

Student Profile						Teacher & Staff Profile					
Enrollment	14-15	15-16	16-17	17-18	18-19	Teacher	14-15	15-16	16-17	17-18	18-19
Total	697	688	672	668	673	Number	38	38	38	39	38
Magnet	9	0	0		0	Gender					
Gender						Female	74 %	71 %	71 %	79 %	79 %
Female	45 %	48 %	51 %	51 %	48 %	Male	26 %	29 %	29 %	21 %	21 %
Male	55 %	52 %	49 %	49 %	52 %	Ethnicity					
Race/Ethnicity						African American	79 %	79 %	74 %	72 %	74 %
African American	28 %	28 %	24 %	21 %	21 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	<1 %	<1 %	0 %	Asian/Pac. Islander	3 %	3 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	1 %	<1 %	Hispanic	13 %	16 %	13 %	13 %	16 %
Hispanic	70 %	69 %	72 %	76 %	76 %	White	5 %	3 %	13 %	15 %	11 %
White	2 %	2 %	2 %	2 %	2 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	11 yrs.	9 yrs.	9 yrs.	8 yrs.	7 yrs.
Students by Program						Years of Experience					
Career and Tech. Ed.	1 %	14 %	29 %	25 %	19 %	5 or less	29 %	53 %	53 %	62 %	66 %
ESL	19 %	20 %	23 %	33 %	35 %	6 to 10	24 %	16 %	8 %	5 %	8 %
Gifted/Talented	2 %	3 %	8 %	12 %	10 %	11 or more	47 %	32 %	39 %	33 %	26 %
Special Ed.	14 %	15 %	14 %	12 %	11 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	93 %	Regular	24 %	21 %	74 %	69 %	61 %
AP/Pre-AP, IB/Pre-IB	46 %	54 %	32 %	33 %	37 %	Bilingual/ESL	18 %	16 %	0 %	3 %	18 %
Economically Disadvantaged	77 %	75 %	82 %	80 %	89 %	Career & Tech. Ed.	3 %	3 %	0 %	3 %	3 %
English Learners (EL)	21 %	23 %	25 %	35 %	37 %	Compensatory Ed.	13 %	13 %	3 %	0 %	5 %
At-Risk	66 %	70 %	77 %	78 %	70 %	Gifted/Talented	29 %	29 %	11 %	5 %	0 %
						Special Education	11 %	16 %	13 %	18 %	13 %
						Other	3 %	3 %	%	3 %	0 %
						Advanced Degrees					
						Master's	42 %	37 %	45 %	36 %	26 %
						Doctorate	0 %	3 %	0 %	0 %	0 %
						Attendance Rate	95 %	92 %	94 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	3	3	3	3	3
						Other Professional Staff	0	2	3	2	5
						Educational Aides	5	5	5	5	5

TEA Accountability					
	14-15	15-16	16-17	17-18	18-19
	Meets Standard	Meets Standard	Meets Standard	Not Rated-Harvey	C

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood Pre-AP		ESL	

William C. McDonald Middle School																																			
All Students-% Approaches Grade Level (Passes)															STAAR Grades 3-8 English																				
Grade	Reading			Mathematics			Writing			Science			Social Studies			All Students-% Meets Grade Level																			
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19		
6	47	38	41	43	49	54										17	15	11	13	15	19														
7	42	53	52	53	41	57	42	44	48							11	24	27	23	15	28	14	18	19											
8	51	46	66	31	49	75				46	38	62	32	32	56	22	16	38	4	17	54				18	14	22	7	6	17					
Total	47	46	53	43	46	61	42	44	48	46	38	62	32	32	56	17	19	25	14	15	32	14	18	19	18	14	22	7	6	17					

Magnet Students-% Approaches Grade Level (Passes)															STAAR Grades 3-8 English															Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies																
Grade	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19																	
6																																												
7																																												
8																																												
Total																																												

All Students-% Approaches Grade Level (Passes)										STAAR End-Of-Course										All Students-% Meets Grade Level									
Subject		16-17		17-18		18-19														Subject		16-17		17-18		18-19			
Algebra I *		100		98		100														Algebra I *		79		50		94			
Biology																				Biology									
U.S. History																				U.S. History									
Eng I *																				Eng I *									
Eng II																				Eng II									

Magnet Students-% Approaches Grade Level (Passes)										STAAR End-Of-Course										Magnet Students-% Meets Grade Level									
Subject		16-17		17-18		18-19														Subject		16-17		17-18		18-19			
Algebra I *																				Algebra I *									
Biology																				Biology									
U.S. History																				U.S. History									
Eng I *																				Eng I *									
Eng II																				Eng II									