

Monday – 30 minutes

Activity / Task

Reading Comprehension: Fiction Choice Board

1. Today you will select your own fiction text to read and select an activity from the choice board to complete.
2. As you read, use your reading strategies to understand the text.
3. After you complete an activity, share it with someone at home.

Fiction Choice Board		
<p>Story Remix Select a part of the story to change and rewrite the setting, conflict, or the resolution.</p>	<p>Poem Write a narrative poem inspired by the character or story. Use sensory details and figurative language.</p>	<p>Mural and Theme Draw a mural depicting major scenes from the book and include a title, written explanation of the work and a theme.</p>
<p>Songs and Poems Make a list of unusual, new and interesting words or phrases found in your story. Write them in a notebook. Create any genre of song with or narrative poem including those words.</p>	<p>Book Brochure Create a travel brochure for the setting of the story to transport readers to the destination. Include a title, slogan, images with captions, things to do, and description of the place.</p>	<p>Book Jackets Revision a book cover depicting the most important part of the story. Add new title, illustration, enticing synopsis, and favorable reviews on the back cover.</p>

Resources



- [Houston Public Library KIDS Reading Lists](#)



Tuesday – 30 minutes

Activity / Task

Reading Comprehension: Non-fiction Choice Board

1. Today you will select your own non-fiction text to read and select an activity from the choice board to complete.
2. As you read, use your reading strategies to understand the text.
3. After you complete an activity, share it with someone at home.

Non-Fiction Choice Board		
<p style="text-align: center;"><u>Letters</u></p> <p>Write a formal or informal letter to someone at home about anything related to the text and a possible response. Include central idea.</p>	<p style="text-align: center;"><u>Editorial Review</u></p> <p>Explain why you think this text will or will not be read 100 years from now. Use textual evidence and personal opinion in your response.</p>	<p style="text-align: center;"><u>Interview Questions</u></p> <p>Pretend you are a talk show host and write 4 interview questions and answers for your audience.</p>
<p style="text-align: center;"><u>Songs and Poems</u></p> <p>Make a list of unusual, new and interesting words or phrases found in your text. Create any genre of song with or poem including those words.</p>	<p style="text-align: center;"><u>Persuasive Commercial</u></p> <p>Write out a commercial that is heartfelt, serious, or funny based on the text, or major event or article that the readers can connect with. Record or perform it.</p>	<p style="text-align: center;"><u>Advice Column</u></p> <p>Write an advice column from two different perspectives and provide expert advice.</p>

Resources



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Wednesday – 30 minutes

Activity / Task

It's Writing Time!

Think about the quote below and explain the meaning: *I think the meaning of the quote is ...*

“We lose ourselves in books, we find ourselves there too.”

– Anonymous

Discuss if you agree or disagree with the quote. *I agree/disagree with the quote because...*

Write a response to this quote. Explain the meaning and reasons you agree or disagree. Use supporting details.

Share your writing with someone at home.

Written Composition

Brainstorm/Prewriting:

Handwriting practice area with a dashed box for brainstorming and horizontal lines for writing.

Resources



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Thursday – 30 minutes

Activity / Task

Making Connections Across Texts

1. Today you will make connections by comparing two different texts: Fiction and Informational.
2. Read the previously selected texts to compare and complete the chart below.
3. Share the contrasts between the two texts. Explain the importance of comparing two texts with an adult at home.

Making Connections	
Fiction Text 1:	Informational Text 2:
<ul style="list-style-type: none"> • What is the genre of the text? <i>The genre of the text is...</i> 	<ul style="list-style-type: none"> • What is the genre of the text? <i>The genre of the text is...</i>
<ul style="list-style-type: none"> • What are the characteristics of the text? <i>The characteristics of the text is...</i> 	<ul style="list-style-type: none"> • What are the characteristics of the text? <i>The characteristics of the text is...</i>
<ul style="list-style-type: none"> • What is the author's purpose of the text? <i>The author's purpose of the text is...</i> 	<ul style="list-style-type: none"> • What is the author's purpose of the text? <i>The author's purpose of the text is...</i>
<ul style="list-style-type: none"> • What did you notice about the author's writing? <i>I noticed the author...</i> 	<ul style="list-style-type: none"> • What did you notice about the author's writing? <i>I noticed the author...</i>
<p align="center">Connect the Texts:</p> <p align="center"><i>These two texts are alike because they both...</i></p> <p align="center"><i>These texts are different because they both...</i></p>	

Resources



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Friday – 30 minutes

Activity / Task

Vocabulary Choice Board Activity

1. Select your own fiction text to complete the Vocabulary Choice Board.
2. Use between 4-5 vocabulary words from the text.
3. Choose an activity from the choice board below, then share with someone at home.

Vocabulary Choice Board		
<p>Draw a picture of 4 vocabulary words that explain the meaning.</p>	<p>Create a poem or song using 5 vocabulary words from the text.</p>	<p>Write an imaginary story about your family members using 5 vocabulary words from your story.</p>
<p>Create a comic strip using 4 vocabulary words</p>	<p>Act out 4 vocabulary words with someone at home. Have them guess what each word is.</p>	<p>Create a simile for 4 vocabulary words in the text. (<i>Simile compares two things using like or as.</i>)</p>

Resources



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Monday – 30 minutes

Activity / Task

Informational Text: What's the Author's Purpose?

