

THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

**Board of Education
Meeting**

November 12, 2020

THE HOUSTON INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Index

- | | |
|--------------------------------------|---------------------------------------|
| A. Superintendent's Priority Items | G. Human Resources |
| B. Trustee Items | H. Business Operations |
| C. Closed Session (Closed to Public) | I. Finance |
| D. Academic Services | J. Other |
| E. School Offices | K. Policy |
| F. Strategy and Innovation | L. Superintendent's Information Items |

MEMBERS OF THE BOARD OF EDUCATION

Sue Deigaard, *President*
Wanda Adams, *First Vice President*
Judith Cruz, *Second Vice President*
Dr. Patricia K. Allen, *Secretary*
Dani Hernandez, *Assistant Secretary*
Kathy Blueford-Daniels
Holly Maria Flynn Vilaseca
Elizabeth Santos
Anne Sung

Grenita Lathan, Ph.D., *Interim Superintendent of Schools*

BOARD OF EDUCATION AGENDA

November 12, 2020

2:00 p.m.

- **CALL TO ORDER**
- **ADJOURN TO CLOSED OR EXECUTIVE SESSION UNDER SECTIONS 551.004, 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084, AND 551.089, CHAPTER 551 OF THE TEXAS GOVERNMENT CODE FOR THE PURPOSES LISTED UNDER SECTION C**
- **RECESS**

5:00 p.m.

- **REGULAR BOARD MEETING RECONVENES FOR OPEN SESSION**
- **RECOGNITIONS**
- **SPEAKERS TO AGENDA ITEMS**
- **SUPERINTENDENT DISCUSSION ON INSTRUCTIONAL CONTINUITY**

BUSINESS AGENDA

- **CONSIDERATION AND POSSIBLE ACTION ON MATTERS DISCUSSED IN CLOSED OR EXECUTIVE SESSION**
- **CONSIDERATION AND APPROVAL OF MINUTES FROM NOVEMBER 5, 2020**

Table of Contents

C. CLOSED SESSION

C-1. Personnel

- a. Deliberate the duties of the interim superintendent of schools, chief officers, assistant superintendents, principals, employees, chief audit executive, and board members; evaluations of the interim superintendent and chief audit executive, consideration of compensation, and contractual provisions.
- b. Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, chief officers, assistant superintendents, and other administrators, and, if necessary, approve waiver and release and compromise agreements.
- c. Hear complaints against and deliberate the appointment, evaluation, and duties of public officers or employees and resolution of same.

C-2. Legal Matters

- a. Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.

- b. Pending or contemplated litigation matters and status report.
- c. Update on federal law enforcement activity on February 27, 2020.
- d. Legal discussion and advice concerning House Bill 1842 (84th Leg., 2015), Senate Bill 1882 (85th Leg., 2017), and the district's options.
- e. Legal discussion concerning Houston ISD v. Texas Education Agency, et al., In the 459th Judicial District Court, Travis County, Texas, Cause No. D-1-GN-19-003695.
- f. Legal Update on Special Education Accreditation Investigation.
- g. Consideration and authority to settle in the matter of Juan Gomez v. Houston Independent School District, in the 215th Judicial District Court, Harris County, Texas; Cause No. 2018-66391.
- h. Consideration and authority to settle in the matter of Brian Cannon v. Houston Independent School District, et al.; in the 61st Judicial District Court, Harris County, Texas; Cause No. 2019-69301.
- i. Consideration and authority to settle the subrogation lien of Atoyia Boyce against Cristina Zamora Ramos and Progressive Insurance for workers' compensation benefits; Progressive Insurance Claim No. 19-2784464.

C-3. Real Estate

CONSENT AGENDA

- A-1. Approval Of Personal Services Performed By The Superintendent, Including Speaking Engagements, Panel Discussions, Workshops, Etc., In Accordance With Texas Education Code Section 11.201(E)
- A-2. Approval Of Board Monitoring Calendar
 - TEA Lone Star Governance Monitoring Calendar
- A-3. Consideration And Approval Of The Federal Legislative Priorities For The 117th Congress, 1st Session, And State Legislative Priorities For The 87th Texas Legislative Session
 - Executive Summary
 - HISD 117th Congress, 1st Session, Legislative Priorities
 - HISD 87th Texas Legislative Session Priorities
- B-4. Appointment Of A New Board Of Education Representative To The School Safety And Security Committee

- D-1. Approval Of District Improvement Plan For 2020–2021
- Executive Summary
- D-2. Authority To Negotiate And Execute An Interlocal Agreement With Houston Community College For Adult Education Programs
- Explanatory Sheet
- E-1. Approval Of The Updated 2020–2021 Academic Calendar
- Executive Summary
 - 2020–2021 Academic Calendar
- E-2. Approval Of The Executive Summaries Of School Improvement Plans For The 2020–2021 School Year
- Executive Summary - *Revised*
- E-3. Approval Of Fall 2020 Class-Size Waiver Requests
- Executive Summary
- G-1. Consideration And Approval Of An Affiliation Agreement With Stephen F. Austin State University
- Executive Summary
- H-1. Approval Of Waiver Of The Job Order Contracting Project Limit For Field Sports Netting And Batting Cage Fencing At Mirabeau Lamar High School And Authority To Negotiate, Execute, And Amend All Related Documents
- Executive Summary
- I-1. Approval Of Vendor Awards For Purchases Over \$100,000 And Ratification Of Vendor Awards For Purchases Under \$100,000
- Purchasing Requests – *Revised*
(Except as indicated under ITEMS PULLED FROM CONSENT AGENDA)
- I-2. Approval Of Current And Anticipated Donations For Districtwide And School-Specific Programs And Authorization To Negotiate, Execute, And Amend Necessary Contracts Associated With These Donations
- Attachment For Approval Of Donations - *Revised*

- I-3. Acceptance Of Grant Funds In Support Of Districtwide And School-Specific Programs And Authorization To Negotiate And Execute Contracts Required Under The Grants
 - Attachment For Acceptance Of Grants - *Revised*
 - School Improvement Grant
- I-4. Approval Of The Comprehensive Annual Financial Report For Fiscal Year Ending June 30, 2020
- J-1. Approval Of 2020–2021 Internal Audit Goals
 - Explanatory Sheet
 - Department Goals For The 2020–2021 Performance Period

ITEMS PULLED FROM CONSENT AGENDA

- B-1. Consideration And Approval To Name Dr. Grenita Lathan As Lone Finalist For Superintendent Of Schools - *New*
- B-2. Consideration And Approval Of Resumption Of Superintendent Search - *New*
- B-3. Approval To Accept Resignation Of Trustee Wanda Adams And Discuss And Consider Options, Timelines, And Procedures To Fill Vacancy In District IX By Appointment Or Special Election - *New*
- F-1. Authority To Award, Negotiate, Execute, And Nonrenew Contracts For External Performance Campuses For 2021–2022 Through 2025–2026 School Years
- I-1. Approval Of Vendor Awards For Purchases Over \$100,000 And Ratification Of Vendor Awards For Purchases Under \$100,000
 - Purchasing Requests – *Revised*
 - 21-10-05-09 – Cooperative / Heating, Ventilation, and Air Conditioning (HVAC) Services, Repairs, Preventive Maintenance, and Window and Portable Air Conditioning (AC) Units & Parts
 - 18-05-17 – RFP / Carpet, Wood, and Other Flooring Services, Maintenance and Repairs

HEARING OF THE COMMUNITY

TRUSTEE REPORTS AND COMMENTS

Reports and comments from the board president and board members regarding meetings and conferences attended, including board committee meetings, schools visited, community and district activities, new initiatives, education programs, and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

REPORTS FROM THE SUPERINTENDENT

Reports and comments by the superintendent of schools regarding meetings and conferences attended, schools visited, community and district activities, new initiatives, and education programs, on which there will be no action. The items may be discussed, but no final action will be taken on these items at this meeting.

ADJOURN

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of Academic Services
Grenita Lathan, Interim Superintendent Of Schools

SUBJECT: APPROVAL OF BOARD MONITORING CALENDAR

In accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development, the Houston Independent School District (HISD) Board of Education monitors progress towards the district's goals and compliance with certain constraints. This item seeks approval from the board of a new monitoring calendar; a copy of the calendar is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five Core Initiatives.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the monitoring calendar, effective November 13, 2020.



Houston ISD

TEA Lone Star Governance Monitoring Calendar

November 2020 – July 2024

Month / 2020	Goal/ GPM	Description	CPM	Description	Evaluations
December	1.1	BOY 1st Grade Literacy			
	1.2	BOY 2nd Grade Literacy			
	1.3	BOY 3rd Grade Literacy			
	4.1	BOY SWD Elementary School Literacy			
	4.2	BOY SWD Middle School Literacy			
	4.3	BOY SWD High School Literacy			



Houston ISD

TEA Lone Star Governance Monitoring Calendar

November 2020 – July 2024

Month / 2021	Goal/ GPM	Description	CPM	Description	Evaluations
January	2.1	BOY 1st Grade Mathematics			
	2.2	BOY 2nd Grade Mathematics			
	2.3	BOY 3rd Grade Mathematics			
	3.1	BOY 11th Graders Meeting TSI			
	3.1	2020 Grad Met TSI			
February	3.2	BOY 11th Graders AP/IB, DC, DE			
	3.2	2020 Grad Met AP/IB, DC, DE			
March	3.3	BOY 11th Graders Industry Based Cert.			
	3.3	2020 Grad Met Industry Based Cert.			
April	1.1	MOY 1st Grade Literacy			
	1.2	MOY 2nd Grade Literacy			
	1.3	MOY 3rd Grade Literacy			
	4.1	MOY SWD Elementary School Literacy			
	4.2	MOY SWD Middle School Literacy			
	4.3	MOY SWD High School Literacy			
May	2.1	MOY 1st Grade Mathematics			
	2.2	MOY 2nd Grade Mathematics			
	2.3	MOY 3rd Grade Mathematics			
June	1.3	3rd Grade Reading Released STAAR			
	2.3	3rd Grade Math Released STAAR			
July	NO MEETING				



Houston ISD

TEA Lone Star Governance Monitoring Calendar

November 2020 – July 2024

Month / 2021	Goal/ GPM	Description	CPM	Description	Evaluations
August	1	3rd Grade STAAR Reading	2.1	Wraparound Annual Interventions	
	1.1	EOY 1st Grade Literacy	2.2	Wraparound Advisory Council	
	1.2	EOY 2nd Grade Literacy	2.3	Wraparound Partnerships	
	1.3	EOY 3rd Grade Literacy	3.1	Literacy Parent/Guardian Notification	
	4	STAAR SWD Literacy	3.2	Campus Literacy Plan	
	4.1	EOY SWD Elementary School Literacy			
	4.2	EOY SWD Middle School Literacy			
	4.3	EOY SWD High School Literacy			
September	2	3rd Grade STAAR Mathematics	1.1	SWDs Strong Teacher	
	2.1	EOY 1st Grade Mathematics	1.2	Bilingual Strong Teacher	
	2.2	EOY 2nd Grade Mathematics	1.3	Retention of Strong Teachers	
	2.3	EOY 3rd Grade Mathematics	4.1	IEP Progress Recorded	
	3	CCMR 2020 Graduates	4.2	Audited IEP Goals	
	3.1	2020–21 11th Graders Met TSI	4.3	Meeting IEP Goals	
	3.2	2020–21 11th Graders Met AP/IB, DC, DE			
	3.3	2020–21 11th Graders Met Industry Based Cert.			
October	3.1	2021 Grad Met TSI			
	3.2	2021 Grad Met AP/IB, DC, DE			
	3.3	2021 Grad Met Industry Based Cert.			
November	1.1	BOY 1st-3rd Grade Literacy Prof.			
	1.2	BOY 1st-3rd Grade Literacy SGP			
	1.3	BOY 1st-3rd Grade Literacy Accel.			
	4.1	BOY SWD Elementary School Literacy			
	4.2	BOY SWD Middle School Literacy			
	4.3	BOY SWD High School Literacy			
December	2.1	BOY 1st-3rd Grade Mathematics Prof.			
	2.2	BOY 1st-3rd Grade Mathematics SGP			
	2.3	BOY 1st-3rd Grade Mathematics Accel.			
	3.1	BOY 11th Graders Meeting TSI			



Houston ISD

TEA Lone Star Governance Monitoring Calendar

November 2020 – July 2024

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January	3.2	BOY 11th Graders AP/IB, DC, DE			
	3.3	BOY 11th Graders Industry Based Cert.			
	2.3	PM 1st-3rd Grade Mathematics SGP			
February	1.3	PM 1st-3rd Grade Literacy SGP			
	4.1	PM SWD Elementary School			
	4.2	PM SWD Middle School			
	4.3	PM SWD High School			
March	1.1	MOY 1st-3rd Grade Literacy Prof.			
	1.2	MOY 1st-3rd Grade Literacy SGP			
	1.3	MOY 1st-3rd Grade Literacy Accel.			
	4.1	MOY SWD Elementary School Literacy			
	4.2	MOY SWD Middle School Literacy			
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April	2.1	MOY 1st-3rd Grade Mathematics Prof.			
	2.2	MOY 1st-3rd Grade Mathematics SGP			
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May					
June	1.3	3rd Grade Reading Released STAAR			
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July	NO MEETING				



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February	4.1	PM SWD Elementary School			
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July	NO MEETING				

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of the Chief of Staff
Silvia Trinh, Chief of Staff

SUBJECT: CONSIDERATION AND APPROVAL OF THE FEDERAL LEGISLATIVE PRIORITIES FOR THE 117TH CONGRESS, 1ST SESSION, AND STATE LEGISLATIVE PRIORITIES FOR THE 87TH TEXAS LEGISLATIVE SESSION

The 117th Congress, 1st Session, of the United States of America will convene on January 3, 2021. The 87th Texas Legislative Session is scheduled to begin January 12, 2021. This is the first time the Houston Independent School District (HISD) Board of Education will formally approve federal priorities. These federal and state legislative priorities are based on discussions with various HISD department chiefs, federal legislative service providers, parents and community members of the Houston Educational Advocacy Representatives (HEAR), District Advisory Committee members, and the interim superintendent. Approval of this agenda item will give HISD specific policy and school finance recommendations to share with members of Congress and the state legislature. After these recommendations are adopted by the board, the federal and state legislative priorities will be posted on the district's website.

