THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

Board of Education Meeting

October 01, 2020

THE HOUSTON INDEPENDENT SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Index

- A. Superintendent's Priority Items
- B. Trustee Items
- C. Closed Session (Closed to Public)
- D. Academic Services
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- G. Human Resources
- H. Business Operations
- I. Finance
- J. Other
- K. Policy
- L. Superintendent's Information Items

MEMBERS OF THE BOARD OF EDUCATION

Sue Deigaard, President
Wanda Adams, First Vice President
Judith Cruz, Second Vice President
Dr. Patricia K. Allen, Secretary
Dani Hernandez, Assistant Secretary
Kathy Blueford-Daniels
Holly Maria Flynn Vilaseca
Elizabeth Santos
Anne Sung

Grenita Lathan, Ph.D., Interim Superintendent of Schools

BOARD OF EDUCATION AGENDA

October 01, 2020

5:00 p.m.

CALL TO ORDER WHEN A QUORUM IS PRESENT

CLOSED SESSION (IF NECESSARY)

 ADJOURNMENT TO CLOSED OR EXECUTIVE SESSION PURSUANT TO SECTIONS 551.004, 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084, AND 551.089, CHAPTER 551 OF THE TEXAS GOVERNMENT CODE FOR THE PURPOSES LISTED UNDER SECTION C

RECONVENE IN OPEN SESSION

- CONSIDERATION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN CLOSED OR EXECUTIVE SESSION
- CONSIDERATION AND APPROVAL OF MINUTES FROM PREVIOUS MEETINGS
- SPEAKERS TO AGENDA ITEMS
- PRESENTATION: PURCHASING SERVICES REVIEW

BUSINESS AGENDA FOR AGENDA REVIEW MEETING

A. SUPERINTENDENT'S PRIORITY ITEMS

- A-1. Approval Of Personal Services Performed By The Superintendent, Including Speaking Engagements, Panel Discussions, Workshops, Etc., In Accordance With Texas Education Code Section 11.201(E)
- A-2. Approval Of A Waiver To Offer Hybrid Instruction For 9th–12th Grade Students
 - Explanatory Sheet

B. TRUSTEE ITEMS

C. CLOSED SESSION

C-1. Personnel

- a. Deliberate the duties of the interim superintendent of schools, chief officers, assistant superintendents, principals, employees, chief audit executive, and board members; evaluations of the interim superintendent and chief audit executive, consideration of compensation, and contractual provisions.
- b. Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, chief officers, assistant superintendents, and other administrators, and, if necessary, approve waiver and release and compromise agreements.

c. Hear complaints against and deliberate the appointment, evaluation and duties of public officers or employees and resolution of same.

C-2. Legal Matters

- a. Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice
- b. Pending or contemplated litigation matters and status report
- c. Update on federal law enforcement activity on February 27, 2020.
- d. Legal discussion and advice concerning House Bill 1842 (84th Leg., 2015), Senate Bill 1882 (85th Leg., 2017), and the district's options
- e. Receive legal advice concerning the Texas Education Agency special accreditation investigation and possible options.
- f. Legal discussion concerning Houston ISD v. Texas Education Agency, et al., in the 459th Judicial District Court, Travis County, Texas, Cause No. D-1-GN-19-003695
- g. Receive legal advice concerning terms of executive coach agreement.

C-3. Real Estate

- D. ACADEMIC SERVICES
- E. SCHOOL OFFICES
- F. STRATEGY AND INNOVATION
- G. HUMAN RESOURCES
- H. BUSINESS OPERATIONS
- I. FINANCE
- J. OTHER
- K. POLICY
- L. SUPERINTENDENT'S INFORMATION ITEMS

AGENDA REVIEW FOR REGULAR BOARD MEETING

Review of superintendent's agenda items to be presented to the Board of Education at the board's next business meeting. See the agenda for that meeting.

ADJOURN

Office of the Superintendent of Schools Board of Education Meeting of October 1, 2020

Office of Superintendent of Schools Grenita Lathan, Interim Superintendent Of Schools

SUBJECT: APPROVAL OF A WAIVER TO OFFER HYBRID INSTRUCTION FOR 9TH-12TH GRADE STUDENTS

The hybrid instruction model for 9th–12th grade students is offered by the state to allow a local education agency (LEA) to establish a less-than-daily on-campus attendance as the sole offering for students in one or more high-school campuses in order to reduce the number of individuals on a campus at any one time and increase the total number of students served in an on-campus setting. In the event there is not a daily on-campus attendance option in one or more of these grade levels, the LEA must ensure that on-campus attendance is offered as part of the hybrid schedule at least 40 percent of the days in each six-week grading cycle. It is requested that the Houston Independent School District (HISD) Board of Education approves the waiver request for hybrid instruction for 9th–12th grade students.

The hybrid model of instruction will be utilized if there are high-school campuses with more parents who request face-to-face instruction than the campus capacity will allow when social distancing rules are taken into consideration.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals

and is aligned to Core Initiative 3: Rigorous

Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the waiver to offer hybrid instruction to 9th–12th grade students for the 2020–2021 school

year, effective October 2, 2020.

Approval of a Waiver to Offer Hybrid Instruction for 9th–12th Grade Students

BACKGROUND:

For safety reasons, the Texas Education Agency (TEA) has created a waiver that allows the local education agency (LEA) to offer hybrid instruction for 9th–12th grade students if a campus does not have the building capacity to maintain social distancing. The district will determine which high-school campuses will implement the hybrid model by reviewing the following factors:

- Number of students at each campus who will return to face-to-face instruction on October 19, 2020
- The building capacity and space available at the campus
- The social distancing requirements

OBJECTIVES:

To offer hybrid instruction for 9th–12th grade students if a campus does not have the building capacity to maintain social distancing.