

Monday – 30 minutes

Activity / Task

**Informational Text: Central Idea**



1. Today you will use **clues**, such as the **section heading** and **details** to find the **central idea** in *Why We Watch Animals* using the anchor chart below.
2. Read the section titled [Why We Watch Animals](#) or choose your own informational text to answer the questions below in the chart.
3. Present the central idea and details of the text to someone at home.

HMH Resource. Used with Permission

## CENTRAL IDEA

WHAT THE TEXT IS MOSTLY ABOUT

LOOK FOR TEXT CLUES

Headings  
Visuals  
First or last sentence  
Repeated words

EVALUATE DETAILS

Examples  
Facts  
Evidence  
Description

▶ Use the keys to open the door! ◀

Identify

the central idea using text clues.

Evaluate

details to determine the key ideas that support the central idea.

Getting to Know Animals

Animal Spies

### Central Idea: Why We Watch Animals

1. What is the central idea of the section title Getting to Know Animals?  
\_\_\_\_\_
2. What are two details that support the central idea of the section Getting to Know Animals?  
\_\_\_\_\_
3. What is the central idea of the section titled Animal Spies?  
\_\_\_\_\_
4. What are two details that support the central idea of the section Animal Spies?  
\_\_\_\_\_

Resources



- [Houston Public Library KIDS Reading Lists](#)



**Tuesday – 30 minutes**

Activity / Task

**Informational Text: What's the Author's Purpose?**



1. Today you will **notice and name** the language and techniques the author uses in the text.
2. Read [Why We Watch Animals](#) or choose your own informational text to complete the chart below.
3. Share the author's craft with someone at home. Remember, you can use the author's techniques to communicate with the reader and make your writing interesting.

H Resource. Used with Permission

## AUTHOR'S CRAFT

**Author's Craft is the language and techniques a writer uses to**

- make his or her writing interesting.
- communicate ideas to the reader.

Technique	What is it?	Example
<b>Voice</b>	the author's writing style that makes his or her writing unique	An author's voice may change depending on the genre of the text.
<b>Mood</b>	the emotions and feelings of the reader while reading a text	<i>mystery</i> = suspense or surprise <i>fantasy</i> = wonder or excitement <i>article</i> = serious or thoughtful
<b>Anecdote</b>	a short, funny, or interesting story related to a character or events	While on a school field trip, a teacher tells her students about a field trip she once took with her classmates.
<b>Language</b>	vocabulary, precise nouns, sensory words, and vivid verbs that make the text more interesting	Each <i>kernel</i> of the <i>buttery popcorn</i> <i>crunched loudly</i> in Selma's mouth.
<b>Hyperbole</b>	exaggerations that make things sound bigger, better, or more than what they truly are	That's the best idea I have ever heard <i>in my life!</i>

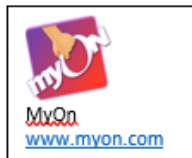
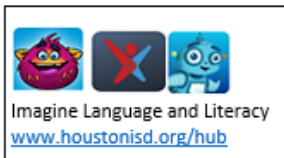
**Evaluate the author's writing:**

I give this text **/5 STARS** because....

### Notice and Name: Author's Craft

Notice: Text Example	Why did the author do this?	Name: Craft
<i>In the text I noticed the author...pg.</i>	<i>I think the author did this to...</i>	<i>The author's craft move is called...</i>

Resources



- [Houston Public Library KIDS Reading Lists](#)





## Wednesday – 30 minutes

### Resources



- [Houston Public Library KIDS Reading Lists](#)

## Thursday – 30 minutes

### Activity / Task

### Vocabulary: Context Clues

1. Click the link and read the text titled [Why We Watch Animals](#) to complete the graphic organizer below.
2. Discuss your new understanding of the words with someone at home in a conversation.

**Context Clues**

Good readers use clues in the text and visuals to find the meanings of unfamiliar words.

**Look for**

**Word Parts** - *sums = light*  
We started at the luncheon *sums* in the sky.

**Examples** - *Crustaceans, such as shrimp, lobster, and crabs, live in salt water.*

**Definitions** - *The valley, the leaf-like parts that cover a flower bud, are green.*

**Visuals with Labels** - *Visuals show pictures of the word's meaning.* *stem leaves*

**Synonyms** - *same* *Lonzo wanted to rehydrate his muscles. If he could connect to the world.*

**Antonyms** - *opposite* *And would rather be indivisible than leaky.*

https://www.hmh.com/resources/04-2005318/

### Vocabulary: Context Clues

HMH Images/Resource. Used with Permission.

**My Sentence:** *The relationship between people and their pets can be very affectionate.*

**Meaning:** *I think this word means...*

**New Sentence:**

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## relationship



**Discuss:**

*What are some relationships that you cherish?*

**My Sentence:** *Usually my cat is friendly, but today he is being a little antisocial.*

**Meaning:** *I think this word means...*

**New Sentence:**

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## antisocial



**Discuss:**

*Why is it important for living things to stay hydrated?*



## Thursday –30 minutes

### Resources



Imagine Language and Literacy  
[www.houstonisd.org/hub](http://www.houstonisd.org/hub)



MyOn  
[www.myon.com](http://www.myon.com)

- [Houston Public Library KIDS Reading Lists](#)

## Friday

Spring Holiday

