2019-2020 HISD @ H.O.M.E. Distance Learning
English Language Arts – Grade 4
April 13-24, 2020 – Week 1

Monday – 30 minutes	
Activity / Task	**Reading Comprehension Book, Head, Heart!** **1.** Today you will use the strategy Book, Head, Heart with a fiction text. **2.** Click the link and read the text titled In The Days of King Adobe or you can choose your own fiction text. **3.** As you read, stop and write a response to each section in the graphic organizer below. **4**. After you complete the graphic organizer, discuss the section "In my Heart" with an adult at home. <table><tr><td>**In the BOOK** https://pixabay.com/images/id-3457909/ *1. This book is about…* *2. _____ is telling the story.* *3. The author wants me to know…*</td><td>**In my HEAD** https://pixabay.com/images/id-2040661/ *1. I noticed….* *2. I was surprised when…* *3. This reminds me of…*</td><td>**In my HEART** https://pixabay.com/images/id-991680/ *1. Something that changed in my heart was…* *2. This book can help me be better by…* *3. My heart lesson is…*</td></tr></table>
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GLOBAL GRADUATE

2019-2020 HISD @ H.O.M.E. Distance Learning
English Language Arts – Grade 4
April 13-24, 2020 – Week 1

Tuesday – 30 minutes	
Activity / Task	**Vocabulary: Context Clues** 1. Complete the graphic organizer below. 2. Discuss your new understanding of the words with someone at home. (see table below)

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Vocabulary: Context Clues	
Sentence from Text: *By being __thrifty__, Neal was able to save lots of money.* **Meaning:** *I think __thrifty__ means…* **Create a New Sentence:** _____ _____ _____	**thrifty** **Discuss:** *What might happen if you were never __thrifty__?*
Sentence from Text: *Ella is __fascinated__ with searching for new places around the globe.* **Meaning:** *I think __fascinated__ means…* **Create a New Sentence:** _____ _____	**fascinated** **Discuss:** *What is something that you're __fascinated__ with?*
Sentence from Text: *I was grateful for the __generous__ birthday gifts for my friends and family.* **Meaning:** *I think __generous__ means…* **Create a New Sentence:** _____ _____ _____	**generous** (Draw a picture of the word) **Discuss:** *What if someone gave you a generous amount of money?*

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HISD | Elementary Curriculum and Development
INSPIRING TEACHING, IGNITING LITERACY & LEARNING.

2019-2020 HISD @ H.O.M.E. Distance Learning
English Language Arts – Grade 4
April 13-24, 2020 – Week 1

	Wednesday –30 minutes
Activity / Task	**Write a Review** 1. Write a review of In The Days of King Adobe or choose your own story to rate and tell whether you think other students would like it. 2. Give reasons for your rating and explain what other reader's might enjoy about the story. 3. Write a review: State your opinion and give reasons. Use transition words to connect ideas. End with a conclusion and rating. 4. Share your writing with someone at home. **My Review** **Brainstorm/Prewriting**: Make notes about the theme of the story, the plot and characters. Note things that you like and do not like about the story.
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2019-2020 HISD @ H.O.M.E. Distance Learning
English Language Arts – Grade 4
April 13-24, 2020 – Week 1

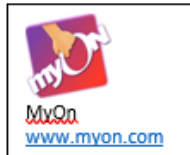|	Thursday – 30 minutes
Activity / Task	**Understanding Theme** **1.** Today you will use clues and text evidence to find the **theme** in the story titled In The Days of King Adobe or use your own story to complete the anchor chart below. **2.** Share the theme of the text with someone at home.

THEME

The **theme** is the main message, lesson, or moral of the text.

The theme can be stated in text. Fables and myths might tell the theme at the end.

The theme can be implied. Use text clues to figure it out.
- What happens to the characters?
- How do the characters react?
- What do the characters learn?
- How do the characters grow or change?

ASK: What is the author trying to teach me?

EXAMPLES

More can be achieved by working together.

It is best to tell the truth.

Don't give up.

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Theme

1. What is this story mostly about?
_____
_____
_____

2. What is the problem, and how does the old woman solve it?
_____
_____
_____

3. What is the author's message or lesson to be learned from this story?
_____
_____
_____

Share the Theme:

- *The theme of this book is…*

- *I know this is the theme because…*

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2019-2020 HISD @ H.O.M.E. Distance Learning
English Language Arts – Grade 4
April 13-24, 2020 – Week 1

Friday – 30 minutes	
Activity / Task	**Quiz Time!** **1.** Today you will read the story titled In The Days of King Adobe or select your own fiction text to answer questions in the chart below. **2.** Have someone at home check over your answers.

Quiz: In the Days of King Adobe	
1. In the story the author says that the young men are **rascals**. What are **rascals**?	**4.** The young men behave differently at the end of the story because of their experience with the old woman. How do they change in the end?

2. The author explains what happened that night in two ways. First, he tells the story as usual. What is the second way?	**5.** Which sentence best states the theme of the story?
	    A. You should not always expect others to help you.
	    B. Someone who seems foolish may actually be wise.
	    C. Working with others is a good way to get a difficult job done.
	    D. It is important to make things right with someone you have harmed

3. What is King Adobe the Great?	**6.** Write a summary of the text?

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GLOBAL GRADUATE

2019-2020 HISD @ H.O.M.E. Distance Learning
English Language Arts – Grade 4
April 13-24, 2020 – Week 2

