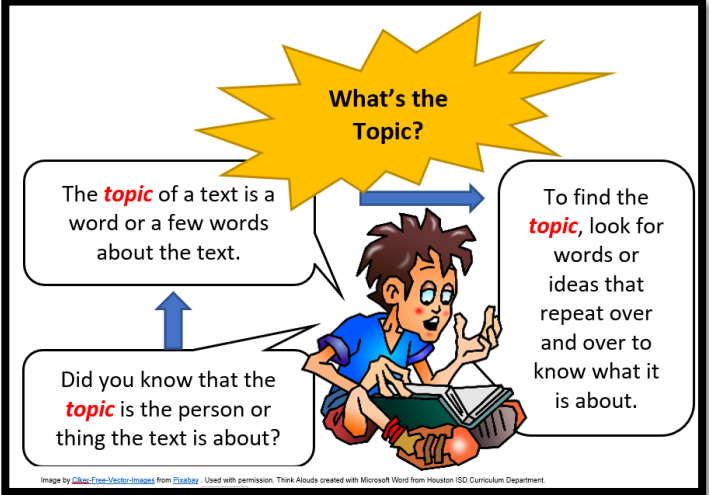




Monday	
HOLIDAY	Chávez/Huerta Day

Tuesday – 30 minutes

Activity / Task	<p>What's the Topic?</p> <ul style="list-style-type: none">• Select an informational text to read.• Today you will find the topic of your text.• Read the tip on the right to understand how to find the topic.• Use the following questions to help you think about the topic as you read:<ul style="list-style-type: none">○ <i>What is this text about?</i>• Use the chart below to write about the topic in your text.	 <p>The topic of a text is a word or a few words about the text.</p> <p>Did you know that the topic is the person or thing the text is about?</p> <p>To find the topic, look for words or ideas that repeat over and over to know what it is about.</p> <p><small>Image by iStockphoto.com from iStockphoto.com. Used with permission. Think Alouds created with Microsoft Word from Houston ISD Curriculum Department.</small></p>								
	<table><tr><th colspan="2">What's the Topic?</th></tr><tr><td>Words and ideas I see again and again</td><td>The topic using a few words</td></tr><tr><td>Words I see over and over are...</td><td>I can use these words to know that the topic is about...</td></tr><tr><td></td><td></td></tr></table>		What's the Topic?		Words and ideas I see again and again	The topic using a few words	Words I see over and over are...	I can use these words to know that the topic is about...		
What's the Topic?										
Words and ideas I see again and again	The topic using a few words									
Words I see over and over are...	I can use these words to know that the topic is about...									
Resources	<ul style="list-style-type: none">• www.myon.com• Houston Public Library KIDS Reading Lists• http://go.imaginelearning.com <p>High Frequency Words: https://drive.google.com/file/d/1GzGjHOUE64ffV6dOzfQIEa7rvYTgcqDU/view?usp=sharing</p>									

Wednesday – 30 minutes

Activity / Task	<p>READ the information in the box below.</p> <div data-bbox="446 409 1185 462" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Kids are finding more time to do the things they love.</p> </div> <p>THINK about something that you love to do. It could be reading, drawing, dancing, or collecting things.</p> <p>WRITE about your favorite thing to do. Explain why you like to do it.</p> <p>Be sure to —</p> <ul style="list-style-type: none"> • clearly state your central idea • include details to support your central idea • organize your writing • choose your words carefully • use correct spelling, capitalization, punctuation, grammar and sentences
Resources	<ul style="list-style-type: none"> • www.myon.com  • Houston Public Library KIDS Reading Lists • http://go.imaginelearning.com  <p>High Frequency Words: https://drive.google.com/file/d/1GzGjHOUE64ffV6dOzfQIEa7rvYTgcqDU/view?usp=sharing</p>

