District and School PROFILES

2003
2004

HOUSTON INDEPENDENT SCHOOL DISTRICT

Houston Independent School District
Board of Education

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FOREWORD

The 2003–04 school year was a pivotal one for the Houston Independent School District and every other school district in Texas. More than 95 percent of our third-grade students passed either the English or Spanish version of the TAKS reading test in school year 2003–04, which was required for promotion to fourth grade. In addition, scores for HISD eleventh-graders, who must pass the TAKS in its entirety to graduate, also rose dramatically, increasing 22 percentage points from the year before, and passing rates were also higher in nearly all other grade levels. HISD's commitment to high student achievement was also reflected in the district's decision to become one of the first school systems in the nation to require students to take more-demanding Pre-Advanced Placement or Advanced Placement courses and to require all tenth-graders to take the PSAT.

HISD's *District and School Profiles* is a convenient and comprehensive source of information about our school district. It is organized into four sections: the Overview, School Profiles, Glossary, and School Profiles Index. The Overview contains demographic data for the district's students and staff members, as well as descriptions of the initiatives, management divisions and finances, district maps, and numerous charts depicting enrollment, test scores, and tax rates. The School Profiles pages present demographic and performance data over the last five years. The Glossary provides definitions of the data sources, program descriptions, student and teacher profile descriptors, academic performance measures, and other terms used throughout the volume. The School Profiles Index gives the page number of each of the schools described in the volume.

My 40-year HISD career will end on August 31, 2004. I am very proud of the progress that HISD made during my three-and-a-half years as Superintendent of Schools, and I am very confident that HISD will continue to meet all challenges and provide Houston's children with the finest education available anywhere.

Kaye Stripling
Superintendent of Schools
August 2004

This edition of the *District and School Profiles* is dedicated to Dr. Kaye Stripling in honor of her 4**0**-year commitment to the students and staff of the Houston Independent School District.

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Overview of the Houston Independent School District

HISD INITIATIVES FOR 2003–04

INCREASE STUDENT ACHIEVEMENT:

- **Graduation Rate Reaches New High** — A state report revealed that HISD gained 21 percentage points in its graduation rate over the last five years, increasing from 54.0 percent in 1997 to 75.3 percent in 2002. HISD made significant new efforts to increase the graduation rate and lower the dropout rate, including the creation of a Peer Examination, Evaluation, and Review (PEER) Committee on high school graduation, Small Learning Communities in high schools, a technologically advanced warning system to track dropout warning signs, and a Truancy Mediation Program to reduce student truancy through collaboration with the Houston Dispute Resolution Center.

- **Personal Graduation Initiative** — In response to changes enacted by the Texas Legislature, schools were required to develop personal graduation plans for all students in grades 6-12 who fail any section of the TAKS or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade. This plan must identify educational goals for the student, include an intensive intervention program, and address parental participation issues. Innovative methods are required in the plan to promote the student's grade advancement, such as flexible scheduling, alternative settings, and online instruction.

- **Promotion Policy —** Grade level designations will now be determined by accumulated credits, allowing a student who fails one core course to be promoted by passing other courses and have the opportunity to earn credit for the failed class through summer and regular school year credit recovery programs. The policy will allow ninth graders who lack half a credit to take the tenth grade TAKS on schedule and help the district increase the graduation rate while maintaining the district's requirements for high school graduation.

- **HISD Students Perform Better Than Ever on State Assessment —** The Texas Education Agency raised the bar for every third grader in the state by making the Texas Assessment of Knowledge and Skills more difficult to pass. HISD's third graders cleared the bar by a wider margin than third graders did last year, improving the passing rate by three percentage points. The students also beat the state average in the two-year old test, and HISD third graders scored better on the Spanish-language examination than their counterparts throughout Texas.

- **HISD Students Excel on National Assessment —** In February 2002, more than 1,300 fourth-grade and 1,200 eighth-grade students from 89 randomly sampled HISD schools participated in the first Trial Urban District Assessment (TUDA) study conducted by the National Assessment of Educational Progress (NAEP), known as the nation's report card. HISD fourth-grade reading and eighth-grade writing scores exceeded their peers across the nation. Additionally, 48 percent of HISD fourth graders and 74 percent of HISD eighth graders tested at or above the basic level of proficiency.

- **Truancy Mediation Program** — HISD developed the truancy mediation pilot program to help improve student attendance and meet the district's goal of increasing the graduation rate to 85 percent by 2007. The program was created by representatives from HISD, the South and South Central administrative district offices, Precinct 7 Justice of the Peace Alexander Green, the Dispute Resolution Center, and TRIAD (Harris County Juvenile Probation Department, the Mental Health Mental Retardation Authority, and Harris County Protective Services for Children and Adults). The program requires parents of students who have four unexcused absences in a six-week period to meet with school personnel and a mediator from the Dispute Resolution Center to determine why students are absent, explain the legal ramifications of truancy (which mediation seeks to avoid), and refer families to social service agencies to address the underlying issues leading to truancy. Participating schools include Jones, Madison, Sterling, Worthing, the Ninth Grade Academy, and Yates high schools; Attucks, Cullen, Dowling, Hartman, Ryan, and Thomas middle schools; and Woodson K–8.

- **History Program Funding**— The HISD Foundation raised $115,000 for the *Houston: Making History* initiative that utilizes an American history courseware computer program created by Ignite!. Fifteen middle and six high schools requested participation in the program including Burbank, Clifton, Dowling, Edison, Energized for Excellence, Fonville, Hartman, Henry, Holland, Jackson, Long, McReynolds, Rice, and Stevenson middle schools; Woodson K–8; and Austin, Chavez, Furr, Houston, Sterling, and Worthing high schools.

- **Revitalization of Early Childhood Education** — The district's Early Childhood Initiative began in 2002–03 and provided a comprehensive five-year plan. Subsequently, the Early Childhood Education Department developed a multidisciplinary instruction-planning guide, conducted professional-development sessions on instructional strategies, provided teachers with more than $600,000 worth of instructional materials, and invested an average of $3,500 to upgrade pre-kindergarten classrooms in each Title I elementary school. The program will use the Early Childhood Environment Rating Scale Revised, to measure the quality of programs. Additionally, two new Early Childhood Centers have been constructed this year and are slated to open in August 2004.

- **Grant of $10 Million Awarded to Implement Reading Program** — The U. S. Department of Education, through the Texas Education Agency, funded a national initiative called Reading First to identify students with reading problems in their early years. Over the next six years, 35,000 students in 82 HISD elementary schools will receive this crucial academic assistance. Reading First's three-tiered reading instruction model helps states and local school districts establish high-quality, comprehensive, research-based reading instruction in kindergarten through third grade. The program ensures accountability through diagnostic and classroom-based assessments; provides a school reading coach; a curriculum that focuses on phonics, fluency, vocabulary development, and text comprehension; and professional development for teachers using scientifically-based reading programs. HISD hopes to expand the program to other campuses.

- **PSAT Administered to All Tenth-Grade Students —** All tenth-grade students were required to take the Preliminary Scholastic Aptitude Test/National Scholarship Qualifying Test (PSAT/NMSQT) to help pinpoint students' strengths and weaknesses before they take the examination as eleventh graders. The ultimate goal of early test administration is to open students' eyes to the possibilities of pursuing higher education. Taking the test enables students who may not have normally thought of college as a possibility to realize that this is something they can do — and a realistic goal if they get scholarships and financial aid. Donations to the HISD Foundation covered $46,000 of the $68,614 cost for tenth-grade PSAT test administration. The remaining $22,614 was met through Title I.

- **Challenge Early College High School —** Challenge Early College High School provides a small, personalized learning environment for students who want a pathway to college outside the typical comprehensive high school. The school is a collaboration involving Houston Community College and the Houston A+ Challenge and serves 100 students per grade. By taking college courses while still in high school, students are able to earn both a high-school diploma and an associate's degree, with transfer to a four-year college strongly encouraged.

INCREASE MANAGEMENT EFFICIENCY:

- **Budget Challenges Result in More Money for Schools —** For 2003–04, HISD cut a total of $117 million while making as little impact on the classroom as possible. To that end, the central-office departments and district offices cut their budgets by 20 percent and found productive ways to serve schools more efficiently. The district eliminated 367 positions from central-office departments and other support areas such as transportation, police, warehouse, and facilities maintenance. Balancing the budget was difficult due to dramatic reductions in projected funding from state and local sources and because of more than $12 million in projected mandatory budget increases in property insurance, employee health insurance, debt service for maintenance notes, utility increases, and the state's new payroll tax. As a result of transferring central-office and administrative district funding, schools received an additional $22.5 million in the 2003–04 budget over the previous year's allocation. The district developed its $1.325 billion general operating budget by meeting two key challenges: balancing the budget without raising the district's property-tax rate and continuing to decentralize funds and decision-making authority to the campus level.

- **Three Accountability Systems Replaced With One —**To better help students, teachers, school administrators, and the community know how well HISD's schools and students are performing, the Board of Education had the HISD Accountability System revised, merging it into one comprehensive system. The district's previous accountability system, the HISD Scholars Accountability System, and campus-level Performance Indicators known as the "dials" were eliminated as three distinct student achievement and school rating systems with different assessment criteria. The new HISD Performance Indicators Accountability System is based on students' test scores and participation; the school's current TEA accountability rating; and attendance, dropout, graduation, and attendance rates. Districtwide five-year improvement goals were set.

- **Teacher Training and Recruitment** — A $73,900 Transition to Teaching grant from the Council of the Great City Schools will help HISD recruit, prepare, support, and license 20 Special Education teachers to work with learning-disabled students, and serve in hard-to-staff schools. The grant is designed to produce 125–175 new teachers annually. Further, the Board approved the renewal of agreements with Houston-area universities and regional education service centers to continue the HISD's Alternative Certification Program, which was initiated in 1983 as the first in Texas. Additionally, partnerships were renewed with Teach for America, Inc., and the Student Teacher Centers, created by the Texas Legislature—to support school districts and public universities with collaborative efforts to provide educational training for prospective teachers. The Board approved HISD's collaboration with Houston-area and other Texas universities.

- **High Schools Redesigned** — HISD leads the nationwide movement to boost the number of students graduating by redesigning its high schools, beginning early in 2003-04. Twenty of HISD's 24 high schools enroll more than 1,000 students. Each of HISD's comprehensive high schools will be dividing their campuses into learning communities of about 300 students, to help prevent students from feeling alienated. The initiative strives to eliminate old high school models in which the top 10 to 20 percent of the students get all the attention while the rest drift through school. Principals, advisors, and teachers are working together to transform the high school experience by connecting students with caring adults. Students will attend most of the same classes taught by the same teachers from ninth through twelfth grade.

- **Administrative Districts Reorganized —** HISD divided the 24 schools in the North Central administrative district between the North District and Northwest District. This established 26 schools in the North District and 34 schools in the Northwest District, consolidating the administration of the districts.

- **Students Relocated to Larger Campuses —** Schools with small staffs and limited budgets cannot always supply the best education possible. Students from four very small schools, Eighth Avenue, Holden, and Milam Elementary Schools and Langston Early Childhood Center, were placed in nearby campuses to provide cost-effective, educational resources and programs needed for their success. The students will have access to a wider, richer array of programs, academic assistance for struggling students, and more instructional materials. The district will benefit from a savings of $650,000.

- **New HISD Headquarters** — The 24-acre Hattie Mae White Building and complex has been HISD's central administrative home for 35 years. However, an external evaluation concluded that the complex is not efficient and would require up to $36 million to refurbish. The Board approved the move of HISD's central office to a building to be constructed on district-owned property in the 65-acre Delmar Sports Complex on Mangum Road near Highway 290. Additionally, Board approval included hiring the award-winning architectural firm of Gensler to design the new facility. Further, HISD trustees approved the start of negotiations with the Trammel Crow Company and the Morgan Group for the sale of the site, and are working to develop a financial program that will allow the new administration building to be built primarily with funds from the sale of the property.

- **Board Approved Retirement Incentive and Employee Separation Programs —** The retirement incentive program enabled HISD to fill some positions vacated by retiring non-school administrators, exempt professional staff, and non-school nonexempt professional support staff employees with employees whose positions were eliminated. The employee separation program was designed for non-hourly and non school-based employees whose positions were eliminated due to HISD's ongoing reorganization, who did not take the retirement incentive option, nor were able to obtain another HISD position, and who resigned from HISD by March 31, 2004, with additional incentives for those who participated in the program before March 12, 2004. The retirement and separation programs

were stimulated by reduced state and local revenue which caused the district to adapt by cutting millions of dollars from the budget over the last four years, including over $117 million last year. In 2004–05, another $30 million in cuts and reorganization are expected.

IMPROVE PUBLIC SUPPORT AND CONFIDENCE IN SCHOOLS:

- **HISD Meets New Yearly Progress Standards Set by the Texas Education Agency (TEA) —** Eighty-three percent (or 251) of HISD's 304 schools and the district as a whole met the state's Adequate Yearly Progress (AYP) Standards in 2002–03. The standards were designed in accordance with the federal No Child Left Behind Act (NCLB) which requires all public schools and public school districts to meet AYP criteria on three measures: performance standards in reading and mathematics, testing participation rates in reading and mathematics, and graduation (high schools) or attendance (elementary and middle schools) rates. The AYP report will help identify performance standards in the schools and students who need additional assistance. Twenty-one HISD schools were not rated due to newness, students in attendance for less than a full year, and serving students at the pre-kindergarten and/or kindergarten level only.
- **Seven HISD Schools Earn Blue Ribbon Designation —** HISD's DeBakey High School for Health Professions, Kaleidoscope Charter School, along with Frost, Kashmere Gardens, Montgomery, Sanderson, and Scarborough Elementary Schools were among 214 nationwide and 21 Texas schools that earned the first national acclaim under the U. S. Department of Education's new Blue Ribbon Schools Program. Schools earned the distinction by meeting one of two criteria established by the goals of the No Child Left Behind Act of 2001. The criteria included having at least 40 percent of the students come from disadvantaged backgrounds and demonstrating dramatic improvement on state academic assessments; or the school students had to score in the top 10 percent on state assessments.
- **Improved Record Management and Documentation of Dropout Data —** As another step to ensure complete and accurate student records, the Board revised its policy mandating that HISD students' records contain well-documented withdrawal data that specify why the student left school. Previous policy allowed but did not require such specifications. The new policy requires student records to contain withdrawal data, including student checkout sheets with leaver codes (reasons students leave school), and printed documentation to support the codes. Additionally, principals must designate where student records are kept, who is responsible for record maintenance, and submit a record-management plan to HISD's Federal and State Compliance Department.

CREATE A POSITIVE DISTRICT CULTURE:

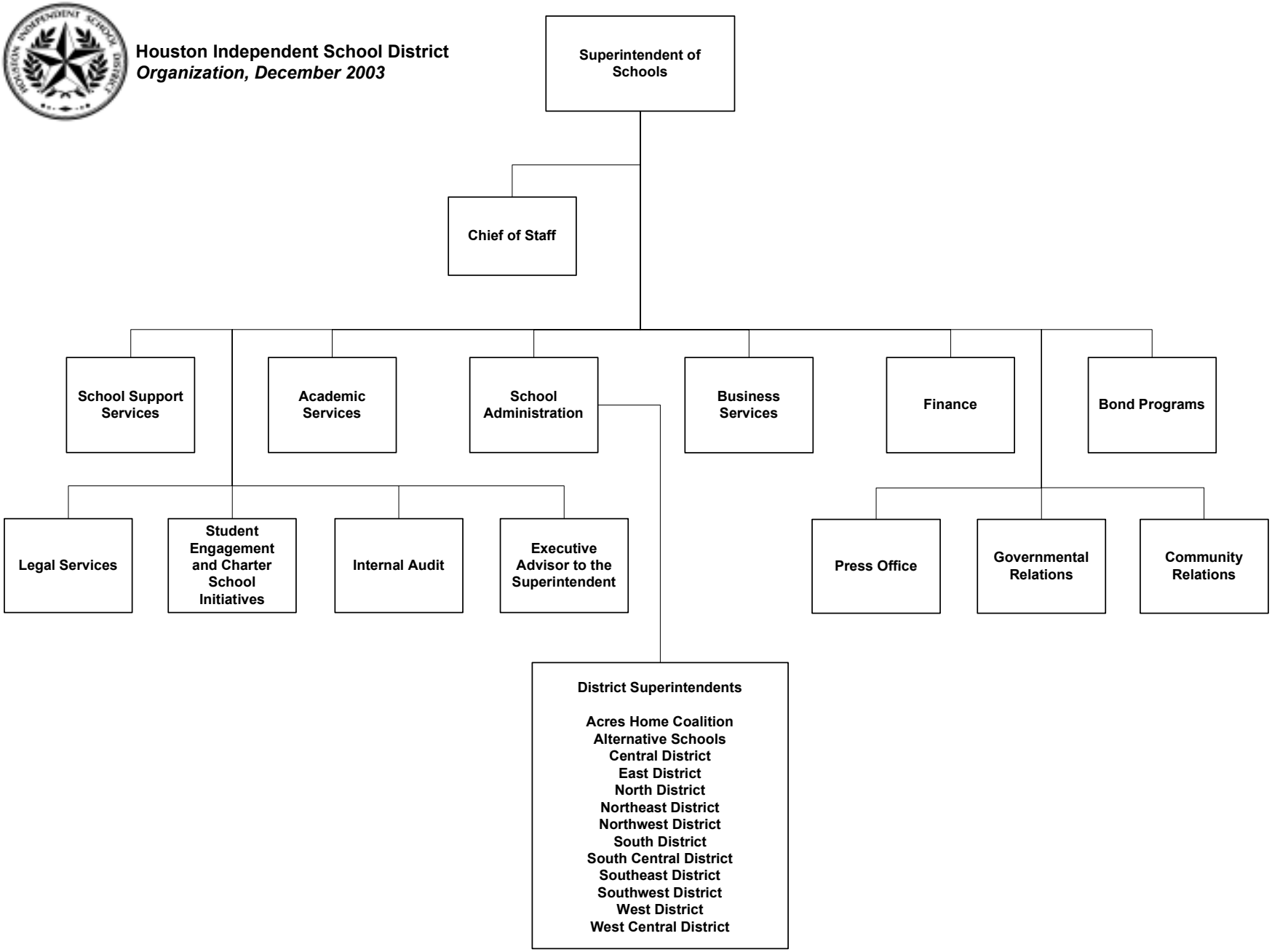
- **Expectation: GRADUATION —** The "expectation: GRADUATION" summit convened to recruit the entire city to help more students complete high school. The goal of the meeting, which was one of the districtwide improvement initiatives, was to increase public awareness of the dropout issue, develop ways to address it, create action plans based on those strategies, and get all community, business, education, and religious leaders actively engaged in carrying out those plans. Attendees broke into groups to consider the underlying issues that affect graduation and dropout rates, and developed recommendations to address these concerns.
- **"Step It Up" Program —** HISD implemented a new six-week program to encourage HISD staff members enrolled in the HISD medical plan to take that first step toward better health and incorporate physical activity into their daily lives because healthier employees help create a healthier work and learning environment.
- **Independent Survey Shows HISD Teachers Feel Safe —** Conducted by an independent research firm, Market Research Insight, the survey indicated that nearly nine out of 10 HISD teachers feel safe in the classroom and are satisfied with the job that HISD is doing to keep them safe. The scientific sample of teachers represented all HISD teachers—both teacher organization members and non-members, and included all grade levels. As a result of the survey,

Superintendent Kaye Stripling announced several efforts to further improve teacher safety. They included: (1) the development of better training for teachers to deal with problem students, ways to communicate better with parents about misbehaving students, and to work with parents to improve student behavior toward teachers; (2) principals following the HISD procedures outlined in the *Code of Student Conduct* when dealing with these incidents, and improving communication with teachers to make sure they understand what HISD policies require and what actions have been taken; and (3) continue the major initiative to improve the high school environment through smaller learning communities to help focus the students' work and make every student feel more a part of the school family.

PROVIDE A FACILITIES-TO-STANDARD PROGRAM:

- **Two New Early Childhood Centers —**The Rebuild HISD construction and renovation program completed its plans to build one Early Childhood Center in the East Administrative District and one in the South Administrative District. Both centers are slated to open in August 2004. The Rebuild HISD plans include a number of additional Early Childhood Centers to be built by 2008.
- **Bond Program Efficiencies Allow More School Repairs —** In 1998, Houston's voters approved Rebuild 2002, a $678 million bond initiative to build 10 new schools to address overcrowding and renovate 69 HISD schools and 22 support facilities. Through taxpayer funds, HISD achieved a surplus of $49.2 million that permitted the renovation of 10 additional schools in severe need. Continued efforts to manage bond funds carefully has produced another surplus expected to total more than $12.2 million for building repairs and other facility improvements to bring more HISD facilities up to standard.
- **Four School Renovations Now Replacements —** Most of Coop, Lantrip, Hartman, and Pershing schools are scheduled to be replaced with new facilities in lieu of previous plans to renovate the schools under Rebuild HISD. Independent assessments found replacement a better use of taxpayer dollars.
- **Improvements to Playground Safety —** As part of the $808 million Rebuild HISD bond program, the Board of Education approved extensive playground safety upgrades at elementary schools throughout the district. Last year, using district-adopted standards, 127 school playgrounds were assessed and ranked in terms of available school space and equipment, as well as other conditions on the school site and surrounding neighborhood. Needed improvements and upgrades were identified, and progress is under way, including upgrades for schools not included in the Rebuild HISD program. Playgrounds at 19 schools are scheduled to be ready for students by fall 2004. Supporting HISD's core value, "Safety Above All Else," makes playground safety a top priority to ensure that every school playground provides a safe and inviting place for students to enjoy physical activity.

Houston Independent School District
Organization, December 2003



MANAGEMENT DIVISIONS

Superintendent of Schools

The Superintendent of Schools carries out the policies of the Board of Education and provides the overall leadership in establishing the school district's priorities and programs related to instruction, organizational climate and improvement, personnel, fiscal and facility management, school and community relations, and staff development. The Superintendent of Schools ensures that academic and performance standards are met at all levels to ensure that students are well prepared for higher learning and careers. Directly reporting to the Superintendent of Schools are the Chief Academic Officer, Chief Financial Officer, Chief Business Officer, Chief of Staff, Executive Deputy Superintendent for School Support Services, Deputy Superintendent for School Administration, General Counsel, Press Secretary, Bond Program Senior Project Executive, Assistant Superintendents for Internal Audit, Student Engagement and Charter School Initiatives, Governmental Relations, and Community Relations, and Executive Advisor.

Chief of Staff

The Office of the Chief of Staff facilitates the coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff coordinates the Superintendent's correspondence and referrals to staff members and oversees Board policy maintenance and standard practice memoranda development. In addition, the Chief of Staff coordinates districtwide communications vehicles and activities that inform the public and promote positive community relations. The office includes Policy Administration, Communications Services, Instructional Media Services, and Administrative Services.

School Support Services

The Office of School Support Services is responsible for providing assistance to schools, providing technical assistance, ensuring Title I assistance, and serving as support for the district offices. It is also responsible for collaborating in the development, implementation, and evaluation of new instructional programs and projects, as well as managing instructional support for schools through the departments of Career and Technology Education, Special Education, Student Support Services, Multilingual/ Special Programs, and Title I. The office monitors federal, state, and local laws and regulations relative to the instruction of all students and collaborates to ensure compliance with those mandates. The office coordinates with other offices, departments, school personnel, and community agencies in the planning and management of summer education, dual-language, magnet, Tech Prep, parent, and adult education programs, and inclusion of special populations.

Academic Services

The Office of Academic Services assists the Superintendent of Schools with day-to-day district operations related to educational activities. Academic Services is responsible for guiding the development of the district-level curriculum design and implementation of special district initiatives intended to maximize student learning. The Office of Academic Services is also responsible for evaluating student performance data and aligning curriculum and professional development activities to support continuous improvement in student achievement throughout the district. The offices and departments reporting to the Chief Academic Officer include: Research and Accountability, Strategic Management and Consulting, Curriculum and Instructional Development, Virtual School, and Houston Urban Learning Initiatives in a Networked Community (HU-LINC).

School Administration

The Office of School Administration is responsible for building a world-class leadership team providing oversight in the supervision and management of the 13 administrative district superintendents, their offices, and their schools. This office is also responsible for recommending specific policies and procedures for attaining instructional objectives and providing leadership in solving major school-related problems. Other responsibilities include assisting in the development of budgets for the 14 district offices and their schools, planning with Budgeting and District Superintendents to address districtwide staffing needs and issues, and assisting schools and district offices with planning for School Improvement Plans and District Office Plans and impact analysis. The Continuous School Improvement Team also offers school assistance in the areas of instruction, facilities management, staffing, finance, technology, and data management.

Business Services

The Business Services Office is responsible for the direction, management, and supervision of all aspects of the divisions of Facilities Management and Operations, Human Resources, Transportation, Food Services, Board Services, Technology and Information Systems, and the Police Department. The goal of this division is to ensure the best possible overall operation of districtwide noninstructional functions in the most efficient and effective manner possible.

Finance

The Finance Office is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the budgeting, accounting, receipt, disbursement, reimbursement, investment, control, and reporting of the fiscal resources of the Board of Education of the Houston Independent School District. In addition, the Finance Office manages the SAP and PeopleSoft resources systems, procurement and warehousing functions as well as textbooks distribution and control. There are seven major divisions within the Finance Office - Budgeting, Finance, Enterprise Resource Planning Systems, Benefits and Risk Management, Procurement and Business Development and Assistance, Medicaid Finance, and Tax Collections and Finance Attorney.

The Bond Program Office

The Bond Program Office is responsible for the effective and efficient implementation of the second phase of the Rebuild HISD program as approved by the voters during the 2002 bond referendum. During this phase, this office is authorized to oversee the Houston Independent School District's plans to build 16 replacement schools and four relief schools, expand and renovate 10 schools, and renovate 30 schools. To provide a secure environment and support steadily improving student achievement, the Bond Program Office continues to ensure that there are clean, safe schools and classrooms for all students in HISD.

Legal Services

The Office of Legal Services provides in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws rules and regulations, as well as district policy and administrative procedures. It represents the school district in judicial and administrative proceedings, and monitors the legal services contracted with outside law firms. This office assists in grievance and employee disciplinary matters including terminations and non-renewal hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office for Civil Rights of the U.S. Department of Education, and other state and federal agencies. This office also conducts professional development training for staff and provides legal assistance in drafting and revising district policies and procedures.

Student Engagement and Charter School Initiatives

The Office of Student Engagement and Charter School Initiatives provides districtwide leadership to engage students to stay in school, to improve the district's graduation rate, to reduce both districtwide and campus dropout rates, and to enhance innovative learning opportunities through charter schools and programs. The Student Engagement Department provides management support to schools with the assistance of other HISD offices to enable students to stay in school and to earn a high school diploma. Student dropouts are afforded the opportunity to reengage into the educational process. The Charter School Initiatives Department is responsible for the promotion, development, and support of charter schools and programs in HISD.

Internal Audit

The Office of Internal Audit conducts a broad, comprehensive program of financial, compliance, activity fund, construction, operational, and property tax auditing within HISD. It reviews the adequacy of the systems of internal accounting control and ascertains whether the systems established provide reasonable assurance that they are functioning as intended. To this end, Internal Auditing furnishes management with objective analyses, appraisals, information, counsel, and recommendations concerning the activities reviewed. The primary goal of the Internal Audit Office is to assist all members of management in the effective discharge of their responsibilities.

Executive Advisor to the Superintendent

The office of the Executive Advisor to the Superintendent provides assistance to the Superintendent in exploring and advancing districtwide initiatives, with particular emphasis in strategic partnerships, best practices, and operational efficiencies.

Press Office

The Press Office is responsible for responding to requests from the news media for information about HISD in a timely, accurate, and courteous manner. The promotion of newsworthy activities in the district is aggressively pursued by this office. The Press Office also works to improve the flow of information to the general public by holding regular news conferences and issuing news statements about HISD events. The Press Secretary serves as the chief spokesman for the school district and directs the response to news inquiries and promotion of HISD news.

Governmental Relations

The Office of Governmental Relations provides leadership in intergovernmental relations and assistance to parents in facilitating and expediting resolutions of parental concerns. In addition, the office develops and implements various projects which serve to engage the public in a productive relationship with public education.

Community Relations

The Community Relations Department recruits, develops, and nurtures relationships with HISD's external partners, donors, and community and parent volunteers. These community relationships are managed through the services of the Volunteers In Public Schools, Partnerships, and Texas Scholars programs. In addition, the Special Events unit of the Community Relations Department facilitates numerous districtwide events including State of the Schools, Teacher Recognition Banquet, Scholars Banquet, cultural heritage celebrations, and more. The Community Relations Department also coordinates activities of the HISD Foundation.

STUDENT PROFILE • 2003–04

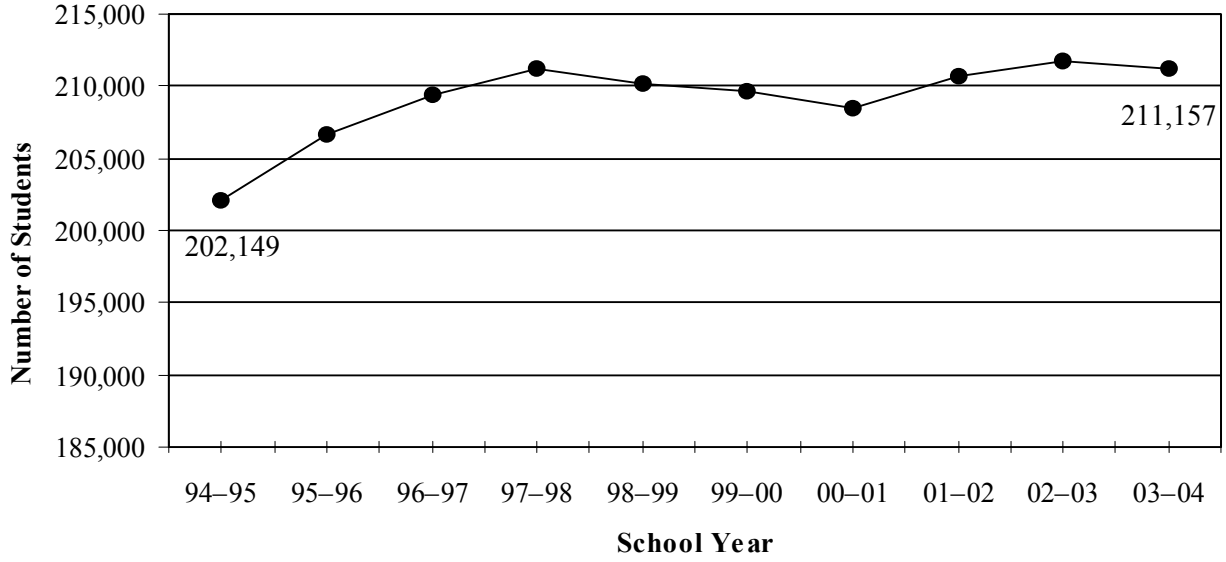
	Number	Percent
Total Enrollment	**211,157**	—
Enrollment by Grade		
Early Education	717	0.3%
Pre-Kindergarten	14,823	7.0%
Kindergarten	16,639	7.9%
Grade 1	18,673	8.8%
Grade 2	17,206	8.1%
Grade 3	17,167	8.1%
Grade 4	17,270	8.2%
Grade 5	16,335	7.7%
Grade 6	15,082	7.1%
Grade 7	15,085	7.1%
Grade 8	13,474	6.4%
Grade 9	17,977	8.5%
Grade 10	12,540	5.9%
Grade 11	9,815	4.6%
Grade 12	8,354	4.0%
Gender		
Female	103,488	49.0%
Male	107,669	51.0%
Race/Ethnicity		
African American	62,829	29.8%
Asian	6,341	3.0%
Hispanic	122,744	58.1%
Native American	128	<.1%
White	19,115	9.1%

	Number	Percent
Student Enrollment by Program*		
Bilingual Education	39,397	18.7%
Career and Technology	38,046	18.0%
ESL Education	17,622	8.3%
Gifted and Talented	20,713	9.8%
Special Education	21,128	10.0%
Title I	189,621	89.8%
Free/Reduced Lunch	172,464	81.7%
Limited English Proficient	61,142	29.0%
At-Risk	125,913	59.6%
Immigrant	11,956	5.7%
High School Graduates (Class of 2003)		
Completed IEP	69	—
Regular Graduates	1,790	—
Recommended HS Program	6,319	—
Distinguished Achievement	172	—
Planning to Attend College	6,577	—
Attendance (2002–03)	—	95.3%
Promotion Data, Grades 1–8 (2002–03)		
Promoted to Next Grade	—	95.0%
Dropouts, Grades 7–12 (2002–03)	2,010	2.4%

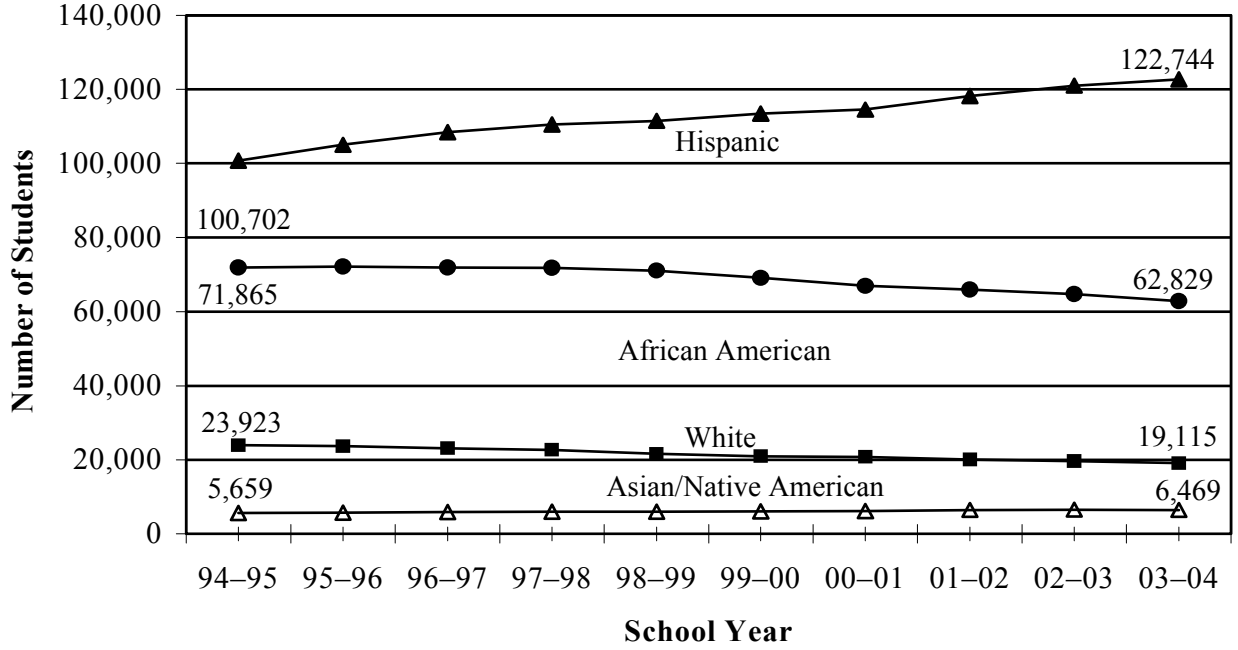
*Students may be in more than one category.

Sources: TEA, PEIMS data files, 2003–04; HISD, SASI data files, 2002–03 and 2003–04

Districtwide Enrollment 1994–95 to 2003–04

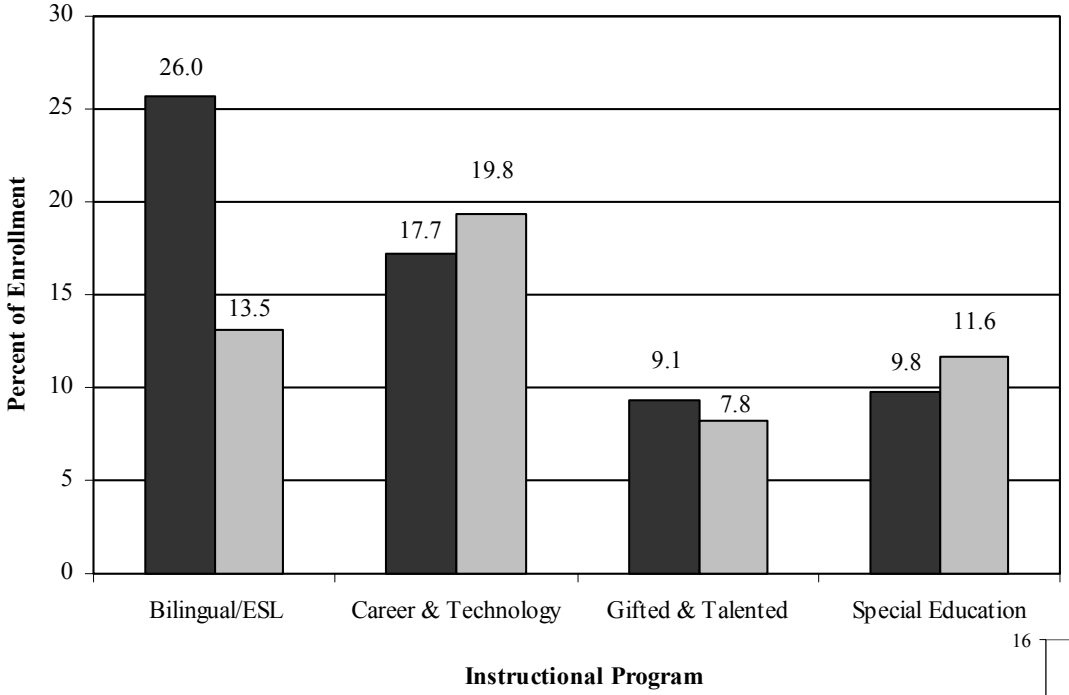


Districtwide Enrollment by Ethnicity 1994–95 to 2003–04



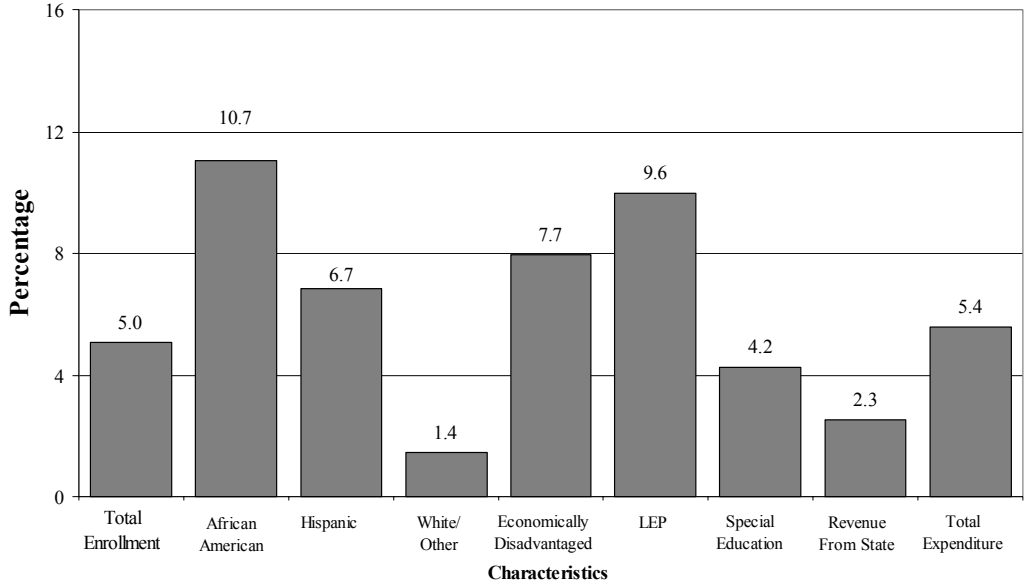
Source: TEA, PEIMS data files 1994–95 through 2003–04

Percent of Student Enrollment by Instructional Program 2002–03



Source: TEA, Academic Excellence Indicator System Report, 2002–03

HISD Percent of Texas Public School Characteristics 2002–03



Source: TEA, Academic Excellence Indicator System Report, 2002–03

Student Enrollment in HISD and Harris County Public School Districts

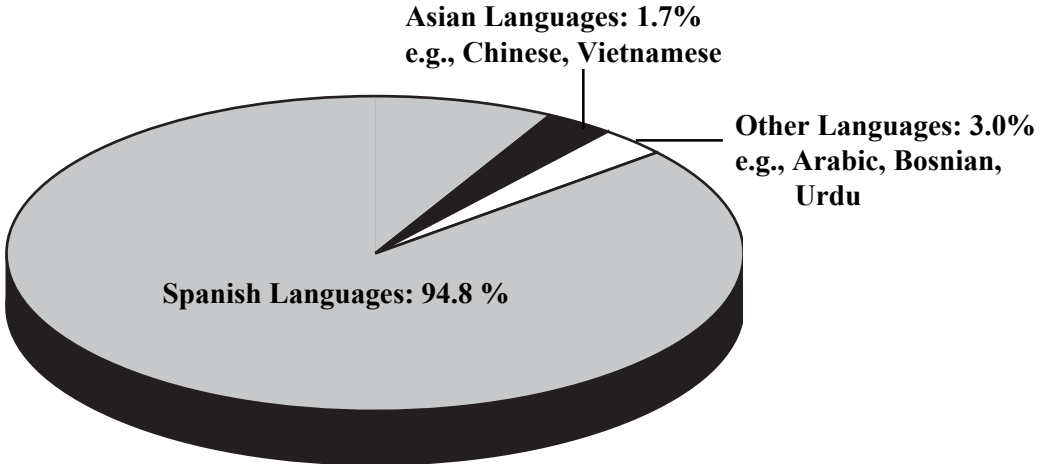
Enrollment	2000–01 HISD	2000–01 Harris Co. School Districts	2000–01 HISD as % of Harris Co.	2001–02 HISD	2001–02 Harris Co. School Districts	2001–02 HISD as % of Harris Co.	2002–03 HISD	2002–03 Harris Co. School Districts	2002–03 HISD as % of Harris Co.
Total	208,462	661,815	31%	210,670	679,715	31%	211,762	696,812	30%
African American	32%	23%	43%	31%	23%	42%	31%	23%	41%
Hispanic	55%	41%	42%	56%	43%	41%	57%	44%	39%
White	10%	31%	10%	10%	30%	10%	9%	28%	10%
Other	3%	5%	20%	3%	5%	20%	3%	5%	19%

Source: TEA, Academic Excellence Indicator System Report, 2000–01 to 2002–03

Major Language Groups of Limited English Proficient Students

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English language instruction.

- In 2003–04, HISD identified 61,142 Limited English Proficient (LEP) students and over 97 home languages.



Source: TEA, PEIMS data files, 2003–04

Texas Assessment of Knowledge and Skills (TAKS)

Percent Meeting Passing Standards: 2002–03, 2003–04

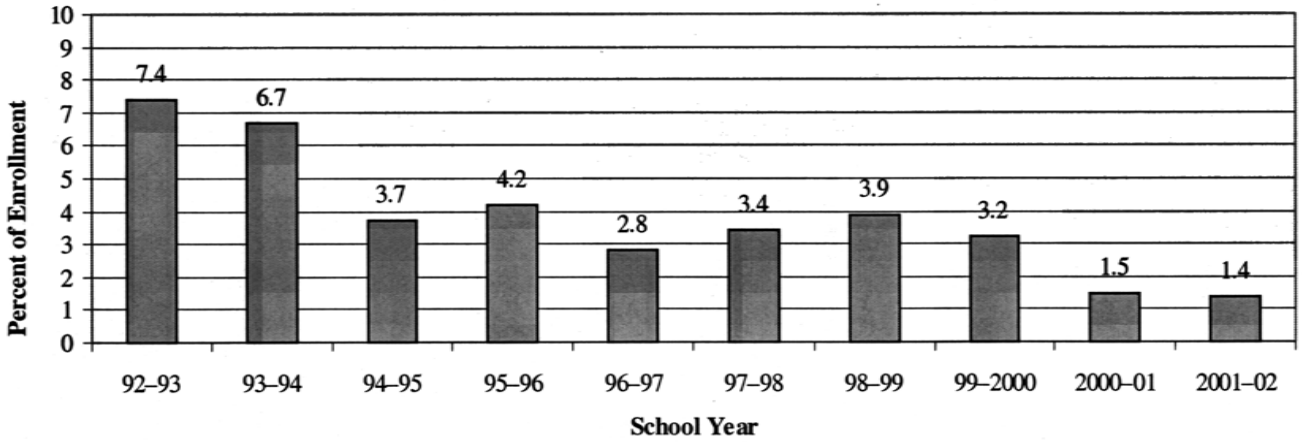
	Reading		Math		Writing		Science		Social Studies		All Tests	
Grade	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
3	84	93	84	84	†	†	†	†	†	†	84	-
3 (Sp.)	85	94	85	84	†	†	†	†	†	†	85	-
4	80	80	82	79	81	86	†	†	†	†	67	67
4 (Sp.)	86	83	79	79	89	92	†	†	†	†	70	70
5	72	71	79	76	†	†	65	61	†	†	54	52
5 (Sp.)	79	80	71	70	†	†	34	36	†	†	33	35
6	79	78	66	62	†	†	†	†	†	†	60	57
6 (Sp.)	89	69	60	52	†	†	†	†	†	†	56	50
7	85	77	59	57	†	88	†	†	†	†	53	52
8	85	87	62	56	81	†	†	†	89	83	58	53
9	74	78	48	44	†	†	†	†	†	†	46	43
10	62	66	61	50	†	†	52	49	79	80	37	34
11	60	80	61	79	†	†	57	76	84	95	39	61

Note: TAKS results depict the percent of all students passing English and Spanish TAKS. †TAKS not administered. 2003 Grade 3 Reading results are from the March administration. 2004 Grade 3 Reading results are combined from March and April administrations.

Source: HISD Research and Accountability, 2002–03, 2003–04.

Annual Dropout Rate

Grades 7–12



Note: As of 1993–94, dropout rates are based on cumulative enrollment. Previous dropout rates were based on fall enrollment levels.

Source: TEA, PEIMS datafiles, November 2003

Scholastic Assessment Test I (SAT I): 1998–99 through 2002–2003, National, State, and HISD Mean Scores

	National Mean		Texas Mean		HISD Mean		
Year	Verbal	Math	Verbal	Math	Verbal	Math	#Tested
1998–99	505	511	494	499	469	467	3,792
1999–2000	505	514	493	500	463	466	3,968
2000–01	506	514	493	499	467	472	4,037
2001-02	504	516	491	500	465	472	4,260
2002-03	507	519	493	500	467	475	4,574

Source: SAT Program Summary Reporting Service, District/Group Highlight Report, 2003

Stanford: Non-Special Education Students, Spring 2003, 2004 Districtwide Performance, 1–11

	Normal Curve Equivalent Scores									
Grade	Reading		Math		Language		Environment/Science		Social Science	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
1	54	52	57	54	58	58	49	48	n/t	n/t
2	52	52	54	55	52	55	47	50	n/t	n/t
3	51	52	52	57	52	54	51	51	50	51
4	53	51	58	58	59	59	50	52	50	52
5	49	51	56	59	53	53	52	53	48	52
6	47	49	52	53	51	50	47	48	45	48
7	50	49	52	54	52	53	49	46	51	49
8	49	51	49	54	48	52	49	50	49	53
9	45	47	54	53	53	49	48	48	47	49
10	45	50	45	52	47	50	43	48	42	50
11	49	56	50	53	51	56	46	55	50	55

n/t Grade not tested by the *Stanford* subtest.

Note: 2003 Stanford 9 data converted to Stanford 10 scale.

Source: Harcourt Brace, Publisher, 2003, 2004

Aprenda: Non-Special Education Students, Spring 2003, 2004 Districtwide Performance, Grades 1–9

	Normal Curve Equivalent Scores					
Grade	Reading		Math		Language	
	2003	2004	2003	2004	2003	2004
1	58	60	49	51	55	57
2	57	59	58	59	56	57
3	59	61	54	56	52	54
4	56	59	53	56	53	56
5	64	62	54	53	47	45
6	59	52	40	37	46	40
7	57	55	34	39	42	44
8	50	56	34	44	42	43

Source: Harcourt Brace, Publisher, 2003, 2004

TEACHER/STAFF PROFILE • 2003–04

TEACHERS

Percent of Total Staff	46.4%
Gender	
Female	75.2%
Male	24.8%
Race/Ethnicity	
African American	39.5%
Asian	3.5%
Hispanic	20.2%
Native American	<1%
White	36.8%
Teachers by Program	
Bilingual/ESL Education	19.8%
Career and Technology	3.0%
Compensatory Education	0.8%
Gifted and Talented	5.4%
Regular Education	57.9%
Special Education	11.7%
Other	1.4%
Highest Degree Held	
No Degree	0.8%
Bachelor's	68.7%
Master's	28.7%
Doctorate	1.8%

Years of Experience	
5 Years or Less Experience	39.4%
6–10 Years Experience	15.5%
Over 10 Years Experience	45.2%
Average Experience	11.8 years
Average Experience with District	9.6 years
Attendance (2002–03)	95.1%

STAFF	**Number**
Teachers	12,432
Principals/Directors	260
Assistant Principals	316
Counselors	256
Librarians	228
Nurses & Psychologists	299
Aides	1,653
Central Administration Staff	147
Other School & Central Office Personnel	11,225
Total Staff	**26,816**

Source: TEA, PEIMS datafiles, 2003-04

2002–03 Teachers' Salaries for HISD and Surrounding School Districts

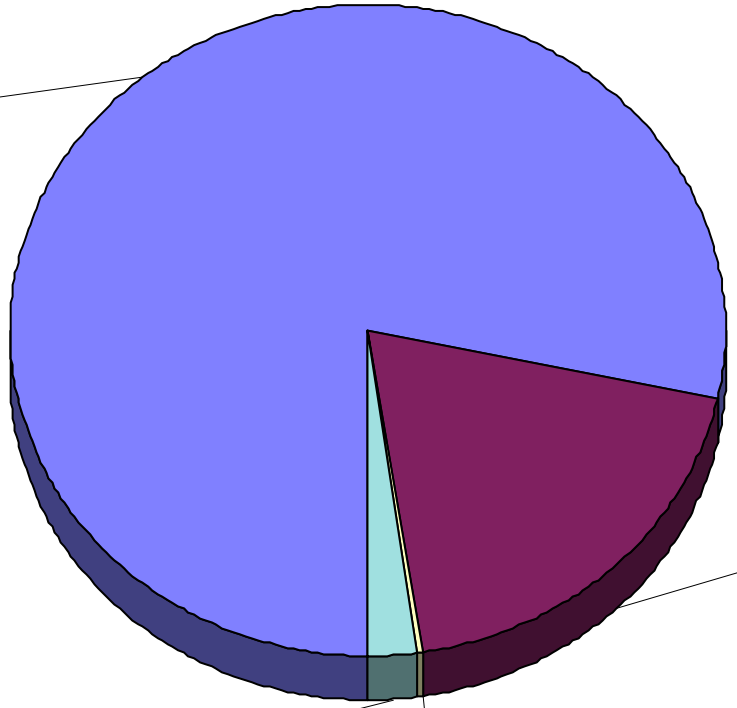
School Districts	Beginning Teachers	6–10 Years Experience	Over 20 Years Experience
HISD	**$34,068**	**$38,880**	**$55,211**
La Porte	$36,976	$38,908	$52,065
Crosby	$36,935	$38,872	$51,880
Klein	$36,501	$38,254	$54,568
Stafford	$36,393	$39,134	$53,588
Huffman	$35,354	$36,592	$46,019
Lamar Consolidated	$35,312	$38,056	$52,435
Sheldon	$35,235	$37,988	$52,438
Spring	$35,175	$37,924	$54,272
Tomball	$35,166	$38,699	$50,040
Katy	$34,960	$40,065	$53,303
Spring Branch	$34,902	$40,157	$54,729
Pearland	$34,387	$39,788	$47,818
Clear Creek	$34,285	$39,199	$51,556
Galena Park	$34,178	$38,520	$50,382
Alief	$33,905	$42,359	$56,380
Aldine	$33,857	$41,573	$56,605
Humble	$33,681	$37,657	$50,285
Deer Park	$33,592	$38,542	$53,728
Cypress-Fairbanks	$33,343	$40,294	$51,325
Fort Bend	$32,454	$39,399	$53,798
Pasadena	$32,415	$38,725	$50,454
Channelview	$31,697	$39,267	$51,901
Goose Creek	$31,493	$37,806	$52,446
North Forest	$27,897	$32,835	$49,236

Note: After HISD, school districts are listed in descending order of Beginning Teachers' starting salaries.

Source: TEA, Academic Excellence Indicator System Report 2002–03

2003–04 Budgeted Revenues — All Governmental Fund Types

Includes General Fund, Special Revenue Fund, Debt Service Fund, and Capital Projects Fund



$1,005,172,368

78.2%

LOCAL SOURCES: are derived primarily from taxes levied on real estate. The current property tax rate for HISD is $1.58 per $100 of assessed value. The homestead exemption is 20%, plus $15,000 of the remaining value. In adition, the tax rate is capped for those over 65 years of age.

$247,847,028

19.3%

STATE SOURCES: are derived primarily from the Foundation School Program. Three main factors, along with a series of complex formulas, constitute the basis for annual allcoations:

- Average Daily Attendance
- Type of Student
- District Wealth

$26,816,000

2.1%

OTHER SOURCES: are derived primarily from transfers-in from other funds, Sale of Bonds, Notes, and Contractual Obligations, and Capital

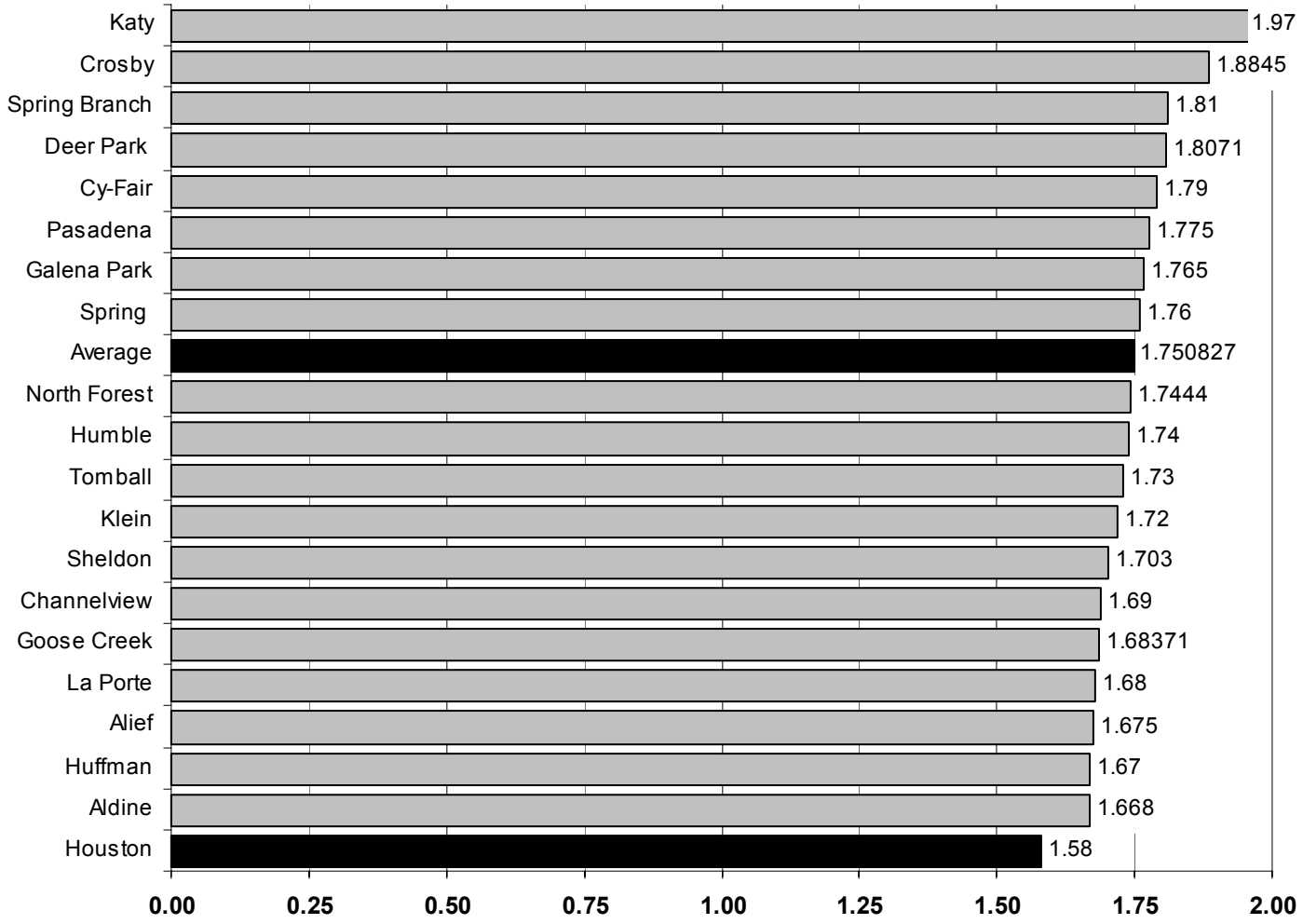
$4,879,100

0.4%

FEDERAL SOURCES: are derived primarily from grants provided for special purposes and cannot be expended for any purposes other than those specified in the grant.

Source: HISD, Budgeting and Financial Planning

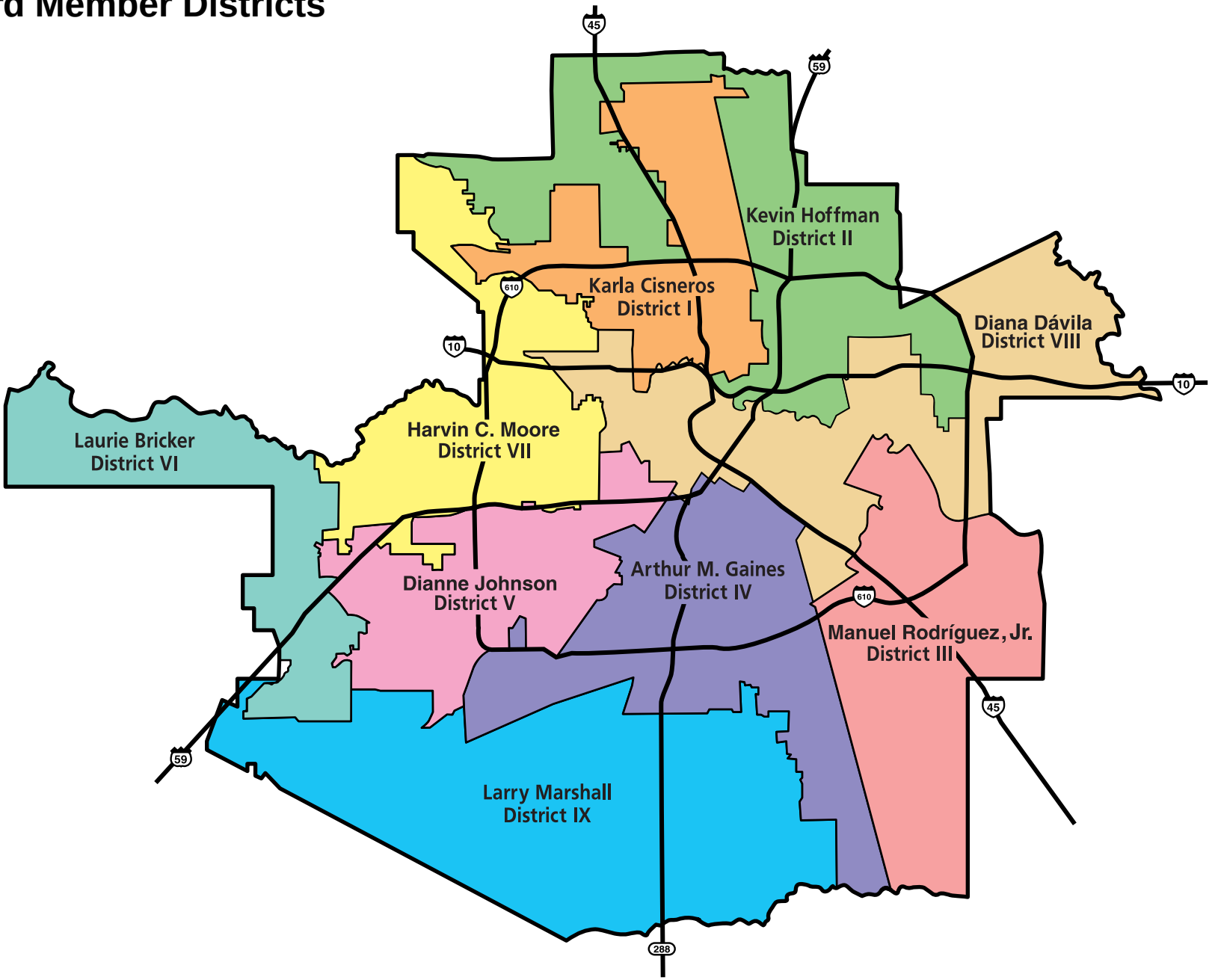
2003–04 Property Tax Rates — HISD and Other Harris County School Districts



Note: The following districts allow homestead exemptions equal to 20% plus $15,000: Cy-Fair, Deer Park, Galena Park, Houston, La Porte, Sheldon, and Spring Branch. The districts that allow homestead exemptions equal to 10% plus $15,000 are Goose Creek and Pasadena. All others provide the mandatory $15,000 exemption.

Source: HISD, Budgeting and Financial Planning, Harris County School Districts Tax Survey

Board Member Districts



Board Member Districts

District I–
Karla Cisneros
Accel. Learn. and Trans. Academy
Barrick
Browning
Burbank
Burbank MS
Davis HS
De Chaumes
Dominion Acad.
Durham
Durkee
Field
Fonville MS
Garden Oaks
Hamilton MS
Harper Alt.
Harvard
Helms
Herrera
Hogg MS
Holden
Houston, Sam HS
Janowski
Jefferson
Kay On-Going
Ketelson
Looscan
Love
Lyons
Marshall MS
Martínez, C.
Northline
Reagan HS
Roosevelt
Ryan
Sherman
Travis
Waltrip HS

District II–
Kevin H. Hoffman
Allen
Atherton
Berry
Black MS
Bowie
Bruce
Burrus
Carter Career Ctr.
Chatham
Community Serv.
Concord
Coop
Crawford
Dogan
Drop Back In Acad.
Easter
Fleming MS
Garcia
Henderson, N. Q.
Henry MS
Highland Heights
Hohl
Holland MS
Houston Gardens
Isaacs
Jordan, Barbara HS
Kashmere Gard.
Kashmere HS
Kennedy
Key MS
Langston Center
McDade
North Dist. Alt.
Oak Forest
Osborne
Pleasant Hill Acad.
Pleasantville
Ross
Sanderson
Scarborough
Scott
Smith Educ. Ctr.
Smith, K.
Stevens
3D Academy
Washington HS
Wesley
Wheatley CDC
Wheatley HS
Williams

District III–
Manuel Rodríguez, Jr.
Bellfort Academy
Bonner
Briscoe
Brookline
Chavez HS
Cornelius
Crespo
Davila
De Zavala
Deady MS
Edison MS
Franklin
Gallegos
Garden Villas
Golfcrest
Gregg
Harris, J. R.
Hartman MS
Lewis
Milby HS
Mitchell
Ortiz MS
Park Place
Patterson
Rucker
Sanchez
Seguin
Southmayd
Stevenson MS
Tijerina

District IV–
Arthur M. Gaines, Jr.
Alcott
Attucks MS
Banneker-McNair
Bastian
Blackshear
CLC
Cullen MS
DeBakey HSHP
Douglass
Foster
Frost
Grimes
Hartsfield
HSPVA
Houston Night HS
Jones HS
Jones, J. Will
Kandy Stripe Acad.
Kelso
Lanier
Lockhart
MacArthur
MacGregor
Mading
MCTC
Ninth Gr. Acad.
South District Alt.
Peck
Pro-Vision
Red
Ryan MS
Shearn
Sterling HS
Thomas MS
Thompson
TSU/HISD Lab
Turner
WALIPP
Whidby
Wilson
Yates HS
YMCA
Young

District V–
Dianne Johnson
Bellaire HS
Braeburn
Challenge
Condit
Cunningham
Elrod
Energ. for Ex. ES
Energ. for Ex. MS
Energ. for Ex. HS
Fondren MS
Gordon
Herod
Horn
Johnston MS
Kaleidoscope
Kolter
Las Americas
Long MS
Longfellow
Lovett
McNamara
Pershing MS
Pin Oak MS
Poe
Rice School
Roberts
Rodriguez
Sutton
Twain
West University

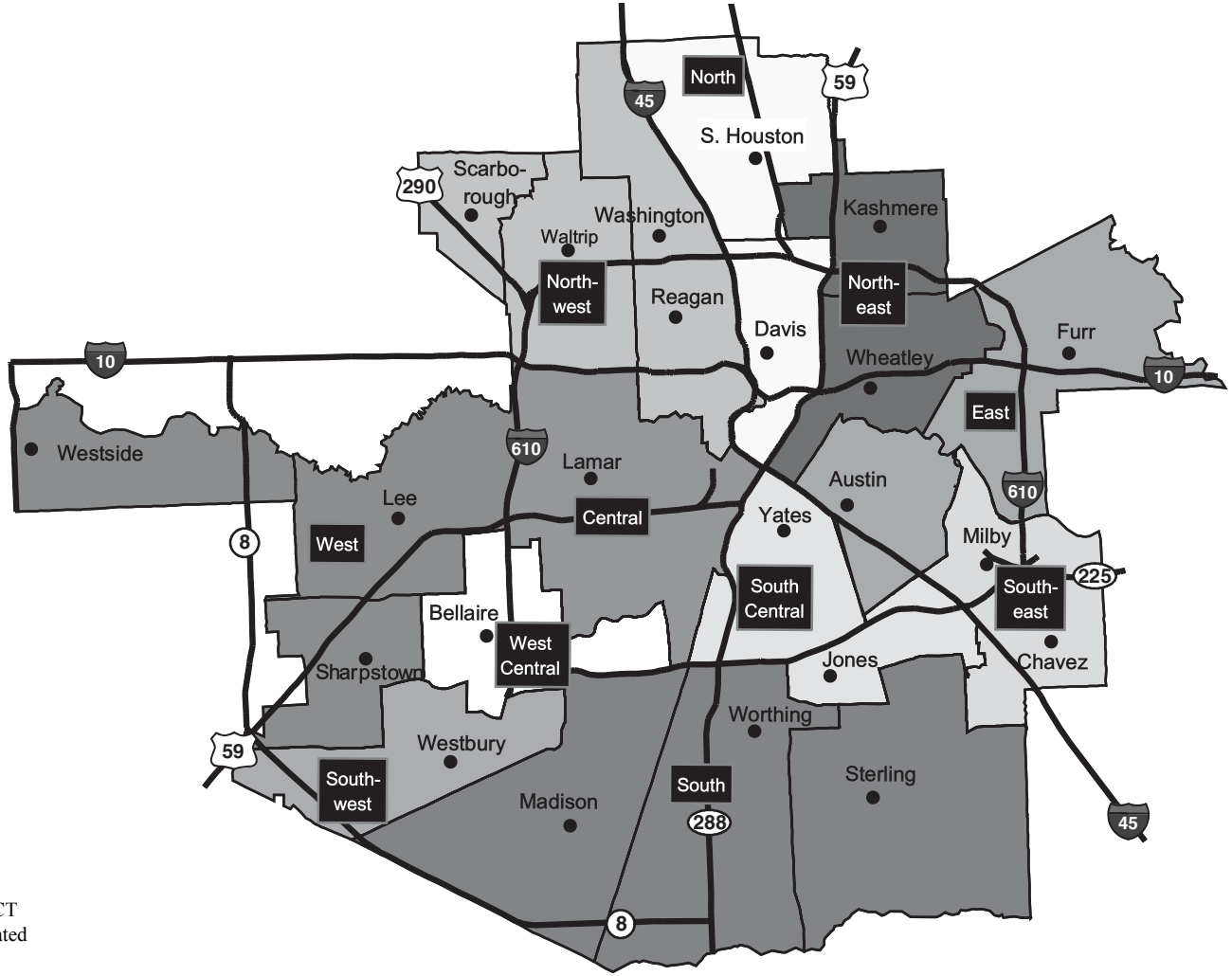
District VI–
Laurie Bricker
Ashford
Askew
Bonham
Bush
Emerson
Milne
Neff
Piney Point
Revere MS
Sands Point
Shadowbriar
Sharpstown HS
Sharpstown MS
Sharpview
Sugar Grove
Valley West
Walnut Bend
West Briar MS
Westside HS
White

District VII–
Harvin C. Moore
Benavidez
Benbrook
Briargrove
Briarmeadow
Clifton MS
DRAW Academy
Grady MS
Lamar HS
Lee HS
Memorial
Pilgrim
River Oaks
Rogers, T. H.
Rogers, Will
Scarborough HS
Sch. at Post Oak
Sinclair
Wainwright
Young Learners

District VIII–
Diana Dávila
Austin HS
Brock
Burnet
Cage
Carrillo
Clinton Park
Crockett
Dodson
Eastwood Acad.
Eighth Avenue
Eliot
Furr HS
Gregory-Lincoln
Harris, R. P.
Henderson, J. P.
HSLECJ
Jackson MS
Jones, Anson
Lantrip
Martinez, R.
McReynolds MS
Milam
Oates
Port Houston
Project Chrysalis
Pugh
Robinson
Rusk
St. John's Acad.
Scroggins
Stevenson
Wharton
Whittier
Young Schol. Acad.

District IX–
Lawrence Marshall
Almeda
Anderson
Argyle
Bell
Carnegie HS
Codwell
Dowling MS
Fairchild
Foerster
Fondren
Grissom
Gross
Halpin Center
Hobby
Law
Madison HS
Montgomery
Parker
Petersen
Reynolds
Rhoads
Tinsley
Welch MS
Westbury HS
Windsor Village
Woodson K–8
Worthing HS

Administrative Districts



ALTERNATIVE DISTRICT
(comprised of schools located throughout the district)

ACRES HOMES COALITION
(comprised of schools located in the Acres Homes area)

Administrative Districts

Central
Gregory-Lincoln
Jones, J. Will
Lamar HS
Lanier MS
MacGregor
Poe
River Oaks
Roberts
Rogers, Will
St. John's Acad.
Twain
West University
Wharton
Wilson

East
Austin HS
Briscoe
Burnet
Cage
Carrillo
Clinton Park
De Zavala
Eastwood Acad.
Edison MS
Franklin
Furr HS
Gallegos
Harris, R. P.
Henderson, J. P.
Holland MS
Jackson MS
Lantrip
Oates
Pleasantville
Port Houston
Project Chrysalis
Robinson
Rusk
Tijerina
Whittier

North
Barrick
Berry
Burbank
Burbank MS
Coop
Davis HS
De Chaumes
Durkee
Fonville MS
Garcia
Henry MS
Herrera
Houston HS
Janowski
Jefferson
Ketelson
Looscan
Lyons
Marshall MS
Martínez, C.
North Dist. Alt.
Northline
Roosevelt
Ryan
Scarborough
Sherman

Northeast
Atherton
Bowie
Bruce
Chatham
Concord
Crawford
Dogan
Easter
Eliot
Fleming MS
Henderson, N. Q.
Houston Gardens
Isaacs
Jones, Anson
Kashmere Gardens
Kashmere HS
Key MS
Langston EC
Martínez, R.
McDade
McReynolds MS
Pugh
Ross
Sanderson
Scott
Scroggins
Smith, E. O.
3D Academy
Wheatley CDC
Wheatley HS

Northwest
Allen
Benbrook
Black MS
Brock
Browning
Burrus
Clifton MS
Crockett
Durham
Eighth Avenue
Field
Garden Oaks
Hamilton MS
Harvard
Helms
Hogg MS
Hohl
Holden
Kennedy
Love
Memorial
Milam
Oak Forest
Reagan HS
Scarborough HS
Sinclair
Smith, Katherine
Stevens
Stevenson
Travis
Wainwright
Waltrip HS
Washington HS

South
Almeda
Attucks MS
Bastian
Codwell
Dowling MS
Fairchild
Frost
Grimes
Grissom
Hobby
Law
Mading
Madison HS
Mitchell
Montgomery
Ninth Grade Acad.
Petersen
Reynolds
Rhoads
South District Alt.
Sterling HS
Thomas MS
Windsor Village
Woodson K–8
Worthing HS
Young

South Central
Alcott
Blackshear
Brookline
Cornelius
Cullen MS
Dodson
Douglass
Foster
Garden Villas
Golfcrest
Gregg
Hartman MS
Hartsfield
Jones HS
Kelso
Lockhart
MacArthur
Peck
Ryan MS
Seguin
Thompson
TSU/HISD Lab
Turner
Whidby
Yates HS

Southeast
Bellfort Acad.
Bonner
Chavez HS
Crespo
Davila
Deady MS
Harris, J. R.
Lewis
Milby HS
Ortiz MS
Park Place
Patterson
Rucker
Sánchez
Southmayd
Stevenson MS

Southwest
Anderson
Argyle
Bell
Elrod
Foerster
Fondren
Fondren MS
Gross
Halpin EC
Johnston MS
Kolter
Milne
Parker
Red
Sugar Grove
Tinsley
Valley West
Welch MS
Westbury HS

West
Ashford
Askew
Bonham
Briargrove
Briarmeadow
Bush
Emerson
Grady MS
Lee HS
McNamara
Neff
Pilgrim
Piney Point
Revere MS
Sands Point
School at Post Oak
Shadowbriar
Sharpstown HS
Sharpstown MS
Sharpview
Walnut Bend
West Briar MS
Westside HS
White

West Central
Bellaire HS
Benavidez
Braeburn
Challenge HS
Condit
Cunningham
Gordon
Herod
Horn
Kaleidoscope
Las Americas EC
Las Americas MS
Long MS
Longfellow
Lovett
Pershing MS
Pin Oak MS
Rodriguez
Shearn
Sutton

Acres Homes Coalition
Highland Heights
Osborne
Wesley
Williams

Alternative

Centers/Schools
Carnegie HS
Carter Career Ctr.
Community Svcs.
Cont. Learn. Ctr.
DeBakey HSHP
Harper Altern.
HSLECJ
HSPVA
Houston Night HS
Jordan, B. HS
Kay On-Going
MCTC
Rice School
Rogers, T. H.

Charter
Accel. Learn. and Trans. Academy
Banneker-McNair
DRAW
Dominion Ac.
Energized for Excellence ES
Ener. for Ex. MS
Ener. for Ex. HS
Kandy Stripe Ac.
Pleasant Hill Acad.
Pro-Vision
WALIPP
YMCA
Young Learners
Young Scholars

Contract
CEP SW/SE
Houston Drop Back In Academy
Kazi Shule
Mt. Hebron

Alphabetical Listing of Elementary Schools

School	Adm. Dist.	Bd. Dist. #
Alcott	SC	IV
Allen	NW	II
Almeda	S	IX
Anderson	SW	IX
Argyle	SW	IX
Ashford	W	VI
Askew	W	VI
Atherton	NE	II
Barrick	N	I
Bastian	S	IV
Bell	SW	IX
Bellfort Acad.	SE	III
Benavidez	WC	VII
Benbrook	NW	VII
Berry	N	II
Blackshear	SC	IV
Bonham	W	VI
Bonner	SE	III
Bowie	NE	II
Braeburn	WC	V
Briargrove	W	VII
Briscoe	E	III
Brock	NW	VIII
Brookline	SC	III
Browning	NW	I
Bruce	NE	II
Burbank	N	I
Burnet	E	VIII
Burrus	NW	II
Bush	W	VI
Carrillo	E	VIII
Chatham	NE	II
Clinton Park	E	VIII
Codwell	S	IX
Concord	NE	II
Condit	WC	V
Coop	N	II
Cornelius	SC	III
Crawford	NE	II
Crespo	SE	III
Cunningham	WC	V
Davila	SE	III
De Chaumes	N	I
De Zavala	E	III
Dodson	SC	VIII
Dogan	NE	II
Douglass	SC	IV
Durham	NW	I
Durkee	N	I
Easter	NE	II
Eliot	NE	VIII
Elrod	SW	V
Emerson	W	VI
Fairchild	S	IX
Field	NW	I
Foerster	SW	IX
Fondren	SW	IX
Foster	SC	IV
Franklin	E	III
Frost	S	IV
Gallegos	E	III
Garcia	N	II
Garden Oaks	NW	I
Garden Villas	SC	III
Golfcrest	SC	III
Gordon	WC	V
Gregg	SC	III
Grimes	S	IV
Grissom	S	IX
Gross	SW	IX
Harris, J. R.	SE	III
Harris, R. P.	E	VIII
Hartsfield	SC	IV
Harvard	NW	I
Helms	NW	I
Henderson, J. P.	E	VIII
Henderson, N. Q.	NE	II
Herod	WC	V
Herrera	N	I
Hobby	S	IX
Hohl	NW	II
Holden	NW	I
Horn	WC	V
Houston Gar.	NE	II
Isaacs	NE	II
Janowski	N	I
Jefferson	N	I
Jones, Anson	NE	VIII
Jones, J. Will	C	IV
Kashmere Gar.	NE	II
Kazi Shule	A	N/A
Kelso	SC	IV
Kennedy	NW	II
Ketelsen	N	I
Kolter	SW	V
Lantrip	E	VIII
Law	S	IX
Lewis	SE	III
Lockhart	SC	IV
Longfellow	WC	V
Looscan	N	I
Love	NW	I
Lovett	WC	V
Lyons	N	I
MacArthur	SC	IV
MacGregor	C	IV
Mading	S	IV
Martínez, C.	N	I
Martínez, R.	NE	VIII
McDade	NE	II
McNamara	W	V
Memorial	NW	VII
Milam	NW	VIII
Milne	SW	VI
Mitchell	S	III
Montgomery	S	IX
Mt. Hebron	A	N/A
Neff	W	VI
Northline	N	I
Oak Forest	NW	II
Oates	E	VIII
Park Place	SE	III
Parker	SW	IX
Patterson	SE	III
Peck	SC	IV
Petersen	S	IX
Pilgrim	W	VII
Piney Point	W	VI
Pleasantville	E	II
Poe	C	V
Port Houston	E	VIII
Pugh	NE	VIII
Red	SW	IV
Reynolds	S	IX
Rhoads	S	IX
River Oaks	C	VII
Roberts	C	V
Robinson	E	VIII
Rodriguez	WC	V
Rogers, Will	C	VII
Roosevelt	N	I
Ross	NE	II
Rucker	SE	III
Rusk	E	VIII
Ryan	N	I
Sanchez	SE	III
Sanderson	NE	II
Sands Point	W	VI
Scarborough	N	II
Sch. at P. Oak	W	VII
Scott	NE	II
Scroggins	NE	VIII
Seguin	SC	III
Shadowbriar	W	VI
Sharpview	W	VI
Shearn	WC	IV
Sherman	N	I
Sinclair	NW	VII
Smith, K.	NW	II
South Distr. Alt.	S	IV
Southmayd	SE	III
Stevens	NW	II
Stevenson	NW	VIII
Sugar Grove	SW	VI
Sutton	WC	V
Thompson	SC	IV
Tijerina	E	III
Tinsley	SW	IX
Travis	NW	I
TSU/HISD	SC	IV
Turner	SC	IV
Twain	C	V
Valley West	SW	VI
Wainwright	NW	VII
Walnut Bend	W	VI
West Univer.	C	V
Wharton	C	VIII
Whidby	SC	IV
White	W	VI
Whittier	E	VIII
Wilson	C	IV
Windsor Vill.	S	IX
Young	S	IV

Legend

A	Alternative	NW	Northwest
AH	Acres Homes	S	South
		SC	S. Central
C	Central	SE	Southeast
E	East	SW	Southwest
N	North	W	West
NE	Northeast	WC	W. Central

Alphabetical Listing of Secondary, Charter, and Other Schools

MIDDLE

School	Adm. Dist.	Bd. Dist. #
Attucks	S	IV
Black	NW	II
Burbank	N	I
Clifton	NW	VII
Cullen	SC	IV
Deady	SE	III
Dowling	S	IX
Edison	E	III
Fleming	NE	II
Fondren	SW	V
Fonville	N	I
Grady	W	VII
Hamilton	NW	I
Hartman	SC	III
Henry	N	II
Hogg	NW	I
Holland	E	II
Jackson	E	VIII
Johnston	SW	V
Key	NE	II
Las Americas	WC	V
Long	WC	V
Marshall	N	I
McReynolds	NE	VIII
Ortiz	SE	III
Pershing	WC	V
Pin Oak	WC	V
Revere	W	VI
Ryan	SC	IV
Sharpstown	W	VI
Stevenson	SE	III
Thomas	S	IV
Welch	SW	IX

HIGH

School	Adm. Dist.	Bd. Dist. #
Austin	E	VIII
Bellaire	WC	V
Carnegie	A	IX
Chavez	SE	III
Davis	N	I
DeBakey HSHP	A	IV
Furr	E	VIII
Houston Night	A	IV
Houston, Sam	N	I
HSLCJ	A	VIII
HSPVA	A	IV
Jones	SC	IV
Jordan, Barbara	A	II
Kashmere	NE	II
Lamar	C	VII
Lee	W	VII
Madison	S	IX
MCTC	A	IV
Milby	SE	III
Ninth Gr. Academy	S	IV
Reagan	NW	I
Scarborough	NW	VII
Sharpstown	W	VI
Sterling	S	IV
Waltrip	NW	I
Washington	NW	II
Westbury	SW	IX
Westside	W	VI
Wheatley	NE	II
Worthing	S	IX
Yates	SC	IV

CHARTER

School	Adm. Dist.	Bd. Dist. #
ALTA	A	I
Banneker-McNair	A	IV
Briarmeadow	W	VII
Cage	E	VIII
Challenge	WC	V
Crockett	NW	VIII
Dominion Academy	A	I
DRAW Academy	A	VII
Eastwood Academy	E	VIII
Eighth Avenue	NW	VIII
En. for Excel-ES	A	V
En. for Excel-MS	A	V
En. for Excel-HS	A	V
Highland Heights	AH	II
Kaleidoscope	WC	V
Kandy Stripe	A	IV
Lanier MS	C	IV
Osborne	AH	II
Pleasant Hill Academy	A	II
Proj. Chrysalis	E	VIII
Pro-Vision	A	IV
3D Academy	NE	II
WALIPP	A	IV
Wesley	AH	II
Williams	AH	II
YMCA	A	IV
Young Learners	A	VII
Young Scholars	A	VIII

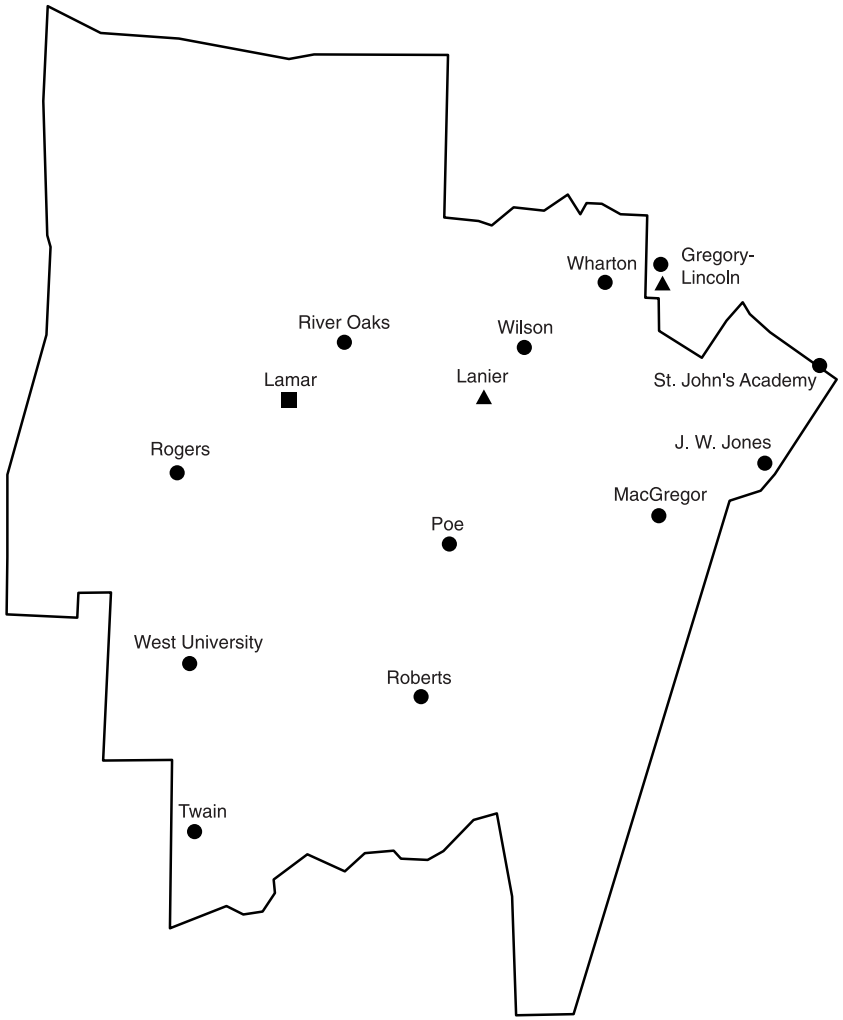
COMBINED-LEVEL AND OTHER

School	Adm. Dist.	Bd. Dist. #
Carter Career Center	A	II
Comm. Ed. Part. (SE)	A	N/A
Comm. Ed. Part. (SW)	A	N/A
Community Services	A	II
Contempor. Lrn. Center	A	IV
Greg.-Lincoln Ed. Ctr.	C	VIII
Halpin Early Child.	SW	IX
Harper Alternative	A	I
Houston Drop Back In Academy	A	II
Kay On-Going Ed. Ctr.	A	I
Langston EC Dev. Ctr.	NE	II
Las Americas Early Childhood	WC	V
North Dist. Alt.	N	II
Rice School/ La Escuela Rice	A	V
Rogers, T. H.	A	VII
St. John's Academy	C	VIII
Smith Educ. Ctr.	NE	II
Wheatley Ch. Dev. Ctr.	NE	II
Woodson K–8	S	IX

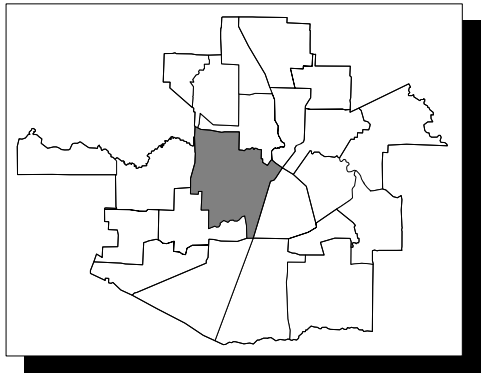
Legend

A	Alternative	NW	Northwest
AH	Acres Homes	S	South
		SC	S. Central
C	Central	SE	Southeast
E	East	SW	Southwest
N	North	W	West
NE	Northeast	WC	W. Central

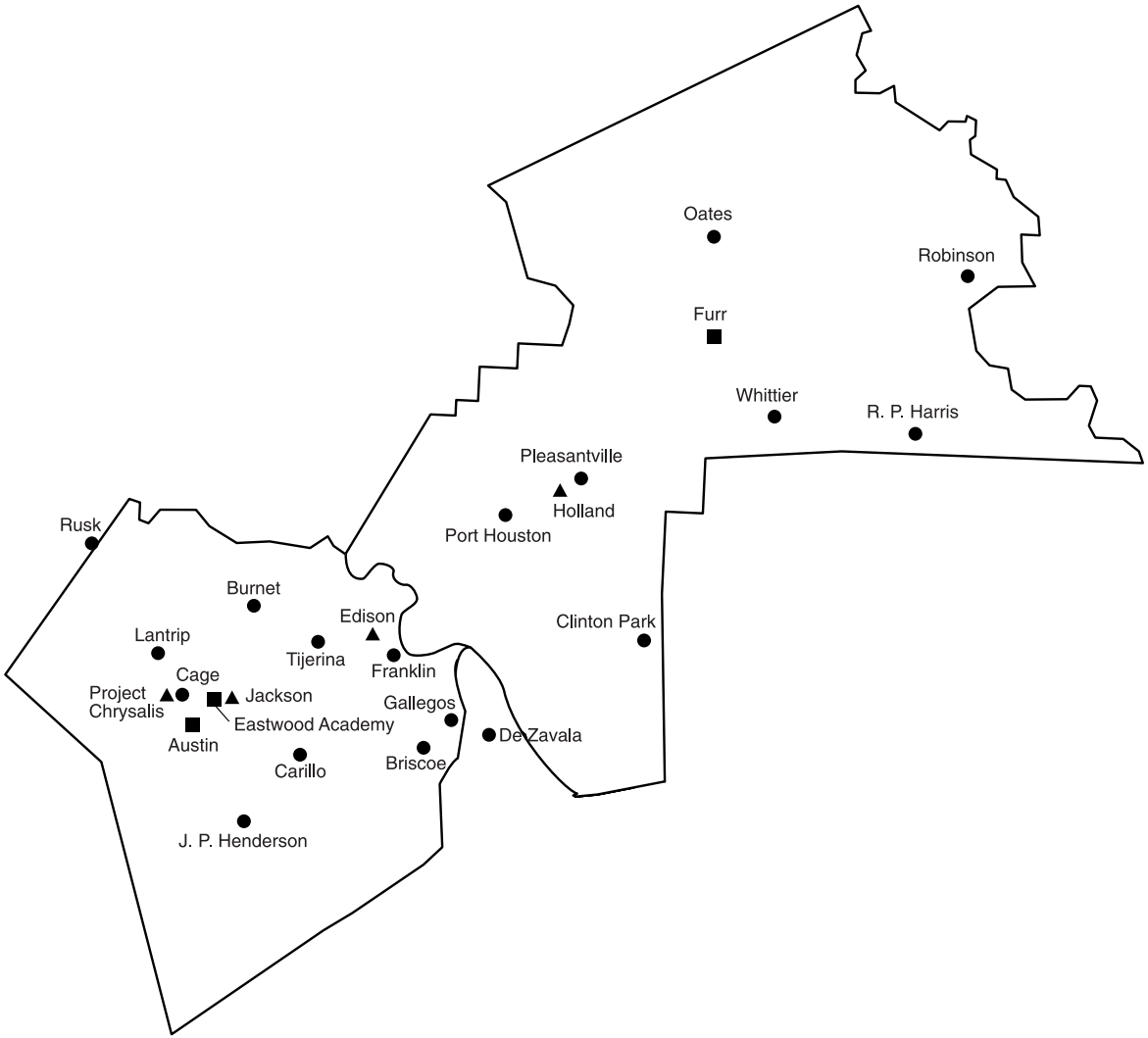
Central District



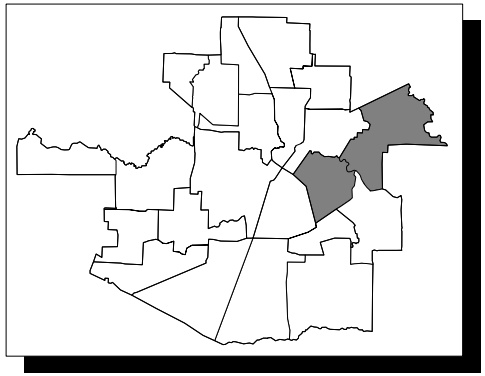
- ● Elementary School
- ▲ Middle School
- ■ High School



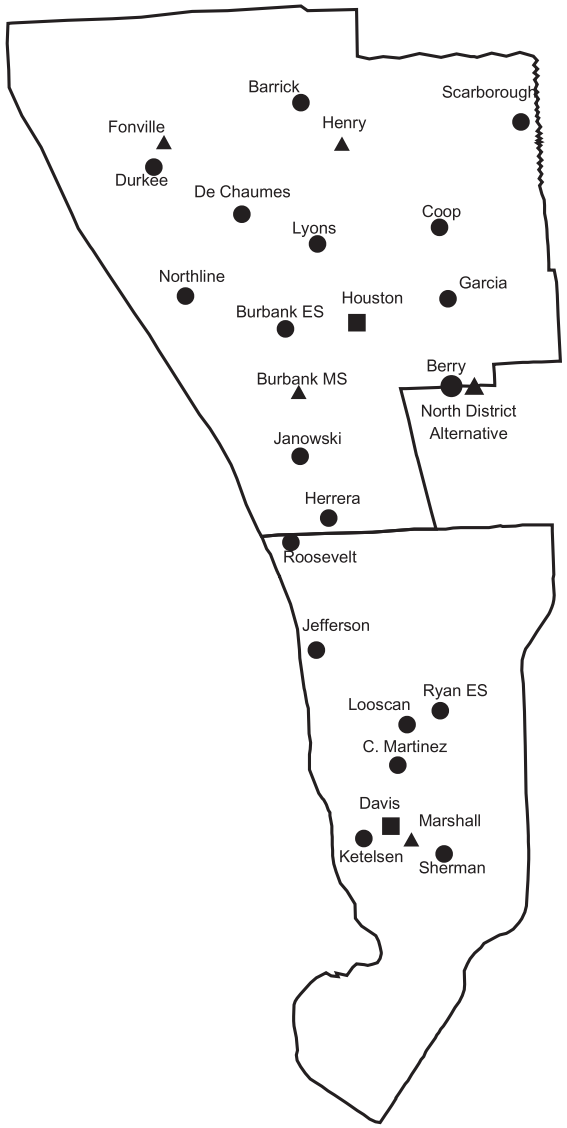
East District



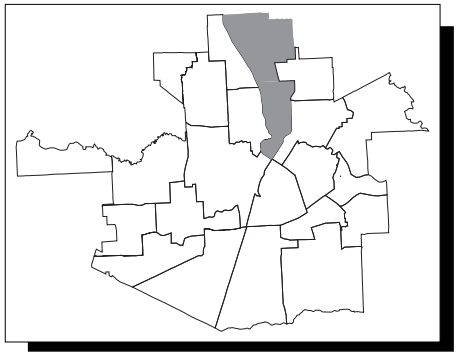
- ■ Elementary School
- ▲ Middle School
- ■ High School



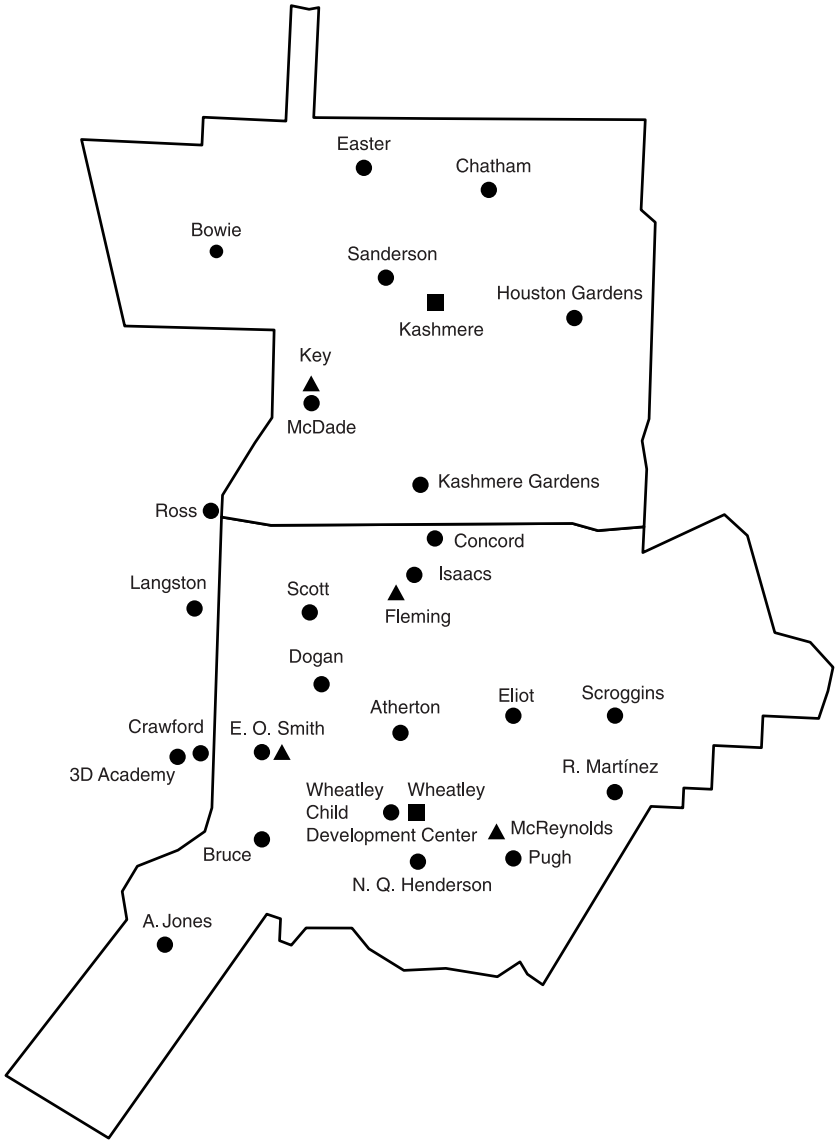
North District



- ■ Elementary School
- ▲ Middle School
- ■ High School



Northeast District



- ● Elementary School
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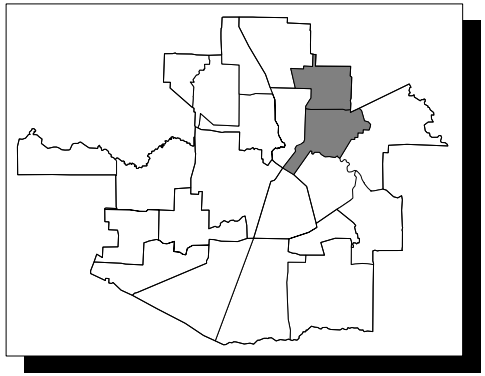
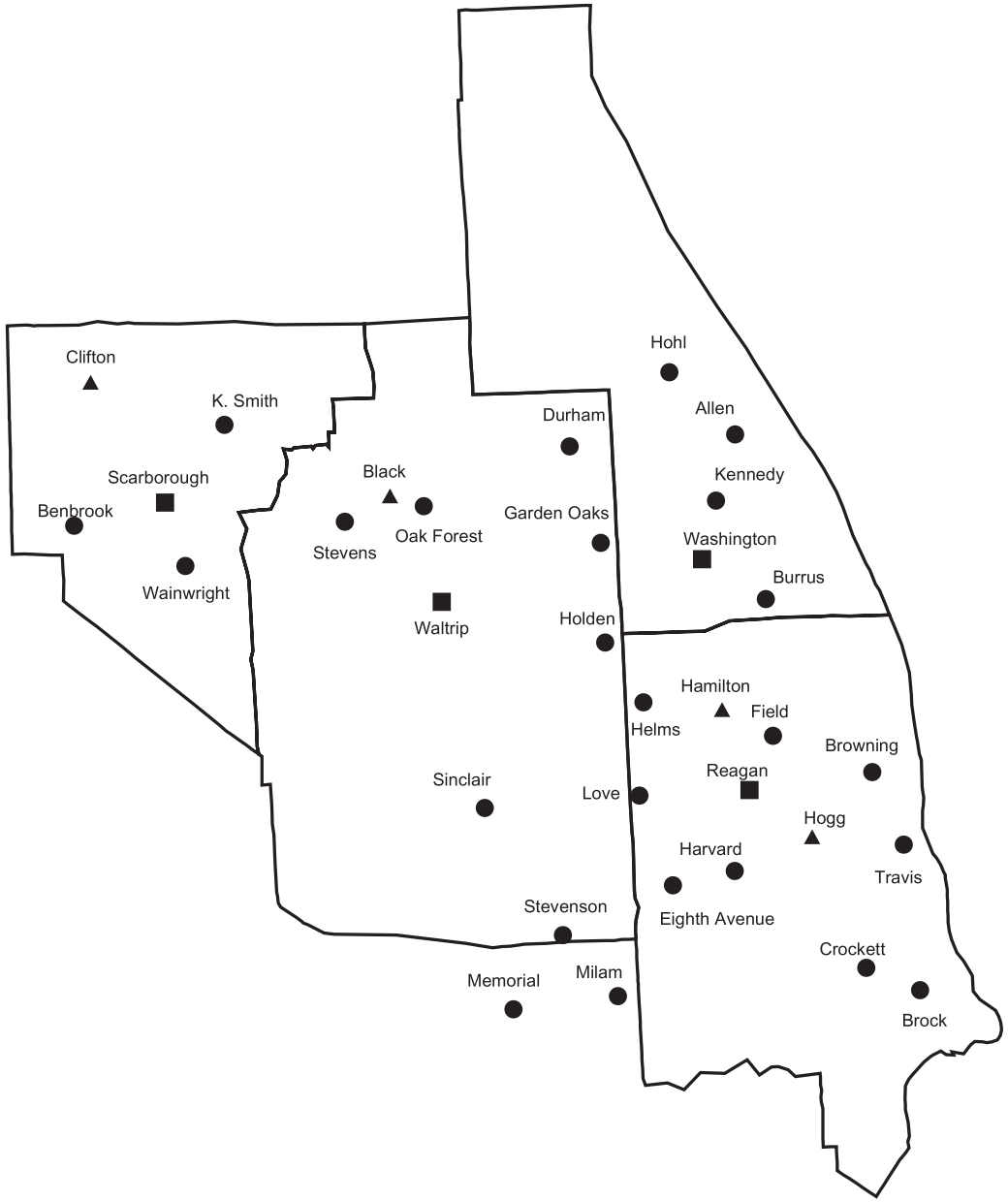
- ■ High School



Northwest District



- ● Elementary School
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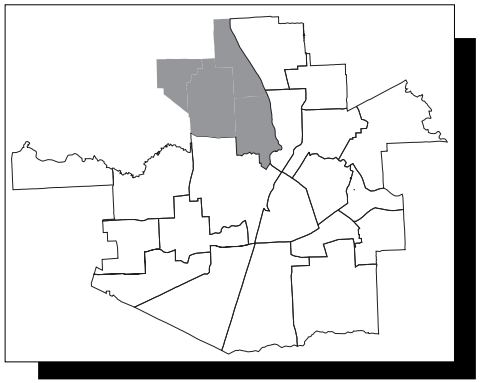
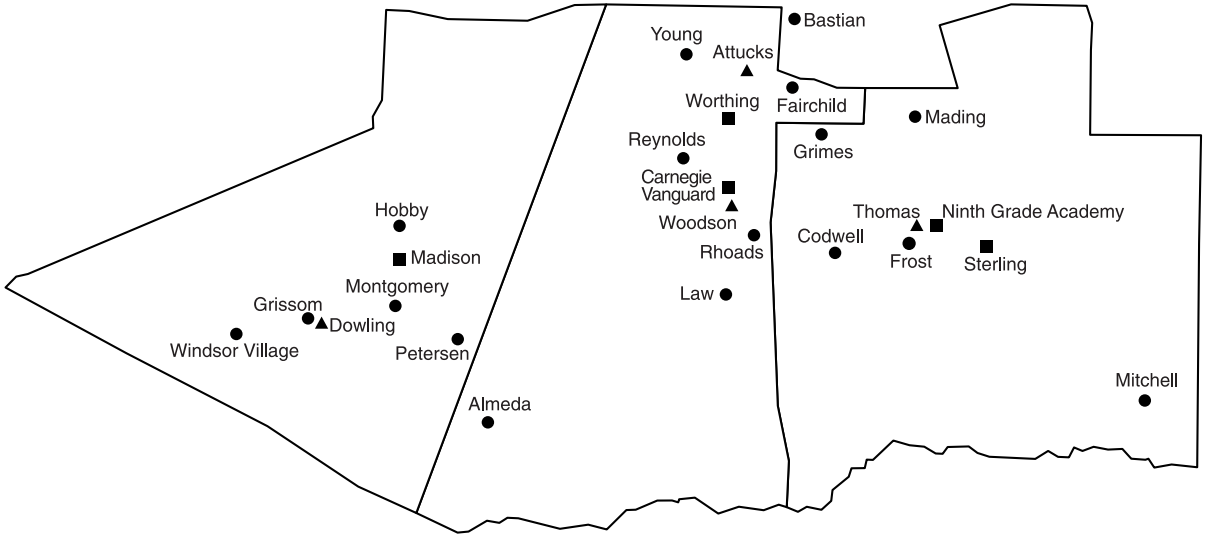
- ■ High School



South District



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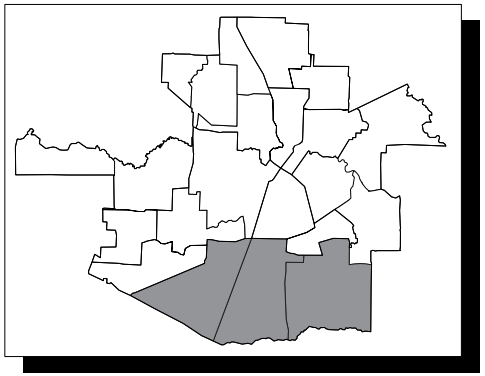
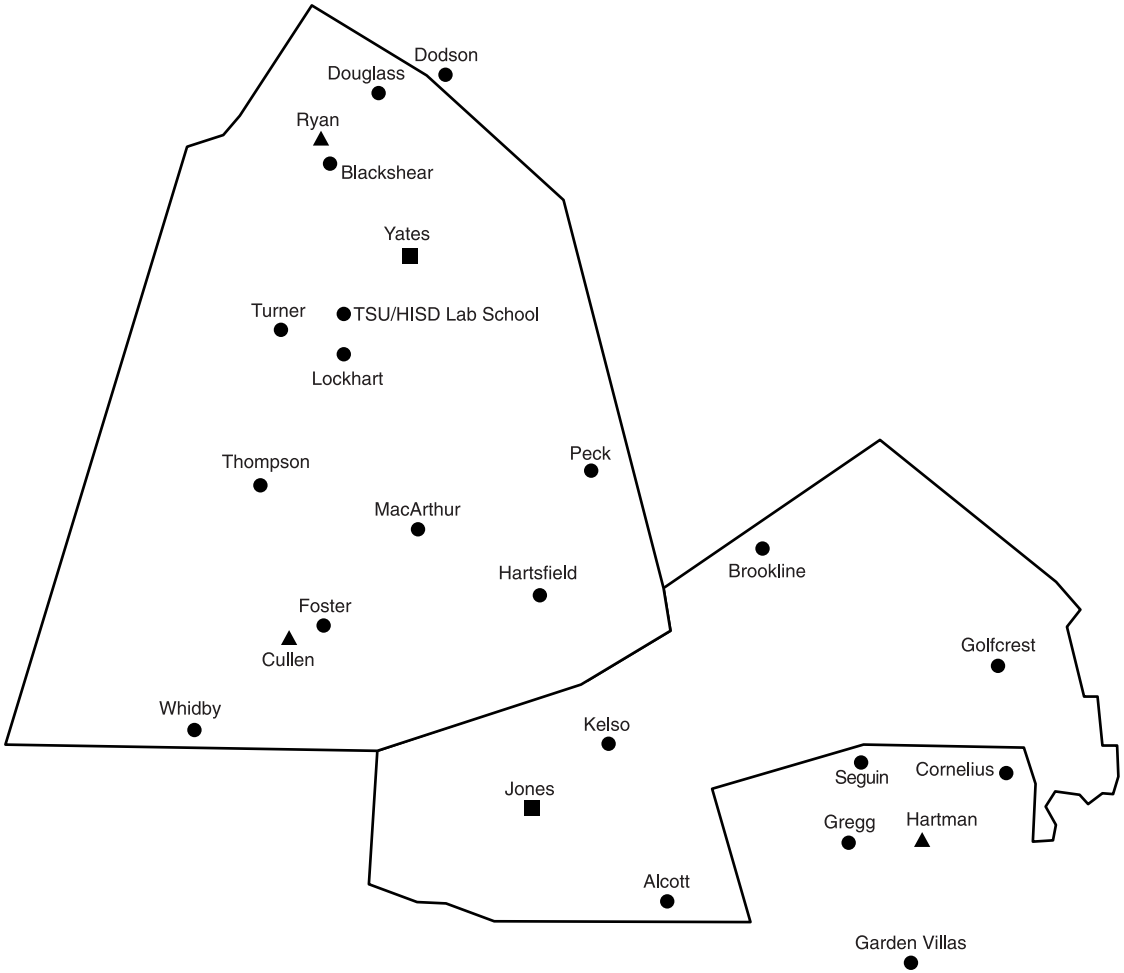


South Central District



● Elementary School
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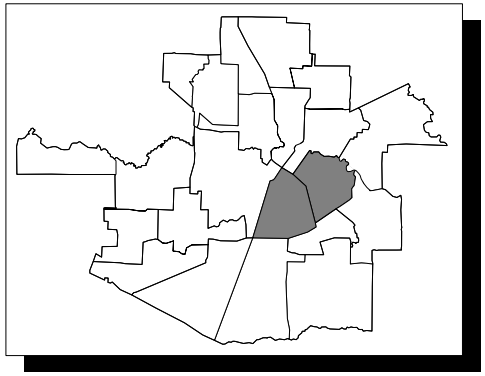
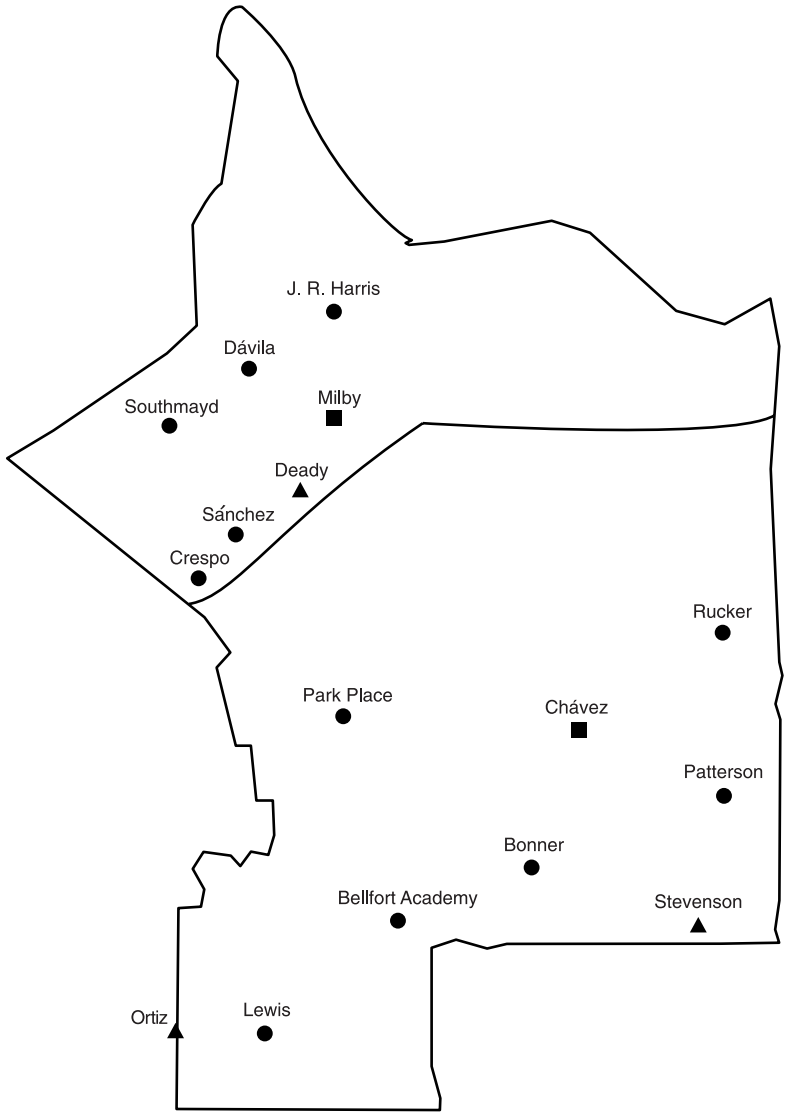
■ High School



Southeast District



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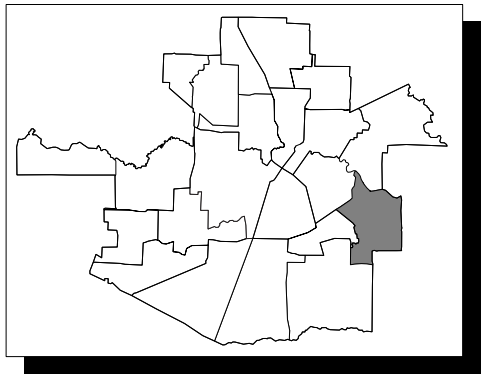
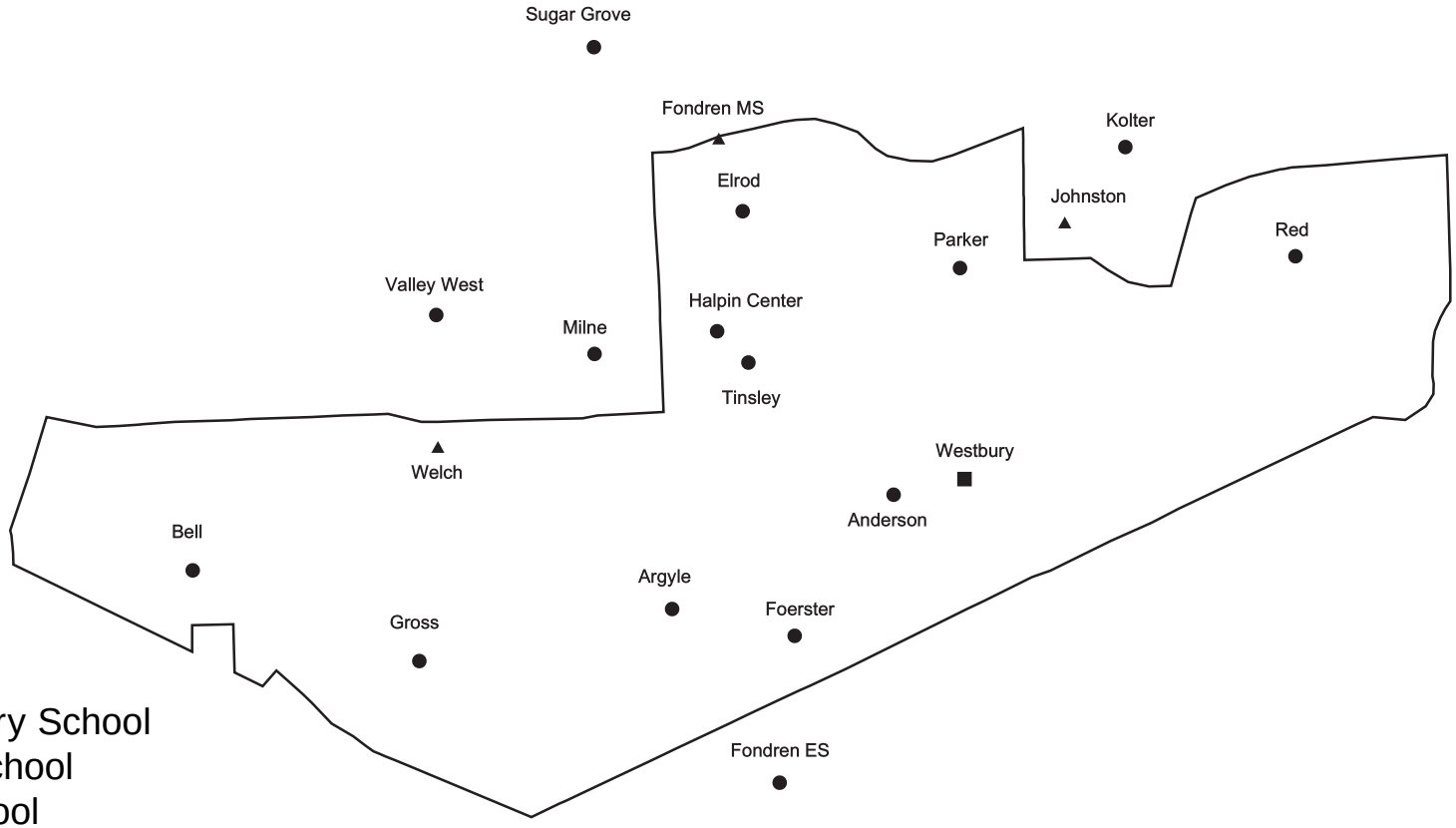


Southwest District



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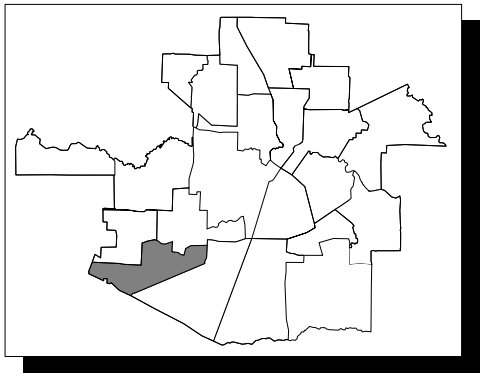
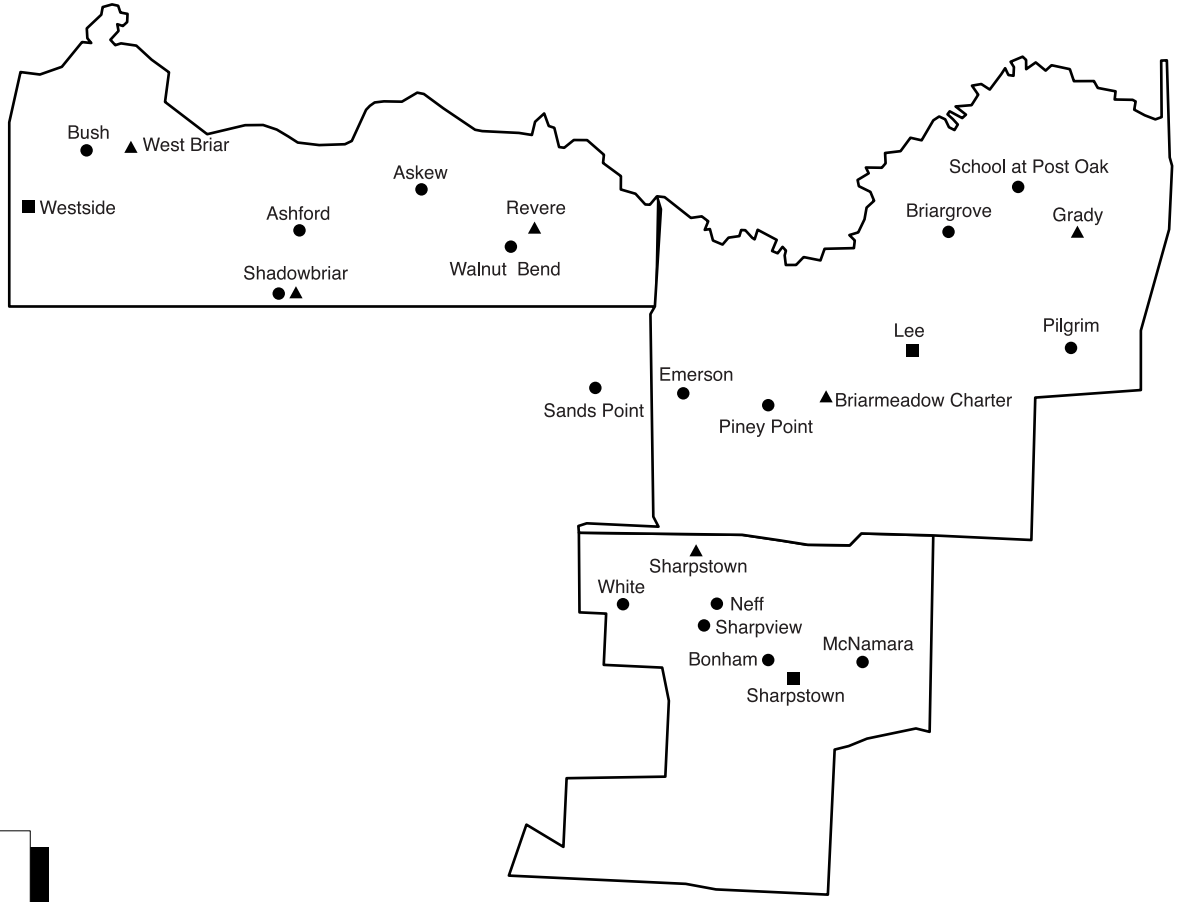
■ High School



West District



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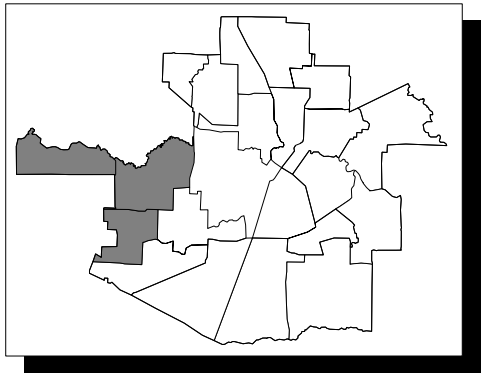
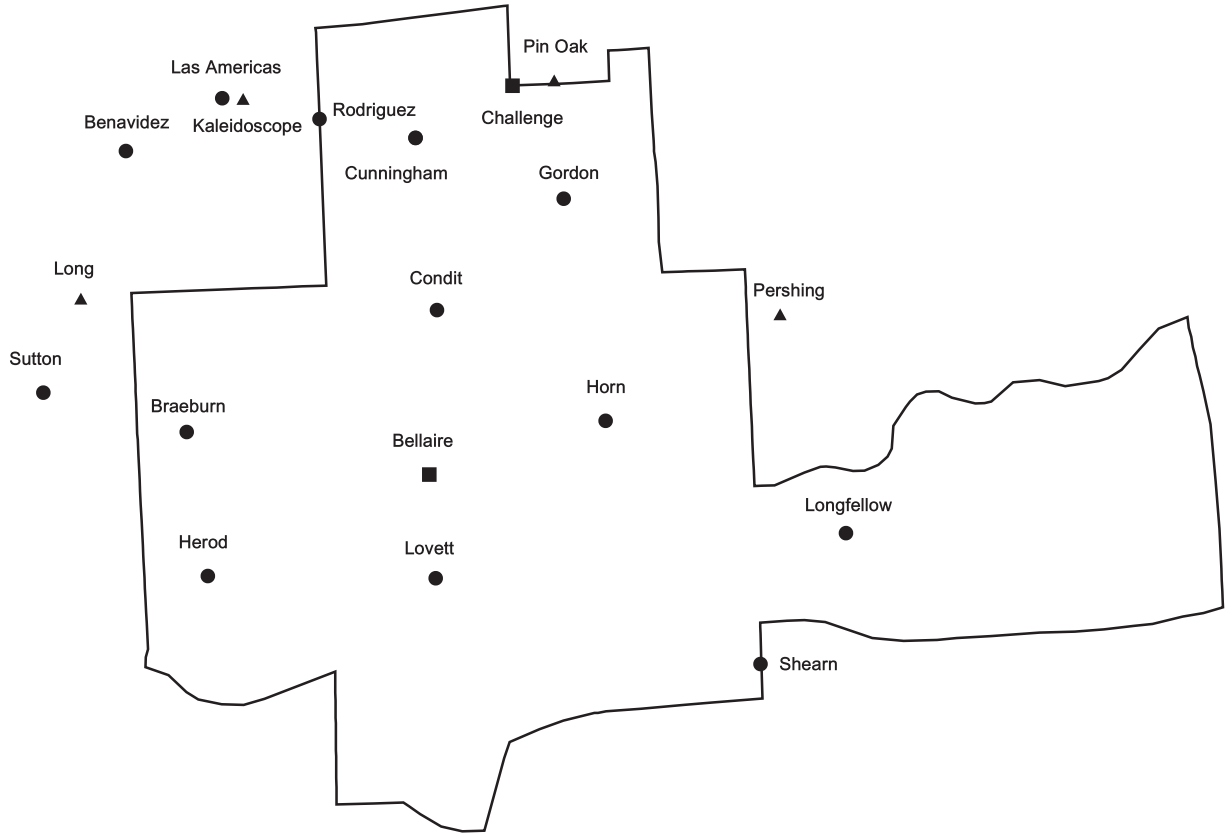
■ High School



West Central District



● Elementary School
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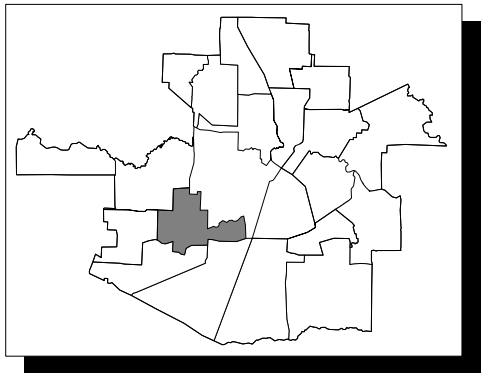
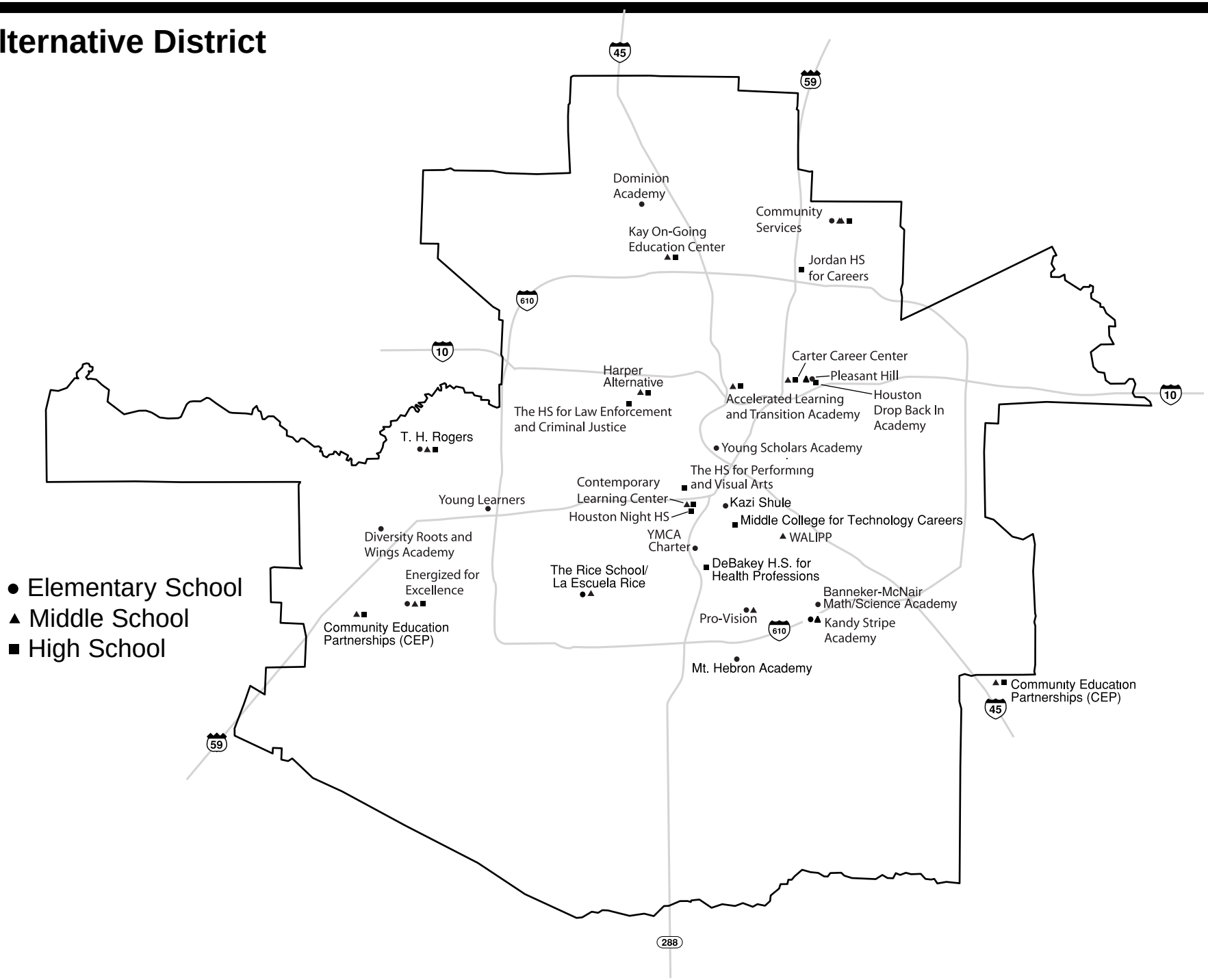
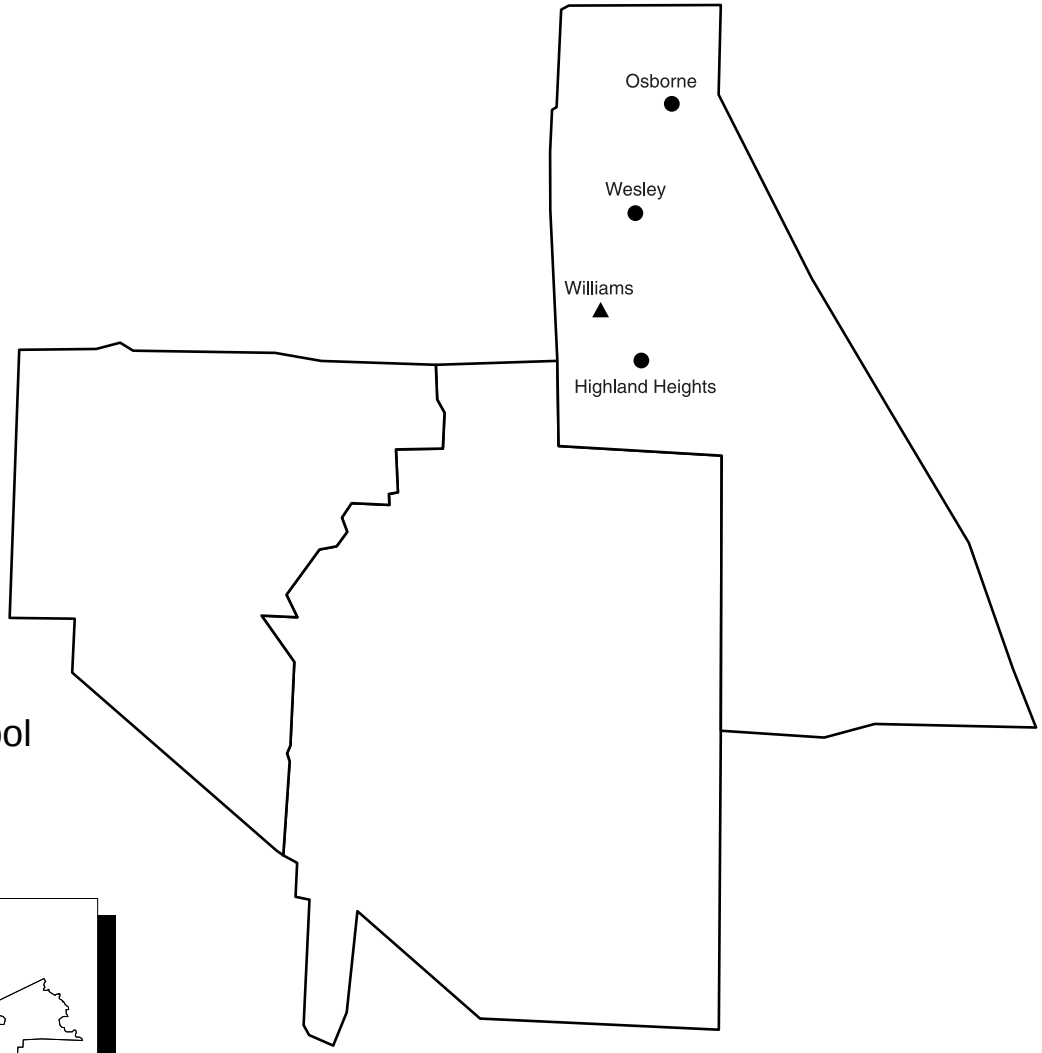
■ High School



Alternative District



Acres Homes Coalition



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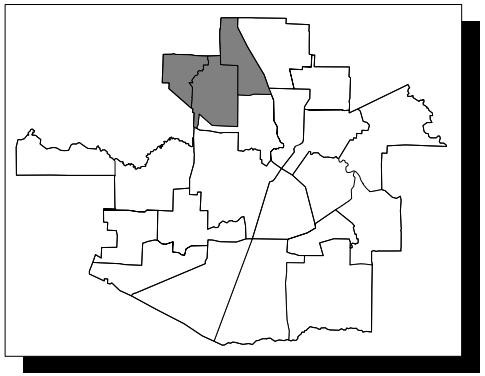
- ■ High School



HISD Districtwide

Superintendent of Schools: Kaye Stripling **Telephone:** (713) 892-6000

Address: 3830 Richmond Ave. (77027)

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	209,716	208,297	210,670	211,762	211,157
Kindergarten and Below	28,798	28,332	30,857	31,730	32,179
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	33 %	32 %	31 %	31 %	30 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	54 %	55 %	56 %	57 %	58 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	10 %	10 %	10 %	9 %	9 %
Students by Program					
Bilingual	16 %	17 %	18 %	18 %	19 %
Career & Tech. Ed.	17 %	17 %	17 %	18 %	18 %
ESL	8 %	7 %	8 %	8 %	8 %
Gifted/Talented	10 %	10 %	9 %	9 %	10 %
Special Ed	10 %	10 %	10 %	10 %	10 %
Title I	59 %	59 %	60 %	63 %	90 %
Free/Reduced Lunch	75 %	77 %	79 %	80 %	82 %
Limited English (LEP)	26 %	27 %	28 %	29 %	29 %
At-Risk	56 %	58 %	59 %	58 %	60 %
Honors Classes	23 %	27 %	27 %	28 %	27 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.2 %	94.5 %	94.6 %	95.0 %	95.3 %
Dropout Rate	3.9 %	3.2 %	1.5 %	1.4 %	2.4 %
Promotion Rate	92.9 %	93.4 %	94.3 %	94.6 %	95.0 %
Graduate Count	7,299	7,735	7,632	7,945	8,350
Texas Scholars	2,056	2,384	4,476	5,665	6,490
Disciplinary Actions					
In-School Suspensio	33,198	38,635	41,222	42,738	47,706
Out-of-School Susp.	30,983	32,191	35,025	35,565	39,100
Expulsions	293	234	261	296	229
Alternative Placement	468	731	3,261	4,003	4,101
Total Number	64,944	71,791	79,769	82,602	91,136

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	11,674	11,156	12,015	12,482	12,421
Gender					
Female	77 %	77 %	76 %	76 %	75 %
Male	23 %	23 %	24 %	24 %	25 %
Ethnicity					
African American	44 %	42 %	40 %	40 %	39 %
Asian	2 %	2 %	2 %	3 %	3 %
Hispani	17 %	17 %	18 %	19 %	20 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	38 %	39 %	39 %	37 %	37 %
Average Experience	12 yrs.	10. yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	33 %	40 %	40 %	39 %
6 to 10	16 %	16 %	15 %	15 %	15 %
11 or more	48 %	51 %	46 %	45 %	45 %
Teacher by Program					
Regular	59 %	59 %	58 %	58 %	58 %
Bilingual/ESL	19 %	18 %	19 %	19 %	20 %
Career & Tech. Ed.	3 %	3 %	3 %	3 %	3 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	6 %	6 %	6 %	5 %	5 %
Special Education	11 %	11 %	11 %	12 %	12 %
Other	1 %	2 %	2 %	2 %	1 %
Advanced Degrees					
Master's	30 %	32 %	28 %	29 %	29 %
Doctorate	1 %	2 %	2 %	2 %	2 %
Attendance Rate	98 %	94 %	94 %	95 %	N/A
STAFF					
Counselors	299	306	315	266	256
Assistant Principals	307	325	347	324	316
Other Professional Staff	633	9,612	992	627	706
Educational Aides	2,040	2,571	2,448	1,947	165

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	N/A

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	83	86		76	85										
4	89	92		89	92		89	90							
5	91	92		95	97										
6	77	85		85	92										
7	83	89		85	90										
8	89	93		89	91		79	81		87	90		66	82	
9															
10	86	93		86	90		84	88							
11	38	65		45	54		44	53							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	84	92	84	84						
4	80	80	82	79	81	86				
5	72	71	79	76			65	61		
6	79	78	66	62						
7	85	77	59	57	81	88				
8	85	87	62	56					89	83
9	74	78	48	44						
10	62	66	61	50			52	49	79	80
11	60	80	61	79			57	76	84	95

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	96	94	95	89	92	95									
4	97	96	98	94	96	98	97	95	97						
5	95	97	98	97	99	99									
6	95	96	98	95	96	99									
7	95	98	99	96	97	98									
8	99	99	99	97	98	98	97	97	96	96	98	98	84	89	95
9															
10	98	98	100	97	97	98	99	96	99						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	96	98	95	95						
4	95	92	95	92	95	97				
5	93	92	94	93			86	84		
6	97	95	92	85						
7	98	95	89	85	96	98				
8	98	98	89	85					98	97
9	94	94	79	79						
10	83	87	87	78			82	76	95	95
11	77	93	82	95			79	93	95	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	54	57	55	54	52	49	51	50	51	53	57	58	54	53	57	45	48	45	46	47					
2	50	51	49	49	51	50	52	50	51	54	50	49	46	47	53	44	45	45	45	50					
3	48	49	48	49	50	55	55	52	51	55	50	51	50	50	52	49	50	50	50	50	45	46	49	49	50
4	46	48	47	47	49	55	55	53	53	56	56	55	55	53	57	48	48	45	44	51	46	46	43	43	50
5	44	46	44	44	49	51	54	53	52	57	50	51	50	49	51	44	47	45	45	52	44	45	43	43	50
6	40	44	44	44	46	48	51	49	49	50	46	48	47	47	47	44	47	44	43	46	40	44	41	41	46
7	39	43	43	44	47	42	45	46	46	51	46	47	46	48	50	40	47	43	44	44	40	43	41	43	47
8	42	43	42	42	49	42	43	41	43	52	48	47	47	45	50	43	46	41	41	49	43	46	42	42	51
9	40	37	37	37	45	46	46	44	45	51	45	47	43	43	47	41	43	41	40	46	40	43	40	40	48
10	44	40	41	39	47	48	46	45	43	50	46	45	46	45	47	43	44	42	41	46	43	40	40	39	48
11	46	42	44	44	53	45	48	47	46	51	48	49	49	49	53	44	44	44	43	53	45	48	47	46	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	70	72	66	66	64	65	66	60	60	64	72	73	67	65	68	58	61	56	58	57					
2	65	64	62	63	62	66	68	63	64	65	66	68	64	64	66	59	59	59	59	59					
3	62	66	63	64	65	69	69	64	63	69	65	67	64	65	66	63	65	64	65	64	60	61	63	64	63
4	63	65	65	63	63	68	70	67	67	67	71	68	69	66	69	62	60	59	59	64	60	60	58	58	62
5	61	62	61	62	65	67	68	66	67	71	65	65	63	65	67	59	61	61	61	65	60	58	56	56	66
6	63	63	59	61	65	69	70	64	66	66	64	66	62	63	64	62	64	60	61	62	58	60	55	57	61
7	61	65	63	64	63	62	63	62	64	67	66	68	65	67	67	57	62	59	60	59	56	59	58	60	61
8	62	63	61	62	66	61	61	59	60	68	66	67	66	66	66	60	64	58	60	63	59	63	59	59	68
9	58	54	55	54	63	64	63	61	60	66	63	63	61	60	63	55	57	54	52	60	57	57	54	53	61
10	58	54	56	55	63	61	60	56	56	65	59	61	61	61	60	53	55	53	53	58	55	53	51	52	61
11	60	54	57	57	67	56	58	58	57	64	60	60	61	61	66	54	53	53	52	63	56	57	57	55	65

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	82	84	85	78	87	93			
4	68	73	82	83	92	95	82	83	91
5	56	80	90	81	92	97			
6	27	48	79	60	65	88			

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	85	94	85	84		
4	86	83	79	79	89	92
5	79	80	71	70		
6	89	69	60	52		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	59	63	57	58	60	49	54	49	49	51	56	59	55	55	57
2	63	64	56	57	59	58	62	55	58	59	62	64	54	56	57
3	59	62	56	59	61	59	62	55	54	56	60	62	50	52	54
4	56	57	57	56	59	61	62	53	53	56	60	60	55	53	56
5	56	59	63	64	62	56	59	55	54	53	57	59	48	47	45
6	55	58	57	59	52	47	49	44	40	37	52	52	45	46	40
7	53	55	53	57	55	46	51	40	34	39	50	50	43	42	44
8	61	58	54	50	56	47	57	38	34	44	55	53	40	42	43

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	19.8	22.4	25.4	37.3	79.9
% at or above math criterion	47.6	47.0	42.8	34.7	22.7
% at or above verbal criterion	46.1	44.5	41.4	29.9	20.4
SAT–1					
% of Seniors Tested	41	51	54	55	N/A
% at or above criterion	35	23	23	24	N/A
Verbal Average	463	467	465	467	N/A
Math Average	466	472	472	475	N/A
ACT					
% at or above criterion	35.2	31.0	31.1	32.6	N/A
Composite Average	19.0	18.6	18.5	18.8	N/A

Central District

District Superintendent: Ray Reiner
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Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	11,204	11,462	11,580	11,398	11,447
Kindergarten and Below	1,197	1,207	1,203	1,190	1,266
Gender					
Female	52 %	52 %	52 %	52 %	52 %
Male	48 %	48 %	48 %	48 %	48 %
Race/Ethnicity					
African American	23 %	24 %	25 %	24 %	25 %
Asian	7 %	7 %	8 %	8 %	8 %
Hispanic	34 %	33 %	32 %	32 %	32 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	36 %	36 %	36 %	35 %	35 %
Students by Program					
Bilingual	9 %	9 %	9 %	9 %	8 %
Career & Tech. Ed.	19 %	18 %	20 %	20 %	20 %
ESL	6 %	5 %	6 %	5 %	5 %
Gifted/Talented	28 %	32 %	30 %	29 %	29 %
Special Ed	7 %	7 %	7 %	7 %	7 %
Title I	23 %	23 %	22 %	22 %	46 %
Free/Reduced Lunch	40 %	40 %	38 %	41 %	41 %
Limited English (LEP)	17 %	16 %	16 %	15 %	15 %
At-Risk	35 %	36 %	38 %	34 %	36 %
Honors Classes	44 %	45 %	43 %	44 %	44 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.0 %	96.1 %	95.7 %	95.9 %	96.2 %
Dropout Rate	0.5 %	0.7 %	0.7 %	0.5 %	1.6 %
Promotion Rate	96.7 %	97.1 %	97.4 %	98.0 %	98.1 %
Graduate Count	533	558	544	667	703
Texas Scholars	322	361	406	597	628
Disciplinary Actions					
In-School Suspensio	1,218	2,219	2,219	2,577	2,889
Out-of-School Susp.	679	523	1,069	1,041	1,065
Expulsions	3	2	1	2	2
Alternative Placement	1	13	80	90	62
Total Number	1,901	2,757	3,369	3,710	4,018

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	670	613	661	686	690
Gender					
Female	77 %	77 %	78 %	78 %	78 %
Male	23 %	23 %	22 %	22 %	22 %
Ethnicity					
African American	23 %	22 %	22 %	21 %	19 %
Asian	2 %	1 %	2 %	3 %	3 %
Hispani	12 %	12 %	13 %	14 %	15 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	63 %	66 %	63 %	61 %	62 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	34 %	39 %	39 %	36 %
6 to 10	19 %	19 %	17 %	17 %	20 %
11 or more	46 %	48 %	44 %	45 %	44 %
Teacher by Program					
Regular	62 %	57 %	59 %	63 %	62 %
Bilingual/ESL	16 %	14 %	13 %	12 %	12 %
Career & Tech. Ed.	2 %	1 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	13 %	19 %	18 %	14 %	15 %
Special Education	7 %	7 %	7 %	7 %	8 %
Other	1 %	<1 %	1 %	2 %	1 %
Advanced Degrees					
Master's	32 %	33 %	30 %	31 %	30 %
Doctorate	2 %	2 %	3 %	3 %	3 %
Attendance Rate	98 %	95 %	91 %	95 %	N/A
STAFF					
Counselors	17	15	15	14	13
Assistant Principals	12	12	12	15	16
Other Professional Staff	35	130	60	29	33
Educational Aides	77	97	90	71	59

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	92	95		92	93										
4	95	95		95	96		94	95							
5	95	95		98	99										
6	92	94		94	96										
7	94	96		96	97										
8	98	97		96	98		91	93		96	97		82	92	
9															
10	95	98		92	95		90	94							
11	57	79		44	65		68	50							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	95	94	95	90						
4	91	86	93	88	90	92				
5	84	85	90	89			81	75		
6	90	91	79	77						
7	94	91	77	75	91	95				
8	96	96	83	80					96	93
9	88	91	72	70						
10	74	74	86	65			80	67	95	89
11	83	87	83	90			82	88	97	98

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	96	90	95	90	93	94									
4	98	97	97	92	97	98	98	96	98						
5	95	98	99	95	98	100									
6	98	96	95	96	95	94									
7	97	99	99	96	96	98									
8	99	99	99	98	98	98	98	97	96	98	98	99	89	87	97
9															
10	99	100	100	99	100	100	99	99	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	94	97	95	92						
4	95	90	96	90	94	97				
5	91	91	94	92			85	82		
6	100	96	100	90						
7	100	97	99	88	100	99				
8	100	99	99	90					100	98
9	98	100	95	93						
10	95	89	96	86			97	83	99	100
11	91	96	96	99			95	95	99	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	68	69	65	65	63	62	63	58	58	62	70	70	65	65	69	59	60	58	59	57					
2	64	63	60	60	61	64	65	60	60	61	65	65	61	59	63	59	57	58	56	59					
3	61	65	62	63	63	66	68	61	61	65	63	66	61	62	63	63	66	63	63	62	58	60	62	62	61
4	61	63	61	61	62	66	66	63	64	64	68	65	65	63	65	61	59	56	57	61	59	58	54	55	61
5	59	59	57	58	63	62	63	61	61	66	63	62	60	61	64	58	59	58	58	63	59	56	53	54	63
6	60	62	61	59	63	64	66	63	62	64	62	64	62	60	60	62	64	61	58	61	56	60	58	55	60
7	60	63	60	63	63	59	60	60	61	66	64	64	62	66	64	57	64	59	60	61	57	60	57	60	61
8	61	62	60	60	66	58	60	56	57	67	64	65	64	63	64	60	66	59	58	64	60	65	59	56	68
9	56	53	53	53	60	63	61	57	57	61	60	60	57	56	58	56	54	51	52	57	58	58	55	54	59
10	59	57	57	57	59	60	61	57	56	57	58	60	59	59	56	53	55	55	53	55	56	55	54	53	59
11	61	55	61	62	66	57	60	58	60	61	60	59	61	63	63	55	53	56	58	61	59	61	62	62	62

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	73	72	66	67	65	66	65	58	62	64	74	72	66	66	70	61	62	58	61	58					
2	66	67	62	63	60	67	69	60	60	61	69	71	65	62	63	62	60	59	57	57					
3	65	69	64	64	66	71	72	63	62	67	67	69	65	63	65	67	69	66	64	64	64	64	65	62	62
4	64	67	65	64	63	66	68	68	68	65	70	68	69	65	66	62	62	60	60	62	60	62	57	58	62
5	64	64	64	63	66	66	65	65	67	69	67	65	65	66	67	61	61	64	62	66	64	61	59	57	66
6	70	70	55	73	73	72	74	56	76	72	70	70	57	73	69	69	72	52	75	70	64	66	50	69	69
7	67	76	70	80	71	65	72	67	77	75	71	75	69	81	73	62	74	67	75	70	61	69	64	75	68
8	67	73	70	75	76	65	70	65	72	77	71	76	74	79	74	66	75	69	76	73	65	74	70	72	77
9	70	66	66	65	72	74	78	69	67	72	74	73	69	68	71	63	68	61	60	67	70	71	66	63	69
10	68	68	70	68	70	70	72	71	65	68	66	72	70	70	66	60	62	65	61	62	66	65	66	64	67
11	77	64	69	71	77	69	68	66	70	70	74	68	69	70	74	64	56	62	65	68	74	69	68	70	73

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	87	82	82	85	85	92			
4	80	82	88	91	95	96	87	90	97
5	83	100	100	100	100	100			
6	*	*	*	*	*	*			

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	84	93	88	94		
4	95	87	94	92	96	94
5	96	85	100	86		
6	*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	54	60	51	56	61	43	52	42	47	50	52	56	47	50	52
2	66	64	55	55	58	62	62	53	56	62	64	64	49	51	53
3	60	57	52	59	59	60	60	53	52	57	59	60	45	50	52
4	61	58	59	55	58	68	63	56	53	62	64	61	60	53	57
5	58	58	65	70	64	65	56	63	60	62	65	61	56	56	57
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7															
8															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	21.3	34.5	30.7	46.3	88.2
% at or above math criterion	67.4	65.3	67.0	68.1	42.4
% at or above verbal criterion	71.7	71.6	73.0	67.5	44.0
SAT–1					
% of Seniors Tested	53	77	77	77	N/A
% at or above criterion	65	43	42	44	N/A
Verbal Average	543	537	527	539	N/A
Math Average	535	537	528	540	N/A
ACT					
% at or above criterion	61.0	52.1	44.7	48.7	N/A
Composite Average	22.1	21.3	20.5	20.6	N/A

East District

District Superintendent: Thelma Garza
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Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	18,948	18,281	17,976	17,958	17,405
Kindergarten and Below	2,972	2,914	2,914	2,989	2,949
Gender					
Female	49 %	49 %	50 %	49 %	49 %
Male	51 %	51 %	50 %	51 %	51 %
Race/Ethnicity					
African American	11 %	10 %	9 %	10 %	9 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	87 %	88 %	89 %	88 %	89 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	29 %	30 %	32 %	32 %	31 %
Career & Tech. Ed.	15 %	15 %	13 %	11 %	10 %
ESL	6 %	7 %	7 %	7 %	7 %
Gifted/Talented	4 %	7 %	7 %	7 %	8 %
Special Ed	10 %	9 %	9 %	9 %	9 %
Title I	79 %	77 %	78 %	94 %	100 %
Free/Reduced Lunch	89 %	91 %	92 %	94 %	94 %
Limited English (LEP)	41 %	41 %	42 %	42 %	42 %
At-Risk	68 %	69 %	71 %	68 %	69 %
Honors Classes	11 %	19 %	19 %	22 %	22 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	95.5 %	95.8 %	96.2 %	96.7 %
Dropout Rate	2.7 %	1.6 %	6.3 %	0.7 %	2.5 %
Promotion Rate	93.2 %	93.3 %	94.3 %	95.0 %	95.0 %
Graduate Count	579	638	606	578	556
Texas Scholars	55	49	225	345	331
Disciplinary Actions					
In-School Suspensio	3,948	5,195	4,637	5,763	7,964
Out-of-School Susp.	4,447	4,071	3,841	3,741	2,910
Expulsions	25	19	17	23	21
Alternative Placement	73	246	293	506	499
Total Number	8,494	9,531	8,788	10,033	11,394

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	1,049	957	1,063	1,096	1,046
Gender					
Female	74 %	74 %	74 %	74 %	74 %
Male	26 %	26 %	26 %	26 %	26 %
Ethnicity					
African American	31 %	31 %	28 %	28 %	28 %
Asian	1 %	3 %	3 %	4 %	4 %
Hispani	33 %	33 %	33 %	34 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	34 %	36 %	34 %	31 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	39 %	39 %	43 %	43 %	41 %
6 to 10	18 %	16 %	16 %	14 %	16 %
11 or more	43 %	45 %	41 %	42 %	43 %
Teacher by Program					
Regular	54 %	55 %	54 %	54 %	54 %
Bilingual/ESL	28 %	28 %	29 %	29 %	29 %
Career & Tech. Ed.	3 %	3 %	2 %	2 %	2 %
Compensatory Ed.	2 %	1 %	2 %	1 %	2 %
Gifted/Talented	5 %	5 %	5 %	4 %	5 %
Special Education	9 %	8 %	8 %	9 %	8 %
Other	1 %	1 %	1 %	1 %	0 %
Advanced Degrees					
Master's	28 %	27 %	24 %	25 %	24 %
Doctorate	1 %	1 %	2 %	2 %	2 %
Attendance Rate	98 %	94 %	85 %	95 %	N/A
STAFF					
Counselors	18	21	22	15	13
Assistant Principals	28	30	34	32	26
Other Professional Staff	55	124	68	52	63
Educational Aides	206	223	216	178	153

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	86	84		79	80										
4	89	92		90	94		90	90							
5	89	93		96	98										
6	77	88		92	94										
7	79	86		83	90										
8	90	93		91	93		81	79		86	90		64	80	
9															
10	97	97		95	96		93	94							
11	38	58		46	63		35	45							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	84	92	81	84						
4	77	73	81	74	77	81				
5	70	68	79	78			56	58		
6	78	77	67	62						
7	85	75	59	53	76	84				
8	81	87	61	56					91	88
9	67	76	43	44						
10	68	73	68	58			50	52	83	85
11	68	86	56	82			46	77	79	95

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	98	97	95	91	97	97									
4	100	98	100	100	98	98	99	98	98						
5	99	100	98	100	100	100									
6	97	100	98	100	100	100									
7	95	98	100	95	98	100									
8	100	100	100	97	100	100	100	98	97	100	98	100	87	92	100
9															
10	95	99	100	100	100	100	100	99	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	96	99						
4	96	98	97	99	92	100				
5	95	93	99	99			87	85		
6	98	98	100	95						
7	100	100	100	95	97	100				
8	100	100	99	89					100	99
9	96	99	80	92						
10	90	93	97	88			76	78	99	99
11	77	97	82	100			78	100	97	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	52	54	51	51	48	47	47	47	50	52	56	55	52	50	56	44	46	42	44	46					
2	47	47	46	47	49	47	48	47	51	53	47	46	43	45	52	42	43	44	44	48					
3	47	46	44	46	48	54	53	49	46	53	49	49	47	46	50	48	48	47	47	46	44	44	46	44	47
4	44	46	46	42	45	53	54	52	50	54	55	54	54	49	54	46	46	42	39	47	44	44	41	39	47
5	41	44	42	41	45	49	52	52	50	55	48	51	48	47	48	42	45	42	41	48	40	42	40	39	47
6	35	39	40	41	43	45	49	47	48	48	43	46	45	45	44	40	43	40	40	44	35	39	38	38	43
7	32	37	37	40	44	37	41	44	45	49	40	42	41	45	47	36	44	39	39	40	36	39	37	39	44
8	34	39	36	37	45	36	40	38	42	50	43	42	42	40	46	38	42	38	37	45	37	41	37	38	49
9	33	32	32	33	41	41	43	44	45	50	39	41	38	39	42	36	39	37	39	43	35	38	35	37	44
10	36	35	38	35	44	43	48	51	45	49	41	42	43	43	44	37	44	40	39	43	38	36	36	35	46
11	36	33	38	37	49	37	41	45	43	49	41	40	42	42	49	37	36	38	38	50	38	39	40	40	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	73	74	71	69	68	69	72	66	66	64	76	76	71	67	67	60	62	54	57	54					
2	63	60	62	64	62	66	65	62	65	61	68	64	61	62	63	53	54	53	50	53					
3	64	63	59	65	70	73	71	64	66	74	71	70	62	67	72	64	63	63	65	67	63	58	60	64	65
4	59	63	60	61	67	70	69	66	69	74	71	67	66	66	74	57	56	51	52	65	59	56	54	53	65
5	60	62	61	62	62	68	71	66	68	74	65	68	59	64	67	55	61	57	57	63	56	56	53	54	63
6	55	58	57	62	65	60	73	66	71	66	63	65	63	68	64	52	61	59	61	61	53	55	52	57	61
7	60	61	64	62	62	55	60	70	65	72	66	63	69	66	66	55	59	60	56	57	57	55	58	60	60
8	56	60	59	63	61	47	57	57	71	69	60	67	66	68	64	53	62	58	62	61	50	62	55	61	66
9	47	48	45	49	62	55	56	58	60	68	56	53	50	55	60	44	50	47	47	57	47	51	44	48	57
10	45	44	49	50	61	52	58	59	58	65	52	54	54	56	56	42	47	47	51	56	45	43	44	48	59
11	52	47	48	53	67	47	50	52	57	64	52	52	52	59	64	43	40	41	46	62	49	49	49	52	66

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	84	88	86	80	90	94			
4	71	75	82	86	95	96	86	86	90
5	61	77	93	85	94	98			
6	32	53	85	66	71	93			

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	88	95	87	89		
4	86	87	78	84	94	96
5	83	81	71	70		
6	91	87	85	74		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	60	64	56	58	62	50	53	48	48	51	57	61	54	57	59
2	63	65	56	58	61	57	62	56	58	61	63	64	54	58	60
3	58	60	57	60	61	58	61	55	55	54	59	62	49	53	52
4	55	54	54	54	59	60	60	52	50	58	60	59	53	52	59
5	55	58	63	64	61	56	57	56	56	51	57	58	48	50	44
6	58	58	58	60	55	51	50	47	43	37	55	54	49	45	44
7															
8															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	17.0	11.3	8.8	72.8	81.5
% at or above math criterion	18.2	23.0	27.2	16.7	13.4
% at or above verbal criterion	9.4	12.9	13.4	7.1	7.6
SAT–1					
% of Seniors Tested	26	40	46	61	N/A
% at or above criterion	8	4	3	3	N/A
Verbal Average	386	394	382	385	N/A
Math Average	404	397	400	401	N/A
ACT					
% at or above criterion	12.2	14.0	11.0	16.9	N/A
Composite Average	16.3	16.1	16.3	17.1	N/A

North District

District Superintendent: Erasmo Terán
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Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	16,616	16,650	16,568	16,763	23,121
Kindergarten and Below	2,448	2,442	2,539	2,520	3,479
Gender					
Female	50 %	49 %	49 %	49 %	48 %
Male	50 %	51 %	51 %	51 %	52 %
Race/Ethnicity					
African American	7 %	6 %	6 %	6 %	7 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	87 %	88 %	89 %	90 %	90 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	6 %	5 %	4 %	4 %	3 %
Students by Program					
Bilingual	29 %	30 %	32 %	32 %	29 %
Career & Tech. Ed.	18 %	19 %	20 %	17 %	17 %
ESL	7 %	6 %	8 %	6 %	9 %
Gifted/Talented	5 %	4 %	7 %	7 %	7 %
Special Ed	10 %	10 %	10 %	9 %	11 %
Title I	83 %	83 %	84 %	84 %	100 %
Free/Reduced Lunch	90 %	92 %	93 %	93 %	94 %
Limited English (LEP)	39 %	40 %	42 %	41 %	40 %
At-Risk	65 %	69 %	69 %	68 %	68 %
Honors Classes	20 %	21 %	23 %	31 %	26 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.0 %	94.8 %	95.1 %	95.5 %	95.5 %
Dropout Rate	0.6 %	2.1 %	2.2 %	2.0 %	2.4 %
Promotion Rate	93.5 %	93.7 %	94.8 %	95.1 %	95.7 %
Graduate Count	435	485	404	408	718
Texas Scholars	33	40	146	173	546
Disciplinary Actions					
In-School Suspensio	2,347	2,570	2,386	2,056	4,088
Out-of-School Susp.	1,665	1,834	2,007	2,045	3,926
Expulsions	46	64	22	24	36
Alternative Placement	8	32	185	375	592
Total Number	4,066	4,500	4,600	4,500	8,642

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	882	778	916	996	1,369
Gender					
Female	74 %	74 %	72 %	73 %	72 %
Male	26 %	26 %	28 %	27 %	28 %
Ethnicity					
African American	37 %	34 %	30 %	29 %	28 %
Asian	2 %	2 %	2 %	4 %	4 %
Hispani	27 %	27 %	30 %	32 %	33 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	35 %	37 %	39 %	35 %	36 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	40 %	35 %	44 %	45 %	48 %
6 to 10	18 %	19 %	15 %	14 %	13 %
11 or more	42 %	46 %	41 %	41 %	39 %
Teacher by Program					
Regular	56 %	57 %	56 %	59 %	58 %
Bilingual/ESL	26 %	25 %	28 %	26 %	27 %
Career & Tech. Ed.	3 %	4 %	3 %	2 %	2 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	4 %	4 %	4 %	3 %	2 %
Special Education	9 %	9 %	8 %	8 %	9 %
Other	1 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	26 %	27 %	23 %	24 %	24 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	98 %	94 %	85 %	95 %	N/A
STAFF					
Counselors	27	28	31	26	29
Assistant Principals	24	25	20	20	32
Other Professional Staff	44	132	90	54	79
Educational Aides	152	214	212	159	184

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	87	87		81	86										
4	90	95		93	95		92	93							
5	91	93		97	100										
6	74	80		84	92										
7	84	90		85	90										
8	87	93		89	92		79	79		87	93		59	86	
9															
10	83	90		86	92		79	82							
11	28	80		43	63		29	42							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	83	90	84	83						
4	83	79	86	81	87	88				
5	69	65	81	74			64	60		
6	76	69	67	56						
7	85	75	56	57	75	89				
8	88	84	60	51					91	78
9	69	73	38	31						
10	43	56	43	42			32	34	65	71
11	46	68	50	66			38	61	77	90

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	94	91	98	84	94	100									
4	91	86	96	90	98	98	90	93	98						
5	88	82	99	97	98	100									
6	100	100	100	100	100	100									
7	99	100	100	99	100	100									
8	100	100	98	100	100	98	100	99	100	100	100	98	94	91	98
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	97	100	97	100						
4	91	97	98	100	98	98				
5	87	77	85	85			74	76		
6	99	97	98	93						
7	99	99	99	100	96	99				
8	100	100	99	100					100	100
9		79		61						
10		79		59				53		77
11		81		67				72		93

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	50	54	50	49	47	46	48	47	45	49	54	54	51	48	53	42	46	41	40	42					
2	49	49	47	46	46	50	52	49	48	49	50	48	44	43	48	43	44	43	41	44					
3	47	48	47	47	45	52	54	52	49	52	49	50	49	48	49	47	50	49	49	46	42	45	47	46	45
4	43	46	47	46	45	51	54	53	52	53	54	54	54	53	54	45	47	44	43	47	43	45	41	42	47
5	40	40	39	40	45	51	50	52	49	54	48	47	47	46	47	42	43	42	42	49	40	40	40	39	47
6	34	39	39	39	39	44	48	44	47	45	42	46	45	44	42	41	44	40	41	42	35	40	37	37	41
7	35	39	40	39	43	37	41	42	41	49	43	43	43	44	47	38	45	42	41	42	37	42	40	40	45
8	38	41	39	39	43	37	40	37	38	48	46	45	44	42	46	41	45	40	39	46	40	44	40	38	46
9	33	31	32	31	37	40	40	40	40	46	37	41	39	38	40	35	39	39	37	41	34	36	36	34	42
10	33	32	31	29	37	39	42	39	36	43	37	39	40	36	41	34	40	38	35	39	33	33	33	32	41
11	36	33	34	32	43	37	40	38	37	42	39	39	42	42	45	36	37	36	35	47	35	38	37	37	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	54	61	65	61	65	47	57	58	56	67	59	62	62	63	68	46	52	53	45	51					
2	51	52	58	60	61	55	57	63	64	69	54	52	58	62	67	53	49	59	53	54					
3	57	56	60	61	67	59	60	62	59	66	59	58	63	61	65	58	56	61	61	59	55	52	60	61	59
4	48	55	61	52	62	54	63	62	54	68	60	63	65	61	70	49	54	54	51	60	46	54	52	48	59
5	46	41	52	50	56	56	51	64	56	69	53	48	60	56	59	46	44	56	50	59	44	40	50	49	59
6	66	64	53	62	66	76	72	61	68	69	67	69	57	66	64	65	68	57	65	66	61	62	52	55	62
7	58	71	67	63	66	56	65	67	62	69	66	75	69	67	70	57	67	63	57	66	57	61	64	58	68
8	62	62	68	65	65	56	56	62	60	67	67	69	73	71	68	62	65	63	63	65	58	60	63	61	66
9					49					53					47					48					50
10					50					53					48					48					49
11					54					54					54					55					54

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	83	88	89	82	91	95			
4	77	83	87	88	97	97	88	86	92
5	65	78	97	88	84	100			
6	31	24	64	63	48	91			

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	86	94	90	82		
4	92	89	89	89	95	95
5	71	68	69	48		
6	85	83	36	50		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	60	65	60	60	60	48	53	52	49	51	56	59	57	54	57
2	64	64	56	58	59	57	61	55	58	59	62	63	53	57	57
3	60	62	57	58	59	61	61	53	54	54	61	62	51	50	53
4	57	60	60	57	59	62	67	57	56	61	63	64	57	56	57
5	50	60	68	61	61	53	56	52	52	47	55	55	45	44	47
6	58	55	49	57	47	46	48	36	33	29	52	53	32	49	33
7	53	58	57	60	55	48	49	43	34	34	52	54	48	46	44
8	61	63	59	54	55	47	61	38	38	39	55	62	45	45	42

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	17.1	13.2	18.4	36.2	78.3
% at or above math criterion	24.9	26.2	17.2	14.9	8.4
% at or above verbal criterion	14.5	17.8	13.6	5.2	3.8
SAT–1					
% of Seniors Tested	22	28	33	38	N/A
% at or above criterion	10	3	1	4	N/A
Verbal Average	404	422	396	386	N/A
Math Average	399	416	399	409	N/A
ACT					
% at or above criterion	9.3	5.4	16.3	8.3	N/A
Composite Average	16.2	15.8	16.2	16.8	N/A

Northeast District

District Superintendent: O. D. Curtis
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Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	14,461	14,154	13,696	13,640	13,403
Kindergarten and Below	2,170	2,133	2,146	2,244	2,257
Gender					
Female	50 %	49 %	49 %	49 %	48 %
Male	50 %	51 %	51 %	51 %	52 %
Race/Ethnicity					
African American	57 %	56 %	54 %	53 %	52 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	42 %	43 %	45 %	47 %	48 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	8 %	7 %	10 %	10 %	11 %
Career & Tech. Ed.	15 %	16 %	13 %	14 %	18 %
ESL	8 %	7 %	8 %	8 %	8 %
Gifted/Talented	3 %	3 %	2 %	4 %	3 %
Special Ed	13 %	14 %	14 %	14 %	15 %
Title I	87 %	88 %	94 %	94 %	100 %
Free/Reduced Lunch	94 %	95 %	96 %	97 %	97 %
Limited English (LEP)	18 %	17 %	19 %	20 %	21 %
At-Risk	54 %	53 %	55 %	53 %	59 %
Honors Classes	15 %	17 %	16 %	17 %	15 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.4 %	94.5 %	94.9 %	95.3 %	95.4 %
Dropout Rate	0.4 %	0.8 %	9.8 %	1.2 %	3.1 %
Promotion Rate	91.4 %	91.5 %	93.5 %	93.6 %	93.3 %
Graduate Count	244	234	229	234	224
Texas Scholars	43	50	112	168	171
Disciplinary Actions					
In-School Suspensio	1,232	532	728	722	551
Out-of-School Susp.	2,738	2,144	1,972	1,929	2,003
Expulsions	37	36	20	14	29
Alternative Placement	5	20	72	211	219
Total Number	4,012	2,732	2,792	2,876	2,802

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	872	752	859	842	835
Gender					
Female	78 %	78 %	77 %	78 %	77 %
Male	22 %	22 %	23 %	22 %	23 %
Ethnicity					
African American	69 %	67 %	64 %	66 %	66 %
Asian	2 %	1 %	1 %	2 %	3 %
Hispani	10 %	9 %	11 %	11 %	12 %
Native American	0 %	<1 %	<1 %	<1 %	0 %
White	20 %	23 %	23 %	20 %	18 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	32 %	38 %	37 %	38 %
6 to 10	11 %	12 %	11 %	12 %	12 %
11 or more	53 %	56 %	51 %	51 %	50 %
Teacher by Program					
Regular	67 %	69 %	70 %	69 %	68 %
Bilingual/ESL	12 %	11 %	11 %	11 %	11 %
Career & Tech. Ed.	3 %	2 %	3 %	2 %	2 %
Compensatory Ed.	2 %	1 %	1 %	1 %	1 %
Gifted/Talented	2 %	2 %	1 %	1 %	2 %
Special Education	15 %	15 %	13 %	15 %	15 %
Other	1 %	1 %	1 %	1 %	0 %
Advanced Degrees					
Master's	31 %	33 %	30 %	30 %	31 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	98 %	93 %	75 %	95 %	N/A
STAFF					
Counselors	21	24	23	23	23
Assistant Principals	18	19	19	17	17
Other Professional Staff	53	104	79	48	50
Educational Aides	182	217	209	170	148

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	81	87		76	87										
4	87	90		88	92		84	86							
5	91	93		94	97										
6	81	91		89	96										
7	78	90		86	92										
8	87	94		86	93		76	85		83	90		64	87	
9															
10	85	93		89	92		91	86							
11	42	61		53	50		57	67							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	77	93	83	85						
4	72	79	74	77	72	83				
5	70	73	76	75			60	60		
6	80	77	67	61						
7	83	69	53	42	81	85				
8	83	84	51	51					91	80
9	60	62	26	21						
10	58	56	46	21			25	17	64	65
11	51	68	33	62			30	63	75	94

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	95	93	94	91	87	94									
4	98	99	97	98	95	100	98	87	90						
5	93	98	99	97	100	99									
6	88	88	98	89	87	99									
7	84	93	99	88	98	99									
8	94	95	99	94	93	97	95	91	96	83	94	96	68	77	93
9															
10	92	89	97	92	95	97	95	98	97						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	90	98	92	88						
4	97	98	93	90	93	96				
5	80	88	89	91			69	77		
6	90	88	69	54						
7	91	71	68	52	87	95				
8	94	93	54	69					99	92
9	78	79	23	45						
10	87	83	38	56			50	50	78	83
11	67	87	37	79			33	78	86	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	50	53	53	51	48	46	50	51	49	53	54	55	52	50	55	42	47	46	45	46					
2	47	48	47	45	46	49	51	51	49	51	47	44	42	42	46	42	43	46	41	46					
3	44	45	43	41	46	51	53	50	48	52	44	48	44	45	47	43	47	44	44	45	40	43	45	44	47
4	41	42	43	42	44	50	50	50	48	53	50	49	51	47	52	43	42	40	38	46	42	40	39	38	46
5	39	42	42	41	46	47	51	52	49	55	45	45	46	43	47	40	42	41	39	49	41	42	42	40	47
6	38	40	45	43	42	45	48	51	50	49	42	43	44	44	42	40	44	44	44	44	36	40	41	40	43
7	33	34	38	41	42	34	39	45	52	48	39	38	40	44	46	33	38	39	43	39	33	35	39	46	42
8	34	36	40	43	44	35	36	45	47	47	41	38	44	42	44	35	37	39	43	44	35	37	48	47	53
9	28	27	27	27	38	36	37	35	35	44	36	38	34	35	39	30	33	32	33	39	31	33	33	31	41
10	33	28	29	27	36	38	37	37	33	39	34	36	34	35	37	33	33	33	33	33	32	28	30	29	38
11	35	30	33	31	43	36	38	36	34	41	39	37	38	36	43	35	33	30	33	42	33	33	34	35	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	64	66	54	55	55	58	61	52	54	59	62	64	56	56	60	48	54	46	47	46					
2	60	62	54	58	54	63	70	58	65	61	61	67	46	60	53	48	55	46	49	48					
3	52	58	54	54	58	68	72	61	56	61	56	67	61	57	59	55	62	56	53	52	49	58	55	50	54
4	59	58	59	54	52	68	67	64	62	61	67	66	65	61	63	58	56	54	49	52	56	54	52	51	52
5	50	60	49	54	54	62	69	57	64	70	59	61	56	55	60	49	58	51	52	61	50	55	47	48	55
6	49	46	58	51	55	52	53	61	53	55	53	51	55	50	50	47	52	65	54	55	41	45	57	52	46
7	46	49	56	56	50	44	50	54	63	52	50	50	50	57	54	42	48	46	50	43	41	45	50	55	48
8	48	45	57	59	57	45	40	59	52	57	52	48	60	57	57	42	44	48	52	50	41	42	60	59	63
9	36	38	39	33	54	40	47	40	41	54	45	45	44	43	51	34	37	36	34	50	35	38	42	28	53
10	40	34	39	32	49	43	42	41	32	45	42	45	44	46	47	36	37	37	36	40	35	31	32	28	49
11	48	39	36	42	56	41	42	35	38	48	51	45	42	46	57	40	39	28	33	47	40	36	35	40	55

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	87	76	79	80	84	89			
4	50	72	66	73	93	94	63	85	79
5	49	71	93	82	83	96			
6									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	84	95	86	86		
4	64	75	50	63	69	100
5	56	*	67	*		
6		*		*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	53	62	56	56	60	49	60	54	50	53	54	63	58	56	58
2	60	62	52	56	56	58	62	59	57	59	58	62	53	55	55
3	60	60	57	60	60	63	66	60	60	61	61	58	52	52	54
4	50	59	54	52	62	60	63	57	45	52	57	61	54	36	44
5	55	53	66	58	55	61	59	66	53	45	53	59	56	39	27
6				*	*				*	*				*	*
7															
8															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	21.7	22.5	4.8	4.2	78.8
% at or above math criterion	20.1	17.8	14.5	14.1	4.1
% at or above verbal criterion	18.2	9.5	5.8	5.4	2.5
SAT–1					
% of Seniors Tested	33	34	27	30	N/A
% at or above criterion	3	0	2	0	N/A
Verbal Average	376	387	386	383	N/A
Math Average	369	384	384	377	N/A
ACT					
% at or above criterion	10.0	7.0	10.7	7.8	N/A
Composite Average	15.5	16.0	15.6	15.7	N/A

Northwest District

District Superintendent: Joe Nuber
Address: 2150 W. 18th Street, Suite 202 (77008)
Telephone: (713) 802-6850
FAX: (713) 802-6862

