

## Monday – 45 minutes

### Activity / Task

#### LITERACY: *Introducing Zoo Animals*

- Read **Welcome to Zippity Zoo** book from Frog Street
- Review zoo animals from the book: giraffe, elephant, zebra, kangaroo, koala, lion, etc.
- Draw two of your favorite zoo animals



Picture of two favorite animals with permission from Ms. Coronado taken with iPhone

#### Questions for children:

1. Why are these two your favorite zoo animals?
2. Can you describe them to me? What do they look like?

#### MATH: *Counting Animal Legs*

- Count how many legs each of your favorite zoo animals have
- Write down the number of legs and compare the numbers



Picture of counting animal legs with permission from Ms. Coronado taken with iPhone

#### Questions for children:

1. How do you know this is the total number of legs?
2. Which animal has more legs?
3. What happens if we add them all together?

### Resources

#### Literacy Resources

- Book *Welcome to Zippity Zoo* from Frog Street go to <http://portal.frogstreet.com> Username is: **parent** Password: is **parent**
- paper
- crayons
- pencil

## Tuesday – 45 minutes

### Activity / Task

#### LITERACY: *Animal Riddles*

- Draw, describe, and make the sounds of these zoo animals: chimpanzee, elephant, lion, peacock, seal, zebra, etc.
- Play a game of animal riddles where your child will name and point to the animal you are describing (example: I'm thinking of an animal that looks magnificent and has colorful feathers...it's a peacock!)



Picture of animal description with permission from Ms. Coronado taken with iPhone

#### Questions for children:

1. Can you tell me which animal has 4 hoofs and stripes?
2. Can you tell me which animal has a rough skin and is ginormous?

#### MATH: *Sorting Animals*

- Use the animal drawings from the previous lesson: chimpanzee, elephant, lion, peacock, seal, zebra, etc.
- Cut these individually
- Sort these animals by the number of legs
- Sort these animals by their fur and feathers



Picture of soring animals with permission from Ms. Coronado taken with iPhone

#### Questions for children:

1. How did you sort the animals?
2. Can you think of other ways to sort them?

### Resources

#### Literacy Resources

- paper
- pencil
- crayons
- scissors

## Wednesday – 45 minutes

### Activity / Task

#### LITERACY: *Clapping Syllables*

- Clap the syllables for each zoo animal: snake, penguin, flamingo, tiger, bear, alligator, chimpanzee, eagle, zebra, lemur, etc. (example: ti-ger 2 syllables)



Picture of clapping syllables with permission from Ms. Coronado taken with iPhone

#### Questions for children:

- Can you name other zoo animals we can use to clap the syllables in their names?

#### MATH: *Animal Patterns*

- Paint a zebra pattern with black and white watercolors or markers
- Paint a tiger pattern with orange, black, and white watercolors or markers
- Name the pattern for each animal



Picture of animal patterns with permission from Ms. Coronado taken with iPhone

#### Questions for children:

- What other animals have patterns on their fur or feathers?

### Resources

#### Math Resources

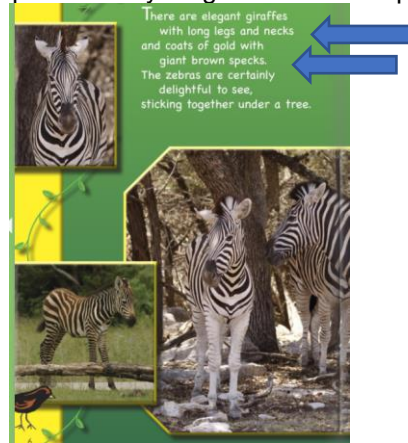
- paper
- watercolors or markers

## Thursday – 45 minutes

### Activity / Task

#### LITERACY: *Animal Rhymes*

- Read **Welcome to Zippity Zoo** book from Frog Street
- As you read the book, stop and point out rhyming words in each page



Picture of digital book *Welcome to Zippity Zoo* with permission from Frog Street Press

#### Questions for children:

1. What word rhymed with bear?
2. What word rhymed with zoo?

#### MATH: *Comparing Carnivores and Herbivores*

- Review: What is a carnivore? Animal that eats meat
- What is an herbivore? Animal that eats plants
- Make a T-chart
- List animals that are carnivores on one side and list herbivores on the other side
- Decide which list has more



Picture of T-chart with animals with permission from Ms. Coronado taken with iPhone

#### Questions for children:

1. What is the total number of carnivores on this list?
2. What is the total number of herbivores on this list?
3. How many more are in the longest list?