Copies of HISD's federal and state legislative priorities are attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is not aligned to a core initiative, but is ministerial for compliance purposes only.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the federal and state legislative priorities, effective November 13, 2020.

EXECUTIVE SUMMARY

Board Agenda Item

Board of Education Meeting: November 12, 2020

Board Item: Consideration and Approval of the Federal Legislative Priorities for the 117th Congress, 1st Session, and State Legislative Priorities for the 87th Texas Legislative Session

Rationale and Framing Context:

- All priorities are based on discussions the Government Relations Department had with various Houston Independent School District (HISD) departments, federal and state legislative service experts, and the interim superintendent.
- The HISD federal legislative priorities for the 117th Congress, 1st Session, and state legislative priorities for the 87th Texas Legislative Session consist of school finance, student equity, and COVID-19 considerations that will help provide the district the funding and flexibility needed to continue providing instructional continuity throughout the COVID-19 pandemic.
- The goal of these priorities is to provide an easy-to-understand framework to be sent to federal and state legislators and their staff.
- These priorities were presented to the following groups:
 - On August 21, 2020, these priorities were presented to Houston Education Advocacy Representatives (HEAR), a volunteer group of business and community leaders, parents, teachers, principals, retired educators, and others who work to advance HISD's legislative priorities at the local, state, and federal levels of government.
 - On September 16, 2020, these priorities were presented to the District Advisory Committee (DAC), a volunteer group of parents, teachers, and other community members who volunteer to provide input and feedback to our district.
 - On October 7, 2020, these priorities were presented to members of the HISD federal and state delegation.

Cost and Funding Source: Not applicable



HOUSTON INDEPENDENT SCHOOL DISTRICT 117TH CONGRESS, 1ST SESSION, LEGISLATIVE PRIORITIES

SCHOOL FINANCE

- Increase Title 1 funding and include Maintenance of Effort (MOE) requirements for state legislatures to keep pace with inflation and enrollment growth
- Boost federal share of Individuals with Disabilities Education Act (IDEA) funding from 15% to statutorily authorized 40%
- Provide the necessary funding for the United States Department of Agriculture (USDA) to continue the Summer Food Service Program (SFSP) for the 2020–2021 school year allowing all meal types to be distributed to eligible students in non-congregate locations such as playgrounds, bus stops, residential locations, and community locations

STUDENT EQUITY

- Provide additional funding to address the digital divide and to ensure connectivity for all students who need remote instruction
- Additional funding for school safety efforts to protect students and faculty
- End diversion of federal kindergarten through 12th grade (K–12) funds from public schools to private or religious schools
- Ensure full and accurate count in the Decennial Census of Population and Housing

CORONAVIRUS DISEASE 2019 (COVID-19) CONSIDERATIONS

- Provide school districts with resources and flexibility to address staff shortages, attendance variations, health and safety issues, mental health issues, and truancy issues
- Grant liability protections for all good-faith efforts to protect the health, safety, and well-being of students and faculty



HOUSTON INDEPENDENT SCHOOL DISTRICT 87TH TEXAS LEGISLATIVE SESSION PRIORITIES

SCHOOL FINANCE

- Maintain funding levels set in House Bill (HB) 3
- Protect HB 3 funding that helps address the needs of at-risk students and dyslexic students
- Eliminate penalties on school districts that provide property tax relief to homeowners
- In determining recapture thresholds, continue HB 3's focus on student needs and consider extra costs not currently covered by school finance formula for special need students

STUDENT EQUITY

- Provide additional funding to address the digital divide and to ensure connectivity for all students who need remote instruction
- Reestablish the telecom discount program to support distance learning
- Provide school districts the ability to quickly shift to remote instruction (both full-time or as-needed, as determined by the district) when a disaster has occurred
- Assist school districts in supporting families with remote instruction and needed technology, such as hot spots, to ensure that parents have the necessities for continued education of students

CORONAVIRUS DISEASE 2019 (COVID-19) CONSIDERATIONS

- Help school districts with resources and flexibility in addressing staff shortages, attendance variations, health and safety issues, mental health issues, and truancy issues arising from COVID-19
- Address recapture problems that could arise from potential tax collection issues due to COVID-19
- Help school districts with funding to protect students with cybersecurity software and/or hardware appliances for internet filtering and other protective technologies
- Help school districts with funding to help with the systems management of devices such as computing devices and hotspots that include asset management, software application deployment, and engagement tracking

Office of the Board of Education
Board of Education Meeting of November 12, 2020

Sue Deigaard, District V Trustee and President

**SUBJECT: CONSIDERATION AND APPROVAL TO NAME DR. GRENITA LATHAN
AS LONE FINALIST FOR SUPERINTENDENT OF SCHOOLS**

At its special meeting on March 22, 2018, the Houston Independent School District Board of Education appointed Dr. Grenita Lathan to serve as acting superintendent through March 31, 2018, and as interim superintendent of schools on an at-will basis beginning on April 1, 2018. The purpose of this item is to discuss and take action to name Dr. Grenita Lathan as the lone finalist for superintendent of schools.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves naming Dr. Grenita Lathan as the lone finalist for superintendent of schools, effective November 13, 2020.

Office of the Board of Education
Board of Education Meeting of November 12, 2020

Sue Deigaard, District V Trustee and President

**SUBJECT: CONSIDERATION AND APPROVAL OF RESUMPTION OF
SUPERINTENDENT SEARCH**

At its regular meeting on February 14, 2019, the Houston Independent School District Board of Education approved suspension of its search for a superintendent of schools. The purpose of this item is to discuss and to take action to resume the district's search for a superintendent of schools.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves resumption of its search for a superintendent of schools, effective November 13, 2020.

Office of the Board of Education
Board of Education Meeting of November 12, 2020

Sue Deigaard, District V Trustee and President

SUBJECT: APPROVAL TO ACCEPT RESIGNATION OF TRUSTEE WANDA ADAMS AND DISCUSS AND CONSIDER OPTIONS, TIMELINES, AND PROCEDURES TO FILL VACANCY IN DISTRICT IX BY APPOINTMENT OR SPECIAL ELECTION

The Houston Independent School District (HISD) trustee for District IX, Wanda Adams, has submitted a letter of resignation to the HISD Board of Education dated November 6, 2020. Her term of office expires on December 31, 2021. When a board member resigns from office with time remaining in their term, there are two options the Board of Education may consider for filling the vacancy. According to Texas Education Code, Section 11.060, and the Special Act of 1923, as amended:

1. A vacancy may be filled by appointment by the remaining board members until the next regular school board election, or
2. The board also has the option to fill the office by special election for the unexpired term.

Under board policy and applicable law, a vacancy occurs on the date a board member's resignation is accepted by the board or on the eighth day after the date of its receipt by the board, whichever is earlier. One of the purposes of this agenda item is for the board to take action to accept Trustee Adams's resignation on November 12, 2020; therefore, the resignation will become effective (and a vacancy created) on November 12.

The next step is for the board to determine how the vacancy created by Trustee Adams's resignation will be filled. If the board decides to fill the vacancy by appointment, the board must do so no later than 30 days after the creation of the vacancy (in this case, by December 12, 2020). If the board decides to fill the vacancy by special election, the special election must be conducted not later than 90 days after the creation of the vacancy, on an authorized uniform election date occurring within the 90-day time period, unless no uniform election date occurring within this period affords sufficient time to hold the election in the manner required by applicable law. The next uniform election date is May 1, 2021, which does not fall within the 90-day period. Accordingly, the board must fill the vacancy created in District IX by appointment.

If the board fills the vacancy in District IX by appointment, it is recommended that the board discuss and adopt a timeline for receipt of letters of interest/résumés from interested candidates, candidate interviews, and naming a successor.

Trustee Adams will continue to serve as the trustee for District IX under the Constitutional holdover provision until her successor is chosen.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts Trustee Wanda Adams's resignation effective November 12, 2020, creating a vacancy.

Additionally, that the board approves filling the vacancy created by the resignation of Trustee Adams by appointment and adopts a timeline for receipt of letters of interest, candidate interviews, and naming a successor, effective November 13, 2020.

Office of the Board of Education
Board of Education Meeting of November 12, 2020

Sue Deigaard, District V Trustee and President

**SUBJECT: APPOINTMENT OF A NEW BOARD OF EDUCATION
REPRESENTATIVE TO THE SCHOOL SAFETY AND SECURITY
COMMITTEE**

The Houston Independent School District (HISD) Board of Education appoints two members to the School Safety and Security Committee, one of whom must be the board president.

The second board member appointed to the committee has resigned and the board is asked to appoint Kathy Blueford-Daniels to complete the current two-year term.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the appointment of a new representative to the School Safety and Security Committee, effective November 13, 2020.

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of the Chief of Staff
Silvia Trinh, Chief of Staff

SUBJECT: APPROVAL OF DISTRICT IMPROVEMENT PLAN FOR 2020–2021

Texas Education Code (TEC) §11.252 requires that each school district have a District Improvement Plan (DIP) that is developed, evaluated, revised, and approved by the Board of Education annually. The purpose of the DIP is to guide district and campus staff members in the improvement of performance for all student groups in order to attain state standards in respect to the academic excellence indicators and the performance index framework.

The 2020–2021 DIP is a one-year plan aligned to the information from relevant research reports and data. It is inclusive of department strategies and objectives for improvement that can be updated and modified throughout the year based on district need. The DIP is also utilized for federal and state reporting purposes and includes strategies to increase student achievement. It was developed after conducting and analyzing a comprehensive needs assessment addressing performance on the achievement indicators, and other appropriate measures of performance, that are disaggregated by all student groups served by a district, including categories of ethnicity, socioeconomic status, sex, and populations served by special programs including students in special education programs under Education Code Chapter 29, Subchapter A.

The plan was shared with the District Advisory Committee (DAC), which is comprised of parents, teachers, community members, and district staff. The DAC provided feedback to each section author of the plan.

Attached is the executive summary of the DIP. The full plan is on file in Board Services.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the 2020–2021 District Improvement Plan, effective November 13, 2020.

