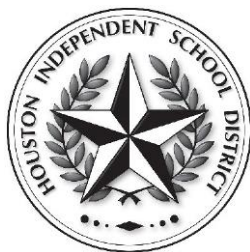


THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

**Board of Education
Meeting**

June 09, 2022

THE HOUSTON INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION

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MEMBERS OF THE BOARD OF EDUCATION

Judith Cruz, *President*
Elizabeth Santos, *First Vice President*
Kathy Blueford-Daniels, *Second Vice President*
Sue Deigaard, *Secretary*
Myrna Guidry, Esq., *Assistant Secretary*
Dr. Patricia K. Allen
Kendall Baker
Dani Hernandez
Bridget Wade

Millard House II, *Superintendent of Schools*

BOARD OF EDUCATION AGENDA

June 09, 2022

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 - b. Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, including resignation agreements and full and final release for chief officers, assistant superintendents, executive officers, and other administrators, and, if necessary, approve waiver and release and compromise agreements.
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HEARING OF THE COMMUNITY

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Reports and comments from the board president and board members regarding meetings and conferences attended, including board committee meetings, schools visited, community and district activities, new initiatives, education programs, and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

REPORTS FROM THE SUPERINTENDENT

Reports and comments by the superintendent of schools regarding meetings and conferences attended, schools visited, community and district activities, new initiatives, and education programs, on which there will be no action. The items may be discussed, but no final action will be taken on these items at this meeting.

ADJOURN

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF THE 2022–2023 RECOMMENDED BUDGET

The recommended 2022–2023 budget for the Houston Independent School District (HISD) reflects the allocation of revenues and expenditures to support educational programs and services defined by the district's purpose, goals, strategic intent, and core values. It represents the vision of district leadership articulated through financial and operating policies and is a delicate balance of choices representing the educational needs of students and the ability of the community and the state to provide the financial support to serve them.

HISD is projecting a net increase in revenues of \$59,800,411. The changes are a local property tax collection decrease of \$(27,634,406) primarily due to the approval of proposition 2 increasing the state mandated homestead exemption from \$25,000 to \$40,000 in May 2022; an increase of \$21,566,681 in other local revenues primarily due to interest earnings; an increase of \$33,559,714 in state revenues primarily due to an increase in the available school fund rate, an increase of \$54,675,107 in federal revenues primarily in indirect costs from Elementary and Secondary School Emergency Relief (ESSER); and a decrease of (\$22,366,685) from leases related to the PowerUp program.

The maintenance and operations (M&O) tax rate used for the budget presented is \$0.8952 and the debt service tax rate used is \$0.1667, for a combined tax rate of \$1.0619 per \$100 of assessed value. The rate used to develop the budget is lower than the 2021–2022 tax rate of \$1.0944. The maximum M&O tax rate that the district is allowed to adopt will be communicated by the Texas Education Agency (TEA) to the district in August 2022 and this rate will be adjusted accordingly before it is presented to the board this fall for adoption.

Net increases of \$78,493,554 to the General Fund appropriations budget are listed below.

Recapture: \$34,174,452

There is an increase in recapture payment over the 2021–2022 adopted budget of \$34,174,452 for a total expected payment of \$247,439,733.

Salary and Benefit Package: \$166,423,285

- 2021–2022 compensation package approved in August 2021 for employees on the teacher pay table, elementary principals, and deans - \$33,471,868
- 2022–2023 compensation package for all employees - \$132,951,417

Transfers to ESSER: \$(52,049,077)

- 2022-2023 one-time transfer of salary costs to ESSER - \$(52,049,077)

Required or Compliance Changes: \$(5,427,373)

- Capital lease recognition - (\$22,366,685)
- Transfers out to other funds - \$(2,634,190)
- Verizon Innovative Learning support - \$560,095
- Performance contract schools - \$19,494,800
- Tax Increment Reinvestment Zone (TIRZ) - (\$481,393)

Other increases include: \$5,624,419

- Transfer of partially bond funded positions - \$775,263
- Transfer of nutrition services positions to the general fund - \$2,647,890
- Contract management system and staffing - \$766,271
- ESSER support positions - \$1,434,995

Decreases include: (\$70,252,152)

- Campus Per-Unit Allocation (PUA) enrollment decline - (\$2,033,276)
- Department cuts - (\$60,000,000)
- Districtwide cuts - (\$3,649,876)
- COVID device maintenance and repairs - (\$4,569,000)

Projected revenues and other financing sources for the 2022–2023 General Fund are \$2,183,294,662, a 2.82-percent increase over the 2021–2022 adopted budget revenues.

Appropriations included in the recommended budget for the General Fund total \$2,284,064,119, an increase of 3.56 percent from the 2021–2022 original budgeted appropriations.

The budget deficit is \$(100,769,457). The district is anticipating \$70 million in unspent funds at year end, primarily from position vacancies throughout the year. This reduces the projected year-end deficit to \$(30,769,457).

In addition, schools will not carry over any unused funds from 2021–2022 into 2022–2023.

The *2022–2023 Recommended District Budget* includes the following recommended appropriations which also require board approval:

Debt Service Fund	\$374,724,771
Nutrition Service Fund	\$125,795,791

The detailed budget by function for the General Fund, Debt Service Fund, and Nutrition Services Fund is attached.

COST/FUNDING SOURCE(S): Included in the *2022–2023 Recommended District Budget*

STAFFING IMPLICATIONS: Included in the *2022–2023 Recommended District Budget*

ORGANIZATIONAL GOALS/IMPACT: This item allows HISD to fulfill its purposes, strategic intent, goals, and core values; supports all of HISD's goals; and is aligned to all of HISD's core initiatives.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the *2022–2023 Recommended District Budget* for fiscal year 2022–2023, effective June 10, 2022.

Executive Summary

Purpose:

Texas Education Code (TEC) 44.001 through 44.006 and Texas Tax Code chapter 26 direct how a school district adopts budgets and tax rates. Law requires that a school board adopt a budget by June 30 or August 31 preceding the new fiscal year depending on the fiscal year of the school district. For the Houston Independent School District, the fiscal year is July 1 through June 30. The budget must be approved before any funds may be expended in the new fiscal year.

The funds that are required to be adopted by the Board of Education are the General Fund, Debt Service Fund, and the Nutrition Services Fund.

Prerequisites:

The district must post in the newspaper and on its website a Notice of Public Hearing on Budget and Tax Rate. This notice includes the time and place of the public hearing, proposed budget, proposed tax rate, state and local funding per student, and taxes on an average home within the district.

This notice must be published at least 10 but not more than 30 days before the public hearing to discuss and adopt the budget and proposed tax rate.

Board Meeting Requirements:

The public hearing must be conducted before a vote may be taken on the budget.

A motion must be made and by vote the board must adopt the resolution approving the *2022–2023 District Budgets for the General Fund, Debt Service Fund, and the Nutrition Services Fund*.

HOUSTON INDEPENDENT SCHOOL DISTRICT RECOMMENDED BUDGET

SCHEDULE OF REVENUES, APPROPRIATIONS, AND CHANGES IN FUND BALANCE - GENERAL FUND, DEBT SERVICE, AND NUTRITION SERVICES
FOR THE FISCAL YEAR ENDED JUNE 30, 2023

REVENUES		General Fund	Debt Service	Nutrition Services
Property taxes	\$	1,868,732,327	\$ 346,486,420	\$ -
Earnings on investments		23,766,681	2,820,451	300,978
Miscellaneous local sources		8,156,764	-	3,624,474
State sources		190,733,783	3,262,825	537,594
Federal sources		71,905,107	-	129,011,655
Total revenues	\$	<u>2,163,294,662</u>	<u>\$ 352,569,696</u>	<u>\$ 133,474,701</u>
APPROPRIATIONS				
11 Instruction	\$	1,149,772,623	\$ -	\$ -
12 Instructional resources and media services		16,758,401	-	-
13 Curriculum development and instructional staff development		36,198,801	-	-
21 Instructional leadership		32,520,525	-	-
23 School leadership		165,393,715	-	-
31 Guidance, counseling, and evaluation services		71,930,212	-	-
32 Social work services		9,974,809	-	-
33 Health services		25,434,832	-	-
34 Student (pupil) transportation		54,462,909	-	-
35 Food services		-	-	124,573,839
36 Co-curricular/extracurricular activities		12,316,171	-	-
41 General administration		47,841,669	-	-
51 Facilities maintenance and operations		215,192,846	-	1,221,952
52 Security and monitoring services		30,294,544	-	-
53 Data processing services		64,673,294	-	-
61 Community services		1,946,674	-	-
91 Contracted instructional services between public schools		247,439,733	-	-
95 Juvenile justice alternative education program		792,000	-	-
97 Payments to tax increment fund		68,625,372	-	-
99 Tax appraisal and collection		16,108,790	-	-
Debt service				
71 Principal		-	263,204,618	-
71 Interest and fiscal charges		-	111,520,153	-
81 Capital outlay		-	-	-
Total expenditures		<u>2,267,677,919</u>	<u>374,724,771</u>	<u>125,795,791</u>
Excess (deficiency) of revenues over (under) expenditures		<u>(104,383,257)</u>	<u>(22,155,075)</u>	<u>7,678,910</u>
OTHER FINANCING SOURCES (USES)				
Transfers in		20,000,000	22,155,075	-
Capital Leases		-	-	-
Transfers out		<u>(16,386,200)</u>	<u>-</u>	<u>-</u>
Total other financing sources (uses)		<u>3,613,800</u>	<u>22,155,075</u>	<u>-</u>
Net change in fund balances		(100,769,457)	-	7,678,910
Estimated fund balances—beginning ⁽¹⁾		852,224,713	117,531,592	13,462,047
Anticipated Unspent Funds		70,000,000	-	-
Estimated Fund balances—ending	\$	<u>821,455,256</u>	<u>\$ 117,531,592</u>	<u>\$ 21,140,957</u>

(1) Beginning Fund Balances does not reflect any carover funds from fiscal year 2022 into fiscal year 2023 which will increase the beginning fund balance.

Office of the Board of Education
Board of Education Meeting of June 9, 2022

Judith Cruz, District VIII Trustee and President

**SUBJECT: AUTHORIZATION TO INITIATE REQUEST FOR QUALIFICATIONS
PROCESS FOR OUTSOURCING DISTRICT AUDITS**

The purpose of this item is to authorize the Houston Independent School District (HISD) administration to initiate a request for ~~proposals (RFP)~~ qualifications (RFQ) process for outsourcing district audits.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the HISD administration to initiate an ~~RFP~~RFQ process for outsourcing district audits, effective June 10, 2022.

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Academics
Shawn Bird, Chief Academic Officer

SUBJECT: AUTHORITY TO NEGOTIATE AND EXECUTE AN INTERLOCAL PARTNERSHIP AGREEMENT WITH THE CITY OF HOUSTON AND HOUSTON HEALTH FOUNDATION

The Houston Independent School District (HISD) requests that the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute an interlocal agreement with the City of Houston and the Houston Health Foundation (HHF) for HISD school nurses to continue collaborating with the Environmental Mobile Unit (EMU) to provide asthma management education and lead poison-prevention services to students and their families so children may participate fully in school, prevent health emergencies, and have a greater quality of life. The EMU will continue providing schools with the additional space, equipment, and personnel needed to provide valuable healthcare resources. In consideration of the foregoing, HHF will pay HISD for costs incurred in the performance period of this agreement until June 30, 2024, not to exceed the total estimated project cost of \$190,000.00.

COST/FUNDING SOURCE(S): The total cost is not expected to exceed \$190,000 over the term of the contract.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
Special Revenue	4990000000	1030820000	AD33990000000000	6119050000	N/A	\$190,000

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute an interlocal agreement with the City of Houston and the HHF for HISD nurses to continue collaborating with the EMU, effective June 10, 2022.

Interlocal Partnership Agreement between The City of Houston and The Health Foundation

HISTORY:

The overall goal of the Environmental Mobile Unit (EMU) is to collaborate with Houston Independent School District (HISD) school nurses to provide asthma management education and lead poison-prevention services to students and their families so children may participate fully in school, prevent health emergencies, and have a greater quality of life. Often, schools do not have the space or supplies necessary to provide advanced health prevention and promotion services. The EMU will provide schools with the additional space, equipment, and personnel needed to provide valuable health care resources.

The EMU will be deployed to 10 HISD campuses deemed to be high-risk due to their rate of poorly controlled asthma, lower than average socio-economic status of the student population, and low academic performance.

These schools are located in Near Northside, 5th Ward, and Acres Homes. There will also be two control schools that will be tracked but will not host the EMU. Additional schools may be added if funding becomes available.

DEPARTMENT PARTICIPATING:

Health and Medical Services

OBJECTIVES:

- University of Houston College of Optometry (UHCO) students, residents, and fellows, under the direct supervision of a licensed Doctor of Optometry, will come to the school campuses to provide vision screenings as Invited by Health and Medical Services, and to provide eye health education lectures.
- UH Mobile Eye Institute (MEI), a self-contained mobile eye clinic, will come to school campuses to provide—under the direct supervision of a licensed Doctor of Optometry—eye exams, medical treatment, and referrals where appropriate, and eyeglasses at no cost to qualified recipients.
- HISD students will be bused using HISD transportation services from school campuses to UHCO and affiliated satellite clinics to provide—under direct supervision of a licensed Doctor of Optometry—eye exams, medical treatment, and referrals where appropriate, and eyeglasses at no cost to qualified recipients.

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Academics
Shawn Bird, Chief Academic Officer

SUBJECT: AUTHORITY TO NEGOTIATE AND EXECUTE THE REGION 4 REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF SHARED SERVICES ARRANGEMENT AGREEMENT WITH REGION 4 EDUCATION SERVICE CENTER; PASADENA, DEER PARK, AND KLEIN INDEPENDENT SCHOOL DISTRICTS; AND BLOOM ACADEMY FOR THE 2022–2023 SCHOOL YEAR

Region 4 attorneys Thompson & Horton LLP have prepared an interlocal agreement for services to be provided to the Houston, Pasadena, Deer Park, and Klein Independent School Districts (ISDs) and Bloom Academy. The expansion of the Region 4 Regional Day School Program for the Deaf (RDSPD) fulfills the purpose of education service centers to assist school districts in improving student performance and to enable school districts to operate more efficiently and economically (Chapter 8.002 TEC).

This agenda item requests that the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute the Shared Services Arrangement (SSA) with Region 4 Education Service Center (ESC); Pasadena, Deer Park, and Klein ISDs; and Bloom Academy for the 2022–2023 school year after it has been reviewed by appropriate financial, legal, and Special Education staff members.

Upon approval, the 2022–2023 Region 4 SSA will be on file in the Office of Special Education Services.

COST/FUNDING SOURCE(S): The total cost of this program is \$5,922,696.00 and will be funded by IDEA-B Formula.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
Special Revenue	22400000000000	1060924000	PS11230000000000	6119000000	N/A	\$2,713,025
Special Revenue	22400000000000	1060924000	PS11230000000000	6119010000	N/A	\$721,294
Special Revenue	22400000000000	1060924000	PS11230000000000	6129000000	N/A	\$713,715
Special Revenue	22400000000000	1060924000	PS11230000000000	6119040000	N/A	\$129,439
Special Revenue	22400000000000	1060924000	PS11230000000000	6121000000	N/A	\$28,640
Special Revenue	22400000000000	1060924000	PS11230000000000	9219000000	N/A	\$1,521,780
Special Revenue	22400000000000	1060924000	PS11230000000000	6399000000	N/A	\$24,813

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
Special Revenue	2240000000000	1060924000	PS11230000000000	64110100000	N/A	\$49,450
Special Revenue	2240000000000	1060924000	PS11230000000000	6411000000	N/A	\$20,540

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports Houston ISD Goal 4: The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and STAAR end-of-course (EOC) English I and II assessments will increase 8 percentage points from 21 percent in spring 2019 to 29 percent in spring 2024.

It continues to provide instructional and related services for students who are deaf/hard of hearing and deaf/blind.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute the Region 4 RDSPD Shared Services Agreement with Region 4 ESC; Pasadena, Deer Park, and Klein ISDs; and Bloom Academy for the 2022–2023 school year, effective June 10, 2022.

BOARD AGENDA ITEM EXPLANATORY SHEET

TITLE (SUBJECT)	SCHEDULED MEETING
Authority To Negotiate And Execute The Region 4 Regional Day School Program For The Deaf Shared Services Arrangement Agreement With Region 4 Education Service Center; Pasadena, Deer Park, And Klein independent School Districts; And Bloom Academy For The 2022–2023 School Year	June 9, 2022
INITIATED BY: Office of Academic Services – Shawn Bird, Chief Academic Officer	
<p>BACKGROUND:</p> <p>The Office of Special Education Services in the Houston Independent School District (HISD) must comply with federal and state regulations as they relate to the provision of services to students with disabilities. Students with disabilities must receive a free, appropriate public education in the least restrictive environment. HISD entered into a Shared Services Arrangement (SSA) with Region 4 Education Service Center (ESC) in the spring of 2012. The purpose of the SSA is to create a cooperative arrangement whereby the participating districts may provide for the efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing, including those who are deaf/blind, and who are residents or students of the member districts.</p> <ul style="list-style-type: none"> • Region 4 ESC serves as the fiscal agent for the Region 4 Regional Day School Program for the Deaf (RDSPD) SSA. • In a letter dated July 20, 2021, Klein ISD formally requested from Region 4 ESC membership in the Region 4 RDSPD SSA. • On October 19, 2021, the Region 4 RDSPD Management Board consisting of HISD, Pasadena ISD, Deer Park ISD and Region 4 ESC voted and approved Klein ISD's request for membership as a member district. • Klein ISD will act as a satellite site for itinerant and parent advising services for the program and access its current SSA with the Northwest Harris County Cooperative for Deaf and Hard of Hearing (DHH) hosted by Cy-Fair ISD for cluster-site services. • In a letter dated July 27, 2021, Bloom Academy requested from Region 4 ESC membership in the Region 4 RDSPD SSA. • On December 7, 2021, the Region 4 RDSPD Management Board (consisting of the same members stated above) voted and approved Bloom Academy's request for membership as a member district. • Bloom Academy will receive services from HISD, as the charter school is located within the district's borders. 	

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Academics
Shawn Bird, Chief Academic Officer

SUBJECT: AUTHORITY TO NEGOTIATE AND EXECUTE AGREEMENTS AND/OR INTERLOCAL MEMORANDUMS OF UNDERSTANDING WITH COMMUNITY AGENCIES, RESIDENTIAL FACILITIES, AND EDUCATIONAL SERVICE PROVIDERS FOR APPRAISAL, RELATED, INSTRUCTIONAL, AND/OR CONSULTANT SERVICES FOR STUDENTS WITH DISABILITIES FOR SCHOOL YEAR 2022–2023

This is an annual request to enter into contract negotiations for services for students with disabilities. These contracts are in compliance with Texas Education Agency (TEA) policies and guidelines. This agenda item requests that the Board of Education authorizes the superintendent of schools or a designee to approve other individual contracts after they have been negotiated by appropriate financial, legal, and Special Education staff members.

For school year 2022–2023, students with disabilities may require educational and related services beyond the scope of those offered on school campuses. These services are identified in each student's Individualized Education Program (IEP).

Contracts with residential and day-program facilities may include but are not limited to such facilities as Avondale House, River Oaks Academy, Shiloh Treatment Center, Texas School for the Deaf, Texas School for the Blind, The Monarch School and Institute, Harris County Department of Education, and Providence Treatment Center. Each residential and nonpublic day-school facility has been approved by the TEA. The Office of Special Education Services makes an annual site visit to each residential and nonpublic day-school facility to review and evaluate student performance and program effectiveness in the implementation of the student's IEP. The TEA reference guide for nonpublic schools is used for the evaluation. Also, this includes services provided to students with disabilities in a residential facility (RF) within Houston Independent School District (HISD) boundaries which may include but are not limited to Harris County Jails, Odyssey House, The University of Texas M.D. Anderson Cancer Center, Harris County Psychiatric Center, Texas Children's Hospital, and Houston Area Women's Center. Each RF has been approved by a Texas Department of Licensing and Regulatory agency.

In addition, agreements with vendors for Independent Educational Evaluations per parental requests in accordance with the Individuals with Disabilities Education Act (IDEA) regulations are included in this agenda item. Additionally, vendors for instructional and related student supports as mandated by TEA hearing officers' decisions, confidential settlement agreements, and settlement agreements executed by the district are also included.

Also specified in this agenda item are agreements with parents for transporting their children to and from school. Parents are reimbursed for transportation costs in cases where a student's physical or emotional condition prohibits them from being transported on an HISD bus. A private transportation agreement will be offered when specifically recommended and approved by the Admission, Review, and Dismissal/Individualized Education Program (ARD/IEP) committee.

The contracts will be on-file in the Office of Special Education Services and Community Services.

COST/FUNDING SOURCE(S): The total cost of this program is \$6,926,260. The program cost of \$6,591,260 will be funded by IDEA-B Formula and IDEA-B Preschool grant funds. The program cost of \$335,000 will be funded from the General Revenue Department Budget.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
Special Revenue	2240000000	1060924000	PS11230000000000	6219000000	N/A	\$1,391,260
Special Revenue	2240000000	1060924000	PS11230000000000	6223000000	N/A	\$5,200,000
General Revenue	1993000000	1060924000	PS11230000000000	6223000000	N/A	\$310,000
General Revenue	1993000000	1060924000	PS31230000000000	6299000000	N/A	\$25,000

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four HISD goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports. It continues to provide instructional and related services for students with disabilities in out-of-district placements.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute agreements and/or interlocal memorandums of understanding with community agencies, residential facilities, and educational service providers for appraisal, related, instructional, and/or consultant services as needed by staff members and students with disabilities, effective June 10, 2022.

BOARD AGENDA ITEM EXPLANATORY SHEET

AGENDA ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
	Authority To Negotiate And Execute Agreements And/Or Interlocal Memorandums Of Understanding With Community Agencies, Residential Facilities, And Educational Service Providers For Appraisal, Related, Instructional, And/Or Consultant Services For Students With Disabilities For School Year 2022–2023	June 9, 2022
INITIATED BY: Office of Academic Services – Shawn Bird, Chief Academic Officer		
<p>BACKGROUND:</p> <p>The Office of Special Education Services (OSES) in the Houston Independent School District must comply with federal and state regulations as it relates to the provision of services to students with disabilities. Students with disabilities must receive a free, appropriate public education in the least restrictive environment. The district must provide transportation and specific instructional, behavioral, and related services that meet the individual needs of each student as specified in their Individualized Education Program. OSES must annually enter into contract negotiations to provide these required services that are beyond the scope of services offered by campuses. Required services may include but are not limited to the following.</p> <ul style="list-style-type: none"> • Texas Education Agency (TEA) approved residential and day program facilities • Independent educational evaluations as per parental requests • Instructional and related supports as mandated by due process hearings and settlement agreements • Private transportation agreements • Instructional and related supports for students enrolled in residential facilities (RFs) <p>During the 2021–2022 school year, the district has provided instructional and related services to students with disabilities in the following RFs.</p> <ul style="list-style-type: none"> • The Menninger Clinic • Harris County Psychiatric Center • Houston Area Women’s Center • Texas Children’s Hospital • Memorial Hermann Health • M.D. Anderson Cancer Center • Odyssey House • St. Michael’s Home for Children • TIRR Memorial Hermann • Harris County Jail • Ronald McDonald House • Behavioral Hospital of Bellaire • Eating Recovery 		

Below is a table of TEA approved residential and day program facilities that the district has historically contracted with for services for students with disabilities, and the number of students served during the 2019-2020, 2020-2021 and 2021-2022 school year.

	2019-2020	2020-2021	2021-2022
Avondale House	29	28	26
Bayes Achievement Center	4	4	2
Harris County Department of Education - Adaptive Behavior Services - East and West	22	17	18
Including Kids, INC.	1	2	0
Providence Treatment Center	12	11	8
River Oaks Academy	14	13	13
Shiloh Treatment Center	5	5	7
Texas School for the Blind and Visually Impaired	6	5	5
Texas School for the Deaf	0	7	15
Monarch School	0	1	9

OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None

ADMINISTRATIVE PROCEDURES REQUIRED: This item does require consultation.

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Academics
Shawn Bird, Chief Academic Officer

SUBJECT: AUTHORITY TO AMEND AN INTERLOCAL AGREEMENT WITH HOUSTON COMMUNITY COLLEGE AND APPROVAL OF THE RATIFICATION OF EXPENDITURES FOR DUAL CREDIT CLASSES

This agenda item requests approval from the Houston Independent School District (HISD) Board of Education to authorize the superintendent of schools or a designee to amend an interlocal agreement with Houston Community College to offer dual credit classes. The agreement was originally approved by the board on December 12, 2019. The purpose of this contract amendment is to revise the funding terms to include a registration/fees and materials expense that varies by course but will not exceed \$750,000 in annual costs. This agenda item also seeks approval of the ratification of expenditures to the spending limit authorization beginning December 12, 2019, based on annual appropriations for an amount not to exceed \$750,000 for the duration of the contract for academic school year 2020–2021 and 2021–2022.

COST/FUNDING SOURCE(S): The total cost is not expected to exceed \$750,000 over the term of the contract.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
Lost Textbook Fund	4990010002	1040821003	PS11110000000000	Textbooks	N/A	\$750,000

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to amend an interlocal agreement with Houston Community College and approves the ratification of expenditures for dual credit classes, effective June 10, 2022.

Authority to Amend an Interlocal Agreement with Houston Community College and Approval of the Ratification of Expenditures for Dual Credit Classes

HISTORY:

The requested ratification of the spending limit authorization is necessary to continue to support over 4,000 students engaged in dual credit courses with Houston Community College (HCC). The funds will be used to purchase registration and course materials for dual credit courses. Centrally funding these items allows students from underrepresented and low-income groups to participate and earn college credit in high school.

OBJECTIVES:

- To provide Houston Independent School District (HISD) students the opportunity to enroll in dual credit, college preparatory coursework, and early and middle college programs
- To increase the number of HISD students enrolled in dual credit coursework
- To partner with HCC on programming related to college matriculation and success

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Academics
Shawn Bird, Chief Academic Officer

SUBJECT: AUTHORITY TO NEGOTIATE AND EXECUTE INTERLOCAL AGREEMENT RENEWAL WITH HOUSTON COMMUNITY COLLEGE FOR DUAL CREDIT COURSE OFFERINGS TO HOUSTON INDEPENDENT SCHOOL DISTRICT STUDENTS

This agenda item requests approval from the Houston Independent School District (HISD) Board of Education to authorize the superintendent of schools or a designee to negotiate and execute an interlocal agreement renewal with Houston Community College (HCC) to offer dual credit courses to students in grades 9–12 within HISD. These dual credit courses articulate to several public postsecondary institutions throughout Texas and count for both high school and college credit. Students receive college credit upon successful completion of each semester-long course. The partnership agreement term is from August 1, 2022, through July 31, 2025.

In 2021–2022, more than 4,000 students from 35 HISD high schools enrolled in dual credit courses in a variety of subject areas. HISD students who successfully completed their fall 2021 courses with HCC saved an estimated \$1.8 million in community college tuition expenses. Currently, the district covers the registration/fees and materials expense that varies by course based on annual appropriations for an amount not to exceed \$3,000,000 for the duration of the contract for academic school years 2022–2023, 2023–2024, and 2024–25.

HISD also covers the out-of-district tuition cost (est. \$50 per course/student) for dual credit classes offered via HCC, minimizing the overall costs for students and their families. This annual expense has not exceeded \$25,000 based on existing dual credit student enrollment.

COST/FUNDING SOURCE(S): Not to exceed \$3,000,000 over the term of the contract.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
Lost Textbook Fund	4990010002	1040821003	PS11110000000000	Textbooks	N/A	\$3,000,000
General Funds		Various			N/A	\$25,000

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute an interlocal agreement renewal with HCC for dual credit course offerings, effective June 10, 2022.

Authority to Negotiate and Execute an Interlocal Agreement Renewal with Houston Community College for Dual Credit Course Offerings

BACKGROUND:

The district is seeking to renew/extend its dual credit program partnership with Houston Community College (HCC) from August 1, 2022, through July 31, 2025. This collaboration allows high school students the opportunity to simultaneously earn high school and college credit upon successful completion of the postsecondary course.

In 2021–2022, more than 4,000 students from 35 Houston Independent School District (HISD) high schools enrolled in dual credit courses in a variety of subject areas. HISD students who successfully completed their fall 2021 courses with HCC saved an estimated \$1.8 million in community college tuition expenses. Currently, the district covers the registration/fees and materials expense that varies by course based on annual appropriations for an amount not to exceed \$3,000,000 for the duration of the contract for academic school years 2022–2023, 2023–2024, and 2024–2025.

HISD's district office also covers the out-of-district tuition cost (est. \$50 per course/student) for dual credit classes offered via HCC, minimizing the overall costs for students and their families. This annual expense has not exceeded \$25,000 based on existing student enrollment.

OBJECTIVES:

- Increase access to rigorous college-level coursework
- Increase opportunities for students to earn college credit
- Increase percentage of students graduating college & career ready

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Academics
Shawn Bird, Chief Academic Officer

**SUBJECT: AUTHORITY TO RENEW INTERLOCAL PARTNERSHIP AGREEMENT
WITH THE UNIVERSITY OF TEXAS AT AUSTIN ONRAMPS FOR DUAL
ENROLLMENT COURSE OFFERINGS**

This is a request to extend the partnership agreement with The University of Texas at Austin (UT) for dual enrollment (i.e., UT OnRamps) course offerings to students in grades 9–12 within the Houston Independent School District (HISD). These dual enrollment courses are articulated to The University of Texas at Austin and can count for both high-school and college credit. Students receive college credit for a course upon successfully passing the college portion of the course. The partnership agreement term is from June 1, 2022, through August 31, 2023.

HISD anticipates significant enrollment growth with the UT OnRamps program during the 2022–2023 school year, as the following campuses completed an implementation plan that includes the dual enrollment classes they intend to offer to HISD students (new campuses are in **bold** type):

- Austin High School
- **Chavez High School**
- **DeBakey High School for Health Professions**
- **Energized for STEM Academy**
- Heights High School
- **High School for Law & Justice**
- **Jones Futures Academy**
- **Middle College High School—Gulfton**
- **Mount Carmel Academy**
- Northside High School
- **Scarborough High School**
- Sharpstown High School
- **Sterling Early College High School**
- Westbury High School
- Westside High School
- **Yates High School**

The following courses are offered through The University of Texas at Austin OnRamps program:

- College Algebra
- College Chemistry I w/lab

- College Chemistry II w/lab
- Computer Science
- Discovery Precalculus
- Earth, Wind, and Fire (Geoscience)
- EM, Optics, & Nuclear Physics (Physics II)
- Foundations of Arts & Entertainment Technologies
- Intro to Biology
- Intro to Rhetoric (ENGL 1301)
- Mechanics, Heat, and Sound w/lab (Physics I)
- Mechanics, Heat, and Sound
- Reading and Writing the Rhetoric of American Identity (ENGL 1302)
- Statistics
- Thriving in a Digital World (Computer Science)
- United States since 1865 (HIST 1302)
- United States, 1492–1865 (HIST 1301)

Each district is responsible for fees per teacher and student as follows:

\$850 in professional learning institute expenses for each new teacher (does not include travel).

\$550 in professional learning institute expenses for each returning teacher (does not include travel).

\$149 tuition expense per course for each student (\$99 for free/reduced lunch students)

COST/FUNDING SOURCE(S): The total cost for this program is not expected to exceed \$170,000 over the next school year. Elementary and Secondary School Emergency Relief (ESSER) funds will be used to address all faculty and student program costs.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 3: The percentage of graduates that meet the criteria for college, career, and military readiness (CCMR) as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63 percent for 2017–2018 graduates to 71 percent for 2022–2023 graduates reported in 2024, and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute an interlocal agreement renewal with UT for dual credit course offerings, effective June 10, 2022.

Authority to Renew a Partnership Agreement with the University of Texas at Austin OnRamps for Dual-Enrollment Course Offerings

BACKGROUND:

The district is seeking to continue its partnership with the University of Texas at Austin (UT) and its dual enrollment (i.e., UT OnRamps) program. This partnership provides high school students the opportunity to simultaneously earn high school and college credit upon successfully passing the postsecondary portion of the course.

We anticipate significant student enrollment growth with the UT OnRamps dual enrollment program during the 2022–2023 school year because the district office will be utilizing Elementary and Secondary School Emergency Relief (ESSER) funds to cover the cost of tuition and teacher training from UT. Therefore, these dual enrollment courses are of no cost to students or families.

Campuses that have indicated their intent to offer UT Austin OnRamps courses in 2022–2023 include:

- Austin High School
- Chavez High School
- Heights High School
- Jane Long Academy
- Northside High School
- Sharpstown High School
- Westbury High School
- Worthing Early College High School

The cost of the program per teacher and student are as follows:

- \$850 in professional learning institute expenses for each new teacher (does not include travel).
- \$550 in professional learning institute expenses for each returning teacher (does not include travel).
- science
- \$149 tuition expense per course for each student (\$99 for free/reduced lunch students)

OBJECTIVES:

- Increase access to rigorous college-level coursework
- Increase opportunities for students to earn college credit
- Increase percentage of students graduating college & career ready

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Academics
Shawn Bird, Chief Academic Officer

SUBJECT: AUTHORITY TO ESTABLISH THE INNOVATIVE COURSE PATH-COLLEGE/CAREER I TO SUPPORT DUAL CREDIT PROGRAM IN HOUSTON INDEPENDENT SCHOOL DISTRICT

This is a request to establish a new innovative course (i.e., Path- College/Career I) to support students in grades 9–12 associated with the dual credit program within the Houston Independent School District (HISD).

This Texas Education Agency (TEA)-approved innovative course will be aligned with Houston Community College's freshman seminar course EDUC 1300: Learning Frameworks, which is a transferable college credit that also exists as a course offering within most associate degree plans offered by the postsecondary institution.

The approval of Path-College/Career as a new innovative course within HISD is critical given that the existing innovative course that is paired with EDUC 1300 (i.e., College Transition), is set to expire as a TEA offering this upcoming summer. In 2021–2022, up to 4,000 students from 35 HISD high schools enrolled in dual credit courses in a variety of subject areas. HISD students who successfully completed their fall 2021 courses with HCC saved an estimated \$1.8 million in community college tuition expenses.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 3: The percentage of graduates that meet the criteria for college, career, and military readiness (CCMR) as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63 percent for 2017–2018 graduates to 71 percent for 2022–2023 graduates reported in 2024, and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to establish a new innovative course (i.e., Path-College/Career) to support students in grades 9–12 associated with the HISD dual credit program, effective June 10, 2022.

Authority to Establish an Innovative Course (Path-College/Career I) to Support Dual Credit Program

BACKGROUND:

The district is seeking to establish a new innovative course (i.e., Path-College/Career) to support students in grades 9–12 associated with the dual credit program within the Houston Independent School District (HISD).

This Texas Education Agency (TEA)-approved innovative course will be aligned with Houston Community College's freshman seminar course EDUC 1300: Learning Frameworks, which is a transferable college credit that also exists as a course offering within most associate degree plans offered by the postsecondary institution.

The approval of Path-College/Career as a new innovative course within HISD is critical given that the existing innovative course that is paired with EDUC 1300 (i.e., College Transition), is set to expire as a TEA offering this upcoming summer. In 2021–2022, up to 4,000 students from 35 HISD high schools enrolled in dual credit courses in a variety of subject areas. HISD students who successfully completed their fall 2021 courses with HCC saved an estimated \$1.8 million in community college tuition expenses.

OBJECTIVES:

- Increase access to rigorous college-level coursework
- Increase opportunities for students to earn college credit
- Increase percentage of students graduating college & career ready

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Academics
Shawn Bird, Chief Academic Officer

SUBJECT: APPROVAL OF 2021–2022 WAIVER REQUESTS FROM SCHOOL GUIDELINES, APPROVAL TO SUBMIT WAIVER REQUESTS FROM STATE POLICY, APPROVAL TO SUBMIT WAIVERS FOR LOW ATTENDANCE AND MISSED SCHOOL DAYS FOR 2021–2022

In accordance with Texas Education Code (TEC) §7.056(a-e), which provides a process by which schools may request waivers from local Board of Education policies, State Board of Education rules, or TEC requirements that inhibit student achievement, it is requested that the Houston Independent School District (HISD) Board of Education approves the waiver requests outlined below and detailed in the attached documents.

Waiver requests involve modification or suspension of school guidelines from policies.

Table. Expedited and General Waivers of State Policy for all HISD school levels, where appropriate.

Low Average Daily Attendance (ADA)	Allows the district to excuse instructional days from ADA calculations when attendance was at least 10 percent below the previous school year's average attendance due to inclement weather or health/safety reasons.	<p>Health</p> <p>3/21/2022 – Liberty High School (HS) 3/25/2022 – Eastwood Academy 4/1/2022 – Mistral Early Childhood Center (ECC) 4/18/2022 – Thurgood Marshall Elementary School (ES)</p> <p>Safety</p> <p>4/18/2022 – Wheatley HS</p>
Missed School Days	Districts or campuses can request a waiver for excused absences if instructional days are missed due to inclement weather, health, safety-related, or other issues. The first two days missed for any reason must be made up, using either designated makeup days or additional minutes.	

The schools' faculties reviewed and voted on the waivers prior to submission. Also, a two-thirds affirmative vote by the campus site-based decision-making committee (SDMC) was necessary for schools to submit a waiver request for consideration by the

waiver oversight committee. The principal and an SDMC representative signed each waiver request to affirm agreement. The waiver oversight committee is comprised of professionals from schools, area school offices, and federal and state compliance and curriculum departments. Waivers were vetted by the waiver oversight committee and then were forwarded to the interim superintendent for final approval.

Requested waivers are on file in Board Services.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is not aligned to a core initiative but is ministerial for compliance purposes.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves requested waivers from local board policy and guidelines; approves submission to the Texas Education Agency (TEA) of requests for waivers from state policy; and approves submission to the TEA of waivers for low attendance days, effective June 10, 2022.

BOARD AGENDA ITEM EXPLANATORY SHEET

AGENDA ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
F-9	Approval Of 2021–2022 Waiver Requests From School Guidelines, Approval To Submit Waiver Requests From State Policy, Approval To Submit Waivers For Low Attendance And Missed School Days For 2021–2022	June 9, 2022
INITIATED BY: Office of Federal State and Compliance		
<p>BACKGROUND:</p> <p>In accordance with Texas Education Code (TEC) §7.056(a-e), which provides a process by which schools may request waivers from local Board of Education policies, State Board of Education rules, or TEC requirements that inhibit student achievement, it is requested that the Houston Independent School District (HISD) Board of Education approves the waiver requests outlined below and detailed in the attached documents.</p> <p>Waiver requests involve modification or suspension of school guidelines from policies.</p> <p>The schools' faculties reviewed and voted on the waivers prior to submission. Also, a two-thirds affirmative vote by the campus site-based decision-making committee (SDMC) was necessary for schools to submit a waiver request for consideration by the waiver oversight committee. The principal and an SDMC representative signed each waiver request to affirm agreement. The waiver oversight committee is comprised of professionals from schools, area school offices, and federal and state compliance and curriculum departments. Waivers were vetted by the waiver oversight committee and then were forwarded to the interim superintendent for final approval.</p>		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: NONE		
ADMINISTRATIVE PROCEDURES REQUIRED: THIS ITEM DOES NOT REQUIRE CONSULTATION		

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Talent
Jeremy Grant-Skinner, Chief Talent Officer

SUBJECT: ADOPTION OF RESOLUTION TO OBSERVE JUNETEENTH HOLIDAY

The Board of Education is asked to consider adoption of a resolution to observe the Juneteenth holiday on Monday, June 20, 2022; to authorize an update to the work schedules of employees whose annual duty schedules include an expectation of work on Monday, June 20, 2022; and to authorize payment of all impacted district employees for Monday, June 20, 2022. On this date, the Houston Independent School District (HISD) will be officially closed to observe the Juneteenth holiday (also known as Emancipation Day).

The administration recommends that district staff receive compensation for the June 20, 2022, missed workday as the district observes the Juneteenth holiday. The administration further recommends that instructional and non-instructional staff be paid in accordance with CKC8(REGULATION) and other guidelines implemented by the chief talent officer.

The resolution recites that the board finds a public purpose exists to pay employees for the workday missed as a result of the change to duty schedules to observe the Juneteenth holiday. The regulation and other applicable guidelines give details on who is eligible to be paid and how the payment is determined.

HISD employees required to work to maintain emergency operations will also be paid pursuant to CKC8(REGULATION).

A copy of the above-referenced resolution is attached to this item.

COST/FUNDING SOURCE(S): Funds are budgeted in the 2021–2022 operating budget.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education adopts the resolution to observe the Juneteenth holiday and authorizes payment to district employees for the missed workday on June 20, 2022, effective June 10, 2022.

RESOLUTION

WHEREAS Juneteenth, celebrated on June 19, is the name given to Emancipation Day by African Americans in Texas. On that day in 1865, Union Major-General Gordon Granger read General Order No. 3 to the people of Galveston. It stated: "The people of Texas are informed that, in accordance with a proclamation from the Executive of the United States, all [enslaved people] are free"; and

WHEREAS in 1979 the Texas Legislature passed House Bill 1016, making June 19 a state paid holiday in Texas; and

WHEREAS on Thursday, June 17, 2021, after unanimous passage in the United States Senate and subsequent passage in the House, President Biden signed a bill making Juneteenth a federal holiday; and

WHEREAS the State of Texas includes Emancipation Day within the State Holiday Schedule for Fiscal Year 2022 on Sunday, June 19, 2022; and

WHEREAS some agencies, including federal agencies, are scheduled to be closed on Monday, June 20, 2022, in observance of Juneteenth National Independence Day; and

WHEREAS Harris County government will observe Juneteenth on Monday, June 20, 2022, as a paid holiday for employees; and

WHEREAS the Houston Independent School District has a practice of observing certain holidays (e.g., Independence Day), which fall on a Sunday, the following Monday for duty, pay, and leave purposes; and

WHEREAS HISD salaried employees whose annual duty schedules otherwise include Monday, June 20, 2022 as a work day will be paid as normal without having to work a make-up day; and

WHEREAS HISD scheduled hourly employees who are paid for hours actually worked will not have the opportunity to work a make-up day to compensate for the one (1) day that the district will be closed in observance of the Juneteenth holiday; and

WHEREAS there is a public purpose served in recognizing Juneteenth and a benefit to HISD to demonstrate support of its employees, enhance employee morale, and support the retention of employees by paying scheduled hourly employees for the one day that the district will be closed; and

WHEREAS the HISD 2021–2022 calendar and related duty schedules are affected for some employees by the observance of the Juneteenth holiday; and

WHEREAS the Board of Education ("Board") believes it is in the best interest of HISD for the remainder of the 2021–2022, 12-month calendar and duty schedule to remain in effect as designated by the administration, and originally adopted by the Board; and

WHEREAS the Board has determined that the one day missed due to a districtwide closure should not be made up by impacted HISD employees, and that payment should be made to employees in accordance with CKC8(REGULATION); and

WHEREAS the Board believes that a public purpose exists to compensate these employees who will not perform work on Monday, June 20, 2022; and

WHEREAS this resolution is not meant to excuse the failure to report to duty on June 20, 2022, by any employees who may be instructed by the administration to do so, or who may be required by contract or job description to report for duty, and who are emergency services personnel or whose presence is necessary to provide for the safety and well-being of the general public;

NOW THEREFORE, be it resolved by the Board that:

1. All the above-referenced paragraphs are incorporated into and made a part of this resolution; and
2. The Board determines that the workday missed on Monday, June 20, 2022, by district employees due to a districtwide closure to observe the Juneteenth holiday, need not be made up by impacted HISD employees;
3. The Board finds that there is a public purpose and a benefit to HISD in recognizing the Juneteenth holiday, and therefore a public benefit exists, to excuse and/or forgive the absence by district employees due to school and work location closure and that payment for such days is necessary for both salaried and scheduled hourly employees, in the operation of the public schools as provided by Texas Education Code §45.105; and
4. The Board hereby authorizes the Superintendent of Schools to pay employees for the one day of absence and work location closure necessitated by the anticipated inclement observance of the Juneteenth holiday. weather forecasts predicting severe flooding and dangerous conditions; and
5. ~~The Board hereby ratifies and approves, to the extent permitted by law, all actions taken by the Superintendent in the exercise of his discretion to protect and preserve the public property and assets of HISD, and to protect the safety and welfare of the employees, students, parents, taxpayers, and others in the HISD community, to the extent necessary, as a result of inclement weather forecasts, predicting the potential for severe flooding and other dangerous conditions, through the effective date of the Resolution.~~

Approved this _____ day of June, 2022.

By: _____
Judith Cruz
HISD Board President

Attest:

By: _____
Sue Deigaard
HISD Board Secretary

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Talent
Jeremy Grant-Skinner, Chief Talent Officer

SUBJECT: APPROVAL OF THE PROPOSED 2022–2023 LOCAL CALENDAR FOR THE TEXAS TEACHER EVALUATION AND SUPPORT SYSTEM

Teachers in the Houston Independent School District (HISD) shall participate in the teacher appraisal and development process on an annual basis and follow the local calendar adopted annually by the Board of Education as follows:

Texas Teacher Evaluation and Support System (T-TESS)	
Deadlines	Activity
August 19, 2022	T-TESS Orientation Training for Teachers
September 12, 2022	Formal appraisal period begins
September 30, 2022	Goal-Setting and Professional Development (GSPD) Plan and Conference completed in the online tool
October 2022	2021 – 2022 Summative Rating acknowledged by teachers
November 4, 2022	Formal Observation One completed in online tool
November 7 – December 9, 2022	Fall Staff Review
December 20, 2022	Formal Walkthrough One completed in online tool
January 9–27, 2023	Optional Progress Conference
February 24, 2023	Observation Two completed in online tool
April 6, 2023	Walkthrough Two completed in online tool
April 28, 2023	Final End-of-Year (EOY) ratings determined and submitted to teachers in online tool—teachers have five days to review ratings
May 12, 2023	Final day to submit requests for EOY Second Appraisal Review for Domain IV
May 26, 2023	Formal appraisal period ends

Student Performance	
Deadlines	Activity
September 16, 2022	Student Performance Measures submitted to teachers
September 23, 2022	Student Performance Measures acknowledged by teachers
September 2022	2021 – 2022 Summative Rating acknowledged by teachers
October 14, 2022	All * Student Performance Goals Worksheets and Appraiser-Approved Assessments/Rubrics completed and approved through online tool (*except spring semester only courses)
November 28 – December 21, 2022	Pre-Approved Assessments/Performance Task window for Fall Semester only courses
January 27, 2023	Appraiser-approved Assessments and Performance Task

	<p>rubrics approved by appraisers and uploaded to Goals Worksheets in online tool by teachers</p> <p>Spring Semester Student Performance Goals Worksheets completed and approved through online tool</p>
February 4, 2023	Fall semester only courses: Pre-Approved Assessment scores scanned or entered in On Track and Appraiser-Approved Assessments/Appraiser-Approved Performance Task scores entered in Results Worksheets
May 1–26, 2023	District kindergarten–Grade 12 (K–12) Pre-Approved Assessment window
June 1, 2023	<p>All Appraiser-Approved Results Worksheets submitted to appraisers for review in online tool (NOTE: Do NOT rate until Fall Student Performance Closeout)</p> <p>All Pre-Approved Assessments and Performance Task scores scanned or entered in OnTrack by teacher (NOTE: Do NOT fill out and complete Results WS.)</p>

Restrictions:

Formal observations and walkthrough shall not be conducted outside of the following days:

- **Any day outside of the appraisal period:** The appraisal period begins on September 12, 2022, and ends on May 26, 2023.
- **The instructional day prior to or during the administration of the following standardized tests:**
 - State of Texas Assessments of Academic Readiness (STAAR)
 - Texas English Language Proficiency Assessment (TELPAS)
 - End of Course (EOC) exams, International Baccalaureate (IB) exams, and Advance Placement (AP) exams
- **This applies only to those teachers directly involved in the specific testing; however, teachers are expected to resume classroom instruction once testing has ended for the day.**
- **The last instructional day before or immediately after Thanksgiving break, Winter Break, and Spring Break:** The dates that are excluded are November 19, 2022; November 28, 2022; December 21, 2022; January 9, 2023; March 10, 2023; and March 20, 2023

Fall Staff Review:

Sessions are scheduled with each principal through their school support officer (SSO) and will occur between November 7 and December 9, 2022, excluding the week of November 21–25, 2022, when the district is closed for Thanksgiving break.

Spring Check-ins:

Spring Check-ins are scheduled with each principal through their SSO and will occur between February 13 and February 24, 2023, as needed.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 1: Effective Teacher in Every Classroom and Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the local calendar for the T-TESS for the school year 2022–2023, effective June 10, 2022.

BOARD AGENDA ITEM EXPLANATORY SHEET

AGENDA ITEM Title (SUBJECT)	SCHEDULED MEETING
Approval of the Proposed 2022–2023 Local Calendar for the Texas Teacher Evaluation and Support System	June 9, 2022
INITIATED BY: Talent – Jeremy Grant-Skinner, Chief Talent Officer	
BACKGROUND: This item is the annual appraisal calendar for the district’s newly adopted teacher evaluation system, Texas Teacher Evaluation and Support System (T-TESS).	
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: Training and implementation support provided by the Talent Development and Performance Team, technical infrastructure, and platforms to support implementation of the appraisal systems.	
ADMINISTRATIVE PROCEDURES REQUIRED: This item requires consultation.	

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Talent
Jeremy Grant-Skinner, Chief Talent Officer

SUBJECT: APPROVAL OF THE PROPOSED 2022–2023 LOCAL CALENDAR FOR THE CENTRAL OFFICE AND CAMPUS-BASED NON-TEACHER APPRAISAL SYSTEM

Central office and campus-based non-teachers in the Houston Independent School District shall participate in the non-teacher appraisal process on an annual basis and follow the local calendar adopted annually by the Board of Education.

A summary of deadlines for all appraisal activities is as follows:

Appraisal Training:

All appraisers of non-teacher employees and all non-teacher employees shall participate in an initial appraisal training and in an annual update appraisal training if available thereafter.

Goal-Setting Conferences:

Goal-Setting Conferences shall be completed according to the central office or campus-based non-teachers' s duty schedule.

Duty Schedule	Goal-Setting Conference Deadline
12-month central office duty schedules	October 28, 2022
11 and 11.5-month employees	October 28, 2022
10 and 10.5-month employees 11-month Teacher Development Specialists (TDS), Alternative Police, and Custodians	October 28, 2022
All campus-based duty schedules	October 28, 2022

Progress Conference (optional):

Progress Conferences are optional. If held, Progress Conferences shall be conducted according to the central office or campus-based non-teacher's duty schedule.

Duty Schedule	Progress Conference Window
12-month central office duty schedules	March 20 – April 14, 2023
11 and 11.5-month employees	February 13 – March 10, 2023
10 and 10.5-month employees 11-month TDS, Alternative Police, and Custodians	January 17 – February 10, 2023
All campus-based duty schedules	January 30 – February 24, 2023

End-of-Year Conference:

End-of-Year Conferences shall be conducted according to the central office or campus-based non-teacher's duty schedule. Note: The End-of Year Conference window opens when the employee's optional Self-Assessment window closes.

