

**THE HOUSTON INDEPENDENT SCHOOL DISTRICT**



# **AGENDA**

**Board of Education  
Meeting**

**April 14, 2022**

THE HOUSTON INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION

# Agenda Index

- |                                      |                                       |
|--------------------------------------|---------------------------------------|
| A. Superintendent's Priority Items   | G. Talent                             |
| B. Trustee Items                     | H. Business Operations                |
| C. Closed Session (Closed to Public) | I. Finance                            |
| D. Deputy Superintendent             | J. Other                              |
| E. School Offices                    | K. Policy                             |
| F. Academics                         | L. Superintendent's Information Items |

## MEMBERS OF THE BOARD OF EDUCATION

Judith Cruz, *President*  
Elizabeth Santos, *First Vice President*  
Kathy Blueford-Daniels, *Second Vice President*  
Sue Deigaard, *Secretary*  
Myrna Guidry, Esq., *Assistant Secretary*  
Dr. Patricia K. Allen  
Kendall Baker  
Dani Hernandez  
Bridget Wade

Millard House II, *Superintendent of Schools*

## BOARD OF EDUCATION AGENDA

April 14, 2022

### Table of Contents

#### A. SUPERINTENDENT'S PRIORITY ITEMS

- A-1. Approval Of Personal Services Performed By The Superintendent, Including Speaking Engagements, Panel Discussions, Workshops, Etc., In Accordance With Texas Education Code Section 11.201(E)
- A-2. Acceptance Of Board Monitoring Update: Presentation Of Goal 2 Progress Measures 1, 2, And 3
  - April Goal 2 Update
  - April Goal 2 Report

#### B. TRUSTEE ITEMS

- B-1. Completion And Approval Of The Board's Quarterly Self-Evaluations And Review Of The Board's Staff Use Tracker - *Revised*
  - Staff Use Tracker - *New*
  - Board Quarterly Self-Evaluation - *Revised*

#### C. CLOSED SESSION

- C-1. Personnel
  - a. Deliberate the duties of the superintendent of schools, chief officers, assistant superintendents, principals, employees, chief audit executive, and board members; evaluations of the superintendent and chief audit executive, consideration of compensation, and contractual provisions.
  - b. Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, including resignation agreements and full and final release for chief officers, assistant superintendents, executive officers, and other administrators, and, if necessary, approve waiver and release and compromise agreements.
  - c. Hear complaints against and deliberate the appointment, evaluation, and duties of public officers or employees and resolution of same.

C-2. Legal Matters

- a. Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.
- b. Pending or contemplated litigation matters and status report.
- c. Update on federal law enforcement activity on February 27, 2020.
- d. Legal discussion and advice concerning House Bill 1842 (84th Leg., 2015), Senate Bill 1882 (85th Leg., 2017), and the district's options.
- e. Legal discussion concerning Houston ISD v. Texas Education Agency, et al., in the 459th Judicial District Court, Travis County, Texas, Cause No. D-1-GN-19-003695.
- f. Legal Update on Special Education Accreditation Investigation.
- g. Consideration and approval to settle in the matter regarding Propel Financial Services eminent domain order of foreclosure concerning 5525 Gasmer Drive, Houston, TX 77035.
- h. Consideration and approval to settle in the matter of Alex Curtis, Jr. v. HISD; In the District Court, Harris County, Texas, 190th Judicial District; Cause No. 2019-21692.
- i. Consideration and approval to settle in the matter of Floyd Davis vs. Earl Smith Richard and HISD, et al.; In the District Court, Harris County, Texas, 133rd Judicial District; Cause No. 2019-51480.
- j. Consideration and approval to settle in the matter of Raymond Freeman, et al. vs. HISD; In the District Court, Harris County, Texas, 11th Judicial District; Cause No. 2020-78459.
- k. Consideration and approval to settle in the matter of Angela Joubert vs. HISD; In the District Court, Harris County, Texas, 269th Judicial District; Cause No. 2016-30814.
- l. Consideration and authority to settle in the request for TEA special education mediation regarding Sommer D.; TEA Mediation Docket No. 050-DM-0222.

C-3. Real Estate

**D. DEPUTY SUPERINTENDENT**

**E. SCHOOL OFFICES**

- E-1. Authorization To Proceed With The Texas COVID Learning Acceleration Supports Blended Learning Model At Fonville Middle School And McReynolds Middle School
- Explanatory Sheet

**F. ACADEMICS**

- F-1. Adoption Of Resolution To Convene Local School Health Advisory Council For The Purpose Of Making Recommendations Regarding Curriculum Materials For The School District's Human Sexuality Instruction, And Instruction On The Prevention Of Child Abuse, Family Violence, Dating Violence, And Sex Trafficking
- Explanatory Sheet
  - Resolution

**G. TALENT**

**H. BUSINESS OPERATIONS**

- H-1. Authority To Negotiate, Execute, And Amend Agreements With The City Of West University Place And West University Tri-Sports Association For The Use Of The Scout House Located At West University Elementary School And The Athletic Fields Located On The John J. Pershing Middle School And The West University Elementary School Sites
- Executive Summary
- H-2. Authority To Negotiate, Execute, And Amend An Agreement With The SPARK School Park Program For The Construction Of A SPARK Park At Billy Reagan K-8 Education Center
- Executive Summary

**I. FINANCE**

- I-1. Approval Of Vendor Awards For Purchases Over \$100,000 And Ratification Of Vendor Awards For Purchases Under \$100,000
- Purchase Requests - *Revised*
- I-2. Approval Of Current And Anticipated Donations For Districtwide And School-Specific Programs And Authorization To Negotiate, Execute, And Amend Necessary Contracts Associated With These Donations
- Attachment For Approval Of Donations

- I-3. Acceptance Of Grant Funds In Support Of Districtwide And School-Specific Programs And Authorization To Negotiate And Execute Contracts Required Under The Grants
- Attachment For Acceptance Of Grants
- I-4. Approval Of The April General Fund Budget Amendment
- Executive Summary
  - April 2022 Budget Amendment
- I-5. Approval Of Resolution Designating Officers And Administrators Authorized To Act On Behalf Of The Houston Independent School District In All Matters In Connection With Depository Contract And All Other Banking And Investment Matters
- Executive Summary
  - Resolution
- I-6. Approval Of Resolution Designating Employees Of The District To Act As Authorized Representatives For Financial Transactions At TexPool And Lone Star Pools
- Executive Summary
  - Texpool Authorized Representatives Resolution 4.22
  - Lone Star Authorized Representatives Resolution 4.22
- J. OTHER**
- J-1. Discussion Of The Redrawing Of Trustee District Boundary Lines And Approval Of Related Resolutions - *Revised*
- Resolution Adopting Criteria For Use In 2022 Redistricting Process - *New*
  - Resolution Adopting Guidelines For Persons Submitting Specific Redistricting Proposals And Providing Comments - *New*
- K. POLICY**
- L. SUPERINTENDENT'S INFORMATION ITEMS**

## **HEARING OF THE COMMUNITY**

### **TRUSTEE REPORTS AND COMMENTS**

Reports and comments from the board president and board members regarding meetings and conferences attended, including board committee meetings, schools visited, community and district activities, new initiatives, education programs, and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

### **REPORTS FROM THE SUPERINTENDENT**

Reports and comments by the superintendent of schools regarding meetings and conferences attended, schools visited, community and district activities, new initiatives, and education programs, on which there will be no action. The items may be discussed, but no final action will be taken on these items at this meeting.

### **ADJOURN**

# REPORT FROM THE SUPERINTENDENT

Office of the Superintendent of Schools  
Board of Education Meeting of April 14, 2022

**SUBJECT: ACCEPTANCE OF BOARD MONITORING UPDATE: PRESENTATION  
OF GOAL 2 PROGRESS MEASURES 1, 2, AND 3**

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere.

In accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development, the HISD Board of Education monitors progress towards the district's goals and compliance with certain goals and constraints.

Attached to this update are a presentation and report regarding goals and goal progress measures (GPMs). The following measures have new data this month:

**Goal 2:** The percentage of grade 3 students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46 percent in spring 2019 to 54 percent in spring 2024.

- GPM 2.1 — The percentage of grade 1 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 64 percent in 2019 to 72 percent in 2024.
- GPM 2.2 — The percentage of grade 2 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 62 percent in 2019 to 70 percent in 2024.
- GPM 2.3 — The percentage of grade 3 students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 69 percent in 2019 to 77 percent in 2024.

## HOUSTON INDEPENDENT SCHOOL DISTRICT

# Goal 2

## Progress Measures 1, 2, & 3

*Date: 4/14/2022*



## Goal 2

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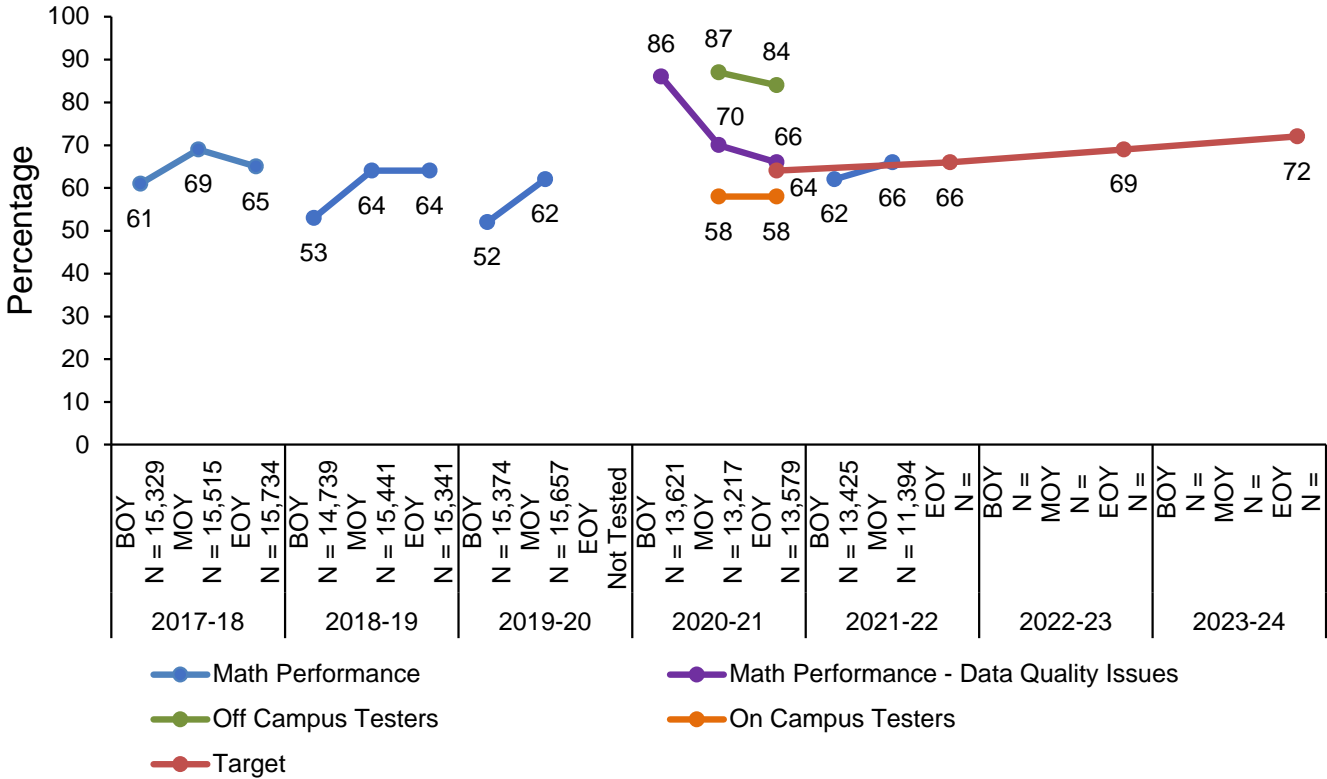
The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in spring 2019 to 54% in spring 2024.

## Goal Progress Measure 2.1

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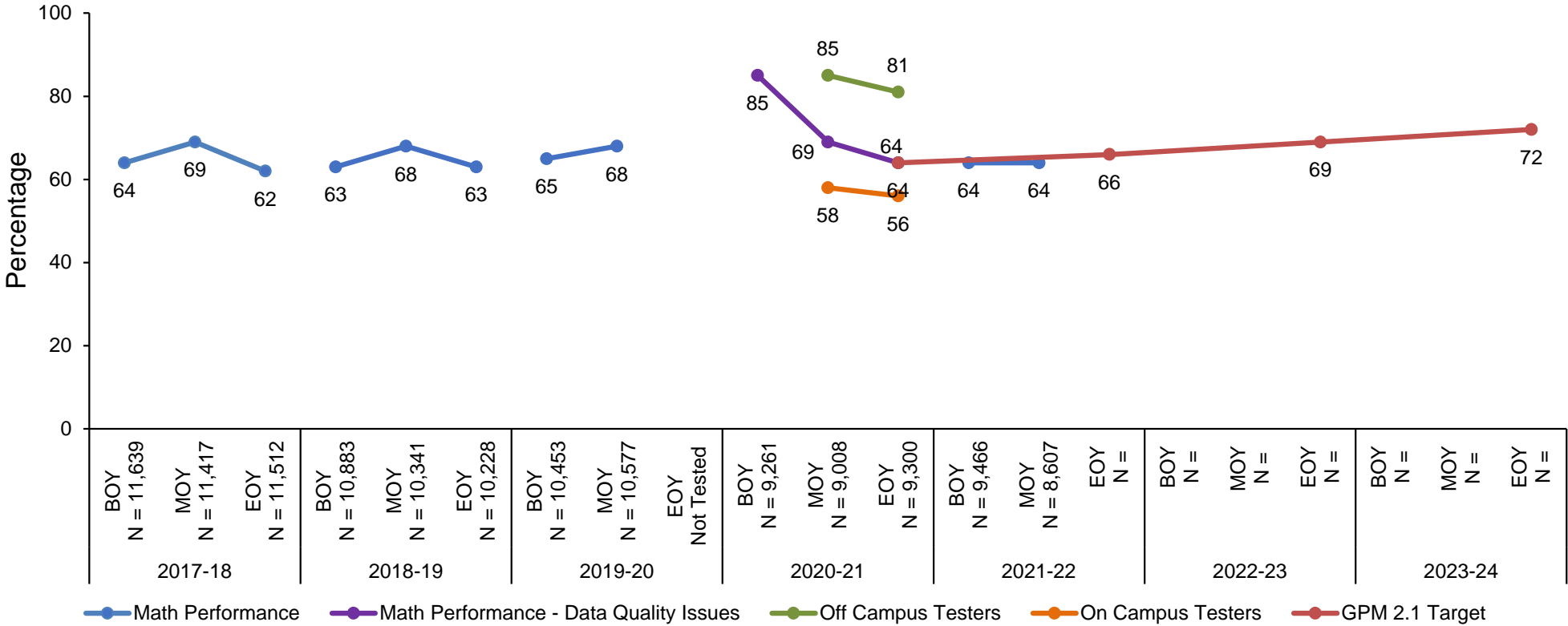
The percentage of first-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 64 percent in 2019 to 72 percent in 2024.

# Percentage of 1st Grade Math Students At or Above Benchmark (40th Percentile) English and Spanish Results Combined

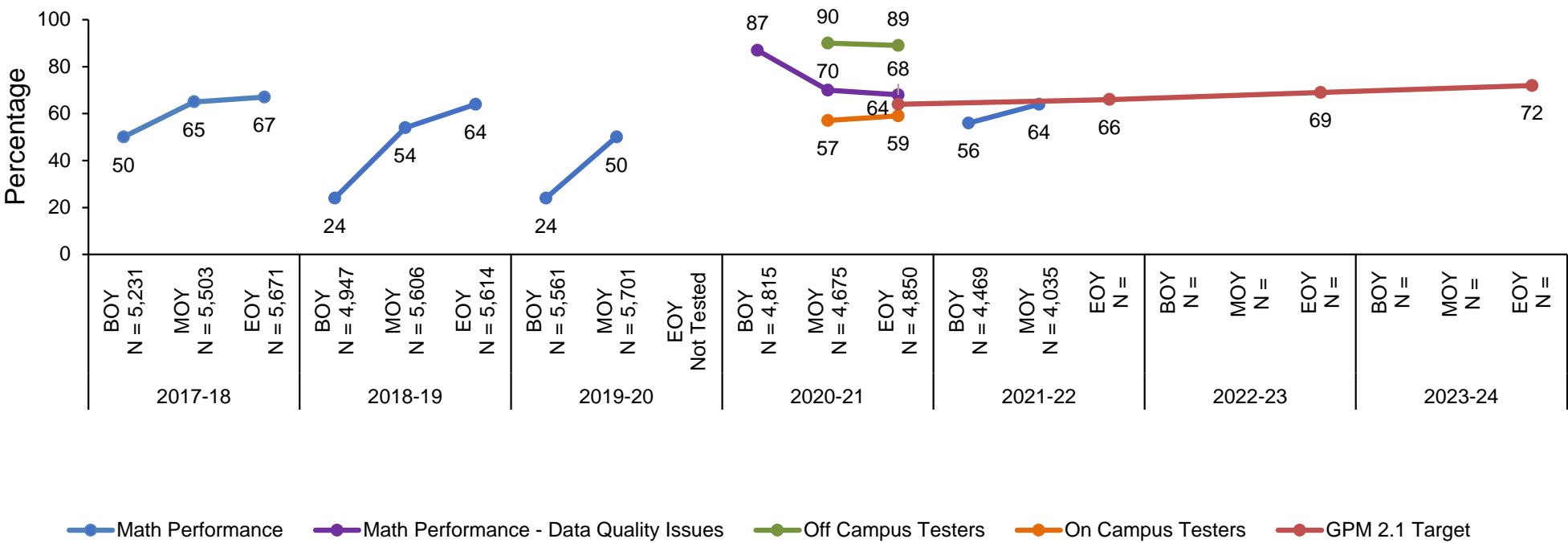


- On Track**
- Six % pt. increase among Hispanic students.
  - One % pt. decrease for African American, White, and Asian students.

# Percentage of 1st Grade Math Students At or Above Benchmark (40th Percentile) English Only



# Percentage of 1st Grade Math Students At or Above Benchmark (40th Percentile) Spanish Only

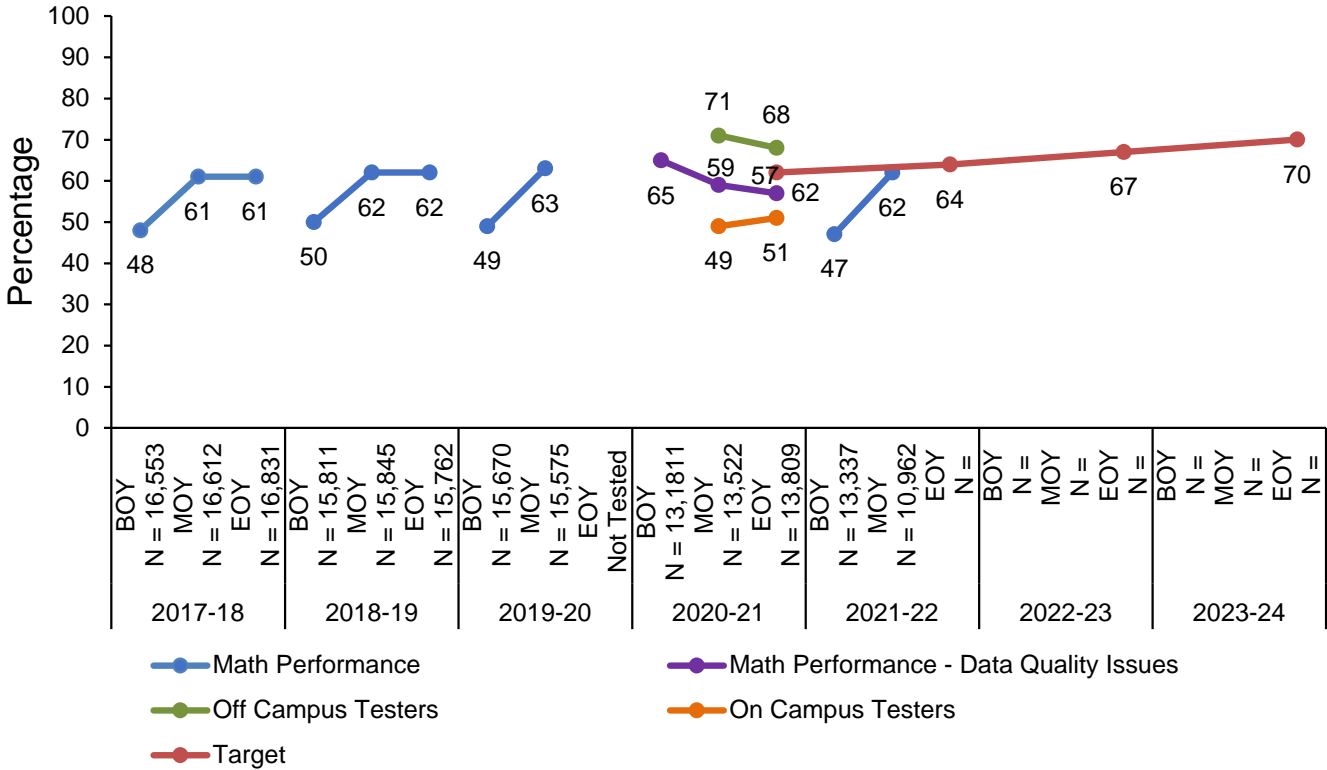


## Goal Progress Measure 2.2

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The percentage of second-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 62 percent in 2019 to 70 percent in 2024.

