

# Titles I, II & IV, Part A Campus Needs Assessment 2024-2025



Please complete this form and submit it to **Ashley Leverett** - [ashley.leverett@catapultlearning.com](mailto:ashley.leverett@catapultlearning.com).

HISD requires all public and private nonprofit schools to complete a Campus Needs Assessment (CNA). For private nonprofit schools, a CNA ensures that equitable services offered under federal programs meet the needs of students to promote student academic achievement.

School:	Enrollment:
Address:	
Private School Official/Primary Contact:	
Phone No.:	
E-mail address:	

Private Nonprofit School Official

Date

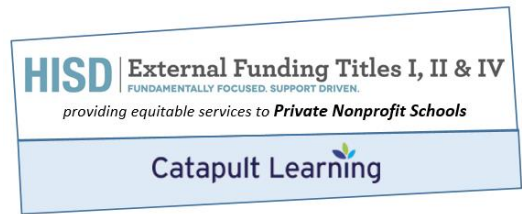
### FEDERAL GRANT PROGRAMS: Purpose and Eligibility

	Title I	Title II	Title IV
<b>Purpose:</b>	Helps ensure that all children meet challenging state academic standards.	Program for preparing and training teachers, principals, and other school leaders to increase student achievement.	Student support and academic enrichment grant.
<b>Who is Eligible:</b>	Eligible staff includes administrators, teachers, and other educational school personnel supporting eligible Title I students (Priority focus on <b>reading/ELA, math, science, and social studies</b> )	Eligible staff includes administrators, teachers, and other educational school support personnel. (Priority focus – <b>Same as for Title I</b> ; Secondary focus – <b>Fine Arts</b> )	ALL school staff members are eligible to participate in PD that is focused on <b>well-rounded education opportunities, safe and healthy students, and effective use of technology.</b>

**For Parts 1, 2 & 3 of this form, you are only required to provide information for the federal programs in which your school participates.**

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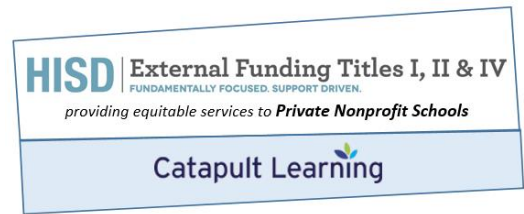
## PART 1a –TITLE I, PART A NEEDS AND GOALS

Identify your students’ **academic needs** and provide **measurable goal(s)** for the Title I program being funded. Provide at least one need and goal. For multiple needs and goals, prioritize list below with the highest significance.

Title I, Part A
Need:
Goal:
Need:
Goal:
Need:
Goal:

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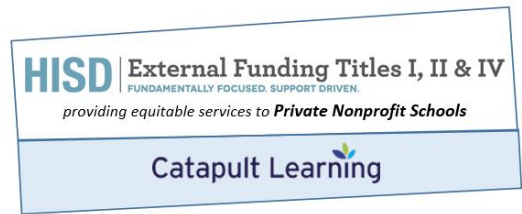
## PART 1b – TITLE II, PART A NEEDS AND GOALS

Identify your students’ **academic needs** and provide **measurable goal(s)** for the Title II program being funded. Provide at least one need and goal. For multiple needs and goals, prioritize list below with the highest significance.

Title II, Part A
Need:
Goal:
Need:
Goal:
Need:
Goal:

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# Titles I, II & IV, Part A Campus Needs Assessment 2024-2025



## PART 1c – TITLE IV, PART A NEEDS AND GOALS

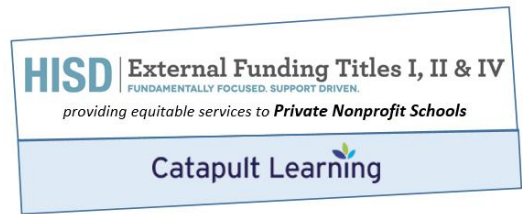
Identify your students’ **academic needs** and provide **measurable goal(s)** for the Title IV program being funded. Provide at least one need and goal. For multiple needs and goals, prioritize list below with the highest significance.

Title IV, Part A
Need:
Goal:
Need:
Goal:
Need:
Goal:

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# Titles I, II & IV, Part A Campus Needs Assessment 2024-2025



## PART 2 – PROGRAM DESCRIPTIONS and EVALUATION, *continued*

### TITLE II, PART A

#### **Student Population to be Served**

*(Check all that apply.)*  
The program serves the following students:

<input type="checkbox"/> Educational Risk	<input type="checkbox"/> Limited English
<input type="checkbox"/> Gang Members	<input type="checkbox"/> Migrant
<input type="checkbox"/> Immigrant	<input type="checkbox"/> Pregnant/Parenting Teens
<input type="checkbox"/> Juvenile Justice System	
<input type="checkbox"/> At least One Year Behind Expected Grade Level	
<input type="checkbox"/> Other <i>(Describe):</i>	

#### **Program Description**

#### **Program Evaluation Methodology**

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# Titles I, II & IV, Part A Campus Needs Assessment 2024-2025



## PART 2 – PROGRAM DESCRIPTIONS and EVALUATION, *continued*

### TITLE IV, PART A

#### **Student Population to be Served**

*(Check all that apply.)*  
The program serves the following students:

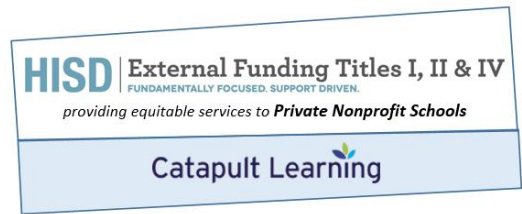
<input type="checkbox"/> Educational Risk	<input type="checkbox"/> Limited English
<input type="checkbox"/> Gang Members	<input type="checkbox"/> Migrant
<input type="checkbox"/> Immigrant	<input type="checkbox"/> Pregnant/Parenting Teens
<input type="checkbox"/> Juvenile Justice System	
<input type="checkbox"/> At least One Year Behind Expected Grade Level	
<input type="checkbox"/> Other <i>(Describe)</i> :	

#### **Program Description**

#### **Program Evaluation Methodology**

*Continued on next page.*

# Titles I, II & IV, Part A Campus Needs Assessment 2024-2025



## Title IV, Part A: Requests for Student Activities

Student Activity	Location and Date	Grade Level	Participants: Number of Teachers Number of Students	Relevant Content Areas (Enter number)*
<b>EXAMPLE</b>				
Amazing Body Pavilion	Health Museum - 10/4/23	4	Tchrs: <u>  5  </u> Stdts: <u> 125 </u>	1
			Tchrs: _____ Stdts: _____	
			Tchrs: _____ Stdts: _____	
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			Tchrs: _____ Stdts: _____	

\* To improve student support and academic enrichment, PNP Schools are given the opportunity to participate in three content areas:  
 1 = Well-rounded Education Opportunities  
 2 = Safe and Healthy Student Activities  
 3 = Effective Use of Technology

Enter number(s) corresponding to Content Area(s) that apply to the activity – there may be more than one.