

Student Profile						Teacher & Staff Profile																																																											
Enrollment	14–15	15–16	16–17	17–18	18–19	Teacher	14–15	15–16	16–17	17–18	18–19																																																						
Total	572	533	537	494	418	Number	31	32	30	35	29																																																						
Magnet	192	174	267	183	265	Gender																																																											
Kindergarten and Below	196	178	153	157	129	Female	90 %	78 %	80 %	80 %	83 %																																																						
Gender						Male	10 %	22 %	20 %	20 %	17 %																																																						
Female	51 %	49 %	52 %	49 %	49 %	Ethnicity																																																											
Male	49 %	51 %	48 %	51 %	51 %	African American	71 %	78 %	77 %	80 %	76 %																																																						
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %																																																						
African American	77 %	81 %	83 %	85 %	85 %	Asian/Pac. Islander	6 %	6 %	7 %	0 %	0 %																																																						
American Indian	1 %	<1 %	<1 %	0 %	0 %	Hispanic	3 %	9 %	10 %	11 %	14 %																																																						
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	0 %	White	16 %	6 %	3 %	6 %	3 %																																																						
Hispanic	21 %	18 %	15 %	14 %	15 %	Two or More	3 %	0 %	3 %	3 %	7 %																																																						
White	1 %	<1 %	1 %	<1 %	<1 %	Average Experience	10 yrs.	7 yrs.	8 yrs.	9 yrs.	6 yrs.																																																						
Two or More	<1 %	<1 %	1 %	<1 %	<1 %	Years of Experience																																																											
Students by Program						5 or less	52 %	56 %	47 %	49 %	55 %																																																						
Bilingual	7 %	7 %	6 %	8 %	0 %	6 to 10	13 %	22 %	23 %	11 %	17 %																																																						
ESL	9 %	7 %	8 %	5 %	11 %	11 or more	35 %	22 %	30 %	40 %	28 %																																																						
Gifted/Talented	6 %	3 %	2 %	2 %	2 %	Teachers by Program																																																											
Special Ed.	6 %	7 %	8 %	8 %	8 %	Regular	90 %	91 %	90 %	97 %	93 %																																																						
Title I	99 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %																																																						
Economically Disadvantaged	85 %	92 %	94 %	96 %	100 %	Compensatory Ed.	3 %	0 %	0 %	0 %	0 %																																																						
English Learners (EL)	18 %	15 %	13 %	12 %	11 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %																																																						
At-Risk	78 %	62 %	63 %	75 %	78 %	Special Education	6 %	9 %	10 %	3 %	7 %																																																						
Student Outcomes <table><thead><tr><th></th><th>13–14</th><th>14–15</th><th>15–16</th><th>16–17</th><th>17–18</th></tr></thead><tbody><tr><td>Attendance Rate *</td><td>93.8 %</td><td>95.4 %</td><td>94.8 %</td><td>95.0 %</td><td>95.2 %</td></tr><tr><td>Promotion Rate</td><td>96.0 %</td><td>97.1 %</td><td>89.6 %</td><td>92.6 %</td><td>93.7 %</td></tr><tr><td>Disciplinary Actions</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>In-School Suspensions</td><td>22</td><td>60</td><td>3</td><td>0</td><td>0</td></tr><tr><td>Out-of-School Suspensions</td><td>89</td><td>115</td><td>12</td><td>39</td><td>5</td></tr><tr><td>Expulsions</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Alternative Placements</td><td>1</td><td>0</td><td>1</td><td>4</td><td>0</td></tr><tr><td>Total Number</td><td>112</td><td>175</td><td>16</td><td>43</td><td>5</td></tr></tbody></table>							13–14	14–15	15–16	16–17	17–18	Attendance Rate *	93.8 %	95.4 %	94.8 %	95.0 %	95.2 %	Promotion Rate	96.0 %	97.1 %	89.6 %	92.6 %	93.7 %	Disciplinary Actions						In-School Suspensions	22	60	3	0	0	Out-of-School Suspensions	89	115	12	39	5	Expulsions	0	0	0	0	0	Alternative Placements	1	0	1	4	0	Total Number	112	175	16	43	5	Other	0 %	0 %	8 %	0 %	0 %
							13–14	14–15	15–16	16–17	17–18																																																						
						Attendance Rate *	93.8 %	95.4 %	94.8 %	95.0 %	95.2 %																																																						
						Promotion Rate	96.0 %	97.1 %	89.6 %	92.6 %	93.7 %																																																						
						Disciplinary Actions																																																											
						In-School Suspensions	22	60	3	0	0																																																						
						Out-of-School Suspensions	89	115	12	39	5																																																						
						Expulsions	0	0	0	0	0																																																						
						Alternative Placements	1	0	1	4	0																																																						
						Total Number	112	175	16	43	5																																																						
Advanced Degrees																																																																	
Master's	32 %	25 %	17 %	17 %	7 %																																																												
Doctorate	0 %	0 %	0 %	0 %	0 %																																																												
Attendance Rate	95 %	95 %	93 %	94 %	90 %																																																												
Staff																																																																	
Counselors	0	0	0	1	1																																																												
Assistant Principals	1	0	0	0	1																																																												
Other Professional Staff	0	3	8	5	8																																																												
Educational Aides	12	10	12	7	7																																																												

TEA Accountability					
	14–15	15–16	16–17	17–18	18–19
	Improvement Required	Improvement Required	Improvement Required	Meets Standard	C

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Gifted and Talented (G/T) Neighborhood	PK-6 Montessori	ESL	
Skills for Learning and Living Class (SLL)			Transitional Bilingual	