Duty Schedule	Final date to submit annual appraisal to employee for review	Final date to complete End-of-Year Conferences
12-month central office duty schedules	July 14, 2023	July 21, 2023
11 and 11.5-month employees	June 9, 2023	June 16, 2023
10 and 10.5-month employees 11-month TDS, Alternative Police, and Custodians	May 12, 2023	May 19, 2023
All campus-based duty schedules	June 16, 2023	June 23, 2023

Late hires and protected leaves:

Central office and campus-based non-teachers hired one week before the Goal-Setting Conference date or one week after the Goal-Setting Conference date, based on the respective duty schedule, and returning central office and campus-based non-teachers who take a protected leave as defined by DECA(REGULATION) and DECB(LEGAL) shall:

- Receive appraisal training and complete an Individual Professional Development Plan within 15 working days from the start or return-to-duty date and
- Participate in a Goal-Setting Conference within 25 working days from the start return-to-duty date.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed 2022–2023 local calendar for the Central Office and Campus-Based Non-Teacher Appraisal System, effective June 10, 2022.

BOARD AGENDA ITEM EXPLANATORY SHEET

AGENDA ITEM Title (SUBJECT)	SCHEDULED MEETING
Approval of the Proposed 2022–2023 Local Calendar for the Central Office and Campus-Based Non-Teacher Appraisal System	June 9, 2022
INITIATED BY: Talent – Jeremy Grant-Skinner, Chief Talent Officer	
BACKGROUND: This item is the usual annual appraisal calendar for the district’s locally developed non-teacher appraisal system.	
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: Training and implementation support provided by the Performance Management Team, technical infrastructure, and platforms to support implementation of the appraisal systems.	
ADMINISTRATIVE PROCEDURES REQUIRED: This item requires consultation.	

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Talent
Jeremy Grant-Skinner, Chief Talent Officer

SUBJECT: APPROVAL OF THE PROPOSED 2022–2023 LOCAL CALENDAR FOR THE PRINCIPAL SUPERVISOR APPRAISAL SYSTEM

School leaders in the Houston Independent School District (HISD) shall participate in the principal supervisor appraisal process on an annual basis and follow the local calendar adopted annually by the Board of Education. A summary of deadlines for all appraisal activities is as follows:

Deadlines	Activity
August 6, 2022	Campus observation begins
October 7, 2022	Appraisal training/updates for school support officers and assistant superintendents completed
October 28, 2022	Goal-Setting Conferences Completed
November 2022	Summative Ratings Acknowledged by school support officers
February 24, 2023	Optional Progress Conference completed
June 23, 2023	End-of-Year Conferences completed

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 2: Effective Principal in Every School.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed 2022–2023 local calendar for the Principal Supervisor Appraisal System, effective June 10, 2022.

BOARD AGENDA ITEM EXPLANATORY SHEET

AGENDA ITEM Title (SUBJECT)	SCHEDULED MEETING
Approval of the Proposed 2022–2023 Local Calendar for the Principal Supervisor Appraisal System	June 9, 2022
INITIATED BY: Talent – Jeremy Grant-Skinner, Chief Talent Officer	
BACKGROUND: This item is the usual annual appraisal calendar for the district’s locally developed principal supervisor appraisal system.	
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: Training and implementation support provided by the Performance Management Team, technical infrastructure, and platforms to support implementation of the appraisal systems.	
ADMINISTRATIVE PROCEDURES REQUIRED: This item requires consultation.	

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Talent
Jeremy Grant-Skinner, Chief Talent Officer

SUBJECT: APPROVAL OF THE PROPOSED 2022–2023 LOCAL CALENDAR FOR THE SCHOOL LEADER APPRAISAL SYSTEM

School leaders in the Houston Independent School District (HISD) shall participate in the school leader appraisal process on an annual basis and follow the local calendar adopted annually by the Board of Education. A summary of deadlines for all appraisal activities is as follows:

Deadlines	Activity
August 6, 2022	Campus observation begins
October 7, 2022	Appraisal training/updates for school leaders completed
October 28, 2022	Goal-Setting Conferences Completed
November 2022	Summative Ratings Acknowledged by school leaders
February 24, 2023	Optional Progress Conference completed
June 23, 2023	End-of-Year Conferences completed

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 2: Effective Principal in Every School.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed 2022–2023 local calendar for the School Leader Appraisal System, effective June 10, 2022.

BOARD AGENDA ITEM EXPLANATORY SHEET

AGENDA ITEM Title (SUBJECT)	SCHEDULED MEETING
Approval of the Proposed 2022–2023 Local Calendar for the School Leader Appraisal System	June 9, 2022
INITIATED BY: Talent – Jeremy Grant-Skinner, Chief Talent Officer	
BACKGROUND: This item is the usual annual appraisal calendar for the district’s locally developed school leader appraisal system.	
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: Training and implementation support provided by the Performance Management Team, technical infrastructure, and platforms to support implementation of the appraisal systems.	
ADMINISTRATIVE PROCEDURES REQUIRED: This item requires consultation.	

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Business Operations
Wanda Paul, Chief Operating Officer

SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND A SITE ACCESS AGREEMENT FOR THE INSTALLATION OF AMBIENT AIR MONITORING STATIONS AT PLEASANTVILLE ELEMENTARY SCHOOL AND WILLIAM HOLLAND MIDDLE SCHOOL

The Texas Commission on Environmental Quality (TCEQ) manages more than 1,200 air monitoring stations serving more than 25 million Texans statewide. The TCEQ establishes plans to meet air quality standards, assesses air quality, conducts research, and develops innovative ways to improve air quality.

In 2021, the TCEQ received more than 300 individual public comments supporting the addition of air monitors in the Houston Fifth Ward and Pleasantville neighborhoods. The public comments included letters of support from the Houston Health Department, the Port of Houston, Harris County Pollution Control, Congresswoman Sheila Jackson Lee, and Houston City Council Member Tarsha Jackson, among others. The TCEQ 2021 Annual Monitoring Network Plan, posted on the TCEQ website, includes these comments/letters and the TCEQ response.

The Environmental Protection Agency (EPA) also recently provided support of these monitors in a separate announcement that followed the EPA Administrators Journey to Justice Tour and a discussion with City of Houston Mayor Sylvester Turner.

The TCEQ has performed area site reconnaissance and identified several areas suitable for setting up a monitoring station. The TCEQ respectfully requests setting up air monitoring stations at Pleasantville Elementary School (ES), 1431 Gellhorn Drive, Houston, Texas, 77029, and William Holland Middle School (MS), 1600 Gellhorn Drive, Houston, Texas, 77029. The purpose of the air monitoring stations is to serve the local citizens by monitoring the quality of the air in the areas.

The space requirement for the monitoring stations is an estimated 25 feet by 35 feet of space with no obstructions from trees or buildings higher than 12 feet.

The TCEQ will be financially responsible for all aspects of the monitors as well as installation activities.



Per the provisions of the Sanitation and Environmental Quality provision of the Texas Health and Safety Code and the Texas Administrative Code, the TCEQ has the right to enter both public and private property to inspect, investigate, and monitor conditions relating to emissions of air contaminants to or the concentration of air contaminants in the atmosphere. The Texas Attorney General could institute legal proceedings to enforce and compel compliance with any provisions, rules, regulations, permits or licenses, or orders that the commission is entitled or required by law to enforce or with which the commission is entitled or required by law to compel compliance.

Given the limited nature of the incursion, which would be at no cost to the district, and in consideration of the potential health benefits to our students, it is advisable to cooperate with the TCEQ in their efforts to reestablish the ambient air monitoring stations on HISD property in a mutually convenient location. It is also worth noting that the district is working with the TCEQ in other areas to maintain a positive relationship with the commission.

An additional benefit to entering into this agreement with the TCEQ is that the TCEQ is willing to provide an education component by incorporating field trips, education outreach programs, etc., into the science curriculum.

The HISD Real Estate department conferred with and gained consensus from HISD's Construction Services department; Facilities, Maintenance, and Operations department; Legal Services department; and the school principals regarding this matter.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend a site access agreement for the installation of air monitoring stations at Pleasantville ES and Holland MS, effective June 10, 2022.

EXECUTIVE SUMMARY

AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND A SITE ACCESS AGREEMENT FOR THE INSTALLATION OF AMBIENT AIR MONITORING STATIONS AT PLEASANTVILLE ELEMENTARY SCHOOL AND WILLIAM HOLLAND MIDDLE SCHOOL

- The Texas Commission on Environmental Quality (TCEQ) manages more than 1,200 air monitoring stations serving more than 25 million Texans statewide. TCEQ establishes plans to meet air quality standards, assesses air quality, conducts research, and develops innovative ways to improve air quality.
- In 2021, the TCEQ received more than 300 individual public comments supporting the addition of air monitors in the Houston Fifth Ward and Pleasantville neighborhoods.
- The Environmental Protection Agency (EPA) also recently provided support of these monitors in a separate announcement that followed the EPA Administrators Journey to Justice Tour and a discussion with Houston Mayor Sylvester Turner
- The TCEQ has performed area site reconnaissance and identified several areas suitable for monitoring stations. The TCEQ respectfully requests setting up air monitoring stations at Pleasantville Elementary School, 1431 Gellhorn Drive, Houston, Texas, 77029, and Holland Middle School, 1600 Gellhorn Drive, Houston, Texas, 77029. The purpose of the air monitoring stations is to serve the local citizens by monitoring the quality of the air in the areas.
- The space needed for installation is an estimated 25 feet by 35 feet of space with no obstructions from trees or buildings higher than 12 feet.
- The TCEQ will be financially responsible for all aspects of the monitoring and installation activities.



- Per the provisions of the Sanitation and Environmental Quality provision of the Texas Health and Safety Code and the Texas Administrative Code, the TCEQ has the right to enter both public and private property to inspect, investigate, and monitor conditions relating to emissions of air contaminants to or the concentration of air contaminants in the atmosphere. The Texas Attorney General could institute legal proceedings to enforce and compel compliance with any provisions, rules, regulations, permits or licenses, or orders that the commission is entitled or required by law to enforce or with which the commission is entitled or required by law to compel compliance.
- Given the limited nature of the incursion, which would be at no cost to the district, as well as the potential health benefits to our students, it is advisable to cooperate with the TCEQ in their efforts to reestablish the ambient air monitoring stations on HISD property in a mutually convenient location. The district is working with the TCEQ in other areas to maintain a positive relationship with the commission.
- The TCEQ is willing to provide an education component by incorporating field trips, education outreach programs, etc., into the science curriculum.
- The HISD Real Estate department conferred with and gained consensus from HISD's Construction Services department; Facilities, Maintenance, and Operations department; Legal Services department; and the school principals regarding this matter.

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Business Operations
Wanda Paul, Chief Operating Officer

**SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND A SITE
ACCESS AGREEMENT FOR THE INSTALLATION OF A MONITORING
WELL AT EVAN WORTHING HIGH SCHOOL**

ATC Group Services LLC, doing business as Atlas Technical Consultants (Atlas) has been contracted by the Texas Commission on Environmental Quality (TCEQ) to secure access to the Evan Worthing High School (HS) property as part of an ongoing assessment to determine the extent of groundwater contamination associated with the former Austin's Shamrock gas station located at 4103 Reed Street in Houston, Texas.

The former Austin's Shamrock gas station has been assigned a leaking petroleum storage tank (LPST) case by the TCEQ in response to groundwater contamination identified during the removal of the gasoline underground storage tanks in 1990. To date, eight monitoring wells have been installed in and around the former Austin's Shamrock property to determine the extent of the groundwater contamination; however, an additional groundwater monitoring well is needed to the south-southwest of the site.

On behalf of the TCEQ, Atlas respectfully requests access to the Worthing HS property, 9215 Scott Street, Houston, Texas, 77051, to install one groundwater monitoring well to further assess the extent of the groundwater contamination. The attached site plan depicts the monitoring wells currently installed at the former Austin's Shamrock property and the location of the proposed monitoring well on the Worthing HS property.

The monitoring well installation activities will be conducted by a Texas-licensed driller. The monitoring well will consist of a two-inch diameter polyvinyl chloride (PVC) casing, installed to a total depth of 20 feet below ground surface. The monitoring well will be completed at the ground surface with an 18-inch by 18-inch flush-mount concrete pad and steel cover. Soil and groundwater samples will be collected during the monitoring well installation for laboratory analysis.

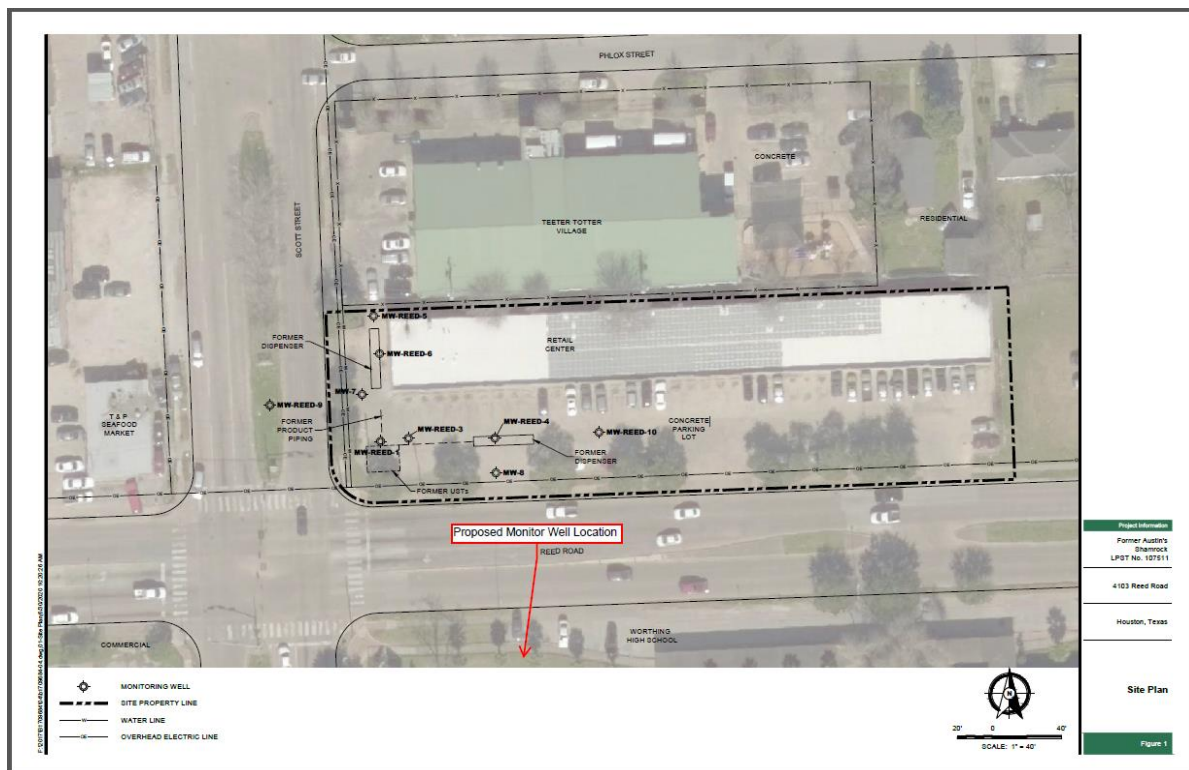
The TCEQ will be financially responsible for all aspects of the monitoring well installation activities. Upon completion of the groundwater sampling activities and regulatory closure of the LPST case, the monitoring well will be removed from the ground in accordance with state requirements and the property will be returned to its original condition.

Per the provisions of the Texas Water Code, Texas Health and Safety Code, and the Texas Administrative Code, the TCEQ has the right to enter both public and private property to inspect, investigate, and monitor conditions relating to the quality of water and conditions concerning solid waste management and control, including the release

or threatened release of a hazardous substance and to remove or remediate a condition related to the quality of water in the state. The Texas Attorney General could institute legal proceedings to enforce and compel compliance with any provisions, rules, regulations, permits or licenses, or orders that the commission is entitled or required by law to enforce or with which the commission is entitled or required by law to compel compliance.

Given the limited nature of the incursion, which would be at no cost to the district, and in consideration of the potential health benefits to students, it is advisable to cooperate with the TCEQ to reestablish the monitoring well on Houston Independent School District (HISD) property in a mutually convenient location. It is also worth noting that the district is working with the TCEQ in other areas to maintain a positive relationship with the commission.

The HISD Real Estate department conferred with and gained consensus from HISD's Construction Services department; Facilities, Maintenance, and Operations department; Legal Services department; and the school principal regarding this matter.



COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend a site access agreement for the installation of a monitoring well on the Worthing HS site, effective June 10, 2022.

EXECUTIVE SUMMARY

AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND A SITE ACCESS AGREEMENT FOR THE INSTALLATION OF MONITORING WELLS AT EVAN WORTHING HIGH SCHOOL, 9215 SCOTT STREET, HOUSTON, TEXAS 77051

- ATC Group Services LLC, doing business as Atlas Technical Consultants (Atlas) has been contracted by the Texas Commission on Environmental Quality (TCEQ) to secure access to the Evan Worthing High School (HS) property as part of an ongoing assessment to determine the extent of groundwater contamination associated with the former Austin's Shamrock gas station located at 4103 Reed Street in Houston, Texas.
- The former Austin's Shamrock gas station has been assigned a leaking petroleum storage tank (LPST) case by the TCEQ, in response to groundwater contamination identified during the removal of the gasoline underground storage tanks in 1990.
- To date, eight monitoring wells have been installed in and around the former Austin's Shamrock property to determine the extent of the groundwater contamination; however, an additional groundwater monitoring well is needed to the south-southwest of the site.
- TCEQ requests access to the Worthing HS property, 9215 Scott Street, Houston, Texas, 77051, to install one groundwater monitoring well to further assess the extent of the groundwater contamination.
- The monitoring well installation activities will be conducted by a Texas-licensed driller.
- The monitoring well will consist of a two-inch diameter polyvinyl chloride (PVC) casing, installed to a total depth of 20 feet below ground surface. The monitoring well will be completed at the ground surface with an 18-inch by 18-inch flush-mount concrete pad and steel cover. Soil and groundwater samples will be collected during the monitoring well installation for laboratory analysis.
- The TCEQ will be financially responsible for all aspects of the monitoring well installation activities.
- Upon completion of the groundwater sampling activities and regulatory closure of the LPST case, the monitoring well will be removed from the ground in accordance with state requirements and the property will be returned to its original condition.



- Per the provisions of the Texas Water Code, Texas Health and Safety Code, and the Texas Administrative Code, the TCEQ has the right to enter both public and private property to inspect, investigate, and monitor conditions relating to the quality of water and conditions concerning solid waste management and control, including the release or threatened release of a hazardous substance and to remove or remediate a condition related to the quality of water in the state. The Texas Attorney General could institute legal proceedings to enforce and compel compliance with any provisions, rules, regulations, permits or licenses, or orders that the commission is entitled or required by law to enforce or with which the commission is entitled or required by law to compel compliance.
- Given the limited nature of the incursion, which would be at no cost to the district, and in consideration of the potential health benefits to students, it is advisable to cooperate with the TCEQ in their efforts to reestablish the monitoring well on Houston Independent School District (HISD) property in a mutually convenient location. It is also worth noting that the district is working with the TCEQ in other areas to maintain a positive relationship with the commission.
- The HISD Real Estate department conferred with and gained consensus from HISD's Construction Services department; Facilities, Maintenance, and Operations department; Legal Services department; and the school principal regarding this matter.

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Business Operations
Wanda Paul, Chief Operating Officer

SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND AGREEMENTS WITH THE SPARK SCHOOL PARK PROGRAM FOR THE IMPROVEMENT AND CONSTRUCTION OF SPARK PARKS AT VARIOUS CAMPUSES

The Houston Independent School District (HISD) entered into an interlocal agreement with the City of Houston and the SPARK School Park Program, a Texas nonprofit corporation formed in 1983, to develop public school grounds into neighborhood parks. The original 10-year agreement with the city was executed on March 18, 1986. A second 10-year SPARK agreement was executed on May 24, 2006, and multiple subsequent amendments/agreements have extended the SPARK partnership.

Each year, SPARK selects various schools from around the Houston area to receive a new SPARK park or a re-SPARK improvement of an existing SPARK park. SPARK combines the resources of the city, Houston Parks and Recreation Department, HISD, Harris County, the private sector, neighborhood groups, Parent-Teacher Association/Parent-Teacher Organization groups, and concerned citizens to fund the SPARK construction and/or re-SPARK improvements.

For the 2022–2023 academic year, 12 schools were selected as recipients of a SPARK park or a re-SPARK improvement to their campus. Approval is being requested to enter into a new agreement with SPARK to continue the development of public-school grounds into neighborhood parks. As part of the SPARK program, additional funding may be provided by Harris County upon approval of an interlocal agreement with Harris County and HISD. Under the SPARK agreement, SPARK parks will be made accessible to the public during non-school use periods, such as after school hours and on the weekends, for a 10-year restrictive-use period.

For the 2022–2023 academic year, SPARK has secured funding for the proposed development or improvement of projects at the following 12 schools:

Bellfort Early Childhood Center	Thomas Jefferson ES
Andrew Briscoe Elementary School (ES)	Mandarin Immersion Magnet School
Jaime Davila ES	Billy Reagan K–8 Educational Center
James Deady Middle School (MS)	Sylvan Rodriguez ES
Thomas Edison MS	Thomas Sinclair ES
Golfcrest ES	Felix Tijerina ES

COST/FUNDING SOURCE(S): HISD contributions to the SPARK program will be dependent on annual availability of funds,

but in no case shall the total HISD costs exceed \$200,000 per academic year. The approved amount will be funded by general funds, as in previous years. Other funding will be provided by the SPARK program, City of Houston, Harris County, private sector, the neighborhood community, and in-kind donations or services.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend agreements with the SPARK School Park Program for the improvement and construction of SPARK parks at various campuses, effective June 10, 2022.

May 3, 2022

TO: Wanda Paul
Chief Operations Officer

FROM: Andreas Peeples
Officer, Construction Services

EXECUTIVE SUMMARY – THE SPARK SCHOOL PARK PROGRAM

Approval is being requested that the Houston Independent School District (HISD) Board of Education authorizes the superintendent of schools or a designee to enter into an agreement between HISD and the SPARK School Park Program in order to continue to operate the overall SPARK program and expedite the use of multiple external special funding sources that carry fixed deadlines.

OVERVIEW:

Each year SPARK identifies five to 12 schools that are slated to receive a new SPARK park or a re-SPARK improvement of their existing SPARK park. As a result of special funding sources, SPARK and HISD must enter into a new agreement to identify the restrictive 10-year use period and to name proposed SPARK parks selected by SPARK to receive special funding. As part of the SPARK program, additional funding may be provided by Harris County upon approval of an interlocal agreement with Harris County and HISD. In addition, an agreement between HISD and SPARK will allow the overall SPARK School Park Program to continue to operate within HISD.

PROGRAM BACKGROUND:

Former Houston City Council member Eleanor Tinsley founded the SPARK School Park Program, a Texas non-profit corporation, in 1983. The SPARK program increases park space within the City of Houston by transforming school grounds into SPARK playgrounds where the playground is shared with its neighboring community. The original agreement between the city, HISD, and SPARK was executed in 1986. More than 80 SPARK parks have since been created on HISD campuses across the greater Houston area. Subsequent agreements and amendments have extended the SPARK partnership through 2022.

COST / FUNDING SOURCES:

HISD contributions to the SPARK program will be dependent on annual availability of funds, but in no case shall the total HISD costs exceed \$200,000 per academic year. The approved amount will be funded by general funds, as in previous years. External funding will be provided by the SPARK program, City of Houston, Harris County, Community Development Block Grant federal funds, The Kinder Foundation funds, private sector, the neighborhood community, and in-kind donations or services.

PROGRAM REQUIREMENTS:

Restrictive 10-year use period for select school SPARK parks allow parks to be accessible by the community during non-school use periods.

STAFFING IMPLICATIONS:

NONE

ORGANIZATIONAL GOALS:

This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability.

CONSULTATION:

NONE

RECOMMENDATIONS:

It is recommended that the Board of Education authorizes the superintendent of schools or a designee to negotiate, execute, and amend associated agreements with the SPARK School Park Program for the improvement and construction of SPARK parks at various campuses, effective June 10, 2022.

OTHER RESOURCES AND TOOLS:

NONE

MAINTENANCE RESPONSIBILITY:

SPARK parks are maintained by the HISD Maintenance Department.

SITE SELECTIONS:

Bellfort Early Childhood Center	Thomas Jefferson ES
Andrew Briscoe Elementary School (ES)	Mandarin Immersion Magnet School
Jaime Davila ES	Billy Reagan K–8 Educational Center
James Deady Middle School (MS)	Sylvan Rodriguez ES
Thomas Edison MS	Thomas Sinclair ES
Golfcrest ES	Felix Tijerina ES

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF VENDOR AWARDS FOR PURCHASES OVER \$100,000 AND RATIFICATION OF VENDOR AWARDS FOR PURCHASES UNDER \$100,000

The purpose of this item is to authorize vendor awards for purchases over \$100,000 and ratify vendor awards for purchases under \$100,000. Pursuant to Board of Education policy, contracts for purchases over \$100,000 are submitted to the Houston Independent School District (HISD) Board of Education for approval prior to the issuance of purchase orders and/or agreement letters. Procurement Services, authorized by board policy, enters into purchase agreements for bid projects less than \$100,000, subject to ratification by the Board of Education.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids are in compliance with minority- and woman-owned business enterprise procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders, the budgets to be charged, and a description of the items to be purchased. A copy of each tabulation is on file in Board Services.

COST/FUNDING SOURCE(S): Funds for these recommended actions will be necessary only one time.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives of the district.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves vendor awards for purchases over \$100,000 and ratifies vendor awards for purchases under \$100,000, effective June 9, 2022.

Approval of Purchase Over \$100,000
Recommended for 6/9/2022 Board Agenda

Project Information	22-01-07 - RFP / Family and Adult Enrichment Services - (Svitek) - (CEO)
Project Description	The purpose of this project is to provide educational and technical related instruction, training, support classes, and presentations to parents, families, or caregivers of students enrolled in the district. Based on annual appropriations, the projected expenditure is not to exceed \$500,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	59/48/18
Project Term	The project term is from June 10, 2022, through June 9, 2023, with four annual renewals, not to extend beyond June 9, 2027.
Amount not to Exceed (Project Term)	\$500,000

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Alar Institute, Inc.	A-100%	T
Amaanah Refugee Services	NP-0%	H
Brighter Future, Inc.	NP-0%	H
Chicks With Class	A-100%	H
Culture of Health-Advancing Together	NP-0%	T
Garza Studios, Inc.	NP-0%	H
Hazel Health, Inc.	C-12%	O
Keschia Matthews dba The K.N.E.W. Solutions	A-100%	T
Leenoris Barnes dba Leetris Systems, LLC	A-100%	H
Sachi Tech Inc., dba pikmykid	C-D	O
Shahnah R. Holt dba Premier Employment Agency, LLC	A-100%	T
StudentNest, Inc.	A-100%	O
SWT Holdings Group, LLC	A-100%	H
Tanesha L. Plummer dba TEKS To Remember/Core Engagement, LLC	A-100%	T
The Children's Museum, Inc., dba Children's Museum Houston	NP-0%	H
The Women's Resource of Greater Houston	NP-0%	H
Youth Advocate Programs, Inc.	NP-0%	O
Youth Enrichments Corporation	B-50%	H

Approval of Purchase Over \$100,000
Recommended for 6/9/2022 Board Agenda

Project Information	22-02-01 - RFP / Minor Maintenance and Repairs (Like for Like) – (March) – (COO)
Project Description	The purpose of this project is to obtain minor maintenance and repairs (like for like) districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$35,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	784/23/11
Project Term	The project term is from June 10, 2022, through June 9, 2023, with four annual renewals, not to extend beyond June 9, 2027.
Amount not to Exceed (Project Term)	\$35,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
CMST, LLC dba Construction Managers of Southwest Texas, LLC	A-100%	T
Dura Pier Facilities Services, LTD dba Facilities Sources	A-100%	T
Floors 2 Adore, LLC	A-100%	T
Houston Kaco Inc.	A-100%	T
JR Thomas Group, Inc.	A-100%	H
Nash Industries Inc.	B-20.59%	H
Post Oak Construction, LLC	A-100%	H
Prestige Building Group, LLC	A-100%	H
Quadra Mind Enterprise Inc.	A-100%	H
Quinn Construction	A-100%	H
Westco Ventures LLC	A-100%	H

Approval of Purchase Over \$100,000
Recommended for 6/9/2022 Board Agenda

Project Information	22-02-08 – RFP / Purchase and Repair of Forklifts & Related Equipment – (Bean) – (CFO)
Project Description	The purpose of this project is to purchase, rent, repair, and maintain various types of forklifts, pallet jacks, and related equipment districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$2,500,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	583/16/2
Project Term	The project term is from June 10, 2022, through June 9, 2023, with four annual renewals, not to extend beyond June 9, 2027.
Amount not to Exceed (Project Term)	\$2,500,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Elite Material Handling, LLC	C-1%	T
NJ Malin & Associates, LLC	C-D	T

Approval of Purchase Over \$100,000
Recommended for 6/9/2022 Board Agenda

Project Information	22-02-09 - RFP / Plumbing Supplies & Materials – (March) – (COO)
Project Description	The purpose of this project is to obtain plumbing supplies for routine maintenance of facilities districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$1,500,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	379/5/3
Project Term	The project term is from June 10, 2022, through June 9, 2023, with four annual renewals, not to extend beyond June 9, 2027.
Amount not to Exceed (Project Term)	\$1,500,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
City Supply Company, Inc.	C-D	H
Competitive Choice, Inc.	A-100%	H
Winston Water Cooler of Houston, LTD	A-100%	H

Approval of Purchase Over \$100,000
Recommended for 6/9/2022 Board Agenda

Project Information	22-03-06 - RFP / Choice Lottery and Online Application System – (Contreras) – (COS)
Project Description	The purpose of this project is to obtain a packaged solution for an enrollment management, school choice application, lottery management, and waitlist management system. Based on annual appropriations, the projected expenditure is not to exceed \$3,750,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	3/35/3
Project Term	The project term is from June 10, 2022, through June 9, 2023, with four annual renewals, not to extend beyond June 9, 2027.
Amount not to Exceed (Project Term)	\$3,750,000

Budget Information					
Fund	2820000000	Fund	2890000000	Fund	
Cost Center	1060848000	Cost Center	1060848000	Cost Center	
Functional Area	AD21990000000000	Functional Area	AD21990000000000	Functional Area	
General Ledger	6299000000	General Ledger	6299000000	General Ledger	
I/O		I/O	500000014392	I/O	

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Acumen Solutions, Inc.	B-25%	O
SchoolMint, Inc.	C-D	O
ScribSoft Holdings, Inc. dba Scribbless Software	C-D	O

Approval of Purchase Over \$100,000
Recommended for 6/9/2022 Board Agenda

Project Information	22-04-07 - RFP / TEM & PLM Sample Analysis – (Cortez) – (CFO)
Project Description	The purpose of this project is to provide Transmission Electron Microscopy (TEM) sample analysis and Polarized Light Microscopy (PLM) bulk sample analysis services for Environmental Services. Based on annual appropriations, the projected expenditure is not to exceed \$475,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/ Received	1667/23/2
Project Term	The project term is from June 10, 2022, through June 9, 2023, with four annual renewals, not to extend beyond June 10, 2027.
Amount not to Exceed (Project Term)	\$475,000

Budget Information			
Fund	1993010002	Fund	Fund
Cost Center	1040803601	Cost Center	Cost Center
Functional Area	AD5199EMC00000	Functional Area	Functional Area
General Ledger	6319000000	General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Eurofins J3 Resources, Inc.	C-D	H

Approval of Purchase Over \$100,000
Recommended for 6/9/2022 Board Agenda

Project Information	22-12-02 - RFP / Welding-Steel Products & Consumables – (Chevalier) – (COO)
Project Description	The purpose of this project is to obtain welding-steel products and related consumables districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$250,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	631/13/2
Project Term	The project term is from June 10, 2022, through June 9, 2023, with four annual renewals, not to extend beyond June 9, 2027.
Amount not to Exceed (Project Term)	\$250,000

Budget Information			
Fund	Various Schools and/or	Fund	Fund
Cost Center	Departments	Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Competitive Choice Inc.	A-100%	H
Momar, Inc.	B-20%	O

Approval of Purchase Over \$100,000
Recommended for 6/9/2022 Board Agenda

Project Information	22-05-04-50 – Sole Source / School Nutrition Software – (Alatorre) – (COO)
Project Description	The purpose of this project is to obtain school nutrition software used for licenses, maintenance, service, and support including Point of Sale (POS), menu planning, incident reporting, dispatch calls, anonymous reports, student eligibility, inspections, time, and attendance. Based on annual appropriations, the projected expenditure is not to exceed \$1,400,000 for the duration of the project. This project was approved by the Texas Department of Agriculture (TDA) and awarded in accordance with Section 17 of the TDA Policy and Administrator's Reference Manual (ARM) for National School Lunch Program (NSLP), Chapter 44 of the Texas Education Code (TEC), and district purchasing and acquisition policies and CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/ Received	1/5/1
Project Term	The project term is from July 1, 2022, through June 30, 2023, with three annual renewals, not to extend beyond June 30, 2026.
Amount not to Exceed (Project Term)	\$1,400,000

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Cybersoft Technologies, Inc. dba Cybersoft PrimeroEdge	N/A	H

**Approval of Cooperative Purchase Over \$100,000
Recommended for 6/9/2022 Board Agenda**

Project Information	22-04-09-53 – Cooperative / Digital Credential Locker Software & Related Supplies and Services – (Scherer) – (CAO)
Project Description	The purpose of this cooperative project is to obtain a platform that allows students to create a secure digital credential locker which includes district and dual-credit transcripts, shot records, industry certifications, and Texas Success Initiative Assessment (TSIA) scores. Based on annual appropriations, the projected expenditure is not to exceed \$500,000 for the duration of the project. This is a cooperative agreement with Allied States Cooperative utilizing cooperative project number 22-7429 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from June 10, 2022, through January 31, 2023, with four annual renewals, if Allied States Cooperative executes its project renewal options, not to extend beyond January 31, 2027.
Amount not to Exceed (Project Term)	\$500,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
GreenLight Credentials, LLC	N/A	T

**Approval of Cooperative Purchase Over \$100,000
Recommended for 6/9/2022 Board Agenda**

Project Information	22-03-11-02 – Cooperative / Oracle Software Solutions and Related Services – (Ly) – (CIO)
Project Description	The purpose of this cooperative project is to obtain Oracle products and services, including but not limited to software licensing and annual software updates and support services for the PeopleSoft Enterprise Payroll software application used by the Payroll department to access employee data. Based on annual appropriations, the projected expenditure is not to exceed \$200,000 for the duration of the project. This is a cooperative agreement with the Texas Department of Information Resources (DIR) utilizing cooperative project number DIR-TSO-4158 (RFO #DIR-TSO-TMP-415) in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from June 10, 2022, through July 30, 2022, with one two-year renewal, if DIR executes its project renewal option, not to extend beyond July 30, 2024.
Amount not to Exceed (Project Term)	\$200,000

Budget Information			
Fund	1993000000	Fund	Fund
Cost Center	1050808000	Cost Center	Cost Center
Functional Area	AD35990000000000	Functional Area	Functional Area
General Ledger	6249000000	General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Mythics, Inc.	N/A	O

**Approval of Cooperative Purchase Over \$100,000
Recommended for 6/9/2022 Board Agenda**

Project Information	22-04-08-23 – Cooperative / Identification Badging Products & Services – (James) – (COO)
Project Description	The purpose of this cooperative project is to obtain radio frequency identification (RFID) printers, badging software, and other related products and services for the global positioning system (GPS) application utilized by the Transportation Department. Based on annual appropriations, the projected expenditure is not to exceed \$400,000 for the duration of the project. This is a cooperative agreement with The Interlocal Purchasing System (TIPS) utilizing cooperative project number 211102 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/ Received	N/A
Project Term	The project term is from June 10, 2022, through January 31, 2025, with no remaining renewals.
Amount not to Exceed (Project Term)	\$400,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Card Integrators Corporation dba CI Solutions	N/A	O

**Approval of Interlocal Purchase Over \$100,000
Recommended for 6/9/2022 Board Agenda**

Project Information	22-03-07-46 – Interlocal / Database Management Platform System – (Scherer) – (CAO)
Project Description	The purpose of this interlocal project is to obtain a data management software application enabling bulk student record creation and allow for manual student record entry to track multiple student data categories districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$600,000 for the duration of the project. This is an interlocal agreement with the Texas Education Agency (TEA) utilizing RFO 701-19-073 in accordance with Chapter 44 and Chapter 791 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/Received	N/A
Project Term	The project term is from June 10, 2022, through August 31, 2023, with one annual renewal, if TEA executes its project renewal options, not to extend beyond August 31, 2024.
Amount not to Exceed (Project Term)	\$600,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
College Possible	N/A	O

**Approval of Interlocal Purchase Over \$100,000
Recommended for 6/9/2022 Board Agenda**

Project Information	22-05-06-48 – Interlocal / Transformation Campus Support– (Williams) – (CAO)
Project Description	The purpose of this interlocal project is to support the development and implementation of a collaborative learning experience for leaders at Tier 2 campuses. Based on annual appropriations, the projected expenditure is not to exceed \$4,000,000 for the duration of the project. This is an interlocal agreement with the Central Texas Purchasing Alliance (CTPA) /Waco Independent School District (ISD) utilizing project number 20-1163 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from June 10, 2022, through April 30, 2023, with one annual renewal, if Waco ISD executes its project renewal options, not to extend beyond April 30, 2024.
Amount not to Exceed (Project Term)	\$4,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Academy for Urban School Leadership	N/A	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	19-07-09 – RFP / Rental of HVAC and Boiler Equipment – (Bean) – (COO) – NTE Increase
Project Description	This project was originally approved by the Board of Education on November 8, 2018. The purpose of this project amendment is to request an increase to the spending limit authorization, for the renting of air conditioners, chillers, boilers, generators, and other related heating, ventilation, and air conditioning (HVAC) equipment and services. Based on annual appropriations, the projected expenditure is not to exceed \$6,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendor and awarded in accordance with Chapter 44 of the Texas Education Code (TEC), and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from November 13, 2018, through November 12, 2019, with four annual renewal options, not to extend beyond November 12, 2023.
Amount not to Exceed (Project Term)	\$6,000,000

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Carrier Rental Systems, Inc.	B-23%	OT
Daikin Applied Americas Inc.	C-D	OT
United Rentals (North America) Inc.	C-D	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	19-07-18 – RFP / Awards, Trophies, and Promotional Items – (Young) – (CFO) – NTE Increase
Project Description	This project was originally approved by the Board of Education on November 8, 2018. The purpose of this project amendment is to request an increase to the spending limit authorization and ratification of expenditures beginning May 18, 2022, to obtain awards, trophies, and promotional items for the district. Based on annual appropriations, the projected expenditure is not to exceed \$15,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from November 9, 2018, through November 8, 2019, with four annual renewals, not to extend beyond November 8, 2023.
Amount not to Exceed (Project Term)	\$15,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Absolute Color Ltd.	A-100%	H
Academy Advertising Specialties and Awards	B-26%	H
All Print and Office Supply dba All Printing	B-20%	H
Amazing Awards, Inc.	A-100%	H
Buffalo Specialties, Inc.	C-D%	H
STS Brand, LLC dba STS Brand	A-100%	H
Tarheel Promotions, Inc. dba Insight Branding	C-1%	OT
The Urban Circle, LLC	A-100%	OT
T-Shirts Etcetera	A-100%	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	19-08-09 – RFP/ End User Computing Devices – (Teer) – (CIO) - NTE Increase
Project Description	This project was originally approved by the Board of Education on March 21, 2019. The purpose of this project amendment is to request an increase to the spending limit authorization to obtain laptops, desktops, tablet computing devices, monitors, docking stations, bags, software, components and peripherals, and deployment and installation services for students and staff districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$200,000,000 for the duration of the project. The district applied the Best Value process in selecting the vendor to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from April 12, 2019, through April 11, 2022, with two annual renewals, not to extend beyond April 11, 2024.
Amount not to Exceed (Project Term)	\$200,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Netsync Network Solutions, Inc.	A-100%	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	21-07-04-01 - Cooperative / Health Science Equipment and Supplies – (Contreras) – (CAO) - NTE Increase
Project Description	This project was originally approved by the Board of Education on August 13, 2020. The purpose of this project amendment is to request an increase to the spending limit authorization to obtain medical supplies, equipment, and other related items for the Future Health Professionals and Health Science program. Based on annual appropriations, the projected expenditure is not to exceed \$1,240,000 for the duration of the project. This is a cooperative agreement with BuyBoard utilizing cooperative project number 620-10 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from August 14, 2020, through May 31, 2021, with two annual renewals, if BuyBoard executes its renewal options, not to extend beyond May 31, 2023.
Amount not to Exceed (Project Term)	\$1,240,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
AED 123, LLC	N/A	T
Alert Services, Inc.	N/A	OT
CitizenAID of North America, Inc.	N/A	OT
Con10gency Consulting, LLC	N/A	OT
Medco Supply Company, Inc.	N/A	OT
Medwheels, Inc.	N/A	T
NAO Global Health, LLC	N/A	H
Pocket Nurse Enterprises, Inc.	N/A	OT
School Health Corp.	N/A	OT
School Nurse Supply, Inc.	N/A	OT
Sterlington Medical, Inc.	N/A	H
William V. MacGill and Co.	N/A	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	21-08-06-23 - Cooperative / Agricultural and Animal Equipment, Supplies, and Services - (Contreras) – (CAO) - NTE Increase
Project Description	This cooperative project was originally approved by the Board of Education on September 10, 2020. The purpose of this project amendment is to request an increase to the spending limit authorization and a ratification of expenditures beginning May 9, 2022, to obtain farming supplies, equipment, and other related items for the Future Farmers of America (FFA). Based on annual appropriations, the projected expenditure is not to exceed \$1,000,000 for the duration of the project. This is a cooperative agreement with The Interlocal Purchasing System (TIPS) utilizing cooperative project number 200501 in accordance with Chapter 44 and Chapter 791 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/ Received	N/A
Project Term	The project term is from September 11, 2020, through July 31, 2023, with one annual renewal, if TIPS executes its project renewal options, not to extend beyond July 31, 2024.
Amount not to Exceed (Project Term)	\$1,000,000

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Bailey Bark Materials, Inc.	N/A	T
Nasco Education, LLC	N/A	OT
Realityworks, Inc.	N/A	OT
W-W Manufacturing Co., Inc. dba W-W Livestock Systems, W-W Paul Scales	N/A	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	17-05-14-02 - Cooperative / Apple Products and Support – (Teer) – (CIO) - NTE Increase & Term Extension
Project Description	This project was originally approved by the Board of Education on June 8, 2017. The purpose of this project amendment is to request a term extension, an increase to the spending limit authorization, and a ratification of expenditures beginning January 1, 2022, to obtain Apple devices and related products and services for use districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$23,000,000 for the duration of the project. This is a cooperative agreement with the Texas Department of Information Resources (DIR) utilizing cooperative project number DIR-TSO-3789 in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/ Received	N/A
Project Term	The project term is from June 9, 2017, through May 7, 2023, with no remaining renewals.
Amount not to Exceed (Project Term)	\$23,000,000

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Apple, Inc.	N/A	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	20-06-07-04 - Cooperative / Commodity Processing - (Alatorre) - (COO) - NTE Increase & Additional Vendor(s)
Project Description	This project was originally approved by the Board of Education on August 13, 2020, and additional vendors were approved on June 10, 2021. The purpose of this amendment is to request an increase to the spending limit authorization and to award additional vendors to obtain processed commodities for the Nutrition Services Department. Based on annual appropriations, the projected expenditure is not to exceed \$14,400,000 for the duration of the project. This is a cooperative agreement with Choice Partners utilizing cooperative project number 20/023TP in accordance with Chapter 44 of the Texas Education Code (TEC), Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from August 14, 2020, through June 30, 2021, with three annual renewals, if Choice Partners executes its project renewal options, not to extend beyond June 30, 2024.
Amount not to Exceed (Project Term)	\$14,400,000

Budget Information					
Fund	2400010000	Fund	2400010000	Fund	
Cost Center	1040832000	Cost Center	1040832000	Cost Center	
Functional Area	AD35990000000000	Functional Area	AD35990000000000	Functional Area	
General Ledger	6341000100	General Ledger	6344000100	General Ledger	
I/O		I/O		I/O	

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Alpha Foods Co.	N/A	T
Bongards Creameries	N/A	OT
Cargill Kitchen Solutions, Inc.	N/A	OT
Cargill Meat Solutions Corporation	N/A	OT
Conagra Brands, Inc.	N/A	OT
Foster Poultry Farms	N/A	OT
Gold Creek Foods, LLC	N/A	OT
Goodman Food Products dba Don Lee Farms	N/A	OT
Jennie-O Turkey Store Sales, LLC	N/A	OT
JTM Provisions Co. Inc. dba J.T.M. Food Group	N/A	OT
Land O'Lakes, Inc.	N/A	OT
Let's Do Lunch dba Integrated Food Service	N/A	OT
McCain Foods, USA, Inc.	N/A	OT
M.C.I. Foods, Inc.	N/A	OT
Michael Foods, Inc.	N/A	OT
National Food Group, Inc.	N/A	OT
Out of the Shell, LLC dba Yangs 5 TH Taste	N/A	OT

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
20-06-07-04 - Cooperative / Commodity Processing (continued)		
Prairie Mills Baking Company, LLS dba Bake Crafters Food Company	N/A	OT
Peterson Farms Fresh LLC	N/A	OT
Pilgrim's Pride Corporation	N/A	OT
Red Gold, LLC	N/A	OT
Rich Chicks	N/A	OT
S.A. Piazza & Associates, LLC	N/A	OT
Schwan's Food Service, Inc.	N/A	OT
Tabatchnick Fine Foods, Inc.	N/A	OT
Tasty Brands, LLC	N/A	OT
Tyson Prepared Foods, Inc.	N/A	OT
UNO Foods Inc.	N/A	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	16-10-25 / 16-10-25-C – RFP / Districtwide Instructional Software – (Bellard) – (CAO) - Term Extension
Project Description	This project was originally approved by the Board of Education on June 8, 2017. The purpose of this amendment is to request a 90-day extension with no additional increase in funding, to obtain educational/instructional software, digital resources, and related items districtwide. The district applied the Best Value process in selecting the vendor(s) to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Sent/Viewed/ Received	N/A
Project Term	The project term is from July 1, 2017, through June 30, 2018, with four annual renewals, not to extend beyond September 30, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
16-10-25 - RFP / Districtwide Instructional Software Eduproject ELL, LLC	B-20%	T
16-10-25-C - RFP / Districtwide Instructional Software		
ManageBac, Inc.	C-D	O
Methods & Solutions, Inc. dba MindPlay, Inc.	A-100%	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	16-10-47 – RFP / Tutorial Services for Students – (Contreras) – (CAO) - Term Extension
Project Description	This project was originally approved by the Board of Education on October 12, 2017. The purpose of this amendment is to request a 90-day extension with no additional increase in funding, to provide additional academic instruction in reading, math, English/language arts, social studies, and science. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from October 13, 2017, through October 12, 2020, with two annual renewals, not to extend beyond January 12, 2023.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Jacquelyn Anita Clark dba S.B. An Early Education Learning Center, LLC	A-100%	T

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	22-12-05 – RFQ / Capital Improvement Professional Services – (March) – (COO) – Additional Vendor(s)
Project Description	This project was originally approved by the Board of Education on April 14, 2022. The purpose of this project amendment is to award additional vendors, with no additional increase in funding, to obtain professional services for new construction and renovations related to future capital improvement projects. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	714/85/46
Project Term	The project term is from June 10, 2022, through April 14, 2023, with four annual renewals, not to extend beyond April 14, 2027.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Market Basket 9: Commissioning Farnsworth Group, Inc.	RFQ-25%	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	16-10-25-C – RFP / Districtwide Instructional Software – (Bellard) – (CAO) - Vendor Name Change
Project Description	This project was originally approved by the Board of Education on March 11, 2021. The purpose of this project amendment is to change the name of an awarded vendor through a contract reassignment beginning December 12, 2021, with no additional increase in funding, to obtain educational/instructional software, digital resources, and related items districtwide. Mentoring Minds, LP has changed its business name to Curriculum Associates, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/ Received	N/A
Project Term	The project term is from March 12, 2021, through June 30, 2021, with one annual renewal, not to extend beyond June 30, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Curriculum Associates, LLC	C-1%	T

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	16-10-47-B – RFP / Tutorial Services for Students – (Contreras) – (CAO) - Vendor Name Change
Project Description	This project was originally approved by the Board of Education on October 12, 2017. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain additional academic instruction in reading, math, English/language arts, social studies, and science. Victoria Gray dba Victory Group has changed its business name to Victory Group VG, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/ Received	N/A
Project Term	The project term is from October 13, 2017, through October 12, 2020, with two annual renewals, not to extend beyond January 12, 2023.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Victory Group VG, LLC	B-25%	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	16-10-48 – RFP / Teacher and Staff Development – (Williams) – (CAO) - Vendor Name Change
Project Description	This project was originally approved by the Board of Education on June 8, 2017. The purpose of this project amendment is to change the name of an awarded vendor through a contract reassignment beginning December 12, 2021, with no additional increase in funding, to obtain interactive, research-based professional development focused on supporting teachers and other personnel and which includes face-to-face and online training. Mentoring Minds, L.P has changed its business name to Curriculum Associates, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/ Received	N/A
Project Term	The project term is from June 8, 2017, through June 16, 2018, with four annual renewals, not to extend beyond September 16, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Curriculum Associates, LLC	C-1%	T

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	16-10-53-C RFP / College and Career Readiness Materials and Services – (Scherer) – (CAO) - Vendor Name Change
Project Description	This project was originally approved by the Board of Education on August 13, 2020. The purpose of this project amendment is to change the name of an awarded vendor, with no additional increase in funding, to obtain college and career readiness materials, services, software, and supplies districtwide. Victoria Gray dba Victory Group has changed its business name to Victory Group VG, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/ Received	N/A
Project Term	The project term is from August 14, 2020, through June 30, 2021, with one annual renewal, not to extend beyond September 30, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Victory Group VG, LLC	A-100%	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	17-02-02 – RFP / Supplemental Curriculum and Materials – (Svitek) – (CAO) - Vendor Name Change
Project Description	This project was originally approved by the Board of Education on August 10, 2017. The purpose of this project amendment is to change the name of an awarded vendor through a contract reassignment beginning December 12, 2021, with no additional increase in funding, to obtain supplemental curriculum materials and related items districtwide. Mentoring Minds, LP, has changed its business name to Curriculum Associates, LLC. In addition, Curriculum Associates, Inc. has changed its business name to Curriculum Associates, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/ Received	N/A
Project Term	The project term is from October 1, 2017, through September 20, 2018, with four annual renewals, not to extend beyond December 20, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Curriculum Associates, LLC	C-1%	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	17-02-02 – RFP / Supplemental Curriculum and Materials – (Svitek) – (CAO) - Vendor Name Change
Project Description	This project was originally approved by the Board of Education on August 10, 2017. The purpose of this project amendment is to change the name of an awarded vendor through a contract reassignment beginning April 14, 2022, with no additional increase in funding, to obtain supplemental curriculum materials and related items districtwide. MBR, Inc., dba Advanced Graphics, has changed its business name to Precision Business Machines, Inc., dba Advanced Graphics. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/ Received	N/A
Project Term	The project term is from October 1, 2017, through September 20, 2018, with four annual renewals, not to extend beyond December 20, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund	Various Schools and/or Departments	Fund
Cost Center		Cost Center
Functional Area		Functional Area
General Ledger		General Ledger
I/O		I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Precision Business Machines, Inc., dba Advanced Graphics	C-D	T

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 6/9/2022 Board Agenda**

Project Information	22-07-04 – RFP / Service Level Agreement (SLA) for Medicaid Reimbursement Maximization System (MRMS) – (Garza) – (CFO) Vendor Name Change
Project Description	This project was originally approved by the Board of Education on November 11, 2021. The purpose of this project amendment is to change the name of an awarded vendor through a contract reassignment beginning May 2, 2022, with no additional increase in funding, to provide support, maintenance, and ongoing development of the current Medicaid Revenue Maximization System software (MRMS). BrightBytes, Inc. has changed its business name Authentica Solutions, LLC. The district applied the Best Value process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Sent/Viewed/Received	N/A
Project Term	The project term is from February 1, 2022, through January 31, 2023, with four annual renewals, not to extend beyond January 31, 2027.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	7490000010	Fund	Fund
Cost Center	5370807000	Cost Center	Cost Center
Functional Area	AD33990000000000	Functional Area	Functional Area
General Ledger	6299000000	General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Authentica Solutions, LLC	C-D	O

Code Legend**M/WBE - Minority and Women Business Enterprise Notations**

(A) - Certified M/WBE firm; if listed as A-100% indicates an M/WBE firm; if listed as A->100% the awardee will subcontract with an M/WBE firm(s).

