

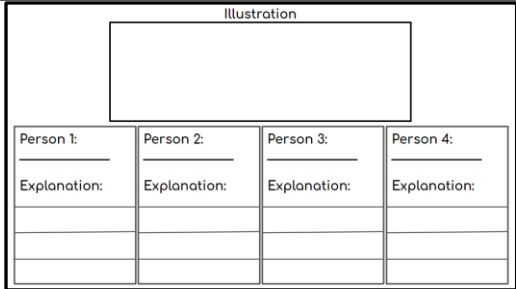




Monday – May 11 – 20 minutes

Activity / Task	 <p><i>Permission from Studies Weekly</i></p>	<p>Mount Rushmore National Monument is located in South Dakota. The project to honor four national leaders began in August of 1927 and it took 14 years to be completed. Write down your ideas about why the following leaders were chosen to be on the monument:</p> <ul style="list-style-type: none"> • George Washington – • Thomas Jefferson – • Theodore Roosevelt – • Abraham Lincoln –
Resources	<p>paper, pencil, Studies Weekly: Week 23</p>  <p>For more information, read “<i>Famous Faces: The Making of Mount Rushmore</i>” in Week 23 of USA Studies Weekly.</p>	


Tuesday – May 12 – 20 minutes

Activity / Task	<p>If you were creating a monument to honor four important people in your city or school, who would you choose and why?</p> <p>Illustrate your monument.</p>	 <p><i>Source: HISD Curriculum</i></p>
Resources	<p>paper, pencil</p>	



Wednesday – May 13 – 20 minutes

Activity / Task	 <p><i>Permission from Studies Weekly</i></p>	<p>Franklin Delano Roosevelt, or FDR, was the 32nd president of the United States. He was born in 1882 in New York and married Eleanor Roosevelt in 1905. In the summer of 1921, FDR was diagnosed with polio, a very serious disease. FDR was elected president in 1933. He served during a difficult time, leading the nation during the Great Depression and World War II. President Roosevelt was the only president ever elected to 4 terms in office (the maximum is now 2 terms).</p> <p>Write down 3 facts you learned and 2 questions you have about FDR.</p>
Resources	<p>paper, pencil, Studies Weekly: Week 25</p>  <p>For more information, read “<i>Franklin D. Roosevelt: The Man Behind the New Deal</i>” in Week 25 of USA Studies Weekly or watch the Franklin D. Roosevelt video on BrainPop.</p>	

Thursday – May 14 – 20 minutes

<p>Activity / Task</p>	<p>Read the quote from President Franklin D. Roosevelt’s first inaugural address.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p>“Let me assert my firm belief that the only thing we have to fear is fear itself – nameless, unreasoning, unjustified terror which paralyzes needed efforts to convert retreat into advance.”</p> <p style="text-align: right;">–Franklin D. Roosevelt, 1933</p> </div> <p>Think about what this quote meant to the people living during 1933.</p> <p>Write about what the quote means to you.</p>
<p>Resources</p>	<p>paper, pencil, Studies Weekly: Week 25</p>  <p>For more information, read “<i>Franklin D. Roosevelt: The Man Behind the New Deal</i>” in Week 25 of USA Studies Weekly or watch the Franklin D. Roosevelt video on BrainPop.</p>

Friday – May 15 – 20 minutes

<p>Activity / Task</p>	<p>Following an attack on the United States by Japan in Pearl Harbor on December 7, 1941, the United States joined the Allied Powers in the fight against the Axis Powers during World War II.</p> <p>Using the map below, find and color the main Allied Powers (United States, Great Britain, China, and the Soviet Union) with one color and the main Axis Powers (Germany, Japan, and Italy) with a different color.</p>  <p style="text-align: center;"><i>Permission from Studies Weekly</i></p>
<p>Resources</p>	<p>paper, pencil, Studies Weekly: Week 26</p>  <p>For more information, read “<i>A Changing America in the Second World War</i>” in Week 26 of USA Studies Weekly.</p>

Monday – May 18 – 20 minutes

Activity / Task



Permission from Studies Weekly

Look closely at the image on the left.

- **SEE:** What do you see in this image?
- **THINK:** What does this image make you think about?
- **WONDER:** What questions do you have about this image?

Resources

paper, pencil



Tuesday – May 19 – 20 minutes

Activity / Task

Look closely at the image on the right.

- **SEE:** What do you see in this image?
- **THINK:** What does this image make you think about?
- **WONDER:** What questions do you have about this image?





Permission from Studies Weekly

Resources



paper, pencil




Wednesday – May 20 – 20 minutes

<p>Activity / Task</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">  <p style="text-align: center;">Permission from Studies Weekly</p> </div> <div style="width: 65%;"> <p style="text-align: center;">Read and Reflect</p> <p>The Tuskegee Airmen and the 442nd Regimental Combat Team were two very important groups in World War II and American history.</p> <p>The Tuskegee Airmen were one of the first groups of African American pilots and crews to serve in the U.S. Army Air Corps. Despite facing racism and prejudice, they fought for their right to defend the people of the U.S. They overcame many obstacles along the way and completed many successful missions overseas.</p> <p>The 442nd Regimental Combat Team was a group of Japanese American men who joined the American combat forces. Japanese Americans also faced racism and prejudice during this time. Many of the men were from families who were forced by the U.S. government to live in internment camps during the war. The 442nd Regiment received more awards and medals than any other unit of its size in military history.</p> </div> </div>
<p>Resources</p>	<p>paper, pencil</p> <div style="text-align: center;">  <p>For more information, read “<i>Dedication and Determination</i>” and “<i>Two Special Fighting Forces</i>” in Week 26 of USA Studies Weekly.</p> </div>

Thursday – May 21 – 20 minutes

<p>Activity / Task</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">  <p style="text-align: center;">Permission from Studies Weekly</p> </div> <div style="width: 65%;"> <p>The Navajo Code Talkers were a group of men that worked in the United States military during World War II. The U.S. needed to create an unbreakable code so that they could communicate messages between troops without Axis powers discovering their plans. This group of men used the Navajo language, which has no alphabet, to create an unbreakable code that helped give the U.S. an advantage and save many soldiers’ lives throughout the war.</p> <p>What are 3 facts and 2 questions you have about the Navajo Code Talkers?</p> </div> </div>
<p>Resources</p>	<p>paper, pencil, Studies Weekly: Week 25</p> <div style="text-align: center;">  <p>For more information, read “<i>World War II and Its Unbreakable Code</i>” in Week 26 of USA Studies Weekly.</p> </div>

Friday – May 22 – 20 minutes

Activity / Task	Reflect & Relate: Think about what you have learned in this cycle. Write a short reflection on some of the things you have learned and what personal connections you have made to them.	 <p>Source: HISD Curriculum</p>
Resources	paper, pencil	