

# STUDENT PROFILE • 2018 – 2019

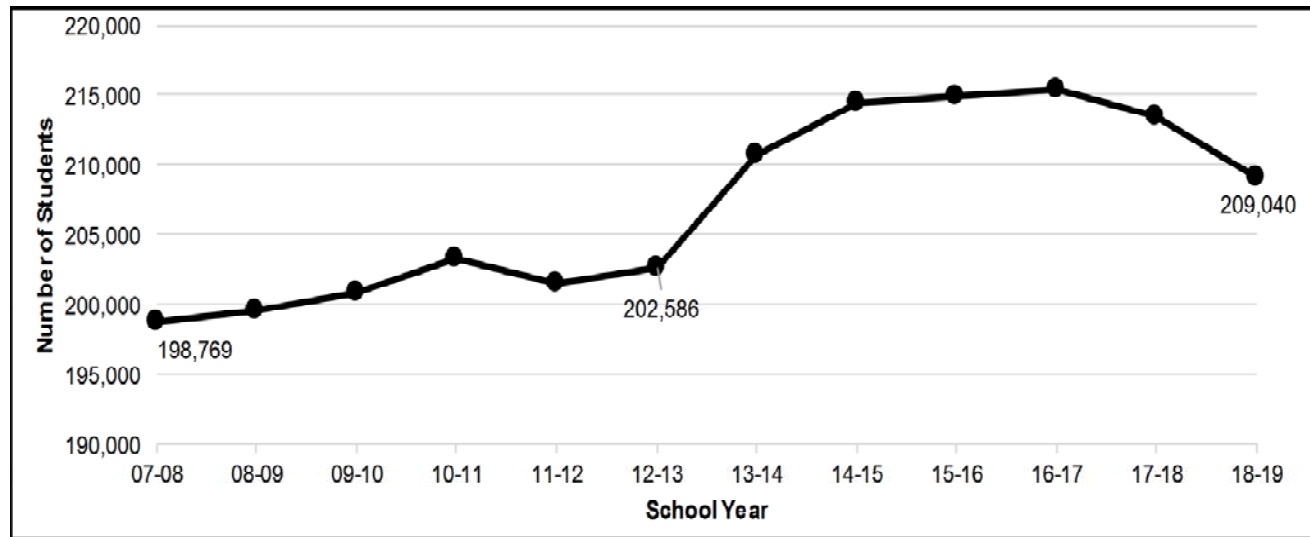
	Number	Percent		Number	Percent
<b>Total Enrollment</b>	<b>209,772</b>		<b>Student Enrollment by Program*</b>		
<b>Membership†</b>	<b>209,040</b>		Bilingual Education	39,155	18.7%
Early Education	257	0.1%	Career and Technology	43,044	20.6%
Prekindergarten	14,810	7.1%	ESL Education	28,594	13.7%
Kindergarten	15,597	7.5%	Gifted and Talented	33,111	15.8%
Grade 1	16,534	7.9%	Special Education	15,469	7.4%
Grade 2	16,503	7.9%	Title I	190,946	91.3%
Grade 3	16,958	8.1%	<b>Economic Disadvantage</b>	167,106	79.9%
Grade 4	17,256	8.3%	<b>English Learners</b>	66,394	31.8%
Grade 5	16,712	8.0%	<b>At-Risk</b>	136,566	65.3%
Grade 6	14,092	6.7%	<b>Immigrant</b>	11,568	5.5%
Grade 7	13,478	6.4%	<b>High School Graduates (2017–2018)</b>		
Grade 8	13,543	6.5%	Completed IEP	239	—
Grade 9	15,700	7.5%	Regular Graduates	174	—
Grade 10	13,769	6.6%	Recommended HS Program	258	—
Grade 11	12,240	5.9%	Distinguished Achievement	11	—
Grade 12	11,591	5.5%	Foundation HS Program	10,382	—
<b>Gender</b>			<b>4-Year Graduation Rate (Class of 2018)**</b>	10,430	80.9%
Female	103,189	49.4%	<b>4-Year Dropout Rate (Class of 2018)**</b>	1,663	12.9%
Male	105,851	50.6%	<b>Dropouts, Grades 7–8 (2017–2018)</b>	543	1.9%
<b>Race/Ethnicity</b>			<b>Attendance Rate (2017–2018)</b>	—	95.4%
African American	48,920	23.4%	<b>Promotion Data, Grades 1–8 (2017–2018)</b>		
American Indian	350	0.2%	Promoted to Next Grade	—	96.8%
Asian/Pacific Islander	8,868	4.2%			
Hispanic/Latino	129,909	62.1%			
White	18,415	8.8%			
Two or More	2,578	1.2%			

† Students in membership are served at least two hours per day.

