

THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

**Board of Education
Meeting**

February 09, 2023

THE HOUSTON INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION

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| C. Closed Session (Closed to Public) | I. Finance |
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| E. School Offices | K. Policy |
| F. Academics | L. Superintendent's Information Items |

MEMBERS OF THE BOARD OF EDUCATION

Dani Hernandez, *President*
Myrna Guidry, Esq., *First Vice President*
Bridget Wade, *Second Vice President*
Kendall Baker, *Secretary*
Kathy Blueford-Daniels, *Assistant Secretary*
Dr. Patricia K. Allen
Judith Cruz
Sue Deigaard
Elizabeth Santos

Millard House II, *Superintendent of Schools*

BOARD OF EDUCATION AGENDA

February 09, 2023

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C. CLOSED SESSION

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- a. Deliberate the duties of the superintendent of schools, chief officers, assistant superintendents, principals, employees, chief audit executive, and board members; evaluations of the superintendent and chief audit executive, consideration of compensation, and contractual provisions.
- b. Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, chief officers, assistant superintendents, executive officers, and other administrators, and, if necessary, approve waiver and release and compromise agreements.
- c. Hear complaints against and deliberate the appointment, evaluation, and duties of public officers or employees and resolution of same.

C-2. Legal Matters

- a. Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.
- b. Pending or contemplated litigation matters and status report.
- c. Update on federal law enforcement activity on February 27, 2020.
- d. Legal discussion and advice concerning House Bill 1842 (84th Leg., 2015), Senate Bill 1882 (85th Leg., 2017), and the district's options.
- e. Legal discussion concerning *Houston ISD v. Texas Education Agency, et al.*, in the 459th Judicial District Court, Travis County, Texas, Cause No. D-1-GN-19-003695.
- f. Legal Update on Special Education Accreditation Investigation.
- g. Receive legal advice from counsel regarding the district's redistricting engagement obligations, redistricting plans, and obligations under applicable law.
- h. Update concerning the MWBE, Incorporated Agreement.
- i. Update concerning Harvey Insurance Claims.

- j. Update in the matter of Gerry Monroe v. HISD; in the U. S. District Court for the Southern District Of Texas, Houston Division; Civil Action No. 4:10-Cv-01991.
- k. Consideration and authority to settle the subrogation lien of Phyllis Graham against Maxey D. Trucking and Daniel Adamut for Workers' Compensation Benefits. Cause No. 2021-28794; Phyllis Graham, Plaintiff, Houston Independent School District, Intervenor v. Daniel Adamut, Maxey D. Trucking LLC, and Daniel W. Adamut, Defendant; in the 152nd Judicial District Court of Harris County, Texas.
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 - Executive Summary

H-2. Authority To Negotiate, Execute, And Amend Agreements With The SPARK School Park Program For The Improvement And Construction Of SPARK Parks At Various Campuses

- Executive Summary

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I-2. Approval Of Current And Anticipated Donations For Districtwide And School-Specific Programs And Authorization To Negotiate, Execute, And Amend Necessary Contracts Associated With These Donations

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I-3. Acceptance Of Grant Funds In Support Of Districtwide And School-Specific Programs And Authorization To Negotiate And Execute Contracts Required Under The Grants

- Attachment For Acceptance Of Grants - *Revised*

I-4. Approval Of The February General Fund Budget Amendment

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J. OTHER

K. POLICY

K-1. Approval Of Proposed Revisions To Board Policy AE(LOCAL), *Educational Philosophy*, Regarding Constraints 2.1, 2.2, And 2.3—First Reading

- Explanatory Sheet
- AE(LOCAL), First Reading
- Presentation - *Revised*

L. SUPERINTENDENT'S INFORMATION ITEMS

HEARING OF THE COMMUNITY

TRUSTEE REPORTS AND COMMENTS

Reports and comments from the board president and board members regarding meetings and conferences attended, including board committee meetings, schools visited, community and district activities, new initiatives, education programs, and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

REPORTS FROM THE SUPERINTENDENT

Reports and comments by the superintendent of schools regarding meetings and conferences attended, schools visited, community and district activities, new initiatives, and education programs, on which there will be no action. The items may be discussed, but no final action will be taken on these items at this meeting.

ADJOURN

REPORT FROM THE SUPERINTENDENT

Office of the Superintendent of Schools
Board of Education Meeting of February 9, 2023

**SUBJECT: ACCEPTANCE OF BOARD MONITORING UPDATE: PRESENTATION
OF CONSTRAINT 1 PROGRESS MEASURE 1.3**

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere.

In accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development, the HISD Board of Education monitors progress towards the district's goals and compliance with certain goals and constraints.

Attached to this update is a presentation regarding a constraint and constraint progress measure (CPM). The following measures have new data this month:

Constraint 1: The Superintendent will not allow the District to operate without a system to recruit/employ strong teachers, who meet the needs of students needing the most support.

- **CPM 1.3** - The gap in retention rates of newly recruited teachers between identified campuses and other HISD campuses will decrease six percentage points from 20 percent during the 2019-2020 school year in June 2019 to 14 percent during the 2023-2024 school year in June 2024.

Constraint Progress Measure 1.3

February 9, 2023



Glossary: Overall Terms

Abbreviation	Meaning
BOY	Beginning of Year
MOY	Middle of Year
EOY	End of Year
EB/EL	Emergent Bilingual/English Learner
SWD	Students with Disabilities
PEIMS	Public Education Information Management System

Glossary: Constraint 1 Specific Terms

Abbreviation	Meaning	Relevant to
TADS	Teacher Appraisal and Development System	1.3
HRIS	Human Resources Information System	1.3

The Superintendent will not allow the District to operate without a system to recruit/employ strong teachers, who meet the needs of students needing the most support.

Superintendent's Response:

- CPM 1.3 reflects a new data set each year, as it refers to a new cohort of teachers hired in previous year
- New programming implemented as response to Employee Survey including wellness programs and employee recognition opportunities.
- Increase targeted supports for newly recruited teachers at the identified campuses
 - Support from the Alternative Certification Program and Teacher Career Development teams
 - Personalized outreach to newly recruited teachers
 - Talent and Schools Offices will provide extra support to the principals as they develop a plan based on feedback provided by their staff
- *World-Class Talent* commitment of the strategic plan
 - *Compensation & Culture*: Average teacher raise of 11% in August 2022
 - *Growing Talent*: Grow Your Own program
 - *Recruitment & Hiring*: expanding Opportunity Culture to a second cohort of schools, moving hiring timelines earlier, increasing support for principals around talent management

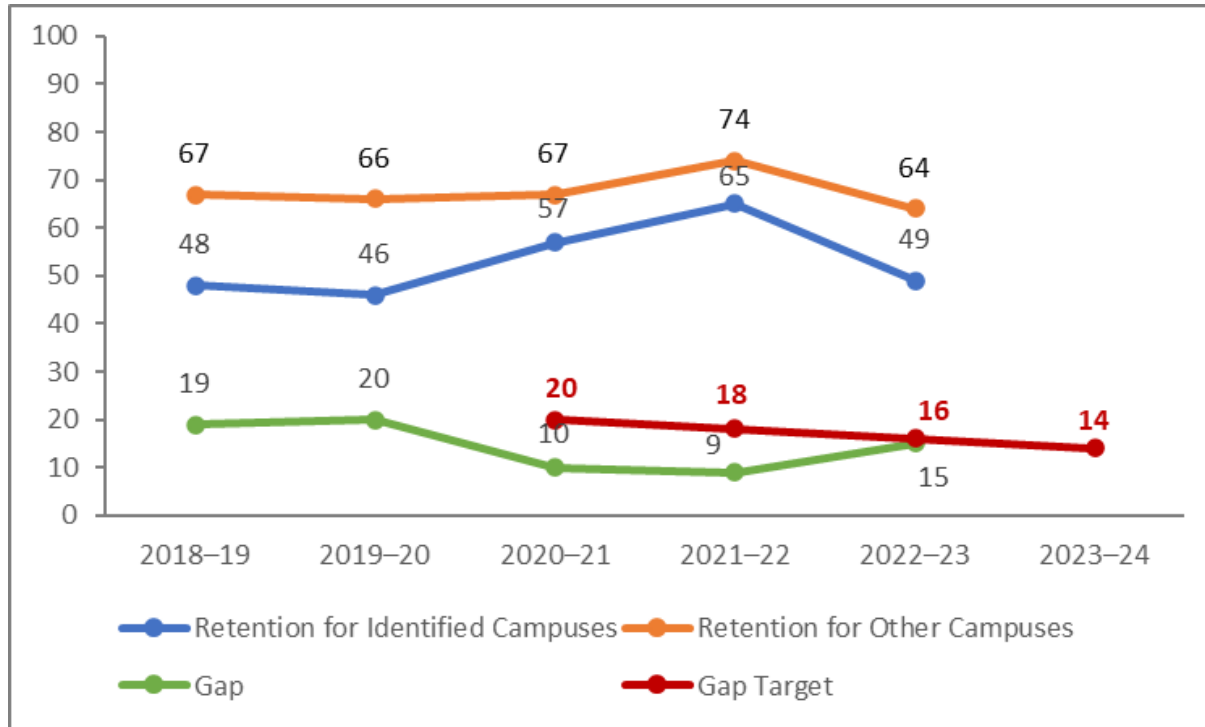
Constraint Progress Measure 1.3, February 2023

Retention of Strong Teachers

The gap in retention rates of newly recruited teachers between identified campuses and other HISD campuses will decrease six percentage points from 20 percent during the 2019–2020 school year in June 2019 to 14 percent during the 2023–2024 school year in June 2024.

- *HRIS Teacher Rosters*
- *The gap is the gap in same campus, newly recruited teacher, one year retention rates between campuses identified with the highest five-year average turnover rate for new teachers and all other campuses. A newly recruited teacher that moves to a different campus in the district is not counted as retained. A list of the twenty-five identified campuses is provided on the next page.*

Campus Retention Rates of Newly Recruited Teachers



Identified Campuses	
Attucks Middle School	Lawson Middle School
Baylor College of Medicine Academy	Marshall Elementary
Elmore Elementary School	Milne Elementary
Fondren Middle School	Mitchell Elementary
Gregory-Lincoln Ed Ctr	North Forest High School
Hartsfield Elementary	Oates Elementary
Henry Middle School	Paige Elementary
H S Ahead Academy	Revere Middle School
Highland Heights Elementary	Thomas Middle School
Hilliard Elementary	Welch Middle School
Holland Middle School	Woodson School
Kashmere High School	Young Elementary
Las Americas	

Calculation: **Retention Gap** =
$$\frac{\text{\# of Retained 1st Year Teachers at Identified Campuses}}{\text{\# of 1st Year Teachers at Identified Campuses}} - \frac{\text{\# of Retained 1st Year Teachers at Other Campuses}}{\text{\# of 1st Year Teachers at Other Campuses}}$$

WORLD-CLASS TALENT COMMITMENT

Compensation & Culture	If <u>we</u> ... Offer an inviting, rewarding workplace...
Growing Talent	If <u>we</u> ... Build clear instructional career pathways...
Recruitment & Hiring	If <u>we</u> ... Perform our core talent work more effectively...

Then... Significantly more excellent, representative staff will be recruited and retained on Team HISD.

BOARD GOALS ALIGNMENT

SUB-COMMITMENT	EARLY READING	EARLY MATH	CCMR	EXCEPTIONAL STUDENTS
Compensation and Culture	✓	✓	✓	✓
Growing Talent	✓	✓	✓	✓
Recruitment and Hiring	✓	✓	✓	✓

SUPERINTENDENT’S CONSTRAINTS



CONSTRAINT 1

The Superintendent will not allow the District to operate without a system to recruit/employ strong teachers, who meet the needs of students needing the most support.

SUB-COMMITMENTS & INITIATIVES

Compensation & Culture

Competitive Base Compensation: Ensure every HISD employee receives a competitive compensation package.

Recognizing Greatness: Provide incentives for high-performing staff, especially in higher-need content areas/schools.

A Great Place to Work: Foster community among employees, connecting to mission, service, and core values.

Growing Talent

Educator Effectiveness: Implement new systems to assess and provide consistent feedback to teachers.

Grow Your Own Programs: Provide future teachers with skills, knowledge, and certification to lead as teachers.

Opportunity Culture: Adopt innovative staffing models that help educators develop their skills and expand their impact.

Recruitment & Hiring

Earlier Hiring: Move hiring timelines earlier and make processes faster and friendlier.

Bigger, Bolder Recruitment: Share a compelling story of HISD and expand recruitment activities.

Strategic Talent Management: Provide proactive and strategic support to principals and other hiring managers.

EDUCATOR EFFECTIVENESS INITIATIVE

- Transitioned to using the T-TESS instructional framework/rubric, used for **2 formal observations** and **2 formal walkthroughs**
- Instructional practice scores come from ratings of **two rubric domains:**
Instruction and Learning Environment
- **5 summative ratings** beginning in SY 2023-2024: teachers with the top rating may earn a Teacher Incentive Allotment designation



RECOGNIZING GREATNESS INITIATIVE

- **Applying in April** for the Teacher Incentive Allotment (TIA)
- TIA will **increase funding for teacher compensation**
- All campuses will be included; identified campuses will have **higher average TIA pay rates**
- Recognizing the **collaboration that supports student learning**, 20% of funds will be distributed to other teachers and teaching assistants at schools with TIA-designated teachers



OPPORTUNITY CULTURE INITIATIVE



- Prioritized Progress Measure 1.3 schools : they were **four times more likely** to be included in Cohort 1
- **Five identified schools** are implementing: Attucks MS, Highland Heights ES, Marshall ES, North Forest HS, and Patrick Henry MS
- Opportunity Culture models:
 - Reach more students with **excellent teachers** and their teams
 - **Pay teachers more** for extending reach
 - Fund pay within **regular budgets**
 - Provide protected **in-school time** and clarity about how to use it for planning, collaboration, and development
 - Match **authority and accountability** to each person's responsibilities

Thank you

Date: 00/00/2014

Presenter:

First and last name

Title



REPORT FROM THE SUPERINTENDENT

Office of the Superintendent of Schools
Board of Education Meeting of February 9, 2023

SUBJECT: **BUDGET TO ACTUAL REPORT**

Board Policy CE(LOCAL) requires that the budget officer or designee prepare and submit to the Board of Education a quarterly budget to actual report for the General Fund, the Child Nutrition Fund, and the Debt Service Fund.

The budget to actual report for the quarter ending December 31, 2022, for fiscal year 2022–2023 contains budget to actual schedules for the General Fund, Child Nutrition Fund, and Debt Service Fund.

This is an informational report for the Board of Education reporting the progress of actual revenues and expenditures for the current year as of December 31, 2022, vs. the same period in 2021. It also contains the percentage of revenues and expenditures recognized in the same period. There is no board action or vote required on this report.

General Fund | Function Financial Summary

For the Period Ending December 31

		Actual as of December 31, 2021	Budget as of December 31, 2021	YTD % of PY Actual	Actual as of December 31, 2022	Budget as of December 31, 2022	YTD % of Budget
	REVENUES						
	Local sources	\$532,467,148	\$1,906,723,497	27.93%	\$529,461,202	\$1,900,655,772	27.86%
	State sources	72,703,171	157,174,069	46.26%	110,633,372	190,733,783	58.00%
	Federal sources	4,250,957	17,230,000	24.67%	3,814,590	71,905,107	5.31%
	TOTAL REVENUE	\$609,421,276	\$2,081,127,566	29.28%	\$643,909,164	\$2,163,294,662	29.77%
	EXPENDITURES FUNCTIONS						
11	Instruction	\$480,492,884	\$1,217,657,544	39.46%	\$499,723,760	\$1,165,035,132	42.89%
12	Instructional Media	2,997,644	9,077,846	33.02%	7,959,724	17,934,750	44.38%
13	Curriculum & Personnel Development	15,389,305	36,801,097	41.82%	13,861,434	35,886,852	38.63%
21	Instructional Leadership	11,883,849	24,958,784	47.61%	10,153,526	27,247,356	37.26%
23	School Leadership	73,443,636	151,073,672	48.61%	76,279,600	168,472,212	45.28%
31	Guidance & Counseling	33,555,318	67,145,973	49.97%	33,532,171	73,472,617	45.64%
32	Social Work Services	7,897,896	19,857,878	39.77%	5,023,610	10,703,614	46.93%
33	Health Services	12,353,146	32,469,388	38.05%	11,450,385	26,870,302	42.61%
34	Pupil Transportation	24,954,164	61,318,080	40.70%	26,042,683	55,983,856	46.52%
35	Food Services	16,592	41,233	40.24%	35,651	0	
36	Extracurricular Activities	11,265,986	12,951,402	86.99%	11,943,755	14,733,844	81.06%
41	General Administration	20,361,048	42,438,175	47.98%	17,608,507	49,410,125	35.64%
51	Plant Maintenance & Operations	110,505,966	234,858,859	47.05%	100,937,424	224,538,905	44.95%
52	Security & Monitoring Services	13,073,233	30,056,740	43.50%	14,428,216	32,196,142	44.81%
53	Data Processing Services	31,210,212	117,782,530	26.50%	26,658,261	82,884,427	32.16%
61	Community Service	1,003,407	2,837,287	35.37%	773,711	2,128,031	36.36%
71	Debt Service	14,740,385	16,092,017	91.60%	0	0	
81	Facilities Acq. & Construction	1,632,689	3,845,157	42.46%	46,539	786,666	5.92%
91	Contracted Instructional Services Between Public Schools	0	213,265,281	0.00%	0	247,439,733	0.00%
93	Payments to Fiscal Agent	0	0		0	0	
95	Payments to JJAEP Programs	0	792,000	0.00%	0	792,000	0.00%
97	Payments to Tax Increment Fund	0	69,106,766	0.00%	0	68,625,372	0.00%
99	Other Intergovernmental Charges	7,833,518	16,108,790	48.63%	7,821,091	16,108,790	48.55%
	TOTAL EXPENDITURES	\$874,610,877	\$2,380,536,500	36.74%	\$864,280,049	\$2,321,250,725	37.23%
	SURPLUS / (DEFICIT)	(\$265,189,601)	(\$299,408,934)		(\$220,370,885)	(\$157,956,063)	
	OTHER FINANCING SOURCES / (USES)						
	Other Financing Sources	\$21,156,000	\$42,366,685		\$21,156,000	\$20,000,000	
	Other Financing Uses	0	(28,348,422)		0	(16,386,200)	
	TOTAL OTHER FINANCING SOURCES / (USES)	\$21,156,000	\$14,018,263		\$21,156,000	\$3,613,800	
	Result of Operations	(\$244,033,601)	(\$285,390,671)		(\$199,214,885)	(\$154,342,263)	

Debt Service Fund | Function Financial Summary

For the Period Ending December 31

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	Actual as of December 31, 2021	Budget as of December 31, 2021	YTD % of PY Actual	Actual as of December 31, 2022	Budget as of December 31, 2022	YTD % of Budget
REVENUES						
Local sources	\$94,022,128	\$327,582,527	28.70%	\$100,242,105	\$349,306,871	28.70%
State sources	2,019,951	2,000,000	101.00%	\$5,836,663	\$3,262,825	178.88%
TOTAL REVENUE	\$96,042,079	\$329,582,527	29.14%	\$106,078,768	\$352,569,696	30.09%
EXPENDITURES FUNCTIONS						
Debt Service	65,545,549	355,975,998	18.41%	57,421,936	374,724,771	15.32%
TOTAL EXPENDITURES	\$65,545,549	\$355,975,998	18.41%	\$57,421,936	\$374,724,771	15.32%
SURPLUS / (DEFICIT)	\$30,496,530	(\$26,393,471)		\$48,656,832	(\$22,155,075)	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$2,251,958	\$26,744,350		\$0	\$22,155,075	
TOTAL OTHER FINANCING SOURCES / (USES)	\$2,251,958	\$26,744,350		\$0	\$22,155,075	
Result of Operations	\$32,748,488	\$350,879		\$48,656,832	\$0	

Child Nutrition Fund | Function Financial Summary

For the Period Ending March 31

		Actual as of December 31, 2021	Budget as of December 31, 2021	YTD % of PY Actual	Actual as of December 31, 2022	Budget as of December 31, 2022	YTD % of Budget
	REVENUES						
	Local sources	1,529,225	31,009	4931.55%	1,640,352	3,925,452	41.79%
	State sources	0	537,594	0.00%	0	537,594	0.00%
	Federal sources	58,303,235	137,631,368	42.36%	49,405,508	129,011,655	38.30%
	TOTAL REVENUE	\$59,832,460	\$138,199,971	43.29%	\$51,045,860	\$133,474,701	38.24%
	EXPENDITURES FUNCTIONS						
	Food Services	52,608,173	135,619,794	38.79%	56,982,757	124,573,839	45.74%
	General Administration	-	-		-	-	
	Plant Maintenance & Operations	700,892	1,311,504	53.44%	1,301,364	1,221,952	106.50%
	TOTAL EXPENDITURES	\$53,309,065	\$136,931,298	38.93%	\$58,284,121	\$125,795,791	46.33%
	SURPLUS / (DEFICIT)	\$6,523,395	\$1,268,673		(\$7,238,261)	\$7,678,910	
	OTHER FINANCING SOURCES / (USES)						
	Other Financing Sources	\$0	\$2,647,890		\$0	\$0	
	TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$2,647,890		\$0	\$0	
	Result of Operations	\$6,523,395	\$3,916,563		(\$7,238,261)	\$7,678,910	

REPORT FROM THE SUPERINTENDENT

Office of the Superintendent of Schools
Board of Education Meeting of February 9, 2023

SUBJECT: DEBT MANAGEMENT ACTIVITY REPORT

The Houston Independent School District enacted a formal Debt Management Policy with the intent to improve the quality of decisions and provide justification for the structure of debt issuance. The guidelines set forth in the Debt Management Policy were developed to provide for the issuance and management of the district's debt portfolio. Adherence to the policy indicates to rating agencies and capital markets that the district's debt is being managed in a prudent manner.

The district's Debt Management Policy requires that the Office of Finance provide a report to the Board of Education semi-annually detailing debt management activities and adherence to the policy. The attached report includes the fiscal year from July 1, 2022, through December 31, 2022.

Executive Summary**Purpose:**

The district's Debt Management Policy requires that the Office of Finance provide a report to the Board of Education semi-annually detailing debt management activity and adherence to the policy.

Prerequisites:

The report contains debt activity from July 1, 2022, through December 31, 2022.

Board Meeting Requirements:

None



REPORT OF DEBT MANAGEMENT ACTIVITIES

Houston Independent School District
for the period of
July 1, 2022 through December 31, 2022

FOREWORD

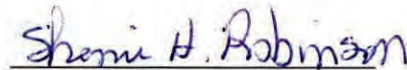
- Pursuant to the Debt Management Policy adopted by the Board of Education of the Houston Independent School District, the Office of Finance will provide a report to the District's Board of Education semi-annually detailing debt management activities and adherence to the policy.

COMPLIANCE CERTIFICATION

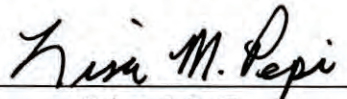
We hereby certify that debt management activities were conducted in compliance with the Board-approved Debt Management Policy.



