



Monday

César Chavez Holiday



Tuesday – 20 minutes

Activity / Task	A service is work or duty someone does for each other. Make a list of services your family might use daily.	
	Service Example: Cell Phone	Picture  <i>Permission from Studies Weekly</i>
	1.	
	2.	
	3.	
Resources	notebook paper, copy paper, crayons How Students Login to Studies Weekly Studies Weekly Week 26	

Wednesday – 20 minutes

Activity / Task	Think about the goods your parents buy from the grocery store. Make a list of all the foods and other items your parents buy at the grocery store. Draw a picture of each item.	
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Resources	notebook paper, copy paper, crayons How Students Login to Studies Weekly Studies Weekly Week 26	

Thursday – 20 minutes											
Activity / Task	<p>Use notebook paper to match the work with the tools they use to provide services.</p> <p>Match the tools on the left with the workers on the right.</p> <table> <tr> <td>tractor</td><td>librarian</td></tr> <tr> <td>camera</td><td>salesperson</td></tr> <tr> <td>books</td><td>photographer</td></tr> <tr> <td>medicine</td><td>farmer</td></tr> <tr> <td>cash register</td><td>doctor</td></tr> </table> <p><i>Permission from Studies Weekly</i></p>	tractor	librarian	camera	salesperson	books	photographer	medicine	farmer	cash register	doctor
tractor	librarian										
camera	salesperson										
books	photographer										
medicine	farmer										
cash register	doctor										
Resources	<p>notebook paper, pencil</p> <p>How Students Login to Studies Weekly</p> <p>Studies Weekly Week 26</p>										

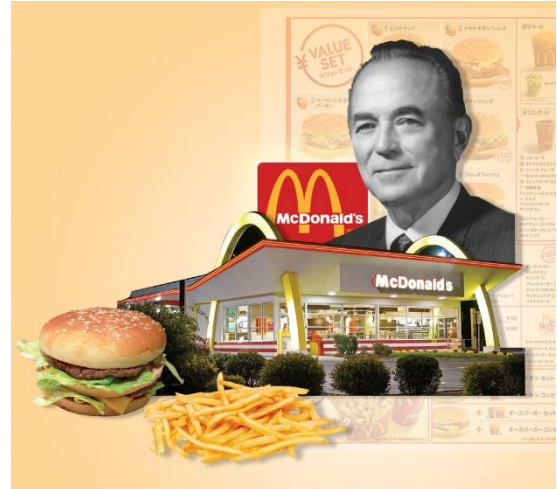
Friday – 20 minutes	
Activity / Task	<p>Write about what you want to be when you grow up. How will you spend the money you earn? Draw a picture to go with your writing.</p> <p>When I grow I want to be a _____.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <div>   </div> <p><i>Permission from Studies Weekly</i></p>
Resources	<p>notebook paper, pencil, crayons</p> <p>How Students Login to Studies Weekly</p> <p>Studies Weekly Week 26</p>

Monday – 20 minutes

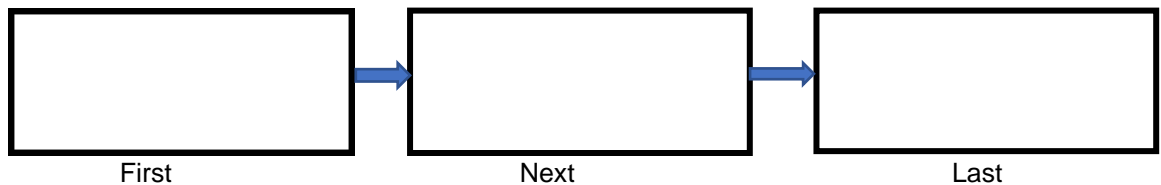
Activity / Task

Complete the map using the story “Ray Kroc: The Man Who Turned Milk Shakes to Millions.” Make the chart on a piece of notebook paper and show what happened first, next and last.

Ray Kroc sold milkshake makers. In fact, he had used his whole life’s savings to buy these machines. One day he visited a restaurant that used his machines. He thought the restaurant was doing a good job serving customers. Mr. Kroc talked to the owners, the McDonald brothers, about opening more restaurants like the one they already had. The McDonald’s we know and love today was born!



Permission from Studies Weekly



Source: HISD Curriculum

Resources

notebook paper, pencil, paper, crayons, markers, tape
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Tuesday – 20 minutes

Activity / Task

Employees are paid a salary by their employers for the jobs they do. Many employees get paid for each hour of the day that is worked. Many states have laws that require employers to pay a minimum wage. This minimum wage is the smallest amount that can be paid by law for each hour an employee works.

Use the table below to answer the questions on a separate sheet of paper.

Minimum Wage Paid in States in 2008

State	Amount Paid for Each Hour Worked
Texas	\$6.55
California	\$8.00
Florida	\$6.79
New Mexico	\$6.50
Washington	\$8.07
Wyoming	\$5.15

1. Which state required employees to receive the most per hour?
2. Which of these states had the lowest minimum wage?
3. What was the minimum wage in California?
4. How much greater was the minimum wage in Texas than in Wyoming?
5. Why do you think Washington had a higher minimum wage than other states on the list?
6. Why do you think Wyoming had a lower minimum wage than other states on the list?

