

# HISD 2005 PERFORMANCE INDICATOR ACCOUNTABILITY RATING STANDARDS

## HOUSTON INDEPENDENT SCHOOL DISTRICT

### Percent of Goals Met

≥90%	Bush ES Horn ES River Oaks ES	Roberts ES Rogers, T.H. ES West University ES	White ES Briarmeadow MS Lanier MS	Rice MS Rogers, T.H. MS West Briar MS	Carnegie Vanguard DeBaKey HS HSPVA		
80–89%	Briargrove ES Condit ES De Zavala ES Energized ES	Harvard ES Herod ES Kolter ES Lockhart ES	Lovett ES Oak Forest ES Pilgrim ES Piney Point ES	Three D Acad. ES Twain ES Energized MS	Pin Oak MS Project Chrysalis MS Bellaire HS		
50–79%	Alcott ES Allen ES Anderson ES Argyle ES Ashford ES Askew ES Barrick ES Bell ES Bellfort Acad. ES Benbrook ES Berry ES Braeburn ES Briarmeadow ES Bruce ES Burbank ES Burnet ES Cage ES Chatham ES Codwell ES Concord ES	Coop ES Cornelius ES Crespo ES Crockett ES Cunningham ES Dodson ES Dogan ES Durham ES Durkee ES Easter ES Emerson ES Foerster ES Fondren ES Garcia ES Garden Oaks ES Garden Villas ES Golfcrest ES Grissom ES Helms ES Henderson, J.P. ES	Herrera ES Hohl ES Houston Gardens ES Janowski ES Kandy Stripe ES Kashmere Grdns ES Ketelsen ES Lantrip ES Love ES Lyons ES MacGregor ES Martinez, C., ES Martinez, R., ES McDade ES Memorial ES Mitchell ES Neff ES Northline ES Oates ES Park Place ES	Parker ES Patterson ES Peck ES Pleasant Hill ES Poe ES Port Houston ES Pugh ES Red ES Reynolds ES Rice School ES Robinson ES Rodriguez ES Rogers, W., ES Roosevelt ES Rucker ES Rusk ES Sanchez ES Scarborough ES School at Post Oak Scott ES	Scroggins ES Seguin ES Shadowbriar ES Sinclair ES Smith, K., ES Southmayd ES Stevenson ES Sugar Grove ES Sutton ES Thompson ES Tijerina ES Travis ES TSU/HISD ES Valley West ES Wainwright ES Walnut Bend ES Wesley ES Wharton ES Whidby ES Wilson ES	Windsor Village ES Black MS Burbank MS Clifton MS Cullen MS Dominion Acad. MS Edison MS Fleming MS Fonville MS Grady MS Hamilton MS Hartman MS Jackson MS Johnston MS Kaleidoscope MS Marshall MS Ortiz Jr. MS Pershing MS Pro-Vision MS Ryan MS	Sharpstown MS Stevenson MS Welch MS WALIPP MS Woodson MS Challenge HS Chavez HS Davis HS Eastwood HS HSLECJ Jordan, Barbara HS Lamar HS Middle College HS Waltrip HS Westside HS
less than 50%	Almeda ES Atherton ES Banneker-McNair Bastian ES Benavidez ES Blackshear ES Bonham ES Bonner ES Bowie ES Briscoe ES Brookline ES Browning ES Burrus ES Carrillo ES Clinton Park ES Crawford ES Davila ES	De Chaumes ES Douglass ES Eliot ES Elrod ES Fairchild ES Field ES Foster ES Franklin ES Frost ES Gallegos ES Gordon ES Gregg ES Gregory-Lincoln ES Grimes ES Gross ES Harris, J. R., ES Harris, R. P., ES	Hartsfield ES Henderson, N. Q. ES Highland Heights ES Hobby ES Isaacs ES Jefferson ES Jones, A., ES Jones, J. W. ES Kelso ES Kennedy ES Law ES Lewis ES Longfellow ES Looscan ES MacArthur ES Mading ES McNamara ES	Milne ES Montgomery ES Osborne ES Petersen ES Pleasantville ES Rhoads ES Ross ES Ryan ES Sanderson ES Sands Point ES Shearn ES Sherman ES Smith, E.O ES Stevens ES Tinsley ES Turner ES Whittier ES	Woodson ES Young ES Young Scholars ES Attucks MS CLC MS Deady MS Dowling MS Fondren MS Gregory-Lincoln MS Henry MS Hogg MS Holland MS Kay On-going MS Key MS Las Americas MS Long MS McReynolds MS	Revere MS Smith, E.O MS Thomas MS Williams MS ALTA HS Austin HS Carter Career CLC HS Drop Back In HS Furr HS Houston HS Houston Night HS Jones HS Kashmere HS Kay On-going HS Lee HS Madison HS	Milby HS Reagan HS Scarborough HS Sharpstown HS Sterling HS Washington HS Westbury HS Wheatley HS Worthing HS Yates HS Comm. Serv.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: HISD

### Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	88	95	1	Reading	66	67	63	70
	Math	75	80	71	95		Math	65	66	61	70
4	Reading	75	80	71	95	2	Reading	67	68	62	70
	Math	70	76	70	95		Math	69	69	65	70
5	Writing	84	87	88	95	3	Reading	63	65	66	70
	Reading	64	72	77	95		Math	72	72	72	70
	Math	65	73	80	95	4	Reading	62	64	69	70
Science	45	58	50	95	Math		77	77	78	70	
6	Reading	67	74	76	95	5	Reading	63	65	68	70
	Math	50	61	55	95		Math	79	79	78	70
7	Reading	68	75	73	95	6	Reading	57	60	60	70
	Math	45	58	48	95		Math	65	66	68	70
	Writing	86	88	85	95	7	Reading	60	63	68	70
8	Reading	80	84	78	95		Math	67	68	71	70
	Math	46	58	47	95	8	Reading	63	65	65	70
	Social Studies	75	80	78	95		Math	68	69	67	70
9	Reading	68	75	75	95	9	Reading	57	60	61	70
	Math	35	50	44	95		Math	67	68	77	70
10	Eng./Lang. Art	62	70	55	95	10	Reading	60	63	60	70
	Math	38	52	44	95		Math	60	63	62	70
	Science	36	51	37	95	11	Reading	72	72	75	70
Social Studies	71	77	74	95	Math		66	67	70	70	
11	Eng./Lang. Art	75	80	80	95						
	Math	59	68	69	95						
	Science	51	62	65	95						
	Social Studies	87	89	90	95						

Participation: % Absent on TAKS					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.6	0.6	1.4	≤ 5	1	Reading			90	70
Math	0.7	0.7	1.4	≤ 5		Math			76	70

TAKS: % Commended (All Students Tested in English or Spanish)					2	Reading			95	70
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008		Math			83	70
Reading	15	18	17	30	3	Reading			95	70
Math	12	15	13	30		Math			85	70

† An annual increase of 3% is expected until the goal of 30% is reached.

5	Reading			90	6	Reading	Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.	83	70
	Math			90		Math		77	70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: HISD

Goal 1: Increase Student Achievement									
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student Attendance	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	Instr.	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Elementary School	96.5	96.9	96.5	98.0	Grade				
Middle School	95.1	95.3	95.4	96.0	K Reading			94	95
High School	92.3	92.7	92.2	94.0	1 Reading			94	95
	Actual	Expected	Actual	Goal	2 Reading			84	95
Retention Rate	2003-04	2004-05	2004-05	2007-2008	3 Reading			79	95
Grade 5	2.7	2.7	5.6	≤ 5.0	4 Reading			84	95
Grade 8	3.6	3.6	4.8	≤ 5.0	5 Reading			80	95
	Actual	Expected	Actual	Goal	6 Reading			89	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	7 Reading			90	95
Schoolwide	2.4	2.4	2.2	≤ 3.5	8 Reading			93	95
	Actual	Expected	Actual	Goal	9 Reading			*	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	10 Eng./Lang. Art			100	95
Schoolwide	14.6	12.2	10.3	≤ 5.0	K Math			94	95
	Actual	Expected	Actual	Goal	1 Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		97	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	2 Math			93	95
Schoolwide	82.5	85.6	86.7	95.0	3 Math			82	95
	Actual	Expected	Actual	Goal	4 Math			77	95
					5 Math			78	95
					6 Math			73	95
					7 Math			68	95
					8 Math			79	95
					9 Math			*	95
					10 Math			44	95
					K/1 Writing			86	95
					2 Writing			65	95
					3/4 Writing			70	95
					5 Writing			69	95
					6/7 Writing			74	95
					8/9 Writing			45	95
PSAT Data					Participation: % Absent on SDAA				
Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Sophomores Taking PSAT	77.9	77.9	84.0	75.0	Reading	0.9	0.9	2.8	≤ 5
% Sophomores and Juniors at or above 46 on Math	22.9	29.7	26.5	50.0	Math	1.1	1.1	3.1	≤ 5
% Sophomores and Juniors at or above 46 on Verbal	20.5	27.9	21.3	50.0	HISD Scholars Data				
					Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					% Seniors Graduating w/ TX Scholars Degree**	78.9	82.9	89.3	95.0
					**Preliminary Texas Scholars Data submitted by each school.				
College-Bound Testing Data					2004–2005 Final Results				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Number of Goals:			68	
% SAT at or above 1,000	37.8	37.8	37.2	35.0	Number of Goals Met:			36	
% ACT at or above 21	32.6	33.2	31.1	35.0	Percentage of Goals Met:			53 %	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Alternative District

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	79	83	91	95	1	Reading	66	67	64	70
	Math	72	78	78	95		Math	65	66	66	70
4	Reading	84	87	82	95	2	Reading	68	69	66	70
	Math	79	83	83	95		Math	72	72	73	70
5	Writing	86	88	92	95	3	Reading	57	60	70	70
	Reading	76	81	90	95		Math	68	69	81	70
	Math	67	74	88	95	4	Reading	71	71	82	70
Science	63	71	64	95	Math		80	80	90	70	
6	Reading	83	86	93	95	5	Reading	75	75	84	70
	Math	65	73	76	95		Math	84	84	88	70
7	Reading	80	84	87	95	6	Reading	56	60	61	70
	Math	65	73	73	95		Math	61	63	64	70
	Writing	93	94	93	95	7	Reading	54	58	61	70
8	Reading	85	88	84	95		Math	56	60	62	70
	Math	56	66	57	95	8	Reading	55	59	53	70
	Social Studies	76	81	82	95		Math	56	60	50	70
9	Reading	82	85	86	95	9	Reading	62	64	64	70
	Math	56	66	59	95		Math	71	71	72	70
10	Eng./Lang. Art	75	80	68	95	10	Reading	65	66	64	70
	Math	53	64	57	95		Math	62	64	60	70
	Science	54	64	54	95	11	Reading	77	77	77	70
11	Social Studies	82	85	82	95		Math	69	69	69	70
	Eng./Lang. Art	89	91	88	95						
	Math	75	80	82	95						
Science	70	76	81	95							
Social Studies	94	94	94	95							

Participation: % Absent on TAKS					Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	1.5	1.5	2.5	≤ 5	1	Reading			91	70
Math	1.6	1.6	2.3	≤ 5		Math			78	70

TAKS: % Commended (All Students Tested in English or Spanish)					Apreda 3 administered in Spring 2005. Results of 2005 presented as baseline data.									
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008						2	Reading		96	70
Reading	18	21	25	30							Math		66	70
Math	20	23	23	30						3	Reading		88	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

## Performance Indicators Accountability System, 2004-2005 Part III

### District Summary Profile: Alternative District

Goal 1: Increase Student Achievement										
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	Instr.		Actual 2004	Expected 2005	Actual 2005	Goal 2008
Elementary School	94.5	95.4	94.8	98.0	Grade					
Middle School	92.1	93.1	94.5	96.0	K	Reading			97	95
High School	90.5	91.4	90.0	94.0	1	Reading			96	95
	Actual	Expected	Actual	Goal	2	Reading			68	95
Retention Rate	2003-04	2004-05	2004-05	2007-2008	3	Reading			91	95
Grade 5	0.9	0.9	6.4	≤ 5.0	4	Reading			87	95
Grade 8	5.9	5.7	17.4	≤ 5.0	5	Reading			91	95
	Actual	Expected	Actual	Goal	6	Reading			96	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	7	Reading			100	95
Schoolwide	2.5	2.5	2.1	≤ 3.5	8	Reading			*	95
	Actual	Expected	Actual	Goal	K	Math			100	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	1	Math			90	95
Schoolwide	8.2	7.4	9.3	≤ 5.0	2	Math			97	95
	Actual	Expected	Actual	Goal	3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		87	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	4	Math		88	95	
Schoolwide	90.7	91.8	68.8	95.0	5	Math		86	95	
	Actual	Expected	Actual	Goal	6	Math		72	95	
	Class '03	Class '04	Class '04	Class '07	7	Math		84	95	
					8	Math			100	95
					K/1	Writing			75	95
					2	Writing			17	95
					3/4	Writing			73	95
					5	Writing			61	95
					6/7	Writing			59	95
					8/9	Writing			*	95
PSAT Data					Participation: % Absent on SDAA					
Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Sophomores Taking PSAT	73.7	74.0	79.5	75.0	Reading		2.5	2.5	5.2	≤ 5
% Sophomores and Juniors at or above 46 on Math	35.8	39.3	41.3	50.0	Math		1.4	1.4	3.5	≤ 5
% Sophomores and Juniors at or above 46 on Verbal	35.7	39.3	36.8	50.0	HISD Scholars Data					
					Participation		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					% Seniors Graduating w/ TX Scholars Degree**		75.2	80.2	84.3	95.0
					**Preliminary Texas Scholars Data submitted by each school.					
College-Bound Testing Data					2004–2005 Final Results					
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Number of Goals:			68		
% SAT at or above 1,000	53.5	53.5	53.6	35.0	Number of Goals Met:			43		
% ACT at or above 21	38.3	38.3	37.8	35.0	Percentage of Goals Met:			63 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Central District

Goal 1: Increase Student Achievement												
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)						
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
3	Reading	90	91	94	95	1	Reading	81	81	81	70	
	Math	84	87	82	95		Math	79	79	76	70	
4	Reading	83	86	83	95	2	Reading	81	81	84	70	
	Math	82	85	84	95		Math	78	78	81	70	
5	Writing	90	91	93	95	3	Reading	82	82	86	70	
	Reading	80	84	90	95		Math	83	83	88	70	
	Math	80	84	89	95	4	Reading	79	79	85	70	
Science	66	73	70	95	Math		85	85	86	70		
6	Reading	86	88	89	95	5	Reading	82	82	87	70	
	Math	70	76	76	95		Math	88	88	89	70	
7	Reading	85	88	88	95	6	Reading	80	80	81	70	
	Math	67	74	78	95		Math	81	81	83	70	
	Writing	94	94	95	95	7	Reading	83	83	84	70	
8	Reading	94	94	91	95		Math	86	86	87	70	
	Math	74	79	69	95	8	Reading	85	85	84	70	
	Social Studies	89	91	85	95		Math	86	86	87	70	
9	Reading	86	88	89	95	9	Reading	85	85	89	70	
	Math	62	70	67	95		Math	86	86	87	70	
10	Eng./Lang. Art	71	77	70	95	10	Reading	85	85	89	70	
	Math	53	64	60	95		Math	84	84	92	70	
	Science	53	64	56	95	11	Reading	80	80	83	70	
11	Social Studies	84	87	87	95		Math	73	73	80	70	
	Eng./Lang. Art	85	88	92	95	Math	92	92	93	70		
	Math	73	79	81	95		83	83	86	70		
	Science	67	74	80	95							
	Social Studies	95	95	95	95							

Participation: % Absent on TAKS					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.6	0.6	0.7	≤ 5	1	Reading			83	70
Math	0.3	0.3	0.8	≤ 5		Math			70	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008					
Reading	28	31	33	30					
Math	26	29	28	30					

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Central District

Goal 1: Increase Student Achievement										
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	Instr.		Actual 2004	Expected 2005	Actual 2005	Goal 2008
Elementary School	96.8	97.1	96.7	98.0	K	Reading			100	95
Middle School	96.6	96.6	96.4	96.0	1	Reading			91	95
High School	94.7	94.7	95.1	94.0	2	Reading			94	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	3	Reading			78	95
Grade 5	0.8	0.8	4.0	≤ 5.0	4	Reading			80	95
Grade 8	2.5	2.5	1.6	≤ 5.0	5	Reading			88	95
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	6	Reading			72	95
Schoolwide	1.6	1.6	1.1	≤ 3.5	7	Reading			100	95
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07	8	Reading			60	95
Schoolwide	5.2	5.2	5.1	≤ 5.0	K	Math			100	95
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07	1	Math			100	95
Schoolwide	93.0	93.5	92.6	95.0	2	Math			92	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		82	95
					4	Math			72	95
					5	Math			66	95
					6	Math			70	95
					7	Math			80	95
					8	Math			83	95
					K/1	Writing			69	95
					2	Writing			69	95
					3/4	Writing			66	95
					5	Writing			57	95
					6/7	Writing		78	95	
PSAT Data					Participation: % Absent on SDAA					
Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Sophomores Taking PSAT	88.2	88.2	96.2	75.0	Reading		0.0	0.0	2.5	≤ 5
% Sophomores and Juniors at or above 46 on Math	42.4	44.3	47.4	50.0	Math		0.0	0.0	3.1	≤ 5
% Sophomores and Juniors at or above 46 on Verbal	44.0	45.5	44.1	50.0	HISD Scholars Data					
					Participation		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					% Seniors Graduating w/ TX Scholars Degree**		92	92.8	93.8	95.0
					**Preliminary Texas Scholars Data submitted by each school.					
College-Bound Testing Data					2004-2005 Final Results					
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Number of Goals:			68		
% SAT at or above 1,000	66.4	66.4	60.6	35.0	Number of Goals Met:			53		
% ACT at or above 21	48.7	48.7	54.5	35.0	Percentage of Goals Met:			78 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: East District

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	87	95	1	Reading	60	63	60	70
	Math	78	82	69	95		Math	66	67	62	70
4	Reading	71	77	68	95	2	Reading	64	66	61	70
	Math	66	73	69	95		Math	74	74	64	70
5	Writing	80	84	88	95	3	Reading	61	63	61	70
	Reading	60	69	74	95		Math	68	69	69	70
	Math	66	73	76	95	4	Reading	52	57	66	70
6	Science	41	55	46	95		Math	72	72	78	70
	Reading	64	72	73	95	5	Reading	56	60	65	70
7	Math	50	61	55	95		Math	77	77	73	70
	Reading	64	72	70	95	6	Reading	49	54	53	70
8	Math	42	55	46	95		Math	63	65	71	70
	Writing	80	84	84	95	7	Reading	54	58	61	70
	Reading	78	82	73	95		Math	63	65	68	70
9	Math	43	56	43	95	8	Reading	55	59	61	70
	Social Studies	82	85	80	95		Math	66	67	64	70
	Reading	66	73	73	95	9	Reading	49	54	53	70
10	Math	33	49	43	95		Math	66	67	75	70
	Eng./Lang. Art	68	75	55	95	10	Reading	58	61	52	70
	Math	45	58	51	95		Math	62	64	60	70
11	Science	36	51	30	95	11	Reading	69	69	75	70
	Social Studies	76	81	72	95		Math	67	68	74	70
	Eng./Lang. Art	81	85	82	95						
	Math	62	70	74	95						
	Science	45	58	66	95						
	Social Studies	89	91	91	95						

Participation: % Absent on TAKS					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.5	0.5	0.9	≤ 5	1	Reading			91	70
Math	0.4	0.4	0.8	≤ 5		Math			72	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008					
Reading	13	16	13	30					
Math	10	13	10	30					

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: East District

Goal 1: Increase Student Achievement										
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	Instr.		Actual 2004	Expected 2005	Actual 2005	Goal 2008
Elementary School	97.7	97.8	97.4	98.0	Grade	Subtest				
Middle School	96.0	96.0	96.1	96.0	K	Reading			94	95
High School	92.2	92.7	93.2	94.0	1	Reading			93	95
					2	Reading			79	95
					3	Reading			76	95
					4	Reading			86	95
					5	Reading			78	95
					6	Reading			86	95
					7	Reading			88	95
					8	Reading			100	95
					9	Reading			*	95
					10	Eng./Lang. Art			100	95
					K	Math			95	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		94	95
					2	Math			91	95
					3	Math			71	95
					4	Math			71	95
					5	Math			81	95
					6	Math			74	95
					7	Math			77	95
					8	Math			*	95
					9	Math			*	95
					10	Math			38	95
					K/1	Writing			85	95
					2	Writing			75	95
					3/4	Writing			72	95
					5	Writing			76	95
					6/7	Writing			44	95
PSAT Data					Participation: % Absent on SDAA					
Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Sophomores Taking PSAT	81.5	81.5	85.7	75.0	Reading		0.9	0.9	0.7	≤ 5
% Sophomores and Juniors at or above 46 on Math	13.4	22.6	16.7	50.0	Math		1.6	1.6	0.5	≤ 5
% Sophomores and Juniors at or above 46 on Verbal	7.6	18.2	7.7	50.0						
					HISD Scholars Data					
Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
% Seniors Graduating w/ TX Scholars Degree**	68.9	75.4	88.1	95.0						
					**Preliminary Texas Scholars Data submitted by each school.					
College-Bound Testing Data					2004–2005 Final Results					
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Number of Goals:			68		
% SAT at or above 1,000	9.4	15.8	12.9	35.0	Number of Goals Met:			31		
% ACT at or above 21	16.9	21.4	11.1	35.0	Percentage of Goals Met:			46 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: North/Acres Homes Coalition

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	95	95	88	95	1	Reading	79	79	67	70
	Math	88	90	67	95		Math	69	69	63	70
4	Reading	97	97	69	95	2	Reading	69	69	70	70
	Math	93	94	70	95		Math	67	68	64	70
5	Writing	90	91	87	95	3	Reading	72	72	57	70
	Reading	90	91	86	95		Math	81	81	62	70
	Math	89	91	85	95	4	Reading	62	64	61	70
Science	87	89	59	95	Math		71	71	66	70	
6	Reading	67	74	69	95	5	Reading	79	79	76	70
	Math	50	61	49	95		Math	84	84	79	70
7	Reading	58	67	71	95	6	Reading	55	59	54	70
	Math	46	58	30	95		Math	63	65	56	70
	Writing	83	86	84	95	7	Reading	39	47	52	70
8	Reading	80	84	72	95		Math	56	60	58	70
	Math	44	57	31	95	8	Reading	54	58	44	70
	Social Studies	76	81	65	95		Math	58	61	43	70
9	Reading			77	95	9	Reading			65	70
	Math			40	95		Math			72	70
10	Eng./Lang. Art			65	95	10	Reading			61	70
	Math			42	95		Math			48	70
	Science			36	95	11	Reading			79	70
	Social Studies			75	95		Math			65	70
11	Eng./Lang. Art			89	95						
	Math			66	95						
	Science			58	95						
	Social Studies			88	95						

Participation: % Absent on TAKS						Aprendiz: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008		Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.1	0.1	2.1	≤ 5		1	Reading			88	70
Math	0.2	0.2	1.8	≤ 5			Math			73	70
						2	Reading			99	70
							Math			88	70
						3	Reading			99	70
							Math			88	70
						4	Reading			88	70
							Math			93	70
						5	Reading			86	70
							Math			100	70
						Aprendiz 3 administered in Spring 2005. Results of 2005 presented as baseline data.					

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	25	28	13	30
Math	18	21	12	30

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: North/Acres Homes Coalition

<b>Goal 1: Increase Student Achievement</b>									
<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>				
<b>Student Attendance</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-2008</b>	<b>Instr.</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Elementary School	96.4	96.8	96.0	98.0	Grade				
Middle School	93.2	93.9	92.3	96.0	K	Reading		92	95
					1	Reading		100	95
					2	Reading		91	95
					3	Reading		86	95
					4	Reading		88	95
					5	Reading		96	95
					6	Reading		100	95
					K	Math		100	95
					1	Math		100	95
					2	Math		100	95
					3	Math		93	95
					4	Math		90	95
					5	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	88	95
					6	Math		86	95
					K/1	Writing		90	95
					2	Writing		86	95
					3/4	Writing		95	95
					5	Writing		100	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-2008</b>					
Grade 5	1.7	1.7	4.6	≤ 5.0					
Grade 8	0.5	0.5	6.5	≤ 5.0					
<b>Annual Dropout Rate</b>	<b>Actual 2002-03</b>	<b>Expected 2003-04</b>	<b>Actual 2003-04</b>	<b>Goal 2006-07</b>					
Schoolwide	0.9	0.9	2.3	≤ 3.5					
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>					
Schoolwide			3.8	≤ 5.0					
<b>Four-Year Completion Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>					
Schoolwide			94.3	95.0					

  

<b>PSAT Data</b>					<b>Participation: % Absent on SDAA</b>				
<b>Participation and Results</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal 2007</b>	<b>Subject</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
% Sophomores Taking PSAT		25.0	72.0	75.0	Reading	1.6	1.6	1.6	≤ 5
% Sophomores and Juniors at or above 46 on Math		10.0	34.9	50.0	Math	2.4	2.4	1.2	≤ 5
% Sophomores and Juniors at or above 46 on Verbal		10.0	23.7	50.0					

  

<b>College-Bound Testing Data</b>					<b>HISD Scholars Data</b>				
<b>SAT/ACT Results</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal 2007</b>	<b>Participation</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
% SAT at or above 1,000		5.0	41.1	35.0	% Seniors Graduating w/ TX Scholars Degree**	75.1	80.1	90.2	95.0
% ACT at or above 21		5.0	22.6	35.0					

  

<b>2004-2005 Final Results</b>				
Number of Goals:				49
Number of Goals Met:				23
Percentage of Goals Met:				<b>47 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: North Central District

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	88	95	1	Reading	57	60	52	70
	Math	72	78	72	95		Math	59	62	50	70
4	Reading	76	81	72	95	2	Reading	58	61	56	70
	Math	73	79	73	95		Math	61	63	59	70
5	Writing	89	91	90	95	3	Reading	58	61	65	70
	Reading	56	66	71	95		Math	70	70	73	70
	Math	60	69	79	95	4	Reading	56	60	69	70
Science	38	52	48	95	Math		78	78	78	70	
6	Reading	56	66	73	95	5	Reading	55	59	61	70
	Math	42	55	54	95		Math	77	77	76	70
7	Reading	65	73	69	95	6	Reading	44	51	53	70
	Math	46	58	41	95		Math	59	62	69	70
	Writing	85	88	85	95	7	Reading	52	57	61	70
8	Reading	75	80	77	95		Math	64	66	66	70
	Math	39	53	47	95	8	Reading	51	56	60	70
	Social Studies	68	75	79	95		Math	60	63	67	70
9	Reading	59	68	74	95	9	Reading	36	45	48	70
	Math	22	40	38	95		Math	54	58	78	70
10	Eng./Lang. Art	51	62	39	95	10	Reading	39	47	43	70
	Math	29	46	30	95		Math	46	52	54	70
	Science	21	40	21	95	11	Reading	52	57	62	70
11	Social Studies	59	68	64	95		Math	48	54	63	70
	Eng./Lang. Art	62	70	68	95						
	Math	45	58	63	95						
Science	30	46	49	95							
Social Studies	75	80	86	95							

Participation: % Absent on TAKS					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.5	0.5	1.0	≤ 5	1	Reading			89	70
Math	0.5	0.5	1.1	≤ 5		Math			77	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008						
Reading	11	14	13	30						
Math	8	11	10	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: North Central District

Goal 1: Increase Student Achievement										
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	Instr.		Actual 2004	Expected 2005	Actual 2005	Goal 2008
Elementary School	97.0	97.3	96.8	98.0	Grade	Subtest				
Middle School	95.0	95.3	95.1	96.0	K	Reading			100	95
High School	91.1	91.8	90.9	94.0	1	Reading			94	95
	Actual	Expected	Actual	Goal	2	Reading			87	95
Retention Rate	2003-04	2004-05	2004-05	2007-2008	3	Reading			77	95
Grade 5	2.4	2.4	6.2	≤ 5.0	4	Reading			84	95
Grade 8	3.6	3.6	3.3	≤ 5.0	5	Reading			81	95
	Actual	Expected	Actual	Goal	6	Reading			94	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	7	Reading			92	95
Schoolwide	2.4	2.4	1.9	≤ 3.5	8	Reading			100	95
	Actual	Expected	Actual	Goal	K	Math			91	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	1	Math			96	95
Schoolwide	13.4	11.3	11.8	≤ 5.0	2	Math			99	95
	Actual	Expected	Actual	Goal	3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		78	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	4	Math		72	95	
Schoolwide	84.1	86.8	83.4	95.0	5	Math		85	95	
	Actual	Expected	Actual	Goal	6	Math		79	95	
	Class '03	Class '04	Class '04	Class '07	7	Math		77	95	
					8	Math		75	95	
					K/1	Writing		91	95	
					2	Writing		63	95	
					3/4	Writing		75	95	
					5	Writing		73	95	
					6/7	Writing	75	95		
					8/9	Writing	*	95		
PSAT Data					Participation: % Absent on SDAA					
Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Sophomores Taking PSAT	78.3	78.3	86.5	75.0	Reading		0.9	0.9	1.9	≤ 5
% Sophomores and Juniors at or above 46 on Math	8.4	18.8	11.2	50.0	Math		1.2	1.2	1.8	≤ 5
% Sophomores and Juniors at or above 46 on Verbal	3.8	15.4	5.0	50.0	HISD Scholars Data					
					Participation		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					% Seniors Graduating w/ TX Scholars Degree**		80.5	84.1	90.5	95.0
					**Preliminary Texas Scholars Data submitted by each school.					
College-Bound Testing Data					2004–2005 Final Results					
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Number of Goals:			68		
% SAT at or above 1,000	9.6	15.9	9.3	35.0	Number of Goals Met:			34		
% ACT at or above 21	8.3	15.0	6.5	35.0	Percentage of Goals Met:			50 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Northeast District

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	83	95	1	Reading	58	61	54	70
	Math	78	82	60	95		Math	64	66	57	70
4	Reading	73	79	61	95	2	Reading	57	60	49	70
	Math	67	74	61	95		Math	65	66	62	70
5	Writing	79	83	83	95	3	Reading	58	61	53	70
	Reading	65	73	75	95		Math	69	69	64	70
	Math	65	73	79	95	4	Reading	54	58	60	70
Science	44	57	45	95	Math		76	76	73	70	
6	Reading	67	74	72	95	5	Reading	60	63	64	70
	Math	52	63	51	95		Math	78	78	75	70
7	Reading	56	66	61	95	6	Reading	54	58	56	70
	Math	29	46	31	95		Math	66	67	68	70
	Writing	82	85	79	95	7	Reading	52	57	59	70
8	Reading	71	77	72	95		Math	66	67	64	70
	Math	41	55	32	95	8	Reading	56	60	59	70
	Social Studies	70	76	70	95		Math	64	66	61	70
9	Reading	46	58	62	95	9	Reading	49	54	52	70
	Math	14	34	26	95		Math	56	60	67	70
10	Eng./Lang. Art	48	60	45	95	10	Reading	42	49	44	70
	Math	13	34	26	95		Math	42	49	48	70
	Science	8	30	17	95	11	Reading	60	63	61	70
Social Studies	46	58	64	95	Math		49	54	53	70	
11	Eng./Lang. Art	63	71	74	95						
	Math	39	53	44	95						
	Science	26	43	56	95						
	Social Studies	85	88	89	95						

Participation: % Absent on TAKS					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.5	0.5	1.2	≤ 5	1	Reading			89	70
Math	0.5	0.5	1.1	≤ 5		Math			81	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008					
Reading	12	15	11	30					
Math	10	13	8	30					

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Northeast District

Goal 1: Increase Student Achievement										
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	Instr.		Actual 2004	Expected 2005	Actual 2005	Goal 2008
Elementary School	96.6	96.9	96.7	98.0	K	Reading			97	95
Middle School	94.2	94.7	94.5	96.0	1	Reading			94	95
High School	89.1	90.3	89.7	94.0	2	Reading			89	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	3	Reading			83	95
Grade 5	3.9	3.9	4.9	≤ 5.0	4	Reading			91	95
Grade 8	5.1	5.1	4.6	≤ 5.0	5	Reading			86	95
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	6	Reading			91	95
Schoolwide	3.1	3.1	2.8	≤ 3.5	7	Reading			94	95
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07	8	Reading			100	95
Schoolwide	14.0	11.8	14.7	≤ 5.0	K	Math			93	95
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07	1	Math			99	95
Schoolwide	84.4	87.1	80.9	95.0	2	Math			94	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		81	95
					4	Math			82	95
					5	Math			83	95
					6	Math			95	95
					7	Math			88	95
					8	Math			92	95
					K/1	Writing			91	95
					2	Writing			68	95
					3/4	Writing			82	95
					5	Writing			96	95
					6/7	Writing			85	95
PSAT Data					Participation: % Absent on SDAA					
Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Sophomores Taking PSAT	78.8	78.8	78.6	75.0	Reading		0.9	0.9	3.1	≤ 5
% Sophomores and Juniors at or above 46 on Math	4.1	15.6	6.5	50.0	Math		1.0	1.0	2.7	≤ 5
% Sophomores and Juniors at or above 46 on Verbal	2.5	14.4	3.1	50.0						
					HISD Scholars Data					
					Participation		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					% Seniors Graduating w/ TX Scholars Degree**		80.9	84.4	87.5	95.0
					**Preliminary Texas Scholars Data submitted by each school.					
College-Bound Testing Data					2004-2005 Final Results					
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Number of Goals:					68
% SAT at or above 1,000	4.5	12.1	5.1	35.0	Number of Goals Met:					24
% ACT at or above 21	7.8	14.6	1.5	35.0	Percentage of Goals Met:					35 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Northwest District

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	89	95	1	Reading	64	66	62	70
	Math	75	80	72	95		Math	64	66	63	70
4	Reading	75	80	70	95	2	Reading	68	69	65	70
	Math	70	76	69	95		Math	71	71	67	70
5	Writing	82	85	87	95	3	Reading	63	65	71	70
	Reading	67	74	78	95		Math	73	73	77	70
	Math	67	74	82	95	4	Reading	65	66	73	70
Science	45	58	48	95	Math		78	78	80	70	
6	Reading	69	76	78	95	5	Reading	69	69	74	70
	Math	52	63	58	95		Math	81	81	82	70
7	Reading	69	76	80	95	6	Reading	64	66	63	70
	Math	44	57	48	95		Math	70	70	68	70
	Writing	89	91	89	95	7	Reading	65	66	76	70
8	Reading	82	85	79	95		Math	66	67	74	70
	Math	46	58	51	95	8	Reading	70	70	68	70
	Social Studies	81	85	82	95		Math	68	69	64	70
9	Reading	68	75	76	95	9	Reading	65	66	65	70
	Math	29	46	38	95		Math	68	69	76	70
10	Eng./Lang. Art	62	70	48	95	10	Reading	65	66	63	70
	Math	32	48	36	95		Math	60	63	58	70
	Science	31	47	28	95	11	Reading	74	74	76	70
Social Studies	71	77	74	95	Math		61	63	64	70	
11	Eng./Lang. Art	71	77	75	95						
	Math	50	61	65	95						
	Science	44	57	58	95						
	Social Studies	83	86	88	95						

Participation: % Absent on TAKS					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.6	0.6	1.0	≤ 5	1	Reading			86	70
Math	0.9	0.9	1.2	≤ 5		Math			76	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008					
Reading	14	17	17	30					
Math	10	13	11	30					

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



## Performance Indicators Accountability System, 2004-2005 Part III

### District Summary Profile: Northwest District

Goal 1: Increase Student Achievement										
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Elementary School	96.6	96.9	96.6	98.0	K	Reading			88	95
Middle School	95.1	95.3	95.5	96.0	1	Reading			97	95
High School	93.6	93.7	93.7	94.0	2	Reading			91	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	3	Reading			85	95
Grade 5	2.7	2.7	5.1	≤ 5.0	4	Reading			85	95
Grade 8	2.5	2.5	2.8	≤ 5.0	5	Reading			84	95
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	6	Reading			93	95
Schoolwide	2.1	2.1	1.8	≤ 3.5	7	Reading			100	95
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07	8	Reading			*	95
Schoolwide	9.3	8.2	9.2	≤ 5.0	K	Math			100	95
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07	1	Math			95	95
Schoolwide	88.7	90.3	88.2	95.0	2	Math			98	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		90	95
					4	Math		84	95	
					5	Math		74	95	
					6	Math		74	95	
					7	Math		52	95	
					8	Math		100	95	
					9	Math		*	95	
					K/1	Writing		81	95	
					2	Writing		75	95	
					3/4	Writing		80	95	
					5	Writing	81	95		
					6/7	Writing	89	95		
					8/9	Writing	*	95		
PSAT Data					Participation: % Absent on SDAA					
Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Sophomores Taking PSAT	81.7	81.7	88.1	75.0	Reading		0.6	0.6	1.3	≤ 5
% Sophomores and Juniors at or above 46 on Math	18.0	26.0	18.7	50.0	Math		1.4	1.4	1.8	≤ 5
% Sophomores and Juniors at or above 46 on Verbal	17.0	25.3	15.8	50.0	HISD Scholars Data					
					Participation		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					% Seniors Graduating w/ TX Scholars Degree**		69.5	75.9	87.8	95.0
					**Preliminary Texas Scholars Data submitted by each school.					
College-Bound Testing Data					2004–2005 Final Results					
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Number of Goals:			68		
% SAT at or above 1,000	34.0	34.3	22.1	35.0	Number of Goals Met:			32		
% ACT at or above 21	25.1	27.6	28.6	35.0	Percentage of Goals Met:			47 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: South District

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	84	95	1	Reading	72	72	62	70
	Math	75	80	63	95		Math	67	68	56	70
4	Reading	72	78	64	95	2	Reading	67	68	49	70
	Math	69	76	59	95		Math	70	70	53	70
5	Writing	83	86	85	95	3	Reading	56	60	51	70
	Reading	66	73	75	95		Math	66	67	57	70
	Math	67	74	75	95	4	Reading	55	59	60	70
6	Science	45	58	46	95		Math	74	74	70	70
	Reading	59	68	66	95	5	Reading	62	64	63	70
7	Math	33	49	35	95		Math	76	76	74	70
	Reading	59	68	65	95	6	Reading	46	52	46	70
8	Math	30	46	28	95		Math	53	57	50	70
	Writing	80	84	81	95	7	Reading	50	55	62	70
	Reading	78	82	72	95		Math	57	60	60	70
9	Math	32	48	28	95	8	Reading	58	61	56	70
	Social Studies	62	70	66	95		Math	64	66	54	70
	Reading	63	71	69	95	9	Reading	57	60	61	70
10	Math	23	41	26	95		Math	64	66	75	70
	Eng./Lang. Art	55	65	46	95	10	Reading	58	61	53	70
	Math	27	44	26	95		Math	55	59	52	70
11	Science	24	42	18	95	11	Reading	73	73	73	70
	Social Studies	71	77	62	95		Math	57	60	59	70
	Eng./Lang. Art	73	79	81	95						
	Math	52	63	61	95						
	Science	46	58	58	95						
	Social Studies	87	89	92	95						

Participation: % Absent on TAKS					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.6	0.6	1.4	≤ 5	1	Reading			94	70
Math	0.4	0.4	1.1	≤ 5		Math			83	70

TAKS: % Commended (All Students Tested in English or Spanish)										
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008						
Reading	11	14	11	30	2	Reading			93	70
Math	8	11	6	30		Math			83	70

† An annual increase of 3% is expected until the goal of 30% is reached.

3	Reading	85	88	84	95	1	Reading	72	72	62	70
	Math	75	80	63	95		Math	67	68	56	70
4	Reading	72	78	64	95	2	Reading	67	68	49	70
	Math	69	76	59	95		Math	70	70	53	70
5	Writing	83	86	85	95	3	Reading	56	60	51	70
	Reading	66	73	75	95		Math	66	67	57	70
	Math	67	74	75	95	4	Reading	55	59	60	70
6	Science	45	58	46	95		Math	74	74	70	70
	Reading	59	68	66	95	5	Reading	62	64	63	70
7	Math	33	49	35	95		Math	76	76	74	70
	Reading	59	68	65	95	6	Reading	46	52	46	70
8	Math	30	46	28	95		Math	53	57	50	70
	Writing	80	84	81	95	7	Reading	50	55	62	70
	Reading	78	82	72	95		Math	57	60	60	70
9	Math	32	48	28	95	8	Reading	58	61	56	70
	Social Studies	62	70	66	95		Math	64	66	54	70
	Reading	63	71	69	95	9	Reading	57	60	61	70
10	Math	23	41	26	95		Math	64	66	75	70
	Eng./Lang. Art	55	65	46	95	10	Reading	58	61	53	70
	Math	27	44	26	95		Math	55	59	52	70
11	Science	24	42	18	95	11	Reading	73	73	73	70
	Social Studies	71	77	62	95		Math	57	60	59	70
	Eng./Lang. Art	73	79	81	95						
	Math	52	63	61	95						
	Science	46	58	58	95						
	Social Studies	87	89	92	95						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

## Performance Indicators Accountability System, 2004-2005 Part III

### District Summary Profile: South District

Goal 1: Increase Student Achievement										
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Elementary School	95.6	96.2	95.6	98.0	K	Reading			97	95
Middle School	94.8	95.1	94.5	96.0	1	Reading			90	95
High School	92.8	93.1	92.5	94.0	2	Reading			64	95
	Actual	Expected	Actual	Goal	3	Reading			73	95
Retention Rate	2003-04	2004-05	2004-05	2007-2008	4	Reading			75	95
Grade 5	2.4	2.4	7.1	≤ 5.0	5	Reading			71	95
Grade 8	5.6	5.4	5.8	≤ 5.0	6	Reading			91	95
	Actual	Expected	Actual	Goal	7	Reading			89	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	8	Reading			70	95
Schoolwide	1.8	1.8	1.6	≤ 3.5	9	Reading			*	95
	Actual	Expected	Actual	Goal	K	Math			94	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	1	Math			97	95
Schoolwide	4.8	4.8	7.1	≤ 5.0	2	Math			84	95
	Actual	Expected	Actual	Goal	3	Math			81	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	4	Math			73	95
Schoolwide	94.1	94.3	90.0	95.0	5	Math			74	95
	Actual	Expected	Actual	Goal	6	Math			63	95
	Class '03	Class '04	Class '04	Class '07	7	Math			47	95
					8	Math			43	95
					9	Math			*	95
					K/1	Writing			86	95
					2	Writing			58	95
					3/4	Writing			56	95
					5	Writing			60	95
					6/7	Writing			64	95
					8/9	Writing			*	95
PSAT Data					Participation: % Absent on SDAA					
Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Sophomores Taking PSAT	78.9	78.9	81.1	75.0	Reading		1.2	1.2	3.2	≤ 5
% Sophomores and Juniors at or above 46 on Math	8.4	18.8	9.9	50.0	Math		1.4	1.4	2.3	≤ 5
% Sophomores and Juniors at or above 46 on Verbal	6.4	17.3	7.0	50.0						
					HISD Scholars Data					
	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					% Seniors Graduating w/ TX Scholars Degree**		77.3	81.7	89.3	95.0
					**Preliminary Texas Scholars Data submitted by each school.					
College-Bound Testing Data					2004–2005 Final Results					
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Number of Goals: 68					
% SAT at or above 1,000	10.2	16.4	9.5	35.0	Number of Goals Met: 20					
% ACT at or above 21	5.3	12.7	6.5	35.0	Percentage of Goals Met: 29 %					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: South Central District

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	86	95	1	Reading	60	63	61	70
	Math	69	76	68	95		Math	59	62	54	70
4	Reading	70	76	65	95	2	Reading	64	66	59	70
	Math	63	71	62	95		Math	68	69	62	70
5	Writing	84	87	87	95	3	Reading	56	60	60	70
	Reading	61	70	73	95		Math	66	67	67	70
	Math	60	69	78	95	4	Reading	53	57	62	70
Science	36	51	46	95	Math		71	71	71	70	
6	Reading	59	68	71	95	5	Reading	57	60	68	70
	Math	34	49	41	95		Math	77	77	76	70
7	Reading	64	72	69	95	6	Reading	53	57	60	70
	Math	39	53	39	95		Math	61	63	65	70
	Writing	87	89	81	95	7	Reading	61	63	66	70
8	Reading	79	83	80	95		Math	69	69	68	70
	Math	44	57	48	95	8	Reading	65	66	68	70
	Social Studies	80	84	78	95		Math	71	71	72	70
9	Reading	55	65	65	95	9	Reading	40	48	53	70
	Math	15	35	27	95		Math	44	51	62	70
10	Eng./Lang. Art	46	58	46	95	10	Reading	41	48	32	70
	Math	12	33	18	95		Math	29	39	35	70
	Science	16	36	13	95	11	Reading	58	61	64	70
Social Studies	52	63	60	95	Math		30	40	51	70	
11	Eng./Lang. Art	62	70	78	95						
	Math	34	49	49	95						
	Science	33	49	53	95						
	Social Studies	80	84	87	95						

Participation: % Absent on TAKS					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.7	0.7	1.6	≤ 5	1	Reading			91	70
Math	0.8	0.8	1.9	≤ 5		Math			80	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008					
Reading	13	16	13	30					
Math	9	12	9	30					

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: South Central District

Goal 1: Increase Student Achievement											
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	Instr.		Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Elementary School	96.1	96.6	96.1	98.0	Grade	Subtest					
Middle School	94.2	94.7	94.9	96.0	K	Reading			96	95	
High School	90.2	91.2	88.1	94.0	1	Reading			95	95	
	Actual	Expected	Actual	Goal	2	Reading			83	95	
Retention Rate	2003-04	2004-05	2004-05	2007-2008	3	Reading			83	95	
Grade 5	3.2	3.2	5.0	≤ 5.0	4	Reading			85	95	
Grade 8	5.6	5.4	4.8	≤ 5.0	5	Reading			74	95	
	Actual	Expected	Actual	Goal	6	Reading			84	95	
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	7	Reading			100	95	
Schoolwide	2.5	2.5	2.0	≤ 3.5	8	Reading			100	95	
	Actual	Expected	Actual	Goal	K	Math			94	95	
Longitudinal 4-Year	2002-03	2003-04	2003-04	2006-07	1	Math			98	95	
Dropout Rate	Class '03	Class '04	Class '04	Class '07	2	Math			92	95	
Schoolwide	15.5	12.9	13.6	≤ 5.0	3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		85	95	
	Actual	Expected	Actual	Goal	4	Math			77	95	
Four-Year	2002-03	2003-04	2003-04	2006-07	5	Math			82	95	
Completion Rate	Class '03	Class '04	Class '04	Class '07	6	Math			82	95	
Schoolwide	82.4	85.6	83.4	95.0	7	Math			80	95	
	Actual	Expected	Actual	Goal	8	Math			100	95	
	2002-03	2003-04	2003-04	2006-07	K/1	Writing				89	95
	Class '03	Class '04	Class '04	Class '07	2	Writing				62	95
	2002-03	2003-04	2003-04	2006-07	3/4	Writing				64	95
	Class '03	Class '04	Class '04	Class '07	5	Writing				56	95
	2002-03	2003-04	2003-04	2006-07	6/7	Writing			96	95	
	Class '03	Class '04	Class '04	Class '07	8/9	Writing			*	95	
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
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	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03	Class '04	Class '04	Class '07							
	2002-03	2003-04	2003-04	2006-07							
	Class '03										

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Southeast District

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	86	95	1	Reading	65	66	59	70
	Math	73	79	68	95		Math	67	68	63	70
4	Reading	72	78	72	95	2	Reading	63	65	55	70
	Math	66	73	72	95		Math	65	66	59	70
5	Writing	86	88	90	95	3	Reading	60	63	61	70
	Reading	54	64	67	95		Math	67	68	72	70
	Math	60	69	80	95	4	Reading	60	63	72	70
Science	35	50	43	95	Math		77	77	78	70	
6	Reading	63	71	76	95	5	Reading	56	60	57	70
	Math	44	57	55	95		Math	76	76	77	70
7	Reading	65	73	67	95	6	Reading	52	57	54	70
	Math	36	51	39	95		Math	63	65	65	70
	Writing	84	87	80	95	7	Reading	58	61	64	70
8	Reading	76	81	74	95		Math	66	67	66	70
	Math	39	53	37	95	8	Reading	52	57	63	70
	Social Studies	70	76	71	95		Math	60	63	65	70
9	Reading	68	75	76	95	9	Reading	53	57	58	70
	Math	38	52	44	95		Math	66	67	83	70
10	Eng./Lang. Art	61	70	53	95	10	Reading	54	58	54	70
	Math	36	51	41	95		Math	59	62	68	70
	Science	30	46	36	95	11	Reading	67	68	69	70
	Social Studies	70	76	75	95		Math	67	68	75	70
11	Eng./Lang. Art	73	79	72	95						
	Math	61	70	66	95						
	Science	42	55	62	95						
	Social Studies	85	88	88	95						

Participation: % Absent on TAKS					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.8	0.8	1.3	≤ 5	1	Reading			88	70
Math	0.7	0.7	1.3	≤ 5		Math			70	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008					
Reading	11	14	12	30					
Math	9	12	9	30					