Glenn Reed
Chief Financial Officer



Sherrie H. Robinson
Controller



Lisa M. Pepi
Treasurer

DEBT MANAGEMENT POLICY COMPLIANCE REVIEW

Houston ISD Compliance Summary		
Category	Compliant	Comments
Debt Management Policy reviewed annually.	Yes	Approved by Board of Education on 6/09/2022.
Arbitrage reports prepared and reported in CAFR.	Yes	CAFR dated 6/30/2022 reflected no arbitrage liabilities, consistent with prepared reports
Authorized types of debt issued in current reporting period.	Yes	No Activity to report
Variable rate debt <= 25% of total debt.	Yes	As of 12/31/2022 variable rate debt equaled 11.5% of total debt.
Refunded debt met net present savings thresholds of 2% for current refundings and 4% for advance refundings.	Yes	No Refunding activity for this reporting period
Legal debt limitation requirements met.	Yes	Attorney General letter on file with issuance documents.
District debt service tax rate limitation of \$1.00 per \$100 assessed valuation and total tax rate of \$1.70 not exceeded.	Yes	Current debt service tax rate is \$0.1667 and total tax rate is \$1.0372.
The District has obtained credit ratings from at least two nationally recognized bond rating agencies prior to bond issues.	Yes	Current General Obligation Bond are rated Aaa by Moody's; and AA+ by Standard & Poor's
Required bond issuance reports filed with nationally recognized municipal securities information repository by bond counsel.	Yes	Letter on file by bond counsel (Orrick Herrington) dated 7/1/2022 indicating compliance.
The District filed the ACFR with the MSRB on EMMA Dataport.	Yes	Filed by District on December 27, 2022.
The District filed the Annual Financial and Operating Data Disclosure Report with the MSRB on EMMA Dataport.	Yes	Filed by District on December 27, 2022
Investment of bond proceeds meets Debt Policy guidelines.	Yes	Proceeds invested in segregated accounts and reported within the district's Cash Management and Investment Policy.
The District met targeted debt service fund balance of 10% of total debt service at most recent fiscal year end.	Yes	The debt service fund balance at 6/30/2022 was 28% of budgeted 20

SUMMARY OF ISSUANCE ACTIVITY

☐ **None to report**

DISBURSEMENTS 07/1/22 THROUGH 12/31/22

Scheduled Debt Service

Principal Payments	\$ 12,355,000
Interest Payments	\$ 55,486,414
Subtotal	<u>67,841,414</u>

Curent Period Debt Activity

Refunding	\$ -
Defeasance	-
Fiscal Charges	\$ 18,598
Subtotal	<u>18,598</u>

Total Disbursements (Uses)	<u><u>\$ 67,860,012</u></u>
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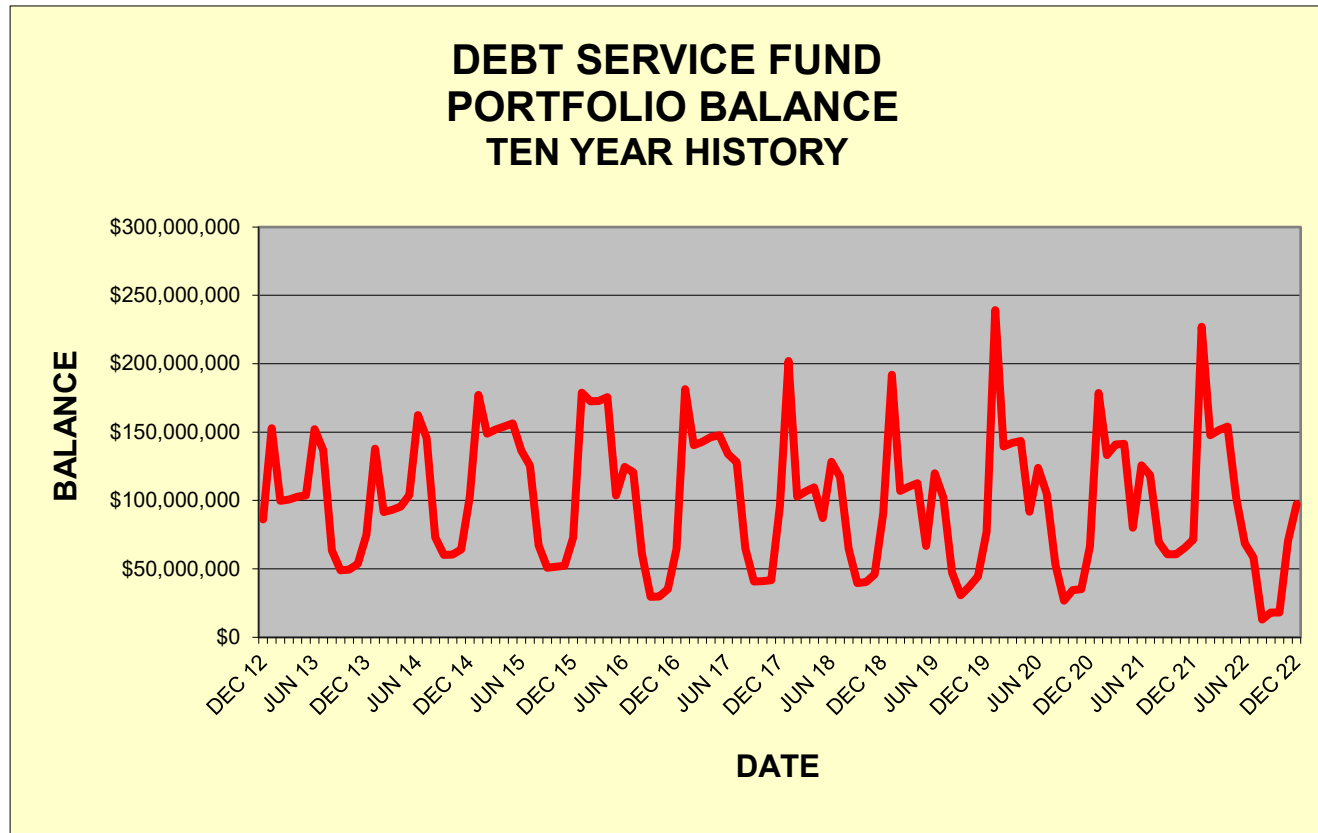
Note: This report is an unaudited management report and may not reflect final audited results

HOUSTON INDEPENDENT SCHOOL DISTRICT

DEBT ACTIVITY SUMMARY

Date of Issue	Description	Original Issue Amount	Final Maturity Date	7/1/2022 Debt Principal	7/1/22-12/31/22	7/1/22-12/31/22	7/1/22-12/31/22	12/31/2022
					Activity Debt Sale/(Refunding)	Activity Debt Principal Pymts	Activity Debt Interest Pymts	Debt Principal
11/01/09	Series 2009A-2 (BABS)	\$ 148,850,000	2/15/2034	\$ 148,850,000	\$ -	\$ -	\$ 4,579,309	\$ 148,850,000
11/01/09	Series 2009A-3 (BABS)	183,750,000	2/15/2028	117,950,000	-	-	3,509,430	117,950,000
2/14/13	Limited Tax Refunding Series 2013C	92,905,000	2/15/2032	72,240,000	-	-	1,503,775	72,240,000
2/14/13	Limited Tax Sch and Ref Series 2013A	209,640,000	2/15/2038	114,615,000	-	-	2,510,250	114,615,000
2/14/13	Variable Rate Ltd Tax Sch Series 2013B	147,130,000	6/1/2036	45,675,000	-	-	685,125	45,675,000
12/16/14	Limited Tax Refunding Series 2014B	365,395,000	2/15/2033	168,285,000	-	-	3,402,225	168,285,000
4/12/16	Limited Tax Sch and Ref Series 2016A	757,195,000	2/15/2041	590,455,000	-	-	13,447,400	590,455,000
5/23/17	Limited Tax Sch and Ref Series 2017	848,740,000	2/15/2042	616,655,000	-	-	14,543,275	616,655,000
6/29/17	Lease Revenue Ref Series 2017 (PFC)	21,550,000	9/15/2030	15,085,000	-	1,380,000	356,425	13,705,000
6/27/18	Limited Tax Sch Series 2018	86,960,000	2/15/2043	82,635,000	-	-	2,045,975	82,635,000
6/01/19	Variable Rate Ltd Tax Sch Series 2014A-2	110,520,000	6/1/2039	109,650,000	-	-	1,918,875	109,650,000
10/22/19	Lease Revenue Ref Series 2019 (PFC)	29,675,000	9/15/2029	29,675,000	-	4,395,000	741,875	25,280,000
6/01/20	Variable Rate Ltd Tax Refunding Series 2012	37,115,000	6/1/2029	37,115,000	-	-	742,300	37,115,000
6/01/20	Variable Rate Ltd Tax Refunding Series 2014A-1B	82,105,000	6/1/2039	82,105,000	-	-	1,642,100	82,105,000
Bonds Payable		\$ 3,121,530,000		\$ 2,230,990,000	\$ -	\$ 5,775,000	\$ 51,628,339	\$ 2,225,215,000
6/27/18	Matintenance Tax Notes Series 2018	\$ 174,615,000	1/15/2038	\$ 156,710,000		\$ 6,580,000	\$ 3,858,075	\$ 150,130,000
Notes Payable		\$ 174,615,000		\$ 156,710,000		\$ 6,580,000	\$ 3,858,075	\$ 150,130,000
Total Debt Payable		\$ 3,296,145,000		\$ 2,387,700,000	\$ -	\$ 12,355,000	\$ 55,486,414	\$ 2,375,345,000

INVESTMENT AND CASH BALANCES



Office of the Superintendent of Schools
Board of Education Meeting of February 9, 2023

Office of Academics

**SUBJECT: ACCEPTANCE OF PRESENTATION OF EQUITY PROJECT
RESEARCH FINDINGS**

The purpose of this agenda item is to allow the Houston Education Research Consortium (HERC) to update the Board of Education and community on the status of the districtwide Equity Project. For the past 2 years, the Houston Independent School District (HISD) has participated in the Equity Project conducted by HERC. The goal of the project is to better understand what access to resources, supports, and opportunities looks like for all HISD students and to provide a particular focus on understanding whether historically marginalized student populations in the district have the resources they need to be successful in the classroom and beyond. The Equity Project covers a multitude of topics. (See the attached Explanatory Sheet for the list of topics.) A large majority of the individual research projects for different topic areas have concluded. This presentation provides an overview of various key findings across most topic areas of the Equity Project.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the findings presented by HERC regarding the Equity Project, effective February 10, 2023.

EXPLANATORY SHEET

ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
	Acceptance Of Presentation Of Equity Project Research Findings	February 9, 2023
INITIATED BY: Academics Department, Shawn Bird, Ed.D., Chief Academic Officer		
BACKGROUND: <p>The purpose of this agenda item is to update the Board of Education and community on the status of the Districtwide Equity Project. For the past 2 years the district has participated in the Equity Project, conducted by the Houston Education Research Consortium (HERC). The goal of the project is to better understand what access to resources, supports, and opportunities looks like for all HISD students and to provide a particular focus on understanding whether historically marginalized student populations in the district have the resources they need to be successful in the classroom and beyond. The Equity Project covers a multitude of topics which are listed below. A large majority of the individual research projects for different topic areas have concluded. HERC would like to present an overview of various key findings across most topic areas of the Equity Project.</p>		
Financial Equity	<ul style="list-style-type: none"> • Per Pupil Spending • Other Internal/External Funding (grants, PTO/PTA, Title I funds) 	
Human Capital	<ul style="list-style-type: none"> • Teacher and Principal Characteristics • Other Staff 	
Academic & Extracurricular Programs	<ul style="list-style-type: none"> • College, Career, Endorsement; Course Access and Availability • School Choice • Magnet Programs • EL Programs • Special Education • Arts • Pre-K • Summer School • Virtual/Remote Learning • Athletic/Extracurricular Programs 	
Student Supports	<ul style="list-style-type: none"> • Wraparound Services • Social & Emotional Learning • Discipline • Counseling/College Advising • Health • Mentoring Programs 	

Technology	<ul style="list-style-type: none"> • Access to Technology and High-Speed Internet
Facilities	<ul style="list-style-type: none"> • Campus-Level Facility Characteristics • Transportation • Nutrition Services
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None	
ADMINISTRATIVE PROCEDURES REQUIRES: None	

Office of the Board of Education
Board of Education Meeting of February 9, 2023

SUBJECT: COMPLETION AND APPROVAL OF THE BOARD'S QUARTERLY SELF-EVALUATIONS AND REVIEW OF THE BOARD'S STAFF USE TRACKER

On August 10, 2017, the Houston Independent School District (HISD) Board of Education approved conducting self-evaluations using the Texas Education Agency (TEA) Implementation Integrity Instrument each quarter in pursuit of compliance with the Lone Star Governance continuous improvement timeline.

In the spring of 2020, considering the effects of the COVID-19 pandemic and the interruption to normal school district operations, the process was suspended.

The board resumed this process in the spring of 2022. Approval of the 24th-quarter self-evaluations and review of the Board's Staff Use Tracker is requested. A copy of the current Board's Staff Use Tracker and a blank copy of the Board Quarterly Self-Evaluation are attached. The board members will complete the self-evaluations during the meeting.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education completes and approves the quarterly self-evaluations, and reviews the Board's Staff Use Tracker, effective February 10, 2023.

Houston ISD Board's Staff Use Report – October 2022

Job Title	Avg Monthly Hrs Preparing	Avg Monthly Hrs Attending	Avg Monthly Hrs Debriefing	Total Hours	Average Hourly Rate	Payout
	0.5	1	0	1.5	\$82	\$123
Chief Academic Officer	1	5.75	2.5	9.25	\$196	\$1,813
Chief Community Engagement Officer	0.5	2.5	0	3	\$196	\$588
Chief Financial Officer	4	3	0	7	\$196	\$1,372
Chief of Schools	1.5	6	0	7.5	\$98	\$735
Chief Operating Officer	1.5	4	0	5.5	\$98	\$539
Chief Talent Officer	10	5	0	15	\$98	\$1,470
Chief Technology Officer	0	5	0	5	\$98	\$490
Director	0.5	0	0	0.5	\$49	\$25
Executive Officer, Construction Services	3	0	0	3	\$85	\$255
Executive Officer, Research & Account.	4.25	4.5	0.5	9.25	\$85	\$786
Gen Mgr, Facil Maint & Ops	0.5	0	0	0.5	\$66	\$33
Gen Mgr, Transport	2	0	0	2	\$66	\$132
Int User Device Tech	0	5.5	0	5.5	\$22	\$121
Officer, Facilities Services	8	6	3	17	\$85	\$1,445
Officer, Nutrition Services	0.5	0	0	0.5	\$73	\$37
Research Spclst	15	3	1	19	\$33	\$627
Special Assistant to the Superintendent	5	0	0	5	\$98	\$490
Sr Exec Administrative Asst	3.5	0	0	3.5	\$29	\$102
Sr Mgr, Accountability & Reporting	1	4.5	1	6.5	\$46	\$299
Sr Mgr, Real Estate	0.5	0	0	0.5	\$46	\$23
Sr Mgr, Technology Strategic Plannning	1	2.5	0	3.5	\$42	\$147
Sr User Device Admin	0	8	0	8	\$33	\$264
Supt of Schools	0	11	0	11	\$166	\$1,826

Houston ISD Board's Staff Use Report – October 2022

Job Title	Avg Monthly Hrs Preparing	Avg Monthly Hrs Attending	Avg Monthly Hrs Debriefing	Total Hours	Average Hourly Rate	Payout
Chief Academic Officer	2	6.14	0	8.14	\$98	\$798
Chief Community Engagement Officer	0	5.75	0	5.75	\$98	\$564
Chief Financial Officer	0.5	5	0	5.5	\$98	\$539
Chief of Schools	10	8.25	0	18.25	\$98	\$1,789
Chief Operating Officer	1	3.75	0	4.75	\$73	\$347
Chief Talent Officer	4	6.67	0	10.67	\$98	\$1,046
Chief Technology Officer	0	5.5	0	5.5	\$98	\$539
Deputy Superintendent	0	5.5	0	5.5	\$110	\$605
Director	0.5	0	0	0.5	\$95	\$48
Document Control Administrator	2	2	2	6	\$33	\$198
Executive Director, Talent Operations	13	8	0	21	\$62	\$1,302
Executive Officer, Construction Services	2.25	0	0	2.25	\$73	\$164
Gen Mgr, Customer Care & Operations	1	0	0	1	\$62	\$62
Gen Mgr, Nutrition Services	1	0	0	1	\$62	\$62
Gen Mgr, Transport	3	0	0	3	\$62	\$186
Grounds Worker	180	0	0	180	\$33	\$5,940
Maintenance TL	16	0	0	16	\$33	\$528
Mgr, Translation Services	0.22	0	0	0.22	\$33	\$7
Officer, Facilities Services	11.5	5.75	3	20.25	\$73	\$1,478
Special Assistant to the Superintendent	1	5	3	9	\$98	\$882
Sr Exec Administrative Asst	6	0	0	6	\$47	\$282
Sr Mgr, Technology Strategic Planning	0.5	3.5	0	4	\$42	\$168
Sr User Device Admin	0	14	0	14	\$33	\$462
Supt of Schools	0	10	0	10	\$166	\$1,660
	255.47	94.81	8	358.28		\$19,656

Houston ISD Board's Staff Use Report – November 2022

Job Title	Avg Monthly Hrs Preparing	Avg Monthly Hrs Attending	Avg Monthly Hrs Debriefing	Total Hours	Average Hourly Rate	Payout
	4	0	0	4	\$157	\$628
Chief Academic Officer	0	4.5	0	4.5	\$98	\$441
Chief Community Engagement Officer	0	9.75	0	9.75	\$98	\$956
Chief Financial Officer	0	11	0	11	\$98	\$1,078
Chief of Schools	4	10.5	0	14.5	\$98	\$1,421
Chief Operating Officer	2	6.25	0	8.25	\$98	\$809
Chief Talent Officer	8	4	0	12	\$98	\$1,176
Deputy Superintendent	0	6.9	0	6.9	\$208	\$1,435
Executive Director, Talent Aquisition	1	0	0	1	\$62	\$62
Executive Director, Talent Operations	3	0	0	3	\$62	\$186
Executive Officer, Research & Account.	3.5	3.5	0	7	\$85	\$595
Mgr, Research & Account	2.5	0	0	2.5	\$40	\$100
Mgr, Translation Services	1.75	0	0	1.75	\$33	\$58
Officer, Facilities Services	0.5	0	0	0.5	\$85	\$43
Research Spclst	15.5	3.5	0	19	\$33	\$627
Special Asst to Deputy Superintendent	0	6.9	0	6.9	\$85	\$587
Sr Exec Administrative Asst	1.75	0	0	1.75	\$29	\$51
Sr Mgr, Accountability & Reporting	2	0	0	2	\$46	\$92
Supt of Schools	0	12.5	2	14.5	\$166	\$2,407
Translator	1.75	0	0	1.75	\$26	\$46
	51.25	79.3	2	132.55		\$12,798

Houston ISD Board's Staff Use Report – December 2022

Job Title	Avg Monthly Hrs Preparing	Avg Monthly Hrs Attending	Avg Monthly Hrs Debriefing	Total Hours	Hourly Rate	Total Hours x Hourly Rate
Chief Community Engagement Officer	0	4.5	0	4.5	\$98	\$441
Chief Financial Officer	0	3	0	3	\$98	\$294
Chief of Schools	2	5.5	0	7.5	\$98	\$735
Chief Operating Officer	1	1.75	0	2.75	\$98	\$270
Chief Talent Officer	0	3.3	0	3.3	\$98	\$323
Chief Technology Officer	1	4	0	5	\$98	\$490
Deputy Superintendent	0	2	0	2	\$98	\$196
Director	1	0	0	1	\$62	\$62
Executive Officer, Construction Services	1	0	0	1	\$85	\$85
Gen Mgr, Transport	8.5	0	0	8.5	\$66	\$561
Special Assistant to the Superintendent	1	1.5	0	2.5	\$98	\$245
Sr Exec Administrative Asst	2.25	0	0.5	2.75	\$29	\$80
Sr Mgr, Technology Strategic Planning	2	3	0	5	\$42	\$210
Sr User Device Admin	0	8	0	8	\$33	\$264
Supt of Schools	0	7.5	0	7.5	\$166	\$1,245
Translator	2	0	0	2	\$26	\$52
	21.75	44.05	0.5	66.3		\$5,553

Houston ISD Board's Staff Use Report – January 2023

<u>Job Title</u>	<u>Avg Monthly Hrs Preparing</u>	<u>Avg Monthly Hrs Attending</u>	<u>Avg Monthly Hrs Debriefing</u>	<u>Total Hours</u>	<u>Hourly Rate</u>	<u>Total Hours x Hourly Rate</u>
Chief Community Engagement Officer	0	7	0	7	\$98	\$686
Chief Financial Officer	0	8	0	8	\$98	\$784
Chief of Schools	3	14.5	0	17.5	\$98	\$1,715
Chief of Staff	0.75	3	0	3.75	\$98	\$368
Chief Operating Officer	1.5	15	0	16.5	\$98	\$1,617
Chief Technology Officer	0	6	0	6	\$98	\$588
Deputy Superintendent	0	4	0	4	\$98	\$392
Director	0.5	0	0	0.5	\$49	\$25
Int User Device Tech (ESSER)	0	3	0	3	\$22	\$66
Mgr, Translation Services	1.5	0	0	1.5	\$33	\$50
Officer, Facilities Services	1.5	0	0	1.5	\$85	\$128
Special Asst to Deputy Superintendent	0	2	0	2	\$85	\$170
Sr Exec Administrative Asst	2.5	0	0	2.5	\$29	\$73
Sr Mgr, Technology Strategic Planning	2	6	0	8	\$42	\$336
Sr User Device Admin	0	14.5	0	14.5	\$33	\$479
Supt of Schools	0	15	0	15	\$166	\$2,490
Translator	0.5	0	0	0.5	\$26	\$13
	13.75	98	0	111.75		\$9,980

QUARTERLY PROGRESS TRACKER

School Board:				Date:		Quarter:
Framework	Three Quarters Ago	Two Quarters Ago	One Quarters Ago	Current Quarter	Next Quarter Targets	Total Points Possible
Vision and Goals 1						15
Vision and Goals 2						15
Vision and Goals 3						10
Vision and Goals 4						5
Progress and Accountability 1						15
Progress and Accountability 2						5
Systems and Processes						15
Advocacy and Engagement						10
Synergy and Teamwork						10
Total						100

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate

Board Member Signatures:	% Student Outcome Minutes	Vote Count for	Vote Count Against

EVALUATION NOTES

The standard of evidence for items where board action is required will be the minutes of the meeting during which the board voted to take the described action. Where an opinion of the board is required, a resolution or vote passed by the board will meet the standard of evidence. Any board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to LSG@tea.texas.gov.

Office of the Board of Education
Board of Education Meeting of February 9, 2023

**SUBJECT: REAPPOINTMENT AND APPOINTMENT OF HOUSTON
INDEPENDENT SCHOOL DISTRICT REPRESENTATIVES TO TAX
INCREMENT REINVESTMENT ZONES BOARDS OF DIRECTORS**

The Houston Independent School District (HISD) participates in tax increment reinvestment zones (TIRZ) with the City of Houston. As a participant, HISD is entitled to appoint a representative to the board of directors of each zone, upon the preceding director's term expiration.