Monday – 30 minutes	
Activity / Task	**Making Predictions** 1. Click the link and read the text titled The Fox and the Crow or choose a short fiction text. 2. Use the text to complete the chart below. 3. Share your predictions in the section titled *After Reading* with someone at home. **Predictions** **Responses** **Make and Confirm Predictions** A prediction is a guess you make about what is going to happen in a selection or story. *Before* READING ● Look at the cover and read the title. ● Think about the characteristics of the genre and the text structure. ● Look at the text features and illustrations. ● Then predict what the text will be about. *During* READING ● Stop and think about what you read. ● Think about the genre characteristics, the text features, and the text structure. ● What do you think will happen next? *After* READING ● Confirm or adjust your prediction. ● Ask: Was I right? *Making predictions is important because it helps…* **Before Reading** • *The title of the story is…* • *I predict this text will be about…* **During Reading** • *I'm thinking this will happen…* • *I think the genre of this text is…* • *I think this will happen next…* **After Reading** • *My prediction about _____ was correct because…* • *My prediction about _____ was incorrect because…*
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A Pair of Tricksters

2019-2020 HISD @ H.O.M.E. Distance Learning
English Language Arts – Grade 4
April 13-24, 2020 – Week 2

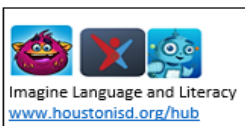| Tuesday – 30 minutes	
Activity / Task	**Characters & Changes** **1.** Today, you will use details from the text to identify character & explain how they change. **2.** Read the selection titled Raven and Crayfish or choose your own fiction text to complete the chart. **3.** Share your drawing and details about your character with someone at home. A Pair of Tricksters H Resource. Used with Permission **CHARACTER** Authors bring their characters and subjects to life in five key ways. **Appearance** What does the character look like? **Traits** What qualities or abilities does the character have? **Voice and Dialogue** How does the character sound? How does the character speak to others? **Behaviors** How does the character act around others? How does he or she respond to conflicts or problems? **Thoughts and Emotions** What does the character think and feel? **Character** 1. What does the character say? _____ _____ _____ **2.** How does the character think and act? _____ _____ _____ **3.** How does the character interact with others? _____ _____ _____ **4.** How does the character change? _____ _____ _____ **Draw an image of the Character and Setting**
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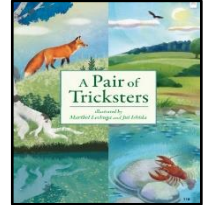
2019-2020 HISD @ H.O.M.E. Distance Learning
English Language Arts – Grade 4
April 13-24, 2020 – Week 2

Wednesday – 30 minutes	
Activity / Task	**Making Connections Across Texts** **1.** Today you will make connections by comparing two different texts. **2.** Read the selection titled A Pair of Tricksters: The Fox and the Crow & Raven and Crayfish or use your own fiction texts from Monday and Tuesday to complete the chart below. **3.** Share the contrasts between the two texts. Explain the importance of comparing two texts with an adult at home.
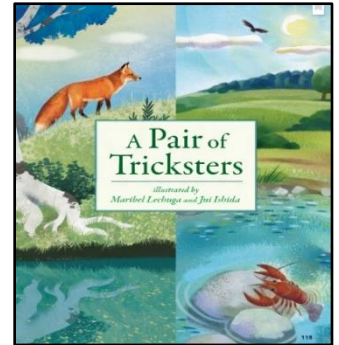
Making Connections	
Story 1: The Fox and the Crow	**Story 2: Raven and Crayfish**

• What is the genre of the text?
  The genre of the text is…
	• What is the genre of the text?
	  The genre of the text is…

• What is the conflict of the text?
  The conflict of the text is…
	• What is the conflict of the text?
	  The conflict of the text is…

• What is the theme of the text?
  The theme of the text is…
	• What is the theme of the text?
	  The theme of the text is…

• How did the character change?
  The character changed…
	• How did the character change?
	  The character changed…

Why is it important to be able to compare two different texts?	

Resources

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English Language Arts – Grade 4
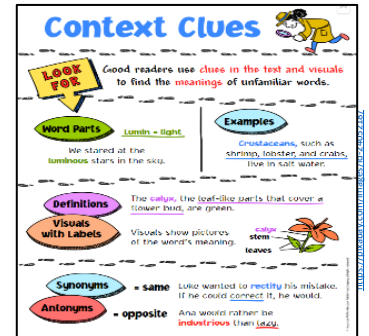**April 13-24, 2020 – Week 2**

Thursday – 30 minutes	
Activity / Task	**Vocabulary: Context Clues** 1. Complete the graphic organizer below. 2. Discuss the question and your new understanding of the words with an adult at home. **Vocabulary: Context Clues** — HMH Images/Resource. Used with Permission **Sentence from Text:** *Alex and his brother enjoyed the taste of the **succulent** watermelon.* **Meaning:** *I think this word means…* **Create a New Sentence:** _____ _____ _____ succulent **Discuss:** *What food do you think is most **succulent**?* **Sentence from Text:** *The puppy clamped its teeth tightly onto the tasty bone.* **Meaning:** *I think this word means…* **Create a New Sentence:** _____ _____ _____ clamped **Discuss:** *What would happen if something is not **clamped** securely?*
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2019-2020 HISD @ H.O.M.E. Distance Learning
English Language Arts – Grade 4
April 13-24, 2020 – Week 2

Friday – 30 minutes	
Activity / Task	**It's Writing Time: Compare and Contrast** **Look** at the pictures of the characters in the texts titled A Pair of Tricksters: The Fox and the Crow & Raven and Crayfish or use your own story. What are some similarities and differences? • *I think the characters are the same because…* • *I think the characters are different because…* **Write:** Introduce both stories. Tell about the main characters and major events. Use both texts to explain the lesson that both characters learned and how they learned it. End with a concluding sentence. **Share** your writing with someone at home. **My Review** **Brainstorm/Prewriting**: Make notes about the characters, events and language used in both texts. Think about how each story is similar. _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____
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