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

## Performance Indicators Accountability System, 2004-2005 Part III

### District Summary Profile: Southeast District

Goal 1: Increase Student Achievement																																																																																																																																																																																																																																																																					
<div>Participation Data</div> <table><thead><tr><th></th><th>Actual</th><th>Expected</th><th>Actual</th><th>Goal</th></tr><tr><th>Student Attendance</th><th>2003-04</th><th>2004-05</th><th>2004-05</th><th>2007-2008</th></tr></thead><tbody><tr><td>Elementary School</td><td>97.0</td><td>97.3</td><td>97.1</td><td>98.0</td></tr><tr><td>Middle School</td><td>96.0</td><td>96.0</td><td>96.2</td><td>96.0</td></tr><tr><td>High School</td><td>93.0</td><td>93.3</td><td>93.5</td><td>94.0</td></tr><tr><th>Retention Rate</th><th>Actual</th><th>Expected</th><th>Actual</th><th>Goal</th></tr><tr><th></th><th>2003-04</th><th>2004-05</th><th>2004-05</th><th>2007-2008</th></tr><tr><td>Grade 5</td><td>3.8</td><td>3.8</td><td>7.8</td><td>≤ 5.0</td></tr><tr><td>Grade 8</td><td>1.9</td><td>1.9</td><td>1.7</td><td>≤ 5.0</td></tr><tr><th>Annual Dropout Rate</th><th>Actual</th><th>Expected</th><th>Actual</th><th>Goal</th></tr><tr><th></th><th>2002-03</th><th>2003-04</th><th>2003-04</th><th>2006-07</th></tr><tr><td>Schoolwide</td><td>2.7</td><td>2.7</td><td>2.3</td><td>≤ 3.5</td></tr><tr><th>Longitudinal 4-Year Dropout Rate</th><th>Actual</th><th>Expected</th><th>Actual</th><th>Goal</th></tr><tr><th></th><th>Class '03</th><th>Class '04</th><th>Class '04</th><th>Class '07</th></tr><tr><td>Schoolwide</td><td>14.0</td><td>11.8</td><td>13.8</td><td>≤ 5.0</td></tr><tr><th>Four-Year Completion Rate</th><th>Actual</th><th>Expected</th><th>Actual</th><th>Goal</th></tr><tr><th></th><th>Class '03</th><th>Class '04</th><th>Class '04</th><th>Class '07</th></tr><tr><td>Schoolwide</td><td>85.0</td><td>87.5</td><td>82.9</td><td>95.0</td></tr></tbody></table>						Actual	Expected	Actual	Goal	Student Attendance	2003-04	2004-05	2004-05	2007-2008	Elementary School	97.0	97.3	97.1	98.0	Middle School	96.0	96.0	96.2	96.0	High School	93.0	93.3	93.5	94.0	Retention Rate	Actual	Expected	Actual	Goal		2003-04	2004-05	2004-05	2007-2008	Grade 5	3.8	3.8	7.8	≤ 5.0	Grade 8	1.9	1.9	1.7	≤ 5.0	Annual Dropout Rate	Actual	Expected	Actual	Goal		2002-03	2003-04	2003-04	2006-07	Schoolwide	2.7	2.7	2.3	≤ 3.5	Longitudinal 4-Year Dropout Rate	Actual	Expected	Actual	Goal		Class '03	Class '04	Class '04	Class '07	Schoolwide	14.0	11.8	13.8	≤ 5.0	Four-Year Completion Rate	Actual	Expected	Actual	Goal		Class '03	Class '04	Class '04	Class '07	Schoolwide	85.0	87.5	82.9	95.0	<div>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</div> <table><thead><tr><th>Instr.</th><th></th><th>Actual</th><th>Expected</th><th>Actual</th><th>Goal</th></tr><tr><th>Grade</th><th>Subtest</th><th>2004</th><th>2005</th><th>2005</th><th>2008</th></tr></thead><tbody><tr><td>K</td><td>Reading</td><td></td><td></td><td>94</td><td>95</td></tr><tr><td>1</td><td>Reading</td><td></td><td></td><td>91</td><td>95</td></tr><tr><td>2</td><td>Reading</td><td></td><td></td><td>87</td><td>95</td></tr><tr><td>3</td><td>Reading</td><td></td><td></td><td>74</td><td>95</td></tr><tr><td>4</td><td>Reading</td><td></td><td></td><td>89</td><td>95</td></tr><tr><td>5</td><td>Reading</td><td></td><td></td><td>83</td><td>95</td></tr><tr><td>6</td><td>Reading</td><td></td><td></td><td>87</td><td>95</td></tr><tr><td>7</td><td>Reading</td><td></td><td></td><td>80</td><td>95</td></tr><tr><td>8</td><td>Reading</td><td></td><td></td><td>*</td><td>95</td></tr><tr><td>9</td><td>Reading</td><td></td><td></td><td>*</td><td>95</td></tr><tr><td>K</td><td>Math</td><td></td><td></td><td>92</td><td>95</td></tr><tr><td>1</td><td>Math</td><td></td><td></td><td>89</td><td>95</td></tr><tr><td>2</td><td>Math</td><td></td><td></td><td>94</td><td>95</td></tr><tr><td>3</td><td>Math</td><td></td><td></td><td>83</td><td>95</td></tr><tr><td>4</td><td>Math</td><td></td><td></td><td>81</td><td>95</td></tr><tr><td>5</td><td>Math</td><td></td><td></td><td>85</td><td>95</td></tr><tr><td>6</td><td>Math</td><td></td><td></td><td>59</td><td>95</td></tr><tr><td>7</td><td>Math</td><td></td><td></td><td>60</td><td>95</td></tr><tr><td>8</td><td>Math</td><td></td><td></td><td>*</td><td>95</td></tr><tr><td>K/1</td><td>Writing</td><td></td><td></td><td>96</td><td>95</td></tr><tr><td>2</td><td>Writing</td><td></td><td></td><td>75</td><td>95</td></tr><tr><td>3/4</td><td>Writing</td><td></td><td></td><td>43</td><td>95</td></tr><tr><td>5</td><td>Writing</td><td></td><td></td><td>72</td><td>95</td></tr><tr><td>6/7</td><td>Writing</td><td></td><td></td><td>77</td><td>95</td></tr><tr><td>8/9</td><td>Writing</td><td></td><td></td><td>20</td><td>95</td></tr></tbody></table>					Instr.		Actual	Expected	Actual	Goal	Grade	Subtest	2004	2005	2005	2008	K	Reading			94	95	1	Reading			91	95	2	Reading			87	95	3	Reading			74	95	4	Reading			89	95	5	Reading			83	95	6	Reading			87	95	7	Reading			80	95	8	Reading			*	95	9	Reading			*	95	K	Math			92	95	1	Math			89	95	2	Math			94	95	3	Math			83	95	4	Math			81	95	5	Math			85	95	6	Math			59	95	7	Math			60	95	8	Math			*	95	K/1	Writing			96	95	2	Writing			75	95	3/4	Writing			43	95	5	Writing			72	95	6/7	Writing			77	95	8/9	Writing			20	95
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<div>College-Bound Testing Data</div> <table><thead><tr><th></th><th>Actual</th><th>Expected</th><th>Actual</th><th>Goal</th></tr><tr><th>SAT/ACT Results</th><th>2003</th><th>2004</th><th>2004</th><th>2007</th></tr></thead><tbody><tr><td>% SAT at or above 1,000</td><td>21.3</td><td>24.7</td><td>15.3</td><td>35.0</td></tr><tr><td>% ACT at or above 21</td><td>18.9</td><td>22.9</td><td>10.0</td><td>35.0</td></tr></tbody></table>						Actual	Expected	Actual	Goal	SAT/ACT Results	2003	2004	2004	2007	% SAT at or above 1,000	21.3	24.7	15.3	35.0	% ACT at or above 21	18.9	22.9	10.0	35.0	<div>2004–2005 Final Results</div> <table><tbody><tr><td>Number of Goals:</td><td>68</td></tr><tr><td>Number of Goals Met:</td><td>30</td></tr><tr><td>Percentage of Goals Met:</td><td>44 %</td></tr></tbody></table>					Number of Goals:	68	Number of Goals Met:	30	Percentage of Goals Met:	44 %																																																																																																																																																																																																																																		
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\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Southwest District

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	87	95	1	Reading	66	67	65	70
	Math	69	76	67	95		Math	60	63	57	70
4	Reading	71	77	67	95	2	Reading	64	66	66	70
	Math	63	71	63	95		Math	64	66	67	70
5	Writing	82	85	87	95	3	Reading	64	66	69	70
	Reading	61	70	78	95		Math	74	74	75	70
	Math	58	67	83	95	4	Reading	64	66	68	70
Science	39	53	49	95	Math		77	77	75	70	
6	Reading	66	73	75	95	5	Reading	60	63	71	70
	Math	52	63	56	95		Math	76	76	82	70
7	Reading	65	73	75	95	6	Reading	59	62	62	70
	Math	43	56	48	95		Math	68	69	69	70
	Writing	83	86	87	95	7	Reading	61	63	73	70
8	Reading	79	83	79	95		Math	67	68	79	70
	Math	44	57	47	95	8	Reading	69	69	66	70
	Social Studies	68	75	71	95		Math	77	77	71	70
9	Reading	61	70	61	95	9	Reading	51	56	54	70
	Math	20	39	28	95		Math	66	67	73	70
10	Eng./Lang. Art	53	64	44	95	10	Reading	55	59	52	70
	Math	22	40	29	95		Math	56	60	53	70
	Science	21	40	27	95	11	Reading	62	64	66	70
11	Social Studies	57	67	67	95		Math	61	63	60	70
	Eng./Lang. Art	59	68	72	95						
	Math	42	55	55	95						
Science	28	45	44	95							
Social Studies	74	79	84	95							

Participation: % Absent on TAKS					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.5	0.5	1.9	≤ 5	1	Reading			88	70
Math	0.8	0.8	1.7	≤ 5		Math			74	70

TAKS: % Commended (All Students Tested in English or Spanish)										
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008						
Reading	16	19	17	30	2	Reading			93	70
Math	10	13	10	30		Math			76	70

† An annual increase of 3% is expected until the goal of 30% is reached.

3	Reading	86	88	87	95	1	Reading	66	67	65	70
	Math	69	76	67	95		Math	60	63	57	70
4	Reading	71	77	67	95	2	Reading	64	66	66	70
	Math	63	71	63	95		Math	64	66	67	70
5	Writing	82	85	87	95	3	Reading	64	66	69	70
	Reading	61	70	78	95		Math	74	74	75	70
	Math	58	67	83	95	4	Reading	64	66	68	70
Science	39	53	49	95	Math		77	77	75	70	
6	Reading	66	73	75	95	5	Reading	60	63	71	70
	Math	52	63	56	95		Math	76	76	82	70
7	Reading	65	73	75	95	6	Reading	59	62	62	70
	Math	43	56	48	95		Math	68	69	69	70
	Writing	83	86	87	95	7	Reading	61	63	73	70
8	Reading	79	83	79	95		Math	67	68	79	70
	Math	44	57	47	95	8	Reading	69	69	66	70
	Social Studies	68	75	71	95		Math	77	77	71	70
9	Reading	61	70	61	95	9	Reading	51	56	54	70
	Math	20	39	28	95		Math	66	67	73	70
10	Eng./Lang. Art	53	64	44	95	10	Reading	55	59	52	70
	Math	22	40	29	95		Math	56	60	53	70
	Science	21	40	27	95	11	Reading	62	64	66	70
11	Social Studies	57	67	67	95		Math	61	63	60	70
	Eng./Lang. Art	59	68	72	95						
	Math	42	55	55	95						
Science	28	45	44	95							
Social Studies	74	79	84	95							

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.



# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: Southwest District

Goal 1: Increase Student Achievement										
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	Instr.		Actual 2004	Expected 2005	Actual 2005	Goal 2008
Elementary School	96.2	96.7	96.4	98.0	K	Reading			96	95
Middle School	95.1	95.3	95.4	96.0	1	Reading			97	95
High School	91.1	91.8	90.3	94.0	2	Reading			84	95
	Actual	Expected	Actual	Goal	3	Reading			81	95
Retention Rate	2003-04	2004-05	2004-05	2007-2008	4	Reading			81	95
Grade 5	2.5	2.5	2.9	≤ 5.0	5	Reading			83	95
Grade 8	5.3	5.2	5.6	≤ 5.0	6	Reading			93	95
	Actual	Expected	Actual	Goal	7	Reading			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	8	Reading			*	95
Schoolwide	1.5	1.5	1.8	≤ 3.5	K	Math			100	95
	Actual	Expected	Actual	Goal	1	Math			100	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	2	Math			92	95
Schoolwide	13.9	11.7	13.2	≤ 5.0	3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		82	95
	Actual	Expected	Actual	Goal	4	Math			76	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	5	Math			77	95
Schoolwide	84.4	87.1	84.4	95.0	6	Math			74	95
	Actual	Expected	Actual	Goal	7	Math			*	95
	Class '03	Class '04	Class '04	Class '07	8	Math			*	95
					K/1	Writing			91	95
					2	Writing			70	95
					3/4	Writing		70	95	
					5	Writing		71	95	
					6/7	Writing		100	95	
PSAT Data					Participation: % Absent on SDAA					
Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Sophomores Taking PSAT	77.5	77.5	74.8	75.0	Reading		0.6	0.6	2.8	≤ 5
% Sophomores and Juniors at or above 46 on Math	11.6	21.2	16.9	50.0	Math		0.4	0.4	2.8	≤ 5
% Sophomores and Juniors at or above 46 on Verbal	9.7	19.8	10.8	50.0	HISD Scholars Data					
					Participation		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					% Seniors Graduating w/ TX Scholars Degree**		66.3	73.5	87.0	95.0
					**Preliminary Texas Scholars Data submitted by each school.					
College-Bound Testing Data					2004-2005 Final Results					
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Number of Goals:			68		
% SAT at or above 1,000	25.8	28.1	19.9	35.0	Number of Goals Met:			33		
% ACT at or above 21	22.0	25.3	12.5	35.0	Percentage of Goals Met:			49 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: West District

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	91	92	93	95	1	Reading	70	70	69	70
	Math	79	83	83	95		Math	64	66	66	70
4	Reading	80	84	79	95	2	Reading	74	74	69	70
	Math	78	82	80	95		Math	70	70	69	70
5	Writing	86	88	93	95	3	Reading	68	69	75	70
	Reading	74	79	85	95		Math	78	78	84	70
	Math	72	78	86	95	4	Reading	68	69	74	70
Science	54	64	63	95	Math		84	84	85	70	
6	Reading	75	80	85	95	5	Reading	74	74	76	70
	Math	63	71	66	95		Math	84	84	82	70
7	Reading	77	82	81	95	6	Reading	66	67	71	70
	Math	57	67	67	95		Math	75	75	79	70
	Writing	89	91	90	95	7	Reading	72	72	77	70
8	Reading	84	87	87	95		Math	79	79	83	70
	Math	59	68	66	95	8	Reading	73	73	75	70
	Social Studies	80	84	87	95		Math	77	77	78	70
9	Reading	64	72	71	95	9	Reading	54	58	53	70
	Math	33	49	42	95		Math	64	66	74	70
10	Eng./Lang. Art	59	68	50	95	10	Reading	58	61	60	70
	Math	39	53	44	95		Math	61	63	64	70
	Science	40	54	42	95	11	Reading	70	70	73	70
	Social Studies	68	75	74	95		Math	70	70	75	70
11	Eng./Lang. Art	73	79	79	95						
	Math	60	69	69	95						
	Science	56	66	68	95						
	Social Studies	86	88	85	95						

Participation: % Absent on TAKS					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.7	0.7	1.9	≤ 5	1	Reading			93	70
Math	1.1	1.1	1.8	≤ 5		Math			80	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008					
Reading	17	20	21	30					
Math	14	17	17	30					

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: West District

Goal 1: Increase Student Achievement										
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	Instr. Grade		Actual 2004	Expected 2005	Actual 2005	Goal 2008
Elementary School	96.5	96.9	96.2	98.0	K	Reading			94	95
Middle School	95.8	95.8	95.7	96.0	1	Reading			94	95
High School	92.5	92.9	92.7	94.0	2	Reading			89	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	3	Reading			78	95
Grade 5	3.7	3.7	4.9	≤ 5.0	4	Reading			86	95
Grade 8	1.9	1.9	1.8	≤ 5.0	5	Reading			74	95
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	6	Reading			86	95
Schoolwide	3.3	3.3	3.4	≤ 3.5	7	Reading			86	95
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07	8	Reading			92	95
Schoolwide	10.4	9.1	13.4	≤ 5.0	K	Math			100	95
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07	1	Math			100	95
Schoolwide	86.1	88.3	83.5	95.0	2	Math			96	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		82	95
					4	Math			82	95
					5	Math			75	95
					6	Math			70	95
					7	Math			65	95
					8	Math			79	95
					10	Math			*	95
					K/1	Writing			81	95
					2	Writing			64	95
					3/4	Writing			69	95
					5	Writing			62	95
					6/7	Writing			59	95
					8/9	Writing			*	95
PSAT Data					Participation: % Absent on SDAA					
Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Sophomores Taking PSAT	80.6	80.6	85.8	75.0	Reading		0.9	0.9	2.8	≤ 5
% Sophomores and Juniors at or above 46 on Math	27.0	32.8	28.2	50.0	Math		1.4	1.4	3.0	≤ 5
% Sophomores and Juniors at or above 46 on Verbal	23.9	30.4	22.0	50.0	HISD Scholars Data					
					Participation		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					% Seniors Graduating w/ TX Scholars Degree**		83.5	86.4	90.8	95.0
					**Preliminary Texas Scholars Data submitted by each school.					
College-Bound Testing Data					2004-2005 Final Results					
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007	Number of Goals:			68		
% SAT at or above 1,000	32.1	32.8	37.0	35.0	Number of Goals Met:			41		
% ACT at or above 21	34.6	34.7	33.5	35.0	Percentage of Goals Met:			60 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## District Summary Profile: West Central District

Goal 1: Increase Student Achievement											
TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	88	95	1	Reading	72	72	72	70
	Math	72	78	71	95		Math	71	71	68	70
4	Reading	73	79	77	95	2	Reading	72	72	69	70
	Math	65	73	74	95		Math	74	74	75	70
5	Writing	84	87	88	95	3	Reading	78	78	77	70
	Reading	60	69	71	95		Math	82	82	78	70
	Math	58	67	76	95	4	Reading	77	77	83	70
Science	44	57	46	95	Math		82	82	85	70	
6	Reading	71	77	80	95	5	Reading	61	63	62	70
	Math	56	66	61	95		Math	75	75	73	70
7	Reading	74	79	78	95	6	Reading	62	64	66	70
	Math	56	66	57	95		Math	68	69	70	70
	Writing	87	89	86	95	7	Reading	67	68	72	70
8	Reading	80	84	78	95		Math	69	69	77	70
	Math	49	61	52	95	8	Reading	68	69	69	70
	Social Studies	77	82	82	95		Math	69	69	72	70
9	Reading	85	88	89	95	9	Reading	79	79	83	70
	Math	72	78	71	95		Math	87	87	91	70
10	Eng./Lang. Art	83	86	80	95	10	Reading	83	83	88	70
	Math	72	78	77	95		Math	84	84	88	70
	Science	69	76	69	95	11	Reading	89	89	93	70
11	Social Studies	90	91	91	95		Math	88	88	93	70
	Eng./Lang. Art	91	92	93	95						
	Math	87	89	91	95						
Science	82	85	88	95							
Social Studies	96	96	99	95							

Participation: % Absent on TAKS					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2008
Reading	0.4	0.4	1.1	≤ 5	1	Reading			89	70
Math	0.7	0.7	1.4	≤ 5		Math			76	70

TAKS: % Commended (All Students Tested in English or Spanish)					Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.					
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008						
Reading	21	24	27	30						
Math	18	21	21	30						

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

## Performance Indicators Accountability System, 2004-2005 Part III

### District Summary Profile: West Central District

Goal 1: Increase Student Achievement										
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-2008	Instr.		Actual 2004	Expected 2005	Actual 2005	Goal 2008
Elementary School	96.8	97.1	96.8	98.0	Grade	Subtest				
Middle School	95.7	95.8	95.9	96.0	K	Reading			65	95
High School	95.0	95.0	94.9	94.0	1	Reading			84	95
					2	Reading			86	95
					3	Reading			64	95
					4	Reading			73	95
					5	Reading			67	95
					6	Reading			79	95
					7	Reading			57	95
					8	Reading			*	95
					K	Math			62	95
					1	Math			92	95
					2	Math			89	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		70	95
					4	Math			66	95
					5	Math			44	95
					6	Math			62	95
					7	Math			25	95
					8	Math			*	95
					K/1	Writing			57	95
					2	Writing			37	95
					3/4	Writing			56	95
					5	Writing			56	95
					6/7	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

# Performance Indicators Accountability System, 2004-2005 Part III

## Argyle School Southwest District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	74	79	72	95
	Math	47	59	49	95
4	Reading	86	88	45	95
	Math	51	62	53	95
5	Writing	68	75	76	95
	Reading	59	68	83	95
	Math	63	71	88	95
	Science	22	40	49	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	19	32	36	70
	Math	36	45	48	70
2	Reading	48	54	51	70
	Math	50	55	69	70
3	Reading	24	36	58	70
	Math	37	45	52	70
4	Reading	58	61	42	70
	Math	76	76	66	70
5	Reading	44	51	82	70
	Math	70	70	85	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	10	13	14	30
Math	9	12	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Southwest District

# Performance Indicators Accountability System, 2004-2005 Part III

## Clinton Park Elementary School

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	53	64	60	95
	Math	14	34	27	95
4	Reading	36	51	60	95
	Math	25	43	40	95
	Writing	33	49	100	95
5	Reading	60	69	80	95
	Math	40	54	58	95
	Science	30	46	17	95
6	Reading	82	85	82	95
	Math	91	92	82	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	24	36	21	70
	Math	24	36	7	70
2	Reading	45	51	55	70
	Math	82	82	36	70
3	Reading	31	41	30	70
	Math	31	41	40	70
4	Reading	17	30	47	70
	Math	27	38	87	70
5	Reading	80	80	64	70
	Math	80	80	36	70
6	Reading	64	66	88	70
	Math	82	82	88	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	12	15	9	30
Math	6	9	4	30

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Clinton Park Elementary School**  
**East District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	95.5	96.1	96.3	98.0	1	Reading			*	95	
					2	Reading			*	95	
					1	Math			*	95	
					2	Math			*	95	
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					2	Writing			*	95	
			</								

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III

## Douglass Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	75	95
	Math	84	87	68	95
4	Reading	66	73	44	95
	Math	53	64	38	95
5	Writing	81	85	84	95
	Reading	62	70	73	95
	Math	45	58	65	95
	Science	10	31	25	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	56	60	49	70
	Math	63	65	44	70
2	Reading	27	38	42	70
	Math	62	64	47	70
3	Reading	41	48	33	70
	Math	57	60	67	70
4	Reading	52	57	47	70
	Math	61	63	59	70
5	Reading	64	66	61	70
	Math	62	64	52	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	23	26	3	30
Math	14	17	9	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual	Expected	Actual	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## South Central District

### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.1	95.8	94.4	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			78	95
					3	Reading			83	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			80	95
					3	Math			83	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			100	95

Participation: % Absent on SDAA					
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Reading	0.0	0.0	0.0	≤	5
Math	0.0	0.0	0.0	≤	5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	9
Percentage of Goals Met:	33 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III

## Ryan Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	92	95
	Math	44	57	66	95
4	Reading	65	73	33	95
	Math	55	65	40	95
5	Writing	77	82	51	95
	Reading	66	73	59	95
	Math	54	64	67	95
	Science	41	55	31	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	82	82	38	70
	Math	82	82	35	70
2	Reading	75	75	55	70
	Math	83	83	55	70
3	Reading	58	61	64	70
	Math	75	75	86	70
4	Reading	38	46	35	70
	Math	85	85	57	70
5	Reading	62	64	58	70
	Math	77	77	84	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	13	16	7	30
Math	6	9	4	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.1	1.1	1.6	≤ 5
Math	0.7	0.7	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			77	70
	Math			52	70
2	Reading			100	70
	Math			88	70
3	Reading			100	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## North Central District

# Performance Indicators Accountability System, 2004-2005 Part III

## Allen Elementary School North/Acres Homes Coalition

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	94	94	79	95
	Math	79	83	63	95
4	Reading	64	72	72	95
	Math	51	62	70	95
5	Writing	86	88	89	95
	Reading	72	78	71	95
	Math	67	74	81	95
	Science	29	46	54	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	74	74	67	70
	Math	95	95	56	70
2	Reading	59	62	71	70
	Math	86	86	53	70
3	Reading	80	80	63	70
	Math	60	63	63	70
4	Reading	47	53	68	70
	Math	59	62	68	70
5	Reading	58	61	71	70
	Math	71	71	80	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	27	30	15	30
Math	13	16	20	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	2.1	2.1	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			88	70
	Math			84	70
2	Reading			100	70
	Math			100	70
3	Reading			100	70
	Math			75	70
4	Reading			91	70
	Math			96	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Allen Elementary School

### North/Acres Homes Coalition

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.9	96.4	95.9	98.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			*	95
					4	Reading			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3	Math			*	95
					4	Math			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Atherton Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	89	95
	Math	85	88	44	95
4	Reading	88	90	49	95
	Math	92	93	58	95
	Writing	83	86	73	95
5	Reading	65	73	81	95
	Math	76	81	94	95
	Science	70	76	55	95
6	Reading	95	95	70	95
	Math	96	96	62	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	100	100	86	70
	Math	98	98	92	70
2	Reading	64	66	89	70
	Math	75	75	89	70
3	Reading	53	57	50	70
	Math	68	69	74	70
4	Reading	56	60	52	70
	Math	85	85	73	70
5	Reading	88	88	60	70
	Math	92	92	52	70
6	Reading	55	59	43	70
	Math	64	66	57	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	19	22	4	30
Math	12	15	9	30

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Atherton Elementary School**  
**Northeast District**

Goal 1: Increase Student Achievement										
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	99.8	99.8	99.8	98.0	1	Reading			100	95
					2	Reading			100	95
					3	Reading			*	95
					4	Reading			*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					6	Reading			*	95
					1	Math			100	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Barrick Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	94	94	91	95
	Math	84	87	77	95
4	Reading	88	90	79	95
	Math	95	95	90	95
5	Writing	98	98	84	95
	Reading	65	73	78	95
	Math	61	70	84	95
	Science	45	58	61	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	78	78	82	70
	Math	60	63	72	70
2	Reading	73	73	71	70
	Math	77	77	75	70
3	Reading	64	66	81	70
	Math	72	72	72	70
4	Reading	64	66	81	70
	Math	91	91	89	70
5	Reading	67	68	76	70
	Math	73	73	87	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	25	28	22	30
Math	21	24	27	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.0	≤ 5
Math	0.3	0.3	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			95	70
	Math			92	70
2	Reading			98	70
	Math			98	70
3	Reading			97	70
	Math			95	70
4	Reading			99	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Barrick Elementary School**  
**North Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	98.1	98.1	98.3	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			50	95
					3	Reading			60	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Reading			*	95
					K	Math			*	95
					2	Math			100	95
					3	Math			70	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Berry Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	73	95
	Math	83	86	59	95
4	Reading	58	67	87	95
	Math	62	70	80	95
	Writing	84	87	92	95
5	Reading	36	51	56	95
	Math	65	73	79	95
	Science	26	43	45	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	22	34	43	70
	Math	38	46	40	70
2	Reading	36	45	41	70
	Math	46	52	54	70
3	Reading	62	64	50	70
	Math	69	69	44	70
4	Reading	36	45	65	70
	Math	60	63	70	70
5	Reading	36	45	58	70
	Math	79	79	76	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	15	18	14	30
Math	20	23	22	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			86	70
	Math			76	70
2	Reading			96	70
	Math			87	70
3	Reading			83	70
	Math			73	70
4	Reading			93	70
	Math			98	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Berry Elementary School**  
**North Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.4	96.8	95.9	98.0	K	Reading			*	95
					2	Reading			88	95
					3	Reading			89	95
					4	Reading			*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					1	Math			*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			*	95
					5	Math			100	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Bowie Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	81	95
	Math	98	98	85	95
4	Reading	58	67	62	95
	Math	63	71	60	95
5	Writing	81	85	98	95
	Reading	89	91	84	95
	Math	97	97	97	95
	Science	84	87	43	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	39	47	39	70
	Math	71	71	42	70
2	Reading	86	86	32	70
	Math	81	81	80	70
3	Reading	66	67	56	70
	Math	94	94	75	70
4	Reading	54	58	71	70
	Math	85	85	85	70
5	Reading	100	100	90	70
	Math	100	100	87	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	24	27	23	30
Math	45	45	18	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual	Expected	Actual	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Bowie Elementary School**  
**Northeast District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>						<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>						
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>		<b>Instr.</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>	
Schoolwide by Instructional Level	95.9	96.4	96.4	98.0		K	Reading			*	95	
						1	Reading			*	95	
						2	Reading			83	95	
						3	Reading			*	95	
						4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95	
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>		K	Math			*	95	
Grade 5	0.0	0.0	10.0	≤ 5.0		1	Math			*	95	
						2	Math			100	95	
						3	Math			*	95	
						4	Math			*	95	
						5	Math			*	95	
						K/1	Writing			83	95	
						2	Writing			*	95	
						<b>Participation: % Absent on SDAA</b>						
						<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>	
						Reading		0.0	0.0	0.0	≤ 5	
						Math		0.0	0.0	0.0	≤ 5	
						<b>TEA Accountability Rating for 2005:</b>						
						Acceptable						
						Ratings not provided for Administrative Districts						
						<b>2004–2005 Final Results</b>						
						Number of Goals:		27				
						Number of Goals Met:		13				
						Percentage of Goals Met:		48 %				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Bruce Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	95	95
	Math	83	86	83	95
4	Reading	63	71	70	95
	Math	62	70	80	95
	Writing	56	66	75	95
5	Reading	53	64	84	95
	Math	57	67	82	95
	Science	37	52	59	95
6	Reading	68	75	74	95
	Math	58	67	68	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	46	52	67	70
	Math	68	69	63	70
2	Reading	61	63	34	70
	Math	69	69	66	70
3	Reading	54	58	73	70
	Math	57	60	88	70
4	Reading	37	45	52	70
	Math	51	56	75	70
5	Reading	43	50	75	70
	Math	49	54	89	70
6	Reading	41	48	41	70
	Math	44	51	49	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	19	22	9	30
Math	13	16	15	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			83	70
	Math			61	70
2	Reading			86	70
	Math			86	70
3	Reading			100	70
	Math			80	70
4	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Bruce Elementary School**  
**Northeast District**

### **Goal 1: Increase Student Achievement**

<b>Year Three Data</b>																																																																																									
<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>																																																																																				
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<table border="1"> <thead> <tr> <th>Instr.</th> <th></th> <th>Actual 2004</th> <th>Expected 2005</th> <th>Actual 2005</th> <th>Goal 2008</th> </tr> </thead> <tbody> <tr> <td>Grade</td> <td>Subtest</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>Reading</td> <td></td> <td></td> <td>80</td> <td>95</td> </tr> <tr> <td>2</td> <td>Reading</td> <td></td> <td></td> <td>67</td> <td>95</td> </tr> <tr> <td>3</td> <td>Reading</td> <td></td> <td></td> <td>33</td> <td>95</td> </tr> <tr> <td>4</td> <td>Reading</td> <td></td> <td></td> <td>100</td> <td>95</td> </tr> <tr> <td>5</td> <td>Reading</td> <td colspan="2">SDAA II administered in the Spring 2005. Results presented as baseline data.</td> <td>73</td> <td>95</td> </tr> <tr> <td>1</td> <td>Math</td> <td></td> <td></td> <td>*</td> <td>95</td> </tr> <tr> <td>2</td> <td>Math</td> <td></td> <td></td> <td>78</td> <td>95</td> </tr> <tr> <td>3</td> <td>Math</td> <td></td> <td></td> <td>59</td> <td>95</td> </tr> <tr> <td>4</td> <td>Math</td> <td></td> <td></td> <td>86</td> <td>95</td> </tr> <tr> <td>5</td> <td>Math</td> <td></td> <td></td> <td>63</td> <td>95</td> </tr> <tr> <td>2</td> <td>Writing</td> <td></td> <td></td> <td>33</td> <td>95</td> </tr> <tr> <td>3/4</td> <td>Writing</td> <td></td> <td></td> <td>33</td> <td>95</td> </tr> </tbody> </table>	Instr.		Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest					1	Reading			80	95	2	Reading			67	95	3	Reading			33	95	4	Reading			100	95	5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		73	95	1	Math			*	95	2	Math			78	95	3	Math			59	95	4	Math			86	95	5	Math			63	95	2	Writing			33	95	3/4	Writing			33	95
Instr.		Actual 2004	Expected 2005	Actual 2005	Goal 2008																																																																																				
Grade	Subtest																																																																																								
1	Reading			80	95																																																																																				
2	Reading			67	95																																																																																				
3	Reading			33	95																																																																																				
4	Reading			100	95																																																																																				
5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		73	95																																																																																				
1	Math			*	95																																																																																				
2	Math			78	95																																																																																				
3	Math			59	95																																																																																				
4	Math			86	95																																																																																				
5	Math			63	95																																																																																				
2	Writing			33	95																																																																																				
3/4	Writing			33	95																																																																																				
Schoolwide by Instructional Level	96.5	96.9	96.7	98.0																																																																																					
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>																																																																																					
Grade 5	8.8	7.9	11.1	≤ 5.0																																																																																					
<b>Participation: % Absent on SDAA</b>																																																																																									
		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>																																																																																				
<b>Subject</b>																																																																																									
Reading		0.0	0.0	0.0	≤ 5																																																																																				
Math		0.0	0.0	0.0	≤ 5																																																																																				
<b>TEA Accountability Rating for 2005:</b>																																																																																									
Acceptable																																																																																									
Ratings not provided for Administrative Districts																																																																																									
<b>2004–2005 Final Results</b>																																																																																									
Number of Goals:				31																																																																																					
Number of Goals Met:				18																																																																																					
Percentage of Goals Met:				58 %																																																																																					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Burbank Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	97	97	96	95
	Math	94	94	80	95
4	Reading	93	94	82	95
	Math	91	92	80	95
5	Writing	95	95	92	95
	Reading	53	64	84	95
	Math	58	67	94	95
	Science	57	67	64	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	55	59	53	70
	Math	80	80	58	70
2	Reading	66	67	66	70
	Math	82	82	58	70
3	Reading	78	78	82	70
	Math	73	73	75	70
4	Reading	72	72	72	70
	Math	87	87	77	70
5	Reading	57	60	58	70
	Math	76	76	77	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	19	22	19	30
Math	17	20	20	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			86	70
	Math			62	70
2	Reading			97	70
	Math			80	70
3	Reading			100	70
	Math			96	70
4	Reading			96	70
	Math			94	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Burbank Elementary School**  
**North Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.0	96.5	96.5	98.0	K	Reading			100	95
					1	Reading			*	95
					2	Reading			89	95
					3	Reading			88	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Reading			*	95
					K	Math			100	95
					1	Math			*	95
					2	Math			100	95
					3	Math			67	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			100	95
					2	Writing			*	95
					</					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Burrus Elementary School

### Northwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	81	95
	Math	77	82	48	95
4	Reading	93	94	60	95
	Math	100	100	50	95
5	Writing	83	86	74	95
	Reading	84	87	66	95
	Math	80	84	69	95
	Science	84	87	25	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	77	77	68	70
	Math	79	79	81	70
2	Reading	77	77	50	70
	Math	89	89	52	70
3	Reading	56	60	37	70
	Math	59	62	46	70
4	Reading	56	60	64	70
	Math	53	57	70	70
5	Reading	60	63	67	70
	Math	46	52	67	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	21	24	9	30
Math	22	25	9	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual	Expected	Actual	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Burrus Elementary School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.9	97.2	97.0	98.0	1	Reading			*	95
					2	Reading			80	95
					3	Reading			*	95
					1	Math			*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Chatham Elementary School

### Northeast District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	76	81	63	95
	Math	63	71	52	95
4	Reading	59	68	30	95
	Math	61	70	22	95
5	Writing	69	76	91	95
	Reading	67	74	91	95
	Math	38	52	76	95
	Science	10	31	52	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	55	59	75	70
	Math	50	55	78	70
2	Reading	42	49	69	70
	Math	39	47	50	70
3	Reading	39	47	31	70
	Math	50	55	48	70
4	Reading	69	69	45	70
	Math	54	58	32	70
5	Reading	65	66	76	70
	Math	50	55	76	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	6	9	12	30
Math	8	11	13	30

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	1.4	1.4	0.0	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Chatham Elementary School**  
**Northeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	96.1	96.6	95.7	98.0	1	Reading			*	95	
					2	Reading			100	95	
					3	Reading			*	95	
					4	Reading			*	95	
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					2	Math			100	95	
					3	Math			*	95	
					K/1	Writing			*	95	
					2	Writing			*	95	
			</								

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Concord Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	85	95
	Math	86	88	80	95
4	Reading	48	60	74	95
	Math	52	63	74	95
	Writing	62	70	91	95
5	Reading	71	77	54	95
	Math	46	58	55	95
	Science	46	58	24	95
6	Reading	100	100	88	95
	Math	100	100	94	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	86	86	58	70
	Math	86	86	74	70
2	Reading	21	33	33	70
	Math	37	45	67	70
3	Reading	38	46	46	70
	Math	48	54	50	70
4	Reading	30	40	70	70
	Math	56	60	74	70
5	Reading	61	63	55	70
	Math	83	83	68	70
6	Reading	67	68	80	70
	Math	83	83	93	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	6	9	12	30
Math	5	8	20	30

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Concord Elementary School**  
**Northeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.9	97.2	97.3	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			100	95
					3	Reading			100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Reading			*	95
					K	Math			*	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Coop Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	96	95
	Math	64	72	71	95
4	Reading	82	85	71	95
	Math	75	80	66	95
5	Writing	95	95	96	95
	Reading	58	67	76	95
	Math	67	74	92	95
	Science	43	56	56	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	63	65	76	70
	Math	56	60	70	70
2	Reading	53	57	69	70
	Math	43	50	57	70
3	Reading	56	60	67	70
	Math	67	68	82	70
4	Reading	51	56	81	70
	Math	80	80	81	70
5	Reading	60	63	63	70
	Math	83	83	86	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	20	23	15	30
Math	16	19	12	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			98	70
	Math			95	70
2	Reading			100	70
	Math			94	70
3	Reading			96	70
	Math			98	70
4	Reading			87	70
	Math			87	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Coop Elementary School

### North Central District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.6	96.9	96.4	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			94	95
					3	Reading			90	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		86	95
					5	Reading			*	95
					K	Math			*	95
					1	Math			100	95
					2	Math			100	95
					3	Math			84	95
					4	Math			100	95
					5	Math			*	95
					2	Writing			100	95
					3/4	Writing			100	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	20
Percentage of Goals Met:	74 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Crawford Elementary School**  
**Northeast District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	65	95
	Math	88	90	38	95
4	Reading	45	58	67	95
	Math	37	52	58	95
	Writing	46	58	94	95
5	Reading	80	84	70	95
	Math	72	78	77	95
	Science	40	54	23	95
6	Reading	80	84	75	95
	Math	56	66	63	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	6	22	40	70
	Math	19	32	40	70
2	Reading	57	60	24	70
	Math	29	39	30	70
3	Reading	93	93	18	70
	Math	86	86	27	70
4	Reading	29	39	68	70
	Math	59	62	74	70
5	Reading	63	65	70	70
	Math	96	96	67	70
6	Reading	60	63	88	70
	Math	60	63	100	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	14	17	10	30
Math	10	13	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.1	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			75	70
	Math			64	70
2	Reading			81	70
	Math			69	70
3	Reading			87	70
	Math			73	70
4	Reading			100	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Crawford Elementary School**  
**Northeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	96.1	96.6	95.8	98.0	1	Reading			*	95	
					2	Reading			100	95	
					3	Reading			*	95	
					4	Reading			*	95	
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					2	Math			100	95	
					3	Math			*	95	
					4	Math			*	95	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**De Chaumes Elementary School**  
**North Central District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	69	76	83	95
	Math	43	56	60	95
4	Reading	66	73	64	95
	Math	58	67	65	95
5	Writing	87	89	76	95
	Reading	41	55	44	95
	Math	24	42	45	95
	Science	15	35	20	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	39	47	72	70
	Math	50	55	78	70
2	Reading	36	45	40	70
	Math	28	39	31	70
3	Reading	25	36	28	70
	Math	34	43	41	70
4	Reading	47	53	65	70
	Math	75	75	75	70
5	Reading	57	60	36	70
	Math	65	66	44	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	11	30
Math	9	12	13	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.7	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			89	70
	Math			73	70
2	Reading			83	70
	Math			46	70
3	Reading			95	70
	Math			90	70
4	Reading			86	70
	Math			86	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**De Chaumes Elementary School**  
**North Central District**

### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.4	96.8	96.2	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			*	95
					3	Reading			*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					K	Math			*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Dogan Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	77	82	48	95
	Math	33	49	21	95
4	Reading	32	48	34	95
	Math	31	47	41	95
	Writing	51	62	68	95
5	Reading	25	43	59	95
	Math	27	44	56	95
	Science	7	29	7	95
6	Reading	55	65	93	95
	Math	95	95	69	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	40	48	12	70
	Math	44	51	8	70
2	Reading	8	24	28	70
	Math	33	42	33	70
3	Reading	39	47	22	70
	Math	33	42	41	70
4	Reading	31	41	43	70
	Math	50	55	50	70
5	Reading	21	33	47	70
	Math	63	65	68	70
6	Reading	72	72	79	70
	Math	100	100	93	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	5	8	8	30
Math	2	5	5	30

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.9	≤ 5
Math	0.0	0.0	0.0	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Dogan Elementary School**  
**Northeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.4	96.1	94.5	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			71	95
					3	Reading			93	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			100	95
					K/1	Writing			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Durkee Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	93	95
	Math	73	79	73	95
4	Reading	55	65	69	95
	Math	64	72	75	95
5	Writing	84	87	97	95
	Reading	55	65	66	95
	Math	48	60	70	95
	Science	26	43	24	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	62	64	53	70
	Math	64	66	47	70
2	Reading	54	58	50	70
	Math	41	48	50	70
3	Reading	53	57	55	70
	Math	54	58	58	70
4	Reading	56	60	75	70
	Math	73	73	82	70
5	Reading	62	64	48	70
	Math	75	75	64	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	14	17	13	30
Math	13	16	14	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.3	0.3	1.1	≤ 5
Math	0.2	0.2	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			98	70
	Math			76	70
2	Reading			98	70
	Math			89	70
3	Reading			97	70
	Math			99	70
4	Reading			93	70
	Math			96	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Leaders Accountability System, 2004-2005 Part III**  
**Durkee Elementary School**  
**North Central District**

### **Goal 1: Increase Student Achievement**

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Easter Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	89	91	95	95
	Math	83	86	75	95
4	Reading	86	88	50	95
	Math	71	77	33	95
	Writing	79	83	83	95
5	Reading	87	89	78	95
	Math	90	91	86	95
	Science	47	59	43	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	48	54	67	70
	Math	67	68	86	70
2	Reading	94	94	75	70
	Math	82	82	83	70
3	Reading	79	79	77	70
	Math	79	79	69	70
4	Reading	50	55	65	70
	Math	79	79	55	70
5	Reading	93	93	77	70
	Math	96	96	77	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	34	34	9	30
Math	20	23	6	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			78	70
	Math			89	70
2	Reading			100	70
	Math			100	70
3	Reading			100	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Easter Elementary School**  
**Northeast District**

### **Goal 1: Increase Student Achievement**

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Eliot Elementary School**  
**Northeast District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	89	91	89	95
	Math	64	72	51	95
4	Reading	73	79	65	95
	Math	65	73	62	95
	Writing	77	82	76	95
5	Reading	47	59	61	95
	Math	57	67	82	95
	Science	22	40	44	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	69	69	63	70
	Math	58	61	61	70
2	Reading	53	57	40	70
	Math	57	60	44	70
3	Reading	64	66	60	70
	Math	70	70	70	70
4	Reading	54	58	57	70
	Math	82	82	76	70
5	Reading	33	42	43	70
	Math	63	65	70	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	16	19	11	30
Math	14	17	9	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			89	70
	Math			81	70
2	Reading			96	70
	Math			79	70
3	Reading			89	70
	Math			73	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Eliot Elementary School**  
**Northeast District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	96.2	96.7	96.0	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			85	95
					3	Reading			88	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			91	95
					3	Math			100	95
					4	Math			*	95
					2	Writing			56	95
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					<div>Acceptable</div>					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		27			
					Number of Goals Met:		12			
					Percentage of Goals Met:		44 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Garcia Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	88	95
	Math	87	89	71	95
4	Reading	95	95	76	95
	Math	95	95	82	95
5	Writing	95	95	95	95
	Reading	57	67	67	95
	Math	52	63	77	95
	Science	44	57	43	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	61	63	66	70
	Math	67	68	60	70
2	Reading	74	74	56	70
	Math	77	77	73	70
3	Reading	67	68	65	70
	Math	82	82	76	70
4	Reading	73	73	79	70
	Math	95	95	89	70
5	Reading	68	69	58	70
	Math	76	76	64	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	30	30	14	30
Math	25	28	18	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			82	70
	Math			78	70
2	Reading			94	70
	Math			90	70
3	Reading			96	70
	Math			93	70
4	Reading			98	70
	Math			98	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



# Performance Indicators Accountability System, 2004-2005 Part III

## Garcia Elementary School

### North Central District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	98.5	98.5	98.2	98.0	K	Reading		*	95
					1	Reading		100	95
					2	Reading		82	95
					3	Reading		*	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					1	Math		100	95
					2	Math		100	95
					3	Math		*	95
					K/1	Writing		100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	1.6	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	14
Percentage of Goals Met:	52 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Nat Q. Henderson Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	97	97	77	95
	Math	92	93	66	95
4	Reading	98	98	54	95
	Math	90	91	56	95
5	Writing	82	85	64	95
	Reading	91	92	76	95
6	Math	78	82	84	95
	Science	78	82	12	95
6	Reading	97	97	73	95
	Math	97	97	58	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	64	66	58	70
	Math	72	72	64	70
2	Reading	70	70	62	70
	Math	77	77	64	70
3	Reading	57	60	56	70
	Math	74	74	63	70
4	Reading	76	76	62	70
	Math	88	88	60	70
5	Reading	71	71	31	70
	Math	75	75	47	70
6	Reading	90	90	36	70
	Math	100	100	64	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	33	33	9	30
Math	23	26	4	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual	Expected	Actual	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Nat Q. Henderson Elementary School**  
**Northeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.1	97.3	96.4	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			83	95
					3	Reading			67	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Reading			*	95
					1	Math			100	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
							</			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Herrera Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	89	91	85	95
	Math	75	80	76	95
4	Reading	91	92	79	95
	Math	87	89	82	95
5	Writing	97	97	97	95
	Reading	72	78	85	95
	Math	88	90	94	95
	Science	59	68	69	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	63	65	56	70
	Math	71	71	56	70
2	Reading	60	63	73	70
	Math	77	77	79	70
3	Reading	40	48	54	70
	Math	86	86	85	70
4	Reading	75	75	86	70
	Math	92	92	88	70
5	Reading	56	60	76	70
	Math	86	86	92	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	23	26	20	30
Math	18	21	20	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			92	70
	Math			84	70
2	Reading			97	70
	Math			97	70
3	Reading			93	70
	Math			82	70
4	Reading			100	70
	Math			98	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Herrera Elementary School**  
**North Central District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	97.6	97.7	97.2	98.0	K	Reading			*	95
					1	Reading			67	95
					2	Reading			88	95
					3	Reading			83	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			*	95
					2	Math			96	95
					3	Math			79	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			67	95
					3/4	Writing			60	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Highland Heights Elementary School

### North/Acres Homes Coalition

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	92	95
	Math	96	96	70	95
4	Reading	98	98	60	95
	Math	98	98	51	95
5	Writing	96	96	79	95
	Reading	92	93	96	95
	Math	94	94	84	95
	Science	76	81	29	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	100	100	74	70
	Math	100	100	68	70
2	Reading	87	87	75	70
	Math	83	83	61	70
3	Reading	78	78	61	70
	Math	82	82	59	70
4	Reading	67	68	58	70
	Math	67	68	63	70
5	Reading	98	98	71	70
	Math	98	98	67	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	36	36	15	30
Math	32	32	12	30

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Highland Heights Elementary School**  
**North/Acres Homes Coalition**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	96.7	97.0	95.7	98.0	1	Reading			100	95
					2	Reading			100	95
					3	Reading			*	95
					4	Reading			*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			100	95
					2	Math			100	95
					3	Math			83	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					<div>Acceptable</div>					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		27			
					Number of Goals Met:		9			
					Percentage of Goals Met:		33 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Hohl Elementary School North/Acres Homes Coalition

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	83	86	83	95
	Math	58	67	49	95
4	Reading	56	66	71	95
	Math	57	67	63	95
5	Writing	57	67	94	95
	Reading	60	69	71	95
	Math	66	73	71	95
	Science	20	39	33	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	40	48	63	70
	Math	38	46	54	70
2	Reading	82	82	52	70
	Math	64	66	45	70
3	Reading	66	67	59	70
	Math	67	68	73	70
4	Reading	52	57	66	70
	Math	73	73	70	70
5	Reading	76	76	72	70
	Math	83	83	82	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	17	20	12	30
Math	9	12	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.0	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			86	70
	Math			61	70
2	Reading			98	70
	Math			84	70
3	Reading			98	70
	Math			93	70
4	Reading			85	70
	Math			91	70
5	Reading			86	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



# Performance Indicators Accountability System, 2004-2005 Part III

## Hohl Elementary School

### North/Acres Homes Coalition

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.9	96.4	95.5	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			80	95
					3	Reading			*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			60	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Houston Gardens Elementary School

### Northeast District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	84	95
	Math	70	76	40	95
4	Reading	66	73	69	95
	Math	39	53	59	95
	Writing	72	78	80	95
5	Reading	43	56	55	95
	Math	32	48	49	95
	Science	6	28	35	95
6	Reading	98	98	94	95
	Math	50	61	81	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	77	77	58	70
	Math	82	82	73	70
2	Reading	60	63	55	70
	Math	43	50	57	70
3	Reading	47	53	53	70
	Math	39	47	45	70
4	Reading	40	48	66	70
	Math	62	64	66	70
5	Reading	44	51	57	70
	Math	50	55	57	70
6	Reading	66	67	88	70
	Math	83	83	75	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	20	23	15	30
Math	6	9	10	30

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Houston Gardens Elementary School

### Northeast District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.6	96.9	96.6	98.0	K	Reading		*	95
					1	Reading		100	95
					2	Reading		88	95
					3	Reading		100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					1	Math		*	95
					2	Math		*	95
					3	Math		100	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.7	1.7	13.8	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	31
Number of Goals Met:	19
Percentage of Goals Met:	61 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Isaacs Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	89	95
	Math	84	87	63	95
4	Reading	73	79	33	95
	Math	61	70	49	95
	Writing	84	87	78	95
5	Reading	67	74	68	95
	Math	67	74	65	95
	Science	60	69	40	95
6	Reading	92	93	86	95
	Math	90	91	73	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	83	83	52	70
	Math	72	72	39	70
2	Reading	48	54	53	70
	Math	78	78	56	70
3	Reading	62	64	65	70
	Math	77	77	83	70
4	Reading	42	49	37	70
	Math	58	61	61	70
5	Reading	48	54	55	70
	Math	76	76	77	70
6	Reading	71	71	67	70
	Math	85	85	83	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	23	26	15	30
Math	20	23	14	30

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Isaacs Elementary School**  
**Northeast District**

### **Goal 1: Increase Student Achievement**

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Janowski Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	90	95
	Math	71	77	79	95
4	Reading	67	74	70	95
	Math	46	58	74	95
5	Writing	71	77	85	95
	Reading	39	53	55	95
	Math	54	64	83	95
	Science	6	28	28	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	50	55	21	70
	Math	23	35	17	70
2	Reading	45	51	38	70
	Math	33	42	28	70
3	Reading	46	52	52	70
	Math	61	63	84	70
4	Reading	36	45	50	70
	Math	47	53	66	70
5	Reading	41	48	46	70
	Math	64	66	75	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	14	17	17	30
Math	8	11	18	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			91	70
	Math			75	70
2	Reading			93	70
	Math			83	70
3	Reading			95	70
	Math			81	70
4	Reading			89	70
	Math			93	70
5	Reading			82	70
	Math			73	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Janowski Elementary School**  
**North Central District**

### **Goal 1: Increase Student Achievement**

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Jefferson Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	75	80	63	95
	Math	59	68	44	95
4	Reading	74	79	55	95
	Math	57	67	43	95
5	Writing	80	84	84	95
	Reading	55	65	68	95
	Math	56	66	63	95
	Science	23	41	33	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	62	64	62	70
	Math	59	62	40	70
2	Reading	52	57	56	70
	Math	57	60	55	70
3	Reading	53	57	44	70
	Math	55	59	51	70
4	Reading	46	52	72	70
	Math	57	60	77	70
5	Reading	48	54	53	70
	Math	67	68	61	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	13	16	6	30
Math	11	14	6	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.5	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			64	70
	Math			63	70
2	Reading			100	70
	Math			78	70
3	Reading			78	70
	Math			52	70
4	Reading			*	70
	Math			*	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Jefferson Elementary School**  
**North Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.1	97.3	95.9	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			100	95
					3	Reading			*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95
		</								

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Anson Jones Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	92	95
	Math	82	85	34	95
4	Reading	94	94	71	95
	Math	85	88	75	95
	Writing	88	90	96	95
5	Reading	66	73	86	95
	Math	85	88	96	95
	Science	41	55	61	95
6	Reading	84	87	100	95
	Math	76	81	79	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	48	54	13	70
	Math	42	49	44	70
2	Reading	89	89	32	70
	Math	96	96	80	70
3	Reading	63	65	36	70
	Math	65	66	45	70
4	Reading	48	54	52	70
	Math	91	91	92	70
5	Reading	46	52	47	70
	Math	81	81	80	70
6	Reading	100	100	57	70
	Math	100	100	87	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	17	20	10	30
Math	25	28	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			*	70
	Math			*	70
2	Reading			70	70
	Math			40	70
3	Reading			100	70
	Math			80	70
5	Reading			*	70
	Math			*	70
6	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Anson Jones Elementary School**  
**Northeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	95.1	95.8	93.9	98.0	2	Reading			*	95	
					3	Reading			100	95	
					4	Reading			80	95	
					5	Reading			*	95	
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					3	Math			100	95	
					4	Math			*	95	
					5	Math			*	95	
					2	Writing			*	95	
</											

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Kashmere Gardens Elementary School

### Northeast District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	75	95
	Math	57	67	47	95
4	Reading	56	66	45	95
	Math	54	64	33	95
	Writing	77	82	63	95
5	Reading	55	65	75	95
	Math	61	70	89	95
	Science	29	46	55	95
6	Reading	100	100	100	95
	Math	100	100	70	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	74	74	61	70
	Math	72	72	60	70
2	Reading	51	56	54	70
	Math	47	53	63	70
3	Reading	35	44	44	70
	Math	37	45	54	70
4	Reading	32	42	47	70
	Math	78	78	54	70
5	Reading	65	66	66	70
	Math	84	84	95	70
6	Reading	91	91	67	70
	Math	100	100	79	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	19	22	14	30
Math	20	23	13	30

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual	Expected	Actual	Goal 2007
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The Aprenda Test was not administered at this school.

