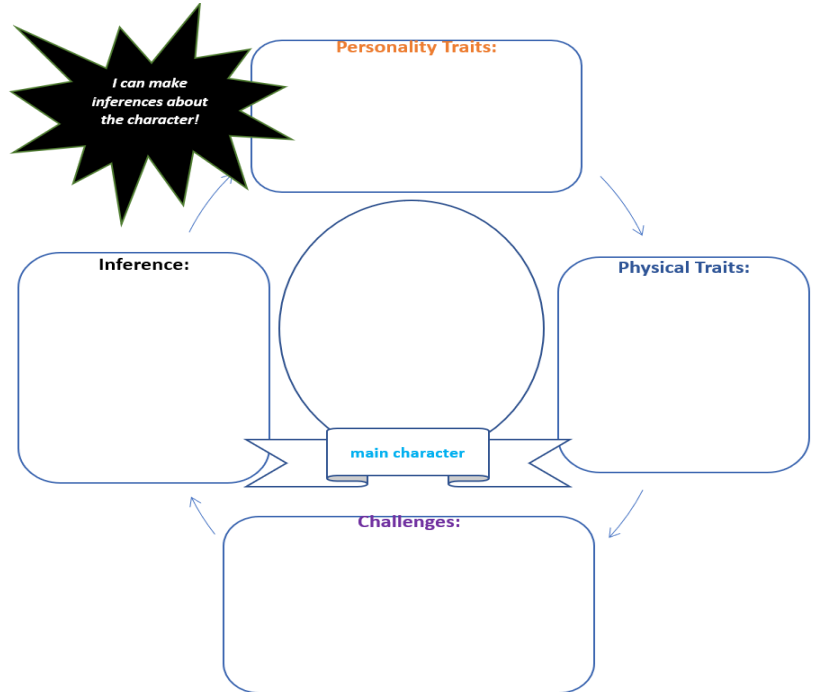


Monday – 30 minutes

Activity / Task

Making Inferences About Characters

- Today you will make **inferences** about the characters in the text.
- Read the tip on the right to understand how to use **personality traits**, **physical traits**, and **challenges** to make an **inference** about the character.
- Choose and read your own book or use the text *The Best Name* below to make **an inference** about the main character.
- As you read, ask yourself:
 - *What clues can I find to support my inference?*
 - *Do my clues match my inference?*
- Complete the chart below to share your inference.



Resources



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Tuesday – 30 minutes

Activity / Task

Make Inferences About Text

- Today you will make **inferences** about the text you read.
- Read the tip on the right to understand how to use clues from the book and what you already know to make an **inference**.
- Read the text below and underline **the clues that support your inference**.
- Ask yourself:
 - *What clues can I find to support my inference?*
 - *Do my clues match my inference?*
 - *Does my inference make sense?*



Image by Kidaha from Pixabay. Used with permission.

What Can You Infer?

The Best Name from *HMH*

We just got a dog. He is so lovable! He has a very sweet face and a shiny red coat. The only problem is what to name him. Everyone in the family has an opinion. Dad wants Rolf because that is how the dog's bark sounds. Mom thinks he looks like an Ernie. My brother Sam wants to call him Digger. I want to let the dog pick, but I'm not sure how to do it. I told my family to gather in the yard to figure out our pet's name. Whoever the dog ran to after hearing the name would be the winner. We surrounded our dog in a circle and each yelled the name we'd selected. Our dog was confused for about a minute, but when he heard Digger, he ran right to Sam. The entire family cheered with excitement as they yelled **DIGGER!**

Evidence	Inference
What evidence from the selection supports the inference to the right?	Sam probably wants to call the dog Digger because –
What inference does the following evidence support?	
<i>I want to consider everyone's ideas.</i>	

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Wednesday –30 minutes

Activity / Task

LOOK at the picture below.



Image by Cheryl Holt from Pixabay - Used with permission.

THINK about how friends are special people that we choose to connect with.

WRITE about a time you had fun with a friend.

Be sure to —

- write about a personal experience
- organize your writing
- develop your ideas in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar and sentences

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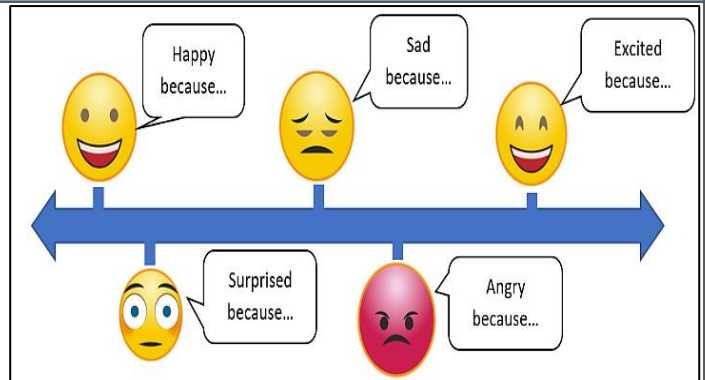
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Thursday – 30 minutes

Activity / Task

Feelings Change Timeline

- Use a story to create a timeline of the character's feelings and traits throughout the text.
- As you read, ask yourself:
 - *How does the character feel?*
 - *How are the character's feelings or traits changing?*
- Use the timeline below to share how the main character's feelings change.



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Friday– 30 minutes

Activity/Task

Context Clues

- Today you will understand and use **context clues** to know the meaning of unknown words.
- Read the tip on the right to understand how to correctly find **context clues** for words in your text.
- Ask yourself:
 - *What does the underlined word mean?*
 - *Which words help me know the meaning of the underlined word.*

Context is the words and sentences around a word. Context clues are words that help you understand the meaning of an unfamiliar word.