(B) - Non-M/WBE firm; who will subcontract the indicated percentage with an M/WBE firm(s) to meet or exceed the District's goal.

(C) - Non-M/WBE firm; if listed as C-<%, the awardee will subcontract with an M/WBE firm(s) for a percentage less than the District's goal. If listed as, C-D, the awardee made a good faith effort.

Other Status Options

(NP-0%) - Non-profit

LOC – Location

Houston (H); Texas (T); Out of State (O); Out of State with Local Office (OT).

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF CURRENT AND ANTICIPATED DONATIONS FOR DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE, EXECUTE, AND AMEND NECESSARY CONTRACTS ASSOCIATED WITH THESE DONATIONS

In accordance with board policy, all donations in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of proposed donations.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed donations for districtwide and school-specific programs and authorizes the superintendent or a designee to negotiate, execute, and amend necessary contracts, effective June 10, 2022.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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Assistance League of Houston and Operation School Bell	Tijerina Elementary School (ES)	School Uniforms and Clothing	\$7,775.00 In-Kind
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Assistance League of Houston in collaboration with the Operation School Bell program has made an in-kind donation valued at \$7,775.00 to Tijerina ES. The purpose of the donation is to provide students with uniforms and clothing as part of a back-to-school online shopping opportunity. The back-to-school event will be scheduled in August 2022 when students return to school in the fall. This donor provides support in the community by giving and distributing items for back-to-school events. This donation may only be used for the intended purpose.

Children's Museum Houston	Bonner ES	Tickets	\$6,000.00 In-Kind
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Children's Museum Houston has made an in-kind donation valued at \$6,000.00 to Bonner ES to provide 400 tickets for students and their families to the Children's Museum Houston / Fort Bend Children's Discovery Center. The donor provides support in the community by giving free museum experiences to students and their families. This donation may only be used for the intended purpose.

FanAngel Foundation, Inc.	Westside High School (HS)	Supplies and Equipment	\$8,045.83
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FanAngel Foundation, Inc. has donated \$8,045.83 to Westside HS to provide support to the school's softball program. The intent of the donation is to purchase new uniforms, pitching screens, field maintenance equipment, and softball training tools. FanAngel Foundation, Inc. is a 501(c)3 organization that exists to help schools, teams, bands, and clubs with their fundraising efforts through crowdfunding. The Westside HS softball team players and their parents used the FanAngel Foundation, Inc. crowdfunding platform to fundraise for the softball program. FanAngel Foundation, Inc. has a history of donating to Westside HS. This donation may only be used for the intended purpose.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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Greater Houston Community Foundation (GHCF)	Energy Institute HS	Professional Development	\$40,000.00 In-Kind
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The GHCF has made an in-kind donation valued at \$40,000.00 to Energy Institute HS. The purpose of the donation is to pay for 12 teachers to attend the Project Based Learning (PBL) World 2022 Conference in California, from June 26, 2022, to June 30, 2022. The in-kind donation includes conference registration fees, airfare, and lodging. The PBL World 2022 Conference is a multi-day professional development event that brings together educators—kindergarten–grade 12 (K–12) teachers, instructional coaches, and school and district leaders—who want to begin and advance their PBL practice and connect with a community of their peers. The teachers will use their professional development to support the enhancement of the schoolwide PBL curriculum at Energy Institute HS. This donation may only be used for the intended purpose.

Houston Independent School District (HISD) Foundation	Chavez HS	Stipend and Bonus	\$5,400.00
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The HISD Foundation in partnership with the Just Keep Livin' (JKL) program, has donated \$5,400.00 to Chavez HS. The purpose of the donation is to provide funding to Chavez HS for the year-end stipends and bonuses for the two JKL instructors executing the JKL Foundation's health program curriculum. This curriculum includes the execution of fitness and nutrition programs for Chavez HS students throughout the year. With board approval, the year-end stipends and bonuses are to be paid immediately according to the chart below. This donation may only be used for the intended purpose.

Employee	Year-end Stipend	Year-end Bonus
JKL instructor #1	\$2,500.00	\$200.00
JKL instructor #2	\$2,500.00	\$200.00

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
HISD Foundation	Community Relations Department	alliantgroup SPARK Teacher Award Recipients	\$15,000.00

The HISD Foundation has donated \$15,000.00 to the Community Relations Department to support the district's efforts to promote science, technology, engineering, and math (STEM) education. The alliantgroup SPARK Teacher Award was created to reward HISD teachers who are increasing student achievement and engagement through innovative lesson plans that emphasize both the important and fun aspects of science. The awards are intended for six teachers, with an overall winner to receive a \$3,500.00 stipend and \$500.00 for classroom materials and supplies. Five additional teachers will each receive a \$1,300.00 stipend and \$500.00 for classroom materials and supplies. The additional \$2,000 is to be used to pay the payroll taxes related to the awards. To be considered for the award, teachers must be current departmentalized or self-contained science teachers in grades K–5. Teachers were selected through a nomination and review committee of school office leaders, curriculum leaders, teacher development specialists, and community partners. This donation may only be used for the intended purpose.

HISD Foundation	Community Relations Department, Athletics Department, and Sharpstown HS	Ann Sledge Instructional Coach of the Year Award Recipients, Rental of Delmar Stadium, and Supplies and Materials	\$5,850.00
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The HISD Foundation has donated \$5,850.00 to the Community Relations Department, Athletics Department, and Sharpstown HS. The donation to the Community Relations Department, in the amount of \$2,000.00, is for the Ann Sledge Instructional Coach of the Year Award recipients. The donation to the Athletics Department, in the amount of \$1,850.00, is to pay the rental fee for the use of Delmar Stadium for the EMERGE Fellowship Senior Celebration on June 4, 2022. The donation for Sharpstown HS, in the amount of \$2,000.00, is for the girls' athletics program supplies and materials. This donation may only be used for the intended purpose.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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INVISTA, formerly Flint Hills Resources via Koch Companies	Chavez HS and Milby HS	INVISTA 2022 Outstanding Student Scholarship Program	\$6,000.00
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INVISTA, formerly Flint Hills Resources via Koch Companies, has donated \$6,000.00 to provide four college scholarships in the amount of \$1,500.00 each to four outstanding graduating seniors in the Class of 2022. Under the auspices of the INVISTA 2022 Outstanding Student Scholarship Program, scholarships of \$1,500.00 each will be awarded to recognize two outstanding seniors at Chavez HS and \$1,500.00 each will be awarded to recognize two outstanding seniors at Milby HS. INVISTA, formerly Flint Hills Resources via Koch Companies, has a history of donating to both Chavez HS and Milby HS. This donation may only be used for the intended purpose.

JREID Indeed	Fleming Middle School (MS)	Equipment and Weight Room Renovation	\$27,000.00 In-Kind
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JREID Indeed, the charitable organization of Justin Reid, a former player of the Houston Texans, has made an in-kind donation valued at \$27,000.00 to Fleming MS. The purpose of the donation is to provide equipment and to renovate the weight room at Fleming MS. The in-kind donation includes two TENDO units, new flooring, power half rack, deluxe adjustable bench with wheels, slipcover for benches, seated preacher curl, inverted leg press, black Olympic 1500-pound test bar, Olympic power curl bar, 45-pound red bumper plate, colored bumper set, wall paint, and athletic accessories. This donation may only be used for the intended purpose.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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Ray Cammack Shows, Inc.	North Houston Early College (EC) HS	Supplies and Materials, Other Operating Costs, and Principal's Discretion	\$12,827.26
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Ray Cammack Shows, Inc. has donated a total of \$12,827.26 to North Houston EC HS. The purpose of the donation is to provide support of \$3,000 each to the Gents and ZIA student clubs. Additionally, \$6,827.36 of the total donation amount, will be used at the principal's discretion. Ray Cammack Shows, Inc., has a history of providing support to HISD schools. This donation may only be used for the intended purpose.

T. H. Rogers School Parent Teacher Organization (PTO)	T.H. Rogers School	Furniture	\$85,000.00 In-Kind
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T. H. Rogers School PTO has made an in-kind donation valued at \$85,000.00 to T.H. Rogers School. The purpose of the donation is to provide furniture for the added classrooms for the Vanguard Program expansion. The donation consists of classroom furniture, including student desks, chairs, classroom rugs, shelves, and cubbies. This donation may only be used for the intended purpose.

Travis Elementary Parent Teacher Association (PTA)	Travis ES	Salary	\$25,084.00
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Travis Elementary PTA has donated \$25,084.00 to Travis ES. The purpose of this donation is to provide for the salary of one existing, hourly, degreed, garden instructor position. This donation may only be used for the intended purpose.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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William B. Travis Foundation	Travis ES	Salary	\$22,200.00
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The William B. Travis Foundation has donated \$22,200.00 to Travis ES. The purpose of this donation is to provide for the salary of one existing, ten-month, teaching assistant position. The William B. Travis Foundation is a non-profit organization that exists to serve the Travis ES community of students, parents, staff, and administration. This donation may only be used for the intended purpose.

Twain PTO	Twain ES	Salary, Supplies and Materials, and Technology	\$45,000.00
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Twain PTO has donated \$45,000.00 to Twain ES. The purpose of this donation is to provide support for hourly and extra-duty pay for the Outdoor Science, library, and tutorial support staff; general supplies; and technology equipment. Additionally, the donation will support the International Baccalaureate (IB) Primary Years Programme (PYP) with substitute pay to allow teachers to attend professional development. This donation may only be used for the intended purpose.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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<u>Clothed by Faith</u>	<u>DeAnda ES and Sterling HS</u> <u>Wraparound Feeder Pattern Schools</u> <u>Grissom ES and Madison HS</u> <u>Wraparound Feeder Pattern Schools</u>	<u>Clothing, Closet Equipment</u>	<u>\$30,000.00 In-Kind</u>
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Clothed by Faith, a 501(c) registered non-profit, through the Closets for Schools program, has made an in-kind donation valued at \$15,000.00 to establish a clothing closet at DeAnda ES to serve schools in the Sterling HS wraparound feeder pattern. A clothing closet will also be established at Grissom ES valued at \$15,000.00 to serve the schools in the Madison HS wraparound feeder pattern. This in-kind donation will include all the fixtures, shelving, and other materials needed for a clothing closet to be accessed by the campus wraparound specialists on behalf of students in need. The closet will be stocked with school uniforms, shoes, new underwear, new socks, and jackets in sizes 4T to children 18. Clothed by Faith will prepare, install, and maintain the closets in partnership with DeAnda ES, Grissom ES, and Wraparound Services. This donation may only be used for the intended purpose.

<u>The Dictionary Project</u>	<u>Elementary Schools</u>	<u>Copies of "A Student's Dictionary"</u>	<u>\$52,248.00 In-Kind</u>
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The Dictionary Project has made an in-kind donation valued at \$52,248.00 to 145 elementary schools. The purpose of the donation is to give each third-grade student, at the selected elementary schools, a copy of "A Student's Dictionary". The Dictionary Project seeks to assist students in becoming good writers, active readers, creative thinkers, and resourceful learners by providing them with their own personal dictionary. The Dictionary Project is a 501(c) (3) nonprofit organization. This donation may only be used for the intended purpose.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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<u>SolvChem, Inc.</u>	<u>Wisdom HS</u>	<u>Supplies and Materials</u>	<u>\$19,533.84 In-Kind</u>
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SolvChem, Inc. has made an in-kind donation valued at \$19,533.84 to Wisdom HS. The donation consists of 4,908 hand sanitizer bottles. The donation will be made available to students, families, and employees on campus. The donor has a history of providing supplies and resources to the local community. This donation may only be used for the intended purpose.

<u>Google LLC</u>	<u>Academic Instructional Technology Department</u>	<u>Professional Development</u>	<u>\$10,000.00 In-Kind</u>
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Google LLC has made an in-kind donation valued at \$10,000.00 to the Academic Instructional Technology Department. The purpose of the donation is to provide professional development, delivered online for the Certified Educator Bootcamp Pilot Program. The professional development will provide teacher education for Google for Education's suite of products and services to help drive strong learning outcomes. The program implementation is scheduled to begin in July 2022 and to conclude by October 2022. This donation may only be used for the intended purpose.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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<u>Texas Spring Cypress</u> <u>Chapter of Links,</u> <u>Incorporated</u>	<u>Booker T. Washington HS</u>	<u>Scholarships</u>	<u>\$5,000.00</u>
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Texas Spring Cypress Chapter of Links, Incorporated has made a \$5,000.00 donation to Booker T. Washington HS. The purpose of the donation is to provide graduating seniors of Booker T. Washington HS interested in pursuing workforce education and/or training with scholarships. The scholarships are to be awarded to as many as five graduating seniors to each receive up to \$1,000.00. The funds can be used to pay for educational tuition, equipment, program materials, books, etc. The donor has a history of donating to the school. This donation may only be used for the intended purpose.

<u>Harris County</u> <u>Commissioners Court</u> <u>Precinct 4</u>	<u>Sinclair ES, Memorial ES, Rodriguez</u> <u>ES</u>	<u>Re-SPARK Parks</u>	<u>\$176,222.00</u>
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Harris County Commissioners Court Precinct 4 has donated \$176,222.00 to provide support for Re-SPARK parks on the campuses of Sinclair ES, Memorial ES, and Rodriguez ES. Sinclair ES will receive \$76,222.00 for a concrete trail, Memorial ES will receive \$10,000.00 for playground equipment, and Rodriguez ES will receive \$90,000.00 for a concrete trail. Each year, the SPARK program selects schools from around the Houston area to receive a new SPARK park or a Re-SPARK improvement of an existing SPARK park. The intent of the donation is to provide funding to improve the schools' grounds for public park and recreational purposes. This donation may only be used for the intended purpose.

Total Value of Donations: ~~\$311,182.09~~ ~~\$412,963.93~~ ~~\$427,963.93~~ **\$ 604,185.93**

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District (HISD) Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective June 10, 2022.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Conoco Phillips in collaboration with Rice University	Ray K. Daily Elementary School (ES)	Supplies, Materials, and Resources	\$5,000.00 In-Kind

Conoco Phillips in collaboration with Rice University has awarded a science teacher at Ray K. Daily ES an Applied Mathematics Program (AMP!) Innovation Award valued at \$5,000.00. The science teacher applied directly to Rice University. According to the terms of the grant, Rice University awarded the science teacher directly to use the funds to start a campus after-school robotics/science, technology, engineering, and math (STEM) club for students. The principal is aware of the grant and has agreed to allow the science teacher to start the after-school robotics/STEM club for students, as well as oversee the implementation. The purpose of the AMP! Innovation Award is to recognize the best and brightest STEM initiatives developed by former AMP! participants and to give educators an opportunity to further impact their schools through projects that are relevant in the community. The grant can only be used for the purpose intended.

Laura Bush Foundation for America's Libraries	Rucker ES	Reading Materials	\$5,000.00
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The Laura Bush Foundation for America's Libraries has awarded a grant to Rucker ES in the amount of \$5,000.00. The purpose of the grant is to provide funding to schools in need so that they can extend, update, and diversify the book and print collections in their libraries with the goal of encouraging students to develop a love of reading and learning. The grant requires, as a condition of the award, that a paid professional must be designated by the school administration as responsible for the collection, care, and use of the materials housed in the school library. The grant award may be used only for books, periodicals, eBooks, reference materials, and magazine/newspaper subscriptions. The Laura Bush Foundation for America's Libraries has a history of providing grants for reading resources to Houston Independent School District (HISD) schools. The grant funds can only be used for the intended purpose.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
City of Houston Health Department (HHD) and Houston Health Foundation (HHF)	Health and Medical Services Department	Extra-Duty Pay/Various School Nurses, Nurse Coordinator Salary, Professional Development	\$190,000.00

The Health and Medical Services Department has been awarded a subgrant of \$190,000.00 by the HHD through the HHF. The purpose of the grant is to provide funds for a fulltime nurse coordinator, extra-duty pay for school nurses to collaborate with the Environmental Mobile Unit (EMU), and professional development. Services to be provided include asthma management education and lead poison-prevention services to students and their families so children may participate fully in school, prevent health emergencies, and have a greater quality of life. The EMU will provide schools with the additional space, equipment, and personnel needed to provide valuable healthcare resources. The EMU will be deployed to 10 campuses deemed to be high-risk due to their rate of poorly controlled asthma, lower than average socio-economic status of the student population, and low academic performance. The 10 schools include: Looscan ES, C. Martinez ES, Ketelson ES, Marshall ES, Sherman ES, Dogan ES, Pugh ES, Hilliard ES, Osborne ES, and Wesley ES. Schools were identified because they are in high-rate asthma zones in Houston. The grant period will begin once the agreement is fully executed through June 30, 2024. The grant funds can only be used for the intended purpose.

<u>Texas Education Agency (TEA)</u>	<u>College and Career Readiness Department (CCR)</u>	<u>2021-2022 Summer Career and Technical Education (CTE) Grant activities</u>	<u>\$50,000.00</u>
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The TEA has awarded the 2021–2022 Summer CTE grant to the district's CCR department. The grant award of \$50,000.00 will be used to implement Work-Based Learning Experiences (Focus Area 2) where students complete a project of value to a local business or industry through Career Preparation or CTE Practicum courses. CCR will offer the Hotel Summer Camp in partnership with the Texas Hotel and Lodging Association for students interested in the hospitality & tourism industry. The camp will be held at the Hilton-University of Houston June 14–16, 2022, to 50 students and eight teachers. During this intensive, fun, and interactive camp, students will stay at the hotel and experience: hotel industry overview and career options, effective communication techniques, tour of hotel properties, business etiquette for career success, job search strategies, SMART goal setting, and elements of customer service. Funds will pay for the camp registration fee for students and teachers, transportation to and from camp, teacher stipends, and other operating costs associated with the program. The grant period is from June 6, 2022 – September 30, 2022. The grant funds can only be used for the purpose intended.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
TEA	Special Education Department	Stipends, Professional and Contracted Services, and Supplies and Materials	\$521,178.00

The TEA has awarded the Special Education Department a 2022–2023 Innovative Services for Students with Autism grant in the amount of \$521,178.00. Grant funding includes stipends, professional and contracted services, and supplies and materials. The purpose of the grant is to provide funding to Texas local education agencies (LEAs) to implement innovative services that improve functional and/or academic outcomes for students with autism. The awarded grant has the following four goals: (1) increase the use of innovative materials and resources; (2) increase effective professional development and coaching; (3) increase parents' training opportunities; and (4) increase students' access to innovative educational technology and resources. Through the grant, evidence-based training for teachers, campus leaders, autism teams, and parents will be provided. The grant period is from May 23, 2022, to August 31, 2023. The grant funds can only be used for the purpose intended.

TEA	Special Education Department	Stipends, Professional and Contracted Services, Supplies and Materials, and Other Operating Costs	\$1,273,000.00
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The TEA has awarded the Special Education Department a 2022–2023 Dyslexia grant in the amount of \$1,273,000.00. Grant funding includes stipends, professional and contracted services, supplies and materials, and other operating costs. The purpose of the grant is to provide funding to accomplish the following: (1) increase the local capacity of Texas LEAs to appropriately serve students with dyslexia by providing high-quality training to classroom teachers and administrators in meeting the needs of the students and (2) provide training to intervention staff resulting in practitioner and/or therapist credentials related to dyslexia. The overarching goal is to improve the functional and/or academic outcomes for students with dyslexia. Through the grant, professional development opportunities will be provided to dyslexia teachers, general and special education teachers, campus administrators, and other staff to increase their capacity to effectively serve students with dyslexia and related disorders.

The professional development opportunities will also include coaching and appropriate credentialing specific to dyslexia. The grant period is from May 18, 2022, to August 31, 2023. The grant funds can only be used for the purpose intended.

Total Value of Grants: ~~\$200,000.00~~ **\$2,044,178**

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF THE JUNE BUDGET AMENDMENT

A report on the status of the 2021–2022 budget has been completed. This report reflects budget amendments that require approval by the Houston Independent School District (HISD) Board of Education in accordance with state guidelines, as well as budget-neutral adjustments made by schools and departments for ratification by the board. Although this update reflects all known changes and recommendations, additional changes may be needed. This item requests authority to make adjustments, if necessary, for the June Budget Amendment.

COST/FUNDING SOURCE(S): Adjustments to the budget will be appropriated as shown in the June Budget Amendment.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This item supports all four district goals and is aligned to all five core initiatives. In addition, it allows HISD to fulfill its purposes and strategic intent.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the June Budget Amendment reflecting fiscal adjustments to estimated appropriations for fiscal year 2021–2022, effective June 10, 2022.

General Fund:

Revenues:

Please refer to page 2 of the budget amendment to follow this explanation.

Property tax collections are decreasing due to a decrease in current tax collections and an increase in tax refunds.

Insurance recovery proceeds are increasing from winter storm Uri claim payments received.

The per capita state revenue increase is from a rate increase. This is not an increase in revenue that the district retains. The district pays it back through recapture since tax collections plus per capita revenue exceed entitlement.

Foundation School Program is from an increase in average daily attendance resulting from the Texas Education Agency's (TEA's) first four six weeks weighted average percentage attendance rate adjustment.

Federal revenues have increased primarily due to expected Elementary and Secondary School Emergency Relief Fund (ESSER) expenditure reimbursements through June 2022.

Appropriations:

Recapture has decreased due to an increase in average daily attendance.

COVID student devices budget carryforward decreased as devices were purchased using ESSER Funds.

Program Intent Code budget carryforward decreased as TEA guidance allows the district to include ESSER funds to meet compliance requirements.

Capital lease accounting entry reduction due to a reduction in the PowerUP lease payment.

Budget neutral amendments are budget transfers between functions and do not impact the bottom-line district budget. The total for this column is zero. Transfers are a result of positions changes, supplies, contracted services, capital, and other operating expenses with varying reasons specific to each campus and department. June budget transfers included:

- Schools transferring funds from function 11 (Instruction) for professional development in function 13 (Curriculum and Instructional Staff Development).
- Schools transferring funds from function 11 (Instruction) for security cameras in function 52 (Security and monitoring services).
- Department transferring funds from function 31 (Guidance, counseling, and evaluation services) for special education miscellaneous contracted services in function 11 (Instruction).

- Department transferring funds from function 34 (Student transportation) for school maintenance in function 51 (Plant maintenance and operations).

Other Financing Sources (Uses):

Decrease in proceeds from the sale of capital leases due to a reduction in the PowerUP lease payment.

The district has implemented cost savings measures through freezing of central office vacancies and pulling back a portion of central office and campus discretionary funding. Realization of the savings and the impact on fund balance will be recognized as the district closes financial operations on June 30, 2022.

Debt Service Fund

Please use page 4 of the budget amendment to follow this explanation.

Revenues:

Local revenues are decreasing due to a decrease in current tax collections and an increase in tax refunds.

Appropriations:

Debt service payments are decreasing due to a reduction in variable debt principal payment because of lower revenues.

Other Financing Sources (Uses):

Increase in financing sources from premium on the sale of bonds resulting from the variable rate debt remarketing transaction.

HOUSTON INDEPENDENT SCHOOL DISTRICT

STATEMENT OF OPERATIONS BY FUNCTION

GENERAL FUND

BUDGET AMENDMENT FISCAL YEAR 2021-2022 (as adjusted)

FOR June 30, 2022

	2021-2022 Adopted Budget July 1, 2021	Approved Budget as of May 31, 2022	Proposed Budget Amendments June 30, 2022	Budget Neutral Amendments June 30, 2022	Proposed Budget as of June 30, 2022
ESTIMATED REVENUES					
Local sources	\$ 1,906,723,497	1,825,363,723	(13,074,681)	-	1,812,289,042
State sources	157,174,069	187,160,679	3,094,397	-	190,255,076
Federal sources	17,230,000	42,230,000	7,547,481	-	49,777,481
Total estimated revenues	\$ 2,081,127,566	2,054,754,402	(2,432,803)	-	2,052,321,599
APPROPRIATIONS					
11 Instruction	\$ 1,135,700,518	1,127,775,208	(22,027,004)	(231,732)	1,105,516,472
12 Instructional resources and media services	8,877,520	7,985,385	-	(45,975)	7,939,410
13 Curriculum and Instructional Staff Development	35,962,547	37,066,700	-	156,517	37,223,217
21 Instructional leadership	25,134,311	26,048,467	-	46,184	26,094,651
23 School leadership	148,669,010	152,582,170	-	44,873	152,627,043
31 Guidance, counseling and evaluation services	65,403,532	66,777,062	-	(362,127)	66,414,935
32 Social work services	19,275,453	19,776,329	-	(64,686)	19,711,644
33 Health services	22,518,241	33,589,309	-	3,967	33,593,275
34 Student transportation	59,893,990	60,175,696	-	(2,008,000)	58,167,696
35 Food services	-	55,272	-	-	55,272
36 Co-Curricular/extracurricular activities	11,269,840	15,282,039	-	79,829	15,361,868
41 General administration	40,251,576	44,245,636	-	(17,786)	44,227,850
51 Plant maintenance and operations	205,844,817	238,256,073	-	2,267,886	240,523,959
52 Security and monitoring services	28,026,356	30,913,084	-	168,836	31,081,920
53 Data processing services	62,405,029	113,958,154	(29,548,031)	(49,939)	84,360,183
61 Community services	2,794,599	2,681,982	-	12,153	2,694,136
71 Debt Service	15,250,000	15,438,017	-	-	15,438,017
81 Facilities acquisition and construction	-	3,882,696	-	-	3,882,696
91 Contracted Instructional Services Between Public Schools	213,265,281	231,107,611	(52,308,381)	-	178,799,230
95 Juvenile justice alternative education programs	792,000	792,000	-	-	792,000
97 Tax reinvestment zone payments	69,106,766	69,106,766	-	-	69,106,766
99 Tax appraisal and collection	16,108,790	16,108,790	-	-	16,108,790
Total estimated appropriations	\$ 2,186,550,176	2,313,604,447	(103,883,416)	-	2,209,721,031
Excess (deficiency) of estimated revenues over (under) appropriations	\$ (105,422,610)	(258,850,045)	101,450,613	-	(157,399,432)
OTHER FINANCING SOURCES (USES)					
Proceeds from the sale of capital leases	\$ 22,366,685	22,366,685	(1,210,685)	-	21,156,000
Transfers-in	20,000,000	20,190,855	-	-	20,190,855
Transfers-out	(19,020,390)	(28,348,422)	-	-	(28,348,422)
Total other financing sources (uses)	\$ 23,346,295	14,209,118	(1,210,685)	-	12,998,433
Net Change	(82,076,315)	(244,640,927)			(144,400,999)
Beginning Fund Balance July 1, 2021	769,293,013	996,625,712			996,625,712
Projected Ending Fund Balance June 30, 2022	687,216,698	751,984,785			852,224,713
Nonspendable Fund Balance	14,510,708	20,562,375			20,562,375
Committed Fund Balance	46,364,840	94,146,930			97,481,219
Assigned Fund Balance ⁽¹⁾	134,346,906	163,752,612			177,858,350
Unassigned Fund Balance ⁽²⁾	491,994,244	473,522,869			556,322,769

(1) Reflects liquidation of carryover encumbrances

(2) Any unspent funds are planned to be added to the Instructional Stabilization fund under the Assigned Fund Balance

HOUSTON INDEPENDENT SCHOOL DISTRICT
 PROPOSED BUDGET AMENDMENTS
 GENERAL FUND
 BUDGET AMENDMENT FISCAL YEAR 2021-2022 (as adjusted)
 FOR June 30, 2022

		Revenue Amendment Reason						
PROPOSED ESTIMATED REVENUE AMENDMENTS	REASON	Property Taxes	Revenue in Lieu of	Insurance	Per Capita &	Fed Rev from TEA-	Federal Revenue -	Proposed
			Taxes & Revenue	Proceeds	Foundation School	ESSER	BABS Subsidy	Budget
			other Governments		Program State			Amendments
					Revenues			June 30 2022
Local sources		\$ (17,787,006)	328,294	4,384,031				(13,074,681)
State sources					3,094,397			3,094,397
Federal sources						7,000,000	547,481	7,547,481
Total proposed estimated revenue amendments		\$ (17,787,006)	328,294	4,384,031	3,094,397	7,000,000	547,481	(2,432,803)
Appropriations								
PROPOSED APPROPRIATION AMENDMENTS		Recapture	Covid Devices	FY 2021 Carryover	Capital Lease	Proposed		
			Funded from	Program Intent		Budget		
			ESSER	Code				Amendments
								June 30 2022
11 Instruction		\$		(20,816,319)	(1,210,685)			(22,027,004)
12 Instructional resources and media services								-
13 Curriculum and Instructional Staff Development								-
21 Instructional leadership								-
23 School leadership								-
31 Guidance, counseling and evaluation services								-
32 Social work services								-
33 Health services								-
34 Student transportation								-
35 Food services								-
36 Co-Curricular/extracurricular activities								-
41 General administration								-
51 Plant maintenance and operations								-
52 Security and monitoring services								-
53 Data processing services			(29,548,031)					(29,548,031)
61 Community services								-
71 Contracted Instructional Services Between Public Schools								-
81 Facilities acquisition and construction								-
91 Contracted Instructional Services Between Public Schools		(52,308,381)						(52,308,381)
95 Juvenile justice alternative education programs								-
97 Tax reinvestment zone payments								-
99 Tax appraisal and collection								-
Total proposed appropriation amendments		\$ (52,308,381)	(29,548,031)	(20,816,319)	(1,210,685)	-		(103,883,416)
Proposed Budget Amendments June 30 2022								
PROPOSED OTHER FINANCING SOURCES (USES)		Capital Lease						Proposed
								Budget
								Amendments
								June 30 2022
Proceeds from the sale of capital leases					(1,210,685)			(1,210,685)
Transfers-in								-
Transfers-out								0
Proposed total other financing sources (uses) amendments		\$ -	-	-	(1,210,685)	-	-	(1,210,685)

CAMPUS AND DEPARTMENT TRANSFERS BY FUNCTION**FOR June 30, 2022**

Function	Function Description	Budget Amendment	Campus Funds	Department Funds
11	Instruction	(\$231,732)	(\$604,849)	\$373,117
12	Instructional resources and media services	(\$45,975)	(\$10,268)	(\$35,707)
13	Curriculum and Instructional Staff Development	\$156,517	\$332,338	(\$175,821)
21	Instructional leadership	\$46,184		\$46,184
23	School leadership	\$44,873	\$30,796	\$14,077
31	Guidance, counseling and evaluation services	(\$362,127)	(\$8,400)	(\$353,727)
32	Social work services	(\$64,686)	(\$14,132)	(\$50,554)
33	Health services	\$3,967	\$4,900	(\$933)
34	Student transportation	(\$2,008,000)		(\$2,008,000)
35	Food services	\$0		\$0
36	Co-Curricular/extracurricular activities	\$79,829	\$79,760	\$69
41	General administration	(\$17,786)		(\$17,786)
51	Plant maintenance and operations	\$2,267,886	\$44,719	\$2,223,167
52	Security and monitoring services	\$168,836	\$178,741	(\$9,905)
53	Data processing services	(\$49,939)	(\$45,858)	(\$4,081)
61	Community services	\$12,153	\$12,255	(\$101)
71	Debt Service	\$0		\$0
81	Facilities acquisition and construction	\$0		\$0
		(\$0)	\$0	(\$0)

HOUSTON INDEPENDENT SCHOOL DISTRICT

STATEMENT OF OPERATIONS BY FUNCTION

DEBT SERVICE FUND

BUDGET AMENDMENT FISCAL YEAR 2020-2021 (as adjusted)

AS OF June 30, 2022

	2021-2022 Adopted Budget July 1, 2021	Approved Budget as of May 31, 2022	Proposed Budget Amendments June 30, 2022	Budget Neutral Amendments June 30, 2022	Proposed Budget as of June 30, 2022
ESTIMATED REVENUES					
Local sources	\$ 327,582,527	324,560,071	(3,109,547)	-	321,450,524
State sources	2,000,000	2,019,951	-	-	2,019,951
Total estimated revenues	\$ 329,582,527	326,580,022	(3,109,547)	-	323,470,475
APPROPRIATIONS					
71 Debt Service	355,975,998	355,975,998	(5,710,230)	-	350,265,768
Total estimated appropriations	\$ 355,975,998	355,975,998	(5,710,230)	-	350,265,768
Excess (deficiency) of estimated revenues over (under) appropriations	\$ (26,393,471)	(29,395,976)	2,600,683	-	(26,795,293)
OTHER FINANCING SOURCES (USES)					
Transfers-in	26,744,350	26,744,350	-	-	26,744,350
Premium on the sale of bonds	-	-	1,246,721	-	1,246,721
Total other financing sources (uses)	\$ 26,744,350	26,744,350	1,246,721	-	27,991,071
Net excess (deficiency) before adjustments	\$ 350,879	(2,651,626)	3,847,404	-	1,195,778
Unassigned Fund Balance, Beginning	\$ 116,335,814	116,335,814			116,335,814
Unassigned Fund Balance, Ending	\$ 116,686,693	113,684,188			117,531,592

HOUSTON INDEPENDENT SCHOOL DISTRICT
PROPOSED BUDGET AMENDMENTS
DEBT SERVICE FUND
BUDGET AMENDMENT FISCAL YEAR 2020-2021 (as adjusted)
AS OF June 30, 2022

		Proposed Budget Amendments June 30, 2022
PROPOSED ESTIMATED REVENUE AMENDMENTS	REASON	
Local sources	Property Taxes	\$ (3,109,547)
Total proposed estimated revenue amendments		\$ (3,109,547)
PROPOSED APPROPRIATION AMENDMENTS		
71 Debt Service		(5,710,230)
Total proposed appropriation amendments		\$ (5,710,230)
PROPOSED OTHER FINANCING SOURCES (USES)		
Premium on the sale of bonds	Variable Rate Debt Remarketing	1,246,721
Proposed total other financing sources (uses) amendments		\$ 1,246,721

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

**SUBJECT: APPROVAL OF RESOLUTION AND ORDINANCE ADOPTING
RESIDENCE HOMESTEAD EXEMPTIONS FOR TAX YEAR 2022**

Each year the Board of Education must establish the residence homestead exemption level for qualified homeowners. State law provides for certain mandated homestead exemptions to be granted by school districts, and the Board of Education has traditionally granted certain optional homestead exemptions to its residents. Those exemptions currently in effect for the 2021 tax year are:

State Mandated (all homesteads)	\$25,000
State Mandated (age 65 or older or disabled)	\$10,000
Local Option (age 65 or older or disabled)	\$5,000
Local Option Percentage (all homesteads)	20 percent

Under the exemption schedule in effect for the 2021 tax year, qualified property owners under 65 years of age who are not disabled receive exemptions of \$25,000 plus 20 percent of the appraised value. Property owners who are 65 or older, or disabled, receive exemptions of \$40,000 plus 20 percent of the appraised value.

The ballot proposition in May 2022 increased the state mandated (all homesteads) to \$40,000. Those exemptions proposed to be in effect for the 2022 tax year are:

State Mandated (all homesteads)	\$40,000
State Mandated (age 65 or older or disabled)	\$10,000
Local Option (age 65 or older or disabled)	\$5,000
Local Option Percentage (all homesteads)	20 percent

Under the exemption schedule for tax year 2022, qualified property owners under 65 years of age who are not disabled receive exemptions of \$40,000 plus 20 percent of the appraised value. Property owners who are 65 or older, or disabled, receive exemptions of \$55,000 plus 20 percent of the appraised value.

This item provides for the increased state mandated amount (all homesteads) as approved by the voters and makes no changes to the remaining exemptions for tax year 2022.

The percentage homestead exemption was originally granted many years ago in order to ease the tax burden associated with rising property values for homeowners at that

time. This exemption provides a significant tax break to all homeowners in the Houston Independent School District (HISD), and it is the maximum level that school districts are allowed to grant.

A copy of the resolution and ordinance is attached.

COST/FUNDING SOURCE(S): **None**

STAFFING IMPLICATIONS: **None**

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives of the district.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the Resolution and Ordinance adopting residence homestead exemptions for individuals residing in HISD for tax year 2022, effective June 10, 2022.

Board Item Executive Summary**Purpose:**

Section 11.13 of the Texas Property Tax Code provides for exemptions on homestead residences. This item is to authorize and adopt the exemptions on homestead residences for tax year 2022 as provided for in prior years.

Subsection (b) of Section 11.13 provided for the state mandated exemption amount of \$25,000 of the appraised value of an individual's homestead residence. An increase in the state mandated amount for school district property taxes was on the ballot for May 7, 2022, and passed, increasing the state mandated amount from \$25,000 to \$40,000 beginning with the 2022 tax year.

Subsection (c) of Section 11.13 provides for the state mandated exemption amount of \$10,000 of the appraised value of residence homesteads for those individuals who are disabled or are 65 or older.

Subsection (d) of Section 11.13 allows a taxing unit to provide for an additional lump-sum fixed amount as further savings to individuals who are disabled or are 65 or older. The Houston Independent School District (HISD) Board of Education approved an additional \$5,000 exemption from ad valorem taxation of the appraised value of the residence homestead for homeowners 65 years of age or older or disabled on August 21, 1980.

Subsection (n) of Section 11.13 allows a taxing unit to adopt a local optional homestead exemption percentage not to exceed 20 percent. Section 11.13 (n) states:

"In addition to any other exemptions provided by this section, an individual is entitled to an exemption from taxation by a taxing unit of a percentage of the appraised value of his residence homestead if the exemption is adopted by the governing body of the taxing unit before July 1 in the manner provided by law for official action by the body. If the percentage set by the taxing unit produces an exemption in a tax year of less than \$5,000 when applied to a particular residence homestead, the individual is entitled to an exemption of \$5,000 of the appraised value. The percentage adopted by the taxing unit may not exceed 20 percent."

Approval of this item will allow HISD to continue to offer to its property owners tax savings associated with the 20-percent local optional homestead exemption.

Board Meeting Requirements:

The Board of Education adopts and authorizes the exemptions under Texas Property Tax Code Section 11.13 before July 1 for tax year 2022.

**RESOLUTION AND ORDINANCE
RELATING TO CONTINUATION OF
RESIDENCE HOMESTEAD EXEMPTIONS FOR
INDIVIDUALS RESIDING IN
THE HOUSTON INDEPENDENT SCHOOL DISTRICT
FOR TAX YEAR 2022**

WHEREAS, The State Legislature passed House Joint Resolution 81 during the 1981 regular session proposing a constitutional amendment to the Texas Constitution authorizing certain property tax relief for owners of residence homesteads; and

WHEREAS, the citizens of the State of Texas voting on Proposition 6 on the November, 1981 general election approved the addition of Subsection (e) to Article VIII Section 1-b. of the Texas Constitution providing that any political subdivision may exempt from property taxation a percentage of the market value of residence homesteads not to exceed twenty percent (20%) of the value of the homestead; and

WHEREAS, Section 11.13 of the Texas Property Tax Code entitles an individual to an exemption from ad valorem taxation by a school district of \$40,000 of the appraised value of his or her residence homestead and an additional \$10,000 of the appraised value for qualified individuals disabled or sixty-five (65) years of age or older; and

WHEREAS, pursuant to legislative action, the Board of Education of the Houston Independent School District at its meeting on August 21, 1980 approved an additional \$5,000 exemption from ad valorem taxation of the appraised value of the residence homestead for homeowners sixty-five (65) years of age or older or disabled;

NOW, THEREFORE, BE IT

RESOLVED AND ORDAINED by the Board of Education of the Houston Independent School District that the Board adopts for tax year 2022 the homestead tax exemptions set forth below for residents of the Houston Independent School District and who qualify for such exemptions, in accordance with Section 11.13 of the Property Tax Code, State of Texas; and be it further

RESOLVED AND ORDAINED that in addition to the exemption from ad valorem taxation of \$40,000 of the appraised value of the residence homestead of each qualified homeowner, the exemption from ad valorem taxation of the mandated \$10,000 of the appraised value of the residence homestead and the Board granted \$5,000 of the appraised value of the residence homestead of each qualified resident owner who is sixty-five (65) years of age or older and is fully qualified for the entire exemption or who is

disabled and qualified for disability benefits; that the Board of Education establishes the voluntary percentage homestead tax exemption granted each qualified resident owner of a homestead exemption from ad valorem taxation an amount equal to twenty percent (20%) of the appraised value of the residence homestead for tax year 2022, making a total exemption of twenty percent (20%) of the appraised value of the individual residence plus \$55,000 for qualified homeowners sixty-five (65) years of age or older or disabled, with such sixty-five (65) years of age or older or disabled exemptions to be prorated, if applicable, in accordance with the Texas Property Tax Code; and a total residence homestead exemption of twenty percent (20%) of the appraised value of the individual residence plus \$40,000 for other qualified homeowners.

PASSED, APPROVED, AND ADOPTED this 9th day of June, 2022.

HOUSTON INDEPENDENT SCHOOL DISTRICT

By _____
Judith Cruz, President
Board of Education

ATTEST:

Sue Deigaard, Secretary
Board of Education

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: ADOPTION OF RESOLUTION APPROVING THE DEBT MANAGEMENT POLICY

The Houston Independent School District (HISD) enacted a formal *Debt Management Policy* with the intent to improve the quality of decisions and provide justification for the structure of debt issuance. The guidelines set forth in the *Debt Management Policy* were developed to provide for the issuance and management of the district's debt portfolio. Adherence to the policy indicates to rating agencies and capital markets that the district's debt is being managed in a prudent manner.

The *Debt Management Policy* has no revisions from the policy approved in the prior fiscal year.

The attached *Debt Management Policy* has been reviewed by the district's chief financial officer, the district's bond counsel, disclosure counsel, and financial advisors. Additionally, the *Debt Management Policy* must be approved annually by the Board of Education.

The *Debt Management Policy* is on file in Board Services.

A copy of the resolution relating to the approval of the *Debt Management Policy* is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action. The approval of this item ensures that HISD is in compliance with the current statutory requirements.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education adopts the resolution approving the *Debt Management Policy*, effective June 10, 2022.

Executive Summary

Purpose:

The Houston Independent School District (HISD) *Debt Management Policy* requires that it be approved annually by the Board of Education.

The purpose of the policy is to establish guidelines governing the issuance, management, and reporting of all debt obligations issued by HISD and the Public Facility Corporation (PFC) and to provide for the actions necessary to ensure proper implementation and compliance with this policy.

There are no changes in the policy approved last fiscal year. The policy was reviewed by the district's chief financial officer, bond counsel, disclosure counsel, and financial advisor.

Prerequisites:

The *Debt Management Policy* was previously approved by the board on June 10, 2021.

Board Meeting Requirements:

A motion must be made and by vote the board must adopt the resolution approving the *Debt Management Policy*.

HOUSTON INDEPENDENT SCHOOL DISTRICT

DEBT MANAGEMENT POLICY

STATEMENT OF PURPOSE

The purpose of this policy is to establish guidelines governing the issuance, management, and reporting of all debt obligations issued by the Houston Independent School District (the "District") and the Public Facility Corporation (the "PFC") and to provide for the actions necessary to ensure proper implementation and compliance with this policy.

SCOPE

The Houston Independent School District Debt Management Policy applies to all debt instruments and, solely to the extent described herein, financial obligations as defined under Securities and Exchange Commission (SEC) Rule 15c2-12 issued by the District and the PFC regardless of the funding source for repayment or purpose for which issued.

OBJECTIVES

The objectives of this policy are to:

1. Establish a framework exercising prudence in the issuance of debt and disclosure of information pertaining to such debt.
2. Reduce debt costs through consistent application of approved processes.
3. Maintain the financial integrity and public trust of the District and the PFC.
4. Comply with all applicable state and federal laws, regulations and contractual obligations, in the issuance, investment, and reporting of debt
5. Help preserve access to financial markets.

POLICY REVIEW

The Debt Management Policy will be reviewed and approved by the Board of Education on an annual basis and updated as necessary.

DELEGATION OF RESPONSIBILITY

The Chief Financial Officer will have the responsibility for ensuring the District's compliance with the Debt Management Policy. Day-to-day activities will be managed by the District's investment officers which are the Chief Financial Officer, Controller, and Treasurer. The Office of Finance will provide a report to the District's Board of Education semi-annually detailing debt management activities and adherence to the policy.

ETHICS DISCLOSURES

All financing team members will be required to provide full and complete disclosure relative to any and all agreements with other financing team members, board members, key District personnel, and outside parties' subject but not limited to Chapter 176 of the Government Code. Parties will be governed by the District's board policy concerning conflict of interest disclosures. In general no agreements will be permitted which would compromise a firm's ability to provide independent advice which is solely in the best interest of the District.

TAX LAW COMPLIANCE STATEMENT

The District will comply with all federal tax code and regulations and applicable state statutory regulations in the issuance and structuring of debt obligations.

The District will comply with federal arbitrage and rebate rules as set forth in the Internal Revenue Code of 1986 and interpreted and updated through rulings by the Internal Revenue Service and regulations by the U.S. Treasury Department.

Arbitrage rules govern both the investment of bond proceeds (investment rules) and the reporting and remitting of excess interest earnings (rebate rules) to the federal government. The District utilizes bond counsel and a contracted third party arbitrage compliance specialist to aid in compliance with applicable regulations.

SECURITIES LAW COMPLIANCE STATEMENT

The District will comply with all federal and state securities laws, including continuing disclosure undertakings entered into in connection with the issuance of municipal securities.

The District will promote compliance with the Securities Exchange Act of 1934 and Rule 15c2-12 promulgated thereunder, each as amended and interpreted by the Securities and Exchange Commission ("SEC").

The District may utilize Disclosure Counsel, Bond Counsel, and its Financial Advisor to assist in compliance with applicable securities laws and continuing disclosure undertakings.

POST ISSUANCE COMPLIANCE PROCEDURES

The District has adopted written post issuance compliance procedures in order to insure adherence to federal tax and securities law requirements.

CAPITAL PLANNING AND DEBT ISSUANCE

Debt issuance is considered one component of capital financing. Planning for debt issuance will be made in conjunction with other methods of financing capital improvements such as the District's "*Pay As You Go*" renovation program.

TYPES OF AUTHORIZED DEBT

As of the date hereof, the District is authorized by the Texas Education Code and the Texas Government Code to issue the following types of debt:

1. Limited Tax Bonds – Bonded debt requiring voter approval secured through levying, pledging, assessing, and collection of the debt service portion of the District's ad valorem taxes, within the limits prescribed by law. Bonds must mature within 40 years of issuance date.
2. Tax Anticipation Notes and Revenue Anticipation Notes - Debt issued and secured by the District. Proceeds may be used for any lawful use but must have a maturity less than one year.
3. Delinquent Tax Notes – Proceeds of these negotiable notes may be used for any maintenance purposes. Notes may not have a maturity greater than 20 years.
4. Time Warrants – Warrants may be payable out of any available funds of the District and may be utilized for construction, repair, or renovation of school building facilities. Warrants are limited to 5 years maturity and the District may not have more than \$1,000,000 outstanding at any time.

5. Maintenance Tax Notes and Contractual Obligations – Debt issued for the rehabilitation and improvement of building systems (HVAC, roof, etc.) and for the purchase of buses, computers, furniture, and other moveable personal property. Payable from maintenance taxes with a maturity not to exceed 20 years and 25 years, respectively.
6. Lease Purchase Agreement – Debt issued through the formation of a Public Facility Corporation for the construction of any necessary facility. Bonds are secured by lease payments payable from certain of the District's state funds and any other lawfully available funds paid by the District to the Public Facility Corporation, subject to annual appropriation by the District. Maximum maturity is 25 years.
7. Revenue Bonds - Debt issued through the pledging of revenue received from the operation of any District facility. Revenue Bonds may be issued to provide funds to acquire, construct, improve or equip gymnasias, stadia or other recreational facilities.
8. Refunding Bonds – Debt issued to refinance existing District outstanding bonded debt. Refunding Bonds will generally not be issued unless the total debt service on the refunding bonds is less than that of the refunded bonds. Exceptions may be approved where debt is being restructured, such as a conversion from variable to fixed rate debt. Refunding bonds will not have a maximum maturity exceeding that of the refunded bonds unless there is a reason to extend maturity for restructuring purposes.

FINANCIAL OBLIGATION

SEC Rule 15c2-12 concerning continuing disclosure has been amended, and effective February 27, 2019, any new continuing disclosure agreements must include two new events addressing financial obligations which are identified as material. The SEC definitions of Financial Obligation are:

- (i) Debt obligation;
- (ii) Derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or
- (iii) Guarantee of (i) or (ii); provided, however, the term financial obligation shall not include municipal securities (as defined in the Securities Exchange Act of 1934, as amended) as to which a final official statement has been provided to the MSRB consistent with SEC Rule 15c2-12.

DEBT STRUCTURE

The District will consider a range of debt structures which, when combined, allow for flexibility in responding to future events, do not utilize all available debt capacity, continue to emphasize credit rating considerations, and correspond with the useful life of assets for which such debt is incurred.

The issuance of debt obligations will be considered within the following three categories:

1. Cash Flow Financing – Tax Anticipation Notes (TANS) and Revenue Anticipation Notes (RANS) will be issued in anticipation of current fiscal year taxes and revenues. This structure will be appropriated, issued, and retired within the current fiscal year.
2. Short-Term Debt – Debt which is issued for a maturity not greater than seven (7) years. Debt appropriate to this structure can include Maintenance Tax Notes, Delinquent Tax Notes, Time Warrants, Contractual Obligations, Lease Purchase Agreements, and Revenue Bonds.
3. Long-Term Debt – Debt issued for any term longer than seven (7) years up to any maximum term allowable by law. Long-Term debt may be issued for any asset which has a useful life greater than seven (7) years or which will extend the useful life of an asset by more than seven (7) years. Debt structures appropriate to this category include Limited Tax Bonds, Maintenance Tax Notes, Contractual Obligations, Lease Purchase Agreements, and Refunding Bonds.

