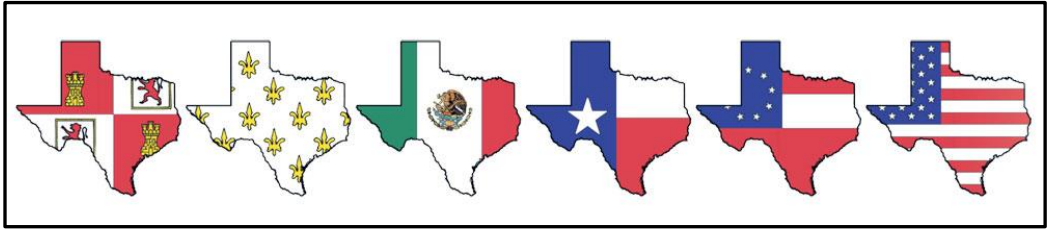

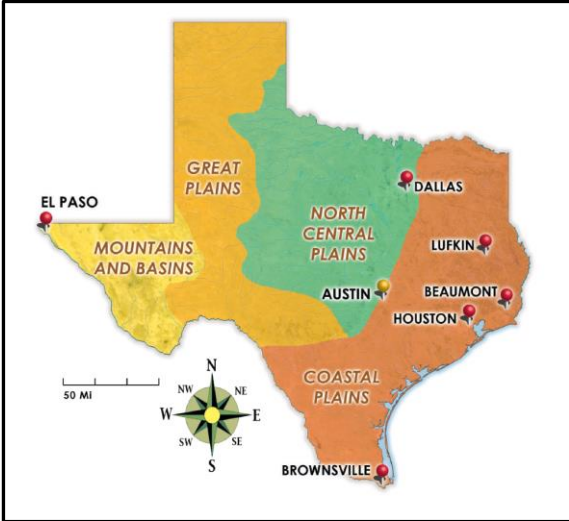







Monday – May 11 – 20 minutes	
Activity / Task	<p>Texas is the 2nd largest state in the United States, after Alaska. Texas also has the second largest population of any state in the U.S. Over 28 million people live here! People move here for many different reasons.</p> <p>Think about some of the reasons you like living in Texas.</p> <p>Write about one thing you enjoy about our state and explain why you enjoy it.</p> <div style="text-align: center;">  <p><i>Permission from Studies Weekly</i></p> </div>
Resources	<p>paper, pencil</p> <div style="text-align: center;">  </div>

Tuesday – May 12 – 20 minutes	
Activity / Task	<div style="text-align: center;">  <p><i>Permission from Studies Weekly</i></p> </div> <p>At the beginning of the year, you learned about the different regions of Texas. Houston is in the Coastal Plains region.</p> <p>What are some characteristics of the Coastal Plains region?</p> <p>Use Studies Weekly or a family member to help list some facts about our region.</p> <p><i>Think about:</i></p> <ul style="list-style-type: none"> • <i>Climate</i> • <i>Physical Features</i> • <i>Industry</i>
Resources	<p>paper, pencil, Texas Studies Weekly: Week 1</p> <div style="text-align: center;">  </div> <p>For more information about the regions of Texas, read “Texas: Its Low and High Points” in Week 1 of Texas Studies Weekly.</p>

Wednesday – May 13 – 20 minutes

<p>Activity / Task</p>	<p>While many people moved to cities from rural areas following the Great Depression and World Wars, agriculture is still a huge part of Texas' economy. Texas has the highest number of farms and ranches of any state in the U.S.</p> <p>Why is the agriculture industry so important to us?</p>	 <p><i>Permission from Studies Weekly</i></p>
<p>Resources</p>	<p>paper, pencil</p> 	


Thursday – May 14 – 20 minutes

<p>Activity / Task</p>	 <p><i>Permission from Studies Weekly</i></p>	<p>Look closely at the image on the left.</p> <ul style="list-style-type: none"> • SEE: What do you see in this image? • THINK: What does this image make you think about? • WONDER: What questions do you have about this image?
<p>Resources</p>	<p>paper, pencil</p> 	


