

MEMORANDUM

April 24, 2023

TO: Board Members

FROM: Millard L. House II
Superintendent of Schools

SUBJECT: **TEACHER AND STAFF PROFILES, 2018–19 to 2022–23**

CONTACT: Allison Matney, Ed.D., 713-556-6700

The interactive dashboard version of District and School Profiles is intended to build trust in the community through accessible and transparent communication about demographics and outcomes. Embedded in this memo is a [link](#) for the HISD Teacher and Staff Profiles, 2018–19 to 2022–23. This data visualization is one of three products that make up the HISD District and School Profile online interactive dashboards. This year’s Student Profiles was published in March 2023. The Student Outcomes Profiles will be published in Fall 2023.

Key findings for 2022–2023 include:

- In alignment with declining student enrollment, there was 7.6 percentage point decrease in the number of teachers serving students from 2018–2019 to 2022–2023, with the sharpest decline of 5.7 percentage-points occurring between 2020–2021 (N=11,866) and 2021–2022 (N=11,192). Notably, from 2021–2022 to 2022–2023, the number of teachers remained relatively stable across HISD’s 274 campuses (N=11,143).
- HISD has a teacher population that is both racially and ethnically diverse. The districtwide distribution of teachers by race/ethnicity has been similar across five years, with the highest proportions of teachers identifying as African American/Black (35.0%), Hispanic/Latino (30.6%), and White (26.1%). Distribution of teachers by race/ethnicity is varies greatly when disaggregated by trustee district.
- In 2022–2023, approximately six percent of teachers districtwide served students in a special education program (n=647), an increase of nearly 17 percent when compared to teachers serving students in a special education program last school year (n=555).
- Since 2019–2020, the percentage of teachers serving students in a compensatory education program has increased by 89 percent. In 2022–2023, there were 827 teachers serving students who qualified for compensatory education.
- In 2022–2023, the number of counselors (n=375) increased by nearly 33 percent compared to last year (n=282).

Should you have any further questions, please contact Allison Matney in Research and Accountability at 713-556-6700.

 MLH

Attachment

cc: Superintendent’s Direct Reports
Area Superintendents

School Support Officers
Principals