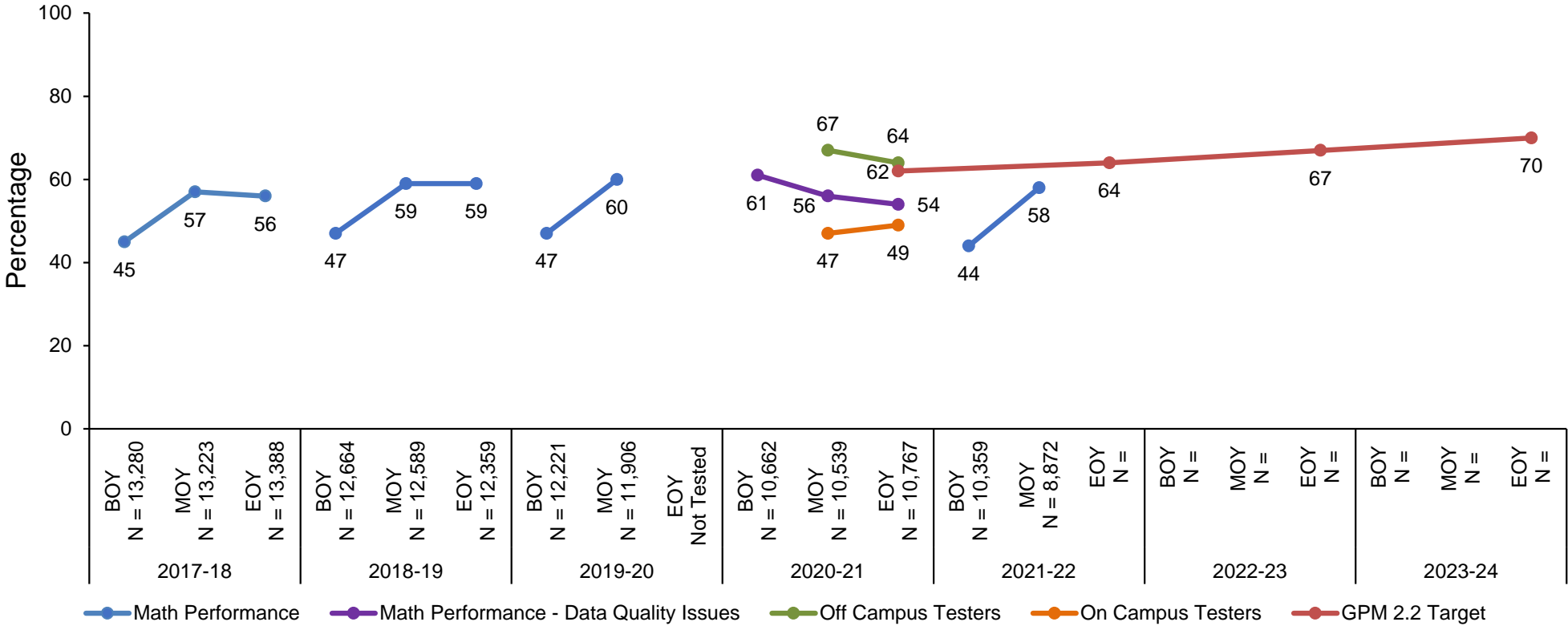
# Percentage of 2nd Grade Math Students At or Above Benchmark (40th Percentile) English and Spanish Results Combined



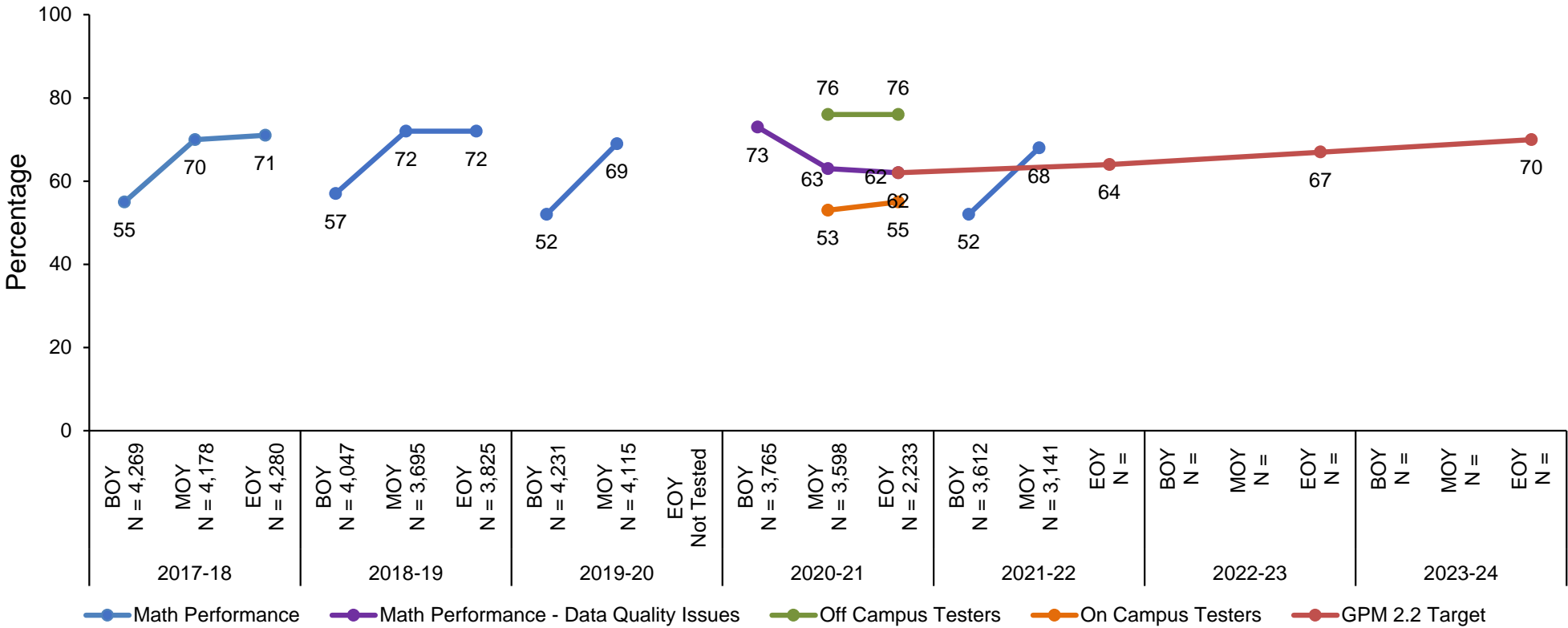
## On Track

- Slightly below pre-pandemic performance.
- Largest decrease seen among EBs/ELs.

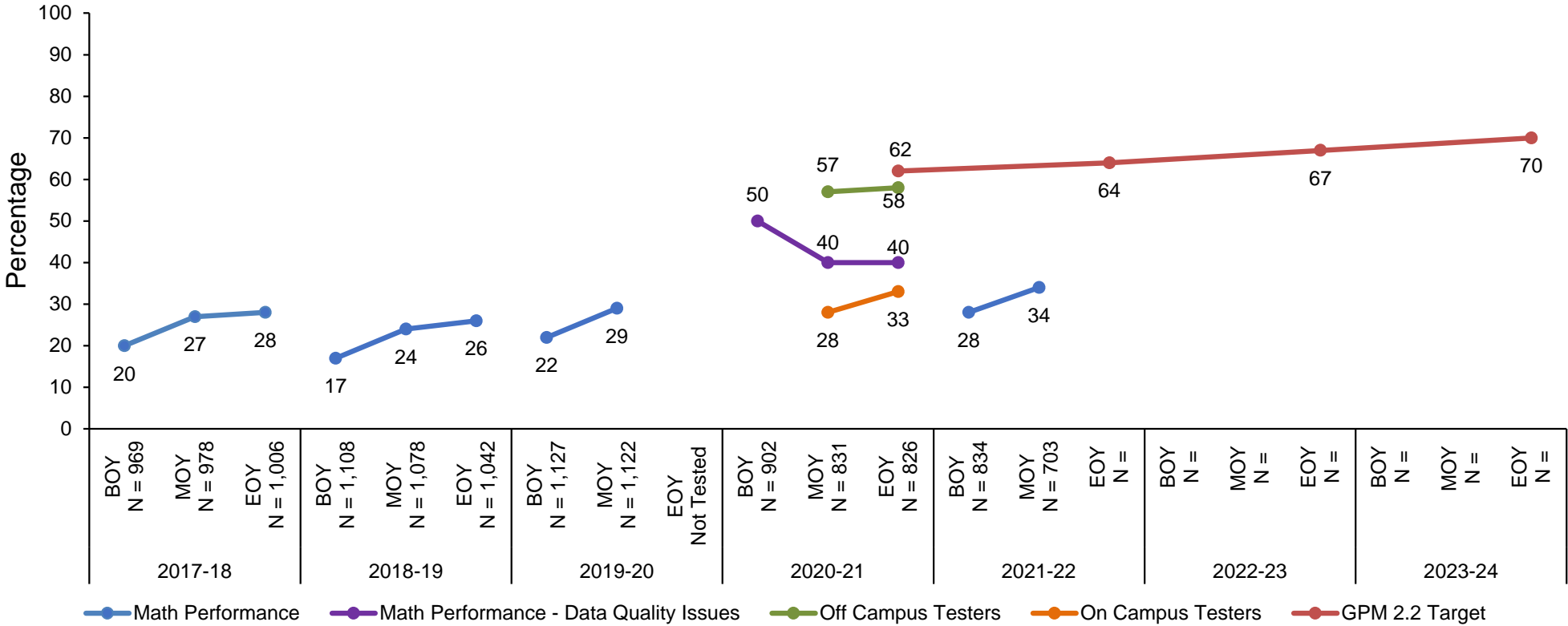
# Percentage of 2nd Grade Math Students At or Above Benchmark (40th Percentile) English Only



# Percentage of 2nd Grade Math Students At or Above Benchmark (40th Percentile) Spanish Only



# Percentage of 2nd Grade Math Students At or Above Benchmark (40th Percentile) Students with Disabilities – English and Spanish Combined

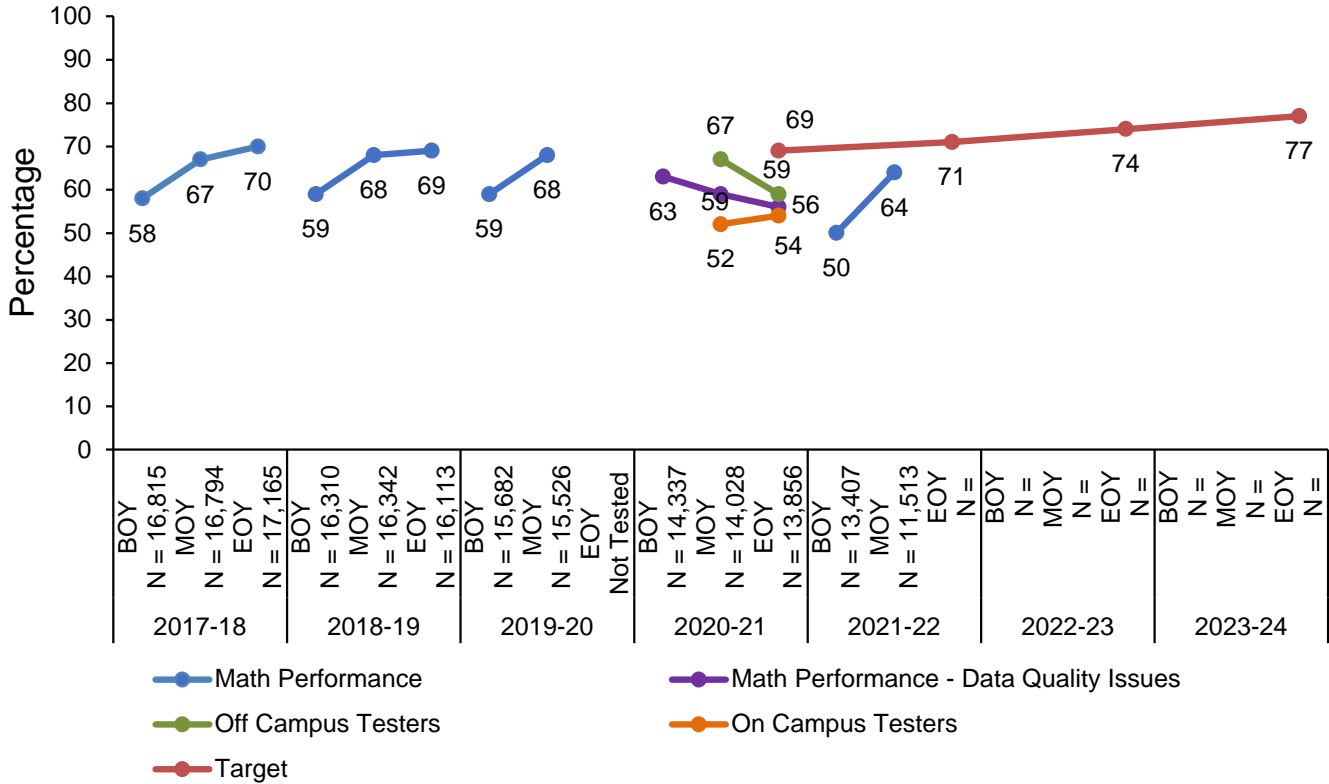


## Goal Progress Measure 2.3

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The percentage of third-grade students performing on grade level in math as measured by the end-of-year math screener will increase eight percentage points from 69 percent in 2019 to 77 percent in 2024.

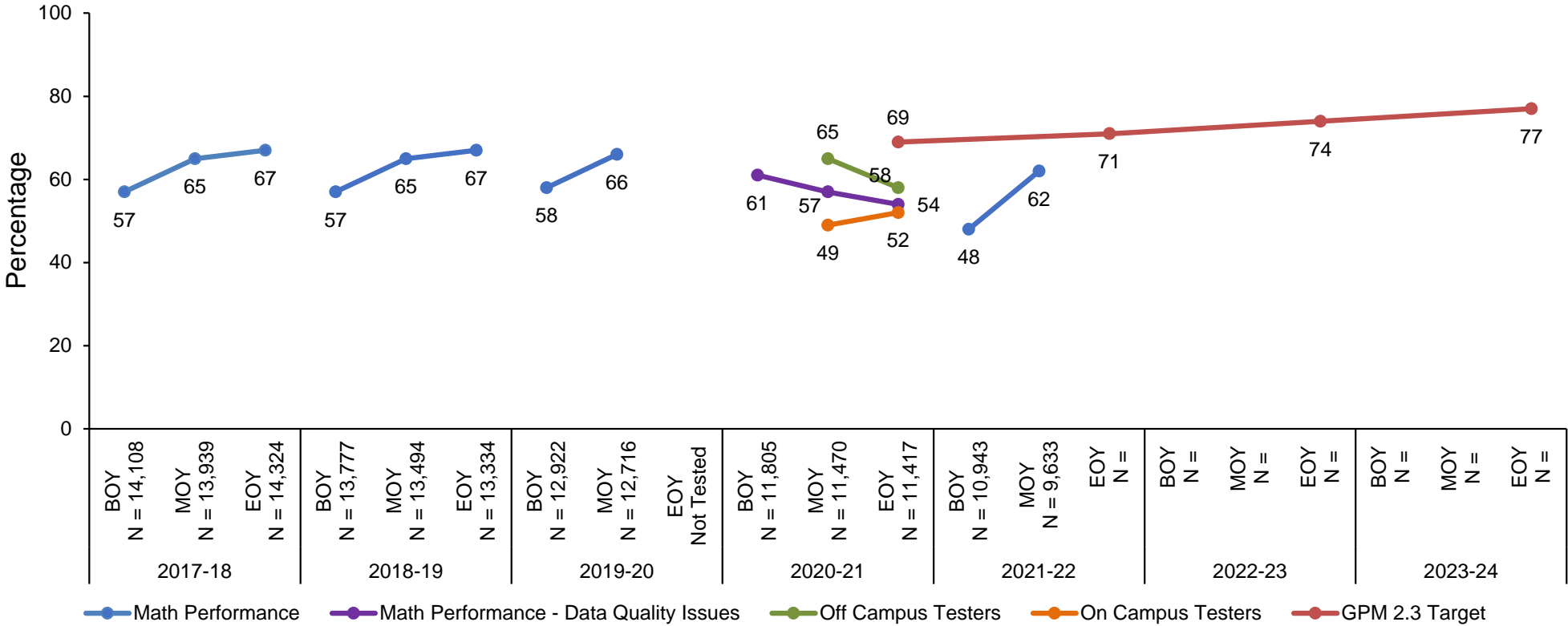
# Percentage of 3rd Grade Math Students At or Above Benchmark (40th Percentile) English and Spanish Results Combined



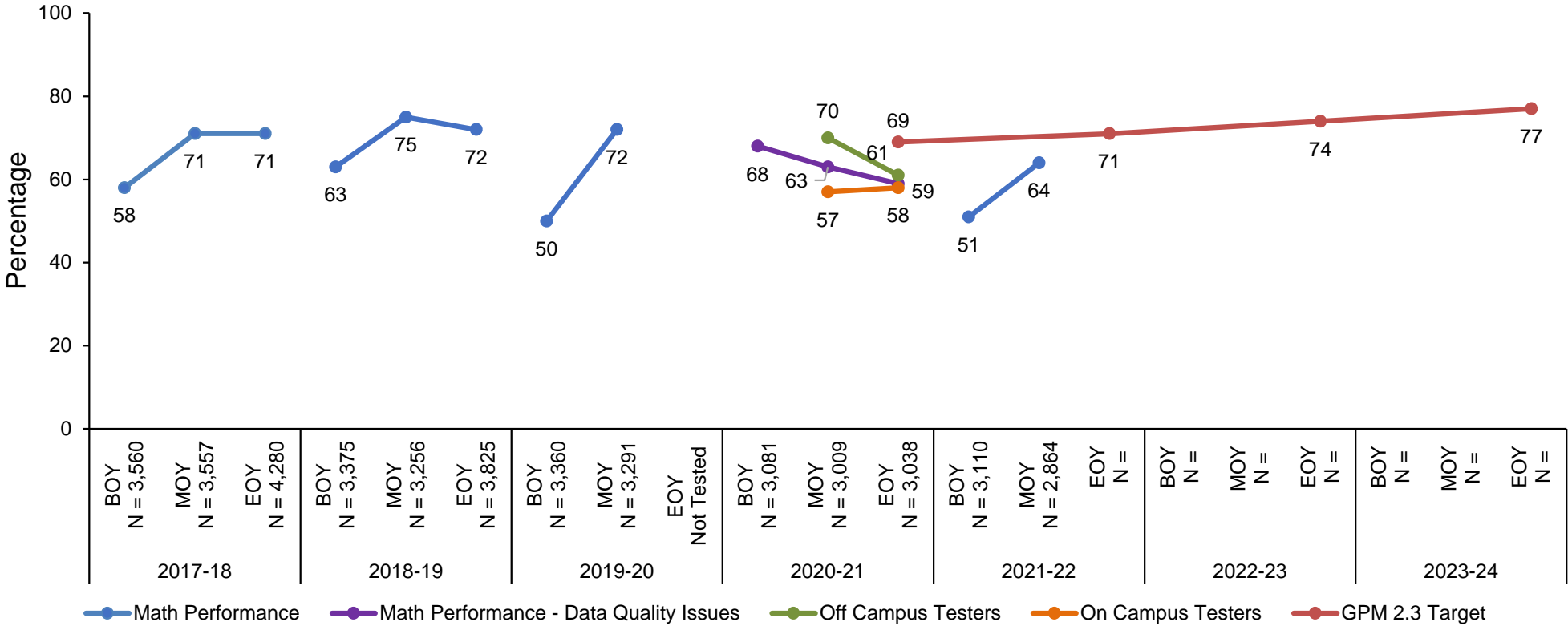
## Not On Track

- Four % pts. below pre-pandemic MOY.
- Largest decrease seen among EBs/ELs.

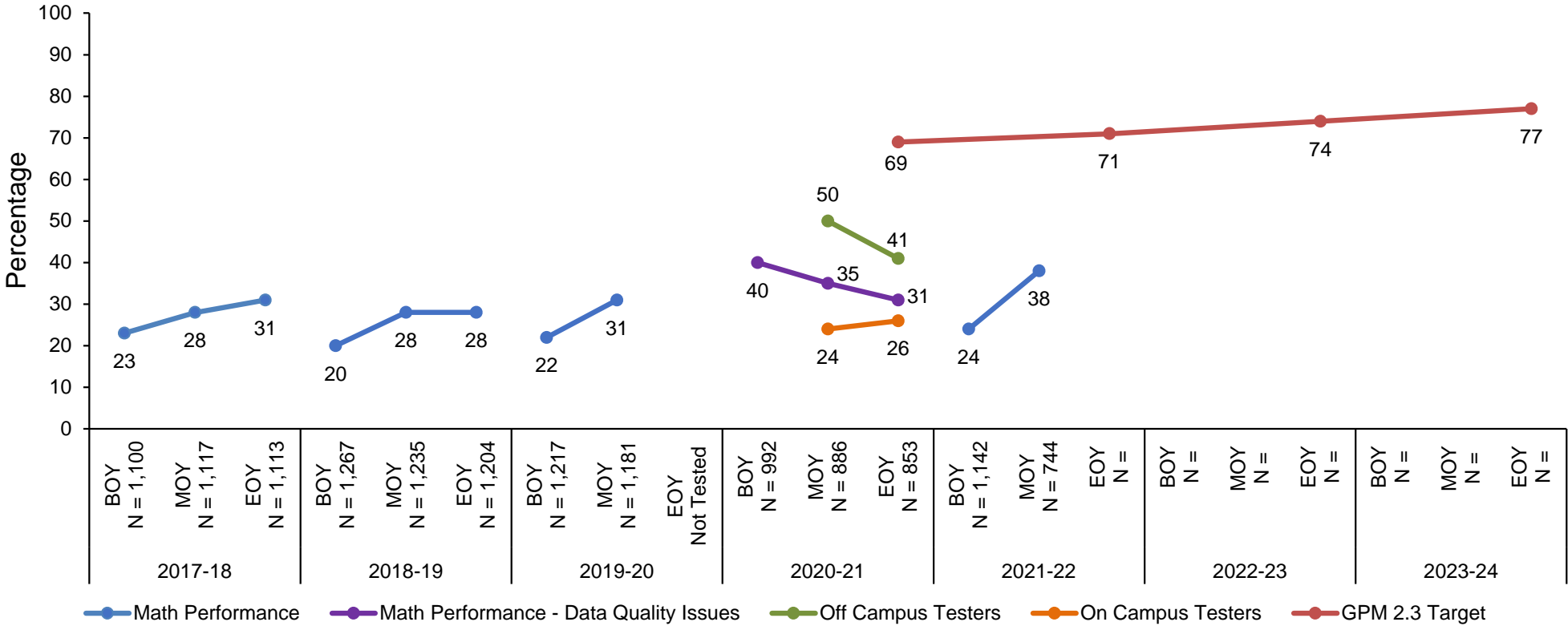
# Percentage of 3rd Grade Math Students At or Above Benchmark (40th Percentile) English Only



# Percentage of 3rd Grade Math Students At or Above Benchmark (40th Percentile) Spanish Only



# Percentage of 3rd Grade Math Students At or Above Benchmark (40th Percentile) Students with Disabilities – English and Spanish Combined



# Next Steps

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- High Quality Instructional Materials
- Remediation Strategies

HOUSTON INDEPENDENT SCHOOL DISTRICT

Thank you





## Goal Monitoring Report: April 2022

### Goal 2, April 2022

#### 3<sup>rd</sup> Grade STAAR Math At or Above Grade Level

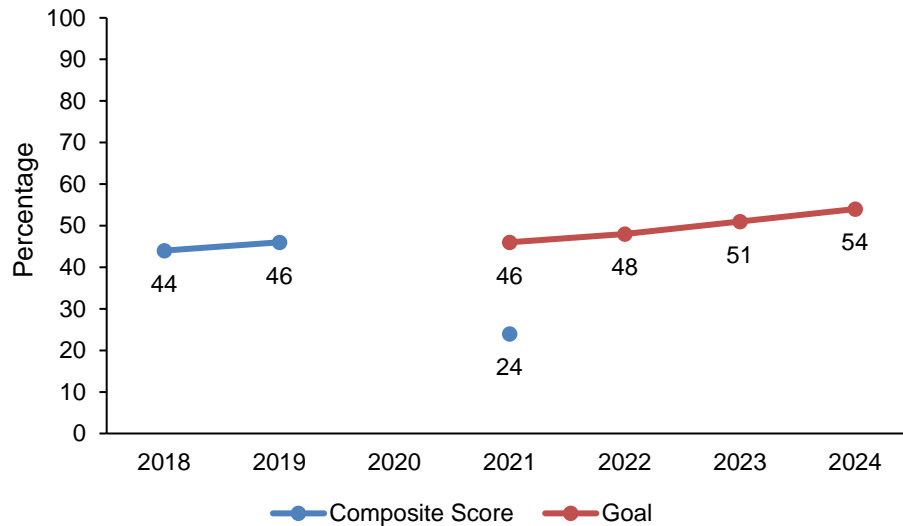
##### Goal Measure 2

The percentage of 3<sup>rd</sup> grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in spring 2019 to 54% in spring 2024.

