

WOLVES!
We're in this Together!



Checklist

- Laptop or personal computer
- Charger
- Class Schedule
- Password Reset Instructions
- Student Email (HISD-issued Microsoft Outlook)
- Locating Social Workers/Social Emotional Support
- Daily Schedule M-F
- Learning Homebase and Tools
 - HUB
 - Google Classroom
 - Microsoft TEAMS
- Posted Lesson Plans
 - Westside Website
 - "faculty lesson plans"*
 - "virtual lesson plans"*



FRIENDS OF WESTSIDE WOLVES HELPING WOLVES sponsored by Westside PTO

Grocery Gift Cards for families in Crisis.

Donation Campaign

https://www.paypal.com/cgi-bin/webscr?cmd=s-xclick&hosted_button_id=ARMPWGZPPVPU8

CORRECT CONTACT

--HUGE CHALLENGE

Parent Info Form

- Make friends with the Westside Website and sign up for the E-News! Barbara does such a good job and it is full of good information!
- Join Dean's TEAM (the right one)









TECH NEEDS

- CONTINGENCY PLANS
- SUPPORT

DAILY SCHEDULE

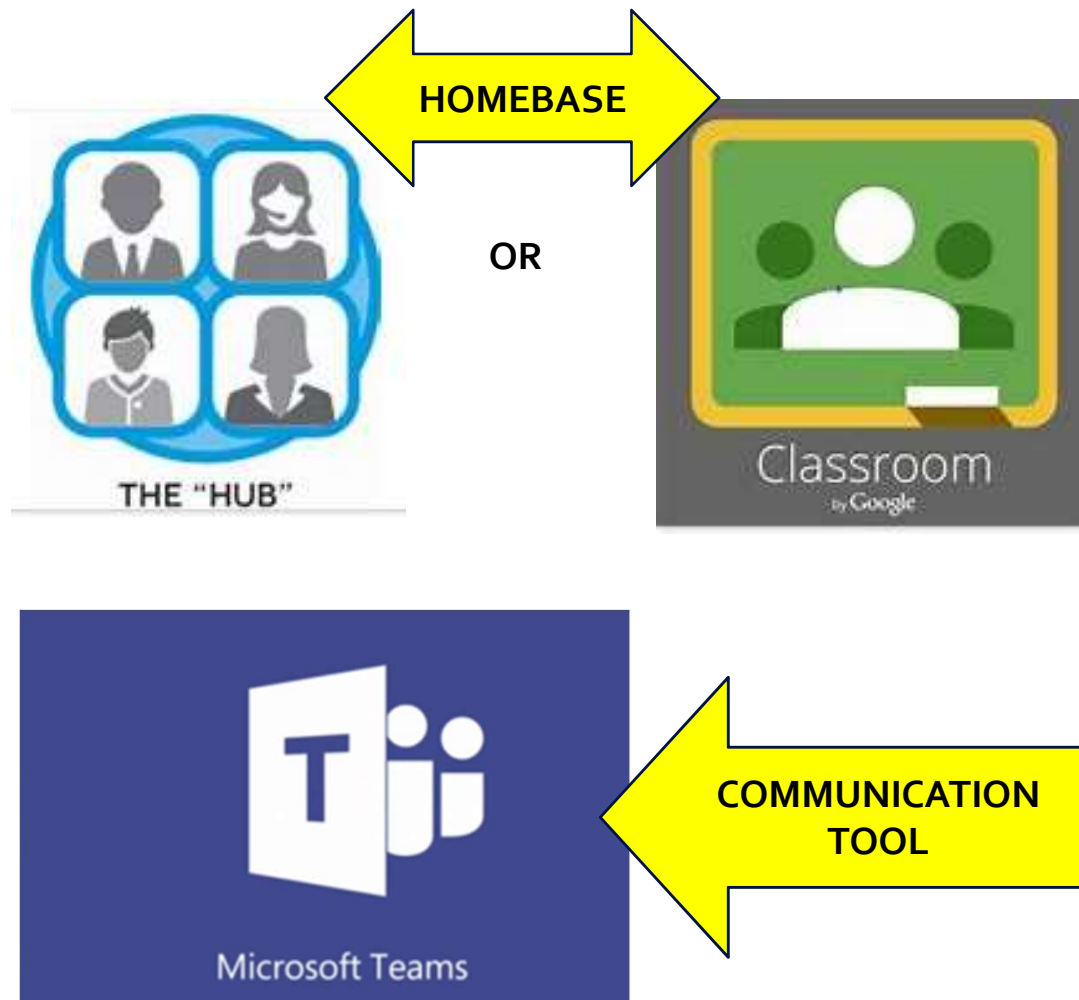
DAY		TUESDAY, 3/31	WEDNESDAY, 4/1
LESSON PATTERN	CESAR CHAVEZ DAY-STUDENT HOLIDAY	Periods 1,3,5,7 ONLY	
Due Dates		Periods 1,3,5,7 academic work due on Thursdays	
DEAN HOURS		8:00-9:30 AM, 12:00-1:00 To avoid overlap with teachers, Deans are available daily ins (course scheduling, student support, etc...). All s	
9:30 - 12:00		Teacher-Directed Instruction <i>Intro to Learning Objective</i> <i>Instructional Process</i> <i>Teacher-Student Engagement</i> (Live/Recorded Lessons)	Supplemental Teacher Directed Instruction <i>Independent Student Practice</i> <i>Performance Task Completion</i> <i>Progress Monitoring</i>
12:00-1:00	Per 1- 9:30-10:30 Per 3- 11:00-12:00 Lessons recorded & saved for student viewing- anytime. Daily Announcements  TEACHER LUNCH Hey Taco!	Per 1- 9:30-10:30 Per 3- 11:00-12:00 Tutorials/Reinforcement ongoing, student-teacher interaction Daily Announcements  TEACHER LUNCH Hey Taco!	
1:00-3:00	Per 5- 1:00- 2:00 Per 7- 2:00- 3:00	Per 5- 1:00- 2:00 Per 7- 2:00- 3:00	

