HISD | Elementary Curriculum and Development
INSPIRING TEACHING, IGNITING LITERACY & LEARNING.

2019-2020 HISD @ H.O.M.E. Distance Learning
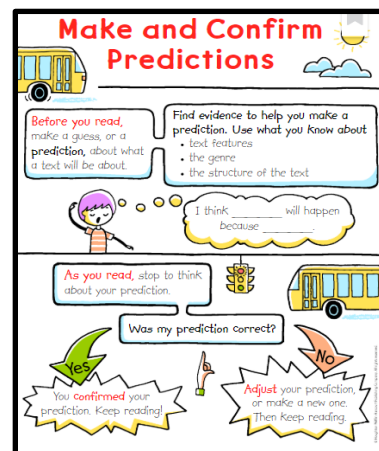**English Language Arts – Grade 1**
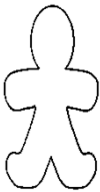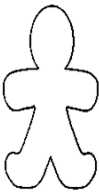April 13-24, 2020 – Week 1

Monday – 30 minutes (Genre of the Week: Fiction)	
Activity / Task	**Using the Title and Pictures to Make Predictions** 1 Pick an interesting story to read (you can read the same book all week). 2 Preview the title and take a picture walk through the book to predict what you think the story is about. 3 Use the chart below to discuss and write your predictions about the character, setting, problem, and solution. 4 You will come back to this chart on Wednesday to confirm or check to see if your predictions are right. HMH Resource. Used with Permission.

Title of the story: _____ _____

My Predictions	Why I Think This:
Main Character *I predict that the main character is _.*	*I see_____ on the pages.*
Setting *I predict that the story will take place _.*	*I see __on the pages.*
Problem *I think the problem is__.* *I predict that the character wants to__.*	*I see___on the pages.*
Solution *I predict that the solution to the problem is__.*	*I see___on the pages.*

2019-2020 HISD @ H.O.M.E. Distance Learning
English Language Arts – Grade 1
April 13-24, 2020 – Week 1

Monday – 30 minutes (Genre of the Week: Fiction)	
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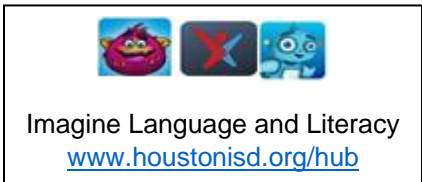
2019-2020 HISD @ H.O.M.E. Distance Learning
English Language Arts – Grade 1
April 13-24, 2020 – Week 1

Tuesday – 30 minutes	
Activity / Task	**Character Reflection** 1 Reread the same book from the day before. 2 Identify the main character. 3 Discuss what the character **looks like**, what they **say or do,** and how they **feel.** 4 Complete the chart below using the ideas from your discussion. 5 Use your ideas from the chart and the words from the story to talk about the picture of your character.

Main Character: _____	
What does the main character look like? *The main character looks like…*	What does the character say or do in the story? *The character says …*
Why does the character say or do those things? *The character says or does__ because…*	How does the character feel in the story and why? *The character says or does__ because…*
Draw a picture of the main character in the space below.	

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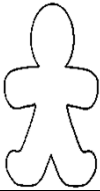
Wednesday – 30 minutes	
Activity / Task	**Confirming Predictions**

1 Reread your fiction book.

2 Use the chart below to confirm or check to see if your predictions were right.

HMH Resource. Used with Permission.

Title of the story: _____ _____	
My Predictions	**Who or What was Really in the Story**
Main Character *I used to think that the main character was__.*	*Now I know the main character really was___ because__.*
Setting *I used to think that the story took place in__.*	*Now I know the story took place in__.*
Problem *I used to think the problem was__.* *I used to think the character wanted to__.*	*Now I know the problem was really__.* *Now I know the character really wanted__.*
Solution *I used to think the solution to the problem was going to be__.* *I used to think the character was going to__.*	*Now I know the solution was really__.* Now I know the character really__.

