

Monday – 30 minutes

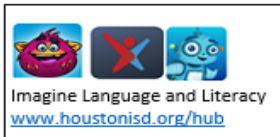
Activity / Task

Reading Comprehension: Fiction Choice Board

1. Today you will select your own fiction text to read and select an activity from the choice board to complete.
2. As you read, use your reading strategies to understand the text.
3. After you complete an activity, share it with someone at home.

Fiction Choice Board		
<p>1. Choose an event from the story to turn it into a graphic novel or comic strip. Include images, thought and dialogue bubbles. Show the events in order.</p>	<p>2. Pretend the author wrote a second part using some of the characters. Write the continued story. Write a paragraph or two.</p>	<p>3. When you finish reading, do a dramatic retell of the story in the point of view of one character. Dress up as the character and perform the retell.</p>
<p>4. Write a song, poem or rap based on the story. Be sure to include the important elements of the plot: rising action, climax, falling action and resolution.</p>	<p>5. Create a movie poster with the main character as a superhero. Write a short movie trailer to persuade people to see the movie.</p>	<p>6. Write a letter to about the connections that you made with the text in 3 paragraphs: Text to Self Text to Text Text to World</p>

Resources



- [Houston Public Library KIDS Reading Lists](#)



Tuesday – 30 minutes

Activity / Task

Reading Comprehension: Non-fiction Choice Board

1. Today you will select your own non-fiction text to read and select an activity from the choice board to complete.
2. As you read, use your reading strategies to understand the text.
3. After you complete an activity, share it with someone at home.

Non-Fiction Choice Board		
1. Identify 3 facts from the text. Write 3 opinions about the text. Share with someone.	2. Write about two things you learned from the text and two things you'd like to know.	3. Write down 3 questions you would ask the author. Ask the questions as if you are interviewing the author on a talk show. Prepare possible responses.
6. Write a summary of what you've read. Include the central idea and supporting details from the text.	5. Create an article or magazine cover of the text by adding text features and graphic features.	6. Make 6 connections with the text: Text to Self (3) Text to Text (2) Text to World (1)

Resources



- [Houston Public Library KIDS Reading Lists](#)



Thursday – 30 minutes

Activity / Task

Making Connections Across Texts

1. Today you will make connections by comparing two different texts: Fiction and Nonfiction.
2. Read the previously selected texts to compare and complete the chart below.
3. Share the contrasts between the two texts. Explain the importance of comparing two texts with an adult at home.

Making Connections	
Fiction Text 1:	Informational Text 2:
<ul style="list-style-type: none"> • What is the genre of the text? <i>The genre of the text is...</i> 	<ul style="list-style-type: none"> • What is the genre of the text? <i>The genre of the text is...</i>
<ul style="list-style-type: none"> • What are the characteristics of the text? <i>The characteristics of the text is...</i> 	<ul style="list-style-type: none"> • What are the characteristics of the text? <i>The characteristics of the text is...</i>
<ul style="list-style-type: none"> • What is the author's purpose of the text? <i>The author's purpose of the text is...</i> 	<ul style="list-style-type: none"> • What is the author's purpose of the text? <i>The author's purpose of the text is...</i>
<ul style="list-style-type: none"> • What did you notice about the author's writing? <i>I noticed the author...</i> 	<ul style="list-style-type: none"> • What did you notice about the author's writing? <i>I noticed the author...</i>
<p align="center">Connect the Texts:</p> <p align="center"><i>These two texts are alike because they both...</i></p> <p align="center"><i>These texts are different because they both...</i></p>	

Resources



- [Houston Public Library KIDS Reading Lists](#)



Friday – 30 minutes

Activity / Task

Vocabulary Choice Board Activity

1. Select your own fiction text to complete the Vocabulary Choice Board.
2. Use between 4-5 vocabulary words from the text.
3. Choose an activity from the choice board below, then share with someone at home.

