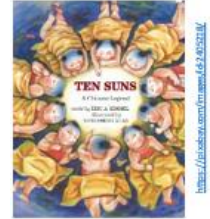


**Monday – 30 minutes**

Activity / Task

**Reading Comprehension: Analyzing Plot**

1. Today you will select a fiction text and analyze the plot.
2. Click the link and read the text titled [Ten Suns](#) or you can choose your own fiction text.
3. As you read, write out the plot events and use the boxes to illustrate each event in the graphic organizer below.
4. After you complete the graphic organizer, retell the story using your images with someone at home.



	<h2 style="margin: 0;">Insta Story Sequence – Analyzing Plot</h2>	
1.	2.	3.
4.	5.	6.
<p><b>Plot</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> </ol>		

Resources



- [Houston Public Library KIDS Reading Lists](#)





## Wednesday –30 minutes

Activity / Task

### Writing Time: Factbook

1. Click the link [Ten Suns](#) or choose your own story to create a Factbook page.
2. Create a Factbook page by completing the graphic organizer below.
3. Share your writing with someone at home.



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### Factbook

https://pixabay.com/images/id-667456/

Draw Your Own Book Cover

#### Give a Review

https://pixabay.com/images/id-3171760/

#### Making Connections

**Connect to Self:**  
*I connected to this text when...*

**Connect to another Text:**  
*This story reminds me of another book...*

**Connect to the World:**  
*This reminds me the world because...*

**Rewrite the story ending:**

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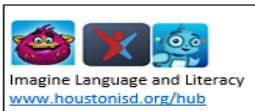


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**Point of View:** Who's telling the story? How can you tell?

**Author's Craft:** What did you notice about the author's writing? Explain.

Resources



- [Houston Public Library KIDS Reading Lists](#)



Thursday – 30 minutes

Activity / Task

**Understanding Theme**

1. Today you will use clues and text evidence to find the **theme** in the story titled [Ten Suns](#) or use your own story to complete the anchor chart below.
2. Share the theme of the text with someone at home.



## THEME

The **theme** is the main message, lesson, or moral of the text.

The theme can be stated in text.  
Fables and myths might tell the theme at the end.

The theme can be implied.  
Use text clues to figure it out.

- ♥ What happens to the characters?
- ♥ How do the characters react?
- ♥ What do the characters learn?
- ♥ How do the characters grow or change?

**ASK** What is the author trying to teach me?

**EXAMPLES**

More can be achieved by working together.

It is best to tell the truth.

Don't give up.

HMH Resource. Used with Permission

### Theme

1. What is this story mostly about?  
\_\_\_\_\_
2. What is the problem, and how is it solved?  
\_\_\_\_\_
3. What is the author's message or lesson to be learned from this story?  
\_\_\_\_\_

**Graffiti Word Wall:**

*Sketch all the words that relate to the text.*

**Share the Theme:**

- *The theme of this book is...*
- *I know this is the theme because...*

Resources



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**Friday – 30 minutes**

Activity / Task

**Vocabulary Choice Board Activity**

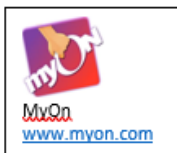
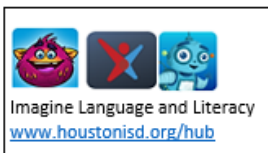
1. Use the story titled [Ten Suns](#) or select your own fiction text to complete the Vocabulary Choice Board.
2. Use between 4-5 vocabulary words from the text. **Word examples within the text:** *gratitude, withered, scorching, reckless, and assumed.* Or select your own vocabulary words from your own text.
3. Choose an activity from the choice board below, then share with someone at home.



**Vocabulary Choice Board**

<p>Draw a picture of 4 vocabulary words that explain the meaning.</p>	<p>Create a poem or song using 5 vocabulary words from the text.</p>	<p>Write an imaginary story about your family members using 5 vocabulary words from your story.</p>
<p>Create a comic strip using 4 vocabulary words</p>	<p>Act out 4 vocabulary words with someone at home. Have them guess what each word is.</p>	<p>Create a simile for 4 vocabulary words in the text. (<i>Simile compares two things using like or as.</i>)</p>

Resources



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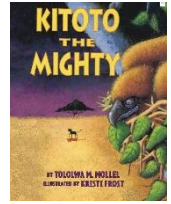


## Monday – 30 minutes

Activity / Task

**What's the Summary?**

1. Click the link and read the text titled [Kitoto the Mighty](#) or choose a short fiction text.
2. Use the story to complete the summary chart below.
3. Share your summary with someone at home.



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### Story Summary

**Someone** *(main character)*

---

**Wanted** *(what did the character want?)*

---

**But** *(what was the problem?)*

---

**So** *(how did the character try to solve the problem?)*

---

**Then** *(what was the resolution to the problem)*

---

**Summary:**

---

---

---

Resources



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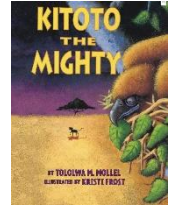


**Tuesday – 30 minutes**

Activity / Task

**Characters & Changes**

1. Today, you will use details from the text to identify the main character & explain how they change.
2. Read the selection titled [Kitoto the Mighty](#) or choose your own fiction text to complete the chart.
3. Share your drawing and details about your character with someone at home.