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	13,069	12,851	12,822	12,703	21,625
Kindergarten and Below	1,605	1,535	1,554	1,563	3,216
Gender					
Female	48 %	48 %	48 %	48 %	49 %
Male	52 %	52 %	52 %	52 %	51 %
Race/Ethnicity					
African American	33 %	32 %	30 %	28 %	20 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	48 %	51 %	53 %	55 %	67 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	18 %	17 %	16 %	15 %	12 %
Students by Program					
Bilingual	9 %	11 %	13 %	15 %	18 %
Career & Tech. Ed.	20 %	20 %	22 %	24 %	23 %
ESL	4 %	5 %	6 %	7 %	7 %
Gifted/Talented	12 %	11 %	11 %	9 %	10 %
Special Ed	12 %	11 %	11 %	11 %	11 %
Title I	37 %	36 %	36 %	40 %	100 %
Free/Reduced Lunch	66 %	68 %	72 %	74 %	82 %
Limited English (LEP)	18 %	20 %	23 %	24 %	27 %
At-Risk	53 %	55 %	57 %	55 %	58 %
Honors Classes	26 %	26 %	28 %	30 %	28 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.4 %	93.8 %	93.9 %	94.6 %	95.4 %
Dropout Rate	1.0 %	1.2 %	4.7 %	1.5 %	2.1 %
Promotion Rate	92.4 %	92.6 %	93.5 %	94.3 %	94.8 %
Graduate Count	628	644	635	691	999
Texas Scholars	242	209	446	418	708
Disciplinary Actions					
In-School Suspensio	1,734	1,660	2,011	1,907	4,630
Out-of-School Susp.	2,183	2,346	2,110	2,450	3,604
Expulsions	6	12	18	46	39
Alternative Placement	18	43	122	293	519
Total Number	3,941	4,061	4,261	4,696	8,792

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	746	714	741	753	1,322
Gender					
Female	77 %	77 %	76 %	75 %	75 %
Male	23 %	23 %	24 %	25 %	25 %
Ethnicity					
African American	43 %	44 %	43 %	42 %	34 %
Asian	2 %	2 %	2 %	3 %	3 %
Hispani	11 %	11 %	12 %	15 %	21 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	45 %	44 %	43 %	40 %	42 %
Average Experience	14 yrs.	15 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	32 %	27 %	30 %	31 %	37 %
6 to 10	13 %	15 %	16 %	16 %	16 %
11 or more	55 %	58 %	54 %	53 %	47 %
Teacher by Program					
Regular	59 %	60 %	59 %	61 %	59 %
Bilingual/ESL	12 %	12 %	12 %	13 %	18 %
Career & Tech. Ed.	4 %	3 %	4 %	3 %	4 %
Compensatory Ed.	2 %	1 %	1 %	1 %	1 %
Gifted/Talented	9 %	10 %	9 %	8 %	8 %
Special Education	12 %	12 %	12 %	11 %	10 %
Other	2 %	2 %	3 %	3 %	1 %
Advanced Degrees					
Master's	32 %	35 %	32 %	35 %	30 %
Doctorate	1 %	2 %	1 %	2 %	1 %
Attendance Rate	98 %	95 %	88 %	95 %	N/A
STAFF					
Counselors	19	21	18	17	18
Assistant Principals	18	20	21	15	27
Other Professional Staff	44	87	55	36	88
Educational Aides	124	138	126	101	150

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	81	88		80	88										
4	93	92		92	93		91	92							
5	92	93		96	96										
6	85	86		91	91										
7	90	92		92	90										
8	96	94		92	92		88	87		92	91		73	84	
9															
10	94	95		94	94		93	93							
11	52	71		60	46		45	60							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	83	94	86	84						
4	83	83	84	78	85	86				
5	76	76	80	76			66	63		
6	82	80	67	64						
7	84	78	55	55	82	91				
8	87	89	63	55					89	89
9	75	79	49	39						
10	57	67	58	44			53	45	80	81
11	58	75	59	73			59	70	85	92

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	98	92	97	93	89	95									
4	100	98	97	97	97	99	100	97	96						
5	93	97	99	95	100	99									
6	100	99	99	100	100	100									
7	100	99	100	100	100	100									
8	100	100	100	100	100	100	100	100	99	100	100	100	98	100	100
9															
10	100	99	99	99	98	100	100	99	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	89	97	96	93						
4	90	84	91	85	91	92				
5	93	88	92	90			81	79		
6	99	98	98	89						
7	100	98	97	89	99	100				
8	100	99	99	91					100	99
9	96	94	84	78						
10	80	90	90	79			89	84	99	97
11	80	94	90	97			92	95	98	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	52	56	53	54	51	46	50	47	49	53	54	56	51	51	57	45	48	43	45	49					
2	48	50	49	49	52	49	54	52	51	54	49	51	45	46	53	45	49	47	43	50					
3	48	49	48	49	50	54	56	53	52	55	48	52	50	50	52	49	52	52	52	51	44	47	50	51	51
4	47	49	50	49	49	54	55	55	53	57	56	55	57	53	57	50	49	48	48	53	47	46	46	46	52
5	46	47	45	48	50	52	54	54	55	57	49	50	49	50	52	46	48	47	48	52	46	47	45	47	52
6	46	49	47	47	49	54	56	52	52	51	50	54	50	51	51	47	50	45	46	48	45	48	44	44	48
7	44	48	48	47	48	46	51	50	48	51	52	54	52	51	52	44	51	46	46	46	44	46	43	45	49
8	48	49	48	45	51	50	49	48	45	52	54	52	54	48	52	49	50	46	44	51	48	50	47	43	53
9	40	39	37	38	47	47	48	45	46	51	47	48	44	45	48	40	44	41	42	47	41	43	41	40	49
10	46	44	43	39	49	51	50	45	42	50	47	48	48	45	48	45	48	43	40	46	46	43	40	38	48
11	44	44	45	43	52	44	49	47	45	48	47	50	50	49	52	43	47	45	43	52	44	48	47	45	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	69	77	66	61	58	61	66	60	56	61	73	78	67	59	64	59	66	58	55	55					
2	67	66	66	60	60	71	68	69	62	62	65	68	66	61	63	63	63	67	58	59					
3	64	68	64	61	59	69	67	65	63	66	67	65	65	60	60	66	67	68	65	62	61	64	67	63	60
4	64	67	65	59	59	68	71	67	64	64	74	68	68	60	64	67	63	63	57	60	61	61	58	54	59
5	65	65	62	62	63	68	69	67	67	66	67	67	63	63	65	63	61	62	61	63	62	60	55	54	64
6	71	66	65	66	66	78	76	72	71	66	69	70	69	68	66	68	66	65	65	64	66	62	57	58	62
7	67	72	66	68	64	73	73	69	70	69	74	74	72	72	69	61	68	61	66	62	60	65	58	62	64
8	68	67	65	63	66	70	73	67	65	69	74	74	72	68	67	67	72	67	59	66	67	71	66	58	68
9	61	57	55	55	62	67	69	62	62	65	64	65	61	61	62	58	60	54	55	59	58	59	53	55	60
10	63	58	58	57	64	68	65	58	54	65	63	62	64	64	61	58	60	55	54	59	60	56	55	53	62
11	63	58	60	60	67	66	65	64	60	60	61	63	62	64	66	59	64	59	56	63	61	61	60	57	63

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	70	82	77	69	86	92			
4	57	71	74	79	96	96	68	79	85
5	41	75	90	66	88	90			
6			*			*			

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	82	93	79	86		
4	78	80	64	81	86	90
5	91	70	87	64		
6	*	80	*	40		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	61	60	56	55	56	51	53	50	48	49	55	56	55	52	53
2	61	65	58	58	60	54	63	54	57	59	61	66	53	55	55
3	58	58	54	57	61	53	60	52	50	55	55	60	48	50	54
4	53	59	56	52	59	55	62	52	46	57	54	59	54	48	54
5	51	53	51	64	60	51	52	46	59	49	52	52	38	55	39
6			*	*	*			*	*	*			*	*	*
7															
8															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	19.7	22.1	22.8	18.9	81.7
% at or above math criterion	46.2	47.6	43.9	37.5	18.0
% at or above verbal criterion	43.3	46.0	45.0	32.6	17.0
SAT–1					
% of Seniors Tested	38	51	51	47	N/A
% at or above criterion	34	21	17	19	N/A
Verbal Average	454	466	463	462	N/A
Math Average	460	472	461	465	N/A
ACT					
% at or above criterion	26.5	23.4	27.6	25.1	N/A
Composite Average	18.0	17.9	18.4	17.9	N/A

South District

District Superintendent: Warner Ervin
Address: 4040 West Fuqua (77045)

Telephone: (713) 434-4700
FAX: (713) 434-4714

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	20,680	20,647	19,875	20,161	19,594
Kindergarten and Below	2,462	2,413	2,460	2,446	2,402
Gender					
Female	50 %	48 %	49 %	49 %	49 %
Male	50 %	52 %	51 %	51 %	51 %
Race/Ethnicity					
African American	75 %	73 %	70 %	68 %	67 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	23 %	25 %	28 %	30 %	31 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	5 %	5 %	7 %	8 %	9 %
Career & Tech. Ed.	20 %	21 %	23 %	23 %	24 %
ESL	5 %	5 %	5 %	5 %	5 %
Gifted/Talented	6 %	7 %	7 %	6 %	5 %
Special Ed	12 %	12 %	12 %	12 %	12 %
Title I	57 %	59 %	72 %	76 %	100 %
Free/Reduced Lunch	81 %	82 %	84 %	87 %	91 %
Limited English (LEP)	10 %	12 %	14 %	14 %	15 %
At-Risk	54 %	54 %	56 %	56 %	59 %
Honors Classes	13 %	16 %	14 %	16 %	13 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.0 %	94.3 %	94.4 %	94.6 %	94.7 %
Dropout Rate	1.3 %	0.9 %	3.1 %	1.1 %	1.8 %
Promotion Rate	90.6 %	93.3 %	93.2 %	93.3 %	93.7 %
Graduate Count	862	860	891	873	851
Texas Scholars	109	152	624	766	725
Disciplinary Actions					
In-School Suspensio	2,903	2,518	4,141	4,488	5,291
Out-of-School Susp.	3,533	4,020	5,619	5,112	6,431
Expulsions	48	8	21	12	29
Alternative Placement	3	89	317	505	482
Total Number	6,487	6,635	10,098	10,117	12,233

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	1,125	968	1,131	1,148	1,129
Gender					
Female	77 %	77 %	77 %	76 %	76 %
Male	23 %	23 %	23 %	24 %	24 %
Ethnicity					
African American	81 %	82 %	76 %	77 %	78 %
Asian	1 %	1 %	1 %	1 %	2 %
Hispani	5 %	4 %	5 %	7 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	13 %	18 %	15 %	12 %
Average Experience	12 yrs.	14 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	31 %	40 %	41 %	41 %
6 to 10	16 %	15 %	14 %	13 %	14 %
11 or more	47 %	55 %	46 %	46 %	45 %
Teacher by Program					
Regular	70 %	70 %	69 %	67 %	68 %
Bilingual/ESL	7 %	7 %	9 %	9 %	10 %
Career & Tech. Ed.	5 %	5 %	4 %	5 %	4 %
Compensatory Ed.	1 %	<1 %	<1 %	<1 %	0 %
Gifted/Talented	4 %	4 %	4 %	5 %	3 %
Special Education	12 %	12 %	12 %	13 %	14 %
Other	1 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	28 %	34 %	30 %	31 %	29 %
Doctorate	1 %	1 %	1 %	1 %	2 %
Attendance Rate	97 %	94 %	84 %	95 %	N/A
STAFF					
Counselors	37	35	37	34	31
Assistant Principals	35	34	41	38	38
Other Professional Staff	72	138	111	66	75
Educational Aides	207	258	261	205	171

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	78	87		72	85										
4	85	92		85	93		86	91							
5	89	93		93	97										
6	72	80		81	89										
7	80	90		78	89										
8	83	93		83	91		74	84		79	88		46	81	
9															
10	88	95		86	93		89	94							
11	41	62		31	42		46	56							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	76	92	81	83						
4	78	78	82	79	79	84				
5	76	73	82	78			64	62		
6	73	74	50	46						
7	84	71	50	43	79	84				
8	83	87	55	45					87	74
9	74	77	41	33						
10	62	60	60	42			45	41	75	82
11	53	80	52	78			44	75	80	95

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	97	100	95	91	98									
4	100	97	100	100	100	100	97	97	97						
5	96	100	100	100	100	100									
6	80	92	96	89	92	96									
7	85	97	97	83	88	93									
8	98	95	100	94	96	99	80	92	94	86	94	99	51	72	98
9															
10	98	94	100	94	97	99	98	97	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	98	100	95						
4	100	100	97	100	100	100				
5	100	98	100	98			100	96		
6	97	96	78	81						
7	93	95	66	71	91	96				
8	94	94	76	66					96	88
9	88	89	63	61						
10	67	74	84	58			66	51	90	92
11	70	91	78	95			62	92	94	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	53	56	56	54	53	48	48	51	51	55	56	56	54	52	57	44	47	46	45	49					
2	46	46	45	47	50	43	44	44	48	53	45	43	38	43	51	39	40	40	42	49					
3	45	44	44	45	46	51	50	49	47	52	46	46	47	46	48	44	44	46	47	45	40	40	44	46	46
4	43	44	44	44	45	51	52	50	49	54	53	52	54	50	55	44	45	41	42	47	43	44	41	41	47
5	40	42	43	43	47	47	51	52	51	55	47	47	47	48	49	39	42	41	42	49	40	42	41	41	48
6	34	38	38	39	40	42	44	43	43	43	40	44	41	43	43	37	40	37	36	38	33	38	37	35	39
7	32	36	36	38	42	36	38	39	41	46	40	44	41	45	46	34	40	37	37	37	34	36	36	36	41
8	35	37	36	38	45	35	36	34	36	47	44	40	42	40	46	36	39	35	34	42	36	39	36	36	44
9	38	35	33	35	43	41	42	40	41	48	42	44	39	41	45	38	41	37	37	41	36	39	35	36	44
10	40	34	34	36	44	43	38	38	37	46	42	41	42	44	45	38	38	36	37	39	36	33	31	35	42
11	41	37	36	39	49	38	41	37	39	45	42	44	42	45	50	37	38	35	37	45	36	40	36	39	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	78	81	67	73	75	67	73	66	73	86	71	78	67	71	78	46	60	53	66	69					
2	69	71	65	60	83	76	71	70	76	94	63	65	66	73	88	60	57	62	70	83					
3	55	68	65	64	59	65	72	68	67	72	56	68	64	68	64	56	69	60	65	58	48	63	61	66	58
4	68	60	61	65	76	77	69	71	76	85	77	68	74	70	88	58	57	64	58	77	58	59	57	63	78
5	61	70	56	64	66	78	76	68	72	80	75	77	69	74	72	64	74	65	66	64	59	63	54	53	66
6	43	50	48	52	57	51	55	53	54	58	52	58	55	56	59	46	51	45	46	53	43	50	46	46	52
7	42	54	47	51	52	43	48	45	50	56	53	62	53	57	59	39	52	44	44	46	43	45	44	45	50
8	47	50	49	51	55	42	47	42	44	56	53	55	55	54	58	44	51	45	44	49	42	50	43	45	54
9	47	46	46	45	54	51	53	52	48	60	53	55	53	52	56	44	50	46	44	51	43	47	43	44	53
10	48	44	43	45	54	53	49	46	44	56	50	53	52	55	53	46	48	42	42	47	42	42	35	40	51
11	52	45	46	48	60	47	48	46	46	56	51	52	53	55	60	46	44	44	41	51	45	45	44	43	54

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	79	87	87	77	86	92			
4	50	77	83	77	92	92	52	75	92
5	41	67	88	77	86	100			
6	*	*		*	*				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	82	93	82	88		
4	50	73	17	64	50	95
5	*	71	*	86		
6						

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	59	62	59	61	63	51	51	50	53	54	60	57	55	57	57
2	62	63	54	60	58	57	60	55	62	59	60	63	51	57	55
3	61	63	56	56	60	60	60	55	51	58	61	63	51	51	54
4	54	53	55	53	56	59	60	50	44	50	53	59	54	40	56
5	50	57	58	36	57	52	51	48	40	59	54	56	45	29	40
6	*	47				*	36				*	38			
7		*					*					*			
8		45					32					39			

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	14.3	12.7	11.9	22.6	78.9
% at or above math criterion	26.7	26.5	22.1	21.2	8.4
% at or above verbal criterion	17.8	21.1	14.5	12.7	6.4
SAT–1					
% of Seniors Tested	49	50	49	45	N/A
% at or above criterion	8	2	3	3	N/A
Verbal Average	393	403	404	402	N/A
Math Average	388	406	403	398	N/A
ACT					
% at or above criterion	8.1	6.3	7.7	5.3	N/A
Composite Average	16.3	16.0	15.9	15.6	N/A

South Central District

District Superintendent: Linda Whitley
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Telephone: (713) 842-3310
FAX: (713) 842-3314

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	18,593	18,164	17,872	17,177	16,651
Kindergarten and Below	3,254	3,085	3,068	2,897	2,843
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	61 %	61 %	59 %	58 %	57 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	36 %	37 %	38 %	40 %	41 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	2 %	2 %	1 %	1 %
Students by Program					
Bilingual	13 %	15 %	15 %	17 %	17 %
Career & Tech. Ed.	19 %	18 %	19 %	20 %	18 %
ESL	6 %	5 %	5 %	5 %	5 %
Gifted/Talented	6 %	5 %	3 %	3 %	4 %
Special Ed	12 %	11 %	12 %	12 %	12 %
Title I	77 %	85 %	85 %	81 %	100 %
Free/Reduced Lunch	86 %	86 %	89 %	90 %	91 %
Limited English (LEP)	21 %	21 %	22 %	23 %	24 %
At-Risk	56 %	57 %	57 %	57 %	60 %
Honors Classes	18 %	22 %	23 %	20 %	19 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.8 %	94.1 %	94.0 %	94.5 %	94.5 %
Dropout Rate	2.6 %	3.6 %	7.8 %	1.2 %	2.5 %
Promotion Rate	90.7 %	91.9 %	92.1 %	93.5 %	92.9 %
Graduate Count	439	457	459	438	413
Texas Scholars	37	62	148	308	311
Disciplinary Actions					
In-School Suspensio	1,162	2,965	3,817	3,712	3,631
Out-of-School Susp.	1,809	3,841	3,268	3,600	4,220
Expulsions	3	18	10	15	12
Alternative Placement	30	26	176	373	295
Total Number	3,004	6,850	7,271	7,700	8,158

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	1,064	925	1,054	1,033	1,036
Gender					
Female	78 %	78 %	76 %	77 %	77 %
Male	22 %	22 %	24 %	23 %	23 %
Ethnicity					
African American	68 %	67 %	65 %	66 %	66 %
Asian	2 %	3 %	2 %	3 %	3 %
Hispani	10 %	10 %	11 %	14 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	20 %	22 %	18 %	16 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	34 %	43 %	40 %	39 %
6 to 10	13 %	16 %	13 %	13 %	14 %
11 or more	46 %	50 %	44 %	46 %	47 %
Teacher by Program					
Regular	65 %	66 %	67 %	63 %	63 %
Bilingual/ESL	16 %	16 %	16 %	16 %	16 %
Career & Tech. Ed.	3 %	4 %	3 %	3 %	3 %
Compensatory Ed.	1 %	1 %	<1 %	1 %	1 %
Gifted/Talented	2 %	2 %	2 %	2 %	1 %
Special Education	12 %	10 %	11 %	14 %	15 %
Other	1 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	30 %	34 %	28 %	29 %	30 %
Doctorate	1 %	1 %	1 %	2 %	1 %
Attendance Rate	98 %	94 %	74 %	95 %	N/A
STAFF					
Counselors	22	27	25	18	15
Assistant Principals	26	28	32	29	25
Other Professional Staff	57	117	83	59	59
Educational Aides	213	250	249	184	147

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	81	79		70	78										
4	88	91		88	92		91	91							
5	90	91		96	98										
6	73	80		81	89										
7	76	90		81	90										
8	85	90		86	89		81	79		78	87		54	79	
9															
10	79	91		78	84		82	87							
11	33	68		45	38		46	42							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	81	88	77	79						
4	74	77	74	73	81	86				
5	66	67	74	71			57	51		
6	72	73	53	50						
7	82	74	49	51	75	90				
8	78	87	51	55					89	87
9	65	67	28	23						
10	52	49	35	22			29	27	64	64
11	39	70	39	67			40	60	73	95

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	88	92	90	82	82	93									
4	97	99	100	94	98	100	98	99	100						
5	96	99	94	95	100	97									
6	95	98	100	96	99	100									
7	95	99	100	97	99	99									
8	99	97	99	100	96	100	99	99	99	97	97	99	78	88	98
9															
10	96	95	99	89	93	94	99	92	99						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	97	93	97	91						
4	92	94	98	96	95	95				
5	92	93	93	90			88	83		
6	99	94	98	76						
7	98	98	88	90	98	97				
8	100	100	92	93					97	97
9	90	89	56	49						
10	79	82	51	39			50	42	85	82
11	71	92	64	96			66	90	90	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	47	51	49	49	48	43	46	45	47	50	51	52	49	49	55	39	43	39	41	47					
2	45	44	44	43	49	44	45	45	46	53	45	41	42	40	53	38	39	38	41	50					
3	43	43	43	44	47	49	50	47	47	52	45	46	45	46	50	42	44	43	46	48	39	40	43	45	47
4	41	42	42	42	45	49	50	47	46	52	51	51	51	50	53	42	43	39	39	46	41	41	39	39	47
5	40	43	42	42	45	47	52	51	51	54	47	48	47	47	48	40	44	43	43	49	41	44	43	42	48
6	35	39	39	40	43	44	46	44	44	46	40	44	44	43	44	38	42	39	38	40	35	39	36	37	41
7	34	37	40	39	44	38	40	41	41	49	40	42	42	45	47	35	42	38	38	40	34	38	37	37	43
8	38	39	37	39	46	38	38	35	39	50	44	42	42	40	47	37	40	35	36	45	38	40	36	38	46
9	36	34	31	31	37	42	40	38	38	41	42	43	40	38	40	37	40	37	35	38	37	38	35	33	42
10	38	34	35	32	38	42	40	38	36	36	40	38	43	39	41	39	40	37	34	36	38	36	34	30	39
11	42	35	39	34	44	40	40	38	35	34	43	41	43	40	45	39	37	38	35	44	40	41	39	34	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	62	66	58	62	61	60	63	55	59	61	63	65	55	58	64	53	55	51	51	56					
2	57	55	56	56	60	55	60	60	63	65	60	59	58	60	66	48	49	49	59	60					
3	54	56	56	61	61	66	64	61	64	68	57	58	58	66	62	56	57	56	60	61	52	52	55	65	59
4	54	57	61	58	57	64	69	63	63	64	65	66	66	65	67	54	56	53	56	58	54	56	58	54	57
5	54	57	55	61	59	66	65	65	69	68	62	59	60	65	63	53	53	57	59	64	55	53	52	58	62
6	56	58	58	58	63	65	67	66	63	63	62	64	63	64	60	56	58	60	59	55	51	55	51	53	55
7	51	62	59	60	59	60	62	60	60	68	59	65	61	64	63	50	60	55	54	54	48	56	55	54	57
8	54	59	61	58	61	56	59	60	61	71	59	60	64	59	62	52	59	56	54	61	51	56	55	53	63
9	66	54	53	46	53	69	55	55	51	51	68	61	57	52	54	64	53	51	45	46	65	54	51	42	53
10	60	50	55	45	53	59	53	52	39	43	60	54	64	54	52	54	52	52	39	46	56	51	51	39	48
11	59	55	62	48	57	52	53	58	41	46	56	59	64	54	57	53	54	59	41	50	55	56	60	40	46

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	76	83	81	77	85	90			
4	67	66	81	82	84	95	79	79	94
5	55	93	92	84	100	100			
6	13	44	75	42	56	75			

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	82	95	81	83		
4	87	89	84	85	89	93
5	67	89	42	72		
6	92	38	50	25		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	61	62	56	62	63	54	53	50	52	54	60	59	55	59	60
2	64	63	57	58	61	60	63	57	59	63	63	65	56	58	63
3	59	63	56	58	61	59	61	57	53	55	59	60	50	51	53
4	56	58	59	57	60	63	60	57	57	59	60	60	60	56	60
5	59	70	70	62	61	60	70	57	43	56	59	80	51	40	47
6	49	63	58	63	46	42	55	43	43	33	46	44	41	44	36
7	53	53	43	52	53	43	57	33	35	49	47	47	32	38	45
8		54	47	32	57		60	39	19	51		44	34	22	45

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	18.4	27.1	40.8	23.7	72.3
% at or above math criterion	33.7	23.8	20.5	13.9	5.6
% at or above verbal criterion	32.6	21.4	23.2	10.0	7.1
SAT–1					
% of Seniors Tested	44	57	52	51	N/A
% at or above criterion	17	13	12	4	N/A
Verbal Average	427	424	414	399	N/A
Math Average	394	408	404	389	N/A
ACT					
% at or above criterion	20.0	23.9	10.9	12.3	N/A
Composite Average	17.1	17.7	15.7	16.4	N/A

Southeast District

District Superintendent: José Treviño
Address: 2922 Plum Creek Lane (77087-2524)
Telephone: (713) 641-7400
FAX: (713) 641-7408

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	14,730	15,316	15,732	15,812	16,270
Kindergarten and Below	2,082	2,071	2,139	2,106	2,203
Gender					
Female	49 %	49 %	48 %	49 %	49 %
Male	51 %	51 %	52 %	51 %	51 %
Race/Ethnicity					
African American	8 %	7 %	7 %	7 %	6 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	86 %	87 %	88 %	88 %	89 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	3 %	3 %	2 %	2 %	2 %
Students by Program					
Bilingual	26 %	25 %	28 %	28 %	28 %
Career & Tech. Ed.	16 %	18 %	22 %	25 %	24 %
ESL	11 %	11 %	11 %	11 %	11 %
Gifted/Talented	6 %	5 %	5 %	5 %	5 %
Special Ed	8 %	8 %	8 %	8 %	8 %
Title I	78 %	68 %	73 %	67 %	100 %
Free/Reduced Lunch	87 %	88 %	90 %	90 %	92 %
Limited English (LEP)	40 %	41 %	42 %	41 %	42 %
At-Risk	68 %	70 %	71 %	70 %	71 %
Honors Classes	19 %	21 %	23 %	23 %	20 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.2 %	94.8 %	94.4 %	94.9 %	95.3 %
Dropout Rate	1.7 %	3.8 %	5.9 %	1.9 %	2.7 %
Promotion Rate	92.7 %	93.1 %	93.4 %	93.9 %	94.4 %
Graduate Count	509	566	529	679	736
Texas Scholars	198	225	302	526	615
Disciplinary Actions					
In-School Suspensio	3,734	4,672	4,407	5,084	6,690
Out-of-School Susp.	2,468	2,246	2,767	2,454	3,107
Expulsions	16	5	20	26	30
Alternative Placement	143	25	205	364	409
Total Number	6,361	6,948	7,399	7,928	10,236

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	766	674	834	893	915
Gender					
Female	74 %	73 %	70 %	70 %	71 %
Male	26 %	27 %	30 %	30 %	29 %
Ethnicity					
African American	26 %	26 %	23 %	27 %	25 %
Asian	2 %	4 %	4 %	4 %	5 %
Hispani	30 %	31 %	30 %	34 %	34 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	42 %	40 %	42 %	34 %	36 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	38 %	45 %	43 %	42 %
6 to 10	20 %	19 %	16 %	17 %	17 %
11 or more	39 %	43 %	38 %	40 %	41 %
Teacher by Program					
Regular	54 %	54 %	55 %	53 %	53 %
Bilingual/ESL	28 %	29 %	28 %	27 %	28 %
Career & Tech. Ed.	3 %	3 %	3 %	4 %	4 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	4 %	3 %	4 %	4 %	3 %
Special Education	8 %	8 %	8 %	10 %	9 %
Other	2 %	2 %	1 %	1 %	2 %
Advanced Degrees					
Master's	25 %	26 %	23 %	25 %	27 %
Doctorate	1 %	1 %	1 %	2 %	1 %
Attendance Rate	98 %	94 %	81 %	95 %	N/A
STAFF					
Counselors	21	17	23	20	19
Assistant Principals	23	28	31	30	31
Other Professional Staff	30	71	63	40	44
Educational Aides	161	169	175	130	111

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	82	88		72	82										
4	90	92		87	91		89	86							
5	91	94		96	98										
6	68	78		78	89										
7	80	84		80	87										
8	86	89		88	88		70	74		86	88		63	79	
9															
10	76	87		77	86		71	76							
11	45	52		53	52		53	43							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	80	92	77	77						
4	73	78	75	74	74	89				
5	66	63	75	73			63	52		
6	74	75	61	59						
7	81	77	47	51	76	87				
8	82	86	58	50					81	80
9	72	79	51	48						
10	55	65	59	49			46	44	78	80
11	56	78	51	84			44	72	75	95

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	83	80	85	70	74	85									
4	88	85	84	91	88	89	94	88	90						
5	82	88	90	87	95	95									
6															
7															
8															
9															
10	99	100	100	98	99	100	97	98	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3		96		80						
4		84		82		91				
5		62		70				49		
6										
7										
8										
9	96	98	89	87						
10	87	89	95	91			89	85	98	99
11	70	98	91	99			84	96	96	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	53	58	55	51	50	46	49	48	49	53	54	56	53	49	56	40	45	40	39	45					
2	50	51	47	50	48	46	50	48	51	50	47	48	42	45	49	40	41	40	43	45					
3	49	47	46	45	48	53	52	50	48	53	50	51	48	47	50	47	50	50	48	46	43	44	47	46	46
4	43	45	45	45	47	54	54	52	50	53	54	54	54	51	55	46	46	43	43	50	42	45	42	40	48
5	41	43	42	40	46	49	53	55	49	55	48	50	51	47	47	44	46	45	42	49	40	42	41	39	46
6	34	38	37	39	43	44	47	46	48	47	43	45	44	44	46	40	43	39	39	45	35	40	36	37	44
7	33	39	37	39	45	38	42	41	43	50	42	43	41	42	50	37	44	39	40	44	34	40	37	39	47
8	37	38	36	37	44	40	40	38	39	48	44	42	42	41	47	40	45	38	37	47	39	43	38	36	48
9	36	34	33	35	42	47	44	43	45	49	42	44	41	40	44	38	40	39	38	44	38	39	38	38	46
10	37	31	33	33	43	45	41	39	40	49	40	37	38	39	44	37	37	35	36	44	37	32	32	33	47
11	38	35	37	36	49	41	42	42	43	50	43	42	42	41	48	38	37	37	35	50	40	40	40	37	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	55	56	54	52	51	49	48	51	52	57	56	56	55	53	58	43	48	48	44	48					
2	53	54	50	49	49	51	52	52	53	52	49	49	49	46	52	43	47	45	42	45					
3	55	50	49		48	57	53	54		53	53	54	47		51	51	52	52		47	47	49	49		47
4	47	49	49		51	56	59	56		55	59	55	57		59	48	49	45		53	45	48	44		52
5	48	44	45		48	51	51	54		54	51	51	51		50	48	49	49		50	45	43	42		48
6																									
7																									
8																									
9	57	49	48	50	58	66	65	57	62	63	62	60	57	57	58	55	53	50	49	58	56	50	49	49	59
10	54	51	50	49	60	62	60	54	53	68	56	56	57	56	58	51	50	49	50	58	52	47	44	48	60
11	57	49	58	54	61	53	60	61	64	64	55	55	59	57	63	49	50	52	49	63	53	51	58	48	63

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	84	84	86	77	88	94			
4	75	71	76	85	91	91	84	83	90
5	49	82	89	77	93	95			
6									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	82	98	81	89		
4	85	83	73	80	85	91
5	69	76	48	75		
6		22		0		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	59	66	59	58	61	46	58	50	50	50	54	61	56	57	58
2	64	65	59	59	58	58	63	57	58	56	62	63	56	58	57
3	60	63	56	59	64	58	62	55	54	61	61	63	49	51	54
4	57	57	52	54	58	62	60	49	51	55	60	60	51	51	56
5	53	61	62	58	66	54	60	56	45	61	56	61	48	38	46
6					45					28					31
7															
8															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	11.6	14.2	6.3	44.2	84.4
% at or above math criterion	37.1	36.9	37.4	16.5	11.6
% at or above verbal criterion	28.9	25.4	25.0	8.3	7.2
SAT–1					
% of Seniors Tested	31	48	42	41	N/A
% at or above criterion	25	4	6	8	N/A
Verbal Average	424	405	409	418	N/A
Math Average	456	439	434	442	N/A
ACT					
% at or above criterion	30.4	13.0	5.9	18.9	N/A
Composite Average	18.2	17.5	16.0	17.6	N/A

Southwest District

District Superintendent: Bill Lawson
Address: 11544 South Gessner (77071)
Telephone: (713) 778-8464
FAX: (713) 778-8470

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	31,440	31,381	31,406	14,797	14,748
Kindergarten and Below	4,360	4,290	4,274	2,181	2,279
Gender					
Female	50 %	49 %	49 %	50 %	50 %
Male	50 %	51 %	51 %	50 %	50 %
Race/Ethnicity					
African American	33 %	32 %	32 %	49 %	47 %
Asian	7 %	7 %	7 %	4 %	4 %
Hispanic	43 %	43 %	44 %	39 %	41 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	18 %	18 %	17 %	8 %	8 %
Students by Program					
Bilingual	19 %	19 %	20 %	17 %	17 %
Career & Tech. Ed.	11 %	10 %	10 %	12 %	10 %
ESL	9 %	9 %	10 %	9 %	9 %
Gifted/Talented	17 %	14 %	12 %	7 %	8 %
Special Ed	8 %	8 %	8 %	10 %	10 %
Title I	44 %	44 %	42 %	45 %	96 %
Free/Reduced Lunch	64 %	66 %	68 %	77 %	79 %
Limited English (LEP)	30 %	31 %	32 %	27 %	28 %
At-Risk	52 %	53 %	56 %	56 %	57 %
Honors Classes	40 %	40 %	42 %	28 %	25 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	95.4 %	95.3 %	95.5 %	95.3 %
Dropout Rate	1.3 %	0.8 %	1.7 %	1.3 %	1.5 %
Promotion Rate	94.2 %	94.2 %	94.8 %	94.0 %	94.8 %
Graduate Count	922	1,026	937	254	278
Texas Scholars	431	509	550	144	144
Disciplinary Actions					
In-School Suspensio	6,734	7,805	7,178	4,209	3,867
Out-of-School Susp.	6,371	5,387	5,751	4,201	3,919
Expulsions	38	36	20	16	9
Alternative Placement	47	41	196	212	247
Total Number	13,190	13,269	13,145	8,638	8,042

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	1,699	1,543	1,780	910	887
Gender					
Female	80 %	81 %	79 %	79 %	78 %
Male	20 %	19 %	21 %	21 %	22 %
Ethnicity					
African American	34 %	33 %	33 %	46 %	45 %
Asian	2 %	2 %	3 %	3 %	4 %
Hispani	16 %	15 %	17 %	13 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	49 %	49 %	47 %	37 %	37 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	29 %	36 %	35 %	35 %
6 to 10	16 %	19 %	17 %	15 %	14 %
11 or more	51 %	53 %	47 %	49 %	51 %
Teacher by Program					
Regular	56 %	55 %	55 %	61 %	59 %
Bilingual/ESL	23 %	24 %	26 %	21 %	22 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	2 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	8 %	7 %	7 %	4 %	5 %
Special Education	9 %	8 %	8 %	11 %	11 %
Other	2 %	3 %	2 %	1 %	1 %
Advanced Degrees					
Master's	29 %	31 %	28 %	28 %	28 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	98 %	95 %	87 %	95 %	N/A
STAFF					
Counselors	47	47	47	20	20
Assistant Principals	41	38	43	24	22
Other Professional Staff	83	216	129	39	49
Educational Aides	246	296	330	137	123

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	82	83		70	81										
4	89	90		86	88		88	86							
5	87	89		93	94										
6	75	84		82	90										
7	85	90		85	89										
8	92	93		91	91		82	83		89	91		75	80	
9															
10	89	94		87	90		85	91							
11	28	56		44	55		32	51							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	86	92	83	80						
4	78	77	79	73	80	85				
5	71	67	76	72			61	55		
6	76	76	62	65						
7	82	74	63	55	80	86				
8	87	86	69	54					88	78
9	74	73	38	32						
10	56	58	50	34			48	36	74	72
11	54	68	46	61			46	59	84	92

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	98	97	97	88	92	95									
4	98	97	99	95	96	97	99	94	98						
5	96	99	99	99	98	100									
6	94	93	96	93	94	98									
7	95	96	98	96	96	97									
8	99	100	99	97	99	98	97	97	94	97	97	97	84	91	91
9															
10	97	99	100	97	98	99	99	94	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	99	100	94	98						
4	96	90	93	87	95	98				
5	94	94	97	89			89	85		
6	93	92	87	84						
7	98	94	91	84	97	99				
8	98	98	89	78					97	96
9	77	83	52	54						
10	67	60	59	49			67	57	73	86
11	68	75	57	80			52	62	77	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	58	60	56	54	50	50	52	51	48	50	59	60	56	52	55	45	48	45	42	41					
2	53	54	52	49	49	52	56	52	52	51	53	54	49	47	53	46	48	46	44	46					
3	52	52	51	49	51	57	56	55	51	56	53	54	53	51	54	53	52	53	50	50	49	48	52	49	50
4	50	52	50	46	50	58	58	54	51	55	59	57	57	53	57	52	52	47	43	51	49	50	45	43	50
5	47	49	44	45	48	54	57	53	51	56	53	53	50	49	51	47	50	47	44	50	47	48	44	42	50
6	44	47	45	43	47	52	54	51	49	51	50	51	48	47	49	47	50	47	42	47	43	47	43	41	47
7	44	47	46	44	46	47	49	48	48	52	51	52	49	49	52	44	51	46	45	44	44	48	45	43	48
8	47	48	46	46	51	47	48	45	45	55	52	52	50	49	52	47	50	46	44	51	47	50	46	44	53
9	52	47	45	35	41	58	56	52	42	48	56	56	51	43	41	52	51	47	37	42	54	54	49	37	45
10	55	53	53	35	44	59	59	54	39	47	58	58	57	42	43	54	56	52	36	42	55	56	52	35	43
11	58	56	58	40	48	59	62	61	38	47	60	63	62	47	47	56	58	58	36	48	57	62	61	43	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	73	71	67	64	61	65	64	59	55	61	74	73	69	64	67	59	59	55	55	53					
2	68	67	63	64	63	68	70	62	64	61	70	71	65	65	70	61	61	59	59	59					
3	65	68	67	64	66	70	69	65	60	67	66	70	66	67	69	65	66	66	64	66	62	63	66	64	65
4	66	67	66	63	66	71	73	67	64	65	73	68	69	67	72	65	63	60	58	66	63	62	59	58	62
5	66	68	63	61	67	73	73	68	65	68	69	68	65	65	69	64	67	63	58	64	65	61	59	53	65
6	58	59	57	55	60	64	66	62	61	61	60	63	61	59	60	57	60	57	53	58	54	57	53	52	57
7	59	60	60	59	58	59	57	59	59	64	65	65	63	66	65	54	58	57	57	54	54	55	55	55	58
8	62	62	56	58	63	59	59	53	55	64	66	66	61	63	65	60	62	54	55	62	60	61	53	56	64
9	71	65	69	40	55	77	73	74	48	58	76	74	75	49	54	68	65	65	42	53	71	70	70	42	54
10	76	68	69	44	51	80	73	67	45	54	78	75	73	48	46	71	68	62	44	48	74	69	65	41	48
11	74	70	69	41	56	74	77	73	40	54	75	77	74	45	54	70	70	67	36	51	70	74	69	42	55

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	80	82	82	77	84	88			
4	60	66	81	76	89	93	78	82	89
5	52	71	89	77	88	94			
6									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	87	90	81	78		
4	83	83	77	75	87	93
5	60	*	73	*		
6						

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	62	53	54	56	48	53	46	45	48	55	57	52	52	53
2	64	65	56	54	57	59	63	52	55	57	65	66	53	52	55
3	61	63	58	61	60	59	63	55	55	57	61	64	52	52	52
4	57	58	58	56	60	61	62	51	52	57	60	60	55	52	58
5	59	57	64	69	*	56	58	56	58	*	59	57	50	43	*
6															
7															
8															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	13.4	17.1	12.7	11.9	77.5
% at or above math criterion	33.8	33.7	24.9	22.2	11.6
% at or above verbal criterion	31.9	34.3	26.7	20.3	9.7
SAT–1					
% of Seniors Tested	57	56	68	57	N/A
% at or above criterion	59	10	12	13	N/A
Verbal Average	526	435	431	451	N/A
Math Average	544	441	424	448	N/A
ACT					
% at or above criterion	30.7	20.3	30.5	22.0	N/A
Composite Average	18.5	17.3	18.2	17.5	N/A

West District

District Superintendent: Anne Patterson
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Telephone: (713) 260-0050
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Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	19,590	21,223	22,349	22,925	23,115
Kindergarten and Below	2,514	2,641	2,706	2,779	2,834
Gender					
Female	48 %	48 %	48 %	48 %	48 %
Male	52 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	20 %	21 %	21 %	21 %	21 %
Asian	8 %	7 %	8 %	8 %	8 %
Hispanic	51 %	50 %	50 %	51 %	52 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	22 %	22 %	21 %	20 %	20 %
Students by Program					
Bilingual	17 %	17 %	17 %	17 %	16 %
Career & Tech. Ed.	14 %	16 %	11 %	17 %	18 %
ESL	14 %	13 %	14 %	14 %	13 %
Gifted/Talented	14 %	17 %	13 %	11 %	12 %
Special Ed	9 %	9 %	9 %	9 %	9 %
Title I	40 %	38 %	37 %	45 %	73 %
Free/Reduced Lunch	61 %	63 %	66 %	66 %	67 %
Limited English (LEP)	33 %	33 %	33 %	33 %	32 %
At-Risk	54 %	55 %	58 %	56 %	58 %
Honors Classes	28 %	33 %	31 %	32 %	33 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.5 %	94.8 %	94.8 %	94.9 %	95.3 %
Dropout Rate	0.9 %	0.9 %	9.4 %	1.0 %	3.3 %
Promotion Rate	94.7 %	94.6 %	96.0 %	95.3 %	95.7 %
Graduate Count	627	693	798	843	954
Texas Scholars	152	178	451	451	817
Disciplinary Actions					
In-School Suspensio	3,004	3,171	4,306	4,197	4,375
Out-of-School Susp.	1,577	1,715	2,758	2,562	3,430
Expulsions	26	16	32	14	7
Alternative Placement	41	123	220	421	431
Total Number	4,649	5,025	7,316	7,194	8,243

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	1,067	1,045	1,269	1,374	1,371
Gender					
Female	81 %	81 %	78 %	78 %	78 %
Male	19 %	19 %	22 %	22 %	22 %
Ethnicity					
African American	27 %	25 %	23 %	23 %	22 %
Asian	3 %	3 %	4 %	4 %	4 %
Hispani	16 %	15 %	16 %	17 %	18 %
Native American	0 %	<1 %	<1 %	<1 %	0 %
White	55 %	57 %	56 %	55 %	56 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	34 %	41 %	41 %	40 %
6 to 10	17 %	17 %	16 %	17 %	17 %
11 or more	46 %	49 %	44 %	42 %	43 %
Teacher by Program					
Regular	54 %	54 %	52 %	53 %	51 %
Bilingual/ESL	23 %	23 %	23 %	23 %	24 %
Career & Tech. Ed.	3 %	3 %	2 %	2 %	3 %
Compensatory Ed.	2 %	1 %	1 %	1 %	1 %
Gifted/Talented	9 %	11 %	10 %	10 %	11 %
Special Education	8 %	7 %	8 %	9 %	9 %
Other	1 %	2 %	2 %	2 %	2 %
Advanced Degrees					
Master's	30 %	31 %	26 %	26 %	26 %
Doctorate	2 %	2 %	2 %	1 %	1 %
Attendance Rate	98 %	95 %	75 %	96 %	N/A
STAFF					
Counselors	26	23	23	19	21
Assistant Principals	29	35	34	31	32
Other Professional Staff	48	147	70	71	70
Educational Aides	147	193	191	166	143

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	87	92		79	90										
4	93	95		94	95		92	91							
5	94	95		98	98										
6	86	89		92	94										
7	89	92		91	92										
8	94	95		92	93		81	84		93	92		82	85	
9															
10	81	89		81	86		77	83							
11	35	71		54	68		43	55							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	91	94	91	87						
4	87	84	91	86	88	88				
5	79	82	84	82			73	70		
6	85	84	76	72						
7	91	84	71	69	86	92				
8	90	90	74	67					91	88
9	70	74	45	42						
10	61	63	62	49			56	52	79	76
11	65	78	72	78			69	79	90	94

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	100	100									
4	100	100	100	100	100	100	100	100	100						
5															
6	94	99	97	94	100	99									
7	100	99	100	100	98	99									
8	99	100	99	100	100	99	97	97	96	99	100	99	95	98	94
9															
10	97	99	99	95	94	98	97	96	98						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	100	100						
4	100	100	100	100	100	100				
5										
6	94	96	93	85						
7	99	97	92	93	98	98				
8	99	99	95	94					99	97
9	93	96	81	80						
10	86	91	87	83			86	80	97	94
11	79	94	88	96			88	96	98	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	59	62	59	59	55	54	54	51	53	53	61	61	58	58	58	49	51	46	49	47					
2	56	57	53	54	55	58	58	53	54	55	56	57	51	53	58	51	51	48	49	52					
3	56	54	53	54	53	63	58	56	55	59	57	55	55	54	56	57	55	56	55	55	53	52	55	55	54
4	53	54	53	51	51	61	62	59	58	60	63	61	60	57	60	55	54	50	48	54	53	52	49	47	53
5	50	50	50	49	53	56	57	57	56	60	54	54	54	53	54	51	52	51	50	56	52	49	46	45	54
6	47	50	49	49	51	55	56	53	54	55	51	53	51	50	52	51	54	51	48	51	46	50	46	45	51
7	47	50	48	50	52	51	50	49	50	57	53	54	50	52	54	48	52	48	49	48	47	47	46	47	51
8	48	50	46	47	54	50	51	45	46	56	52	53	51	50	54	50	53	46	46	53	50	53	45	45	57
9	36	38	36	35	44	44	49	46	43	51	43	48	43	41	44	40	45	41	39	46	40	45	41	39	48
10	39	37	41	40	47	44	44	45	46	51	43	42	46	45	47	41	42	42	42	48	42	39	40	40	49
11	42	40	44	48	54	44	47	49	50	54	45	47	50	52	53	43	43	43	47	55	44	49	48	51	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	84	86	81	84	74	83	81	72	76	76	86	87	80	81	77	72	76	70	75	64					
2	83	75	77	76	75	88	84	80	79	80	84	79	77	76	80	77	72	78	76	69					
3	75	83	78	81	80	84	83	77	75	80	79	82	73	80	78	74	81	81	79	77	75	78	79	81	79
4	78	81	84	80	77	81	81	80	82	78	84	81	83	79	77	74	71	70	76	75	73	75	74	76	75
5																									
6	61	65	60	59	62	69	72	64	63	63	63	65	62	61	64	61	66	58	58	58	55	61	55	54	57
7	63	65	67	64	63	67	66	65	62	69	67	69	65	65	66	61	63	63	59	57	60	58	61	59	61
8	64	65	60	61	67	65	66	57	57	68	68	69	65	65	66	66	67	58	60	62	66	66	55	58	69
9	60	57	59	57	64	63	67	66	62	68	64	67	64	64	63	58	61	58	55	62	59	63	59	57	62
10	59	55	57	59	66	56	57	56	60	70	59	61	63	63	63	53	56	54	56	63	57	55	53	55	65
11	61	53	58	60	69	56	54	59	60	68	59	59	61	65	68	57	50	52	57	66	59	59	61	62	69

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	88	87	90	81	89	95			
4	68	75	90	88	95	99	85	83	96
5	66	85	88	83	94	98			
6	38	*	*	75	*	*			

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	89	97	92	88		
4	96	90	89	90	92	94
5	91	81	85	72		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	61	63	59	59	64	50	52	50	51	54	57	57	54	56	59
2	65	64	56	60	60	60	61	56	60	63	65	63	54	58	61
3	61	63	58	64	65	59	65	58	59	57	61	64	54	56	55
4	55	55	58	61	64	62	61	54	58	59	60	59	56	56	54
5	58	62	65	73	67	58	60	56	60	57	58	58	49	50	49
6	65	65	61			52	60	45			63	64	49		
7															
8															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	8.6	17.4	48.4	63.9	80.6
% at or above math criterion	39.0	33.6	35.3	34.4	27.0
% at or above verbal criterion	47.3	31.3	34.0	30.2	23.9
SAT–1					
% of Seniors Tested	38	33	57	70	N/A
% at or above criterion	30	11	15	18	N/A
Verbal Average	453	432	442	440	N/A
Math Average	457	455	458	456	N/A
ACT					
% at or above criterion	28.4	22.7	26.7	34.6	N/A
Composite Average	18.4	17.8	18.1	19.1	N/A

West Central District

District Superintendent: Sandy Streeter
Address: 5827 Chimney Rock (77081)
Telephone: (713) 662-2142
FAX: (713) 349-7416

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total				16,595	16,887
Kindergarten and Below				2,140	2,110
Gender					
Female				49 %	49 %
Male				51 %	51 %
Race/Ethnicity					
African American				14 %	14 %
Asian				9 %	8 %
Hispanic				52 %	53 %
Native American				<1 %	<1 %
White				25 %	25 %
Students by Program					
Bilingual				26 %	25 %
Career & Tech. Ed.				10 %	9 %
ESL				10 %	11 %
Gifted/Talented				17 %	18 %
Special Ed				6 %	7 %
Title I				46 %	55 %
Free/Reduced Lunch				62 %	62 %
Limited English (LEP)				37 %	37 %
At-Risk				54 %	57 %
Honors Classes				51 %	50 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				N/A	96.3 %
Dropout Rate				0.6 %	0.7 %
Promotion Rate				96.3 %	97.0 %
Graduate Count				671	699
Texas Scholars				503	585
Disciplinary Actions					
In-School Suspensio				2,589	2,334
Out-of-School Susp.				2,034	2,683
Expulsions				8	0
Alternative Placement				140	160
Total Number				4,771	5,177

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number				983	987
Gender					
Female				78 %	78 %
Male				22 %	22 %
Ethnicity					
African American				20 %	19 %
Asian				3 %	3 %
Hispani				23 %	22 %
Native American				0 %	0 %
White				54 %	56 %
Average Experience				12 yrs.	12 yrs.
Years of Experience					
5 or less				38 %	36 %
6 to 10				18 %	19 %
11 or more				44 %	45 %
Teacher by Program					
Regular				51 %	51 %
Bilingual/ESL				30 %	30 %
Career & Tech. Ed.				1 %	1 %
Compensatory Ed.				<1 %	0 %
Gifted/Talented				7 %	6 %
Special Education				7 %	7 %
Other				3 %	4 %
Advanced Degrees					
Master's				29 %	29 %
Doctorate				2 %	2 %
Attendance Rate				95 %	N/A
STAFF					
Counselors				22	28
Assistant Principals				23	23
Other Professional Staff				39	41
Educational Aides				135	112

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3															
4															
5															
6															
7															
8															
9															
10															
11															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	91	94	87	86						
4	85	85	87	83	81	88				
5	65	65	73	69			71	62		
6	80	79	71	66						
7	86	82	63	66	83	90				
8	83	86	64	59					88	84
9	89	90	78	78						
10	72	84	85	80			80	79	91	93
11	61	92	81	95			79	94	92	98

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															
7															
8															
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	99	100	98	98						
4	99	99	99	98	95	97				
5	98	98	97	98			96	91		
6	97	95	92	86						
7	97	95	83	84	95	99				
8	96	98	84	76					98	97
9	99	99	100	98						
10	92	97	100	98			97	97	99	98
11	77	99	94	100			92	100	98	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1				58	57				54	57				57	62				49	51					
2				56	55				59	59				56	59				52	54					
3				56	58				55	63				57	60				59	59				56	58
4				54	57				59	60				59	63				52	58				50	57
5				46	50				54	58				50	51				47	54				44	52
6				47	51				53	54				50	51				50	53				46	51
7				49	51				51	54				52	54				49	49				49	52
8				45	53				46	55				49	54				46	52				45	57
9				56	61				62	66				60	63				56	62				58	61
10				59	64				62	67				63	62				59	63				59	64
11				61	71				65	71				67	71				62	70				66	70

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1				68	67				59	66				69	72				56	62					
2				66	66				69	71				70	73				64	63					
3				68	67				67	74				69	72				69	68				68	68
4				70	68				70	70				72	74				66	68				65	65
5				70	73				71	76				70	76				69	72				64	75
6				60	67				63	67				61	66				61	63				56	62
7				62	64				60	64				64	66				57	61				57	62
8				58	65				57	66				62	65				57	61				56	66
9				73	78				80	80				78	78				71	77				75	75
10				75	81				76	83				79	77				72	77				74	79
11				73	84				74	83				77	83				71	79				76	82

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	84	93	80	78		
4	79	73	69	64	81	84
5	50	*	33	*		
6						

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1				58	55				46	46				55	54
2				57	57				54	54				56	56
3				60	62				52	55				52	55
4				56	56				49	51				52	53
5				59	*				48	*				42	*
6															
7															
8															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested				53.8	86.2
% at or above math criterion				77.3	63.9
% at or above verbal criterion				77.4	59.7
SAT–1					
% of Seniors Tested				83	N/A
% at or above criterion				63	N/A
Verbal Average				573	N/A
Math Average				601	N/A
ACT					
% at or above criterion				74.4	N/A
Composite Average				23.7	N/A

Alternative District

District Superintendent: Deborah Singleton
Address: 5827 Chimney Rock (77081)
Telephone: (713) 349-2050
FAX: (713) 349-2054

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	11,879	10,045	12,979	13,986	14,553
Kindergarten and Below	866	809	2,935	3,571	3,837
Gender					
Female	51 %	51 %	51 %	51 %	51 %
Male	49 %	49 %	49 %	49 %	49 %
Race/Ethnicity					
African American	43 %	42 %	43 %	41 %	41 %
Asian	4 %	5 %	4 %	4 %	4 %
Hispanic	41 %	42 %	45 %	47 %	48 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	12 %	12 %	9 %	7 %	7 %
Students by Program					
Bilingual	1 %	1 %	1 %	2 %	7 %
Career & Tech. Ed.	33 %	39 %	29 %	27 %	26 %
ESL	1 %	1 %	1 %	2 %	8 %
Gifted/Talented	12 %	15 %	12 %	12 %	14 %
Special Ed	11 %	11 %	9 %	9 %	9 %
Title I	6 %	13 %	13 %	32 %	93 %
Free/Reduced Lunch	47 %	59 %	70 %	72 %	76 %
Limited English (LEP)	4 %	7 %	10 %	14 %	18 %
At-Risk	53 %	50 %	47 %	50 %	54 %
Honors Classes	22 %	33 %	28 %	31 %	32 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	90.4 %	90.9 %	90.4 %	92.0 %	92.4 %
Dropout Rate	14.7 %	11.1 %	3.4 %	2.1 %	2.5 %
Promotion Rate	94.2 %	90.6 %	90.4 %	90.2 %	93.8 %
Graduate Count	925	915	1,006	1,056	1,219
Texas Scholars	239	295	716	871	909
Disciplinary Actions					
In-School Suspensio	1,461	1,599	852	1,201	1,352
Out-of-School Susp.	810	604	698	759	873
Expulsions	16	3	52	67	15
Alternative Placement	0	7	1,180	62	133
Total Number	2,287	2,213	2,782	2,089	2,373

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	671	602	624	683	689
Gender					
Female	68 %	68 %	69 %	68 %	67 %
Male	32 %	32 %	31 %	32 %	33 %
Ethnicity					
African American	45 %	45 %	46 %	45 %	43 %
Asian	2 %	2 %	3 %	4 %	4 %
Hispani	7 %	7 %	6 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	47 %	45 %	43 %	45 %
Average Experience	14 yrs.	17 yrs.	16 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	26 %	20 %	25 %	26 %	26 %
6 to 10	13 %	13 %	13 %	14 %	14 %
11 or more	61 %	67 %	62 %	60 %	60 %
Teacher by Program					
Regular	45 %	45 %	47 %	47 %	47 %
Bilingual/ESL	2 %	1 %	1 %	1 %	1 %
Career & Tech. Ed.	10 %	10 %	8 %	8 %	8 %
Compensatory Ed.	0 %	<1 %	1 %	1 %	1 %
Gifted/Talented	5 %	4 %	5 %	4 %	6 %
Special Education	35 %	35 %	35 %	36 %	33 %
Other	4 %	4 %	3 %	2 %	4 %
Advanced Degrees					
Master's	44 %	50 %	45 %	45 %	46 %
Doctorate	4 %	4 %	4 %	4 %	4 %
Attendance Rate	98 %	95 %	90 %	95 %	N/A
STAFF					
Counselors	26	29	30	24	23
Assistant Principals	26	26	26	26	23
Other Professional Staff	50	121	68	34	42
Educational Aides	160	176	184	159	129

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	81	77		60	78										
4	84	88		83	88		86	85							
5	90	90		90	96										
6	92	89		94	93										
7	96	95		92	94										
8	92	92		85	92		86	82		86	88		79	84	
9															
10	94	95		92	90		91	92							
11	40	66		38	50		61	85							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	84	84	78	81						
4	80	87	80	86	83	89				
5	76	80	75	80			67	75		
6	86	90	75	76						
7	92	86	74	73	87	94				
8	90	91	72	62					92	86
9	83	88	65	63						
10	74	79	66	65			63	65	84	88
11	69	91	69	91			69	89	88	98

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	100	100									
4	100	100	100	100	100	100	100	100	100						
5	100	100	100	100	100	100									
6	100	100	100	100	100	100									
7	100	100	100	100	100	100									
8	100	100	100	100	100	100	97	100	100	100	99	100	100	100	100
9															
10	96	96	99	94	96	96	95	93	96						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	100	100						
4	100	100	100	100	100	100				
5	100	100	100	100			100	100		
6	100	100	100	100						
7	100	99	100	100	99	99				
8	100	100	100	100					100	100
9		93		71						
10		84		71				70		92
11		92		93				91		99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	58	60	58	58	53	55	56	54	54	54	63	62	58	57	59	48	51	49	49	44					
2	54	55	50	48	52	54	57	52	49	57	54	56	50	45	57	48	47	46	42	53					
3	48	53	51	51	48	53	56	54	51	57	51	53	50	50	52	50	53	52	53	51	47	48	51	52	50
4	53	59	52	52	56	59	64	56	57	62	61	62	56	55	61	55	56	49	50	58	52	56	48	48	57
5	53	56	51	53	58	58	63	57	57	64	57	60	53	54	57	53	57	51	51	59	53	52	49	50	58
6	49	51	50	49	50	54	57	53	53	52	50	52	50	50	50	51	55	48	49	49	46	50	47	45	49
7	44	46	47	46	48	46	46	48	46	50	48	47	49	48	49	44	50	47	45	44	42	43	44	44	47
8	43	44	42	42	48	45	42	40	41	50	46	45	46	45	48	44	45	41	42	47	43	43	43	41	50
9	45	40	41	42	48	49	48	46	46	54	49	49	45	46	51	44	46	44	43	49	43	45	44	43	51
10	50	43	46	44	51	53	48	46	43	52	52	50	50	48	52	48	48	45	44	48	47	44	43	42	50
11	53	48	49	47	58	49	52	49	47	54	53	56	52	51	59	48	50	47	44	57	50	54	51	49	57

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	91	62	91	89	90	92	58	92	87	93	93	62	89	83	88	88	56	95	92	93					
2	78	54	76	74	72	87	55	77	81	81	83	54	81	79	82	78	49	83	77	72					
3	75	55	77	86	84	83	58	74	78	84	79	52	78	83	85	80	55	78	86	87	78	49	80	84	83
4	83	58	84	81	84	88	61	88	87	89	87	59	81	83	85	84	56	79	83	89	80	52	81	77	84
5	82	57	84	83	83	92	63	87	88	90	83	61	84	83	83	85	55	83	81	86	87	50	75	80	81
6	87	59	77	79	84	92	64	81	83	83	82	62	78	78	79	86	61	82	82	81	81	54	77	76	80
7	85	54	82	80	81	90	49	83	82	84	87	55	85	81	82	81	54	81	81	84	78	49	81	83	79
8	79	51	81	77	81	85	46	84	80	87	80	53	87	84	83	83	52	81	77	83	82	51	81	75	86
9		47	49				54	53				57	54				51	49				51	50		
10		47	52				52	51				55	57				51	49				47	49		
11	53	51	54			50	55	53			54	58	57			48	52	50			50	56	55		

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	73	69	93	25	62	87			
4	57	100	80	71	100	100	71	50	*
5	*	43		*	71				
6									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	77	79	73	66		
4	*		*		*	
5						
6						

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	50	65	48	45	50	43	56	53	47	45	48	61	60	50	57
2	55	56	52	54	47	43	53	55	57	62	48	64	57	56	51
3	53	58	56	59	55	50	55	47	50	48	54	61	46	53	46
4	52	51	53	*	*	49	53	57	*	*	52	68	61	*	*
5	*	58	*	*	*	*	56	*	*	*	*	50	*	*	*
6				*	*				*	*				*	*
7															
8															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	24.3	24.2	26.2	22.1	72.0
% at or above math criterion	60.2	57.9	52.3	50.0	35.7
% at or above verbal criterion	63.3	58.8	55.9	51.4	35.4
SAT–1					
% of Seniors Tested	50	58	52	48	N/A
% at or above criterion	47	35	36	35	N/A
Verbal Average	498	515	514	519	N/A
Math Average	491	505	514	511	N/A
ACT					
% at or above criterion	50.7	52.7	53.7	38.3	N/A
Composite Average	20.5	20.7	20.9	19.6	N/A

Acres Homes Coalition

District Superintendent: James Henderson
Address: 6100 Knox (77091-4143)
Telephone: (713) 695-5652
FAX: (713) 695-6058

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	2,485	2,457	2,410	2,438	2,338
Kindergarten and Below	383	366	442	495	504
Gender					
Female	48 %	49 %	47 %	47 %	48 %
Male	52 %	51 %	53 %	53 %	52 %
Race/Ethnicity					
African American	85 %	84 %	83 %	83 %	81 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	14 %	15 %	16 %	16 %	19 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	<1 %	0 %	0 %	1 %	1 %
Career & Tech. Ed.	6 %	5 %	4 %	0 %	0 %
ESL	6 %	4 %	6 %	5 %	5 %
Gifted/Talented	6 %	5 %	11 %	3 %	4 %
Special Ed	11 %	12 %	11 %	10 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	91 %	92 %	94 %	94 %
Limited English (LEP)	6 %	7 %	8 %	6 %	7 %
At-Risk	39 %	39 %	35 %	29 %	43 %
Honors Classes	13 %	15 %	18 %	1 %	0 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.6 %	94.6 %	95.0 %	95.2 %	95.5 %
Dropout Rate	0.5 %	0.5 %	0.2 %	0.9 %	0.9 %
Promotion Rate	95.6 %	97.6 %	96.9 %	97.1 %	98.4 %
Graduate Count	0	0	0	0	0
Texas Scholars	0	0	0	0	0
Disciplinary Actions					
In-School Suspensio	182	309	138	49	44
Out-of-School Susp.	579	732	568	1,211	929
Expulsions	0	2	4	3	0
Alternative Placement	9	4	30	54	53
Total Number	770	1,047	740	1,317	1,026

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	126	132	141	150	145
Gender					
Female	81 %	83 %	85 %	87 %	86 %
Male	19 %	17 %	15 %	13 %	14 %
Ethnicity					
African American	74 %	80 %	74 %	81 %	83 %
Asian	2 %	0 %	0 %	2 %	3 %
Hispani	1 %	2 %	1 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	18 %	25 %	15 %	12 %
Average Experience	8 yrs.	7 yrs.	8 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	55 %	63 %	63 %	63 %	70 %
6 to 10	17 %	12 %	9 %	9 %	9 %
11 or more	29 %	25 %	28 %	28 %	21 %
Teacher by Program					
Regular	79 %	77 %	73 %	82 %	79 %
Bilingual/ESL	6 %	5 %	6 %	5 %	5 %
Career & Tech. Ed.	1 %	2 %	1 %	0 %	0 %
Compensatory Ed.	2 %	1 %	5 %	1 %	2 %
Gifted/Talented	3 %	5 %	4 %	3 %	3 %
Special Education	8 %	9 %	10 %	8 %	11 %
Other	2 %	2 %	1 %	1 %	0 %
Advanced Degrees					
Master's	21 %	22 %	21 %	24 %	23 %
Doctorate	0 %	0 %	0 %	1 %	1 %
Attendance Rate	98 %	96 %	73 %	93 %	N/A
STAFF					
Counselors	2	2	2	2	3
Assistant Principals	4	3	5	4	4
Other Professional Staff	9	22	13	8	13
Educational Aides	21	25	24	16	20

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	95	90		91	96										
4	95	97		94	94		96	94							
5	96	96		98	99										
6	66	91		80	94										
7	75	79		76	85										
8	85	80		82	85		73	60		86	79		55	68	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	92	97	93	92						
4	91	97	89	97	86	90				
5	84	93	81	93			75	93		
6	79	76	71	59						
7	84	69	64	62	88	85				
8	85	89	63	57					88	88

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	94	99	89	81	94	100									
4	88	100	100	76	100	100	97	99	97						
5	88	100	98	93	100	99									
6		82	98		93	100									
7		93	100		100	93									
8		100	96		100	96		95	81		100	92		89	85

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	99	96	92						
4	99	97	97	97	98	87				
5	95	93	93	93			97	93		
6		90		80						
7		91		86		96				
8										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	60	64	60	60	59	50	56	59	59	58	60	63	63	61	62	42	49	61	55	47					
2	47	50	56	52	52	42	48	57	50	52	46	48	55	48	54	39	44	50	44	49					
3	48	49	48	59	56	57	57	54	58	57	49	52	55	57	54	46	46	50	53	58	41	43	46	50	54
4	45	51	47	50	49	56	56	53	52	55	58	57	58	56	58	46	51	47	45	51	49	48	48	46	50
5	46	48	51	50	57	59	57	58	54	59	53	52	54	51	55	48	47	46	51	59	51	48	47	47	57
6	31	37	39	38	43	45	47	46	45	46	39	42	43	41	41	35	39	36	36	38	33	36	37	34	37
7	31	33	34	35	38	38	39	39	40	45	40	40	39	40	46	35	39	36	32	36	34	35	31	33	37
8	36	37	30	35	43	40	37	33	35	46	44	40	36	41	45	36	39	31	33	42	36	40	31	32	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	61	64	60	62	53	53	55	59	61	45	62	61	60	65	53	42	45	56	57	36					
2	47	51	60	51	45	43	49	63	49	45	47	48	58	48	50	41	42	50	43	43					
3	50	50	47	72	49	61	59	54	72	55	50	54	51	59	50	46	48	48	57	51	42	45	45	51	43
4	47	49	54	57	47	55	55	60	63	53	61	58	64	62	57	43	49	50	55	47	49	45	53	56	47
5	45	55	58	57	52	53	66	65	64	55	48	58	58	56	57	41	55	53	65	55	42	56	55	54	52
6	31	52	51		52	46	62	56		49	40	58	58		50	36	49	47		36	33	49	45		39
7	31	56	50		54	39	66	52		61	41	56	53		65	35	59	46		46	35	59	43		50
8	36	62	49			41	62	50			44	70	51			36	65	49			36	60	43		

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															
7															
8															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested					
% at or above math criterion					
% at or above verbal criterion					
SAT–1					
% of Seniors Tested					N/A
% at or above criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% at or above criterion					N/A
Composite Average					N/A

District Summary Profiles: Elementary Schools

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	111,639	118,345	119,808	119,310	117,480
Kindergarten and Below	27,914	28,090	30,463	31,201	31,689
Gender					
Female	50 %	49 %	49 %	49 %	49 %
Male	50 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	31 %	31 %	30 %	29 %	28 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispanic	57 %	57 %	59 %	60 %	62 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	9 %	9 %	8 %	8 %	8 %
Students by Program					
Bilingual	28 %	29 %	31 %	32 %	33 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	<1 %
ESL	5 %	4 %	5 %	5 %	6 %
Gifted/Talented	7 %	7 %	7 %	8 %	9 %
Special Ed	8 %	7 %	7 %	7 %	8 %
Title I	84 %	82 %	80 %	82 %	93 %
Free/Reduced Lunch	84 %	84 %	86 %	87 %	87 %
Limited English (LEP)	36 %	37 %	39 %	40 %	41 %
At-Risk	54 %	54 %	57 %	57 %	58 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.6 %	96.0 %	92.8 %	96.2 %	96.4 %
Promotion Rate	92.7 %	93.4 %	93.5 %	93.7 %	94.0 %
Disciplinary Actions					
In-School Suspensio	1,073	1,181	991	1,690	1,523
Out-of-School Suspension	4,753	4,730	7,049	6,881	7,609
Expulsions	3	1	5	6	6
Alternative Placement	33	22	55	107	89
Total Number	5,862	5,934	8,100	8,684	9,227

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	6,247	5,933	6,751	6,946	6,825
Gender					
Female	86 %	87 %	85 %	85 %	84 %
Male	14 %	13 %	15 %	15 %	16 %
Ethnicity					
African American	40 %	40 %	37 %	37 %	36 %
Asian	2 %	2 %	2 %	3 %	3 %
Hispani	24 %	23 %	25 %	28 %	29 %
Native American	%	<1 %	<1 %	<1 %	<1 %
White	35 %	35 %	36 %	33 %	32 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	35 %	41 %	42 %	41 %
6 to 10	17 %	18 %	16 %	15 %	15 %
11 or more	45 %	48 %	43 %	43 %	44 %
Teacher by Program					
Regular	54 %	55 %	54 %	54 %	53 %
Bilingual/ESL	30 %	29 %	31 %	31 %	32 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	5 %	6 %	6 %	5 %	5 %
Special Education	10 %	9 %	9 %	9 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	26 %	23 %	24 %	24 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	98 %	94 %	95 %	95 %	N/A
STAFF					
Counselors	75	76	80	76	74
Assistant Principals	90	90	102	100	101
Other Professional Staff	400	892	561	367	379
Educational Aides	1,346	1,598	1,602	1,303	109

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03
3	83	86		76	84										
4	89	91		89	92		89	89							
5	91	92		95	97										
6	86	93		95	97										

TAKS–Schoolwide–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	61	92	84	84						
4	80	80	83	79	81	86				
5	72	71	79	76			65	61		
6	86	91	82	87						

TAAS–Magnet–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	96	94	91	89	91	92									
4	97	96	95	94	96	96	97	95	95						
5	94	97	95	97	99	98									
6	86	100	92	90	86	97									

TAKS–Magnet–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	92	98	92	94						
4	90	92	91	92	89	97				
5	84	91	88	92			78	83		
6	94	100	87	82						

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	54	57	55	54	52	49	51	50	51	53	57	58	54	53	57	45	48	45	46	47					
2	50	51	49	50	51	50	52	50	51	54	50	49	46	47	53	44	45	45	45	50					
3	49	49	48	49	50	55	55	52	51	56	50	51	50	50	52	49	50	50	50	50	45	46	49	49	50
4	46	48	47	47	49	55	55	53	53	56	56	55	55	53	57	48	48	45	44	51	46	46	43	43	50
5	44	46	44	44	49	51	54	53	52	57	50	51	50	49	51	44	47	45	45	52	44	45	43	42	50
6	41	45	44	45	49	51	55	53	53	58	46	49	47	48	48	43	47	42	43	47	39	45	42	41	48

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	70	72	63	62	63	64	65	57	58	63	71	72	62	62	68	58	60	53	54	57					
2	64	64	57	58	62	66	68	59	59	64	66	67	57	58	66	58	58	54	54	59					
3	62	65	58	61	65	69	69	60	60	68	65	67	59	61	66	63	65	60	61	64	60	61	58	59	63
4	62	64	58	58	63	68	69	62	62	66	70	67	63	61	69	61	60	53	54	63	59	60	53	53	62
5	60	61	55	56	65	66	67	60	61	70	65	64	58	59	67	58	60	55	56	65	59	57	51	52	65
6	46	36	49	45	67	56	52	57	52	75	52	45	52	47	50	46	45	45	45	61	42	39	44	42	49

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

	Reading			Math			Writing		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	82	84	86	78	87	93			
4	68	73	82	83	93	95	82	83	91
5	56	80	90	81	92	97			
6	25	52	80	64	69	92			

TAKS–Schoolwide–Spanish

Reading		Math		Writing	
02–03	03–04	02–03	03–04	02–03	03–04
61	93	85	84		
86	81	79	79	89	87
79	71	71	76		
94	91	72	86		

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	59	63	56	58	60	49	54	49	49	51	56	59	54	55	56
2	63	64	56	57	59	58	62	55	58	60	62	64	53	56	57
3	59	62	56	58	61	59	62	54	53	57	60	62	50	51	54
4	56	57	55	55	59	61	62	52	52	57	60	60	54	52	56
5	56	59	61	63	61	56	59	54	53	51	57	59	47	46	43
6			62	62				47	44				54	50	

District Summary Profiles: Middle Schools

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	35,316	37,468	37,272	38,250	38,944
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	33 %	32 %	32 %	30 %	29 %
Asian	2 %	3 %	3 %	3 %	3 %
Hispanic	56 %	55 %	56 %	57 %	58 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	9 %	9 %	9 %	10 %	10 %
Students by Program					
Career & Tech. Ed.	22 %	22 %	25 %	22 %	19 %
ESL	16 %	15 %	14 %	12 %	13 %
Gifted/Talented	15 %	14 %	8 %	9 %	10 %
Special Ed	16 %	15 %	14 %	13 %	13 %
Title I	59 %	62 %	70 %	67 %	92 %
Free/Reduced Lunch	80 %	80 %	80 %	81 %	82 %
Limited English (LEP)	20 %	18 %	17 %	14 %	15 %
At-Risk	53 %	57 %	54 %	53 %	57 %
Honors Classes	23 %	26 %	28 %	29 %	28 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.3 %	94.6 %	92.7 %	94.9 %	95.2 %
Promotion Rate	N/A	N/A	96.1 %	97.2 %	97.7 %
Disciplinary Actions					
In-School Suspensio	16,589	18,610	22,251	22,342	21,868
Out-of-School Susp.	14,747	16,317	18,934	18,220	18,817
Expulsions	149	154	114	138	96
Alternative Placement	258	349	1,092	1,981	1,934
Total Number	31,744	35,430	42,391	42,681	42,715

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	1,981	1,838	2,182	2,279	2,282
Gender					
Female	69 %	68 %	68 %	68 %	68 %
Male	31 %	32 %	32 %	32 %	32 %
Ethnicity					
African American	52 %	47 %	48 %	45 %	45 %
Asian	1 %	3 %	3 %	4 %	4 %
Hispani	7 %	7 %	8 %	9 %	10 %
Native American	%	<1 %	<1 %	<1 %	<1 %
White	39 %	43 %	41 %	41 %	41 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	39 %	45 %	44 %	44 %
6 to 10	13 %	15 %	14 %	14 %	16 %
11 or more	44 %	46 %	41 %	42 %	40 %
Teacher by Program					
Regular	70 %	70 %	70 %	69 %	70 %
Billingual/ESL	6 %	6 %	6 %	6 %	6 %
Career & Tech. Ed.	13 %	2 %	2 %	2 %	2 %
Compensatory Ed.	1 %	<1 %	1 %	1 %	1 %
Gifted/Talented	7 %	9 %	8 %	7 %	8 %
Special Education	11 %	10 %	11 %	13 %	12 %
Other	2 %	3 %	2 %	3 %	1 %
Advanced Degrees					
Master's	30 %	31 %	29 %	30 %	29 %
Doctorate	1 %	2 %	2 %	2 %	2 %
Attendance Rate	98 %	94 %	94 %	95 %	N/A
STAFF					
Counselors	84	85	85	76	67
Assistant Principals	92	105	110	99	97
Other Professional Staff	76	264	172	115	155
Educational Aides	255	342	354	282	237

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03
6	75	84		84	91										
7	83	89		84	90										
8	89	93		89	92		79	82		86	90		23	82	

TAKS–Schoolwide–English

	Reading		Math		Writing		Science		Social Studies	
Grade	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
6	78	76	64	60						
7	85	77	59	57	81	88				
8	85	87	61	56					89	83

TAAS–Magnet–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
6	95	96	98	95	97	99									
7	95	98	99	96	97	98									
8	99	99	99	98	98	99	97	97	96	96	98	98	85	91	95

TAKS–Magnet–English

	Reading		Math		Writing		Science		Social Studies	
Grade	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
6	96	95	92	86						
7	97	95	87	86	96	99				
8	98	98	88	85					98	97

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
6	39	43	43	43	46	48	50	48	49	50	45	48	46	47	47	43	46	43	43	46	39	43	41	41	46
7	38	43	43	44	47	42	45	45	47	52	46	47	46	48	50	40	47	43	44	44	40	43	41	43	47
8	42	43	42	43	49	42	43	42	43	52	48	47	47	45	50	43	46	42	42	49	43	46	42	42	52

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
6	63	63	59	60	64	69	70	64	65	65	64	66	62	63	64	62	64	59	60	62	58	60	54	56	60
7	60	64	63	63	62	61	63	62	63	67	66	67	64	67	66	56	62	59	59	59	56	59	58	59	61
8	62	62	61	62	65	60	60	58	59	68	66	66	65	65	66	60	63	58	59	63	59	62	58	59	67

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

	Reading			Math			Writing		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
6	27	45	80	56	63	85			

TAKS–Schoolwide–Spanish

	Reading		Math		Writing	
	02–03	03–04	02–03	03–04	02–03	03–04
	87	76	56	60		

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
6	55	58	55	58	48	47	49	43	38	32	52	52	41	45	36
7	53	55	53	56	54	46	51	40	34	42	50	50	43	42	45
8	61	58		50	56	47	57		34	45	55	53		42	44

District Summary Profiles: High Schools

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	44,474	45,840	45,332	45,782	46,279
Gender					
Female	50 %	50 %	50 %	50 %	50 %
Male	50 %	50 %	50 %	50 %	50 %
Race/Ethnicity					
African American	34 %	33 %	32 %	32 %	31 %
Asian	4 %	4 %	4 %	4 %	4 %
Hispanic	50 %	50 %	51 %	51 %	52 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	13 %	13 %	13 %	13 %	13 %
Students by Program					
Career & Tech. Ed.	59 %	59 %	58 %	62 %	65 %
ESL	9 %	9 %	11 %	11 %	11 %
Gifted/Talented	14 %	16 %	15 %	11 %	11 %
Special Ed	11 %	11 %	12 %	12 %	12 %
Title I	0 %	0 %	2 %	14 %	78 %
Free/Reduced Lunch	54 %	58 %	62 %	65 %	69 %
Limited English (LEP)	12 %	12 %	13 %	13 %	13 %
At-Risk	68 %	67 %	66 %	63 %	67 %
Honors Classes	26 %	28 %	26 %	28 %	29 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	90.2 %	91.8 %	92.6 %	92.0 %	92.5 %
Graduate Count	7,057	7,500	7,392	7,646	7,945
Texas Scholars	2,051	2,376	4,307	5,440	6,276
Disciplinary Actions					
In-School Suspensio	13,267	17,888	17,317	17,677	22,032
Out-of-School Susp.	9,464	10,352	7,568	9,203	11,046
Expulsions	90	53	89	98	97
Alternative Placement	175	355	936	1,833	1,914
Total Number	22,997	28,648	25,910	28,811	35,089

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	2,466	2,290	2,536	2,670	2,710
Gender					
Female	59 %	59 %	58 %	58 %	58 %
Male	41 %	41 %	42 %	42 %	42 %
Ethnicity					
African American	46 %	45 %	42 %	43 %	41 %
Asian	3 %	3 %	3 %	4 %	4 %
Hispani	8 %	8 %	8 %	9 %	10 %
Native American	0 %	<1 %	<1 %	<1 %	0 %
White	44 %	45 %	46 %	44 %	45 %
Average Experience	14 yrs.	16 yrs.	15 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	31 %	27 %	32 %	33 %	33 %
6 to 10	12 %	13 %	13 %	15 %	15 %
11 or more	56 %	60 %	54 %	53 %	51 %
Teacher by Program					
Regular	63 %	63 %	65 %	64 %	63 %
Billingual/ESL	4 %	4 %	3 %	4 %	4 %
Career & Tech. Ed.	2 %	13 %	11 %	11 %	12 %
Compensatory Ed.	2 %	1 %	1 %	1 %	1 %
Gifted/Talented	6 %	6 %	6 %	6 %	5 %
Special Education	9 %	9 %	9 %	10 %	10 %
Other	4 %	5 %	5 %	4 %	5 %
Advanced Degrees					
Master's	38 %	45 %	38 %	39 %	38 %
Doctorate	3 %	4 %	3 %	3 %	3 %
Attendance Rate	98 %	95 %	94 %	95 %	N/A
STAFF					
Counselors	110	121	128	94	96
Assistant Principals	92	105	111	100	97
Other Professional Staff	83	335	202	113	136
Educational Aides	198	317	300	188	176

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03
9															
10	87	92		86	87		84	88							
11	38	65		46	50		43	53							

TAKS–Schoolwide–English

	Reading		Math		Writing		Science		Social Studies	
Grade	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
9	74	78	49	45						
10	62	67	61	51			53	50	79	81
11	60	80	61	80			57	77	84	95

TAAS–Magnet–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
9															
10	98	98	100	97	97	98	99	96	98						
11															

TAKS–Magnet–English

	Reading		Math		Writing		Science		Social Studies	
Grade	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
9	93	94	79	79						
10	83	87	83	78			79	76	94	95
11	77	93	80	95			78	93	95	99

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
9	40	38	37	37	46	47	47	45	45	51	46	47	43	44	47	41	44	41	41	47	41	43	41	40	48
10	44	40	41	40	48	49	47	45	44	50	47	46	47	46	48	43	45	42	41	46	43	41	40	39	49
11	46	42	45	44	54	45	48	47	46	51	48	49	50	49	54	44	44	44	43	53	45	48	47	46	54

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
9	58	54	53	53	63	64	63	58	59	66	63	63	59	59	63	55	57	52	52	60	57	57	53	53	61
10	58	54	55	54	63	61	60	55	53	65	59	61	61	60	60	53	55	52	52	58	55	53	51	51	61
11	60	54	57	57	67	56	58	57	56	64	60	60	60	61	66	54	53	53	52	63	56	57	57	56	65

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	19.8	22.4	25.4	37.3	79.9
% at or above math criterion	47.6	47.0	42.8	34.7	22.7
% at or above verbal criterion	46.1	44.5	41.4	29.9	20.4
SAT–1					
% of Seniors Tested	41	51	54	55	N/A
% at or above criterion	35	23	23	24	N/A
Verbal Average	463	467	465	467	N/A
Math Average	466	472	472	475	N/A
ACT					
% at or above criterion	35.2	31.0	31.1	32.6	N/A
Composite Average	19.0	18.6	18.5	18.8	N/A

Alcott Elementary School

Telephone: (713) 732-3540
Address: 5859 Bellfort (77033-2199)
Principal: Marcellars Mason
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	627	564	587	608	589
Kindergarten and Below	141	135	146	154	153
Gender					
Female	49 %	51 %	51 %	48 %	47 %
Male	51 %	49 %	49 %	52 %	53 %
Race/Ethnicity					
African American	87 %	84 %	82 %	81 %	80 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	12 %	16 %	18 %	19 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	2 %	7 %	4 %	4 %	5 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	6 %	11 %	13 %	11 %
Gifted/Talented	0 %	0 %	0 %	1 %	1 %
Special Ed	15 %	12 %	13 %	10 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	100 %	100 %	100 %
Limited English (LEP)	10 %	13 %	16 %	16 %	16 %
At-Risk	44 %	39 %	50 %	51 %	47 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.3 %	94.4 %	95.8 %	95.9 %	96.0 %
Promotion Rate	86.0 %	84.6 %	88.1 %	85.8 %	91.2 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	5	14	112	144
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	1
Total Number	0	5	16	112	145

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	39	34	34	34	37
Gender					
Female	85 %	88 %	82 %	82 %	86 %
Male	15 %	12 %	18 %	18 %	14 %
Ethnicity					
African American	77 %	76 %	76 %	74 %	84 %
Asian	3 %	3 %	3 %	0 %	3 %
Hispani	5 %	6 %	6 %	6 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	15 %	15 %	21 %	8 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	44 %	41 %	44 %	41 %	35 %
6 to 10	10 %	15 %	9 %	12 %	16 %
11 or more	46 %	44 %	47 %	47 %	49 %
Teacher by Program					
Regular	74 %	76 %	82 %	74 %	70 %
Bilingual/ESL	15 %	12 %	6 %	15 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	12 %	12 %	12 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	32 %	29 %	44 %	43 %
Doctorate	0 %	3 %	3 %	3 %	3 %
Attendance Rate	97 %	94 %	95 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	2	1	2	2	3
Educational Aides	4	9	7	5	2

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Performing	Low Acceptable	Recognized	Acceptable	Low Acceptable
Progress	No Progress	Acceptable	Exemplary	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Generic Self-Contained
Inclusion
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	85	54		75	71										
4	89	78		95	83		96	90							
5	91	94		100	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	77	82	65	75						
4	47	76	44	81	57	89				
5	76	71	90	70			56	16		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	42	56	48	51	47	38	43	40	48	47	48	53	47	51	53	33	38	33	44	42					
2	40	40	43	40	44	36	36	42	36	45	38	32	37	31	45	35	36	37	30	44					
3	38	42	47	43	41	42	50	46	44	46	40	47	42	46	42	38	48	40	46	40	35	42	36	42	42
4	34	36	39	37	40	38	42	42	40	47	47	46	51	43	49	35	35	36	37	41	33	34	34	31	40
5	31	36	35	39	40	42	45	47	51	50	41	42	45	44	42	34	38	37	41	43	34	37	38	38	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1		43			61		39			46		49			64
2															
3															
4															
5															

Allen Elementary School

Telephone: (713) 696-2755
Address: 400 Victoria (77022-2498)
Principal: Helen Gobert
Administrative District: Northwest
Board Member: Kevin H. Hoffman
District Superintendent: Joe Nuber
Grades Served EE-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	438	389	411	394	353
Kindergarten and Below	116	106	105	101	99
Gender					
Female	46 %	49 %	45 %	46 %	48 %
Male	54 %	51 %	55 %	54 %	52 %
Race/Ethnicity					
African American	52 %	47 %	45 %	43 %	37 %
Asian	0 %	0 %	0 %	<1 %	0 %
Hispanic	45 %	52 %	54 %	56 %	61 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	1 %	2 %
Students by Program					
Bilingual	11 %	24 %	29 %	38 %	45 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	10 %	4 %	5 %	1 %	0 %
Gifted/Talented	0 %	0 %	3 %	7 %	7 %
Special Ed	11 %	9 %	11 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	96 %	95 %	96 %
Limited English (LEP)	33 %	39 %	39 %	42 %	49 %
At-Risk	55 %	53 %	65 %	66 %	66 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.5 %	94.7 %	95.3 %	95.6 %	96.0 %
Promotion Rate	90.8 %	88.7 %	95.9 %	92.6 %	90.2 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	23	77	103	84	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	23	77	103	85	14

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	23	20	24	26	24
Gender					
Female	96 %	95 %	96 %	88 %	92 %
Male	4 %	5 %	4 %	12 %	8 %
Ethnicity					
African American	65 %	50 %	54 %	58 %	54 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	13 %	20 %	17 %	23 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	22 %	30 %	29 %	19 %	17 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	40 %	42 %	50 %	46 %
6 to 10	13 %	10 %	13 %	12 %	13 %
11 or more	52 %	50 %	46 %	38 %	42 %
Teacher by Program					
Regular	57 %	60 %	54 %	58 %	58 %
Bilingual/ESL	26 %	30 %	29 %	27 %	29 %
Compensatory Ed.	4 %	5 %	4 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	5 %	13 %	12 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	45 %	38 %	35 %	33 %
Doctorate	0 %	0 %	4 %	0 %	0 %
Attendance Rate	98 %	94 %	96 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	2	2	2
Educational Aides	6	7	6	5	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Recognized	Acceptable	Low Acceptable
Progress	Acceptable	Recognized	Exemplary	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Co-Teacher
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	83	77		81	74										
4	89	84		95	91		90	76							
5	89	90		96	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	85	100	85	86						
4	65	70	68	43	76	81				
5	56	85	67	79			50	56		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	47	48	47	45	49	36	48	42	46	62	43	46	42	43	67	36	38	30	31	70					
2	44	45	35	43	51	42	42	41	35	64	44	37	31	30	51	32	32	34	34	63					
3	35	50	41	41	52	43	56	38	38	50	30	53	41	42	52	37	52	37	40	56	30	45	38	43	47
4	41	38	41	36	39	49	50	52	42	43	54	47	50	44	44	45	42	37	39	42	40	39	38	33	43
5	32	39	35	36	45	36	49	48	48	51	40	44	40	43	49	32	38	39	33	50	36	41	40	35	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3		89	91		100	95			
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
80	89	76	81		
	83		83		100

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	64	64	59	56	65	58	71	51	51	55	56	65	60	56	59
2	57	65	56	55	63	61	68	69	56	68	66	60	52	56	57
3		57	54	64	62		64	56	51	57		67	52	54	60
4					64					60					58
5															

Almeda Elementary School

Telephone: (713) 434-5620 **Principal:** Beverly Cage **Board Member:** Lawrence Marshall **Grades Served**

Address: 14249 Bridgeport (77047-5061) **Administrative District:** South **District Superintendent:** Warner Ervin EE-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	594	658	686	679	644
Kindergarten and Below	132	150	177	157	168
Gender					
Female	49 %	52 %	51 %	49 %	47 %
Male	51 %	48 %	49 %	51 %	53 %
Race/Ethnicity					
African American	22 %	24 %	24 %	22 %	18 %
Asian	3 %	2 %	1 %	1 %	1 %
Hispanic	65 %	64 %	67 %	72 %	74 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	11 %	10 %	8 %	6 %	7 %
Students by Program					
Bilingual	18 %	20 %	22 %	25 %	28 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	10 %	12 %	13 %	15 %	12 %
Gifted/Talented	8 %	18 %	10 %	4 %	7 %
Special Ed	8 %	8 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	89 %	90 %	93 %	94 %
Limited English (LEP)	28 %	34 %	36 %	40 %	43 %
At-Risk	50 %	50 %	64 %	57 %	55 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.6 %	95.6 %	95.4 %	95.7 %	95.7 %
Promotion Rate	89.6 %	92.3 %	79.2 %	91.2 %	90.7 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	130	123	114	98	127
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	0
Total Number	130	123	116	98	127

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	30	33	38	40	38
Gender					
Female	90 %	91 %	84 %	85 %	84 %
Male	10 %	9 %	16 %	15 %	16 %
Ethnicity					
African American	43 %	52 %	47 %	48 %	42 %
Asian	3 %	3 %	5 %	5 %	3 %
Hispani	23 %	15 %	13 %	18 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	30 %	34 %	30 %	29 %
Average Experience	11 yrs.	11 yrs.	9 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	30 %	39 %	39 %	30 %	24 %
6 to 10	27 %	12 %	26 %	30 %	39 %
11 or more	43 %	48 %	34 %	40 %	37 %
Teacher by Program					
Regular	60 %	61 %	63 %	75 %	63 %
Bilingual/ESL	27 %	30 %	26 %	18 %	29 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	11 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	15 %	18 %	20 %	18 %
Doctorate	7 %	6 %	5 %	5 %	5 %
Attendance Rate	98 %	95 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	2	4	2	1	2
Educational Aides	8	9	10	9	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Acceptable
Progress	Acceptable	Recognized	Recognized	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Co-Teacher
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	75	90		67	87										
4	84	93		89	93		91	90							
5	88	97		96	97										
6	80	94		93	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	74	90	84	82						
4	88	79	82	89	92	93				
5	60	75	88	73			69	53		
6	97	96	95	83						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	50	56	59	57	58	45	46	58	53	57	53	54	53	52	56	47	47	53	52	58					
2	45	43	44	47	47	40	43	40	46	50	44	43	38	43	51	42	42	36	41	45					
3	50	42	41	42	47	56	49	44	44	52	52	44	44	45	54	55	50	46	44	50	51	44	46	45	57
4	38	46	43	42	42	50	55	55	49	53	50	55	57	51	52	40	48	46	41	50	41	46	46	40	48
5	41	41	44	43	47	50	54	55	56	58	49	46	51	50	52	42	42	46	46	52	40	41	39	42	49
6	46	45	44	52	56	52	58	56	64	64	48	50	46	57	55	45	45	46	55	55	42	45	44	49	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	86	88	88	90	96	96			
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
96	89	84	89		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	66	71	61	57	66	70	70	54	58	62	68	69	59	47	65
2	65	68	52	56	52	57	63	53	59	66	62	62	47	47	53
3	57	71	58	55	63	63	64	55	42	57	62	73	52	46	55
4															
5															
6															

Anderson Elementary School

Telephone: (713) 726-3600
Address: 5727 Ludington (77035-4399)
Principal: Roslyn Vaughn
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Bill Lawson
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,529	1,467	986	926	884
Kindergarten and Below	351	293	258	256	230
Gender					
Female	48 %	47 %	48 %	50 %	50 %
Male	52 %	53 %	52 %	50 %	50 %
Race/Ethnicity					
African American	33 %	34 %	24 %	20 %	19 %
Asian	8 %	7 %	9 %	7 %	7 %
Hispanic	57 %	57 %	65 %	71 %	73 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	46 %	44 %	55 %	62 %	63 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	5 %	4 %	3 %	4 %
Gifted/Talented	3 %	2 %	<1 %	2 %	3 %
Special Ed	6 %	6 %	8 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	97 %	98 %	96 %
Limited English (LEP)	55 %	50 %	61 %	66 %	70 %
At-Risk	72 %	69 %	77 %	80 %	84 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.8 %	94.7 %	94.6 %	95.1 %	95.7 %
Promotion Rate	94.0 %	91.8 %	93.2 %	93.9 %	98.6 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	176	108	297	85	66
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	176	108	297	85	66

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	78	68	60	56	52
Gender					
Female	86 %	90 %	87 %	82 %	81 %
Male	14 %	10 %	13 %	18 %	19 %
Ethnicity					
African American	51 %	57 %	52 %	50 %	48 %
Asian	5 %	4 %	7 %	7 %	6 %
Hispani	24 %	19 %	23 %	32 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	19 %	18 %	11 %	12 %
Average Experience	11 yrs.	13 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	33 %	21 %	28 %	36 %	38 %
6 to 10	22 %	29 %	25 %	21 %	13 %
11 or more	45 %	50 %	47 %	43 %	48 %
Teacher by Program					
Regular	40 %	44 %	38 %	32 %	31 %
Bilingual/ESL	41 %	31 %	42 %	54 %	54 %
Compensatory Ed.	6 %	9 %	10 %	5 %	6 %
Gifted/Talented	5 %	7 %	0 %	0 %	0 %
Special Education	8 %	9 %	10 %	9 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	31 %	20 %	21 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	95 %	97 %	N/A
STAFF					
Counselors	2	1	1	1	1
Assistant Principals	2	2	2	2	2
Other Professional Staff	4	2	2	1	1
Educational Aides	13	13	15	12	12

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Minimal	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Behavior Support Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	66	71		51	71										
4	78	89		73	86		85	91							
5	77	85		87	94										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	83	93	81	70						
4	89	82	84	76	82	87				
5	64	56	69	64			55	49		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	42	52	48	48	45	33	48	42	42	45	45	52	49	49	52	30	40	34	36	40					
2	43	44	41	43	39	43	47	48	48	45	45	45	41	47	47	31	36	30	35	40					
3	38	41	37	39	49	42	44	40	43	58	38	43	37	43	49	37	42	41	40	45	33	37	37	39	49
4	38	39	37	44	43	47	47	44	46	47	50	49	52	54	50	44	42	41	39	45	41	41	38	37	49
5	38	42	33	38	39	42	51	47	47	53	42	47	43	44	40	36	45	40	41	48	37	43	38	38	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	79	72	82	76	81	88			
4	58	65	70	60	89	83	70	82	97
5	54	51		83	89				

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
95	83	84	80		
69	71	67	67	82	90

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	53	58	56	64	61	41	47	47	51	51	48	51	56	62	58
2	56	57	52	51	54	46	50	45	49	53	55	51	49	52	53
3	59	58	54	64	60	57	55	48	54	52	57	55	46	50	51
4	54	55	57	53	54	55	59	48	46	50	58	57	55	47	52
5	58	57		*		59	57		*		62	54		*	

Argyle School

Telephone: (713) 728-2860
Address: 12525 Fondren (77035-5252)
Principal: Jacqueline Parnell
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Bill Lawson
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	235	256	271	264	292
Kindergarten and Below	58	69	51	65	75
Gender					
Female	50 %	50 %	53 %	50 %	49 %
Male	50 %	50 %	47 %	50 %	51 %
Race/Ethnicity					
African American	92 %	89 %	92 %	94 %	93 %
Asian	<1 %	2 %	1 %	<1 %	<1 %
Hispanic	5 %	5 %	5 %	4 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	4 %	3 %	2 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	2 %	3 %	2 %	2 %
Gifted/Talented	3 %	0 %	2 %	4 %	3 %
Special Ed	8 %	5 %	7 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	78 %	84 %	96 %	98 %	96 %
Limited English (LEP)	4 %	3 %	4 %	3 %	2 %
At-Risk	32 %	30 %	48 %	37 %	32 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	91.0 %	93.0 %	94.8 %	94.7 %	95.2 %
Promotion Rate	85.6 %	88.0 %	92.5 %	88.0 %	93.9 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	234	167	91	23	23
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	234	167	91	23	23

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	13	13	15	16	17
Gender					
Female	92 %	92 %	87 %	88 %	88 %
Male	8 %	8 %	13 %	13 %	12 %
Ethnicity					
African American	69 %	69 %	87 %	81 %	82 %
Asian	0 %	0 %	0 %	6 %	6 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	31 %	13 %	13 %	12 %
Average Experience	8 yrs.	9 yrs.	8 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	62 %	54 %	47 %	44 %	41 %
6 to 10	8 %	8 %	27 %	38 %	35 %
11 or more	31 %	38 %	27 %	19 %	24 %
Teacher by Program					
Regular	92 %	85 %	87 %	88 %	88 %
Bilingual/ESL	0 %	8 %	7 %	6 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	7 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	15 %	27 %	25 %	29 %
Doctorate	0 %	0 %	7 %	6 %	6 %
Attendance Rate	97 %	96 %	94 %	96 %	N/A
STAFF					
Counselors	0	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	3	2	2	2
Educational Aides	0	4	4	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Low Acceptable	Low Acceptable
Progress	N/A	Acceptable	Recognized	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

Advanced Academics
Neighborhood G/T

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	71	58		48	46										
4	87	85		79	74		92	82							
5	83	93		95	93										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	71	87	67	61						
4	79	89	77	66	81	71				
5	75	70	68	78			50	33		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	48	52	46	44	31	39	38	41	42	38	48	53	43	41	44	33	38	35	35	28					
2	43	47	47	42	39	42	53	45	51	42	42	48	42	43	42	33	34	33	39	34					
3	41	44	36	42	37	49	49	41	46	43	41	48	41	49	37	43	46	38	44	38	43	43	42	42	41
4	38	39	38	39	47	56	46	44	46	53	53	49	52	50	56	44	42	36	40	44	36	37	35	38	50
5	39	42	36	44	39	48	48	50	48	54	49	50	42	45	44	36	38	36	41	41	41	42	39	37	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Ashford Elementary School

Telephone: (281) 368-2120 **Principal:** Mary Polhemus **Board Member:** Laurie Bricker **Grades Served**

Address: 1815 Shannon Valley Dr. (77077-4998) **Administrative District:** West **District Superintendent:** Anne Patterson EE-2

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	656	655	750	542	538
Kindergarten and Below	180	167	195	215	229
Gender					
Female	49 %	48 %	47 %	51 %	50 %
Male	51 %	52 %	53 %	49 %	50 %
Race/Ethnicity					
African American	21 %	25 %	32 %	30 %	27 %
Asian	5 %	5 %	5 %	6 %	6 %
Hispanic	32 %	33 %	31 %	31 %	32 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	41 %	36 %	33 %	34 %	36 %
Students by Program					
Bilingual	17 %	16 %	15 %	12 %	15 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	4 %	7 %	5 %
Gifted/Talented	16 %	12 %	12 %	10 %	10 %
Special Ed	11 %	9 %	10 %	10 %	10 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	42 %	49 %	53 %	50 %	50 %
Limited English (LEP)	25 %	25 %	23 %	24 %	24 %
At-Risk	38 %	40 %	40 %	34 %	40 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.5 %	95.4 %	95.2 %	95.6 %	96.0 %
Promotion Rate	94.6 %	94.3 %	94.9 %	94.9 %	95.0 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	21	20	61	18	26
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	21	20	61	18	26

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	41	43	44	38	32
Gender					
Female	98 %	95 %	95 %	97 %	100 %
Male	2 %	5 %	5 %	3 %	0 %
Ethnicity					
African American	24 %	28 %	27 %	32 %	28 %
Asian	0 %	0 %	5 %	8 %	9 %
Hispani	10 %	12 %	9 %	8 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	66 %	60 %	59 %	53 %	53 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	29 %	28 %	25 %	18 %	13 %
6 to 10	24 %	21 %	18 %	24 %	13 %
11 or more	46 %	51 %	57 %	58 %	75 %
Teacher by Program					
Regular	42 %	44 %	41 %	42 %	41 %
Bilingual/ESL	27 %	26 %	25 %	21 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	19 %	23 %	21 %	22 %
Special Education	12 %	12 %	11 %	16 %	16 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	33 %	30 %	24 %	22 %
Doctorate	7 %	7 %	7 %	5 %	6 %
Attendance Rate	98 %	93 %	94 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	2
Other Professional Staff	3	3	2	2	2
Educational Aides	8	8	9	6	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Acceptable	N/A
Progress	Acceptable	No Progress	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	77	90		66	90										
4	92	95		96	95		97	95							

TAKS–Schoolwide–English

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															

TAKS–Magnet–English

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	60	65	57	56	54	53	57	49	48	48	62	62	57	54	58	47	53	45	43	47					
2	54	54	46	54	56	52	53	43	55	54	52	49	39	51	54	44	43	42	52	54					
3	58	55	53			63	57	54			55	57	55			58	54	56			55	51	55		
4	55	56	54			62	60	58			61	58	59			56	54	51			54	53	49		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	79	94	100	50	88	100			
4	77	38	83	100	100	100	93	71	86

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	63	62	61	54	56	49	59	47	57	39	60	62	45	52	44
2	69	66	62	61	56	69	68	73	64	60	73	70	61	66	61
3	53	74	73			50	70	78			53	69	65		
4	52	51	53			63	59	52			61	56	48		

Askew Elementary School

Telephone: (281) 368-2100 **Principal:** John LaGrone **Board Member:** Laurie Bricker **Grades Served**

Address: 11200 Wood Lodge (77077-4237) **Administrative District:** West **District Superintendent:** Anne Patterson PK-4

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	794	847	902	875	856
Kindergarten and Below	187	226	226	210	186
Gender					
Female	48 %	48 %	46 %	44 %	46 %
Male	52 %	52 %	54 %	56 %	54 %
Race/Ethnicity					
African American	23 %	26 %	28 %	28 %	28 %
Asian	10 %	11 %	10 %	11 %	10 %
Hispanic	31 %	30 %	31 %	30 %	34 %
Native American	1 %	<1 %	<1 %	<1 %	<1 %
White	36 %	33 %	31 %	30 %	28 %
Students by Program					
Bilingual	13 %	13 %	12 %	13 %	12 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	5 %	5 %	6 %	5 %
Gifted/Talented	33 %	30 %	29 %	30 %	31 %
Special Ed	9 %	8 %	8 %	5 %	6 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	43 %	44 %	48 %	50 %	52 %
Limited English (LEP)	18 %	24 %	22 %	23 %	22 %
At-Risk	33 %	38 %	35 %	36 %	36 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.8 %	96.7 %	96.2 %	96.2 %	96.3 %
Promotion Rate	97.3 %	96.1 %	95.2 %	92.1 %	94.8 %
Disciplinary Actions					
In-School Suspensio	30	0	7	0	0
Out-of-School Suspension	34	24	43	7	31
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	64	24	51	7	31

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	47	45	54	52	53
Gender					
Female	96 %	91 %	94 %	90 %	89 %
Male	4 %	9 %	6 %	10 %	11 %
Ethnicity					
African American	26 %	27 %	24 %	25 %	25 %
Asian	2 %	0 %	2 %	2 %	4 %
Hispani	15 %	16 %	15 %	12 %	11 %
Native American	0 %	0 %	2 %	0 %	0 %
White	57 %	58 %	57 %	62 %	60 %
Average Experience	14 yrs.	13 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	23 %	29 %	37 %	42 %	38 %
6 to 10	17 %	16 %	13 %	10 %	19 %
11 or more	60 %	56 %	50 %	48 %	43 %
Teacher by Program					
Regular	34 %	36 %	41 %	46 %	42 %
Bilingual/ESL	21 %	20 %	17 %	15 %	17 %
Compensatory Ed.	0 %	0 %	0 %	0 %	6 %
Gifted/Talented	34 %	36 %	31 %	31 %	30 %
Special Education	11 %	9 %	11 %	8 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	22 %	24 %	19 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	93 %	96 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	6	2	3	3
Educational Aides	7	10	7	7	10

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	No Progress	Recognized	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Behavior Services
Behavior Services (AU)(AV)
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	95	92		75	90										
4	98	96		94	98		96	97							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	91	96	92	89						
4	95	92	90	89	96	91				

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	100	100									
4	100	100	100	100	100	100	100	100	100						

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	100	100						
4	100	100	100	100	100	100				

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	65	68	61	63	56	59	58	51	53	57	66	66	60	59	62	54	58	50	52	55					
2	63	61	57	59	56	64	61	54	58	56	63	64	58	56	61	57	54	52	53	52					
3	58	60	58	61	58	63	60	55	57	61	59	60	56	60	58	58	58	59	60	58	54	55	57	61	59
4	61	64	59	60	57	66	66	59	61	61	68	66	64	63	62	62	59	52	53	56	60	60	52	54	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	84	86	81	84	74	83	81	72	76	76	86	87	80	81	77	72	76	70	75	64					
2	83	75	77	76	75	88	84	80	79	80	84	79	77	76	80	77	72	78	76	69					
3	75	83	78	81	80	84	83	77	75	80	79	82	73	80	78	74	81	81	79	77	75	78	79	81	79
4	78	81	84	80	77	81	81	80	82	78	84	81	83	79	77	74	71	70	76	75	73	75	74	76	75

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	82	100	92	82	100	92			
4	67	100	100	89	100	100	90	100	100

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	88	89	100	88		
4	100	*	80	*	60	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	63	59	48	54	70	47	38	55	57	48	60	51	53	55	65
2	70	78	57	55	59	71	68	54	52	55	68	68	52	52	53
3	52	63	68	56	67	57	62	65	59	60	58	67	63	55	56
4	53	60	72	64	66	60	69	56	58	45	57	62	71	64	47

Atherton Elementary School

Telephone: (713) 671-4100
Address: 2011 Solo (77020-4298)
Principal: Albert Lemons
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served EE-6

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	487	473	494	468	407
Kindergarten and Below	105	120	120	92	102
Gender					
Female	47 %	47 %	50 %	50 %	50 %
Male	53 %	53 %	50 %	50 %	50 %
Race/Ethnicity					
African American	85 %	88 %	86 %	83 %	83 %
Asian	0 %	<1 %	0 %	0 %	0 %
Hispanic	15 %	12 %	14 %	17 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	4 %	5 %	7 %	6 %
Gifted/Talented	0 %	0 %	0 %	1 %	6 %
Special Ed	8 %	9 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	98 %	96 %	97 %
Limited English (LEP)	6 %	4 %	5 %	7 %	6 %
At-Risk	45 %	33 %	30 %	25 %	26 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	98.3 %	98.6 %	98.8 %	99.8 %	99.9 %
Promotion Rate	95.9 %	97.2 %	97.6 %	98.6 %	97.6 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	19	9	4	13	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	1	0
Total Number	19	9	5	14	4

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	27	26	29	27	27
Gender					
Female	85 %	77 %	79 %	78 %	85 %
Male	15 %	23 %	21 %	22 %	15 %
Ethnicity					
African American	85 %	88 %	83 %	78 %	81 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	4 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	12 %	17 %	19 %	19 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	13 yrs.	15 yrs.
Years of Experience					
5 or less	44 %	42 %	41 %	41 %	30 %
6 to 10	19 %	19 %	21 %	22 %	26 %
11 or more	37 %	38 %	38 %	37 %	44 %
Teacher by Program					
Regular	70 %	73 %	72 %	74 %	70 %
Bilingual/ESL	19 %	19 %	17 %	19 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	8 %	10 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	23 %	24 %	26 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	98 %	97 %	96 %	N/A
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	5	1	1	1
Educational Aides	7	9	10	10	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Recognized	Exemplary	Recognized	Acceptable
Progress	No Progress	Exemplary	N/A	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Exemplary	Recognized	N/A

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	95	98		92	98										
4	93	94		92	95		91	90							
5	97	98		97	98										
6	96	100		94	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	91	98	96	93						
4	83	94	91	98	89	91				
5	58	76	65	88			61	80		
6	98	95	100	96						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	70	70	65	63	70	64	68	54	65	74	67	62	55	62	68	63	50	43	48	60					
2	56	58	51	36	47	50	57	44	34	56	50	45	38	29	40	49	55	47	37	52					
3	55	63	63	46	44	61	70	64	52	52	52	72	58	61	46	46	66	52	51	44	50	69	56	64	48
4	52	46	47	45	46	65	52	49	44	58	59	47	48	47	55	51	43	42	37	57	50	40	43	41	54
5	41	48	49	35	60	47	59	54	40	67	46	58	49	38	67	40	49	49	33	65	47	46	55	37	71
6	47	49	49	40	49	54	54	52	46	45	43	49	50	44	36	50	45	41	39	49	53	51	45	33	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Barrick Elementary School

Telephone: (281) 405-2500 **Principal:** Lupita Hinojosa **Board Member:** Karla Cisneros **Grades Served**

Address: 12001 Winfrey Lane (77076-1239) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	877	897	903	934	908
Kindergarten and Below	211	212	223	216	220
Gender					
Female	46 %	49 %	49 %	46 %	48 %
Male	54 %	51 %	51 %	54 %	52 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	89 %	91 %	93 %	93 %	93 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	8 %	8 %	5 %	6 %	6 %
Students by Program					
Bilingual	55 %	58 %	61 %	62 %	63 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	0 %	0 %	7 %	7 %	10 %
Special Ed	7 %	7 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	95 %	93 %	95 %
Limited English (LEP)	56 %	60 %	63 %	64 %	66 %
At-Risk	68 %	73 %	74 %	75 %	72 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.8 %	97.0 %	97.4 %	98.0 %	98.1 %
Promotion Rate	95.1 %	96.8 %	96.8 %	95.0 %	94.8 %
Disciplinary Actions					
In-School Suspensio	0	0	3	11	2
Out-of-School Suspension	5	32	11	52	48
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	3	1
Total Number	5	32	14	66	51

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	40		46	47	50
Gender					
Female	80 %		72 %	74 %	68 %
Male	20 %		28 %	26 %	32 %
Ethnicity					
African American	18 %		15 %	15 %	10 %
Asian	3 %		0 %	0 %	0 %
Hispani	45 %		48 %	53 %	58 %
Native American	0 %		0 %	0 %	0 %
White	35 %		37 %	32 %	32 %
Average Experience	4 yrs.		4 yrs.	4 yrs.	4 yrs.
Years of Experience					
5 or less	75 %		76 %	72 %	76 %
6 to 10	13 %		15 %	17 %	10 %
11 or more	13 %		9 %	11 %	14 %
Teacher by Program					
Regular	45 %		46 %	45 %	46 %
Bilingual/ESL	53 %		50 %	51 %	50 %
Compensatory Ed.	0 %		0 %	0 %	0 %
Gifted/Talented	0 %		0 %	0 %	0 %
Special Education	3 %		4 %	4 %	4 %
Other	0 %		0 %	0 %	0 %
Advanced Degrees					
Master's	23 %		7 %	6 %	10 %
Doctorate	0 %		0 %	0 %	0 %
Attendance Rate	98 %		95 %	96 %	N/A
STAFF					
Counselors	1		1	1	1
Assistant Principals	1		1	1	1
Other Professional Staff	2		3	0	1
Educational Aides	5		10	4	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Exemplary	Recognized	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Exemplary	N/A

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

PEIMS data for teachers and staff are not available for 2000-01 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	98	91		81	85										
4	100	100		95	100		89	94							
5	98	96		100	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	81	98	87	90						
4	90	87	100	98	90	98				
5	78	75	86	74			73	74		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	51	56	53	53	52	53	54	52	50	49	56	56	54	49	53	43	45	43	37	42					
2	51	52	45	45	51	54	58	50	45	54	57	60	49	44	56	46	52	40	37	43					
3	50	48	46	49	47	54	53	54	51	51	53	50	48	48	52	52	51	45	47	47	42	49	49	47	48
4	39	46	46	48	48	52	56	54	53	57	51	55	55	53	57	44	47	46	42	53	41	47	45	39	48
5	38	37	38	41	48	51	46	48	51	52	43	45	48	47	49	42	41	41	44	55	41	40	40	43	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	93	99	93	90	100	97			
4	85	87	90	98	100	98	88	78	93
5		*	*		*	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
92	99	93	93		
97	97	100	100	100	100
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	62	69	61	63	69	47	57	51	51	60	52	61	57	56	68
2	73	69	63	62	53	65	68	56	58	57	71	67	56	58	56
3	62	69	61	66	64	61	68	54	57	59	60	69	54	44	60
4	58	63	63	65	63	68	65	64	69	73	69	68	60	61	61
5				*	*				*	*				*	*

Bastian Elementary School

Telephone: (713) 732-3550
Address: 7350 Calhoun (77033-3499)
Principal: Edward Thompson
Administrative District: South
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Warner Ervin
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	565	568	556	602	591
Kindergarten and Below	123	114	107	106	119
Gender					
Female	52 %	51 %	53 %	51 %	50 %
Male	48 %	49 %	47 %	49 %	50 %
Race/Ethnicity					
African American	78 %	77 %	77 %	75 %	76 %
Asian	4 %	4 %	3 %	4 %	3 %
Hispanic	19 %	18 %	20 %	21 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	<1 %	0 %	1 %	2 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	14 %	15 %	15 %	13 %	7 %
Gifted/Talented	0 %	0 %	4 %	3 %	2 %
Special Ed	6 %	6 %	6 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	97 %	98 %	98 %
Limited English (LEP)	16 %	15 %	15 %	15 %	10 %
At-Risk	47 %	41 %	53 %	57 %	45 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.0 %	96.2 %	96.2 %	96.2 %	95.9 %
Promotion Rate	80.6 %	88.4 %	89.3 %	89.9 %	85.0 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	3	5	6	6	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	2	1
Total Number	3	5	7	8	19

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	33	25	32	33	34
Gender					
Female	85 %	80 %	84 %	85 %	82 %
Male	15 %	20 %	16 %	15 %	18 %
Ethnicity					
African American	97 %	96 %	94 %	91 %	94 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	4 %	6 %	6 %	3 %
Average Experience	12 yrs.	16 yrs.	14 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	36 %	16 %	28 %	42 %	47 %
6 to 10	27 %	24 %	25 %	18 %	9 %
11 or more	36 %	60 %	47 %	39 %	44 %
Teacher by Program					
Regular	61 %	60 %	59 %	64 %	71 %
Bilingual/ESL	24 %	28 %	28 %	24 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	12 %	13 %	12 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	32 %	28 %	21 %	12 %
Doctorate	3 %	4 %	6 %	6 %	6 %
Attendance Rate	97 %	93 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	5	3	2	2
Educational Aides	10	11	9	7	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Recognized	Acceptable
Progress	Acceptable	Exemplary	N/A	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Behavior Services Class
Content Mastery/Co-Teacher
Preschool Program for Children with Disabilities (PPCD)(Behavior)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	94	93		83	96										
4	97	100		97	100		99	100							
5	96	97		100	99										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	72	97	90	95						
4	99	80	100	86	89	62				
5	81	75	87	84			60	58		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	55	52	61	57	59	55	52	63	55	65	61	57	60	58	68	45	47	48	46	59					
2	49	46	45	49	55	50	48	47	56	61	52	48	45	58	63	47	40	51	56	62					
3	46	45	43	38	43	56	55	52	47	51	50	50	49	45	51	44	43	47	41	44	42	44	45	39	46
4	45	47	50	51	41	56	56	58	54	49	60	62	64	54	53	49	46	46	49	42	54	54	47	47	45
5	40	42	43	44	46	54	59	55	56	56	57	52	54	52	50	40	44	42	41	48	48	42	43	43	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Bell Elementary School

Telephone: (281) 983-2800
Address: 12323 Shaftsbury Dr. (77031-3199)
Principal: Paula Viebrock
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Bill Lawson
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,014	1,004	902	857	778
Kindergarten and Below	184	180	183	183	175
Gender					
Female	47 %	46 %	48 %	50 %	49 %
Male	53 %	54 %	52 %	50 %	51 %
Race/Ethnicity					
African American	50 %	52 %	49 %	48 %	47 %
Asian	11 %	10 %	8 %	8 %	8 %
Hispanic	32 %	31 %	38 %	41 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	6 %	5 %	3 %	3 %
Students by Program					
Bilingual	25 %	24 %	31 %	34 %	35 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	6 %	6 %	5 %	7 %
Gifted/Talented	9 %	10 %	12 %	12 %	11 %
Special Ed	7 %	6 %	6 %	6 %	7 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	67 %	72 %	72 %	76 %	79 %
Limited English (LEP)	33 %	32 %	37 %	39 %	42 %
At-Risk	52 %	48 %	56 %	56 %	57 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.6 %	96.9 %	96.8 %	97.1 %	97.5 %
Promotion Rate	96.5 %	94.8 %	96.0 %	97.1 %	97.2 %
Disciplinary Actions					
In-School Suspensio	0	0	3	0	0
Out-of-School Suspension	59	62	86	35	21
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	60	62	89	35	21

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	54	54	55	54	52
Gender					
Female	85 %	87 %	82 %	80 %	79 %
Male	15 %	13 %	18 %	20 %	21 %
Ethnicity					
African American	41 %	39 %	40 %	43 %	42 %
Asian	0 %	0 %	2 %	4 %	2 %
Hispani	20 %	22 %	24 %	20 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	39 %	35 %	33 %	35 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	43 %	31 %	33 %	39 %	38 %
6 to 10	9 %	20 %	25 %	17 %	15 %
11 or more	48 %	48 %	42 %	44 %	46 %
Teacher by Program					
Regular	56 %	52 %	55 %	43 %	46 %
Bilingual/ESL	30 %	31 %	31 %	35 %	35 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	9 %	9 %	5 %	13 %	10 %
Special Education	6 %	7 %	9 %	9 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	26 %	20 %	24 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	96 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	4	2	2	2
Educational Aides	8	13	12	9	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Exemplary	Exemplary	Recognized	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Behavior Support Class
Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class
Speech Therapy

Magnet

Physical Development & Academics (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03
3	81	92		76	90										
4	94	90		86	88		97	88							
5	98	97		98	99										

TAKS–Schoolwide–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
	85	90	87	79						
	78	69	81	76	78	76				
	74	74	88	83			70	70		

TAAS–Magnet–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	83	79	87	67	77	89									
4	84	89	88	83	86	89	93	95	86						
5	80	96	93	95	99	98									

TAKS–Magnet–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
	84	93	88	80						
	78	68	81	75	79	75				
	74	75	89	84			67	71		

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	54	64	64	57	54	45	53	57	50	50	57	62	62	56	57	42	47	49	45	43					
2	52	53	52	51	53	57	53	55	54	52	57	56	54	54	58	54	49	46	44	53					
3	54	52	52	51	51	58	55	60	53	58	57	54	60	54	58	54	56	57	54	53	49	51	58	51	51
4	50	52	49	46	48	57	56	54	52	54	60	59	56	51	55	53	52	45	41	51	49	51	44	43	50
5	48	53	50	48	51	58	63	60	56	60	53	57	56	52	55	48	56	54	49	57	49	51	49	50	51

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	54	64	64	57	54	45	53	57	51	50	57	62	62	56	57	42	47	49	46	43					
2	52	53	52	52	53	57	54	55	53	52	57	56	55	54	58	54	49	46	44	53					
3	54	52	53	51	51	59	56	60	53	58	57	54	61	54	59	55	56	58	54	53	50	51	59	51	52
4	51	52	49	47	48	57	57	55	53	54	61	59	57	52	55	53	53	45	42	51	49	51	44	43	50
5	48	53	49	48	51	58	64	60	56	60	53	57	56	53	55	48	56	54	49	57	49	51	49	50	51

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

	Reading			Math			Writing		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	87	85	79	83	91	90			
4	44	74	86	67	95	100	78	95	92
5	72	82	20	94	100	80			

TAKS–Schoolwide–Spanish

Reading		Math		Writing	
02–03	03–04	02–03	03–04	02–03	03–04
82	95	89	80		
*	*	*	*	*	*
57		100			

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	65	72	64	70	75	47	67	61	60	64	56	68	61	64	67
2	69	71	63	64	67	69	67	65	65	68	69	69	60	64	67
3	68	68	59	64	67	62	70	56	69	62	64	65	47	67	52
4	54	58	58	*	*	62	68	56	*	*	55	65	52	*	*
5	62	61	40	67		60	72	35	58		59	61	23	44	

Bellfort Academy

Telephone: (713) 640-0950
Address: 7647 Bellfort (77061-1703)

Principal: Cheryl Lewis (Lead Principal)
Administrative District: Southeast

Board Member: Manuel Rodríguez, Jr.
District Superintendent: José Treviño

Grades Served
4-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	262	298	314	289	324
Kindergarten and Below	0	0	0	0	0
Gender					
Female	51 %	49 %	47 %	40 %	39 %
Male	49 %	51 %	53 %	60 %	61 %
Race/Ethnicity					
African American	36 %	34 %	34 %	28 %	23 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	62 %	65 %	64 %	70 %	76 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	41 %	30 %	40 %	48 %	55 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	<1 %	1 %
Gifted/Talented	0 %	0 %	0 %	7 %	9 %
Special Ed	10 %	8 %	7 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	95 %	96 %	96 %	98 %
Limited English (LEP)	50 %	36 %	42 %	50 %	58 %
At-Risk	68 %	63 %	69 %	74 %	76 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.2 %	96.1 %	95.4 %	96.0 %	96.5 %
Promotion Rate	98.8 %	97.0 %	92.7 %	90.1 %	88.0 %
Disciplinary Actions					
In-School Suspensio	0	24	0	125	0
Out-of-School Suspension	139	69	116	73	114
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	139	93	116	199	114

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	13	9	17	17	18
Gender					
Female	62 %	67 %	82 %	76 %	78 %
Male	39 %	33 %	18 %	24 %	22 %
Ethnicity					
African American	46 %	33 %	41 %	53 %	56 %
Asian	0 %	0 %	0 %	0 %	6 %
Hispani	31 %	44 %	35 %	41 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	23 %	22 %	24 %	6 %	0 %
Average Experience	7 yrs.	4 yrs.	10 yrs.	6 yrs.	9 yrs.
Years of Experience					
5 or less	62 %	67 %	65 %	82 %	61 %
6 to 10	8 %	22 %	0 %	0 %	11 %
11 or more	31 %	11 %	35 %	18 %	28 %
Teacher by Program					
Regular	54 %	67 %	65 %	65 %	33 %
Bilingual/ESL	39 %	33 %	29 %	29 %	56 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	0 %	6 %	6 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	11 %	24 %	6 %	22 %
Doctorate	8 %	11 %	0 %	6 %	0 %
Attendance Rate	98 %	92 %	97 %	97 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	0	6	2	2	1
Educational Aides	1	3	5	2	1

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	N/A	Minimal	Exemplary	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
4	87	89		66	81		86	70							
5	89	93		89	93										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
4	61	63	69	45	75	90				
5	55	54	63	65			69	46		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
4										
5										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
4	41	40	42	46	44	45	46	46	47	46	45	49	52	49	51	40	40	42	43	46	38	41	41	43	44
5	37	43	42	36	41	47	50	54	46	49	45	47	48	45	43	41	43	44	38	44	38	42	40	37	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
4	58	62	75	70	83	95	75	81	100
5	43	67	63	68	79	89			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
82	84	68	76	91	95

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
4	58	61	57	54	61	60	61	56	51	55	57	60	59	53	56
5	56	58	62			55	58	53			60	58	50		

Benavidez Elementary School

Telephone: (713) 778-3350 **Principal:** Diana De la Rosa **Board Member:** Harvin C. Moore **Grades Served**

Address: 6262 Gulfton (77081-2306) **Administrative District:** West Central **District Superintendent:** Sandy Streeter EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,409	1,408	964	1,016	1,006
Kindergarten and Below	347	355	261	278	250
Gender					
Female	50 %	51 %	50 %	50 %	50 %
Male	50 %	49 %	50 %	50 %	50 %
Race/Ethnicity					
African American	5 %	5 %	9 %	9 %	8 %
Asian	2 %	2 %	3 %	3 %	5 %
Hispanic	89 %	88 %	82 %	84 %	85 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	4 %	4 %	5 %	4 %	3 %
Students by Program					
Bilingual	66 %	70 %	73 %	71 %	76 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	7 %	14 %	13 %	9 %
Gifted/Talented	8 %	6 %	4 %	6 %	9 %
Special Ed	3 %	6 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	96 %	97 %	98 %
Limited English (LEP)	87 %	88 %	88 %	85 %	86 %
At-Risk	92 %	93 %	92 %	92 %	90 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.6 %	96.9 %	96.7 %	96.8 %	96.9 %
Promotion Rate	93.5 %	95.8 %	94.8 %	94.8 %	96.2 %
Disciplinary Actions					
In-School Suspensio	0	2	0	0	0
Out-of-School Suspension	83	8	39	11	22
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	83	10	39	11	22

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	71	65	62	62	60
Gender					
Female	80 %	82 %	82 %	82 %	83 %
Male	20 %	18 %	18 %	18 %	17 %
Ethnicity					
African American	10 %	12 %	18 %	13 %	17 %
Asian	1 %	5 %	3 %	5 %	3 %
Hispani	56 %	48 %	50 %	53 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	35 %	29 %	29 %	28 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	38 %	45 %	47 %	37 %
6 to 10	27 %	26 %	21 %	19 %	20 %
11 or more	35 %	35 %	34 %	34 %	43 %
Teacher by Program					
Regular	20 %	15 %	19 %	19 %	12 %
Bilingual/ESL	75 %	78 %	76 %	74 %	83 %
Compensatory Ed.	1 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	6 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	25 %	24 %	23 %	27 %
Doctorate	3 %	5 %	5 %	5 %	5 %
Attendance Rate	98 %	95 %	95 %	94 %	N/A
STAFF					
Counselors	1	2	1	1	0
Assistant Principals	2	2	1	1	1
Other Professional Staff	2	5	3	2	2
Educational Aides	14	21	22	12	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	No Progress	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	86	77		75	79										
4	95	93		95	86		90	76							
5	67	68		79	85										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	58	97	78	80						
4	73	81	74	74	70	94				
5	48	34	61	51			47	33		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	40	44	40	48	37	36	33	40	48	41	45	43	41	42	44	33	30	36	37	31					
2	45	39	40	34	43	39	37	36	39	49	40	37	44	34	48	34	33	28	28	39					
3	43	51	41	41	49	48	54	50	46	55	43	53	46	47	53	45	48	46	47	44	38	45	41	42	42
4	44	51	35	35	43	55	58	43	40	50	56	55	47	46	51	47	55	37	30	46	45	50	34	34	46
5	30	34	27	29	35	44	44	39	44	47	38	40	35	36	32	36	38	34	34	40	34	37	33	32	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	74	84	87	76	85	96			
4	69	72	85	77	89	96	78	90	94
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
89	97	96	90		
81	80	74	70	95	95

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	59	58	48	58	53	43	50	46	50	46	52	53	51	55	52
2	67	64	53	57	53	59	59	53	53	50	65	63	52	50	51
3	65	65	67	66	69	61	66	71	61	59	63	67	63	58	57
4	59	58	59	53	57	63	61	51	51	53	63	62	54	52	52
5															

Benbrook Elementary School

Telephone: (713) 613-2502 **Principal:** Richard Pesin **Board Member:** Harvin C. Moore **Grades Served**

Address: 4026 Bolin Road (77092-4711) **Administrative District:** Northwest **District Superintendent:** Joe Nuber PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	547	548	548	541	521
Kindergarten and Below	120	128	129	118	113
Gender					
Female	50 %	50 %	51 %	52 %	50 %
Male	50 %	50 %	49 %	48 %	50 %
Race/Ethnicity					
African American	11 %	9 %	9 %	9 %	7 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	80 %	83 %	84 %	86 %	88 %
Native American	<1 %	1 %	0 %	0 %	0 %
White	8 %	7 %	6 %	5 %	5 %
Students by Program					
Bilingual	35 %	40 %	47 %	45 %	52 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	3 %	1 %	6 %	2 %
Gifted/Talented	5 %	3 %	4 %	4 %	3 %
Special Ed	10 %	10 %	10 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	93 %	93 %	95 %	96 %
Limited English (LEP)	45 %	50 %	50 %	53 %	57 %
At-Risk	67 %	68 %	70 %	66 %	66 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.6 %	96.9 %	96.8 %	96.8 %	97.4 %
Promotion Rate	93.4 %	94.4 %	94.5 %	91.1 %	92.2 %
Disciplinary Actions					
In-School Suspensio	2	0	0	0	0
Out-of-School Suspension	17	1	4	3	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	1	4	3	6

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	28	27	30	32	31
Gender					
Female	75 %	85 %	83 %	88 %	87 %
Male	25 %	15 %	17 %	13 %	13 %
Ethnicity					
African American	18 %	19 %	13 %	13 %	13 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	39 %	37 %	33 %	38 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	44 %	53 %	50 %	48 %
Average Experience	9 yrs.	11 yrs.	10 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	30 %	33 %	28 %	23 %
6 to 10	29 %	30 %	33 %	34 %	32 %
11 or more	36 %	41 %	33 %	38 %	45 %
Teacher by Program					
Regular	36 %	56 %	57 %	56 %	55 %
Bilingual/ESL	54 %	33 %	33 %	34 %	35 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	10 %	9 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	30 %	37 %	31 %	32 %
Doctorate	4 %	4 %	3 %	6 %	6 %
Attendance Rate	97 %	91 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	3	3	2	3
Educational Aides	9	7	8	8	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Acceptable
Progress	Minimal	Acceptable	Recognized	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	83	90		74	87										
4	90	92		93	90		81	96							
5	89	93		94	91										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	82	86	82	58						
4	84	93	91	96	91	100				
5	67	43	71	35			65	45		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	47	50	47	47	39	40	43	38	32	39	49	51	47	44	51	44	45	40	34	42					
2	46	48	44	39	39	35	48	40	46	50	50	48	42	43	50	43	54	46	39	48					
3	42	48	41	47	38	45	54	45	46	43	39	50	43	45	40	45	51	46	53	39	37	46	45	53	40
4	44	42	50	45	52	51	47	54	51	63	49	49	56	50	61	47	42	49	47	55	46	42	48	41	54
5	46	40	35	40	34	49	46	41	47	43	46	42	42	48	38	46	45	41	43	43	43	44	39	46	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	62	76	49	69	88	76			
4	73	100	40	91	100	87	90	100	73
5	14	*	83	71	*	67			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
82	91	59	81		
90	89	73	78	88	89

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	65	69	64	57	57	56	58	54	38	41	57	60	62	56	49
2	63	68	59	67	65	50	63	43	60	61	55	69	48	65	50
3	55	60	53	54	63	46	57	48	42	51	54	56	47	48	57
4	49	56	43	52	58	51	55	50	48	56	56	55	50	47	57
5	56	*	69			54	*	52			50	*	51		

Berry Elementary School

Telephone: (713) 696-2700
Address: 2310 Berry Road (77093-7418)
Principal: Alicia Moreno
Administrative District: North
Board Member: Kevin H. Hoffman
District Superintendent: Erasmo Terán
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	622	624	602	597	587
Kindergarten and Below	134	128	163	162	159
Gender					
Female	49 %	47 %	48 %	46 %	46 %
Male	51 %	53 %	52 %	54 %	54 %
Race/Ethnicity					
African American	7 %	7 %	5 %	6 %	6 %
Asian	<1 %	1 %	1 %	1 %	1 %
Hispanic	90 %	90 %	92 %	91 %	91 %
Native American	1 %	1 %	1 %	1 %	1 %
White	3 %	1 %	1 %	1 %	2 %
Students by Program					
Bilingual	65 %	67 %	69 %	62 %	59 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	1 %	4 %	6 %	6 %
Gifted/Talented	0 %	0 %	6 %	5 %	5 %
Special Ed	5 %	3 %	4 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	95 %	95 %	96 %	97 %
Limited English (LEP)	71 %	72 %	75 %	72 %	69 %
At-Risk	80 %	82 %	82 %	78 %	78 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.1 %	96.5 %	96.3 %	96.8 %	96.1 %
Promotion Rate	94.7 %	95.6 %	93.0 %	95.5 %	94.6 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	1	29	21	5	13
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	5
Total Number	1	29	21	7	18

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	35	31	36	33	36
Gender					
Female	80 %	81 %	72 %	79 %	86 %
Male	20 %	19 %	28 %	21 %	14 %
Ethnicity					
African American	26 %	29 %	22 %	21 %	19 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	54 %	55 %	64 %	55 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	16 %	14 %	24 %	31 %
Average Experience	12 yrs.	15 yrs.	14 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	46 %	29 %	39 %	30 %	42 %
6 to 10	6 %	13 %	6 %	12 %	8 %
11 or more	49 %	58 %	56 %	58 %	50 %
Teacher by Program					
Regular	43 %	45 %	42 %	45 %	44 %
Bilingual/ESL	51 %	48 %	56 %	52 %	50 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	3 %	3 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	26 %	22 %	21 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	90 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	2	4	3	2	2
Educational Aides	8	10	10	6	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	Acceptable	Exemplary	Exemplary	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Behavior Services Class
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Environmental Sciences (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	100	80		89	70										
4	95	100		100	90		100	95							
5	74	94		99	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	89	85	71	88						
4	79	60	75	65	77	63				
5	64	43	77	73			43	41		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	91	89	83	76	92	90									
4	90	76	94	90	98	97	88	91	95						
5	80	74	92	94	99	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	86	95	91	92						
4	91	71	86	83	91	86				
5	63	43	76	73			42	41		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	40	57	50	44	33	35	57	53	46	39	43	61	51	41	41	32	51	43	34	28					
2	37	44	52	42	40	42	44	51	43	40	40	40	57	38	40	56	38	53	38	36					
3	47	47	41	50	47	47	52	42	49	52	46	46	41	45	50	50	49	46	51	47	42	40	40	47	42
4	40	50	47	35	37	46	61	52	37	46	53	55	53	45	36	43	48	45	35	41	40	50	41	30	38
5	36	34	39	34	40	45	42	46	40	54	44	41	47	44	45	37	38	42	39	45	33	35	36	36	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	40	61	50	45	34	35	62	53	46	39	43	64	51	41	40	32	55	43	35	29					
2	37	44	53	42	40	42	46	53	44	40	41	41	58	38	40	56	39	54	38	36					
3	48	47	41	50	47	48	52	42	49	52	47	46	41	45	50	51	49	46	51	47	43	40	40	47	42
4	40	51	47	36	37	45	62	52	36	47	53	56	54	46	36	44	49	45	36	43	40	51	41	31	39
5	36	34	39	34	40	45	42	46	41	54	44	41	47	44	45	38	38	42	39	45	33	35	36	36	43

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	90	85	84	80	93	97			
4	84	71	91	92	97	100	83	88	95
5	*	*	*	*	*	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
89	100	100	94		
95	76	90	89	95	98
*		*			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	61	68	64	55	47	49	51	59	44	45	56	55	69	44	49
2	61	66	52	53	60	59	65	49	55	56	62	60	45	54	59
3	61	60	61	59	61	59	59	55	57	62	56	57	54	47	52
4	52	56	60	58	62	59	63	61	57	61	56	61	56	60	60
5	*	*	*	*	51	*	*	*	*	42	*	*	*	*	31

Blackshear Elementary School

Telephone: (713) 942-1481 **Principal:** Ellis Moss **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 2900 Holman (77004-3294) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	587	558	578	464	451
Kindergarten and Below	169	139	154	103	83
Gender					
Female	49 %	48 %	48 %	47 %	48 %
Male	51 %	52 %	52 %	53 %	52 %
Race/Ethnicity					
African American	98 %	99 %	98 %	98 %	97 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	1 %	1 %	1 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	1 %	1 %	1 %
Gifted/Talented	<1 %	<1 %	0 %	4 %	2 %
Special Ed	12 %	9 %	10 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	97 %	98 %	98 %	97 %
Limited English (LEP)	0 %	1 %	1 %	2 %	1 %
At-Risk	36 %	23 %	43 %	43 %	58 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.8 %	95.0 %	94.5 %	95.1 %	94.6 %
Promotion Rate	83.0 %	87.5 %	87.2 %	88.0 %	89.2 %
Disciplinary Actions					
In-School Suspensio	14	10	0	1	1
Out-of-School Suspension	0	0	15	1	87
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	3	0
Total Number	14	10	15	5	88

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	35	32	34	31	30
Gender					
Female	77 %	81 %	82 %	84 %	80 %
Male	23 %	19 %	18 %	16 %	20 %
Ethnicity					
African American	80 %	72 %	79 %	87 %	87 %
Asian	3 %	3 %	3 %	6 %	7 %
Hispani	3 %	3 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	22 %	18 %	6 %	7 %
Average Experience	13 yrs.	16 yrs.	13 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	34 %	25 %	38 %	35 %	40 %
6 to 10	11 %	13 %	6 %	3 %	7 %
11 or more	54 %	63 %	56 %	61 %	53 %
Teacher by Program					
Regular	80 %	84 %	88 %	84 %	87 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	20 %	16 %	12 %	16 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	25 %	18 %	29 %	30 %
Doctorate	0 %	0 %	6 %	3 %	0 %
Attendance Rate	98 %	94 %	96 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	3	3
Educational Aides	3	9	7	4	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	Acceptable	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Generic Self-Contained
Inclusion
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	66	83		56	72										
4	87	67		92	79		88	78							
5	96	95		98	96										
6	77	95		91	90										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	74	98	67	76						
4	47	66	49	45	73	61				
5	75	51	88	62			44	26		
6	71	95	57	93						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	45	47	44	42	40	45	48	49	44	53	53	50	49	44	48	42	42	36	37	46					
2	34	41	38	43	40	38	44	38	46	40	36	41	38	31	37	36	38	34	35	34					
3	35	43	41	40	43	41	50	42	44	49	34	41	39	39	48	35	41	41	41	48	31	39	41	39	45
4	42	46	34	38	38	49	48	41	44	41	49	51	40	45	45	38	42	32	35	38	40	45	30	37	43
5	30	42	50	51	43	32	49	48	57	52	38	47	46	41	45	25	36	34	47	43	27	47	38	47	44
6	32	37	39	41	50	44	46	48	44	57	42	40	41	41	48	33	40	35	33	40	33	32	34	36	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Bonham Elementary School

Telephone: (713) 778-3480 **Principal:** Beverly J. Joseph **Board Member:** Laurie Bricker **Grades Served**

Address: 8302 Braes River Dr. (77074-4299) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	1,175	1,216	1,239	1,170	1,122
Kindergarten and Below	261	270	272	269	239
Gender					
Female	50 %	49 %	51 %	50 %	48 %
Male	50 %	51 %	49 %	50 %	52 %
Race/Ethnicity					
African American	47 %	46 %	46 %	38 %	41 %
Asian	3 %	3 %	3 %	4 %	3 %
Hispanic	47 %	47 %	49 %	56 %	54 %
Native American	0 %	<1 %	<1 %	0 %	<1 %
White	4 %	3 %	2 %	2 %	2 %
Students by Program					
Bilingual	36 %	34 %	37 %	41 %	39 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	7 %	7 %	8 %	9 %
Gifted/Talented	1 %	1 %	3 %	4 %	5 %
Special Ed	6 %	6 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	95 %	96 %	95 %
Limited English (LEP)	43 %	46 %	46 %	51 %	49 %
At-Risk	63 %	66 %	67 %	65 %	67 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	95.4 %	94.9 %	95.1 %	95.9 %
Promotion Rate	93.5 %	93.5 %	93.5 %	89.0 %	91.2 %
Disciplinary Actions					
In-School Suspensio	0	0	0	280	56
Out-of-School Suspension	68	214	401	92	118
Expulsions	0	0	1	0	0
Alternative Placement	0	0	0	0	0
Total Number	68	214	402	372	174

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	63	55	70	69	69
Gender					
Female	86 %	91 %	90 %	91 %	88 %
Male	14 %	9 %	10 %	9 %	12 %
Ethnicity					
African American	51 %	45 %	40 %	41 %	42 %
Asian	2 %	4 %	4 %	4 %	6 %
Hispani	22 %	24 %	26 %	26 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	27 %	30 %	29 %	22 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	46 %	38 %	43 %	38 %	36 %
6 to 10	22 %	22 %	17 %	19 %	17 %
11 or more	32 %	40 %	40 %	43 %	46 %
Teacher by Program					
Regular	49 %	51 %	50 %	45 %	46 %
Bilingual/ESL	35 %	35 %	37 %	43 %	32 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	9 %	6 %	6 %	14 %
Special Education	6 %	5 %	7 %	6 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	25 %	23 %	22 %	25 %
Doctorate	0 %	4 %	1 %	0 %	1 %
Attendance Rate	98 %	96 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	2	1	1	2	1
Other Professional Staff	3	7	3	2	6
Educational Aides	11	11	10	7	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Acceptable	No Progress	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Services
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	63	87		47	74										
4	79	90		84	89		81	81							
5	90	94		97	99										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	88	86	83	75						
4	76	80	89	86	77	83				
5	75	68	86	70			66	52		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	38	48	47	48	43	32	39	38	37	40	44	49	44	42	48	34	39	35	32	35					
2	41	43	39	41	41	39	43	42	32	39	40	39	32	36	41	34	41	32	29	30					
3	40	39	39	44	42	45	45	43	47	47	40	41	42	44	43	40	39	43	46	42	34	38	43	44	40
4	36	42	39	42	41	41	50	46	48	52	50	52	49	50	52	39	43	37	38	44	41	42	39	40	43
5	38	40	42	39	43	44	49	50	47	51	42	46	44	47	45	39	41	42	40	46	39	38	40	39	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	90	83	77	69	86	83			
4	72	81	78	89	91	94	92	80	87
5	56	67	100	59	89	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
87	93	86	73		
*	80	*	100	*	80
83	*	83	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	55	59	63	54	64	44	49	47	45	56	58	56	58	58	68
2	61	56	46	56	54	63	53	49	55	59	67	60	51	55	58
3	59	63	46	61	60	53	59	41	51	49	60	64	50	59	60
4	50	52	47	50	36	53	60	42	42	45	62	59	49	33	39
5	58	48	69	78	78	55	58	62	73	73	56	54	54	60	55

Bonner Elementary School

Telephone: (713) 943-5740
Address: 8100 Elrod (77017-5216)
Principal: Linda M. Rodriguez
Administrative District: Southeast
Board Member: Manuel Rodríguez, Jr.
District Superintendent: José Treviño
Grades Served EE-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	831	864	877	856	897
Kindergarten and Below	132	188	165	189	188
Gender					
Female	46 %	46 %	46 %	49 %	49 %
Male	54 %	54 %	54 %	51 %	51 %
Race/Ethnicity					
African American	1 %	2 %	3 %	2 %	1 %
Asian	4 %	4 %	3 %	2 %	1 %
Hispanic	93 %	93 %	93 %	95 %	95 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	54 %	59 %	59 %	60 %	57 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	3 %	3 %	2 %	2 %
Gifted/Talented	10 %	10 %	8 %	6 %	6 %
Special Ed	10 %	10 %	9 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	97 %	96 %	96 %
Limited English (LEP)	58 %	67 %	67 %	67 %	65 %
At-Risk	72 %	77 %	80 %	80 %	78 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.2 %	97.0 %	96.9 %	97.4 %	97.6 %
Promotion Rate	92.3 %	94.0 %	92.9 %	92.3 %	96.8 %
Disciplinary Actions					
In-School Suspensio	0	0	52	37	11
Out-of-School Suspension	31	27	35	54	5
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	1	0
Total Number	31	28	87	92	16

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	42	39	52	55	53
Gender					
Female	83 %	85 %	83 %	84 %	85 %
Male	17 %	15 %	17 %	16 %	15 %
Ethnicity					
African American	19 %	15 %	13 %	22 %	17 %
Asian	5 %	3 %	2 %	2 %	2 %
Hispani	60 %	59 %	54 %	56 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	23 %	31 %	20 %	28 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	33 %	46 %	44 %	53 %
6 to 10	31 %	33 %	23 %	20 %	8 %
11 or more	31 %	33 %	31 %	36 %	40 %
Teacher by Program					
Regular	29 %	31 %	35 %	33 %	40 %
Bilingual/ESL	55 %	51 %	50 %	47 %	45 %
Compensatory Ed.	0 %	0 %	2 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	18 %	13 %	16 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	33 %	21 %	27 %	23 %
Doctorate	0 %	0 %	4 %	5 %	6 %
Attendance Rate	97 %	96 %	95 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	5	3	2	2
Educational Aides	21	20	19	16	11

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	Acceptable	Exemplary	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Behavior Service Class
Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	76	91		72	84										
4	88	87		93	89		88	78							
5	95	94		99	99										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	71	88	71	73						
4	66	65	59	48	79	77				
5	68	58	86	77			64	49		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	50	55	59	52	52	45	42	49	48	50	50	51	52	48	51	42	42	37	42	39					
2	48	43	44	53	50	44	43	45	53	49	47	38	33	41	41	43	41	43	42	39					
3	46	46	45	42	49	53	56	49	46	50	48	50	51	44	46	46	50	50	49	46	37	46	49	44	48
4	42	42	39	45	42	54	49	50	49	44	51	50	50	51	49	47	43	40	44	45	41	40	38	42	46
5	42	42	36	36	46	53	56	51	51	53	45	47	45	48	46	43	44	40	45	48	41	41	40	40	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	88	80	80	87	92	93			
4	69	68	75	92	94	92	88	81	85
5	54	100	86	100	100	95			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
76	99	66	82		
96	76	84	60	94	88
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	64	72	60	62	55	54	62	51	55	44	60	70	59	59	54
2	75	69	59	64	59	66	68	58	60	56	71	68	56	59	53
3	62	64	54	55	60	61	64	51	53	58	61	65	49	49	50
4	58	58	50	62	57	64	65	48	56	47	60	61	53	56	53
5	56	63	58	*	*	59	65	50	*	*	54	62	45	*	*

Bowie Elementary School

Telephone: (713) 696-2855
Address: 7501 Curry Road (77093-8896)
Principal: Betty Pouncey
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	390	408	468	453	398
Kindergarten and Below	97	105	135	136	117
Gender					
Female	55 %	53 %	51 %	49 %	49 %
Male	45 %	47 %	49 %	51 %	51 %
Race/Ethnicity					
African American	71 %	64 %	53 %	48 %	49 %
Asian	1 %	<1 %	<1 %	<1 %	0 %
Hispanic	28 %	36 %	46 %	52 %	51 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	3 %	4 %	11 %	11 %	10 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	13 %	18 %	16 %	20 %	17 %
Gifted/Talented	0 %	0 %	0 %	3 %	3 %
Special Ed	8 %	10 %	8 %	9 %	10 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	99 %	99 %	98 %
Limited English (LEP)	17 %	22 %	27 %	31 %	27 %
At-Risk	44 %	42 %	58 %	57 %	54 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	95.1 %	95.2 %	96.8 %	96.0 %
Promotion Rate	86.1 %	87.0 %	88.9 %	88.7 %	87.3 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	2	4	14	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	2	4	14	1

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	23	24	23	26	25
Gender					
Female	83 %	88 %	87 %	88 %	88 %
Male	17 %	13 %	13 %	12 %	12 %
Ethnicity					
African American	65 %	67 %	65 %	65 %	64 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	33 %	35 %	31 %	32 %
Average Experience	20 yrs.	20 yrs.	21 yrs.	21 yrs.	22 yrs.
Years of Experience					
5 or less	4 %	8 %	9 %	15 %	12 %
6 to 10	9 %	8 %	9 %	4 %	8 %
11 or more	87 %	83 %	83 %	81 %	80 %
Teacher by Program					
Regular	83 %	83 %	83 %	77 %	80 %
Bilingual/ESL	4 %	4 %	9 %	12 %	8 %
Compensatory Ed.	4 %	4 %	4 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	8 %	4 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	42 %	52 %	46 %	44 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	95 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	2	3	3	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Recognized	Minimal	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Recognized	N/A

School-Based Programs

Special Education
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	95	95		88	98										
4	88	79		94	95		97	83							
5	93	97		93	97										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	85	100	98	100						
4	83	68	86	74	87	83				
5	90	93	93	100			90	94		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	44	45	49	45	43	38	39	50	42	51	51	48	50	46	54	46	42	42	38	44					
2	49	55	52	50	56	60	57	57	51	60	44	51	50	47	61	46	51	55	52	66					
3	41	43	43	38	47	43	42	45	49	57	40	50	45	47	48	42	43	43	41	55	40	44	54	49	61
4	42	38	40	38	43	51	42	51	50	55	56	47	53	48	54	44	36	39	38	49	44	33	37	38	47
5	45	45	58	43	70	49	60	64	50	72	50	50	50	45	50	53	52	60	36	72	52	66	69	51	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Braeburn Elementary School

Telephone: (713) 295-5210 **Principal:** Nancy Piña **Board Member:** Dianne Johnson **Grades Served**

Address: 7707 Rampart (77081-7105) **Administrative District:** West Central **District Superintendent:** Sandy Streeter EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,111	1,132	1,062	976	972
Kindergarten and Below	288	298	264	241	249
Gender					
Female	48 %	47 %	48 %	46 %	46 %
Male	52 %	53 %	52 %	54 %	54 %
Race/Ethnicity					
African American	7 %	6 %	5 %	7 %	7 %
Asian	1 %	2 %	1 %	1 %	1 %
Hispanic	91 %	92 %	92 %	90 %	92 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	73 %	77 %	74 %	78 %	80 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	1 %	4 %	5 %	6 %
Gifted/Talented	0 %	0 %	4 %	3 %	3 %
Special Ed	4 %	2 %	3 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	98 %	99 %	99 %
Limited English (LEP)	80 %	83 %	79 %	84 %	86 %
At-Risk	87 %	89 %	89 %	90 %	93 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.2 %	96.2 %	95.7 %	96.3 %	96.0 %
Promotion Rate	90.3 %	92.6 %	95.1 %	95.2 %	96.4 %
Disciplinary Actions					
In-School Suspensio	0	0	4	0	2
Out-of-School Suspension	87	93	138	77	135
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	87	93	142	77	137

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	60	56	61	64	60
Gender					
Female	82 %	79 %	77 %	80 %	75 %
Male	18 %	21 %	23 %	20 %	25 %
Ethnicity					
African American	12 %	14 %	15 %	13 %	13 %
Asian	2 %	2 %	3 %	3 %	3 %
Hispani	60 %	59 %	59 %	58 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	25 %	23 %	27 %	27 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	50 %	46 %	48 %	53 %	45 %
6 to 10	18 %	20 %	18 %	17 %	22 %
11 or more	32 %	34 %	34 %	30 %	33 %
Teacher by Program					
Regular	33 %	32 %	30 %	20 %	17 %
Bilingual/ESL	62 %	63 %	66 %	75 %	78 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	16 %	16 %	22 %	22 %
Doctorate	0 %	0 %	0 %	2 %	0 %
Attendance Rate	98 %	95 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	1	1	2	2
Other Professional Staff	2	4	2	3	3
Educational Aides	15	12	11	13	12

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Acceptable	No Progress	No Progress	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	46	70		40	75										
4	72	80		66	71		75	75							
5	66	68		89	88										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	64	64	31	38						
4	55	31	41	23	40	33				
5	33	27	52	40			45	27		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	50	37	39	42	36	47	33	31	38	38	51	34	38	34	43	39	31	29	30	30					
2	39	47	36	36	33	37	48	39	31	39	39	45	28	29	36	37	40	35	30	37					
3	43	31	39	27	33	47	35	46	31	35	43	31	45	30	31	50	38	45	36	31	40	29	42	33	28
4	41	38	41	36	33	55	50	54	38	37	50	44	51	42	35	46	40	43	33	36	40	38	39	37	38
5	40	34	30	31	33	55	47	41	40	42	48	40	38	37	33	43	39	35	32	39	43	37	34	34	35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	84	77	81	79	74	90			
4	41	43	78	59	73	94	65	58	85
5	22	*	100	55	*	91			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
81	86	82	69		
74	59	64	45	75	72
*		*			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	62	57	57	51	50	52	42	46	41	57	57	53	55	51
2	66	68	53	56	55	60	67	47	46	45	69	72	52	57	54
3	56	63	52	57	53	55	64	48	48	45	57	66	49	50	51
4	49	50	54	55	53	53	53	48	48	46	52	52	53	50	47
5	54	45	57	50		52	45	44	40		55	41	36	27	

Briargrove Elementary School

Telephone: (713) 917-3600 **Principal:** Ann Sledge **Board Member:** Harvin C. Moore **Grades Served**

Address: 6145 San Felipe (77057-2899) **Administrative District:** West **District Superintendent:** Anne Patterson KG-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	824	910	870	853	875
Kindergarten and Below	139	164	155	130	155
Gender					
Female	51 %	49 %	48 %	47 %	46 %
Male	49 %	51 %	52 %	53 %	54 %
Race/Ethnicity					
African American	6 %	6 %	6 %	6 %	9 %
Asian	8 %	8 %	10 %	11 %	11 %
Hispanic	15 %	18 %	19 %	16 %	19 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	71 %	68 %	65 %	66 %	61 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	7 %	11 %	10 %	9 %
Gifted/Talented	17 %	25 %	25 %	25 %	25 %
Special Ed	7 %	8 %	6 %	7 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	12 %	15 %	18 %	18 %	20 %
Limited English (LEP)	3 %	8 %	12 %	13 %	12 %
At-Risk	12 %	19 %	23 %	25 %	21 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.8 %	96.9 %	96.2 %	96.5 %	96.4 %
Promotion Rate	99.4 %	98.4 %	97.4 %	99.0 %	97.2 %
Disciplinary Actions					
In-School Suspensio	12	21	13	22	0
Out-of-School Suspension	3	6	5	2	21
Expulsions	0	0	0	1	0
Alternative Placement	0	0	0	0	0
Total Number	15	27	18	25	21

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	50	46	50	51	50
Gender					
Female	96 %	96 %	96 %	96 %	98 %
Male	4 %	4 %	4 %	4 %	2 %
Ethnicity					
African American	14 %	11 %	10 %	10 %	6 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispani	0 %	0 %	0 %	0 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	86 %	89 %	90 %	90 %	90 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	24 %	28 %	32 %	35 %	34 %
6 to 10	16 %	9 %	6 %	12 %	12 %
11 or more	60 %	63 %	62 %	53 %	54 %
Teacher by Program					
Regular	88 %	83 %	56 %	57 %	58 %
Bilingual/ESL	6 %	13 %	12 %	16 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	28 %	24 %	20 %
Special Education	6 %	4 %	4 %	4 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	30 %	28 %	29 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	4	2	4	2
Educational Aides	5	7	6	5	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Exemplary	Exemplary	Exemplary	Exemplary
Progress	Minimal	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Recognized	Exemplary	Recognized	N/A

School-Based Programs

Special Education

Co-Teacher
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	96	96		94	93										
4	98	100		97	99		98	100							
5	98	97		100	95										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	100	92	97						
4	95	91	98	94	98	97				
5	90	94	90	83			91	84		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	73	76	70	74	64	64	64	60	69	66	73	74	69	74	67	62	64	61	70	59					
2	69	67	62	63	67	76	74	67	65	70	70	72	66	64	71	68	63	61	60	64					
3	68	67	64	63	64	73	70	63	58	66	72	67	68	66	64	68	69	67	62	63	66	63	66	63	62
4	63	69	65	66	64	70	74	71	72	68	72	72	69	68	70	66	66	62	64	65	62	66	62	63	61
5	64	62	63	60	66	68	64	62	63	67	66	67	66	66	68	64	65	62	59	67	62	59	55	58	67

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Briscoe Elementary School

Telephone: (713) 924-1740 **Principal:** Juan Gonzales **Board Member:** Manuel Rodríguez, Jr. **Grades Served**

Address: 321 Forest Hill (77011-4898) **Administrative District:** East **District Superintendent:** Thelma Garza EE-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	564	545	586	588	543
Kindergarten and Below	140	153	149	142	144
Gender					
Female	51 %	49 %	49 %	49 %	50 %
Male	49 %	51 %	51 %	51 %	50 %
Race/Ethnicity					
African American	0 %	0 %	0 %	<1 %	<1 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	99 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	44 %	46 %	56 %	59 %	59 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	3 %	2 %	0 %	0 %
Gifted/Talented	0 %	2 %	1 %	1 %	5 %
Special Ed	8 %	7 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	90 %	93 %	94 %	94 %
Limited English (LEP)	57 %	59 %	62 %	60 %	62 %
At-Risk	64 %	64 %	72 %	75 %	69 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.7 %	96.9 %	96.4 %	97.2 %	97.3 %
Promotion Rate	88.0 %	87.9 %	85.4 %	93.2 %	92.2 %
Disciplinary Actions					
In-School Suspensio	0	24	2	10	16
Out-of-School Suspension	0	21	83	38	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	45	85	48	30

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	30	25	34	34	33
Gender					
Female	70 %	72 %	68 %	74 %	76 %
Male	30 %	28 %	32 %	26 %	24 %
Ethnicity					
African American	7 %	4 %	3 %	6 %	6 %
Asian	0 %	0 %	0 %	0 %	3 %
Hispani	43 %	52 %	56 %	53 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	44 %	41 %	41 %	33 %
Average Experience	7 yrs.	8 yrs.	7 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	40 %	44 %	53 %	50 %	48 %
6 to 10	43 %	32 %	15 %	15 %	18 %
11 or more	17 %	24 %	32 %	35 %	33 %
Teacher by Program					
Regular	53 %	40 %	47 %	44 %	45 %
Bilingual/ESL	43 %	56 %	47 %	50 %	45 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	4 %	6 %	6 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	8 %	15 %	15 %	12 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	96 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	2	6	1	2	3
Educational Aides	7	8	8	9	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Acceptable	Acceptable
Progress	Recognized	No Progress	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	77	89		65	85										
4	91	90		91	93		94	86							
5	100	97		100	100										
6	88	92		100	96										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	85	74						
4	85	88	85	42	94	85				
5	76	56	91	67			69	75		
6	100	87	91	86						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	65	61	56	54	53	56	52	51	48	55	59	63	57	52	58	56	54	46	41	39					
2	52	52	44	45	53	45	54	40	55	56	50	51	35	46	59	39	51	42	47	61					
3	52	49	45	43	53	49	51	45	28	47	53	50	49	44	56	56	50	48	36	50	46	48	48	36	51
4	44	51	46	50	51	54	52	47	50	48	57	58	54	56	60	48	52	43	43	52	42	44	41	43	49
5	43	44	42	42	44	48	50	54	51	51	50	54	50	48	47	44	46	43	43	48	40	42	38	40	48
6	41	41	40	45	49	58	52	56	54	56	54	57	51	53	48	48	48	43	46	51	38	43	39	42	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	85	89	66	67	85	96			
4	40	91	83	67	95	97	87	100	97
5	33	60	*	72	100	*			
6	*	60	*	*	20	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
85	92	80	83		
82	58	72	53	95	89
78		67			
*		*			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	59	65	56	46	56	45	48	44	38	42	54	57	51	40	49
2	58	62	50	57	51	52	56	45	52	44	51	57	52	51	46
3	58	58	55	55	61	54	58	57	54	60	61	61	39	48	53
4	48	49	57	51	53	52	59	51	46	48	51	62	59	50	58
5	57	*	*	*		52	*	*	*		58	*	*	*	
6	*	*	*			*	*	*			*	*	*		

Brock Elementary School

Telephone: (713) 226-2620 **Principal:** Edith Huerta **Board Member:** Diana Dávila **Grades Served**

Address: 1417 Houston Ave. (77007-6237) **Administrative District:** Northwest **District Superintendent:** Joe Nuber PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	289	243	271	262	246
Kindergarten and Below	81	75	79	80	77
Gender					
Female	49 %	43 %	45 %	50 %	50 %
Male	51 %	57 %	55 %	50 %	50 %
Race/Ethnicity					
African American	11 %	8 %	10 %	14 %	8 %
Asian	1 %	<1 %	0 %	0 %	0 %
Hispanic	86 %	90 %	89 %	85 %	90 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	2 %	2 %
Students by Program					
Bilingual	39 %	46 %	48 %	47 %	45 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	11 %	9 %	3 %	1 %	1 %
Gifted/Talented	0 %	0 %	6 %	3 %	4 %
Special Ed	14 %	9 %	11 %	15 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	100 %	98 %	99 %
Limited English (LEP)	55 %	60 %	56 %	53 %	50 %
At-Risk	70 %	73 %	70 %	67 %	67 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	95.0 %	94.8 %	95.5 %	96.0 %
Promotion Rate	89.4 %	86.4 %	87.3 %	91.3 %	89.4 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	13	10	5	4	10
Expulsions	0	0	0	0	0
Alternative Placement	8	0	0	0	0
Total Number	21	10	5	4	10

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	18	16	17	18	16
Gender					
Female	83 %	94 %	88 %	89 %	100 %
Male	17 %	6 %	12 %	11 %	0 %
Ethnicity					
African American	22 %	25 %	29 %	28 %	31 %
Asian	0 %	0 %	0 %	0 %	6 %
Hispani	28 %	38 %	41 %	44 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	38 %	29 %	28 %	19 %
Average Experience	13 yrs.	13 yrs.	15 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	22 %	31 %	29 %	39 %	38 %
6 to 10	11 %	0 %	0 %	0 %	6 %
11 or more	67 %	69 %	71 %	61 %	56 %
Teacher by Program					
Regular	44 %	38 %	35 %	44 %	38 %
Bilingual/ESL	33 %	44 %	47 %	39 %	44 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	22 %	19 %	18 %	17 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	13 %	6 %	0 %	6 %
Doctorate	6 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	93 %	96 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	3	3	2	2	1
Educational Aides	3	3	3	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Recognized	Recognized	Recognized
Progress	Minimal	Acceptable	Exemplary	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Lifie Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	100	100		100	100										
4	92	100		96	100		100	100							
5	94	100		94	100										
6															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	89	100	100	100						
4	100	100	100	92	95	100				
5	91	95	100	91			100	76		
6										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	39	39	52	54	39	38	34	53	46	47	44	44	50	47	51	31	38	64	44	47					
2	47	47	47	42	44	49	55	52	48	47	46	46	44	39	39	38	46	44	40	42					
3	46	52	37	33	45	60	70	49	38	51	48	58	42	37	49	47	52	44	37	45	46	46	45	41	47
4	46	47	49	43	39	64	59	59	54	48	56	57	59	49	52	51	44	39	42	45	49	43	36	45	44
5	30	52	51	47	43	43	65	55	60	57	41	53	50	50	47	34	50	50	49	46	34	48	45	43	46
6	26					46					37					37					29				

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	75	100	93	75	100	100			
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
100	95	100	100		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	53	63	62	54	77	46	45	67	55	64	48	58	60	63	73
2	59	55	51	53	86	64	61	51	52	86	53	62	48	60	86
3	60	61	59	63	66	62	73	68	61	62	60	69	59	68	68
4				*					*					*	
5															
6															

Brookline Elementary School

Telephone: (713) 845-7400 **Principal:** Sandra Gonzales **Board Member:** Manuel Rodríguez, Jr. **Grades Served**

Address: 6301 South Loop East (77087-1933) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	1,412	1,367	1,388	1,080	1,076
Kindergarten and Below	353	310	336	282	282
Gender					
Female	50 %	49 %	49 %	48 %	50 %
Male	50 %	51 %	51 %	52 %	50 %
Race/Ethnicity					
African American	2 %	2 %	2 %	3 %	3 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	97 %	96 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	54 %	62 %	63 %	65 %	67 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	<1 %	<1 %	<1 %	<1 %
Gifted/Talented	0 %	0 %	0 %	6 %	8 %
Special Ed	3 %	4 %	4 %	4 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	96 %	96 %	97 %
Limited English (LEP)	72 %	71 %	71 %	72 %	73 %
At-Risk	81 %	81 %	82 %	85 %	82 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.9 %	96.0 %	96.4 %	96.6 %	96.7 %
Promotion Rate	95.8 %	94.0 %	94.2 %	94.2 %	92.5 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	3	28	25	86
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	2	0
Total Number	0	3	30	27	86

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	68	61	65	60	57
Gender					
Female	82 %	85 %	80 %	75 %	75 %
Male	18 %	15 %	20 %	25 %	25 %
Ethnicity					
African American	13 %	11 %	12 %	15 %	16 %
Asian	2 %	2 %	2 %	3 %	4 %
Hispani	49 %	51 %	58 %	53 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	36 %	28 %	28 %	25 %
Average Experience	11 yrs.	13 yrs.	12 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	34 %	25 %	29 %	27 %	30 %
6 to 10	24 %	26 %	22 %	18 %	16 %
11 or more	43 %	49 %	49 %	55 %	54 %
Teacher by Program					
Regular	46 %	46 %	43 %	43 %	40 %
Bilingual/ESL	52 %	49 %	55 %	53 %	56 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	2 %	3 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	26 %	22 %	25 %	23 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	98 %	93 %	93 %	95 %	N/A
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	2	3	3	3	2
Other Professional Staff	2	3	6	2	2
Educational Aides	25	28	27	17	16

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Recognized
Progress	Minimal	Acceptable	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Inclusion
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	65	71		50	65										
4	91	93		92	99		88	89							
5	85	87		94	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	79	87	72	72						
4	82	78	84	78	97	85				
5	86	75	93	91			86	78		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	44	54	52	53	49	45	44	42	50	49	50	54	52	48	56	34	39	27	34	35					
2	44	45	44	48	46	46	47	47	52	53	48	43	46	49	60	36	37	39	46	55					
3	43	41	37	43	43	51	47	42	46	51	45	42	42	48	51	43	43	41	45	49	40	40	38	43	45
4	41	43	41	41	45	54	53	50	51	53	56	54	56	54	59	45	45	40	39	48	44	43	38	37	49
5	57	39	40	43	47	69	60	59	62	63	60	48	48	53	49	59	58	53	57	58	65	52	57	54	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	75	80	82	77	80	90			
4	63	76	90	76	91	97	78	88	96
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
80	91	71	72		
91	84	88	76	93	89
71	93	43	87		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	62	65	59	74	62	55	54	57	59	52	58	62	65	63	63
2	62	62	55	57	60	61	63	54	58	59	65	64	54	56	61
3	61	65	56	56	55	59	62	56	48	48	59	63	48	50	51
4	56	57	59	59	55	63	59	58	61	52	58	62	61	56	52
5	57			62	72	59			48	59	56			41	48

Browning Elementary School

Telephone: (713) 867-5140 **Principal:** Olga Moya **Board Member:** Karla Cisneros **Grades Served**

Address: 607 Northwood (77009-4599) **Administrative District:** Northwest **District Superintendent:** Joe Nuber PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	635	610	593	592	566
Kindergarten and Below	196	172	172	184	193
Gender					
Female	56 %	50 %	50 %	49 %	50 %
Male	44 %	50 %	50 %	51 %	50 %
Race/Ethnicity					
African American	0 %	<1 %	<1 %	<1 %	0 %
Asian	<1 %	1 %	1 %	1 %	<1 %
Hispanic	98 %	97 %	97 %	97 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	2 %	2 %
Students by Program					
Bilingual	54 %	52 %	48 %	41 %	45 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	1 %	8 %	13 %	7 %
Gifted/Talented	6 %	7 %	8 %	5 %	6 %
Special Ed	6 %	6 %	7 %	8 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	97 %	97 %	96 %
Limited English (LEP)	57 %	60 %	60 %	57 %	54 %
At-Risk	74 %	76 %	72 %	70 %	67 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.1 %	96.5 %	96.4 %	97.0 %	96.6 %
Promotion Rate	89.0 %	89.0 %	89.0 %	89.7 %	93.1 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	9	26	20	24	29
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	26	20	24	29

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	30	27	35	34	33
Gender					
Female	90 %	93 %	91 %	94 %	97 %
Male	10 %	7 %	9 %	6 %	3 %
Ethnicity					
African American	17 %	15 %	20 %	18 %	18 %
Asian	0 %	0 %	3 %	3 %	3 %
Hispani	43 %	44 %	37 %	38 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	41 %	40 %	41 %	39 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	43 %	48 %	40 %	47 %	39 %
6 to 10	23 %	15 %	23 %	24 %	30 %
11 or more	33 %	37 %	37 %	29 %	30 %
Teacher by Program					
Regular	40 %	37 %	43 %	47 %	42 %
Bilingual/ESL	53 %	56 %	46 %	47 %	52 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	7 %	7 %	6 %	0 %	0 %
Special Education	0 %	0 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	19 %	20 %	15 %	12 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	93 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	1	1	0	0	0
Other Professional Staff	2	5	2	2	4
Educational Aides	6	6	7	5	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	Recognized	Exemplary	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Behavior Service Class
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	89	100		85	100										
4	98	100		100	98		94	96							
5	95	98		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	87	100	98	100						
4	89	95	98	92	97	89				
5	80	87	95	96			59	82		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	55	48	52	53	50	65	50	55	50	51	66	50	59	52	56	53	44	49	51	37					
2	47	52	49	52	57	59	61	57	63	57	46	53	50	53	60	42	55	49	50	53					
3	44	45	44	46	53	55	48	52	50	60	45	42	48	45	58	45	46	50	46	59	40	41	48	44	52
4	43	46	40	42	46	54	53	49	52	55	52	53	55	55	51	44	45	39	43	49	43	45	36	39	47
5	43	40	41	40	51	52	55	55	51	62	41	44	46	44	53	39	42	44	40	56	39	41	39	37	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	72	79	67	88	71	100			
4	59	60	92	76	100	100	75	65	92
5	45	*	*	75	*	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
100	100	90	100		
*	*	100	*	*	*
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	63	66	52	65	65	55	61	40	54	54	62	62	48	57	58
2	62	61	54	53	61	59	64	58	64	69	60	62	53	51	62
3	50	54	24	49	53	55	46	36	51	52	45	47	34	44	45
4	46	50	53	45	52	48	55	43	43	50	51	54	48	41	42
5	52	50	62	*	56	52	50	47	*	41	53	46	43	*	34

Bruce Elementary School

Telephone: (713) 226-4560
Address: 713 Bringhurst (77020-8699)
Principal: Charles Bryant
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	469	475	456	433	411
Kindergarten and Below	94	80	92	84	70
Gender					
Female	50 %	48 %	50 %	51 %	50 %
Male	50 %	52 %	50 %	49 %	50 %
Race/Ethnicity					
African American	59 %	60 %	59 %	61 %	63 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	38 %	37 %	38 %	38 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	13 %	12 %	19 %	19 %	22 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	0 %	2 %	2 %	1 %
Gifted/Talented	0 %	0 %	0 %	5 %	4 %
Special Ed	8 %	10 %	10 %	10 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	100 %	99 %	99 %
Limited English (LEP)	27 %	23 %	22 %	22 %	23 %
At-Risk	49 %	47 %	54 %	47 %	61 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.9 %	94.3 %	94.7 %	95.9 %	96.5 %
Promotion Rate	92.4 %	93.7 %	94.1 %	94.2 %	93.7 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	18	5	10	15	22
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	18	5	10	15	22

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	31	26	33	31	31
Gender					
Female	61 %	62 %	64 %	77 %	74 %
Male	39 %	38 %	36 %	23 %	26 %
Ethnicity					
African American	71 %	69 %	67 %	71 %	71 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	16 %	15 %	18 %	13 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	15 %	15 %	16 %	13 %
Average Experience	9 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	52 %	38 %	42 %	32 %	35 %
6 to 10	13 %	15 %	21 %	26 %	23 %
11 or more	36 %	46 %	36 %	42 %	42 %
Teacher by Program					
Regular	68 %	69 %	67 %	65 %	65 %
Bilingual/ESL	19 %	15 %	18 %	16 %	16 %
Compensatory Ed.	3 %	4 %	6 %	10 %	10 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	12 %	9 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	23 %	27 %	26 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	93 %	92 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	0	1	2
Educational Aides	5	7	7	6	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Low Acceptable
Progress	No Progress	Minimal	Recognized	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Exemplary	N/A

School-Based Programs

Special Education
Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet
Music (AOP)

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	97	100		97	100										
4	94	100		94	98		94	90							
5	98	100		98	100										
6	69	89		84	96										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	86	97	89	92						
4	73	65	82	61	60	55				
5	57	58	61	71			28	52		
6	90	85	86	69						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	82	94	100	67	95	100									
4	93	95	100	86	95	98	98	95	91						
5	55	95	97	71	96	97									
6	78	69	89	94	83	97									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	85	98	92	93						
4	74	66	80	62	62	53				
5	56	59	60	69			29	51		
6	90	82	86	67						

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	51	55	53	55	43	48	52	49	62	56	55	59	53	57	49	38	43	35	44	48					
2	49	46	43	48	50	51	51	42	47	53	51	40	46	49	48	40	34	44	58	48					
3	44	55	54	53	43	54	64	58	52	47	46	47	48	48	46	44	54	52	51	46	43	43	52	49	45
4	43	45	46	33	35	53	59	53	41	43	56	52	52	43	40	42	43	40	31	35	42	48	45	30	36
5	38	40	38	36	38	43	49	49	42	43	40	45	46	35	35	37	37	44	30	39	36	42	45	36	36
6	44	31	49	42	41	54	44	55	46	42	46	40	49	43	40	45	39	41	39	34	39	36	41	39	37

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	51	55	54	56	43	49	52	50	62	56	54	59	54	58	50	37	43	36	44	48					
2	49	47	43	49	50	51	51	41	47	53	51	40	45	49	48	38	34	43	58	47					
3	44	55	53	53	43	53	64	58	53	47	46	47	47	49	47	44	54	51	52	46	42	43	51	51	45
4	43	45	46	33	35	54	60	53	40	43	56	52	52	43	41	42	43	40	31	35	42	49	45	30	36
5	38	40	38	36	38	43	49	49	42	43	39	45	46	36	35	37	37	44	30	39	36	42	45	36	36
6	44	31	49	41	41	54	44	55	45	42	46	40	49	43	40	45	39	41	39	34	39	35	41	39	37

