

Student Profile						Teacher & Staff Profile																																																											
Enrollment	14–15	15–16	16–17	17–18	18–19	Teacher	14–15	15–16	16–17	17–18	18–19																																																						
Total	546	576	581	585	585	Number	29	33	32	33	31																																																						
Magnet		576	511	517	514	Gender																																																											
Kindergarten and Below	141	145	132	130	132	Female	83 %	88 %	88 %	85 %	87 %																																																						
Gender						Male	17 %	12 %	13 %	15 %	13 %																																																						
Female	48 %	50 %	49 %	48 %	49 %	Ethnicity																																																											
Male	52 %	50 %	51 %	52 %	51 %	African American	100 %	97 %	97 %	97 %	100 %																																																						
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %																																																						
African American	82 %	79 %	79 %	82 %	80 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %																																																						
American Indian	<1 %	0 %	0 %	0 %	0 %	Hispanic	0 %	3 %	3 %	3 %	0 %																																																						
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	0 %	White	0 %	0 %	0 %	0 %	0 %																																																						
Hispanic	18 %	20 %	20 %	18 %	20 %	Two or More	0 %	0 %	0 %	0 %	0 %																																																						
White	<1 %	1 %	0 %	<1 %	1 %	Average Experience	14 yrs.	17 yrs.	18 yrs.	17 yrs.	20 yrs.																																																						
Two or More	0 %	<1 %	<1 %	<1 %	<1 %	Years of Experience																																																											
Students by Program						5 or less	14 %	21 %	22 %	21 %	16 %																																																						
Bilingual	1 %	1 %	1 %	<1 %	0 %	6 to 10	24 %	9 %	9 %	12 %	6 %																																																						
ESL	0 %	0 %	0 %	0 %	2 %	11 or more	62 %	70 %	69 %	67 %	77 %																																																						
Gifted/Talented	3 %	2 %	3 %	3 %	2 %	Teachers by Program																																																											
Special Ed.	8 %	8 %	7 %	6 %	8 %	Regular	90 %	94 %	97 %	97 %	97 %																																																						
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %																																																						
Economically Disadvantaged	95 %	96 %	97 %	96 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %																																																						
English Learners (EL)	7 %	9 %	8 %	6 %	6 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %																																																						
At-Risk	76 %	38 %	48 %	55 %	62 %	Special Education	10 %	6 %	3 %	3 %	3 %																																																						
Student Outcomes <table><thead><tr><th></th><th>13–14</th><th>14–15</th><th>15–16</th><th>16–17</th><th>17–18</th></tr></thead><tbody><tr><td>Attendance Rate *</td><td>98.8 %</td><td>99.0 %</td><td>97.0 %</td><td>96.0 %</td><td>96.2 %</td></tr><tr><td>Promotion Rate</td><td>99.1 %</td><td>99.4 %</td><td>99.0 %</td><td>100.0 %</td><td>99.7 %</td></tr><tr><td>Disciplinary Actions</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>In-School Suspensions</td><td>0</td><td>0</td><td>0</td><td>2</td><td>0</td></tr><tr><td>Out-of-School Suspensions</td><td>0</td><td>0</td><td>0</td><td>3</td><td>0</td></tr><tr><td>Expulsions</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Alternative Placements</td><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td></tr><tr><td>Total Number</td><td>0</td><td>0</td><td>0</td><td>6</td><td>0</td></tr></tbody></table>							13–14	14–15	15–16	16–17	17–18	Attendance Rate *	98.8 %	99.0 %	97.0 %	96.0 %	96.2 %	Promotion Rate	99.1 %	99.4 %	99.0 %	100.0 %	99.7 %	Disciplinary Actions						In-School Suspensions	0	0	0	2	0	Out-of-School Suspensions	0	0	0	3	0	Expulsions	0	0	0	0	0	Alternative Placements	0	0	0	1	0	Total Number	0	0	0	6	0	Other	0 %	0 %	3 %	0 %	0 %
							13–14	14–15	15–16	16–17	17–18																																																						
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TEA Accountability <table><thead><tr><th></th><th>14–15</th><th>15–16</th><th>16–17</th><th>17–18</th><th>18–19</th></tr></thead><tbody><tr><td></td><td>Meets Standard</td><td>Meets Standard</td><td>Meets Standard</td><td>Meets Standard</td><td>A</td></tr></tbody></table>							14–15	15–16	16–17	17–18	18–19		Meets Standard	Meets Standard	Meets Standard	Meets Standard	A	Advanced Degrees																																															
							14–15	15–16	16–17	17–18	18–19																																																						
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						School-Based Programs and Services <table><thead><tr><th>Special Education</th><th>Advanced Academics</th><th>Magnet</th><th>Multilingual</th><th>Career & Technical Education</th></tr></thead><tbody><tr><td>Preschoolers Achieving Learning Skills (PALS)</td><td>Gifted and Talented (G/T) Neighborhood</td><td>Fine Arts</td><td>ESL</td><td></td></tr><tr><td>Skills for Learning and Living Class (SLL)</td><td></td><td></td><td></td><td></td></tr></tbody></table>						Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education	Preschoolers Achieving Learning Skills (PALS)	Gifted and Talented (G/T) Neighborhood	Fine Arts	ESL		Skills for Learning and Living Class (SLL)					Master's	59 %	55 %	47 %	39 %	42 %																																	
												Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education																																																	
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												Doctorate	0 %	0 %	0 %	3 %	3 %																																																
												Attendance Rate	97 %	97 %	95 %	96 %	95 %																																																
												Staff <table><tbody><tr><td>Counselors</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr><tr><td>Assistant Principals</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Other Professional Staff</td><td>2</td><td>3</td><td>3</td><td>3</td><td>3</td></tr><tr><td>Educational Aides</td><td>7</td><td>6</td><td>10</td><td>9</td><td>9</td></tr></tbody></table>						Counselors	1	1	1	1	1	Assistant Principals	0	0	0	0	0	Other Professional Staff	2	3	3	3	3	Educational Aides	7	6	10	9	9																								
Counselors	1	1	1	1	1																																																												
Assistant Principals	0	0	0	0	0																																																												
Other Professional Staff	2	3	3	3	3																																																												
Educational Aides	7	6	10	9	9																																																												

Charles Atherton Elementary School

STAAR Grades 3-8 English																																								
All Students-% Approaches Grade Level (Passes)														All Students-% Meets Grade Level																										
Grade	Reading				Mathematics				Writing				Science				Social Studies				Reading				Mathematics				Writing				Science				Social Studies			
	16-17	17-18	18-19		16-17	17-18	18-19		16-17	17-18	18-19		16-17	17-18	18-19		16-17	17-18	18-19		16-17	17-18	18-19		16-17	17-18	18-19		16-17	17-18	18-19		16-17	17-18	18-19					
3	67	72	75		65	70	71										36	39	39		32	19	37																	
4	77	79	83		69	80	83		80	78	83						55	71	59		41	59	51		54	74	54													
5	64	81	79		74	83	83						57	82	75		39	60	66		47	73	73								29	49	37							
Total	69	77	79		70	77	79		80	78	83		57	82	75		43	56	54		40	49	53		54	74	54		29	49	37									

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
Grade	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19					
3	69	71	78	66	69	74										36	38	41	32	18	38														
4	76	80	82	69	80	83	80	80	83							55	72	58	41	60	51	55	75	54											
5	64	80	79	73	83	83				56	82	75				38	60	65	47	72	73				30	49	37								
Total	70	77	80	70	77	80	80	80	83	56	82	75				43	56	55	40	49	53	55	75	54	30	49	37								

[illegible][illegible]