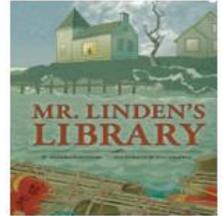


Monday – 30 minutes

Activity / Task

Five Finger Summary

1. Today you will select a fiction text and complete a summary.
2. Click the link and read the text titled [Mr. Linden's Library](#) or you can choose your own fiction text.
3. As you read, write out the plot events and complete the graphic organizer below.
4. After you complete the graphic organizer, retell the story with someone at home.



HMH Resource. Used with Permission

Conflict

Resolution

Characters

Setting

Lesson Learned

Write your best summary of the text in one to two sentences using your own words.

<https://pixabay.com/images/id-303412/>

Resources



- [Houston Public Library KIDS Reading Lists](#)

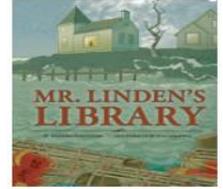


Tuesday – 30 minutes

Activity / Task

Text Me: Character Changes & Interactions

1. Click the link and read the story titled [Mr. Linden's Library](#) or you can choose your own fiction text.
2. Complete the graphic organizer below and discuss your new understanding of the character with someone at home.



HMH Resource. Used with Permission

Text Me: Character Interaction & Changes

Images: <https://i.pinimg.com/images/01-160307/>

1. **Character Traits:** Describe the character.
2. **Character Conflict:** Explain the problem.
3. **Character Interactions:** How does the character interact with others?
4. **Character Change:** Describe how the character changed.
5. **Character Lesson:** Explain what the character learned.

Draw an event from the story in the phone below:



Resources



- [Houston Public Library KIDS Reading Lists](#)

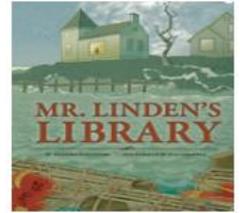


Wednesday –30 minutes

Activity / Task

Writing Time: Factbook

1. Click the link [Mr. Linden's Library](#) or choose your own story to create a Factbook page.
2. Create a Factbook page using the graphic organizer below.
3. Share your writing with someone at home.



HMH Resource. Used with Permission

f
Factbook
https://pixabay.com/images/id-667456/

Draw Your Own Book Cover

Give a Review

😊
👍👎

https://pixabay.com/images/id-3171760/

Making Connections

Connect to Self:
I connected to this text when...

Connect to another Text:
This story reminds me of another book...

Connect to the World:
This reminds me the world because...

Rewrite the story ending:

Point of View: Who's telling the story? How can you tell?

Author's Craft: What did you notice about the author's writing? Explain.

Resources



- [Houston Public Library KIDS Reading Lists](#)

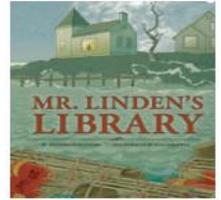


Thursday – 30 minutes

Activity / Task

Understanding Theme

1. Today you will use clues and text evidence to find the **theme** in the story titled [Mr. Linden's Library](#) or use your own story to complete the anchor chart below.
2. Share the theme of the text with someone at home.



HMH Resource. Used with Permission

THEME

The **theme** is the main message, lesson, or moral of the text.

The theme can be stated in text.
Fables and myths might tell the theme at the end.

The theme can be implied.
Use text clues to figure it out.

- ♥ What happens to the characters?
- ♥ How do the characters react?
- ♥ What do the characters learn?
- ♥ How do the characters grow or change?

ASK What is the author trying to teach me?

EXAMPLES

More can be achieved by working together.

It is best to tell the truth.

Don't give up.

HMH Resource. Used with Permission

Theme

1. What is this story mostly about?

2. What is the problem, and how does the character solve it?

3. What is the author's message or lesson to be learned from this story?

Graffiti Word Wall:

Sketch all the words that relate to the text.