Permission from Studies Weekly

Resources

Notebook paper, pencil
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Wednesday – 20 minutes

Activity / Task

Read the story and write if you would buy a toy right away or wait a while.

Have you ever been excited about buying a new toy or video game? Lots of kids can't wait for new products to be sold in stores. When everyone wants a new toy, the demand is high. What happens to the price of the toy? It never goes on sale, does it? The stores keep charging full price because there are plenty of kids who are willing to buy it. But after a while, newer and better products are for sale. People stop buying the first toy. The product stays on the store shelf. The supply has increased. What happens to the price of the toy now that the demand is not as great? The toy goes on sale! The store wants to move the product off the shelves.



So the next time there's a new toy you want to own...wait a while. You might be glad you did!

Permission from Studies Weekly

Resources

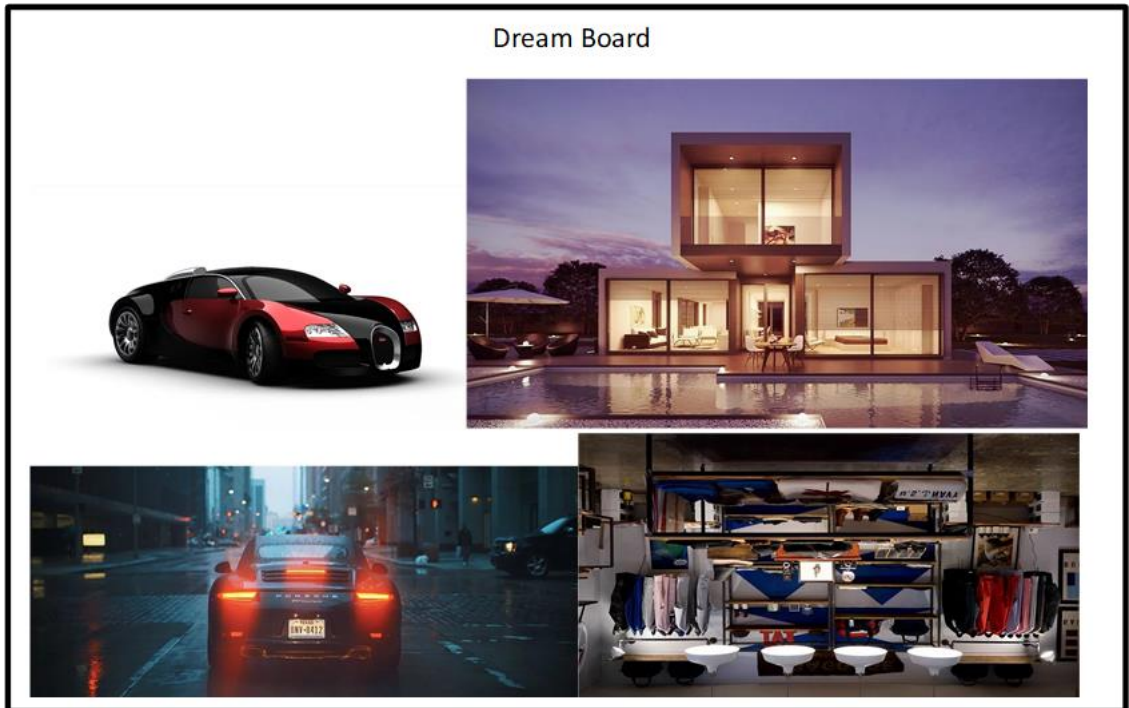
Notebook paper, pencil
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Thursday – 20 minutes

Activity / Task

Find or draw a picture of your dream job, car, house, etc. Create a dream board or collage of all the pictures. Describe why you want the items on you dream board to a family member. Hang you dream board on a wall.

Dream Board



Source: HISD Curriculum

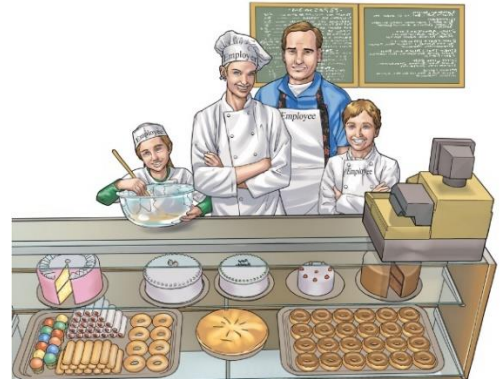
Resources

Magazines, newspaper, pencil, paper, crayons, markers, tape
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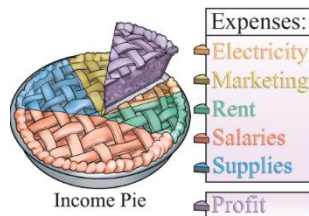
Friday – 20 minutes

Activity / Task

People must work to make money.
Money is used to pay for the things people need, such as homes, clothes and transportation. Some people choose to make money by owning and running their own business.



The amount of money left over after a business pays all of the expenses is called the profit. A simple math problem (shown at bottom left) can help you remember what expenses and profits are.



Permission from Studies Weekly

Think about being a business owner. Complete the T-Chart on why you should or should not own your own business.

Own a business	Do not own a business
-Make my own money	-Need money to start one

Source: HISD Curriculum

Resources

Notebook paper, pencil
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