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3		67	*		83	*			
4	*	*	100	*	*	100	*	*	100
5		*	*		*	*			
6									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	88	100	100	94		
4	*	*	*	*	*	*
5	*	*	*	*		
6		*		*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1		67	59	55	54		69	51	44	53		74	66	60	57
2		41	46	57	41		45	54	41	38		48	41	48	47
3		49	*	61	71		54	*	60	62		37	*	59	60
4	*	*	64	*	*	*	*	65	*	*	*	*	67	*	*
5		*		47	*		*		42	*		*		31	*
6				*	*				*	*				*	*

Burbank Elementary School

Telephone: (713) 696-2690 **Principal:** Elizabeth Rios **Board Member:** Karla Cisneros **Grades Served**

Address: 216 Tidwell (77022-2046) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	971	933	869	808	839
Kindergarten and Below	244	226	231	191	213
Gender					
Female	51 %	48 %	48 %	50 %	51 %
Male	49 %	52 %	52 %	50 %	49 %
Race/Ethnicity					
African American	19 %	17 %	13 %	12 %	14 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	77 %	78 %	84 %	85 %	84 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	3 %	3 %	3 %	2 %	2 %
Students by Program					
Bilingual	34 %	38 %	39 %	43 %	43 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	1 %	0 %	1 %
Gifted/Talented	4 %	5 %	7 %	11 %	9 %
Special Ed	14 %	14 %	13 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	100 %	96 %	96 %
Limited English (LEP)	40 %	43 %	43 %	46 %	45 %
At-Risk	56 %	63 %	59 %	65 %	60 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.2 %	94.5 %	94.7 %	95.5 %	96.0 %
Promotion Rate	90.0 %	93.2 %	92.7 %	94.5 %	98.1 %
Disciplinary Actions					
In-School Suspensio	0	0	2	0	0
Out-of-School Suspension	0	4	15	2	9
Expulsions	0	0	0	0	0
Alternative Placement	1	0	3	5	8
Total Number	1	4	20	7	17

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	60	54	66	62	58
Gender					
Female	72 %	78 %	82 %	82 %	79 %
Male	28 %	22 %	18 %	18 %	21 %
Ethnicity					
African American	40 %	33 %	32 %	29 %	34 %
Asian	2 %	2 %	0 %	0 %	0 %
Hispani	25 %	33 %	33 %	39 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	31 %	35 %	32 %	29 %
Average Experience	11 yrs.	12 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	48 %	43 %	55 %	53 %	47 %
6 to 10	10 %	11 %	6 %	6 %	16 %
11 or more	42 %	46 %	39 %	40 %	38 %
Teacher by Program					
Regular	55 %	52 %	59 %	58 %	59 %
Bilingual/ESL	25 %	31 %	24 %	31 %	29 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	20 %	17 %	17 %	11 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	26 %	23 %	23 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	95 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	1	1	1	1
Other Professional Staff	4	7	2	5	4
Educational Aides	20	24	21	14	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Recognized	Acceptable
Progress	Minimal	Acceptable	Recognized	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Multiply Impaired Program
Resource Services

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	85	94		87	95										
4	94	94		98	98		93	92							
5	98	96		98	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	95	100	92	100						
4	83	93	93	92	91	94				
5	75	60	74	71			74	70		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	96	93	96	94	93	100									
4	90	98	91	85	98	95	93	95	95						
5	97	100	100	100	100	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	97	100	94	100						
4	86	95	97	100	97	98				
5	85	65	75	78			61	68		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	47	54	53	46	47	41	46	46	42	58	55	54	48	49	56	43	44	37	34	41					
2	45	44	47	46	52	42	45	50	48	59	45	46	48	45	55	39	42	52	42	55					
3	52	46	47	52	56	52	52	57	54	56	53	46	51	55	54	52	46	51	51	48	48	42	50	51	51
4	38	43	47	45	49	44	51	56	49	57	48	55	58	53	59	37	46	41	42	48	37	45	41	39	48
5	45	39	42	39	46	54	49	57	49	57	51	46	51	47	47	44	40	45	40	53	44	40	43	40	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	50	60	60	53	63	46	50	58	50	68	60	59	61	58	66	48	48	46	36	42					
2	48	47	50	54	55	48	50	53	58	62	46	49	48	56	62	40	45	56	47	53					
3	58	53	50	55	67	59	61	57	58	64	57	54	54	56	63	58	53	54	56	54	56	49	50	56	58
4	45	52	53	46	56	52	59	61	48	65	57	65	60	55	65	45	52	44	44	54	41	50	43	40	52
5	55	45	47	43	48	64	57	62	54	61	59	55	57	52	51	50	46	52	45	54	52	41	47	44	53

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	89	92	96	87	96	96			
4	86	95	96	95	100	100	94	95	98
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
98	100	96	98		
98	100	90	98	98	98
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	59	63	58	65	58	41	49	46	60	51	53	57	50	60	58
2	71	67	62	62	57	60	65	66	66	66	67	66	64	61	61
3	64	65	60	62	68	65	65	62	59	64	61	64	55	52	57
4	51	57	65	58	57	59	67	66	57	59	61	64	65	57	56
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Burnet Elementary School

Telephone: (713) 924-1780
Address: 5403 Canal (77011-2431)
Principal: Cynthia Galaviz
Administrative District: East
Board Member: Diana Dávila
District Superintendent: Thelma Garza
Grades Served PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	834	817	810	803	761
Kindergarten and Below	192	188	190	199	181
Gender					
Female	53 %	53 %	50 %	51 %	50 %
Male	47 %	47 %	50 %	49 %	50 %
Race/Ethnicity					
African American	<1 %	<1 %	<1 %	<1 %	<1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	100 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	49 %	44 %	47 %	47 %	46 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	3 %	2 %	2 %	3 %
Gifted/Talented	0 %	0 %	0 %	7 %	5 %
Special Ed	8 %	7 %	7 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	97 %	97 %	97 %
Limited English (LEP)	51 %	47 %	50 %	51 %	50 %
At-Risk	71 %	68 %	69 %	68 %	73 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.3 %	97.0 %	97.4 %	97.8 %	98.1 %
Promotion Rate	91.3 %	95.3 %	93.0 %	94.1 %	90.1 %
Disciplinary Actions					
In-School Suspensio	60	0	0	39	0
Out-of-School Suspension	40	41	65	47	24
Expulsions	0	0	0	1	1
Alternative Placement	0	0	1	1	6
Total Number	100	41	66	88	31

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	48	46	45	47	44
Gender					
Female	94 %	91 %	89 %	87 %	89 %
Male	6 %	9 %	11 %	13 %	11 %
Ethnicity					
African American	29 %	30 %	27 %	23 %	23 %
Asian	0 %	0 %	0 %	2 %	2 %
Hispani	50 %	48 %	49 %	53 %	55 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	22 %	24 %	21 %	20 %
Average Experience	13 yrs.	13 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	46 %	46 %	51 %	45 %	41 %
6 to 10	8 %	9 %	13 %	21 %	25 %
11 or more	46 %	46 %	36 %	34 %	34 %
Teacher by Program					
Regular	58 %	59 %	60 %	60 %	55 %
Bilingual/ESL	33 %	33 %	36 %	36 %	39 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	9 %	4 %	4 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	28 %	24 %	26 %	25 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	98 %	94 %	96 %	95 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	4	2	2
Educational Aides	9	8	8	8	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	No Progress	Exemplary	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education
Content Mastery
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	80	83		58	73										
4	98	93		98	98		95	98							
5	86	85		94	94										
6	84	88		100	95										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	86	88	73	82						
4	89	70	86	80	88	88				
5	65	64	82	61			59	48		
6	92	88	95	88						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	50	47	45	47	42	51	44	49	48	54	57	48	46	46	52	45	42	40	37	39					
2	46	43	38	37	44	44	39	39	41	44	37	35	36	35	38	38	37	41	42	38					
3	45	45	42	42	41	62	49	46	45	52	48	46	44	45	44	43	47	45	42	39	40	43	42	41	40
4	47	45	47	47	45	59	62	55	54	55	60	56	54	53	58	52	46	43	43	47	52	45	44	44	50
5	33	43	39	39	43	52	51	53	50	50	44	51	47	47	46	38	46	40	38	50	36	40	37	40	44
6	36	39	43	41	46	51	57	51	56	52	43	48	45	49	48	41	44	38	41	45	33	38	41	39	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	98	94	88	100	96	97			
4	82	100	100	97	100	100	85	67	100
5	54	61	89	92	96	95			
6	*	*	*	*	*	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
98	93	96	88		
65	87	31	93	84	100
57	63	69	31		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	60	53	50	66	51	47	49	44	57	56	52	55	51	65
2	64	66	57	56	57	61	62	58	57	62	65	61	54	54	57
3	63	66	59	64	59	70	70	54	66	58	69	69	53	58	54
4	56	60	57	46	59	63	62	56	39	54	71	67	53	42	53
5	49	60	64	51	57	51	55	54	53	54	49	59	44	38	39
6	*	*	*			*	*	*			*	*	*		

Burrus Elementary School

Telephone: (713) 867-5180
Address: 701 East 33rd (77022-5199)
Principal: Jessie Woods
Administrative District: Northwest
Board Member: Kevin H. Hoffman
District Superintendent: Joe Nuber
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	450	393	408	422	425
Kindergarten and Below	91	95	112	122	123
Gender					
Female	48 %	47 %	45 %	48 %	51 %
Male	52 %	53 %	55 %	52 %	49 %
Race/Ethnicity					
African American	84 %	83 %	84 %	85 %	84 %
Asian	0 %	0 %	<1 %	0 %	0 %
Hispanic	16 %	16 %	15 %	15 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	9 %	8 %	9 %	7 %
Gifted/Talented	0 %	0 %	0 %	4 %	5 %
Special Ed	11 %	12 %	12 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	98 %	99 %	98 %
Limited English (LEP)	8 %	9 %	10 %	10 %	7 %
At-Risk	47 %	38 %	45 %	41 %	36 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.5 %	95.6 %	95.3 %	95.9 %	96.5 %
Promotion Rate	90.8 %	91.8 %	94.6 %	92.5 %	96.7 %
Disciplinary Actions					
In-School Suspensio	1	0	0	0	1
Out-of-School Suspension	14	13	3	29	36
Expulsions	0	0	0	1	0
Alternative Placement	0	0	0	0	0
Total Number	15	13	3	30	37

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	29	21	29	28	30
Gender					
Female	86 %	86 %	79 %	79 %	83 %
Male	14 %	14 %	21 %	21 %	17 %
Ethnicity					
African American	86 %	86 %	76 %	82 %	87 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	3 %	0 %	3 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	14 %	21 %	18 %	13 %
Average Experience	16 yrs.	20 yrs.	16 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	10 %	0 %	21 %	39 %	43 %
6 to 10	17 %	5 %	10 %	7 %	0 %
11 or more	72 %	95 %	69 %	54 %	57 %
Teacher by Program					
Regular	86 %	81 %	86 %	79 %	90 %
Bilingual/ESL	0 %	5 %	3 %	11 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	14 %	10 %	11 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	33 %	24 %	36 %	27 %
Doctorate	0 %	0 %	3 %	0 %	0 %
Attendance Rate	97 %	95 %	94 %	93 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	5	2	2	2
Educational Aides	6	6	6	8	1

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Acceptable	No Progress	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Behavior Service Class
Resource Services
Speech Therapy

Magnet
Fine Arts (SWAS)

Advanced Academics
Neighborhood G/T

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	74	76		50	88										
4	76	81		42	88		86	71							
5	92	88		89	94										
6															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	90	98	81	84						
4	84	96	67	100	83	93				
5	71	92	50	88			71	94		
6										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	82	85	75	67	67	89									
4	76	81	83	53	47	92	97	89	74						
5	84	96	92	78	85	95									
6	87			95											

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	100	76	85						
4	86	97	61	100	89	97				
5	74	96	52	86			74	100		
6										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	54	62	51	64	59	60	56	48	63	65	61	66	55	64	59	46	52	38	59	60					
2	43	43	47	56	52	45	37	49	51	59	43	41	48	56	52	40	37	49	55	51					
3	42	39	37	43	47	42	43	43	40	49	41	39	44	50	50	38	39	40	52	43	34	36	41	50	49
4	40	38	38	41	45	39	40	41	43	44	50	50	47	46	48	36	38	35	36	44	35	37	36	38	44
5	36	41	39	38	45	39	46	43	37	40	42	46	45	42	48	35	37	36	35	44	37	40	37	41	55
6	50					54					51					46					43				

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	60	68	51	66	66	67	64	50	64	72	65	72	57	65	64	51	56	38	58	66					
2	45	46	50	60	52	46	42	52	55	55	44	46	53	62	47	41	40	49	61	46					
3	47	44	40	44	52	45	46	45	40	53	46	44	47	49	56	42	43	41	52	49	37	37	40	52	57
4	46	42	42	45	46	43	43	45	46	44	57	53	51	51	51	38	41	39	38	43	35	41	41	42	44
5	41	46	43	39	49	42	50	46	39	43	47	51	49	43	56	37	40	39	35	49	40	40	39	42	62
6	50					55					50					47					44				

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2				*					*					*	
3															
4															
5				*	*				*	*				*	*
6															

Bush Elementary School

Telephone: (281) 368-2150
Address: 13800 Westerloch (77077-1900)
Principal: Susan Benner-Givens
Administrative District: West
Board Member: Laurie Bricker
District Superintendent: Anne Patterson
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	970	1,096	1,104	935	965
Kindergarten and Below	172	201	156	162	219
Gender					
Female	47 %	48 %	48 %	47 %	47 %
Male	53 %	52 %	52 %	53 %	53 %
Race/Ethnicity					
African American	8 %	11 %	10 %	12 %	16 %
Asian	12 %	12 %	14 %	18 %	18 %
Hispanic	14 %	17 %	19 %	21 %	21 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	65 %	59 %	56 %	49 %	45 %
Students by Program					
Bilingual	0 %	0 %	0 %	1 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	9 %	8 %	8 %	12 %	15 %
Gifted/Talented	20 %	21 %	24 %	27 %	21 %
Special Ed	7 %	7 %	6 %	6 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	6 %	9 %	13 %	18 %	23 %
Limited English (LEP)	12 %	10 %	10 %	13 %	16 %
At-Risk	18 %	23 %	24 %	18 %	26 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.8 %	96.9 %	96.3 %	96.9 %	96.9 %
Promotion Rate	98.4 %	99.1 %	97.3 %	98.5 %	98.4 %
Disciplinary Actions					
In-School Suspensio	10	29	23	18	25
Out-of-School Suspension	7	13	10	20	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	17	42	33	38	39

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	50	55	62	51	53
Gender					
Female	96 %	96 %	95 %	96 %	96 %
Male	4 %	4 %	5 %	4 %	4 %
Ethnicity					
African American	6 %	4 %	3 %	4 %	4 %
Asian	2 %	2 %	6 %	4 %	6 %
Hispani	4 %	4 %	3 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	88 %	91 %	87 %	88 %	87 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	47 %	47 %	41 %	34 %
6 to 10	12 %	7 %	11 %	14 %	19 %
11 or more	48 %	45 %	42 %	45 %	47 %
Teacher by Program					
Regular	58 %	62 %	58 %	57 %	57 %
Bilingual/ESL	12 %	9 %	16 %	12 %	13 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	20 %	18 %	19 %	24 %	21 %
Special Education	10 %	11 %	6 %	8 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	18 %	21 %	22 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	97 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	3	7	2	2	2
Educational Aides	8	13	12	10	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Exemplary	Exemplary	Exemplary	Exemplary
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Exemplary	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	98	99		97	98										
4	99	99		99	99		99	99							
5	100	99		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	99	96	100						
4	98	98	97	99	98	98				
5	98	95	97	95			92	85		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	70	67	68	71	67	70	65	65	65	63	74	68	72	72	67	63	60	53	55	52					
2	66	65	60	62	62	70	66	63	64	61	70	71	65	64	65	60	60	59	56	59					
3	65	65	64	59	64	71	67	64	65	73	66	67	64	59	67	67	68	64	63	68	65	63	64	62	67
4	64	65	66	64	61	72	72	73	67	66	74	69	70	66	68	64	61	59	56	64	60	59	59	55	62
5	66	63	63	66	67	69	65	65	69	69	67	63	64	66	64	65	62	61	65	68	69	56	55	56	64

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Carrillo Elementary School

Telephone: (713) 924-1870
Address: 960 South Wayside (77023-3412)
Principal: Mary P. Hallinan
Administrative District: East
Board Member: Diana Dávila
District Superintendent: Thelma Garza
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	815	845	861	824	788
Kindergarten and Below	207	248	224	221	207
Gender					
Female	50 %	50 %	48 %	49 %	49 %
Male	50 %	50 %	52 %	51 %	51 %
Race/Ethnicity					
African American	3 %	3 %	2 %	1 %	1 %
Asian	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	93 %	95 %	95 %	97 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	61 %	59 %	61 %	59 %	59 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	<1 %	<1 %	<1 %	<1 %
Gifted/Talented	11 %	15 %	14 %	15 %	16 %
Special Ed	6 %	6 %	5 %	5 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	94 %	94 %	93 %
Limited English (LEP)	61 %	63 %	68 %	66 %	62 %
At-Risk	71 %	70 %	77 %	74 %	71 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.5 %	96.3 %	96.4 %	96.9 %	97.1 %
Promotion Rate	91.1 %	93.6 %	91.7 %	91.7 %	94.4 %
Disciplinary Actions					
In-School Suspensio	30	47	22	12	21
Out-of-School Suspension	21	22	10	21	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	1	0
Total Number	51	69	33	34	39

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	48	46	51	53	48
Gender					
Female	94 %	89 %	90 %	89 %	90 %
Male	6 %	11 %	10 %	11 %	10 %
Ethnicity					
African American	21 %	24 %	20 %	21 %	17 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispani	44 %	43 %	49 %	45 %	54 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	30 %	29 %	32 %	27 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	24 %	27 %	26 %	25 %
6 to 10	25 %	26 %	25 %	26 %	23 %
11 or more	44 %	50 %	47 %	47 %	52 %
Teacher by Program					
Regular	21 %	24 %	22 %	26 %	25 %
Bilingual/ESL	48 %	46 %	51 %	49 %	52 %
Compensatory Ed.	10 %	9 %	8 %	4 %	4 %
Gifted/Talented	15 %	17 %	14 %	15 %	15 %
Special Education	6 %	4 %	6 %	6 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	26 %	20 %	19 %	15 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	97 %	95 %	93 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	4	4	3	3
Educational Aides	10	11	11	8	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	Acceptable	Exemplary	Minimal	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Exemplary	N/A

School-Based Programs

Special Education
Content Mastery
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet
Vanguard (SWAS)

Advanced Academics
Neighborhood G/T
Vanguard

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	82	97		88	90										
4	96	98		98	99		94	95							
5	96	97		98	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	95	96	93	87						
4	77	77	83	83	84	72				
5	77	85	76	90			62	74		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	100	100									
4	100	100	100	100	100	100	100	100	100						
5	100	100	100	100	100	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	100	100						
4	100	95	100	100	100	100				
5	100	100	100	100			100	95		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	56	60	61	64	57	53	57	59	61	59	58	64	60	61	61	45	51	48	53	51					
2	49	54	55	59	55	50	53	51	54	53	47	54	51	55	57	42	50	49	44	46					
3	50	55	54	56	60	62	63	60	55	63	53	58	56	56	62	52	57	59	57	55	46	48	55	55	57
4	52	54	48	46	43	64	61	53	53	52	59	59	56	51	52	52	50	44	41	47	51	48	43	40	48
5	47	58	53	43	54	54	68	57	54	60	49	62	58	51	55	45	59	45	44	56	43	53	46	41	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	81	79	79	79	79	74	93	80	73	77	73	90	81	74	73	57	75	63	64	64					
2	58	56	57	66	64	59	59	57	60	55	57	62	58	59	62	48	52	45	52	51					
3	68	72	68	68	74	84	76	75	73	81	77	74	67	70	78	70	73	72	70	67	63	63	65	67	70
4	63	68	66	69	69	80	73	64	73	79	73	71	71	65	74	61	56	56	54	65	64	58	57	55	68
5	60	69	67	73	66	67	81	71	74	74	66	74	71	69	68	52	71	59	58	68	50	62	60	62	69

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	82	88	75	90	91	75			
4	95	79	92	95	96	100	89	85	100
5	50	85	100	84	100	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
87	97	74	86		
88		75		100	
88	*	50	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	63	62	51	54	56	55	51	43	45	45	56	59	46	51	50
2	61	59	50	52	54	54	51	44	46	51	58	55	46	51	55
3	53	57	46	59	60	54	58	41	42	47	51	57	43	42	47
4	55	55	51	53	*	61	60	43	48	*	61	61	44	46	*
5	55	59	66	71	66	54	59	54	52	29	56	65	47	55	38

Chatham Elementary School

Telephone: (713) 636-6090
Address: 8110 Bertwood (77016-6002)
Principal: James F. Metoyer
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	275	219	205	216	220
Kindergarten and Below	65	54	53	61	50
Gender					
Female	47 %	46 %	48 %	50 %	50 %
Male	53 %	54 %	52 %	50 %	50 %
Race/Ethnicity					
African American	82 %	79 %	74 %	76 %	72 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	17 %	20 %	26 %	24 %	28 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	3 %	10 %	9 %	14 %
Gifted/Talented	0 %	0 %	0 %	4 %	1 %
Special Ed	9 %	11 %	15 %	11 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	99 %	96 %	99 %	97 %
Limited English (LEP)	8 %	9 %	10 %	9 %	14 %
At-Risk	39 %	40 %	40 %	40 %	43 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.0 %	95.4 %	95.7 %	95.4 %	96.4 %
Promotion Rate	91.5 %	94.6 %	93.0 %	91.1 %	92.6 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	16	0	13	14	15
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	16	0	13	14	15

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	17	16	15	14	15
Gender					
Female	94 %	94 %	93 %	100 %	93 %
Male	6 %	6 %	7 %	0 %	7 %
Ethnicity					
African American	77 %	81 %	67 %	86 %	87 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	7 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	19 %	27 %	14 %	13 %
Average Experience	18 yrs.	17 yrs.	18 yrs.	20 yrs.	18 yrs.
Years of Experience					
5 or less	18 %	25 %	27 %	29 %	40 %
6 to 10	0 %	0 %	0 %	0 %	0 %
11 or more	82 %	75 %	73 %	71 %	60 %
Teacher by Program					
Regular	71 %	69 %	67 %	71 %	60 %
Bilingual/ESL	6 %	6 %	7 %	7 %	13 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	24 %	25 %	27 %	21 %	27 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	31 %	33 %	43 %	47 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	91 %	93 %	92 %	N/A
STAFF					
Counselors	0	1	0	1	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	2	2	2	1
Educational Aides	4	4	3	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	No Progress	Acceptable	Recognized	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Exemplary	Exemplary	N/A

School-Based Programs

Special Education
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	77	96		85	91										
4	100	93		100	100		95	93							
5	100	88		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	68	90	84	67						
4	86	68	81	70	81	81				
5	71	86	86	52			62	33		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	44	47	47	54	48	45	42	46	52	46	50	47	48	55	61	40	33	51	54	45					
2	39	37	47	42	40	47	38	40	49	42	43	37	41	39	41	40	37	42	37	33					
3	45	40	41	50	39	58	60	53	49	42	51	47	49	46	39	44	46	44	40	34	37	36	39	40	35
4	37	45	37	43	52	41	56	51	44	47	55	60	55	52	54	42	45	42	39	51	40	49	43	39	44
5	43	38	38	36	45	44	45	48	37	44	49	46	51	47	53	38	45	42	36	44	40	43	40	34	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Clinton Park Elementary School

Telephone: (713) 671-3850 **Principal:** Cynthia Moore **Board Member:** Diana Dávila **Grades Served**

Address: 158 Mississippi (77029-4531) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	216	187	148	172	158
Kindergarten and Below	59	52	44	58	56
Gender					
Female	52 %	49 %	51 %	52 %	49 %
Male	48 %	51 %	49 %	48 %	51 %
Race/Ethnicity					
African American	91 %	89 %	89 %	86 %	80 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	9 %	11 %	11 %	13 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	1 %	2 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	8 %	7 %	7 %	12 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	17 %	17 %	18 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	95 %	95 %	96 %
Limited English (LEP)	6 %	8 %	9 %	7 %	12 %
At-Risk	28 %	32 %	41 %	35 %	45 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.8 %	95.7 %	95.7 %	96.1 %	95.8 %
Promotion Rate	93.8 %	91.0 %	90.7 %	91.3 %	91.8 %
Disciplinary Actions					
In-School Suspensio	0	0	0	2	42
Out-of-School Suspension	22	35	26	46	51
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	22	35	26	48	93

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	13	12	13	13	13
Gender					
Female	77 %	75 %	62 %	62 %	62 %
Male	23 %	25 %	38 %	38 %	38 %
Ethnicity					
African American	100 %	100 %	92 %	100 %	100 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	8 %	0 %	0 %
Average Experience	12 yrs.	14 yrs.	11 yrs.	8 yrs.	10 yrs.
Years of Experience					
5 or less	31 %	17 %	31 %	46 %	46 %
6 to 10	23 %	25 %	15 %	15 %	8 %
11 or more	46 %	58 %	54 %	38 %	46 %
Teacher by Program					
Regular	85 %	83 %	85 %	85 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	17 %	15 %	15 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	42 %	38 %	23 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	92 %	94 %	95 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	2
Educational Aides	3	3	3	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Performing
Progress	No Progress	Minimal	Acceptable	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	88	70		63	90										
4	64	92		87	100		100	100							
5	82	100		100	100										
6	100	93		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	65	71	37	33						
4	27	36	26	33	67	50				
5	44	90	63	60			36	40		
6	75	82	50	91						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	58	50	32	40	29	41	35	25	38	30	50	49	34	46	39	33	29	20	38	27					
2	41	41	39	39	37	38	38	37	46	48	47	34	34	36	47	42	35	38	47	49					
3	39	40	40	31	34	47	44	38	28	33	42	39	35	28	36	38	42	43	36	32	34	38	39	30	40
4	34	37	41	33	32	38	48	55	37	37	44	42	54	38	46	33	34	46	33	40	37	39	53	30	40
5	38	34	36	41	48	45	45	45	47	50	41	39	39	49	48	34	33	31	41	48	42	39	35	34	47
6	50	45	43	31	50	40	45	51	42	53	42	40	41	35	48	35	35	42	26	39	33	35	35	24	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Codwell Elementary School

Telephone: (713) 732-3580
Address: 5225 Tavenor (77048-2625)
Principal: Mary Addison
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	618	669	692	680	691
Kindergarten and Below	127	122	136	137	134
Gender					
Female	49 %	51 %	51 %	50 %	53 %
Male	51 %	49 %	49 %	50 %	47 %
Race/Ethnicity					
African American	98 %	97 %	97 %	96 %	96 %
Asian	<1 %	<1 %	1 %	1 %	<1 %
Hispanic	1 %	2 %	2 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	2 %	2 %	2 %
Gifted/Talented	16 %	22 %	17 %	20 %	19 %
Special Ed	7 %	7 %	7 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	84 %	89 %	90 %	90 %
Limited English (LEP)	1 %	1 %	2 %	2 %	2 %
At-Risk	29 %	25 %	29 %	31 %	35 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.5 %	96.0 %	96.8 %	96.8 %	96.9 %
Promotion Rate	94.5 %	95.6 %	96.7 %	95.1 %	98.0 %
Disciplinary Actions					
In-School Suspensio	0	27	54	42	29
Out-of-School Suspension	21	41	66	67	27
Expulsions	0	0	0	0	0
Alternative Placement	1	3	0	1	4
Total Number	22	71	120	110	60

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	38	35	38	36	38
Gender					
Female	90 %	94 %	92 %	94 %	92 %
Male	11 %	6 %	8 %	6 %	8 %
Ethnicity					
African American	84 %	86 %	82 %	86 %	89 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	14 %	18 %	14 %	11 %
Average Experience	12 yrs.	14 yrs.	14 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	29 %	23 %	29 %	22 %	21 %
6 to 10	18 %	11 %	8 %	6 %	8 %
11 or more	53 %	66 %	63 %	72 %	71 %
Teacher by Program					
Regular	90 %	89 %	89 %	86 %	84 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	3 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	11 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	23 %	21 %	22 %	26 %
Doctorate	0 %	3 %	3 %	3 %	3 %
Attendance Rate	98 %	90 %	93 %	96 %	N/A
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	2	3	3	3
Educational Aides	10	11	10	9	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Acceptable	Exemplary
Progress	No Progress	Acceptable	N/A	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Exemplary	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Behavior Services Class
Co-Teacher
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Skills Academy (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	93	89		93	82										
4	91	90		92	94		97	87							
5	96	94		94	99										
6	91	94		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	94	99	94	96						
4	92	91	96	95	91	94				
5	81	91	90	93			77	82		
6										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	76	93	88	60	93	82									
4	84	92	91	84	93	95	92	98	88						
5	81	94	95	87	94	99									
6		92	94		96	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	93	99	94	96						
4	93	92	96	96	91	94				
5	81	91	89	93			77	82		
6										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	58	64	59	64	62	40	50	44	57	59	55	60	51	56	62	41	46	41	55	55					
2	50	55	49	54	61	41	48	46	43	56	45	47	44	41	59	46	47	39	41	59					
3	47	52	51	66	59	55	53	52	63	63	49	51	53	60	59	46	48	52	62	65	43	45	51	65	62
4	48	49	48	54	52	57	58	53	58	60	56	57	54	57	63	49	51	48	46	53	50	49	46	51	55
5	46	50	51	57	56	49	56	52	58	61	48	50	50	56	54	41	53	48	56	59	42	48	47	53	57
6		53	53				58	59				51	58				47	49				44	49		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	58	64	59	64	62	41	50	44	58	60	55	59	51	56	63	40	46	41	55	55					
2	51	55	49	54	61	41	48	46	43	56	45	47	44	41	59	46	47	39	41	59					
3	47	52	51	66	59	54	53	52	63	62	48	51	53	60	59	45	48	52	62	65	43	45	51	65	62
4	48	49	49	54	53	58	58	54	58	60	56	57	55	57	63	49	51	49	46	53	50	49	47	51	55
5	47	50	51	57	57	49	56	52	58	62	48	51	50	56	54	42	53	48	56	59	43	48	47	53	57
6		54	53				58	59				52	58				48	49				45	49		

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Concord Elementary School

Telephone: (713) 671-4186 **Principal:** Gloria J. Nash **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 5426 Cavalcade (77026-4023) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	281	273	212	245	210
Kindergarten and Below	46	55	33	47	49
Gender					
Female	45 %	48 %	46 %	50 %	50 %
Male	55 %	52 %	54 %	50 %	50 %
Race/Ethnicity					
African American	89 %	87 %	83 %	83 %	81 %
Asian	0 %	0 %	0 %	0 %	1 %
Hispanic	10 %	12 %	16 %	16 %	18 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	6 %	7 %	9 %	11 %
Gifted/Talented	6 %	3 %	0 %	2 %	2 %
Special Ed	21 %	19 %	20 %	17 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	94 %	96 %	98 %	97 %
Limited English (LEP)	4 %	6 %	7 %	10 %	11 %
At-Risk	43 %	36 %	46 %	45 %	46 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.0 %	95.9 %	96.1 %	96.1 %	96.2 %
Promotion Rate	86.7 %	89.2 %	91.4 %	85.4 %	91.9 %
Disciplinary Actions					
In-School Suspensio	5	0	0	0	0
Out-of-School Suspension	21	0	22	23	76
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	27	0	22	23	76

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	25	21	19	20	18
Gender					
Female	84 %	81 %	79 %	75 %	78 %
Male	16 %	19 %	21 %	25 %	22 %
Ethnicity					
African American	88 %	90 %	89 %	85 %	89 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	10 %	11 %	15 %	11 %
Average Experience	16 yrs.	17 yrs.	18 yrs.	18 yrs.	18 yrs.
Years of Experience					
5 or less	20 %	19 %	16 %	20 %	11 %
6 to 10	8 %	10 %	5 %	5 %	11 %
11 or more	72 %	71 %	79 %	75 %	78 %
Teacher by Program					
Regular	68 %	76 %	74 %	70 %	72 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	32 %	24 %	26 %	30 %	28 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	29 %	32 %	30 %	39 %
Doctorate	0 %	0 %	0 %	0 %	6 %
Attendance Rate	98 %	93 %	92 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	9	10	10	7	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	Recognized	Exemplary	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Performing	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Inclusion
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	55	62		52	63										
4	100	76		89	100		83	93							
5	85	100		79	96										
6	96	100		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	69	100	59	86						
4	59	63	55	68	73	68				
5	69	83	88	71			69	67		
6	100	100	100	100						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	40	55	48	42	54	40	55	57	50	63	48	52	42	41	64	36	45	35	39	40					
2	42	38	44	43	33	35	35	45	50	40	36	35	33	36	33	36	28	40	35	34					
3	40	38	31	39	37	42	45	36	44	44	42	36	32	43	37	38	42	30	40	31	35	38	32	37	35
4	30	43	45	36	35	42	47	52	40	44	42	46	46	46	42	33	49	44	29	37	34	46	40	34	37
5	35	32	39	40	42	37	50	47	50	52	40	39	42	43	44	34	29	36	38	41	38	33	41	40	43
6	33	44	42	49	42	50	56	56	55	53	38	43	46	46	46	43	45	39	42	37	43	47	38	43	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
					*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Condit Elementary School

Telephone: (713) 295-5255 **Principal:** Frederick T. Bowyer **Board Member:** Dianne Johnson **Grades Served**

Address: 7000 S. Third, Bellaire (77401-4496) **Administrative District:** West Central **District Superintendent:** Sandy Streeter KG-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	646	658	645	640	616
Kindergarten and Below	119	105	104	110	83
Gender					
Female	49 %	45 %	44 %	43 %	45 %
Male	51 %	55 %	56 %	57 %	55 %
Race/Ethnicity					
African American	4 %	4 %	4 %	3 %	3 %
Asian	10 %	9 %	9 %	8 %	8 %
Hispanic	32 %	31 %	30 %	32 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	56 %	57 %	57 %	57 %
Students by Program					
Bilingual	11 %	8 %	9 %	12 %	13 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	15 %	9 %	6 %	3 %	2 %
Gifted/Talented	21 %	20 %	23 %	28 %	35 %
Special Ed	7 %	6 %	4 %	5 %	5 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	32 %	33 %	31 %	31 %	31 %
Limited English (LEP)	27 %	19 %	16 %	15 %	16 %
At-Risk	39 %	27 %	29 %	25 %	25 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.5 %	97.5 %	97.2 %	97.4 %	97.4 %
Promotion Rate	96.8 %	97.4 %	97.0 %	97.8 %	97.9 %
Disciplinary Actions					
In-School Suspensio	0	0	0	1	0
Out-of-School Suspension	18	45	36	9	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	18	45	36	10	5

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	37	38	38	38	37
Gender					
Female	95 %	92 %	92 %	92 %	92 %
Male	5 %	8 %	8 %	8 %	8 %
Ethnicity					
African American	11 %	11 %	11 %	11 %	11 %
Asian	3 %	0 %	0 %	3 %	3 %
Hispani	0 %	5 %	5 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	87 %	84 %	84 %	79 %	78 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	43 %	34 %	34 %	29 %	27 %
6 to 10	11 %	21 %	21 %	18 %	16 %
11 or more	46 %	45 %	45 %	53 %	57 %
Teacher by Program					
Regular	65 %	61 %	66 %	63 %	65 %
Bilingual/ESL	24 %	29 %	24 %	26 %	27 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	3 %	3 %	3 %	3 %	0 %
Special Education	8 %	8 %	8 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	18 %	13 %	16 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	2	2
Educational Aides	6	6	8	7	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Exemplary	Exemplary
Progress	Recognized	Minimal	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Co-Teacher
Resource Services
Self Contained Autism Class
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	100	93		91	93										
4	92	100		89	100		97	99							
5	92	96		95	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	100	99						
4	97	98	97	93	91	95				
5	90	96	93	90			84	82		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	79	77	74	71	74	74	66	69	64	75	75	80	76	72	75	63	66	59	61	66					
2	72	68	68	70	65	75	72	68	71	69	71	68	66	72	69	62	62	58	58	62					
3	63	69	63	68	74	75	76	66	65	79	65	68	65	67	76	66	68	63	68	71	60	64	63	67	69
4	62	60	68	69	69	69	65	75	72	67	68	65	75	70	77	60	58	61	62	66	56	57	59	59	65
5	57	62	59	66	71	71	66	59	72	78	64	64	62	67	71	56	60	57	65	72	59	55	53	59	68

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	*			*					
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
79	100	73	82		
	76		82		100

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	43	54	49	68	72	50	44	45	62	77	45	52	59	68	83
2	69	68	70	58	72	67	67	76	73	84	68	68	85	70	80
3	*			57	55	*			63	61	*			46	52
4					61					71					57
5															

Coop Elementary School

Telephone: (713) 696-2630 **Principal:** Scott Goetz **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 10130 Aldine-Westfield (77093-5449) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	753	759	773	783	738
Kindergarten and Below	185	191	188	187	178
Gender					
Female	47 %	49 %	48 %	51 %	51 %
Male	53 %	51 %	52 %	49 %	49 %
Race/Ethnicity					
African American	10 %	9 %	8 %	9 %	9 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	84 %	86 %	87 %	85 %	84 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	6 %	5 %	5 %	5 %	6 %
Students by Program					
Bilingual	44 %	49 %	48 %	47 %	44 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	5 %	2 %	1 %
Gifted/Talented	2 %	7 %	8 %	9 %	9 %
Special Ed	8 %	8 %	8 %	8 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	96 %	98 %	97 %
Limited English (LEP)	49 %	57 %	58 %	54 %	48 %
At-Risk	65 %	72 %	73 %	66 %	62 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.2 %	96.2 %	96.5 %	96.7 %	96.7 %
Promotion Rate	92.9 %	95.7 %	95.8 %	94.3 %	94.4 %
Disciplinary Actions					
In-School Suspensio	0	1	23	2	68
Out-of-School Suspension	19	2	48	53	90
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	4	1
Total Number	19	3	73	59	159

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	41	35	44	44	45
Gender					
Female	88 %	86 %	82 %	80 %	78 %
Male	12 %	14 %	18 %	20 %	22 %
Ethnicity					
African American	29 %	29 %	25 %	23 %	22 %
Asian	0 %	0 %	0 %	2 %	2 %
Hispani	46 %	43 %	43 %	45 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	29 %	32 %	30 %	22 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	39 %	34 %	41 %	36 %	40 %
6 to 10	17 %	11 %	9 %	9 %	7 %
11 or more	44 %	54 %	50 %	55 %	53 %
Teacher by Program					
Regular	39 %	40 %	43 %	48 %	44 %
Bilingual/ESL	42 %	37 %	36 %	34 %	38 %
Compensatory Ed.	5 %	3 %	5 %	2 %	2 %
Gifted/Talented	5 %	9 %	7 %	7 %	7 %
Special Education	10 %	11 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	20 %	23 %	18 %	16 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	98 %	95 %	95 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	3	4	3	2	2
Educational Aides	7	14	14	12	10

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Acceptable	Recognized	Acceptable	Acceptable
Progress	Acceptable	No Progress	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Exemplary	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	74	87		60	88										
4	79	93		87	98		91	91							
5	92	94		98	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	76	98	66	83						
4	78	81	89	80	85	95				
5	64	72	92	84			56	65		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	49	46	51	46	49	41	38	45	41	44	50	46	46	39	52	33	38	38	36	31					
2	49	46	40	48	38	45	42	37	50	40	43	41	28	40	38	41	37	33	38	35					
3	42	41	43	37	44	47	50	52	42	50	40	41	45	37	44	44	45	46	42	42	38	40	41	38	43
4	37	45	44	45	40	41	51	55	56	47	52	53	54	54	48	43	48	40	43	41	38	44	36	41	43
5	38	38	40	37	44	52	47	50	49	57	48	44	46	45	47	40	41	45	41	49	38	36	40	38	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	75	93	92	78	91	90			
4	71	95	91	91	98	100	88	100	100
5		*	*		*	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
83	90	72	85		
95	97	87	86	100	100

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	57	67	61	62	64	44	51	49	52	56	55	59	61	62	60
2	62	60	54	61	61	56	54	51	61	62	59	60	52	55	59
3	60	63	55	55	56	59	62	54	47	54	62	62	47	46	53
4	56	61	66	56	58	60	66	50	50	64	59	66	63	57	59
5		*					*					*			

Cornelius Elementary School

Telephone: (713) 845-7405
Address: 7475 Westover (77087-6113)
Principal: Karen Jackson
Administrative District: South Central
Board Member: Manuel Rodríguez, Jr.
District Superintendent: Linda Whitley
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,035	1,053	1,057	893	829
Kindergarten and Below	187	178	179	165	173
Gender					
Female	49 %	47 %	47 %	50 %	46 %
Male	51 %	53 %	53 %	50 %	54 %
Race/Ethnicity					
African American	25 %	27 %	26 %	27 %	26 %
Asian	2 %	2 %	2 %	2 %	1 %
Hispanic	70 %	69 %	69 %	69 %	72 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	3 %	2 %	2 %	2 %	1 %
Students by Program					
Bilingual	30 %	30 %	31 %	35 %	36 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	5 %	4 %	2 %	1 %
Gifted/Talented	0 %	0 %	5 %	4 %	6 %
Special Ed	5 %	6 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	88 %	89 %	89 %	88 %
Limited English (LEP)	41 %	39 %	38 %	38 %	38 %
At-Risk	54 %	55 %	55 %	56 %	57 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.2 %	96.1 %	96.0 %	96.6 %	96.9 %
Promotion Rate	95.6 %	95.0 %	94.7 %	92.1 %	93.3 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	5	15	6	3	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	5	15	6	4	14

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	54	48	53	49	52
Gender					
Female	87 %	85 %	87 %	84 %	85 %
Male	13 %	15 %	13 %	16 %	15 %
Ethnicity					
African American	44 %	42 %	40 %	57 %	56 %
Asian	0 %	0 %	0 %	2 %	2 %
Hispani	19 %	17 %	25 %	27 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	42 %	36 %	14 %	12 %
Average Experience	8 yrs.	9 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	65 %	58 %	47 %	51 %	56 %
6 to 10	7 %	13 %	15 %	12 %	10 %
11 or more	28 %	29 %	38 %	37 %	35 %
Teacher by Program					
Regular	69 %	75 %	68 %	63 %	65 %
Bilingual/ESL	30 %	25 %	28 %	31 %	29 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	0 %	4 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	25 %	15 %	27 %	25 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	98 %	96 %	95 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	4	3	2	2
Educational Aides	13	15	13	6	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Recognized	Recognized
Progress	Acceptable	No Progress	N/A	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Exemplary	N/A

School-Based Programs

Special Education
Inclusion
Resource Services
Speech Therapy

Magnet
Math & Science (SWAS)

Advanced Academics
Neighborhood G/T

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	89	78		92	90										
4	95	100		98	99		98	100							
5	98	95		99	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	86	99	88	91						
4	94	93	99	98	94	91				
5	82	92	88	94			81	85		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	95	94	85	90	96	91									
4	98	100	100	100	100	100	98	100	100						
5	98	98	96	98	100	98									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	100	94	90						
4	93	98	98	100	98	93				
5	93	100	93	95			88	87		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	58	63	57	59	61	66	67	58	62	62	59	66	57	60	66	56	67	58	55	62					
2	56	50	58	58	65	56	56	62	65	72	63	55	62	67	74	51	48	57	80	78					
3	49	48	47	52	61	62	61	56	56	67	53	53	51	58	65	50	53	49	53	65	50	50	47	58	68
4	47	51	53	50	54	58	62	60	57	61	60	61	63	62	67	49	52	48	49	59	52	52	54	46	57
5	50	49	48	51	52	66	60	58	62	67	61	54	54	55	60	51	47	48	52	67	53	46	46	51	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	65	73	61	64	63	71	78	61	65	64	67	73	60	66	67	58	68	59	58	62					
2	59	55	61	63	73	62	61	66	68	74	68	60	67	71	82	53	50	55	83	80					
3	59	55	53	60	66	73	68	59	63	72	63	60	58	69	70	59	59	54	60	68	57	56	52	72	74
4	53	58	61	57	63	64	72	64	63	69	66	68	69	69	75	54	59	51	56	69	59	59	61	55	65
5	57	58	57	61	63	71	68	67	70	76	68	59	63	64	70	56	53	57	57	76	60	52	53	58	73

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	83	95	89	88	95	98			
4	72	64	89	100	96	100	100	96	97
5	*	*		*	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
86	100	94	88		
94	97	90	97	98	94
	*		*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	67	64	57	64	68	67	62	51	58	58	66	63	60	67	67
2	65	63	60	65	65	62	62	61	70	75	62	65	66	69	77
3	62	64	62	66	69	64	68	66	63	63	61	62	55	57	58
4	50	56	58	56	66	59	61	58	65	71	63	55	61	64	72
5	61	*			*	58	*			*	61	*			*

Crawford Elementary School

Telephone: (713) 226-2634 **Principal:** Gloria Gorham **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1510 Jensen Drive (77020-2124) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	261	224	244	294	271
Kindergarten and Below	35	34	28	71	72
Gender					
Female	51 %	53 %	51 %	49 %	50 %
Male	49 %	47 %	49 %	51 %	50 %
Race/Ethnicity					
African American	45 %	41 %	37 %	38 %	39 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	55 %	59 %	63 %	62 %	61 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	34 %	3 %	45 %	40 %	33 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	5 %	5 %
Special Ed	15 %	13 %	11 %	10 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	100 %	100 %	99 %	100 %
Limited English (LEP)	36 %	6 %	45 %	46 %	36 %
At-Risk	62 %	40 %	72 %	71 %	73 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	95.5 %	95.8 %	96.4 %	96.5 %
Promotion Rate	87.6 %	87.4 %	92.5 %	92.2 %	80.6 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	70	51	38	29	41
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	70	51	38	29	41

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	20	14	17	18	16
Gender					
Female	60 %	57 %	59 %	50 %	50 %
Male	40 %	43 %	41 %	50 %	50 %
Ethnicity					
African American	55 %	57 %	47 %	50 %	44 %
Asian	0 %	0 %	0 %	0 %	6 %
Hispani	25 %	21 %	29 %	33 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	21 %	24 %	17 %	19 %
Average Experience	8 yrs.	7 yrs.	4 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	60 %	57 %	76 %	50 %	38 %
6 to 10	15 %	29 %	18 %	33 %	38 %
11 or more	25 %	14 %	6 %	17 %	25 %
Teacher by Program					
Regular	50 %	50 %	59 %	67 %	75 %
Bilingual/ESL	15 %	7 %	18 %	17 %	13 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	35 %	43 %	24 %	17 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	29 %	12 %	17 %	25 %
Doctorate	5 %	0 %	0 %	6 %	6 %
Attendance Rate	97 %	89 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	4	2	1	1
Educational Aides	6	7	6	3	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Acceptable	Acceptable	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Co-Teacher
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	62	53		69	41										
4	75	89		75	84		62	58							
5	75	100		90	100										
6	78	87		89	93										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	87	93	33	92						
4	42	51	39	51	50	41				
5	59	84	81	92			67	60		
6	74	80	68	56						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	26	44	53	54	30	24	42	61	59	33	27	45	60	63	40	5	36	62	62	36					
2	35	32	44	42	46	41	38	59	47	32	34	32	60	49	31	33	45	48	74	42					
3	42	35	33	39	64	54	50	42	34	66	47	37	31	35	64	39	41	34	41	52	34	34	39	34	84
4	30	39	43	35	37	39	50	46	39	47	42	48	51	40	46	34	36	41	30	42	35	35	36	33	43
5	25	34	44	33	40	35	46	57	44	62	36	40	44	36	40	30	36	58	34	43	30	38	53	36	37
6	27	33	33	38	35	44	44	40	47	40	36	42	36	39	44	33	31	31	37	28	28	32	30	35	31

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	67	77	82	67	92	76			
4	67	60	47	87	100	93	73	93	60
5	*	*	100	*	*	100			
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
76	100	60	100		
*	*	*	*	*	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	46	43	38	55	53	38	41	53	55	57	42	52	50	78	74
2	51	50	50	60	49	28	47	64	63	61	30	39	57	59	43
3	53	52	58	54	61	53	63	53	44	53	45	42	43	41	47
4	57	55	41	*	56	69	71	46	*	48	61	67	45	*	39
5	*	*	49			*	*	52			*	*	44		
6															

Crespo Elementary School

Telephone: (713) 845-7492
Address: 7500 Office City Dr. (77012-4115)
Principal: Celestina Martinez
Administrative District: Southeast
Board Member: Manuel Rodríguez, Jr.
District Superintendent: José Treviño
Grades Served EE, KG-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	872	871	931	882	867
Kindergarten and Below	147	138	172	150	141
Gender					
Female	51 %	49 %	47 %	48 %	47 %
Male	49 %	51 %	53 %	52 %	53 %
Race/Ethnicity					
African American	4 %	3 %	3 %	4 %	4 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	94 %	95 %	96 %	95 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	66 %	52 %	67 %	67 %	67 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	2 %	2 %
Gifted/Talented	0 %	0 %	4 %	5 %	7 %
Special Ed	6 %	7 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	96 %	96 %	97 %
Limited English (LEP)	70 %	71 %	71 %	73 %	74 %
At-Risk	79 %	78 %	80 %	82 %	84 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.8 %	95.6 %	95.7 %	96.4 %	96.8 %
Promotion Rate	93.4 %	93.9 %	93.8 %	87.6 %	89.2 %
Disciplinary Actions					
In-School Suspensio	1	0	0	0	0
Out-of-School Suspension	0	0	17	44	42
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	1	0	17	45	42

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	49	45	51	54	56
Gender					
Female	80 %	78 %	80 %	80 %	84 %
Male	20 %	22 %	20 %	20 %	16 %
Ethnicity					
African American	10 %	13 %	14 %	19 %	20 %
Asian	0 %	0 %	0 %	0 %	4 %
Hispani	47 %	49 %	51 %	63 %	63 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	38 %	35 %	19 %	14 %
Average Experience	5 yrs.	5 yrs.	5 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	74 %	73 %	75 %	61 %	52 %
6 to 10	14 %	13 %	12 %	22 %	21 %
11 or more	12 %	13 %	14 %	17 %	27 %
Teacher by Program					
Regular	33 %	36 %	39 %	48 %	45 %
Bilingual/ESL	57 %	56 %	53 %	44 %	48 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	8 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	13 %	12 %	17 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	91 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	6	6	3	4
Educational Aides	15	16	15	13	11

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Acceptable
Progress	Exemplary	Recognized	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education
Behavior Service Class
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet
Fine Arts (AOP)

Advanced Academics
Neighborhood G/T

Multilingual
Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	85	89		58	74										
4	90	97		88	97		98	94							
5	84	92		95	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	70	97	69	76						
4	82	83	85	86	85	91				
5	51	54	74	71			70	53		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	81	77	88	63	70	86									
4	83	81	76	86	91	88	90	88	88						
5	69	85	90	80	94	97									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	77	99	81	83						
4	86	85	82	85	82	92				
5	53	56	72	74			51	54		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	49	46	44	48	44	37	34	38	46	49	52	46	46	46	50	35	44	37	38	43					
2	46	48	39	42	46	41	40	36	47	54	39	39	33	39	50	32	43	34	37	43					
3	44	46	43	44	43	45	49	49	51	51	43	52	49	46	47	44	46	50	48	42	39	44	48	48	41
4	41	45	46	43	50	54	54	55	49	56	60	52	59	49	61	47	45	46	39	50	43	44	44	35	49
5	41	38	41	39	42	51	48	54	50	56	53	45	46	45	45	44	42	45	38	48	42	41	41	39	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	49	46	47	48	45	38	34	39	46	51	52	46	48	46	51	35	44	39	38	44					
2	46	49	38	42	47	41	41	36	47	54	37	40	34	39	51	31	43	34	37	43					
3	44	46	43	45	43	45	49	50	52	51	43	52	50	47	47	44	46	50	50	43	39	44	48	49	41
4	41	45	47	44	51	54	54	56	50	58	59	52	59	50	62	46	45	46	39	51	42	44	44	35	50
5	41	38	41	39	43	51	49	54	49	57	53	46	47	45	46	44	43	45	38	48	42	41	41	39	45

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	76	73	88	60	76	95			
4	79	77	58	86	91	81	88	85	80
5	30	86	89	63	93	93			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
78	99	86	86		
88	85	79	84	80	93
71	67	50	89		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	61	56	57	64	42	49	47	49	57	51	60	57	57	67
2	55	63	57	54	58	51	57	55	51	59	55	60	57	52	60
3	53	56	60	56	65	48	51	54	54	61	54	54	50	50	51
4	61	59	50	55	62	64	61	49	52	64	62	60	51	52	60
5	55	64	58	55	67	49	61	55	42	64	54	64	44	37	38

Cunningham Elementary School

Telephone: (713) 295-5223
Address: 5100 Gulfton (77081-2906)
Principal: Nancy Mercado
Administrative District: West Central
Board Member: Dianne Johnson
District Superintendent: Sandy Streeter
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	906	900	618	812	767
Kindergarten and Below	248	197	136	184	192
Gender					
Female	48 %	49 %	50 %	46 %	45 %
Male	52 %	51 %	50 %	54 %	55 %
Race/Ethnicity					
African American	7 %	8 %	8 %	5 %	4 %
Asian	1 %	1 %	2 %	1 %	2 %
Hispanic	89 %	88 %	86 %	92 %	91 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	4 %	2 %	3 %
Students by Program					
Bilingual	73 %	69 %	61 %	73 %	72 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	3 %	5 %	5 %
Gifted/Talented	7 %	0 %	2 %	0 %	2 %
Special Ed	7 %	7 %	9 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	93 %	94 %	96 %
Limited English (LEP)	75 %	75 %	69 %	82 %	82 %
At-Risk	81 %	81 %	78 %	88 %	88 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.4 %	96.5 %	96.0 %	96.6 %	96.7 %
Promotion Rate	95.1 %	92.7 %	93.3 %	93.8 %	92.9 %
Disciplinary Actions					
In-School Suspensio	0	0	0	4	2
Out-of-School Suspension	0	13	8	2	35
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	13	8	6	37

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	37	39	34	45	43
Gender					
Female	92 %	90 %	79 %	71 %	77 %
Male	8 %	10 %	21 %	29 %	23 %
Ethnicity					
African American	8 %	18 %	9 %	9 %	12 %
Asian	3 %	0 %	0 %	2 %	2 %
Hispani	60 %	54 %	47 %	51 %	51 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	28 %	44 %	38 %	35 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	32 %	28 %	50 %	53 %	51 %
6 to 10	43 %	33 %	18 %	16 %	12 %
11 or more	24 %	38 %	32 %	31 %	37 %
Teacher by Program					
Regular	16 %	18 %	21 %	29 %	23 %
Bilingual/ESL	73 %	72 %	68 %	60 %	65 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	10 %	12 %	11 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	28 %	35 %	31 %	30 %
Doctorate	0 %	3 %	3 %	2 %	2 %
Attendance Rate	98 %	96 %	96 %	96 %	N/A
STAFF					
Counselors	1	1	1	2	2
Assistant Principals	1	0	1	1	1
Other Professional Staff	2	10	8	1	2
Educational Aides	9	13	14	10	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable
Progress	Minimal	Minimal	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	88	62		32	54										
4	79	58		79	58		78	80							
5	91	89		96	99										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	95	67	67	43						
4	43	53	33	61	50	89				
5	56	37	56	53			54	32		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	46	52	36	43	40	38	48	31	45	36	47	50	38	35	47	40	44	29	35	35					
2	46	44	40	37	47	40	49	37	42	58	40	47	33	29	47	45	61	40	32	50					
3	50	45	47	41	36	58	52	50	40	33	46	42	42	42	33	50	44	48	42	29	45	42	47	39	33
4	42	43	40	41	43	54	47	45	49	50	48	45	49	44	49	50	44	40	40	49	44	41	39	35	47
5	41	41	43	42	41	40	50	54	48	51	41	44	50	44	41	36	42	48	42	46	37	39	44	38	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	81	90	65	82	89	76			
4	52	72	85	89	93	95	75	80	92
5	56	92		81	96				

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
77	91	56	63		
78	69	70	55	66	80

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	65	69	59	54	56	51	58	49	44	48	58	63	58	54	59
2	72	76	60	54	57	68	75	58	61	55	77	79	57	58	55
3	62	67	62	54	61	63	66	53	45	54	65	68	56	48	52
4	61	62	64	54	53	70	65	55	48	51	64	63	60	55	51
5	61	56				58	56				64	55			

Davila Elementary School

Telephone: (713) 924-1851
Address: 7610 Dahlia St. (77012-2947)
Principal: James Troutman
Administrative District: Southeast
Board Member: Manuel Rodríguez, Jr.
District Superintendent: José Treviño
Grades Served EE-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	805	781	803	834	928
Kindergarten and Below	234	277	287	321	367
Gender					
Female	45 %	48 %	45 %	47 %	47 %
Male	55 %	52 %	55 %	53 %	53 %
Race/Ethnicity					
African American	1 %	2 %	1 %	1 %	1 %
Asian	0 %	<1 %	1 %	1 %	1 %
Hispanic	98 %	97 %	97 %	96 %	97 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	1 %	2 %	2 %	2 %	1 %
Students by Program					
Bilingual	53 %	50 %	60 %	61 %	63 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	<1 %	1 %	2 %	3 %
Gifted/Talented	7 %	6 %	11 %	7 %	6 %
Special Ed	8 %	8 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	96 %	96 %	94 %
Limited English (LEP)	53 %	63 %	65 %	65 %	66 %
At-Risk	67 %	70 %	74 %	74 %	78 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.2 %	95.9 %	95.8 %	96.1 %	96.0 %
Promotion Rate	90.7 %	88.9 %	88.9 %	96.1 %	91.5 %
Disciplinary Actions					
In-School Suspensio	94	86	0	0	0
Out-of-School Suspension	16	58	10	12	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	1
Total Number	110	144	10	13	9

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	45	40	46	49	50
Gender					
Female	82 %	80 %	67 %	59 %	64 %
Male	18 %	20 %	33 %	41 %	36 %
Ethnicity					
African American	11 %	10 %	9 %	8 %	8 %
Asian	2 %	5 %	4 %	8 %	10 %
Hispani	47 %	55 %	50 %	61 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	30 %	37 %	22 %	24 %
Average Experience	7 yrs.	7 yrs.	6 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less	47 %	48 %	65 %	63 %	62 %
6 to 10	36 %	33 %	20 %	27 %	22 %
11 or more	18 %	20 %	15 %	10 %	16 %
Teacher by Program					
Regular	40 %	43 %	37 %	31 %	34 %
Bilingual/ESL	44 %	45 %	50 %	55 %	52 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	13 %	13 %	14 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	13 %	13 %	14 %	16 %
Doctorate	0 %	0 %	2 %	0 %	0 %
Attendance Rate	98 %	95 %	97 %	96 %	N/A
STAFF					
Counselors	1	1	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	5	3	1	1
Educational Aides	16	13	12	9	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Recognized	Low Acceptable
Progress	Acceptable	Recognized	No Progress	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Exemplary	N/A

School-Based Programs

Special Education

Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	76	95		56	97										
4	91	98		95	95		88	95							
5	88	94		99	99										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	81	100	81	91						
4	78	95	82	94	78	100				
5	69	78	88	90			64	77		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	59	62	48	42	49	41	42	39	40	45	54	57	42	44	52	45	46	33	38	37					
2	45	53	46	48	42	38	50	49	54	59	39	46	41	47	45	38	39	43	46	46					
3	42	44	47	44	53	46	46	49	42	58	40	44	50	47	54	46	46	48	45	54	39	36	49	45	48
4	42	42	45	46	49	56	58	53	51	59	52	54	52	53	61	45	45	44	47	53	39	47	41	41	51
5	37	42	39	41	46	49	55	57	53	59	46	48	48	48	47	39	43	43	45	53	36	40	39	42	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	84	88	90	82	96	97			
4	81	49	76	74	88	97	68	73	97
5	46	75	100	80	100	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
80	100	89	97		
57	65	34	78	73	65
85		31			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	54	62	58	56	55	36	48	45	45	47	51	52	50	52	52
2	67	63	54	51	56	63	63	50	56	55	69	63	47	53	54
3	54	62	55	60	66	55	70	57	59	65	57	63	46	53	58
4	43	44	51	41	47	53	50	47	37	46	52	52	52	40	50
5	49	56	61	57		54	52	66	49		49	51	50	42	

De Chaumes Elementary School

Telephone: (713) 696-2676 **Principal:** Laura Mendoza **Board Member:** Karla Cisneros **Grades Served**

Address: 155 Cooper (77076-2541) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	593	592	606	595	621
Kindergarten and Below	117	126	135	130	139
Gender					
Female	46 %	46 %	44 %	45 %	46 %
Male	54 %	54 %	56 %	55 %	54 %
Race/Ethnicity					
African American	3 %	3 %	2 %	2 %	1 %
Asian	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	89 %	90 %	93 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	7 %	4 %	2 %	2 %
Students by Program					
Bilingual	36 %	41 %	51 %	55 %	57 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	<1 %	<1 %	2 %	2 %
Gifted/Talented	0 %	0 %	8 %	4 %	5 %
Special Ed	7 %	5 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	95 %	97 %	98 %	97 %
Limited English (LEP)	42 %	48 %	54 %	58 %	59 %
At-Risk	57 %	67 %	74 %	75 %	75 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.7 %	95.9 %	95.9 %	96.2 %	96.4 %
Promotion Rate	92.2 %	94.8 %	94.3 %	94.5 %	96.4 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	7
Out-of-School Suspension	2	7	13	4	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	1
Total Number	2	7	13	6	11

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	29	26	30	34	34
Gender					
Female	76 %	73 %	67 %	65 %	62 %
Male	24 %	27 %	33 %	35 %	38 %
Ethnicity					
African American	41 %	35 %	27 %	24 %	21 %
Asian	7 %	8 %	7 %	9 %	6 %
Hispani	31 %	38 %	37 %	53 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	19 %	30 %	15 %	18 %
Average Experience	9 yrs.	12 yrs.	12 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	23 %	37 %	47 %	53 %
6 to 10	17 %	23 %	13 %	15 %	9 %
11 or more	41 %	54 %	50 %	38 %	38 %
Teacher by Program					
Regular	55 %	46 %	43 %	50 %	50 %
Bilingual/ESL	38 %	46 %	50 %	41 %	47 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	8 %	7 %	9 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	27 %	27 %	26 %	24 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	98 %	93 %	97 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	9	4	2	3
Educational Aides	4	4	4	4	2

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	No Progress	Acceptable	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education

Content Mastery
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	69	78		53	84										
4	89	92		94	81		87	92							
5	91	95		97	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	64	56	43	33						
4	87	60	80	74	95	76				
5	50	46	56	41			44	39		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	59	57	59	48	37	62	59	60	44	43	60	54	60	44	48	48	57	59	40	47					
2	48	45	44	38	39	48	46	46	35	36	48	32	33	34	37	44	38	39	41	35					
3	39	46	42	38	30	47	52	53	43	36	43	46	40	36	30	39	46	44	40	30	37	39	43	43	29
4	40	43	45	48	39	47	55	47	53	48	42	52	49	48	47	43	47	41	46	43	42	46	40	44	46
5	38	35	35	40	46	51	49	55	42	48	44	41	47	38	46	39	43	40	38	45	39	37	38	33	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	88	68	84	95	74	92			
4	75	83	61	100	100	79	100	86	81
5	*			*					

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
79	92	83	78		
81	92	78	84	89	96
56	*	78	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	55	60	64	65	57	37	46	60	48	51	49	51	57	56	60
2	57	61	58	54	60	56	57	61	59	64	59	57	51	54	58
3	59	57	53	53	55	64	51	51	48	50	66	53	51	47	46
4	57	58	50	54	56	62	67	44	57	54	61	62	52	53	51
5	*			63	59	*			60	46	*			46	52

De Zavala Elementary School

Telephone: (713) 924-1888
Address: 7521 Avenue H (77012-1199)
Principal: José Covarrubia
Administrative District: East
Board Member: Manuel Rodríguez, Jr.
District Superintendent: Thelma Garza
Grades Served PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	728	659	717	748	739
Kindergarten and Below	184	159	178	208	242
Gender					
Female	51 %	51 %	51 %	49 %	50 %
Male	49 %	49 %	49 %	51 %	50 %
Race/Ethnicity					
African American	0 %	<1 %	0 %	<1 %	<1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	98 %	98 %	99 %	98 %	98 %
Native American	0 %	<1 %	0 %	<1 %	<1 %
White	2 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	51 %	51 %	53 %	51 %	49 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	<1 %	4 %	7 %	7 %
Gifted/Talented	25 %	25 %	27 %	27 %	26 %
Special Ed	5 %	5 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	95 %	95 %	95 %
Limited English (LEP)	56 %	55 %	61 %	60 %	58 %
At-Risk	65 %	63 %	71 %	69 %	68 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.4 %	97.5 %	97.1 %	97.5 %	97.8 %
Promotion Rate	92.1 %	90.5 %	89.4 %	92.0 %	95.5 %
Disciplinary Actions					
In-School Suspensio	36	0	3	61	70
Out-of-School Suspension	76	28	22	55	55
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	112	28	25	116	125

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	35	35	40	43	41
Gender					
Female	80 %	83 %	80 %	77 %	78 %
Male	20 %	17 %	20 %	23 %	22 %
Ethnicity					
African American	3 %	11 %	13 %	14 %	12 %
Asian	0 %	6 %	5 %	5 %	10 %
Hispani	60 %	46 %	40 %	42 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	37 %	43 %	40 %	34 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	49 %	54 %	55 %	56 %	54 %
6 to 10	20 %	11 %	15 %	14 %	12 %
11 or more	31 %	34 %	30 %	30 %	34 %
Teacher by Program					
Regular	29 %	37 %	28 %	19 %	24 %
Bilingual/ESL	29 %	23 %	33 %	44 %	37 %
Compensatory Ed.	0 %	0 %	0 %	0 %	7 %
Gifted/Talented	37 %	31 %	33 %	30 %	24 %
Special Education	6 %	9 %	8 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	14 %	13 %	14 %	10 %
Doctorate	0 %	0 %	3 %	2 %	2 %
Attendance Rate	98 %	92 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	2	1	1	1
Other Professional Staff	3	3	2	2	2
Educational Aides	8	10	11	8	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	Acceptable	Minimal	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education
Content Mastery
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet
Vanguard (Multilingual)(SWAS)

Advanced Academics
Neighborhood G/T
Vanguard

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	90	92		71	87										
4	90	87		97	91		93	80							
5	89	90		97	94										
6	90	73		93	82										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	83	97	93	87						
4	87	73	88	82	73	85				
5	69	65	77	72			57	62		
6	56	71	65	47						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	96	100	100	79	94	100									
4	100	95	100	100	100	100	100	95	96						
5	97	100	95	100	100	100									
6			*			*									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	100	97						
4	97	97	97	97	85	100				
5	93	83	100	98			84	92		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	49	51	52	54	50	45	47	47	54	55	53	50	47	55	58	46	42	49	46	45					
2	51	44	43	43	57	54	44	45	43	58	55	44	42	39	57	52	39	42	37	48					
3	52	49	43	52	55	50	54	53	57	54	52	52	47	54	55	53	49	47	50	51	53	43	47	52	49
4	49	58	49	44	49	56	63	57	54	63	58	61	55	53	60	48	52	42	41	51	46	53	44	42	50
5	46	49	47	44	52	56	56	56	56	60	51	52	52	48	53	44	45	47	43	54	44	45	45	40	50
6	37	44	35	31	44	44	52	39	43	51	43	50	39	39	40	40	43	36	29	46	33	41	35	28	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	55	69	63	53	63	60	64	57	49	64	64	65	58	57	65	53	56	43	45	58					
2	58	64	58	55	61	59	73	61	57	59	63	65	54	52	60	56	59	52	50	50					
3	62	64	59	67	71	62	67	69	67	75	65	68	65	73	72	63	62	66	64	69	63	54	68	68	62
4	56	63	57	58	63	64	70	66	71	75	67	65	64	68	74	55	56	49	50	63	53	56	52	54	64
5	55	59	57	57	63	69	66	66	69	75	58	63	60	60	67	52	53	56	54	65	52	50	52	48	60
6			*					*					*					*					*		

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	82	81	98	80	86	100			
4	55	46	72	80	96	97	33	63	76
5	67	73	85	67	82	92			
6	*	*	50	*	*	83			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
90	100	94	86		
*		*		*	
*	*	*	*		
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	56	65	54	52	76	52	52	49	50	67	54	57	46	55	71
2	68	65	56	62	60	63	69	58	64	62	61	68	50	61	67
3	67	67	63	65	65	65	69	67	62	59	63	62	52	58	51
4	48	51	53	*		50	54	52	*		46	50	48	*	
5	56	55	64	*	*	48	56	51	*	*	54	50	47	*	*
6	*	*	52	*	*	*	*	34	*	*	*	*	41	*	*

Dodson Elementary School

Telephone: (713) 226-2685
Address: 1808 Sampson (77003-5434)
Principal: Gwendolyn Hunter
Administrative District: South Central
Board Member: Diana Dávila
District Superintendent: Linda Whitley
Grades Served PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	705	678	576	518	463
Kindergarten and Below	201	197	159	144	117
Gender					
Female	50 %	49 %	48 %	50 %	49 %
Male	50 %	51 %	52 %	50 %	51 %
Race/Ethnicity					
African American	68 %	68 %	67 %	64 %	65 %
Asian	1 %	2 %	1 %	1 %	1 %
Hispanic	28 %	28 %	30 %	33 %	34 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	3 %	2 %	2 %	2 %	<1 %
Students by Program					
Bilingual	10 %	12 %	11 %	11 %	11 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	5 %	7 %	8 %	10 %
Gifted/Talented	0 %	0 %	0 %	1 %	3 %
Special Ed	12 %	9 %	11 %	11 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	83 %	93 %	93 %	94 %
Limited English (LEP)	18 %	18 %	20 %	21 %	22 %
At-Risk	49 %	48 %	46 %	49 %	50 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.6 %	95.6 %	95.9 %	96.0 %	98.1 %
Promotion Rate	91.2 %	89.1 %	89.8 %	90.7 %	92.4 %
Disciplinary Actions					
In-School Suspensio	0	1	0	16	6
Out-of-School Suspension	30	38	23	98	53
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	5	0
Total Number	30	39	23	119	59

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	43	35	39	39	37
Gender					
Female	95 %	89 %	87 %	97 %	97 %
Male	5 %	11 %	13 %	3 %	3 %
Ethnicity					
African American	61 %	63 %	64 %	72 %	76 %
Asian	5 %	3 %	3 %	3 %	3 %
Hispani	9 %	6 %	13 %	15 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	29 %	21 %	10 %	11 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	47 %	37 %	44 %	41 %	27 %
6 to 10	14 %	17 %	10 %	15 %	16 %
11 or more	40 %	46 %	46 %	44 %	57 %
Teacher by Program					
Regular	70 %	63 %	69 %	72 %	70 %
Bilingual/ESL	12 %	17 %	15 %	8 %	8 %
Compensatory Ed.	2 %	0 %	0 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	20 %	15 %	18 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	40 %	38 %	36 %	43 %
Doctorate	0 %	3 %	0 %	0 %	0 %
Attendance Rate	98 %	92 %	92 %	96 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	4	3	1	1
Educational Aides	23	21	21	18	17

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Acceptable	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education
Behavior Service Class
Generic Self-Contained
Inclusion
Resource Services
Speech Therapy

Magnet
Montessori (SWAS)

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03
3	81	82		47	74										
4	76	86		85	85		78	84							
5	76	83		87	90										
6	84	88		89	100										

TAKS–Schoolwide–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	73	77	82	78						
4	93	84	98	80	81	94				
5	69	62	74	73			24	45		
6	78	79	47	61						

TAAS–Magnet–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	82	91	95	61	45	95									
4	83	88	100	67	78	100	92	88	100						
5	80	100	71	67	100	75									
6	100	*	100	86	*	100									

TAKS–Magnet–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	82	79	100	79						
4	83	77	100	69	92	92				
5	100	78	100	67			75	78		
6		*	*	*						

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	45	45	40	49	51	37	44	39	57	63	48	50	42	52	58	34	37	31	52	57					
2	42	41	36	35	44	40	34	32	39	51	41	34	27	29	47	40	29	26	28	41					
3	38	39	43	39	40	44	41	44	47	49	39	38	42	39	36	39	36	40	40	38	33	31	41	37	34
4	37	33	35	37	42	48	44	42	45	53	48	43	45	42	49	39	35	34	36	37	37	32	33	37	39
5	29	34	28	37	49	36	42	37	43	56	38	40	34	40	42	33	34	33	36	44	32	34	33	36	41
6	32	38	32	39	41	42	46	45	38	41	40	39	37	36	37	35	43	31	30	35	35	40	32	26	41

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	54	51	44	60	61	46	43	43	59	76	55	53	44	53	61	44	42	35	44	69					
2	51	53	38	42	55	43	50	36	46	60	46	48	31	37	60	42	42	30	33	46					
3	47	50	58	56	50	58	48	54	64	60	47	48	51	55	46	48	45	51	54	49	43	41	54	54	44
4	50	40	49	53	47	60	50	50	57	54	55	42	56	53	55	51	31	47	51	44	45	31	46	50	41
5	32	47	36	53	55	41	49	42	56	52	36	50	33	57	52	39	42	41	52	56	34	42	44	48	49
6	55	*	48	*	*	59	*	58	*	*	55	*	57	*	*	48	*	51	*	*	44	*	53	*	*

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

	Reading			Math			Writing		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	100	95	100	100	100	100			
4	83			67			83		
5									
6									

TAKS–Schoolwide–Spanish

	Reading		Math		Writing	
	02–03	03–04	02–03	03–04	02–03	03–04
	79	100	92	100		

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	60	75	63	50	72	56	67	67	52	70	64	64	58	52	50
2	61	63	45	52	*	69	75	56	66	*	71	60	51	44	*
3	54	58	60	52	63	67	59	62	55	47	63	58	52	45	46
4	56					61					54				
5															
6															

Dogan Elementary School

Telephone: (713) 671-4140 **Principal:** Vanita Reed **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4202 Liberty Road (77026-5824) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis EE-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	423	437	412	409	379
Kindergarten and Below	137	136	129	150	123
Gender					
Female	46 %	43 %	45 %	47 %	47 %
Male	54 %	57 %	55 %	53 %	53 %
Race/Ethnicity					
African American	62 %	54 %	51 %	43 %	42 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	38 %	46 %	49 %	57 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	2 %	3 %	3 %	4 %	4 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	19 %	18 %	21 %	24 %	27 %
Gifted/Talented	0 %	0 %	0 %	<1 %	0 %
Special Ed	17 %	21 %	23 %	19 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	99 %	99 %	99 %
Limited English (LEP)	22 %	21 %	24 %	29 %	31 %
At-Risk	42 %	32 %	49 %	55 %	65 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	95.6 %	95.6 %	96.4 %	95.4 %
Promotion Rate	87.1 %	82.9 %	84.1 %	92.4 %	88.9 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	1	0	0	3	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	1	0	0	3	14

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	27	25	26	28	25
Gender					
Female	96 %	96 %	96 %	89 %	88 %
Male	4 %	4 %	4 %	11 %	12 %
Ethnicity					
African American	82 %	80 %	81 %	71 %	68 %
Asian	0 %	0 %	0 %	7 %	8 %
Hispani	4 %	4 %	4 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	16 %	15 %	18 %	20 %
Average Experience	14 yrs.	15 yrs.	15 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	30 %	28 %	27 %	39 %	36 %
6 to 10	7 %	4 %	12 %	7 %	8 %
11 or more	63 %	68 %	62 %	54 %	56 %
Teacher by Program					
Regular	56 %	76 %	69 %	68 %	64 %
Bilingual/ESL	4 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	41 %	24 %	31 %	32 %	36 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	28 %	27 %	29 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	92 %	93 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	2	2
Educational Aides	11	11	11	10	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	Recognized	Exemplary	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	92	70		88	58										
4	92	81		88	88		100	84							
5	100	73		100	100										
6	83	100		92	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	73	87	41	47						
4	41	41	46	47	78	69				
5	58	33	67	31			73	21		
6	100	80	80	95						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	41	50	53	51	41	41	47	54	43	41	46	54	53	44	46	34	47	61	47	39					
2	48	55	57	45	28	52	52	59	44	33	50	44	53	33	33	46	42	66	32	33					
3	39	43	30	32	37	41	53	46	34	41	38	42	33	28	38	38	43	36	32	37	33	34	33	32	38
4	31	32	34	37	32	42	41	39	40	42	40	40	42	40	41	35	38	33	28	37	28	39	35	27	39
5	35	53	45	60	36	51	51	48	60	43	52	34	42	53	33	47	35	43	60	37	59	38	33	70	36
6	46	52	51	65	37	41	49	53	50	48	41	44	55	49	36	38	55	61	54	38	40	52	66	54	36

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Douglass Elementary School

Telephone: (713) 654-6600
Address: 3000 Trulley (77004-1743)
Principal: Algenia Thompson
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served EE-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	370	361	341	338	314
Kindergarten and Below	70	68	97	104	95
Gender					
Female	47 %	43 %	43 %	45 %	46 %
Male	53 %	57 %	57 %	55 %	54 %
Race/Ethnicity					
African American	91 %	88 %	90 %	91 %	88 %
Asian	3 %	3 %	2 %	2 %	2 %
Hispanic	6 %	9 %	8 %	7 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	7 %	6 %	6 %	8 %
Gifted/Talented	0 %	0 %	1 %	3 %	3 %
Special Ed	18 %	17 %	13 %	14 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	99 %	99 %	99 %
Limited English (LEP)	5 %	8 %	6 %	6 %	8 %
At-Risk	49 %	50 %	40 %	45 %	42 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.1 %	94.4 %	95.0 %	95.1 %	95.0 %
Promotion Rate	87.3 %	95.7 %	91.1 %	91.2 %	94.3 %
Disciplinary Actions					
In-School Suspensio	270	121	24	0	2
Out-of-School Suspension	85	54	14	21	60
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	2
Total Number	355	175	38	21	64

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	26	23	24	23	24
Gender					
Female	89 %	87 %	88 %	83 %	83 %
Male	12 %	13 %	13 %	17 %	17 %
Ethnicity					
African American	85 %	83 %	75 %	78 %	71 %
Asian	4 %	4 %	8 %	9 %	8 %
Hispani	0 %	0 %	0 %	0 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	13 %	17 %	13 %	13 %
Average Experience	14 yrs.	13 yrs.	10 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	46 %	48 %	54 %	35 %	33 %
6 to 10	4 %	4 %	8 %	13 %	25 %
11 or more	50 %	48 %	38 %	52 %	42 %
Teacher by Program					
Regular	69 %	70 %	75 %	74 %	71 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	8 %	9 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	23 %	22 %	25 %	26 %	29 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	22 %	13 %	17 %	25 %
Doctorate	4 %	4 %	4 %	4 %	4 %
Attendance Rate	98 %	96 %	93 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	1	2	2
Educational Aides	7	9	7	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Low Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	No Progress	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Inclusion
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	80	59		68	50										
4	94	89		91	94		85	86							
5	88	83		94	97										
6															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	55	80	58	92						
4	59	79	50	69	68	87				
5	46	64	50	60			26	26		
6										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	44	44	44	44	44	39	37	38	48	50	42	46	42	47	56	40	31	28	45	45					
2	41	38	35	32	37	46	37	38	34	53	36	33	34	23	42	30	30	29	24	49					
3	35	36	31	41	44	47	47	40	45	49	38	42	30	25	47	38	37	34	38	35	32	33	32	36	35
4	31	29	35	33	44	38	38	39	35	51	39	44	43	41	47	33	34	29	31	39	33	33	30	33	41
5	37	34	35	29	42	48	46	47	42	47	43	37	40	36	42	37	36	33	31	38	38	37	39	35	41
6																									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Durham Elementary School

Telephone: (713) 613-2527
Address: 4803 Brinkman (77018-2021)
Principal: Linda McKenzie
Administrative District: Northwest
Board Member: Karla Cisneros
District Superintendent: Joe Nuber
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	439	410	447	462	458
Kindergarten and Below	103	81	109	116	101
Gender					
Female	49 %	49 %	50 %	52 %	52 %
Male	51 %	51 %	50 %	48 %	48 %
Race/Ethnicity					
African American	22 %	22 %	18 %	17 %	19 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	42 %	46 %	55 %	59 %	61 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	35 %	31 %	26 %	24 %	20 %
Students by Program					
Bilingual	4 %	6 %	13 %	20 %	19 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	7 %	9 %	7 %	4 %
Gifted/Talented	19 %	21 %	16 %	18 %	16 %
Special Ed	10 %	8 %	9 %	7 %	8 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	63 %	68 %	71 %	75 %	78 %
Limited English (LEP)	16 %	20 %	27 %	32 %	27 %
At-Risk	33 %	40 %	48 %	52 %	38 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.3 %	95.9 %	95.6 %	95.4 %	96.2 %
Promotion Rate	90.8 %	95.0 %	93.6 %	91.8 %	94.2 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	49	39	11	33	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	49	39	11	33	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	26	25	25	28	28
Gender					
Female	89 %	92 %	84 %	82 %	86 %
Male	12 %	8 %	16 %	18 %	14 %
Ethnicity					
African American	31 %	36 %	28 %	25 %	18 %
Asian	0 %	0 %	4 %	4 %	4 %
Hispani	4 %	4 %	8 %	11 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	65 %	60 %	60 %	61 %	64 %
Average Experience	16 yrs.	16 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	19 %	12 %	28 %	32 %	36 %
6 to 10	15 %	28 %	16 %	7 %	11 %
11 or more	65 %	60 %	56 %	61 %	54 %
Teacher by Program					
Regular	42 %	56 %	56 %	50 %	61 %
Bilingual/ESL	27 %	12 %	16 %	25 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	23 %	24 %	20 %	21 %	18 %
Special Education	8 %	8 %	8 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	48 %	40 %	43 %	39 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	93 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	17	3	2	2
Educational Aides	4	3	3	1	1

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	No Progress	Recognized	Recognized	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Performing	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet
Leadership Dev./Ext. Inst. Day (SWAS)

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	77	85		86	88										
4	91	83		93	91		93	87							
5	95	95		98	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	77	92	83	94						
4	82	81	87	83	89	94				
5	92	80	87	84			82	62		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	91	85	88	79	91	87									
4	100	100	92	97	92	97	100	96	92						
5	81	97	100	84	100	96									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	82	89	91	94						
4	85	81	85	83	88	95				
5	97	80	89	84			92	61		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	49	62	57	54	47	44	48	44	42	50	58	60	55	49	53	48	51	43	44	41					
2	48	50	49	51	49	52	54	50	52	51	45	51	46	50	52	49	47	40	44	46					
3	47	50	50	48	54	58	56	54	51	61	50	50	53	51	55	47	53	54	52	55	43	48	51	47	57
4	55	53	52	51	57	60	58	56	54	64	64	56	59	57	65	60	55	49	52	58	57	51	46	50	59
5	49	55	48	55	57	51	63	54	62	61	52	60	47	56	60	51	53	47	57	57	50	55	46	52	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	54	67	60	54	47	46	52	48	42	50	61	65	60	49	53	50	51	46	46	41					
2	54	53	56	53	49	63	55	58	55	51	52	54	55	51	52	53	44	46	47	47					
3	56	58	54	54	55	61	60	56	55	61	58	54	56	58	55	54	60	55	61	55	48	55	55	53	57
4	59	61	62	52	58	62	63	64	55	64	70	62	67	59	66	64	63	57	52	58	61	57	54	50	59
5	60	59	55	64	56	63	65	56	71	61	62	62	54	64	60	60	55	55	66	57	59	57	51	58	57

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
	79		93		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1		59	56	58	54		50	52	44	46		53	55	55	53
2				62	57				59	62				57	61
3					56					56					46
4															
5															

Durkee Elementary School

Telephone: (713) 696-2835
Address: 7301 Nordling (77076-1636)
Principal: Martha Schumacher
Administrative District: North
Board Member: Karla Cisneros
District Superintendent: Erasmo Terán
Grades Served PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	926	984	1,067	1,045	1,039
Kindergarten and Below	211	214	219	220	223
Gender					
Female	50 %	50 %	49 %	50 %	48 %
Male	50 %	50 %	51 %	50 %	52 %
Race/Ethnicity					
African American	15 %	12 %	13 %	14 %	11 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	75 %	80 %	81 %	82 %	85 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	8 %	5 %	4 %	4 %
Students by Program					
Bilingual	35 %	42 %	44 %	47 %	46 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	2 %	3 %	2 %	1 %
Gifted/Talented	5 %	4 %	5 %	4 %	4 %
Special Ed	7 %	8 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	94 %	95 %	96 %	95 %
Limited English (LEP)	37 %	49 %	53 %	54 %	51 %
At-Risk	64 %	70 %	70 %	71 %	64 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.5 %	96.2 %	96.2 %	96.0 %	96.4 %
Promotion Rate	94.6 %	95.2 %	93.7 %	94.6 %	93.9 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	29	5	29	44	14
Expulsions	0	0	1	0	0
Alternative Placement	0	0	0	6	7
Total Number	29	5	30	50	21

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	55	55	51	62	60
Gender					
Female	86 %	84 %	80 %	82 %	82 %
Male	15 %	16 %	20 %	18 %	18 %
Ethnicity					
African American	36 %	33 %	22 %	26 %	23 %
Asian	0 %	0 %	0 %	8 %	7 %
Hispani	31 %	33 %	35 %	34 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	35 %	43 %	32 %	30 %
Average Experience	11 yrs.	12 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	29 %	24 %	33 %	40 %	38 %
6 to 10	27 %	35 %	29 %	19 %	17 %
11 or more	44 %	42 %	37 %	40 %	45 %
Teacher by Program					
Regular	42 %	42 %	43 %	48 %	47 %
Bilingual/ESL	38 %	38 %	43 %	39 %	40 %
Compensatory Ed.	4 %	4 %	0 %	0 %	0 %
Gifted/Talented	7 %	7 %	4 %	5 %	5 %
Special Education	9 %	9 %	10 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	31 %	25 %	32 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	96 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	3	3
Educational Aides	10	13	15	9	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Recognized
Progress	No Progress	Exemplary	Exemplary	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	94	84		85	76										
4	89	93		91	92		95	94							
5	91	88		95	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	78	88	84	67						
4	86	71	78	74	97	85				
5	63	64	79	65			52	46		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	52	54	52	62	52	50	44	51	54	53	59	52	55	60	59	46	42	44	56	47					
2	45	53	47	49	47	50	56	46	47	43	42	52	41	43	48	39	43	42	44	40					
3	46	45	47	45	44	53	52	48	51	50	47	46	50	49	50	48	48	48	48	46	41	42	46	46	46
4	47	46	45	47	46	57	52	51	52	52	58	55	53	52	54	50	47	40	43	48	46	44	41	43	46
5	38	45	40	41	44	47	54	50	47	51	44	49	44	44	46	40	48	38	41	46	38	46	39	37	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	88	93	95	83	100	100			
4	50	69	95	57	100	98	57	88	91
5	60	90	100	60	100	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
90	97	94	95		
86	71	75	83	95	88
100	60	50	50		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	65	69	65	68	65	53	57	57	54	49	56	62	57	58	56
2	72	69	56	63	64	62	69	58	64	65	74	72	60	64	62
3	63	66	67	60	66	57	62	57	53	60	62	66	56	56	61
4	52	56	58	56	52	53	60	49	53	53	52	58	50	52	53
5	58	65	65	68	63	50	59	46	50	46	53	57	52	44	46

Easter Elementary School

Telephone: (713) 636-6050
Address: 4435 Weaver Road (77016-5698)
Principal: Laquetta Kennedy
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	278	259	241	204	208
Kindergarten and Below	68	61	45	49	49
Gender					
Female	45 %	46 %	52 %	50 %	46 %
Male	55 %	54 %	48 %	50 %	54 %
Race/Ethnicity					
African American	60 %	61 %	51 %	51 %	55 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	40 %	38 %	46 %	47 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	1 %	3 %	2 %	0 %
Students by Program					
Bilingual	7 %	9 %	28 %	35 %	30 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	9 %	2 %	7 %	3 %	5 %
Gifted/Talented	2 %	5 %	6 %	7 %	7 %
Special Ed	5 %	9 %	12 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	98 %	99 %	99 %
Limited English (LEP)	31 %	29 %	36 %	39 %	35 %
At-Risk	44 %	42 %	47 %	58 %	64 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	94.6 %	94.6 %	95.4 %	95.9 %
Promotion Rate	93.8 %	95.3 %	96.6 %	96.3 %	90.4 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	16	6	52	40	31
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	16	6	52	40	31

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	16	11	15	14	14
Gender					
Female	69 %	82 %	73 %	71 %	71 %
Male	31 %	18 %	27 %	29 %	29 %
Ethnicity					
African American	63 %	64 %	60 %	64 %	71 %
Asian	6 %	9 %	7 %	7 %	0 %
Hispani	19 %	9 %	13 %	14 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	18 %	20 %	14 %	7 %
Average Experience	12 yrs.	14 yrs.	11 yrs.	10 yrs.	7 yrs.
Years of Experience					
5 or less	44 %	45 %	60 %	57 %	64 %
6 to 10	13 %	9 %	7 %	7 %	7 %
11 or more	44 %	45 %	33 %	36 %	29 %
Teacher by Program					
Regular	69 %	73 %	67 %	64 %	64 %
Bilingual/ESL	19 %	9 %	20 %	21 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	18 %	13 %	14 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	27 %	27 %	14 %	7 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	97 %	97 %	98 %	N/A
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	5	3	2
Educational Aides	3	6	6	4	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Acceptable	Exemplary	Recognized	Acceptable
Progress	Acceptable	No Progress	N/A	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Recognized	N/A

School-Based Programs

Special Education
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	100	100		100	100										
4	100	100		100	100		100	86							
5	100	100		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	84	82	100	78						
4	79	89	83	89	53	81				
5	84	90	80	93			68	73		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	55	58	69	57	44	71	61	71	60	55	60	68	81	47	48	53	68	68	47	52					
2	44	66	49	54	62	46	69	63	47	67	55	57	37	47	65	54	53	58	76	71					
3	43	42	60	48	63	44	46	72	57	70	32	48	69	55	51	47	49	74	62	51	38	42	82	63	58
4	44	49	58	47	47	45	60	54	52	57	50	60	53	53	52	48	52	63	58	49	49	52	52	59	51
5	37	47	52	43	62	38	54	60	46	68	41	43	53	47	71	37	44	45	41	73	34	42	43	46	67

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	100	100	100	95	100	100			
4		100	100		100	100		93	91
5			100			100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
100	100	100	100		
	*		*		*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	65	80	78	33	83	66	78	70	29	70	66	65	75	44	75
2	69	67	59	56	63	65	68	70	64	61	57	75	65	62	71
3	73	72	72	65	57	75	72	69	68	64	82	61	62	63	57
4		73	71				60	68				65	68		
5			75					75					60		

Eliot Elementary School

Telephone: (713) 671-3670
Address: 6411 Laredo (77020-4930)
Principal: Rozino Gene Smith
Administrative District: Northeast
Board Member: Diana Dávila
District Superintendent: O. D. Curtis
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	808	769	745	692	692
Kindergarten and Below	202	192	189	173	189
Gender					
Female	55 %	51 %	49 %	47 %	47 %
Male	45 %	49 %	51 %	53 %	53 %
Race/Ethnicity					
African American	1 %	<1 %	1 %	<1 %	<1 %
Asian	<1 %	<1 %	0 %	0 %	0 %
Hispanic	98 %	99 %	99 %	100 %	100 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	1 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	44 %	43 %	46 %	45 %	47 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	4 %	1 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	7 %	6 %
Special Ed	7 %	6 %	7 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	98 %	97 %	97 %
Limited English (LEP)	53 %	50 %	49 %	47 %	49 %
At-Risk	69 %	69 %	67 %	67 %	65 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.8 %	95.9 %	95.9 %	95.8 %	96.0 %
Promotion Rate	93.4 %	92.7 %	94.6 %	95.3 %	95.1 %
Disciplinary Actions					
In-School Suspensio	13	2	7	0	2
Out-of-School Suspension	23	37	32	37	30
Expulsions	0	0	0	0	1
Alternative Placement	3	1	0	0	0
Total Number	39	40	39	37	33

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	43	32	47	44	42
Gender					
Female	63 %	72 %	74 %	80 %	79 %
Male	37 %	28 %	26 %	20 %	21 %
Ethnicity					
African American	14 %	13 %	9 %	11 %	10 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	37 %	34 %	43 %	45 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	49 %	53 %	49 %	43 %	50 %
Average Experience	13 yrs.	12 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	33 %	34 %	49 %	50 %	52 %
6 to 10	21 %	13 %	15 %	14 %	10 %
11 or more	47 %	53 %	36 %	36 %	38 %
Teacher by Program					
Regular	51 %	59 %	49 %	48 %	52 %
Bilingual/ESL	35 %	25 %	36 %	39 %	36 %
Compensatory Ed.	5 %	6 %	9 %	7 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	6 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	22 %	13 %	7 %	17 %
Doctorate	2 %	3 %	2 %	0 %	0 %
Attendance Rate	97 %	94 %	96 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	6	2	1	2
Educational Aides	10	11	12	7	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Low Acceptable	Acceptable	Low Acceptable	Low Acceptable
Progress	Acceptable	No Progress	Recognized	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Inclusion
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	63	78		56	79										
4	84	82		86	83		80	82							
5	78	84		90	97										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	67	97	60	76						
4	67	77	72	72	74	84				
5	50	57	60	64			50	33		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	46	46	49	51	53	38	47	52	57	56	51	48	51	52	56	35	38	44	48	43					
2	43	47	50	48	45	42	50	55	56	49	42	41	47	47	48	33	44	37	34	44					
3	43	39	39	38	47	47	43	47	45	54	38	42	42	38	50	46	42	42	42	49	39	40	44	40	46
4	40	39	41	38	41	48	49	49	50	53	50	47	51	47	48	43	44	37	38	45	40	40	38	38	45
5	37	41	39	34	38	44	51	52	44	50	44	48	46	39	41	37	41	41	35	41	38	40	38	37	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	85	70	60	73	77	81			
4	28	54	26	52	85	89	34	65	53
5	41	58	82	83	74	91			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
76	91	84	67		
67		67		83	
*		*			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	53	66	61	59	51	48	58	58	50	47	50	59	58	55	49
2	61	67	55	57	54	66	72	63	55	51	62	68	55	53	54
3	60	58	48	54	57	61	65	55	61	55	61	57	46	49	52
4	40	53	41	56		46	57	45	49		51	54	37	42	
5	55	44	58	*		59	52	63	*		52	57	58	*	

Elrod Elementary School

Telephone: (713) 778-3330
Address: 6230 Dumfries (77096-4603)
Principal: Carolyn Matthews
Administrative District: Southwest
Board Member: Dianne Johnson
District Superintendent: Bill Lawson
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	948	910	728	647	620
Kindergarten and Below	169	144	139	140	121
Gender					
Female	48 %	47 %	47 %	47 %	45 %
Male	52 %	53 %	53 %	53 %	55 %
Race/Ethnicity					
African American	58 %	51 %	44 %	42 %	41 %
Asian	4 %	3 %	2 %	1 %	1 %
Hispanic	36 %	43 %	53 %	55 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	2 %	1 %
Students by Program					
Bilingual	19 %	24 %	37 %	40 %	41 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	6 %	7 %	6 %	6 %
Gifted/Talented	2 %	1 %	1 %	3 %	6 %
Special Ed	10 %	3 %	8 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	95 %	98 %	97 %
Limited English (LEP)	32 %	33 %	47 %	46 %	49 %
At-Risk	55 %	57 %	67 %	64 %	68 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.3 %	95.7 %	95.1 %	95.8 %	95.8 %
Promotion Rate	93.2 %	95.1 %	94.2 %	97.6 %	95.4 %
Disciplinary Actions					
In-School Suspensio	11	258	0	1	1
Out-of-School Suspension	154	28	40	36	33
Expulsions	0	0	0	1	0
Alternative Placement	0	0	0	1	1
Total Number	165	286	40	39	35

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	54	47	53	46	41
Gender					
Female	76 %	83 %	77 %	70 %	66 %
Male	24 %	17 %	23 %	30 %	34 %
Ethnicity					
African American	48 %	49 %	47 %	50 %	51 %
Asian	0 %	0 %	2 %	4 %	0 %
Hispani	17 %	17 %	25 %	28 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	34 %	26 %	17 %	17 %
Average Experience	11 yrs.	13 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	21 %	38 %	43 %	41 %
6 to 10	17 %	23 %	15 %	17 %	15 %
11 or more	48 %	55 %	47 %	39 %	44 %
Teacher by Program					
Regular	44 %	47 %	57 %	54 %	44 %
Bilingual/ESL	30 %	26 %	28 %	28 %	27 %
Compensatory Ed.	6 %	4 %	0 %	0 %	0 %
Gifted/Talented	11 %	13 %	8 %	9 %	22 %
Special Education	9 %	11 %	8 %	9 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	40 %	30 %	24 %	22 %
Doctorate	2 %	2 %	2 %	4 %	7 %
Attendance Rate	98 %	93 %	94 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	1	1	1
Other Professional Staff	2	7	2	1	1
Educational Aides	10	9	10	8	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	No Progress	Recognized	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education
Behavior Support Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet
Math & Science (AOP)

Advanced Academics
Neighborhood G/T

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	62	71		41	68										
4	90	88		85	88		93	92							
5	94	93		95	91										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	85	85	73	68						
4	71	73	75	61	81	85				
5	64	45	73	60			50	39		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	73	68	80	57	52	77									
4	75	91	92	69	87	93	82	93	92						
5	86	94	91	82	96	93									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	83	86	75	73						
4	79	78	77	66	82	90				
5	64	45	72	60			62	35		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	46	50	50	46	50	39	44	43	42	50	51	47	45	44	56	33	36	33	36	43					
2	38	40	44	50	44	35	39	46	53	52	40	35	39	44	47	30	32	42	44	52					
3	42	39	39	42	44	44	48	49	45	49	44	44	47	44	45	41	39	44	42	41	38	34	42	41	40
4	38	45	38	40	44	48	52	44	48	49	48	55	51	49	49	43	45	36	39	46	39	42	35	36	43
5	39	42	42	36	41	44	51	49	48	53	46	45	43	42	40	37	41	40	38	46	37	40	40	38	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	45	51	51	45	50	38	44	43	42	50	50	47	45	44	56	32	36	34	36	43					
2	38	40	44	50	44	35	39	46	53	52	40	36	39	45	47	30	32	42	44	51					
3	42	40	39	42	44	44	48	49	45	49	43	44	48	44	45	41	39	44	42	41	37	34	42	41	40
4	37	45	39	40	44	48	53	45	48	49	48	56	52	49	49	42	45	37	39	46	38	42	36	36	43
5	38	42	42	37	41	44	52	50	48	53	45	45	42	43	40	36	42	40	39	46	36	40	40	38	42

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	71	83	91	77	79	91			
4	82	100	97	100	100	100	82	97	90
5	100	95	92	100	100	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
80	88	80	80		
91	89	81	75	84	100
		*			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	57	55	51	49	36	42	52	47	47	27	51	44	34	42
2	52	59	47	54	55	51	62	50	60	63	49	60	41	52	51
3	54	65	55	56	57	60	65	62	60	63	55	63	46	50	52
4	76	80	73	58	79	87	88	66	58	77	72	74	59	55	63
5	64	65	76			59	69	70			60	64	61		

Emerson Elementary School

Telephone: (713) 917-3630
Address: 9533 Skyline Dr. (77063-5215)
Principal: Frances Godwin
Administrative District: West
Board Member: Laurie Bricker
District Superintendent: Anne Patterson
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	820	815	777	822	797
Kindergarten and Below	243	227	190	215	221
Gender					
Female	50 %	47 %	51 %	53 %	52 %
Male	50 %	53 %	49 %	47 %	48 %
Race/Ethnicity					
African American	23 %	24 %	22 %	23 %	25 %
Asian	2 %	3 %	3 %	2 %	3 %
Hispanic	64 %	65 %	68 %	69 %	66 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	10 %	7 %	8 %	6 %	6 %
Students by Program					
Bilingual	28 %	41 %	52 %	53 %	53 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	2 %	3 %	1 %	4 %
Gifted/Talented	6 %	6 %	7 %	7 %	9 %
Special Ed	6 %	7 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	87 %	89 %	90 %	91 %
Limited English (LEP)	29 %	45 %	58 %	58 %	58 %
At-Risk	41 %	57 %	70 %	71 %	69 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.3 %	95.6 %	95.3 %	95.9 %	95.8 %
Promotion Rate	93.6 %	94.8 %	94.7 %	95.4 %	95.9 %
Disciplinary Actions					
In-School Suspensio	0	2	2	0	0
Out-of-School Suspension	16	67	38	67	92
Expulsions	0	0	0	1	0
Alternative Placement	0	0	0	0	0
Total Number	16	69	40	68	92

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	45	42	51	50	49
Gender					
Female	91 %	93 %	88 %	90 %	88 %
Male	9 %	7 %	12 %	10 %	12 %
Ethnicity					
African American	22 %	19 %	16 %	16 %	16 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	40 %	38 %	39 %	40 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	43 %	45 %	44 %	45 %
Average Experience	9 yrs.	9 yrs.	8 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	47 %	45 %	47 %	54 %	47 %
6 to 10	16 %	21 %	27 %	20 %	22 %
11 or more	38 %	33 %	25 %	26 %	31 %
Teacher by Program					
Regular	44 %	43 %	33 %	36 %	33 %
Bilingual/ESL	31 %	31 %	37 %	40 %	41 %
Compensatory Ed.	2 %	5 %	6 %	2 %	4 %
Gifted/Talented	13 %	14 %	14 %	12 %	12 %
Special Education	9 %	7 %	10 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	29 %	16 %	20 %	29 %
Doctorate	0 %	0 %	0 %	2 %	0 %
Attendance Rate	98 %	92 %	97 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	1	1
Other Professional Staff	2	6	2	2	2
Educational Aides	7	10	10	10	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Acceptable	Recognized	Acceptable
Progress	Recognized	Minimal	No Progress	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Co-Teacher
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Two-Way Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	67	73		60	81										
4	92	95		93	97		88	90							
5	95	87		95	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	82	75	80	43						
4	73	68	82	56	72	67				
5	53	89	67	79			47	66		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	52	53	52	51	50	48	51	48	49	48	50	55	51	50	52	39	43	40	43	41					
2	48	49	48	41	48	50	48	50	41	47	48	46	39	35	53	41	43	42	43	45					
3	54	49	51	47	42	61	53	51	45	44	55	49	53	49	46	52	50	53	47	44	51	46	53	49	44
4	50	49	47	48	48	61	56	49	51	51	60	53	53	44	51	50	45	42	42	50	48	47	41	41	47
5	50	50	48	41	56	56	54	61	52	63	51	50	54	44	60	47	49	49	42	58	52	47	45	39	60

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	88	81	85	82	79	98			
4	46	75	95	91	98	100	77	80	96
5	65	81	86	91	97	95			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
91	97	87	82		
93	84	80	84	95	90
	79		70		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	67	67	63	63	65	60	51	50	47	45	58	54	50	53	50
2	72	61	57	60	58	69	58	58	58	65	67	53	49	56	53
3	64	66	59	65	68	60	64	61	59	61	62	61	50	55	50
4	55	61	62	63	62	66	63	58	59	61	58	59	60	57	55
5	66	65	63		68	61	60	53		62	60	58	48		52

Fairchild Elementary School

Telephone: (713) 732-3472
Address: 8701 Delilah (77033-3827)
Principal: LaVerne W. Richards
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	474	488	447	420	401
Kindergarten and Below	111	92	85	77	67
Gender					
Female	55 %	52 %	50 %	46 %	45 %
Male	45 %	48 %	50 %	54 %	55 %
Race/Ethnicity					
African American	97 %	96 %	95 %	92 %	91 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	2 %	4 %	5 %	8 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	1 %	1 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	4 %	4 %	4 %	4 %
Gifted/Talented	8 %	5 %	9 %	8 %	6 %
Special Ed	13 %	10 %	10 %	8 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	96 %	96 %	96 %	100 %
Limited English (LEP)	2 %	4 %	4 %	5 %	5 %
At-Risk	39 %	31 %	46 %	45 %	47 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.5 %	94.1 %	93.6 %	94.6 %	94.9 %
Promotion Rate	95.6 %	92.9 %	92.4 %	95.8 %	93.4 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	19	7	5	7	20
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	7	5	7	20

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	22	23	22	25	22
Gender					
Female	86 %	91 %	95 %	88 %	91 %
Male	14 %	9 %	5 %	12 %	9 %
Ethnicity					
African American	91 %	91 %	91 %	92 %	91 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	5 %	4 %	0 %	4 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	9 %	4 %	5 %
Average Experience	10 yrs.	13 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	23 %	26 %	23 %	24 %	18 %
6 to 10	41 %	26 %	27 %	20 %	14 %
11 or more	36 %	48 %	50 %	56 %	68 %
Teacher by Program					
Regular	96 %	96 %	95 %	88 %	86 %
Bilingual/ESL	0 %	0 %	0 %	4 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	4 %	5 %	8 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	22 %	27 %	24 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	94 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	6	2	3
Educational Aides	5	6	3	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Recognized	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education
Content Mastery
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	65	88		48	84										
4	84	86		84	86		86	83							
5	100	98		98	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	52	92	86	88						
4	83	84	79	79	86	87				
5	82	74	80	86			46	72		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	45	54	50	41	46	40	46	44	43	42	51	50	43	41	42	31	46	36	34	29					
2	39	37	35	40	38	31	36	31	39	46	35	30	24	27	35	28	35	26	30	42					
3	41	40	40	40	48	54	44	49	45	56	45	41	41	41	38	40	40	39	40	42	37	36	38	50	50
4	47	44	44	42	46	51	52	48	46	49	54	50	50	46	49	50	44	39	36	47	35	40	40	34	44
5	48	41	51	46	50	56	50	58	53	57	50	43	46	44	42	44	37	43	39	43	46	36	40	41	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Field Elementary School

Telephone: (713) 867-5190 **Principal:** Mary Nikirk **Board Member:** Karla Cisneros **Grades Served**

Address: 703 East 17th (77008-4414) **Administrative District:** Northwest **District Superintendent:** Joe Nuber EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	568	578	548	529	492
Kindergarten and Below	183	170	169	146	147
Gender					
Female	46 %	47 %	46 %	48 %	47 %
Male	54 %	53 %	54 %	52 %	53 %
Race/Ethnicity					
African American	2 %	2 %	2 %	1 %	1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	92 %	92 %	92 %	92 %	93 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	6 %	5 %	7 %	6 %
Students by Program					
Bilingual	40 %	37 %	39 %	34 %	39 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	9 %	5 %	9 %	3 %
Gifted/Talented	0 %	0 %	4 %	4 %	3 %
Special Ed	13 %	12 %	12 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	96 %	95 %	97 %
Limited English (LEP)	47 %	50 %	45 %	50 %	53 %
At-Risk	66 %	65 %	65 %	67 %	65 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.9 %	95.4 %	95.4 %	95.9 %	95.7 %
Promotion Rate	89.2 %	87.4 %	87.7 %	92.4 %	92.2 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	38	34	37	35	34
Gender					
Female	97 %	97 %	95 %	91 %	88 %
Male	3 %	3 %	5 %	9 %	12 %
Ethnicity					
African American	40 %	38 %	35 %	40 %	35 %
Asian	3 %	6 %	5 %	3 %	3 %
Hispani	26 %	26 %	27 %	29 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	29 %	32 %	29 %	29 %
Average Experience	14 yrs.	15 yrs.	13 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	29 %	32 %	37 %	41 %
6 to 10	11 %	12 %	19 %	11 %	12 %
11 or more	55 %	59 %	49 %	51 %	47 %
Teacher by Program					
Regular	42 %	41 %	43 %	43 %	38 %
Bilingual/ESL	32 %	38 %	35 %	37 %	44 %
Compensatory Ed.	5 %	3 %	3 %	6 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	21 %	18 %	19 %	14 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	35 %	27 %	26 %	21 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	96 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	6	3	2	2
Educational Aides	11	13	12	7	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Low Acceptable	Acceptable	Low Acceptable	Low Acceptable
Progress	Minimal	Minimal	Recognized	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	89	88		97	100										
4	73	85		73	75		78	85							
5	84	94		90	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	95	85	84	76						
4	56	69	49	71	61	79				
5	52	51	70	35			47	24		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	45	55	48	49	47	46	47	48	50	47	52	54	48	48	50	40	44	38	37	44					
2	48	47	48	47	41	43	48	50	50	39	51	42	52	45	42	44	44	44	47	32					
3	55	50	44	45	42	55	61	50	46	52	49	54	55	49	45	55	49	50	48	45	48	42	45	45	44
4	43	38	40	35	44	51	47	47	42	56	49	44	49	42	55	43	40	37	35	46	44	38	35	33	42
5	40	42	37	38	42	46	48	42	46	49	43	46	42	43	43	42	42	37	37	42	39	41	35	37	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	54	90	81	54	90	94			
4	45			55			75		
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
76	87	76	72		
	71		86		93

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	57	57	55	61	63	53	47	48	45	45	56	55	58	57	47
2	56	62	55	58	49	53	67	56	63	39	60	64	58	59	38
3	56	57	54	58	61	49	56	45	48	47	50	58	45	50	54
4	55				53	56				59	52				58
5															

Foerster Elementary School

Telephone: (713) 726-3604
Address: 14200 Fonmeadow (77035-5218)
Principal: Wilma Wilson-Harmon
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Bill Lawson
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,014	1,064	923	778	664
Kindergarten and Below	253	246	179	148	152
Gender					
Female	49 %	48 %	47 %	49 %	53 %
Male	51 %	52 %	53 %	51 %	47 %
Race/Ethnicity					
African American	77 %	76 %	79 %	78 %	75 %
Asian	1 %	1 %	1 %	1 %	0 %
Hispanic	22 %	22 %	20 %	21 %	25 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	14 %	14 %	12 %	12 %	18 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	3 %	4 %	3 %
Gifted/Talented	3 %	2 %	2 %	2 %	4 %
Special Ed	9 %	9 %	9 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	95 %	96 %	97 %
Limited English (LEP)	19 %	19 %	15 %	18 %	22 %
At-Risk	41 %	39 %	48 %	47 %	45 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.6 %	94.6 %	94.4 %	94.6 %	94.7 %
Promotion Rate	94.2 %	92.0 %	91.5 %	93.1 %	94.1 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	107	59	167	230	263
Expulsions	0	0	0	0	1
Alternative Placement	0	0	0	0	0
Total Number	107	59	167	230	264

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	52	44	48	50	41
Gender					
Female	92 %	86 %	92 %	80 %	80 %
Male	8 %	14 %	8 %	20 %	20 %
Ethnicity					
African American	67 %	70 %	67 %	74 %	76 %
Asian	4 %	5 %	2 %	2 %	2 %
Hispani	10 %	9 %	13 %	12 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	16 %	19 %	12 %	7 %
Average Experience	13 yrs.	13 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	29 %	25 %	40 %	42 %	37 %
6 to 10	8 %	20 %	19 %	16 %	15 %
11 or more	64 %	55 %	42 %	42 %	49 %
Teacher by Program					
Regular	67 %	66 %	65 %	68 %	61 %
Bilingual/ESL	19 %	20 %	21 %	18 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	14 %	15 %	14 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	27 %	19 %	20 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	93 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	0	1	1
Other Professional Staff	3	5	5	2	3
Educational Aides	15	10	13	9	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Minimal	Acceptable	No Progress	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Support Class
Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	75	84		60	85										
4	71	83		64	83		67	76							
5	79	84		80	86										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	80	95	72	78						
4	65	62	79	57	66	76				
5	58	70	51	66			38	52		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	60	55	52	50	45	51	48	52	51	44	60	56	58	50	50	43	42	42	42	37					
2	44	50	46	48	39	41	50	51	53	43	40	43	38	44	40	40	38	39	55	35					
3	44	44	41	48	47	52	49	49	49	52	47	49	48	48	51	43	42	41	47	41	42	39	40	44	48
4	37	39	37	37	40	45	44	38	44	50	49	48	47	42	50	40	40	35	37	42	36	41	31	38	45
5	39	39	34	39	46	39	43	38	43	54	48	47	45	42	47	41	42	38	40	46	38	40	36	40	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	92	94	86	88	94	93			
4	55	56	100	62	97	93	85	57	100
5	53	50	88	67	65	94			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
92	93	100	73		
*	100	*	90	*	100
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	60	29	41	48	51	56	32	38	43	59	56	27	34	53
2	68	65	61	50	51	64	69	73	52	53	64	64	52	50	50
3	63	70	60	64	64	64	74	70	72	59	65	78	51	55	50
4	54	60	64	*	62	53	71	64	*	71	60	65	60	*	67
5	54	54	64	*	*	53	52	57	*	*	56	58	56	*	*

Fondren Elementary School

Telephone: (713) 726-3611
Address: 12405 Carlsbad (77085-1211)
Principal: Brenda White
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Bill Lawson
Grades Served EE-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	480	510	478	456	430
Kindergarten and Below	120	131	124	100	104
Gender					
Female	49 %	48 %	49 %	48 %	48 %
Male	51 %	52 %	51 %	52 %	52 %
Race/Ethnicity					
African American	45 %	44 %	38 %	33 %	30 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	50 %	52 %	59 %	64 %	67 %
Native American	<1 %	<1 %	1 %	<1 %	<1 %
White	4 %	3 %	2 %	2 %	2 %
Students by Program					
Bilingual	24 %	20 %	25 %	31 %	33 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	1 %	2 %	2 %	2 %
Gifted/Talented	2 %	4 %	4 %	7 %	8 %
Special Ed	14 %	14 %	12 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	91 %	90 %	90 %	92 %
Limited English (LEP)	34 %	31 %	39 %	40 %	43 %
At-Risk	55 %	47 %	60 %	60 %	60 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.3 %	94.6 %	94.4 %	95.0 %	95.7 %
Promotion Rate	92.8 %	94.5 %	93.7 %	95.7 %	93.5 %
Disciplinary Actions					
In-School Suspensio	5	0	0	0	0
Out-of-School Suspension	13	25	47	21	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	18	25	47	21	8

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	29	27	27	29	27
Gender					
Female	79 %	78 %	93 %	93 %	89 %
Male	21 %	22 %	7 %	7 %	11 %
Ethnicity					
African American	72 %	78 %	70 %	66 %	67 %
Asian	0 %	0 %	4 %	3 %	7 %
Hispani	14 %	11 %	15 %	21 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	11 %	11 %	10 %	4 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	33 %	37 %	48 %	48 %
6 to 10	21 %	22 %	11 %	10 %	15 %
11 or more	45 %	44 %	52 %	41 %	37 %
Teacher by Program					
Regular	59 %	59 %	63 %	55 %	56 %
Bilingual/ESL	14 %	19 %	19 %	24 %	26 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	28 %	22 %	19 %	17 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	30 %	30 %	21 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	94 %	93 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	1	2	2
Educational Aides	10	8	8	8	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable
Progress	Recognized	No Progress	Recognized	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Behavior Support Class
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self Contained Autism Class
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	75	100		55	97										
4	90	100		74	94		93	97							
5	78	91		89	96										
6	88	100		94	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	89	87	95	66						
4	69	61	73	54	74	79				
5	73	57	80	69			62	62		
6	86	95	64	100						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	60	69	54	58	51	55	60	57	53	53	60	65	55	55	56	54	51	49	49	40					
2	54	49	61	51	60	54	51	62	54	65	49	48	50	41	62	46	46	59	43	63					
3	42	42	47	49	47	46	49	49	45	51	50	44	47	49	49	45	44	48	47	46	43	37	43	46	45
4	43	45	52	42	41	48	48	52	47	46	48	53	52	50	47	44	44	43	39	43	41	42	41	38	42
5	41	43	41	44	48	46	51	49	46	59	48	45	42	45	50	42	41	36	35	51	39	42	34	34	48
6		53	50	45	53		66	59	53	74		57	55	50	60		53	52	40	55		52	47	37	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	76	69	46	71	62	54			
4	64	64	67	73	91	100	90	100	100
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
95	92	71	96		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	71	58	55	56	65	69	60	56	52	52	70	61	54	56	59
2	62	60	69	56	57	56	70	74	69	69	60	71	63	55	54
3	59	55	53	61	65	53	47	40	50	63	62	58	53	55	55
4	55	55	48		*	57	56	47		*	55	61	54		*
5															
6															

Foster Elementary School

Telephone: (713) 746-8260
Address: 3919 Ward (77021-4842)
Principal: Gail Hadnot
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	703	701	664	663	597
Kindergarten and Below	200	190	173	175	160
Gender					
Female	48 %	49 %	48 %	49 %	48 %
Male	52 %	51 %	52 %	51 %	52 %
Race/Ethnicity					
African American	94 %	94 %	94 %	94 %	94 %
Asian	2 %	2 %	1 %	1 %	1 %
Hispanic	4 %	4 %	5 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	3 %	4 %	3 %	3 %
Gifted/Talented	<1 %	1 %	2 %	3 %	2 %
Special Ed	9 %	9 %	8 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	98 %	98 %	96 %	97 %
Limited English (LEP)	4 %	3 %	4 %	3 %	3 %
At-Risk	42 %	42 %	46 %	44 %	39 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.6 %	93.5 %	93.3 %	94.0 %	93.5 %
Promotion Rate	85.2 %	91.5 %	85.2 %	90.7 %	87.1 %
Disciplinary Actions					
In-School Suspensio	0	3	1	1	2
Out-of-School Suspension	79	14	18	62	69
Expulsions	0	0	0	0	0
Alternative Placement	5	2	1	1	1
Total Number	84	19	20	64	72

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	37	35	38	35	33
Gender					
Female	78 %	86 %	84 %	77 %	82 %
Male	22 %	14 %	16 %	23 %	18 %
Ethnicity					
African American	89 %	91 %	89 %	94 %	97 %
Asian	0 %	0 %	3 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	9 %	8 %	6 %	3 %
Average Experience	9 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	46 %	43 %	42 %	37 %	36 %
6 to 10	16 %	14 %	8 %	9 %	12 %
11 or more	38 %	43 %	50 %	54 %	52 %
Teacher by Program					
Regular	73 %	74 %	71 %	77 %	73 %
Bilingual/ESL	16 %	17 %	18 %	11 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	9 %	11 %	11 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	23 %	26 %	29 %	27 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	97 %	94 %	94 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	4	2	1
Educational Aides	5	6	7	7	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Low Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	No Progress	Exemplary	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Exemplary	N/A

School-Based Programs

Special Education
Behavior Service Class
Generic Self-Contained
Inclusion
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	81	90		71	82										
4	77	99		73	97		88	93							
5	80	90		97	97										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	78	80	88	85						
4	91	85	89	83	94	92				
5	58	64	73	78			57	53		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	40	44	49	50	44	34	44	49	50	49	46	50	50	51	51	36	39	50	49	55					
2	43	36	33	33	57	41	36	36	31	64	45	27	31	28	62	35	30	30	26	68					
3	40	44	42	39	42	48	50	49	44	55	43	45	42	38	46	39	42	43	41	50	34	36	44	37	52
4	35	39	38	41	40	44	50	49	49	47	40	51	51	51	51	37	41	39	42	45	36	41	36	42	43
5	33	38	35	39	44	37	44	47	45	52	43	42	46	45	45	32	39	39	35	43	34	38	36	38	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Franklin Elementary School

Telephone: (713) 924-1820 **Principal:** Salvador Vega **Board Member:** Manuel Rodríguez, Jr. **Grades Served**

Address: 7101 Canal (77011-2797) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	844	846	748	700	683
Kindergarten and Below	191	183	163	153	164
Gender					
Female	49 %	49 %	48 %	51 %	51 %
Male	51 %	51 %	52 %	49 %	49 %
Race/Ethnicity					
African American	<1 %	0 %	0 %	<1 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	100 %	100 %	100 %	99 %	100 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	63 %	62 %	61 %	58 %	54 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	0 %	2 %	5 %
Gifted/Talented	3 %	2 %	3 %	3 %	2 %
Special Ed	7 %	7 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	96 %	97 %	99 %
Limited English (LEP)	68 %	67 %	64 %	66 %	62 %
At-Risk	79 %	80 %	76 %	80 %	74 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.1 %	96.3 %	96.0 %	96.5 %	96.8 %
Promotion Rate	95.2 %	97.4 %	95.3 %	94.9 %	92.8 %
Disciplinary Actions					
In-School Suspensio	0	0	33	23	350
Out-of-School Suspension	40	8	8	77	35
Expulsions	0	0	0	1	0
Alternative Placement	0	0	0	1	0
Total Number	40	8	41	102	385

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	50	38	48	48	40
Gender					
Female	80 %	82 %	79 %	79 %	85 %
Male	20 %	18 %	21 %	21 %	15 %
Ethnicity					
African American	26 %	29 %	25 %	25 %	15 %
Asian	2 %	3 %	0 %	0 %	0 %
Hispani	44 %	37 %	33 %	38 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	32 %	42 %	38 %	43 %
Average Experience	10 yrs.	12 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	37 %	56 %	58 %	50 %
6 to 10	14 %	16 %	8 %	10 %	18 %
11 or more	36 %	47 %	35 %	31 %	33 %
Teacher by Program					
Regular	40 %	47 %	46 %	42 %	38 %
Bilingual/ESL	52 %	47 %	44 %	46 %	50 %
Compensatory Ed.	2 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	5 %	10 %	13 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	13 %	19 %	25 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	92 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	12	3	2	3
Educational Aides	11	10	11	10	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Low Performing
Progress	Recognized	Exemplary	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Performing	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	89	57		74	33										
4	70	84		78	73		80	55							
5	74	80		83	93										
6	72	93		97	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	69	89	63	70						
4	52	47	70	55	48	67				
5	42	46	50	69			31	32		
6	82	82	76	78						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	48	50	41	46	37	39	37	34	47	46	48	47	41	47	47	36	36	35	37	33					
2	41	49	47	43	51	39	48	43	47	57	45	50	45	42	54	32	43	44	50	56					
3	47	44	37	40	41	52	50	37	42	40	46	44	34	39	30	46	51	38	45	40	42	43	39	39	42
4	38	37	38	34	34	46	46	42	43	47	53	45	44	40	46	44	38	36	35	41	39	38	36	33	39
5	32	34	30	32	38	40	41	40	42	48	37	42	38	38	40	39	33	34	33	41	30	34	32	34	40
6	38	37	33	37	39	51	47	46	42	47	45	42	46	42	41	42	39	36	38	40	39	40	36	35	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	74	82	81	60	84	88			
4	72	69	72	90	92	97	87	97	85
5	80	62	*	100	85	*			
6	*	50	80	*	71	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
87	90	80	69		
44	*	22	*	100	*
*	67	*	67		
100	*	71	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	59	62	48	59	55	46	58	39	45	44	54	62	45	53	51
2	64	62	46	53	67	54	62	49	54	61	65	65	48	59	64
3	58	58	48	52	55	55	60	53	48	46	56	60	46	47	53
4	56	55	52	45	*	64	63	51	41	*	62	59	53	39	*
5	62	55	63	62	62	57	50	51	48	53	58	50	45	52	46
6	*	*	65	71	*	*	*	54	47	*	*	*	56	51	*

Frost Elementary School

Telephone: (713) 732-3491 **Principal:** Elbert White **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5650 Selinsky (77048-1899) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	715	723	705	729	719
Kindergarten and Below	149	152	144	134	148
Gender					
Female	54 %	48 %	50 %	47 %	48 %
Male	46 %	52 %	50 %	53 %	52 %
Race/Ethnicity					
African American	96 %	94 %	93 %	91 %	88 %
Asian	0 %	<1 %	0 %	0 %	0 %
Hispanic	4 %	6 %	7 %	8 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	<1 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	3 %	4 %	5 %	7 %
Gifted/Talented	0 %	0 %	0 %	1 %	3 %
Special Ed	7 %	7 %	8 %	9 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	98 %	98 %	99 %
Limited English (LEP)	0 %	3 %	4 %	5 %	7 %
At-Risk	29 %	45 %	45 %	53 %	41 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.6 %	95.5 %	95.7 %	95.8 %	96.3 %
Promotion Rate	87.7 %	93.6 %	95.7 %	98.5 %	98.4 %
Disciplinary Actions					
In-School Suspensio	0	0	11	10	0
Out-of-School Suspension	0	0	7	13	40
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	18	23	40

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	37	35	39	40	40
Gender					
Female	81 %	83 %	87 %	85 %	83 %
Male	19 %	17 %	13 %	15 %	18 %
Ethnicity					
African American	89 %	89 %	85 %	90 %	93 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	3 %	3 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	9 %	15 %	10 %	8 %
Average Experience	11 yrs.	13 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	29 %	46 %	50 %	45 %
6 to 10	19 %	17 %	8 %	8 %	8 %
11 or more	43 %	54 %	46 %	43 %	48 %
Teacher by Program					
Regular	81 %	86 %	85 %	88 %	90 %
Bilingual/ESL	0 %	0 %	0 %	3 %	0 %
Compensatory Ed.	5 %	3 %	5 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	11 %	10 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	34 %	26 %	30 %	30 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	97 %	94 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	4	2	1	1
Educational Aides	7	13	14	12	10

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Recognized	Acceptable
Progress	No Progress	Acceptable	Exemplary	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Exemplary	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	64	95		69	93										
4	84	99		88	98		94	96							
5	88	100		92	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	82	95	91	98						
4	92	91	94	93	79	87				
5	93	94	94	97			73	87		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	49	55	61	55	58	49	48	56	55	65	51	56	63	48	62	49	50	52	48	49					
2	37	44	41	47	59	33	39	35	45	62	35	36	31	38	50	34	35	37	36	45					
3	39	37	51	46	45	43	43	55	48	53	39	36	46	40	45	40	34	51	48	44	37	32	45	48	40
4	37	37	44	46	47	49	46	52	47	55	50	50	47	49	45	38	40	35	46	39	36	39	36	41	40
5	30	38	37	42	44	36	47	52	42	47	40	44	39	38	42	33	37	34	36	42	32	38	39	38	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Gallegos Elementary School

Telephone: (713) 924-1830 **Principal:** Eva Loredo **Board Member:** Manuel Rodríguez, Jr. **Grades Served**

Address: 7415 Harrisburg (77011-4741) **Administrative District:** East **District Superintendent:** Thelma Garza EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	774	779	793	786	730
Kindergarten and Below	211	201	219	230	197
Gender					
Female	50 %	49 %	48 %	48 %	49 %
Male	50 %	51 %	52 %	52 %	51 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	0 %	0 %	<1 %	0 %	0 %
Hispanic	99 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	<1 %
Students by Program					
Bilingual	61 %	62 %	62 %	63 %	60 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	<1 %	1 %	1 %	0 %
Gifted/Talented	1 %	4 %	6 %	4 %	5 %
Special Ed	5 %	6 %	8 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	96 %	97 %	97 %
Limited English (LEP)	67 %	66 %	65 %	66 %	63 %
At-Risk	78 %	77 %	73 %	80 %	73 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	98.3 %	98.1 %	98.1 %	97.9 %	98.2 %
Promotion Rate	95.1 %	93.5 %	97.2 %	95.0 %	96.6 %
Disciplinary Actions					
In-School Suspensio	35	8	16	24	15
Out-of-School Suspension	7	11	7	20	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	42	19	23	44	19

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	41	40	44	46	44
Gender					
Female	85 %	78 %	82 %	83 %	82 %
Male	15 %	23 %	18 %	17 %	18 %
Ethnicity					
African American	17 %	20 %	9 %	11 %	7 %
Asian	2 %	5 %	5 %	4 %	5 %
Hispani	51 %	53 %	57 %	63 %	73 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	23 %	30 %	22 %	16 %
Average Experience	6 yrs.	5 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	71 %	78 %	61 %	57 %	50 %
6 to 10	12 %	5 %	18 %	17 %	25 %
11 or more	17 %	18 %	20 %	26 %	25 %
Teacher by Program					
Regular	46 %	45 %	45 %	46 %	39 %
Bilingual/ESL	44 %	45 %	48 %	48 %	55 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	3 %	7 %	11 %	11 %
Doctorate	0 %	3 %	0 %	0 %	2 %
Attendance Rate	98 %	96 %	97 %	96 %	N/A
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	4	2	2	3
Educational Aides	12	14	10	8	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Low Acceptable
Progress	Acceptable	Recognized	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	85	78		80	68										
4	98	96		98	98		95	93							
5	95	89		98	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	76	97	78	100						
4	64	67	85	72	61	82				
5	63	66	73	86			57	50		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	53	54	51	47	53	46	41	41	49	68	57	47	49	50	60	45	50	43	49	55					
2	46	46	40	49	51	47	44	45	55	59	47	42	36	43	48	43	42	43	41	49					
3	45	41	39	44	51	44	50	41	46	58	47	44	41	41	58	45	48	41	42	53	42	44	41	40	49
4	44	42	42	35	43	45	55	53	50	56	58	54	53	47	56	45	44	44	37	50	42	44	39	36	47
5	42	45	38	40	46	46	59	53	47	59	51	54	48	44	46	41	47	40	41	48	38	44	37	38	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	61	89	75	63	90	89			
4	67	78	73	86	100	94	95	84	90
5	73	76	100	97	100	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
77	98	86	97		
*	83	*	100	*	100
100	*	67	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	69	60	59	59	52	57	54	50	51	60	67	63	60	59
2	59	60	56	55	58	53	62	57	53	54	61	61	60	52	61
3	49	54	50	57	62	51	52	51	52	55	50	58	48	52	52
4	53	52	51	*	57	62	65	50	*	57	59	57	50	*	60
5	54	54	64	73	*	61	55	63	59	*	59	48	48	54	*

Garcia Elementary School

Telephone: (713) 696-2900
Address: 9550 Aldine-Westfield (77093-6211)
Principal: Adriana Verdín Castro
Administrative District: North
Board Member: Kevin H. Hoffman
District Superintendent: Erasmo Terán
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	805	828	813	793	791
Kindergarten and Below	217	195	209	188	196
Gender					
Female	53 %	52 %	50 %	49 %	50 %
Male	47 %	48 %	50 %	51 %	50 %
Race/Ethnicity					
African American	6 %	4 %	8 %	8 %	8 %
Asian	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	92 %	93 %	90 %	89 %	88 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	3 %	2 %	3 %	3 %
Students by Program					
Bilingual	42 %	38 %	43 %	44 %	43 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	1 %	3 %	6 %	4 %
Gifted/Talented	0 %	0 %	0 %	7 %	10 %
Special Ed	6 %	6 %	5 %	4 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	95 %	95 %	97 %
Limited English (LEP)	47 %	39 %	46 %	51 %	48 %
At-Risk	60 %	57 %	63 %	66 %	61 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.9 %	97.3 %	97.5 %	97.7 %	98.2 %
Promotion Rate	96.3 %	95.8 %	95.1 %	93.0 %	97.4 %
Disciplinary Actions					
In-School Suspensio	0	0	0	1	0
Out-of-School Suspension	0	0	2	3	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	3	2	0
Total Number	0	0	5	6	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	40	38	44	45	45
Gender					
Female	85 %	79 %	80 %	78 %	78 %
Male	15 %	21 %	20 %	22 %	22 %
Ethnicity					
African American	18 %	16 %	14 %	11 %	13 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	48 %	42 %	43 %	47 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	42 %	43 %	42 %	42 %
Average Experience	8 yrs.	8 yrs.	7 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	50 %	55 %	61 %	60 %	62 %
6 to 10	23 %	21 %	18 %	18 %	11 %
11 or more	28 %	24 %	20 %	22 %	27 %
Teacher by Program					
Regular	65 %	68 %	57 %	58 %	53 %
Bilingual/ESL	25 %	21 %	36 %	36 %	40 %
Compensatory Ed.	3 %	3 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	5 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	13 %	11 %	13 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	1	0	0	1	1
Other Professional Staff	2	1	3	1	1
Educational Aides	10	13	13	8	10

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Acceptable	Minimal	Exemplary	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	85	81		86	90										
4	90	95		96	95		100	90							
5	87	92		96	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	90	94	93	88						
4	87	95	96	98	82	92				
5	80	65	79	72			75	60		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	61	60	62	56	50	56	62	60	54	52	64	62	60	54	57	52	54	51	48	49					
2	46	50	49	47	50	47	49	54	53	55	49	44	47	38	55	40	49	44	43	44					
3	46	48	46	50	43	50	57	50	52	54	50	51	52	55	49	45	50	51	51	47	41	44	49	50	46
4	44	47	44	51	50	54	57	50	60	63	58	54	52	57	62	46	43	46	44	54	44	43	39	43	55
5	41	44	38	46	49	62	59	50	51	54	49	54	48	53	54	42	47	40	49	54	42	42	37	43	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	89	83	91	93	91	100			
4	48	89	88	86	100	100	91	95	98
5	60	67	*	90	75	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
91	92	100	95		
97	98	100	98	100	100
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	68	69	73	71	76	63	59	68	62	62	69	67	69	67	72
2	64	69	55	59	64	61	68	57	68	64	62	68	55	57	56
3	62	61	56	58	66	60	58	54	63	71	59	59	58	59	58
4	54	61	58	57	66	59	70	68	64	84	60	67	65	62	67
5	67	54	72	64	55	59	57	54	56	47	60	58	41	48	42

Garden Oaks Elementary School

Telephone: (713) 696-2930 **Principal:** Jeffrey W. Amerson **Board Member:** Karla Cisneros **Grades Served**

Address: 901 Sue Barnett (77018-5415) **Administrative District:** Northwest **District Superintendent:** Joe Nuber EE-6

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	641	614	622	619	585
Kindergarten and Below	212	180	197	192	193
Gender					
Female	48 %	46 %	46 %	45 %	45 %
Male	52 %	54 %	54 %	55 %	55 %
Race/Ethnicity					
African American	14 %	10 %	7 %	8 %	8 %
Asian	1 %	1 %	2 %	2 %	1 %
Hispanic	57 %	65 %	69 %	69 %	72 %
Native American	<1 %	0 %	<1 %	<1 %	0 %
White	28 %	23 %	23 %	21 %	18 %
Students by Program					
Bilingual	25 %	27 %	29 %	30 %	29 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	<1 %	4 %	7 %	3 %
Gifted/Talented	8 %	7 %	7 %	7 %	9 %
Special Ed	14 %	12 %	11 %	13 %	15 %
Title I	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunch	66 %	70 %	76 %	78 %	79 %
Limited English (LEP)	31 %	35 %	40 %	43 %	37 %
At-Risk	51 %	55 %	55 %	58 %	52 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.8 %	96.0 %	96.5 %	96.1 %	95.6 %
Promotion Rate	90.1 %	90.2 %	91.0 %	97.0 %	93.9 %
Disciplinary Actions					
In-School Suspensio	0	1	11	0	0
Out-of-School Suspension	30	17	10	6	18
Expulsions	0	1	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	30	20	21	6	18

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	34	35	39	39	39
Gender					
Female	91 %	94 %	92 %	92 %	92 %
Male	9 %	6 %	8 %	8 %	8 %
Ethnicity					
African American	38 %	34 %	28 %	28 %	26 %
Asian	3 %	3 %	5 %	5 %	5 %
Hispani	24 %	17 %	23 %	21 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	46 %	44 %	46 %	46 %
Average Experience	18 yrs.	17 yrs.	15 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	18 %	17 %	28 %	28 %	33 %
6 to 10	12 %	20 %	18 %	15 %	18 %
11 or more	71 %	63 %	54 %	56 %	49 %
Teacher by Program					
Regular	47 %	43 %	46 %	44 %	41 %
Bilingual/ESL	18 %	14 %	21 %	23 %	26 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	15 %	20 %	15 %	15 %	15 %
Special Education	21 %	23 %	18 %	18 %	18 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	29 %	28 %	31 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	99 %	95 %	94 %	96 %	N/A
STAFF					
Counselors	0	0	0	1	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	3	2	2	2	2
Educational Aides	9	11	11	13	13

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	Minimal	Recognized	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Co-Teacher
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	79	83		81	85										
4	100	89		96	93		93	93							
5	89	88		99	97										
6	*			*											

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	82	81	74	73						
4	83	85	86	78	85	93				
5	63	71	73	75			58	60		
6	100	*	100	*						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	56	61	56	57	53	52	58	52	51	53	62	63	58	58	56	57	61	55	57	53					
2	48	55	50	46	49	49	52	48	38	47	45	56	45	43	50	45	53	54	44	47					
3	55	54	52	54	48	60	55	49	53	51	56	53	51	51	50	59	56	53	56	47	50	46	54	54	48
4	52	52	57	55	56	58	58	56	55	61	61	64	59	55	61	54	51	51	47	61	51	48	51	45	56
5	55	44	45	47	50	62	53	55	55	58	57	50	50	49	46	55	44	47	46	50	53	41	43	44	50
6	*	*		66	*	*	*		77	*	*	*		64	*	*	*		66	*	*	*		62	*

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	76	82	76	86	76	90			
4	46	60	89	69	90	100	79	77	95
5	54	*		77	*				
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
86	94	96	77		
67	94	52	83	79	94

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	57	65	53	51	55	48	57	52	46	42	53	59	52	42	51
2	60	71	57	53	49	57	67	54	53	52	63	66	55	51	57
3	61	55	48	59	60	65	54	46	52	45	60	56	49	46	54
4	47	58	65	47	70	53	64	56	36	52	52	60	57	44	60
5	50					54					54				
6															

Garden Villas Elementary School

Telephone: (713) 845-7484
Address: 7185 Santa Fe (77061-2621)
Principal: Vesta Terry
Administrative District: South Central
Board Member: Manuel Rodríguez, Jr.
District Superintendent: Linda Whitley
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	919	927	925	930	943
Kindergarten and Below	202	218	198	188	207
Gender					
Female	51 %	52 %	52 %	51 %	52 %
Male	49 %	48 %	48 %	49 %	48 %
Race/Ethnicity					
African American	47 %	45 %	42 %	40 %	38 %
Asian	1 %	<1 %	1 %	1 %	1 %
Hispanic	44 %	48 %	50 %	55 %	57 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	7 %	7 %	7 %	5 %	4 %
Students by Program					
Bilingual	18 %	20 %	22 %	25 %	26 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	1 %	<1 %
Gifted/Talented	0 %	0 %	0 %	0 %	3 %
Special Ed	8 %	7 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	80 %	82 %	83 %	86 %	88 %
Limited English (LEP)	19 %	23 %	24 %	27 %	29 %
At-Risk	43 %	44 %	50 %	50 %	51 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.2 %	96.7 %	96.0 %	96.5 %	96.4 %
Promotion Rate	94.7 %	96.3 %	96.4 %	95.8 %	93.4 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	1
Out-of-School Suspension	19	0	14	25	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	19	0	14	25	14

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	52	49	57	57	59
Gender					
Female	92 %	94 %	95 %	89 %	90 %
Male	8 %	6 %	5 %	11 %	10 %
Ethnicity					
African American	52 %	51 %	46 %	44 %	47 %
Asian	0 %	0 %	0 %	2 %	2 %
Hispani	15 %	18 %	23 %	25 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	31 %	32 %	30 %	29 %
Average Experience	17 yrs.	17 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	23 %	24 %	37 %	39 %	37 %
6 to 10	12 %	10 %	9 %	11 %	12 %
11 or more	65 %	65 %	54 %	51 %	51 %
Teacher by Program					
Regular	75 %	76 %	77 %	75 %	75 %
Bilingual/ESL	21 %	20 %	19 %	21 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	4 %	4 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	29 %	25 %	23 %	24 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	97 %	94 %	92 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	3	3	3
Educational Aides	7	6	8	6	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Low Acceptable
Progress	No Progress	Minimal	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education
Generic Self-Contained
Inclusion
Resource Services
Speech Therapy

Magnet
Music (AOP)

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03
3	83	75		76	87										
4	87	91		80	95		91	87							
5	90	92		95	99										

TAKS–Schoolwide–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	89	86	85	76						
4	67	74	66	64	68	79				
5	69	63	77	54			58	37		

TAAS–Magnet–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	86	84	75	73	80	87									
4	82	86	88	73	83	95	90	91	88						
5	85	89	90	90	93	99									

TAKS–Magnet–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	84	87	85	76						
4	67	75	65	64	68	80				
5	69	64	77	53			58	37		

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	46	49	51	53	48	44	41	44	42	42	54	52	46	52	54	40	41	39	36	44					
2	51	46	48	40	47	43	40	38	33	48	47	42	36	31	51	43	40	38	33	42					
3	49	49	40	44	44	52	54	47	49	44	49	52	44	50	48	46	49	40	48	43	43	41	39	43	43
4	48	47	45	39	44	52	52	51	47	54	56	55	55	49	52	48	49	45	38	45	47	48	42	39	46
5	46	46	42	45	43	50	49	51	54	51	52	53	51	52	49	44	46	45	47	47	44	44	42	44	50

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	46	49	51	53	48	44	41	44	43	43	54	52	47	52	55	40	41	39	36	44					
2	51	46	48	41	47	43	40	39	33	48	47	42	37	31	51	43	41	39	33	41					
3	49	49	40	44	44	52	55	47	49	44	49	52	44	50	48	46	49	40	48	43	43	41	39	44	43
4	48	47	45	39	44	52	52	51	47	54	56	56	55	48	52	48	49	45	38	45	47	48	42	39	47
5	46	46	43	45	43	50	49	51	55	51	52	53	51	52	49	44	47	46	47	48	43	44	42	44	50

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

	Reading			Math			Writing		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	93	85	76	100	100	88			
4	45	79	64	75	100	91	82	100	100
5	20	*	*	80	*	*			

TAKS–Schoolwide–Spanish

	Reading		Math		Writing	
	02–03	03–04	02–03	03–04	02–03	03–04
	73	90	86	76		
	*	80	*	80	*	100
		*		*		

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	59	61	47	62	59	44	43	40	45	41	51	52	45	57	52
2	72	67	55	49	55	67	66	48	52	56	72	67	54	56	54
3	56	63	45	60	57	60	61	54	56	53	58	63	50	53	53
4	40	59	49	*	70	55	67	47	*	61	50	62	52	*	63
5	49	*	*	*	*	49	*	*	*	*	54	*	*	*	*

Golfcrest Elementary School

Telephone: (713) 845-7425
Address: 7414 Fairway (77087-3623)
Principal: Freddy R. Delgado
Administrative District: South Central
Board Member: Manuel Rodríguez, Jr.
District Superintendent: Linda Whitley
Grades Served EE-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	942	917	925	812	773
Kindergarten and Below	269	252	269	200	186
Gender					
Female	49 %	47 %	49 %	50 %	51 %
Male	51 %	53 %	51 %	50 %	49 %
Race/Ethnicity					
African American	5 %	5 %	5 %	4 %	2 %
Asian	1 %	<1 %	<1 %	0 %	1 %
Hispanic	93 %	93 %	94 %	96 %	96 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	57 %	60 %	60 %	63 %	61 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	0 %	1 %	4 %	5 %
Gifted/Talented	3 %	6 %	3 %	2 %	1 %
Special Ed	7 %	6 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	98 %	98 %	99 %
Limited English (LEP)	63 %	64 %	64 %	75 %	72 %
At-Risk	73 %	75 %	76 %	84 %	80 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.8 %	95.9 %	95.8 %	95.7 %	96.7 %
Promotion Rate	89.2 %	91.9 %	92.8 %	92.7 %	87.5 %
Disciplinary Actions					
In-School Suspensio	0	0	1	4	3
Out-of-School Suspension	18	14	12	43	45
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	4
Total Number	18	14	13	48	52

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	49	44	49	48	47
Gender					
Female	65 %	64 %	71 %	79 %	79 %
Male	35 %	36 %	29 %	21 %	21 %
Ethnicity					
African American	35 %	32 %	31 %	21 %	15 %
Asian	4 %	5 %	2 %	4 %	6 %
Hispani	41 %	41 %	35 %	44 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	23 %	33 %	31 %	30 %
Average Experience	13 yrs.	11 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	33 %	41 %	51 %	48 %	51 %
6 to 10	12 %	11 %	12 %	21 %	19 %
11 or more	55 %	48 %	37 %	31 %	30 %
Teacher by Program					
Regular	41 %	41 %	39 %	42 %	36 %
Bilingual/ESL	49 %	52 %	51 %	48 %	53 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	7 %	10 %	10 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	32 %	35 %	25 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	93 %	94 %	95 %	N/A
STAFF					
Counselors	1	1	1	0	1
Assistant Principals	1	0	1	1	1
Other Professional Staff	3	5	2	2	3
Educational Aides	14	13	16	14	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Minimal	No Progress	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Inclusion
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	65	78		43	62										
4	83	84		67	89		86	71							
5	81	87		93	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	74	94	74	77						
4	94	79	85	65	76	79				
5	43	52	71	66			58	52		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	44	50	39	47	48	38	41	34	44	45	47	56	39	42	45	38	38	30	31	35					
2	39	41	49	48	46	36	33	44	55	54	42	33	49	40	45	32	34	30	33	41					
3	42	40	44	37	48	47	37	52	43	52	41	40	50	42	56	40	41	44	44	50	40	33	45	41	42
4	40	41	41	47	41	48	48	52	55	51	51	49	49	53	50	46	41	40	43	48	39	38	40	41	46
5	42	40	49	35	41	46	49	52	50	57	48	52	47	42	47	44	40	41	34	47	43	36	39	35	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	74	69	63	65	79	80			
4	65	51	61	83	68	86	71	58	89
5	24	*	*	71	*	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
76	94	81	77		
86	85	78	84	80	99
*		*			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	60	67	58	54	68	50	56	49	47	61	60	61	51	52	62
2	67	64	64	53	58	54	62	59	53	56	62	66	58	48	54
3	58	69	56	55	56	57	61	56	53	48	57	63	49	52	53
4	57	60	51	59	64	63	59	52	57	61	60	59	56	57	63
5	51		*		36	53		*		26	53		*		25

Gordon Elementary School

Telephone: (713) 295-5276
Address: 6300 Avenue B, Bellaire (77401-3716)
Principal: Arlene Brenner
Administrative District: West Central
Board Member: Dianne Johnson
District Superintendent: Sandy Streeter
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	511	537	465	470	470
Kindergarten and Below	114	123	93	114	117
Gender					
Female	48 %	46 %	46 %	49 %	53 %
Male	52 %	54 %	54 %	51 %	47 %
Race/Ethnicity					
African American	14 %	11 %	13 %	11 %	10 %
Asian	1 %	2 %	1 %	1 %	1 %
Hispanic	82 %	86 %	83 %	88 %	88 %
Native American	<1 %	0 %	0 %	<1 %	0 %
White	3 %	1 %	3 %	1 %	2 %
Students by Program					
Bilingual	59 %	67 %	66 %	67 %	64 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	13 %	7 %	8 %	5 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	5 %	4 %	6 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	96 %	97 %	97 %
Limited English (LEP)	77 %	79 %	77 %	74 %	73 %
At-Risk	85 %	85 %	85 %	82 %	84 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.1 %	95.8 %	96.3 %	96.0 %	96.0 %
Promotion Rate	94.2 %	91.4 %	91.1 %	90.1 %	91.2 %
Disciplinary Actions					
In-School Suspensio	0	8	38	85	71
Out-of-School Suspension	56	68	67	75	48
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	56	76	105	160	119

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	29	29	27	28	27
Gender					
Female	76 %	76 %	74 %	71 %	70 %
Male	24 %	24 %	26 %	29 %	30 %
Ethnicity					
African American	14 %	14 %	15 %	14 %	19 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	45 %	52 %	52 %	50 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	34 %	33 %	36 %	33 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	10 %	14 %	7 %	14 %	15 %
6 to 10	35 %	31 %	26 %	25 %	11 %
11 or more	55 %	55 %	67 %	61 %	74 %
Teacher by Program					
Regular	24 %	24 %	22 %	21 %	19 %
Bilingual/ESL	66 %	69 %	70 %	68 %	70 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	21 %	22 %	21 %	22 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	92 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	4	2	2	2
Educational Aides	9	8	8	10	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	Acceptable
Progress	Minimal	Minimal	Recognized	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	72	72		50	67										
4	100	91		91	91		94	92							
5	81	93		88	96										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	79	90	68	76						
4	77	87	91	76	65	100				
5	53	58	68	68			49	51		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	53	58	54	43	33	44	51	46	42	33	50	54	50	42	41	34	42	38	36	25					
2	44	47	51	55	41	42	54	56	55	47	36	42	48	53	48	32	39	46	45	43					
3	47	42	36	41	47	52	44	38	43	48	51	42	42	40	46	51	42	45	47	46	43	41	36	43	44
4	45	53	43	37	52	53	59	52	48	53	53	59	53	48	53	50	52	44	41	53	40	50	40	38	55
5	38	41	45	37	42	43	49	55	52	55	40	45	46	45	46	38	45	44	38	51	36	40	40	37	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	82	79	96	67	89	98			
4	60	63	88	77	90	100	81	94	91
5	38	73	96	56	85	91			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
94	97	89	95		
75	83	75	89	88	93
53		38			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	53	60	51	42	64	39	45	42	33	41	51	57	50	41	48
2	70	65	62	58	57	64	65	59	59	55	69	65	55	51	56
3	60	64	73	68	62	62	68	64	63	59	60	63	55	60	57
4	58	51	63	66	61	62	58	60	48	58	57	56	55	50	62
5	62	57	62	63		53	57	54	53		56	61	47	49	

Gregg Elementary School

Telephone: (713) 845-7432
Address: 6701 Roxbury (77087-5103)
Principal: Brian McDonald
Administrative District: South Central
Board Member: Manuel Rodríguez, Jr.
District Superintendent: Linda Whitley
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	728	628	733	574	603
Kindergarten and Below	248	227	260	203	208
Gender					
Female	50 %	49 %	45 %	44 %	47 %
Male	50 %	51 %	55 %	56 %	53 %
Race/Ethnicity					
African American	50 %	44 %	40 %	40 %	37 %
Asian	<1 %	<1 %	1 %	1 %	1 %
Hispanic	49 %	55 %	58 %	59 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	33 %	33 %	42 %	48 %	48 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	<1 %	2 %	1 %	2 %
Gifted/Talented	0 %	0 %	0 %	5 %	4 %
Special Ed	8 %	8 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	98 %	98 %	96 %
Limited English (LEP)	38 %	40 %	47 %	50 %	52 %
At-Risk	53 %	56 %	63 %	66 %	73 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.8 %	94.8 %	94.6 %	95.3 %	94.9 %
Promotion Rate	86.5 %	84.9 %	85.7 %	90.4 %	92.3 %
Disciplinary Actions					
In-School Suspensio	1	6	1	8	0
Out-of-School Suspension	58	21	39	177	98
Expulsions	0	0	0	0	0
Alternative Placement	3	3	0	0	0
Total Number	62	30	40	185	98

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	39	25	30	32	35
Gender					
Female	77 %	80 %	80 %	69 %	77 %
Male	23 %	20 %	20 %	31 %	23 %
Ethnicity					
African American	69 %	68 %	57 %	53 %	49 %
Asian	0 %	0 %	3 %	3 %	6 %
Hispani	23 %	20 %	27 %	34 %	37 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	12 %	13 %	9 %	9 %
Average Experience	7 yrs.	10 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	54 %	32 %	60 %	50 %	51 %
6 to 10	21 %	32 %	10 %	16 %	14 %
11 or more	26 %	36 %	30 %	34 %	34 %
Teacher by Program					
Regular	56 %	68 %	50 %	44 %	49 %
Bilingual/ESL	33 %	24 %	40 %	44 %	37 %
Compensatory Ed.	0 %	0 %	3 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	8 %	7 %	9 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	5 %	20 %	10 %	13 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	92 %	92 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	2	3	2	3
Educational Aides	11	7	7	4	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Recognized	Acceptable	Low Acceptable
Progress	No Progress	Acceptable	Recognized	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Behavior Service Class
Generic Self-Contained
Inclusion
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	92	65		66	54										
4	98	75		91	69		82	87							
5	96	89		100	93										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	60	96	45	92						
4	61	84	59	62	50	87				
5	86	55	73	85			65	79		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	49	51	44	42	44	45	47	43	38	42	54	50	45	41	49	44	44	37	35	27					
2	43	44	33	30	47	40	46	34	26	48	34	50	37	27	52	35	51	29	27	39					
3	37	39	44	34	35	43	42	41	30	45	42	40	46	34	40	38	41	42	36	33	32	37	42	35	34
4	36	41	38	40	38	43	46	37	41	46	45	48	40	47	47	36	43	34	36	48	36	40	31	40	51
5	48	53	41	40	40	47	57	45	46	45	44	51	40	42	46	38	61	38	42	42	36	61	36	36	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	65	76	90	65	97	92			
4	95	87	95	95	97	100	100	86	97
5	100	100	*	100	100	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
89	100	80	100		
79	96	85	100	85	100
	88		67		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	62	61	67	70	68	57	54	54	57	67	66	65	60	62	56
2	63	67	68	63	78	60	67	80	66	79	65	74	71	62	73
3	62	61	60	65	70	58	60	57	51	72	57	55	48	47	57
4	73	66	79	56	62	71	64	70	55	63	72	63	65	49	65
5	91	74	*	*	58	82	73	*	*	58	83	87	*	*	49

Grimes Elementary School

Telephone: (713) 732-3460
Address: 9220 Jutland (77033-3998)
Principal: Edna Forte
Administrative District: South
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Warner Ervin
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	454	433	444	435	380
Kindergarten and Below	117	109	108	100	68
Gender					
Female	51 %	49 %	49 %	51 %	48 %
Male	49 %	51 %	51 %	49 %	52 %
Race/Ethnicity					
African American	99 %	97 %	95 %	96 %	93 %
Asian	<1 %	<1 %	1 %	<1 %	0 %
Hispanic	1 %	3 %	4 %	3 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	1 %	2 %	3 %
Gifted/Talented	2 %	1 %	2 %	2 %	4 %
Special Ed	12 %	10 %	11 %	11 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	95 %	96 %	97 %
Limited English (LEP)	1 %	2 %	3 %	3 %	4 %
At-Risk	31 %	34 %	44 %	36 %	41 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.0 %	95.7 %	95.2 %	95.5 %	95.5 %
Promotion Rate	86.5 %	84.6 %	91.9 %	91.8 %	87.2 %
Disciplinary Actions					
In-School Suspensio	0	0	4	2	2
Out-of-School Suspension	10	5	52	100	95
Expulsions	0	0	0	0	0
Alternative Placement	2	0	1	1	1
Total Number	12	5	57	103	98

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	26	24	24	27	24
Gender					
Female	96 %	92 %	92 %	96 %	96 %
Male	4 %	8 %	8 %	4 %	4 %
Ethnicity					
African American	73 %	79 %	75 %	81 %	83 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	21 %	25 %	19 %	17 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	27 %	25 %	33 %	41 %	33 %
6 to 10	23 %	25 %	29 %	19 %	21 %
11 or more	50 %	50 %	38 %	41 %	46 %
Teacher by Program					
Regular	89 %	88 %	88 %	85 %	83 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	13 %	13 %	15 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	17 %	13 %	15 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	96 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	3	2	2	2
Educational Aides	3	5	5	4	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Low Acceptable
Progress	Acceptable	Acceptable	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Recognized	N/A

School-Based Programs

Special Education
Content Mastery
Co-Teacher
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	87	84		85	88										
4	93	96		85	98		78	96							
5	95	94		100	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	65	80	68	58						
4	77	73	87	67	75	82				
5	77	89	91	83			98	72		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	49	55	51	52	48	44	36	41	47	51	47	48	48	50	52	37	41	41	46	48					
2	49	49	43	44	44	53	48	42	45	46	46	41	33	40	44	39	42	46	47	43					
3	44	44	37	38	38	53	57	41	39	43	43	46	38	39	42	44	44	43	41	45	44	40	40	41	42
4	46	46	51	42	48	57	55	55	44	49	52	48	53	45	55	47	44	45	38	47	46	44	42	41	48
5	49	52	44	36	48	52	60	56	46	58	50	50	47	43	49	42	47	42	40	48	43	51	44	37	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Grissom Elementary School

Telephone: (713) 434-5660
Address: 4900 Simsbrook (77045-5321)
Principal: Cynthia Smith
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served EE-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	854	837	795	841	740
Kindergarten and Below	194	196	177	189	181
Gender					
Female	48 %	47 %	47 %	47 %	49 %
Male	52 %	53 %	53 %	53 %	51 %
Race/Ethnicity					
African American	42 %	38 %	33 %	36 %	38 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	57 %	61 %	65 %	63 %	61 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	14 %	20 %	34 %	36 %	41 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	2 %	2 %	4 %	0 %
Gifted/Talented	4 %	7 %	8 %	7 %	3 %
Special Ed	6 %	7 %	7 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	93 %	97 %	99 %
Limited English (LEP)	17 %	40 %	43 %	42 %	43 %
At-Risk	49 %	61 %	67 %	63 %	64 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.7 %	94.5 %	94.1 %	94.8 %	95.3 %
Promotion Rate	89.0 %	93.5 %	91.8 %	95.8 %	94.2 %
Disciplinary Actions					
In-School Suspensio	121	94	171	92	62
Out-of-School Suspension	147	174	235	59	149
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	268	268	406	151	211

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	41	35	46	43	41
Gender					
Female	83 %	83 %	78 %	74 %	85 %
Male	17 %	17 %	22 %	26 %	15 %
Ethnicity					
African American	59 %	69 %	59 %	58 %	51 %
Asian	0 %	0 %	0 %	0 %	5 %
Hispani	17 %	11 %	13 %	16 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	20 %	28 %	26 %	15 %
Average Experience	12 yrs.	11 yrs.	9 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	42 %	51 %	57 %	53 %	61 %
6 to 10	15 %	6 %	9 %	12 %	17 %
11 or more	44 %	43 %	35 %	35 %	22 %
Teacher by Program					
Regular	66 %	77 %	63 %	63 %	51 %
Bilingual/ESL	29 %	11 %	24 %	33 %	39 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	3 %	7 %	0 %	0 %
Special Education	2 %	9 %	7 %	5 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	34 %	37 %	33 %	27 %
Doctorate	0 %	0 %	0 %	0 %	5 %
Attendance Rate	98 %	95 %	94 %	95 %	N/A
STAFF					
Counselors	0	1	0	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	2	2	2	2
Educational Aides	9	10	10	9	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Acceptable	Minimal	No Progress	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Low Performing	Recognized	N/A

School-Based Programs

Special Education

Co-Teacher
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	63	95		39	77										
4	82	91		71	95		58	93							
5	85	93		89	96										
6	100	100		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	79	81	64	67						
4	65	71	80	79	81	70				
5	73	57	85	72			58	46		
6	96	95	92	95						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	50	48	47	45	52	45	38	40	42	50	55	52	48	50	55	45	44	41	36	47					
2	45	46	47	39	42	45	47	50	36	47	42	44	46	36	48	38	39	48	36	47					
3	44	41	45	42	37	46	44	44	38	46	42	41	46	43	44	42	42	40	42	35	39	34	43	43	35
4	40	40	41	41	49	46	48	46	47	52	49	48	55	53	62	41	43	39	37	48	38	41	36	35	48
5	36	39	39	43	45	50	47	50	54	56	46	45	44	51	52	36	38	41	43	50	34	38	39	37	47
6	40	45	47	52	52	49	60	50	60	61	47	60	52	57	58	39	42	43	46	51	35	36	41	44	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	65	80	89	60	78	86			
4	*	44	78	*	78	84	*	77	78
5	*			*					
6	*			*					

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
78	97	61	97		
*	71	*	54	*	98

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	63	58	49	60	60	45	46	41	52	40	53	46	49	62	43
2	60	57	48	51	52	52	50	46	53	48	58	57	49	55	44
3	63	59	60	51	59	51	57	51	43	69	60	58	52	52	60
4	*	43	51	*	54	*	51	39	*	47	*	54	47	*	59
5	*			*		*			*		*			*	
6	*					*					*				

Gross Elementary

Telephone: (713) 778-8450
Address: 12583 South Gessner (77071-2899)
Principal: Carol Kanewske
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Bill Lawson
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total			404	553	732
Kindergarten and Below			108	128	167
Gender					
Female			46 %	49 %	49 %
Male			54 %	51 %	51 %
Race/Ethnicity					
African American			65 %	63 %	60 %
Asian			9 %	8 %	8 %
Hispanic			25 %	28 %	30 %
Native American			0 %	<1 %	<1 %
White			1 %	1 %	1 %
Students by Program					
Bilingual			14 %	17 %	17 %
Career & Tech. Ed.			0 %	0 %	0 %
ESL			9 %	8 %	9 %
Gifted/Talented			0 %	2 %	3 %
Special Ed			4 %	7 %	7 %
Title I			0 %	0 %	100 %
Free/Reduced Lunch			77 %	82 %	81 %
Limited English (LEP)			27 %	27 %	29 %
At-Risk			53 %	46 %	48 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				95.9 %	96.4 %
Promotion Rate				88.3 %	85.0 %
Disciplinary Actions					
In-School Suspensio				0	0
Out-of-School Suspension				52	148
Expulsions				0	0
Alternative Placement				0	0
Total Number				52	148

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number			22	31	39
Gender					
Female			73 %	71 %	69 %
Male			27 %	29 %	31 %
Ethnicity					
African American			27 %	26 %	10 %
Asian			0 %	10 %	13 %
Hispani			14 %	13 %	15 %
Native American			0 %	0 %	0 %
White			59 %	52 %	62 %
Average Experience			7 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less			55 %	61 %	62 %
6 to 10			27 %	13 %	8 %
11 or more			18 %	26 %	31 %
Teacher by Program					
Regular			50 %	61 %	56 %
Bilingual/ESL			36 %	29 %	36 %
Compensatory Ed.			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Education			14 %	10 %	8 %
Other			0 %	0 %	0 %
Advanced Degrees					
Master's			23 %	16 %	21 %
Doctorate			0 %	3 %	0 %
Attendance Rate			95 %	92 %	N/A
STAFF					
Counselors			0	0	0
Assistant Principals			0	1	1
Other Professional Staff			3	2	3
Educational Aides			4	4	1

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Low Acceptable	Acceptable
Progress				N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Acceptable	N/A

School-Based Programs

Special Education
Behavior Support Class
Life Skills
Resource Services

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Gross Elementary opened August, 2001; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3		66			67										
4															
5															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	85	88	80	71						
4	76	75	63	73	84	78				
5		71		63				29		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1			47	50	53			42	42	48			47	46	54			30	34	38					
2			49	44	49			51	50	52			48	41	49			37	32	37					
3			42	46	47			53	57	59			44	50	48			40	46	46			44	45	47
4				42	47				51	57				49	59				41	46				42	43
5					46					56					53					43					49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3			62			92			
4									
5									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	80	75	74	55		
4		*		*		*
5		*		*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1			49	32	53			46	31	43			55	37	55
2			47	44	59			56	58	71			49	55	62
3			49	54	58			54	59	58			45	54	53
4					*					*					*
5					*					*					*

J. R. Harris Elementary School

Telephone: (713) 924-1860 **Principal:** Jaime Castañeda **Board Member:** Manuel Rodríguez, Jr. **Grades Served**

Address: 801 Broadway (77012-2195) **Administrative District:** Southeast **District Superintendent:** José Treviño PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	801	725	808	792	861
Kindergarten and Below	308	252	284	277	311
Gender					
Female	51 %	49 %	48 %	49 %	50 %
Male	49 %	51 %	52 %	51 %	50 %
Race/Ethnicity					
African American	3 %	2 %	3 %	3 %	3 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	97 %	96 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	51 %	51 %	55 %	57 %	52 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	0 %	0 %	0 %	<1 %
Gifted/Talented	6 %	7 %	6 %	8 %	9 %
Special Ed	4 %	4 %	5 %	5 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	97 %	98 %	97 %	97 %
Limited English (LEP)	51 %	60 %	63 %	64 %	60 %
At-Risk	62 %	67 %	74 %	72 %	67 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.7 %	96.2 %	95.7 %	96.7 %	97.4 %
Promotion Rate	86.0 %	91.9 %	93.8 %	96.0 %	96.6 %
Disciplinary Actions					
In-School Suspensio	29	6	7	5	6
Out-of-School Suspension	21	3	12	23	16
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	50	9	19	28	22

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	37	36	39	42	44
Gender					
Female	81 %	78 %	85 %	81 %	91 %
Male	19 %	22 %	15 %	19 %	9 %
Ethnicity					
African American	24 %	14 %	21 %	24 %	23 %
Asian	3 %	3 %	0 %	2 %	2 %
Hispani	41 %	36 %	41 %	48 %	48 %
Native American	0 %	3 %	0 %	0 %	0 %
White	32 %	44 %	38 %	26 %	27 %
Average Experience	13 yrs.	12 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	27 %	28 %	41 %	40 %	41 %
6 to 10	16 %	25 %	13 %	17 %	14 %
11 or more	57 %	47 %	46 %	43 %	45 %
Teacher by Program					
Regular	24 %	25 %	26 %	29 %	34 %
Bilingual/ESL	49 %	50 %	49 %	48 %	45 %
Compensatory Ed.	3 %	3 %	3 %	2 %	2 %
Gifted/Talented	16 %	14 %	15 %	14 %	11 %
Special Education	8 %	8 %	8 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	25 %	23 %	26 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	95 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	6	3	2	1
Educational Aides	10	7	8	7	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Acceptable	Recognized
Progress	No Progress	Recognized	N/A	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Recognized	N/A

School-Based Programs

Special Education

Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	95	87		77	85										
4	95	97		94	95		93	95							
5	92	88		95	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	73	100	75	90						
4	84	80	72	71	82	94				
5	71	76	84	74			60	66		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	64	60	62	61	60	52	44	56	58	60	63	54	63	63	72	46	40	40	50	55					
2	56	51	43	52	47	52	46	44	56	47	50	48	40	48	46	50	45	42	51	44					
3	48	53	49	42	53	49	58	50	42	59	47	55	52	45	55	48	54	49	46	50	44	48	48	45	48
4	45	46	49	49	48	51	56	54	54	56	54	57	59	58	63	46	46	45	46	48	41	45	42	44	51
5	44	42	39	38	51	48	52	52	53	58	49	52	50	50	50	43	45	41	42	51	40	41	38	35	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	92	95	96	90	100	100			
4	73	96	72	95	100	92	82	100	100
5	56	72	100	89	94	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
89	95	88	93		
88	91	81	92	72	94
71		86			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	56	57	55	49	51	45	43	44	46	45	51	54	50	48	48
2	57	72	59	61	49	53	73	54	61	49	50	64	53	60	47
3	66	64	62	64	66	61	70	67	66	65	68	67	55	54	59
4	64	54	43	55	63	71	63	49	55	64	67	63	51	48	61
5	52	62	66	66	*	54	57	53	53	*	56	59	52	34	*

R. P. Harris Elementary School

Telephone: (713) 450-7100 **Principal:** Diana Johnson **Board Member:** Diana Dávila **Grades Served**

Address: 1262 Mae Drive (77015-5515) **Administrative District:** East **District Superintendent:** Thelma Garza PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,114	1,051	1,051	698	626
Kindergarten and Below	317	284	282	201	155
Gender					
Female	46 %	49 %	48 %	49 %	47 %
Male	54 %	51 %	52 %	51 %	53 %
Race/Ethnicity					
African American	32 %	27 %	26 %	17 %	17 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	63 %	70 %	72 %	81 %	81 %
Native American	<1 %	0 %	<1 %	0 %	0 %
White	3 %	2 %	1 %	2 %	1 %
Students by Program					
Bilingual	41 %	42 %	49 %	54 %	48 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	4 %	8 %	9 %
Gifted/Talented	5 %	3 %	2 %	2 %	3 %
Special Ed	5 %	6 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	96 %	98 %	98 %
Limited English (LEP)	45 %	45 %	53 %	63 %	57 %
At-Risk	62 %	62 %	69 %	73 %	76 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.8 %	96.6 %	96.7 %	97.1 %	97.3 %
Promotion Rate	94.0 %	96.9 %	96.0 %	94.5 %	97.6 %
Disciplinary Actions					
In-School Suspensio	0	41	88	9	3
Out-of-School Suspension	26	125	44	1	2
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	0	0
Total Number	26	168	132	10	5

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	54	51	53	40	37
Gender					
Female	91 %	90 %	85 %	85 %	86 %
Male	9 %	10 %	15 %	15 %	14 %
Ethnicity					
African American	52 %	51 %	49 %	55 %	59 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	33 %	33 %	30 %	38 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	16 %	21 %	8 %	5 %
Average Experience	13 yrs.	12 yrs.	11 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	26 %	27 %	42 %	25 %	19 %
6 to 10	17 %	18 %	13 %	10 %	5 %
11 or more	57 %	55 %	45 %	65 %	76 %
Teacher by Program					
Regular	37 %	33 %	40 %	45 %	38 %
Bilingual/ESL	48 %	53 %	43 %	45 %	57 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	9 %	8 %	11 %	3 %	0 %
Special Education	6 %	6 %	6 %	8 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	25 %	23 %	25 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	93 %	95 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staff	2	3	5	2	3
Educational Aides	17	15	15	10	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Acceptable	Recognized
Progress	No Progress	Recognized	No Progress	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Exemplary	N/A

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	82	94		81	91										
4	81	94		83	96		72	96							
5	82	99		96	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	90	95	95	88						
4	86	91	92	93	90	98				
5	67	62	76	72			50	75		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	56	58	57	53	46	45	52	55	51	50	57	60	57	60	60	42	46	46	60	54					
2	39	45	51	61	49	37	40	49	60	52	37	41	46	54	58	38	39	41	54	49					
3	46	41	47	53	47	51	48	53	52	52	47	44	58	53	50	46	44	47	48	45	43	39	50	51	42
4	41	42	49	43	50	48	47	50	49	55	54	50	50	50	57	44	43	37	37	49	41	44	37	37	49
5	43	43	42	41	45	44	47	53	47	56	47	50	47	47	50	42	44	39	38	43	42	39	38	37	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	90	94	98	84	97	100			
4	71	80	100	95	93	100	90	100	100
5	65	41	95	82	88	95			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
89	95	97	95		
100	100	96	100	96	100
74	*	65	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	57	59	53	61	54	49	52	49	51	48	54	59	56	58	61
2	61	62	57	54	64	57	61	65	53	60	56	58	56	56	62
3	58	61	62	73	74	55	57	54	59	55	56	58	50	56	57
4	49	51	71	58	62	48	50	62	51	59	52	54	50	52	60
5	53	52	62	64	61	46	59	56	62	45	57	57	51	53	37

Hartsfield Elementary School

Telephone: (713) 746-8280
Address: 5001 Perry (77021-3515)
Principal: Davetta Mills Daniels
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	458	444	427	398	346
Kindergarten and Below	103	88	91	81	77
Gender					
Female	49 %	55 %	48 %	49 %	52 %
Male	51 %	45 %	52 %	51 %	48 %
Race/Ethnicity					
African American	81 %	86 %	85 %	84 %	80 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	19 %	13 %	15 %	15 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	0 %	<1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	14 %	9 %	6 %	7 %	11 %
Gifted/Talented	0 %	0 %	0 %	2 %	0 %
Special Ed	10 %	11 %	11 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	95 %	97 %	96 %
Limited English (LEP)	15 %	11 %	6 %	7 %	11 %
At-Risk	35 %	37 %	45 %	41 %	42 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.4 %	95.6 %	95.3 %	95.2 %	94.2 %
Promotion Rate	91.9 %	95.0 %	90.9 %	88.1 %	90.4 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	1	0	4	6	25
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	1	0	4	6	25

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	22	18	23	23	21
Gender					
Female	91 %	89 %	83 %	83 %	81 %
Male	9 %	11 %	17 %	17 %	19 %
Ethnicity					
African American	86 %	89 %	83 %	78 %	76 %
Asian	0 %	0 %	4 %	4 %	10 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	11 %	13 %	17 %	14 %
Average Experience	14 yrs.	16 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	28 %	43 %	39 %	38 %
6 to 10	14 %	11 %	9 %	13 %	14 %
11 or more	50 %	61 %	48 %	48 %	48 %
Teacher by Program					
Regular	86 %	72 %	65 %	65 %	67 %
Bilingual/ESL	0 %	22 %	26 %	22 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	6 %	9 %	13 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	46 %	56 %	35 %	35 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	92 %	95 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	7	6	2	1
Educational Aides	6	7	8	7	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Low Acceptable	Recognized	Acceptable	Low Acceptable
Progress	Acceptable	No Progress	Exemplary	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education
Inclusion
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	90	77		85	86										
4	93	98		93	93		98	87							
5	88	83		94	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	87	98	83	98						
4	78	76	70	79	77	94				
5	37	84	44	79			30	45		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	45	43	46	51	39	43	36	40	51	42	48	47	44	53	47	34	38	33	44	42					
2	40	40	40	43	45	37	46	49	52	52	40	36	34	37	50	36	49	47	52	47					
3	46	43	43	46	53	50	49	47	50	64	49	46	46	46	55	44	45	49	54	59	40	37	44	48	59
4	33	35	44	41	45	41	40	44	41	52	40	45	44	46	49	37	38	34	34	44	35	33	32	35	43
5	33	38	39	36	48	39	40	41	40	49	39	41	37	41	46	33	36	35	33	50	35	39	35	36	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Harvard Elementary School

Telephone: (713) 867-5210 **Principal:** Sandra Benavides **Board Member:** Karla Cisneros **Grades Served**

Address: 810 Harvard (77007-1607) **Administrative District:** Northwest **District Superintendent:** Joe Nuber PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	557	607	643	648	623
Kindergarten and Below	156	175	201	198	196
Gender					
Female	51 %	51 %	52 %	51 %	50 %
Male	49 %	49 %	48 %	49 %	50 %
Race/Ethnicity					
African American	2 %	2 %	4 %	4 %	5 %
Asian	<1 %	0 %	1 %	1 %	1 %
Hispanic	85 %	82 %	82 %	83 %	82 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	13 %	16 %	13 %	11 %	12 %
Students by Program					
Bilingual	34 %	29 %	31 %	31 %	30 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	11 %	6 %	3 %	4 %	3 %
Gifted/Talented	11 %	11 %	11 %	12 %	12 %
Special Ed	9 %	8 %	9 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	81 %	80 %	83 %	83 %
Limited English (LEP)	47 %	42 %	37 %	37 %	35 %
At-Risk	58 %	61 %	56 %	53 %	48 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.1 %	97.5 %	96.8 %	97.1 %	97.4 %
Promotion Rate	91.0 %	88.6 %	88.2 %	92.7 %	93.1 %
Disciplinary Actions					
In-School Suspensio	4	2	0	0	0
Out-of-School Suspension	31	18	59	16	18
Expulsions	0	0	0	0	0
Alternative Placement	6	0	0	0	1
Total Number	41	20	59	16	19

