



**TEXAS
CONNECTIONS
ACADEMY**

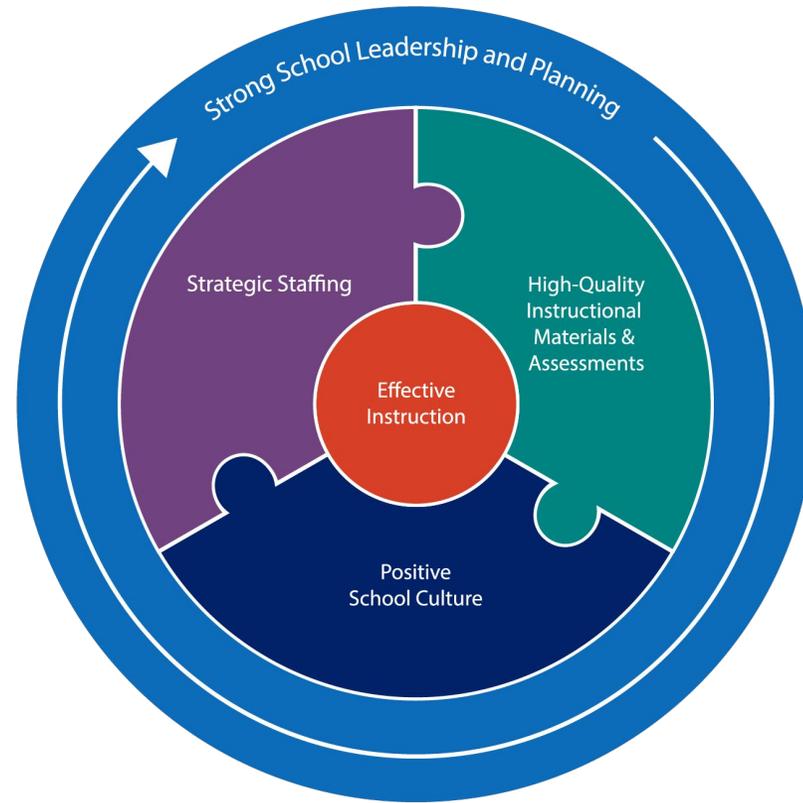
Where are we going?
2022-2023 School Improvement

January 09, 2023



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Candice Ayala, High School Principal

The Work



Where are you in “the work?”

- **School Improvement Plan - SIP**
- **Targeted Improvement Plan - TIP**

School Improvement Planning



Board and State Goals

School Improvement Cycle 1 Updates

- **Essential Action 4.1**
- **Essential Action 5.1**
- **Essential Action 5.3**



School Improvement Plan: TCAH and Board Goals

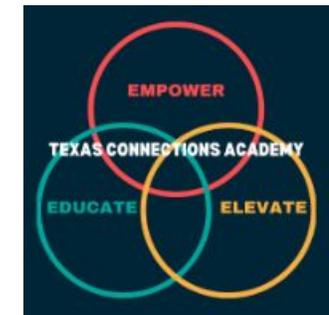


Goal 1: ELAR The percentage of 3rd grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 5 percentage points from 59% in spring 2022 to 64% in spring 2023.

Goal 2: MATH The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 5 percentage points from 37% in spring 2022 to 42% in spring 2023.

Goal 3: SCHOOL PROGRESS Increase CCMR indication in Domain 1 from 32% to 52% by August 2024.

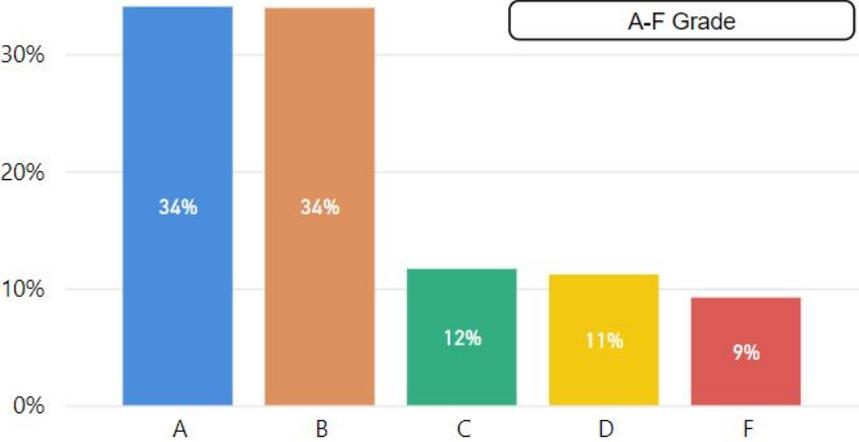
Goal 4: CLOSING THE GAPS The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-8 Reading and STAAR EOC English I and II assessments will increase 5 percentage points from 34% in spring 2022 to 39% in spring 2023.



