

MEMORANDUM

March 20, 2023

TO: Board Members

FROM: Millard L. House II
Superintendent of Schools

SUBJECT: **DISTRICT AND SCHOOL STUDENT PROFILES, 2018–19 to 2022–23**

CONTACT: Allison Matney, Ed.D., 713-556-6700

The interactive dashboard version of District and School Profiles is intended to build trust in the community through accessible and transparent communication about student demographics and outcomes. Embedded in this memo is a [link](#) for the HISD District and School Student Profiles, 2018–19 to 2022–23. A new feature of this dashboard is the five-year trend data table, which can be viewed as a count or percentage of districtwide student membership. This data visualization is one of three products that make up the HISD District and School Profile online interactive dashboards. This year's Teacher and Staff Profiles will be published in Spring 2023 and the Student Outcomes Profiles will be published in Fall 2023.

Key findings for the Student Profiles 2022–23 include:

- A total 189,290 students were in membership across 274 HISD campuses in 2022–23, a two and a half percent decline compared to the 2021–22 school year (N=194,141). The largest decline across five years occurred between 2019–20 (N=209,309) and 2020–21 (N=196,550), when membership fell by six percent.
- Across all HISD campuses, the largest decline in membership counts occurred at Texas Connections (TCAH). The number of students enrolled in TCAH decreased by 11 percent from 10,126 students in 2021–22 to 8,967 students in 2022–2023. The decrease in students was most significant in grades three through five.
- From 2020–21 to 2022–23, the number of prekindergarten students in HISD grew from 10,966 to 12,115, an increase of nearly 11 percent.
- In 2022–23, over nine percent of HISD students received special education services. Notably, the number of students receiving SPED services grew from 16,399 in 2021–22 to 17,320 in 2022–23, an increase of over five percent.
- There were 142 unique languages spoken at home across HISD in 2022–23, increasing from 104 languages in 2021–22. The most spoken languages were English (52.5%) and Spanish (42.3%). The other 140 home languages were spoken by over five percent of students; the top three identified languages were Arabic (0.6%), Pashto (0.6%), and Mandarin (0.4%).

Should you have any further questions, please contact Allison Matney in Research and Accountability at 713-556-6700.

MLH

Attachment

cc: Superintendent's Direct Reports
Assistant Superintendents

School Support Officers
Principals