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Kashmere Gardens Elementary School**  
**Northeast District**

Goal 1: Increase Student Achievement										
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.8	96.3	96.8	98.0	K	Reading			100	95
					1	Reading			100	95
					2	Reading			*	95
					3	Reading			100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			100	95
					1	Math			100	95
					2	Math			*	95
					3	Math			83	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			78	95
					3/4	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 5	6.8	6.3	1.5	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:					
					Acceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:		31			
					Number of Goals Met:		17			
					Percentage of Goals Met:		55 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Kennedy Elementary School

## North/Acres Homes Coalition

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	91	92	94	95
	Math	65	73	70	95
4	Reading	80	84	59	95
	Math	71	77	75	95
5	Writing	80	84	75	95
	Reading	99	99	94	95
	Math	97	97	86	95
6	Science	93	94	58	95
	Reading	100	100	98	95
	Math	100	100	100	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	82	82	57	70
	Math	75	75	57	70
2	Reading	66	67	72	70
	Math	72	72	83	70
3	Reading	38	46	50	70
	Math	58	61	61	70
4	Reading	61	63	41	70
	Math	73	73	55	70
5	Reading	85	85	66	70
	Math	89	89	73	70
6	Reading	95	95	100	70
	Math	97	97	100	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	44	44	26	30
Math	38	38	28	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			92	70
	Math			79	70
2	Reading			100	70
	Math			85	70
3	Reading			100	70
	Math			95	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Kennedy Elementary School**  
**North/Acres Homes Coalition**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	96.8	97.1	97.0	98.0	2	Reading			*	95	
					3	Reading			*	95	
					4	Reading			*	95	
					5	Reading			*	95	
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					3	Math			*	95	
					4	Math			*	95	
					2	Writing			*	95	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Ketelsen Elementary North Central District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	93	95
	Math	92	93	71	95
4	Reading	66	73	64	95
	Math	60	69	66	95
5	Writing	81	85	92	95
	Reading	47	59	86	95
	Math	53	64	92	95
	Science	25	43	56	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	55	59	58	70
	Math	61	63	49	70
2	Reading	62	64	58	70
	Math	57	60	62	70
3	Reading	60	63	88	70
	Math	85	85	94	70
4	Reading	46	52	56	70
	Math	80	80	82	70
5	Reading	48	54	72	70
	Math	76	76	91	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	14	17	20	30
Math	15	18	17	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			95	70
	Math			64	70
2	Reading			100	70
	Math			95	70
3	Reading			100	70
	Math			98	70
4	Reading			43	70
	Math			81	70
5	Reading			89	70
	Math			78	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



# Performance Indicators Accountability System, 2004-2005 Part III

## Ketelsen Elementary

### North Central District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.9	97.2	96.7	98.0	2 Reading			*	95
					3 Reading			*	95
					4 Reading			86	95
					5 Reading			*	95
					1 Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3 Math			*	95
					4 Math			67	95
					2 Writing			*	95
					3/4 Writing			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	1.4	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	18
Percentage of Goals Met:	67 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Looscan Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	76	95
	Math	47	59	23	95
4	Reading	47	59	48	95
	Math	37	52	39	95
	Writing	80	84	81	95
5	Reading	69	76	61	95
	Math	76	81	69	95
	Science	40	54	18	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	46	52	20	70
	Math	21	33	15	70
2	Reading	54	58	30	70
	Math	38	46	22	70
3	Reading	36	45	53	70
	Math	64	66	59	70
4	Reading	38	46	44	70
	Math	62	64	74	70
5	Reading	37	45	53	70
	Math	83	83	49	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	10	13	8	30
Math	4	7	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.0	1.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			84	70
	Math			64	70
2	Reading			90	70
	Math			60	70
3	Reading			70	70
	Math			48	70
4	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Looscan Elementary School**  
**North Central District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	96.8	97.1	96.4	98.0	1	Reading			*	95
					2	Reading			83	95
					3	Reading			40	95
					4	Reading			*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			100	95
					3	Math			60	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			0	95
					3/4	Writing			*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>						
Grade 5	1.6	1.6	7.3	≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					Unacceptable					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		27			
					Number of Goals Met:		7			
					Percentage of Goals Met:		26 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Lyons Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	95	95	97	95
	Math	83	86	94	95
4	Reading	88	90	98	95
	Math	98	98	94	95
5	Writing	98	98	98	95
	Reading	83	86	88	95
	Math	89	91	97	95
	Science	72	78	96	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	59	62	53	70
	Math	72	72	61	70
2	Reading	66	67	54	70
	Math	86	86	71	70
3	Reading	81	81	84	70
	Math	84	84	96	70
4	Reading	79	79	92	70
	Math	93	93	90	70
5	Reading	81	81	80	70
	Math	92	92	96	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	32	32	27	30
Math	35	35	44	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			92	70
	Math			88	70
2	Reading			88	70
	Math			66	70
3	Reading			99	70
	Math			97	70
4	Reading			100	70
	Math			96	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Lyons Elementary School

### North Central District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.9	97.2	96.7	98.0	1	Reading		100	95
					2	Reading		100	95
					3	Reading		86	95
					4	Reading		*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					2	Math		100	95
					3	Math		80	95
					4	Math		*	95
					K/1	Writing		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.9	2.9	0.8	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
Exemplary	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	21
Percentage of Goals Met:	78 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## C. Martínez Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	77	82	89	95
	Math	75	80	68	95
4	Reading	76	81	71	95
	Math	65	73	52	95
5	Writing	81	85	89	95
	Reading	75	80	76	95
	Math	65	73	74	95
	Science	49	61	34	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	51	56	31	70
	Math	55	59	33	70
2	Reading	39	47	49	70
	Math	52	57	65	70
3	Reading	65	66	72	70
	Math	65	66	76	70
4	Reading	46	52	54	70
	Math	81	81	76	70
5	Reading	58	61	67	70
	Math	77	77	80	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	16	19	13	30
Math	7	10	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			89	70
	Math			81	70
2	Reading			96	70
	Math			75	70
3	Reading			93	70
	Math			93	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## C. Martínez Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.6	96.9	96.6	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			71	95
					3	Reading			86	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		88	95
					5	Reading			*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			50	95
					4	Math			89	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			57	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## R. Martínez Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	86	95
	Math	82	85	65	95
4	Reading	72	78	81	95
	Math	71	77	76	95
	Writing	86	88	91	95
5	Reading	77	82	88	95
	Math	65	73	81	95
	Science	31	47	64	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	44	51	36	70
	Math	65	66	48	70
2	Reading	65	66	40	70
	Math	83	83	72	70
3	Reading	66	67	63	70
	Math	91	91	85	70
4	Reading	65	66	85	70
	Math	81	81	89	70
5	Reading	71	71	82	70
	Math	91	91	82	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	15	18	12	30
Math	9	12	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007	Expected 2007	Actual 2007	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



# Performance Indicators Accountability System, 2004-2005 Part III

## R. Martínez Elementary School

### Northeast District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.9	97.2	97.3	98.0	1	Reading		100	95
					2	Reading		100	95
					3	Reading		79	95
					K	Math		*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					2	Math		89	95
					3	Math		91	95
					K/1	Writing		*	95
					2	Writing		67	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.3	2.3	1.0	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	17
Percentage of Goals Met:	63 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## McDade Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	90	95
	Math	89	91	84	95
4	Reading	81	85	56	95
	Math	83	86	79	95
	Writing	86	88	94	95
5	Reading	73	79	71	95
	Math	71	77	80	95
	Science	44	57	58	95
6	Reading	89	91	100	95
	Math	78	82	100	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	39	47	62	70
	Math	44	51	58	70
2	Reading	41	48	42	70
	Math	36	45	67	70
3	Reading	62	64	57	70
	Math	85	85	86	70
4	Reading	51	56	58	70
	Math	80	80	84	70
5	Reading	71	71	73	70
	Math	96	96	80	70
6	Reading	78	78	91	70
	Math	78	78	100	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	14	17	12	30
Math	12	15	20	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**McDade Elementary School**  
**Northeast District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr.</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
Schoolwide by Instructional Level	96.1	96.6	96.7	98.0	<b>Grade</b>	<b>Subtest</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
					K	Reading			*	95
					1	Reading			86	95
					2	Reading			93	95
					3	Reading			100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			100	95
					2	Math			92	95
					3	Math			92	95
					4	Math			*	95
					K/1	Writing			100	95
					2	Writing			86	95
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					<div style="border: 1px solid black; padding: 5px; display: inline-block;">Acceptable</div>					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		31			
					Number of Goals Met:		23			
					Percentage of Goals Met:		<b>74 %</b>			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Northline Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	89	95
	Math	66	73	81	95
4	Reading	77	82	80	95
	Math	66	73	77	95
	Writing	93	94	96	95
5	Reading	37	52	63	95
	Math	51	62	69	95
	Science	38	52	43	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	41	48	36	70
	Math	37	45	29	70
2	Reading	56	60	62	70
	Math	41	48	43	70
3	Reading	58	61	78	70
	Math	73	73	89	70
4	Reading	56	60	73	70
	Math	46	52	64	70
5	Reading	40	48	51	70
	Math	76	76	78	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	19	22	18	30
Math	12	15	17	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	1.1	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			92	70
	Math			80	70
2	Reading			95	70
	Math			76	70
3	Reading			97	70
	Math			85	70
4	Reading			97	70
	Math			90	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Northline Elementary School**  
**North Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.1	97.3	97.3	98.0	1	Reading			100	95
					2	Reading			100	95
					3	Reading			100	95
					4	Reading			*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Osborne Elementary School

## North/Acres Homes Coalition

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	88	95
	Math	81	85	72	95
4	Reading	96	96	70	95
	Math	95	95	86	95
5	Writing	91	92	84	95
	Reading	98	98	80	95
	Math	94	94	94	95
	Science	93	94	85	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	70	70	78	70
	Math	81	81	84	70
2	Reading	82	82	87	70
	Math	82	82	88	70
3	Reading	94	94	48	70
	Math	90	90	53	70
4	Reading	77	77	66	70
	Math	87	87	69	70
5	Reading	85	85	75	70
	Math	84	84	68	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	30	30	12	30
Math	13	16	25	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Osborne Elementary School**  
**North/Acres Homes Coalition**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.0	97.3	97.0	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			100	95
					3	Reading			89	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					K	Math			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			100	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95
								</		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Pugh Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	93	95
	Math	94	94	89	95
4	Reading	81	85	81	95
	Math	83	86	77	95
5	Writing	82	85	95	95
	Reading	72	78	93	95
	Math	77	82	94	95
	Science	73	79	62	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	63	65	69	70
	Math	70	70	69	70
2	Reading	70	70	64	70
	Math	93	93	77	70
3	Reading	68	69	84	70
	Math	94	94	96	70
4	Reading	58	61	59	70
	Math	81	81	84	70
5	Reading	90	90	78	70
	Math	93	93	100	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	24	27	25	30
Math	25	28	29	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			95	70
	Math			76	70
2	Reading			100	70
	Math			100	70
3	Reading			95	70
	Math			100	70
4	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Pugh Elementary School**  
**Northeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.5	97.6	96.9	98.0	2	Reading		100	95
					3	Reading		*	95
					4	Reading		80	95
					2	Math		*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	88	95
					4	Math		*	95
					5	Math		*	95
					2	Writing		50	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	0.0	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
<div>Acceptable</div>	
Ratings not provided for Administrative Districts	

  

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	16
Percentage of Goals Met:	<b>59 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Roosevelt Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	91	95
	Math	79	83	74	95
4	Reading	83	86	85	95
	Math	76	81	77	95
	Writing	92	93	97	95
5	Reading	60	69	88	95
	Math	66	73	86	95
	Science	39	53	64	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	67	68	57	70
	Math	76	76	76	70
2	Reading	74	74	60	70
	Math	85	85	66	70
3	Reading	66	67	75	70
	Math	75	75	83	70
4	Reading	74	74	82	70
	Math	91	91	89	70
5	Reading	57	60	78	70
	Math	87	87	85	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	26	29	27	30
Math	14	17	23	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			83	70
	Math			70	70
2	Reading			100	70
	Math			100	70
3	Reading			100	70
	Math			94	70
4	Reading			100	70
	Math			100	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Roosevelt Elementary School**  
**North Central District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	97.6	97.7	97.1	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			83	95
					3	Reading			100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	K	Math			*	95
Grade 5	2.8	2.8	3.5	≤ 5.0	1	Math			*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		3.3	3.3	0.0	≤ 5
					Math		3.8	3.8	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					Acceptable					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		27			
					Number of Goals Met:		18			
					Percentage of Goals Met:		67 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Ross Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	74	95
	Math	85	88	66	95
4	Reading	81	85	63	95
	Math	62	70	69	95
5	Writing	89	91	85	95
	Reading	58	67	76	95
	Math	63	71	89	95
	Science	38	52	57	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	71	71	68	70
	Math	61	63	57	70
2	Reading	53	57	57	70
	Math	51	56	55	70
3	Reading	67	68	55	70
	Math	75	75	53	70
4	Reading	70	70	55	70
	Math	86	86	81	70
5	Reading	61	63	75	70
	Math	88	88	89	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	10	13	13	30
Math	5	8	13	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Ross Elementary School**  
**Northeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.7	97.0	96.2	98.0	K Reading			*	95
					1 Reading			100	95
					2 Reading			100	95
					3 Reading			100	95
					K Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1 Math			100	95
					2 Math			100	95
					3 Math			100	95
					K/1 Writing			*	95
					2 Writing			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	7.0	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
<div>Acceptable</div>	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	13
Percentage of Goals Met:	<b>48 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Sanderson Elementary School**  
**Northeast District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	91	92	59	95
	Math	85	88	38	95
4	Reading	81	85	25	95
	Math	51	62	39	95
	Writing	100	100	79	95
5	Reading	89	91	65	95
	Math	97	97	40	95
	Science	75	80	10	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	31	41	39	70
	Math	52	57	43	70
2	Reading	60	63	32	70
	Math	67	68	14	70
3	Reading	52	57	35	70
	Math	45	51	41	70
4	Reading	88	88	41	70
	Math	73	73	55	70
5	Reading	69	69	62	70
	Math	75	75	36	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	20	23	10	30
Math	31	31	3	30

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual	Expected	Actual	Goal 2007
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† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Sanderson Elementary School**  
**Northeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.3	96.0	95.5	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			*	95
					3	Reading			91	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			100	95
					3	Math			88	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Scarborough Elementary School**  
**North Central District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	74	79	82	95
	Math	54	64	62	95
4	Reading	69	76	64	95
	Math	66	73	69	95
5	Writing	87	89	81	95
	Reading	41	55	72	95
	Math	42	55	73	95
	Science	13	34	49	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	52	57	28	70
	Math	52	57	38	70
2	Reading	41	48	50	70
	Math	36	45	58	70
3	Reading	43	50	58	70
	Math	63	65	65	70
4	Reading	64	66	73	70
	Math	81	81	73	70
5	Reading	28	39	57	70
	Math	53	57	82	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	12	15	12	30
Math	8	11	14	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			90	70
	Math			79	70
2	Reading			98	70
	Math			71	70
3	Reading			91	70
	Math			79	70
4	Reading			83	70
	Math			91	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Scarborough Elementary School**  
**North Central District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	96.9	97.2	96.8	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			100	95
					3	Reading			100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	K	Math			*	95
Grade 5	0.9	0.9	10.3	≤ 5.0	1	Math			90	95
					2	Math			100	95
					3	Math			73	95
					4	Math			*	95
					K/1	Writing			92	95
					2	Writing			*	95
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		2.2	2.2	0.0	≤ 5
					Math		2.2	2.2	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					Acceptable					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		27			
					Number of Goals Met:		17			
					Percentage of Goals Met:		63 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Scott Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	82	85	89	95
	Math	78	82	72	95
4	Reading	96	96	70	95
	Math	91	92	66	95
	Writing	89	91	87	95
5	Reading	88	90	95	95
	Math	88	90	98	95
	Science	71	77	46	95
6	Reading	100	100	100	95
	Math	92	93	95	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	92	92	69	70
	Math	95	95	74	70
2	Reading	44	51	42	70
	Math	84	84	72	70
3	Reading	61	63	26	70
	Math	73	73	61	70
4	Reading	79	79	61	70
	Math	92	92	76	70
5	Reading	57	60	67	70
	Math	81	81	85	70
6	Reading	89	89	60	70
	Math	100	100	90	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	25	28	17	30
Math	24	27	20	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			91	70
	Math			91	70
2	Reading			93	70
	Math			93	70
3	Reading			100	70
	Math			95	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Scott Elementary School**  
**Northeast District**

### **Goal 1: Increase Student Achievement**

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Scroggins Elementary School

### Northeast District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	88	95
	Math	68	75	71	95
4	Reading	74	79	77	95
	Math	80	84	82	95
5	Writing	84	87	91	95
	Reading	54	64	88	95
	Math	67	74	95	95
	Science	38	52	58	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	66	67	60	70
	Math	60	63	70	70
2	Reading	71	71	65	70
	Math	88	88	84	70
3	Reading	76	76	70	70
	Math	83	83	72	70
4	Reading	67	68	81	70
	Math	97	97	88	70
5	Reading	74	74	90	70
	Math	98	98	100	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	17	20	17	30
Math	16	19	23	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.4	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			96	70
	Math			92	70
2	Reading			95	70
	Math			88	70
3	Reading			95	70
	Math			98	70
4	Reading			*	70
	Math			*	70
5	Reading			100	70
	Math			80	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Scroggins Elementary School**  
**Northeast District**

### Goal 1: Increase Student Achievement

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Sherman Elementary School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	83	86	86	95
	Math	82	85	77	95
4	Reading	76	81	48	95
	Math	85	88	65	95
5	Writing	83	86	84	95
	Reading	52	63	65	95
	Math	77	82	86	95
	Science	50	61	40	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	68	69	43	70
	Math	71	71	22	70
2	Reading	63	65	63	70
	Math	54	58	71	70
3	Reading	47	53	54	70
	Math	79	79	67	70
4	Reading	48	54	49	70
	Math	85	85	81	70
5	Reading	47	53	60	70
	Math	93	93	85	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	16	19	14	30
Math	18	21	15	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			94	70
	Math			83	70
2	Reading			98	70
	Math			96	70
3	Reading			100	70
	Math			98	70
4	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Sherman Elementary School**  
**North Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.3	97.5	97.2	98.0	2	Reading		93	95
					3	Reading		55	95
					4	Reading		89	95
					5	Reading		*	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					2	Math		100	95
					3	Math		83	95
					4	Math		86	95
					5	Math		*	95
					2	Writing		17	95
					3/4	Writing		88	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	3.8	3.8	0.0	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	2.7	2.7	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	13
Percentage of Goals Met:	<b>48 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## E. O. Smith Elementary School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	75	95
	Math	90	91	58	95
4	Reading	58	67	40	95
	Math	39	53	24	95
5	Writing	65	73	83	95
	Reading	78	82	60	95
	Math	57	67	59	95
	Science	63	71	31	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	28	39	29	70
	Math	41	48	33	70
2	Reading	21	33	50	70
	Math	48	54	51	70
3	Reading	69	69	41	70
	Math	74	74	31	70
4	Reading	27	38	42	70
	Math	41	48	47	70
5	Reading	20	33	43	70
	Math	28	39	48	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	18	21	6	30
Math	2	5	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.1	1.1	0.9	≤ 5
Math	0.9	0.9	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual	Expected	Actual	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



# Performance Indicators Accountability System, 2004-2005 Part III

## E. O. Smith Elementary School

### Northeast District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.7	97.0	96.9	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			92	95
					3	Reading			*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			100	95
					2	Math			90	95
					3	Math			67	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Wesley Elementary School North/Acres Homes Coalition

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	97	97	91	95
	Math	89	91	81	95
4	Reading	96	96	78	95
	Math	90	91	69	95
5	Writing	87	89	94	95
	Reading	86	88	95	95
	Math	84	87	93	95
	Science	90	91	77	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	74	74	64	70
	Math	51	56	57	70
2	Reading	50	55	62	70
	Math	48	54	51	70
3	Reading	52	57	60	70
	Math	73	73	63	70
4	Reading	52	57	67	70
	Math	65	66	70	70
5	Reading	69	69	92	70
	Math	78	78	93	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	39	39	26	30
Math	35	35	19	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.8	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Wesley Elementary School**  
**North/Acres Homes Coalition**

### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.8	96.3	95.4	98.0	K	Reading			100	95
					1	Reading			*	95
					2	Reading			100	95
					3	Reading			*	95
					4	Reading			*	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					1	Math			*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Burbank Middle School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	69	76	79	95
	Math	53	64	66	95
7	Reading	76	81	76	95
	Math	58	67	52	95
	Writing	91	92	93	95
8	Reading	86	88	86	95
	Math	55	65	64	95
	Social Studies	88	90	91	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	60	63	64	70
	Math	71	71	82	70
7	Reading	68	69	74	70
	Math	77	77	76	70
8	Reading	69	69	84	70
	Math	80	80	89	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	13	16	22	30
Math	7	10	9	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.2	0.2	1.0	≤ 5
Math	0.2	0.2	1.2	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
6	Reading			83	70
	Math			78	70
7	Reading			88	70
	Math			83	70
8	Reading			64	70
	Math			57	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Burbank Middle School**  
**North Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.0	95.3	95.5	96.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			50	95
					4	Reading			81	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		63	95
					6	Reading			86	95
					7	Reading			80	95
					2	Math			*	95
					3	Math			60	95
					4	Math			72	95
					5	Math			72	95
					6	Math			100	95
					7	Math			80	95
					8	Math			*	95
					2	Writing			*	95
					3/4	Writing			83	95
					5	Writing			83	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	4.3	4.3	3.7	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.7	0.7	0.6	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	2.2	≤ 5
Math	0.0	0.0	2.4	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	24
Number of Goals Met:	18
Percentage of Goals Met:	75 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Fleming Middle School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	54	64	65	95
	Math	21	40	41	95
7	Reading	42	55	62	95
	Math	20	39	35	95
	Writing	81	85	81	95
8	Reading	67	74	75	95
	Math	28	45	33	95
	Social Studies	64	72	79	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	48	54	49	70
	Math	38	46	56	70
7	Reading	48	54	59	70
	Math	56	60	62	70
8	Reading	47	53	53	70
	Math	57	60	58	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	4	7	12	30
Math	2	5	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.8	≤ 5
Math	0.0	0.0	0.6	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Fleming Middle School**  
**Northeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	93.8	94.3	94.4	96.0	1	Reading			*	95
					2	Reading			90	95
					3	Reading			95	95
					4	Reading			96	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		94	95
					6	Reading			*	95
					7	Reading			*	95
					8	Reading			*	95
					2	Math			100	95
					3	Math			71	95
					4	Math			89	95
					5	Math			83	95
					6	Math			83	95
					7	Math			*	95
					8	Math			80	95
					K/1	Writing			*	95
					2	Writing			83	95
					3/4	Writing			81	95
					5	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	6.5	6.1	4.3	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.7	0.7	0.2	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.0	1.0	2.2	≤ 5
Math	1.1	1.1	0.0	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	24
Number of Goals Met:	17
Percentage of Goals Met:	71 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Fonville Middle School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	38	52	74	95
	Math	29	46	55	95
7	Reading	52	63	68	95
	Math	40	54	41	95
	Writing	81	85	81	95
8	Reading	67	74	73	95
	Math	42	55	47	95
	Social Studies	57	67	75	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	29	39	51	70
	Math	45	51	65	70
7	Reading	37	45	58	70
	Math	54	58	66	70
8	Reading	45	51	53	70
	Math	55	59	67	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	4	7	13	30
Math	3	6	7	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.2	0.2	0.3	≤ 5
Math	0.2	0.2	0.3	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



# Performance Indicators Accountability System, 2004-2005 Part III

## Fonville Middle School

### North Central District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.7	95.0	94.9	96.0	1	Reading			*	95
					2	Reading			93	95
					3	Reading			76	95
					4	Reading			92	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		86	95
					6	Reading			100	95
					7	Reading			100	95
					8	Reading			*	95
					K	Math			100	95
					2	Math			*	95
					3	Math			75	95
					4	Math			72	95
					5	Math			92	95
					6	Math			94	95
					7	Math			86	95
					8	Math			*	95
					K/1	Writing			*	95
					2	Writing			57	95
					3/4	Writing			90	95
					5	Writing			*	95
					6/7	Writing			100	95
								</		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Henry Middle School North Central District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	65	73	70	95
	Math	48	60	49	95
7	Reading	74	79	70	95
	Math	45	58	41	95
	Writing	88	90	85	95
8	Reading	77	82	78	95
	Math	25	43	40	95
	Social Studies	73	79	83	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	43	50	40	70
	Math	64	66	57	70
7	Reading	50	55	55	70
	Math	60	63	63	70
8	Reading	44	51	45	70
	Math	43	50	44	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	10	13	13	30
Math	3	6	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.1	0.1	1.3	≤ 5
Math	0.0	0.0	0.9	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Henry Middle School

### North Central District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.1	95.3	94.9	96.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			71	95
					3	Reading			83	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		96	95
					5	Reading			100	95
					6	Reading			100	95
					7	Reading			100	95
					8	Reading			100	95
					K	Math			*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			56	95
					4	Math			78	95
					5	Math			94	95
					6	Math			100	95
					7	Math			78	95
					8	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			86	95
					5	Writing			100	95
					6/7	Writing			100	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	2.3	2.3	1.9	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	1.4	1.4	0.4	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		2.3	2.3	0.8	≤ 5
					Math		1.6	1.6	1.7	≤ 5
					TEA Accountability Rating for 2005:					
					Acceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:			24		
					Number of Goals Met:			10		
					Percentage of Goals Met:			42 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Key Middle School

## Northeast District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	44	57	57	95
	Math	21	40	27	95
7	Reading	62	70	56	95
	Math	26	43	19	95
	Writing	83	86	82	95
8	Reading	76	81	68	95
	Math	49	61	21	95
	Social Studies	67	74	62	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	41	48	59	70
	Math	47	53	63	70
7	Reading	60	63	60	70
	Math	71	71	65	70
8	Reading	66	67	63	70
	Math	72	72	61	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	8	11	8	30
Math	6	9	1	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.6	0.6	1.1	≤ 5
Math	0.1	0.1	1.1	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Key Middle School

### Northeast District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	93.5	94.1	92.9	96.0	K	Reading			*	95
					1	Reading			80	95
					2	Reading			67	95
					3	Reading			76	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		88	95
					5	Reading			77	95
					6	Reading			*	95
					K	Math			*	95
					1	Math			80	95
					2	Math			92	95
					3	Math			78	95
					4	Math			72	95
					5	Math			81	95
					6	Math			91	95
					7	Math			*	95
					K/1	Writing			*	95
					2	Writing			40	95
					3/4	Writing			64	95
					5	Writing			100	95
						</				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Marshall Middle School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	46	58	67	95
	Math	33	49	44	95
7	Reading	57	67	60	95
	Math	37	52	29	95
	Writing	82	85	80	95
8	Reading	69	76	68	95
	Math	36	51	36	95
	Social Studies	50	61	67	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	42	49	55	70
	Math	58	61	70	70
7	Reading	52	57	56	70
	Math	66	67	60	70
8	Reading	49	54	58	70
	Math	67	68	67	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	5	8	11	30
Math	4	7	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.9	0.9	1.5	≤ 5
Math	0.6	0.6	1.1	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Marshall Middle School

### North Central District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.0	95.3	95.2	96.0	2	Reading			*	95
					3	Reading			59	95
					4	Reading			64	95
					6	Reading			94	95
					7	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		94	95
					8	Reading			100	95
					3	Math			50	95
					4	Math			36	95
					5	Math			67	95
					6	Math			82	95
					7	Math			81	95
					8	Math			88	95
					3/4	Writing			48	95
					5	Writing			40	95
					6/7	Writing			94	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## McReynolds Middle School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	60	69	68	95
	Math	42	55	41	95
7	Reading	65	73	61	95
	Math	30	46	25	95
	Writing	79	83	75	95
8	Reading	76	81	69	95
	Math	27	44	30	95
	Social Studies	68	75	64	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	48	54	52	70
	Math	58	61	64	70
7	Reading	52	57	56	70
	Math	64	66	57	70
8	Reading	60	63	58	70
	Math	60	63	54	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	7	10	11	30
Math	2	5	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.8	0.8	0.6	≤ 5
Math	0.6	0.6	0.8	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



**Performance Indicators Accountability System, 2004-2005 Part III**  
**McReynolds Middle School**  
**Northeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.9	95.2	94.7	96.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			67	95
					3	Reading			70	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		85	95
					5	Reading			90	95
					6	Reading			*	95
					7	Reading			*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			58	95
					4	Math			67	95
					5	Math			54	95
					6	Math			*	95
					7	Math			*	95
					8	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			97	95
					6/7	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	4.7	4.7	6.0	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	2.1	2.1	0.3	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		1.1	1.1	2.4	≤ 5
					Math		0.0	0.0	1.4	≤ 5
					TEA Accountability Rating for 2005:					
					Unacceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:		24			
					Number of Goals Met:		7			
					Percentage of Goals Met:		29 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## E. O. Smith Middle School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	67	74	64	95
	Math	50	61	37	95
7	Reading	45	58	60	95
	Math	19	38	33	95
	Writing	76	81	67	95
8	Reading	54	64	74	95
	Math	77	82	30	95
	Social Studies	93	94	70	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	17	30	34	70
	Math	66	67	41	70
7	Reading	32	42	42	70
	Math	56	60	56	70
8	Reading	45	51	46	70
	Math	65	66	60	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	3	6	6	30
Math	4	7	3	30

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## E. O. Smith Middle School

### Northeast District

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.4	95.6	94.7	96.0	K	Reading			*	95
					1	Reading			60	95
					2	Reading			83	95
					3	Reading			67	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		75	95
					5	Reading			81	95
					6	Reading			*	95
					7	Reading			100	95
					8	Reading			*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			83	95
					3	Math			71	95
					4	Math			67	95
					5	Math			77	95
					6	Math			*	95
					7	Math			80	95
					8	Math			*	95
					2	Writing			*	95
					3/4	Writing			76	95
					5	Writing			100	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Williams Middle School North/Acres Homes Coalition

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	67	74	62	95
	Math	50	61	36	95
7	Reading	58	67	71	95
	Math	46	58	30	95
	Writing	83	86	84	95
8	Reading	80	84	72	95
	Math	44	57	31	95
	Social Studies	76	81	65	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	55	59	42	70
	Math	63	65	45	70
7	Reading	39	47	52	70
	Math	56	60	58	70
8	Reading	54	58	44	70
	Math	58	61	43	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	10	13	13	30
Math	4	7	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.2	0.2	3.3	≤ 5
Math	0.4	0.4	3.4	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Williams Middle School

### North/Acres Homes Coalition

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	93.2	93.9	92.3	96.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			78	95
					3	Reading			76	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		82	95
					5	Reading			96	95
					6	Reading			100	95
					K	Math			*	95
					1	Math			100	95
					2	Math			100	95
					3	Math			85	95
					4	Math			82	95
					5	Math			88	95
					6	Math			86	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			90	95
					5	Writing			100	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Davis High School North Central District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	55	65	71	95
	Math	26	43	37	95
10	Eng./Lang. Art	56	66	40	95
	Math	36	51	34	95
	Science	21	40	23	95
	Social Studies	50	61	64	95
11	Eng./Lang. Art	59	68	74	95
	Math	40	54	62	95
	Science	29	46	51	95
	Social Studies	71	77	82	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	51	56	57	70
	Math	64	66	82	70
10	Reading	54	58	53	70
	Math	55	59	53	70
11	Reading	62	64	75	70
	Math	56	60	68	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	1	4	5	30
Math	3	6	4	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	73.8	74.1	76.4	75.0
% Sophomores and Juniors at or above 46 on Math	10.6	20.4	13.9	50.0
% Sophomores and Juniors at or above 46 on Verbal	4.7	16.0	6.4	50.0

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	2.4	2.4	1.7	≤ 5
Math	3.1	3.1	2.3	≤ 5

#### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	83.2	86.2	87.5	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

#### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	11.0	17.0	10.6	35.0
% ACT at or above 21	*	8.8	9.1	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Davis High School

### North Central District

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	90.9	91.7	91.5	94.0	1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	3	Reading			100	95
Schoolwide	3.4	3.4	3.9	≤ 3.5	4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		85	95
	Actual	Expected	Actual	Goal	5	Reading		79	95	
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	6	Reading		100	95	
Schoolwide	10.2	8.9	11.2	≤ 5.0	7	Reading		*	95	
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	8	Reading			*	95
Schoolwide	86.3	88.5	81.8	95.0	1	Math			*	95
					2	Math			*	95
					3	Math			100	95
					4	Math			73	95
					5	Math			86	95
					6	Math			63	95
					7	Math			*	95
					8	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95
					5	Writing			100	95
					6/7	Writing			40	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			9.3	≤ 5
Math			10.0	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	16
Percentage of Goals Met:	52 %

#### Participation: % Absent on SDAA

Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			9.3	≤ 5
Math			10.0	≤ 5

#### TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

#### 2004-2005 Final Results

Number of Goals:	31
Number of Goals Met:	16
Percentage of Goals Met:	52 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Sam Houston High School

### North Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	61	70	75	95
	Math	20	39	38	95
10	Eng./Lang. Art	48	60	38	95
	Math	26	43	28	95
	Science	21	40	20	95
	Social Studies	64	72	64	95
11	Eng./Lang. Art	64	72	65	95
	Math	50	61	64	95
	Science	31	47	48	95
	Social Studies	79	83	87	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	28	39	44	70
	Math	50	55	76	70
10	Reading	31	41	37	70
	Math	42	49	54	70
11	Reading	43	50	55	70
	Math	42	49	61	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	1	4	3	30
Math	1	4	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	80.7	80.7	92.0	75.0
% Sophomores and Juniors at or above 46 on Math	7.2	17.9	9.8	50.0
% Sophomores and Juniors at or above 46 on Verbal	3.2	14.9	4.2	50.0

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.8	0.8	2.6	≤ 5
Math	1.1	1.1	2.5	≤ 5

##### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	78.6	82.7	92.8	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	8.3	15.0	8.2	35.0
% ACT at or above 21	10.0	16.3	0.0	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Sam Houston High School**  
**North Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	91.3	92.0	90.5	94.0	3	Reading			57	95
	Actual	Expected	Actual	Goal	4	Reading			100	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	5	Reading			80	95
Schoolwide	3.1	3.1	2.4	≤ 3.5	6	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		87	95
	Actual	Expected	Actual	Goal	7	Reading		75	95	
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	8	Reading		100	95	
Schoolwide	15.8	13.1	12.1	≤ 5.0	3	Math		93	95	
	Actual	Expected	Actual	Goal	4	Math			84	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	5	Math			86	95
Schoolwide	82.6	85.7	84.8	95.0	6	Math			55	95
					7	Math			75	95
					8	Math			*	95
					3/4	Writing			40	95
					5	Writing			50	95
					6/7	Writing			41	95
					8/9	Writing			*	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			8.9	≤ 5
Math			5.1	≤ 5

TEA Accountability Rating for 2005:	
Unacceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	15
Percentage of Goals Met:	48 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Barbara Jordan High School for Careers

### Alternative District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	77	82	83	95
	Math	36	51	39	95
10	Eng./Lang. Art	70	76	63	95
	Math	33	49	37	95
	Science	30	46	32	95
	Social Studies	75	80	78	95
11	Eng./Lang. Art	79	83	83	95
	Math	61	70	77	95
	Science	47	59	75	95
	Social Studies	88	90	95	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	54	58	60	70
	Math	73	73	67	70
10	Reading	55	59	50	70
	Math	60	63	48	70
11	Reading	61	63	64	70
	Math	51	56	45	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	2	5	5	30
Math	3	6	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	82.7	82.7	89.1	75.0
% Sophomores and Juniors at or above 46 on Math	9.7	19.8	15.9	50.0
% Sophomores and Juniors at or above 46 on Verbal	8.9	19.2	12.4	50.0

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.7	0.7	1.8	≤ 5
Math	1.2	1.2	1.3	≤ 5

##### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	66.4	73.6	97.3	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	4.2	11.9	11.4	35.0
% ACT at or above 21	16.1	20.8	10.4	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Barbara Jordan High School for Careers**  
**Alternative District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	95.1	95.1	94.0	94.0	1	Reading			*	95	
	Actual	Expected	Actual	Goal	2	Reading			71	95	
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	3	Reading			89	95	
Schoolwide	0.9	0.9	0.8	≤ 3.5	4	Reading			98	95	
	Actual	Expected	Actual	Goal	5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.			100	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	6	Reading				100	95
Schoolwide	4.1	4.1	3.4	≤ 5.0	1	Math				*	95
	Actual	Expected	Actual	Goal	2	Math				93	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	3	Math			83	95	
Schoolwide	95.5	95.5	95.4	95.0	4	Math			98	95	
					5	Math			97	95	
					6	Math			*	95	
					7	Math			*	95	
					K/1	Writing			*	95	
					2	Writing			0	95	
					3/4	Writing			*	95	
					5	Writing			45	95	
					6/7	Writing			43	95	

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			0.0	≤ 5
Math			0.9	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	16
Percentage of Goals Met:	52 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Kashmere High School

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	49	61	60	95
	Math	12	33	26	95
10	Eng./Lang. Art	60	69	41	95
	Math	19	38	29	95
	Science	13	34	22	95
	Social Studies	52	63	74	95
11	Eng./Lang. Art	65	73	64	95
	Math	32	48	54	95
	Science	30	46	48	95
	Social Studies	87	89	91	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	58	61	54	70
	Math	58	61	72	70
10	Reading	46	52	51	70
	Math	50	55	59	70
11	Reading	69	69	57	70
	Math	49	54	58	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	1	4	1	30
Math	0	3	1	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	74.4	74.6	69.0	75.0
% Sophomores and Juniors at or above 46 on Math	4.5	15.9	7.2	50.0
% Sophomores and Juniors at or above 46 on Verbal	2.4	14.3	5.1	50.0

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.7	1.7	6.8	≤ 5
Math	1.9	1.9	8.0	≤ 5

##### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	93.4	93.8	83.2	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	6.8	13.9	5.0	35.0
% ACT at or above 21	9.0	15.5	1.7	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Kashmere High School

### Northeast District

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	89.7	90.8	89.1	94.0	2	Reading			*	95
	Actual	Expected	Actual	Goal	3	Reading			100	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	4	Reading			100	95
Schoolwide	4.8	4.5	4.5	≤ 3.5	5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		96	95
	Actual	Expected	Actual	Goal	6	Reading		94	95	
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	7	Reading		100	95	
	Class '03	Class '04	Class '04	Class '07	8	Reading		*	95	
Schoolwide	14.3	12.0	10.6	≤ 5.0	2	Math			*	95
	Actual	Expected	Actual	Goal	3	Math			100	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	4	Math			100	95
Schoolwide	84.5	87.1	84.5	95.0	5	Math			95	95
					6	Math			95	95
					7	Math			*	95
					8	Math			*	95
					3/4	Writing			100	95
					5	Writing			88	95
					6/7	Writing			89	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			11.5	≤ 5
Math			5.3	≤ 5

TEA Accountability Rating for 2005:	
Unacceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	8
Percentage of Goals Met:	26 %

#### Participation: % Absent on SDAA

Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			11.5	≤ 5
Math			5.3	≤ 5

#### TEA Accountability Rating for 2005:

Unacceptable

Ratings not provided for Administrative Districts

#### 2004-2005 Final Results

Number of Goals:	31
Number of Goals Met:	8
Percentage of Goals Met:	<b>26 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Washington High School North/Acres Homes Coalition

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	63	71	77	95
	Math	30	46	40	95
10	Eng./Lang. Art	65	73	65	95
	Math	40	54	42	95
	Science	41	55	36	95
	Social Studies	68	75	75	95
11	Eng./Lang. Art	71	77	89	95
	Math	54	64	66	95
	Science	51	62	58	95
	Social Studies	90	91	88	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	68	69	65	70
	Math	68	69	72	70
10	Reading	68	69	61	70
	Math	66	67	48	70
11	Reading	79	79	79	70
	Math	65	66	65	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	2	5	4	30
Math	7	10	7	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	63.3	66.2	72.0	75.0
% Sophomores and Juniors at or above 46 on Math	36.2	39.7	34.9	50.0
% Sophomores and Juniors at or above 46 on Verbal	32.3	36.7	23.7	50.0

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	2.4	2.4	3.8	≤ 5
Math	2.2	2.2	2.7	≤ 5

#### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	75.1	80.1	90.2	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

#### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	47.1	47.1	41.1	35.0
% ACT at or above 21	24.3	27.0	22.6	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Washington High School**  
**North/Acres Homes Coalition**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	92.2	92.7	92.9	94.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			100	95
					4	Reading			100	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			100	95
					5	Math			*	95
					2	Writing			*	95
					3/4	Writing			100	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07						
Schoolwide	2.7	2.7	2.7	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	7.2	6.7	3.8	≤ 5.0						
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	91.2	92.2	94.3	95.0						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			0.0	≤ 5
Math			0.0	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	15
Percentage of Goals Met:	48 %

**Participation: % Absent on SDAA**

Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			0.0	≤ 5
Math			0.0	≤ 5

**TEA Accountability Rating for 2005:**

Acceptable

Ratings not provided for Administrative Districts

**2004-2005 Final Results**

Number of Goals:	31
Number of Goals Met:	15
Percentage of Goals Met:	<b>48 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Wheatley High School

### Northeast District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	44	57	63	95
	Math	16	36	26	95
10	Eng./Lang. Art	36	51	48	95
	Math	6	28	24	95
	Science	4	27	14	95
	Social Studies	40	54	55	95
11	Eng./Lang. Art	62	70	81	95
	Math	46	58	37	95
	Science	22	40	62	95
	Social Studies	83	86	88	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	39	47	50	70
	Math	54	58	64	70
10	Reading	38	46	37	70
	Math	34	43	36	70
11	Reading	52	57	63	70
	Math	49	54	50	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	1	4	2	30
Math	0	3	1	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **PSAT Data**

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	82.7	82.7	89.7	75.0
% Sophomores and Juniors at or above 46 on Math	3.8	15.4	6.1	50.0
% Sophomores and Juniors at or above 46 on Verbal	2.5	14.4	1.8	50.0

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.2	1.2	5.4	≤ 5
Math	2.8	2.8	4.0	≤ 5

##### **HISD Scholars Data**

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	65.1	72.6	90.6	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### **College-Bound Testing Data**

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	0.0	8.8	5.3	35.0
% ACT at or above 21	0.0	8.8	0.0	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Wheatley High School**  
**Northeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	88.4	89.8	90.2	94.0	3	Reading			100	95
	Actual	Expected	Actual	Goal	4	Reading			100	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	5	Reading			100	95
Schoolwide	5.2	4.8	5.9	≤ 3.5	6	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
	Actual	Expected	Actual	Goal	7	Reading		*	95	
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	8	Reading		*	95	
Schoolwide	13.6	11.4	18.9	≤ 5.0	3	Math		96	95	
	Actual	Expected	Actual	Goal	4	Math			100	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	5	Math			100	95
Schoolwide	84.3	87.0	77.4	95.0	6	Math			100	95
					7	Math			100	95
					8	Math			*	95
					3/4	Writing			90	95
					5	Writing			100	95
					6/7	Writing			89	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			8.9	≤ 5
Math			8.6	≤ 5

TEA Accountability Rating for 2005:	
Unacceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	12
Percentage of Goals Met:	39 %

**Participation: % Absent on SDAA**

Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			8.9	≤ 5
Math			8.6	≤ 5

**TEA Accountability Rating for 2005:**

Unacceptable

Ratings not provided for Administrative Districts

**2004-2005 Final Results**

Number of Goals:	31
Number of Goals Met:	12
Percentage of Goals Met:	<b>39 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

North

# Performance Indicators Accountability System, 2004-2005 Part III

## Anderson Elementary School

### Southwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	84	95
	Math	64	72	70	95
4	Reading	66	73	63	95
	Math	55	65	61	95
5	Writing	87	89	80	95
	Reading	50	61	70	95
	Math	58	67	78	95
	Science	37	52	33	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	50	55	68	70
	Math	54	58	78	70
2	Reading	44	51	55	70
	Math	64	66	68	70
3	Reading	63	65	65	70
	Math	80	80	68	70
4	Reading	54	58	81	70
	Math	63	65	78	70
5	Reading	35	44	58	70
	Math	71	71	82	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	16	19	7	30
Math	13	16	13	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.6	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			93	70
	Math			80	70
2	Reading			90	70
	Math			69	70
3	Reading			95	70
	Math			81	70
4	Reading			80	70
	Math			78	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Anderson Elementary School**  
**Southwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.0	96.5	96.4	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			73	95
					3	Reading			83	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					K	Math			*	95
					1	Math			*	95
					2	Math			92	95
					3	Math			71	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			80	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Ashford Elementary School**  
**West District**

**Goal 1: Increase Student Achievement**

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

<b>Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
1	Reading	69	69	73	70
	Math	54	58	68	70
2	Reading	77	77	86	70
	Math	78	78	79	70

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

<b>Grade</b>	<b>Subtest</b>	<b>Actual 2005</b>	<b>Expected 2006</b>	<b>Actual 2005</b>	<b>Goal 2007</b>
1	Reading			84	70
	Math			79	70
2	Reading			95	70
	Math			100	70

† An annual increase of 3% is expected until the goal of 30% is reached.