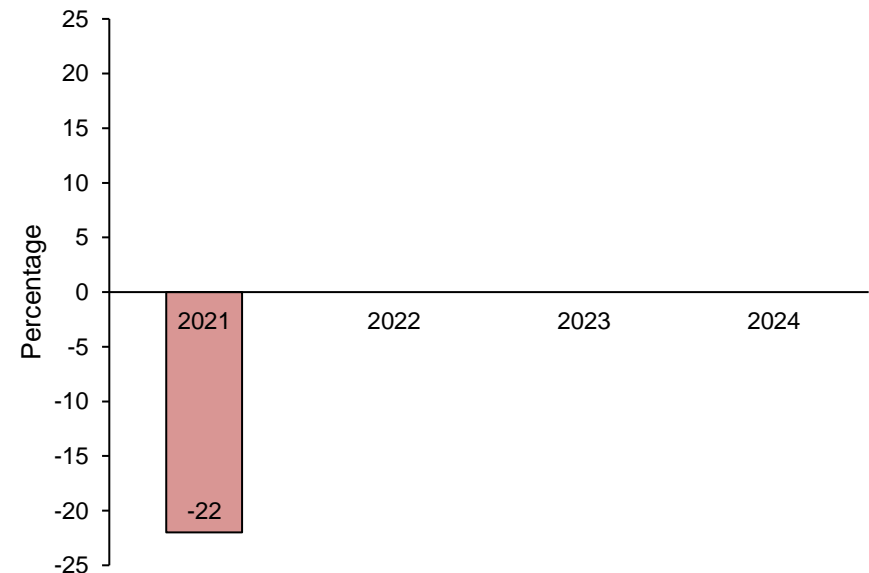
##### Evaluation

Did Not Meet

Percent of Tests  
At or Above Grade Level



Percentage Points Above or Below Goal



##### Data Source

- TAPR statewide district data download



# Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

## Goal Monitoring Report: April 2022

### Goal Measure 2 (Early Mathematics) Support Data

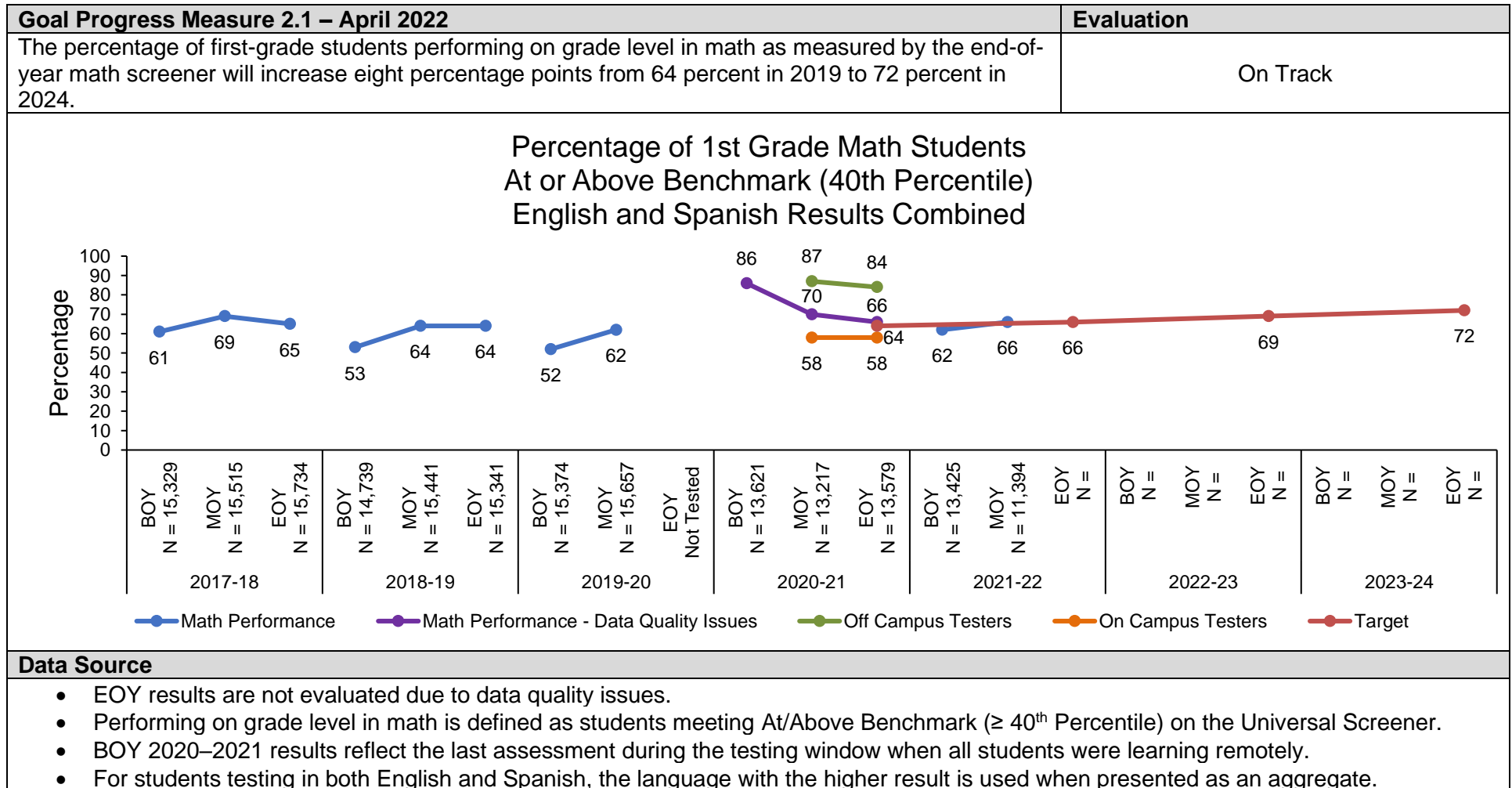
Houston ISD		School Year						
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
All Students	Actual	44%	46%	n/a	24%			
	Target				46%	48%	51%	54%
Econ. Dis.	Actual	39%	40%	n/a	16%			
	Target				40%	43%	46%	50%
Race/Ethnicity	African American	Actual	29%	31%	n/a	12%		
		Target			31%	35%	39%	44%
	Hispanic	Actual	43%	45%	n/a	19%		
		Target			45%	47%	50%	53%
	White	Actual	71%	72%	n/a	59%		
		Target			72%	73%	74%	75%
	American Indian	Actual	---	---	n/a	---		
		Target			---	---	---	---
	Asian	Actual	83%	85%	n/a	65%		
		Target			85%	86%	87%	88%
	Pacific Islander	Actual	---	---	n/a	---		
		Target			---	---	---	---
	Two or More	Actual	67%	71%	n/a	36%		
		Target			71%	72%	73%	74%
Special Pops.	Special Ed.	Actual	30%	28%	n/a	23%		
		Target			28%	32%	37%	42%
	Special Ed. (Former)	Actual	43%	46%	n/a	30%		
		Target			46%	48%	51%	54%
	ELs*	Actual	45%	46%	n/a	19%		
		Target			46%	48%	51%	54%
Mobility	Cont. Enrolled	Actual	46%	48%	n/a	25%		
		Target			48%	50%	52%	54%
	Non-Cont. Enrolled	Actual	37%	38%	n/a	20%		
		Target			38%	41%	45%	49%

--- <25 students tested; \*Includes Current and Monitored

# HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

## Goal Monitoring Report: April 2022



# HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

## Goal Monitoring Report: April 2022

### Goal Progress Measure 2.1 Support Data by Student Groups

Houston ISD		School Year						
		2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
All Students	BOY	61%	53%	52%	86%	62%		
	MOY	69%	64%	62%	70%	66%		
	EOY	65%	64%		66%			
Econ. Dis.	BOY	57%	47%	44%	84%	56%		
	MOY	66%	58%	56%	65%	60%		
	EOY	61%	58%		61%			
ELs**	BOY	57%	41%	37%	87%	58%		
	MOY	68%	59%	56%	72%	61%		
	EOY	67%	64%		69%			
Males	BOY	61%	54%	51%	86%	64%		
	MOY	69%	63%	62%	71%	67%		
	EOY	65%	62%		68%			
Females	BOY	62%	53%	52%	86%	61%		
	MOY	70%	65%	62%	70%	66%		
	EOY	66%	65%		67%			
Migrant	BOY	*	*	*	*	*		
	MOY	*	*	*	*	*		
	EOY	*	*		*			
Homeless	BOY	61%	53%	36%	86%	48%		
	MOY	68%	50%	48%	59%			
	EOY	63%	49%		56%			

\* <25 students tested \*\* Includes current only

Grey cells indicate canceled progress monitoring; Purple shaded cells indicate data quality issues.

PEIMS snapshot data used for 2020–2021 student groups. BOY 2020–2021 results updated during the May Board Monitoring Update. SIS data used for other year student groups.

# HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

## Goal Monitoring Report: April 2022

### Goal Progress Measure 2.1 Support Data by Race/Ethn.

Houston ISD		School Year						
		2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
African American	BOY	56%	54%	56%	80%	55%		
	MOY	61%	57%	56%	58%	55%		
	EOY	52%	50%		54%			
Hispanic	BOY	58%	46%	42%	85%	58%		
	MOY	68%	60%	58%	69%	64%		
	EOY	65%	63%		65%			
White	BOY	81%	81%	82%	94%	86%		
	MOY	87%	88%	87%	90%	86%		
	EOY	86%	87%		89%			
American Indian	BOY	*	*	*	*	*		
	MOY	*	*	*	*	*		
	EOY	54%	*		*			
Asian	BOY	85%	87%	87%	96%	90%		
	MOY	88%	91%	89%	93%	88%		
	EOY	89%	87%		92%			
Pacific Islander	BOY	*	*	*	*	*		
	MOY	*	*	*	*	*		
	EOY	*	*		*			
Two or More	BOY	79%	78%	75%	94%	84%		
	MOY	86%	87%	86%	87%	89%		
	EOY	82%	86%		87%			

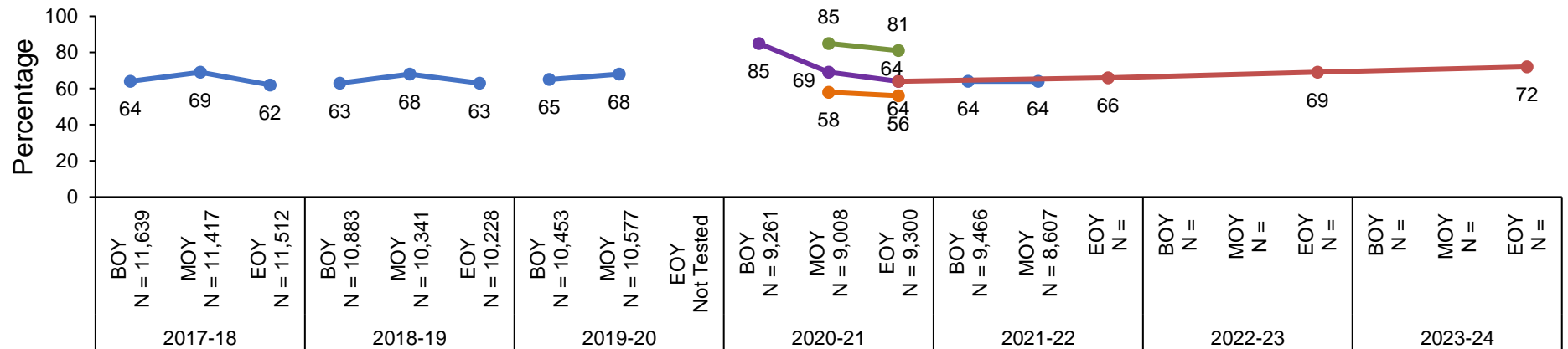
\* <25 students tested

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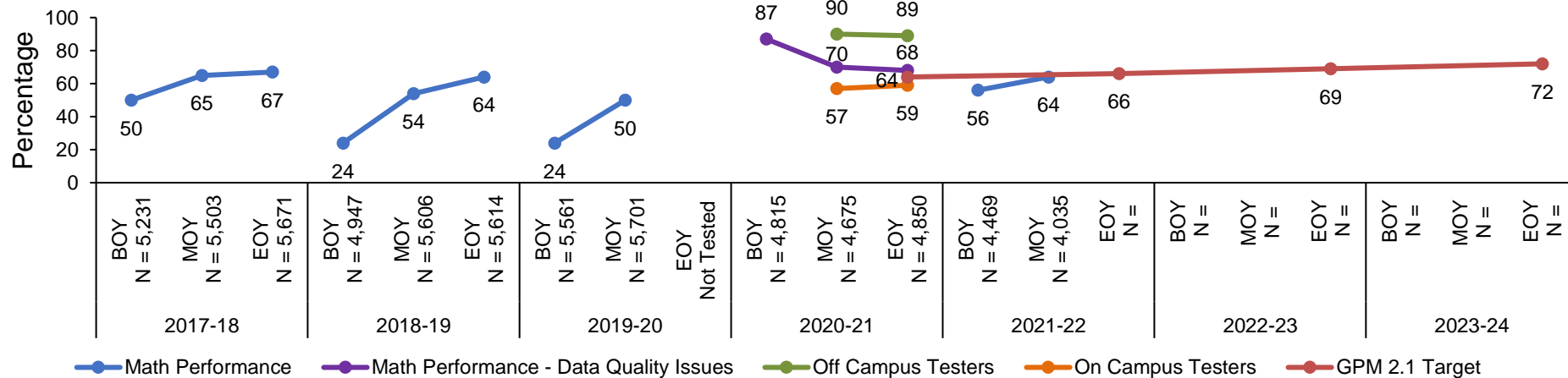
PEIMS snapshot data used for 2020–2021 student groups. BOY 2020–2021 results updated during the May Board Monitoring Update. SIS data used for other year student groups.

## Goal Monitoring Report: April 2022

## Goal Progress Measure 2.1 Support Data

Percentage of 1st Grade Math Students  
At or Above Benchmark (40th Percentile)  
English Only

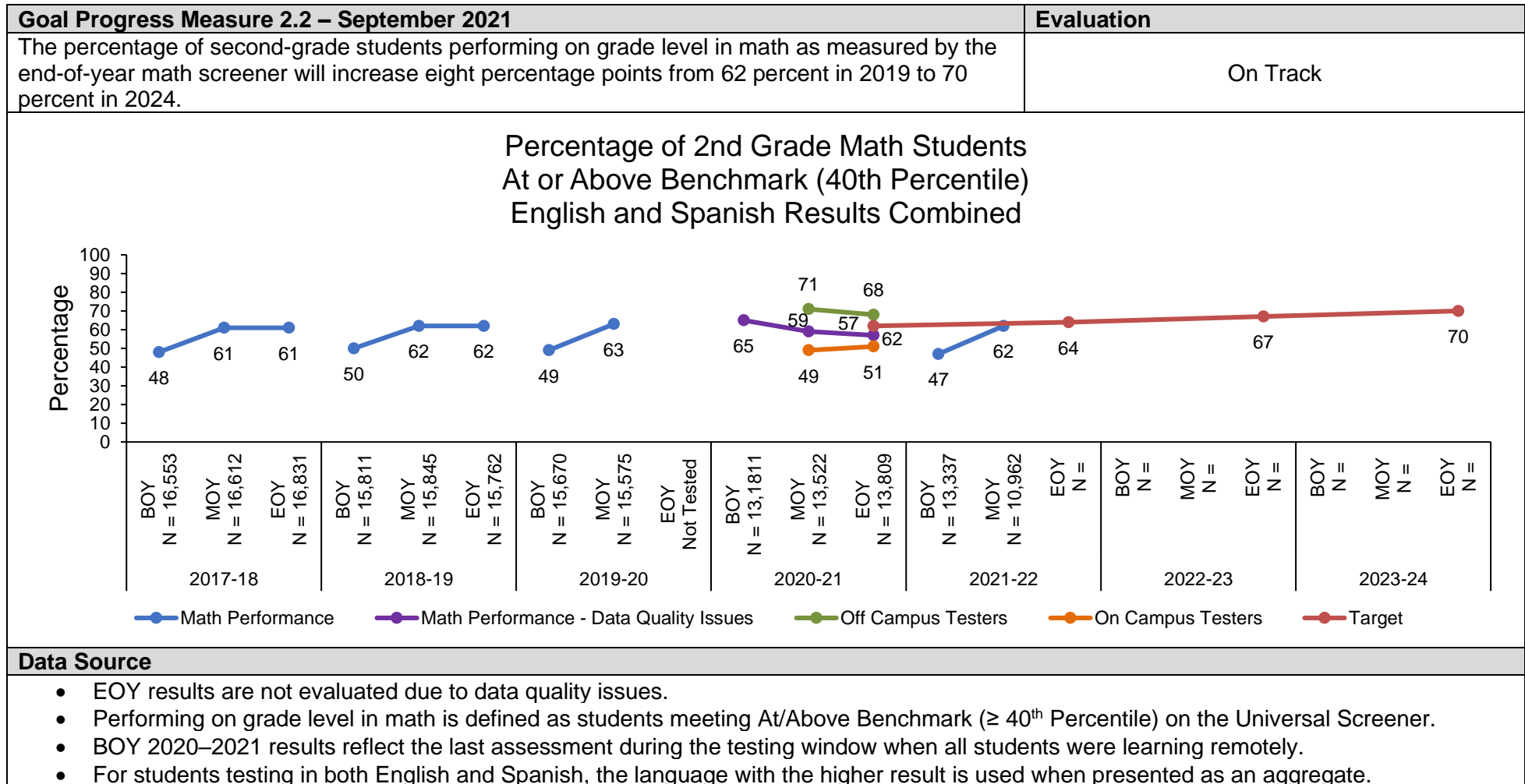
## Spanish Only



# HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

## Goal Monitoring Report: April 2022



### Data Source

- EOY results are not evaluated due to data quality issues.
- Performing on grade level in math is defined as students meeting At/Above Benchmark ( $\geq 40^{\text{th}}$  Percentile) on the Universal Screener.
- BOY 2020–2021 results reflect the last assessment during the testing window when all students were learning remotely.
- For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.

# HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

## Goal Monitoring Report: April 2022

### Goal Progress Measure 2.2 Support Data by Student Groups

Houston ISD		School Year						
		2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
All Students	BOY	48%	50%	49%	65%	47%		
	MOY	61%	62%	63%	59%	62%		
	EOY	61%	62%		57%			
Econ. Dis.	BOY	43%	44%	43%	60%	39%		
	MOY	57%	56%	57%	53%	56%		
	EOY	56%	57%		51%			
Special Ed.	BOY	20%	17%	22%	50%	28%		
	MOY	27%	24%	29%	40%	34%		
	EOY	28%	26%		40%			
ELs**	BOY	47%	50%	47%	67%	48%		
	MOY	62%	62%	63%	59%	55%		
	EOY	63%	63%		57%			
Males	BOY	48%	50%	49%	66%	49%		
	MOY	61%	62%	63%	62%	61%		
	EOY	60%	62%		60%			
Females	BOY	48%	50%	50%	64%	45%		
	MOY	61%	62%	63%	58%	62%		
	EOY	61%	62%		56%			
Migrant	BOY	*	*	*	*	*		
	MOY	*	*	*	*	*		
	EOY	*	*		*			
Homeless	BOY	48%	50%	*	65%	30%		
	MOY	58%	47%	*	45%			
	EOY	59%	49%		44%			

\* <25 students tested \*\* Includes current and monitored

Grey cells indicate canceled progress monitoring; Purple shaded cells indicate data quality issues.

PEIMS snapshot data used for 2020–2021 student groups. BOY 2020–2021 results updated during the May Board Monitoring Update. SIS data used for other year student groups.

# HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

## Goal Monitoring Report: April 2022

### Goal Progress Measure 2.2 Support Data by Race/Ethn.

Houston ISD		School Year						
		2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
African American	BOY	33%	35%	35%	52%	31%		
	MOY	44%	47%	46%	46%	51%		
	EOY	42%	48%		44%			
Hispanic	BOY	48%	50%	47%	63%	44%		
	MOY	62%	62%	63%	57%	59%		
	EOY	62%	62%		54%			
White	BOY	73%	76%	78%	86%	77%		
	MOY	82%	84%	87%	87%	88%		
	EOY	83%	84%		86%			
American Indian	BOY	*	*	*	*	*		
	MOY	*	*	*	*	*		
	EOY	60%	*		*			
Asian	BOY	82%	81%	81%	90%	84%		
	MOY	88%	87%	85%	89%	87%		
	EOY	87%	86%		87%			
Pacific Islander	BOY	*	*	*	*	*		
	MOY	*	*	*	*	*		
	EOY	*	*		*			
Two or More	BOY	70%	71%	74%	84%	70%		
	MOY	77%	84%	84%	83%	83%		
	EOY	79%	82%		82%			

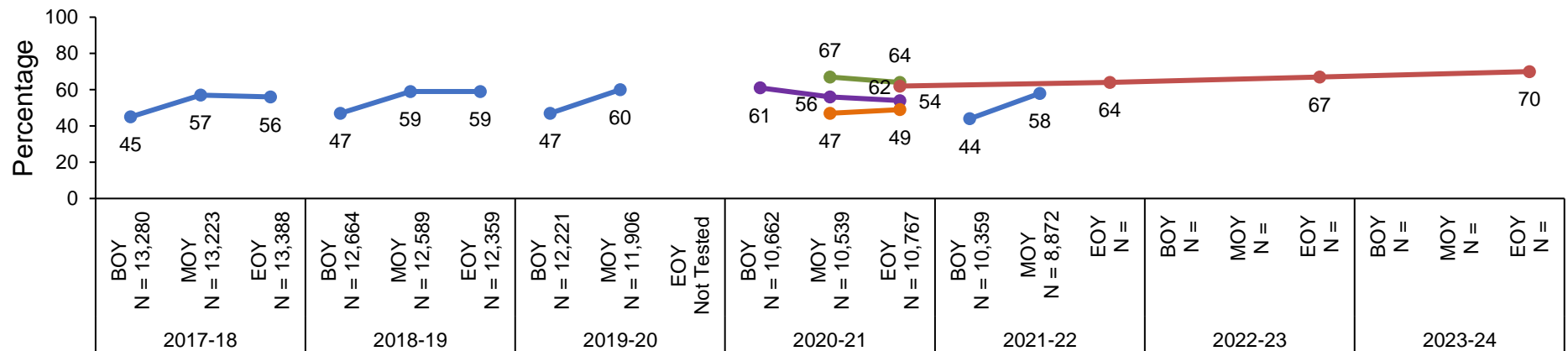
\* <25 students tested

Grey cells indicate canceled progress monitoring; Purple shaded cells indicate data quality issues. PEIMS snapshot data used for 2020–2021 student groups. BOY 2020–2021 results updated during the May Board Monitoring Update. SIS data used for other year student groups.