Structural considerations for Short-Term Debt include:

1. Each debt issuance will be issued with an average maturity no greater than the average life of the assets being financed.
2. The maximum maturity will be no greater than the maximum useful life of any asset class being financed by the bond issue.

Structural considerations for Long-Term Debt include:

Long-Term Debt will be considered when the asset's useful life lends itself to such financing and the District's estimated future taxes and revenues are sufficient to pay the estimated principal and interest payments.

1. Limited Tax Bonds will be issued, with voter approval, for capital improvements which have been identified through the Capital Improvement Program.
 - a. Variable Rate Debt – Variable rate debt provides the ability to capture lower short-term interest rates and adds flexibility in managing interest rate exposures and total debt levels due to early payment options. When used prudently, the issuance of variable rate debt can be a useful component of the District's debt structure. Variable rate debt will not constitute more than 25% of the District's total net debt.
 - b. Other Authorized Structures – The Board may consider any type of structure which has the effect of providing the lowest cost of funds, providing additional flexibility, or enhancing credit ratings including but not limited to:
 - i. Fixed, variable, and/or stepped coupon debt.
 - ii. Capital appreciation bonds, deep discount bonds, zero coupon bonds, and premium bonds.
 - iii. Mandatory and optional call features.
 - iv. Short and/or long coupon maturities.
 - v. Municipal bond insurance.
 - vi. Other legal structures not listed above.
 - c. Unauthorized Structures – The District will not utilize interest rate swaps or other similar derivative products.
2. Refunding Bonds – Refunding bonds are utilized to restructure debt and to substantially reduce District costs.
 - a. Current Refunding – A refunding which is settled within 90 days of a maturity date or an optional prepayment date. A current refunding will only be considered where a minimum net present value savings of 2% as a percentage of the par amount can be produced. Exceptions may be approved where debt is being restructured, such as a conversion from variable to fixed rate debt.
 - b. Advance Refunding – A refunding settled more than 90 days in advance of a maturity date or an optional prepayment date. An advance refunding will only be considered where a minimum net present value savings of 4% can be produced and is subject to the legality of such structure under then current federal tax law. Exceptions may be approved where debt is being restructured, such as a conversion from variable to fixed rate debt. Changes to federal tax law in 2017 have generally prohibited tax-exempt advance refunding bonds.

Any proposed advance refunding must comply with all current federal law requirements if they are issued on a tax exempt basis.

3. Other Types of Long-Term Debt – Maintenance Tax Notes, Contractual Obligations, and Lease Purchase Agreements will be utilized where specific facts show these types of financings to be in the best interests of the District.

DEBT LIMITS / CAPACITY

The District will evaluate legal debt limitations and debt affordability ratios in developing debt issuance plans.

Legal Debt Limitations

Section 45.0031 of the Texas Education Code requires that prior to the District issuing bonds, the District must demonstrate the ability to pay debt service on both the proposed bonds and all then currently outstanding bonds at a tax rate not to exceed \$0.50 per \$100 of assessed valuation.

Tax Rate Limitations

The District voted a maximum combined tax rate under Article 2784g, Vernon's Texas Civil Statutes. This election established that the District's maximum tax rate, including both Maintenance & Operations and Debt Service can be no greater than \$1.70 per \$100 of assessed valuation, including a maximum rate of \$1.00 per \$100 of assessed valuation for debt service.

Debt Affordability Ratios

1. Ratio of Net Bonded Debt to Assessed Value
2. Ratio of Net Bonded Debt Per Student
3. Ratio of Total Debt to Assessed Value
4. Ratio of Total Debt Per Student

DEBT ISSUANCE PROCESS

PREFERRED METHOD OF SALE

The Board may choose any authorized method of sale including competitive sales, negotiated sales, limited offering and private placements. The Board may utilize alternative types of sales if deemed more advantageous to the District as a result of market or other conditions.

Refunding issues will typically be conducted on a negotiated basis.

Competitive sales are preferred for the sale of short-term debt, TANS, and other non-bonded debt. Negotiated sales may be utilized if deemed more advantageous to the District (including limited or private placements).

REFUNDING POLICY

Restructuring debt through a refunding will be deemed appropriate if in an Advance Refunding the net present value savings as a percentage of the refunded aggregate principal amount is greater than or equal to 4%. A Current Refunding requires a 2% net present value threshold to be deemed appropriate. Lower net present value savings may be utilized if the intent is to decrease the average maturity of the refunded debt. Exceptions may also be approved where debt is being restructured, such as a conversion from variable to fixed rate debt.

SELECTION AND USE OF SERVICE PROVIDERS

Financial Advisor

The Financial Advisor will:

1. Make recommendations to ensure that the District's bonds are issued at the lowest possible interest cost and are structured in accordance with the District's financing guidelines.
2. Coordinate, along with the District's Disclosure Counsel, the preparation of the Notice of Sale, Preliminary Official Statement, and Official Statement and other such market documents necessary in the marketing of debt obligations.
3. Will act as the District's agent in arranging for the printing of offering documents.

4. When necessary prepare a uniform bid form containing provisions recognized by the municipal securities industry as being appropriate for the obligations to be offered for sale.
5. Assist in obtaining the Permanent School Fund Guarantee through the Texas Education Agency, when available.
6. Assist with obtaining credit enhancements if necessary or appropriate.
7. Assist the District with subscription for State & Local Government Series ("Slgs") where necessary and appropriate.
8. Represent the District at the pricing for the purpose of tabulation and comparison of bids and make a recommendation as to the acceptance or rejection of such bids.
9. Work closely with the District's bond and disclosure counsel in the preparation of all appropriate legal proceedings and documents.
10. Assist with compiling and preparation of the District's Annual Disclosure Report and event notices in accordance with Securities and Exchange Commission (SEC) Rule 15c2-12.
11. Assist and make recommendations in determining debt issuance and repayment schedules which will be most beneficial to the District and acceptable to credit rating agencies.

Bond Counsel

Bond Counsel will provide the following services:

1. Certify that the District has the legal authority to issue the proposed bonds or other debt obligations.
2. Prepare orders, resolutions, tax certificates and other documents necessary to call, conduct and canvass

bond elections and to issue bonds and other debt obligations.

3. Obtain approval of the bond issue or other debt by the Attorney General's Office.
4. Provide a legal opinion as to the validity and enforceability of the bonds and the exemption from federal income taxation of the interest.
5. Attend all meetings, including those with rating agencies and state officials, called to discuss the legal aspects of the bonds proposed to be issued.
6. Coordinate closing of transactions.
7. Consult with District officials and the District's financial advisors in order to review certain information to be included in offering documents.
8. Provide written advice to the District enabling officials of the District to comply with applicable arbitrage requirements including yield restrictions and rebate requirements.

Disclosure Counsel

To the extent required, Disclosure Counsel will provide the following services:

1. Consult with and advise District officials, the District's administration and its Financial Advisor regarding any disclosure issues, including assistance in evaluating the materiality of such issues; preparation of the preliminary and final offering documents (including the notice of sale) for the Obligations.
2. Assist in the performance of any necessary due diligence investigation, including the review of diligence questionnaires, assistance with diligence calls or meetings, as appropriate.
3. Analysis of the requirements of SEC Rule 15c2-12 and the basis upon which such rule is satisfied.

4. Provide the District with a securities disclosure opinion in customary form reasonably satisfactory to the District and Disclosure Counsel.
5. Review Annual Continuing Disclosure Filings and Event Notices under the Rule.

Paying Agent/Registrar

The Paying Agent will:

1. Authenticate the bonds and facilitate transfers and exchanges.
2. Send/receive transfers of money at closing.
3. Maintain a listing of bondholders and applicable addresses.
4. Receive principal and interest payments from the District and remit to bondholders.
5. Represent bondholders in case of default if acting as trustee.

Rating Agencies

The District will obtain a credit rating from at least two nationally recognized bond rating agencies on publicly issued bonds but is not required on privately placed bond issues.

The District will endeavor to maintain effective relationships with the rating agencies.

Application for Permanent School Fund Guarantee

The District shall apply to the Texas Education Agency for approval under the Permanent School Fund Guarantee Program of the State of Texas for any debt issuance eligible to be guaranteed under the program.

DISCLOSURES

It is the District's policy to meet all disclosures required, including but not limited to disclosures necessitated under the SEC Rule 15c2-12. The District will work with the District's Financial Advisor in order to prepare and file the annual report with the Municipal Securities Rulemaking Board (MSRB) through the designated submission portal commonly referred to as EMMA (Electronic Municipal Market Access).

The District has established a disclosure review committee that is responsible for reviewing activity potentially requiring an event notice (including events (15) and (16) under SEC Rule 15c2-12) and any related disclosure. Any event notice identified by the disclosure review committee, should be made in a timely enough manner to meet the ten (10) business day requirements. The disclosure review committee will be comprised of the Chief Financial Officer, the Controller, the Treasurer, Bond and Disclosure Counsel, Financial Advisor and any other staff deemed appropriate by the financial management of the District. Each member of the disclosure review committee is expected to have a complete understanding of the events listed in the Rule.

INVESTMENT OF BOND PROCEEDS

Bond proceeds will be invested in segregated accounts and governed by the District's *Cash Management and Investment Policy*. The District's investment policy is established in accordance with the Public Funds Investment Act (PFIA), enacted within the Texas Government Code (2256), and by statutory regulations.

The District will competitively bid the purchase of investment securities and investment products with the exception of funds deposited in investment pools, money market funds, or interest earning bank deposits.

Interest income generated from bond proceeds shall be used solely to fund related capital expenditures or to service current and future debt payments.

The underwriters of a debt issue, but not the District's financial advisors, may bid to provide investment products. The District's financial advisors may conduct a competitive bid if requested to do so by the District.

MANAGEMENT OF DEBT SERVICE FUND

Investments in the Debt Service Fund are governed by the District's *Cash Management and Investment Policy*.

Investment securities and investment products will be purchased using a competitively bid process with the exception of funds deposited in investment pools, money market funds, or interest earning bank deposits.

The District shall target a minimum year end debt service fund balance of 10% of total current year debt service.

TRANSACTION RECORDS

The Office of Finance will maintain complete records of decisions made in connection with each financing. Each transaction file shall include the official transcript for the financing, the final number runs, and a post-pricing summary of the debt issue.

The Office of Finance will prepare semi-annually a report to the Board of Education which includes a policy compliance summary, detail of issuance transactions, and listing of current debt.

**HOUSTON INDEPENDENT SCHOOL DISTRICT
RESOLUTION RELATING TO THE APPROVAL OF THE
DEBT MANAGEMENT POLICY**

WHEREAS, the Houston Independent School District has implemented a formal debt management policy, and

WHEREAS, the debt management policy stipulates that the debt policy will be approved annually by the Board of Education,

THEREFORE BE IT RESOLVED THAT:

All of the above paragraphs are incorporated and made a part of this Resolution and be it,

RESOLVED AND ORDAINED that the Board of Education of the Houston Independent School District has reviewed and approved the Houston Independent School District's *Debt Management Policy*, as presented June 09, 2022.

PASSED, APPROVED, AND ADOPTED
THIS 9th DAY OF JUNE, 2022.

HOUSTON INDEPENDENT SCHOOL DISTRICT

By: _____
Judith Cruz, President
Board of Education

Attest: _____
Sue Deigaard, Secretary
Board of Education

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: ADOPTION OF RESOLUTION APPROVING THE CASH MANAGEMENT AND INVESTMENT POLICY AND THE AUTHORIZED LIST OF BROKERS/DEALERS

Chapter 2256 of the Government Code requires all local governments, including school districts, to have their *Cash Management and Investment Policy* reviewed by their governing boards annually. Under the Houston Independent School District's (HISD's) current *Cash Management and Investment Policy*, the Investment Advisory Committee shall meet annually to review and advise the district with respect to current investment policies, strategies, and options. HISD's investment officers met with the Investment Advisory Committee and reviewed the district's investment portfolio, the *Cash Management and Investment Policy*, and the district's investment strategies for 2022–2023.

The changes to the *Cash Management and Investment Policy* are as follows:

- Page 2: Included the Treasurer as designated investment officer and deleted reference to “alternate investment officer.” This is in line with district practice.
- Page 2: Updated training hours per Chapter 2256 of the Government Code.
- Page 3: Updated depository contract renewals to three periods of two years each.
- Page 5: Updated management and administration firms of investment pools.
- Page 6: Updated commercial paper to maximum maturity not exceeding 365 days from date of issuance per Chapter 2256 of the Government Code.
- Page 17: For the external members of the investment advisory committee backgrounds, expanded the qualifications by changing “investment banking” to “capital markets.” This aligns with past practice.

The changes to the list of approved broker/dealers were name updates only.

A copy of the resolution relating to the approval of the *Cash Management and Investment Policy* is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action. The approval of this item

ensures that HISD is in compliance with the current statutory requirements.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education adopts the resolution approving the *Cash Management and Investment Policy* and the authorized list of brokers/dealers, effective June 10, 2022.

Executive Summary

Purpose:

Section 2256.005 of the Government Code requires that an investment policy be adopted by rule, order, ordinance, or resolution annually. Additionally, the board must annually approve the list of brokers/dealers authorized to do business with the district. This agenda item and accompanying resolution are put forth to meet the statutory requirements.

The changes to the *Cash Management and Investment Policy* are as follows:

- Page 2: Included the treasurer as designated investment officer and deleted reference to “alternate investment officer.” This is in line with district practice.
- Page 2: Updated training hours per Chapter 2256 of the Government Code.
- Page 3: Updated depository contract renewals to three periods of two years each.
- Page 5: Updated management and administration firms of investment pools.
- Page 6: Updated commercial paper to maximum maturity not exceeding 365 days from date of issuance per Chapter 2256 of the Government Code.
- Page 17: For the external members of the investment advisory committee backgrounds, expanded the qualifications by changing “investment banking” to “capital markets.” This aligns with past practice.

The changes to the list of approved broker/dealers were name updates only.

Prerequisites:

The *Cash Management and Investment Policy* was previously approved by the board on June 10, 2021.

Board Meeting Requirements:

A motion must be made and by vote the board must adopt the resolution approving the *Cash Management and Investment Policy* and the authorized list of brokers/dealers.

**HOUSTON INDEPENDENT SCHOOL DISTRICT
RESOLUTION RELATING TO THE APPROVAL OF THE
CASH MANAGEMENT AND INVESTMENT POLICY**

WHEREAS, Section 2256.005 of the Government Code requires that an investment policy be adopted by rule, order, ordinance or resolution,

THEREFORE BE IT RESOLVED THAT:

All of the above paragraphs are incorporated and made a part of this Resolution and be it,

RESOLVED AND ORDAINED that the Board of Education of the Houston Independent School District has reviewed and approved the Houston Independent School District's *Cash Management and Investment Policy*, as presented June 9, 2022.

PASSED, APPROVED, AND ADOPTED
THIS 9th DAY OF JUNE, 2022.

HOUSTON INDEPENDENT SCHOOL DISTRICT

By: _____

Judith Cruz, President
Board of Education

Attest: _____

Sue Deigaard, Secretary
Board of Education

HOUSTON INDEPENDENT SCHOOL DISTRICT CASH MANAGEMENT AND INVESTMENT POLICY

SCOPE

This Cash Management and Investment Policy covers all financial assets under the direct authority of the Houston Independent School District. These assets include funds of the General Fund, Special Revenue Fund, Food Service Fund, Capital Projects Fund, Debt Service Funds, Trust and Agency Funds, Enterprise Funds, Internal Service Funds and Activity Funds. Deferred Compensation Plans are excluded.

OBJECTIVES

The primary objectives of the cash management and investment policy in decreasing order of priority are:

- (1) assure the **SAFETY** of District's funds;
- (2) maintain sufficient **LIQUIDITY** to provide adequate and timely working funds;
- (3) maintenance of the **PUBLIC TRUST** as custodians and managers responsible for the investing of funds subject to state and federal laws.
- (4) optimization of **YIELD** as expressed in terms of rate of return and interest earnings

Additional objectives of the policy include:

1. The diversification of investments as relating to maturity, instruments, and issuers shall be considered a priority within the context of the overall investment policy.
2. To avoid investments for speculation.

All objectives shall be approached with the judgment and care, under the circumstances then prevailing, which persons of prudence, discretion and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of the capital, as well as the probable income to be derived. Preservation of District capital is of highest importance. All participants in the investment process shall seek to act responsibly as custodians of the public trust. Investment officials shall avoid any transaction that might impair public confidence in the District's ability to govern effectively.

AUTHORITY FOR CASH MANAGEMENT AND INVESTMENT PROGRAM

In accordance with Chapter 2256 of the Government Code, the responsibility for approving investment policy resides with the trustees of the Board of Education. The Chief Financial Officer, Controller, and Treasurer are designated as investment officers of the District and are responsible for investment decisions and activities, under the direction of the Superintendent of Schools

The investment officers of the District shall:

- (1) attend at least one training session totaling 10 hours of instruction relating to the investment officer's responsibilities within 12 months after taking office or assuming duties;
- (2) attend an investment training session not less than once in a two-year period and receive not less than 8 hours of instruction relating to investment responsibilities from an independent source that has been approved by either the Board of Education or the Investment Advisory Committee after the initial 10 hour session; and
- (3) ensure that the training attended includes training on diversification of investment portfolio.

Training periods will run concurrently with the fiscal year starting July 1st and ending June 30th.

INTERNAL CONTROLS

The investment officers shall establish a system of internal controls, which shall be documented in writing. The internal controls shall be reviewed by the independent auditors. The controls shall be designed to prevent losses of public funds arising from fraud, employee error, misrepresentation by third parties, anticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include: control of collusion, segregation of duties, separation of transaction authority from accounting and recordkeeping, custodial safekeeping, avoidance of bearer form securities, clear delegation of authority, specific limitations regarding securities losses and remedial action, written confirmation of telephone transaction, limiting the number of authorized investment officials, and documentation of transaction and strategies. No investment transaction shall be allowed with an investment firm with whom the investment officers have a personal business relationship.

DEPOSITORY BANK

The Texas Education Code requires independent school districts to select a school depository for purposes of receiving deposit funds of the district. The District's depository shall be selected every two years in accordance with § Chapter 45, Subchapter G of the Texas Education Code. A school depository under the terms and provisions of § Subchapter G, Section 45.201 of the Texas Education Code shall be a bank located in the State of Texas. Selection of the depository bank shall be on the competitive bid basis as per § Chapter 45, Subchapter G of Texas Education Code. Section 45.205(b) provides authority to renew the depository contract for three periods of two years each. Depository contracts must coincide with the District's fiscal year dates.

The bank, or banks, selected as school depository, or depositories, and the District shall make and enter into a depository contract or contracts, bond or bonds, or such other necessary instruments setting forth the duties, responsibilities, and agreements pertaining to said depository in a form and with the content prescribed by the State Board of Education. The depository bank when selected shall serve for a term of two years and until its successor shall have been duly selected and qualified, and shall give bond, pledge approved securities, or give bond and pledge approved securities as provided for in the depository contract subject to the regulations under the Texas Education Code. The two-year term shall commence and terminate on the fiscal year of odd numbered years. No premium on any depository bond shall be paid out of funds of the District.

INVESTMENT INSTRUMENTS

All District investments shall comply with Chapter 2256, of the Government Code for investment of District funds. It is the policy of the Houston Independent School District to limit its investments to:

I. Money Market Accounts

- II. Certificates of Deposits** issued for maturities of not greater than five years, by
- (A) Financial institutions which have its main office or a branch office in the State of Texas that are:
 - (1) guaranteed or insured by the Federal Deposit Insurance Corporation, or its successor; or
 - (2) secured by obligations that are described in the policy section on Pledged Securities.
 - (B) Brokers or depository institutions meeting all of the requirements stipulated in Section 2256.010(b) of the Government Code.

III. Interest-bearing banking deposits that are guaranteed or insured by:

- (A) The Federal Deposit Insurance Corporation or its successor; or
- (B) The National Credit Union Share Insurance Fund or its successor.
- (C) Brokers or depository institutions meeting all of the requirements stipulated in Section 2256.009(a) (7) and (8).

- IV. **Obligations of the U.S. Government or its agencies and instrumentalities**, including letters of credit, that are direct obligations of the U.S. Government or its agencies and instrumentalities, including the Federal Home Loan Banks. Maturities are not to exceed ten years.
- IV. **State Obligations** that are direct obligations of the State of Texas or its agencies, with maturities not greater than ten years.
- V. **Other Obligations**, with maturities not greater than ten years.
 - A. the principal of and interest on are unconditionally guaranteed or insured by the State of Texas or the United States or its agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation or by the explicit full faith and credit of the United States; or,
 - B. of states, agencies, counties, cities, and other political subdivisions of any state having been rated as to investment quality by a nationally recognized investment rating firm and having received a rating of not less than AA or its equivalent at time of purchase.
- VI. **Repurchase Agreements** are simultaneous purchase and sale of securities from a bank or dealer. Fully collateralized direct repurchase agreements having a defined termination date and secured by a combination of cash or obligations that are described in Section 2256.009(a)(1) and the policy section on pledged securities, and placed through a primary government securities dealer, as defined by the Federal Reserve, or a financial institution doing business in the State of Texas may be acceptable.

With respect to repurchase agreements:

- (a) the market value of the collateral shall equal at least 110 percent of the cash value of the repurchase agreement;
- (b) the collateral should have maturity date of less than five years;
- (c) all cash and securities purchased as collateral for repurchase agreements shall be held in the District's name by the District's third party custodial safe-keeping agent;
- (d) the seller of repurchase agreement securities shall be entitled to substitute securities upon authorization by the District;
- (e) retail repurchase agreements are prohibited;
- (f) no repurchase agreement shall be entered into unless a master repurchase agreement has been executed between the District and its trading partners; and

- (g) where repurchase agreements have been entered into with the District's Depository, all confirmations and safekeeping receipts shall be maintained by a third-party safekeeping agent.
- (h) Reverse repurchase agreements are simultaneous sale and purchase of securities from a bank or broker/dealer. Reverse repurchase agreements having a defined termination date and rate of interest may be placed through a bank or broker/dealer.

The following conditions are to be met for reverse repurchase agreements.

- (1) maturity cannot be longer than 30 days.
 - (2) the maturity of investment of proceeds from reverse repurchase agreements shall match the maturity of the reverse repurchase agreement.
 - (i) Section 1371.059(c) applies to the execution of a repurchase agreement by an investing entity.
- VII. **Investment Pools**--The District can invest in investment pools which meet the criteria listed in Section 2256.016 and 2256.019 of the Government Code. Pools authorized for investment of District funds include the Lone Star Investment Pool (TASB sponsored), TexSTAR (managed by HilltopSecurities Inc. and J.P. Morgan Asset Management.), TEXPOOL and TEXPOOL Prime (administered by the State Comptroller's Office) and LOGIC (managed by HilltopSecurities, Inc. and JPMorgan Chase .). All new agreements with investment pools shall be approved in advance by the Board of Education.
- VIII. **Money Market Mutual Funds**--Chapter 2256 of the Government Code authorizes the District to invest funds under its control in an SEC regulated and registered money market fund which complies with federal Securities and Exchange Commission Rule 2a-7 and provides the District with a prospectus and other information required by the Securities Exchange Act of 1934 or the Investment Company Act of 1940. The District is authorized by statute to invest up to 15 percent of its monthly average fund balance, excluding bond proceeds, reserves and funds held for debt service, in money market mutual funds described in this section. This policy additionally requires a money market mutual fund to maintain a AAA rating or its equivalent by at least one major rating agency.
- IX. The District is authorized except for Bond proceeds to invest in a no-load mutual fund that:
- A. is registered with the Securities and Exchange Commission;
 - B. has an average weighted maturity of less than two years;

- C. either has a duration of one year or more and is invested exclusively in obligations approved by Chapter 2256 or its investment portfolio is limited to investment grade securities, excluding asset-backed securities.

X. **Commercial Paper**

The District is authorized to invest in commercial paper that meets the following criteria:

- A. has a maximum maturity not exceeding 365 days from date of issuance.
- B. is rated at least A1 or P1 by two nationally recognized credit rating agencies..
- C. is issued for a specific face amount.
- D. is issued either through a direct placement or through broker dealers.
- E. the District will diversify its investment in commercial paper by issuer and by length of maturity
- F. the maximum the District will have in commercial paper at any time is 30% of the District's portfolio.

XI. **Corporate Bonds**

The District is authorized to invest in corporate bonds which meet the criteria established in Section 2256.0204 including but not limited to the following:

- A. Is a senior secured debt obligations issued by a domestic business entity and rated not lower than "AA-" or the equivalent by a nationally recognized investment rating firm.
- B. The stated maturity must not be longer than three years from the date of purchase.
- C. The District will limit investment in corporate bonds to the General Fund, Health Insurance Fund and Workers' Compensation Fund.
- D. The District will adhere to procedures established in order to govern the process for approving eligible corporate bond issuers and review processes as detailed in Appendix D of the Cash Management and Investment Policy.

- XII. Investment of Bond Proceeds--Bond proceeds held in a construction fund or capitalized interest fund may only be invested in the following investment instruments to the extent permitted by applicable State Laws, including but not limited to Chapter 2256, as amended, Texas Government Code, and subject to the following asset mix requirements:

Public Investment Pools	100% (maximum)
U.S. Government Securities	100% (maximum)
U.S. Agency Securities	100% (maximum)
Repurchase Agreements	100% (maximum) (*)
Money Market Mutual Funds	100% (maximum)
Guaranteed Investment Contract	100% (maximum) (**)
Commercial Paper	30% (maximum)

(*) Repurchase agreements including flexible repurchase agreements must comply with the requirements of Section VI herein. The third party custodial agent is required to mark to market all margin collateral on a weekly basis. Additionally, any securities purchased by the district under a repurchase agreement may not have a stated maturity date greater than two years from the date of purchase.

(**) Guaranteed Investment Contracts are authorized investments only if they meet the following requirements: (a) have defined termination date, (b) are secured and (c) are pledged to the district and deposited with the district or with a third party selected and approved by the district. Additionally Section 1371.059(c) applies to the execution a a guaranteed investment contract.

- XIII. **Hedging transactions** are authorized if they conform with section 2256.026 and section 1371.059(c).

- XIV. The District is **prohibited from investing in** the following types of investments:

- A. obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
- B. obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
- C. collateralized mortgage obligations that have a stated final maturity date of greater than 10 years;
- D. collateralized mortgage obligations whose interest rate is determined by an index that adjusts opposite to the changes in a market index; and
- E. banker's acceptances.

SECURITIES BROKERS AND DEALERS

In compliance with Section 2256.05 of the Government Code, a written copy of this investment policy shall be presented to any business organization offering to engage in an investment transaction with the District. A “business organization” means an investment pool or investment management firm under contract with the District to invest or manage the District’s investment portfolio that has accepted authority granted by the District under the contract to exercise investment discretion in regard to the District’s funds.

A qualified representative (Section 2256.02(10)) of that business organization seeking to sell an authorized investment shall execute the Investment Policy Affidavit shown in Appendix C to this Policy. The Investment Policy Affidavit must contain provisions that require the business organization to acknowledge that they have:

- (1) received and thoroughly reviewed the investment policy of the District; and
- (2) acknowledged that the their firm has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the District and the organization that are not authorized by the investment policy, except to the extent that this authorization:
 - (a) is dependent on an analysis of the makeup of the District’s entire portfolio;
 - (b) requires an interpretation of subjective investment standards; or
 - (c) relates to investment transactions of the District that are not made through accounts or other contractual arrangement over which the business organization has accepted discretionary investment authority.

The investment officers are prohibited from acquiring and authorized investment from business organizations who have not delivered to the District an Investment Policy Affidavit.

The Superintendent will recommend a list of qualified broker/dealers which will be approved by the Board of Education to do business with the District. The District will send each approved broker/dealer a copy of the approved investment policy as a matter of courtesy and in order to help the broker/dealer meet its duties under Financial Industry Regulatory Authority (FINRA) Rule 2111.

COMPETITIVE BIDDING

A competitive bid process, utilizing a minimum of three (3) bids (if available) from authorized broker/dealers will be used for purchase of all investments. Bids may be solicited orally, in writing, or electronically.

Records will be kept of the bids offered, the bids accepted, and a brief explanation of the decision which was made regarding the purchase.

Based on an annual evaluation, major financial institutions will be dropped from or continued on the authorized list. The following criteria will be used in the annual evaluation:

- Number of transactions competitively won,
- Prompt and accurate confirmation of transaction,
- Efficient securities delivery,
- Accurate market information, and
- Account servicing.

INVESTMENT MANAGEMENT FIRM

Upon recommendation of the Investment Advisory Committee and approval of the Superintendent of Schools and the Board of Education, the Investment Officers of the District may contract with an investment management firm to provide for the investment and management of the District's portfolio. The contract may not be for a term longer than two years.

HOUSTON PUBLIC FACILITIES CORPORATION

Investments made by the Houston Public Facilities Corporation ("Corporation") shall comply with all provisions of this policy except where expressly addressed within this section.

Investments purchased by the Corporation shall be held by the trustee or the trustee's designee.

Investment securities purchased by the Corporation shall be made with the prior approval of one or more of the investment officers of the District.

Investment decisions will be evaluated in comparison with competitive bids available in the open market.

Investment diversification limits shall be considered within the context of investments held within the combined portfolios of Houston Independent School District and the Houston Public Facilities Corporation.

The trustee will provide monthly reports of investment activity to the Finance Department of Houston Independent School District.

PLEDGED SECURITIES

Funds on deposit with the depository bank shall be collateralized by pledged approved securities as specified by Section 45.208, Subchapter G, of Texas Education Code and/or a surety bond as in Section 45.208, Subchapter G of the

Texas Education Code to adequately protect the funds of the District. Further, the District will require pledged securities at least equal to that set forth in Texas Government Code Chapter 2257.022, Subchapter B, Depository: Security For Deposit of Public Funds . The District shall have the right to designate the amount of approved securities and/or the aggregate amount of the bond to adequately protect the District. The District may not designate an amount less than the balance of school district funds on deposit with the depository bank from day to day, less any applicable Federal Deposit Insurance Corporation insurance. The approved securities shall be valued at market value for purposes of calculating the designated amount of collateral required. The bank shall have the right and privilege of substituting approved securities upon obtaining the approval of the District.

Types of approved securities include:

1. US Treasury Notes.
2. US Treasury Bills.
3. Federal Farm Credit Bank Notes and Bonds.
4. Federal Home Loan Bank Notes and Bonds.
5. Federal National Mortgage Association Notes and Bonds.
6. Federal Home Loan Mortgage Corporation Notes and Bonds.
7. State of Texas Bonds.
8. Bonds of City, County and Independent School Districts located in Texas with a Moody's rating of Aa or better or a Standard and Poor's rating of AA or better.
9. Federal Home Loan Bank letter of credit.
10. Fixed-rate collateralized mortgage obligation that has an expected weighted average life of 10 years or less and does not constitute a high-risk mortgage security as defined in Chapter 2257.0025 of the Government Code.
11. Floating-rate collateralized mortgage obligation that has an expected weighted average life of 10 years or less and does not constitute a high-risk mortgage security as defined in Chapter 2257.0025 of the Government Code.
12. Surety bond issued by an issuer with a rating of A or better by one or more rating agencies.

Pledged approved securities shall be held either by (1) The Federal Reserve Bank or (2) Federal Home Loan Bank of Dallas or (3) a third party bank which is not associated directly or indirectly with the depository bank. The investment risk of certificates of deposits, money market funds, and the daily deposit accounts is covered by these pledged approved securities or in lieu of the pledged approved securities, the Bank shall file with the District a bond in an initial amount equal to the estimated highest daily balance to be determined by the investment officers for all deposits which the District will have in the depository bank less any applicable Federal Deposit Insurance Corporation insurance. Said bond shall be payable to the Houston Independent School District and shall be signed by the bank and by some surety company authorized to do business in the State of

Texas. The bank shall increase the amount of the bond if the investment officers determine it to be necessary to adequately protect the funds of the District.

SAFEKEEPING OF INVESTMENTS

All investments shall be issued in the name of the Houston Independent School District.

Certificates of deposit issued by the depository bank or other financial institution in the District's name shall be issued to the District in receipt form and held in the District's vault.

All investments purchased through the District's depository bank which are recorded on the Federal Reserve's book entry system shall be issued in the District's name, confirmed to the District via a safekeeping receipt which shall be maintained on the books of a third party's safekeeping department which is not associated directly or indirectly with the District's depository bank. The District may contract directly with a third party bank's safekeeping department for all investments.

All investments, except those purchased from the District's depository bank, shall be recorded in the District's name on the Federal Reserve's book entry system and confirmed to the District via safekeeping receipt maintained on the books of the depository bank's safekeeping department.

MARKET PRICE OF INVESTMENTS

The market price of investments acquired by the District will be monitored at least quarterly. The safekeeping department of the depository bank will be required to provide the market value of all of the District's holdings on a monthly basis. At fiscal year end, two brokerage firms will be contacted to provide their independent evaluations of the market value of the District's direct investments in Agencies, Treasuries, and Commercial Paper. Quarterly Investment reports will report both the book value and market value of each investment at each quarter. The book value of the District's investments will be adjusted to match market value at June 30 of each year.

EFFECT OF LOSS OF REQUIRED RATING

The District will monitor changes in ratings of investments which require specific rating thresholds. Ratings for all District investments requiring ratings will be done at least monthly. District investment officers will take prudent measures to liquidate investments which do not have required minimum ratings. These measures will include a written liquidation strategy prepared by the investment officers within one week of the officers becoming aware of such a rating change.

Investments in corporate bonds must be liquidated within seven days of a change in rating reducing the rating below "AA-" or the equivalent or that of the

investment being placed on negative credit watch if already at a rating of “AA-“ or the equivalent.

Investments in obligations of states, agencies, counties, cities, and other political subdivisions requiring at time of purchase a rating by at least one rating firm of at least “AA” or the equivalent shall be liquidated within seven days of a change in rating reducing the highest rating to “A” and subsequently being placed on negative credit watch.

PORTFOLIO STRUCTURE

To meet the investment objectives of the Houston Independent School District, the portfolio shall be scheduled to coincide with the projected cash flow needs.

The available funds in the General Operating Fund may be invested for greater than one year provided that all cash flow requirements have been met. Available monies in all other funds, except for bond proceeds, can be invested for a period of up to ten years provided that cash flow needs are met. Bond proceeds can be invested for a period up to five years provided that the drawdown schedules permit such maturities.

The asset mix of the District's portfolio, except for investments purchased under Section XI of the Investment Instruments, is expressed in terms of maximum commitment so as to allow sufficient flexibility to take advantage of market considerations within the context of this policy.

In order to reduce concentration of credit risk the District incorporates specific threshold limits. These maximum limits are defined as follows:

District Limit is the maximum allowable investment in a specific type of security as expressed as a percentage of the total District investment balance.

Issuer Limit is the maximum allowable investment by a particular investment issuer (ex FHLMC, FNMA, FHLB, etc.) as expressed as a percentage of the total District investment balance.

The asset mix requirements are as follows:

	District Limit	Issuer Limit
Money Market Accounts	7%	7%
Certificates of Deposit	50%	10%
U.S. Government Securities	100%	100%
U.S. Agency Securities	80%	40%
Municipal Securities	20%	5%
Repurchase Agreements	8%	8%
Investment Pools	100%	40%
Money Market Mutual Funds	15%	5%
Mutual Funds	15%	5%

Commercial Paper	30%	5%
Corporate Bonds	15%	5%

The District will not invest 100% of its portfolio in any single Investment Pool. If Investment Pools are the only investment type then the money should be subdivided between various pools for diversification and security reasons. Investments in any pool will be limited to 25% of the average Net Asset Value of that pool.

In the event of a disruption in the financial markets asset mix requirements may be temporarily suspended. A decision made by the concurrence of the investment officers to suspend asset mix requirements shall be reported within one day to the Board of Education. An update shall be prepared weekly for the Board of Education until such time that asset mix requirements are reinstated.

District limits on Corporate Bonds are further limited by calculating the 15% limit exclusive of bond proceed funds and debt service funds and by limiting exposure to no more than 25% of the corporate bond class by any single issuer.

The investment portfolio shall be diversified to eliminate the risk of loss resulting from over concentration of assets in a specific maturity, a specific issue, or a specific class of securities. In establishing specific diversification strategies, the following general policies and constraints shall apply:

- Within the cash flow requirement constraints, investment maturities shall be staggered in a way that avoids undue concentration of assets in a specific maturity sector. Maturities shall be selected which provide stability of income and reasonable liquidity.
- Liquidity shall be ensured through practices to ensure that the payroll account and the operating account are covered through maturing investments.
- Risks of market price volatility shall be controlled through maturity diversification. The District limits exposure to interest rate risk through maturity diversification. The District will utilize a combination of Weighted Average Maturity and Duration analysis for monitoring of interest rate risk.

RISK TOLERANCE

The District recognizes that investment risks can result from market price changes and various technical complications leading to temporary illiquidity. Portfolio diversification is employed as a way to control risk. Investment officers are expected to display prudence in the selection of securities, as a way to minimize default risk. No individual investment transaction shall be undertaken which jeopardizes the total capital position of the overall portfolio. All investment reports shall specifically address whether current investment

results have been affected by any of the foregoing risks, and shall explain what actions investment officers have taken to control or correct such risks.

In addition to these general policy considerations, the following specific policies will be strictly observed:

- (1) All investment funds will be placed directly through qualifying financial institutions or other parties as permitted by law.
- (2) All transactions will be executed on a delivery versus payment basis.
- (3) The District will not trade in options or future contracts.
- (4) Before accepting funds or engaging in investment transactions with the District, officials of approved broker/dealers shall be required to familiarize themselves with the District's investment objectives and constraints.

STRATEGIC CONSIDERATIONS FOR PORTFOLIO MANAGEMENT

- (1) Staying short-term in liquid instruments at all times avoids market risk and generates superior returns during periods of rising interest rates.
- (2) Invest the portfolio to the full term possible under the cash budget.
- (3) Establish a liquidity base to provide for known short-term disbursement requirements and select remaining maturities on the basis of investment return offered.

STRATEGIC INVESTMENT PRIORITIES FOR ALL FUNDS

Investment strategies are common for all of the District's funds and are prioritized as follows:

- (1) understanding of the suitability of the investment to the financial requirements of the District;
- (2) preservation and safety of principal;
- (3) liquidity;
- (4) marketability of the investment if the need arises to liquidate the investment before maturity;
- (5) diversification of the investment portfolio; and
- (6) yield.

INFLUENCES ON INVESTMENT STRATEGIES

- (1) Expected net cash flows
- (2) Possible deviations from cash forecast
- (3) Maturity structure of debt
- (4) Borrowing capacity and the arbitrage ruling
- (5) Efficiency of cash management
- (6) Interest rates on various investment instruments
- (7) Economic conditions and future expectations

INVESTMENT STRATEGIES BY FUND

General Fund

The General Fund group includes funds for operations along with funds resulting from the sale of contractual obligations. The primary investment strategy will be that of ensuring resources are available for expenditure needs. A Barbell Approach for funds not budgeted for current fiscal year expenditure may be beneficial in certain market conditions.

Business Development

Due to the limited investable balance of this fund only very short term investments are warranted with an emphasis on the utilization of investment pools.

Capital Projects

The Capital Projects Fund group includes both bond sale resources and non-bond resource funds. These funds are utilized for construction and other capital expenditure activity. Liquidity shall be maintained to meet short term expenditure schedules while long term requirements may be met with either a matching or barbell approach. Within this fund group bond fund investments are limited to five year final stated maturities while non-bond funds are limited to ten year final stated maturities. The maximum weighted final maturities of bond construction funds shall be one and one-half years.

Debt Service Fund

The Debt Service Fund is utilized for the payment of debt related obligations. The primary strategy will be that of matching successive payments with available funds. Each successive payment will be funded before longer securities are purchased. The maximum weighted final maturity of this fund shall be one and one-half years.

Food Service Fund

The Food Service Fund is a special revenue fund for the purpose of food service sales and operations. The primary investments of this fund will be overnight pools but when fund balances permit longer term investments may be purchased.

Workers' Compensation Fund

The purpose of this fund is to establish a reserve for and pay worker's compensation claims. This fund is intended to maintain longer term reserves and either a ladder or barbell approach may be utilized.

Health Insurance Fund

The Health Insurance fund is intended to establish a reserve for and pay employee health insurance claims. This fund is intended to maintain longer term reserves and either a ladder or barbell approach may be utilized.

Internal Service Fund

The Internal Service Fund is funded through internal transfers. Due to the cash flow characteristics of this fund investment pools will be utilized as the primary investment vehicle.

Medicaid Fund

The Medicaid Fund is utilized to account for the accumulation of resources received via inter-local agreements. The primary investment in this fund will be overnight pools due to the volatility of cash flows.

Print Shop Fund

The Print Shop Fund is intended for the accounting of printing and media operations. Due to the cash flow characteristics of this fund investment pools will be utilized as the primary investment vehicle.

Special Revenue Fund

The Special Revenue Fund is utilized to account for the receipt and expenditure of grant funds. Due to the temporary nature of fund balances the primary investments in this fund will be investment pools.

Trust & Agency Funds

These funds are used to account for various district agency funds and trust accounts. Cash flow patterns and large number of individual accounts result in the primary investment vehicle being investment pools with limited longer term investments dependent upon cash requirements.

Activity Funds

These funds are used to account for various school activity funds. Due to the relatively small balance and varied cash flow patterns, the primary investment vehicle will be investment pools. Longer term securities may be purchased where cash requirements allow.

INVESTMENT ADVISORY COMMITTEE

The investment advisory committee shall advise the District with regards to current investment policies, strategies and investment options. The advisory committee will include the current investment officers of the District, the Financial Advisor to the District, and four external members. The external members of the committee shall have backgrounds in capital markets, commercial banking, or through current experiences as a treasurer/investment officer with another large public entity or a treasurer/investment officer of a major corporation.

The investment officers shall annually submit a list of recommendations to the Superintendent of Schools who shall make the necessary appointments. The investment officers shall prepare a written report to the Superintendent of the Committee's recommendations.

The Investment Advisory Committee will annually approve a list of independent sources of investment training authorized to provide training for District investment officers.

CASH FLOW PROJECTIONS AND STATEMENT

Cash flow projections shall be prepared for a combination of weekly, monthly and yearly periods. A receipts and disbursements forecast will be in the format of a sources and uses of fund statement with individual line items that are specific to each fund.

Cash flow statements shall be prepared for every fund every month to compare actual to forecast. Variance reporting based on the comparison of actual cash flows to forecasted cash flows improves the quality of the forecast by providing feedback on forecasting abilities, as well as by facilitating adjustment of the forecast within the forecast period. Dramatic variances between the cash flow projection and cash flow statements may provide an early warning of a change in condition.

SHORT-TERM BORROWING

The District's fiscal year is July 1 through June 30 and the tax collection year is February 1 through January 31. Ninety percent (90%) of District's tax collections are in the period of December 20 through February 25. Before December 20 of every year, there can be cash flow shortage in the months of October, November, and the first three weeks of December. To meet this shortfall of cash the District shall either issue maintenance tax anticipation notes or borrow money from the depository bank for the duration of less than one year at the rate specified in the depository contract.

PRUDENCE

The District shall adhere to the "prudent person rule," which obligates a fiduciary to ensure that:

- Investments shall be made with the exercise of that degree of judgment and care, under circumstances then prevailing, which persons of prudence, discretion, and

intelligence exercise in the management of their own affairs, not for speculation but for investment, considering the probable safety of their capital as well as the probable income to be derived.

- Investment officers acting in accordance with written procedures and exercising due diligence shall be relieved of personal responsibility for an individual security's credit risk or market price changes, provided that deviations from expectation are reported in a timely fashion, and appropriate action is taken to control adverse developments.

COMPLIANCE AUDIT

In conjunction with its annual audit, the District's external auditors shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

TEXAS ETHICS COMMISSION

Investment officers are required under Section 2256 of the Government Code to file a statement with the Texas Ethics Commission if the investment officer has a personal business relationship with a business organization. An investment officer has a personal business relationship with a business organization if: (1) the investment officer owns 10 percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization; (2) funds received by the investment officer from the business organization exceed 10 percent of the investment officer's gross income for the previous year; or (3) the investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

OT10-3.1

**HOUSTON INDEPENDENT SCHOOL DISTRICT
CASH MANAGEMENT AND INVESTMENT POLICY
AS OF JUNE 2022**

AUTHORIZED BROKERS AND DEALERS

Bank of America/Merrill Lynch
Bank of New York/Mellon
Blaylock Van LLC
Citigroup Global Markets
Deutsche Bank Securities (Alex Brown & Sons, Inc.)
East West Bank
First Public, LLC (Lone Star)
Hilltop Securities TexSTAR; (formerly--First Southwest Asset Management, Inc.
(TexSTAR))
Frost National Bank
FTN Financial
Independent Bank
JPMorgan Chase Bank
Morgan Stanley
Multi-Bank Securities, Inc.
Piper Sandler (formerly -- Piper Jaffray & Co.)
Ramirez & Co.
Raymond James & Associates Inc.
Robert W. Baird & Co.
SAMCO Capital Markets
Signature Bank
Stifel, Nicolaus & Co.
TexPool
UBS Painewebber, Inc.
Unity National Bank
Wells Fargo Brokerage Services LLC

CASH MANAGEMENT AND INVESTMENT POLICY
APPENDIX B

HOUSTON INDEPENDENT SCHOOL DISTRICT INVESTMENT ADVISORY COMMITTEE

Glenn Reed

Chief Financial Officer

Sherrie H. Robinson

Controller

Lisa Pepi

Treasurer

Jerome Senegal

Morgan Stanley

Erick Macha

Hilltop Securities, Inc.

Roland Gonzalez

Houston Port Authority

Connie Niehaus

Morgan Stanley

Joe Gomez

DNB Bank

INVESTMENT POLICY AFFIDAVIT**NAME OF ORGANIZATION:** _____**NAME OF REPRESENTATIVE(S):** _____**ADDRESS:** _____
_____**TELEPHONE #:** _____ **FAX#** _____

I/we hereby certify that I/we am/are a qualified representative(s) of the above named business organization seeking to sell an authorized investment to the Houston Independent School District.

I/we have received and have thoroughly reviewed the Investment Policy of the Houston Independent School District, dated June 09, 2022.

I/we acknowledge that the above named business organization of which I/we am/are a qualified representative(s) has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between this firm and the Houston Independent School District that are not authorized by the District's investment policy, except to the extent that this authorization is dependent on an analysis of the makeup of the District's entire portfolio or requires an interpretation of subjective investment standards.

I/we acknowledge that this instrument is transacted to comply with Chapter 2256, Government Code.

Signed this _____ day of _____, 20____.

Name_____
Title_____
Business Organization

The State of _____

This instrument was acknowledged before me on this the _____
day of _____, 20____.

by _____

Title _____,

Organization _____.

Notary Public, State of _____

HOUSTON INDEPENDENT SCHOOL DISTRICT

DIVISION Finance
DEPARTMENT Treasury

REVIEWED May 12, 2022
APPROVED Lisa Pepi

PROCESS Corporate Bonds – Issuer Approvals

Purpose: Procedures for approving issuers of corporate debt securities.

Resources required:

Issuer research materials
Current ratings release

Approval Process

1. An investment officer of the District will propose that an issuer be considered as an addition to the list of approved issuers.
2. The Treasurer will appoint a member of the investment advisory committee to assimilate research materials and rating histories of the proposed issuer.
3. Research material will be disseminated to advisory board members.
4. A discussion memorandum will be prepared and circulated to all advisory committee members for comment.
5. The District investment officers will prepare a written recommendation for inclusion of the issuer being reviewed.
6. The unanimous written approval of all responding advisory committee members is required for inclusion on the list of approved issuers. Responding members must constitute at least two-thirds membership of all committee members.
7. The approved list will include no more than fifteen issuers.

List Maintenance

1. All issuers on the approved list will be reviewed on a quarterly basis for continuation of approved status.
2. The Treasurer will appoint members of the advisory committee to update research materials and rating histories.
3. Research will be disseminated to advisory committee members for review and discussion.
4. The list of approved issuers will be distributed and each individual issuer will be marked for approval or removal by committee members.
5. A vote of removal by any single committee member will be cause for excluding that issuer from the list of approved issuers.

HOUSTON INDEPENDENT SCHOOL DISTRICT

DIVISION	Finance	DATE	May 12, 2022
DEPARTMENT	Treasury	APPROVED	Lisa Pepi
PROCESS	Corporate Bonds – Portfolio Qualifications		

Purpose: Procedures for analyzing and reviewing portfolio holdings of corporate securities.

Resources required:

Cash Management and Investment Policy (CMIP)
Sec. 2256.0204 Government Code
Evare Open Investments Report (as of purchase consideration or review date)

Policy restrictions to be reviewed at time of purchase

8. Corporate bonds must be a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by at least one nationally recognized investment rating firm.
9. Nationally recognized investment ratings firms are defined as including Standard & Poor’s, Moody’s, and Fitch ratings services.
10. The stated final maturity must not be longer than three years from the date of purchase.
11. The District will limit investment in corporate bonds to the General Fund, Health Insurance Fund, and Workers’ Compensation Funds.
12. Investments in corporate bonds will in the aggregate not exceed more than 15% of the Districts’ monthly average fund balance excluding bond funds, debt service funds, and corporate bonds already in the investment portfolio.
13. The District will not invest more than 25% of the funds invested in corporate bonds in any one issuer, including subsidiaries and affiliates of the issuer.

Continuing Review

6. Treasury staff will review and document the review of each corporate bond holding in the District’s investment portfolio at least once each week.
7. A corporate bond will be sold if one of the following actions occur:
 - a. Any of the rating firms changes the rating of the bonds to lower than “AA-”.
 - b. Any of the rating firms places the bonds on negative credit watch or the equivalent if the rating is already at “AA-”.
8. A sale resulting from a rating change will be completed within seven days of a rating change delineated above.

Purchase restrictions in addition to policy requirements

1. Corporate bonds will not be purchased if the rating is lower than “AA” by any single rating firm.

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: ANNUAL AUTHORIZATION TO CARRY FORWARD AND RE-APPROPRIATE 2021–2022 ENCUMBRANCES AND FUND COMMITMENTS INTO FISCAL YEAR 2022–2023

In accordance with the Texas Education Agency Financial Accountability System Resource Guide and with generally accepted accounting principles, funds that are obligated through the issuance of a purchase order or a funds commitment, but are not expended at year-end, may be carried forward to the next fiscal year. Unspent campus funds do not carry over into 2022–2023. This requires approval by the Houston Independent School District (HISD) Board of Education since these funds must actually be appropriated into the new budget year. Such encumbered and committed amounts will be presented to the Board of Education for approval by fund and function once the year-end financial statements are closed and balances can be determined. As part of the year-end process, it is also requested that fund balance accounts be adjusted to reflect the appropriate balances required to meet district obligations.

COST/FUNDING SOURCE(S): Determined at the time of 2021–2022 fiscal year-end closing. Funds will be reserved for encumbrances and fund commitments in the 2022–2023 *Comprehensive Annual Financial Report* and re-appropriated in 2022–2023.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals. Authorization enables HISD to continue to procure goods and services and maintain operation through the budget transition period.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes year-end encumbrances and fund commitments from fiscal year 2021–2022 to be carried forward and re-appropriated for fiscal year 2022–2023, effective June 10, 2022.

