



# CHALLENGE

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## EARLY COLLEGE HIGH SCHOOL



## 2022-2023 PARENT/FAMILY ENGAGEMENT POLICY

### PART I. GENERAL EXPECTATIONS

Challenge Early College High School agrees to implement the following statutory requirements:

- Consistent with section 1118, we will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. (**See Parent Compact**)
- We will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, we will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, we will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- We will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- We will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- We will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.



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- We will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way meaningful communication involving student academic learning and other school activities, including ensuring—*

- (A) *that parents play an integral role in assisting their child's learning;*
- (B) *that parents are encouraged to be actively involved in their child's education at school;*
- (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

## **PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. Challenge Early College High School will take the following actions to involve parents in the joint development of its parental involvement plan (PIP) under section 1118 of the ESEA:
  - Call Parents and invite them to a meeting in which (PIP) will be developed/revised
  - Send a letter home with students inviting parents to a meeting in which PIP will be developed/revised
  - Post date of meeting on our website
2. Challenge Early College High school will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - Call Parents and invite them to a meeting in which (PIP) will be developed/revised
  - Send a letter home with students inviting parents to a meeting in which PIP will be developed/revised
  - Post date of meeting on our website
3. Challenge Early College High School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of



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additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- Call Parents and invite them to annual open house meeting
  - Send a letter home with students inviting parents to annual open house meeting
  - Post date of meeting on our website
4. Challenge Early College High School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
- Send information home with students
  - Post information on our website
5. Challenge Early College High School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
- Call parents to invite them to annual open house meeting
  - Send a letter home with students inviting parents to annual open house meeting
  - Post date of meeting on our website
6. Challenge Early College High School will provide each parent an individual student reports about the performance of their child on the State assessment in at least math, language arts and reading by:
- Sending the individualized student report home in the mail
7. Challenge Early College High School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
- Sending a notification home to the parents
8. Challenge Early College High School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph –



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- the state’s academic content standards,
- the state’s student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child’s progress, and
- how to work with educators:

### **PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children’s education

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### **PART IV. ADOPTION**

This School Parental Involvement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs

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*(Signature of Authorized Official)*

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*(Date)*