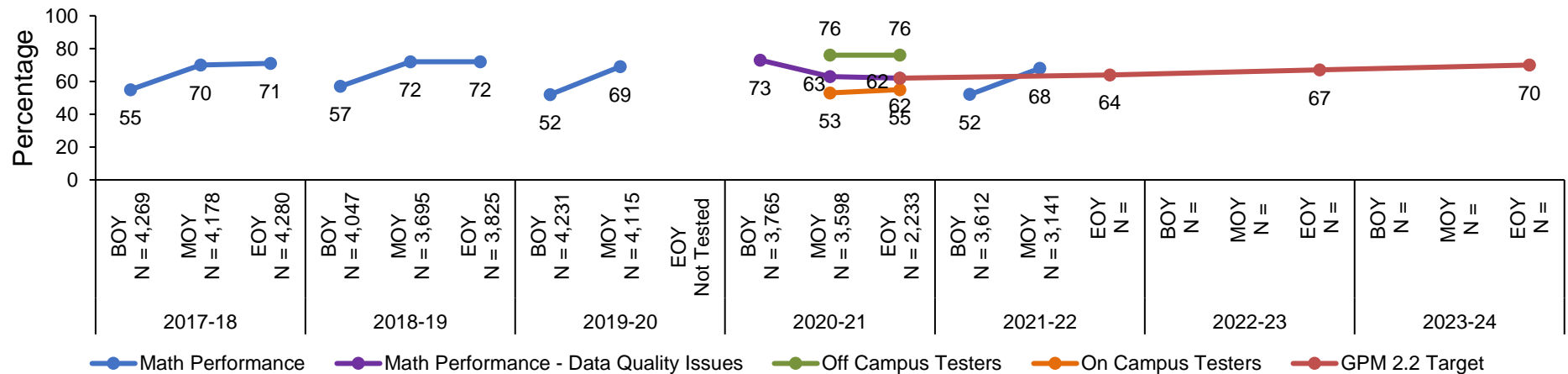
## Goal Monitoring Report: April 2022

### Goal Progress Measure 2.2 Support Data

#### Percentage of 2nd Grade Math Students At or Above Benchmark (40th Percentile) English Only



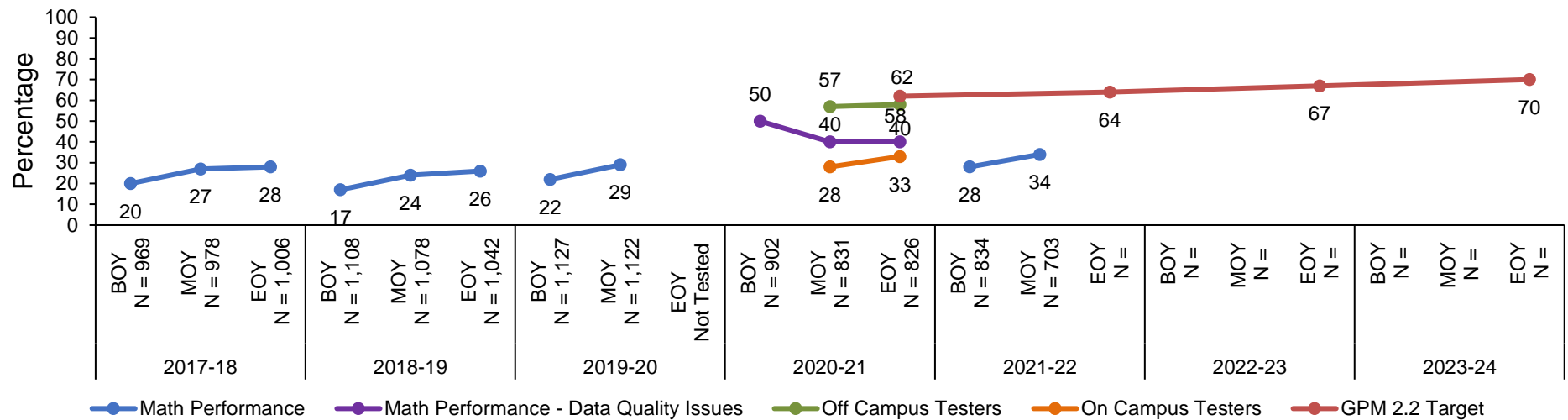
#### Spanish Only



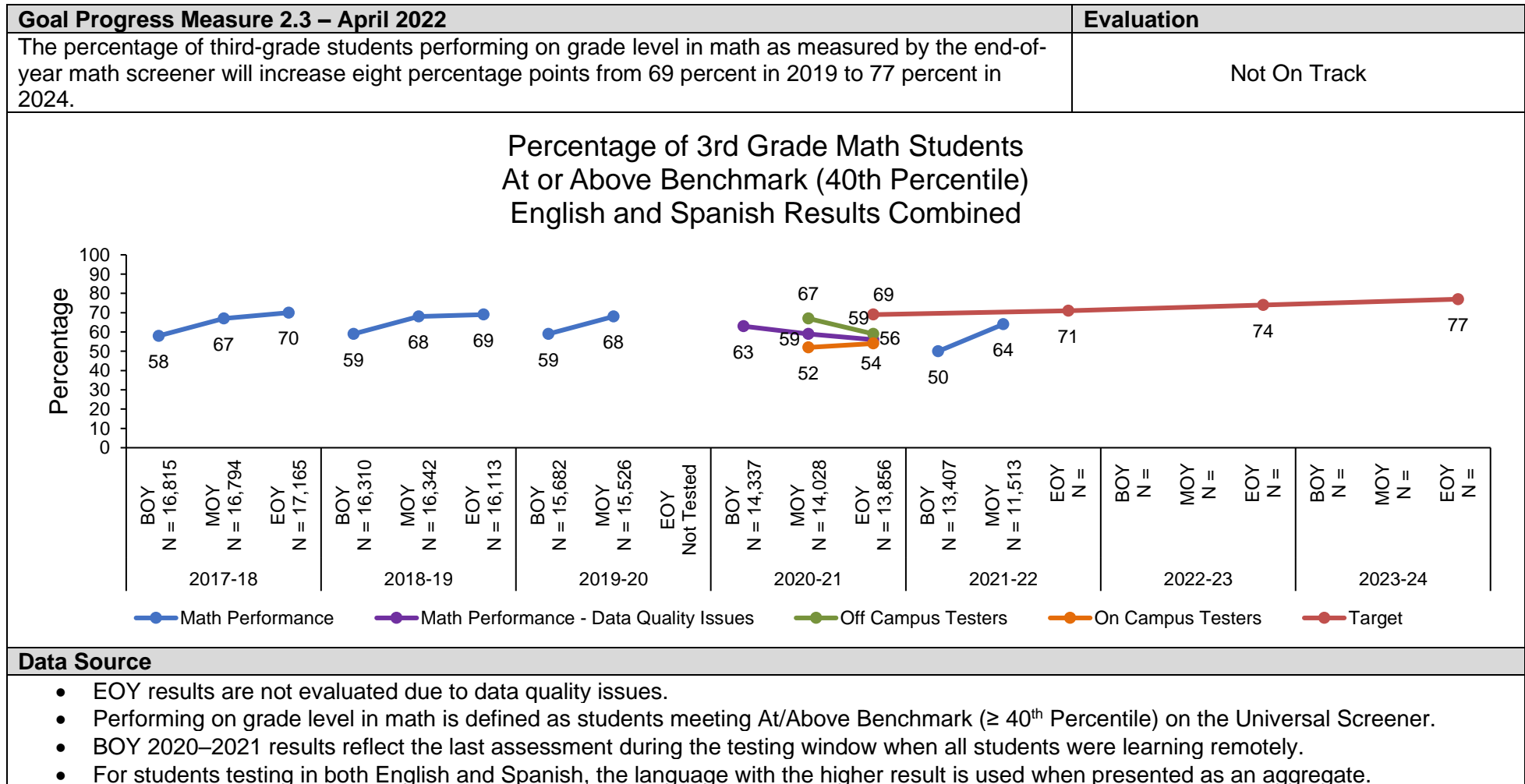
## Goal Monitoring Report: April 2022

## Goal Progress Measure 2.2 Support Data – Students with Disabilities

Percentage of 2nd Grade Math SWDs  
At or Above Benchmark (40th Percentile)  
English and Spanish Results Combined



## Goal Monitoring Report: April 2022



# HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

## Goal Monitoring Report: April 2022

### Goal Progress Measure 2.3 Support Data by Student Groups

Houston ISD		School Year						
		2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
All Students	BOY	58%	59%	59%	63%	50%		
	MOY	67%	68%	68%	59%	64%		
	EOY	70%	69%		56%			
Econ. Dis.	BOY	54%	53%	53%	57%	42%		
	MOY	63%	63%	63%	53%	58%		
	EOY	66%	65%		49%			
Special Ed.	BOY	23%	20%	22%	40%	24%		
	MOY	28%	28%	31%	35%	38%		
	EOY	31%	28%		31%			
ELs**	BOY	56%	58%	56%	62%	47%		
	MOY	67%	69%	67%	58%	58%		
	EOY	73%	71%		55%			
Males	BOY	59%	59%	60%	65%	52%		
	MOY	66%	67%	68%	61%	63%		
	EOY	69%	69%		58%			
Females	BOY	57%	59%	58%	62%	47%		
	MOY	67%	68%	68%	58%	65%		
	EOY	71%	70%		55%			
Migrant	BOY	*	*	*	*	*		
	MOY	*	*	*	*	*		
	EOY	*	*		*			
Homeless	BOY	56%	43%	*	46%	37%		
	MOY	63%	48%	*	38%			
	EOY	68%	51%		34%			

\* <25 students tested \*\* Includes current and monitored

Grey cells indicate canceled progress monitoring; Purple shaded cells indicate data quality issues.

PEIMS snapshot data used for 2020–2021 student groups. BOY 2020–2021 results updated during the May Board Monitoring Update. SIS data used for other year student groups.

# HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

## Goal Monitoring Report: April 2022

### Goal Progress Measure 2.3 Support Data by Race/Ethn.

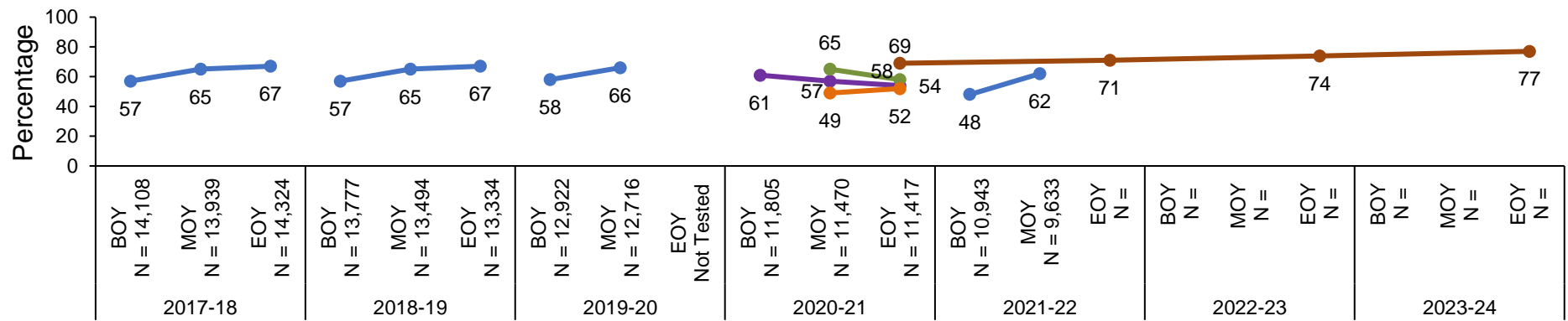
Houston ISD		School Year						
		2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24
African American	BOY	45%	42%	45%	51%	34%		
	MOY	50%	48%	53%	45%	51%		
	EOY	51%	51%		40%			
Hispanic	BOY	58%	59%	58%	61%	47%		
	MOY	68%	70%	68%	58%	62%		
	EOY	73%	71%		54%			
White	BOY	83%	83%	83%	88%	82%		
	MOY	88%	89%	87%	86%	86%		
	EOY	89%	89%		85%			
American Indian	BOY	*	*	*	*	*		
	MOY	*	*	*	*	*		
	EOY	*	*		*			
Asian	BOY	88%	88%	87%	88%	83%		
	MOY	89%	91%	88%	87%	87%		
	EOY	90%	92%		88%			
Pacific Islander	BOY	*	*	*	*	*		
	MOY	*	*	*	*	*		
	EOY	*	*		*			
Two or More	BOY	80%	80%	82%	86%	80%		
	MOY	85%	84%	86%	85%	86%		
	EOY	85%	86%		83%			

\* <25 students tested

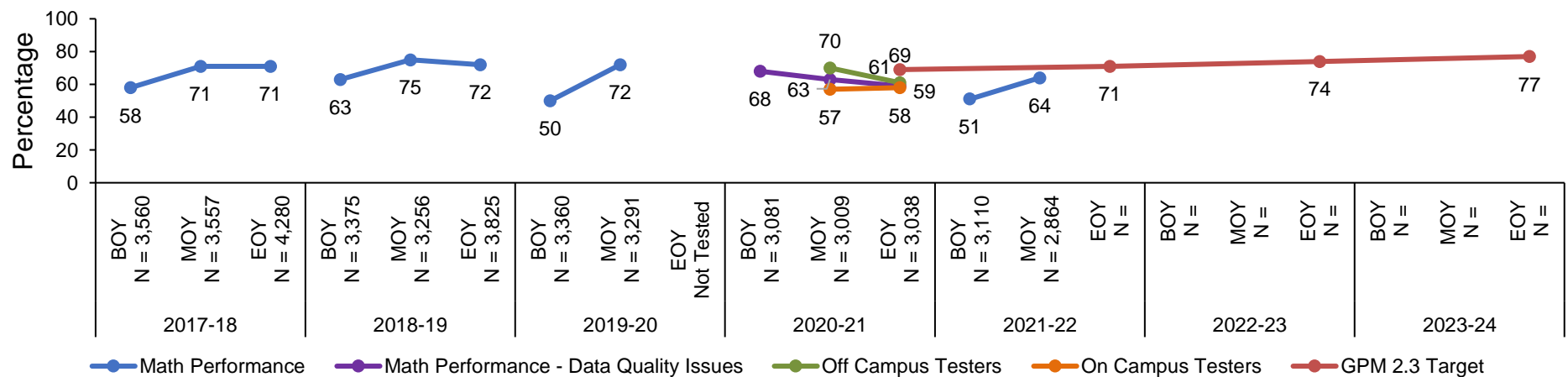
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## Goal Monitoring Report: April 2022

## Goal Progress Measure 2.3 Support Data

Percentage of 3rd Grade Math Students  
At or Above Benchmark (40th Percentile)  
English Only

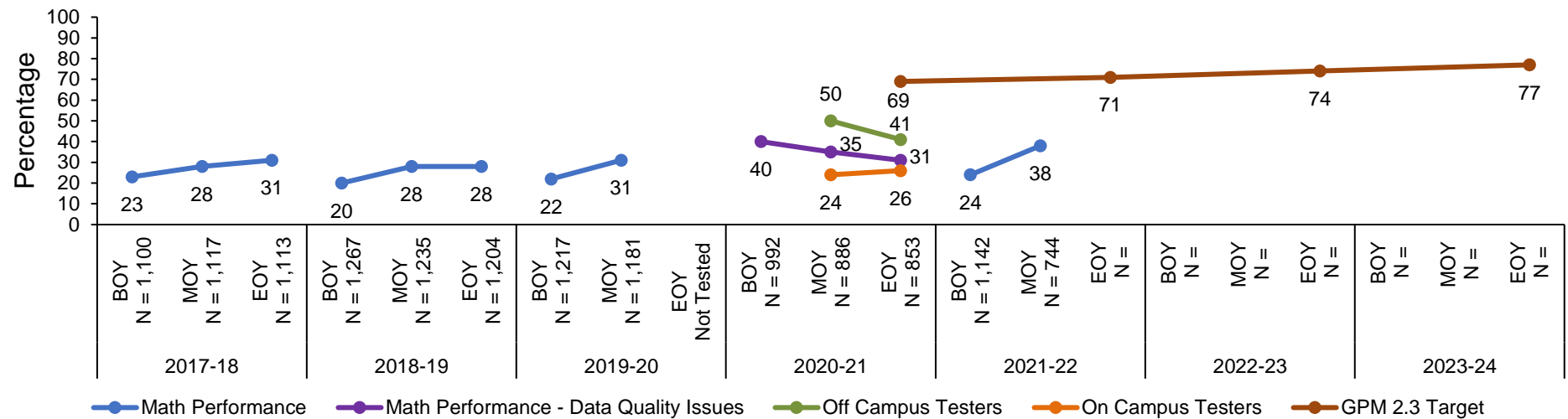
## Spanish Only



## Goal Monitoring Report: April 2022

## Goal Progress Measure 2.3 Support Data – Students with Disabilities

Percentage of 3rd Grade Math SWDs  
At or Above Benchmark (40th Percentile)  
English and Spanish Results Combined



## Goal Monitoring Report: April 2022

### Goal 2 Superintendent's Response

As suggested through formative assessment data during the 2020–2021 school year, we are seeing significant declines in mathematics performance compared to pre-pandemic. Continued, intense efforts are needed to address these declines to improve achievement at all grade levels. There are multiple possible root causes that may have generated the lowered student outputs seen in the Renaissance assessment including, but not limited to, social and emotional wellbeing during a pandemic, initial school closures in spring 2020, and remote vs in person learning. These impacts will be studied and quantified over the coming years by scholars throughout universities and non-profits, however the path forward in Houston ISD is to identify and support where are students are currently.

Therefore, to combat the learning gaps in mathematics, the Chief Academic Officer has developed a plan consisting of high leverage strategies for improvement.

### High Quality Instructional Materials

A strong foundation in mathematics begins with a focus on kindergarten through third grade effective instruction, fluency, and research-based best practices embedded within a well-developed rigorous curriculum. To that end, we will begin implementing high quality instructional materials (HQIM) in the 2022-23 school year. We have selected the highest need schools to begin implementation of Eureka math in elementary school and Carnegie math in middle schools. These materials are deemed high quality as they are aligned with the TEKS and provide students with on-grade level tasks. One of the pitfalls of not having a standardized curriculum is the inability to ensure that all teachers are providing students with on grade level assignments, which further exacerbates students falling behind. With the implementation of HQIM, our teachers will receive training for implementation of these materials and, specifically, training for ways to differentiate instruction for students who are falling behind.

### Remediation

The Mathematics Unit Planning Guide (UPG) has been redesigned to include supports specifically for closing significant learning gaps caused from disrupted schooling due to COVID. These supports include rigorous instructional materials, "Recovery Days" and "Mini Lessons", that all address prerequisite and foundational skills and the link to accelerate learning to ensure students' mastery on grade level TEKS. Teachers use these resources to scaffold first instruction, facilitate small groups, and provide timely intervention support to meet the needs of students and address learning loss they may have experienced during the pandemic.

Office of the Board of Education  
Board of Education Meeting of April 14, 2022

Judith Cruz, District VIII Trustee and President

**SUBJECT: COMPLETION AND APPROVAL OF THE BOARD'S QUARTERLY SELF-EVALUATIONS AND REVIEW OF THE BOARD'S STAFF USE TRACKER**

On August 10, 2017, the Houston Independent School District (HISD) Board of Education approved conducting self-evaluations using the Texas Education Agency (TEA) Implementation Integrity Instrument each quarter in pursuit of compliance with the Lone Star Governance continuous improvement timeline.

In the spring of 2020, considering the effects of the COVID-19 pandemic and the interruption to normal school district operations, the process was suspended.

The board is now resuming this process ~~with Council of the Great City Schools forms, and a~~ Approval of the twentieth-quarter self-evaluations, and review of the Board's Staff Use Tracker, Board Time Use Tracker, and Quarterly Progress Tracker is requested. ~~Copies A copy of the current Board's Staff Use Tracker, Board Time Use Tracker, and the Quarterly Progress Tracker are attached, along with and a sample blank copy of the Implementation Integrity Instrument~~ Board Quarterly Self-Evaluation are attached. The board members will complete the self-evaluation during the meeting.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals, and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education ~~completes and~~ approves the quarterly self-evaluations, ~~and approves~~ reviews the Board's Staff Use Tracker, Board Time Use Tracker, and Quarterly Progress Tracker, effective April 15, 2022.

## Board's Staff Use Tracker

Title	Average Monthly Hours Preparing	Average Monthly Hours Attending	Average Monthly Hours Debriefing	Hourly Rate (E.g. Total Annual Compensation / 2080 Hours)	Total Hours x Hourly Rate
Superintendent	0	8.5	0	166	1411
<b>Senior Staff Members</b>					
Deputy Superintendent	0.5	6.75	0	110	797.5
Executive Officer, Student Support	1	0	0	85	85
Officer, Curriculum & Instruction	4	0	0	73	292
Chief Talent Officer	2.75	6.75	0	98	931
Chief Communications Officer	0	5.5	0	98	539
General Manager, Media Relations	0	2.5	0	62	155
Manager, Translation Services	0.5	0	0	33	16.5
Chief Information Technology Officer	1.5	6.75	0	98	808.5
Sr. Manager, IT	1	2.5	0	42	147
Sr. User Device Admin, IT	20	6.75	0	33	882.75
User Device Tech	3.5	3.5	0	29	203
Chief Financial Officer	0	6.75	0	98	661.5
Chief Academic Officer	1	6	1.5	98	833
Executive Officer, Research & Accountability	4	6	0	85	850
Manager, Research & Accountability	9.5	0	0	40	380
Sr. Manager, Research & Accountability	1.5	3	0	42	189

Title	Average Monthly Hours Preparing	Average Monthly Hours Attending	Average Monthly Hours Debriefing	Hourly Rate (Total Annual Compensation / 2080 Hours)	Total Hours x Hourly Rate
Other Staff					
Totals					\$9,181.75

## Board's Staff Use Tracker

Title	Average Monthly Hours Preparing	Average Monthly Hours Attending	Average Monthly Hours Debriefing	Hourly Rate (E.g. Total Annual Compensation / 2080 Hours)	Total Hours x Hourly Rate
Superintendent	0	14	0	166	2324.00
<b>Senior Staff Members</b>					
Deputy Superintendent	0	20	0	110	2200.00
Chief Engagement Officer	0	20.75	0	98	2033.50
Chief Academic Officer	1	12	5.5	98	1813.00
Chief of Schools	11	13	0	98	2352.00
Chief Operating Officer	8.75	12	0	98	2033.50
Officer, Construction Services	26	0	0	73	1898.00
Officer, Facilities & Maintenance	4	10.5	0	73	1058.50
Senior Mgr, Real Estate	2	2.5	1	46	253.00
Chief Talent Officer	13	10.5	0	98	2303.00
Chief Info. Tech. Officer	1	0	0	98	98.00
Sr. Manager, IT	2	5	0	46	322.00
Sr. User Device Admin	0	12	0	33	396.00
Special Asst. to Superintendent	6	11	1	98	1764.00
Chief Financial Officer	.25	6	0	98	612.50
Sr. Exec. Admin, Operations	.75	0	0	29	21.75
Exec. Officer, Research & Account.	2.5	9.5	1	85	1105.00

Title	Average Monthly Hours Preparing	Average Monthly Hours Attending	Average Monthly Hours Debriefing	Hourly Rate (Total Annual Compensation / 2080 Hours)	Total Hours x Hourly Rate
<b>Other Staff</b>					
Sr. Manager, R&A	0	2.75	1	42	157.50
Manager, R&A	2	0	0	52	104.00
<b>Total</b>					22, 849.25

## Board's Staff Use Tracker

Title	Average Monthly Hours Preparing	Average Monthly Hours Attending	Average Monthly Hours Debriefing	Hourly Rate (E.g. Total Annual Compensation / 2080 Hours)	Total Hours x Hourly Rate
Superintendent	0	27.5	0	166	\$4565
<b>Senior Staff Members</b>					
Deputy Superintendent	0	23	1	110	\$2640
Chief Engagement Officer	14	23.5	0	98	\$3675
Chief Academic Officer	0	10	0	98	\$980
Chief of Schools	6.5	22	0	98	\$2793
Chief Operating Officer	8.5	21.5	1	98	\$3038
Officer, Construction Services	10	0	0	73	\$730
Officer, Facilities, Maintenance & Operations	2	19.5	5.5	73	\$1971
Chief Financial Officer	.5	4	0	98	\$441
Chief Talent Officer	23.5	23	1	98	\$4655
Chief Info. Tech. Officer	3	10.5	0	98	\$1323
Sr. Manager, IT	1	3	0	46	\$184
Sr. User Device Admin	2	24.5	0	33	\$874.5
Special Asst. to Superintendent	13.5	18	0	98	\$3087
IT Customer Service Rep	3.5	0	0	26	\$91.00
Sr. Exec. Admin. Assist, Operations	6.5	0	0	29	\$188.5
Sr. Mgr, Energy & Sustainability	3	0	0	46	\$138.00

Title	Average Monthly Hours Preparing	Average Monthly Hours Attending	Average Monthly Hours Debriefing	Hourly Rate (Total Annual Compensation / 2080 Hours)	Total Hours x Hourly Rate
<b>Other Staff</b>					
Sr. Project Mgr, Construction Services	6	0	0	49	\$294.00
<b>Translator</b>	0	1	0	26	\$26.00
<b>SSO A. Milon</b>	4	0	0	62	\$248.00
Assistant Superintendent	2	0	0	85	\$170.00
Sr. Exec Admin Asst., IT	0	.5	0	29	\$14.50
DDC Controls Specialist	5	0	0	26	\$130.00
<b>DDC Team Lead</b>	5	0	0	29	\$145.00
Document Controls Specialist	2	2	1	33	\$165.00
Executive Admin Assist., Construction Services	2	0	0	26	\$52.00
General Mgr, Facilities Design	16	0	0	66	\$1056.00
General Mgr, Maintenance & Repair	2.5	0	0	66	\$165.00
Project Manager, Construction Services	6	0	0	40	\$240.00
Senior Admin Assist., Construction Services	10			20	\$200.00
Senior HVAC Repairer	5	0	0	26	\$130.00

Title	Average Monthly Hours Preparing	Average Monthly Hours Attending	Average Monthly Hours Debriefing	Hourly Rate (Total Annual Compensation / 2080 Hours)	Total Hours x Hourly Rate
<b>Other Staff</b>					
Executive Officer, Matney	14	15.5	0	85	\$2507.50
Sr. Manager Reeves	10	4.5	0	46	\$667.00
Manager, Holmes	6	0		40	\$240.00
Manager, Hovey	1	0	0	52	\$52.00
GIS Analyst, Lasode		0	0	40	\$160.00
			0		
<b>Total</b>					\$ 38, 035.50

## QUARTERLY PROGRESS TRACKER

School Board:				Date:		Quarter:
Framework	Three Quarters Ago	Two Quarters Ago	One Quarters Ago	Current Quarter	Next Quarter Targets	Total Points Possible
Vision and Goals 1						15
Vision and Goals 2						15
Vision and Goals 3						10
Vision and Goals 4						5
Progress and Accountability 1						15
Progress and Accountability 2						5
Systems and Processes						15
Advocacy and Engagement						10
Synergy and Teamwork						10
Total						100

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate

Board Member Signatures:	% Student Outcome Minutes	Vote Count for	Vote Count Against

### EVALUATION NOTES

The standard of evidence for items where board action is required will be the minutes of the meeting during which the board voted to take the described action. Where an opinion of the board is required, a resolution or vote passed by the board will meet the standard of evidence. Any board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to [LSG@tea.texas.gov](mailto:LSG@tea.texas.gov).

