2019-2020 HISD @ H.O.M.E. – Special Program Resources – Print Version
Cycle 3, Week 1 – April 27 – May 01, 2020
Week 2 – May 04 – 08, 2020

QUESTIONS? Contact Us!
HISD@H.O.M.E. HOTLINE
8:00 AM – 2:00 PM, Monday - Friday
713-556-INFO (4636)

HOUStONISD.ORG/LIVETV
U-VERSE CH 99 AND COMCAST CH. 18: MONDAY-FRIDAY 9:00-11:00 AM
(REPEATS @ 1:00-3:00 PM AND 5:00-7:00 PM DAILY)
UNIVISION – UNIMAS 67: MONDAY – FRIDAY 7:00 AM – 8:00AM (SPANISH)
My20: MONDAYS AND THURSDAYS 11:00 AM – 12:00 PM (ENGLISH)
WEDNESDAYS: 11:30 AM – 12:30 PM (SPANISH)

FOR UPDATED SCHEDULE OF COURSES, VISIT HOUStONISD.ORG/HOMETV

For questions, contact
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For specific questions or support with the activities, you may also email:
spedsupportingparents@houstonisd.org
Cam Sees Community Helpers

by Jen Voight
Illustrated by Ales Wheeler

Cam sees many helpers in town. What helper will Cam be?

Cam sees a firefighter. A firefighter puts out fires. Cam can be a firefighter.

Cam sees a teacher. A teacher helps us read. Cam can be a teacher.
Cam sees a baker.
A baker bakes cookies and cakes.
Cam can be a baker.

Cam sees a garbage collector.
A garbage collector picks up trash.
Cam can be a garbage collector.

Cam sees a postal worker.
A postal worker delivers mail.
Cam can be a postal worker.

Cam sees a police officer.
A police officer keeps us safe.
Cam can be a police officer.
Cam sees a doctor.
A doctor helps us when we are sick.
Cam can be a doctor.

Cam sees many helpers in town.
What helper will she be?
Cam Sees Community Helpers

- Firefighter
- Teacher
- Baker
- Garbage Collector
- Postal Worker
- Police Officer
- Doctor
- Put Out Fires
- Help Us Read
- Bake
- Pick Up Trash
- Deliver Mail

Bulletin Board Extension: Use the "Community Helper Clothesline" Bulletin Board Extension to explore characteristics of different community helpers.

- Level 3: Can the student identify and name one community helper from the story?
- Level 2: Can the student identify one community helper using picture support as necessary?
- Level 1: Can the student identify one community helper by making a selection (may be erroneous choices)?
**Differentiated Tasks**

**Level 1 Students will...**
- Read and name numbers 1 to 10.
- Count a number of objects and identify the associated numeral.

**Level 2 Students will...**
- Identify or point to named numbers up to 15.
- Match objects to a corresponding number line (one-to-one match) to count and identify a number of objects.

**Level 3 Students will...**
- Demonstrate a response to select a number within a math activity (empathy choice).
- Count to a given number through an active participation response (e.g. visual-spatial reasoning, using group choice board).

**Topic Connection**

Throughout this unit, students learn about community helpers. In this lesson, students will address counting to 20 and number recognition to 10 by counting the different vehicles the community helpers drive when they are at work.

**Topic Words**
- community
- help
- work
- job

**Math Words**
- count
- less
- more
- base
- number
- write

**Benchmark Assessments**
- Basic Math: Numbers and Counting to 20
- Early Learning: Emergent Math
- Emerging Skills: Number Match
- Emerging Skills: Number Match

**Monthly Checkpoint Assessments**
- Level 2-3 Mathematics, Questions 1 - 8
- Level 1 Combined Content, Questions 5 and 6
I am Logan.
I live on a farm.
What do I see?
What do I hear?

I see the barn.
The barn is red.
I hear the animals.
I see the cat.
The cat is orange.
I hear the cat.
“Meow, meow.”

I see the cow.
The cow is black and white.
I hear the cow.
“Moo, moo.”

I see the horse.
The horse is brown.
I hear the horse.
“Neigh, neigh.”

I see the chicken.
The chicken is white.
I hear the chicken.
“Cluck, cluck.”
I see the pig.
The pig is pink.
I hear the pig.
“Oink, oink.”

I see the sheep.
The sheep is white.
I hear the sheep.
“Baa, baa.”

I see the tractor.
The tractor is green.
I hear the tractor.
“Vroom, vroom.”

I see and hear many things on the farm.
The End

Things We See on a Farm

1. ___________________________
2. ___________________________
3. ___________________________
4. ___________________________
5. ___________________________
6. ___________________________
7. ___________________________
8. ___________________________

On the farm there is a .

It is the color .
On the farm, there is a [drawing].

It is the color [color].

Number Sense 1
Counting and Numbers 1 - 5

Name: __________________

Zach sees 3 chicks. How many chicks does Zach see?

Zach

[3 chicks drawn]

Elsie sees 5 chicks. How many chicks does Elsie see?

Elsie

[5 chicks drawn]