This agenda item is to authorize reappointment and appointment of the following representatives to two-year terms of service on the indicated TIRZ boards of directors:

- Tiko Reynolds-Hausman – TIRZ 3 (Market Square): This reappointment is for the two-year term from January 1, 2023, through December 31, 2024.
- Mehdi Rais – TIRZ 14 (Fourth Ward): The last term expired in June 2022; this appointment is to complete the two-year term of service from June 8, 2022, through June 8, 2024.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education the reappointment and appointment of representatives to the listed TIRZ boards of directors, effective February 10, 2022.

Office of the Board of Education
Board of Education Meeting of February 9, 2023

SUBJECT: APPROVAL FOR THE BOARD OF EDUCATION TO APPOINT TRUSTEES TO SERVE AS REPRESENTATIVES TO OTHER ORGANIZATIONS FOR ONE-YEAR OR MULTIYEAR TERMS

Members of the Houston Independent School District (HISD) Board of Education serve as representatives to various internal and external organizations. The HISD Board of Education is seeking approval to appoint trustees to these and other organizations for one-year or multiyear terms pursuant to BDB(LOCAL).

A list of committees and appointments is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the appointment of trustees to serve as representatives to other organizations for one-year or multiyear terms, effective February 10, 2023.

HOUSTON INDEPENDENT SCHOOL DISTRICT BOARD OF EDUCATION 2023 BOARD COMMITTEE APPOINTMENTS

Trustee	Officer	#1	#2	#3
Dani Hernandez	President	Safety and Security Committee	Public Facility Corporation Board of Directors, Position 1 (term expires March 2025)	HISD Foundation
Myrna Guidry, Esq.	First Vice President	Texas Association of School Boards (TASB) Board of Directors, Region 4 Position D (term expires 9/30/2023)	Public Facility Corporation Board of Directors, Position 3 (term expires March 2024)	Audit Committee (term is 2023–2024)
Bridget Wade	Second Vice President	Audit Committee (term is 2022–2023)	Legislative Committee	Community Engagement Strategy Ad Hoc Committee
Kendall Baker	Secretary	Texas Association of School Boards (TASB) Delegate	Safety and Security Committee	
Kathy Blueford-Daniels	Assistant Secretary	Gulf Coast Association of School Boards	Harris County Appraisal District (HCAD) Board (term is 01/01/2021–12/31/2023)	
Dr. Patricia K. Allen		Texas Association of School Boards (TASB) Alternate	Legislative Committee	
Judith Cruz		Audit Committee (term is 2023–2024)	Public Facility Corporation Board of Directors, Position 2 (term expires March 2026)	
Sue Deigaard		Audit Committee (term is 2022–2023)	Council of Great City Schools	
Elizabeth Santos		Legislative Committee		

Office of the Superintendent of Schools
Board of Education Meeting of February 9, 2023

Office of the Board of Education

**SUBJECT: CONSIDERATION OF REDISTRICTING PLANS AND PUBLIC INPUT
RECEIVED AND POSSIBLE ADOPTION OF A RESOLUTION
APPROVING A REDISTRICTING PLAN FOR SINGLE-MEMBER
TRUSTEE DISTRICTS**

In accordance with state and federal law, the Houston Independent School District (HISD) Board of Education has undertaken the task of reviewing census data from the 2020 census as it applies to HISD's nine single-member trustee districts. The results of the review indicate that, due to population growth and movement within HISD, the current single-member districts are out of population balance. This requires that current trustee district boundary lines be adjusted to comply with legal guidelines.

Beginning at a publicly posted board meeting on April 14, 2022, with the guidance of a professional consultant from the law firm of Bickerstaff Heath Delgado Acosta LLP, the board began discussing the process for redrawing trustee district boundary lines to comply with the one-person, one-vote (equal population) principle of the U.S. Constitution. At the April 14, 2022, meeting, trustees adopted criteria to assist the district and the public in developing redistricting plans that would comply with state and federal laws.

The board continued to discuss proposed revisions to current trustee boundary lines by reviewing several proposed maps at public board meetings held at the Hattie Mae White Educational Support Center on June 2, 2022, June 16, 2022, August 4, 2022, and December 15, 2022, during which the public had the opportunity to sign up to speak. In addition, public meetings were held in each trustee district, from November 14, 2022, to December 12, 2022, for the purpose of receiving public input. The public was also able to submit comments on the proposed plans via the district's website.

After consideration and discussion of several proposed maps designed to bring the trustee district boundaries into legal compliance, along with consideration of public input, the board may approve a resolution to adopt new trustee district boundary lines based on the 2020 census data. The resolution provides that the newly drawn trustee districts will be in effect immediately; however, the trustees currently in office shall serve out the remainder of their terms, and the positions shall be filled as the staggered terms of trustees currently in office expire.

A copy of the resolution is attached.

COST/FUNDING SOURCE(S): The total cost for this program is not expected to exceed \$30,000.00.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
General Fund	1993000000	1080702000	AD41990000000000	6211000000	N/A	\$30,000.00

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education considers redistricting plans and public input, and possibly adopts the *Resolution of the Board of Education of the Houston Independent School District Approving the Redistricting of the District's Single-Member Trustee Districts and Establishing New Trustee District Boundary Lines for Trustee Elections Based on 2020 Census Data; Providing for an Effective Date; and Providing for the Continuation of Terms of Current Trustees*, effective February 10, 2023.

**RESOLUTION OF THE BOARD OF EDUCATION OF THE HOUSTON
INDEPENDENT SCHOOL DISTRICT APPROVING THE
REDISTRICTING OF THE DISTRICT'S SINGLE-MEMBER TRUSTEE
DISTRICTS AND ESTABLISHING NEW TRUSTEE DISTRICT
BOUNDARY LINES FOR TRUSTEE ELECTIONS BASED ON 2020
CENSUS DATA; PROVIDING FOR AN EFFECTIVE DATE; AND
PROVIDING FOR THE CONTINUATION OF TERMS OF CURRENT
TRUSTEES**

WHEREAS, the results of the 2020 federal Census have been considered and indicate that the single-member trustee districts of the Houston Independent School District's ("District") are sufficiently out of population balance to require redistricting in order to comply with the "one-person, one-vote" (equal population) principle established by the U.S. Constitution; and

WHEREAS, the District engaged the law firm of Bickerstaff Heath Delgado Acosta LLP to act as the District's redistricting consultant, including advising and assisting the Board of Education in preparation of a new redistricting plan in compliance with applicable requirements of state and federal law; and

WHEREAS, during the redistricting process the District provided notice to the public of the District's proposed discussions and development of a redistricting plan, and public hearings on the same, through meeting agendas posted in compliance with the Texas Open Meetings Act and notices on the District's website, and

WHEREAS, the Board was advised of its obligations concerning redistricting at a Board meeting on April 14, 2022; and

WHEREAS, on April 14, 2022, the Board of Education adopted redistricting criteria to assist the District and the public in developing redistricting plans which comply with applicable federal and state laws, and the adopted redistricting criteria were applied in the development of the District's new redistricting plan; and

WHEREAS, on April 14, 2022, the Board also adopted redistricting guidelines regarding the submission of comments and proposed plans by the public, to ensure the ability of the Board timely to receive and adequately consider public comments; and

WHEREAS, the Board has considered proposed redistricting plans at Board meetings on June 2, 2022, June 16, 2022, August 4, 2022, and January 12, 2023; held public hearings in each current trustee district during the period November 14, 2022, to December 12, 2022; enabled members of the public to submit written comments on the District's proposed plans on the District's website; and considered any oral testimony and written comments from members of the public, and advice from the District's redistricting consultant; and

WHEREAS, the Board finds that the attached trustee district redistricting plan is in the best interest of the residents of the District, complies with the adopted redistricting criteria, and is believed to comply with all state and federal requirements; and

WHEREAS, section 11.053 of the Texas Education Code provides that a board of trustees of an independent school district that adopts a redistricting plan under section 11.052 may provide

for the trustees in office when the plan is adopted, or the school district is redistricted, to serve for the remainder of their terms in accordance with this section; and, the Board finds that there is a benefit to the operations of the District if the same trustees in office continue until their terms expire; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE HOUSTON INDEPENDENT SCHOOL DISTRICT:

A. That the existing single-member trustee district boundary lines for the District are hereby amended, and the new districting plan depicted on the map attached hereto as **Exhibit A**, defining new trustee districts, as such new districts are further described in the tables attached hereto as **Exhibit B** reporting populations and demographic statistics for each such new district, is hereby adopted and designated to define the District's nine single-member trustee districts from and after the Effective Date; that **Exhibits A and B** are incorporated by reference in and made a part of this Resolution, and shall be kept on file in the Board's Office.

B. Pursuant to section 11.053 of the Texas Education Code, the trustees currently in office shall serve out the remainder of their terms; and the trustee positions shall be filled as the staggered terms of trustees then in office expire.

C. That this Resolution shall take and be given effect immediately; and that hereafter all District trustee elections shall be held under and in accordance with the new single-member trustee districting plan here adopted by the Board until such time as a subsequent lawfully enacted districting plan shall be adopted to replace this plan.

PASSED AND APPROVED by the Board of Education of the Houston Independent School District this 9th day of February 2023.

HOUSTON INDEPENDENT SCHOOL DISTRICT

Dani Hernandez, Board President

ATTEST:

Kendall Baker, Board Secretary

EXHIBIT A

Maps

EXHIBIT B

Tables



Houston ISD

TRUSTEE DISTRICTS

2022-2023 REDISTRICTING

Additional Plans

Additional Plans

PLAN A REVISED

PLAN D REVISED

Legend

Council Districts - Benchmark

Council Districts

1

2

3

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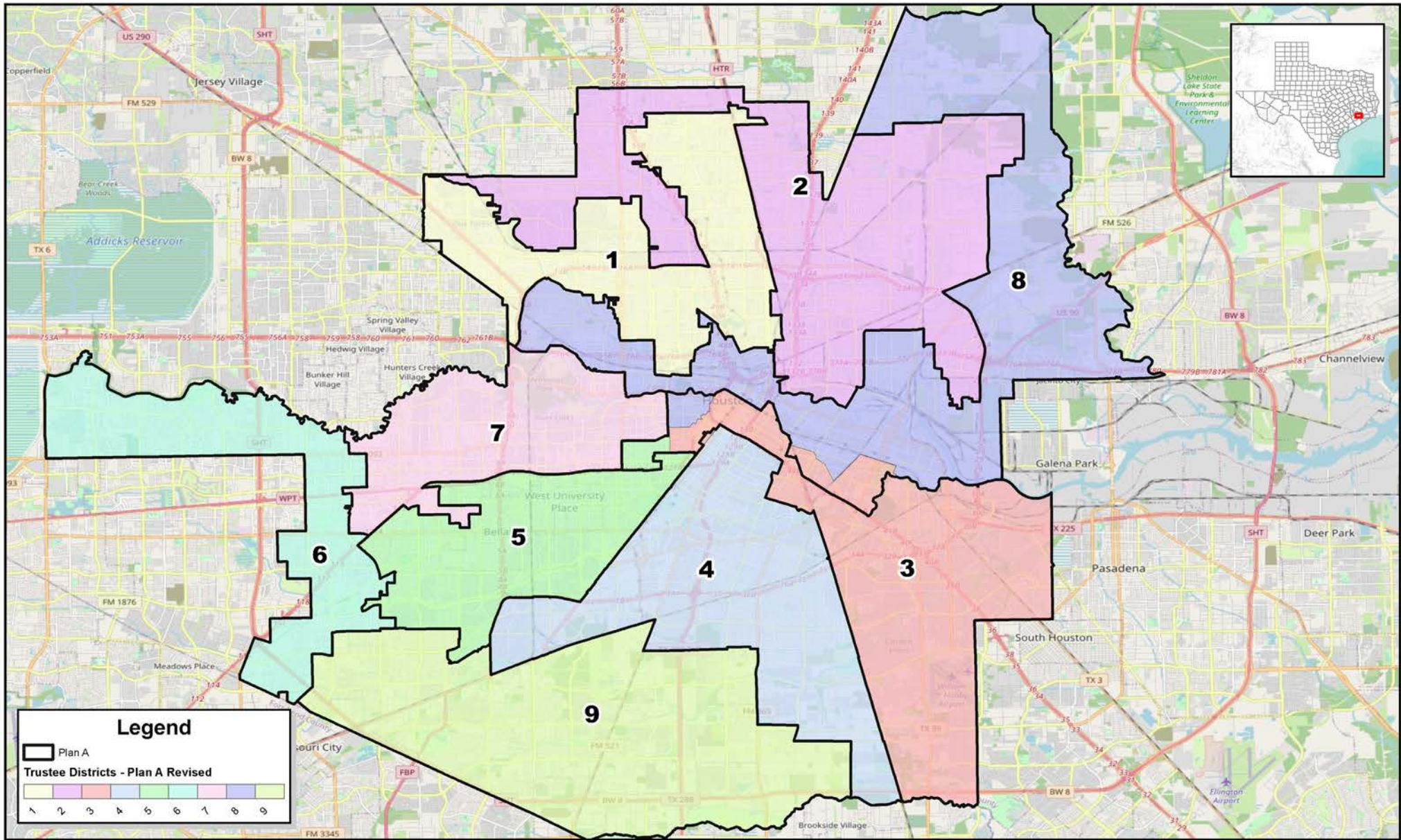
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Plan A Overlay



0 1.5 3 6 Miles

Created: 2/1/2023

Houston ISD Trustee Districts Draft Plan A Revised with Plan A Overlay

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Data Source: Roads, Water and other
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Tiger/line files, U.S. Census Bureau



Plan Name: Houston ISD Trustee Districts - Plan A Revised



Demographics Report - Summary 2020 Census Total Population

Plan Last Edited on: 1/18/2023 5:35:43 PM

District	Persons	Ideal Size	Deviation	Hispanic % of Total Population	Non-Hispanic White % of Total Population	Non-Hispanic Black % of Total Population	Non-Hispanic Asian % of Total Population	Non-Hispanic Other % of Total Population
1	156,907	164,667	-4.71%	57.14%	30.34%	7.16%	2.41%	2.94%
2	165,175	164,667	0.31%	49.49%	8.66%	39.03%	0.70%	2.13%
3	157,227	164,667	-4.52%	69.36%	13.06%	11.37%	4.33%	1.87%
4	160,820	164,667	-2.34%	20.78%	16.02%	50.79%	9.29%	3.13%
5	168,449	164,667	2.30%	28.43%	44.05%	8.92%	14.37%	4.24%
6	169,024	164,667	2.65%	38.30%	26.81%	20.44%	10.75%	3.70%
7	170,260	164,667	3.40%	30.38%	45.11%	10.34%	10.10%	4.07%
8	164,259	164,667	-0.25%	53.08%	24.91%	15.69%	3.77%	2.55%
9	169,882	164,667	3.17%	43.07%	7.31%	43.94%	3.48%	2.21%

TOTAL: 1,482,003 43.09% 24.15% 23.14% 6.64% 2.99%

Ideal Size: 1,482,003 / 9 = 164,667

Total Population: 1,482,003

Overall Deviation: 8.11%

Some percentages may be subject to rounding errors.

Plan Name: Houston ISD Trustee Districts - Plan A Revised



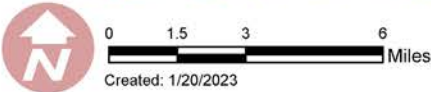
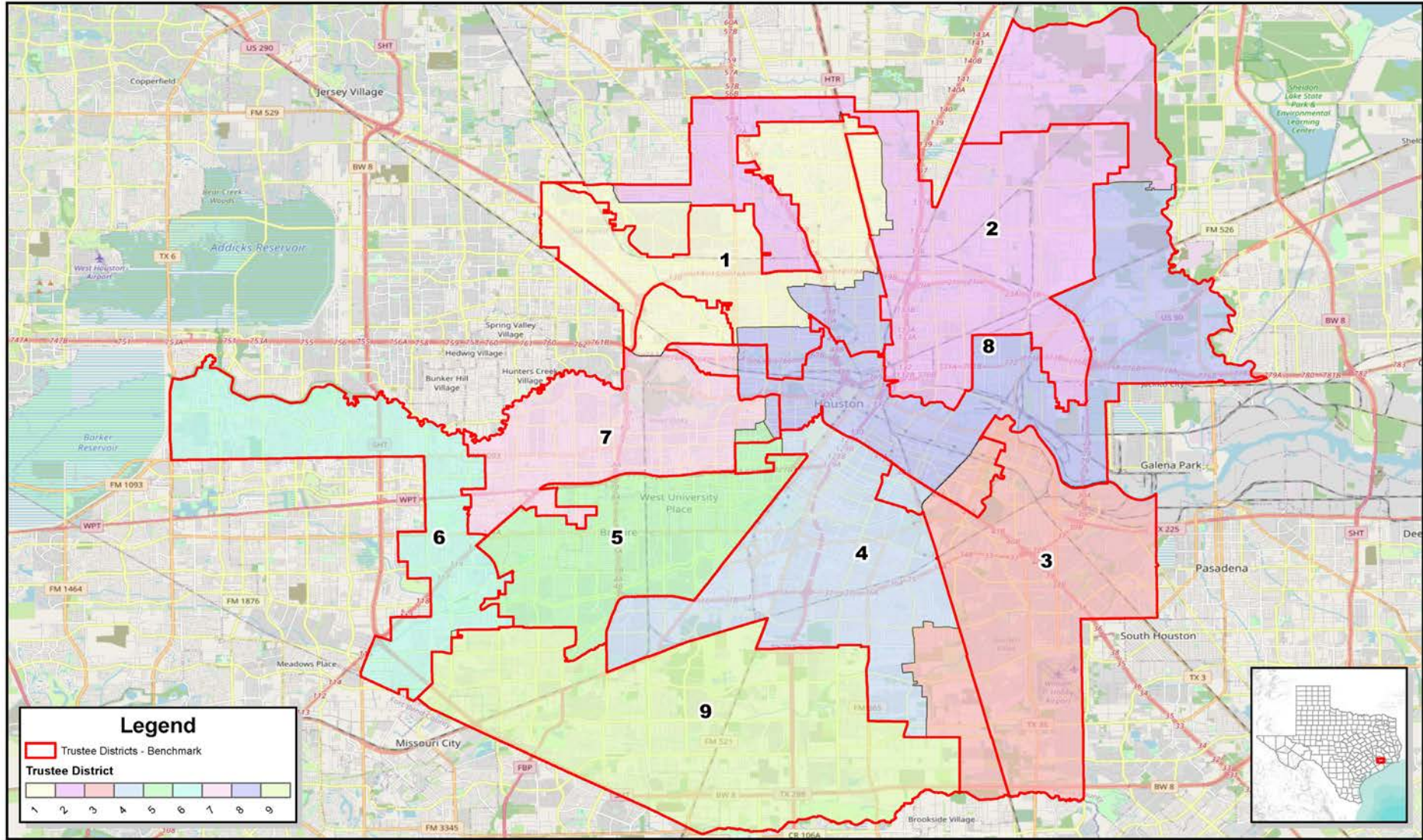
Demographics Report - Summary 2020 Census Voting Age Population

Plan Last Edited on: 1/18/2023 5:35:43 PM

District	Total VAP*		Hispanic % of Total VAP	Non-Hispanic Anglo % of Total VAP	Non-Hispanic Black % of Total VAP	Non-Hispanic Asian % of Total VAP	Non-Hispanic Other % of Total VAP
1	120,927		53.95%	33.68%	7.14%	2.71%	2.52%
2	120,240		45.89%	9.58%	41.77%	0.79%	1.97%
3	121,175		65.27%	15.77%	12.04%	5.09%	1.83%
4	129,725		18.61%	18.18%	49.83%	10.50%	2.88%
5	129,188		26.21%	46.94%	8.96%	14.56%	3.33%
6	130,347		35.57%	29.87%	20.15%	11.25%	3.16%
7	140,902		27.54%	48.50%	10.32%	10.03%	3.61%
8	132,751		49.17%	28.28%	16.03%	4.13%	2.39%
9	123,943		39.86%	8.19%	45.75%	4.12%	2.08%
	1,149,198		39.80%	27.02%	23.36%	7.15%	2.67%

* VAP - Voting Age Population

Some percentages may be subject to rounding errors.