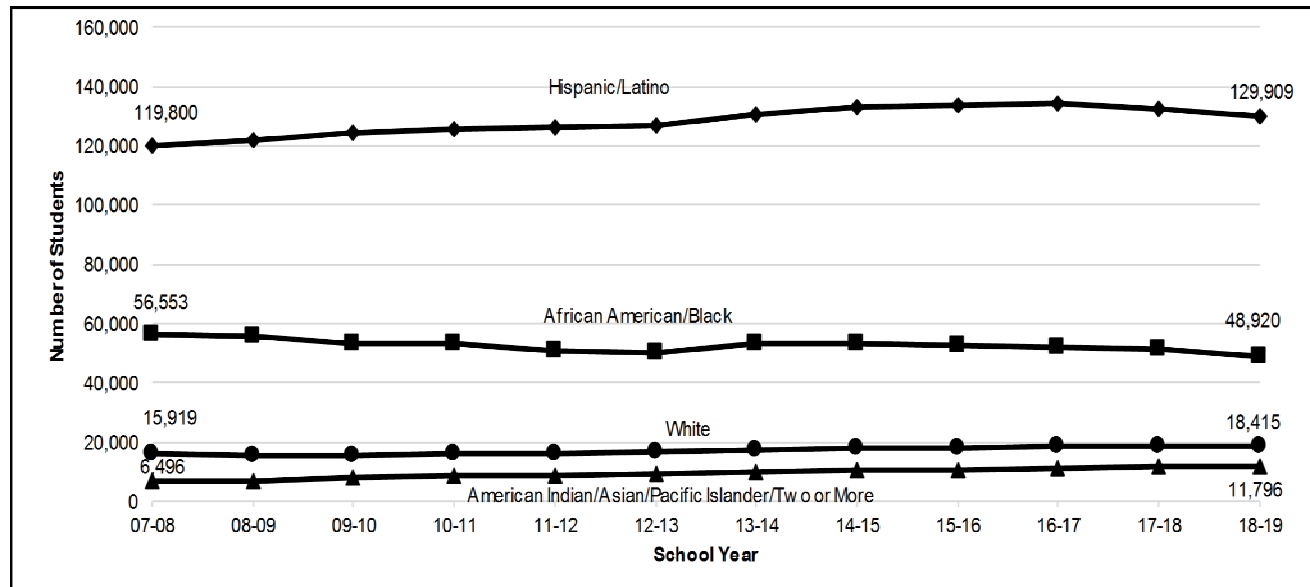
\* Students may be in more than one category. \*\*State accountability calculation; exclusions applied.

Sources: TEA, EDIT+ Reports, PEIMS data files, 2017–2018 and 2018–2019; HISD, Chancery data files, 2017–2018 and 2018–2019