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West



# Performance Indicators Accountability System, 2004-2005 Part III

## Askew Elementary School

### West District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	95	95	93	95
	Math	81	85	78	95
4	Reading	89	91	90	95
	Math	81	85	87	95
	Writing	89	91	98	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	74	74	68	70
	Math	72	72	72	70
2	Reading	73	73	70	70
	Math	67	68	69	70
3	Reading	74	74	78	70
	Math	80	80	78	70
4	Reading	79	79	87	70
	Math	83	83	87	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	33	33	37	30
Math	26	29	33	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.7	0.7	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			80	70
	Math			80	70
2	Reading			100	70
	Math			100	70
3	Reading			83	70
	Math			57	70
4	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Askew Elementary School**  
**West District**

### ***Goal 1: Increase Student Achievement***

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Bell Elementary School

### Southwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	89	95
	Math	74	79	75	95
4	Reading	61	70	69	95
	Math	68	75	62	95
5	Writing	71	77	86	95
	Reading	61	70	77	95
	Math	67	74	86	95
	Science	52	63	53	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	78	78	82	70
	Math	63	65	87	70
2	Reading	78	78	66	70
	Math	75	75	73	70
3	Reading	66	67	73	70
	Math	75	75	89	70
4	Reading	59	62	74	70
	Math	72	72	78	70
5	Reading	71	71	73	70
	Math	89	89	86	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	22	25	22	30
Math	16	19	19	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			100	70
	Math			100	70
2	Reading			100	70
	Math			97	70
3	Reading			100	70
	Math			84	70
4	Reading			83	70
	Math			100	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Bell Elementary School**  
**Southwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.8	97.8	97.5	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			100	95
					3	Reading			86	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Reading			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			90	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95
	</									

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Benavidez Elementary School**  
**West Central District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	91	95
	Math	78	82	74	95
4	Reading	68	75	69	95
	Math	59	68	66	95
	Writing	95	95	84	95
5	Reading	28	45	48	95
	Math	39	53	64	95
	Science	24	42	23	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	32	42	26	70
	Math	50	55	25	70
2	Reading	47	53	35	70
	Math	57	60	60	70
3	Reading	79	79	70	70
	Math	80	80	69	70
4	Reading	46	52	59	70
	Math	68	69	78	70
5	Reading	31	41	30	70
	Math	58	61	56	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	20	23	18	30
Math	16	19	17	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			85	70
	Math			78	70
2	Reading			95	70
	Math			86	70
3	Reading			98	70
	Math			92	70
4	Reading			85	70
	Math			76	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Benavidez Elementary School**  
**West Central District**

### Goal 1: Increase Student Achievement

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	96.8	97.1	97.2	98.0	1	Reading			*	95
					2	Reading			100	95
					3	Reading			*	95
					1	Math			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3	Math			100	95
					2	Writing			*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>						
Grade 5	3.8	3.8	9.7	≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b> <div>Unacceptable</div> Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		27			
					Number of Goals Met:		11			
					Percentage of Goals Met:		41 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Bonham Elementary School

### West District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	81	85	84	95
	Math	61	70	66	95
4	Reading	75	80	65	95
	Math	74	79	68	95
5	Writing	76	81	90	95
	Reading	54	64	82	95
	Math	61	70	77	95
	Science	27	44	36	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	46	52	33	70
	Math	40	48	27	70
2	Reading	47	53	43	70
	Math	38	46	35	70
3	Reading	44	51	42	70
	Math	63	65	56	70
4	Reading	43	50	48	70
	Math	73	73	75	70
5	Reading	54	58	59	70
	Math	73	73	68	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	14	17	13	30
Math	7	10	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			89	70
	Math			68	70
2	Reading			90	70
	Math			81	70
3	Reading			98	70
	Math			96	70
4	Reading			75	70
	Math			42	70
5	Reading			90	70
	Math			40	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Bonham Elementary School**  
**West District**

### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	95.6	96.2	95.3	98.0	K	Reading			100	95
					1	Reading			100	95
					2	Reading			94	95
					3	Reading			86	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	K	Math			100	95
Grade 5	8.9	7.9	7.9	≤ 5.0	1	Math			100	95
					2	Math			100	95
					3	Math			89	95
					4	Math			*	95
					K/1	Writing			71	95
					2	Writing			71	95
					3/4	Writing			*	95
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		0.0	0.0	2.0	≤ 5
					Math		0.0	0.0	2.1	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					Acceptable					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		27			
					Number of Goals Met:		11			
					Percentage of Goals Met:		41 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Braeburn Elementary School

### West Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	70	76	78	95
	Math	41	55	52	95
4	Reading	44	57	51	95
	Math	29	46	53	95
5	Writing	62	70	72	95
	Reading	20	39	41	95
	Math	29	46	54	95
	Science	11	32	25	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	22	34	38	70
	Math	33	42	10	70
2	Reading	30	40	26	70
	Math	55	59	35	70
3	Reading	25	36	45	70
	Math	25	36	55	70
4	Reading	32	42	53	70
	Math	28	39	63	70
5	Reading	23	35	28	70
	Math	43	50	51	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	5	8	8	30
Math	3	6	8	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			89	70
	Math			70	70
2	Reading			86	70
	Math			79	70
3	Reading			95	70
	Math			69	70
4	Reading			84	70
	Math			72	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Braeburn Elementary School**  
**West Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.2	96.7	96.1	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			67	95
					3	Reading			63	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			*	95
					2	Math			57	95
					3	Math			82	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			40	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Briargrove Elementary School**  
**West District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	97	97	100	95
	Math	95	95	92	95
4	Reading	89	91	95	95
	Math	90	91	92	95
	Writing	97	97	99	95
5	Reading	91	92	95	95
	Math	73	79	93	95
	Science	73	79	76	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	86	86	79	70
	Math	88	88	84	70
2	Reading	90	90	79	70
	Math	88	88	80	70
3	Reading	88	88	89	70
	Math	90	90	94	70
4	Reading	87	87	95	70
	Math	92	92	97	70
5	Reading	93	93	88	70
	Math	92	92	86	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	41	41	42	30
Math	32	32	33	30

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.1	≤ 5
Math	0.0	0.0	0.3	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Briargrove Elementary School**  
**West District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.7	97.0	96.5	98.0	1	Reading			*	95
					2	Reading			89	95
					3	Reading			100	95
					4	Reading			100	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					3	Math			100	95
					4	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Briarmeadow Charter Elementary School**  
**West District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	95	95
	Math	73	79	88	95
4	Reading	67	74	85	95
	Math	64	72	73	95
	Writing	66	73	95	95
5	Reading	86	88	89	95
	Math	83	86	83	95
	Science	53	64	39	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	51	56	56	70
	Math	49	54	58	70
2	Reading	73	73	53	70
	Math	70	70	58	70
3	Reading	72	72	86	70
	Math	72	72	94	70
4	Reading	79	79	92	70
	Math	82	82	89	70
5	Reading	79	79	83	70
	Math	84	84	91	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	25	28	30	30
Math	21	24	22	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual	Expected	Actual	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Briar Meadow Charter Elementary School**  
**West District**

### **Goal 1: Increase Student Achievement**

	<b>Participation Data</b>				<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	97.1	97.3	96.9	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			*	95
					3	Reading			71	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	K	Math			*	95
Grade 5	7.0	6.5	9.5	≤ 5.0	2	Math			*	95
					3	Math			40	95
					4	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95

	<b>Participation: % Absent on SDAA</b>				
	<b>Subject</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
	Reading	0.0	0.0	0.0	≤ 5
	Math	0.0	0.0	0.0	≤ 5

**TEA Accountability Rating for 2005:**

Acceptable

Ratings not provided for Administrative Districts

<b>2004–2005 Final Results</b>	
Number of Goals:	27
Number of Goals Met:	19
Percentage of Goals Met:	<b>70 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Bush Elementary School

### West District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	99	99	99	95
	Math	98	98	96	95
4	Reading	95	95	96	95
	Math	95	95	99	95
5	Writing	98	98	99	95
	Reading	94	94	98	95
	Math	93	94	98	95
	Science	80	84	87	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	93	93	92	70
	Math	86	86	85	70
2	Reading	87	87	82	70
	Math	82	82	80	70
3	Reading	86	86	87	70
	Math	97	97	95	70
4	Reading	85	85	94	70
	Math	93	93	96	70
5	Reading	91	91	89	70
	Math	91	91	92	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	54	54	46	30
Math	43	43	50	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Bush Elementary School**  
**West District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.9	97.2	97.0	98.0	1	Reading			100	95
					2	Reading			100	95
					3	Reading			*	95
					4	Reading			100	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			100	95
					4	Math			78	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Condit Elementary School**  
**West Central District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	99	99	98	95
	Math	90	91	90	95
4	Reading	89	91	90	95
	Math	87	89	95	95
	Writing	96	96	97	95
5	Reading	91	92	93	95
	Math	82	85	94	95
	Science	73	79	63	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	99	99	94	70
	Math	99	99	95	70
2	Reading	92	92	92	70
	Math	95	95	96	70
3	Reading	98	98	92	70
	Math	100	100	99	70
4	Reading	95	95	99	70
	Math	94	94	98	70
5	Reading	93	93	90	70
	Math	96	96	94	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	49	49	46	30
Math	37	37	40	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.7	≤ 5
Math	0.0	0.0	0.8	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			100	70
	Math			100	70
2	Reading			100	70
	Math			92	70
3	Reading			89	70
	Math			89	70
4	Reading			93	70
	Math			93	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Condit Elementary School**  
**West Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.6	97.7	97.3	98.0	2	Reading		100	95
					3	Reading		*	95
					4	Reading		80	95
					1	Math		*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					3	Math		*	95
					4	Math		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.0	1.0	1.0	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
<div>Acceptable</div>	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	22
Percentage of Goals Met:	<b>81 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Cunningham Elementary School**  
**West Central District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	81	95
	Math	47	59	47	95
4	Reading	52	63	66	95
	Math	44	57	66	95
	Writing	76	81	85	95
5	Reading	32	48	53	95
	Math	35	50	58	95
	Science	19	38	36	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	33	42	29	70
	Math	29	39	29	70
2	Reading	56	60	53	70
	Math	72	72	58	70
3	Reading	29	39	71	70
	Math	10	25	59	70
4	Reading	45	51	35	70
	Math	60	63	71	70
5	Reading	42	49	41	70
	Math	69	69	59	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	9	30
Math	3	6	12	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			89	70
	Math			77	70
2	Reading			98	70
	Math			83	70
3	Reading			92	70
	Math			78	70
4	Reading			99	70
	Math			98	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Cunningham Elementary School**  
**West Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.1	97.3	97.0	98.0	K	Reading			*	95
					2	Reading			100	95
					K	Math			*	95
					1	Math			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Elrod Elementary School

### Southwest District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	78	82	78	95
	Math	65	73	56	95
4	Reading	68	75	64	95
	Math	54	64	63	95
5	Writing	84	87	90	95
	Reading	36	51	59	95
	Math	46	58	68	95
	Science	17	37	34	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	64	66	71	70
	Math	58	61	46	70
2	Reading	50	55	50	70
	Math	67	68	57	70
3	Reading	50	55	54	70
	Math	65	66	67	70
4	Reading	59	62	56	70
	Math	71	71	67	70
5	Reading	42	49	50	70
	Math	66	67	64	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	12	30
Math	9	12	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.4	0.4	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			68	70
	Math			76	70
2	Reading			80	70
	Math			50	70
3	Reading			92	70
	Math			95	70
4	Reading			88	70
	Math			88	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Elrod Elementary School**  
**Southwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.0	96.5	96.2	98.0	K	Reading		*	95
					2	Reading		90	95
					3	Reading		50	95
					4	Reading		83	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					2	Math		83	95
					3	Math		60	95
					4	Math		100	95
					K/1	Writing		*	95
					2	Writing		*	95
					3/4	Writing		80	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.8	1.8	4.6	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	11
Percentage of Goals Met:	41 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Emerson Elementary School

### West District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	86	95
	Math	56	66	68	95
4	Reading	67	74	67	95
	Math	55	65	63	95
	Writing	74	79	89	95
5	Reading	73	79	71	95
	Math	63	71	77	95
	Science	43	56	41	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	76	76	76	70
	Math	53	57	62	70
2	Reading	60	63	66	70
	Math	52	57	62	70
3	Reading	33	42	52	70
	Math	43	50	67	70
4	Reading	71	71	63	70
	Math	79	79	71	70
5	Reading	76	76	85	70
	Math	84	84	72	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	21	24	18	30
Math	17	20	13	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.8	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			94	70
	Math			87	70
2	Reading			98	70
	Math			98	70
3	Reading			95	70
	Math			96	70
4	Reading			97	70
	Math			93	70
5	Reading			93	70
	Math			86	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Emerson Elementary School

### West District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	96.5	96.9	95.8	98.0	2	Reading			*	95	
					3	Reading			86	95	
					4	Reading			*	95	
					5	Reading			*	95	
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					3	Math			100	95	
					4	Math			*	95	
					2	Writing			*	95	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Foerster Elementary School

### Southwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	80	95
	Math	66	73	55	95
4	Reading	63	71	64	95
	Math	47	59	68	95
5	Writing	71	77	81	95
	Reading	63	71	64	95
	Math	47	59	86	95
	Science	35	50	58	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	58	61	52	70
	Math	48	54	49	70
2	Reading	34	43	60	70
	Math	46	52	62	70
3	Reading	58	61	56	70
	Math	73	73	67	70
4	Reading	40	48	55	70
	Math	66	67	80	70
5	Reading	54	58	82	70
	Math	73	73	96	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	22	25	14	30
Math	16	19	16	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.6	0.6	0.5	≤ 5
Math	0.8	0.8	1.1	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			95	70
	Math			80	70
2	Reading			95	70
	Math			89	70
3	Reading			95	70
	Math			95	70
4	Reading			79	70
	Math			86	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Foerster Elementary School**  
**Southwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	94.8	95.6	94.9	98.0	K	Reading		*	95
					1	Reading		100	95
					2	Reading		100	95
					3	Reading		100	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					2	Math		100	95
					3	Math		100	95
					K/1	Writing		*	95
					2	Writing		*	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.9	1.9	0.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	3.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Acceptable				
					Ratings not provided for Administrative Districts				
					2004-2005 Final Results				
					Number of Goals:	27			
					Number of Goals Met:	15			
					Percentage of Goals Met:	56 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Fondren Elementary School

### Southwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	82	85	88	95
	Math	66	73	58	95
4	Reading	54	64	58	95
	Math	42	55	55	95
	Writing	68	75	90	95
5	Reading	51	62	64	95
	Math	56	66	80	95
	Science	38	52	40	95
6	Reading	95	95	95	95
	Math	95	95	70	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	69	69	66	70
	Math	69	69	53	70
2	Reading	86	86	64	70
	Math	91	91	52	70
3	Reading	55	59	66	70
	Math	58	61	66	70
4	Reading	48	54	57	70
	Math	64	66	74	70
5	Reading	63	65	64	70
	Math	87	87	75	70
6	Reading	95	95	68	70
	Math	100	100	89	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	18	21	17	30
Math	9	12	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			90	70
	Math			62	70
2	Reading			95	70
	Math			68	70
3	Reading			100	70
	Math			90	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Fondren Elementary School**  
**Southwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.5	96.9	96.2	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			*	95
					3	Reading			100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Reading			*	95
					K	Math			*	95
					1	Math			*	95
					3	Math			*	95
					4	Math			83	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Gordon Elementary School**  
**West Central District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	68	95
	Math	71	77	61	95
4	Reading	82	85	73	95
	Math	75	80	57	95
	Writing	93	94	77	95
5	Reading	50	61	61	95
	Math	58	67	65	95
	Science	29	46	26	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	29	39	62	70
	Math	24	36	65	70
2	Reading	54	58	27	70
	Math	62	64	23	70
3	Reading	65	66	65	70
	Math	60	63	57	70
4	Reading	80	80	83	70
	Math	73	73	61	70
5	Reading	54	58	51	70
	Math	76	76	68	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	15	18	8	30
Math	16	19	9	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			97	70
	Math			62	70
2	Reading			95	70
	Math			83	70
3	Reading			100	70
	Math			80	70
4	Reading			95	70
	Math			93	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Gordon Elementary School**  
**West Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.0	96.5	95.7	98.0	K	Reading			*	95
					1	Reading			80	95
					2	Reading			71	95
					3	Reading			80	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			86	95
					3	Math			80	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Gross Elementary Southwest District

### **Goal 1: Increase Student Achievement**

#### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	92	95
	Math	49	61	55	95
4	Reading	63	71	47	95
	Math	61	70	38	95
5	Writing	73	79	78	95
	Reading	65	73	82	95
	Math	44	57	72	95
	Science	18	37	35	95

#### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	74	74	62	70
	Math	63	65	31	70
2	Reading	70	70	59	70
	Math	78	78	63	70
3	Reading	54	58	69	70
	Math	75	75	69	70
4	Reading	58	61	48	70
	Math	78	78	57	70
5	Reading	59	62	77	70
	Math	74	74	74	70

#### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	10	30
Math	6	9	7	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.3	0.3	0.0	≤ 5

#### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			81	70
	Math			56	70
2	Reading			100	70
	Math			91	70
3	Reading			100	70
	Math			94	70
4	Reading			*	70
	Math			*	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Gross Elementary**  
**Southwest District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	96.6	96.9	96.7	98.0	1	Reading			*	95
					2	Reading			92	95
					3	Reading			100	95
					4	Reading			*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			*	95
					2	Writing			20	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Herod Elementary School

### West Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	92	95
	Math	84	87	81	95
4	Reading	89	91	94	95
	Math	87	89	90	95
5	Writing	91	92	95	95
	Reading	91	92	99	95
	Math	80	84	94	95
	Science	64	72	75	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	81	81	85	70
	Math	77	77	79	70
2	Reading	84	84	81	70
	Math	82	82	85	70
3	Reading	88	88	86	70
	Math	88	88	90	70
4	Reading	91	91	92	70
	Math	89	89	96	70
5	Reading	90	90	93	70
	Math	93	93	89	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	43	43	48	30
Math	37	37	41	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.4	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			57	70
	Math			29	70
2	Reading			88	70
	Math			81	70
3	Reading			100	70
	Math			87	70
4	Reading			100	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Herod Elementary School**  
**West Central District**

### Goal 1: Increase Student Achievement

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	96.5	96.9	96.7	98.0	1	Reading			100	95
					2	Reading			100	95
					3	Reading			75	95
					4	Reading			67	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			*	95
					2	Math			82	95
					3	Math			*	95
					4	Math			89	95
					K/1	Writing			*	95
					2	Writing			60	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Horn Elementary School

### West Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	99	99	99	95
	Math	93	94	94	95
4	Reading	91	92	93	95
	Math	88	90	97	95
5	Writing	88	90	90	95
	Reading	94	94	96	95
	Math	85	88	99	95
	Science	89	91	87	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	85	85	85	70
	Math	75	75	78	70
2	Reading	77	77	91	70
	Math	81	81	87	70
3	Reading	84	84	90	70
	Math	95	95	93	70
4	Reading	90	90	92	70
	Math	89	89	94	70
5	Reading	97	97	94	70
	Math	97	97	96	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	38	38	42	30
Math	38	38	46	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.8	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Horn Elementary School**  
**West Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.7	97.0	96.9	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			*	95
					3	Reading			86	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Reading			*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			100	95
					5	Math			*	95
					2	Writing			*	95
					3/4	Writing			71	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Kolter Elementary School

### Southwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	99	95
	Math	94	94	89	95
4	Reading	98	98	98	95
	Math	95	95	94	95
5	Writing	100	100	100	95
	Reading	99	99	100	95
	Math	90	91	100	95
	Science	87	89	92	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	81	81	86	70
	Math	88	88	81	70
2	Reading	95	95	90	70
	Math	91	91	83	70
3	Reading	95	95	96	70
	Math	97	97	89	70
4	Reading	98	98	98	70
	Math	99	99	94	70
5	Reading	99	99	96	70
	Math	93	93	96	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	61	61	57	30
Math	35	35	34	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.8	≤ 5
Math	0.0	0.0	0.4	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Kolter Elementary School**  
**Southwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.8	97.8	97.5	98.0	K	Reading			*	95
					2	Reading			100	95
					3	Reading			100	95
					2	Math			*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					4	Math			*	95
					2	Writing			*	95
					3/4	Writing			0	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Longfellow Elementary School**  
**West Central District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	89	95
	Math	70	76	55	95
4	Reading	78	82	74	95
	Math	71	77	65	95
	Writing	80	84	93	95
5	Reading	79	83	85	95
	Math	58	67	72	95
	Science	55	65	38	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	82	82	64	70
	Math	87	87	69	70
2	Reading	73	73	63	70
	Math	72	72	63	70
3	Reading	75	75	61	70
	Math	78	78	59	70
4	Reading	79	79	74	70
	Math	84	84	78	70
5	Reading	83	83	82	70
	Math	87	87	72	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	31	31	23	30
Math	16	19	14	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.6	≤ 5
Math	0.0	0.0	0.3	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			*	70
	Math			*	70
2	Reading			100	70
	Math			60	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Longfellow Elementary School**  
**West Central District**

### Goal 1: Increase Student Achievement

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Lovett Elementary School

### West Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	97	97	99	95
	Math	92	93	90	95
4	Reading	98	98	95	95
	Math	90	91	95	95
	Writing	96	96	98	95
5	Reading	92	93	98	95
	Math	90	91	95	95
	Science	76	81	77	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	88	88	84	70
	Math	80	80	73	70
2	Reading	93	93	84	70
	Math	86	86	96	70
3	Reading	94	94	96	70
	Math	100	100	98	70
4	Reading	98	98	100	70
	Math	96	96	96	70
5	Reading	98	98	100	70
	Math	98	98	98	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	41	41	43	30
Math	31	31	31	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.3	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Lovett Elementary School**  
**West Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	98.0	98.0	97.7	98.0	K	Reading			*	95
					2	Reading			*	95
					3	Reading			80	95
					4	Reading			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3	Math			80	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**McNamara Elementary School**  
**West District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	90	95
	Math	73	79	66	95
4	Reading	77	82	53	95
	Math	69	76	70	95
	Writing	78	82	76	95
5	Reading	57	67	59	95
	Math	60	69	64	95
	Science	33	49	27	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	61	63	56	70
	Math	47	53	46	70
2	Reading	62	64	43	70
	Math	42	49	43	70
3	Reading	44	51	55	70
	Math	61	63	60	70
4	Reading	45	51	55	70
	Math	64	66	76	70
5	Reading	59	62	49	70
	Math	76	76	61	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	18	21	12	30
Math	14	17	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.3	0.3	0.8	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			82	70
	Math			75	70
2	Reading			99	70
	Math			91	70
3	Reading			93	70
	Math			85	70
4	Reading			90	70
	Math			70	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



**Performance Indicators Accountability System, 2004-2005 Part III**  
**McNamara Elementary School**  
**West District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.0	96.5	95.7	98.0	1 Reading			86	95
					2 Reading			56	95
					3 Reading			27	95
					4 Reading			*	95
					1 Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					2 Math			100	95
					3 Math			43	95
					4 Math			*	95
					2 Writing			60	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.8	2.8	8.5	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	5.0	≤ 5
Math	0.0	0.0	3.7	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	8
Percentage of Goals Met:	<b>30 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Milne Elementary School

### Southwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	73	79	80	95
	Math	54	64	53	95
4	Reading	65	73	55	95
	Math	49	61	44	95
5	Writing	69	76	85	95
	Reading	55	65	76	95
	Math	46	58	79	95
	Science	37	52	22	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	68	69	61	70
	Math	54	58	30	70
2	Reading	60	63	56	70
	Math	53	57	44	70
3	Reading	54	58	58	70
	Math	61	63	65	70
4	Reading	56	60	59	70
	Math	69	69	65	70
5	Reading	54	58	72	70
	Math	65	66	76	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	10	13	11	30
Math	6	9	5	30

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			89	70
	Math			47	70

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.0	≤ 5
Math	0.3	0.3	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Milne Elementary School**  
**Southwest District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	96.0	96.5	95.8	98.0	1	Reading			*	95
					2	Reading			80	95
					3	Reading			80	95
					4	Reading			100	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			67	95
					4	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Neff Elementary School

### West District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	98	98	96	95
	Math	94	94	91	95
4	Reading	80	84	71	95
	Math	87	89	79	95
5	Writing	78	82	92	95
	Reading	76	81	89	95
	Math	85	88	88	95
	Science	68	75	74	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	86	86	70	70
	Math	75	75	70	70
2	Reading	79	79	71	70
	Math	86	86	76	70
3	Reading	80	80	89	70
	Math	92	92	98	70
4	Reading	60	63	60	70
	Math	87	87	89	70
5	Reading	69	69	80	70
	Math	93	93	92	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	28	31	22	30
Math	33	33	23	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.0	≤ 5
Math	0.3	0.3	0.3	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			98	70
	Math			77	70
2	Reading			95	70
	Math			86	70
3	Reading			99	70
	Math			93	70
4	Reading			89	70
	Math			89	70
5	Reading			100	70
	Math			80	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Neff Elementary School**  
**West District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.2	97.4	96.6	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			93	95
					3	Reading			100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			100	95
					2	Math			100	95
					3	Math			100	95
					4	Math			100	95
					K/1	Writing			82	95
					2	Writing			100	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Parker Elementary School

### Southwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	94	95
	Math	89	91	80	95
4	Reading	87	89	83	95
	Math	77	82	78	95
5	Writing	95	95	94	95
	Reading	87	89	93	95
	Math	78	82	92	95
	Science	61	70	64	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	87	87	89	70
	Math	67	68	75	70
2	Reading	82	82	93	70
	Math	62	64	85	70
3	Reading	86	86	92	70
	Math	87	87	82	70
4	Reading	87	87	91	70
	Math	86	86	86	70
5	Reading	91	91	88	70
	Math	90	90	94	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	37	37	35	30
Math	26	29	25	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Apreda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			68	70
	Math			50	70
2	Reading			100	70
	Math			71	70

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

Apreda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Parker Elementary School**  
**Southwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.0	97.3	97.1	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			83	95
					3	Reading			*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95
</										

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Pilgrim Elementary School

### West District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	90	95
	Math	86	88	92	95
4	Reading	95	95	95	95
	Math	87	89	92	95
5	Writing	91	92	100	95
	Reading	76	81	76	95
	Math	82	85	93	95
	Science	58	67	72	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	45	51	73	70
	Math	73	73	95	70
2	Reading	33	42	73	70
	Math	52	57	93	70
3	Reading	56	60	59	70
	Math	76	76	84	70
4	Reading	69	69	75	70
	Math	96	96	90	70
5	Reading	60	63	59	70
	Math	85	85	78	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	18	21	19	30
Math	17	20	25	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.7	0.7	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			96	70
	Math			86	70
2	Reading			91	70
	Math			91	70
3	Reading			88	70
	Math			90	70
4	Reading			89	70
	Math			97	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Pilgrim Elementary School**  
**West District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.4	96.8	96.9	98.0	1	Reading			93	95
					2	Reading			95	95
					3	Reading			100	95
					1	Math			100	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			78	95
					2	Writing			75	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Piney Point Elementary School**  
**West District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	97	95
	Math	76	81	83	95
4	Reading	78	82	82	95
	Math	83	86	89	95
	Writing	95	95	98	95
5	Reading	73	79	92	95
	Math	77	82	99	95
	Science	47	59	73	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	56	60	70	70
	Math	49	54	65	70
2	Reading	67	68	71	70
	Math	70	70	60	70
3	Reading	57	60	71	70
	Math	78	78	89	70
4	Reading	66	67	78	70
	Math	93	93	90	70
5	Reading	74	74	80	70
	Math	89	89	90	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	13	16	20	30
Math	11	14	27	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			96	70
	Math			87	70
2	Reading			100	70
	Math			95	70
3	Reading			95	70
	Math			76	70
4	Reading			93	70
	Math			93	70
5	Reading			100	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Piney Point Elementary School**  
**West District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr.</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
Schoolwide by Instructional Level	96.7	97.0	96.6	98.0	<b>Grade</b>	<b>Subtest</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
					K	Reading			*	95
					1	Reading			100	95
					2	Reading			93	95
					3	Reading			94	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	K	Math			*	95
Grade 5	3.9	3.9	5.4	≤ 5.0	1	Math			*	95
					2	Math			100	95
					3	Math			89	95
					4	Math			100	95
					K/1	Writing			100	95
					2	Writing			*	95
					3/4	Writing			100	95
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		1.4	1.4	4.2	≤ 5
					Math		1.5	1.5	2.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					<div style="border: 1px solid black; padding: 5px; display: inline-block;">Recognized</div>					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		27			
					Number of Goals Met:		24			
					Percentage of Goals Met:		<b>89 %</b>			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Red Elementary School

### Southwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	85	95
	Math	64	72	65	95
4	Reading	60	69	69	95
	Math	58	67	65	95
5	Writing	79	83	88	95
	Reading	73	79	96	95
	Math	66	73	98	95
	Science	51	62	65	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	73	73	62	70
	Math	66	67	54	70
2	Reading	63	65	77	70
	Math	54	58	70	70
3	Reading	72	72	63	70
	Math	72	72	65	70
4	Reading	60	63	70	70
	Math	82	82	73	70
5	Reading	79	79	73	70
	Math	92	92	90	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	21	24	19	30
Math	18	21	20	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.5	0.5	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			75	70
	Math			67	70
2	Reading			100	70
	Math			100	70
3	Reading			100	70
	Math			88	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Red Elementary School**  
**Southwest District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	96.4	96.8	96.3	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			78	95
					3	Reading			86	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					5	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Rodriguez Elementary

## West Central District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	82	85	83	95
	Math	54	64	67	95
4	Reading	64	72	73	95
	Math	44	57	63	95
5	Writing	77	82	87	95
	Reading	36	51	44	95
	Math	27	44	52	95
	Science	13	34	19	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	10	25	57	70
	Math	29	39	65	70
2	Reading	46	52	26	70
	Math	46	52	29	70
3	Reading	45	51	54	70
	Math	44	51	45	70
4	Reading	53	57	70	70
	Math	63	65	67	70
5	Reading	29	39	29	70
	Math	47	53	48	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	12	15	10	30
Math	6	9	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.5	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			96	70
	Math			89	70
2	Reading			98	70
	Math			71	70
3	Reading			96	70
	Math			83	70
4	Reading			89	70
	Math			87	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Rodriguez Elementary**  
**West Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.5	96.9	96.8	98.0	1 Reading			*	95
					2 Reading			*	95
					3 Reading			88	95
					4 Reading			*	95
					2 Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3 Math			*	95
					4 Math			67	95
					2 Writing			*	95
					3/4 Writing			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	7.4	6.8	15.5	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
Unacceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	16
Percentage of Goals Met:	59 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## T. H. Rogers School-Elementary

### Alternative District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	100	95
	Math	100	100	100	95
4	Reading	100	100	100	95
	Math	100	100	100	95
	Writing	100	100	100	95
5	Reading	100	100	100	95
	Math	100	100	98	95
	Science	98	98	100	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	100	100	100	70
	Math	100	100	100	70
2	Reading	100	100	100	70
	Math	100	100	100	70
3	Reading	100	100	100	70
	Math	100	100	100	70
4	Reading	100	100	100	70
	Math	100	100	100	70
5	Reading	100	100	100	70
	Math	100	100	100	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	79	79	79	30
Math	83	83	80	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



# Performance Indicators Accountability System, 2004-2005 Part III

## T. H. Rogers School-Elementary

### Alternative District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.7	95.5	95.3	98.0	K	Reading			100	95
					1	Reading			*	95
					K	Math			100	95
					1	Math			100	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K/1	Writing			100	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Sands Point Elementary School**  
**West District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	87	95
	Math	64	72	74	95
4	Reading	46	58	60	95
	Math	51	62	57	95
	Writing	74	79	87	95
5	Reading	36	51	68	95
	Math	48	60	71	95
	Science	23	41	27	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	46	52	26	70
	Math	33	42	20	70
2	Reading	58	61	29	70
	Math	47	53	35	70
3	Reading	53	57	45	70
	Math	63	65	59	70
4	Reading	47	53	51	70
	Math	60	63	65	70
5	Reading	37	45	39	70
	Math	50	55	54	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	16	19	10	30
Math	4	7	5	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			96	70
	Math			77	70
2	Reading			96	70
	Math			69	70
3	Reading			94	70
	Math			82	70
4	Reading			*	70
	Math			*	70
5	Reading			100	70
	Math			80	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Sands Point Elementary School**  
**West District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	94.7	95.5	94.5	98.0	1	Reading			100	95
					2	Reading			*	95
					3	Reading			*	95
					4	Reading			*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	1	Math	SDAA II administered in		100	95
Grade 5	5.0	5.0	12.2	≤ 5.0	2	Math	the Spring 2005. Results		*	95
					3	Math	presented as baseline data.		*	95
					4	Math			*	95
					K/1	Writing			*	95

<b>Participation: % Absent on SDAA</b>					
		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
	Reading	0.0	0.0	0.0	≤ 5
	Math	0.0	0.0	0.0	≤ 5

<b>TEA Accountability Rating for 2005:</b>	
<div style="border: 1px solid black; padding: 5px; text-align: center;">Acceptable</div>	
Ratings not provided for Administrative Districts	

<b>2004–2005 Final Results</b>	
Number of Goals:	27
Number of Goals Met:	10
Percentage of Goals Met:	<b>37 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## The School at Post Oak

### West District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	94	95
	Math	92	93	81	95
4	Reading	70	76	83	95
	Math	75	80	88	95
	Writing	89	91	84	95
5	Reading	69	76	92	95
	Math	59	68	87	95
	Science	41	55	73	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	72	72	81	70
	Math	72	72	67	70
2	Reading	82	82	64	70
	Math	76	76	79	70
3	Reading	69	69	79	70
	Math	92	92	79	70
4	Reading	78	78	84	70
	Math	100	100	79	70
5	Reading	81	81	92	70
	Math	81	81	85	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	32	32	25	30
Math	12	15	17	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**The School at Post Oak**  
**West District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.7	95.5	95.3	98.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			*	95
					4	Reading			*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Shadowbriar School**  
**West District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	93	95
	Math	76	81	81	95
4	Reading	76	81	73	95
	Math	74	79	72	95
	Writing	94	94	90	95
5	Reading	76	81	89	95
	Math	70	76	88	95
	Science	58	67	71	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	67	68	81	70
	Math	69	69	90	70
4	Reading	74	74	68	70
	Math	85	85	82	70
5	Reading	84	84	84	70
	Math	83	83	85	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	24	27	32	30
Math	16	19	25	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.4	0.4	0.2	≤ 5

**Aprenida: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
3	Reading			100	70
	Math			92	70
4	Reading			100	70
	Math			100	70
5	Reading			88	70
	Math			100	70

Aprenida 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Shadowbriar School**  
**West District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.9	97.2	96.3	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			94	95
					3	Reading			81	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					1	Math			*	95
					2	Math			94	95
					3	Math			100	95
					4	Math			82	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			80	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Shearn Elementary School

### West Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	70	76	85	95
	Math	62	70	53	95
4	Reading	51	62	53	95
	Math	48	60	51	95
5	Writing	65	73	75	95
	Reading	51	62	67	95
	Math	53	64	81	95
	Science	19	38	25	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	48	54	38	70
	Math	43	50	29	70
2	Reading	56	60	24	70
	Math	44	51	35	70
3	Reading	48	54	50	70
	Math	48	54	50	70
4	Reading	33	42	44	70
	Math	65	66	44	70
5	Reading	48	54	60	70
	Math	77	77	82	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	12	15	10	30
Math	10	13	9	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			87	70
	Math			84	70
2	Reading			91	70
	Math			71	70
3	Reading			87	70
	Math			83	70
4	Reading			82	70
	Math			91	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Shearn Elementary School**  
**West Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.2	97.4	97.1	98.0	1	Reading			80	95
					2	Reading			*	95
					3	Reading			80	95
					4	Reading			*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			*	95
					3	Math			100	95
					4	Math			*	95
					2	Writing			*	95
					</					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Sugar Grove Elementary School

### Southwest District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	97	97	98	95
	Math	90	91	84	95
4	Reading	89	91	94	95
	Math	91	92	96	95
5	Writing	96	96	98	95
	Reading	43	56	73	95
	Math	52	63	82	95
	Science	22	40	60	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	62	64	55	70
	Math	76	76	72	70
2	Reading	62	64	35	70
	Math	68	69	57	70
3	Reading	47	53	69	70
	Math	61	63	88	70
4	Reading	88	88	70	70
	Math	88	88	83	70
5	Reading	39	47	60	70
	Math	67	68	76	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	33	33	25	30
Math	25	28	25	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			86	70
	Math			82	70
2	Reading			90	70
	Math			84	70
3	Reading			95	70
	Math			97	70
4	Reading			97	70
	Math			94	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Sugar Grove Elementary School**  
**Southwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.6	95.4	95.4	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			93	95
					3	Reading			86	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			100	95
					2	Math			92	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			86	95
					2	Writing			50	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Sutton Elementary School**  
**West Central District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	95	95
	Math	85	88	85	95
4	Reading	78	82	86	95
	Math	78	82	82	95
	Writing	91	92	96	95
5	Reading	62	70	74	95
	Math	72	78	88	95
	Science	55	65	51	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	66	67	72	70
	Math	57	60	58	70
2	Reading	48	54	63	70
	Math	52	57	73	70
3	Reading	76	76	77	70
	Math	91	91	72	70
4	Reading	74	74	86	70
	Math	86	86	84	70
5	Reading	63	65	68	70
	Math	86	86	86	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	27	30	21	30
Math	24	27	25	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.4	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			91	70
	Math			70	70
2	Reading			97	70
	Math			85	70
3	Reading			98	70
	Math			88	70
4	Reading			85	70
	Math			85	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Sutton Elementary School**  
**West Central District**

### **Goal 1: Increase Student Achievement**

	<b>Participation Data</b>				<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	96.5	96.9	96.5	98.0	K	Reading			*	95
					1	Reading			80	95
					2	Reading			90	95
					3	Reading			17	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	K	Math			*	95
Grade 5	2.7	2.7	9.7	≤ 5.0	1	Math			100	95
					2	Math			100	95
					3	Math			*	95
					4	Math			33	95
					K/1	Writing			*	95
					2	Writing			0	95
					3/4	Writing			*	95
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					Acceptable					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:				27	
					Number of Goals Met:				19	
					Percentage of Goals Met:				70 %	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Tinsley Elementary Southwest District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	83	86	86	95
	Math	63	71	64	95
4	Reading	70	76	64	95
	Math	57	67	51	95
5	Writing	92	93	90	95
	Reading	45	58	72	95
	Math	52	63	73	95
	Science	23	41	40	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	47	53	45	70
	Math	35	44	38	70
2	Reading	41	48	55	70
	Math	43	50	38	70
3	Reading	61	63	52	70
	Math	72	72	75	70
4	Reading	64	66	55	70
	Math	68	69	69	70
5	Reading	53	57	53	70
	Math	60	63	69	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	20	23	16	30
Math	9	12	7	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.4	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			95	70
	Math			77	70
2	Reading			96	70
	Math			69	70
3	Reading			96	70
	Math			82	70
4	Reading			98	70
	Math			91	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Tinsley Elementary**  
**Southwest District**

### **Goal 1: Increase Student Achievement**

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Valley West Elementary School

### Southwest District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	94	94	93	95
	Math	80	84	78	95
4	Reading	83	86	69	95
	Math	90	91	82	95
5	Writing	100	100	93	95
	Reading	75	80	75	95
	Math	68	75	91	95
	Science	33	49	61	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	65	66	61	70
	Math	70	70	68	70
2	Reading	55	59	66	70
	Math	73	73	91	70
3	Reading	68	69	65	70
	Math	87	87	94	70
4	Reading	71	71	77	70
	Math	94	94	85	70
5	Reading	72	72	73	70
	Math	89	89	87	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	21	24	22	30
Math	21	24	23	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			80	70
	Math			65	70
2	Reading			100	70
	Math			100	70
3	Reading			100	70
	Math			94	70
4	Reading			63	70
	Math			71	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Valley West Elementary School**  
**Southwest District**

Goal 1: Increase Student Achievement										
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.8	97.1	96.9	98.0	1	Reading			100	95
					2	Reading			100	95
					3	Reading			83	95
					4	Reading			*	95
					5	Reading			*	95
					1	Math			100	95
					2	Math			88	95
					3	Math			85	95
					4	Math			100	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			100	95
					3/4	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 5	2.1	2.1	1.3	≤ 5.0						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:					
					Acceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:				27	
					Number of Goals Met:				14	
					Percentage of Goals Met:				52 %	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Walnut Bend Elementary School

### West District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	92	95
	Math	66	73	78	95
4	Reading	65	73	75	95
	Math	69	76	71	95
5	Writing	71	77	83	95
	Reading	72	78	85	95
	Math	57	67	81	95
	Science	51	62	56	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	48	54	52	70
	Math	51	56	42	70
2	Reading	69	69	64	70
	Math	64	66	71	70
3	Reading	63	65	73	70
	Math	71	71	82	70
4	Reading	65	66	79	70
	Math	81	81	76	70
5	Reading	64	66	71	70
	Math	83	83	82	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	18	21	27	30
Math	12	15	21	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.4	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			96	70
	Math			81	70
2	Reading			97	70
	Math			90	70
3	Reading			100	70
	Math			100	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Walnut Bend Elementary School**  
**West District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	96.6	96.9	96.4	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			100	95
					3	Reading			100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	K	Math			*	95
Grade 5	3.0	3.0	8.7	≤ 5.0	1	Math			*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			100	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			80	95
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					Acceptable					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		27			
					Number of Goals Met:		19			
					Percentage of Goals Met:		70 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**White Elementary School**  
**West District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	99	95
	Math	93	94	95	95
4	Reading	93	94	97	95
	Math	91	92	92	95
5	Writing	97	97	99	95
	Reading	77	82	98	95
	Math	74	79	98	95
	Science	63	71	86	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	80	80	88	70
	Math	70	70	85	70
2	Reading	81	81	84	70
	Math	76	76	87	70
3	Reading	72	72	84	70
	Math	89	89	97	70
4	Reading	80	80	85	70
	Math	93	93	90	70
5	Reading	79	79	96	70
	Math	95	95	96	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	33	33	32	30
Math	40	40	36	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.1	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			98	70
	Math			76	70
2	Reading			94	70
	Math			97	70
3	Reading			100	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## White Elementary School

### West District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.5	97.6	97.5	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			86	95
					3	Reading			80	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					5	Reading			*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			90	95
					4	Math			100	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			100	95
					3/4	Writing			100	95

#### Participation: % Absent on SDAA

Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	2.2	≤ 5
Math	0.0	0.0	0.0	≤ 5

#### TEA Accountability Rating for 2005:

Recognized

Ratings not provided for Administrative Districts

#### 2004-2005 Final Results

Number of Goals:	27
Number of Goals Met:	26
Percentage of Goals Met:	<b>96 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Briarmeadow Middle School

### West District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	92	93	97	95
	Math	92	93	94	95
7	Reading	87	89	97	95
	Math	77	82	89	95
	Writing	100	100	100	95
8	Reading	83	86	100	95
	Math	47	59	83	95
	Social Studies	83	86	100	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	89	89	92	70
	Math	95	95	100	70
7	Reading	92	92	97	70
	Math	96	96	100	70
8	Reading	69	69	95	70
	Math	81	81	95	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	28	31	45	30
Math	24	27	42	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Briarmeadow Middle School**  
**West District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.9	96.9	98.0	96.0	4	Reading			*	95
					5	Reading			*	95
					4	Math			*	95
					5	Math			*	95
							SDAA II administered in the Spring 2005. Results presented as baseline data.			
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	0.0	0.0	4.3	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.0	0.0	0.0	≤ 3.5						

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Fondren Middle School

### Southwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	54	64	58	95
	Math	37	52	40	95
7	Reading	57	67	64	95
	Math	27	44	32	95
	Writing	76	81	78	95
8	Reading	65	73	68	95
	Math	24	42	34	95
	Social Studies	46	58	58	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	44	51	39	70
	Math	48	54	47	70
7	Reading	52	57	63	70
	Math	53	57	65	70
8	Reading	51	56	54	70
	Math	61	63	60	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	6	9	12	30
Math	3	6	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.2	0.2	0.9	≤ 5
Math	0.0	0.0	1.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Fondren Middle School**  
**Southwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	93.3	94.0	93.7	96.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			60	95
					3	Reading			67	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		63	95
					5	Reading			67	95
					6	Reading			100	95
					K	Math			*	95
					1	Math			100	95
					2	Math			*	95
					3	Math			75	95
					4	Math			65	95
					5	Math			81	95
					6	Math			100	95
					7	Math			*	95
					8	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			67	95
					5	Writing			*	95
					6/7	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	9.9	8.7	14.0	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.8	0.8	1.4	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		3.2	3.2	0.0	≤ 5
					Math		2.7	2.7	0.0	≤ 5
					TEA Accountability Rating for 2005:					
					Unacceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:		24			
					Number of Goals Met:		9			
					Percentage of Goals Met:		38 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Grady Middle School

### West District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	82	85	93	95
	Math	78	82	78	95
7	Reading	79	83	88	95
	Math	61	70	77	95
	Writing	89	91	93	95
8	Reading	88	90	86	95
	Math	64	72	64	95
	Social Studies	77	82	79	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	68	69	76	70
	Math	81	81	86	70
7	Reading	69	69	83	70
	Math	89	89	90	70
8	Reading	69	69	67	70
	Math	84	84	81	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	20	23	33	30
Math	10	13	16	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.2	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Grady Middle School**  
**West District**

**Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.5	96.5	96.3	96.0	1	Reading			*	95
					2	Reading			86	95
					3	Reading			65	95
					4	Reading			87	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		89	95
					6	Reading			*	95
					7	Reading			*	95
					2	Math			*	95
					3	Math			70	95
					4	Math			86	95
					5	Math			100	95
					6	Math			100	95
					7	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			79	95
					5	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	2.6	2.6	2.0	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.6	0.6	0.2	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	1.5	≤ 5
					Math		2.0	2.0	0.0	≤ 5
					TEA Accountability Rating for 2005:					
					Acceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:				24	
					Number of Goals Met:				18	
					Percentage of Goals Met:				75 %	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Johnston Middle School

### Southwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	76	81	86	95
	Math	66	73	67	95
7	Reading	81	85	85	95
	Math	58	67	63	95
	Writing	93	94	94	95
8	Reading	92	93	89	95
	Math	56	66	60	95
	Social Studies	91	92	91	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	73	73	78	70
	Math	78	78	81	70
7	Reading	79	79	86	70
	Math	80	80	88	70
8	Reading	89	89	84	70
	Math	85	85	81	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	26	29	33	30
Math	10	13	13	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.2	0.2	0.3	≤ 5
Math	0.2	0.2	0.5	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Johnston Middle School**  
**Southwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005 Goal 2008
Schoolwide by Instructional Level	96.2	96.2	96.5	96.0	3	Reading			71 95
					4	Reading			86 95
					5	Reading			89 95
					6	Reading			100 95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		71 95
					4	Math			57 95
					5	Math			70 95
					6	Math			55 95
					3/4	Writing			* 95
					5	Writing			58 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08					
Grade 8	1.1	1.1	3.2	≤ 5.0					
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07					
Schoolwide	0.2	0.2	0.7	≤ 3.5					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	2.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	24
Number of Goals Met:	18
Percentage of Goals Met:	75 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Kaleidoscope School

## West Central District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	46	58	70	95
	Math	18	37	55	95
7	Reading	74	79	78	95
	Math	56	66	32	95
	Writing	96	96	97	95
8	Reading	100	100	91	95
	Math	60	69	57	95
	Social Studies	87	89	100	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	38	46	42	70
	Math	42	49	76	70
7	Reading	67	68	68	70
	Math	74	74	63	70
8	Reading	90	90	78	70
	Math	90	90	83	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	9	12	17	30
Math	1	4	4	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Kaleidoscope School

### West Central District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	98.3	98.3	98.5	96.0	2	Reading			*	95
					3	Reading			*	95
					4	Reading			*	95
					3	Math			*	95
					4	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	0.0	0.0	0.0	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.0	0.0	0.0	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	*		0.0	≤ 5
Math	*		0.0	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	22
Number of Goals Met:	15
Percentage of Goals Met:	68 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Las Americas Middle School

### West Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	*			95
	Math	*			95
7	Reading	*		*	95
	Math	*		*	95
	Writing	*		*	95
8	Reading				95
	Math				95
	Social Studies				95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	7	23	0	70
	Math	20	33	7	70
7	Reading	3	20	0	70
	Math	24	36	13	70
8	Reading	0	18	0	70
	Math	13	27	19	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	*		*	30
Math	*		*	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007	Goal 2007
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The Aprenda Test was not administered at this school.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	*		*	≤ 5
Math	*		*	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Las Americas Middle School**  
**West Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.8	96.8	96.9	96.0	K/1 Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	SDAA II administered in the Spring 2005. Results presented as baseline data.				
Grade 8	4.5	4.5	0.0	≤ 5.0					
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07					
Schoolwide	3.2	3.2	0.0	≤ 3.5					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	*			≤ 5
					Math				≤ 5
					TEA Accountability Rating for 2005:				
					Not Rated				
					Ratings not provided for Administrative Districts				
					2004-2005 Final Results				
					Number of Goals:	9			
					Number of Goals Met:	3			
					Percentage of Goals Met:	33 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Long Middle School West Central District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	47	59	57	95
	Math	33	49	28	95
7	Reading	53	64	58	95
	Math	29	46	34	95
	Writing	73	79	71	95
8	Reading	60	69	54	95
	Math	25	43	26	95
	Social Studies	58	67	64	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	30	40	32	70
	Math	41	48	41	70
7	Reading	39	47	48	70
	Math	43	50	57	70
8	Reading	43	50	42	70
	Math	46	52	44	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	7	10	10	30
Math	3	6	4	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.2	0.2	1.0	≤ 5
Math	0.5	0.5	0.7	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Long Middle School**  
**West Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.2	94.7	94.4	96.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			73	95
					3	Reading			65	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		62	95
					5	Reading			54	95
					6	Reading			*	95
					7	Reading			*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			52	95
					4	Math			50	95
					5	Math			33	95
					6	Math			*	95
					7	Math			*	95
					K/1	Writing			*	95
					2	Writing			29	95
					3/4	Writing			43	95
					5	Writing			*	95
					6/7	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	5.3	5.2	8.9	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	1.2	1.2	1.7	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	2.2	≤ 5
					Math		2.9	2.9	3.5	≤ 5
					TEA Accountability Rating for 2005:					
					Unacceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:		24			
					Number of Goals Met:		8			
					Percentage of Goals Met:		33 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Pershing Middle School

### West Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	82	85	91	95
	Math	68	75	76	95
7	Reading	86	88	87	95
	Math	70	76	67	95
	Writing	94	94	92	95
8	Reading	92	93	88	95
	Math	65	73	65	95
	Social Studies	89	91	89	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	81	81	87	70
	Math	86	86	88	70
7	Reading	85	85	89	70
	Math	85	85	89	70
8	Reading	88	88	86	70
	Math	89	89	89	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	28	31	41	30
Math	16	19	17	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.1	0.1	0.6	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Pershing Middle School**  
**West Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.5	96.5	96.7	96.0	3	Reading			33	95
					4	Reading			72	95
					5	Reading			60	95
					6	Reading			64	95
					7	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3	Math			29	95
					4	Math			46	95
					5	Math			26	95
					6	Math			58	95
					7	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			71	95
					5	Writing			67	95
					6/7	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Pin Oak Middle School

### West Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	86	88	92	95
	Math	70	76	77	95
7	Reading	81	85	87	95
	Math	65	73	70	95
	Writing	91	92	94	95
8	Reading	86	88	89	95
	Math	56	66	61	95
	Social Studies	82	85	89	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	83	83	88	70
	Math	82	82	86	70
7	Reading	81	81	86	70
	Math	81	81	92	70
8	Reading	74	74	80	70
	Math	69	69	82	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	24	27	38	30
Math	11	14	14	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.2	0.2	0.5	≤ 5
Math	0.1	0.1	0.4	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Pin Oak Middle School**  
**West Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005 Goal 2008
Schoolwide by Instructional Level	96.3	96.3	96.3	96.0	2	Reading			* 95
					3	Reading			33 95
					4	Reading			75 95
					5	Reading			67 95
					6	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		* 95
					7	Reading			* 95
					2	Math			* 95
					3	Math			* 95
					4	Math			80 95
					5	Math			64 95
					6	Math			80 95
					2	Writing			* 95
					3/4	Writing			* 95
					5	Writing			57 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08					
Grade 8	10.0	8.8	1.5	≤ 5.0					
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07					
Schoolwide	1.7	1.7	0.5	≤ 3.5					
					Participation: % Absent on SDAA				
					Subject		Actual 2004	Expected 2005	Actual 2005 Goal 2008
					Reading		0.0	0.0	0.0 ≤ 5
					Math		0.0	0.0	0.0 ≤ 5
					TEA Accountability Rating for 2005:				
					Acceptable				
					Ratings not provided for Administrative Districts				
					2004-2005 Final Results				
					Number of Goals:		24		
					Number of Goals Met:		21		
					Percentage of Goals Met:		88 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Revere Middle School

### West District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	76	81	76	95
	Math	62	70	50	95
7	Reading	76	81	79	95
	Math	58	67	56	95
	Writing	89	91	87	95
8	Reading	83	86	85	95
	Math	59	68	62	95
	Social Studies	85	88	87	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	68	69	64	70
	Math	77	77	68	70
7	Reading	72	72	75	70
	Math	81	81	81	70
8	Reading	70	70	75	70
	Math	74	74	80	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	19	22	21	30
Math	10	13	12	30

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.5	0.5	1.3	≤ 5
Math	0.3	0.3	1.0	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



# Performance Indicators Accountability System, 2004-2005 Part III

## Revere Middle School

### West District

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.9	95.2	94.5	96.0	2	Reading			*	95
					3	Reading			70	95
					4	Reading			82	95
					5	Reading			90	95
					6	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		82	95
					7	Reading			100	95
					2	Math			*	95
					3	Math			42	95
					4	Math			72	95
					5	Math			79	95
					6	Math			75	95
					7	Math			*	95
					2	Writing			*	95
					3/4	Writing			79	95
					5	Writing			100	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

T. H. Rogers School-Middle

Alternative District

## Goal 1: Increase Student Achievement

### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	100	100	100	95
	Math	99	99	100	95
7	Reading	99	99	100	95
	Math	100	100	100	95
	Writing	99	99	99	95
8	Reading	100	100	99	95
	Math	100	100	100	95
	Social Studies	100	100	100	95

### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	100	100	99	70
	Math	100	100	100	70
7	Reading	99	99	100	70
	Math	100	100	100	70
8	Reading	100	100	100	70
	Math	100	100	100	70

### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	72	72	82	30
Math	74	74	79	30

† An annual increase of 3% is expected until the goal of 30% is reached.

### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## T. H. Rogers School-Middle

### Alternative District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.7	95.8	96.3	96.0	K	Reading			92	95
					1	Reading			94	95
					2	Reading			56	95
					3	Reading			86	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		50	95
					5	Reading			*	95
					K	Math			100	95
					1	Math			82	95
					2	Math			100	95
					3	Math			67	95
					4	Math			60	95
					5	Math			*	95
					7	Math			*	95
					K/1	Writing			67	95
					2	Writing			*	95
	</									

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Sharpstown Middle School

### West District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	58	67	77	95
	Math	40	54	55	95
7	Reading	68	75	66	95
	Math	38	52	52	95
	Writing	81	85	83	95
8	Reading	76	81	79	95
	Math	49	61	48	95
	Social Studies	67	74	77	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	48	54	56	70
	Math	59	62	73	70
7	Reading	55	59	62	70
	Math	63	65	72	70
8	Reading	61	63	63	70
	Math	69	69	60	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	9	12	15	30
Math	4	7	6	30

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.1	0.1	0.5	≤ 5
Math	0.2	0.2	0.9	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Sharpstown Middle School**  
**West District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.6	95.7	95.7	96.0	1	Reading			*	95
					2	Reading			71	95
					3	Reading			75	95
					4	Reading			79	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		44	95
					6	Reading			71	95
					7	Reading			*	95
					2	Math			*	95
					3	Math			78	95
					4	Math			65	95
					5	Math			46	95
					6	Math			41	95
					7	Math			*	95
					3/4	Writing			50	95
					5	Writing			43	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Welch Middle School

### Southwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	60	69	73	95
	Math	44	57	53	95
7	Reading	56	66	70	95
	Math	41	55	41	95
	Writing	78	82	83	95
8	Reading	75	80	77	95
	Math	47	59	43	95
	Social Studies	60	69	60	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	51	56	58	70
	Math	68	69	68	70
7	Reading	50	55	64	70
	Math	65	66	78	70
8	Reading	62	64	57	70
	Math	79	79	69	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	8	11	14	30
Math	4	7	6	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.5	0.5	1.0	≤ 5
Math	0.5	0.5	0.6	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Welch Middle School**  
**Southwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.4	95.6	95.3	96.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			53	95
					3	Reading			85	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		80	95
					5	Reading			86	95
					6	Reading			92	95
					7	Reading			*	95
					8	Reading			*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			78	95
					3	Math			70	95
					4	Math			62	95
					5	Math			82	95
					6	Math			70	95
					7	Math			*	95
					8	Math			*	95
					K/1	Writing			*	95
					2	Writing			80	95
					3/4	Writing			90	95
					5	Writing			88	95
							</			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**West Briar Middle School**  
**West District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	86	88	96	95
	Math	77	82	83	95
7	Reading	84	87	92	95
	Math	70	76	84	95
	Writing	95	95	97	95
8	Reading	90	91	93	95
	Math	65	73	83	95
	Social Studies	90	91	97	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	81	81	86	70
	Math	84	84	89	70
7	Reading	87	87	87	70
	Math	87	87	90	70
8	Reading	88	88	88	70
	Math	83	83	91	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	29	32	42	30
Math	19	22	25	30

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.2	0.2	0.5	≤ 5
Math	0.2	0.2	0.2	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



# Performance Indicators Accountability System, 2004-2005 Part III

## West Briar Middle School

### West District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.3	96.3	96.6	96.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			88	95
					4	Reading			89	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		88	95
					6	Reading			94	95
					7	Reading			76	95
					8	Reading			94	95
					2	Math			*	95
					3	Math			43	95
					4	Math			40	95
					5	Math			83	95
					6	Math			71	95
					7	Math			67	95
					8	Math			79	95
					2	Writing			*	95
					3/4	Writing			*	95
					5	Writing			*	95
					6/7	Writing			60	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	0.7	0.7	0.9	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.6	0.6	0.5	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	2.3	2.3	0.0	≤ 5
Math	1.2	1.2	0.0	≤ 5

TEA Accountability Rating for 2005:	
Recognized	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	24
Number of Goals Met:	24
Percentage of Goals Met:	100 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Bellaire High School

## West Central District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	85	88	88	95
	Math	71	77	70	95
10	Eng./Lang. Art	82	85	79	95
	Math	72	78	78	95
	Science	69	76	70	95
	Social Studies	90	91	91	95
11	Eng./Lang. Art	91	92	93	95
	Math	87	89	92	95
	Science	82	85	88	95
	Social Studies	96	96	99	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	79	79	81	70
	Math	87	87	90	70
10	Reading	82	82	88	70
	Math	84	84	89	70
11	Reading	89	89	93	70
	Math	88	88	93	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	18	21	27	30
Math	32	32	34	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	86.0	86.0	83.8	75.0
% Sophomores and Juniors at or above 46 on Math	64.7	64.7	72.1	50.0
% Sophomores and Juniors at or above 46 on Verbal	60.0	60.0	67.1	50.0

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.3	1.3	3.0	≤ 5
Math	2.6	2.6	3.7	≤ 5

#### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	80.3	84.0	95.1	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

#### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	79.2	79.2	79.4	35.0
% ACT at or above 21	74.4	74.4	71.8	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Bellaire High School**  
**West Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.0	95.0	94.8	94.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			*	95
					4	Reading			83	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					6	Reading			100	95
					7	Reading			*	95
					8	Reading			*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			100	95
					5	Math			57	95
					6	Math			63	95
					7	Math			*	95
					8	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95
					5	Writing			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07						
Schoolwide	0.6	0.6	0.9	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	3.1	3.1	3.3	≤ 5.0						
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	95.6	95.6	95.6	95.0						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			0.0	≤ 5
Math			0.0	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	27
Percentage of Goals Met:	87 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Challenge Early College West Central District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	95	95	99	95
	Math	73	79	79	95
10	Eng./Lang. Art	94	94	93	95
	Math	70	76	69	95
	Science	79	83	64	95
	Social Studies	97	97	93	95
11	Eng./Lang. Art			95	95
	Math			88	95
	Science			88	95
	Social Studies			100	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	93	93	98	70
	Math	95	95	99	70
10	Reading	94	94	87	70
	Math	91	91	86	70
11	Reading			95	70
	Math			95	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	17	20	24	30
Math	22	25	16	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	91.9	91.9	91.9	75.0
% Sophomores and Juniors at or above 46 on Math	35.3	39.0	49.5	50.0
% Sophomores and Juniors at or above 46 on Verbal	50.0	50.0	53.4	50.0

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.3	1.3	1.5	≤ 5
Math	1.3	1.3	2.5	≤ 5

#### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**		25.0	*	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

#### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000		8.8	*	35.0
% ACT at or above 21		8.8		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Challenge Early College

### West Central District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)				
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005 Goal 2008
Schoolwide by Instructional Level	95.1	95.1	96.3	94.0					
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	SDAA II administered in the Spring 2005. Results presented as baseline data.				
Schoolwide			1.1	≤ 3.5					
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07					
Schoolwide				≤ 5.0					
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07	<b>TEA Accountability Rating for 2005:</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Acceptable</div> Ratings not provided for Administrative Districts				
Schoolwide				95.0					
					<b>2004–2005 Final Results</b>  Number of Goals: 21  Number of Goals Met: 14  Percentage of Goals Met: <b>67 %</b>				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Lee High School

### West District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	50	61	53	95
	Math	17	37	30	95
10	Eng./Lang. Art	45	58	32	95
	Math	23	41	22	95
	Science	18	37	20	95
	Social Studies	48	60	61	95
11	Eng./Lang. Art	57	67	65	95
	Math	37	52	53	95
	Science	26	43	48	95
	Social Studies	71	77	72	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	36	45	35	70
	Math	49	54	63	70
10	Reading	33	42	39	70
	Math	42	49	42	70
11	Reading	44	51	53	70
	Math	51	56	63	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	2	5	3	30
Math	2	5	2	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	75.2	75.2	81.9	75.0
% Sophomores and Juniors at or above 46 on Math	10.8	20.6	11.3	50.0
% Sophomores and Juniors at or above 46 on Verbal	6.1	17.1	5.6	50.0

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.4	1.4	1.9	≤ 5
Math	2.1	2.1	2.9	≤ 5

##### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	77.3	81.7	87.1	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	9.4	15.8	8.8	35.0
% ACT at or above 21	17.4	21.8	20.0	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Lee High School

### West District

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	92.3	92.7	92.5	94.0	1	Reading			*	95
	Actual	Expected	Actual	Goal	3	Reading			91	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	4	Reading			100	95
Schoolwide	6.8	6.0	7.1	≤ 3.5	5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
	Actual	Expected	Actual	Goal	6	Reading		100	95	
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	7	Reading		83	95	
					8	Reading		*	95	
Schoolwide	13.1	11.1	23.2	≤ 5.0	1	Math			*	95
	Actual	Expected	Actual	Goal	3	Math			90	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	4	Math			100	95
Schoolwide	83.1	86.1	73.3	95.0	5	Math			89	95
					6	Math			88	95
					7	Math			86	95
					8	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			100	95
					5	Writing			*	95
					6/7	Writing			*	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			5.9	≤ 5
Math			2.4	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	10
Percentage of Goals Met:	32 %

#### Participation: % Absent on SDAA

Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			5.9	≤ 5
Math			2.4	≤ 5

#### TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

#### 2004-2005 Final Results

Number of Goals:	31
Number of Goals Met:	10
Percentage of Goals Met:	32 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Sharpstown High School

### West District

#### **Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	62	70	72	95	9	Reading	45	51	39	70
	Math	16	36	28	95		Math	59	62	66	70
10	Eng./Lang. Art	57	67	42	95	10	Reading	53	57	47	70
	Math	22	40	29	95		Math	51	56	56	70
	Science	25	43	21	95	11	Reading	63	65	68	70
	Social Studies	60	69	63	95		Math	63	65	67	70
11	Eng./Lang. Art	69	76	82	95						
	Math	39	53	61	95						
	Science	41	55	59	95						
	Social Studies	78	82	82	95						

  

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	3	6	5	30	% Sophomores Taking PSAT	74.0	74.3	82.2	75.0
Math	1	4	2	30	% Sophomores and Juniors at or above 46 on Math	13.2	22.4	14.1	50.0
					% Sophomores and Juniors at or above 46 on Verbal	10.2	20.1	8.5	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	2.6	2.6	7.4	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	80.3	84.0	88.7	95.0
Math	4.5	4.5	5.5	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	19.9	23.7	26.8	35.0
% ACT at or above 21	16.0	20.8	13.3	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Sharpstown High School**  
**West District**

### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by Instructional Level	91.1	91.8	91.5	94.0	K	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			88	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	3	Reading			55	95
Schoolwide	4.5	4.3	4.8	≤ 3.5	4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		56	95
	Actual	Expected	Actual	Goal	5	Reading			56	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	6	Reading			100	95
Schoolwide	7.0	6.5	12.8	≤ 5.0	7	Reading			86	95
	Actual	Expected	Actual	Goal	8	Reading			*	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	K	Math			100	95
Schoolwide	89.8	91.1	85.7	95.0	1	Math			*	95
					2	Math			*	95
					3	Math			20	95
					4	Math			43	95
					5	Math			91	95
					6	Math			43	95
					7	Math			50	95
					8	Math			50	95
					10	Math			*	95
					K/1	Writing			*	95
					2	Writing			0	95
					3/4	Writing			20	95
					5	Writing			33	95
					6/7	Writing			17	95
					8/9	Writing			*	95

	Participation: % Absent on SDAA				
	Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
	Reading			7.2	≤ 5
	Math			11.9	≤ 5
	TEA Accountability Rating for 2005:				
	<div>Acceptable</div>				
	Ratings not provided for Administrative Districts				
	2004–2005 Final Results				
	Number of Goals:			31	
	Number of Goals Met:			12	
Percentage of Goals Met:			39 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Westbury High School

### Southwest District

#### **Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	61	70	61	95	9	Reading	51	56	54	70
	Math	20	39	28	95		Math	66	67	73	70
10	Eng./Lang. Art	53	64	44	95	10	Reading	55	59	52	70
	Math	22	40	29	95		Math	56	60	53	70
	Science	21	40	27	95	11	Reading	62	64	66	70
	Social Studies	57	67	67	95		Math	61	63	60	70
11	Eng./Lang. Art	59	68	72	95						
	Math	42	55	55	95						
	Science	28	45	44	95						
	Social Studies	74	79	84	95						

  

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	1	4	2	30	% Sophomores Taking PSAT	77.5	77.5	74.8	75.0
Math	2	5	2	30	% Sophomores and Juniors at or above 46 on Math	11.6	21.2	16.9	50.0
					% Sophomores and Juniors at or above 46 on Verbal	9.7	19.8	10.8	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.5	1.5	7.5	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	66.3	73.5	87.0	95.0
Math	4.1	4.1	6.7	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	25.8	28.1	19.9	35.0
% ACT at or above 21	22.0	25.3	12.5	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Westbury High School

### Southwest District

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	91.1	91.8	90.3	94.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			*	95
					3	Reading			50	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		83	95
					5	Reading			86	95
					6	Reading			83	95
					K	Math			*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			57	95
					4	Math			79	95
					5	Math			69	95
					6	Math			77	95
					K/1	Writing			100	95
					2	Writing			*	95
					3/4	Writing			78	95
					5	Writing			63	95
					6/7	Writing			*	95
<b>Annual Dropout Rate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>						
Schoolwide	2.8	2.8	2.8	≤ 3.5						
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>						
Schoolwide	13.9	11.7	13.2	≤ 5.0						
<b>Four-Year Completion Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>						
Schoolwide	84.4	87.1	84.4	95.0						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			19.8	≤ 5
Math			20.5	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	8
Percentage of Goals Met:	26 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Westside High School

### West District

#### **Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	78	82	84	95	9	Reading	78	78	78	70
	Math	57	67	57	95		Math	82	82	88	70
10	Eng./Lang. Art	69	76	66	95	10	Reading	77	77	83	70
	Math	57	67	68	95		Math	78	78	84	70
	Science	62	70	69	95	11	Reading	92	92	89	70
	Social Studies	84	87	89	95		Math	87	87	86	70
11	Eng./Lang. Art	84	87	87	95						
	Math	82	85	84	95						
	Science	80	84	86	95						
	Social Studies	98	98	94	95						

  

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	6	9	13	30	% Sophomores Taking PSAT	88.7	88.7	91.0	75.0
Math	16	19	18	30	% Sophomores and Juniors at or above 46 on Math	43.3	45.0	48.2	50.0
					% Sophomores and Juniors at or above 46 on Verbal	41.0	43.3	41.2	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.3	1.3	4.5	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	87.7	89.5	94.5	95.0
Math	2.6	2.6	4.6	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	54.3	54.3	56.5	35.0
% ACT at or above 21	53.8	53.8	47.2	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Westside High School**  
**West District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	93.5	93.6	93.6	94.0	3	Reading			*	95
	Actual	Expected	Actual	Goal	4	Reading			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	5	Reading			100	95
Schoolwide	2.1	2.1	2.7	≤ 3.5	6	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		86	95
	Actual	Expected	Actual	Goal	7	Reading		*	95	
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	8	Reading		*	95	
Schoolwide			7.5	≤ 5.0	3	Math		*	95	
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	4	Math			71	95
Schoolwide			89.2	95.0	5	Math			100	95
					6	Math			100	95
					7	Math			*	95
					8	Math			100	95
					3/4	Writing			*	95
					5	Writing			*	95
					6/7	Writing			*	95
					8/9	Writing			*	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			30.3	≤ 5
Math			27.9	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	30
Number of Goals Met:	22
Percentage of Goals Met:	73 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

West

# Performance Indicators Accountability System, 2004-2005 Part III

## Benbrook Elementary School

### Northwest District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	79	83	84	95
	Math	58	67	67	95
4	Reading	81	85	66	95
	Math	74	79	52	95
5	Writing	91	92	91	95
	Reading	40	54	59	95
	Math	25	43	75	95
	Science	12	33	37	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	36	45	40	70
	Math	36	45	40	70
2	Reading	23	35	40	70
	Math	62	64	53	70
3	Reading	29	39	77	70
	Math	43	50	79	70
4	Reading	72	72	55	70
	Math	93	93	65	70
5	Reading	28	39	59	70
	Math	48	54	73	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	14	17	12	30
Math	10	13	15	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			84	70
	Math			78	70
2	Reading			100	70
	Math			91	70
3	Reading			98	70
	Math			63	70
4	Reading			95	70
	Math			97	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



# Performance Indicators Accountability System, 2004-2005 Part III

## Blackshear Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	67	95
	Math	69	76	19	95
4	Reading	50	61	40	95
	Math	34	49	30	95
	Writing	56	66	52	95
5	Reading	44	57	49	95
	Math	51	62	42	95
	Science	15	35	11	95
6	Reading	90	91	92	95
	Math	80	84	82	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	47	53	59	70
	Math	64	66	66	70
2	Reading	38	46	26	70
	Math	40	48	24	70
3	Reading	48	54	25	70
	Math	64	66	51	70
4	Reading	34	43	54	70
	Math	47	53	58	70
5	Reading	49	54	58	70
	Math	75	75	56	70
6	Reading	74	74	78	70
	Math	89	89	92	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	15	30
Math	4	7	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.6	0.6	0.5	≤ 5
Math	0.4	0.4	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



## South Central District

### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr.</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
Schoolwide by Instructional Level	95.0	95.8	95.0	98.0	<b>Grade</b>	<b>Subtest</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
					1	Reading			*	95
					2	Reading			100	95
					3	Reading			71	95
					4	Reading			83	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			100	95
					3/4	Writing			*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>						
Grade 5	9.9	8.7	5.0	≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		4.3	4.3	0.0	≤ 5
					Math		5.3	5.2	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					Unacceptable					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:				31	
					Number of Goals Met:				14	
					Percentage of Goals Met:				45 %	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Browning Elementary School

### Northwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	87	95
	Math	96	96	83	95
4	Reading	90	91	81	95
	Math	89	91	89	95
5	Writing	88	90	90	95
	Reading	86	88	86	95
	Math	92	93	86	95
	Science	69	76	72	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	73	73	48	70
	Math	70	70	48	70
2	Reading	87	87	67	70
	Math	74	74	81	70
3	Reading	77	77	56	70
	Math	87	87	87	70
4	Reading	55	59	79	70
	Math	82	82	85	70
5	Reading	80	80	70	70
	Math	91	91	87	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	21	24	15	30
Math	28	31	18	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			91	70
	Math			76	70
2	Reading			100	70
	Math			95	70
3	Reading			86	70
	Math			79	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Browning Elementary School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.8	97.1	96.8	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			100	95
					3	Reading			100	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			100	95
					2	Math			100	95
					3	Math			100	95
					K/1	Writing			100	95
					2	Writing			67	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Crockett Elementary School

### Northwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	94	94	88	95
	Math	87	89	58	95
4	Reading	86	88	61	95
	Math	70	76	67	95
	Writing	68	75	85	95
5	Reading	61	70	78	95
	Math	66	73	80	95
	Science	59	68	35	95
6	Reading	85	88	79	95
	Math	78	82	66	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	57	60	61	70
	Math	67	68	65	70
2	Reading	87	87	70	70
	Math	74	74	87	70
3	Reading	60	63	52	70
	Math	90	90	90	70
4	Reading	47	53	65	70
	Math	73	73	87	70
5	Reading	62	64	82	70
	Math	65	66	90	70
6	Reading	60	63	69	70
	Math	84	84	84	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	13	16	9	30
Math	16	19	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			97	70
	Math			100	70
2	Reading			94	70
	Math			97	70
3	Reading			94	70
	Math			89	70
4	Reading			*	70
	Math			*	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Crockett Elementary School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.1	96.6	96.9	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			57	95
					3	Reading			80	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					K	Math			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			71	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Dodson Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	91	95
	Math	73	79	70	95
4	Reading	82	85	53	95
	Math	80	84	56	95
	Writing	94	94	80	95
5	Reading	56	66	92	95
	Math	61	70	94	95
	Science	36	51	79	95
6	Reading	55	65	71	95
	Math	43	56	48	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	67	68	57	70
	Math	83	83	60	70
2	Reading	66	67	48	70
	Math	69	69	47	70
3	Reading	34	43	47	70
	Math	50	55	60	70
4	Reading	48	54	50	70
	Math	74	74	62	70
5	Reading	70	70	58	70
	Math	83	83	50	70
6	Reading	43	50	79	70
	Math	46	52	88	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	16	30
Math	13	16	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			80	70
	Math			60	70
2	Reading			100	70
	Math			100	70
3	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Dodson Elementary School**  
**South Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	98.4	98.4	98.5	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			78	95
					3	Reading			*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Reading			*	95
					6	Reading			*	95
					K	Math			*	95
					1	Math			90	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Durham Elementary School

### Northwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	83	86	90	95
	Math	82	85	85	95
4	Reading	77	82	74	95
	Math	72	78	66	95
	Writing	90	91	82	95
5	Reading	73	79	89	95
	Math	77	82	90	95
	Science	53	64	60	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	48	54	53	70
	Math	62	64	69	70
2	Reading	61	63	63	70
	Math	61	63	53	70
3	Reading	70	70	91	70
	Math	91	91	91	70
4	Reading	83	83	78	70
	Math	84	84	81	70
5	Reading	72	72	85	70
	Math	78	78	86	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	26	29	19	30
Math	26	29	23	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.6	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			91	70
	Math			91	70
2	Reading			100	70
	Math			76	70
3	Reading			95	70
	Math			86	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Durham Elementary School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.6	96.9	96.5	98.0	1	Reading			*	95
					2	Reading			100	95
					3	Reading			100	95
					4	Reading			*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Field Elementary School

### Northwest District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	78	82	70	95
	Math	53	64	26	95
4	Reading	59	68	41	95
	Math	64	72	46	95
5	Writing	71	77	59	95
	Reading	36	51	51	95
	Math	20	39	59	95
	Science	8	30	22	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	58	61	59	70
	Math	58	61	68	70
2	Reading	57	60	48	70
	Math	48	54	48	70
3	Reading	54	58	47	70
	Math	71	71	42	70
4	Reading	51	56	51	70
	Math	81	81	61	70
5	Reading	58	61	52	70
	Math	69	69	61	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	10	13	5	30
Math	4	7	5	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.2	≤ 5
Math	0.0	0.0	0.7	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			94	70
	Math			89	70
2	Reading			100	70
	Math			82	70
3	Reading			75	70
	Math			42	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



# Performance Indicators Accountability System, 2004-2005 Part III

## Foster Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	76	81	70	95
	Math	84	87	52	95
4	Reading	79	83	55	95
	Math	63	71	55	95
5	Writing	92	93	81	95
	Reading	57	67	67	95
	Math	67	74	58	95
	Science	24	42	20	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	46	52	75	70
	Math	46	52	54	70
2	Reading	73	73	68	70
	Math	74	74	71	70
3	Reading	44	51	43	70
	Math	74	74	67	70
4	Reading	36	45	67	70
	Math	58	61	69	70
5	Reading	52	57	61	70
	Math	76	76	68	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	20	23	9	30
Math	21	24	7	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

## South Central District

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr.</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
Schoolwide by Instructional Level	92.7	94.0	93.2	98.0	<b>Grade</b>	<b>Subtest</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
					K	Reading			*	95
					1	Reading			100	95
					2	Reading			100	95
					3	Reading			100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			100	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>						
Grade 5	4.1	4.1	26.3	≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					Unacceptable					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		27			
					Number of Goals Met:		11			
					Percentage of Goals Met:		41 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Garden Oaks Elementary School**  
**Northwest District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	81	85	90	95
	Math	59	68	59	95
4	Reading	85	88	70	95
	Math	74	79	62	95
	Writing	91	92	78	95
5	Reading	61	70	75	95
	Math	64	72	73	95
	Science	35	50	45	95
6	Reading	*		*	95
	Math	*		*	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	65	66	70	70
	Math	59	62	65	70
2	Reading	60	63	60	70
	Math	67	68	71	70
3	Reading	63	65	73	70
	Math	58	61	76	70
4	Reading	76	76	83	70
	Math	86	86	80	70
5	Reading	63	65	73	70
	Math	86	86	77	70
6	Reading	*		*	70
	Math	*		*	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	23	26	20	30
Math	13	16	15	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	2.1	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			90	70
	Math			72	70
2	Reading			100	70
	Math			83	70
3	Reading			96	70
	Math			74	70
4	Reading			88	70
	Math			72	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Garden Oaks Elementary School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.0	96.5	96.3	98.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			83	95
					4	Reading			100	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Gregory-Lincoln Education Center**  
**Central District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	60	69	67	95
	Math	47	59	50	95
4	Reading	32	48	46	95
	Math	40	54	50	95
	Writing	55	65	63	95
5	Reading	29	46	59	95
	Math	45	58	60	95
	Science	13	34	16	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	33	42	18	70
	Math	37	45	18	70
2	Reading	23	35	26	70
	Math	27	38	19	70
3	Reading	13	27	44	70
	Math	10	25	47	70
4	Reading	29	39	46	70
	Math	42	49	58	70
5	Reading	36	45	42	70
	Math	53	57	44	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	7	10	9	30
Math	4	7	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Apreda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			60	70
	Math			30	70
2	Reading			100	70
	Math			86	70
3	Reading			83	70
	Math			67	70
4	Reading			*	70
	Math			*	70
5	Reading			*	70
	Math			*	70

Apreda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Gregory-Lincoln Education Center**  
**Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	94.2	95.2	94.5	98.0	1	Reading			*	95	
					2	Reading			100	95	
					3	Reading			*	95	
					1	Math			*	95	
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			100	95
					3	Math			*	95	
					K/1	Writing			*	95	
					2	Writing			*	95	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Hartsfield Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	98	98	82	95
	Math	96	96	85	95
4	Reading	65	73	72	95
	Math	73	79	85	95
	Writing	91	92	81	95
5	Reading	80	84	74	95
	Math	72	78	72	95
	Science	27	44	28	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	30	40	38	70
	Math	42	49	37	70
2	Reading	60	63	51	70
	Math	78	78	62	70
3	Reading	80	80	68	70
	Math	92	92	74	70
4	Reading	59	62	70	70
	Math	81	81	87	70
5	Reading	67	68	67	70
	Math	71	71	70	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	26	29	14	30
Math	28	31	9	30

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Hartsfield Elementary School**  
**South Central District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	94.8	95.6	95.2	98.0	1	Reading			*	95
					2	Reading			69	95
					3	Reading			60	95
					4	Reading			*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			91	95
					3	Math			86	95
					4	Math			*	95
					2	Writing			67	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Harvard Elementary School

### Northwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	97	95
	Math	100	100	81	95
4	Reading	88	90	98	95
	Math	92	93	94	95
5	Writing	93	94	100	95
	Reading	81	85	85	95
	Math	80	84	97	95
	Science	67	74	63	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	68	69	83	70
	Math	75	75	81	70
2	Reading	78	78	76	70
	Math	86	86	87	70
3	Reading	98	98	95	70
	Math	98	98	88	70
4	Reading	81	81	100	70
	Math	97	97	100	70
5	Reading	83	83	89	70
	Math	95	95	94	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	39	39	35	30
Math	27	30	31	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			100	70
	Math			94	70
2	Reading			94	70
	Math			94	70
3	Reading			88	70
	Math			94	70
4	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Harvard Elementary School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.3	97.5	97.3	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			82	95
					3	Reading			75	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					K	Math			*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			100	95
					4	Math			100	95
					K/1	Writing			*	95
					2	Writing			50	95
					3/4	Writing			*	95
	</									

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Helms Elementary School**  
**Northwest District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	95	95	86	95
	Math	89	91	71	95
4	Reading	70	76	76	95
	Math	62	70	78	95
	Writing	85	88	95	95
5	Reading	59	68	69	95
	Math	77	82	87	95
	Science	35	50	33	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	47	53	35	70
	Math	42	49	40	70
2	Reading	35	44	50	70
	Math	59	62	83	70
3	Reading	56	60	39	70
	Math	50	55	33	70
4	Reading	53	57	61	70
	Math	71	71	72	70
5	Reading	50	55	60	70
	Math	88	88	90	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	20	23	16	30
Math	26	29	26	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			84	70
	Math			76	70
2	Reading			85	70
	Math			69	70
3	Reading			100	70
	Math			100	70
4	Reading			98	70
	Math			98	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Helms Elementary School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.2	97.4	97.0	98.0	2	Reading			*	95
					3	Reading			*	95
					4	Reading			*	95
					2	Math			*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					4	Math			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## J. Will Jones Elementary School

### Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	74	79	76	95
	Math	53	64	30	95
4	Reading	46	58	48	95
	Math	42	55	45	95
	Writing	57	67	76	95
5	Reading	41	55	68	95
	Math	40	54	60	95
	Science	16	36	40	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	53	57	54	70
	Math	38	46	29	70
2	Reading	75	75	69	70
	Math	47	53	41	70
3	Reading	44	51	44	70
	Math	65	66	42	70
4	Reading	23	35	46	70
	Math	42	49	51	70
5	Reading	36	45	52	70
	Math	72	72	69	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	10	13	7	30
Math	7	10	9	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.4	≤ 5
Math	0.0	0.0	2.2	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			68	70
	Math			54	70
2	Reading			87	70
	Math			78	70
3	Reading			86	70
	Math			36	70
4	Reading			*	70
	Math			*	70
5	Reading			80	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



# Performance Indicators Accountability System, 2004-2005 Part III

## J. Will Jones Elementary School

### Central District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.2	96.7	96.3	98.0	2	Reading			*	95
					3	Reading			*	95
					4	Reading			*	95
					1	Math			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3	Math			*	95
					4	Math			*	95
					5	Math			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Lockhart Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	91	92	96	95
	Math	94	94	86	95
4	Reading	97	97	93	95
	Math	94	94	92	95
5	Writing	96	96	98	95
	Reading	76	81	84	95
	Math	84	87	89	95
	Science	65	73	78	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	78	78	82	70
	Math	66	67	61	70
2	Reading	79	79	82	70
	Math	92	92	90	70
3	Reading	78	78	80	70
	Math	83	83	84	70
4	Reading	80	80	82	70
	Math	91	91	88	70
5	Reading	81	81	85	70
	Math	92	92	85	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	41	41	33	30
Math	41	41	30	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.8	0.8	0.0	≤ 5
Math	0.5	0.5	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Lockhart Elementary School**  
**South Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.9	97.2	96.6	98.0	2	Reading		100	95
					3	Reading		100	95
					2	Math		*	95
					3	Math		83	95
					2	Writing		*	95
					SDAA II administered in the Spring 2005. Results presented as baseline data.				
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	1.5	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
<div>Recognized</div>	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	22
Percentage of Goals Met:	<b>81 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Love Elementary School

### Northwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	79	83	91	95
	Math	62	70	75	95
4	Reading	64	72	45	95
	Math	49	61	36	95
5	Writing	59	68	75	95
	Reading	63	71	72	95
	Math	80	84	72	95
	Science	38	52	31	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	81	81	59	70
	Math	69	69	49	70
2	Reading	93	93	73	70
	Math	93	93	73	70
3	Reading	36	45	69	70
	Math	41	48	72	70
4	Reading	49	54	38	70
	Math	73	73	65	70
5	Reading	55	59	56	70
	Math	87	87	75	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	13	30
Math	7	10	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.7	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			90	70
	Math			88	70
2	Reading			97	70
	Math			94	70
3	Reading			93	70
	Math			93	70
4	Reading			*	70
	Math			*	70
5	Reading			100	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Love Elementary School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.2	96.7	96.3	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			100	95
					3	Reading			*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			86	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## MacArthur Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	75	95
	Math	55	65	41	95
4	Reading	74	79	56	95
	Math	59	68	41	95
5	Writing	91	92	88	95
	Reading	35	50	63	95
	Math	40	54	70	95
	Science	11	32	30	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	66	67	52	70
	Math	66	67	47	70
2	Reading	71	71	56	70
	Math	76	76	67	70
3	Reading	45	51	55	70
	Math	45	51	50	70
4	Reading	42	49	50	70
	Math	53	57	72	70
5	Reading	46	52	43	70
	Math	65	66	49	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	16	19	8	30
Math	11	14	4	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.9	0.9	0.0	≤ 5
Math	0.6	0.6	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			89	70
	Math			75	70
2	Reading			96	70
	Math			79	70
3	Reading			86	70
	Math			62	70
4	Reading			94	70
	Math			77	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



**Performance Indicators Accountability System, 2004-2005 Part III**  
**MacGregor Elementary School**  
**Central District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	93	95
	Math	83	86	69	95
4	Reading	67	74	79	95
	Math	65	73	84	95
5	Writing	89	91	92	95
	Reading	70	76	87	95
	Math	71	77	85	95
	Science	48	60	48	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	76	76	73	70
	Math	70	70	49	70
2	Reading	71	71	64	70
	Math	49	54	55	70
3	Reading	86	86	73	70
	Math	76	76	75	70
4	Reading	61	63	79	70
	Math	70	70	84	70
5	Reading	70	70	87	70
	Math	79	79	81	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	24	27	19	30
Math	19	22	15	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Apreda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			93	70
	Math			73	70
2	Reading			100	70
	Math			100	70
3	Reading			89	70
	Math			89	70

Apreda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



**Performance Indicators Accountability System, 2004-2005 Part III**  
**MacGregor Elementary School**  
**Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.1	97.3	97.3	98.0	2 Reading			*	95
					3 Reading			*	95
					4 Reading			*	95
					5 Reading			*	95
					2 Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3 Math			*	95
					4 Math			*	95
					K/1 Writing			*	95
					2 Writing			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	1.5	1.5	4.3	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	25.0	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	18
Percentage of Goals Met:	<b>67 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Memorial Elementary School**  
**Northwest District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	96	95
	Math	95	95	86	95
4	Reading	72	78	63	95
	Math	55	65	69	95
5	Writing	86	88	84	95
	Reading	74	79	80	95
	Math	86	88	81	95
	Science	55	65	39	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	67	68	62	70
	Math	100	100	66	70
2	Reading	91	91	80	70
	Math	95	95	76	70
3	Reading	70	70	75	70
	Math	90	90	63	70
4	Reading	53	57	64	70
	Math	65	66	70	70
5	Reading	79	79	61	70
	Math	95	95	86	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	42	42	21	30
Math	18	21	24	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			95	70
	Math			59	70
2	Reading			100	70
	Math			96	70
3	Reading			96	70
	Math			72	70
4	Reading			*	70
	Math			*	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Memorial Elementary School**  
**Northwest District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	96.8	97.1	96.5	98.0	1	Reading			*	95
					2	Reading			100	95
					3	Reading			86	95
					4	Reading			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		89	95
					3	Math			100	95
					4	Math			*	95
					5	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Oak Forest Elementary School**  
**Northwest District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	96	95
	Math	85	88	77	95
4	Reading	89	91	74	95
	Math	90	91	75	95
5	Writing	96	96	93	95
	Reading	76	81	91	95
	Math	61	70	96	95
	Science	50	61	82	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	85	85	88	70
	Math	77	77	84	70
2	Reading	86	86	86	70
	Math	91	91	87	70
3	Reading	74	74	79	70
	Math	81	81	79	70
4	Reading	88	88	80	70
	Math	90	90	83	70
5	Reading	83	83	89	70
	Math	88	88	96	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	34	34	38	30
Math	21	24	34	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			86	70
	Math			71	70
2	Reading			88	70
	Math			75	70

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.6	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Oak Forest Elementary School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	96.8	97.1	96.8	98.0	1	Reading			*	95	
					2	Reading			*	95	
					4	Reading			*	95	
					2	Math			*	95	
					4	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					2	Writing			*	95	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Peck Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	90	95
	Math	81	85	87	95
4	Reading	66	73	58	95
	Math	44	57	65	95
	Writing	88	90	79	95
5	Reading	48	60	90	95
	Math	45	58	88	95
	Science	48	60	48	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	56	60	51	70
	Math	62	64	42	70
2	Reading	68	69	59	70
	Math	74	74	74	70
3	Reading	55	59	74	70
	Math	76	76	87	70
4	Reading	62	64	49	70
	Math	97	97	76	70
5	Reading	56	60	89	70
	Math	79	79	93	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	13	16	14	30
Math	9	12	17	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			100	70
	Math			69	70
2	Reading			83	70
	Math			67	70
3	Reading			91	70
	Math			91	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Peck Elementary School

### South Central District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.1	96.6	96.1	98.0	1	Reading		*	95
					2	Reading		100	95
					3	Reading		100	95
					4	Reading		*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
					2	Math		100	95
					3	Math		*	95
					K/1	Writing		100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	3.0	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	17
Percentage of Goals Met:	63 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Poe Elementary School

### Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	95	95	94	95
	Math	82	85	81	95
4	Reading	83	86	82	95
	Math	87	89	79	95
5	Writing	83	86	89	95
	Reading	75	80	87	95
	Math	74	79	87	95
	Science	61	70	53	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	86	86	83	70
	Math	80	80	79	70
2	Reading	87	87	88	70
	Math	85	85	84	70
3	Reading	88	88	91	70
	Math	82	82	87	70
4	Reading	79	79	84	70
	Math	89	89	87	70
5	Reading	86	86	85	70
	Math	90	90	83	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	39	39	39	30
Math	28	31	30	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			100	70
	Math			79	70
2	Reading			100	70
	Math			93	70
3	Reading			94	70
	Math			94	70
4	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



# Performance Indicators Accountability System, 2004-2005 Part III

## Poe Elementary School

### Central District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.0	97.3	97.1	98.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			*	95
					4	Reading			57	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			60	95
					5	Math			*	95
					2	Writing			*	95
					3/4	Writing			33	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Rice School/La Escuela Rice Elementary

### Alternative District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	91	92	96	95
	Math	85	88	85	95
4	Reading	94	94	87	95
	Math	91	92	92	95
	Writing	89	91	92	95
5	Reading	80	84	95	95
	Math	71	77	91	95
	Science	67	74	71	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	66	67	70	70
	Math	59	62	58	70
2	Reading	88	88	80	70
	Math	86	86	82	70
3	Reading	75	75	86	70
	Math	89	89	89	70
4	Reading	86	86	93	70
	Math	94	94	99	70
5	Reading	88	88	96	70
	Math	94	94	94	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	27	30	24	30
Math	26	29	30	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			92	70
	Math			88	70
2	Reading			100	70
	Math			68	70
3	Reading			91	70
	Math			91	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Rice School/La Escuela Rice Elementary**  
**Alternative District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.4	97.6	97.4	98.0	2	Reading			*	95
					3	Reading			100	95
					4	Reading			100	95
					5	Reading			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3	Math			100	95
					4	Math			83	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**River Oaks Elementary School**  
**Central District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	98	98	99	95
	Math	97	97	98	95
4	Reading	94	94	95	95
	Math	92	93	98	95
	Writing	99	99	100	95
5	Reading	92	93	99	95
	Math	96	96	98	95
	Science	84	87	92	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	94	94	94	70
	Math	94	94	90	70
2	Reading	94	94	95	70
	Math	95	95	99	70
3	Reading	97	97	98	70
	Math	99	99	100	70
4	Reading	99	99	100	70
	Math	98	98	99	70
5	Reading	99	99	97	70
	Math	97	97	95	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	61	61	64	30
Math	57	57	59	30

**Aprenida: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
4	Reading			*	70
	Math			*	70

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenida 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**River Oaks Elementary School**  
**Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.4	97.6	97.3	98.0	2	Reading			100	95
					3	Reading			100	95
					2	Math			*	95
					3	Math			*	95
					4	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Roberts Elementary School

### Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	95	95	99	95
	Math	92	93	84	95
4	Reading	91	92	93	95
	Math	90	91	97	95
5	Writing	98	98	98	95
	Reading	92	93	99	95
	Math	96	96	99	95
	Science	83	86	92	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	94	94	91	70
	Math	91	91	91	70
2	Reading	84	84	91	70
	Math	85	85	87	70
3	Reading	91	91	88	70
	Math	94	94	92	70
4	Reading	92	92	91	70
	Math	93	93	93	70
5	Reading	96	96	90	70
	Math	98	98	98	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	51	51	53	30
Math	50	50	55	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.5	0.5	0.7	≤ 5
Math	0.7	0.7	0.8	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Roberts Elementary School**  
**Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.0	97.3	96.7	98.0	2	Reading		*	95
					3	Reading		*	95
					2	Math		*	95
					3	Math		*	95
					3/4	Writing	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	0.0	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	*	≤ 5
Math	0.0	0.0	*	≤ 5