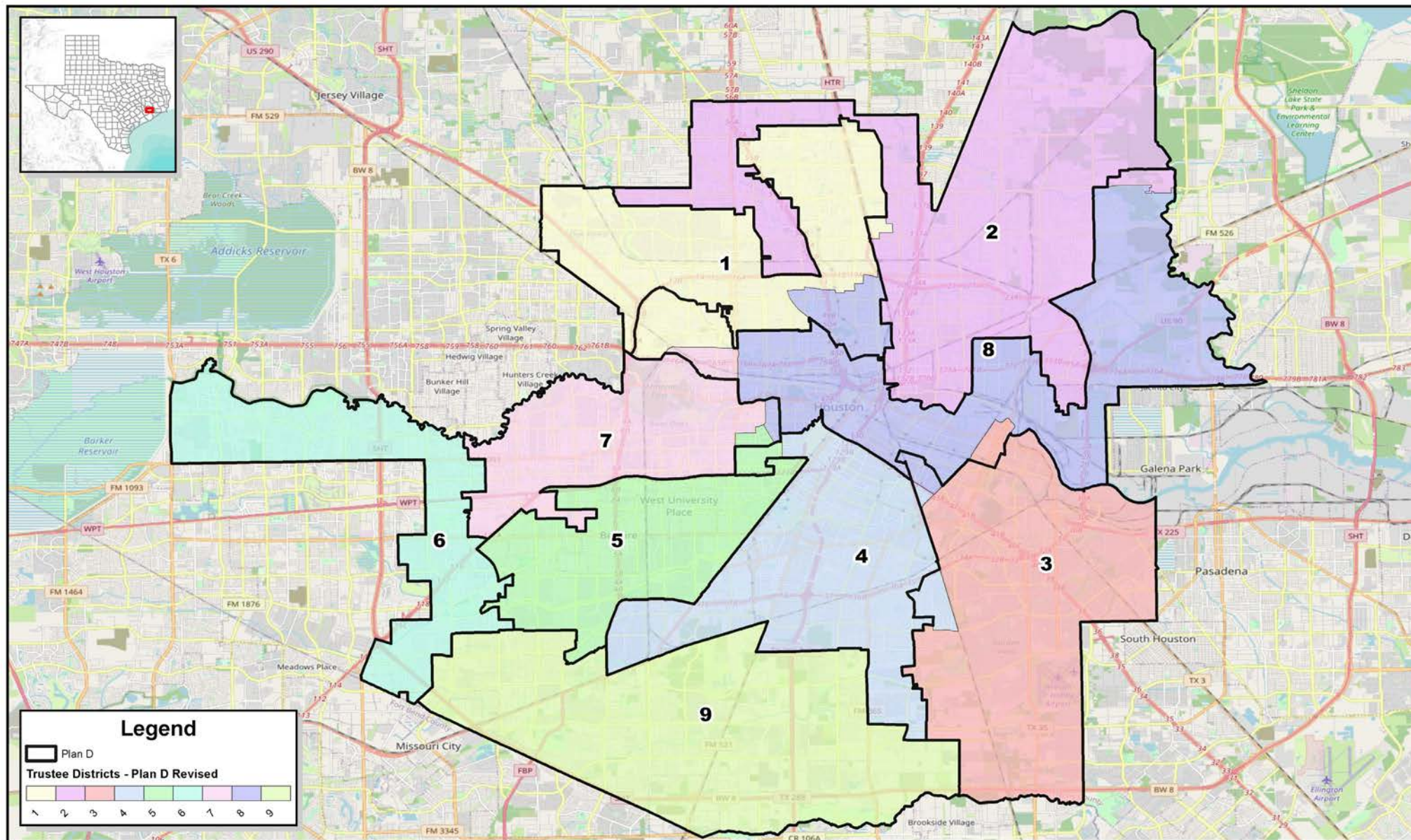


**Houston ISD Trustee Districts
Draft Plan D Revised**

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Data Source: Roads, Water and other
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Plan D Overlay



Houston ISD Trustee Districts Draft Plan D Revised with Plan D Overlay

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Data Source: Roads, Water and other
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Plan Name: Houston ISD Trustee Districts - Plan D Revised



Demographics Report - Summary 2020 Census Total Population

Plan Last Edited on: 1/18/2023 4:47:26 PM

District	Persons	Ideal Size	Deviation	Hispanic % of Total Population	Non-Hispanic White % of Total Population	Non-Hispanic Black % of Total Population	Non-Hispanic Asian % of Total Population	Non-Hispanic Other % of Total Population
1	159,521	164,667	-3.13%	54.82%	32.69%	6.97%	2.58%	2.93%
2	158,768	164,667	-3.58%	49.08%	3.76%	44.85%	0.45%	1.86%
3	157,353	164,667	-4.44%	76.99%	5.85%	13.50%	2.40%	1.26%
4	164,510	164,667	-0.10%	19.76%	19.88%	46.57%	10.40%	3.38%
5	172,553	164,667	4.79%	28.13%	44.60%	8.76%	14.25%	4.26%
6	169,024	164,667	2.65%	38.30%	26.81%	20.44%	10.75%	3.70%
7	172,220	164,667	4.59%	30.61%	44.68%	10.39%	10.26%	4.06%
8	158,172	164,667	-3.94%	50.82%	29.21%	12.94%	3.99%	3.03%
9	169,882	164,667	3.17%	43.07%	7.31%	43.94%	3.48%	2.21%
TOTAL:	1,482,003			43.09%	24.15%	23.14%	6.64%	2.99%

Ideal Size: $1,482,003 / 9 = 164,667$

Total Population: 1,482,003

Overall Deviation: 9.23%

Some percentages may be subject to rounding errors.

Plan Name: Houston ISD Trustee Districts - Plan D Revised



Demographics Report - Summary 2020 Census Voting Age Population

Plan Last Edited on: 1/18/2023 4:47:26 PM

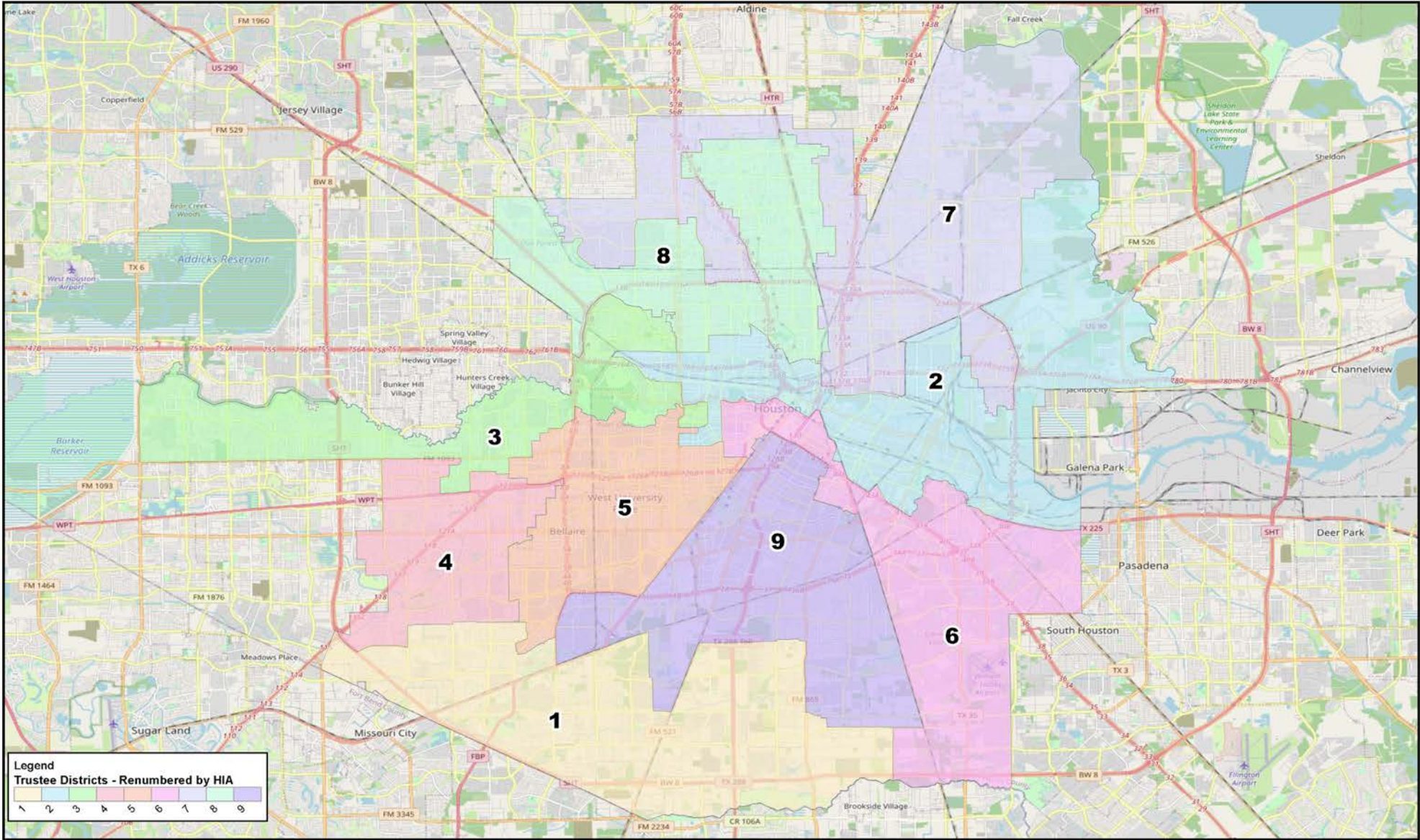
District	Total VAP*		Hispanic % of Total VAP	Non-Hispanic Anglo % of Total VAP	Non-Hispanic Black % of Total VAP	Non-Hispanic Asian % of Total VAP	Non-Hispanic Other % of Total VAP
1	121,746		51.29%	36.25%	7.02%	2.90%	2.53%
2	115,789		45.08%	4.42%	48.15%	0.53%	1.82%
3	115,901		75.02%	6.99%	14.08%	2.72%	1.18%
4	135,939		17.85%	22.31%	45.12%	11.63%	3.09%
5	132,782		25.92%	47.54%	8.78%	14.41%	3.35%
6	130,347		35.57%	29.87%	20.15%	11.25%	3.16%
7	142,514		27.79%	48.02%	10.37%	10.19%	3.62%
8	130,237		47.37%	32.41%	13.13%	4.36%	2.73%
9	123,943		39.86%	8.19%	45.75%	4.12%	2.08%
1,149,198			39.80%	27.02%	23.36%	7.15%	2.67%

* VAP - Voting Age Population

Some percentages may be subject to rounding errors.

Houston In Action Citizen Plan

SUBMITTED
JANUARY 30, 2023



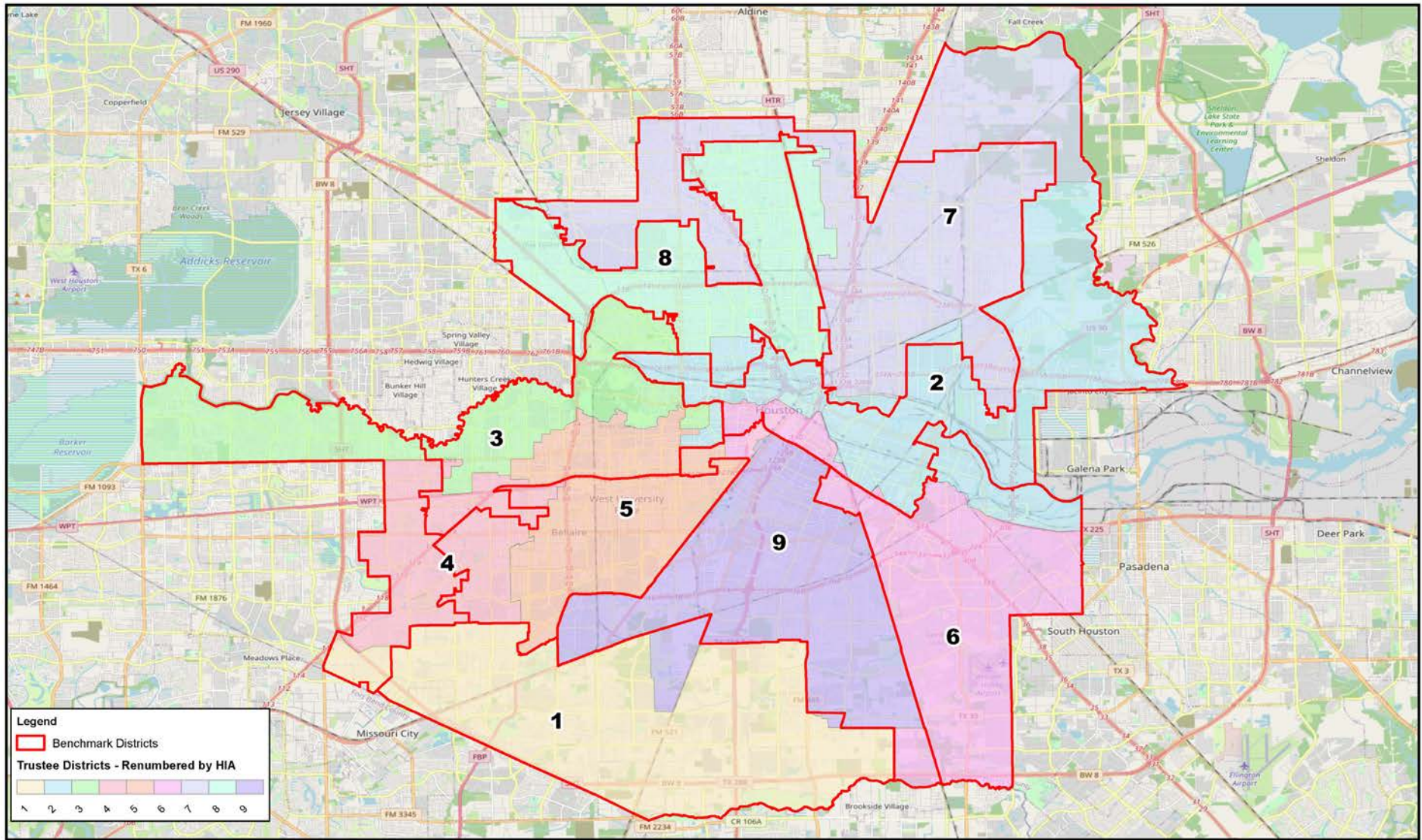
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Created Date: 1/31/2023
Background Image: ESRI World Street Map

Houston ISD
Houston In Action (HIA) Citizen Plan
(Trustee Districts Renumbered)

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Data Source: Roads, Water and other
features obtained from the 2020
Tiger/line files, U.S. Census Bureau



Benchmark Overlay



0 1.75 3.5 7 Miles
Created Date: 1/31/2023
Background Image: ESRI World Street Map

Houston ISD
Houston In Action (HIA) Citizen Plan with Benchmark Plan Overlay
(Trustee Districts Renumbered)

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Data Source: Roads, Water and other
features obtained from the 2020
Tiger/line files, U.S. Census Bureau



Summary Comparison Chart Total Population and VAP

Summary Chart: Initial Assessment, Plan A, Plan A Revised, Plan D, Plan D Revised, and Houston In Action (HIA) Citizen Plan 2020 Total Population and Voting Age Population

Total Population	Initial Assessment		Plan A		Plan A Revised		Plan D		Plan D Revised		HIA Citizen Plan		HIA Plan Numbers
District	Hispanic	Black	Hispanic	Black	Hispanic	Black	Hispanic	Black	Hispanic	Black	Hispanic	Black	Trustee District
1	57.14	7.16	57.14	7.16	57.14	7.16	59.13	7.35	54.82	6.97	61.50	7.71	8
2	49.49	39.03	49.49	39.03	49.49	39.03	49.67	44.20	49.08	44.85	47.20	41.53	7
3	78.14	10.70	62.99	11.80	69.36	11.37	75.21	14.95	76.99	13.50	64.86	12.74	6
4	20.59	45.97	20.76	50.55	20.78	50.79	18.73	44.26	19.76	46.57	20.77	50.87	9
5	29.01	9.17	29.01	9.17	28.43	8.92	29.01	9.17	28.13	8.76	14.93	7.18	5
6	38.30	20.44	38.30	20.44	38.30	20.44	38.30	20.44	38.30	20.44	59.10	15.21	4
7	29.79	9.96	30.38	10.34	30.38	10.34	30.38	10.34	30.61	10.39	22.36	16.55	3
8	51.76	17.18	56.92	14.90	53.08	15.69	45.95	13.29	50.82	12.94	56.46	11.53	2
9	43.07	43.94	43.07	43.94	43.07	43.94	43.07	43.94	43.07	43.94	43.47	42.82	1
VAP	Initial Assessment		Plan A		Plan A Revised		Plan D		Plan D Revised		HIA Citizen Plan		HIA Plan Numbers
District	Hispanic	Black	Hispanic	Black	Hispanic	Black	Hispanic	Black	Hispanic	Black	Hispanic	Black	Trustee District
1	53.95	7.14	53.95	7.14	53.95	7.14	56.07	7.26	51.29	7.02	58.19	7.64	8
2	45.89	41.77	45.89	41.77	45.89	41.77	45.60	47.56	45.08	48.15	43.33	44.59	7
3	75.50	11.41	58.52	12.14	65.27	12.04	73.00	15.71	75.02	14.08	60.60	13.06	6
4	18.56	44.58	18.60	49.55	18.61	49.83	17.05	42.55	17.85	45.12	18.55	49.97	9
5	26.82	9.24	26.82	9.24	26.21	8.96	26.82	9.24	25.92	8.78	14.24	7.38	5
6	35.57	20.15	35.57	20.15	35.57	20.15	35.57	20.15	35.57	20.15	56.34	15.65	4
7	27.04	9.95	27.54	10.32	27.54	10.32	27.54	10.32	27.79	10.37	21.04	15.87	3
8	47.65	17.52	53.03	15.54	49.17	16.03	42.60	13.43	47.37	13.13	52.85	11.99	2
9	39.86	45.75	39.86	45.75	39.86	45.75	39.86	45.75	39.86	45.75	40.27	44.46	1

Note: HIA Citizen Plan was submitted with Trustee Districts renumbered; Last column shows HIA numbering.

Summary Comparison Chart SSRV and CVAP

Summary Chart: Initial Assessment, Plan A, Plan A Revised, Plan D, Plan D Revised, and Houston In Action (HIA) Citizen Plan 2020 Spanis Surname Registered Voters (SSRV) and Citizen Voting Age Population Estimates (CVAP)

SSRV	Initial Assessment	Plan A	Plan A Revised	Plan D	Plan D Revised	HIA Plan	HIA Plan Numbers
District	SSRV-Voters	SSRV-Voters	SSRV-Voters	SSRV-Voters	SSRV-Voters	SSRV-Voters	Trustee District
1	37.55%	37.55%	37.55%	38.77%	33.45%	40.59	8
2	24.02%	24.02%	24.02%	23.43%	23.10%	22.34	7
3	62.61%	43.22%	50.80%	56.15%	59.16%	45.76	6
4	9.63%	9.52%	9.51%	8.97%	9.30%	9.36	9
5	10.97%	10.97%	10.85%	10.97%	10.82%	7.47	5
6	15.63%	15.69%	15.69%	15.69%	15.69%	25.60	4
7	10.88%	10.64%	10.64%	10.64%	11.01%	10.28	3
8	35.37%	40.10%	36.57%	31.30%	36.76%	40.53	2
9	20.62%	20.62%	20.62%	20.62%	20.62%	20.74	1

CVAP	Initial Assessment		Plan A		Plan A Revised		Plan D		Plan D Revised		HIA Citizen Plan		HIA Plan Numbers
District	Hispanic	Black	Hispanic	Black	Hispanic	Black	Hispanic	Black	Hispanic	Black	Hispanic	Black	Trustee District
1	47.09%	7.83%	47.09%	7.83%	47.09%	7.83%	48.65%	8.29%	43.72%	7.87%	50.75	8.87	8
2	32.67%	55.37%	32.67%	55.37%	32.67%	55.37%	31.85%	63.09%	31.04%	63.86%	30.51	58.01	7
3	68.97%	16.11%	51.01%	15.77%	58.56%	16.18%	65.65%	21.56%	68.33%	18.73%	53.69	16.97	6
4	12.94%	53.13%	12.61%	59.88%	12.61%	59.88%	12.36%	50.40%	12.41%	54.38%	12.46	60.25	9
5	15.14%	10.33%	15.14%	10.33%	15.06%	9.96%	15.14%	10.33%	14.77%	9.70%	10.73	7.62	5
6	23.05%	25.86%	23.05%	25.86%	23.05%	25.86%	23.05%	25.86%	23.05%	25.86%	34.26	22.54	4
7	16.93%	10.83%	16.41%	11.24%	16.41%	11.24%	16.41%	11.24%	16.88%	11.24%	16.97	18.57	3
8	41.86%	20.98%	47.26%	19.31%	43.39%	19.60%	37.56%	16.09%	43.06%	15.57%	46.75	15.09	2
9	26.70%	59.32%	26.70%	59.32%	26.70%	59.32%	26.70%	59.32%	26.70%	59.32%	26.91	57.71	1

Note: HIA Citizen Plan was submitted with Trustee Districts renumbered; Last column shows HIA numbering.



Houston ISD

TRUSTEE DISTRICTS

2022-2023 REDISTRICTING

Additional Plans

Office of the Superintendent of Schools
Board of Education Meeting of February 9, 2023

Office of School Offices

SUBJECT: AUTHORITY TO NEGOTIATE AND EXECUTE AN INTERLOCAL AGREEMENT WITH HARRIS COUNTY RESOURCES FOR CHILDREN AND ADULTS FOR THE COMMUNITY YOUTH SERVICES PROGRAM

The purpose of this agenda item is to seek approval from the Houston Independent School District (HISD) Board of Education to authorize the superintendent of schools or a designee to negotiate and execute an interlocal agreement with Harris County Resources for Children and Adults (HCRCA) for the Community Youth Services (CYS) program.

The purpose of this agreement is to allow the county and district to provide specialized services to students and families that are not currently available. HISD has received a commitment from the county to assist the district in providing voluntary social services to students and their families at Golfcrest and Park Place elementary schools.

The county, through HCRCA, operates the CYS program. The county has received a donation to pay for the portion of the youth service specialist's salary that is normally paid by the district. The program will allow youth to obtain needed social services without the expense or stigma of juvenile court intervention and leaves financial responsibility and authority with the family as much as possible.

HISD has examined and is familiar with special services as the rules and guidelines applicable thereto and needs one or more youth services specialists to provide services from a district facility.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent or a designee to negotiate and execute an interlocal agreement with HCRCA for the CYS program, effective February 10, 2023.

BOARD AGENDA ITEM EXPLANATORY SHEET

AGENDA ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
	Authority To Negotiate And Execute Interlocal Agreement With Harris County Resources For Children And Adults For The Community Youth Services Program	February 9, 2023
INITIATED BY: Dr. Denise Watts, Chief of Schools		
<p>BACKGROUND:</p> <p>The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education authorizes the superintendent or designee to negotiate and execute an interlocal agreement with Harris County for the Community Youth Services (CYS) program, a body corporate and politic under the law of the State of Texas, on behalf of Harris County Resources for Children and Adults (HCRCA) formerly known as Harris County Protective Service for Children and Adults (HCPSCA).</p> <p>The CYS program aims to provide the following services to students and families of Golfcrest and Park Place elementary schools:</p> <ul style="list-style-type: none"> • Crisis counseling and consultation. • Follow-up to referrals from the Texas Department of Family and Protective Services and the Youth Service Center. • Counseling and social services support deemed necessary by HCRCA and/or the district; including conducting home visits when they are deemed necessary for the best interest for the family. <p>Cost/Funding Source: None. This is an in-kind donation to provide services to both schools and will be funded by the county.</p>		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: NONE		
ADMINISTRATIVE PROCEDURES REQUIRED: THIS ITEM REQUIRES CONSULTATION		

Office of the Superintendent of Schools
Board of Education Meeting of February 9, 2023

Office of Academics

SUBJECT: APPROVAL OF THE 2023–2024 ACADEMIC CALENDAR

This item seeks approval of the Houston Independent School District (HISD) 2023–2024 Academic Calendar. The District Calendar Committee, comprised of stakeholders representing employees, parents, and community organizations, and the Superintendent Leadership Collaborative advised the administration in the development of this year's academic calendar. In addition, feedback from the larger HISD community was solicited and considered in the creation of the final academic calendar draft.

The proposed academic calendar for school year 2023–2024 is attached for review.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed 2023–2024 academic calendar, effective February 10, 2023.