BOARD AGENDA ITEM EXECUTIVE SUMMARY

AGENDA ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
D-1	APPROVAL OF THE DISTRICT IMPROVEMENT PLAN FOR 2020– 2021	November 12, 2020
INITIATED BY: Office of the Chief of Staff – Silvia Trinh, Chief of Staff		
<p>The intent of the district improvement plan is to guide district and campus staff in the improvement of student performance for all student groups in order to attain state standards in respect to the achievement indicators.</p> <p>Per Education Code 11.252(a) the content of and process for developing the district improvement plan is as follows:</p> <ol style="list-style-type: none"> 1. Conduct a comprehensive needs assessment addressing performance on the achievement indicators, and other appropriate measures of performance, that are disaggregated by all student groups served by a district, including categories of ethnicity, socioeconomic status, sex, and populations served by special programs, including students in special education programs under Education Code Chapter 29, Subchapter A. <ol style="list-style-type: none"> a. Measurable district performance objectives for all appropriate achievement indicators for all student populations, including students in special education programs under Education Code Chapter 29, Subchapter A, and other measures of student performance that may be identified through the comprehensive needs assessment. 2. Describe strategies for improvement of student performance that include: <ol style="list-style-type: none"> a. Instructional methods for addressing the needs of student groups not achieving their full potential. b. Methods for addressing the needs of students for special programs, including: <ol style="list-style-type: none"> (1) Suicide prevention programs, in accordance with Health and Safety Code Chapter 161, Subchapter O-1, which includes a parental or guardian notification procedure [see FFB]; (2) Conflict resolution programs; (3) Violence prevention programs; and (4) Dyslexia treatment programs. c. Dropout reduction. d. Integration of technology in instructional and administrative programs. e. Discipline management. f. Staff development for professional staff of a district. g. Career education to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities. h. Accelerated education. 		

3. Describe strategies for providing to middle school, junior high school, and high school students, those students' teachers and school counselors, and those students' parents information about:
 - a. Higher education admissions and financial aid opportunities.
 - b. The TEXAS grant program and the Teach for Texas grant program.
 - c. The need for students to make informed curriculum choices to be prepared for success beyond high school.
 - d. Sources of information on higher education admissions and financial aid.

4. Identify resources needed to implement identified strategies, including but not limited to:
 - a. staff--what professionals are responsible for ensuring the accomplishment of each strategy; and
 - b. time--establish timelines for ongoing monitoring of the implementation of each improvement strategy; and
 - c. evaluation—describe the formative evaluation criteria for determining periodically whether strategies are resulting in intended improvement of student performance.

5. Describe the discipline management program(s) used to provide prevention of and education concerning unwanted physical or verbal aggression, sexual harassment, and other forms of bullying in schools, on school grounds, and in school vehicles, per Education Code 37.083(a). The policies pertaining to these areas must be included in a handbook provided to students and parents.

6. The district's improvement plan is a compilation of sections authored by administrators responsible for oversight of the areas outlined in the plan's table of contents. Each section's author met with the District Advisory Committee to gain their feedback and input. Each author indicated the monitoring activities associated with each strategy. A district's plan for the improvement of student performance is not filed with the Texas Education Agency (TEA), but the district must make the plan available to TEA on request, per Education Code 11.252(b).

OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None

ADMINISTRATIVE PROCEDURES REQUIRED: None

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of Academic Services
Yolanda Rodriguez, Interim Chief Academic Officer

SUBJECT: AUTHORITY TO NEGOTIATE AND EXECUTE AN INTERLOCAL AGREEMENT WITH HOUSTON COMMUNITY COLLEGE FOR ADULT EDUCATION PROGRAMS

The Houston Independent School District (HISD) requests that the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute an interlocal agreement with Houston Community College (HCC) for adult education programs. HCC will serve as a collaborating partner with HISD, as written in the Texas Home Visiting Program grant, to provide English as a Second Language (ESL) courses and Adult Basic Education and Adult Secondary Education (ABE/ASE) classes to parents in the grant population.

COST/FUNDING SOURCE(S): The total cost of this program is not expected to exceed \$6,000.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
Special Revenue Fund	4290000000	1060922000	PS61990000000000	629900000000	5000000010278	\$6,000.00

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the interim superintendent of schools or a designee to negotiate and execute an interlocal agreement with Houston Community College for adult education programs, effective November 13, 2020.

BOARD AGENDA ITEM EXPLANATORY SHEET

AGENDA ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
D-2	AUTHORITY TO NEGOTIATE AND EXECUTE AN INTERLOCAL AGREEMENT WITH HOUSTON COMMUNITY COLLEGE FOR ADULT EDUCATION PROGRAMS	November 12, 2020
INITIATED BY: Yolanda Rodriguez, Interim Chief Academic Officer		
<p>BACKGROUND:</p> <p>The Texas Home Visiting Program Grant was initially awarded in 2015 with a grant period of July 24, 2015–August 31, 2020. The grant agreement was extended to include two additional years. The new project period is July 24, 2015–August 31, 2022. This award is for funding the period September 1, 2020–August 31, 2021.</p> <p>Texas Department of Family and Protective Services, through Prevention and Early Intervention (PEI) programs, contracts with community-based programs and agencies to expand the available opportunities to maximize the potential of children and families in Texas communities.</p> <p>The program matches parents with a trained home visitor who comes to where the client lives and answers questions about pregnancy and parenting, or assists with referral to services that help clients care for themselves and their children. The fiscal year 2021 project proposes to serve 299 families in the Home Instruction for Parents of Preschool Youngsters (HIPPY) home visiting program. The Houston Independent School District will provide home visiting services that are required to ensure fidelity to the HIPPY USA model and compliance with state and national standards and requirements for HIPPY program sites. The grant funds may only be used as specified in the grant agreement.</p> <p>Houston Community College (HCC) is a subrecipient of the grant in the amount of \$6,000. It is to fund any HIPPY parent who desires to receive their general equivalency diploma (GED) or Adult Basic Education training, and/or expand their education through English as a Second Language (ESL). The rationale is to prepare them to qualify to work in the HIPPY program as parent tutors.</p>		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: N/A		
ADMINISTRATIVE PROCEDURES REQUIRED: N/A		

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of School Offices
Silvia Trinh, Chief of Staff

SUBJECT: APPROVAL OF THE UPDATED 2020–2021 ACADEMIC CALENDAR

This item seeks approval of the updated Houston Independent School District (HISD) 2020–2021 Academic Calendar. An updated academic calendar for school year 2020–2021 is attached for review.

On October 8, 2020, the Texas Education Agency (TEA) issued new guidance to school districts planning to offer only remote instruction on Election Day occurring on November 3, 2020. In this new guidance, any district planning to offer only remote instruction on Election Day is required to also offer in-person instruction for any families who request it. With the addition of this requirement, the core rationale for offering only remote instruction on Election Day is undermined. In order to ensure greater safety and security for students on Election Day, this item seeks approval to have November 3, 2020, now serve as a teacher virtual in-service day and full student holiday.

In order to provide November 3, 2020, as a full student holiday, the administration proposes that the teacher in-service day originally scheduled for February 24, 2021, be shifted to November 3, 2020. In this proposal, February 24, 2021, would return to being an instructional day. All other previously approved holidays, grading cycles, report card dates, and the number of teacher preparation and professional development days will be maintained. This item does not alter the beginning or the end of the school year. All instructional minutes and days remain intact as well.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is not aligned to a core initiative but is ministerial for compliance purposes only.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the updated proposed 2020–2021 Academic Calendar, effective November 13, 2020.

EXECUTIVE SUMMARY

Board Agenda Item

Board Of Education Meeting: November 12, 2020

Board Item: Approval of the Updated 2020–2021 Academic Calendar

Rationale and Framing Context:

- On October 8, 2020, the Texas Education Agency (TEA) issued new guidance to districts planning to offer only remote instruction on Election Day occurring on November 3, 2020. In this guidance, any district planning to offer only remote instruction on Election Day is required to also offer in-person instruction for any families who request it.
- With the addition of this requirement, the core rationale for offering only remote instruction on Election Day is undermined. In order to ensure greater safety and security for students on Election Day, this item seeks approval to have November 3, 2020, now serve as a teacher in-service day and full student holiday.
- In order to provide November 3, 2020 as a full student holiday, the teacher in-service day originally scheduled for February 24, 2021, would be shifted to November 3, 2020, and February 24, 2021, will return to being an instructional day.

Cost and Funding Source: Not applicable

2020-2021 Academic Calendar Houston Independent School District

E.1.b

July 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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August 2020						
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23	24	25	26	27	28	29
30	31					

September 2020						
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27	28	29	30			

October 2020						
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25	26	27	28	29	30	31

November 2020						
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15	16	17	18	19	20	21
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29	30					

December 2020						
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20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						





February 2021						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
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21	22	23	24	25	26	27
28	29	30	31			

April 2021						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Key		Holidays	
	Holidays	September 7, 2020	Labor Day
	Teacher Preparation Days (no students)	September 28, 2020	Fall Holiday (Students Only)
	Teacher Service Days (no students)	November 23-27, 2020	Thanksgiving
	Enrichment Opportunities*	December 21, 2020 - January 1, 2021	Winter Break
		January 18, 2021	Martin Luther King, Jr. Day
School Day Start and End Times		March 15-19, 2021	Spring Break
7:30-3:00 Elementary		March 29, 2021	Chavez-Huerta Day
8:30-4:00 K-8 and Middle School		April 2, 2021	Spring Holiday
8:30-4:10 High School		May, 31 2021	Memorial Day
Significant Dates		Grading Periods	
August 24, 2020	Teachers report to work	Sept 8-Oct 16	28 days
September 8, 2020	First day of school	Oct 19-Dec 4	28 days
January 29, 2021	Last day of first semester	Dec 7-Jan 28	28 days
February 1, 2021	First day of second semester	Feb 1-March 12	30 days
June 11, 2021	Last day of school for students	March 22-April 30	28 days
June 14, 2021	Last day for teachers	May 3-June 11	29 days
		Report Card Dates	
		October 23, 2020	
		December 11, 2020	
		February 5, 2021	
		March 26, 2021	
		May 7, 2021	
		June 11, 2021 (ES/MS)	
		June 18, 2021 (HS)	
Last updated on 10/12/2020			

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of School Offices
Silvia Trinh, Chief of Staff

SUBJECT: APPROVAL OF THE EXECUTIVE SUMMARIES OF SCHOOL IMPROVEMENT PLANS FOR THE 2020–2021 SCHOOL YEAR

In accordance with Texas Education Code Section 11 and Section 39 subchapter E, schools are required to submit campus performance objectives that are part of their School Improvement Plan (SIP) to the Houston Independent School District (HISD) Board of Education for approval. SIPs are approved by each school's faculty and are revised annually. School support officers and area superintendents reviewed and approved each school's SIP. The complete School Improvement Plan for each campus will be available on the HISD website after the campus executive summaries are approved.

In accordance with recommendation #2 made by the Legislative Budget Board, the processes for the development, implementation, and monitoring of school improvement plans were improved and standardized across campuses and area offices. In addition, the training process for principals and their supervisors and the school improvement plan template were revised to ensure a more targeted and action-focused process. Principals received training during the 2020 Summer Professional Leadership Series June 15–17 and trustees received a copy of the presentation and SIP participant guide on August 28, 2020, in the weekly Superintendent's Update.

Each school has prepared an executive summary of its SIP that includes condensed information about the school, the targeted areas of need, and the goals, objectives, and major strategies. A copy of each SIP executive summary is on file in Board Services.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the campus executive summaries of School Improvement Plans for the 2020–2021 school year, effective November 13, 2020.

BOARD AGENDA ITEM EXECUTIVE SUMMARY

AGENDA ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
E-2	APPROVAL OF THE EXECUTIVE SUMMARIES OF SCHOOL IMPROVEMENT PLANS FOR THE 2019-2020 SCHOOL YEAR	November 12, 2020
INITIATED BY: Office of the Chief of Staff – Silvia Trinh, Chief of Staff		
<p>BACKGROUND</p> <p>Each school year, the principal of each school campus, with the assistance of the site-based decision making committee (SDMC), develops, reviews, and revises the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under education code chapter 29, subchapter a, with respect to the student achievement indicators and any other appropriate performance measures for special needs populations.</p> <p>As described in education code 11.253(d), each school improvement plan must:</p> <ol style="list-style-type: none"> 1. Assess the academic achievement for each student in the school using the achievement indicator system. 2. Set the campus performance objectives based on the achievement indicator system, including objectives for special needs populations, including students in special education programs under education code chapter 29, subchapter a. 3. Identify how the campus goals will be met for each student. 4. Determine the resources needed to implement the plan. 5. Identify staff needed to implement the plan. 6. Set timelines for reaching the goals. 7. Measure progress toward the performance objectives periodically to ensure that the plan is resulting in academic improvement. 8. Provide for a program to encourage parental involvement at the campus. 9. Include goals and methods for violence prevention and intervention on campus. 10. If the campus is an elementary or middle school, set goals and objectives for the coordinated health program at the campus based on: <ol style="list-style-type: none"> a. Student fitness assessment data, including any data from research-based assessments such as the school health index assessment and planning tool created by the federal centers for disease control and prevention; b. Student academic performance data; c. Student attendance rates; d. The percentage of students who are educationally disadvantaged; e. The use and success of any method to ensure that students participate in moderate to vigorous physical activity; and f. Any other indicator recommended by the local school health advisory council. <p>Reviews and Approvals:</p> <p>Each school's final draft of their SIP is submitted to their SDMC. The SDMC reviews the SIP with parents, community members, and the school's professional staff. After all revisions are made and the principal approves the plan, the SDMC will present the plan to the school's professional staff for a</p>		

vote of approval. Two-thirds of the professional staff must approve the plan by secret ballot. Next, principals submit a copy of the approved plan to the appropriate School Support Officer and Area Superintendent for additional review and approval, as evidenced by their signatures. Lastly, the Superintendent presents an agenda item to the HISD Board of Education seeking approval of SIP executive summaries, copies of which are on-file in Board Services.