Office of the Superintendent of Schools  
Board of Education Meeting of April 14, 2022

Office of School Offices  
Denise Watts, Chief of Schools

**SUBJECT: AUTHORIZATION TO PROCEED WITH THE TEXAS COVID LEARNING ACCELERATION SUPPORTS BLENDED LEARNING MODEL AT FONVILLE MIDDLE SCHOOL AND MCREYNOLDS MIDDLE SCHOOL**

The purpose of this item is to authorize continuation of The School Redesign Collective (SRC) at Fonville Middle School (MS) and McReynolds MS for innovative principals to reimagine and redesign their current school models alongside their community.

In consultation with families and staff, Fonville MS and McReynolds MS drafted built insight and feedback about the school community. This input, acknowledging past, present, and the mutually desired future, formed an impetus for change for the schools.

Using the elements of school design and a theme-based approach, both Fonville and McReynolds plans center on a blended learning approach that will increase flexibility in instructional pacing and personalization based on student needs; offer opportunities for a variety of learning experiences around the same content; and transform teaching models to highly engage the unique needs of every student.

The school design plans also reflect elements of the following:

- Alignment to the Effective Schools Framework
- High-quality instructional materials and use of research-based instructional strategies
- Student diagnostic assessment
- High dosage tutoring offerings
- An extended day or year offerings

Both school performance agreements are completed using guidance provided by Transcend Education and the Texas Education Agency (TEA).

**COST/FUNDING SOURCE(S):** The total cost for this program is not expected to exceed \$1,500,000 and will be funded by TEA Texas COVID Learning Acceleration Supports (TCLAS) Elementary and Secondary School Emergency Relief (ESSER) funds.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
TCLAS/ ESSER	4290000000	1060900000	AD21990000000000	6219000000	500000016801	\$1,500,000

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes proceeding with the TCLAS Blended Learning Model at Fonville MS and McReynolds MS, effective April 15, 2022.

**BOARD AGENDA ITEM EXPLANATORY SHEET**

AGENDA ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
E-1	Authorization To Proceed With The <i>Texas Covid Learning Acceleration Supports (TCLAS)</i> - Blended Learning Model for Fonville Middle School and McReynolds Middle School	Thursday, April 14, 2022
<b>INITIATED BY:</b> Office of Innovation and Strategic Initiatives		
<p><b>BACKGROUND:</b></p> <p>The purpose of this item is to authorize the continuation of the School Redesign Collective (SRC) at Fonville Middle School and McReynolds Middle School, and for the respective principals to reimagine and redesign their current school model alongside their community.</p> <p>The TCLAS grant was presented and adopted by the Board during October 2021 meeting with the objective of improving the academic performance at selected HISD campuses. The district submitted a list of middle school campuses with a D or F accountability rating that lacked a magnet program, to the Texas Educational Agency (TEA) for possible section, and from that list, TEA selected Fonville and McReynolds for this opportunity.</p> <p>Fonville Middle School and McReynolds Middle School both drafted a case for change that included a summary of insights about their local community, experiences, and school that builds knowledge and appreciation for the community's past, present, and future as well as an impetus for change. Both campuses have articulated their overall vision to TEA, as well as details that underpin that vision.</p> <p>Using the School Design Guardrails of the grant, both Fonville and McReynolds have included the following model-specific components: Effective Schools Framework aligned school model; High-Quality Instructional Materials (HQIM); Use of Research-Based Instructional Strategies (RBIS); Student Diagnostic Assessment; and High dosage tutoring (extension of time for students who are in most need).</p> <p>In addition to model-specific elements, community stakeholder engagement is part of the design process in implementing a blended learning program at the campus.</p> <p>Both schools have completed performance agreements using guidance provided by Transcend Education (external partner) and Texas Education Agency (TEA). This agreement is to clarify performance expectations, accountability, and district provided operational support that will be granted to the campus to implement the blended learning model described in the school redesign plan.</p> <p>The Blended Learning Model implementation will increase flexibility in pacing and personalization based on student needs; offer opportunities for a variety of learning experiences around the same content; and transform teaching models to highly engage the unique needs of every student.</p>		
<p><b>OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY:</b></p> <p>Relevant resources &amp; High-Quality Instructional Materials (HQIM) are identified in the campus blueprints; no district resources or programs are affected.</p>		

Office of the Superintendent of Schools  
Board of Education Meeting of April 14, 2022

Office of Academics  
Shawn Bird, Chief Academic Officer

**SUBJECT: ADOPTION OF RESOLUTION TO CONVENE LOCAL SCHOOL HEALTH ADVISORY COUNCIL FOR THE PURPOSE OF MAKING RECOMMENDATIONS REGARDING CURRICULUM MATERIALS FOR THE SCHOOL DISTRICT'S HUMAN SEXUALITY INSTRUCTION, AND INSTRUCTION ON THE PREVENTION OF CHILD ABUSE, FAMILY VIOLENCE, DATING VIOLENCE, AND SEX TRAFFICKING**

The purpose of this agenda item is to request that the Houston Independent School District (HISD) Board of Education adopts a resolution convening the district school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for the school district's human sexuality instruction, and instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking. This item does not approve curriculum materials. If adopted, the SHAC shall hold two public meetings to gather input prior to recommending curriculum materials.

A copy of the above-referenced resolution is attached to this item.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

**RECOMMENDED:** That the Board of Education adopts the resolution to convene the local SHAC for the purpose of making recommendations regarding curriculum materials for the school district's human sexuality instruction, and instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, effective April 15, 2022.

**BOARD AGENDA ITEM EXPLANATORY SHEET**

TITLE (SUBJECT)	SCHEDULED MEETING
ADOPTION OF RESOLUTION TO CONVENE LOCAL SCHOOL HEALTH ADVISORY COUNCIL FOR THE PURPOSE OF MAKING RECOMMENDATIONS REGARDING CURRICULUM MATERIALS FOR HUMAN SEXUALITY INSTRUCTION AND INSTRUCTION ON THE PREVENTION OF CHILD ABUSE, FAMILY VIOLENCE, DATING VIOLENCE, AND SEX TRAFFICKING	April 14, 2022
<b>INITIATED BY:</b> Health and Physical Education Departments	
<p><b>BACKGROUND:</b></p> <p>Section 28.004(e-1) (1) of the Texas Education Code (TEC) requires the Board of Education to adopt a resolution convening the local school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for human sexuality instruction.</p> <p>Section 28.004(g-1) (1) of the TEC requires the Board of Education to adopt a resolution convening the local school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking.</p> <p>Effective with the 2022–2023 school year, Senate Bill (SB) 9 requires local boards to adopt a policy establishing a process for adoption of curriculum materials for instruction on child abuse, family violence, dating violence, and sex trafficking.</p> <p>The policy must require:</p> <ol style="list-style-type: none"> <li>1. The board to adopt a resolution convening the local school health advisory council for the purpose of making recommendations regarding the curriculum materials;</li> <li>2. The local school health advisory council to: <ol style="list-style-type: none"> <li>A. after the board 's adoption of the resolution under Subdivision (1), hold at least two public meetings on the curriculum materials before adopting recommendations; and</li> <li>B. provide the recommendations adopted under Paragraph (A) to the board at a public meeting of the board.</li> </ol> </li> <li>3. The board, after receipt of the local school health advisory council's recommendations under Subdivision (2), to take action on the adoption of the recommendations by a recorded vote at a public meeting.</li> </ol>	
<b>OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY:</b> None	
<b>ADMINISTRATIVE PROCEDURES REQUIRED:</b> This item does require consultation.	

## RESOLUTION OF THE BOARD OF EDUCATION OF THE HOUSTON INDEPENDENT SCHOOL DISTRICT

WHEREAS, Section 28.004(e-1) (1) of the Texas Education Code requires the Board of Education to adopt a resolution convening the local school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for human sexuality instruction; and

WHEREAS, Section 28.004(g-1) (1) of the Texas Education Code requires the Board of Education to adopt a resolution convening the local school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking.

### NOW THEREFORE, BE IT RESOLVED BY THE BOARD:

1. The Board of Education of the Houston Independent School District hereby calls for the convening of the district SHAC to:
  - a. Hold at least two public meetings on the curriculum materials for human sexuality instruction before adopting recommendations to present to the board; and
  - b. Recommend curriculum materials for human sexuality instruction that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended; and
  - c. Present the SHAC's recommendations for human sexuality instruction to the board at a public meeting by the end of the 2021–2022 school year.
  
2. The Board of Education of the Houston Independent School District hereby calls for the convening of the district SHAC to:
  - a. Hold at least two public meetings on the curriculum materials for instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking before adopting recommendations to present to the board; and
  - b. Recommend curriculum materials for instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended; and
  - c. Present the SHAC's recommendations for human sexuality instruction to the board at a public meeting by the end of the 2021–2022 school year.
  
3. The authority granted by this resolution is effective until the board revokes such authority by further action.

Approved and Adopted by the Houston Independent School District Board of Education on

\_\_\_\_\_

by \_\_\_\_\_

Board President

Attest:

By \_\_\_\_\_  
Board Secretary

Office of the Superintendent of Schools  
Board of Education Meeting of April 14, 2022

Office of Business Operations  
Wanda Paul, Chief Operating Officer

**SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND AGREEMENTS WITH THE CITY OF WEST UNIVERSITY PLACE AND WEST UNIVERSITY TRI-SPORTS ASSOCIATION FOR THE USE OF THE SCOUT HOUSE LOCATED AT WEST UNIVERSITY ELEMENTARY SCHOOL AND THE ATHLETIC FIELDS LOCATED ON THE JOHN J. PERSHING MIDDLE SCHOOL AND THE WEST UNIVERSITY ELEMENTARY SCHOOL SITES**

The Houston Independent School District (HISD) has had long-term agreements with the City of West University Place and West University Tri-Sports Association (Tri-Sports), for the use of the scout house located on the West University Elementary School (ES) site and the athletic fields located on the John J. Pershing Middle School (MS) and West University ES sites. The fields are utilized by the school and community sports clubs for little league baseball and softball. The City of West University Place and Tri-Sports have requested that the district renew these agreements for an additional five-year term. The current agreements will soon expire.

Approval of these license agreements would allow the community and citizens of HISD and the City of West University Place to continue to use the athletic fields and would ensure that the sites would be maintained. It would also be beneficial to HISD students through participation in ball sports and various other public park activities that would be made available to them through the use of these properties.

The new agreements would be for a term of five years, with either party having the right to terminate without cause or for convenience with written notice to the other party.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or designee to negotiate, execute, and amend agreements with the City of West University Place and Tri-Sports for the use of the scout house located on the West University ES site and the athletic fields located on the Pershing MS and West University ES sites, effective April 15, 2022.

**EXECUTIVE SUMMARY**

**AGREEMENTS WITH THE CITY OF WEST UNIVERSITY PLACE  
AND THE WEST UNIVERSITY TRI-SPORTS ASSOCIATION**

The following information reflects the details of the proposed agreements between the Houston Independent School District (HISD), the City of West University Place (City), and West University Tri-Sports Association (Tri-Sports):

- HISD has had the following long-term agreements with the City in conjunction with Tri-Sports for the:
  - Joint use of a scout house located on the West University Elementary School site. The current agreement will expire on May 31, 2022;
  - Joint use of the ball park located on the northeast corner of the West University Elementary School site. The current agreement will expire on April 30, 2022; and
  - Joint use of the athletic fields located on a portion of the Pershing Middle School site. The current agreement will expire on April 15, 2022.
- The City in conjunction with Tri-Sports constructed and maintain the referenced Scout House and ball fields on these sites.
- Approval of these agreements would allow the community and citizens of HISD and the City of West University Place to continue to use the Scout House and ball fields and would ensure that the sites would be maintained.
- The City and Tri-Sports would continue to be responsible for maintaining all improvements made to the Scout House and fields and be responsible for maintaining the grounds in good repair at their expense. Additionally, the City and Tri-Sports would be responsible for paying for any utilities attributed to the use of the Scout House and fields, such as water, electricity, and security at their expense.
- The premises would be available for use during non-school hours.
- It would be beneficial to HISD students through participation in scouts, little league baseball and softball, and various other public park activities that would be made available to them through the use of the property.
- The City and Tri-Sports have requested that HISD renew these agreements.
- The schools are in support of the continued use of the property.
- The new agreements would be for a term of five years, with either party having the right to terminate without cause or for convenience with written notice to the other party.

Office of the Superintendent of Schools  
Board of Education Meeting of April 14, 2022

Office of Business Operations  
Wanda Paul, Chief Operating Officer

**SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND AN AGREEMENT WITH THE SPARK SCHOOL PARK PROGRAM FOR THE CONSTRUCTION OF A SPARK PARK AT BILLY REAGAN K-8 EDUCATION CENTER**

The Houston Independent School District (HISD) entered an interlocal agreement with the City of Houston and SPARK School Park Program, a Texas non-profit corporation formed in 1983, to develop public school grounds into neighborhood parks. The original 10-year SPARK agreement with the city was executed on March 18, 1986. A second 10-year agreement was executed on May 24, 2006, and multiple subsequent amendments/agreements have extended the SPARK partnership.

Each year, SPARK selects various schools from around the Houston area to receive a new SPARK Park or a re-SPARK improvement of an existing SPARK park. SPARK combines the resources of the city, the Houston Parks and Recreation Department, HISD, Harris County, the private sector, neighborhood groups, parent-teacher association/parent-teacher organization groups, and concerned citizens to fund the SPARK construction and/or re-SPARK improvements.

On October 14, 2021, the HISD Board of Education authorized the superintendent of schools or a designee to enter into an agreement with the SPARK School Park Program for the improvement and construction of SPARK parks at 11 campuses for the 2021–2022 school year. An additional campus, Reagan K–8 Educational Center, has been identified to receive a new SPARK park. It is recommended that the HISD Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend an agreement with the SPARK school park program to develop the school grounds at Reagan K–8 Education Center into a neighborhood park. As part of this agreement, the SPARK park will be made accessible to the public when not in use by the school (i.e., after-school hours and on the weekends) for a 10-year restrictive-use period.

COST/FUNDING SOURCE(S):	HISD contributions to the SPARK program will be dependent on annual availability of funds, but in no case shall the total HISD costs per campus exceed \$5,000, for an aggregate not-to-exceed amount of \$200,000 for all selected campuses per academic year. The approved amount will be funded by General Funds. Other funding will be provided by SPARK, the city, Harris County, the private sector, the
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neighborhood community, and in-kind donations or services.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend an agreement with the SPARK school park program for the construction of a SPARK park at Reagan K–8 Education Center, effective April 15, 2022.

April 14, 2022

**TO:** Wanda Paul  
Chief Operating Officer

**FROM:** Andreas Peebles  
Officer, Construction Services

**SUBJECT: EXECUTIVE SUMMARY – REAGAN K–8 EDUCATIONAL CENTER  
SPARK PARK**

It is recommended that the Houston Independent School District (HISD) Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend an agreement between HISD and the SPARK School Park Program in order to construct a new SPARK park at Reagan K–8 Educational Center.

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**OVERVIEW:**

Each year SPARK identifies schools that are slated to receive a new SPARK park or a re-SPARK improvement of their existing SPARK park. As a result of special funding sources, SPARK and HISD will need to enter into a new agreement to identify the restrictive 10-year use period. On October 14, 2021, the HISD Board of Education authorized the superintendent of schools or a designee to enter into an agreement with SPARK for the improvement and construction of SPARK parks at 11 campuses. An additional campus, Reagan K–8 Educational Center, has been selected to receive a new SPARK park.

**PROGRAM BACKGROUND:**

Former Houston City Council member Eleanor Tinsley founded the SPARK School Park Program in 1983. The SPARK program increases park space within the city by transforming school grounds into SPARK playgrounds where the playground is shared with its neighboring community. The original agreement between the city, HISD, and SPARK, a Texas non-profit corporation, was executed in 1986. A second 10-year agreement was executed on May 24, 2006. More than 80 SPARK parks have since been created on HISD campuses across the greater Houston area. Subsequent agreements and amendments have extended the SPARK partnership through 2022.

**COST / FUNDING SOURCES:**

Funding for SPARK projects is provided by multiple external sources along with an HISD \$5,000 contribution for each park. External sources include but are not limited to Community Development Block Grant (CDBG) federal funds (\$100,000–\$300,000); Harris County funds (\$25,000–\$50,000); The Kinder Foundation funds (\$100,000–\$175,000), City of Houston funds (\$100,000–\$200,000) and SPARK funds (\$100,000–\$150,000). This agreement between HISD and SPARK will expedite the use of multiple external special funding sources that carry fixed deadlines.

**PROGRAM REQUIREMENTS:**

Restrictive 10-year use period for select school SPARK parks allows parks to be accessible by the community during non-school use periods.

**STAFFING IMPLICATIONS:**

NONE

**ORGANIZATIONAL GOALS:**

This agenda item supports HISD Goal 4 and is aligned to Core Initiative 4: Data-Driven Accountability.

**CONSULTATION:**

NONE

**RECOMMENDATIONS:**

It is recommended that the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend an agreement with the SPARK School Park Program for the improvement and construction of a SPARK Park at Reagan K–8 Educational Center, effective April 15, 2022.

**OTHER RESOURCES AND TOOLS:**

NONE

**MAINTENANCE RESPONSIBILITY:**

SPARK parks are maintained by HISD Maintenance Department.

**SITE SELECTION:**

Reagan K–8 Educational Center

Office of the Superintendent of Schools  
Board of Education Meeting of April 14, 2022

Office of Finance  
Glenn Reed, Chief Financial Officer

**SUBJECT: APPROVAL OF VENDOR AWARDS FOR PURCHASES OVER \$100,000 AND RATIFICATION OF VENDOR AWARDS FOR PURCHASES UNDER \$100,000**

The purpose of this item is to authorize vendor awards for purchases over \$100,000 and ratify vendor awards for purchases under \$100,000. Pursuant to Board of Education policy, contracts for purchases over \$100,000 are submitted to the Houston Independent School District (HISD) Board of Education for approval prior to the issuance of purchase orders and/or agreement letters. Procurement Services, authorized by board policy, enters into purchase agreements for bid projects less than \$100,000, subject to ratification by the Board of Education.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids are in compliance with minority- and woman-owned business enterprise procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders, the budgets to be charged, and a description of the items to be purchased. A copy of each tabulation is on file in Board Services.

**COST/FUNDING SOURCE(S):** Funds for these recommended actions will be necessary only one time.

**STAFFING IMPLICATIONS:** None

**ORGANIZATIONAL GOALS/IMPACT:** This agenda item supports all four district goals and is aligned to all five core initiatives of the district.

**THIS ITEM DOES NOT REQUIRE CONSULTATION.**

**THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.**

**RECOMMENDED:** That the Board of Education approves vendor awards for purchases over \$100,000 and ratifies vendor awards for purchases under \$100,000, effective April 15, 2022.