BOARD AGENDA ITEM EXECUTIVE SUMMARY

AGENDA ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
	Approval of the 2023–2024 Academic Calendar	February 9, 2023
INITIATED BY: Performance and Accountability Department; Dr. Allison Matney, Executive Officer		
<ul style="list-style-type: none"> • Each year an academic calendar is created and placed before the board for approval. The calendar draft is aligned to all relevant statutes and has been created with input from various stakeholder groups, including the Superintendent’s Leadership Collaborative, Academic Calendar Committee, and HISD employees, families, and community members. • All stakeholder groups continue to ask for an earlier start to the school year and a calendar more closely aligned to other area districts. As we are not presently a District of Innovation, we are not presently able to start earlier than the proposed start date which aligns to the fourth Monday in August. • Creation of the academic calendar must meet the following policy requirements and established regulations: <ul style="list-style-type: none"> ○ School may not begin before the 4th Monday in August, which is August 28, 2023, for the upcoming school year ○ District shall operate for at least 75,600 minutes including time allocated for instruction, intermissions, and student recesses ○ Last day of school is not to be before May 15th ○ No instruction on Memorial Day • In addition, the following norms were set by previous iterations of the calendar committee and the calendar development process. <ul style="list-style-type: none"> ○ Maximizing the number of instructional days prior to testing ○ Align the K–12 calendar to higher education calendars when possible ○ Extending the second semester to account for the number of instructional days used for testing ○ Establishing a Thanksgiving and winter break ○ Recognize traditional HISD holidays: <ul style="list-style-type: none"> ▪ Labor Day ▪ Thanksgiving Break ▪ MLK, Jr., Day ▪ Memorial Day ▪ Spring Break ▪ Chavez-Huerta Day 		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None		
ADMINISTRATIVE PROCEDURES REQUIRED: None		

2023-2024 Draft Academic Calendar

Houston Independent School District

July 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
15	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			




February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Key		Holidays	
	Holidays	September 4	Labor Day
	Teacher Preparation Days (no students)	September 25	Fall Holiday
	Teacher Development Days (no students)	November 20-24	Thanksgiving Holiday
		December 25-January 5	Winter Break
		January 15	Martin Luther King, Jr. Day
School Day Start and End Times		March 11-15	Spring Break
7:30-3:00	Elementary	March 25	Chavez Huerta Day
8:30-4:00	K-8 and Middle School	March 29, April 10	Spring Holidays
8:30-4:10	High School	May 27	Memorial Day
		June 19	Juneteenth
Significant Dates			Grading Cycles
August 14, 2023	Teachers report to work		August 28-September 29
August 28, 2023	First day of school		October 1-November 10
December 22, 2023	Last day of first semester		November 13-December 22
January 9, 2024	First day of second semester		January 9-February 27
June 5, 2024	Last day of school for students		February 28-April 19
June 6, 2024	Last day for teachers		April 22-June 5

Office of the Superintendent of Schools
Board of Education Meeting of February 9, 2023

Office of Business Operations

**SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND
CONSTRUCTION CONTRACTS FOR ROOF REPLACEMENTS AND/OR
RENOVATIONS AT MULTIPLE CAMPUSES**

The Houston Independent School District (HISD) Board of Education previously approved a comprehensive districtwide condition assessment of HISD school facilities. The assessment revealed that many campuses needed repairs and/or renovations to their existing roofing system. However, it was determined that six campuses require urgent roof replacements and repairs to address failing roofing systems that could pose future safety and health concerns. Those six campuses are as follows:

John Cornelius Elementary School (ES)	Kashmere Gardens ES
Mylie Durham ES	Northside High School
Walter Fondren ES <u>Middle School</u>	George Sanchez ES

An architect was engaged to prepare detailed drawings for the roof replacements and renovations and to obtain the required building permits from the local regulatory authorities. Project 23-09-06: CSP HISD Roofing Packages Six Schools was publicly advertised on October 8 and October 15, 2022. A pre-proposal conference was conducted on October 18, 2022. There were five addenda issued prior to receiving proposals. On November 8, 2022, the district received nine competitive sealed proposals from the following responsive contractors:

- Argio Roofing & Construction, LLC
- Atlas Universal Roofing, Inc.
- Charter Roofing & Waterproofing
- Construction Manager of Southeast Texas, LLC
- Gadberry General Contracting and Construction
- H & S Building Materials, LP, dba Corey Construction Commercial Services
- Preston Banks Construction Company, LLC
- Sea Breeze Roofing, Inc.
- TADCO, LLC, dba TADCO Roofing

After evaluation of the proposals in accordance with the procedures approved by the HISD Board of Education, it was determined that the highest-ranked, best-value proposers were as follows:

Successful Bidder(s)	Package No./ Amount	Estimated Calendar Days	M/WBE Participation
Argio Roofing & Construction, LLC	Pkg. 1 - \$3,832,400	75	A-100%

Atlas Universal Roofing, Inc.	Pkg. 2 - \$3,566,453	60	B-20%
Atlas Universal Roofing, Inc.	Pkg. 3 - \$917,326	60	B-20%

Therefore, it is recommended that these contractors be awarded the construction contracts for roofing replacements and renovations at the six designated campuses.

Approval of this item will authorize the superintendent of schools or a designee to negotiate, execute, and amend contracts not to exceed the identified amounts and amend the contracts within the established allowance.

COST/FUNDING SOURCE(S): The total cost for the recommended actions will not exceed \$8,316,179 and will be funded by 2012 Bond program funds.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
2012 Bond Program Funds	6990000300	1090800003	AD81990000000000	6629100000	400000000124	\$8,316,179

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend construction agreements with Argio Roofing & Construction, LLC, and Atlas Universal Roofing, Inc., for the listed roof replacements and renovations at multiple campuses, effective February 10, 2023

EXECUTIVE SUMMARY – ROOF REPLACEMENTS AND RENOVATIONS (PROJECT 23-09-06: CSP HISD ROOFING PACKAGES SIX SCHOOLS)

It is recommended that the Houston Independent School District (HISD) Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend respective agreements between HISD and Argio Roofing & Construction, LLC, and Atlas Universal Roofing, Inc.

OVERVIEW:

The HISD Board of Education previously approved a comprehensive districtwide assessment of all HISD facilities. Many campuses needed repairs and/or renovations to their existing roofing system due to failing structures, building leaks, and outdated poor-performing roofing systems. It was determined that an immediate roof replacement was necessary for six HISD campuses to address decrepit roof structures which may pose a future safety and security concern.

An architect was engaged to prepare detailed design drawings for this project and to obtain the required building permits from the local regulatory authorities. The project was issued for bidding on October 8, 2022, with public advertisements posted October 8 and October 15, 2022. On November 8, 2022, the district received proposals from a total of nine vendors. Competitive sealed proposals were submitted by the following contractors:

- Argio Roofing & Construction, LLC
- Atlas Universal Roofing, Inc.
- Charter Roofing & Waterproofing
- Construction Manager of Southeast Texas, LLC
- Gadberry General Contracting and Construction
- H & S Building Materials, LP, dba Corey Construction Commercial Services
- Preston Banks Construction Company, LLC
- Sea Breeze Roofing, Inc.
- TADCO, LLC, dba TADCO Roofing

After evaluation in accordance with the procedures approved by the HISD Board of Education, Atlas Universal Roofing, Inc., and Argio Roofing & Construction, LLC, were determined to be the highest-ranked best value proposers.

PROGRAM BACKGROUND:

Many HISD campuses have not been replaced or renovated through a bond initiative; therefore, they require immediate attention to their existing, rapidly declining roofing system to avoid imminent failure.

COST / FUNDING SOURCES:**PROGRAM REQUIREMENTS:**

NONE

STAFFING IMPLICATIONS:

NONE

CONSULTATION:

This item does not require consultation.

RECOMMENDATIONS:

That the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend agreements with the awarded bidders for roof replacement and/or renovations at multiple HISD schools, effective February 10, 2023.

OTHER RESOURCES AND TOOLS:

NONE

MAINTENANCE RESPONSIBILITY:

Schools are maintained by the HISD Maintenance Department.

SITE SELECTIONS:

Package 1	
Northside High School	Mylie Durham Elementary School (ES)
Kashmere Gardens ES	

Package 2	
George Sanchez ES	Walter Fondren Middle School

Package 3	
John Cornelius ES	

Office of the Superintendent of Schools
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Office of Business Operations

**SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND AGREEMENTS
WITH THE SPARK SCHOOL PARK PROGRAM FOR THE
IMPROVEMENT AND CONSTRUCTION OF SPARK PARKS AT
VARIOUS CAMPUSES**

The Houston Independent School District (HISD) entered an interlocal agreement with the City of Houston and the SPARK School Park Program (SPARK), a Texas non-profit corporation formed in 1983 to develop public school grounds into neighborhood parks. The original 10-year SPARK agreement with the city and HISD was executed on March 18, 1986. A second 10-year SPARK agreement was executed on May 24, 2006, and multiple subsequent amendments/agreements have extended the SPARK partnership.

Each year, SPARK selects various schools from around the Houston area to receive a new SPARK Park or a re-SPARK improvement of an existing SPARK park. SPARK combines the resources of the city, the Houston Parks and Recreation Department, HISD, Harris County, the private sector, neighborhood groups, parent-teacher associations/organizations, and concerned citizens to fund SPARK construction and/or re-SPARK improvements.

For the 2022–2023 academic year, 12 schools were initially selected to receive a SPARK Park or a re-SPARK improvement to their campus. On June 9, 2022, the HISD Board of Education authorized the superintendent of schools or a designee to enter into an agreement with SPARK for the improvement and construction of SPARK parks at those 12 campuses. Since that time, SPARK has secured new funding for the proposed development or improvement of projects at five additional campuses:

Robert Browning Elementary School (ES)	Port Houston ES
Memorial ES	William Travis ES
Reagan Mading ES	

The current agreement with SPARK must be amended to add these five campuses and identify the restrictive 10-year use period. As part of the SPARK program, additional funding may be provided by Harris County upon approval of an interlocal agreement with Harris County and HISD. Under the SPARK agreement, SPARK parks will be made accessible to the public during non-school use periods, such as after school hours and on the weekends, for a 10-year period.

COST/FUNDING SOURCE(S):	HISD contributions to the SPARK program will be dependent on annual availability of funds, but in no case shall the total HISD costs exceed \$200,000 per academic year. The
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approved amount will be funded by general funds, as in previous years. Other funding will be provided by the SPARK Program, the City of Houston, Harris County, the private sector, the neighborhood community, and in-kind donations or services.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend agreements with the SPARK School Park Program for the improvement and construction of SPARK parks at various campuses, effective February 10, 2023.

EXECUTIVE SUMMARY – SPARK PARKS

It is recommended that the Houston Independent School District (HISD) Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend an agreement between HISD and the SPARK School Park (SPARK) Program for the improvement and construction of SPARK parks at various campuses.

OVERVIEW:

Each year SPARK identifies schools in the Houston area to receive a new SPARK park or a re-SPARK improvement of their existing SPARK park. On June 9, 2022, the HISD Board of Education authorized the superintendent of schools or a designee to enter into an agreement with SPARK for the improvement and construction of SPARK parks at 12 campuses. As a result of newly secured funding by SPARK, five additional campuses have been selected to receive a re-SPARK of their existing park. An amendment to the existing agreement is required to include these five schools and identify the restrictive 10-year use period.

PROGRAM BACKGROUND:

Former Houston City Council member Eleanor Tinsley founded the SPARK School Park Program in 1983. The SPARK program increases park space within the City of Houston by transforming school grounds into SPARK playgrounds where the playground is shared with its neighboring community. The original agreement among the city, HISD, and SPARK, a Texas non-profit corporation, was executed in 1986. Subsequent agreements and amendments have extended the SPARK partnership through 2022. Through the SPARK program, more than 80 SPARK parks have been created on HISD campuses across the greater Houston area.

COST / FUNDING SOURCES:

Funding for SPARK projects is provided by multiple external sources along with HISD. HISD's contribution will be dependent upon annual availability of funds, but in no case shall the total HISD costs exceed \$200,000 per academic year. HISD funds are typically used for a minor portion of the overall project, such as architectural//engineering fees, construction contingency allowances, fencing, or site drainage. External sources include but are not limited to community development block grant (CDBG) federal funds (\$100,000–\$300,000); Harris County funds (\$25,000–\$50,000); The Kinder Foundation funds (\$100,000–\$175,000), City of Houston funds (\$100,000–\$200,000) and SPARK funds (\$100,000–\$150,000). This agreement between HISD and SPARK will expedite the use of multiple external special funding sources that carry fixed deadlines.

PROGRAM REQUIREMENTS:

The restrictive 10-year use period for select school SPARK parks allow parks to be accessible by the community during non-school use periods and is required by certain external funding sources (e.g., CDBG, Kinder Foundation, etc.).

STAFFING IMPLICATIONS:

NONE

CONSULTATION:

NONE

RECOMMENDATIONS:

It is recommended that the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend agreements with the SPARK school park program, which includes Harris County, for the improvement and construction of SPARK parks at various campuses, effective February 10, 2023.

OTHER RESOURCES AND TOOLS:

NONE

MAINTENANCE RESPONSIBILITY:

SPARK parks are maintained by the HISD Maintenance Department

SITE SELECTIONS

Robert Browning Elementary School (ES)
Reagan Mading ES
Memorial ES
Port Houston ES
William Travis ES

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Office of Business Operations

**SUBJECT: APPROVAL TO NEGOTIATE, EXECUTE, AND AMEND A
CONSTRUCTION CONTRACT FOR A VISION PLAZA AT BOOKER T.
WASHINGTON HIGH SCHOOL**

Booker T. Washington High School (HS) has identified funding for the construction of an outdoor plaza on campus (the Vision Plaza). It is expected that the Vision Plaza will provide an outdoor learning environment focused on developing alternative energy along with a sustainable agricultural system. Currently, funding allows for the erection of a statue of Booker T. Washington, an outdoor seating area, and site lighting. The site lighting will be wind turbine-powered, providing a renewable source of energy for the lighting in the plaza. Additional features may be added to the Vision Plaza if more funding is secured. In the event additional funding becomes available, the Houston Independent School District (HISD) Office of Construction Services will request HISD Board of Education approval for a subsequent construction contract.

The district sought competitive sealed proposals (CSP) from contractors for project 23-07-04: CSP Booker T. Washington High School Vision Plaza with public advertisements on July 26 and August 6, 2022. Three addenda were issued prior to receiving proposals. On August 30, 2022, the district received four responsive CSPs from the following contractors:

- Portfolio Builders, Inc.
- Builders United
- Construction Manager of Southeast Texas, LLC
- Indi Construction Partners, LLC

After evaluation in accordance with the procedures approved by the HISD Board of Education, Portfolio Builders, Inc., was determined to be the highest-ranked, best-value proposer. Therefore, it is recommended this contractor be awarded a contract for the new Vision Plaza at Washington HS.

Approval of this item will authorize the superintendent of schools or a designee to negotiate, execute, and amend a contract not to exceed the identified cost and allowance.

The requested amount is as follows:

CSP Proposer	Base Proposal	Construction Contingency Amount	Total Contract Amount Not to Exceed	M/WBE Participation
Portfolio Builders, Inc.	\$568,120	\$491,880	\$1,060,000	20.1%

COST/FUNDING SOURCE(S): The total cost shall not exceed \$1,060,000.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
Booker T. Washington HS	2890000000	1014016000	PS11110000000000 PS81990000000000	6399000000	N/A 50000002138	\$1,060,000

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend a construction contract for a Vision Plaza at Booker T. Washington HS, effective February 10, 2023.

EXECUTIVE SUMMARY – PROJECT 23-07-04: BOOKER T. WASHINGTON HIGH SCHOOL VISION PLAZA

The Houston Independent School District (HISD) Construction Services department requests approval of a construction contract for \$1,060,000 to develop an outdoor plaza at Booker T. Washington High School (HS).

OVERVIEW:

Washington HS has identified funding for the construction of an outdoor plaza (Vision Plaza). The objective of the Vision Plaza is to provide a learning environment fixated on developing alternative energy along with a sustainable agricultural system. Funding for the Vision Plaza in the amount of \$1.06 million has been identified by the school and will allow for a statue of Booker T. Washington, outside seating, and site lighting.

The district sought competitive sealed proposals (CSP) from contractors for the Vision Plaza. On August 30, 2022, the district received four CSPs. Based on the final evaluation scores, Portfolio Builders, Inc., was determined to be the highest-ranked, best-value proposer. There is a construction contingency amount that captures dollars for electrical support of the wind turbine and unforeseen conditions. To clarify, \$100,000 is allocated as owner contingency and \$391,880 is an allowance to support electrical aspects of the project. Any unencumbered funds will be returned to the school's program budget.

Upon approval by HISD Board of Education, a construction contract will be executed. With an identified contracted construction duration of 240 days, work is expected to begin by April 2023 and be completed in November 2023 (based on permissible weather conditions).

PROGRAM BACKGROUND:

N/A

COST / FUNDING SOURCES:

The total cost shall not exceed \$1,060,000.

FUNDING SOURCES:

Fund Source	Fund Center	Fund	Commitment Item	Functional Area	WBS Element	Amount
Booker T. Washington HS	1014016000	2890000000	6399000000	PS11110000000000 PS81990000000000	N/A 500000021238	\$1,060,000

PROGRAM REQUIREMENTS:

N/A

STAFFING IMPLICATIONS:

N/A

CONSULTATION:

N/A

RECOMMENDATIONS:

That the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute a construction contract for a Vision Plaza at Washington HS, effective February 10, 2023.

OTHER RESOURCES AND TOOLS:

N/A

MAINTENANCE RESPONSIBILITY:

After a period of one year following the construction completion, the initial warranty will expire and HISD Facilities will continue to maintain the Vision Plaza. Operation and maintenance manuals will be delivered to HISD Facilities after project completion.

SITE SELECTION:

The development of the Vision Plaza will be constructed on the existing Washington HS campus.

Office of the Superintendent of Schools
Board of Education Meeting of February 9, 2023

Office of Finance

SUBJECT: APPROVAL OF VENDOR AWARDS FOR PURCHASES OVER \$100,000 AND RATIFICATION OF VENDOR AWARDS FOR PURCHASES UNDER \$100,000

The purpose of this item is to authorize vendor awards for purchases over \$100,000 and ratify vendor awards for purchases under \$100,000. Pursuant to Board of Education policy, contracts for purchases over \$100,000 are submitted to the Houston Independent School District (HISD) Board of Education for approval prior to the issuance of purchase orders and/or agreement letters. Procurement Services, authorized by board policy, enters into purchase agreements for bid projects less than \$100,000, subject to ratification by the Board of Education.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids are in compliance with minority- and woman-owned business enterprise procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders, the budgets to be charged, and a description of the items to be purchased. A copy of each tabulation is on file in Board Services.

COST/FUNDING SOURCE(S): Funds for these recommended actions will be necessary only one time.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves vendor awards for purchases over \$100,000 and ratifies vendor awards for purchases under \$100,000, effective February 10, 2023.

Approval of Purchase Over \$100,000
Recommended for 2/9/2023 Board Agenda

Project Information	21-06-05-A (Supplemental) – RFP / College and Career Readiness Materials and Services – (Scherer) – (CAO) – Additional Vendor(s)
Project Description	This project was originally approved by the Board of Education on May 12, 2022. The purpose of this supplemental project is to award additional vendors, with no additional increase in funding, to provide college and career readiness materials, services, software, and supplies. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	3965/189/35
Project Term	The project term is from February 10, 2023, through June 30, 2023, with four automatic annual renewals, not to extend beyond June 30, 2027.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Barnes & Noble Education, Inc., dba Barnes & Noble College Booksellers, LLC	C-D	O
Bright Thinker, Inc.	B-20%	T
Chef Works, Inc.	C-D	O
Mojave Project, LLC	B-20%	H
National Cyber Group dba Total Seminars, LLC	C-D	H
So Go Collective, LLC	A-100%	T
The Supply Room, Inc.	C-D	O
XAP Corporation, Inc.	C-D	O

Approval of Purchase Over \$100,000
Recommended for 2/9/2023 Board Agenda

Project Information	23-08-05 – RFP / Electrical Parts and Supplies – (March) – (COO)
Project Description	The purpose of this project is to obtain electrical parts and supplies districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$2,500,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	432/9/5
Project Term	The project term is from February 10, 2023, through February 9, 2024, with four annual renewals, not to extend beyond February 9, 2028.
Amount not to Exceed (Project Term)	\$2,500,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Competitive Choice, Inc.	A-100%	H
Consolidated Electrical Distributors, Inc.	C-D	T
Turtle & Hughes, Inc.	A-100%	OT
Wholesale Electric Supply Company of Houston, Inc.	A-100%	H

Approval of Purchase Over \$100,000
Recommended for 2/9/2023 Board Agenda

Project Information	23-10-04 – RFP / Dedicated Internet Access – 4400 West 18th Street, Houston, TX 77092 (E-Rate Eligible) – (Teer) – (CIO)
Project Description	The purpose of this project is to obtain dedicated internet access bandwidth for the Hattie Mae White Educational Support Center. Based on annual appropriations, the projected expenditure is not to exceed \$1,250,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	747/24/6
Project Term	The project term is from July 1, 2023, through June 30, 2026, with two automatic annual renewals, not to extend beyond June 30, 2028.
Amount not to Exceed (Project Term)	\$1,250,000

Budget Information			
Fund	1993000000	Fund	Fund
Cost Center	1090800002	Cost Center	Cost Center
Functional Area	AD53990000000000	Functional Area	Functional Area
General Ledger	6299000000	General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Zayo Group Holdings, Inc., dba Zayo Group, LLC	RFP-0%	OT

Approval of Purchase Over \$100,000
Recommended for 2/9/2023 Board Agenda

Project Information	23-10-05 – RFP / Dedicated Internet Access – 22000 Franz Road, Katy, TX 77449 (E-Rate Eligible) – (Teer) – (CIO)
Project Description	The purpose of this project is to obtain dedicated internet access bandwidth for the Skybox Data Center. The Skybox Data Center direct internet access is an alternate site needed to increase reliability and resiliency for the district by providing a geographically diverse pathway to internet services and applications. Based on annual appropriations, the projected expenditure is not to exceed \$1,250,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	749/29/6
Project Term	The project term is from July 1, 2023, through June 30, 2026, with two automatic annual renewals, not to extend beyond June 30, 2028.
Amount not to Exceed (Project Term)	\$1,250,000

Budget Information			
Fund	1993000000	Fund	Fund
Cost Center	1090800002	Cost Center	Cost Center
Functional Area	AD53990000000000	Functional Area	Functional Area
General Ledger	6299000000	General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Zayo Group Holdings, Inc., dba Zayo Group, LLC	RFP-0%	OT

Approval of Purchase Over \$100,000
Recommended for 2/9/2023 Board Agenda

Project Information	23-10-09 – RFP / Asbestos Project Management Services – (Miller) – (CFO)
Project Description	The purpose of this project is to obtain asbestos project management services districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$2,500,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	250/21/5
Project Term	The project term is from February 10, 2023, through February 9, 2024, with four automatic annual renewals, not to extend beyond February 9, 2028.
Amount not to Exceed (Project Term)	\$2,500,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
ATC Group Services, LLC dba Atlas Technical	B-25%	T
ECMS, Inc.	A-100%	H
Ensolum, LLC	B-25%	T
ERC Environmental & Construction Services, Inc. dba ERC	B-35%	H
Farmer Environmental Group, LLC	B-25%	T
Ninyo & Moore Geotechnical and Environmental Sciences Consultants	B-25%	OT

Approval of Purchase Over \$100,000
Recommended for 2/9/2023 Board Agenda

Project Information	23-10-11 – RFP / Research and Evaluations for Contracted Expertise – (Svitek) – (CAO)
Project Description	The purpose of this project is to obtain research and evaluations for contracted technical expertise services in the areas of program evaluation and external evaluators/auditors, stakeholder survey and analysis needs assessment/gap analysis, and technical assistance training districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$15,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/ Received	2128/120/9
Project Term	The project term is from February 10, 2023, through February 9, 2024, with four automatic annual renewals, not to extend beyond February 9, 2028.
Amount not to Exceed (Project Term)	\$15,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Alma Advisory Group, LLC	A-100%	O
American Institutes for Research In The Behavioral Sciences dba American Institutes for Research	NP-0%	O
Education Elements, Inc.	C-D	O
Education Northwest	NP-0%	O
ICF Incorporated, LLC	B-25%	O
Kwame Opuni	A-100%	T
MGT of America, LLC, dba MGT of America Consulting, LLC	B-25%	O
Possip, Inc.	A-100%	O
William Marsh Rice University – School Mathematics Project	NP-0%	H

