## **HISD** Elementary Curriculum and Development INSPIRING TEACHING, IGNITING LITERACY & LEARNING.

2019-2020 HISD @ H.O.M.E. - Distance Learning

**Mathematics – Grade 4** 

Week of April 6-10, 2020

	Monday – 30 minutes					
Activity / Task	<ul> <li>Read the following math story three times:</li> <li>1) Read the first time and picture what the math story is about.</li> <li>2) Read the second time and focus on the question and what you need to find out.</li> <li>3) Read the third time and determine what important information is needed.</li> <li>Jacob unpacked 78 boxes of baseball cards to display at a sports store. Each box had 34 cards. How many cards did Jacob unpack?</li> </ul>					
	Look at this strip diagram and equation on how to model the math story.					
	Strip Diagram: Total number of cards in all					
	cnumber of cards $34$ $34$ $34$ $34$ $34$ $34$ $1$ $2$ $3$ $78$ $78$ $78 \times 34 = 2,652$ $78$ Jacob unpacked 2,652 cards.Use the Writing Choice Board and represent two problems with both a strip diagram and an equation. Then, solve the problem.					
Resources	Writing Choice Board					
100001003						

		Tues	day – 3	30 min	utes					
Activity / Task	Review your work from yesterday. Explain in writing how you can use strip diagrams and equations to help you solve math stories.									
	Nicole has 912 stickers. She separated the stickers into 8 equal groups. How many stickers are in 4 of the groups?									
	Look at this strip diagram and equation on how to model the math story.									
	Strip Diagram:	912								
		?	?	?	?	?	?	?	?	
				2						
	Equations: 912 ÷ 8 = 114 and 114 × 4 Use the Writing Choice Bo diagram and an equation	4 = 456 bard from	m yestei		of the group		problen	ns to rep	oresent	with a strip
	diagram and an equation before solving.									
Resources	Writing Choice Board									



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		Wednesday – 30 mi	nutes				
Activity / Task	Take out a piece of grid paper and a stack of digit cards. Shuffle the digit cards and place them face down in a pile. Pull three digit cards. Create a two-digit number and a one-digit number with the three cards. One number represents the length and the other number represents the width of a rectangle. Draw a rectangle on the grid paper using these dimensions. Calculate the perimeter $(I+I+w+w \text{ or } 2I + 2w)$ and area $(I \times w)$ of your rectangle. Then, record the information in a chart like the one below.						
	length	width	perimeter	area			
	Repeat this process at le	ast five times.					
Resources	Grid Paper Digit Cards						

	Thursday – 30 minutes
Activity / Task	Take out a sheet of grid paper. Use the grid paper to create a model of a rectangular living space with an area of 200 square feet. Each square will represent one square foot. Make sure you include the following rectangular furniture items in your living space: sofa (36 square feet), a coffee table (18 square feet), and two end tables (6 square feet each).
	<ul> <li>Then, answer the following questions:</li> <li>What is the perimeter of your rectangular living space?</li> </ul>
	<ul> <li>How much living space do you have after placing your furniture? How do you know?</li> <li>What is the perimeter of your sofa?</li> </ul>
	What is the perimeter of one end table?
Resources	Grid Paper





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