  

TEA Accountability Rating for 2005:	
Recognized	
Ratings not provided for Administrative Districts	

  

2004–2005 Final Results	
Number of Goals:	25
Number of Goals Met:	23
Percentage of Goals Met:	<b>92 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Will Rogers Elementary School**  
**Central District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	99	95
	Math	78	82	88	95
4	Reading	85	88	80	95
	Math	85	88	87	95
	Writing	98	98	97	95
5	Reading	77	82	88	95
	Math	68	75	84	95
	Science	56	66	57	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	56	60	80	70
	Math	57	60	68	70
2	Reading	76	76	79	70
	Math	78	78	74	70
3	Reading	74	74	87	70
	Math	77	77	97	70
4	Reading	77	77	86	70
	Math	89	89	84	70
5	Reading	71	71	91	70
	Math	78	78	94	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	25	28	25	30
Math	20	23	19	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			87	70
	Math			67	70
2	Reading			100	70
	Math			92	70
3	Reading			100	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Will Rogers Elementary School**  
**Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.6	96.9	96.6	98.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			*	95
					4	Reading			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Sinclair Elementary School**  
**Northwest District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	94	95
	Math	80	84	82	95
4	Reading	71	77	80	95
	Math	77	82	86	95
	Writing	78	82	94	95
5	Reading	71	77	80	95
	Math	78	82	86	95
	Science	54	64	45	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	62	64	64	70
	Math	68	69	66	70
2	Reading	70	70	72	70
	Math	68	69	72	70
3	Reading	65	66	83	70
	Math	88	88	85	70
4	Reading	76	76	87	70
	Math	87	87	92	70
5	Reading	85	85	81	70
	Math	95	95	90	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	17	20	26	30
Math	21	24	23	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			83	70
	Math			50	70
2	Reading			91	70
	Math			89	70
3	Reading			100	70
	Math			86	70
4	Reading			100	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

## Northwest District

### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.8	97.1	96.3	98.0	1	Reading			100	95
					2	Reading			100	95
					3	Reading			100	95
					4	Reading			*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					2	Writing			80	95
					3/4	Writing			*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>						
Grade 5	9.1	8.1	9.5	≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		0.0	0.0	0.0	≤ 5
					Math		*		0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					<div style="border: 1px solid black; padding: 5px; display: inline-block;">Acceptable</div>					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		26			
					Number of Goals Met:		19			
					Percentage of Goals Met:		<b>73 %</b>			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Katherine Smith Elementary School

### Northwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	82	85	88	95
	Math	66	73	69	95
4	Reading	73	79	66	95
	Math	57	67	62	95
	Writing	75	80	87	95
5	Reading	65	73	84	95
	Math	68	75	82	95
	Science	36	51	42	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	41	48	49	70
	Math	41	48	52	70
2	Reading	52	57	49	70
	Math	55	59	46	70
3	Reading	54	58	70	70
	Math	78	78	74	70
4	Reading	55	59	67	70
	Math	74	74	74	70
5	Reading	73	73	73	70
	Math	89	89	82	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	21	24	18	30
Math	12	15	13	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			89	70
	Math			79	70
2	Reading			95	70
	Math			82	70
3	Reading			94	70
	Math			84	70
4	Reading			92	70
	Math			92	70
5	Reading			89	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Katherine Smith Elementary School**  
**Northwest District**

### ***Goal 1: Increase Student Achievement***

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Stevens Elementary School

### Northwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	87	95
	Math	82	85	66	95
4	Reading	71	77	74	95
	Math	68	75	68	95
5	Writing	89	91	95	95
	Reading	57	67	71	95
	Math	44	57	66	95
	Science	31	47	39	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	57	60	43	70
	Math	43	50	45	70
2	Reading	61	63	49	70
	Math	59	62	43	70
3	Reading	68	69	62	70
	Math	74	74	67	70
4	Reading	47	53	81	70
	Math	74	74	81	70
5	Reading	59	62	75	70
	Math	73	73	87	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	14	17	16	30
Math	12	15	17	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	1.4	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			74	70
	Math			59	70
2	Reading			96	70
	Math			90	70
3	Reading			100	70
	Math			83	70
4	Reading			93	70
	Math			95	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Stevens Elementary School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.8	96.3	95.5	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			100	95
					3	Reading			100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			100	95
					4	Math			100	95
					K/1	Writing			*	95
					2	Writing			100	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Stevenson Elementary School**  
**Northwest District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	82	85	78	95
	Math	69	76	52	95
4	Reading	66	73	61	95
	Math	38	52	63	95
5	Writing	66	73	86	95
	Reading	78	82	81	95
	Math	68	75	73	95
	Science	44	57	40	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	50	55	30	70
	Math	50	55	65	70
2	Reading	47	53	76	70
	Math	53	57	76	70
3	Reading	69	69	56	70
	Math	73	73	74	70
4	Reading	48	54	74	70
	Math	55	59	81	70
5	Reading	75	75	69	70
	Math	85	85	73	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	15	18	15	30
Math	11	14	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			60	70
	Math			75	70
2	Reading			64	70
	Math			67	70
3	Reading			67	70
	Math			83	70
4	Reading			86	70
	Math			71	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Stevenson Elementary School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.3	97.5	97.3	98.0	2	Reading		80	95
					3	Reading		100	95
					4	Reading		100	95
					2	Math		*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					4	Math		100	95
					2	Writing		80	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	0.0	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	4.8	4.8	0.0	≤ 5
Math	5.9	5.7	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
<div>Acceptable</div>	
Ratings not provided for Administrative Districts	

  

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	14
Percentage of Goals Met:	<b>52 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Thompson Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	79	83	90	95
	Math	52	63	62	95
4	Reading	53	64	62	95
	Math	47	59	48	95
	Writing	82	85	90	95
5	Reading	42	55	88	95
	Math	32	48	66	95
	Science	8	30	48	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	42	49	49	70
	Math	44	51	30	70
2	Reading	55	59	47	70
	Math	55	59	51	70
3	Reading	49	54	58	70
	Math	59	62	62	70
4	Reading	52	57	55	70
	Math	64	66	54	70
5	Reading	44	51	72	70
	Math	60	63	78	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	12	15	12	30
Math	4	7	9	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	2.1	2.1	0.0	≤ 5
Math	0.8	0.8	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Thompson Elementary School**  
**South Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	94.7	95.5	94.1	98.0	K	Reading			*	95	
					1	Reading			100	95	
					2	Reading			76	95	
					3	Reading			80	95	
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					5	Reading			*	95	
					K	Math			*	95	
					1	Math			*	95	
					2	Math			93	95	
					3	Math			91	95	
					4	Math			*	95	
					5	Math			*	95	
					K/1	Writing			*	95	
					2	Writing			50	95	
					3/4	Writing			*	95	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Travis Elementary School

### Northwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	97	95
	Math	84	87	79	95
4	Reading	84	87	81	95
	Math	88	90	83	95
	Writing	91	92	94	95
5	Reading	85	88	91	95
	Math	92	93	96	95
	Science	75	80	72	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	89	89	79	70
	Math	92	92	75	70
2	Reading	78	78	88	70
	Math	70	70	89	70
3	Reading	75	75	76	70
	Math	82	82	80	70
4	Reading	84	84	81	70
	Math	91	91	84	70
5	Reading	91	91	90	70
	Math	99	99	98	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	42	42	40	30
Math	34	34	36	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			100	70
	Math			67	70
2	Reading			*	70
	Math			*	70

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.4	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

## Northwest District

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	97.3	97.5	97.0	98.0	2	Reading			100	95
					3	Reading			*	95
					4	Reading			86	95
					5	Reading			*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
Grade 5	1.0	1.0	1.1	≤ 5.0	3	Math			*	95
					4	Math			*	95
					5	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95

<b>Participation: % Absent on SDAA</b>				
<b>Subject</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**TEA Accountability Rating for 2005:**  
Acceptable  
 Ratings not provided for Administrative Districts

Number of Goals:	27
Number of Goals Met:	21
Percentage of Goals Met:	<b>78 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## TSU/HISD Lab School

## South Central District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	71	95
	Math	86	88	78	95
4	Reading	63	71	78	95
	Math	75	80	80	95
	Writing	90	91	100	95
5	Reading	*		80	95
	Math	*		86	95
	Science	*		43	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	54	58	83	70
	Math	65	66	92	70
2	Reading	13	27	64	70
	Math	63	65	55	70
3	Reading	100	100	56	70
	Math	100	100	89	70
4	Reading	50	55	88	70
	Math	60	63	88	70
5	Reading	*		80	70
	Math	*		100	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	16	19	33	30
Math	6	9	4	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual	Expected	Actual	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**TSU/HISD Lab School**  
**South Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	95.7	96.3	95.9	98.0	2	Reading			*	95	
					3	Reading			86	95	
					4	Reading			*	95	
					2	Math			*	95	
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			100	95
					3/4	Writing			*	95	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Turner Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	78	82	73	95
	Math	42	55	43	95
4	Reading	62	70	63	95
	Math	45	58	39	95
5	Writing	79	83	80	95
	Reading	73	79	76	95
	Math	67	74	73	95
	Science	32	48	29	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	69	69	45	70
	Math	88	88	55	70
2	Reading	44	51	40	70
	Math	52	57	43	70
3	Reading	47	53	49	70
	Math	55	59	51	70
4	Reading	67	68	66	70
	Math	67	68	68	70
5	Reading	81	81	68	70
	Math	83	83	62	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	15	18	14	30
Math	7	10	7	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.0	1.0	0.8	≤ 5
Math	0.7	0.7	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Turner Elementary School**  
**South Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.3	96.0	95.2	98.0	1	Reading			*	95
					2	Reading			43	95
					1	Math			*	95
					2	Math			67	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K/1	Writing			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Twain Elementary School

### Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	97	95
	Math	93	94	94	95
4	Reading	94	94	87	95
	Math	98	98	88	95
5	Writing	100	100	100	95
	Reading	95	95	99	95
	Math	92	93	98	95
	Science	79	83	83	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	85	85	79	70
	Math	81	81	89	70
2	Reading	71	71	86	70
	Math	65	66	86	70
3	Reading	84	84	89	70
	Math	89	89	91	70
4	Reading	94	94	91	70
	Math	99	99	93	70
5	Reading	96	96	92	70
	Math	96	96	97	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	32	32	39	30
Math	39	39	41	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			77	70
	Math			68	70
2	Reading			100	70
	Math			95	70
3	Reading			100	70
	Math			100	70
4	Reading			94	70
	Math			100	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Twain Elementary School**  
**Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	97.2	97.4	96.9	98.0	2	Reading			*	95	
					3	Reading			*	95	
					4	Reading			*	95	
					5	Reading			*	95	
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					3	Math			*	95	
					4	Math			*	95	
					5	Math			*	95	
					3/4	Writing			*	95	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Wainwright Elementary School

### Northwest District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	81	95
	Math	69	76	84	95
4	Reading	57	67	78	95
	Math	39	53	73	95
5	Writing	79	83	83	95
	Reading	52	63	81	95
	Math	47	59	85	95
	Science	28	45	51	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	46	52	45	70
	Math	52	57	35	70
2	Reading	64	66	54	70
	Math	53	57	41	70
3	Reading	55	59	61	70
	Math	65	66	85	70
4	Reading	70	70	72	70
	Math	61	63	82	70
5	Reading	67	68	69	70
	Math	66	67	57	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	14	17	16	30
Math	8	11	14	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.3	≤ 5
Math	0.0	0.0	1.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			91	70
	Math			68	70
2	Reading			100	70
	Math			89	70
3	Reading			88	70
	Math			81	70
4	Reading			94	70
	Math			88	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Wainwright Elementary School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	95.9	96.4	96.1	98.0	1	Reading			*	95	
					2	Reading			85	95	
					3	Reading			88	95	
					4	Reading			67	95	
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					3	Math			100	95	
					4	Math			100	95	
					5	Math			*	95	
					K/1	Writing			*	95	
					2	Writing			*	95	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**West University Elementary School**  
**Central District**

***Goal 1: Increase Student Achievement***

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	99	99	100	95
	Math	98	98	94	95
4	Reading	98	98	98	95
	Math	95	95	97	95
5	Writing	96	96	100	95
	Reading	98	98	99	95
	Math	96	96	97	95
	Science	92	93	93	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	94	94	94	70
	Math	95	95	92	70
2	Reading	97	97	97	70
	Math	95	95	97	70
3	Reading	93	93	94	70
	Math	96	96	96	70
4	Reading	99	99	97	70
	Math	99	99	97	70
5	Reading	100	100	97	70
	Math	99	99	98	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	65	65	64	30
Math	57	57	61	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.7	0.7	0.9	≤ 5
Math	0.5	0.5	0.5	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**West University Elementary School**  
**Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.9	97.2	97.0	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			*	95
					3	Reading			*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Reading			100	95
					K	Math			*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					5	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:	
Exemplary	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	25
Percentage of Goals Met:	93 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Wharton Elementary School

### Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	72	78	87	95
	Math	89	91	80	95
4	Reading	72	78	65	95
	Math	73	79	75	95
	Writing	84	87	87	95
5	Reading	90	91	84	95
	Math	94	94	90	95
	Science	75	80	53	95
6	Reading	88	90	97	95
	Math	100	100	93	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading				70
	Math				70
2	Reading				70
	Math				70
3	Reading	*			70
	Math	*			70
4	Reading	63	65		70
	Math	75	75		70
5	Reading	87	87	79	70
	Math	100	100	93	70
6	Reading	61	63	67	70
	Math	96	96	96	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	29	32	27	30
Math	45	45	34	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.0	1.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			87	70
	Math			84	70
2	Reading			98	70
	Math			98	70
3	Reading			98	70
	Math			93	70
4	Reading			80	70
	Math			90	70
5	Reading			60	70
	Math			93	70
6	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Wharton Elementary School**  
**Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.5	97.6	97.3	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			*	95
					3	Reading			*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			100	95
					5	Math			*	95
					K/1	Writing			83	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Whidby Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	89	95
	Math	41	55	46	95
4	Reading	50	61	51	95
	Math	47	59	37	95
	Writing	83	86	91	95
5	Reading	52	63	87	95
	Math	29	46	88	95
	Science	18	37	46	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	68	69	77	70
	Math	57	60	48	70
2	Reading	69	69	73	70
	Math	52	57	73	70
3	Reading	49	54	59	70
	Math	54	58	59	70
4	Reading	65	66	59	70
	Math	71	71	70	70
5	Reading	62	64	85	70
	Math	59	62	83	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	12	15	17	30
Math	7	10	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Whidby Elementary School**  
**South Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.6	96.9	96.4	98.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			86	95
					4	Reading			*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			*	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			43	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Wilson Elementary School

### Central District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	94	94	90	95
	Math	81	85	76	95
4	Reading	93	94	89	95
	Math	83	86	80	95
	Writing	93	94	93	95
5	Reading	73	79	86	95
	Math	65	73	92	95
	Science	61	70	65	95
6	Reading			100	95
	Math			86	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	69	69	62	70
	Math	78	78	45	70
2	Reading	66	67	76	70
	Math	89	89	76	70
3	Reading	79	79	88	70
	Math	71	71	91	70
4	Reading	79	79	91	70
	Math	88	88	78	70
5	Reading	72	72	93	70
	Math	81	81	93	70
6	Reading			93	70
	Math			79	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	30	30	25	30
Math	25	28	26	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.7	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			87	70
	Math			67	70
2	Reading			94	70
	Math			94	70
3	Reading			84	70
	Math			84	70
4	Reading			96	70
	Math			83	70
5	Reading			83	70
	Math			92	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

## Central District

### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.4	96.8	96.3	98.0	2	Reading			*	95
					3	Reading			*	95
					4	Reading			*	95
					5	Reading			*	95
					6	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					5	Math			*	95
					6	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95

	Participation: % Absent on SDAA				
		Actual 2004	Expected 2005	Actual 2005	Goal 2008
	Reading	0.0	0.0	0.0	≤ 5
	Math	0.0	0.0	0.0	≤ 5
	TEA Accountability Rating for 2005:				
	Acceptable				
	Ratings not provided for Administrative Districts				
	2004–2005 Final Results				
	Number of Goals:			27	
	Number of Goals Met:			15	
Percentage of Goals Met:			56 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Black Middle School

### Northwest District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
5	Reading				95
	Math				95
6	Reading	55	65	65	95
	Math	26	43	46	95
7	Reading	51	62	67	95
	Math	19	38	35	95
	Writing	74	79	81	95
8	Reading	72	78	73	95
	Math	22	40	34	95
	Social Studies	69	76	72	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
5	Reading			*	70
	Math			*	70
6	Reading	47	53	47	70
	Math	44	51	54	70
7	Reading	41	48	58	70
	Math	38	46	61	70
8	Reading	54	58	56	70
	Math	48	54	52	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	6	9	12	30
Math	1	4	4	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.2	0.2	1.2	≤ 5
Math	0.6	0.6	1.7	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual	Expected	Actual	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Black Middle School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	93.8	94.3	93.5	96.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			100	95
					3	Reading			93	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		93	95
					5	Reading			100	95
					6	Reading			*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			100	95
					4	Math			94	95
					5	Math			100	95
					6	Math			*	95
					7	Math			*	95
					2	Writing			*	95
					3/4	Writing			100	95
					5	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	5.5	5.4	8.4	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	1.3	1.3	0.6	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	7.3	≤ 5
Math	0.0	0.0	4.3	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	24
Number of Goals Met:	13
Percentage of Goals Met:	54 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Clifton Middle School

### Northwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	79	83	86	95
	Math	65	73	68	95
7	Reading	83	86	85	95
	Math	62	70	62	95
	Writing	93	94	90	95
8	Reading	87	89	87	95
	Math	65	73	67	95
	Social Studies	88	90	86	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	78	78	75	70
	Math	80	80	78	70
7	Reading	77	77	88	70
	Math	80	80	86	70
8	Reading	83	83	82	70
	Math	85	85	81	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	25	28	33	30
Math	10	13	15	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.1	0.1	0.2	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Clifton Middle School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.0	96.0	95.9	96.0	1	Reading			*	95
					2	Reading			60	95
					3	Reading			58	95
					4	Reading			84	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		75	95
					6	Reading			83	95
					1	Math			*	95
					2	Math			*	95
					3	Math			50	95
					4	Math			57	95
					5	Math			56	95
					6	Math			80	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			93	95
					5	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	0.9	0.9	2.1	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.4	0.4	0.0	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.5	1.5	0.0	≤ 5
Math	2.0	2.0	0.0	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	24
Number of Goals Met:	15
Percentage of Goals Met:	63 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Cullen Middle School

## South Central District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	48	60	70	95
	Math	21	40	35	95
7	Reading	53	64	59	95
	Math	28	45	21	95
	Writing	90	91	77	95
8	Reading	64	72	72	95
	Math	27	44	39	95
	Social Studies	70	76	71	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	44	51	57	70
	Math	48	54	59	70
7	Reading	60	63	59	70
	Math	64	66	53	70
8	Reading	53	57	57	70
	Math	57	60	62	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	6	9	12	30
Math	2	5	1	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.7	≤ 5
Math	0.4	0.4	0.7	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Cullen Middle School

### South Central District

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	93.1	93.8	94.1	96.0	1	Reading			*	95
					2	Reading			88	95
					3	Reading			70	95
					4	Reading			59	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		61	95
					6	Reading			78	95
					7	Reading			100	95
					8	Reading			100	95
					1	Math			*	95
					2	Math			88	95
					3	Math			75	95
					4	Math			54	95
					5	Math			83	95
					6	Math			75	95
					7	Math			60	95
					8	Math			100	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			70	95
					5	Writing			50	95
					6/7	Writing			89	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Gregory-Lincoln Education Center**  
**Central District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	65	73	70	95
	Math	27	44	34	95
7	Reading	68	75	71	95
	Math	38	52	45	95
	Writing	84	87	84	95
8	Reading	86	88	80	95
	Math	37	52	28	95
	Social Studies	74	79	70	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	53	57	47	70
	Math	47	53	42	70
7	Reading	60	63	58	70
	Math	65	66	61	70
8	Reading	65	66	60	70
	Math	62	64	69	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	8	11	16	30
Math	1	4	4	30

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.2	0.2	0.4	≤ 5
Math	0.0	0.0	0.7	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Gregory-Lincoln Education Center**  
**Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005 Goal 2008
Schoolwide by Instructional Level	95.7	95.8	94.9	96.0	3	Reading			63 95
					4	Reading			75 95
					5	Reading			57 95
					6	Reading			56 95
					8	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		* 95
					2	Math			* 95
					3	Math			60 95
					4	Math			50 95
					5	Math			55 95
					6	Math			75 95
					7	Math			* 95
					K/1	Writing			* 95
					3/4	Writing			38 95
					5	Writing			* 95
					6/7	Writing			* 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08					
Grade 8	9.1	8.1	4.9	≤ 5.0					
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07					
Schoolwide	2.2	2.2	0.2	≤ 3.5					
					Participation: % Absent on SDAA				
					Subject		Actual 2004	Expected 2005	Actual 2005 Goal 2008
					Reading		0.0	0.0	0.0 ≤ 5
					Math		0.0	0.0	0.0 ≤ 5
					TEA Accountability Rating for 2005:				
					Acceptable				
					Ratings not provided for Administrative Districts				
					2004-2005 Final Results				
					Number of Goals:		24		
					Number of Goals Met:		9		
					Percentage of Goals Met:		38 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Hamilton Middle School

### Northwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	70	76	83	95
	Math	51	62	68	95
7	Reading	71	77	85	95
	Math	49	61	46	95
	Writing	91	92	91	95
8	Reading	86	88	84	95
	Math	47	59	64	95
	Social Studies	81	85	84	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	62	64	69	70
	Math	74	74	75	70
7	Reading	68	69	84	70
	Math	69	69	74	70
8	Reading	73	73	77	70
	Math	71	71	72	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	16	19	24	30
Math	8	11	12	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.3	0.3	0.6	≤ 5
Math	0.0	0.0	0.3	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Hamilton Middle School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005 Goal 2008
Schoolwide by Instructional Level	95.2	95.4	96.0	96.0	2	Reading			80 95
					3	Reading			72 95
					4	Reading			95 95
					5	Reading			100 95
					6	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		* 95
					2	Math			* 95
					3	Math			86 95
					4	Math			91 95
					5	Math			100 95
					6	Math			60 95
					3/4	Writing			85 95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>					
Grade 8	2.2	2.2	1.9	≤ 5.0					
<b>Annual Dropout Rate</b>	<b>Actual 2002-03</b>	<b>Expected 2003-04</b>	<b>Actual 2003-04</b>	<b>Goal 2006-07</b>					
Schoolwide	0.4	0.4	0.2	≤ 3.5					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.2	1.2	0.0	≤ 5
Math	1.5	1.5	0.0	≤ 5

  

<b>TEA Accountability Rating for 2005:</b>				
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Acceptable</div>				
Ratings not provided for Administrative Districts				

  

<b>2004–2005 Final Results</b>	
Number of Goals:	24
Number of Goals Met:	19
Percentage of Goals Met:	<b>79 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Hogg Middle School

### Northwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	58	67	69	95
	Math	44	57	39	95
7	Reading	61	70	75	95
	Math	32	48	41	95
	Writing	91	92	92	95
8	Reading	77	82	68	95
	Math	42	55	30	95
	Social Studies	83	86	83	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	56	60	50	70
	Math	65	66	54	70
7	Reading	64	66	59	70
	Math	67	68	65	70
8	Reading	62	64	53	70
	Math	61	63	45	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	9	12	15	30
Math	3	6	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	1.0	≤ 5
Math	0.4	0.4	0.7	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Hogg Middle School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.9	95.2	95.8	96.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			84	95
					4	Reading			60	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		71	95
					6	Reading			100	95
					7	Reading			*	95
					1	Math			*	95
					3	Math			69	95
					4	Math			61	95
					5	Math			65	95
					6	Math			67	95
					7	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			68	95
					5	Writing			100	95
										</

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Lanier Middle School

### Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	94	94	96	95
	Math	84	87	89	95
7	Reading	92	93	95	95
	Math	79	83	90	95
	Writing	97	97	99	95
8	Reading	97	97	95	95
	Math	84	87	84	95
	Social Studies	93	94	90	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	92	92	93	70
	Math	93	93	95	70
7	Reading	92	92	94	70
	Math	94	94	97	70
8	Reading	91	91	91	70
	Math	94	94	94	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	53	53	63	30
Math	34	34	45	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Lanier Middle School**  
**Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.9	96.9	96.9	96.0	3	Reading			*	95
					4	Reading			*	95
					5	Reading			*	95
					6	Reading			*	95
					7	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					8	Reading			*	95
					3	Math			*	95
					4	Math			*	95
					5	Math			57	95
					6	Math			57	95
					7	Math			*	95
					8	Math			*	95
					3/4	Writing			100	95
					6/7	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	0.4	0.4	0.4	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.0	0.0	0.1	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:	
Recognized	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	24
Number of Goals Met:	22
Percentage of Goals Met:	92 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## The Rice School/La Escuela Rice Middle School

### Alternative District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	84	87	95	95
	Math	71	77	77	95
7	Reading	88	90	93	95
	Math	73	79	76	95
	Writing	96	96	98	95
8	Reading	96	96	95	95
	Math	66	73	62	95
	Social Studies	93	94	97	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	82	82	92	70
	Math	93	93	90	70
7	Reading	94	94	98	70
	Math	91	91	97	70
8	Reading	91	91	95	70
	Math	91	91	89	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	25	28	40	30
Math	8	11	14	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**The Rice School/La Escuela Rice Middle School**  
**Alternative District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.6	97.6	97.7	96.0	4	Reading			*	95
					5	Reading			100	95
					6	Reading			100	95
					7	Reading			100	95
					8	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Math			100	95
					6	Math			83	95
					7	Math			83	95
					8	Math			100	95
					3/4	Writing			100	95
					5	Writing			*	95
					6/7	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Ryan Middle School South Central District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	58	67	74	95
	Math	28	45	45	95
7	Reading	56	66	63	95
	Math	27	44	38	95
	Writing	80	84	71	95
8	Reading	72	78	75	95
	Math	30	46	35	95
	Social Studies	75	80	65	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	52	57	65	70
	Math	45	51	70	70
7	Reading	53	57	59	70
	Math	52	57	64	70
8	Reading	59	62	60	70
	Math	62	64	60	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	7	10	13	30
Math	3	6	8	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.2	0.2	2.1	≤ 5
Math	0.4	0.4	1.7	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007	Expected 2007	Actual 2007	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Ryan Middle School

### South Central District

#### Goal 1: Increase Student Achievement

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	90.8	92.1	92.6	96.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			55	95
					3	Reading			65	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		91	95
					5	Reading			79	95
					6	Reading			90	95
					8	Reading			*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			63	95
					3	Math			55	95
					4	Math			68	95
					5	Math			86	95
					6	Math			83	95
					8	Math			*	95
					K/1	Writing			89	95
					2	Writing			50	95
					3/4	Writing			80	95
					5	Writing			*	95
					6/7	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	12.7	10.8	11.7	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.5	0.5	0.3	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		2.4	2.4	1.7	≤ 5
					Math		1.8	1.8	2.6	≤ 5
					TEA Accountability Rating for 2005:					
					Acceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:			24		
					Number of Goals Met:			14		
					Percentage of Goals Met:			58 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## DeBakey High School for Health Professions

### Alternative District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	100	100	100	95
	Math	97	97	99	95
10	Eng./Lang. Art	99	99	98	95
	Math	98	98	100	95
	Science	97	97	98	95
	Social Studies	100	100	100	95
11	Eng./Lang. Art	100	100	100	95
	Math	100	100	100	95
	Science	99	99	100	95
	Social Studies	100	100	100	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	99	99	100	70
	Math	99	99	100	70
10	Reading	99	99	98	70
	Math	98	98	99	70
11	Reading	100	100	100	70
	Math	99	99	98	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	37	37	51	30
Math	53	53	58	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **PSAT Data**

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	98.9	98.9	100	75.0
% Sophomores and Juniors at or above 46 on Math	87.6	87.6	92.6	50.0
% Sophomores and Juniors at or above 46 on Verbal	72.2	72.2	77.3	50.0

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.2	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **HISD Scholars Data**

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	100	100.0	97.6	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### **College-Bound Testing Data**

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	87.9	87.9	94.4	35.0
% ACT at or above 21	81.5	81.5	95.7	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



**Performance Indicators Accountability System, 2004-2005 Part III**  
**DeBakey High School for Health Professions**  
**Alternative District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.8	97.8	98.1	94.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	SDAA II administered in the Spring 2005. Results presented as baseline data.					
Schoolwide	0.0	0.0	0.0	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	2.8	2.8	0.0	≤ 5.0						
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	97.2	97.2	100.0	95.0						

**Performance Indicators Accountability System, 2004-2005 Part III**  
**High School for Law Enforcement and Criminal Justice**  
**Alternative District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	91	92	94	95
	Math	62	70	58	95
10	Eng./Lang. Art	86	88	75	95
	Math	48	60	58	95
	Science	49	61	42	95
	Social Studies	90	91	93	95
11	Eng./Lang. Art	93	94	94	95
	Math	70	76	92	95
	Science	67	74	86	95
	Social Studies	98	98	99	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	91	91	92	70
	Math	90	90	94	70
10	Reading	98	98	93	70
	Math	85	85	86	70
11	Reading	94	94	96	70
	Math	77	77	82	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	4	7	9	30
Math	7	10	9	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**PSAT Data**

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	93.5	93.5	98.3	75.0
% Sophomores and Juniors at or above 46 on Math	20.6	28.0	32.5	50.0
% Sophomores and Juniors at or above 46 on Verbal	29.0	34.3	29.8	50.0

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.5	0.5	0.6	≤ 5
Math	0.4	0.4	0.8	≤ 5

**HISD Scholars Data**

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	98.5	98.5	97.9	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

**College-Bound Testing Data**

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	26.6	28.7	28.8	35.0
% ACT at or above 21	17.6	22.0	17.6	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## High School for Law Enforcement and Criminal Justice

### Alternative District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.5	96.5	96.2	94.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	SDAA II administered in the Spring 2005. Results presented as baseline data.					
Schoolwide	0.3	0.3	1.2	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	0.0	0.0	6.6	≤ 5.0						
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	100.0	100.0	93.4	95.0						

# Performance Indicators Accountability System, 2004-2005 Part III

## High School for the Performing and Visual Arts

### Alternative District

#### **Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	99	99	100	95	9	Reading	98	98	99	70
	Math	91	92	93	95		Math	98	98	100	70
10	Eng./Lang. Art	98	98	94	95	10	Reading	98	98	96	70
	Math	84	87	91	95		Math	97	97	96	70
	Science	83	86	86	95	11	Reading	97	97	99	70
	Social Studies	97	97	98	95		Math	96	96	97	70
11	Eng./Lang. Art	99	99	98	95						
	Math	92	93	96	95						
	Science	89	91	96	95						
	Social Studies	99	99	99	95						

  

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	21	24	29	30	% Sophomores Taking PSAT	95.9	95.9	88.3	75.0
Math	28	31	28	30	% Sophomores and Juniors at or above 46 on Math	65.5	65.5	74.2	50.0
					% Sophomores and Juniors at or above 46 on Verbal	72.0	72.0	71.9	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.6	0.6	1.2	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	98.5	98.5	97.0	95.0
Math	0.8	0.8	0.8	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	71.4	71.4	78.7	35.0
% ACT at or above 21	46.5	46.5	63.2	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## High School for the Performing and Visual Arts

### Alternative District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.1	96.1	96.0	94.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	SDAA II administered in the Spring 2005. Results presented as baseline data.					
Schoolwide	0.1	0.1	0.0	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	0.6	0.6	0.0	≤ 5.0						
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	99.4	99.4	98.5	95.0						

# Performance Indicators Accountability System, 2004-2005 Part III

## Lamar High School

### Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	86	88	89	95
	Math	62	70	67	95
10	Eng./Lang. Art	71	77	70	95
	Math	53	64	60	95
	Science	53	64	56	95
	Social Studies	84	87	87	95
11	Eng./Lang. Art	85	88	92	95
	Math	73	79	81	95
	Science	67	74	80	95
	Social Studies	95	95	95	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	85	85	89	70
	Math	84	84	92	70
10	Reading	80	80	83	70
	Math	73	73	80	70
11	Reading	92	92	93	70
	Math	83	83	86	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	6	9	14	30
Math	15	18	14	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	88.2	88.2	96.2	75.0
% Sophomores and Juniors at or above 46 on Math	42.4	44.3	47.4	50.0
% Sophomores and Juniors at or above 46 on Verbal	44.0	45.5	44.1	50.0

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.3	1.3	1.4	≤ 5
Math	0.6	0.6	1.6	≤ 5

##### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	92	92.8	93.8	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	66.4	66.4	60.6	35.0
% ACT at or above 21	48.7	48.7	54.5	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Lamar High School**  
**Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.7	94.7	95.1	94.0	K	Reading			100	95
					2	Reading			100	95
					3	Reading			78	95
					4	Reading			*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					6	Reading			73	95
					7	Reading			*	95
					8	Reading			*	95
					K	Math			100	95
					2	Math			100	95
					3	Math			*	95
					4	Math			75	95
					5	Math			80	95
					6	Math			71	95
					8	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			82	95
					5	Writing			40	95
					6/7	Writing			80	95
<b>Annual Dropout Rate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>						
Schoolwide	1.9	1.9	1.4	≤ 3.5						
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>						
Schoolwide	5.2	5.2	5.1	≤ 5.0						
<b>Four-Year Completion Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>						
Schoolwide	93.0	93.5	92.6	95.0						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			9.4	≤ 5
Math			9.1	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	23
Percentage of Goals Met:	74 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Reagan High School

### Northwest District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	67	74	74	95
	Math	22	40	31	95
10	Eng./Lang. Art	56	66	45	95
	Math	20	39	28	95
	Science	23	41	18	95
	Social Studies	64	72	68	95
11	Eng./Lang. Art	67	74	66	95
	Math	38	52	56	95
	Science	35	50	51	95
	Social Studies	74	79	83	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	57	60	62	70
	Math	62	64	74	70
10	Reading	59	62	57	70
	Math	49	54	53	70
11	Reading	64	66	70	70
	Math	48	54	60	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	2	5	4	30
Math	2	5	2	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	89.9	89.9	92.3	75.0
% Sophomores and Juniors at or above 46 on Math	9.2	19.4	11.3	50.0
% Sophomores and Juniors at or above 46 on Verbal	8.6	18.9	8.4	50.0

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.0	1.0	2.1	≤ 5
Math	1.4	1.4	2.5	≤ 5

##### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	79.3	83.2	88.0	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	21.0	24.5	14.7	35.0
% ACT at or above 21	13.2	18.6	19.0	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Reagan High School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	93.6	93.7	93.7	94.0	3	Reading			*	95
	Actual	Expected	Actual	Goal	4	Reading			67	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	5	Reading			*	95
Schoolwide	4.2	4.0	3.4	≤ 3.5	6	Reading			*	95
	Actual	Expected	Actual	Goal	7	Reading			*	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	4	Math			*	95
Schoolwide	11.0	9.5	9.7	≤ 5.0	5	Math			58	95
	Actual	Expected	Actual	Goal	6	Math			100	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	7	Math			50	95
Schoolwide	87.1	89.1	88.3	95.0	8	Math			*	95
					9	Math			*	95
					3/4	Writing			*	95
					5	Writing			100	95
					6/7	Writing			88	95
					8/9	Writing			*	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			4.8	≤ 5
Math			2.6	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	15
Percentage of Goals Met:	48 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Scarborough High School

### Northwest District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	62	70	70	95
	Math	29	46	28	95
10	Eng./Lang. Art	65	73	41	95
	Math	31	47	31	95
	Science	24	42	19	95
	Social Studies	65	73	68	95
11	Eng./Lang. Art	72	78	86	95
	Math	55	65	63	95
	Science	43	56	50	95
	Social Studies	83	86	91	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	57	60	63	70
	Math	61	63	69	70
10	Reading	58	61	56	70
	Math	52	57	47	70
11	Reading	71	71	78	70
	Math	58	61	60	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	1	4	3	30
Math	4	7	2	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **PSAT Data**

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	82.3	82.3	86.2	75.0
% Sophomores and Juniors at or above 46 on Math	13.9	22.9	12.3	50.0
% Sophomores and Juniors at or above 46 on Verbal	12.2	21.6	14.6	50.0

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.4	1.4	1.5	≤ 5
Math	4.3	4.3	2.9	≤ 5

##### **HISD Scholars Data**

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	56.6	66.2	81.8	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### **College-Bound Testing Data**

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	40.0	40.0	27.9	35.0
% ACT at or above 21	35.1	35.1	29.7	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Scarborough High School

### Northwest District

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	92.5	92.9	91.5	94.0	3	Reading			*	95	
	Actual	Expected	Actual	Goal	4	Reading			*	95	
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	6	Reading			*	95	
Schoolwide	3.1	3.1	2.9	≤ 3.5	7	Reading			*	95	
	Actual	Expected	Actual	Goal	8	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	3	Math			100	95	
Schoolwide	10.2	8.9	12.2	≤ 5.0	4	Math			63	95	
	Actual	Expected	Actual	Goal	5	Math			88	95	
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	6	Math			38	95	
Schoolwide	85.2	87.7	84.7	95.0	7	Math			*	95	
					3/4	Writing			80	95	
					6/7	Writing			100	95	
					8/9	Writing			*	95	

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			0.0	≤ 5
Math			8.1	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	11
Percentage of Goals Met:	35 %

#### Participation: % Absent on SDAA

Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			0.0	≤ 5
Math			8.1	≤ 5

#### TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

#### 2004-2005 Final Results

Number of Goals:	31
Number of Goals Met:	11
Percentage of Goals Met:	35 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Waltrip High School

### Northwest District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	74	79	81	95
	Math	36	51	51	95
10	Eng./Lang. Art	64	72	53	95
	Math	36	51	45	95
	Science	37	52	40	95
	Social Studies	82	85	81	95
11	Eng./Lang. Art	73	79	77	95
	Math	57	67	75	95
	Science	49	61	68	95
	Social Studies	87	89	90	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	73	73	68	70
	Math	77	77	80	70
10	Reading	71	71	72	70
	Math	68	69	66	70
11	Reading	82	82	81	70
	Math	71	71	70	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	3	6	8	30
Math	4	7	5	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **PSAT Data**

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	86.7	86.7	85.2	75.0
% Sophomores and Juniors at or above 46 on Math	18.8	26.6	30.2	50.0
% Sophomores and Juniors at or above 46 on Verbal	19.1	26.8	25.1	50.0

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.8	0.8	2.3	≤ 5
Math	2.9	2.9	3.0	≤ 5

##### **HISD Scholars Data**

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	67.5	74.4	90.5	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### **College-Bound Testing Data**

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	29.8	31.1	27.3	35.0
% ACT at or above 21	27.3	29.2	30.7	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Waltrip High School**  
**Northwest District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.2	95.2	94.8	94.0	2	Reading			*	95
	Actual	Expected	Actual	Goal	3	Reading			80	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	4	Reading			86	95
Schoolwide	1.4	1.4	1.8	≤ 3.5	5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		83	95
	Actual	Expected	Actual	Goal	6	Reading		100	95	
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	7	Reading		*	95	
Schoolwide	8.4	7.6	7.2	≤ 5.0	8	Reading		*	95	
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	2	Math			*	95
Schoolwide	90.5	91.6	89.9	95.0	3	Math			*	95
					4	Math			88	95
					5	Math			73	95
					6	Math			80	95
					7	Math			40	95
					8	Math			*	95
					2	Writing			*	95
					3/4	Writing			50	95
					5	Writing			50	95
					6/7	Writing			80	95
					8/9	Writing			*	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			5.9	≤ 5
Math			8.5	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	19
Percentage of Goals Met:	61 %

**Participation: % Absent on SDAA**

Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			5.9	≤ 5
Math			8.5	≤ 5

**TEA Accountability Rating for 2005:**

Acceptable

Ratings not provided for Administrative Districts

**2004-2005 Final Results**

Number of Goals:	31
Number of Goals Met:	19
Percentage of Goals Met:	<b>61 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Yates High School South Central District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	54	64	68	95
	Math	11	32	26	95
10	Eng./Lang. Art	50	61	47	95
	Math	13	34	20	95
	Science	17	37	15	95
	Social Studies	51	62	62	95
11	Eng./Lang. Art	66	73	83	95
	Math	39	53	64	95
	Science	38	52	61	95
	Social Studies	83	86	90	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	40	48	54	70
	Math	42	49	59	70
10	Reading	45	51	34	70
	Math	31	41	36	70
11	Reading	62	64	72	70
	Math	34	43	55	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	2	5	5	30
Math	1	4	1	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	76.7	76.7	71.5	75.0
% Sophomores and Juniors at or above 46 on Math	5.7	16.8	9.7	50.0
% Sophomores and Juniors at or above 46 on Verbal	4.4	15.8	8.0	50.0

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	2.0	2.0	3.5	≤ 5
Math	2.9	2.9	5.7	≤ 5

#### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	77.9	82.2	91.0	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

#### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	2.7	10.8	8.6	35.0
% ACT at or above 21	4.5	12.1	7.4	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Yates High School**  
**South Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005 Goal 2008
Schoolwide by Instructional Level	89.8	90.8	87.9	94.0	4	Reading			* 95
					5	Reading			* 95
					6	Reading			* 95
					7	Reading			* 95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		* 95
					3	Math			78 95
					4	Math			82 95
					5	Math			89 95
					6	Math			78 95
					7	Math			* 95
					K/1	Writing			80 95
					2	Writing			* 95
					3/4	Writing			4 95
					5	Writing			13 95
					6/7	Writing			100 95
<b>Annual Dropout Rate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>					
Schoolwide	2.9	2.9	3.4	≤ 3.5					
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>					
Schoolwide	12.2	10.4	12.1	≤ 5.0					
<b>Four-Year Completion Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>					
Schoolwide	86.1	88.3	84.2	95.0					
					<b>Participation: % Absent on SDAA</b>				
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005 Goal 2008</b>
					Reading				* ≤ 5
					Math				46.7 ≤ 5
					<b>TEA Accountability Rating for 2005:</b>				
					Acceptable				
					Ratings not provided for Administrative Districts				
					<b>2004-2005 Final Results</b>				
					Number of Goals:				31
					Number of Goals Met:				14
					Percentage of Goals Met:				<b>45 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Central

# Performance Indicators Accountability System, 2004-2005 Part III

## Bellfort Academy Southeast District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
4	Reading	68	75	71	95
	Math	51	62	53	95
	Writing	89	91	96	95
5	Reading	46	58	67	95
	Math	46	58	78	95
	Science	27	44	37	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
4	Reading	54	58	74	70
	Math	58	61	76	70
5	Reading	44	51	52	70
	Math	61	63	74	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	12	15	6	30
Math	11	14	9	30

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
4	Reading			95	70
	Math			87	70

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Bellfort Academy**  
**Southeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	97.3	97.5	97.1	98.0	K	Reading			*	95	
					1	Reading			*	95	
					2	Reading			67	95	
					3	Reading			77	95	
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					K	Math			*	95	
					2	Math			100	95	
					3	Math			89	95	
					4	Math			*	95	
					K/1	Writing			*	95	
					2	Writing			*	95	
					3/4	Writing			*	95	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Bonner Elementary School

### Southeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	77	95
	Math	69	76	48	95
4	Reading	64	72	67	95
	Math	46	58	58	95
5	Writing	80	84	88	95
	Reading	49	61	61	95
	Math	64	72	71	95
	Science	31	47	44	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	67	68	56	70
	Math	74	74	56	70
2	Reading	80	80	55	70
	Math	68	69	51	70
3	Reading	65	66	50	70
	Math	65	66	56	70
4	Reading	50	55	75	70
	Math	59	62	71	70
5	Reading	59	62	49	70
	Math	80	80	69	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	18	21	9	30
Math	13	16	10	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			92	70
	Math			67	70
2	Reading			92	70
	Math			80	70
3	Reading			93	70
	Math			75	70
4	Reading			97	70
	Math			96	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Bonner Elementary School**  
**Southeast District**

### **Goal 1: Increase Student Achievement**

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Briscoe Elementary School**  
**East District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	81	95
	Math	65	73	43	95
4	Reading	60	69	66	95
	Math	33	49	46	95
	Writing	86	88	98	95
5	Reading	48	60	67	95
	Math	54	64	67	95
	Science	37	52	25	95
6	Reading	74	79	79	95
	Math	71	77	56	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	74	74	38	70
	Math	74	74	45	70
2	Reading	82	82	58	70
	Math	69	69	42	70
3	Reading	74	74	66	70
	Math	53	57	54	70
4	Reading	77	77	70	70
	Math	62	64	55	70
5	Reading	52	57	51	70
	Math	68	69	61	70
6	Reading	64	66	69	70
	Math	86	86	69	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	13	16	14	30
Math	6	9	4	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.4	0.4	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			92	70
	Math			63	70
2	Reading			96	70
	Math			80	70
3	Reading			81	70
	Math			71	70
4	Reading			84	70
	Math			77	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Briscoe Elementary School**  
**East District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	97.5	97.6	97.4	98.0	2	Reading			*	95
					3	Reading			100	95
					4	Reading			*	95
					2	Math			*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					4	Math			*	95
					3/4	Writing			*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>						
Grade 5	0.0	0.0	3.0	≤ 5.0						
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					Acceptable					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		31			
					Number of Goals Met:		11			
					Percentage of Goals Met:		35 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Burnet Elementary School

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	83	86	87	95
	Math	76	81	65	95
4	Reading	67	74	63	95
	Math	70	76	76	95
	Writing	89	91	80	95
5	Reading	51	62	76	95
	Math	43	56	71	95
	Science	26	43	37	95
6	Reading	73	79	79	95
	Math	72	78	62	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	42	49	29	70
	Math	71	71	44	70
2	Reading	59	62	41	70
	Math	62	64	44	70
3	Reading	38	46	56	70
	Math	66	67	61	70
4	Reading	55	59	71	70
	Math	77	77	86	70
5	Reading	49	54	65	70
	Math	68	69	72	70
6	Reading	53	57	63	70
	Math	75	75	71	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	16	19	13	30
Math	11	14	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.4	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			84	70
	Math			47	70
2	Reading			100	70
	Math			90	70
3	Reading			98	70
	Math			95	70
4	Reading			75	70
	Math			67	70
5	Reading			100	70
	Math			92	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Burnet Elementary School**  
**East District**

### ***Goal 1: Increase Student Achievement***

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	98.1	98.1	98.1	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			82	95
					3	Reading			100	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			*	95
					2	Math			78	95
					3	Math			89	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Cage Elementary School

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	91	92	95	95
	Math	85	88	84	95
4	Reading	97	97	78	95
	Math	91	92	76	95
5	Writing	91	92	91	95
	Reading	81	85	80	95
	Math	89	91	85	95
	Science	80	84	53	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	69	69	79	70
	Math	67	68	64	70
2	Reading	78	78	93	70
	Math	95	95	98	70
3	Reading	79	79	89	70
	Math	77	77	92	70
4	Reading	81	81	80	70
	Math	89	89	89	70
5	Reading	61	63	76	70
	Math	93	93	84	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	24	27	22	30
Math	25	28	25	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			95	70
	Math			80	70
2	Reading			100	70
	Math			99	70
3	Reading			93	70
	Math			96	70
4	Reading			92	70
	Math			98	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Cage Elementary School**  
**East District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	98.3	98.3	98.2	98.0	1	Reading			*	95
					3	Reading			*	95
					4	Reading			*	95
					5	Reading			*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Carrillo Elementary School

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	90	95
	Math	75	80	73	95
4	Reading	74	79	67	95
	Math	76	81	67	95
	Writing	68	75	92	95
5	Reading	78	82	72	95
	Math	77	82	78	95
	Science	54	64	58	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	69	69	85	70
	Math	76	76	87	70
2	Reading	78	78	68	70
	Math	75	75	56	70
3	Reading	77	77	74	70
	Math	84	84	81	70
4	Reading	46	52	59	70
	Math	66	67	80	70
5	Reading	77	77	74	70
	Math	83	83	82	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	26	29	19	30
Math	17	20	16	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			90	70
	Math			79	70
2	Reading			90	70
	Math			65	70
3	Reading			97	70
	Math			79	70
4	Reading			*	70
	Math			*	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Carrillo Elementary School**  
**East District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.6	97.7	97.5	98.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			*	95
					1	Math			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
										</

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Crespo Elementary School

### Southeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	83	95
	Math	76	81	69	95
4	Reading	75	80	71	95
	Math	75	80	77	95
5	Writing	90	91	93	95
	Reading	45	58	70	95
	Math	61	70	77	95
	Science	34	49	46	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	50	55	47	70
	Math	59	62	73	70
2	Reading	50	55	45	70
	Math	66	67	67	70
3	Reading	46	52	58	70
	Math	63	65	69	70
4	Reading	69	69	68	70
	Math	81	81	73	70
5	Reading	44	51	61	70
	Math	79	79	86	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	23	26	15	30
Math	23	26	20	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			95	70
	Math			88	70
2	Reading			93	70
	Math			88	70
3	Reading			93	70
	Math			79	70
4	Reading			89	70
	Math			91	70
5	Reading			86	70
	Math			86	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Crespo Elementary School**  
**Southeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.2	97.4	96.9	98.0	K	Reading		*	95
					1	Reading		*	95
					2	Reading		83	95
					3	Reading		100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.	*	95
					1	Math		*	95
					2	Math		100	95
					3	Math		100	95
					K/1	Writing		*	95
					2	Writing		100	95
					3/4	Writing		*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	9.9	8.7	16.2	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	4.0	4.0	0.0	≤ 5
Math	5.3	5.2	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Acceptable</div>	
Ratings not provided for Administrative Districts	