**Approval of Cooperative Purchase Over \$100,000
Recommended for 2/9/2023 Board Agenda**

Project Information	23-11-06-11 – Cooperative / Vehicle Rental Services – (James) – (CFO)
Project Description	The purpose of this cooperative project is to obtain rental vehicles for district transportation requirements and to ratify expenditures beginning December 1, 2022. Based on annual appropriations, the projected expenditure is not to exceed \$850,000 for the duration of the project. This is a cooperative agreement with the Texas Multiple Award Schedule (TXMAS) utilizing cooperative project number 975-C1 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	N/A
Project Term	The project term is from December 1, 2022, through May 21, 2025, with no remaining renewals.
Amount not to Exceed (Project Term)	\$850,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Enterprise Holdings, Inc dba Enterprise Rent-A-Car	N/A	OT
Hertz Corporation	N/A	OT

**Approval of Cooperative Purchase Over \$100,000
Recommended for 2/9/2023 Board Agenda**

Project Information	23-12-03-42 – Cooperative / Commercial Printing Equipment, Maintenance, and Repair Services – (Garcia) – (CIO)
Project Description	The purpose of this cooperative project is to obtain commercial printing equipment, maintenance, and repair services for the Printing Services Department. Based on annual appropriations, the projected expenditure is not to exceed \$200,000 for the duration of the project. This is a cooperative agreement with the Educational Purchasing Interlocal Cooperative (EPIC6) utilizing cooperative project number 21.22 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from February 10, 2023, through June 30, 2023, with two automatic annual renewals, if EPIC6 executes its project renewal options, not to extend beyond June 30, 2025.
Amount not to Exceed (Project Term)	\$200,000

Budget Information			
Fund	7520000000	Fund	Fund
Cost Center	3150820041	Cost Center	Cost Center
Functional Area	AD41990000000000	Functional Area	Functional Area
General Ledger	6249000000	General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Cape Equipment & Services, LLC, dba LSS Digital Print Finishing Systems	N/A	H

**Approval of Cooperative Purchase Under \$100,000
Recommended for 2/9/2023 Board Agenda**

Project Information	23-01-03-09 – Cooperative / Travel Agency Services– (Garza) – (CFO)
Project Description	The purpose of this cooperative project is to obtain travel expense management and related services for use districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$100,000 for the duration of the project. This is a cooperative agreement with OMNIA Partners utilizing cooperative project number R220102 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from February 10, 2023, through November 30, 2024, with two automatic annual renewals, if OMNIA Partners executes its project renewal options, not to extend beyond November 30, 2026.
Amount not to Exceed (Project Term)	\$100,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
West Enterprises Inc., dba Uniglobe Travel Designers	N/A	OT

**Approval of Cooperative Purchase Under \$100,000
Recommended for 2/9/2023 Board Agenda**

Project Information	23-12-02-42 – Cooperative / Commercial Printing Supplies – (Garcia) – (CIO)
Project Description	The purpose of this cooperative project is to obtain commercial printing supplies for the Printing Services Department. Based on annual appropriations, the projected expenditure is not to exceed \$50,000 for the duration of the project. This is a cooperative agreement with the Educational Purchasing Interlocal Cooperative (EPIC6) utilizing cooperative project number 24.22 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from February 10, 2023, through June 30, 2023, with two automatic annual renewals, if EPIC6 executes its project renewal options, not to extend beyond June 30, 2025.
Amount not to Exceed (Project Term)	\$50,000

Budget Information			
Fund	7520000000	Fund	Fund
Cost Center	3150820041	Cost Center	Cost Center
Functional Area	AD41990000000000	Functional Area	Functional Area
General Ledger	6399000000	General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Cape Equipment & Services, LLC, dba LSS Digital Print Finishing Systems	N/A	H

**Approval of Interlocal Purchase Over \$100,000
Recommended for 2/9/2023 Board Agenda**

Project Information	23-12-06-48 – Interlocal / Culinary Arts Miscellaneous Instructional Materials – (Scherer) – (CAO)
Project Description	The purpose of this interlocal project is to obtain instructional materials to help reinforce real-world lessons that align to certifications offered by the National Restaurant Association. Based on annual appropriations, the projected expenditure is not to exceed \$600,000 for the duration of the project. This is an interlocal agreement with the Central Texas Purchasing Alliance (CTPA)/Humble Independent School District (ISD) utilizing project number 2022-101-57 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	N/A
Project Term	The project term is from February 10, 2023, through August 31, 2023, with three automatic annual renewals, if Humble ISD executes its project renewal options, not to extend beyond August 31, 2026.
Amount not to Exceed (Project Term)	\$600,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
National Restaurant Association Solutions, LLC	N/A	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 2/9/2023 Board Agenda**

Project Information	19-10-12 – RFP / Database Tracking System for Student Non-Instructional Needs – (Ho) – (CAO) – NTE Increase
Project Description	This project was originally approved by the Board of Education on January 17, 2019, and on August 11, 2022, an amendment was approved. The purpose of this project amendment is to request an increase to the spending limit authorization to obtain a database tracking system for student non-instructional needs. Based on annual appropriations, the projected expenditure is not to exceed \$2,550,000 for the duration of the project. The district applied the Best Value process in selecting the vendor to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/ Received	N/A
Project Term	The project term is from January 18, 2019, through January 17, 2020, with four automatic annual renewals, not to extend beyond January 17, 2024.
Amount not to Exceed (Project Term)	\$2,550,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
ProUnitas, Inc.	NP	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 2/9/2023 Board Agenda**

Project Information	21-02-03-01 – Cooperative / Plumbing Services – (Miller) – (COO) – NTE Increase
Project Description	This project was originally approved by the Board of Education on April 8, 2021, and on May 12, 2022, an amendment was approved. The purpose of this project amendment is to request an increase to the spending limit authorization and ratification of expenditures beginning January 17, 2023, to obtain plumbing services districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$24,000,000 for the duration of the project. This is a cooperative agreement with BuyBoard utilizing cooperative project number 638-21 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from March 10, 2021, through February 28, 2022, with two annual renewals, if BuyBoard executes its project renewal options, not to extend beyond February 29, 2024.
Amount not to Exceed (Project Term)	\$24,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
American Mechanical Services of Houston, LLC, dba AMS of Houston, LLC	N/A	T
ERC Environmental & Construction Services, Inc., dba ERC	N/A	H
The Brandt Companies, LLC	N/A	T
Westco Ventures, LLC	N/A	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 2/9/2023 Board Agenda**

Project Information	22-08-09-23 – Cooperative / Zonar GPS Systems and Related Goods and Services – (Ly) – (COO) – NTE Increase
Project Description	This project was originally approved by the Board of Education on November 11, 2021. The purpose of this project amendment is to request an increase to the spending limit authorization to maintain the global positioning systems used by the Transportation Department to provide real-time bus and light fleet tracking. Based on annual appropriations, the projected expenditure is not to exceed \$2,500,000 for the duration of the project. This is a cooperative agreement with The Interlocal Purchasing System (TIPS) utilizing cooperative project number 200105 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from January 1, 2022, through May 31, 2023, with no remaining renewals.
Amount not to Exceed (Project Term)	\$2,500,000

Budget Information		
Fund	Fund	Fund
Cost Center	Cost Center	Cost Center
Functional Area	Functional Area	Functional Area
General Ledger	General Ledger	General Ledger
I/O	I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Zonar Systems, Inc.	N/A	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 2/9/2023 Board Agenda**

Project Information	23-10-03-03 – Cooperative / Enterprise Resource Planning (ERP) Software and Related Products and Services – (Ly) – (CIO) – NTE Increase
Project Description	This project was originally approved by the Board of Education on November 10, 2022. The purpose of this project amendment is to request an increase to the spending limit authorization and a ratification of expenditures beginning December 21, 2022, to obtain ERP software and related products and services, including but not limited to SAP products, used to support daily operations districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$8,810,000 for the duration of the project. This is a cooperative agreement with the General Services Administration (GSA) utilizing Multiple Award Schedule (MAS) project 47QSWA18D008F in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	N/A
Project Term	The project term is from November 11, 2022, through August 21, 2023, with five automatic annual renewals, if GSA executes its project renewal options, not to extend beyond August 21, 2028.
Amount not to Exceed (Project Term)	\$8,810,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Carahsoft Technology Corporation	N/A	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 2/9/2023 Board Agenda**

Project Information	18-10-12 – RFP / Storm Water Quality Management and Permit – (Miller) – (COO) – Term Correction
Project Description	This project was originally approved by the Board of Education on March 8, 2018. On June 11, 2020, and June 10, 2021, additional amendments were approved. The purpose of this project amendment is to request a term correction, with no additional increase in funding, to obtain storm water quality (SWQ) management and permits districtwide. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from March 11, 2018, through March 10, 2019, with four automatic annual renewals, not to extend beyond June 10, 2023.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Double Oak Erosión, Inc.	C-D	T
KKS Environmental, LLC	B-26.38%	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 2/9/2023 Board Agenda**

Project Information	22-08-12-01 - Cooperative / Instructional Materials, Classroom Teaching Supplies, and Equipment - (Ho) – (CAO) - Vendor Name Change
Project Description	This project was originally approved by the Board of Education on January 13, 2022. On February 10, 2022, April 14, 2022, and May 12, 2022, additional amendments were approved. The purpose of this cooperative project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain instructional materials, products, and services, not limited to special-education materials, technology equipment, supplies, professional development services, and a full line of related districtwide general classroom supplies/equipment for the Academics Department. VWR Funding, LLC, dba VWR International, LLC, has changed its business name to VWR Funding, LLC, dba VWR International, LLC, dba Ward's Science. This is a cooperative agreement with BuyBoard utilizing cooperative project number 653-21 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/Received	N/A
Project Term	The project term is from January 14, 2022, through October 31, 2022, with two automatic annual renewals, if BuyBoard executes its project renewal options, not to extend beyond October 31, 2024.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
VWR Funding, LLC, dba VWR International, LLC, dba Ward's Science	N/A	O

Code Legend**M/WBE - Minority and Women Business Enterprise Notations**

- (A) Certified M/WBE firm; if listed as A-100% indicates an M/WBE firm; if listed as A->100% the awardee will subcontract with an M/WBE firm(s).
- (B) Non-M/WBE firm; who will subcontract the indicated percentage with an M/WBE firm(s) to meet or exceed the District's goal.
- (C) Non-M/WBE firm; if listed as C-<%, the awardee will subcontract with an M/WBE firm(s) for a percentage less than the District's goal. If listed as, C-D, the awardee made a good faith effort.

Other Status Options

(NP-0%) - Non-profit

LOC – Location

Houston (H); Texas (T); Out of State (O); Out of State with Local Office (OT).

Office of the Superintendent of Schools
Board of Education Meeting of February 9, 2023

Office of Finance

SUBJECT: APPROVAL OF CURRENT AND ANTICIPATED DONATIONS FOR DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE, EXECUTE, AND AMEND NECESSARY CONTRACTS ASSOCIATED WITH THESE DONATIONS

In accordance with board policy, all donations in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of proposed donations.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed donations for districtwide and school-specific programs and authorizes the superintendent or a designee to negotiate, execute, and amend necessary contracts, effective February 10, 2023.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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High School for the Performing and Visual Arts (HSPVA) Friends	Kinder HSPVA	Hourly Pay, Supplies	\$36,900.00
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HSPVA Friends has donated \$36,900.00 to Kinder HSPVA to pay for instructional supplies and the salary of existing hourly creative writing instructors. HSPVA Friends is a 501(c)(3) nonprofit organization that collaborates with community leaders, artists, and parents to cultivate and disseminate private funding for arts activities at Kinder HSPVA and as a supplement to public funding. This donation can only be used for the purpose intended.

Jack Yates High School (HS) Class of 1971 Alumni	Jack Yates HS	Mural	\$9,300.00 In-kind
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Alumni from the Jack Yates HS Class of 1971 have made an in-kind donation valued at \$9,300.00 to Jack Yates HS. The purpose of the donation is to provide resources for the painting of a large mural of the school mascot, a lion, on the wall of the competition gymnasium. The donation is in tribute to the strong pride and spirit of the entire student body. This donation can only be used for the purpose intended.

Mount Corinth Baptist Church	Nathaniel Q. Henderson Elementary School (ES)	Field Trip, School Supplies, Uniforms	\$10,000.00
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The Mount Corinth Baptist Church has donated \$10,000.00 to Nathaniel Q. Henderson ES to fund a field trip, school supplies, and school uniforms. The donation was made to benefit students at all grade levels. Mount Corinth Baptist Church is a Business Partner of Nathaniel Q. Henderson ES. This donation can only be used for the purpose intended.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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Maliek Collins	Isaacs ES	Holiday Gifts	\$7,000.00 In-Kind
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Maliek Collins, a defensive tackle of the Houston Texans, has made an in-kind donation valued at \$7,000.00 to Isaacs ES. The in-kind donation consisted of toys and balls for each student and gift cards for each teacher and support staff. The purpose of the in-kind donation is to provide gifts which were distributed at Isaacs ES on December 19, 2022, as part of a holiday celebration. This donation can only be used for the purpose intended.

All Kids Bike	Longfellow ES, and Shearn ES, <u>and</u> <u>Woodson ES</u>	Equipment for Physical Education Classes	\$18,000.00 in-kind
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All Kids Bike made an in-kind donation as part of their program called “Kindergarten Learn to Ride” which is funded by the Strider Education Foundation. All Kids Bike’s mission is to provide programs and resources that help students develop physically and mentally. The Kindergarten Learn to Ride program places equipment and curriculum into elementary schools to teach students how to ride a bike. The in-kind donation is a fleet of 24 bikes, pedal conversion kits, helmets, and curriculum training to teach students at Longfellow ES, ~~and~~ Shearn ES, and Woodson ES how to ride a bike. The donation will include building the bike fleets for the schools and delivering them to the campuses on February 3, 2023, in conjunction with an event to be held at NRG Stadium on February 4, 2023. This donation can only be used for the purpose intended.

South Main Baptist Church	MacGregor ES	Musical instruments	\$25,000.00 in-kind
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South Main Baptist Church made an in-kind donation of musical instruments for MacGregor ES. South Main Baptist Church is a business partner of MacGregor ES, a magnet school for music and fine arts. The principal and music teachers will make specific requests for the types of instruments to be donated. This donation can only be used for the purpose intended.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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<u>Leadership Houston – Class XL</u>	<u>Navarro Middle School (MS)</u>	<u>Leading Leopard Market</u>	<u>\$30,000.00 In-Kind</u>
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Leadership Houston – Class XL has made an in-kind donation to remodel the Navarro MS Leading Leopard Market. The remodeling will include items such as shelving and appliances to make the room look like a grocery store. The Leading Leopard Market at Navarro MS is a program that started in 2019. The market is run by students and opens twice a month on the first and third Tuesday stocking items such as fresh produce, grains, dry beans, meats, and a variety of packaged goods to improve access for students to nutritional foods. This donation can only be used for the purpose intended.

<u>Operation Warm</u>	<u>Ninfa Lorenzo Early Childhood Center (ECC)</u>	<u>New Winter Coats</u>	<u>\$5,280.00 In-Kind</u>
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Operation Warm has made an in-kind donation, valued at \$5,280.00, of 96 new winter coats for the students at Ninfa Lorenzo ECC. Operation Warm is a national non-profit that manufactures high-quality coats and shoes for children in need. This donation can only be used for the purpose intended.

<u>Helms Elementary Parent Teacher Association (PTA)</u>	<u>Helms ES</u>	<u>Instructional Support and Bilingual Fine Arts Programming</u>	<u>\$9,000.00</u>
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Helms Elementary PTA has donated \$9,000.00 to Helms ES to fund seven existing hourly lecturers who provide instructional support to assist teachers during the school day. The donation will also fund a bilingual fine arts ancillary enrichment program for the spring 2023 semester to benefit all grade levels during the school day. This donation can only be used for the purpose intended.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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<u>Mark Twain Parent</u> <u>Teacher Organization</u> <u>(PTO)</u>	<u>Mark Twain ES</u>	<u>Payroll, Supplies and Materials,</u> <u>Capital Outlay</u>	<u>\$20,000.00</u>
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Mark Twain PTO has donated \$20,000.00 to Mark Twain ES to provide support for: (1) existing hourly staff and extra duty pay for the outdoor science program, library assistance, and tutorial support staff; (2) technology, equipment, and general supplies for the needs of the school; and (3) substitute support for the International Baccalaureate – Primary Years Programme to allow for professional development. This donation may only be used for the purpose intended.

<u>The Hobby Center for</u> <u>the Performing Arts via</u> <u>The Hobby Center</u> <u>Foundation</u>	<u>Fine Arts Department, Carrillo ES,</u> <u>Codwell ES, Cornelius ES, Crockett</u> <u>ES, Hartsfield ES, Harvard ES, Horn</u> <u>ES, Kelso ES, Love ES, Reynolds ES</u>	<u>Bus Transportation</u>	<u>\$12,000.00</u>
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The Hobby Center for the Performing Arts via The Hobby Center Foundation has donated up to \$12,000.00 to the Fine Arts Department to provide bus transportation to and from the Discovery Educational Program for the students of ten elementary schools. Students will attend the Discovery Program entitled *Don't let the Pigeon Drive the Bus! The Musical!* The musical will be presented on April 26, 27, and 28, 2023. For each school utilizing the bus transportation, reimbursement shall be made at the normal HISD bus transportation rate for 4 hours or less of \$250 per bus. The total amount to be reimbursed to HISD schools shall not exceed more than \$12,000.00 or the actual costs incurred, whichever is lower. Additional schools may be added later. This donation may only be used for the purpose intended.

Total Value of Donations: ~~\$106,200.00~~ ~~\$141,480.00~~ **\$182,480.00**

Office of the Superintendent of Schools
Board of Education Meeting of February 9, 2023

Office of Finance

**SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE
AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO
NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE
GRANTS**

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District (HISD) Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective February 10, 2023.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Project Lead the Way (PLTW) in Partnership with Ardagh Group, Chevron Houston, and Verizon	Attucks Middle School (MS), Cook Elementary School (ES), Energy Institute High School (HS), and Rodriguez ES	PLTW Program Costs	\$60,000.00

PLTW, in partnership with Ardagh Group, Chevron Houston, and Verizon, has awarded grants to Attucks MS, Cook ES, Energy Institute HS, and Rodriguez ES. The purpose of the grant program is to provide support to schools to promote and provide science, technology, engineering, and mathematics (STEM) education to students. The grants may only be used for teacher professional development, curriculum, instructional supplies and materials, and PLTW program participation fees. There will be one disbursement of funds for Attucks MS, Cook ES, and Energy Institute HS, and two disbursements of funds for Rodriguez ES. The grant period for Cook ES is from December 21, 2022, to May 31, 2024. The grant period for Attucks MS, Energy Institute HS, and the first grant for Rodriguez ES is from December 21, 2022, to May 31, 2025. The grant period for the second grant for Rodriguez ES is from December 21, 2022, to May 31, 2026. The specific breakdown and receiving campuses are indicated in the table below. The grant funds can only be used for the purpose intended.

School Name	PLTW Partnership	Grant Program	2023–2024 Disbursement	2024–2025 Disbursement	Total
Attucks MS	PLTW Partnership with Ardagh Group	PLTW Gateway	\$15,000.00	N/A	\$15,000.00
Cook ES	PLTW Partnership with Chevron	PLTW Launch Expansion	\$10,000.00	N/A	\$10,000.00
Energy Institute HS	PLTW Partnership with Ardagh Group	PLTW Engineering	\$15,000.00	N/A	\$15,000.00
Rodriguez ES	PLTW Partnership with Verizon	PLTW Launch	\$7,500.00	\$2,500.00	\$10,000.00
Rodriguez ES	PLTW Partnership with Ardagh Group	PLTW Launch	\$5,000.00	\$5,000.00	\$10,000.00
Total			\$52,500.00	\$7,500.00	\$60,000.00

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Center for Urban Transformation (CUT) via Rockwell Fund, Inc.	Fleming Middle School (MS)	Student Incentives	\$75,000.00

CUT received a grant award from Rockwell Fund, Inc., to benefit students from Fleming MS. The intent of the project is to promote drop-out prevention for 50 at-risk Fleming MS eighth-graders. In their spring semester, incentives will be disbursed every three weeks as a cumulative incremental reward based on (1) attendance, (2) exhibiting safe and productive behavior (i.e., no serious disciplinary infractions), and (3) completion of core classwork. This drop-out prevention program model combines a cash incentive program with a summer bridge program between the eighth and ninth grade year and similar supportive afterschool programming, including available one-on-one case management support as needed. This grant can only be used for the purpose intended.

Texas Education Agency (TEA)	Police Department	Supplies and Materials, Contracted Services	\$519,976.00
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The TEA has awarded the district a 2022–2024 Silent Panic Alert Technology grant in the amount of \$519,976.00 to purchase silent panic alert technologies for campuses as a measure of school safety. The technology is a silent system signal generated by the activation of a device, either manually or through software applications, and is intended to signal a life-threatening situation or emergency. Also, the technology can remotely lock any exterior doors that feature electronic locking mechanisms as well as notify relevant campus staff of any door where the lock cannot engage. The allotted funds allow for the purchase of technology, installation, maintenance, and service. Allowable personnel costs are only those associated with the installation of the technologies. The grant period is December 12, 2022, to June 30, 2024. The grant funds can only be used for the purpose intended.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
<u>TEA</u>	<u>Elementary Curriculum and Instruction Department, Mathematics</u>	<u>Payroll, Supplies and Materials, Other Operating Costs</u>	<u>\$260,000.00</u>

The TEA has awarded the district a 2022–2025 High-Quality Instructional Materials (HQIM) Innovator Grant Program, Cycle 1 grant in the amount of \$260,000.00. The purpose of the grant is to select and highlight school systems from across the state of Texas with a proven track record of implementing grades K–5 math or reading language arts (RLA) HQIM with fidelity. The grant awarded to the district is intended for implementing K–5 mathematics HQIM. The allotted funds are for payroll, supplies and materials, and other operating costs. The grant period is December 20, 2022, to April 30, 2025. The grant can only be used for the purpose intended.

Total Value of Grants: ~~\$654,976.00~~ **\$914,976.00**

Office of the Superintendent of Schools
Board of Education Meeting of February 9, 2023

Office of Finance

SUBJECT: APPROVAL OF THE FEBRUARY GENERAL FUND BUDGET AMENDMENT

A report on the status of the 2022–2023 budget has been completed. This report reflects budget amendments that require approval by the Houston Independent School District (HISD) Board of Education in accordance with state guidelines, as well as budget-neutral adjustments made by schools and departments for ratification by the board. Although this update reflects all known changes and recommendations, additional changes may be needed. This item requests authority to make adjustments, if necessary, for the February Budget Amendment.

Budget neutral amendments are budget transfers between functions and do not impact the bottom-line district budget. The total for this column is zero.

