QUESTIONS? Contact Us!
HISD@H.O.M.E. HOTLINE
8:00 AM – 2:00 PM, Monday - Friday
713-556-INFO (4636)

FOR UPDATED SCHEDULE OF COURSES, VISIT HOUSTONISD.ORG/HOMETV

For specific questions or support with the activities, you may also email:

spedsupportingparents@houstonisd.org
Who Do You Look Like?

Level E

by Amy Bihn
Illustrated by Katie Zolnowski

This is Carrie and Jeff. Carrie and Jeff are sister and brother. Carrie and Jeff look alike but they also look different.

Carrie and Jeff have special traits. These traits make them look the way they do. These traits are in genes in their DNA.

Carrie and Jeff get their DNA from their parents. Who do they look like?
Carrie has brown hair. Carrie’s mother has brown hair, too. Carrie gets this trait from her mother. It is in her DNA.

Jeff has blond hair. Jeff’s father has blond hair, too. Jeff gets this trait from his father. It is in his DNA.

Carrie has brown eyes. Carrie’s mother has brown eyes, too. Carrie gets this trait from her mother. It is in her DNA.

Jeff has blue eyes. Jeff’s father has blue eyes, too. Jeff gets this trait from his father. It is in his DNA.
Carrie is short. Carrie’s mother is short too. Carrie gets this trait from her mother. It is in her DNA.

Jeff is tall. Jeff’s father is tall, too. Jeff gets this trait from his father. It is in his DNA.

Who does Carrie look like? Who does Jeff look like? Who do you look like?

The End
Main Idea and Key Details

Who are the main characters in this story?
- Carrie and Jeff
- Mrs. Blair
- Grandparents

What is this story about?
- Carrie and Jeff look like their parents.
- Carrie and Jeff go on a family trip.
- Carrie and Jeff are friends from school.

Events

First

Next

Last

Important Idea or Lesson

What is an important idea or lesson you learned from the story?
- Carrie and Jeff get their DNA from their teacher.
- Carrie and Jeff are cousins.
- Carrie and Jeff get traits from their parents in their DNA.

Literature Chart - Template C Fill-in Cards

Carrie has brown hair like her mom.
Carrie and Jeff look alike but also look different.
Jeff has blue eyes like his dad.

Literature Chart - Template B Fill-in Cards

Carrie has brown hair like her mom.
Carrie and Jeff look alike but also look different.
Jeff has blue eyes like his dad.

Literature Chart - Template A Fill-in Cards

Carrie has brown hair like her mom.
Carrie and Jeff look alike but also look different.
Jeff has blue eyes like his dad.
Chapter 1: Living Things and Cells

Mr. Kinder tells the class that people are like animals.

People are like plants too.

People, animals and plants all have cells.

Mr. Kinder tells the class about cells.

Cells are part of every living thing.

Cells are too small to see.
There are many types of cells.

Cells have different jobs.

All of the cells must work together.

There are cells in Todd's body.

There are cells in the hamster.

There are cells in the class plant.

Living Things and Cells

What have we learned?

- Living things are made of cells.
- Cells are very small.
- There are many types of cells.
- Cells have different jobs.

Within each category, pictures are listed from left to right in the order in which they appear in the text.
1. Mr. Kinder will teach the class about _______ things.

2. _______ , plants and animals all have cells.

3. Cells are too _______ to see.

4. Cells have different _______.

5. Living things are made of _______.

---

**Brushing Teeth**

<table>
<thead>
<tr>
<th>Are you ready to brush your teeth?</th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have your toothbrush and toothpaste ready?</td>
<td>yes</td>
<td>no</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Step</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Put toothpaste onto toothbrush.</td>
</tr>
<tr>
<td>3</td>
<td>Spit out the toothpaste.</td>
</tr>
<tr>
<td>4</td>
<td>Rinse your mouth with water.</td>
</tr>
<tr>
<td>5</td>
<td>Spit out the water.</td>
</tr>
<tr>
<td>6</td>
<td>Wipe your mouth.</td>
</tr>
</tbody>
</table>

Did you complete all of the steps for brushing your teeth? yes no

---

**Flossing Teeth**

<table>
<thead>
<tr>
<th>Are you ready to floss your teeth?</th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have your dental floss ready?</td>
<td>yes</td>
<td>no</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Step</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Pull out a piece of dental floss.</td>
</tr>
<tr>
<td>8</td>
<td>Slide floss between all of your teeth. Back and forth.</td>
</tr>
</tbody>
</table>

Did you complete all of the steps for flossing your teeth? yes no
<table>
<thead>
<tr>
<th>Step</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Swish mouth with mouthwash.</td>
</tr>
<tr>
<td>10</td>
<td>Spit out the mouthwash.</td>
</tr>
</tbody>
</table>

Did you complete all of the steps for using mouthwash?  

- **yes**  
- **no**
**Recipe: Candy Cells**

1. Put hot water and gelatin powder into bowl. Stir.
2. Put ice cubes into gelatin mixture.
4. Line 2 fruit stripes inside each plastic cup.
5. Pour gelatin mixture into cups to make cell model.
6. Refrigerate mixture for 4 hours.
7. Put 1 gumball into center of each cell model.
8. Eat.

**Recipe Review**

Recipe: 

Reviewed by: 

What was in it? 

How did it taste? 

- yummy
- OK
- yucky

How was it to make? 

- easy
- OK
- hard

Was it healthy? 

- yes
- OK
- no
Put hot water and gelatin powder into bowl. Stir.

Put ice cubes into gelatin mixture.

Stir until melted. Set aside.

Line 2 fruit strips inside each plastic cup.

Pour gelatin mixture into cups to make cell model.

Refrigerate mixture for 4 hours.

Put 1 gumball into center of each cell model.

Eat.

---

Number of Students With Different Colored Hair

- Red: 33
- Blond: 110
- Brown: 261
- Black: 84

- Red
- Brown
- Black
- Blond
- Others
1. How many students in the school have brown hair?

2. Do more students have red hair or black hair?

3. How many students in the school have blond hair?

4. What color hair do the least amount of students have?

5. What color hair do the most amount of students have?

What color hair do you have?

<table>
<thead>
<tr>
<th>10</th>
<th>9</th>
<th>8</th>
<th>7</th>
<th>6</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>brown</td>
<td>black</td>
<td>blond</td>
<td>red</td>
<td>other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Which had more?

Which had less?

Were any the same?

What was the highest number?

Which was your favorite?
1. Will all of the hair salons do exactly the same amount of haircuts in a week?

likely  unlikely  impossible

2. Will all of the hair salons do at least 75 haircuts in a week?

likely  unlikely  impossible

3. Will all of the hair salons do at least 300 haircuts in a week?

likely  unlikely  impossible

---

**Favorite Hair Style**

<table>
<thead>
<tr>
<th></th>
<th>boys</th>
<th>girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>curly</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>straight</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>short</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>long</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

4. Which hair style got the most votes?

5. Based on this data, will more boys or girls grow their hair out?