ITEM B.2

How long will this be in effect? The item says during the COVID-19 emergency, but operationally how do we know when that ends?
This item will be moved to the August board meeting agenda.

ITEM E.1

Is this a program that the school requested?
This program is being requested by the school in order to support the social and emotional component of their students. They will be able to provide counseling services for their students at a much faster rate with this service at the school. Park Place serves a diverse community and have been working closely with their families to bring them the support they need.

Are they working with other schools?
This contract is exclusive to Park Place. Other schools are able to seek this service as it is offered through Harris County. Park Place is seeking this support on their own.

How does this align to our vision and goals?
Social and emotional support is one of the biggest initiatives the district and schools are embarking on. Providing students and their families with counseling services or outside resources to remove any learning barriers is a primary goal of the district.
ITEM G.1

What is the retention rate for Teach Forward Houston cohorts so far, i.e. how many began in the program vs how many are continuing in the program?

<table>
<thead>
<tr>
<th>Teach Forward Houston Program Retention</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cohort</strong></td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
</tbody>
</table>

Most common reason for leaving program is change in major. Students are required to reimburse funds.

How many from cohort 1 do we expect to become HISD teachers next year?

<table>
<thead>
<tr>
<th>Teacher Forward Houston Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cohort</strong></td>
</tr>
<tr>
<td>Cohort 1</td>
</tr>
<tr>
<td>Cohort 1</td>
</tr>
</tbody>
</table>
ITEM G.1 (CONTINUED)

How is success defined for the Teach Forward program?
Our success is defined by affording HISD students the opportunity to excel at and graduate from a Tier I university which will prepare them to have a powerful impact on their community as a classroom teacher and leader. After the supports given by HISD and the University of Houston, Teach Forward Houston teachers will enter their classrooms with the foundational knowledge, skills, and mindsets necessary to maximize student achievement and meet the needs of the whole child. Ultimately, this will ensure that all HISD students, regardless of race or socio-economic background, are equipped to succeed in the college and career of their choice.

How does this success translate for cohorts 1, 2 and 3? For the entire program?
Success for cohorts 1-4 is measured by students excelling and graduating from a Tier I university. Success for the entire program will be measured when they become the classroom teacher of record and impact student achievement.

Has the District conducted research (internally or externally) as to the success of the Teach Forward program?
Research will be conducted in the 2020-2021 school year when Cohort 1 students begin teaching in HISD schools.

Plans to sustain the program when the TSL grant ends?
District funds will be allocated to sustain the completion of a current cohort in the event the TSL grant is not extended. In addition, other funding sources will be sought.

Is the $ requested to cover tuition for students?
Yes, the majority of the funds are used to cover student tuition, in addition to an Academic Program Manager and a Recruiter.

Is the $ requested to cover central office costs i.e. staff? Or both central office staff and tuition for students?
Yes, most of the funds are used to cover student tuition, in addition to an Academic Program Manager and a Recruiter.
ITEM G.1 (CONTINUED)

100 teachers per year or the duration of the program?
Our goal is to have 100 students in the program encompassing all cohorts.

I’m wondering why there are less students in subsequent cohorts.
Allocation from the TSL Grant is $175,000 per cohort which supports 20 students each for tuition.

Can you please provide data correlated to student growth and student performance for teachers in this program compared to other first year teachers?
The first two students graduated early, in May 2019 and started teaching in the 19-20 school year. No appraisal data is available yet and due to current circumstances student growth will be difficult to track for the school year.

When you say, "good academic record", what does that mean?
Students graduating from high school with a GPA of 3.0 and above were considered for acceptance in the program.

How does this align to our vision and goals?
This item is aligned to all four district goals focused on student achievement which is impacted by an effective teacher in every classroom.

ITEM H.1

Will the City of Houston be utilizing this contract during the COVID-19 crisis, or should we expect a request for a contract extension given the Harris County Stay at Home order?

Is the Kashmere HS pool closed due to Covid19? Looks like the District are seeking retroactive approval with a date ending in late May.

This item has been withdrawn because the City of Houston no longer needs to use the pool at this time.
ITEM I.1. A

Are any of these items designed to help the district better respond to the COVID-19 crisis? If so, which and how?
The I-1 items, although not specifically related to COVID-19, ensure the district has the appropriate vendors in place when we resume normal business. If items are not approved, purchasing department would have to start the solicitation process over again when we return. Should a new solicitation be required, it would take between 90-120 days to conduct.

13-11-04
Is there a usage report for this technology showing a trend?
Yes, there are usage reports that show annual utilization of the system since 2014/2015 school year. In addition, there are other types of reports such as number of course visits, time spent in courses, and the number of logins by users of the system as examples.

Is it being use more or less since 2014?
Overall, it is being used more. Here is a breakdown of the number of the users have logged in.

14/15 Year 0 = 7,485
15/16 Year 1 – 3,554,552
16/17 Year 2 – 12,745,370
17/18 Year 3 – 13,963,096
18/19 Year 4 – 14,989,475
19/20 Year 5 – 14,778,036
19/20 year 6 – 11,414,933 (through March 31, 2020)

Are student levels increased with usage?

Its Learning is an online learning platform used to house and deliver instructional content. As such, student achievement is not measured or monitored specific to usage of the system.
ITEM I.1. A (CONTINUED)

20-10-11
What are the specifics around this item? What is “up-fitting” a bus fleet to enhance safety and productivity?
Vehicle Up-Fit – is strictly or mainly for us to accrue vendors who can up-fit/enhance our light fleet vehicles primarily within the district it may at times be used for buses. Example installing toolboxes on trucks, lights on PD vehicles. The purpose of vehicle outfitting is for maintenance and upgrades on vehicles to meet the district needs.