  

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	14
Percentage of Goals Met:	<b>52 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Davila Elementary School

### Southeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	87	95
	Math	90	91	74	95
4	Reading	78	82	74	95
	Math	80	84	76	95
5	Writing	86	88	91	95
	Reading	68	75	78	95
	Math	87	89	93	95
	Science	57	67	53	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	68	69	58	70
	Math	53	57	55	70
2	Reading	53	57	43	70
	Math	83	83	60	70
3	Reading	70	70	53	70
	Math	83	83	69	70
4	Reading	71	71	66	70
	Math	87	87	73	70
5	Reading	57	60	74	70
	Math	85	85	86	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	18	21	17	30
Math	26	29	19	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			81	70
	Math			55	70
2	Reading			93	70
	Math			87	70
3	Reading			96	70
	Math			88	70
4	Reading			88	70
	Math			94	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Davila Elementary School**  
**Southeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.5	96.9	96.8	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			75	95
					3	Reading			67	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					2	Math			83	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## De Zavala Elementary School

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	99	95
	Math	82	85	88	95
4	Reading	68	75	76	95
	Math	79	83	83	95
5	Writing	77	82	83	95
	Reading	60	69	83	95
6	Math	63	71	90	95
	Science	52	63	71	95
	Reading	47	59	95	95
	Math	32	48	62	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	63	65	90	70
	Math	74	74	75	70
2	Reading	90	90	63	70
	Math	82	82	65	70
3	Reading	78	78	73	70
	Math	72	72	82	70
4	Reading	60	63	73	70
	Math	80	80	89	70
5	Reading	66	67	78	70
	Math	78	78	88	70
6	Reading	38	46	52	70
	Math	63	65	71	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	34	34	24	30
Math	30	30	27	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.8	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			90	70
	Math			79	70
2	Reading			95	70
	Math			95	70
3	Reading			98	70
	Math			98	70
4	Reading			86	70
	Math			71	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East



**Performance Indicators Accountability System, 2004-2005 Part III**  
**De Zavala Elementary School**  
**East District**

### **Goal 1: Increase Student Achievement**

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Franklin Elementary School

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	84	95
	Math	53	64	65	95
4	Reading	44	57	44	95
	Math	39	53	42	95
	Writing	56	66	66	95
5	Reading	40	54	51	95
	Math	54	64	59	95
	Science	21	40	24	95
6	Reading	63	71	79	95
	Math	63	71	64	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	34	43	53	70
	Math	47	53	53	70
2	Reading	71	71	44	70
	Math	69	69	45	70
3	Reading	36	45	74	70
	Math	38	46	70	70
4	Reading	20	33	41	70
	Math	55	59	52	70
5	Reading	36	45	39	70
	Math	60	63	63	70
6	Reading	43	50	32	70
	Math	68	69	59	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	8	11	10	30
Math	6	9	8	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.7	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			92	70
	Math			50	70
2	Reading			94	70
	Math			69	70
3	Reading			94	70
	Math			72	70
5	Reading			83	70
	Math			50	70
6	Reading			100	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Franklin Elementary School**  
**East District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.6	96.9	96.7	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			80	95
					3	Reading			71	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			57	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Gallegos Elementary School

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	79	95
	Math	92	93	55	95
4	Reading	64	72	60	95
	Math	59	68	63	95
5	Writing	77	82	83	95
	Reading	58	67	73	95
	Math	76	81	79	95
	Science	30	46	45	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	70	70	71	70
	Math	91	91	63	70
2	Reading	66	67	39	70
	Math	73	73	59	70
3	Reading	70	70	44	70
	Math	83	83	59	70
4	Reading	48	54	63	70
	Math	79	79	78	70
5	Reading	60	63	63	70
	Math	80	80	74	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	22	25	14	30
Math	21	24	15	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.3	0.3	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			93	70
	Math			70	70
2	Reading			90	70
	Math			76	70
3	Reading			93	70
	Math			83	70
4	Reading			87	70
	Math			60	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Gallegos Elementary School

### East District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	98.2	98.2	97.8	98.0	1	Reading			*	95	
					2	Reading			*	95	
					3	Reading			*	95	
					1	Math			*	95	
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					K/1	Writing			*	95	
					2	Writing			*	95	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## J. R. Harris Elementary School

### Southeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	94	94	86	95
	Math	83	86	70	95
4	Reading	79	83	82	95
	Math	68	75	80	95
5	Writing	93	94	93	95
	Reading	69	76	60	95
	Math	64	72	72	95
	Science	51	62	32	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	88	88	83	70
	Math	88	88	83	70
2	Reading	71	71	69	70
	Math	57	60	59	70
3	Reading	84	84	63	70
	Math	84	84	76	70
4	Reading	74	74	82	70
	Math	84	84	82	70
5	Reading	74	74	56	70
	Math	79	79	66	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	31	31	16	30
Math	27	30	20	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.3	0.3	0.6	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			80	70
	Math			66	70
2	Reading			85	70
	Math			66	70
3	Reading			92	70
	Math			82	70
4	Reading			82	70
	Math			100	70
5	Reading			100	70
	Math			80	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## J. R. Harris Elementary School

### Southeast District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.5	97.6	97.8	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			100	95
					3	Reading			100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## R. P. Harris Elementary School

### East District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	91	92	84	95
	Math	88	90	61	95
4	Reading	90	91	62	95
	Math	90	91	67	95
	Writing	99	99	88	95
5	Reading	49	61	77	95
	Math	57	67	74	95
	Science	54	64	40	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	57	60	54	70
	Math	60	63	71	70
2	Reading	64	66	47	70
	Math	83	83	68	70
3	Reading	51	56	51	70
	Math	65	66	73	70
4	Reading	70	70	63	70
	Math	77	77	76	70
5	Reading	57	60	75	70
	Math	84	84	75	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	27	30	13	30
Math	20	23	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.6	≤ 5

##### Aprenida: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			88	70
	Math			81	70
2	Reading			96	70
	Math			80	70
3	Reading			95	70
	Math			80	70
4	Reading			100	70
	Math			92	70
5	Reading			85	70
	Math			85	70

Aprenida 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East



# Performance Indicators Accountability System, 2004-2005 Part III

## R. P. Harris Elementary School

### East District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.3	97.5	96.9	98.0	K	Reading			*	95
					1	Reading			75	95
					2	Reading			29	95
					3	Reading			*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			67	95
					2	Math			*	95
					3	Math			17	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## J. P. Henderson Elementary School

### East District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	98	98	94	95
	Math	89	91	91	95
4	Reading	86	88	87	95
	Math	85	88	91	95
	Writing	90	91	98	95
5	Reading	61	70	87	95
	Math	73	79	90	95
	Science	21	40	75	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	77	77	56	70
	Math	86	86	59	70
2	Reading	66	67	65	70
	Math	89	89	73	70
3	Reading	79	79	77	70
	Math	82	82	80	70
4	Reading	74	74	94	70
	Math	76	76	90	70
5	Reading	41	48	64	70
	Math	86	86	87	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	26	29	26	30
Math	28	31	35	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			89	70
	Math			63	70
2	Reading			93	70
	Math			86	70
3	Reading			96	70
	Math			91	70
4	Reading			98	70
	Math			100	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## J. P. Henderson Elementary School

### East District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.8	97.8	97.7	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			100	95
					3	Reading			*	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			*	95
					2	Math			100	95
					2	Writing			*	95
					</					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Lantrip Elementary School

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	85	95
	Math	85	88	77	95
4	Reading	84	87	75	95
	Math	75	80	75	95
5	Writing	93	94	92	95
	Reading	52	63	80	95
	Math	59	68	86	95
	Science	37	52	58	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	74	74	68	70
	Math	72	72	56	70
2	Reading	53	57	67	70
	Math	73	73	76	70
3	Reading	64	66	60	70
	Math	84	84	72	70
4	Reading	76	76	83	70
	Math	94	94	89	70
5	Reading	45	51	70	70
	Math	71	71	86	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	18	21	20	30
Math	19	22	16	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.5	0.5	0.0	≤ 5
Math	0.3	0.3	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			95	70
	Math			82	70
2	Reading			97	70
	Math			94	70
3	Reading			96	70
	Math			94	70
4	Reading			94	70
	Math			96	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Lantrip Elementary School**  
**East District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	97.9	97.9	97.4	98.0	K	Reading			*	95	
					2	Reading			83	95	
					3	Reading			50	95	
					4	Reading			*	95	
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					3	Math			20	95	
					2	Writing			*	95	
			</								

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Lewis Elementary School

### Southeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	91	95
	Math	66	73	68	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	64	66	61	70
	Math	52	57	44	70
2	Reading	63	65	52	70
	Math	40	48	33	70
3	Reading	61	63	62	70
	Math	56	60	70	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	32	32	21	30
Math	13	16	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			91	70
	Math			76	70
2	Reading			96	70
	Math			88	70
3	Reading			99	70
	Math			84	70

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Lewis Elementary School**  
**Southeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.1	96.6	96.0	98.0	1 Reading			*	95
					2 Reading			*	95
					2 Math			*	95
					SDAA II administered in the Spring 2005. Results presented as baseline data.				
Retention Rate	Actual	Expected	Actual	Goal					
	2003-04	2004-05	2004-05	2007-08					
Grade 5				≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	*	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	15
Number of Goals Met:	5
Percentage of Goals Met:	<b>33 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Oates Elementary School**  
**East District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	96	95
	Math	89	91	83	95
4	Reading	84	87	74	95
	Math	80	84	73	95
	Writing	95	95	97	95
5	Reading	71	77	82	95
	Math	62	70	95	95
	Science	50	61	61	95
6	Reading	69	76	70	95
	Math	89	91	59	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	68	69	59	70
	Math	55	59	78	70
2	Reading	50	55	63	70
	Math	59	62	66	70
3	Reading	63	65	52	70
	Math	50	55	65	70
4	Reading	61	63	52	70
	Math	82	82	62	70
5	Reading	56	60	86	70
	Math	76	76	83	70
6	Reading	76	76	53	70
	Math	88	88	83	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	27	30	19	30
Math	20	23	22	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.6	0.6	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			96	70
	Math			67	70
2	Reading			100	70
	Math			96	70
3	Reading			100	70
	Math			79	70
4	Reading			100	70
	Math			100	70
5	Reading			100	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Oates Elementary School**  
**East District**

### **Goal 1: Increase Student Achievement**

	<b>Participation Data</b>				<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	98.1	98.1	98.2	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			*	95
					4	Reading			*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	K	Math			*	95
Grade 5	0.0	0.0	0.0	≤ 5.0	1	Math			*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95

	<b>Participation: % Absent on SDAA</b>				
	<b>Subject</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
	Reading	0.0	0.0	0.0	≤ 5
	Math	0.0	0.0	0.0	≤ 5

**TEA Accountability Rating for 2005:**

Acceptable

Ratings not provided for Administrative Districts

<b>2004–2005 Final Results</b>	
Number of Goals:	31
Number of Goals Met:	18
Percentage of Goals Met:	<b>58 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Park Place Elementary School

### Southeast District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	89	95
	Math	75	80	76	95
4	Reading	64	72	71	95
	Math	66	73	68	95
5	Writing	80	84	87	95
	Reading	57	67	63	95
	Math	53	64	85	95
	Science	32	48	46	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	64	66	63	70
	Math	80	80	82	70
2	Reading	65	66	59	70
	Math	72	72	72	70
3	Reading	47	53	51	70
	Math	71	71	72	70
4	Reading	44	51	65	70
	Math	80	80	74	70
5	Reading	50	55	54	70
	Math	75	75	83	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	16	19	14	30
Math	15	18	18	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.8	≤ 5
Math	0.2	0.2	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			89	70
	Math			59	70
2	Reading			87	70
	Math			71	70
3	Reading			90	70
	Math			78	70
4	Reading			97	70
	Math			94	70
5	Reading			80	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Park Place Elementary School**  
**Southeast District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr.</b>		<b>Actual</b>	<b>Expected</b>	<b>Actual</b>	<b>Goal</b>
Schoolwide by Instructional Level	97.1	97.3	97.1	98.0	<b>Grade</b>	<b>Subtest</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2008</b>
					K	Reading			*	95
					1	Reading			100	95
					2	Reading			100	95
					3	Reading			*	95
					K	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			100	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Patterson Elementary School

### Southeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	91	95
	Math	67	74	79	95
4	Reading	75	80	74	95
	Math	69	76	78	95
5	Writing	86	88	85	95
	Reading	59	68	73	95
	Math	57	67	75	95
	Science	27	44	40	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	69	69	61	70
	Math	71	71	66	70
2	Reading	67	68	45	70
	Math	69	69	49	70
3	Reading	66	67	76	70
	Math	66	67	85	70
4	Reading	67	68	72	70
	Math	81	81	76	70
5	Reading	75	75	69	70
	Math	71	71	76	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	18	21	17	30
Math	12	15	19	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			93	70
	Math			83	70
2	Reading			96	70
	Math			76	70
3	Reading			97	70
	Math			88	70
4	Reading			97	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Patterson Elementary School**  
**Southeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.3	97.5	97.3	98.0	1 Reading			*	95
					2 Reading			100	95
					3 Reading			70	95
					4 Reading			*	95
					1 Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2 Math			*	95
					3 Math			*	95
					4 Math			80	95
					K/1 Writing			*	95
					2 Writing			*	95
					3/4 Writing			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	2.7	2.7	5.2	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	15
Percentage of Goals Met:	<b>56 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Pleasantville Elementary School

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	100	95
	Math	81	85	62	95
4	Reading	83	86	71	95
	Math	72	78	71	95
5	Writing	88	90	84	95
	Reading	74	79	84	95
	Math	60	69	62	95
	Science	42	55	36	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	70	70	52	70
	Math	52	57	48	70
2	Reading	58	61	65	70
	Math	77	77	63	70
3	Reading	77	77	63	70
	Math	74	74	59	70
4	Reading	63	65	79	70
	Math	72	72	83	70
5	Reading	70	70	80	70
	Math	76	76	62	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	25	28	19	30
Math	21	24	14	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.7	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Pleasantville Elementary School

### East District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.7	97.0	96.2	98.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			80	95
					4	Reading			*	95
					1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Port Houston Elementary School**  
**East District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	96	95
	Math	96	96	75	95
4	Reading	50	61	61	95
	Math	60	69	71	95
	Writing	90	91	87	95
5	Reading	63	71	77	95
	Math	84	87	91	95
	Science	74	79	61	95
6	Reading	62	70	67	95
	Math	67	74	33	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	54	58	44	70
	Math	54	58	50	70
2	Reading	30	40	43	70
	Math	80	80	71	70
3	Reading	20	33	55	70
	Math	80	80	55	70
4	Reading	36	45	88	70
	Math	88	88	88	70
5	Reading	70	70	71	70
	Math	60	63	95	70
6	Reading	43	50	33	70
	Math	67	68	58	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	14	17	7	30
Math	17	20	14	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			95	70
	Math			71	70
2	Reading			100	70
	Math			91	70
3	Reading			100	70
	Math			93	70
4	Reading			78	70
	Math			83	70
5	Reading			100	70
	Math			87	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Port Houston Elementary School**  
**East District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	98.6	98.6	98.4	98.0	K	Reading			*	95
					1	Reading			*	95
					4	Reading			*	95
					2	Math			*	95
					3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Math			*	95
					K/1	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Robinson Elementary

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	79	83	87	95
	Math	81	85	75	95
4	Reading	84	87	75	95
	Math	75	80	75	95
5	Writing	92	93	94	95
	Reading	56	66	67	95
	Math	67	74	70	95
	Science	42	55	26	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	52	57	67	70
	Math	67	68	65	70
2	Reading	44	51	67	70
	Math	65	66	67	70
3	Reading	49	54	61	70
	Math	55	59	66	70
4	Reading	62	64	70	70
	Math	79	79	74	70
5	Reading	41	48	49	70
	Math	59	62	68	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	23	26	13	30
Math	22	25	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.6	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			100	70
	Math			100	70
2	Reading			97	70
	Math			100	70
3	Reading			100	70
	Math			94	70
4	Reading			93	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Robinson Elementary**  
**East District**

### **Goal 1: Increase Student Achievement**

Participation Data				
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08
Schoolwide by Instructional Level	97.9	97.9	96.6	98.0

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Rucker Elementary School

### Southeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	82	95
	Math	62	70	58	95
4	Reading	61	70	62	95
	Math	52	63	69	95
	Writing	74	79	79	95
5	Reading	47	59	53	95
	Math	49	61	76	95
	Science	25	43	44	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	49	54	41	70
	Math	50	55	43	70
2	Reading	27	38	47	70
	Math	43	50	53	70
3	Reading	45	51	43	70
	Math	55	59	43	70
4	Reading	49	54	68	70
	Math	78	78	85	70
5	Reading	56	60	46	70
	Math	76	76	70	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	14	17	15	30
Math	10	13	15	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.3	0.3	0.6	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			86	70
	Math			65	70
2	Reading			89	70
	Math			58	70
3	Reading			100	70
	Math			82	70
4	Reading			82	70
	Math			87	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Rucker Elementary School**  
**Southeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	96.6	96.9	97.4	98.0	K	Reading			*	95	
					3	Reading			0	95	
					2	Math			*	95	
					3	Math			80	95	
					K/1	Writing	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					2	Writing			*	95	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## The Rusk School East District

### **Goal 1: Increase Student Achievement**

#### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	70	76	76	95
	Math	49	61	57	95
4	Reading	42	55	66	95
	Math	55	65	66	95
	Writing	62	70	91	95
5	Reading	49	61	67	95
	Math	60	69	61	95
	Science	30	46	38	95
6	Reading	88	90	95	95
	Math	84	87	76	95

#### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	34	43	55	70
	Math	54	58	69	70
2	Reading	35	44	63	70
	Math	35	44	45	70
3	Reading	35	44	29	70
	Math	60	63	62	70
4	Reading	32	42	52	70
	Math	73	73	56	70
5	Reading	69	69	53	70
	Math	76	76	71	70
6	Reading	78	78	76	70
	Math	83	83	95	70

#### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	13	16	13	30
Math	12	15	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

#### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			80	70
	Math			87	70
2	Reading			100	70
	Math			82	70
3	Reading			100	70
	Math			100	70
4	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## The Rusk School

### East District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.2	97.4	96.9	98.0	1	Reading			*	95
					2	Reading			71	95
					3	Reading			*	95
					4	Reading			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					3	Math			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Sánchez Elementary School

### Southeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	100	100	96	95
	Math	97	97	75	95
4	Reading	98	98	79	95
	Math	89	91	92	95
5	Writing	95	95	98	95
	Reading	65	73	66	95
	Math	68	75	87	95
	Science	42	55	54	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	73	73	36	70
	Math	80	80	50	70
2	Reading	86	86	72	70
	Math	100	100	86	70
3	Reading	61	63	68	70
	Math	83	83	79	70
4	Reading	55	59	84	70
	Math	85	85	95	70
5	Reading	50	55	52	70
	Math	84	84	90	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	34	34	14	30
Math	24	27	20	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			91	70
	Math			89	70
2	Reading			94	70
	Math			81	70
3	Reading			93	70
	Math			90	70
4	Reading			97	70
	Math			94	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Sánchez Elementary School**  
**Southeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.6	96.9	96.6	98.0	K	Reading			*	95
					1	Reading			88	95
					2	Reading			100	95
					3	Reading			100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			83	95
					2	Math			100	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			100	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Southmayd Elementary School**  
**Southeast District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	84	95
	Math	63	71	61	95
4	Reading	83	86	81	95
	Math	86	88	87	95
5	Writing	91	92	92	95
	Reading	44	57	74	95
	Math	54	64	86	95
	Science	32	48	39	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	51	56	76	70
	Math	56	60	68	70
2	Reading	58	61	78	70
	Math	67	68	76	70
3	Reading	59	62	67	70
	Math	61	63	78	70
4	Reading	73	73	82	70
	Math	79	79	87	70
5	Reading	52	57	57	70
	Math	81	81	76	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	21	24	16	30
Math	14	17	19	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.7	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			82	70
	Math			57	70
2	Reading			94	70
	Math			83	70
3	Reading			94	70
	Math			75	70
4	Reading			72	70
	Math			94	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Southmayd Elementary School**  
**Southeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	97.1	97.3	96.8	98.0	K	Reading			*	95	
					2	Reading			100	95	
					3	Reading			100	95	
					1	Math			*	95	
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					3	Math			100	95	
					4	Math			*	95	
					K/1	Writing			*	95	
					2	Writing			89	95	
					3/4	Writing			*	95	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Tijerina Elementary School

### East District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	81	95
	Math	70	76	52	95
4	Reading	47	59	59	95
	Math	31	47	66	95
5	Writing	55	65	95	95
	Reading	68	75	69	95
	Math	76	81	68	95
6	Science	24	42	28	95
	Reading	91	92	94	95
	Math	64	72	83	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	38	46	60	70
	Math	54	58	67	70
2	Reading	79	79	61	70
	Math	79	79	65	70
3	Reading	44	51	42	70
	Math	66	67	61	70
4	Reading	25	36	58	70
	Math	54	58	89	70
5	Reading	51	56	56	70
	Math	81	81	52	70
6	Reading	47	53	66	70
	Math	84	84	88	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	13	30
Math	6	9	9	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			90	70
	Math			86	70
2	Reading			96	70
	Math			95	70
3	Reading			95	70
	Math			87	70
4	Reading			100	70
	Math			95	70
5	Reading			100	70
	Math			75	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Tijerina Elementary School**  
**East District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	97.4	97.6	97.4	98.0	1	Reading			*	95
					2	Reading			92	95
					3	Reading			86	95
					4	Reading			*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			*	95
					2	Math			85	95
					3	Math			*	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			100	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Whittier Elementary School

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	79	95
	Math	88	90	70	95
4	Reading	65	73	66	95
	Math	56	66	57	95
5	Writing	66	73	77	95
	Reading	61	70	75	95
	Math	73	79	68	95
	Science	51	62	39	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	72	72	59	70
	Math	86	86	73	70
2	Reading	71	71	68	70
	Math	77	77	71	70
3	Reading	76	76	61	70
	Math	76	76	75	70
4	Reading	53	57	63	70
	Math	61	63	71	70
5	Reading	71	71	61	70
	Math	85	85	48	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	15	18	9	30
Math	17	20	6	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			80	70
	Math			63	70
2	Reading			91	70
	Math			86	70
3	Reading			92	70
	Math			86	70
4	Reading			*	70
	Math			*	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Whittier Elementary School**  
**East District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.9	97.9	97.0	98.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			*	95
					4	Reading			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Deady Middle School

### Southeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	57	67	65	95
	Math	38	52	44	95
7	Reading	61	70	58	95
	Math	31	47	33	95
	Writing	83	86	71	95
8	Reading	71	77	66	95
	Math	42	55	25	95
	Social Studies	67	74	62	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	48	54	43	70
	Math	60	63	62	70
7	Reading	54	58	55	70
	Math	67	68	56	70
8	Reading	48	54	54	70
	Math	64	66	56	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	7	10	12	30
Math	3	6	4	30

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.2	0.2	0.7	≤ 5
Math	0.2	0.2	1.2	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Deady Middle School**  
**Southeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.2	96.2	96.8	96.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			81	95
					3	Reading			67	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		78	95
					5	Reading			50	95
					6	Reading			89	95
					7	Reading			*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			59	95
					4	Math			79	95
					5	Math			65	95
					6	Math			50	95
					7	Math			*	95
					2	Writing			20	95
					3/4	Writing			18	95
					5	Writing			89	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	0.9	0.9	1.4	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.8	0.8	0.9	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		2.1	2.1	1.0	≤ 5
					Math		4.2	4.2	1.1	≤ 5
					TEA Accountability Rating for 2005:					
					Acceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:		24			
					Number of Goals Met:		9			
					Percentage of Goals Met:		38 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Edison Middle School

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	59	68	68	95
	Math	29	46	46	95
7	Reading	63	71	67	95
	Math	36	51	38	95
	Writing	75	80	83	95
8	Reading	74	79	77	95
	Math	50	61	54	95
	Social Studies	90	91	87	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	42	49	48	70
	Math	48	54	64	70
7	Reading	50	55	58	70
	Math	58	61	63	70
8	Reading	47	53	61	70
	Math	68	69	69	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	7	10	13	30
Math	2	5	7	30

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.0	≤ 5
Math	0.1	0.1	1.1	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Edison Middle School**  
**East District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.9	95.9	96.6	96.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			60	95
					3	Reading			83	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		88	95
					5	Reading			73	95
					6	Reading			80	95
					K	Math			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			91	95
					4	Math			58	95
					5	Math			86	95
					6	Math			*	95
					K/1	Writing			*	95
					2	Writing			43	95
					3/4	Writing			63	95
					5	Writing			*	95
					6/7	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	0.6	0.6	1.6	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	1.4	1.4	0.4	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.6	1.6	1.5	≤ 5
Math	4.7	4.7	1.8	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	24
Number of Goals Met:	17
Percentage of Goals Met:	71 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Holland Middle School

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	59	68	66	95
	Math	41	55	41	95
7	Reading	56	66	64	95
	Math	34	49	41	95
	Writing	77	82	82	95
8	Reading	79	83	59	95
	Math	26	43	25	95
	Social Studies	75	80	63	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	48	54	49	70
	Math	59	62	64	70
7	Reading	53	57	54	70
	Math	62	64	69	70
8	Reading	63	65	55	70
	Math	60	63	53	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	10	13	12	30
Math	3	6	4	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.1	0.1	0.6	≤ 5
Math	0.0	0.0	0.7	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Holland Middle School**  
**East District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.3	94.7	93.8	96.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			50	95
					3	Reading			50	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		91	95
					5	Reading			80	95
					6	Reading			85	95
					7	Reading			*	95
					K	Math			*	95
					2	Math			67	95
					3	Math			39	95
					4	Math			54	95
					5	Math			79	95
					6	Math			*	95
					7	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			50	95
					5	Writing			100	95
					6/7	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	0.4	0.4	6.0	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	1.0	1.0	0.6	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		2.8	2.8	1.0	≤ 5
					Math		3.4	3.4	1.1	≤ 5
					TEA Accountability Rating for 2005:					
					Acceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals: 24					
					Number of Goals Met: 8					
					Percentage of Goals Met: 33 %					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Jackson Middle School

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	63	71	69	95
	Math	53	64	58	95
7	Reading	66	73	74	95
	Math	47	59	52	95
	Writing	84	87	86	95
8	Reading	79	83	77	95
	Math	43	56	41	95
	Social Studies	78	82	82	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	47	53	50	70
	Math	65	66	75	70
7	Reading	53	57	64	70
	Math	64	66	69	70
8	Reading	54	58	60	70
	Math	65	66	64	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	9	12	13	30
Math	5	8	7	30

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
6	Reading			70	70
	Math			65	70

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.2	≤ 5
Math	0.1	0.1	0.3	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Jackson Middle School**  
**East District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.9	96.9	96.8	96.0	1	Reading			80	95
					2	Reading			63	95
					3	Reading			69	95
					4	Reading			70	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		67	95
					6	Reading			80	95
					7	Reading			*	95
					K	Math			*	95
					2	Math			*	95
					3	Math			57	95
					4	Math			66	95
					5	Math			69	95
					6	Math			50	95
					7	Math			*	95
					K/1	Writing			*	95
					2	Writing			100	95
					3/4	Writing			75	95
					5	Writing			*	95
					6/7	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	0.5	0.5	1.9	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.9	0.9	0.8	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.1	1.1	1.2	≤ 5
Math	2.2	2.2	0.0	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	24
Number of Goals Met:	14
Percentage of Goals Met:	58 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

Daniel Ortiz Jr Middle School

Southeast District

## Goal 1: Increase Student Achievement

### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	63	71	83	95
	Math	50	61	68	95
7	Reading	67	74	65	95
	Math	38	52	35	95
	Writing	84	87	82	95
8	Reading	72	78	76	95
	Math	30	46	42	95
	Social Studies	69	76	74	95

### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	50	55	55	70
	Math	61	63	62	70
7	Reading	60	63	62	70
	Math	60	63	63	70
8	Reading	46	52	65	70
	Math	48	54	62	70

### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	18	30
Math	4	7	8	30

† An annual increase of 3% is expected until the goal of 30% is reached.

### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.2	0.2	0.2	≤ 5
Math	0.1	0.1	0.3	≤ 5

### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East



# Performance Indicators Accountability System, 2004-2005 Part III

## Daniel Ortiz Jr Middle School

### Southeast District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.6	95.7	95.1	96.0	3	Reading			63	95
					4	Reading			100	95
					5	Reading			93	95
					6	Reading			70	95
					7	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			71	95
					5	Math			89	95
					6	Math			69	95
					7	Math			*	95
					2	Writing			*	95
					3/4	Writing			0	95
					5	Writing			88	95
					6/7	Writing			*	95
								</		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Project Chrysalis

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	88	90	96	95
	Math	84	87	86	95
7	Reading	96	96	93	95
	Math	81	85	87	95
	Writing	100	100	98	95
8	Reading	92	93	98	95
	Math	69	76	81	95
	Social Studies	97	97	100	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	83	83	90	70
	Math	90	90	90	70
7	Reading	94	94	95	70
	Math	94	94	95	70
8	Reading	79	79	92	70
	Math	89	89	90	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	22	25	28	30
Math	18	21	20	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Project Chrysalis

### East District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	98.8	98.8	99.0	96.0	6	Reading			*	95
					5	Math			*	95
					3/4	Writing			*	95
					SDAA II administered in the Spring 2005. Results presented as baseline data.					
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	0.0	0.0	0.0	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.0	0.0	0.0	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	*		*	≤ 5
Math			*	≤ 5

TEA Accountability Rating for 2005:	
Recognized	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	22
Number of Goals Met:	19
Percentage of Goals Met:	86 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Stevenson Middle School**  
**Southeast District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	69	76	80	95
	Math	45	58	54	95
7	Reading	68	75	77	95
	Math	39	53	46	95
	Writing	86	88	87	95
8	Reading	85	88	81	95
	Math	43	56	45	95
	Social Studies	73	79	79	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	55	59	65	70
	Math	65	66	71	70
7	Reading	59	62	74	70
	Math	71	71	76	70
8	Reading	62	64	72	70
	Math	66	67	78	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	19	30
Math	3	6	5	30

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.1	0.1	0.4	≤ 5
Math	0.0	0.0	0.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Stevenson Middle School**  
**Southeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.0	96.0	96.5	96.0	K	Reading			*	95
					1	Reading			60	95
					2	Reading			*	95
					3	Reading			47	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		83	95
					5	Reading			78	95
					6	Reading			100	95
					7	Reading			*	95
					8	Reading			*	95
					K	Math			*	95
					1	Math			40	95
					2	Math			*	95
					3	Math			71	95
					4	Math			70	95
					5	Math			86	95
					6	Math			86	95
					7	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			68	95
					5	Writing			80	95
					6/7	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	0.9	0.9	1.1	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.7	0.7	0.3	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	24
Number of Goals Met:	17
Percentage of Goals Met:	71 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Austin High School

### East District

#### **Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	66	73	77	95	9	Reading	45	51	50	70
	Math	36	51	51	95		Math	67	68	77	70
10	Eng./Lang. Art	68	75	53	95	10	Reading	54	58	48	70
	Math	52	63	60	95		Math	67	68	62	70
	Science	37	52	35	95	11	Reading	71	71	75	70
	Social Studies	77	82	73	95		Math	78	78	79	70
11	Eng./Lang. Art	92	93	86	95						
	Math	84	87	87	95						
	Science	62	70	75	95						
	Social Studies	97	97	93	95						

  

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	2	5	6	30	% Sophomores Taking PSAT	88.5	88.5	90.7	75.0
Math	4	7	7	30	% Sophomores and Juniors at or above 46 on Math	13.0	22.3	18.7	50.0
					% Sophomores and Juniors at or above 46 on Verbal	6.8	17.6	7.5	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.6	1.6	1.4	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	65.7	73.0	86.4	95.0
Math	0.8	0.8	0.8	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	9.1	15.6	11.7	35.0
% ACT at or above 21	11.5	17.4	10.5	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Austin High School**  
**East District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	92.4	92.8	94.0	94.0	2	Reading			*	95
					3	Reading			*	95
					4	Reading			89	95
					5	Reading			60	95
					6	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		93	95
					7	Reading			88	95
					8	Reading			100	95
					9	Reading			*	95
					10	Eng./Lang. Art			100	95
					2	Math			*	95
					3	Math			*	95
					4	Math			83	95
					5	Math			93	95
					6	Math			74	95
					7	Math			80	95
					8	Math			*	95
					9	Math			*	95
					10	Math			38	95
					2	Writing			*	95
					3/4	Writing			100	95
					5	Writing			*	95
					6/7	Writing			60	95
<b>Annual Dropout Rate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>						
Schoolwide	3.8	3.7	4.1	≤ 3.5						
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>						
Schoolwide	9.4	8.3	10.9	≤ 5.0						
<b>Four-Year Completion Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>						
Schoolwide	86.7	88.8	81.6	95.0						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			0.0	≤ 5
Math			0.0	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	14
Percentage of Goals Met:	45 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Chavez High School

### Southeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	64	72	74	95
	Math	27	44	40	95
10	Eng./Lang. Art	60	69	45	95
	Math	30	46	40	95
	Science	26	43	40	95
	Social Studies	69	76	74	95
11	Eng./Lang. Art	69	76	72	95
	Math	55	65	67	95
	Science	46	58	63	95
	Social Studies	88	90	87	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	49	54	63	70
	Math	61	63	84	70
10	Reading	51	56	60	70
	Math	54	58	70	70
11	Reading	64	66	75	70
	Math	62	64	74	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	1	4	6	30
Math	3	6	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	81.4	81.4	86.9	75.0
% Sophomores and Juniors at or above 46 on Math	10.2	20.1	16.1	50.0
% Sophomores and Juniors at or above 46 on Verbal	7.8	18.4	8.6	50.0

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	2.6	2.6	4.2	≤ 5
Math	2.4	2.4	2.5	≤ 5

##### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	90.4	91.6	90.1	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	19.3	23.2	12.6	35.0
% ACT at or above 21	13.5	18.9	15.0	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Chavez High School**  
**Southeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	93.0	93.3	94.5	94.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			60	95
					4	Reading			*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		81	95
					6	Reading			71	95
					7	Reading			*	95
					8	Reading			*	95
					9	Reading			*	95
					1	Math			*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					5	Math			87	95
					6	Math			13	95
					7	Math			13	95
					8	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95
					5	Writing			10	95
					6/7	Writing			*	95
					8/9	Writing			*	95
<b>Annual Dropout Rate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>						
Schoolwide	4.0	3.9	3.3	≤ 3.5						
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>						
Schoolwide			13.4	≤ 5.0						
<b>Four-Year Completion Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>						
Schoolwide			82.8	95.0						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			19.3	≤ 5
Math			12.3	≤ 5

TEA Accountability Rating for 2005:				
<div>Acceptable</div>				
Ratings not provided for Administrative Districts				

2004–2005 Final Results	
Number of Goals:	30
Number of Goals Met:	16
Percentage of Goals Met:	<b>53 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Eastwood Academy

### East District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	84	87	93	95
	Math	55	65	74	95
10	Eng./Lang. Art	80	84	74	95
	Math	42	55	57	95
	Science	35	50	41	95
	Social Studies	79	83	91	95
11	Eng./Lang. Art	80	84	77	95
	Math	55	65	76	95
	Science	47	59	74	95
	Social Studies	98	98	96	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	69	69	85	70
	Math	87	87	99	70
10	Reading	77	77	74	70
	Math	63	65	64	70
11	Reading	79	79	84	70
	Math	67	68	71	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	2	5	6	30
Math	6	9	7	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **PSAT Data**

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	95.2	95.2	83.6	75.0
% Sophomores and Juniors at or above 46 on Math	18.7	26.5	25.5	50.0
% Sophomores and Juniors at or above 46 on Verbal	10.6	20.4	11.8	50.0

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.6	≤ 5

##### **HISD Scholars Data**

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	89.7	91.0	96.8	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### **College-Bound Testing Data**

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	0.0	8.8	8.8	35.0
% ACT at or above 21		8.8		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Eastwood Academy

### East District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.5	97.5	97.5	94.0	4	Reading			*	95
	Actual	Expected	Actual	Goal	5	Reading			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	7	Reading			*	95
Schoolwide	0.0	0.0	0.4	≤ 3.5	4	Math			*	95
					5	Math	SDAA II administered in		*	95
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07	7	Math	the Spring 2005. Results		*	95
Schoolwide	0.0	0.0	2.3	≤ 5.0	3/4	Writing	presented as baseline data.		*	95
					6/7	Writing			*	95
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	100.0	100.0	97.7	95.0						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			*	≤ 5
Math			*	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	22
Percentage of Goals Met:	71 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Furr High School

### East District

#### **Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	62	70	62	95	9	Reading	54	58	49	70
	Math	21	40	19	95		Math	62	64	66	70
10	Eng./Lang. Art	65	73	55	95	10	Reading	59	62	55	70
	Math	34	49	30	95		Math	54	58	54	70
	Science	33	49	15	95	11	Reading	64	66	74	70
	Social Studies	75	80	65	95		Math	54	58	66	70
11	Eng./Lang. Art	71	77	78	95						
	Math	41	55	52	95						
	Science	27	44	48	95						
	Social Studies	77	82	86	95						

  

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	3	6	5	30	% Sophomores Taking PSAT	68.9	70.4	77.0	75.0
Math	3	6	2	30	% Sophomores and Juniors at or above 46 on Math	12.5	21.9	10.7	50.0
					% Sophomores and Juniors at or above 46 on Verbal	8.0	18.5	7.0	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	2.0	2.0	6.0	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	68.7	75.3	87.3	95.0
Math	3.6	3.6	5.0	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	12.2	17.9	16.9	35.0
% ACT at or above 21	20.5	24.1	11.8	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Furr High School

### East District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	90.6	91.4	90.9	94.0	3	Reading			100	95
					4	Reading			100	95
					5	Reading			100	95
					6	Reading			*	95
					7	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					8	Reading			*	95
					3	Math			100	95
					4	Math			100	95
					5	Math			93	95
					6	Math			100	95
					7	Math			*	95
					8	Math			*	95
					3/4	Writing			100	95
					5	Writing			29	95
<b>Annual Dropout Rate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>						
Schoolwide	3.1	3.1	1.0	≤ 3.5						
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>						
Schoolwide	7.9	7.2	4.8	≤ 5.0						
<b>Four-Year Completion Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>						
Schoolwide	87.7	89.5	91.3	95.0						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			0.0	≤ 5
Math			0.0	≤ 5

TEA Accountability Rating for 2005:	
Unacceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	12
Percentage of Goals Met:	39 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Milby High School

## Southeast District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	72	78	78	95
	Math	52	63	47	95
10	Eng./Lang. Art	62	70	61	95
	Math	44	57	42	95
	Science	35	50	31	95
	Social Studies	71	77	76	95
11	Eng./Lang. Art	76	81	73	95
	Math	64	72	66	95
	Science	40	54	61	95
	Social Studies	82	85	89	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	59	62	53	70
	Math	74	74	82	70
10	Reading	57	60	48	70
	Math	66	67	67	70
11	Reading	69	69	63	70
	Math	70	70	76	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	3	6	5	30
Math	6	9	5	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	88.0	88.0	91.2	75.0
% Sophomores and Juniors at or above 46 on Math	13.3	22.5	18.6	50.0
% Sophomores and Juniors at or above 46 on Verbal	6.6	17.4	9.0	50.0

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.4	1.4	1.9	≤ 5
Math	1.3	1.3	2.8	≤ 5

#### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	83.7	86.5	94.1	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

#### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	22.4	25.5	17.4	35.0
% ACT at or above 21	21.7	25.0	6.0	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Milby High School

### Southeast District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	93.0	93.3	92.4	94.0	3	Reading			100	95	
	Actual	Expected	Actual	Goal	4	Reading			100	95	
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	5	Reading			100	95	
Schoolwide	3.0	3.0	2.8	≤ 3.5	6	Reading			100	95	
	Actual	Expected	Actual	Goal	7	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	3	Math			100	95	
Schoolwide	14.0	11.8	14.2	≤ 5.0	4	Math			100	95	
	Actual	Expected	Actual	Goal	5	Math			100	95	
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	6	Math			93	95	
Schoolwide	85.0	87.5	83.1	95.0	7	Math			100	95	
					3/4	Writing			67	95	
					5	Writing			100	95	
					6/7	Writing			100	95	
					8/9	Writing			*	95	

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			4.1	≤ 5
Math			5.3	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	11
Percentage of Goals Met:	35 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

East

# Performance Indicators Accountability System, 2004-2005 Part III

## Alcott Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	73	79	85	95
	Math	58	67	68	95
4	Reading	68	75	44	95
	Math	59	68	56	95
5	Writing	85	88	97	95
	Reading	57	67	75	95
	Math	58	67	92	95
	Science	12	33	34	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	58	61	62	70
	Math	55	59	53	70
2	Reading	59	62	38	70
	Math	48	54	23	70
3	Reading	47	53	62	70
	Math	60	63	67	70
4	Reading	46	52	60	70
	Math	55	59	66	70
5	Reading	45	51	78	70
	Math	77	77	88	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	10	13	10	30
Math	5	8	7	30

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			85	70
	Math			77	70

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Alcott Elementary School**  
**South Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.5	96.9	96.4	98.0	1	Reading			100	95
					2	Reading			93	95
					3	Reading			100	95
					4	Reading			100	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					1	Math			100	95
					2	Math			100	95
					3	Math			96	95
					4	Math			96	95
					5	Math			*	95
					K/1	Writing			100	95
					2	Writing			100	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Almeda Elementary School

### South District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	82	85	75	95
	Math	80	84	62	95
4	Reading	71	77	74	95
	Math	82	85	81	95
	Writing	92	93	88	95
5	Reading	68	75	79	95
	Math	63	71	74	95
	Science	36	51	50	95
6	Reading	83	86	94	95
	Math	74	79	89	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	76	76	73	70
	Math	69	69	80	70
2	Reading	60	63	45	70
	Math	64	66	56	70
3	Reading	59	62	61	70
	Math	66	67	59	70
4	Reading	49	54	69	70
	Math	76	76	79	70
5	Reading	69	69	62	70
	Math	90	90	86	70
6	Reading	83	83	88	70
	Math	96	96	100	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	26	29	17	30
Math	16	19	16	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			90	70
	Math			77	70
2	Reading			100	70
	Math			95	70
3	Reading			87	70
	Math			87	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Almeda Elementary School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.7	96.3	95.9	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			100	95
					3	Reading			75	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Reading			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Bastian Elementary School

### South District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	86	95
	Math	91	92	55	95
4	Reading	80	84	62	95
	Math	82	85	49	95
5	Writing	61	70	86	95
	Reading	64	72	77	95
	Math	67	74	72	95
	Science	38	52	32	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	79	79	34	70
	Math	84	84	51	70
2	Reading	85	85	35	70
	Math	86	86	49	70
3	Reading	49	54	37	70
	Math	65	66	53	70
4	Reading	37	45	51	70
	Math	69	69	57	70
5	Reading	68	69	62	70
	Math	85	85	78	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	24	27	11	30
Math	25	28	7	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Bastian Elementary School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.7	96.3	95.2	98.0	1	Reading			*	95
					2	Reading			77	95
					3	Reading			100	95
					4	Reading			70	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			*	95
					2	Math			92	95
					3	Math			100	95
					4	Math			100	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			63	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Brookline Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	81	85	83	95
	Math	58	67	58	95
4	Reading	72	78	73	95
	Math	64	72	68	95
5	Writing	85	88	89	95
	Reading	72	78	73	95
	Math	85	88	85	95
	Science	61	70	58	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	67	68	67	70
	Math	60	63	48	70
2	Reading	57	60	61	70
	Math	71	71	67	70
3	Reading	47	53	68	70
	Math	60	63	64	70
4	Reading	61	63	61	70
	Math	71	71	73	70
5	Reading	53	57	61	70
	Math	91	91	84	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	20	23	14	30
Math	17	20	18	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			93	70
	Math			84	70
2	Reading			94	70
	Math			87	70
3	Reading			92	70
	Math			71	70
4	Reading			92	70
	Math			97	70
5	Reading			94	70
	Math			65	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Brookline Elementary School**  
**South Central District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	97.2	97.4	97.3	98.0	K	Reading			100	95
					1	Reading			100	95
					2	Reading			100	95
					3	Reading			100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	K	Math			*	95
Grade 5	0.7	0.7	0.7	≤ 5.0	1	Math			*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					Acceptable					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		27			
					Number of Goals Met:		12			
					Percentage of Goals Met:		44 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Codwell Elementary School

### South District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	99	99	96	95
	Math	93	94	67	95
4	Reading	89	91	73	95
	Math	89	91	58	95
5	Writing	93	94	85	95
	Reading	88	90	85	95
	Math	90	91	90	95
	Science	62	70	65	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	88	88	77	70
	Math	80	80	60	70
2	Reading	86	86	64	70
	Math	74	74	68	70
3	Reading	85	85	76	70
	Math	88	88	71	70
4	Reading	73	73	74	70
	Math	85	85	85	70
5	Reading	79	79	85	70
	Math	89	89	86	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	34	34	19	30
Math	23	26	8	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.5	0.5	0.7	≤ 5
Math	0.0	0.0	0.4	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Codwell Elementary School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.7	97.0	97.2	98.0	1 Reading			*	95
					2 Reading			50	95
					3 Reading			83	95
					4 Reading			*	95
					1 Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					2 Math			*	95
					3 Math			90	95
					4 Math			*	95
					2 Writing			63	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.9	0.9	4.8	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	14
Percentage of Goals Met:	<b>52 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Cornelius Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	93	95
	Math	84	87	85	95
4	Reading	89	91	79	95
	Math	91	92	88	95
	Writing	92	93	95	95
5	Reading	91	92	90	95
	Math	88	90	93	95
	Science	69	76	74	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	84	84	82	70
	Math	81	81	91	70
2	Reading	95	95	89	70
	Math	100	100	93	70
3	Reading	81	81	88	70
	Math	88	88	96	70
4	Reading	73	73	80	70
	Math	89	89	84	70
5	Reading	75	75	78	70
	Math	94	94	86	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	30	30	31	30
Math	30	30	27	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.6	≤ 5
Math	0.3	0.3	1.1	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			93	70
	Math			95	70
2	Reading			100	70
	Math			94	70
3	Reading			92	70
	Math			78	70
4	Reading			97	70
	Math			95	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Cornelius Elementary School**  
**South Central District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	97.3	97.5	97.0	98.0	1	Reading			*	95
					2	Reading			100	95
					3	Reading			92	95
					4	Reading			100	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	1	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
Grade 5	0.8	0.8	1.4	≤ 5.0	2	Math			100	95
					3	Math			100	95
					4	Math			100	95
					2	Writing			*	95
					3/4	Writing			80	95
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					<div>Recognized</div>					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		27			
					Number of Goals Met:		19			
					Percentage of Goals Met:		<b>70 %</b>			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Fairchild Elementary School**  
**South District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	86	95
	Math	80	84	72	95
4	Reading	71	77	56	95
	Math	67	74	54	95
5	Writing	86	88	90	95
	Reading	67	74	76	95
	Math	80	84	76	95
	Science	59	68	24	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	56	60	32	70
	Math	41	48	32	70
2	Reading	33	42	40	70
	Math	56	60	39	70
3	Reading	61	63	54	70
	Math	77	77	74	70
4	Reading	61	63	58	70
	Math	65	66	63	70
5	Reading	66	67	66	70
	Math	73	73	87	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	10	13	9	30
Math	15	18	8	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.7	0.7	1.2	≤ 5
Math	0.0	0.0	2.3	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual	Expected	Actual	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Fairchild Elementary School

### South District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.3	95.2	93.8	98.0	K	Reading			100	95
					1	Reading			100	95
					2	Reading			100	95
					3	Reading			100	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					K	Math			*	95
					1	Math			100	95
					2	Math			100	95
					3	Math			100	95
					4	Math			100	95
					K/1	Writing			*	95
					2	Writing			100	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Frost Elementary School

### South District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	89	91	90	95
	Math	93	94	88	95
4	Reading	90	91	83	95
	Math	92	93	94	95
5	Writing	86	88	78	95
	Reading	91	92	93	95
	Math	94	94	81	95
	Science	73	79	76	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	88	88	79	70
	Math	86	86	70	70
2	Reading	88	88	49	70
	Math	89	89	63	70
3	Reading	51	56	25	70
	Math	66	67	32	70
4	Reading	65	66	52	70
	Math	82	82	63	70
5	Reading	58	61	49	70
	Math	61	63	52	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	36	36	56	30
Math	36	36	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Frost Elementary School**  
**South District**