DAY	THURSDAY, 4/2	FRIDAY, 4/3
LESSON PATTERN	Periods 2,4,6 ONLY	
Due Dates	Periods 2,4,6 academic work due on Mondays	
DEAN HOURS	10:00 AM, and 3:00-4:00 PM during these times (and by appt) to conduct live check-ins. Students have been invited to TEAMS by their DEAN!	
9:30 - 12:00	Teacher-Directed Instruction <i>Intro to Learning Objective Instructional Process</i> <i>Teacher-Student Engagement</i> (Live/Recorded Lessons)	Supplemental Teacher Directed Instruction <i>Independent Student Practice</i> <i>Performance Task Completion</i> <i>Progress Monitoring</i>
	<u>Per 2- 9:30 - 10:30</u>	<u>Per 2- 9:30 - 10:30</u>
	<u>Per 4- 11:00-12:00</u>	<u>Per 4- 11:00-12:00</u>
	Lessons recorded & saved for student viewing- anytime.	Tutorials/Reinforcement ongoing, student-teacher interaction
12:00-1:00	Daily Announcements  TEACHER LUNCH	Daily Announcements  TEACHER LUNCH
1:00-3:00	<u>Per 6- 1:00 - 2:00</u>	<u>Per 6- 1:00 - 2:00</u>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Periods 1,3,5,7 ONLY		Periods 2,4,6 ONLY		Periods 1-7
	Periods 1,3,5,7 academic work due on Thursdays		Periods 2,4,6 academic work due on Mondays		Student Interventions Differentiated Support
	Teacher-Directed Instruction <i>Intro to Learning Objective Instructional Process Teacher-Student Engagement (Live or Pre-recorded Lessons)</i>	Supplemental Teacher Directed Instruction <i>Independent Student Practice Performance Task Completion Progress Monitoring</i>	Teacher-Directed Instruction <i>Intro to Learning Objective Instructional Process Teacher-Student Engagement (Live or Pre-recorded Lessons)</i>	Supplemental Teacher Directed Instruction <i>Independent Student Practice Performance Task Completion Progress Monitoring</i>	Student Supports
9:30-12:00	Per 1- 9:30-10:30	Per 1- 9:30-10:30	Per 2- 9:30 - 10:30	Per 2- 9:30 - 10:30	Special Populations: Co-Teach Support and Collaboration
	Per 3- 11:00-12:00	Per 3- 11:00-12:00	Per 4- 11:00-12:00	Per 4- 11:00-12:00	Social Emotional Referral/Support
	Lessons recorded & saved for student viewing-anytime.	More student-teacher interaction on this day	Lessons recorded & saved for student viewing-anytime.	More student-teacher interaction on this day	Teacher Supports PD/Training Peer Support Network; Grading Practices
12:00-1:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-3:00	Per 5- 1:00- 2:00	Per 5- 1:00- 2:00	Per 6- 1:00 - 2:00	Per 6- 1:00 - 2:00	TEACHER MEETING
	Per 7- 2:00- 3:00	Per 7- 2:00- 3:00			
3:00-3:30	Troubleshooting/ Parent-Student Contact/Dean Referral	Troubleshooting/ Parent-Student Contact/Dean Referral	2:00 PM on WED & THURS TEACHER MEETINGS/ TECH TRAINING AND/OR SUPPORT UPON REQUEST		Teacher Lesson Plans posted for following week.

Microsoft Teams

Where does it fit and why is it important?



AND...



Unlike hub or g, it can:

- record live direct instruction, interactive t-s discussion, feedback,
- hisd tech support and training
- embedded apps (zoom)
- It is the one method by which teachers will record direct instruction and student check ins
- simple to use and explore

GRADES-Cycle 5

Cycle 5 will be extended until April 9th

4-6 grades

(Before Spring Break-Your teacher will review with you instructions for make up work, late work, make up test, etc...)

3-5 grades (Westside @ HOME-1 grade entered per week)

2 Major Grades instead of 3

Grades- Cycle 6

- **Cycle 6 Grades- one grade entered each week.**
- **Make sure to complete all assignments/ discussion boards/ etc.**
- **No STAAR test so grades are the only way you earn credit for a class!**

ATTENDANCE

- Students register their attendance in class by engaging in activities assigned by the teacher.
- Unlike face-face, it is not time-bound
- Examples:
 - ✓ Posting a response to teacher question, or discussion topic
 - ✓ Participation in Live or Recorded video lesson
 - ✓ Submitting academic work

MISC.

- AP Test
- STAAR Test
- Dual-Credit Classes
- ETC.