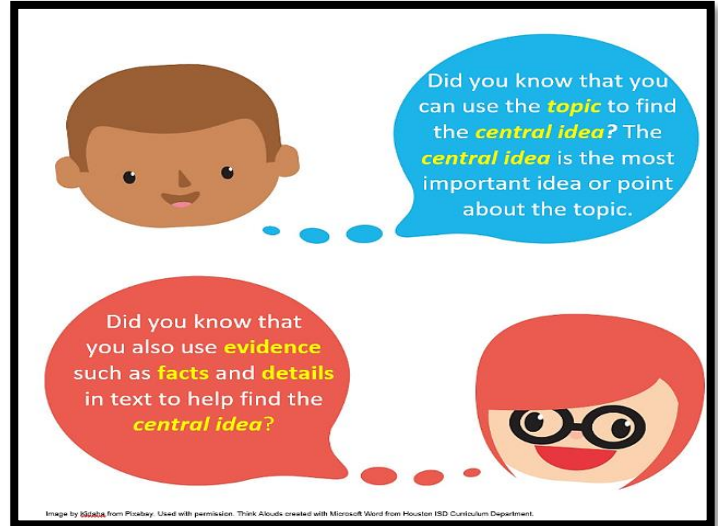


Thursday – 30 minutes

Activity / Task

What's the Central Idea?

- Today you will find the **central idea** of a text.
- Read the tip on the right to understand how to use the **topic** and **evidence** to find the **central idea**.
- Read the text below and underline **details** and **facts** that support the **topic** and **central idea**.
- Be sure to write the **topic** and **central idea** in the spaces below.



What's the Central Idea?

Follow Safety Tips

On sunny days, wearing sunscreen and sunglasses will help protect your skin and eyes. Sunny days can be hot or cold. Drinking lots of water on a hot, sunny day is important. Your body loses water when it's hot. Keeping all parts of your body covered in very cold weather will help protect your skin.

Knowing the weather forecast helps keep you safe, too. Don't go outside when there is a thunderstorm on the way. Be sure to take breaks from being outside when it is very hot or very cold, too. Enjoy the outdoors safely!

Topic	Central Idea
<ul style="list-style-type: none"> • I can tell that the topic is ...because... 	<ul style="list-style-type: none"> • I can tell that the central idea is...because... • This text is mostly about...

Resources

- www.myon.com
- [Houston Public Library KIDS Reading Lists](http://HoustonPublicLibrary.org/KIDS/ReadingLists)
- <http://go.imaginelearning.com>

High Frequency Words:

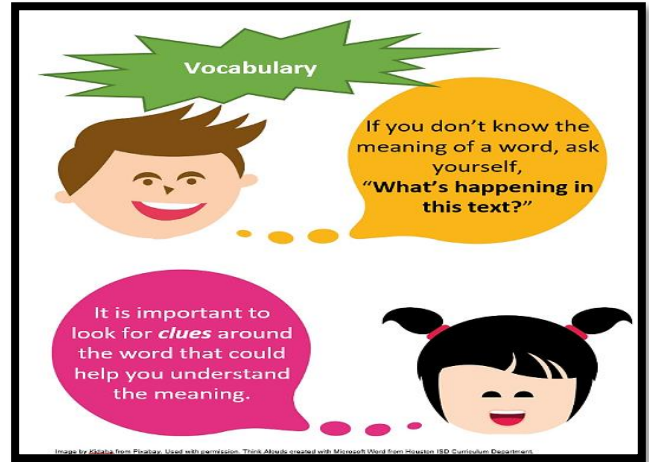
<https://drive.google.com/file/d/1GzGjHOUE64ffV6dOzfQIEa7rvYTgcqDU/view?usp=sharing>

Friday – 30 minutes

Activity / Task

Vocabulary

- Select a text to read.
- Today we will use **clues** to figure out words you do not know.
- Read the tip on the right to know how to use **clues** to help you think about what to do when you find a word that you do not know.
- Now use the chart below to show your understanding of the word.