School Improvement Plan: Part A Passing Rates



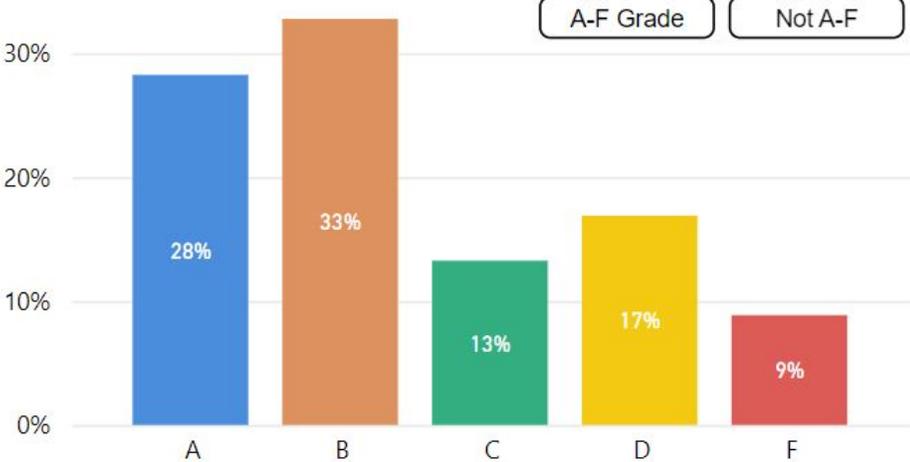
ELAR



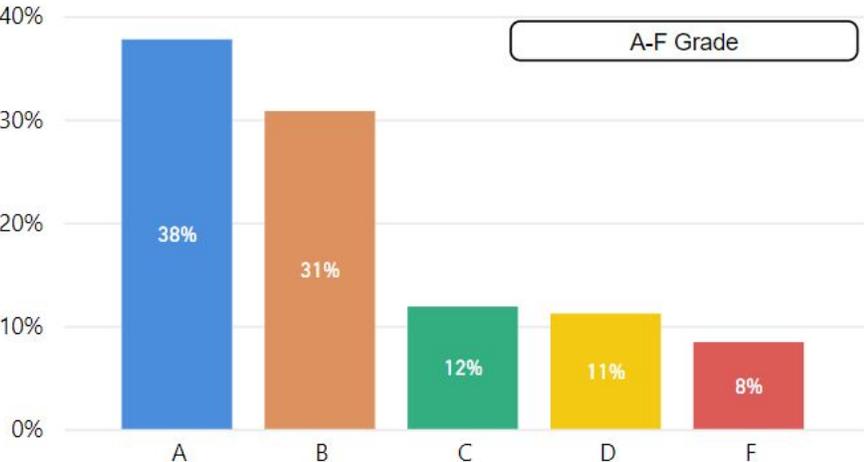
Science



Math



Social Studies

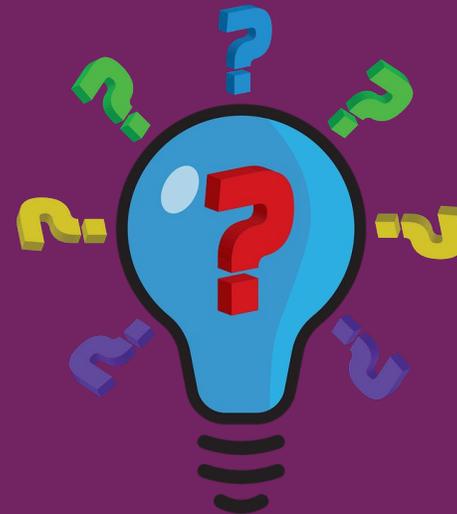




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The work continues....
2022-2023
Targeted Improvement Plan

January 9, 2023



TIP Cycle 1 Review

Essential Action 3.1:

- Develop and Train a CCMR Team
- Create and/or update school-wide operating guidelines for dropout prevention/recovery programming.
- TCAH will develop a Home Visit Playbook

Essential Action 4.1:

- The Leadership Team will develop PLC Dashboard in order to review, reflect, and monitor PLC progress and proficiency as measured by the PLC Observation Tool.
- The Leadership-Supervisory team will be trained to utilize the PLC Observation Tool to provide feedback regarding alignment between lesson planning, data, action, skill development, rigor and, the effectiveness of re-teaching opportunities.
- The School Leadership Team will develop an observation calendar.

TIP Cycle 1 Review

Essential Action 5.3

- The SLT will review 3 different data protocols, determine a protocol to use and modify the meeting agenda to incorporate the chosen data protocol.
- The Professional Development Team will plan data protocol VIP sessions for PLCs to be calendared in Cycle 2.
- Emergent Bilingual teachers will initiate a school-wide data tracker to monitor EB student progress in Summit K12, which includes actions steps for interventions as needed.
- Special Education teachers will use the data from Reading Plus to monitor reading progress each six weeks, in order to show a minimum of one grade-level of growth per Special Education student per year.

TIP Cycle 2 Targets

Essential Action 3.1:

- The TCAH CCMR team will host an EB Post-Secondary Help Session for registration, academic assistance, and Q&A for College Bridge completion.
- Using the CCMR Dataview, TCAH principals will progress monitor CCMR completion by home room teacher and strand in order to strategically reach out to teachers and students who have not engaged in College Bridge.
- TCAH will train home school outreach members, using the Home Visit Playbook and complete 20 Home Visits for potential and current dropouts.

Essential Action 4.1:

- The Leadership-Supervisory Team will meet monthly to calibrate, discuss Math and ELA strengths and growth areas, and collaborate regarding next steps and professional development that supports PLC Observation Domains that challenges.
- The Instructional Lead and Professional Development Lead will provide targeted PD opportunities to PLCs during our Hour of Professional Development weekly based on the PLC Observation Dashboard results and areas that are challenges collectively in both divisions and for individual PLCs.
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TIP Cycle 2 Targets

Essential Action 5.3

- The Engagement Action Committee will create a Power BI Report that tracks student success by enrollment date.
- The Leadership Team and The Engagement Action Committee will aggregate and review school-wide Support Plans for Late Enrollees across grade levels and curricula.
- The Emergent Bilingual team will utilize the Data Tracker to strategically attend PLCs in order to provide instructional support in areas of need.



TEXAS CONNECTIONS ACADEMY