Executive Summary**Purpose:**

At the end of each year the district has purchase orders, shopping carts, and other obligations that have not been settled in the current fiscal year. Those obligations must be carried over into the new year. This item authorizes the district to move budget along with those obligations so that the new year budget is not consumed for prior year obligations.

Any funds carried over from 2021–2022 into 2022–2023 will be reflected in the district’s assigned fund balances.

Prerequisites:

None

Board Meeting Requirements:

A motion must be made and by vote the board must adopt the resolution approving the *Annual Authorization to Carry Forward and Re-Appropriate 2021–2022 Encumbrances and Fund Commitments into Fiscal Year 2022–2023*.

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

**SUBJECT: RESOLUTION APPROVING THE COMMITMENT OF GENERAL FUND
UNASSIGNED FUND BALANCE**

Governmental Accounting Standards Board (GASB) statement 54 – *Fund Balance Reporting and Governmental Fund Type Definitions* (GASB 54) established fund balance classifications that comprise a hierarchy of five possible classifications, as follows:

- **Non-spendable Fund Balance** includes amounts not in spendable form, such as inventory, or amounts required to be maintained intact legally or contractually.
- **Restricted Fund Balance** includes amounts constrained for a specific purpose by external parties (e.g. debt service, capital projects, and federal funds).
- **Committed Fund Balance** includes amounts constrained for a specific purpose by a government using its highest level of decision-making authority (e.g. land, capital replacement reserve).
- **Assigned Fund Balance** includes general fund amounts constrained for a specific purpose by a governing board or by an official that has been delegated authority to assign amounts.
- **Unassigned Fund Balance** is the residual classification for the General Fund.

Compliance with GASB 54 requires that the Board of Education annually approves any committed fund balance amounts. The purpose of this agenda item is to request that the Board of Education formally commits funds from the General Fund unassigned fund balance for the reserve for operations. The resolution is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives. In addition, it allows the Houston Independent School District to fulfill its purposes and strategic intent.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the resolution committing funds from the General Fund unassigned fund balance, effective June 10, 2022.

STATE OF TEXAS
COUNTY OF HARRIS
HOUSTON INDEPENDENT SCHOOL DISTRICT

RESOLUTION

The undersigned officers of the Board of Education (the "board") of the Houston Independent School District (the "district"), hereby certify as follows:

1. The board of the district convened in regular meeting on June 9, 2022, at the regular designated meeting place, and the roll was called of the duly constituted officers and members of said board, to-wit:

Judith Cruz, President	Dani Hernandez, Member
Elizabeth Santos, First Vice President	Dr. Patricia K. Allen, Member
Katherine Blueford-Daniels, Second Vice President	Kendall Baker, Member
Sue Deigaard, Secretary	Bridget Wade, Member
Myrna Guidry, Esq., Assistant Secretary	

and it was determined that a quorum of the board was present. Whereupon, among other business, the following was transacted at said meeting: a written

**RESOLUTION APPROVING THE COMMITMENT OF GENERAL FUND
UNASSIGNED FUND BALANCE**

was duly introduced for the consideration of the board and read in full. It was then duly moved and seconded that such Resolution be passed; and, after due discussion, such motion, carrying with it the passage of such Resolution, prevailed and carried by the following vote:

AYES ____ NOES ____ ABSTENTIONS ____

WHEREAS the following order was duly put and carried, said Order reading as follows:

IT IS HEREBY RESOLVED, ordered, and directed that the Houston Independent School District commit the following portions of its June 30, 2022 General Fund unassigned fund balance.

BE IT RESOLVED that \$ 97,481,219 be committed for reserve for operations.

2. That a true, full, and correct copy of such Resolution passed at the meeting described in the above and foregoing paragraph; that such Resolution has been duly recorded in such board's minutes of such meeting; that the above and foregoing paragraph is a true, full and correct excerpt from such board's minutes of such meeting pertaining to the passage of such Resolution; that the persons named in the above and foregoing paragraph are the duly chosen, qualified and acting officers and members of the board as indicated therein; that each of the officers and members of the board was duly and sufficiently notified officially and personally, in advance of the time, place and purpose of such meeting, and that such Resolution would be introduced and considered for passage at such meeting, and each of such officers and members consented, in advance,

to the holding of such meeting for such purpose; and that such meeting was open to the public, and public notice of the time, place and purpose of such meeting was given all as required by Chapter 551, Texas Government Code, as amended.

SIGNED AND SEALED this June 10, 2022.

Sylvia Trinh, Executive Director
Board Relations
Houston Independent School District

(SEAL)

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: ACCEPTANCE OF FEDERAL FUNDS FROM THE TEXAS EDUCATION AGENCY THROUGH THE EVERY STUDENT SUCCEEDS CONSOLIDATED FEDERAL GRANT APPLICATION, PERKINS V: STRENGTHENING CAREER AND TECHNICAL EDUCATION FOR THE 21ST CENTURY GRANT APPLICATION, AND THE SPECIAL EDUCATION CONSOLIDATED GRANT APPLICATION FOR THE 2022–2023 SCHOOL YEAR IN SUPPORT OF THE DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND AMEND GRANTS

Each year, the Houston Independent School District (HISD) submits applications for entitlement funds to the Texas Education Agency (TEA) under the Elementary and Secondary Education Act of 1965, as amended under the Every Student Succeeds Act (ESSA) of 2015; the Individuals with Disabilities Education Improvement Act (IDEA) of 2004; and the Carl D. Perkins Vocational and Technology Education Act of 1998, as amended by the Carl D. Perkins Vocational and Technical Education Act of 2006. The applications include the following programs:

ESSA Consolidated Federal Grant Application:

- Title I, Part A—Improving Basic Programs Operated by Local Education Agencies
- Title I, Part C—Migrant Education
- Title I, Part D, Subpart 2—Neglected and Delinquent
- Title II, Part A—Supporting Effective Instruction
- Title III, Part A—English Language Acquisition (ELA)
- Title III, Part A-Immigrant
- Title IV, Part A – Student Support and Academic Enrichment (SSAE)

Perkins V: Strengthening Career and Technical Education for the 21st Century

Special Education Consolidated Grant Application (Federal):

- IDEA, Part B-Formula
- IDEA, Part B-Preschool

The purpose of this agenda item is to accept federal funds through the ESSA Consolidated Federal Grant, Perkins V: Strengthening Career and Technical Education for the 21st Century Grant Application, and the Special Education Consolidated Grant Application for the 2022–2023 school year from TEA. For HISD to pay payroll and other operating expenditures beginning on July 1, 2022, all previously mentioned grants are required to be submitted by June 30, 2022.

TEA has released the planning entitlements for 2022–2023 school year for the above grant programs. HISD has begun planning, prioritizing, and renewing the process for programs for 2022–2023 fiscal year.

All programs supported by these funding sources must adhere to the requirement to supplement, not supplant, in order to ensure that state and local support for programs remains at least constant and is not replaced by federal funds. The application is due to TEA on Friday, June 24, 2022.

Title I, Part A — Improving Basic Programs Operated by Local Education Agencies

The planning entitlement for Title I, Part A, is \$118,805,515 with carryover funding of \$12,960,000 for a total budget of \$131,765,515 for the 2022–2023 school year. Funds are allocated to schools based on a per-pupil cost multiplied by the number of students who are identified as economically disadvantaged. The 2022–2023 Title I, Part A, funding will impact approximately 154,000 students from approximately 159 elementary schools, 47 middle schools, 44 high schools, 3 facilities that serve neglected and delinquent students, 31 private schools, and homeless children. In 2022–2023, Title I, Part A, funds will provide set-aside funds to support:

- Professional development for effective teachers, leaders, and instructional paraprofessionals
- Services to homeless students and foster care students
- Supplemental services, including instructional intervention programs
- Trainings, meetings, literacy programs, and other activities to support parent and family engagement
- Tutorials and/or extended day programs
- Parent and Family Engagement Department that will provide services directly to Title I, Part A campuses
- Home Instruction for Parents and Pre-School Youngsters (HIPPY)
- Redesign. Innovate. Support. Empower. (RISE) Transformation Cohort Campuses consisting of 24 campuses
- HIPPY – Home Instructors for Parents of Pre-School Youngsters
- On-Time Grad Academy

The proposed Title I, Part A budget is shown on Attachment 1.

Title I, Part C — Migrant Education

The purpose of Title I, Part C, Migrant Education Program (MEP) funds is to establish and improve programs that are designed to meet the special needs of children of migratory agricultural workers or migratory fishers so that they may succeed in meeting the state's academic-content and student academic achievement standards and graduate from high school. There are approximately 262 migrant students in the HISD MEP. Based on the number of eligible migratory children residing in the district, the

MEP will receive a planning entitlement of \$179,793 with carryover funding of \$0 for a total budget of \$179,793 for the 2022–2023 school year. The funds provide salaries for support-staff members and services to migrant students and their families.

A migratory child is defined as an individual under the age of 22 that lacks a U.S. issued high school diploma or Certificate of High School Equivalency:

- who is a migratory agricultural worker or a migratory fisher; or
- who, in the preceding 36 months, in order to accompany or join a parent, spouse, or guardian who is a migratory agricultural worker or a migratory fisher has moved due to economic necessity from one residence to another, and
- has moved from one school district to another.

Services are determined by the following seven focus points of the state-approved MEP:

- identification and recruitment (age 3–grade 12 and out-of-school youth)
- early childhood education (ages 3 and 4)
- new generation system for migrant student record transfer (age 3–grade 12 and out-of-school youth)
- graduation enhancement (grades 9–12)
- secondary credit exchange and accrual (grades 7–12)
- parental involvement (all levels)
- migrant services coordination (all levels)

The proposed Title I, Part C budget is shown on Attachment 2.

Title I, Part D, Subpart 2 — Neglected & Delinquent

The planning entitlement for Title I, Part D, Subpart 2 is \$161,977 with carryover funding of \$0 for a total budget of \$161,977 for the 2022–2023 school year. Funds are to provide equitable services to qualifying facilities for the neglected or delinquent youth. This funding will be used to support the following strategies:

- to carry out high-quality education programs to prepare children and youth for secondary school completion, training, employment, or further education;
- to provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and
- to operate programs in local schools, including schools operated or funded by the Bureau of Indian Education, for children and youth returning from correctional facilities, and programs which may serve at-risk children and youth.

The proposed Title I, Part D, Subpart 2 budget is shown on Attachment 3.

Title II, Part A — Supporting Effective Instruction

The planning entitlement for Title II, Part A is \$11,162,922 with carryover funding of \$0 for a total budget of \$11,162,922 for the 2022–2023 school year. The purpose of Title II, Part A is to:

- increase student achievement consistent with the challenging state academic standards;
- improve the quality and effectiveness of teachers, principals, and other school leaders;
- increase the number of effective teachers, principals, and other school leaders who are effective in improving students' academic achievement in schools;
- provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

Title II, Part A funding will be used to support the following strategies:

- implement effective recruiting of effective teachers, principals and other school leaders, and
- provide professional development training to teachers, principals and other school leaders

The proposed Title II, Part A budget is shown on Attachment 4.

Title III, Part A — English Language Acquisition (ELA)

The Title III, Part A, English Language Acquisition, Language Enhancement, and Academic Achievement Program provides supplemental and support services to students who are identified as Emergent Bilingual (EB) and need support due to their Limited English Proficiency (LEP). The purpose of this program is to ensure that EB and immigrant students attain English proficiency, develop high levels of academic achievement in English, and meet the same challenging academic standards that all children are expected to meet.

The planning entitlement for Title III, Part A ELA is \$6,566,048 with carryover funding of \$0. The total budget for ELA is \$6,566,048 to be used in the 2022–2023 school year. These funds will affect approximately 71,000 students from 280 schools that serve EB and immigrant students. As required by ESSA, services will also be provided to eligible EB students in private, nonprofit schools within HISD's boundaries.

Title III, Part A —Immigrant

At this time, there is no planning entitlement for supplemental activities for Immigrant Education as of May 12, 2022, for the 2022–2023 school year. Additional information is forthcoming from TEA.

These funds must supplement school programs and may not supplant existing state-mandated requirements. District use of funds includes the following supplemental activities:

- supporting the development and implementation of Language Instruction Educational Programs (LIEPs)
- measuring and monitoring the English language proficiency and academic progress of EB and immigrant students
- enhancing existing LIEPs and programs for restructuring and reforming schools with EB and immigrant students
- supporting implementation of schoolwide LIEPs
- improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures
- improving instruction of EB students with disabilities
- providing instructional support through tutorials
- parent and family outreach and community engagement
- professional development that includes instructional strategies and implementation of English Language Proficiency Standards (ELPS) disciplines for EB learners

The proposed Title III, Part A budgets are shown on Attachment 5 and 5a.

Title IV, Part A—Student Support and Academic Enrichment (SSAEP)

The purpose of Title IV, Part A, is to improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to:

- provide access to, and opportunities for, a well-rounded education for all students;
- improve school conditions for student learning in order to create a healthy and safe school environment; and
- improve access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

Funds are available to all HISD campuses and eligible participant private and nonprofit schools.

The planning entitlement for Title IV, Part A is \$7,331,023 with carryover funding of \$0 for a total budget of \$7,331,023 for the 2022–2023 school year. The funds will be used to support the following:

- Content Area 1 – Well-Rounded Educational Opportunities (at least 20 percent)
 - career and college counseling/guidance
 - arts and music programs that promote problem solving and conflict resolution
 - science, technology, engineering, and math (STEM) programming and activities
 - accelerated learning programs

- history, civics, economics, geography, foreign language, and environmental education
 - dual or concurrent enrollment and early college high schools
 - social-emotional learning
- Content Area 2 – Activities to Support Safe and Healthy Students Activity (at least 20 percent)
 - drug and violence prevention
 - school-based mental health services
 - health and safety practices in school athletic programs
 - physical/nutrition education
 - bullying and harassment prevention
 - relationship-building skills
 - dropout prevention and re-entry
 - training for school personnel in drug abuse, violence, trafficking, and trauma
 - Content Area 3 – Effective Use of Technology [Allocation must be set aside and no minimum is required. No more than 15 percent allocated on technology infrastructure (out of funds allocated for use of technology)]
 - Provide educators, school leaders, and administrators with professional learning tools, devices, content, and resources to:
 - use data and technology to improve instruction;
 - personalize learning to improve student academic achievement;
 - use technology in the classroom, including by administering computer assessments and blended learning strategies; and
 - implement and support schoolwide and-districtwide approaches for using technology to inform instruction, and to support teacher collaboration and personalized learning
 - build technology capacity and infrastructure
 - develop and use innovative strategies and digital learning technologies and assistive technology
 - professional development
 - remote access for students in rural/remove/underserved areas

The Proposed Title IV, Part A budget is shown on Attachment 6.

Perkins V: Strengthening Career and Technical Education for the 21st Century

The planning entitlement for the Carl D. Perkins Career and Technical Education (CTE) program is \$3,137,139 with carryover funding of \$0 for a total budget of \$3,137,139 for the 2022–2023 school year. Funds from the Perkins grant will be used to meet the required uses within CTE programs of study, dual credit workforce courses, and/or in the middle grades including:

- Providing career exploration and career development;

- Providing professional development to teachers, administrators, and district staff;
- Provide the skills needed to pursue high-wage, high-skill, or in demand careers;
- Support the integration of academic skills into CTE programs of study;
- Plan and implement elements that result in increasing student achievement on performance indicators; and
- Develop and implement evaluations of the programs and activities.

These funds support curriculum integration and college, career, and military readiness (CCMR) accountability indicators through industry-based certifications, professional development, career guidance and counseling, development of career concentrations and programs of study, activities for special populations, and participatory planning with parent and student involvement. Activities for special populations include creating opportunities to address the needs of students who are at-risk, homeless, aging out of foster care, or overage youth; ensuring that students with disabilities have the additional skills and training needed to pursue a career; and encouraging students to pursue nontraditional careers.

The proposed Carl Perkins Act IV budget is shown in Attachment 7.

Special Education Consolidated Grant Application (Federal) - IDEA, Part B-Formula and IDEA, Part B-Preschool

Special Education federal grants (Individuals with Disabilities Education Improvement Act) and the State Deaf Grant are based on a permanent formula that includes a base amount, district enrollment of all students, and students on free and reduced-price lunch districtwide. This allocation is awarded by TEA based on three components: base, population, and poverty. The base amount is a frozen amount adjusted by statute as varying circumstances occur. The population amount is 85 percent of the remaining funds available from the federal government for flow-through funds to the district. This amount is based on the relative number of children enrolled in public and private elementary and secondary schools within the district's jurisdiction. The poverty amount is 15 percent of the remaining funds available from the federal government for flow-through funds to the district. This amount is based on the relative numbers of children living in poverty. TEA distributes final entitlements to school districts annually in January. The planning entitlement for IDEA-B formula amount is \$38,939,125 with \$0 carryover for a total budget of \$38,939,125 for approximately 16,590 students for the 2022–2023 school year. The planning entitlement for IDEA-B Preschool amount is \$537,087 with \$0 carryover for a total budget of \$537,087 for approximately 1,217 students for the 2022–2023 school year. The IDEA-B Formula and IDEA-B Preschool planning amounts are the base entitlement amounts resulting from implementation of the permanent formula established by the reauthorization of IDEA.

The proposed IDEA-B budgets are presented in attachments 8 and 8a.

COST/FUNDING SOURCE(S):

The total planning amount to be received under these federal entitlements is \$199,780,629 and will be implemented as federal grant funds.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action. It also allows the financial records to accurately reflect new funds, as well as funds originally budgeted to support, increase, or change educational services delivered to students.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the acceptance of funds for Title I, Part A; Title I, Part C; Title I, Part D, Subpart 2; Title II, Part A; Title III, Part A; Title IV, Part A; Perkins V; and Special Education (IDEA, Part B) grant funds as presented for the 2022–2023 school year and authorizes the administration to negotiate and amend appropriate applications to the TEA, effective June 10, 2022.

Executive Summary

Purpose:

The board considers and votes on the adoption of applying and receiving federal funds to supplement the district's educational programs. If approved, the federal funds will be distributed amongst the campuses and departments to supplement educational programs throughout the district.

The Houston Independent School District (HISD) annually submits applications for entitlement funds to the Texas Education Agency (TEA) under the Every Student Succeeds Act (ESSA) of 2015; the Individuals with Disabilities Education Improvement Act (IDEA) of 2004; and the Carl D. Perkins Vocational and Technical Education Act of 2006.

HISD will submit applications for the following programs:

- Title I, Part A – Improving Basic Programs Operated by Local Education Agencies
- Title I, Part C – Migrant Education
- Title I, Part D, Subpart 2 – Neglected and Delinquent
- Title II, Part A – Supporting Effective Instruction
- Title III, Part A – English Language Acquisition (ELA)
- Title III, Part A – Immigrant I
- Title IV, Part A – Student Support and Academic Enrichment (SSAEP)
- Perkins V – Strengthening Career and Technical Education for the 21st Century
- IDEA, Part B – Formula
- IDEA, Part B – Preschool

These programs serve a different purpose from state and local funds. These programs are intended to supplement educational programs the district offers. These funds will be utilized to increase student achievement; increase management effectiveness and efficiency; and improve public support and confidence in schools. These funds are budgeted to support, increase, or change educational services delivered to students.

All programs supported by these funding sources must adhere to the requirement to supplement, not supplant, in order to ensure that state and local support for programs remains at least constant and is not replaced by federal funds. The applications are due to TEA on June 30, 2022. For HISD to pay payroll and other operating expenditures beginning July 1, 2022, out of the grants listed above, the applications for the grants are required to be submitted by June 30, 2022.

Prerequisites:

The board has previously adopted the budget for these federal funds on June 10, 2021, for the 2021–2022 school year.

Board Meeting Requirements:

A motion must be made and by vote the board must adopt the resolution approving acceptance of funds and grant authority to negotiate and amend the 2022–2023 ESSA Consolidated Federal Grant Application, Perkins V: Strengthening Career and Technical Assistance for 21st Century Grant Application, and the Special Education Consolidated Grant Application.

Attachment 1
Houston Independent School District
Title I, Part A - Improving Basic Programs Operated by Local Education Agencies - 2022-2023

Recommended Budget for 2022-2023

Sources of Funding:

Planning Entitlement	\$118,805,515
Carryover Funds	\$12,960,000
Planning Budget	<u>\$131,765,515</u>

Use of Funds:

Grant Required

Charter Schools (OMB A-133-New or Significant Growth)	\$200,000
Campus Allocations - Homeless Non- Title I Campuses	\$200,000
Campus Allocations - Parent and Family Engagement	\$1,188,055
Homeless Program	\$213,645
Homeless Program Expansion/Foster Care	\$251,858
Indirect Costs	\$6,662,962
Institutions for Neglected Children	\$7,514
Private Nonprofit Schools	\$1,904,404

Title I, Part A Initiatives

Academic Instructional Technology (AIT)	\$507,230
Campus Allocations - Interventionist or Teacher Specialist - (Grades 6th - 12th)	\$3,730,860
Campus Allocations - Regular Title I Funding	\$51,429,631
Campus Allocations - Title I Additional Funding - TIER III Campuses	\$9,720,003
Campus Allocations - Title I Additional Funding - TIER II & III Title I Campuses (One-Time Allocation)	\$12,960,000
Elementary Curriculum - Core Subjects - Curriculum Implementation	\$7,033,673
Family and Community Engagement (FACE)	\$1,249,181
General Administration	\$2,624,163
Home Instruction for Parents of Pre-School Youngsters (HIPPY)	\$917,413
Hourly Principals	\$600,000
Intervention Assistance Team (IAT)	\$900,064
Instructional Interventions	\$3,668,390
On-Time Academy - Credit Recovery Program (Grades 9th - 12th)	\$329,610
Parent Engagement - Brochures	\$200,000
Professional Development - Title I Campuses	\$530,232
Project Explore	\$1,977,543
Redesign. Innovate. Support. Empower. (RISE) Transformation Campuses	\$17,603,733
Secondary Curriculum - Core Subjects - Curriculum Implementation	\$5,155,351

Title I, Part A Total Funding:

\$131,765,515

Attachment 2
Houston Independent School District
Title I, Part C - Migrant Education - 2022-2023

Recommended Budget for 2022-2023

Sources of Funding:

Planning Entitlement	\$179,793
Carryover Funds	\$0
Planning Budget	<u>\$179,793</u>

Use of Funds:

Title I, Part C Migrant Initiatives

General Administration	\$179,793
------------------------	-----------

Title I, Part C Migrant Total Funding:

\$179,793

Attachment 3
Houston Independent School District
Title I, Part D, Subpart 2 - Neglected and Delinquent – 2022-2023

Recommended Budget for 2022-2023

Sources of Funding:

Planning Entitlement	\$161,977
Carryover Funds	\$0
Planning Budget	<u><u>\$161,977</u></u>

Use of Funds:

Tutoring Services	<u>\$161,977</u>
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Title I, Part D, Subpart 2 Total Funding:	<u><u>\$161,977</u></u>
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Attachment 4
Houston Independent School District
Title II, Part A — Supporting Effective Instruction — 2022-2023

Recommended Budget for 2022-2023

Sources of Funding:

Planning Entitlement	\$11,162,922
Carryover Funds	<u>\$0</u>
Planning Budget	<u><u>\$11,162,922</u></u>

Use of Funds:

Grant Required

Indirect Costs	\$564,473
Private Nonprofit Schools	\$676,566

Title II, Part A Initiatives

General Administration	\$319,917
Human Resources	\$686,130
Talent Strategy	
Teacher Recruitment & Retention	
Professional Development	\$8,914,836
Districtwide	
Campus Leadership Development	
Teacher Development	

Title II, Part A Total Funding:	<u><u>\$11,161,922</u></u>
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Attachment 5
Houston Independent School District
Title III, Part A-English Language Acquisition (ELA) - 2022-2023

Recommended Budget for 2022-2023

Sources of Funding:

Planning Entitlement	\$6,566,048
Carryover Funds	\$0
Planning Budget	<u>\$6,566,048</u>

Use of Funds:

Grant Required

Indirect Costs	\$332,024
Private Nonprofit Schools	\$100,000

Title III, Part A LEP Initiatives

Contract Services - Tutoring and Printing	\$1,558,854
Fees/Dues	\$10,000
Food (Parent Events Only)	\$1,000
General Administration	\$4,354,170
Stipends - Extra Duty Pay - Training and Parent Events	\$10,000
Technology	\$200,000

Title III, Part A LEP Total Funding:

\$6,566,048

Attachment 5a
Houston Independent School District
Title III, Part A - Immigrant - 2022-2023

Recommended Budget for 2022-2023

Sources of Funding:

Planning Entitlement	\$0
Carryover Funds	\$0
Planning Budget	<u><u>\$0</u></u>

Use of Funds:

Title III, Part A Immigrant Initiatives

General Administration	\$0
Food (Parent Events Only)	\$0

Title III, Part A LEP Total Funding:	<u><u>\$0</u></u>
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Attachment 6
Houston Independent School District
Title IV, Part A - Student Support and Academic Enrichment (SSAE) - 2022-2023

Recommended Budget for 2022-2023

Sources of Funding:

Planning Entitlement	\$7,331,023
Carryover Funds	\$0
Planning Budget	<u>\$7,331,023</u>

Use of Funds:

Grant Required

Total Administrative Cost	\$146,620
Private Nonprofit Schools	\$419,160

Title IV, Part A Initiatives

Content Area 1 – Well-Rounded Educational Opportunities

Fine Arts/Music	\$946,286
Social and Emotional Learning and Student Discipline - (SEL)	\$2,447,516
Student Assessment	\$172,777

Content Area 2 – Activities to Support Safe/Healthy Students

Police Department - Student and School Safety	\$786,639
Transportation - Safety Services & Training	\$600,000
Student Assistance - Absenteeism	\$263,740
Interventions - Over Age Services - (Grades 6th - 8th)	\$544,098
Interventions - Positive Behavioral Interventions Support (PBIS)	\$504,187

Content Area 3 – Effective Use of Technology

Transportation - Zonar System (Bus Tracking)	<u>\$500,000</u>
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Title IV, Part A Total Funding:

\$7,331,023

Attachment 7
Houston Independent School District
Perkins V: Strengthening Career and Technical Education for the 21st Century - 2022-2023

Recommended Budget for 2022-2023

Sources of Funding:

Planning Entitlement	\$3,137,139
Carryover Funds	\$0
Planning Budget	<u>\$3,137,139</u>

Use of Funds:

Grant Required

Indirect Costs	\$158,635
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Use of Funds

Capital Outlay	\$750,000
Payroll	\$823,000
Professional and Contracted Services	\$600,000
Programs/Activities for Special Populations	\$60,000
Supplies and Materials	<u>\$745,504</u>

Carl D. Perkins Total Funding:

\$3,137,139

Attachment 8
Houston Independent School District
IDEA, Part B-Formula - 2022-2023

Recommended Budget for 2022-2023

Sources of Funding:

Planning Entitlement	\$38,939,125
Carryover Funds	\$0
Planning Budget	<u>\$38,939,125</u>

Use of Funds:

Grant Required

Indirect Costs	\$923,324
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Payroll

General Administration	\$18,910,088
Stipends	\$823,007
Personnel Extended School Year (ESY)	\$686,716

Professional and Consulting Services

Nursing	\$255,667
Occupational Therapy/Physical Therapy	\$2,377,200
Speech	\$2,979,643
Public Consulting Group - EasyIEP Management System	\$620,593
Non-Public School Placements - Day	\$3,450,000
Non-Public School Placements - Residential	\$1,750,000
Misc Contract Svcs - HCC Lifeskills	\$21,000

Other Operating Costs

Shared Services Arrangement - Region 4 - Regional Day School Program for the Deaf	\$6,141,887
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IDEA - B Total Funding:

\$38,939,125

Attachment 8a
Houston Independent School District
IDEA, Part B-Preschool - 2022-2023

Recommended Budget for 2022-2023

Sources of Funding:

Planning Entitlement	\$537,087
Carryover Funds	<u>\$0</u>
Planning Budget	<u><u>\$537,087</u></u>

Use of Funds:

Grant Required

Indirect Costs	\$12,954
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Payroll

General Administration	\$524,133
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IDEA - B Preschool Total Funding:	<u><u>\$537,087</u></u>
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Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

Office of Legal Services
Elneita Hutchins-Taylor, General Counsel

SUBJECT: CONSIDERATION AND APPROVAL OF 2022–2023 PANEL OF LAW FIRMS TO PROVIDE LEGAL SERVICES

This item is the annual approval of the panel of law firms engaged to represent the Houston Independent School District (HISD). In 2018, the HISD Board of Education approved the current panel of law firms that provide legal services to the district, pursuant to a request for qualifications (RFQ) for legal services. The panel presented for approval for 2022–2023 consists of firms and attorneys chosen through the RFQ process or special assignment.

The panel consists of business/commercial law, construction law, facility use/naming rights, general school law, general litigation, hearing officers, immigration law, investigations, real estate, personnel administration and benefits, small claims litigation, special education and Section 504, tort claims litigation, workers' compensation law, and bond and disclosure counsel. Firms may be used in multiple categories.

This agenda item approves the panel of law firms for 2022–2023 and authorizes the superintendent of schools and general counsel to engage other firms on an as-needed basis.

COST/FUNDING SOURCE(S): All law firms will be paid upon rendition of services from the legal services general fund.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
General Funds	1993000000	1080825000	AD41990000000000	6211000000	N/A	TBD

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives of the district.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools and general counsel to execute engagement letters with the approved panel of law firms, and to engage other law firms on an as-needed basis to provide legal services, effective June 10, 2022.

HOUSTON INDEPENDENT SCHOOL DISTRICT 2022–2023 PANEL OF LAW FIRMSⁱ

PRIMARY BOND COUNSEL

Orrick, Herrington & Sutcliffe, LLP

PRIMARY DISCLOSURE COUNSEL

Bracewell, LLP

ALTERNATE BOND/DISCLOSURE COUNSEL

Hunton Andrews Kurth, LLP

Escamilla & Poneck, LLP

Norton Rose Fulbright

BUSINESS / COMMERCIAL LAW

Adams and Reese, LLP

Bracewell, LLP

Greenberg Traurig, LLP

Husch Blackwell, LLP

Karczewski, Bradshaw, Spalding, Nichols, Lamp, Langlois

Rogers, Morris, Grover, LLP

Strasberger & Price, LLP

Thompson & Horton, LLP

Trahan Kornegay Partners, LLP

Walsh Gallegos Trevino Ruso & Kyle, PC

West & Associates, LLP

CONSTRUCTION LAW

Kilpatrick Townsend & Stockton, LLP

Munsch Hardt Kopf & Harr, PC

Rogers Morris & Grover, LLP

Walsh Gallegos Trevino Ruso & Kyle, PC

FACILITY USE / NAMING RIGHTS

Hunton Andrews Kurth, LLP

Rogers, Morris & Grover, LLP

Thompson & Horton, LLP

Walsh Gallegos Trevino Ruso & Kyle, PC

GENERAL LITIGATION

Beck Redden, LLP

Bracewell, LLP

Butler Snow, LLP

Callier Law Group, PLLC

Greenberg Traurig, LLP

Hunton Andrews Kurth, LLP

Lewis Brisbois Bisgard & Smith, LLP

Littler Mendleson, PC

GENERAL LITIGATION (CONT'D)

O'Hanlon, Demerath & Castillo
 Rogers Morris & Grover, LLP
 Spencer Fane, LLP
 Thompson & Horton, LLP
 West & Associates, LLP

GENERAL SCHOOL LAW

Beck Redden, LLP
 Bickerstaff Heath Delgado Acosta, LLP
 Butler Snow, LLP
 Jackson Lewis, PC
 Karczewski, Bradshaw, Spalding, Nichols, Lamp, Langlois
 Lewis Brisbois Bisgard & Smith, LLP
 Littler Mendelson, PC
 Rogers Morris & Grover, LLP
 Spencer Fane, LLP
 Thompson & Horton, LLP
 Walsh Gallegos Trevino Ruso & Kyle, PC
 West & Associates, LLP

IMMIGRATION LAW

Adan G. Vega & Associates, PLLC
 Bracewell, LLP
 Foster, LLP
 Monty & Ramirez, LLP
 Peek Toland & Castaneda, PC
 Strausberger & Price, LLP

INVESTIGATIONS

Callier Law Group, PLLC
 Bracewell, LLP
 Beck Redden, LLP
 Baltazar Salazar, PLLC
 Butler Snow, LLP
 Eichelbaum, Wardell, Hansen, Powell & Mehl, PC
 Greenberg Traurig, LLP
 Hunton Andrews Kurth, LLP
 Jackson Lewis, PC
 Karczewski, Bradshaw, Spalding, Nichols, Lamp, Langlois
 Littler Mendelson, PC
 Monty & Ramirez, LLP
 Myra C. Schexnayder, Attorney at Law
 Powell & Leon, LLP
 Rogers, Morris & Grover, LLP
 Seyfarth Shaw, LLP
 Spencer Fane, LLP
 Strausberger & Price, LLP
 Thompson & Horton, LLP
 Walsh Gallegos Trevino Ruso & Kyle, PC
 West & Associates, LLP

PERSONNEL ADMINISTRATION & BENEFITS

Littler Mendelson, PC
 Spencer Fane, LLP
 Strausberger & Price, LLP

REAL ESTATE

Bracewell, LLP
 Edison McDowell & Hertherington, LLP
 Munsch Hardt Kopf & Harr, PC
 Rogers Morris & Grover, LLP

SECTION 504 / HEARING OFFICERS

Baltazar Salazar, PLLC
 Eichelbaum Wardell Hansen Powell & Mehl, PC
 Myra C. Schexnayder, Attorney at Law
 Riff & Associates, PC

SMALL CLAIMS LITIGATION

Johnson Petrov, LLP
 Karczewski, Bradshaw, Spalding, Nichols, Lamp, Langlois
 Washington & Associates, PLLC

SPECIAL EDUCATION | SECTION 504

Powell & Leon, LLP
 Rogers Morris & Grover, LLP
 Thompson & Horton, LLP
 Walsh Gallegos Trevino Ruso & Kyle, PC

TORT CLAIMS LITIGATION

Callier Law Group, PLLC
 Karczewski, Bradshaw, Spalding, Nichols, Lamp, Langlois
 Rogers, Morris & Grover, LLP
 Strausberger & Price, LLP
 Thompson & Horton, LLP

WORKERS' COMPENSATION LAW

Dean G. Pappas Law Firm, PLLC
 Thornton Biechlin Reynolds & Guerra, LC

ⁱ Firms may provide services in any of the listed categories.

REPORT FROM THE SUPERINTENDENT

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

SUBJECT: **THE 2022–2023 HOUSTON INDEPENDENT SCHOOL DISTRICT
COMPENSATION MANUAL**

The Houston Independent School District (HISD) *Compensation Manual* outlines the policies and procedures that govern compensation for the district.

- **Executive Overview:** Clarifying statements and general updates to the *Compensation Manual* have been made in order to accurately reflect programs in place and proposed revisions, including new or revised stipends aligned to current programs and requirements.

A copy of the proposed 2022–2023 HISD *Compensation Manual* is on file in Board Services. This also includes plans for compensation in school years 2023–2024 and 2024–2025, according to the administration's three-year compensation plan. Upon approval of the 2022–2023 budget, the *Compensation Manual* will be posted on the Human Resources website.

REPORT FROM THE SUPERINTENDENT

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

SUBJECT: INVESTMENT REPORT

Section 2256 of the Government Code requires that the board-designated investment officers prepare and submit to the Board of Education, not less than quarterly, a written report of investment transactions for all funds covered by the act for the preceding quarter.

The quarterly investment report for the quarter ending March 31, 2022, for fiscal year 2021–2022 contains portfolio composition and maturity schedules for all funds, as well as beginning and ending book and market values for each fund's investments.

Houston Independent School District (HISD) investments are governed by the board-approved *Cash Management and Investment Policy*. All investments purchased meet the three basic tenets included in policy: investment safety, investment liquidity, and investment yield. All investments are held to maturity. HISD does not invest on a speculative basis.

This report also contains a compliance letter signed by the chief financial officer, the controller, and the treasurer who have been designated by the Board of Education as the district's investment officers for the day-to-day management of HISD's cash and investment position.

Executive Summary**Purpose:**

§2256 of the Government Code, commonly known as the Public Funds Investment Act, requires that the board-designated investment officers prepare and submit to the Board of Education, not less than quarterly, a written report of investment transactions for all funds covered by the act for the preceding quarter.

The investment report for the quarter ending March 31, 2022, for fiscal year 2021–2022 contains portfolio composition and maturity schedules for all funds, as well as beginning and ending book and market values for each fund's investments.

Prerequisites:

None

Board Meeting Requirements:

None



QUARTERLY INVESTMENT REPORT

Houston Independent School District
As of March 31, 2022

BOARD OF EDUCATION

(As of March 31, 2022)

Judith Cruz, PRESIDENT

Elizabeth Santos, FIRST VICE PRESIDENT

Kathy Blueford-Daniels, SECOND VICE PRESIDENT

Sue Deigaard, SECRETARY

Myrna Guidry, Esq., ASSISTANT SECRETARY

Dani Hernandez

Dr. Patricia K. Allen

Kendall Baker

Bridget Wade

Millard House II, SUPERINTENDENT OF SCHOOLS

Glenn Reed, CHIEF FINANCIAL OFFICER

Sherrie H. Robinson, CONTROLLER

Lisa Pepi, TREASURER

FOREWORD

- Under the Public Funds Investment Act (PFIA), governmental units are required to have Board approved investment policies, investment portfolios limited to only those investments specifically authorized by law, and quarterly reports submitted to the governing body which disclose both the book and market values of investments held.
- The Houston Independent School District is in compliance with the PFIA. All investments purchased meet the four basic tenets included in the District's investment policy in descending order of priority – investment safety, liquidity, public trust and yield.
- The day-to-day management of the District's cash and investment position is the responsibility of the Chief Financial Officer, the Controller, and the Treasurer, who have all been designated by the Board as the District's investment officers.

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COMPLIANCE CERTIFICATION

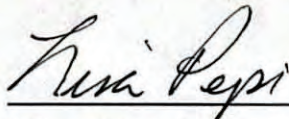
We hereby certify that the Quarterly Investment Report represents the investment position of the District as of March 31, 2022, and that all investments were purchased in compliance with the Board-approved Cash Management and Investment Policy.



Glenn Reed
Chief Financial Officer



Sherrie H. Robinson
Controller



Lisa Pepi
Treasurer

Quarterly Compliance Review

As of March 31, 2022

Houston ISD Compliance Summary

Category	Compliant	Comments
Cash Management & Investment Policy	Yes	Approved by Board of Education on 06/03/2021
Authorized Broker/Dealer List	Yes	Approved by Board of Education on 06/03/2021
Distribution to Brokers/Financial Entities	Yes	Distribution = 25
Investment Officers & Administrators	Yes	Approved by Board of Education 08/12/2021
Training	Yes	The Investment Officers of the District are in compliance with the training requirements
Eligibility, gifts & contributions	Yes	Annual contracts and reports maintained by Human Resources
Investments	Yes	As authorized by Public Funds Investment Act and Cash Management & Investment Policy
Standard of care	Yes	Objectives of investment consistently exceeded or met
Collateral pledges	Yes	Minimum required level maintained
Ratings	Yes	As required by Public Funds Investment Act and Cash Management & Investment Policy
Internal Management Reports	Yes	Quarterly Investment Reports submitted to the Board of Education

INVESTMENT PRIORITIES

- Houston Independent School District investments are guided by four priorities in declining order of priority:
 - **Safety** Ensuring the return of principle invested, credit risk is minimized by investing in highly rated investments as defined in the District's investment policy and the Public Funds Investment Act.

Monitoring safety factors includes limiting exposure to concentration of credit risk, interest rate risk, and event risk.
 - **Liquidity** Ensuring that funds are available when needed for expenditures.
 - **Public Trust** Maintenance of the public trust as custodians and managers responsible for the investing of funds subject to state and federal laws.
 - **Yield** Attaining a reasonable rate of return in order to further District goals while not taking speculative risks.

SAFETY

INVESTMENT VEHICLES

U.S. Agency Securities

U.S. Agency securities are purchased directly by the District from investment brokerage firms registered to do business with the District. These securities are purchased in the District's name, cleared through the Federal Reserve Bank system, and held in safekeeping by JPMorgan Chase Bank, NA.

U.S. Treasury Securities

Debt securities issued by the United States Department of the Treasury and purchased through brokers.

Municipal Bonds

Debt securities issued by a state or local government or their agencies.

Certificates of Deposit (CDs)

Certificates of deposit are time deposits issued by commercial banks against funds deposited for specified periods of time usually with fixed interest rates.

Lone Star Investment Pool (LSIP)

The LSIP is a local government investment pool administered by First Public with investment advisory services provided by American Beacon Advisors and Mellon Investment Corp.

TexPool

TexPool is a local government investment pool administered by the State Comptroller's Office and managed and serviced by Federated Hermes.

TexSTAR

TexSTAR is a local government investment pool co-administered by Hilltop Securities, Inc., and J. P. Morgan Asset Investment Management, Inc.

SAFETY**ALLOWABLE INVESTMENTS**

In order to minimize credit risk the District has defined the types of allowable investments in the Cash Management and Investment Policy. The District has additionally placed limits on the percentage of investment types and issuers in order to reduce concentration of credit risk.

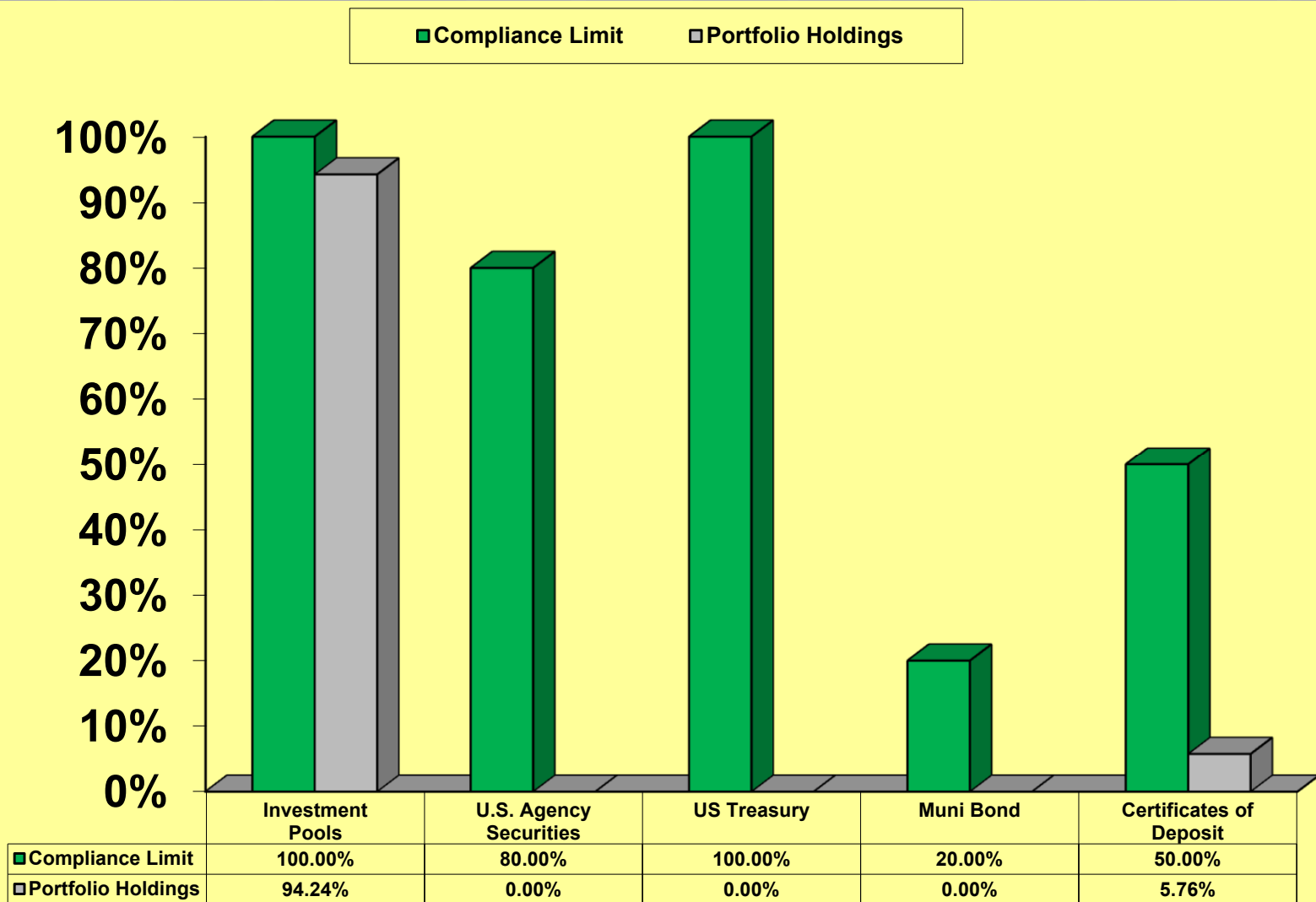
<u>INVESTMENT TYPE</u>	<u>DISTRICT LIMIT</u>	<u>ISSUER LIMIT</u>
U.S. Government Securities	100%	100%
Investment Pools *	100%	40%
U.S. Agency Securities	80%	40%
Certificates of Deposit	50%	10%
Commercial Paper	30%	5%
Municipal Securities	20%	5%
Money Market Mutual Funds	15%	5%
Mutual Funds	15%	5%
Corporate Bonds	15%	5%
Repurchase Agreements	8%	8%
Money Market Accounts	7%	7%

*Investments in any pool additionally will be limited to 25% of the Net Asset Value of the pool.

SAFETY

PORTFOLIO COMPLIANCE DISTRICT LIMITS

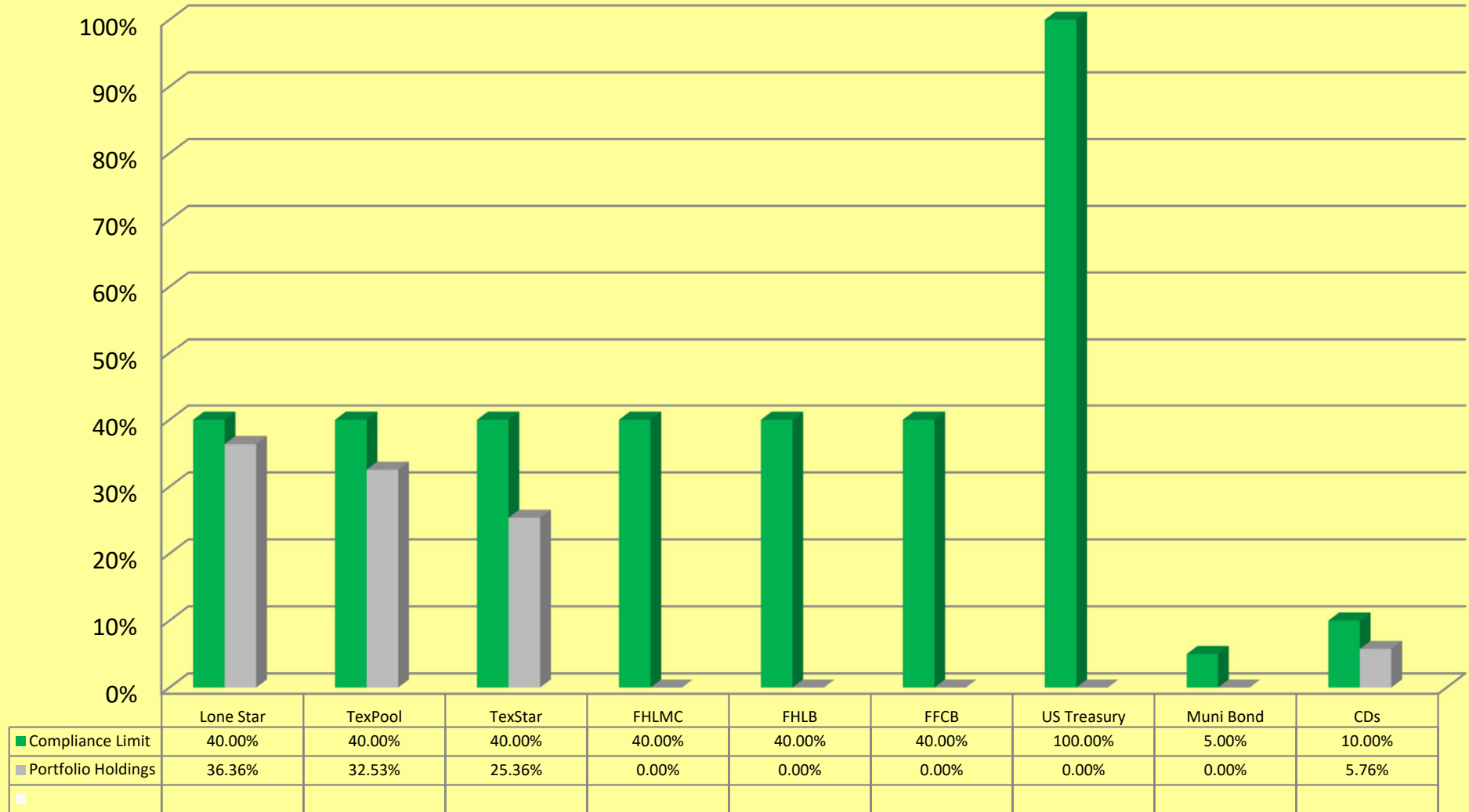
Holdings as of March 31, 2022



SAFETY

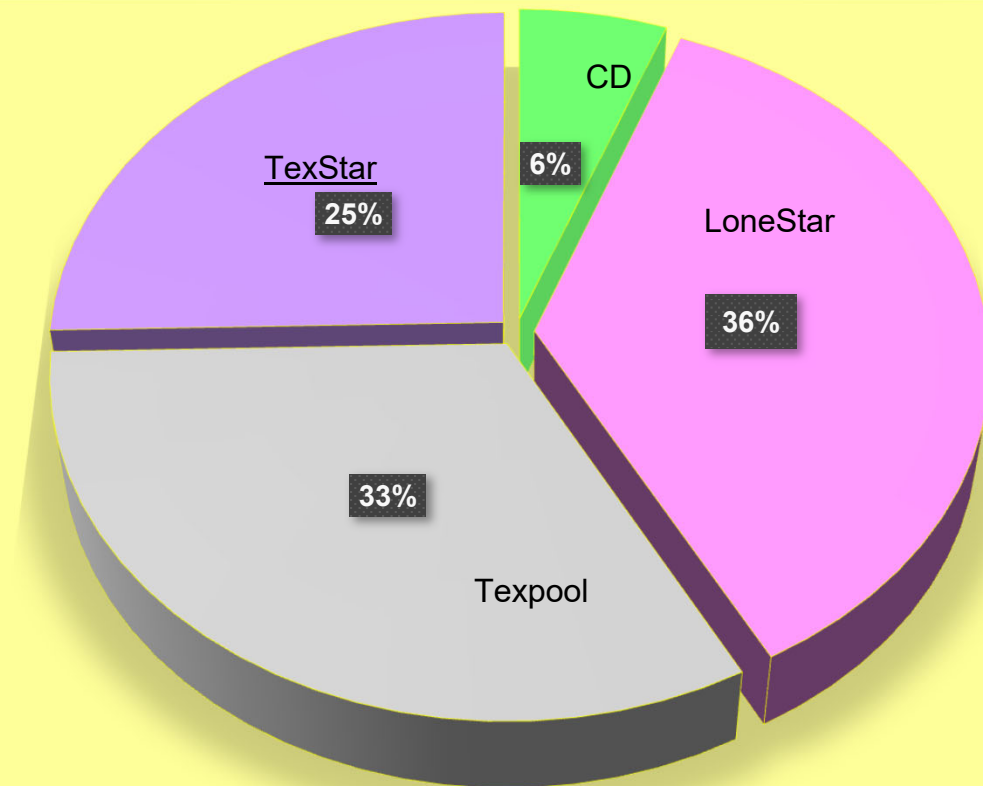
PORTFOLIO COMPLIANCE ISSUER LIMITS

Holdings as of March 31, 2022



SAFETY

PORTFOLIO COMPOSITION - ALL FUNDS by INVESTMENT TYPE As of March 31, 2022



LIQUIDITY

MATURITY SCHEDULE

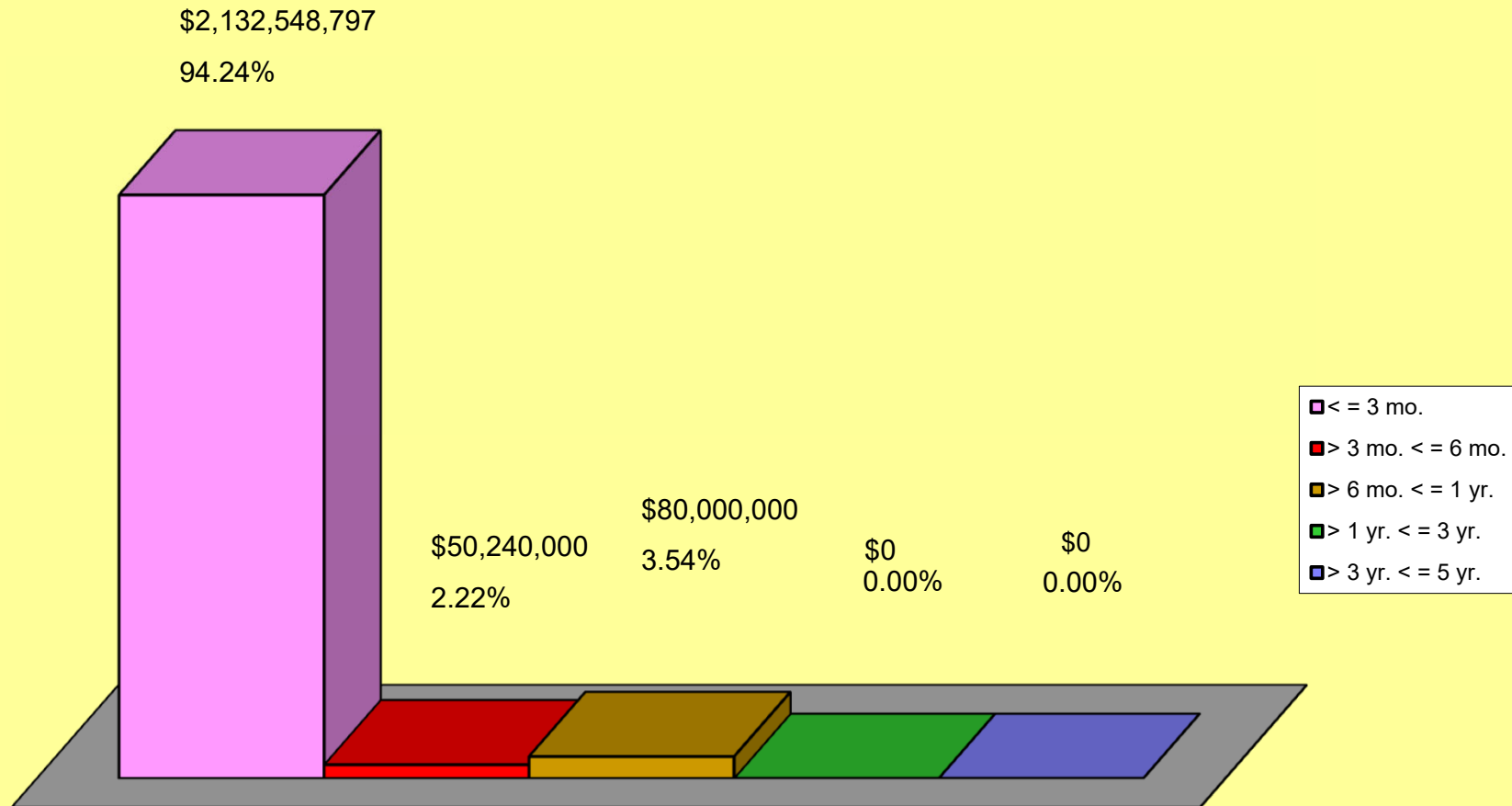
As of March 31, 2022 94.24% of the District's investments will mature within three months, 2.22% within three to six months, 3.54% within six months to one year, 0.00% within one to three years, and 0.00% will mature from three to five years.