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	32	32	37	38	37
Gender					
Female	81 %	84 %	81 %	84 %	81 %
Male	19 %	16 %	19 %	16 %	19 %
Ethnicity					
African American	22 %	19 %	16 %	16 %	16 %
Asian	3 %	3 %	0 %	0 %	3 %
Hispani	28 %	31 %	38 %	34 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	47 %	47 %	46 %	50 %	43 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	25 %	31 %	27 %	26 %	35 %
6 to 10	28 %	16 %	16 %	21 %	19 %
11 or more	47 %	53 %	57 %	53 %	46 %
Teacher by Program					
Regular	34 %	38 %	41 %	45 %	46 %
Bilingual/ESL	44 %	38 %	35 %	34 %	32 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	16 %	19 %	19 %	16 %	16 %
Special Education	6 %	6 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	22 %	16 %	11 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	1
Educational Aides	7	8	8	5	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Exemplary	Exemplary
Progress	Recognized	Minimal	No Progress	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Math & Science (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03
3	88	95		80	98										
4	88	100		90	98		90	100							
5	91	87		96	100										

TAKS–Schoolwide–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
	99	100	95	100						
	96	93	99	95	97	97				
	93	91	96	86			82	86		

TAAS–Magnet–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3		89	95		82	99									
4		88	99		87	99		89	100						
5		89	87		97	100									

TAKS–Magnet–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
	96	100	95	100						
	96	93	99	95	99	97				
	94	90	96	84			81	82		

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	58	62	60	58	53	52	56	59	57	58	60	62	64	62	62	48	52	52	57	52					
2	52	56	58	56	56	54	61	60	61	58	49	57	57	56	61	52	53	53	59	58					
3	54	57	57	59	65	63	65	62	54	67	57	61	61	60	68	55	62	59	61	65	48	57	60	59	62
4	54	49	58	56	56	60	56	64	64	66	67	60	66	64	64	55	47	50	55	60	56	48	55	53	58
5	49	55	48	53	56	58	62	54	64	65	58	60	54	62	60	51	52	50	56	61	51	50	46	50	59

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1		62	60	58	53		56	59	57	59		62	64	62	63		52	51	57	52					
2		56	58	56	56		61	60	61	58		57	57	56	61		53	53	58	58					
3		57	57	59	65		65	62	54	67		62	61	60	68		62	59	61	65		57	60	59	62
4		49	58	56	56		56	64	64	66		60	66	64	64		47	50	56	60		48	55	53	58
5		55	48	53	56		62	54	64	65		60	54	62	60		52	50	56	61		50	46	50	59

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

	Reading			Math			Writing		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	86	92	86	71	92	100			
4	*		86	*		100	*		100
5	*	60		*	100				

TAKS–Schoolwide–Spanish

Reading		Math		Writing	
02–03	03–04	02–03	03–04	02–03	03–04
83	*	*	*		
*		*		*	
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	61	65	79	64	78	56	62	62	57	68	58	62	65	62	75
2	69	63	63	52	56	76	68	65	61	66	78	64	64	74	67
3	55	60	58	54	*	57	70	63	46	*	62	63	53	54	*
4	*		67	*		*		65	*		*		62	*	
5	*	57		63	*	*	66		57	*	*	67		44	*

Helms Elementary School

Telephone: (713) 867-5130 **Principal:** Raul Hinojosa **Board Member:** Karla Cisneros **Grades Served**

Address: 503 West 21st (77008-1943) **Administrative District:** Northwest **District Superintendent:** Joe Nuber PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	420	420	437	451	480
Kindergarten and Below	136	126	138	149	150
Gender					
Female	53 %	53 %	53 %	52 %	51 %
Male	47 %	47 %	47 %	48 %	49 %
Race/Ethnicity					
African American	1 %	1 %	2 %	2 %	3 %
Asian	<1 %	0 %	<1 %	1 %	1 %
Hispanic	94 %	94 %	92 %	90 %	89 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	5 %	6 %	7 %	7 %
Students by Program					
Bilingual	40 %	41 %	55 %	57 %	52 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	4 %	8 %
Special Ed	4 %	7 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	93 %	90 %	89 %	90 %
Limited English (LEP)	48 %	50 %	59 %	60 %	56 %
At-Risk	59 %	65 %	74 %	73 %	70 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.0 %	96.0 %	95.8 %	96.3 %	97.2 %
Promotion Rate	95.7 %	90.3 %	93.0 %	93.1 %	90.7 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	4	0	9	20	11
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	0	9	20	11

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	22	17	25	28	28
Gender					
Female	91 %	94 %	84 %	82 %	82 %
Male	9 %	6 %	16 %	18 %	18 %
Ethnicity					
African American	0 %	0 %	0 %	4 %	4 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	59 %	47 %	60 %	57 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	53 %	40 %	39 %	46 %
Average Experience	7 yrs.	10 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	64 %	53 %	56 %	57 %	50 %
6 to 10	14 %	12 %	20 %	14 %	21 %
11 or more	23 %	35 %	24 %	29 %	29 %
Teacher by Program					
Regular	32 %	41 %	40 %	29 %	32 %
Bilingual/ESL	64 %	59 %	60 %	64 %	61 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	0 %	0 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	35 %	28 %	25 %	25 %
Doctorate	5 %	6 %	4 %	0 %	0 %
Attendance Rate	97 %	92 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	2	6	3	3	3
Educational Aides	4	8	9	5	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Recognized	Recognized
Progress	Minimal	Exemplary	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Community Learning Center
Dual Language (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	88	89		76	78										
4	100	100		100	100		100	100							
5	100	97		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	80	90	87	76						
4	83	75	94	43	78	71				
5	83	70	98	88			44	75		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	*		*							
4										
5	*		*				*			

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	52	56	45	44	46	45	54	41	49	44	51	56	46	42	53	50	63	53	39	52					
2	40	44	48	50	38	42	36	52	56	46	38	32	41	48	41	35	36	48	56	43					
3	44	39	36	44	47	60	44	38	44	50	50	43	42	41	44	45	40	45	42	49	38	33	39	47	45
4	53	42	45	40	44	58	55	54	51	47	62	53	54	46	53	52	39	44	48	47	47	38	33	53	47
5	50	46	38	42	42	57	56	52	54	56	56	53	48	46	44	54	48	47	47	48	50	45	36	38	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2					*					*					*					*					
3				*					*					*					*					*	
4																								*	
5				*					*					*					*					*	

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	86	79	97	96	100	97			
4	81	83	98	86	96	100	90	96	98
5	33	100	100	81	100	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
76	100	94	100		
92	91	92	97	89	94
100	*	89	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	56	81	63	57	47	56	86	61	52	46	57	80	67	57	52
2	53	59	55	54	49	56	59	60	67	56	54	59	58	57	55
3	58	61	58	54	71	60	62	63	59	73	61	61	53	49	62
4	54	62	56	54	63	62	75	54	60	68	60	68	55	57	57
5	62	67	75	71	*	64	69	59	54	*	64	64	59	49	*

J. P. Henderson Elementary School

Telephone: (713) 924-1730 **Principal:** Herlinda Garcia **Board Member:** Diana Dávila **Grades Served**

Address: 1800 Dismuke (77023-4797) **Administrative District:** East **District Superintendent:** Thelma Garza PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	751	766	749	728	714
Kindergarten and Below	165	188	193	189	187
Gender					
Female	51 %	50 %	50 %	50 %	52 %
Male	49 %	50 %	50 %	50 %	48 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	1 %	<1 %	0 %	<1 %	<1 %
Hispanic	97 %	98 %	98 %	97 %	97 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	2 %	1 %	1 %	2 %	1 %
Students by Program					
Bilingual	59 %	62 %	62 %	64 %	61 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	<1 %	<1 %	<1 %
Gifted/Talented	0 %	2 %	6 %	7 %	10 %
Special Ed	5 %	4 %	5 %	4 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	93 %	94 %	95 %	94 %
Limited English (LEP)	66 %	70 %	65 %	68 %	68 %
At-Risk	78 %	81 %	75 %	75 %	77 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.1 %	97.4 %	97.3 %	97.4 %	97.7 %
Promotion Rate	94.6 %	94.5 %	96.9 %	95.2 %	95.2 %
Disciplinary Actions					
In-School Suspensio	1	2	0	0	7
Out-of-School Suspension	8	6	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	8	0	0	7

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	43	38	44	44	45
Gender					
Female	84 %	82 %	80 %	86 %	82 %
Male	16 %	18 %	20 %	14 %	18 %
Ethnicity					
African American	7 %	5 %	5 %	7 %	7 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	56 %	63 %	64 %	59 %	64 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	32 %	32 %	34 %	29 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	28 %	32 %	39 %	43 %	33 %
6 to 10	21 %	13 %	14 %	7 %	13 %
11 or more	51 %	55 %	48 %	50 %	53 %
Teacher by Program					
Regular	35 %	37 %	36 %	36 %	36 %
Bilingual/ESL	54 %	58 %	52 %	52 %	53 %
Compensatory Ed.	7 %	3 %	7 %	7 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	3 %	5 %	5 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	29 %	25 %	32 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	97 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staff	2	4	2	2	2
Educational Aides	8	8	10	5	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Recognized	Recognized
Progress	Exemplary	Exemplary	N/A	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	96	84		91	76										
4	97	100		97	98		92	93							
5	99	96		100	99										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	97	90	100						
4	96	86	85	84	95	86				
5	79	70	90	90			60	42		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	45	50	53	55	54	41	46	50	59	61	52	55	63	56	64	34	45	46	52	68					
2	50	50	46	53	50	60	66	57	65	60	55	60	55	62	59	52	58	54	62	60					
3	55	51	46	52	54	61	57	49	50	57	59	57	50	54	59	56	52	48	53	50	48	49	46	54	56
4	43	54	51	48	54	55	64	59	58	58	55	62	58	58	64	42	53	50	44	53	36	50	46	42	51
5	44	41	50	45	42	62	63	65	54	61	52	51	55	53	50	44	48	50	43	46	40	40	43	37	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	96	97	96	89	97	98			
4	77	93	97	90	100	100	94	95	100
5	79	100	91	89	100	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
97	100	86	98		
95	94	93	94	100	98
88	100	88	80		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	69	71	59	62	62	55	60	46	48	45	65	66	56	60	55
2	72	71	61	58	61	58	68	54	55	59	72	77	57	61	58
3	58	59	56	62	64	58	57	54	51	52	65	66	53	58	57
4	59	63	62	59	66	68	73	71	64	67	66	67	66	57	64
5	60	68	66	69	61	59	62	58	61	53	62	63	50	54	45

Nat Q. Henderson Elementary School

Telephone: (713) 671-4195 **Principal:** Diane Blakely **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 701 Solo (77020-7013) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	480	476	508	510	470
Kindergarten and Below	106	87	118	106	116
Gender					
Female	54 %	54 %	55 %	51 %	50 %
Male	46 %	46 %	45 %	49 %	50 %
Race/Ethnicity					
African American	92 %	89 %	87 %	84 %	83 %
Asian	0 %	<1 %	0 %	0 %	0 %
Hispanic	8 %	10 %	13 %	15 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	0 %	6 %	9 %	11 %
Gifted/Talented	0 %	0 %	0 %	2 %	2 %
Special Ed	7 %	7 %	7 %	5 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	99 %	99 %	98 %	98 %
Limited English (LEP)	5 %	6 %	7 %	9 %	11 %
At-Risk	44 %	37 %	34 %	35 %	40 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.9 %	95.6 %	95.0 %	95.1 %	96.3 %
Promotion Rate	96.4 %	97.2 %	95.6 %	97.5 %	95.6 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	1
Out-of-School Suspension	0	0	0	6	20
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	6	21

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	24	18	26	27	27
Gender					
Female	92 %	94 %	85 %	93 %	89 %
Male	8 %	6 %	15 %	7 %	11 %
Ethnicity					
African American	92 %	94 %	85 %	93 %	93 %
Asian	0 %	0 %	8 %	4 %	4 %
Hispani	4 %	0 %	0 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	6 %	8 %	0 %	0 %
Average Experience	10 yrs.	12 yrs.	5 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	54 %	50 %	77 %	63 %	52 %
6 to 10	17 %	11 %	4 %	15 %	19 %
11 or more	29 %	39 %	19 %	22 %	30 %
Teacher by Program					
Regular	92 %	89 %	92 %	93 %	81 %
Bilingual/ESL	0 %	0 %	0 %	0 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	11 %	8 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	11 %	8 %	7 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	99 %	98 %	95 %	95 %	N/A
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	2	2
Educational Aides	5	5	4	4	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Low Acceptable
Progress	No Progress	Recognized	Exemplary	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	94	81		90	89										
4	77	98		79	94		91	89							
5	100	98		100	98										
6	85	87		94	95										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	68	97	88	95						
4	98	98	91	95	56	88				
5	81	96	83	81			98	91		
6	43	97	55	97						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	59	56	59	47	49	57	48	50	50	60	64	62	45	47	57	50	52	48	41	55					
2	55	49	47	59	48	58	49	45	55	52	54	39	29	41	37	46	45	41	41	44					
3	61	57	52	35	46	65	68	52	41	52	57	61	52	33	43	46	59	46	37	51	51	58	44	30	46
4	43	43	53	45	55	53	53	56	45	62	47	51	52	44	57	41	40	44	32	42	42	42	32	33	54
5	58	51	48	53	50	54	56	47	55	59	52	42	46	42	41	54	35	37	36	52	64	47	48	36	55
6	66	54	42	41	61	62	56	45	43	77	63	50	39	38	66	60	52	29	33	62	76	56	46	31	65

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Herod Elementary School

Telephone: (713) 778-3315 **Principal:** James Goggin **Board Member:** Dianne Johnson **Grades Served**

Address: 5627 Jason (77096-2110) **Administrative District:** West Central **District Superintendent:** Sandy Streeter PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	790	789	764	736	743
Kindergarten and Below	147	149	148	119	160
Gender					
Female	49 %	48 %	49 %	50 %	48 %
Male	51 %	52 %	51 %	50 %	52 %
Race/Ethnicity					
African American	18 %	20 %	14 %	13 %	12 %
Asian	13 %	12 %	12 %	10 %	10 %
Hispanic	22 %	23 %	24 %	24 %	25 %
Native American	0 %	0 %	0 %	0 %	0 %
White	47 %	46 %	51 %	53 %	53 %
Students by Program					
Bilingual	11 %	11 %	12 %	11 %	13 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	7 %	6 %	8 %	6 %
Gifted/Talented	35 %	34 %	44 %	47 %	46 %
Special Ed	10 %	9 %	9 %	10 %	10 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	27 %	32 %	30 %	33 %	30 %
Limited English (LEP)	19 %	20 %	20 %	19 %	20 %
At-Risk	28 %	31 %	32 %	30 %	29 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.7 %	97.0 %	96.1 %	96.6 %	96.5 %
Promotion Rate	97.5 %	98.5 %	97.4 %	96.7 %	99.1 %
Disciplinary Actions					
In-School Suspensio	13	10	9	0	4
Out-of-School Suspension	3	7	13	10	25
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	16	17	22	10	29

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	48	44	43	46	45
Gender					
Female	100 %	98 %	91 %	96 %	96 %
Male	0 %	2 %	9 %	4 %	4 %
Ethnicity					
African American	21 %	20 %	19 %	17 %	16 %
Asian	2 %	2 %	5 %	2 %	2 %
Hispani	21 %	16 %	16 %	15 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	56 %	61 %	60 %	65 %	64 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	27 %	25 %	28 %	26 %	27 %
6 to 10	13 %	14 %	21 %	17 %	20 %
11 or more	60 %	61 %	51 %	57 %	53 %
Teacher by Program					
Regular	35 %	39 %	35 %	33 %	29 %
Bilingual/ESL	25 %	27 %	26 %	24 %	31 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	29 %	27 %	35 %	33 %	31 %
Special Education	10 %	7 %	5 %	11 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	34 %	28 %	33 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	94 %	94 %	N/A
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	1	1	0	1	1
Other Professional Staff	3	6	4	2	2
Educational Aides	7	9	8	7	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Exemplary	Exemplary
Progress	Minimal	Minimal	No Progress	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Resource Services
Self Contained Autism Class
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	95	93		89	87										
4	93	100		98	100		87	96							
5	98	98		98	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	99	93	93						
4	98	91	97	93	98	94				
5	91	96	94	90			86	76		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	98	98	93	100	98									
4	100	100	100	100	100	100	100	86	98						
5	100	98	100	100	98	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	100	100						
4	100	98	100	100	100	98				
5	100	100	100	100			100	98		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	71	68	68	71	64	64	58	59	59	64	74	70	72	71	70	62	58	58	61	61					
2	66	64	60	64	64	70	64	57	66	67	69	67	61	67	68	62	63	58	66	67					
3	65	65	69	62	64	68	67	65	56	67	66	64	69	62	59	70	69	70	65	71	62	62	69	62	68
4	63	66	69	66	65	72	74	72	68	64	72	65	69	67	68	68	65	68	65	67	62	64	65	63	66
5	67	67	62	64	64	73	73	66	69	70	68	67	62	63	64	67	66	62	65	65	70	60	57	59	66

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	84	83	80	82	76	78	76	71	69	79	88	82	82	83	83	74	70	72	76	77					
2	81	79	72	75	75	83	81	66	74	76	83	81	73	79	79	78	72	68	77	78					
3	76	77	81	76	74	76	75	71	68	75	77	79	78	72	74	77	81	80	79	79	74	73	78	76	80
4	78	80	79	80	77	82	88	81	81	75	85	74	74	77	78	77	75	73	77	78	73	77	74	75	75
5	80	80	78	77	79	89	87	79	81	81	77	79	71	73	77	77	79	75	77	77	81	70	68	71	80

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	69	81	76	50	94	94			
4	75	55	95	100	100	100	100	92	84
5	67		*	67		*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
78	96	86	87		
100	94	95	90	88	95

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	47	61	60	45	52	48	51	61	43	43	54	62	66	51	47
2	63	58	55	61	49	59	57	54	75	50	73	65	51	69	53
3	56	69	64	59	63	55	78	55	59	75	50	70	44	51	65
4	61	55	65	64	61	65	83	68	69	67	67	64	60	60	57
5	54					53					59				

Herrera Elementary School

Telephone: (713) 696-2800 **Principal:** Hector Rodriguez **Board Member:** Karla Cisneros **Grades Served**

Address: 525 Bennington (77022-4911) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	863	886	861	886	871
Kindergarten and Below	188	209	199	211	220
Gender					
Female	49 %	50 %	52 %	50 %	50 %
Male	51 %	50 %	48 %	50 %	50 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	97 %	97 %	96 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	3 %	3 %	3 %
Students by Program					
Bilingual	46 %	51 %	48 %	48 %	44 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	0 %	4 %	2 %	4 %
Gifted/Talented	17 %	13 %	11 %	10 %	8 %
Special Ed	8 %	6 %	6 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	98 %	100 %	97 %
Limited English (LEP)	48 %	51 %	52 %	51 %	50 %
At-Risk	62 %	67 %	69 %	67 %	65 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.6 %	97.3 %	97.2 %	97.6 %	97.8 %
Promotion Rate	97.1 %	93.6 %	94.1 %	94.7 %	95.5 %
Disciplinary Actions					
In-School Suspensio	0	8	0	0	0
Out-of-School Suspension	0	4	39	21	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	3	3
Total Number	0	12	39	24	3

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	44	41	46	47	49
Gender					
Female	80 %	78 %	78 %	85 %	88 %
Male	21 %	22 %	22 %	15 %	12 %
Ethnicity					
African American	25 %	32 %	30 %	30 %	31 %
Asian	5 %	0 %	0 %	0 %	0 %
Hispani	41 %	41 %	37 %	45 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	27 %	33 %	26 %	24 %
Average Experience	11 yrs.	12 yrs.	8 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	34 %	29 %	52 %	40 %	41 %
6 to 10	23 %	22 %	13 %	21 %	20 %
11 or more	43 %	49 %	35 %	38 %	39 %
Teacher by Program					
Regular	52 %	49 %	48 %	47 %	43 %
Bilingual/ESL	41 %	49 %	48 %	45 %	47 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	2 %	4 %	9 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	20 %	15 %	19 %	18 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	97 %	93 %	95 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	3	3	3
Educational Aides	11	12	13	14	15

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Acceptable
Progress	Minimal	No Progress	Acceptable	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Acceptable	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	92	95		85	88										
4	87	100		98	100		94	98							
5	94	97		99	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	85	96	100	96						
4	86	93	92	98	94	100				
5	84	84	94	91			85	86		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	47	48	44	40	49	42	41	43	40	54	51	46	50	42	57	38	41	36	35	38					
2	49	53	50	48	47	48	60	55	60	61	56	53	50	54	51	37	44	42	46	59					
3	47	47	48	47	42	44	51	50	48	57	44	46	47	44	50	43	46	46	47	41	36	42	45	43	45
4	47	47	48	47	50	53	50	54	55	57	58	53	54	56	59	46	46	44	44	52	47	48	40	43	50
5	35	40	37	39	46	45	48	53	55	59	51	45	45	45	49	40	42	40	43	47	36	38	44	40	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	75	77	98	73	87	100			
4	88	75	98	86	100	100	91	88	98
5		*	*		*	*			

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	72	87	89	77		
4	96	95	100	98	93	98
5	*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	57	53	53	53	45	42	45	38	52	53	53	52	48	53
2	55	61	53	55	55	55	65	55	62	58	52	61	48	56	56
3	59	61	54	51	51	61	60	51	48	50	56	60	51	45	50
4	56	59	62	59	60	60	68	62	58	63	64	60	54	55	56
5	38					54					55				

Hobby Elementary School

Telephone: (713) 434-5650
Address: 4021 Woodmont Dr. (77045-3515)
Principal: Carolyn Monroe-Riley
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	959	915	839	802	761
Kindergarten and Below	207	203	201	176	162
Gender					
Female	51 %	47 %	47 %	51 %	50 %
Male	49 %	53 %	53 %	49 %	50 %
Race/Ethnicity					
African American	63 %	64 %	58 %	60 %	60 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	36 %	36 %	41 %	40 %	40 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	14 %	13 %	21 %	20 %	17 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	10 %	9 %	7 %	7 %	12 %
Gifted/Talented	4 %	9 %	8 %	9 %	4 %
Special Ed	5 %	5 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	94 %	94 %	95 %	96 %
Limited English (LEP)	25 %	23 %	29 %	27 %	29 %
At-Risk	48 %	42 %	51 %	56 %	51 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.3 %	95.8 %	95.8 %	96.1 %	96.5 %
Promotion Rate	91.7 %	97.8 %	95.9 %	95.5 %	93.8 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	58	32	95	109	137
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	58	32	95	110	137

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	53	42	48	47	44
Gender					
Female	85 %	88 %	83 %	87 %	86 %
Male	15 %	12 %	17 %	13 %	14 %
Ethnicity					
African American	81 %	88 %	73 %	70 %	75 %
Asian	2 %	2 %	0 %	0 %	0 %
Hispani	8 %	2 %	15 %	17 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	7 %	13 %	13 %	9 %
Average Experience	13 yrs.	15 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	28 %	21 %	44 %	53 %	50 %
6 to 10	15 %	12 %	13 %	6 %	9 %
11 or more	57 %	67 %	44 %	40 %	41 %
Teacher by Program					
Regular	59 %	57 %	60 %	57 %	55 %
Bilingual/ESL	21 %	19 %	23 %	26 %	27 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	9 %	12 %	8 %	9 %	9 %
Special Education	9 %	12 %	8 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	29 %	23 %	26 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	93 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	1	1	1
Other Professional Staff	2	3	2	2	3
Educational Aides	11	12	11	10	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Recognized	Recognized	Acceptable	Low Acceptable
Progress	No Progress	Exemplary	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	83	87		76	87										
4	86	83		84	87		84	92							
5	84	90		89	95										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	73	79	69	56						
4	48	63	51	64	65	78				
5	67	60	71	61			54	34		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	62	59	58	52	45	54	55	53	43	35	64	61	58	48	50	50	51	47	30	35					
2	46	50	44	44	43	44	48	46	43	44	43	43	39	38	40	39	41	43	40	38					
3	46	45	46	41	41	51	51	49	48	45	46	49	49	47	43	46	45	48	43	36	40	43	47	44	38
4	42	44	43	36	44	52	52	49	43	53	54	51	51	44	51	51	48	43	36	46	52	50	42	36	44
5	42	44	41	40	44	47	55	52	51	50	47	48	48	46	45	44	44	42	41	43	48	41	41	41	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	62	100	76	42	91	92			
4			71			79			88
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
55		71			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	61	64	67	64	65	50	52	61	57	55	57	62	64	57	58
2	55	59	52	52	57	45	54	56	58	54	49	56	47	49	54
3	46	63	50	42		53	64	50	53		51	58	51	47	
4			53					50					52		
5															

Hohl Elementary School

Telephone: (713) 696-2810
Address: 5320 Yale (77091-5730)
Principal: Lenita Kelly Simpson
Administrative District: Northwest
Board Member: Kevin H. Hoffman
District Superintendent: Joe Nuber
Grades Served PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	612	572	610	565	534
Kindergarten and Below	155	133	127	126	109
Gender					
Female	46 %	46 %	46 %	49 %	47 %
Male	54 %	54 %	54 %	51 %	53 %
Race/Ethnicity					
African American	52 %	48 %	40 %	36 %	35 %
Asian	<1 %	1 %	<1 %	<1 %	0 %
Hispanic	45 %	50 %	59 %	63 %	65 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	16 %	18 %	24 %	30 %	36 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	13 %	7 %	13 %	5 %
Gifted/Talented	2 %	1 %	1 %	1 %	<1 %
Special Ed	9 %	8 %	8 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	97 %	99 %	99 %
Limited English (LEP)	32 %	39 %	42 %	45 %	44 %
At-Risk	52 %	59 %	62 %	68 %	66 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.1 %	95.1 %	94.6 %	95.3 %	95.7 %
Promotion Rate	90.9 %	91.1 %	90.9 %	89.3 %	85.7 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	78	39	4	15	160
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	78	39	4	15	161

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	35	33	35	36	33
Gender					
Female	94 %	97 %	86 %	81 %	76 %
Male	6 %	3 %	14 %	19 %	24 %
Ethnicity					
African American	69 %	70 %	66 %	64 %	55 %
Asian	6 %	6 %	6 %	6 %	9 %
Hispani	9 %	6 %	17 %	19 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	18 %	11 %	11 %	15 %
Average Experience	14 yrs.	17 yrs.	12 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	26 %	21 %	43 %	42 %	48 %
6 to 10	14 %	12 %	11 %	11 %	12 %
11 or more	60 %	67 %	46 %	47 %	39 %
Teacher by Program					
Regular	63 %	61 %	86 %	64 %	55 %
Bilingual/ESL	17 %	18 %	3 %	25 %	30 %
Compensatory Ed.	3 %	3 %	3 %	6 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	18 %	9 %	6 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	36 %	29 %	36 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	88 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	3	5	4	2	2
Educational Aides	9	8	7	3	0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Minimal	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Adapted Phys. Ed.
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	66	79		69	73										
4	90	85		98	73		84	80							
5	98	93		98	96										
6		95			100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	75	89	59	65						
4	75	63	67	63	87	63				
5	73	72	74	80			54	34		
6	89	100	89	93						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	40	51	46	46	41	31	39	35	39	39	43	50	36	43	48	29	38	29	30	30					
2	43	48	41	50	50	44	53	38	53	46	52	54	33	46	54	42	44	27	32	53					
3	44	40	37	39	47	55	53	51	50	52	43	45	44	43	50	41	43	43	40	44	39	39	39	41	47
4	37	39	39	42	44	47	51	42	48	52	45	49	47	52	51	40	43	38	38	45	37	41	36	38	43
5	37	38	35	45	50	42	53	49	57	55	41	43	43	49	52	34	40	39	44	46	36	39	38	43	48
6			49	56	57			60	67	62			58	60	59			53	49	44			44	46	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	68			38					
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
85	91	85	75		
*	*	*	*	*	*
	100		60		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	65	69	58	53	62	56	59	52	50	52	53	68	52	46	56
2	60	66	68	64	61	48	64	63	62	59	56	70	70	59	56
3	59			67	64	53			56	55	55			60	54
4				57	*				33	*				41	*
5				*	66				*	51				*	48
6															

Holden Elementary School

Telephone: (713) 802-4750
Address: 812 West 28th (77008-1710)
Principal: Lily Brown
Administrative District: Northwest
Board Member: Karla Cisneros
District Superintendent: Joe Nuber
Grades Served EE-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	299	292	314	308	242
Kindergarten and Below	68	68	62	65	55
Gender					
Female	48 %	49 %	45 %	44 %	46 %
Male	52 %	51 %	55 %	56 %	54 %
Race/Ethnicity					
African American	11 %	7 %	9 %	11 %	11 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	82 %	87 %	83 %	84 %	85 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	7 %	8 %	5 %	4 %
Students by Program					
Bilingual	45 %	41 %	46 %	49 %	43 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	1 %	2 %	1 %	4 %
Gifted/Talented	0 %	0 %	0 %	1 %	5 %
Special Ed	11 %	7 %	10 %	14 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	96 %	97 %	96 %
Limited English (LEP)	47 %	42 %	49 %	51 %	50 %
At-Risk	67 %	60 %	67 %	69 %	72 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	94.9 %	95.1 %	95.4 %	95.8 %
Promotion Rate	91.7 %	88.1 %	92.3 %	87.9 %	81.0 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	2	0	8	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	2	0	8	4

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	24	22	25	25	21
Gender					
Female	75 %	77 %	84 %	84 %	76 %
Male	25 %	23 %	16 %	16 %	24 %
Ethnicity					
African American	46 %	45 %	44 %	48 %	33 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	25 %	36 %	40 %	28 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	18 %	16 %	24 %	43 %
Average Experience	14 yrs.	10 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	25 %	55 %	52 %	40 %	29 %
6 to 10	29 %	14 %	20 %	24 %	19 %
11 or more	46 %	32 %	28 %	36 %	52 %
Teacher by Program					
Regular	54 %	55 %	52 %	44 %	43 %
Bilingual/ESL	21 %	23 %	24 %	32 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	25 %	23 %	24 %	24 %	24 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	14 %	20 %	44 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	93 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	1	1	1
Educational Aides	11	10	9	7	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	Recognized	Exemplary	Recognized	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Exemplary	Recognized	N/A

School-Based Programs

Special Education

Behavior Service Class
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	100	100		79	94										
4	91	86		94	91		97	91							
5	85	89		94	100										
6	100	89		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	92	100	93	100						
4	82	85	81	46	88	100				
5	91	83	88	92			50	55		
6	100	82	83	94						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	42	47	43	52	28	33	42	35	47	29	42	49	42	39	40	33	41	36	39	35					
2	45	52	46	50	48	52	70	51	59	58	46	51	38	43	49	46	53	52	52	56					
3	46	46	45	49	46	48	46	45	38	50	46	47	41	44	47	45	49	43	48	45	41	44	45	46	45
4	44	42	43	43	43	54	60	49	48	44	54	52	53	48	48	42	45	45	44	45	46	46	38	37	48
5	39	42	38	39	46	48	51	49	55	52	39	45	43	50	47	42	43	43	46	48	38	42	40	43	49
6	40	49	44	53	46	56	68	57	56	51	48	55	50	53	48	40	54	42	47	46	35	43	44	47	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	79	94	93	79	94	100			
4	*	*	92	*	*	100	*	80	85
5	*	*	100	*	*	100			
6			*			*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
71	100	95	100		
94	87	59	87	78	87
94	*	82	*		
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	54	52	38	42	48	40	39	37	41	61	48	45	41	43	52
2	64	57	53	47	53	51	52	52	45	58	59	54	45	48	55
3	67	66	45	61	60	64	65	39	51	52	62	65	39	48	48
4	*	65	46	54	61	*	63	48	49	67	*	60	55	50	48
5	*	*	64	65	56	*	*	58	57	53	*	*	45	54	36
6			*	*	*			*	*	*			*	*	*

Horn Elementary School

Telephone: (713) 295-5264
Address: 4535 Pine, Bellaire (77401-5599)
Principal: Sarah Harrington
Administrative District: West Central
Board Member: Dianne Johnson
District Superintendent: Sandy Streeter
Grades Served KG-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	521	522	526	492	553
Kindergarten and Below	75	87	73	77	91
Gender					
Female	50 %	52 %	50 %	48 %	50 %
Male	50 %	48 %	50 %	52 %	50 %
Race/Ethnicity					
African American	15 %	13 %	13 %	13 %	11 %
Asian	6 %	6 %	10 %	11 %	12 %
Hispanic	12 %	14 %	14 %	12 %	15 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	67 %	67 %	63 %	64 %	61 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	2 %	3 %	4 %	5 %
Gifted/Talented	28 %	30 %	32 %	30 %	27 %
Special Ed	9 %	7 %	9 %	9 %	8 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	13 %	13 %	17 %	16 %	18 %
Limited English (LEP)	4 %	4 %	6 %	6 %	6 %
At-Risk	11 %	16 %	23 %	24 %	16 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.7 %	97.0 %	96.3 %	96.9 %	97.1 %
Promotion Rate	98.3 %	98.8 %	97.6 %	97.4 %	99.4 %
Disciplinary Actions					
In-School Suspensio	0	1	1	2	6
Out-of-School Suspension	3	12	23	11	9
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	0	0
Total Number	5	13	24	13	15

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	22	30	32	32	34
Gender					
Female	100 %	93 %	97 %	97 %	97 %
Male	0 %	7 %	3 %	3 %	3 %
Ethnicity					
African American	18 %	23 %	19 %	19 %	21 %
Asian	0 %	3 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	82 %	73 %	81 %	81 %	79 %
Average Experience	18 yrs.	17 yrs.	17 yrs.	18 yrs.	19 yrs.
Years of Experience					
5 or less	18 %	13 %	13 %	9 %	3 %
6 to 10	9 %	13 %	19 %	22 %	24 %
11 or more	73 %	73 %	69 %	69 %	74 %
Teacher by Program					
Regular	86 %	90 %	94 %	94 %	88 %
Bilingual/ESL	14 %	10 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	6 %	6 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	30 %	28 %	31 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	97 %	97 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	2	2	2
Educational Aides	4	5	4	3	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Exemplary	Exemplary	Exemplary	Exemplary
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Exemplary	Recognized	Exemplary	N/A

School-Based Programs

Special Education
Life Skills
Resource Services
Speech Therapy

Magnet
Academy (AOP)

Advanced Academics
Neighborhood G/T

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	94	97		93	97										
4	95	97		93	97		96	99							
5	96	99		96	97										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	95	99	99	99						
4	99	91	100	91	91	88				
5	86	96	92	92			87	95		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	94	97	98	90	98									
4	95	95	98	96	94	98	98	96	98						
5	95	96	99	95	95	97									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	95	99	99	99						
4	99	91	100	91	91	88				
5	86	96	92	92			87	95		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	70	66	64	61	61	65	63	57	60	56	73	67	65	59	62	63	62	63	57	56					
2	59	64	59	60	58	63	71	66	65	60	61	68	56	59	58	61	61	60	61	59					
3	64	64	67	64	61	72	68	72	67	69	66	68	72	59	62	71	65	74	68	68	67	70	76	70	69
4	68	67	61	66	66	69	68	62	70	70	76	66	64	65	68	71	68	60	64	71	67	61	57	60	66
5	65	70	64	59	69	60	70	65	64	75	66	67	65	61	67	61	69	67	59	72	67	66	61	53	71

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	69	66	64	61	61	65	63	57	60	56	73	67	65	59	62	63	62	63	57	56					
2	59	63	58	60	58	63	71	66	65	60	61	68	55	59	58	61	61	61	61	59					
3	64	64	67	64	61	72	68	72	67	69	66	69	72	59	62	71	65	74	68	68	67	70	76	70	69
4	69	67	61	66	66	69	68	62	70	70	76	66	64	65	67	71	69	61	64	70	67	62	57	60	66
5	65	71	64	59	69	61	70	65	65	75	66	67	65	62	67	61	69	67	59	72	67	65	61	54	71

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Houston Gardens Elementary School

Telephone: (713) 636-6979 **Principal:** Joan Graham **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 6820 Homestead (77028-5098) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis EE-6

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	377	428	421	452	440
Kindergarten and Below	68	82	99	103	100
Gender					
Female	50 %	46 %	47 %	49 %	46 %
Male	50 %	54 %	53 %	51 %	54 %
Race/Ethnicity					
African American	98 %	98 %	96 %	94 %	95 %
Asian	0 %	0 %	0 %	<1 %	0 %
Hispanic	2 %	2 %	4 %	6 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	<1 %	1 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	3 %	5 %
Special Ed	9 %	13 %	12 %	11 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	95 %	98 %	98 %	98 %
Limited English (LEP)	<1 %	<1 %	1 %	2 %	2 %
At-Risk	31 %	38 %	36 %	36 %	50 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.2 %	95.8 %	95.8 %	96.4 %	97.0 %
Promotion Rate	86.6 %	94.9 %	92.4 %	94.9 %	95.2 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	4	16	64
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	4	16	64

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	21	17	26	27	27
Gender					
Female	95 %	100 %	92 %	93 %	85 %
Male	5 %	0 %	8 %	7 %	15 %
Ethnicity					
African American	86 %	82 %	85 %	85 %	85 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	4 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	18 %	12 %	11 %	11 %
Average Experience	16 yrs.	18 yrs.	16 yrs.	17 yrs.	17 yrs.
Years of Experience					
5 or less	5 %	6 %	15 %	19 %	19 %
6 to 10	19 %	12 %	8 %	4 %	4 %
11 or more	76 %	82 %	77 %	78 %	78 %
Teacher by Program					
Regular	86 %	82 %	88 %	85 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	18 %	12 %	15 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	35 %	42 %	30 %	30 %
Doctorate	0 %	0 %	0 %	4 %	4 %
Attendance Rate	98 %	91 %	90 %	91 %	N/A
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	2	2
Educational Aides	2	3	5	2	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	No Progress	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Content Mastery
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	70	79		44	86										
4	81	82		71	75		70	81							
5	80	86		71	91										
6	76	97		93	97										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	64	86	59	87						
4	47	77	44	51	60	78				
5	66	51	55	39			52	19		
6	80	100	79	64						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	46	47	49	53	53	41	34	48	54	64	50	47	44	55	58	35	36	35	48	57					
2	49	36	33	37	45	52	35	30	30	40	48	36	30	36	49	42	36	30	30	52					
3	40	40	35	35	40	42	42	38	33	40	42	43	33	38	43	38	39	33	38	35	32	33	35	33	39
4	35	42	39	38	41	44	46	44	38	50	46	50	47	39	49	38	35	36	36	42	35	37	34	32	42
5	39	45	42	36	42	47	40	47	39	45	43	44	51	39	44	36	50	32	36	40	36	47	43	35	42
6	56	51	61	52	46	62	57	61	58	53	55	46	54	50	53	42	49	47	42	47	36	50	50	48	57

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Isaacs Elementary School

Telephone: (713) 671-4120 **Principal:** Wiley Johnson **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 3830 Pickfair (77026-3968) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	447	425	425	412	403
Kindergarten and Below	101	105	86	84	80
Gender					
Female	52 %	52 %	53 %	51 %	47 %
Male	48 %	48 %	47 %	49 %	53 %
Race/Ethnicity					
African American	54 %	50 %	51 %	49 %	43 %
Asian	0 %	0 %	<1 %	0 %	0 %
Hispanic	46 %	49 %	48 %	51 %	57 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	0 %	<1 %	1 %	0 %	5 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	24 %	21 %	24 %	24 %	18 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Ed	9 %	4 %	6 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	98 %	98 %	98 %
Limited English (LEP)	24 %	21 %	24 %	24 %	23 %
At-Risk	59 %	54 %	41 %	52 %	55 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.7 %	97.0 %	97.7 %	95.7 %	96.3 %
Promotion Rate	98.6 %	97.6 %	98.8 %	92.2 %	93.3 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	2
Out-of-School Suspension	0	0	1	12	58
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	1	12	60

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	24	19	23	23	20
Gender					
Female	92 %	95 %	96 %	91 %	90 %
Male	8 %	5 %	4 %	9 %	10 %
Ethnicity					
African American	79 %	74 %	70 %	70 %	70 %
Asian	0 %	0 %	0 %	4 %	5 %
Hispani	4 %	5 %	4 %	0 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	21 %	26 %	26 %	20 %
Average Experience	20 yrs.	21 yrs.	19 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	25 %	21 %	35 %	57 %	55 %
6 to 10	4 %	0 %	0 %	4 %	10 %
11 or more	71 %	79 %	65 %	39 %	35 %
Teacher by Program					
Regular	82 %	74 %	70 %	91 %	90 %
Bilingual/ESL	17 %	21 %	22 %	0 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	75 %	5 %	9 %	9 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	46 %	42 %	39 %	35 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	91 %	92 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	2	2
Educational Aides	6	7	6	6	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	Recognized	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

Advanced Academics

Neighborhood G/T

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	65	91		65	94										
4	85	63		85	78		68	70							
5	82	92		84	92										
6	97	97		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	76	89	86	86						
4	67	81	69	80	74	84				
5	82	73	81	73			22	86		
6	76	95	64	93						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	59	60	50	55	58	58	55	53	49	57	64	61	53	61	56	63	61	55	59	51					
2	54	50	39	35	45	47	48	46	41	53	48	39	39	34	47	60	44	41	36	51					
3	69	53	40	42	51	70	49	45	48	60	63	41	42	42	47	56	50	38	40	47	61	43	37	39	47
4	66	43	34	36	40	66	56	37	44	48	58	49	42	43	47	65	40	28	35	41	73	39	27	34	38
5	57	36	32	33	45	51	41	44	40	55	50	40	38	36	45	51	35	30	30	43	53	29	32	33	46
6	65	58	54	42	49	66	72	58	45	58	69	69	44	40	38	65	77	46	36	50	62	69	40	30	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Janowski Elementary School

Telephone: (713) 696-2844 **Principal:** Jane Silva **Board Member:** Karla Cisneros **Grades Served**

Address: 7500 Bauman (77022-6199) **Administrative District:** North **District Superintendent:** Erasmo Terán EE-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	822	803	708	751	770
Kindergarten and Below	182	181	188	223	205
Gender					
Female	51 %	48 %	48 %	47 %	48 %
Male	49 %	52 %	52 %	53 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	2 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	96 %	97 %	97 %	97 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	1 %	1 %
Students by Program					
Bilingual	57 %	54 %	66 %	63 %	63 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	6 %	<1 %	3 %	2 %
Gifted/Talented	4 %	4 %	4 %	3 %	3 %
Special Ed	5 %	5 %	4 %	5 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	98 %	98 %	99 %
Limited English (LEP)	65 %	63 %	69 %	66 %	67 %
At-Risk	76 %	76 %	82 %	79 %	76 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.4 %	96.7 %	96.5 %	96.4 %	95.6 %
Promotion Rate	89.7 %	87.7 %	91.9 %	88.7 %	94.2 %
Disciplinary Actions					
In-School Suspensio	2	20	114	111	136
Out-of-School Suspension	9	16	70	57	38
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	3	0
Total Number	11	36	185	171	174

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	37	32	38	45	44
Gender					
Female	84 %	84 %	84 %	87 %	84 %
Male	16 %	16 %	16 %	13 %	16 %
Ethnicity					
African American	32 %	28 %	32 %	24 %	27 %
Asian	0 %	0 %	0 %	4 %	2 %
Hispani	49 %	50 %	42 %	42 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	22 %	26 %	29 %	25 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	41 %	34 %	32 %	44 %	41 %
6 to 10	14 %	19 %	21 %	9 %	11 %
11 or more	46 %	47 %	47 %	47 %	48 %
Teacher by Program					
Regular	27 %	47 %	42 %	42 %	41 %
Bilingual/ESL	60 %	47 %	53 %	49 %	50 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	8 %	0 %	0 %	0 %	0 %
Special Education	5 %	6 %	5 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	13 %	21 %	24 %	25 %
Doctorate	3 %	3 %	5 %	0 %	2 %
Attendance Rate	98 %	93 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	5	5	3	2
Educational Aides	8	10	9	8	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Recognized	Minimal	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Resource Services
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	100	63		95	63										
4	72	85		79	85		70	88							
5	89	89		92	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	69	83	76	76						
4	60	69	51	64	52	68				
5	59	58	86	70			44	23		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	40	42	46	41	43	30	35	40	37	38	39	45	45	41	46	33	36	36	31	40					
2	46	39	39	39	39	38	42	44	49	34	45	44	37	40	40	41	39	38	39	37					
3	46	51	44	39	37	53	61	50	45	50	45	55	41	35	35	40	55	42	40	41	42	49	39	37	38
4	36	46	41	38	36	45	49	44	40	42	46	47	50	42	47	38	43	41	34	43	33	38	34	33	43
5	36	36	34	36	40	47	47	49	46	49	46	44	44	42	41	38	38	40	39	44	37	35	40	36	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	70	79	67	72	72	76			
4	51	68	73	63	78	90	69	55	79
5	*	50	*	*	67	*			

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	73	95	91	80		
4	91	78	67	67	76	81
5	*		*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	59	55	59	52	42	50	49	44	37	55	59	55	54	49
2	60	63	56	57	62	45	56	49	49	56	56	61	50	52	59
3	50	56	46	43	62	56	54	44	50	51	58	61	43	46	56
4	54	55	57	52	60	54	59	50	45	48	58	53	53	44	53
5	*	64	67	56	71	*	56	46	39	38	*	53	40	48	42

Jefferson Elementary School

Telephone: (713) 696-2778 **Principal:** Lily Brown **Board Member:** Karla Cisneros **Grades Served**

Address: 5000 Sharman (77009-2698) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	756	723	711	714	681
Kindergarten and Below	187	179	185	196	162
Gender					
Female	51 %	47 %	49 %	48 %	48 %
Male	49 %	53 %	51 %	52 %	52 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	94 %	95 %	96 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	2 %	4 %	2 %
Students by Program					
Bilingual	38 %	38 %	37 %	34 %	36 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	5 %	6 %	3 %
Gifted/Talented	6 %	5 %	7 %	9 %	9 %
Special Ed	7 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	91 %	91 %	93 %	92 %
Limited English (LEP)	44 %	44 %	44 %	44 %	42 %
At-Risk	51 %	53 %	54 %	64 %	58 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.9 %	95.9 %	95.9 %	96.4 %	96.8 %
Promotion Rate	93.6 %	95.9 %	92.7 %	91.8 %	96.3 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	48	68	64	62	31
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	48	68	64	62	31

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	42	33	43	42	42
Gender					
Female	91 %	85 %	86 %	86 %	93 %
Male	10 %	15 %	14 %	14 %	7 %
Ethnicity					
African American	21 %	24 %	28 %	31 %	26 %
Asian	2 %	0 %	0 %	0 %	0 %
Hispani	41 %	45 %	33 %	33 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	30 %	40 %	36 %	36 %
Average Experience	14 yrs.	12 yrs.	13 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	24 %	42 %	42 %	29 %	26 %
6 to 10	12 %	6 %	7 %	7 %	7 %
11 or more	64 %	52 %	51 %	64 %	67 %
Teacher by Program					
Regular	55 %	55 %	60 %	45 %	48 %
Bilingual/ESL	36 %	42 %	33 %	36 %	31 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	12 %	14 %
Special Education	7 %	3 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	18 %	21 %	26 %	29 %
Doctorate	2 %	0 %	2 %	2 %	2 %
Attendance Rate	98 %	96 %	94 %	96 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	8	2	2	3
Educational Aides	6	5	4	5	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Recognized	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	77	96		59	93										
4	88	85		94	89		86	81							
5	92	96		98	99										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	91	85	84	68						
4	76	76	81	82	84	83				
5	63	62	77	68			60	41		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	50	55	54	54	50	48	51	52	53	49	56	55	53	53	53	41	45	42	45	41					
2	48	51	48	50	44	44	53	53	49	48	42	47	47	46	44	40	42	41	39	45					
3	44	47	51	48	45	49	53	53	51	47	42	45	57	51	47	46	47	49	52	45	42	42	50	52	45
4	44	49	43	43	43	54	54	51	50	49	54	53	53	51	54	50	48	39	41	44	41	46	37	39	44
5	45	45	48	38	47	49	59	61	52	52	50	53	56	49	52	44	49	53	43	46	44	44	50	40	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	83	86	88	76	90	94			
4	44	58	74	68	84	100	79	61	94
5	91	94	82	100	94	91			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
95	89	95	76		
*	83	*	83	*	100
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	74	71	75	60	67	64	60	69	57	53	69	60	71	61	62
2	54	65	57	52	66	53	64	56	60	67	49	64	49	55	57
3	54	54	51	63	53	51	59	49	58	49	56	54	51	55	46
4	52	50	43	*	62	55	55	47	*	54	55	56	50	*	35
5	64	64	60	*	*	59	64	54	*	*	55	59	49	*	*

Anson Jones Elementary School

Telephone: (713) 226-4530 **Principal:** Charles Ross **Board Member:** Diana Dávila **Grades Served**

Address: 2311 Canal (77003-1518) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis KG-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	329	340	302	264	237
Kindergarten and Below	39	41	38	33	20
Gender					
Female	50 %	48 %	47 %	45 %	44 %
Male	50 %	52 %	53 %	55 %	56 %
Race/Ethnicity					
African American	47 %	48 %	47 %	48 %	50 %
Asian	3 %	3 %	2 %	3 %	3 %
Hispanic	50 %	49 %	51 %	49 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	18 %	20 %	21 %	17 %	15 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	4 %	5 %	6 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	12 %	12 %	7 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	100 %	100 %	99 %
Limited English (LEP)	26 %	24 %	26 %	23 %	17 %
At-Risk	56 %	46 %	60 %	55 %	60 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.8 %	95.1 %	94.7 %	94.6 %	95.6 %
Promotion Rate	90.2 %	92.0 %	90.7 %	89.7 %	90.3 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	5	1	9	15	12
Expulsions	0	0	1	0	0
Alternative Placement	0	0	0	1	0
Total Number	5	1	10	16	12

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	21	19	21	19	17
Gender					
Female	81 %	79 %	81 %	79 %	76 %
Male	19 %	21 %	19 %	21 %	24 %
Ethnicity					
African American	62 %	53 %	57 %	58 %	65 %
Asian	5 %	5 %	5 %	5 %	6 %
Hispani	24 %	32 %	29 %	26 %	24 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	11 %	10 %	11 %	6 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	38 %	37 %	43 %	37 %	24 %
6 to 10	29 %	26 %	24 %	21 %	29 %
11 or more	33 %	37 %	33 %	42 %	47 %
Teacher by Program					
Regular	52 %	42 %	57 %	58 %	71 %
Bilingual/ESL	38 %	47 %	33 %	37 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	11 %	10 %	5 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	11 %	10 %	11 %	12 %
Doctorate	5 %	5 %	5 %	5 %	6 %
Attendance Rate	96 %	91 %	92 %	91 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	4	2	2
Educational Aides	4	5	5	4	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Recognized	Acceptable	Acceptable
Progress	No Progress	Recognized	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	87	97		95	94										
4	92	89		89	100		84	78							
5	96	97		96	97										
6	90	86		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	82	97	89	87						
4	78	97	90	97	79	88				
5	76	83	89	88			63	56		
6	96	100	81	80						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	96	95	94	89	90	100									
4	90	95	92	90	86	100	90	87	74						
5	83	100	95	100	100	95									
6	75	100	85	83	82	92									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	76	100	82	100						
4	94	100	94	100	88	100				
5	71	94	84	94			64	65		
6	92	100	77	84						

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	64	57	45	51	40	64	56	46	48	43	62	57	48	52	50	61	60	45	59	43					
2	42	68	55	63	55	50	80	57	66	67	45	68	34	56	29	34	81	52	57	60					
3	41	46	45	42	47	51	59	60	47	52	44	47	53	40	40	50	49	51	42	36	38	40	44	35	42
4	41	41	42	41	41	50	51	51	56	57	47	54	56	49	47	43	45	45	37	42	38	39	41	38	42
5	29	42	41	47	43	46	57	48	56	55	38	45	51	49	47	35	45	46	48	51	35	42	45	45	43
6	28	36	46	45	68	45	50	58	52	77	42	42	53	48	50	37	43	47	44	64	31	38	41	39	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	70	62	52	57	48	70	61	54	56	55	63	59	52	56	59	61	65	50	67	51					
2	46	66	54	67	55	58	77	59	71	68	46	67	37	64	30	38	75	53	68	59					
3	44	50	45	38	55	55	72	65	46	62	49	56	54	36	49	52	56	51	37	47	41	43	41	31	51
4	45	47	43	41	40	58	57	54	58	59	52	61	56	52	45	49	49	45	39	43	40	43	41	41	42
5	34	51	41	47	45	55	69	47	57	60	49	61	50	48	50	39	52	45	50	52	41	49	45	46	45
6	34	35	46	49	68	58	53	58	52	77	52	45	52	52	50	43	47	47	43	62	36	40	40	40	48

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	100	83	93	86	75	100			
4	*	90	*	*	90	*	*	90	*
5			*			*			
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
89	*	78	*		
*		*		*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	26	54	23	42	54	21	47	31	68	71	39	57	34	65	77
2	48	57	41	*	38	48	59	53	*	48	53	58	47	*	51
3	63	62	66	57	*	68	67	72	55	*	61	61	60	60	*
4	*	57	*	*		*	61	*	*		*	58	*	*	
5			*		*			*		*			*		*
6															

J. Will Jones Elementary School

Telephone: (713) 942-1430 **Principal:** Brian Flores **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 1810 Stuart (77004-3043) **Administrative District:** Central **District Superintendent:** Ray Reiner PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	500	480	450	440	415
Kindergarten and Below	111	107	85	90	105
Gender					
Female	51 %	53 %	50 %	54 %	52 %
Male	49 %	47 %	50 %	46 %	48 %
Race/Ethnicity					
African American	39 %	41 %	43 %	43 %	40 %
Asian	4 %	3 %	4 %	4 %	3 %
Hispanic	53 %	53 %	52 %	53 %	55 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	1 %	1 %	2 %
Students by Program					
Bilingual	36 %	35 %	29 %	34 %	33 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	8 %	14 %	8 %	15 %
Gifted/Talented	5 %	1 %	<1 %	0 %	3 %
Special Ed	5 %	5 %	4 %	4 %	5 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	85 %	89 %	91 %	92 %	94 %
Limited English (LEP)	44 %	46 %	46 %	45 %	51 %
At-Risk	61 %	66 %	63 %	61 %	68 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.3 %	96.3 %	96.0 %	96.8 %	97.4 %
Promotion Rate	93.1 %	95.6 %	96.1 %	92.4 %	93.3 %
Disciplinary Actions					
In-School Suspensio	0	0	0	2	4
Out-of-School Suspension	8	2	12	8	20
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	2	12	10	24

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	26	22	23	26	26
Gender					
Female	89 %	91 %	91 %	88 %	81 %
Male	12 %	9 %	9 %	12 %	19 %
Ethnicity					
African American	58 %	64 %	65 %	58 %	50 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	31 %	18 %	26 %	23 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	18 %	9 %	19 %	23 %
Average Experience	11 yrs.	14 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	39 %	23 %	35 %	42 %	35 %
6 to 10	23 %	27 %	22 %	15 %	19 %
11 or more	39 %	50 %	43 %	42 %	46 %
Teacher by Program					
Regular	54 %	50 %	43 %	54 %	58 %
Bilingual/ESL	31 %	27 %	43 %	42 %	38 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	12 %	14 %	9 %	0 %	0 %
Special Education	4 %	9 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	27 %	13 %	23 %	27 %
Doctorate	0 %	0 %	4 %	4 %	0 %
Attendance Rate	98 %	95 %	93 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	8	4	2	4
Educational Aides	5	7	6	5	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Low Acceptable
Progress	No Progress	No Progress	Exemplary	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Content Mastery
Resource Services
Speech Therapy

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03
3	65	77		84	75										
4	87	80		100	91		91	78							
5	79	91		94	100										

TAKS–Schoolwide–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	68	76	69	48						
4	60	53	78	58	53	67				
5	61	48	80	66			33	27		

TAAS–Magnet–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	87	70	89	77	93	89									
4	91	100	92	81	100	88	94	96	88						
5	89	97	96	92	97	100									

TAKS–Magnet–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	74	91	75	59						
4	76	79	81	65	62	88				
5	77	64	88	73			41	42		

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	47	55	49	54	48	41	42	40	41	40	55	53	46	49	55	46	40	29	34	32					
2	51	47	49	55	52	52	42	47	47	47	53	44	47	46	53	40	36	38	33	42					
3	52	42	40	44	45	56	54	38	43	52	54	50	41	47	51	49	45	42	46	41	48	39	40	46	43
4	42	42	35	36	37	50	53	42	44	44	52	52	47	43	42	41	41	33	35	38	41	42	31	35	41
5	42	39	40	36	38	52	51	48	47	51	50	47	45	46	42	42	41	40	36	46	44	40	35	34	43

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	53	65	53	61	54	47	47	43	46	43	63	59	47	53	56	55	45	35	32	37					
2	57	51	53	58	54	57	52	53	51	49	62	52	52	53	55	44	42	43	34	42					
3	60	48	48	48	50	66	62	47	47	57	63	56	50	51	56	59	50	51	50	47	58	43	46	52	47
4	49	49	46	45	48	59	57	53	51	49	61	60	58	51	55	47	46	40	40	49	46	47	38	43	50
5	56	51	49	45	46	61	60	54	53	57	61	57	53	56	48	49	49	45	40	50	54	47	38	37	47

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

	Reading			Math			Writing		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	67	68	88	50	86	97			
4	72			92			92		
5									

TAKS–Schoolwide–Spanish

	Reading		Math		Writing	
	02–03	03–04	02–03	03–04	02–03	03–04
	77	96	74	85		
	71		57		88	

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	59	55	45	41	47	44	45	32	30	30	55	54	46	35	39
2	63	62	44	47	51	62	58	34	42	54	56	58	40	42	60
3	62	53	54	54	47	53	60	50	43	48	51	57	39	43	44
4	66			46		70			40		65			39	
5															

Kashmere Gardens Elementary School

Telephone: (713) 671-4160 **Principal:** Exerta Mackie **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4901 Lockwood (77026-2942) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis EE-6

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	595	527	529	561	499
Kindergarten and Below	123	115	118	136	152
Gender					
Female	52 %	51 %	50 %	48 %	47 %
Male	48 %	49 %	50 %	52 %	53 %
Race/Ethnicity					
African American	97 %	98 %	96 %	97 %	94 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	2 %	2 %	3 %	3 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	0 %	<1 %	<1 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	2 %	1 %	2 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	3 %
Special Ed	7 %	6 %	9 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	97 %	98 %	97 %
Limited English (LEP)	0 %	2 %	2 %	2 %	4 %
At-Risk	37 %	32 %	38 %	33 %	35 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.5 %	96.4 %	97.1 %	96.5 %	96.4 %
Promotion Rate	90.4 %	86.9 %	95.4 %	96.5 %	94.4 %
Disciplinary Actions					
In-School Suspensio	0	26	0	0	0
Out-of-School Suspension	0	0	68	106	73
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	3
Total Number	0	26	68	106	76

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	32	31	31	30	30
Gender					
Female	88 %	84 %	87 %	87 %	87 %
Male	13 %	16 %	13 %	13 %	13 %
Ethnicity					
African American	94 %	87 %	87 %	93 %	97 %
Asian	0 %	0 %	0 %	0 %	3 %
Hispani	0 %	3 %	3 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	10 %	10 %	7 %	0 %
Average Experience	17 yrs.	14 yrs.	16 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	25 %	39 %	26 %	23 %	27 %
6 to 10	6 %	6 %	10 %	13 %	13 %
11 or more	69 %	55 %	65 %	63 %	60 %
Teacher by Program					
Regular	91 %	90 %	90 %	90 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	10 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	53 %	39 %	42 %	47 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	91 %	91 %	94 %	N/A
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	4	3	2	1
Educational Aides	7	7	8	7	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Performing	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	Recognized	Recognized	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Performing	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	62	86		64	75										
4	80	96		92	96		79	91							
5	80	98		98	95										
6	86	83		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	69	89	78	71						
4	65	66	67	72	69	83				
5	67	55	86	78			61	39		
6	86	100	89	100						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	48	55	49	48	54	39	48	41	38	53	52	60	50	43	56	36	50	37	33	44					
2	43	42	51	46	53	41	33	52	44	50	44	35	46	42	54	39	32	52	32	58					
3	40	36	38	39	37	46	45	48	44	38	38	34	40	45	41	37	37	42	43	29	37	34	43	43	32
4	32	34	38	43	40	42	45	48	49	53	41	43	48	47	47	34	31	33	35	42	33	30	32	38	44
5	23	31	37	41	47	36	44	49	55	55	37	41	38	43	45	29	31	33	42	47	25	32	34	37	46
6	38	48	41	44	59	43	60	52	54	81	41	48	45	45	54	33	42	41	37	49	32	42	33	40	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Kazi Shule Elementary School

Telephone: (713) 220-5012 **Principal:** Bobbie Frazier **Board Member:** None **Grades Served**

Address: 3815 Live Oak (77004-4529) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 4-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	9	3	6	7	4
Kindergarten and Below	0	0	0	0	0
Gender					
Female	38 %	* %	17 %	29 %	* %
Male	63 %	* %	83 %	71 %	* %
Race/Ethnicity					
African American	100 %	* %	50 %	100 %	* %
Asian	0 %	* %	0 %	0 %	* %
Hispanic	0 %	* %	50 %	0 %	* %
Native American	0 %	* %	0 %	0 %	* %
White	0 %	* %	0 %	0 %	* %
Students by Program					
Bilingual	0 %	* %	0 %	0 %	* %
Career & Tech. Ed.	0 %	* %	0 %	0 %	* %
ESL	0 %	* %	0 %	0 %	* %
Gifted/Talented	0 %	* %	0 %	0 %	* %
Special Ed	0 %	* %	0 %	0 %	* %
Title I	0 %	* %	0 %	100 %	* %
Free/Reduced Lunch	75 %	* %	100 %	86 %	* %
Limited English (LEP)	0 %	* %	17 %	0 %	* %
At-Risk	88 %	* %	50 %	100 %	* %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	91.9 %	95.8 %	* %	93.3 %	91.6 %
Promotion Rate				100.0 %	100.0 %
Disciplinary Actions					
In-School Suspensio	0	1	1	2	0
Out-of-School Suspension	6	1	0	4	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	2
Total Number	6	2	1	6	2

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	4	3	2	3	3
Gender					
Female	* %	* %	* %	* %	* %
Male	* %	* %	* %	* %	* %
Ethnicity					
African American	* %	* %	* %	* %	* %
Asian	* %	* %	* %	* %	* %
Hispani	* %	* %	* %	* %	* %
Native American	* %	* %	* %	* %	* %
White	* %	* %	* %	* %	* %
Average Experience	* yrs.	* yrs.	* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less	* %	* %	* %	* %	* %
6 to 10	* %	* %	* %	* %	* %
11 or more	* %	* %	* %	* %	* %
Teacher by Program					
Regular	* %	* %	* %	* %	* %
Bilingual/ESL	* %	* %	* %	* %	* %
Compensatory Ed.	* %	* %	* %	* %	* %
Gifted/Talented	* %	* %	* %	* %	* %
Special Education	* %	* %	* %	* %	* %
Other	* %	* %	* %	* %	* %
Advanced Degrees					
Master's	* %	* %	* %	* %	* %
Doctorate	* %	* %	* %	* %	* %
Attendance Rate	* %	* %	* %	* %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	1	0	0
Educational Aides	1	1	1	1	1

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Advanced Academics

Focus

Kazi Shule is a community-based disciplinary alternative education program for students in grades 3-6 in need of behavioral intervention or modification. The program incorporates a curriculum that focuses on the TEKS using computer-assisted learning. A program goal is to improve student social interaction using a socialization program with strong parental involvement and a course in life skills management. This program has HISD teachers.

Special Note: Kazi Shule originally opened as a middle school. It changed to an elementary school in 2001-02.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3															
4															
5															
6															
7															
8															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										
4										
5										
6										
7										
8										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										
4										
5										
6										
7										
8										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
3			*					*					*					*					*		
4			32	43	37			37	31	53			35	33	36			33	18	45			25	29	37
5			33	*	38			36	*	40			30	*	35			34	*	40			32	*	36
6	*			*		*			*		*			*		*			*		*			*	
7	*					*					*					*					*				
8	*					*					*					*					*				

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3						
4						
5						
6						
7						
8						

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
3															
4					*					*					*
5					*					*					*
6															
7															
8															

Kelso Elementary School

Telephone: (713) 845-7451 **Principal:** Debra Hayes **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5800 Southmund (77033-1896) **Administrative District:** South Central **District Superintendent:** Linda Whitley EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	721	764	662	653	626
Kindergarten and Below	170	172	143	154	149
Gender					
Female	46 %	47 %	46 %	46 %	46 %
Male	54 %	53 %	54 %	54 %	54 %
Race/Ethnicity					
African American	66 %	61 %	59 %	54 %	52 %
Asian	1 %	<1 %	<1 %	1 %	1 %
Hispanic	33 %	38 %	40 %	45 %	47 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	13 %	19 %	13 %	21 %	22 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	7 %	15 %	11 %	13 %
Gifted/Talented	0 %	0 %	0 %	5 %	6 %
Special Ed	13 %	10 %	13 %	15 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	96 %	96 %	97 %
Limited English (LEP)	22 %	28 %	30 %	36 %	37 %
At-Risk	47 %	48 %	61 %	61 %	61 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.4 %	95.7 %	95.9 %	96.5 %	96.4 %
Promotion Rate	95.7 %	97.5 %	97.4 %	95.7 %	96.6 %
Disciplinary Actions					
In-School Suspensio	0	3	13	116	32
Out-of-School Suspension	1	0	22	57	94
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	1	3	36	173	126

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	40	30	41	39	38
Gender					
Female	80 %	87 %	85 %	85 %	76 %
Male	20 %	13 %	15 %	15 %	24 %
Ethnicity					
African American	68 %	63 %	61 %	72 %	71 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	13 %	13 %	12 %	13 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	23 %	27 %	15 %	16 %
Average Experience	12 yrs.	15 yrs.	16 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	40 %	27 %	29 %	26 %	24 %
6 to 10	5 %	10 %	10 %	13 %	16 %
11 or more	55 %	63 %	61 %	62 %	61 %
Teacher by Program					
Regular	58 %	63 %	66 %	64 %	66 %
Bilingual/ESL	25 %	27 %	22 %	23 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	10 %	12 %	13 %	16 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	30 %	24 %	21 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	3	5	2	2	1
Educational Aides	4	6	7	4	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	Recognized
Progress	Minimal	Recognized	Acceptable	Exemplary	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Exemplary	N/A

School-Based Programs

Special Education

Behavior Service Class
Generic Self-Contained
Inclusion
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	77	98		76	100										
4	68	99		75	99		83	99							
5	93	100		96	99										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	100	100	100						
4	91	85	92	78	75	82				
5	67	92	68	89			57	89		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	52	50	51	45	51	43	40	49	43	52	50	49	50	47	55	39	41	45	46	51					
2	47	54	46	48	63	50	54	49	55	69	52	54	47	57	59	46	53	47	50	66					
3	45	46	62	61	65	51	50	60	64	65	51	47	63	64	62	49	48	58	68	74	42	46	66	75	70
4	39	38	47	43	50	54	49	51	46	55	53	45	55	54	58	39	38	43	37	56	41	38	43	39	55
5	39	45	47	40	56	45	49	51	47	59	45	45	50	47	49	39	46	51	46	61	43	48	49	52	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3		96	100		81	100			
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
94	100	94	100		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	64	66	48	53	45	57	65	37	45	42	67	67	38	60	42
2	50	53	50	86	54	50	55	55	76	69	50	52	52	80	64
3		46	60	50	56		54	55	50	57		43	59	47	48
4															
5															

Kennedy Elementary School

Telephone: (713) 696-2686
Address: 306 Crosstimbers (77022-3931)
Principal: Daryl Sherman
Administrative District: Northwest
Board Member: Kevin H. Hoffman
District Superintendent: Joe Nuber
Grades Served PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	598	565	587	574	586
Kindergarten and Below	120	122	157	149	134
Gender					
Female	49 %	46 %	46 %	46 %	49 %
Male	51 %	54 %	54 %	54 %	51 %
Race/Ethnicity					
African American	68 %	61 %	58 %	55 %	54 %
Asian	0 %	0 %	0 %	1 %	<1 %
Hispanic	32 %	38 %	40 %	43 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	2 %	1 %
Students by Program					
Bilingual	15 %	13 %	12 %	16 %	18 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	2 %	9 %	6 %
Gifted/Talented	13 %	5 %	6 %	6 %	6 %
Special Ed	8 %	3 %	6 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	93 %	95 %	96 %	97 %
Limited English (LEP)	22 %	25 %	33 %	32 %	29 %
At-Risk	43 %	41 %	54 %	52 %	43 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.4 %	96.1 %	96.5 %	96.7 %	97.0 %
Promotion Rate	89.7 %	94.8 %	93.1 %	96.1 %	96.0 %
Disciplinary Actions					
In-School Suspensio	0	0	0	5	0
Out-of-School Suspension	2	0	1	3	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	2	0	1	8	14

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	33	29	34	32	33
Gender					
Female	76 %	72 %	71 %	72 %	70 %
Male	24 %	28 %	29 %	28 %	30 %
Ethnicity					
African American	76 %	66 %	76 %	75 %	73 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispani	9 %	14 %	9 %	9 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	17 %	12 %	13 %	12 %
Average Experience	6 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	76 %	62 %	65 %	63 %	58 %
6 to 10	3 %	10 %	6 %	13 %	15 %
11 or more	21 %	28 %	29 %	25 %	27 %
Teacher by Program					
Regular	73 %	69 %	74 %	78 %	70 %
Bilingual/ESL	15 %	21 %	15 %	16 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	3 %	9 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	14 %	18 %	19 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	1	1	0
Educational Aides	5	6	7	8	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Exemplary	Recognized
Progress	Minimal	Exemplary	Exemplary	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	74	98		86	95										
4	98	100		100	98		96	85							
5	100	100		98	100										
6	98	100		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	80	97	94	74						
4	91	94	92	79	83	86				
5	98	99	97	99			100	99		
6	100	100	97	100						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	60	57	55	57	57	57	55	52	52	56	60	55	52	56	62	48	51	51	52	46					
2	48	47	43	46	47	53	56	51	53	53	47	48	37	38	48	42	44	43	39	44					
3	44	44	44	45	41	55	60	59	51	48	46	54	47	46	43	46	50	55	51	46	42	46	50	49	45
4	40	45	48	46	48	47	52	58	50	56	54	50	58	50	57	47	46	60	54	57	46	44	52	61	58
5	43	56	55	57	57	52	60	64	60	61	49	55	55	50	57	46	60	63	61	62	53	65	68	73	64
6	56	62	61	61	66	69	74	65	61	66	58	65	59	58	60	60	67	52	56	57	63	70	68	65	68

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	69	67	70	77	73	64	67	70	71	66	59	53	67	63	67
2	76	83	64	50	70	84	83	72	56	74	87	79	56	51	59
3															
4															
5															
6															

Ketelsen Elementary School

Telephone: (713) 220-5050
Address: 600 Quitman (77009)
Principal: Alma Lara
Administrative District: North
Board Member: Karla Cisneros
District Superintendent: Erasmo Terán
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total				643	646
Kindergarten and Below				248	230
Gender					
Female				46 %	47 %
Male				54 %	53 %
Race/Ethnicity					
African American				4 %	2 %
Asian				<1 %	<1 %
Hispanic				95 %	98 %
Native American				0 %	0 %
White				1 %	<1 %
Students by Program					
Bilingual				45 %	43 %
Career & Tech. Ed.				0 %	0 %
ESL				0 %	3 %
Gifted/Talented				3 %	4 %
Special Ed				6 %	7 %
Title I				100 %	100 %
Free/Reduced Lunch				91 %	95 %
Limited English (LEP)				54 %	52 %
At-Risk				64 %	66 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate					96.7 %
Promotion Rate					95.2 %
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Suspension					14
Expulsions					0
Alternative Placement					0
Total Number					14

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number				31	37
Gender					
Female				90 %	89 %
Male				10 %	11 %
Ethnicity					
African American				6 %	14 %
Asian				3 %	5 %
Hispani				48 %	41 %
Native American				0 %	0 %
White				42 %	41 %
Average Experience				4 yrs.	7 yrs.
Years of Experience					
5 or less				84 %	65 %
6 to 10				6 %	14 %
11 or more				10 %	22 %
Teacher by Program					
Regular				48 %	65 %
Bilingual/ESL				48 %	27 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				3 %	8 %
Other				0 %	0 %
Advanced Degrees					
Master's				10 %	14 %
Doctorate				3 %	3 %
Attendance Rate				96 %	N/A
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				2	2
Educational Aides				5	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					Acceptable
Progress					N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					N/A

School-Based Programs

Special Education
Co-Teacher
Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Ketelsen Elementary School opened August 2002; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3															
4															
5															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	91	88	82	98						
4	79	70	80	68	77	84				
5	59	54	75	67			34	38		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1				55	48				50	50				49	54				38	42					
2				47	49				46	50				44	53				37	45					
3				46	45				51	57				50	50				48	42				45	45
4				39	44				45	57				45	55				39	52				37	47
5				36	42				48	53				42	43				37	49				36	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	100	100	95	96		
4	100	71	89	86	100	100
5		*		*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1				68	65				50	47				58	58
2				59	65				72	71				66	67
3				65	56				56	47				48	52
4				55	68				44	55				51	61
5					*					*					*

Kolter Elementary School

Telephone: (713) 726-3630 **Principal:** Brenda Keith **Board Member:** Dianne Johnson **Grades Served**

Address: 9710 Runnymeade (77096-4220) **Administrative District:** Southwest **District Superintendent:** Bill Lawson EE, KG-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	533	533	548	520	528
Kindergarten and Below	77	107	105	93	98
Gender					
Female	51 %	50 %	51 %	54 %	52 %
Male	49 %	50 %	49 %	46 %	48 %
Race/Ethnicity					
African American	25 %	28 %	29 %	27 %	26 %
Asian	8 %	7 %	6 %	7 %	7 %
Hispanic	21 %	18 %	18 %	20 %	22 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	46 %	48 %	47 %	46 %	44 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	7 %	9 %	10 %	10 %
Gifted/Talented	25 %	23 %	26 %	28 %	29 %
Special Ed	12 %	9 %	12 %	8 %	9 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	25 %	28 %	31 %	33 %	33 %
Limited English (LEP)	9 %	7 %	10 %	11 %	10 %
At-Risk	21 %	23 %	27 %	18 %	20 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.9 %	97.4 %	97.2 %	97.5 %	97.3 %
Promotion Rate	94.6 %	95.9 %	97.1 %	96.5 %	98.2 %
Disciplinary Actions					
In-School Suspensio	3	2	2	0	0
Out-of-School Suspension	4	0	3	0	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	7	2	5	0	2

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	32	32	33	33	32
Gender					
Female	100 %	100 %	100 %	100 %	97 %
Male	0 %	0 %	0 %	0 %	3 %
Ethnicity					
African American	25 %	22 %	24 %	24 %	25 %
Asian	3 %	0 %	0 %	6 %	3 %
Hispani	3 %	3 %	3 %	3 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	69 %	75 %	73 %	67 %	66 %
Average Experience	17 yrs.	17 yrs.	18 yrs.	19 yrs.	19 yrs.
Years of Experience					
5 or less	13 %	16 %	9 %	15 %	16 %
6 to 10	16 %	16 %	18 %	9 %	3 %
11 or more	72 %	69 %	73 %	76 %	81 %
Teacher by Program					
Regular	66 %	69 %	70 %	73 %	69 %
Bilingual/ESL	19 %	16 %	15 %	15 %	19 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	16 %	15 %	12 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	38 %	33 %	30 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	95 %	96 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	19	2	2	2
Educational Aides	6	7	8	7	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Content Mastery
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Foreign Languages (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	100	100		96	100										
4	100	100		100	100		91	99							
5	100	100		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	100	100	99						
4	97	98	97	95	100	100				
5	100	99	99	96			97	96		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	95	100	100	87	97	100									
4	100	100	100	97	100	100	100	92	100						
5	98	100	100	98	100	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	100	100	100						
4	100	97	98	93	100	100				
5	100	98	98	96			98	94		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	69	69	66	67	64	60	63	59	57	68	64	69	68	67	68	56	59	55	54	62					
2	65	63	64	68	65	63	63	59	66	63	66	61	61	65	74	60	56	54	62	64					
3	61	68	64	65	71	71	69	66	65	73	62	73	65	68	75	61	63	63	63	69	61	65	68	67	70
4	65	65	64	65	68	68	69	67	65	66	72	66	70	71	75	63	59	56	59	68	66	62	60	62	64
5	61	65	60	66	66	69	68	65	69	66	65	63	61	65	71	59	63	61	64	66	60	62	58	59	70

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	73	73	67	67	66	64	68	60	57	69	66	74	68	66	71	57	63	56	54	64					
2	67	62	65	68	65	65	65	60	66	63	67	64	62	66	74	60	56	53	62	63					
3	64	70	66	65	71	73	70	69	66	72	64	76	67	70	75	63	64	65	64	68	66	66	70	69	69
4	69	68	67	68	70	70	72	70	69	68	74	68	73	75	78	66	61	57	61	70	69	64	62	64	67
5	65	68	63	68	68	73	70	67	71	69	69	67	64	68	73	62	65	62	65	67	64	65	59	60	72

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Lantrip Elementary School

Telephone: (713) 924-1670 **Principal:** Jon R. Gundry **Board Member:** Diana Dávila **Grades Served**

Address: 100 Telephone Rd. (77023-1899) **Administrative District:** East **District Superintendent:** Thelma Garza PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	897	873	858	806	796
Kindergarten and Below	206	209	205	213	220
Gender					
Female	45 %	47 %	49 %	49 %	50 %
Male	55 %	53 %	51 %	51 %	50 %
Race/Ethnicity					
African American	2 %	1 %	2 %	2 %	2 %
Asian	1 %	1 %	1 %	<1 %	1 %
Hispanic	95 %	96 %	95 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	3 %	2 %	2 %
Students by Program					
Bilingual	44 %	41 %	40 %	44 %	50 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	0 %	<1 %	2 %	0 %
Gifted/Talented	0 %	0 %	5 %	8 %	10 %
Special Ed	9 %	8 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	92 %	92 %	92 %	93 %
Limited English (LEP)	44 %	41 %	41 %	47 %	52 %
At-Risk	64 %	61 %	58 %	61 %	68 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.8 %	97.1 %	97.3 %	97.6 %	97.6 %
Promotion Rate	95.9 %	95.4 %	96.6 %	93.3 %	93.1 %
Disciplinary Actions					
In-School Suspensio	26	9	13	19	20
Out-of-School Suspension	0	1	2	22	19
Expulsions	0	0	0	0	1
Alternative Placement	0	0	0	0	0
Total Number	26	10	15	41	40

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	50	50	51	50	48
Gender					
Female	80 %	80 %	84 %	88 %	85 %
Male	20 %	20 %	16 %	12 %	15 %
Ethnicity					
African American	20 %	20 %	20 %	24 %	27 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispani	32 %	36 %	33 %	32 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	42 %	45 %	42 %	35 %
Average Experience	13 yrs.	11 yrs.	12 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	34 %	38 %	33 %	38 %	44 %
6 to 10	16 %	18 %	16 %	16 %	10 %
11 or more	50 %	44 %	51 %	46 %	46 %
Teacher by Program					
Regular	52 %	52 %	57 %	54 %	44 %
Bilingual/ESL	42 %	42 %	37 %	38 %	42 %
Compensatory Ed.	0 %	0 %	0 %	2 %	10 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	6 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	20 %	20 %	20 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	95 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	4	2	2	2
Educational Aides	15	13	13	11	10

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Recognized
Progress	Acceptable	Acceptable	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Content Mastery
Resource Services
Speech Therapy

Magnet

Environmental Sciences (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	84	87		89	81										
4	94	88		89	95		93	95							
5	90	95		98	100										
6	63	96		97	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	88	88	88	86						
4	77	90	78	83	97	92				
5	54	61	89	76			46	58		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	92	100	100	96	100									
4	100	100	100	100	92	95	95	100	100						
5	100	100	96	100	100	100									
6		*			*										

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	100	100						
4	100	100	100	100	100	100				
5	100	100	100	100			91	72		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	59	56	51	53	56	53	48	45	56	58	64	57	53	53	56	49	44	37	44	47					
2	51	54	50	49	48	54	57	48	53	55	52	56	45	45	53	38	47	43	40	48					
3	46	45	43	48	50	52	52	49	49	61	46	45	47	47	54	43	46	46	51	53	43	43	44	47	53
4	45	45	44	46	54	53	52	50	52	60	55	52	52	52	58	49	43	40	42	52	45	40	39	38	51
5	41	47	40	38	43	48	53	46	48	54	48	51	39	41	46	41	45	42	43	48	39	42	39	39	44
6	33	36	47			48	48	53			40	42	54			39	38	44			35	37	44		

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	75	70	66	65	69	63	66	55	63	66	76	72	62	65	65	56	56	48	53	54					
2	65	64	67	67	60	64	65	63	71	63	67	68	61	63	64	52	58	62	50	59					
3	58	58	60	70	69	65	60	62	69	80	61	59	61	68	73	55	60	62	71	76	56	54	60	67	67
4	56	57	56	63	74	60	62	58	67	73	65	63	65	66	72	56	52	48	59	71	52	48	50	52	67
5	62	62	57	61	60	65	65	56	63	77	64	66	29	63	70	59	62	54	60	60	57	52	47	54	64
6		*					*					*					*					*			

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	88	98	100	78	96	100			
4	70	70	60	85	94	94	82	91	81
5	54	89	100	75	89	100			
6	*	*		*	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
94	96	98	95		
82	94	71	91	93	96
*		*			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	69	73	70	74	70	55	63	65	63	62	61	72	70	72	73
2	57	68	64	64	65	53	64	72	74	67	62	69	67	66	61
3	62	64	60	65	57	63	69	67	62	60	60	68	60	60	51
4	55	43	51	53	59	57	55	49	50	55	58	56	52	56	59
5	53	49	58	66	*	55	54	42	45	*	52	56	47	50	*
6	*	*				*	*				*	*			

Law Elementary School

Telephone: (713) 732-3630 **Principal:** Jean Alexander **Board Member:** Lawrence Marshall **Grades Served**

Address: 12401 South Coast (77047-2736) **Administrative District:** South **District Superintendent:** Warner Ervin EE-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	550	552	543	484	499
Kindergarten and Below	107	119	102	102	102
Gender					
Female	54 %	49 %	49 %	49 %	45 %
Male	46 %	51 %	51 %	51 %	55 %
Race/Ethnicity					
African American	91 %	89 %	91 %	90 %	90 %
Asian	1 %	<1 %	<1 %	0 %	0 %
Hispanic	7 %	9 %	8 %	9 %	10 %
Native American	1 %	1 %	<1 %	<1 %	0 %
White	1 %	1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	1 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	5 %	4 %	6 %
Gifted/Talented	0 %	0 %	0 %	2 %	2 %
Special Ed	9 %	8 %	11 %	10 %	11 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	78 %	79 %	82 %	85 %	89 %
Limited English (LEP)	4 %	4 %	5 %	5 %	6 %
At-Risk	30 %	22 %	26 %	37 %	32 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.0 %	96.7 %	96.4 %	96.0 %	95.8 %
Promotion Rate	89.8 %	95.2 %	95.4 %	93.1 %	95.2 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	10	0	6	14	13
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	10	0	6	14	13

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	31	30	32	31	29
Gender					
Female	84 %	83 %	88 %	90 %	90 %
Male	16 %	17 %	13 %	10 %	10 %
Ethnicity					
African American	94 %	97 %	94 %	90 %	100 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	3 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	3 %	6 %	6 %	0 %
Average Experience	15 yrs.	16 yrs.	15 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	23 %	20 %	34 %	39 %	41 %
6 to 10	26 %	20 %	13 %	6 %	3 %
11 or more	52 %	60 %	53 %	55 %	55 %
Teacher by Program					
Regular	90 %	90 %	94 %	94 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	6 %	6 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	42 %	47 %	41 %	29 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	94 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	2	2
Educational Aides	4	6	6	6	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	No Progress	Exemplary	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Co-Teacher
Life Skills Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Math, Science & Technology (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	93	85		81	75										
4	89	77		81	84		86	79							
5	87	78		91	90										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	75	100	81	86						
4	72	62	82	60	74	84				
5	79	62	70	47			59	51		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	92	93	86	78	80	76									
4	86	86	78	71	78	83	92	83	78						
5	80	87	79	77	91	89									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	73	100	81	86						
4	72	62	82	59	74	84				
5	79	63	70	47			59	52		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	61	65	61	62	64	57	62	56	63	69	62	64	60	64	68	61	60	58	64	68					
2	40	46	43	45	42	42	46	41	43	46	42	44	37	36	46	36	39	40	40	49					
3	49	48	46	45	57	51	47	46	49	61	51	43	45	49	52	46	46	49	46	51	42	42	43	45	58
4	46	46	38	43	42	51	49	42	43	47	54	54	46	50	50	44	44	38	40	45	46	44	42	44	47
5	40	45	40	41	45	43	48	46	44	50	47	47	43	48	49	42	43	37	42	45	42	43	42	45	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	62	65	61	62	64	56	62	56	63	69	62	64	60	63	68	61	61	58	64	68					
2	40	47	43	46	42	42	46	41	43	47	42	44	37	36	47	36	39	40	40	49					
3	49	48	46	45	57	51	47	46	49	61	51	43	45	49	53	46	46	49	46	51	42	42	44	45	58
4	46	46	38	43	42	51	49	42	43	47	54	54	46	50	50	44	44	38	40	45	47	45	42	44	47
5	40	45	40	41	46	43	48	46	44	50	47	48	44	48	49	42	43	37	42	46	42	43	42	45	50

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Lewis Elementary School

Telephone: (713) 845-7453
Address: 7649 Rockhill (77061-2101)
Principal: Cheryl Lewis (Lead Principal)
Administrative District: Southeast
Board Member: Manuel Rodríguez, Jr.
District Superintendent: José Treviño
Grades Served PK-3

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	957	941	899	881	811
Kindergarten and Below	305	287	264	264	229
Gender					
Female	46 %	49 %	45 %	46 %	48 %
Male	54 %	51 %	55 %	54 %	52 %
Race/Ethnicity					
African American	33 %	30 %	23 %	20 %	20 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	65 %	68 %	75 %	79 %	78 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	48 %	49 %	54 %	56 %	57 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	<1 %	<1 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	4 %	3 %
Special Ed	3 %	3 %	2 %	2 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	96 %	97 %	97 %
Limited English (LEP)	51 %	50 %	56 %	58 %	61 %
At-Risk	71 %	65 %	71 %	69 %	72 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	95.2 %	94.7 %	95.2 %	95.9 %
Promotion Rate	91.4 %	89.9 %	93.2 %	91.9 %	91.7 %
Disciplinary Actions					
In-School Suspensio	0	3	1	0	0
Out-of-School Suspension	31	1	81	25	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	31	4	82	25	12

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	47	42	49	48	47
Gender					
Female	83 %	86 %	76 %	75 %	77 %
Male	17 %	14 %	24 %	25 %	23 %
Ethnicity					
African American	43 %	45 %	35 %	35 %	32 %
Asian	2 %	2 %	8 %	6 %	6 %
Hispani	45 %	40 %	37 %	48 %	51 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	12 %	20 %	10 %	11 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	21 %	31 %	35 %	43 %
6 to 10	26 %	33 %	27 %	15 %	11 %
11 or more	38 %	45 %	43 %	50 %	47 %
Teacher by Program					
Regular	55 %	57 %	49 %	50 %	49 %
Bilingual/ESL	40 %	38 %	47 %	46 %	47 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	5 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	29 %	16 %	25 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	95 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	2	2	1
Other Professional Staff	2	3	2	4	4
Educational Aides	15	9	13	8	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	Recognized
Progress	Acceptable	Acceptable	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	87	77		81	76										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	90	93	92	76						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	52	60	58	55	51	43	51	47	50	45	52	58	54	49	53	34	44	34	39	39					
2	54	54	48	52	52	50	53	48	41	41	51	51	43	47	51	39	36	36	37	41					
3	50	50	42	45	48	57	57	53	49	49	55	59	50	50	49	46	51	47	47	45	41	47	42	47	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	84	84	82	63	85	95			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
87	96	78	86		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	56	69	55	57	62	48	65	48	53	52	53	63	53	56	55
2	62	65	62	57	61	56	63	65	56	65	61	62	59	52	59
3	64	66	55	62	65	61	65	62	56	55	66	66	49	55	52

Lockhart Elementary School

Telephone: (713) 942-1950
Address: 3501 Southmore Blvd. (77004-7911)
Principal: R. Earnestine Patterson
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	521	467	463	467	460
Kindergarten and Below	108	92	102	105	109
Gender					
Female	49 %	46 %	48 %	48 %	46 %
Male	51 %	54 %	52 %	52 %	54 %
Race/Ethnicity					
African American	97 %	98 %	98 %	98 %	98 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	2 %	1 %	1 %	1 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	<1 %	0 %	<1 %	0 %
Gifted/Talented	7 %	4 %	5 %	10 %	15 %
Special Ed	8 %	9 %	7 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	84 %	83 %	85 %	81 %
Limited English (LEP)	<1 %	<1 %	<1 %	<1 %	0 %
At-Risk	33 %	35 %	31 %	22 %	23 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.6 %	96.1 %	96.1 %	96.3 %	96.5 %
Promotion Rate	96.2 %	93.6 %	88.8 %	92.6 %	91.8 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	40	11	42	52	61
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	40	11	42	52	61

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	32	27	30	30	30
Gender					
Female	94 %	93 %	90 %	83 %	87 %
Male	6 %	7 %	10 %	17 %	13 %
Ethnicity					
African American	81 %	81 %	80 %	80 %	80 %
Asian	6 %	7 %	3 %	7 %	7 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	11 %	17 %	13 %	13 %
Average Experience	8 yrs.	9 yrs.	8 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	66 %	56 %	63 %	60 %	57 %
6 to 10	6 %	11 %	10 %	7 %	10 %
11 or more	28 %	33 %	27 %	33 %	33 %
Teacher by Program					
Regular	78 %	74 %	90 %	87 %	90 %
Bilingual/ESL	13 %	15 %	0 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	11 %	10 %	10 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	30 %	20 %	20 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	91 %	95 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	5	3	2	2
Educational Aides	4	7	6	6	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Acceptable	Recognized	Recognized	Acceptable
Progress	No Progress	No Progress	Exemplary	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Exemplary	N/A

School-Based Programs

Special Education
Inclusion
Resource Services
Speech Therapy
Generic Self-Contained

Magnet
Computer & Science (AOP)
Ext. Inst. Day (SWAS)

Advanced Academics
Neighborhood G/T

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	83	99		83	96										
4	95	100		92	100		100	100							
5	96	96		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	94	93	93	96						
4	89	97	94	97	89	96				
5	76	88	85	92			81	78		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	75	85	100	75	77	95									
4	100	100	100	93	100	100	100	100	100						
5	94	100	94	94	100	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	92	100	96						
4	90	97	95	97	90	96				
5	80	90	87	92			87	80		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	49	55	58	50	58	47	51	52	47	53	55	56	55	50	63	40	46	48	38	48					
2	48	44	51	53	55	45	57	61	66	64	50	46	51	57	61	37	41	47	51	57					
3	43	47	49	51	61	48	56	58	53	67	47	51	56	52	62	43	46	51	49	59	39	42	49	49	55
4	40	50	55	54	54	47	59	58	56	62	55	60	62	59	64	38	47	47	49	54	39	47	50	45	55
5	40	47	51	55	56	47	58	61	58	63	48	54	57	57	59	40	46	51	51	55	43	46	48	50	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	62	68	66	59	59	64	63	64	55	54	66	66	65	56	63	54	51	63	47	48					
2	56	53	55	58	56	52	64	62	69	65	61	61	58	65	62	44	50	49	51	56					
3	51	57	56	66	61	60	63	65	61	68	55	58	64	66	62	53	57	60	58	59	48	52	56	59	55
4	45	62	62	59	54	55	69	60	62	62	61	67	64	65	64	40	57	58	56	54	43	57	55	52	55
5	50	54	58	64	56	55	59	66	63	63	58	61	62	65	59	48	44	62	60	56	49	53	52	56	56

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Longfellow Elementary School

Telephone: (713) 295-5268
Address: 3614 Murworth (77025-3699)
Principal: Kevin Beringer
Administrative District: West Central
Board Member: Dianne Johnson
District Superintendent: Sandy Streeter
Grades Served KG-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	678	699	696	678	630
Kindergarten and Below	110	103	84	86	83
Gender					
Female	50 %	50 %	49 %	48 %	50 %
Male	50 %	50 %	51 %	52 %	50 %
Race/Ethnicity					
African American	43 %	42 %	46 %	48 %	53 %
Asian	9 %	10 %	8 %	9 %	9 %
Hispanic	22 %	21 %	20 %	20 %	17 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	26 %	27 %	25 %	23 %	21 %
Students by Program					
Bilingual	5 %	5 %	5 %	5 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	4 %	5 %	6 %
Gifted/Talented	17 %	17 %	22 %	23 %	23 %
Special Ed	8 %	7 %	9 %	6 %	7 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	51 %	47 %	51 %	55 %	56 %
Limited English (LEP)	11 %	12 %	11 %	11 %	10 %
At-Risk	26 %	29 %	39 %	37 %	29 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.7 %	96.7 %	96.6 %	96.5 %	96.7 %
Promotion Rate	95.3 %	96.0 %	96.4 %	95.7 %	96.8 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	26	12	12	12	25
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	26	12	12	12	25

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	39	38	39	41	38
Gender					
Female	92 %	87 %	85 %	90 %	89 %
Male	8 %	13 %	15 %	10 %	11 %
Ethnicity					
African American	31 %	32 %	21 %	24 %	29 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	5 %	5 %	5 %	5 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	64 %	63 %	74 %	71 %	68 %
Average Experience	14 yrs.	14 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	23 %	29 %	36 %	32 %	26 %
6 to 10	13 %	11 %	15 %	17 %	18 %
11 or more	64 %	61 %	49 %	51 %	55 %
Teacher by Program					
Regular	59 %	55 %	51 %	59 %	58 %
Bilingual/ESL	21 %	21 %	21 %	17 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	18 %	21 %	23 %	20 %	21 %
Special Education	3 %	3 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	24 %	23 %	27 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	3	6	3	2	2
Educational Aides	6	7	9	7	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Exemplary	Acceptable	No Progress	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education
Life Skills
Resource Services
Speech Therapy

Magnet
Creative & Performing Arts (AOP)

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	84	94		79	89										
4	89	93		89	91		80	95							
5	93	93		94	89										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	90	92	82	79						
4	93	85	90	80	88	83				
5	89	85	85	68			80	68		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	89	84	92	81	77	89									
4	97	89	93	88	90	92	97	80	96						
5	93	94	93	91	93	90									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	92	92	83	79						
4	93	85	90	80	88	83				
5	89	85	85	68			80	68		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	63	63	62	58	62	52	59	60	60	69	66	65	61	60	70	52	57	53	56	60					
2	57	64	52	56	55	56	68	54	61	59	59	70	51	58	59	53	59	51	51	54					
3	54	57	59	54	57	57	61	63	54	59	57	57	60	56	61	55	58	61	56	59	51	51	58	52	57
4	52	55	55	60	57	60	62	59	62	59	63	59	62	62	64	53	54	53	54	56	51	52	50	52	55
5	57	53	51	54	61	60	57	51	58	63	60	55	52	54	63	53	53	49	54	59	54	50	44	48	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	63	63	63	58	62	53	59	61	60	69	67	65	62	60	70	52	58	54	57	60					
2	57	65	53	57	56	56	68	55	62	59	59	71	52	59	60	52	60	51	51	54					
3	54	57	59	55	57	57	61	63	54	59	57	57	60	57	61	55	58	61	57	59	51	51	58	53	58
4	52	55	56	61	57	60	62	59	62	59	63	60	62	62	64	53	54	54	54	56	51	52	51	52	55
5	57	53	52	54	61	60	58	52	58	63	60	55	53	54	63	53	54	49	55	59	54	51	44	48	59

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	*	*	100	*	*	100			
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
100		100			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	44	65	69	*	35	49	60	54	*	32	52	62	59	*	38
2	74	54	68	55	*	63	57	50	45	*	86	59	66	66	*
3	*	*	50	76		*	*	48	52		*	*	53	71	
4															
5															

Looscan Elementary School

Telephone: (713) 696-2760 **Principal:** Robert J. Pollock **Board Member:** Karla Cisneros **Grades Served**

Address: 3800 Robertson (77009-4997) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	384	391	397	361	352
Kindergarten and Below	97	106	89	85	91
Gender					
Female	47 %	48 %	50 %	48 %	51 %
Male	53 %	52 %	50 %	52 %	49 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	1 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	98 %	97 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	40 %	47 %	40 %	45 %	46 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	5 %	9 %	1 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	4 %	8 %	9 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	98 %	97 %	96 %	97 %
Limited English (LEP)	52 %	56 %	57 %	48 %	53 %
At-Risk	62 %	65 %	73 %	67 %	71 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.2 %	96.1 %	96.0 %	96.2 %	96.2 %
Promotion Rate	86.1 %	94.2 %	96.3 %	92.1 %	97.0 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	3	2	18	27	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	2	18	27	1

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	27	26	24	24	20
Gender					
Female	89 %	85 %	83 %	79 %	85 %
Male	11 %	15 %	17 %	21 %	15 %
Ethnicity					
African American	30 %	19 %	21 %	29 %	30 %
Asian	4 %	4 %	0 %	0 %	0 %
Hispani	33 %	35 %	38 %	29 %	30 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	42 %	42 %	42 %	40 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	8 yrs.	10 yrs.
Years of Experience					
5 or less	44 %	46 %	42 %	50 %	40 %
6 to 10	19 %	23 %	33 %	17 %	20 %
11 or more	37 %	31 %	25 %	33 %	40 %
Teacher by Program					
Regular	52 %	54 %	54 %	50 %	50 %
Bilingual/ESL	41 %	38 %	42 %	42 %	40 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	8 %	4 %	8 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	7 %	0 %	0 %	13 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	2	2
Educational Aides	2	2	2	4	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	No Progress	Exemplary	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	90	91		67	91										
4	95	100		95	98		86	96							
5	94	98		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	82	94	92	88						
4	84	54	82	48	88	90				
5	75	83	78	90			64	60		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	53	50	60	47	39	51	53	66	42	31	52	53	66	38	44	45	42	48	41	32					
2	42	45	44	46	45	53	50	52	43	39	49	37	38	36	42	44	44	35	33	44					
3	44	37	34	41	38	49	41	44	45	44	42	41	37	44	42	42	39	39	43	38	38	34	39	43	38
4	41	40	36	37	39	56	50	47	48	48	59	53	46	46	52	44	44	36	36	42	41	42	32	36	45
5	44	39	43	38	40	55	58	54	49	52	50	48	52	43	44	40	43	46	35	45	45	39	45	34	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	79	90	81	56	93	81			
4	25	56	44	88	100	44	78	61	22
5	55	*		91	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
74	97	61	47		
*	*	*	*	*	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	61	52	59	58	44	52	45	51	48	49	48	49	51	58
2	65	65	64	54	48	69	65	73	48	42	65	64	59	53	46
3	52	65	43	51	54	52	61	51	47	44	57	62	48	45	49
4	46	54	41	*	*	63	60	40	*	*	53	56	32	*	*
5	55	*				59	*				57	*			

Love Elementary School

Telephone: (713) 867-0840
Address: 1120 West 13th (77008-6699)
Principal: Julia Guajardo
Administrative District: Northwest
Board Member: Karla Cisneros
District Superintendent: Joe Nuber
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	381	372	352	348	341
Kindergarten and Below	105	95	91	93	110
Gender					
Female	54 %	49 %	48 %	45 %	42 %
Male	46 %	51 %	52 %	55 %	58 %
Race/Ethnicity					
African American	2 %	1 %	4 %	3 %	2 %
Asian	<1 %	1 %	<1 %	1 %	1 %
Hispanic	84 %	88 %	87 %	89 %	89 %
Native American	1 %	0 %	<1 %	<1 %	0 %
White	13 %	10 %	9 %	7 %	8 %
Students by Program					
Bilingual	41 %	42 %	35 %	36 %	38 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	3 %	5 %	5 %	5 %
Gifted/Talented	7 %	8 %	9 %	5 %	5 %
Special Ed	11 %	9 %	11 %	12 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	90 %	89 %	89 %	91 %
Limited English (LEP)	43 %	46 %	41 %	42 %	44 %
At-Risk	59 %	59 %	59 %	62 %	58 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.6 %	96.1 %	96.0 %	95.9 %	95.6 %
Promotion Rate	91.1 %	94.8 %	97.4 %	94.6 %	92.6 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	1
Out-of-School Suspension	0	3	9	5	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	3	9	5	8

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	26	24	24	26	25
Gender					
Female	89 %	88 %	83 %	81 %	80 %
Male	12 %	13 %	17 %	19 %	20 %
Ethnicity					
African American	12 %	13 %	13 %	12 %	12 %
Asian	0 %	0 %	0 %	4 %	4 %
Hispani	54 %	50 %	50 %	38 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	35 %	38 %	38 %	46 %	40 %
Average Experience	6 yrs.	5 yrs.	7 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	69 %	83 %	54 %	50 %	40 %
6 to 10	15 %	4 %	25 %	31 %	32 %
11 or more	15 %	13 %	21 %	19 %	28 %
Teacher by Program					
Regular	46 %	50 %	46 %	46 %	52 %
Bilingual/ESL	46 %	42 %	46 %	35 %	32 %
Compensatory Ed.	4 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	8 %	19 %	16 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	4 %	13 %	19 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	2	2	2	3	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Low Acceptable
Progress	Exemplary	Acceptable	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Co-Teacher
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	88	86		77	82										
4	100	88		97	85		78	88							
5	100	92		100	95										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	80	88	46	73						
4	64	79	77	71	67	71				
5	79	71	82	86			62	51		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	66	60	57	53	56	68	68	59	56	53	72	63	73	56	60	59	53	70	48	37					
2	55	52	50	50	53	57	60	48	50	58	51	50	51	48	57	44	42	35	46	52					
3	48	52	44	41	36	51	46	47	37	41	52	49	49	43	45	51	52	45	45	43	46	44	45	43	41
4	37	50	50	40	43	43	53	46	47	52	48	60	56	45	50	42	52	44	40	47	39	48	42	37	47
5	40	48	45	47	49	52	53	50	50	56	48	59	57	51	47	46	45	45	44	49	45	44	44	42	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	67	69	43	80	62	100			
4	64	83	67	55	92	100	91	50	100
5	67	80	40	100	100	40			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
77	92	67	69		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	64	64	49	49	37	61	53	48	35	38	60	61	54	44	43
2	65	61	60	42	46	52	65	47	34	42	54	56	55	40	42
3	59	57	37	53	52	58	58	51	39	51	64	55	36	42	49
4	49	53	43		*	52	52	43		*	52	59	44		*
5	61	*	51	*		59	*	41	*		63	*	38	*	

Lovett Elementary School

Telephone: (713) 295-5258 **Principal:** Judy Harwell **Board Member:** Dianne Johnson **Grades Served**

Address: 8814 South Rice (77096-2622) **Administrative District:** West Central **District Superintendent:** Sandy Streeter KG-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	654	688	685	647	638
Kindergarten and Below	109	116	104	111	101
Gender					
Female	54 %	56 %	53 %	51 %	52 %
Male	46 %	44 %	47 %	49 %	48 %
Race/Ethnicity					
African American	37 %	36 %	39 %	38 %	36 %
Asian	8 %	8 %	10 %	10 %	9 %
Hispanic	11 %	14 %	14 %	18 %	21 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	44 %	41 %	36 %	34 %	33 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	7 %	5 %	6 %
Gifted/Talented	16 %	29 %	26 %	26 %	26 %
Special Ed	7 %	6 %	7 %	4 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	22 %	23 %	28 %	29 %	35 %
Limited English (LEP)	3 %	5 %	7 %	5 %	6 %
At-Risk	13 %	15 %	25 %	26 %	20 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.7 %	97.8 %	97.5 %	97.5 %	97.7 %
Promotion Rate	98.2 %	97.4 %	95.5 %	96.3 %	95.6 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	1	0	0	0	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	1	0	0	0	1

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	37	37	37	38	38
Gender					
Female	95 %	95 %	95 %	95 %	95 %
Male	5 %	5 %	5 %	5 %	5 %
Ethnicity					
African American	27 %	27 %	27 %	18 %	13 %
Asian	3 %	3 %	3 %	3 %	5 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	70 %	70 %	70 %	79 %	82 %
Average Experience	17 yrs.	17 yrs.	17 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	19 %	19 %	22 %	34 %	32 %
6 to 10	11 %	14 %	8 %	8 %	13 %
11 or more	70 %	68 %	70 %	58 %	55 %
Teacher by Program					
Regular	95 %	95 %	97 %	97 %	95 %
Bilingual/ESL	3 %	3 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	35 %	35 %	29 %	26 %
Doctorate	5 %	5 %	5 %	5 %	5 %
Attendance Rate	98 %	94 %	93 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	13	2	2	2
Educational Aides	4	5	6	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Ext. Inst. Day (SWAS)
Fine Arts (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	93	94		89	95										
4	97	97		99	98		99	97							
5	99	100		99	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	99	100	97	97						
4	98	98	99	97	93	97				
5	97	97	94	97			93	88		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	95	95	87	93	95									
4	99	94	99	97	98	99	100	98	99						
5	96	99	99	100	98	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	99	100	97	97						
4	98	99	99	97	93	97				
5	97	97	95	97			93	88		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	75	70	66	63	63	66	62	56	55	60	76	73	67	63	67	59	57	51	48	56					
2	68	66	59	62	63	71	73	65	67	69	72	74	64	67	70	58	64	59	59	56					
3	61	66	65	64	65	68	70	67	66	73	64	67	68	68	71	62	64	66	66	63	58	60	64	64	63
4	66	65	64	66	64	72	72	67	66	68	73	68	66	69	72	64	60	57	62	63	60	58	55	61	61
5	66	68	61	67	70	70	73	65	66	73	69	68	64	68	75	64	66	60	65	69	65	61	58	60	71

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	75	70	66	63	63	66	63	55	55	60	77	73	67	64	68	59	57	51	48	56					
2	68	66	60	62	63	71	73	66	66	69	73	75	65	67	70	58	64	60	58	56					
3	61	68	65	64	65	68	71	66	66	73	64	68	67	68	71	62	66	66	65	63	58	61	63	64	63
4	66	65	66	67	64	72	72	68	66	67	73	68	68	70	71	63	60	59	62	63	60	58	56	61	61
5	66	68	61	67	70	70	73	65	66	74	69	68	64	68	75	64	66	60	65	70	65	61	58	61	72

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Lyons Elementary School

Telephone: (713) 696-2870 **Principal:** Connie Berger **Board Member:** Karla Cisneros **Grades Served**

Address: 800 Roxella (77076-4431) **Administrative District:** North **District Superintendent:** Erasmo Terán EE-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	801	830	870	910	961
Kindergarten and Below	205	189	239	227	242
Gender					
Female	52 %	50 %	50 %	51 %	49 %
Male	48 %	50 %	50 %	49 %	51 %
Race/Ethnicity					
African American	2 %	2 %	3 %	3 %	2 %
Asian	<1 %	0 %	<1 %	0 %	<1 %
Hispanic	91 %	91 %	92 %	92 %	94 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	7 %	5 %	6 %	4 %
Students by Program					
Bilingual	43 %	43 %	41 %	43 %	42 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	3 %	4 %	2 %	3 %
Gifted/Talented	0 %	0 %	8 %	7 %	7 %
Special Ed	8 %	7 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	93 %	94 %	93 %	94 %
Limited English (LEP)	45 %	49 %	49 %	47 %	49 %
At-Risk	57 %	64 %	62 %	63 %	63 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.5 %	96.5 %	97.0 %	97.4 %	97.2 %
Promotion Rate	95.3 %	94.4 %	94.7 %	94.4 %	95.0 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	2	0	1	14	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	3	5	3
Total Number	2	0	4	19	3

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	43	43	47	50	50
Gender					
Female	93 %	93 %	91 %	86 %	82 %
Male	7 %	7 %	9 %	14 %	18 %
Ethnicity					
African American	42 %	37 %	32 %	28 %	24 %
Asian	0 %	0 %	0 %	2 %	2 %
Hispani	26 %	26 %	28 %	28 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	37 %	40 %	42 %	48 %
Average Experience	14 yrs.	14 yrs.	15 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	26 %	23 %	17 %	30 %	34 %
6 to 10	19 %	23 %	26 %	20 %	18 %
11 or more	56 %	53 %	57 %	50 %	48 %
Teacher by Program					
Regular	51 %	51 %	53 %	60 %	60 %
Bilingual/ESL	37 %	37 %	36 %	32 %	32 %
Compensatory Ed.	2 %	2 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	21 %	19 %	18 %	16 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	98 %	96 %	95 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	2	1	0	1
Other Professional Staff	2	3	2	2	2
Educational Aides	10	16	13	11	11

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Recognized	Recognized
Progress	No Progress	Recognized	N/A	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Exemplary	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	96	95		89	93										
4	98	100		98	100		98	100							
5	99	100		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	97	96	89	94						
4	97	96	99	99	99	97				
5	86	85	91	95			89	85		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	57	54	42	45	46	52	44	41	49	55	57	53	46	52	57	53	46	34	45	54					
2	55	54	52	48	47	60	57	50	48	57	57	53	52	44	53	51	51	48	44	43					
3	57	56	58	59	54	67	57	57	59	57	62	59	61	62	55	55	56	60	58	56	54	53	56	55	54
4	49	52	55	58	56	56	60	61	63	64	62	63	63	65	69	51	51	51	53	56	49	51	50	53	57
5	48	49	48	46	57	57	60	55	55	65	55	55	54	52	58	47	49	52	49	60	46	46	43	43	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	87	98	98	93	100	98			
4	96	91	95	100	98	100	100	100	100
5	*	*	100	*	*	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
97	98	98	92		
87	92	98	98	94	100
*		*			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	68	57	50	58	54	57	45	46	49	57	59	51	49	53
2	69	67	56	58	55	60	55	52	54	53	67	60	52	56	49
3	66	69	62	67	59	74	75	64	66	52	71	70	55	58	53
4	73	66	62	57	62	83	77	63	54	61	78	76	61	57	60
5	*	*	66	*	*	*	*	48	*	*	*	*	50	*	*

MacArthur Elementary School

Telephone: (713) 746-8290
Address: 5909 England (77021-2799)
Principal: Bertran Bilton
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	447	438	426	408	393
Kindergarten and Below	106	87	82	83	94
Gender					
Female	46 %	49 %	48 %	47 %	48 %
Male	54 %	51 %	52 %	53 %	52 %
Race/Ethnicity					
African American	51 %	47 %	47 %	48 %	41 %
Asian	<1 %	1 %	<1 %	<1 %	0 %
Hispanic	49 %	52 %	53 %	52 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	22 %	29 %	35 %	40 %	39 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	13 %	5 %	6 %	<1 %	2 %
Gifted/Talented	2 %	0 %	0 %	<1 %	5 %
Special Ed	10 %	11 %	10 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	97 %	98 %	99 %
Limited English (LEP)	39 %	46 %	45 %	44 %	48 %
At-Risk	59 %	65 %	69 %	66 %	70 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	94.5 %	94.6 %	94.3 %	94.7 %
Promotion Rate	90.8 %	91.5 %	91.5 %	91.1 %	88.7 %
Disciplinary Actions					
In-School Suspensio	0	0	0	4	27
Out-of-School Suspension	17	20	30	31	33
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	2	0
Total Number	17	20	31	37	60

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	28	23	28	28	28
Gender					
Female	86 %	70 %	79 %	82 %	75 %
Male	14 %	30 %	21 %	18 %	25 %
Ethnicity					
African American	75 %	74 %	64 %	61 %	61 %
Asian	4 %	4 %	4 %	7 %	4 %
Hispani	11 %	13 %	7 %	18 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	9 %	25 %	14 %	14 %
Average Experience	12 yrs.	14 yrs.	13 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	25 %	26 %	32 %	25 %	32 %
6 to 10	18 %	17 %	11 %	11 %	7 %
11 or more	57 %	57 %	57 %	64 %	61 %
Teacher by Program					
Regular	50 %	61 %	61 %	61 %	61 %
Bilingual/ESL	25 %	26 %	25 %	21 %	25 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	21 %	13 %	14 %	18 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	35 %	29 %	25 %	21 %
Doctorate	4 %	9 %	4 %	4 %	4 %
Attendance Rate	98 %	94 %	94 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	2	2
Educational Aides	7	9	7	5	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	Acceptable	Acceptable	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Service Class
Generic Self-Contained
Inclusion
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	90	75		74	77										
4	83	97		83	92		90	97							
5	83	74		85	93										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	92	88	59	76						
4	59	76	63	67	94	90				
5	52	48	39	57			38	31		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	49	56	53	48	52	44	54	49	50	55	57	56	51	48	58	37	54	43	43	52					
2	35	40	42	45	48	36	47	40	49	54	37	36	40	45	54	31	36	35	50	53					
3	44	38	38	39	43	47	49	47	37	42	44	38	41	44	50	42	39	39	37	43	39	32	37	34	45
4	38	40	35	40	42	42	44	36	41	47	48	46	46	44	50	44	41	26	36	44	41	40	29	36	47
5	35	38	36	36	42	46	49	46	42	49	44	47	40	44	39	40	39	38	38	45	40	40	41	39	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	68	88	76	86	63	90			
4	53	25	78	82	65	96	59	58	87
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
86	93	61	84		
94	93	84	87	82	100
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	50	40	26	49	47	39	32	23	38	40	46	42	31	45	44
2	62	58	37	51	51	55	43	35	53	60	57	52	34	45	51
3	45	57	44	50	58	52	57	49	44	48	56	60	54	50	46
4	47	51	58	54	55	53	54	48	43	54	65	55	58	54	54
5				*	*				*	*				*	*

MacGregor Elementary School

Telephone: (713) 942-1990 **Principal:** Patsy Brown **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 4801 LaBranch (77004-5650) **Administrative District:** Central **District Superintendent:** Ray Reiner KG-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	413	414	415	407	426
Kindergarten and Below	59	66	51	49	61
Gender					
Female	52 %	53 %	53 %	53 %	53 %
Male	48 %	47 %	47 %	47 %	47 %
Race/Ethnicity					
African American	64 %	69 %	68 %	64 %	66 %
Asian	1 %	<1 %	0 %	0 %	1 %
Hispanic	30 %	27 %	29 %	33 %	31 %
Native American	<1 %	0 %	0 %	<1 %	<1 %
White	4 %	4 %	3 %	3 %	2 %
Students by Program					
Bilingual	25 %	21 %	18 %	19 %	16 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	3 %	4 %	3 %
Gifted/Talented	26 %	29 %	33 %	18 %	23 %
Special Ed	4 %	6 %	6 %	4 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	74 %	74 %	76 %	78 %	76 %
Limited English (LEP)	26 %	23 %	23 %	25 %	20 %
At-Risk	41 %	35 %	38 %	38 %	34 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.1 %	96.8 %	96.5 %	96.6 %	96.7 %
Promotion Rate	97.3 %	97.3 %	97.0 %	97.2 %	96.7 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	5	6	5	4	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	5	6	5	4	6

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	30	29	30	29	28
Gender					
Female	87 %	93 %	90 %	86 %	86 %
Male	13 %	7 %	10 %	14 %	14 %
Ethnicity					
African American	63 %	62 %	63 %	59 %	57 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	23 %	17 %	10 %	17 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	21 %	27 %	24 %	29 %
Average Experience	10 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	31 %	30 %	31 %	32 %
6 to 10	33 %	21 %	23 %	17 %	14 %
11 or more	33 %	48 %	47 %	52 %	54 %
Teacher by Program					
Regular	60 %	48 %	57 %	38 %	61 %
Bilingual/ESL	20 %	17 %	20 %	17 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	17 %	31 %	20 %	41 %	21 %
Special Education	3 %	3 %	3 %	3 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	38 %	33 %	45 %	39 %
Doctorate	3 %	3 %	3 %	3 %	4 %
Attendance Rate	98 %	94 %	95 %	95 %	N/A
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	5	6	6	5	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Exemplary	Recognized	Recognized	Recognized
Progress	No Progress	N/A	No Progress	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Exemplary	N/A

School-Based Programs

Special Education

Content Mastery
Resource Services
Speech Therapy

Magnet

Ext. Inst. Day (SWAS)
Music & Science (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	94	93		91	97										
4	98	96		92	93		100	96							
5	100	97		98	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	90	93	92	84						
4	93	73	89	73	89	91				
5	72	81	78	85			78	63		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	88	100	100	94	100									
4	100	100	100	91	100	100	95	100	100						
5	100	100	100	100	100	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	94	95	88	87						
4	89	72	94	73	89	91				
5	83	81	89	85			89	63		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	65	69	66	59	55	50	53	56	49	52	66	64	61	57	61	47	51	46	47	46					
2	55	57	50	51	49	47	51	41	49	47	54	56	46	47	54	44	47	41	43	42					
3	54	54	52	53	61	65	58	57	54	57	58	56	57	54	56	56	54	53	50	49	52	50	51	51	49
4	54	54	48	55	49	56	56	54	55	52	66	62	62	62	55	52	54	45	50	49	49	50	44	47	50
5	48	58	46	43	53	53	58	50	48	57	55	65	51	50	55	46	57	48	48	53	43	50	43	41	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	80	74	70	62	55	58	57	59	51	52	77	68	65	60	61	53	51	43	49	46					
2	56	65	49	55	49	51	60	39	52	47	56	68	47	54	54	41	49	37	46	42					
3	59	57	58	56	61	72	66	63	54	57	66	60	65	56	56	59	59	60	53	49	61	53	57	55	49
4	62	57	51	58	49	58	55	61	56	52	69	66	70	65	55	57	58	50	54	49	55	54	49	49	50
5	59	65	49	53	53	62	65	53	58	57	63	71	55	59	55	53	64	53	55	53	49	56	46	44	52

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	75	73	100	100	40	100			
4	90	82	93	82	100	93	100	91	100
5	70	100		100	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
100	100	100	100		
100	*	100	*	100	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	36	63	67	68	68	33	57	57	61	68	49	57	62	64	61
2	55	53	56	69	71	44	56	64	74	71	62	62	61	65	59
3	55	47	46	53	69	60	42	49	56	71	51	50	48	47	70
4	57	62	55	58	*	67	67	53	59	*	57	63	57	59	*
5	56	51				56	50				63	52			

Mading Elementary School

Telephone: (713) 732-3560 **Principal:** Benté Gage **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 8511 Crestmont (77033-1399) **Administrative District:** South **District Superintendent:** Warner Ervin EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	652	667	647	648	594
Kindergarten and Below	133	148	158	184	166
Gender					
Female	49 %	48 %	50 %	50 %	51 %
Male	51 %	52 %	50 %	50 %	49 %
Race/Ethnicity					
African American	93 %	92 %	91 %	91 %	89 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	8 %	9 %	9 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	4 %	4 %	6 %
Gifted/Talented	5 %	6 %	4 %	6 %	9 %
Special Ed	12 %	11 %	11 %	11 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	94 %	95 %	94 %
Limited English (LEP)	4 %	6 %	4 %	5 %	6 %
At-Risk	32 %	34 %	39 %	35 %	34 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.3 %	95.1 %	95.4 %	96.0 %	95.2 %
Promotion Rate	88.4 %	85.9 %	92.3 %	91.5 %	86.8 %
Disciplinary Actions					
In-School Suspensio	0	1	0	0	0
Out-of-School Suspension	43	20	29	5	93
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	43	21	29	5	93

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	39	38	36	39	36
Gender					
Female	92 %	87 %	89 %	85 %	83 %
Male	8 %	13 %	11 %	15 %	17 %
Ethnicity					
African American	80 %	82 %	86 %	85 %	86 %
Asian	3 %	3 %	3 %	5 %	6 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	18 %	16 %	11 %	10 %	8 %
Average Experience	18 yrs.	17 yrs.	16 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	15 %	21 %	19 %	26 %	25 %
6 to 10	10 %	16 %	19 %	5 %	6 %
11 or more	74 %	63 %	61 %	69 %	69 %
Teacher by Program					
Regular	85 %	79 %	83 %	85 %	83 %
Bilingual/ESL	0 %	3 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	18 %	17 %	15 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	32 %	42 %	41 %	39 %
Doctorate	0 %	3 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	97 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	6	7	2	2
Educational Aides	7	10	8	7	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Recognized	Acceptable
Progress	No Progress	Acceptable	Recognized	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Acceptable	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Adapted Phys. Ed.
Content Mastery
Co-Teacher
Generic Self-Contained
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	86	100		86	100										
4	96	100		98	100		100	100							
5	97	100		96	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	89	99	93	93						
4	84	94	88	92	96	100				
5	91	83	87	86			73	83		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	52	58	63	58	56	47	57	65	54	60	57	64	66	57	60	46	50	61	55	51					
2	50	52	50	46	49	45	51	55	46	50	50	50	44	42	51	40	43	41	38	39					
3	46	49	55	49	51	47	54	58	52	58	48	52	63	54	50	45	47	55	49	53	43	43	52	47	49
4	45	49	49	51	51	55	56	49	52	56	62	59	59	56	58	47	51	45	48	48	46	56	49	45	50
5	43	45	50	48	53	49	50	49	47	53	53	53	53	53	56	38	44	42	41	53	48	41	45	41	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

C. Martinez Elementary School

Telephone: (713) 224-1424
Address: 901 Hays (77009-8910)
Principal: Pat Sosa-González
Administrative District: North
Board Member: Karla Cisneros
District Superintendent: Erasmo Terán
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	685	663	692	605	580
Kindergarten and Below	180	165	176	177	185
Gender					
Female	48 %	46 %	46 %	48 %	45 %
Male	52 %	54 %	54 %	52 %	55 %
Race/Ethnicity					
African American	17 %	19 %	16 %	14 %	17 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	82 %	80 %	83 %	85 %	82 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	34 %	40 %	38 %	42 %	39 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	<1 %	5 %
Special Ed	11 %	12 %	13 %	11 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	96 %	96 %	96 %
Limited English (LEP)	35 %	40 %	43 %	46 %	44 %
At-Risk	50 %	62 %	63 %	65 %	66 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.2 %	95.4 %	95.5 %	95.7 %	96.4 %
Promotion Rate	94.0 %	95.1 %	97.7 %	97.2 %	93.7 %
Disciplinary Actions					
In-School Suspensio	3	0	4	0	0
Out-of-School Suspension	5	33	13	46	53
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	33	17	46	53

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	41	37	43	37	33
Gender					
Female	81 %	84 %	74 %	78 %	73 %
Male	20 %	16 %	26 %	22 %	27 %
Ethnicity					
African American	32 %	30 %	30 %	27 %	30 %
Asian	2 %	3 %	5 %	5 %	6 %
Hispani	32 %	27 %	30 %	30 %	39 %
Native American	0 %	0 %	0 %	0 %	0 %
White	34 %	41 %	35 %	38 %	24 %
Average Experience	5 yrs.	6 yrs.	7 yrs.	7 yrs.	5 yrs.
Years of Experience					
5 or less	73 %	59 %	58 %	54 %	70 %
6 to 10	12 %	22 %	19 %	27 %	24 %
11 or more	15 %	19 %	23 %	19 %	6 %
Teacher by Program					
Regular	51 %	54 %	51 %	57 %	55 %
Bilingual/ESL	29 %	30 %	30 %	30 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	20 %	16 %	19 %	14 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	8 %	7 %	14 %	3 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	99 %	94 %	95 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	1	1	2	1
Other Professional Staff	3	7	1	2	1
Educational Aides	17	18	18	9	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Acceptable	Low Acceptable
Progress	Exemplary	Minimal	Minimal	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Co-Teacher
Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	91	51		70	52										
4	82	93		85	83		82	91							
5	89	89		95	95										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	70	92	72	88						
4	86	78	75	78	72	83				
5	59	82	76	77			60	75		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	46	52	47	47	43	41	46	47	47	46	50	49	47	43	52	41	41	35	39	39					
2	37	39	34	40	38	35	46	35	46	43	39	38	28	35	43	32	44	28	32	39					
3	39	39	34	33	45	48	53	38	39	51	39	42	35	40	50	39	40	35	37	44	31	39	36	40	42
4	37	38	35	42	40	45	46	41	48	50	48	48	46	51	51	40	42	36	39	41	39	38	33	39	42
5	30	42	35	34	42	40	50	43	42	52	39	49	41	41	45	36	43	35	32	44	31	42	36	33	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	67	68	92	70	68	92			
4	71	80	62	86	100	85	86	100	100
5	*	*	*	*	*	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
85	86	76	85		
*		*		*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	57	59	62	62	63	44	46	45	46	50	50	50	55	58	58
2	48	55	48	56	59	35	49	45	58	62	43	51	49	58	57
3	54	53	52	51	57	57	51	53	47	53	46	48	51	47	55
4	52	53	40	48	*	59	54	36	45	*	52	54	44	43	*
5	38	*	*	*	*	36	*	*	*	*	37	*	*	*	*

R. Martinez Elementary School

Telephone: (713) 671-3680 **Principal:** Diana Carrión **Board Member:** Diana Dávila **Grades Served**

Address: 7211 Market (77020-5422) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	734	712	721	672	676
Kindergarten and Below	193	184	165	162	190
Gender					
Female	49 %	49 %	50 %	49 %	49 %
Male	51 %	51 %	50 %	51 %	51 %
Race/Ethnicity					
African American	2 %	3 %	3 %	2 %	2 %
Asian	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	97 %	96 %	96 %	97 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	24 %	22 %	19 %	27 %	29 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	12 %	12 %	12 %	3 %	5 %
Gifted/Talented	0 %	0 %	0 %	4 %	3 %
Special Ed	7 %	9 %	11 %	13 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	96 %	98 %	97 %
Limited English (LEP)	39 %	35 %	31 %	31 %	34 %
At-Risk	58 %	55 %	58 %	63 %	59 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.7 %	96.8 %	96.8 %	96.9 %	97.3 %
Promotion Rate	89.3 %	89.2 %	89.7 %	88.1 %	91.5 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	33	0	4	1	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	33	0	5	1	2

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	38	34	40	39	41
Gender					
Female	90 %	88 %	90 %	95 %	93 %
Male	11 %	12 %	10 %	5 %	7 %
Ethnicity					
African American	34 %	32 %	33 %	36 %	37 %
Asian	0 %	0 %	0 %	5 %	5 %
Hispani	32 %	29 %	28 %	23 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	34 %	38 %	40 %	36 %	32 %
Average Experience	9 yrs.	11 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	38 %	45 %	41 %	44 %
6 to 10	21 %	18 %	13 %	15 %	12 %
11 or more	37 %	44 %	43 %	44 %	44 %
Teacher by Program					
Regular	50 %	53 %	58 %	59 %	54 %
Bilingual/ESL	40 %	35 %	30 %	28 %	29 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	12 %	13 %	13 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	26 %	23 %	28 %	29 %
Doctorate	0 %	0 %	0 %	3 %	2 %
Attendance Rate	99 %	94 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	3	2
Educational Aides	17	18	17	9	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Exemplary	No Progress	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Inclusion
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	74	87		60	90										
4	90	88		86	94		82	85							
5	94	98		95	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	82	91	87	86						
4	81	79	86	81	77	91				
5	82	80	84	77			78	54		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	48	53	53	54	42	45	56	55	55	51	51	55	55	54	57	37	46	50	49	46					
2	43	47	47	49	45	46	54	58	61	56	46	44	41	45	50	39	40	51	47	42					
3	46	44	42	43	48	56	55	57	56	64	43	50	49	51	60	46	46	49	49	54	42	42	48	50	55
4	41	46	46	49	48	50	55	55	58	57	52	53	54	55	59	44	44	40	46	50	40	45	40	46	48
5	42	46	47	45	49	50	58	58	58	57	53	53	54	54	56	43	54	45	48	52	44	53	42	42	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1		64		28	11		67		22	18		69		29	33
2				*	45				*	54				*	34
3					*					*					*
4				*	*				*	*				*	*
5															

McDade Elementary School

Telephone: (713) 636-6950
Address: 5815 Hirsch Road (77026-1599)
Principal: Beverly Cashaw
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	665	595	557	508	476
Kindergarten and Below	131	108	83	84	82
Gender					
Female	49 %	51 %	51 %	50 %	54 %
Male	51 %	49 %	49 %	50 %	46 %
Race/Ethnicity					
African American	83 %	80 %	78 %	73 %	70 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	17 %	20 %	22 %	27 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	4 %	11 %	15 %	16 %
Gifted/Talented	11 %	9 %	9 %	6 %	4 %
Special Ed	16 %	17 %	16 %	14 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	100 %	98 %	100 %
Limited English (LEP)	3 %	4 %	12 %	15 %	16 %
At-Risk	33 %	35 %	49 %	49 %	51 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.2 %	95.1 %	95.1 %	95.7 %	95.7 %
Promotion Rate	88.4 %	91.0 %	90.4 %	86.4 %	82.8 %
Disciplinary Actions					
In-School Suspensio	15	8	0	0	0
Out-of-School Suspension	26	21	23	41	56
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	41	29	23	41	56

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	42	37	35	37	36
Gender					
Female	88 %	86 %	80 %	84 %	81 %
Male	12 %	14 %	20 %	16 %	19 %
Ethnicity					
African American	76 %	76 %	80 %	81 %	78 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	5 %	3 %	0 %	0 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	22 %	20 %	19 %	19 %
Average Experience	13 yrs.	15 yrs.	15 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	36 %	30 %	31 %	30 %	25 %
6 to 10	14 %	11 %	9 %	8 %	17 %
11 or more	50 %	59 %	60 %	62 %	58 %
Teacher by Program					
Regular	62 %	62 %	66 %	68 %	75 %
Bilingual/ESL	5 %	0 %	0 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	17 %	19 %	20 %	11 %	3 %
Special Education	17 %	19 %	14 %	19 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	30 %	31 %	41 %	39 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	94 %	93 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	2	5	1	1
Educational Aides	8	9	8	7	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Low Acceptable
Progress	No Progress	Acceptable	Recognized	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	84	79		84	85										
4	81	91		89	93		88	81							
5	95	90		97	98										
6	92	100		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	76	93	86	93						
4	68	85	82	92	66	92				
5	45	85	63	81			38	70		
6	100	89	100	89						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	50	55	48	43	40	47	52	50	41	41	54	56	48	43	47	43	48	46	36	32					
2	45	42	47	40	40	46	45	50	39	39	43	38	45	30	41	36	38	41	31	35					
3	42	39	38	45	46	54	43	46	54	57	45	40	31	46	47	42	43	43	51	50	41	41	40	47	50
4	38	40	41	40	43	46	45	48	47	57	45	44	45	45	57	40	42	46	44	56	39	39	38	38	49
5	36	38	38	36	46	45	43	50	42	58	41	42	43	32	45	37	40	41	37	45	38	39	39	36	44
6	52	59	56	54	56	68	71	67	65	59	61	62	59	53	57	54	56	53	51	54	44	62	48	47	57

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

McNamara Elementary School

Telephone: (713) 778-3460
Address: 8714 McAvoy (77074-7308)
Principal: Gretchen J. Barnes
Administrative District: West
Board Member: Dianne Johnson
District Superintendent: Anne Patterson
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	822	840	865	856	804
Kindergarten and Below	161	173	168	166	154
Gender					
Female	52 %	47 %	52 %	50 %	51 %
Male	48 %	53 %	48 %	50 %	49 %
Race/Ethnicity					
African American	16 %	18 %	18 %	18 %	19 %
Asian	5 %	4 %	3 %	3 %	2 %
Hispanic	76 %	75 %	77 %	78 %	77 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	3 %	3 %	2 %	1 %	1 %
Students by Program					
Bilingual	36 %	45 %	44 %	44 %	44 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	22 %	17 %	18 %	13 %	11 %
Gifted/Talented	5 %	5 %	4 %	5 %	6 %
Special Ed	6 %	6 %	5 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	96 %	95 %	97 %
Limited English (LEP)	64 %	62 %	66 %	61 %	58 %
At-Risk	75 %	73 %	79 %	73 %	71 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.5 %	96.3 %	96.2 %	96.0 %	96.3 %
Promotion Rate	90.8 %	91.6 %	93.6 %	92.6 %	89.7 %
Disciplinary Actions					
In-School Suspensio	0	1	1	62	32
Out-of-School Suspension	39	35	55	123	106
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	39	36	56	185	138

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	43	38	44	46	44
Gender					
Female	84 %	87 %	91 %	89 %	91 %
Male	16 %	13 %	9 %	11 %	9 %
Ethnicity					
African American	42 %	32 %	25 %	26 %	25 %
Asian	7 %	13 %	9 %	11 %	9 %
Hispani	30 %	32 %	36 %	30 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	24 %	30 %	33 %	34 %
Average Experience	16 yrs.	15 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	23 %	29 %	32 %	26 %	27 %
6 to 10	26 %	21 %	23 %	22 %	16 %
11 or more	51 %	50 %	45 %	52 %	57 %
Teacher by Program					
Regular	28 %	34 %	25 %	26 %	32 %
Bilingual/ESL	58 %	55 %	64 %	61 %	57 %
Compensatory Ed.	12 %	8 %	5 %	7 %	5 %
Gifted/Talented	0 %	3 %	2 %	2 %	2 %
Special Education	2 %	0 %	5 %	4 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	39 %	36 %	33 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	94 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	2
Educational Aides	11	8	11	11	11

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Acceptable	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	79	90		76	88										
4	78	91		78	90		77	80							
5	85	87		94	93										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	75	90	77	78						
4	76	81	87	77	78	78				
5	56	64	60	71			39	55		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	48	51	53	49	48	45	45	43	46	43	51	52	49	44	51	45	42	42	37	35					
2	49	50	49	47	47	49	52	48	44	42	45	48	44	45	45	44	44	39	41	40					
3	49	45	44	42	42	63	56	55	46	53	55	48	49	42	49	51	46	46	43	47	48	46	46	44	45
4	46	48	44	43	41	57	55	50	56	50	55	54	51	51	50	51	47	40	41	43	51	48	39	40	43
5	38	42	43	39	46	49	54	52	44	58	46	50	49	44	48	45	46	44	40	47	42	44	41	39	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	69	79	94	62	77	98			
4	64	80	90	81	97	98	93	86	97
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
81	97	92	100		
83	*	83	*	83	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	60	60	53	57	64	52	49	54	54	59	56	56	57	65	65
2	66	67	60	70	69	60	67	57	68	66	67	71	62	64	65
3	50	57	69	63	63	50	65	69	60	61	53	61	64	54	53
4	57	56	59	64	43	65	61	56	56	*	60	58	50	46	31
5															

Memorial Elementary School

Telephone: (713) 867-5150 **Principal:** Art Castillo **Board Member:** Harvin C. Moore **Grades Served**

Address: 6401 Arnot (77007-2007) **Administrative District:** Northwest **District Superintendent:** Joe Nuber EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	306	312	309	285	264
Kindergarten and Below	90	96	87	84	73
Gender					
Female	55 %	52 %	50 %	50 %	49 %
Male	45 %	48 %	50 %	50 %	51 %
Race/Ethnicity					
African American	2 %	1 %	1 %	2 %	1 %
Asian	0 %	1 %	1 %	0 %	1 %
Hispanic	93 %	93 %	94 %	95 %	93 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	4 %	3 %	5 %
Students by Program					
Bilingual	51 %	41 %	50 %	42 %	41 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	1 %	1 %	2 %
Gifted/Talented	6 %	5 %	10 %	6 %	6 %
Special Ed	8 %	3 %	6 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	91 %	94 %	94 %
Limited English (LEP)	53 %	62 %	63 %	54 %	50 %
At-Risk	65 %	70 %	74 %	73 %	65 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.9 %	96.6 %	96.4 %	96.6 %	96.7 %
Promotion Rate	93.3 %	95.5 %	92.3 %	92.5 %	92.1 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	20	10	14	8	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	20	10	14	8	5

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	19	18	21	20	18
Gender					
Female	95 %	94 %	90 %	90 %	83 %
Male	5 %	6 %	10 %	10 %	17 %
Ethnicity					
African American	16 %	17 %	14 %	15 %	11 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	42 %	39 %	48 %	55 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	44 %	38 %	30 %	39 %
Average Experience	20 yrs.	20 yrs.	17 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	16 %	22 %	29 %	40 %	33 %
6 to 10	0 %	0 %	10 %	15 %	28 %
11 or more	84 %	78 %	62 %	45 %	39 %
Teacher by Program					
Regular	32 %	44 %	57 %	50 %	50 %
Bilingual/ESL	53 %	39 %	33 %	35 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	17 %	10 %	15 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	33 %	24 %	15 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	5	2	2	1
Educational Aides	4	5	5	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Recognized	Recognized
Progress	Exemplary	Recognized	No Progress	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Exemplary	N/A

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	95	100		85	100										
4	91	91		91	94		89	90							
5	86	94		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	95	100	100	95						
4	92	78	96	66	92	94				
5	84	84	94	86			84	65		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	53	67	63	62	59	50	69	50	56	72	55	67	59	62	61	39	49	35	45	42					
2	47	56	52	58	58	43	56	58	66	60	42	58	60	60	63	33	48	47	41	49					
3	59	46	53	37	51	80	50	60	46	61	64	52	58	49	56	60	51	58	51	57	46	45	61	46	55
4	48	54	48	47	42	58	65	58	62	52	58	62	57	59	52	50	53	47	49	50	47	51	43	44	46
5	47	50	43	48	51	55	58	56	58	59	52	59	56	58	56	41	48	49	51	47	48	45	40	44	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	62	62	100	69	67	100			
4	57	17	*	86	42	*	43	25	*
5	*	*	*	*	*	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
100	100	100	100		
*		*		*	
*		*			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	62	72	55	68	46	47	70	38	58	40	61	70	53	68	51
2	63	62	57	56	62	58	60	54	60	71	64	64	61	66	61
3	52	61	71	64	57	54	54	64	55	53	54	63	58	53	58
4	53	43	53	*		55	50	49	*		55	48	60	*	
5	*	*	69	*		*	*	51	*		*	*	49	*	

Milam Elementary School

Telephone: (713) 867-0830
Address: 1100 Roy (77007-3312)
Principal: Frances Houser-Rogers
Administrative District: Northwest
Board Member: Diana Dávila
District Superintendent: Joe Nuber
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	339	296	283	276	287
Kindergarten and Below	84	72	80	81	80
Gender					
Female	50 %	54 %	52 %	52 %	51 %
Male	50 %	46 %	48 %	48 %	49 %
Race/Ethnicity					
African American	11 %	10 %	11 %	11 %	9 %
Asian	<1 %	1 %	1 %	2 %	1 %
Hispanic	88 %	88 %	86 %	84 %	88 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	3 %	2 %
Students by Program					
Bilingual	49 %	43 %	42 %	46 %	46 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	1 %	4 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	5 %	5 %
Special Ed	7 %	6 %	7 %	8 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	98 %	96 %	97 %
Limited English (LEP)	53 %	52 %	50 %	51 %	52 %
At-Risk	76 %	75 %	67 %	70 %	66 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.1 %	95.6 %	95.0 %	95.4 %	95.9 %
Promotion Rate	94.3 %	93.5 %	95.5 %	97.9 %	96.9 %
Disciplinary Actions					
In-School Suspensio	0	0	0	1	0
Out-of-School Suspension	0	1	1	5	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	0	1	1	7	2

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	22	20	21	22	20
Gender					
Female	68 %	80 %	71 %	73 %	80 %
Male	32 %	20 %	29 %	27 %	20 %
Ethnicity					
African American	18 %	15 %	19 %	18 %	10 %
Asian	0 %	0 %	0 %	5 %	5 %
Hispani	41 %	40 %	29 %	32 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	41 %	45 %	52 %	45 %	45 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	36 %	50 %	52 %	50 %	50 %
6 to 10	18 %	5 %	10 %	14 %	15 %
11 or more	46 %	45 %	38 %	36 %	35 %
Teacher by Program					
Regular	50 %	50 %	57 %	55 %	45 %
Bilingual/ESL	41 %	40 %	33 %	32 %	40 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	10 %	14 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	25 %	24 %	32 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	92 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	2	2
Educational Aides	4	2	3	4	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	Acceptable	Exemplary	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	89	86		61	81										
4	84	96		86	84		88	92							
5	71	86		91	81										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	90	86	78	61						
4	85	73	95	83	45	81				
5	76	32	96	32			81	21		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	48	52	56	58	57	52	52	56	62	65	60	60	55	63	60	46	50	55	56	52					
2	46	46	46	41	50	34	55	39	42	57	46	46	40	36	51	30	47	47	47	56					
3	42	37	41	43	42	47	50	40	38	44	42	33	37	45	41	46	40	39	47	44	37	33	45	54	44
4	41	44	40	44	45	51	44	50	48	57	48	47	45	48	51	44	42	40	38	50	39	42	39	45	46
5	38	42	34	38	39	50	50	37	50	40	40	44	33	45	36	48	42	32	37	45	46	46	37	45	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	94	100	100	82	100	100			
4	60	78	*	80	89	*	40	100	*
5	20	*	*	80	*	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
73	94	79	88		
100	*	0	*	*	*
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	65	51	39	63	69	57	39	31	54	55	67	49	35	50	46
2	62	69	48	60	59	67	69	53	68	63	59	66	43	54	43
3	59	64	36	46	48	63	63	41	50	54	58	65	36	46	42
4	31	51	35	48	*	40	44	53	42	*	44	50	24	41	*
5	40	*	*	64	*	42	*	*	46	*	59	*	*	37	*

Milne Elementary School

Telephone: (713) 778-3420 **Principal:** Cheryl E. Thomas **Board Member:** Laurie Bricker **Grades Served**

Address: 7800 Portal (77071-1710) **Administrative District:** Southwest **District Superintendent:** Bill Lawson PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	981	974	951	869	811
Kindergarten and Below	271	260	206	201	191
Gender					
Female	51 %	49 %	50 %	51 %	51 %
Male	49 %	51 %	50 %	49 %	49 %
Race/Ethnicity					
African American	79 %	76 %	78 %	77 %	76 %
Asian	1 %	2 %	1 %	1 %	1 %
Hispanic	18 %	20 %	19 %	20 %	20 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	2 %	2 %	2 %	2 %
Students by Program					
Bilingual	0 %	0 %	0 %	2 %	5 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	12 %	14 %	14 %	12 %	9 %
Gifted/Talented	3 %	3 %	3 %	3 %	5 %
Special Ed	6 %	6 %	8 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	86 %	87 %	92 %	92 %
Limited English (LEP)	12 %	17 %	15 %	15 %	14 %
At-Risk	40 %	45 %	46 %	43 %	41 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.5 %	96.0 %	95.4 %	95.5 %	95.6 %
Promotion Rate	93.8 %	92.5 %	93.2 %	93.6 %	94.4 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	12	253	254	125	96
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	253	254	125	96

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	51	42	49	50	47
Gender					
Female	90 %	88 %	88 %	88 %	91 %
Male	10 %	12 %	12 %	12 %	9 %
Ethnicity					
African American	43 %	52 %	55 %	56 %	57 %
Asian	4 %	2 %	0 %	0 %	0 %
Hispani	4 %	2 %	2 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	49 %	43 %	43 %	40 %	38 %
Average Experience	11 yrs.	12 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	26 %	51 %	48 %	43 %
6 to 10	20 %	17 %	4 %	6 %	11 %
11 or more	53 %	57 %	45 %	46 %	47 %
Teacher by Program					
Regular	73 %	67 %	59 %	66 %	64 %
Bilingual/ESL	12 %	10 %	16 %	16 %	17 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	12 %	12 %	10 %	11 %
Special Education	10 %	12 %	12 %	8 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	31 %	20 %	16 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	95 %	96 %	N/A
STAFF					
Counselors	1	2	1	1	1
Assistant Principals	1	1	2	2	1
Other Professional Staff	3	2	3	1	1
Educational Aides	8	10	11	8	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Acceptable	Low Acceptable
Progress	No Progress	Acceptable	Minimal	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Support Class
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	68	58		50	61										
4	79	86		83	88		77	71							
5	88	87		95	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	76	81	76	65						
4	65	69	62	62	64	73				
5	77	63	82	67			63	46		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	45	60	47	53	53	34	43	46	42	47	46	55	48	48	55	35	39	35	32	36					
2	49	45	46	45	47	41	44	42	44	44	47	41	41	40	45	38	37	35	35	38					
3	45	46	38	45	42	47	46	43	44	48	46	44	41	45	39	42	44	43	45	40	38	40	39	42	39
4	44	45	42	41	46	51	53	45	44	51	52	50	49	49	51	43	45	42	39	45	43	46	40	37	46
5	44	47	39	45	45	47	55	50	48	48	50	52	46	49	46	42	46	40	40	44	41	48	42	41	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Mitchell Elementary School

Telephone: (713) 991-8190 **Principal:** Sylvia V. Pérez **Board Member:** Manuel Rodríguez, Jr. **Grades Served**

Address: 10900 Gulfdale (77075-4608) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	745	790	837	955	953
Kindergarten and Below	187	198	211	242	229
Gender					
Female	47 %	48 %	50 %	49 %	49 %
Male	53 %	52 %	50 %	51 %	51 %
Race/Ethnicity					
African American	15 %	14 %	13 %	10 %	11 %
Asian	3 %	3 %	2 %	2 %	2 %
Hispanic	76 %	78 %	79 %	85 %	85 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	5 %	5 %	3 %	2 %
Students by Program					
Bilingual	45 %	47 %	46 %	54 %	55 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	1 %	4 %	2 %	1 %
Gifted/Talented	4 %	2 %	5 %	4 %	4 %
Special Ed	3 %	4 %	4 %	4 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	89 %	90 %	92 %	93 %
Limited English (LEP)	47 %	50 %	54 %	60 %	61 %
At-Risk	64 %	65 %	67 %	73 %	71 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.2 %	95.5 %	95.2 %	96.1 %	96.2 %
Promotion Rate	92.8 %	97.0 %	96.2 %	95.0 %	94.4 %
Disciplinary Actions					
In-School Suspensio	4	2	0	4	0
Out-of-School Suspension	15	28	15	9	33
Expulsions	0	0	0	0	0
Alternative Placement	0	0	6	3	0
Total Number	19	30	21	16	33

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	36	31	40	45	51
Gender					
Female	86 %	84 %	85 %	82 %	84 %
Male	14 %	16 %	15 %	18 %	16 %
Ethnicity					
African American	28 %	26 %	23 %	18 %	20 %
Asian	0 %	3 %	3 %	4 %	2 %
Hispani	33 %	32 %	33 %	42 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	39 %	43 %	36 %	29 %
Average Experience	10 yrs.	12 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	28 %	23 %	40 %	44 %	43 %
6 to 10	31 %	23 %	18 %	18 %	16 %
11 or more	42 %	55 %	43 %	38 %	41 %
Teacher by Program					
Regular	36 %	35 %	28 %	33 %	37 %
Bilingual/ESL	47 %	48 %	58 %	51 %	53 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	17 %	16 %	15 %	13 %	8 %
Special Education	0 %	0 %	0 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	13 %	8 %	11 %	12 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	96 %	95 %	N/A
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	4	2	4
Educational Aides	5	6	7	7	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Acceptable	Low Acceptable
Progress	Acceptable	Recognized	Minimal	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Co-Teacher
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	77	70		70	77										
4	82	95		80	95		86	94							
5	75	88		85	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	76	94	78	91						
4	71	77	77	73	71	78				
5	67	55	78	80			62	52		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	48	53	53	54	47	43	42	49	48	44	53	52	53	52	52	44	41	46	41	37					
2	48	41	47	51	49	45	36	41	55	53	46	38	41	46	50	41	36	41	50	49					
3	51	47	39	47	49	56	53	46	48	57	49	51	43	46	55	47	50	45	47	53	41	44	41	44	52
4	42	46	47	37	48	51	56	52	50	57	52	56	58	49	60	43	48	41	40	52	39	41	39	38	50
5	46	36	46	43	46	51	50	60	55	57	52	46	55	47	47	43	41	46	42	50	41	38	41	38	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	88	86	88	90	84	97			
4	63	80	89	76	93	97	63	75	100
5	40	74	79	75	84	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
84	89	87	82		
*	76	*	64	*	94
*	77	*	92		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	59	58	59	55	44	47	46	44	39	55	53	53	50	48
2	65	65	57	64	60	57	55	52	64	56	60	60	51	59	54
3	65	64	58	61	60	66	57	59	51	55	65	58	52	53	52
4	54	55	59	55	58	60	61	51	45	50	51	60	53	39	57
5	50	57	60	*	57	53	51	49	*	60	55	56	49	*	40

Montgomery Elementary School

Telephone: (713) 434-5640
Address: 4000 Simsbrook (77045-5699)
Principal: Bonita Morgan
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	836	839	818	753	827
Kindergarten and Below	207	185	192	182	200
Gender					
Female	49 %	49 %	47 %	46 %	46 %
Male	51 %	51 %	53 %	54 %	54 %
Race/Ethnicity					
African American	62 %	56 %	48 %	47 %	47 %
Asian	1 %	<1 %	<1 %	<1 %	0 %
Hispanic	37 %	43 %	51 %	52 %	52 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	19 %	22 %	25 %	29 %	31 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	7 %	5 %	3 %	3 %
Gifted/Talented	3 %	2 %	2 %	1 %	6 %
Special Ed	5 %	6 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	91 %	93 %	94 %	95 %
Limited English (LEP)	26 %	30 %	35 %	32 %	35 %
At-Risk	51 %	52 %	56 %	49 %	53 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.9 %	95.6 %	95.2 %	95.5 %	95.8 %
Promotion Rate	92.2 %	93.4 %	94.8 %	92.9 %	93.9 %
Disciplinary Actions					
In-School Suspensio	0	1	0	0	0
Out-of-School Suspension	48	21	169	139	131
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	3	0
Total Number	48	22	169	142	131

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	43	37	49	48	47
Gender					
Female	81 %	86 %	90 %	88 %	91 %
Male	19 %	14 %	10 %	13 %	9 %
Ethnicity					
African American	74 %	84 %	69 %	71 %	70 %
Asian	5 %	3 %	2 %	2 %	2 %
Hispani	14 %	8 %	16 %	21 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	5 %	12 %	6 %	4 %
Average Experience	8 yrs.	9 yrs.	7 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	51 %	43 %	55 %	56 %	55 %
6 to 10	16 %	14 %	16 %	15 %	17 %
11 or more	33 %	43 %	29 %	29 %	28 %
Teacher by Program					
Regular	63 %	70 %	63 %	69 %	68 %
Bilingual/ESL	14 %	11 %	27 %	23 %	23 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	14 %	11 %	2 %	0 %	0 %
Special Education	9 %	8 %	8 %	8 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	22 %	18 %	21 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	92 %	92 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	1
Other Professional Staff	3	3	3	2	2
Educational Aides	7	9	9	6	2

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Recognized	Recognized	Recognized	Recognized
Progress	Minimal	Recognized	Recognized	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education
Content Mastery/Co-Teacher
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	79	84		76	89										
4	92	98		89	97		88	95							
5	89	96		96	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	94	95	92	95						
4	83	77	88	84	75	79				
5	91	78	95	88			67	74		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	54	54	57	62	58	48	46	49	55	56	52	53	51	59	58	35	41	37	44	44					
2	47	48	52	59	57	47	46	54	56	62	50	47	44	57	56	42	38	38	49	53					
3	44	44	47	61	57	49	56	55	62	60	42	46	46	52	56	44	46	47	64	53	39	41	43	55	52
4	42	45	48	45	47	49	53	58	57	59	49	50	59	51	59	44	45	43	43	51	41	43	44	45	52
5	36	40	46	44	49	44	50	57	55	59	46	42	52	49	56	34	36	42	43	55	32	40	40	40	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	100	100	100	94	100	100			
4	*	100	81	*	100	95	*	70	95
5		*	100		*	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
88	98	100	93		
	71		79		90
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	51	62	72	73	70	51	55	55	70	71	62	61	61	72	68
2	65	69	60	70	63	68	84	72	79	75	62	77	55	64	72
3	68	64	54	60	55	64	67	65	62	54	65	78	50	56	52
4	*	49	57		56	*	51	52		54	*	53	56		49
5			55	*	*			46	*	*			39	*	*

Mt. Hebron Academy

Telephone: (713) -220-5012 **Principal:** Bobbie Frazier **Board Member:** None **Grades Served**

Address: 7817 Calhoun Street (77033-3500) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 3-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	4	4	7	11	7
Kindergarten and Below	0	0	0	0	0
Gender					
Female	* %	* %	0 %	0 %	0 %
Male	* %	* %	100 %	100 %	100 %
Race/Ethnicity					
African American	* %	* %	57 %	73 %	71 %
Asian	* %	* %	0 %	0 %	0 %
Hispanic	* %	* %	43 %	18 %	29 %
Native American	* %	* %	0 %	0 %	0 %
White	* %	* %	0 %	9 %	0 %
Students by Program					
Bilingual	* %	* %	0 %	0 %	0 %
Career & Tech. Ed.	* %	* %	0 %	0 %	0 %
ESL	* %	* %	0 %	0 %	0 %
Gifted/Talented	* %	* %	0 %	0 %	0 %
Special Ed	* %	* %	0 %	0 %	0 %
Title I	* %	* %	100 %	100 %	100 %
Free/Reduced Lunch	* %	* %	100 %	100 %	100 %
Limited English (LEP)	* %	* %	14 %	18 %	14 %
At-Risk	* %	* %	71 %	100 %	71 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.5 %	* %	* %	91.5 %	86.0 %
Promotion Rate	85.7 %	* %	* %	58.3 %	90.0 %
Disciplinary Actions					
In-School Suspensio	5	0	0	3	0
Out-of-School Suspension	8	2	2	2	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	6
Total Number	13	2	2	5	8

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	2	2	1	1	1
Gender					
Female	* %	* %	* %	* %	* %
Male	* %	* %	* %	* %	* %
Ethnicity					
African American	* %	* %	* %	* %	* %
Asian	* %	* %	* %	* %	* %
Hispani	* %	* %	* %	* %	* %
Native American	* %	* %	* %	* %	* %
White	* %	* %	* %	* %	* %
Average Experience	* yrs.	* yrs.	* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less	* %	* %	* %	* %	* %
6 to 10	* %	* %	* %	* %	* %
11 or more	* %	* %	* %	* %	* %
Teacher by Program					
Regular	* %	* %	* %	* %	* %
Bilingual/ESL	* %	* %	* %	* %	* %
Compensatory Ed.	* %	* %	* %	* %	* %
Gifted/Talented	* %	* %	* %	* %	* %
Special Education	* %	* %	* %	* %	* %
Other	* %	* %	* %	* %	* %
Advanced Degrees					
Master's	* %	* %	* %	* %	* %
Doctorate	* %	* %	* %	* %	* %
Attendance Rate	* %	* %	* %	* %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	1	2	0	0	0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	AE: Acceptable	N/A	N/A	N/A	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Advanced Academics

Focus

Mt. Hebron Academy is a community-based disciplinary alternative education program for elementary school students in grades 3-5 in need of behavioral intervention and/or modification. Student-initiated community service projects are the focus of this elementary program. A community issue is the theme around which the curriculum is integrated. The community service focus encourages lessons that are activity oriented and feature student and community participation in joint, hands-on projects related to everyday life. This program has HISD teachers.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3															
4															
5															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										
4										
5										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										
4										
5										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
3	30	42	*	23	31	32	41	*	32	34	18	40	*	20	28	31	42	*	24	31	27	42	*	19	24
4	35	*	*	37	38	31	*	*	47	35	31	*	*	38	42	34	*	*	34	32	28	*	*	28	46
5	*	*	24	38		*	*	25	35		*	*	25	34		*	*	30	25		*	*	32	33	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
3															
4															
5															

Neff Elementary School

Telephone: (713) 778-3470 **Principal:** Jeanine Poth **Board Member:** Laurie Bricker **Grades Served**

Address: 8200 Carvel (77036-6397) **Administrative District:** West **District Superintendent:** Anne Patterson EE-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	855	939	954	972	973
Kindergarten and Below	203	234	239	240	243
Gender					
Female	47 %	49 %	49 %	50 %	51 %
Male	53 %	51 %	51 %	50 %	49 %
Race/Ethnicity					
African American	14 %	13 %	14 %	9 %	10 %
Asian	20 %	16 %	15 %	14 %	13 %
Hispanic	56 %	63 %	65 %	70 %	72 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	8 %	7 %	7 %	5 %
Students by Program					
Bilingual	36 %	36 %	42 %	52 %	52 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	13 %	12 %	8 %	8 %	8 %
Gifted/Talented	9 %	10 %	10 %	11 %	12 %
Special Ed	9 %	7 %	7 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	87 %	88 %	88 %	92 %
Limited English (LEP)	55 %	60 %	60 %	62 %	63 %
At-Risk	66 %	68 %	71 %	76 %	70 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.7 %	96.9 %	96.4 %	96.7 %	97.1 %
Promotion Rate	94.0 %	93.7 %	95.4 %	96.2 %	96.6 %
Disciplinary Actions					
In-School Suspensio	1	0	0	0	0
Out-of-School Suspension	1	0	8	23	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	2	0	8	23	6

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	43	42	52	53	55
Gender					
Female	93 %	95 %	90 %	87 %	84 %
Male	7 %	5 %	10 %	13 %	16 %
Ethnicity					
African American	14 %	17 %	15 %	15 %	13 %
Asian	5 %	5 %	8 %	6 %	5 %
Hispani	23 %	26 %	29 %	38 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	58 %	52 %	48 %	42 %	44 %
Average Experience	13 yrs.	14 yrs.	12 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	35 %	24 %	35 %	36 %	42 %
6 to 10	14 %	21 %	17 %	15 %	18 %
11 or more	51 %	55 %	48 %	49 %	40 %
Teacher by Program					
Regular	42 %	36 %	37 %	26 %	27 %
Bilingual/ESL	44 %	45 %	48 %	53 %	53 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	7 %	12 %	10 %	9 %	9 %
Special Education	7 %	7 %	6 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	24 %	19 %	25 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	96 %	96 %	N/A
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	1	1	1	1	2
Other Professional Staff	1	3	2	2	2
Educational Aides	9	16	14	14	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Recognized	Recognized	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	90	98		90	98										
4	95	99		97	100		98	98							
5	96	98		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	95	98	95	98						
4	94	85	100	94	89	80				
5	88	83	92	94			84	79		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	52	60	57	63	61	48	52	54	60	60	55	54	55	62	65	43	41	40	46	51					
2	55	57	56	57	58	65	54	65	64	67	59	57	54	59	64	68	57	61	52	60					
3	51	46	53	52	54	62	58	62	60	70	53	49	54	58	55	53	52	57	51	51	47	44	53	53	53
4	52	47	48	45	47	63	61	61	57	61	68	60	58	56	60	55	51	48	44	49	53	47	47	42	49
5	47	48	45	49	50	58	57	56	60	62	55	55	51	54	53	53	50	49	48	53	53	44	44	43	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	88	94	98	90	94	100			
4	82	74	82	79	83	97	85	81	97
5	63	83	100	92	94	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
95	100	100	99		
100	*	100	*	78	100
100	*	100	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	54	65	73	58	65	45	56	60	51	57	54	61	60	52	56
2	69	68	59	57	56	67	61	54	58	62	70	67	55	58	61
3	67	69	64	68	68	67	70	63	63	64	66	69	58	55	57
4	53	59	60	60	61	65	62	57	61	59	64	58	53	65	55
5	59	63	64	71	63	59	61	55	55	48	62	61	46	46	43

Northline Elementary School

Telephone: (713) 696-2890 **Principal:** Brian Doyle **Board Member:** Karla Cisneros **Grades Served**

Address: 821 Witcher (77076-4818) **Administrative District:** North **District Superintendent:** Erasmo Terán EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	923	882	916	939	902
Kindergarten and Below	220	232	211	254	229
Gender					
Female	51 %	48 %	51 %	47 %	45 %
Male	49 %	52 %	49 %	53 %	55 %
Race/Ethnicity					
African American	4 %	3 %	2 %	2 %	2 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	92 %	93 %	96 %	96 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	2 %	2 %	2 %
Students by Program					
Bilingual	60 %	57 %	61 %	66 %	62 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	0 %	<1 %	0 %	<1 %
Gifted/Talented	1 %	1 %	<1 %	1 %	2 %
Special Ed	6 %	7 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	97 %	99 %	98 %	97 %
Limited English (LEP)	64 %	61 %	66 %	69 %	65 %
At-Risk	77 %	76 %	77 %	88 %	78 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.4 %	96.3 %	96.3 %	97.2 %	97.1 %
Promotion Rate	89.8 %	89.3 %	91.0 %	90.8 %	93.5 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	42	28	34	2	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	3	1
Total Number	42	28	34	5	13

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	39	44	43	60	58
Gender					
Female	80 %	77 %	77 %	73 %	71 %
Male	21 %	23 %	23 %	27 %	29 %
Ethnicity					
African American	23 %	20 %	23 %	27 %	28 %
Asian	3 %	5 %	2 %	3 %	3 %
Hispani	56 %	50 %	58 %	57 %	53 %
Native American	3 %	2 %	2 %	2 %	0 %
White	15 %	23 %	14 %	12 %	16 %
Average Experience	8 yrs.	10 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	51 %	39 %	40 %	43 %	41 %
6 to 10	26 %	32 %	37 %	23 %	14 %
11 or more	23 %	30 %	23 %	33 %	45 %
Teacher by Program					
Regular	36 %	43 %	30 %	38 %	38 %
Bilingual/ESL	62 %	48 %	60 %	57 %	57 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	2 %	2 %	0 %	0 %
Special Education	3 %	7 %	7 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	27 %	12 %	18 %	22 %
Doctorate	5 %	5 %	5 %	3 %	2 %
Attendance Rate	98 %	92 %	94 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	0	1	1
Other Professional Staff	3	4	12	2	2
Educational Aides	8	13	14	10	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	Minimal	Recognized	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	64	91		67	89										
4	94	95		89	90		86	87							
5	90	79		94	99										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	84	87	88	89						
4	65	76	65	62	74	95				
5	38	40	69	64			37	57		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	47	58	52	46	41	41	45	44	36	36	52	54	49	41	44	38	47	39	31	31					
2	51	51	47	48	47	50	45	44	43	41	51	46	39	42	42	45	41	35	39	41					
3	40	46	44	47	50	50	48	49	43	57	45	46	48	49	53	43	49	48	50	66	38	45	41	42	55
4	44	44	46	40	45	52	53	47	43	44	53	51	54	46	52	47	46	50	36	48	38	41	40	34	45
5	35	39	36	33	41	52	52	51	47	52	44	46	46	39	43	40	45	41	40	47	36	39	39	38	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	83	93	88	81	99	94			
4	85	86	86	85	100	99	92	77	85
5	*	*	100	100	*	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
94	94	92	72		
95	92	85	86	97	96
*		*			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	59	67	62	60	58	49	58	52	52	51	60	64	58	56	53
2	63	63	63	60	55	59	59	61	57	49	65	62	58	60	55
3	59	60	54	65	64	57	61	47	54	48	63	64	47	56	53
4	60	61	60	58	62	60	67	55	55	57	63	69	58	57	60
5	66	*	76	*	57	60	*	58	*	39	59	*	44	*	33

Oak Forest Elementary School

Telephone: (713) 613-2536
Address: 1401 West 43rd (77018-4198)
Principal: Rosalind Haynes
Administrative District: Northwest
Board Member: Kevin H. Hoffman
District Superintendent: Joe Nuber
Grades Served KG-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	679	726	724	723	711
Kindergarten and Below	108	128	107	115	106
Gender					
Female	52 %	51 %	52 %	53 %	52 %
Male	48 %	49 %	48 %	47 %	48 %
Race/Ethnicity					
African American	21 %	22 %	22 %	19 %	19 %
Asian	2 %	1 %	2 %	2 %	1 %
Hispanic	35 %	34 %	33 %	33 %	36 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	42 %	43 %	43 %	45 %	44 %
Students by Program					
Bilingual	3 %	3 %	2 %	2 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	2 %	4 %
Gifted/Talented	42 %	39 %	42 %	41 %	44 %
Special Ed	7 %	6 %	6 %	5 %	5 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	38 %	40 %	40 %	40 %	39 %
Limited English (LEP)	8 %	9 %	8 %	8 %	11 %
At-Risk	27 %	27 %	27 %	19 %	21 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.4 %	96.5 %	96.5 %	97.0 %	96.7 %
Promotion Rate	95.5 %	97.3 %	98.0 %	98.5 %	98.2 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	17	14	25	17	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	17	14	25	17	12

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	40	38	38	37	39
Gender					
Female	93 %	89 %	84 %	89 %	90 %
Male	8 %	11 %	16 %	11 %	10 %
Ethnicity					
African American	33 %	37 %	37 %	30 %	28 %
Asian	3 %	0 %	0 %	0 %	0 %
Hispani	8 %	8 %	5 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	58 %	55 %	58 %	62 %	64 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	40 %	29 %	29 %	30 %	33 %
6 to 10	18 %	29 %	24 %	19 %	18 %
11 or more	43 %	42 %	47 %	51 %	49 %
Teacher by Program					
Regular	55 %	50 %	53 %	51 %	56 %
Bilingual/ESL	5 %	8 %	5 %	8 %	8 %
Compensatory Ed.	3 %	3 %	3 %	3 %	0 %
Gifted/Talented	33 %	34 %	34 %	35 %	33 %
Special Education	5 %	5 %	5 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	18 %	18 %	22 %	23 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	98 %	95 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	6	3	2	2
Educational Aides	2	6	5	4	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Exemplary	Exemplary
Progress	Exemplary	Minimal	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	95	93		90	92										
4	97	99		94	98		97	99							
5	96	96		91	96										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	91	98	98	93						
4	93	91	93	92	96	96				
5	77	84	82	68			70	64		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	95	100									
4	100	100	100	98	100	100	100	100	100						
5	100	98	100	100	100	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	100	100	100						
4	100	98	100	100	98	100				
5	100	100	100	100			95	98		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	62	68	61	67	63	58	63	57	59	61	65	70	60	65	66	55	60	54	57	59					
2	62	60	61	58	63	66	63	64	58	67	61	59	60	57	67	58	58	60	55	64					
3	58	62	59	64	57	60	63	57	60	61	58	59	59	60	57	61	61	61	62	59	56	55	60	62	57
4	57	64	60	62	63	61	67	62	63	66	67	66	65	64	71	58	59	57	58	65	54	55	53	55	62
5	59	60	59	57	61	60	59	62	60	63	61	59	61	57	60	59	55	58	57	60	55	53	54	51	60

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	78	84	73	79	72	71	76	69	71	71	80	86	75	77	76	65	75	70	75	65					
2	76	75	74	71	77	77	77	76	74	78	74	76	74	76	82	70	74	82	73	75					
3	69	78	74	79	74	75	74	71	72	78	73	74	74	72	75	76	73	77	77	80	71	72	76	79	73
4	69	78	77	77	75	70	77	74	73	77	78	75	73	71	84	71	68	74	74	79	63	65	65	68	76
5	78	74	74	76	78	75	70	75	74	80	77	71	72	72	78	74	68	74	75	78	70	64	65	65	78

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	40	35	56	59	*	36	34	44	56	*	48	40	49	50	*
2	39	45	47	54	60	41	46	46	57	68	50	46	40	47	61
3															
4															
5															

Oates Elementary School

Telephone: (713) 671-3800 **Principal:** Isabel Palacios **Board Member:** Diana Dávila **Grades Served**

Address: 10044 Wallisville Rd. (77013-4616) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	777	670	596	445	435
Kindergarten and Below	182	149	145	135	117
Gender					
Female	49 %	47 %	45 %	45 %	44 %
Male	51 %	53 %	55 %	55 %	56 %
Race/Ethnicity					
African American	22 %	17 %	9 %	5 %	4 %
Asian	<1 %	<1 %	1 %	1 %	<1 %
Hispanic	72 %	77 %	86 %	91 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	6 %	4 %	3 %	3 %
Students by Program					
Bilingual	33 %	37 %	40 %	41 %	41 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	<1 %	0 %	1 %	1 %
Gifted/Talented	0 %	1 %	3 %	4 %	6 %
Special Ed	11 %	9 %	10 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	95 %	93 %	94 %	96 %
Limited English (LEP)	36 %	40 %	44 %	46 %	46 %
At-Risk	60 %	61 %	66 %	64 %	62 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.5 %	95.7 %	96.4 %	97.4 %	97.7 %
Promotion Rate	91.1 %	92.0 %	93.2 %	96.5 %	96.9 %
Disciplinary Actions					
In-School Suspensio	0	0	0	88	42
Out-of-School Suspension	86	99	30	27	19
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	86	99	30	115	61

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	43	38	40	33	28
Gender					
Female	88 %	89 %	88 %	88 %	79 %
Male	12 %	11 %	13 %	12 %	21 %
Ethnicity					
African American	19 %	18 %	18 %	18 %	14 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	42 %	39 %	50 %	48 %	46 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	42 %	33 %	33 %	39 %
Average Experience	6 yrs.	6 yrs.	7 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	67 %	61 %	63 %	55 %	57 %
6 to 10	14 %	18 %	15 %	12 %	7 %
11 or more	19 %	21 %	23 %	33 %	36 %
Teacher by Program					
Regular	56 %	55 %	53 %	52 %	46 %
Bilingual/ESL	30 %	29 %	35 %	33 %	32 %
Compensatory Ed.	5 %	5 %	5 %	3 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	11 %	8 %	12 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	25 %	24 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	4	2	2	2	3
Educational Aides	6	4	10	6	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Recognized	Minimal	Recognized	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Content Mastery
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	85	89		79	84										
4	79	88		74	95		90	89							
5	87	89		91	95										
6	86	91		95	94										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	96	100	96	89						
4	78	86	93	90	89	93				
5	82	77	87	66			75	63		
6	77	89	81	93						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	43	48	42	49	54	38	41	40	45	48	47	49	46	51	59	34	40	38	41	44					
2	42	43	42	40	46	42	40	41	48	44	43	39	38	34	46	39	32	41	42	40					
3	42	43	38	50	49	45	45	46	49	46	43	43	40	50	44	44	46	37	51	44	38	37	40	53	43
4	35	43	40	41	49	40	42	43	47	57	45	47	52	45	56	39	44	40	34	51	33	36	36	36	49
5	44	36	37	44	45	51	40	43	48	52	50	47	44	45	48	46	37	40	44	47	42	37	32	34	46
6	37	53	37	47	48	48	58	43	48	51	44	58	48	48	47	40	50	37	39	49	36	50	33	39	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	91	91	100	86	93	100			
4	54	67	96	62	83	100	67	63	100
5	85	75	*	85	88	*			
6		*	*		*	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
100	100	100	100		
100	100	100	100	100	100
100	95	83	83		
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	62	58	50	58	70	47	42	42	39	52	58	52	53	50	65
2	61	62	54	72	69	61	53	55	69	63	61	61	51	65	65
3	54	61	57	65	74	48	57	53	61	59	58	58	48	51	54
4	52	49	54	60	63	54	47	44	58	66	51	51	55	55	65
5	61	60	73	65	62	62	53	61	56	51	57	59	50	48	49
6		52	*	*	*		56	*	*	*		52	*	*	*

Park Place Elementary School

Telephone: (713) 845-7458
Address: 8235 Park Place (77017-3104)
Principal: Imelda Medrano
Administrative District: Southeast
Board Member: Manuel Rodríguez, Jr.
District Superintendent: José Treviño
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	724	722	717	944	1,061
Kindergarten and Below	214	209	239	209	237
Gender					
Female	52 %	52 %	54 %	51 %	51 %
Male	48 %	48 %	46 %	49 %	49 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	2 %
Asian	18 %	19 %	20 %	19 %	19 %
Hispanic	78 %	78 %	77 %	77 %	77 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	2 %	2 %
Students by Program					
Bilingual	48 %	50 %	50 %	46 %	48 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	17 %	18 %	18 %	14 %	13 %
Gifted/Talented	0 %	3 %	3 %	3 %	3 %
Special Ed	4 %	3 %	2 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	96 %	96 %	96 %
Limited English (LEP)	65 %	70 %	71 %	62 %	64 %
At-Risk	83 %	79 %	81 %	71 %	78 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.7 %	96.1 %	95.9 %	96.4 %	96.5 %
Promotion Rate	93.5 %	94.2 %	93.2 %	90.7 %	90.6 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	5	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	5	5

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	34	35	34	50	56
Gender					
Female	82 %	77 %	74 %	76 %	79 %
Male	18 %	23 %	26 %	24 %	21 %
Ethnicity					
African American	21 %	20 %	15 %	14 %	13 %
Asian	0 %	3 %	3 %	6 %	9 %
Hispani	47 %	49 %	50 %	48 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	29 %	32 %	32 %	30 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	37 %	41 %	38 %	39 %
6 to 10	27 %	26 %	26 %	24 %	20 %
11 or more	32 %	37 %	32 %	38 %	41 %
Teacher by Program					
Regular	24 %	23 %	35 %	40 %	38 %
Bilingual/ESL	68 %	69 %	59 %	50 %	54 %
Compensatory Ed.	3 %	3 %	0 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	2 %	2 %
Special Education	6 %	6 %	6 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	26 %	24 %	26 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	93 %	94 %	95 %	N/A
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	1	1	1	2	2
Other Professional Staff	2	2	7	3	3
Educational Aides	14	11	10	11	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Acceptable	Low Acceptable
Progress	Recognized	Recognized	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Self-Contained
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	82	93		78	86										
4															
5															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	71	92	58	84						
4	70	66	68	74	62	80				
5	62	62	63	70			67	50		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	51	57	53	48	47	51	60	52	49	58	58	58	51	48	57	44	48	43	35	41					
2	52	54	45	47	48	50	60	49	52	55	51	59	37	49	51	43	40	36	45	50					
3	50	48	48	41	44	53	56	55	46	55	49	54	52	41	49	48	50	55	46	44	44	44	51	45	43
4				41	44				47	54				48	49				39	50				37	46
5				39	47				44	57				46	50				41	50				37	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	89	82	89	72	83	96			
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
87	98	84	89		
40	79	0	82	*	96
20	75	20	63		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	61	69	58	61	65	48	71	52	52	42	58	67	56	63	55
2	69	64	54	60	63	58	60	52	54	49	67	63	52	53	55
3	60	65	58	55	60	56	57	55	45	51	60	61	50	48	52
4				46	54				42	46				35	50
5				46	70				40	60				35	48