**Approval of Purchase Over \$100,000**  
**Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-10-02 - RFP / Bakery Products and Related Items – (Alatorre) – (COO)
<b>Project Description</b>	The purpose of this project is to obtain baked goods and related items for Nutrition Services. Based on annual appropriations, the projected expenditure is not to exceed \$12,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	410/14/2
<b>Project Term</b>	The project term is from July 1, 2022, through June 30, 2023, with three annual renewals, not to extend beyond June 30, 2026.
<b>Amount not to Exceed (Project Term)</b>	\$12,000,000

<b>Budget Information</b>					
Fund	2400010000	Fund	Various Schools and/or Departments		Fund
Cost Center	1040833000	Cost Center			Cost Center
Functional Area	AD35990000000000	Functional Area			Functional Area
General Ledger	6341000100	General Ledger			General Ledger
I/O		I/O			I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Kurz & Co.	C-D	H
Labatt Food Service	C-D	H

**Approval of Purchase Over \$100,000**  
**Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-10-03 - RFP / Fresh Produce and Related Items – (Alatorre) – (COO)
<b>Project Description</b>	The purpose of this project is to obtain fresh fruits, vegetables, and related items for Nutrition Services. Based on annual appropriations, the projected expenditure is not to exceed \$40,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	410/5/3
<b>Project Term</b>	The project term is from July 1, 2022, through June 30, 2023, with three annual renewals, not to extend beyond June 30, 2026.
<b>Amount not to Exceed (Project Term)</b>	\$40,000,000

<b>Budget Information</b>			
Fund	2400010000	Fund	Various Schools and/or Departments
Cost Center	1040832000	Cost Center	
Functional Area	AD35990000000000	Functional Area	
General Ledger	6341000100	General Ledger	
I/O		I/O	

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Hardie's Fresh Foods	B-20%	H
Labatt Food Service	C-D	H

**Approval of Purchase Over \$100,000**  
**Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-12-05 - RFQ / Capital Improvement Professional Services – (March) – (COO)
<b>Project Description</b>	The purpose of this project is to obtain professional services for new construction and renovations related to future capital improvement projects. Based on annual appropriations, the projected expenditure is not to exceed \$40,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	714/85/46
<b>Project Term</b>	The project term is from April 15, 2022, through April 14, 2023, with four annual renewals, not to extend beyond April 14, 2027.
<b>Amount not to Exceed (Project Term)</b>	\$40,000,000

<b>Budget Information</b>			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
<b><u>Market Basket 1: Surveying/Platting Services</u></b>		
JPM Survey Group, LP dba Miller Survey Group	RFQ-25%	H
Kuo & Associates, Inc.	RFQ-100%	H
Landtech, Inc.	RFQ-100%	H
Rekha Engineering, Inc.	RFQ-100%	H
Thompson Engineering, Inc.	RFQ-25%	OT
Weisser Engineering Company, Inc.	RFQ-25%	H
<b><u>Market Basket 2: Geotechnical Services</u></b>		
Associated Testing Laboratories, Inc.	RFQ-100%	H
ATC Group Services LLC dba Atlas Technical	RFQ-25%	T

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
<b>22-12-05 Capital Improvement Professional Services (continued)</b>		
<b><u>Market Basket 2: Geotechnical Services (continued)</u></b>		
Braun Intertec Corporation	RFQ-25%	OT
DAE & Associates, Ltd Geotech Engineering and Testing	RFQ-100%	H
Earth Engineering, Inc.	RFQ-25%	H
ECS Southwest, LLP	RFQ-25%	OT
Fugro USA Land, Inc.	RFQ-25%	H
Geoscience Engineering & Testing, Inc.	RFQ-25%	H
Geotest Engineering, Inc.	RFQ-100%	H
Ninyo & Moore Geotechnical and Environmental Sciences Consultants	RFQ-100%	OT
Paradigm Consultants, Inc.	RFQ-25%	H
Professional Services Industries, Inc.	RFQ-25%	OT
Raba Kistner, Inc.	RFQ-25%	T
Terracon Consultants, Inc.	RFQ-25%	OT
Thompson Engineering, Inc.	RFQ-25%	OT
<b><u>Market Basket 3: Construction Materials Testing</u></b>		
All-Terra Engineering, Inc.	RFQ-100%	H
Associated Testing Laboratories, Inc.	RFQ-100%	H
ATC Group Services dba Atlas Technical	RFQ-25%	T
ATSER, LP	RFQ-100%	T
Blue Skies Environmental, LLC	RFQ-100%	T
Braun Intertec Corporation	RFQ-25%	OT
DAE & Associates, Ltd dba Geotech Engineering and Testing	RFQ-100%	H
Earth Engineering, Inc.	RFQ-25%	H
ECS Southwest, LLP	RFQ-25%	OT
Fugro USA Land, Inc.	RFQ-25%	H
Geoscience Engineering & Testing, Inc.	RFQ-25%	H
Geotest Engineering, Inc.	RFQ-100%	H
Ninyo & Moore Geotechnical and Environmental Sciences Consultants	RFQ-100%	H
Paradigm Consultants, Inc.	RFQ-25%	H
Professional Services Industries, Inc.	RFQ-25%	OT
Raba Kistner, Inc.	RFQ-25%	T

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
<b>22-12-05 Capital Improvement Professional Services (continued)</b>		
<b><u>Market Basket 3: Construction Materials Testing (continued)</u></b>		
Terracon Consultants, Inc.	RFQ-25%	OT
Thompson Engineering, Inc.	RFQ-25%	OT
<b><u>Market Basket 4: Traffic Engineering</u></b>		
Alliance-Texas Engineering Co. dba Alliance Transportation Group, Inc.	RFQ-25%	T
Kimley-Horn and Associates, Inc.	RFQ-0%	OT
<b><u>Market Basket 5: Hazardous Materials Consulting</u></b>		
ATC Group Services dba Atlas Technical	RFQ-25%	T
Blue Skies Environmental, LLC	RFQ-100%	T
Environmental Consultants & Management Services dba ECMS, Inc.	RFQ-100%	H
Ensolum, LLC	RFQ-25%	T
ERC Environmental & Construction Services, Inc. dba ERC	RFQ-25%	T
Ninyo & Moore Geotechnical and Environmental Sciences Consultants	RFQ-100%	OT
Professional Services Industries, Inc.	RFQ-25%	OT
Terracon Consultants, Inc.	RFQ-25%	OT
<b><u>Market Basket 6: Air Quality Testing and Monitoring</u></b>		
ATC Group Services dba Atlas Technical	RFQ-25%	T
Blue Skies Environmental, LLC	RFQ-100%	T
Environmental Consultants & Management Services dba ECMS, Inc.	RFQ-100%	H
Ensolum, LLC	RFQ-25%	T
ERC Environmental & Construction Services, Inc. dba ERC	RFQ-25%	T
Ninyo & Moore Geotechnical and Environmental Sciences Consultants	RFQ-100%	OT
Professional Services Industries, Inc.	RFQ-25%	OT
Terracon Consultants, Inc.	RFQ-25%	OT
<b><u>Market Basket 7: Roofing Inspections</u></b>		
Amtech Solutions Incorporated	RFQ-0%	T
Armko Industries, Inc.	RFQ-25%	T

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
<b>22-12-05 Capital Improvement Professional Services (continued)</b>		
<b><u>Market Basket 7: Roofing Inspections (continued)</u></b>		
Blue Skies Environmental, LLC	RFQ-100%	T
Braun Intertec Corporation	RFQ-25%	OT
Price Consulting, Inc.	RFQ-25%	H
Professional Services Industries, Inc.	RFQ-25%	OT
Raba Kistner, Inc.	RFQ-25%	T
Terracon Consultants, Inc.	RFQ-25%	OT
<b><u>Market Basket 8: HVAC Testing and Balancing</u></b>		
Blue Skies Environmental, LLC	RFQ-100%	T
Campos Engineering, Inc.	RFQ-100%	T
Engineered Air Balance Co., Inc.	RFQ-0%	T
National Precisionaire, LLC	RFQ-0%	H
On Line Air Balancing Co.	RFQ-100%	H
Page Southerland Page Inc. dba Page Southerland Page AE, Inc.	RFQ-25%	H
Smith Seckman Reid, Inc.	RFQ-25%	OT
<b><u>Market Basket 9: Commissioning</u></b>		
Braun Intertec Corporation	RFQ-25%	OT
Campos Engineering, Inc.	RFQ-100%	T
DBR Engineering Consultants, Inc.	RFQ-25%	H
Engineered Air Balance Co., Inc.	RFQ-0%	T
ENVI Engineering LLC	RFQ-100%	T
Estes, McClure & Associates, Inc.	RFQ-25%	T
Infrastructure Associates, Inc.	RFQ-100%	H
Page Southerland Page Inc. dba Page Southerland Page AE, Inc.	RFQ-25%	H
Rice & Gardner Consultants, Inc.	RFQ-0%	H
Smith Seckman Reid, Inc.	RFQ-25%	OT
Terracon Consultants, Inc.	RFQ-25%	OT
Wylie & Associates LLC dba Wylie Engineering	RFQ-25%	H

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
<b>22-12-05 Capital Improvement Professional Services (continued)</b>		
<b><u>Market Basket 10: Environmental Services</u></b>		
Associated Testing Laboratories, Inc.	RFQ-100%	H
ATC Group Services dba Atlas Technical	RFQ-25%	T
ATSER, LP	RFQ-100%	T
Blue Skies Environmental, LLC	RFQ-100%	T
Earth Engineering, Inc.	RFQ-25%	H
Ensolum, LLC	RFQ-25%	T
Environmental Consultants & Management Services dba ECMS, Inc.	RFQ-100%	H
ERC Environmental & Construction Services, Inc. dba ERC	RFQ-25%	H
Geotest Engineering, Inc.	RFQ-100%	H
Ninyo & Moore Geotechnical and Environmental Sciences Consultants	RFQ-100%	OT
Professional Services Industries, Inc.	RFQ-25%	OT
Raba Kistner, Inc.	RFQ-25%	T
Terracon Consultants, Inc.	RFQ-25%	OT
Thompson Engineering	RFQ-25%	OT
TLC Engineering	RFQ-100%	H

**Approval of Cooperative Purchase Over \$100,000**  
**Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-01-17-09 - Cooperative / Proprietary Elevators, Escalators, Maintenance, and Repair Services - (March) - (COO)
<b>Project Description</b>	The purpose of this cooperative project is to obtain maintenance and repair services for proprietary elevators districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$250,000 for the duration of the project. This is a cooperative agreement with OMNIA Partners utilizing cooperative project number R200502 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from April 15, 2022, through September 30, 2023, with two annual renewals, if OMNIA Partners executes its project renewal options, not to extend beyond September 30, 2025.
<b>Amount not to Exceed (Project Term)</b>	\$250,000

<b>Budget Information</b>		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
TK Elevator Corporation	<u>N/A</u>	OT

**Approval of Cooperative Purchase Over \$100,000**  
**Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-02-03-01 – Cooperative / Mailing Equipment, Products, and Related Services – (Garcia) – (CIO)
<b>Project Description</b>	The purpose of this cooperative project is to obtain mailing equipment, supplies, and related services for the Administrative Services Department in order to support mailing operations districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$150,000 for the duration of the project. This is a cooperative agreement with BuyBoard utilizing project number 656-21 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFX's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from April 15, 2022, through November 30, 2022, with two annual renewals, if BuyBoard executes its project renewal options, not to extend beyond November 30, 2024.
<b>Amount not to Exceed (Project Term)</b>	\$150,000

<b>Budget Information</b>			
Fund	7520000000	Fund	Fund
Cost Center	3150820041	Cost Center	Cost Center
Functional Area	AD41990000000000	Functional Area	Functional Area
General Ledger	6269000000	General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name:</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Pitney Bowes, Inc.	N/A	OT
Quadient, Inc.	N/A	OT

**Approval of Cooperative Purchase Over \$100,000**  
**Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-03-01-01 – Cooperative / Radio Communications Products and Services – (Garza) – (CAO)
<b>Project Description</b>	The purpose of this cooperative project is to obtain various types of radio communications and video recording products and services for the Athletics Department. Based on annual appropriations, the projected expenditure is not to exceed \$150,000 for the duration of the project. This is a cooperative agreement with BuyBoard utilizing cooperative project number 604-20 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/ Received</b>	N/A
<b>Project Term</b>	The project term is from April 15, 2022, through March 31, 2023, with no remaining renewals.
<b>Amount not to Exceed (Project Term)</b>	\$150,000

<b>Budget Information</b>			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
CoachComm, LLC	N/A	O

**Approval of Cooperative Purchase Over \$100,000**  
**Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-03-02-23 – Cooperative / High-School Master Schedule Auditing for Optimal School Design – (Hernandez) – (COS)
<b>Project Description</b>	The purpose of this cooperative project is to develop student-focused schedules that will meet the needs of all students and maximize campuses' ability to provide master schedules. Based on annual appropriations, the projected expenditure is not to exceed \$1,750,000 for the duration of the project. This is a cooperative agreement with The Interlocal Purchasing System (TIPS) utilizing cooperative project number 210101 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from April 15, 2022, through May 31, 2022, with four annual renewals, if TIPS executes its project renewal options, not to extend beyond May 31, 2026.
<b>Amount not to Exceed (Project Term)</b>	\$1,750,000

<b>Budget Information</b>			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name:</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Always Be Learning, Inc. dba Abl	N/A	O

**Approval of Cooperative Purchase Over \$100,000**  
**Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-03-09-09 – Cooperative / Educational Software Solution and Services – (Hernandez) – (CAO)
<b>Project Description</b>	The purpose of this cooperative project is to obtain mathematics course programs, curriculum, and professional development for grades 6–8. Based on annual appropriations, the projected expenditure is not to exceed \$2,100,000 for the duration of the project. This is a cooperative agreement with OMNIA Partners utilizing project number R191901 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFX's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from April 15, 2022, through April 30, 2023, with two annual renewals, if OMNIA Partners executes its project renewal options, not to extend beyond April 30, 2025.
<b>Amount not to Exceed (Project Term)</b>	\$2,100,000

<b>Budget Information</b>			
Fund	Various Schools and/or	Fund	Fund
Cost Center	Departments	Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name:</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Agile Mind Educational Holdings, Inc.	<del>TBD</del> N/A	T

**Approval of Cooperative Purchase Over \$100,000**  
**Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-09-15-03 – Cooperative / Fingerprinting, Technology Equipment, Software, and Services – (Garza) – (COP)
<b>Project Description</b>	The purpose of this cooperative project is to obtain fingerprinting, technology equipment, software, and services for use districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$150,000 for the duration of the project. This is a cooperative agreement with the General Services Administration (GSA) utilizing cooperative project number GS-35F-0523U in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from April 15, 2022, through July 30, 2023, with one five-year renewal, if GSA executes its project renewal option, not to extend beyond July 30, 2028.
<b>Amount not to Exceed (Project Term)</b>	\$150,000

<b>Budget Information</b>			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Morpho USA, Inc., dba Idemia Identity & Security USA LLC	N/A	O

**Approval of Interlocal Purchase Over \$100,000**  
**Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-01-03-48 – Interlocal / Student Achievement: Technology Equipment, Products, Services, and Software – (Contreras) – (CAO)
<b>Project Description</b>	The purpose of this interlocal project is to obtain software products designed to expedite and ease various aspects of improvement planning, including monitoring and compliance documentation. Based on annual appropriations, the projected expenditure is not to exceed \$644,000 for the duration of the project. This is an interlocal agreement with the Central Texas Purchasing Alliance (CTPA)/New Braunfels Independent School District (ISD) utilizing project number RFP 20-02 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFX's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from April 15, 2022, through June 30, 2022, with three annual renewals, if New Braunfels ISD executes its project renewal options, not to extend beyond June 30, 2025.
<b>Amount not to Exceed (Project Term)</b>	\$644,000

<b>Budget Information</b>					
Fund	1993000000	Fund	2110000000	Fund	Various Schools and/or Departments
Cost Center	1060934000	Cost Center	1070802004	Cost Center	
Functional Area	AD3199000000000000	Functional Area	AD4130000000000000	Functional Area	
General Ledger	6299000000	General Ledger	6299000000	General Ledger	
I/O	700000005000	I/O	700000005000	I/O	

<b>Recommended Vendor(s) for Approval</b>		
<b>Name:</b>	<b>M/WBE Commitment</b>	<b>Location</b>
806 Technologies, Inc.	N/A	T

**Approval of Interlocal Purchase Over \$100,000**  
**Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-02-10-48 – Interlocal / Professional Development Consultants, Services, and Materials for Advanced Placement – (Scherer) – (CAO)
<b>Project Description</b>	The purpose of this interlocal project is to obtain professional development services for the College Readiness Department districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$2,250,000 for the duration of the project. This is an interlocal agreement with the Central Texas Purchasing Alliance (CTPA)/Plano Independent School District (ISD) utilizing project number RFP 2019-025 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFX's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from April 15, 2022, through May 21, 2023, with two annual renewals, if Plano ISD executes its project renewal options, not to extend beyond May 21, 2025.
<b>Amount not to Exceed (Project Term)</b>	\$2,250,000

<b>Budget Information</b>			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name:</b>	<b>M/WBE Commitment</b>	<b>Location</b>
National Math and Science Initiative, Inc.	N/A	T

**Approval of Interlocal Purchase Over \$100,000  
Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-03-03-48 – Interlocal / Professional and Consulting Services for District-Level Planning – (Hernandez) – (CAO)
<b>Project Description</b>	The purpose of this interlocal project is to obtain consulting and professional services for districtwide planning, school leader training and coaching, and comprehensive teacher training related to math curriculum. Based on annual appropriations, the projected expenditure is not to exceed \$1,500,000 for the duration of the project. This is an interlocal agreement with the Central Texas Purchasing Alliance (CTPA)/Aldine Independent School District (ISD) utilizing project number RFP PURCH 1819-5 (V) in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from April 15, 2022, through June 30, 2022, with one two-year renewal, if Aldine ISD executes its project renewal options, not to extend beyond June 30, 2024.
<b>Amount not to Exceed (Project Term)</b>	\$1,500,000

<b>Budget Information</b>			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name:</b>	<b>M/WBE Commitment</b>	<b>Location</b>
SchoolKit, LLC	N/A	O

**Approval of Interlocal Purchase Over \$100,000  
Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-10-16-48 – Interlocal / School Based Professional Development Consulting Services – (Svitek) – (CAO)
<b>Project Description</b>	The purpose of this interlocal project is to provide professional development for directors, coaches, and leaders of elementary mathematics and science curricula. Based on annual appropriations, the projected expenditure is not to exceed \$641,400 for the duration of the project. This is an interlocal agreement with the Central Texas Purchasing Alliance (CTPA)/North East Independent School District (ISD) utilizing project number RFP 02-20 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFX's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from April 15, 2022, through August 31, 2022, with two annual renewals, if North East ISD executes its renewal options, not to extend beyond August 31, 2024.
<b>Amount not to Exceed (Project Term)</b>	\$641,400

<b>Budget Information</b>					
Fund	1993000000	Fund	1993000000	Fund	Various Schools and/or
Cost Center	106092200	Cost Center	1060922000	Cost Center	Departments
Functional Area	AD1366000000000000	Functional Area	AD1366000000000000	Functional Area	
General Ledger	6329000000	General Ledger	6299000000	General Ledger	
I/O	400000000975	I/O	400000000975	I/O	

<b>Recommended Vendor(s) for Approval</b>		
<b>Name:</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Didax Inc. dba Didax Educational Resources, Inc.	N/A	O

**Amendment to Item Approved on a Prior Board Agenda  
Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	16-11-25 - RFQ / Financial Advisory Services – (Cortez) – (CFO) Term Extension
<b>Project Description</b>	This project was originally approved by the Board of Education on February 9, 2017. The purpose of this project amendment is to request a term extension, with no additional increase in funding, to obtain financial services for planning, maintenance, and issuance of debt on behalf of the district. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFX's Sent/Viewed/ Received</b>	N/A
<b>Project Term</b>	The project term is from February 10, 2017, through February 9, 2018, with four annual renewals, not to extend beyond July 15, 2022.
<b>Amount not to Exceed (Project Term)</b>	N/A

<b>Budget Information</b>					
Fund	5990110000	Fund	6990000300	Fund	Various Schools and/or Departments
Cost Center	1070801002	Cost Center	1090800002	Cost Center	
Functional Area	AD71990000000000	Functional Area	AD81990000000000	Functional Area	
General Ledger	659900000000	General Ledger	659900000000	General Ledger	
I/O		I/O		I/O	

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Hilltop Securities, Inc.	B-25%	H

**Amendment to Item Approved on a Prior Board Agenda  
Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-08-12-01 – Cooperative / Instructional Materials and Classroom Teaching Supplies and Equipment – (Blaine) – (CAO) – Additional Vendor(s)
<b>Project Description</b>	This project was originally approved by the Board of Education on January 13, 2022. The purpose of this project amendment is to award additional vendors, with no additional increase in funding, to obtain instructional materials, products, and services, including but not limited to special-education materials, technology equipment, supplies, and professional development services. This is a cooperative agreement with BuyBoard utilizing cooperative project number 653-21 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from April 15, 2022, through October 31, 2022, with two annual renewals, if BuyBoard executes its project renewal options, not to extend beyond October 31, 2024.
<b>Amount not to Exceed (Project Term)</b>	N/A

<b>Budget Information</b>		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name:</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Educational Products, Inc.	N/A	T
Frog Publications, Inc.	N/A	O
Morris Printing Group, Inc. dba School Mate	N/A	O
PDG Industries, LLC dba Alamo Classroom Solutions	N/A	T
Really Good Stuff, LLC	N/A	O

**Amendment to Item Approved on a Prior Board Agenda  
Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	16-10-48 – RFP / Teacher and Staff Development – (Williams) – (CAO) – Vendor Name Change
<b>Project Description</b>	This project was originally approved by the Board of Education on June 8, 2017. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain interactive, research-based professional development focused on supporting teachers and other personnel. Lakeshore Equipment Company dba Lakeshore Learning Materials has changed its business name to Lakeshore Parent, LLC, dba Lakeshore Learning Materials, LLC. Troxell Communications, Inc., has changed its business name to Troxell Communications, Inc., dba Bluum. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from June 30, 2017, through June 16, 2018, with four annual renewals, not to extend beyond September 16, 2023.
<b>Amount not to Exceed (Project Term)</b>	N/A

<b>Budget Information</b>			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Lakeshore Parent, LLC, dba Lakeshore Learning Materials, LLC	C-1%	OT
Troxell Communications, Inc., dba Bluum	B-25%	O

**Amendment to Item Approved on a Prior Board Agenda  
Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	16-10-49-A – RFP / Leadership Development-Instruction – (Svitek) – (CAO) – Vendor Name Change
<b>Project Description</b>	This project was originally approved by the Board of Education on May 9, 2019. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain instructional leadership training districtwide. Lakeshore Equipment Company dba Lakeshore Learning Materials has changed its business name to Lakeshore Parent, LLC, dba Lakeshore Learning Materials, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from May 10, 2019, through May 11, 2020, with two annual renewals, not to extend beyond August 11, 2022.
<b>Amount not to Exceed (Project Term)</b>	N/A

<b>Budget Information</b>			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Lakeshore Parent, LLC, dba Lakeshore Learning Materials, LLC	C-1%	OT

**Amendment to Item Approved on a Prior Board Agenda  
Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	17-02-02 – RFP / Supplemental Curriculum and Materials – (Svitek) – (CAO) – Vendor Name Change
<b>Project Description</b>	This project was originally approved by the Board of Education on August 10, 2017. The purpose of this project amendment is to change the name of an awarded vendor through a contract reassignment beginning March 4, 2022, with no additional increase in funding, to obtain supplemental curriculum materials and related items districtwide. Follett School Solutions, Inc., has changed its business name to Follett Content Solutions, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFX's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from October 1, 2017, through September 30, 2018, with four annual renewals, not to extend beyond December 30, 2022.
<b>Amount not to Exceed (Project Term)</b>	N/A

<b>Budget Information</b>			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Follett Content Solutions, LLC	C-D	OT

**Amendment to Item Approved on a Prior Board Agenda  
Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	17-02-02 – RFP / Supplemental Curriculum and Materials – (Svitek) – (CAO) – Vendor Name Change
<b>Project Description</b>	This project was originally approved by the Board of Education on August 10, 2017. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain supplemental curriculum materials and related items districtwide. Lakeshore Equipment Company dba Lakeshore Learning Materials has changed its business name to Lakeshore Parent, LLC, dba Lakeshore Learning Materials, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFX's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from October 1, 2017, through September 20, 2018, with four annual renewals, not to extend beyond December 30, 2022.
<b>Amount not to Exceed (Project Term)</b>	N/A

<b>Budget Information</b>			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Lakeshore Parent, LLC, dba Lakeshore Learning Materials, LLC	C-1%	OT

**Amendment to Item Approved on a Prior Board Agenda  
Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	19-02-02 – RFP / Fully Processed and Cataloged Library Books – (Williams) – (CAO) - Vendor Name Change
<b>Project Description</b>	This project was originally approved by the Board of Education on June 18, 2019. The purpose of this project amendment is to change the name of an awarded vendor through a contract reassignment beginning March 4, 2022, with no additional increase in funding, to obtain shelf-ready library books for the district. Follett School Solutions, Inc., has changed its business name to Follett Content Solutions, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from June 19, 2019, through June 18, 2020, with four annual renewals, not to extend beyond June 18, 2024.
<b>Amount not to Exceed (Project Term)</b>	N/A

<b>Budget Information</b>			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Follett Content Solutions, LLC	C-D	OT

**Amendment to Item Approved on a Prior Board Agenda  
Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	19-09-03 – RFP / Various Paper – (Chevalier) – (CFO) – Vendor Name Change
<b>Project Description</b>	This project was originally approved by the Board of Education on January 17, 2019. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain various types of paper (printing paper, copy paper, envelopes, etc.) to be utilized districtwide. Lakeshore Equipment Company dba Lakeshore Learning Materials has changed its business name to Lakeshore Parent, LLC, dba Lakeshore Learning Materials, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from January 18, 2019, through January 17, 2020, with four annual renewals, not to extend beyond January 17, 2024.
<b>Amount not to Exceed (Project Term)</b>	N/A

<b>Budget Information</b>			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Lakeshore Parent, LLC, dba Lakeshore Learning Materials, LLC	C-1%	OT

**Amendment to Item Approved on a Prior Board Agenda  
Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	19-10-07 – RFP / Emergency Usage for Special Education Services, Materials, Supplies, & Related Items – (Contreras) – (CAO) – Vendor Name Change
<b>Project Description</b>	This project was originally approved by the Board of Education on February 14, 2019. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain emergency Special Education services, supplies, and related items only to be utilized in the event of an emergency declared by the Houston Independent School District (HISD) Board of Education. Lakeshore Equipment Company dba Lakeshore Learning Materials has changed its business name to Lakeshore Parent, LLC, dba Lakeshore Learning Materials, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from February 15, 2019, through February 14, 2020, with four annual renewal options, not to exceed beyond February 14, 2024.
<b>Amount not to Exceed (Project Term)</b>	N/A

<b>Budget Information</b>			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Lakeshore Parent, LLC, dba Lakeshore Learning Materials, LLC	<u>RFP-0% C-D</u>	OT

**Amendment to Item Approved on a Prior Board Agenda  
Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	21-10-17-23 – Cooperative / Audiovisual Equipment, Supplies, and Related Goods and Services – (Young) – (CIO) – Vendor Name Change
<b>Project Description</b>	This project was originally approved by the Board of Education on December 10, 2020. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain audiovisual equipment, supplies, and related goods and services for use districtwide. Troxell Communications, Inc., has changed its business name to Troxell Communications, Inc., dba Bluum. This is a cooperative agreement with The Interlocal Purchasing System (TIPS) utilizing cooperative project number 200105 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from December 11, 2020, through May 31, 2021, with two annual renewals, if TIPS executes its project renewal options, not to extend beyond May 31, 2023.
<b>Amount not to Exceed (Project Term)</b>	N/A

<b>Budget Information</b>			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name</b>	<b>M/WBE Commitment</b>	<b>Location</b>
Troxell Communications, Inc., dba Bluum	N/A	OT

**Amendment to Item Approved on a Prior Board Agenda  
Recommended for 4/14/2022 Board Agenda**

<b>Project Information</b>	22-12-03-02 – Cooperative / Telecommunications, Data Services, and Related Products & Services – (Teer) – (CIO) – Cooperative Contract Number Correction
<b>Project Description</b>	This project was originally approved by the Board of Education on January 13, 2022. The purpose of this project amendment is to add the cooperative solicitation number, with no additional increase in funding, to obtain telecommunications, data services, and related products and services districtwide. This is a cooperative agreement with the Texas Department of Information Resources (DIR) utilizing cooperative contract number DIR-TELE-CTSA-002 (RFO: DIR-CPO-TMP-552) in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
<b>RFx's Sent/Viewed/Received</b>	N/A
<b>Project Term</b>	The project term is from December 29, 2021, through November 5, 2025, with four annual renewals, if DIR executes its project renewal options, not to extend beyond November 5, 2029.
<b>Amount not to Exceed (Project Term)</b>	N/A

<b>Budget Information</b>		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O

<b>Recommended Vendor(s) for Approval</b>		
<b>Name:</b>	<b>M/WBE Commitment</b>	<b>Location</b>
AT&T Corporation	N/A	OT

**Code Legend****M/WBE - Minority and Women Business Enterprise Notations**

(A) - Certified M/WBE firm; if listed as A-100% indicates an M/WBE firm; if listed as A->100% the awardee will subcontract with an M/WBE firm(s).

