

Monday – School Holiday

Chávez/Huerta Day

Tuesday – 30 minutes

Activity / Task

Represent Numbers to 999

Cut all digit cards and place them in a pile face down.
Create a place value chart (see below).
Select 3 cards from the pile. Create a 3-digit number by placing these digit cards on the place value chart.
Draw a pictorial representation of your number.
Write the value of each digit in word and number form.
Write your number in expanded form.
Write your number in word form.
Write your number in standard form.
Repeat.

Example

If you pull digit cards 3, 5, and 4, you can place the 3 in the hundreds place, the 5 in the tens place, and the 4 in the ones place.




Hundreds	Tens	Ones
 <p>Three hundred</p> <p>300</p>	 <p>Five tens</p> <p>50</p>	 <p>Four ones</p> <p>4</p>
<p>$300 + 50 + 4$ three-hundred fifty-four 354</p>		

Image by HISD Curriculum using Microsoft® Word

Resources

Digit Cards Resource



[English Math on the Spot > Unit 1 > Module 1 > Lesson 1.6 > Word Form of Numbers](#)



[Imagine Math Blueprint English and Spanish](#)

Wednesday – 30 minutes

Activity / Task

Represent Numbers to 1,200

Use the digit cards from the previous day.
 Create a place value chart (see below) with “1” thousand and “1” hundred in the place value chart.
 Select 2 cards from the pile and place them in the tens place and the ones place.
 Draw a pictorial representation of your number.
 Write the value of each digit in word and number form.
 Write your number in expanded form.
 Write your number in word form.
 Write your number in standard form.
 Repeat.

Example

If you pull digit cards 5 and 4, place a 1 in the thousand place, a 1 in the hundreds place, a 5 in the tens place and the 4 in the ones place.





Thousands	Hundreds	Tens	Ones
			
	One hundred 100	Five tens 50	Four ones 4
$1,000 + 100 + 50 + 4$ One thousand, one hundred fifty-four 1,154			

Image by HISD Curriculum using Microsoft® Word

Resources

Digit Cards Resource



[English Math on the Spot > Unit 1 > Module 3 > Lesson 3.2 > Different Forms of 4-Digit Numbers](#)



[Imagine Math Blueprint English and Spanish](#)

Thursday – 30 minutes

Activity / Task

Solve One-Step Addition and Subtraction Word Problems

Read the following math story three times:

1. Read the first time and picture what the math story is about.
2. Read the second time and focus on the question and what you need to find out.
3. Read the third time and determine what important information is needed to answer the question.

Barry has 56 baseball cards. Sammy gives Barry 48 more baseball cards. How many baseball cards does Barry have now?

Represent the math story using pictures.

Solve the math story.

Explain your strategy.

Solve the math story a different way.

Examples of Strategies to Solve a Problem

Mary has 37 baseball cards. Sally gives Mary 28 more baseball cards. How many baseball cards does Mary have now?

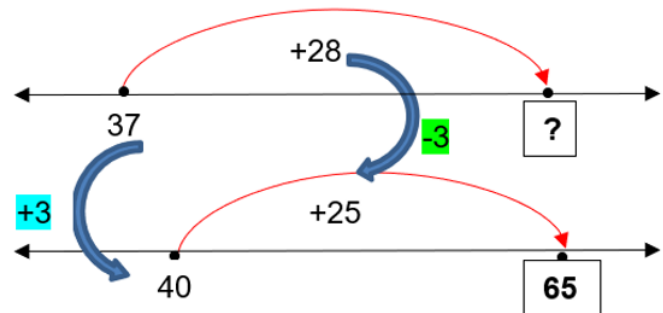
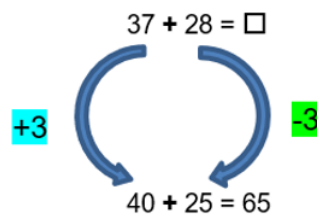


Image created by HISD Curriculum using Microsoft® Word.

Repeat this activity for the Math Stories #1 resource.

Resources

Math Stories #1 Resource



[English Math on the Spot > Unit 2 > Module 10 > Lesson 10.7 > Solve Mixed Problems](#)



[Imagine Math Blueprint English and Spanish](#)

Friday – 30 minutes

Activity / Task

Solve One-Step Addition and Subtraction Word Problems

Read the following math story three times:

1. Read the first time and picture what the math story is about.
2. Read the second time and focus on the question and what you need to find out.
3. Read the third time and determine what important information is needed to answer the question.

Larry has 76 baseball cards. Sam has 38 baseball cards. How many more baseball cards does Larry have than Sam?

Represent the math story using pictures.

Solve the math story.

Explain your strategy.

Solve the math story a different way.

Examples of Strategies to Solve a Problem

Barry has 47 baseball cards. Sammie has 28 baseball cards. How many more baseball cards does Barry have than Sammie?

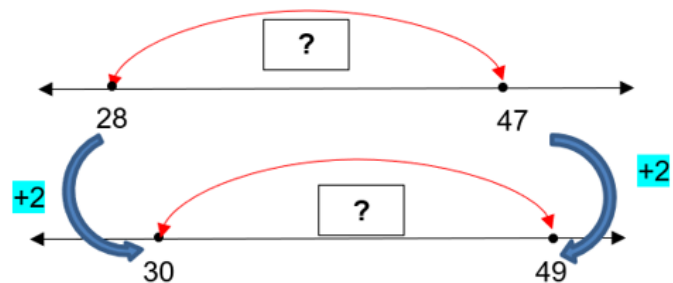
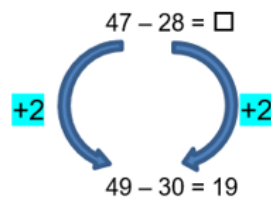


Image created by HISD Curriculum using Microsoft® Word.

Repeat this activity for the Math Stories #2 resource.