Vocabulary Choice Board

<p>Draw a picture of 4 vocabulary words that explain the meaning.</p>	<p>Create a poem or song using 5 vocabulary words from the text.</p>	<p>Write an imaginary story about your family members using 5 vocabulary words from your story.</p>
<p>Create a comic strip using 4 vocabulary words</p>	<p>Act out 4 vocabulary words with someone at home. Have them guess what each word is.</p>	<p>Create a simile for 4 vocabulary words in the text. (<i>Simile compares two things using like or as.</i>)</p>

Resources



- [Houston Public Library KIDS Reading Lists](#)



Monday – 30 minutes

Activity / Task

Fiction: What's the Summary?

1. Choose a short fiction text.
2. Use the story to complete the summary chart below.
3. Share your summary with someone at home.

Story Summary

Someone *(main character)*

Wanted *(what did the character want?)*

But *(what was the problem?)*

So *(how did the character try to solve the problem?)*

Then *(what was the resolution to the problem)*

Summary:

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Resources



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Wednesday – 30 minutes

Activity / Task

Making Connections Across Texts

1. Today you will make connections by comparing an informational text to a fiction text.
2. Choose your own texts to compare and complete the chart below.
3. Compare the two texts and explain your understanding of the texts with an adult at home.

Making Connections

Fiction Text 1:

- What is the genre of the text?
The genre of the text is...
- What are the characteristics of the text?
The characteristics of the text is...
- What is the author's purpose of the text?
The author's purpose of the text is...
- What did you notice about the author's writing?
I noticed the author...

Informational Text 2:

- What is the genre of the text?
The genre of the text is...
- What are the characteristics of the text?
The characteristics of the text is...
- What is the author's purpose of the text?
The author's purpose of the text is...
- What did you notice about the author's writing?
I noticed the author...

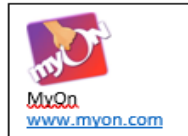
Connect the Texts:

These two texts are alike because they both...

These texts are different because they both...

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Thursday – 30 minutes

Activity / Task

Vocabulary Choice Board

1. Complete the Vocabulary Choice board below using the text selected this week.
2. Use between 4-5 vocabulary words from a selected text.
3. Discuss your new understanding of the words with an adult at home.

Context Clues

Look for Good readers use clues in the text and visuals to find the meanings of unfamiliar words.

Word Parts Lumin = light. We stared at the luminous stars in the sky.

Examples Crustaceans, such as shrimp, lobster and crabs, live in salt water.

Definitions The calyx, the leaf-like parts that cover a flower bud, are green.

Visuals with Labels Visuals show pictures of the word's meaning. *edge* *stem* *leaves*

Synonyms = same Luke wanted to rectify his mistake. If he could correct it, he would.

Antonyms = opposite Ana was not rather the industrious than lazy.

Vocabulary Choice Board

Draw a picture of 4 vocabulary words that explain the meaning.

Create a poem or song using 5 vocabulary words from the text.

Write an imaginary story about your family members using 5 vocabulary words from your story.

Create a comic strip using 4 vocabulary words

Act out 4 vocabulary words with someone at home. Have them guess what each word is.

Create simile for 4 vocabulary words in the text. (Simile compares two things using like or as.)

Resources



- [Houston Public Library KIDS Reading Lists](#)



Friday – 30 minutes

Activity / Task

It's Writing Time: Select Personal Narrative or Informational Text

Use the texts selected this week as a guide for author's craft and techniques.

Write: Write your own story. Think about the lesson you want to share with your readers. Then write a story to teach this lesson. Use what you have learned from the text in your writing.

Write: Write your own article. Think about a topic that you are interested in to share with your readers. Then write about informational text to explain the big ideas and topic.

Share your writing with someone at home.

Personal Narrative or Informational Writing

Brainstorm/Prewriting:

Resources



Imagine Language and Literacy
www.houstonisd.org/hub



MyOn
www.myon.com

- [Houston Public Library KIDS Reading Lists](#)