**Districtwide Membership  
2007–2008 to 2018–2019**

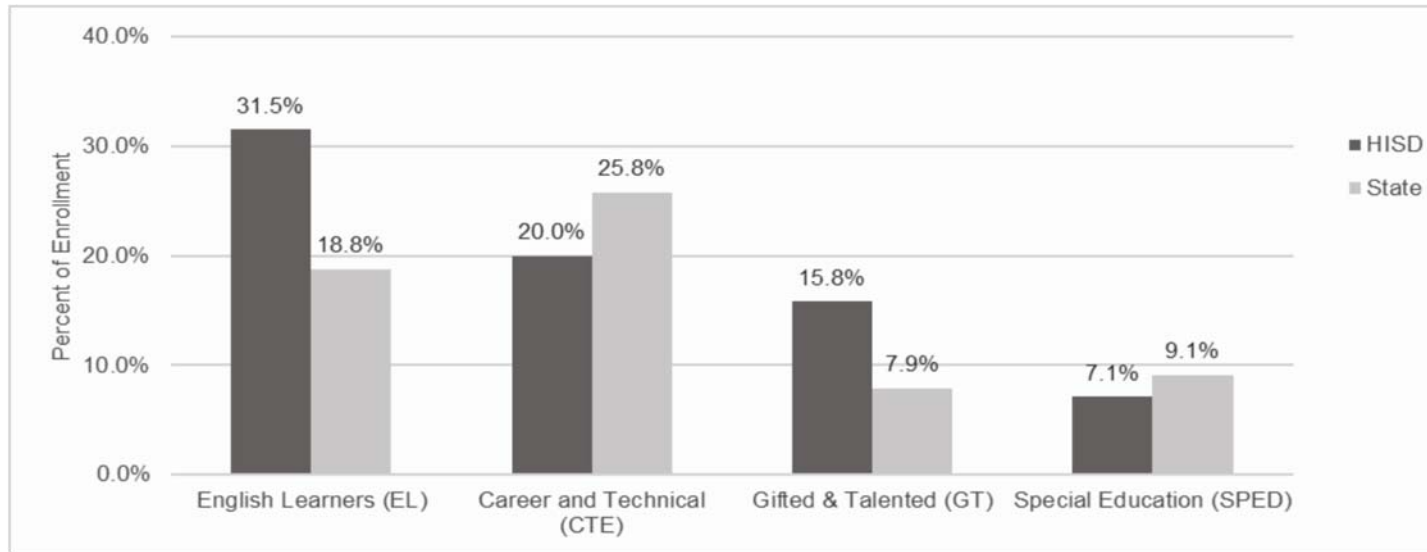


**Districtwide Membership  
by Race/Ethnicity  
2007–2008 to 2018–2019**

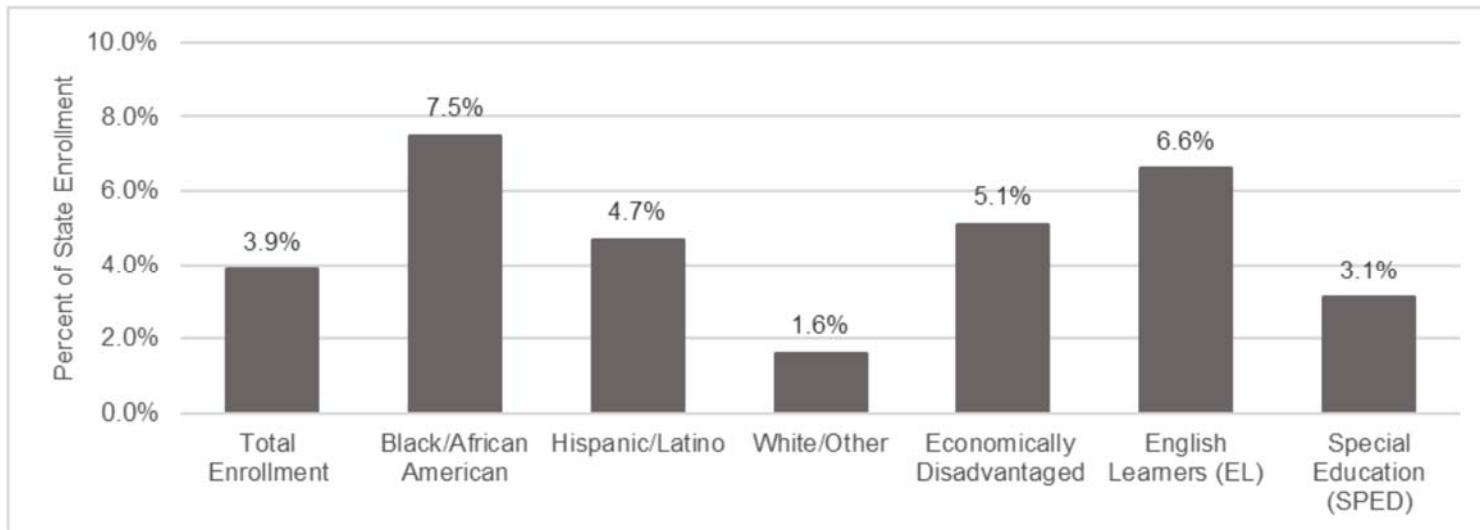


Source: TEA, PEIMS data files 2007–2008 through 2018–2019

## Percent of Student Enrollment by Instructional Program 2017–2018



## HISD Percent of Texas Public School Student Characteristics 2017–2018



Source: TEA, Texas Academic Performance Report, 2017–2018

## Student Enrollment in HISD and Harris County Public School Districts

Enrollment	2015–2016			2016–2017			2017–2018		
	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.
Total	214,891	899,728	24%	215,408	909,547	24%	213,528	909,060	23%
African American	24%	19%	31%	24%	19%	30%	24%	19%	30%
American Indian	<1%	<1%	12%	<1%	<1%	12%	<1%	<1%	12%
Asian/Pacific Islander	4%	6%	16%	4%	6%	16%	4%	6%	16%
Hispanic	62%	55%	27%	62%	55%	27%	62%	55%	26%
White	9%	18%	11%	9%	18%	12%	9%	18%	12%
Two or More Races	1%	2%	15%	1%	2%	16%	1%	2%	16%

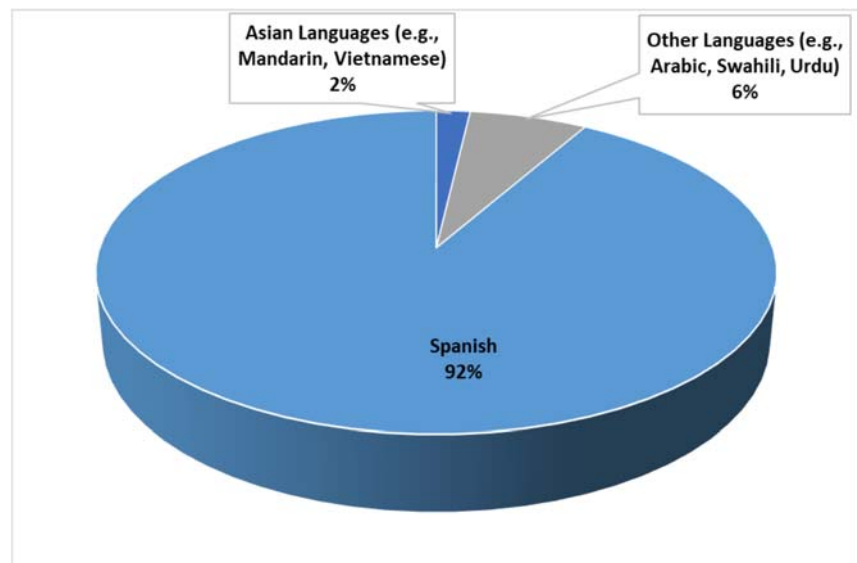
Source: TEA, Texas Academic Performance Report and Data Download, 2014–2015 to 2017–2018