1. Today you will **notice and name** the language and techniques the author uses in the text.
2. Choose your own informational text to complete the chart below.
3. Share the author's craft with someone at home. Remember, you can use the author's techniques to communicate with the reader and make your writing interesting.

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AUTHOR'S CRAFT

Author's Craft is the language and techniques a writer uses to

- make his or her writing interesting.
- communicate ideas to the reader.

Technique	What is it?	Example
Voice	the author's writing style that makes his or her writing unique	An author's voice may change depending on the genre of the text.
Mood	the emotions and feelings of the reader while reading a text	mystery = suspense or surprise fantasy = wonder or excitement article = serious or thoughtful
Anecdote	a short, funny, or interesting story related to a character or events	While on a school field trip, a teacher tells her students about a field trip she once took with her classmates.
Language	vocabulary, precise nouns, sensory words, and vivid verbs that make the text more interesting	Each kernel of the buttery popcorn crunched loudly in Selma's mouth. 
Hyperbole	exaggerations that make things sound bigger, better, or more than what they truly are	That's the best idea I have ever heard in my life! 

Evaluate the author's writing:

I give this text /5 STARS because....




Notice and Name: Author's Craft

Notice: Text Example	Why did the author do this?	Name: Craft
<i>In the text I noticed the author...pg.</i>	<i>I think the author did this to...</i>	<i>The author's craft move is called...</i>

Resources



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Tuesday – 30 minutes

Activity / Task

Informational Text: Central Idea

1. Today, you will use details from the text to identify the main character & explain how they change.
2. Choose your own informational text to complete the chart.
3. Share your drawing and details about your character with someone at home.

Central Idea

The **Central Idea** is what the text is mostly about.

Look for **text clues.**

- Headings
- Visuals
- First or Last Sentence
- Repeated Words

Evaluate **details** to determine **key ideas** that support the central idea.

- Examples
- Facts
- Evidence
- Description

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Central Idea

1. What is the central idea of this section?

2. What are two details that support the central idea?

3. How does the author organize the details in this section?

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Resources



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Wednesday – 30 minutes

Activity / Task

Making Connections Across Texts

1. Today you will make connections by comparing two informational texts.
2. Choose your own texts to compare and complete the chart below.
3. Compare the two texts and explain your understanding of the texts with an adult at home.

Making Connections	
Fiction Text 1:	Informational Text 2:
<ul style="list-style-type: none"> • What is the genre of the text? <i>The genre of the text is...</i> 	<ul style="list-style-type: none"> • What is the genre of the text? <i>The genre of the text is...</i>
<ul style="list-style-type: none"> • What are the characteristics of the text? <i>The characteristics of the text is...</i> 	<ul style="list-style-type: none"> • What are the characteristics of the text? <i>The characteristics of the text is...</i>
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<ul style="list-style-type: none"> • What did you notice about the author's writing? <i>I noticed the author...</i> 	<ul style="list-style-type: none"> • What did you notice about the author's writing? <i>I noticed the author...</i>
<p>Connect the Texts:</p> <p><i>These two texts are alike because they both...</i></p> <p><i>These texts are different because they both...</i></p>	

Resources



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Thursday – 30 minutes

Activity / Task

Vocabulary Choice Board

1. Complete the Vocabulary Choice board below using the text selected this week.
2. Use between 4-5 vocabulary words from a selected text.
3. Discuss your new understanding of the words with an adult at home.

Context Clues

Good readers use **clues** in the text and **visuals** to find the **meanings** of unfamiliar words.

Look for

Word Parts Lumin = light
We stared at the luminous stars in the sky.

Examples
Crustaceans, such as shrimp, lobsters and crabs, live in salt water.

Definitions
The calyx, the leaf-like parts that cover a flower bud, are green.

Visuals with Labels
Visuals show pictures of the word's meaning. edge stem leaves

Synonyms = same
Luke wanted to rectify his mistake. If he could connect it, he would.

Antonyms = opposite
Ana would rather be industrious than lazy.

Vocabulary Choice Board

<p>Draw a picture of 4 vocabulary words that explain the meaning.</p>	<p>Create a poem or song using 5 vocabulary words from the text.</p>	<p>Write an imaginary story about your family members using 5 vocabulary words from your story.</p>
<p>Create a comic strip using 4 vocabulary words</p>	<p>Act out 4 vocabulary words with someone at home. Have them guess what each word is.</p>	<p>Create similes or metaphors for 4 vocabulary words in the text.</p>

Resources



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Friday – 30 minutes

Activity / Task

It's Writing Time: Informational Text

Use the texts selected this week as a guide.

Write: Write your own article. Think about a topic that you are interested in to share with your readers. Then write about informational text to explain your topic and big ideas.

Share your writing with someone at home.

Personal Narrative or Informational Writing

Brainstorm/Prewriting:

Resources



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