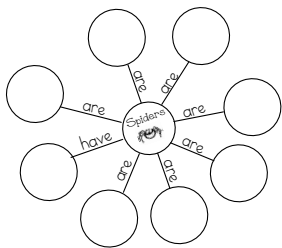


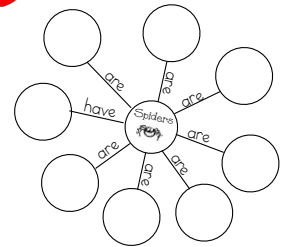
Along came a spider!



Describing a Spider



Using a Bubble
Map

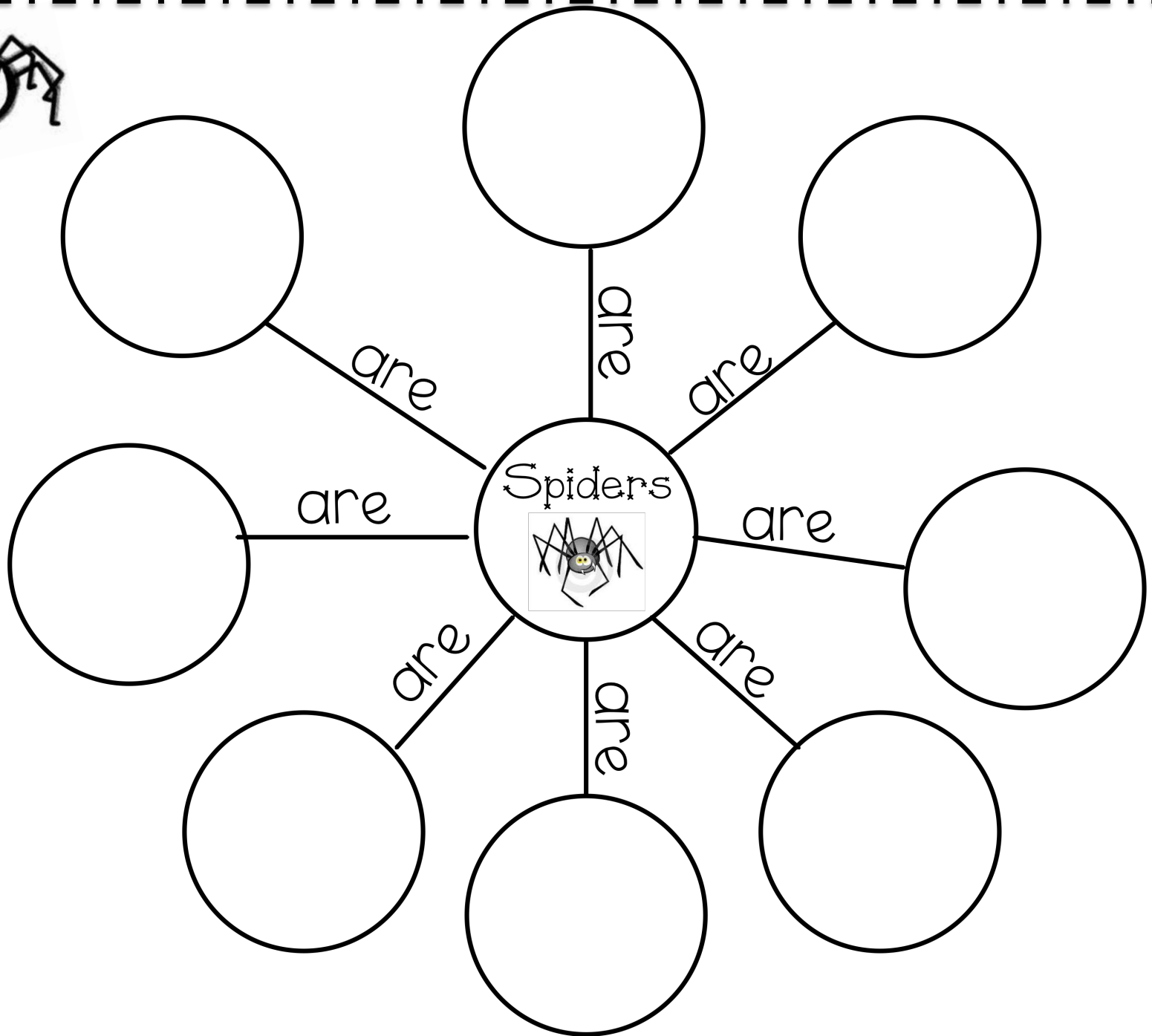










Created by: Johanna Tackitt
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Directions:

1. Read aloud a non-fiction book about spiders.
2. Discuss facts learned from the read aloud with students and record using a large circle map drawn on chart paper (see example on the following page). I make sure the words from the pictures are added discreetly...if ya know what I mean.
3. Display a bubble map drawn on chart paper and explain that the bubble map is used to describe.
4. Using the circle map, brainstorm adjectives that would describe spiders and write the adjectives on your bubble map.
5. When finished with the whole group bubble map, provide each student with a bubble map and pictures (page &).
6. Students will cut the pictures out, glue the pictures on to the bubble map (yes, right over the bubbles provided), then read and write by tracing each word. When students have completed this part, they can practice reading their bubble map to build fluency then write three sentences from their bubble map.
7. Be sure to have students read their maps. This not only build fluency as I mentioned, but it also builds a sense of sentence structure as well as language.



 crawly	 creepy	 hairsty	 small
 brown	 big	 black	 scary

 crawly	 creepy	 hairsty	 small
 brown	 big	 black	 scary

brown 	crawly 
big 	creepy 
black 	hairsty 
scary 	small 

each students gets one set of pictures.