




Monday	
HOLIDAY	Chávez/Huerta Day

Tuesday – 30 minutes												
Activity / Task	Understanding Fictional Texts		<div><h3>Literary Elements</h3><p>Literary elements are the pieces that make up a story.</p><div><div>Characters: the people and animals in a story</div><div><ul style="list-style-type: none">What do they say and think?What do they do?What do other characters say and think about them?</div></div><div><div>Setting: where and when the story takes place</div><div><ul style="list-style-type: none">affects the plot because certain events happen in certain settingsaffects the plot by creating its mood</div></div><div><div>Plot: Conflict the main problem that the characters face</div><div>Resolution how the conflict or problem is solved</div></div><div><div>Events: things that happen in a story</div><ul style="list-style-type: none">to change a characterto affect the moodto build the plot</div></div>									
	<table><tr><th>Character (Who is the character and what do they want?)</th><th>Setting (Why is it important to the story?)</th><th>Conflict (What is standing in the way of the main character getting what they want?)</th><th>Resolution (How does the character solve their conflict and get what they want?)</th></tr><tr><td><ul style="list-style-type: none">The character wants...</td><td><ul style="list-style-type: none">The setting is...The setting is important because...</td><td><ul style="list-style-type: none">The conflict is...</td><td><ul style="list-style-type: none">The resolution to the conflict is...</td></tr></table>				Character (Who is the character and what do they want?)	Setting (Why is it important to the story?)	Conflict (What is standing in the way of the main character getting what they want?)	Resolution (How does the character solve their conflict and get what they want?)	<ul style="list-style-type: none">The character wants...	<ul style="list-style-type: none">The setting is...The setting is important because...	<ul style="list-style-type: none">The conflict is...	<ul style="list-style-type: none">The resolution to the conflict is...
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Resources												

Resources	<ul style="list-style-type: none">www.myon.comHouston Public Library KIDS Reading Listshttp://go.imaginelearning.com
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Wednesday – 30 minutes

Activity / Task

LOOK at the picture below.



Image by Oberholster Verita from Pixabay. Used with permission.





THINK about a time when you felt very happy. It could be a birthday party, a time you went somewhere special, or an important event in your life.

WRITE about a time when you felt very happy.

Be sure to —

- write about a personal experience
- organize your writing
- develop your ideas in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar and sentences

Resources

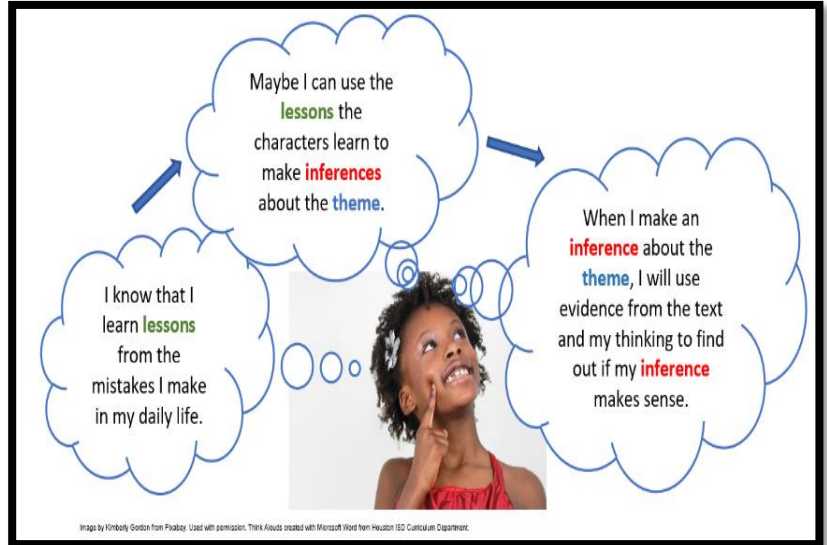
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Thursday – 30 minutes

Activity / Task

What's the Theme?

- Select a fictional text.
- Read the tip on the right to understand how we use mistakes characters make in the text to find the **lesson** or **theme**.
- As you read, think about:
 - *What did the character experience that he or she learned from?*
- Use the chart below to decide major **themes** from the selection.
- Be sure you to write the details to support your **inferences**.





Mistakes Can Lead to Lessons

Title: _____

Character	Mistakes (What mistakes does this character or subject make?)	Inferred Lesson Learned (What does the character learn from their mistake?)	Inferred Theme (What is the major theme that can be found from the lesson?)

Resources

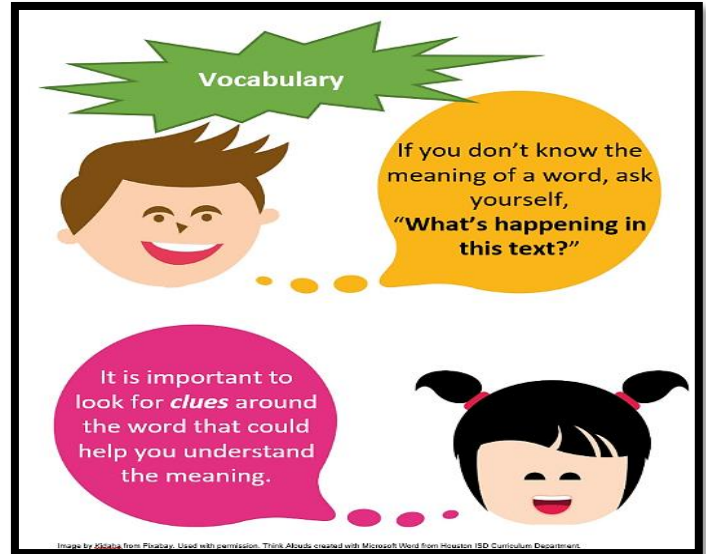
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Friday – 30 minutes

Activity / Task

Vocabulary

- Select a text to read.
- Today we will use **clues** to figure out words you do not know.
- Read the tip on the right to know how to use **clues** to help you think about what to do when you find a word that you do not know.
- Now use the chart below to show your understanding of the word.



Write the word	Write clue words from the text	Write the meaning of the word	Draw a picture that shows the meaning of the word	Write a sentence using the word

Resources

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