Short-term cash requirements are maintained through money market like accounts with the Lone Star Investment Pool, TexPool, and TexSTAR. The monthly and daily cash flow projections used by investment officers show the amount of funds that will be needed for any given time period. Investments are purchased to meet the cash flow needs of the District.

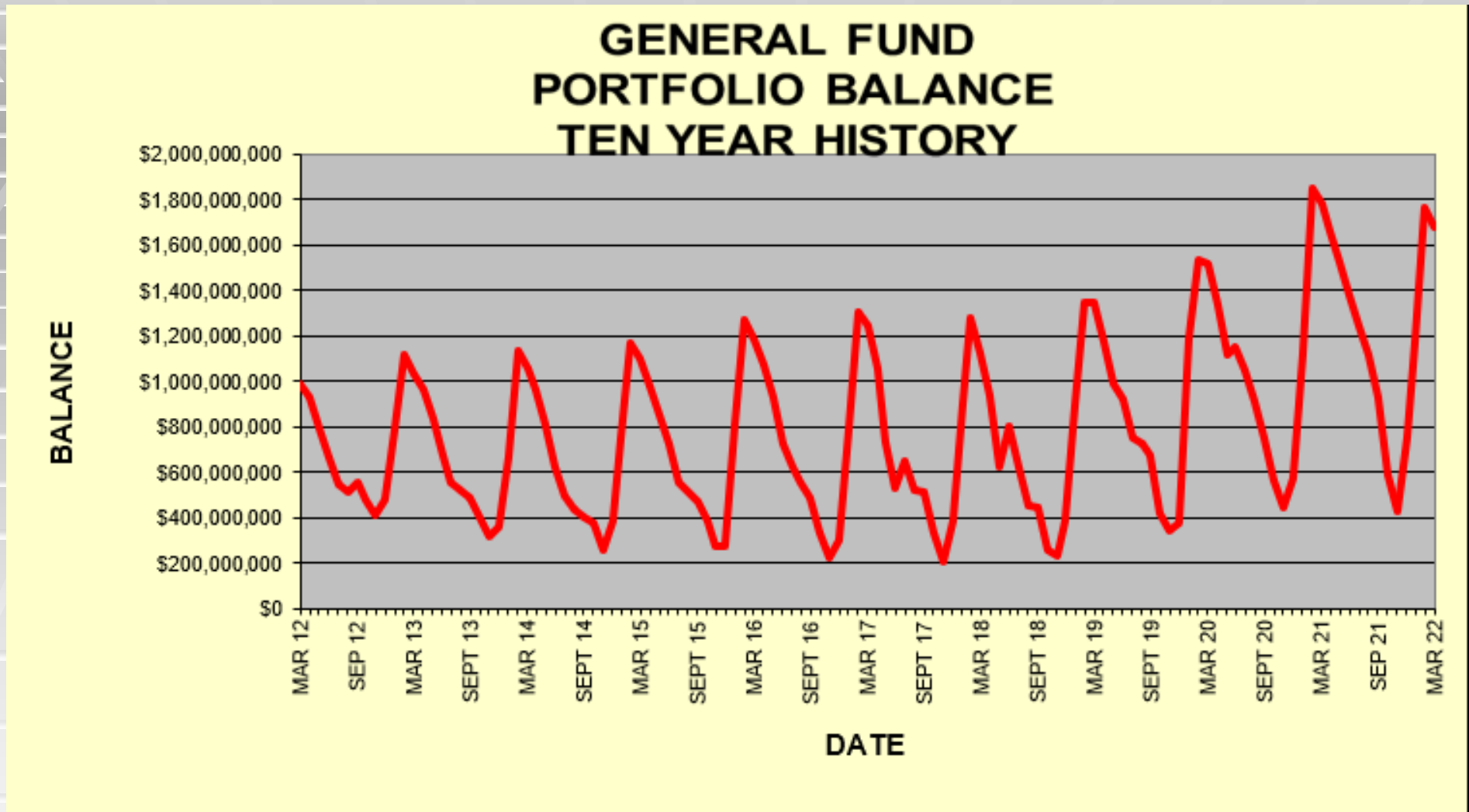
Maturity Range	Amount	Percent of Total
Less than or equal 3 months	\$2,132,548,797	94.24%
Greater than 3 months less than or equal 6 months	\$50,240,000	2.22%
Greater than 6 months less than or equal 1 year	\$80,000,000	3.54%
Greater than 1 year less than or equal 3 years	\$0	0.00%
Greater than 3 years less than or equal 5 years	\$0	0.00%
Total	<u>\$2,262,788,797</u>	<u>100.00%</u>

LIQUIDITY

PORTFOLIO MATURITY SCHEDULE - ALL FUNDS
As of March 31, 2022



LIQUIDITY



YIELD

INVESTMENT ENVIRONMENT ON MARCH 31, 2022

- Thirty-year mortgage rates reached 4.67%, the highest level in over three years.
- The Federal Open Market Committee (FOMC) elected to raise rates from 25 basis points to 50 basis points at its March 15-16 meeting. This was the first increase since December of 2018.
- The "dot plot" of individual FOMC members' projections showed eight members expecting more than seven hikes, while 10 thought that seven total hikes would be sufficient.
- March payroll data released on April 1 showed 431,000 new jobs added with the unemployment rate falling to 3.6%

YIELD BENCHMARKS

As of March 31, 2022 the District made a comparison of the yields earned by the District as compared to the three-month Treasury bill rate, Lone Star Investment, Logic, TexPool and TexSTAR. Average yields as of March 31, 2022 are as follows:

AVERAGE YIELDS

	2nd QTR 20.21	3rd QTR 20-21	4th QTR 20-21	1st QTR 21-22	2nd QTR 21-22	3rd QTR 21-22
Houston ISD	.23%	.10%	.07%	.07%	.08%	.13%
TexPool	.15%	.08%	.05%	.05%	.06%	.15%
TexSTAR	.09%	.04%	.01%	.01%	.01%	.05%
Lone Star	.13%	.09%	.07%	.07%	.19%	.19%
Logic Pool	.17%	.11%	.07%	.04%	.05%	.15%
3-MonthT-Bill Avg.	.09%	.05%	.03%	.03%	.18%	.31%

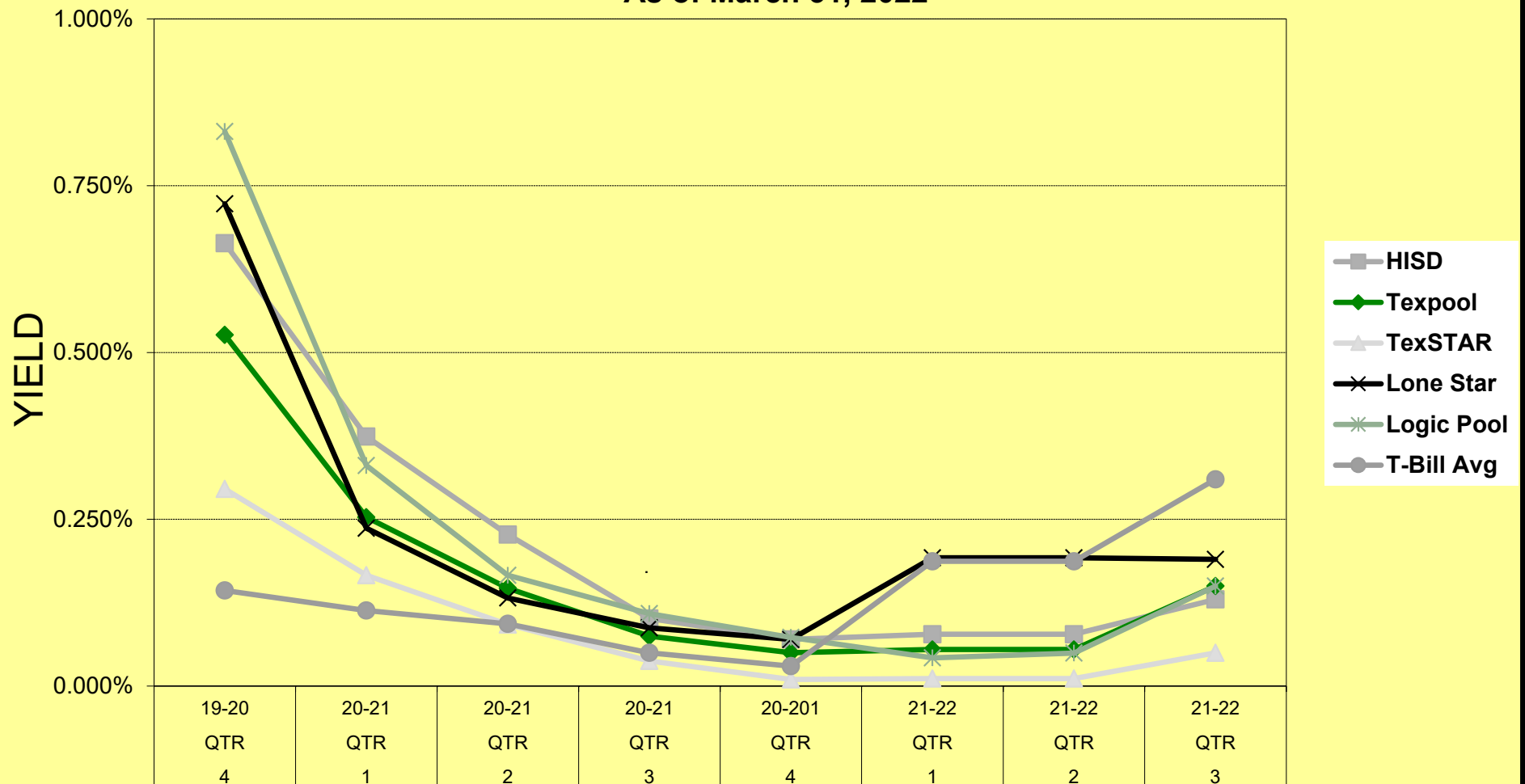
The District's portfolio for the quarter ended March 31, 2022 earned an average yield of .13%, Lone Star yielded .19%, TexPool yielded .15%, and TexSTAR yielded .05%.

YIELD

BENCHMARK COMPARISONS

SHORT TERM YIELDS

YIELD COMPARISONS
As of March 31, 2022

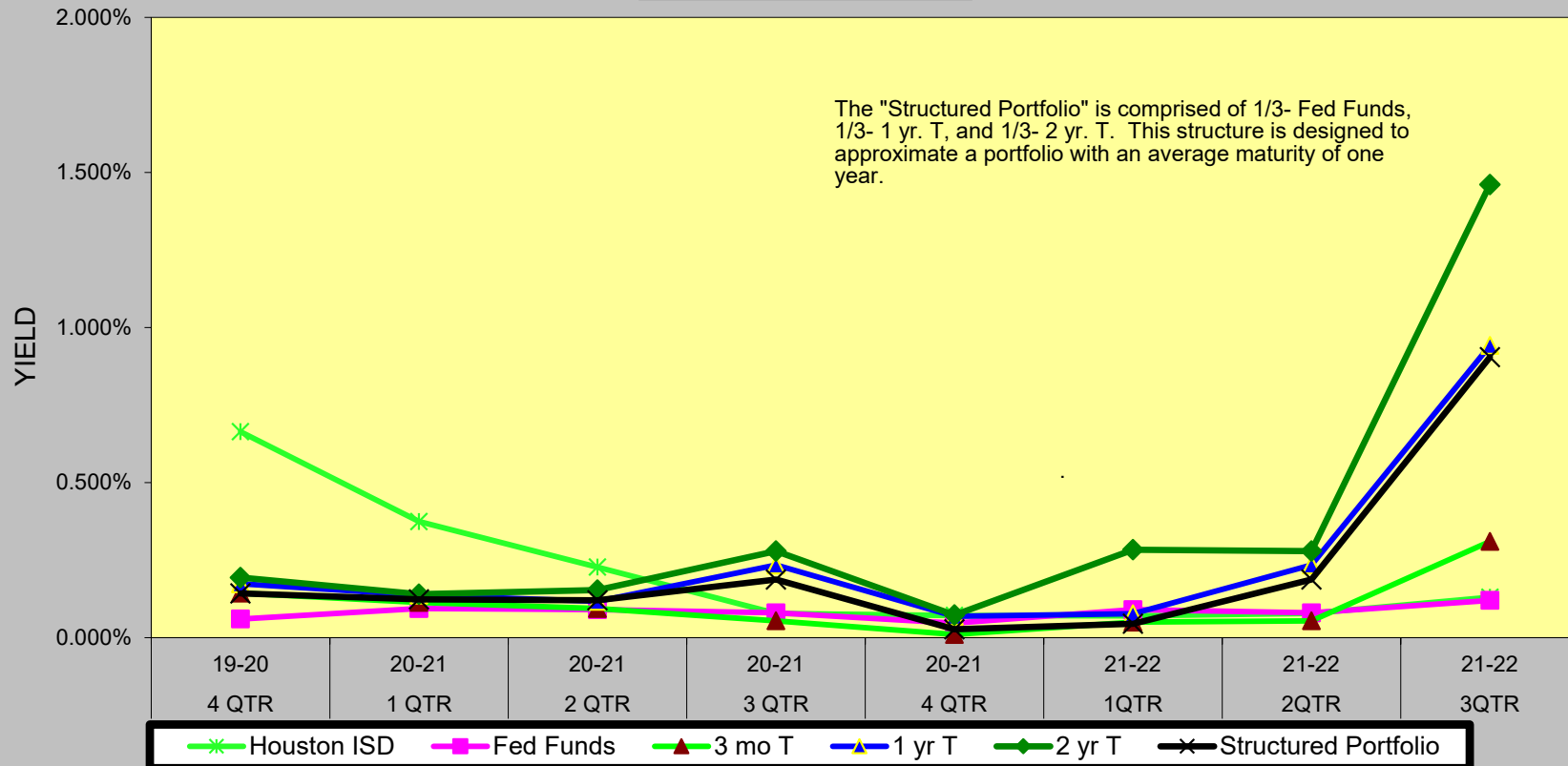


YIELD

BENCHMARK COMPARISONS LONG TERM YIELDS

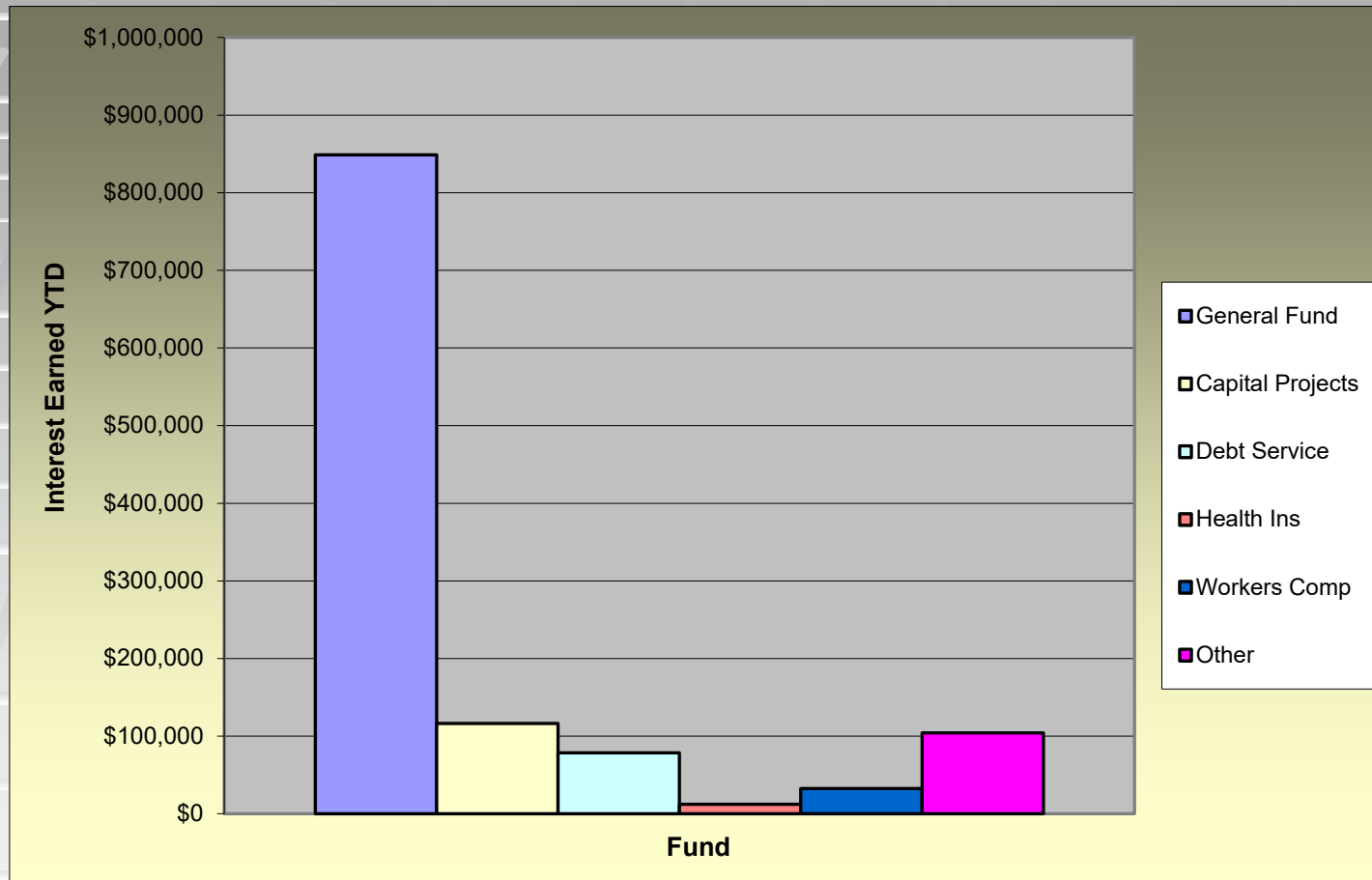
YIELD COMPARISONS

As of March 31, 2022



YIELD

Year To Date Interest Earned As of March 31, 2022



Earnings in this management report do not include unrealized gains or losses resulting from fair market valuation entries.

YIELD

TOTAL INVESTMENT EARNINGS

QUARTERLY AND YTD COMPARATIVE PERIODS

Chart 1

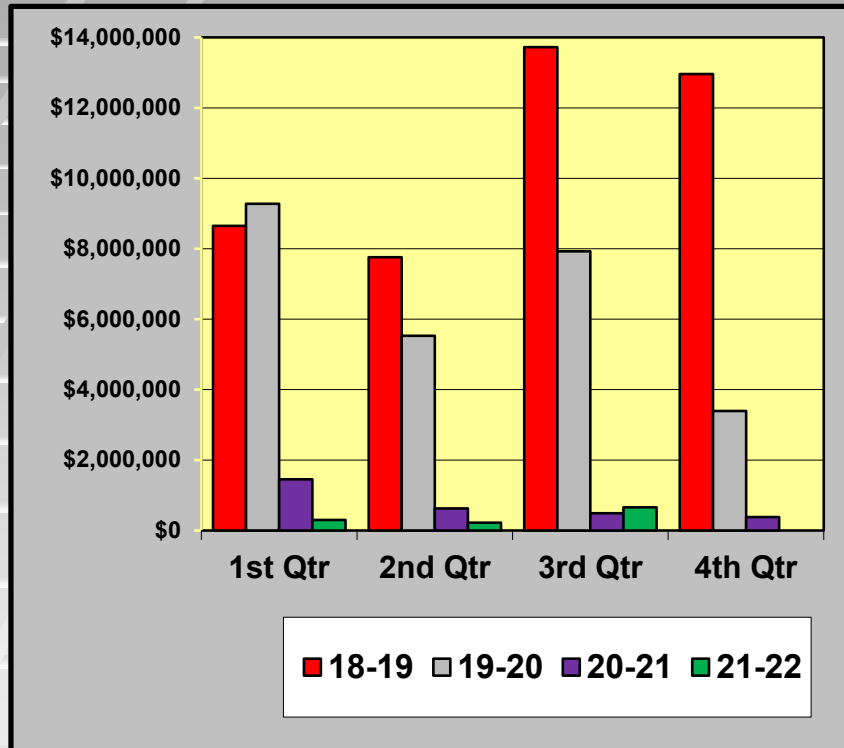


Chart 2

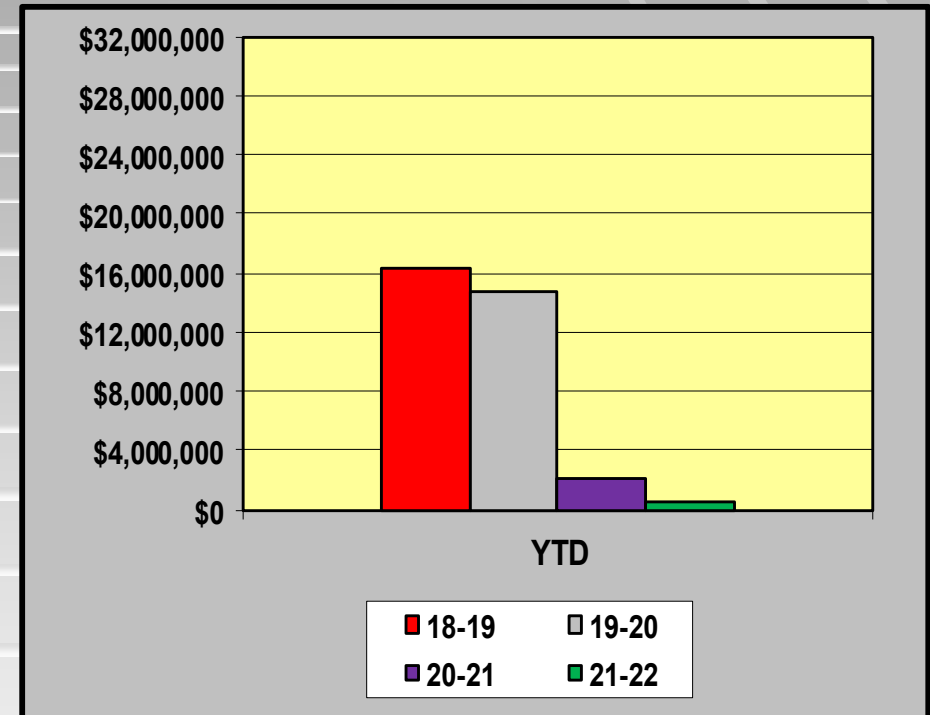


Chart 1 displays interest earnings for each quarter in the current year and three preceding years.

Chart 2 displays year-to-date interest earnings as of the current quarter end for the current year and three preceding years.

Earnings in this management report do not include unrealized gains or losses resulting from fair market valuation entries.

PORTFOLIO REPORTS

- **Summary Report** – This report shows the change in book value and market value from the prior quarter end through the current quarter end in summary form. The report also shows accrued interest receivable by fund groups for those funds which have investments paying interest on a non-monthly basis.
- **Balances by Fund** – This report shows investment sector totals by fund.
- **Portfolio Inventory and Transaction Report** – This report details each individual investment security and pool account subtotaled by fund group.
 - Security type or pool name are detailed.
 - Purchase and maturity dates are shown for those investments which have a stated final maturity.
 - The change in book and market value for each investment is shown for the period reported.
 - Purchases and redemptions in investment pool accounts are shown on a net basis.
 - Purchases, sales, and maturities of securities are shown on an individual transaction basis.
 - The final maturity (Par) value of securities are detailed.

HOUSTON INDEPENDENT SCHOOL DISTRICT
SUMMARY REPORT
FOR QUARTER ENDED MARCH 31, 2022

FUND NAME	BOOK VALUE 12/31/2021	MARKET VALUE 12/31/2021	BOOK VALUE 3/31/2022	MARKET VALUE 3/31/2022	CHANGE IN BOOK VALUE	CHANGE IN MARKET VALUE	ACCRUED INTEREST RECEIVABLE
General Fund	\$ 752,211,858	\$ 752,211,858	\$ 1,564,796,226	\$ 1,564,796,226	\$ 812,584,368	\$ 812,584,368	\$ 139,354
Capital Projects Fund	\$ 260,051,527	\$ 260,051,527	\$ 260,117,196	\$ 260,117,196	\$ 65,669	\$ 65,669	\$ -
Debt Service Fund	\$ 132,971,489	\$ 132,971,489	\$ 151,547,826	\$ 151,547,826	\$ 18,576,337	\$ 18,576,337	\$ -
Food Service Fund	\$ 39,926,463	\$ 39,926,463	\$ 69,819,625	\$ 69,819,625	\$ 29,893,162	\$ 29,893,162	\$ -
Marketplace	\$ 161,978	\$ 161,978	\$ 262,057	\$ 262,057	\$ 100,079	\$ 100,079	\$ -
Health Insurance Fund	\$ 35,612,700	\$ 35,612,700	\$ 1,009,424	\$ 1,009,424	\$ (34,603,276)	\$ (34,603,276)	\$ -
Workers' Compensation Fund	\$ 39,800,738	\$ 39,800,738	\$ 39,129,749	\$ 39,129,749	\$ (670,989)	\$ (670,989)	\$ -
Internal Service Fund	\$ 6,865,073	\$ 6,865,073	\$ 6,956,540	\$ 6,956,540	\$ 91,467	\$ 91,467	\$ -
Medicaid Fund	\$ 5,627,371	\$ 5,627,371	\$ 34,550,874	\$ 34,550,874	\$ 28,923,503	\$ 28,923,503	\$ -
Print Shop Fund	\$ 3,421,159	\$ 3,421,159	\$ 3,681,930	\$ 3,681,930	\$ 260,771	\$ 260,771	\$ -
Special Revenue Fund	\$ 69,143,622	\$ 69,143,622	\$ 108,103,310	\$ 108,103,310	\$ 38,959,688	\$ 38,959,688	\$ -
Trust & Agency Funds	\$ 4,956,361	\$ 4,956,361	\$ 4,957,405	\$ 4,957,405	\$ 1,044	\$ 1,044	\$ -
Activity Funds	\$ 16,380,196	\$ 16,380,196	\$ 17,856,635	\$ 17,856,635	\$ 1,476,439	\$ 1,476,439	\$ -
Public Facility Corporation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL INVESTMENTS	\$ 1,367,130,536	\$ 1,367,130,536	\$ 2,262,788,797	\$ 2,262,788,797	\$ 895,658,261	\$ 895,658,261	\$ 139,353.78

PORTFOLIO TOTALS
BALANCES BY FUND
 As of March 31, 2022

	U.S. TREASURY INVESTMENTS	MUNI BOND INVESTMENTS	AGENCY INVESTMENTS	LONE STAR INVESTMENT POOL	INVESTMENTS IN TEXPOOL	INVESTMENTS IN TEXSTAR	CERTIFICATES OF DEPOSIT	TOTAL PORTFOLIO
General Fund	\$ -	\$ -		\$ 390,543,200	\$ 548,806,476	\$ 495,206,550	\$ 130,240,000	\$ 1,564,796,226
Capital Projects Fund	\$ -	\$ -	\$ -	\$ 87,416,781	\$ 94,073,625	\$ 78,626,791	\$ -	\$ 260,117,197
Debt Service Fund	\$ -	\$ -	\$ -	\$ 98,946,480	\$ 52,601,346	\$ -	\$ -	\$ 151,547,826
Food Service Fund	\$ -	\$ -	\$ -	\$ 56,249,649	\$ 13,569,976	\$ -	\$ -	\$ 69,819,625
Marketplace	\$ -	\$ -	\$ -	\$ 262,057	\$ -	\$ -	\$ -	\$ 262,057
Health Insurance	\$ -	\$ -	\$ -	\$ 979,493	\$ 29,930	\$ -	\$ -	\$ 1,009,423
Workers' Compensation	\$ -	\$ -	\$ -	\$ 30,290,778	\$ 8,838,971	\$ -	\$ -	\$ 39,129,749
Internal Service Fund	\$ -	\$ -	\$ -	\$ -	\$ 6,956,540	\$ -	\$ -	\$ 6,956,540
Medicaid	\$ -	\$ -	\$ -	\$ 34,506,933	\$ 43,941	\$ -	\$ -	\$ 34,550,874
Print Shop	\$ -	\$ -	\$ -	\$ -	\$ 3,681,930	\$ -	\$ -	\$ 3,681,930
Special Revenue Fund	\$ -	\$ -	\$ -	\$ 106,145,571	\$ 1,957,739	\$ -	\$ -	\$ 108,103,310
Trust & Agency Funds	\$ -	\$ -	\$ -	\$ 65,193	\$ 4,892,212	\$ -	\$ -	\$ 4,957,405
Activity Funds	\$ -	\$ -	\$ -	\$ 17,245,928	\$ 610,707	\$ -	\$ -	\$ 17,856,635
Public Facility Corporation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL INVESTMENTS	\$ -	\$ -	\$ -	\$ 822,652,063	\$ 736,063,393	\$ 573,833,341	\$ 130,240,000	\$ 2,262,788,797

**PORTFOLIO INVENTORY AND TRANSACTION REPORT
FOR QUARTER ENDED MARCH 31, 2022**

INVESTMENT TYPE	DATE OF PURCHASE	MATURITY DATE	BOOK VALUE 12/31/2021	MARKET VALUE 12/31/2021	MATURITIES SALES REDEMPTIONS	PURCHASES	BOOK VALUE 3/31/2022	MARKET VALUE 3/31/2022	FINAL MATURITY VALUE 3/31/2022
GENERAL FUND									
Lone Star Liq	Open	Open	\$ 2,666,174	\$ 2,666,174	\$ -	\$ 995	\$ 2,667,169	\$ 2,667,169	\$ 2,667,169
Lone Star Liq +	Open	Open	\$ 54,470,928	\$ 54,470,928	\$ (9,457,061)	\$ -	\$ 45,013,867	\$ 45,013,867	\$ 45,013,867
Lone Star Corp	Open	Open	\$ 67,807,882	\$ 67,807,882	\$ -	\$ 275,054,282	\$ 342,862,164	\$ 342,862,164	\$ 342,862,164
TexPool	Open	Open	\$ 27,975,733	\$ 27,975,733	\$ -	\$ 204,224,235	\$ 232,199,968	\$ 232,199,968	\$ 232,199,968
TexPool Prime	Open	Open	\$ 194,126,476	\$ 194,126,476	\$ -	\$ 122,480,032	\$ 316,606,508	\$ 316,606,508	\$ 316,606,508
TexSTAR	Open	Open	\$ 254,924,666	\$ 254,924,666	\$ -	\$ 240,281,884	\$ 495,206,550	\$ 495,206,550	\$ 495,206,550
CD EAST WEST BANK	3/15/2021	3/15/2022	\$ 10,000,000	\$ 10,000,000	\$ (10,000,000)	\$ -	\$ -	\$ -	\$ -
CD EAST WEST BANK	3/15/2022	10/28/2022	\$ 10,000,000	\$ 10,000,000	\$ -	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000
CD EAST WEST BANK	7/27/2021	10/28/2022	\$ 20,000,000	\$ 20,000,000	\$ -	\$ -	\$ 20,000,000	\$ 20,000,000	\$ 20,000,000
CD EAST WEST BANK	10/14/2021	10/14/2022	\$ 20,000,000	\$ 20,000,000	\$ -	\$ -	\$ 20,000,000	\$ 20,000,000	\$ 20,000,000
CD EAST WEST BANK	10/28/2021	10/28/2022	\$ 20,000,000	\$ 20,000,000	\$ -	\$ -	\$ 20,000,000	\$ 20,000,000	\$ 20,000,000
CD EAST WEST BANK	10/28/2021	10/28/2022	\$ -	\$ -	\$ -	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000	\$ 10,000,000
CD IND BANK	1/25/2021	1/25/2022	\$ 20,000,000	\$ 20,000,000	\$ (20,000,000)	\$ -	\$ -	\$ -	\$ -
CD IND BANK	8/5/2021	8/5/2022	\$ 30,000,000	\$ 30,000,000	\$ -	\$ -	\$ 30,000,000	\$ 30,000,000	\$ 30,000,000
CD IND BANK	11/30/2021	11/30/2022	\$ 20,000,000	\$ 20,000,000	\$ -	\$ 20,000,000	\$ 20,000,000	\$ 20,000,000	\$ 20,000,000
CD UNITY	9/1/2021	9/1/2022	\$ 95,000	\$ 95,000	\$ -	\$ -	\$ 95,000	\$ 95,000	\$ 95,000
CD UNITY	8/31/2021	8/31/2022	\$ 145,000	\$ 145,000	\$ -	\$ -	\$ 145,000	\$ 145,000	\$ 145,000
GENERAL FUND TOTAL			\$ 752,211,858	\$ 752,211,858	\$ (39,457,061)	\$ 882,041,428	\$ 1,564,796,226	\$ 1,564,796,226	\$ 1,564,796,226
CAPITAL PROJECTS									
Lone Star Liq	Open	Open	\$ 16,177,091	\$ 16,177,091	\$ -	\$ 5,387	\$ 16,182,478	\$ 16,182,478	\$ 16,182,478
Lone Star Liq +	Open	Open	\$ 10,093,848	\$ 10,093,848	\$ -	\$ 1,184	\$ 10,095,032	\$ 10,095,032	\$ 10,095,032
Lone Star Corp	Open	Open	\$ 61,112,079	\$ 61,112,079	\$ -	\$ 27,192	\$ 61,139,271	\$ 61,139,271	\$ 61,139,271
TexPool	Open	Open	\$ 74,904,175	\$ 74,904,175	\$ -	\$ 15,797	\$ 74,919,972	\$ 74,919,972	\$ 74,919,972
TexPool Prime	Open	Open	\$ 19,145,979	\$ 19,145,979	\$ -	\$ 7,674	\$ 19,153,653	\$ 19,153,653	\$ 19,153,653
TexSTAR	Open	Open	\$ 78,618,355	\$ 78,618,355	\$ -	\$ 8,436	\$ 78,626,791	\$ 78,626,791	\$ 78,626,791
CAPITAL PROJECTS TOTAL			\$ 260,051,527	\$ 260,051,527	\$ -	\$ 65,670	\$ 260,117,197	\$ 260,117,197	\$ 260,117,197

INVESTMENT TYPE	DATE OF PURCHASE	MATURITY DATE	BOOK VALUE 12/31/2021	MARKET VALUE 12/31/2021	MATURITIES SALES REDEMPTIONS	PURCHASES	BOOK VALUE 3/31/2022	MARKET VALUE 3/31/2022	FINAL MATURITY VALUE 3/31/2022
DEBT SERVICE FUND									
Lone Star Liq +	Open	Open	\$ 9,804,961	\$ 9,804,961	\$ (9,704,496)	\$ -	\$ 100,465	\$ 100,465	\$ 100,465
Lone Star Corp	Open	Open	\$ 31,484,481	\$ 31,484,481	\$ -	\$ 67,361,534	\$ 98,846,015	\$ 98,846,015	\$ 98,846,015
TexPool	Open	Open	\$ 48,989,615	\$ 48,989,615	\$ -	\$ 3,609,072	\$ 52,598,687	\$ 52,598,687	\$ 52,598,687
TexPool Prime	Open	Open	\$ 42,692,432	\$ 42,692,432	\$ (42,689,773)	\$ -	\$ 2,659	\$ 2,659	\$ 2,659
DEBT SERVICE TOTAL			\$ 132,971,489	\$ 132,971,489	\$ (52,394,269)	\$ 70,970,607	\$ 151,547,826	\$ 151,547,826	\$ 151,547,826
FD1-FOOD SERVICE FUND									
Lone Star Liq +	Open	Open	\$ 4,565	\$ 4,565	\$ -	\$ -	\$ 4,565	\$ 4,565	\$ 4,565
Lone Star Corp	Open	Open	\$ 26,354,784	\$ 26,354,784	\$ -	\$ 29,890,300	\$ 56,245,084	\$ 56,245,084	\$ 56,245,084
TexPool	Open	Open	\$ 13,567,115	\$ 13,567,115	\$ -	\$ 2,861	\$ 13,569,976	\$ 13,569,976	\$ 13,569,976
FD1-TOTAL			\$ 39,926,463	\$ 39,926,463	\$ -	\$ 29,893,162	\$ 69,819,625	\$ 69,819,625	\$ 69,819,625
FD2-MARKETPLACE									
Lone Star Liq	Open	Open	\$ 161,978	\$ 161,978	\$ -	\$ 100,079	\$ 262,057	\$ 262,057	\$ 262,057
FD2-TOTAL			\$ 161,978	\$ 161,978	\$ -	\$ 100,079	\$ 262,057	\$ 262,057	\$ 262,057
IS2-WORKERS COMPENSATION FUND									
Lone Star Corp	Open	Open	\$ 30,965,172	\$ 30,965,172	\$ (674,394)	\$ -	\$ 30,290,778	\$ 30,290,778	\$ 30,290,778
TexPool	Open	Open	\$ 722,727	\$ 722,727	\$ -	\$ 153	\$ 722,880	\$ 722,880	\$ 722,880
TexPool Prime	Open	Open	\$ 8,112,840	\$ 8,112,840	\$ -	\$ 3,251	\$ 8,116,091	\$ 8,116,091	\$ 8,116,091
IS2-TOTAL			\$ 39,800,738	\$ 39,800,738	\$ (674,394)	\$ 3,405	\$ 39,129,749	\$ 39,129,749	\$ 39,129,749
IS1- HEALTH INSURANCE FUND									
Lone Star Corp	Open	Open	\$ 35,582,776	\$ 35,582,776	\$ (34,603,283)	\$ -	\$ 979,493	\$ 979,493	\$ 979,493
TexPool	Open	Open	\$ 29,924	\$ 29,924	\$ -	\$ 6	\$ 29,930	\$ 29,930	\$ 29,930
IS1-TOTAL			\$ 35,612,700	\$ 35,612,700	\$ (34,603,283)	\$ 6	\$ 1,009,423	\$ 1,009,423	\$ 1,009,423
MD1-MEDICAID FUND									
Lone Star Liq	Open	Open	\$ 5,583,440	\$ 5,583,440	\$ -	\$ 28,923,493	\$ 34,506,933	\$ 34,506,933	\$ 34,506,933
TexPool	Open	Open	\$ 43,932	\$ 43,932	\$ -	\$ 9	\$ 43,941	\$ 43,941	\$ 43,941
MD1-TOTAL			\$ 5,627,371	\$ 5,627,371	\$ -	\$ 28,923,503	\$ 34,550,874	\$ 34,550,874	\$ 34,550,874

INVESTMENT TYPE	DATE OF PURCHASE	MATURITY DATE	BOOK VALUE 12/31/2021	MARKET VALUE 12/31/2021	MATURITIES SALES REDEMPTIONS	PURCHASES	BOOK VALUE 3/31/2022	MARKET VALUE 3/31/2022	FINAL MATURITY VALUE 3/31/2022
IS3-INTERNAL SERVICE FUND									
TexPool	Open	Open	\$ 6,865,073	\$ 6,865,073	\$ -	\$ 91,467	\$ 6,956,540	\$ 6,956,540	\$ 6,956,540
IS3-TOTAL			\$ 6,865,073	\$ 6,865,073	\$ -	\$ 91,467	\$ 6,956,540	\$ 6,956,540	\$ 6,956,540
PS1-PRINT SHOP FUND									
TexPool	Open	Open	\$ 3,421,159	\$ 3,421,159	\$ -	\$ 260,771	\$ 3,681,930	\$ 3,681,930	\$ 3,681,930
PS1-TOTAL			\$ 3,421,159	\$ 3,421,159	\$ -	\$ 260,771	\$ 3,681,930	\$ 3,681,930	\$ 3,681,930
SR1-SPECIAL REVENUE FUND									
Lone Star Liq	Open	Open	\$ 1,157,563	\$ 1,157,563	\$ -	\$ 432	\$ 1,157,995	\$ 1,157,995	\$ 1,157,995
Lone Star Liq +	Open	Open	\$ 50,477,316	\$ 50,477,316	\$ -	\$ 5,922	\$ 50,483,238	\$ 50,483,238	\$ 50,483,238
Lone Star Corp	Open	Open	\$ 15,531,419	\$ 15,531,419	\$ -	\$ 38,972,919	\$ 54,504,338	\$ 54,504,338	\$ 54,504,338
TexPool	Open	Open	\$ 1,977,324	\$ 1,977,324	\$ (19,585)	\$ -	\$ 1,957,739	\$ 1,957,739	\$ 1,957,739
SPECIAL REVENUE TOTAL			\$ 69,143,622	\$ 69,143,622	\$ (19,585)	\$ 38,979,273	\$ 108,103,310	\$ 108,103,310	\$ 108,103,310
TRUST & AGENCY FUNDS									
Lone Star Liq +	Open	Open	\$ 49,203	\$ 49,203	\$ -	\$ 6	\$ 49,209	\$ 49,209	\$ 49,209
Lone Star Corp	Open	Open	\$ 15,977	\$ 15,977	\$ -	\$ 7	\$ 15,984	\$ 15,984	\$ 15,984
TexPool	Open	Open	\$ 4,891,181	\$ 4,891,181	\$ -	\$ 1,031	\$ 4,892,212	\$ 4,892,212	\$ 4,892,212
TRUST & AGENCY TOTAL			\$ 4,956,361	\$ 4,956,361	\$ -	\$ 1,044	\$ 4,957,405	\$ 4,957,405	\$ 4,957,405
TA-ACTIVITY FUNDS									
Lone Star Liq	Open	Open	\$ 15,014,058	\$ 15,014,058	\$ -	\$ 1,475,974	\$ 16,490,032	\$ 16,490,032	\$ 16,490,032
Lone Star Corp	Open	Open	\$ 755,559	\$ 755,559	\$ -	\$ 337	\$ 755,896	\$ 755,896	\$ 755,896
TexPool	Open	Open	\$ 610,578	\$ 610,578	\$ -	\$ 129	\$ 610,707	\$ 610,707	\$ 610,707
ACTIVITY FUNDS TOTAL			\$ 16,380,196	\$ 16,380,196	\$ -	\$ 1,476,439	\$ 17,856,635	\$ 17,856,635	\$ 17,856,635
TOTAL PORTFOLIO			\$ 1,367,130,536	\$ 1,367,130,536	\$ (127,148,591)	\$ 1,052,806,852	\$ 2,262,788,797	\$ 2,262,788,797	\$ 2,262,788,797

INVESTMENT POOL REPORTS

■ **TEXPOOL**

- As of March 31, 2022, the District had \$392,184,480 invested in TEXPOOL comprising 1.433% of the market value of the pool.
- As of March 31, 2022, the District had \$343,878,911 invested in TEXPOOL Prime comprising 3.068% of the pools' market value.

■ **LONESTAR**

- As of March 31, 2022, the District had \$108,288,449 invested in Government Overnight Fund comprising 2.343% of the pools' market value.
- As of March 31, 2022, the District had \$68,724,591 invested in Corporate Overnight Fund comprising 2.215% of the pools' market value.
- As of March 31, 2022, the District had \$645,639,022 invested in Corporate Overnight Plus Fund comprising 8.907% of the pools' market value.

■ **TEXSTAR**

- As of March 31, 2022, the District had \$573,833,341 invested in TexSTAR comprising 5.471% of the pools' market value.



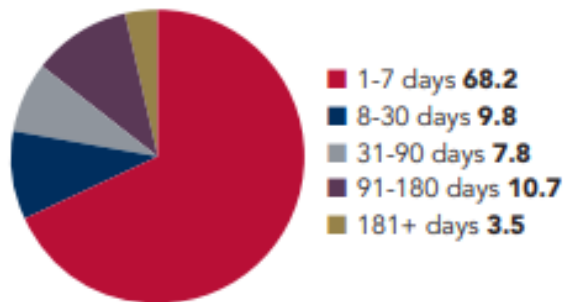
Performance as of March 31, 2022

	TexPool	TexPool Prime
Current Invested Balance	\$27,369,736,879	\$11,209,562,641
Weighted Average Maturity**	29 Days	22 Days
Weighted Average Life**	97 Days	57 Days
Net Asset Value	0.99977	0.99967
Total Number of Participants	2,698	458
Management Fee on Invested Balance	0.0450%	0.0550%
Interest Distributed	\$3,672,214.33	\$2,621,230.90
Management Fee Collected	\$955,094.66	\$484,647.75
Standard & Poor's Current Rating	AAAm	AAAm
Month Averages		
Average Invested Balance	\$28,304,735,436	\$11,405,164,299
Average Monthly Rate*	0.15%	0.27%
Average Weighted Average Maturity**	29	25
Average Weighted Average Life**	87	60

TEXPOOL

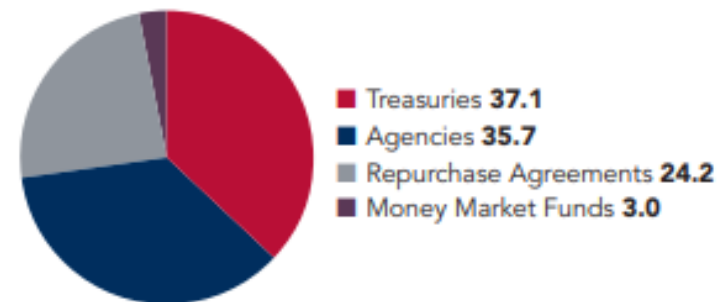
Portfolio by Maturity (%)

As of March 31, 2022



Portfolio by Type of Investment (%)

As of March 31, 2022



Portfolio Asset Summary as of March 31, 2022

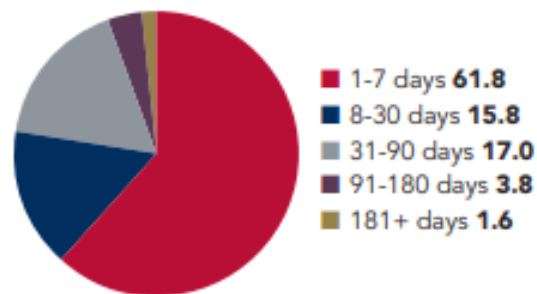
	Book Value	Market Value
Uninvested Balance	-\$961,179.01	-\$961,179.01
Receivable for Investments Sold	0.00	0.00
Accrual of Interest Income	6,357,322.57	6,357,322.57
Interest and Management Fees Payable	-3,672,205.76	-3,672,205.76
Payable for Investments Purchased	0.00	0.00
Accrued Expenses & Taxes	-27,961.42	-27,961.42
Repurchase Agreements	6,621,420,794.00	6,621,420,794.00
Mutual Fund Investments	808,074,000.00	808,085,200.00
Government Securities	9,716,829,497.04	9,716,395,130.82
US Treasury Bills	7,515,570,592.75	7,512,442,165.05
US Treasury Notes	2,706,146,018.60	2,703,411,619.44
Total	\$27,369,736,878.77	\$27,363,450,885.70

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool. The only source of payment to the Participants is the assets of TexPool. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services.