## Major Language Groups of English Learners

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English-language instruction.

**In 2018–2019, HISD identified 66,394 English Learner (EL) students. Of those students, 86 home languages were identified.**

Source: TEA, PEIMS data files, 2018–2019



## State of Texas Assessments of Academic Readiness (STAAR) Grades 3–8 and End of Course, Spring 2018 and Spring 2019

<b>STAAR Spanish and English Percent At or Above Approaches Grade Level Standard*, All Students</b>										
<b>Grade</b>	<b>Reading</b>		<b>Mathematics</b>		<b>Writing</b>		<b>Science</b>		<b>Social Studies</b>	
	<b>2018</b>	<b>2019</b>	<b>2018</b>	<b>2019</b>	<b>2018</b>	<b>2019</b>	<b>2018</b>	<b>2019</b>	<b>2018</b>	<b>2019</b>
3	69	69	73	73	†	†	†	†	†	†
4	62	68	74	70	55	60	†	†	†	†
5	70	70	78	77	†	†	68	66	†	†
6	61	59	71	72	†	†	†	†	†	†
7	65	68	64	69	58	64	†	†	†	†
8	70	71	70	72	†	†	66	70	54	57
<b>Total</b>	<b>66</b>	<b>67</b>	<b>72</b>	<b>72</b>	<b>57</b>	<b>62</b>	<b>67</b>	<b>68</b>	<b>54</b>	<b>57</b>

†STAAR 3–8 not administered.