Share the Theme:

- *The theme of this story is...*
- *I know this is the theme because...*

Resources



- [Houston Public Library KIDS Reading Lists](#)



Friday – 30 minutes

Activity / Task

Vocabulary Choice Board Activity

1. Use the story titled [Mr. Linden's Library](#) or select your own fiction text.
2. Choose between 4-5 vocabulary words from the text.
3. Select an activity from the Vocabulary Choice Board below, then share with someone at home.

Context Clues

Good readers use **clues in the text and visuals** to find the **meanings** of unfamiliar words.

Look For

Word Parts Lumin = light
We stared at the **luminous** stars in the sky.

Examples Crustaceans, such as shrimp, lobster, and crabs, live in salt water.

Definitions The **calyx**, the leaf-like parts that cover a flower bud, are green.

Visuals with Labels Visuals show pictures of the word's meaning. **calyx**, **stem**, **leaves**

Synonyms = same Luke wanted to **rectify** his mistake. If he could **connect** it, he would.

Antonyms = opposite Ana would rather be **industrious** than **lazy**.

Vocabulary Choice Board

<p>Draw a picture of 4 vocabulary words that explain the meaning.</p>	<p>Create a poem or song using 5 vocabulary words from the text.</p>	<p>Write an imaginary story about your family members using 5 vocabulary words from your story.</p>
<p>Create a comic strip using 4 vocabulary words</p>	<p>Act out 4 vocabulary words with someone at home. Have them guess what each word is.</p>	<p>Create a simile for 4 vocabulary words in the text. (<i>Simile compares two things using like or as.</i>)</p>

Resources



- [Houston Public Library KIDS Reading Lists](#)

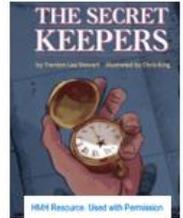


Monday – 30 minutes

Activity / Task

Analyzing Plot

1. Click the link and read the text titled [The Secret Keepers](#) or choose a short fiction text.
2. As you read, write out the plot events and use the boxes to illustrate each event in the graphic organizer below.
3. After you complete the graphic organizer, retell the story using your images with someone at home.



Insta Story Sequence – Analyzing Plot

1.	2.	3.
4.	5.	6.

Plot

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Resources



- [Houston Public Library KIDS Reading Lists](#)

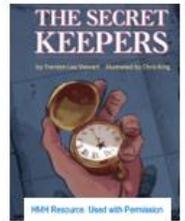


Tuesday – 30 minutes

Activity / Task

Characters & Changes

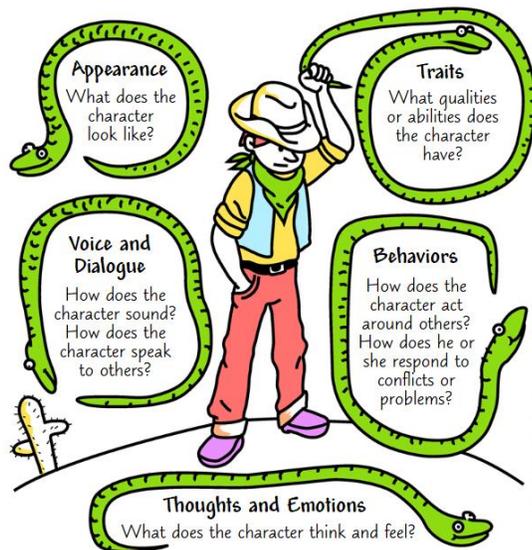
1. Today, you will use details from the text to identify character & explain how they change.
2. Read the selection titled [The Secret Keepers](#) or choose your own fiction text to complete the chart.
3. Share your drawing and details about your character with someone at home.



H Resource. Used with Permission

CHARACTER

Authors bring their characters and subjects to life in five key ways.