Sometimes context clues give a definition of the word. Other times they give an example that helps you understand the word's meaning. Context clues may also help you make an inference, or a smart guess, about the word's meaning.

Sentence and word	Context Clues	Word Meaning
Mother asked me to fill the <u>pitcher</u> with milk.		
I am always <u>amused</u> by Roy's drawings.		

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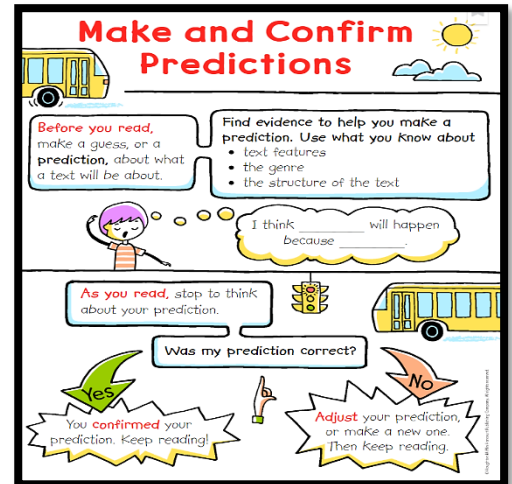
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Monday – 30 minutes

Activity / Task

Make and Confirm Predictions

- Select a book you have never read.
- Read the tip to the right and ask yourself:
 - *What do I think will happen in this book?*
 - *What evidence makes me think this will happen?*
 - *Was I right?*
 - *How was what I thought different from what actually happened in the text?*
- Use the chart below to share your work.



Prediction	Adjusted Prediction	Confirmed Prediction
<i>I think...will happen because...</i>	I changed my prediction to...because...	<i>My prediction was right or wrong</i>

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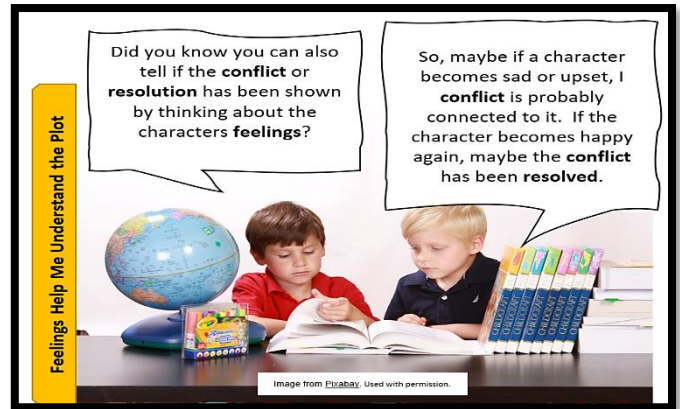
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Tuesday – 30 minutes

Activity / Task

Feelings Help Me Understand the Plot

- Use your own text or the story below to track the character's feelings to help you find the conflict and resolution.
- Read the tip to the right and ask yourself:
 - *How does the character feel?*
 - *How is this feeling related to the conflict or resolution in the story?*



Recipe for a Fairy Tale from HMH

Once upon a time, a dragon lived all alone in a castle. He never came out or opened the door. The villagers thought he was mean. One day, a brave prince and a daring princess decided to save their frightened kingdom from the dragon. They marched up to the castle door. The prince hollered, "Open this door, or I'll huff and puff and blow your house down!" The dragon was very surprised. He peeked out a window and asked, "Really? What if I **do** open the door?" The princess held up a picnic basket. "Then we can have lunch," she said. The lonely dragon opened the door. He invited his new friends in for lunch. They all lived happily ever after.

Feeling



Conflict

Feeling



Resolution

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Wednesday – 30 minutes

Activity / Task

LOOK at the picture below.



Image by Jill Wellington from Pixabay. Used with permission.

THINK about a day that something very important happened in your life. It could be a birthday, a day a relative was born, or even a day someone helped you when you were most in need.

WRITE about a very important day in your life.

Be sure to —

- write about a personal experience
- organize your writing
- develop your ideas in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar and sentences

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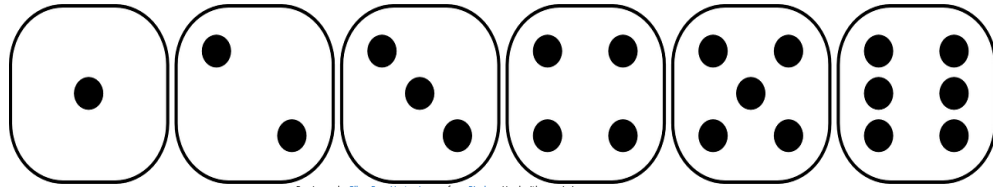
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Thursday – 30 minutes

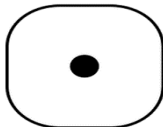



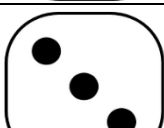

Activity / Task

Rock and Roll Plot

- For this activity, you will need dice.
- If you do not have dice, you may cut apart the pictures below, place the pieces into a cup, and pull one out for every turn.



- Use a book or the story *Recipe for a Fairy Tale* to, select words to complete the activity.

Rock and Roll Plot	
 What is the setting of the story?	 What is the conflict in the story?
 Who is the main character?	 How is the conflict resolved?
 What does the main character want?	 What is a lesson the main character learned?

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Friday – 30 minutes

Activity / Task

Prefixes

- Today you will understand and use **prefixes** to know the meaning of unknown words.
- Read the tip on the right to understand how to correctly use prefixes for words in your text.
- Ask yourself:
 - *What does the underlined word mean?*
 - *What does the word part mean?*
 - *How does it change the meaning of the word?*



Sentence	Prefix meaning	Word meaning
Jenny was <u>unhappy</u> with the weather for her birthday party.		
In science, we learned about <u>nonliving</u> objects.		

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