

## Monday – 30 minutes

### Activity / Task

#### Reading Comprehension Book, Head, Heart!

1. Today you will use the strategy Book, Head, Heart with a fiction text.
2. Click the link and read the text titled [From Scratch](#) or you can choose your own fiction text.
3. As you read, stop and write a response to each section of the graphic organizer below.
4. After you complete the graphic organizer, discuss the section “In my Heart” with an adult at home.



#### In the BOOK



<https://pixabay.com/images/id-3457909/>

1. This book is about...
2. \_\_\_\_\_ is telling the story.
3. The author wants me to know...

#### In my HEAD



<https://pixabay.com/images/id-2040661/>

1. I noticed....
2. I was surprised when...
3. This reminds me of...

#### In my HEART



<https://pixabay.com/images/id-991680/>

1. Something that changed in my heart was...
2. This book can help me be better by...
3. My heart lesson is...

### Resources



Imagine Language and Literacy  
[www.houstonisd.org/hub](http://www.houstonisd.org/hub)



MyOn  
[www.myon.com](http://www.myon.com)

- [Houston Public Library KIDS Reading Lists](#)



# HISD | Elementary Curriculum and Development

INSPIRING TEACHING, IGNITING LITERACY & LEARNING.

2019-2020 HISD @ H.O.M.E. Distance Learning

English Language Arts – Grade 5

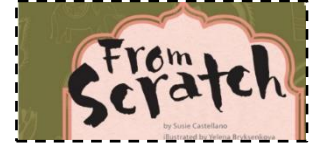
April 13-24, 2020 – Week 1

Tuesday – 30 minutes

Activity / Task

## Vocabulary: Context Clues

1. Complete the graphic organizer below.
2. Discuss your new understanding of the words with an adult at home.



## Vocabulary: Context Clues

HMH  
Images/Resource.  
Used with  
Permission

**Sentence from Text:** *Even though she doesn't like it very much, our dog reluctantly lets us give her a bath sometimes.*

**Meaning:** I think reluctantly means...

Create a New Sentence:

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**reluctantly**



**Discuss:**

What is something that you **reluctantly** do?

**Sentence from Text:** *The new boy showed reserve on the first day of school.*

**Meaning:** I think reserve means...

Create a New Sentence:

---



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**reserve**



**Discuss:**

When have you acted with **reserve**?

**Sentence from Text:** *The mother elephant nudged her calf toward the watering hole.*

**Meaning:** I think nudged means...

Create a New Sentence:

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**nudged**



**Discuss:**

Have you ever been **nudged** to do something?

Resources



- [Houston Public Library KIDS Reading Lists](#)

GLOBAL GRADUATE



### Wednesday –30 minutes

Activity / Task

## Write a Review

1. Write a Blog Post based on the text titled [From Scratch](#) or choose your own text to welcome students from other countries to America.
2. Think about the image and the conflicts Priya character faces. How does she handle them?
3. **Write a Blog Post:** Welcome students from another country to America. Use a friendly, helpful tone.



## My Blog Post

**Brainstorm/Prewriting:** Make notes about the challenges new students from other countries might face and how they overcome them.

## Resources



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MyOn  
www.myon.com

[Houston Public Library KIDS Reading Lists](#)

Thursday – 30 minutes

Activity / Task

## Understanding Theme

1. Today you will use clues and text evidence to find the theme in the story titled [From Scratch](#) using the anchor chart below.
2. Read the selection titled [From Scratch](#) and answer the questions below in the chart.
3. Share the theme of the text with someone at home.



HMH Resource. Used with Permission

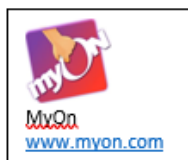
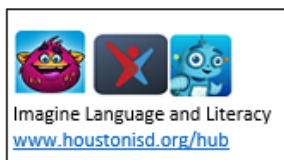
### Theme

1. What is this story mostly about?  
\_\_\_\_\_  
\_\_\_\_\_
2. What is the problem, and how does the main character solve it?  
\_\_\_\_\_  
\_\_\_\_\_
3. What is the author's message or lesson to be learned from this story?  
\_\_\_\_\_  
\_\_\_\_\_

## Sharing the Theme:

- *The theme of this selection is...*
- *I know this is the theme because...*

Resources



[Houston Public Library KIDS Reading Lists](#)



## Friday – 30 minutes

### Activity / Task

#### Comprehension Quiz Time!

1. Today you will reread the story titled [From Scratch](#) or select your own fiction text to answer questions in the chart below. \*If you use your own text, use the question stems to create your own questions and write your responses.

2. Have someone at home check over your answers.



#### Quiz: From Scratch

1. What are Priya and her mother making throughout the story?

4. In the last two paragraphs, the mother makes a gesture. What is a gesture and why did she do that?

2. Why does the author compare the mother to a snake in the story?

5. Which sentence best expresses the theme of the story?

- A. Friends make our lives more pleasant.
- B. It is important to be helpful to others.
- C. It can be hard to do the right thing.
- D. Sometimes it is difficult to fit in.