Parker Elementary School

Telephone: (713) 726-3634
Address: 10626 Atwell (77096-4925)
Principal: Carol Selig
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Bill Lawson
Grades Served EE-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	800	816	773	794	793
Kindergarten and Below	113	135	138	138	150
Gender					
Female	50 %	50 %	51 %	52 %	52 %
Male	50 %	50 %	49 %	48 %	48 %
Race/Ethnicity					
African American	40 %	40 %	39 %	39 %	35 %
Asian	4 %	5 %	4 %	5 %	5 %
Hispanic	20 %	23 %	25 %	28 %	31 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	32 %	31 %	28 %	28 %
Students by Program					
Bilingual	0 %	0 %	0 %	4 %	8 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	11 %	13 %	12 %	9 %
Gifted/Talented	15 %	13 %	14 %	15 %	16 %
Special Ed	11 %	8 %	9 %	10 %	10 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	35 %	37 %	44 %	45 %	47 %
Limited English (LEP)	10 %	14 %	14 %	17 %	18 %
At-Risk	28 %	33 %	36 %	30 %	33 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.4 %	96.2 %	96.3 %	96.3 %	96.5 %
Promotion Rate	97.4 %	97.5 %	96.3 %	96.2 %	97.3 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	30	18	30	46	39
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	30	18	30	46	39

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	48	49	49	49	49
Gender					
Female	94 %	94 %	92 %	92 %	92 %
Male	6 %	6 %	8 %	8 %	8 %
Ethnicity					
African American	33 %	33 %	29 %	27 %	27 %
Asian	6 %	6 %	6 %	6 %	6 %
Hispani	2 %	2 %	2 %	4 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	58 %	59 %	63 %	63 %	61 %
Average Experience	18 yrs.	18 yrs.	17 yrs.	18 yrs.	17 yrs.
Years of Experience					
5 or less	19 %	20 %	16 %	14 %	16 %
6 to 10	6 %	6 %	14 %	12 %	16 %
11 or more	75 %	73 %	69 %	73 %	67 %
Teacher by Program					
Regular	83 %	84 %	63 %	84 %	78 %
Bilingual/ESL	13 %	12 %	14 %	12 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	20 %	0 %	0 %
Special Education	4 %	4 %	2 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	39 %	35 %	33 %	27 %
Doctorate	0 %	0 %	0 %	2 %	0 %
Attendance Rate	98 %	95 %	96 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	6	2	2	2
Educational Aides	7	6	7	5	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Exemplary	Recognized
Progress	Exemplary	No Progress	Acceptable	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Music (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	92	96		82	88										
4	97	97		90	94		94	93							
5	94	97		98	99										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	97	98	91	95						
4	93	91	90	84	92	98				
5	88	90	95	85			83	78		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	98	96	99	91	83	91									
4	93	99	99	89	88	92	96	95	96						
5	92	97	99	98	97	99									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	99	100	91	98						
4	95	90	92	84	94	98				
5	91	92	96	88			83	83		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	62	62	58	59	58	52	55	50	50	55	62	64	60	59	65	48	49	46	50	48					
2	58	60	57	59	59	55	60	57	59	55	56	60	59	62	64	52	52	56	56	54					
3	62	58	61	61	62	67	59	58	55	63	64	59	60	62	63	64	58	60	60	61	59	56	59	58	60
4	56	61	57	59	63	64	66	56	60	63	65	64	63	62	69	60	61	55	54	64	56	58	52	53	60
5	57	59	56	57	64	65	66	63	61	65	63	61	60	62	65	55	60	58	55	60	55	55	52	49	60

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	66	64	63	63	59	55	58	55	54	56	68	67	66	64	66	50	49	50	55	49					
2	63	65	59	62	64	62	63	59	64	61	63	64	62	66	70	57	55	59	59	59					
3	64	61	65	64	65	67	61	60	57	65	65	63	61	65	65	64	59	62	63	65	60	59	62	61	63
4	57	63	59	62	64	66	66	57	63	63	65	64	65	65	70	60	62	56	57	65	57	59	53	55	60
5	61	59	58	58	67	68	66	63	61	68	66	61	63	63	68	58	60	60	55	62	58	53	54	50	63

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1					46					42					45
2															
3															
4															
5															

Patterson Elementary School

Telephone: (713) 943-5750
Address: 5302 Allendale (77017-6214)
Principal: Elsa Mendoza
Administrative District: Southeast
Board Member: Manuel Rodríguez, Jr.
District Superintendent: José Treviño
Grades Served KG-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	835	869	847	829	852
Kindergarten and Below	120	121	99	115	132
Gender					
Female	52 %	52 %	51 %	49 %	50 %
Male	48 %	48 %	49 %	51 %	50 %
Race/Ethnicity					
African American	5 %	5 %	4 %	4 %	6 %
Asian	5 %	4 %	5 %	3 %	3 %
Hispanic	73 %	77 %	80 %	83 %	84 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	17 %	14 %	11 %	10 %	7 %
Students by Program					
Bilingual	15 %	16 %	17 %	21 %	24 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	13 %	14 %	13 %	5 %	7 %
Gifted/Talented	10 %	9 %	11 %	12 %	11 %
Special Ed	7 %	6 %	6 %	7 %	7 %
Title I	100 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	74 %	75 %	77 %	81 %	85 %
Limited English (LEP)	32 %	34 %	32 %	30 %	33 %
At-Risk	45 %	50 %	52 %	50 %	52 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.2 %	96.6 %	96.6 %	96.9 %	97.0 %
Promotion Rate	92.5 %	94.9 %	95.3 %	94.8 %	95.7 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	2	1	12	28	24
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	2	1	12	29	24

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	48	45	47	50	51
Gender					
Female	79 %	84 %	85 %	82 %	84 %
Male	21 %	16 %	15 %	18 %	16 %
Ethnicity					
African American	10 %	11 %	9 %	10 %	8 %
Asian	0 %	2 %	4 %	2 %	2 %
Hispani	17 %	18 %	17 %	24 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	73 %	69 %	70 %	64 %	57 %
Average Experience	12 yrs.	12 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	29 %	29 %	49 %	42 %	47 %
6 to 10	23 %	20 %	15 %	16 %	12 %
11 or more	48 %	51 %	36 %	42 %	41 %
Teacher by Program					
Regular	63 %	56 %	57 %	62 %	57 %
Bilingual/ESL	19 %	27 %	26 %	24 %	27 %
Compensatory Ed.	4 %	2 %	2 %	0 %	0 %
Gifted/Talented	10 %	11 %	11 %	10 %	10 %
Special Education	4 %	4 %	4 %	4 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	29 %	26 %	22 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	2	2
Other Professional Staff	2	3	3	2	2
Educational Aides	8	9	7	6	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Acceptable	Acceptable
Progress	Exemplary	No Progress	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education
Self-Contained
Resource Services
Speech Therapy

Magnet
Literature (AOP)

Advanced Academics
Neighborhood G/T

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03
3	85	90		75	86										
4	89	92		85	92		87	94							
5	92	89		97	93										

TAKS–Schoolwide–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	88	91	88	71						
4	74	85	86	79	79	90				
5	78	67	72	66			63	45		

TAAS–Magnet–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	85	84	83	78	79	84									
4	93	89	92	95	86	91	98	88	93						
5	94	91	89	93	97	93									

TAKS–Magnet–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	84	94	88	78						
4	74	82	86	79	79	90				
5	78	68	72	67			63	45		

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	56	59	56	54	54	53	53	55	55	60	58	60	58	56	61	46	50	50	46	51					
2	56	56	55	52	49	54	56	58	55	52	53	52	56	48	52	47	49	50	44	45					
3	58	51	51	53	50	60	54	56	53	53	57	54	45	54	53	54	55	53	55	48	49	51	50	51	49
4	49	51	49	51	51	57	60	56	53	54	58	56	56	51	58	49	50	45	44	53	45	49	44	41	53
5	52	46	47	49	53	51	51	54	50	52	50	54	53	52	54	51	52	50	48	51	47	45	42	43	51

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	57	59	56	55	53	53	53	55	56	60	58	60	58	57	61	45	50	51	47	50					
2	56	56	55	52	50	55	56	58	55	52	53	53	56	48	52	47	49	50	44	45					
3	58	51	51	53	50	60	54	56	53	53	57	54	45	54	53	54	55	53	55	48	49	51	50	52	49
4	50	51	49	51	51	57	60	57	53	54	58	56	56	52	58	49	50	45	45	53	45	49	44	41	53
5	53	47	47	49	53	51	51	54	50	52	50	55	53	52	53	51	52	50	49	51	47	45	42	43	51

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

	Reading			Math			Writing		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	59	76	48	70	88	74			
4									
5	*			*					

TAKS–Schoolwide–Spanish

	Reading		Math		Writing	
	02–03	03–04	02–03	03–04	02–03	03–04
3	71	100	83	97		
4	*	60	*	67	*	93
5						

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	59	61	63	58	69	45	50	51	44	50	50	53	56	53	68
2	73	64	54	53	51	74	64	55	56	52	72	55	51	55	52
3	53	61	27	52	68	54	69	42	46	72	55	69	37	48	58
4			*	*	46			*	*	41			*	*	51
5															

Peck Elementary School

Telephone: (713) 845-7463
Address: 5130 Arvilla (77021-2996)
Principal: Sharon Berry
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	310	328	351	323	311
Kindergarten and Below	114	126	137	112	89
Gender					
Female	49 %	47 %	50 %	46 %	46 %
Male	51 %	53 %	50 %	54 %	54 %
Race/Ethnicity					
African American	72 %	73 %	74 %	70 %	68 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	27 %	26 %	26 %	30 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	7 %	21 %	19 %	25 %	17 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	13 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	1 %	2 %	2 %
Special Ed	5 %	5 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	98 %	95 %	94 %	95 %
Limited English (LEP)	22 %	22 %	20 %	26 %	18 %
At-Risk	39 %	34 %	39 %	44 %	43 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	94.6 %	94.9 %	94.8 %	95.9 %
Promotion Rate	90.4 %	91.8 %	83.9 %	90.7 %	90.3 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	14	0	15	39	58
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	14	0	15	39	58

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	19	12	21	19	17
Gender					
Female	74 %	83 %	86 %	84 %	82 %
Male	26 %	17 %	14 %	16 %	18 %
Ethnicity					
African American	84 %	92 %	71 %	79 %	71 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	16 %	8 %	19 %	21 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	10 %	0 %	12 %
Average Experience	8 yrs.	12 yrs.	10 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	58 %	42 %	52 %	68 %	53 %
6 to 10	16 %	17 %	14 %	11 %	24 %
11 or more	26 %	42 %	33 %	21 %	24 %
Teacher by Program					
Regular	74 %	92 %	71 %	68 %	82 %
Bilingual/ESL	21 %	8 %	24 %	26 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	0 %	5 %	5 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	8 %	14 %	11 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	91 %	93 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	1	1
Educational Aides	2	2	2	2	1

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Acceptable	Acceptable
Progress	Acceptable	Exemplary	No Progress	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education
Inclusion
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	76	87		76	73										
4	95	82		100	91		95	91							
5	100	96		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	92	87	88	88						
4	73	75	83	65	83	94				
5	63	63	97	65			57	63		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	53	47	55	52	47	48	34	56	54	48	50	46	60	58	53	33	36	46	35	34					
2	48	53	45	47	50	49	55	43	65	49	48	56	42	51	51	34	40	42	44	39					
3	45	49	35	48	46	52	49	35	53	55	46	52	42	51	53	37	46	34	47	39	41	46	39	40	42
4	49	48	46	39	47	55	54	45	47	59	63	54	55	48	55	45	38	41	33	44	48	43	37	35	43
5	45	49	45	40	43	52	54	47	46	52	52	52	45	46	48	39	38	37	36	46	45	46	38	34	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	100	100	100	100	100	93			
4	100	89	43	100	100	100	100	100	100
5	*	100	100	*	100	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
82	100	100	89		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	59	54	57	46	56	53	40	50	56	53	58	46	54	53	61
2	73	79	52	52	64	76	88	62	48	55	74	81	46	44	60
3	71	56	59	68	58	76	64	55	57	48	68	64	49	57	59
4	60	65	56			78	66	57			63	67	63		
5	*	67	74			*	67	60			*	69	52		

Petersen Elementary School

Telephone: (713) 434-5630 **Principal:** Joan Hampton **Board Member:** Lawrence Marshall **Grades Served**

Address: 14404 Waterloo (77045-6620) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	585	602	624	650	698
Kindergarten and Below	131	111	149	168	178
Gender					
Female	50 %	48 %	48 %	48 %	50 %
Male	50 %	52 %	52 %	52 %	50 %
Race/Ethnicity					
African American	59 %	55 %	52 %	48 %	54 %
Asian	0 %	0 %	0 %	<1 %	0 %
Hispanic	40 %	43 %	47 %	50 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Bilingual	21 %	27 %	30 %	29 %	28 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	3 %	6 %	6 %	1 %
Gifted/Talented	7 %	1 %	4 %	1 %	5 %
Special Ed	12 %	9 %	9 %	10 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	99 %	95 %	99 %	95 %
Limited English (LEP)	26 %	33 %	39 %	41 %	34 %
At-Risk	54 %	55 %	61 %	63 %	58 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.6 %	95.7 %	95.2 %	95.2 %	95.8 %
Promotion Rate	90.6 %	92.6 %	90.9 %	89.1 %	94.7 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	18	8	112	148	136
Expulsions	0	0	0	0	0
Alternative Placement	0	0	4	0	0
Total Number	18	8	116	148	136

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	38	31	41	41	42
Gender					
Female	90 %	87 %	88 %	90 %	90 %
Male	11 %	13 %	12 %	10 %	10 %
Ethnicity					
African American	63 %	65 %	51 %	59 %	62 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	16 %	6 %	17 %	20 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	29 %	32 %	22 %	17 %
Average Experience	14 yrs.	16 yrs.	14 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	24 %	16 %	29 %	44 %	57 %
6 to 10	13 %	13 %	10 %	7 %	7 %
11 or more	63 %	71 %	61 %	49 %	36 %
Teacher by Program					
Regular	47 %	55 %	51 %	54 %	55 %
Bilingual/ESL	24 %	13 %	22 %	22 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	6 %	7 %	5 %	5 %
Special Education	24 %	26 %	20 %	20 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	23 %	20 %	24 %	19 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	91 %	93 %	92 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	1	0	1
Other Professional Staff	4	4	3	4	4
Educational Aides	12	13	15	14	13

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Minimal	Acceptable	Recognized	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery/Co-Teacher
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	62	82		49	80										
4	80	88		80	80		78	91							
5	85	96		88	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	85	100	72	79						
4	78	75	74	76	78	84				
5	54	88	72	84			52	81		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	48	57	55	47	49	46	47	43	41	57	58	60	44	48	62	42	44	30	32	48					
2	43	42	41	43	44	39	36	30	47	51	42	34	34	40	46	32	34	30	34	39					
3	48	41	41	44	43	54	39	46	41	43	46	39	46	42	41	46	41	43	46	37	39	34	39	40	40
4	40	47	38	41	44	50	51	42	48	58	48	49	49	44	55	40	41	39	43	49	38	39	39	39	48
5	42	42	41	35	47	52	48	47	45	56	46	42	45	40	45	41	38	39	35	51	42	42	38	37	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	95	87	81	100	87	81			
4	53	84	88	88	97	100		76	91
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
86	97	90	88		
*		*		*	

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	52	65	50	54	72	69	47	51	43	61	75	59	50	57	70
2	59	58	55	58	59	60	54	56	57	61	71	67	53	59	52
3	64	61	53	60	65	72	59	50	58	61	62	63	49	50	54
4	60	61	54	*	*	63	74	56	*	*	59	67	57	*	*
5															

Pilgrim Elementary School

Telephone: (713) 625-1425
Address: 3315 Barrington (77056-6028)
Principal: Alma Sarmiento-Salman
Administrative District: West
Board Member: Harvin C. Moore
District Superintendent: Anne Patterson
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	762	765	802	781	763
Kindergarten and Below	214	214	233	254	268
Gender					
Female	48 %	46 %	45 %	49 %	51 %
Male	52 %	54 %	55 %	51 %	49 %
Race/Ethnicity					
African American	4 %	3 %	3 %	3 %	4 %
Asian	1 %	1 %	2 %	2 %	2 %
Hispanic	91 %	92 %	93 %	92 %	92 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	2 %	2 %	2 %
Students by Program					
Bilingual	78 %	77 %	78 %	76 %	73 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	2 %	5 %	5 %
Special Ed	8 %	7 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	95 %	95 %	96 %
Limited English (LEP)	83 %	84 %	82 %	81 %	77 %
At-Risk	87 %	88 %	87 %	91 %	83 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.4 %	95.5 %	95.4 %	95.7 %	95.7 %
Promotion Rate	92.8 %	92.4 %	93.8 %	91.8 %	93.9 %
Disciplinary Actions					
In-School Suspensio	27	0	30	0	1
Out-of-School Suspension	71	0	44	56	61
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	98	0	74	56	62

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	38	35	47	50	47
Gender					
Female	84 %	80 %	77 %	78 %	81 %
Male	16 %	20 %	23 %	22 %	19 %
Ethnicity					
African American	8 %	9 %	4 %	4 %	6 %
Asian	3 %	0 %	2 %	2 %	0 %
Hispani	47 %	43 %	51 %	60 %	60 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	49 %	43 %	34 %	34 %
Average Experience	9 yrs.	10 yrs.	8 yrs.	8 yrs.	11 yrs.
Years of Experience					
5 or less	42 %	43 %	53 %	50 %	40 %
6 to 10	37 %	26 %	15 %	24 %	17 %
11 or more	21 %	31 %	32 %	26 %	43 %
Teacher by Program					
Regular	24 %	23 %	19 %	16 %	21 %
Bilingual/ESL	71 %	71 %	74 %	76 %	68 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	6 %	6 %	8 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	40 %	21 %	20 %	34 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	7	3	2	2
Educational Aides	10	9	9	7	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Recognized
Progress	Exemplary	Recognized	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	100	84		89	100										
4	100	98		93	100		88	78							
5	94	97		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	89	100	92	91						
4	91	91	97	87	100	87				
5	61	82	85	88			69	84		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	46	56	48	46	41	42	46	43	47	51	53	61	46	41	55	36	45	33	39	45					
2	44	48	50	44	38	39	46	53	44	43	42	45	45	28	37	39	37	53	39	41					
3	54	45	46	51	46	66	55	52	59	59	54	48	46	53	52	56	47	50	55	50	53	46	47	51	44
4	42	49	46	45	50	54	61	56	54	66	56	57	54	50	65	47	50	44	45	57	43	50	43	39	54
5	40	42	38	36	41	48	49	47	49	53	48	51	52	44	44	45	48	45	42	50	41	42	36	37	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	84	94	96	80	98	97			
4	77	77	98	100	96	100	93	92	100
5	86	95	82	100	100	95			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
80	98	89	96		
100	100	97	100	97	100
80		80			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	61	62	56	50	60	45	51	52	49	54	50	53	50	45	59
2	60	60	54	59	60	57	54	55	66	68	62	55	53	59	65
3	56	56	53	63	66	57	62	50	57	53	57	64	46	56	57
4	59	52	55	61	77	66	59	52	58	66	64	59	56	54	57
5	55	64	59	75	*	61	61	56	53	*	57	57	50	44	*

Piney Point Elementary School

Telephone: (713) 917-3610
Address: 8921 Pagewood (77063-5543)
Principal: Pamela Sailors
Administrative District: West
Board Member: Laurie Bricker
District Superintendent: Anne Patterson
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	974	990	942	914	887
Kindergarten and Below	277	273	268	284	275
Gender					
Female	47 %	46 %	49 %	49 %	46 %
Male	53 %	54 %	51 %	51 %	54 %
Race/Ethnicity					
African American	17 %	16 %	18 %	14 %	15 %
Asian	4 %	5 %	6 %	7 %	7 %
Hispanic	74 %	74 %	72 %	76 %	75 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	4 %	3 %	4 %
Students by Program					
Bilingual	56 %	55 %	57 %	57 %	55 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	8 %	8 %	14 %	13 %
Gifted/Talented	1 %	1 %	6 %	6 %	8 %
Special Ed	6 %	6 %	6 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	93 %	94 %	94 %
Limited English (LEP)	62 %	64 %	66 %	71 %	69 %
At-Risk	72 %	69 %	73 %	79 %	76 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.0 %	96.7 %	96.5 %	96.6 %	96.6 %
Promotion Rate	94.5 %	93.7 %	95.7 %	94.4 %	92.6 %
Disciplinary Actions					
In-School Suspensio	7	196	31	24	13
Out-of-School Suspension	22	29	21	31	25
Expulsions	2	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	31	225	52	55	38

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	56	54	56	58	56
Gender					
Female	91 %	93 %	89 %	90 %	91 %
Male	9 %	7 %	11 %	10 %	9 %
Ethnicity					
African American	18 %	19 %	21 %	17 %	14 %
Asian	2 %	2 %	2 %	3 %	4 %
Hispani	38 %	33 %	36 %	41 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %
White	43 %	46 %	41 %	38 %	46 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	41 %	31 %	27 %	24 %	27 %
6 to 10	21 %	24 %	23 %	21 %	20 %
11 or more	38 %	44 %	50 %	55 %	54 %
Teacher by Program					
Regular	30 %	33 %	36 %	31 %	30 %
Bilingual/ESL	55 %	54 %	55 %	60 %	61 %
Compensatory Ed.	7 %	7 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	6 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	28 %	27 %	28 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	93 %	96 %	N/A
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	1	2	2	2	2
Other Professional Staff	2	4	2	2	2
Educational Aides	13	14	12	13	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Recognized	Recognized
Progress	Exemplary	Acceptable	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	98	85		90	83										
4	87	91		87	91		88	88							
5	89	99		96	99										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	94	93	97	90						
4	83	82	91	92	89	99				
5	83	82	92	90			83	65		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	52	53	56	53	49	42	45	44	49	48	52	53	47	50	55	36	42	40	46	43					
2	41	50	50	50	49	36	48	49	50	51	36	40	44	47	53	35	39	38	41	48					
3	50	48	45	50	46	61	54	56	59	57	51	48	48	55	50	55	50	53	53	50	48	49	55	51	47
4	43	48	48	43	47	53	57	55	54	59	49	52	55	48	58	45	48	46	42	52	43	47	44	40	49
5	41	41	44	39	47	54	52	54	53	55	47	45	49	52	49	44	43	44	44	51	43	42	40	39	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	90	88	91	88	93	100			
4	73	74	97	90	97	100	72	77	100
5	50	100	79	79	100	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
97	96	100	80		
100	100	100	83	94	100
*		*			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	60	66	56	64	70	50	57	47	54	60	55	59	52	59	64
2	63	66	63	60	61	54	67	64	63	62	60	64	58	59	64
3	64	60	59	64	51	60	64	62	60	42	61	59	52	54	46
4	56	55	60	50	58	62	63	64	56	57	56	58	59	50	57
5	45	57	67	74		56	58	56	56		49	58	35	39	

Pleasantville Elementary School

Telephone: (713) 671-3840 **Principal:** Deryl M. Hurd **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1431 Gellhorn (77029-3313) **Administrative District:** East **District Superintendent:** Thelma Garza PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	491	501	474	423	390
Kindergarten and Below	101	109	107	88	90
Gender					
Female	52 %	54 %	52 %	49 %	49 %
Male	48 %	46 %	48 %	51 %	51 %
Race/Ethnicity					
African American	92 %	95 %	93 %	94 %	92 %
Asian	1 %	<1 %	<1 %	1 %	2 %
Hispanic	7 %	4 %	6 %	5 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	<1 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	27 %	34 %	38 %	42 %	33 %
Special Ed	11 %	7 %	8 %	9 %	11 %
Title I	100 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	78 %	79 %	78 %	79 %	81 %
Limited English (LEP)	1 %	1 %	1 %	1 %	1 %
At-Risk	20 %	17 %	27 %	22 %	33 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.1 %	96.7 %	97.1 %	96.9 %	97.1 %
Promotion Rate	94.5 %	92.5 %	92.5 %	90.9 %	92.3 %
Disciplinary Actions					
In-School Suspensio	0	0	0	4	0
Out-of-School Suspension	56	79	70	29	19
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	56	79	70	33	19

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	34	30	34	28	26
Gender					
Female	97 %	97 %	91 %	89 %	88 %
Male	3 %	3 %	9 %	11 %	12 %
Ethnicity					
African American	88 %	87 %	82 %	86 %	85 %
Asian	3 %	3 %	3 %	4 %	4 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	10 %	15 %	11 %	12 %
Average Experience	14 yrs.	14 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	18 %	13 %	35 %	29 %	27 %
6 to 10	29 %	30 %	18 %	18 %	8 %
11 or more	53 %	57 %	47 %	54 %	65 %
Teacher by Program					
Regular	59 %	60 %	59 %	61 %	58 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	24 %	30 %	29 %	21 %	19 %
Special Education	18 %	10 %	12 %	18 %	23 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	41 %	40 %	26 %	32 %	38 %
Doctorate	3 %	3 %	6 %	7 %	4 %
Attendance Rate	98 %	96 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	2	2
Educational Aides	6	7	5	4	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Exemplary	Exemplary	Acceptable	Acceptable
Progress	No Progress	N/A	N/A	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class/Au
Content Mastery
Preschool Program for Children with Disabilities (PPCD) (5 yr. olds)
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Neighborhood G/T
Vanguard

Multilingual

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	95	75		92	68										
4	96	95		97	94		99	92							
5	100	100		100	100										
6															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	93	95	75	88						
4	76	85	65	78	70	88				
5	78	86	72	75			67	52		
6										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	96	98	81	96	100	87									
4	100	100	100	100	100	98	100	97	100						
5	100	100	100	100	100	100									
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	81	100						
4	88	100	92	100	92	100				
5	92	100	97	100			82	73		
6										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	53	62	59	52	51	48	54	52	48	45	61	63	61	53	55	47	53	42	40	42					
2	54	47	51	55	48	55	48	50	60	54	59	46	51	55	52	46	40	41	45	44					
3	54	53	42	46	54	65	64	47	47	53	56	61	49	48	52	55	52	47	45	48	52	51	46	47	52
4	52	54	52	46	48	66	62	57	51	52	68	61	58	52	56	49	52	47	41	49	57	52	48	40	48
5	46	52	51	52	46	52	61	56	56	53	54	62	56	56	51	42	53	47	47	48	46	53	45	49	49
6	10					22					13					16					14				

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	76	76	71	69	66	77	71	64	70	58	83	77	72	68	68	69	64	53	58	47					
2	67	57	62	63	63	73	67	66	68	66	76	61	68	67	64	55	49	51	48	53					
3	70	61	51	57	65	83	76	57	56	63	80	74	59	60	65	69	59	58	56	59	70	60	54	57	62
4	63	64	64	58	62	79	71	69	64	69	81	70	68	62	75	59	60	54	49	63	69	59	57	50	62
5	69	61	63	63	57	72	71	69	68	70	80	69	71	68	64	59	61	59	57	58	69	62	53	58	61
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Poe Elementary School

Telephone: (713) 535-3780
Address: 5100 Hazard (77098-5396)
Principal: Deborah Verdon
Administrative District: Central
Board Member: Dianne Johnson
District Superintendent: Ray Reiner
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	680	683	701	698	730
Kindergarten and Below	119	126	123	119	125
Gender					
Female	52 %	52 %	50 %	53 %	52 %
Male	48 %	48 %	50 %	47 %	48 %
Race/Ethnicity					
African American	25 %	22 %	21 %	22 %	22 %
Asian	3 %	3 %	4 %	4 %	5 %
Hispanic	33 %	33 %	32 %	32 %	31 %
Native American	0 %	<1 %	<1 %	0 %	0 %
White	38 %	41 %	43 %	41 %	43 %
Students by Program					
Bilingual	20 %	19 %	16 %	19 %	14 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	3 %	1 %	1 %
Gifted/Talented	20 %	34 %	33 %	36 %	32 %
Special Ed	7 %	8 %	7 %	8 %	10 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	38 %	36 %	36 %	38 %	37 %
Limited English (LEP)	23 %	23 %	20 %	22 %	19 %
At-Risk	37 %	39 %	36 %	29 %	31 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.7 %	96.5 %	96.2 %	96.5 %	96.9 %
Promotion Rate	97.2 %	97.3 %	97.4 %	98.0 %	98.5 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	12	10	16	3	1
Expulsions	0	0	0	0	1
Alternative Placement	0	0	0	0	0
Total Number	12	10	16	3	2

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	50	45	49	46	50
Gender					
Female	92 %	91 %	94 %	93 %	92 %
Male	8 %	9 %	6 %	7 %	8 %
Ethnicity					
African American	10 %	9 %	4 %	4 %	8 %
Asian	2 %	0 %	0 %	0 %	0 %
Hispani	14 %	16 %	14 %	20 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	74 %	76 %	82 %	76 %	74 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	33 %	37 %	28 %	30 %
6 to 10	16 %	33 %	29 %	35 %	40 %
11 or more	36 %	33 %	35 %	37 %	30 %
Teacher by Program					
Regular	70 %	53 %	59 %	74 %	78 %
Bilingual/ESL	16 %	18 %	12 %	13 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	24 %	22 %	4 %	2 %
Special Education	4 %	4 %	6 %	9 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	27 %	18 %	28 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	96 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	4	10	6	3	3
Educational Aides	3	5	4	4	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Exemplary	Exemplary	Exemplary	Recognized
Progress	Recognized	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Recognized	N/A

School-Based Programs

Special Education
Content Mastery
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet
Fine Arts (AOP)

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	95	95		95	93										
4	100	100		97	97		98	100							
5	100	95		100	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	97	98	91						
4	93	87	93	93	95	86				
5	84	86	92	83			82	72		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	94	96	96	90	96	93									
4	94	99	98	94	96	97	96	99	99						
5	93	100	95	99	100	98									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	94	97	91	90						
4	94	86	94	93	96	85				
5	85	85	92	83			82	71		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	65	69	60	64	62	61	67	55	58	59	68	69	62	62	66	64	65	60	63	60					
2	66	65	62	60	63	64	69	67	57	64	66	64	63	56	64	59	60	65	63	62					
3	66	70	66	67	62	68	76	63	65	62	68	73	64	67	63	70	71	67	68	62	60	65	65	67	62
4	62	68	65	64	61	67	68	66	64	64	70	67	68	67	67	61	63	61	60	63	59	62	60	56	59
5	63	64	62	62	63	65	66	65	63	65	67	68	64	61	66	60	61	62	61	62	60	57	59	57	61

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	63	69	60	65	63	61	67	55	58	59	69	69	62	62	66	65	65	60	63	60					
2	66	65	62	60	63	64	69	67	57	64	66	64	63	56	63	59	60	65	63	62					
3	66	70	66	68	62	68	76	63	66	62	67	74	64	67	63	70	71	67	69	62	60	65	65	68	62
4	63	69	65	64	62	68	69	66	63	64	70	68	68	67	67	61	64	61	60	63	60	62	60	56	59
5	63	65	62	62	63	65	66	66	63	65	67	68	64	61	66	60	61	63	61	62	60	57	59	57	61

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	100	100	100	100	100	92			
4	73	93	80	88	100	100	93	100	100
5	64	100		100	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
84	95	67	86		
100	*	100	*	100	*
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	61	60	49	62	74	41	39	42	48	54	54	56	47	63	68
2	66	69	57	55	52	62	64	52	54	71	61	67	50	49	55
3	67	69	62	67	71	69	72	62	49	51	66	73	58	59	57
4	66	66	64	55	*	70	68	66	54	*	63	65	73	58	*
5	61	61		*	*	69	48		*	*	63	66		*	*

Port Houston Elementary School

Telephone: (713) 671-3890 **Principal:** Matilda R. Orozco **Board Member:** Diana Dávila **Grades Served**

Address: 1800 McCarty (77029-3797) **Administrative District:** East **District Superintendent:** Thelma Garza EE-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	330	353	368	355	334
Kindergarten and Below	118	115	127	129	138
Gender					
Female	50 %	52 %	51 %	49 %	50 %
Male	50 %	48 %	49 %	51 %	50 %
Race/Ethnicity					
African American	2 %	1 %	2 %	1 %	1 %
Asian	0 %	0 %	<1 %	0 %	<1 %
Hispanic	97 %	98 %	97 %	98 %	98 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	59 %	67 %	63 %	65 %	68 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	7 %	7 %	6 %	5 %
Gifted/Talented	0 %	0 %	0 %	1 %	3 %
Special Ed	8 %	8 %	8 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	94 %	97 %	94 %	96 %
Limited English (LEP)	65 %	74 %	71 %	77 %	76 %
At-Risk	72 %	79 %	81 %	85 %	84 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.5 %	98.0 %	98.6 %	98.0 %	97.8 %
Promotion Rate	92.4 %	87.4 %	85.4 %	95.1 %	93.2 %
Disciplinary Actions					
In-School Suspensio	42	0	3	14	29
Out-of-School Suspension	7	0	4	23	8
Expulsions	0	0	0	0	1
Alternative Placement	0	0	0	3	0
Total Number	49	0	7	40	38

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	24	23	22	22	18
Gender					
Female	75 %	83 %	95 %	82 %	72 %
Male	25 %	17 %	5 %	18 %	28 %
Ethnicity					
African American	17 %	13 %	14 %	9 %	6 %
Asian	0 %	0 %	0 %	5 %	6 %
Hispani	54 %	57 %	50 %	59 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	30 %	36 %	27 %	33 %
Average Experience	11 yrs.	13 yrs.	10 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	17 %	13 %	32 %	50 %	44 %
6 to 10	38 %	30 %	23 %	14 %	22 %
11 or more	46 %	57 %	45 %	36 %	33 %
Teacher by Program					
Regular	21 %	26 %	18 %	9 %	22 %
Bilingual/ESL	63 %	57 %	68 %	82 %	67 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	17 %	14 %	9 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	17 %	14 %	14 %	6 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	2	3
Educational Aides	8	9	7	6	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	No Progress	Exemplary	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Content Mastery
Preschool Program for Children with Disabilities (PPCD) (3 & 4 yr. olds)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	81	*		63	*										
4	100	88		90	100		100	82							
5	88	100		94	100										
6	87	82		96	93										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	64	100	82	100						
4	67	76	67	92	78	96				
5	83	55	89	82			56	83		
6	76	81	72	86						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	64	46	30	49	47	75	37	24	43	47	57	48	39	46	52	60	40	30	48	37					
2	40	*	39	45	38	48	*	38	32	47	39	*	35	22	43	36	*	54	29	36					
3	43	42	41	37	34	52	47	45	54	46	43	43	38	44	46	40	40	45	48	47	31	36	38	47	35
4	36	41	40	45	43	44	43	50	58	59	60	50	53	52	52	38	43	38	43	50	40	45	39	38	45
5	42	37	41	44	45	48	48	41	53	47	48	50	48	51	43	38	40	38	47	47	37	40	38	43	42
6	36	42	33	37	40	42	53	41	45	51	38	45	40	40	46	38	46	35	33	42	34	44	32	31	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	73	88	57	86	94	89			
4	65	90	88	90	100	100	100	85	100
5	91	81	81	100	94	100			
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
93	100	80	100		
84	65	58	59	94	100
85	100	57	100		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	54	64	52	63	67	50	41	36	39	44	54	57	64	61	56
2	52	55	52	47	59	50	50	43	38	54	50	53	48	43	47
3	57	54	43	53	49	61	52	46	58	49	56	55	33	49	40
4	57	54	52	52	46	62	66	44	43	45	66	64	49	47	51
5	69	57	54	62	63	67	58	60	52	54	68	59	46	52	49
6															

Pugh Elementary School

Telephone: (713) 671-3820 **Principal:** Lydia Guerrero **Board Member:** Diana Dávila **Grades Served**

Address: 1147 Kress (77020-7416) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	397	374	411	417	408
Kindergarten and Below	92	91	126	144	156
Gender					
Female	52 %	52 %	50 %	51 %	51 %
Male	48 %	48 %	50 %	49 %	49 %
Race/Ethnicity					
African American	3 %	4 %	2 %	1 %	2 %
Asian	2 %	1 %	<1 %	<1 %	0 %
Hispanic	92 %	93 %	94 %	95 %	95 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	2 %	2 %	3 %	3 %	2 %
Students by Program					
Bilingual	18 %	19 %	25 %	28 %	30 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	4 %	<1 %	7 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	<1 %
Special Ed	4 %	5 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	91 %	94 %	95 %	94 %
Limited English (LEP)	31 %	28 %	32 %	39 %	43 %
At-Risk	64 %	57 %	58 %	59 %	57 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.8 %	96.8 %	96.9 %	97.2 %	97.2 %
Promotion Rate	90.1 %	86.8 %	88.9 %	90.6 %	92.1 %
Disciplinary Actions					
In-School Suspensio	0	1	0	0	0
Out-of-School Suspension	3	10	13	11	16
Expulsions	0	0	0	0	0
Alternative Placement	0	4	0	0	0
Total Number	3	15	13	11	16

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	23	21	24	23	24
Gender					
Female	91 %	95 %	96 %	91 %	88 %
Male	9 %	5 %	4 %	9 %	13 %
Ethnicity					
African American	26 %	24 %	29 %	39 %	33 %
Asian	9 %	5 %	4 %	9 %	8 %
Hispani	26 %	29 %	33 %	26 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	43 %	33 %	26 %	29 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	61 %	62 %	58 %	65 %	67 %
6 to 10	0 %	0 %	8 %	9 %	8 %
11 or more	39 %	38 %	33 %	26 %	25 %
Teacher by Program					
Regular	65 %	71 %	75 %	70 %	63 %
Bilingual/ESL	30 %	24 %	25 %	26 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	5 %	0 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	10 %	13 %	9 %	8 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	94 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	3	2	0
Educational Aides	5	4	4	5	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Recognized
Progress	Acceptable	Recognized	Minimal	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Exemplary	N/A

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Computer & Science (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03
3	79	96		71	96										
4	92	100		88	100		73	95							
5	97	98		100	100										

TAKS–Schoolwide–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	88	100	100	100						
4	82	85	79	89	87	89				
5	76	83	71	84			65	83		

TAAS–Magnet–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	69	77	95	68	74	95									
4	76	92	100	87	88	98	91	73	95						
5	76	97	98	92	97	100									

TAKS–Magnet–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	89	100	100	100						
4	82	85	79	89	90	89				
5	75	83	71	84			65	83		

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	53	58	52	55	47	48	56	56	59	55	51	61	56	54	57	49	54	41	44	44					
2	50	49	55	55	49	54	50	63	72	66	48	48	55	57	55	43	48	46	54	46					
3	44	46	44	49	47	54	63	55	58	62	45	48	47	55	54	42	53	49	54	52	36	48	47	49	50
4	40	38	45	46	49	56	50	56	56	56	53	50	52	51	56	46	43	43	42	49	47	39	42	43	48
5	43	45	42	40	56	55	56	52	49	63	49	53	50	45	60	43	48	40	42	68	42	45	34	41	53

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	52	58	52	56	47	47	56	56	59	55	51	61	55	54	57	49	54	40	43	44					
2	49	50	54	55	49	53	50	63	72	67	47	48	54	58	55	43	49	47	54	45					
3	43	46	44	49	47	52	63	55	59	62	44	48	47	55	54	41	53	49	54	52	36	48	47	49	50
4	40	38	45	48	49	56	50	56	57	56	53	51	52	51	56	46	44	43	42	49	47	40	42	45	48
5	43	45	41	41	56	55	56	52	49	63	48	53	50	45	60	43	48	39	42	68	42	45	33	41	53

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

	Reading			Math			Writing		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	89	78	100	90	89	100			
4			100			100			100
5									

TAKS–Schoolwide–Spanish

	Reading		Math		Writing	
	02–03	03–04	02–03	03–04	02–03	03–04
	94	100	100	100		

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	61	58	57	63	77	59	47	42	48	58	59	58	52	54	58
2	53	73	60	69	72	57	73	64	67	69	44	82	58	64	67
3	51	43	73	77	58	59	54	78	66	81	53	47	72	60	49
4			66					60					58		
5															

Red Elementary School

Telephone: (713) 726-3638 **Principal:** Vickie Rumrill **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 4520 Tonawanda (77035-3716) **Administrative District:** Southwest **District Superintendent:** Bill Lawson EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	608	590	588	570	539
Kindergarten and Below	137	124	127	125	126
Gender					
Female	47 %	49 %	49 %	49 %	48 %
Male	53 %	51 %	51 %	51 %	52 %
Race/Ethnicity					
African American	41 %	42 %	40 %	36 %	33 %
Asian	5 %	6 %	7 %	7 %	7 %
Hispanic	28 %	26 %	32 %	34 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	26 %	21 %	22 %	19 %
Students by Program					
Bilingual	9 %	11 %	13 %	15 %	18 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	3 %	5 %	6 %	8 %
Gifted/Talented	14 %	12 %	13 %	14 %	16 %
Special Ed	14 %	12 %	11 %	12 %	12 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	55 %	57 %	61 %	62 %	67 %
Limited English (LEP)	15 %	17 %	20 %	23 %	28 %
At-Risk	41 %	42 %	45 %	44 %	46 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.5 %	96.1 %	96.6 %	96.1 %	96.1 %
Promotion Rate	92.1 %	91.8 %	91.1 %	95.5 %	96.5 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	30	11	36	11	42
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	30	11	36	11	42

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	38	35	36	37	36
Gender					
Female	87 %	91 %	92 %	95 %	81 %
Male	13 %	9 %	8 %	5 %	19 %
Ethnicity					
African American	26 %	26 %	25 %	30 %	31 %
Asian	0 %	3 %	3 %	3 %	6 %
Hispani	5 %	6 %	6 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	68 %	66 %	67 %	59 %	56 %
Average Experience	15 yrs.	16 yrs.	16 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	26 %	20 %	25 %	24 %	31 %
6 to 10	11 %	11 %	14 %	11 %	19 %
11 or more	63 %	69 %	61 %	65 %	50 %
Teacher by Program					
Regular	66 %	63 %	61 %	57 %	53 %
Bilingual/ESL	18 %	20 %	25 %	30 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	17 %	14 %	14 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	34 %	28 %	32 %	25 %
Doctorate	0 %	3 %	0 %	0 %	3 %
Attendance Rate	98 %	95 %	94 %	96 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	2	2
Educational Aides	7	8	8	8	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Acceptable
Progress	No Progress	Acceptable	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Self-Containe
Self Contained Autism Class
Speech Therapy

Magnet

Math, Science & Technology (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	74	81		65	84										
4	84	87		86	96		88	89							
5	97	96		97	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	92	97	90	82						
4	73	69	80	71	74	89				
5	84	79	79	79			68	65		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	87	77	85	93									
4	100	88	100	82	100	100	94	94	100						
5	92	100	100	100	100	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	86	85						
4	93	58	87	75	80	92				
5	91	92	100	77			100	77		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	53	60	58	57	51	55	56	61	55	53	55	60	58	55	58	47	54	52	53	44					
2	50	52	54	52	53	45	52	49	50	51	48	51	49	53	59	44	48	45	45	46					
3	56	49	50	54	53	62	54	53	51	53	56	50	49	55	57	59	49	51	56	56	54	46	49	54	50
4	53	56	50	50	50	61	63	56	56	60	59	60	57	51	54	54	55	49	49	54	52	52	47	44	51
5	53	55	55	49	56	62	61	63	54	61	57	57	59	51	54	56	55	58	48	57	54	54	53	44	55

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	65	70	63	61	56	63	59	63	56	61	65	68	60	60	61	56	59	52	54	42					
2	54	60	60	59	53	46	57	54	52	55	49	64	58	60	62	46	46	48	49	50					
3	63	54	63	65	57	68	61	58	59	55	65	56	56	65	65	71	54	61	73	62	63	52	59	66	55
4	58	64	55	56	55	66	67	63	62	64	68	66	63	57	59	55	63	55	55	62	54	58	54	52	57
5	58	61	60	55	65	70	74	69	60	65	63	64	67	59	63	62	60	67	55	64	56	58	60	51	59

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3		*	*	*	*	*			
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
82	94	63	61		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	56	59	49	52	57	36	43	42	48	52	46	48	49	53	59
2	58	62	56	55	64	52	62	51	58	61	57	53	54	51	58
3	*	*	*	55	55	*	*	*	52	55	*	*	*	40	56
4															
5															

Reynolds Elementary School

Telephone: (713) 731-5590
Address: 9601 Rosehaven (77051-3199)
Principal: Gwendolyn Graham
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	480	459	434	399	378
Kindergarten and Below	90	85	88	85	89
Gender					
Female	53 %	47 %	44 %	48 %	48 %
Male	47 %	53 %	56 %	52 %	52 %
Race/Ethnicity					
African American	99 %	98 %	98 %	96 %	95 %
Asian	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	1 %	1 %	2 %	4 %	5 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	6 %	5 %	3 %	2 %	3 %
Special Ed	13 %	12 %	15 %	16 %	15 %
Title I	100 %	73 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	100 %	90 %	89 %	93 %
Limited English (LEP)	0 %	0 %	<1 %	1 %	3 %
At-Risk	29 %	23 %	27 %	31 %	37 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.6 %	95.8 %	95.0 %	95.2 %	95.5 %
Promotion Rate	91.3 %	92.0 %	89.8 %	89.4 %	89.0 %
Disciplinary Actions					
In-School Suspensio	4	0	0	0	0
Out-of-School Suspension	7	65	151	47	37
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	11	66	151	47	37

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	34	27	25	27	23
Gender					
Female	91 %	89 %	88 %	93 %	96 %
Male	9 %	11 %	12 %	7 %	4 %
Ethnicity					
African American	85 %	81 %	84 %	81 %	83 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	3 %	4 %	4 %	7 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	15 %	12 %	11 %	13 %
Average Experience	13 yrs.	16 yrs.	14 yrs.	14 yrs.	16 yrs.
Years of Experience					
5 or less	27 %	11 %	28 %	33 %	26 %
6 to 10	12 %	22 %	16 %	7 %	9 %
11 or more	62 %	67 %	56 %	59 %	65 %
Teacher by Program					
Regular	77 %	74 %	80 %	78 %	74 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	4 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	21 %	22 %	20 %	22 %	22 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	30 %	20 %	15 %	13 %
Doctorate	6 %	4 %	4 %	4 %	0 %
Attendance Rate	98 %	93 %	93 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	0	0	0
Other Professional Staff	3	3	7	2	2
Educational Aides	9	9	10	9	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Acceptable
Progress	No Progress	Exemplary	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	81	96		70	98										
4	94	94		90	94		96	93							
5	98	97		100	92										
6	89	100		97	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	82	88	82	80						
4	83	63	86	63	96	92				
5	65	66	76	73			55	44		
6	88		94							

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	56	55	44	47	41	51	46	47	45	43	54	53	43	43	50	41	47	39	34	39					
2	44	44	46	39	37	40	38	44	40	40	48	45	45	40	44	36	39	38	35	39					
3	48	45	46	48	41	52	46	52	48	48	52	48	57	52	47	49	45	45	47	39	44	42	45	47	41
4	50	41	36	45	45	55	47	42	51	49	62	58	54	56	56	46	45	35	37	47	42	37	32	40	45
5	41	47	42	42	48	42	53	47	50	54	53	56	53	51	53	42	45	41	42	48	42	46	38	39	50
6	50	49	57	60		55	54	62	74		53	54	63	67		48	49	55	64		45	47	56	63	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Rhoads Elementary School

Telephone: (713) 732-3650 **Principal:** Debera D. Balthazar **Board Member:** Lawrence Marshall **Grades Served**

Address: 4103 Brisbane (77047-1797) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	548	522	439	402	365
Kindergarten and Below	97	96	100	92	77
Gender					
Female	48 %	48 %	45 %	47 %	49 %
Male	52 %	52 %	55 %	53 %	51 %
Race/Ethnicity					
African American	99 %	98 %	98 %	98 %	99 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	1 %	2 %	2 %	1 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	1 %	1 %	1 %	1 %
Gifted/Talented	29 %	25 %	5 %	2 %	1 %
Special Ed	6 %	6 %	5 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	90 %	92 %	94 %	95 %
Limited English (LEP)	<1 %	1 %	1 %	1 %	1 %
At-Risk	33 %	27 %	35 %	34 %	45 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.5 %	95.7 %	95.8 %	95.5 %	96.1 %
Promotion Rate	92.5 %	96.1 %	95.8 %	92.0 %	95.3 %
Disciplinary Actions					
In-School Suspensio	1	0	0	0	64
Out-of-School Suspension	29	1	17	82	81
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	2
Total Number	30	1	17	82	147

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	29	28	25	23	20
Gender					
Female	93 %	93 %	92 %	91 %	95 %
Male	7 %	7 %	8 %	9 %	5 %
Ethnicity					
African American	97 %	96 %	96 %	100 %	95 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	4 %	4 %	0 %	5 %
Average Experience	14 yrs.	15 yrs.	13 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	31 %	25 %	32 %	35 %	40 %
6 to 10	17 %	18 %	24 %	22 %	20 %
11 or more	52 %	57 %	44 %	43 %	40 %
Teacher by Program					
Regular	97 %	71 %	72 %	74 %	75 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	25 %	24 %	22 %	20 %
Special Education	3 %	4 %	4 %	4 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	43 %	28 %	30 %	20 %
Doctorate	3 %	4 %	4 %	4 %	5 %
Attendance Rate	97 %	91 %	92 %	94 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	2	2
Educational Aides	3	4	4	4	2

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Low Acceptable
Progress	Minimal	Exemplary	No Progress	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Co-Teacher
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	83	85		85	89										
4	85	92		94	96		88	98							
5	76	95		92	100										
6	88			88											

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	58	94	70	81						
4	67	65	73	52	58	67				
5	82	54	82	57			65	35		
6										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	47	51	51	43	39	39	50	46	46	44	56	54	46	44	53	42	48	50	47	44					
2	47	42	48	46	43	47	45	44	45	38	49	50	31	48	40	44	44	42	53	39					
3	43	48	37	33	37	53	45	40	33	36	43	44	36	32	41	43	44	39	36	34	46	40	39	33	38
4	43	41	42	41	37	49	46	44	44	41	49	48	48	46	47	41	42	38	37	37	43	37	37	37	40
5	39	38	41	43	43	48	47	49	41	46	44	44	43	46	41	36	36	38	42	38	36	39	36	39	44
6	44	44				56	52				50	46				43	45				42	44			

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

River Oaks Elementary School

Telephone: (713) 942-1460
Address: 2008 Kirby (77019-6016)
Principal: Kelly McBride
Administrative District: Central
Board Member: Harvin C. Moore
District Superintendent: Ray Reiner
Grades Served KG-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	612	611	609	602	614
Kindergarten and Below	91	87	87	89	104
Gender					
Female	53 %	51 %	48 %	47 %	48 %
Male	47 %	49 %	52 %	53 %	52 %
Race/Ethnicity					
African American	17 %	15 %	13 %	13 %	13 %
Asian	10 %	10 %	11 %	12 %	13 %
Hispanic	24 %	24 %	21 %	17 %	16 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	49 %	52 %	55 %	57 %	58 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	3 %	2 %	2 %	3 %
Gifted/Talented	79 %	78 %	80 %	83 %	82 %
Special Ed	6 %	5 %	3 %	4 %	7 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	12 %	11 %	11 %	12 %	11 %
Limited English (LEP)	1 %	5 %	3 %	2 %	3 %
At-Risk	8 %	14 %	14 %	6 %	9 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.0 %	97.0 %	96.5 %	96.8 %	97.1 %
Promotion Rate	99.1 %	99.7 %	99.5 %	98.6 %	100.0 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	1	3	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	1	3	5

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	36	33	36	38	40
Gender					
Female	81 %	85 %	86 %	87 %	88 %
Male	19 %	15 %	14 %	13 %	13 %
Ethnicity					
African American	22 %	21 %	17 %	11 %	10 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	8 %	9 %	11 %	13 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	69 %	70 %	72 %	76 %	75 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	36 %	42 %	39 %	28 %
6 to 10	14 %	15 %	17 %	24 %	35 %
11 or more	44 %	48 %	42 %	37 %	38 %
Teacher by Program					
Regular	22 %	24 %	19 %	21 %	20 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	75 %	73 %	78 %	79 %	80 %
Special Education	3 %	3 %	3 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	27 %	31 %	26 %	25 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	98 %	96 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	9	1	1	1
Educational Aides	2	4	4	2	1

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Recognized	Acceptable	Exemplary	N/A

School-Based Programs

Special Education
Content Mastery
Resource Services
Speech Therapy

Magnet
Vanguard (SWAS)

Advanced Academics
Neighborhood G/T
Vanguard

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	95	99		96	97										
4	94	99		92	98		94	97							
5	97	99		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	100	99						
4	99	99	98	96	96	99				
5	96	96	97	97			99	91		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	98	99	100	94	98	100									
4	100	100	100	98	100	100	99	99	99						
5	100	100	100	100	100	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	100	100						
4	100	100	100	99	98	100				
5	97	100	97	100			100	96		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	82	77	77	76	74	80	72	70	70	73	84	79	80	77	81	70	72	77	76	69					
2	76	77	69	71	71	76	80	66	69	75	76	80	74	72	72	71	72	66	73	72					
3	69	80	77	74	79	75	80	75	70	78	70	75	74	69	74	74	80	78	73	79	71	75	76	70	76
4	72	72	75	75	74	74	74	78	78	76	74	73	72	72	72	70	67	69	71	72	70	68	68	68	72
5	77	72	71	76	77	76	74	71	74	82	73	72	72	74	75	72	68	71	74	72	76	72	68	72	73

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	86	81	81	80	78	84	77	74	75	76	87	83	84	82	84	72	78	80	81	75					
2	79	80	72	74	75	79	82	70	70	80	78	81	76	74	76	74	75	72	75	76					
3	75	85	80	80	82	82	84	79	75	79	76	80	78	73	76	80	85	80	77	80	76	79	80	75	77
4	76	81	79	79	78	78	82	83	83	80	77	79	76	74	75	73	74	72	75	76	73	75	69	71	75
5	81	77	79	79	82	80	77	78	76	86	77	75	78	75	80	75	72	77	76	76	81	76	75	74	78

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1		*					*					*			
2															
3															
4															
5															

Roberts Elementary School

Telephone: (713) 295-5272
Address: 6000 Greenbriar (77030-1143)
Principal: Samuel D. Sarabia
Administrative District: Central
Board Member: Dianne Johnson
District Superintendent: Ray Reiner
Grades Served KG-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	616	625	632	609	616
Kindergarten and Below	94	112	95	108	100
Gender					
Female	50 %	49 %	51 %	48 %	46 %
Male	50 %	51 %	49 %	52 %	54 %
Race/Ethnicity					
African American	14 %	14 %	12 %	12 %	11 %
Asian	26 %	30 %	31 %	32 %	30 %
Hispanic	11 %	9 %	9 %	11 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	47 %	47 %	44 %	47 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	12 %	13 %	15 %	16 %	11 %
Gifted/Talented	25 %	36 %	35 %	33 %	32 %
Special Ed	7 %	7 %	6 %	6 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	17 %	17 %	17 %	18 %	16 %
Limited English (LEP)	13 %	15 %	17 %	17 %	12 %
At-Risk	22 %	21 %	29 %	29 %	19 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.3 %	97.1 %	96.5 %	96.8 %	97.2 %
Promotion Rate	99.5 %	98.8 %	98.2 %	99.1 %	100.0 %
Disciplinary Actions					
In-School Suspensio	0	0	0	5	8
Out-of-School Suspension	3	0	1	2	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	3	0	1	8	9

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	37	38	37	40	39
Gender					
Female	89 %	87 %	86 %	88 %	90 %
Male	11 %	13 %	14 %	13 %	10 %
Ethnicity					
African American	14 %	13 %	5 %	8 %	5 %
Asian	0 %	0 %	0 %	0 %	5 %
Hispani	0 %	0 %	3 %	5 %	8 %
Native American	0 %	0 %	0 %	3 %	0 %
White	87 %	87 %	92 %	85 %	79 %
Average Experience	14 yrs.	13 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	22 %	39 %	32 %	38 %	38 %
6 to 10	24 %	13 %	16 %	18 %	18 %
11 or more	54 %	47 %	51 %	45 %	44 %
Teacher by Program					
Regular	76 %	76 %	92 %	95 %	92 %
Bilingual/ESL	16 %	16 %	3 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	0 %	0 %	0 %	0 %
Special Education	3 %	8 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	29 %	27 %	28 %	28 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	98 %	94 %	93 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	10	4	2	2
Educational Aides	8	6	6	7	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Exemplary	Recognized	Exemplary	Exemplary
Progress	No Progress	N/A	No Progress	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education
Content Mastery
Co-Teacher
Resource Services
Speech Therapy

Magnet
Ext. Inst. Day (SWAS)
Fine Arts (AOP)

Advanced Academics
Neighborhood G/T

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	97	97		96	95										
4	97	93		94	96		91	98							
5	93	98		100	99										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	96	97	100	96						
4	97	93	98	93	95	98				
5	91	95	99	98			93	93		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	97	88	97	88	88	91									
4	97	94	83	93	88	88	100	88	96						
5	91	93	100	79	100	97									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	96	97	100	96						
4	94	94	97	96	97	98				
5	80	96	100	99			85	93		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	76	80	74	72	71	68	74	69	67	69	79	81	75	74	75	64	69	69	64	63					
2	68	67	65	63	63	71	71	69	69	65	70	71	66	61	66	64	58	63	62	60					
3	60	68	65	68	66	66	72	68	67	71	64	69	66	65	65	65	69	67	70	67	61	65	66	64	64
4	67	66	66	67	68	72	69	66	70	71	73	63	64	67	71	68	63	59	63	68	64	60	56	60	66
5	66	66	62	62	71	69	71	68	69	74	69	65	66	62	72	65	67	64	64	71	64	65	56	61	73

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	73	83	69	76	71	64	72	59	69	69	76	86	74	77	75	59	72	66	70	63					
2	64	71	66	62	63	64	71	64	60	64	67	79	71	59	67	61	61	67	62	60					
3	59	64	65	71	66	62	66	63	62	71	62	65	65	64	65	62	70	67	70	67	61	64	66	66	64
4	64	65	67	67	69	67	68	61	67	71	70	65	62	68	72	64	60	60	60	68	60	60	56	60	66
5	59	66	65	61	72	61	66	66	63	75	61	66	66	59	73	59	65	63	59	72	59	65	57	55	74

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Robinson Elementary School

Telephone: (713) 450-7107
Address: 12425 Woodforest Dr. (77013)
Principal: Anastasia Lindo
Administrative District: East
Board Member: Diana Dávila
District Superintendent: Thelma Garza
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total				687	663
Kindergarten and Below				165	178
Gender					
Female				47 %	48 %
Male				53 %	52 %
Race/Ethnicity					
African American				42 %	38 %
Asian				1 %	1 %
Hispanic				55 %	58 %
Native American				<1 %	<1 %
White				2 %	3 %
Students by Program					
Bilingual				36 %	41 %
Career & Tech. Ed.				0 %	0 %
ESL				0 %	0 %
Gifted/Talented				0 %	4 %
Special Ed				5 %	6 %
Title I				0 %	100 %
Free/Reduced Lunch				94 %	93 %
Limited English (LEP)				38 %	43 %
At-Risk				56 %	59 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate					96.6 %
Promotion Rate					91.4 %
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Suspension					138
Expulsions					0
Alternative Placement					2
Total Number					140

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number				43	40
Gender					
Female				77 %	70 %
Male				23 %	30 %
Ethnicity					
African American				44 %	55 %
Asian				5 %	5 %
Hispani				35 %	35 %
Native American				0 %	0 %
White				16 %	5 %
Average Experience				6 yrs.	7 yrs.
Years of Experience					
5 or less				60 %	50 %
6 to 10				23 %	28 %
11 or more				16 %	23 %
Teacher by Program					
Regular				63 %	58 %
Bilingual/ESL				30 %	35 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				7 %	8 %
Other				0 %	0 %
Advanced Degrees					
Master's				16 %	15 %
Doctorate				0 %	0 %
Attendance Rate				97 %	N/A
STAFF					
Counselors				0	0
Assistant Principals				2	2
Other Professional Staff				1	1
Educational Aides				10	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					Acceptable
Progress					N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					N/A

School-Based Programs

Special Education
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Robinson Elementary School opened August 2002; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3															
4															
5															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	71	89	75	87						
4	88	84	94	77	85	95				
5	66	61	79	74			47	70		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1				43	43				47	52				44	54				41	42					
2				41	41				43	48				36	44				35	38					
3				39	44				42	46				44	51				41	35				34	41
4				31	46				39	55				39	57				30	43				32	44
5				35	39				40	48				41	42				34	41				34	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
83	74	80	87		
84	100	89	96	100	96
57		57			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1				70	74				63	68				66	68
2				53	58				68	73				53	54
3				51	51				41	49				49	50
4				47	59				46	73				45	61
5				60					54					40	

Rodriguez Elementary

Telephone: (713) 295-3870
Address: 5858 Chimney Rock (77081-2715)
Principal: Elena Martínez-Buley
Administrative District: West Central
Board Member: Dianne Johnson
District Superintendent: Sandy Streeter
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total			913	976	1,001
Kindergarten and Below			232	233	218
Gender					
Female			48 %	48 %	48 %
Male			52 %	52 %	52 %
Race/Ethnicity					
African American			5 %	6 %	5 %
Asian			2 %	1 %	1 %
Hispanic			91 %	92 %	93 %
Native American			0 %	0 %	0 %
White			3 %	2 %	1 %
Students by Program					
Bilingual			77 %	76 %	76 %
Career & Tech. Ed.			0 %	0 %	0 %
ESL			5 %	5 %	5 %
Gifted/Talented			0 %	6 %	6 %
Special Ed			5 %	5 %	6 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			97 %	97 %	97 %
Limited English (LEP)			84 %	84 %	83 %
At-Risk			87 %	89 %	90 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				96.6 %	97.1 %
Promotion Rate				94.3 %	97.0 %
Disciplinary Actions					
In-School Suspensio				28	0
Out-of-School Suspension				15	14
Expulsions				0	0
Alternative Placement				0	0
Total Number				43	14

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number			54	59	60
Gender					
Female			78 %	80 %	77 %
Male			22 %	20 %	23 %
Ethnicity					
African American			11 %	14 %	15 %
Asian			2 %	2 %	3 %
Hispani			57 %	56 %	50 %
Native American			0 %	0 %	0 %
White			30 %	29 %	32 %
Average Experience			6 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less			59 %	54 %	57 %
6 to 10			20 %	24 %	25 %
11 or more			20 %	22 %	18 %
Teacher by Program					
Regular			22 %	29 %	32 %
Bilingual/ESL			74 %	63 %	60 %
Compensatory Ed.			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Education			4 %	8 %	8 %
Other			0 %	0 %	0 %
Advanced Degrees					
Master's			13 %	15 %	20 %
Doctorate			0 %	0 %	0 %
Attendance Rate			96 %	95 %	N/A
STAFF					
Counselors			0	0	1
Assistant Principals			1	1	1
Other Professional Staff			5	2	2
Educational Aides			5	2	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Acceptable	Low Acceptable
Progress				N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Acceptable	N/A

School-Based Programs

Special Education

Behavior Support Class
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Rodriguez Elementary opened August, 2001; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3		56			47										
4		85			85			83							
5		65			88										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	68	85	70	70						
4	69	85	70	67	78	97				
5	25	43	41	45			54	26		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1			42	41	29			39	45	37			42	42	40			37	43	35					
2			40	41	41			39	38	42			41	33	40			43	34	39					
3			35	40	36			35	37	40			38	36	45			39	42	39			39	40	40
4			47	38	42			53	43	47			54	49	49			37	40	48			46	39	49
5			31	30	34			45	40	42			39	36	36			35	33	41			35	33	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3			81			85			
4			81			92			84
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
79	93	71	66		
80	71	64	57	87	75

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1			54	58	56			46	46	44			58	53	57
2			57	59	60			48	50	59			57	55	59
3			60	55	65			51	44	50			57	48	55
4			59	57	56			48	48	45			54	50	53
5															

Will Rogers Elementary School

Telephone: (713) 625-1400 **Principal:** Ronald Dominy **Board Member:** Harvin C. Moore **Grades Served**

Address: 3101 Weslayan (77027-5709) **Administrative District:** Central **District Superintendent:** Ray Reiner EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	658	675	675	643	650
Kindergarten and Below	158	139	135	116	116
Gender					
Female	56 %	54 %	55 %	54 %	57 %
Male	44 %	46 %	45 %	46 %	43 %
Race/Ethnicity					
African American	40 %	38 %	36 %	39 %	39 %
Asian	6 %	6 %	8 %	5 %	7 %
Hispanic	43 %	46 %	45 %	46 %	44 %
Native American	<1 %	0 %	<1 %	<1 %	<1 %
White	11 %	11 %	11 %	9 %	10 %
Students by Program					
Bilingual	18 %	16 %	17 %	16 %	15 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	3 %	5 %	4 %	4 %
Gifted/Talented	12 %	11 %	14 %	16 %	14 %
Special Ed	8 %	6 %	6 %	7 %	8 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	62 %	61 %	61 %	62 %	61 %
Limited English (LEP)	23 %	24 %	28 %	24 %	25 %
At-Risk	38 %	37 %	42 %	32 %	38 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.4 %	96.7 %	96.4 %	96.6 %	96.9 %
Promotion Rate	96.1 %	94.5 %	95.2 %	97.7 %	96.0 %
Disciplinary Actions					
In-School Suspensio	16	6	0	2	0
Out-of-School Suspension	43	8	20	10	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	59	14	20	12	14

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	40	38	41	43	45
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	23 %	18 %	20 %	21 %	20 %
Asian	15 %	13 %	12 %	16 %	16 %
Hispani	18 %	16 %	20 %	14 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	53 %	49 %	49 %	51 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	32 %	39 %	40 %	40 %
6 to 10	10 %	16 %	12 %	12 %	13 %
11 or more	53 %	53 %	49 %	49 %	47 %
Teacher by Program					
Regular	48 %	39 %	54 %	51 %	51 %
Bilingual/ESL	30 %	34 %	20 %	21 %	20 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	13 %	16 %	12 %	12 %	11 %
Special Education	10 %	11 %	15 %	16 %	16 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	34 %	34 %	33 %	40 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	95 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	3	8	3	2	2
Educational Aides	5	5	7	6	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Exemplary	Exemplary	Recognized	Recognized
Progress	Exemplary	N/A	N/A	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Content Mastery
Co-Teacher
Resource Services
Self Contained Autism Class
Speech Therapy

Magnet

Educational Enrichment (AOP)
Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	90	96		87	92										
4	99	100		99	99		95	99							
5	96	97		96	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	96	94	93	89						
4	96	87	97	92	92	100				
5	91	78	86	83			85	67		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	98	85	96	88	85	94									
4	100	100	100	92	100	100	100	98	100						
5	98	100	100	98	97	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	96	97	94	90						
4	95	84	92	84	97	100				
5	91	85	84	82			89	62		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	58	64	60	60	46	46	55	48	43	49	58	63	56	58	60	44	54	46	44	46					
2	59	57	57	57	55	58	61	57	57	55	64	64	59	59	62	52	47	49	44	55					
3	59	62	57	58	56	69	62	54	58	59	63	62	60	61	60	54	58	57	57	54	53	54	55	55	54
4	55	58	57	55	55	63	64	60	56	61	68	62	65	58	55	56	53	52	48	56	56	54	51	47	57
5	51	53	53	54	56	54	59	58	57	55	58	58	57	61	59	48	55	54	54	56	51	49	50	48	57

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	58	66	56	64	50	46	54	46	49	55	59	64	53	*	62	44	54	45	36	49					
1	58	66	56	64	50	47	54	46	49	55	59	64	53	*	62	45	54	45	36	49					
2	59	57	58	57	52	58	62	56	56	54	66	65	63	58	60	52	47	51	43	52					
3	63	62	55	59	57	70	62	54	57	60	67	64	60	60	60	58	58	57	56	53	56	53	54	55	55
4	55	65	59	54	55	61	67	64	56	60	67	67	67	60	55	55	58	53	51	53	56	59	53	48	56
5	53	57	60	56	57	55	62	63	56	55	61	61	62	64	62	48	58	61	56	56	54	53	57	51	56

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	100	95	86	93	95	90			
4	*	*	100	*	*	88	*	*	100
5									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	75	100	95	89		
4	100	100	100	88	100	100
5						

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	57	70	57	60	65	44	68	46	32	50	55	59	52	45	39
2	68	59	61	62	61	69	63	63	69	64	74	57	53	60	57
3	59	63	53	61	73	67	69	51	55	75	61	67	51	52	62
4	*	*	63	65	64	*	*	59	40	58	*	*	57	56	59
5															

Roosevelt Elementary School

Telephone: (713) 696-2820 **Principal:** Rebecca Mir **Board Member:** Karla Cisneros **Grades Served**

Address: 6700 Fulton (77022-5499) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	550	575	534	523	509
Kindergarten and Below	122	137	117	109	120
Gender					
Female	52 %	53 %	55 %	52 %	54 %
Male	48 %	47 %	45 %	48 %	46 %
Race/Ethnicity					
African American	20 %	22 %	22 %	18 %	16 %
Asian	<1 %	1 %	1 %	1 %	1 %
Hispanic	73 %	72 %	73 %	77 %	80 %
Native American	<1 %	<1 %	<1 %	1 %	1 %
White	6 %	5 %	4 %	3 %	2 %
Students by Program					
Bilingual	28 %	26 %	30 %	32 %	31 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	1 %	3 %
Gifted/Talented	25 %	25 %	28 %	27 %	31 %
Special Ed	13 %	11 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	83 %	84 %	86 %	86 %
Limited English (LEP)	40 %	36 %	34 %	39 %	37 %
At-Risk	52 %	50 %	49 %	48 %	51 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.7 %	96.7 %	96.5 %	97.0 %	97.0 %
Promotion Rate	93.0 %	93.9 %	97.9 %	96.4 %	95.1 %
Disciplinary Actions					
In-School Suspensio	0	3	0	0	0
Out-of-School Suspension	40	41	36	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	1	1
Total Number	40	46	36	1	1

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	31	27	31	34	34
Gender					
Female	97 %	96 %	90 %	91 %	82 %
Male	3 %	4 %	10 %	9 %	18 %
Ethnicity					
African American	45 %	41 %	39 %	26 %	24 %
Asian	0 %	4 %	0 %	0 %	0 %
Hispani	19 %	15 %	29 %	26 %	32 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	41 %	32 %	47 %	44 %
Average Experience	9 yrs.	9 yrs.	7 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less	48 %	48 %	61 %	65 %	65 %
6 to 10	16 %	22 %	16 %	18 %	15 %
11 or more	36 %	30 %	23 %	18 %	21 %
Teacher by Program					
Regular	39 %	37 %	35 %	38 %	44 %
Bilingual/ESL	19 %	19 %	26 %	18 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	23 %	26 %	32 %	26 %	18 %
Special Education	19 %	19 %	6 %	18 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	22 %	16 %	18 %	21 %
Doctorate	0 %	4 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	94 %	94 %	N/A
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	3	12	8	2	2
Educational Aides	8	9	9	9	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Recognized	Acceptable
Progress	Recognized	Recognized	N/A	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Exemplary	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Co-Teacher
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Vanguard

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	98	94		98	98										
4	100	100		98	98		100	100							
5	92	97		97	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	88	93	100	88						
4	90	84	88	88	93	95				
5	79	71	85	81			83	57		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	95	100	100									
4	100	100	100	100	100	100	100	100	100						
5	100	94	96	100	94	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	97	100	100	100						
4	100	100	100	100	100	100				
5	90	100	97	100			90	91		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	62	64	54	55	50	57	60	48	49	57	66	63	56	53	62	50	56	44	41	53					
2	57	59	57	52	53	69	75	63	54	60	63	59	60	52	56	56	57	53	49	47					
3	59	58	56	53	53	69	63	59	50	56	66	64	59	53	57	61	60	56	55	53	58	54	58	55	52
4	60	55	56	48	54	72	61	56	53	60	76	65	62	58	62	62	54	50	48	55	62	52	51	50	55
5	53	48	46	44	49	63	60	55	50	61	62	56	53	50	56	56	48	47	45	51	53	48	45	43	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	81	*	68	70	66	68	*	58	61	66	81	*	63	69	69	64	*	59	54	57					
2	68	69	65	67	66	76	83	72	73	75	76	71	67	70	71	64	69	63	61	55					
3	69	67	70	66	68	76	66	67	61	68	79	73	72	65	68	69	67	68	64	66	69	66	71	66	61
4	72	64	66	63	72	79	70	63	64	74	83	69	69	71	78	73	63	61	61	70	70	61	59	62	69
5	69	68	62	60	70	80	82	67	60	84	77	72	66	60	76	72	71	62	56	68	68	63	56	56	70

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	96	100	95	96	100	89			
4	77	100	96	91	100	100	90	88	100
5		*			*				

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
87	100	93	91		
84	100	95	93	95	93

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	62	60	58	57	63	62	54	52	44	55	59	58	54	47	63
2	66	62	50	56	66	61	66	57	60	73	63	58	52	53	54
3	60	62	53	65	69	68	59	50	54	62	68	60	47	58	68
4	62	65	58	60	61	61	72	47	57	60	64	66	57	58	69
5		*					*					*			

Ross Elementary School

Telephone: (713) 226-4550
Address: 2819 Bay (77026-3203)
Principal: Dalton Hughes
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-6

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	527	488	453	443	405
Kindergarten and Below	97	89	81	100	94
Gender					
Female	48 %	47 %	49 %	49 %	49 %
Male	52 %	53 %	51 %	51 %	51 %
Race/Ethnicity					
African American	82 %	78 %	75 %	73 %	66 %
Asian	1 %	2 %	1 %	1 %	1 %
Hispanic	17 %	20 %	24 %	25 %	30 %
Native American	<1 %	<1 %	<1 %	1 %	2 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	4 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	11 %	0 %	14 %	15 %	14 %
Gifted/Talented	0 %	0 %	2 %	3 %	8 %
Special Ed	11 %	12 %	9 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	98 %	98 %	99 %
Limited English (LEP)	12 %	17 %	15 %	16 %	20 %
At-Risk	35 %	43 %	51 %	44 %	54 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.6 %	96.2 %	95.9 %	96.4 %	96.2 %
Promotion Rate	94.3 %	94.2 %	96.4 %	93.5 %	94.9 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	35	16	22	21	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	35	16	22	21	12

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	31	29	26	28	27
Gender					
Female	87 %	90 %	92 %	86 %	89 %
Male	13 %	10 %	8 %	14 %	11 %
Ethnicity					
African American	81 %	79 %	81 %	82 %	78 %
Asian	0 %	0 %	0 %	0 %	4 %
Hispani	0 %	0 %	0 %	0 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	21 %	19 %	18 %	15 %
Average Experience	18 yrs.	19 yrs.	20 yrs.	21 yrs.	16 yrs.
Years of Experience					
5 or less	13 %	14 %	12 %	11 %	30 %
6 to 10	7 %	7 %	4 %	4 %	0 %
11 or more	81 %	79 %	85 %	86 %	70 %
Teacher by Program					
Regular	77 %	76 %	77 %	75 %	52 %
Bilingual/ESL	10 %	10 %	12 %	11 %	19 %
Compensatory Ed.	0 %	0 %	0 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	19 %
Special Education	13 %	14 %	12 %	11 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	58 %	52 %	50 %	50 %	41 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	93 %	96 %	N/A
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	2	4	1	2
Educational Aides	5	6	6	5	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Acceptable
Progress	No Progress	Minimal	Recognized	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Exemplary	N/A

School-Based Programs

Special Education
Generic Self-Contained
Resource Services
Speech Therapy

Magnet
Math & Science (SWAS)

Advanced Academics
Neighborhood G/T

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	90	96		83	94										
4	95	100		92	100		85	96							
5	96	91		96	98										
6															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	91	95	87	88						
4	57	88	71	79	77	89				
5	67	67	55	70			36	50		
6										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	100	95									
4	100	100	100	100	100	100	100	90	100						
5	92	100	100	96	100	100									
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	100	90						
4	100	100	91	80	96	100				
5	72	81	83	81			61	86		
6										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	47	49	45	41	51	42	45	42	39	49	51	49	47	43	56	36	39	38	30	36					
2	50	50	46	45	44	55	62	54	56	43	53	57	36	49	41	46	52	47	46	35					
3	44	50	47	46	49	52	61	56	50	51	44	58	57	52	50	44	52	51	49	44	39	48	49	48	49
4	45	49	52	49	44	54	55	59	53	50	54	55	55	53	55	48	48	48	46	49	46	43	53	42	47
5	47	50	50	50	47	48	54	51	52	58	49	48	47	46	52	41	49	45	43	58	45	47	50	42	51
6					*					*					*					*					*

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	62	65	52	53	57	52	58	52	55	61	60	63	58	57	63	43	46	47	39	47					
2	70	61	60	60	49	67	66	66	65	44	70	65	55	62	50	54	49	42	48	40					
3	63	68	63	72	61	76	78	66	62	59	62	78	74	72	64	65	69	62	65	54	59	66	64	66	56
4	63	66	72	60	60	69	69	69	64	57	68	68	71	67	71	61	63	62	55	55	61	64	60	54	58
5	56	60	57	62	60	60	65	57	68	73	65	56	58	62	66	50	63	58	56	69	53	57	51	53	61
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Rucker Elementary School

Telephone: (713) 845-7467
Address: 5201 Vinett (77017-4958)
Principal: Linda Boas
Administrative District: Southeast
Board Member: Manuel Rodríguez, Jr.
District Superintendent: José Treviño
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	677	658	704	714	724
Kindergarten and Below	175	161	159	159	202
Gender					
Female	50 %	49 %	50 %	50 %	53 %
Male	50 %	51 %	50 %	50 %	47 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	94 %	95 %	95 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	4 %	3 %	3 %
Students by Program					
Bilingual	36 %	43 %	49 %	55 %	60 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	10 %	9 %	5 %	6 %	<1 %
Gifted/Talented	2 %	2 %	3 %	3 %	4 %
Special Ed	8 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	93 %	94 %	92 %	93 %
Limited English (LEP)	46 %	59 %	60 %	68 %	67 %
At-Risk	66 %	70 %	73 %	77 %	75 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.5 %	96.0 %	96.2 %	96.6 %	96.7 %
Promotion Rate	94.3 %	92.4 %	94.6 %	93.9 %	94.7 %
Disciplinary Actions					
In-School Suspensio	14	0	7	3	4
Out-of-School Suspension	39	12	6	8	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	53	12	13	11	11

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	36	33	37	39	41
Gender					
Female	89 %	88 %	86 %	82 %	73 %
Male	11 %	12 %	14 %	18 %	27 %
Ethnicity					
African American	25 %	27 %	16 %	10 %	2 %
Asian	0 %	0 %	0 %	0 %	2 %
Hispani	36 %	39 %	41 %	56 %	56 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	33 %	43 %	33 %	39 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	25 %	24 %	38 %	54 %	51 %
6 to 10	33 %	24 %	19 %	10 %	10 %
11 or more	42 %	52 %	43 %	36 %	39 %
Teacher by Program					
Regular	44 %	42 %	49 %	38 %	44 %
Bilingual/ESL	39 %	42 %	41 %	51 %	46 %
Compensatory Ed.	6 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	12 %	11 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	30 %	14 %	10 %	12 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	95 %	95 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	2	2
Educational Aides	11	15	15	5	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Low Acceptable
Progress	Recognized	Exemplary	Recognized	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	85	95		85	70										
4	87	83		90	83		85	70							
5	89	98		95	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	81	83	47	59						
4	80	71	72	67	83	83				
5	59	57	65	66			47	38		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	51	59	53	48	42	39	43	34	36	45	48	51	42	41	48	42	41	35	30	50					
2	44	51	46	44	38	36	46	35	37	39	42	41	32	32	39	35	40	35	38	35					
3	43	47	48	39	43	45	49	43	37	48	50	47	46	36	44	42	50	50	37	46	39	42	49	38	43
4	40	42	44	47	46	52	55	49	51	55	52	55	50	55	51	45	47	42	45	50	40	45	41	46	46
5	35	41	42	37	46	42	50	57	45	54	46	53	57	43	44	43	49	46	37	50	38	39	38	34	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	80	95	91	77	93	92			
4			88			88			88
5									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	81	95	69	81		
4	95	80	79	68	92	86
5						

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	60	60	67	68	69	46	54	48	54	65	55	55	56	63	71
2	66	63	59	60	60	64	64	50	56	55	68	63	61	63	64
3	59	69	54	58	63	58	61	45	48	61	60	66	47	51	54
4			65	51	52			50	49	49			53	50	54
5															

Rusk Elementary School

Telephone: (713) 226-4543 **Principal:** Rosa Martínez **Board Member:** Diana Dávila **Grades Served**

Address: 2805 Garrow (77003-2323) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	425	341	360	375	357
Kindergarten and Below	115	77	83	85	82
Gender					
Female	49 %	49 %	52 %	53 %	53 %
Male	51 %	51 %	48 %	47 %	47 %
Race/Ethnicity					
African American	8 %	2 %	8 %	9 %	6 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	91 %	97 %	90 %	88 %	92 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	<1 %	1 %	1 %	3 %	2 %
Students by Program					
Bilingual	36 %	41 %	37 %	38 %	37 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	<1 %	0 %	0 %	0 %
Gifted/Talented	2 %	4 %	5 %	4 %	4 %
Special Ed	8 %	10 %	9 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	98 %	97 %	99 %
Limited English (LEP)	42 %	46 %	42 %	42 %	41 %
At-Risk	61 %	65 %	69 %	68 %	76 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.1 %	95.8 %	96.6 %	97.5 %	97.7 %
Promotion Rate	88.6 %	89.4 %	90.9 %	91.2 %	94.4 %
Disciplinary Actions					
In-School Suspensio	1	0	0	0	8
Out-of-School Suspension	8	0	5	25	10
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	9	0	5	25	19

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	23	21	24	24	24
Gender					
Female	70 %	62 %	75 %	71 %	71 %
Male	30 %	38 %	25 %	29 %	29 %
Ethnicity					
African American	17 %	24 %	17 %	17 %	17 %
Asian	4 %	5 %	4 %	4 %	4 %
Hispani	35 %	29 %	42 %	42 %	46 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	43 %	38 %	38 %	33 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	61 %	62 %	54 %	46 %	46 %
6 to 10	4 %	5 %	4 %	8 %	8 %
11 or more	35 %	33 %	42 %	46 %	46 %
Teacher by Program					
Regular	44 %	57 %	63 %	67 %	58 %
Bilingual/ESL	44 %	33 %	33 %	29 %	38 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	24 %	21 %	33 %	29 %
Doctorate	0 %	0 %	0 %	4 %	4 %
Attendance Rate	98 %	95 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	4	1	1	1
Educational Aides	5	6	6	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Acceptable	Low Acceptable
Progress	Recognized	Exemplary	No Progress	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Content Mastery
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	85	65		73	84										
4	77	92		85	96		80	93							
5	87	76		97	93										
6	100	94		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	74	72	63	42						
4	76	49	63	70	83	66				
5	62	64	72	71			40	38		
6	85	92	90	88						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	48	50	44	44	34	49	48	34	42	45	61	50	43	27	53	59	49	44	31	45					
2	40	42	37	36	36	39	47	41	42	40	38	46	36	34	43	36	37	36	31	36					
3	37	42	43	37	32	50	47	49	39	46	40	45	46	40	39	45	44	52	40	46	40	41	47	37	40
4	40	36	45	38	37	52	48	54	49	51	50	49	54	49	51	43	32	46	40	45	41	32	44	44	42
5	37	40	34	36	47	50	54	49	51	52	46	56	43	48	49	37	43	38	38	47	35	40	38	39	49
6	30	43	50	46	49	50	64	63	58	60	46	56	58	51	55	35	55	53	47	45	31	45	47	47	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	75	78	83	65	61	92			
4	87	46	94	87	85	81	93	77	93
5	*	*	*	*	*	*			
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
93	100	59	80		
*	*	*	*	*	*
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	61	60	63	61	58	49	45	49	44	38	60	55	53	52	46
2	63	72	55	58	65	49	65	51	50	57	63	70	53	55	64
3	49	58	67	59	67	50	52	63	48	51	51	57	42	52	55
4	57	50	46	*	*	63	47	52	*	*	66	54	49	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6															

Ryan Elementary School

Telephone: (713) 696-2770
Address: 4001 Hardy (77009-4396)
Principal: Kimberly C. Agnew
Administrative District: North
Board Member: Karla Cisneros
District Superintendent: Erasmo Terán
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	409	371	359	354	347
Kindergarten and Below	78	89	67	90	92
Gender					
Female	50 %	53 %	53 %	54 %	52 %
Male	50 %	47 %	47 %	46 %	48 %
Race/Ethnicity					
African American	26 %	26 %	30 %	28 %	26 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	74 %	73 %	70 %	71 %	74 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	34 %	33 %	43 %	46 %	46 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	0 %	3 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	5 %	7 %
Special Ed	10 %	3 %	7 %	10 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	97 %	99 %	98 %	98 %
Limited English (LEP)	41 %	46 %	47 %	48 %	47 %
At-Risk	62 %	66 %	72 %	70 %	65 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.5 %	96.1 %	95.8 %	96.2 %	96.2 %
Promotion Rate	88.8 %	94.6 %	90.6 %	93.3 %	88.1 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	10	5	8	14	10
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	10	5	8	14	10

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	22	18	22	22	21
Gender					
Female	82 %	89 %	86 %	86 %	81 %
Male	18 %	11 %	14 %	14 %	19 %
Ethnicity					
African American	32 %	44 %	41 %	41 %	43 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	32 %	28 %	27 %	27 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	28 %	32 %	32 %	19 %
Average Experience	6 yrs.	6 yrs.	7 yrs.	10 yrs.	13 yrs.
Years of Experience					
5 or less	73 %	72 %	64 %	59 %	48 %
6 to 10	9 %	6 %	14 %	5 %	5 %
11 or more	18 %	22 %	23 %	36 %	48 %
Teacher by Program					
Regular	50 %	56 %	59 %	64 %	57 %
Bilingual/ESL	41 %	39 %	32 %	32 %	29 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Education	9 %	6 %	9 %	5 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	11 %	14 %	23 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	93 %	94 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	4	2	2	2
Educational Aides	2	4	4	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	Exemplary	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	78	90		67	90										
4	90	92		86	88		86	73							
5	92	90		95	100										
6															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	83	92	95	73						
4	74	73	76	78	63	83				
5	71	68	80	77			32	59		
6										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	45	43	47	41	54	50	40	43	37	62	51	43	44	40	62	41	38	52	48	47					
2	51	43	39	49	44	47	44	45	46	50	45	39	47	45	47	46	48	39	50	56					
3	43	44	37	51	49	55	50	44	50	53	46	43	40	39	56	45	45	43	48	49	39	38	36	42	47
4	37	42	36	33	38	46	50	45	43	53	50	51	46	41	45	38	40	32	34	44	33	39	30	30	43
5	31	33	36	37	45	38	38	50	50	52	43	44	46	43	46	32	34	36	36	47	31	35	36	35	46
6	32					53					43					34					32				

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	67	52	84	69	56	100			
4	65	59	86	78	96	100	89	56	95
5	56	*	*	75	*	*			
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
89	85	67	55		
	*		*		*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	63	66	49	52	66	62	64	37	50	58	58	62	52	64	66
2	66	67	52	50	57	56	65	54	56	56	63	66	52	55	55
3	55	56	56	53	52	56	61	54	46	38	57	58	44	45	47
4	60	52	52	*	*	54	55	48	*	*	58	57	56	*	*
5	63	*	*	*	*	56	*	*	*	*	57	*	*	*	*
6															

Sanchez Elementary School

Telephone: (713) 845-7472 **Principal:** Marilyn Cruz **Board Member:** Manuel Rodríguez, Jr. **Grades Served**

Address: 2700 Berkley (77012-3550) **Administrative District:** Southeast **District Superintendent:** José Treviño PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	925	872	898	581	549
Kindergarten and Below	196	167	200	172	162
Gender					
Female	49 %	49 %	50 %	51 %	50 %
Male	51 %	51 %	50 %	49 %	50 %
Race/Ethnicity					
African American	5 %	4 %	3 %	3 %	3 %
Asian	6 %	5 %	5 %	3 %	1 %
Hispanic	87 %	90 %	91 %	94 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	37 %	46 %	53 %	56 %	48 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	11 %	6 %	3 %	3 %	5 %
Gifted/Talented	0 %	0 %	1 %	4 %	4 %
Special Ed	7 %	7 %	6 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	98 %	98 %	97 %
Limited English (LEP)	49 %	59 %	58 %	62 %	60 %
At-Risk	68 %	75 %	69 %	72 %	74 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.9 %	93.9 %	94.0 %	95.5 %	96.2 %
Promotion Rate	97.3 %	98.9 %	97.4 %	96.6 %	96.9 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	11	3	11	14	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	11	3	11	16	1

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	46	36	44	31	31
Gender					
Female	83 %	81 %	77 %	81 %	81 %
Male	17 %	19 %	23 %	19 %	19 %
Ethnicity					
African American	44 %	44 %	30 %	32 %	32 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	37 %	36 %	43 %	45 %	45 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	19 %	27 %	23 %	23 %
Average Experience	12 yrs.	11 yrs.	7 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	39 %	44 %	59 %	55 %	48 %
6 to 10	15 %	14 %	18 %	19 %	13 %
11 or more	46 %	42 %	23 %	26 %	39 %
Teacher by Program					
Regular	41 %	47 %	39 %	52 %	48 %
Bilingual/ESL	48 %	42 %	55 %	42 %	45 %
Compensatory Ed.	2 %	3 %	0 %	0 %	0 %
Gifted/Talented	2 %	3 %	0 %	0 %	0 %
Special Education	7 %	6 %	7 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	17 %	18 %	19 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	94 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	2	2	1	1
Other Professional Staff	2	3	2	2	2
Educational Aides	13	12	12	9	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	Recognized	Recognized	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	69	88		79	97										
4	94	100		93	98		89	93							
5	93	97		97	99										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	86	100	95	96						
4	72	95	76	91	46	95				
5	78	74	89	82			67	61		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	48	63	52	53	55	46	48	52	55	59	50	60	47	46	60	38	42	33	39	46					
2	43	44	47	54	55	42	42	52	61	66	34	40	43	49	68	36	37	39	64	68					
3	38	41	43	45	45	48	47	54	53	54	45	43	42	47	50	39	45	51	46	43	40	37	40	47	37
4	42	44	47	34	45	51	50	51	48	54	52	53	54	46	55	46	44	45	42	46	42	44	42	37	46
5	38	43	45	39	42	46	52	55	48	59	48	47	52	45	46	40	46	45	44	50	37	43	41	38	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	86	98	100	84	100	100			
4	81	79	100	85	90	98	90	87	90
5	48	92	97	65	97	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
95	100	98	100		
*	100	*	98	*	95
*	100	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	57	72	72	71	76	49	61	69	50	57	51	67	66	64	63
2	62	60	66	71	56	56	65	61	75	55	56	63	56	76	57
3	59	62	60	66	74	61	59	60	66	73	58	61	52	50	57
4	52	54	54	*	58	55	56	45	*	65	56	62	45	*	55
5	51	59	66	*	66	50	60	57	*	68	57	64	52	*	54

Sanderson Elementary School

Telephone: (713) 636-6480 **Principal:** James Metoyer **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 7115 Lockwood (77016-7027) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	357	373	370	355	365
Kindergarten and Below	88	93	97	83	85
Gender					
Female	47 %	48 %	48 %	44 %	45 %
Male	53 %	52 %	52 %	56 %	55 %
Race/Ethnicity					
African American	76 %	77 %	76 %	73 %	67 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	24 %	22 %	24 %	27 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	14 %	16 %	14 %	15 %	19 %
Gifted/Talented	0 %	0 %	0 %	4 %	5 %
Special Ed	9 %	11 %	12 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	98 %	98 %	98 %
Limited English (LEP)	14 %	16 %	14 %	15 %	19 %
At-Risk	39 %	40 %	43 %	41 %	52 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.7 %	96.0 %	95.0 %	96.1 %	96.3 %
Promotion Rate	91.3 %	89.6 %	92.8 %	89.9 %	88.3 %
Disciplinary Actions					
In-School Suspensio	0	0	2	0	0
Out-of-School Suspension	7	49	40	34	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	7	49	42	34	18

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	21	21	23	23	21
Gender					
Female	86 %	90 %	87 %	83 %	86 %
Male	14 %	10 %	13 %	17 %	14 %
Ethnicity					
African American	86 %	86 %	87 %	87 %	86 %
Asian	0 %	0 %	0 %	0 %	5 %
Hispani	5 %	5 %	4 %	4 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	10 %	10 %	9 %	9 %	10 %
Average Experience	17 yrs.	15 yrs.	15 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	29 %	33 %	35 %	35 %	38 %
6 to 10	10 %	14 %	9 %	9 %	5 %
11 or more	62 %	52 %	57 %	57 %	57 %
Teacher by Program					
Regular	91 %	90 %	87 %	87 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	13 %	13 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	48 %	33 %	30 %	30 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	94 %	96 %	N/A
STAFF					
Counselors	1	2	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	3	1	1	1
Educational Aides	4	4	5	5	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Recognized	Recognized	Acceptable
Progress	Minimal	Minimal	Exemplary	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	79	93		81	90										
4	84	100		84	100		93	100							
5	100	100		91	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	77	100	86	91						
4	89	85	92	61	85	100				
5	85	92	76	97			90	90		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	53	60	66	60	35	46	57	54	53	48	57	60	59	53	49	41	48	61	52	41					
2	42	44	43	44	50	40	37	43	44	53	42	36	31	39	49	35	35	41	34	41					
3	42	39	42	42	45	46	50	46	45	44	45	45	46	46	47	38	44	38	46	43	39	38	46	46	45
4	30	45	43	59	53	36	43	53	53	48	42	53	73	53	63	32	44	45	47	51	30	45	47	53	48
5	35	36	44	51	43	42	48	52	49	48	41	44	43	47	41	35	35	45	38	42	38	36	45	46	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1				*					*					*	
2				*					*					*	
3															
4															
5															

Sands Point Elementary School

Telephone: (713) 334-1273 **Principal:** Scherida Traylor **Board Member:** Laurie Bricker **Grades Served**

Address: 10550 West Office Dr. (77042-5311) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	229	264	260	283	318
Kindergarten and Below	40	41	43	79	80
Gender					
Female	47 %	46 %	45 %	49 %	47 %
Male	53 %	54 %	55 %	51 %	53 %
Race/Ethnicity					
African American	29 %	24 %	24 %	22 %	18 %
Asian	6 %	2 %	2 %	3 %	3 %
Hispanic	61 %	71 %	72 %	73 %	79 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	1 %	2 %	<1 %
Students by Program					
Bilingual	39 %	38 %	34 %	54 %	58 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	1 %	1 %	6 %	3 %
Gifted/Talented	0 %	0 %	3 %	4 %	3 %
Special Ed	10 %	10 %	7 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	93 %	95 %	95 %	95 %
Limited English (LEP)	44 %	40 %	37 %	62 %	63 %
At-Risk	57 %	49 %	57 %	72 %	70 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.2 %	95.1 %	93.9 %	94.6 %	94.3 %
Promotion Rate	87.7 %	93.4 %	93.3 %	91.2 %	91.2 %
Disciplinary Actions					
In-School Suspensio	20	0	2	0	0
Out-of-School Suspension	12	14	37	35	58
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	32	14	39	35	58

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	16	13	19	21	21
Gender					
Female	81 %	92 %	89 %	95 %	95 %
Male	19 %	8 %	11 %	5 %	5 %
Ethnicity					
African American	25 %	23 %	26 %	29 %	24 %
Asian	6 %	8 %	5 %	5 %	5 %
Hispani	31 %	38 %	37 %	33 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	31 %	32 %	33 %	29 %
Average Experience	9 yrs.	12 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	38 %	31 %	42 %	52 %	52 %
6 to 10	25 %	8 %	11 %	5 %	10 %
11 or more	38 %	62 %	47 %	43 %	38 %
Teacher by Program					
Regular	56 %	46 %	58 %	52 %	43 %
Bilingual/ESL	38 %	46 %	32 %	38 %	48 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	8 %	11 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	38 %	26 %	24 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	7	1	2	2
Educational Aides	0	2	3	4	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	N/A	Minimal	Exemplary	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	80	94		55	82										
4	100	87		100	88		94	93							
5	88	83		94	94										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	80	95	90	82						
4	89	55	79	65	83	74				
5	64	54	53	63			63	44		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	58	43	47	52	42	44	31	36	47	34	60	43	44	54	44	42	34	36	46	51					
2	48	55	33	46	46	49	61	29	48	47	45	53	30	48	54	40	55	32	47	53					
3	36	45	38	39	48	40	44	42	40	53	37	42	40	44	52	38	45	44	47	45	35	38	45	44	59
4	37	39	46	42	42	53	48	47	46	50	50	53	54	51	49	39	46	40	37	45	36	27	41	43	45
5	37	44	39	41	40	46	53	45	51	47	42	48	46	46	43	41	45	43	45	46	38	44	44	45	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	100	64	85	83	55	85			
4	64	68	79	73	100	100	64	86	100
5	71	83	82	100	83	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
87	90	86	90		
91	*	87	*	96	*
85		92			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	67	60	68	55	40	58	49	48	43	55	65	65	63	55
2	57	68	60	55	59	47	58	51	44	51	46	62	57	49	48
3	68	60	61	63	68	62	55	58	61	60	65	55	57	56	60
4	52	54	58	60	70	53	57	51	52	48	54	63	58	57	57
5	69	67	67	72	50	58	58	54	64	31	61	58	54	53	36

Scarborough Elementary School

Telephone: (713) 696-2710 **Principal:** Susan Bargaleski **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 3021 Little York (77093-3599) **Administrative District:** North **District Superintendent:** Erasmo Terán PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	821	802	831	795	816
Kindergarten and Below	212	202	217	202	214
Gender					
Female	51 %	50 %	48 %	51 %	50 %
Male	49 %	50 %	52 %	49 %	50 %
Race/Ethnicity					
African American	2 %	2 %	2 %	1 %	1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	88 %	89 %	91 %	93 %	95 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	9 %	8 %	7 %	5 %	4 %
Students by Program					
Bilingual	42 %	45 %	48 %	49 %	50 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	2 %	3 %	2 %	3 %
Gifted/Talented	1 %	1 %	3 %	4 %	3 %
Special Ed	7 %	8 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	95 %	95 %	97 %
Limited English (LEP)	46 %	48 %	55 %	54 %	55 %
At-Risk	63 %	67 %	72 %	69 %	70 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.2 %	96.6 %	96.5 %	96.7 %	96.5 %
Promotion Rate	94.8 %	93.2 %	92.7 %	93.0 %	94.0 %
Disciplinary Actions					
In-School Suspensio	0	0	0	1	0
Out-of-School Suspension	16	21	24	54	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	8	9
Total Number	16	21	25	63	26

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	45	43	44	47	47
Gender					
Female	96 %	91 %	89 %	89 %	85 %
Male	4 %	9 %	11 %	11 %	15 %
Ethnicity					
African American	22 %	19 %	11 %	11 %	13 %
Asian	0 %	0 %	2 %	2 %	2 %
Hispani	38 %	40 %	39 %	38 %	38 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	42 %	48 %	49 %	47 %
Average Experience	10 yrs.	11 yrs.	9 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	36 %	40 %	48 %	45 %	45 %
6 to 10	27 %	14 %	7 %	4 %	9 %
11 or more	38 %	47 %	45 %	51 %	47 %
Teacher by Program					
Regular	51 %	56 %	52 %	51 %	53 %
Bilingual/ESL	40 %	37 %	41 %	40 %	38 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	19 %	16 %	26 %	28 %
Doctorate	2 %	0 %	2 %	2 %	0 %
Attendance Rate	97 %	96 %	96 %	95 %	N/A
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	1	0	1	1	1
Other Professional Staff	3	3	2	2	2
Educational Aides	8	11	10	8	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	No Progress	Recognized	Acceptable	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	80	89		70	93										
4	88	95		88	97		88	91							
5	91	91		94	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	84	96	94	78						
4	69	81	81	81	77	91				
5	70	48	78	51			62	53		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	42	54	46	45	44	43	44	39	38	44	50	53	48	45	49	36	42	34	37	41					
2	48	45	44	39	39	47	48	43	39	36	48	40	39	33	42	40	42	40	28	41					
3	43	47	47	51	40	50	52	55	53	47	43	49	52	53	46	42	49	51	53	41	36	45	48	51	42
4	44	42	47	40	47	49	49	55	47	52	52	47	51	47	52	43	42	41	38	49	42	40	39	39	47
5	34	38	38	37	35	46	45	53	48	44	44	44	46	42	38	39	39	42	40	40	36	39	40	37	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	69	81	87	67	84	98			
4	65	85	80	80	96	100	84	91	93
5		80	100		60	100			

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	74	83	73	58		
4	91	75	94	82	98	90

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	64	60	50	50	50	43	50	43	42	42	52	52	47	47	45
2	61	59	50	45	54	46	51	44	45	50	55	60	44	52	57
3	59	61	57	52	44	58	59	52	45	42	58	60	47	44	45
4	55	63	55	55	53	63	70	53	53	56	60	65	53	52	55
5	*		75			*		71			*		52		

School at Post Oak

Telephone: (713) 914-0104 **Principal:** Drue McClure **Board Member:** Harvin C. Moore **Grades Served**

Address: 1331 Augusta (77057-2499) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total			137	194	165
Kindergarten and Below			49	60	63
Gender					
Female			50 %	54 %	48 %
Male			50 %	46 %	52 %
Race/Ethnicity					
African American			25 %	21 %	20 %
Asian			15 %	9 %	13 %
Hispanic			19 %	28 %	28 %
Native American			0 %	0 %	0 %
White			42 %	42 %	38 %
Students by Program					
Bilingual			0 %	0 %	0 %
Career & Tech. Ed.			0 %	0 %	0 %
ESL			35 %	37 %	39 %
Gifted/Talented			0 %	1 %	4 %
Special Ed			7 %	14 %	15 %
Title I			0 %	0 %	100 %
Free/Reduced Lunch			48 %	42 %	50 %
Limited English (LEP)			37 %	37 %	39 %
At-Risk			52 %	49 %	50 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				93.6 %	95.0 %
Promotion Rate				88.6 %	90.5 %
Disciplinary Actions					
In-School Suspensio				0	0
Out-of-School Suspension				0	4
Expulsions				0	0
Alternative Placement				0	0
Total Number				0	4

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number			12	12	12
Gender					
Female			100 %	100 %	92 %
Male			0 %	0 %	8 %
Ethnicity					
African American			17 %	17 %	8 %
Asian			0 %	0 %	0 %
Hispani			0 %	0 %	8 %
Native American			0 %	0 %	0 %
White			83 %	83 %	83 %
Average Experience			7 yrs.	8 yrs.	10 yrs.
Years of Experience					
5 or less			58 %	50 %	50 %
6 to 10			8 %	17 %	8 %
11 or more			33 %	33 %	42 %
Teacher by Program					
Regular			83 %	8 %	0 %
Bilingual/ESL			0 %	83 %	83 %
Compensatory Ed.			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Education			17 %	8 %	17 %
Other			0 %	0 %	0 %
Advanced Degrees					
Master's			8 %	17 %	33 %
Doctorate			0 %	0 %	0 %
Attendance Rate			94 %	94 %	N/A
STAFF					
Counselors			0	0	0
Assistant Principals			0	0	0
Other Professional Staff			0	1	1
Educational Aides			1	2	2

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Acceptable	Acceptable
Progress				N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Exemplary	N/A

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Special Notes

School at Post Oak Elementary opened August, 2001; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3		100			100										
4		91			82			89							
5															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	92	100	100	100						
4	67	90	86	75	100	100				
5	80	88	80	65			73	53		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1			48	49	53			42	37	52			46	49	56			33	36	51					
2			48	50	54			43	51	59			48	52	60			37	52	56					
3			43	53	61			44	49	63			39	50	64			41	51	55			40	53	53
4			44	40	56			44	40	65			55	45	59			43	36	54			42	36	55
5				45	50				42	52				47	52				42	50				40	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Scott Elementary School

Telephone: (713) 671-4110
Address: 3300 Russell (77026-4730)
Principal: Artice Hedgemon
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK-6

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	430	451	413	427	426
Kindergarten and Below	89	101	84	87	88
Gender					
Female	54 %	53 %	51 %	52 %	52 %
Male	46 %	47 %	49 %	48 %	48 %
Race/Ethnicity					
African American	31 %	27 %	24 %	25 %	23 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	68 %	73 %	76 %	75 %	77 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	7 %	9 %	18 %	26 %	28 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	24 %	19 %	21 %	12 %	21 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	12 %	9 %	7 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	100 %	100 %	100 %
Limited English (LEP)	32 %	27 %	40 %	38 %	49 %
At-Risk	54 %	47 %	63 %	60 %	70 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.7 %	96.4 %	97.0 %	97.4 %	97.2 %
Promotion Rate	89.1 %	88.6 %	94.7 %	94.6 %	93.7 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	1	2	1	1	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	1	2	1	1	6

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	24	22	25	25	25
Gender					
Female	92 %	95 %	96 %	92 %	92 %
Male	8 %	5 %	4 %	8 %	8 %
Ethnicity					
African American	75 %	68 %	56 %	60 %	64 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	8 %	9 %	12 %	20 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	23 %	32 %	20 %	16 %
Average Experience	5 yrs.	6 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	75 %	77 %	68 %	68 %	60 %
6 to 10	8 %	5 %	8 %	8 %	8 %
11 or more	17 %	18 %	24 %	24 %	32 %
Teacher by Program					
Regular	58 %	64 %	52 %	48 %	52 %
Bilingual/ESL	29 %	27 %	36 %	40 %	36 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	9 %	12 %	12 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	4 %	0 %	12 %	12 %	24 %
Doctorate	0 %	0 %	0 %	4 %	0 %
Attendance Rate	98 %	95 %	97 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	7	2	2	2
Educational Aides	4	4	4	3	2

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Low Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	Acceptable	Exemplary	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Performing	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Content Mastery
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	82	98		74	91										
4	86	95		100	94		89	72							
5	64	95		85	100										
6	86	100		86	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	85	87	97	85						
4	75	96	85	91	67	91				
5	65	91	83	97			70	80		
6	100	100	100	100						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	44	47	65	47	60	46	50	68	46	70	55	53	67	49	68	39	46	61	48	66					
2	44	45	50	38	43	52	61	67	46	55	46	48	53	38	50	37	40	57	44	45					
3	40	39	45	43	45	47	46	52	54	52	36	43	42	48	44	42	38	38	43	42	37	34	41	41	40
4	32	38	38	43	51	44	55	47	54	64	38	49	46	49	59	36	43	33	39	48	35	38	34	37	49
5	34	28	39	39	47	44	40	56	49	62	37	33	46	39	47	34	34	37	36	46	34	35	35	34	45
6	33	41	52	50	55	51	55	62	62	71	40	45	40	49	53	42	43	39	48	48	31	36	33	41	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
100	88	88	88		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1		58	67	50	66		61	78	41	45		57	74	46	54
2			66	48	65			72	57	73			87	53	59
3				73	57				62	57				55	51
4															
5															
6															

Scroggins Elementary School

Telephone: (713) 671-4130 **Principal:** San Juana Elizondo **Board Member:** Diana Dávila **Grades Served**

Address: 400 Boyles (77020-5299) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	598	575	627	647	652
Kindergarten and Below	131	127	147	163	146
Gender					
Female	52 %	52 %	51 %	50 %	49 %
Male	48 %	48 %	49 %	50 %	51 %
Race/Ethnicity					
African American	3 %	4 %	4 %	4 %	5 %
Asian	1 %	1 %	<1 %	0 %	0 %
Hispanic	92 %	93 %	94 %	95 %	94 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	2 %	<1 %	1 %
Students by Program					
Bilingual	33 %	36 %	43 %	43 %	41 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	<1 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed	4 %	7 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	96 %	95 %	96 %
Limited English (LEP)	47 %	45 %	48 %	51 %	48 %
At-Risk	58 %	53 %	68 %	63 %	62 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.5 %	96.6 %	97.0 %	97.2 %	97.3 %
Promotion Rate	93.8 %	92.7 %	94.8 %	91.7 %	92.9 %
Disciplinary Actions					
In-School Suspensio	0	1	0	0	0
Out-of-School Suspension	2	10	8	2	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	2	11	8	2	8

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	35	33	34	34	36
Gender					
Female	86 %	88 %	88 %	91 %	92 %
Male	14 %	12 %	12 %	9 %	8 %
Ethnicity					
African American	26 %	24 %	18 %	21 %	17 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispani	34 %	36 %	41 %	44 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	36 %	38 %	32 %	36 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	24 %	32 %	35 %	39 %
6 to 10	14 %	24 %	18 %	15 %	14 %
11 or more	49 %	52 %	50 %	50 %	47 %
Teacher by Program					
Regular	60 %	61 %	65 %	68 %	67 %
Bilingual/ESL	31 %	30 %	29 %	29 %	31 %
Compensatory Ed.	3 %	3 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	21 %	15 %	21 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	92 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	2	2
Educational Aides	6	10	12	9	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Acceptable
Progress	Acceptable	Exemplary	No Progress	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Literature/Fine Arts (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03
3	85	82		72	84										
4	97	96		98	100		90	96							
5	94	95		100	98										

TAKS–Schoolwide–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	87	88	90	72						
4	79	82	83	90	80	84				
5	78	66	90	79			63	51		

TAAS–Magnet–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	91	87	88	89	77	88									
4	100	100	100	100	97	100	100	84	96						
5	97	96	100	97	100	100									

TAKS–Magnet–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	92	97	93	81						
4	95	96	95	92	95	92				
5	95	89	100	100			82	78		

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	57	62	54	49	49	52	60	49	46	52	59	61	54	50	53	40	52	38	39	40					
2	54	58	50	47	54	56	65	55	58	65	56	63	44	52	60	45	52	46	39	48					
3	49	50	48	47	51	67	62	52	55	58	53	58	51	55	56	50	54	52	52	48	45	51	53	50	49
4	52	53	54	46	50	67	68	65	57	64	64	62	62	55	62	55	51	52	45	50	51	50	51	46	51
5	45	50	43	46	51	63	65	59	62	66	53	54	52	51	55	48	49	45	44	54	47	47	42	41	51

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	61	68	58	56	57	56	65	52	53	59	63	67	56	57	58	45	58	44	45	44					
2	58	61	51	52	57	61	72	53	62	69	60	69	44	57	64	48	54	45	42	49					
3	52	54	51	53	57	71	67	55	60	61	57	63	55	61	60	53	59	54	56	53	47	56	55	52	54
4	61	58	63	57	54	72	71	68	64	65	71	67	69	62	67	60	55	55	52	55	57	55	57	57	55
5	54	60	50	57	58	67	71	63	68	78	60	64	59	58	64	54	56	51	52	62	52	55	47	48	60

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

	Reading			Math			Writing		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	89	80	82	86	91	92			
4	70	75	78	96	95	89	88	94	100
5	70	90	100	90	100	100			

TAKS–Schoolwide–Spanish

Reading		Math		Writing	
02–03	03–04	02–03	03–04	02–03	03–04
80	95	86	89		
*	*	*	*	*	*
60	*	80	*		

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	57	65	53	62	64	56	69	46	57	56	65	71	54	56	58
2	65	63	53	55	59	62	61	54	59	63	69	61	50	55	54
3	57	72	61	59	63	63	72	58	61	64	61	71	54	51	58
4	59	61	60	*	*	73	66	68	*	*	64	66	62	*	*
5	54	66	70	*	*	69	71	65	*	*	59	63	58	*	*

Seguin Elementary School

Telephone: (713) 845-5600
Address: 5905 Waltrip (77087)
Principal: Efrain Olivo
Administrative District: South Central
Board Member: Manuel Rodríguez, Jr.
District Superintendent: Linda Whitley
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total				671	741
Kindergarten and Below				146	170
Gender					
Female				47 %	47 %
Male				53 %	53 %
Race/Ethnicity					
African American				14 %	13 %
Asian				1 %	1 %
Hispanic				84 %	85 %
Native American				0 %	0 %
White				1 %	1 %
Students by Program					
Bilingual				44 %	43 %
Career & Tech. Ed.				0 %	0 %
ESL				7 %	12 %
Gifted/Talented				3 %	6 %
Special Ed				5 %	6 %
Title I				0 %	100 %
Free/Reduced Lunch				94 %	95 %
Limited English (LEP)				55 %	57 %
At-Risk				68 %	70 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate					96.5 %
Promotion Rate					90.6 %
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Suspension					89
Expulsions					0
Alternative Placement					0
Total Number					89

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number				39	41
Gender					
Female				90 %	93 %
Male				10 %	7 %
Ethnicity					
African American				33 %	29 %
Asian				3 %	10 %
Hispani				36 %	39 %
Native American				0 %	0 %
White				28 %	22 %
Average Experience				8 yrs.	7 yrs.
Years of Experience					
5 or less				49 %	61 %
6 to 10				23 %	15 %
11 or more				28 %	24 %
Teacher by Program					
Regular				59 %	49 %
Bilingual/ESL				36 %	46 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	0 %
Special Education				5 %	5 %
Other				0 %	0 %
Advanced Degrees					
Master's				18 %	15 %
Doctorate				0 %	0 %
Attendance Rate				98 %	N/A
STAFF					
Counselors				0	0
Assistant Principals				1	1
Other Professional Staff				3	2
Educational Aides				4	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					Acceptable
Progress					N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					N/A

School-Based Programs

Special Education

Inclusion
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Seguin Elementary School opened August, 2002; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3															
4															
5															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	74	78	84	60						
4	68	68	66	84	89	81				
5	60	48	79	67			54	41		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1				44	52				38	52				42	55				37	52					
2				45	47				46	56				48	54				71	50					
3				41	38				48	45				45	41				47	40				44	43
4				42	42				48	57				48	53				39	47				40	46
5				37	41				51	58				49	45				42	45				40	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
90	98	85	96		
80	100	80	82	90	76

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1				58	67				43	54				58	66
2				58	57				56	62				65	70
3				62	72				60	66				53	58
4				51	61				52	55				52	62
5															

Shadowbriar School

Telephone: (281) 368-2160
Address: 2650 Shadowbriar (77077-6000)
Principal: Santos Reyes
Administrative District: West
Board Member: Laurie Bricker
District Superintendent: Anne Patterson
Grades Served 3-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	752	790	845	648	614
Kindergarten and Below	0	0	0	0	0
Gender					
Female	48 %	50 %	50 %	47 %	48 %
Male	52 %	50 %	50 %	53 %	52 %
Race/Ethnicity					
African American	22 %	22 %	26 %	33 %	31 %
Asian	9 %	6 %	6 %	5 %	6 %
Hispanic	26 %	30 %	30 %	25 %	26 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	44 %	41 %	38 %	38 %	36 %
Students by Program					
Bilingual	2 %	2 %	4 %	8 %	5 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	9 %	7 %	2 %	6 %
Gifted/Talented	23 %	29 %	8 %	26 %	26 %
Special Ed	14 %	15 %	12 %	10 %	10 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	35 %	38 %	45 %	49 %	54 %
Limited English (LEP)	11 %	13 %	12 %	11 %	12 %
At-Risk	25 %	24 %	31 %	29 %	30 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.7 %	96.2 %	95.9 %	96.4 %	96.5 %
Promotion Rate	99.6 %	99.2 %	99.2 %	99.1 %	99.2 %
Disciplinary Actions					
In-School Suspensio	0	0	5	18	13
Out-of-School Suspension	1	2	11	16	21
Expulsions	1	0	0	0	0
Alternative Placement	0	0	5	5	0
Total Number	2	2	21	39	34

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	43	46	47	40	37
Gender					
Female	81 %	80 %	85 %	90 %	89 %
Male	19 %	20 %	15 %	10 %	11 %
Ethnicity					
African American	37 %	24 %	32 %	23 %	19 %
Asian	0 %	2 %	6 %	8 %	8 %
Hispani	2 %	7 %	6 %	8 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	60 %	67 %	55 %	63 %	68 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	29 %	35 %	45 %	43 %	35 %
6 to 10	26 %	20 %	11 %	18 %	24 %
11 or more	45 %	46 %	45 %	40 %	41 %
Teacher by Program					
Regular	52 %	61 %	51 %	50 %	51 %
Bilingual/ESL	7 %	4 %	2 %	8 %	8 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	10 %	17 %	17 %	30 %	27 %
Special Education	19 %	11 %	17 %	13 %	11 %
Other	13 %	7 %	13 %	0 %	0 %
Advanced Degrees					
Master's	26 %	24 %	21 %	15 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	96 %	96 %	N/A
STAFF					
Counselors	2	2	2	1	1
Assistant Principals	2	2	2	1	1
Other Professional Staff	3	3	3	2	2
Educational Aides	4	5	7	5	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Recognized	No Progress	Exemplary	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Recognized	ES-Recognized MS-Recognized	Recognized	N/A

School-Based Programs

Special Education

Behavior Services
Behavior Services (AU)
Generic Self-Contained
Lifeskills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3															
4															
5	96	95		98	98										
6	92	92		95	95										
7		*			*										
8		*			*			*			*			*	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	92	92	86	80						
4	88	81	91	80	90	96				
5	83	85	80	81			71	70		
6										
7										
8										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										
4										
5										
6										
7										
8										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
3				56	52				52	53				55	53				55	52				56	53
4				55	55				59	62				57	61				52	59				49	55
5	55	55	53	54	59	59	61	58	55	61	55	55	53	55	57	54	54	53	53	60	57	55	48	50	57
6	53	55	54			58	60	56			55	56	54			56	61	57			52	57	52		
7																									
8																									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5	88	100	*	88	100	*			
6	38	*	*	75	*	*			

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	92	100	100	100		
4	100		100		100	
5	100		80			
6						
7						
8						

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
3				65	65				64	56				59	56
4				61	*				58	*				50	*
5	52	57	62	76		55	59	53	62		57	58	50	58	
6	65	65	61			52	60	45			63	64	49		
7															
8															

Sharpview Elementary School

Telephone: (713) 943-5740 **Principal:** Anita Lundvall **Board Member:** Laurie Bricker **Grades Served**

Address: 7734 Mary Bates Blvd. (77036-6304) **Administrative District:** West **District Superintendent:** Anne Patterson PK-3

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total		122	147	138	119
Kindergarten and Below		43	65	53	44
Gender					
Female		47 %	46 %	48 %	43 %
Male		53 %	54 %	52 %	57 %
Race/Ethnicity					
African American		30 %	24 %	17 %	0 %
Asian		0 %	1 %	1 %	0 %
Hispanic		69 %	73 %	81 %	100 %
Native American		0 %	0 %	0 %	0 %
White		1 %	2 %	1 %	0 %
Students by Program					
Bilingual		52 %	61 %	70 %	100 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %
ESL		0 %	1 %	1 %	0 %
Gifted/Talented		0 %	0 %	9 %	6 %
Special Ed		0 %	3 %	5 %	5 %
Title I		0 %	0 %	100 %	100 %
Free/Reduced Lunch		88 %	95 %	97 %	99 %
Limited English (LEP)		52 %	65 %	72 %	100 %
At-Risk		70 %	75 %	87 %	100 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate			91.1 %	94.1 %	95.8 %
Promotion Rate			92.9 %	87.0 %	88.1 %
Disciplinary Actions					
In-School Suspensio			1	0	0
Out-of-School Suspension			16	32	31
Expulsions			0	0	0
Alternative Placement			0	0	0
Total Number			17	32	31

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number		5	8	10	9
Gender					
Female		100 %	88 %	90 %	89 %
Male		0 %	13 %	10 %	11 %
Ethnicity					
African American		40 %	25 %	20 %	11 %
Asian		0 %	0 %	0 %	0 %
Hispani		0 %	38 %	50 %	78 %
Native American		0 %	0 %	0 %	0 %
White		60 %	38 %	30 %	11 %
Average Experience		1 yrs.	7 yrs.	9 yrs.	7 yrs.
Years of Experience					
5 or less		80 %	50 %	50 %	56 %
6 to 10		20 %	38 %	10 %	22 %
11 or more		0 %	13 %	40 %	22 %
Teacher by Program					
Regular		40 %	50 %	40 %	22 %
Bilingual/ESL		60 %	50 %	50 %	78 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Education		0 %	0 %	10 %	0 %
Other		0 %	0 %	0 %	0 %
Advanced Degrees					
Master's		0 %	13 %	30 %	22 %
Doctorate		0 %	0 %	0 %	0 %
Attendance Rate		94 %	86 %	95 %	N/A
STAFF					
Counselors		0	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staff		1	1	1	1
Educational Aides		1	1	2	2

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance			Acceptable	Low Acceptable	Acceptable
Progress			N/A	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance			Acceptable	Recognized	N/A

School-Based Programs

Special Education

Magnet

Multilingual

Bilingual Program

Career & Technology Education

Advanced Academics

Neighborhood G/T

Special Notes

Sharpview Elementary School opened August, 2000; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	91	80		67	90										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	90		89							

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1		50	63	62			47	48	50			50	57	53			51	32	37						
2			45	57				38	50				41	60				37	42						
3		46	30	45			42	39	47			45	36	45			44	40	43			40	37	47	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
91	*	91	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1		52	50	56	59		40	34	44	49		47	41	47	51
2			50	47	62			42	38	71			46	41	69
3				62	*				59	*				51	*

Shearn Elementary School

Telephone: (713) 295-5236
Address: 9802 Stella Link (77025-4697)
Principal: Minerva Mendoza
Administrative District: West Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Sandy Streeter
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	497	479	485	441	381
Kindergarten and Below	122	131	120	131	114
Gender					
Female	44 %	44 %	44 %	42 %	45 %
Male	56 %	56 %	56 %	58 %	55 %
Race/Ethnicity					
African American	20 %	19 %	22 %	21 %	19 %
Asian	4 %	3 %	2 %	4 %	4 %
Hispanic	75 %	77 %	72 %	73 %	75 %
Native American	<1 %	<1 %	<1 %	0 %	<1 %
White	1 %	1 %	3 %	2 %	1 %
Students by Program					
Bilingual	59 %	65 %	62 %	63 %	61 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	3 %	2 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	2 %	8 %
Special Ed	6 %	6 %	6 %	6 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	98 %	98 %	99 %
Limited English (LEP)	66 %	69 %	64 %	67 %	65 %
At-Risk	79 %	79 %	78 %	78 %	80 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.7 %	97.3 %	96.7 %	97.0 %	97.2 %
Promotion Rate	88.2 %	92.9 %	90.9 %	95.5 %	96.7 %
Disciplinary Actions					
In-School Suspensio	0	0	0	9	19
Out-of-School Suspension	5	26	38	68	39
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	5	26	38	77	58

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	26	25	27	26	25
Gender					
Female	73 %	76 %	70 %	69 %	72 %
Male	27 %	24 %	30 %	31 %	28 %
Ethnicity					
African American	15 %	28 %	30 %	31 %	20 %
Asian	4 %	0 %	7 %	8 %	8 %
Hispani	54 %	52 %	48 %	50 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	27 %	20 %	15 %	12 %	20 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	39 %	32 %	37 %	27 %	28 %
6 to 10	35 %	44 %	37 %	42 %	36 %
11 or more	27 %	24 %	26 %	31 %	36 %
Teacher by Program					
Regular	35 %	40 %	44 %	50 %	56 %
Bilingual/ESL	58 %	52 %	52 %	46 %	40 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	12 %	11 %	23 %	24 %
Doctorate	4 %	4 %	0 %	0 %	0 %
Attendance Rate	98 %	97 %	94 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	5	7	9	6	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Recognized	Recognized	Acceptable	Low Acceptable
Progress	No Progress	Exemplary	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Behavior Support Class
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	88	82		59	65										
4	97	83		84	83		94	88							
5	87	88		80	95										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	95	82	70	41						
4	73	57	73	67	62	67				
5	38	59	71	67			43	39		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	43	44	49	34	41	40	48	41	25	41	52	52	45	32	43	41	54	38	30	34					
2	45	43	47	52	47	41	53	52	44	44	40	43	50	43	47	39	40	42	46	50					
3	43	42	39	44	44	49	50	42	42	43	47	44	39	52	50	45	45	40	52	48	43	42	37	48	46
4	39	44	44	35	39	52	49	48	44	52	51	54	53	49	49	40	44	42	36	41	39	43	40	36	43
5	38	40	35	34	44	39	45	49	47	52	43	48	44	38	46	37	40	41	37	44	37	40	35	39	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	74	87	84	71	96	95			
4	68	56	77	84	83	95	84	74	85
5	45	73	88	83	81	94			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
86	92	80	88		
*	*	*	*	*	*
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	61	68	61	69	51	60	67	52	49	43	58	75	62	77	51
2	60	67	56	53	53	59	69	50	55	54	62	70	53	51	51
3	57	56	58	61	61	56	61	55	50	56	55	57	51	48	53
4	47	53	47	*	*	54	58	48	*	*	54	57	47	*	*
5	61	54	58	*	*	58	55	51	*	*	49	58	47	*	*

Sherman Elementary School

Telephone: (713) 226-2627
Address: 1909 McKee (77009-8255)
Principal: Amelia Cardenas Aguilar
Administrative District: North
Board Member: Karla Cisneros
District Superintendent: Erasmo Terán
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	720	644	617	627	571
Kindergarten and Below	183	167	165	172	161
Gender					
Female	49 %	48 %	48 %	49 %	48 %
Male	51 %	52 %	52 %	51 %	52 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
Asian	<1 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	98 %	98 %	98 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	42 %	28 %	51 %	53 %	54 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	3 %	4 %	5 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed	5 %	5 %	5 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	98 %	99 %	98 %
Limited English (LEP)	61 %	59 %	61 %	63 %	60 %
At-Risk	76 %	77 %	80 %	75 %	73 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.9 %	96.8 %	96.9 %	97.5 %	97.2 %
Promotion Rate	87.4 %	89.9 %	88.8 %	90.9 %	90.3 %
Disciplinary Actions					
In-School Suspensio	10	0	0	0	5
Out-of-School Suspension	41	14	5	13	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	3	1
Total Number	51	14	5	16	24

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	36	26	34	34	34
Gender					
Female	83 %	69 %	71 %	68 %	71 %
Male	17 %	31 %	29 %	32 %	29 %
Ethnicity					
African American	17 %	23 %	21 %	12 %	18 %
Asian	6 %	0 %	0 %	3 %	6 %
Hispani	53 %	62 %	53 %	62 %	65 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	15 %	26 %	24 %	12 %
Average Experience	8 yrs.	7 yrs.	5 yrs.	3 yrs.	3 yrs.
Years of Experience					
5 or less	53 %	54 %	74 %	88 %	94 %
6 to 10	8 %	8 %	12 %	3 %	0 %
11 or more	39 %	38 %	15 %	9 %	6 %
Teacher by Program					
Regular	36 %	58 %	41 %	32 %	38 %
Bilingual/ESL	56 %	38 %	56 %	59 %	56 %
Compensatory Ed.	3 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	0 %	3 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	8 %	6 %	9 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	94 %	97 %	N/A
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	1	2	2	0	0
Other Professional Staff	0	7	3	2	2
Educational Aides	6	8	9	8	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Performing	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	Exemplary	Acceptable	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Performing	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	58	77		62	94										
4	66	75		76	92		68	78							
5	84	81		98	94										
6															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	78	85	93	84						
4	84	76	97	90	69	90				
5	51	65	76	92			54	67		
6										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	42	36	53	41	54	37	38	55	42	58	48	38	51	39	57	36	34	39	32	54					
2	41	42	34	50	44	43	42	32	58	51	41	40	29	49	49	39	35	31	41	43					
3	42	39	39	36	42	52	46	51	47	55	40	38	43	36	44	44	44	44	41	41	37	36	44	42	38
4	36	38	33	42	40	52	48	47	57	56	47	46	44	51	48	39	41	34	41	44	36	38	33	41	40
5	37	40	31	32	43	44	53	46	47	60	41	46	43	39	45	38	40	35	37	51	36	40	33	35	46
6	38					46					42					34					32				

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	72	87	100	73	89	100			
4	74	52	59	95	76	100	84	89	86
5	7	80		43	80				
6	*			*					

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
89	93	100	93		
85	*	79	*	100	*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	54	61	62	63	62	50	44	72	57	53	56	55	64	54	56
2	55	63	54	55	62	53	65	57	62	61	56	59	45	54	60
3	56	58	59	60	62	59	63	68	60	63	51	58	53	49	55
4	57	50	53	55	60	57	57	59	62	56	53	54	56	55	49
5	38	59	*		*	42	55	*		*	45	56	*		*
6	*					*					*				

Sinclair Elementary School

Telephone: (713) 867-5161 **Principal:** Linda Smith **Board Member:** Harvin C. Moore **Grades Served**

Address: 6410 Grovewood (77008-3222) **Administrative District:** Northwest **District Superintendent:** Joe Nuber KG-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	477	478	472	509	480
Kindergarten and Below	69	66	84	88	89
Gender					
Female	48 %	50 %	49 %	50 %	49 %
Male	52 %	50 %	51 %	50 %	51 %
Race/Ethnicity					
African American	12 %	11 %	10 %	10 %	10 %
Asian	1 %	0 %	1 %	1 %	1 %
Hispanic	47 %	51 %	50 %	53 %	52 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	41 %	37 %	38 %	36 %	37 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	6 %	5 %	5 %	6 %
Gifted/Talented	9 %	13 %	16 %	15 %	18 %
Special Ed	11 %	8 %	7 %	9 %	9 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	48 %	50 %	54 %	53 %	50 %
Limited English (LEP)	6 %	6 %	6 %	6 %	7 %
At-Risk	48 %	47 %	33 %	24 %	44 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	95.5 %	95.2 %	95.8 %	96.3 %
Promotion Rate	92.1 %	92.9 %	90.0 %	90.9 %	95.4 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	36	0	8	13	24
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	36	0	8	13	24

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	32	33	32	30	31
Gender					
Female	94 %	91 %	91 %	87 %	87 %
Male	6 %	9 %	9 %	13 %	13 %
Ethnicity					
African American	28 %	33 %	25 %	27 %	26 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispani	3 %	3 %	3 %	7 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	66 %	61 %	69 %	63 %	61 %
Average Experience	12 yrs.	14 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	34 %	24 %	25 %	23 %	26 %
6 to 10	13 %	18 %	22 %	27 %	26 %
11 or more	53 %	58 %	53 %	50 %	48 %
Teacher by Program					
Regular	56 %	58 %	53 %	50 %	48 %
Bilingual/ESL	16 %	18 %	19 %	10 %	10 %
Compensatory Ed.	0 %	3 %	0 %	0 %	3 %
Gifted/Talented	22 %	18 %	19 %	37 %	35 %
Special Education	6 %	3 %	9 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	30 %	25 %	27 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	94 %	94 %	N/A
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	2	1	2
Educational Aides	7	8	3	2	1

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Recognized	Recognized
Progress	No Progress	Exemplary	N/A	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Co-Teacher
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy

Magnet

Communications (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	96	90		94	90										
4	96	96		97	99		91	99							
5	92	97		98	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	89	99	99	87						
4	85	73	92	79	93	84				
5	86	79	92	91			71	68		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3			96			92									
4			100			100			100						
5			100			100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	89	99	99	87						
4	85	72	92	80	93	85				
5	88	79	92	91			72	68		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	47	56	57	55	48	46	49	54	53	53	54	55	56	53	57	45	47	45	48	48					
2	49	50	58	57	57	49	56	68	59	56	51	60	59	57	61	50	58	62	54	55					
3	51	54	59	55	51	61	64	69	66	63	51	55	60	58	53	53	60	67	63	53	47	51	63	61	52
4	50	51	55	55	55	58	59	62	64	66	57	54	60	56	58	54	50	52	53	58	49	48	51	51	54
5	47	52	53	54	60	57	57	61	63	65	47	54	55	58	62	48	51	52	54	59	48	48	48	48	57

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1			60	55	49			57	53	54			59	53	58			49	48	48					
2			63	57	57			72	59	56			63	57	61			62	54	56					
3			57	55	51			70	66	63			59	58	53			67	62	54			64	61	52
4			59	55	55			68	64	67			62	56	59			57	53	59			56	51	54
5			57	56	60			62	64	66			59	59	63			53	54	59			52	49	57

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Katherine Smith Elementary School

Telephone: (713) 613-2542 **Principal:** Gloria Salazar **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4802 Chrystell (77092-3512) **Administrative District:** Northwest **District Superintendent:** Joe Nuber PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	878	828	810	787	835
Kindergarten and Below	169	156	154	169	217
Gender					
Female	49 %	49 %	50 %	50 %	50 %
Male	51 %	51 %	50 %	50 %	50 %
Race/Ethnicity					
African American	41 %	39 %	37 %	32 %	34 %
Asian	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	49 %	53 %	56 %	62 %	62 %
Native American	0 %	0 %	0 %	0 %	0 %
White	11 %	8 %	7 %	5 %	4 %
Students by Program					
Bilingual	10 %	18 %	27 %	39 %	38 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	4 %	4 %	1 %	2 %
Gifted/Talented	7 %	4 %	2 %	3 %	5 %
Special Ed	10 %	8 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	84 %	87 %	90 %	93 %
Limited English (LEP)	23 %	31 %	36 %	43 %	43 %
At-Risk	44 %	52 %	63 %	64 %	60 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.4 %	94.9 %	94.8 %	96.1 %	96.1 %
Promotion Rate	91.8 %	92.5 %	91.0 %	93.5 %	90.4 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	62	193	289	23	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	62	193	289	23	17

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	49	48	52	51	51
Gender					
Female	98 %	92 %	88 %	88 %	86 %
Male	2 %	8 %	12 %	12 %	14 %
Ethnicity					
African American	20 %	31 %	25 %	27 %	31 %
Asian	2 %	4 %	8 %	8 %	10 %
Hispani	16 %	13 %	10 %	29 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	52 %	58 %	35 %	25 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	53 %	46 %	52 %	53 %	49 %
6 to 10	12 %	10 %	10 %	14 %	16 %
11 or more	35 %	44 %	38 %	33 %	35 %
Teacher by Program					
Regular	47 %	46 %	48 %	88 %	92 %
Bilingual/ESL	18 %	23 %	21 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	22 %	19 %	17 %	0 %	0 %
Special Education	12 %	13 %	13 %	10 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	38 %	31 %	29 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	2	3	2	1	1
Educational Aides	10	9	8	4	2

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Low Acceptable
Progress	Minimal	Minimal	Exemplary	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	73	83		69	86										
4	84	91		79	94		88	98							
5	79	90		93	96										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	78	94	77	79						
4	78	76	75	65	77	74				
5	63	69	76	78			56	55		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	46	52	51	50	39	40	46	47	46	40	51	50	46	47	47	38	44	36	38	38					
2	47	47	42	44	44	47	47	45	47	42	47	42	36	35	43	41	38	42	36	37					
3	44	43	45	37	45	49	50	49	42	55	46	50	46	40	50	46	47	47	41	48	41	45	45	40	49
4	46	44	43	43	43	50	49	51	46	52	52	53	52	46	55	46	45	40	41	48	43	45	40	39	51
5	44	40	39	42	48	51	48	47	48	56	49	45	45	44	48	47	41	40	41	50	42	43	38	39	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	71	97	91	61	95	100			
4	42	68	84	70	89	95	35	95	95
5			100			100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
89	91	91	84		
88	94	88	100	100	94
83	*	100	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	55	60	47	52	60	50	53	39	45	46	57	58	51	53	51
2	66	59	49	54	70	56	59	43	56	63	67	63	48	51	62
3	55	59	65	62	63	48	71	71	58	60	52	68	57	53	52
4	49	54	60	60	60	55	57	54	66	66	53	61	63	56	52
5			64	70	*			57	66	*			47	60	*

South District Alternative

Telephone: (713) 732-9224
Address: 3555 Bellford (77051-1497)
Principal: Eunice Jackson
Administrative District: South
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Warner Ervin
Grades Served 2-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total					13
Kindergarten and Below					0
Gender					
Female					23 %
Male					77 %
Race/Ethnicity					
African American					92 %
Asian					0 %
Hispanic					8 %
Native American					0 %
White					0 %
Students by Program					
Bilingual					0 %
Career & Tech. Ed.					0 %
ESL					0 %
Gifted/Talented					0 %
Special Ed					0 %
Title I					100 %
Free/Reduced Lunch					100 %
Limited English (LEP)					0 %
At-Risk					38 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensio					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					4
Gender					
Female					* %
Male					* %
Ethnicity					
African American					* %
Asian					* %
Hispani					* %
Native American					* %
White					* %
Average Experience					* yrs.
Years of Experience					
5 or less					* %
6 to 10					* %
11 or more					* %
Teacher by Program					
Regular					* %
Bilingual/ESL					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					* %
Doctorate					* %
Attendance Rate					N/A
STAFF					
Counselors					1
Assistant Principals					1
Other Professional Staff					0
Educational Aides					0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					N/A
Progress					N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					N/A

School-Based Programs

Special Education
Resource Services

Magnet

Multilingual

Career & Technology Education

Advanced Academics

Special Notes

South District Alternative opened August 2001, however no students were enrolled until 2003. Therefore, the prior years of data are not avalilable.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3															
4															
5															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										
4										
5										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										
4										
5										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
2					35					43					39					51					
3					35					49					35					32					39
4					41					37					46					37					42
5					31					24					27					35					38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
2															
3															
4															
5															

Southmayd Elementary School

Telephone: (713) 924-1720
Address: 1800 Coral (77012-3123)
Principal: Rosalinda Nieto
Administrative District: Southeast
Board Member: Manuel Rodríguez, Jr.
District Superintendent: José Treviño
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	802	747	757	727	698
Kindergarten and Below	251	271	270	250	234
Gender					
Female	49 %	47 %	48 %	47 %	46 %
Male	51 %	53 %	52 %	53 %	54 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	<1 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	95 %	96 %	96 %	96 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	3 %	2 %	2 %
Students by Program					
Bilingual	47 %	47 %	48 %	47 %	54 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	2 %	3 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	1 %	4 %
Special Ed	8 %	8 %	7 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	92 %	94 %	94 %	95 %
Limited English (LEP)	47 %	52 %	53 %	51 %	56 %
At-Risk	64 %	63 %	69 %	70 %	72 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.9 %	95.0 %	94.9 %	96.1 %	96.5 %
Promotion Rate	93.8 %	90.2 %	89.3 %	90.6 %	91.3 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	1	2	2	21	30
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	1	2	3	21	30

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	39	38	35	41	40
Gender					
Female	95 %	95 %	94 %	93 %	90 %
Male	5 %	5 %	6 %	7 %	10 %
Ethnicity					
African American	21 %	24 %	26 %	22 %	18 %
Asian	3 %	3 %	3 %	5 %	5 %
Hispani	44 %	42 %	46 %	54 %	53 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	32 %	26 %	20 %	25 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	31 %	32 %	31 %	44 %	43 %
6 to 10	13 %	8 %	14 %	5 %	13 %
11 or more	56 %	61 %	54 %	51 %	45 %
Teacher by Program					
Regular	54 %	55 %	57 %	54 %	55 %
Bilingual/ESL	39 %	37 %	40 %	39 %	40 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	3 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	16 %	11 %	20 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	2	6	1	1
Educational Aides	11	9	9	5	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	Recognized	Exemplary	No Progress	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Recognized	N/A

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	72	76		53	73										
4	92	90		90	99		91	90							
5	100	100		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	74	87	77	69						
4	71	100	83	100	90	100				
5	70	54	80	70			61	48		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	51	59	58	46	42	42	56	53	36	49	53	57	59	40	55	29	45	48	33	47					
2	44	50	50	52	46	37	45	47	54	48	42	48	43	47	46	34	36	37	41	41					
3	50	40	35	43	47	58	43	37	48	51	50	42	42	44	51	48	43	38	44	46	46	36	38	43	45
4	46	48	42	45	53	60	62	57	50	54	61	55	57	52	58	46	48	41	44	55	46	47	41	41	50
5	49	49	47	46	45	56	68	61	55	55	54	58	57	48	43	48	51	50	44	47	47	49	45	44	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	90	74	85	92	74	92			
4	96	68	60	100	95	90	88	81	100
5	76	62	100	95	92	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
75	95	77	84		
83	92	74	92	84	85
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	61	73	53	48	54	50	65	41	41	45	58	68	50	49	53
2	63	65	64	68	58	57	63	61	70	63	64	65	67	66	62
3	66	63	56	64	58	64	60	50	50	52	67	66	55	54	57
4	54	64	42	53	61	68	70	47	49	58	61	63	45	47	61
5	50	60	75	*	*	66	61	56	*	*	61	61	54	*	*

Stevens Elementary School

Telephone: (713) 613-2546
Address: 1910 LaMonte (77018-4619)
Principal: Cynthia Ventress
Administrative District: Northwest
Board Member: Kevin H. Hoffman
District Superintendent: Joe Nuber
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	766	737	677	675	700
Kindergarten and Below	219	216	192	184	183
Gender					
Female	50 %	51 %	51 %	48 %	46 %
Male	50 %	49 %	49 %	52 %	54 %
Race/Ethnicity					
African American	17 %	16 %	13 %	13 %	11 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	72 %	73 %	78 %	80 %	82 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	11 %	10 %	8 %	7 %	7 %
Students by Program					
Bilingual	29 %	36 %	39 %	44 %	52 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	5 %	4 %	5 %	3 %
Gifted/Talented	2 %	1 %	3 %	4 %	4 %
Special Ed	7 %	6 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	91 %	93 %	95 %	96 %
Limited English (LEP)	30 %	44 %	50 %	54 %	59 %
At-Risk	50 %	64 %	68 %	66 %	74 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.6 %	93.9 %	93.5 %	95.2 %	95.5 %
Promotion Rate	95.3 %	93.0 %	94.3 %	93.9 %	93.7 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	30	39	42	29	41
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	30	39	42	31	41

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	42	40	41	42	40
Gender					
Female	81 %	83 %	85 %	86 %	88 %
Male	19 %	18 %	15 %	14 %	13 %
Ethnicity					
African American	38 %	53 %	49 %	50 %	45 %
Asian	2 %	0 %	0 %	0 %	0 %
Hispani	29 %	25 %	29 %	36 %	43 %
Native American	0 %	0 %	0 %	0 %	0 %
White	31 %	23 %	22 %	14 %	13 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	45 %	45 %	41 %	40 %	43 %
6 to 10	14 %	15 %	20 %	19 %	20 %
11 or more	41 %	40 %	39 %	40 %	38 %
Teacher by Program					
Regular	45 %	43 %	41 %	43 %	43 %
Bilingual/ESL	29 %	28 %	37 %	36 %	40 %
Compensatory Ed.	2 %	3 %	2 %	2 %	0 %
Gifted/Talented	14 %	15 %	10 %	7 %	8 %
Special Education	10 %	13 %	10 %	12 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	23 %	22 %	33 %	30 %
Doctorate	2 %	5 %	2 %	2 %	3 %
Attendance Rate	98 %	93 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	4	4	2	2	2
Educational Aides	8	6	5	5	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	No Progress	No Progress	Exemplary	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	82	100		82	100										
4	96	97		93	97		94	92							
5	93	91		94	91										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	94	100	100	97						
4	93	83	88	67	95	90				
5	70	62	78	62			63	67		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	55	53	46	52	43	42	51	41	48	43	51	51	41	46	49	45	47	35	39	43					
2	44	42	45	40	47	39	47	53	47	47	44	41	43	35	44	38	42	47	29	36					
3	39	46	46	47	49	44	50	49	49	54	37	44	46	48	51	41	46	46	49	46	37	42	48	44	45
4	40	50	52	50	43	46	49	54	54	52	50	48	55	57	52	46	46	42	45	52	41	42	41	46	53
5	40	40	45	44	43	49	49	51	54	51	46	44	45	48	46	37	43	39	45	44	38	39	43	44	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	68	77	85	77	69	96			
4	52	59	66	77	100	100	66	52	81
5	*	*	*	*	*	*			

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	83	96	68	94		
4	61	72	59	87	88	95

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	51	54	53	56	44	39	43	48	49	54	48	46	48	48
2	52	64	68	68	55	46	61	60	67	49	47	65	52	56	45
3	56	52	53	46	61	54	52	52	46	55	50	50	40	43	55
4	60	64	56	50	58	59	68	51	47	51	56	60	48	47	57
5	*	*	1		*	*	*	8		*	*	*	3		*

Stevenson Elementary School

Telephone: (713) 802-4772 **Principal:** Mary Cherbonnier **Board Member:** Diana Dávila **Grades Served**

Address: 5410 Cornish (77007-1810) **Administrative District:** Northwest **District Superintendent:** Joe Nuber PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	396	398	426	421	428
Kindergarten and Below	118	131	163	152	163
Gender					
Female	52 %	49 %	48 %	50 %	50 %
Male	48 %	51 %	52 %	50 %	50 %
Race/Ethnicity					
African American	<1 %	1 %	<1 %	0 %	1 %
Asian	1 %	1 %	1 %	<1 %	<1 %
Hispanic	97 %	96 %	96 %	98 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	3 %	2 %	2 %	2 %
Students by Program					
Bilingual	56 %	53 %	58 %	62 %	45 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	4 %	2 %	2 %	16 %
Gifted/Talented	5 %	4 %	6 %	3 %	3 %
Special Ed	10 %	8 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	98 %	99 %	95 %
Limited English (LEP)	64 %	58 %	62 %	65 %	64 %
At-Risk	71 %	64 %	68 %	72 %	71 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.9 %	96.7 %	96.6 %	97.3 %	97.4 %
Promotion Rate	97.9 %	98.1 %	94.4 %	96.8 %	92.4 %
Disciplinary Actions					
In-School Suspensio	0	0	2	1	0
Out-of-School Suspension	41	10	8	11	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	41	10	10	12	9

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	24	25	26	26	25
Gender					
Female	75 %	76 %	81 %	77 %	80 %
Male	25 %	24 %	19 %	23 %	20 %
Ethnicity					
African American	8 %	4 %	8 %	4 %	4 %
Asian	4 %	8 %	8 %	4 %	4 %
Hispani	25 %	28 %	27 %	27 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %
White	63 %	60 %	58 %	65 %	56 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	40 %	42 %	42 %	44 %
6 to 10	29 %	28 %	31 %	23 %	20 %
11 or more	29 %	32 %	27 %	35 %	36 %
Teacher by Program					
Regular	42 %	40 %	38 %	38 %	32 %
Bilingual/ESL	50 %	56 %	54 %	54 %	60 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	4 %	8 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	8 %	12 %	4 %	12 %
Doctorate	0 %	0 %	4 %	8 %	4 %
Attendance Rate	96 %	94 %	96 %	95 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	1	4	3	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Recognized	Acceptable	Low Acceptable
Progress	Acceptable	Recognized	Exemplary	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	97	97		74	95										
4	97	90		100	94		95	97							
5	100	100		100	97										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	81	91	81	80						
4	84	76	84	59	83	72				
5	82	83	81	78			62	63		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	53	51	51	50	44	43	39	46	49	53	53	48	49	45	50	38	39	37	39	45					
2	52	48	42	51	44	55	46	48	56	46	53	48	37	55	44	38	33	36	41	40					
3	51	48	45	40	48	59	55	47	44	55	55	54	51	47	50	54	48	49	45	48	46	43	48	41	49
4	45	47	43	44	39	58	58	56	55	44	58	54	57	54	47	46	47	42	40	44	46	47	44	36	45
5	37	47	47	44	47	55	59	59	56	55	49	57	53	49	50	42	47	48	48	49	39	44	43	47	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	*	*	*	*	*	*			
4	*		*	*		*	*		*
5	*			*					

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	*					
4	*		*		*	
5	*		*			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	26	45	48	24	35	28	49	43	29	40	44	52	57	25	47
2	*	42	31	38	*	*	34	37	40	*	*	32	35	45	*
3	48	*	31	32		51	*	33	35		44	*	33	28	
4	*	*	38	*		*	*	46	*		*	*	42	*	
5	*	*	*	48	*	*	*	*	43	*	*	*	*	32	*

Sugar Grove Elementary School

Telephone: (713) 271-0214 **Principal:** Bob Taylor **Board Member:** Laurie Bricker **Grades Served**

Address: 8405 Bonhomme (77074-5609) **Administrative District:** Southwest **District Superintendent:** Bill Lawson PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	502	501	417	492	539
Kindergarten and Below	114	104	102	96	145
Gender					
Female	46 %	48 %	46 %	48 %	48 %
Male	54 %	52 %	54 %	52 %	52 %
Race/Ethnicity					
African American	45 %	38 %	39 %	35 %	33 %
Asian	<1 %	1 %	<1 %	2 %	2 %
Hispanic	52 %	61 %	59 %	62 %	63 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	1 %	1 %	1 %	2 %
Students by Program					
Bilingual	44 %	50 %	52 %	52 %	48 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	<1 %	1 %	2 %	6 %
Gifted/Talented	0 %	0 %	5 %	7 %	8 %
Special Ed	11 %	5 %	5 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	97 %	97 %	98 %
Limited English (LEP)	49 %	53 %	54 %	55 %	55 %
At-Risk	61 %	64 %	67 %	76 %	72 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.9 %	96.2 %	97.2 %	95.7 %	96.1 %
Promotion Rate	90.6 %	92.7 %	94.9 %	89.0 %	90.1 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	68	49	28	9	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	68	49	28	9	3

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	32	31	27	32	30
Gender					
Female	72 %	74 %	70 %	78 %	87 %
Male	28 %	26 %	30 %	22 %	13 %
Ethnicity					
African American	47 %	48 %	52 %	44 %	43 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	25 %	26 %	26 %	28 %	27 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	26 %	22 %	28 %	30 %
Average Experience	14 yrs.	16 yrs.	16 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	13 %	3 %	11 %	22 %	30 %
6 to 10	34 %	35 %	22 %	16 %	7 %
11 or more	53 %	61 %	67 %	63 %	63 %
Teacher by Program					
Regular	53 %	55 %	59 %	50 %	50 %
Bilingual/ESL	34 %	29 %	33 %	38 %	40 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	16 %	7 %	13 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	32 %	30 %	31 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	93 %	94 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	2	2	2
Educational Aides	6	7	4	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Recognized	Recognized	Acceptable
Progress	Minimal	Recognized	Exemplary	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Exemplary	N/A

School-Based Programs

Special Education

Behavior Support Class
Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03
3	97	95		82	90										
4	93	94		75	100		79	100							
5															

TAKS–Schoolwide–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	89	97	94	97						
4	94	88	100	94	100	100				
5	61	53	70	68			43	32		

TAAS–Magnet–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3															
4															
5															

TAKS–Magnet–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	65	65	54	51	45	56	54	51	46	54	56	60	48	44	47	39	45	34	37	42					
2	43	43	48	40	44	46	40	50	40	50	39	34	43	33	43	35	30	35	31	41					
3	38	45	41	42	40	43	52	50	42	48	41	47	39	39	44	40	48	43	46	39	37	41	43	42	42
4	37	40	41	48	54	41	46	48	51	56	47	49	52	58	58	41	39	39	47	53	34	36	36	42	52
5	15			37	40	29			50	50	23			44	46	22			39	44	21			37	45

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

	Reading			Math			Writing		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	100	95	96	97	97	96			
4	88	97	93	97	100	100	97	97	97
5									

TAKS–Schoolwide–Spanish

	Reading		Math		Writing	
	02–03	03–04	02–03	03–04	02–03	03–04
	91	100	94	97		
	93	97	90	100	98	93

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	58	60	43	52	49	59	51	46	53	52	58	52	49	59	53
2	63	60	50	51	51	56	56	57	59	57	58	61	48	52	55
3	68	63	58	69	65	58	58	55	58	64	64	60	56	55	53
4	63	71	57	58	61	68	67	51	60	56	67	65	58	55	68
5				*					*					*	

Sutton Elementary School

Telephone: (713) 773-6190
Address: 7402 Albacore (77074-6598)
Principal: Sarah Cripps-Rains
Administrative District: West Central
Board Member: Dianne Johnson
District Superintendent: Sandy Streeter
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,352	1,341	1,379	1,091	1,078
Kindergarten and Below	339	341	355	264	274
Gender					
Female	50 %	48 %	49 %	50 %	49 %
Male	50 %	52 %	51 %	50 %	51 %
Race/Ethnicity					
African American	8 %	8 %	6 %	7 %	7 %
Asian	14 %	13 %	13 %	15 %	14 %
Hispanic	72 %	72 %	74 %	70 %	72 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	7 %	7 %	8 %	8 %
Students by Program					
Bilingual	51 %	52 %	52 %	45 %	46 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	18 %	18 %	20 %	21 %	17 %
Gifted/Talented	6 %	4 %	6 %	11 %	10 %
Special Ed	7 %	7 %	7 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	92 %	93 %	93 %	94 %
Limited English (LEP)	72 %	73 %	75 %	70 %	66 %
At-Risk	77 %	78 %	82 %	77 %	73 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.6 %	96.6 %	96.1 %	95.9 %	96.6 %
Promotion Rate	93.4 %	93.1 %	93.6 %	92.4 %	94.8 %
Disciplinary Actions					
In-School Suspensio	0	20	72	5	2
Out-of-School Suspension	37	75	140	289	162
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	37	95	212	295	164

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	74	61	61	68	64
Gender					
Female	87 %	89 %	87 %	88 %	89 %
Male	14 %	11 %	13 %	12 %	11 %
Ethnicity					
African American	19 %	21 %	20 %	26 %	23 %
Asian	3 %	2 %	2 %	1 %	2 %
Hispani	31 %	34 %	43 %	35 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %
White	47 %	43 %	36 %	37 %	39 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	49 %	44 %	48 %	46 %	45 %
6 to 10	12 %	15 %	15 %	18 %	20 %
11 or more	39 %	41 %	38 %	37 %	34 %
Teacher by Program					
Regular	30 %	25 %	16 %	24 %	22 %
Bilingual/ESL	51 %	57 %	64 %	54 %	56 %
Compensatory Ed.	1 %	2 %	0 %	0 %	0 %
Gifted/Talented	5 %	5 %	7 %	7 %	8 %
Special Education	12 %	11 %	13 %	15 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	21 %	20 %	24 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	2	3	3	1
Other Professional Staff	3	11	14	2	3
Educational Aides	16	21	27	21	14

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Acceptable
Progress	Recognized	Minimal	Acceptable	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Generic Self-Contained
Life Skills
Reg. Day Sch. Program for the Deaf
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	82	93		79	96										
4	91	93		97	96		92	92							
5	82	91		95	95										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	96	99	90	94						
4	68	92	78	91	71	94				
5	66	66	75	78			61	67		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	56	60	64	56	52	45	48	52	47	46	53	58	59	51	54	36	42	40	37	32					
2	54	56	47	55	43	49	55	44	58	49	50	50	43	53	46	47	44	39	53	46					
3	49	47	52	52	57	61	56	63	55	65	53	50	60	57	63	51	51	55	56	55	44	43	53	53	54
4	46	47	48	42	53	58	61	55	52	61	60	61	57	52	65	50	51	50	43	56	45	49	45	39	54
5	40	40	39	44	50	51	53	50	52	62	47	49	46	53	54	43	44	42	45	55	39	42	39	39	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	83	78	94	74	79	94			
4	55	55	79	84	90	97	75	82	86
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
95	95	92	91		
*	84	*	81	*	94

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	58	62	55	69	61	47	53	46	46	49	58	58	52	57	52
2	64	65	58	58	60	57	63	53	56	59	65	64	54	58	58
3	63	60	59	62	63	56	57	56	51	57	64	65	55	53	56
4	57	52	53	63	58	60	63	45	41	52	58	59	56	43	57
5															

Thompson Elementary School

Telephone: (713) 746-8250
Address: 3500 Tampa (77021-1244)
Principal: Billie Johnson
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served EE-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	715	732	736	692	636
Kindergarten and Below	198	214	199	168	166
Gender					
Female	51 %	49 %	48 %	52 %	48 %
Male	49 %	51 %	52 %	48 %	52 %
Race/Ethnicity					
African American	90 %	90 %	89 %	90 %	92 %
Asian	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	8 %	8 %	10 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	2 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	4 %	4 %	5 %
Gifted/Talented	13 %	9 %	6 %	6 %	5 %
Special Ed	15 %	16 %	15 %	16 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	93 %	93 %	94 %	92 %
Limited English (LEP)	4 %	5 %	4 %	4 %	5 %
At-Risk	34 %	37 %	43 %	41 %	37 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.0 %	94.1 %	93.3 %	95.2 %	95.2 %
Promotion Rate	84.3 %	88.9 %	88.8 %	92.5 %	89.9 %
Disciplinary Actions					
In-School Suspensio	0	0	5	11	19
Out-of-School Suspension	84	182	262	154	200
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	84	182	267	165	219

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	44	44	46	46	48
Gender					
Female	80 %	89 %	87 %	87 %	88 %
Male	21 %	11 %	13 %	13 %	13 %
Ethnicity					
African American	75 %	80 %	74 %	76 %	77 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	20 %	26 %	24 %	23 %
Average Experience	14 yrs.	14 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	30 %	30 %	37 %	37 %	29 %
6 to 10	18 %	20 %	24 %	26 %	19 %
11 or more	52 %	50 %	39 %	37 %	52 %
Teacher by Program					
Regular	57 %	55 %	54 %	35 %	38 %
Bilingual/ESL	14 %	14 %	15 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	30 %	32 %	30 %	61 %	58 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	36 %	37 %	35 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	93 %	93 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	10	2	4	2
Educational Aides	20	22	19	19	18

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Acceptable
Progress	No Progress	Acceptable	Exemplary	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Behavior Service Class
Generic Self-Contained
Inclusion
Life Skills
Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	82	88		64	71										
4	88	93		90	89		92	93							
5	92	95		97	97										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	77	82	64	69						
4	73	65	78	61	96	89				
5	66	53	66	42			60	28		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	51	54	47	47	40	46	52	49	42	43	53	57	50	47	53	41	48	39	34	44					
2	49	43	42	42	43	41	40	45	40	46	46	38	42	41	54	34	32	36	44	43					
3	46	46	37	42	44	51	48	43	40	47	48	51	45	43	47	46	47	39	41	38	46	45	38	42	41
4	43	42	42	40	44	48	48	44	42	51	52	50	50	51	53	42	41	35	37	43	39	36	36	36	43
5	40	43	41	43	39	42	50	45	47	45	48	49	48	50	46	36	41	36	41	42	37	40	38	41	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Tijerina Elementary School

Telephone: (713) 924-1790 **Principal:** Lourdes Aguirre **Board Member:** Manuel Rodríguez, Jr. **Grades Served**

Address: 6501 Sherman (77011-3521) **Administrative District:** East **District Superintendent:** Thelma Garza PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	862	827	840	858	794
Kindergarten and Below	233	262	251	229	229
Gender					
Female	47 %	46 %	48 %	47 %	48 %
Male	53 %	54 %	52 %	53 %	52 %
Race/Ethnicity					
African American	<1 %	<1 %	1 %	1 %	1 %
Asian	0 %	0 %	0 %	<1 %	<1 %
Hispanic	99 %	99 %	99 %	99 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	52 %	56 %	54 %	55 %	57 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	3 %	4 %	3 %	2 %
Gifted/Talented	0 %	0 %	3 %	3 %	6 %
Special Ed	7 %	6 %	7 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	97 %	98 %	98 %
Limited English (LEP)	62 %	67 %	67 %	63 %	63 %
At-Risk	74 %	79 %	79 %	76 %	75 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.0 %	96.1 %	96.3 %	97.0 %	97.1 %
Promotion Rate	96.0 %	92.7 %	92.5 %	91.5 %	89.9 %
Disciplinary Actions					
In-School Suspensio	3	12	0	1	0
Out-of-School Suspension	10	17	3	29	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	13	29	3	31	14

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	46	45	48	49	46
Gender					
Female	74 %	73 %	77 %	78 %	78 %
Male	26 %	27 %	23 %	22 %	22 %
Ethnicity					
African American	15 %	16 %	15 %	14 %	17 %
Asian	2 %	4 %	4 %	2 %	2 %
Hispani	52 %	58 %	58 %	57 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	22 %	23 %	27 %	22 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	54 %	47 %	48 %	45 %	41 %
6 to 10	15 %	18 %	17 %	16 %	20 %
11 or more	30 %	36 %	35 %	39 %	39 %
Teacher by Program					
Regular	41 %	44 %	42 %	45 %	39 %
Bilingual/ESL	50 %	47 %	50 %	47 %	52 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	8 %	8 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	18 %	17 %	14 %	15 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	96 %	96 %	N/A
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	5	2	3	3
Educational Aides	14	12	12	12	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	Recognized	Acceptable	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Content Mastery
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	75	74		83	79										
4	83	81		89	87		79	81							
5	87	93		98	99										
6	84	88		92	93										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	68	78	61	94						
4	71	52	70	41	73	62				
5	73	75	82	85			51	43		
6	98	91	85	82						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	41	42	45	48	41	40	36	46	46	45	48	43	46	47	52	36	34	33	42	42					
2	44	36	39	40	54	44	38	40	39	54	40	32	27	35	51	40	39	42	33	67					
3	46	44	36	35	38	56	55	40	38	51	52	49	38	30	42	50	48	39	42	36	47	39	37	35	38
4	42	41	40	38	35	50	54	52	46	46	48	51	51	48	42	45	50	40	34	38	39	43	39	34	41
5	38	43	37	37	44	40	53	52	52	55	44	46	48	47	49	38	43	43	41	46	36	43	40	37	48
6	37	39	37	42	39	45	47	50	51	51	41	46	43	46	42	44	43	41	43	40	38	41	37	39	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	93	79	83	83	85	92			
4	63	59	83	82	89	97	87	74	83
5	53	92	100	83	96	100			
6	*	*		*	*				

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
78	95	88	81		
76	90	82	70	76	71
80	*	90	*		
*		*			

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	54	56	50	46	61	42	43	47	44	53	55	56	51	53	63
2	61	65	52	60	62	55	62	56	66	64	66	69	57	58	64
3	58	62	66	56	60	61	62	57	56	56	62	65	54	56	53
4	56	50	54	47	62	53	54	51	47	57	59	55	53	46	58
5	54	59	62	54	66	57	59	65	59	65	55	60	50	46	43
6	*	*		*		*	*		*		*	*		*	

Tinsley Elementary

Telephone: (713) 778-8400 **Principal:** Lillie McIntyre **Board Member:** Lawrence Marshall **Grades Served**

Address: 11035 Bob White (77096-5714) **Administrative District:** Southwest **District Superintendent:** Bill Lawson 1-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total			831	807	751
Kindergarten and Below			0	0	0
Gender					
Female			46 %	48 %	48 %
Male			54 %	52 %	52 %
Race/Ethnicity					
African American			45 %	37 %	32 %
Asian			2 %	1 %	2 %
Hispanic			52 %	61 %	65 %
Native American			0 %	0 %	<1 %
White			1 %	1 %	1 %
Students by Program					
Bilingual			30 %	40 %	46 %
Career & Tech. Ed.			0 %	0 %	0 %
ESL			9 %	10 %	9 %
Gifted/Talented			0 %	4 %	9 %
Special Ed			7 %	8 %	10 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			94 %	96 %	95 %
Limited English (LEP)			41 %	52 %	58 %
At-Risk			71 %	73 %	77 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				95.3 %	95.9 %
Promotion Rate				85.1 %	89.3 %
Disciplinary Actions					
In-School Suspensio				0	0
Out-of-School Suspension				500	321
Expulsions				0	0
Alternative Placement				1	1
Total Number				501	322

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number			44	50	45
Gender					
Female			89 %	84 %	80 %
Male			11 %	16 %	20 %
Ethnicity					
African American			48 %	48 %	40 %
Asian			7 %	2 %	4 %
Hispani			20 %	34 %	40 %
Native American			0 %	0 %	0 %
White			25 %	16 %	16 %
Average Experience			9 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less			55 %	50 %	44 %
6 to 10			9 %	14 %	11 %
11 or more			36 %	36 %	44 %
Teacher by Program					
Regular			55 %	46 %	38 %
Bilingual/ESL			41 %	48 %	56 %
Compensatory Ed.			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Education			5 %	6 %	7 %
Other			0 %	0 %	0 %
Advanced Degrees					
Master's			34 %	28 %	33 %
Doctorate			2 %	0 %	0 %
Attendance Rate			95 %	95 %	N/A
STAFF					
Counselors			1	1	1
Assistant Principals			2	1	1
Other Professional Staff			4	2	3
Educational Aides			6	6	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Low Performing	Low Acceptable
Progress				N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Low Performing	N/A

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Special Notes

Tinsley Elementary opened August, 2001; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3		64			65										
4		61			53			44							
5		87			86										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	83	90	73	90						
4	77	69	77	68	85	93				
5	50	51	58	63			44	39		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1			44	46	41			36	36	37			42	46	48			32	32	31					
2			42	39	41			38	36	41			36	36	42			36	32	38					
3			39	43	47			42	43	51			39	47	59			42	46	44			38	47	48
4			35	44	47			40	51	52			44	52	57			32	39	48			32	37	50
5			39	37	44			45	44	50			44	44	50			37	36	49			39	36	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3			56			63			
4			43			62			82
5									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	87	92	78	66		
4	93	84	76	69	90	93
5						

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1			44	50	53			35	32	40			37	44	46
2			49	56	56			38	45	48			40	48	49
3			45	57	55			39	46	49			37	48	52
4			48	59	62			36	48	56			45	57	60
5															

Travis Elementary School

Telephone: (713) 802-4790
Address: 3311 Beauchamp (77009-6699)
Principal: Susan T. Walker
Administrative District: Northwest
Board Member: Karla Cisneros
District Superintendent: Joe Nuber
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	653	615	624	631	635
Kindergarten and Below	131	125	140	132	138
Gender					
Female	50 %	51 %	50 %	52 %	52 %
Male	50 %	49 %	50 %	48 %	48 %
Race/Ethnicity					
African American	4 %	5 %	5 %	6 %	4 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	55 %	52 %	53 %	49 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	43 %	42 %	43 %	46 %
Students by Program					
Bilingual	6 %	6 %	7 %	6 %	6 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	<1 %	1 %	2 %	3 %
Gifted/Talented	41 %	46 %	44 %	44 %	43 %
Special Ed	13 %	11 %	12 %	15 %	15 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	46 %	44 %	47 %	48 %	47 %
Limited English (LEP)	7 %	8 %	11 %	10 %	12 %
At-Risk	24 %	25 %	28 %	24 %	25 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.1 %	96.4 %	96.4 %	96.7 %	96.9 %
Promotion Rate	98.7 %	95.7 %	97.2 %	96.8 %	99.0 %
Disciplinary Actions					
In-School Suspensio	0	0	8	0	4
Out-of-School Suspension	0	0	0	0	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	8	0	5

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	36	37	36	36	37
Gender					
Female	92 %	89 %	92 %	89 %	84 %
Male	8 %	11 %	8 %	11 %	16 %
Ethnicity					
African American	31 %	27 %	25 %	17 %	22 %
Asian	0 %	0 %	0 %	0 %	3 %
Hispani	8 %	11 %	11 %	8 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	62 %	64 %	75 %	70 %
Average Experience	15 yrs.	15 yrs.	15 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	14 %	16 %	19 %	33 %	35 %
6 to 10	8 %	16 %	11 %	6 %	8 %
11 or more	78 %	68 %	69 %	61 %	57 %
Teacher by Program					
Regular	39 %	41 %	36 %	39 %	38 %
Bilingual/ESL	22 %	16 %	19 %	14 %	16 %
Compensatory Ed.	3 %	3 %	3 %	3 %	0 %
Gifted/Talented	28 %	32 %	33 %	33 %	35 %
Special Education	8 %	8 %	8 %	11 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	30 %	33 %	31 %	30 %
Doctorate	6 %	3 %	3 %	0 %	0 %
Attendance Rate	98 %	94 %	94 %	94 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	13	2	2	2
Educational Aides	2	4	4	2	2

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Exemplary	Exemplary
Progress	Recognized	Exemplary	Recognized	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Exemplary	N/A

School-Based Programs

Special Education
Co-Teacher
Resource Services
Speech Therapy

Magnet
Vanguard (SWAS)

Advanced Academics
Neighborhood G/T
Vanguard

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	96	95		92	99										
4	96	99		96	97		87	96							
5	100	95		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	91	95	95	89						
4	96	88	99	96	100	91				
5	96	89	99	97			91	88		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	97	95	100	100									
4	100	100	100	100	100	100	96	95	100						
5	100	100	100	100	100	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	100	100						
4	100	100	100	100	100	100				
5	100	100	100	100			100	98		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	59	62	57	62	66	56	62	52	55	68	61	64	59	62	70	56	63	53	58	64					
2	58	58	56	58	58	60	63	65	57	60	58	61	57	57	59	61	63	60	59	58					
3	55	60	62	57	60	59	61	54	57	63	59	61	59	56	58	59	64	62	61	63	55	59	61	59	61
4	58	60	61	60	61	64	65	65	68	69	65	62	62	63	64	63	58	58	61	65	57	57	55	59	64
5	52	66	55	60	65	63	73	64	65	75	58	67	58	64	66	58	66	59	60	66	56	59	53	59	69

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	67	73	67	72	81	61	71	62	62	77	65	74	72	70	81	65	76	69	68	75					
2	71	67	68	68	74	76	75	75	68	83	67	75	72	68	76	71	72	71	71	79					
3	66	71	72	75	76	66	74	63	69	79	68	73	68	67	72	67	76	71	75	80	66	69	72	72	74
4	70	73	74	70	80	77	74	77	75	82	78	72	75	68	76	70	70	69	67	75	69	68	63	69	76
5	67	71	67	71	77	74	82	72	75	83	70	75	70	80	73	73	73	68	72	74	68	64	58	67	78

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	*	*		*	*				
4	71	*		86	*		50	*	
5	*	60		*	100				

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	29	49	64	69	42	41	46	47	35	38	51	54	52	37	46
2	59		68	52	55	55		65	47	46	45		58	58	45
3	*	*				*	*				*	*			
4	41	*				55	*				55	*			
5	*	52				*	68				*	57			

TSU/HISD Lab School

Telephone: (713) 747-1760
Address: 3805 Burkett (77004-4621)
Principal: Terence Johnson
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	121	113	95	106	111
Kindergarten and Below	30	38	32	40	29
Gender					
Female	51 %	44 %	48 %	42 %	46 %
Male	49 %	56 %	52 %	58 %	54 %
Race/Ethnicity					
African American	93 %	93 %	99 %	99 %	100 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	8 %	7 %	1 %	1 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	1 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	6 %	1 %	1 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Ed	20 %	17 %	12 %	14 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	89 %	95 %	96 %
Limited English (LEP)	2 %	6 %	1 %	1 %	0 %
At-Risk	33 %	36 %	29 %	33 %	27 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.2 %	95.1 %	94.5 %	95.1 %	94.1 %
Promotion Rate	100.0 %	93.7 %	97.1 %	96.7 %	94.1 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	10	4	36
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	1	0
Total Number	0	0	11	5	36

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	8	8	10	10	11
Gender					
Female	88 %	88 %	80 %	80 %	82 %
Male	13 %	13 %	20 %	20 %	18 %
Ethnicity					
African American	100 %	88 %	60 %	60 %	73 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	10 %	10 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	13 %	30 %	30 %	27 %
Average Experience	11 yrs.	10 yrs.	9 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less	25 %	25 %	40 %	80 %	64 %
6 to 10	38 %	50 %	30 %	10 %	18 %
11 or more	38 %	25 %	30 %	10 %	18 %
Teacher by Program					
Regular	75 %	75 %	80 %	80 %	64 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	13 %	13 %	0 %	10 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	13 %	20 %	10 %	27 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	50 %	30 %	20 %	9 %
Doctorate	13 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	90 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	1	2	1
Educational Aides	3	2	3	2	2

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Low Acceptable	Recognized	Acceptable	Low Acceptable
Progress	No Progress	No Progress	Exemplary	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education
Co-Teacher
Inclusion
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	77	63		67	56										
4	100	100		100	100		100	100							
5	90	70		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	67	100	90	86						
4	62	75	33	88	62	100				
5	56	*	59	*			38	*		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	36	43	47	44	43	33	31	42	47	50	46	46	42	43	53	34	34	36	37	45					
2	42	40	28	38	31	41	30	23	40	43	44	42	20	28	34	34	43	28	26	41					
3	36	38	38	41	43	40	53	30	36	45	38	38	29	41	47	32	45	38	38	40	33	37	33	36	38
4	39	49	41	39	40	42	51	51	39	41	43	56	55	50	40	41	45	39	29	34	39	46	40	36	32
5	38	42	43	38	47	36	45	50	38	42	44	41	50	43	49	39	44	39	30	42	39	43	44	29	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Turner Elementary School

Telephone: (713) 942-1490
Address: 3200 Rosedale (77004-6297)
Principal: Marthea Raney
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	636	629	550	427	388
Kindergarten and Below	201	176	138	104	119
Gender					
Female	46 %	44 %	44 %	46 %	43 %
Male	54 %	56 %	56 %	54 %	57 %
Race/Ethnicity					
African American	98 %	98 %	97 %	97 %	98 %
Asian	0 %	0 %	0 %	1 %	0 %
Hispanic	2 %	2 %	2 %	1 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	5 %	2 %	1 %	1 %	2 %
Special Ed	8 %	8 %	10 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	90 %	90 %	85 %	93 %
Limited English (LEP)	1 %	1 %	1 %	1 %	1 %
At-Risk	28 %	26 %	34 %	23 %	33 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.2 %	95.5 %	95.3 %	97.9 %	96.8 %
Promotion Rate	88.7 %	90.0 %	92.1 %	97.2 %	90.9 %
Disciplinary Actions					
In-School Suspensio	0	0	1	0	0
Out-of-School Suspension	9	6	58	4	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	1	0
Total Number	9	6	60	5	1

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	43	34	34	30	24
Gender					
Female	93 %	91 %	79 %	90 %	96 %
Male	7 %	9 %	21 %	10 %	4 %
Ethnicity					
African American	81 %	76 %	88 %	87 %	79 %
Asian	7 %	9 %	3 %	7 %	8 %
Hispani	0 %	0 %	0 %	0 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	15 %	9 %	7 %	8 %
Average Experience	12 yrs.	10 yrs.	8 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	41 %	56 %	60 %	54 %
6 to 10	23 %	21 %	12 %	3 %	0 %
11 or more	42 %	38 %	32 %	37 %	46 %
Teacher by Program					
Regular	77 %	76 %	85 %	87 %	79 %
Bilingual/ESL	7 %	15 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	9 %	15 %	13 %	21 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	24 %	18 %	13 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	93 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	6	2	2	1
Educational Aides	6	8	9	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Acceptable	Low Acceptable
Progress	No Progress	Acceptable	Exemplary	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Behavior Service Class
Generic Self-Contained
Inclusion
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	96	97		87	97										
4	100	100		93	93		99	96							
5	96	96		100	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	80	85	64	66						
4	90	68	95	55	98	89				
5	51	81	39	86			21	54		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	48	51	46	41	50	46	41	39	34	64	55	49	47	42	63	39	43	33	32	54					
2	49	47	47	39	39	52	45	44	40	43	45	36	41	32	48	45	35	31	28	38					
3	44	41	44	46	42	52	50	49	42	45	45	46	49	48	43	41	40	43	40	39	37	36	47	44	39
4	45	44	40	44	52	51	47	40	45	50	49	50	48	49	55	42	44	34	43	47	42	42	36	48	49
5	40	40	41	37	46	41	48	51	44	51	44	42	40	40	48	36	37	40	34	44	35	40	36	34	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Twain Elementary School

