

Student Profile						Teacher & Staff Profile					
Enrollment	14-15	15-16	16-17	17-18	18-19	Teacher	14-15	15-16	16-17	17-18	18-19
Total	375	365	351	365	339	Number	23	22	22	24	23
Magnet		0	0		0	Gender					
Kindergarten and Below	375	365	351	365	339	Female	87 %	82 %	82 %	75 %	83 %
Gender						Male	13 %	18 %	18 %	25 %	17 %
Female	48 %	48 %	46 %	48 %	46 %	Ethnicity					
Male	52 %	52 %	54 %	52 %	54 %	African American	35 %	41 %	36 %	42 %	35 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	23 %	24 %	23 %	23 %	19 %	Asian/Pac. Islander	4 %	5 %	5 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	57 %	55 %	59 %	58 %	65 %
Asian/Pac. Islander	<1 %	1 %	1 %	2 %	1 %	White	4 %	0 %	0 %	0 %	0 %
Hispanic	75 %	74 %	75 %	74 %	78 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	10 yrs.	10 yrs.	11 yrs.	9 yrs.	10 yrs.
Two or More	<1 %	<1 %	1 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	35 %	41 %	27 %	42 %	39 %
Bilingual	58 %	58 %	60 %	56 %	57 %	6 to 10	30 %	23 %	32 %	17 %	13 %
ESL	<1 %	0 %	0 %	0 %	0 %	11 or more	35 %	36 %	41 %	42 %	48 %
Gifted/Talented	1 %	4 %	2 %	3 %	3 %	Teachers by Program					
Special Ed.	6 %	6 %	7 %	5 %	6 %	Regular	83 %	82 %	91 %	92 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	9 %	9 %	9 %	8 %	9 %
Economically Disadvantaged	94 %	95 %	91 %	93 %	99 %	Compensatory Ed.	4 %	5 %	0 %	0 %	0 %
English Learners (EL)	58 %	59 %	59 %	56 %	58 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	95 %	83 %	90 %	91 %	92 %	Special Education	4 %	5 %	0 %	0 %	0 %
						Other	0 %	0 %	2 %	0 %	0 %
						Advanced Degrees					
						Master's	13 %	9 %	5 %	4 %	0 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	91 %	95 %	95 %	96 %	97 %
						Staff					
						Counselors	0	0	0	0	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	2	2	2	3
						Educational Aides	5	2	6	5	5

TEA Accountability					
	14-15	15-16	16-17	17-18	18-19
	Improvement Required	Improvement Required	Meets Standard	Meets Standard	C

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Gifted and Talented (G/T) Neighborhood		Transitional Bilingual	

No Achievement Data for This School