3. How does Priya react when she learns about Lindsey?

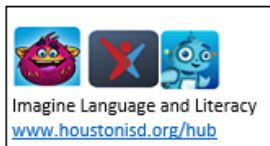
6. Write your best summary of the text?

#### Reflection:

Which question/s did you do great on?

Which question/s did you struggle with?

### Resources



[Houston Public Library KIDS Reading Lists](#)



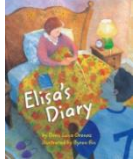


## Monday – 30 minutes

### Activity / Task

#### Making Predictions

1. Click the link and read the text titled [Elisa's Diary](#) or you can choose a fiction text. to complete the chart below.
2. Share your predictions in the section titled [After Reading](#) with an adult at home.



#### Predictions

#### Responses

### Make and Confirm Predictions

A prediction is a guess you make about what is going to happen in a selection or story.

#### Before READING

- Look at the cover and read the title.
- Think about the characteristics of the genre and the text structure.
- Look at the text features and illustrations.
- Then predict what the text will be about.



#### During READING

- Stop and think about what you read.
- Think about the genre characteristics, the text features, and the text structure.
- What do you think will happen next?



#### After READING

- Confirm or adjust your prediction.
- Ask: Was I right?



#### Before Reading

- The title of the story is...
- I predict this text will be about...

#### During Reading

- I'm thinking this will happen...
- I think the genre of this text is...
- I think this will happen next...

#### After Reading

- My prediction about \_\_\_\_\_ was correct because...
- My prediction about \_\_\_\_\_ was incorrect because...

**Making predictions is important because it helps...**

### Resources



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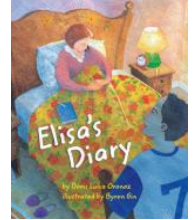


## Tuesday – 30 minutes

### Activity / Task

#### Characters & Changes

1. Today, you will use details from the text to identify character & explain how they change.
2. Read the selection titled [Elisa's Diary](#) or choose your own fiction text to complete the chart.
3. Share your drawing and details about your character with an adult at home.



H Resource. Used with Permission

## CHARACTER

Authors bring their characters and subjects to life in five key ways.

Appearance

What does the character look like?

Traits

What qualities or abilities does the character have?

Voice and Dialogue

How does the character sound? How does the character speak to others?

Behaviors

How does the character act around others? How does he or she respond to conflicts or problems?

Thoughts and Emotions

What does the character think and feel?

### Character

1. What does the character say?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. How does the character think and act?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. How does the character interact with others?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. How does the character change?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Draw an image of the Character and Setting

### Resources



- [Houston Public Library KIDS Reading Lists](#)



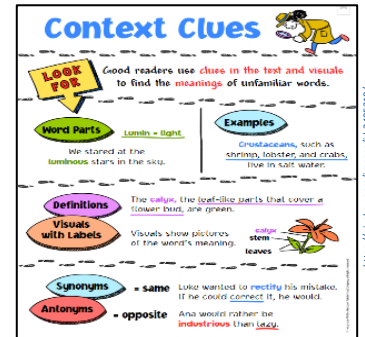


## Thursday – 30 minutes

### Activity / Task

#### Vocabulary: Context Clues

1. Complete the graphic organizer below.
2. Discuss the questions below and share your new understanding of the words with an adult at home.



#### Vocabulary: Context Clues

HMH Images/Resource.  
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**Sentence from Text:** It was **obvious** that I would need an umbrella today.

**Meaning:** I think this word means...

**Create a New Sentence:**

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## obvious



#### Discuss:

What are some obvious signs when someone's not telling the truth?

**My Sentence from Text:** We **comprehended** what the author was saying as we discussed the book.

**Meaning:** I think this word means...

**Create a New Sentence:**

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## comprehended



#### Discuss:

How can you tell that someone didn't **comprehend** what you're saying?

### Resources



- [Houston Public Library KIDS Reading Lists](#)

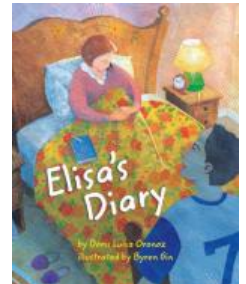


## Friday – 30 minutes

### Activity / Task

#### Making Connections Across Texts

1. Today you will make connections by comparing two different texts.
2. Use the chart below to compare [Elisa's Diary](#) to last week's story titled [From Scratch](#), or use your own fiction texts.
3. Share your ideas with someone at home.



#### Making Connections

##### Story 1: From Scratch

- What is the genre of the text?

*The genre of the text is...*

- What is the conflict of the text?

*The conflict of the text is...*

- What is the theme of the text?

*The theme of the text is...*

- How did the character change?

*The character changed...*

##### Story 2: Elisa's Diary

- What is the genre of the text?

*The genre of the text is...*

- What is the conflict of the text?

*The conflict of the text is...*

- What is the theme of the text?

*The theme of the text is...*

- How did the character change?

*The character changed...*

**What is a similarity between Story 1 and Story 2?**

**What is one difference between Story 1 and Story 2**

### Resources



- [Houston Public Library KIDS Reading Lists](#)

