

Monday – 20 minutes

Activity / Task

Producers and Consumers



Goods are things that are made for people to buy and use. The people who make goods are called producers. The people who buy goods are called consumers.

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Complete the Frayer Model on a sheet of notebook paper.

| | |
|--|---------|
| Definition | Example |
| Non-example | Picture |
| <div style="border: 1px solid black; border-radius: 50%; width: 100px; height: 100px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; padding: 5px;">Producer</div> </div> | |

Source: HISD Curriculum

Resources

- Notebook paper, crayons, pencil
- [How Students Login to Studies Weekly](#)
- Studies Weekly Week 26



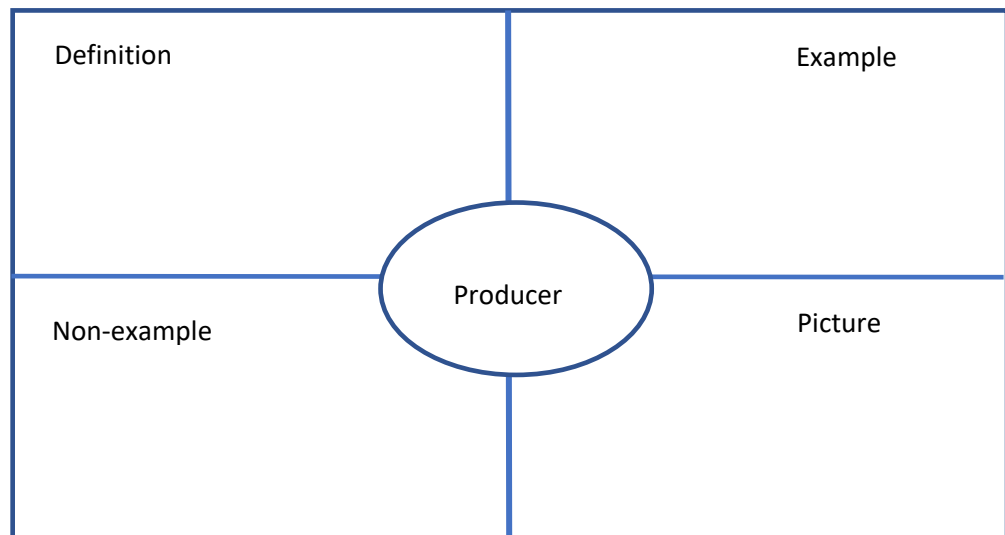
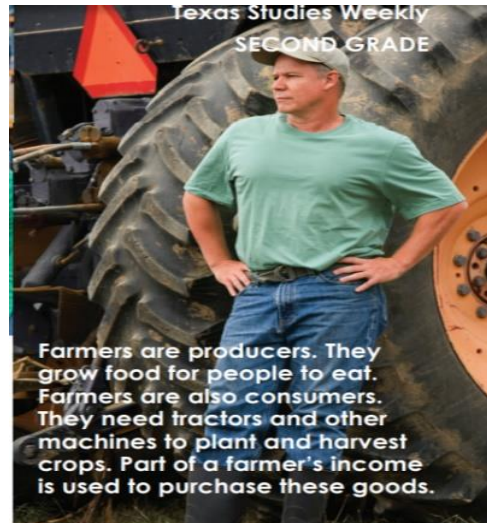
Tuesday – 20 minutes

Activity / Task

Producers and Consumers

1. Read the article.
2. Complete the Frayer Model.

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Source: HISD Curriculum

Resources

- Notebook paper, copy paper, crayons
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Wednesday – 20 minutes

Activity / Task

Producers and Consumers

1. Read the article about farm workers.
2. Draw a picture and write about each step produce takes from the farm to the store.



In the U.S., thousands of people work on farms. Some are growers, and others pick produce (fruits and vegetables). Truck drivers take the produce to stores. Salespeople help customers buy produce for their families. Page 3

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1.

2.

3.

4.

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Thursday – 20 minutes

Activity / Task

Producers and Consumers

1. Look at the jobs listed in the chart.
2. Write one thing that person produces at the job.
3. Fill in the last row with a job of your choice.

| Job | What the Job Produces |
|---|-----------------------|
| Farmer  | |
| Photographer  | |
| Doctor  | |
| | |

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Friday – 20 minutes

Activity / Task

Producers and Consumers

Use the words in the word bank to find the words.

