

Student Profile						Teacher & Staff Profile					
Enrollment	14–15	15–16	16–17	17–18	18–19	Teacher	14–15	15–16	16–17	17–18	18–19
Total	474	488	488	487	464	Number	29	30	24	29	37
Magnet	150	0	0		0	Gender					
Gender						Female	72 %	80 %	79 %	72 %	59 %
Female	45 %	43 %	47 %	46 %	44 %	Male	28 %	20 %	21 %	28 %	41 %
Male	55 %	57 %	53 %	54 %	56 %	Ethnicity					
Race/Ethnicity						African American	86 %	93 %	92 %	86 %	92 %
African American	72 %	73 %	74 %	77 %	73 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	4 %	10 %	5 %
Asian/Pac. Islander	2 %	1 %	<1 %	1 %	1 %	Hispanic	14 %	0 %	0 %	3 %	0 %
Hispanic	26 %	25 %	24 %	21 %	24 %	White	0 %	7 %	4 %	0 %	3 %
White	0 %	1 %	<1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	<1 %	1 %	1 %	1 %	Average Experience	7 yrs.	9 yrs.	10 yrs.	6 yrs.	6 yrs.
Students by Program						Years of Experience					
Career and Tech. Ed.	0 %	27 %	11 %	3 %	4 %	5 or less	41 %	50 %	50 %	66 %	59 %
ESL	14 %	11 %	12 %	11 %	12 %	6 to 10	38 %	17 %	13 %	14 %	16 %
Gifted/Talented	2 %	3 %	5 %	4 %	3 %	11 or more	21 %	33 %	38 %	21 %	24 %
Special Ed.	18 %	19 %	18 %	20 %	14 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	28 %	20 %	63 %	48 %	59 %
API/Pre-AP, IB/Pre-IB	30 %	33 %	33 %	43 %	42 %	Bilingual/ESL	0 %	17 %	0 %	3 %	0 %
Economically Disadvantaged	84 %	87 %	82 %	85 %	90 %	Career & Tech. Ed.	0 %	3 %	0 %	3 %	0 %
English Learners (EL)	15 %	13 %	14 %	11 %	14 %	Compensatory Ed.	41 %	17 %	17 %	21 %	8 %
At-Risk	82 %	77 %	85 %	86 %	74 %	Gifted/Talented	17 %	17 %	8 %	10 %	14 %
						Special Education	10 %	20 %	4 %	10 %	19 %
						Other	3 %	7 %	%	3 %	0 %
						Advanced Degrees					
						Master's	17 %	30 %	25 %	17 %	14 %
						Doctorate	0 %	7 %	0 %	0 %	3 %
						Attendance Rate	93 %	95 %	92 %	96 %	96 %
						Staff					
						Counselors	0	0	0	0	1
						Assistant Principals	1	2	2	2	1
						Other Professional Staff	1	4	5	6	7
						Educational Aides	4	3	4	4	4

TEA Accountability					
	14–15	15–16	16–17	17–18	18–19
	Meets Standard	Meets Standard	Improvement Required	Not Rated–Harvey	D

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood Pre-AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19						
6	38	34	31	36	36	49										8	11	10	10	8	17															
7	43	39	52	21	39	44	37	26	45							13	13	26	3	10	19	12	11	14												
8	46	52	43	35	49	51				24	25	41	17	19	31	20	20	18	10	19	28				5	5	12	2	3	8						
Total	43	42	41	31	41	48	37	26	45	24	25	41	17	19	31	14	15	17	8	12	22	12	11	14	5	5	12	2	3	8						

Magnet Students-% Approaches Grade Level (Passes)															STAAR Grades 3-8 English													Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies														
Grade	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19												
6																																										
7																																										
8																																										
Total																																										

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course	All Students-% Meets Grade Level			
Subject	16-17	17-18	18-19		Subject	16-17	17-18	18-19
Algebra I *	78	100	98		Algebra I *	30	72	76
Biology	100	100	100		Biology	71	77	67
U.S. History					U.S. History			
Eng I *					Eng I *			
Eng II					Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course	Magnet Students-% Meets Grade Level			
Subject	16-17	17-18	18-19		Subject	16-17	17-18	18-19
Algebra I *					Algebra I *			
Biology					Biology			
U.S. History					U.S. History			
Eng I *					Eng I *			
Eng II					Eng II			