Write the word	Write clue words from the text	Write the meaning of the word	Draw a picture that shows the meaning of the word	Write a sentence using the word

Resources

- www.myon.com
- [Houston Public Library KIDS Reading Lists](http://houstonpubliclibrary.org/kids/reading-lists)
- <http://go.imaginelearning.com>

High Frequency Words:

<https://drive.google.com/file/d/1GzGjHOUE64ffV6dOzfQIEa7rvYTgcqDU/view?usp=sharing>

High Frequency Word List – Second Grade English

2019-2020

- | | |
|------------|--------------|
| 1. a | 39.boy |
| 2. about | 40.but |
| 3. above | 41.by |
| 4. add | 42.called |
| 5. after | 43.came |
| 6. again | 44.can |
| 7. air | 45.car |
| 8. all | 46.carry |
| 9. almost | 47.change |
| 10.along | 48.children |
| 11.also | 49.city |
| 12.always | 50.close |
| 13.America | 51.come |
| 14.an | 52.could |
| 15.and | 53.country |
| 16.animal | 54.cut |
| 17.another | 55.day |
| 18.answer | 56.did |
| 19.any | 57.different |
| 20.are | 58.do |
| 21.around | 59.does |
| 22.as | 60.don't |
| 23.ask | 61.down |
| 24.at | 62.each |
| 25.away | 63.earth |
| 26.back | 64.eat |
| 27.be | 65.end |
| 28.because | 66.enough |
| 29.been | 67.even |
| 30.before | 68.every |
| 31.began | 69.example |
| 32.begin | 70.eyes |
| 33.being | 71.face |
| 34.below | 72.family |
| 35.between | 73.far |
| 36.big | 74.father |
| 37.book | 75.feet |
| 38.both | 76.few |
| | 77.find |

High Frequency Word List – Second Grade English

2019-2020

78. first	117. Indian
79. follow	118. into
80. food	119. is
81. for	120. it
82. form	121. it's
83. found	122. just
84. four	123. keep
85. from	124. kind
86. get	125. know
87. girl	126. land
88. give	127. large
89. go	128. last
90. good	129. late
91. got	130. learn
92. great	131. leave
93. group	132. left
94. grow	133. let
95. had	134. letter
96. hand	135. life
97. hard	136. light
98. has	137. like
99. have	138. line
100. he	139. list
101. head	140. little
102. hear	141. live
103. help	142. long
104. her	143. look
105. here	144. made
106. high	145. make
107. him	146. man
108. his	147. many
109. home	148. may
110. house	149. me
111. how	150. means
112. I	151. men
113. idea	152. might
114. if	153. mile
115. important	154. miss
116. in	155. more

High Frequency Word List – Second Grade English

2019-2020

156.	most	195.	place
157.	mother	196.	plant
158.	mountains	197.	play
159.	move	198.	point
160.	much	199.	put
161.	must	200.	read
162.	my	201.	real
163.	name	202.	right
164.	near	203.	river
165.	need	204.	run
166.	never	205.	said
167.	new	206.	same
168.	next	207.	saw
169.	night	208.	say
170.	no	209.	school
171.	not	210.	sea
172.	now	211.	second
173.	number	212.	see
174.	of	213.	seem
175.	off	214.	sentence
176.	often	215.	set
177.	oil	216.	she
178.	old	217.	should
179.	on	218.	show
180.	once	219.	side
181.	one	220.	sit
182.	only	221.	small
183.	open	222.	so
184.	or	223.	some
185.	other	224.	something
186.	our	225.	sometimes
187.	out	226.	song
188.	over	227.	soon
189.	own	228.	sound
190.	page	229.	spell
191.	paper	230.	start
192.	part	231.	state
193.	people	232.	still
194.	picture	233.	stop

High Frequency Word List – Second Grade English

2019-2020

234.	story	273.	was
235.	study	274.	watch
236.	such	275.	water
237.	take	276.	way
238.	talk	277.	we
239.	tell	278.	well
240.	than	279.	went
241.	that	280.	were
242.	the	281.	what
243.	their	282.	when
244.	them	283.	where
245.	then	284.	which
246.	there	285.	while
247.	these	286.	white
248.	they	287.	who
249.	things	288.	why
250.	think	289.	will
251.	this	290.	with
252.	those	291.	without
253.	thought	292.	words
254.	three	293.	work
255.	through	294.	world
256.	time	295.	would
257.	to	296.	write
258.	together	297.	years
259.	too	298.	you
260.	took	299.	young
261.	tree	300.	your
262.	try		
263.	turn		
264.	two		
265.	under		
266.	until		
267.	up		
268.	us		
269.	use		
270.	very		
271.	walk		
272.	want		