Plan Components:

1. Executive Summary

The executive summary gives a brief description of the school's culture and ongoing developments by condensing the more detailed reports in the subsequent components.

The executive summary for each school will be compiled by school leadership support and used as back-up for the board agenda item.

2. Mission Statement

The mission statement focuses on the shared beliefs of the educational staff, parents, and community members. It is a concise statement of the purpose and function of the school that can be easily understood and adopted by all students, parents, educational staff, and community members. It is intended to set a broad standard by which the activities of the district or school may be consistently guided over time.

3. Overview of School.

This section describes the school and what makes it unique. The student population's characteristics, the school's location, and special programs are a few of the items that may be included.

4. Shared Decision Making

This section provides a description of the school's shared decision-making committee (SDMC).

5. Needs Assessment

The needs assessment provides a review of the SIP from the prior year, the progress made toward achievement of the objectives, and positive and negative contributing factors. The needs assessment also includes a discussion of student achievement level based on the academic excellence indicators. Performance results must be disaggregated with respect to the performance of all student groups served, including categories of ethnicity, socioeconomic status, gender, and special programs.

6. Title I

This section includes a list of the Title I components, a summary of the component included in the school improvement plan, and a sample of the component and page number(s) indicating where the component may be found.

7. State Compensatory Education Funds

Compensatory education is defined in reference (f) as programs or services designed to improve and enhance the regular education program for students in at-risk situations. The purpose is to increase the academic achievement of identified students in at-risk situations and reduce the dropout rate.

8. Goals

The required goals are: Increase student achievement; Improve public support and confidence in schools; and Increase violence prevention and intervention (state requirement).

9. Objectives

This subsection should contain the required objectives to be written for each goal. Each objective must be measurable. Each objective should be presented in table format and must include specific information for initiatives, strategies, and activities; responsibility; resources; timeline; and formative evaluation.

10. Summative Evaluation

Each objective written must include a summative evaluation, which outlines the factors used to measure the objective at year-end and to determine if it was attained. The summative evaluation should be written below the objective.

OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: None

ADMINISTRATIVE PROCEDURES REQUIRED: None

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of School Offices
Silvia Trinh, Chief of Staff

SUBJECT: APPROVAL OF FALL 2020 CLASS-SIZE WAIVER REQUESTS

Each school district in Texas is required to conduct a class-size enrollment survey for grades kindergarten through four. If any section(s) in those grades exceed the allowable class-size limit of 22 students per teacher, the Houston Independent School District (HISD) must submit to the Texas Education Agency (TEA) a class-size waiver request. Class-size surveys conducted on October 16, 2020, were used to determine the number of waivers needed. The class-size waiver report must be approved by the Board of Education before it is submitted to TEA. Below is a summary of total waiver application submissions to TEA during prior school years.

School Year	Number of Class-Size Waivers
2020–2021	541
2019–2020	846
2018–2019	860
2017–2018	955

The full class-size waiver report is on file in Board Services and is available online.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 1: Effective Teacher in Every Classroom. The number of waivers requested indicates the need for additional teachers and classroom space to meet the state mandate.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the fall 2020 class-size waiver requests, effective November 13, 2020.

EXECUTIVE SUMMARY

Board Agenda Item

BOE Meeting: November 12, 2020

Board Item: APPROVAL OF FALL 2020 CLASS-SIZE WAIVER REQUESTS

Rationale and Framing Context:

- Each school district in Texas is required to conduct a class-size enrollment survey for grades kindergarten through four. If any section(s) in those grades exceed the allowable class-size limit of 22 students per teacher, the Houston Independent School District must submit to the Texas Education Agency a class-size waiver request.
- Class-size surveys conducted on October 16, 2020, were used to determine the number of waivers needed. Based on this information, the district is applying for 541 class-size waivers. This is a decrease of 36 percent from the prior year.

Cost/Funding Source: Not applicable.

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of Strategy and Innovation
Rick Cruz, Chief Strategy and Innovation Officer

SUBJECT: AUTHORITY TO AWARD, NEGOTIATE, EXECUTE, AND NONRENEW CONTRACTS FOR EXTERNAL PERFORMANCE CAMPUSES FOR 2021–2022 THROUGH 2025–2026 SCHOOL YEARS

This information was included in the attachment to I-1 during Agenda Review, and was moved into this separate agenda item to facilitate the board's considerations.

The administration recommends that the Board of Education authorizes the interim superintendent of schools to negotiate and execute contracts for external performance campuses with the following vendors:

- Connections Education, Inc., doing business as (DBA) Connections Education, LLC, DBA Pearson Online & Blended Learning K–12 USA
- Energized for Excellence Academy, Inc., Early Childhood School Campus
- Energized for Excellence Academy, Inc., Elementary Childhood School Campus
- Energized for Excellence Academy, Inc., Middle Childhood School Campus
- Energized for STEM Academy, Inc., High School
- Energized for STEM Academy, Inc., Middle School Campus
- Mount Carmel Academy
- ReThink Forward, Inc.

The recommended schools were selected through a request for quote (RFQ) solicitation process under the direction of the Procurement Department and in accordance with the recently updated board policy EL(LOCAL), which defines eligibility and application requirements for external performance contract campuses.

The term of these contracts is from July 1, 2021, through June 30, 2026, subject to annual board approval permitting annual appropriation or non-appropriation of funding. The contracts are also subject to a comprehensive and rigorous review during the third year of the contract term. This review may impact continued release of funding as specified under the terms of the agreement. Schools will also be subject to an annual review process examining their academic, operational, and financial performance. The district also retains the ability to terminate a school's contract at any time based on the parameters specified in EL(LOCAL).

Each agreement will include a program description, services to be provided by the school and by the Houston Independent School District (HISD), a compensation process, data management procedures, and standards for accountability. In addition, each agreement will align with the updated district board policy EL(LOCAL), which establishes academic, operational, and financial requirements for external performance

contract campuses. HISD's chief financial officer will attest that each of the campuses has submitted an unqualified audit opinion for the end of each fiscal year, and that he is aware of no other obstacles to renewing the contracts.

Two current HISD contract campuses are being recommended for nonrenewal effective July 1, 2021. Those campuses are Young Scholars Academy for Excellence, Inc., and Leaders in Education, Inc., DBA Young Learners School.

The district's Office of School Choice will work directly with the families of students at each of the two campuses that are not recommended for a new contract in order to ensure that families are aware of enrollment options in other HISD campuses and are supported through any application processes. There are currently 513 prekindergarten (pre-K) students enrolled in Young Learners School, and 110 pre-K through eighth-grade students enrolled in Young Scholars.

COST/FUNDING SOURCE(S): Based on annual appropriations, the projected expenditure is not to exceed \$380,000,000 for the five-year duration of the project. Cost will be based on actual student enrollment at each external performance contract campus and the terms in each contract.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
General Funds	1991010008	1016XX000	PS11XX0000000000	62990000000	N/A	\$380,000,000

STAFFING IMPLICATIONS: External performance contract campuses will be staffed according to enrollment. District staffing for oversight of such campuses is required.

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports, Core Initiative 4: Data-Driven Accountability, and Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the interim superintendent of schools or a designee to award, negotiate, execute, and nonrenew contracts for the specified external performance campuses for the 2021–2022 through 2025–2026 school years, effective November 13, 2020.

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of Human Resources
Julia Dimmitt, Chief Human Resources Officer

SUBJECT: CONSIDERATION AND APPROVAL OF AN AFFILIATION AGREEMENT WITH STEPHEN F. AUSTIN STATE UNIVERSITY

The purpose of this agenda item is to request approval from the Houston Independent School District (HISD) Board of Education to authorize the superintendent of schools or a designee to approve an affiliation agreement with Stephen F. Austin State University. The university and HISD will cooperate in the field instruction of student teachers enrolled in field experience, internship, practicum, and clinical teaching. The HISD Talent Acquisition team will coordinate placement of student teachers at district campuses and partner with campus leadership in the assignment of a cooperating teacher to supervise and monitor each teaching student's field instruction.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 1: Effective Teacher in Every Classroom.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to approve an affiliation agreement with Stephen F. Austin State University, effective November 13, 2020.

Purpose:**CONSIDERATION AND APPROVAL OF AN AFFILIATION AGREEMENT WITH
STEPHEN F. AUSTIN STATE UNIVERSITY****Background Information:**

Stephen F. Austin State University seeks to establish a formal partnership with the Houston Independent School District (HISD) as a cooperating agency that has field instruction resources appropriate for use in teaching field experience, internship, practicum, and clinical teaching to students in the university's teaching program. This agreement would allow education students from Stephen F. Austin State University to fulfill the field experience requirements, student teaching, or observations for the completion of the degree at an HISD campus. The Human Resources Talent Acquisition team will coordinate with the university for the placement of the students each semester.

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of Business Operations

SUBJECT: APPROVAL OF WAIVER OF THE JOB ORDER CONTRACTING PROJECT LIMIT FOR FIELD SPORTS NETTING AND BATTING CAGE FENCING AT MIRABEAU LAMAR HIGH SCHOOL AND AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND ALL RELATED DOCUMENTS

The Houston Independent School District (HISD) 2012 bond election approved additions and renovations for Mirabeau Lamar High School (HS). On April 11, 2013, the HISD Board of Education approved the award of a design contract for the Lamar HS project to Perkins & Will-CRA, LLC.

On December 12, 2013, the HISD Board of Education authorized the superintendent or a designee to negotiate, execute, and amend a construction manager-at-risk contract with Gilbane Building Company for the additions and renovations for Lamar HS.

Phase Three of the construction contract consists of constructing athletic fields and other related exterior improvements in the southern portion of the Lamar HS campus adjacent to Eastside Street and West Alabama Street. During the latter stages of construction, the campus administration requested additional safety measures at the baseball field and softball field, in the form of safety netting and new batting cage fencing, to protect students practicing or walking near the fields and to protect the adjacent property on Eastside Street and West Alabama Street. Given the scope of this project and the need to expedite the scheduled use of the new athletic fields, it was determined that job order contracting (JOC) would be the best delivery method for addressing this request.

The district sought proposals from three JOC contractors for the new safety netting and batting cage fencing for the baseball and softball fields. An onsite pre-proposal meeting was held on Thursday, September 10, 2020, and the district received two responsive proposals on Wednesday, October 14, 2020, from the following JOC contractors:

Baseline Paving & Construction, Inc.
Division One Construction, LP

After evaluation in accordance with the procedures approved by the HISD Board of Education, Division One Construction, LP was determined to be the best value for the district.

The construction delivery method resolution, approved by the HISD Board of Education on April 11, 2013, established that when JOC is determined to be the best value for the district, each project shall not exceed \$500,000 and aggregate contracts for an offeror shall not exceed \$1,000,000 per annum per campus without approval of the HISD

Board of Education. At this time, administration is requesting approval to exceed the JOC project limit for this specific project, and authorize the superintendent of schools or a designee to award, execute, and amend a purchase order to Division One, LP in the amount of \$547,896 for the Lamar HS baseball field and softball field safety netting and batting cages fencing. This approval will not modify the per annum limit for this campus.

The requested amount is as follows:

Proposer	Base Proposal	Owner's Construction Contingency Amount	Total Amount Exceed	Contract Not to	M/WBE Participation
Division One Construction, LP	\$497,896	\$50,000	\$547,896		NA

COST/FUNDING SOURCE(S): The total cost shall not exceed \$547,896 and will be funded by 2012 Bond Program funds.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/ Work Breakdown Structure	Amount
2012 Capital Projects Funds	6990000307	1014008000	PS81990000000000	6629180000	3.008.0003.04	\$547,896

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves a waiver of the JOC project limit for field sports netting and batting cage fencing at Lamar HS and authorizes the superintendent of schools or a designee to negotiate, execute, and amend all related documents, effective November 13, 2020.

