

HOUSTON INDEPENDENT SCHOOL DISTRICT
Gifted and Talented Identification Matrix, K-12
Kindergarten for Spring Services 2014 &
First through Twelfth Grade for the 2014-2015 School Year

STUDENT INFORMATION

Name: _____ Applying for Grade: _____
 Date of Birth: _____ ID# _____ Race: _____ Ethnicity: _____
 Primary School: _____ Zoned School: _____ Current School: _____

ACHIEVEMENT TEST

Please indicate which test was administered and the administration date. All tests must have been administered within the last 12 months of application.

IOWA _____ **Logramos** _____
Administration Date Administration Date

Other _____
Name of Test Administered Administration Date

Total Reading NPR

95-99 percentile	20 points
90-94 percentile	16 points
85-89 percentile	13 points
80-84 percentile	10 points
70-79 percentile	7 points

Total Math NPR

95-99 percentile	20 points
90-94 percentile	16 points
85-89 percentile	13 points
80-84 percentile	10 points
70-79 percentile	7 points

Score: _____ Points: _____

Score: _____ Points: _____

ABILITY TEST

**Cognitive Abilities Test
(CogAT 7)**
(current year's score)

SAS 126-160	30 points
SAS 121-125	25 points
SAS 114-120	20 points
SAS 109-113	15 points
SAS 104-108	10 points
SAS 100-103	5 points

Score: _____ Points: _____

REPORT CARD

Please refer to the G/T Report Card Evaluation Rubric on the back of this page to complete this section.

Score: _____ Points: _____

TEACHER RECOMMENDATION

TOTAL MATRIX POINTS

Score: 90-100 10 points
 Score: 80-89 8 points
 Score: 70-79 6 points
 Score: 60-69 4 points

Teacher Recommendation score calculated using G/T Identification Matrix on page 2.

Score: _____ Points: _____

Total Matrix Points: _____

A matrix that totals 62 points or above is required to be qualified for the Vanguard Program.

Students can qualify with Total Matrix points totaling 56-61 points if the total points earned for the Iowa/Logramos equals 20 **and** the total points earned for the CogAT 7 equals 10.

(Circle one)

Qualified Not Qualified

OBSTACLES

ADMISSIONS COMMITTEE

Check all appropriate boxes:

Limited English Proficient
 Special Education/504
 Low SES
 (One or more = 5 points) **Points: _____**

If Low SES Above +
 Minority (Hispanic or African American) = 3 additional points

Total Points: _____

Meeting Date: _____ Date Information Sent to Parents: _____

Committee Members: _____
 Vanguard Coordinator

 Vanguard Committee Member

 Principal/Designee or Advanced Academics Dept.

Gifted and Talented Admissions: 2014-2015

To be coded "G/T" on the District PEIMS report the students must have a G/T Identification Matrix score that meets either number one or two below:

1. **62 POINTS OR ABOVE:** Total G/T Identification Matrix points of **62 points or above** which includes the following:
 - Ability score (age based SAS score)
 - Achievement score (national percentile score)
 - Grades
 - Teacher Recommendation
 - Obstacles (if applicable)
- OR
2. **TEST QUALIFIED:** Total G/T Identification Matrix points of **56-61** and meets the following test criteria:
 - Iowa/Logramos Achievement score that totals 20 points or above **AND** CogAT 7 score that totals 10 points or above.

TEACHER RECOMMENDATION FORM RUBRIC FOR 2014-2015

Calculate points for each line item on Teacher Recommendation form with rubric provided. Add all points and total on G/T Identification Matrix.	Consistently, most of the time	5 points
	More than half the time	4 points
	About half the time	3 points
	Less than half the time	2 points
	Rarely	1 point

HISD KINDERGARTEN REPORT CARD EVALUATION RUBRIC FOR 2014-2015

Students applying to Kindergarten or first grade, use the most recent 9 weeks completed. Add the total points the student earned in the core content areas only (Language Arts, Math, Science, and Social Studies). Find the point total for the appropriate nine weeks and look to the right for the Matrix Points. Do not calculate the grade percentage; it is already done. Total score does **not** include: Social Development/Social Studies, ESL, Health and Physical Development, or Fine Arts.

Kindergarten (English/ESL) - Montessori and Jardín (Bilingüe/Inglés) - Montessori			
2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks	Matrix Points
123-129 points	128-135 points	140-147 points	20 points
116-122 points	122-127 points	132-139 points	15 points
110-115 points	115-121 points	125-131 points	10 points
103-109 points	108-114 points	118-124 points	5 points
Kindergarten (English/ESL)			
2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks	Matrix Points
123-129 points	128-135 points	140-147 points	20 points
116-122 points	122-127 points	132-139 points	15 points
110-115 points	115-121 points	125-131 points	10 points
103-109 points	108-114 points	118-124 points	5 points
Kindergarten (Bilingual/English) and Jardín (Bilingüe/Inglés)			
2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks	Matrix Points
123-129 points	128-135 points	140-147 points	20 points
116-122 points	122-127 points	132-139 points	15 points
110-115 points	115-121 points	125-131 points	10 points
103-109 points	108-114 points	118-124 points	5 points

REPORT CARD EVALUATION RUBRIC FOR 2014-2015

Use the following criteria to determine the appropriate report card to use in evaluating a student's report card score:

Students applying to 2nd grade- most recent 9 weeks completed
Students applying to 3rd-12th grade- end of the year report card (final average of the core content areas) from the most recent year

Numerical or Letter Report Card	HISD Primary Progress Report Card, E, S, N, U Style Report Card, or Narrative Report Card <small>(adapt to reports with different indicator codes)</small>	HISD Montessori Report Card K-8 HP, MP, LP, NP	Matrix Points
Calculate the student's score by averaging the grades earned in Reading, Language Arts, Math, Science, and Social Studies.	<ol style="list-style-type: none"> 1. Calculate the student's score by averaging the grades earned in Reading, Language Arts, Math, Science, and Social Studies. 2. Assign point values to each indicator (E=3, S=2, N=1, U=0) 3. Add the student's points, divide by the total number of points possible, and multiply by 100 to determine the percent of total possible points earned by the student. 	<ol style="list-style-type: none"> 1. Calculate the student's score by averaging the grades earned in Reading, Language Arts, Math, Science, and Social Studies. 2. Assign point values to each indicator (HP=95, MP=85, LP=75, NP=65) 3. Calculate the student's score by averaging the grades earned in Reading, Language Arts, Math, Science, and Social Studies 	
	95-100 or A to A+		20 points
	90-94 or A-		15 points
	85-89 or B to B+		10 points
	80-84 or B-		5 points