Friday – May 15 – 20 minutes

<p>Activity / Task</p>	<p>Improvements to communication have had a large impact on our economy. From mail and telegraphs to cell phones and video calls, the ways we connect with each other have changed dramatically over time.</p> <p>What are some ways you think changes to communication have impacted our economy?</p> <div data-bbox="1015 352 1421 865" data-label="Image"> </div> <p style="text-align: right;"><i>Permission from Studies Weekly</i></p>
<p>Resources</p>	<p>paper, pencil, Texas Studies Weekly: Week 32</p> <div data-bbox="334 961 490 1033" data-label="Image"> </div> <p>For more information, read “How Communication Influenced Texas Economic Growth” in Week 32 of Texas Studies Weekly.</p>


Monday – May 18 – 20 minutes

<p>Activity / Task</p>	<p>Human modifications (changes) to the environment in Texas have had both positive and negative consequences. You have learned about many of the positive outcomes of the oil boom, railroad boom, and other economic events.</p> <p>This week, you will consider ideas to help take care of our communities and our environment.</p> <p>Write about a place where you enjoy spending time outside.</p>	 <p>Source: HISD Curriculum</p>
<p>Resources</p>	<p>paper, pencil</p>	

Tuesday – May 19 – 20 minutes

<p>Activity / Task</p>	 <p>Source: HISD Curriculum</p>	<p>Texas has several beautiful natural features. Throughout Texas you can find rivers, mountains, canyons, lakes, and more. Many people enjoy spending time outdoors in their towns or visiting parks and campgrounds.</p> <p>How can we help protect our air and water quality in Houston, so people can continue to enjoy these resources?</p> <p>Brainstorm a list of ideas.</p>
<p>Resources</p>	<p>paper, pencil</p>	

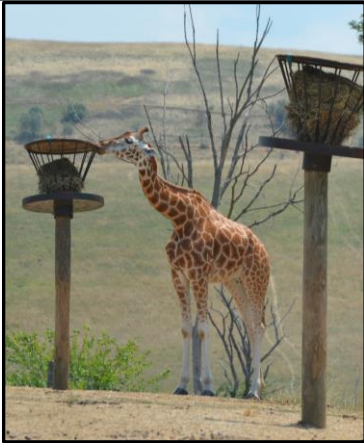
Wednesday – May 20 – 20 minutes

<p>Activity / Task</p>	<p>Create an advertisement encouraging people to do their part to take care of the air or water. You may create a magazine ad, billboard, commercial, or radio jingle.</p> <p>Share your advertisement with a family member.</p>	 <p>Source: HISD Curriculum</p>
<p>Resources</p>	<p>paper, pencil, crayons/markers/colored pencils (optional)</p>	

Thursday – May 21 – 20 minutes

<p>Activity / Task</p>	<p>When more people move to cities, new homes, businesses, and roads are built. As a result, many animals may lose their habitat and must try to find somewhere new to live.</p> <p>Complete the graphic organizer defining the word habitat.</p>	<table border="1"> <tr> <td data-bbox="1036 386 1218 478">Word: habitat</td> <td data-bbox="1218 386 1395 478">Picture</td> </tr> <tr> <td data-bbox="1036 478 1218 562">Definition in my own words</td> <td data-bbox="1218 478 1395 562">Sentence using the word</td> </tr> </table> <p>Source: HISD Curriculum</p>	Word: habitat	Picture	Definition in my own words	Sentence using the word
Word: habitat	Picture					
Definition in my own words	Sentence using the word					
<p>Resources</p>	<p>paper, pencil</p>					

Friday – May 22 – 20 minutes

<p>Activity / Task</p>	 <p><i>Permission from Studies Weekly, courtesy of U.S. Department of Agriculture</i></p>	<p>Think about your favorite animal that lives in the wild.</p> <p>Make a poster about your animal and why it is important to protect their habitat.</p>
<p>Resources</p>	<p>paper, pencil, crayons/markers/colored pencils (optional)</p> 