Sources: 2017 TEA-ETS Student Data Files, August 2017; TEA-ETS district summary reports, STAAR 3–8: June 14, 2017; 2017 STAAR 5 and 8 Reading and Mathematics Student Data Files: April 18, 2017; 2018 TEA-ETS Student Data Files, August 2018; TEA-ETS district summary reports, 2018 STAAR 3–8: Sept. 6, 2018; 2018 STAAR 5 and 8 Reading and Mathematics Student Data Files: Sept. 6, 2018; HISD Research and Accountability, 2017, 2018

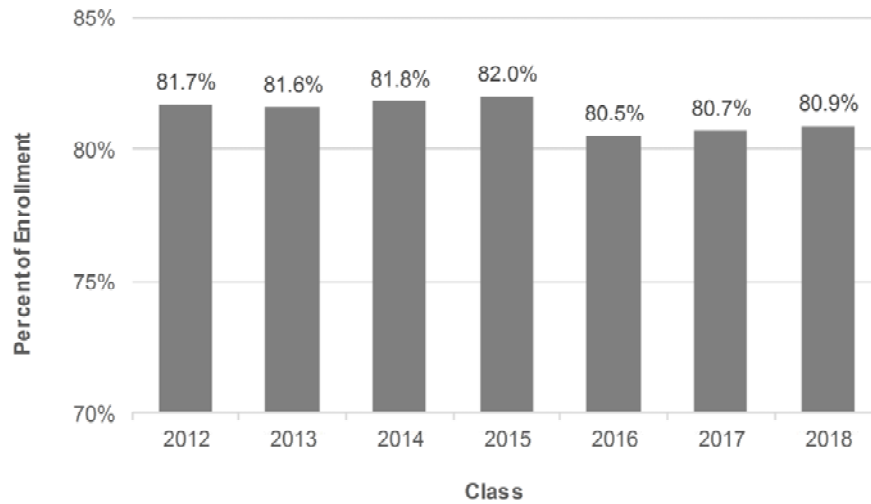
<b>STAAR End of Course, All Students, First-Time Tested</b>		
<b>Percent At or Above Approaches Grade Level Standard *</b>		
<b>Exam</b>	<b>2018</b>	<b>2019</b>
Algebra I	81	82
Biology	82	85
English I	64	65
English II	65	70
U. S. History	89	91

Sources: 2017 TEA-ETS district summary reports, June 2, 2017; 2017 State summary reports, July 10, 2017; 2018 TEA-ETS district summary reports, June 24, 2018; 2018 STAAR End of Course Student Data Files: Sept. 6, 2018; HISD Research and Accountability, 2017, 2018

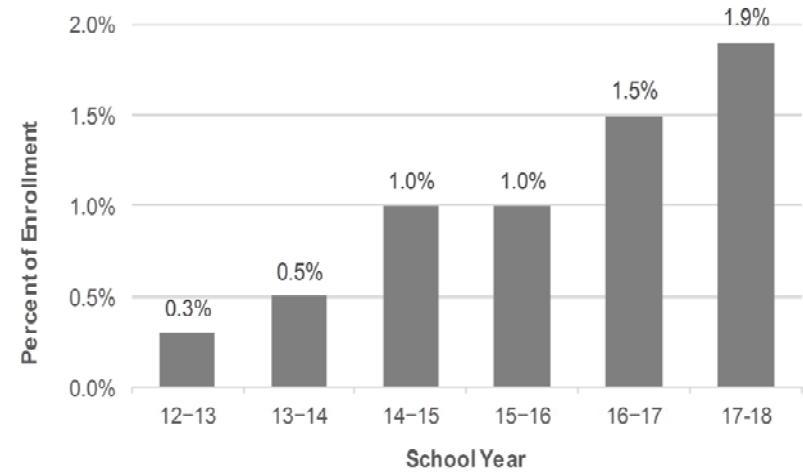
\*An amendment to Title 19, Part II of the Texas Administrative Code (TAC) Chapter §101.3041 halted the phase-in process for STAAR and STAAR EOC performance standards and established the 2016 progression, final recommended, and advanced standards with STAAR and STAAR EOC performance categories (Masters Grade Level, Meets Grade Level, Approaches Grade Level, and Does Not Meet Grade Level) for implementation beginning in 2016–2017. The new categories do not represent changes to the underlying definitions of the performance standards.