COST/FUNDING SOURCE(S): Adjustments to the budget will be appropriated as shown in the February Budget Amendment.

STAFFING IMPLICATIONS: None

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the February Budget Amendment reflecting fiscal adjustments to estimated appropriations for fiscal year 2022–2023, effective February 10, 2023.

Executive Summary**Purpose:**

Throughout the year campuses and departments move funds between functions within their budgets. The district also reviews the current budget and requests amendments to revenues and appropriations to the General Fund, Debt Service Fund, and Nutrition Services Fund. Board Policy CE(LOCAL) states that functional amendments to the budget shall be summarized by fund by the budget office, presented to the board for ratification, and filed in accordance with established practice.

Prerequisites:**Board Meeting Requirements:**

The board considers and votes on the functional amendments for the General Fund, Debt Service Fund, and the Nutrition Services Fund. If approved the budget office will process the approved adjustments to the overall budget in all funds.

HOUSTON INDEPENDENT SCHOOL DISTRICT

STATEMENT OF OPERATIONS BY FUNCTION

GENERAL FUND

BUDGET AMENDMENT FISCAL YEAR 2022-2023 (as adjusted)

For February 28, 2023

	2021-2022 Adopted Budget July 1, 2022	Approved Budget as of January 31, 2023	Proposed Budget Amendments February 28, 2023	Budget Neutral Amendments February 28, 2023	Proposed Budget as of February 28, 2023
ESTIMATED REVENUES					
Local sources	\$ 1,900,655,772	1,900,655,772	(16,164,512)	-	1,884,491,260
State sources	190,733,783	190,733,783	25,435,500	-	216,169,283
Federal sources	71,905,107	71,905,107	(135,731)	-	71,769,376
Total estimated revenues	\$ 2,163,294,662	2,163,294,662	9,135,257	-	2,172,429,919
APPROPRIATIONS					
11 Instruction	\$ 1,149,772,623	1,164,659,314	(40,528,104)	(576,120)	1,123,555,090
12 Instructional resources and media services	16,758,401	17,961,346	-	7,579	17,968,925
13 Curriculum and Instructional Staff Development	36,198,801	35,853,410	-	110,184	35,963,594
21 Instructional leadership	32,520,525	27,374,159	-	(332,298)	27,041,861
23 School leadership	165,393,715	168,404,464	-	(214,806)	168,189,658
31 Guidance, counseling and evaluation services	71,930,212	73,533,570	-	(186)	73,533,384
32 Social work services	9,974,809	10,764,039	-	7,329	10,771,368
33 Health services	25,434,832	26,878,733	-	6,671	26,885,404
34 Student transportation	54,462,909	55,983,856	-	-	55,983,856
35 Food services	-	-	-	1,265	1,265
36 Co-Curricular/extracurricular activities	12,316,171	15,005,328	-	517,220	15,522,548
41 General administration	47,841,669	49,668,163	-	-	49,668,163
51 Plant maintenance and operations	215,192,846	224,354,249	-	230,883	224,585,132
52 Security and monitoring services	30,294,544	32,180,435	-	133,290	32,313,725
53 Data processing services	64,673,294	82,749,065	-	116,609	82,865,674
61 Community services	1,946,674	2,128,031	-	2,683	2,130,714
71 Debt Service	-	-	-	-	-
81 Facilities acquisition and construction	-	786,666	-	(10,303)	776,363
91 Contracted Instructional Services Between Public Schools	247,439,733	247,439,733	48,395,197	-	295,834,930
95 Juvenile justice alternative education programs	792,000	792,000	-	-	792,000
97 Tax reinvestment zone payments	68,625,372	68,625,372	-	-	68,625,372
99 Tax appraisal and collection	16,108,790	16,108,790	-	-	16,108,790
Total estimated appropriations	\$ 2,267,677,919	2,321,250,725	7,867,093	-	2,329,117,818
Excess (deficiency) of estimated revenues over (under) appropriations	\$ (104,383,257)	(157,956,063)	1,268,164	-	(156,687,899)
OTHER FINANCING SOURCES (USES)					
Transfers-in	20,000,000	20,000,000	10,000,000	-	30,000,000
Transfers-out	(16,386,200)	(16,386,200)	-	-	(16,386,200)
Total other financing sources (uses)	\$ 3,613,800	3,613,800	10,000,000	-	13,613,800
Net change before anticipated unspent funds	(100,769,457)	(154,342,263)			(143,074,099)
Anticipated unspent funds	70,000,000	70,000,000			70,000,000
Net Change	(30,769,457)	(84,342,263)			(73,074,099)
Beginning Fund Balance July 1, 2022	852,224,713	1,126,908,568			1,126,908,568
Projected Ending Fund Balance June 30, 2023	821,455,256	1,042,566,305			1,053,834,469
Nonspendable Fund Balance	20,562,375	16,488,097			16,488,097
Committed Fund Balance	97,481,219	97,481,219			97,481,219
Assigned Fund Balance ⁽¹⁾	147,088,893	264,428,461			275,696,625
Unassigned Fund Balance ⁽²⁾	556,322,769	664,168,529			664,168,529

(1) Reflects liquidation of carryover encumbrances.

(2) Unspent funds at the end of 2022-2023 will flow into the assigned fund balance (Instructional Stabilization) or the unassigned fund balance

CAMPUS AND DEPARTMENT TRANSFERS BY FUNCTION**For February 28, 2023**

Function	Function Description	Budget Amendment	Campus Funds	Department Funds
11	Instruction	(\$576,120)	(\$576,120)	\$0
12	Instructional resources and media services	\$7,579	\$7,579	\$0
13	Curriculum and Instructional Staff Development	\$110,184	\$113,233	(\$3,049)
21	Instructional leadership	(\$332,298)	(\$102,436)	(\$229,862)
23	School leadership	(\$214,806)	(\$219,806)	\$5,000
31	Guidance, counseling and evaluation services	(\$186)	(\$7,896)	\$7,710
32	Social work services	\$7,329	\$7,329	\$0
33	Health services	\$6,671	\$6,671	\$0
34	Student transportation	\$0	\$0	\$0
35	Food services	\$1,265	\$1,265	\$0
36	Co-Curricular/extracurricular activities	\$517,220	\$517,220	\$0
41	General administration	\$0	\$0	\$0
51	Plant maintenance and operations	\$230,883	\$228,001	\$2,882
52	Security and monitoring services	\$133,290	\$25,260	\$108,030
53	Data processing services	\$116,609	\$7,320	\$109,289
61	Community services	\$2,683	\$2,683	\$0
71	Debt Service	\$0	\$0	\$0
81	Facilities acquisition and construction	(\$10,303)	(\$10,303)	\$0
		\$0	\$0	\$0

PROPOSED ESTIMATED REVENUE AMENDMENTS	REASON	Revenue Amendment Reason										Proposed Budget
		Property Taxes	Interest Earnings	Revenue from other Governments	Rental of Facilities	Per Capita Rate Change	Revenue In Lieu of Taxes	Foundation School Program State Revenues	Fed Revenue Other Agencies (BABS)	Army Salary Revenue		Amendments February 28, 2022
Local sources		(28,113,851)	13,632,515	(756,764)	(300,000)		(626,412)					(16,164,512)
State sources						31,497,861		(6,062,361)				25,435,500
Federal sources									164,269	(300,000)		(135,731)
Total proposed estimated revenue amendments		(28,113,851)	13,632,515	(756,764)	(300,000)	31,497,861	(626,412)	(6,062,361)	164,269	(300,000)		9,135,257
PROPOSED APPROPRIATION AMENDMENTS		Appropriations Amendment Reason										Proposed Budget
		Recapture	Performance Contract Schools	PUA Budget Settle-Up	DW Stipends (Paid from ESSER)							Amendments February 28, 2022
11 Instruction			(20,269,549)	(6,381,904)	(13,876,651)							(40,528,104)
12 Instructional resources and media services												-
13 Curriculum and Instructional Staff Development												-
21 Instructional leadership												-
23 School leadership												-
31 Guidance, counseling and evaluation services												-
32 Social work services												-
33 Health services												-
34 Student transportation												-
35 Food services												-
36 Co-Curricular/extracurricular activities												-
41 General administration												-
51 Plant maintenance and operations												-
52 Security and monitoring services												-
53 Data processing services												-
61 Community services												-
71 Contracted Instructional Services Between Public Schools												-
81 Facilities acquisition and construction												-
91 Contracted Instructional Services Between Public Schools		48,395,197										48,395,197
95 Juvenile justice alternative education programs												-
97 Tax reinvestment zone payments												-
99 Tax appraisal and collection												-
Total proposed appropriation amendments		48,395,197	(20,269,549)	(6,381,904)	(13,876,651)	-	-	-	-	-		7,867,093
												Proposed Budget
PROPOSED OTHER FINANCING SOURCES (USES)		TRANSFER FROM MEDICAID FUND										Amendments February 28, 2022
Proceeds from the sale of capital leases												
Transfers-in		10,000,000										10,000,000
Transfers-out												
Proposed total other financing sources (uses) amendments		10,000,000										10,000,000

HOUSTON INDEPENDENT SCHOOL DISTRICT

STATEMENT OF OPERATIONS BY FUNCTION

NUTRITION SERVICES

BUDGET AMENDMENT FISCAL YEAR 2021-2022 (as adjusted)

AS OF February 28, 2023

	2022-2022 Adopted Budget July 1, 2022	Approved Budget as of January 31, 2023	Carryover from Prior Year Encumbrances	Proposed Budget Amendments February 28, 2023	Budget Neutral Amendments February 28, 2023	Proposed Budget as of February 28, 2023
ESTIMATED REVENUES						
Local sources	\$ 3,925,452	3,925,452	-	2,066,390	-	5,991,842
State sources	537,594	537,594	-	-	-	537,594
Federal sources	129,011,655	129,011,655	-	7,219,210	-	136,230,865
Total estimated revenues	\$ 133,474,701	133,474,701	-	9,285,600	-	142,760,301
APPROPRIATIONS						
35 Food services	124,573,839	124,573,839	5,206,432	9,200,621	(42,000)	138,938,892
51 Plant maintenance and operations	1,221,952	1,221,952	-	56,107	42,000	1,320,059
Total estimated appropriations	\$ 125,795,791	125,795,791	5,206,432	9,256,728	-	140,258,951
Excess (deficiency) of estimated revenues over (under) appropriations	\$ 7,678,910	7,678,910	(5,206,432)	28,872	-	2,501,350
OTHER FINANCING SOURCES (USES)						
Transfers-in	-	-	-	-	-	-
Total other financing sources (uses)	\$ -	-	-	-	-	-
Net excess (deficiency) before adjustments	\$ 7,678,910	7,678,910	(5,206,432)	28,872	-	2,501,350
Restricted Fund Balance, Beginning	\$ 13,462,047	55,389,882				55,389,882
Contracted Instructional Services Between Public Schools	\$ 21,140,957	63,068,792				57,891,232

HOUSTON INDEPENDENT SCHOOL DISTRICT

PROPOSED BUDGET AMENDMENTS

NUTRITION SERVICES

BUDGET AMENDMENT FISCAL YEAR 2022-2023 (as adjusted)

AS OF February 28, 2023

PROPOSED ESTIMATED REVENUE AMENDMENTS		REASON	Proposed Budget Amendments February 28, 2023
			\$
Local sources			2,066,390
State sources			0
Federal sources			7,219,210
Total proposed estimated revenue amendments			\$ 9,285,600
PROPOSED APPROPRIATION AMENDMENTS			
35	Food services	Increase in Cost of Goods	9,200,621
51	Plant maintenance and operations		56,107
Total proposed appropriation amendments			\$ 9,256,728
PROPOSED OTHER FINANCING SOURCES (USES)			
Transfers-in			-
Proposed total other financing sources (uses) amendments			\$ -

HOUSTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF OPERATIONS BY FUNCTION
DEBT SERVICE FUND
BUDGET AMENDMENT FISCAL YEAR 2020-2021 (as adjusted)
AS OF February 28, 2023

	2022-2022 Adopted Budget July 1, 2022	Approved Budget as of January 31, 2023	Proposed Budget Amendments February 28, 2023	Proposed Budget as of February 28, 2023
ESTIMATED REVENUES				
Local sources	\$ 349,306,871	349,306,871	2,403,577	354,211,580
State sources	3,262,825	3,262,825	2,573,838	5,836,663
Total estimated revenues	\$ 352,569,696	352,569,696	4,977,415	360,048,243
APPROPRIATIONS				
71 Debt Service	374,724,771	374,724,771	(4,324,618)	370,400,153
Total estimated appropriations	\$ 374,724,771	374,724,771	(4,324,618)	370,400,153
Excess (deficiency) of estimated revenues over (under) appropriations	\$ (22,155,075)	(22,155,075)	9,302,033	(10,351,910)
OTHER FINANCING SOURCES (USES)				
Transfers-in	22,155,075	22,155,075	-	22,155,075
Total other financing sources (uses)	\$ 22,155,075	22,155,075	-	22,155,075
Net excess (deficiency) before adjustments	\$ -	-	9,302,033	11,803,165
Unassigned Fund Balance, Beginning	\$ 117,531,592	115,547,958		115,547,958
Unassigned Fund Balance, Ending	\$ 117,531,592	115,547,958		127,351,123

HOUSTON INDEPENDENT SCHOOL DISTRICT
PROPOSED BUDGET AMENDMENTS
DEBT SERVICE FUND
BUDGET AMENDMENT FISCAL YEAR 2020-2021 (as adjusted)
AS OF February 28, 2023

		Proposed Budget Amendments February 28, 2023
PROPOSED ESTIMATED REVENUE AMENDMENTS		
	REASON	
Local sources	Property Taxes	\$ 2,403,577
State sources	EDA Funding Increase	2,573,838
Total proposed estimated revenue amendments		\$ 4,977,415
PROPOSED APPROPRIATION AMENDMENTS		
71 Debt Service	Lower debt payments from Debt Defeasance	(4,324,618)
Total proposed appropriation amendments		\$ (4,324,618)
PROPOSED OTHER FINANCING SOURCES (USES)		
Transfers-in		-
Transfers-out		-
Proposed total other financing sources (uses) amendments		\$ -

General Fund:**Revenues:**

Please use page 3 of the budget amendment to follow to this explanation.

Property Taxes are decreasing due to a lower adopted tax rate.

Interest earnings increase due to increases in the Federal funds rate.

Revenue from other governments decreasing from declines in local government purchasing cooperative payments.

Rental of Facilities revenue is decreasing due to fewer facility rentals.

Per Capita State revenue increase is from a rate increase since budget adoption. This is not an increase in revenue that the district retains. We pay it back through recapture since our tax collections plus our Per Capita revenue exceed our entitlement.

Revenue in lieu of Taxes is decreasing due to the closure of one of foreign trade zone agreements.

Foundation School Program State revenues is decreasing due to a decline in enrollment and therefore average daily attendance.

Appropriations:

Recapture increase due to a decrease in enrollment therefore average daily attendance.

Performance Contract Schools budget decrease is from lower enrollment at Texas Connections Academy.

Campus budget decreases due to enrollment declines.

General fund districtwide teacher stipends is a one-time decrease for 2022-2023 as they will be paid using ESSER funds.

Budget neutral amendments are budget transfers between functions and do not impact the bottom-line district budget. The total for this column is zero. Transfers are a result of positions changes, supplies, contracted services, capital, and other operating expenses with varying reasons specific to each campus and department. February budget transfers included:

- School transferring funds from function 11 (Instruction) supplies for athletic stipends in function 36 (Co-Curricular/extracurricular activities).
- School transferring funds from function 11 (Instruction) supplies for position actions in function 13 (Curriculum and Instructional Staff Development).
- School transferring funds from function 11 (Instruction) supplies for extra pay and maintenance supplies and materials in function 51 (Plant maintenance and operations).
- School transferring funds from function 13 (Curriculum and Instructional Staff Development) supplies for athletic stipends in function 36 (Co-Curricular/extracurricular activities).
- School transferring funds from function 21 (Instructional leadership) payroll for general supplies in function 11 (Instruction).
- School transferring funds from function 23 (School leadership) position actions general supplies in function 11 (Instruction).
- Department transferring funds from function 21 (Instructional Leadership) to function 52 (Data processing services) for safety equipment.
- Department transferring funds from function 21 (Instructional Leadership) to function 53 (Data processing services) for position actions.

Nutrition Services:

Please use page 5 of the budget amendment to follow to this explanation.

Revenue:

Increases in revenue are expected in Federal Sources due to temporary increases in reimbursement rates for school meals. Growth in Local Sources is primarily due to increase in à la carte meal sales and investment earnings. Specific program revenues are listed below:

- Lunch, breakfast, and charter school meal sales - \$1,207,631
- Nutrition – Catering - \$156,000
- School Breakfast Program - \$904,756
- National School Lunch Program - \$3,496,418
- Fresh Fruit and Vegetable Program – (\$202,544)
- Child and Adult Care Program - \$1,885,183
- USDA Foods - \$1,135,396
- Investment earnings - \$702,760

Appropriations:

Appropriations are increasing by \$14,463,160 due to increase in cost of goods and operational costs (\$9,256,728) and prior year carryover purchase orders (\$5,206,432).

Budget neutral amendments –Transferring funds from function 35 (Food Services) to function 51 (Plant maintenance and operations) for utilities.

Debt Service Fund

Please use page 7 of the budget amendment to follow to this explanation.

Revenues:

Local revenues are increasing due to an increase in property taxes from the certified estimated revenues in April 2022 to December 2022.

State sources is increasing due to an increase in the Existing Debt Allotment funding hold harmless for the increase in the state mandated homestead exemption from \$25,000 to \$40,000.

Appropriations:

Decrease in debt service principal payment based on the planned defeasance of \$110 million approved by the board in December 2022.

Office of the Superintendent of Schools
Board of Education Meeting of February 9, 2023

Office of the Board of Education

**SUBJECT: APPROVAL OF PROPOSED REVISIONS TO BOARD POLICY
AE(LOCAL), EDUCATIONAL PHILOSOPHY, REGARDING
CONSTRAINTS 2.1, 2.2, AND 2.3—FIRST READING**

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education approves a revision to Board Policy AE(LOCAL), *Educational Philosophy*, to update constraint progress measures 2.1, 2.2, and 2.3. These changes reset the language and targets of the constraint to better align with board goals and initiatives leading to student success.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed revisions to AE(LOCAL), *Educational Philosophy*, on first reading.

EXPLANATORY SHEET

ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
	Approval Of Proposed Revisions To Board Policy AE(LOCAL), Educational Philosophy, Regarding Goals And Constraints—First Reading	February 9, 2023
INITIATED BY: Dani Hernandez, Board President		
BACKGROUND: This item resets the language and targets for Constraint 2, Wraparound Services, to better align with board goals and initiatives leading to student success.		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None		

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

Beliefs and Vision

The Board's Declaration of Beliefs and Vision for the Improvement of the District is as follows:

Beliefs

- We believe that equity is a lens through which all policy decisions are made.
- We believe that there should be no achievement gap between socio-economic groups or children of ethnic diversity.
- We believe that the District must meet the needs of the whole child providing wraparound services and social and emotional supports.
- We believe our classrooms/schools should be safe, vibrant, joyful spaces where students are guaranteed access to a challenging and deep educational experience.
- We believe that instruction should be customized/personalized to meet the learning needs for each individual child including students with disabilities, gifted and talented students, and English Language Learners so they have the support and opportunity they need to flourish.
- We believe that recruitment and retention of qualified and effective personnel are the keys to enhancing the quality of education and increasing student achievement.
- We believe that the community has a right to transparent operations across the District in all schools, departments, and divisions.
- We believe that meaningful engagement with the community is important in all major decision making.

Vision

Every child shall have equitable opportunities and equal access to an effective and personalized education in a nurturing and safe environment. Our students will graduate as critical thinkers and problem solvers; they will know and understand how to be successful in a global society.

Mission

To equitably educate the whole child so that every student graduates with the tools to reach their full potential.

Theory of Action

- If the District creates a culture of support and the expectation that every child can succeed regardless of existing challenges; and
- If the District allocates resources equitably, through a weighted funding formula based on student characteristics and performance, that distributes all resources to meet differentiated student needs; and

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AE(LOCAL)-X

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

- If the District offers equitable access to high-quality diverse school settings that meet the needs of its diverse community of students; and
- If the District defines and funds essential positions or functions that guarantee a basic standard for student health, safety, and well-being at every campus.

Then campuses will be able to accomplish the Board's student outcome goals while honoring the Board's constraints.

Mandate for Change

Human Capital

The District's greatest strength is its human capital. The personal, face-to-face contact between teacher and child shall always be the central event in education. Changes in the District's structure, governance, and policies underscore the importance of this relationship; that is, through reform, they exist to support the relationship. In addition, the District sets high expectations for school leadership to inspire creative thinking and innovative approaches that lead to instructional and operational excellence.

- Employees identified as high performers using value-added data should be rewarded. The District must establish levels of compensation and differentiated salaries driven by performance, value-added data, and accountability for all employees.
- Reform measures must focus on higher standards for recruitment and selection, job performance and compensation, and professional development and career planning and must provide employees with a viable career path within the organization.

School
Empowerment

Schools must be empowered to develop and implement the methods that best achieve their unique and individual instructional goals. The District is fully committed to a decentralized system of schools, giving principals the authority over the educational and operational systems. In such a system, the Board of Education remains accountable to the public for high-quality educational services for all children. The Board provides guidance and support to schools by establishing clear, consistent Districtwide goals, high standards and expectations, and effective systems of evaluation; but the individual school is held accountable for innovation and instructional results within those District-wide parameters.

The Board believes that:

- Principals are the leaders of the decision-making process affecting their schools, and their leadership is measured not only by results but also by their collaboration with teachers, parents, and the community.

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EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

- Recognizing that schools are where decisions should be made and that successful decentralization is a function of leadership capacity at the school level, the District shall establish a tiered system of differentiated autonomy focusing on instructional competencies, budget, and business operational systems. Schools demonstrating higher levels of student performance, innovation, and operational excellence (including school safety) are further empowered with greater autonomy and decision making. However, other schools may need greater support and guidance; and until they reach acceptable levels of performance, the District must manage for them critical areas such as curriculum, professional development, and operational systems. When guidance over decision making is needed, structured interventions shall help develop the competencies toward greater autonomy. Annual performance monitoring of instruction, operations, and attractiveness to the community served shall determine the level of principal autonomy or central office intervention at the school.

School Choice

School choice must remain an integral part of the HISD system. School choice ignites the spirit of competition, motivates excellence, promotes innovation, and empowers parents to match their children with the schools that best meet their children's needs. It is important for the District to focus more on developing, improving, and using creative educational tools so that every child at every school has access to the instructional program that best suits their unique interests.

Equal access to instructional excellence requires adequate and equitable allocation of resources. That, in turn, requires fair funding formulas. The District shall remain a system of schools rather than a school system where every campus offers the same programs.

- The District shall offer diverse school settings to meet the needs of its diverse community of students. All schools, whether they are specialty, magnet, or neighborhood, shall be accountable to identify educational and programmatic standards, including a common core of academic subjects, approved by the administration and the Board of Education. All students are expected to meet those standards.
- Achievement gaps between student groups are unacceptable. Closing achievement gaps requires unequal resources for unequal needs. Weighted funding allocations address individual differences, allowing the money to follow the child in accordance with their unique instructional needs and thereby ensuring access to the resources that enhance student achievement.