TEXPOOL PRIME

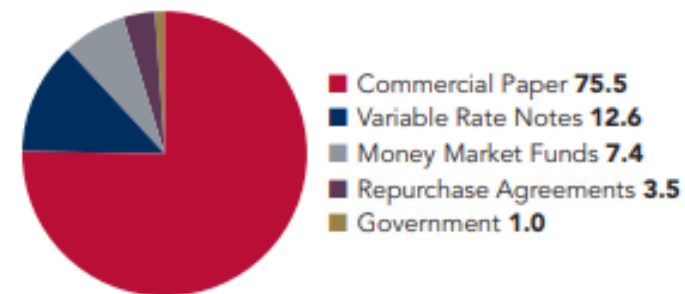
Portfolio by Maturity (%)

As of March 31, 2022



Portfolio by Type of Investment (%)

As of March 31, 2022



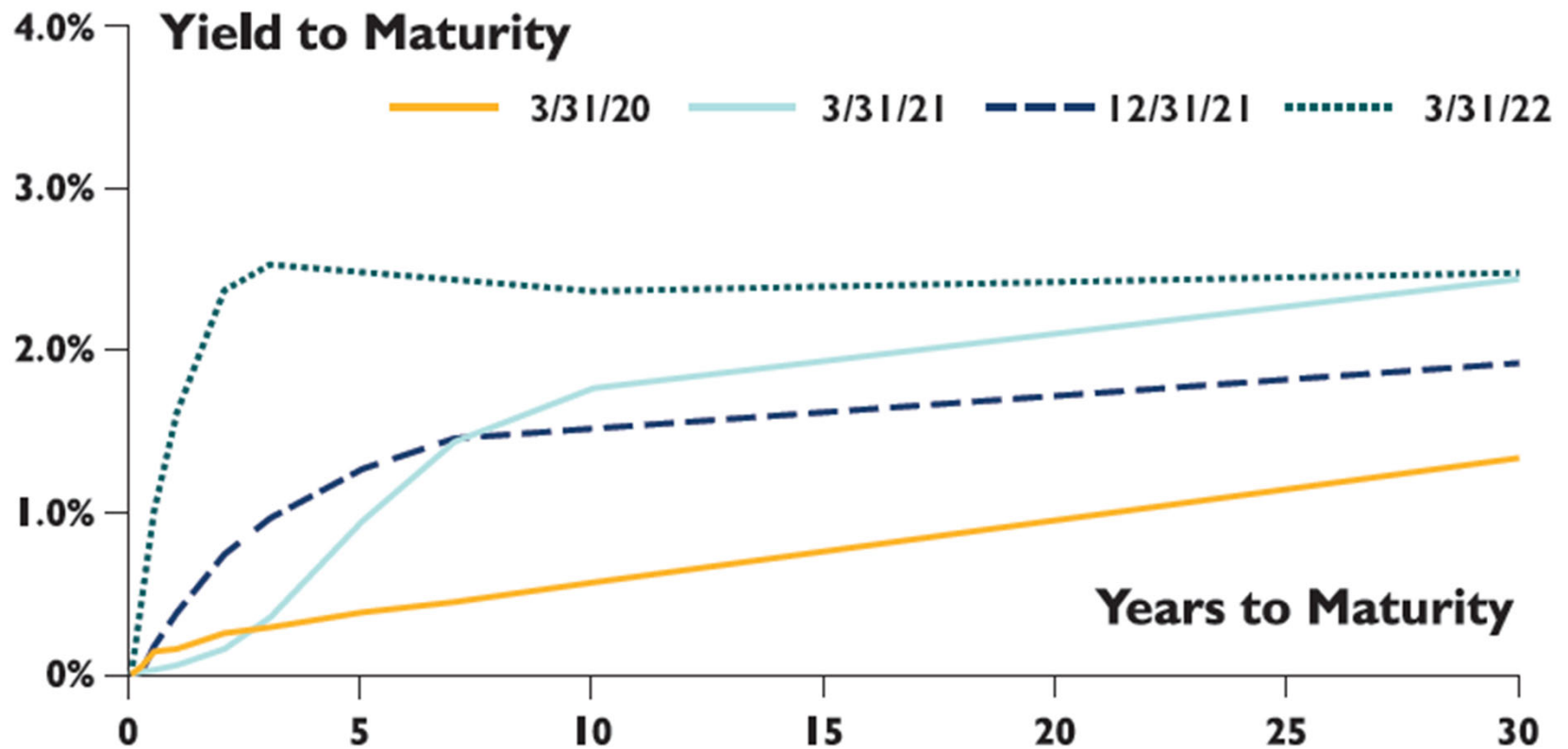
Portfolio Asset Summary as of March 31, 2022

	Book Value	Market Value
Uninvested Balance	-\$485,803.43	-\$485,803.43
Receivable for Investments Sold	41,011,673.74	41,011,673.74
Accrual of Interest Income	911,092.96	911,092.96
Interest and Management Fees Payable	-2,621,230.69	-2,621,230.69
Payable for Investments Purchased	-41,000,000.00	-41,000,000.00
Accrued Expenses & Taxes	-15,329.25	-15,329.25
Repurchase Agreements	395,182,000.00	395,182,000.00
Commercial Paper	8,458,918,391.60	8,456,224,947.85
Mutual Fund Investments	830,153,483.22	829,943,055.05
Government Securities	117,510,172.64	117,655,806.18
Variable Rate Notes	1,409,998,190.60	1,409,013,350.00
Total	\$11,209,562,641.39	\$11,205,819,562.41

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool Prime. The assets of TexPool Prime are the only source of payments to the Participants. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services

Quarterly Position Report

March 31, 2022



Lone Star

Investment Pool

Distributed by **FIRST PUBLIC**
Member FINRA/SIPC

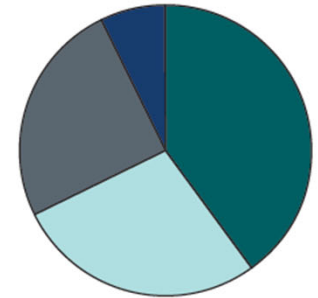
12007 Research Blvd.
Austin, Texas 78759
firstpublic.com

Government Overnight Fund

Duration 0.07856

	Participant Assets	Market Value
Beginning-of-Quarter Balance	4,622,178,785.67	4,621,790,861.20
Deposits	5,973,112,628.73	
Withdrawals	(5,277,276,798.49)	
End-of-Quarter Balance	5,318,014,615.91	5,316,312,755.43

Treasuries	40%
Cash/Repo	28%
Agencies	25%
MM Funds	7%

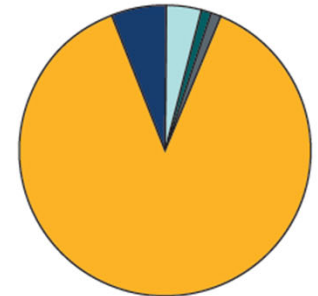


Corporate Overnight Fund

Duration 0.18296

	Participant Assets	Market Value
Beginning-of-Quarter Balance	3,102,832,222.75	3,102,797,847.07
Deposits	2,830,397,417.97	
Withdrawals	(2,073,958,890.77)	
End-of-Quarter Balance	3,859,270,749.95	3,858,393,568.60

Commercial Paper	88%
MM Funds	6%
Cash/Repo	4%
Treasuries	1%
Agencies	1%

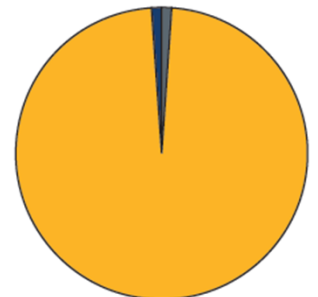


Corporate Overnight Plus Fund

Duration 0.18878

	Participant Assets	Market Value
Beginning-of-Quarter Balance	7,248,660,517.43	7,248,608,852.54
Deposits	7,298,488,354.07	
Withdrawals	(4,714,430,868.24)	
End-of-Quarter Balance	9,832,718,003.26	9,829,936,346.18

Commercial Paper	98%
MM Funds	1%
Agencies	1%



Lone Star

Investment Pool

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Returns

	January		February		March	
	Average Rate	7-day SEC Yield	Average Rate	7-day SEC Yield	Average Rate	7-day SEC Yield
Govt Overnight Fund	0.01%	0.01%	0.02%	0.03%	0.11%	0.20%
Corp Overnight Fund	0.09%	0.10%	0.11%	0.13%	0.25%	0.35%
Corp Overnight Plus Fund	0.12%	0.13%	0.14%	0.15%	0.28%	0.40%



MONTHLY
NEWSLETTER
MARCH
2022



PERFORMANCE

As of March 31, 2022

Current Invested Balance	\$9,050,970,696.95
Weighted Average Maturity (1)	38 Days
Weighted Average Life (2)	60 Days
Net Asset Value	0.999907
Total Number of Participants	981
Management Fee on Invested Balance	0.06%*
Interest Distributed	\$1,314,623.10
Management Fee Collected	\$475,995.29
% of Portfolio Invested Beyond 1 Year	2.68%
Standard & Poor's Current Rating	AAAm

Rates reflect historical information and are not an indication of future performance.

March Averages

Average Invested Balance	\$9,340,968,940.49
Average Monthly Yield, on a simple basis	0.1070%
Average Weighted Maturity (1)	27 Days
Average Weighted Life (2)	38 Days

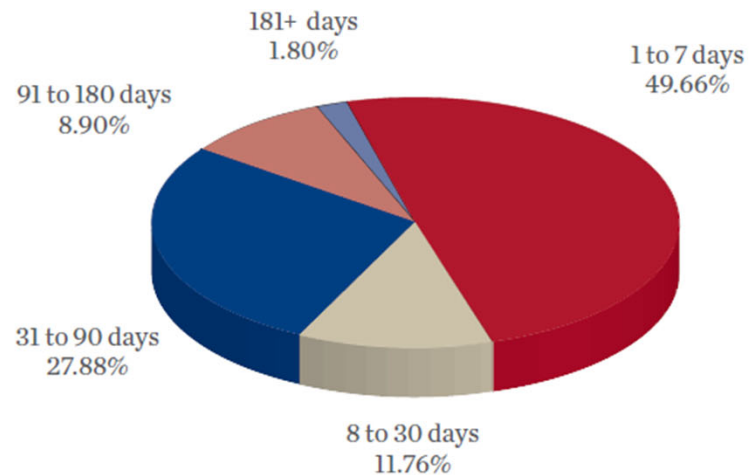
Definition of Weighted Average Maturity (1) & (2)

- (1) This weighted average maturity calculation uses the SEC Rule 2a-7 definition for stated maturity for any floating rate instrument held in the portfolio to determine the weighted average maturity for the pool. This Rule specifies that a variable rate instruction to be paid in 397 calendar days or less shall be deemed to have a maturity equal to the period remaining until the next readjustment of the interest rate.
- (2) This weighted average maturity calculation uses the final maturity of any floating rate instruments held in the portfolio to calculate the weighted average maturity for the pool.

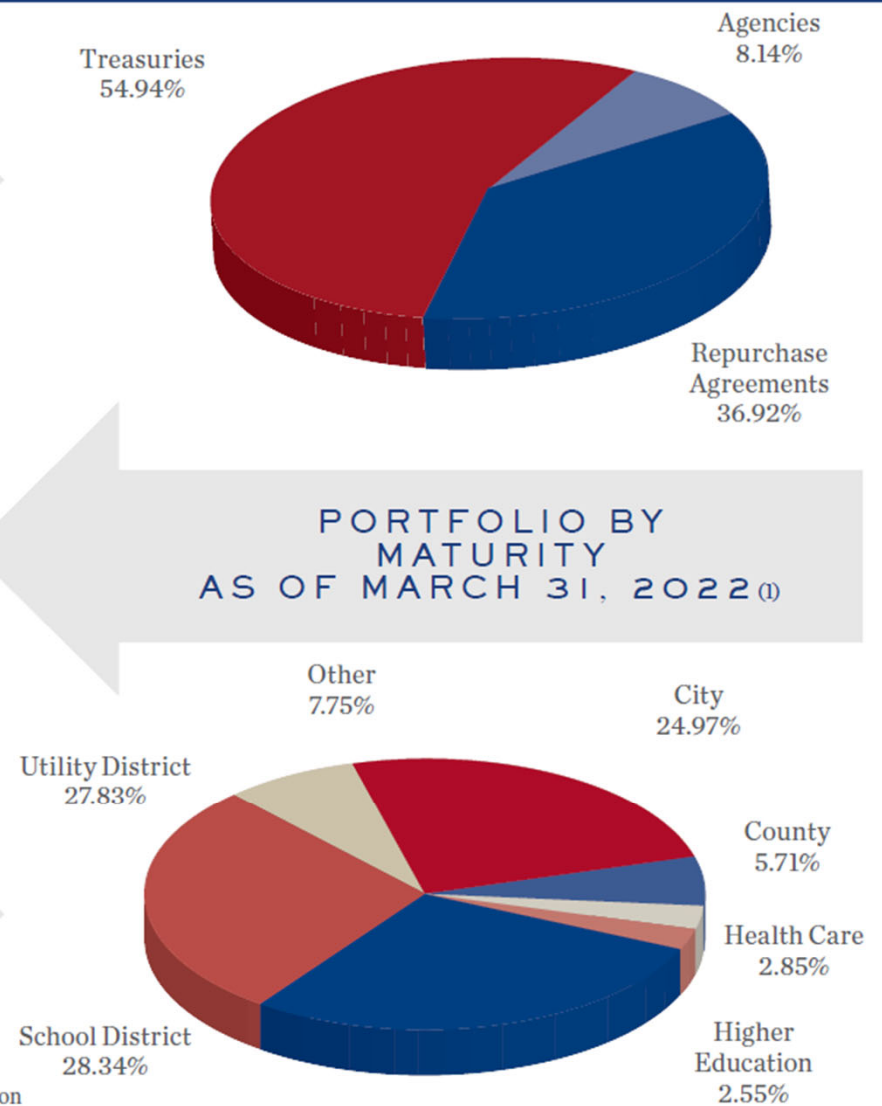
The maximum management fee authorized for the TexSTAR Cash Reserve Fund is 12 basis points. This fee may be waived in full or in part in the discretion of the TexSTAR co-administrators at any time as provided for in the TexSTAR Information Statement.

INFORMATION AT A GLANCE

PORTFOLIO BY
TYPE OF INVESTMENT
AS OF MARCH 31, 2022



DISTRIBUTION OF
PARTICIPANTS BY TYPE
AS OF MARCH 31, 2022



(1) Portfolio by Maturity is calculated using WAM (1) definition for stated maturity. See page 1 for definition

HISTORICAL PROGRAM INFORMATION

MONTH	AVERAGE RATE	BOOK VALUE	MARKET VALUE	NET ASSET VALUE	WAM (1)	WAL (2)	NUMBER OF PARTICIPANTS
Mar 22	0.1070%	\$9,050,970,696.95	\$9,050,137,013.72	0.999907	27	38	981
Feb 22	0.0104%	9,779,113,455.23	9,778,353,196.78	0.999922	26	32	979
Jan 22	0.0100%	9,399,813,099.48	9,399,092,954.95	0.999923	31	38	977
Dec 21	0.0139%	8,763,539,414.27	8,763,577,847.71	1.000011	40	52	977
Nov 21	0.0102%	8,132,746,877.26	8,133,007,416.80	1.000032	47	62	965
Oct 21	0.0100%	8,641,191,692.82	8,641,540,291.95	1.000040	41	58	963
Sep 21	0.0100%	9,019,799,096.23	9,020,390,786.23	1.000065	43	62	958
Aug 21	0.0100%	8,945,411,473.29	8,945,978,474.21	1.000063	52	74	955
Jul 21	0.0100%	9,139,785,043.86	9,140,404,119.19	1.000071	41	68	949
Jun 21	0.0100%	9,172,985,137.74	9,173,600,615.43	1.000084	40	71	943
May 21	0.0100%	9,216,832,522.03	9,217,901,991.74	1.000116	46	82	938
Apr 21	0.0113%	8,986,711,365.42	8,987,836,525.94	1.000131	40	78	936

PORTFOLIO ASSET SUMMARY AS OF MARCH 31, 2022

	BOOK VALUE	MARKET VALUE
Uninvested Balance	\$ 2,705.55	\$ 2,705.55
Accrual of Interest Income	1,173,942.87	1,173,942.87
Interest and Management Fees Payable	(1,361,380.81)	(1,361,380.81)
Payable for Investment Purchased	(90,713,671.88)	(90,713,671.88)
Repurchase Agreement	3,375,104,999.48	3,375,104,999.48
Government Securities	5,766,764,101.74	5,765,930,418.51
TOTAL	\$ 9,050,970,696.95	\$ 9,050,137,013.72

U.S. AGENCY INVESTMENTS

The federal government has established a number of different agencies and instrumentalities to channel funds to particular sectors of the economy. These institutions are known collectively as federally sponsored credit agencies. Not all government agency and instrumentality securities are widely traded, and some are inappropriate for cash management purposes by virtue of their price volatility or technical characteristics. Commonly used agency issues include:

- Federal National Mortgage Association (FNMA)
- Federal Home Loan Banks (FHLB)
- Federal Farm Credit Bank (FFCB)
- Federal Home Loan Mortgage Corporation (FHLMC)

These federally-sponsored credit agencies, as a group, issue about 20 percent of their debt with an original maturity of less than one year. They are in the market every day to borrow money on discount notes with maturities of less than 360 days up to final maturities of 30 years. Descriptions of these securities are shown in the glossary of this report.

Based upon cash flow forecasts, excess cash on any given day is invested. The yields on available investments are compared and if any agency security is to be purchased, the Treasurer's Office obtains bids from at least three broker/dealers who are registered with the District. The broker/dealers advise the District of available investment opportunities and their maturity dates. The investment officers determine if any available investments meet the cash flow needs of the District, and the securities are purchased from the broker/dealer with the best yield for the maturity period needed.

REGISTERED BROKER/DEALERS

Broker/dealers currently registered with the District include:

Bank of America/ Merrill Lynch	Multi-Bank Securities, Inc.
Bank of New York/Mellon	Piper Jaffray & Co.
Blaylock Van LLC	Ramirez & Co.
Citigroup Global Markets	Raymond James & Associates Inc.
Deutsche Bank Securities (Alex Brown & Sons, Inc.)	Robert W. Baird & Co.
East West Bank	SAMCO Capital Markets
First Public, LLC (Lone Star)	Signature Bank
First Southwest Asset Management, Inc. (TexSTAR)	Stifel, Nicolaus & Co.
Frost National Bank	TexPool
FTN Financial	UBS Painewebber, Inc.
Independent Bank	Unity National Bank
JPMorgan Chase Bank	Wells Fargo Brokerage Services LLC
Morgan Stanley	

INVESTMENT ADVISORY COMMITTEE

Glenn Reed

Chief Financial Officer

Sherrie H. Robinson

Controller

Lisa Pepi

(Approved April 14, 2022)

Treasurer

Jerome Senegal

Morgan Stanley

Erick Macha

Hilltop Securities Inc.

Roland Gonzalez

Houston Port Authority

Connie Niehaus

Morgan Stanley

Joe Gomez

DNB Bank

GLOSSARY

Book Value

The purchase price net of unamortized premium or discount as recorded on the general ledger (Books) of the District.

Date of Purchase

Date of initial investment.

Final Maturity Value

Par amount or what the security will pay when it matures.

FNMA

Federal National Mortgage Association (Fannie Mae), a federally chartered and stockholder-owned corporation, is the largest investor in home mortgages in the United States. FNMA provides funds to the mortgage market by purchasing mortgage loans from lenders. FNMA was originally incorporated in 1938 as a wholly-owned government corporation but the Housing and Urban Development Act of 1968 changed FNMA to a federally chartered corporation.

FHLB

Federal Home Loan Bank system, established in 1932, includes twelve Federal Home Loan Banks and their member institutions. The Federal Home Loan Banks are instrumentalities of the United States and under the supervision of the Federal Housing Finance Board.

FFCB

Federal Farm Credit Bank system provides credit and related services to farmers, ranchers, producers and harvesters of aquatic products, farm related businesses, agricultural cooperatives and rural utilities. FFCB system institutions are federally chartered under the Farm Credit Act of 1971 and are subject to regulation by a federal agency, the Farm Credit Administration.

FHLMC

Federal Home Loan Mortgage Corporation (Freddie Mac) is a publicly-held, government-sponsored enterprise created pursuant to the Federal Home Loan Mortgage Corporation Act of 1970. Freddie Mac's statutory mission is to provide stability in the secondary market for home mortgages, to respond appropriately to the private capital market and to provide ongoing assistance to the home mortgage secondary market.

Market Value

The amount of money you can get for the agency security, if you were to sell that security on a given date. Market value changes daily.

Securities Called/Matured/Sold

Agency securities matured on the maturity date or sold on a given date.

Type of Agency

Name of agency issuing the security.

REPORT FROM THE SUPERINTENDENT

Office of the Superintendent of Schools
Board of Education Meeting of June 9, 2022

SUBJECT: 2022–2023 RESOURCE ALLOCATION HANDBOOK

The Houston Independent School District (HISD) uses a resource allocation system (RAS) to fund campus budgets. The main driver of funding is the per-unit allocation (PUA). Weights are also used in the RAS and closely resemble those used by the state for categorical funding of students in various instructional arrangements.

The major components of the formula include:

GRADE-LEVEL UNITS

All grade levels are calculated by multiplying the number of students enrolled in each grade level by the Average Daily Attendance (ADA) percentage for the campus.

SPECIAL POPULATION UNITS

State Compensatory Education (SCE) units are determined by 50 percent economically disadvantaged students and 50 percent at-risk students. The weight is 0.20.

Special Education—the number of Special Education students identified and served determines the Special Education units. The weight is 0.15.

Gifted and Talented—the number of Gifted and Talented (G/T) students identified and served determines the G/T units. The weight is 0.12.

Career and Technology—the number of Career and Technology Education (CATE) full-time equivalents generated determines the CATE units by high schools. The weight is 0.35.

English Language Learners—the number of English Language Learners (ELL) students identified and served determines the ELL units. The weight is 0.11.

Homeless—the number of students who lack a fixed, regular, and adequate nighttime residence, as defined in the McKinney-Vento Act, Subtitle VII-B [per Title IX, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA)]. The weight is 0.05.

Refugee—indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee per Texas Education Code (TEC) Section 39.027(a-1). The weight is 0.05.

REPORT FROM THE SUPERINTENDENT

After adding the Grade-Level Units and the Special Population Units, the Total Refined Units are then multiplied by the PUA.

The recommended PUA is needed to calculate the preliminary budget for the upcoming school year. In the event additional funds become available after Board of Education adoption of the *Resource Allocation Handbook*, the Office of Budgeting and Financial Planning will bring forth any adjustments to the board for approval.

	2022–2023 PUA
Elementary	\$3,754
Middle	\$3,790
High	\$3,752

SMALL-SCHOOL SUBSIDY

The small-school subsidy remains the same for the 2022–2023 school year.

Elementary-school threshold: 500 students

Middle-school threshold: 750 students

High-school threshold: 1,000 students

Most campuses receive \$2,100 for each student under the threshold. For campuses with enrollments under 300, the per-student subsidy is \$1,500 per student.

The small-school subsidy allocation will NOT be capped at the lower of 15 percent of base allocation or \$228,480 for the 2022–2023 school year except for the middle colleges or other campuses designed to be small on which the superintendent places a cap.

Specialty high schools, due to non-traditional characteristics and/or atypical size, get a subsidy based on the threshold measurement at the elementary school level.

OTHER FUNDING

In addition to the PUA:

- High-school campuses receive \$170 PUA for the high-school allotment.
- All campuses receive \$10 per student for capital outlay.

CHANGES

Schools are required to staff a librarian or media services specialist, a counselor or social worker, and a nurse or associate nurse.

The 2022–2023 *Resource Allocation Handbook* has more details and is attached.

Executive Summary**Purpose:**

The board is provided the *Resource Allocation Handbook* each year as it is part of the recommended budget being presented to the Board of Education.

The school resource allocation is derived from multiplying total refined units by a per-unit allocation. The district has formulated a school budgeting process that includes a weighted pupil allocation formula based on state student weights.

Board Policy CE(LOCAL) states that budget planning shall be an integral part of overall program planning so that the budget effectively reflects the district's programs and activities and provides the resources to implement them.

Prerequisites:

None

Board Meeting Requirements:

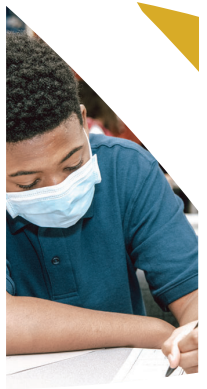
None

PROPOSED

2022-2023

Resource Allocation Handbook

Fiscal Year: July 1, 2022 - June 30, 2023
Houston, Texas



HOUSTON INDEPENDENT SCHOOL DISTRICT

HATTIE MAE WHITE EDUCATIONAL SUPPORT CENTER
4400 WEST 18TH STREET, HOUSTON, TEXAS 77092-8501

BOARD OF EDUCATION

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Elizabeth Santos, Vice President

Katherine Blueford-Daniels, Second Vice President

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Myrna Guidry, Assistant Secretary

Daniela “Dani” Hernandez

Dr. Patricia K. Allen

Kendall Baker

Bridget Wade

Millard House II
SUPERINTENDENT OF SCHOOLS

Billy “Glenn” Reed
CHIEF FINANCIAL OFFICER

VACANT
OFFICER
BUDGET AND FINANCIAL PLANNING

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RESOURCE ALLOCATION HANDBOOK NOTABLE HIGHLIGHTS

PER UNIT ALLOCATION

- Increase to the Per Unit Allocation (PUA) for the 2022-2023 School Year.

SMALL SCHOOL SUBSIDY

- The Small School Subsidy remains the same for the 2022-2023 School Year.

RESOURCE ALLOCATION FORMULA OVERVIEW

PER UNIT ALLOCATION

- The per unit allocation for 2022-2023 are:

<input type="checkbox"/> Elementary School	\$3,754
<input type="checkbox"/> Middle school	\$3,790
<input type="checkbox"/> High school	\$3,754 (plus \$170 High School State Allotment)

Once the State budget is Final and the actual amount of funding for HISD is known, the Board of Trustees could make adjustments as necessary.

GRADE-LEVEL UNITS

All grade levels are calculated by multiplying the students enrolled in each grade level by the average daily attendance (ADA) percentage for the campus.

SPECIAL POPULATION UNITS

- State Compensatory Education (SCE) units are determined by:
 - a. Economically disadvantaged count. The weight is 0.10.
 - b. At-risk count. The weight is 0.10.
- The number of Special Education students identified and served determines the Special Education units. The weight is 0.15.
- The number of Gifted and Talented (G/T) students identified and served determines the G/T units. The weight is 0.12.
- The number of Career and Technical Education (CTE) full-time equivalents generated determines the CTE units by high schools. The CTE weight is 0.35.
- The number of English Language Learners (ELL) students identified and served determines the ELL units. The weight is 0.11.
- Homeless weight is .05.
- Refugee weight is .05.

CAPITAL ALLOCATION

- Allocation for capital outlay is \$10 per enrolled student.

SMALL SCHOOL SUBSIDY

The per-unit allocation for Small School Subsidy is \$2,100.

- If enrollment is below 300 students, the per-unit allocation is \$1,500.

The small school subsidy distribution is calculated based on a school's enrollment as compared to the threshold enrollment by grade level, as recommended by the committee.

Formula:

$(\text{Threshold enrollment} - \text{school enrollment}) \times \text{PUA for small school } (\$2,100 \text{ or } \$1,500) = \text{Small School Subsidy Allocation}$

The threshold enrollment levels are as follow:

Elementary school	-	500
Middle School	-	750
High School	-	1,000

Special Notes:

- ☐ **The Small School Subsidy Allocation will NOT be capped at the lower of 15% of Base Allocation or \$228,480 for the 2022-2023 School Year except for the middle colleges or other campus designed to be small on which the Superintendent places a cap.**
- ☐ **Specialty High Schools, due to its non-traditional characteristics and/or atypical size, get a subsidy based on the threshold measurement at the Elementary School level**

OTHER ALLOCATIONS

- High School State Allotment
- Magnet allocations are school specific.
- Title I - allocated on the number of economically disadvantaged students for schools whose students qualifying for free and reduced-price lunch is thirty-five percent or more.
- Title III – allocated on the number of Limited English Proficient (LEP) students served.

(Title allocations are subject to change upon notification by the Department of Education of final funding amounts)

OTHER SCHOOL-BASED BUDGETING AND PLANNING REQUIREMENTS

- School staffing configurations will be determined at the school level, within the weighted pupil allocation, and with no restriction on teacher/student ratio, except those required by state law.
- Schools are required to carry over 100% of prior year deficits as an offset to the current year's allocation.
- All special revenue programs will be assessed based on actual salaries and benefits.
- All schools will be required to re-balance to the final budget
- Final budget will be calculated using October Public Education Information Management System (PEIMS) snapshot data.

INTRODUCTION TO THE DECENTRALIZATION PROCESS

HISTORY AND BACKGROUND

- In 1990, the Board of Education issued a Declaration of Beliefs and Visions for the Houston Independent School District. This document called for a “new educational structure...that...is decentralized and features shared decision-making.” It went on to say that schools should have the maximum freedom to develop and implement the methods that best achieve the goal of high student achievement.
- In 1991, the HISD board initiated decentralization efforts aimed at reducing perceived inequities and at reducing the controls established by the central office. This restructuring created the Shared Decision-Making Committees (SDMC) at the campus level which improved flexibility in school spending and allowed schools to make spending decisions with reduced central office approval.
- In 1994, the district implemented a major decentralization reorganization with the help of the Greater Houston Partnership (GHP), The Houston Business Advisory Council (HBAC), and the Commission on District Decentralization (CDD).
- The decentralization efforts accomplished from 1992 to the present have resulted in significant improvements in HISD school management systems. Today, every school has a Shared Decision-Making Committee. School communities have significant input in principal selections, and schools have increased control over special purpose funds allocated to school budgets.
- *Mission*
 - The district’s goal is to develop a financial management system that provides a fair, equitable, and effective decentralized approach to resource allocation, and places the proper decision-making authority at the campus level.
 - The previous system allocated staff positions based on the number and type of students at the school. The committee sought to define a new system for allocating resources.
 - The objective of the committee was to create a school funding/management system to empower schools. In this system, schools would be budgeted with dollars and given the authority, within clear parameters, to spend allocated funds in order to meet the educational needs of their students and to reach the educational goals established by the state, district, and the school Shared Decision-Making Committee (SMDC).
- *Core Beliefs*
 - Academic success is paramount.
 - All resources should be at schools, unless managerial issues such as efficiency dictate otherwise.
 - The district will pursue a goal of equity in funding.
 - Accountability and resource allocation decisions must be matched (linked).
 - Good sense will guide implementation.

- Purpose of Decentralization
- To align responsibility and authority by giving schools more control over decision-making in order to increase student achievement.
- To pursue greater equity in funding.
- *Accountability of the HISD schools for student achievement.* The school's budget plan will continue to be tied to the school's academic achievement plan.
 - The school principal will retain the final decision-making authority within district guidelines, and with appropriate input from school staff and the school SDMC.
 - Individual schools will continue to be able to make their own decisions as if they are independent, semi-autonomous entities.
 - Decentralization was originally planned to be phased in over a three-year period because of the complexity of issues surrounding the implementation of a weighted pupil resource allocation process and the fundamental cultural and procedural changes required. However, upon further review, the decentralization committee revised the recommendation to abolish the phase in provision for 2001-2003.

SCHOOL BUDGET BASED ON WEIGHTED PUPIL ALLOCATION

The district has formulated a school budgeting process that includes a weighted pupil allocation formula based on state student weights.

The district has funded schools with dollars based on a formula that employs a combination of average daily attendance (ADA) and average student enrollment. Beginning in 2004-05, grade level units were calculated based on 100% ADA. The formula also provides additional resources based on student weights for special populations that generally parallel the state's funding formula.

• <i>Special Education</i>	0.15
• <i>State Compensatory Education (Economically Disadvantaged)</i>	0.10
• <i>State Compensatory Education (At-Risk)</i>	0.10
• <i>Gifted and Talented</i>	0.12
• <i>Career and Technology (CTE)</i>	0.35
• <i>Bilingual/ELL (English Language Learner)</i>	0.11
• <i>Homeless</i>	0.05
• <i>Refugee</i>	0.05

The weighted pupil allocation requires the district to address some situations not covered by the state student weights. Additional weights will be determined by the district to provide for additional program opportunities for students. In all cases, funds will be budgeted based upon some form of enrollment or ADA or a combination of both. Careful consideration will be given to each new weight created. The creation of a new weight for each and every program area is discouraged, as it tends to create inequity.

RESOURCE ALLOCATION PROCESS

The school's resource allocation is derived from multiplying total refined units (generated through the weighted student formula) by a per unit allocation (by grade level).

GRADE LEVEL

Item 1-Grade-Level Units

- EE and Pre-K
 - Multiply enrollment by a weight of 1.0, then multiply by the ADA percentage.
- K-12
 - Multiply enrollment by a weight of 1.0, then multiply by the ADA percentage.
 - Enrollment used in the preliminary budget is based on snapshot data from the 2020-2021 school year.
- Total Weighted Grade Level Units.
 - Add all grade levels for the Total Weighted Grade Level Units.

SPECIAL POPULATION UNITS

Item 2-State Compensatory Education Units

- This is based on the number of students who are economically and academically disadvantaged. The district determines economically disadvantaged students using the Socioeconomic Information Form for non- Community Eligibility Provision and Community Eligibility Provision schools, respectively.

ECONOMICALLY DISADVANTAGED (part of Fund 1991010001)

- Multiply the number of eligible economically disadvantaged student counts by 0.10 to get the economically disadvantaged total. The economically disadvantaged count includes students determined eligible for benefits by:
 - A. Income: Comparison of current Income Eligibility Guidelines (IEGs) to the household's application to determine eligibility (for more information see Income Eligibility Guidelines on the Texas Department of Agriculture website)
 - B. Categorically Eligible:
 - 1) Direct Certification: Household participation in one of the following programs:
 - a) Supplemental Nutritional Assistance Program (SNAP)
 - b) Temporary Assistance for Needy Families (TANF)
 - c) Food Distribution Program on Indian Reservations (FDPIR)

- 1) Other Source Categorically Eligible: Participation in the one the following programs:
 - a) Homeless, including runaways and individuals displaced by declared disasters
 - b) Migrant
 - c) Foster
 - d) Designated state or federally funded pre-kindergarten programs, including Early Head Start, Even Start, and Head Start
 - e) SNAP, TANF, or FDPIR eligible students who are not directly certified

☐ Students whose family income qualify for free and/or reduced lunch but do not complete an application for free and/or reduced lunch are identified as Other Economic Disadvantaged.

At-Risk Count

- ☐ Multiply the number of eligible at-risk student counts to get the at-risk total. A student must exhibit 1 or more of the following criteria (Section 29.081) to be considered at-risk.
- Did not perform satisfactorily on a readiness test
 - Failed 2 or more courses in the foundation curriculum for students in grades 7- 12
 - Have not advanced from one grade level to the next for 1 or more years
 - Did not perform satisfactorily on the skills assessment test(s)
 - Is pregnant or a parent
 - Has been in an alternative education program (Section 37.007)
 - Has been expelled
 - Is currently on parole, probation, deferred prosecution or conditional release
 - Has previously been reported through PEIMS as a dropout
 - Is a student of limited English proficiency (Section 29.052)
 - Is in the custody or care of the Department of Protective Services
 - Is homeless (Section 11302)
 - Resides in a residential placement facility (detention, shelter, halfway house, etc.)

State Compensatory Education Units (Fund 1991010004)

- This is based on student counts for at-risk.
 - Multiply the number of eligible students by the weight of 0.10 to get the State Compensatory Education Units.

Item 3-Special Education Units (Fund 1991010007)

- This is based upon the number of special education students identified and served. This provides discretionary non-payroll resources to the students.
 - Multiply the number of eligible students by the weight of .15 to get the weighted Special Education Units.

Item 4-Gifted and Talented Units (Fund 1991010002)

- This is based upon the number of students who are eligible to be categorized as gifted and talented. *Gifted and talented student population is funded at 100%.*
 - Multiply the number of eligible students by the weight of .12 to get the Gifted and Talented Units.

Item 5-Career and Technology Education Units (Fund 1991010005)

- CTE courses are weighted by student contact hours. The unit for each course is computed based on contact hours multiplied by 175 instructional days.
 - Multiply the weight of .35 by the units.
 - Please note CTE Funding will be centralized for the 2021-2022 School Year.

Item 6- ELL Units (Fund 1991010006)

- This is based on the number of Bilingual/English as Second Language students identified and served.
 - Multiply the eligible students by the weight (0.11) to get the ELL Units.
- Total Refined Units
 - Add Total Weighted Grade Level Units and the Special Population Units to get Total Refined Units.

Item 7- Homeless (part of Fund 1991010001)

- The term “homeless children and youths” as defined by Every Student Succeeds Act (ESSA):

McKinney-Vento Act**Education for Homeless Children and Youth (EHCY) Program****Definition of “Homeless”**

(A) individuals who lack a fixed, regular, and adequate nighttime residence; and

(B) includes--

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;

- (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- (iv) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

§11431. Statement of policy

The following is the policy of the Congress:

(1) Each State educational agency shall ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, including a public preschool education, as provided to other children and youths.

(2) In any State where compulsory residency requirements or other requirements, in laws, regulations, practices, or policies, may act as a barrier to the identification of, or the enrollment, attendance, or success in school of, homeless children and youths, the State educational agency and local educational agencies in the State will review and undertake steps to revise such laws, regulations, practices, or policies to ensure that homeless children and youths are afforded the same free, appropriate public education as provided to other children and youths.

(3) Homelessness is not sufficient reason to separate students from the mainstream school environment.

(4) Homeless children and youths should have access to the education and other services that such children and youths need to ensure that such children and youths have an opportunity to meet the same challenging State academic standards to which all students are held.

Item 8- Refugee (part of Fund 1991010001)

- UNSCHOOLED-ASYLEE/REFUGEE-CODE indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee per TEC Section 39.027(a-1).

"Unschooled asylee or refugee" means a student who:

- (1) initially enrolled in a school in the United States as:
 - (A) an asylee as defined by 45 Code of Federal Regulations, Section 400.41; or
 - (B) a refugee as defined by 8 United States Code Section 1101;
- (2) has a visa issued by the United States Department of State with a Form I-94 Arrival/Departure record, or a successor document, issued by the United States Citizenship and Immigration Services that is stamped with "Asylee," "Refugee," or "Asylum"; and,
- (3) as a result of inadequate schooling outside of the United States, lacks the necessary foundation in the essential knowledge and skills of the curriculum prescribed under Texas Education Code Section 28.002, as determined by the

language proficiency assessment committee established under Texas Education Code Section 29.063.

BASE RESOURCE ALLOCATION

Item 9-Base Resource Allocation

- This is the school's adjusted 2022-2023 allocation based on student weights.
 - Multiply the Total Refined Units by Per Unit Allocation (by grade level) to get the school's Base Resource Allocation.

OTHER FUNDING

Item 10-Capital Allocation (Fund 1991020002)

- Multiply the total enrollment by the per pupil amount of \$10 to get your total capital allocation.

Item 11 – Small School Subsidy (Fund 1991010003)

- $(\text{Threshold enrollment} - \text{school enrollment}) \times \text{Per Unit Allocation for small school}$
= Small School Subsidy Allocation

The threshold enrollment levels are as follow:

Elementary School	-	500
Middle School	-	750
High School	-	1,000

Item 12-Decentralized Funds

- This section has been reserved for future board-adopted initiatives in decentralization.

Item 13-Other Adjustments

- Reserved for miscellaneous adjustments.

OTHER NON-RESOURCE ALLOCATIONS

Item 14 – High School State Allotment (Fund 1991020001)

- Authorized under House Bill 1 to prepare students to go on to higher education, encourage students to take advanced academic course work, increase the rigor of academic course work, align secondary and postsecondary curriculum and support promising high school completion and success initiatives in grades 6 through 12.

Allowable expenditures:

- *College Access Coordinator – required by HISD (HSAF or other school funds can be used)*
- *“Play It Smart” Academic coach – required by HISD (may be a part-time or full time teacher to support student athletes on campus)*
- Advancement Via Individual Determination - highly recommended program for supporting and increasing the number of underachieving students succeeding in college preparatory classes
- Community in Schools - highly recommend program for dropout prevention
- Provide bridge programs in the summer for rising 8th graders with emphasis on science and mathematics acceleration (transportation costs approved)
- Limited Personnel costs: 1. Reduce class loads in ELA classes to facilitate increased writing and feedback to students and/or 2. Increase number of counselors
- SAT/ACT Preparation programs
- Tuition and fees for AP/IB exam fees
- Textbooks and other instructional materials for AP/IB and dual credit courses
- College field experiences (transportation costs approved)
- Parent and community involvement outreach (i.e. AP/IB Parent Awareness meeting)
- Professional development (i.e. College Board training)
- Performance reward incentive programs for students (i.e. academic letter jackets)
- Stipends and extra-duty pay (tutorials for pre-AP/AP classes – not needed if campus has AVID)
- Expand participation in dual or concurrent enrollment courses (i.e. paying HCC teachers to instruct beyond their regular community college schedule)
- Increase access for underachieving students to college and financial aid (“Gear Up” or college access rooms on campus with computers)
- Create individualized graduation or postsecondary plans
- Credit recovery programs

Item 15 – Magnet Allotment (Fund 1991020003)

Funding shall be evaluated to reflect the budget priorities and needs of the individual programs:

- ☐ Based on table on page 16.
- ☐ All resources shall be used in ways aligned to the Magnet theme.
 - Schools shall consider the Magnet theme before using any funding source for making purchases.
 - Magnet schools shall review elective and ancillary positions to align with the Magnet theme
- ☐ Annual recurring Magnet funding shall be:
 - Allotted for unique needs of the Magnet theme; and
 - Allocated on the number of students served by the Magnet program based on the Magnet enrollment goal; and
 - Are supplemental and not designed to fund the entire Magnet program.
- ☐ Allocation of funds and staff will be equivalent for all schools of the same instructional level offering the same/similar theme.
- ☐ Available funding for Magnet programs and schools may be evaluated annually and may change based on available funds within the district.

MAGNET PROGRAM FUNDING

Program	Fine Arts	STEM	Montessori	CTE	IB	Language	Vanguard	Early College	Academic
Annual Materials & Supplies	\$50 per Magnet student	\$20 per Magnet student	\$20 per Magnet student	Provided by CTE Dept.	Costs associated with annual fees, training & testing	\$20 per Magnet student	Provided by GT per student funding and GT Dept. for identification testing	\$40 per Magnet student	\$20 per Magnet student
Teachers	1:150 Magnet students +2 for high schools	1:250 Magnet students	—	Provided by CTE Dept.	—	1:500 students	—	—	—
Teaching Assistants	—	—	1:60 students	—	—	—	—	—	—
Coordinators	1	1	1	1	1	1	1	1	1
Unique Program Funding	As Needed	As Needed	As Needed	As Needed	As Needed	As Needed	As Needed	As Needed	As Needed

- The Magnet budget for the 2022-2023 school year was based on the chart above.
- Campuses with multiple Magnet programs will get one (1) Magnet Coordinator.

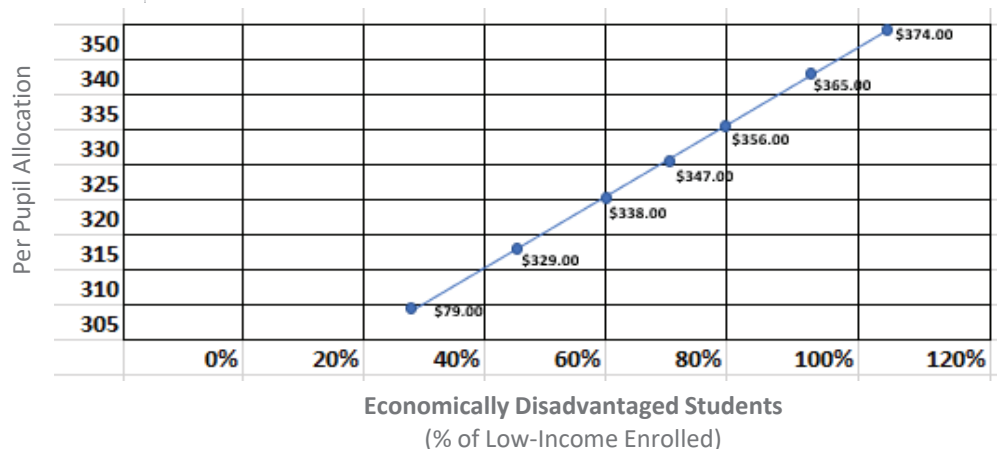
Item 16 – Title I

- Title I is the largest federal education program. Major requirements outlined in Every Student Succeeds Act (ESSA) are teacher and paraprofessional requirements, accountability, sanctions for schools designated for improvement, standards and assessments, annual state report cards, professional development and parent involvement. Beginning in FY17, the PUA reflects a progressive weight increase based on the percentage of economically disadvantaged students at a campus. The progressive weight calculation method will continue in FY23 .The progressive PUA includes a portion earmarked for summer school program.

Calculation of Per Student Allocation

- % Economically Disadvantaged = Total Economically Disadvantaged/Total Enrolled.
- Weighted multiplier = $1 + (\% \text{ Economically Disadvantaged} / 4)$
- Per Student Allocation = weighted multiplier x \$350 base per unit

Progressive Change in Title I, Part A Per Student Allocation - 2022-2023 Proposed Rate



IOU CONTRACT

This repayment contract agreement is entered with schools experiencing financial difficulties. Schools must not have an outstanding deficit from previous years when seeking IOU request. The school must operate a balanced budget immediately following the full-repayment year. The repayment of the deficit must be completed in two years depending on their deficit amount. No extension will be granted on the repayment plan. The Office of School Support must review and approve all final budgets, for the duration of this contract.



Resource Allocation Formula

2022-2023 Transaction

School : 1014001000

Date : 5/12/22 8:27 AM

1014XXX000 XXXXXX HS

GRADE LEVEL UNITS

ADA = 95.30%

Grade	Enrollments	FTE	Grade Level Units Values
EE-PK	X	.	=
K-5	X	.	=
6-8	X	.	=
9-12	1,555	X 1.00	= 1481.92
	1,555	Total Grade Level Units	1482

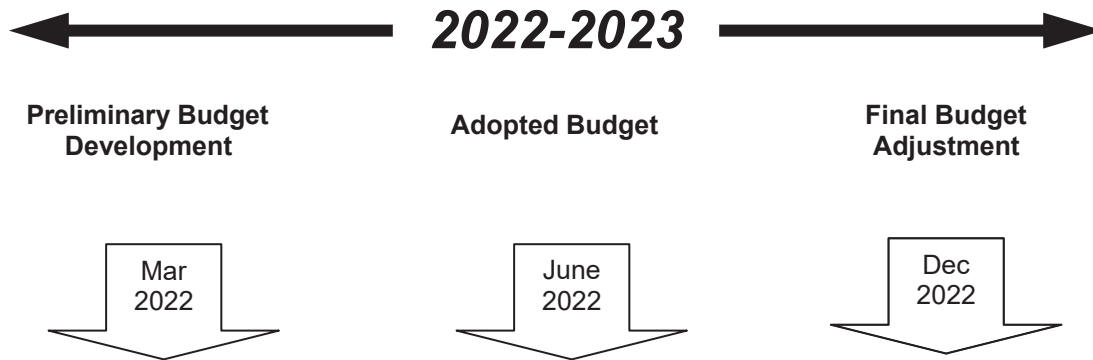
SPECIAL POPULATION UNITS

		Units	Weights	Amount
Item 1	STATE COMPENSATION EDUC & ECON DISADV	1,541	X 0.1	= 154.10
Item 2	AT-RISK UNITS	1,331	X 0.1	= 133.10
Item 3	SPECIAL EDUCATION UNITS	205	X 0.15	= 30.75
Item 4	GIFTED & TALENTED	184	X 0.12	= 22.08
Item 5	CATE UNITS	308	X 0.35	= 107.10
Item 6	ELL UNITS	553	X 0.11	= 60.83
Item 7	HOMELESS	115	X 0.05	= 5.75
Item 8	REFUGEE	3	X 0.05	= 0.15
	Total Special POP Units			514

RESOURCE ALLOCATION

Item 9	Units	Weights	Amount
Refined Units - PK - 5		X	=
Refined Units - 6 - 8		X	=
Refined Units - 9 - 12	1,995	X 3,754	= 7,489,230.00
Total Refined Units	1,995		
Base Resource Alloc (Grade Level + Special Pop Units)			\$7,489,230.00
Item 10	Capital Allocation		15,550.00
Item 11	Small School Subsidy		
Item 12	Other Adjustments		343,438.00
	Total Basic Operating Funds		\$7,848,218.00
Item 13	HS Allotment		339,150.00
Item 14	MAGNET		119,400.00
Item 15	TITLE - I - PART A - Regular		508,376.00
	Total Resource Allocation		\$8,815,144.00

BUDGET TIMELINE & STUDENT DATA EXTRACTION



March Preliminary Budget

Membership
 ADA percent
 Economically Disadvantaged
 At-Risk
 Gifted and Talented
 ELL
 CTE (FTE's)
 Special Education
 Homeless
 Refugee

Principal projection
 July 2021 PEIMS
 October 2021 PEIMS*
 October 2021 PEIMS*
 October 2021 PEIMS*
 October 2021 PEIMS*
 July 2021 PEIMS
 October 2021 PEIMS*
 October 2021 PEIMS*
 October 2021 PEIMS*

*(October PEIMS special population subset ÷ October PEIMS total membership)

Adopted Budget Load

Budget is loaded in the school financial system after Board adoption.

December Final Budget Adjustment

Membership
 ADA percent

 Economically Disadvantaged
 At-Risk
 Gifted and Talented
 ELL
 CTE (FTE's)
 Special Education
 Homeless
 Refugee

October 2022 PEIMS
 July 2022 PEIMS

 October 2022 PEIMS
 October 2022 PEIMS
 October 2022 PEIMS
 October 2022 PEIMS
 July 2022 PEIMS
 October 2022 PEIMS
 October 2022 PEIMS
 October 2022 PEIMS

FREQUENTLY ASKED QUESTIONS

1. Will the Per Pupil budget allocations ever change?

Per-pupil budget allocation will change annually for prior year salary increases and when additional funding is approved by the Board of Education.

2. Will the Per Pupil amount be adjusted for salary increases annually?

Only if there was a salary increase in the prior school year.

3. Who is responsible for excess positions?

All excess positions, including pending closes and pending placement, will be tagged “to be closed” to allow Budgeting to balance the budgets. School Support Officers (SSOs) are then required to work with the HR Business Partners to place “to be closed” positions. All costs incurred from of late or non-placement, will be absorbed by the district.

