

Telephone: (713) 778-3350		Principal: Zabeth Parra-Malek		Board Member: Anne Sung		Campus Number: 295					
Address: 6262 GULFTON ST 77081-2306		School Office: West		Chief School Officer: James McSwain		Grades Served: EE-05					
Student Profile						Teacher & Staff Profile					
Enrollment	14-15	15-16	16-17	17-18	18-19	Teacher	14-15	15-16	16-17	17-18	18-19
Total	942	1,093	1,098	979	1,024	Number	50	62	62	58	56
Magnet		0	1		0	Gender					
Kindergarten and Below	293	312	303	282	275	Female	74 %	71 %	68 %	67 %	66 %
Gender						Male	26 %	29 %	32 %	33 %	34 %
Female	47 %	47 %	45 %	46 %	44 %	Ethnicity					
Male	53 %	53 %	55 %	54 %	56 %	African American	14 %	16 %	16 %	12 %	14 %
Race/Ethnicity						American Indian	0 %	2 %	0 %	0 %	0 %
African American	9 %	10 %	11 %	9 %	10 %	Asian/Pac. Islander	2 %	3 %	6 %	9 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	60 %	55 %	60 %	59 %	57 %
Asian/Pac. Islander	3 %	4 %	6 %	10 %	12 %	White	24 %	24 %	18 %	21 %	18 %
Hispanic	86 %	83 %	80 %	78 %	75 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	2 %	3 %	3 %	2 %	3 %	Average Experience	8 yrs.	9 yrs.	10 yrs.	10 yrs.	11 yrs.
Two or More	<1 %	<1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	44 %	47 %	44 %	45 %	38 %
Bilingual	72 %	68 %	66 %	65 %	61 %	6 to 10	20 %	15 %	19 %	19 %	20 %
ESL	8 %	11 %	17 %	22 %	24 %	11 or more	36 %	39 %	37 %	36 %	43 %
Gifted/Talented	5 %	3 %	3 %	2 %	1 %	Teachers by Program					
Special Ed.	6 %	5 %	5 %	5 %	5 %	Regular	90 %	90 %	95 %	98 %	63 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	30 %
Economically Disadvantaged	88 %	93 %	99 %	97 %	99 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
English Learners (EL)	83 %	82 %	85 %	88 %	85 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	94 %	92 %	93 %	95 %	94 %	Special Education	10 %	10 %	5 %	2 %	7 %
						Other	0 %	0 %	2 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	13-14	14-15	15-16	16-17	17-18	Master's	24 %	24 %	23 %	21 %	20 %
Attendance Rate *	96.2 %	96.9 %	96.2 %	95.7 %	96.2 %	Doctorate	0 %	3 %	2 %	2 %	2 %
Promotion Rate	96.4 %	96.5 %	99.0 %	98.1 %	97.3 %	Attendance Rate	96 %	95 %	95 %	97 %	96 %
Disciplinary Actions						Staff					
In-School Suspensions	29	40	1	0	0	Counselors	1	1	0	1	1
Out-of-School Suspensions	18	13	1	0	7	Assistant Principals	1	1	2	1	1
Expulsions	0	0	0	0	0	Other Professional Staff	0	3	2	5	3
Alternative Placements	2	0	1	0	0	Educational Aides	12	10	10	9	10
Total Number	49	53	3	0	7						

TEA Accountability					
	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>17–18</u>	<u>18–19</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	C
School-Based Programs and Services					
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>	
Preparing Students for Independence Classes (PSI)	Gifted and Talented (G/T) Neighborhood		ESL		
Preschoolers Achieving Learning Skills (PALS)			Transitional Bilingual		
Resource					

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level													
	<u>Reading</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>			<u>Social Studies</u>				<u>Reading</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>			<u>Social Studies</u>		
<u>Grade</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	
3	41	35	44	53	48	61										17	6	16	34	25	30										
4	40	53	62	35	70	63	34	47	45							13	23	23	14	39	39	12	22	13							
5	33	39	59	62	60	75				51	46	62				16	13	26	35	30	56				23	12	34				
Total	37	42	56	53	61	67	34	47	45	51	46	62				16	15	23	30	32	44	12	22	13	23	12	34				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level													
	<u>Reading</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>			<u>Social Studies</u>				<u>Reading</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>			<u>Social Studies</u>		
<u>Grade</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	
3																															
4																															
5																															
Total																															

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	<u>Reading</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>				<u>Reading</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>						
<u>Grade</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>		
3	68	64	66	70	69	62							37	34	26	36	27	22											
4	60	56	42	88	68	47	71	74	52				37	35	5	51	40	17	49	53	16								
5	71	*	61	59		50				17		15	41	*	30	29		15							0		0		
Total	65	62	58	76	68	56	71	74	52	17		15	37	35	20	42	32	19	49	53	16				0		0		

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	<u>Reading</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>				<u>Reading</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>						
<u>Grade</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>16-17</u>																			