

2019-2020 HISD @ H.O.M.E. - Distance Learning

English Language Arts – Grade 1

May 11-22, 2020 - Week 1

#### Activity / Task

#### Monday - 30 minutes

## Reading Comprehension Book, Head, Heart!

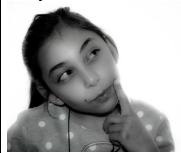
- 1. Pick an interesting fiction text to read for the week.
- 2. As you read, stop and write a response in the "In the Book" column of the graphic organizer below.
- 3. Discuss your response with someone at home.

#### In the BOOK



- 1. This book is about...
- is telling the story. 3. The author wants me to know...

#### In my HEAD



1. I noticed....

- 2. I was surprised when...
- 3. This reminds me of...

## In my HEART



- 1. Something that changed in my heart was...
- 2. This book can help me be better by...
- 3. My heart lesson is...

#### Resources



www.myon.com





Imagine Language and Literacy www.houstonisd.org/hub

- Houston Public Library KIDS Reading Lists
- 1st Grade High Frequency Word List https://tinyurl.com/1st-English-HFW-List
- 1st Grade High Frequency Word Cards https://tinyurl.com/1st-Eng-HFW-Cards

#### **GLOBAL GRADUATE**















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English Language Arts – Grade 1

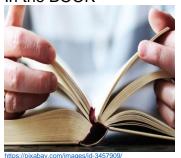
May 11-22, 2020 - Week 1

#### Activity / Task

## Tuesday - 30 minutes

- Reading Comprehension Book, Head, Heart! 1. Pick an interesting fiction text to read for the week.
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#### Wednesday - 30 minutes

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# In the BOOK





In my HEART

- 1. This book is about...
- \_ is telling the story.
- 3. The author wants me to know...
- 1. I noticed....
- 2. I was surprised when...
- 3. This reminds me of...
- 1. Something that changed in my heart was...
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#### **GLOBAL GRADUATE**

















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May 11-22, 2020 - Week 1

## Thursday - 30 minutes

#### Activity / Task

#### **High Frequency Words**



- 1. Read each word to someone at home or to a stuffed animal.
- 2. Find and circle the words in the puzzle below.

back acghzyx come cafcauo called into day mdubneo

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May 11-22, 2020 - Week 1

Friday – 30 minutes	
Activity / Task	Creative Writing (Use blank paper or a notebook for writing and drawing)  If I was a superhero, my name would be  My superpower would be  https://pixabay.com/illustrations/search/superhero/
December	Draw a picture of yourself as a superhero using your superpower.
Resources	by Renaissance*  www.myon.com  Imagine Language and Literacy www.houstonisd.org/hub
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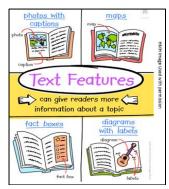
May 11-22, 2020 - Week 2

#### Monday - 30 minutes

#### Activity / Task

#### Use the Pictures to Read the Words

- 1. Pick an informational text to read for the week. (book, magazine, newspaper)
- 2. Use the pictures in your book to help you read and understand the author's words.
- 3. Retell someone what you learned from the book. "I learned..."



HMH Resource. Used with Permission

Draw a picture of what you learned from the book.

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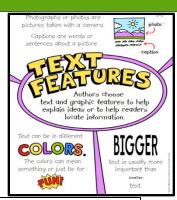
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May 11-22, 2020 - Week 2

#### Activity / Task

## **Tuesday – 30 minutes**

- Using Text Features to Understand the Book
- 1. Read your non-fiction book from the day before or pick a new one.
- 2. Look for one of the text features from the anchor chart in your book.



Draw a picture of the text feature you picked from your book.

How does this kind of text feature help you to understand the ideas in the book?

This text feature helps me to understand...

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May 11-22, 2020 - Week 2

## Wednesday - 30 minutes Activity / Task **Responding to Text** Reread the informational text from Tuesday.

- Pick one of the ways to respond to the text from the anchor chart.
- Share your response with someone at home.

#### What are some different ways to respond to what you read?





connections to events in your life.

Grow Vocabulary

#### Create





have you made part of your own vocabulary? Use those words to talk about the text.

DIG INTO READING!

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Thursday - 30 minutes

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#### Activity / Task

## **High Frequency Words**



- 1. Read each word to someone at home or to a stuffed animal.
- 2. Fill in the missing letters of each word below.

f o \_\_\_

o \_\_ I \_\_ y

\_\_ e e \_\_

n \_\_\_ m \_\_\_

I \_\_ k \_\_

Check your work with someone at home.

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May 11-22, 2020 - Week 2

#### Activity / Task

#### Friday – 30 minutes

Writing Time! You may use your own paper if you need more space.

What is one book that every kid should read and why?

One book that every kid should read is\_\_\_\_ because\_\_

This book is about .

If kids read this book, they will\_\_\_\_.



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