4. What are the standard procedures for eliminating positions?

Permissible--if a position is vacant; permissible--if a position is filled and only if closing is necessitated by the loss of funds or due to change in the instructional program. Position actions approval (opens/closes) is left to the discretion of the School Support Officers (SSOs). Principals and SSOs are entrusted with the placement of excess (previously known as 398) positions. Schools should follow position management procedures when requesting to open/close a position.

5. What school positions are mandatory?

The only mandatory school positions are the Principal and School Administrative Assistant.

6. Are schools required to hire a full-time librarian?

No. This is a site-based decision; however, these positions or an equivalent is encouraged. If a school receives a small school subsidy allocation, it should fund these positions or an equivalent.

7. Do the School Support Officers (SSOs) need to approve the annual budget?

Yes, upon completion of the annual budget the SSOs will review and approve the budgets. The data is then directed to Budgeting and Human Resources for download into the OneSource system for the new school year.

8. What are the procedures to open and close school-level positions?

Online Position Management (OPM) has been created to replace the paper process used to request new positions, make changes, or close positions. Position open/close requests submitted on-line during the preliminary budget development are not final until the actual changes are made in OneSource.

9. Can an employee's contract length be changed?

It is recommended that extra duty pay be reported as extended year. However, a change is allowable if the request does not constitute a change in job duties. Refer to Position Management procedures.

10. How do we move an employee to an existing PC number?

Contact your Human Resources Business Partner to make this change.

11. After the budget adoption, must the School Support Officers (SSOs) approve position changes?

No, after your budget is adopted the SSOs are not required to approve further position actions.

12. Will schools be responsible for utility costs for summer school, central-office in services, building rentals? Will schools get a portion of the building rental fees?

Utility costs will be assessed to all ancillary programs after regular school hours. Currently, rental fees will not be credited to the schools offering after-school programs as they are expensed to cover utility costs and custodial overtime.

13. Since my preliminary budget allocation, I have gained enrollment prior to the PEIMS snapshot date that would allow additional resources. Can I open positions prior to the snapshot date?

Only classroom teacher positions will be considered for early addition if the increased enrollment merits such adds. Other positions must be purchased from the school's existing funds. Discretion must be exercised to avoid budget deficits should the enrollment fall short of target at snapshot date.

14. Are special education positions charged?

These positions are costs neutral to the schools. Schools may open, close, and change positions with the approval of the Special Education Department and in consultation with the School office.

15. What salary will be used to balance the budget?

General Funds (199) use average salary to balance the budget. Special Revenue Funds (Begins with “2”, “3”, “4”) use actual salary (including benefits) to balance the budget.

16. Can principals revise budget after the preliminary budget is finalized?

Only on an emergency basis, with the approval of your Area Superintendent

17. Will there be any scheduled budget conferences for the preliminary budget development?

The Budget analysts and HR Business Partners will be available for assistance at the designated administrative sites according to the joint schedules established by the Budget Office.

18. What happens if a school cannot balance the budget?

**All schools MUST balance the budget by the cut-off date.
Balance the budget by closing filled positions and seeking special assistance from the Office of School Support.**

19. Why is my student data different than those on the exact date of my PEIMS snap shot?

The PEIMS snapshot date as determined by TEA falls on the last Friday of October. The Budgeting department usually allows schools one to two weeks of data cleanup time before data is pulled for school resource calculation. The official Fall PEIMS data are submitted to TEA on the third week of January. This timing difference is attributed to the difference in student count.

20. Occasionally, why do my categorical minimum funds go down when my categorical refined units go up?

The school generates a total resource allocation based on a weighted student formula. This must not be confused with the state categorical funds, which establish a minimum expenditure level for special need students and programs, to meet state mandates.

The state mandates local school districts to spend a minimum amount of state categorical funds to serve students and programs of the special needs. To comply with the mandate, Budgeting establishes a required minimum expenditure level for each school in Fund 1991010002, 1991010004, 1991010005, 1991010006 and 1991010007. The per unit allocation for a categorical fund is calculated by dividing the state revenue received (less central department funds budgeted) to the total refined units of each category.

(State Revenue – Central Dept Funds) / Total Refined Units = Per Unit Allocation

Hence, if the refined units or the central department funds increases, the per unit allocation decreases. This means the school's share of the required categorical minimum expenditure is decreased, thereby resulting in more funds available in the general operating budget (Fund 1991010001). The school's total resource allocation minus categorical funds, minus capital outlay, determines the resulting balance for general operating funds (Fund 1991010001).

Total School Resource Allocation – Funds 1991010002, 1991010004, 1991010005, 1991010006, 1991010007, 1991020002 = Fund 1991010001

22. What portion of the associate teacher cost will the school be responsible for?

Dedicated subs, day-to-day subs, and long-term subs up to 10 consecutive days, and ancillary subs (librarians, nurses, and counselors).

23. What is the payment schedule and cost structure for associate teachers?

Refer to the Compensation Manual.

24. Why can't we transfer discretionary money between funds, organizations and projects?

Budget transfers cannot be made between funds, organizations, or projects at the school level. The dollars associated with a specific fund source must be maintained to assure compliance with various guidelines.

25. What if a position I paid for is not listed in the position report?

Call your budget analyst to have the problem checked out. This problem may be related to the criteria used to run the report.

26. Who absorbs the difference in actual salary and average salary?

**The district absorbs the difference between actual and average salary as long as average salary is used to determine the budget.
Note: Grant funds budget on actual salary and benefits.**

27. Can schools access available funds from contract payroll accounts 6119000000, 6119010000 and 6129000000?

No. In an average salary budgeting concept, some campuses have excess funds and some have a shortage of funds. However, overall the district salaries will be close to break even.

28. I have three hundred students enrolled in my school but only two hundred ninety students are funded?

Schools are funded by the number of “membership counts” they have, not by their enrollment. Membership counts are based on students coded to TEA Eligibility Code of “1”, “2”, “3”, “6”. Students who qualify under the OFSDP should be coded to “7”. Students attending Texas Connection Academy, tuition paying students and Seniors taking STAAR tutorial only should be coded to “0”. Contact the Federal and State Compliance department for details.

29. Will schools get more funding if they accept students from other schools during the middle of the year?

Resource Allocation will not be adjusted after final budget conference.

2022-2023 Average Salaries
School-Based Positions

Job Title	2022-2023 Job Code	Planned Comp	PS Area / Months	Average Salary
Academic Tutor	30002405	MSTR117AS1	10M	\$21,100
Academic Tutor, 10M - Ttl	30002493	MSTR117AS1	10M	\$21,100
Administrative Asst, ES 11M	30002709	MSTR322AS3	11M	\$31,600
Administrative Asst, ES 12M	30002711	MSTR522AS5	12M	\$36,700
Administrative Asst, HS 11M	30002716	MSTR324AS3	11M	\$38,900
Administrative Asst, HS 12M	30002717	MSTR524AS5	12M	\$43,800
Administrative Asst, MS 11M	30002713	MSTR323AS3	11M	\$34,500
Administrative Asst, MS 12M	30002714	MSTR523AS5	12M	\$41,100
Administrative Asst, MS 12M (ESSER)	30011688	MSTR523AS5	12M	\$41,100
Assoc After School Prog Spclst	30003752	MSTR326AS3	11M	\$40,900
Assoc IT Cust Serv Rep-10M	30003593	MSTR222AS2	10.5M	\$25,500
Assoc IT Cust Serv Rep-11M	30003594	MSTR322AS3	11M	\$31,600
Assoc IT Cust Serv Rep-12M	30003595	MSTR522AS5	12M	\$36,700
At Risk Prog Admin - 11M	30008511	MSTR327AE3	11M	\$46,800
At Risk Prog Admin - 12M	30003772	MSTR527AE5	12M	\$53,500
At Risk Prog Admin (ESSER)	30011640	MSTR527AE5	12M	\$53,500
At Risk Prog Admin- 11M (ESSER)	30011641	MSTR527AE5	11M	\$53,500
Attendance Case Worker-11M	30002385	MSTR324AS3	11M	\$38,900
Attendance Case Worker-11M (ESSER)	30011689	MSTR324AS3	11M	\$38,900
Attendance Clerk 10.5M	30002599	MSTR218AS2	10.5M	\$24,000
Attendance Clerk 10M	30002598	MSTR118AS1	10M	\$21,500
Attendance Clerk 11M	30002600	MSTR318AS3	11M	\$23,900
Audiologist	30003419	MSTR328AE3	11M	\$61,300
Brailist	30002459	MSTR320AS3	11M	\$27,200
Brailist TL	30002468	MSTR324AS3	11M	\$38,900
Campus Education Tech-10M	30002408	MSTR128AE1	10M	\$55,100
Campus Education Tech-11M	30002409	MSTR328AE3	11M	\$61,300
Campus Education Tech-12M	30002410	MSTR528AE5	12M	\$64,900
Campus Grant Admin	30002577	MSTR527AE5	12M	\$53,500
Campus Instruc Tech Spclst 11M	30003651	MSTR328AE3	11M	\$61,300
Campus Instruc Tech Spclst 12M	30003652	MSTR528AE5	12M	\$64,900
CATE Agriculture 10M	30000518	TCHR101RT1	10M	\$62,000
CATE, Agriculture 11M	30000944	TCHR301RT3	11M	\$69,200
CATE, Agriculture 12M	30000072	TCHR501RT5	12M	\$77,700
CATE, Basic Business	30000174	TCHR101RT1	10M	\$62,000
CATE, Building Trades	30000714	TCHR101VT1	10M	\$63,500
CATE, Business Administration	30000172	TCHR101RT1	10M	\$62,000
CATE, Business Education	30000705	TCHR101VT1	10M	\$63,500
CATE Business Education CP	30000457	TCHR101VT1	10M	\$63,500
CATE Computer Maintenance	30000458	TCHR101VT1	10M	\$63,500
CATE Computer Technologies	30000459	TCHR101VT1	10M	\$63,500
CATE Cosmetology 10M	30000461	TCHR101VT1	10M	\$63,500
CATE Data Processing 10M	30000462	TCHR101VT1	10M	\$63,500
CATE Electronics 10M	30000468	TCHR101VT1	10M	\$63,500
CATE Graphic Arts 10M	30000469	TCHR101VT1	10M	\$63,500
CATE Home Eco PreEmpl Lab	30000475	TCHR101VT1	10M	\$60,900
CATE Law Enforcement CP 10M	30000477	TCHR101VT1	10M	\$63,500
CATE Marketing Ed-Lab 10M	30000481	TCHR101VT1	10M	\$63,500
CATE Media Technology 10M	30000485	TCHR101VT1	10M	\$63,500
CATE Office Education 10M	30000488	TCHR101VT1	10M	\$63,500
CATE T&I Culinary Arts 10M	30000448	TCHR101VT1	10M	\$63,500

2022-2023 Average Salaries
School-Based Positions

Job Title	2022-2023 Job Code	Planned Comp	PS Area / Months	Average Salary
CATE Media Technology 10M	30000485	TCHR101VT1	10M	\$63,500
CATE Office Education 10M	30000488	TCHR101VT1	10M	\$63,500
CATE T&I Culinary Arts 10M	30000448	TCHR101VT1	10M	\$63,500
CATE T&I Law 10M	30000449	TCHR101VT1	10M	\$63,500
CATE Trades & Industries	30000496	TCHR101VT1	10M	\$63,500
CATE, Agriculture	30000688	TCHR101RT1	10M	\$62,000
CATE, Agriculture 11M	30000944	TCHR301RT3	11M	\$69,200
CATE, Agriculture 12M	30000072	TCHR501RT5	12M	\$77,700
CATE, Basic Business	30000174	TCHR101RT1	10M	\$62,000
CATE, Building Trades	30000714	TCHR101VT1	10M	\$63,500
CATE, Business Administration	30000172	TCHR101RT1	10M	\$62,000
CATE, Business Education	30000705	TCHR101VT1	10M	\$63,500
CATE, Career Connections	30000192	TCHR101VT1	10M	\$63,500
CATE, Computer Maintenance	30000718	TCHR101VT1	10M	\$63,500
CATE, Computer Technologies	30000720	TCHR101VT1	10M	\$63,500
CATE, Cosmetology	30000723	TCHR101VT1	10M	\$63,500
CATE, Counselor 11M	30000241	COUN301ES3	11M	\$72,100
CATE, Counselor 12M	30000916	COUN501ES5	12M	\$83,500
CATE, Data Processing	30000691	TCHR101VT1	10M	\$63,500
CATE, Data Processing/Bus Cert	30000687	TCHR101RT1	10M	\$62,000
CATE, Drafting	30000709	TCHR101VT1	10M	\$63,500
CATE, Engineering	30000863	TCHR101VT1	10M	\$63,500
CATE, Family/Consmr Science	30000208	TCHR101RT1	10M	\$62,000
CATE, Family/ConsumSci CP	30000685	TCHR101RT1	10M	\$62,000
CATE, Gen Business (T & S)	30000171	TCHR101RT1	10M	\$62,000
CATE, Govt & Public Admin	30009278	TCHR101VT1	10M	\$63,500
CATE, Graphic Arts	30000711	TCHR101VT1	10M	\$63,500
CATE, Home Ec PreEmLab	30000684	TCHR101RT1	10M	\$62,000
CATE, Marketing Ed-Banking	30000478	TCHR101VT1	10M	\$63,500
CATE, Marketing/Hotel Mgmt	30000734	TCHR101VT1	10M	\$63,500
CATE, Media Technology	30000712	TCHR101VT1	10M	\$63,500
CATE, Mktng Ed-Career Prep	30000700	TCHR101VT1	10M	\$63,500
CATE, Office Education	30000698	TCHR101VT1	10M	\$63,500
CATE, Office Eductn 10M	30000401	TCHR101VT1	10M	\$63,500
CATE, Photography	30000710	TCHR101VT1	10M	\$63,500
CATE, Plumbing & Piping T	30000716	TCHR101VT1	10M	\$63,500
CATE, Sectrl Science T&S	30000173	TCHR101RT1	10M	\$62,000
CATE, T & I Culinary Arts	30000730	TCHR101VT1	10M	\$63,500
CATE, T&I Aerospace Aviation	30000726	TCHR101VT1	10M	\$63,500
CATE, T&I Career Prep	30000704	TCHR101VT1	10M	\$60,900
CATE, T&I Career Prep	30000704	TCHR101VT1	10M	\$63,500
CATE, Technology Education	30000020	TCHR101RT1	10M	\$62,000
CATE, Technology Education (ESSER)	30011691	TCHR101RT1	10M	\$62,000
CATE, Trades & Industries	30000695	TCHR101VT1	10M	\$63,500
CATE, Typing (MS)	30000175	TCHR101RT1	10M	\$62,000
Chair, Spcl Ed 10M	30000441	OTHR101RT1	10M	\$65,800
Chair, Spcl Ed 11M	30009701	OTHR301RT3	11M	\$70,800
Charter/Safe Schools Admin	30002444	MSTR530AE5	12M	\$76,400
Coach, Literacy - ES	30000418	OTHR101RT1	10M	\$65,800
Coach, Literacy - HS 12M	30000915	OTHR501RT5	12M	\$79,000
Coach, Literacy - MS 11M	30008902	OTHR301RT3	11M	\$67,900

2022-2023 Average Salaries
School-Based Positions

Job Title	2022-2023 Job Code	Planned Comp	PS Area / Months	Average Salary
College & Career Readiness Advisor-Camp	30010355	MSTR527AE5	12M	\$53,500
College Guidance Admin	30002445	MSTR324AS3	11M	\$42,100
College Guidance Admin Tm	30002550	MSTR325AE3	11M	\$52,500
Coord, College Access 10M	30000787	OTHR101RT1	10M	\$65,800
Coord, College Access 11M	30000649	OTHR301RT3	11M	\$70,800
Coord, Instr II QIE Magne	30010452	OTHR401RT4	11.5M	\$76,300
Coord, Instr II QIE Magnet 10.5M	30000957	OTHR201RT2	10.5M	\$66,600
Coord, Instr II QIE Magnet 10M	30000143	OTHR101RT1	10M	\$65,800
Coord, Instr II QIE Magnet 11M	30001072	OTHR301RT3	11M	\$70,800
Coord, Tchr 11M	30002240	OTHR301RT3	11M	\$70,800
Coord, Title I (RT) 10M	30000046	OTHR101RT1	10M	\$65,800
Coord, Title I (RT) 11M	30000628	OTHR301RT3	11M	\$70,800
Counselor, 10M - Title 1	30001702	COUN101ES1	10M	\$65,900
Counselor, 11M - Title 1	30001703	COUN301ES3	11M	\$72,100
Counselor, 12M	30001265	COUN501ES5	12M	\$83,500
Counselor, ELE Bilingual	30000112	COUN101ES1	10M	\$65,900
Counselor, Elementary 10M	30000062	COUN101ES1	10M	\$65,900
Counselor, Elementary 10M (ESSER)	30011693	COUN101ES1	10M	\$65,900
Counselor, Elementary-11M	30000938	COUN301ES3	11M	\$72,100
Counselor, L L Career 11M	30000236	COUN301ES3	11M	\$72,100
Counselor, L L Career 12M	30000119	COUN501ES5	12M	\$83,500
Counselor, Secondary 10M	30000424	COUN101ES1	10M	\$65,900
Counselor, Secondary-10M	30000934	COUN101ES1	10M	\$65,900
Counselor, Secondary-11M	30000052	COUN301ES3	11M	\$72,100
Counselor, Secondary-11M (ESSER)	30011694	COUN301ES3	11M	\$72,100
Counselor, Special Ed 10M	30001235	COUN101ES1	10M	\$65,900
CTE, Arch & Const Tech: P	30010426	TCHR101VT1	10M	\$63,500
CTE, Arch & Const Tech-EI	30000945	TCHR101VT1	10M	\$63,500
CTE, Health Science	30000693	TCHR101VT1	10M	\$63,500
CTE, Law: Firefighting	30000729	TCHR101VT1	10M	\$63,500
CTE, Manufact: Welding	30008559	TCHR101VT1	10M	\$63,500
CTE, Transport: Auto Tech 10M	30000724	TCHR101VT1	10M	\$63,500
CTE, Transport: Auto Tech 11M	30001528	TCHR301VT3	11M	\$75,800
CTE, Transport: Maritime	30000889	TCHR101VT1	10M	\$63,500
Data Entry Clerk-School 10.5M	30002604	MSTR219AS2	10.5M	\$24,000
Data Entry Clerk-School 10M	30002603	MSTR119AS1	10M	\$22,200
Data Entry Clerk-School 11M	30002605	MSTR319AS3	11M	\$24,800
Data Entry Clerk-School 12M	30002607	MSTR519AS5	12M	\$31,300
Dean of Instruct Elem Sch 11M	30001150	APES300SE3	11M	\$68,200
Dean of Instruct Elem Sch 12M	30000048	APES500SE5	12M	\$74,200
Dean of Instruct High Sch 11M	30000956	APHS300SH3	11M	\$76,900
Dean of Instruct High Sch 12M	30000142	APHS500SH5	12M	\$86,100
Dean of Instruct Mddl Sch 11M	30001071	APMS300SM3	11M	\$69,900
Dean of Instruct Mddl Sch 12M	30001199	APMS500SM5	12M	\$76,400
Dean of Instruction HS 11.5M	30001239	APHS400SH4	11.5M	\$80,100
Dean of Instruction HS 11.5M (ESSER)	30011662	APHS400SH4	11.5M	\$80,100
Dean of Instructn Elem Sch 11M (ESSER)	30011661	APES300SE3	11M	\$68,200
Dean of Instructn Elem Sch 12M (ESSER)	30011686	APES500SE5	12M	\$74,200
Dean of Instructn High Sch 11M (ESSER)	30011660	APMS300SM3	11M	\$69,900
Dean of Instructn High Sch 12M (ESSER)	30011712	APMS500SM5	12M	\$76,400

2022-2023 Average Salaries
School-Based Positions

Job Title	2022-2023 Job Code	Planned Comp	PS Area / Months	Average Salary
Dean of Instructn Mddl Sch 11M (ESSER)	30011659	APMS300SM3	11M	\$69,900
Dean of Instructn Mddl Sch 12M (ESSER)	30011658	APMS500SM5	12M	\$76,400
Dean of Students High Sch 11M	30000323	APHS300SH3	11M	\$76,900
Dean of Students High Sch 11M (ESSER)	30011657	APMS300SM3	11M	\$76,900
Dean of Students High Sch 12M	30000907	APHS500SH5	12M	\$86,100
Dean of Students High Sch 12M (ESSER)	30011645	APHS500SH5	12M	\$69,900
Dean of Students Mddl Sch 11 (ESSER)	30011644	APHS300SH3	11M	\$76,900
Dean of Students Mddl Sch 11M	30001018	APMS300SM3	11M	\$69,900
Dean of Students Mddl Sch 12M	30001110	APMS500SM5	12M	\$76,400
Dean of Students Mddl Sch 12M (ESSER)	30011656	APHS500SH5	12M	\$76,400
Dropout Prevent Case Work	30002387	MSTR525AS5	12M	\$49,600
Dropout Prevent Case Worker (ESSER)	30011701	MSTR525AS5	12M	\$49,600
General Clerk I 10.5M	30002618	MSTR218AS2	10.5M	\$24,000
General Clerk I 10.5M (ESSER)	30011654	MSTR218AS2	10.5M	\$24,000
General Clerk I 10M	30002617	MSTR118AS1	10M	\$21,300
General Clerk I 10M (ESSER)	30011695	MSTR118AS4	10M	\$21,300
General Clerk I 11M	30002619	MSTR318AS3	11M	\$23,800
General Clerk I 11M (ESSER)	30011655	MSTR318AS3	11M	\$23,800
General Clerk I 12M	30002621	MSTR518AS5	12M	\$29,900
General Clerk I 12M (ESSER)	30011713	MSTR518AS5	12M	\$29,900
General Clerk II 10.5M	30002626	MSTR219AS2	10.5M	\$24,000
General Clerk II 10.5M (ESSER)	30011709	MSTR219AS2	10.5M	\$24,000
General Clerk II 10M	30002625	MSTR119AS1	10M	\$22,200
General Clerk II 10M (ESSER)	30011705	MSTR119AS1	10M	\$22,200
General Clerk II 11.5M	30002628	MSTR419AS4	11.5M	\$27,000
General Clerk II 11.5M (ESSER)	30011680	MSTR419AS4	11.5M	\$27,000
General Clerk II 11M	30002627	MSTR319AS3	11M	\$24,800
General Clerk II 11M (ESSER)	30011679	MSTR319AS3	11M	\$24,800
General Clerk II 12M	30002629	MSTR519AS5	12M	\$31,300
General Clerk III 10.5M	30002632	MSTR220AS2	10.5M	\$26,600
General Clerk III 10.5M (ESSER)	30011682	MSTR220AS2	10.5M	\$26,600
General Clerk III 10M	30002631	MSTR120AS1	10M	\$24,100
General Clerk III 10M (ESSER)	30011681	MSTR120AS1	10M	\$24,100
General Clerk III 11.5M	30002634	MSTR420AS4	11.5M	\$25,900
General Clerk III 11.5M (ESSER)	30011684	MSTR420AS4	11.5M	\$25,900
General Clerk III 11M	30002633	MSTR320AS3	11M	\$27,200
General Clerk III 11M (ESSER)	30011683	MSTR320AS3	11M	\$27,200
General Clerk III 12M	30002635	MSTR520AS5	12M	\$32,300
General Clerk III 12M (ESSER)	30011685	MSTR520AS5	12M	\$32,300
High School Graduation Co	30002515	MSTR529AE5	12M	\$69,600
HS Graduation Coach, 11M	30002536	MSTR329AE3	11M	\$57,600
HS Graduation Coach, 12M	30002537	MSTR529AE5	12M	\$69,600
Instructional Spclst-10M	30002413	MSTR128AE1	10M	\$55,100
Instructional Spclst-11M	30002414	MSTR328AE3	11M	\$61,300
Instructional Spclst-12M	30002415	MSTR528AE5	12M	\$64,900
Int IT Cust Serv Rep-10M	30003597	MSTR124AS1	10M	\$35,300
Int IT Cust Serv Rep-11M	30003598	MSTR324AS3	11M	\$38,900
Int IT Cust Serv Rep-12M	30003599	MSTR524AS5	12M	\$43,800
Librarian	30000053	OTHR101RT1	10M	\$65,800
Librarian (ESSER)	30011696	OTHR101RT1	10M	\$65,800

2022-2023 Average Salaries
School-Based Positions

Job Title	2022-2023 Job Code	Planned Comp	PS Area / Months	Average Salary
Librarian, Itinerant	30000054	OTHR101RT1	10M	\$65,800
Non-Instructional Aide-10	30002439	MSTR115AS1	10M	\$20,700
Nurse	30000066	OTHR101RT1	10M	\$65,800
Nurse 11-Month	30000903	OTHR301RT3	11M	\$70,800
Nurse Consultant-12M	30003427	MSTR528AE5	12M	\$64,900
Nurse, 11.5M	30000941	OTHR401RT4	11.5M	\$76,300
Parent Engagement Rep 10M	30002894	MSTR120AS1	10M	\$24,100
Parent Engagement Rep 10M (ESSER)	30011678	MSTR120AS1	10M	\$24,100
Parent Engagement Rep 11M	30002895	MSTR320AS3	11M	\$27,200
Parent Engagement Rep 11M (ESSER)	30011677	MSTR320AS3	11M	\$27,200
Parent Engagement Rep 12M	30002896	MSTR520AS5	12M	\$32,300
Parent Engagement Rep 12M (ESSER)	30011676	MSTR520AS5	12M	\$32,300
Parent Engagement Rep, 10M Ttl1	30002898	MSTR120AS1	10M	\$24,100
Parent Engagement Rep, 11M Ttl1	30002899	MSTR320AS3	11M	\$27,200
Parent Engagement Rep, 12M Ttl1	30002900	MSTR520AS5	12M	\$32,300
Police Officer 11M	30003698	MSTR325AS6	11M	\$62,300
Principal, Asst Elem 11.5	30001137	APES400SE4	11.5M	\$70,700
Principal, Asst Elem 11.5M (ESSER)	30011704	APES400SE4	11.5M	\$70,700
Principal, Asst Elem 11M	30000932	APES300SE3	11M	\$68,200
Principal, Asst Elem 11M (ESSER)	30011702	APES300SE3	11M	\$68,200
Principal, Asst Elem 12M	30001234	APES500SE5	12M	\$74,200
Principal, Asst Elem 12M (ESSER)	30011706	APES500SE5	12M	\$74,200
Principal, Asst High Sch 11.5M	30001291	APHS400SH4	11.5M	\$79,500
Principal, Asst High Sch 11.5M (ESSER)	30011710	APHS400SH4	11.5M	\$79,500
Principal, Asst High Sch 11M	30001060	APHS300SH3	11M	\$76,900
Principal, Asst High Sch 11M (ESSER)	30011703	APHS300SH3	11M	\$76,900
Principal, Asst High Sch 12M	30001344	APHS500SH5	12M	\$86,100
Principal, Asst High Sch 12M (ESSER)	30011653	APHS500SH5	12M	\$86,100
Principal, Asst Middle S 11.5M (ESSER)	30011708	APHS500SH4	11.5M	\$71,500
Principal, Asst Middle Sch 11.5M	30001263	APMS400SM4	11.5M	\$71,500
Principal, Asst Middle Sch 11M	30001194	APMS300SM3	11M	\$69,900
Principal, Asst Middle Sch 11M (ESSER)	30011707	APMS300SM3	11M	\$69,900
Principal, Asst Middle Sch 12M	30001320	APMS500SM5	12M	\$76,400
Principal, Asst Middle Sch 12M (ESSER)	30011711	APMS500SM5	12M	\$76,400
Principal, ECH	30000337	PPES500PE5	12M	\$93,900
Principal, Elementary Sch 12M	30001059	PPES500PE5	12M	\$93,900
Principal, High School	30001319	PPHS500PH5	12M	\$125,800
Principal, HS	30001343	PPHS500PS5	12M	\$117,300
Principal, Middle School	30001233	PPMS500PM5	12M	\$107,200
Principal, MS/ES	30001370	PPMS500PS5	12M	\$107,100
Receptionist 10M	30002644	MSTR118AS1	10M	\$21,300
Registrar 11.5M	30001142	OTHR401RT4	11.5M	\$76,300
Registrar 11M	30000063	OTHR301RT3	11M	\$70,800
School Business Mgr	30003059	MSTR528AE5	12M	\$64,900
Security Guard-12M	30003707	MSTR519AS5	12M	\$31,300
Sign Language Interpreter	30002469	MSTR124AS1	10M	\$35,300
Social Worker, 10M - Title 1	30003450	MSTR127AE1	10M	\$65,800
Social Worker, 11.5M - Title 1	30009302	MSTR427AE4	11.5M	\$73,400
Social Worker, 11M - Title 1	30003451	MSTR327AE3	11M	\$70,800
Social Worker, 12M - Title 1	30003452	MSTR527AE5	12M	\$79,000

2022-2023 Average Salaries
School-Based Positions

Job Title	2022-2023 Job Code	Planned Comp	PS Area / Months	Average Salary
Social Worker-10.5M	30003441	MSTR227AE2	10.5M	\$66,600
Social Worker-10M	30003440	MSTR127AE1	10M	\$65,800
Social Worker-11.5M	30003443	MSTR427AE4	11.5M	\$76,300
Social Worker-11M	30003442	MSTR327AE3	11M	\$70,800
Social Worker-11M (ESSER)	30011699	MSTR327AE3	11M	\$70,800
Social Worker-12M	30003444	MSTR527AE5	12M	\$79,000
Spclst, Eval-Bilingual 11M	30000611	EVAL301EV3	11M	\$77,100
Spclst, Eval-ED Cert 11M	30000598	EVAL301EV3	11M	\$77,100
Spec Ed Employment Rep -10M	30002471	MSTR120AS1	10M	\$24,100
Spec Ed Employment Rep-12M	30002473	MSTR520AS5	12M	\$32,300
Spec Ed Parent Liaison-12M	30002476	MSTR527AE5	12M	\$53,500
Speech Therapist 10M	30000321	OTHR101RT1	10M	\$65,800
Speech Therapist 11M	30001017	OTHR301RT3	11M	\$70,800
Speech Therapist 12 M	30001178	OTHR501RT5	12M	\$79,000
Sr Academic Tutor, 10M - Ttl 1	30002495	MSTR118AS1	10M	\$21,300
Sr Academic Tutor-10M	30002421	MSTR118AS1	10M	\$21,300
Sr Academic Tutor-10M (ESSER)	30011700	MSTR118AS1	10M	\$21,300
Sr Academic Tutor-11M	30002423	MSTR318AS3	11M	\$23,800
Sr Academic Tutor-12M	30002425	MSTR518AS5	12M	\$29,900
Student Case Worker-10M	30002524	MSTR125AS1	10M	\$36,100
Student Case Worker-11M	30002525	MSTR325AS3	11M	\$38,900
Student Case Worker-11M (ESSER)	30011727	MSTR325AS3	11M	\$38,900
Student Case Worker-12M	30002526	MSTR525AS5	12M	\$49,600
Student Enrollment Rep - 12M (ESSER)	30011501	MSTR525AS5	12M	\$49,600
Student Information Rep-11.5M	30002684	MSTR421AS4	11.5M	\$30,400
Student Information Rep-11M	30002683	MSTR321AS3	11M	\$30,600
Student Information Rep-12M	30002685	MSTR521AS5	12M	\$33,900
Substance Control Rep	30003691	MSTR121AS1	10M	\$32,500
Tchr PE 12M	30000625	TCHR501RT5	12M	\$77,700
Tchr, 4-8 Generalist	30000908	TCHR101RT1	10M	\$62,000
Tchr, American Sign Langu	30000340	TCHR101RT1	10M	\$62,000
Tchr, Arabic	30000137	TCHR101RT1	10M	\$62,000
Tchr, Art	30000010	TCHR101RT1	10M	\$62,000
Tchr, Art (ESSER)	30011728	TCHR101RT1	10M	\$62,000
Tchr, Art, Elementary	30001228	TCHR101RT1	10M	\$62,000
Tchr, Autism Self-Contain	30000758	TCHR101RT1	10M	\$62,000
Tchr, AVID	30000629	TCHR101RT1	10M	\$62,000
Tchr, Band Secondary 11-M	30000859	TCHR301RT3	11M	\$69,200
Tchr, Band Secondary 11-M (ESSER)	30011729	TCHR101RT3	11M	\$62,000
Tchr, Band Secondary 12M	30000860	TCHR501RT5	12M	\$77,700
Tchr, Band, Secondary	30001153	TCHR101RT1	10M	\$62,000
Tchr, Band, Secondary (ESSER)	30011730	TCHR101RT1	10M	\$62,000
Tchr, Bilingual	30000081	TCHR101RT1	10M	\$62,000
Tchr, Bilingual (ESSER)	30011731	TCHR101RT1	10M	\$62,000
Tchr, Bilingual 11M	30000769	TCHR301RT3	11M	\$69,200
Tchr, Bilingual 4-8	30000747	TCHR101RT1	10M	\$62,000
Tchr, Bilingual EC-4	30000746	TCHR101RT1	10M	\$62,000
Tchr, Bilingual EC-4 (ESSER)	30011732	TCHR101RT1	10M	\$62,000
Tchr, Bilingual Kinderga	30000092	TCHR101RT1	10M	\$62,000
Tchr, Bilingual Pre-Kinde	30000088	TCHR101RT1	10M	\$62,000

2022-2023 Average Salaries
School-Based Positions

Job Title	2022-2023 Job Code	Planned Comp	PS Area / Months	Average Salary
Tchr, Bilingual Pre-Kinderg (ESSER)	30011733	TCHR101RT1	10M	\$62,000
Tchr, Biology	30000190	TCHR101RT1	10M	\$62,000
Tchr, Chemistry	30000197	TCHR101RT1	10M	\$62,000
Tchr, Chemistry (ESSER)	30011734	TCHR101RT1	10M	\$62,000
Tchr, Chinese	30000089	TCHR101RT1	10M	\$62,000
Tchr, Choir, Secondary	30001077	TCHR101RT1	10M	\$62,000
Tchr, Choir, Secondary (ESSER)	30011735	TCHR101RT1	10M	\$62,000
Tchr, Class-Size 1st Grad	30001363	TCHR101RT1	10M	\$62,000
Tchr, Class-Size 3rd Grad	30001365	TCHR101RT1	10M	\$62,000
Tchr, Class-Size Bilingual	30001374	TCHR101RT1	10M	\$62,000
Tchr, Class-Size ESL	30000553	TCHR101RT1	10M	\$62,000
Tchr, Class-Size ESL	30001375	TCHR101RT1	10M	\$62,000
Tchr, Class-Size K-Biling	30001377	TCHR101RT1	10M	\$62,000
Tchr, Class-Size K-ESL	30001376	TCHR101RT1	10M	\$62,000
Tchr, Class-Size Kinder	30001366	TCHR101RT1	10M	\$62,000
Tchr, ClassSize Reduct Bil	30001706	TCHR101RT1	10M	\$62,000
Tchr, ClassSize Reduct Core	30001708	TCHR101RT1	10M	\$62,000
Tchr, ClassSize Reduct ESL	30001707	TCHR101RT1	10M	\$62,000
Tchr, ClassSize Reduct Gen	30001705	TCHR101RT1	10M	\$62,000
Tchr, Computer Literacy	30000128	TCHR101RT1	10M	\$62,000
Tchr, Computer Science 6-	30000187	TCHR101RT1	10M	\$62,000
Tchr, Core-Subj Sec Monte	30001298	TCHR101RT1	10M	\$62,000
Tchr, Dance	30000207	TCHR101RT1	10M	\$62,000
Tchr, Dance (ESSER)	30011736	TCHR101RT1	10M	\$62,000
Tchr, Drama	30000202	TCHR101RT1	10M	\$62,000
Tchr, Earth Science 6-8	30000130	TCHR101RT1	10M	\$62,000
Tchr, Earth-LI Science	30000199	TCHR101RT1	10M	\$62,000
Tchr, EC-4	30000764	TCHR101RT1	10M	\$62,000
Tchr, English	30000012	TCHR101RT1	10M	\$62,000
Tchr, English (ESSER)	30011737	TCHR101RT1	10M	\$62,000
Tchr, English 11M	30000779	TCHR301RT3	11M	\$69,200
Tchr, English/Language Arts	30000749	TCHR101RT1	10M	\$62,000
Tchr, English/Language Arts4-8 (ESSER)	30011738	TCHR101RT1	10M	\$62,000
Tchr, ESL 4-8	30000745	TCHR101RT1	10M	\$62,000
Tchr, ESL EC-4	30000744	TCHR101RT1	10M	\$62,000
Tchr, ESL Elementary	30000090	TCHR101RT1	10M	\$62,000
Tchr, ESL Kindergarten	30000091	TCHR101RT1	10M	\$62,000
Tchr, ESL Pre-Kindergarte	30000093	TCHR101RT1	10M	\$62,000
Tchr, ESL Secondary	30000084	TCHR101RT1	10M	\$62,000
Tchr, ESL/English 8-12	30000743	TCHR101RT1	10M	\$62,000
Tchr, ESL/English 8-12 (ESSER)	30011739	TCHR101RT1	10M	\$62,000
Tchr, Fifth Grade	30000005	TCHR101RT1	10M	\$62,000
Tchr, Fifth Grade (ESSER)	30011740	TCHR101RT1	10M	\$62,000
Tchr, First Grade	30000001	TCHR101RT1	10M	\$62,000
Tchr, First Grade (ESSER)	30011741	TCHR101RT1	10M	\$62,000
Tchr, Fourth Grade	30000004	TCHR101RT1	10M	\$62,000
Tchr, Fourth Grade (ESSER)	30011742	TCHR101RT1	10M	\$62,000
Tchr, French	30000013	TCHR101RT1	10M	\$62,000
Tchr, Geography	30000188	TCHR101RT1	10M	\$62,000
Tchr, German	30000015	TCHR101RT1	10M	\$62,000

2022-2023 Average Salaries
School-Based Positions

Job Title	2022-2023 Job Code	Planned Comp	PS Area / Months	Average Salary
Tchr, Government	30000204	TCHR101RT1	10M	\$62,000
Tchr, Health	30000085	TCHR101RT1	10M	\$62,000
Tchr, Hebrew	30000107	TCHR101RT1	10M	\$62,000
Tchr, Hindi	30000134	TCHR101RT1	10M	\$62,000
Tchr, History	30000029	TCHR101RT1	10M	\$62,000
Tchr, Intervention (General) (ESSER)	30011743	TCHR101RT1	10M	\$62,000
Tchr, Intervention (Genrl)	30001698	TCHR101RT1	10M	\$62,000
Tchr, Intervention (Genrl)	30009826	TCHR101RT1	10M	\$62,000
Tchr, Intervention (Math)	30001699	TCHR101RT1	10M	\$62,000
Tchr, Intervention (Math)-Ttl1 (ESSER)	30011744	TCHR101RT1	10M	\$62,000
Tchr, Intervention (Rdng)	30001700	TCHR101RT1	10M	\$62,000
Tchr, Intervention (Rdng)-Ttl1 (ESSER)	30011745	TCHR101RT1	10M	\$62,000
Tchr, Intervention (Scien)	30001701	TCHR101RT1	10M	\$62,000
Tchr, Intervention(BIL)-T	30011105	TCHR101RT1	10M	\$62,000
Tchr, Intervention(Genrl)	30010880	TCHR101RT1	10M	\$62,000
Tchr, Italian	30000106	TCHR101RT1	10M	\$62,000
Tchr, Itinerant Autism	30000326	TCHR101RT1	10M	\$62,000
Tchr, Itinerant SpEd Tran	30001144	TCHR101RT1	10M	\$62,000
Tchr, Japanese	30000133	TCHR101RT1	10M	\$62,000
Tchr, Journalism	30000201	TCHR101RT1	10M	\$62,000
Tchr, Kindergarten	30000007	TCHR101RT1	10M	\$62,000
Tchr, Kindergarten (ESSER)	30011746	TCHR101RT1	10M	\$62,000
Tchr, Latin	30000014	TCHR101RT1	10M	\$62,000
Tchr, Lead	30000117	TCHR101RT1	10M	\$62,000
Tchr, Lead (ESSER)	30011747	TCHR101RT1	10M	\$62,000
Tchr, Lead 11M	30000516	TCHR301RT3	11M	\$69,200
Tchr, Lead 12M	30000952	TCHR501RT5	12M	\$77,700
Tchr, Lead 12M (ESSER)	30011748	TCHR101RT1	12M	\$62,000
Tchr, Life Science 6-8	30000131	TCHR101RT1	10M	\$62,000
Tchr, Math	30000022	TCHR101RT1	10M	\$62,000
Tchr, Math (ESSER)	30011749	TCHR101RT1	10M	\$62,000
Tchr, Math 11M	30001051	TCHR301RT3	11M	\$69,200
Tchr, Math 4-8	30000750	TCHR101RT1	10M	\$62,000
Tchr, Math Intervention	30008404	TCHR101RT1	10M	\$62,000
Tchr, Multi-Grade	30000008	TCHR101RT1	10M	\$62,000
Tchr, Multi-Grade (ESSER)	30011750	TCHR101RT1	10M	\$62,000
Tchr, Music Elementary 10.5M	30000621	TCHR201RT2	10.5M	\$67,300
Tchr, Music, Elementary	30000024	TCHR101RT1	10M	\$62,000
Tchr, Music, Elementary (ESSER)	30011751	TCHR101RT1	10M	\$62,000
Tchr, Music, Sec 10.5M	30000973	TCHR201RT2	10.5M	\$67,300
Tchr, Music, Sec Choral	30000222	TCHR101RT1	10M	\$62,000
Tchr, Music, Sec Instrmt 10.5M	30000974	TCHR201RT2	10.5M	\$67,300
Tchr, Music, Sec Instrume	30000221	TCHR101RT1	10M	\$62,000
Tchr, Music, Secondary	30000212	TCHR101RT1	10M	\$62,000
Tchr, Music, Secondary (ESSER)	30011752	TCHR101RT1	10M	\$62,000
Tchr, Music/Band, Elem	30000922	TCHR101RT1	10M	\$62,000
Tchr, Music/Guitar, Sec.	30001240	TCHR101RT1	10M	\$62,000
Tchr, Music/Instrmt, Ele	30001287	TCHR101RT1	10M	\$62,000
Tchr, Music/Orchestra, Se	30001201	TCHR101RT1	10M	\$62,000
Tchr, Music/Piano, Sec.	30001269	TCHR101RT1	10M	\$62,000

2022-2023 Average Salaries
School-Based Positions

Job Title	2022-2023 Job Code	Planned Comp	PS Area / Months	Average Salary
Tchr, Music/Strings Elem	30001052	TCHR101RT1	10M	\$62,000
Tchr, Orient & Mobility I	30000305	TCHR101RT1	10M	\$62,000
Tchr, Orient/Mobility 11.5M	30001177	TCHR401RT4	11.5M	\$78,500
Tchr, Orient/Mobility 11M	30001107	TCHR301RT3	11M	\$69,200
Tchr, Physical Education	30000017	TCHR101RT1	10M	\$62,000
Tchr, Physical Education (ESSER)	30011753	TCHR101RT1	10M	\$62,000
Tchr, Physical Science	30000200	TCHR101RT1	10M	\$62,000
Tchr, Physics	30000198	TCHR101RT1	10M	\$62,000
Tchr, Pregnant Girls	30000292	TCHR101RT1	10M	\$62,000
Tchr, Pre-Kindergarten	30000101	TCHR101RT1	10M	\$62,000
Tchr, Pre-Kindergarten (ESSER)	30011754	TCHR101RT1	10M	\$62,000
Tchr, Principles of Techn	30000178	TCHR101RT1	10M	\$62,000
Tchr, Psychology	30000205	TCHR101RT1	10M	\$62,000
Tchr, Reading Intervention	30000160	TCHR101RT1	10M	\$62,000
Tchr, Reading Intervention 11M	30009926	TCHR301RT3	11M	\$69,200
Tchr, Reading, 6-12	30000025	TCHR101RT1	10M	\$62,000
Tchr, Reading, 6-12 11M	30000831	TCHR301RT3	11M	\$69,200
Tchr, Reading, K-6	30000023	TCHR101RT1	10M	\$62,000
Tchr, ROTC	30000914	SPLJR00RO1	10M	\$59,300
Tchr, ROTC 12M	30000018	SPLJR00RO5	12M	\$78,500
Tchr, Russian	30000108	TCHR101RT1	10M	\$62,000
Tchr, Science	30000027	TCHR101RT1	10M	\$62,000
Tchr, Science 4-8	30000751	TCHR101RT1	10M	\$62,000
Tchr, Science 6-8	30000132	TCHR101RT1	10M	\$62,000
Tchr, Science Composite	30000766	TCHR101RT1	10M	\$62,000
Tchr, Second Grade	30000002	TCHR101RT1	10M	\$62,000
Tchr, Second Grade (ESSER)	30011755	TCHR101RT1	10M	\$62,000
Tchr, Sixth Grade	30000006	TCHR101RT1	10M	\$62,000
Tchr, Social Studies	30000031	TCHR101RT1	10M	\$62,000
Tchr, Social Studies 4-8	30000754	TCHR101RT1	10M	\$62,000
Tchr, Sp Ed Behavior Supp	30000998	TCHR101RT1	10M	\$62,000
Tchr, Sp Ed Behavior Supp 11M	30000968	TCHR301RT3	11M	\$69,200
Tchr, Sp Ed Content Maste	30000163	TCHR101RT1	10M	\$62,000
Tchr, Sp Ed Deaf 11.5M	30001215	TCHR401RT4	11.5M	\$78,500
Tchr, Sp Ed Inf Vis Imp 11.5M	30000960	TCHR401RT4	11.5M	\$78,500
Tchr, Sp Ed Infant Aud Im 11.5M	30000166	TCHR401RT4	11.5M	\$78,500
Tchr, Sp Ed Infant Vis Im	30000165	TCHR101RT1	10M	\$62,000
Tchr, Sp Ed SC MI, 10 Mnt	30001335	TCHR101RT1	10M	\$62,000
Tchr, Sp Ed Self Contained	30001170	TCHR101RT1	10M	\$62,000
Tchr, Sp Ed VI 11.5M	30001251	TCHR401RT4	11.5M	\$78,500
Tchr, Sp Ed Vi Imp 11M	30001214	TCHR301RT3	11M	\$69,200
Tchr, Spanish	30000016	TCHR101RT1	10M	\$62,000
Tchr, Spclst	30000082	OTHR101RT1	10M	\$65,800
Tchr, Spclst (ESSER)	30011663	OTHR101RT1	10M	\$76,300
Tchr, Spclst 10.5M	30008127	OTHR101RT2	10.5M	\$66,600
Tchr, Spclst 10.5M (ESSER)	30011664	OTHR101RT2	10.5M	\$66,601
Tchr, Spclst 11.5M	30000948	OTHR401RT4	11.5M	\$76,300
Tchr, Spclst 11.5M (ESSER)	30011717	OTHR401RT4	11.5M	\$76,300
Tchr, Spclst 11M	30000770	OTHR301RT3	11M	\$70,800
Tchr, Spclst 11M (ESSER)	30011716	OTHR301RT3	11M	\$70,800

2022-2023 Average Salaries
School-Based Positions

Job Title	2022-2023 Job Code	Planned Comp	PS Area / Months	Average Salary
Tchr, Spclst 12 M	30001147	OTHR501RT5	12M	\$79,000
Tchr, Spclst 12M (ESSER)	30011718	OTHR501RT5	12M	\$79,000
Tchr, Spec Ed Pre-Sch 10M	30001013	TCHR101RT1	10M	\$62,000
Tchr, Special Ed VI Inti	30001174	TCHR101RT1	10M	\$62,000
Tchr, Special Ed Bilingual	30000080	TCHR101RT1	10M	\$62,000
Tchr, Special Ed Deaf 10M	30000302	TCHR101RT1	10M	\$62,000
Tchr, Special Ed Hospital	30000293	TCHR101RT1	10M	\$62,000
Tchr, Special Ed Inclusion	30011053	TCHR101RT1	10M	\$62,000
Tchr, Special Ed Resource	30000268	TCHR101RT1	10M	\$62,000
Tchr, Special Ed Resource	30010905	TCHR101RT1	10M	\$62,000
Tchr, Special Ed SC	30000267	TCHR101RT1	10M	\$62,000
Tchr, Special Ed SC BSC	30001096	TCHR101RT1	10M	\$62,000
Tchr, Special Ed SC Lifes	30001211	TCHR101RT1	10M	\$62,000
Tchr, Special Ed SC Lifes	30010526	TCHR201RT2	10M	\$67,300
Tchr, Special Ed Transiti	30009277	TCHR101RT1	10M	\$62,000
Tchr, Special Ed VI	30000287	TCHR101RT1	10M	\$62,000
Tchr, Specialist 11M	30000959	OTHR301RT3	10M	\$70,800
Tchr, SpEd Dpt-Chair for Instr	30000902	TCHR101RT1	10M	\$62,000
Tchr, SpEd SC Lifeskills-11M	30000773	TCHR301RT3	10M	\$69,200
Tchr, Speech	30000030	TCHR101RT1	10M	\$62,000
Tchr, Student Ref Center	30000032	TCHR101RT1	10M	\$62,000
Tchr, Technology (1-8)	30000185	TCHR101RT1	10M	\$62,000
Tchr, Technology (1-8) 11M	30000765	TCHR301RT3	10M	\$69,200
Tchr, Technology (1-8) 11M	30000765	TCHR301RT3	10M	\$62,000
Tchr, Technology (6-12)	30000186	TCHR101RT1	10M	\$62,000
Tchr, Technology (6-12) (ESSER)	30011719	TCHR101RT1	10M	\$62,000
Tchr, Theater, Secondary	30001326	TCHR101RT1	10M	\$62,000
Tchr, Theater, Secondary (ESSER)	30011720	TCHR101RT1	10M	\$62,000
Tchr, Theater/Drama, Elem	30001315	TCHR101RT1	10M	\$62,000
Tchr, Third Grade	30000003	TCHR101RT1	10M	\$62,000
Tchr, Third Grade (ESSER)	30011721	TCHR101RT1	10M	\$62,000
Tchr, Virtual (ESSER)	30011011	TCHR101RT1	10M	\$62,000
Tchr,ClassSize Reduct Gen-Ttl1 (ESSER)	30011722	TCHR101RT1	10M	\$62,000
Tchr-Co, Sp Ed	30000624	TCHR101RT1	10M	\$62,000
Tchr-Co, Sp Ed (ESSER)	30010906	TCHR101RT1	10M	\$62,000
Teaching Assistant, Title I	30008028	MSTR119AS1	10M	\$22,200
Teaching Assistant-10M	30002433	MSTR119AS1	10M	\$22,200
Teaching Assistant-10M (E	30010907	MSTR119AS1	10M	\$22,200
Temp Assignment, Counselor	30001184	COUN301ES3	11M	\$72,100
Wraparound Resource Speci	30008532	MSTR327AE3	11M	\$46,800

HISD

Budgeting & Financial Planning

FISCAL EXCELLENCE. SERVICE DRIVEN.

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, political affiliation, sexual orientation, gender identity and/or gender expression in its educational or employment programs and activities.