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## CHARACTER

Authors bring their characters and subjects to life in five key ways.

**Appearance**

What does the character look like?

**Traits**

What qualities or abilities does the character have?

**Voice and Dialogue**

How does the character sound? How does the character speak to others?

**Behaviors**

How does the character act around others? How does he or she respond to conflicts or problems?

**Thoughts and Emotions**

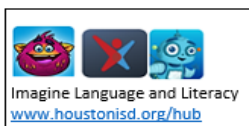
What does the character think and feel?

**Draw an image of the Character Before**

**Draw an image of the Character After**

- Character**
1. What does the character say?  
\_\_\_\_\_
  2. How does the character think and act?  
\_\_\_\_\_
  3. How does the character interact with others?  
\_\_\_\_\_
  4. How does the character change?  
\_\_\_\_\_

Resources



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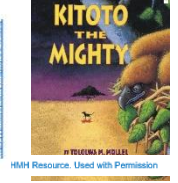


**Wednesday – 30 minutes**

Activity / Task

**Making Connections Across Texts**

1. Today you will make connections by comparing two different texts.
2. Read the selections titled [Kitoto the Mighty](#) and [Ten Suns](#) or use your own fiction texts to compare and complete the chart below.
3. Share the contrasts between the two texts. Explain the importance of comparing two texts with an adult at home.



**Making Connections**

**Story 1: Kitoto the Mighty**

**Story 2: Ten Suns**

• What is the genre of the text?  
*The genre of the text is...*

• What is the genre of the text?  
*The genre of the text is...*

• What is the conflict of the text?  
*The conflict of the text is...*

• What is the conflict of the text?  
*The conflict of the text is...*

• What is the theme of the text?  
*The theme of the text is...*

• What is the theme of the text?  
*The theme of the text is...*

• How did the character change?  
*The character changed...*

• How did the character change?  
*The character changed...*

***These two texts are alike because they both...***

***These texts are different because they both...***

Resources



- [Houston Public Library KIDS Reading Lists](#)





**Thursday – 30 minutes**

Activity / Task

**Vocabulary Choice Board**

1. Complete the Vocabulary Choice board below using the text titled [Kitoto the Mighty](#) or use your own story.
2. Use between 4-5 vocabulary words from a fiction text. **Word examples within the text:** *cautiously, trickle, marveled, mighty, proclaimed, majestic, sumptuous, heard and distant.* Or select your own vocabulary words from your own text.
3. Discuss your new understanding of the words with an adult at home.

**Context Clues**

Good readers use **clues** in the text and visuals to find the **meanings** of unfamiliar words.

**Look for**

**Word Parts** Lumin = light  
We stared at the luminous stars in the sky.

**Examples**  
Crustaceans, such as shrimp, lobsters and crabs, live in salt water.

**Definitions**  
The **calyx**, the leaf-like parts that cover a flower base, are green.

**Visuals with Labels**  
Visuals show pictures of the word's meaning. **edge** stem leaves

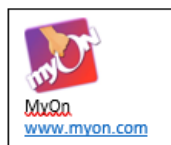
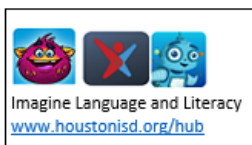
**Synonyms** = same  
Luke wanted to **rectify** his mistake. If he could **connect** it, he would.

**Antonyms** = opposite  
Ana would rather be **industrious** than **leazy**.

**Vocabulary Choice Board**

<p>Draw a picture of 4 vocabulary words that explain the meaning.</p>	<p>Create a poem or song using 5 vocabulary words from the text.</p>	<p>Write an imaginary story about your family members using 5 vocabulary words from your story.</p>
<p>Create a comic strip using 4 vocabulary words</p>	<p>Act out 4 vocabulary words with someone at home. Have them guess what each word is.</p>	<p>Create a simile for 4 vocabulary words in the text. (<i>Simile compares two things using like or as.</i>)</p>

Resources



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**Friday – 30 minutes**

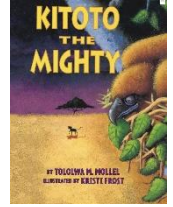
Activity / Task

**It's Writing Time: Write your own Story**

Use the text titled [Kitoto the Mighty](#) or use your own story as a guide.

**Write:** Write your own story. Think about the lesson you want to share with your readers. Then write a story to teach this lesson. Use what you have learned from the text read.

**Share** your story with someone at home.

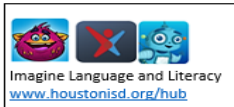


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**Imagine Your Story**

**Brainstorm/Prewriting:** Make notes about the characters, events and theme you want to use in your writing.

Resources



- [Houston Public Library KIDS Reading Lists](#)