2019-2020 HISD @ H.O.M.E. Distance Learning
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Wednesday – 30 minutes	
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English Language Arts – Grade 1
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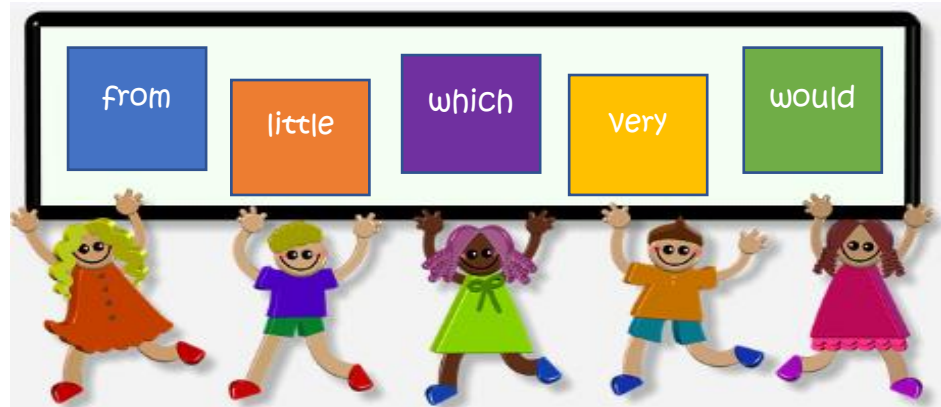
Thursday – 30 minutes	
Activity / Task	**High Frequency Words**
	from little which very would
	https://pixabay.com/illustrations/happy-smile-smiling-people-kids-4339527/
	1. Read each word to someone at home or to a stuffed animal.
	2. Unscramble the words below.
	3. Write the new word on the line under the scrambled word.
	tiletl rfmo
	_____ _____
	ryve hhwci
	_____ _____
	oluwd Check your work with someone at home.
	_____
Resources	www.myon.com
	Imagine Language and Literacy www.houstonisd.org/hub
	• 1st Grade High Frequency Word List https://tinyurl.com/1st-English-HFW-List
	• 1st Grade High Frequency Word Cards https://tinyurl.com/1st-Eng-HFW-Cards
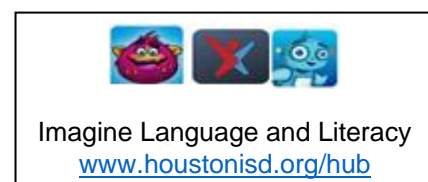
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HISD | Elementary Curriculum and Development
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2019-2020 HISD @ H.O.M.E. Distance Learning
English Language Arts – Grade 1
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	Friday – 30 minutes
Activity/Task	**Creative Writing** ❖ Use the picture and some of the words in the box to write a story. ❖ Someone at home can print writing paper using the link below in Resources. Image by: https://pixabay.com/illustrations/dog-bath-grooming-tub-pet-soap-990304/ dog bubbles bath clean excited dirty ⭐ Circle all the **nouns** in your writing. Nouns are **people, places, or things** and tell **who or what** a sentence is about. _____ _____ _____ _____ _____ _____
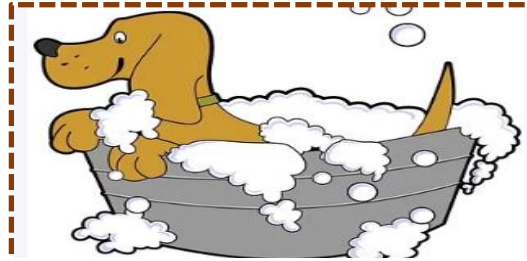
Resources	www.myon.com
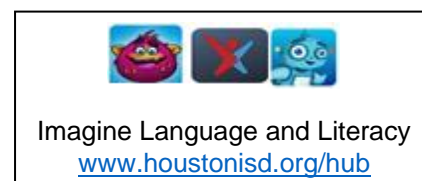	
	Imagine Language and Literacy
	www.houstonisd.org/hub
	
	• 1st Grade High Frequency Word List
	  https://tinyurl.com/1st-English-HFW-List
	
	• 1st Grade High Frequency Word Cards
	  https://tinyurl.com/1st-Eng-HFW-Cards
	
	• 1st Grade Writing Paper
	  https://tinyurl.com/tgyqkjf

2019-2020 HISD @ H.O.M.E. Distance Learning
English Language Arts – Grade 1
April 13-24, 2020 – Week 2