**HOUSTON INDEPENDENT SCHOOL DISTRICT**

Construction Services

3200 Center Street • Houston, Texas 77007

www.HoustonISD.org
www.twitter.com/HoustonISD

October 12, 2020

TO: Alishia Jolivette
Interim Chief Operations Officer

FROM: Daniel Bankhead
General Manager of Facilities Design

SUBJECT: EXECUTIVE SUMMARY

The Construction Services Department requests approval of a job order contract (JOC) of \$547,896 for the construction of new netting and batting caging for the baseball and softball fields at Mirabeau Lamar High School (HS).

OVERVIEW:

The Houston Independent School District (HISD) 2012 Bond Election approved the new construction and renovation of Lamar HS. The district sought proposals from three JOC contractors for the new netting and batting caging for the baseball and softball fields as part of the current new site construction.

An onsite preproposal meeting occurred on Thursday, September 10, 2020. By the deadline of Monday, September 28, 2020, the district received two responsive proposals. After the proposals were reviewed, Construction Services evaluated the first-ranked vendor as required by the JOC method. Based on the evaluation and in accordance with the procedures approved by the HISD Board of Education, Division One Construction, LP, was determined to be the highest-ranked, best-value proposer.

Upon approval of a construction contract by the Board of Education, a construction contract will be executed. Work is expected to begin December 2020 with an estimated completion by summer 2021 (based on permissible weather conditions and final completion of the current Athletic Complex).

PROGRAM BACKGROUND:

This project is part of the 2012 Bond Program. The mission of a Health and Physical Education (PE) program is to provide a framework of knowledge, practices, and skills to positively impact students' health and physical well-being. Health Education focuses on the development of wellness lifestyles by addressing knowledge, attitudes, behaviors, and skills for healthy living. PE and athletic programs focus on personal fitness through participation in leisure and lifetime activity that lead to self-responsibility, teamwork, sportsmanship, and leadership. Community use and involvement with the PE/athletics programs is needed and encouraged through the availability of indoor and outdoor facilities when not being used as part of the school program.



HOUSTON INDEPENDENT SCHOOL DISTRICT

Construction Services

3200 Center Street • Houston, Texas 77007

www.HoustonISD.org
www.twitter.com/HoustonISD

COST / FUNDING SOURCES:

The total cost shall not exceed \$547,896 and will be funded by 2012 Bond Program funds.

Fund Source	Fund	Cost Center	Functional Area	General Ledger	Internal Order/WBS	Amount
2012 Capital Projects Funds	6990000307	1014008000	PS81990000000000	6629180000	1.008.0001.04	\$547,896

PROGRAM REQUIREMENTS:

N/A

STAFFING IMPLICATIONS:

N/A

ORGANIZATIONAL GOALS:

This agenda item supports all four HISD Goals and is aligned to Core Initiative 4: Data-Driven Accountability.

CONSULTATION:

N/A

RECOMMENDATIONS:

That the Board of Education approves \$547,896 as the project limit for the Lamar HS Baseball and Softball new netting and batting cages and authorizes the superintendent of schools or a designee to negotiate, execute, and amend all related documents, effective November 13, 2020.

OTHER RESOURCES AND TOOLS:

N/A

MAINTENANCE RESPONSIBILITY:

After a period of one year following the construction completion, the initial warranty will expire and HISD Facilities must continue to maintain the netting and batting cages. HISD will receive the Operation and Maintenance Manuals that will be delivered to HISD Facilities after project completion. The manuals will describe how to properly care for the new netting and batting cages.

SITE SELECTION:

The Lamar HS new netting and batting cages project is located at 3325 Westheimer Houston, TX 77098.

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF VENDOR AWARDS FOR PURCHASES OVER \$100,000 AND RATIFICATION OF VENDOR AWARDS FOR PURCHASES UNDER \$100,000

The purpose of this item is to authorize vendor awards for purchases over \$100,000 and ratify vendor awards for purchases under \$100,000. Pursuant to Board of Education policy, contracts for purchases over \$100,000 are submitted to the Houston Independent School District (HISD) Board of Education for approval prior to the issuance of purchase orders and/or agreement letters. Procurement Services, authorized by board policy, enters into purchase agreements for bid projects less than \$100,000, subject to ratification by the Board of Education.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids are in compliance with minority- and woman-owned business enterprise procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders, the budgets to be charged, and a description of the items to be purchased. A copy of each tabulation is on file in Board Services.

COST/FUNDING SOURCE(S): Funds for these recommended actions will be necessary only one time.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives of the district.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves vendor awards for purchases over \$100,000 and ratifies vendor awards for purchases under \$100,000, effective November 13, 2020.

Approval of Purchase Over \$100,000
Recommended for 11/12/2020 Board Agenda

Project Information	20-05-03 — RFQ / External Performance Contract Campuses — (Williams) — (CSIO)
Project Description	The purpose of this project is to obtain External Performance Contract Campuses. Based on annual appropriations, the projected expenditure is not to exceed \$380,000,000 for the duration of the project. The district applied the "Best Value" process in selecting the vendors to be awarded in accordance with Chapter 44 of the Texas Education Code (TEC) and district purchasing and acquisition policies EL(LOCAL), CH(LOCAL), and CH(LEGAL).
RFx's Viewed/ Received	215/11
Project Term	The term of this agreement is from July 1, 2021, through June 30, 2026, subject to a comprehensive and rigorous review during the third year of the contract term, to continue to release funds specified under the terms of this agreement.
Amount not to Exceed (Project Term)	\$380,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Connection Education, Inc. DBA Connections Education, LLC dba Pearson Online & Blended Learning K-12 USA	RFQ-0%	OT
Energized for Excellence Academy, Inc. Early Childhood School Campus	RFQ-0%	H
Energized for Excellence Academy, Inc. Elementary Childhood School Campus	RFQ-0%	H
Energized for Excellence Academy, Inc. Middle Childhood School Campus	RFQ-0%	H
Energized for STEM Academy, Inc. High School	RFQ-0%	H
Energized for STEM Academy, Inc. Middle School Campus	RFQ-0%	H
Mount Carmel Academy	RFQ-0%	H
ReThink Forward, Inc.	RFQ-0%	OT

Approval of Purchase Over \$100,000
Recommended for 11/12/2020 Board Agenda

Project Information	21-07-01 – RFP / Furniture Districtwide – (Hill) – (COO)
Project Description	The purpose of this project is to obtain office and classroom furniture and related items districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$35,000,000 for the duration of the project. The district applied the "Best Value" process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	79/20
Project Term	The project term is from December 9, 2020, through December 8, 2021, with four annual renewals, not to extend beyond December 8, 2025.
Amount not to Exceed (Project Term)	\$35,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
AFMA, Inc dba Core Office Interiors	C-10%	T
Gateway Printing & Office Supply, Inc.	C-D	T
Hertz Furniture Systems, LLC	C-D	O
Indeco Sales, Inc.	B-20%	T
J. R., Inc.	A-100%	T
Kaplan Early Learning Company	C-D	O
Kay Davis Associates, LLC	A-100%	H
Lakeshore Equipment dba Lakeshore Learning Materials	C-D	O
Liberty Data Products, Inc. dba Liberty Office Products	C-D	H
Lone Star Furnishings, LLC	C-15%	T
McCoy Rockford, Inc. dba McCoy Workplace Solutions	B-20%	H
School Outfitters, LLC	B-20%	O
School Specialty, Inc.	B-20%	O
Smarketing Business Systems, Inc.	C-2%	H
Staples, Inc. dba Staples Project & Commercial, LLC	B-25%	T

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
(21-07-01 Furniture Districtwide) Tesco Industries, LLC Today's Business Solutions Wells & Kimich, Inc. Worthington Project Furniture, LP		
	B-25%	T
	A-100%	H
	A-100%	H
	C-D	T

**Approval of Cooperative Purchase Over \$100,000
Recommended for 11/12/2020 Board Agenda**

Project Information	21-08-12-01 – Cooperative / Vehicle Parts, Supplies, and Related Services (Isom) – (COO)
Project Description	The purpose of this cooperative project is to obtain automotive parts, supplies, fluids, tools, and specialized services for use districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$800,000 for the duration of the project. This is a cooperative agreement with BuyBoard utilizing cooperative project number 629-20 in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is December 1, 2020, through November 30, 2021, with two annual renewals, if BuyBoard executes its project renewal options, not to extend beyond November 30, 2023.
Amount not to Exceed (Project Term)	\$800,000

Budget Information			
Fund	Various Schools and/ or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Genuine Parts Company dba NAPA Auto Parts	-	H

**Approval of Cooperative Purchase Over \$100,000
Recommended for 11/12/2020 Board Agenda**

Project Information	21-09-04-04 – Cooperative / Award & Letterman Jackets Apparel – (Wright) – (COO)
Project Description	The purpose of this project is to provide screen printing, embroidery, and apparel related only to award and lettermen jackets for various schools and district needs. This is a cooperative agreement with Choice Partners utilizing cooperative project number 20/046SG in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from November 13, 2020, through August 18, 2021, followed by three additional annual renewal periods not to extend beyond August 18, 2024.
Amount not to Exceed (Project Term)	\$500,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
4Imprint	-	OT
Gameday Sports Apparel	-	T
J. Harding & Co.	-	H
Marketing Magic International LTD	-	T
MECA Sportswear, Inc.	-	OT

Approval of Cooperative Purchase Over \$100,000
Recommended for 11/12/2020 Board Agenda

Project Information	21-09-06-01 – Cooperative / Athletic Field Equipment, Supplies, and Ground Maintenance– (Isom) – (CAO)
Project Description	The purpose of this cooperative project is to acquire athletic field equipment and supplies to maintain all athletic fields and HISD stadiums. Based on annual appropriations, the projected expenditure is not to exceed \$2,500,000 for the duration of the project. This is a cooperative agreement with BuyBoard utilizing cooperative project 611-20 in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/Received	N/A
Project Term	The project term is from November 13, 2020, through May 31, 2021, with two annual renewals if BuyBoard executes its project renewal options, not to extend beyond May 31, 2023.
Amount not to Exceed (Project Term)	\$2,500,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Cypress Lawn & Turf Equipment Inc.	-	T
John Deere dba Deere & Company	-	O
MasterTurf Products and Services, Inc.	-	T
Pioneer Manufacturing Co. Inc. dba Pioneer Athletics	-	O
Professional Turf Products L.P.	-	T

**Approval of Cooperative Purchase Over \$100,000
Recommended for 11/12/2020 Board Agenda**

Project Information	21-10-02-04 – Cooperative / Graduation Items, Yearbooks, & Commemorative Items (Svitek) – (CAO)
Project Description	The purpose of this cooperative project is to obtain graduation items, yearbooks, and commemorative items. Based on annual appropriations, the projected expenditure is not to exceed \$2,000,000 for the duration of the project. This is a cooperative agreement with Choice Partners utilizing cooperative project number 19/012KC in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from November 13, 2020, through February 26, 2021, with two annual renewals if Choice Partners executes its project renewal options, not to extend beyond February 26, 2023.
Amount not to Exceed (Project Term)	\$2,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Balfour Campus Supply	-	H
Taylor Publishing Company dba Balfour Publishing	-	H

Approval of Cooperative Purchase Over \$100,000
Recommended for 11/12/2020 Board Agenda

Project Information	21-10-05-09 – Cooperative / Heating, Ventilation, and Air Conditioning (HVAC) Services, Repairs, Preventive Maintenance, and Window and Portable Air Conditioning (AC) Units & Parts (Pleasant) – (COO)
Project Description	The purpose of this cooperative project is to obtain HVAC services, repairs, preventive maintenance, and window and portable AC units and parts. Based on annual appropriations, the projected expenditure is not to exceed \$7,000,000 for the duration of the project. This is a cooperative agreement with OMNIA Partners utilizing cooperative project number R200401 and R200402 in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from November 13, 2020, through February 26, 2021, with two annual renewals if OMNIA Partners executes its project renewal options, not to extend beyond February 26, 2023.
Amount not to Exceed (Project Term)	\$7,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Daikin Applied Americas Inc. dba Daikin Applied	-	OT
Johnson Controls Inc.	-	OT

Approval of Cooperative Purchase Over \$100,000
Recommended for 11/12/2020 Board Agenda

Project Information	21-10-09-53 – Cooperative / Global Positioning System (GPS) Tracking System Hardware, Software, and Services (Garcia) – (COO)
Project Description	The purpose of this cooperative project is to maintain the existing Synovia GPS tracking system in use by the HISD Police Department districtwide. Based on annual appropriations, the projected expenditure is not to exceed \$150,000 for the duration of the project. This is a cooperative agreement with Sourcwell utilizing cooperative project number 022217-SSL in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from November 13, 2020, through June 1, 2021, with no remaining renewals.
Amount not to Exceed (Project Term)	\$150,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Synovia Solutions, LLC	-	O