Does this differ from Trans Star and the badging system used to track students?
Vehicle outfitting is for the maintenance of vehicles and will not affect the badging system in buses.

20-12-01
Do we have something in place now? If so, how is it funded?
Yes, the District uses a server-based construction project management software that is being phased out soon by its parent company. The annual subscription for that software is paid with capital funds (bond program funding).

What does this program accomplish?
Capital program and project management software is used for project planning, scheduling, resource allocation, and change management on capital design, construction, and/or renovation projects for the District. It allows project managers, stakeholders, and users to control costs, manage budgeting, improve project quality, and manage documentation. The project management software will also be used as an administration system, reporting tool, and team communication platform.

Specifically, it can accomplish the following tasks:

<table>
<thead>
<tr>
<th>Capital Planning</th>
<th>Offer Bid &amp; RFP Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capture Funding Allocations</td>
<td>Allow Vendor &amp; SBE/DBE Tracing</td>
</tr>
<tr>
<td>Track Historical Performance</td>
<td>Coordinate Bid Tabulation</td>
</tr>
<tr>
<td>Identify Risk &amp; Exposure</td>
<td>Track Change Management</td>
</tr>
<tr>
<td>Manage Design and Construction</td>
<td>Facilitate Construction Administration</td>
</tr>
<tr>
<td>Documentation Process</td>
<td>(Submittals &amp; RFIs)</td>
</tr>
<tr>
<td>Coordinate Design Reviews &amp; Approvals</td>
<td>Log Inspections &amp; Payments</td>
</tr>
<tr>
<td>Maintain Design Standards Information</td>
<td>Provide Funding Management</td>
</tr>
<tr>
<td>View and Annotate Building Information</td>
<td>Provide Dashboards and Business</td>
</tr>
<tr>
<td>Model (BIM)</td>
<td>Intelligence Reporting</td>
</tr>
<tr>
<td>Schedule &amp; Resource Management</td>
<td>Enhance Claims Mitigation</td>
</tr>
<tr>
<td>Provide Overall Project Cost Control</td>
<td></td>
</tr>
</tbody>
</table>
ITEM I.1. A (CONTINUED)

Is it intended to manage construction projects pertaining to a bond?
Actually, this capital program and project management software will be utilized to manage all capital
design, construction, and/or renovation projects for the District, including Pay-as-You-Go-funded projects,
TIRZ-funded projects, general funded and campus funded projects, as well as existing bond program and
future bond program funded projects.

Can this item be reimbursed by a bond if the District moves in that direction?
Yes.

Pg. 38
How many generators do we have across the district?
Fleet operations inspects fifty-nine generators throughout the district.

How often are they utilized?
These generators are used as a backup power supply in the event of a power outage; thus, they may be
operational daily.

HISD doesn’t have in-house maintenance staff trained to service the generators?
The Truck Services Department inspects the generators and contacts contractors, as needed.

Were service agreements purchased at the time the generators were also purchased and did
they expire?
The three mobile generators have no service agreements.

20-03-05-23
Does this item include technology that will go into the hands of students for distance learning
during this time of crisis?
This item is for audio / visual equipment such as interactive digital tv displays, audio / visual
equipment, installation services for audio / visual cabling, and interactive response devices that will go into
the new bond schools as well as schools that purchase the devices. In addition, this will cover repair of
items or services due to in warranty or out of warranty work.
ITEM I.1. A (CONTINUED)

Do all of our teachers have access to the tools they need (laptops and Wi-Fi connectivity) so they can support students?
Not 100 percent. As teachers have identified their needs to the Principals or Area Superintendent for a device or hotspot the district has been working to fulfill those requests.

18-12-07-01
How many cooling towers do we have across the District?
There are 40 cooling towers throughout the district.

Do we have the capabilities to service the cooling towers in-house?
We currently do not have the capabilities to service the cooling towers in-house and would require additional FTE’s to maintain as well as additional and ongoing training.

ITEM I.4, 5, AND 6

What is driving this change?
As of 12/31/19 the District had $3 billion in debt outstanding. Variable rate debt comprises approximately 15% of the total debt. The variable rate debt is structured so that portions of the interest rate terms are remarked each year which then sets the interest rate for the desired term. Variable rate debt totaling $178 million must be remarked for new term lengths and rates this year or redeemed (paid off). If the debt is not remarked a step rate of 6.50 or 7.00% would be effective immediately resulting in an estimated increase in interest costs of $27,000 daily until a remarketing was completed. Please note that the estimate is based upon interest rates prior to the severe market disruptions of the past few weeks.

In consultation with the District’s financial advisor (Hilltop Securities) and the remarketing agent (Citigroup) the District will remarket the bonds for a term period and rate structure most advantageous to the District based upon market conditions.

What is your objective in doing this?
The objective of having variable rate debt is twofold: lower overall debt interest costs and provide flexibility in the management of the debt service tax rate and available debt service funds for furtherance of reductions in future interest costs.

What is the plan with this authority?
The bond orders give administration the authority to take the necessary steps to conduct the remarketing of the stipulated debt.
ITEM I.4, 5, AND 6

**How does this align to our vision and goals?**
The remarketing of variable rate debt aligns with increasing management effectiveness and efficiency, data-driven accountability, and relates to providing an optimum learning environment through better facilities.

ITEM J.1

**How much money are we actually losing? What is the outcome if we don't approve this? How does this align to our vision and goals?**
This item has been withdrawn because further discussion is needed with the City of Houston and other agencies.