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

- The District must be proactive in the early identification of schools that may have too few students enrolled to provide adequate resources. The District must be ready to provide the school with appropriate interventions.

Meaningful
Engagement

Meaningful engagement is defined as actively listening to constructive input, collecting and exchanging information, and sharing outcomes. The Board of Education understands and appreciates the need for constructive engagement with both the community and District employees and shall aggressively solicit their opinions and ideas without relinquishing its responsibility as an elected body. As a publicly funded entity, the District must maintain open and respectful relationships, both internally and externally, and be a model for a service-oriented culture. Schools belong to the people; communities shall be engaged in the decision-making process.

- Everyone in the District, including the Board and the Superintendent, must be responsive to the District's diverse communities. Consistent, meaningful two-way communication with those who support the District as well as those with differing philosophies is essential to establishing public trust and confidence. The District shall provide parents and the public (and, where appropriate, students) with formal, structured systems for input into decision making that sets high achievement standards for all children.
- All employees must be encouraged to play a more active, visible role in representing the District to the community.

Change in Action

For nearly two decades, the District's Board of Education has been guided successfully by an uncompromising statement of its beliefs and its visions for improving education in Houston. We, the 2009 Board of Education, shall continue to move the District forward. We shall work openly and creatively with administrators, teachers, parents, and community leaders to put in action this new mandate for change.

Change is essential if we are to make our children's education our very highest priority. We, alone, cannot affect school transformation; and we, alone, cannot simply demand it. As our predecessors clearly understood, meaningful improvement is not a top-down exercise. It must include and involve everyone at all levels of the organization and the community. We pledge to seek input and ownership by those who will be most affected by reform and restructuring in the District, and we shall guide the Superintendent to ensure that the District is collaborative on issues of such importance to the entire community. This is a solemn pledge, and it is a privilege to accept this great responsibility on behalf of the children of Houston.

DATE ISSUED:

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AE(LOCAL)-X

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

Decentralization

The District shall decentralize. Effectiveness requires that decision making be placed as close as possible to the teacher and the student. Decisions should be made in schools; accordingly, principals shall be the leaders of that decision-making process. To accomplish this goal:

- The Board shall provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools maximum freedom to develop and implement the methods that best achieve those goals.
- The central office shall turn the traditional management pyramid upside down and become an enabler rather than an enforcer. Its role shall be to train, consult, provide resources, and evaluate.
- The individual school shall be the unit of accountability and improvement.
- Schools shall be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision making.
- Schools shall be given control over budgets, delivery of curriculum, teaching methodologies, and personnel, provided they are led by a strong and effective principal, function as a team, and collaboratively develop a vision and a plan to achieve that vision.

The following core beliefs and principles shall guide District decentralization:

1. Academic success is paramount;
2. All resources shall be at the schools unless managerial issues such as efficiency dictate otherwise;
3. The District shall pursue a goal of equity in funding;
4. Accountability and resource allocation decisions shall be matched (linked); and
5. Good sense shall guide implementation.

**Purpose and
Strategic Intent**

The District exists to strengthen the social and economic foundation of Houston by assuring its youth the highest quality elementary and secondary education available anywhere.

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Goals and Progress Measures

The District's strategic intent shall be to earn so much respect from the citizens of Houston that the District becomes their prekindergarten–grade 12 educational system of choice.

The District has adopted goals and goal progress measures in accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development.

Goal 1

The percentage of grade 3 students performing at or above grade level in reading as measured by the Meets Grade Level Standard on the State of Texas Assessments of Academic Readiness (STAAR) will increase 8 percentage points from 42 percent in June 2019 to 50 percent in June 2024.

- Goal Progress Measure 1.1

The percentage of grade 1 students reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 63 percent in June 2019 to 71 percent in June 2024.

- Goal Progress Measure 1.2

The percentage of grade 2 students reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 61 percent in June 2019 to 69 percent in June 2024.

- Goal Progress Measure 1.3

The percentage of grade 3 students reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 57 percent in June 2019 to 65 percent in June 2024.

Goal 2

The percentage of grade 3 students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46 percent in June 2019 to 54 percent in June 2024.

- Goal Progress Measure 2.1

The percentage of grade 1 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 64 percent in June 2019 to 72 percent in June 2024.

- Goal Progress Measure 2.2

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- The percentage of grade 2 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 62 percent in June 2019 to 70 percent in June 2024.
- Goal Progress Measure 2.3
- The percentage of grade 3 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 69 percent in June 2019 to 77 percent in June 2024.
- Goal 3
- The percentage of graduates that meet the criteria for college, career, and military readiness (CCMR) as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63 percent for 2017–2018 graduates reported in August 2019 to 71 percent for 2022–2023 graduates reported in August 2024.
- Goal Progress Measure 3.1
- The percentage of students who by the end of grade 11 have demonstrated college readiness by satisfying the Texas Success Initiative (TSI) requirements via SAT, ACT, or Texas Success Initiative Assessment (TSIA) will increase eight percentage points from 24 percent in August 2019 to 32 percent in August 2024.
- Goal Progress Measure 3.2
- The percentage of students who by the end of grade 11 have demonstrated college readiness via Advanced Placement/International Baccalaureate (AP/IB) examinations, dual credit coursework, or dual-enrollment credit eligibility will increase eight percentage points from 26 percent in August 2019 to 34 percent in August 2024.
- Goal Progress Measure 3.3
- The percentage of students who by the end of grade 11 have demonstrated career readiness via an industry-based certification will increase 18 percentage points from 0 percent in August 2019 to 18 percent in August 2024.
- Goal 4
- The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and STAAR end-of-course (EOC) English I and II assessments will increase 8 percentage points from 21 percent in June 2019 to 29 percent in June 2024.
- Goal Progress Measure 4.1

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The percentage of students receiving special education services in second- through fifth-grade reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 14 percent in June 2019 to 22 percent in June 2024.

- Goal Progress Measure 4.2

The percentage of students receiving special education services in sixth- through eighth-grade reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 7 percent in June 2019 to 15 percent in June 2024.

- Goal Progress Measure 4.3

The percentage of students receiving special education services enrolled in English I or II reading on grade level as measured by the end-of-year literacy screener will increase eight percentage points from 5 percent in June 2019 to 13 percent in June 2024.

**Constraints and
Constraint Progress
Measures**

Board's Constraints
for the Board

The District has adopted constraints and constraint progress measures in accordance with the TEA Lone Star Governance continuous improvement model and the Framework for School Board Development.

Constraint 1

The Board will not conduct its duties without including students, families, teachers, and community members (inclusive of those that speak languages other than English) in a manner that inspires broad community ownership of Board policy.

Constraint 2

The Board will not support recommendations or policy that contribute to historic patterns of disproportionate discipline.

Constraint 3

The Board will not allow five years to pass without an equity audit, a Legislative Budget Board (LBB) review, and a special education (SPED) review.

Constraint 4

The Board will not operate without an annual review of strengths and weaknesses and a plan for team building and Board professional development that includes anti-racist training.

Constraint 5

The Board will spend no less than 50 percent of its meeting time monitoring progress on student outcome goals – starting at zero today and shall be 50 percent by the end of the second quarter of 2022.

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Board's Constraints
for the
Superintendent

Constraint 1

The Superintendent will not allow the District to operate without a system to recruit/employ strong teachers, who meet the needs of students needing the most support.

- Constraint Progress Measure 1.1

The percentage of students receiving special education services served by strong teachers will increase three percentage points from 57 percent during the 2018–2019 school year in June 2019 to 60 percent during the 2023–2024 school year in June 2024.

- Constraint Progress Measure 1.2

The percentage of English as a Second Language (ESL) students served by strong teachers will increase six percentage points from 49 percent during the 2018–2019 school year in June 2019 to 55 percent during the 2023–2024 school year in June 2024.

- Constraint Progress Measure 1.3

The gap in retention rates of newly recruited teachers between identified campuses and other HISD campuses will decrease six percentage points from 20 percent during the 2019–2020 school year in June 2019 to 14 percent during the 2023–2024 school year in June 2024.

Constraint 2

The Superintendent will not allow the District to operate without students having effective, school-based wraparound support systems.

- Constraint Progress Measure 2.1

~~The number of annual interventions provided through Wraparound Services will increase from 628,753 during the 2019–2020 school year as measured in August 2020 to 883,253 during the 2023–2024 school year as measured in August 2024. The percentage of students in Tier 3 (attendance rates only) and receiving wraparound services who move to Tier 2 from fall semester to spring semester will increase 5 percentage points from 0% in June 2023 to 5% in June 2024.~~

- Constraint Progress Measure 2.2

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The percentage of campuses engaged with cross-functional Wraparound Advisory Councils (WAC), as measured by attending at least two WAC meetings during the year, will increase from 50 percent during the 2019–2020 school year as measured in August 2020 to 100 percent during the 2023–2024 school year as measured in August 2024. The number of campuses with basic needs resource spaces will increase by 110 from 90 in June 2022 to 200 in June 2024.

- Constraint Progress Measure 2.3

The number of wraparound service partnerships will increase by 56 partners from 72 partnerships in spring 2020 as measured in August 2020 to 128 partnerships in spring 2024 as measured in August 2024. The number of centrally connected external service providers for mental health and well-being available for students will increase by 8 from 62 in June 2022 to 70 in June 2024.

Constraint 3

The Superintendent will not allow the District to operate without notifying parents/guardians at least once each 12 weeks about how to help their student, if the student is one or more grade levels behind in literacy.

- Constraint Progress Measure 3.1

The percentage of students, one or more grade levels behind in literacy, whose parents/guardians are centrally documented as having been notified of their child's literacy level at least once every 12 weeks will increase 100 percentage points from 0 percent in June 2020 to 100 percent in June 2024.

- Constraint Progress Measure 3.2

The percentage of campuses with a centrally documented literacy plan, including parent outreach strategies, to address the needs of students one or more grade levels behind in literacy will increase 100 percentage points from 0 percent during the 2019–2020 school year as measured in August 2020 to 100 percent during the 2023–2024 school year as measured in August 2024.

Constraint 4

The Superintendent will not allow the District to operate without students receiving special education services meeting individualized education program (IEP) progress.

- Constraint Progress Measure 4.1

The percentage of students with up-to-date IEP progress recorded every six weeks in the IEP system will increase from 0

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percent during the 2019–2020 school year as measured in July 2020 to 100 percent during the 2023–2024 school year as measured in July 2024.

- Constraint Progress Measure 4.2

The percentage of audited IEPs showing standards-based goals shall increase from 0 percent during the 2019–2020 school year as measured in July 2020 to 90 percent during the 2023–2024 school year as measured in July 2024.

- Constraint Progress Measure 4.3

The percentage of students demonstrating measurable progress for all IEP goals will increase from 0 percent during the 2019–2020 school year as measured in July 2020 to 75 percent during the 2023–2024 school year as measured in July 2024.

Constraint 5

The Superintendent shall not allow the District to operate without providing high-quality full-day prekindergarten 3, prekindergarten 4, and kindergarten programs for all students throughout the district at locations based on a data-driven centralized method for identifying areas of highest need.

- Constraint Progress Measure 5.1

The percentage of projected state prekindergarten 4 eligible students with access to an open seat in a full day early learning program within their zoned elementary boundary will increase eight percentage points from 74 percent in June 2022 to 82 percent in June 2024.

- Constraint Progress Measure 5.2

The district student to instructor ratio in prekindergarten will decrease from 15:1 in October 2019 to 11:1 or less in October 2023.

- Constraint Progress Measure 5.3

The percentage of prekindergarten and kindergarten classrooms requesting waivers will decrease by three percentage points from 24 percent in October 2019 to 21 percent in October 2023 without the average number of students in waiver classrooms above 26.

Core Values

The District's core values are as follows:

- Safety Above All Else.

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Safety takes precedence over all else. A safe environment shall be provided for every student and employee.

- Student Learning is the Main Thing.

All decisions and actions, at any level, focus on and support the “main thing,” which is effective student learning.

- Focus on Results and Excellence.

Each employee shall focus on results and excellence in individual and organizational efforts.

- Parents are Partners.

Parents are valued partners in the educational process, serving as the child’s teacher in the home. All school and District activities shall give proper consideration to the involvement of parents.

- Common Decency.

The District shall be responsive and accountable to the public and its employees. Community members and employees shall receive respectful and courteous treatment.

- Human Capital.

Through recruitment, retention, dismissal, and professional development programs, the District shall work to make sure students are served by the top talent available, from teachers to superintendents.

**Central Office
Accountability
System**

The overall goal of the District’s central office accountability system is to provide resources and services to schools in an efficient and timely manner that promotes schools’ progress in achieving their educational missions.

Specifically, the objectives of the District central office accountability system are to:

- Establish and monitor progress toward performance indicators for each central office department, including evaluations of each departmental improvement plan goals and objectives;
- Determine which central office departments are meeting the District’s objectives through the use of “customer” surveys; and
- Determine whether central office departments that are failing to meet the objectives require assistance, reorganization, and/or replacement.

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Effective Date

This policy shall be effective as of the adoption date, ~~November 11, 2022~~.

HOUSTON INDEPENDENT SCHOOL DISTRICT

Proposed Changes: AE Local

CPM 2.1, 2.2, and 2.3

February 2, 2022

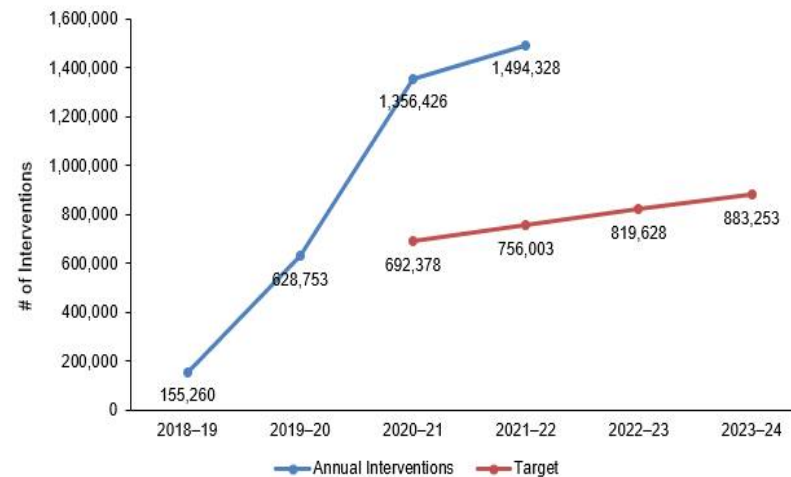


Constraint 2

Constraint 2: The Superintendent will not allow the District to operate without students having **effective**, school-based wraparound support systems.

Current CPM 2.1

CPM 2.1: The number of annual interventions provided through Wraparound Services will increase from 628,753 during the 2019–2020 school year as measured in August 2020 to 883,253 during the 2023–2024 school year as measured in August 2024.

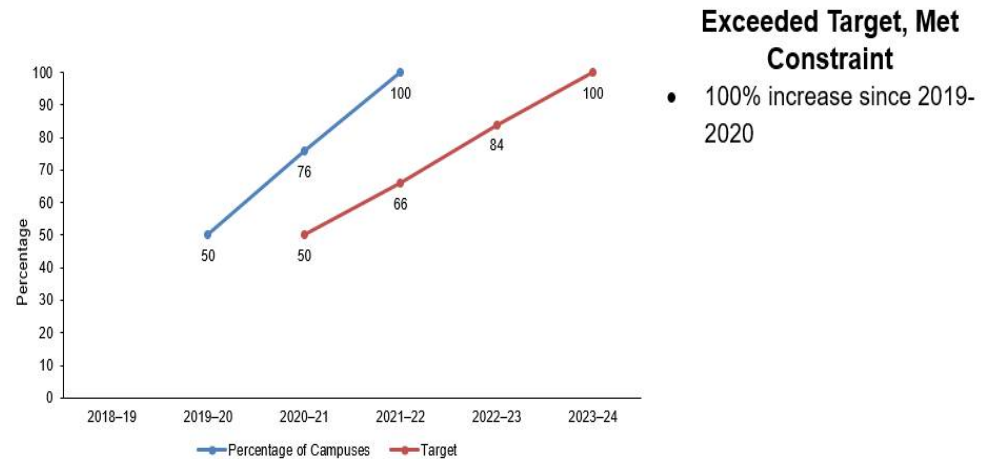


Exceeded Target & Constraint

- 862% increase since 2018-19
- 69% over goal 883,253 interventions

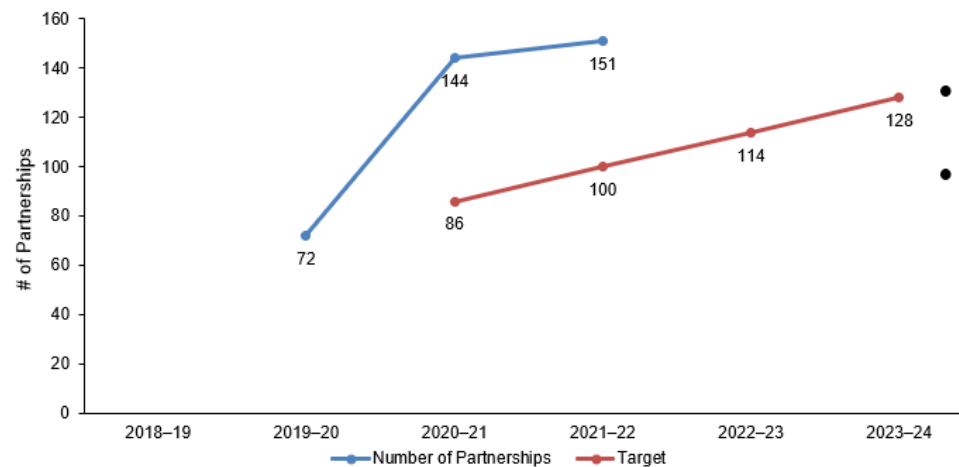
Current CPM 2.2

CPM 2.2: The percentage of campuses engaged with cross-functional Wraparound Advisory Councils (WAC), as measured by attending at least two WAC meetings during the year, will increase from 50 percent during the 2019–2020 school year as measured in August 2020 to 100 percent during the 2023–2024 school year as measured in August 2024.



Current CPM 2.3

CPM 2.3: The number of wraparound service partnerships will increase by 56 partners from 72 partnerships in spring 2020 as measured in August 2020 to 128 partnerships in spring 2024 as measured in August 2024.



Exceeded Target & Constraint

- 110% increase since 2019-2020
- 18% over goal of 128 partnerships

Why update these CPMs?

- Consistent success with previous CPMs
- HERC study (*Fall 2021 Survey*)
- Target critical student needs

Recommendations
based on results from the 2021-22 HISD Student Needs Survey

The survey was made available to HISD students in grades 3-6 and 7-12, parents, and campus staff. Respondents identified needs across five categories: health, mental health, basic needs, home learning environment, enrichment activities, and legal services (parents only). For more details, see the full reports.

1 Improve access to mental health support by addressing the costs as well as the social stigma/apprehension toward seeking help.

- Over half of students and parents experienced mental health stressors in the past school year.
- Staff ranked student mental health support as the #1 priority for their campuses.
- Parents cited cost as the top barrier to mental health services, while students said they were "nervous or embarrassed to ask for help".

2 Support physical health of students and families by ensuring everyone has the opportunity and resources to attend annual check-ups (doctor, dentist, and vision).

- About 20% of parents reported difficulty accessing dentist appointments and general check-ups; a third of students reported visiting the eye doctor less than once a year; over half of teachers said that vision care was an unmet need in their class.
- Cost and health insurance were the barriers parents cited to attending annual appointments; students most often said they were too busy.

3 Prioritize connecting families with free or low-cost resources that will help them pay for housing and transportation.

- Twenty-two percent of parents had difficulty paying for their rent/mortgage; 20% had difficulty paying for transportation.
- Potentially related to the cost of housing and transportation, 23% of students said they changed their living situation more than once over the past couple years.

4 For parents needing legal services, facilitate access to affordable immigration and naturalization support.

- Eight percent of parents had difficulty accessing immigration/naturalization services, and the most common reasons were cost and language barriers.

5 Target extra wraparound support and resources to campuses with high rates of need, specifically, the newcomer immigrant-serving campuses.

- Las Americas Middle School and Liberty High School demonstrated particularly high levels of need across all categories. These campuses ranked #1 and #2 for physical health needs, mental health needs, home academic needs, and enrichment activity needs.

6 Ensure information on wraparound services and other supports are available in Spanish. Prioritize language support for parents as well as students.

- Students and parents who took the survey in Spanish reported higher needs across all categories.
- Students reported language as a barrier to receiving medical services (8%) and enrichment activities (9%), and parents reported it as a barrier to legal services (7%).

Camille Cigarroa Kennedy and Kori Stroub, PhD August 2022

Proposed CPM ~~3.1~~ 2.1

The percent of students in Tier 3 (attendance rates only) and receiving wraparound services who move to Tier 2 from fall semester to spring semester will increase 5 percentage points from 0% in June 2023 to 5% in June 2024.

Data Source	Methodology
PurpleSENSE	Identify data subset: <ul style="list-style-type: none"> • Student in Tier 3 due to attendance, AND • Student had at least one documented action with wraparound specialist, counselor, or social worker
$\frac{[\text{Number of those students moving to Tier 2}]}{[\text{Number of those students remaining in Tier 3}]}$	
<i>Baseline set to 0% because this data has not been specifically tracked in prior years.</i>	

How does proposed CPM ~~3.1~~ 2.1 measure effectiveness?

- When students are served by wraparound systems, there is potential that their school attendance will increase.
- Consistent attendance is linked to better student outcomes.
- Attendance overall does not accurately capture students served by wraparound, nor target attendance as root cause of student need.

Proposed CPM ~~3.2~~ 2.2

The number of campuses with basic needs resource spaces will increase by 110 from 90 in June 2022 to 200 in June 2024.

Data Source	Methodology
Department Inventory	Number of campuses with basic resource space
<i>A basic resource space is defined as a dedicated space stocked with commonly identified items such as toiletries, uniforms, and school supplies, and in many cases, non-perishable food, designed to immediately address a student need.</i>	

How does proposed CPM ~~3.2~~ 2.2 measure effectiveness?

- There is a critical need for students around tangible resources (food, uniforms, supplies).
- Providing a designated space on campus allows consistent access for students.
- Students who know resources are available on campus will feel more prepared to tackle academic expectations.

Proposed CPM ~~3.3~~ 2.3

The number of centrally connected external service providers for mental health and well-being available for students will increase by 8 from 62 in June 2022 to 70 in June 2024.

Data Source	Methodology
PurpleSENSE	Number of service providers for mental health
<i>Mental health service providers include partners and vendors that can offer students and/or families services and resources focused on preventing and managing mental health challenges.</i>	

How does proposed CPM ~~3.3~~ 2.3 measure effectiveness?

- There is a critical need for mental health supports.
- Many students/families lack the ability to access supports outside of school.
- Providing these supports in school can help students manage challenges that impact attendance and academic outcomes.

HOUSTON INDEPENDENT SCHOOL DISTRICT

Thank you

