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|  M M | STUDENT OBJECTIVE |  TEACHING, \*RETEACHING A  ENMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | RESOURCES, MATERIALS AND MODIFICATIONS. |
|  **MONDAY 05-04-15- EVEN**  **TUESDAY 05-05-15 Odd** |  STARR TESTINGStudents will received the instrutions on how to organized and create an in class project describing Themselves.Make up work assigments. |  DO NOW: Crossword**DIRECT TEACH:**  How to organized and create an in class project describing yourselves.**GUIDE PRACTICE:** Think about your childhood: what you were like, things you used to do, and what you weren’t allowed to do.**INDEPENDENT PRACTICE:**  Copy and complete the chart on a sheet of paper, providing at least two pieces of information about yourself in each column.Re-TEACH, INTRODUCE HOMEWOK: Gather pictures and memories of your childhood.EXIT TICKET:  | http://www.pearsonsuccessnet.comTextbookhand outsprojectorCD playerOther |
|  M M | STUDENT OBJECTIVE |  TEACHING, \*RETEACHING A  ENMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | RESOURCES, MATERIALS AND MODIFICATIONS. |
|  **WED 05-05-15 EVEN**  | **CULTURAL DAY**  Understand vocabulary about celebrationsWrite dictation sentences Write and speak about celebrations. Lwearn about Cinco de Mayo Celebration. |  **DO NOW:** **DIRECT TEACH:** .**GUIDE PRACTICE** **INDEPENDENT PRACTICE:** KAHOOT CHECKING FOR UNDESRTANDING | **Advanced Learners**Have students work in pairs to conduct an interview of a celebrity. Have students create questions and fictional answers about the celebrity’s childhood. Try to record the conversations and play them for the class.**Students with Learning Difficulties**Review the format of the test with students, selecting a few sample questions to help students prepare.reading selection and answer the questions. |
|  M M | STUDENT OBJECTIVE |  TEACHING, \*RETEACHING A  ENMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | RESOURCES, MATERIALS AND MODIFICATIONS. |
|  **THURDAY 05-07-15 ODD**  **FRIDAY 05 -08 -15 EVEN**  |  Students will complete The oral presentation about their childhood. Students will be able to present to class their oral presentation.  | **DO NOW:** **DIRECT TEACH** **GUIDE PRACTICE:** **INDEPENDENT PRACTICE:** Re-TEACH, INTRODUCE HOMEWOK: EXIT TICKET: kahoot |   |