Telephone: (713) 295-5230 **Principal:** Joyce Dauber **Board Member:** Dianne Johnson **Grades Served**

Address: 3801 Underwood (77025-1899) **Administrative District:** Central **District Superintendent:** Ray Reiner PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	605	632	679	653	682
Kindergarten and Below	113	123	156	133	136
Gender					
Female	45 %	47 %	49 %	49 %	51 %
Male	55 %	53 %	51 %	51 %	49 %
Race/Ethnicity					
African American	12 %	14 %	13 %	11 %	13 %
Asian	14 %	17 %	20 %	22 %	19 %
Hispanic	25 %	24 %	26 %	25 %	25 %
Native American	0 %	<1 %	0 %	0 %	<1 %
White	49 %	45 %	41 %	42 %	43 %
Students by Program					
Bilingual	10 %	6 %	12 %	10 %	9 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	7 %	13 %	13 %	8 %
Gifted/Talented	16 %	12 %	17 %	19 %	24 %
Special Ed	9 %	9 %	8 %	7 %	8 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	29 %	32 %	33 %	33 %	32 %
Limited English (LEP)	25 %	20 %	27 %	26 %	20 %
At-Risk	37 %	35 %	42 %	46 %	32 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.5 %	97.2 %	97.0 %	96.7 %	97.2 %
Promotion Rate	96.5 %	98.3 %	98.7 %	97.2 %	97.5 %
Disciplinary Actions					
In-School Suspensio	2	12	1	19	1
Out-of-School Suspension	7	7	6	0	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	19	7	19	2

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	43	41	42	41	43
Gender					
Female	86 %	85 %	88 %	90 %	91 %
Male	14 %	15 %	12 %	10 %	9 %
Ethnicity					
African American	7 %	7 %	5 %	2 %	7 %
Asian	2 %	2 %	5 %	7 %	5 %
Hispani	9 %	10 %	14 %	12 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	81 %	80 %	76 %	78 %	79 %
Average Experience	8 yrs.	10 yrs.	9 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	42 %	27 %	31 %	29 %	26 %
6 to 10	35 %	34 %	33 %	27 %	35 %
11 or more	23 %	39 %	36 %	44 %	40 %
Teacher by Program					
Regular	51 %	51 %	52 %	59 %	56 %
Bilingual/ESL	30 %	32 %	33 %	27 %	30 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	5 %	5 %	5 %	5 %
Special Education	14 %	12 %	10 %	10 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	39 %	33 %	37 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	94 %	96 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	31	4	2	2
Educational Aides	11	8	7	7	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Exemplary	Exemplary
Progress	Recognized	Acceptable	Acceptable	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Resource Services
Speech Therapy

Magnet

Ext. Inst. Day (SWAS)
Literary Development (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	94	94		92	95										
4	98	98		100	100		93	100							
5	96	94		96	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	93	98	98	98						
4	97	97	96	99	99	100				
5	99	98	96	97			99	88		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	96	91	94	93	97	95									
4	96	97	100	89	100	100	93	100	100						
5	88	100	96	96	96	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	92	98	98	98						
4	96	96	96	99	99	100				
5	99	97	97	97			91	88		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	69	61	56	58	61	65	61	52	57	63	69	64	56	56	65	62	56	50	53	56					
2	60	61	53	58	54	70	64	57	58	55	60	63	51	60	57	65	58	55	51	49					
3	60	66	61	61	62	66	72	61	62	67	59	66	58	60	64	63	68	65	63	64	58	62	63	59	62
4	58	62	63	62	64	64	68	67	70	65	63	64	65	64	70	61	61	59	60	64	56	57	57	59	63
5	64	58	56	66	66	64	58	59	72	72	65	56	56	69	69	63	61	58	70	68	65	56	51	60	66

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	68	64	57	58	61	66	64	52	57	63	69	66	60	56	65	64	57	54	53	56					
2	60	62	55	59	54	69	65	57	57	55	62	64	58	61	57	70	62	57	51	49					
3	62	68	61	61	62	67	74	62	62	66	62	68	60	60	64	65	69	67	63	64	61	62	62	59	62
4	61	65	64	62	64	63	68	70	71	65	64	64	67	64	70	62	60	66	60	64	56	60	60	60	63
5	64	58	61	66	65	65	53	63	73	72	67	55	61	69	69	63	57	61	71	68	66	56	53	60	66

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	78	100	100	89	100	100			
4	83	83	100	100	100	100	60	67	100
5	*		*	*		*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
83	100	100	100		
83	80	100	100	100	100
100	*	100	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	60	60	55	49	53	46	48	43	54	44	54	58	55	51	60
2	55	68	50	41	50	45	64	45	56	57	57	59	44	48	60
3	53	56	50	58	59	48	55	59	59	70	58	56	54	55	48
4	57	46	52	62	49	53	51	41	54	49	53	55	55	58	62
5	*		*	63	*	*		*	51	*	*		*	50	*

Valley West Elementary School

Telephone: (713) 773-6151 **Principal:** Sandra J. Little **Board Member:** Laurie Bricker **Grades Served**

Address: 10707 South Gessner (77071-3507) **Administrative District:** Southwest **District Superintendent:** Bill Lawson EE-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	287	328	342	397	538
Kindergarten and Below	62	84	97	133	164
Gender					
Female	49 %	50 %	50 %	52 %	50 %
Male	51 %	50 %	50 %	48 %	50 %
Race/Ethnicity					
African American	58 %	52 %	46 %	50 %	51 %
Asian	9 %	11 %	11 %	11 %	10 %
Hispanic	19 %	24 %	33 %	33 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	12 %	10 %	6 %	5 %
Students by Program					
Bilingual	2 %	2 %	13 %	18 %	18 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	14 %	15 %	19 %	15 %	14 %
Gifted/Talented	4 %	6 %	8 %	8 %	9 %
Special Ed	10 %	9 %	12 %	8 %	9 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	58 %	69 %	79 %	80 %	85 %
Limited English (LEP)	16 %	17 %	32 %	33 %	32 %
At-Risk	40 %	39 %	49 %	44 %	43 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.3 %	97.0 %	96.9 %	96.8 %	96.7 %
Promotion Rate	95.5 %	95.0 %	94.2 %	97.3 %	93.7 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	32	31	52	50	51
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	32	31	52	50	51

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	15	16	22	24	33
Gender					
Female	93 %	94 %	91 %	92 %	88 %
Male	7 %	6 %	9 %	8 %	12 %
Ethnicity					
African American	33 %	38 %	41 %	38 %	42 %
Asian	0 %	0 %	5 %	4 %	9 %
Hispani	13 %	6 %	9 %	17 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	56 %	45 %	42 %	36 %
Average Experience	15 yrs.	15 yrs.	13 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	27 %	25 %	36 %	29 %	39 %
6 to 10	13 %	19 %	9 %	21 %	15 %
11 or more	60 %	56 %	55 %	50 %	45 %
Teacher by Program					
Regular	87 %	75 %	36 %	54 %	58 %
Bilingual/ESL	7 %	19 %	32 %	33 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	23 %	0 %	0 %
Special Education	7 %	6 %	9 %	13 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	50 %	41 %	33 %	30 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	97 %	95 %	96 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	3	1	2	2
Educational Aides	2	5	4	5	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	Recognized
Progress	Minimal	No Progress	Exemplary	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	84	85		73	85										
4	93	97		96	94		93	97							
5	90	100		97	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	98	98	88						
4	96	98	93	98	89	100				
5	76	78	84	78			67	61		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	58	53	58	57	49	52	47	53	58	53	59	51	56	51	54	44	43	48	49	43					
2	51	54	52	51	43	51	64	62	67	59	52	56	48	49	46	43	56	42	54	42					
3	53	51	48	54	51	61	61	53	66	66	53	56	50	52	58	55	50	47	54	53	52	50	47	53	53
4	44	49	51	48	49	48	64	63	60	65	50	56	60	52	60	48	49	47	46	52	43	50	50	44	50
5	52	51	45	50	47	56	63	56	62	61	54	58	49	57	53	47	50	46	47	48	53	45	44	42	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
50	78	33	100		
	86		86		100

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	*	*	40	54	60	*	*	52	51	61	*	*	60	73	58
2	*	*	50	50	63	*	*	50	54	59	*	*	45	38	67
3				48	56				50	64				39	57
4					51					50					42
5															

Wainwright Elementary School

Telephone: (713) 613-2550 **Principal:** Alan Summers **Board Member:** Harvin C. Moore **Grades Served**

Address: 5330 Milwee (77092-6655) **Administrative District:** Northwest **District Superintendent:** Joe Nuber PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	680	675	647	651	639
Kindergarten and Below	146	151	131	140	149
Gender					
Female	48 %	47 %	49 %	46 %	46 %
Male	52 %	53 %	51 %	54 %	54 %
Race/Ethnicity					
African American	23 %	21 %	20 %	20 %	17 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	60 %	61 %	65 %	65 %	68 %
Native American	0 %	1 %	<1 %	<1 %	1 %
White	16 %	16 %	14 %	14 %	14 %
Students by Program					
Bilingual	20 %	21 %	25 %	25 %	32 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	2 %	2 %	4 %	3 %
Gifted/Talented	0 %	0 %	1 %	6 %	3 %
Special Ed	10 %	7 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	75 %	76 %	81 %	84 %	96 %
Limited English (LEP)	22 %	24 %	31 %	34 %	39 %
At-Risk	45 %	46 %	57 %	52 %	59 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.5 %	96.2 %	95.6 %	95.5 %	95.8 %
Promotion Rate	94.6 %	90.4 %	92.9 %	91.6 %	93.6 %
Disciplinary Actions					
In-School Suspensio	0	3	17	25	106
Out-of-School Suspension	9	10	38	46	67
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	9	13	55	71	174

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	38	38	39	39	40
Gender					
Female	90 %	92 %	95 %	95 %	83 %
Male	11 %	8 %	5 %	5 %	18 %
Ethnicity					
African American	24 %	21 %	21 %	26 %	15 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	24 %	24 %	26 %	31 %	40 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	55 %	54 %	44 %	45 %
Average Experience	16 yrs.	17 yrs.	17 yrs.	16 yrs.	12 yrs.
Years of Experience					
5 or less	21 %	16 %	13 %	21 %	40 %
6 to 10	11 %	11 %	15 %	18 %	10 %
11 or more	68 %	74 %	72 %	62 %	50 %
Teacher by Program					
Regular	68 %	66 %	64 %	69 %	70 %
Bilingual/ESL	21 %	24 %	26 %	21 %	23 %
Compensatory Ed.	3 %	3 %	3 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	8 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	26 %	26 %	28 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	95 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	2	3	2	2
Educational Aides	9	7	9	8	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Acceptable	Acceptable
Progress	Acceptable	Recognized	No Progress	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	82	86		67	89										
4	88	94		84	99		84	92							
5	96	93		99	94										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	78	90	84	78						
4	75	72	81	56	66	85				
5	82	65	81	54			63	46		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	89	100	92	82	97									
4	100	95	97	96	98	97	100	95	92						
5	94	97	97	98	100	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	88	100	90	100						
4	95	77	87	66	84	85				
5	91	85	87	73			76	69		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	54	51	50	46	46	53	41	45	45	47	56	54	54	44	50	45	44	43	42	48					
2	48	50	48	51	47	52	56	51	52	50	47	49	46	47	49	47	49	43	44	45					
3	53	52	47	48	46	59	56	50	50	52	54	52	48	47	46	54	56	49	52	49	46	51	51	51	48
4	52	48	51	45	47	60	57	58	52	47	61	55	63	50	52	55	50	51	43	49	47	49	50	43	53
5	48	54	48	48	49	56	61	58	53	50	54	58	51	52	48	49	52	51	46	49	50	52	44	46	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3	63	66	63	57	59	67	64	58	53	65	66	64	62	54	55	61	67	64	58	65	56	62	66	56	64
4	63	59	60	54	53	71	69	63	61	51	73	64	69	58	59	64	58	59	53	54	58	58	54	51	57
5	57	63	57	57	59	64	69	68	61	59	62	68	60	59	60	56	60	59	55	61	57	58	49	50	57

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	74	61	82	74	83	100			
4	*	*	86	*	*	86	*	*	71
5	*	*	*	*	*	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
77	95	79	76		
	52		45		79

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	63	58	64	65	67	51	53	64	65	47	59	56	67	70	59
2	58	60	53	52	64	54	56	48	51	60	65	65	53	52	64
3	59	56	59	54	56	55	53	50	48	50	63	60	54	51	58
4	*	*	63	*	56	*	*	50	*	50	*	*	55	*	51
5	*	*	*		*	*	*	*		*	*	*	*		*

Walnut Bend Elementary School

Telephone: (713) 917-3540 **Principal:** Sylvia Doyle **Board Member:** Laurie Bricker **Grades Served**

Address: 10620 Briar Forest (77042-2320) **Administrative District:** West **District Superintendent:** Anne Patterson EE-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	749	763	806	794	733
Kindergarten and Below	177	178	183	157	154
Gender					
Female	46 %	48 %	48 %	47 %	49 %
Male	54 %	52 %	52 %	53 %	51 %
Race/Ethnicity					
African American	17 %	23 %	22 %	25 %	26 %
Asian	8 %	7 %	8 %	10 %	4 %
Hispanic	49 %	40 %	44 %	43 %	46 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	27 %	29 %	26 %	22 %	24 %
Students by Program					
Bilingual	29 %	25 %	27 %	28 %	29 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	7 %	7 %	7 %	5 %
Gifted/Talented	11 %	11 %	10 %	10 %	11 %
Special Ed	9 %	8 %	9 %	8 %	10 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	54 %	55 %	62 %	66 %	64 %
Limited English (LEP)	38 %	34 %	35 %	38 %	37 %
At-Risk	49 %	48 %	52 %	53 %	54 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.6 %	96.3 %	95.9 %	95.7 %	96.3 %
Promotion Rate	93.9 %	93.3 %	96.8 %	94.0 %	93.8 %
Disciplinary Actions					
In-School Suspensio	0	0	1	0	0
Out-of-School Suspension	8	28	19	12	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	28	20	12	14

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	43	42	48	50	51
Gender					
Female	95 %	95 %	94 %	94 %	92 %
Male	5 %	5 %	6 %	6 %	8 %
Ethnicity					
African American	26 %	26 %	21 %	20 %	25 %
Asian	2 %	2 %	4 %	4 %	4 %
Hispani	23 %	21 %	25 %	22 %	22 %
Native American	0 %	0 %	0 %	0 %	0 %
White	49 %	50 %	50 %	54 %	49 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	33 %	24 %	27 %	28 %	29 %
6 to 10	19 %	26 %	21 %	20 %	18 %
11 or more	49 %	50 %	52 %	52 %	53 %
Teacher by Program					
Regular	42 %	40 %	42 %	48 %	47 %
Bilingual/ESL	26 %	26 %	27 %	22 %	25 %
Compensatory Ed.	2 %	2 %	2 %	4 %	2 %
Gifted/Talented	23 %	24 %	19 %	18 %	18 %
Special Education	7 %	7 %	10 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	29 %	29 %	28 %	25 %
Doctorate	0 %	0 %	2 %	2 %	2 %
Attendance Rate	98 %	95 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	3	4	3	2	3
Educational Aides	5	7	8	6	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Acceptable	Acceptable
Progress	Exemplary	Recognized	Minimal	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	90	95		84	86										
4	94	86		97	96		88	82							
5	94	95		93	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	91	91	96	85						
4	74	74	80	79	73	80				
5	78	73	78	69			72	66		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	60	62	56	54	44	61	57	47	50	45	62	62	54	56	53	49	54	46	50	42					
2	49	56	51	49	52	49	51	46	44	50	51	57	51	49	57	46	47	42	45	48					
3	56	52	51	52	50	60	53	50	52	54	56	44	51	54	50	56	51	53	54	56	56	49	50	53	51
4	51	55	49	46	50	60	58	57	53	58	61	60	56	52	58	54	52	48	41	53	50	52	47	43	52
5	50	48	53	49	51	52	51	58	56	57	54	52	56	52	54	51	50	51	48	56	53	47	46	42	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	94	90	85	100	95	88			
4	82	67	86	64	87	100	73	67	87
5	67	80	100	100	100	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
78	97	79	71		
*		*		*	
100	*	50	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	69	69	52	61	62	58	52	39	55	54	63	64	43	53	49
2	58	67	51	56	52	59	62	51	60	53	63	68	49	56	52
3	62	64	53	60	63	64	66	47	48	49	61	64	50	54	49
4	49	59	57	*	*	52	60	49	*	*	56	57	56	*	*
5	48	69	66	70	*	63	66	65	61	*	62	67	55	53	*

West University Elementary School

Telephone: (713) 295-5215 **Principal:** John Threet **Board Member:** Dianne Johnson **Grades Served**

Address: 3756 University (77005-2898) **Administrative District:** Central **District Superintendent:** Ray Reiner EE, KG-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	941	947	915	949	951
Kindergarten and Below	146	142	154	164	172
Gender					
Female	50 %	50 %	51 %	48 %	47 %
Male	50 %	50 %	49 %	52 %	53 %
Race/Ethnicity					
African American	6 %	5 %	4 %	3 %	3 %
Asian	6 %	8 %	10 %	12 %	14 %
Hispanic	8 %	7 %	7 %	7 %	6 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	80 %	80 %	79 %	78 %	77 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	3 %	2 %	4 %	4 %
Gifted/Talented	31 %	34 %	37 %	40 %	43 %
Special Ed	11 %	9 %	10 %	13 %	12 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	5 %	4 %	5 %	5 %	5 %
Limited English (LEP)	3 %	3 %	3 %	5 %	5 %
At-Risk	12 %	14 %	14 %	10 %	11 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.5 %	97.3 %	96.4 %	97.0 %	96.9 %
Promotion Rate	98.9 %	98.2 %	98.6 %	99.6 %	99.5 %
Disciplinary Actions					
In-School Suspensio	0	0	0	7	7
Out-of-School Suspension	3	1	6	5	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	1	6	12	10

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	60	54	59	61	62
Gender					
Female	92 %	93 %	92 %	93 %	95 %
Male	8 %	7 %	8 %	7 %	5 %
Ethnicity					
African American	10 %	11 %	12 %	11 %	10 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	3 %	4 %	3 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	87 %	85 %	85 %	87 %	89 %
Average Experience	11 yrs.	13 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	35 %	41 %	39 %	39 %
6 to 10	18 %	11 %	8 %	8 %	10 %
11 or more	45 %	54 %	51 %	52 %	52 %
Teacher by Program					
Regular	78 %	44 %	41 %	75 %	77 %
Bilingual/ESL	10 %	9 %	10 %	10 %	10 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	33 %	39 %	0 %	0 %
Special Education	12 %	13 %	10 %	15 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	31 %	31 %	33 %	26 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	96 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	1	1	1
Other Professional Staff	3	5	4	2	2
Educational Aides	9	12	11	9	10

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Co-Teacher
Content Mastery
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Math, Science & Technology (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	99	99		95	99										
4	100	99		98	99		99	100							
5	98	98		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	99	100	98	99						
4	97	98	97	98	98	96				
5	93	99	98	98			94	95		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	98	99	98	90	92	99									
4	97	100	99	95	98	99	99	98	99						
5	98	99	99	98	99	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	99	100	98	99						
4	97	98	97	98	98	96				
5	93	99	98	98			94	95		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	74	82	73	75	74	68	75	66	69	75	76	83	75	79	79	70	70	67	70	67					
2	68	69	70	67	73	68	74	71	72	72	72	76	74	70	75	66	69	70	68	70					
3	67	69	71	74	71	72	69	66	68	76	72	69	68	72	73	69	71	70	73	71	63	64	69	73	70
4	70	74	71	73	77	74	76	69	73	76	77	75	72	71	79	72	67	64	68	74	68	69	63	65	73
5	70	70	71	69	78	72	77	69	69	79	71	70	71	71	76	66	70	69	70	78	69	64	65	64	75

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	74	82	73	75	74	68	75	66	69	76	75	83	75	79	79	70	70	67	70	67					
2	68	69	70	68	73	69	74	71	72	72	72	76	74	70	75	67	69	70	68	70					
3	67	69	71	74	71	72	69	66	68	76	73	70	68	72	73	70	71	70	73	71	64	64	69	73	70
4	70	74	71	73	77	74	76	69	73	76	77	75	72	71	79	72	67	64	68	74	68	69	63	66	73
5	70	70	71	69	78	71	77	69	69	79	71	70	71	71	76	66	70	69	70	78	69	64	65	64	75

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Wharton Elementary School

Telephone: (713) 535-3771 **Principal:** Monica Sandoval **Board Member:** Diana Dávila **Grades Served**

Address: 900 West Gray (77019-4226) **Administrative District:** Central **District Superintendent:** Ray Reiner PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	331	338	347	380	360
Kindergarten and Below	59	80	79	106	88
Gender					
Female	51 %	50 %	49 %	48 %	49 %
Male	49 %	50 %	51 %	52 %	51 %
Race/Ethnicity					
African American	8 %	7 %	11 %	15 %	18 %
Asian	2 %	3 %	2 %	2 %	2 %
Hispanic	82 %	83 %	80 %	79 %	77 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	7 %	7 %	4 %	3 %
Students by Program					
Bilingual	47 %	56 %	56 %	57 %	53 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	4 %	5 %	4 %	5 %
Gifted/Talented	4 %	2 %	2 %	2 %	3 %
Special Ed	4 %	5 %	6 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	90 %	89 %	87 %	85 %
Limited English (LEP)	60 %	61 %	63 %	61 %	59 %
At-Risk	63 %	69 %	77 %	79 %	76 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.8 %	97.4 %	97.3 %	96.9 %	97.5 %
Promotion Rate	95.5 %	97.5 %	97.1 %	94.6 %	98.8 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	1	2	0
Expulsions	0	0	1	0	0
Alternative Placement	0	0	0	0	1
Total Number	0	0	2	2	1

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	22	19	23	24	25
Gender					
Female	68 %	74 %	70 %	67 %	76 %
Male	32 %	26 %	30 %	33 %	24 %
Ethnicity					
African American	5 %	5 %	4 %	4 %	4 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	36 %	37 %	48 %	58 %	60 %
Native American	0 %	0 %	0 %	0 %	0 %
White	59 %	58 %	48 %	38 %	36 %
Average Experience	13 yrs.	11 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	27 %	37 %	52 %	58 %	52 %
6 to 10	23 %	11 %	9 %	13 %	20 %
11 or more	50 %	53 %	39 %	29 %	28 %
Teacher by Program					
Regular	46 %	42 %	39 %	42 %	40 %
Bilingual/ESL	46 %	47 %	52 %	50 %	52 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	11 %	9 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	32 %	22 %	29 %	24 %
Doctorate	0 %	0 %	0 %	4 %	0 %
Attendance Rate	98 %	97 %	97 %	98 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	6	3	2	2
Educational Aides	4	6	6	4	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Recognized	Exemplary	Recognized	Exemplary
Progress	N/A	No Progress	N/A	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Recognized	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Dual Language (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	100	100		100	100										
4	100	100		100	95		92	95							
5	100	100		100	100										
6	100	100		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	*	94	*						
4	100	81	100	71	89	88				
5	86	100	100	100			67	100		
6	100	96	100	100						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3			82			100									
4			100			100			100						
5			100			100									
6			100			100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	90	78	95	96						
4	95	81	100	79	89	88				
5	82	97	100	94			50	84		
6	100	96	100	100						

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	56	54				47	51				52	58				41	51								
2	51	50	47			51	50	48			50	45	47			42	37	38							
3	52	63	47	47	*	65	71	58	58	*	59	66	54	53	*	56	64	53	51	*	56	51	47	49	*
4	45	60	57	51	52	56	66	62	62	55	55	64	62	56	58	46	60	53	52	56	48	61	51	45	51
5	46	49	55	50	65	54	56	63	66	77	56	59	66	59	71	46	54	52	50	66	51	50	59	49	63
6	44	54	46	50	54	66	71	63	67	76	48	57	51	52	52	51	59	51	59	60	40	52	46	49	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2			*					*					*					50							
3			*	48	*			*	59	*			*	52	*			*	52	*			*	49	*
4			*	51	52			*	61	55			*	54	58			*	52	56			*	43	51
5			61	51	65			66	69	77			67	61	71			62	51	66			59	51	63
6			46	50	54			65	68	76			50	52	52			51	59	60			47	50	52

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	93	64	81	82	73	96			
4	91	91	79	100	97	93	92	97	86
5	100	100	100	100	100	100			
6	*	*	*	*	*	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
86	78	100	96		
95	81	100	88	90	88
93	93	100	88		
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	61	64	46	60	63	46	53	40	55	60	54	59	42	55	54
2	81	77	80	60	65	74	72	72	58	61	76	84	58	56	49
3	62	59	63	70	50	62	60	65	72	54	62	56	47	57	49
4	56	58	61	59	57	69	67	65	68	64	65	61	57	53	51
5	51	62	66	74	61	59	61	67	66	60	63	61	58	59	55
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Whidby Elementary School

Telephone: (713) 746-8170 **Principal:** Cheryl York **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 7625 Springhill (77021-6033) **Administrative District:** South Central **District Superintendent:** Linda Whitley PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	640	650	645	616	623
Kindergarten and Below	184	178	173	186	177
Gender					
Female	51 %	51 %	50 %	50 %	53 %
Male	49 %	49 %	50 %	50 %	47 %
Race/Ethnicity					
African American	80 %	80 %	78 %	79 %	79 %
Asian	4 %	4 %	4 %	3 %	4 %
Hispanic	11 %	11 %	14 %	15 %	12 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	5 %	4 %	4 %	4 %	5 %
Students by Program					
Bilingual	0 %	0 %	0 %	2 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	9 %	5 %	7 %
Gifted/Talented	0 %	0 %	<1 %	1 %	6 %
Special Ed	7 %	8 %	9 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	86 %	82 %	85 %	84 %
Limited English (LEP)	5 %	6 %	9 %	9 %	7 %
At-Risk	37 %	38 %	40 %	32 %	39 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.5 %	96.0 %	95.8 %	96.5 %	96.3 %
Promotion Rate	88.5 %	91.5 %	91.6 %	95.1 %	96.5 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	2	32	33	39	16
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	2	32	33	40	16

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	33	30	33	34	35
Gender					
Female	88 %	93 %	85 %	91 %	91 %
Male	12 %	7 %	15 %	9 %	9 %
Ethnicity					
African American	76 %	73 %	70 %	71 %	77 %
Asian	3 %	3 %	3 %	3 %	3 %
Hispani	0 %	0 %	3 %	3 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	23 %	24 %	24 %	20 %
Average Experience	12 yrs.	14 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	36 %	33 %	48 %	44 %	43 %
6 to 10	12 %	7 %	6 %	3 %	6 %
11 or more	52 %	60 %	45 %	53 %	51 %
Teacher by Program					
Regular	88 %	100 %	82 %	85 %	83 %
Bilingual/ESL	6 %	0 %	12 %	12 %	11 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	0 %	6 %	3 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	30 %	24 %	29 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	94 %	97 %	N/A
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	6	3	2	2
Educational Aides	12	11	12	12	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Acceptable
Progress	No Progress	Minimal	Recognized	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Behavior Service Class
Inclusion
Resource Services
Speech Therapy

Magnet

Montessori (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	70	75		65	67										
4	89	87		100	89		95	93							
5	99	95		93	96										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	81	89	89	58						
4	68	62	65	56	83	87				
5	64	62	73	49			49	27		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	93	90	100	93	100									
4	100	100	100	100	100	100	100	100	100						
5	100	100	100	100	100	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	92	100	85						
4	100	86	100	100	100	100				
5	100	100	100	86			100	86		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	48	50	52	55	52	37	43	42	48	48	50	48	46	44	57	34	43	36	36	43					
2	50	50	49	49	50	49	55	53	57	45	45	50	45	43	50	41	39	42	40	41					
3	47	45	43	44	45	54	50	43	53	47	49	48	45	46	51	44	43	44	48	44	43	38	43	44	45
4	49	45	47	46	47	58	54	51	52	53	56	54	53	50	56	49	45	46	41	46	46	43	43	42	48
5	43	54	45	48	47	51	59	54	56	49	50	50	50	51	47	40	49	44	46	43	41	46	45	46	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	70	68	60	62	64	60	59	47	53	63	65	62	51	51	64	57	47	45	51	55					
2	62	67	57	56	60	62	65	60	60	52	63	67	57	50	60	51	57	46	45	49					
3	59	67	65	60	60	67	73	65	70	66	61	63	61	61	62	60	65	64	66	65	59	57	67	57	53
4	68	60	74	67	59	77	72	82	74	70	72	71	70	67	67	69	56	65	59	55	58	61	67	60	59
5	63	67	58	67	63	80	73	67	81	74	65	64	62	72	59	57	70	60	72	66	58	63	53	68	66

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

White Elementary School

Telephone: (713) 778-3490 **Principal:** Julia Dimmitt **Board Member:** Laurie Bricker **Grades Served**

Address: 9001 Triola (77036-6199) **Administrative District:** West **District Superintendent:** Anne Patterson PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	855	835	827	803	809
Kindergarten and Below	216	205	202	206	207
Gender					
Female	49 %	49 %	49 %	49 %	47 %
Male	51 %	51 %	51 %	51 %	53 %
Race/Ethnicity					
African American	9 %	8 %	7 %	7 %	5 %
Asian	21 %	20 %	20 %	20 %	21 %
Hispanic	64 %	66 %	68 %	68 %	70 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	6 %	7 %	6 %	5 %	4 %
Students by Program					
Bilingual	42 %	40 %	38 %	38 %	38 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	16 %	13 %	17 %	19 %	17 %
Gifted/Talented	3 %	11 %	13 %	17 %	18 %
Special Ed	9 %	8 %	8 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	88 %	87 %	88 %	88 %
Limited English (LEP)	64 %	62 %	62 %	61 %	58 %
At-Risk	70 %	69 %	71 %	70 %	70 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.5 %	97.2 %	97.0 %	97.1 %	97.0 %
Promotion Rate	92.8 %	92.2 %	94.8 %	89.8 %	90.4 %
Disciplinary Actions					
In-School Suspensio	3	0	3	0	0
Out-of-School Suspension	0	0	12	2	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	0	15	2	5

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	48	38	48	48	47
Gender					
Female	96 %	97 %	96 %	96 %	96 %
Male	4 %	3 %	4 %	4 %	4 %
Ethnicity					
African American	17 %	8 %	10 %	10 %	11 %
Asian	8 %	8 %	6 %	4 %	2 %
Hispani	27 %	34 %	35 %	35 %	34 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	50 %	48 %	50 %	53 %
Average Experience	14 yrs.	16 yrs.	15 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	27 %	21 %	25 %	25 %	21 %
6 to 10	10 %	5 %	10 %	8 %	9 %
11 or more	63 %	74 %	65 %	67 %	70 %
Teacher by Program					
Regular	33 %	29 %	31 %	33 %	19 %
Bilingual/ESL	48 %	55 %	50 %	54 %	53 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	8 %	8 %	4 %	17 %
Special Education	10 %	8 %	10 %	8 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	13 %	17 %	21 %	23 %
Doctorate	2 %	5 %	2 %	2 %	2 %
Attendance Rate	98 %	95 %	95 %	97 %	N/A
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	7	2	2	2
Educational Aides	14	16	15	11	11

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Recognized	Exemplary
Progress	Exemplary	Minimal	N/A	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Content Mastery
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	92	94		83	95										
4	95	97		95	99		98	95							
5	99	99		99	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	90	95	94	95						
4	97	94	99	95	100	98				
5	87	82	97	89			73	80		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	62	66	63	63	62	55	56	59	57	57	62	63	60	59	60	48	49	47	47	41					
2	58	58	59	56	55	64	66	62	62	56	60	56	56	52	62	49	48	49	43	53					
3	54	52	51	52	52	64	62	64	59	64	60	56	57	53	62	57	56	58	59	55	50	52	57	56	54
4	48	50	46	51	53	61	62	61	64	67	63	61	62	62	66	54	54	50	51	54	52	52	49	49	54
5	45	46	46	49	53	55	57	58	64	66	56	55	55	58	54	50	49	52	55	59	47	46	45	45	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	96	95	100	91	100	100			
4	*			*					
5	*	*		*	*				

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3	97	100	100	100		
4						*
5						

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	65	65	63	66	68	55	55	53	56	55	63	59	59	61	64
2	70	69	59	62	66	59	66	57	64	69	70	71	57	64	66
3	64	72	58	70	71	67	76	69	69	79	67	71	60	65	68
4	*					*					*				
5	*	*	*	*		*	*	*	*		*	*	*	*	

Whittier Elementary School

Telephone: (713) 671-3810 **Principal:** Lori Lueptow **Board Member:** Diana Dávila **Grades Served**

Address: 10511 LaCrosse (77029-2111) **Administrative District:** East **District Superintendent:** Thelma Garza PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	621	572	574	527	523
Kindergarten and Below	151	131	144	126	155
Gender					
Female	52 %	49 %	48 %	47 %	46 %
Male	48 %	51 %	52 %	53 %	54 %
Race/Ethnicity					
African American	9 %	5 %	5 %	4 %	2 %
Asian	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	82 %	87 %	88 %	90 %	92 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	10 %	8 %	7 %	6 %	6 %
Students by Program					
Bilingual	28 %	26 %	41 %	31 %	42 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	3 %	<1 %	12 %	3 %
Gifted/Talented	4 %	5 %	7 %	9 %	7 %
Special Ed	8 %	7 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	87 %	88 %	91 %	89 %
Limited English (LEP)	36 %	38 %	49 %	46 %	50 %
At-Risk	48 %	55 %	70 %	62 %	61 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.3 %	97.6 %	97.7 %	97.9 %	97.9 %
Promotion Rate	91.8 %	91.9 %	93.1 %	92.1 %	94.3 %
Disciplinary Actions					
In-School Suspensio	0	0	0	1	0
Out-of-School Suspension	4	11	12	22	15
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	11	12	23	15

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	31	28	35	32	30
Gender					
Female	90 %	89 %	89 %	94 %	93 %
Male	10 %	11 %	11 %	6 %	7 %
Ethnicity					
African American	29 %	29 %	26 %	25 %	23 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	29 %	29 %	29 %	31 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	42 %	43 %	46 %	44 %	43 %
Average Experience	12 yrs.	17 yrs.	13 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	32 %	11 %	29 %	28 %	17 %
6 to 10	16 %	25 %	26 %	9 %	20 %
11 or more	52 %	64 %	46 %	63 %	63 %
Teacher by Program					
Regular	71 %	61 %	57 %	72 %	70 %
Bilingual/ESL	26 %	36 %	37 %	22 %	23 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	4 %	6 %	6 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	25 %	23 %	28 %	27 %
Doctorate	3 %	4 %	3 %	3 %	0 %
Attendance Rate	98 %	94 %	95 %	93 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	2	2	2
Educational Aides	7	9	8	8	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Recognized	Acceptable
Progress	Minimal	Acceptable	Minimal	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Content Mastery
Generic Self-Contained
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	94	91		70	93										
4	88	94		80	94		91	90							
5	98	97		97	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	86	97	90	91						
4	81	69	83	67	58	74				
5	92	68	93	84			51	60		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	55	62	56	54	55	57	59	51	57	56	65	65	55	53	63	57	63	46	52	65					
2	51	49	56	56	51	53	66	65	57	57	54	54	51	57	47	52	55	62	63	58					
3	47	47	54	51	55	53	52	55	51	58	42	50	54	49	56	47	50	55	52	53	43	49	56	48	51
4	49	44	43	46	46	48	48	48	45	50	53	48	51	45	51	48	42	43	42	46	49	38	37	40	48
5	46	47	50	50	47	53	48	58	52	55	55	50	46	48	51	48	47	45	43	54	44	44	43	41	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	95	79	91	76	88	100			
4	80	60	88	60	80	88	60	60	69
5	*	75	78	*	88	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
85	89	100	96		
*	*	*	*	*	*
	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	62	65	53	46	45	54	56	49	38	35	60	71	56	46	45
2	67	74	70	65	69	69	68	62	64	70	65	69	57	69	67
3	58	57	61	61	58	58	60	62	64	46	57	59	59	50	51
4	48	51	59	*	*	49	52	54	*	*	53	63	53	*	*
5	54	56	58	*	*	59	57	53	*	*	64	63	35	*	*

Wilson Elementary School

Telephone: (713) 942-1470
Address: 2100 Yupon (77006-1830)
Principal: Norma Pérez-Gwynn
Administrative District: Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Ray Reiner
Grades Served PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	433	405	413	427	413
Kindergarten and Below	113	91	99	99	105
Gender					
Female	52 %	53 %	54 %	55 %	52 %
Male	48 %	47 %	46 %	45 %	48 %
Race/Ethnicity					
African American	18 %	20 %	19 %	17 %	11 %
Asian	3 %	2 %	3 %	3 %	4 %
Hispanic	64 %	64 %	65 %	68 %	73 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	15 %	13 %	13 %	12 %	12 %
Students by Program					
Bilingual	42 %	43 %	45 %	41 %	44 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	1 %	1 %	3 %
Gifted/Talented	7 %	4 %	6 %	9 %	5 %
Special Ed	6 %	6 %	5 %	6 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	76 %	76 %	80 %	81 %	83 %
Limited English (LEP)	52 %	47 %	51 %	51 %	54 %
At-Risk	60 %	61 %	63 %	60 %	65 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.9 %	95.8 %	94.9 %	96.2 %	96.1 %
Promotion Rate	95.2 %	97.3 %	95.0 %	94.6 %	93.0 %
Disciplinary Actions					
In-School Suspensio	41	3	11	0	0
Out-of-School Suspension	17	2	19	8	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	58	5	30	8	2

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	27	24	29	29	27
Gender					
Female	89 %	79 %	79 %	86 %	89 %
Male	11 %	21 %	21 %	14 %	11 %
Ethnicity					
African American	19 %	13 %	14 %	10 %	7 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	33 %	29 %	28 %	31 %	41 %
Native American	0 %	0 %	0 %	0 %	0 %
White	48 %	58 %	59 %	59 %	52 %
Average Experience	11 yrs.	8 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	50 %	55 %	48 %	41 %
6 to 10	11 %	21 %	14 %	10 %	22 %
11 or more	48 %	29 %	31 %	41 %	37 %
Teacher by Program					
Regular	56 %	58 %	59 %	59 %	56 %
Bilingual/ESL	41 %	33 %	34 %	34 %	37 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	8 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	29 %	24 %	24 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	94 %	93 %	N/A
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	9	2	1	1
Educational Aides	3	5	5	5	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Exemplary	Recognized	Recognized	Acceptable
Progress	Minimal	N/A	No Progress	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Exemplary	Recognized	Recognized	N/A

School-Based Programs

Special Education

Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Fine Arts Ext. Inst. Day (SWAS)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03
3	100	91		95	86										
4	84	97		87	100		92	100							
5	94	94		96	100										

TAKS–Schoolwide–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	97	96	92	92						
4	100	92	95	95	95	92				
5	71	73	80	81			80	70		

TAAS–Magnet–% Meeting Minimum Expectations

	Reading			Math			Writing			Science			Social Studies		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	97	100	83	94	95	80									
4	100	81	97	97	88	100	100	91	100						
5	95	94	100	95	94	100									

TAKS–Magnet–English

	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
3	97	95	97	90						
4	100	91	97	97	97	100				
5	86	90	93	84			87	88		

Stanford Achievement Test–Schoolwide–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	68	60	51	47	50	61	58	47	44	52	68	59	46	45	54	54	50	42	44	42					
2	60	62	57	48	50	58	58	58	40	55	56	68	61	43	54	56	55	65	48	54					
3	55	50	55	54	58	52	50	47	51	57	54	52	54	56	63	58	54	52	58	66	48	48	57	56	61
4	56	54	52	61	57	56	49	51	59	56	62	57	63	63	63	56	50	49	57	60	50	49	45	56	58
5	51	56	45	45	56	54	55	51	52	57	59	56	49	48	51	56	53	49	43	59	53	50	43	44	59

Stanford Achievement Test–Magnet–All Students NCE's

	Reading					Math					Language					Science					Social Science				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	73	62	52	48	53	65	63	48	45	54	71	60	47	46	55	56	53	39	46	46					
2	64	62	59	54	52	58	58	61	43	55	63	70	65	49	58	57	56	66	51	56					
3	59	54	52	57	59	57	52	46	53	58	58	55	54	60	63	60	57	50	58	67	50	51	56	58	61
4	59	54	55	61	62	59	49	51	59	59	67	58	67	65	68	58	51	50	58	63	53	52	46	56	61
5	57	59	58	52	64	57	56	58	56	59	63	60	60	54	58	61	54	58	45	65	56	53	51	47	67

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

	Reading			Math			Writing		
Grade	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
3	88	89	55	100	96	70			
4	100	79	89	100	100	100	100	100	100
5	95	100		100	100				

TAKS–Schoolwide–Spanish

	Reading		Math		Writing	
	02–03	03–04	02–03	03–04	02–03	03–04
	82	100	93	96		
	100	100	89	100	100	100

Aprenda–Non–Special Education Students NCE's

	Reading					Math					Language				
Grade	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
1	48	50	48	51	55	46	48	31	42	34	48	51	39	38	38
2	66	65	48	52	58	72	55	58	52	65	68	66	53	48	46
3	62	58	38	54	69	62	64	38	50	56	61	64	37	45	51
4	69	60	55	48	61	74	60	46	45	69	71	62	60	50	64
5	59	54				71	56				67	64			

Windsor Village Elementary School

Telephone: (713) 726-3642
Address: 14440 Polo (77085-3399)
Principal: Lana Edwards
Administrative District: South
Board Member: Lawrence Marshall
District Superintendent: Warner Ervin
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	775	783	810	917	917
Kindergarten and Below	150	155	148	155	162
Gender					
Female	54 %	52 %	49 %	49 %	47 %
Male	46 %	48 %	51 %	51 %	53 %
Race/Ethnicity					
African American	62 %	59 %	53 %	48 %	45 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	35 %	39 %	44 %	50 %	53 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	3 %	0 %	3 %	9 %	13 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	12 %	6 %	26 %	17 %	13 %
Gifted/Talented	22 %	23 %	22 %	22 %	21 %
Special Ed	4 %	5 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	86 %	89 %	89 %	89 %
Limited English (LEP)	16 %	6 %	30 %	26 %	29 %
At-Risk	40 %	24 %	46 %	47 %	48 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.8 %	95.8 %	96.3 %	96.9 %	96.4 %
Promotion Rate	97.5 %	97.9 %	97.6 %	98.1 %	96.7 %
Disciplinary Actions					
In-School Suspensio	0	0	0	90	0
Out-of-School Suspension	51	79	186	41	152
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	51	79	186	131	152

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	38	37	42	44	47
Gender					
Female	92 %	95 %	88 %	89 %	79 %
Male	8 %	5 %	12 %	11 %	21 %
Ethnicity					
African American	74 %	81 %	76 %	77 %	72 %
Asian	0 %	0 %	0 %	2 %	2 %
Hispani	5 %	0 %	5 %	7 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	21 %	19 %	19 %	14 %	15 %
Average Experience	13 yrs.	12 yrs.	14 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	41 %	40 %	43 %	47 %
6 to 10	16 %	19 %	10 %	7 %	6 %
11 or more	45 %	41 %	50 %	50 %	47 %
Teacher by Program					
Regular	71 %	89 %	64 %	61 %	62 %
Bilingual/ESL	3 %	8 %	12 %	18 %	19 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	21 %	0 %	21 %	18 %	17 %
Special Education	5 %	3 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	32 %	38 %	32 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	92 %	93 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	5	3	1	2
Educational Aides	6	8	10	7	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Acceptable	Acceptable
Progress	Minimal	Acceptable	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education
Co-Teacher
Resource Services
Speech Therapy

Magnet
Vanguard (SWAS)

Advanced Academics
Neighborhood G/T
Vanguard

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	82	89		78	82										
4	78	91		79	96		86	93							
5	89	87		94	98										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	69	90	75	81						
4	84	85	90	90	85	90				
5	81	77	84	88			74	71		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	97	100	95	91	98									
4	100	97	100	100	100	100	97	97	97						
5	96	100	100	100	100	100									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	98	100	95						
4	100	100	97	100	100	100				
5	100	98	100	98			100	96		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	64	61	58	58	57	57	52	57	59	66	63	58	57	57	60	41	45	44	49	56					
2	54	54	46	47	61	56	52	53	61	68	50	47	41	50	62	42	42	43	49	65					
3	47	50	47	42	46	56	57	54	47	56	47	51	49	44	50	46	51	47	46	43	38	46	46	43	45
4	49	44	44	47	48	54	53	54	57	61	57	54	59	55	64	45	45	46	43	50	46	42	43	44	52
5	42	45	38	46	51	51	52	51	57	62	50	55	48	53	54	42	50	44	48	54	40	46	41	42	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	78	81	67	73	75	67	73	67	73	86	71	78	67	71	78	46	60	52	66	69					
2	69	67	66	60	83	76	71	72	76	94	63	65	68	73	88	60	57	64	70	83					
3	55	68	65	64	59	65	72	68	67	72	56	68	64	68	64	56	69	60	65	58	48	63	61	66	58
4	68	60	61	65	76	77	69	71	76	85	77	68	74	70	88	58	57	64	58	77	58	59	57	63	78
5	61	70	56	64	66	78	76	68	72	80	75	77	69	74	72	64	74	65	66	64	59	63	54	53	66

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3		*	*		*	*			
4									
5									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3						
4		*		*		*
5						

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1		*	*		61		*	*		59		*	*		60
2															
3			*					*					*		
4		*					*					*			
5															

Ethel Young Elementary School

Telephone: (713) 732-3590 **Principal:** Denise Jackson **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3555 Bellfort (77051-1499) **Administrative District:** South **District Superintendent:** Warner Ervin PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	516	423	394	391	347
Kindergarten and Below	98	91	94	97	106
Gender					
Female	46 %	40 %	41 %	45 %	44 %
Male	54 %	60 %	59 %	55 %	56 %
Race/Ethnicity					
African American	88 %	90 %	90 %	94 %	92 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	12 %	10 %	9 %	6 %	8 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	0 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	<1 %	0 %	<1 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	3 %	2 %	3 %	3 %
Gifted/Talented	0 %	0 %	4 %	3 %	3 %
Special Ed	10 %	9 %	13 %	13 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	96 %	86 %	97 %	96 %
Limited English (LEP)	5 %	5 %	3 %	3 %	4 %
At-Risk	38 %	25 %	42 %	37 %	36 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	92.4 %	91.8 %	92.7 %	93.6 %	93.8 %
Promotion Rate	86.0 %	90.5 %	91.7 %	89.4 %	92.5 %
Disciplinary Actions					
In-School Suspensio	0	0	0	59	0
Out-of-School Suspension	52	53	135	213	202
Expulsions	1	0	0	0	0
Alternative Placement	0	0	7	1	0
Total Number	53	53	142	273	202

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	30	26	24	21	19
Gender					
Female	90 %	88 %	92 %	90 %	89 %
Male	10 %	12 %	8 %	10 %	11 %
Ethnicity					
African American	80 %	92 %	92 %	90 %	89 %
Asian	3 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	8 %	8 %	10 %	11 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	33 %	35 %	33 %	29 %	26 %
6 to 10	13 %	15 %	21 %	19 %	16 %
11 or more	53 %	50 %	46 %	52 %	58 %
Teacher by Program					
Regular	90 %	88 %	92 %	90 %	89 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	12 %	8 %	10 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	38 %	38 %	38 %	47 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	92 %	93 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	4	1	1	1
Educational Aides	5	6	7	7	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	Recognized	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Co-Teacher
Generic Self-Contained
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	66	81		57	75										
4	67	90		84	83		85	78							
5	93	90		91	98										
6															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	80	95	91	98						
4	80	92	87	79	60	92				
5	58	73	74	64			45	44		
6										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	55	55	61	55	49	54	51	58	55	52	59	60	61	53	55	50	54	63	45	51					
2	45	52	50	54	53	45	49	40	56	54	48	57	40	52	58	46	53	40	43	52					
3	38	36	45	42	49	48	43	49	35	46	40	41	47	40	45	40	37	45	43	48	34	34	43	40	45
4	45	36	33	40	43	54	48	39	45	51	55	47	44	52	52	42	39	32	42	43	41	39	31	36	45
5	31	44	36	39	43	40	52	45	46	48	38	49	43	44	46	32	44	35	40	45	34	42	38	39	43
6	43					49					51					41					35				

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															

Attucks Middle School

Telephone: (713) 732-3670
Address: 4330 Bellfort (77051-1899)
Principal: Renaldo Wallace
Administrative District: South
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Warner Ervin
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	955	936	926	949	873
Gender					
Female	47 %	45 %	45 %	47 %	49 %
Male	53 %	55 %	55 %	53 %	51 %
Race/Ethnicity					
African American	84 %	82 %	80 %	83 %	79 %
Asian	<1 %	1 %	<1 %	<1 %	1 %
Hispanic	15 %	17 %	19 %	17 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	19 %	27 %	8 %	12 %	24 %
ESL	7 %	1 %	0 %	4 %	4 %
Gifted/Talented	0 %	11 %	1 %	2 %	0 %
Special Ed	25 %	25 %	24 %	23 %	22 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	91 %	92 %	92 %	93 %
Limited English (LEP)	8 %	2 %	5 %	5 %	4 %
At-Risk	57 %	60 %	58 %	57 %	69 %
Honors Classes	27 %	9 %	7 %	15 %	3 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.0 %	95.0 %	92.6 %	93.4 %	93.8 %
Dropout Rate	3.4 %	0.5 %	0.1 %	0.1 %	0.3 %
Promotion Rate	N/A	N/A	96.2 %	87.1 %	98.5 %
Disciplinary Actions					
In-School Suspensio	5	9	530	378	527
Out-of-School Susp.	41	140	883	632	851
Expulsions	0	0	3	0	0
Alternative Placement	0	0	44	54	55
Total Number	46	149	1,460	1,064	1,433

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	61	45	62	55	54
Gender					
Female	54 %	58 %	69 %	60 %	61 %
Male	46 %	42 %	31 %	40 %	39 %
Ethnicity					
African American	97 %	89 %	81 %	75 %	78 %
Asian	0 %	0 %	3 %	5 %	4 %
Hispani	0 %	0 %	0 %	4 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	11 %	16 %	16 %	13 %
Average Experience	9 yrs.	12 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	56 %	42 %	48 %	44 %	39 %
6 to 10	12 %	13 %	16 %	18 %	20 %
11 or more	33 %	44 %	35 %	38 %	41 %
Teacher by Program					
Regular	84 %	80 %	79 %	76 %	81 %
Billingual/ESL	0 %	0 %	2 %	2 %	2 %
Career & Tech. Ed.	3 %	4 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	7 %	2 %	5 %	0 %
Special Education	5 %	7 %	11 %	13 %	15 %
Other	3 %	2 %	5 %	4 %	2 %
Advanced Degrees					
Master's	21 %	31 %	32 %	44 %	44 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	92 %	94 %	N/A
STAFF					
Counselors	2	1	2	2	0
Assistant Principals	3	3	4	4	4
Other Professional Staff	2	7	2	2	2
Educational Aides	6	12	13	7	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Low Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Minimal	Minimal	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Performing	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Behavior Adjustment Class
Behavior Services Class
Co-Teacher
Resource Services
Speech Therapy

Magnet
Math, Science & Technology (SWAS)

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Keyboarding
Skills for Living

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	81	81		80	87										
7	78	90		69	85										
8	81	91		79	86		76	79		76	81		53	76	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	76	84	51	55						
7	80	78	48	49	78	90				
8	80	91	43	47					89	87

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	75	98	98	66	93	98									
7	69	100	98	67	100	91									
8	80	98	100	70	95	100	71	98	95	62	95	100	40	91	95

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	100	98	87	87						
7	95	100	80	79	93	100				
8	91	98	74	89					96	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	32	36	34	40	41	38	42	42	43	44	38	41	41	44	44	36	39	35	36	40	32	39	33	34	41
7	34	36	35	38	42	35	38	37	40	45	41	41	40	43	45	34	39	36	35	40	33	35	33	33	44
8	32	37	34	37	45	29	34	30	34	45	40	38	41	39	46	34	38	33	32	42	33	40	33	34	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6		54	50	56	57		56	59	57	60		62	62	60	58		54	48	46	55		54	49	47	54
7		64	52	59	55		58	48	57	57		75	57	61	57		58	47	50	50		49	47	48	54
8		57	56	52	63		48	47	44	60		60	62	53	62		53	52	42	54		56	46	45	63

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6		*			*				

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Black Middle School

Telephone: (713) 613-2505
Address: 1575 Chantilly (77018-4197)
Principal: Suzanne Mihaloglou
Administrative District: Northwest
Board Member: Kevin H. Hoffman
District Superintendent: Joe Nuber
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,008	951	908	853	734
Gender					
Female	48 %	50 %	50 %	48 %	48 %
Male	52 %	50 %	50 %	52 %	52 %
Race/Ethnicity					
African American	32 %	33 %	34 %	31 %	30 %
Asian	1 %	1 %	<1 %	1 %	1 %
Hispanic	54 %	54 %	54 %	57 %	60 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	14 %	13 %	11 %	11 %	9 %
Students by Program					
Career & Tech. Ed.	27 %	28 %	41 %	32 %	45 %
ESL	15 %	18 %	16 %	17 %	18 %
Gifted/Talented	16 %	1 %	1 %	<1 %	<1 %
Special Ed	20 %	19 %	17 %	18 %	16 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	73 %	75 %	75 %	84 %	89 %
Limited English (LEP)	21 %	19 %	16 %	18 %	19 %
At-Risk	71 %	74 %	74 %	65 %	76 %
Honors Classes	17 %	16 %	17 %	12 %	11 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	90.9 %	91.5 %	92.6 %	91.9 %	93.1 %
Dropout Rate	0.7 %	0.6 %	0.8 %	0.7 %	1.3 %
Promotion Rate	N/A	N/A	91.0 %	94.3 %	97.0 %
Disciplinary Actions					
In-School Suspensio	908	907	785	828	1,057
Out-of-School Susp.	725	807	475	574	459
Expulsions	0	8	5	26	8
Alternative Placement	0	3	35	63	66
Total Number	1,633	1,725	1,300	1,491	1,590

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	53	55	50	47	52
Gender					
Female	66 %	71 %	70 %	70 %	73 %
Male	34 %	29 %	30 %	30 %	27 %
Ethnicity					
African American	59 %	56 %	56 %	57 %	50 %
Asian	4 %	2 %	2 %	2 %	4 %
Hispani	0 %	0 %	0 %	4 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	38 %	42 %	42 %	36 %	38 %
Average Experience	15 yrs.	16 yrs.	18 yrs.	18 yrs.	15 yrs.
Years of Experience					
5 or less	28 %	24 %	16 %	17 %	33 %
6 to 10	13 %	13 %	18 %	15 %	12 %
11 or more	59 %	64 %	66 %	68 %	56 %
Teacher by Program					
Regular	64 %	73 %	70 %	66 %	69 %
Billingual/ESL	4 %	4 %	4 %	9 %	4 %
Career & Tech. Ed.	4 %	2 %	4 %	2 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	9 %	8 %	4 %	6 %
Special Education	17 %	13 %	14 %	19 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	38 %	32 %	43 %	40 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	94 %	94 %	96 %	N/A
STAFF					
Counselors	3	3	3	2	0
Assistant Principals	3	3	3	2	3
Other Professional Staff	3	4	6	4	5
Educational Aides	5	5	4	2	2

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Acceptable	Low Performing
Progress	Minimal	Acceptable	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Performing	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Behavior Service Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Keyboarding
Technology Education (Modular Lab)

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	71	73		80	84										
7	84	88		84	84										
8	94	90		88	89		83	80		89	88		60	82	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	66	70	41	40						
7	73	62	29	33	75	80				
8	82	82	48	34					87	82

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	34	41	40	36	41	43	46	44	41	42	42	44	41	40	42	39	42	37	36	40	36	41	39	35	40
7	36	39	42	39	39	37	43	44	40	41	44	47	45	41	42	38	44	41	37	37	38	40	40	40	39
8	40	45	41	38	45	40	42	42	38	43	47	47	48	40	45	40	46	40	38	43	39	47	43	38	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Burbank Middle School

Telephone: (713) 696-2720
Address: 315 Berry Road (77022-3299)
Principal: Charlotte Parker
Administrative District: North
Board Member: Karla Cisneros
District Superintendent: Erasmo Terán
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,313	1,272	1,262	1,321	1,381
Gender					
Female	50 %	52 %	52 %	50 %	52 %
Male	50 %	48 %	48 %	50 %	48 %
Race/Ethnicity					
African American	10 %	8 %	8 %	7 %	8 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	85 %	88 %	88 %	89 %	88 %
Native American	<1 %	0 %	0 %	<1 %	<1 %
White	4 %	4 %	3 %	3 %	2 %
Students by Program					
Career & Tech. Ed.	17 %	29 %	30 %	24 %	23 %
ESL	15 %	6 %	7 %	4 %	4 %
Gifted/Talented	21 %	18 %	17 %	22 %	19 %
Special Ed	13 %	14 %	13 %	12 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	91 %	91 %	93 %	93 %
Limited English (LEP)	26 %	23 %	19 %	16 %	18 %
At-Risk	48 %	52 %	54 %	51 %	53 %
Honors Classes	27 %	31 %	27 %	32 %	30 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.2 %	94.8 %	95.4 %	95.5 %	95.6 %
Dropout Rate	0.3 %	0.7 %	0.1 %	0.8 %	0.7 %
Promotion Rate	N/A	N/A	97.7 %	98.6 %	97.2 %
Disciplinary Actions					
In-School Suspensio	430	444	466	322	535
Out-of-School Susp.	364	353	451	380	380
Expulsions	34	15	9	5	4
Alternative Placement	2	17	37	69	46
Total Number	830	829	963	776	965

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	70	65	74	80	87
Gender					
Female	63 %	60 %	62 %	60 %	63 %
Male	37 %	40 %	38 %	40 %	37 %
Ethnicity					
African American	47 %	46 %	42 %	45 %	45 %
Asian	1 %	3 %	1 %	5 %	7 %
Hispani	13 %	14 %	15 %	19 %	18 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	37 %	42 %	31 %	30 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	39 %	35 %	34 %	39 %	48 %
6 to 10	24 %	23 %	26 %	20 %	15 %
11 or more	37 %	42 %	41 %	41 %	37 %
Teacher by Program					
Regular	73 %	72 %	95 %	91 %	92 %
Billingual/ESL	7 %	6 %	1 %	1 %	2 %
Career & Tech. Ed.	3 %	2 %	1 %	1 %	1 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	11 %	0 %	0 %	0 %
Special Education	6 %	6 %	3 %	6 %	5 %
Other	1 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	37 %	32 %	36 %	28 %
Doctorate	3 %	3 %	3 %	4 %	2 %
Attendance Rate	98 %	94 %	93 %	96 %	N/A
STAFF					
Counselors	3	3	3	4	3
Assistant Principals	3	3	1	3	3
Other Professional Staff	3	9	8	6	5
Educational Aides	6	16	18	15	11

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Acceptable	Minimal	Acceptable	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education
Behavior Adjustment Class
Generic Self-Contained
Life Skills
Resource Services
Speech Therapy

Magnet
Vanguard (SWAS)

Advanced Academics
Pre-AP
Vanguard

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technology Education
Keyboarding
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	77	89		84	97										
7	87	94		90	92										
8	93	95		96	96		88	87		94	94		70	91	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	86	80	80	66						
7	90	85	71	69	81	92				
8	92	92	74	68					94	93

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	100	100	100	100	100	100									
7	99	100	100	99	100	100									
8	100	100	98	100	100	98	100	99	100	100	100	98	94	91	98

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	99	97	98	93						
7	99	99	99	100	96	99				
8	100	100	99	100					100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	38	44	44	46	45	49	50	51	52	50	46	50	51	51	48	44	48	45	47	48	40	43	43	42	46
7	38	44	47	45	49	38	45	48	45	54	47	49	49	50	53	40	49	47	44	47	41	46	46	42	51
8	42	46	46	46	50	39	42	43	42	55	50	52	51	49	52	45	49	45	44	52	43	48	46	42	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	66	64	53	62	66	76	72	61	68	69	67	69	57	66	64	65	68	57	65	66	61	62	52	55	62
7	58	71	67	63	66	56	65	67	62	69	66	75	69	67	70	57	67	63	57	66	57	61	64	58	68
8	62	62	68	65	65	56	56	62	60	67	67	69	73	71	68	62	65	63	63	65	58	60	63	61	66

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6	31	24	64	63	48	91			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
85	83	36	50		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6	57	55	49	58	47	49	48	36	34	29	48	53	32	50	33
7	53	58	57	60	55	48	49	43	34	34	52	54	48	46	44
8	61	63	59	54	55	47	61	38	38	39	55	62	45	45	42

Clifton Middle School

Telephone: (713) 613-2516 **Principal:** Beverly Teal **Board Member:** Harvin C. Moore **Grades Served**

Address: 6001 Golden Forest (77092-2399) **Administrative District:** Northwest **District Superintendent:** Joe Nuber 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,096	1,125	1,159	1,142	1,109
Gender					
Female	51 %	50 %	51 %	51 %	53 %
Male	49 %	50 %	49 %	49 %	47 %
Race/Ethnicity					
African American	22 %	25 %	25 %	24 %	23 %
Asian	1 %	1 %	1 %	2 %	1 %
Hispanic	47 %	50 %	51 %	54 %	56 %
Native American	<1 %	0 %	0 %	<1 %	0 %
White	30 %	24 %	23 %	20 %	20 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	5 %	6 %	7 %	8 %
Gifted/Talented	17 %	8 %	7 %	8 %	11 %
Special Ed	13 %	12 %	10 %	10 %	10 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	54 %	61 %	64 %	64 %	71 %
Limited English (LEP)	6 %	7 %	8 %	8 %	8 %
At-Risk	29 %	33 %	35 %	37 %	38 %
Honors Classes	29 %	36 %	39 %	43 %	44 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.5 %	95.6 %	95.6 %	95.6 %	96.0 %
Dropout Rate	0.3 %	0.5 %	3.3 %	0.1 %	0.4 %
Promotion Rate	N/A	N/A	97.6 %	99.0 %	98.3 %
Disciplinary Actions					
In-School Suspensio	497	447	418	543	914
Out-of-School Susp.	780	704	757	1,033	803
Expulsions	6	1	2	6	4
Alternative Placement	18	32	20	56	66
Total Number	1,301	1,184	1,197	1,638	1,787

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	48	58	58	62	61
Gender					
Female	65 %	66 %	62 %	60 %	67 %
Male	35 %	34 %	38 %	40 %	33 %
Ethnicity					
African American	27 %	29 %	33 %	35 %	38 %
Asian	0 %	0 %	0 %	2 %	2 %
Hispani	4 %	3 %	5 %	6 %	5 %
Native American	0 %	0 %	0 %	2 %	0 %
White	69 %	67 %	62 %	55 %	56 %
Average Experience	16 yrs.	18 yrs.	17 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	23 %	21 %	24 %	31 %	28 %
6 to 10	13 %	12 %	10 %	10 %	11 %
11 or more	65 %	67 %	66 %	60 %	61 %
Teacher by Program					
Regular	79 %	78 %	71 %	69 %	64 %
Billingual/ESL	2 %	2 %	2 %	2 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	0 %	3 %	5 %	2 %
Gifted/Talented	2 %	3 %	7 %	5 %	18 %
Special Education	13 %	14 %	12 %	13 %	11 %
Other	0 %	3 %	5 %	6 %	2 %
Advanced Degrees					
Master's	50 %	48 %	41 %	37 %	33 %
Doctorate	2 %	2 %	0 %	5 %	7 %
Attendance Rate	99 %	94 %	92 %	96 %	N/A
STAFF					
Counselors	1	3	3	3	4
Assistant Principals	3	3	4	3	3
Other Professional Staff	2	4	3	2	4
Educational Aides	7	10	7	6	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Recognized	Minimal	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Behavior Service Class
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	94	92		96	94										
7	95	95		97	95										
8	97	97		95	95		94	93		96	95		86	87	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	89	87	77	73						
7	92	89	73	70	88	95				
8	91	92	75	70					91	93

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	100	99	99	100	100	100									
7	100	99	100	100	100	100									
8	100	100	100	100	100	100	100	100	99	100	100	100	98	100	100

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	99	99	98	91						
7	100	100	97	96	99	100				
8	100	99	99	98					100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	53	54	50	51	57	61	61	56	56	56	56	60	56	56	58	52	55	50	51	54	50	51	45	48	55
7	51	56	52	52	53	56	57	54	53	59	59	60	58	58	60	51	57	50	52	52	50	50	46	50	54
8	55	52	53	52	57	58	56	54	51	60	61	58	59	55	58	56	55	52	50	56	55	54	51	48	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	71	66	65	66	69	78	76	72	71	66	69	70	69	68	69	68	66	65	65	66	66	62	57	58	64
7	67	72	66	68	67	73	73	69	70	73	74	74	72	72	74	61	68	61	66	67	60	65	58	62	65
8	68	67	65	63	68	70	73	67	65	74	74	74	72	68	70	67	72	67	59	68	67	71	66	58	71

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Cullen Middle School

Telephone: (713) 746-8180
Address: 6900 Scott (77021-4899)
Principal: Ronald Mumphery
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	795	749	692	679	687
Gender					
Female	51 %	51 %	50 %	50 %	48 %
Male	49 %	49 %	50 %	50 %	52 %
Race/Ethnicity					
African American	85 %	85 %	84 %	82 %	82 %
Asian	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	14 %	14 %	15 %	18 %	17 %
Native American	0 %	<1 %	0 %	0 %	<1 %
White	1 %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	51 %	34 %	40 %	35 %	41 %
ESL	4 %	6 %	6 %	7 %	7 %
Gifted/Talented	0 %	6 %	0 %	3 %	2 %
Special Ed	27 %	28 %	27 %	27 %	28 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	92 %	92 %	92 %	93 %
Limited English (LEP)	8 %	7 %	7 %	7 %	7 %
At-Risk	59 %	63 %	61 %	63 %	72 %
Honors Classes	10 %	9 %	9 %	20 %	18 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	91.0 %	91.3 %	90.2 %	91.5 %	92.2 %
Dropout Rate	1.5 %	1.4 %	0.7 %	0.9 %	1.3 %
Promotion Rate	N/A	N/A	91.7 %	94.8 %	95.4 %
Disciplinary Actions					
In-School Suspensio	1	355	688	607	632
Out-of-School Susp.	3	822	814	613	555
Expulsions	2	14	4	0	4
Alternative Placement	0	0	53	78	90
Total Number	6	1,191	1,559	1,298	1,281

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	55	47	48	43	45
Gender					
Female	75 %	72 %	63 %	67 %	69 %
Male	26 %	28 %	38 %	33 %	31 %
Ethnicity					
African American	96 %	85 %	90 %	88 %	91 %
Asian	0 %	6 %	0 %	0 %	0 %
Hispani	0 %	2 %	0 %	5 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	6 %	10 %	7 %	4 %
Average Experience	9 yrs.	13 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	62 %	38 %	46 %	49 %	44 %
6 to 10	7 %	13 %	10 %	12 %	18 %
11 or more	31 %	49 %	44 %	40 %	38 %
Teacher by Program					
Regular	66 %	64 %	73 %	67 %	67 %
Billingual/ESL	4 %	2 %	4 %	2 %	2 %
Career & Tech. Ed.	4 %	4 %	4 %	5 %	4 %
Compensatory Ed.	9 %	4 %	6 %	0 %	0 %
Gifted/Talented	2 %	6 %	2 %	2 %	2 %
Special Education	16 %	19 %	10 %	19 %	22 %
Other	0 %	0 %	0 %	5 %	2 %
Advanced Degrees					
Master's	20 %	30 %	19 %	19 %	27 %
Doctorate	2 %	2 %	4 %	7 %	4 %
Attendance Rate	98 %	92 %	94 %	94 %	N/A
STAFF					
Counselors	2	2	1	1	0
Assistant Principals	3	4	4	3	2
Other Professional Staff	3	3	7	3	3
Educational Aides	6	7	7	6	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Low Acceptable	Acceptable	Low Acceptable	Low Performing
Progress	No Progress	Minimal	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Low Performing	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Behavior Service Class
Content Mastery
Inclusion
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	68	69		77	90										
7	67	85		75	84										
8	82	89		77	87		76	81		68	77		41	74	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	62	65	39	38						
7	69	67	28	41	65	94				
8	66	78	36	37					87	79

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	35	36	37	36	38	39	40	39	41	40	39	41	40	39	40	34	38	34	32	34	31	36	33	32	37
7	32	31	34	37	41	33	35	35	39	45	37	39	40	41	44	31	36	33	32	40	31	33	33	32	41
8	35	37	33	35	41	34	36	31	33	45	39	40	40	36	42	33	37	29	29	39	34	36	32	33	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Deady Middle School

Telephone: (713) 845-7411 **Principal:** Dan P. Martinez **Board Member:** Manuel Rodríguez, Jr. **Grades Served**

Address: 2500 Broadway (77012-1704) **Administrative District:** Southeast **District Superintendent:** José Treviño 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,192	1,173	1,162	1,064	1,128
Gender					
Female	48 %	48 %	50 %	50 %	48 %
Male	52 %	52 %	50 %	50 %	52 %
Race/Ethnicity					
African American	3 %	3 %	3 %	2 %	2 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	95 %	95 %	95 %	96 %	97 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	38 %	49 %	45 %	44 %	57 %
ESL	34 %	26 %	33 %	28 %	26 %
Gifted/Talented	2 %	0 %	0 %	1 %	2 %
Special Ed	17 %	17 %	14 %	12 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	91 %	97 %	97 %
Limited English (LEP)	39 %	39 %	37 %	32 %	30 %
At-Risk	60 %	69 %	64 %	67 %	68 %
Honors Classes	4 %	16 %	19 %	16 %	16 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.0 %	94.9 %	95.2 %	95.3 %	95.4 %
Dropout Rate	2.0 %	4.3 %	1.0 %	0.6 %	0.8 %
Promotion Rate	N/A	N/A	93.7 %	95.2 %	96.6 %
Disciplinary Actions					
In-School Suspensio	166	0	1,272	959	1,195
Out-of-School Susp.	605	753	981	650	543
Expulsions	0	3	2	3	1
Alternative Placement	78	15	39	69	44
Total Number	849	771	2,294	1,681	1,783

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	74	62	67	68	62
Gender					
Female	68 %	63 %	60 %	57 %	55 %
Male	32 %	37 %	40 %	43 %	45 %
Ethnicity					
African American	31 %	29 %	31 %	34 %	34 %
Asian	4 %	6 %	6 %	4 %	5 %
Hispani	11 %	11 %	15 %	12 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	53 %	48 %	50 %	48 %
Average Experience	12 yrs.	14 yrs.	14 yrs.	14 yrs.	16 yrs.
Years of Experience					
5 or less	39 %	27 %	30 %	28 %	16 %
6 to 10	10 %	15 %	13 %	16 %	23 %
11 or more	51 %	58 %	57 %	56 %	61 %
Teacher by Program					
Regular	78 %	77 %	51 %	65 %	66 %
Billingual/ESL	8 %	6 %	12 %	12 %	8 %
Career & Tech. Ed.	4 %	5 %	6 %	4 %	5 %
Compensatory Ed.	0 %	0 %	9 %	1 %	3 %
Gifted/Talented	1 %	3 %	9 %	6 %	8 %
Special Education	7 %	6 %	9 %	12 %	10 %
Other	1 %	2 %	4 %	0 %	0 %
Advanced Degrees					
Master's	34 %	32 %	31 %	31 %	34 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	93 %	92 %	96 %	N/A
STAFF					
Counselors	3	2	3	2	2
Assistant Principals	3	3	3	3	2
Other Professional Staff	3	8	7	3	3
Educational Aides	9	11	10	7	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Low Acceptable	Acceptable	Low Acceptable	Low Acceptable
Progress	Acceptable	No Progress	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career Investigation
Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	62	71		71	88										
7	76	84		82	84										
8	82	91		88	91		66	74		85	90		52	81	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	65	69	56	54						
7	76	72	44	46	75	86				
8	84	83	65	51					87	79

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	32	35	35	35	42	42	45	44	46	46	40	42	41	43	42	37	39	36	37	42	33	36	34	35	43
7	33	35	36	36	43	38	41	41	43	50	40	40	40	42	46	36	43	36	38	42	32	39	37	39	47
8	35	36	34	36	42	36	40	37	41	49	42	40	39	42	46	37	43	34	36	46	36	41	36	35	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
	22		0		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6					45					28					31
7															
8															

Dowling Middle School

Telephone: (713) 434-5603 **Principal:** Robert Dean **Board Member:** Lawrence Marshall **Grades Served**

Address: 14000 Stancliff (77045-5399) **Administrative District:** South **District Superintendent:** Warner Ervin 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,437	1,507	1,408	1,498	1,589
Gender					
Female	50 %	49 %	51 %	49 %	49 %
Male	50 %	51 %	49 %	51 %	51 %
Race/Ethnicity					
African American	60 %	57 %	55 %	51 %	50 %
Asian	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	39 %	41 %	43 %	47 %	48 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	43 %	37 %	33 %
ESL	12 %	13 %	10 %	10 %	12 %
Gifted/Talented	5 %	4 %	4 %	2 %	3 %
Special Ed	18 %	18 %	15 %	14 %	14 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	85 %	88 %	92 %	96 %
Limited English (LEP)	13 %	15 %	12 %	11 %	12 %
At-Risk	61 %	69 %	66 %	65 %	67 %
Honors Classes	6 %	5 %	4 %	8 %	8 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.8 %	93.8 %	93.5 %	94.8 %	95.2 %
Dropout Rate	2.3 %	1.1 %	0.1 %	0.3 %	0.6 %
Promotion Rate	N/A	N/A	95.2 %	96.3 %	95.7 %
Disciplinary Actions					
In-School Suspensio	186	9	1,039	1,079	840
Out-of-School Susp.	472	732	1,277	1,179	1,410
Expulsions	0	0	4	1	1
Alternative Placement	0	0	69	87	94
Total Number	658	741	2,389	2,346	2,345

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	75	61	86	87	90
Gender					
Female	72 %	77 %	73 %	71 %	74 %
Male	28 %	23 %	27 %	29 %	26 %
Ethnicity					
African American	91 %	85 %	74 %	89 %	84 %
Asian	1 %	2 %	0 %	2 %	3 %
Hispani	3 %	5 %	3 %	2 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	8 %	22 %	7 %	9 %
Average Experience	12 yrs.	14 yrs.	11 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	49 %	39 %	51 %	52 %	56 %
6 to 10	8 %	8 %	13 %	15 %	13 %
11 or more	43 %	52 %	36 %	33 %	31 %
Teacher by Program					
Regular	73 %	74 %	70 %	66 %	68 %
Billingual/ESL	3 %	3 %	2 %	2 %	2 %
Career & Tech. Ed.	3 %	3 %	3 %	3 %	2 %
Compensatory Ed.	0 %	0 %	1 %	1 %	1 %
Gifted/Talented	5 %	2 %	3 %	6 %	7 %
Special Education	16 %	18 %	19 %	22 %	20 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	33 %	30 %	28 %	31 %	29 %
Doctorate	0 %	0 %	0 %	2 %	1 %
Attendance Rate	97 %	94 %	94 %	94 %	N/A
STAFF					
Counselors	4	4	4	4	3
Assistant Principals	3	3	5	5	3
Other Professional Staff	4	10	6	5	6
Educational Aides	17	18	24	17	15

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Minimal	Acceptable	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Behavior Services Class
Co-Teacher
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Fine Arts (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Skills for Living
T & I Small Engine Repair (CTED)
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	67	77		80	87										
7	79	88		80	91										
8	85	91		88	91		71	84		80	91		44	82	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	72	72	51	46						
7	83	72	46	45	82	80				
8	82	86	57	43					85	69

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	80	89	95	89	92	95									
7	85	96	96	83	84	94									
8	98	94	100	94	96	99	80	89	93	86	94	99	51	63	99

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	93	94	68	75						
7	91	92	55	65	90	93				
8	96	91	79	53					96	82

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	32	36	36	39	40	40	44	42	44	45	39	44	39	42	45	36	40	38	37	38	33	37	36	36	39
7	32	38	36	39	43	36	39	39	43	48	39	46	40	45	49	33	41	38	39	37	35	39	36	38	43
8	37	37	38	39	44	36	38	34	37	49	45	41	43	41	48	38	42	37	36	42	38	40	36	37	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	43	48	46	49	56	51	54	47	52	57	52	56	48	53	61	46	48	43	45	52	43	47	42	44	50
7	42	51	45	46	50	43	46	44	46	55	53	58	50	55	59	39	50	43	41	44	43	44	43	44	48
8	47	46	47	51	50	42	46	41	44	53	53	52	53	54	56	44	48	44	45	46	42	46	42	44	48

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6		47					36					38			
7		*					*					*			
8		45					32					39			

Edison Middle School

Telephone: (713) 924-1800 **Principal:** Daniel De León **Board Member:** Manuel Rodríguez, Jr. **Grades Served**

Address: 6901 Avenue I (77011-2698) **Administrative District:** East **District Superintendent:** Thelma Garza 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,032	1,062	1,047	1,022	1,016
Gender					
Female	50 %	48 %	49 %	48 %	50 %
Male	50 %	52 %	51 %	52 %	50 %
Race/Ethnicity					
African American	1 %	1 %	<1 %	<1 %	1 %
Asian	0 %	<1 %	<1 %	<1 %	0 %
Hispanic	98 %	98 %	98 %	98 %	99 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	27 %	28 %	32 %	0 %	0 %
ESL	29 %	28 %	22 %	20 %	20 %
Gifted/Talented	0 %	5 %	3 %	9 %	18 %
Special Ed	16 %	14 %	14 %	11 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	94 %	94 %	96 %
Limited English (LEP)	32 %	31 %	29 %	23 %	24 %
At-Risk	61 %	70 %	65 %	60 %	62 %
Honors Classes	13 %	21 %	30 %	47 %	47 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.0 %	94.1 %	95.3 %	96.1 %	96.6 %
Dropout Rate	1.5 %	0.4 %	2.7 %	0.5 %	1.4 %
Promotion Rate	N/A	N/A	98.2 %	99.8 %	99.9 %
Disciplinary Actions					
In-School Suspensio	581	589	757	1,004	1,065
Out-of-School Susp.	521	348	651	525	446
Expulsions	16	1	4	1	4
Alternative Placement	1	21	47	88	88
Total Number	1,119	959	1,459	1,618	1,603

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	58	52	64	61	57
Gender					
Female	59 %	69 %	66 %	66 %	65 %
Male	41 %	31 %	34 %	34 %	35 %
Ethnicity					
African American	35 %	37 %	30 %	25 %	26 %
Asian	2 %	8 %	9 %	10 %	11 %
Hispani	19 %	15 %	16 %	16 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	40 %	45 %	49 %	40 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	45 %	44 %	50 %	44 %	37 %
6 to 10	16 %	15 %	11 %	11 %	16 %
11 or more	40 %	40 %	39 %	44 %	47 %
Teacher by Program					
Regular	72 %	69 %	52 %	57 %	67 %
Billingual/ESL	7 %	8 %	17 %	15 %	7 %
Career & Tech. Ed.	2 %	2 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	5 %	2 %	0 %
Gifted/Talented	9 %	6 %	5 %	2 %	18 %
Special Education	10 %	10 %	13 %	11 %	9 %
Other	0 %	6 %	6 %	13 %	0 %
Advanced Degrees					
Master's	35 %	38 %	33 %	34 %	35 %
Doctorate	0 %	0 %	2 %	3 %	4 %
Attendance Rate	98 %	94 %	94 %	94 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	3	3	3	3	2
Other Professional Staff	3	5	5	4	5
Educational Aides	11	13	11	10	10

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	Minimal	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	73	83		87	92										
7	69	85		78	89										
8	92	88		95	91		77	73		88	83		66	72	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	77	71	64	45						
7	77	74	52	48	71	79				
8	81	86	64	65					94	93

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	28	33	39	42	41	37	44	48	49	45	36	42	45	47	44	36	42	39	40	43	32	36	36	39	40
7	30	34	36	38	43	38	38	43	45	47	40	40	40	42	46	34	42	38	39	38	35	38	36	37	43
8	34	38	33	36	43	37	41	37	43	50	43	43	39	40	46	38	41	34	36	42	36	42	36	37	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Fleming Middle School

Telephone: (713) 671-4170 **Principal:** Chet Smith **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4910 Collingsworth (77026-5150) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	653	679	670	615	638
Gender					
Female	51 %	49 %	53 %	55 %	50 %
Male	49 %	51 %	47 %	45 %	50 %
Race/Ethnicity					
African American	63 %	68 %	70 %	76 %	76 %
Asian	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	36 %	31 %	29 %	24 %	24 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	53 %	42 %	37 %	31 %	50 %
ESL	7 %	4 %	3 %	1 %	2 %
Gifted/Talented	0 %	5 %	0 %	0 %	1 %
Special Ed	18 %	20 %	18 %	17 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	92 %	92 %	93 %	96 %
Limited English (LEP)	8 %	6 %	5 %	2 %	3 %
At-Risk	51 %	60 %	50 %	45 %	59 %
Honors Classes	21 %	19 %	14 %	5 %	13 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.7 %	94.8 %	94.1 %	95.6 %	94.8 %
Dropout Rate	0.5 %	0.3 %	0.0 %	0.2 %	0.7 %
Promotion Rate	N/A	N/A	98.4 %	98.4 %	99.0 %
Disciplinary Actions					
In-School Suspensio	443	0	229	185	0
Out-of-School Susp.	528	424	423	317	324
Expulsions	1	3	0	3	0
Alternative Placement	0	7	11	20	24
Total Number	972	434	663	525	348

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	42	33	43	40	38
Gender					
Female	69 %	70 %	60 %	65 %	61 %
Male	31 %	30 %	40 %	35 %	39 %
Ethnicity					
African American	76 %	70 %	67 %	70 %	68 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	7 %	9 %	5 %	5 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	21 %	28 %	25 %	24 %
Average Experience	12 yrs.	15 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	41 %	18 %	33 %	30 %	24 %
6 to 10	12 %	21 %	16 %	15 %	21 %
11 or more	48 %	61 %	51 %	55 %	55 %
Teacher by Program					
Regular	67 %	70 %	93 %	85 %	71 %
Billingual/ESL	2 %	3 %	0 %	0 %	3 %
Career & Tech. Ed.	5 %	6 %	5 %	5 %	5 %
Compensatory Ed.	17 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	15 %	2 %	10 %	18 %
Other	0 %	6 %	0 %	0 %	3 %
Advanced Degrees					
Master's	36 %	48 %	44 %	43 %	42 %
Doctorate	2 %	3 %	7 %	5 %	5 %
Attendance Rate	97 %	90 %	95 %	91 %	N/A
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	2	3	3	3	3
Other Professional Staff	2	5	3	2	2
Educational Aides	6	8	7	5	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	No Progress	Exemplary	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Resource Services
Speech Therapy

Magnet

Fine Arts (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	83	95		81	99										
7	77	92		86	99										
8	88	92		85	96		80	87		77	88		52	82	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	77	65	57	29						
7	79	57	59	34	76	85				
8	81	82	49	40					94	79

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	86	89	100	88	87	100									
7	82	89	98	86	96	100									
8	91	94	97	90	90	98	95	87	95	78	89	91	59	62	87

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	88	80	58	40						
7	87	59	66	37	80	93				
8	89	86	53	51					99	87

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	44	41	44	40	43	43	46	47	42	39	38	43	46	39	39	36	42	41	35	35	32	40	36	32	37
7	38	34	38	36	40	35	39	46	43	45	39	38	40	41	42	33	37	34	34	34	32	35	31	35	38
8	37	38	35	38	41	34	37	37	39	45	40	40	40	39	42	35	36	32	35	41	33	36	32	35	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	53	48	54	46	50	50	52	54	47	46	46	49	55	46	48	41	48	51	41	40	38	45	45	36	42
7	44	44	47	43	45	39	47	49	48	47	46	48	48	49	48	38	43	40	38	38	37	40	36	40	42
8	43	44	42	44	47	39	39	43	41	52	48	45	48	45	50	39	40	39	38	45	36	40	37	37	48

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Fondren Middle School

Telephone: (713) 778-3360
Address: 6333 South Braeswood (77096-3699)
Principal: Barbara J. Neal
Administrative District: Southwest
Board Member: Dianne Johnson
District Superintendent: Bill Lawson
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,287	1,100	1,129	1,023	941
Gender					
Female	49 %	47 %	49 %	48 %	50 %
Male	51 %	53 %	51 %	52 %	50 %
Race/Ethnicity					
African American	62 %	61 %	58 %	58 %	54 %
Asian	4 %	4 %	4 %	3 %	3 %
Hispanic	32 %	32 %	36 %	37 %	42 %
Native American	0 %	0 %	0 %	<1 %	0 %
White	3 %	2 %	2 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	34 %	17 %	16 %	13 %	12 %
ESL	11 %	12 %	15 %	16 %	16 %
Gifted/Talented	28 %	31 %	7 %	4 %	5 %
Special Ed	15 %	16 %	15 %	15 %	14 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	81 %	84 %	88 %	89 %	93 %
Limited English (LEP)	14 %	13 %	16 %	17 %	16 %
At-Risk	59 %	59 %	59 %	62 %	69 %
Honors Classes	28 %	30 %	24 %	19 %	19 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	92.0 %	92.8 %	92.2 %	91.8 %	92.7 %
Dropout Rate	0.6 %	0.3 %	1.3 %	1.1 %	0.8 %
Promotion Rate	N/A	N/A	91.2 %	92.7 %	92.2 %
Disciplinary Actions					
In-School Suspensio	804	801	681	641	0
Out-of-School Susp.	1,016	971	637	1,144	1,127
Expulsions	27	27	6	4	2
Alternative Placement	0	1	13	29	36
Total Number	1,847	1,800	1,337	1,818	1,165

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	68		68	65	58
Gender					
Female	71 %		69 %	65 %	60 %
Male	29 %		31 %	35 %	40 %
Ethnicity					
African American	62 %		62 %	62 %	64 %
Asian	0 %		1 %	2 %	5 %
Hispani	6 %		1 %	3 %	2 %
Native American	0 %		0 %	0 %	0 %
White	32 %		35 %	34 %	29 %
Average Experience	11 yrs.		12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	47 %		41 %	42 %	31 %
6 to 10	16 %		16 %	12 %	22 %
11 or more	37 %		43 %	46 %	47 %
Teacher by Program					
Regular	77 %		79 %	74 %	71 %
Billingual/ESL	2 %		1 %	5 %	3 %
Career & Tech. Ed.	2 %		1 %	2 %	2 %
Compensatory Ed.	0 %		0 %	2 %	2 %
Gifted/Talented	4 %		3 %	0 %	3 %
Special Education	13 %		13 %	15 %	17 %
Other	3 %		1 %	3 %	2 %
Advanced Degrees					
Master's	32 %		38 %	48 %	47 %
Doctorate	2 %		0 %	0 %	0 %
Attendance Rate	98 %		95 %	94 %	N/A
STAFF					
Counselors	4		3	2	2
Assistant Principals	4		3	2	2
Other Professional Staff	2		4	3	4
Educational Aides	6		7	7	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Acceptable	Low Acceptable
Progress	Minimal	Acceptable	No Progress	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Behavior Support Class
Generic Self-Contained
Life Skills
Resource Services

Magnet
Math, Science, & Computer (SWAS)

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Career Investigation

Special Notes

Fondren Middle School PEIMS data for teachers and staff are not available for 2000-01 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	70	77		78	83										
7	80	84		78	80										
8	90	87		85	82		72	70		85	82		64	61	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	67	66	49	48						
7	69	65	44	39	72	80				
8	74	73	52	34					79	61

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	89	88	97	93	95	98									
7	93	95	97	93	96	95									
8	98	100	97	97	99	97	99	96	92	97	96	97	79	88	80

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	95	91	87	87						
7	98	89	84	79	98	95				
8	96	92	79	65					97	88

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	38	42	36	40	40	45	49	42	44	43	43	45	40	43	41	42	44	38	38	40	38	42	36	37	40
7	35	39	40	35	42	38	40	41	42	46	44	45	44	39	46	38	43	40	35	37	38	40	38	34	42
8	44	42	40	39	43	42	40	37	39	47	49	46	43	41	45	43	44	39	36	41	43	46	42	38	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	52	58	54	54	59	59	63	59	61	61	54	61	58	60	57	52	57	52	49	57	49	57	52	49	53
7	49	52	57	57	56	54	51	55	60	61	60	59	60	64	62	50	51	53	52	47	49	49	51	51	51
8	58	57	52	57	60	55	57	48	54	60	64	63	55	62	63	56	57	48	53	55	55	56	50	55	55

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Fonville Middle School

Telephone: (713) 696-2825 **Principal:** Frances Senteno **Board Member:** Karla Cisneros **Grades Served**

Address: 725 E. Little York (77076-1227) **Administrative District:** North **District Superintendent:** Erasmo Terán 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,105	1,052	1,072	1,204	1,237
Gender					
Female	49 %	47 %	49 %	50 %	50 %
Male	51 %	53 %	51 %	50 %	50 %
Race/Ethnicity					
African American	7 %	8 %	8 %	8 %	7 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	84 %	84 %	86 %	86 %	88 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	8 %	7 %	6 %	6 %	5 %
Students by Program					
Career & Tech. Ed.	29 %	34 %	41 %	13 %	13 %
ESL	20 %	19 %	18 %	15 %	21 %
Gifted/Talented	0 %	0 %	5 %	5 %	4 %
Special Ed	19 %	19 %	15 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	96 %	96 %	97 %
Limited English (LEP)	26 %	25 %	18 %	16 %	24 %
At-Risk	55 %	62 %	52 %	51 %	67 %
Honors Classes	13 %	15 %	25 %	30 %	6 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.9 %	94.0 %	94.7 %	95.2 %	96.3 %
Dropout Rate	0.0 %	0.1 %	0.0 %	0.1 %	0.9 %
Promotion Rate	N/A	N/A	98.2 %	99.4 %	99.7 %
Disciplinary Actions					
In-School Suspensio	260	344	483	776	5
Out-of-School Susp.	242	456	615	518	463
Expulsions	5	5	0	1	1
Alternative Placement	1	0	43	82	83
Total Number	508	805	1,141	1,377	552

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	61	59	66	79	86
Gender					
Female	59 %	61 %	65 %	61 %	55 %
Male	41 %	39 %	35 %	39 %	45 %
Ethnicity					
African American	43 %	29 %	29 %	23 %	21 %
Asian	2 %	5 %	8 %	11 %	12 %
Hispani	2 %	5 %	6 %	6 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	61 %	58 %	59 %	60 %
Average Experience	7 yrs.	8 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	61 %	58 %	55 %	49 %	47 %
6 to 10	15 %	10 %	17 %	14 %	20 %
11 or more	25 %	32 %	29 %	37 %	34 %
Teacher by Program					
Regular	87 %	78 %	58 %	90 %	72 %
Billingual/ESL	2 %	5 %	6 %	0 %	17 %
Career & Tech. Ed.	2 %	3 %	5 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	5 %	23 %	1 %	0 %
Special Education	7 %	8 %	5 %	9 %	10 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	13 %	17 %	17 %	15 %	14 %
Doctorate	2 %	0 %	3 %	5 %	3 %
Attendance Rate	98 %	95 %	94 %	96 %	N/A
STAFF					
Counselors	3	0	1	1	1
Assistant Principals	3	4	4	0	1
Other Professional Staff	2	10	11	4	7
Educational Aides	9	10	7	7	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Acceptable	Low Acceptable
Progress	Acceptable	No Progress	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	71	76		81	88										
7	78	90		77	89										
8	82	91		85	89		79	73		81	92		53	80	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	68	56	57	43						
7	80	66	50	51	70	85				
8	81	79	56	51					86	69

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	34	37	36	36	34	42	47	42	46	41	40	44	44	41	37	40	41	40	37	37	33	38	35	34	37
7	35	36	36	36	39	36	39	40	40	47	42	39	41	40	43	36	42	40	38	38	36	40	36	39	39
8	37	40	35	35	40	37	42	34	37	47	44	42	41	37	42	38	42	37	35	43	36	42	38	35	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Grady Middle School

Telephone: (713) 625-1411 **Principal:** Teresa Stoger **Board Member:** Harvin C. Moore **Grades Served**

Address: 5215 San Felipe (77056-3605) **Administrative District:** West **District Superintendent:** Anne Patterson 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	588	547	596	603	585
Gender					
Female	47 %	48 %	51 %	51 %	47 %
Male	53 %	52 %	49 %	49 %	53 %
Race/Ethnicity					
African American	11 %	12 %	13 %	11 %	12 %
Asian	3 %	3 %	4 %	4 %	5 %
Hispanic	52 %	54 %	54 %	55 %	56 %
Native American	0 %	<1 %	0 %	0 %	0 %
White	34 %	30 %	29 %	30 %	27 %
Students by Program					
Career & Tech. Ed.	15 %	18 %	4 %	10 %	0 %
ESL	23 %	22 %	21 %	20 %	19 %
Gifted/Talented	25 %	9 %	5 %	7 %	7 %
Special Ed	12 %	12 %	12 %	12 %	13 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	53 %	56 %	55 %	62 %	64 %
Limited English (LEP)	25 %	23 %	21 %	20 %	19 %
At-Risk	38 %	44 %	43 %	43 %	46 %
Honors Classes	26 %	32 %	30 %	28 %	24 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.0 %	96.1 %	96.2 %	96.1 %	96.2 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.2 %	0.6 %
Promotion Rate	N/A	N/A	99.0 %	99.1 %	99.4 %
Disciplinary Actions					
In-School Suspensio	266	378	323	356	390
Out-of-School Susp.	37	76	100	126	125
Expulsions	0	0	0	0	0
Alternative Placement	4	12	0	11	16
Total Number	307	466	423	493	531

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	32	29	35	36	36
Gender					
Female	81 %	86 %	80 %	78 %	75 %
Male	19 %	14 %	20 %	22 %	25 %
Ethnicity					
African American	9 %	14 %	6 %	17 %	11 %
Asian	3 %	0 %	0 %	0 %	3 %
Hispani	0 %	0 %	3 %	6 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	88 %	86 %	91 %	78 %	75 %
Average Experience	7 yrs.	8 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	59 %	48 %	49 %	50 %	50 %
6 to 10	22 %	21 %	23 %	14 %	19 %
11 or more	19 %	31 %	29 %	36 %	31 %
Teacher by Program					
Regular	63 %	62 %	60 %	67 %	64 %
Billingual/ESL	9 %	7 %	11 %	3 %	8 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	16 %	21 %	14 %	14 %	14 %
Special Education	13 %	10 %	14 %	17 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	14 %	11 %	11 %	14 %
Doctorate	0 %	7 %	3 %	3 %	0 %
Attendance Rate	98 %	97 %	96 %	95 %	N/A
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	2	1	1	1	2
Other Professional Staff	2	6	3	3	4
Educational Aides	2	4	6	5	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Acceptable
Progress	No Progress	Acceptable	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Services
Content Mastery
Life Skills
Resource Services
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	83	92		91	97										
7	86	93		95	98										
8	97	97		95	93		93	80		94	92		92	87	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	84	87	79	82						
7	92	88	82	74	86	90				
8	88	91	80	72					90	87

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	46	50	47	47	51	55	57	53	53	59	50	54	49	47	51	50	53	48	45	56	44	49	46	43	52
7	49	47	49	49	50	52	51	52	52	60	54	52	52	49	52	48	50	47	50	49	48	48	46	48	51
8	50	52	44	47	53	55	56	49	51	59	56	58	50	48	52	50	56	46	45	54	53	58	46	46	58

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Hamilton Middle School

Telephone: (713) 802-4725 **Principal:** Roger A. Bunnell **Board Member:** Karla Cisneros **Grades Served**

Address: 139 East 20th (77008-2596) **Administrative District:** Northwest **District Superintendent:** Joe Nuber 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,060	1,087	1,160	1,211	1,243
Gender					
Female	47 %	49 %	51 %	52 %	50 %
Male	53 %	51 %	49 %	48 %	50 %
Race/Ethnicity					
African American	13 %	15 %	15 %	15 %	17 %
Asian	1 %	1 %	1 %	<1 %	1 %
Hispanic	77 %	75 %	73 %	73 %	72 %
Native American	0 %	0 %	0 %	0 %	0 %
White	9 %	10 %	11 %	11 %	11 %
Students by Program					
Career & Tech. Ed.	28 %	35 %	36 %	37 %	32 %
ESL	13 %	12 %	10 %	7 %	8 %
Gifted/Talented	19 %	19 %	23 %	22 %	21 %
Special Ed	18 %	16 %	13 %	12 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	83 %	82 %	82 %	82 %
Limited English (LEP)	14 %	18 %	11 %	9 %	9 %
At-Risk	46 %	57 %	46 %	80 %	49 %
Honors Classes	19 %	20 %	23 %	34 %	35 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.6 %	94.2 %	94.7 %	95.1 %	95.0 %
Dropout Rate	0.4 %	0.5 %	0.5 %	0.2 %	0.4 %
Promotion Rate	N/A	N/A	97.2 %	98.1 %	99.0 %
Disciplinary Actions					
In-School Suspensio	625	647	544	430	383
Out-of-School Susp.	502	503	401	540	370
Expulsions	2	5	4	9	1
Alternative Placement	9	24	42	64	56
Total Number	1,138	1,179	991	1,043	810

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	64	60	65	68	70
Gender					
Female	69 %	70 %	69 %	65 %	64 %
Male	31 %	30 %	31 %	35 %	36 %
Ethnicity					
African American	41 %	38 %	37 %	37 %	34 %
Asian	3 %	7 %	6 %	6 %	4 %
Hispani	11 %	13 %	15 %	16 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	45 %	42 %	42 %	41 %	44 %
Average Experience	15 yrs.	15 yrs.	13 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	25 %	22 %	38 %	38 %	47 %
6 to 10	14 %	15 %	11 %	18 %	13 %
11 or more	61 %	63 %	51 %	44 %	40 %
Teacher by Program					
Regular	70 %	80 %	71 %	63 %	69 %
Billingual/ESL	5 %	3 %	6 %	4 %	3 %
Career & Tech. Ed.	3 %	2 %	3 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	13 %	5 %	9 %	16 %	16 %
Special Education	9 %	8 %	11 %	12 %	10 %
Other	0 %	2 %	0 %	1 %	0 %
Advanced Degrees					
Master's	41 %	45 %	40 %	35 %	33 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	97 %	96 %	96 %	N/A
STAFF					
Counselors	3	3	3	2	3
Assistant Principals	3	4	3	4	3
Other Professional Staff	3	5	4	3	3
Educational Aides	9	13	12	9	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Acceptable
Progress	Minimal	No Progress	Acceptable	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Pre-AP
Vanguard

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Career Investigation
Keyboarding
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	82	86		84	93										
7	82	94		84	91										
8	91	95		88	94		82	86		91	96		73	88	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	81	82	73	63						
7	91	82	62	58	87	92				
8	95	91	66	58					94	88

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	98	100	100	97	100	100									
7	98	100	100	100	98	99									
8	100	100	100	96	100	98	94	91	98	100	100	100	91	98	97

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	100	99	98	98						
7	100	99	98	94	98	100				
8	100	99	95	98					99	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	45	47	49	46	50	50	51	51	49	54	49	50	51	49	54	47	51	50	48	50	44	47	45	44	49
7	43	48	50	48	51	43	46	48	44	52	45	50	50	52	54	43	50	49	47	50	42	47	46	47	51
8	46	48	46	48	53	45	44	43	42	52	50	50	51	50	54	48	51	46	46	53	48	50	46	44	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	72	74	68	65	71	72	78	72	68	72	68	70	67	63	70	67	75	69	68	68	64	69	62	62	68
7	72	72	72	68	68	65	68	66	64	71	73	72	70	68	69	66	68	67	63	66	66	69	66	66	70
8	66	70	64	71	70	63	68	62	63	70	64	73	72	73	69	71	68	62	66	70	69	68	63	62	73

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Hartman Middle School

Telephone: (713) 845-7435
Address: 7111 Westover (77087-5943)
Principal: Joseph Addison
Administrative District: South Central
Board Member: Manuel Rodríguez, Jr.
District Superintendent: Linda Whitley
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,414	1,438	1,478	1,485	1,495
Gender					
Female	49 %	50 %	49 %	50 %	49 %
Male	51 %	50 %	51 %	50 %	51 %
Race/Ethnicity					
African American	24 %	27 %	30 %	30 %	33 %
Asian	2 %	3 %	2 %	2 %	1 %
Hispanic	72 %	69 %	67 %	68 %	66 %
Native American	<1 %	<1 %	<1 %	0 %	<1 %
White	1 %	2 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	36 %	37 %	41 %	41 %	38 %
ESL	17 %	15 %	13 %	9 %	10 %
Gifted/Talented	23 %	26 %	0 %	2 %	3 %
Special Ed	15 %	13 %	15 %	13 %	13 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	90 %	91 %	91 %	92 %
Limited English (LEP)	29 %	23 %	20 %	15 %	15 %
At-Risk	68 %	71 %	67 %	59 %	61 %
Honors Classes	22 %	26 %	23 %	20 %	18 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.5 %	95.4 %	96.2 %	96.1 %	96.5 %
Dropout Rate	1.9 %	0.3 %	0.6 %	0.2 %	1.3 %
Promotion Rate	N/A	N/A	97.5 %	98.4 %	98.3 %
Disciplinary Actions					
In-School Suspensio	858	761	1,023	833	1,147
Out-of-School Susp.	421	384	635	547	607
Expulsions	0	0	3	3	5
Alternative Placement	13	2	35	86	65
Total Number	1,292	1,147	1,696	1,469	1,824

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	74	68	80	83	82
Gender					
Female	73 %	68 %	63 %	64 %	61 %
Male	27 %	32 %	38 %	36 %	39 %
Ethnicity					
African American	66 %	63 %	64 %	64 %	62 %
Asian	4 %	4 %	3 %	4 %	4 %
Hispani	4 %	3 %	5 %	5 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	26 %	29 %	29 %	28 %	28 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	45 %	40 %	43 %	36 %	34 %
6 to 10	15 %	18 %	18 %	18 %	20 %
11 or more	41 %	43 %	40 %	46 %	46 %
Teacher by Program					
Regular	72 %	69 %	73 %	61 %	67 %
Billingual/ESL	8 %	9 %	8 %	10 %	11 %
Career & Tech. Ed.	3 %	4 %	4 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	5 %	1 %
Gifted/Talented	0 %	7 %	6 %	10 %	7 %
Special Education	11 %	4 %	8 %	8 %	7 %
Other	7 %	6 %	3 %	2 %	2 %
Advanced Degrees					
Master's	35 %	37 %	33 %	37 %	38 %
Doctorate	0 %	4 %	3 %	4 %	5 %
Attendance Rate	98 %	96 %	94 %	95 %	N/A
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	3	3	4	4	4
Other Professional Staff	3	6	4	2	4
Educational Aides	6	8	10	7	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Acceptable	Minimal	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Behavior Service Class
Content Mastery
Inclusion
Life Skills
Resource Services
Speech Therapy

Magnet
Math & Science (SWAS)

Advanced Academics
Pre-AP

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education
Career Investigation
Keyboarding
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	74	82		84	90										
7	76	92		87	96										
8	87	90		91	91		84	76		86	92		64	83	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	77	75	63	56						
7	86	81	60	63	79	91				
8	84	92	62	67					93	91

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	94	98	100	98	100	100									
7	98	98	100	100	99	100									
8	99	99	100	100	99	100	99	99	99	98	100	100	81	92	99

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	100	95	99	75						
7	99	97	86	88	99	96				
8	100	100	94	92					97	96

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	36	42	43	42	46	44	49	48	46	50	42	47	50	47	46	40	46	45	43	44	35	43	41	40	44
7	35	39	44	42	47	43	45	47	45	53	45	45	47	48	49	37	45	42	43	42	36	41	42	42	45
8	38	41	39	42	48	40	43	39	43	54	48	46	43	45	49	38	45	39	41	48	39	44	39	42	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	56	58	57	55	61	66	68	66	62	62	63	65	63	64	59	56	59	60	59	55	51	55	50	52	55
7	54	61	58	59	59	65	62	60	59	65	64	64	60	63	62	53	59	54	53	53	51	56	55	55	55
8	54	59	60	57	60	58	62	62	62	70	61	61	63	58	62	52	60	57	54	60	51	58	57	54	62

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6	13	44	75	42	56	75			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
92	38	50	25		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6	49	63	58	63	46	42	55	43	43	33	46	44	41	44	36
7	53	53	43	52	53	43	57	33	35	49	47	47	32	38	45
8		54	47	32	57		60	39	19	51		44	34	22	45

Henry Middle School

Telephone: (713) 696-2650 **Principal:** Cynthia Banda **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 10702 East Hardy (77093-4099) **Administrative District:** North **District Superintendent:** Erasmo Terán 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,075	1,106	1,140	1,151	1,196
Gender					
Female	48 %	47 %	44 %	45 %	47 %
Male	52 %	53 %	56 %	55 %	53 %
Race/Ethnicity					
African American	7 %	6 %	5 %	5 %	6 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	87 %	88 %	90 %	91 %	90 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	6 %	5 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	24 %	26 %	25 %	26 %	28 %
ESL	21 %	20 %	20 %	13 %	21 %
Gifted/Talented	8 %	0 %	<1 %	2 %	3 %
Special Ed	20 %	17 %	16 %	15 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	96 %	97 %	98 %
Limited English (LEP)	28 %	20 %	23 %	18 %	21 %
At-Risk	64 %	73 %	67 %	63 %	67 %
Honors Classes	8 %	7 %	18 %	26 %	36 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.0 %	93.9 %	94.8 %	94.7 %	95.7 %
Dropout Rate	0.4 %	0.0 %	0.4 %	0.9 %	1.4 %
Promotion Rate	N/A	N/A	95.6 %	97.1 %	97.7 %
Disciplinary Actions					
In-School Suspensio	846	678	514	475	313
Out-of-School Susp.	354	308	200	86	157
Expulsions	4	38	8	11	5
Alternative Placement	0	0	30	50	55
Total Number	1,204	1,024	752	622	530

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	64	55	63	66	69
Gender					
Female	67 %	65 %	71 %	80 %	75 %
Male	33 %	35 %	29 %	20 %	25 %
Ethnicity					
African American	52 %	42 %	40 %	45 %	42 %
Asian	2 %	0 %	0 %	2 %	1 %
Hispani	3 %	5 %	13 %	20 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	53 %	48 %	33 %	33 %
Average Experience	13 yrs.	11 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	34 %	40 %	49 %	53 %	64 %
6 to 10	13 %	13 %	8 %	5 %	4 %
11 or more	53 %	47 %	43 %	42 %	32 %
Teacher by Program					
Regular	75 %	73 %	65 %	58 %	64 %
Billingual/ESL	6 %	4 %	5 %	8 %	9 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	1 %
Compensatory Ed.	0 %	0 %	3 %	2 %	1 %
Gifted/Talented	2 %	4 %	8 %	12 %	10 %
Special Education	16 %	18 %	14 %	17 %	14 %
Other	0 %	0 %	3 %	3 %	0 %
Advanced Degrees					
Master's	47 %	38 %	35 %	33 %	23 %
Doctorate	0 %	2 %	2 %	0 %	0 %
Attendance Rate	98 %	95 %	93 %	95 %	N/A
STAFF					
Counselors	2	3	3	2	2
Assistant Principals	2	3	2	2	2
Other Professional Staff	0	9	6	6	8
Educational Aides	8	8	8	7	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Acceptable	Minimal	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Skills for Living

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	74	74		86	89										
7	86	86		85	90										
8	83	94		83	90		67	75		86	94		53	87	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	74	79	62	63						
7	84	83	45	56	75	91				
8	90	87	47	37					93	87

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	31	36	36	36	39	41	47	40	44	45	41	43	39	41	42	40	43	36	38	44	32	39	33	35	42
7	32	36	36	37	42	35	38	39	38	46	40	41	39	42	46	36	43	40	40	42	35	39	38	39	47
8	34	38	36	36	41	36	37	34	34	41	43	42	40	40	45	39	42	38	38	46	39	41	37	38	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6	61					38					60				
7															
8															

Hogg Middle School

Telephone: (713) 802-4700 **Principal:** Deborah Crowe **Board Member:** Karla Cisneros **Grades Served**

Address: 1100 Merrill (77009-6099) **Administrative District:** Northwest **District Superintendent:** Joe Nuber 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,035	1,000	846	888	919
Gender					
Female	50 %	48 %	47 %	45 %	47 %
Male	50 %	52 %	53 %	55 %	53 %
Race/Ethnicity					
African American	5 %	4 %	4 %	5 %	6 %
Asian	<1 %	<1 %	1 %	1 %	<1 %
Hispanic	91 %	92 %	90 %	91 %	89 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	5 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	0 %	23 %	26 %	14 %	8 %
ESL	24 %	26 %	22 %	14 %	14 %
Gifted/Talented	<1 %	0 %	1 %	1 %	4 %
Special Ed	19 %	20 %	20 %	17 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	95 %	96 %	93 %	92 %
Limited English (LEP)	27 %	28 %	23 %	15 %	15 %
At-Risk	58 %	69 %	54 %	51 %	57 %
Honors Classes	25 %	22 %	28 %	24 %	26 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.3 %	92.6 %	92.9 %	93.8 %	94.8 %
Dropout Rate	0.6 %	0.7 %	0.8 %	0.3 %	0.7 %
Promotion Rate	N/A	N/A	98.1 %	97.7 %	98.7 %
Disciplinary Actions					
In-School Suspensio	744	958	997	655	782
Out-of-School Susp.	414	597	437	508	562
Expulsions	4	2	3	1	2
Alternative Placement	65	9	13	79	65
Total Number	1,227	1,566	1,450	1,243	1,411

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	65	59	56	58	56
Gender					
Female	71 %	68 %	71 %	71 %	71 %
Male	29 %	32 %	29 %	29 %	29 %
Ethnicity					
African American	32 %	29 %	39 %	36 %	36 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	14 %	14 %	16 %	7 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	58 %	45 %	57 %	55 %
Average Experience	11 yrs.	11 yrs.	8 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	43 %	41 %	59 %	53 %	54 %
6 to 10	9 %	15 %	4 %	16 %	23 %
11 or more	48 %	44 %	38 %	31 %	23 %
Teacher by Program					
Regular	74 %	76 %	100 %	69 %	88 %
Billingual/ESL	12 %	7 %	0 %	7 %	4 %
Career & Tech. Ed.	0 %	2 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	4 %
Special Education	11 %	12 %	0 %	16 %	5 %
Other	3 %	3 %	0 %	9 %	0 %
Advanced Degrees					
Master's	25 %	29 %	23 %	21 %	20 %
Doctorate	2 %	0 %	2 %	2 %	2 %
Attendance Rate	97 %	96 %	94 %	95 %	N/A
STAFF					
Counselors	2	3	1	2	0
Assistant Principals	2	3	4	2	1
Other Professional Staff	2	7	4	3	8
Educational Aides	6	10	11	6	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Low Acceptable	Low Acceptable
Progress	No Progress	Minimal	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Co-Teacher
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	64	82		77	92										
7	75	84		84	85										
8	82	84		84	85		71	66		80	87		50	65	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	79	71	56	56						
7	85	73	51	47	84	93				
8	83	87	44	51					88	92

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	92	96	89	75						
7	96	93	70	73	99	99				
8		97		70						99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	32	36	38	41	44	43	43	45	45	48	39	41	43	47	45	38	40	39	40	43	34	38	38	40	44
7	34	35	35	44	45	39	39	36	44	49	43	38	37	48	49	38	42	36	45	41	37	38	33	43	46
8	38	37	34	36	47	39	36	35	34	49	44	40	39	38	50	41	41	36	36	47	39	41	34	37	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6				51	55				57	59				58	56				51	52				48	50
7				55	56				55	59				63	61				55	49				53	54
8					56					59					59					55					58

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Holland Middle School

Telephone: (713) 671-3860 **Principal:** Adele Rogers **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1600 Gellhorn (77029-3397) **Administrative District:** East **District Superintendent:** Thelma Garza 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	882	848	778	871	848
Gender					
Female	49 %	47 %	48 %	49 %	47 %
Male	51 %	53 %	52 %	51 %	53 %
Race/Ethnicity					
African American	40 %	34 %	35 %	36 %	34 %
Asian	<1 %	<1 %	0 %	1 %	1 %
Hispanic	56 %	63 %	62 %	60 %	62 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	3 %	3 %	3 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	26 %	26 %	21 %	3 %	23 %
ESL	11 %	14 %	13 %	11 %	12 %
Gifted/Talented	8 %	8 %	7 %	8 %	9 %
Special Ed	19 %	16 %	15 %	14 %	17 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	86 %	88 %	89 %	90 %
Limited English (LEP)	13 %	15 %	14 %	12 %	15 %
At-Risk	50 %	63 %	56 %	52 %	66 %
Honors Classes	9 %	20 %	22 %	22 %	16 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.8 %	93.4 %	93.8 %	94.4 %	94.3 %
Dropout Rate	1.3 %	0.1 %	0.1 %	0.7 %	1.0 %
Promotion Rate	N/A	N/A	98.7 %	99.2 %	97.9 %
Disciplinary Actions					
In-School Suspensio	791	1,060	1,094	1,110	1,175
Out-of-School Susp.	734	873	948	731	783
Expulsions	1	10	7	4	5
Alternative Placement	5	33	23	33	49
Total Number	1,532	1,976	2,072	1,878	2,012

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	51	40	51	51	53
Gender					
Female	65 %	68 %	61 %	61 %	64 %
Male	35 %	33 %	39 %	39 %	36 %
Ethnicity					
African American	82 %	78 %	75 %	71 %	79 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	2 %	3 %	4 %	6 %	8 %
Native American	2 %	0 %	0 %	0 %	0 %
White	14 %	20 %	22 %	24 %	13 %
Average Experience	12 yrs.	14 yrs.	11 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	37 %	30 %	43 %	43 %	53 %
6 to 10	18 %	20 %	16 %	12 %	19 %
11 or more	45 %	50 %	41 %	45 %	28 %
Teacher by Program					
Regular	69 %	68 %	71 %	67 %	72 %
Billingual/ESL	6 %	8 %	6 %	6 %	4 %
Career & Tech. Ed.	4 %	5 %	4 %	4 %	4 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	8 %	8 %	8 %	8 %
Special Education	16 %	13 %	12 %	16 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	43 %	50 %	37 %	37 %	32 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	96 %	93 %	93 %	96 %	N/A
STAFF					
Counselors	3	2	2	1	1
Assistant Principals	2	3	3	3	3
Other Professional Staff	2	6	3	3	3
Educational Aides	10	12	10	9	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Minimal	Minimal	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

Pre-AP
Vanguard

Multilingual

English as a Second Language

Career & Technology Education

Career Investigation
Skills for Living
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	85	92		90	88										
7	85	88		83	88										
8	94	97		91	92		85	74		88	95		69	91	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	72	73	51	52						
7	88	65	46	44	76	80				
8	81	89	53	39					92	87

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	95	*	94	100	*	100									
7	100	100	100	94	100	100									
8	100	100	100	93	100	100	100	97	93	100	97	100	78	94	100

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	94	96	100	91						
7	100	100	100	93	100	100				
8	100	100	95	88					100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	34	43	44	39	41	41	47	45	46	46	44	44	44	41	41	39	42	40	39	39	35	40	39	37	41
7	37	41	40	42	43	36	40	41	42	49	44	44	42	45	44	38	45	41	39	40	39	41	39	38	43
8	38	43	41	40	46	36	39	37	39	47	46	44	44	40	47	38	44	40	38	43	40	42	40	38	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	55	*	60	64	66	60	*	68	77	68	63	*	65	74	64	52	*	62	64	59	53	*	55	63	61
7	60	64	68	67	67	55	62	69	69	76	66	62	67	74	67	55	60	64	60	61	57	59	63	64	64
8	56	59	57	69	62	47	54	53	71	68	60	65	61	69	65	53	61	55	67	58	50	60	53	67	66

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Jackson Middle School

Telephone: (713) 924-1760
Address: 5100 Polk (77023-1498)
Principal: Flor E. Blanco-Perfetti
Administrative District: East
Board Member: Diana Dávila
District Superintendent: Thelma Garza
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,143	1,208	1,200	1,181	1,236
Gender					
Female	49 %	49 %	52 %	52 %	50 %
Male	51 %	51 %	48 %	48 %	50 %
Race/Ethnicity					
African American	1 %	3 %	2 %	3 %	3 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	97 %	96 %	96 %	96 %	96 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	31 %	52 %	38 %	26 %	10 %
ESL	18 %	23 %	20 %	13 %	17 %
Gifted/Talented	9 %	11 %	9 %	12 %	12 %
Special Ed	12 %	12 %	11 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	96 %	95 %	95 %
Limited English (LEP)	36 %	32 %	28 %	23 %	25 %
At-Risk	65 %	69 %	68 %	56 %	60 %
Honors Classes	11 %	12 %	15 %	18 %	18 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.8 %	96.8 %	96.8 %	96.9 %	96.9 %
Dropout Rate	0.0 %	0.7 %	0.1 %	0.7 %	0.9 %
Promotion Rate	N/A	N/A	97.5 %	99.3 %	98.6 %
Disciplinary Actions					
In-School Suspensio	841	1,070	977	889	865
Out-of-School Susp.	542	392	476	517	448
Expulsions	5	4	0	7	2
Alternative Placement	8	56	103	169	124
Total Number	1,396	1,522	1,556	1,582	1,439

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	69	69	76	77	69
Gender					
Female	58 %	61 %	62 %	69 %	68 %
Male	42 %	39 %	38 %	31 %	32 %
Ethnicity					
African American	29 %	28 %	20 %	19 %	17 %
Asian	1 %	10 %	13 %	17 %	19 %
Hispani	30 %	23 %	22 %	25 %	25 %
Native American	0 %	0 %	0 %	0 %	0 %
White	39 %	39 %	45 %	39 %	39 %
Average Experience	12 yrs.	10 yrs.	9 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	44 %	57 %	55 %	56 %	54 %
6 to 10	12 %	6 %	14 %	14 %	14 %
11 or more	45 %	38 %	30 %	30 %	32 %
Teacher by Program					
Regular	59 %	68 %	63 %	62 %	65 %
Billingual/ESL	19 %	17 %	21 %	19 %	17 %
Career & Tech. Ed.	3 %	3 %	3 %	1 %	0 %
Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Gifted/Talented	12 %	7 %	5 %	10 %	10 %
Special Education	7 %	4 %	5 %	6 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	26 %	22 %	23 %	26 %
Doctorate	3 %	3 %	5 %	3 %	3 %
Attendance Rate	98 %	95 %	95 %	95 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	4	3	4	4	3
Other Professional Staff	2	12	6	3	4
Educational Aides	10	9	10	6	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Minimal	Recognized	Acceptable	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education
Behavior Adjustment Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet
Vanguard (SWAS)

Advanced Academics
Pre-AP
Vanguard

Multilingual
Bilingual Program
English as a Second Language

Career & Technology Education
Skills for Living

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	67	88		90	97										
7	82	83		85	90										
8	83	94		86	94		80	86		82	93		55	80	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	75	75	64	64						
7	88	79	68	59	79	88				
8	79	86	59	55					87	85

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	100	100	100	100	100	100									
7	90	97	100	97	97	100									
8	100	100	100	100	100	100	100	100	100	100	100	100	94	89	100

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	100	100	100	98						
7	100	100	100	97	96	100				
8	100	100	100	90					100	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	36	39	39	40	42	47	50	49	47	48	44	46	46	44	44	42	44	41	40	47	36	39	38	36	43
7	30	38	36	40	44	36	42	45	46	49	37	42	40	46	47	35	43	38	39	41	33	39	37	40	43
8	32	36	36	36	44	34	38	39	42	49	42	40	43	40	46	37	41	39	36	47	36	40	37	38	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	48	59	56	61	64	71	73	66	69	64	63	66	63	65	64	54	61	58	60	63	49	56	51	55	60
7	47	59	63	59	60	52	59	70	63	69	58	63	71	61	65	51	58	58	54	55	48	52	55	57	58
8	55	60	60	60	61	55	62	59	71	69	70	70	71	67	63	54	65	60	60	63	59	65	57	59	66

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6	42	57	95	68	74	95			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
84	93	95	81		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6	60	59	56	54	55	54	50	48	39	37	58	54	46	40	43
7															
8															

Johnston Middle School

Telephone: (713) 726-3616 **Principal:** Linda Balkin **Board Member:** Dianne Johnson **Grades Served**

Address: 10410 Manhattan (77096-5299) **Administrative District:** Southwest **District Superintendent:** Bill Lawson 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,440	1,460	1,394	1,289	1,318
Gender					
Female	53 %	52 %	52 %	54 %	54 %
Male	47 %	48 %	48 %	46 %	46 %
Race/Ethnicity					
African American	36 %	36 %	38 %	37 %	37 %
Asian	7 %	7 %	6 %	6 %	6 %
Hispanic	31 %	33 %	32 %	34 %	37 %
Native American	<1 %	<1 %	<1 %	0 %	<1 %
White	27 %	24 %	24 %	22 %	20 %
Students by Program					
Career & Tech. Ed.	15 %	15 %	15 %	10 %	12 %
ESL	10 %	10 %	8 %	9 %	8 %
Gifted/Talented	50 %	22 %	10 %	10 %	13 %
Special Ed	8 %	7 %	8 %	8 %	7 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	43 %	46 %	48 %	52 %	57 %
Limited English (LEP)	10 %	10 %	9 %	9 %	9 %
At-Risk	32 %	33 %	30 %	35 %	36 %
Honors Classes	61 %	59 %	61 %	63 %	59 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.7 %	95.8 %	95.6 %	95.9 %	96.5 %
Dropout Rate	0.2 %	0.2 %	0.5 %	0.3 %	0.2 %
Promotion Rate	N/A	N/A	97.2 %	97.6 %	98.8 %
Disciplinary Actions					
In-School Suspensio	665	604	703	687	724
Out-of-School Susp.	327	353	278	249	226
Expulsions	4	2	0	2	0
Alternative Placement	10	0	18	26	26
Total Number	1,006	959	999	964	976

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	83	82	80	75	77
Gender					
Female	74 %	73 %	76 %	77 %	75 %
Male	27 %	27 %	24 %	23 %	25 %
Ethnicity					
African American	28 %	29 %	30 %	25 %	26 %
Asian	0 %	1 %	1 %	1 %	1 %
Hispani	6 %	5 %	8 %	8 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	66 %	65 %	61 %	65 %	68 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	35 %	30 %	31 %	21 %	22 %
6 to 10	18 %	23 %	19 %	19 %	18 %
11 or more	47 %	46 %	50 %	60 %	60 %
Teacher by Program					
Regular	60 %	72 %	64 %	59 %	64 %
Billingual/ESL	2 %	4 %	4 %	4 %	3 %
Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
Compensatory Ed.	0 %	1 %	0 %	1 %	0 %
Gifted/Talented	29 %	17 %	23 %	21 %	23 %
Special Education	7 %	4 %	8 %	9 %	9 %
Other	0 %	1 %	1 %	4 %	0 %
Advanced Degrees					
Master's	28 %	30 %	30 %	27 %	26 %
Doctorate	2 %	4 %	3 %	4 %	3 %
Attendance Rate	97 %	95 %	95 %	96 %	N/A
STAFF					
Counselors	3	4	4	3	3
Assistant Principals	3	3	3	4	4
Other Professional Staff	2	6	6	3	6
Educational Aides	7	11	12	6	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Acceptable	Minimal	Recognized	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Support Class
Life Skills
Resource Services
Speech Therapy

Magnet

Performing Arts (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	81	89		89	94										
7	93	95		92	94										
8	95	97		95	93		91	90		96	94		88	89	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	86	84	77	78						
7	94	88	84	70	91	94				
8	95	96	84	67					94	94

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	94	94	96	93	94	98									
7	97	98	99	97	97	98									
8	98	100	100	96	100	98	98	99	95	96	100	99	87	96	97

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	95	95	87	86						
7	98	99	93	82	98	100				
8	99	100	92	81					98	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	51	53	53	51	55	58	60	58	55	57	55	58	56	54	55	53	55	53	50	55	49	53	49	48	55
7	54	57	56	56	54	55	55	56	55	57	61	62	59	62	61	53	57	54	56	53	52	54	53	54	55
8	56	57	52	54	61	51	53	49	48	59	59	61	57	58	62	56	60	52	53	62	55	58	50	53	65

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	59	61	59	58	62	66	67	63	61	62	62	65	62	61	62	59	61	60	57	60	56	59	54	55	60
7	63	63	63	63	60	62	59	61	60	63	69	68	65	70	68	59	60	59	60	58	57	58	58	59	61
8	64	64	57	59	66	57	58	52	53	63	68	68	63	65	68	62	65	56	58	66	61	63	54	59	70

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Key Middle School

Telephone: (713) 636-0011
Address: 4000 Kelley (77026-1598)
Principal: Mable Caleb
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,039	1,017	915	878	869
Gender					
Female	48 %	49 %	50 %	46 %	45 %
Male	52 %	51 %	50 %	54 %	55 %
Race/Ethnicity					
African American	83 %	82 %	79 %	77 %	76 %
Asian	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	16 %	17 %	21 %	22 %	23 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	40 %	35 %	42 %	48 %	42 %
ESL	3 %	4 %	3 %	3 %	2 %
Gifted/Talented	21 %	22 %	12 %	17 %	4 %
Special Ed	27 %	25 %	23 %	26 %	28 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	95 %	95 %	95 %	97 %
Limited English (LEP)	3 %	4 %	4 %	5 %	4 %
At-Risk	43 %	57 %	50 %	50 %	67 %
Honors Classes	23 %	23 %	26 %	29 %	20 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.2 %	93.8 %	93.8 %	93.0 %	93.8 %
Dropout Rate	0.6 %	0.6 %	5.2 %	0.9 %	1.6 %
Promotion Rate	N/A	N/A	97.8 %	98.8 %	96.2 %
Disciplinary Actions					
In-School Suspensio	233	39	24	21	80
Out-of-School Susp.	760	172	79	116	150
Expulsions	3	1	3	4	18
Alternative Placement	0	0	14	58	48
Total Number	996	212	120	199	296

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	67	52	61	54	56
Gender					
Female	75 %	73 %	75 %	74 %	77 %
Male	25 %	27 %	25 %	26 %	23 %
Ethnicity					
African American	88 %	87 %	80 %	89 %	89 %
Asian	0 %	0 %	2 %	0 %	0 %
Hispani	0 %	2 %	3 %	2 %	2 %
Native American	1 %	2 %	2 %	2 %	0 %
White	10 %	10 %	13 %	7 %	7 %
Average Experience	11 yrs.	12 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	46 %	40 %	52 %	41 %	46 %
6 to 10	10 %	13 %	10 %	15 %	13 %
11 or more	43 %	46 %	38 %	44 %	41 %
Teacher by Program					
Regular	55 %	63 %	67 %	65 %	66 %
Billingual/ESL	2 %	2 %	2 %	2 %	0 %
Career & Tech. Ed.	3 %	4 %	5 %	4 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	10 %	10 %	5 %	6 %	4 %
Special Education	28 %	19 %	21 %	24 %	29 %
Other	2 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	35 %	28 %	39 %	36 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	94 %	94 %	N/A
STAFF					
Counselors	4	3	4	3	3
Assistant Principals	3	3	3	3	2
Other Professional Staff	3	4	3	4	4
Educational Aides	14	16	18	13	10

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	Acceptable
Progress	No Progress	No Progress	Minimal	Exemplary	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Performing	N/A

School-Based Programs

Special Education
Adaptive Physical Ed.
Behavior Adjustment Class
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet
Math & Foreign Language (SWAS)

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Family & Consumer Science (CTED)
Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	87	91		91	93										
7	84	91		90	85										
8	87	97		84	89		76	90		91	94		81	87	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	62	57	44	32						
7	84	74	50	39	86	87				
8	82	90	35	57					88	75

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	92	85	100	90	88	100									
7	85	97	100	90	100	98									
8	99	97	100	99	97	96	94	96	98	91	99	100	81	95	98

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	92	94	79	60						
7	95	93	69	78	96	100				
8	99	100	54	87					100	97

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	33	36	48	44	37	40	42	53	47	40	41	38	40	38	37	38	42	55	60	48	31	34	48	51	36
7	33	37	46	51	44	34	39	49	72	48	41	38	40	48	47	34	39	47	58	45	35	36	53	68	42
8	36	36	54	54	48	36	33	62	60	49	43	37	56	47	45	36	36	52	56	44	36	36	78	69	69

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	50	48	63	59	54	53	54	65	63	55	57	54	56	57	53	51	55	77	76	74	43	45	68	80	51
7	48	55	62	71	58	50	54	58	81	60	55	52	51	66	65	46	53	50	65	52	46	52	61	73	57
8	55	46	71	77	68	53	40	76	65	64	59	49	72	72	64	47	47	56	68	56	48	43	84	84	79

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Las Americas Middle School

Telephone: (713) 661-1670
Address: 5909 Glenmont (77081-2906)
Principal: John Barrera
Administrative District: West Central
Board Member: Dianne Johnson
District Superintendent: Sandy Streeter
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total			68	65	55
Gender					
Female			51 %	46 %	44 %
Male			49 %	54 %	56 %
Race/Ethnicity					
African American			10 %	2 %	5 %
Asian			10 %	2 %	0 %
Hispanic			75 %	97 %	95 %
Native American			0 %	0 %	0 %
White			4 %	0 %	0 %
Students by Program					
Career & Tech. Ed.			0 %	0 %	0 %
ESL			100 %	92 %	100 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			0 %	2 %	2 %
Title I			100 %	100 %	100 %
Free/Reduced Lunch			79 %	98 %	100 %
Limited English (LEP)			100 %	100 %	100 %
At-Risk			100 %	100 %	100 %
Honors Classes			0 %	0 %	0 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				97.2 %	97.3 %
Dropout Rate				0.0 %	3.2 %
Promotion Rate				98.4 %	92.7 %
Disciplinary Actions					
In-School Suspensio				0	0
Out-of-School Susp.				0	0
Expulsions				0	0
Alternative Placement				0	0
Total Number				0	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number			5	4	3
Gender					
Female			80 %	* %	* %
Male			20 %	* %	* %
Ethnicity					
African American			20 %	* %	* %
Asian			0 %	* %	* %
Hispani			20 %	* %	* %
Native American			0 %	* %	* %
White			60 %	* %	* %
Average Experience			3 yrs.	* yrs.	* yrs.
Years of Experience					
5 or less			80 %	* %	* %
6 to 10			0 %	* %	* %
11 or more			20 %	* %	* %
Teacher by Program					
Regular			0 %	* %	* %
Billingual/ESL			100 %	* %	* %
Career & Tech. Ed.			0 %	* %	* %
Compensatory Ed.			0 %	* %	* %
Gifted/Talented			0 %	* %	* %
Special Education			0 %	* %	* %
Other			0 %	* %	* %
Advanced Degrees					
Master's			20 %	* %	* %
Doctorate			0 %	* %	* %
Attendance Rate			98 %	* %	N/A
STAFF					
Counselors			0	0	0
Assistant Principals			0	0	0
Other Professional Staff			0	0	1
Educational Aides			1	0	0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Low Performing	Low Performing
Progress				N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				N/A	N/A

School-Based Programs

Special Education
Resource Services

Magnet

Advanced Academics

Multilingual
English as a Second Language

Career & Technology Education

Special Notes

Las Americas Middle School opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data are not available for 2000-01 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6															
7															
8															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6		*		*						
7	*	*	*	*		*				
8	*		*						*	

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6			10	12	16			16	25	34			11	17	12			13	22	25			18	23	25
7			8	6	16			26	19	36			15	15	22			19	20	21			20	16	28
8			6	12	18			22	19	34			10	12	21			14	16	27			22	24	32

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Long Middle School

Telephone: (713) 778-3380 **Principal:** Diana M. De La Rosa **Board Member:** Dianne Johnson **Grades Served**

Address: 6501 Bellaire Blvd. (77074-6499) **Administrative District:** West Central **District Superintendent:** Sandy Streeter 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,670	1,639	1,609	1,497	1,539
Gender					
Female	47 %	48 %	49 %	47 %	47 %
Male	53 %	52 %	51 %	53 %	53 %
Race/Ethnicity					
African American	7 %	8 %	7 %	7 %	7 %
Asian	5 %	5 %	6 %	5 %	6 %
Hispanic	80 %	82 %	82 %	83 %	83 %
Native American	0 %	<1 %	<1 %	<1 %	0 %
White	7 %	5 %	5 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	8 %	8 %	8 %	0 %	0 %
ESL	46 %	44 %	41 %	37 %	43 %
Gifted/Talented	18 %	9 %	8 %	7 %	7 %
Special Ed	8 %	9 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	95 %	97 %	97 %	95 %
Limited English (LEP)	46 %	45 %	41 %	38 %	43 %
At-Risk	59 %	68 %	69 %	70 %	77 %
Honors Classes	25 %	22 %	27 %	28 %	20 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.0 %	94.7 %	94.2 %	95.0 %	94.5 %
Dropout Rate	0.7 %	0.8 %	1.0 %	0.7 %	1.2 %
Promotion Rate	N/A	N/A	98.2 %	99.1 %	97.6 %
Disciplinary Actions					
In-School Suspensio	482	234	644	658	776
Out-of-School Susp.	1,212	867	1,138	906	1,414
Expulsions	0	0	4	1	0
Alternative Placement	0	2	44	67	74
Total Number	1,694	1,103	1,830	1,632	2,264

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	90	92	99	91	94
Gender					
Female	64 %	68 %	63 %	63 %	63 %
Male	36 %	32 %	37 %	37 %	37 %
Ethnicity					
African American	28 %	25 %	25 %	24 %	24 %
Asian	2 %	4 %	5 %	8 %	7 %
Hispani	14 %	14 %	12 %	13 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	56 %	57 %	58 %	55 %	56 %
Average Experience	11 yrs.	11 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	47 %	47 %	53 %	48 %	47 %
6 to 10	9 %	10 %	12 %	18 %	19 %
11 or more	44 %	43 %	35 %	34 %	34 %
Teacher by Program					
Regular	70 %	62 %	64 %	62 %	66 %
Billingual/ESL	19 %	21 %	18 %	16 %	17 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	3 %	1 %	1 %
Gifted/Talented	7 %	11 %	9 %	13 %	7 %
Special Education	4 %	5 %	5 %	7 %	7 %
Other	0 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	24 %	25 %	23 %	27 %	27 %
Doctorate	4 %	7 %	6 %	7 %	6 %
Attendance Rate	98 %	95 %	94 %	95 %	N/A
STAFF					
Counselors	4	4	4	4	5
Assistant Principals	3	3	3	2	2
Other Professional Staff	3	3	4	5	3
Educational Aides	6	6	5	6	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Acceptable	Low Performing
Progress	Recognized	Minimal	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Support Class
Content Mastery
Life Skills
Resource Services

Magnet

Vanguard (SWAS)

Advanced Academics

Pre-AP
Vanguard

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	59	75		75	87										
7	70	79		72	84										
8	86	85		87	86		60	69		83	87		63	74	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	56	61	48	44						
7	73	67	43	40	68	79				
8	69	70	45	35					79	71

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	100	*	100	98	*	100									
7	98	100	95	100	98	98									
8	100	100	100	98	100	100	98	93	98	100	100	100	100	95	98

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	97	100	92	94						
7	97	97	97	89	97	100				
8	98	97	93	88					100	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	34	37	37	34	37	46	46	45	43	43	44	43	41	39	39	42	45	40	37	42	36	39	36	35	41
7	32	35	35	36	39	41	42	42	42	43	42	41	39	42	42	37	44	40	39	37	37	42	38	40	42
8	35	36	35	35	42	41	40	39	38	44	43	40	41	39	45	40	41	39	37	44	40	43	40	37	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	68	*	63	57	68	80	*	70	67	72	69	*	66	62	69	69	*	65	58	67	66	*	57	54	65
7	62	70	61	67	63	68	73	62	63	67	71	75	64	72	66	61	69	61	60	61	58	71	56	59	62
8	69	66	63	60	65	74	67	63	60	67	73	71	69	64	65	74	69	64	58	68	70	69	65	57	69

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Marshall Middle School

Telephone: (713) 226-2600 **Principal:** Juan Gonzales **Board Member:** Karla Cisneros **Grades Served**

Address: 1115 Noble (77009-8499) **Administrative District:** North **District Superintendent:** Erasmo Terán 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,119	1,122	1,109	1,120	1,140
Gender					
Female	46 %	45 %	45 %	46 %	46 %
Male	54 %	55 %	55 %	54 %	54 %
Race/Ethnicity					
African American	8 %	8 %	8 %	10 %	10 %
Asian	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	92 %	91 %	90 %	88 %	89 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	6 %	6 %	8 %	5 %	6 %
ESL	30 %	24 %	18 %	20 %	22 %
Gifted/Talented	0 %	2 %	1 %	2 %	3 %
Special Ed	19 %	18 %	18 %	19 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	95 %	95 %	97 %	96 %
Limited English (LEP)	36 %	33 %	25 %	20 %	22 %
At-Risk	63 %	67 %	61 %	89 %	69 %
Honors Classes	17 %	18 %	20 %	15 %	15 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.9 %	94.3 %	93.9 %	94.7 %	94.1 %
Dropout Rate	0.9 %	1.2 %	1.9 %	1.3 %	1.6 %
Promotion Rate	N/A	N/A	95.6 %	95.9 %	97.0 %
Disciplinary Actions					
In-School Suspensio	916	1,229	1,625	1,313	1,284
Out-of-School Susp.	139	402	644	528	735
Expulsions	2	3	13	10	11
Alternative Placement	0	15	57	89	100
Total Number	1,057	1,649	2,339	1,940	2,130

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	67	62	68	78	75
Gender					
Female	60 %	63 %	59 %	55 %	57 %
Male	40 %	37 %	41 %	45 %	43 %
Ethnicity					
African American	43 %	37 %	40 %	35 %	35 %
Asian	0 %	5 %	3 %	3 %	1 %
Hispani	12 %	10 %	10 %	13 %	15 %
Native American	1 %	2 %	0 %	0 %	0 %
White	43 %	47 %	47 %	50 %	49 %
Average Experience	12 yrs.	13 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	43 %	32 %	43 %	38 %	33 %
6 to 10	12 %	15 %	13 %	13 %	20 %
11 or more	45 %	53 %	44 %	49 %	47 %
Teacher by Program					
Regular	67 %	66 %	62 %	65 %	63 %
Billingual/ESL	6 %	10 %	7 %	12 %	7 %
Career & Tech. Ed.	0 %	0 %	1 %	1 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	8 %	6 %	10 %	5 %	5 %
Special Education	16 %	15 %	13 %	14 %	21 %
Other	3 %	3 %	6 %	3 %	4 %
Advanced Degrees					
Master's	24 %	31 %	26 %	27 %	27 %
Doctorate	2 %	2 %	1 %	1 %	1 %
Attendance Rate	98 %	95 %	94 %	95 %	N/A
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	2	3	3	3	3
Other Professional Staff	2	9	8	1	5
Educational Aides	12	13	14	11	10

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Low Acceptable	Acceptable	Low Acceptable	Low Acceptable
Progress	Minimal	Minimal	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
T & I Small Engine Repair (CTED)
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	62	77		79	88										
7	76	79		75	82										
8	85	89		86	84		70	72		79	84		56	75	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	71	57	57	51						
7	80	67	51	50	69	86				
8	82	79	53	48					85	62

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	31	36	36	36	38	42	47	44	44	45	38	43	42	41	41	39	41	35	34	38	32	37	34	32	37
7	30	36	36	35	42	36	43	42	42	50	39	41	39	42	46	34	42	37	38	41	34	37	33	33	42
8	35	37	35	35	42	38	39	39	38	50	43	41	41	39	46	37	43	35	34	44	37	42	35	34	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

McReynolds Middle School

Telephone: (713) 671-3650
Address: 5910 Market (77020-6699)
Principal: Edward Vargas
Administrative District: Northeast
Board Member: Diana Dávila
District Superintendent: O. D. Curtis
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	714	736	714	743	733
Gender					
Female	48 %	50 %	49 %	50 %	48 %
Male	52 %	50 %	51 %	50 %	52 %
Race/Ethnicity					
African American	8 %	8 %	11 %	7 %	9 %
Asian	<1 %	<1 %	1 %	1 %	0 %
Hispanic	91 %	90 %	87 %	92 %	90 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	19 %	25 %	21 %	20 %	14 %
ESL	22 %	24 %	17 %	12 %	14 %
Gifted/Talented	<1 %	0 %	0 %	0 %	1 %
Special Ed	17 %	17 %	17 %	15 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	96 %	95 %	96 %	96 %
Limited English (LEP)	25 %	24 %	23 %	17 %	18 %
At-Risk	60 %	66 %	65 %	66 %	71 %
Honors Classes	18 %	19 %	19 %	27 %	24 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.3 %	93.3 %	93.7 %	93.7 %	94.7 %
Dropout Rate	0.2 %	0.2 %	0.3 %	1.0 %	2.1 %
Promotion Rate	N/A	N/A	89.0 %	94.6 %	97.1 %
Disciplinary Actions					
In-School Suspensio	359	333	232	359	285
Out-of-School Susp.	146	209	191	133	265
Expulsions	1	0	8	6	4
Alternative Placement	0	6	9	38	31
Total Number	506	548	440	536	585

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	41	33	43	47	48
Gender					
Female	73 %	64 %	58 %	53 %	50 %
Male	27 %	36 %	42 %	47 %	50 %
Ethnicity					
African American	46 %	42 %	42 %	32 %	31 %
Asian	10 %	6 %	7 %	9 %	15 %
Hispani	10 %	9 %	14 %	21 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	34 %	42 %	37 %	38 %	31 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	46 %	39 %	47 %	38 %	48 %
6 to 10	7 %	9 %	9 %	11 %	4 %
11 or more	46 %	52 %	44 %	51 %	48 %
Teacher by Program					
Regular	73 %	70 %	67 %	74 %	75 %
Billingual/ESL	7 %	6 %	5 %	2 %	4 %
Career & Tech. Ed.	2 %	0 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	6 %	2 %
Gifted/Talented	0 %	0 %	2 %	0 %	6 %
Special Education	15 %	15 %	14 %	9 %	10 %
Other	2 %	9 %	9 %	6 %	0 %
Advanced Degrees					
Master's	29 %	27 %	28 %	23 %	23 %
Doctorate	0 %	3 %	0 %	2 %	4 %
Attendance Rate	98 %	93 %	91 %	94 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	3	2	2	2	2
Other Professional Staff	2	6	3	0	1
Educational Aides	5	6	5	3	2

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Acceptable	No Progress	Acceptable	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Behavior Adjustment Class
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	64	83		81	93										
7	73	86		78	90										
8	86	94		88	92		72	77		76	94		50	90	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	82	75	63	56						
7	86	76	49	47	82	81				
8	89	84	65	42					91	80

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	30	36	38	41	38	40	47	48	51	44	39	43	43	48	41	36	40	41	40	37	32	36	37	36	42
7	33	34	35	38	43	38	40	43	43	49	40	38	41	44	49	36	40	38	39	39	35	36	35	38	44
8	34	38	33	38	44	38	42	36	42	46	42	41	41	42	45	37	40	35	38	44	40	41	38	37	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Ortiz Middle School

Telephone: (713) 845-5650
Address: 6767 Telephone Rd. (77061)
Principal: Yolanda Ramirez
Administrative District: Southeast
Board Member: Manuel Rodríguez, Jr.
District Superintendent: José Treviño
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total				900	971
Gender					
Female				51 %	49 %
Male				49 %	51 %
Race/Ethnicity					
African American				30 %	27 %
Asian				5 %	5 %
Hispanic				64 %	67 %
Native American				0 %	0 %
White				1 %	1 %
Students by Program					
Career & Tech. Ed.				37 %	13 %
ESL				18 %	18 %
Gifted/Talented				<1 %	3 %
Special Ed				12 %	9 %
Title I				0 %	100 %
Free/Reduced Lunch				89 %	89 %
Limited English (LEP)				20 %	20 %
At-Risk				62 %	64 %
Honors Classes				9 %	8 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate					94.9 %
Dropout Rate					0.8 %
Promotion Rate					96.2 %
Disciplinary Actions					
In-School Suspensio					1,297
Out-of-School Susp.					438
Expulsions					2
Alternative Placement					57
Total Number					1,794

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number				52	51
Gender					
Female				75 %	73 %
Male				25 %	27 %
Ethnicity					
African American				44 %	47 %
Asian				2 %	2 %
Hispani				15 %	6 %
Native American				0 %	0 %
White				38 %	45 %
Average Experience				8 yrs.	9 yrs.
Years of Experience					
5 or less				56 %	49 %
6 to 10				17 %	27 %
11 or more				27 %	24 %
Teacher by Program					
Regular				79 %	75 %
Billingual/ESL				8 %	10 %
Career & Tech. Ed.				2 %	2 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				0 %	2 %
Special Education				12 %	12 %
Other				0 %	0 %
Advanced Degrees					
Master's				27 %	35 %
Doctorate				8 %	6 %
Attendance Rate				96 %	N/A
STAFF					
Counselors				1	1
Assistant Principals				1	3
Other Professional Staff				1	3
Educational Aides				9	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					Low Acceptable
Progress					N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					N/A

School-Based Programs

Special Education
Behavior Service Class
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics
Neighborhood G/T
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Technology Education

Special Notes

Ortiz Middle School opened August, 2002; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6															
7															
8															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	79	74	64	62						
7	81	78	36	52	70	86				
8	76	82	57	42					80	77

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6				41	42				49	47				44	47				39	44				37	44
7				36	48				38	50				39	52				38	44				37	47
8				33	42				35	44				36	45				37	44				35	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Pershing Middle School

Telephone: (713) 295-5240 **Principal:** Joel Willen **Board Member:** Dianne Johnson **Grades Served**

Address: 7000 Braes Blvd. (77025-1214) **Administrative District:** West Central **District Superintendent:** Sandy Streeter 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,714	1,809	1,889	1,627	1,690
Gender					
Female	52 %	51 %	54 %	52 %	52 %
Male	48 %	49 %	46 %	48 %	48 %
Race/Ethnicity					
African American	27 %	27 %	28 %	28 %	28 %
Asian	7 %	8 %	10 %	9 %	10 %
Hispanic	28 %	26 %	24 %	25 %	24 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	38 %	39 %	37 %	37 %	38 %
Students by Program					
Career & Tech. Ed.	7 %	14 %	12 %	15 %	14 %
ESL	7 %	7 %	8 %	7 %	7 %
Gifted/Talented	30 %	25 %	9 %	12 %	17 %
Special Ed	11 %	10 %	8 %	7 %	6 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	35 %	34 %	35 %	36 %	36 %
Limited English (LEP)	8 %	8 %	8 %	7 %	8 %
At-Risk	28 %	30 %	28 %	29 %	33 %
Honors Classes	57 %	62 %	66 %	66 %	66 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.0 %	96.3 %	96.1 %	96.6 %	96.9 %
Dropout Rate	0.3 %	0.1 %	0.2 %	0.1 %	0.0 %
Promotion Rate	N/A	N/A	98.6 %	99.1 %	99.1 %
Disciplinary Actions					
In-School Suspensio	1,170	799	889	1,137	923
Out-of-School Susp.	705	324	435	485	492
Expulsions	0	1	0	1	0
Alternative Placement	0	12	19	25	16
Total Number	1,875	1,136	1,343	1,648	1,431

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	87	89	97	95	94
Gender					
Female	84 %	85 %	85 %	83 %	84 %
Male	16 %	15 %	15 %	17 %	16 %
Ethnicity					
African American	33 %	34 %	35 %	35 %	31 %
Asian	0 %	0 %	0 %	0 %	1 %
Hispani	3 %	4 %	5 %	4 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	63 %	62 %	60 %	61 %	64 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	47 %	43 %	39 %	42 %	46 %
6 to 10	20 %	20 %	23 %	18 %	13 %
11 or more	33 %	37 %	38 %	40 %	41 %
Teacher by Program					
Regular	54 %	66 %	93 %	88 %	93 %
Billingual/ESL	6 %	4 %	0 %	1 %	0 %
Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	12 %	9 %	1 %	3 %	1 %
Special Education	8 %	7 %	5 %	6 %	5 %
Other	16 %	12 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	33 %	27 %	29 %	26 %
Doctorate	0 %	0 %	1 %	1 %	1 %
Attendance Rate	98 %	94 %	94 %	96 %	N/A
STAFF					
Counselors	4	4	4	3	4
Assistant Principals	4	4	4	4	5
Other Professional Staff	3	8	5	4	4
Educational Aides	6	9	9	9	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	No Progress	Acceptable	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Behavior Support Class
Co-Teacher
Content Mastery
Life Skills
Resource Services
Speech Therapy

Magnet

Fine Arts & MYP-IB (SWAS)

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	89	93		90	94										
7	96	96		93	95										
8	97	99		96	97		93	93		93	97		85	94	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	90	87	81	79						
7	95	91	77	79	91	95				
8	95	95	80	73					97	93

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	99	93	96	95	96	97									
7	95	97	99	95	97	99									
8	100	99	100	94	98	97	98	97	95	98	97	97	81	89	95

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	97	93	95	83						
7	99	97	86	86	96	99				
8	96	99	86	77					100	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	56	56	56	54	61	60	62	60	58	64	57	58	57	56	59	55	60	57	55	59	53	56	53	51	57
7	55	58	54	59	60	57	58	55	59	62	58	61	57	61	62	53	59	55	57	56	53	55	52	56	58
8	56	58	56	56	63	56	57	52	55	65	59	60	60	59	63	56	60	54	55	59	56	58	53	53	64

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	62	58	58	61	66	64	66	63	64	68	62	62	61	63	66	57	62	58	61	61	58	58	55	57	62
7	59	61	58	61	66	59	58	59	61	67	64	64	62	63	69	53	57	58	57	61	54	55	56	57	62
8	63	62	58	58	65	60	57	51	58	68	65	64	62	63	65	59	60	54	57	60	61	60	54	56	66

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Pin Oak Middle School

Telephone: (713) 295-6500
Address: 4601 Glenmont, Bellaire (77401)
Principal: Suzanne Sutherland
Administrative District: West Central
Board Member: Dianne Johnson
District Superintendent: Sandy Streeter
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total				922	1,075
Gender					
Female				51 %	50 %
Male				49 %	50 %
Race/Ethnicity					
African American				21 %	20 %
Asian				7 %	5 %
Hispanic				37 %	40 %
Native American				<1 %	<1 %
White				35 %	35 %
Students by Program					
Career & Tech. Ed.				41 %	22 %
ESL				6 %	6 %
Gifted/Talented				19 %	22 %
Special Ed				8 %	7 %
Title I				0 %	100 %
Free/Reduced Lunch				47 %	48 %
Limited English (LEP)				7 %	7 %
At-Risk				25 %	34 %
Honors Classes				61 %	65 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate					96.3 %
Dropout Rate					1.7 %
Promotion Rate					98.7 %
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Susp.					92
Expulsions					0
Alternative Placement					10
Total Number					102

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number				50	58
Gender					
Female				72 %	72 %
Male				28 %	28 %
Ethnicity					
African American				28 %	22 %
Asian				2 %	0 %
Hispani				14 %	12 %
Native American				0 %	0 %
White				56 %	66 %
Average Experience				8 yrs.	8 yrs.
Years of Experience					
5 or less				56 %	52 %
6 to 10				12 %	24 %
11 or more				32 %	24 %
Teacher by Program					
Regular				56 %	59 %
Billingual/ESL				2 %	2 %
Career & Tech. Ed.				2 %	2 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				4 %	10 %
Special Education				12 %	7 %
Other				24 %	21 %
Advanced Degrees					
Master's				38 %	41 %
Doctorate				2 %	2 %
Attendance Rate				96 %	N/A
STAFF					
Counselors				1	2
Assistant Principals				2	2
Other Professional Staff				2	3
Educational Aides				7	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					Recognized
Progress					N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					N/A

School-Based Programs

Special Education
Behavior Support Class
Behavior Services (AU)
Content Mastery
Life Skills
Resource Services

Magnet
Languages (SWAS)

Advanced Academics
Neighborhood G/T
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Keyboarding
Technology Education

Special Notes

Pin Oaks Middle School opened August, 2002; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6															
7															
8															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	91	92	81	80						
7	90	88	64	74	90	94				
8	88	89	64	66					85	87

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	97	98	90	88						
7	90	93	61	79	93	99				
8	92	94	61	59					84	94

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6				55	60				57	57				56	58				58	60				53	57
7				57	58				52	58				58	59				56	56				55	57
8				50	56				48	55				53	56				48	55				49	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6				59	67				61	62				59	66				62	65				56	61
7				60	62				52	59				61	62				55	59				56	61
8				54	61				47	57				53	61				51	58				54	62

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Revere Middle School

Telephone: (713) 917-3500 **Principal:** David Kendler **Board Member:** Laurie Bricker **Grades Served**

Address: 10502 Briar Forest (77042-2338) **Administrative District:** West **District Superintendent:** Anne Patterson 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,220	1,322	1,425	1,251	1,265
Gender					
Female	50 %	49 %	50 %	48 %	47 %
Male	50 %	51 %	50 %	52 %	53 %
Race/Ethnicity					
African American	24 %	25 %	26 %	35 %	34 %
Asian	9 %	10 %	10 %	9 %	8 %
Hispanic	37 %	35 %	32 %	43 %	47 %
Native American	0 %	0 %	<1 %	<1 %	0 %
White	30 %	30 %	31 %	12 %	11 %
Students by Program					
Career & Tech. Ed.	29 %	25 %	26 %	33 %	14 %
ESL	8 %	7 %	8 %	13 %	15 %
Gifted/Talented	42 %	46 %	21 %	10 %	9 %
Special Ed	12 %	11 %	11 %	12 %	11 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	44 %	50 %	49 %	69 %	74 %
Limited English (LEP)	10 %	9 %	9 %	16 %	16 %
At-Risk	29 %	39 %	35 %	41 %	48 %
Honors Classes	52 %	48 %	47 %	35 %	34 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.2 %	95.7 %	94.8 %	95.5 %	94.6 %
Dropout Rate	0.0 %	0.2 %	0.0 %	0.1 %	1.3 %
Promotion Rate	N/A	N/A	99.4 %	99.5 %	98.6 %
Disciplinary Actions					
In-School Suspensio	903	675	485	1,009	1,095
Out-of-School Susp.	536	403	438	538	990
Expulsions	0	1	4	1	3
Alternative Placement	6	8	18	36	58
Total Number	1,445	1,087	945	1,584	2,146

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	63	65	73	75	77
Gender					
Female	71 %	71 %	66 %	69 %	69 %
Male	29 %	29 %	34 %	31 %	31 %
Ethnicity					
African American	33 %	35 %	33 %	33 %	36 %
Asian	3 %	2 %	3 %	4 %	5 %
Hispani	5 %	5 %	10 %	8 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	59 %	58 %	55 %	55 %	48 %
Average Experience	13 yrs.	11 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	35 %	42 %	40 %	40 %
6 to 10	10 %	18 %	15 %	13 %	14 %
11 or more	56 %	46 %	42 %	47 %	45 %
Teacher by Program					
Regular	70 %	62 %	67 %	63 %	69 %
Billingual/ESL	3 %	3 %	3 %	3 %	4 %
Career & Tech. Ed.	5 %	3 %	3 %	3 %	1 %
Compensatory Ed.	0 %	0 %	0 %	1 %	0 %
Gifted/Talented	13 %	26 %	18 %	12 %	12 %
Special Education	8 %	5 %	8 %	16 %	13 %
Other	2 %	2 %	1 %	3 %	1 %
Advanced Degrees					
Master's	30 %	29 %	27 %	31 %	34 %
Doctorate	2 %	2 %	1 %	0 %	1 %
Attendance Rate	97 %	96 %	95 %	96 %	N/A
STAFF					
Counselors	2	2	3	3	2
Assistant Principals	1	3	4	4	4
Other Professional Staff	3	11	7	2	4
Educational Aides	10	8	10	7	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Acceptable
Progress	Minimal	Minimal	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Behavior Services
Inclusion
Life Skills
Resource Services
Speech Therapy

Magnet

Math & Science (SWAS)

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Career Investigation
Introductory Horticulture
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	97	99		98	98										
7	94	97		95	95										
8	95	97		95	96		85	92		95	96		85	91	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	85	83	72	71						
7	90	83	73	71	86	92				
8	95	89	75	68					94	91

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	97	100	99	96	100	100									
7	100	100	100	100	99	99									
8	100	100	100	100	100	100	99	98	99	100	100	100	95	98	97

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	96	95	97	92						
7	99	98	97	94	98	100				
8	100	100	94	94					100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	58	62	59	49	51	65	68	63	52	55	60	62	61	52	53	59	63	59	48	50	53	60	55	46	49
7	53	56	56	49	51	56	55	56	52	58	59	59	55	52	53	52	58	55	49	46	53	53	53	47	50
8	57	55	52	48	53	57	56	49	45	56	59	58	56	52	55	58	57	50	47	52	57	57	49	46	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	64	68	62	61	64	71	74	67	65	66	65	67	64	64	66	63	68	61	60	61	57	65	58	58	59
7	63	67	71	67	66	68	69	69	66	72	69	70	69	69	68	61	64	65	63	59	61	61	65	63	63
8	65	66	62	64	70	66	68	59	59	70	69	70	68	69	70	66	68	59	62	66	67	67	58	61	72

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Ryan Middle School

Telephone: (713) 942-1932
Address: 2610 Elgin (77004-3287)
Principal: Thomas Bouknight
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	904	879	830	778	708
Gender					
Female	47 %	49 %	49 %	48 %	48 %
Male	53 %	51 %	51 %	52 %	52 %
Race/Ethnicity					
African American	86 %	87 %	89 %	88 %	89 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	12 %	11 %	10 %	10 %	10 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	30 %	41 %	32 %	23 %	19 %
ESL	4 %	3 %	3 %	1 %	4 %
Gifted/Talented	22 %	13 %	11 %	10 %	11 %
Special Ed	23 %	23 %	25 %	25 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	89 %	90 %	93 %	92 %
Limited English (LEP)	4 %	4 %	3 %	1 %	4 %
At-Risk	52 %	59 %	46 %	48 %	64 %
Honors Classes	20 %	27 %	28 %	31 %	24 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.7 %	95.2 %	93.2 %	95.5 %	92.0 %
Dropout Rate	1.3 %	0.8 %	1.1 %	0.5 %	0.5 %
Promotion Rate	N/A	N/A	93.1 %	96.4 %	96.7 %
Disciplinary Actions					
In-School Suspensio	6	10	44	0	0
Out-of-School Susp.	28	209	577	642	816
Expulsions	0	1	1	4	2
Alternative Placement	0	6	23	56	22
Total Number	34	226	645	702	840

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	42	23	57	48	48
Gender					
Female	71 %	61 %	60 %	69 %	71 %
Male	29 %	39 %	40 %	31 %	29 %
Ethnicity					
African American	91 %	91 %	86 %	92 %	90 %
Asian	2 %	4 %	2 %	2 %	2 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	4 %	12 %	6 %	8 %
Average Experience	8 yrs.	12 yrs.	8 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	67 %	48 %	58 %	44 %	46 %
6 to 10	2 %	9 %	16 %	17 %	8 %
11 or more	31 %	43 %	26 %	40 %	46 %
Teacher by Program					
Regular	64 %	52 %	63 %	54 %	63 %
Billingual/ESL	2 %	13 %	2 %	2 %	2 %
Career & Tech. Ed.	5 %	9 %	4 %	4 %	4 %
Compensatory Ed.	5 %	4 %	0 %	2 %	0 %
Gifted/Talented	10 %	13 %	12 %	15 %	10 %
Special Education	14 %	9 %	16 %	21 %	21 %
Other	0 %	0 %	4 %	2 %	0 %
Advanced Degrees					
Master's	26 %	30 %	23 %	29 %	33 %
Doctorate	5 %	9 %	5 %	6 %	4 %
Attendance Rate	98 %	94 %	95 %	93 %	N/A
STAFF					
Counselors	3	3	3	3	1
Assistant Principals	3	3	3	3	3
Other Professional Staff	2	16	6	3	3
Educational Aides	8	11	14	9	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Minimal	Minimal	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Performing	N/A

School-Based Programs

Special Education
Behavior Service Class
Content Mastery
Inclusion
Life Skills
Resource Services
Speech Therapy

Magnet
Vanguard (SWAS)

Advanced Academics
Pre-AP
Vanguard

Multilingual
English as a Second Language

Career & Technology Education
Skills for Living
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	75	79		73	83										
7	82	92		75	83										
8	83	92		83	88		81	82		72	86		43	75	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	72	69	45	37						
7	85	66	45	36	73	84				
8	77	82	43	41					85	83

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	*	97	100	*	94	100									
7	88	100	100	90	100	97									
8	98	92	98	100	87	100	98	100	98	94	90	98	74	74	95

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	96	90	100	85						
7	96	100	93	100	93	100				
8	100	100	88	96					94	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	36	38	35	39	41	45	45	40	41	41	39	40	37	40	44	41	39	34	36	36	37	37	33	36	37
7	32	38	37	37	42	35	37	37	37	45	35	41	37	42	46	34	41	34	33	36	34	38	32	33	42
8	40	36	37	38	44	38	34	30	35	47	43	38	41	36	46	39	36	32	34	42	38	36	33	35	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	*	58	65	67	69	*	67	67	68	65	*	66	64	65	64	*	56	60	63	59	*	52	56	59	56
7	44	64	63	63	61	47	63	63	63	76	47	68	64	69	66	42	60	57	55	57	42	56	56	53	63
8	53	58	64	61	65	54	46	55	58	75	57	56	65	63	65	51	55	51	55	65	50	50	50	53	68

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Sharpstown Middle School

Telephone: (713) 778-3440
Address: 8330 Triola (77036-6396)
Principal: Margo Beltran Bullock
Administrative District: West
Board Member: Laurie Bricker
District Superintendent: Anne Patterson
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,437	1,503	1,619	1,454	1,394
Gender					
Female	47 %	47 %	47 %	48 %	45 %
Male	53 %	53 %	53 %	52 %	55 %
Race/Ethnicity					
African American	23 %	24 %	22 %	21 %	21 %
Asian	8 %	8 %	7 %	7 %	7 %
Hispanic	61 %	62 %	66 %	68 %	70 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	8 %	6 %	5 %	4 %	2 %
Students by Program					
Career & Tech. Ed.	12 %	15 %	15 %	22 %	22 %
ESL	30 %	27 %	28 %	24 %	24 %
Gifted/Talented	14 %	20 %	1 %	1 %	4 %
Special Ed	16 %	14 %	13 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	86 %	88 %	90 %	93 %
Limited English (LEP)	33 %	30 %	30 %	25 %	25 %
At-Risk	53 %	58 %	60 %	60 %	64 %
Honors Classes	30 %	31 %	27 %	22 %	21 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.4 %	96.7 %	96.4 %	96.6 %	96.6 %
Dropout Rate	0.7 %	0.9 %	0.8 %	0.2 %	0.8 %
Promotion Rate	N/A	N/A	96.5 %	98.6 %	96.7 %
Disciplinary Actions					
In-School Suspensio	252	402	650	567	176
Out-of-School Susp.	150	267	274	220	82
Expulsions	7	4	8	6	1
Alternative Placement	28	58	77	112	110
Total Number	437	731	1,009	905	369

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	80	70	88	90	85
Gender					
Female	66 %	64 %	73 %	70 %	72 %
Male	34 %	36 %	27 %	30 %	28 %
Ethnicity					
African American	36 %	36 %	42 %	41 %	34 %
Asian	3 %	1 %	3 %	3 %	4 %
Hispani	8 %	10 %	8 %	12 %	16 %
Native American	0 %	0 %	0 %	0 %	0 %
White	54 %	53 %	47 %	43 %	46 %
Average Experience	10 yrs.	10 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	44 %	46 %	60 %	56 %	51 %
6 to 10	18 %	13 %	10 %	10 %	15 %
11 or more	39 %	41 %	30 %	34 %	34 %
Teacher by Program					
Regular	64 %	69 %	63 %	61 %	69 %
Billingual/ESL	10 %	11 %	11 %	12 %	11 %
Career & Tech. Ed.	3 %	0 %	2 %	1 %	2 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	9 %	11 %	7 %	6 %	8 %
Special Education	10 %	7 %	13 %	11 %	9 %
Other	3 %	1 %	5 %	9 %	0 %
Advanced Degrees					
Master's	29 %	21 %	19 %	21 %	18 %
Doctorate	1 %	1 %	0 %	0 %	0 %
Attendance Rate	98 %	97 %	96 %	96 %	N/A
STAFF					
Counselors	2	4	3	2	2
Assistant Principals	4	4	4	2	2
Other Professional Staff	2	8	3	4	4
Educational Aides	7	12	12	9	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Acceptable	Minimal	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education
Behavior Services
Life Skills
Resource Services
Speech Therapy

Magnet
Architecture & Graphic Design (SWAS)

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Keyboarding
Skills for Living
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	77	80		86	89										
7	82	84		84	87										
8	90	92		87	91		70	75		90	88		73	78	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	75	74	62	51						
7	86	76	53	51	80	86				
8	84	84	61	57					85	78

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	87	98	94	90	100	99									
7	100	96	100	100	96	100									
8	94	100	97	100	100	97	89	96	91	94	100	97	94	100	90

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	91	96	84	68						
7	98	95	83	90	96	95				
8	98	96	98	93					96	91

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	40	40	40	39	42	50	50	45	45	46	46	47	45	43	45	46	46	42	39	41	38	40	37	36	44
7	39	42	39	41	44	44	45	41	42	49	44	48	43	46	47	42	46	40	41	41	39	41	37	40	46
8	37	42	39	39	47	40	44	40	38	51	43	45	45	43	48	41	46	40	38	46	40	48	40	38	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	57	58	55	54	57	66	67	57	58	55	59	61	57	54	60	58	60	53	54	52	50	54	50	46	54
7	61	60	60	57	57	64	60	59	53	62	63	66	59	58	61	60	59	60	53	54	58	51	53	53	57
8	59	61	56	55	61	60	60	53	54	63	65	65	61	57	60	65	64	56	55	55	62	64	51	50	63

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Stevenson Middle School

Telephone: (713) 943-5700 **Principal:** Robert Pambello **Board Member:** Manuel Rodríguez, Jr. **Grades Served**

Address: 9595 Winkler (77017-5921) **Administrative District:** Southeast **District Superintendent:** José Treviño 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,749	1,717	1,760	1,150	1,174
Gender					
Female	48 %	49 %	49 %	48 %	47 %
Male	52 %	51 %	51 %	52 %	53 %
Race/Ethnicity					
African American	13 %	12 %	12 %	4 %	4 %
Asian	4 %	4 %	4 %	2 %	2 %
Hispanic	79 %	79 %	80 %	89 %	91 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	5 %	4 %	4 %	5 %	4 %
Students by Program					
Career & Tech. Ed.	17 %	12 %	19 %	24 %	18 %
ESL	23 %	21 %	19 %	15 %	14 %
Gifted/Talented	18 %	10 %	5 %	4 %	5 %
Special Ed	13 %	12 %	11 %	12 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	89 %	89 %	90 %	91 %
Limited English (LEP)	24 %	21 %	21 %	17 %	16 %
At-Risk	61 %	61 %	66 %	59 %	58 %
Honors Classes	16 %	16 %	20 %	21 %	21 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.9 %	94.9 %	94.0 %	94.9 %	96.5 %
Dropout Rate	0.7 %	3.2 %	1.2 %	0.4 %	0.7 %
Promotion Rate	N/A	N/A	93.8 %	96.8 %	98.9 %
Disciplinary Actions					
In-School Suspensio	0	1,253	1,353	1,744	1,290
Out-of-School Susp.	0	889	929	706	331
Expulsions	0	1	1	3	1
Alternative Placement	0	4	23	60	66
Total Number	0	2,147	2,306	2,513	1,688

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	84	76	89	67	58
Gender					
Female	67 %	67 %	63 %	57 %	64 %
Male	33 %	33 %	37 %	43 %	36 %
Ethnicity					
African American	35 %	30 %	29 %	25 %	26 %
Asian	1 %	4 %	4 %	3 %	3 %
Hispani	13 %	17 %	16 %	16 %	19 %
Native American	0 %	0 %	0 %	0 %	0 %
White	51 %	49 %	51 %	55 %	52 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	49 %	55 %	51 %	39 %	34 %
6 to 10	20 %	13 %	17 %	15 %	17 %
11 or more	31 %	32 %	33 %	46 %	48 %
Teacher by Program					
Regular	71 %	74 %	67 %	64 %	64 %
Billingual/ESL	8 %	9 %	11 %	10 %	14 %
Career & Tech. Ed.	2 %	1 %	2 %	1 %	2 %
Compensatory Ed.	0 %	1 %	1 %	1 %	2 %
Gifted/Talented	2 %	3 %	3 %	0 %	9 %
Special Education	8 %	7 %	9 %	13 %	10 %
Other	7 %	5 %	6 %	9 %	0 %
Advanced Degrees					
Master's	18 %	16 %	17 %	19 %	21 %
Doctorate	1 %	4 %	2 %	3 %	2 %
Attendance Rate	97 %	95 %	93 %	93 %	N/A
STAFF					
Counselors	3	4	3	3	2
Assistant Principals	4	5	5	3	3
Other Professional Staff	2	7	5	4	5
Educational Aides	7	19	24	10	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Acceptable	Minimal	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	AE: Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Keyboarding
Introductory Horticulture
Skills for Living

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	72	83		83	90										
7	82	84		79	89										
8	89	89		89	86		72	75		87	87		71	78	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	77	81	62	59						
7	85	79	58	54	80	88				
8	84	92	53	56					77	84

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	36	40	39	42	45	46	49	47	48	48	44	46	45	45	48	42	45	41	40	47	36	42	38	39	45
7	34	41	38	43	45	38	42	41	45	50	43	46	41	44	51	37	46	41	44	45	35	41	38	41	47
8	38	39	38	41	47	43	41	38	39	49	44	44	44	42	50	41	46	41	39	49	41	44	40	38	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Thomas Middle School

Telephone: (713) 732-3500 **Principal:** Daisy Maura **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5655 Selinsky Rd. (77048-1898) **Administrative District:** South **District Superintendent:** Warner Ervin 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	927	886	803	779	822
Gender					
Female	47 %	47 %	48 %	52 %	50 %
Male	53 %	53 %	52 %	48 %	50 %
Race/Ethnicity					
African American	81 %	78 %	79 %	79 %	75 %
Asian	1 %	<1 %	<1 %	1 %	<1 %
Hispanic	17 %	21 %	19 %	20 %	23 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	63 %	31 %	35 %	24 %	0 %
ESL	6 %	7 %	7 %	1 %	8 %
Gifted/Talented	0 %	7 %	7 %	1 %	1 %
Special Ed	24 %	24 %	23 %	21 %	22 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	88 %	88 %	94 %	95 %
Limited English (LEP)	6 %	7 %	8 %	1 %	8 %
At-Risk	56 %	66 %	58 %	60 %	72 %
Honors Classes	9 %	12 %	10 %	7 %	12 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.2 %	93.6 %	93.3 %	94.3 %	94.1 %
Dropout Rate	0.1 %	0.1 %	0.1 %	0.5 %	0.0 %
Promotion Rate	N/A	N/A	87.8 %	91.1 %	91.4 %
Disciplinary Actions					
In-School Suspensio	421	15	299	560	433
Out-of-School Susp.	620	404	772	683	456
Expulsions	23	0	0	0	0
Alternative Placement	0	1	35	51	39
Total Number	1,064	420	1,106	1,294	928

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	51	37	49	42	44
Gender					
Female	71 %	76 %	69 %	74 %	68 %
Male	29 %	24 %	31 %	26 %	32 %
Ethnicity					
African American	90 %	92 %	90 %	95 %	95 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	20 %	8 %	10 %	5 %	5 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	47 %	46 %	47 %	55 %	50 %
6 to 10	16 %	19 %	10 %	12 %	20 %
11 or more	37 %	35 %	43 %	33 %	30 %
Teacher by Program					
Regular	69 %	76 %	67 %	62 %	64 %
Billingual/ESL	2 %	3 %	2 %	2 %	2 %
Career & Tech. Ed.	6 %	3 %	4 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	3 %	0 %	0 %	5 %
Special Education	20 %	16 %	24 %	26 %	30 %
Other	4 %	0 %	2 %	5 %	0 %
Advanced Degrees					
Master's	31 %	30 %	39 %	38 %	32 %
Doctorate	2 %	5 %	2 %	0 %	0 %
Attendance Rate	95 %	91 %	92 %	96 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	4	4	5	5	5
Other Professional Staff	4	10	5	6	7
Educational Aides	14	16	15	14	12

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Low Acceptable	Acceptable	Acceptable	Low Performing
Progress	Acceptable	Minimal	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Co-Teacher
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Pre-AB

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	61	70		77	86										
7	77	90		77	87										
8	79	93		75	90		71	81		72	90		40	80	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	61	61	40	35						
7	83	59	49	36	77	81				
8	84	82	47	39					90	64

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	31	34	35	34	36	38	39	41	38	40	37	39	33	39	38	34	36	32	32	34	30	32	33	31	35
7	31	31	35	35	39	36	33	39	36	43	38	40	39	42	43	32	36	33	33	33	31	32	34	34	35
8	35	33	32	35	43	35	33	32	33	44	43	39	37	39	43	36	36	31	32	40	34	36	33	35	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Welch Middle School

Telephone: (713) 778-3300
Address: 11544 South Gessner (77071-2297)
Principal: Ruby J. Andrews
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Bill Lawson
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,544	1,431	1,388	1,374	1,326
Gender					
Female	52 %	52 %	50 %	49 %	48 %
Male	48 %	48 %	50 %	51 %	52 %
Race/Ethnicity					
African American	66 %	65 %	64 %	63 %	63 %
Asian	4 %	3 %	4 %	3 %	5 %
Hispanic	25 %	27 %	30 %	31 %	30 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	5 %	4 %	3 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	13 %	10 %	15 %	23 %	12 %
ESL	9 %	11 %	12 %	10 %	13 %
Gifted/Talented	17 %	5 %	<1 %	1 %	1 %
Special Ed	16 %	14 %	13 %	15 %	15 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	65 %	69 %	74 %	80 %	88 %
Limited English (LEP)	11 %	13 %	14 %	13 %	15 %
At-Risk	53 %	54 %	59 %	59 %	64 %
Honors Classes	21 %	19 %	17 %	10 %	1 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.3 %	94.0 %	93.7 %	94.0 %	95.1 %
Dropout Rate	0.2 %	0.1 %	5.5 %	0.4 %	0.5 %
Promotion Rate	N/A	N/A	93.5 %	93.8 %	95.8 %
Disciplinary Actions					
In-School Suspensio	1,573	2,545	1,592	1,387	1,152
Out-of-School Susp.	1,093	1,065	1,098	896	731
Expulsions	2	1	1	7	5
Alternative Placement	0	0	43	79	77
Total Number	2,668	3,611	2,734	2,369	1,965