**Approval of Interlocal Purchase Over \$100,000
Recommended for 11/12/2020 Board Agenda**

Project Information	21-10-07-48 – Interlocal / School Based Counseling, Contracted Counseling Services, & Related Products – (May) – (CAO)
Project Description	The purpose of this interlocal project is to decrease risk factors that contribute to child maltreatment; increase protective factors that prevent child maltreatment; improve child safety and well-being; foster systems-level change; and provide services in community locations to underserved populations. Based on annual appropriations, the projected expenditure is not to exceed \$1,000,000 for the duration of the contract. This is an interlocal agreement with Central Texas Purchasing Alliance (CTPA)/Goose Creek Consolidated Independent School District in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/Received	N/A
Project Term	The project term is from November 13, 2020, through June 30, 2024.
Amount not to Exceed (Project Term)	\$1,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
DePelchin Children's Center	-	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	17-03-06 – RFP / Purchase of Tires, Repair of Tires, & Retreads – (Isom) – (COO) – NTE Increase
Project Description	This project was originally approved by the Board of Education on November 9, 2017. The purpose of this project amendment is to ratify expenditures and to request an increase to the spending limit authorization for the purchase and repair of tires and other related parts and services for fleet vehicles. Based on annual appropriations, the projected expenditure is not to exceed \$1,700,000 for the duration of the project. The district applied the "Best Value" process in selecting the vendor to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from November 9, 2017, through November 8, 2018, with four annual renewals, not to extend beyond November 8, 2022.
Amount not to Exceed (Project Term)	\$1,700,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Southern Tire Mart, LLC	C-D	OT

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	17-03-07 – RFP / Special Education Services – Speech Therapy, Independent Education Evaluation (IEE), and Evaluation Services – (May) – (CAO) NTE Increase
Project Description	This project was originally approved by the Board of Education on June 8, 2017. The purpose of this project amendment is to ratify expenditures and to request an increase to the spending limit authorization for Special Education districtwide for speech therapy, independent educational evaluations, and evaluation services. Based on annual appropriations, the projected expenditure is not to exceed \$33,000,000 for the duration of the project. The district applied the "Best Value" process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The original project term is from July 1, 2017, through June 30, 2018, with three annual renewals, not to extend beyond June 30, 2021.
Amount not to Exceed (Project Term)	\$33,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
New Directions dba Bilingual Therapies	-	H
Cumberland Therapy Services, LLC	-	O
EBS Educational Based Services	-	O
Harris County Department of Education	-	H
Invo Healthcare	-	O
Gary D. Stromberg	-	H
Maxim Healthcare	-	O
Prime Healthcare Staffing	-	O
Specialized Assessment & Consulting, LLC	-	O
Therapia Staffing, LLC	-	O
Therapy Staff LLC	-	T

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	17-05-29 – RFP / Rental of Extra-Curricular Charter & School Bus Services – (James) – (COO) NTE Increase
Project Description	This project was originally approved by the Board of Education on November 9, 2017. The purpose of this project amendment is to request an increase to the spending limit authorization to obtain transportation services for students and district staff on an as-needed basis. Based on annual appropriations, the projected expenditure is not to exceed \$9,000,000 for the duration of the project. The district applied the "Best Value" process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from November 10, 2017, through November 9, 2018, with four annual renewals, not to extend beyond December 14, 2022.
Amount not to Exceed (Project Term)	\$9,000,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
A Ambassador Limousine & Transportation, Inc.	-	H
Corporate Services International	-	H
GBJ Inc., dba AFC Transportation	-	H
Huerta Bus Service	-	H
Kerrville Bus dba Coach USA	-	H
Royal Carriages Limousine & Charters	-	H
Sam's Limousine & Transportation, Inc.	-	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	18-05-11 – RFP /Social and Emotional Learning (SEL) Curriculum – (Svitek) – (CSIO) NTE Increase
Project Description	This project was originally approved by the Board of Education on August 9, 2018. The purpose of this project amendment is to request an increase to the spending limit authorization for SEL curriculum, which would enhance students' capacity to integrate skills, attitudes, and behaviors to deal effectively and ethically with daily tasks and challenges. Based on annual appropriations, the projected expenditure is not to exceed \$1,600,000 for the duration of the project. The district applied the "Best Value" process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The original project term is from August 10, 2018, through August 9, 2021, with two annual renewals, not to extend beyond November 9, 2023.
Amount not to Exceed (Project Term)	\$1,600,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
A YANCY Life Transition Center	-	H
Brightways Learning	-	O
Center for the Collaborative Classroom	-	O
Cloud 9 World Corp.	-	O
EduGuide	-	O
Franklin Covey	-	O
Moving Forward Institute	-	O
NCS Pearson, Inc.	-	O
Rethink Autism, Inc.	-	O
Success for ALL Foundation	-	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	18-05-17 – RFP / Carpet, Wood, and Other Flooring Services, Maintenance and Repairs – (Hill) – (COO) NTE Increase
Project Description	This project was approved by the Board of Education on December 13, 2018. The purpose of this project amendment is to ratify expenditures and to request an increase to the spending limit authorization for the purchase of carpet, wood, and other flooring services, maintenance, and repairs for the district. Based on annual appropriations, the projected budget is not to exceed \$4,500,000 for the duration of the project term. The district applied the "Best Value" process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from December 14, 2018, through December 13, 2019, with four annual renewal options after the initial project, not to extend beyond December 13, 2023.
Amount not to Exceed (Project Term)	\$4,500,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Brandt Constructors & Facility Services	-	H
Post Oak Construction	-	H
Westco Ventures, LLC	-	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	19-05-51-01 – Cooperative / Repair and Maintenance of Propane Pumps – (Isom) – (COO) NTE Increase
Project Description	This project was originally approved by the Board of Education on August 8, 2019. The purpose of this project amendment is to request an increase to the spending limit authorization to provide repair and maintenance services for propane pumps and equipment for the Transportation Department. Based on annual appropriations, the projected expenditure is not to exceed \$110,000 for the duration of the project. This is a cooperative agreement with BuyBoard utilizing cooperative project number 590-19 in accordance with Chapter 44 of the TEC; Chapter 791 of the Government Code; and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is be from August 9, 2019, through August 8, 2020, with two annual renewals, if BuyBoard executes its project renewal options, not to extend beyond June 30, 2022.
Amount not to Exceed (Project Term)	\$110,000

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name:	M/WBE Commitment	Location
Propane Specialty Services LLC	-	T

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	19-08-16 - RFP / Board Certified Behavior Analyst and Behavior Specialist Services – (May) - (CAO) NTE Increase
Project Description	This project was originally approved by the Board of Education on November 8, 2018. The purpose of this project amendment is to ratify expenditures and to request an increase to the spending limit authorization for behavior consultation and coaching in selected special-education classrooms along with strategies and techniques that will assist staff with controlling and diminishing inappropriate behavior. Based on annual appropriations, the projected expenditure is not to exceed \$1,400,000 for the duration of the contract. The district applied the "Best Value" process in selecting the vendors and awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and C(LEGAL).
RFP's Viewed/ Received	N/A
Project Term	The original project term is from November 9, 2018, through November 8, 2019, with four annual renewals, not to extend beyond November 8, 2023.
Amount not to Exceed (Project Term)	\$1,400,000

Budget Information			
Fund	2240000000	Fund	Fund
Cost Center	1060926000	Cost Center	Cost Center
Functional Area	PS11230000000000	Functional Area	Functional Area
General Ledger	6299000000	General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
New Direction Solutions dba Bilingual Therapies	-	O
EBS Educational Based Services	-	OT
Invo Healthcare Associates	-	O
Maxim Healthcare Services	-	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	09-10-13 – RFP / Network Cabling (E-Rate Eligible) – (Ly) – (CIO) Term Extension
Project Description	This project was originally approved by the Board of Education on December 10, 2009. HISD received an E-Rate funding commitment in an amount not to exceed \$31,072,312. The amount of work the district releases is contingent upon applications to the Universal Service Administrative Company (USAC) being approved and funded. The purpose of this project amendment is to ratify expenditures and modify the project term to obtain network cabling services districtwide. Based on the E-Rate funding commitment, the projected expenditure is not to exceed \$4,971,570 for the duration of the project. The district applied the "Best Value" process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from July 1, 2010, through June 30, 2011, with continuous annual renewals contingent on USAC's determination to continue to extend funding of E-Rate program funds remaining under this project.
Amount not to Exceed (Project Term)	\$4,971,570

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
MCA Communications, Inc.	-	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	10-09-08 – RFP / Network Cabling (E-Rate Eligible) – (Ly) – (CIO) Term Extension
Project Description	This project was originally approved by the Board of Education on December 9, 2010. HISD received an E-Rate funding commitment in an amount not to exceed \$810,534. The amount of work the district releases is contingent upon applications to USAC being approved and funded. The purpose of this project amendment is to ratify expenditures and modify the project term to obtain network cabling services districtwide. Based on the E-Rate funding commitment, the projected expenditure is not to exceed \$129,686 for the duration of the project. The district applied the "Best Value" process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from July 1, 2011, through June 30, 2012, with continuous annual renewals contingent on USAC's determination to continue to extend funding of E-Rate program funds remaining under this project.
Amount not to Exceed (Project Term)	\$129,686

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
MCA Communications, Inc.	-	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	11-09-12 – RFP / Network Cabling (E-Rate Eligible) – (Ly) – (CIO) Term Extension
Project Description	This project was originally approved by the Board of Education on December 8, 2011. HISD received an E-Rate funding commitment in an amount not to exceed \$1,233,433. The amount of work the district releases is contingent upon applications to USAC being approved and funded. The purpose of this project amendment is to ratify expenditures and modify the project term to obtain network cabling services districtwide. Based on the E-Rate funding commitment, the projected expenditure is not to exceed \$197,350 for the duration of the project. The district applied the "Best Value" process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from July 1, 2012, through June 30, 2013, with continuous annual renewals contingent on USAC's determination to continue to extend funding of E-Rate program funds remaining under this project.
Amount not to Exceed (Project Term)	\$197,350

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
MCA Communications, Inc.	-	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	19-02-12-01 – Cooperative / Bus and Heavy Vehicle Painting, Body Repair Services, and Accessories – (James) – (COO) Term Correction
Project Description	This project was originally approved by the Board of Education on March 21, 2019. The purpose of this project amendment is to correct the expiration term of this project for the purchase of vehicle painting, body repair services, and accessories for school buses and heavy fleet vehicles districtwide. Based on annual appropriations, the projected expenditure is not to exceed the previously approved amount for the duration of the project. This is a cooperative agreement with BuyBoard utilizing cooperative project number 549-17 in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The amended project term is from March 22, 2019, through November 30, 2019, with one remaining renewal if BuyBoard executes its project renewal option, not to extend beyond November 30, 2020.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Longhorn Bus Sales, LLC	-	H
Masters Transportation, Inc.	-	T
Thomas Bus Gulf Coast GP, Inc.	-	H

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	18-05-04-01 – Cooperative / Athletic Field Equipment, Supplies, and Maintenance – (Isom) – (CAO) Term Correction and Extension
Project Description	This project was originally approved by the Board of Education on June 14, 2018. The purpose of this project amendment is to correct the term to acquire athletic field equipment and supplies to maintain all athletic fields and HISD stadiums with no increase in funding. Based on annual appropriations, the projected expenditure is not to exceed \$150,000 for the duration of the contract. This is a cooperative agreement with BuyBoard utilizing project number 560-18 in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from June 15, 2018, through May 31, 2021, with no remaining renewals.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Sports Field Solutions	-	T
Thomas Turfgrass	-	T

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	20-04-07-01 – Cooperative / Musical Instruments, Supplies, and Equipment – (March) – (CAO) Additional Vendor(s)
Project Description	The original project was approved by the Board of Education on October 8, 2020. The purpose of this project amendment is to award an additional vendor and ratify expenditures, with no additional increase in funding, to obtain supplemental musical instruments, equipment, supplies and repairs to support the Fine Arts Department districtwide. This is a cooperative agreement with BuyBoard and will be utilizing cooperative project 619-20 in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The project term is from November 13, 2020, through August 31, 2021, with two annual renewals if BuyBoard executes its project renewal options, not to extend beyond August 31, 2023.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Houghton Horns, LLC	-	T
Jim Melhart Piano and Organ Company dba Melhart Music Center	-	T