Character

1. What does the character say?

2. How does the character think and act?

3. How does the character interact with others?

4. How does the character change?

Draw an image of the Character Before

Draw an image of the Character After

Resources



- [Houston Public Library KIDS Reading Lists](#)

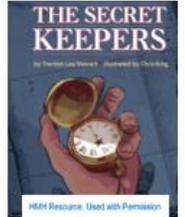
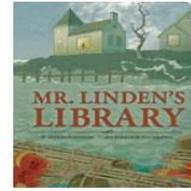


Wednesday – 30 minutes

Activity / Task

Making Connections Across Texts

1. Today you will make connections by comparing two different texts.
2. Use the selections titled [The Secret Keepers](#) and [Mr. Linden's Library](#) or use your own two fiction texts to complete the chart below.
3. Share the contrasts between the two texts with an adult at home.



HMH Resource. Used with Permission

HMH Resource. Used with Permission

Making Connections

Story 1: Mr. Linden's Library

Story 2: The Secret Keepers

- What is the genre of the text?
The genre of the text is...

- What is the genre of the text?
The genre of the text is...

- What is the conflict of the text?
The conflict of the text is...

- What is the conflict of the text?
The conflict of the text is...

- What is the theme of the text?
The theme of the text is...

- What is the theme of the text?
The theme of the text is...

- How did the character change?
The character changed...

- How did the character change?
The character changed...

These two texts are alike because they both...

These texts are different because they both...

Resources



- [Houston Public Library KIDS Reading Lists](#)



Thursday – 30 minutes

Activity / Task

Vocabulary: Context Clues

- Using a previously read text. Select at least 4-5 vocabulary words to complete the graphic organizer below.
- Share the vocabulary activity you completed with someone at home.

Context Clues

Good readers use **clues in the text and visuals** to find the **meanings** of unfamiliar words.

Look For:

- Word Parts:** Lumin = light. We stared at the **luminous** stars in the sky.
- Examples:** Crustaceans, such as **shrimp, lobster, and crabs**, live in salt water.
- Definitions:** The **calyx**, the leaf-like parts that cover a flower bud, are green.
- Visuals with Labels:** Visuals show pictures of the word's meaning. **calyx stem leaves**
- Synonyms = same:** Luke wanted to **rectify** his mistake. If he could connect it, he would.
- Antonyms = opposite:** Ana would rather be **industrious** than **lazy**.

Vocabulary Choice Board

<p>Draw a picture of 4 vocabulary words that explain the meaning.</p>	<p>Create a poem or song using 5 vocabulary words from the text.</p>	<p>Write an imaginary story about your family members using 5 vocabulary words from your story.</p>
<p>Create a comic strip using 4 vocabulary words</p>	<p>Act out 4 vocabulary words with someone at home. Have them guess what each word is.</p>	<p>Create a simile for 4 vocabulary words in the text. (<i>Simile compares two things using like or as.</i>)</p>

Resources



- [Houston Public Library KIDS Reading Lists](#)



Friday – 30 minutes

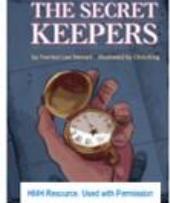
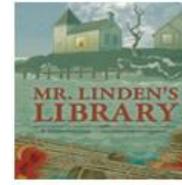
Activity / Task

It's Writing Time: Poetry

Use the texts titled [The Secret Keepers](#) and [Mr. Linden's Library](#) or use your own story.

Write: Write two poems describing the differences and one describing the similarities of the texts. You may choose to focus on the characters, setting, problem, resolution, language or theme.

Share your poems with someone at home.



HISD Resource. Used with Permission

HISD Resource. Used with Permission

Writing Poetry

Brainstorm/Prewriting: Make notes about the characters, events and language in both texts.

Poem 1

Poem 2

Resources



Imagine Language and Literacy
www.houstonisd.org/hub



myQ
www.myon.com

- [Houston Public Library KIDS Reading Lists](#)