(B) - Non-M/WBE firm; who will subcontract the indicated percentage with an M/WBE firm(s) to meet or exceed the District's goal.

(C) - Non-M/WBE firm; if listed as C-<%, the awardee will subcontract with an M/WBE firm(s) for a percentage less than the District's goal. If listed as, C-D, the awardee made a good faith effort.

**Other Status Options**

(NP-0%) - Non-profit

**LOC – Location**

Houston (H); Texas (T); Out of State (O); Out of State with Local Office (OT).

Office of the Superintendent of Schools  
Board of Education Meeting of April 14, 2022

Office of Finance  
Glenn Reed, Chief Financial Officer

**SUBJECT: APPROVAL OF CURRENT AND ANTICIPATED DONATIONS FOR DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE, EXECUTE, AND AMEND NECESSARY CONTRACTS ASSOCIATED WITH THESE DONATIONS**

In accordance with board policy, all donations in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of proposed donations.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

**RECOMMENDED:** That the Board of Education approves the proposed donations for districtwide and school-specific programs and authorizes the superintendent or a designee to negotiate, execute, and amend necessary contracts, effective April 15, 2022.

## SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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Amazon	Community Partnerships and Sterling Aviation Early College High School (HS)	College, Career, and Military Readiness (CCMR)	\$15,000
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Amazon has donated \$15,000 to Sterling HS. The purpose of the donation is to provide support for CCMR programming, goals, and priorities at Sterling HS. This donation may only be used for the intended purpose.

Botanical Interests	Nutrition Services Department/Food and Agriculture Literacy	Horticultural Supplies	\$15,000
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Botanical Interests has donated a variety of seeds that will be used at the Food and Agriculture Literacy Center at Mykawa Farm during the 2022–2023 harvest season as well as distributed to interested Houston Independent School District (HISD) schools to be used in school gardens for fall and spring planting seasons. This donation may only be used for the intended purpose.

Clothed by Faith	Jane Long Academy and Las Américas Newcomer School	Clothing, Closet Equipment	\$15,000 In-kind
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Clothed by Faith, a 501(c) registered non-profit, through the Closets for Schools program, has made an in-kind donation valued at \$15,000 to establish a clothing closet at Jane Long Academy and Las Américas Newcomer School to serve the students in grades 4–12. This in-kind donation will include all the fixtures, shelving, and other materials needed for a clothing closet to be accessed by the campus wraparound specialists on behalf of students in need. The closet will be stocked with school uniforms, clothing, shoes, new underwear and socks, and jackets. Clothed by Faith will prepare, install, and maintain the closet in partnership with the school and Wraparound Services. This donation may only be used for the intended purpose.

## SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
Clothed by Faith	Northline Elementary School (ES) and Sam Houston Math, Science, and Technology Center (MSTC) Wraparound Feeder Pattern Elementary Schools	Clothing, Closet Equipment	\$13,709 In-kind

Clothed by Faith, a 501(c) registered non-profit, through the Closets for Schools program, will establish a clothing closet at Northline ES to serve the elementary schools in the Sam Houston MSTC wraparound feeder pattern. This in-kind donation will include all the fixtures, shelving, and other materials needed for a clothing closet to be accessed by the campus wraparound specialists on behalf of at least 120 students in need. Each receiving student will be provided four uniform shirts, two uniform bottoms, a pair of shoes, five pairs of underwear, five pairs of socks, and a jacket. Clothed by Faith will prepare, install, and maintain the closet in partnership with Northline ES and Wraparound Services. This donation may only be used for the intended purpose.

Linda Goldstein	Jane Long Academy and Las Américas Newcomer School	Musical Instruments/Supplies	\$14,136 In-kind
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Linda Goldstein has donated 40 new violin kits—including violin, bow, rosin, and case—to Long Academy and Las Américas Newcomer School. Ms. Goldstein recently retired from the Houston Symphony after 40 years of service. She is making the donation in memory of her Aunt Florence who started playing the violin at the age of eight and continued performing with chamber music groups and local orchestras until she turned 94. The purpose of the in-kind donation is to help create an orchestra program at Long Academy and Las Américas Newcomer School. She has arranged for Lisle Violin Shop to provide free maintenance on the instruments. Ms. Goldstein will also share her story with students and has agreed to be a guest speaker at the school twice a year to talk with the orchestra students about the importance of music in their young lives. This donation may only be used for the intended purpose.

## SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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Operation Warm	Young ES	Clothing	\$6,000 In-kind
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Operation Warm has donated 300 pairs of new shoes to benefit the homeless population at Young ES. Operation Warm is a national nonprofit that provides warmth, confidence, and hope through basic need programs that connect underserved children to necessary resources. Operation Warm has a history of supporting HISD schools. This donation may only be used for the intended purpose.

Port of Houston Authority	Austin HS and Yates HS	Maritime Academy Program Supplies, Student Travel	\$37,500
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The Port of Houston Authority has donated \$25,000 to Stephen F. Austin HS and \$12,500 to Jack Yates HS for the Maritime Program at both schools. The total donation is \$37,500. The purpose of the gift is to provide program support to students enrolled in maritime studies and to encourage their academic pathways to pursue a maritime career. Funds are to be used to purchase supplies, materials, and student travel as specified. This donation may only be used for the intended purpose.

The Marie Roper Foundation	Community Partnerships and Heights HS	Scholarships	\$5,000
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The Marie Roper Foundation has donated \$5,000 to Heights HS to provide college scholarships for graduating seniors of the Class of 2022 or 2023. The foundation has a history of supporting Heights HS. This donation may only be used for the intended purpose.

**Total Value of Donations: \$121,345.00**

Office of the Superintendent of Schools  
Board of Education Meeting of April 14, 2022

Office of Finance  
Glenn Reed, Chief Financial Officer

**SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS**

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District (HISD) Board of Education.

The attachment reflects a summary of grants awarded to HISD.

**COST/FUNDING SOURCE(S):** Shown on the attached list.

**STAFFING IMPLICATIONS:** None

**ORGANIZATIONAL GOALS/IMPACT:** This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

**THIS ITEM DOES NOT REQUIRE CONSULTATION.**

**THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.**

**RECOMMENDED:** That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective April 15, 2022.

## SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Gene Haas Foundation	Sterling Aviation Early College High School (ECHS), Waltrip High School (HS), and Yates HS	Materials and Supplies, and Other Operating Costs	\$9,000.00

The Gene Haas Foundation has awarded education grants to three Houston Independent School District (HISD) schools – Sterling Aviation ECHS, Waltrip HS, and Yates HS. Each grant is \$3,000 for a grant total of \$9,000. The Gene Haas Foundation provides financial assistance for students interested in manufacturing-based careers. Education grants are used to sponsor teams competing in robotic challenges and national Computerized Numerical Control training competitions. Specifically, funds will be used to pay for materials/supplies, competition registration fees, and student travel expenses to competition sites. The grant funds can only be used for the purpose intended.

## SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Project Lead the Way (PLTW) in partnership with Chevron Houston and Verizon	Energy Institute HS, Hilliard Elementary School (ES), Hines-Caldwell ES, Kelso ES, Milby HS, and Twain ES	PLTW Program Costs	\$70,000.00

PLTW, in partnership with Chevron Houston and Verizon, has awarded grants to Energy Institute HS, Hilliard ES, Hines-Caldwell ES, Kelso ES, Milby HS, and Twain ES. Hilliard ES, Hines-Caldwell ES, Kelso ES, and Twain ES were each awarded new two-year PLTW Launch Program grants from PLTW in partnership with Verizon. Kelso ES was also awarded a second new two-year PLTW Launch Program grant from PLTW in partnership with Chevron Houston. Energy Institute HS and Milby HS have each been awarded one-year PLTW Engineering Expansion grants from PLTW in partnership with Chevron Houston. The purpose of the grant programs is to help schools promote and provide science, technology, engineering, and mathematics (STEM) education to students. The grants may only be used for teacher professional development, curriculum, instructional supplies and materials, and PLTW program participation fees. For the two-year grants, there will be two disbursements of funds for the 2022–2023 and 2023–2024 school years. For the one-year grants, there will be one disbursement of funds for the 2022–2023 school year. In the fall of 2021, PLTW invited HISD schools districtwide to apply for grants. The two-year grant period is from February 7, 2022, to May 31, 2024. The one-year grant period is from February 7, 2022, to May 31, 2023. The specific breakdown and receiving campuses are indicated in the table below. The grant funds can only be used for the purpose intended.

School Name	PLTW Partner	Program	2022–2023 Disbursement	2023–2024 Disbursement	Total
Energy Institute HS	Chevron	PLTW Engineering (Expansion)	\$10,000	N/A	<b>\$10,000</b>
Hilliard ES	Verizon	PLTW Launch (New)	\$7,500	\$2,500	<b>\$10,000</b>
Hines-Caldwell ES	Verizon	PLTW Launch (New)	\$7,500	\$2,500	<b>\$10,000</b>
Kelso ES	Chevron	PLTW Launch (New)	\$7,500	\$2,500	<b>\$10,000</b>
Kelso ES	Verizon	PLTW Launch (New)	\$7,500	\$2,500	<b>\$10,000</b>
Milby HS	Chevron	PLTW Engineering (Expansion)	\$10,000	N/A	<b>\$10,000</b>
Twain ES	Verizon	PLTW Launch (New)	\$7,500	\$2,500	<b>\$10,000</b>
<b>Total</b>			<b>\$57,500</b>	<b>\$12,500</b>	<b>\$70,000</b>

## SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
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Texas Comptroller of Public Accounts	HISD Police Department	Professional Development	\$9,713.85
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The Texas Comptroller of Public Accounts has awarded \$9,713.85 to the HISD Police Department to train full-time law enforcement employees. The funds may be used for training activities, including equipment related to the training, conference registration fees, lodging, training materials, travel, and/or other related training expenses. These funds are to enhance and expand police training. The grant funds can only be used for the purpose intended.

Texas Education Agency (TEA)	HISD Office of School Leadership	Extra Duty Pay, Stipends, Professional Contracted Services	\$70,000.00
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The TEA has awarded \$70,000 to the Office of School Leadership to implement the 2021–2023 Teacher Leadership, Cycle 2 Continuation Grant program. The intent of the program is to further professionalize teaching and provide teachers leadership pathways within local school systems. As part of the continuation grant, HISD will continue participating in the pathway from school year 2021–2022 to school year 2022–2023. The HISD Teacher Career Pathways department will implement Pathways #3 to provide teacher leadership training specific to policy and advocacy through the development of a year-long Teacher Policy Fellowship program. The funds will be used for extra duty pay, stipends, and professional contracted services. The grant period is from March 1, 2022, through August 31, 2023. The grant funds can only be used for the purpose intended.

## SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Texas Parks and Wildlife Department (TPWD)	HISD Health and Physical Education (HPE) Department	Extra Duty Pay, Professional and Contracted Services, Supplies and Materials, and Other Operating Costs	\$60,000.00

The TPWD has awarded the HISD HPE Department a Community Outreach Outdoor Program grant in the amount of \$60,000 to implement Project Adventure: Outdoors and Recreation, a program that provides fun outdoor learning experiences for students in prekindergarten through 12th grade. These activities are intended to initiate a positive change in school performance, attendance, and social/emotional behavior. All HISD schools will be invited by HPE to participate in project activities. Participating schools will implement archery, angling, kayaking, and family camping education programs through the physical education curriculum and teachers will receive extensive professional development certifications through TPWD to teach these skills. The TPWD grant funds include \$11,500 for extra duty pay, \$800 for professional development and certifications, \$3,360 for transportation costs, \$6,470 for student fees for outdoor activities, and \$37,870 for supplies and materials. The grant period is March 1, 2022, to September 1, 2023. The grant funds can only be used for the purpose intended.

**Total Value of Grants: \$218,713.85**

Office of the Superintendent of Schools  
Board of Education Meeting of April 14, 2022

Office of Finance  
Glenn Reed, Chief Financial Officer

**SUBJECT: APPROVAL OF THE APRIL GENERAL FUND BUDGET AMENDMENT**

A report on the status of the 2021–2022 budget has been completed. This report reflects budget amendments that require approval by the Houston Independent School District (HISD) Board of Education in accordance with state guidelines, as well as budget-neutral adjustments made by schools and departments for ratification by the board. Although this update reflects all known changes and recommendations, additional changes may be needed. This item requests authority to make adjustments, if necessary, for the April Budget Amendment.

**COST/FUNDING SOURCE(S):** Adjustments to the budget will be appropriated as shown in the April Budget Amendment.

**STAFFING IMPLICATIONS:** None

**ORGANIZATIONAL GOALS/IMPACT:** This item supports all four district goals and is aligned to all five core initiatives. In addition, it allows HISD to fulfill its purposes and strategic intent.

**THIS ITEM DOES NOT REQUIRE CONSULTATION.**

**THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.**

**RECOMMENDED:** That the Board of Education approves the April Budget Amendment reflecting fiscal adjustments to estimated appropriations for fiscal year 2021–2022, effective April 15, 2022.

**General Fund:****Revenues:**

No Change.

**Appropriations:**

Budget neutral amendments are budget transfers between functions and do not impact the bottom-line district budget. The total for this column is zero. Transfers are a result of positions changes, supplies, contracted services, capital, and other operating expenses with varying reasons specific to each campus and department. March budget transfers included:

- Schools transferring funds from function 11 (Instruction) supplies for extra pay and professional support payroll in function 23 (School leadership).
- Schools transferring funds from function 11 (Instruction) supplies for maintenance supplies and contracted maintenance in function 51 (Plant maintenance and operations).
- Schools transferring funds from function 11 (Instruction) supplies for extra pay and security cameras in function 52 (Security and monitoring services).
- Schools transferring funds from function 11 (Instruction) supplies for stipends, athletics buybacks and athletics transportation, extra pay, and supplies in function 36 (Co-Curricular/extracurricular activities).
- Department transferring funds from function 11 (Instruction) for extra pay for teachers and miscellaneous contracted service in function 21 (Instructional leadership).
- Department transferring funds from function 34 (Student transportation) and General administration (function 41) to function 51 (Plant maintenance and operations) for Barnett and Butler baseball field turf replacement.

The district has implemented cost savings measures through freezing of central office vacancies and pulling back a portion of central office and campus discretionary funding. Realization of the savings and the impact on fund balance will be recognized as the district closes financial operations on June 30, 2022.

**HOUSTON INDEPENDENT SCHOOL DISTRICT****STATEMENT OF OPERATIONS BY FUNCTION****GENERAL FUND****BUDGET AMENDMENT FISCAL YEAR 2021-2022 (as adjusted)****FOR APRIL 30, 2022**

	2021-2022 Adopted Budget July 1, 2021	Approved Budget as of March 31, 2022	Proposed Budget Amendments April 30, 2022	Budget Neutral Amendments April 30, 2022	Proposed Budget as of April 30, 2022
<b>ESTIMATED REVENUES</b>					
Local sources	\$ 1,906,723,497	1,825,363,723	-	-	1,825,363,723
State sources	157,174,069	187,160,679	-	-	187,160,679
Federal sources	17,230,000	42,230,000	-	-	42,230,000
<b>Total estimated revenues</b>	<b>\$ 2,081,127,566</b>	<b>2,054,754,402</b>	-	-	<b>2,054,754,402</b>
<b>APPROPRIATIONS</b>					
11 Instruction	\$ 1,135,700,518	1,130,075,507	-	(3,103,564)	1,126,971,943
12 Instructional resources and media services	8,877,520	9,011,544	-	5,432	9,016,977
13 Curriculum and Instructional Staff Development	35,962,547	36,922,118	-	(59,507)	36,862,612
21 Instructional leadership	25,134,311	25,265,719	-	749,321	26,015,040
23 School leadership	148,669,010	151,979,233	-	616,613	152,595,845
31 Guidance, counseling and evaluation services	65,403,532	66,879,290	-	196,600	67,075,890
32 Social work services	19,275,453	19,712,281	-	65,353	19,777,634
33 Health services	22,518,241	33,364,570	-	240,477	33,605,047
34 Student transportation	59,893,990	61,128,911	-	(959,919)	60,168,992
35 Food services	-	40,452	-	15,252	55,704
36 Co-Curricular/extracurricular activities	11,269,840	14,512,911	-	645,438	15,158,349
41 General administration	40,251,576	44,322,252	-	(278,001)	44,044,250
51 Plant maintenance and operations	205,844,817	236,695,484	-	1,520,636	238,216,120
52 Security and monitoring services	28,026,356	30,657,825	-	297,919	30,955,744
53 Data processing services	62,405,029	113,927,170	-	43,878	113,971,047
61 Community services	2,794,599	2,685,244	-	(1,244)	2,683,999
71 Debt Service	15,250,000	15,438,017	-	-	15,438,017
81 Facilities acquisition and construction	-	3,870,751	-	5,318	3,876,068
91 Contracted Instructional Services Between Public Schools	213,265,281	231,107,611	-	-	231,107,611
95 Juvenile justice alternative education programs	792,000	792,000	-	-	792,000
97 Tax reinvestment zone payments	69,106,766	69,106,766	-	-	69,106,766
99 Tax appraisal and collection	16,108,790	16,108,790	-	-	16,108,790
<b>Total estimated appropriations</b>	<b>\$ 2,186,550,176</b>	<b>2,313,604,445</b>	-	-	<b>2,313,604,446</b>
<b>Excess (deficiency) of estimated revenues over (under) appropriations</b>	<b>\$ (105,422,610)</b>	<b>(258,850,043)</b>	-	-	<b>(258,850,044)</b>
<b>OTHER FINANCING SOURCES (USES)</b>					
Proceeds from the sale of capital leases	\$ 22,366,685	22,366,685	-	-	22,366,685
Transfers-in	20,000,000	20,190,855	-	-	20,190,855
Transfers-out	(19,020,390)	(28,348,422)	-	-	(28,348,422)
<b>Total other financing sources (uses)</b>	<b>\$ 23,346,295</b>	<b>14,209,118</b>	-	-	<b>14,209,118</b>
<b>Net Change</b>	<b>(82,076,315)</b>	<b>(244,640,925)</b>			<b>(244,640,926)</b>
Beginning Fund Balance July 1, 2021	769,293,013	996,625,712			996,625,712
Projected Ending Fund Balance June 30, 2022	687,216,698	751,984,787			751,984,786
Nonspendable Fund Balance	14,510,708	20,562,375			20,562,375
Committed Fund Balance	46,364,840	94,146,930			94,146,930
Assigned Fund Balance <sup>(1)</sup>	134,346,906	163,752,612			163,752,612
Unassigned Fund Balance <sup>(2)</sup>	491,994,244	473,522,869			473,522,869

(1) Reflects liquidation of carryover encumbrances

(2) Any unspent funds will flow into Unassigned Fund Balance

**CAMPUS AND DEPARTMENT TRANSFERS BY FUNCTION****FOR APRIL 30, 2022**

<b>Function</b>	<b>Function Description</b>	<b>Budget Amendment</b>	<b>Campus Funds</b>	<b>Department Funds</b>
11	Instruction	(\$3,103,564)	(\$2,603,913)	(\$499,651)
12	Instructional resources and media services	\$5,432	\$5,432	\$0
13	Curriculum and Instructional Staff Development	(\$59,507)	\$61,989	(\$121,496)
21	Instructional leadership	\$749,321	\$0	\$749,321
23	School leadership	\$616,613	\$750,154	(\$133,541)
31	Guidance, counseling and evaluation services	\$196,600	\$51,319	\$145,281
32	Social work services	\$65,353	\$8,990	\$56,363
33	Health services	\$240,477	\$258,813	(\$18,336)
34	Student transportation	(\$959,919)	\$0	(\$959,919)
35	Food services	\$15,252	\$1,152	\$14,100
36	Co-Curricular/extracurricular activities	\$645,438	\$645,438	(\$0)
41	General administration	(\$278,001)	\$0	(\$278,001)
51	Plant maintenance and operations	\$1,520,636	\$406,945	\$1,113,691
52	Security and monitoring services	\$297,919	\$350,660	(\$52,741)
53	Data processing services	\$43,878	\$58,947	(\$15,069)
61	Community services	(\$1,244)	(\$1,244)	(\$0)
71	Debt Service	\$0	\$0	\$0
81	Facilities acquisition and construction	\$5,318	\$5,318	(\$0)
		\$0	\$0	\$0

Office of the Superintendent of Schools  
Board of Education Meeting of April 14, 2022

Office of Finance  
Glenn Reed, Chief Financial Officer

**SUBJECT: APPROVAL OF RESOLUTION DESIGNATING OFFICERS AND ADMINISTRATORS AUTHORIZED TO ACT ON BEHALF OF THE HOUSTON INDEPENDENT SCHOOL DISTRICT IN ALL MATTERS IN CONNECTION WITH DEPOSITORY CONTRACT AND ALL OTHER BANKING AND INVESTMENT MATTERS**

The Board of Education designates through a resolution the officers and administrators who will be authorized to act on behalf of the district in depository contract matters and all other banking and investment matters that include the following:

- signing of payroll and operating accounts
- approval for funds transfers between the district's bank accounts
- approval of funds disbursement and interbank transfers via Automatic Clearing House or wire transfers
- acceptance or release of securities for collateralization of funds at the depository bank
- investments—purchase and sale of treasury or agency securities, commercial paper, and any other investments authorized by the district's *Cash Management and Investment Policy*
- investments—deposits to and withdrawals from Texpool, Lone Star Investment Pool, TexSTAR, and other authorized investment pools and money-market funds
- other banking matters such as (1) use of other banking services for processing of claims; and (2) the pledge, release, and substitution of collateral securities
- miscellaneous other banking matters

Changes on the resolution result from the hiring of a treasurer.