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	17-02-02 – RFP / Supplemental Curriculum and Materials – (Svitek) – (CAO) Vendor Name Change
Project Description	This project was originally approved by the Board of Education on August 10, 2017. The purpose of this project amendment is to change the name of the awarded vendor. Innovative Learning Concepts, Inc., has changed its business name to TouchMatch Acquisition LLC dba TouchMatch LLC. The purpose of this project is to purchase supplemental curriculum materials and related items districtwide. The district applied the "Best Value" process in selecting the vendors to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The original project term is from October 1, 2017, through September 20, 2018, with four annual renewals not to extend beyond September 20, 2022.
Amount not to Exceed (Project Term)	N/A

Budget Information		
Fund Cost Center Functional Area General Ledger I/O	Various Schools and/or Departments	Fund Cost Center Functional Area General Ledger I/O
		Fund Cost Center Functional Area General Ledger I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
TouchMatch Acquisition, LLC dba TouchMatch, LLC	-	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	21-08-04-23 – Cooperative / Automated Callout System – (Teer) – (CIO) Vendor Name Change
Project Description	This project was originally approved by the Board of Education on September 10, 2020. The purpose of this project is to change the name of an awarded vendor. West Interactive Services Corporation has changed its business name to Intrado Interactive Services Corporation. The purpose of this project is to renew the software subscription to SchoolMessenger, an automated callout notification system used districtwide. This is a cooperative agreement with The Interlocal Purchasing System (TIPS) utilizing cooperative project number 200105 in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFX's Viewed/ Received	N/A
Project Term	The project term is from September 11, 2020, through May 31, 2023, with no remaining renewals.
Amount not to Exceed (Project Term)	N/A

Budget Information					
Fund	1993000000	Fund	1993000000	Fund	
Cost Center	1050808000	Cost Center	1050808000	Cost Center	
Functional Area	AD53990000000000	Functional Area	AD53990000000000	Functional Area	
General Ledger	6249000000	General Ledger	6299000000	General Ledger	
I/O		I/O		I/O	

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Intrado Interactive Services Corporation	-	O

**Amendment to Item Approved on a Prior Board Agenda
Recommended for 11/12/2020 Board Agenda**

Project Information	21-08-07-48 – Interlocal / Montessori Curriculum, Supplies, Services, and Related Items (Williams) - (CAO) Vendor Name Correction
Project Description	This project was originally approved by the Board of Education on September 10, 2020. The purpose of this project amendment is to correct the name of the awarded vendor. ECT Montessori's business name is being corrected to Montessori Connections LLC dba ETC Montessori. The purpose of this cooperative project is to obtain Montessori supplies, services, and other related items for the Academics Department. This is an interlocal agreement with the CTPA/Fort Worth Independent School District in accordance with Chapter 44 of the TEC, Chapter 791 of the Government Code, and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).
RFx's Viewed/ Received	N/A
Project Term	The original project term is from September 11, 2020, through September 10, 2021, with three annual renewals if CTPA executes its project renewal options, not to extend beyond September 30, 2024.
Amount not to Exceed (Project Term)	N/A

Budget Information			
Fund	Various Schools and/or Departments	Fund	Fund
Cost Center		Cost Center	Cost Center
Functional Area		Functional Area	Functional Area
General Ledger		General Ledger	General Ledger
I/O		I/O	I/O

Recommended Vendor(s) for Approval		
Name	M/WBE Commitment	Location
Montessori Connections LLC dba ETC Montessori	-	H

Code Legend**M/WBE - Minority and Women Business Enterprise Notations**

- (A) - Certified M/WBE firm; if listed as A-100% indicates an M/WBE firm; if listed as A->100% the awardee will subcontract with an M/WBE firm(s).
- (B) - Non-M/WBE firm; who will subcontract the indicated percentage with an M/WBE firm(s) to meet or exceed the District's goal.
- (C) - Non-M/WBE firm; if listed as C-<%, the awardee will subcontract with an M/WBE firm(s) for a percentage less than the District's goal. If listed as, C-D, the awardee made a good faith effort.

Other Status Options

(NP-0%) - Non-profit

LOC – Location

Houston (H); Texas (T); Out of State (O); Out of State with Local Office (OT).

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: APPROVAL OF CURRENT AND ANTICIPATED DONATIONS FOR DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE, EXECUTE, AND AMEND NECESSARY CONTRACTS ASSOCIATED WITH THESE DONATIONS

In accordance with board policy, all donations in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of proposed donations.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed donations for districtwide and school-specific programs and authorizes the superintendent or a designee to negotiate, execute, and amend necessary contracts, effective November 13, 2020.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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Houston Independent School District (HISD) Foundation on behalf of Capital One	HISD Community Partnerships/HISD Nutrition Services	Support for Get Growing Houston Program	\$38,800.00
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The HISD Foundation, on behalf of Capital One, has donated \$38,800 toward HISD Nutrition Services' Get Growing Houston Program. Funds will be used to support the implementation of the program, including but not limited to creating a viable garden, a hands-on science laboratory, and the overall integration of food agriculture into science, technology, engineering, agriculture, arts, and mathematics (STEAM) learning. Three percent, or \$1200, of the funding will be retained by the HISD Foundation to support its mission and operational costs. The grant may only be used for the purposes stated above.

HSPVA Friends	Kinder High School for the Performing and Visual Arts (HSPVA)	Hourly Pay	\$15,394.00
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HSPVA Friends has donated funds to Kinder HSPVA to pay for the salary of existing hourly employees in the Visual Arts Department. HSPVA Friends is a 501(c)(3) nonprofit organization that collaborates with community leaders, artists, and parents to cultivate and disseminate private funding for arts activities at Kinder HSPVA for which public funding is either unavailable or insufficient. This donation can only be used for the purpose intended.

Lillie Robertson	Blackshear Elementary School (ES)	To purchase Individual Learning Supply Kits	\$5,000.00
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A private, community donor gifted Blackshear ES with a check for \$5,000 to be used to purchase Individual Learning Supply Kits (due to COVID-19). Ms. Robertson is a long-standing supporter/donor of Blackshear ES. This donation may only be used for the intended purpose as described by the donor.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
Twain Parent Teacher Organization (PTO)	Twain ES	Support for International Baccalaureate Primary Years Programme (IB PYP)	\$50,633.00
Twain PTO has donated \$50,633 to Twain ES to provide support for the school's IB PYP. The purpose of the donation is to provide substitute support to allow teachers to attend professional development, hourly employees support, extra duty pay for safety support staff, and supplies and materials needed by Twain ES. This donation can only be used for the purpose intended.			
Alliantgroup LP	Stevens ES	Educational Science Supplies for Remote Learning for Students	\$9,500 In-Kind
Alliantgroup LP has made an in-kind donation, valued at \$9,500, to Stevens ES. The in-kind donation consists of educational science supplies for remote learning for all students at Stevens ES. This donation can only be used for the purpose intended.			
Art Connect Houston	HISD Community Partnerships	Support Fine Arts Learning Opportunities	\$91,520.21 In-Kind
Art Connect Houston has donated \$91,520.21 in-kind for HISD schools to expand their access to arts education programming from local arts and cultural organizations. The purpose of the donation is to enable HISD schools to improve their campuses' arts ecosystem, as defined by the HISD Fine Arts Department, through the Arts Action Fund. This donation can only be used as specified.			

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
Bregman Cares / At Bats for Autism (AB for AUTISM)	Shadowbriar ES	Technology Devices for Student Instruction	\$5,630 In-Kind
Bregman Cares / At Bats for Autism has made an in-kind donation, valued at \$5,630, to Shadowbriar ES. The purpose of the donated technology devices is to assist teachers in the education of students with autism, in classrooms specifically devoted to children with autism. The donation consists of 15 iPad tablets and supporting software. This donation can only be used as specified.			
Ever PPE	Community Partnerships Department	Supplies and Materials	\$50,000 In-Kind
Ever PPE has made an in-kind donation of 500,000 personal protective masks valued at \$50,000 to the Community Partnerships Department. The masks will be distributed districtwide. This donation can only be used as intended.			
Group One Automotive and Sterling McCall VIP Services	HISD Community Partnerships	Support and Recognition for Teacher Excellence	\$12,690.00 in-kind
Group One Automotive and Sterling McCall VIP Services are partnering to provide HISD's Teacher of the Month winners with a new vehicle for an entire month and a small token of appreciation for furthering education both in and out of the classroom. Additionally, Group 1 Automotive and Sterling McCall VIP Services have agreed to provide a \$2,500 sponsorship for the 2021 HISD Educators of the Year event, a small token of appreciation, and two loaner cars for the elementary and secondary winners to use for the entire summer. This donation can only be used as specified.			

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
Kroger	HISD Community Partnerships, Belfort Early Childhood Center (ECC), King ECC, Farias ECC, Brookline ES, J.R. Harris ES, Moreno ES, Whittier ES, Young Learners School, and Las Americas Middle School (MS)	School Supplies	\$57,285.00 In-Kind

Kroger has donated 50 bins of school supplies, valued at \$57,285, to Community Partnerships on behalf of various schools named for the donation, as well as outreach and distribution efforts of Student Assistance, Equity and Outreach [Ascending to Men, Resilient Outstanding Sisters Exemplifying Success (ROSES)], and the Miles Ahead program. The schools were chosen by Community Partnerships based on their Title 1 ranking. This donation can only be used as specified.

Payless	Dogan ES	Technology, Shoe Vouchers, Personal Protective Face Masks, and Lunch Boxes for Students	\$30,000.00 In-Kind
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Payless has awarded an in-kind donation, valued at \$30,000, to Dogan ES to provide instructional support to the school's students. The donation includes 100 hotspot devices with six months of service to provide Wi-Fi connectivity, 500 shoe vouchers, 500 non-surgical child cloth face masks provided by Good Day Masks, and reusable lunch boxes that include a message card with instructions on how to use the hot spot and shoe voucher. This donation can only be used as specified

Payless	HISD Community Partnerships	Backpack Buddies Program	\$10,000.00 In-Kind
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Payless has made an in-kind donation, valued at \$10,000, to HISD to provide food assistance and to meet the nutritional needs of students through the district's Backpack Buddies Program. This donation can only be used as specified.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
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St. Paul United Methodist Church	MacGregor ES	Technology for Students	\$7,470.00 In-Kind
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St. Paul United Methodist Church has donated 30 Chromebook laptop computers for students attending MacGregor ES. The purpose of the donation is to provide technology devices for instructional use for students at MacGregor ES. This donation can only be used for the purpose intended.

Tellepsen Family Downtown YMCA	MacGregor ES	Technology for Students	\$30,000.00 In-Kind
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The Tellepsen Family Downtown YMCA has donated \$30,000 in-kind, consisting of 60 Microsoft Office Surface Pro devices for instructional use for students at MacGregor ES. The purpose of the donation is to provide technology to MacGregor's students to promote learning. This donation can only be used for the purpose intended.

Tellepsen Family Downtown YMCA	Whittier ES	Technology for Students	\$35,000.00 In-Kind
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The Tellepsen Family Downtown YMCA, utilizing funds donated by a YMCA board member, purchased 70 Microsoft Go 2 Surface tablets valued at \$35,000 for student use at Whittier ES. The YMCA board member donated the funding with the intention of supplying technology for HISD students at Whittier ES. This donation can only be used for the purpose intended.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation
<u>HISD Foundation on behalf of The Brown Foundation</u>	<u>HISD</u>	<u>Technology</u>	<u>\$250,000.00</u>
<p><u>The HISD Foundation, on behalf of The Brown Foundation, has donated \$250,000 for student technology needs due to COVID-19, specifically as reimbursement to HISD for the technology HISD has purchased to provide virtual learning capabilities to the students. The donation may only be used for these purposes stated above.</u></p>			
<u>HISD Foundation on behalf of No Kid Hungry</u>	<u>Nutrition Services</u>	<u>Nutrition Services' Christmas Food Distribution</u>	<u>\$80,000.00 In-Kind</u>

The HISD Foundation on behalf of Share Our Strength's No Kid Hungry Campaign has awarded a Child Nutrition Access Grant, an in-kind gift valued at \$80,000, to HISD. The HISD Foundation will use the grant funds to benefit the Nutrition Services Department by purchasing up to 5,000 frozen turkeys to distribute to HISD families the week before winter break. The turkey giveaway is intended to help encourage families to visit three mega-food distribution events between December 16th and December 19th where Nutrition Services will be distributing student meals during the school break. The donated funds can only be used for the purpose intended.