### Resources

#### Literacy Resources

- Book *Welcome to Zippity Zoo* from Frog Street go to <http://portal.frogstreet.com> Username is: **parent** Password: is **parent**

#### Math Resources

- paper
- pencil



## Friday – 45 minutes

### Activity / Task

#### LITERACY: *Let's Make up a Story*

- Make an animal puppet with a sock or paper bag
- Draw eyes, nose, mouth, ears, and part of the upper body
- Use the puppet to tell a story about the zoo animals



Picture of paper puppets with permission from Ms. Castruita taken with iPhone

#### Questions for children:

1. Where is the story taking place?
2. Are there other characters in your story?
3. How does the story end?

#### MATH: *Counting in the Jungle*

- Draw a jungle on a piece of paper
- Draw 5 zoo animals that live in the jungle (elephant, monkey, tiger, snake, and toucan) and cut them individually
- Create word problems using those animals (example: there is 1 elephant and 1 monkey in the jungle and 1 tiger comes by...how many do we have now? Total of 3)



Picture of jungle with permission from Ms. Coronado taken with iPhone

#### Questions for children:

1. How do you know the total number of animals in the jungle?
2. What happens if we have all 5 animals in the jungle and 2 leave?

### Resources

#### Literacy Resources

- brown paper bag or sock
- crayons or markers

#### Math Resources

- paper
- crayons
- scissors

## Monday – 45 minutes

### Activity / Task

#### LITERACY: **Vowel or Consonant Sound Cup Game**

- Using 3 cups, write a letter on each cup and set them up in a line



Picture of Sound Cup Game activity taken by HISD Curriculum Department with iPhone

- Take turns hiding the pom-pom under a cup and then switching the cups around like the old shell game
- Ask your child to guess under which cup the pom-pom could be
- Ask your child to say if this is a vowel or consonant sound



Picture of Sound Cup Game activity with permission from Ms. Azcarate with iPhone

#### Questions for children:

- Can you make the sound of this vowel \_\_\_?
- Can you make the sound of this consonant \_\_\_?

#### MATH: **Sink or Float**

- Gather 10 household objects
- Select two objects and drop them in the tub with water
- Ask your child "Which object sink and which object float?"



Picture of Sink or float activity with permission from Ms. Coronado with iPhone

#### Questions for children:

- Which objects sink and which objects float?
- Do you think \_\_\_\_ will float or sink?

### Resources

#### Literacy Resources

- 3 plastic cups
- marker
- pom-pom or cotton ball

#### Math Resources

- 10 household objects to test (e.g. cup, crayon, coin, egg, etc.)
- tub with water

## Tuesday – 45 minutes

### Activity / Task

#### LITERACY: **Alphabet sound hop!**

- Write between 5 to 10 letters on the sidewalk with chalk
- Ask your child to jump on each letter, shouting out the sound (e.g. the child jumps on the S and shouts "Sssss") not the letter name



Picture of Alphabet Sounds activity with permission from Ms. Azcarate with iPhone

#### Questions for children:

1. Can you tell me the sound of this vowel\_\_\_?
2. Can you tell the sound of this consonant\_\_\_?

#### MATH: **Graphing Shapes**

- Draw three columns on a piece of paper or whiteboard for the graph
- At the bottom of each column, draw a triangle, circle, and rectangle
- Show your child a picture card and count the side of each object and match it under the correct column



Picture of graph with permission from Ms. Coronado taken with iPhone

## Tuesday – 45 minutes

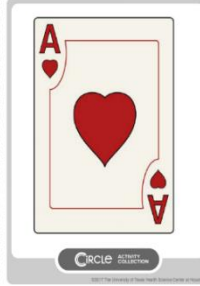


Image of Picture Cards from CIRCLE Activity Collection,  
with permission from CIRCLE the University of Texas Health Science Center at Houston

### Questions for children:

1. Is this cookie a circle or a triangle?
2. Should I put this \_\_\_\_\_ with the other triangles?

### Resources

#### Literacy Resources

- chalk

#### Math Resources

- graphing-shapes-all-around: <https://bit.ly/2QZnXZJ>
- paper or whiteboard
- marker



## Wednesday – 45 minutes

### Activity / Task

#### LITERACY: *Baby Bear*

- Read a book about baby animals: *Baby Bear, Baby Bear, What Do You Hear?* by Bill Martin
- Make a chart of farm animals. Ask your child to tell you the names of the babies
- Explain that baby animals often have different names than their adult counterparts (Sheep/lamb, Cow/calf, Dog/puppy)
- Play a matching game with your child using the cards provided

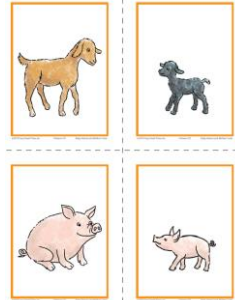


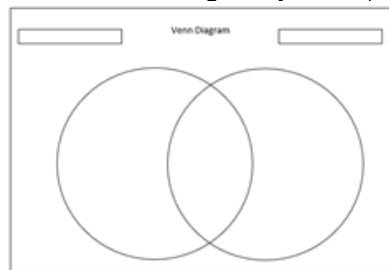
Image of Baby Animal and Mother Cards from Frog Street Resources Unit, with permission from Frog Street Press