Approval of this resolution is needed to ensure legal authorization for the district officers and administrators to deal with depository contract and all other banking and investment matters on behalf of the district.

A copy of the resolution is on file in Board Services.

COST/FUNDING SOURCE(S):               None

STAFFING IMPLICATIONS:               None

ORGANIZATIONAL GOALS/IMPACT:   This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability. Approval of the resolution

designates officers and administrators to transact business on behalf of the Houston Independent School District (HISD).

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the Resolution Designating the Officers and Administrators Authorized to Act on Behalf of the Houston Independent School District in All Matters in Connection with the Depository Bank and All Other Banking and Investment Matters, effective April 15, 2022.

**Executive Summary****Purpose:**

The district needs to make changes to the resolution designating officers and administrators authorized to act on behalf of the district in all banking and investment matters. The changes are necessary due to the hiring of a treasurer.

**Prerequisites:**

Agenda item and accompanying board resolution.

**Board Meeting Requirements:**

That the board approves the resolution designating officers and administrators to act on behalf of the district in all banking and investment matters.

**RESOLUTION DESIGNATING  
THE OFFICERS AND ADMINISTRATORS  
AUTHORIZED TO ACT ON BEHALF OF  
THE HOUSTON INDEPENDENT SCHOOL DISTRICT  
IN ALL MATTERS IN CONNECTION WITH THE  
DEPOSITORY CONTRACT AND OTHER  
BANKING AND INVESTMENT MATTERS**

WHEREAS, the Houston Independent School District ("District") has entered into a written contract with JPMorgan Chase Bank, N.A. ("Depository") to act as the District's depository, and

WHEREAS, the District desires to purchase investments through the Depository; and

WHEREAS, the District desires to electronically transfer funds via ACH or wire transfer between the Depository and other financial institutions and investment brokerage companies utilized by the District for investment purposes, and for concentration of certain funds; and

WHEREAS, the District is required to pay Texas Teacher Retirement System contributions and all other amounts due State agencies through ACH or wire transfers; and

WHEREAS, the District is required to pay Internal Revenue Service withholding Deposits and all other amounts due Federal agencies through ACH or wire transfers; and

WHEREAS, the District desires to pay vendors amounts due for goods or services through ACH or wire transfers; and

WHEREAS, the District desires to receive funds through ACH or wire transfers; and

WHEREAS, the District desires to ACH or wire transfer monies to the paying agent banks to meet various debt service payments; and

WHEREAS, the District desires to transfer funds through ACH or wire transfers by various means of voice, telephonic or other electronic instruction from its account(s) with the Depository (i) to other accounts of the District within the depository, (ii) to other financial institutions for credit to itself or (iii) third parties or accounts as designated by the District; and

WHEREAS, the District desires to have on-line capability to directly access its accounts at the Depository via the Depository's computer system; and

WHEREAS, the District desires to allow selected vendors to debit the District's accounts via ACH; and

WHEREAS, the Board of Education desires officially to designate the officers and administrators who will be authorized to act on behalf of the School District in all matters of every kind arising under said written contract; and

WHEREAS, the Board of Education desires officially to designate the officers and administrators who will be authorized to act on behalf of the School District in all banking and investment matters; now

THEREFORE, BE IT RESOLVED by the Board of Education of the Houston Independent School District, that the following primary and alternate named officers and administrators are authorized to act on behalf of the Houston Independent School District in all matters of every kind arising under the Depository Contract (other than the signing of checks which is dealt with later):

**PRIMARY SIGNERS:**

NAME: GLENN REED  
TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: \_\_\_\_\_

NAME: SHERRIE H. ROBINSON  
TITLE: CONTROLLER

SIGNATURE: \_\_\_\_\_

**ALTERNATE SIGNER:**

NAME: LISA PEPI  
TITLE: TREASURER

SIGNATURE: \_\_\_\_\_

**FACSIMILE SIGNATURES:**

NAME: GLENN REED  
TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: \_\_\_\_\_

NAME: SHERRIE H. ROBINSON  
TITLE: CONTROLLER

SIGNATURE: \_\_\_\_\_

Said above named primary officers and administrators shall act jointly in all matters relating to said contract referred to, and concurrent action approved by any two of the named officers and administrators shall be forthwith filed in the District's permanent records.

BE IT FURTHER RESOLVED that the withdrawal of funds from the Depository shall be by check drawn by the District on its funds, except where otherwise herein noted. All checks shall be signed by facsimile signature of any two of the three primary signers as designated below. All checks \$100,000.00 and greater drawn on the District's account number 707475299 shall also, in addition to the facsimile signatures, contain the manual signature of one of the three signers as designated below or the alternate signer designated below. The Depository is hereby authorized to honor and pay the checks as issued out of the respective funds and accounts on which they are drawn.

**PRIMARY SIGNERS:**

NAME: MILLARD HOUSE II  
TITLE: SUPERINTENDENT OF SCHOOLS

SIGNATURE: \_\_\_\_\_

NAME: GLENN REED  
TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: \_\_\_\_\_

NAME: SHERRIE H. ROBINSON  
TITLE: CONTROLLER

SIGNATURE: \_\_\_\_\_

**ALTERNATE SIGNER:**

NAME: LISA PEPI  
TITLE: TREASURER

SIGNATURE: \_\_\_\_\_

**FACSIMILE SIGNATURES:**

NAME: MILLARD HOUSE II  
TITLE: SUPERINTENDENT OF SCHOOLS

SIGNATURE: \_\_\_\_\_

NAME: GLENN REED  
 TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: \_\_\_\_\_

NAME: SHERRIE H. ROBINSON  
 TITLE: CONTROLLER

SIGNATURE: \_\_\_\_\_

BE IT FURTHER RESOLVED by the Board of Education of the Houston Independent School District, that the following officers and administrators of the District each be authorized to (1) give instructions for the ACH or wire transfer of funds on any District account at the Depository for purchase of a time deposit or authorized investment instrument in the name of the District, (2) be authorized to receive funds through ACH or wire transfers, (3) authorized to ACH or wire transfer amounts due to State agencies, deposits of withholding taxes to the Internal Revenue Service, amounts due to Federal agencies, payments to vendors or debt service payments to paying agents, and (4) be authorized to act on behalf of the District in all banking and investment matters. To expedite the processes herein named, the officers and administrators shall provide the depository bank authorization, limited to Treasury staff members, to electronically transact repetitive ACH or wire transfer transactions.

**PRIMARY SIGNERS:**

NAME: GLENN REED  
 TITLE: CHIEF FINANCIAL OFFICER

SIGNATURE: \_\_\_\_\_

NAME: SHERRIE H. ROBINSON  
 TITLE: CONTROLLER

SIGNATURE: \_\_\_\_\_

**ALTERNATE SIGNER:**

NAME: LISA PEPI  
 TITLE: TREASURER

SIGNATURE: \_\_\_\_\_

The Bank is authorized and directed to honor only specific ACH or wire transfer requests which comply with the above requirements.

This Resolution shall in no way affect the contract and agreement with the District and the Texas Education Agency except insofar as specifically stated herein.

This Resolution shall become effective at 8:00 a.m. on the 15th day of April 2022.

**THE STATE OF TEXAS   §**

**COUNTY OF HARRIS   §**

I, Sue Deigaard, Secretary of the Board of Education of the Houston Independent School District, do hereby certify that the foregoing is a true and correct copy of resolution passed by the Board of Education at the meeting held April 14, 2022.

WITNESS MY HAND this the \_\_\_\_ day of \_\_\_\_\_, 2022.

\_\_\_\_\_  
SUE DEIGAARD  
SECRETARY, BOARD OF EDUCATION  
HOUSTON INDEPENDENT SCHOOL DISTRICT

SUBSCRIBED AND SWORN TO BEFORE ME this the \_\_\_\_ day of \_\_\_\_\_, 2022.

\_\_\_\_\_  
NOTARY PUBLIC IN AND FOR  
HARRIS COUNTY, TEXAS

My commission expires: \_\_\_\_\_

Office of the Superintendent of Schools  
Board of Education Meeting of April 14, 2022

Office of Finance  
Glenn Reed, Chief Financial Officer

**SUBJECT: APPROVAL OF RESOLUTION DESIGNATING EMPLOYEES OF THE DISTRICT TO ACT AS AUTHORIZED REPRESENTATIVES FOR FINANCIAL TRANSACTIONS AT TEXPOOL AND LONE STAR POOLS**

The Board of Education has previously approved and the district currently utilizes local government investment pools. Two of these pools, TexPool and Lone Star Investment Pool, as part of their operating guidelines, require that a board resolution be approved in order to add individuals authorized to transmit funds on behalf of the district.

Authorized representatives include the investment officers and certain staff of the district. The authorizations currently in place need to be replaced due to changes in district personnel.

A copy of each resolution is on file in Board Services.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability. Approval of the resolution designates authorized staff to initiate investment pool activity.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the Resolution Designating Authorized Users of TexPool and Lone Star Investment Pool, effective April 15, 2022.

**Executive Summary****Purpose:**

The district needs to make changes to resolutions with two local government investment pools (TexPool and Lone Star Investment Pool), changing users authorized to deposit or withdraw district funds. The two pools require board resolutions in order to make the necessary changes. The changes are required due to the hiring of a treasurer.

**Prerequisites:**

Agenda item and accompanying board resolution.

**Board Meeting Requirements:**

That the board approves the resolutions designating staff members authorized to deposit or withdraw funds on behalf of the district.



# Resolution Amending Authorized Representatives

Please complete this form to amend or designate Authorized Representatives. *This document supersedes all prior Authorized Representative forms.*

## \* Required Fields

### 1. Resolution

#### WHEREAS,

Houston Independent School District

Participant Name\*

7 7 6 3 8

Location Number\*

("Participant") is a local government of the State of Texas and is empowered to delegate to a public funds investment pool the authority to invest funds and to act as custodian of investments purchased with local investment funds; and

WHEREAS, it is in the best interest of the Participant to invest local funds in investments that provide for the preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act; and

WHEREAS, the Texas Local Government Investment Pool ("TexPool / Texpool Prime"), a public funds investment pool, were created on behalf of entities whose investment objective in order of priority are preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act.

NOW THEREFORE, be it resolved as follows:

- A. That the individuals, whose signatures appear in this Resolution, are Authorized Representatives of the Participant and are each hereby authorized to transmit funds for investment in TexPool / TexPool Prime and are each further authorized to withdraw funds from time to time, to issue letters of instruction, and to take all other actions deemed necessary or appropriate for the investment of local funds.
- B. That an Authorized Representative of the Participant may be deleted by a written instrument signed by two remaining Authorized Representatives provided that the deleted Authorized Representative (1) is assigned job duties that no longer require access to the Participant's TexPool / TexPool Prime account or (2) is no longer employed by the Participant; and
- C. That the Participant may by Amending Resolution signed by the Participant add an Authorized Representative provided the additional Authorized Representative is an officer, employee, or agent of the Participant;

List the Authorized Representative(s) of the Participant. Any new individuals will be issued personal identification numbers to transact business with TexPool Participant Services.

1. Glenn Reed Chief Financial Officer

Name

Title

7 1 3 5 5 6 5 5 0 0

Phone

7 1 3 5 5 6 6 0 1 5

Fax

breed@houstonisd.org

Email

Signature

2. Sherrie H. Robinson Controller

Name

Title

7 1 3 5 5 6 6 4 0 0

Phone

7 1 3 5 5 6 6 4 1 0

Fax

srobin12@houstonisd.org

Email

Signature

3. Lisa Pepi Treasurer

Name

Title

7 1 3 5 5 6 6 4 8 7

Phone

7 1 3 5 5 6 6 4 1 0

Fax

lisa.pepi@houstonisd.org

Email

Signature



**Authorized Representative Add Form**

Name of Participant Houston Independent School District Participant Number 101912

**Addition of Authorized Representative**

In order to either (i) carry out the role of Investment Officer for the Participant or (ii) aid the Investment Officer of the Participant in the execution of his or her duties pursuant to Texas Government Code, Section 2256.003(c), as the case may be, the following officers, officials, employees, or contractors of the Participant are hereby designated as Authorized Representatives within the meaning of the Investment Agreement (Agreement). These designated Authorized Representatives have full power and authority to execute the Agreement and any other documents, as may be required to deposit money to and withdraw money from the Participant's Lone Star Investment Pool (Lone Star) account from time to time in accordance with the Agreement and the Information Statement, and take all other actions deemed necessary or appropriate for the investment of local funds of the Participant:

	Rep #1	Rep #2	Rep #3
Printed Name	<u>Glenn Reed</u>	<u>Sherrie H. Robinson</u>	<u>Lisa Pepi</u>
Title	<u>Chief Financial Officer</u>	<u>Controller</u>	<u>Treasurer</u>
E-mail address	<u>breed@houstonisd.org</u>	<u>srobin12@houstonisd.org</u>	<u>lisa.pepi@houstonisd.org</u>
Signature	<u></u>	<u></u>	<u></u>

In accordance with Lone Star procedures, an Authorized Representative shall promptly notify Lone Star of any changes in who is serving as Authorized Representative.

In addition to the foregoing Authorized Representatives, each Investment Officer of Lone Star appointed by the Lone Star Board of Trustees from time to time is hereby designated as an Investment Officer of the Government Entity and, as such, shall have responsibility for investing the share of Lone Star assets representing local funds of the Government Entity.

**PASSED AND APPROVED** this 14 day of April, 20 22.

By: <u></u>	By: <u></u>
<u>Judith Cruz</u>	<u>Sue Deigaard</u>
<i>Printed Name, Board President</i>	<i>Printed Name, Board Secretary</i>

State of Texas,  
 County of Harris

Before me, , on this day personally appeared , known to  
*(name of notary)* *(name of President and Secretary)*

me (or proved to me on the oath of ) or through  to be the person(s)  
*(person providing oath)* *(identification item)*

whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

Given under my hand and seal of office this  day of , 20 ,

(Personalized Seal)

*Notary Public's Signature*

Office of the Superintendent of Schools  
Board of Education Meeting of April 14, 2022

Office of Legal Services  
Elneita Hutchins-Taylor, General Counsel

**SUBJECT: DISCUSSION OF THE REDRAWING OF TRUSTEE DISTRICT  
BOUNDARY LINES AND APPROVAL OF RELATED RESOLUTIONS**

State law requires that once every ten years, following the national census, single member public school districts must consider whether redistricting of board of trustee district boundary lines is necessary due to population growth, decline, or shifts. Texas Education Code 11.05(i) provides that board shall redivide the district into the appropriate number of trustee districts if the census data indicates that the population of the most populous district exceeds the population of the least populous district by more than 10 percent. Therefore, the 2020 census data for the Houston Independent School District (HISD) must be analyzed to determine the need for redrawing current trustee district boundary lines.

The Board of Education will receive information from the law firm of Bickerstaff Heath, as consultants to the district, regarding analysis of district census data, as well as about the process to be followed for redistricting, based on the analysis. This may include development of a timeline, board priorities for redrawing lines, and a community engagement process.

The board will consider approval of a Resolution Adopting Criteria for Use in 2022 Redistricting Process, and a resolution adopting Guidelines for Persons Submitting Specific Redistricting Proposals and Providing Comments.

~~The purpose of this agenda item is to receive information and to provide feedback regarding the possibility of redrawing trustee district boundary lines. State law requires that once every 10 years, following the national census, single-member public school districts must consider whether redistricting is necessary due to population growth, decline, or shifts. Texas Education Code 11.05(i) provides that the board shall redivide the district into the appropriate number of trustee districts if the census data indicates that the population of the most populous district exceeds the population of the least populous district by more than 10 percent. Therefore, the 2020 census data for the Houston Independent School district (HISD) must be reviewed to determine whether the trustee boundary lines must be redrawn, and if so, a process for doing so.~~

~~The process of redistricting requires the engagement of legal services, as well as the services of a demographer familiar with the redistricting process. The district has engaged the law firm of Bickerstaff Heath to lead the district in this work. Representatives from Bickerstaff Heath will present information to provide preliminary details to the board on census data, and to begin outlining the process to be followed in~~

~~the event redistricting is required. This may include development of a timeline, board priorities for redrawing lines, and a community engagement process.~~

**COST/FUNDING SOURCE(S):** The total cost for this program is not expected to exceed ~~XXXX,XXX~~\$150,000 and will be paid from General Counsel Funding and a grant from the Harris County Commissioners Court.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
General Funds	993000000	1080825000	AD41990000000000	6211000000	N/A	\$150,000.00

**STAFFING IMPLICATIONS:** None

**ORGANIZATIONAL GOALS/IMPACT:** This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

**RECOMMENDED:** That the Board of Education receives information regarding the ~~possibility of redistricting of trustee district boundary lines, and approves a~~ Resolution Adopting Criteria for Use in 2022 Redistricting Process and a resolution adopting Guidelines for Persons Submitting Specific Redistricting Proposals and Providing Comments~~timelines and a community engagement process as necessary,~~ effective April 15, 2022.

**RESOLUTION NO. \_\_\_\_\_****THE STATE OF TEXAS**

§

§

**HOUSTON ISD**

§

**RESOLUTION ADOPTING CRITERIA  
FOR USE IN 2022 REDISTRICTING PROCESS**

WHEREAS, this Board of Education has certain responsibilities for redistricting under federal and state law including but not limited to Amendments 14 and 15 to the United States Constitution, U.S.C.A.; section 2 of the Voting Rights Act, 52 U.S.C.A. §10301; and Tex. Gov't Code Ann. §§ 2058.001 and 2058.002; and

WHEREAS, a review of the 2020 census data reveals that a population imbalance exists among the District's trustee districts requiring reconfiguration of those districts; and

WHEREAS, it is the intent of the District to comply with the Voting Rights Act and with all other relevant law, including *Shaw v. Reno* jurisprudence; and

WHEREAS, a set of established redistricting criteria will serve as a framework to guide the District in the formulation and consideration of districting plans; and

WHEREAS, redistricting criteria will provide the District a means by which to evaluate proposed plans; and

WHEREAS, redistricting criteria will assist the District in its efforts to comply with all applicable federal and state laws;

NOW, THEREFORE, BE IT RESOLVED AND ORDERED, that the District, in its adoption of a redistricting plan for trustee districts, will adhere to the following criteria to the greatest extent possible when establishing new trustee district boundaries:

To the extent practicable:

1. Easily identifiable geographic boundaries should be followed.
2. Attempts should be made to maintain communities of interest in a single district, and to avoid splitting neighborhoods.
3. Trustee districts should be composed of whole county voting precincts. Where this is not possible or practicable, districts should be drawn considering county election precincts. Avoid splitting census blocks unless necessary.
4. Although it is recognized that existing districts will have to be altered to reflect new population growth and distribution in the District, any districting plan should be based on existing trustee districts.

5. Trustee districts must be configured so that they are relatively equal in total population according to the 2020 federal census. In no event should the total population deviation between the largest and the smallest district exceed ten percent as compared to the ideal district size.
6. Trustee districts should be compact and composed of contiguous territory. Compactness may contain a functional, as well as a geographical, dimension.
7. Consideration may be given to the preservation of incumbent-constituency relations by recognition of the residence of incumbents and their history in representing certain areas.
8. The plan should be narrowly tailored to avoid racial gerrymandering in violation of *Shaw v. Reno*.
9. The plan should not fragment a geographically compact minority community or pack minority voters in the presence of polarized voting or otherwise discriminate against protected groups so as to create liability under the Voting Rights Act.

The Board of Education will review all plans considering these criteria and will evaluate how well each plan conforms to the criteria.

Any plan submitted to the Board by a citizen for its consideration should be a complete plan—*i.e.*, it should include all nine (9) trustee districts and should redistrict the entire District. The Board may decline to consider any plan that is not a complete plan.

All plans submitted by citizens, as well as plans submitted by staff, consultants, and members of the Board should conform to these criteria.

This resolution shall be effective upon passage by the Board of Education.

BE IT SO ORDERED.

Adopted on this \_\_\_\_\_ day of \_\_\_\_\_ 2022.

Houston Independent School District

\_\_\_\_\_  
Hon. Judith Cruz, Board President

ATTEST:

\_\_\_\_\_  
Hon. Sue Deigaard, Board Secretary

**RESOLUTION NO. \_\_\_\_\_**

**THE STATE OF TEXAS**           §  
    §  
**HOUSTON ISD**                 §

**GUIDELINES FOR PERSONS SUBMITTING  
 SPECIFIC REDISTRICTING PROPOSALS  
 AND PROVIDING COMMENTS**

WHEREAS, this Board of Education has certain responsibilities for redistricting the District's trustee districts under federal and state law including but not limited to Amendments 14 and 15 to the United States Constitution, U.S.C.A. and Section 2 of the Voting Rights Act, 52 U.S.C.A. §10301; and Tex. Gov't Code Ann. §§ 2058.001 and 2058.002; and

WHEREAS, it is necessary to provide for the orderly consideration and evaluation of redistricting plans which may come before the Board; and

WHEREAS, these guidelines relate to persons who have specific redistricting plans they wish the Board to consider; and

WHEREAS, the Board also welcomes any comments relevant to the redistricting process;

NOW, THEREFORE, BE IT RESOLVED that, in order to make sure that any comments regarding the redistricting process and any redistricting plan that might be submitted are of maximum assistance to the Board in its decision-making process, the Board hereby sets the following guidelines to be followed by each person submitting a comment or a redistricting plan for consideration:

1. Proposed plans must be submitted in writing and be legible, and must identify all proposed boundaries (e.g., street names, identification of physical features). If a plan is submitted orally, there is significant opportunity for misunderstanding, and it is possible that errors may be made in analyzing it. The Board wants to be sure that all proposals are fully and accurately considered.
2. Any plan must show the total population and voting age population for African-Americans, Hispanics, Asians, and Anglo/Other for each proposed trustee district based on the 2020 Census Data. If a plan is submitted without a population breakdown, the Board may not have sufficient information to give it full consideration.
3. Plans should redistrict the entire District. The Board will be considering the effect of any plan on the entire District. Any plan is subject to the Voting Rights Act, which protects various racial and language minorities. Thus, as a matter of

federal law, the Board will be required to consider the effect of any proposal on multiple racial and ethnic groups. If a plan does not redistrict the entire District, it may be impossible for the Board to assess its impact on one or more protected minority groups.

4. Plans should conform to the redistricting criteria the Board will be using in drawing the trustee districts.
5. Comments must be submitted in writing and be legible, even if the person also makes the comments orally at a public hearing.
6. Persons providing comments and those submitting proposed plans must identify themselves by full name and home address and provide a phone number and, if available, an email address. The Board may wish to follow up on such comments or obtain additional information about submitted plans.
7. All comments and proposed plans must be submitted to the Board of Trustees by the close of the public hearing.

This resolution shall be effective upon passage by the Board of Education.

BE IT SO ORDERED.

Adopted on this \_\_\_\_\_ day of \_\_\_\_\_ 2022.

HOUSTON INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
Hon. Judith Cruz, Board President

ATTEST:

\_\_\_\_\_  
Hon. Sue Deigaard, Board Secretary