

# Titles I, II & IV, Part A Campus Needs Assessment 2025-2026



Please complete this form and submit it to **Ashley Leverett** - [ashley.leverett@catapultlearning.com](mailto:ashley.leverett@catapultlearning.com).

HISD requires all public and private nonprofit schools to complete a Campus Needs Assessment (CNA). For private nonprofit schools, a CNA ensures that equitable services offered under federal programs meet the needs of students to promote student academic achievement.

School:	Enrollment:
Address:	
Private School Official/Primary Contact:	
Phone No.:	
E-mail address:	

Private Nonprofit School Official

Date

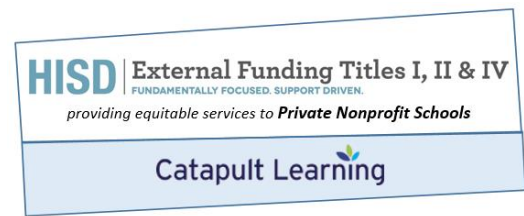
## FEDERAL GRANT PROGRAMS: Purpose and Eligibility

	Title I	Title II	Title IV
<b>Purpose:</b>	Helps ensure that all children meet challenging state academic standards.	Program for preparing and training teachers, principals, and other school leaders to increase student achievement.	Student support and academic enrichment grant.
<b>Who is Eligible:</b>	Eligible staff includes administrators, teachers, and other educational school personnel supporting eligible Title I students (Priority focus on <b>reading/ELA, math, science, and social studies</b> )	Eligible staff includes administrators, teachers, and other educational school support personnel. (Priority focus – <b>Same as for Title I</b> ; Secondary focus – <b>Fine Arts</b> )	ALL school staff members are eligible to participate in PD that is focused on <b>well-rounded education opportunities, safe and healthy students, and effective use of technology.</b>

**For Parts 1, 2 & 3 of this form, you are only required to provide information for the federal programs in which your school participates.**

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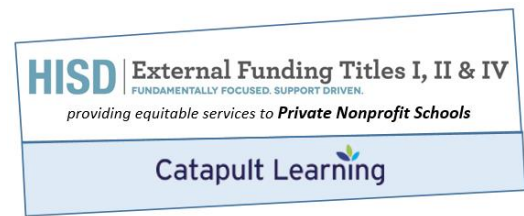
## PART 1a –TITLE I, PART A NEEDS AND GOALS

Identify your students' **academic needs** and provide **measurable goal(s)** for the Title I program being funded. Provide at least one need and goal. For multiple needs and goals, prioritize list below with the highest significance.

Title I, Part A
Need:
Goal:
Need:
Goal:
Need:
Goal:

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# Titles I, II & IV, Part A Campus Needs Assessment 2025-2026



## PART 1b – TITLE II, PART A NEEDS AND GOALS

Identify your students' **academic needs** and provide **measurable goal(s)** for the Title II program being funded. Provide at least one need and goal. For multiple needs and goals, prioritize list below with the highest significance.

Title II, Part A
Need:
Goal:
Need:
Goal:
Need:
Goal:

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# Titles I, II & IV, Part A Campus Needs Assessment 2025-2026



## PART 1c – TITLE IV, PART A NEEDS AND GOALS

Identify your students' **academic needs** and provide **measurable goal(s)** for the Title IV program being funded. Provide at least one need and goal. For multiple needs and goals, prioritize list below with the highest significance.

Title IV, Part A
Need:
Goal:
Need:
Goal:
Need:
Goal:

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## PART 2 – PROGRAM DESCRIPTIONS and EVALUATION

**Describe any program, services, or other activities** you would like to implement to address identified student needs as well as how these services and programs will contribute to improving student academic achievement. Prioritize programs/services as related to meeting the student needs noted above.

Also, **describe how you plan to evaluate your program** based on services received (e.g., strategy, tools, activities). Be prepared to provide follow-up information and/or documentation at the end of the year.

### TITLE I, PART A

<b>Student Population to be Served</b>
<p><i>(Check all that apply.)</i></p> <p>The program serves the following students:</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> Educational Risk         </div> <div style="width: 50%;"> <input type="checkbox"/> Limited English         </div> <div style="width: 50%;"> <input type="checkbox"/> Gang Members         </div> <div style="width: 50%;"> <input type="checkbox"/> Migrant         </div> <div style="width: 50%;"> <input type="checkbox"/> Immigrant         </div> <div style="width: 50%;"> <input type="checkbox"/> Pregnant/Parenting Teens         </div> <div style="width: 50%;"> <input type="checkbox"/> Juvenile Justice System         </div> <div style="width: 50%;"> <input type="checkbox"/> At least One Year Behind Expected Grade Level         </div> <div style="width: 50%;"> <input type="checkbox"/> Other <i>(Describe)</i>:         </div> </div>
<b>Program Description</b>
<b>Program Evaluation Methodology</b>

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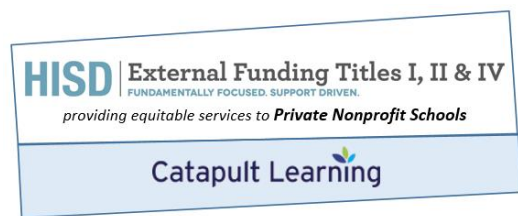
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# Titles I, II & IV, Part A Campus Needs Assessment 2025-2026



## Title IV, Part A: Requests for Student Activities

Student Activity	Location and Date	Grade Level	Participants: Number of Teachers Number of Students	Relevant Content Areas (Enter number)*
<b>EXAMPLE</b>				
Amazing Body Pavilion	Health Museum - 10/4/23	4	Tchrs: <u>5</u> Stdts: <u>125</u>	1
			Tchrs: _____ Stdts: _____	
			Tchrs: _____ Stdts: _____	
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			Tchrs: _____ Stdts: _____	

\* To improve student support and academic enrichment, PNP Schools are given the opportunity to participate in three content areas:  
 1 = Well-rounded Education Opportunities  
 2 = Safe and Healthy Student Activities  
 3 = Effective Use of Technology

Enter number(s) corresponding to Content Area(s) that apply to the activity – there may be more than one.