#### Questions for children:

1. What sound do each baby animal make?
2. What is the name of this \_\_\_\_\_ baby animal?

#### MATH: *Fun Sorting Farm Animals*

- Give your child the Farm animals' cards
- Draw a Venn diagram on a piece of paper for sorting (two large circles)
- Sort each animal card by the number of legs they have (e.g. 2 legs and 4 legs)



Venn diagram created by HISD Curriculum with Microsoft Word

#### Questions for children:

1. How many legs do each animal have?
2. What is the name of this \_\_\_\_\_ animal?

### Resources

#### Literacy Resources

- You can find books about baby animals at <https://clever.com/>  
Need help logging in? Click on this link:  
[https://drive.google.com/a/houstonisd.org/file/d/1oOBsg\\_bQ00ieQrjykggtp7Jlir-sqMcw/view?usp=sharing](https://drive.google.com/a/houstonisd.org/file/d/1oOBsg_bQ00ieQrjykggtp7Jlir-sqMcw/view?usp=sharing)
- Small cards with pictures of mother animals and their babies <https://bit.ly/3aDUOLo>

#### Math Resources

- small cards with pictures of mother animals and their babies <https://bit.ly/3aDUOLo>
- piece of paper
- marker

## Thursday – 45 minutes

### Activity / Task

#### LITERACY: *Farm Animals Products*

- Read *How Animals Give Us Food?* by Linda Staniford
- Make a list of all the different foods that come from farm animals
- Divide the foods into groups: meat, eggs, milk
- Have your child draw small pictures to help illustrate the chart



Picture of farm animals' products activity with permission from Ms. Coronado with iPhone

#### Questions for children:

1. Do you know what product comes from the cow?
2. Do you know what other things we can make using animal products?

#### MATH: *Counting Five Ducks*

- Sing the song "Five Little Ducks"
- Place 5 yellow pom-pom balls or cotton balls (representing the 5 little ducks) in an upside-down cup on top of blue construction paper (representing a pond)
- Take out a number of pom-pom and place them in the pond
- Ask your child to determine how many ducks are missing

#### Five Little Ducks

(Songs of Little Creatures CD)

Five little ducks went out one day,  
Over the hills and far away.  
Papa duck called with a "Quack, quack, quack."  
Four little ducks came swimming back.

#### Additional verses:

Four little ducks went out one day...  
Three little ducks came swimming back...  
Two little ducks came swimming back...  
One little duck came swimming back.

One little duck went out one day,  
Over the hills and far away.  
Mama duck called with a "Quack, quack, quack."  
Five little ducks came swimming back.

Imagine of Song "The five Little Ducks" taken from Frog Street Resources Unit with permission from Frog Street Press

#### Questions for children:

1. What strategy did you use to figure out how many ducks were hiding?
2. How many more to complete five ducks?
3. How many ducks are left in the pond?

### Resources

#### Literacy Resources

- Book *How Animals Give Us Food?* by Linda Staniford
- You can find this book at <https://clever.com/>  
Need help logging in? Click on this link for instructions on how to log in:  
[https://drive.google.com/a/houstonisd.org/file/d/1oOBsg\\_bQ00ieQrjykggtp7Jjlr-sqMcw/view?usp=sharing](https://drive.google.com/a/houstonisd.org/file/d/1oOBsg_bQ00ieQrjykggtp7Jjlr-sqMcw/view?usp=sharing)

#### Math Resources

- Five Little Ducks <https://youtu.be/pZw9veQ76fo>
- 5 yellow pom-pom balls
- 1 plastic cup



## Friday – 45 minutes

### Activity / Task

#### LITERACY: *Nature Walk*

- Children and parents will go on a nature walk
- Collect items such as sticks, grass, flowers, leaves, etc.
- When you get back home, help your child write his name in large letters on a piece of paper
- Glue the nature items on top of the letters of his name
- While he works, talk about each letter in his name and whether it has straight lines, curved lines, or both



Picture of Nature Walk activity with permission from Ms. Coronado

#### Questions for children:

1. Do you recognize each letter of your name? Can you name them?
2. Do you see how using straight lines or curved lines you can form a letter?

#### MATH: *Counting using fine motor skills*

- Practice counting up to 10 items using cotton balls
- Pick up cotton ball with the tongs/tweezers and place it to a space in the egg carton tray
- Encourage your child to repeat just the total number rather than counting from one again



Picture of Pick Up and Count activity with permission from Ms. Coronado

#### Questions for children:

1. How many do we have in the egg carton now?
2. How many are missing to make 5 items?

### Resources

#### Literacy Resources

- plain white paper
- marker
- items to form the name with sticks, leaves, flowers, grass, etc.
- glue

#### Math Resources

- 10 small items
- plastic container or bag to hold the 10 objects
- pair of kitchen tongs or tweezers
- empty egg carton