## Student Dropout and Graduation in HISD

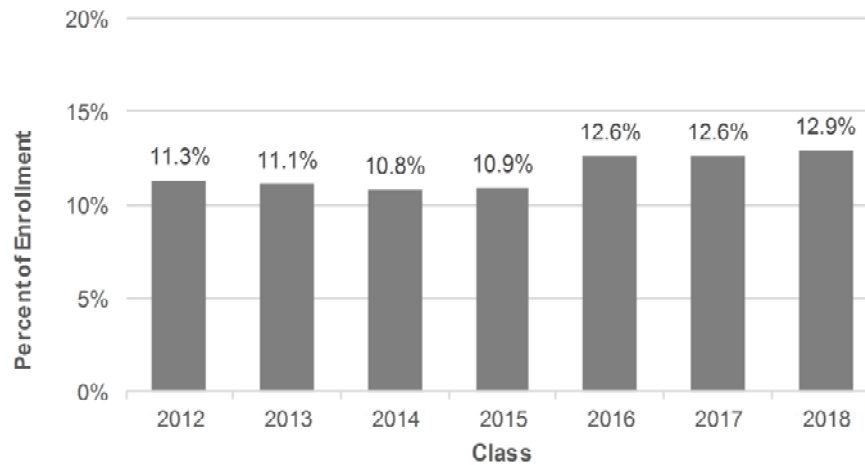
### 4-Year Graduation Rates, Grades 9–12



### Annual Dropout Rates, Grades 7–8



### 4-Year Dropout Rates, Grades 9–12



**Note:**

Beginning with 2010–2011, the annual dropout rates for grades 7 and 8 and the four-year graduation and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053.

Source: TEA, PEIMS data files, June 2017

## Districtwide Performance

### PSAT/NMSQT- Grade 11: Fall 2016 through Fall 2018, National, State, and HISD Mean Scores

Year	National Mean		Texas Mean		HISD Mean		N Tested
	ERW	Math	ERW	Math	ERW	Math	
Fall 2016	513	505	484	487	459	464	9,693
Fall 2017	512	502	484	479	455	456	9,887
Fall 2018	512	501	484	479	458	449	9,930

Sources: PSAT/NMSQT 2018 Fall Scores by Institution; HISD Research and Accountability Department, PSAT 8/9 & PSAT/NMSQT Reports Fall 2016, 2017, 2018  
 Note: The test was redesigned in 2015–2016, the subject tests became Evidence-Based Reading and Writing (ERW) and Math. Comparisons to prior years should be made with caution.

### SAT Reasoning Test (SAT): Class of 2016 through Class of 2018, National, State, and HISD Mean Scores

Year	National Mean			Texas Mean			HISD Mean			N Tested
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
2016*	494	508	482	466	478	449	415	428	406	9,563
	ERW	Math		ERW	Math		ERW	Math		N Tested
2017	533	527		513	507		473	473		9,640
2018	536	531		520	512		484	477		10,343

Sources: 2018 SAT Suite of Assessments: Houston Independent School District; HISD Research and Accountability Department, SAT Results: Class of 2016, Class of 2017, Class of 2018  
 Note: \*This test was redesigned in 2015–2016. The subjects tested became Evidence-Based Reading and Writing (ERW) and Math. Comparisons to prior years should be made with caution. The 2016 report does not include students who tested after March 2016 and were administered the redesigned SAT exam. SAT School-Day results are included in the student's year of graduation.

### ACT Test: Class of 2016 through Class of 2018, National, State, and HISD Mean Scores

Year	National Mean				Texas Mean				HISD Mean				N Tested
	English	Math	Reading	Science	English	Math	Reading	Science	English	Math	Reading	Science	
2016	20.1	20.6	21.3	20.8	19.4	20.7	21.0	20.7	20.0	21.4	21.4	20.9	2,199
2017	20.3	20.7	21.4	21.0	19.5	20.7	21.1	20.9	21.1	21.8	22.4	21.7	1,893
2018	20.2	20.5	21.3	20.7	19.6	20.6	21.1	20.8	21.8	22.0	22.8	22.0	1,786

Sources: ACT, 2016, 2017, and 2018 data file; ACT State and National Profile Reports, various years; HISD Research and Accountability Department, ACT Profile Report: Class of 2016, Class of 2017, Class of 2018  
 Note: Self-reported as Class of 2016.