Monday – 30 minutes (Genre of the Week: Informational Text)	
Activity / Task	**Reading to Learn** 1. Pick an interesting informational text to read for the week. (book, newspaper, or magazine) 2. Use the text features to help you to know what the author wants you to learn about. 3. Use the chart below or a piece of blank paper to write facts about what you learned from the text. I learned… Image by https://pixabay.com/illustrations/girls-read-readers-read-a-book-2814009/
Resources	www.myon.com Imagine Language and Literacy www.houstonisd.org/hub • 1st Grade High Frequency Word List https://tinyurl.com/1st-English-HFW-List • 1st Grade High Frequency Word Cards https://tinyurl.com/1st-Eng-HFW-Cards • 1st Grade Writing Paper https://tinyurl.com/tgyqkjf
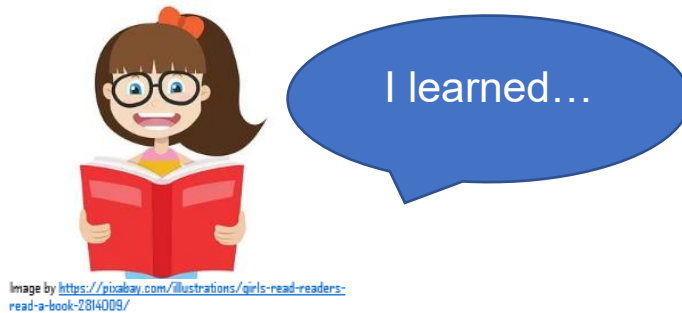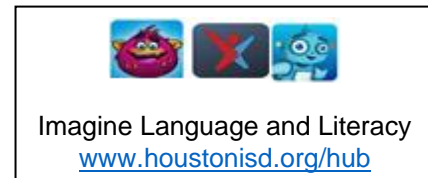
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English Language Arts – Grade 1
April 13-24, 2020 – Week 2

Tuesday – 30 minutes	
Activity / Task	**Text Features Help Us Understand the Author's Words and Ideas** 1. Reread the book or text from the day before. 2. Look at the different pictures or other text features included in the text (titles, headings, bold words). 3. Text features help readers understand the words the author uses in the text. 4. Use the chart below to write your favorite fact you learned from the text. 5. Draw a picture to match the words you used to tell about your favorite fact.
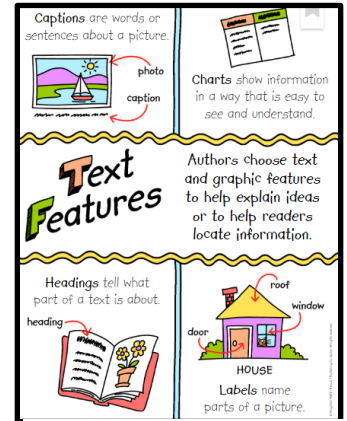
HMH Resource. Used with Permission.

My favorite fact I learned is _____ _____ _____ _____	Draw a picture that matches the words you used to tell about your favorite fact.

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Wednesday – 30 minutes

Activity / Task	Make Inferences About Text

Make Inferences About Text

1. Use the anchor chart on the right to help you understand how to use clues from the text and what you already know to make an **inference**.

2. Read the text below to make an inference on the chart.

Make Inferences
When you make inferences, you use clues to make a smart guess about something the author doesn't tell you.
CLUES FROM THE TEXT AND PICTURES + CLUES FROM WHAT I ALREADY KNOW = INFERENCE
HMH Resource. Used with Permission.
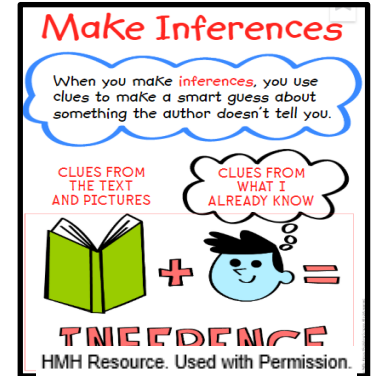
What Can You Infer?