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	81	69	78	84	80
Gender					
Female	72 %	71 %	74 %	79 %	78 %
Male	28 %	29 %	26 %	21 %	23 %
Ethnicity					
African American	63 %	59 %	58 %	60 %	58 %
Asian	0 %	1 %	3 %	4 %	4 %
Hispani	1 %	3 %	4 %	6 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	36 %	36 %	31 %	31 %
Average Experience	16 yrs.	15 yrs.	14 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	30 %	35 %	46 %	45 %
6 to 10	6 %	7 %	12 %	7 %	10 %
11 or more	65 %	62 %	54 %	46 %	45 %
Teacher by Program					
Regular	78 %	77 %	72 %	83 %	83 %
Billingual/ESL	3 %	3 %	3 %	2 %	3 %
Career & Tech. Ed.	1 %	1 %	1 %	2 %	1 %
Compensatory Ed.	0 %	0 %	0 %	1 %	1 %
Gifted/Talented	5 %	9 %	6 %	0 %	0 %
Special Education	12 %	10 %	17 %	11 %	13 %
Other	1 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	35 %	41 %	36 %	32 %	35 %
Doctorate	1 %	1 %	1 %	2 %	3 %
Attendance Rate	97 %	94 %	94 %	95 %	N/A
STAFF					
Counselors	4	4	4	3	3
Assistant Principals	4	4	4	3	3
Other Professional Staff	3	8	5	3	4
Educational Aides	12	14	15	14	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Minimal	Acceptable	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Performing	N/A

School-Based Programs

Special Education
Behavior Support Class
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet
Physical Development (SWAS)

Advanced Academics
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education
Career Investigation
Skills for Living

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	72	80		75	87										
7	83	90		84	88										
8	92	95		90	93		85	83		82	89		65	72	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	73	73	57	60						
7	80	67	57	50	77	82				
8	89	85	66	55					88	73

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	87	95	98	88	93	98									
7	91	92	97	97	90	97									
8	99	99	100	99	98	97	93	98	90	98	92	92	80	83	78

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	86	80	88	72						
7	96	86	89	91	96	99				
8	99	96	90	79					96	94

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	39	42	40	38	42	48	50	47	47	48	46	47	45	44	47	42	45	40	39	42	38	41	37	37	43
7	39	44	44	40	42	40	47	46	46	50	46	49	48	46	47	38	47	41	42	40	40	43	40	39	45
8	46	47	43	43	47	46	49	47	47	57	51	52	48	46	49	43	46	42	40	47	43	46	41	39	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	49	53	49	49	50	57	63	55	60	56	55	59	56	53	54	48	55	51	47	49	46	50	46	45	48
7	53	53	56	50	54	50	53	56	57	67	61	61	60	58	60	47	51	50	51	48	52	50	50	48	54
8	59	60	52	54	57	58	63	54	61	68	61	67	57	59	59	53	56	49	49	55	55	56	48	49	56

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

West Briar Middle School

Telephone: (281) 368-2140 **Principal:** Paul Castro **Board Member:** Laurie Bricker **Grades Served**

Address: 13733 Brimhurst (77077) **Administrative District:** West **District Superintendent:** Anne Patterson 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total				1,179	1,382
Gender					
Female				49 %	50 %
Male				51 %	50 %
Race/Ethnicity					
African American				20 %	24 %
Asian				7 %	7 %
Hispanic				20 %	20 %
Native American				<1 %	<1 %
White				53 %	48 %
Students by Program					
Career & Tech. Ed.				16 %	10 %
ESL				5 %	5 %
Gifted/Talented				13 %	36 %
Special Ed				9 %	10 %
Title I				0 %	0 %
Free/Reduced Lunch				23 %	30 %
Limited English (LEP)				5 %	5 %
At-Risk				19 %	25 %
Honors Classes				59 %	58 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate					96.7 %
Dropout Rate					0.6 %
Promotion Rate					99.7 %
Disciplinary Actions					
In-School Suspensio					204
Out-of-School Susp.					139
Expulsions					0
Alternative Placement					6
Total Number					349

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number				58	69
Gender					
Female				69 %	75 %
Male				31 %	25 %
Ethnicity					
African American				16 %	20 %
Asian				5 %	1 %
Hispani				5 %	3 %
Native American				2 %	0 %
White				72 %	74 %
Average Experience				7 yrs.	6 yrs.
Years of Experience					
5 or less				52 %	61 %
6 to 10				19 %	17 %
11 or more				29 %	22 %
Teacher by Program					
Regular				59 %	61 %
Billingual/ESL				0 %	7 %
Career & Tech. Ed.				2 %	1 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				24 %	23 %
Special Education				12 %	7 %
Other				3 %	0 %
Advanced Degrees					
Master's				22 %	17 %
Doctorate				0 %	1 %
Attendance Rate				97 %	N/A
STAFF					
Counselors				2	2
Assistant Principals				0	0
Other Professional Staff				5	8
Educational Aides				6	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					Recognized
Progress					N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					N/A

School-Based Programs

Special Education

Behavior Services
Behavior Services (AU)
Content Mastery
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Technology Education

Special Notes

West Briar Middle School opened August, 2002; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6															
7															
8															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	93	92	89	86						
7	94	88	82	79	93	95				
8	93	93	86	74					98	95

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6				58	61				64	62				57	59				58	60				54	59
7				59	59				55	63				58	61				56	56				56	57
8				57	61				57	60				59	60				57	59				54	63

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Austin High School

Telephone: (713) 924-1600 **Principal:** Linda M. Llorente **Board Member:** Diana Dávila **Grades Served**

Address: 1700 Dumble (77023-3195) **Administrative District:** East **District Superintendent:** Thelma Garza 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	2,396	2,215	2,083	2,060	2,025
Gender					
Female	48 %	48 %	50 %	49 %	49 %
Male	52 %	52 %	50 %	51 %	51 %
Race/Ethnicity					
African American	3 %	3 %	3 %	2 %	2 %
Asian	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	96 %	95 %	95 %	96 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	46 %	44 %	42 %	48 %	48 %
ESL	10 %	9 %	14 %	17 %	19 %
Gifted/Talented	5 %	7 %	4 %	4 %	5 %
Special Ed	12 %	12 %	13 %	12 %	15 %
Title I	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunch	80 %	82 %	87 %	92 %	93 %
Limited English (LEP)	24 %	20 %	19 %	24 %	23 %
At-Risk	82 %	80 %	85 %	84 %	79 %
Honors Classes	13 %	14 %	10 %	12 %	13 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	89.5 %	92.1 %	92.3 %	92.6 %	93.3 %
Dropout Rate	3.7 %	3.0 %	8.8 %	0.9 %	3.8 %
Graduate Count	387	423	365	309	318
Texas Scholars	20	47	123	134	176
Disciplinary Actions					
In-School Suspensio	1,256	2,267	1,558	1,706	2,612
Out-of-School Susp.	1,760	1,721	1,225	1,295	636
Expulsions	1	1	1	1	4
Alternative Placement	47	125	62	138	157
Total Number	3,064	4,114	2,846	3,140	3,409

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	116	110	116	115	118
Gender					
Female	51 %	51 %	53 %	56 %	53 %
Male	49 %	49 %	47 %	44 %	47 %
Ethnicity					
African American	33 %	33 %	31 %	35 %	31 %
Asian	3 %	2 %	2 %	3 %	5 %
Hispani	19 %	23 %	23 %	20 %	20 %
Native American	0 %	0 %	0 %	0 %	0 %
White	46 %	43 %	44 %	42 %	43 %
Average Experience	15 yrs.	16 yrs.	16 yrs.	16 yrs.	14 yrs.
Years of Experience					
5 or less	18 %	18 %	21 %	22 %	27 %
6 to 10	19 %	17 %	16 %	13 %	12 %
11 or more	63 %	65 %	63 %	65 %	61 %
Teacher by Program					
Regular	70 %	70 %	73 %	76 %	70 %
Billingual/ESL	2 %	3 %	3 %	3 %	4 %
Career & Tech. Ed.	12 %	13 %	9 %	10 %	12 %
Compensatory Ed.	5 %	2 %	1 %	1 %	1 %
Gifted/Talented	1 %	2 %	1 %	0 %	3 %
Special Education	7 %	7 %	9 %	10 %	8 %
Other	3 %	4 %	3 %	2 %	1 %
Advanced Degrees					
Master's	39 %	45 %	33 %	36 %	31 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	98 %	95 %	95 %	96 %	N/A
STAFF					
Counselors	5	7	7	6	5
Assistant Principals	6	6	7	7	6
Other Professional Staff	3	12	4	3	5
Educational Aides	7	18	16	11	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Acceptable	Low Performing
Progress	Recognized	Recognized	Recognized	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Low Performing	N/A

School-Based Programs

Special Education

Behavior Service Class
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Teaching Professions (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Career Counselor
Family & Consumer Science
T & I Computer Maintenance
T & I Drafting
T & I Welding
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	99	98		99	100		96	97							
11	36	61		48	61		33	43							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	63	76	45	47						
10	72	74	76	64			50	55	85	84
11	71	95	64	94			46	86	80	100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	92	99	100	100	100	100	100	99	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	95	100	82	93						
10	90	91	98	89			69	85	100	98
11	86	97	86	100			79	100	98	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	33	31	31	32	40	43	44	45	46	50	40	41	36	38	42	36	39	35	39	44	35	37	34	37	45
10	39	35	39	34	43	48	50	56	47	50	44	42	44	42	43	41	43	40	37	44	42	34	37	34	47
11	36	34	38	36	49	39	43	48	46	54	41	41	43	43	50	38	37	38	37	52	38	38	40	39	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	44	45	41	50	61	52	54	59	63	69	54	49	47	55	60	41	47	44	52	59	43	48	40	48	57
10	46	41	47	46	58	54	57	62	58	66	54	53	54	53	55	42	44	46	45	55	46	39	42	43	59
11	52	48	44	49	63	48	51	51	57	62	50	52	49	58	61	44	41	37	44	61	48	49	44	48	61

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	17.0	16.7	14.8	87.0	88.5
% at or above math criterion	25.0	24.7	26.0	17.2	13.0
% at or above verbal criterion	10.8	13.3	9.6	6.4	6.8
SAT–1					
% of Seniors Tested	25	48	64	80	N/A
% at or above criterion	9	3	5	2	N/A
Verbal Average	387	391	382	377	N/A
Math Average	409	402	405	400	N/A
ACT					
% at or above criterion	15.4	15.6	9.8	11.5	N/A
Composite Average	16.0	16.3	16.3	16.2	N/A

Bellaire High School

Telephone: (713) 295-3704 **Principal:** Timothy Salem **Board Member:** Dianne Johnson **Grades Served**

Address: 5100 Maple, Bellaire (77401-4999) **Administrative District:** West Central **District Superintendent:** Sandy Streeter 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	3,119	3,222	3,236	3,237	3,298
Gender					
Female	53 %	53 %	51 %	49 %	50 %
Male	47 %	47 %	49 %	51 %	50 %
Race/Ethnicity					
African American	11 %	11 %	11 %	11 %	12 %
Asian	16 %	16 %	17 %	18 %	17 %
Hispanic	27 %	26 %	26 %	25 %	26 %
Native American	<1 %	<1 %	0 %	<1 %	<1 %
White	47 %	48 %	47 %	46 %	45 %
Students by Program					
Career & Tech. Ed.	31 %	31 %	28 %	30 %	30 %
ESL	6 %	5 %	7 %	6 %	7 %
Gifted/Talented	38 %	37 %	37 %	33 %	30 %
Special Ed	5 %	5 %	4 %	5 %	5 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	19 %	24 %	27 %	26 %	28 %
Limited English (LEP)	7 %	7 %	8 %	7 %	7 %
At-Risk	33 %	32 %	36 %	34 %	46 %
Honors Classes	50 %	51 %	53 %	51 %	50 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.4 %	95.6 %	95.5 %	95.5 %	95.6 %
Dropout Rate	0.8 %	0.8 %	1.1 %	0.8 %	0.6 %
Graduate Count	598	639	635	671	699
Texas Scholars	335	393	419	503	585
Disciplinary Actions					
In-School Suspensio	383	336	517	660	529
Out-of-School Susp.	68	79	60	64	165
Expulsions	1	1	3	6	0
Alternative Placement	27	25	37	47	60
Total Number	479	441	617	777	754

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	170	163	170	181	182
Gender					
Female	64 %	64 %	64 %	64 %	65 %
Male	36 %	36 %	36 %	36 %	35 %
Ethnicity					
African American	17 %	18 %	16 %	16 %	15 %
Asian	2 %	4 %	4 %	4 %	5 %
Hispani	5 %	4 %	6 %	6 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	76 %	75 %	74 %	74 %	75 %
Average Experience	17 yrs.	18 yrs.	17 yrs.	17 yrs.	17 yrs.
Years of Experience					
5 or less	24 %	20 %	25 %	22 %	21 %
6 to 10	10 %	10 %	11 %	14 %	18 %
11 or more	67 %	69 %	65 %	64 %	60 %
Teacher by Program					
Regular	57 %	56 %	56 %	57 %	56 %
Billingual/ESL	5 %	6 %	6 %	6 %	7 %
Career & Tech. Ed.	8 %	8 %	6 %	7 %	6 %
Compensatory Ed.	0 %	0 %	0 %	1 %	1 %
Gifted/Talented	22 %	14 %	16 %	15 %	12 %
Special Education	4 %	4 %	4 %	5 %	4 %
Other	4 %	11 %	11 %	10 %	14 %
Advanced Degrees					
Master's	41 %	46 %	42 %	44 %	41 %
Doctorate	6 %	6 %	5 %	5 %	5 %
Attendance Rate	98 %	97 %	96 %	96 %	N/A
STAFF					
Counselors	8	8	8	8	10
Assistant Principals	4	3	6	6	6
Other Professional Staff	3	12	7	4	4
Educational Aides	4	10	13	7	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Acceptable
Progress	Minimal	Recognized	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Support Class
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Foreign Languages (SWAS)

Advanced Academics

Pre-AP/AP
Int'l. Baccalaureate
Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Keyboarding
Career Counselor
Family & Consumer Science
Career Preparation
Family & Consumer Science (Non-Career Prep.)
Marketing Education Career Preparation

Career & Tech. Ed. *(continued)*

T & I Automotive Technician
T & I Electronics

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	95	96		94	94		92	94							
11	30	50		59	35		36	56							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	89	90	78	78						
10	72	84	85	79			80	78	91	93
11	61	92	81	95			79	94	92	98

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	100	100	100	99	100	99	100	97	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	99	99	100	98						
10	92	97	100	98			97	97	99	98
11	77	99	94	100			92	100	98	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	59	54	54	56	61	66	64	61	62	66	63	62	59	60	62	59	58	55	56	62	62	62	57	58	61
10	65	61	60	59	64	69	68	61	62	67	66	66	63	63	62	62	64	58	59	63	64	65	59	59	64
11	65	64	65	61	71	67	71	70	65	71	67	70	68	67	71	64	66	65	62	70	64	70	67	66	70

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	75	71	72	73	78	83	79	77	80	80	80	79	77	78	78	72	71	67	71	77	75	76	72	75	75
10	79	72	73	75	81	84	77	71	76	83	82	79	77	79	77	74	72	66	72	77	77	74	70	74	79
11	79	75	73	73	84	80	83	78	74	83	79	82	78	77	83	75	75	71	71	79	75	79	73	76	82

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	53.4	55.2	44.7	53.8	86.0
% at or above math criterion	79.3	81.8	84.0	77.3	64.7
% at or above verbal criterion	80.4	78.7	81.7	77.4	60.0
SAT–1					
% of Seniors Tested	65	80	85	83	N/A
% at or above criterion	71	62	60	63	N/A
Verbal Average	557	568	574	573	N/A
Math Average	581	590	591	601	N/A
ACT					
% at or above criterion	67.2	61.9	67.2	74.4	N/A
Composite Average	22.5	22.3	22.4	23.7	N/A

Carnegie Vanguard High School

Telephone: (713) 732-3690
Address: 10401 Scott Street (77051-3798)
Principal: James N. Simpson
Administrative District: Alternative
Board Member: Lawrence Marshall
District Superintendent: Deborah Singleton
Grades Served 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total				173	238
Gender					
Female				49 %	55 %
Male				51 %	45 %
Race/Ethnicity					
African American				37 %	35 %
Asian				7 %	4 %
Hispanic				15 %	18 %
Native American				0 %	<1 %
White				41 %	42 %
Students by Program					
Career & Tech. Ed.				35 %	28 %
ESL				0 %	0 %
Gifted/Talented				100 %	94 %
Special Ed				2 %	2 %
Title I				0 %	0 %
Free/Reduced Lunch				27 %	33 %
Limited English (LEP)				0 %	0 %
At-Risk				16 %	22 %
Honors Classes				97 %	93 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate					95.6 %
Dropout Rate					0.0 %
Graduate Count					54
Texas Scholars					54
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Susp.					4
Expulsions					0
Alternative Placement					0
Total Number					4

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number				18	20
Gender					
Female				67 %	75 %
Male				33 %	25 %
Ethnicity					
African American				6 %	10 %
Asian				0 %	0 %
Hispani				6 %	5 %
Native American				0 %	0 %
White				89 %	85 %
Average Experience				14 yrs.	14 yrs.
Years of Experience					
5 or less				28 %	35 %
6 to 10				11 %	15 %
11 or more				61 %	50 %
Teacher by Program					
Regular				22 %	25 %
Billingual/ESL				0 %	0 %
Career & Tech. Ed.				0 %	10 %
Compensatory Ed.				0 %	0 %
Gifted/Talented				61 %	50 %
Special Education				0 %	0 %
Other				17 %	15 %
Advanced Degrees					
Master's				39 %	50 %
Doctorate				6 %	10 %
Attendance Rate				97 %	N/A
STAFF					
Counselors				0	1
Assistant Principals				0	0
Other Professional Staff				2	1
Educational Aides				0	0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					Exemplary
Progress					N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					N/A

School-Based Programs

Special Education
Speech Therapy

Magnet
Vanguard (SUS)

Advanced Academics
Vanguard

Multilingual

Career & Technology Education
Business/Office Education

Special Notes

Carnegie Vanguard High School opened August, 2002; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10															
11															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	100	100	89	98						
10	96	95	93	100			100	90	100	100
11	97	90	92	96			97	100	100	100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	100	100	89	98						
10	96	95	93	100			100	90	100	100
11	97	90	92	96			97	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9				62	71				66	73				65	70				57	74				63	71
10				71	70				61	78				72	69				64	67				69	71
11				76	80				71	71				74	76				73	75				79	79

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9				62	71				66	73				65	70				57	74				63	71
10				71	69				61	78				72	68				64	67				69	71
11				76	80				71	71				74	76				73	76				79	79

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested					100.0
% at or above math criterion					71.8
% at or above verbal criterion					70.5
SAT–1					
% of Seniors Tested				81	N/A
% at or above criterion				59	N/A
Verbal Average				599	N/A
Math Average				576	N/A
ACT					
% at or above criterion				83.3	N/A
Composite Average				23.3	N/A

Chavez High School

Telephone: (713) 495-6800
Address: 8501 Howard (77017-3289)
Principal: Glenda C. Alvarez
Administrative District: Southeast
Board Member: Manuel Rodríguez, Jr.
District Superintendent: José Treviño
Grades Served 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total		1,495	1,950	2,194	2,295
Gender					
Female		47 %	46 %	48 %	49 %
Male		53 %	54 %	52 %	51 %
Race/Ethnicity					
African American		11 %	11 %	10 %	9 %
Asian		4 %	4 %	4 %	3 %
Hispanic		81 %	83 %	83 %	83 %
Native American		0 %	0 %	0 %	0 %
White		4 %	3 %	4 %	4 %
Students by Program					
Career & Tech. Ed.		32 %	70 %	79 %	79 %
ESL		14 %	14 %	18 %	18 %
Gifted/Talented		12 %	4 %	4 %	4 %
Special Ed		9 %	11 %	10 %	11 %
Title I		0 %	0 %	0 %	100 %
Free/Reduced Lunch		73 %	80 %	82 %	85 %
Limited English (LEP)		18 %	18 %	18 %	19 %
At-Risk		72 %	75 %	74 %	71 %
Honors Classes		20 %	18 %	27 %	21 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate			91.5 %	90.9 %	93.6 %
Dropout Rate			14.5 %	2.5 %	4.0 %
Graduate Count			1	211	350
Texas Scholars			1	160	317
Disciplinary Actions					
In-School Suspensio			391	1,083	904
Out-of-School Susp.			274	441	968
Expulsions			10	14	15
Alternative Placement			107	148	163
Total Number			782	1,686	2,050

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number			93	109	132
Gender					
Female			56 %	57 %	61 %
Male			44 %	43 %	39 %
Ethnicity					
African American			20 %	32 %	27 %
Asian			8 %	6 %	5 %
Hispani			17 %	22 %	19 %
Native American			0 %	0 %	0 %
White			55 %	39 %	49 %
Average Experience			9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less			52 %	45 %	46 %
6 to 10			16 %	20 %	20 %
11 or more			32 %	35 %	34 %
Teacher by Program					
Regular			91 %	61 %	63 %
Billingual/ESL			0 %	6 %	6 %
Career & Tech. Ed.			3 %	14 %	14 %
Compensatory Ed.			0 %	1 %	1 %
Gifted/Talented			0 %	6 %	2 %
Special Education			5 %	8 %	9 %
Other			0 %	5 %	5 %
Advanced Degrees					
Master's			25 %	28 %	31 %
Doctorate			5 %	5 %	4 %
Attendance Rate			95 %	95 %	N/A
STAFF					
Counselors			6	5	5
Assistant Principals			5	5	5
Other Professional Staff			5	3	4
Educational Aides			9	7	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance			Acceptable	Acceptable	Low Performing
Progress			N/A	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance			Recognized	Low Performing	N/A

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Environmental Science (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business Education
Family & Consumer Science
Keyboarding
Career Connections
Health Science Technology
Marketing Education
T & I Law Enforcement & Career Preparation

Special Notes

Chavez High School opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2000-01.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	73	89		71	86		66	75							
11	59	49		62	51		60	40							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	73	76	45	36						
10	57	64	53	43			43	42	75	80
11	64	75	44	79			46	75	75	96

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	92	98	82	82						
10	88	89	92	86			88	80	99	96
11		98		99				93		100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9		33	33	35	41		41	41	42	48		43	41	41	44		40	39	38	43		40	38	38	46
10		28	32	33	42		38	37	38	47		36	37	39	45		36	34	36	43		30	32	34	47
11		32	35	33	47		38	39	37	48		42	41	39	49		34	34	33	51		38	37	36	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9				51	57				55	61				58	58				49	56				50	58
10				47	58				47	64				55	55				49	55				46	60
11					59					63					63					63					65

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested		7.3	2.5	83.0	81.4
% at or above math criterion		31.5	29.2	10.7	10.2
% at or above verbal criterion		17.4	12.3	6.3	7.8
SAT–1					
% of Seniors Tested			29	31	N/A
% at or above criterion			2	6	N/A
Verbal Average			383	402	N/A
Math Average			417	422	N/A
ACT					
% at or above criterion			5.6	13.5	N/A
Composite Average			15.6	16.9	N/A

Davis High School

Telephone: (713) 226-4900 **Principal:** Diana Mulet **Board Member:** Karla Cisneros **Grades Served**

Address: 1101 Quitman (77009-7815) **Administrative District:** North **District Superintendent:** Erasmo Terán 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,686	1,724	1,706	1,689	1,706
Gender					
Female	48 %	48 %	49 %	48 %	47 %
Male	52 %	52 %	51 %	52 %	53 %
Race/Ethnicity					
African American	9 %	11 %	10 %	10 %	10 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	89 %	87 %	88 %	88 %	88 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	34 %	29 %	25 %	29 %	50 %
ESL	18 %	13 %	16 %	18 %	18 %
Gifted/Talented	13 %	10 %	10 %	3 %	5 %
Special Ed	12 %	11 %	14 %	14 %	15 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	76 %	81 %	86 %	87 %	90 %
Limited English (LEP)	18 %	14 %	18 %	20 %	19 %
At-Risk	81 %	81 %	81 %	78 %	79 %
Honors Classes	18 %	15 %	14 %	20 %	23 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	90.7 %	91.2 %	91.6 %	92.0 %	92.1 %
Dropout Rate	2.2 %	0.9 %	2.7 %	3.0 %	3.4 %
Graduate Count	276	287	286	272	309
Texas Scholars	42	96	171	196	268
Disciplinary Actions					
In-School Suspensio	707	0	684	1,167	1,733
Out-of-School Susp.	550	734	648	321	456
Expulsions	21	1	3	4	11
Alternative Placement	2	1	32	97	126
Total Number	1,280	736	1,367	1,589	2,326

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	90	80	90	89	89
Gender					
Female	51 %	50 %	54 %	58 %	60 %
Male	49 %	50 %	46 %	42 %	40 %
Ethnicity					
African American	21 %	20 %	21 %	24 %	22 %
Asian	1 %	4 %	3 %	2 %	3 %
Hispani	22 %	19 %	20 %	24 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	56 %	58 %	56 %	51 %	48 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	42 %	40 %	44 %	38 %	43 %
6 to 10	10 %	9 %	7 %	15 %	12 %
11 or more	48 %	51 %	49 %	47 %	45 %
Teacher by Program					
Regular	66 %	60 %	62 %	58 %	69 %
Billingual/ESL	7 %	6 %	6 %	7 %	6 %
Career & Tech. Ed.	10 %	10 %	8 %	9 %	9 %
Compensatory Ed.	7 %	5 %	3 %	3 %	0 %
Gifted/Talented	2 %	5 %	4 %	4 %	0 %
Special Education	9 %	9 %	11 %	10 %	9 %
Other	0 %	5 %	6 %	8 %	8 %
Advanced Degrees					
Master's	34 %	44 %	39 %	39 %	40 %
Doctorate	1 %	3 %	1 %	2 %	2 %
Attendance Rate	98 %	93 %	94 %	95 %	N/A
STAFF					
Counselors	2	2	2	1	3
Assistant Principals	4	6	6	5	5
Other Professional Staff	2	8	4	4	4
Educational Aides	8	16	14	8	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Low Acceptable	Low Performing
Progress	Acceptable	Minimal	No Progress	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Hotel & Restaurant Mgmt. (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Connections
Career Counselor
Family & Consumer Science
Keyboarding
Marketing Education/Hotel Management
Marketing Education Lab
T & I Culinary Arts
T & I Graphic Communications

Career & Tech. Ed. *(continued)*

T & I Media Technology
T & I Small Engine Repair

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	75	86		80	81		73	79							
11	30	75		38	65		45	61							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	70	66	46	36						
10	58	63	58	48			38	31	71	64
11	41	68	43	57			40	54	78	85

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	96	98	100	92	93	84	98	87	93						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	91	79	65	61						
10	67	79	77	59			46	53	82	77
11	47	81	44	67			38	72	85	93

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	34	30	31	30	42	41	38	41	37	49	41	42	39	37	41	35	37	37	33	43	35	34	37	33	44
10	37	29	29	30	40	42	36	35	35	45	41	37	35	37	40	37	37	32	33	41	36	28	27	30	42
11	39	33	35	31	47	38	42	37	32	45	43	42	42	39	46	38	36	33	29	50	38	39	37	34	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	47	36	40	43	49	52	42	50	48	53	56	47	49	51	47	47	38	45	41	48	45	34	45	42	50
10	46	41	36	39	50	47	45	37	42	53	48	47	42	45	48	41	47	34	37	48	42	39	29	36	49
11	43	41	44	36	54	38	50	46	32	54	47	49	51	42	54	40	42	41	30	55	39	43	44	30	54

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	16.0	4.0	10.5	80.2	73.8
% at or above math criterion	39.1	41.7	28.9	13.0	10.5
% at or above verbal criterion	12.8	28.3	19.0	2.9	4.7
SAT–1					
% of Seniors Tested	42	40	47	41	N/A
% at or above criterion	11	7	6	4	N/A
Verbal Average	391	410	396	389	N/A
Math Average	418	426	421	415	N/A
ACT					
% at or above criterion	18.2	0.0	0.0	*	N/A
Composite Average	16.5	14.2	14.6	*	N/A

Furr High School

Telephone: (713) 675-1118 **Principal:** Bertie Simmons **Board Member:** Diana Dávila **Grades Served**

Address: 520 Mercury (77013-5299) **Administrative District:** East **District Superintendent:** Thelma Garza 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,388	1,220	1,202	1,152	1,144
Gender					
Female	51 %	50 %	51 %	48 %	49 %
Male	49 %	50 %	49 %	52 %	51 %
Race/Ethnicity					
African American	21 %	22 %	21 %	20 %	20 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	75 %	73 %	75 %	76 %	76 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	3 %	4 %	3 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	60 %	56 %	46 %	48 %	44 %
ESL	14 %	13 %	13 %	14 %	9 %
Gifted/Talented	0 %	17 %	11 %	4 %	3 %
Special Ed	14 %	14 %	17 %	16 %	17 %
Title I	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunch	61 %	74 %	82 %	87 %	91 %
Limited English (LEP)	22 %	18 %	20 %	16 %	16 %
At-Risk	83 %	83 %	84 %	76 %	76 %
Honors Classes	20 %	34 %	25 %	17 %	16 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	91.1 %	90.9 %	91.6 %	92.0 %	93.6 %
Dropout Rate	4.4 %	1.3 %	12.9 %	0.7 %	3.1 %
Graduate Count	191	203	198	216	191
Texas Scholars	35	0	65	163	108
Disciplinary Actions					
In-School Suspensio	212	47	53	740	1,614
Out-of-School Susp.	422	188	112	144	83
Expulsions	2	3	5	8	3
Alternative Placement	7	9	55	68	67
Total Number	643	247	225	960	1,767

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	80	70	70	73	73
Gender					
Female	60 %	61 %	60 %	55 %	56 %
Male	40 %	39 %	40 %	45 %	44 %
Ethnicity					
African American	36 %	37 %	34 %	34 %	34 %
Asian	3 %	1 %	4 %	3 %	5 %
Hispani	11 %	9 %	6 %	7 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	53 %	56 %	56 %	53 %
Average Experience	14 yrs.	16 yrs.	15 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	30 %	29 %	29 %	30 %	33 %
6 to 10	18 %	13 %	17 %	16 %	14 %
11 or more	53 %	59 %	54 %	53 %	53 %
Teacher by Program					
Regular	68 %	67 %	73 %	60 %	73 %
Billingual/ESL	4 %	4 %	1 %	3 %	3 %
Career & Tech. Ed.	9 %	9 %	9 %	10 %	10 %
Compensatory Ed.	3 %	1 %	1 %	3 %	0 %
Gifted/Talented	0 %	0 %	3 %	5 %	3 %
Special Education	13 %	14 %	9 %	14 %	8 %
Other	5 %	4 %	4 %	5 %	4 %
Advanced Degrees					
Master's	31 %	39 %	37 %	32 %	36 %
Doctorate	5 %	3 %	3 %	5 %	5 %
Attendance Rate	98 %	94 %	92 %	95 %	N/A
STAFF					
Counselors	2	3	3	2	1
Assistant Principals	2	4	5	4	2
Other Professional Staff	5	14	6	4	4
Educational Aides	10	14	13	7	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Low Performing
Progress	Acceptable	Exemplary	Acceptable	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Low Performing	N/A

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

International Studies Center (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education Career Preparation
Career Connections
Keyboarding
Marketing Education Career Preparation
T & I Building Trades
T & I Criminal Law

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	95	95		88	89		88	89							
11	35	44		38	59		37	44							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	73	72	35	28						
10	56	69	53	48			44	45	77	85
11	44	77	38	67			39	66	76	89

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	100	100	100	100	100	100	100	100	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	98	96	76	92						
10	90	94	96	86			87	69	97	100
11	50	96	74	100			75	100	96	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	34	31	34	34	42	39	42	42	42	48	38	41	40	38	41	36	39	39	38	41	35	37	35	36	42
10	35	36	36	34	44	38	45	42	40	46	40	44	39	41	44	34	44	39	41	42	34	38	34	35	43
11	35	32	37	37	47	34	39	40	39	44	41	40	42	39	46	35	34	37	37	47	36	39	42	42	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	52	53	52	49	64	61	58	57	57	67	59	59	55	56	61	50	56	51	42	53	54	56	53	48	57
10	44	49	51	55	65	48	58	55	59	64	49	53	54	61	58	42	48	49	59	57	42	47	47	54	58
11	53	42	55	61	72	44	46	56	57	69	57	52	58	61	68	41	37	50	51	63	51	47	60	60	74

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	22.0	3.8	*	68.5	68.9
% at or above math criterion	10.9	16.9	*	14.8	12.4
% at or above verbal criterion	8.0	11.3	*	8.4	8.0
SAT–1					
% of Seniors Tested	28	34	30	39	N/A
% at or above criterion	7	6	0	7	N/A
Verbal Average	386	402	385	416	N/A
Math Average	396	384	384	407	N/A
ACT					
% at or above criterion	6.7	12.5	10.3	20.5	N/A
Composite Average	16.7	15.5	16.3	17.7	N/A

DeBakey High School for Health Professions

Telephone: (713) 741-2410
Address: 3100 Shenandoah (77021-1097)
Principal: Charlesetta Deason
Administrative District: Alternative
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton
Grades Served 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	712	701	642	690	713
Gender					
Female	63 %	61 %	64 %	64 %	66 %
Male	37 %	39 %	36 %	36 %	34 %
Race/Ethnicity					
African American	38 %	40 %	39 %	40 %	37 %
Asian	24 %	23 %	24 %	26 %	28 %
Hispanic	26 %	26 %	27 %	27 %	28 %
Native American	0 %	0 %	<1 %	<1 %	<1 %
White	12 %	11 %	10 %	8 %	7 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	21 %	32 %	27 %	41 %	38 %
Special Ed	<1 %	1 %	1 %	1 %	1 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	30 %	37 %	41 %	46 %	50 %
Limited English (LEP)	0 %	0 %	0 %	0 %	0 %
At-Risk	8 %	8 %	10 %	11 %	12 %
Honors Classes	54 %	73 %	55 %	67 %	69 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.8 %	98.2 %	98.6 %	97.9 %	98.0 %
Dropout Rate	0.0 %	0.6 %	0.0 %	0.0 %	0.0 %
Graduate Count	123	114	179	150	133
Texas Scholars	119	114	179	150	133
Disciplinary Actions					
In-School Suspensio	21	5	0	6	2
Out-of-School Susp.	2	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	23	5	0	6	2

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	46	45	44	44	45
Gender					
Female	70 %	71 %	70 %	70 %	67 %
Male	30 %	29 %	30 %	30 %	33 %
Ethnicity					
African American	33 %	33 %	41 %	36 %	38 %
Asian	9 %	7 %	9 %	16 %	16 %
Hispani	9 %	9 %	5 %	7 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	51 %	45 %	41 %	40 %
Average Experience	14 yrs.	16 yrs.	15 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	30 %	27 %	30 %	30 %	31 %
6 to 10	9 %	11 %	14 %	16 %	16 %
11 or more	61 %	62 %	57 %	55 %	53 %
Teacher by Program					
Regular	59 %	67 %	98 %	100 %	98 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	22 %	18 %	2 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	11 %	4 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	9 %	11 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	40 %	25 %	39 %	38 %
Doctorate	11 %	16 %	16 %	16 %	13 %
Attendance Rate	98 %	95 %	96 %	96 %	N/A
STAFF					
Counselors	2	0	2	2	2
Assistant Principals	1	2	1	1	1
Other Professional Staff	2	4	1	3	3
Educational Aides	0	2	2	0	0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Exemplary	Exemplary	Exemplary	N/A

School-Based Programs

Special Education
Co-Teacher

Magnet
Health Professions (SUS)

Advanced Academics
Pre-AP/AP

Multilingual

Career & Technology Education
Business/Office Education
Career Counselor
Health Science Technology

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	100	100		100	100		99	99							
11															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	100	100	100	98						
10	100	99	100	99			100	98	100	100
11	98	100	100	100			100	100	100	100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	100	100	100	100	100	100	100	99	99						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	100	100	100	98						
10	100	99	100	99			100	98	100	100
11	98	100	100	100			100	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	72	66	66	65	69	79	80	73	72	73	76	74	72	72	74	73	67	65	62	71	71	70	68	66	67
10	76	70	71	71	71	84	77	73	70	73	74	80	76	75	74	73	70	64	67	71	70	69	64	67	68
11	74	70	73	70	78	74	81	76	75	76	72	76	75	76	80	70	73	68	62	76	68	74	73	69	74

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	72	66	66	65	69	79	80	73	72	73	76	74	72	72	74	73	67	65	62	71	71	70	68	66	67
10	76	70	71	71	71	84	77	73	70	73	74	80	76	75	74	73	70	64	67	71	70	69	64	67	68
11	75	70	73	70	78	74	81	76	75	76	72	76	75	76	80	70	73	68	62	76	67	74	73	69	74

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	31.2	50.3	42.3	56.9	98.9
% at or above math criterion	92.8	92.4	94.3	93.3	87.6
% at or above verbal criterion	89.1	87.4	88.6	88.7	72.2
SAT–1					
% of Seniors Tested	68	107	99	105	N/A
% at or above criterion	91	57	61	61	N/A
Verbal Average	575	563	564	577	N/A
Math Average	587	577	585	598	N/A
ACT					
% at or above criterion	88.0	80.4	87.5	81.5	N/A
Composite Average	24.1	23.5	24.6	23.3	N/A

High School for Law Enforcement and Criminal Justice

Telephone: (713) 867-5100 **Principal:** Norma I. Morris **Board Member:** Diana Dávila **Grades Served**

Address: 4701 Dickson (77007-7398) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	904	825	801	779	725
Gender					
Female	64 %	63 %	63 %	63 %	63 %
Male	36 %	37 %	37 %	37 %	37 %
Race/Ethnicity					
African American	28 %	24 %	26 %	26 %	25 %
Asian	2 %	2 %	1 %	1 %	1 %
Hispanic	61 %	66 %	66 %	68 %	70 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	9 %	8 %	6 %	5 %	5 %
Students by Program					
Career & Tech. Ed.	87 %	86 %	89 %	90 %	91 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	1 %	3 %	11 %	9 %
Special Ed	2 %	2 %	2 %	2 %	2 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	50 %	65 %	68 %	67 %	75 %
Limited English (LEP)	0 %	<1 %	<1 %	<1 %	<1 %
At-Risk	37 %	44 %	49 %	54 %	56 %
Honors Classes	32 %	28 %	22 %	41 %	43 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.9 %	96.2 %	95.5 %	95.3 %	95.5 %
Dropout Rate	0.1 %	0.4 %	0.5 %	0.4 %	0.3 %
Graduate Count	188	190	191	161	164
Texas Scholars	115	98	169	161	164
Disciplinary Actions					
In-School Suspensio	222	535	294	365	291
Out-of-School Susp.	41	38	22	27	29
Expulsions	0	0	0	0	0
Alternative Placement	0	0	6	8	3
Total Number	263	573	322	400	323

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	53	49	48	54	53
Gender					
Female	57 %	53 %	63 %	61 %	62 %
Male	43 %	47 %	38 %	39 %	38 %
Ethnicity					
African American	30 %	31 %	40 %	35 %	36 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispani	15 %	12 %	10 %	11 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	55 %	48 %	52 %	49 %
Average Experience	14 yrs.	18 yrs.	17 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	26 %	18 %	23 %	24 %	25 %
6 to 10	9 %	12 %	13 %	15 %	17 %
11 or more	64 %	69 %	65 %	61 %	58 %
Teacher by Program					
Regular	66 %	73 %	75 %	69 %	64 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	19 %	18 %	21 %	24 %	25 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	8 %	6 %	4 %	2 %	6 %
Special Education	2 %	0 %	0 %	2 %	2 %
Other	6 %	2 %	0 %	4 %	4 %
Advanced Degrees					
Master's	36 %	49 %	48 %	43 %	45 %
Doctorate	6 %	4 %	4 %	4 %	4 %
Attendance Rate	99 %	95 %	95 %	96 %	N/A
STAFF					
Counselors	2	3	3	1	1
Assistant Principals	3	2	2	2	2
Other Professional Staff	2	6	4	2	2
Educational Aides	0	3	2	0	0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Exemplary	Exemplary	Recognized	Acceptable
Progress	N/A	N/A	N/A	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Law Enforce. & Crim. Justice (SUS)

Advanced Academics

Pre-AP/AP

Multilingual

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
T & I Law Enforcement & Career Preparation
T & I Security Services

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	99	100		99	99		96	95							
11	*			*			*	*							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	94	98	83	75						
10	85	87	77	67			75	68	98	95
11	57	96	70	94			73	94	94	99

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	100	99	100	96	99	99	97	96	95						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	94	98	83	75						
10	85	87	74	67			75	68	98	95
11	57	96	70	94			73	94	94	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	57	48	50	52	59	57	57	56	57	61	59	57	56	56	58	51	52	49	50	54	53	51	50	49	59
10	56	52	52	52	62	57	53	52	47	60	59	58	58	57	59	50	55	48	50	53	52	52	51	51	61
11	54	53	56	52	62	49	54	52	51	56	54	60	58	58	61	48	51	51	46	57	51	60	56	57	62

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	57	48	50	52	59	58	57	56	57	61	59	57	56	56	58	51	52	49	50	54	53	51	50	49	59
10	56	53	52	53	62	57	53	52	47	60	59	58	58	57	59	50	55	48	50	53	52	51	51	51	60
11	54	53	56	52	62	49	55	52	51	56	54	60	58	58	61	48	51	51	46	58	51	60	56	57	62

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	42.8	35.8	56.1	50.0	93.5
% at or above math criterion	32.7	35.6	28.1	25.4	20.6
% at or above verbal criterion	44.4	38.8	38.4	31.1	29.0
SAT–1					
% of Seniors Tested	61	63	80	76	N/A
% at or above criterion	26	8	13	6	N/A
Verbal Average	476	467	468	459	N/A
Math Average	450	440	458	447	N/A
ACT					
% at or above criterion	31.7	29.6	36.0	17.6	N/A
Composite Average	19.7	19.0	19.0	17.7	N/A

High School for the Performing and Visual Arts

Telephone: (713) 942-1960
Address: 4001 Stanford (77006-4948)
Principal: Herbert Karpicke
Administrative District: Alternative
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton
Grades Served 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	675	656	661	663	652
Gender					
Female	59 %	61 %	62 %	63 %	63 %
Male	41 %	39 %	38 %	37 %	37 %
Race/Ethnicity					
African American	20 %	19 %	20 %	21 %	21 %
Asian	5 %	5 %	4 %	3 %	4 %
Hispanic	17 %	16 %	15 %	15 %	17 %
Native American	0 %	0 %	<1 %	0 %	0 %
White	58 %	60 %	61 %	60 %	58 %
Students by Program					
Career & Tech. Ed.	17 %	18 %	16 %	13 %	14 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	100 %	100 %	100 %	100 %	100 %
Special Ed	2 %	2 %	1 %	2 %	1 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	9 %	10 %	12 %	12 %	12 %
Limited English (LEP)	<1 %	0 %	0 %	0 %	0 %
At-Risk	19 %	18 %	18 %	18 %	19 %
Honors Classes	91 %	88 %	86 %	83 %	79 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.5 %	96.0 %	95.9 %	95.8 %	95.9 %
Dropout Rate	0.3 %	0.1 %	0.0 %	0.0 %	0.1 %
Graduate Count	151	131	153	156	157
Texas Scholars	0	63	129	142	152
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Susp.	3	2	0	0	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	6	3
Total Number	3	2	0	6	6

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	40	37	38	42	43
Gender					
Female	58 %	59 %	58 %	52 %	51 %
Male	43 %	41 %	42 %	48 %	49 %
Ethnicity					
African American	18 %	16 %	18 %	17 %	14 %
Asian	3 %	5 %	5 %	7 %	7 %
Hispani	3 %	5 %	5 %	5 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	78 %	73 %	71 %	71 %	74 %
Average Experience	13 yrs.	14 yrs.	16 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	25 %	22 %	24 %	29 %	21 %
6 to 10	20 %	19 %	13 %	7 %	23 %
11 or more	55 %	59 %	63 %	64 %	56 %
Teacher by Program					
Regular	43 %	54 %	58 %	69 %	70 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	5 %	3 %	3 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	8 %	8 %	11 %	10 %	7 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	45 %	35 %	29 %	19 %	21 %
Advanced Degrees					
Master's	55 %	59 %	58 %	57 %	56 %
Doctorate	5 %	11 %	5 %	10 %	9 %
Attendance Rate	98 %	97 %	96 %	97 %	N/A
STAFF					
Counselors	2	2	3	3	3
Assistant Principals	2	1	1	1	1
Other Professional Staff	2	51	6	1	2
Educational Aides	0	3	2	0	0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Exemplary	Exemplary	Exemplary	N/A

School-Based Programs

Special Education
Co-Teacher

Magnet
Performing Arts (SUS)

Advanced Academics
Pre-AP/AP

Multilingual

Career & Technology Education
Business/Office Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	99	100		99	99		100	100							
11	*				*										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	98	100	93	96						
10	96	98	98	96			94	88	100	98
11	97	99	93	99			91	97	99	100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	99	99	100	99	99	99	100	99	99						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	98	100	93	96						
10	96	98	95	96			94	89	100	99
11	97	99	93	99			91	97	99	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	70	64	68	64	73	70	64	66	63	74	71	70	70	65	70	63	61	59	60	68	67	67	66	62	67
10	73	64	65	67	72	73	66	59	61	72	72	68	69	71	69	62	65	59	61	65	62	61	60	61	67
11	72	68	68	70	77	63	69	66	63	73	71	73	70	70	76	55	65	64	62	74	65	74	68	64	72

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	70	64	68	64	73	70	64	67	63	74	71	70	70	65	70	63	61	59	61	68	67	67	66	62	67
10	73	64	65	67	72	73	66	59	61	72	72	68	69	71	69	63	65	59	61	65	62	61	60	61	67
11	72	68	68	70	77	63	69	66	63	73	70	73	70	70	76	55	65	64	62	74	65	73	67	65	72

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	61.3	48.3	50.3	37.3	95.9
% at or above math criterion	78.7	75.3	71.2	71.9	65.5
% at or above verbal criterion	85.9	85.9	78.4	82.7	72.0
SAT–1					
% of Seniors Tested	66	97	97	94	N/A
% at or above criterion	72	53	59	54	N/A
Verbal Average	564	579	582	571	N/A
Math Average	544	552	568	547	N/A
ACT					
% at or above criterion	73.7	66.7	71.0	46.5	N/A
Composite Average	21.9	22.1	22.3	22.4	N/A

Sam Houston High School

Telephone: (713) 696-8909 **Principal:** Roberto González **Board Member:** Karla Cisneros **Grades Served**

Address: 9400 Irvington (77076-5299) **Administrative District:** North **District Superintendent:** Erasmo Terán 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	2,797	2,809	2,715	2,709	2,897
Gender					
Female	50 %	49 %	49 %	49 %	47 %
Male	50 %	51 %	51 %	51 %	53 %
Race/Ethnicity					
African American	6 %	5 %	6 %	6 %	7 %
Asian	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	88 %	89 %	89 %	89 %	90 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	6 %	5 %	5 %	4 %	3 %
Students by Program					
Career & Tech. Ed.	80 %	74 %	79 %	78 %	74 %
ESL	15 %	14 %	19 %	17 %	19 %
Gifted/Talented	3 %	3 %	8 %	2 %	4 %
Special Ed	12 %	13 %	14 %	14 %	14 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	68 %	77 %	81 %	83 %	88 %
Limited English (LEP)	16 %	15 %	21 %	18 %	21 %
At-Risk	80 %	82 %	81 %	79 %	77 %
Honors Classes	24 %	24 %	21 %	34 %	33 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	86.4 %	89.7 %	90.0 %	90.8 %	91.4 %
Dropout Rate	0.8 %	3.6 %	3.9 %	2.8 %	3.1 %
Graduate Count	435	485	404	408	409
Texas Scholars	33	40	146	173	278
Disciplinary Actions					
In-School Suspensio	809	1,072	781	357	0
Out-of-School Susp.	535	528	396	742	1,364
Expulsions	3	6	4	7	4
Alternative Placement	4	13	61	127	138
Total Number	1,351	1,619	1,242	1,233	1,506

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	146	129	144	156	160
Gender					
Female	53 %	54 %	51 %	54 %	56 %
Male	47 %	46 %	49 %	46 %	44 %
Ethnicity					
African American	45 %	45 %	38 %	39 %	38 %
Asian	6 %	4 %	3 %	6 %	6 %
Hispani	10 %	12 %	13 %	15 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	39 %	46 %	40 %	39 %
Average Experience	14 yrs.	16 yrs.	15 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	26 %	22 %	32 %	37 %	39 %
6 to 10	14 %	15 %	8 %	11 %	12 %
11 or more	60 %	64 %	60 %	52 %	49 %
Teacher by Program					
Regular	61 %	61 %	67 %	68 %	66 %
Billingual/ESL	3 %	2 %	3 %	5 %	5 %
Career & Tech. Ed.	18 %	19 %	15 %	14 %	11 %
Compensatory Ed.	3 %	2 %	3 %	1 %	2 %
Gifted/Talented	5 %	5 %	3 %	4 %	3 %
Special Education	8 %	7 %	7 %	5 %	10 %
Other	3 %	3 %	2 %	3 %	3 %
Advanced Degrees					
Master's	34 %	41 %	33 %	34 %	39 %
Doctorate	3 %	4 %	4 %	4 %	3 %
Attendance Rate	98 %	94 %	95 %	95 %	N/A
STAFF					
Counselors	9	9	9	5	5
Assistant Principals	5	6	4	5	6
Other Professional Staff	5	22	12	7	8
Educational Aides	12	19	21	10	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Performing
Progress	Minimal	Acceptable	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Performing	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Career Counselor
Diversified Career Preparation
Family & Consumer Science
Health Science Technology
Marketing Education Lab
T & I Air Conditioning/Refrigeration
T & I Building Trades

Career & Tech. Ed. *(continued)*

T & I Computer Maintenance
T & I Criminal Justice
T & I Electronics
T & I Telecommunications Technology
Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	83	90		86	92		79	82							
11	28	80		43	63		29	42							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	69	76	38	29						
10	43	53	43	38			32	36	65	75
11	46	69	50	75			38	66	77	94

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	33	31	32	31	34	40	40	40	40	44	37	41	39	38	40	35	39	39	37	40	34	36	36	34	41
10	33	32	31	29	36	39	42	39	36	42	37	39	40	36	42	34	40	38	35	38	33	33	33	32	40
11	36	33	34	32	39	37	40	38	37	40	39	39	42	42	45	36	37	36	35	45	35	38	37	37	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9																									
10																									
11																									

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	17.7	23.9	23.8	11.8	80.7
% at or above math criterion	17.7	23.1	13.9	19.5	7.1
% at or above verbal criterion	15.4	15.7	12.0	10.7	3.2
SAT–1					
% of Seniors Tested	22	28	33	35	N/A
% at or above criterion	10	3	1	4	N/A
Verbal Average	404	422	396	384	N/A
Math Average	399	416	399	404	N/A
ACT					
% at or above criterion	7.0	6.8	20.0	10.0	N/A
Composite Average	16.1	16.2	16.6	17.0	N/A

Houston Night High School

Telephone: (713) 942-1426 **Principal:** Tresa A. Moore **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 1906 Cleburne (77004-4131) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-11

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	151	160	143	99	29
Gender					
Female	59 %	52 %	53 %	53 %	62 %
Male	41 %	48 %	47 %	47 %	38 %
Race/Ethnicity					
African American	70 %	73 %	79 %	73 %	83 %
Asian	0 %	1 %	0 %	0 %	0 %
Hispanic	27 %	26 %	20 %	26 %	17 %
Native American	1 %	0 %	0 %	0 %	0 %
White	2 %	0 %	1 %	1 %	0 %
Students by Program					
Career & Tech. Ed.	57 %	56 %	59 %	57 %	48 %
ESL	1 %	0 %	2 %	4 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	4 %	1 %	1 %	0 %	3 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	44 %	59 %	37 %	65 %	69 %
Limited English (LEP)	1 %	0 %	2 %	4 %	3 %
At-Risk	90 %	89 %	87 %	92 %	90 %
Honors Classes	%	5 %	1 %	0 %	21 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	74.5 %	78.0 %	70.6 %	73.2 %	72.2 %
Dropout Rate	14.9 %	12.8 %	19.9 %	7.8 %	9.9 %
Graduate Count	11	22	15	4	1
Texas Scholars	0	0	15	4	1
Disciplinary Actions					
In-School Suspensio	0	12	6	12	2
Out-of-School Susp.	25	22	2	39	34
Expulsions	0	0	0	0	0
Alternative Placement	0	0	4	5	2
Total Number	25	34	12	56	38

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	16	11	9	18	1
Gender					
Female	50 %	45 %	56 %	56 %	* %
Male	50 %	55 %	44 %	44 %	* %
Ethnicity					
African American	75 %	82 %	78 %	61 %	* %
Asian	0 %	0 %	0 %	0 %	* %
Hispani	13 %	9 %	11 %	17 %	* %
Native American	0 %	0 %	0 %	0 %	* %
White	13 %	9 %	11 %	22 %	* %
Average Experience	19 yrs.	19 yrs.	18 yrs.	18 yrs.	* yrs.
Years of Experience					
5 or less	25 %	9 %	11 %	22 %	* %
6 to 10	6 %	27 %	33 %	22 %	* %
11 or more	69 %	64 %	56 %	56 %	* %
Teacher by Program					
Regular	75 %	91 %	89 %	89 %	* %
Billingual/ESL	6 %	0 %	0 %	6 %	* %
Career & Tech. Ed.	19 %	9 %	11 %	6 %	* %
Compensatory Ed.	0 %	0 %	0 %	0 %	* %
Gifted/Talented	0 %	0 %	0 %	0 %	* %
Special Education	0 %	0 %	0 %	0 %	* %
Other	0 %	0 %	0 %	0 %	* %
Advanced Degrees					
Master's	63 %	73 %	67 %	67 %	* %
Doctorate	6 %	0 %	0 %	6 %	* %
Attendance Rate	99 %	96 %	96 %	92 %	N/A
STAFF					
Counselors	0	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	1
Educational Aides	0	0	0	0	0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	AE: Acceptable	AE: Acceptable	AE: Acceptable	AE: Acceptable	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Advanced Academics

Focus

Houston Night High School is a year-round evening high school program for at-risk students who have difficulty attending school during the traditional school hours. The school offers a comprehensive academic program for students who are married, have children, have a day job, or do not adjust well to the highly structured day school schedule.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	71	75		57	65		58	86							
11		80		33	20		*	*							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	45	40	10	*						
10	13		0				*		57	
11	33		*	*			*	*	*	*

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	29	24	33	27	32	38	29	36	33	39	38	30	29	30	32	33	32	34	29	36	31	33	35	27	34
10	29	29	32	32	35	33	35	36	30	39	31	28	36	35	34	32	33	34	28	35	32	22	28	28	42
11	25	25	21	27	47	27	34	36	22	33	31	33	26	31	47	31	27	31	25	42	34	34	36	32	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9																									
10																									
11																									

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested					
% at or above math criterion					
% at or above verbal criterion					
SAT–1					
% of Seniors Tested	19		*	*	N/A
% at or above criterion	0		*	*	N/A
Verbal Average	*		260	370	N/A
Math Average	*		340	360	N/A
ACT					
% at or above criterion					N/A
Composite Average					N/A

Jones High School

Telephone: (713) 733-1111
Address: 7414 St. Lo Road (77033-2797)
Principal: Lawrence A. Allen, Jr.
Administrative District: South Central
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Linda Whitley
Grades Served 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,293	1,277	1,342	1,168	1,109
Gender					
Female	48 %	51 %	52 %	50 %	51 %
Male	52 %	49 %	48 %	50 %	49 %
Race/Ethnicity					
African American	51 %	53 %	53 %	55 %	55 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	41 %	38 %	39 %	43 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	7 %	6 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	76 %	72 %	80 %	87 %	67 %
ESL	9 %	10 %	8 %	12 %	14 %
Gifted/Talented	19 %	0 %	14 %	1 %	1 %
Special Ed	13 %	12 %	16 %	18 %	17 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	61 %	61 %	67 %	71 %	78 %
Limited English (LEP)	9 %	10 %	11 %	13 %	15 %
At-Risk	75 %	75 %	71 %	75 %	81 %
Honors Classes	31 %	33 %	34 %	19 %	19 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	90.3 %	91.5 %	91.8 %	89.2 %	87.6 %
Dropout Rate	1.4 %	2.5 %	4.3 %	2.2 %	4.3 %
Graduate Count	186	194	222	213	166
Texas Scholars	36	43	141	127	106
Disciplinary Actions					
In-School Suspensio	0	0	0	0	6
Out-of-School Susp.	696	568	255	361	493
Expulsions	1	0	2	1	0
Alternative Placement	9	9	15	33	34
Total Number	706	577	272	395	533

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	84	79	83	65	69
Gender					
Female	61 %	59 %	58 %	58 %	57 %
Male	39 %	41 %	42 %	42 %	43 %
Ethnicity					
African American	67 %	67 %	63 %	78 %	78 %
Asian	4 %	5 %	6 %	5 %	4 %
Hispani	6 %	6 %	6 %	6 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	24 %	22 %	25 %	11 %	10 %
Average Experience	14 yrs.	17 yrs.	16 yrs.	19 yrs.	17 yrs.
Years of Experience					
5 or less	31 %	19 %	27 %	22 %	26 %
6 to 10	16 %	19 %	14 %	9 %	9 %
11 or more	54 %	62 %	59 %	69 %	65 %
Teacher by Program					
Regular	54 %	57 %	57 %	63 %	57 %
Billingual/ESL	4 %	4 %	2 %	3 %	1 %
Career & Tech. Ed.	16 %	13 %	13 %	14 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	12 %	9 %	12 %	2 %	1 %
Special Education	8 %	11 %	8 %	15 %	16 %
Other	7 %	6 %	7 %	3 %	7 %
Advanced Degrees					
Master's	43 %	53 %	51 %	58 %	52 %
Doctorate	1 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	94 %	96 %	N/A
STAFF					
Counselors	2	5	5	2	3
Assistant Principals	3	3	4	3	3
Other Professional Staff	2	6	7	3	6
Educational Aides	6	9	10	6	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Performing
Progress	Recognized	No Progress	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Performing	N/A

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Inclusion
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
Family & Consumer Science
Marketing Education Career Preparation
Marketing Education Lab/Hotel Management
T & I Automotive Technician

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	82	88		80	86		86	81							
11	21	55		42	52		42	35							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	59	67	28	30						
10	50	44	33	22			30	25	64	66
11	33	64	*	64			36	57	82	95

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	100	100	100	100	100	98	100	100	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	39	36	33	29	38	44	43	40	39	42	44	46	41	38	41	41	43	38	36	39	40	40	36	34	43
10	39	38	38	32	36	45	46	43	37	37	42	44	45	38	40	42	46	41	35	34	40	42	38	31	38
11	46	37	42	33	43	45	46	42	35	33	46	43	45	40	45	44	42	40	37	44	46	44	42	37	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	74	63	68			79	65	68			74	70	68			76	63	64			75	66	67		
10	73	69	71			77	69	64			71	72	72			68	70	64			69	71	68		
11	69	73	76			63	77	72			66	72	74			66	77	70			68	77	77		

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	13.9	9.4	72.1	36.4	66.9
% at or above math criterion	49.2	40.3	23.3	10.0	5.5
% at or above verbal criterion	50.3	43.4	27.3	8.9	10.7
SAT–1					
% of Seniors Tested	61	68	52	58	N/A
% at or above criterion	26	20	24	9	N/A
Verbal Average	448	449	451	414	N/A
Math Average	422	435	438	410	N/A
ACT					
% at or above criterion	33.3	45.7	17.6	38.5	N/A
Composite Average	18.7	20.0	17.5	20.1	N/A

Barbara Jordan High School for Careers

Telephone: (713) 636-6900 **Principal:** Bill Moore **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 5800 Eastex Freeway (77026-1597) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,241	1,193	1,248	1,211	1,253
Gender					
Female	63 %	63 %	63 %	59 %	60 %
Male	37 %	37 %	37 %	41 %	40 %
Race/Ethnicity					
African American	62 %	66 %	67 %	64 %	61 %
Asian	1 %	1 %	<1 %	<1 %	1 %
Hispanic	36 %	33 %	32 %	35 %	37 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	99 %	99 %	91 %	94 %	95 %
ESL	4 %	3 %	2 %	2 %	3 %
Gifted/Talented	0 %	0 %	0 %	3 %	5 %
Special Ed	17 %	17 %	18 %	18 %	19 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	65 %	77 %	82 %	76 %	75 %
Limited English (LEP)	4 %	3 %	3 %	3 %	4 %
At-Risk	72 %	71 %	69 %	63 %	63 %
Honors Classes	15 %	16 %	16 %	18 %	25 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.6 %	95.0 %	95.4 %	94.6 %	94.5 %
Dropout Rate	1.3 %	2.0 %	0.6 %	0.4 %	0.9 %
Graduate Count	183	226	208	227	228
Texas Scholars	35	0	28	141	119
Disciplinary Actions					
In-School Suspensio	211	135	10	130	217
Out-of-School Susp.	119	105	119	209	139
Expulsions	0	0	2	16	0
Alternative Placement	0	1	6	6	23
Total Number	330	241	137	361	379

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	89	84	88	95	91
Gender					
Female	61 %	63 %	61 %	61 %	60 %
Male	39 %	37 %	39 %	39 %	40 %
Ethnicity					
African American	66 %	68 %	61 %	66 %	64 %
Asian	2 %	2 %	2 %	3 %	3 %
Hispani	3 %	2 %	2 %	5 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	28 %	27 %	34 %	25 %	25 %
Average Experience	14 yrs.	19 yrs.	17 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	35 %	26 %	35 %	33 %	32 %
6 to 10	3 %	1 %	1 %	6 %	11 %
11 or more	62 %	73 %	64 %	61 %	57 %
Teacher by Program					
Regular	53 %	49 %	57 %	57 %	57 %
Billingual/ESL	0 %	0 %	0 %	0 %	1 %
Career & Tech. Ed.	26 %	29 %	19 %	20 %	19 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	0 %	2 %	1 %	1 %	2 %
Special Education	19 %	18 %	22 %	21 %	19 %
Other	1 %	1 %	0 %	0 %	1 %
Advanced Degrees					
Master's	39 %	54 %	47 %	46 %	48 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	98 %	95 %	95 %	95 %	N/A
STAFF					
Counselors	3	5	5	4	3
Assistant Principals	3	2	3	3	3
Other Professional Staff	3	5	10	3	5
Educational Aides	17	9	16	7	11

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Acceptable	Low Performing
Progress	Acceptable	Minimal	No Progress	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Regional Day School Program for the Deaf
Resource Services
Vocational Adjust. Class (VAC)

Magnet

Careers (SUS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education Career Prep.
Business/Office Education
Business/Office Education (CTED)
Career Counselor
Family & Consumer Science Career Prep.
Food Prod., Management, and Serv. (CTED)
Health Science Technology
Marketing Education Career Preparation
PEL Child Care

Career & Tech. Ed. *(continued)*

T & I Automotive Collision Repair & Refinishing
T & I Automotive Technician
T & I Building Maintenance (CTED)
T & I Construction Trades (CTED)
T & I Career Preparation
T & I Commercial Photography
T & I Cosmetology
T & I Culinary Arts

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	95	99		96	94		89	95							
11	40	57		33	40		50	*							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	81	86	58	46						
10	62	76	56	48			47	49	80	83
11	58	83	53	85			48	81	85	98

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	92	94	99	90	96	95	92	88	94						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	81	87	59	47						
10	62	*	54	*			47	*	80	*
11	57	*	52	*			49	*	86	*

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	39	35	36	38	43	45	42	42	44	51	46	48	44	45	49	38	43	40	41	47	36	41	39	39	48
10	35	29	38	36	43	38	37	40	34	47	40	41	44	43	48	35	37	40	37	44	34	32	36	35	46
11	40	32	38	38	45	37	37	37	37	42	43	44	43	43	49	38	36	36	36	48	38	38	39	40	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	39	35	36	38	43	44	43	42	44	51	46	48	44	45	49	38	43	40	41	47	36	41	39	39	48
10	34	29	38	36	43	37	37	40	34	47	40	41	44	43	48	35	37	40	37	44	34	32	36	35	46
11	40	32	38	39	45	37	37	37	38	42	43	44	43	44	49	38	36	36	37	48	37	38	39	40	47

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	6.5	13.7	24.2	12.8	82.7
% at or above math criterion	29.0	31.5	30.3	24.9	9.7
% at or above verbal criterion	18.3	19.8	32.4	21.3	8.9
SAT–1					
% of Seniors Tested	37	48	35	32	N/A
% at or above criterion	10	3	3	1	N/A
Verbal Average	397	405	417	419	N/A
Math Average	405	399	428	413	N/A
ACT					
% at or above criterion	10.9	10.5	12.7	16.1	N/A
Composite Average	16.3	15.8	16.5	17.0	N/A

Kashmere High School

Telephone: (713) 631-2185
Address: 6900 Wileyvale (77028-4199)
Principal: Stanton E. Lawrence, Sr.
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	932	855	739	769	852
Gender					
Female	50 %	51 %	51 %	51 %	48 %
Male	50 %	49 %	49 %	49 %	52 %
Race/Ethnicity					
African American	92 %	88 %	89 %	90 %	86 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	8 %	11 %	10 %	10 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	0 %	1 %
Students by Program					
Career & Tech. Ed.	69 %	95 %	81 %	79 %	75 %
ESL	1 %	1 %	1 %	2 %	2 %
Gifted/Talented	19 %	11 %	7 %	4 %	4 %
Special Ed	15 %	18 %	19 %	25 %	27 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	80 %	82 %	81 %	91 %	94 %
Limited English (LEP)	1 %	2 %	2 %	2 %	3 %
At-Risk	82 %	82 %	69 %	58 %	71 %
Honors Classes	21 %	19 %	17 %	13 %	11 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	88.7 %	89.6 %	90.3 %	91.8 %	89.8 %
Dropout Rate	0.8 %	1.2 %	17.7 %	1.3 %	4.8 %
Graduate Count	135	126	109	137	129
Texas Scholars	28	10	26	98	95
Disciplinary Actions					
In-School Suspensio	11	34	9	0	0
Out-of-School Susp.	80	75	41	37	95
Expulsions	2	11	4	0	0
Alternative Placement	1	2	8	30	41
Total Number	94	122	62	67	136

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	59	51	50	44	49
Gender					
Female	61 %	55 %	52 %	52 %	47 %
Male	39 %	45 %	48 %	48 %	53 %
Ethnicity					
African American	80 %	75 %	74 %	77 %	78 %
Asian	0 %	0 %	2 %	0 %	4 %
Hispani	3 %	2 %	2 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	24 %	22 %	20 %	16 %
Average Experience	20 yrs.	22 yrs.	22 yrs.	20 yrs.	17 yrs.
Years of Experience					
5 or less	22 %	18 %	20 %	23 %	27 %
6 to 10	5 %	4 %	2 %	7 %	10 %
11 or more	73 %	78 %	78 %	70 %	63 %
Teacher by Program					
Regular	63 %	71 %	66 %	68 %	59 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	15 %	12 %	16 %	9 %	10 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	4 %	0 %	0 %	4 %
Special Education	14 %	14 %	12 %	18 %	22 %
Other	7 %	0 %	6 %	5 %	4 %
Advanced Degrees					
Master's	58 %	61 %	58 %	50 %	45 %
Doctorate	2 %	2 %	0 %	0 %	2 %
Attendance Rate	98 %	93 %	93 %	95 %	N/A
STAFF					
Counselors	4	4	2	2	2
Assistant Principals	3	3	3	3	3
Other Professional Staff	2	8	5	2	4
Educational Aides	4	6	5	6	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Acceptable	Acceptable	Low Performing
Progress	No Progress	Exemplary	No Progress	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Low Performing	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Employment Specialist
Inclusion
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Music & Fine Arts (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Connections
Family & Consumer Science
T & I Automotive Body Refinishing
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	85	96		89	96		96	95							
11	*	63		57	43		*	*							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	60	64	17	18						
10	69	66	37	26			30	28	64	72
11	60	70	31	52			29	65	79	96

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	92	89	97	92	95	97	95	98	97						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	78	79	23	45						
10	87	83	38	56			50	50	78	83
11	67	87	37	79			33	78	86	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	30	30	28	26	39	37	40	34	34	45	38	41	35	34	40	30	35	32	29	39	32	36	34	29	42
10	37	29	33	26	37	40	39	38	30	41	39	39	38	33	38	35	35	37	30	34	34	30	33	27	39
11	40	34	35	34	46	37	40	36	36	41	44	40	41	38	44	38	36	29	33	43	35	36	34	37	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	36	38	39	33	54	40	46	40	41	54	45	45	44	43	51	34	37	36	34	50	35	38	42	28	53
10	40	33	39	32	49	43	42	41	32	45	42	45	44	46	47	36	37	37	36	40	35	31	32	28	49
11	48	38	36	42	56	41	42	35	38	48	51	44	42	46	57	40	39	28	33	47	40	36	35	40	55

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	23.0	24.7	2.9	6.5	74.4
% at or above math criterion	25.6	18.8	14.0	11.4	4.5
% at or above verbal criterion	26.4	11.6	6.5	6.3	2.4
SAT–1					
% of Seniors Tested	43	51	37	34	N/A
% at or above criterion	5	0	2	0	N/A
Verbal Average	382	394	392	394	N/A
Math Average	371	382	396	373	N/A
ACT					
% at or above criterion	11.4	8.0	14.6	9.0	N/A
Composite Average	15.8	16.2	16.3	15.7	N/A

Lamar High School

Telephone: (713) 522-5960
Address: 3325 Westheimer (77098-1099)
Principal: James McSwain
Administrative District: Central
Board Member: Harvin C. Moore
District Superintendent: Ray Reiner
Grades Served 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	3,038	3,222	3,356	3,227	3,292
Gender					
Female	52 %	53 %	53 %	53 %	53 %
Male	48 %	47 %	47 %	47 %	47 %
Race/Ethnicity					
African American	23 %	24 %	25 %	24 %	26 %
Asian	4 %	4 %	4 %	5 %	5 %
Hispanic	32 %	30 %	30 %	30 %	31 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	41 %	42 %	40 %	40 %	38 %
Students by Program					
Career & Tech. Ed.	61 %	59 %	56 %	59 %	61 %
ESL	7 %	5 %	5 %	4 %	5 %
Gifted/Talented	35 %	37 %	26 %	23 %	22 %
Special Ed	6 %	6 %	7 %	7 %	7 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	24 %	26 %	20 %	27 %	28 %
Limited English (LEP)	8 %	7 %	6 %	5 %	6 %
At-Risk	41 %	41 %	44 %	37 %	44 %
Honors Classes	40 %	37 %	36 %	38 %	39 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.4 %	94.6 %	94.5 %	94.4 %	94.6 %
Dropout Rate	0.8 %	0.9 %	1.1 %	0.7 %	1.9 %
Graduate Count	533	558	544	667	703
Texas Scholars	322	361	406	597	628
Disciplinary Actions					
In-School Suspensio	1,099	1,859	1,714	1,746	1,747
Out-of-School Susp.	431	328	384	325	469
Expulsions	2	0	0	0	1
Alternative Placement	0	11	60	54	21
Total Number	1,532	2,198	2,158	2,125	2,238

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	148	138	148	160	162
Gender					
Female	57 %	59 %	58 %	56 %	56 %
Male	43 %	41 %	42 %	44 %	44 %
Ethnicity					
African American	24 %	22 %	26 %	24 %	21 %
Asian	3 %	1 %	1 %	5 %	6 %
Hispani	10 %	10 %	12 %	13 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	64 %	67 %	61 %	58 %	61 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	36 %	35 %	37 %	38 %	33 %
6 to 10	12 %	12 %	13 %	14 %	17 %
11 or more	53 %	54 %	50 %	48 %	50 %
Teacher by Program					
Regular	60 %	68 %	67 %	66 %	61 %
Billingual/ESL	9 %	3 %	2 %	2 %	2 %
Career & Tech. Ed.	9 %	6 %	6 %	8 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	16 %	16 %	15 %	13 %	19 %
Special Education	5 %	5 %	6 %	6 %	7 %
Other	2 %	2 %	4 %	5 %	3 %
Advanced Degrees					
Master's	41 %	45 %	37 %	35 %	34 %
Doctorate	4 %	6 %	7 %	7 %	7 %
Attendance Rate	98 %	96 %	95 %	96 %	N/A
STAFF					
Counselors	7	8	9	10	9
Assistant Principals	5	5	4	6	6
Other Professional Staff	2	17	13	4	6
Educational Aides	8	16	10	6	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Acceptable
Progress	Minimal	Recognized	No Progress	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Business Administration (SWAS)

Advanced Academics

IB-MYP
Int'l. Baccalaureate
Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Business/Office Education Career Preparation
Career Connections
Family & Consumer Science
Marketing Education Career Preparation
Marketing Education Lab/Hotel Management
T & I Career Preparation

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	95	98		92	95		90	94							
11	57	79		44	65		68	50							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	88	91	72	70						
10	74	74	86	65			80	67	95	89
11	83	87	83	90			82	88	97	98

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	99	100	100	99	100	100	99	99	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	98	100	95	93						
10	95	89	96	86			97	83	99	100
11	91	96	96	99			95	95	99	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	56	53	53	53	60	63	61	57	57	61	60	60	57	56	58	56	54	51	52	57	58	58	55	54	59
10	59	57	57	57	59	60	61	57	56	57	58	60	59	59	56	53	55	55	53	55	56	55	54	53	59
11	61	55	61	62	66	57	60	58	60	61	60	59	61	63	63	55	53	56	58	61	59	61	62	62	62

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	70	65	66	65	72	74	77	69	67	72	74	72	69	68	71	63	66	61	60	67	70	70	66	63	69
10	68	67	70	68	70	70	72	71	65	68	66	71	70	70	66	60	62	65	61	62	66	64	66	64	67
11	77	62	69	71	77	69	66	66	70	70	74	67	69	70	74	64	54	62	65	68	74	68	68	70	73

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	21.3	34.5	30.7	46.3	88.2
% at or above math criterion	67.4	65.3	67.0	68.1	42.4
% at or above verbal criterion	71.7	71.6	73.0	67.5	44.0
SAT–1					
% of Seniors Tested	53	77	77	77	N/A
% at or above criterion	65	43	42	44	N/A
Verbal Average	543	537	527	539	N/A
Math Average	535	537	528	540	N/A
ACT					
% at or above criterion	61.0	52.1	44.7	48.7	N/A
Composite Average	22.1	21.3	20.5	20.6	N/A

Lee High School

Telephone: (713) 782-7310 **Principal:** Steven Amstutz **Board Member:** Harvin C. Moore **Grades Served**

Address: 6529 Beverly Hill Lane (77057-6406) **Administrative District:** West **District Superintendent:** Anne Patterson 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	3,105	2,201	2,151	2,138	2,163
Gender					
Female	47 %	48 %	45 %	44 %	46 %
Male	53 %	52 %	55 %	56 %	54 %
Race/Ethnicity					
African American	14 %	11 %	12 %	12 %	11 %
Asian	6 %	6 %	6 %	5 %	6 %
Hispanic	61 %	75 %	75 %	77 %	78 %
Native American	<1 %	<1 %	0 %	0 %	0 %
White	19 %	8 %	7 %	6 %	5 %
Students by Program					
Career & Tech. Ed.	37 %	39 %	35 %	43 %	82 %
ESL	26 %	36 %	39 %	39 %	37 %
Gifted/Talented	15 %	9 %	8 %	3 %	4 %
Special Ed	9 %	7 %	8 %	8 %	8 %
Title I	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunch	45 %	74 %	91 %	93 %	94 %
Limited English (LEP)	28 %	40 %	42 %	42 %	41 %
At-Risk	70 %	80 %	86 %	87 %	85 %
Honors Classes	19 %	15 %	11 %	19 %	23 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	88.7 %	90.3 %	89.6 %	90.8 %	92.3 %
Dropout Rate	0.8 %	1.3 %	19.0 %	2.9 %	6.8 %
Graduate Count	393	426	357	298	305
Texas Scholars	91	98	154	136	279
Disciplinary Actions					
In-School Suspensio	631	930	1,001	13	1
Out-of-School Susp.	236	249	403	489	618
Expulsions	7	5	12	4	3
Alternative Placement	0	21	25	79	90
Total Number	874	1,205	1,441	585	712

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	153	112	123	151	140
Gender					
Female	62 %	71 %	63 %	65 %	64 %
Male	38 %	29 %	37 %	35 %	36 %
Ethnicity					
African American	35 %	34 %	29 %	28 %	26 %
Asian	3 %	6 %	7 %	7 %	6 %
Hispani	9 %	6 %	6 %	9 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	54 %	58 %	55 %	55 %
Average Experience	12 yrs.	14 yrs.	12 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	31 %	41 %	42 %	50 %
6 to 10	11 %	13 %	11 %	17 %	14 %
11 or more	48 %	56 %	47 %	42 %	36 %
Teacher by Program					
Regular	67 %	62 %	60 %	65 %	61 %
Billingual/ESL	10 %	13 %	15 %	12 %	13 %
Career & Tech. Ed.	11 %	11 %	9 %	10 %	14 %
Compensatory Ed.	2 %	0 %	6 %	0 %	2 %
Gifted/Talented	4 %	4 %	3 %	3 %	1 %
Special Education	5 %	8 %	6 %	7 %	6 %
Other	3 %	3 %	2 %	3 %	3 %
Advanced Degrees					
Master's	36 %	46 %	38 %	38 %	35 %
Doctorate	5 %	6 %	6 %	4 %	3 %
Attendance Rate	98 %	94 %	95 %	96 %	N/A
STAFF					
Counselors	8	5	5	1	4
Assistant Principals	5	7	3	0	3
Other Professional Staff	3	10	5	2	5
Educational Aides	7	13	11	6	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Acceptable	Low Performing
Progress	Minimal	Minimal	Minimal	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Performing	N/A

School-Based Programs

Special Education

Behavior Services
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Humanities (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Health Science Technology
T & I Building Trades
T & I Computer Maintenance
T & I Drafting
T & I Law Enforcement

Career & Tech. Ed. *(continued)*

T & I Media Technology
T & I Metal Trades

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	64	76		72	70		63	64							
11	28	62		53	61		37	45							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	60	61	35	24						
10	53	51	50	35			35	28	65	60
11	60	70	48	61			45	58	75	83

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	98	100	98	97	94	98	98	88	98						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	85	87	63	60						
10	80	81	79	61			67	44	94	81
11	88	88	82	100			82	86	100	93

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	37	28	25	24	35	46	40	37	35	45	44	40	33	31	37	41	39	33	32	39	41	38	33	32	42
10	38	27	28	26	36	45	38	37	37	43	42	34	37	34	38	42	38	33	33	38	42	33	30	30	40
11	44	31	30	32	42	45	41	38	37	44	46	39	39	40	41	45	38	32	33	44	46	42	37	38	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	64	50	45	42	53	65	52	50	46	56	67	56	54	50	54	63	49	46	43	50	64	54	45	45	54
10	65	52	43	45	51	62	54	43	44	56	62	56	51	52	51	61	55	43	40	48	64	57	40	39	53
11	64	53	50	48	58	59	52	52	45	56	61	53	56	56	57	61	55	42	43	54	63	65	53	48	56

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	8.4	5.2	*	69.9	75.2
% at or above math criterion	43.8	17.8	*	11.9	10.8
% at or above verbal criterion	54.2	14.5	*	5.8	6.1
SAT–1					
% of Seniors Tested	33	38	45	73	N/A
% at or above criterion	34	12	8	3	N/A
Verbal Average	462	439	394	361	N/A
Math Average	461	453	414	389	N/A
ACT					
% at or above criterion	32.3	59.1	29.0	17.4	N/A
Composite Average	19.3	21.2	18.3	17.9	N/A

Madison High School

Telephone: (713) 433-9801 **Principal:** Gloria Legington **Board Member:** Lawrence Marshall **Grades Served**

Address: 13719 Whiteheather (77045-4498) **Administrative District:** South **District Superintendent:** Warner Ervin 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	2,074	2,169	2,090	2,186	2,102
Gender					
Female	49 %	47 %	50 %	51 %	52 %
Male	51 %	53 %	50 %	49 %	48 %
Race/Ethnicity					
African American	68 %	66 %	65 %	65 %	64 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	30 %	31 %	33 %	34 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	83 %	82 %	88 %	88 %	87 %
ESL	6 %	5 %	5 %	3 %	4 %
Gifted/Talented	10 %	12 %	12 %	3 %	5 %
Special Ed	14 %	13 %	12 %	12 %	11 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	65 %	53 %	58 %	69 %	82 %
Limited English (LEP)	7 %	7 %	7 %	5 %	5 %
At-Risk	74 %	73 %	69 %	69 %	70 %
Honors Classes	23 %	26 %	20 %	19 %	17 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	90.6 %	91.9 %	92.8 %	92.6 %	93.2 %
Dropout Rate	0.5 %	0.6 %	1.0 %	0.4 %	1.8 %
Graduate Count	334	316	363	373	387
Texas Scholars	19	57	232	333	384
Disciplinary Actions					
In-School Suspensio	581	611	439	498	578
Out-of-School Susp.	757	626	282	391	489
Expulsions	1	2	0	1	1
Alternative Placement	0	34	41	119	125
Total Number	1,339	1,273	762	1,009	1,193

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	96	93	103	115	120
Gender					
Female	64 %	69 %	65 %	61 %	59 %
Male	37 %	31 %	35 %	39 %	41 %
Ethnicity					
African American	81 %	84 %	81 %	82 %	82 %
Asian	0 %	0 %	1 %	1 %	2 %
Hispani	0 %	1 %	2 %	3 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	19 %	15 %	17 %	14 %	12 %
Average Experience	13 yrs.	15 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	31 %	29 %	38 %	38 %	36 %
6 to 10	18 %	13 %	10 %	11 %	13 %
11 or more	51 %	58 %	52 %	50 %	52 %
Teacher by Program					
Regular	62 %	54 %	68 %	63 %	67 %
Billingual/ESL	1 %	2 %	1 %	1 %	2 %
Career & Tech. Ed.	19 %	19 %	14 %	17 %	18 %
Compensatory Ed.	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	9 %	4 %	5 %	3 %
Special Education	9 %	11 %	10 %	10 %	10 %
Other	2 %	5 %	4 %	3 %	1 %
Advanced Degrees					
Master's	45 %	54 %	37 %	36 %	39 %
Doctorate	2 %	3 %	3 %	3 %	3 %
Attendance Rate	98 %	94 %	91 %	95 %	N/A
STAFF					
Counselors	6	6	6	5	4
Assistant Principals	4	5	4	3	5
Other Professional Staff	5	7	10	4	6
Educational Aides	10	17	15	8	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Acceptable	Low Performing
Progress	Exemplary	Recognized	No Progress	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Adapted Phys. Ed.
Behavior Adjustment Class
Co-Teacher
Employment Specialist
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Meteorology & Space Sciences (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Marketing Education Career Preparation

Career & Tech. Ed. *(continued)*

PEL Child Care
PEL Hospitality Services
T & I Automotive Technician
T & I Career Preparation
T & I Computer Maintenance
T & I Electronics
Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	88	94		86	93		89	92							
11	67	*		58	*		67	*							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	81	80	49	41						
10	65	67	56	49			46	51	74	86
11	54	82	55	82			47	81	82	95

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	100	98	100	100	100	98	98	100	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	92	91	68	65						
10	80	81	81	67			72	57	89	93
11	71	89	87	96			68	96	93	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	40	37	35	37	45	43	44	42	43	51	43	46	41	43	46	40	44	40	40	43	38	40	37	38	46
10	41	35	36	37	46	43	38	37	38	47	41	41	43	42	45	39	39	38	39	40	38	35	32	35	43
11	45	42	40	42	52	41	44	38	41	45	44	48	45	47	52	42	43	39	41	47	42	44	39	40	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	55	45	48	45	55	56	52	52	48	61	59	57	55	53	56	51	53	51	44	50	48	47	44	42	51
10	56	50	45	48	52	59	49	45	44	51	56	61	54	53	52	51	53	47	44	45	49	48	38	40	49
11	56	52	53	50	61	52	52	50	49	52	53	58	59	57	60	54	51	49	48	53	50	49	49	44	52

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	14.8	14.7	7.6	12.2	80.0
% at or above math criterion	24.5	20.4	20.8	12.6	6.7
% at or above verbal criterion	17.2	20.4	18.2	10.0	6.0
SAT–1					
% of Seniors Tested	57	45	47	42	N/A
% at or above criterion	7	2	3	4	N/A
Verbal Average	394	405	407	402	N/A
Math Average	393	413	403	405	N/A
ACT					
% at or above criterion	8.3	8.2	10.7	6.5	N/A
Composite Average	16.6	16.6	16.8	15.8	N/A

Middle College for Technology Careers

Telephone: (713) 523-9097 **Principal:** Roy Morgan **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3100 Cleburne (77004-4556) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	157	177	244	298	306
Gender					
Female	49 %	48 %	57 %	54 %	52 %
Male	51 %	52 %	43 %	46 %	48 %
Race/Ethnicity					
African American	57 %	60 %	72 %	75 %	78 %
Asian	3 %	4 %	3 %	2 %	1 %
Hispanic	37 %	33 %	23 %	22 %	19 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	3 %	1 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	15 %	27 %	32 %	18 %	23 %
Special Ed	5 %	4 %	2 %	2 %	1 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	47 %	63 %	63 %	63 %	66 %
Limited English (LEP)	1 %	1 %	0 %	1 %	1 %
At-Risk	53 %	51 %	42 %	36 %	48 %
Honors Classes	24 %	34 %	39 %	44 %	58 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.3 %	94.9 %	95.6 %	96.2 %	96.1 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.4 %	0.0 %
Graduate Count	28	12	15	25	50
Texas Scholars	0	12	15	25	47
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Susp.	32	20	27	17	25
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	3	4
Total Number	32	22	27	20	29

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	12	12	17	24	25
Gender					
Female	58 %	50 %	59 %	63 %	52 %
Male	42 %	50 %	41 %	38 %	48 %
Ethnicity					
African American	83 %	58 %	59 %	58 %	48 %
Asian	0 %	0 %	6 %	4 %	8 %
Hispani	0 %	0 %	6 %	8 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	17 %	42 %	29 %	29 %	32 %
Average Experience	9 yrs.	12 yrs.	7 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	58 %	33 %	65 %	50 %	60 %
6 to 10	8 %	17 %	0 %	8 %	16 %
11 or more	33 %	50 %	35 %	42 %	24 %
Teacher by Program					
Regular	67 %	75 %	47 %	63 %	52 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	17 %	17 %	24 %	17 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	8 %	0 %	18 %	17 %	4 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	8 %	8 %	12 %	4 %	20 %
Advanced Degrees					
Master's	42 %	75 %	41 %	38 %	28 %
Doctorate	0 %	0 %	6 %	4 %	4 %
Attendance Rate	99 %	96 %	93 %	96 %	N/A
STAFF					
Counselors	1	1	1	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	6	1	1	3
Educational Aides	0	0	0	0	0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Exemplary	Exemplary	Recognized	Low Acceptable
Progress	N/A	N/A	N/A	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Exemplary	Exemplary	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Technology of Careers (SUS)

Multilingual

Advanced Academics

Neighborhood G/T

Focus

Middle College for Technology Careers (MCTC) is a technical preparation program for high school students who are interested in developing the technical skills that will allow them to enter productive careers in technology related fields. Students who graduate from MCTC and enter the Houston Community College system may receive credit for course work completed during high school.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	98	98		93	94		100	100							
11		*													

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	90	93	58	59						
10	83	67	75	51			76	63	91	94
11	74	88	69	95			72	95	96	99

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10		96	98		93	94		100	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	89	93	58	59						
10	83	67	74	51			76	63	91	94
11	74	88	69	95			72	95	96	99

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	54	50	53	45	57	58	54	52	47	59	55	59	58	53	58	44	51	52	41	53	49	54	54	47	57
10	50	50	53	51	56	52	52	49	45	54	55	57	59	59	53	38	50	49	47	50	40	48	48	48	54
11	49	47	49	48	65	42	41	45	46	57	51	51	53	57	65	43	45	47	44	58	48	47	53	46	61

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9		50	53	45	57		54	52	47	59		59	59	54	58		51	52	41	52		55	54	47	56
10		50	53	52	56		52	49	45	54		57	59	59	53		50	49	47	50		48	48	48	54
11		47	49	48	65		41	45	46	57		51	53	58	65		45	47	44	58		47	53	46	61

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	83.3	72.3	74.1	58.4	92.0
% at or above math criterion	5.6	22.4	33.3	40.2	33.1
% at or above verbal criterion	18.5	38.8	32.3	37.3	34.5
SAT–1					
% of Seniors Tested	40	73	60	72	N/A
% at or above criterion	17	0	0	8	N/A
Verbal Average	458	454	456	470	N/A
Math Average	430	423	402	447	N/A
ACT					
% at or above criterion	0.0	*	*	16.7	N/A
Composite Average	17.0	*	*	18.0	N/A

Milby High School

Telephone: (713) 928-7401 **Principal:** Richard Barajas **Board Member:** Manuel Rodríguez, Jr. **Grades Served**

Address: 1601 Broadway (77012-3789) **Administrative District:** Southeast **District Superintendent:** José Treviño 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	3,312	2,583	2,305	2,175	2,130
Gender					
Female	48 %	50 %	50 %	51 %	49 %
Male	52 %	50 %	50 %	49 %	51 %
Race/Ethnicity					
African American	7 %	6 %	5 %	4 %	4 %
Asian	3 %	3 %	2 %	1 %	1 %
Hispanic	86 %	90 %	92 %	94 %	94 %
Native American	0 %	<1 %	<1 %	<1 %	0 %
White	3 %	2 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	50 %	59 %	56 %	55 %	53 %
ESL	12 %	13 %	15 %	17 %	19 %
Gifted/Talented	7 %	6 %	11 %	7 %	7 %
Special Ed	8 %	8 %	8 %	9 %	10 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	70 %	77 %	81 %	83 %	85 %
Limited English (LEP)	19 %	18 %	18 %	20 %	20 %
At-Risk	77 %	76 %	70 %	68 %	73 %
Honors Classes	25 %	28 %	31 %	29 %	27 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	90.5 %	92.3 %	92.2 %	93.2 %	91.5 %
Dropout Rate	1.9 %	3.9 %	4.5 %	2.5 %	3.0 %
Graduate Count	509	563	528	468	386
Texas Scholars	198	225	301	366	298
Disciplinary Actions					
In-School Suspensio	2,373	3,300	1,324	1,128	1,983
Out-of-School Susp.	753	428	281	350	563
Expulsions	3	1	7	6	11
Alternative Placement	65	5	35	80	78
Total Number	3,194	3,734	1,647	1,564	2,635

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	172	138	134	121	125
Gender					
Female	58 %	53 %	56 %	57 %	54 %
Male	42 %	47 %	44 %	43 %	46 %
Ethnicity					
African American	27 %	30 %	31 %	40 %	34 %
Asian	5 %	7 %	7 %	7 %	6 %
Hispani	16 %	14 %	16 %	15 %	17 %
Native American	0 %	0 %	0 %	0 %	0 %
White	53 %	49 %	46 %	39 %	42 %
Average Experience	12 yrs.	14 yrs.	15 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	41 %	33 %	31 %	25 %	24 %
6 to 10	16 %	13 %	13 %	17 %	19 %
11 or more	44 %	54 %	57 %	59 %	57 %
Teacher by Program					
Regular	66 %	64 %	66 %	60 %	61 %
Billingual/ESL	3 %	4 %	4 %	5 %	4 %
Career & Tech. Ed.	12 %	14 %	13 %	12 %	12 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	9 %	4 %	7 %	9 %	5 %
Special Education	6 %	8 %	8 %	12 %	10 %
Other	3 %	4 %	1 %	2 %	7 %
Advanced Degrees					
Master's	34 %	40 %	37 %	42 %	37 %
Doctorate	4 %	3 %	1 %	1 %	1 %
Attendance Rate	98 %	94 %	95 %	96 %	N/A
STAFF					
Counselors	8	7	7	5	5
Assistant Principals	5	5	5	4	5
Other Professional Staff	3	5	7	5	6
Educational Aides	10	10	7	6	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Acceptable	Low Performing
Progress	Minimal	Recognized	No Progress	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Science Institute (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Counselor
Health Science Technology
Marketing Education/Hotel Management
T & I Career Preparation
T & I Computer Maintenance
T & I Cosmetology

Career & Tech. Ed. *(continued)*

T & I Graphic Arts
T & I Petro Chem Lab
T & I Welding
Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	79	84		82	86		75	76							
11	32	56		46	55		47	47							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	70	82	59	63						
10	52	66	65	56			49	46	82	81
11	49	80	56	88			42	70	75	95

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	99	100	100	98	99	100	97	98	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	98	99	95	93						
10	86	88	97	95			90	88	97	100
11	70	97	91	100			84	100	96	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	36	35	34	35	44	47	48	45	48	51	42	44	41	39	45	38	41	39	38	46	38	39	37	37	47
10	37	34	34	33	44	45	44	42	43	52	40	39	39	39	44	37	39	37	36	45	37	33	32	31	46
11	38	35	39	39	50	41	43	44	48	51	43	42	43	42	48	38	38	39	36	50	40	41	43	38	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	57	49	48	49	59	66	65	57	66	66	62	59	57	57	59	55	53	50	49	61	56	49	49	49	60
10	54	51	50	51	61	62	60	54	59	71	56	56	57	58	59	51	49	49	52	60	52	46	44	49	60
11	57	49	58	54	64	53	60	61	64	65	55	55	59	57	63	49	49	52	49	63	53	50	58	48	62

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	11.6	19.7	11.0	*	88.0
% at or above math criterion	37.1	38.7	43.8	*	13.3
% at or above verbal criterion	28.9	28.1	35.1	*	6.6
SAT–1					
% of Seniors Tested	31	48	47	51	N/A
% at or above criterion	25	4	7	9	N/A
Verbal Average	424	405	416	427	N/A
Math Average	456	439	439	453	N/A
ACT					
% at or above criterion	30.4	13.0	6.0	21.7	N/A
Composite Average	18.2	17.5	16.1	18.0	N/A

Ninth Grade Academy

Telephone: (713) 732-3532 **Principal:** Nobleton Jones **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 5655 Selinsky Rd. (77048-1898) **Administrative District:** South **District Superintendent:** Warner Ervin 9

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	160	150	142	154	232
Gender					
Female	37 %	52 %	43 %	38 %	43 %
Male	63 %	48 %	57 %	62 %	57 %
Race/Ethnicity					
African American	57 %	47 %	42 %	40 %	41 %
Asian	0 %	0 %	0 %	0 %	<1 %
Hispanic	42 %	52 %	58 %	60 %	58 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	76 %	89 %	73 %	100 %
ESL	0 %	0 %	1 %	1 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	0 %	0 %	0 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	75 %	89 %	96 %	88 %	89 %
Limited English (LEP)	6 %	10 %	20 %	21 %	11 %
At-Risk	90 %	98 %	96 %	97 %	97 %
Honors Classes	3 %	0 %	0 %	0 %	11 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	83.1 %	87.4 %	91.6 %	86.7 %	90.3 %
Dropout Rate	5.2 %	2.0 %	3.0 %	6.6 %	2.0 %
Graduate Count	0	0	0	0	0
Texas Scholars	0	0	0	0	0
Disciplinary Actions					
In-School Suspensio	142	53	0	0	0
Out-of-School Susp.	66	119	62	61	148
Expulsions	14	1	1	4	0
Alternative Placement	0	18	7	8	10
Total Number	222	191	70	73	158

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	10	9	9	7	10
Gender					
Female	40 %	44 %	33 %	29 %	50 %
Male	60 %	56 %	67 %	71 %	50 %
Ethnicity					
African American	100 %	100 %	89 %	100 %	90 %
Asian	0 %	0 %	11 %	0 %	10 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	60 %	56 %	67 %	43 %	60 %
6 to 10	20 %	11 %	0 %	29 %	10 %
11 or more	20 %	33 %	33 %	29 %	30 %
Teacher by Program					
Regular	90 %	100 %	89 %	100 %	90 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	10 %
Compensatory Ed.	10 %	0 %	11 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	44 %	44 %	57 %	40 %
Doctorate	0 %	0 %	0 %	0 %	10 %
Attendance Rate	98 %	92 %	97 %	97 %	N/A
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	1	0	1	0
Educational Aides	5	3	4	2	1

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	AE: Acceptable	AE: Acceptable	AE: Acceptable	AE: Peer Rev.	N/A

School-Based Programs

Special Education

Magnet

Multilingual

Advanced Academics

Neighborhood G/T

Focus

The purpose of the Ninth Grade Academy is to provide educational experiences that will enable high risk students to obtain academic excellence and social skills so that they may become valuable citizens prepared to meet the challenges of a technologically advanced society.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading			Math			Writing			Science			Social Studies		
	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03	00–01	01–02	02–03
9															

TAKS–Schoolwide–English

Grade	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
9	58	66	27	13						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading			Math			Writing			Science			Social Studies		
	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02	99–00	00–01	01–02
9															

TAKS–Magnet–English

Grade	Reading		Math		Writing		Science		Social Studies	
	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04	02–03	03–04
9										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading					Math					Language					Science					Social Science				
	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
9	40	28	26	26	40	40	39	39	37	43	43	40	34	35	41	51	39	37	35	39	36	38	33	31	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading					Math					Language					Science					Social Science				
	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04	99–00	00–01	01–02	02–03	03–04
9																									

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested					
% at or above math criterion					
% at or above verbal criterion					
SAT–1					
% of Seniors Tested					N/A
% at or above criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% at or above criterion					N/A
Composite Average					N/A

Reagan High School

Telephone: (713) 861-5694
Address: 413 E. 13th (77008-7021)
Principal: Robert Chavarria
Administrative District: Northwest
Board Member: Karla Cisneros
District Superintendent: Joe Nuber
Grades Served 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,946	1,844	1,710	1,687	1,683
Gender					
Female	48 %	48 %	47 %	48 %	46 %
Male	52 %	52 %	53 %	52 %	54 %
Race/Ethnicity					
African American	6 %	6 %	7 %	6 %	7 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	88 %	87 %	87 %	87 %	88 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	5 %	6 %	5 %	5 %	5 %
Students by Program					
Career & Tech. Ed.	60 %	71 %	76 %	82 %	80 %
ESL	15 %	14 %	15 %	15 %	13 %
Gifted/Talented	<1 %	9 %	6 %	7 %	6 %
Special Ed	11 %	12 %	12 %	12 %	13 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	73 %	79 %	78 %	84 %	88 %
Limited English (LEP)	17 %	18 %	19 %	17 %	15 %
At-Risk	78 %	76 %	69 %	64 %	74 %
Honors Classes	19 %	20 %	18 %	18 %	19 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	90.4 %	89.9 %	91.4 %	93.2 %	93.4 %
Dropout Rate	1.0 %	0.6 %	10.3 %	2.8 %	4.2 %
Graduate Count	319	361	300	281	301
Texas Scholars	153	158	179	199	243
Disciplinary Actions					
In-School Suspensio	526	583	534	602	698
Out-of-School Susp.	258	231	180	177	242
Expulsions	0	2	1	1	3
Alternative Placement	0	13	41	59	54
Total Number	784	829	756	839	997

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	110	105	106	102	103
Gender					
Female	53 %	52 %	57 %	57 %	56 %
Male	47 %	48 %	43 %	43 %	44 %
Ethnicity					
African American	33 %	30 %	29 %	30 %	29 %
Asian	2 %	2 %	1 %	4 %	3 %
Hispani	16 %	16 %	12 %	12 %	15 %
Native American	0 %	0 %	1 %	0 %	0 %
White	49 %	51 %	57 %	54 %	53 %
Average Experience	14 yrs.	15 yrs.	15 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	36 %	32 %	31 %	35 %	31 %
6 to 10	13 %	12 %	19 %	16 %	17 %
11 or more	52 %	55 %	50 %	49 %	51 %
Teacher by Program					
Regular	66 %	71 %	58 %	70 %	69 %
Billingual/ESL	8 %	6 %	7 %	5 %	5 %
Career & Tech. Ed.	12 %	13 %	15 %	15 %	16 %
Compensatory Ed.	0 %	0 %	1 %	0 %	0 %
Gifted/Talented	6 %	3 %	7 %	1 %	0 %
Special Education	6 %	5 %	9 %	9 %	8 %
Other	2 %	2 %	3 %	1 %	3 %
Advanced Degrees					
Master's	36 %	40 %	37 %	40 %	47 %
Doctorate	2 %	5 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	95 %	95 %	N/A
STAFF					
Counselors	0	0	5	0	0
Assistant Principals	5	4	6	3	3
Other Professional Staff	3	9	3	4	6
Educational Aides	7	13	13	6	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Performing
Progress	Acceptable	Acceptable	No Progress	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Performing	N/A

School-Based Programs

Special Education
Behavior Adjustment Class
Content Mastery
Resource Services
Speech Therapy

Magnet
Computer Technology (SWAS)

Advanced Academics
Pre-AP/AP

Multilingual
English as a Second Language

Career & Technology Education
Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
Health Science Technology Career Preparation
Marketing Education Lab/Banking
Marketing Education Career Preparation

Career & Tech. Ed. *(continued)*
T & I Machine Shop
T & I Welding
Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	76	93		77	89		72	84							
11	25	49		38	39		17	40							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	74	80	40	32						
10	52	60	44	29			41	36	71	73
11	60	71	43	64			47	62	74	88

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	97	99	100	100	97	100	99	96	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	94	97	70	69						
10	83	84	69	57			77	72	94	91
11	85	96	65	93			68	93	91	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	36	36	34	34	44	45	46	42	43	48	43	45	39	41	47	38	44	40	37	45	37	41	39	36	47
10	38	32	38	34	45	44	40	43	38	43	41	37	43	39	45	41	38	41	36	43	39	33	36	32	44
11	41	36	38	39	48	41	39	40	41	42	43	42	42	43	48	40	38	39	40	49	40	41	41	40	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	50	46	47	49	54	60	56	51	55	57	57	57	53	55	57	48	53	49	46	53	48	49	46	44	55
10	53	44	49	47	57	54	48	53	50	53	54	50	58	55	55	50	46	51	49	53	51	42	45	42	55
11	55	46	49	49	59	50	43	49	48	50	56	52	53	53	62	47	47	46	45	59	51	50	45	48	60

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	12.3	9.4	12.3	9.5	89.9
% at or above math criterion	26.9	22.1	31.5	17.3	9.2
% at or above verbal criterion	23.9	22.1	30.8	19.3	8.6
SAT–1					
% of Seniors Tested	26	37	37	40	N/A
% at or above criterion	20	9	8	8	N/A
Verbal Average	428	431	427	425	N/A
Math Average	424	436	434	436	N/A
ACT					
% at or above criterion	17.9	13.3	10.3	13.2	N/A
Composite Average	17.5	17.3	16.8	17.1	N/A

Scarborough High School

Telephone: (713) 681-4618
Address: 4141 Costa Rica (77092-5299)
Principal: Mary Sharon Anson
Administrative District: Northwest
Board Member: Harvin C. Moore
District Superintendent: Joe Nuber
Grades Served 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	980	966	933	866	822
Gender					
Female	45 %	46 %	43 %	44 %	45 %
Male	55 %	54 %	57 %	56 %	55 %
Race/Ethnicity					
African American	23 %	24 %	23 %	22 %	20 %
Asian	2 %	2 %	1 %	1 %	1 %
Hispanic	49 %	49 %	52 %	53 %	56 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	26 %	25 %	24 %	23 %	23 %
Students by Program					
Career & Tech. Ed.	39 %	34 %	43 %	70 %	90 %
ESL	7 %	6 %	11 %	12 %	14 %
Gifted/Talented	8 %	4 %	11 %	4 %	4 %
Special Ed	18 %	17 %	19 %	19 %	16 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	41 %	46 %	53 %	56 %	62 %
Limited English (LEP)	10 %	11 %	14 %	14 %	15 %
At-Risk	66 %	67 %	63 %	61 %	74 %
Honors Classes	23 %	19 %	18 %	25 %	29 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	88.2 %	89.9 %	89.1 %	92.1 %	91.6 %
Dropout Rate	1.3 %	2.2 %	2.4 %	2.6 %	3.1 %
Graduate Count	177	156	167	166	171
Texas Scholars	67	64	162	83	104
Disciplinary Actions					
In-School Suspensio	3	1	0	0	0
Out-of-School Susp.	6	26	94	199	164
Expulsions	0	0	0	4	4
Alternative Placement	0	0	16	26	37
Total Number	9	27	110	229	205

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	58	51	53	52	52
Gender					
Female	67 %	71 %	70 %	73 %	73 %
Male	33 %	29 %	30 %	27 %	27 %
Ethnicity					
African American	35 %	33 %	43 %	40 %	44 %
Asian	2 %	2 %	2 %	2 %	2 %
Hispani	7 %	6 %	8 %	10 %	12 %
Native American	0 %	0 %	0 %	0 %	0 %
White	57 %	59 %	47 %	48 %	42 %
Average Experience	14 yrs.	16 yrs.	17 yrs.	16 yrs.	14 yrs.
Years of Experience					
5 or less	35 %	20 %	21 %	25 %	33 %
6 to 10	12 %	18 %	15 %	13 %	13 %
11 or more	53 %	63 %	64 %	62 %	54 %
Teacher by Program					
Regular	55 %	59 %	53 %	60 %	56 %
Billingual/ESL	2 %	0 %	2 %	2 %	2 %
Career & Tech. Ed.	9 %	10 %	8 %	8 %	15 %
Compensatory Ed.	5 %	2 %	2 %	0 %	0 %
Gifted/Talented	7 %	8 %	8 %	6 %	4 %
Special Education	19 %	20 %	21 %	23 %	19 %
Other	3 %	2 %	8 %	2 %	4 %
Advanced Degrees					
Master's	33 %	35 %	34 %	33 %	33 %
Doctorate	0 %	4 %	4 %	4 %	2 %
Attendance Rate	98 %	96 %	94 %	96 %	N/A
STAFF					
Counselors	4	4	4	4	2
Assistant Principals	2	3	3	3	3
Other Professional Staff	2	11	3	2	4
Educational Aides	10	11	11	10	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Acceptable	Acceptable	Low Performing
Progress	Minimal	Recognized	No Progress	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Landscaping & Architectural Design (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture/Horticulture
Business/Office Education
Career Counselor
Family & Consumer Science
Marketing Education Career Preparation
T & I Drafting
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	92	94		94	91		93	89							
11	56	90		70	79		58	70							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	71	73	38	35						
10	48	71	42	47			37	37	68	81
11	49	76	41	70			50	63	84	93

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9		95		43						
10		*		*				*		*
11										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	39	35	32	35	44	45	43	41	45	48	45	46	39	41	46	39	40	37	39	45	40	39	36	38	46
10	44	38	36	34	45	50	45	39	43	46	45	43	40	38	48	44	43	37	35	42	42	39	32	34	48
11	49	45	42	38	50	49	48	43	44	48	50	51	48	45	50	48	46	42	40	52	51	50	42	43	52

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9					57					55					53					55					56
10					*					*					*					*					*
11																									

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	19.8	20.2	13.3	13.0	82.3
% at or above math criterion	39.1	38.8	28.8	21.8	13.9
% at or above verbal criterion	39.8	43.9	32.2	20.4	12.2
SAT–1					
% of Seniors Tested	45	37	30	35	N/A
% at or above criterion	29	24	14	22	N/A
Verbal Average	453	489	452	465	N/A
Math Average	442	471	436	458	N/A
ACT					
% at or above criterion	26.0	32.6	33.3	35.1	N/A
Composite Average	18.0	18.5	19.0	18.9	N/A

Sharpstown High School

Telephone: (713) 771-7215 **Principal:** Carol Wichmann **Board Member:** Laurie Bricker **Grades Served**

Address: 7504 Bissonnet (77074-5599) **Administrative District:** West **District Superintendent:** Anne Patterson 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,824	1,817	1,705	1,721	1,734
Gender					
Female	49 %	48 %	49 %	48 %	49 %
Male	51 %	52 %	51 %	52 %	51 %
Race/Ethnicity					
African American	35 %	36 %	33 %	31 %	29 %
Asian	8 %	7 %	8 %	7 %	6 %
Hispanic	43 %	45 %	49 %	54 %	57 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	13 %	12 %	11 %	9 %	7 %
Students by Program					
Career & Tech. Ed.	56 %	55 %	10 %	67 %	67 %
ESL	19 %	18 %	20 %	20 %	19 %
Gifted/Talented	12 %	6 %	8 %	5 %	3 %
Special Ed	11 %	11 %	12 %	12 %	12 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	65 %	60 %	68 %	73 %	75 %
Limited English (LEP)	21 %	22 %	23 %	22 %	23 %
At-Risk	75 %	76 %	77 %	78 %	80 %
Honors Classes	21 %	18 %	19 %	14 %	13 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	89.8 %	90.7 %	93.4 %	93.8 %	92.0 %
Dropout Rate	0.9 %	1.0 %	10.5 %	0.4 %	4.5 %
Graduate Count	234	267	244	300	271
Texas Scholars	61	80	241	171	210
Disciplinary Actions					
In-School Suspensio	836	535	1,267	1,509	1,909
Out-of-School Susp.	294	253	414	346	555
Expulsions	9	6	6	1	0
Alternative Placement	3	23	66	149	100
Total Number	1,143	817	1,753	2,005	2,564

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	100	73	99	97	93
Gender					
Female	60 %	64 %	60 %	60 %	53 %
Male	40 %	36 %	40 %	40 %	47 %
Ethnicity					
African American	30 %	29 %	32 %	38 %	34 %
Asian	4 %	1 %	1 %	6 %	3 %
Hispani	5 %	7 %	7 %	5 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	63 %	60 %	51 %	55 %
Average Experience	13 yrs.	16 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	31 %	21 %	38 %	37 %	40 %
6 to 10	15 %	15 %	20 %	23 %	16 %
11 or more	54 %	64 %	41 %	40 %	44 %
Teacher by Program					
Regular	69 %	60 %	66 %	74 %	63 %
Billingual/ESL	8 %	12 %	9 %	7 %	8 %
Career & Tech. Ed.	9 %	11 %	8 %	7 %	8 %
Compensatory Ed.	2 %	3 %	2 %	1 %	3 %
Gifted/Talented	3 %	3 %	2 %	0 %	2 %
Special Education	6 %	7 %	11 %	10 %	12 %
Other	3 %	4 %	2 %	0 %	4 %
Advanced Degrees					
Master's	39 %	47 %	38 %	35 %	31 %
Doctorate	3 %	4 %	3 %	1 %	1 %
Attendance Rate	97 %	94 %	95 %	95 %	N/A
STAFF					
Counselors	6	4	3	3	4
Assistant Principals	4	6	8	8	6
Other Professional Staff	6	22	5	5	4
Educational Aides	8	15	9	5	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Performing
Progress	No Progress	Acceptable	Acceptable	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Performing	N/A

School-Based Programs

Special Education

Behavior Services
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Leadership (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Connections
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Health Science Technology (CTED)
Food Production, Mngt., & Serv. (CTED)
T & I Career Preparation
T & I Media Technology

Career & Tech. Ed. *(continued)*

Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	85	88		81	86		84	86							
11	50	75		38	58		61	63							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	66	73	30	27						
10	55	63	51	32			43	39	71	69
11	64	73	65	68			54	73	90	94

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	96	99	97	93	91	95	95	96	97						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	89	97	65	68						
10	84	87	71	72			74	74	95	94
11	75	97	75	83			67	93	92	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	34	32	35	34	40	43	44	44	41	48	41	43	40	40	42	37	40	40	39	41	38	40	39	37	44
10	41	34	37	36	41	41	42	41	42	45	44	40	42	42	42	39	40	38	38	41	42	35	36	36	43
11	40	40	47	44	47	41	46	49	46	48	44	50	53	51	48	39	41	44	46	49	41	49	50	51	50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	54	51	46	50	60	60	58	54	54	63	60	60	53	58	61	52	56	50	48	56	52	55	47	49	55
10	55	48	53	48	57	52	49	47	51	62	57	56	57	55	57	47	49	47	47	54	52	46	48	46	56
11	57	53	55	53	59	52	54	55	54	57	57	59	58	62	64	53	45	48	56	58	54	54	58	61	65

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	9.1	14.2	13.9	10.7	74.0
% at or above math criterion	31.5	36.7	38.9	37.8	13.1
% at or above verbal criterion	36.2	32.5	31.7	23.6	10.2
SAT–1					
% of Seniors Tested	47	53	53	50	N/A
% at or above criterion	26	10	9	8	N/A
Verbal Average	441	425	427	429	N/A
Math Average	452	458	442	433	N/A
ACT					
% at or above criterion	25.6	11.9	18.3	16.0	N/A
Composite Average	17.8	16.3	17.3	16.7	N/A

Sterling High School

Telephone: (713) 991-0510 **Principal:** Daisy Maura **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 11625 Martindale Rd. (77048-2099) **Administrative District:** South **District Superintendent:** Warner Ervin 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,368	1,274	1,172	1,212	1,176
Gender					
Female	47 %	44 %	44 %	43 %	47 %
Male	53 %	56 %	56 %	57 %	53 %
Race/Ethnicity					
African American	76 %	73 %	72 %	71 %	72 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	20 %	23 %	25 %	26 %	26 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	3 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	49 %	80 %	71 %	71 %	76 %
ESL	2 %	3 %	4 %	4 %	6 %
Gifted/Talented	10 %	8 %	5 %	5 %	3 %
Special Ed	14 %	17 %	20 %	21 %	23 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	50 %	60 %	66 %	76 %	84 %
Limited English (LEP)	2 %	4 %	5 %	5 %	7 %
At-Risk	78 %	79 %	70 %	70 %	80 %
Honors Classes	13 %	22 %	14 %	15 %	14 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	93.3 %	94.0 %	94.1 %	94.0 %	93.9 %
Dropout Rate	0.6 %	0.4 %	15.8 %	1.4 %	3.7 %
Graduate Count	219	252	241	213	197
Texas Scholars	26	51	160	176	131
Disciplinary Actions					
In-School Suspensio	801	883	975	736	1,316
Out-of-School Susp.	462	372	339	345	554
Expulsions	8	2	8	1	15
Alternative Placement	0	28	30	72	60
Total Number	1,271	1,285	1,352	1,154	1,945

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	74	67	63	63	67
Gender					
Female	62 %	52 %	56 %	54 %	55 %
Male	38 %	48 %	44 %	46 %	45 %
Ethnicity					
African American	76 %	75 %	68 %	76 %	76 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	3 %	3 %	5 %	2 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	22 %	27 %	22 %	22 %
Average Experience	15 yrs.	17 yrs.	18 yrs.	17 yrs.	14 yrs.
Years of Experience					
5 or less	30 %	24 %	29 %	35 %	40 %
6 to 10	11 %	12 %	11 %	3 %	7 %
11 or more	60 %	64 %	60 %	62 %	52 %
Teacher by Program					
Regular	65 %	64 %	62 %	60 %	61 %
Billingual/ESL	1 %	1 %	2 %	2 %	1 %
Career & Tech. Ed.	14 %	13 %	14 %	14 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	6 %	5 %	8 %	1 %
Special Education	12 %	12 %	14 %	16 %	19 %
Other	4 %	3 %	3 %	0 %	4 %
Advanced Degrees					
Master's	42 %	48 %	46 %	49 %	39 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	94 %	94 %	N/A
STAFF					
Counselors	5	4	4	4	4
Assistant Principals	4	4	4	4	3
Other Professional Staff	4	7	10	4	6
Educational Aides	10	13	14	11	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Acceptable	Acceptable	Low Performing
Progress	Acceptable	Exemplary	No Progress	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	Low Performing	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Behavior Services
Content Mastery/Co-Teacher
Employment Specialist
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Aviation Sciences (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Counselor
Family & Consumer Science
Family & Consumer Science Career Prep.
Marketing Education Career Preparation
T & I Automotive Technician
T & I Aviation Technology

Career & Tech. Ed. *(continued)*

T & I Mill & Cabinetry
Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	90	94		80	92		85	95							
11	36	60		39	40		38	58							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	65	78	33	29						
10	46	65	63	43			39	36	72	78
11	43	76	49	69			37	59	80	92

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	100	98	100	97	98	100	97	98	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	87	86	65	56						
10	38	79	92	60			65	57	92	94
11	64	88	89	91			69	88	98	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	36	34	30	32	39	39	42	36	38	45	40	42	36	38	44	34	39	33	33	39	35	38	32	36	41
10	39	33	31	32	42	43	40	37	33	46	43	38	37	41	44	35	36	34	32	38	36	32	28	34	40
11	40	34	34	33	44	35	39	35	34	41	41	41	38	39	46	34	34	35	30	40	35	39	36	35	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	51	47	44	48	53	50	53	50	51	58	55	52	51	53	54	45	46	43	45	51	47	48	42	53	54
10	52	48	42	44	57	52	55	46	43	65	53	50	48	54	55	42	52	40	39	53	51	46	33	41	55
11	54	45	48	50	58	45	47	46	46	55	51	48	51	54	60	43	41	49	39	47	48	48	50	44	52

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	7.4	14.6	23.6	56.5	76.6
% at or above math criterion	26.7	23.1	31.9	20.6	10.2
% at or above verbal criterion	17.5	21.1	18.8	9.0	8.6
SAT–1					
% of Seniors Tested	45	50	45	42	N/A
% at or above criterion	13	3	5	1	N/A
Verbal Average	405	416	411	407	N/A
Math Average	394	401	405	393	N/A
ACT					
% at or above criterion	13.8	4.1	4.8	2.6	N/A
Composite Average	17.1	15.2	15.3	15.1	N/A

Waltrip High School

Telephone: (713) 688-1361 **Principal:** Ray Morgan **Board Member:** Karla Cisneros **Grades Served**

Address: 1900 West 34th (77018-6186) **Administrative District:** Northwest **District Superintendent:** Joe Nuber 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,555	1,646	1,740	1,789	1,790
Gender					
Female	50 %	48 %	50 %	51 %	51 %
Male	50 %	52 %	50 %	49 %	49 %
Race/Ethnicity					
African American	20 %	20 %	20 %	19 %	18 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	54 %	54 %	56 %	59 %	61 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	25 %	24 %	22 %	21 %	21 %
Students by Program					
Career & Tech. Ed.	76 %	73 %	76 %	75 %	76 %
ESL	6 %	7 %	8 %	10 %	9 %
Gifted/Talented	13 %	10 %	13 %	10 %	14 %
Special Ed	12 %	13 %	13 %	11 %	12 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	45 %	41 %	57 %	61 %	65 %
Limited English (LEP)	11 %	9 %	10 %	12 %	11 %
At-Risk	62 %	63 %	65 %	57 %	64 %
Honors Classes	22 %	21 %	24 %	28 %	26 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	91.2 %	92.0 %	91.5 %	92.7 %	95.8 %
Dropout Rate	1.6 %	1.6 %	4.0 %	1.0 %	1.4 %
Graduate Count	199	248	246	297	324
Texas Scholars	46	64	101	164	203
Disciplinary Actions					
In-School Suspensio	225	256	723	506	684
Out-of-School Susp.	130	206	153	216	273
Expulsions	0	0	8	9	17
Alternative Placement	0	1	20	91	120
Total Number	355	463	904	822	1,094

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	86	86	92	101	97
Gender					
Female	67 %	60 %	52 %	55 %	56 %
Male	33 %	40 %	48 %	45 %	44 %
Ethnicity					
African American	43 %	42 %	41 %	34 %	27 %
Asian	2 %	2 %	2 %	3 %	4 %
Hispani	5 %	5 %	4 %	7 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	50 %	51 %	52 %	56 %	63 %
Average Experience	17 yrs.	18 yrs.	16 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	22 %	21 %	26 %	25 %	23 %
6 to 10	13 %	12 %	16 %	18 %	20 %
11 or more	65 %	67 %	58 %	57 %	58 %
Teacher by Program					
Regular	66 %	66 %	66 %	65 %	65 %
Billingual/ESL	2 %	2 %	2 %	2 %	1 %
Career & Tech. Ed.	11 %	8 %	11 %	11 %	13 %
Compensatory Ed.	1 %	0 %	1 %	1 %	0 %
Gifted/Talented	7 %	13 %	7 %	10 %	11 %
Special Education	11 %	10 %	10 %	8 %	8 %
Other	2 %	0 %	3 %	3 %	1 %
Advanced Degrees					
Master's	36 %	40 %	36 %	41 %	38 %
Doctorate	4 %	3 %	3 %	5 %	6 %
Attendance Rate	97 %	95 %	95 %	97 %	N/A
STAFF					
Counselors	4	5	4	3	4
Assistant Principals	3	4	3	3	4
Other Professional Staff	3	8	9	5	7
Educational Aides	4	14	14	9	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Acceptable	Low Performing
Progress	Minimal	Acceptable	Minimal	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Low Performing	N/A

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Research & Technology (SWAS)

Advanced Academics

Pre-AP/AP
Int'l. Baccalaureate

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Counselor
Family & Consumer Science
Marketing Education Career Preparation
PEL Child Care
T & I Automotive Technician
T & I Electronics

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	96	96		95	93		91	91							
11	58	72		67	50		26	50							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	76	82	51	47						
10	54	69	57	52			51	52	81	89
11	48	79	60	81			55	78	83	94

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	100	100	100	99	99	100	100	98	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	96	94	82	85						
10	77	96	85	86			82	83	98	100
11	71	98	83	97			82	94	97	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	42	41	39	40	51	48	50	47	47	55	48	49	47	47	51	43	45	43	44	50	44	44	43	44	52
10	47	45	46	40	53	50	52	46	40	54	47	49	50	46	50	47	46	44	42	50	47	43	43	39	52
11	43	44	44	44	56	42	48	45	44	51	46	49	48	48	54	44	48	43	44	53	45	48	47	46	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	60	56	54	57	66	63	65	60	61	67	64	63	62	63	64	56	56	53	57	61	58	56	53	58	62
10	64	55	59	54	68	63	58	54	49	68	63	58	64	62	64	59	51	53	52	61	59	46	53	50	65
11		55	57	56	68		57	54	54	57		58	58	60	66		58	53	53	60		57	57	57	60

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	21.5	26.2	30.4	19.9	86.7
% at or above math criterion	36.4	39.7	34.8	33.3	18.8
% at or above verbal criterion	48.5	47.1	46.3	34.8	19.1
SAT–1					
% of Seniors Tested	37	45	51	47	N/A
% at or above criterion	36	15	17	16	N/A
Verbal Average	466	460	468	467	N/A
Math Average	452	448	451	451	N/A
ACT					
% at or above criterion	28.8	21.2	31.7	27.3	N/A
Composite Average	18.2	17.9	19.2	17.9	N/A

Washington High School

Telephone: (713) 692-5947 **Principal:** Franklyn Wesley **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 119 East 39th (77018-6599) **Administrative District:** Northwest **District Superintendent:** Joe Nuber 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,393	1,329	1,213	1,245	1,260
Gender					
Female	42 %	43 %	43 %	42 %	44 %
Male	58 %	57 %	57 %	58 %	56 %
Race/Ethnicity					
African American	83 %	81 %	79 %	79 %	82 %
Asian	1 %	1 %	1 %	1 %	1 %
Hispanic	13 %	14 %	16 %	17 %	15 %
Native American	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	4 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	58 %	57 %	64 %	62 %	66 %
ESL	0 %	<1 %	2 %	2 %	2 %
Gifted/Talented	19 %	36 %	35 %	12 %	15 %
Special Ed	13 %	12 %	13 %	12 %	15 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	55 %	61 %	61 %	63 %	69 %
Limited English (LEP)	0 %	1 %	3 %	3 %	3 %
At-Risk	66 %	66 %	64 %	59 %	63 %
Honors Classes	36 %	38 %	41 %	37 %	32 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	91.0 %	89.8 %	91.7 %	92.5 %	93.4 %
Dropout Rate	0.8 %	0.6 %	9.7 %	2.2 %	2.7 %
Graduate Count	252	240	222	228	203
Texas Scholars	129	81	183	171	158
Disciplinary Actions					
In-School Suspensio	99	45	57	0	0
Out-of-School Susp.	189	172	96	148	176
Expulsions	0	2	3	1	0
Alternative Placement	0	6	31	54	51
Total Number	288	225	187	203	227

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	84	76	74	74	79
Gender					
Female	55 %	57 %	62 %	59 %	58 %
Male	45 %	43 %	38 %	41 %	42 %
Ethnicity					
African American	66 %	70 %	70 %	68 %	71 %
Asian	0 %	0 %	0 %	4 %	4 %
Hispani	5 %	4 %	4 %	5 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	26 %	26 %	23 %	22 %
Average Experience	16 yrs.	18 yrs.	20 yrs.	19 yrs.	20 yrs.
Years of Experience					
5 or less	26 %	20 %	14 %	19 %	18 %
6 to 10	7 %	9 %	11 %	8 %	9 %
11 or more	67 %	71 %	76 %	73 %	73 %
Teacher by Program					
Regular	60 %	57 %	49 %	53 %	66 %
Billingual/ESL	0 %	0 %	1 %	3 %	1 %
Career & Tech. Ed.	12 %	11 %	12 %	11 %	11 %
Compensatory Ed.	1 %	1 %	1 %	1 %	3 %
Gifted/Talented	1 %	5 %	5 %	4 %	4 %
Special Education	10 %	12 %	12 %	14 %	14 %
Other	17 %	14 %	19 %	15 %	1 %
Advanced Degrees					
Master's	38 %	46 %	46 %	46 %	46 %
Doctorate	4 %	3 %	1 %	1 %	1 %
Attendance Rate	97 %	96 %	95 %	95 %	N/A
STAFF					
Counselors	4	5	4	4	2
Assistant Principals	3	3	3	3	2
Other Professional Staff	2	7	6	3	6
Educational Aides	6	10	9	6	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Low Performing
Progress	Exemplary	Minimal	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Exemplary	Low Performing	N/A

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Engineering Professions (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Counselor
Family & Consumer Science
T & I Automotive Technician
T & I Career Preparation
T & I Cosmetology
T & I Electronics

Career & Tech. Ed. *(continued)*

Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	95	96		92	96		96	99							
11	40	59		42	18		88	70							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	77	76	50	37						
10	69	70	71	50			66	54	88	79
11	73	75	66	76			68	73	89	97

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	100	99	99	100	97	100	100	100	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	96	89	86	86						
10	85	89	97	92			100	98	100	100
11	89	85	98	100			100	98	99	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	39	39	37	35	47	47	49	46	45	51	47	48	44	43	47	39	47	42	39	45	39	45	41	37	48
10	45	47	45	42	52	53	54	50	43	54	49	53	53	50	50	44	52	46	42	46	46	47	45	40	48
11	43	44	47	46	56	44	50	51	46	53	47	50	53	53	54	40	47	48	42	54	41	47	50	43	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	61	58	56	53	66	70	71	67	64	74	63	65	59	58	65	59	61	56	54	64	59	59	54	53	63
10	63	60	58	61	68	73	70	62	62	74	62	63	63	68	63	57	64	56	59	63	61	61	57	57	64
11	63	59	64	65	75	66	71	73	66	76	62	64	66	68	72	59	67	65	58	75	62	63	64	56	70

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	29.0	41.3	42.0	40.3	63.3
% at or above math criterion	72.4	73.1	69.9	68.5	36.2
% at or above verbal criterion	54.6	60.3	60.8	48.5	32.3
SAT–1					
% of Seniors Tested	36	68	65	69	N/A
% at or above criterion	35	23	18	31	N/A
Verbal Average	443	461	462	486	N/A
Math Average	477	489	480	507	N/A
ACT					
% at or above criterion	30.0	23.1	29.6	24.3	N/A
Composite Average	18.3	17.8	18.1	17.9	N/A

Westbury High School

Telephone: (713) 726-2140 **Principal:** Ivy Levingston **Board Member:** Lawrence Marshall **Grades Served**

Address: 11911 Chimney Rock (77035-4403) **Administrative District:** Southwest **District Superintendent:** Bill Lawson 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	2,008	1,969	1,779	1,800	1,881
Gender					
Female	50 %	49 %	49 %	50 %	50 %
Male	50 %	51 %	51 %	50 %	50 %
Race/Ethnicity					
African American	50 %	52 %	50 %	49 %	48 %
Asian	8 %	7 %	5 %	4 %	4 %
Hispanic	30 %	31 %	35 %	38 %	41 %
Native American	0 %	<1 %	0 %	0 %	<1 %
White	12 %	10 %	10 %	9 %	7 %
Students by Program					
Career & Tech. Ed.	64 %	64 %	69 %	65 %	60 %
ESL	10 %	12 %	14 %	13 %	14 %
Gifted/Talented	17 %	17 %	15 %	6 %	6 %
Special Ed	12 %	10 %	11 %	13 %	12 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	41 %	46 %	55 %	59 %	59 %
Limited English (LEP)	10 %	12 %	15 %	14 %	15 %
At-Risk	75 %	83 %	77 %	76 %	77 %
Honors Classes	29 %	27 %	27 %	23 %	21 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	90.0 %	90.7 %	90.8 %	91.3 %	92.6 %
Dropout Rate	3.5 %	1.9 %	2.6 %	2.4 %	2.8 %
Graduate Count	324	387	302	254	278
Texas Scholars	96	116	131	144	144
Disciplinary Actions					
In-School Suspensio	1,625	2,185	2,023	1,493	1,990
Out-of-School Susp.	569	544	452	666	682
Expulsions	4	4	6	2	1
Alternative Placement	5	1	22	76	106
Total Number	2,203	2,734	2,503	2,237	2,779

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	114	101	95	107	110
Gender					
Female	62 %	65 %	59 %	62 %	64 %
Male	38 %	35 %	41 %	38 %	36 %
Ethnicity					
African American	48 %	51 %	49 %	49 %	49 %
Asian	0 %	1 %	2 %	2 %	3 %
Hispani	4 %	2 %	2 %	2 %	4 %
Native American	0 %	0 %	0 %	0 %	0 %
White	47 %	46 %	46 %	48 %	45 %
Average Experience	13 yrs.	16 yrs.	15 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	33 %	25 %	28 %	28 %	29 %
6 to 10	18 %	23 %	25 %	23 %	16 %
11 or more	50 %	52 %	46 %	49 %	55 %
Teacher by Program					
Regular	63 %	55 %	55 %	64 %	61 %
Billingual/ESL	4 %	4 %	5 %	5 %	6 %
Career & Tech. Ed.	12 %	12 %	13 %	12 %	14 %
Compensatory Ed.	2 %	1 %	1 %	1 %	1 %
Gifted/Talented	6 %	6 %	8 %	6 %	3 %
Special Education	10 %	14 %	12 %	11 %	11 %
Other	4 %	8 %	6 %	2 %	5 %
Advanced Degrees					
Master's	35 %	41 %	32 %	34 %	33 %
Doctorate	1 %	3 %	5 %	4 %	4 %
Attendance Rate	98 %	93 %	93 %	95 %	N/A
STAFF					
Counselors	6	6	6	5	5
Assistant Principals	3	4	4	5	4
Other Professional Staff	5	13	11	3	5
Educational Aides	8	12	11	7	8

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Performing
Progress	No Progress	Minimal	Minimal	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Low Performing	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Employment Specialist
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Coalition of Essential Schools (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
Family & Consumer Science
Health Science Technology
Health Science Technology Career Preparation

Career & Tech. Ed. *(continued)*

T & I Mill & Cabinetry
Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	78	91		74	82		73	83							
11	25	58		34	62		29	49							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	74	73	38	32						
10	56	58	50	34			48	36	74	72
11	54	68	46	61			46	59	84	92

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	81	93	100	86	90	100	95	83	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	77	83	52	54						
10	67	60	59	49			67	57	73	86
11	68	75	57	80			52	62	77	95

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	40	34	32	35	41	44	42	39	42	48	45	44	40	43	41	40	39	36	37	42	41	40	36	37	45
10	38	37	37	35	44	40	41	38	39	47	41	44	43	42	43	38	41	36	36	42	38	37	36	35	43
11	42	38	42	40	48	42	43	42	38	47	46	46	48	47	47	41	39	41	36	48	42	44	45	43	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	54	41	45	40	55	52	46	48	48	58	59	50	52	49	54	49	41	40	42	53	50	39	47	42	54
10	54	48	44	44	51	52	46	44	45	54	50	54	52	48	46	50	48	40	44	48	51	41	41	41	48
11	53	43	46	41	56	46	46	45	40	54	53	48	54	45	54	45	42	44	36	51	48	47	46	42	55

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	13.5	17.1	12.7	11.9	77.5
% at or above math criterion	33.8	33.7	24.9	22.2	11.6
% at or above verbal criterion	31.9	34.3	26.7	20.3	9.7
SAT–1					
% of Seniors Tested	46	56	68	57	N/A
% at or above criterion	33	10	12	13	N/A
Verbal Average	454	435	431	451	N/A
Math Average	458	441	424	448	N/A
ACT					
% at or above criterion	30.7	20.3	30.5	22.0	N/A
Composite Average	18.5	17.3	18.2	17.5	N/A

Westside High School

Telephone: (281) 920-8000
Address: 14201 Briar Forest (77077-1806)
Principal: Scott Van Beck
Administrative District: West
Board Member: Laurie Bricker
District Superintendent: Anne Patterson
Grades Served 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total		1,772	2,308	2,653	2,840
Gender					
Female		46 %	48 %	49 %	48 %
Male		54 %	52 %	51 %	52 %
Race/Ethnicity					
African American		23 %	25 %	27 %	26 %
Asian		7 %	8 %	9 %	9 %
Hispanic		27 %	28 %	28 %	28 %
Native American		0 %	<1 %	<1 %	<1 %
White		42 %	39 %	36 %	36 %
Students by Program					
Career & Tech. Ed.		51 %	41 %	30 %	23 %
ESL		3 %	6 %	6 %	5 %
Gifted/Talented		47 %	36 %	19 %	16 %
Special Ed		8 %	8 %	7 %	8 %
Title I		0 %	0 %	0 %	0 %
Free/Reduced Lunch		25 %	26 %	27 %	28 %
Limited English (LEP)		4 %	7 %	6 %	8 %
At-Risk		39 %	46 %	40 %	51 %
Honors Classes		55 %	49 %	45 %	49 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate			93.5 %	91.0 %	94.1 %
Dropout Rate			8.0 %	0.3 %	2.1 %
Graduate Count			197	245	378
Texas Scholars			56	144	328
Disciplinary Actions					
In-School Suspensio			461	327	460
Out-of-School Susp.			336	301	272
Expulsions			1	0	0
Alternative Placement			28	34	51
Total Number			826	662	783

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number		84	118	143	154
Gender					
Female		54 %	46 %	50 %	54 %
Male		46 %	54 %	50 %	46 %
Ethnicity					
African American		21 %	18 %	20 %	15 %
Asian		6 %	5 %	5 %	5 %
Hispani		4 %	5 %	6 %	6 %
Native American		1 %	1 %	1 %	0 %
White		68 %	71 %	69 %	75 %
Average Experience		10 yrs.	11 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less		43 %	39 %	49 %	38 %
6 to 10		14 %	17 %	18 %	23 %
11 or more		43 %	44 %	33 %	40 %
Teacher by Program					
Regular		69 %	69 %	75 %	69 %
Billingual/ESL		2 %	2 %	1 %	2 %
Career & Tech. Ed.		7 %	7 %	2 %	3 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		8 %	8 %	7 %	7 %
Special Education		1 %	2 %	6 %	6 %
Other		12 %	13 %	9 %	12 %
Advanced Degrees					
Master's		38 %	31 %	25 %	30 %
Doctorate		2 %	3 %	2 %	3 %
Attendance Rate		95 %	96 %	97 %	N/A
STAFF					
Counselors		1	1	1	1
Assistant Principals		0	1	1	0
Other Professional Staff		14	13	15	4
Educational Aides		2	5	5	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance			Recognized	Recognized	Acceptable
Progress			N/A	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance			Acceptable	Low Performing	N/A

School-Based Programs

Special Education

Behavior Services
Content Mastery
Employment Specialist
Inclusion
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Integrated Technology (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Business/Office Education
T & I Computer Maintenance
T & I Culinary Arts
Technology Education

Special Notes

Westside High School opened August, 2000; therefore, the prior years of data are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	94	96		91	93		86	90							
11	50	85		69	78		57	66							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	81	85	64	65						
10	69	71	76	67			78	73	92	90
11	66	86	82	93			80	95	95	99

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10		100	100		100	100		98	99						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	99	99	97	95						
10	89	97	99	96			99	98	100	100
11	79	94	94	100			97	100	100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9		49	50	49	56		59	57	54	60		57	55	53	53		53	51	48	57		54	51	48	56
10		49	51	54	57		53	53	54	60		52	55	56	55		50	50	52	58		48	48	50	58
11		50	52	55	67		57	57	56	65		54	57	56	64		52	52	52	65		57	56	55	64

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9		61	66	68	71		74	73	73	76		72	70	73	69		64	64	65	70		67	66	66	69
10		66	64	70	75		69	63	72	78		70	69	71	71		63	60	67	73		65	59	66	72
11			69	66	77			74	65	78			72	67	74			68	62	73			73	66	76

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested		34.0	90.3	90.6	88.7
% at or above math criterion		50.6	40.1	45.4	43.3
% at or above verbal criterion		50.9	40.9	43.2	41.0
SAT–1					
% of Seniors Tested			77	80	N/A
% at or above criterion			26	34	N/A
Verbal Average			488	504	N/A
Math Average			503	515	N/A
ACT					
% at or above criterion			40.4	53.8	N/A
Composite Average			19.5	21.4	N/A

Wheatley High School

Telephone: (713) 671-3900 **Principal:** Bruce S. Goffney **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 4900 Market (77020-6599) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	884	871	731	770	794
Gender					
Female	48 %	45 %	44 %	44 %	45 %
Male	52 %	55 %	56 %	56 %	55 %
Race/Ethnicity					
African American	52 %	50 %	50 %	47 %	51 %
Asian	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	47 %	49 %	50 %	52 %	48 %
Native American	<1 %	<1 %	<1 %	<1 %	0 %
White	<1 %	1 %	<1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	65 %	53 %	49 %	53 %	89 %
ESL	13 %	13 %	15 %	15 %	13 %
Gifted/Talented	0 %	4 %	8 %	10 %	2 %
Special Ed	22 %	24 %	28 %	26 %	27 %
Title I	0 %	0 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	83 %	97 %	98 %	97 %
Limited English (LEP)	13 %	18 %	20 %	21 %	19 %
At-Risk	87 %	89 %	85 %	81 %	80 %
Honors Classes	7 %	6 %	7 %	10 %	12 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	85.6 %	86.0 %	88.8 %	88.0 %	88.2 %
Dropout Rate	0.1 %	1.5 %	20.0 %	1.8 %	5.2 %
Graduate Count	109	107	120	97	95
Texas Scholars	15	40	86	70	76
Disciplinary Actions					
In-School Suspensio	0	86	154	157	0
Out-of-School Susp.	465	678	343	668	499
Expulsions	10	0	0	0	1
Alternative Placement	0	0	20	46	58
Total Number	475	764	517	871	558

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	58	50	55	56	56
Gender					
Female	52 %	56 %	58 %	63 %	66 %
Male	48 %	44 %	42 %	38 %	34 %
Ethnicity					
African American	76 %	72 %	71 %	77 %	75 %
Asian	7 %	2 %	2 %	4 %	5 %
Hispani	3 %	2 %	5 %	5 %	11 %
Native American	0 %	0 %	0 %	0 %	0 %
White	14 %	24 %	22 %	14 %	9 %
Average Experience	15 yrs.	13 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	22 %	32 %	38 %	43 %	41 %
6 to 10	14 %	14 %	15 %	11 %	13 %
11 or more	64 %	54 %	47 %	46 %	46 %
Teacher by Program					
Regular	62 %	58 %	58 %	50 %	57 %
Billingual/ESL	3 %	4 %	4 %	4 %	4 %
Career & Tech. Ed.	14 %	14 %	16 %	14 %	16 %
Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	5 %	2 %
Special Education	16 %	20 %	18 %	25 %	20 %
Other	3 %	2 %	2 %	0 %	0 %
Advanced Degrees					
Master's	40 %	44 %	42 %	43 %	46 %
Doctorate	3 %	2 %	4 %	4 %	4 %
Attendance Rate	98 %	94 %	91 %	95 %	N/A
STAFF					
Counselors	0	3	1	1	2
Assistant Principals	2	3	3	2	2
Other Professional Staff	3	12	11	2	3
Educational Aides	11	16	10	12	11

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Acceptable	Low Performing
Progress	No Progress	No Progress	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Performing	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Employment Specialist
Inclusion
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Connections
Health Science Technology
Marketing/Hotel Management
PEL Food Prod., Mngt., and Serv. (CTED)
T & I Automotive Technology
T & I Computer Maintenance
Technology Education (Modular Lab)

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	85	90		88	90		85	78							
11	50	60		50	55		58	75							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	60	60	34	24						
10	50	46	54	15			21	6	64	59
11	41	67	34	73			32	61	71	93

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	27	23	26	28	36	36	34	37	37	44	34	36	33	36	38	30	31	31	37	38	30	30	32	34	39
10	27	25	25	29	35	35	35	37	36	38	28	33	30	37	36	29	30	29	37	32	30	27	27	32	38
11	29	24	31	29	41	34	35	35	32	41	34	32	34	33	42	31	27	31	34	42	30	28	35	33	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9																									
10																									
11																									

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	20.2	20.1	6.5	*	82.7
% at or above math criterion	10.3	15.8	15.4	*	3.8
% at or above verbal criterion	4.2	5.3	4.6	*	2.5
SAT–1					
% of Seniors Tested	22	18	13	24	N/A
% at or above criterion	0	0	0	0	N/A
Verbal Average	362	368	365	362	N/A
Math Average	366	390	337	384	N/A
ACT					
% at or above criterion	6.7	5.6	0.0	0.0	N/A
Composite Average	14.9	15.6	13.6	15.5	N/A

Worthing High School

Telephone: (713) 733-3433 **Principal:** John H. Guidry **Board Member:** Lawrence Marshall **Grades Served**

Address: 9215 Scott (77051-3303) **Administrative District:** South **District Superintendent:** Warner Ervin 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,725	1,692	1,512	1,325	1,250
Gender					
Female	51 %	51 %	53 %	51 %	50 %
Male	49 %	49 %	47 %	49 %	50 %
Race/Ethnicity					
African American	96 %	96 %	96 %	96 %	95 %
Asian	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	3 %	4 %	3 %	3 %	4 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	54 %	49 %	52 %	58 %	72 %
ESL	0 %	<1 %	1 %	1 %	1 %
Gifted/Talented	0 %	6 %	11 %	13 %	7 %
Special Ed	18 %	17 %	21 %	22 %	24 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	47 %	54 %	55 %	57 %	71 %
Limited English (LEP)	<1 %	1 %	1 %	1 %	1 %
At-Risk	74 %	76 %	73 %	68 %	74 %
Honors Classes	14 %	14 %	16 %	20 %	21 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	90.4 %	92.2 %	93.7 %	92.3 %	90.5 %
Dropout Rate	1.6 %	1.1 %	0.9 %	2.8 %	2.6 %
Graduate Count	309	292	287	287	267
Texas Scholars	64	44	232	257	210
Disciplinary Actions					
In-School Suspensio	471	405	308	618	993
Out-of-School Susp.	301	591	232	326	355
Expulsions	1	2	2	0	2
Alternative Placement	0	3	55	66	51
Total Number	773	1,001	597	1,010	1,401

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	95	81	97	92	80
Gender					
Female	56 %	49 %	56 %	55 %	54 %
Male	44 %	51 %	44 %	45 %	46 %
Ethnicity					
African American	92 %	90 %	85 %	89 %	86 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	1 %	1 %	1 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	10 %	14 %	10 %	13 %
Average Experience	13 yrs.	18 yrs.	16 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	43 %	26 %	31 %	23 %	25 %
6 to 10	7 %	10 %	15 %	22 %	20 %
11 or more	50 %	64 %	54 %	55 %	55 %
Teacher by Program					
Regular	55 %	56 %	56 %	55 %	50 %
Billingual/ESL	0 %	0 %	1 %	0 %	1 %
Career & Tech. Ed.	16 %	23 %	21 %	21 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	2 %	0 %	2 %	3 %
Special Education	24 %	17 %	21 %	22 %	28 %
Other	1 %	1 %	2 %	0 %	4 %
Advanced Degrees					
Master's	28 %	46 %	39 %	40 %	33 %
Doctorate	1 %	1 %	1 %	1 %	3 %
Attendance Rate	98 %	93 %	93 %	93 %	N/A
STAFF					
Counselors	5	6	5	3	4
Assistant Principals	4	3	5	5	4
Other Professional Staff	6	17	14	6	7
Educational Aides	15	20	19	12	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	Low Performing
Progress	Minimal	Minimal	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Employment Specialist
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Math, Science & Technology (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

Career & Technology Education

Agriculture
Building Maintenance (CTED)
Business/Office Education
Career Counselor
Family & Consumer Science
Family & Consumer Science (CTED)
Family & Consumer Science Career Prep.
Small Engine Repair (CTED)
T & I Automotive Technician

Career & Tech. Ed. *(continued)*

T & I Advertising Design (CTED)
T & I Career Preparation
T & I Computer Maintenance
T & I Cosmetology
T & I Welding

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	88	98		89	93		91	97							
11	27	55		18	37		44	60							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	75	74	30	33						
10	63	40	63	26			40	25	77	79
11	49	81	42	79			36	77	70	98

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	97	89	100	91	94	100	98	95	100						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	83	89	52	63						
10	77	59	82	44			61	38	90	88
11	77	94	61	98			51	91	91	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	35	33	34	33	43	40	41	42	38	49	42	44	41	41	45	34	39	37	35	41	32	37	35	33	46
10	37	33	34	34	44	42	37	40	36	45	41	43	44	45	45	38	38	35	34	37	31	30	30	33	42
11	40	35	35	35	50	38	40	37	37	49	43	44	41	44	50	37	38	32	34	46	33	38	33	36	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	41	45	46	41	55	49	51	53	46	61	49	55	53	51	58	40	47	44	42	51	38	45	43	40	56
10	44	38	43	44	52	50	44	46	46	52	47	50	55	57	53	44	42	41	41	44	36	36	34	40	49
11	48	40	42	45	61	45	45	43	45	60	51	49	50	54	59	44	41	39	38	52	38	40	38	41	57

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	18.2	8.2	11.2	18.2	79.0
% at or above math criterion	28.7	37.2	18.0	37.5	9.9
% at or above verbal criterion	18.5	21.8	9.7	24.2	5.2
SAT–1					
% of Seniors Tested	46	56	55	51	N/A
% at or above criterion	6	2	1	3	N/A
Verbal Average	384	392	397	399	N/A
Math Average	379	401	403	392	N/A
ACT					
% at or above criterion	2.9	6.6	6.2	5.8	N/A
Composite Average	15.5	16.0	15.3	15.7	N/A

Yates High School

Telephone: (713) 748-5400 **Principal:** Robert Worthy **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3703 Sampson (77004-4741) **Administrative District:** South Central **District Superintendent:** Linda Whitley 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,614	1,502	1,401	1,426	1,379
Gender					
Female	50 %	49 %	50 %	52 %	51 %
Male	50 %	51 %	50 %	48 %	49 %
Race/Ethnicity					
African American	89 %	89 %	91 %	91 %	91 %
Asian	1 %	1 %	<1 %	1 %	1 %
Hispanic	10 %	10 %	8 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	87 %	84 %	87 %	94 %	93 %
ESL	3 %	2 %	3 %	3 %	2 %
Gifted/Talented	5 %	12 %	5 %	2 %	3 %
Special Ed	18 %	15 %	22 %	23 %	22 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	57 %	45 %	73 %	73 %	75 %
Limited English (LEP)	3 %	3 %	3 %	3 %	3 %
At-Risk	81 %	81 %	68 %	64 %	76 %
Honors Classes	13 %	12 %	14 %	14 %	16 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	86.6 %	86.0 %	85.2 %	86.4 %	89.1 %
Dropout Rate	4.7 %	8.0 %	20.4 %	1.5 %	2.9 %
Graduate Count	253	263	237	225	247
Texas Scholars	1	19	7	181	205
Disciplinary Actions					
In-School Suspensio	12	1,695	2,016	2,111	1,753
Out-of-School Susp.	199	1,443	328	484	468
Expulsions	0	3	0	7	1
Alternative Placement	0	4	41	102	75
Total Number	211	3,145	2,385	2,704	2,297

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	98	96	97	88	88
Gender					
Female	61 %	60 %	60 %	60 %	58 %
Male	39 %	40 %	40 %	40 %	42 %
Ethnicity					
African American	81 %	82 %	79 %	80 %	83 %
Asian	4 %	1 %	1 %	1 %	1 %
Hispani	2 %	2 %	3 %	2 %	2 %
Native American	0 %	0 %	0 %	0 %	0 %
White	13 %	15 %	16 %	17 %	14 %
Average Experience	17 yrs.	16 yrs.	14 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	21 %	29 %	39 %	34 %	34 %
6 to 10	9 %	13 %	12 %	13 %	15 %
11 or more	69 %	58 %	48 %	53 %	51 %
Teacher by Program					
Regular	65 %	64 %	67 %	59 %	60 %
Billingual/ESL	1 %	1 %	1 %	1 %	1 %
Career & Tech. Ed.	17 %	20 %	15 %	17 %	19 %
Compensatory Ed.	1 %	0 %	0 %	0 %	0 %
Gifted/Talented	1 %	1 %	0 %	2 %	0 %
Special Education	13 %	14 %	14 %	18 %	18 %
Other	1 %	1 %	2 %	2 %	1 %
Advanced Degrees					
Master's	41 %	48 %	37 %	38 %	38 %
Doctorate	0 %	1 %	2 %	1 %	0 %
Attendance Rate	96 %	95 %	94 %	94 %	N/A
STAFF					
Counselors	4	5	5	3	1
Assistant Principals	5	5	5	3	2
Other Professional Staff	4	10	7	5	5
Educational Aides	11	18	15	8	7

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Acceptable	Low Performing
Progress	Recognized	Minimal	No Progress	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Low Performing	Low Performing	N/A

School-Based Programs

Special Education

Behavior Service Class
Content Mastery
Employment Specialist
Inclusion
Life Skills
Resource Services
Speech Therapy
Vocational Adjust. Class (VAC)

Magnet

Communications (SWAS)

Advanced Academics

Pre-AP/AP

Multilingual

English as a Second Language

Career & Technology Education

Agriculture
Business/Office Education
Business/Office Education Career Preparation
Career Connections
Career Counselor
Family & Consumer Science
Health Science Technology
Marketing Education Career Preparation

Career & Tech. Ed. *(continued)*

T & I Building Trades
T & I Career Preparation
T & I Commercial Photography
T & I Cosmetology
T & I Graphic Arts
T & I Media Technology
Technology Education

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	77	94		76	83		78	92							
11	57	86		53	21		56	53							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	69	68	28	18						
10	53	53	36	22			28	29	63	62
11	44	75	40	69			43	63	66	95

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10	93	92	98	80	89	91	98	87	98						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	90	89	56	49						
10	79	82	51	39			50	42	85	82
11	71	92	64	96			66	90	90	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	32	33	28	32	36	39	36	36	37	39	38	40	38	39	39	31	36	35	35	37	33	35	33	33	42
10	37	28	32	32	39	38	35	33	35	35	38	33	41	41	42	36	34	33	34	38	36	31	30	30	39
11	37	32	35	34	45	35	35	34	34	36	39	38	42	40	45	35	33	35	33	43	35	38	35	32	42

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	51	45	43	46	53	48	47	46	51	51	56	54	50	52	54	42	46	43	45	46	46	46	41	42	53
10	48	34	43	45	53	42	40	42	39	43	50	39	57	54	52	41	39	43	39	46	44	36	36	39	48
11	48	34	47	48	57	39	34	42	41	46	45	43	53	54	57	38	34	47	41	50	40	39	43	40	46

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	21.7	42.6	17.3	10.5	76.7
% at or above math criterion	15.6	13.7	11.4	20.8	5.7
% at or above verbal criterion	12.0	8.0	9.8	11.9	4.4
SAT–1					
% of Seniors Tested	33	47	52	45	N/A
% at or above criterion	7	3	0	0	N/A
Verbal Average	402	389	379	386	N/A
Math Average	361	373	371	372	N/A
ACT					
% at or above criterion	11.1	10.5	8.5	4.5	N/A
Composite Average	16.0	16.3	15.1	15.3	N/A

Carter Career Center

Telephone: (713) 226-2651 **Principal:** Rhonda Cotton **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1700 Gregg (77020-2221) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 6-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	122	118	85	103	92
Gender					
Female	62 %	52 %	49 %	60 %	54 %
Male	38 %	48 %	51 %	40 %	46 %
Race/Ethnicity					
African American	55 %	47 %	46 %	39 %	32 %
Asian	1 %	1 %	0 %	0 %	0 %
Hispanic	40 %	47 %	52 %	58 %	66 %
Native American	0 %	0 %	0 %	0 %	0 %
White	5 %	4 %	2 %	3 %	2 %
Students by Program					
Career & Tech. Ed.	93 %	91 %	87 %	93 %	90 %
ESL	0 %	0 %	6 %	6 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	16 %	16 %	21 %	20 %	29 %
Title I	0 %	0 %	100 %	0 %	100 %
Free/Reduced Lunch	74 %	86 %	85 %	84 %	90 %
Limited English (LEP)	0 %	0 %	6 %	8 %	10 %
At-Risk	94 %	100 %	92 %	97 %	92 %
Honors Classes	2 %	1 %	2 %	2 %	9 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	76.1 %	76.6 %	79.6 %	79.7 %	79.1 %
Dropout Rate	12.8 %	3.0 %	8.2 %	3.2 %	5.5 %
Graduate Count	14	17	10	18	30
Texas Scholars	0	3	10	18	5
Disciplinary Actions					
In-School Suspensio	88	126	79	51	163
Out-of-School Susp.	89	58	59	70	80
Expulsions	14	0	0	2	1
Alternative Placement	0	0	11	3	10
Total Number	191	184	149	126	254

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	16	16	20	17	18
Gender					
Female	50 %	56 %	60 %	59 %	61 %
Male	50 %	44 %	40 %	41 %	39 %
Ethnicity					
African American	88 %	75 %	75 %	82 %	83 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	6 %	6 %	5 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	19 %	20 %	12 %	11 %
Average Experience	14 yrs.	17 yrs.	13 yrs.	14 yrs.	16 yrs.
Years of Experience					
5 or less	31 %	25 %	30 %	24 %	28 %
6 to 10	13 %	19 %	30 %	35 %	17 %
11 or more	56 %	56 %	40 %	41 %	56 %
Teacher by Program					
Regular	63 %	56 %	80 %	53 %	50 %
Billingual/ESL	0 %	0 %	0 %	0 %	6 %
Career & Tech. Ed.	19 %	19 %	10 %	24 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	19 %	25 %	10 %	24 %	22 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	56 %	45 %	41 %	44 %
Doctorate	6 %	6 %	5 %	6 %	6 %
Attendance Rate	97 %	95 %	94 %	91 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	1	1
Educational Aides	5	5	7	6	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	AE: Acceptable	AE: Acceptable	AE: Acceptable	AE: Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Resource Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Career Counselor
Business/Office Education
Family & Consumer Science
Marketing Education Lab
T & I Small Engine Repair

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6															
7															
8															
9															
10	53	50		32	30		50	40							
11	*	83		*	71		*	80							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6										
7										
8										
9	29	62	14	23						
10	64	17	38	0			7	10	77	64
11	*	30	0	67			7	40	67	89

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6										
7										
8										
9										
10										
11										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*
7	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*
8	*	*	*	7	*	*	*	*	20	*	*	*	*	13	*	*	*	*	13	*	*	*	*	24	*
9	27	24	25	26	34	31	33	32	31	42	30	35	28	33	37	29	33	28	29	35	27	30	31	32	35
10	25	24	28	26	36	32	35	30	32	36	32	30	30	32	40	28	33	27	30	36	31	29	24	30	36
11	31	26	28	23	41	28	30	32	24	40	34	34	31	27	39	32	32	27	26	42	32	30	29	28	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															
9															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested		*			45.0
% at or above math criterion		*			0.0
% at or above verbal criterion		*			0.0
SAT–1					
% of Seniors Tested	0	*	*	*	N/A
% at or above criterion	0	*	*	*	N/A
Verbal Average	*	320	328	343	N/A
Math Average	*	290	298	365	N/A
ACT					
% at or above criterion					N/A
Composite Average					N/A

Community Education Partners-Southeast

Telephone: (713) 428-0160
Address: 8805 Ferndale (77017-6515)
Principal: Luis Gavito
Administrative District: Alternative
Board Member: None
District Superintendent: Deborah Singleton
Grades Served 6-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	446	608	666	415	516
Gender					
Female	33 %	37 %	31 %	31 %	30 %
Male	67 %	63 %	69 %	69 %	70 %
Race/Ethnicity					
African American	34 %	36 %	38 %	36 %	39 %
Asian	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	64 %	63 %	59 %	62 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	3 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	13 %	11 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	7 %	2 %	1 %	1 %	2 %
Title I	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunch	73 %	90 %	94 %	89 %	98 %
Limited English (LEP)	20 %	20 %	21 %	14 %	11 %
At-Risk	89 %	89 %	98 %	100 %	90 %
Honors Classes	0 %	0 %	0 %	13 %	14 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate		78.7 %	81.7 %	86.5 %	85.5 %
Dropout Rate		0.8 %	0.0 %	0.0 %	1.0 %
Graduate Count		0	4	7	6
Texas Scholars		0	0	6	3
Disciplinary Actions					
In-School Suspensio		0	0	0	0
Out-of-School Susp.		0	0	0	0
Expulsions		0	20	12	6
Alternative Placement		0	526	0	0
Total Number		0	546	12	6

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance		N/A	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance		Low Performing	N/A	N/A	N/A

School-Based Programs

Special Education

Content Mastery

Magnet

Multilingual

Advanced Academics

Focus

CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.

Special Note: Community Education Partners-Southeast opened August, 1999; therefore, the prior years of data are not available. As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not recorded on PEIMS.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6															
7															
8															
9															
10															
11															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6										
7										
8										
9										
10										
11										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6										
7										
8										
9										
10										
11										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	31	37	37	39	28	33	38	38	43	33	35	33	34	37	34	32	41	30	38	33	22	36	29	32	30
7	29	33	36	37	38	31	34	38	39	40	32	33	39	38	37	32	40	37	36	35	26	31	29	34	36
8	29	32	30	35	38	34	31	28	37	40	30	32	35	35	38	30	35	30	35	37	29	32	30	31	38
9	30	29	29	35	36	33	38	36	39	42	32	36	33	39	37	30	37	39	39	39	30	35	35	35	40
10	28	27	32	27	37	30	40	35	35	38	29	29	28	29	38	33	35	37	30	34	27	29	29	29	37
11	33	19	19	30	50	34	31	30	30	48	36	29	25	29	51	32	30	28	38	50	41	34	33	35	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															
9															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested					
% at or above math criterion					
% at or above verbal criterion					
SAT–1					
% of Seniors Tested					N/A
% at or above criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% at or above criterion					N/A
Composite Average					N/A

Community Education Partners-Southwest

Telephone: (713) 394-3500 **Principal:** Luis Gavito **Board Member:** None **Grades Served**

Address: 8103 Beechnut (77074-6003) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 6-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	580	625	579	492	521
Gender					
Female	36 %	37 %	32 %	29 %	30 %
Male	64 %	63 %	68 %	71 %	70 %
Race/Ethnicity					
African American	34 %	34 %	28 %	27 %	35 %
Asian	2 %	<1 %	1 %	0 %	1 %
Hispanic	57 %	62 %	67 %	69 %	59 %
Native American	0 %	0 %	0 %	0 %	0 %
White	8 %	3 %	4 %	4 %	6 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	<1 %	0 %	14 %	12 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	8 %	2 %	1 %	2 %	3 %
Title I	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunch	84 %	89 %	92 %	87 %	97 %
Limited English (LEP)	19 %	21 %	23 %	21 %	12 %
At-Risk	87 %	87 %	98 %	92 %	90 %
Honors Classes	3 %	8 %	2 %	8 %	12 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	80.9 %	78.1 %	79.8 %	85.1 %	85.5 %
Dropout Rate	8.4 %	0.3 %	0.0 %	0.1 %	0.7 %
Graduate Count	1	19	11	9	6
Texas Scholars	0	0	11	3	5
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Susp.	0	0	0	0	0
Expulsions	0	0	20	36	0
Alternative Placement	0	0	521	0	0
Total Number	0	0	541	36	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	AE: Acceptable	Low Performing	N/A	N/A	N/A

School-Based Programs

Special Education

Content Mastery

Magnet

Multilingual

Advanced Academics

Focus

CEP is a privately managed school for middle and high school students with behavioral problems. The school takes disruptive students who are performing below grade level and devises a curriculum and an educational progress plan that is formulated to meet each student's needs. Upon successful completion of the program, students are returned to a regular school setting.

Special Note: As a privately managed school, CEP is responsible for its teachers and staff. As a result, personnel hired by CEP are not recorded on PEIMS.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6															
7															
8															
9															
10															
11															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6										
7										
8										
9										
10										
11										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6										
7										
8										
9										
10										
11										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	30	34	40	37	39	33	39	39	39	39	31	36	40	38	35	35	36	36	36	36	25	31	37	34	34
7	34	36	34	36	38	32	36	36	37	40	37	35	36	37	37	34	38	36	37	35	29	30	34	35	36
8	30	39	36	36	40	32	32	33	31	40	35	36	39	38	40	31	35	34	37	41	28	31	35	34	38
9	34	30	35	34	41	36	39	40	40	49	34	37	38	39	42	34	38	39	39	41	30	34	38	39	43
10	31	26	37	26	47	34	36	37	31	44	27	27	40	29	40	39	33	35	27	43	30	28	27	27	41
11	32	29	41	37	41	33	34	32	38	41	31	31	38	45	40	40	28	33	35	48	36	28	33	33	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															
9															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested					59.0
% at or above math criterion					8.0
% at or above verbal criterion					12.0
SAT–1					
% of Seniors Tested					N/A
% at or above criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% at or above criterion					N/A
Composite Average					N/A

Community Services

Telephone: (713) 636-6066
Address: 4610 East Crosstimbers (77016-6399)
Principal: Mildred Nicks
Administrative District: Alternative
Board Member: Kevin H. Hoffman
District Superintendent: Deborah Singleton
Grades Served EE-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	490	425	463	463	434
Kindergarten and Below	21	19	22	24	23
Gender					
Female	42 %	44 %	47 %	42 %	45 %
Male	58 %	56 %	53 %	58 %	55 %
Race/Ethnicity					
African American	33 %	32 %	36 %	36 %	35 %
Asian	2 %	3 %	2 %	2 %	2 %
Hispanic	33 %	33 %	34 %	34 %	39 %
Native American	<1 %	0 %	0 %	0 %	0 %
White	32 %	32 %	28 %	28 %	23 %
Students by Program					
Bilingual	2 %	5 %	5 %	5 %	4 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	4 %	9 %	10 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	61 %	57 %	61 %	65 %	60 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	31 %	39 %	42 %	53 %	62 %
Limited English (LEP)	6 %	9 %	14 %	15 %	13 %
At-Risk	35 %	40 %	51 %	68 %	46 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	98.1 %	97.4 %	98.4 %	98.5 %	98.9 %
Promotion Rate	92.6 %	79.0 %	83.3 %	89.3 %	100.0 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	13	0	0
Total Number	0	0	13	0	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	110	106	114	118	114
Gender					
Female	74 %	71 %	69 %	69 %	68 %
Male	26 %	29 %	31 %	31 %	32 %
Ethnicity					
African American	50 %	50 %	49 %	48 %	50 %
Asian	1 %	2 %	2 %	3 %	4 %
Hispani	6 %	6 %	7 %	8 %	8 %
Native American	0 %	0 %	0 %	0 %	0 %
White	44 %	42 %	42 %	41 %	39 %
Average Experience	19 yrs.	20 yrs.	20 yrs.	20 yrs.	21 yrs.
Years of Experience					
5 or less	7 %	8 %	11 %	10 %	9 %
6 to 10	15 %	10 %	9 %	10 %	7 %
11 or more	78 %	82 %	80 %	80 %	84 %
Teacher by Program					
Regular	0 %	0 %	0 %	0 %	0 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	100 %	100 %	100 %	100 %	100 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	42 %	43 %	39 %	41 %	40 %
Doctorate	5 %	7 %	5 %	5 %	5 %
Attendance Rate	98 %	93 %	95 %	94 %	N/A
STAFF					
Counselors	0	0	1	2	1
Assistant Principals	4	4	4	4	4
Other Professional Staff	3	5	2	3	6
Educational Aides	39	46	44	46	40

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Performing	Acceptable	AE: Acceptable	AE: Acceptable	N/A

School-Based Programs

Special Education

Adapted Phys. Ed.
Behavior Adjustment Class
Generic Self-Contained
Homebound
Hospital
Multiply Impaired Program
Orthopedic Impaired
Other Health
Resource Services

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Focus

The programs that make up Community Services address the needs of students who are confined to their homes, hospitals, or agency sites as a result of physical, mental, or emotional disabilities. Both general and special education services are available through age 21. Working closely with parents and local agencies, HISD teachers, teacher aides, and Community Services personnel present continuous instruction from kindergarten through twelfth grade in the setting that appropriately meets the individual student's needs and limitations.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	*	*		*	*										
4	40	*		40	*		*	*							
5	*	*		*	*										
6	*	*		*	*										
7	*	60		*	40										
8	*	100		*	75		67	71		*	75		*	63	
9															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	*	*	*	*						
4	*	*	*	*	*	*				
5	*	*	*	*			*	*		
6	*	*	*	*						
7	*	60	*	40	*	71				
8	57	67	33	17					43	57
9	60	71	*	40						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															
7															
8															
9															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										
4										
5										
6										
7										
8										
9										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	58	37	53	48	44	46	36	51	42	43	55	42	53	46	47	46	39	23	44	37					
2	44	54	40	50	42	35	56	38	53	42	34	38	28	33	43	34	46	26	51	52					
3	20	45	49	54	41	26	31	42	63	37	25	40	52	53	46	29	42	53	63	40	33	39	59	65	45
4	38	30	41	37	32	38	27	28	38	34	42	37	34	39	34	30	30	33	37	35	42	40	30	32	37
5	12	29	39	35	43	26	33	35	26	44	20	32	42	26	44	30	33	37	25	49	35	35	37	26	45
6	26	20	30	33	27	36	32	35	37	29	30	26	32	36	23	31	21	37	37	25	24	29	30	34	30
7	24	20	34	22	33	31	30	35	29	34	32	31	36	27	35	26	28	37	29	33	30	30	29	27	35
8	37	32	30	25	40	35	32	28	27	40	38	31	29	25	35	40	32	31	26	37	40	31	36	26	43
9	36	34	28	35	34	35	39	36	36	44	38	39	33	35	35	32	40	35	35	37	34	38	35	33	40
10	53	37	29	36	42	47	37	32	40	42	46	36	27	36	40	46	39	34	37	42	52	37	31	38	43
11	48	41	38	33	44	39	48	31	33	45	52	43	41	33	41	47	46	36	33	49	36	44	33	41	47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03
3		*			*				
4									
5									
6									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
3			*			
4	*		*		*	
5						
6						

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	*	*	*		*	*	*	*		*	*	*	*		*
2	*	*			*	*	*				*	*			*
3	*	*	*	*		*		*	*		*	*	*	*	
4				*					*					*	
5			*					*					*		
6															
7															
8															
9															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested					30.8
% at or above math criterion					5.0
% at or above verbal criterion					10.0
SAT–1					
% of Seniors Tested					N/A
% at or above criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% at or above criterion					N/A
Composite Average					N/A

Contemporary Learning Center

Telephone: (713) 942-1440 **Principal:** Tresa A. Moore **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 1906 Cleburne (77004-4131) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 7-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	667	690	693	712	676
Gender					
Female	54 %	49 %	51 %	53 %	52 %
Male	46 %	51 %	49 %	47 %	48 %
Race/Ethnicity					
African American	74 %	68 %	66 %	62 %	64 %
Asian	1 %	0 %	0 %	1 %	<1 %
Hispanic	23 %	30 %	32 %	35 %	34 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	49 %	57 %	61 %	35 %	4 %
ESL	3 %	4 %	4 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	3 %	3 %	3 %	2 %	1 %
Title I	0 %	23 %	0 %	0 %	100 %
Free/Reduced Lunch	52 %	63 %	66 %	74 %	79 %
Limited English (LEP)	4 %	4 %	6 %	6 %	5 %
At-Risk	91 %	91 %	91 %	89 %	91 %
Honors Classes	1 %	2 %	2 %	1 %	2 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	82.7 %	85.0 %	82.0 %	81.5 %	85.2 %
Dropout Rate	12.4 %	3.0 %	8.4 %	8.5 %	6.5 %
Graduate Count	147	136	145	165	146
Texas Scholars	0	0	135	165	141
Disciplinary Actions					
In-School Suspensio	424	416	185	350	209
Out-of-School Susp.	298	126	156	242	314
Expulsions	0	2	1	1	0
Alternative Placement	0	4	16	20	51
Total Number	722	548	358	613	574

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	30	40	45	36	50
Gender					
Female	60 %	63 %	62 %	56 %	58 %
Male	40 %	38 %	38 %	44 %	42 %
Ethnicity					
African American	53 %	60 %	58 %	58 %	58 %
Asian	3 %	3 %	2 %	6 %	4 %
Hispani	3 %	5 %	4 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	40 %	33 %	36 %	31 %	32 %
Average Experience	14 yrs.	15 yrs.	17 yrs.	17 yrs.	18 yrs.
Years of Experience					
5 or less	30 %	28 %	20 %	17 %	20 %
6 to 10	13 %	13 %	18 %	22 %	16 %
11 or more	57 %	60 %	62 %	61 %	64 %
Teacher by Program					
Regular	73 %	73 %	80 %	75 %	86 %
Billingual/ESL	3 %	5 %	0 %	0 %	0 %
Career & Tech. Ed.	20 %	18 %	16 %	19 %	12 %
Compensatory Ed.	3 %	5 %	4 %	6 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	50 %	44 %	50 %	54 %
Doctorate	3 %	5 %	7 %	8 %	6 %
Attendance Rate	98 %	94 %	92 %	94 %	N/A
STAFF					
Counselors	4	4	4	3	3
Assistant Principals	3	4	3	4	3
Other Professional Staff	3	4	2	2	1
Educational Aides	2	2	4	3	2

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	MS-AE: Accept. HS-AE: Accept.	MS-AE: Accept. HS-AE: Accept.	MS-AE: Accept. HS-AE: Accept.	MS-AE: Accept. HS-AE: Accept.	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Alternative School (SUS)

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Career Connections
Career Counselor
Career Investigation (Middle School)
Diversified Career Preparation
Family & Consumer Science
Keyboarding (Middle School)
Marketing Education Career Preparation
Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
7	*	80		*	40										
8	61	71		44	73		40	44		42	55		15	41	
9															
10	50	94		50	74		49	88							
11	38	64		36	49		58	87							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
7	*	33	*	0	38	50				
8	56	62	18	10					83	48
9	52	67	18	14						
10	29	33	22	20			14	12	54	64
11	28	*	11	33			7	29	53	67

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
7		*	80		*	40									
8	51	61	71	67	44	74	37	39	43	49	41	55	20	15	41
9															
10	67	49	92	50	50	75	65	47	85						
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
7	*	33	*	0	40	60				
8	56	63	18	10					83	49
9	51	67	18	14						
10	29	33	19	21			14	13	55	65
11	31	*	12	33			7	29	53	67

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
7		28	41	34	38		32	40	32	38		36	38	31	39		40	41	35	33		33	39	29	39
8	28	34	32	30	42	27	33	29	30	40	36	37	35	34	42	32	38	29	29	39	31	36	35	31	40
9	29	30	32	32	40	34	34	38	36	46	34	39	38	36	41	30	37	38	37	40	29	35	35	36	42
10	28	25	31	31	39	29	29	32	38	41	29	29	38	33	40	28	32	34	36	36	32	28	31	31	39
11	26	26	29	29	42	32	29	32	32	39	32	33	32	32	42	28	28	30	31	44	30	34	35	35	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
7		29	44	35	39		32	42	34	39		35	39	34	39		40	43	36	32		33	41	29	39
8	27	35	33	30	42	27	33	30	30	40	35	37	36	34	42	32	38	29	29	39	31	36	36	31	40
9	28	30	33	32	40	33	34	37	37	46	34	40	38	36	41	29	37	38	37	40	27	35	36	36	42
10	28	24	31	31	39	29	29	31	38	40	30	28	37	33	40	26	32	33	36	37	30	28	31	32	38
11	25	26	29	27	44	30	29	32	30	40	30	33	33	31	44	25	28	30	33	46	28	34	35	36	44

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested	4.3	4.8	5.2	4.1	61.3
% at or above math criterion	14.3	5.9	5.0	0.0	3.6
% at or above verbal criterion	0.0	5.9	10.0	8.3	4.5
SAT–1					
% of Seniors Tested	13	7	7	10	N/A
% at or above criterion	0	10	0	0	N/A
Verbal Average	341	426	401	378	N/A
Math Average	350	406	404	361	N/A
ACT					
% at or above criterion	0.0	0.0	6.3	4.5	N/A
Composite Average	13.0	13.9	15.6	15.1	N/A

Houston Drop Back In Academy

Telephone: (713) 349-2070 **Principal:** Doris Robins **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 2402 Colorado (77007-2952) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total		99	113	206	111
Gender					
Female		45 %	42 %	49 %	44 %
Male		55 %	58 %	51 %	56 %
Race/Ethnicity					
African American		42 %	35 %	54 %	54 %
Asian		0 %	0 %	<1 %	0 %
Hispanic		56 %	62 %	44 %	42 %
Native American		0 %	0 %	0 %	0 %
White		2 %	3 %	1 %	4 %
Students by Program					
Career & Tech. Ed.		4 %	0 %	0 %	47 %
ESL		1 %	0 %	0 %	8 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed		4 %	15 %	18 %	27 %
Title I		0 %	0 %	0 %	100 %
Free/Reduced Lunch		46 %	63 %	69 %	82 %
Limited English (LEP)		6 %	12 %	9 %	9 %
At-Risk		89 %	90 %	92 %	94 %
Honors Classes		2 %	1 %	0 %	1 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate			75.2 %	80.0 %	82.0 %
Dropout Rate			22.7 %	13.6 %	19.3 %
Graduate Count			13	34	21
Texas Scholars			12	23	20
Disciplinary Actions					
In-School Suspensio			0	0	0
Out-of-School Susp.			0	0	0
Expulsions			0	0	0
Alternative Placement			4	0	0
Total Number			4	0	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance			N/A	N/A	N/A
Progress			N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance			AE: Acceptable	AE: Acceptable	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technology Education

Business/Office Education
Family & Consumer Science

Special Notes

Houston Drop Back In Academy opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2000-01, 2001-02, 2002-03, and 2003-04 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	*	56		*	33		*	78							
11															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	40	57	0	*						
10	40	*	7	*			9	*	33	*
11	23		19				17		25	*

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9		29	23	28	37		32	31	32	37		40	25	24	33		35	28	29	34		32	27	27	22
10		26	18	24	20		45	30	28	28		31	23	25	22		39	25	33	18		25	24	26	27
11		32	26	25	30		26	31	30	27		46	29	31	36		36	39	29	38		27	37	30	20

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9																									
10																									
11																									

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested					
% at or above math criterion					
% at or above verbal criterion					
SAT–1					
% of Seniors Tested					N/A
% at or above criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% at or above criterion					N/A
Composite Average					N/A

Gregory-Lincoln Education Center

Telephone: (713) 942-1400
Address: 1101 Taft (77019-4598)
Principal: Sue W. Page
Administrative District: Central
Board Member: Diana Dávila
District Superintendent: Ray Reiner
Grades Served EE-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	861	906	890	876	879
Gender					
Female	56 %	56 %	55 %	56 %	55 %
Male	44 %	44 %	45 %	44 %	45 %
Race/Ethnicity					
African American	38 %	44 %	50 %	54 %	57 %
Asian	2 %	1 %	1 %	1 %	1 %
Hispanic	55 %	51 %	46 %	43 %	41 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	5 %	4 %	2 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	3 %	5 %	3 %	0 %
ESL	13 %	9 %	8 %	6 %	6 %
Gifted/Talented	2 %	0 %	0 %	1 %	1 %
Special Ed.	11 %	12 %	11 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	88 %	90 %	89 %	91 %
Limited English (LEP)	27 %	22 %	21 %	17 %	18 %
At-Risk	53 %	53 %	51 %	53 %	61 %
Honors Classes	19 %	8 %	17 %	26 %	26 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	95.2 %	94.9 %	94.0 %	94.7 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.2 %	2.2 %
Promotion Rate	89.8 %	94.5 %	92.7 %	98.2 %	98.0 %
Disciplinary Actions					
In-School Suspension	51	28	52	335	844
Out-of-School Susp.	7	3	436	570	336
Expulsions	1	0	0	2	0
Alternative Placement	0	0	10	26	27
Total Number	59	31	498	933	1,207

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	55	52	57	61	56
Gender					
Female	73 %	75 %	72 %	72 %	71 %
Male	27 %	25 %	28 %	28 %	29 %
Ethnicity					
African American	50 %	42 %	46 %	46 %	45 %
Asian	0 %	0 %	0 %	3 %	2 %
Hispanic	16 %	19 %	12 %	13 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	32 %	38 %	42 %	38 %	39 %
Average Experience	12 yrs.	12 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	33 %	39 %	38 %	32 %
6 to 10	20 %	23 %	23 %	20 %	21 %
11 or more	44 %	44 %	39 %	43 %	46 %
Teacher by Program					
Regular	86 %	75 %	74 %	74 %	70 %
Bilingual/ESL	3 %	15 %	14 %	13 %	11 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	2 %	5 %
Special Education	9 %	10 %	11 %	8 %	14 %
Other	3 %	0 %	2 %	3 %	0 %
Advanced Degrees					
Master's	23 %	25 %	23 %	28 %	25 %
Doctorate	9 %	6 %	4 %	2 %	4 %
Attendance Rate	97 %	94 %	94 %	95 %	N/A
STAFF					
Counselors	3	3	3	2	2
Assistant Principals	3	2	2	2	2
Other Professional Staff	3	9	5	2	3
Educational Aides	7	10	10	5	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	ES-L. Acc./MS-Acc.	ES-L. Acc./MS-L. Acc
Progress	Acceptable	No Progress	Acceptable	ES-Min./MS-Min.	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	ES-Acceptable MS-Acceptable	ES-Low Perf. MS-Acceptable	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Fine Arts (AOP) E.S.
Fine Arts (SWAS) M.S.

