

HISD QUALITY INSTRUCTION AGENDA *(NON-NES TEACHERS)*



Day 1 – August 17, 2023

Time	Schedule	Sessions Options *** Pick 1 per session ***
9:00-9:10	General Session	Hall B (1 ST Floor)
9:20-10:35	Session 1	C, D, F or G
10:50 – 12:05	Session 2	C, D, F or G
12:05-1:05	A Lunch	-----
1:15-2:30	Session 3	C, D, F or G
2:45 -4:00	Session 4	C, D, F or G

Day 2 – August 18, 2023

Time	Schedule	Sessions Options *** Pick 1 per session ***
9:00-9:10	General Session	Hall B (1 ST Floor)
9:20-10:35	Session 5	B, E or H
10:50 – 12:05	Session 6	B, E or H
12:05-1:05	A Lunch	-----
1:15-2:30	Session 7	B, E or H
2:45 -4:00	Session 8	B, E or H

NON-NES TEACHERS

**** Lunch space is in Hall C. ****

Please bring your own lunch and snacks both days.

Limited food vendors available in Hall C.

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HISD QUALITY INSTRUCTION AGENDA *(NES & NES-A TEACHERS)*



Day 1 – August 17, 2023

Time	Schedule	Sessions Options *** Pick 1 per session ***
9:00-9:25	General Session	Hall B (1 ST Floor)
9:35-10:50	Session 1	A, B, E or H
11:05 – 12:20	Session 2	A, B, E or H
12:35-1:50	Session 3	B, E or H
1:50-2:50	B Lunch	-----
3:00 -4:15	Session 4	A, B, E or H

Day 2 – August 18, 2023

Time	Schedule	Sessions Options *** Pick 1 per session ***
9:00-9:25	General Session	Hall B (1 ST Floor)
9:35-10:50	Session 5	A, C, D, F or G
11:05 – 12:20	Session 6	A, C, D, F or G
12:35-1:50	Session 7	C, D, F or G
1:50-2:50	B Lunch	-----
3:00 -4:15	Session 8	A, C, D, F or G

NES & NES-A TEACHERS

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SESSIONS



Session	Session Topic	Room #s
A	NES Implementation	104-107
B	Teacher Evaluations System – NES & NES-A (Day 1)	Hall B – Main Stage
B	Teacher Evaluations System – non-NES (Day 2)	Hall B – Main Stage
C	HISD Instructional Characteristics	200
C	HISD Instructional Characteristics	201
C	HISD Instructional Characteristics	202
C	HISD Instructional Characteristics	203
C	HISD Instructional Characteristics	204
C	HISD Instructional Characteristics	205
C	HISD Instructional Characteristics	206
C	HISD Instructional Characteristics	207
D	Multiple Response Strategies	102-103
D	Multiple Response Strategies	208
D	Multiple Response Strategies	302
D	Multiple Response Strategies	307
D	Multiple Response Strategies	308
D	Multiple Response Strategies	309
D	Multiple Response Strategies	310-311
D	Multiple Response Strategies	400
E	Science of Literacy	Hall A - Front
E	Science of Literacy	312
E	Science of Literacy	313
E	Science of Literacy	408-409
E	Science of Literacy	410
F	Coaching and Instructional Feedback	303
F	Coaching and Instructional Feedback	304
F	Coaching and Instructional Feedback	305
F	Coaching and Instructional Feedback	306
F	Coaching and Instructional Feedback	608
F	Coaching and Instructional Feedback	609
F	Coaching and Instructional Feedback	610
F	Coaching and Instructional Feedback	611
G	Annotations and Short Constructive Responses (SCR)	600
G	Annotations and Short Constructive Responses (SCR)	601
G	Annotations and Short Constructive Responses (SCR)	602
G	Annotations and Short Constructive Responses (SCR)	603
G	Annotations and Short Constructive Responses (SCR)	604
G	Annotations and Short Constructive Responses (SCR)	605
G	Annotations and Short Constructive Responses (SCR)	606-607
H	SPED for Gen Ed	300
H	SPED for Gen Ed	301
H	SPED for Gen Ed	404-405