Whose Eye am I?
from *HMH*

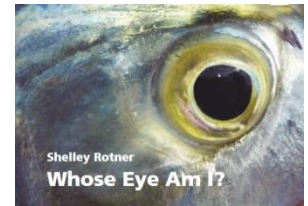We use our eyes to see the world. So do other animals. Most animals need eyes to survive. Animals watch for danger with their eyes. They also use their eyes to find food and shelter. Eyes help animals protect and raise their young.

Shelley Rotner
Whose Eye Am I?

Inference	Evidence
I can infer that if animals did not have eyes, they would not…	*I know this because the text says…*
_____	_____
_____	_____
_____	_____

Resources
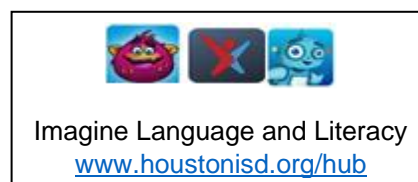
www.myon.com

Imagine Language and Literacy
www.houstonisd.org/hub

- 1st Grade High Frequency Word List
  https://tinyurl.com/1st-English-HFW-List

- 1st Grade High Frequency Word Cards
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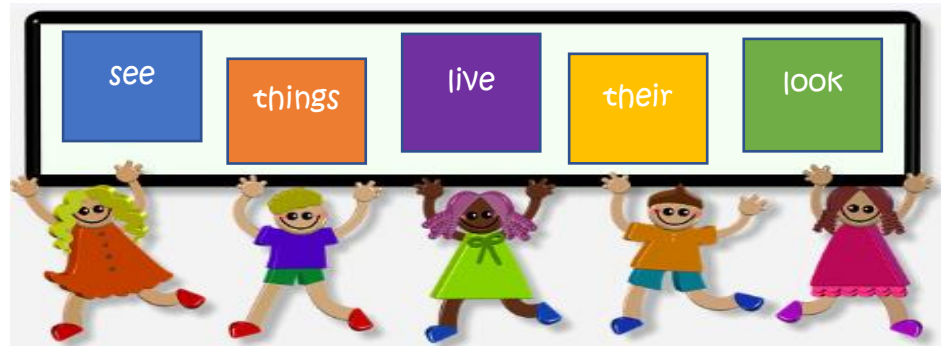
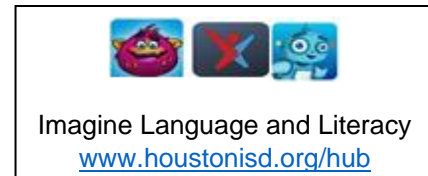|	
Thursday – 30 minutes	
Activity / Task	**High Frequency Words** see things live their look https://pixabay.com/illustrations/happy-smile-smiling-people-kids-4339527/ 1. Read each word to someone at home or to a stuffed animal. 2. Fill in the missing letters of each word below. s e __ t __ e __ r __ o o __ t __ i n __ s l __ v __ Check your work with someone at home.
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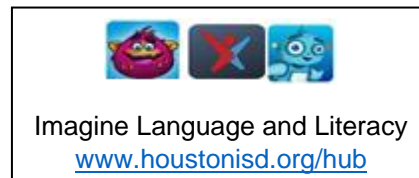|	**Friday – 30 minutes**
Activity / Task	**Expository Writing** ❖ Write to explain why you think eyes are important to animals. ❖ Use the text *Whose Eye am I* from Wednesday to help you. ❖ You may also use the words in the box and the pictures to help you with your ideas. <table><tr><td>see</td><td>live</td><td>food</td></tr><tr><td>danger</td><td>help</td><td>shelter</td></tr></table> Images by: https://pixabay.com/images ## I think eyes are important to animals because _____ _____ _____ _____ _____
Resources	www.myon.com Imagine Language and Literacy www.houstonisd.org/hub • 1st Grade High Frequency Word List https://tinyurl.com/1st-English-HFW-List • 1st Grade High Frequency Word Cards https://tinyurl.com/1st-Eng-HFW-Cards • 1st Grade Writing Paper https://tinyurl.com/tgyqkjf