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	58	73		57	63										
4	68	74		76	79		74	63							
5	73	84		85	93										
6	80	78		85	87										
7	84	90		89	91										
8	92	93		88	91		84	79		91	91		52	81	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	85	54	88	46						
4	45	40	69	50	54	68				
5	53	47	73	68			33	23		
6	73	75	50	39						
7	85	78	49	53	80	88				
8	91	92	74	48					93	86

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	*	67	72	*	68	71									
4		65	74		74	83		72	68						
5		69	85		84	93									
6	92	89	93	83	86	92									
7	89	94	97	86	86	96									
8	97	97	96	94	92	93	92	92	85	92	93	97	63	60	88

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	90	67	92	60						
4	43	41	70	51	53	70				
5	52	47	73	68			33	23		
6		81		51						
7		89		61		96				
8		97		53						91

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	40	33	41	37	41	35	28	36	36	38	43	39	45	36	49	33	31	41	33	42					
2	34	32	32	30	30	27	28	25	27	29	32	26	22	25	34	24	26	22	28	40					
3	33	34	32	40	30	38	38	36	35	30	33	32	32	37	30	33	34	35	35	31	32	28	33	35	29
4	32	39	38	35	39	46	44	46	43	43	40	46	48	39	44	34	39	35	34	41	40	38	35	36	42
5	26	33	33	38	38	38	43	44	40	42	39	37	41	41	38	32	34	34	32	40	32	34	34	36	40
6	41	47	42	43	43	46	50	45	44	41	47	52	46	44	43	44	48	41	38	40	39	45	39	37	42
7	44	44	43	43	47	43	43	42	42	50	52	47	46	49	50	44	48	43	41	43	45	42	40	40	47
8	46	49	39	44	46	41	45	36	39	46	52	52	45	47	48	45	51	40	39	47	45	50	40	40	46

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1		33	41	37	41		28	36	36	38		39	45	36	49		31	41	33	42					
2		32	32	29	30		29	24	27	29		26	23	25	34		27	23	28	40					
3	*	34	33	40	30	*	38	36	35	31	*	32	32	37	30	*	34	35	35	31	*	28	34	35	29
4		39	38	35	39		45	47	43	43		47	48	39	44		39	35	34	40		38	34	36	42
5		34	33	38	38		43	44	40	42		37	41	41	38		35	34	32	40		35	34	36	40
6	52	50	50	*	49	54	54	50	*	46	56	55	53	*	51	51	49	45	*	46	45	46	44	*	47
7	51	51	49	*	52	48	46	45	*	54	58	53	53	*	55	48	50	47	*	47	49	43	43	*	52
8	53	56	45	36	52	46	49	38	27	50	58	57	52	37	56	49	52	47	27	51	50	50	47	30	52

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	88	92	64	65	92	93			
4	25	55	86	62	73	100	42	60	100
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
100	100	100	100		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	49	71	55	48	59	43	61	68	51	60	50	64	53	50	66
2	70	58	55	52	50	51	62	45	51	58	64	56	40	45	43
3	55	59	42	55	58	54	58	52	44	57	54	61	41	51	50
4	40	48	67	*	*	58	57	62	*	*	56	56	63	*	*
5															
6															
7															
8															

Sharon Goldstein Halpin Early Childhood Center

Telephone: (713) 778-6720
Address: 10901 Sandpiper (77096)
Principal: Patricia Thomas
Administrative District: Southwest
Board Member: Lawrence Marshall
District Superintendent: Bill Lawson
Grades Served EE-1

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	461	455	366	381	383
Kindergarten and Below	302	297	364	375	381
Gender					
Female	47 %	49 %	51 %	48 %	52 %
Male	53 %	51 %	49 %	52 %	48 %
Race/Ethnicity					
African American	46 %	43 %	41 %	36 %	36 %
Asian	1 %	2 %	2 %	2 %	2 %
Hispanic	52 %	55 %	57 %	60 %	60 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	1 %	1 %	1 %	2 %	2 %
Students by Program					
Bilingual	41 %	40 %	47 %	53 %	51 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	4 %	5 %	4 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	6 %	7 %	8 %	13 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	97 %	96 %	96 %
Limited English (LEP)	44 %	51 %	53 %	58 %	53 %
At-Risk	56 %	64 %	52 %	60 %	57 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	92.8 %	91.8 %	92.2 %	93.3 %	93.7 %
Promotion Rate	91.5 %	89.8 %	87.7 %	100.0 %	N/A
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	4	14	8	23	37
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	14	8	23	37

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	25	23	20	22	21
Gender					
Female	96 %	96 %	95 %	95 %	95 %
Male	4 %	4 %	5 %	5 %	5 %
Ethnicity					
African American	28 %	22 %	25 %	14 %	29 %
Asian	4 %	4 %	0 %	0 %	0 %
Hispani	16 %	22 %	35 %	32 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	52 %	52 %	40 %	55 %	38 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	20 %	22 %	35 %	23 %	24 %
6 to 10	28 %	26 %	20 %	9 %	5 %
11 or more	52 %	52 %	45 %	68 %	71 %
Teacher by Program					
Regular	52 %	43 %	25 %	27 %	29 %
Bilingual/ESL	32 %	39 %	50 %	55 %	48 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	17 %	25 %	18 %	24 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	13 %	15 %	23 %	19 %
Doctorate	0 %	0 %	0 %	5 %	5 %
Attendance Rate	97 %	93 %	95 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	3	2	2
Educational Aides	9	9	9	8	9

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Multiply Impaired Program
Preschool Program for Children with Disabilities (PPCD)
Speech Therapy
Visually Impaired Program

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

No Achievement Data for This School

Harper Alternative School

Telephone: (713) 802-4760
Address: 3200 Center (77007-5909)
Principal: Raymond Glass
Administrative District: Alternative
Board Member: Karla Cisneros
District Superintendent: Deborah Singleton
Grades Served 6-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	76	68	63	80	81
Gender					
Female	16 %	13 %	21 %	13 %	14 %
Male	84 %	87 %	79 %	88 %	86 %
Race/Ethnicity					
African American	55 %	50 %	68 %	64 %	59 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	39 %	38 %	27 %	31 %	36 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	12 %	5 %	5 %	5 %
Students by Program					
Career & Tech. Ed.	0 %	79 %	84 %	91 %	96 %
ESL	4 %	7 %	13 %	13 %	17 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	89 %	76 %	100 %	100 %	100 %
Title I	17 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	91 %	94 %	94 %	89 %
Limited English (LEP)	4 %	7 %	13 %	16 %	20 %
At-Risk	83 %	82 %	86 %	88 %	88 %
Honors Classes	0 %	0 %	0 %	0 %	1 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	75.4 %	71.9 %	72.2 %	78.0 %	76.7 %
Dropout Rate	8.1 %	4.1 %	6.7 %	0.9 %	5.5 %
Graduate Count	6	4	4	2	1
Texas Scholars	0	3	0	0	0
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Susp.	0	0	0	0	0
Expulsions	0	0	1	0	8
Alternative Placement	0	0	4	5	2
Total Number	0	0	5	5	10

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	33	28	29	32	32
Gender					
Female	58 %	50 %	55 %	53 %	50 %
Male	42 %	50 %	45 %	47 %	50 %
Ethnicity					
African American	67 %	75 %	72 %	75 %	75 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	3 %	4 %	3 %	3 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	30 %	21 %	24 %	22 %	22 %
Average Experience	13 yrs.	16 yrs.	16 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	27 %	14 %	21 %	19 %	19 %
6 to 10	15 %	11 %	10 %	19 %	16 %
11 or more	58 %	75 %	69 %	63 %	66 %
Teacher by Program					
Regular	0 %	0 %	3 %	9 %	6 %
Billingual/ESL	0 %	0 %	3 %	3 %	3 %
Career & Tech. Ed.	0 %	0 %	7 %	6 %	9 %
Compensatory Ed.	0 %	0 %	3 %	6 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	100 %	100 %	83 %	75 %	75 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	55 %	64 %	62 %	66 %	63 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	94 %	95 %	N/A
STAFF					
Counselors	2	2	1	1	3
Assistant Principals	2	2	2	2	1
Other Professional Staff	5	2	5	2	2
Educational Aides	21	25	26	22	17

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Performing	N/A	N/A	N/A	N/A

School-Based Programs

Special Education
Behavior Adjustment Class

Magnet

Multilingual
English as a Second Language

Advanced Academics

Focus

Harper Alternative School offers a program designed to serve moderately to severely emotionally disturbed adolescents. These youths are at high risk for placement in residential facilities and/or the juvenile justice system.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6															
7															
8															
9															
10															
11															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6										
7										
8										
9										
10										
11										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6										
7										
8										
9										
10										
11										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6		*	*	*	16		*	*	*	25		*	*	*	24		*	*	*	17		*	*	*	21
7	6	8	13	12	23	24	21	30	27	26	15	15	27	13	14	23	15	32	16	28	22	19	20	21	19
8	12	20	16	13	18	22	23	20	19	26	19	23	15	13	11	20	23	16	18	30	24	31	24	20	30
9	13	13	15	12	15	27	29	20	25	33	20	24	21	16	17	28	22	27	23	24	26	25	28	28	33
10	13	8	8	7	9	31	28	25	25	27	22	14	17	10	19	25	26	20	21	22	27	28	33	15	25
11	8	*	*	18	21	27	*	*	23	30	23	*	*	16	28	30	*	*	22	29	25	*	*	27	23

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															
9															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested					
% at or above math criterion					
% at or above verbal criterion					
SAT–1					
% of Seniors Tested					N/A
% at or above criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% at or above criterion					N/A
Composite Average					N/A

Kay On-Going Education Center

Telephone: (713) 696-7350 **Principal:** Rever Givens **Board Member:** Karla Cisneros **Grades Served**

Address: 4425 N. Shepherd (77018-4507) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 6-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	200	166	138	165	158
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity					
African American	53 %	45 %	52 %	46 %	48 %
Asian	0 %	0 %	0 %	1 %	0 %
Hispanic	44 %	51 %	43 %	48 %	49 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	4 %	5 %	4 %	3 %
Students by Program					
Career & Tech. Ed.	93 %	94 %	95 %	93 %	82 %
ESL	3 %	8 %	9 %	8 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	11 %	5 %	12 %	8 %	10 %
Title I	18 %	17 %	79 %	100 %	100 %
Free/Reduced Lunch	79 %	86 %	88 %	85 %	93 %
Limited English (LEP)	3 %	8 %	9 %	10 %	6 %
At-Risk	97 %	100 %	96 %	100 %	100 %
Honors Classes	4 %	6 %	11 %	6 %	5 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	54.5 %	54.9 %	60.1 %	65.2 %	62.6 %
Dropout Rate	23.0 %	10.8 %	18.7 %	6.3 %	6.5 %
Graduate Count	26	19	24	26	18
Texas Scholars	5	2	12	6	9
Disciplinary Actions					
In-School Suspensio	0	6	16	12	9
Out-of-School Susp.	8	6	10	13	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	8	0	0
Total Number	8	12	34	25	18

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	16	15	17	21	21
Gender					
Female	88 %	93 %	94 %	86 %	90 %
Male	13 %	7 %	6 %	14 %	10 %
Ethnicity					
African American	75 %	73 %	71 %	57 %	57 %
Asian	0 %	0 %	6 %	5 %	5 %
Hispani	0 %	0 %	0 %	0 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	25 %	27 %	24 %	38 %	33 %
Average Experience	18 yrs.	19 yrs.	17 yrs.	13 yrs.	15 yrs.
Years of Experience					
5 or less	13 %	13 %	24 %	38 %	33 %
6 to 10	13 %	7 %	12 %	10 %	10 %
11 or more	75 %	80 %	65 %	52 %	57 %
Teacher by Program					
Regular	75 %	73 %	71 %	67 %	81 %
Billingual/ESL	0 %	0 %	6 %	0 %	0 %
Career & Tech. Ed.	19 %	20 %	18 %	10 %	10 %
Compensatory Ed.	0 %	0 %	0 %	10 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	7 %	6 %	14 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	60 %	53 %	38 %	52 %
Doctorate	0 %	0 %	0 %	5 %	0 %
Attendance Rate	97 %	94 %	95 %	95 %	N/A
STAFF					
Counselors	2	3	3	3	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	3	5	5	2	2
Educational Aides	1	3	3	2	1

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	MS-AE: Accept. HS-AE: Accept.	MS-AE: Accept. HS-AE: Accept.	MS-AE: Accept. HS-AE: Accept.	MS-AE: Accept. HS-AE: P. Rev.	N/A

School-Based Programs

Special Education

Resource Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Focus

Kay On-Going Education Center provides an alternative setting for at-risk, pregnant adolescents. Health classes, nutritious meals, counseling and social services, adapted P.E. classes, and other supporting activities are provided on campus in addition to the academic program.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	*	*		*	*										
7	*	*		*	80										
8	89	70		40	45		50	20		63	40		11	56	
9															
10	80	57		45	60		75	67							
11	*	*		*	*			*							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	*		*							
7	*	71	*	12	80	83				
8	63	67	13	22					100	56
9	85	65	46	33						
10	56	53	41	8			25	17	89	62
11	*	100	*	60			*	40	*	90

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6										
7										
8										
9										
10										
11										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	*	*	*	37	33	*	*	*	33	39	*	*	*	43	35	*	*	*	37	13	*	*	*	42	32
7	26	48	30	41	44	20	40	28	41	44	30	50	31	41	50	29	44	29	36	36	32	48	28	32	41
8	34	41	24	31	34	27	34	26	27	36	42	41	30	35	39	31	42	25	32	34	32	39	33	25	34
9	37	29		39	42	35	33	9	39	44	44	39	15	48	45	33	36		38	42	31	34		32	45
10	30	34		38	39	27	36	33	30	38	39	35	39	44	39	27	36		36	34	31	31		26	36
11	41	29	1	34	44	33	32	24	27	43	42	31	14	41	47	33	30		27	41	33	30		35	43

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															
9															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested			45.8	36.6	43.5
% at or above math criterion			0.0	3.6	0.0
% at or above verbal criterion			6.9	7.1	0.0
SAT–1					
% of Seniors Tested		*	19	*	N/A
% at or above criterion		*	0	*	N/A
Verbal Average		400	360	270	N/A
Math Average		390	364	360	N/A
ACT					
% at or above criterion					N/A
Composite Average					N/A

Langston Early Childhood Development Center

Telephone: (713) 226-4970 **Principal:** Janice Heffer **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 2815 Campbell (77026-6358) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis EE-KG

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	64	73	65	74	106
Kindergarten and Below	63	73	65	74	106
Gender					
Female	44 %	53 %	43 %	46 %	47 %
Male	56 %	47 %	57 %	54 %	53 %
Race/Ethnicity					
African American	57 %	60 %	57 %	55 %	64 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	43 %	40 %	43 %	45 %	35 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	1 %
Students by Program					
Bilingual	35 %	25 %	12 %	23 %	22 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	1 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	5 %	7 %	9 %	16 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	100 %	100 %	100 %
Limited English (LEP)	35 %	26 %	12 %	24 %	22 %
At-Risk	35 %	26 %	12 %	26 %	22 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	90.8 %	88.8 %	91.1 %	91.6 %	91.1 %
Promotion Rate	100.0 %	85.7 %	92.6 %	N/A	N/A
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	4	5	4	3	5
Gender					
Female	* %	100 %	* %	* %	100 %
Male	* %	0 %	* %	* %	0 %
Ethnicity					
African American	* %	40 %	* %	* %	60 %
Asian	* %	0 %	* %	* %	0 %
Hispani	* %	0 %	* %	* %	20 %
Native American	* %	0 %	* %	* %	0 %
White	* %	60 %	* %	* %	20 %
Average Experience	* yrs.	9 yrs.	* yrs.	* yrs.	6 yrs.
Years of Experience					
5 or less	* %	40 %	* %	* %	80 %
6 to 10	* %	20 %	* %	* %	0 %
11 or more	* %	40 %	* %	* %	20 %
Teacher by Program					
Regular	* %	60 %	* %	* %	60 %
Bilingual/ESL	* %	20 %	* %	* %	20 %
Compensatory Ed.	* %	0 %	* %	* %	0 %
Gifted/Talented	* %	0 %	* %	* %	0 %
Special Education	* %	20 %	* %	* %	20 %
Other	* %	0 %	* %	* %	0 %
Advanced Degrees					
Master's	* %	60 %	* %	* %	20 %
Doctorate	* %	0 %	* %	* %	0 %
Attendance Rate	* %	93 %	* %	* %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	1	0	0
Educational Aides	2	2	1	1	1

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A

School-Based Programs

Special Education

Magnet

Multilingual

Bilingual Program
English as a Second Language

Advanced Academics

Neighborhood G/T

Focus

The Early Childhood Development Center (ECDC) has half-day (morning and afternoon) pre-kindergarten for three- and four-year-olds who are not yet proficient in English or who qualify for free or reduced-price lunch. Full-day kindergarten is available for children who turn five years old no later than September 1. Enrollment is limited to children who live within the attendance zones of nearby elementary schools. No achievement or outcome data are available.

Note: Prior years enrollment included additional grade levels.

No Achievement Data for This School

Las Americas Early Childhood Development Center

Telephone: (713) 661-1670
Address: 5909 Glenmont (77081-2906)
Principal: John Barrera
Administrative District: West Central
Board Member: Dianne Johnson
District Superintendent: Sandy Streeter
Grades Served PK-KG

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	132	111	125	192	178
Kindergarten and Below	131	111	119	192	178
Gender					
Female	54 %	50 %	50 %	56 %	53 %
Male	46 %	50 %	50 %	44 %	47 %
Race/Ethnicity					
African American	0 %	0 %	5 %	0 %	0 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	100 %	100 %	95 %	100 %	100 %
Native American	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	100 %	98 %	96 %	99 %	99 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	4 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	0 %	0 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	92 %	100 %	100 %
Limited English (LEP)	100 %	98 %	100 %	99 %	99 %
At-Risk	100 %	98 %	100 %	99 %	99 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.0 %	95.9 %	95.2 %	95.2 %	93.6 %
Promotion Rate	100.0 %	99.2 %	100.0 %	N/A %	N/A
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	1	4	6	6	6
Gender					
Female	* %	* %	83 %	83 %	83 %
Male	* %	* %	17 %	17 %	17 %
Ethnicity					
African American	* %	* %	0 %	0 %	0 %
Asian	* %	* %	0 %	0 %	0 %
Hispani	* %	* %	83 %	83 %	67 %
Native American	* %	* %	0 %	0 %	0 %
White	* %	* %	17 %	17 %	33 %
Average Experience	* yrs.	* yrs.	6 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	* %	* %	33 %	33 %	50 %
6 to 10	* %	* %	67 %	50 %	17 %
11 or more	* %	* %	0 %	17 %	33 %
Teacher by Program					
Regular	* %	* %	0 %	0 %	0 %
Bilingual/ESL	* %	* %	100 %	100 %	100 %
Compensatory Ed.	* %	* %	0 %	0 %	0 %
Gifted/Talented	* %	* %	0 %	0 %	0 %
Special Education	* %	* %	0 %	0 %	0 %
Other	* %	* %	0 %	0 %	0 %
Advanced Degrees					
Master's	* %	* %	17 %	17 %	0 %
Doctorate	* %	* %	0 %	0 %	0 %
Attendance Rate	* %	* %	98 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	1	1	1
Educational Aides	1	2	2	2	2

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A

School-Based Programs

Special Education
Resource Services

Magnet

Multilingual
Bilingual Program

Advanced Academics
Neighborhood G/T

Focus

Las Americas Early Childhood Development Center serves children ages 3-5 in a developmentally appropriate early childhood environment. No achievement or outcome data are available.

Note: Prior years enrollment included additional grade levels.

North District Alternative School

Telephone: (713) 699-3988 **Principal:** Robert Adams **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 2310 Berry Road (77093-7418) **Administrative District:** North **District Superintendent:** Erasmo Terán 1-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	17	16	26	19	35
Gender					
Female	13 %	6 %	0 %	0 %	3 %
Male	88 %	94 %	100 %	100 %	97 %
Race/Ethnicity					
African American	25 %	25 %	35 %	5 %	20 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	69 %	69 %	58 %	74 %	74 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	6 %	8 %	21 %	6 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	4 %	5 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	63 %	38 %	27 %	5 %	17 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	81 %	94 %	100 %	89 %	94 %
Limited English (LEP)	19 %	25 %	31 %	42 %	26 %
At-Risk	56 %	56 %	92 %	100 %	77 %
Honors Classes	%	0 %	%	0 %	75 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.8 %	96.1 %	98.0 %	93.8 %	97.3 %
Dropout Rate					
Promotion Rate	94.7 %	100.0 %	92.3 %	86.1 %	75.8 %
Disciplinary Actions					
In-School Suspension	0	0	0	0	0
Out-of-School Susp.	5	0	2	8	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	3
Total Number	5	0	3	8	3

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	2	1	3	5	6
Gender					
Female	* %	* %	* %	60 %	83 %
Male	* %	* %	* %	40 %	17 %
Ethnicity					
African American	* %	* %	* %	20 %	17 %
Asian	* %	* %	* %	0 %	0 %
Hispanic	* %	* %	* %	20 %	0 %
Native American	* %	* %	* %	20 %	0 %
White	* %	* %	* %	40 %	67 %
Average Experience	* yrs.	* yrs.	* yrs.	8 yrs.	3 yrs.
Years of Experience					
5 or less	* %	* %	* %	60 %	67 %
6 to 10	* %	* %	* %	20 %	33 %
11 or more	* %	* %	* %	20 %	0 %
Teacher by Program					
Regular	* %	* %	* %	20 %	0 %
Billingual/ESL	* %	* %	* %	0 %	50 %
Career & Tech. Ed.	0 %	0 %	* %	0 %	0 %
Compensatory Ed.	* %	* %	* %	0 %	0 %
Gifted/Talented	* %	* %	* %	0 %	0 %
Special Education	* %	* %	* %	80 %	50 %
Other	* %	* %	* %	0 %	0 %
Advanced Degrees					
Master's	* %	* %	* %	0 %	17 %
Doctorate	* %	* %	* %	0 %	0 %
Attendance Rate	* %	* %	* %	96 %	N/A
STAFF					
Counselors	0	3	3	2	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	1	1	2	1
Educational Aides	0	3	3	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	AE: Acceptable	N/A	N/A	N/A	N/A

School-Based Programs

Special Education

Magnet

Advanced Academics

Multilingual

Bilingual Program
English as a Second Language

Focus

The North District Alternative Elementary School accepts students referred to the North District Community Guidance Center who are having extreme difficulty dealing with the regular educational setting. The Alternative School provides these students the opportunity to continue their academic instruction while beginning to develop effective and appropriate self-management skills and coping strategies. In addition, the student's parent(s) are given the opportunity to receive training in effective family management and personal coping strategies and other support help. The average length of placement in this school is 90-120 days.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3															
4															
5															
6															
7															
8															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										
4										
5										
6										
7										
8										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										
4										
5										
6										
7										
8										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	*	*	*	*	32	*	*	*	*	25	*	*	*	*	35	*	*	*	*	29					
2		*	47	*	*		*	36	*	*		*	24	*	*		*	36	*	*					
3	*	*	*	25	17	*	*	*	17	25	*	*	*	13	14	*	*	*	26	26	*	*	*	25	22
4	*	*	23	21	29	*	*	32	23	32	*	*	34	29	32	*	*	15	21	21	*	*	14	22	33
5	30	28	22	18	29	32	35	26	32	36	23	32	20	24	28	29	33	19	19	30	20	30	29	31	30
6	*	*		10	24	*	*		16	33	*	*		20	27	*	*		19	27	*	*		21	28
7					24					32					23					27					27
8					32					33					36					33					35

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1			*					*					*		
2			*	*				*	*				*	*	
3			*	*				*	*				*	*	
4			*	*	*			*	*	*			*	*	*
5															
6				*					*					*	
7															
8															

The Rice School/La Escuela Rice

Telephone: (713) 349-1800 **Principal:** Jocelyn Mouton **Board Member:** Dianne Johnson **Grades Served**

Address: 7550 Seuss (77025-2271) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton KG-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,210	1,131	1,150	1,130	1,117
Gender					
Female	51 %	51 %	52 %	52 %	52 %
Male	49 %	49 %	48 %	48 %	48 %
Race/Ethnicity					
African American	37 %	38 %	37 %	37 %	37 %
Asian	7 %	7 %	7 %	7 %	6 %
Hispanic	40 %	45 %	48 %	49 %	50 %
Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	10 %	9 %	7 %	6 %
Students by Program					
Career & Tech. Ed.	9 %	7 %	0 %	0 %	0 %
ESL	3 %	2 %	3 %	2 %	4 %
Gifted/Talented	0 %	9 %	8 %	11 %	16 %
Special Ed.	8 %	7 %	8 %	8 %	8 %
Title I	55 %	61 %	0 %	0 %	100 %
Free/Reduced Lunch	42 %	53 %	52 %	55 %	62 %
Limited English (LEP)	12 %	13 %	15 %	14 %	14 %
At-Risk	39 %	34 %	35 %	34 %	39 %
Honors Classes	25 %	36 %	69 %	74 %	62 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.7 %	96.7 %	96.7 %	97.0 %	97.1 %
Dropout Rate	0.0 %	0.3 %	0.0 %	0.0 %	0.0 %
Promotion Rate	95.1 %	96.8 %	97.3 %	97.4 %	98.3 %
Disciplinary Actions					
In-School Suspension	204	20	246	194	366
Out-of-School Susp.	88	25	128	83	57
Expulsions	0	0	0	0	0
Alternative Placement	0	0	3	1	0
Total Number	292	45	377	278	423

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	71	62	65	76	77
Gender					
Female	85 %	79 %	83 %	86 %	82 %
Male	15 %	21 %	17 %	14 %	18 %
Ethnicity					
African American	27 %	24 %	28 %	29 %	30 %
Asian	1 %	0 %	0 %	1 %	0 %
Hispanic	11 %	15 %	17 %	16 %	14 %
Native American	0 %	0 %	0 %	0 %	0 %
White	61 %	61 %	55 %	54 %	56 %
Average Experience	8 yrs.	10 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	44 %	46 %	49 %	44 %
6 to 10	13 %	19 %	26 %	25 %	23 %
11 or more	45 %	37 %	28 %	26 %	32 %
Teacher by Program					
Regular	82 %	82 %	77 %	78 %	75 %
Bilingual/ESL	3 %	8 %	9 %	9 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	3 %	3 %	5 %
Special Education	9 %	3 %	3 %	5 %	6 %
Other	3 %	5 %	8 %	5 %	6 %
Advanced Degrees					
Master's	49 %	40 %	31 %	34 %	40 %
Doctorate	0 %	2 %	0 %	0 %	1 %
Attendance Rate	98 %	95 %	96 %	96 %	N/A
STAFF					
Counselors	2	2	2	1	2
Assistant Principals	3	3	3	3	2
Other Professional Staff	3	15	10	4	4
Educational Aides	8	12	12	9	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	ES-Rec./MS-Ex.	ES-Rec./MS-Ex.
Progress	Acceptable	Exemplary	Minimal	ES-Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Recognized	ES-Acceptable MS-Exemplary	ES-Recognized MS-Exemplary	N/A

School-Based Programs

Special Education

Co-Teacher
Resource Services
Speech Therapy

Magnet

Technology/Spanish (SUS)

Advanced Academics

Neighborhood G/T
Pre-AP (6-8)

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	90	88		65	86										
4	88	91		88	93		84	83							
5	93	95		93	98										
6	92	92		94	93										
7	96	98		88	98										
8	99	99		96	100		96	94		97	98		94	96	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	95	94	95	92						
4	95	96	95	95	94	92				
5	90	84	88	84			82	82		
6	95	91	83	81						
7	97	94	79	81	95	97				
8	99	99	83	78					100	98

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	87	85	88	71	62	87									
4	93	88	89	87	87	92	89	83	83						
5	89	90	95	86	91	97									
6	81	91	92	81	94	93									
7	87	95	97	88	87	97									
8	97	99	99	95	96	100	92	96	93	97	94	98	83	92	96

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	93	93	93	90						
4	95	96	95	95	94	92				
5	90	84	88	84			82	82		
6	95	91	83	81						
7	97	94	79	81	95	97				
8	99	99	83	78					100	98

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	56	62	58	58	53	52	58	46	49	50	63	62	52	52	59	48	56	41	40	43					
2	50	54	52	54	59	51	55	56	53	59	51	54	49	51	60	45	49	45	42	47					
3	53	55	52	54	51	56	58	54	57	65	54	52	49	50	56	54	55	53	59	58	50	49	51	54	54
4	53	58	54	54	58	59	61	57	60	65	64	59	55	58	65	55	56	51	52	59	52	52	47	47	56
5	55	57	54	53	60	59	63	62	63	65	59	61	55	56	61	53	55	54	53	61	53	50	49	49	64
6	50	59	56	57	59	56	64	58	59	63	52	62	57	57	60	51	61	56	60	62	47	54	52	51	59
7	52	57	60	58	60	55	51	55	51	60	58	57	59	61	61	52	56	54	52	55	52	50	56	53	59
8	58	60	54	57	60	57	54	46	52	59	61	62	57	59	59	56	60	51	54	58	58	59	52	54	65

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	56	62	58	57	53	53	58	46	49	50	64	62	52	51	59	48	56	41	40	43					
2	50	54	52	54	59	51	55	56	53	59	51	54	49	51	60	46	49	45	42	47					
3	54	55	52	54	51	57	58	54	57	65	55	52	49	50	56	54	55	53	59	58	51	49	51	54	54
4	53	58	54	54	58	60	61	58	60	65	64	59	55	58	65	55	56	51	53	59	52	52	47	47	56
5	55	57	54	53	60	59	63	62	63	65	59	61	55	56	61	53	55	54	53	61	53	50	49	49	64
6	50	59	56	57	59	56	64	58	59	63	52	62	57	57	60	51	61	56	60	62	47	54	52	51	59
7	52	57	60	58	60	55	51	55	51	60	58	57	59	61	61	52	55	54	52	55	52	50	56	53	59
8	58	60	54	57	60	57	54	46	52	59	61	62	57	59	59	56	60	51	54	58	58	59	52	54	65

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	67	69	93	33	62	93			
4	57	100	80	71	100	100	71	50	*
5		43			71				
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
81	90	85	80		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	48	65	49	57	57	40	56	54	59	44	46	61	62	61	60
2	55	66	52	61	47	43	59	55	64	64	48	71	57	64	54
3	51	59	60	64	65	49	55	52	56	57	52	61	52	59	53
4	52	51	53			49	53	57			52	68	61		
5		58					56					50			
6															
7															
8															

T. H. Rogers School

Telephone: (713) 917-3565
Address: 5840 San Felipe (77057-3090)
Principal: Nancy Manley
Administrative District: Alternative
Board Member: Harvin C. Moore
District Superintendent: Deborah Singleton
Grades Served EE, KG-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	718	727	737	739	738
Gender					
Female	48 %	49 %	50 %	51 %	51 %
Male	52 %	51 %	50 %	49 %	49 %
Race/Ethnicity					
African American	23 %	21 %	20 %	19 %	18 %
Asian	16 %	19 %	22 %	25 %	28 %
Hispanic	28 %	28 %	29 %	28 %	29 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	31 %	32 %	29 %	27 %	25 %
Students by Program					
Career & Tech. Ed.	18 %	16 %	17 %	20 %	19 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	81 %	64 %	65 %	65 %	67 %
Special Ed.	36 %	36 %	38 %	38 %	37 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	32 %	38 %	34 %	40 %	40 %
Limited English (LEP)	0 %	<1 %	1 %	1 %	6 %
At-Risk	4 %	5 %	11 %	14 %	23 %
Honors Classes	69 %	94 %	69 %	69 %	68 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.4 %	94.8 %	94.8 %	94.3 %	94.0 %
Dropout Rate	0.0 %	4.2 %	0.0 %	0.0 %	0.0 %
Promotion Rate	98.8 %	99.6 %	96.8 %	97.0 %	100.0 %
Disciplinary Actions					
In-School Suspension	76	0	6	55	40
Out-of-School Susp.	12	2	10	40	23
Expulsions	0	0	0	0	0
Alternative Placement	0	0	4	0	0
Total Number	88	2	20	95	63

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	92	81	85	92	94
Gender					
Female	85 %	84 %	85 %	82 %	83 %
Male	15 %	16 %	15 %	18 %	17 %
Ethnicity					
African American	16 %	16 %	20 %	18 %	21 %
Asian	3 %	1 %	2 %	4 %	4 %
Hispanic	7 %	5 %	5 %	7 %	7 %
Native American	0 %	0 %	0 %	0 %	0 %
White	75 %	78 %	73 %	71 %	67 %
Average Experience	15 yrs.	17 yrs.	16 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	14 %	11 %	15 %	17 %	20 %
6 to 10	20 %	15 %	11 %	11 %	10 %
11 or more	66 %	74 %	74 %	72 %	70 %
Teacher by Program					
Regular	18 %	12 %	12 %	14 %	15 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	24 %	21 %	21 %	20 %	19 %
Special Education	56 %	65 %	66 %	66 %	65 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	51 %	52 %	56 %	51 %	46 %
Doctorate	2 %	1 %	1 %	2 %	2 %
Attendance Rate	98 %	94 %	94 %	95 %	N/A
STAFF					
Counselors	2	2	2	1	1
Assistant Principals	2	2	3	3	3
Other Professional Staff	18	13	12	5	9
Educational Aides	60	60	63	60	48

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	ES-Ex./MS-Ex.	ES-Ex./MS-Ex.	ES-Ex./MS-Ex.	ES-Ex./MS-Ex.	ES-Ex./MS-Ex.
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	ES-Exemplary MS-Exemplary	ES-Exemplary MS-Exemplary	ES-Exemplary MS-Acceptable	ES-Exemplary MS-Exemplary	N/A

School-Based Programs

Special Education

Multiply Impaired Program
Reg. Day Sch. Program for the Deaf
Speech Therapy
Visual Impairment
Vocational Adjust. Class (VAC)

Magnet

Vanguard (SUS)

Advanced Academics

Pre-AP
Vanguard

Multilingual

Career & Technology Education

Career Investigation
Family & Consumer Science (CTED)
Keyboarding
Skills for Living (Middle School)

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	100	100		100	100										
4	100	100		100	100		100	100							
5	100	100		100	100										
6	100	100		100	100										
7	100	100		100	100										
8	100	100		100	100		100	100		99	100		100	100	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	100	100						
4	100	100	100	100	100	100				
5	100	100	100	100			100	100		
6	100	100	100	100						
7	100	99	100	100	99	99				
8	100	100	100	100					100	100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	100	100	100	100	100	100									
4	100	100	100	100	100	100	100	100	100						
5	100	100	100	100	100	100									
6	100	100	100	100	100	100									
7	100	100	100	100	100	100									
8	100	100	100	100	100	100	97	100	100	100	99	100	100	100	100

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	100	100						
4	100	100	100	100	100	100				
5	100	100	100	100			100	100		
6	100	100	100	100						
7	100	99	100	100	99	99				
8	100	100	100	100					100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	90	92	91	89	90	92	86	92	87	93	93	95	89	83	88	88	90	95	92	93					
2	78	79	76	74	72	87	81	77	80	81	83	88	81	79	82	78	71	83	77	72					
3	76	83	77	86	84	83	85	75	78	84	79	85	78	83	85	80	82	78	86	87	78	74	80	83	83
4	82	89	84	81	84	88	90	88	87	89	87	88	81	83	85	84	78	79	82	89	80	81	81	77	84
5	82	81	84	83	83	92	91	87	88	90	83	82	84	83	83	85	83	83	81	86	87	77	75	80	81
6	87	82	77	79	84	92	91	81	83	83	82	82	77	77	79	86	87	82	82	81	81	83	77	76	80
7	85	87	82	80	81	90	90	82	82	84	87	90	84	81	82	81	87	81	81	84	78	84	81	83	79
8	79	84	81	77	81	85	90	84	80	87	80	92	87	84	83	83	87	81	77	83	82	88	81	75	86

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	91	92	91	89	90	92	86	92	87	93	93	95	89	83	88	88	90	95	92	93					
2	78	79	76	74	72	87	81	77	81	81	83	88	81	79	82	78	71	83	77	72					
3	75	83	77	86	84	83	85	74	78	84	79	85	78	83	85	80	82	78	86	87	78	74	80	84	83
4	83	89	84	81	84	88	90	88	87	89	87	89	81	83	85	84	78	79	83	89	80	81	81	77	84
5	82	81	84	83	83	92	91	87	88	90	83	82	84	83	83	85	83	83	81	86	87	77	75	80	81
6	87	82	77	79	84	92	91	81	83	83	82	82	78	78	79	86	87	82	82	81	81	83	77	76	80
7	85	87	82	80	81	90	90	83	82	84	87	90	85	81	82	81	87	81	81	84	78	84	81	83	79
8	79	84	81	77	81	85	90	84	80	87	80	92	87	84	83	83	86	81	77	83	82	88	81	75	86

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															
7															
8															

St. John's Academy

Telephone: (713) 659-3237
Address: 2019 Crawford (77002-9002)
Principal: Carla Harrison-DuCrose
Administrative District: Central
Board Member: Diana Dávila
District Superintendent: Ray Reiner
Grades Served PK-KG

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	51	68	76	74	57
Kindergarten and Below	50	61	60	39	57
Gender					
Female	50 %	41 %	47 %	59 %	58 %
Male	50 %	59 %	53 %	41 %	42 %
Race/Ethnicity					
African American	94 %	91 %	92 %	91 %	93 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	7 %	7 %	8 %	5 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	2 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	%	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	1 %	4 %	0 %
Title I	0 %	99 %	0 %	0 %	100 %
Free/Reduced Lunch	84 %	79 %	78 %	89 %	100 %
Limited English (LEP)	0 %	0 %	3 %	4 %	0 %
At-Risk	0 %	7 %	17 %	19 %	0 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate		85.3 %	91.6 %	89.4 %	92.3 %
Promotion Rate		59.0 %	69.7 %	N/A %	N/A %
Disciplinary Actions					
In-School Suspensio		0	0	0	0
Out-of-School Suspension		0	0	0	15
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	0	0	15

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number			5	4	2
Gender					
Female			80 %	* %	* %
Male			20 %	* %	* %
Ethnicity					
African American			60 %	* %	* %
Asian			0 %	* %	* %
Hispani			40 %	* %	* %
Native American			0 %	* %	* %
White			0 %	* %	* %
Average Experience			3 yrs.	* yrs.	* yrs.
Years of Experience					
5 or less			80 %	* %	* %
6 to 10			20 %	* %	* %
11 or more			0 %	* %	* %
Teacher by Program					
Regular			100 %	* %	* %
Bilingual/ESL			0 %	* %	* %
Compensatory Ed.			0 %	* %	* %
Gifted/Talented			0 %	* %	* %
Special Education			0 %	* %	* %
Other			0 %	* %	* %
Advanced Degrees					
Master's			20 %	* %	* %
Doctorate			0 %	* %	* %
Attendance Rate			70 %	* %	N/A
STAFF					
Counselors			0	0	0
Assistant Principals			1	1	0
Other Professional Staff			0	0	0
Educational Aides			2	1	0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance		N/A	N/A	N/A	N/A
Progress		N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance		N/A	Acceptable	Exemplary	N/A

School-Based Programs

Special Education
Speech Therapy

Magnet

Multilingual

Career & Technology Education

Advanced Academics
Neighborhood G/T

Special Notes

St. John's Academy opened August, 1999; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 1999-2000 and 2000-01 school years.

Note: Prior years enrollment included additional grade levels.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
1															

TAKS–Schoolwide–English

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
1															

TAKS–Magnet–English

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1		40	64	69			30	66	65			46	68	68			38	65	86						
2				41					41					40					33						

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
1									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															

E. O. Smith Education Center

Telephone: (713) 226-2668 **Principal:** Michael Bledsoe **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1701 Bringhurst (77020-8314) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis 1-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	595	622	561	549	517
Gender					
Female	47 %	47 %	43 %	44 %	41 %
Male	53 %	53 %	57 %	56 %	59 %
Race/Ethnicity					
African American	70 %	66 %	67 %	68 %	67 %
Asian	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	29 %	33 %	32 %	31 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	17 %	16 %	10 %	20 %	19 %
ESL	8 %	2 %	3 %	7 %	10 %
Gifted/Talented	0 %	0 %	0 %	4 %	1 %
Special Ed.	24 %	22 %	24 %	23 %	24 %
Title I	100 %	100 %	99 %	100 %	100 %
Free/Reduced Lunch	97 %	99 %	99 %	99 %	100 %
Limited English (LEP)	8 %	5 %	8 %	7 %	10 %
At-Risk	56 %	64 %	59 %	62 %	72 %
Honors Classes	1 %	0 %	7 %	5 %	6 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.5 %	93.6 %	95.4 %	96.4 %	97.5 %
Dropout Rate	0.0 %	0.6 %	0.0 %	1.9 %	1.0 %
Promotion Rate	91.7 %	93.1 %	90.0 %	93.3 %	92.8 %
Disciplinary Actions					
In-School Suspension	153	0	71	0	181
Out-of-School Susp.	463	19	527	204	86
Expulsions	20	0	4	1	5
Alternative Placement	0	0	8	17	14
Total Number	636	19	610	222	286

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	35	32	44	40	38
Gender					
Female	75 %	72 %	68 %	65 %	63 %
Male	25 %	28 %	32 %	35 %	37 %
Ethnicity					
African American	93 %	84 %	91 %	88 %	95 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	7 %	16 %	9 %	13 %	5 %
Average Experience	15 yrs.	16 yrs.	14 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	38 %	25 %	32 %	30 %	29 %
6 to 10	3 %	9 %	14 %	15 %	16 %
11 or more	59 %	66 %	55 %	55 %	55 %
Teacher by Program					
Regular	82 %	69 %	82 %	63 %	66 %
Billingual/ESL	0 %	6 %	0 %	3 %	3 %
Career & Tech. Ed.	5 %	3 %	2 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	22 %	16 %	30 %	26 %
Other	0 %	0 %	0 %	3 %	3 %
Advanced Degrees					
Master's	36 %	34 %	27 %	28 %	29 %
Doctorate	5 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	92 %	90 %	93 %	N/A
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	3	3	3	2	2
Other Professional Staff	1	5	3	2	4
Educational Aides	8	13	11	11	10

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Low Acceptable	Acceptable	ES-Acc./MS-L. Acc.	ES-L.Per./MS-L.Acc
Progress	Minimal	Minimal	Acceptable	ES-Min./MS-Acc.	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Acceptable	ES-Recognized MS-Acceptable	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Co-Teacher
Generic Self-Contained
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career Investigation
Skills For Living

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	100	87		100	79										
4	60	83		75	83		69	100							
5	100	86		100	95										
6	87	98		89	94										
7	75	91		90	97										
8	92	92		93	97		76	84		88	74		72	93	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	51	87	90	97						
4	67	63	30	46	59	68				
5	85	83	86	71			49	80		
6	79	77	38	60						
7	78	55	61	31	79	83				
8	76	72	70	82					91	96

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										
4										
5										
6										
7										
8										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	32	30	40	34	37	30	27	37	35	44	38	35	35	39	47	28	28	30	26	40					
2	40	38	39	27	31	51	51	47	30	43	47	46	37	26	32	35	35	33	24	43					
3	32	45	36	29	50	36	60	38	32	50	34	49	31	35	40	34	47	33	30	52	31	51	31	28	55
4	30	28	27	29	32	44	37	38	33	39	45	38	41	36	41	36	30	30	23	37	29	31	22	24	44
5	27	31	24	37	35	38	48	37	40	35	34	37	32	36	34	26	34	23	30	41	27	31	29	31	37
6	20	28	34	31	29	29	38	43	40	47	28	30	38	34	34	24	30	28	28	46	24	31	30	27	46
7	23	29	25	32	35	25	36	37	41	42	30	35	31	39	38	25	33	27	34	33	26	30	26	30	36
8	22	26	29	30	37	30	32	39	37	47	35	32	33	32	40	26	32	26	34	54	28	33	29	28	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1		*	*					*				*	*		
2		39	10				26	19				34	8		
3															
4															
5															
6															
7															
8															

Wheatley Child Development

Telephone: (713) 6713900
Address: 4900 Market (77020)
Principal: Bruce S. Goffney
Administrative District: Northeast
Board Member: Kevin H. Hoffman
District Superintendent: O. D. Curtis
Grades Served PK

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total			15	22	21
Kindergarten and Below			15	22	21
Gender					
Female			67 %	59 %	62 %
Male			33 %	41 %	38 %
Race/Ethnicity					
African American			53 %	32 %	57 %
Asian			0 %	0 %	0 %
Hispanic			47 %	68 %	43 %
Native American			0 %	0 %	0 %
White			0 %	0 %	0 %
Students by Program					
Bilingual			0 %	0 %	0 %
Career & Tech. Ed.			0 %	0 %	0 %
ESL			20 %	41 %	14 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			0 %	0 %	5 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			100 %	100 %	100 %
Limited English (LEP)			20 %	41 %	14 %
At-Risk			20 %	41 %	14 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				86.7 %	95.1 %
Promotion Rate				N/A	N/A
Disciplinary Actions					
In-School Suspensio				0	0
Out-of-School Suspension				0	0
Expulsions				0	0
Alternative Placement				0	0
Total Number				0	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number			1	1	1
Gender					
Female			* %	* %	* %
Male			* %	* %	* %
Ethnicity					
African American			* %	* %	* %
Asian			* %	* %	* %
Hispani			* %	* %	* %
Native American			* %	* %	* %
White			* %	* %	* %
Average Experience			* yrs.	* yrs.	* yrs.
Years of Experience					
5 or less			* %	* %	* %
6 to 10			* %	* %	* %
11 or more			* %	* %	* %
Teacher by Program					
Regular			* %	* %	* %
Bilingual/ESL			* %	* %	* %
Compensatory Ed.			* %	* %	* %
Gifted/Talented			* %	* %	* %
Special Education			* %	* %	* %
Other			* %	* %	* %
Advanced Degrees					
Master's			* %	* %	* %
Doctorate			* %	* %	* %
Attendance Rate			* %	* %	N/A
STAFF					
Counselors			0	0	0
Assistant Principals			0	0	0
Other Professional Staff			0	0	0
Educational Aides			0	0	0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				N/A	N/A
Progress				N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				N/A	N/A

School-Based Programs

Special Education
Speech Therapy

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

Wheatley Child Development opened August, 2001; therefore, the prior years of data are not available.

No Achievement Data for This School

Woodson K-8

Telephone: (713) 732-3600 **Principal:** Dianne Shakesnider **Board Member:** Lawrence Marshall **Grades Served**

Address: 10720 Southview (77047-1099) **Administrative District:** South **District Superintendent:** Warner Ervin PK-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	421	394	357	1,098	1,032
Gender					
Female	49 %	54 %	54 %	49 %	50 %
Male	51 %	46 %	46 %	51 %	50 %
Race/Ethnicity					
African American	94 %	94 %	94 %	93 %	91 %
Asian	5 %	3 %	1 %	1 %	1 %
Hispanic	2 %	4 %	4 %	6 %	7 %
Native American	0 %	0 %	0 %	<1 %	<1 %
White	0 %	0 %	<1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	11 %	9 %
ESL	4 %	4 %	2 %	1 %	3 %
Gifted/Talented	1 %	0 %	0 %	2 %	2 %
Special Ed.	10 %	9 %	10 %	15 %	16 %
Title I	100 %	99 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	100 %	99 %	94 %	94 %
Limited English (LEP)	4 %	4 %	2 %	2 %	3 %
At-Risk	41 %	44 %	46 %	49 %	63 %
Honors Classes	%	0 %	%	16 %	11 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.5 %	94.1 %	93.2 %	94.2 %	93.2 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.4 %	0.0 %
Promotion Rate	91.1 %	93.9 %	85.1 %	93.5 %	91.6 %
Disciplinary Actions					
In-School Suspension	0	0	0	0	0
Out-of-School Susp.	12	11	103	76	116
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	3	0
Total Number	12	11	103	79	116

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	24		19	59	65
Gender					
Female	92 %		89 %	86 %	85 %
Male	8 %		11 %	14 %	15 %
Ethnicity					
African American	79 %		63 %	86 %	85 %
Asian	0 %		0 %	0 %	2 %
Hispanic	0 %		0 %	3 %	3 %
Native American	0 %		0 %	0 %	0 %
White	21 %		37 %	10 %	11 %
Average Experience	7 yrs.		9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	63 %		53 %	51 %	49 %
6 to 10	17 %		11 %	17 %	18 %
11 or more	21 %		37 %	32 %	32 %
Teacher by Program					
Regular	67 %		95 %	75 %	78 %
Bilingual/ESL	21 %		0 %	2 %	2 %
Compensatory Ed.	4 %		0 %	0 %	0 %
Gifted/Talented	0 %		0 %	2 %	0 %
Special Education	8 %		5 %	17 %	15 %
Other	0 %		0 %	3 %	3 %
Advanced Degrees					
Master's	17 %		32 %	27 %	20 %
Doctorate	0 %		0 %	0 %	2 %
Attendance Rate	97 %		93 %	95 %	N/A
STAFF					
Counselors	1		1	3	3
Assistant Principals	0		0	3	2
Other Professional Staff	2		5	3	2
Educational Aides	5		6	4	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	ES-L. Acc./MS-Acc.	ES-L. Acc./MS-Acc.	ES-Acc./MS-Acc.	ES-L. Acc./MS-Acc.	ES-L.Per./MS-L.Acc
Progress	ES-Min./MS-Min.	ES-Min./MS-Acc.	ES-Rec./MS-Min.	ES-No Pro./MS-Acc	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Acceptable	ES-Acceptable MS-Recognized	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Content Mastery/Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Career & Technology Education

Technology Education

Special Notes

PEIMS data for teachers and staff are not available for 2000-01 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	64	54		70	58										
4	59	74		68	75		71	71							
5	94	83		91	79										
6															
7															
8															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	61	85	57	82						
4	52	69	60	69	67	95				
5	50	49	46	59			27	35		
6	74	79	43	40						
7	88	75	61	38	78	89				
8	86	92	73	50					86	84

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	45	39	42	33	49	38	32	37	29	52	44	42	45	30	48	38	34	34	28	54					
2	42	36	34	38	50	33	30	27	30	42	37	30	24	33	55	33	29	21	25	51					
3	34	39	29	35	35	37	46	39	38	38	36	43	32	38	34	35	39	36	39	34	33	37	34	37	34
4	32	31	37	35	35	34	41	46	45	43	38	41	48	43	45	32	35	36	39	37	29	33	36	36	37
5	30	37	32	33	35	32	39	42	40	45	35	39	38	35	38	33	33	30	31	42	31	39	37	36	40
6	32		*	39	40	34		*	41	40	38		*	44	41	33		*	35	39	33		*	33	38
7				40	43				42	45				47	45				38	36				37	41
8				39	46				39	50				41	46				34	42				35	44

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															
7															
8															

Accelerated Learning & Transition Academy

Telephone: (713) 439-7530 **Principal:** Claudia Aguirre **Board Member:** Karla Cisneros **Grades Served**

Address: 2103 N. Main (77009-8023) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 6-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total			656	717	724
Gender					
Female			45 %	43 %	44 %
Male			55 %	57 %	56 %
Race/Ethnicity					
African American			21 %	8 %	10 %
Asian			1 %	1 %	<1 %
Hispanic			75 %	87 %	88 %
Native American			0 %	0 %	0 %
White			3 %	4 %	2 %
Students by Program					
Career & Tech. Ed.			0 %	0 %	1 %
ESL			0 %	0 %	15 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			0 %	7 %	6 %
Title I			0 %	0 %	100 %
Free/Reduced Lunch			55 %	65 %	86 %
Limited English (LEP)			34 %	21 %	15 %
At-Risk			83 %	99 %	96 %
Honors Classes			0 %	4 %	3 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				92.9 %	90.9 %
Dropout Rate				4.2 %	8.8 %
Graduate Count				24	146
Texas Scholars				6	25
Disciplinary Actions					
In-School Suspensio				0	16
Out-of-School Susp.				2	25
Expulsions				0	0
Alternative Placement				1	16
Total Number				3	57

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					1
Gender					
Female					* %
Male					* %
Ethnicity					
African American					* %
Asian					* %
Hispani					* %
Native American					* %
White					* %
Average Experience					* yrs.
Years of Experience					
5 or less					* %
6 to 10					* %
11 or more					* %
Teacher by Program					
Regular					* %
Billingual/ESL					* %
Career & Tech. Ed.					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					* %
Doctorate					* %
Attendance Rate					N/A
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				N/A	N/A
Progress				N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				AE: Acceptable	N/A

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual
English as a Second Language

Career & Technology Education
Business/Office Education

Advanced Academics

Special Notes

Accelerated Learning & Transition Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-02 and 2002-03 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6		*			*										
7		50			60										
8		29			90			38			33			14	
9															
10		31			24			19							
11		*			*			*							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6		*		*						
7					*					
8	*	*	*	*					*	*
9	46	57	12	10						
10	14	46	8	23			12	23	38	63
11	13	50	20	17			22	17	48	67

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6										
7										
8										
9										
10										
11										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6			41	*	*			46	*	*			48	*	*			49	*	*			44	*	*
7			35	44				43	42				33	43				39	48				24	36	
8			23	34	33			32	27	27			30	36	39			20	34	30			31	35	37
9			24	27	36			33	33	44			26	30	41			30	32	37			28	32	41
10			18	30	33			28	33	34			24	30	36			27	33	32			25	27	34
11			24	29	40			29	32	37			29	33	40			27	33	40			31	34	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									
9																									
10																									
11																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															
9															

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested					46.0
% at or above math criterion					2.8
% at or above verbal criterion					0.9
SAT–1					
% of Seniors Tested					N/A
% at or above criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% at or above criterion					N/A
Composite Average					N/A

Banneker-McNair Math/Science Academy

Telephone: (713) 440-4022
Address: 4924 Griggs Road (77021-3251)
Principal: Donna Williams
Administrative District: Alternative
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton
Grades Served PK-1

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total			136	155	94
Kindergarten and Below			72	82	77
Gender					
Female			46 %	47 %	50 %
Male			54 %	53 %	50 %
Race/Ethnicity					
African American			93 %	85 %	86 %
Asian			0 %	0 %	0 %
Hispanic			7 %	15 %	13 %
Native American			0 %	1 %	1 %
White			0 %	0 %	0 %
Students by Program					
Bilingual			0 %	1 %	0 %
Career & Tech. Ed.			0 %	0 %	0 %
ESL			0 %	1 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			4 %	3 %	1 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			88 %	94 %	100 %
Limited English (LEP)			4 %	3 %	1 %
At-Risk			24 %	23 %	20 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				93.5 %	94.1 %
Promotion Rate				83.6 %	77.0 %
Disciplinary Actions					
In-School Suspensio				0	0
Out-of-School Suspension				0	0
Expulsions				0	0
Alternative Placement				0	0
Total Number				0	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Low Performing	Low Performing
Progress				N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Low Performing	N/A

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual

Career & Technology Education

Advanced Academics

Special Notes

Banneker-McNair Math/Science Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3		59			47										
4															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	63		56							
4	29		14		43					

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1			36	41	38			27	43	33			39	47	39			33	30	27					
2			33	36				25	34				30	27				29	32						
3			36	43				44	37				41	39				40	40				41	41	
4				37					35					33					29					33	

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															

Briarmeadow Charter School

Telephone: (713) 458-5500 **Principal:** Lynn Barnes **Board Member:** Harvin C. Moore **Grades Served**

Address: 3601 Dunvale (77063-5701) **Administrative District:** West **District Superintendent:** Anne Patterson EE-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	199	214	318	346	414
Gender					
Female	50 %	54 %	46 %	47 %	46 %
Male	50 %	46 %	54 %	53 %	54 %
Race/Ethnicity					
African American	16 %	14 %	21 %	21 %	16 %
Asian	3 %	3 %	3 %	4 %	6 %
Hispanic	16 %	21 %	32 %	30 %	36 %
Native American	0 %	0 %	0 %	0 %	<1 %
White	65 %	62 %	44 %	45 %	42 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	14 %	19 %	24 %	25 %
Gifted/Talented	0 %	0 %	0 %	1 %	2 %
Special Ed.	6 %	7 %	9 %	11 %	13 %
Title I	0 %	0 %	0 %	0 %	79 %
Free/Reduced Lunch	21 %	23 %	38 %	44 %	48 %
Limited English (LEP)	10 %	14 %	23 %	24 %	25 %
At-Risk	24 %	22 %	36 %	39 %	37 %
Honors Classes	%	0 %	%	0 %	2 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.9 %	95.6 %	95.7 %	95.6 %	96.7 %
Dropout Rate				5.0 %	0.0 %
Promotion Rate	97.9 %	98.9 %	91.1 %	90.3 %	95.9 %
Disciplinary Actions					
In-School Suspension		1	0	7	0
Out-of-School Susp.		12	12	21	16
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		13	12	28	16

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	13	13	21	25	32
Gender					
Female	100 %	92 %	81 %	84 %	84 %
Male	0 %	8 %	19 %	16 %	16 %
Ethnicity					
African American	0 %	23 %	14 %	12 %	13 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	8 %	15 %	10 %	4 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	92 %	62 %	76 %	84 %	78 %
Average Experience	10 yrs.	9 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	46 %	38 %	62 %	48 %	56 %
6 to 10	8 %	15 %	5 %	20 %	13 %
11 or more	46 %	46 %	33 %	32 %	31 %
Teacher by Program					
Regular	100 %	92 %	81 %	76 %	13 %
Bilingual/ESL	0 %	0 %	10 %	12 %	63 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	9 %
Special Education	0 %	8 %	10 %	12 %	16 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	31 %	24 %	24 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	98 %	96 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	5	2	2	1
Educational Aides	1	2	3	3	3

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	ES-Acc./MS-Rec.	ES-Acc./MS-Acc.
Progress	No Progress	Exemplary	No Progress	ES-No Pro./MS-N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Acceptable	ES-Acceptable MS-Exemplary	N/A

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Behavior Services
Inclusion
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Focus

Briarmeadow Charter School is a Early Childhood through 8th grade district charter school created through grass roots efforts of educators, parents and HISD. Opened in August 1997, the school provides a choice for families living in the Pilgrim, Briargrove, Piney Point and Emerson school zones. The inquiry-based, project approach at BCS takes students beyond basic skills by requiring application of knowledge and critical thinking. Every student is challenged with strategies designed for academically gifted programs, as well as talent identification and enrichment in music, visual arts, technology, languages, athletics and leadership.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	74	97		64	90										
4	95	83		95	81		89	67							
5	100	92		100	96										
6	81	93		100	100										
7															
8															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	87	93	100	83						
4	94	72	88	74	81	66				
5	86	92	85	89			66	78		
6	97	100	89	95						
7	95	90	67	93	90	100				
8	86	94	79	47					86	100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										
4										
5										
6										
7										
8										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	54	50	48	49	46	46	46	40	48	43	54	53	46	50	54	50	47	39	43	40					
2	56	50	47	48	53	54	44	46	48	54	55	48	44	52	60	55	43	48	41	54					
3	53	57	55	57	53	60	50	53	50	57	51	52	58	50	64	54	57	61	54	57	53	51	53	51	52
4	58	58	53	57	53	62	58	52	56	57	67	64	56	61	54	59	55	49	55	56	58	55	49	54	55
5	48	67	53	54	54	49	74	55	56	60	56	68	55	50	56	54	63	53	48	56	49	60	45	46	60
6		59	43	58	60		58	53	62	69		57	51	60	59		61	45	57	61		57	45	52	56
7			54	46	65			58	52	72			54	44	63			53	44	62			54	43	60
8				48	54				48	56				55	55				51	53				44	56

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2			45					40					40		
3															
4															
5															
6															
7															
8															

Cage Elementary School

Telephone: (713) 924-1700
Address: 4528 Leeland (77023-3047)
Principal: Adriana Támez
Administrative District: East
Board Member: Diana Dávila
District Superintendent: Thelma Garza
Grades Served EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	765	778	797	791	745
Kindergarten and Below	200	206	210	218	207
Gender					
Female	50 %	51 %	50 %	47 %	47 %
Male	50 %	49 %	50 %	53 %	53 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	1 %
Asian	1 %	1 %	1 %	1 %	<1 %
Hispanic	97 %	98 %	97 %	96 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	2 %	1 %
Students by Program					
Bilingual	57 %	55 %	61 %	55 %	57 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	<1 %	<1 %	1 %	2 %	1 %
Gifted/Talented	0 %	0 %	2 %	2 %	3 %
Special Ed	6 %	5 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	94 %	97 %	97 %
Limited English (LEP)	59 %	55 %	63 %	61 %	65 %
At-Risk	72 %	70 %	74 %	71 %	75 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.6 %	97.7 %	97.4 %	98.1 %	98.1 %
Promotion Rate	94.2 %	92.8 %	94.3 %	92.6 %	93.2 %
Disciplinary Actions					
In-School Suspensio	20	1	0	0	0
Out-of-School Suspension	35	24	24	21	44
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	55	25	24	21	44

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	45	34	43	49	50
Gender					
Female	80 %	85 %	84 %	86 %	86 %
Male	20 %	15 %	16 %	14 %	14 %
Ethnicity					
African American	16 %	15 %	12 %	16 %	20 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	49 %	65 %	60 %	67 %	60 %
Native American	0 %	0 %	0 %	0 %	0 %
White	36 %	21 %	28 %	16 %	20 %
Average Experience	7 yrs.	6 yrs.	7 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	58 %	62 %	63 %	65 %	60 %
6 to 10	16 %	15 %	14 %	10 %	14 %
11 or more	27 %	24 %	23 %	24 %	26 %
Teacher by Program					
Regular	44 %	44 %	44 %	47 %	44 %
Bilingual/ESL	40 %	50 %	47 %	43 %	44 %
Compensatory Ed.	2 %	0 %	0 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	6 %	9 %	6 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	3 %	5 %	10 %	12 %
Doctorate	2 %	3 %	2 %	0 %	0 %
Attendance Rate	97 %	93 %	90 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	8	5	1	2
Educational Aides	11	9	8	6	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Recognized	Recognized	Recognized
Progress	Exemplary	Recognized	Recognized	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Content Mastery
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program

Focus

Children from pre-kindergarten through grade 5 study in small groups called "learning communities" at Cage, a campus charter school in Houston's East End. Membership in those communities nurtures students" sense of belonging, pride in scholastic accomplishment, and solid preparation for the adult working world. By enabling teachers to get to know their students in depth, Cage creates instructional opportunities specific to the talents and interests of the individual children.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	85	86		83	90										
4	87	96		87	96		93	94							
5	84	96		98	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	88	96	84	90						
4	89	98	94	98	90	88				
5	89	84	95	94			92	93		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	50	52	53	54	52	41	43	43	46	52	53	51	52	53	60	37	42	46	36	41					
2	47	51	46	48	57	47	47	46	61	66	49	50	48	49	64	37	45	42	43	47					
3	49	44	50	44	52	60	56	59	40	58	52	53	53	47	53	49	48	56	45	52	48	39	50	42	50
4	47	49	47	50	54	60	55	56	60	63	58	57	57	56	65	51	45	43	42	54	46	44	39	47	54
5	41	43	44	41	48	48	48	51	57	60	50	49	52	51	51	40	44	45	44	57	39	42	43	41	53

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	94	91	97	93	92	97			
4	60	78	78	85	96	97	97	98	97
5	44	85	100	85	92	100			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
94	100	97	96		
97	95	100	95	100	97
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	63	73	71	70	75	43	65	61	58	62	56	69	60	68	67
2	70	71	61	68	68	63	72	64	74	76	69	69	55	72	68
3	62	63	62	63	58	61	71	54	58	61	67	71	49	54	54
4	55	58	53	61	60	58	66	56	52	62	58	62	58	63	61
5	51	62	64	76	*	55	55	55	51	*	56	62	54	51	*

Challenge High School

Telephone: (713) 664-9712
Address: 5601 West Loop South
Principal: Anne McClellan
Administrative District: West Central
Board Member: Dianne Johnson
District Superintendent: Sandy Streeter
Grades Served 9-10

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total					87
Gender					
Female					49 %
Male					51 %
Race/Ethnicity					
African American					28 %
Asian					2 %
Hispanic					43 %
Native American					0 %
White					28 %
Students by Program					
Career & Tech. Ed.					87 %
ESL					0 %
Gifted/Talented					53 %
Special Ed					5 %
Title I					0 %
Free/Reduced Lunch					48 %
Limited English (LEP)					0 %
At-Risk					23 %
Honors Classes					91 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate					
Dropout Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensio					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					10
Gender					
Female					60 %
Male					40 %
Ethnicity					
African American					20 %
Asian					0 %
Hispani					10 %
Native American					0 %
White					70 %
Average Experience					9 yrs.
Years of Experience					
5 or less					50 %
6 to 10					20 %
11 or more					30 %
Teacher by Program					
Regular					50 %
Billingual/ESL					0 %
Career & Tech. Ed.					0 %
Compensatory Ed.					0 %
Gifted/Talented					10 %
Special Education					0 %
Other					40 %
Advanced Degrees					
Master's					80 %
Doctorate					10 %
Attendance Rate					N/A
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					N/A
Progress					N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					N/A

School-Based Programs

Special Education
Content Mastery
Resource Services

Magnet

Multilingual

Career & Technology Education
Business/Office Education

Advanced Academics

Special Notes

Challenge High School is designed to give students the knowledge and skills they need to succeed in college or the workforce. Students can graduate in just five years with both a high-school diploma and a Houston Community College associate's degree.
Challenge High School opened August 2003; therefore, the prior years of data are not avalilable.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9		98		80						
10		97		91				88		97

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9										
10										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9					65					67					66					62					61
10					70					67					65					65					70

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9																									
10																									

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested					91.9
% at or above math criterion					35.3
% at or above verbal criterion					50.0
SAT–1					
% of Seniors Tested					N/A
% at or above criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% at or above criterion					N/A
Composite Average					N/A

Crockett Elementary School

Telephone: (713) 802-4780
Address: 2112 Crockett (77007-3923)
Principal: Elida Troutman
Administrative District: Northwest
Board Member: Diana Dávila
District Superintendent: Joe Nuber
Grades Served PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	384	380	354	350	388
Kindergarten and Below	119	124	119	118	143
Gender					
Female	47 %	48 %	47 %	51 %	47 %
Male	53 %	52 %	53 %	49 %	53 %
Race/Ethnicity					
African American	3 %	2 %	2 %	3 %	2 %
Asian	0 %	<1 %	<1 %	<1 %	1 %
Hispanic	95 %	97 %	97 %	95 %	95 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	0 %	1 %	2 %
Students by Program					
Bilingual	65 %	54 %	64 %	61 %	55 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	3 %	4 %	4 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	5 %
Special Ed	7 %	8 %	6 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	99 %	99 %	97 %
Limited English (LEP)	69 %	66 %	69 %	68 %	60 %
At-Risk	83 %	77 %	80 %	80 %	75 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.2 %	96.2 %	95.4 %	96.1 %	95.6 %
Promotion Rate	96.5 %	88.2 %	82.3 %	93.6 %	92.9 %
Disciplinary Actions					
In-School Suspensio	0	0	4	0	0
Out-of-School Suspension	0	0	15	2	20
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	19	2	20

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	19	19	22	20	21
Gender					
Female	84 %	84 %	86 %	85 %	81 %
Male	16 %	16 %	14 %	15 %	19 %
Ethnicity					
African American	11 %	11 %	9 %	15 %	10 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	74 %	68 %	64 %	60 %	52 %
Native American	0 %	0 %	0 %	0 %	0 %
White	16 %	21 %	27 %	25 %	38 %
Average Experience	13 yrs.	15 yrs.	11 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	37 %	55 %	45 %	38 %
6 to 10	11 %	5 %	5 %	10 %	24 %
11 or more	47 %	58 %	41 %	45 %	38 %
Teacher by Program					
Regular	26 %	32 %	36 %	45 %	38 %
Bilingual/ESL	74 %	63 %	59 %	50 %	57 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	32 %	18 %	20 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	99 %	92 %	96 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	1	1	1
Educational Aides	4	7	7	7	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Acceptable
Progress	No Progress	Acceptable	Recognized	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Lifie Skills
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Focus

Crockett Elementary School adopted the Integrated Thematic Instruction (ITI) model as a foundation for the school's program. According to this model, curriculum is based upon exploration, discovery, and application of concepts to the real world.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	*	100		*	100										
4	91	86		91	71		92	100							
5	78	100		83	96										
6	100	100		97	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	100	100	82	100						
4	90	94	76	89	89	76				
5	83	82	94	72			65	68		
6	88	92	80	92						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	63	59	52	49	44	74	67	64	59	56	64	56	51	58	67	71	62	66	71	74					
2	40	43	44	45	54	44	45	44	51	54	36	51	38	44	53	40	47	39	40	47					
3	48	36	48	38	48	65	44	54	48	62	51	40	48	51	48	44	44	48	47	41	42	34	46	46	44
4	47	47	34	47	44	49	55	42	49	52	50	58	44	48	59	47	44	27	39	45	45	45	31	38	48
5	46	38	41	32	47	54	50	53	42	51	48	44	50	39	46	43	42	41	35	48	45	38	39	37	50
6	30	45	40	40	37	47	54	55	49	49	43	50	48	46	36	39	50	44	40	39	35	41	38	39	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	65	77	100	100	100	100			
4	80	42	100	90	100	100	90	82	95
5	58	100	*	58	100	*			
6	*	*	*	*	*	*			

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
82	88	100	81		
29	*	71	*	86	*
57	*	88	*		
*	*	*	*		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	78	62	58	58	60	65	52	53	58	50	70	47	47	59	49
2	72	71	60	67	66	74	66	61	69	71	70	62	48	50	68
3	59	60	56	55	64	63	59	63	54	53	64	61	46	49	51
4	50	52	63	40	*	62	63	58	41	*	57	56	59	42	*
5	53	59	71	*	*	56	61	63	*	*	54	65	55	*	*
6	*	*	*	*		*	*	*	*		*	*	*	*	

Diversity, Roots, and Wings (DRAW) Academy

Telephone: (713) 706-3729 **Principal:** Lisa Newton **Board Member:** Harvin C. Moore **Grades Served**

Address: 3920 Stoney Brook (77063-6406) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton PK-6

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total			141	225	198
Kindergarten and Below			76	128	101
Gender					
Female			48 %	48 %	53 %
Male			52 %	52 %	47 %
Race/Ethnicity					
African American			45 %	28 %	21 %
Asian			1 %	5 %	6 %
Hispanic			43 %	61 %	69 %
Native American			0 %	0 %	0 %
White			11 %	5 %	4 %
Students by Program					
Bilingual			0 %	35 %	53 %
Career & Tech. Ed.			0 %	0 %	0 %
ESL			1 %	28 %	24 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			0 %	2 %	4 %
Title I			0 %	0 %	100 %
Free/Reduced Lunch			91 %	93 %	98 %
Limited English (LEP)			36 %	65 %	77 %
At-Risk			50 %	72 %	88 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				93.8 %	94.4 %
Promotion Rate				93.0 %	95.7 %
Disciplinary Actions					
In-School Suspensio				14	1
Out-of-School Suspension				4	17
Expulsions				0	0
Alternative Placement				0	0
Total Number				18	18

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Low Performing	Low Performing
Progress				N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Acceptable	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Advanced Academics

Multilingual

English as a Second Language
Two-Way Bilingual Program

Career & Technology Education

Special Notes

Diversity, Roots, and Wings (DRAW) Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3		89			67										
4		69			85			62							
5		63			75										
6		100			88										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	44	50	22	25						
4	71	33	38	22	43	33				
5	50	25	57	11			21	13		
6	80	69	56	46						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1			42	26	37			39	26	39			45	34	43			33	27	31					
2			31	25	27			29	24	28			24	13	32			25	34	20					
3			39	28	24			46	36	28			41	23	27			47	33	27			41	39	28
4			28	33	28			41	33	41			44	38	30			30	38	37			28	41	38
5			22	38	31			44	48	36			34	41	27			30	37	45			31	37	35
6			32	34	48			46	49	56			37	40	46			35	45	46			38	37	45

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
60	56	20	33		

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1				25	22				26	28				30	28
2				35	51				36	56				34	49
3				44	34				32	30				36	31
4				*	*				*	*				*	*
5				*	*				*	*				*	*
6				*	*				*	*				*	*

Dominion Academy

Telephone: (713) 957-5472
Address: 1102 Pinemont (77018-1302)
Principal: Lawrence Guillory
Administrative District: Alternative
Board Member: Karla Cisneros
District Superintendent: Deborah Singleton
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total			77	149	163
Gender					
Female			47 %	54 %	52 %
Male			53 %	46 %	48 %
Race/Ethnicity					
African American			90 %	74 %	79 %
Asian			0 %	0 %	0 %
Hispanic			10 %	24 %	20 %
Native American			0 %	0 %	0 %
White			0 %	2 %	2 %
Students by Program					
Career & Tech. Ed.			0 %	0 %	93 %
ESL			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			5 %	7 %	5 %
Title I			0 %	0 %	100 %
Free/Reduced Lunch			77 %	65 %	73 %
Limited English (LEP)			1 %	3 %	0 %
At-Risk			30 %	40 %	55 %
Honors Classes			%	0 %	1 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				96.5 %	96.4 %
Dropout Rate				N/A	0.0 %
Promotion Rate				94.9 %	95.0 %
Disciplinary Actions					
In-School Suspensio				0	26
Out-of-School Susp.				7	54
Expulsions				0	0
Alternative Placement				0	0
Total Number				7	80

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Acceptable	Low Acceptable
Progress				No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Acceptable	N/A

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

Dominion Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
5		81			87										
6		76			93										
7															
8															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
5	49		46				41			
6	74	96	58	69						
7	87	80	42	58	80	96				
8		95		30						86

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
5															
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
5			40	44				46	45				48	47				40	38				46	39	
6			40	45	51			45	49	51			42	55	50			40	41	42			39	43	49
7				47	49				45	54				48	54				42	41				41	49
8					48					49					47					41					50

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
5															
6															
7															
8															

Eastwood Academy Charter High School

Telephone: (713) 924-1697 **Principal:** Melanie Uzzell **Board Member:** Diana Dávila **Grades Served**

Address: 1315 Dumble (77023-1999) **Administrative District:** East **District Superintendent:** Thelma Garza 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	197	205	210	225	223
Gender					
Female	47 %	54 %	54 %	52 %	52 %
Male	53 %	46 %	46 %	48 %	48 %
Race/Ethnicity					
African American	1 %	1 %	<1 %	<1 %	1 %
Asian	1 %	0 %	<1 %	<1 %	1 %
Hispanic	98 %	98 %	98 %	96 %	96 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	3 %	2 %
Students by Program					
Career & Tech. Ed.	34 %	9 %	14 %	10 %	<1 %
ESL	0 %	0 %	0 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	6 %
Special Ed	7 %	6 %	8 %	9 %	8 %
Title I	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunch	76 %	80 %	85 %	87 %	88 %
Limited English (LEP)	9 %	<1 %	3 %	4 %	4 %
At-Risk	80 %	76 %	77 %	60 %	42 %
Honors Classes	2 %	0 %	9 %	8 %	19 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	92.4 %	95.5 %	95.0 %	96.1 %	97.0 %
Dropout Rate	1.0 %	0.5 %	0.5 %	0.4 %	0.0 %
Graduate Count	1	12	43	53	47
Texas Scholars	0	2	37	48	47
Disciplinary Actions					
In-School Suspensio	11	18	18	7	10
Out-of-School Susp.	15	6	8	14	7
Expulsions	0	0	0	0	0
Alternative Placement	5	0	1	2	2
Total Number	31	24	27	23	19

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	11	10	10	14	14
Gender					
Female	46 %	30 %	30 %	36 %	50 %
Male	55 %	70 %	70 %	64 %	50 %
Ethnicity					
African American	0 %	10 %	10 %	0 %	0 %
Asian	9 %	10 %	10 %	7 %	7 %
Hispani	27 %	30 %	30 %	21 %	21 %
Native American	0 %	0 %	0 %	0 %	0 %
White	64 %	50 %	50 %	71 %	71 %
Average Experience	7 yrs.	4 yrs.	4 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	55 %	70 %	80 %	71 %	71 %
6 to 10	27 %	30 %	20 %	7 %	14 %
11 or more	18 %	0 %	0 %	21 %	14 %
Teacher by Program					
Regular	100 %	100 %	90 %	93 %	100 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	10 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	7 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	36 %	30 %	30 %	36 %	29 %
Doctorate	0 %	0 %	10 %	7 %	7 %
Attendance Rate	99 %	94 %	97 %	98 %	N/A
STAFF					
Counselors	0	1	1	0	0
Assistant Principals	0	1	1	0	0
Other Professional Staff	0	2	2	0	0
Educational Aides	0	0	0	0	0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Exemplary	Acceptable	Low Acceptable
Progress	Minimal	Minimal	N/A	Recognized	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Exemplary	Recognized	N/A

School-Based Programs

Special Education

Content Mastery
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Focus

The Eastwood Academy for Academic Achievement was chartered as a relief site for Austin High School and the Academy accepted only those students zoned to Austin High School. The school provides a multi-disciplinary, fully integrated high school curriculum. The Eastwood Academy provides an accelerated, challenging, college preparatory curriculum for students who did not qualify for other academically advanced programs, such as Magnet Schools, Vanguard, or other Gifted and Talented programs.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10	93	97		93	97		96	89							
11	50	*		55	*		38	*							

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	86	95	68	77						
10	81	86	68	53			62	55	89	87
11	91	87	49	90			66	85	89	100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9	36	37	39	42	50	44	47	50	51	57	42	46	47	51	50	36	40	46	46	47	38	41	41	46	47
10	34	36	37	39	53	41	48	47	48	51	37	38	47	48	53	36	42	43	42	49	38	36	38	40	54
11	40	32	38	37	53	34	41	40	38	49	43	36	39	46	54	37	38	40	40	55	37	41	41	38	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9																									
10																									
11																									

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested				0.0	95.2
% at or above math criterion				25.6	18.7
% at or above verbal criterion				10.3	10.6
SAT–1					
% of Seniors Tested			11	26	N/A
% at or above criterion			0	0	N/A
Verbal Average			358	373	N/A
Math Average			408	372	N/A
ACT					
% at or above criterion			*		N/A
Composite Average			*		N/A

Eighth Avenue Elementary School

Telephone: (713) 867-5200 **Principal:** Teresa LeNoir **Board Member:** Diana Dávila **Grades Served**

Address: 727 Waverly (77007-1442) **Administrative District:** Northwest **District Superintendent:** Joe Nuber EE-6

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	307	323	295	295	246
Kindergarten and Below	107	106	96	102	75
Gender					
Female	52 %	49 %	54 %	56 %	49 %
Male	48 %	51 %	46 %	44 %	51 %
Race/Ethnicity					
African American	14 %	16 %	11 %	13 %	13 %
Asian	0 %	<1 %	0 %	0 %	0 %
Hispanic	85 %	80 %	87 %	85 %	83 %
Native American	0 %	0 %	0 %	0 %	0 %
White	1 %	3 %	3 %	2 %	4 %
Students by Program					
Bilingual	51 %	45 %	46 %	50 %	48 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	7 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	16 %	16 %	16 %	13 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	95 %	97 %	99 %
Limited English (LEP)	65 %	61 %	66 %	62 %	61 %
At-Risk	68 %	65 %	77 %	76 %	78 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	94.4 %	95.3 %	94.1 %	95.3 %	95.5 %
Promotion Rate	94.3 %	85.5 %	85.1 %	94.7 %	98.1 %
Disciplinary Actions					
In-School Suspensio	3	0	0	0	0
Out-of-School Suspension	20	19	22	28	30
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	23	19	22	28	31

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	21	20	22	19	18
Gender					
Female	76 %	80 %	82 %	79 %	72 %
Male	24 %	20 %	18 %	21 %	28 %
Ethnicity					
African American	38 %	35 %	32 %	32 %	39 %
Asian	5 %	0 %	0 %	0 %	0 %
Hispani	24 %	25 %	32 %	37 %	44 %
Native American	0 %	0 %	0 %	0 %	0 %
White	33 %	40 %	36 %	32 %	17 %
Average Experience	8 yrs.	8 yrs.	7 yrs.	7 yrs.	4 yrs.
Years of Experience					
5 or less	48 %	45 %	55 %	58 %	72 %
6 to 10	24 %	25 %	23 %	16 %	17 %
11 or more	29 %	30 %	23 %	26 %	11 %
Teacher by Program					
Regular	43 %	40 %	36 %	37 %	33 %
Bilingual/ESL	38 %	35 %	36 %	42 %	44 %
Compensatory Ed.	0 %	0 %	5 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	19 %	25 %	23 %	21 %	22 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	25 %	23 %	32 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	93 %	94 %	92 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	3	2
Educational Aides	9	9	8	7	5

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	Acceptable	Acceptable	Exemplary	No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Co-Teacher
Life Skills
Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Focus

Eighth Avenue Elementary School adopted the Adaptive Learning Environments Model (ALEM). This design recognizes that students learn in different ways and require different amounts of time, rates of instruction, materials and strategies to master curriculum objectives. The program uses the existing curriculum objectives with a variety of instructional techniques, flexible groupings, and materials to accomplish its goals. Eighth Avenue focuses on culture and science as the thematic links to the existing Texas curriculum objectives. In addition, family and community involvement are critical components of the model.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	56	93		38	100										
4	56	88		65	87		82	75							
5	80	86		100	100										
6	100	92		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	85	75	100	50						
4	64	67	70	67	76	71				
5	42	47	30	71			32	25		
6	93	60	93	80						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	50	54	45	49	44	40	50	44	42	42	50	50	53	49	47	32	42	52	39	34					
2	54	58	40	27	39	55	69	48	31	52	60	66	38	22	44	43	48	47	31	45					
3	47	40	57	53	36	50	42	62	54	46	47	37	62	55	39	46	42	53	50	40	38	35	50	58	39
4	41	39	43	40	43	45	44	48	55	59	44	46	48	48	53	38	37	40	37	44	41	40	33	40	48
5	37	38	33	33	45	52	54	48	36	58	48	43	44	36	48	38	43	35	31	40	40	41	38	31	48
6	52	43	50	38	36	72	62	56	49	49	55	45	46	49	42	53	48	46	38	39	46	44	43	31	39

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3	85	56	88	70	100	94			
4	53	78	80	69	100	100	71	89	83
5	*	*		*	*				
6	*			*					

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04
89	93	89	88		
	*		*		*

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1	69	63	48	46	44	62	56	38	42	44	55	60	38	35	36
2	73	73	65	58	61	84	71	66	58	59	73	74	62	55	49
3	57	59	67	59	70	61	57	62	52	63	64	59	56	48	51
4	59	49	47		*	61	60	42		*	58	58	40		*
5	*	*				*	*				*	*			
6	*					*					*				

Energized for Excellence Academy-Elementary School

Telephone: (713) 773-3600
Principal: Lois Bullock
Board Member: Dianne Johnson
Grades Served PK-5
Address: 6201 Bissonnet (77081)
Administrative District: Alternative
District Superintendent: Deborah Singleton

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	632	791	1,069	1,284	1,570
Kindergarten and Below	321	384	657	730	944
Gender					
Female	52 %	53 %	54 %	53 %	52 %
Male	48 %	47 %	46 %	47 %	48 %
Race/Ethnicity					
African American	45 %	40 %	29 %	18 %	16 %
Asian	0 %	0 %	<1 %	1 %	<1 %
Hispanic	53 %	58 %	70 %	81 %	83 %
Native American	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	3 %	24 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	41 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	1 %	1 %	1 %	<1 %
Title I	0 %	0 %	0 %	100 %	100 %
Free/Reduced Lunch	56 %	42 %	92 %	96 %	94 %
Limited English (LEP)	5 %	17 %	34 %	69 %	65 %
At-Risk	18 %	25 %	42 %	73 %	70 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	92.9 %	93.3 %	94.9 %	97.4 %	97.9 %
Promotion Rate	94.9 %	89.8 %	88.1 %	97.1 %	96.0 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Acceptable	Low Acceptable
Progress	N/A	Acceptable	Recognized	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Low Performing	Acceptable	Acceptable	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Advanced Academics

Multilingual

English as a Second Language
Two-Way Bilingual Program

Focus

Energized for Excellence Academy serves pre-kindergarten through fifth grade students with an innovative program that features an accelerated and individualized curriculum focused on real-life learning activities. Teaching strategies used in the program are based on research findings of best practices for student learning. The caring environment is designed with a focus on the individual and unique needs of students.

Special Note: Teacher and staff data are not available from PEIMS.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	55	57		38	68										
4	63	74		59	72		81	91							
5	69	90		72	100										
6	70			83											
7	94			94											

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	76	75	56	71						
4	55	77	60	74	65	90				
5	67	72	69	84			58	64		
6										
7										

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															
7															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										
4										
5										
6										
7										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	62	58	61	59	54	62	54	60	57	56	66	59	62	59	61	48	43	54	53	42					
2	64	54	49	44	50	64	61	50	45	58	64	58	53	41	56	54	44	47	39	56					
3	44	39	47	45	44	52	46	54	44	53	52	45	48	46	48	43	41	48	44	44	42	37	44	46	46
4	41	41	41	41	47	47	50	46	50	54	49	51	49	46	54	42	41	37	39	49	39	42	38	40	50
5	45	36	39	52	51	45	43	48	52	61	51	44	47	57	47	41	38	40	53	47	40	38	39	47	48
6	47	44				50	52				49	50				45	51				45	47			
7		46					52					52					53					52			

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									
7																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															
7															

Energized for Excellence Academy-Middle School

Telephone: (713) 773-3600 **Principal:** Lois Bullock **Board Member:** Dianne Johnson **Grades Served**

Address: 6201 Bissonnet (77081) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total			88	130	148
Gender					
Female			57 %	62 %	60 %
Male			43 %	38 %	40 %
Race/Ethnicity					
African American			14 %	24 %	21 %
Asian			0 %	1 %	0 %
Hispanic			85 %	75 %	79 %
Native American			0 %	0 %	0 %
White			1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.			0 %	0 %	0 %
ESL			0 %	0 %	16 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			2 %	2 %	2 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			92 %	92 %	93 %
Limited English (LEP)			25 %	18 %	19 %
At-Risk			53 %	60 %	60 %
Honors Classes			0 %	1 %	0 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				97.5 %	97.7 %
Dropout Rate				0.0 %	0.0 %
Promotion Rate				98.8 %	96.5 %
Disciplinary Actions					
In-School Suspensio				0	0
Out-of-School Susp.				0	25
Expulsions				0	0
Alternative Placement				0	1
Total Number				0	26

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Acceptable	Acceptable
Progress				No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Exemplary	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

Energized for Excellence Academy-Middle opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6		92			92										
7		89			89										
8		100			100			93			92			92	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	72	84	67	68						
7	84	88	84	79	89	98				
8	92	97	71	74					71	82

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6			43	41	42			52	52	51			47	47	47			40	39	42			43	40	46
7			42	40	48			48	53	56			47	45	53			41	38	42			40	41	46
8			47	38	50			48	45	62			57	44	50			45	32	50			49	38	54

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Energized for Excellence Academy-High School

Telephone: (713) 807-0062 **Principal:** Doris Robins **Board Member:** Dianne Johnson **Grades Served**

Address: 2913 Louisiana (77006) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 9-12

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total			49	86	88
Gender					
Female			43 %	36 %	53 %
Male			57 %	64 %	47 %
Race/Ethnicity					
African American			61 %	80 %	76 %
Asian			0 %	0 %	1 %
Hispanic			37 %	19 %	19 %
Native American			0 %	0 %	0 %
White			2 %	1 %	3 %
Students by Program					
Career & Tech. Ed.			0 %	45 %	80 %
ESL			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			10 %	15 %	20 %
Title I			0 %	0 %	100 %
Free/Reduced Lunch			41 %	83 %	77 %
Limited English (LEP)			0 %	1 %	3 %
At-Risk			71 %	90 %	83 %
Honors Classes			0 %	0 %	1 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				79.4 %	85.3 %
Dropout Rate				16.2 %	1.1 %
Graduate Count				0	6
Texas Scholars				0	5
Disciplinary Actions					
In-School Suspensio				0	0
Out-of-School Susp.				0	18
Expulsions				0	0
Alternative Placement				0	4
Total Number				0	22

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				N/A	N/A
Progress				N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				AE: Acceptable	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Career & Technology Education

Business/Office Education

Advanced Academics

Special Notes

Energized for Excellence Academy-High School opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-02, 2002-03, and 2003-04 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
9															
10		*			60			60							
11															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9	71	43	23	12						
10	44	25	13	6			9	12	47	47
11	0	40	13	0			13	40	50	80

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
9															
10															
11															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
9										
10										
11										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9			27	33	30			34	40	39			23	39	38			39	37	35			30	28	42
10			*	21	35			*	33	33			*	26	39			*	27	34			*	25	36
11			*	20	39			*	28	32			*	29	34			*	23	38			*	31	38

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
9																									
10																									
11																									

College Bound

	99–00	00–01	01–02	02–03	03–04
PSAT					
% of Sophomores Tested					100.0
% at or above math criterion					8.0
% at or above verbal criterion					12.0
SAT–1					
% of Seniors Tested					N/A
% at or above criterion					N/A
Verbal Average					N/A
Math Average					N/A
ACT					
% at or above criterion					N/A
Composite Average					N/A

Highland Heights Elementary School

Telephone: (713) 696-2920 **Principal:** Tammie Daily **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 865 Paul Quinn (77091-4154) **Administrative District:** Acres Homes Coalition **District Superintendent:** James Henderson PK-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	342	379	469	492	435
Kindergarten and Below	84	96	147	163	155
Gender					
Female	51 %	52 %	47 %	47 %	48 %
Male	49 %	48 %	53 %	53 %	52 %
Race/Ethnicity					
African American	95 %	96 %	95 %	96 %	97 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	4 %	4 %	3 %	3 %
Native American	1 %	1 %	<1 %	<1 %	<1 %
White	<1 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	1 %	1 %	2 %	1 %
Gifted/Talented	0 %	0 %	0 %	1 %	6 %
Special Ed	9 %	9 %	9 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	89 %	93 %	95 %	93 %
Limited English (LEP)	2 %	1 %	1 %	2 %	1 %
At-Risk	22 %	16 %	16 %	15 %	26 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.1 %	96.9 %	96.4 %	98.1 %	97.7 %
Promotion Rate	98.3 %	100.0 %	98.1 %	98.1 %	98.6 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	9	7	9	17	27
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	9	7	9	17	27

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	17	16	23	26	29
Gender					
Female	100 %	100 %	100 %	96 %	93 %
Male	0 %	0 %	0 %	4 %	7 %
Ethnicity					
African American	65 %	94 %	83 %	96 %	90 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	6 %	6 %	4 %	4 %	3 %
Native American	0 %	0 %	0 %	0 %	0 %
White	29 %	0 %	13 %	0 %	7 %
Average Experience	5 yrs.	5 yrs.	6 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	71 %	75 %	74 %	77 %	69 %
6 to 10	6 %	0 %	0 %	0 %	10 %
11 or more	24 %	25 %	26 %	23 %	21 %
Teacher by Program					
Regular	94 %	88 %	91 %	96 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	13 %	9 %	4 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	0 %	9 %	19 %	28 %
Doctorate	0 %	0 %	0 %	4 %	0 %
Attendance Rate	99 %	96 %	95 %	96 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	5	2	2	2
Educational Aides	3	3	4	4	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Exemplary	Exemplary	Exemplary	Recognized
Progress	No Progress	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Exemplary	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Behavior Adjustment Class
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	88	93		91	95										
4	97	98		95	98		100	98							
5	98	98		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	97	96	99	96						
4	93	98	89	98	72	96				
5	98	92	96	96			80	94		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	63	73	69	74	76	48	68	74	80	81	58	76	78	79	83	40	64	73	75	62					
2	47	50	53	63	57	45	46	50	62	57	44	49	49	52	62	34	45	51	54	51					
3	52	49	52	59	53	62	52	50	50	58	57	50	61	66	58	49	43	54	59	52	47	38	53	58	49
4	45	71	41	44	47	68	74	47	41	49	67	70	58	52	57	60	67	52	34	45	59	66	56	38	47
5	60	45	54	58	71	93	49	60	53	68	74	48	55	50	50	78	41	41	41	49	88	42	41	44	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Kaleidoscope School

Telephone: (713) 661-1670 **Principal:** John Barrera **Board Member:** Dianne Johnson **Grades Served**

Address: 5100 Gulfton (77081-2906) **Administrative District:** West Central **District Superintendent:** Sandy Streeter 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	92	79	79	80	110
Gender					
Female	51 %	57 %	66 %	66 %	60 %
Male	49 %	43 %	34 %	34 %	40 %
Race/Ethnicity					
African American	8 %	9 %	11 %	8 %	6 %
Asian	2 %	1 %	0 %	1 %	0 %
Hispanic	89 %	89 %	89 %	90 %	91 %
Native American	0 %	0 %	0 %	0 %	2 %
White	1 %	1 %	0 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	36 %	0 %	0 %	0 %	0 %
ESL	13 %	28 %	15 %	9 %	30 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	0 %	0 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	95 %	99 %	96 %
Limited English (LEP)	22 %	28 %	16 %	9 %	30 %
At-Risk	40 %	53 %	37 %	46 %	64 %
Honors Classes	1 %	0 %	44 %	36 %	45 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.7 %	97.9 %	98.3 %	98.2 %	98.4 %
Dropout Rate	2.4 %	N/A %	1.7 %	0.0 %	0.0 %
Promotion Rate	N/A	N/A	96.1 %	97.4 %	98.7 %
Disciplinary Actions					
In-School Suspensio		0	0	0	0
Out-of-School Susp.		0	0	0	0
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		0	0	0	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	4		7	9	9
Gender					
Female	* %		57 %	78 %	78 %
Male	* %		43 %	22 %	22 %
Ethnicity					
African American	* %		29 %	22 %	33 %
Asian	* %		0 %	0 %	11 %
Hispani	* %		43 %	11 %	11 %
Native American	* %		0 %	0 %	0 %
White	* %		29 %	67 %	44 %
Average Experience	* yrs.		5 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	* %		57 %	44 %	44 %
6 to 10	* %		29 %	22 %	11 %
11 or more	* %		14 %	33 %	44 %
Teacher by Program					
Regular	* %		71 %	89 %	67 %
Billingual/ESL	* %		14 %	11 %	33 %
Career & Tech. Ed.	0 %		0 %	0 %	0 %
Compensatory Ed.	* %		0 %	0 %	0 %
Gifted/Talented	* %		14 %	0 %	0 %
Special Education	* %		0 %	0 %	0 %
Other	* %		0 %	0 %	0 %
Advanced Degrees					
Master's	* %		0 %	22 %	11 %
Doctorate	* %		0 %	0 %	0 %
Attendance Rate	* %		99 %	99 %	N/A
STAFF					
Counselors	0		0	0	0
Assistant Principals	0		0	0	0
Other Professional Staff	0		1	0	0
Educational Aides	0		1	3	1

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Recognized	Acceptable
Progress	Exemplary	Exemplary	N/A	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Resource Services

Magnet

Multilingual

English as a Second Language

Advanced Academics

Neighborhood G/T

Focus

The Kaleidoscope School/Escuela Caleidoscopio was chartered as a school-within-a-school, located on the L.T. Cunningham Elementary School Campus, to serve middle school students in grades 6-8. The school serves students in the Cunningham and Benavidez school zones, with priority given to Cunningham students. It is a process-oriented middle school based on the small school concept and grounded in multicultural, biliterate and bilingual techniques. The school also functions as a teacher training site for developing new approaches to issues of early adolescent education.

Special Note: PEIMS data for teacher and staff are not available for 2000-01 school year.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	81	97		100	94										
7	84	100		90	100										
8	100	100		96	96		100	100		100	100		88	92	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	68	68	75	36						
7	97	81	86	70	93	100				
8	95	100	82	73					86	97

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	45	49	52	43	42	54	56	56	55	45	52	55	56	49	43	46	58	52	40	45	42	53	46	38	42
7	47	48	52	50	50	58	49	52	54	57	57	59	59	59	56	46	56	50	49	47	46	50	54	50	49
8	50	56	53	51	56	50	52	63	47	58	56	59	63	61	58	49	53	58	46	55	48	52	55	49	60

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Kandy Stripe Academy

Telephone: (713) 734-4909
Address: 5310 South Leah (77033-1727)
Principal: Kaye Anderson
Administrative District: Alternative
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton
Grades Served PK-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total			188	219	236
Kindergarten and Below			69	67	67
Gender					
Female			53 %	53 %	54 %
Male			47 %	47 %	46 %
Race/Ethnicity					
African American			99 %	99 %	100 %
Asian			0 %	0 %	0 %
Hispanic			1 %	1 %	<1 %
Native American			0 %	0 %	0 %
White			0 %	0 %	0 %
Students by Program					
Bilingual			0 %	0 %	0 %
Career & Tech. Ed.			0 %	0 %	0 %
ESL			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			3 %	3 %	1 %
Title I			0 %	0 %	100 %
Free/Reduced Lunch			64 %	49 %	58 %
Limited English (LEP)			0 %	0 %	0 %
At-Risk			18 %	18 %	42 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				97.3 %	97.4 %
Promotion Rate				97.4 %	97.9 %
Disciplinary Actions					
In-School Suspensio				0	0
Out-of-School Suspension				0	1
Expulsions				0	0
Alternative Placement				0	0
Total Number				0	1

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Acceptable	Acceptable
Progress				N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Acceptable	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Advanced Academics

Focus

The Kandy Stripe Academy, a contract charter school, offers a comprehensive, research-based curriculum, plus the advantages of small classes (16 or fewer students), extended class time, foreign-language instruction, an accelerated reading program, a computer lab, and a parent education program. It serves approximately 150 youngsters in pre-kindergarten through eighth grade.

Kandy Stripe Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-02, 2002-03, and 2003-04 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3		100			100										
4		94			83			65							
5		82			88										
6		60			73										
7		90			90										
8		100			60			100			100			100	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	85	89	100	100						
4	94	94	100	94	100	94				
5	41	78	33	50			18	56		
6	76	76	53	24						
7	69	81	56	56	69	94				
8	91	81	36	56					100	100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1			62	56	57			61	54	54			66	64	65			49	53	48					
2			48	40	46			57	45	46			50	43	51			41	31	49					
3			63	51	42			56	46	51			60	57	51			60	59	53			68	54	56
4			37	56	56			40	52	55			50	61	63			37	54	62			49	65	65
5			45	39	55			49	38	49			49	40	58			39	36	50			48	38	51
6			43	41	40			47	45	41			38	44	45			32	38	36			32	39	38
7			41	42	53			33	44	50			45	49	59			37	37	45			34	37	47
8			41	42	47			41	33	55			47	45	50			49	33	41			38	40	49

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															
6															
7															
8															

Lanier Middle School

Telephone: (713) 942-1900 **Principal:** Tom Monaghan **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 2600 Woodhead (77098-1697) **Administrative District:** Central **District Superintendent:** Ray Reiner 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	1,479	1,456	1,422	1,413	1,362
Gender					
Female	51 %	52 %	52 %	52 %	51 %
Male	49 %	48 %	48 %	48 %	49 %
Race/Ethnicity					
African American	15 %	15 %	15 %	15 %	16 %
Asian	8 %	9 %	11 %	10 %	10 %
Hispanic	32 %	31 %	29 %	31 %	31 %
Native American	<1 %	<1 %	<1 %	<1 %	<1 %
White	45 %	45 %	45 %	44 %	43 %
Students by Program					
Career & Tech. Ed.	15 %	12 %	29 %	26 %	18 %
ESL	6 %	5 %	4 %	3 %	3 %
Gifted/Talented	46 %	61 %	64 %	64 %	66 %
Special Ed	6 %	6 %	5 %	4 %	5 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	36 %	31 %	27 %	32 %	34 %
Limited English (LEP)	7 %	5 %	5 %	3 %	3 %
At-Risk	19 %	21 %	15 %	16 %	18 %
Honors Classes	63 %	73 %	70 %	64 %	66 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	96.3 %	96.7 %	96.2 %	96.8 %	96.7 %
Dropout Rate	0.0 %	0.1 %	0.0 %	0.0 %	0.0 %
Promotion Rate	N/A	N/A	99.5 %	99.8 %	99.5 %
Disciplinary Actions					
In-School Suspensio	9	297	441	461	278
Out-of-School Susp.	143	151	162	101	192
Expulsions	0	0	0	0	0
Alternative Placement	1	1	10	9	13
Total Number	153	449	613	571	483

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	96	80	82	84	85
Gender					
Female	65 %	63 %	68 %	70 %	66 %
Male	35 %	38 %	32 %	30 %	34 %
Ethnicity					
African American	15 %	15 %	13 %	17 %	15 %
Asian	1 %	0 %	2 %	4 %	2 %
Hispani	4 %	4 %	7 %	10 %	9 %
Native American	0 %	0 %	0 %	0 %	0 %
White	80 %	81 %	77 %	70 %	73 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	26 %	30 %	38 %	40 %	44 %
6 to 10	24 %	21 %	16 %	13 %	11 %
11 or more	50 %	49 %	46 %	46 %	46 %
Teacher by Program					
Regular	70 %	64 %	65 %	67 %	65 %
Billingual/ESL	3 %	0 %	2 %	1 %	2 %
Career & Tech. Ed.	2 %	1 %	1 %	1 %	1 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	19 %	30 %	27 %	24 %	25 %
Special Education	6 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	2 %	2 %
Advanced Degrees					
Master's	35 %	28 %	32 %	27 %	28 %
Doctorate	2 %	1 %	1 %	5 %	4 %
Attendance Rate	98 %	96 %	95 %	96 %	N/A
STAFF					
Counselors	2	1	1	0	0
Assistant Principals	2	3	2	4	5
Other Professional Staff	2	6	9	4	3
Educational Aides	5	5	6	5	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Exemplary	Exemplary	Exemplary	Exemplary
Progress	Acceptable	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Exemplary	N/A

School-Based Programs

Special Education

Content Mastery
Co-Teacher
Life Skills
Resource Services
Speech Therapy

Magnet

Vanguard (SWAS)

Advanced Academics

IB-MYP
Neighborhood G/T
Pre-AP
Vanguard

Multilingual

English as a Second Language

Focus

Lanier Middle School's Beacon for Educational Possibilities was developed as a whole school charter that promoted an academic and purposeful education for Lanier students in grades 6-8, and demonstrated the possibility of achieving similar results for all students. To accomplish this, the charter established a school-based center for research and development of best educational practices. The school also serves as a catalyst for effective school reform and systemic change.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	96	99		97	98										
7	98	98		99	99										
8	100	99		98	100		93	98		99	98		93	96	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	96	97	89	90						
7	96	96	86	84	94	98				
8	98	98	87	89					97	95

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	100	100	100	100	100	100									
7	100	100	100	100	100	100									
8	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	100	100	100	100						
7	100	100	99	100	100	100				
8	100	100	99	100					100	100

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	68	69	67	66	72	71	73	68	68	72	68	69	68	67	67	69	71	68	66	70	64	66	64	62	67
7	66	71	68	69	70	65	67	68	67	73	70	71	69	71	69	62	70	66	66	68	62	67	65	66	67
8	66	68	67	66	72	64	66	63	64	74	68	70	71	69	69	66	71	66	65	70	64	71	66	63	74

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	82	80	72	75	79	85	85	71	77	79	78	78	73	75	74	82	82	71	76	77	76	75	69	71	75
7	82	85	80	80	80	81	81	78	78	84	83	82	78	82	80	76	82	77	75	80	73	77	75	75	76
8	79	79	78	76	82	81	80	74	73	84	81	84	81	80	79	79	84	76	77	79	76	84	77	73	84

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Osborne Elementary School

Telephone: (281) 405-2525 **Principal:** Felecia German **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 800 Ringold (77088-6337) **Administrative District:** Acres Homes Coalition **District Superintendent:** James Henderson EE-5

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	543	473	501	519	466
Kindergarten and Below	107	92	106	114	134
Gender					
Female	43 %	46 %	48 %	46 %	50 %
Male	57 %	54 %	52 %	54 %	50 %
Race/Ethnicity					
African American	89 %	84 %	81 %	76 %	66 %
Asian	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	11 %	15 %	18 %	23 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	<1 %	0 %	0 %	2 %	6 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	0 %	12 %	8 %	13 %
Gifted/Talented	0 %	0 %	22 %	4 %	4 %
Special Ed	12 %	10 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	94 %	95 %	97 %
Limited English (LEP)	5 %	4 %	12 %	11 %	21 %
At-Risk	46 %	47 %	38 %	36 %	52 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.4 %	95.6 %	96.2 %	96.2 %	96.3 %
Promotion Rate	95.3 %	96.8 %	94.3 %	95.7 %	97.4 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	3	9	11	17
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	0	4	9	11	17

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	25	26	29	30	30
Gender					
Female	80 %	88 %	90 %	93 %	87 %
Male	20 %	12 %	10 %	7 %	13 %
Ethnicity					
African American	88 %	85 %	79 %	80 %	83 %
Asian	0 %	0 %	0 %	7 %	10 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	12 %	15 %	21 %	13 %	7 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	52 %	58 %	48 %	43 %	63 %
6 to 10	12 %	8 %	17 %	20 %	10 %
11 or more	36 %	35 %	34 %	37 %	27 %
Teacher by Program					
Regular	88 %	88 %	86 %	90 %	87 %
Bilingual/ESL	0 %	0 %	3 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	12 %	10 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	19 %	17 %	17 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	95 %	90 %	91 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	3	2	1
Educational Aides	7	8	7	6	6

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	Low Acceptable
Progress	No Progress	Minimal	Exemplary	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Recognized	N/A

School-Based Programs

Special Education

Preschool Program for Children with Disabilities (PPCD)
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	93	88		81	91										
4	84	91		82	84		86	85							
5	89	91		93	96										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	78	97	84	91						
4	73	98	73	97	77	91				
5	63	98	57	94			45	94		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															
5															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	57	56	52	46	58	47	49	46	38	63	58	57	55	42	63	42	45	56	37	58					
2	48	50	53	46	60	39	49	56	42	59	44	50	56	44	55	38	49	50	38	57					
3	44	47	48	41	68	49	55	57	46	60	45	50	54	45	58	43	42	49	42	73	39	42	40	41	74
4	41	41	41	43	53	49	48	47	46	65	49	48	51	51	61	42	43	40	41	65	42	44	38	38	59
5	38	41	37	39	54	44	49	44	44	60	45	45	45	44	59	36	38	40	40	75	35	39	39	40	73

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									
4																									
5																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Pleasant Hill Academy

Telephone: (713) 240-0052 **Principal:** George Casey **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1305 Benson (77020-4199) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton PK-3

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total				63	112
Kindergarten and Below				51	81
Gender					
Female				52 %	54 %
Male				48 %	46 %
Race/Ethnicity					
African American				98 %	95 %
Asian				0 %	0 %
Hispanic				2 %	5 %
Native American				0 %	0 %
White				0 %	0 %
Students by Program					
Bilingual				0 %	0 %
Career & Tech. Ed.				0 %	0 %
ESL				0 %	0 %
Gifted/Talented				0 %	0 %
Special Ed				0 %	0 %
Title I				0 %	100 %
Free/Reduced Lunch				95 %	96 %
Limited English (LEP)				2 %	1 %
At-Risk				6 %	21 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate					93.2 %
Promotion Rate					84.6 %
Disciplinary Actions					
In-School Suspensio					0
Out-of-School Suspension					4
Expulsions					0
Alternative Placement					0
Total Number					4

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					N/A
Progress					N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

English as a Second Language

Advanced Academics

Focus

This external campus charter has designed an educational program to include the critical practices that change the daily lives of students, utilizing the principles of Gordon Cawelti's Portraits of Six Benchmark Schools: Diverse Approaches to Improving Student Achievement. The education program will utilize the "best practices" model and emphasize reading and writing across the curriculum with interdisciplinary units, fine arts, cultural diversity, organi- zation and study skills, character education and conflict resolution, and technology in the classrooms. The targeted school population is students in pre-kindergarten through grade 8 in northeast Houston who desire a fine-arts emphasis in an integrated curriculum.

Pleasant Hill opened August 2002; therefore, the prior years of data are not available. Also

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3															

TAKS–Schoolwide–English

	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
		*		*						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															

TAKS–Magnet–English

	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1				37	33				33	38				47	43				30	38					
2				*	29				*	30				*	37				*	31					
3					*					*					*					*						*

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									

TAKS–Schoolwide–Spanish

	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															

Pro-Vision

Telephone: (713) 748-0300
Address: 6424 Cullen (77021-4210)
Principal: Alonzo Tibbs
Administrative District: Alternative
Board Member: Arthur M. Gaines, Jr.
District Superintendent: Deborah Singleton
Grades Served 5-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total		25	63	76	97
Gender					
Female		0 %	0 %	0 %	0 %
Male		100 %	100 %	100 %	100 %
Race/Ethnicity					
African American		72 %	57 %	57 %	70 %
Asian		0 %	0 %	0 %	0 %
Hispanic		28 %	40 %	42 %	29 %
Native American		0 %	0 %	0 %	0 %
White		0 %	3 %	1 %	1 %
Students by Program					
Career & Tech. Ed.		0 %	0 %	0 %	0 %
ESL		0 %	0 %	0 %	1 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed		8 %	13 %	18 %	20 %
Title I		0 %	0 %	100 %	100 %
Free/Reduced Lunch		80 %	89 %	86 %	97 %
Limited English (LEP)		8 %	5 %	4 %	1 %
At-Risk		84 %	84 %	75 %	74 %
Honors Classes		12 %	2 %	4 %	1 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate			94.1 %	93.5 %	95.1 %
Dropout Rate			0.0 %	0.0 %	0.0 %
Promotion Rate			100.0 %	96.3 %	98.8 %
Disciplinary Actions					
In-School Suspensio			1	7	8
Out-of-School Susp.			0	0	0
Expulsions			0	0	0
Alternative Placement			2	4	4
Total Number			3	11	12

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance			N/A	N/A	N/A
Progress			N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance			N/A	AE: Acceptable	N/A

School-Based Programs

Special Education
Co-Teacher

Magnet

Multilingual
English as a Second Language

Career & Technology Education

Advanced Academics

Special Notes

Pro-Vision opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2000-01, 2001-02, 2002-03, and 2003-04 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
5		*			*										
6		56			67										
7		100			89										
8		79			89			64			79			74	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
5	43	20	43	20			22	18		
6	53	63	33	25						
7	80	52	35	18	56	72				
8	86	95	47	21					76	78

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
5															
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
5		36	21	35	26		39	29	31	39		39	22	29	27		50	22	39	33		34	23	45	28
6		37	33	32	35		40	37	37	39		41	39	32	28		46	32	33	33		40	34	28	35
7		39	27	35	34		42	32	36	31		39	32	42	35		48	32	38	32		33	20	36	38
8		37	29	29	40		36	29	25	35		35	38	38	41		32	34	30	39		33	32	29	40

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
5																									
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
5									
6									

TAKS–Schoolwide–Spanish

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
5															
6															
7															
8															

Project Chrysalis

Telephone: (713) 924-1700
Address: 4528 Leeland (77023-3047)
Principal: Adriana Támez
Administrative District: East
Board Member: Diana Dávila
District Superintendent: Thelma Garza
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	126	113	126	133	134
Gender					
Female	57 %	50 %	48 %	56 %	60 %
Male	43 %	50 %	52 %	44 %	40 %
Race/Ethnicity					
African American	0 %	0 %	1 %	1 %	1 %
Asian	0 %	1 %	1 %	1 %	0 %
Hispanic	97 %	97 %	96 %	96 %	97 %
Native American	0 %	0 %	0 %	0 %	0 %
White	3 %	2 %	2 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	17 %	0 %	9 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	6 %	5 %	2 %	2 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	91 %	89 %	90 %	93 %
Limited English (LEP)	18 %	0 %	9 %	3 %	2 %
At-Risk	51 %	62 %	53 %	35 %	32 %
Honors Classes	2 %	0 %	59 %	83 %	81 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.9 %	98.4 %	98.3 %	98.1 %	98.8 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Promotion Rate	N/A	N/A	98.1 %	98.4 %	99.2 %
Disciplinary Actions					
In-School Suspensio	2	0	0	0	0
Out-of-School Susp.	7	15	6	12	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	3
Total Number	9	15	6	13	21

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	6	6	7	7	7
Gender					
Female	50 %	50 %	71 %	71 %	100 %
Male	50 %	50 %	29 %	29 %	0 %
Ethnicity					
African American	33 %	50 %	43 %	43 %	43 %
Asian	0 %	0 %	0 %	0 %	0 %
Hispani	0 %	17 %	14 %	14 %	29 %
Native American	0 %	0 %	0 %	0 %	0 %
White	67 %	33 %	43 %	43 %	29 %
Average Experience	2 yrs.	3 yrs.	2 yrs.	3 yrs.	3 yrs.
Years of Experience					
5 or less	100 %	100 %	86 %	86 %	71 %
6 to 10	0 %	0 %	14 %	14 %	29 %
11 or more	0 %	0 %	0 %	0 %	0 %
Teacher by Program					
Regular	100 %	100 %	100 %	86 %	100 %
Billingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	14 %	0 %
Advanced Degrees					
Master's	0 %	0 %	0 %	14 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	97 %	N/A
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	1	1	0	0	0

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Acceptable	Recognized
Progress	Acceptable	Acceptable	N/A	Acceptable	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Content Mastery
Resource Services
Speech Therapy

Magnet

Advanced Academics

Neighborhood G/T
Pre-AP

Multilingual

English as a Second Language

Focus

Project Chrysalis is a program charter school for grades 6-8 operating within Cage Elementary School. The instructional emphasis is on interdisciplinary learning and project-based activities. Students also benefit from resources and learning opportunities made available by the local business community, such as mentorship and real-life experience of the business world the students will be entering in a few years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	96	93		100	98										
7	97	100		100	100										
8	100	100		98	100		98	100		95	100		88	100	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	98	98	94	89						
7	98	98	95	96	96	100				
8	97	92	95	82					100	100

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	40	46	42	53	55	51	61	44	56	64	52	58	48	56	57	49	52	44	50	57	44	46	40	47	53
7	41	48	45	48	57	44	49	52	51	63	53	55	51	55	63	45	54	48	48	51	44	48	46	47	55
8	39	47	49	46	53	40	48	46	50	64	48	51	52	50	56	42	50	49	45	53	40	48	44	47	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

3D Academy

Telephone: (713) 220-5023 **Principal:** Daniel J. Caesar **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 1510 Jensen Drive (77020-2124) **Administrative District:** Northeast **District Superintendent:** O. D. Curtis 5-7

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total			72	138	220
Gender					
Female			43 %	51 %	55 %
Male			57 %	49 %	45 %
Race/Ethnicity					
African American			26 %	23 %	22 %
Asian			0 %	0 %	0 %
Hispanic			69 %	75 %	77 %
Native American			0 %	0 %	0 %
White			4 %	2 %	1 %
Students by Program					
Career & Tech. Ed.			0 %	0 %	60 %
ESL			25 %	0 %	10 %
Gifted/Talented			0 %	0 %	0 %
Special Ed.			7 %	9 %	9 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			88 %	86 %	89 %
Limited English (LEP)			25 %	12 %	15 %
At-Risk			60 %	51 %	45 %
Honors Classes			%	0 %	0 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate				98.4 %	98.1 %
Dropout Rate					
Promotion Rate				92.8 %	95.8 %
Disciplinary Actions					
In-School Suspension				0	0
Out-of-School Susp.				0	5
Expulsions				0	0
Alternative Placement				0	0
Total Number				0	5

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispanic					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Acceptable	Acceptable
Progress				No Progress	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance				Recognized	N/A

School-Based Programs

Special Education

Inclusion
Resource Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Focus

The 3D Academy, part of the KIPP Network, gives youngsters the knowledge, critical thinking, and character skills needed to prepare them for competitive high schools, colleges, and the working world. This contract charter school currently serves approximately 90 fifth-graders and within four years expects to have an enrollment of approximately 320 in grades 5 8. Students enjoy extended-day opportunities during the week, on Saturdays, and for three weeks during the summer.

3D Academy opened August, 2001; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2001-02, 2002-03, and 2003-04 school years.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
5		87			98										
6															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
5	68	65	85	62			52	51		
6	91	92	97	100						

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
5															
6															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
5										
6										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
5			44	42	46			58	57	56			49	48	48			44	42	50			42	40	46
6				50	50				67	69				55	54				52	51				45	48

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
5																									
6																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
5									
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
5															
6															

W. A. L. I. P. P. Middle School

Telephone: (713) 225-1551 **Principal:** Lloyd Choice **Board Member:** Arthur M. Gaines, Jr. **Grades Served**

Address: 3826 Wheeler (77004-2604) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total				74	91
Gender					
Female				0 %	0 %
Male				100 %	100 %
Race/Ethnicity					
African American				99 %	97 %
Asian				0 %	0 %
Hispanic				1 %	1 %
Native American				0 %	0 %
White				0 %	2 %
Students by Program					
Career & Tech. Ed.				0 %	0 %
ESL				0 %	0 %
Gifted/Talented				0 %	0 %
Special Ed				9 %	10 %
Title I				0 %	100 %
Free/Reduced Lunch				70 %	81 %
Limited English (LEP)				0 %	0 %
At-Risk				47 %	62 %
Honors Classes				0 %	1 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate					93.8 %
Dropout Rate					0.0 %
Promotion Rate					94.4 %
Disciplinary Actions					
In-School Suspensio					2
Out-of-School Susp.					10
Expulsions					0
Alternative Placement					2
Total Number					14

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Billingual/ESL					
Career & Tech. Ed.					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					Low Acceptable
Progress					N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance					N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Advanced Academics

Neighborhood G/T

Focus

This external campus charter has designed an educational plan to increase student academic success by strengthening, expanding, and linking academic programs in a learning-hub environment. The plan contains a design specifically for boys, assimilation of mentors into academic studies, activity-oriented lessons, a linked core curriculum, integration of techno-
logy with math and science, hubs as learning environments, and a student Academy Court system for behavior management. The targeted school population is adolescent males men in grades 6 through 8 in southeast Houston who would benefit from a strong academic program that stresses values, ethics, self-esteem, and commitment to the community. W. A. L. I. P. P. opened August, 2002; therefore, the prior years of data are not available. Also

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6															
7															
8															

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	74	91	50	67						
7	80	76	40	66	93	92				
8	86	92	57	77					86	92

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6															
7															
8															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6				45	52				46	51				42	53				38	44				37	46
7				47	55				41	58				53	57				60	41				42	50
8				47	58				36	62				42	55				42	55				35	59

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6																									
7																									
8																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Wesley Elementary School

Telephone: (713) 696-2860 **Principal:** Sandra Cornelius **Board Member:** Kevin H. Hoffman **Grades Served**

Address: 800 Dillard (77091-2302) **Administrative District:** Acres Homes Coalition **District Superintendent:** James Henderson PK-5

Student Profile

	99–00	00–01	01–02	02–03	03–04
Enrollment					
Total	838	860	800	773	817
Kindergarten and Below	192	178	189	218	215
Gender					
Female	50 %	50 %	51 %	52 %	51 %
Male	50 %	50 %	49 %	48 %	49 %
Race/Ethnicity					
African American	88 %	88 %	88 %	88 %	87 %
Asian	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	12 %	11 %	12 %	11 %	13 %
Native American	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	1 %	<1 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	3 %	5 %	4 %	2 %
Gifted/Talented	6 %	4 %	9 %	6 %	5 %
Special Ed	3 %	3 %	5 %	4 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	90 %	90 %	94 %	95 %
Limited English (LEP)	7 %	8 %	7 %	4 %	3 %
At-Risk	26 %	26 %	24 %	16 %	37 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	95.8 %	95.0 %	95.9 %	96.0 %	95.9 %
Promotion Rate	95.0 %	97.1 %	98.0 %	97.3 %	99.2 %
Disciplinary Actions					
In-School Suspensio	2	0	0	0	0
Out-of-School Suspension	137	142	67	60	83
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	139	142	67	60	83

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	43	46	46	51	47
Gender					
Female	88 %	89 %	89 %	90 %	91 %
Male	12 %	11 %	11 %	10 %	9 %
Ethnicity					
African American	61 %	65 %	59 %	65 %	70 %
Asian	2 %	0 %	0 %	2 %	2 %
Hispani	0 %	4 %	0 %	6 %	6 %
Native American	0 %	0 %	0 %	0 %	0 %
White	37 %	30 %	41 %	27 %	21 %
Average Experience	7 yrs.	7 yrs.	5 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less	56 %	63 %	76 %	76 %	74 %
6 to 10	21 %	17 %	7 %	8 %	11 %
11 or more	23 %	20 %	17 %	16 %	15 %
Teacher by Program					
Regular	70 %	76 %	72 %	75 %	74 %
Bilingual/ESL	16 %	13 %	13 %	14 %	11 %
Compensatory Ed.	5 %	2 %	2 %	2 %	0 %
Gifted/Talented	9 %	9 %	11 %	8 %	11 %
Special Education	0 %	0 %	2 %	2 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	24 %	15 %	18 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	99 %	97 %	96 %	94 %	N/A
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	6	3	1	3
Educational Aides	4	7	6	3	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Recognized	Recognized	Exemplary	Recognized	Exemplary
Progress	No Progress	Exemplary	N/A	Exemplary	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Recognized	Exemplary	Exemplary	N/A

School-Based Programs

Special Education

Life Skills
Resource Services
Speech Therapy

Magnet

Aerospace Sciences & Mathematics (AOP)

Advanced Academics

Neighborhood G/T

Multilingual

Bilingual Program
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3	99	89		95	100										
4	100	100		100	100		99	98							
5	100	98		100	100										

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	98	96	91						
4	99	97	97	97	98	87				
5	95	91	93	91			97	93		

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3	94	99	89	81	94	100									
4	88	100	100	76	100	100	97	99	97						
5	88	100	98	93	100	99									

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	98	99	96	92						
4	99	97	97	97	98	87				
5	95	93	93	93			97	93		

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	61	64	60	62	53	52	56	59	61	45	62	61	60	64	53	42	45	56	57	36					
2	47	50	60	51	45	43	49	63	49	44	47	47	57	48	50	41	42	49	43	42					
3	50	50	46	72	48	61	60	54	72	54	50	54	51	59	49	46	48	48	57	50	41	45	45	51	43
4	47	48	54	57	47	55	54	60	63	53	60	57	64	62	57	43	49	50	55	47	49	44	52	56	47
5	45	54	58	57	51	53	66	65	63	54	48	58	58	56	56	41	55	53	65	54	42	56	55	54	51

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	61	64	60	62	53	51	55	59	61	45	61	61	60	65	53	40	45	56	57	36					
2	47	51	60	51	45	42	49	63	49	45	45	48	58	48	50	39	42	50	43	43					
3	50	50	47	72	49	61	59	54	72	55	50	54	51	59	50	44	48	48	57	51	39	45	45	51	43
4	47	49	54	57	47	55	55	60	63	53	58	58	64	62	57	42	49	50	55	47	48	45	53	56	47
5	45	54	58	57	52	53	66	65	64	55	48	58	58	56	57	40	55	53	65	55	42	56	55	54	52

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									
5									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															
4															
5															

Williams Middle School

Telephone: (713) 696-2600
Address: 6100 Knox (77091-4143)
Principal: Janet K. Moseley
Administrative District: Acres Homes Coalition
Board Member: Kevin H. Hoffman
District Superintendent: James Henderson
Grades Served 6-8

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	766	745	640	654	620
Gender					
Female	48 %	47 %	42 %	42 %	42 %
Male	52 %	53 %	58 %	58 %	58 %
Race/Ethnicity					
African American	75 %	74 %	70 %	73 %	73 %
Asian	<1 %	0 %	<1 %	<1 %	0 %
Hispanic	24 %	25 %	29 %	26 %	26 %
Native American	<1 %	<1 %	<1 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	19 %	15 %	15 %	0 %	0 %
ESL	8 %	10 %	7 %	5 %	6 %
Gifted/Talented	14 %	11 %	15 %	1 %	1 %
Special Ed	21 %	24 %	24 %	22 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	92 %	93 %	94 %	93 %
Limited English (LEP)	8 %	11 %	10 %	7 %	7 %
At-Risk	55 %	60 %	59 %	48 %	56 %
Honors Classes	13 %	15 %	18 %	1 %	0 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	92.1 %	92.7 %	92.6 %	91.4 %	92.5 %
Dropout Rate	0.5 %	0.5 %	0.2 %	0.9 %	0.9 %
Promotion Rate	N/A	N/A	96.7 %	97.3 %	98.0 %
Disciplinary Actions					
In-School Suspensio	180	309	138	49	44
Out-of-School Susp.	433	580	483	1,123	802
Expulsions	0	2	4	3	0
Alternative Placement	9	3	30	54	53
Total Number	622	894	655	1,229	899

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number	41	44	43	43	39
Gender					
Female	66 %	66 %	70 %	72 %	74 %
Male	34 %	34 %	30 %	28 %	26 %
Ethnicity					
African American	83 %	86 %	84 %	91 %	92 %
Asian	2 %	0 %	0 %	0 %	0 %
Hispani	0 %	0 %	0 %	0 %	0 %
Native American	0 %	0 %	0 %	0 %	0 %
White	15 %	14 %	16 %	9 %	8 %
Average Experience	9 yrs.	8 yrs.	10 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	49 %	61 %	53 %	53 %	69 %
6 to 10	20 %	14 %	12 %	7 %	5 %
11 or more	32 %	25 %	35 %	40 %	26 %
Teacher by Program					
Regular	76 %	68 %	56 %	77 %	69 %
Billingual/ESL	2 %	2 %	2 %	2 %	3 %
Career & Tech. Ed.	2 %	5 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	14 %	0 %	8 %
Gifted/Talented	0 %	5 %	2 %	0 %	0 %
Special Education	15 %	16 %	19 %	16 %	21 %
Other	5 %	5 %	5 %	5 %	0 %
Advanced Degrees					
Master's	34 %	30 %	37 %	40 %	31 %
Doctorate	0 %	0 %	0 %	0 %	5 %
Attendance Rate	98 %	95 %	95 %	92 %	N/A
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	3	2	4	3	3
Other Professional Staff	2	7	5	3	7
Educational Aides	7	7	7	3	4

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Low Acceptable	Acceptable	Acceptable	Low Acceptable	Low Acceptable
Progress	Acceptable	Minimal	Minimal	Minimal	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Acceptable	Low Performing	N/A

School-Based Programs

Special Education
Behavior Adjustment Class
Life Skills
Multiply Impaired Program
Resource Services
Speech Therapy

Magnet
Math & Science (SWAS)

Advanced Academics
Neighborhood G/T
Pre-AP

Multilingual
English as a Second Language

Career & Technology Education

Career & Tech. Ed. *(continued)*

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
6	66	91		80	94										
7	75	79		76	85										
8	85	80		82	85		73	60		86	79		55	68	

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6	79	76	71	59						
7	84	69	64	62	88	85				
8	85	89	63	57					88	88

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
6	62	82	98	70	93	100									
7	62	93	100	67	100	93									
8	78	100	96	81	100	96	73	95	81	70	100	92	31	89	85

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
6		90		80						
7		91		86		96				
8										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	31	37	39	38	43	45	47	46	45	46	39	42	43	41	41	35	39	36	36	38	33	36	37	34	37
7	31	33	34	35	38	38	39	39	40	45	40	40	39	40	46	35	39	36	32	36	34	35	31	33	37
8	36	37	30	35	43	40	37	33	35	46	44	40	36	41	45	36	39	31	33	42	36	40	31	32	41

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
6	31	52	51		52	46	62	56		49	39	58	58		50	35	49	47		36	33	49	45		39
7	31	56	50		54	38	66	52		61	40	56	53		65	33	59	46		46	33	59	43		50
8	36	62	49			40	62	50			43	70	51			36	65	49			35	60	43		

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
6									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
6															
7															
8															

Y. M. C. A. of Greater Houston Charter School

Telephone: (713) 349-2070
Principal: Pam McKinley
Board Member: Arthur M. Gaines, Jr.
Grades Served
Address: 5614 H. Mark Crosswell (77021-1079)
Administrative District: Alternative
District Superintendent: Deborah Singleton
PK-1

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	266	255	255	267	385
Kindergarten and Below	244	219	222	241	363
Gender					
Female	48 %	51 %	47 %	45 %	46 %
Male	52 %	49 %	53 %	55 %	54 %
Race/Ethnicity					
African American	36 %	50 %	52 %	63 %	56 %
Asian	2 %	2 %	4 %	2 %	1 %
Hispanic	59 %	45 %	43 %	34 %	40 %
Native American	0 %	<1 %	<1 %	<1 %	<1 %
White	3 %	2 %	1 %	1 %	2 %
Students by Program					
Bilingual	0 %	1 %	0 %	0 %	12 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	<1 %	1 %	2 %
Title I	0 %	99 %	0 %	0 %	100 %
Free/Reduced Lunch	84 %	87 %	96 %	98 %	95 %
Limited English (LEP)	0 %	2 %	1 %	16 %	23 %
At-Risk	5 %	2 %	6 %	19 %	29 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	90.9 %	92.6 %	92.6 %	93.6 %	94.0 %
Promotion Rate	96.0 %	79.0 %	74.0 %	93.8 %	94.7 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A		N/A
Progress	N/A	N/A	N/A		N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	Acceptable	Acceptable	Recognized	Acceptable	N/A

School-Based Programs

Special Education

Magnet

Multilingual

Bilingual Program
English as a Second Language

Advanced Academics

Focus

The Greater Houston Area YMCA, in partnership with HISD, opened the YMCA Charter School to serve the Texas Medical Center Community. It was located in the YMCA Texas Medical Child Care Center near the DeBakey High School for Health Professions. The YMCA Charter School served children in pre-kindergarten (ages 3 and 4), kindergarten, and first grade. Classes were conducted by certified teachers, and the school calendar was the same as in HISD. In addition, it continued its before and after school "wrap around care" program in the same facility as the charter school. Students in the this program received care on school holidays and inservice days.
Special Note: PEIMS data for teachers and staff are not available.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3															

TAKS–Schoolwide–English

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															

TAKS–Magnet–English

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1	48	51		43	45	39	40		28	43	54	52		44	49	40	45		30	33					
2	46	44		59		36	39		63		41	43		48		35	32		55						
3																									

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
1																									
2																									
3																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
1															
2															
3															

Young Learners Charter School

Telephone: (713) 784-6345 **Principal:** Bernell Pettier **Board Member:** Harvin C. Moore **Grades Served**

Address: 3333 Bering Dr. (77057-6703) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton PK

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total		857	1,414	1,702	1,611
Kindergarten and Below		857	1,414	1,702	1,611
Gender					
Female		N/A %	49 %	49 %	46 %
Male		N/A %	51 %	51 %	54 %
Race/Ethnicity					
African American		N/A %	45 %	42 %	43 %
Asian		N/A %	<1 %	1 %	1 %
Hispanic		N/A %	53 %	56 %	56 %
Native American		N/A %	0 %	0 %	0 %
White		N/A %	1 %	1 %	<1 %
Students by Program					
Bilingual		50 %	0 %	1 %	21 %
Career & Tech. Ed.		N/A %	0 %	0 %	0 %
ESL		N/A %	0 %	0 %	0 %
Gifted/Talented		N/A %	0 %	0 %	0 %
Special Ed		10 %	1 %	1 %	2 %
Title I		N/A %	0 %	100 %	100 %
Free/Reduced Lunch		N/A %	100 %	100 %	100 %
Limited English (LEP)		N/A %	1 %	9 %	35 %
At-Risk		N/A %	1 %	9 %	35 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate			85.3 %	86.5 %	87.4 %
Promotion Rate			83.3 %	N/A	N/A
Disciplinary Actions					
In-School Suspensio			0	0	0
Out-of-School Suspension			0	0	0
Expulsions			0	0	0
Alternative Placement			0	0	0
Total Number			0	0	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance			N/A	N/A	N/A
Progress			N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance			N/A	N/A	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Bilingual Program

Advanced Academics

Focus

Young Learners is a contract charter school especially for eligible pre-kindergartners. The school applies developmentally appropriate practices based on principles established by the National Association for the Education of Young Children. The goal is to give young learners in a Head Start program the high-quality educational preparation that will enable them to flourish in first grade.

Young Learners opened August, 2000; therefore, the prior years of data are not available. Also PEIMS data for teachers and staff are not available for 2000-01, 2001-02, 2002-03, and 2003-04 school years.

No Achievement Data for This School

Young Scholars Academy for Excellence

Telephone: (713) 654-1400 **Principal:** Anella Coleman **Board Member:** Diana Dávila **Grades Served**

Address: 1809 Louisiana (77002-8013) **Administrative District:** Alternative **District Superintendent:** Deborah Singleton PK-4

Student Profile

Enrollment	99–00	00–01	01–02	02–03	03–04
Total	34	26	241	399	478
Kindergarten and Below	33	26	241	379	410
Gender					
Female	45 %	38 %	46 %	48 %	51 %
Male	55 %	62 %	54 %	52 %	49 %
Race/Ethnicity					
African American	76 %	69 %	78 %	75 %	65 %
Asian	0 %	4 %	2 %	1 %	1 %
Hispanic	18 %	23 %	20 %	24 %	33 %
Native American	0 %	0 %	0 %	0 %	0 %
White	6 %	4 %	1 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	1 %	16 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	0 %	0 %	1 %
Title I	0 %	100 %	53 %	0 %	100 %
Free/Reduced Lunch	61 %	92 %	100 %	93 %	96 %
Limited English (LEP)	0 %	4 %	0 %	4 %	16 %
At-Risk	0 %	4 %	0 %	5 %	21 %

Student Outcomes

	98–99	99–00	00–01	01–02	02–03
Attendance Rate	97.4 %	95.9 %	93.7 %	90.5 %	94.9 %
Promotion Rate	100.0 %	72.4 %	72.0 %	N/A	93.8 %
Disciplinary Actions					
In-School Suspensio	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	99–00	00–01	01–02	02–03	03–04
Number					
Gender					
Female					
Male					
Ethnicity					
African American					
Asian					
Hispani					
Native American					
White					
Average Experience					
Years of Experience					
5 or less					
6 to 10					
11 or more					
Teacher by Program					
Regular					
Bilingual/ESL					
Compensatory Ed.					
Gifted/Talented					
Special Education					
Other					
Advanced Degrees					
Master's					
Doctorate					
Attendance Rate					
STAFF					
Counselors					
Assistant Principals					
Other Professional Staff					
Educational Aides					

HISD Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A
Progress	N/A	N/A	N/A	N/A	N/A

TEA Accountability

	98–99	99–00	00–01	01–02	02–03
Performance	N/A	N/A	N/A	N/A	N/A

School-Based Programs

Special Education

Co-Teacher

Magnet

Multilingual

Bilingual Program

Advanced Academics

Focus

Young Scholars Academy for Excellence features developmentally appropriate practices based on principles established by the National Association for the Education of Young Children. Teachers will utilize the Texas Essential Elements as objectives for continuous progress.

Special Note: PEIMS data for teachers and staff are not available for this school.

TAAS–Schoolwide–English–% Meeting Minimum Expectations

Grade	Reading 00–01	Reading 01–02	Reading 02–03	Math 00–01	Math 01–02	Math 02–03	Writing 00–01	Writing 01–02	Writing 02–03	Science 00–01	Science 01–02	Science 02–03	Social Studies 00–01	Social Studies 01–02	Social Studies 02–03
3															
4	*			*			*								

TAKS–Schoolwide–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3	*	90	*	80						
4		29		43		57				

TAAS–Magnet–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02	Science 99–00	Science 00–01	Science 01–02	Social Studies 99–00	Social Studies 00–01	Social Studies 01–02
3															
4															

TAKS–Magnet–English

Grade	Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04	Science 02–03	Science 03–04	Social Studies 02–03	Social Studies 03–04
3										
4										

Stanford Achievement Test–Schoolwide–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
3				*	42				*	46				*	45				*	45				*	41
4					46					49					52					52					47

Stanford Achievement Test–Magnet–All Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04	Science 99–00	Science 00–01	Science 01–02	Science 02–03	Science 03–04	Social Science 99–00	Social Science 00–01	Social Science 01–02	Social Science 02–03	Social Science 03–04
3																									
4																									

TAAS–Spanish–Non-Spec. Ed. Students–% Meeting Minimum Expectations

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Math 99–00	Math 00–01	Math 01–02	Writing 99–00	Writing 00–01	Writing 01–02
3									
4									

TAKS–Schoolwide–Spanish

Reading 02–03	Reading 03–04	Math 02–03	Math 03–04	Writing 02–03	Writing 03–04

Aprenda–Non–Special Education Students NCE's

Grade	Reading 99–00	Reading 00–01	Reading 01–02	Reading 02–03	Reading 03–04	Math 99–00	Math 00–01	Math 01–02	Math 02–03	Math 03–04	Language 99–00	Language 00–01	Language 01–02	Language 02–03	Language 03–04
3															
4															

GLOSSARY

DEFINITION OF TERMS AND DATA SOURCES

The Glossary is provided to define specific elements and terms on the preceding pages. Each term is followed by the location where the term can be found. In addition, if the term relates to a specific grade level it will be identified, as either elementary or secondary, immediately after the term's location. The glossary definitions are listed alphabetically.

Academic Excellence Indicator System (AEIS): An information management system produced by the Texas Education Agency for the public schools of Texas which uses a standard collection of performance and profile data. Performance data are comprised of AEIS performance indicators—TAKS, student attendance, dropout rate, advanced courses, as well as school completion information. The profile section contains information on student and staff demographics, budgeted financial information, school program information, and class size information.

Adapted Physical Education Classes (School Based Programs): A program for students whose motor performance requires a modified physical education program taught by a special education teacher. If a student requires this service and it is not already provided at his/her school, it will be provided.

Accountability System - Houston Independent School District (HISD) (Accountability): For the 1998–99 through 2002–03 school years, the HISD Accountability System was a system of assigning a performance and a progress ratings to schools. Schools received performance ratings of Exemplary, Recognized, Acceptable, Low Acceptable, or Low Performing. The Current Performance Rating was based on a combination of TAAS and Stanford/Aprenda performance. The TAAS was weighted at 70% of the total and Stanford/Aprenda at 30%. Prior to 2001–02, only TAAS was used to determine the performance rating. For 2002–03, TAAS was replaced with TAKS.

Schools also received progress ratings of Exemplary, Recognized, Acceptable, Minimal, or No Progress. The Current Progress Rating for elementary schools was based on expected gains in TAAS and Stanford/Aprenda performance. For progress, TAAS and Stanford/Aprenda were weighted equally at 50%. For secondary schools, this rating was also based on dropout and attendance progress. Schools given a Current Performance Rating of Exemplary were not assigned a Current Progress Rating. Due to only one year of TAKS data, no Progress Ratings were given in 2002–03.

Accountability System - Texas Education Agency (TEA) (Accountability): For the 1998–99 and 1999–2000 school years, the TEA Accountability System was a system of assigning ratings to schools and districts based on performance with regard to attendance, dropout rate, and percent passing the TAAS reading, writing, and mathematics subtests. Attendance was dropped from the system beginning in 2000–01, and social studies was added to the system in 2001–02. Ratings were determined by the lowest performance on any of 20 possible indicators. Student group (African American, Hispanic, White, and Economically Disadvantaged) performance was taken into consideration. Schools were rated as Exemplary, Recognized, Acceptable, or Low-Performing. Districts were rated as Exemplary, Recognized, Academically Acceptable or Academically Unacceptable. No ratings were given for 2002–03 due to the change from TAAS to TAKS.

ACT (American College Test): A college-entrance examination designed as a competitor to the Scholastic Assessment Test (SAT), however the ACT is more oriented to knowledge content than vocabulary and analogies. It includes science, mathematics, reading, and English, and is more comparable to the SAT II or subject examinations. The percentage of all students at or above the ACT criterion, 24, is presented for the 1998–1999 through 2002–03 school years. The percent is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

Advanced Academics (School Based Programs): Programs designed

to meet the needs of the gifted/talented and high-achieving students in their neighborhood school. These programs are developed around TEA/HISD gifted and talented policies, yet can be tailored to meet the specific needs of each neighborhood.

Elementary:	Neighborhood G/T (NGT), Vanguard for G/T students
Grades 6-10:	International Baccalaureate Middle Years Program (IBMYP), Pre-Advanced Placement for high-achieving and G/T students, Vanguard for G/T students, NGT
Grades 11-12:	College Board Advanced Placement for high-achieving and G/T students, International Baccalaureate Diploma Program for high-achieving and G/T students, NGT

Advanced Degrees (Teacher Profile): Percentages of teachers at the school whose highest degree earned is a Master's or Doctoral degree.

Advanced Placement (AP) and Pre-AP (Secondary): AP is a College Board program to provide advanced and/or college level work at the high school level. The Pre-AP is a preparatory program for middle or early high school students that prepares them for advanced work in the AP courses.

Alternative Placement (Student Outcomes): A disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code.

Aprenda: La Prueba De Logros En Español (Student Achievement): The Aprenda is a norm-referenced achievement test that measures HISD Spanish-speaking students' academic performance when compared to the performance of Spanish-speaking students from a nationally representative sample. The test contains subtests in reading, language, and mathematics. All subtests, except calculos matematicos (mathematics computations), are developed in Spanish. The calculos matematicos subtest was directly taken from the Stanford Achievement Test Series.

The test, which is in a multiple-choice format, requires from 2 to 5 hours to take. It has a standardization sample reflective of geographical region, socioeconomic status (SES), race/ethnicity, and special education designations. The Aprenda was also standardized to reflect Spanish-language countries of origin. It includes battery levels that are specific to all grade levels, K–12.

The Aprenda 2 was administered in the fall of the 1997–98 school year. In subsequent years, the test was administered in the spring to all students in grades 1–9 who receive their reading and language arts instruction in Spanish. For the 1997–98 through 2000–01 school years, the Aprenda 2 was given. Scores were reported using Spring 1996 norms for 1998–99 through 2000–01. Beginning with the 2001–02 school year, the first edition of the Aprenda was administered with updated norms for Spring 2001.

Normal curve equivalents (NCEs) are reported for non-Special Education students to make comparisons from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade. Since reading and language arts instruction in Spanish is limited at the high school level (grades 9–12), the results are only recorded for grades 1–8.

An asterisk (*) located in the Aprenda subsection of the Student Achievement section indicates that fewer than five students in a school were tested, and a dagger (†) indicates that the test was not administered.

Attendance Rate (Teacher Profile): Teacher attendance is the percentage representing the total number of teacher days present divided by the total number of teacher duty days for 1998–99 through 2001–02. The total number of teacher days present is the total number of teacher duty days minus the total number of teacher absences. The total number of teacher duty days is the product of the total number of teaching positions at a school and the number of teacher duty days. For the 2002–03 school year, N/A indicates that the attendance rate data were not available.

Attendance Rate (Student Outcomes): The ratio of students' days present to total days in membership for the 2001–2002 school year. Multiply impaired students were excluded from the calculation. Students in all grades are included in the calculation.

At-Risk (Student Profile): Elementary students in kindergarten through third grade are designated as "at-risk" of dropping out of school if they failed the Texas Primary Reading Inventory (TPRI)/ Tejas Lee or are Limited English Proficient (LEP). Secondary students are "at-risk" if they failed two or more courses during the previous year. Elementary and secondary school students are designated as "at-risk" of dropping out of school if they failed any section of TAKS on the most recent attempt, are overage for grade, or are LEP. The rate is based on enrollment for pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state such as: is pregnant, abused, a parent, or homeless, has been previously reported as a drop out, resides in a residential placement facility, attends an alternative education program, is on conditional release through the judicial courts, or has been expelled during the preceding or current school year.

Average Experience (Teacher Profile): Weighted averages are obtained by multiplying the number of teachers by years of experience. These amounts, when summed for all teachers and divided by the total number of teachers, result in the averages shown in the *Profiles*. Average includes teaching experience in other school districts as well as the number of years in HISD.

Behavior Adjustment Class (BAC)/Behavior Services (School Based Programs): A program which provides educational services to students who exhibit behavior disorders.

Bilingual Program (School Based Programs) (Elementary): Bilingual education programs are offered in HISD for students whose primary language is Spanish and who have been identified as limited English proficient (LEP). The program provides LEP students with a carefully structured sequence of basic skills in their primary language, as well as gradual skill development in English through English as a Second Language methodology. In bilingual programs, the function of the primary language is to provide sequenced access to the curriculum until the student is fully functional in English. Instruction in the primary language assures that students attain cognitive skills while learning English. A major component of bilingual programs is the development of each student's self-confidence and positive identity with his cultural heritage. There are three types of Bilingual Program models offered in HISD.

Traditional Bilingual Program (TBP): The TBP is a Bilingual Program model whereby LEP students receive primary language instruction for concept development while acquiring English. English instruction increases annually through grade 3. At grades 4–5, students who entered the program prior to grade 3 progress into the pre-exit phase of the program which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students entering the program at grade 3 or after, may remain in the bilingual program or progress into the pre-exit phase of the program based on LPAC recommendation.

Developmental Bilingual Program (DBP): The DBP is a Bilingual Program model whereby LEP students are allowed to fully develop and maintain their primary language while learning English. Language arts and content subjects are taught in the primary language in the early grades (PK–3). English instruction increases gradually throughout the elementary grades until reaching a level of proficiency in both languages that leads to a 50% primary language curriculum and 50% English curriculum at grades 4–5. In grades 4–5, concepts can be introduced and/or reinforced in the non-target language.

Two-Way Bilingual/Immersion Program (TWBIP): The TWBIP is a Bilingual Program model whereby an equal combination of LEP & fluent English proficient (FEP) students are taught together in an effort to develop full bilingualism and bi-literacy for both groups. All participating students receive instruction in language arts and content subject primarily in Spanish in the early grades (K–3), and gradually increase their English instruction until reaching a level of proficiency in both languages that leads to a 50% Spanish/50% English curriculum in grades 4–5. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit require-

ments anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.

Bilingual (Student Profile): Percentage of students identified as LEP and provided bilingual education service, including basic curriculum skills in their native language and language skill development in English through English as a Second Language methodology.

Career and Technology Education (School Based Programs): Educational programs which are directly related to the preparation of students for a career. Selected programs include:

Agricultural Science & Life Management Skills
Business Education
Career Orientation Technology
Family & Consumer Science Technology
Health Science Technology
Marketing Education
Technology Education
Trade & Industrial Education

Charter School (Charter Focus): Charter Schools are schools designed to offer equitable choices within the public school system. The basic premise is that they are released from some state laws, State Board of Education (SBOE) rules, and TEA regulations in return for increased student performance.

Compensatory Education (Teacher Profile): Programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

Content Mastery (School Based Programs) (Elementary): Content Mastery Labs are available for use by special education and regular education students. The students visit the lab during the day as the teacher or student identifies skills that need to be reinforced within a small group setting or individually. The labs are staffed by special education or regular education teachers and staff.

Co-Teacher Program (School Based Programs): Special education and regular education teachers form a teaching team and are responsible for direct instruction of mainstreamed and regular education students.

Disciplinary Actions (Student Outcomes): Disciplinary actions were recorded during the 1998–99 and 2002–03 school years in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported in the *Profiles* include out-of-school and in-school suspensions, expulsions to juvenile justice and other alternative education programs (AEPs), and placement in an AEP as directed by Chapter 37. The total number of reported disciplinary actions also includes continuation of another district's AEP placement or expulsion order and "other" actions.

Distinguished Achievement Diploma (Student Outcomes): Number of students meeting the requirements of the Distinguished Achievement Diploma Program. Students graduating with this diploma meet the same requirements as the Recommended Diploma. In addition, students must successfully complete four advanced measures from the following categories: original research project, test scores, and/or college courses.

Dropout Rate (Student Outcomes): The annual student dropout rate is calculated as the number of dropouts in grades 7 through 12, divided by the number of students enrolled in grades 7 through 12. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year's rate reported by the Texas Education Agency.

English as a Second Language (ESL) (Student Profile): Percentage of limited English proficient (LEP) students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

English as a Second Language (ESL) (School Based Programs): English as a Second Language programs are offered for non-Spanish speaking elementary students identified as limited English proficient (LEP). This program is also offered for all secondary students identified as LEP. The program provides LEP students with an intensive program of English instruction in all subjects, focusing on the language arts—listening, speaking, reading, and writing—through the use of English as a Second Language methodology.

Enrollment (Student Profile): Number of students enrolled at the school on the last Friday in October for each of the years reported.

Expulsion (Student Outcomes): Disciplinary removal from a school for more than three consecutive school days but not longer than one calendar year. Weapons violations result in expulsion in accordance with the district's Zero Tolerance Policy. Expulsion requires a formal hearing with school administrators.

Extended Year Services (School Based Programs): Extended Year Services are provided to eligible students as identified in their Individual Education Plan (IEP) by their ARD committee. Other summer programs are offered in selected community agencies.

Free/Reduced Lunch (Student Profile): Percentages of students approved for free or reduced price lunch at the school.

Generic Self-Contained Classes (School Based Programs) (Elementary): Provides special education instruction and related services for moderately impaired students who spend most of their day with a special education teacher.

Gifted/Talented (Student Profile): These students participate in a Gifted/Talented program, which offers a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

Grades Served (Student Profile): Grade levels instructed at the school during 2002–03. To be eligible for pre-kindergarten, students must be identified either as LEP or eligible for the free/reduced lunch program.

Graduate Count (Student Outcomes): Number of graduates from each graduate cycle reported.

Honor Classes (Student Profile): Percentages represent the composition of students who attend honors, advanced placement, pre-advanced placement, international baccalaureate (IB) middle years program, and IB high school courses.

Inclusion (School Based Program): Special education students attend their neighborhood school and are integrated with regular education students as recommended by the Admission, Review, and Dismissal (ARD) committee. Three common models of inclusion are Co-Teaching, Consultation, and Content Mastery.

In-School Suspension (Student Outcomes): Disciplinary reassignment to another classroom or Campus-Based Disciplinary Alternative Education Program (DAEP). Instruction is provided. It is used as an alternative to out-of-school suspension.

International Baccalaureate (IB) Diploma Program (Secondary): The IB program is implemented in grades 11 and 12. It is a comprehensive curriculum designed and administered by the International Baccalaureate Office in Geneva, Switzerland. Both the syllabi and the examinations are prepared and administered under the direction of a multi-national team of examiners. The IB program emphasizes a philosophy of learning which accommodates the diverse traditions adhered to in the 112 countries where more than 1,341 member schools offer the program. The credentials earned in this program are recognized for admission to colleges and universities throughout the world and for course credits or advanced placement at institutions in North America.

International Baccalaureate Middle Years Program Academy (IBMYP): The IBMYP program is designed for students aged 11–16 and is implemented in five grade levels, 6 through 10, as a preparation for the IB Diploma Program, but not a prerequisite. It is a comprehensive curriculum focused on interdisciplinary, thematic instruction which promotes making real world connections to the curriculum, international understanding, and responsible citizenship. Students are required to take eight subjects each year including: mathematics, science, social studies, Language A (Usually the student's best language and the school's language of instruction in an advanced program of study), Language B (student's choice of a foreign language), fine arts, health and physical education and technology. Additionally, students complete a community service project. The IBMYP, like the Diploma Program, is based on the premise that education can foster understanding among young people around the world. Intercultural awareness is central to the program, to enable future generations to live more peaceful and productive lives.

Learning in Functional Environments (LIFE) Skills (School Based Programs) (Elementary): Instructional and related services for moderate to severely mentally disabled students who spend most of the

day with a special education teacher. Instruction focuses on teaching survival skills in a natural environment, e.g., grocery store, drug store, and the home.

Learning in Functional Environments (LIFE) Skills (School Based Programs) (Secondary): Students with moderate to severe mental disabilities are taught in community-based environments and classroom settings to allow them to function as independently as possible in adulthood.

Limited English Proficient (LEP): A student designated limited English proficient is one whose parents indicate that a language other than English is spoken in the home, and has been identified through the Language Proficiency Assessment Committee (LPAC) process. In order to be identified as LEP, a student must score below the English proficient level on an oral language proficiency test, and/or score below the 40th percentile in total reading and total language on a standardized achievement test.

Magnet Programs (School Based Programs): HISD's Magnet School Plan is designed and implemented to provide programs whose quality and special focus will "attract" students to them voluntarily from across the district, and also increase the diversity of the student body. Students and parents throughout the district may choose from Magnet schools that offer a wide variety of programs (such as fine arts, extended day, math/science, Vanguard, and Montessori) in addition to a strong basic academic program. There are 102 schools with Magnet programs. Bus transportation is provided to students who reside more than two miles from the Magnet school. Magnets that involve all home school and transfer students are referred to as add-on programs (AOP). Total school Magnet programs that have no home zone are called Separate and Unique Schools (SUS). Schools-Within-A-School (SWAS) Magnets serve a limited number of students.

Elementary School

Academic and Physical Development
Aerospace Sciences/ Mathematics
Creative and Performing Arts
Educational Enrichment
Environmental Sciences
Extended Instructional Day
Fine Arts
Leadership Development
Communications
Computer & Science
Dual Language
Foreign Languages and Cultures
Literary Development
Literature
Math/Science/Technology
Montessori
Vanguard

Middle School

Architectural and Graphic Design
Fine Arts
Foreign Language and Math
Math/Science/Technology
Technology and Spanish
Vanguard

High School

Aviation Sciences
Business Administration Careers
Coalition of Essential Schools
Communications
Computer Technology
Contemporary Learning
Engineering Professions
Environmental Science
Foreign Languages
Health Professions
Humanities
Hotel and Restaurant Management
Integrated Technology
International Studies
Law Enforcement and Criminal Justice
Leadership Academy
Meteorology and Space Science
Music and Fine Arts
Performing and Visual Arts
Science Institute
Teaching Professions
Research and Technology
Vanguard

For additional information, call Magnet Programs at 713-892-6262.

Migrant Education Program (School Based Programs): A migratory child (ages 3-21) is a child whose parent, guardian or spouse is a migratory agricultural or fishing worker, and who, independently or accompanying a parent, spouse, or guardian, has moved from one school district to another within the past three years in order to obtain or seek temporary or seasonal employment in agricultural or fishing work. The federal funding for the Migrant Education Program (MEP) was authorized in 1967 and is funded through Title I, Part C of the *No Child Left Behind Act*. The purpose of the program is to assist states in providing educational programs to reduce the effect of educational disruptions and ensure that migratory chil-

dren are provided with appropriate educational services that address their special needs and to meet the same challenging state academic content and achievement standards that all children are expected to meet. The MEP implements an individualized approach to supplemental, instructional, and support services for migrant students

Multilingual Programs (School Based Programs): Students identified as limited English proficient (LEP) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as LEP are served in one of the following programs: Traditional Bilingual, Developmental Bilingual, Two-Way Bilingual Immersion, or English as a Second Language program.

Multiply Impaired (School Based Programs): A program to instruct students with more than one disability whose condition requires comprehensive instruction and related services, and whose disabilities impair life-time performance in psychomotor and self-care skills, communication, cognition, social, and emotional development.

Neighborhood G/T (NGT) (School Based Programs): The Neighborhood G/T program serves gifted and talented elementary, middle and high school students in their neighborhood schools. The program provides a learning continuum that reinforces the strengths, needs, and interests of G/T students. Each program provides a curriculum that has been modified in depth, complexity, and pacing from the general school program to meet the specific needs of the gifted/talented. Students are provided an array of learning opportunities that emphasize content in the four core academic areas.

Number (Teacher Profile): Number of teachers employed by HISD as of the last Friday in October for each of the years reported. Other professional staff (e.g., nurses and counselors) are not included.

Orthopedically Impaired (School Based Programs): A self-contained program for physically impaired students who may receive instruction and related services from both regular and/or special education teachers.

Out-of-School Suspension (Student Outcomes): Disciplinary removal from school is limited to three days; whereby a student may be suspended or removed from the regular classroom and placed in a District-Level DAEP (Disciplinary Alternative Education Program).

Preschool Program for Children with Disabilities (PPCD) (School Based Programs): Provides developmental instruction for disabled pre-schoolers, ages three through five.

PPCD Behavior Adjustment Classes (School Based Programs): Behavior Adjustment Classes for disabled pre-schoolers, ages three through five. (See Behavior Adjustment Classes.)

PPCD Visually Impaired (School Based Programs): Specialized instruction and support services for disabled pre-schoolers, ages three through five, with severe degrees of visual impairment. (See Visually Impaired.)

Promoted (Student Outcomes): Percent of students promoted to the next grade at the conclusion of each school year. Multiply impaired students have been excluded from the calculation. Students' grade levels at the end of the previous school year were compared with their grade levels during the following school year. This calculation is based on the number of students identified in SASI at the end of the previous school year and also enrolled during the following school year. Promotion rates were calculated for grades 1–6 in 1997–98 through 2000–01. Promotion rates were calculated for grades 1–8 in 2001–02. N/A indicates that the data were not available.

PSAT/NMSQT (Preliminary Aptitude Test/National Merit Scholarship Qualifying Test): A national examination designed to prepare students for the Scholastic Assessment Test I and II. The PSAT is administered by the College Entrance Examination Board, and is comprised of verbal reasoning, critical reading, mathematics problem solving, and writing assessments. The percent of sophomores tested in October of the school year, and the percent that scored at or above the criterion score of 46 on the mathematics and verbal assessments are presented for the 1998–99 through 2002–03 school years. The former percent is calculated by taking the number of sophomore examinees divided by the number of sophomores. The latter percent is calculated by taking the number of examinees who

scored at or above the criterion divided by the number of examinees.

Public Education Information Management System (PEIMS): PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System. The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information in the 2002–03 *Profiles* is taken from this PEIMS database.

Race/Ethnicity (Student Profile): Percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported. The five categories required by the Texas Education Agency and used in the *Profiles* are:

African American (not of Hispanic origin)
Asian (Asian or Pacific Islander)
Hispanic
Native American (includes Alaskan)
White (not of Hispanic origin)

Race/Ethnicity (Teacher Profile): Percentages represent the ethnic/racial composition of the teaching faculty employed at the school.

Recommended Diploma (Student Outcomes): Number of students meeting the requirements of the Recommended Degree Program. Students receiving the degree complete mathematics and science courses that are more rigorous, and select either the Career and Technology Education sequence, mathematics/science specialization or specialization in state approved courses.

Regional Day School Program for the Deaf (School Based Programs): This program provides instruction and related services that develop linguistic and communicative competencies for deaf and hard-of-hearing students from birth through age 21. Students may receive services through an auditory-oral or total communication approach to language acquisition. Services are provided by certified teachers of the deaf in self-contained, itinerant, and home based setting. Home based services are provided for students, birth through two.

Resource Services (School Based Programs): This program provides special education instruction and related services for mildly impaired students who spend the majority of their instructional day in the regular education classroom.

Scholastic Assessment Test (SAT-1) (Student Achievement): The Scholastic Assessment Test (SAT-1) is a college entrance examination used in addition to secondary school records and related student information to help college personnel make decisions about college admissions, course placement, and necessary remediation. The SAT-1 consists of a verbal and a math subtest, each scored with a scale score ranging from 200 to 800. The average scale scores on the verbal and math subtests are reported for each school for the graduating class for each of the years reported. Also reported are the percentage of graduates who took the SAT-1 and the percentage of those taking the SAT-1 with a combined verbal/math scale score equal to or above the criterion. Before 2000–01, the criterion was 1000. Beginning in 2000–01, the criterion was raised to 1110. The percent at or above 1110 reported in 2000-01 in the West District does not include Westside High School, and in the East District does not include Eastwood Academy Charter High School.

An asterisk (*) located in the SAT–1 subsection of the Student Achievement section indicates that fewer than five students at a school were tested.

Schools Administrative Student Information (SASI) System: The database of demographic, attendance, and performance information on students is maintained on the mainframe computer at Region IV and updated nightly. Information on honors classes, promotion rate, and disciplinary actions (1996–97 only) is taken from the SASI.

Special Education (Student Profile): Percentage of students at the school who are identified as eligible for special education services.

Special Education Programs (School Based Programs): Students with identified disabilities or impairments are provided instructional and related services according to individual programs developed by

the Admission Review and Dismissal (ARD) Committee. Students meeting the eligibility criteria for one or more of the following categories are served by the district: deaf-blind, emotionally disturbed, hearing impaired, learning disabled, mentally impaired, multiply impaired, physically impaired (orthopedic and other health impaired), speech impaired, and visually impaired.

Speech Therapy (School Based Programs): Speech and language therapy are provided for identified students by a certified speech pathologist. Assessment for adaptive technology is available for students who are non-verbal.

Staff (Teacher Profile): Number of positions funded at each school for the following categories:

- Assistant Principals
- Auxiliary Staff: Number of staff reported without a specified professional role but with a PEIMS employment and payroll record.
- Counselors
- Educational Aides: Includes educational and interpreter aides
- Other Professional Staff: Includes Librarian, Physical Therapist, Social Worker, Speech Therapist, Athletic Trainer, School Professional Support, Educational Diagnostician, Career and Technology Education Coordinator, and School Nurse

Stanford Achievement Test (Stanford) (Student Achievement): The Stanford Achievement Test is a national norm-referenced achievement test. The test was designed to measure the degree of learning as a result of exposure to specific learning experiences. It was adopted in the Houston Independent School District in 1996 to complement the Texas Assessment of Academic Skills (TAAS).

The Stanford Achievement Test, Tenth Edition (Stanford 10) assesses student achievement in reading, mathematics, language, spelling, study skills, thinking skills, listening, environment/science, and social science. The test is a multiple-choice format and requires from 3 to 6 hours to take. Additionally, the test has a standardization sample which is reflective of geographic region, socioeconomic status (SES), ethnicity, limited English proficiency (LEP) status, and special education designations, and includes battery levels that are specific to all grade levels, K-12.

The Stanford 10 was first administered to students in grades in 1–11 in the spring of the 2003–04 school year, subsequent to administration of the Stanford 9 which had been administered in the district since 1997–98. Scores were reported using Spring 1995 norms for 1998–99 through 2000–01. For the 2001–02 and 2002–03 school years, Stanford 9 scores using 2000 norms were reported. The Stanford 10 was developed in an effort to update the previous edition that was published in 1996. Specifically, while it employs the same methodology, it was constructed to update content to align with current educational and curriculum trends; update the normative information to make score interpretations and performance generalizations more valid; increase and improve the kinds of information available from assessment; and revise the appearance of test items to make them more relevant to students. Districtwide administration of the Stanford 10 occurred March 1 to 11, 2004. District policy was that no student groups, except students with certain Special Education classifications, from the first to eleventh grade who receive reading and language arts instruction in English would be exempt from taking the Stanford 10. Students with limited English proficiency (LEP), in grades 1–8, receiving reading and language arts instruction in Spanish were administered the Aprenda in place of the Stanford 10.

The normal curve equivalent (NCE) by grade and subject is presented in this report for all students tested on the Stanford. It is used to compare student performance from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Stanford Magnet Program results pertain to all students participating in a Magnet Program operated in the District during the 2003–04 school year. Specifically, the results from students enrolled in one of three types of Magnet Programs used in the district, School Within a School (SWAS), Add-On Programs (AOP), and Separate and Unique Schools (SUS), were reported. At the District level, only SWAS results were reported. Moreover, for a campus with more than one Magnet model, only the SWAS results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The AOP and SUS Magnet Programs served all of the students at the campus where the Magnet Program is implemented.

An asterisk (*) located in the Stanford Achievement Test subsection of the Student Achievement section indicates that fewer than five students were tested.

Summer Limited English Proficiency (LEP) Preschool (Elementary): The Summer LEP Preschool program is designed to provide students who are limited English proficient and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral language skills and help prepare them for their first year in school. This tuition-free program must offer a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

Teachers by Program (Teacher Profile): Number of teachers are categorized by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, special education, gifted/talented education, career and technology education, and other. Percentages are expressed as a percent of total number of teachers.

Technical Center (School Based Programs) (Secondary): The Technical Center provides job experience in a sheltered setting to lower functioning mentally retarded students. Students in the program perform job tasks related to packaging, office/clerical tasks, printing, or industrial sewing/crafts. The workshop is involved in light manufacturing and fulfills contracts obtained by the Technical Center manager.

Texas Assessment of Academic Skills (TAAS) (Student Achievement): The Texas Assessment of Academic Skills (TAAS) was the criterion-referenced assessment program based on the state's essential elements with subtests in reading, writing, and mathematics administered from 1990 through 2002. Two additional subtests, science and social studies, were added in the spring of 1995. Results for non-Special Education students are presented for the 1997–98 through 2001–02 school years. All students including transitional students that were limited English proficient (LEP), and those Special Education students whose admission, review, and dismissal (ARD) committee approved, took the TAAS exam each spring. The reading and mathematics subtests were administered to grades 3–8 and 10 (exit level) in English and to grades 3–6 in Spanish. The writing subtest was administered to grades 4, 8, and 10 (exit level) in English and to grade 4 in Spanish; science and social studies were administered in English to grade 8. All tests were administered at the same time each school year in the spring.

TAAS Magnet Program results pertain to all students participating in a Magnet Program operated in the District during the 1997–98 through 2001–02 school years. Specifically, the results from students enrolled in one of the three types of Magnet Programs used in the district, School Within a School (SWAS), Add-On Programs (AOP), and Separate and Unique Schools (SUS), were reported. At the District level, only SWAS results were reported. Moreover, for a campus with more than one Magnet model, only the SWAS results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The AOP and SUS Magnet Programs served all of the students at the campus where the Magnet Program is implemented.

An asterisk (*) located in the TAAS subsection of the Student Achievement section indicates that fewer than five students were tested, and a dagger (†) indicates that the test was not administered.

Texas Assessment of Knowledge and Skills (TAKS) (Student Achievement): The Texas Assessment of Knowledge and Skills (TAKS) is the criterion-referenced assessment program based on the state's essential elements with subtests in reading/English language arts, writing, mathematics, science, and social studies which replaced the TAAS test in 2002–03. Results for all students required to take the test are presented beginning with the 2002–03 school year. All students are required to take the TAKS test with two exceptions including students required to take the TAAS test to meet their graduation requirement and those who are exempt from it and are tested on an alternative instrument as dictated by their Individual Education Plan (IEP). The reading subtest is administered to grades 3–9 and the mathematics subtest to grades 3–11 in English. The Spanish reading and mathematics subtests are administered to grades 3–6. The English language arts subtest is administered to grades 10 and 11 (Exit). The writing subtest is administered to grades 4 and 7 in English and to grade 4 in Spanish; science is administered to grades 5, 10, and 11 (Exit) in English, and grade 5 in Spanish; and social studies is administered in English to grades 8, 10, and 11

(Exit). All tests are administered at the same time each school year in the spring with the exception of the third grade reading subtest which was administered in March, April, and at the end of Summer School. March results are presented for that subtest. As the state phases in higher passing standards each year on the new test, the 2002–03 scores were based on two standard errors of measurement (2 SEM) while the 2003–04 scores were based on one standard error of measurement (1 SEM).

TAKS Magnet Program results pertain to all students participating in a Magnet Program operated in the District during the 2003–04 school year. Specifically, the results from students enrolled in one of the three types of Magnet Programs used in the district, School Within a School (SWAS), Add-On Programs (AOP), and Separate and Unique Schools (SUS), were reported. At the District level, only SWAS results were reported. Moreover, for a campus with more than one Magnet model, only the SWAS results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The AOP and SUS Magnet Programs served all of the students at the campus where the Magnet Program is implemented.

An asterisk (*) located in the TAKS subsection of the Student Achievement section indicates that fewer than five students were tested, and a dagger (†) indicates that the test was not administered.

Texas Scholars (Student Outcomes): Number of students meeting the diploma requirements for the statewide program designed to encourage students to enroll in more demanding classes that prepare them for acceptance in accredited colleges. To meet the requirements of this program, students must complete prescribed sets of courses, assignments, and other criteria specified for the recommended or distinguished achievement high school degree programs. To accommodate those graduates meeting higher level requirements from previous years (i.e. Advanced Seal), they have been reported under the Texas Scholars category. The 1999–2000 school year marks the inception for systematically reporting Texas Scholars.

Title I (Student Profile): Percentage of students receiving instructional and/or support services through the federally-funded Title I program. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL.

Title I Programs (School Based Programs): The federally funded Title I programs provide supplemental instruction in reading/language arts, mathematics, and bilingual/ESL for disadvantaged students at selected public and private schools. Instructional support is also offered at institutions for neglected and delinquent children. In addition to the instructional programs offered through Title I, funds are used to provide support and enrichment activities through programs such as Field Lessons, Clothing Assistance, Staff Training, Counselors, Writers-in-Residence, and a variety of Innovative Grant programs. HISD uses its allocation of Title I funds for the following form of service: Title I/Schoolwide Services: Schools with 40% or more of the children from low income families are designated as sites for School-wide Title I Services. These schools offer the special instructional programs funded through Title I to all students enrolled at the school.

Vanguard (School Based Programs): The Vanguard program is a Magnet program designed to serve gifted and talented students. As a Magnet program, Vanguard, must adhere to Magnet procedures with respect to the admissions process. It offers a differentiated curriculum that is both accelerated and enriched, with an emphasis on critical thinking skills and enhancing creativity. All Vanguard programs follow state and district policies with regard to assessment and identification of G/T students. Vanguard is a full-day program where students receive differentiated instruction in self-contained academic classes in the four core areas. The programs are operated as a School-Within-A-School program at the majority of locations.

Visually Impaired (School Based Programs): The Visually Impaired program provides specialized instruction and support services for students with all degrees of visual impairment. Services are for students from birth through age 21 and include: a two year old or younger infant/parent training program, classrooms for students whose primary learning mode is Braille or whose visual functioning requires ongoing instructional intervention from a teacher of the visually impaired, services for students in regular or special education classes from an itinerant teacher of the visually impaired, orientation and mobility training, and counseling.

Vocational Adjustment Coordinator (Secondary): The Vocational Adjustment Coordinators (VACs) are responsible for implementing on-the-job training (OJT). Their duties include identifying job opportunities, placing students in specific jobs, and assessing Training, Career Orientation and Exploration, and OJT Lab to prepare students for work experiences.

Years of Experience (Teacher Profile): Percentages of teachers in the school who have; a) less than 5 years of experience; b) 6 to 10 years experience; or c) 11 or more years of experience. Teaching experience includes the number of years in other school districts as well as the number of years in HISD.