

MEMORANDUM

October 19, 2022

TO: Board Members

FROM: Millard L. House II
Superintendent of Schools

SUBJECT: **DISTRICT AND SCHOOL STUDENT PROFILES, 2017–18 to 2021–22**

CONTACT: Allison Matney, Ed.D., 713-556-6700

The Houston Independent School District has published a physical version of the District and School Profiles for nearly 50 years, from 1973 to 2019. Though Profiles has evolved over time to reflect the way that the district communicates information, the intent behind this publication has remained the same – to build trust in the community through accessible and transparent communication about student demographics and outcomes. This year marks a pivotal moment for the district, with a transition to an online interactive dashboard version of Profiles. Embedded in this memo is a [link](#) for the HISD District and School Student Profiles, 2017–18 to 2021–22. This data visualization is one of three products that will make up the online interactive dashboards, with a Student Outcomes Profiles and Staff/Teacher Profiles to be released later in the 2022–2023 school year.

Key findings for 2021–2022 include:

- A total 194,141 students were in membership across 274 HISD campuses, a 9.1 percentage point decline in enrollment compared to the 2017–2018 school year (N=213,528), with the sharpest decline of 6.1 percentage-points occurring between 2019–2020 (N=209,309) and 2020–2021 (N=196,550).
- The distribution of students by race/ethnicity has been similar across five years, with the highest proportions of students identifying as Hispanic/Latino (62.0%), African American/Black (22.2%), and White (9.5%).
- The percentage of students identified as Economically Disadvantaged (79.2%), Emergent Bilingual/English Learner (35.1%), and receiving SPED Services (8.4%) increased compared to 2017–2018 by 4.2, 3.6, and 1.3 percentage points, respectively.
- There were 104 languages spoken at home across HISD in 2021–22, increasing from 99 languages in 2017–18. The most spoken languages were English (52.80%) and Spanish (42.53%). The other 102 home languages were spoken by 4.67 percent of students; the top three were Arabic (0.65%), Mandarin (0.42%), and Vietnamese (0.41%).

Should you have any further questions, please contact Allison Matney in Research and Accountability at 713-556-6700.

MLH

Attachment

cc: Superintendent's Direct Reports
Area Superintendents
School Support Officers

Principals