Word Search

Word Bank

- goods
- income
- producer
- doctor
- consumer
- farmer

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| C | D | O | C | T | O | R | R |
| I | O | P | X | D | U | E | O |
| N | B | N | Y | Y | C | O | G |
| C | X | B | S | U | J | R | O |
| O | O | W | D | U | H | P | O |
| M | T | O | J | J | M | F | D |
| E | R | I | N | X | D | E | S |
| P | F | A | R | M | E | R | R |

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Monday – 20 minutes

Activity / Task

Money and Markets






See: Describe what you see in the picture.

Think: About where she is/what she is doing.

Wonder: What questions do you have about where she is?

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Complete the graphic organizer below with your answers.

|  See | Think  |  Wonder |
|--|---|---|
| | | |

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Tuesday – 20 minutes

Activity / Task

Money and Markets

People earn money in many different ways, usually by working or by selling things. Many children get an allowance from their parents.

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1. Ask your parents if you can do chores around the house.
2. Consider donating your allowance to the homeless.

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Wednesday – 20 minutes

Activity / Task

Money and Markets






A market is not always a store. Everyone who buys or sells goods or services is part of a market. Markets can include just a few neighbors or millions of people from many different countries

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1. Write about a time you went to the market.
2. Use your five senses to describe it.

BONUS: Name this city



| | |
|---|--|
|  | |
|  | |
|  | |
|  | |
|  | |

Source: Pixabay images

Source: HISD Curriculum

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Thursday – 20 minutes

Activity / Task

Money and Markets



Banks will loan you money when you need it. The bank will charge you interest on the loan. Interest is a fee someone pays for using money. When you borrow money, you have to sign papers that say you will pay it back.



Banks are safe places to keep your money. If you put money in the bank, you will earn interest. The bank is using your money, so they pay the fee.



Source: Pixabay images

Read the articles on Page 2 about banks again. Explain some ways banks help people.



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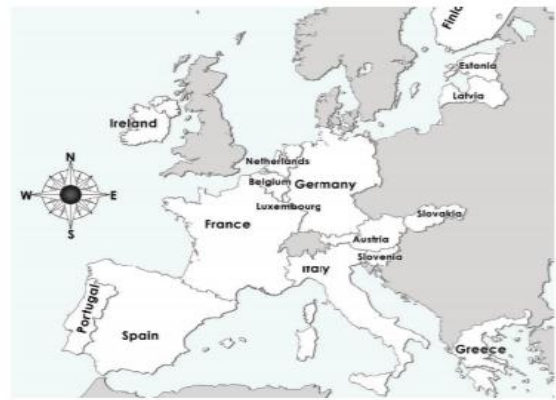
Activity / Task

Money and Markets



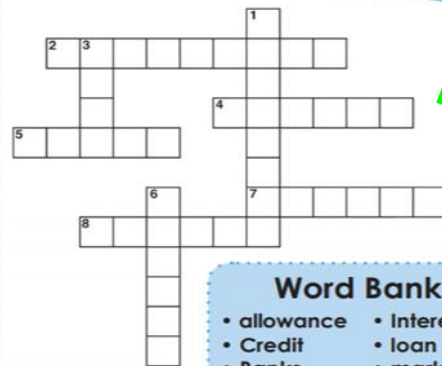
Not very long ago, every country in Europe had a different kind of money. In 2002, some European countries decided that it would be easier if they used the same kind of money. Today, people in France, Germany, Italy and many other countries use the euro.

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Can you find France, Germany and Italy on the map of Europe? Use different colors to fill in the three countries. What is the name of the money they use?

- ACROSS**
- Many children get an _____ from their parents.
 - People around the world _____ on each other.
 - _____ are safe places to keep your money.
 - The price of a resource depends on _____ and demand.
 - Everyone who buys or sells goods or services is part of a _____.
- DOWN**
- _____ is a fee someone pays to use money.
 - Banks will _____ you money when you need it.
 - _____ cards let you buy something now and pay for it later.



Word Bank

- allowance
- Credit
- Banks
- supply
- Interest
- loan
- market
- depend

Friday Fun!

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