Total Value of Donations: ~~\$448,922.21~~ \$778,922.21

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective November 13, 2020.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Office of the Governor Criminal Justice Division	Equity & Outreach Department	Juvenile Justice & Truancy Prevention Grant Program	\$95,689

The Equity and Outreach Department will work collaboratively with Social and Emotional Learning (SEL), Student Support, and Research and Accountability, through a targeted truancy prevention and intervention program, to increase school attendance, decrease delinquent behavior, and increase social and emotional community-based activities. This funding is for Phase 1 – Planning and pilot implementation at three high-needs schools. The use of cross-functional teams will help to identify pre-juvenile and juvenile truant students and more relevantly and accurately address their needs. The grant period is from September 1, 2020, to August 31, 2021. This grant may only be used for its intended purpose.

Texas Education Agency (TEA)	Equity and Outreach Department	Student Success Initiative (SSI) Community Partnerships Program	\$885,000
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The TEA has awarded a 2020–2021 SSI Community Partnerships Implementation Cycle 2, Year 2 Continuation Grant to the Houston Independent School District (HISD) to provide implementation support and technical assistance for programming that improves post-secondary outcomes for students at nine campuses. The schools include the following: Worthing High School (HS), Thomas Middle School (MS), Mading Elementary School (ES), Kashmere HS, Key MS, Cook Jr. ES, Wheatley HS, Fleming MS, and Dogan ES. The purpose of the grant is to expand tutoring, mentorship, and college exploration programming that improve post-secondary outcomes. Through the grant, HISD will work with technical assistance providers to plan and execute innovative programming that contributes to the achievement and well-being of students in the participating schools and their communities. The grant period is from September 1, 2020, to August 31, 2021. These grant funds can only be used as specified.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
U.S. Department of Education (USDE) through the TEA	See Attachment A for list of schools	School Improvement Disbursements	\$2,695,768

The purpose of the Title I, 1003 – School Improvement Grant is to provide funding to school districts for use in identified Comprehensive Support schools. The criteria used by the TEA to identify the Comprehensive Support schools are the following: Identified for Comprehensive Support in 2019 and 2020; the lowest-ranking five percent of the Closing Gaps Domain of campuses that receive Title I, Part A funds; and/or schools which did not attain a 67-percent four-year graduation rate for all the students' groups. Only the 18 identified campuses must expend the funds to increase the academic achievement of their students' groups to enable the campuses to meet performance targets and percentage of evaluated indicators, to increase a letter grade on the Closing Gaps Domain in the state accountability system, and to directly support each school's Essential Actions from the Effective Schools Framework and Targeted Improvement Plan. Allowable expenditures for School Improvement Grant funds are payroll costs, professional and contracted services, supplies and materials, in-state and out-of-state travel for virtual training activities, capital outlay, and indirect costs. The grant ends on September 30, 2021. These funds may only be used for the 18 schools identified by the TEA as specified in the grant.

U.S. Department of Justice, Office of Justice Programs	HISD Police Department and SEL Department	School Safety and Security for Students and Staff	\$749,964
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U.S. Department of Justice Office of Justice Programs has awarded a Student, Teachers, and Officers Preventing (STOP) School Violence Grant to HISD to enhance districtwide school security efforts by supporting first responders to address, assess, and mitigate school-based incidents. The awarded grant will be jointly managed by the HISD Police Department and the SEL Department. Through the efforts enabled by the grant award, HISD will accomplish the following: (1) improve threat assessment protocols and practices districtwide; (2) provide increased access to mental health professionals and direct support for students and staff; (3) increase alignment of practices with state mandates/evidence-based practices for safety planning; and (4) streamline districtwide protocols for police officers that are technology-supported with remote access to enable officers to provide coverage to all campuses. The awarded grant will also support compliance implementation with State of Texas Senate Bill 11, which requires school districts to improve student safety across five areas: a) threat Assessment, b) parental involvement, c) mental health support, d) safety planning, and e) security personnel. The grant period is from October 1, 2020, to September 30, 2023. These grant funds can only be used as specified.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Mr. Holland's Opus Foundation (MHOF)	Chavez HS	Musical Instruments	\$61,503 In-Kind

The MHOF has awarded to Chavez HS musical instruments, with a total value of \$61,503 in-kind, to support the school's musical education program and for the students' use. Through the award, Chavez HS will receive 10 clarinets, 10 trumpets, two concert tubas, five alto saxophones, 10 flutes, and five trombones. The MHOF has a history of supporting the district's music education efforts through the awarding of musical instruments to HISD campuses. The award can only be used as specified.

Mr. Holland's Opus Foundation (MHOF)	Worthing HS	Musical Instruments	\$57,651 In-Kind
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The MHOF has awarded to Worthing HS musical instruments, with a total value of \$57,651 in-kind, to support the school's musical education program and for the students' use. Through the award, Worthing HS will receive four convertible euphoniums, four marching French horns, two alto saxophones, three sousaphones, one tenor saxophone, one tuba, and two trombones. The MHOF has a history of supporting the district's music education efforts through the awarding of musical instruments to HISD campuses. The award can only be used as specified.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
<u>TEA</u>	<u>Homeless Office</u>	<u>Homeless Education and Support</u>	<u>\$435,290</u>

The TEA has awarded a grant to the HISD Homeless Office in the amount of \$435,290 to facilitate the identification, enrollment, attendance, and academic success of homeless children and youth by removing barriers and to promote school stability for students experiencing homelessness. The grant award will enable the district to: (1) Provide ongoing professional development in reference to the McKinney-Vento Act, sensitivity, awareness, and identification of students experiencing homelessness; (2) Provide additional parent training/involvement activities needed districtwide; (3) Increase and improve targeted interventions for success in end-of-course exams and the reading and math portions of the State of Texas Assessments of Academic Readiness (STAAR) exams to close the achievement gap between homeless and non-homeless students; (4) Reduce barriers to attendance by providing required clothing, supplies, and transportation necessary for homeless students to attend school and participate fully; and (5) Increase HISD's internal and external collaborations to provide a network of wraparound services to improve coordinated activities and enhance service delivery to homeless children and youth. These funds may be used to pay for payroll and fringes for 15 tutors, two data entry clerks, and two outreach workers; professional and contracted services; supplies and materials; and other operating costs. The grant period is from September 1, 2020–August 31, 2021. These funds may only be used as specified.

<u>U.S. Department of Education (USDE)</u>	<u>Fine Arts</u>	<u>Professional Development for Music Teachers in the Kodály Method, Year 4</u>	<u>\$ 374,921</u>
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The USDE has awarded the district the fourth and final year of funding of a Professional Development for Arts Educators (PDAE) grant to provide professional development to music teachers at 57 elementary schools with high poverty rates. The district's PDAE project is designed to increase the emergent musical literacy skills of students aged 4–14 by providing their campus-based music educators with sustained and intensive professional development in the effective use of teaching techniques and strategies based on the Kodály concept of music education. The 57 elementary schools were selected to participate in the district's project because they met the USDE requirement that 50 percent or more of the students served by the schools are from low-income families, based on the poverty criteria in Title I, Section 1113(a)(5) of the Elementary and Secondary Education Act (ESEA). The 57 schools that were selected to participate in the project also had to have a music teacher on campus. The grant amount of \$374,921 reflects year four of funding out of a total grant amount of \$1,336,503 for four years. The grant period for year four is October 1, 2020, to September 30, 2021. The grant funds can only be used as specified.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
<u>The Moody Foundation</u>	<u>HISD</u>	<u>Technology and Connectivity Service</u>	<u>\$1,000,000</u>

The Moody Foundation has awarded a grant to HISD in the amount of \$1,000,000. The purpose of the grant is to help the district purchase technological devices and connectivity in response to the COVID-19 pandemic. The grant period is for one year from September 17, 2020, to September 17, 2021. The grant funds may only be used as specified.

Total Value of Grants: ~~\$4,545,575~~ ~~\$4,980,865~~ ~~\$5,355,786~~ \$6,355,786

List of Participating Schools
Title 1, 1003 School Improvement Grant

Campus	Estimated Planning Budget		
	Planning Entitlement	Estimated Carryover Funds	Estimated Total Funding
Codwell Elementary School (ES)	\$ 50,000	\$ 42,268	\$ 92,268
Deady Middle School (MS)	\$ 60,000	\$ 84,537	\$ 144,537
Edison MS	\$ 120,000	\$ 34,677	\$ 154,677
Foerster ES	\$ 60,000	\$ 52,835	\$ 112,835
High School (HS) Ahead Academy	\$ 100,000	\$ 73,970	\$ 173,970
Holland MS	\$ 60,000	\$ 34,677	\$ 94,677
Kashmere HS	\$ 120,000	\$ 42,268	\$ 162,268
Liberty HS	\$ 100,000	\$ 34,677	\$ 134,677
Madison HS	\$ 80,000	\$ 34,677	\$ 114,677
Middle College HS at Houston Community College (HCC) at Fraga	\$ 100,000	\$ 84,537	\$ 184,537
Middle College HS at HCC at Gulfton	\$ 100,000	\$ 34,677	\$ 134,677
Texas Connections Academy at Houston	\$ 200,000	\$ 34,676	\$ 234,676
Washington HS	\$ 120,000	\$ 42,268	\$ 162,268
Wheatley HS	\$ 120,000	\$ 52,835	\$ 172,835
Wisdom HS	\$ 160,000	\$ 34,677	\$ 194,677
Worthing HS	\$ 120,000		\$ 120,000
Yates HS	\$ 120,000	\$ 34,677	\$ 154,677
Young ES	\$ 100,000	\$ 52,835	\$ 152,835
	\$ 1,890,000	\$ 805,768	\$ 2,695,768

Texas Title I Priority Schools (TTIPS) Campus - Not eligible to receive School Improvement Grant funds in 2019–2020

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of Finance
Glenn Reed, Chief Financial Officer

**SUBJECT: APPROVAL OF THE COMPREHENSIVE ANNUAL FINANCIAL
REPORT FOR FISCAL YEAR ENDING JUNE 30, 2020**

Section 44.008 of the Texas Education Code requires all school districts to have their fiscal accounts audited annually by a certified or public accountant holding a permit from the Texas State Board of Public Accountancy. In April 2018, the Houston Independent School District Board of Education approved a contract with Weaver & Tidwell, LLP. for the audit of fiscal accounts for the fiscal year ended June 30, 2018, and four one-year renewals. The *Comprehensive Annual Financial Report* (CAFR) includes the fiscal year-end financial statements and the auditor's rendered opinion on the financial statements. The CAFR also includes the auditor's report on the district's internal control structure and compliance with state and federal regulations related to grants and other state and federal programs. Although the Texas Education Agency (TEA) granted a waiver extending the due date until January 28, 2021, the audit will be completed, approved by the Board of Education, and filed with the TEA by the original due date which is 150 days after the end of the district's fiscal year, November 27, 2020.

COST/FUNDING SOURCE(S): The total cost of this service is \$445,000 and is funded by the General Fund.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability. It also supports the mission, vision, and beliefs of the district established by the Board of Education.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the *Comprehensive Annual Financial Report* for the fiscal year ended June 30, 2020, effective November 13, 2020.

Office of the Superintendent of Schools
Board of Education Meeting of November 12, 2020

Office of Internal Audit
Garland Blackwell, Chief Audit Executive

SUBJECT: APPROVAL OF 2020–2021 INTERNAL AUDIT GOALS

Pursuant to the Houston Independent School District (HISD) Board Audit Committee and Office of Internal Audit charters, the chief audit executive (CAE) annually develops goals for the department. Attached to this item are the proposed Office of Internal Audit department goals for the 2020–2021 performance period.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the Office of Internal Audit department goals for 2020–2021, effective November 13, 2020.

EXPLANATORY SHEET

ITEM	TITLE (SUBJECT)	SCHEDULED MEETING
J-1	Approval Of 2020–2021 Internal Audit Goals	November 12, 2020
INITIATED BY: Chief Audit Executive		
BACKGROUND: Each year, the chief audit executive prepares goals for the board to review and approve.		
OTHER DISTRICT RESOURCES OR PROGRAMS AFFECTED/NEEDED, IF ANY: NONE KNOWN AT THIS TIME		

Office of Internal Audit

Department Goals For The 2020–2021 Performance Period

The following are the goals that have been determined for the subject performance period for the Office of Internal Audit.

A. Internal Audit

- Complete the board-approved *Audit Plan*
- The Institute of Internal Auditors (IIA) Standards Section 2000: Remedy the areas that were identified as needing improvement in the Department Assessment
- Create and implement an action plan to prepare for the department's assessment under the Government Auditing Standards (Yellow Book)

B. Ethics and Compliance

- Issue a *Compendium of Predominant Ethics and Compliance Issues*
- Hire an ethics and compliance manager and a senior ethics and compliance investigator
- Pass the E-Rate Audit