### **Goal 1: Increase Student Achievement**

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Garden Villas Elementary School**  
**South Central District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	76	81	92	95
	Math	63	71	76	95
4	Reading	64	72	59	95
	Math	57	67	50	95
	Writing	71	77	83	95
5	Reading	55	65	78	95
	Math	40	54	67	95
	Science	23	41	42	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	60	63	44	70
	Math	38	46	47	70
2	Reading	55	59	56	70
	Math	60	63	53	70
3	Reading	55	59	64	70
	Math	58	61	57	70
4	Reading	45	51	65	70
	Math	70	70	70	70
5	Reading	51	56	68	70
	Math	72	72	68	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	16	19	20	30
Math	7	10	9	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.3	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			77	70
	Math			55	70
2	Reading			98	70
	Math			79	70
3	Reading			98	70
	Math			90	70
4	Reading			*	70
	Math			*	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Garden Villas Elementary School**  
**South Central District**

### **Goal 1: Increase Student Achievement**

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Golfcrest Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	85	88	87	95
	Math	60	69	79	95
4	Reading	75	80	76	95
	Math	62	70	73	95
	Writing	92	93	90	95
5	Reading	45	58	74	95
	Math	55	65	83	95
	Science	34	49	38	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	65	66	67	70
	Math	55	59	65	70
2	Reading	56	60	67	70
	Math	77	77	76	70
3	Reading	66	67	67	70
	Math	69	69	75	70
4	Reading	31	41	81	70
	Math	75	75	81	70
5	Reading	43	50	63	70
	Math	81	81	86	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	17	20	9	30
Math	14	17	17	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			95	70
	Math			75	70
2	Reading			95	70
	Math			89	70
3	Reading			91	70
	Math			88	70
4	Reading			95	70
	Math			92	70
5	Reading			90	70
	Math			80	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Golfcrest Elementary School**  
**South Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.7	97.0	96.9	98.0	K	Reading			*	95
					1	Reading			100	95
					2	Reading			*	95
					3	Reading			*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
		</								

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Gregg Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	92	93	85	95
	Math	90	91	75	95
4	Reading	83	86	76	95
	Math	65	73	78	95
	Writing	88	90	95	95
5	Reading	63	71	76	95
	Math	67	74	76	95
	Science	63	71	43	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	51	56	41	70
	Math	44	51	44	70
2	Reading	67	68	75	70
	Math	64	66	66	70
3	Reading	32	42	30	70
	Math	50	55	42	70
4	Reading	50	55	63	70
	Math	65	66	83	70
5	Reading	50	55	44	70
	Math	59	62	55	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	23	26	18	30
Math	24	27	24	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.8	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			97	70
	Math			95	70
2	Reading			98	70
	Math			91	70
3	Reading			100	70
	Math			100	70
4	Reading			100	70
	Math			100	70
5	Reading			100	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Gregg Elementary School**  
**South Central District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	95.5	96.1	96.4	98.0	1	Reading			86	95
					2	Reading			91	95
					3	Reading			50	95
					4	Reading			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		63	95
					3	Math			13	95
					4	Math			25	95
					K/1	Writing			*	95
					2	Writing			43	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Grimes Elementary School

### South District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	67	74	74	95
	Math	34	49	37	95
4	Reading	70	76	48	95
	Math	52	63	33	95
5	Writing	82	85	79	95
	Reading	85	88	61	95
	Math	74	79	54	95
	Science	48	60	16	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	68	69	50	70
	Math	65	66	41	70
2	Reading	57	60	27	70
	Math	51	56	25	70
3	Reading	38	46	40	70
	Math	50	55	40	70
4	Reading	70	70	50	70
	Math	67	68	65	70
5	Reading	60	63	51	70
	Math	82	82	55	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	17	20	8	30
Math	4	7	5	30

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Grimes Elementary School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.3	96.0	94.6	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			22	95
					3	Reading			0	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			13	95
					3	Math			0	95
					4	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			0	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Grissom Elementary School

### South District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	83	95
	Math	68	75	75	95
4	Reading	62	70	67	95
	Math	56	66	62	95
5	Writing	83	86	95	95
	Reading	47	59	71	95
	Math	54	64	82	95
	Science	31	47	55	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	69	69	67	70
	Math	58	61	61	70
2	Reading	51	56	40	70
	Math	63	65	43	70
3	Reading	36	45	60	70
	Math	57	60	65	70
4	Reading	66	67	73	70
	Math	70	70	76	70
5	Reading	52	57	56	70
	Math	82	82	83	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	12	15	15	30
Math	16	19	14	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.4	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			98	70
	Math			60	70
2	Reading			88	70
	Math			71	70
3	Reading			91	70
	Math			80	70
4	Reading			98	70
	Math			88	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Grissom Elementary School**  
**South District**

### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.4	96.1	95.1	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			100	95
					3	Reading			92	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			92	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			67	95
					3/4	Writing			*	95
		</								

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Hobby Elementary School

### South District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	70	76	73	95
	Math	40	54	46	95
4	Reading	53	64	46	95
	Math	56	66	47	95
5	Writing	69	76	78	95
	Reading	51	62	66	95
	Math	44	57	69	95
	Science	19	38	36	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	63	65	47	70
	Math	31	41	31	70
2	Reading	49	54	67	70
	Math	51	56	58	70
3	Reading	46	52	38	70
	Math	54	58	37	70
4	Reading	47	53	54	70
	Math	71	71	68	70
5	Reading	49	54	64	70
	Math	67	68	74	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	13	16	10	30
Math	7	10	9	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			97	70
	Math			97	70
2	Reading			96	70
	Math			91	70
3	Reading			92	70
	Math			63	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Hobby Elementary School

### South District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.3	96.7	96.3	98.0	K	Reading			*	95
					1	Reading			80	95
					2	Reading			25	95
					3	Reading			75	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Reading			*	95
					K	Math			86	95
					1	Math			*	95
					2	Math			86	95
					3	Math			78	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			20	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Kelso Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	99	99	93	95
	Math	96	96	84	95
4	Reading	77	82	70	95
	Math	68	75	66	95
5	Writing	82	85	77	95
	Reading	91	92	74	95
	Math	83	86	84	95
	Science	75	80	54	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	78	78	68	70
	Math	69	69	66	70
2	Reading	88	88	62	70
	Math	95	95	76	70
3	Reading	94	94	61	70
	Math	94	94	80	70
4	Reading	64	66	56	70
	Math	79	79	62	70
5	Reading	76	76	72	70
	Math	89	89	75	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	35	35	11	30
Math	25	28	22	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.8	≤ 5
Math	0.0	0.0	0.9	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			65	70
	Math			65	70
2	Reading			84	70
	Math			79	70
3	Reading			100	70
	Math			92	70
4	Reading			*	70
	Math			*	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Kelso Elementary School**  
**South Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	96.4	96.8	95.6	98.0	K	Reading			*	95	
					1	Reading			83	95	
					2	Reading			57	95	
					3	Reading			100	95	
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					5	Reading			*	95	
					K	Math			*	95	
					1	Math			100	95	
					2	Math			90	95	
					3	Math			100	95	
					4	Math			*	95	
					5	Math			*	95	
					K/1	Writing			*	95	
					2	Writing			33	95	
					3/4	Writing			*	95	
						</					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Law Elementary School

### South District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	98	98	77	95
	Math	79	83	45	95
4	Reading	53	64	48	95
	Math	41	55	38	95
	Writing	81	85	72	95
5	Reading	49	61	76	95
	Math	33	49	78	95
	Science	23	41	40	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	84	84	84	70
	Math	85	85	81	70
2	Reading	52	57	40	70
	Math	59	62	41	70
3	Reading	83	83	42	70
	Math	84	84	53	70
4	Reading	44	51	53	70
	Math	53	57	59	70
5	Reading	61	63	64	70
	Math	75	75	68	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	21	24	8	30
Math	6	9	3	30

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.5	≤ 5
Math	0.0	0.0	0.9	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Law Elementary School**  
**South District**

### **Goal 1: Increase Student Achievement**

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Mading Elementary School

### South District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	95	95
	Math	92	93	79	95
4	Reading	91	92	82	95
	Math	91	92	72	95
5	Writing	100	100	99	95
	Reading	81	85	84	95
	Math	81	85	89	95
	Science	69	76	45	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	75	75	65	70
	Math	73	73	54	70
2	Reading	72	72	56	70
	Math	71	71	59	70
3	Reading	69	69	67	70
	Math	79	79	74	70
4	Reading	65	66	63	70
	Math	86	86	78	70
5	Reading	79	79	86	70
	Math	70	70	68	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	35	35	18	30
Math	29	32	12	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual	Expected	Actual	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Mading Elementary School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	95.7	96.3	95.9	98.0	K Reading			*	95
					1 Reading			*	95
					2 Reading			100	95
					3 Reading			*	95
					4 Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5 Reading			*	95
					1 Math			100	95
					2 Math			*	95
					3 Math			100	95
					4 Math			*	95
					5 Math			*	95
					K/1 Writing			*	95
					2 Writing			*	95
					3/4 Writing			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	3.9	3.9	3.8	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	27
Number of Goals Met:	11
Percentage of Goals Met:	41 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Mitchell Elementary School

### South District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	86	88	91	95
	Math	78	82	84	95
4	Reading	67	74	77	95
	Math	63	71	68	95
5	Writing	84	87	91	95
	Reading	51	62	72	95
	Math	63	71	73	95
	Science	30	46	54	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	56	60	64	70
	Math	46	52	49	70
2	Reading	67	68	56	70
	Math	70	70	58	70
3	Reading	65	66	81	70
	Math	82	82	83	70
4	Reading	55	59	77	70
	Math	75	75	83	70
5	Reading	55	59	65	70
	Math	79	79	79	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	19	22	18	30
Math	16	19	19	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			95	70
	Math			82	70
2	Reading			91	70
	Math			77	70
3	Reading			94	70
	Math			90	70
4	Reading			90	70
	Math			86	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Mitchell Elementary School**  
**South District**

### **Goal 1: Increase Student Achievement**

<b>Participation Data</b>					<b>SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)</b>					
<b>Student Attendance Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	<b>Instr. Grade</b>	<b>Subtest</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
Schoolwide by Instructional Level	96.3	96.7	96.4	98.0	1	Reading			67	95
					2	Reading			*	95
					3	Reading			*	95
					4	Reading			*	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-08</b>	1	Math			100	95
Grade 5	0.0	0.0	0.0	≤ 5.0	2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					<b>Participation: % Absent on SDAA</b>					
					<b>Subject</b>		<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					<b>TEA Accountability Rating for 2005:</b>					
					<div style="border: 1px solid black; padding: 5px; display: inline-block;">Acceptable</div>					
					Ratings not provided for Administrative Districts					
					<b>2004–2005 Final Results</b>					
					Number of Goals:		27			
					Number of Goals Met:		20			
					Percentage of Goals Met:		<b>74 %</b>			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Montgomery Elementary School

### South District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	94	94	85	95
	Math	88	90	72	95
4	Reading	73	79	61	95
	Math	72	78	71	95
5	Writing	79	83	82	95
	Reading	67	74	73	95
	Math	75	80	73	95
	Science	57	67	49	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	74	74	74	70
	Math	70	70	70	70
2	Reading	70	70	66	70
	Math	76	76	54	70
3	Reading	79	79	59	70
	Math	79	79	73	70
4	Reading	64	66	60	70
	Math	83	83	75	70
5	Reading	67	68	66	70
	Math	84	84	82	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	25	28	16	30
Math	21	24	14	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.1	≤ 5
Math	0.0	0.0	0.4	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			93	70
	Math			91	70
2	Reading			98	70
	Math			96	70
3	Reading			95	70
	Math			95	70
4	Reading			81	70
	Math			91	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Montgomery Elementary School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.9	96.4	96.2	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			90	95
					3	Reading			90	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					5	Reading			*	95
					K	Math			*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			83	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			40	95
					3/4	Writing			*	95
					</					

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Petersen Elementary School

### South District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	87	95
	Math	76	81	40	95
4	Reading	70	76	62	95
	Math	61	70	57	95
5	Writing	79	83	91	95
	Reading	81	85	66	95
	Math	76	81	69	95
	Science	66	73	36	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	74	74	62	70
	Math	80	80	42	70
2	Reading	68	69	41	70
	Math	75	75	58	70
3	Reading	52	57	42	70
	Math	47	53	42	70
4	Reading	46	52	67	70
	Math	88	88	80	70
5	Reading	65	66	52	70
	Math	89	89	69	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	13	16	9	30
Math	20	23	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.5	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			87	70
	Math			83	70
2	Reading			91	70
	Math			77	70
3	Reading			100	70
	Math			97	70
4	Reading			100	70
	Math			100	70
5	Reading			*	70
	Math			*	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Petersen Elementary School**  
**South District**

### ***Goal 1: Increase Student Achievement***

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Reynolds Elementary School

### South District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	83	86	85	95
	Math	67	74	68	95
4	Reading	59	68	65	95
	Math	57	67	50	95
5	Writing	92	93	95	95
	Reading	60	69	88	95
	Math	63	71	76	95
	Science	36	51	44	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	43	50	51	70
	Math	45	51	51	70
2	Reading	32	42	48	70
	Math	46	52	43	70
3	Reading	47	53	58	70
	Math	73	73	74	70
4	Reading	53	57	62	70
	Math	69	69	69	70
5	Reading	77	77	68	70
	Math	83	83	71	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	11	14	12	30
Math	9	12	13	30

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Reynolds Elementary School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.1	95.1	94.2	98.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			*	95
					3	Reading			*	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					1	Math			*	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			100	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Rhoads Elementary School

### South District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	79	83	74	95
	Math	74	79	28	95
4	Reading	62	70	44	95
	Math	45	58	22	95
5	Writing	66	73	71	95
	Reading	45	58	40	95
	Math	45	58	33	95
	Science	17	37	6	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	41	48	36	70
	Math	48	54	29	70
2	Reading	57	60	24	70
	Math	36	45	27	70
3	Reading	22	34	36	70
	Math	22	34	36	70
4	Reading	32	42	40	70
	Math	40	48	47	70
5	Reading	48	54	41	70
	Math	49	54	49	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	9	12	5	30
Math	5	8	1	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Rhoads Elementary School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.2	95.9	94.4	98.0	1	Reading			*	95
					2	Reading			*	95
					3	Reading			100	95
					4	Reading			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3	Math			*	95
					4	Math			*	95
					3/4	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Seguin Elementary School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	79	83	91	95
	Math	69	76	66	95
4	Reading	62	70	69	95
	Math	72	78	78	95
5	Writing	74	79	95	95
	Reading	42	55	76	95
	Math	58	67	83	95
	Science	19	38	50	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	64	66	60	70
	Math	64	66	62	70
2	Reading	62	64	71	70
	Math	72	72	79	70
3	Reading	37	45	54	70
	Math	50	55	53	70
4	Reading	42	49	58	70
	Math	84	84	80	70
5	Reading	46	52	61	70
	Math	77	77	90	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	14	17	10	30
Math	11	14	15	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			97	70
	Math			82	70
2	Reading			100	70
	Math			95	70
3	Reading			96	70
	Math			93	70
4	Reading			100	70
	Math			100	70
5	Reading			92	70
	Math			100	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Seguin Elementary School**  
**South Central District**

### **Goal 1: Increase Student Achievement**

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Windsor Village Elementary School

### South District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	81	85	80	95
	Math	68	75	62	95
4	Reading	79	83	67	95
	Math	81	85	63	95
5	Writing	87	89	89	95
	Reading	70	76	77	95
	Math	74	79	85	95
	Science	58	67	54	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	75	75	72	70
	Math	82	82	80	70
2	Reading	76	76	66	70
	Math	90	90	75	70
3	Reading	52	57	57	70
	Math	68	69	68	70
4	Reading	56	60	67	70
	Math	85	85	80	70
5	Reading	69	69	68	70
	Math	87	87	85	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	20	23	19	30
Math	21	24	18	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			100	70
	Math			93	70
2	Reading			91	70
	Math			81	70

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.6	0.6	0.9	≤ 5
Math	0.2	0.2	0.8	≤ 5

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Windsor Village Elementary School**  
**South District**

### **Goal 1: Increase Student Achievement**

[illegible]

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Woodson Elementary School

### South District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	73	79	56	95
	Math	62	70	50	95
4	Reading	69	76	21	95
	Math	56	66	15	95
5	Writing	92	93	73	95
	Reading	42	55	61	95
	Math	48	60	59	95
	Science	21	40	29	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	83	83	66	70
	Math	76	76	12	70
2	Reading	71	71	58	70
	Math	63	65	58	70
3	Reading	31	41	25	70
	Math	42	49	29	70
4	Reading	34	43	37	70
	Math	50	55	37	70
5	Reading	22	34	57	70
	Math	60	63	60	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	8	11	6	30
Math	2	5	1	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Woodson Elementary School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	93.7	94.8	94.6	98.0	2	Reading		33	95
					3	Reading		33	95
					2	Math		100	95
					3	Math		78	95
					2	Writing	SDAA II administered in the Spring 2005. Results presented as baseline data.	100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08					
Grade 5	7.8	7.1	31.6	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	0.0	0.0	0.0	≤ 5
					Math	0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:				
					Unacceptable				
					Ratings not provided for Administrative Districts				
					2004-2005 Final Results				
					Number of Goals:				27
					Number of Goals Met:				6
					Percentage of Goals Met:				22 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Ethel Young Elementary School

### South District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	93	94	97	95
	Math	96	96	77	95
4	Reading	78	82	73	95
	Math	71	77	73	95
5	Writing	89	91	88	95
	Reading	56	66	81	95
	Math	45	58	70	95
	Science	22	40	59	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	68	69	57	70
	Math	54	58	48	70
2	Reading	83	83	35	70
	Math	73	73	39	70
3	Reading	74	74	68	70
	Math	57	60	58	70
4	Reading	69	69	62	70
	Math	84	84	69	70
5	Reading	46	52	69	70
	Math	56	60	77	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	24	27	23	30
Math	17	20	12	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	1.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual	Expected	Actual	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Ethel Young Elementary School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	93.8	94.8	93.7	98.0	1	Reading			*	95
					2	Reading			67	95
					3	Reading			100	95
					1	Math			*	95
					2	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		83	95
					3	Math			60	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Attucks Middle School

### South District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	75	80	72	95
	Math	41	55	32	95
7	Reading	70	76	66	95
	Math	35	50	23	95
	Writing	86	88	84	95
8	Reading	82	85	74	95
	Math	37	52	30	95
	Social Studies	81	85	72	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	52	57	54	70
	Math	57	60	51	70
7	Reading	56	60	70	70
	Math	61	63	58	70
8	Reading	66	67	64	70
	Math	55	59	58	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	13	16	13	30
Math	2	5	2	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.6	≤ 5
Math	0.3	0.3	0.4	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007	Expected 2007	Actual 2007	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Attucks Middle School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.1	94.6	94.6	96.0	K	Reading			*	95
					2	Reading			*	95
					3	Reading			55	95
					4	Reading			48	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		79	95
					6	Reading			96	95
					7	Reading			100	95
					8	Reading			*	95
					K	Math			*	95
					2	Math			*	95
					3	Math			67	95
					4	Math			56	95
					5	Math			67	95
					6	Math			52	95
					7	Math			56	95
					8	Math			71	95
					K/1	Writing			*	95
					3/4	Writing			57	95
					5	Writing			56	95
					6/7	Writing			67	95
						</				

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Dowling Middle School

### South District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	56	66	64	95
	Math	34	49	41	95
7	Reading	60	69	63	95
	Math	33	49	33	95
	Writing	77	82	81	95
8	Reading	75	80	69	95
	Math	31	47	28	95
	Social Studies	54	64	56	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	45	51	48	70
	Math	56	60	59	70
7	Reading	50	55	60	70
	Math	61	63	64	70
8	Reading	54	58	57	70
	Math	70	70	56	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	6	9	11	30
Math	2	5	3	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.3	0.3	0.2	≤ 5
Math	0.1	0.1	0.1	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Dowling Middle School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.6	95.7	94.5	96.0	K	Reading			*	95
					2	Reading			48	95
					3	Reading			71	95
					4	Reading			80	95
					5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		69	95
					K	Math			*	95
					2	Math			71	95
					3	Math			77	95
					4	Math			75	95
					5	Math			82	95
					6	Math			100	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			69	95
					5	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	3.4	3.4	4.1	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.6	0.6	0.5	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.6	0.6	0.0	≤ 5

TEA Accountability Rating for 2005:	
Unacceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	24
Number of Goals Met:	9
Percentage of Goals Met:	38 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Hartman Middle School

### South Central District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	63	71	70	95
	Math	38	52	39	95
7	Reading	73	79	76	95
	Math	50	61	48	95
	Writing	89	91	87	95
8	Reading	87	89	85	95
	Math	56	66	57	95
	Social Studies	85	88	86	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	57	60	57	70
	Math	70	70	63	70
7	Reading	65	66	71	70
	Math	79	79	75	70
8	Reading	72	72	75	70
	Math	80	80	82	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	10	13	18	30
Math	4	7	6	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.1	0.1	0.5	≤ 5
Math	0.1	0.1	0.3	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
6	Reading			68	70
	Math			89	70
7	Reading			80	70
	Math			93	70
8	Reading			64	70
	Math			64	70

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Hartman Middle School**  
**South Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.2	96.2	96.2	96.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			83	95
					3	Reading			85	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		83	95
					5	Reading			62	95
					6	Reading			78	95
					1	Math			*	95
					2	Math			100	95
					3	Math			93	95
					4	Math			78	95
					5	Math			56	95
					6	Math			83	95
					2	Writing			*	95
					3/4	Writing			92	95
					5	Writing			*	95
					6/7	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	2.0	2.0	2.4	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	1.3	1.3	0.2	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		2.1	2.1	2.4	≤ 5
					Math		0.7	0.7	4.4	≤ 5
					TEA Accountability Rating for 2005:					
					Acceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:		24			
					Number of Goals Met:		12			
					Percentage of Goals Met:		50 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Thomas Middle School

### South District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	41	55	59	95
	Math	24	42	28	95
7	Reading	42	55	58	95
	Math	22	40	17	95
	Writing	77	82	78	95
8	Reading	75	80	65	95
	Math	26	43	24	95
	Social Studies	50	61	71	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	35	44	38	70
	Math	44	51	41	70
7	Reading	40	48	57	70
	Math	48	54	50	70
8	Reading	56	60	40	70
	Math	54	58	42	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	5	8	7	30
Math	1	4	2	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.8	0.8	0.6	≤ 5
Math	0.5	0.5	0.6	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Thomas Middle School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.3	94.7	93.9	96.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			22	95
					3	Reading			54	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		54	95
					5	Reading			38	95
					6	Reading			85	95
					7	Reading			*	95
					8	Reading			*	95
					K	Math			*	95
					2	Math			38	95
					3	Math			59	95
					4	Math			47	95
					5	Math			53	95
					6	Math			67	95
					7	Math			40	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			53	95
					5	Writing			18	95
					6/7	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Woodson Middle School

### South District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	61	70	70	95
	Math	23	41	32	95
7	Reading	63	71	75	95
	Math	27	44	36	95
	Writing	85	88	84	95
8	Reading	85	88	86	95
	Math	34	49	32	95
	Social Studies	73	79	80	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	47	53	40	70
	Math	43	50	34	70
7	Reading	53	57	62	70
	Math	56	60	64	70
8	Reading	62	64	60	70
	Math	70	70	55	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	7	10	13	30
Math	1	4	2	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.1	0.1	0.8	≤ 5
Math	0.1	0.1	0.5	≤ 5

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Woodson Middle School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.4	94.8	94.8	96.0	1	Reading			*	95
					4	Reading			80	95
					5	Reading			82	95
					6	Reading			88	95
					7	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		80	95
					1	Math			*	95
					4	Math			82	95
					5	Math			87	95
					6	Math			87	95
					7	Math			*	95
					3/4	Writing			*	95
					5	Writing			87	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Carnegie Vanguard Alternative District

### Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	100	100	100	95	9	Reading	97	97	100	70
	Math	94	94	100	95		Math	99	99	100	70
10	Eng./Lang. Art	95	95	76	95	10	Reading	95	95	99	70
	Math	90	91	98	95		Math	100	100	100	70
	Science	81	85	99	95	11	Reading	100	100	100	70
	Social Studies	100	100	100	95		Math	97	97	100	70
11	Eng./Lang. Art	90	91	100	95						
	Math	96	96	100	95						
	Science	86	88	100	95						
	Social Studies	100	100	100	95						

  

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	18	21	29	30	% Sophomores Taking PSAT	100	100.0	98.9	75.0
Math	37	37	39	30	% Sophomores and Juniors at or above 46 on Math	71.8	71.8	85.5	50.0
					% Sophomores and Juniors at or above 46 on Verbal	70.5	70.5	80.2	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	2.2	2.2	0.0	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	90.5	91.6	93.5	95.0
Math	2.2	2.2	0.0	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	81.8	81.8	79.3	35.0
% ACT at or above 21	83.3	83.3	90.9	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Carnegie Vanguard

### Alternative District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)				
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005 Goal 2008
Schoolwide by Instructional Level	96.8	96.8	97.2	94.0					
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	SDAA II administered in the Spring 2005. Results presented as baseline data.				
Schoolwide	0.0	0.0	0.4	≤ 3.5					
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07					
Schoolwide				≤ 5.0					
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07	<b>TEA Accountability Rating for 2005:</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Recognized</div> Ratings not provided for Administrative Districts				
Schoolwide				95.0					
					2004-2005 Final Results				
					Number of Goals:				29
					Number of Goals Met:				28
					Percentage of Goals Met:				<b>97 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Jones High School South Central District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	56	66	62	95
	Math	21	40	29	95
10	Eng./Lang. Art	40	54	46	95
	Math	11	32	14	95
	Science	15	35	11	95
	Social Studies	53	64	57	95
11	Eng./Lang. Art	57	67	71	95
	Math	28	45	31	95
	Science	27	44	43	95
	Social Studies	75	80	84	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	40	48	53	70
	Math	45	51	66	70
10	Reading	36	45	30	70
	Math	26	37	33	70
11	Reading	52	57	54	70
	Math	25	36	46	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	1	4	2	30
Math	1	4	1	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	66.9	68.9	77.2	75.0
% Sophomores and Juniors at or above 46 on Math	5.5	16.6	8.3	50.0
% Sophomores and Juniors at or above 46 on Verbal	10.7	20.5	5.5	50.0

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	2.3	2.3	8.7	≤ 5
Math	4.3	4.3	10.7	≤ 5

#### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	76.2	80.9	89.6	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

#### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	16.5	21.1	17.9	35.0
% ACT at or above 21	38.5	38.5	20.7	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Jones High School**  
**South Central District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	90.6	91.4	88.4	94.0	2	Reading			*	95
	Actual	Expected	Actual	Goal	3	Reading			88	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	4	Reading			100	95
Schoolwide	4.3	4.1	3.2	≤ 3.5	5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		91	95
	Actual	Expected	Actual	Goal	6	Reading		100	95	
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	7	Reading		*	95	
Schoolwide	19.7	16.0	15.6	≤ 5.0	3	Math		*	95	
	Actual	Expected	Actual	Goal	4	Math			93	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	5	Math			91	95
Schoolwide	77.7	82.0	82.5	95.0	6	Math			92	95
					7	Math			*	95
					3/4	Writing			89	95
					5	Writing			80	95
					6/7	Writing			100	95
					8/9	Writing			*	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			57.3	≤ 5
Math			44.3	≤ 5

TEA Accountability Rating for 2005:	
Unacceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	10
Percentage of Goals Met:	32 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Madison High School

### South District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	67	74	75	95
	Math	28	45	34	95
10	Eng./Lang. Art	61	70	52	95
	Math	33	49	31	95
	Science	33	49	22	95
	Social Studies	73	79	62	95
11	Eng./Lang. Art	76	81	82	95
	Math	53	64	61	95
	Science	54	64	62	95
	Social Studies	90	91	91	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	63	65	69	70
	Math	71	71	83	70
10	Reading	62	64	57	70
	Math	55	59	57	70
11	Reading	79	79	77	70
	Math	54	58	65	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	1	4	4	30
Math	2	5	2	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **PSAT Data**

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	80.0	80.0	83.9	75.0
% Sophomores and Juniors at or above 46 on Math	6.7	17.5	8.7	50.0
% Sophomores and Juniors at or above 46 on Verbal	6.0	17.0	7.6	50.0

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.9	1.9	4.0	≤ 5
Math	1.7	1.7	3.0	≤ 5

##### **HISD Scholars Data**

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	90.1	91.3	86.9	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### **College-Bound Testing Data**

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	12.2	17.9	6.5	35.0
% ACT at or above 21	6.5	13.6	9.6	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Madison High School

### South District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	93.5	93.6	92.6	94.0	1	Reading			*	95	
	Actual	Expected	Actual	Goal	3	Reading			100	95	
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	4	Reading			100	95	
Schoolwide	1.8	1.8	1.8	≤ 3.5	5	Reading			100	95	
	Actual	Expected	Actual	Goal	6	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	7	Reading				*	95
					K	Math				*	95
					1	Math				*	95
Schoolwide	3.0	3.0	5.3	≤ 5.0	3	Math			100	95	
	Actual	Expected	Actual	Goal	4	Math			100	95	
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	5	Math			100	95	
Schoolwide	95.2	95.2	92.7	95.0	6	Math			100	95	
					7	Math			*	95	
					3/4	Writing			*	95	
					5	Writing			*	95	
					6/7	Writing			*	95	

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			2.3	≤ 5
Math			2.3	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	12
Percentage of Goals Met:	39 %

#### Participation: % Absent on SDAA

Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			2.3	≤ 5
Math			2.3	≤ 5

#### TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

#### 2004-2005 Final Results

Number of Goals:	31
Number of Goals Met:	12
Percentage of Goals Met:	<b>39 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Middle College for Technology Careers**  
**Alternative District**

**Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	86	88	90	95	9	Reading	91	91	92	70
	Math	44	57	41	95		Math	82	82	89	70
10	Eng./Lang. Art	63	71	79	95	10	Reading	78	78	76	70
	Math	36	51	45	95		Math	67	68	49	70
	Science	49	61	43	95	11	Reading	94	94	90	70
	Social Studies	86	88	95	95		Math	80	80	70	70
11	Eng./Lang. Art	87	89	95	95						
	Math	75	80	84	95						
	Science	80	84	81	95						
	Social Studies	98	98	98	95						

  

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	4	7	4	30	% Sophomores Taking PSAT	92.0	92.0	89.9	75.0
Math	6	9	3	30	% Sophomores and Juniors at or above 46 on Math	33.1	37.3	24.4	50.0
					% Sophomores and Juniors at or above 46 on Verbal	34.5	38.4	26.1	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.4	0.4	0.0	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	100	100.0	89.7	95.0
Math	1.2	1.2	0.0	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	33.3	33.7	39.1	35.0
% ACT at or above 21	16.7	21.3	30.3	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Middle College for Technology Careers**  
**Alternative District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.3	96.3	96.4	94.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	SDAA II administered in the Spring 2005. Results presented as baseline data.					
Schoolwide	0.0	0.0	0.3	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	0.0	0.0	2.4	≤ 5.0						
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	100.0	100.0	95.1	95.0						
</										

# Performance Indicators Accountability System, 2004-2005 Part III

## Sterling High School

### South District

#### **Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	65	73	65	95	9	Reading	50	55	51	70
	Math	20	39	21	95		Math	54	58	66	70
10	Eng./Lang. Art	58	67	43	95	10	Reading	49	54	46	70
	Math	27	44	23	95		Math	56	60	45	70
	Science	19	38	16	95	11	Reading	57	60	65	70
	Social Studies	71	77	69	95		Math	50	55	58	70
11	Eng./Lang. Art	64	72	75	95						
	Math	47	59	56	95						
	Science	29	46	54	95						
	Social Studies	75	80	95	95						

  

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	2	5	2	30	% Sophomores Taking PSAT	76.6	76.6	77.4	75.0
Math	2	5	1	30	% Sophomores and Juniors at or above 46 on Math	10.2	20.1	15.3	50.0
					% Sophomores and Juniors at or above 46 on Verbal	8.6	18.9	7.0	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.8	0.8	1.9	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	66	73.3	90.8	95.0
Math	0.5	0.5	1.9	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	13.3	18.7	17.3	35.0
% ACT at or above 21	2.6	10.7	1.8	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Sterling High School

### South District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	93.7	93.8	93.1	94.0	2	Reading			*	95
	Actual	Expected	Actual	Goal	3	Reading			89	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	4	Reading			86	95
Schoolwide	3.7	3.7	2.4	≤ 3.5	5	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		57	95
	Actual	Expected	Actual	Goal	6	Reading		96	95	
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	7	Reading		77	95	
					8	Reading		40	95	
					9	Reading		*	95	
Schoolwide	4.3	4.3	7.3	≤ 5.0	2	Math			*	95
	Actual	Expected	Actual	Goal	3	Math			88	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	4	Math			62	95
					5	Math			77	95
Schoolwide	95.7	95.7	87.9	95.0	6	Math			42	95
					7	Math			50	95
					8	Math			14	95
					9	Math			*	95
					6/7	Writing			*	95
					8/9	Writing			*	95

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			5.3	≤ 5
Math			5.3	≤ 5

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	11
Percentage of Goals Met:	35 %

#### Participation: % Absent on SDAA

Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			5.3	≤ 5
Math			5.3	≤ 5

#### TEA Accountability Rating for 2005:

Acceptable

Ratings not provided for Administrative Districts

#### 2004-2005 Final Results

Number of Goals:	31
Number of Goals Met:	11
Percentage of Goals Met:	35 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

# Performance Indicators Accountability System, 2004-2005 Part III

## Worthing High School

### South District

#### **Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	61	70	65	95	9	Reading	62	64	54	70
	Math	22	40	15	95		Math	70	70	70	70
10	Eng./Lang. Art	38	52	36	95	10	Reading	57	60	50	70
	Math	13	34	20	95		Math	54	58	49	70
	Science	11	32	12	95	11	Reading	77	77	70	70
	Social Studies	67	74	56	95		Math	68	69	48	70
11	Eng./Lang. Art	77	82	87	95						
	Math	54	64	64	95						
	Science	46	58	55	95						
	Social Studies	92	93	90	95						

  

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	1	4	2	30	% Sophomores Taking PSAT	79.0	79.0	79.3	75.0
Math	1	4	1	30	% Sophomores and Juniors at or above 46 on Math	9.9	19.9	7.5	50.0
					% Sophomores and Juniors at or above 46 on Verbal	5.2	16.4	5.9	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	1.1	1.1	5.1	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	66.8	73.8	92.6	95.0
Math	1.2	1.2	5.4	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	5.9	13.2	10.3	35.0
% ACT at or above 21	5.8	13.1	7.3	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Worthing High School**  
**South District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	91.2	91.9	91.9	94.0	K	Reading			*	95
					1	Reading			*	95
					2	Reading			*	95
					3	Reading			80	95
					4	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		68	95
					5	Reading			80	95
					6	Reading			79	95
					7	Reading			100	95
					K	Math			*	95
					2	Math			*	95
					3	Math			50	95
					4	Math			64	95
					5	Math			64	95
					6	Math			65	95
					7	Math			43	95
					K/1	Writing			*	95
					3/4	Writing			50	95
					5	Writing			45	95
					6/7	Writing			71	95
<b>Annual Dropout Rate</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2003-04</b>	<b>2006-07</b>						
Schoolwide	2.6	2.6	2.0	≤ 3.5						
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>						
Schoolwide	7.5	6.9	9.9	≤ 5.0						
<b>Four-Year Completion Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>						
Schoolwide	91.6	92.4	89.1	95.0						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			21.8	≤ 5
Math			13.5	≤ 5

TEA Accountability Rating for 2005:	
Unacceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	8
Percentage of Goals Met:	26 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

South

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Banneker McNair Math-Science Academy Charter School**  
**Alternative District**

***Goal 1: Increase Student Achievement***

**TAKS: % Passing at Panel Recommendation  
 (All Students Tested in English or Spanish)**

<u>Grade</u>	<u>Subtest</u>	<u>Actual 2005</u>	<u>Expected 2006</u>	<u>Goal 2008</u>
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TAKS Not Administered at this campus

**Stanford: % Above National Average  
 (Non-Special Education Students at or  
 Above the 40th National Percentile Rank)**

<u>Grade</u>	<u>Subtest</u>	<u>Actual 2004</u>	<u>Expected 2005</u>	<u>Actual 2005</u>	<u>Goal 2008</u>
1	Reading	33	42	42	70
	Math	25	36	26	70

**TAKS: % Commended  
 (All Students Tested in English or Spanish)**

<u>Grade</u>	<u>Subtest</u>	<u>Actual 2005</u>	<u>Expected 2006</u>	<u>Goal 2008</u>
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TAKS Not Administered at this campus

**Aprenda: % Above National Average  
 (Non-Special Education Students at or  
 Above the 40th National Percentile Rank)**

<u>Grade</u>	<u>Subtest</u>	<u>Actual</u>	<u>Expected</u>	<u>Actual</u>	<u>Goal 2007</u>
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The Aprenda Test was not administered  
 at this school.

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Banneker McNair Math-Science Academy Charter School**  
**Alternative District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.0	95.8	90.9	98.0						
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	SDAA II administered in the Spring 2005. Results presented as baseline data.					
Grade 5				≤ 5.0						

# Performance Indicators Accountability System, 2004-2005 Part III

## Energized for Excellence-Elementary

### Alternative District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	68	75	92	95
	Math	61	70	80	95
4	Reading	73	79	79	95
	Math	60	69	74	95
5	Writing	87	89	93	95
	Reading	64	72	86	95
	Math	62	70	92	95
	Science	47	59	42	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	70	70	65	70
	Math	71	71	71	70
2	Reading	61	63	63	70
	Math	73	73	75	70
3	Reading	47	53	67	70
	Math	61	63	82	70
4	Reading	48	54	74	70
	Math	66	67	87	70
5	Reading	65	66	74	70
	Math	91	91	93	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	21	24	27	30
Math	13	16	23	30

##### **Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Energized for Excellence-Elementary**  
**Alternative District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	96.3	96.7	97.6	98.0	3	Reading		*	95
					3	Math		*	95
Retention Rate	Actual	Expected	Actual	Goal	SDAA II administered in the Spring 2005. Results presented as baseline data.				
	2003-04	2004-05	2004-05	2007-08					
Grade 5	0.0	0.0	9.0	≤ 5.0					
					Participation: % Absent on SDAA				
					Subject	Actual	Expected	Actual	Goal
						2004	2005	2005	2008
					Reading	*		*	≤ 5
					Math	*		*	≤ 5
					TEA Accountability Rating for 2005:				
					Acceptable				
					Ratings not provided for Administrative Districts				
					2004–2005 Final Results				
					Number of Goals:		25		
					Number of Goals Met:		21		
					Percentage of Goals Met:		84 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Kandy Stripe Academy Charter School**  
**Alternative District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	83	86	87	95
	Math	89	91	66	95
4	Reading	94	94	43	95
	Math	94	94	57	95
	Writing	94	94	86	95
5	Reading	78	82	88	95
	Math	28	45	71	95
	Science	44	57	47	95
6	Reading	59	68	94	95
	Math	18	37	63	95
7	Reading	69	76	67	95
	Math	38	52	50	95
	Writing	94	94	95	95
8	Reading	75	80	87	95
	Math	44	57	33	95
	Social Studies	100	100	93	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	81	81	71	70
	Math	74	74	86	70
2	Reading	62	64	54	70
	Math	53	57	57	70
3	Reading	35	44	63	70
	Math	50	55	79	70
4	Reading	72	72	57	70
	Math	72	72	79	70
5	Reading	83	83	88	70
	Math	67	68	88	70
6	Reading	35	44	88	70
	Math	47	53	82	70
7	Reading	69	69	67	70
	Math	69	69	56	70
8	Reading	73	73	87	70
	Math	80	80	73	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	16	19	17	30
Math	10	13	8	30

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Apenda Test was not administered at this school.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.8	≤ 5
Math	0.0	0.0	0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Kandy Stripe Academy Charter School**  
**Alternative District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	97.4	97.6	97.1	98.0	3	Reading		*	95
					4	Reading		*	95
					4	Math		*	95
					3/4	Writing		*	95
					SDAA II administered in the Spring 2005. Results presented as baseline data.				
Retention Rate	Actual	Expected	Actual	Goal					
	2003-04	2004-05	2004-05	2007-08					
Grade 5			0.0	≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	*		*	≤ 5
Math	*		*	≤ 5

  

TEA Accountability Rating for 2005:	
Acceptable	
Ratings not provided for Administrative Districts	

  

2004–2005 Final Results	
Number of Goals:	41
Number of Goals Met:	23
Percentage of Goals Met:	<b>56 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Pleasant Hill Elementary School**  
**Alternative District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	*		62	95
	Math	*		36	95
4	Reading			50	95
	Math			67	95
	Writing			86	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	29	39	29	70
	Math	36	45	29	70
2	Reading	9	24	29	70
	Math	9	24	43	70
3	Reading	*		7	70
	Math	*		29	70
4	Reading			*	70
	Math			*	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	*		5	30
Math	*		5	30

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	*		0.0	≤ 5
Math	*		0.0	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office



**Performance Indicators Accountability System, 2004-2005 Part III**  
**Pleasant Hill Elementary School**  
**Alternative District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student	Actual	Expected	Actual	Goal	Instr.	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	2004	2005	2005	2008
Schoolwide by Instructional Level	92.5	93.9	93.3	98.0	2	Reading		*	95
					2	Math		*	95
					2	Writing		*	95
					SDAA II administered in the Spring 2005. Results presented as baseline data.				
Retention Rate	Actual	Expected	Actual	Goal					
	2003-04	2004-05	2004-05	2007-08					
Grade 5				≤ 5.0					

  

Participation: % Absent on SDAA				
Subject	Actual	Expected	Actual	Goal
	2004	2005	2005	2008
Reading			*	≤ 5
Math			*	≤ 5

  

TEA Accountability Rating for 2005:	
<div>Acceptable</div>	
Ratings not provided for Administrative Districts	

  

2004-2005 Final Results	
Number of Goals:	6
Number of Goals Met:	4
Percentage of Goals Met:	<b>67 %</b>

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Alternative/Charter Office

# Performance Indicators Accountability System, 2004-2005 Part III

## Three "D" Academy

### Northeast District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
5	Reading	58	67	72	95
	Math	44	57	83	95
	Science	32	48	54	95
6	Reading	78	82	87	95
	Math	95	95	75	95
7	Reading	73	79	88	95
	Math	79	83	88	95
	Writing	97	97	98	95
8	Reading			94	95
	Math			85	95
	Social Studies			100	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
5	Reading	58	61	63	70
	Math	83	83	90	70
6	Reading	68	69	75	70
	Math	100	100	95	70
7	Reading	76	76	86	70
	Math	100	100	100	70
8	Reading			88	70
	Math			98	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	13	16	23	30
Math	18	21	19	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007	Expected 2007	Actual 2007	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Three "D" Academy**  
**Northeast District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	98.6	98.6	98.4	98.0	2	Reading			*	95
					3	Reading			*	95
					4	Reading			*	95
					5	Reading			80	95
					6	Reading	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					7	Reading			*	95
					3	Math			*	95
					4	Math			60	95
					5	Math			*	95
					6	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95
					6/7	Writing			*	95

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Alternative/Charter Office

# Performance Indicators Accountability System, 2004-2005 Part III

## Young Scholars

### Alternative District

#### **Goal 1: Increase Student Achievement**

##### **TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	80	84	80	95
	Math	50	61	64	95
4	Reading	29	46	44	95
	Math	43	56	44	95
5	Writing	43	56	78	95
	Reading			83	95
	Math			83	95
	Science			29	95

##### **Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
1	Reading	71	71	50	70
	Math	67	68	50	70
2	Reading	80	80	62	70
	Math	80	80	52	70
3	Reading	33	42	60	70
	Math	40	48	50	70
4	Reading	57	60	56	70
	Math	57	60	44	70
5	Reading			50	70
	Math			50	70

##### **TAKS: % Commended (All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	18	21	8	30
Math	6	9	0	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### **Aprenida: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
1	Reading			88	70
	Math			50	70
2	Reading			*	70
	Math			*	70

##### **Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

Aprenida 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

# Performance Indicators Accountability System, 2004-2005 Part III

## Young Scholars

### Alternative District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.4	95.3	93.5	98.0						
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	SDAA II administered in the Spring 2005. Results presented as baseline data.					
Grade 5			40.0	≤ 5.0						

# Performance Indicators Accountability System, 2004-2005 Part III

## Community Services

### Alternative District

#### Goal 1: Increase Student Achievement

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	*		*	95	1	Reading	*		*	70
	Math	*		*	95		Math	*		*	70
4	Reading	*			95	2	Reading	33	42	*	70
	Math	*			95		Math	60	63	*	70
	Writing	*		*	95	3	Reading	*		*	70
5	Reading	*		*	95		Math	*		*	70
	Math	*		*	95	4	Reading	*		*	70
	Science	*		*	95		Math	*		*	70
6	Reading	*		*	95	5	Reading	0	18	*	70
	Math	*		*	95		Math	14	28	*	70
7	Reading	60	69	*	95	6	Reading	0	18	15	70
	Math	40	54	*	95		Math	11	26	0	70
	Writing	71	77	80	95	7	Reading	22	34	38	70
8	Reading	50	61	*	95		Math	12	27	17	70
	Math	0	24	*	95	8	Reading	35	44	39	70
	Social Studies	43	56	20	95		Math	20	33	36	70
9	Reading	57	67	75	95	9	Reading	43	50	33	70
	Math	30	46	36	95		Math	60	63	45	70
10	Eng./Lang. Art	*		33	95	10	Reading	52	57	49	70
	Math	40	54	43	95		Math	39	47	49	70
	Science	20	39	33	95	11	Reading	46	52	63	70
	Social Studies	40	54	50	95		Math	46	52	53	70
11	Eng./Lang. Art	*		*	95						
	Math	29	46	*	95						
	Science	43	56	*	95						
	Social Studies	50	61	*	95						

  

Participation: % Absent on TAKS					Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005
Reading	4.8	4.8	2.8	≤ 5	3	Reading			*
Math	0.0	0.0	2.8	≤ 5		Math			*

  

TAKS: % Commended (All Students Tested in English or Spanish)				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	5	8	3	30
Math	4	7	11	30

† An annual increase of 3% is expected until the goal of 30% is reached.

  

<b>TEA Accountability Rating for 2005:</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">AEA: Acceptable</div>				
Ratings not provided for Administrative Districts				

  

<p>Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.</p>				
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Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

# Performance Indicators Accountability System, 2004-2005 Part III

## Community Services

### Alternative District

#### **Goal 1: Increase Student Achievement**

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
<b>Student Attendance</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-2008</b>	<b>Instr.</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
High School	99.1	99.1	99.3	94.0	<b>Grade</b>				
					3 Reading			*	95
					4 Reading			*	95
					5 Reading			*	95
					6 Reading			*	95
					7 Reading			*	95
					3 Math			80	95
					4 Math			*	95
					6 Math			*	95
					7 Math			*	95
					3/4 Writing			*	95
					6/7 Writing			*	95
					SDAA II administered in the Spring 2005. Results presented as baseline data.				
<b>Retention Rate</b>	<b>Actual 2003-04</b>	<b>Expected 2004-05</b>	<b>Actual 2004-05</b>	<b>Goal 2007-2008</b>					
Grade 5	0.0	0.0	6.3	≤ 5.0					
Grade 8	14.8	12.4	15.0	≤ 5.0					
<b>Annual Dropout Rate</b>	<b>Actual 2002-03</b>	<b>Expected 2003-04</b>	<b>Actual 2003-04</b>	<b>Goal 2006-07</b>					
Schoolwide	0.9	0.9	0.8	≤ 3.5					
<b>Longitudinal 4-Year Dropout Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>					
Schoolwide	20.0	16.3	6.7	≤ 5.0					
<b>Four-Year Completion Rate</b>	<b>Actual Class '03</b>	<b>Expected Class '04</b>	<b>Actual Class '04</b>	<b>Goal Class '07</b>					
Schoolwide	68.0	74.8	60.0	95.0					
PSAT Data					Participation: % Absent on SDAA				
<b>Participation and Results</b>	<b>Actual 2003</b>	<b>Expected 2004</b>	<b>Actual 2004</b>	<b>Goal 2007</b>	<b>Subject</b>	<b>Actual 2004</b>	<b>Expected 2005</b>	<b>Actual 2005</b>	<b>Goal 2008</b>
% Sophomores Taking PSAT	30.8	41.9	41.9	75.0	Reading			0.0	≤ 5
% Sophomores and Juniors at or above 46 on Math	5.0	16.3	13.0	50.0	Math	*		0.0	≤ 5
% Sophomores and Juniors at or above 46 on Verbal	10.0	20.0	17.4	50.0	<b>HISD Scholars Data</b>				
					<b>Participation</b>	<b>Actual</b>	<b>Expected</b>	<b>Actual 2008</b>	<b>Goal 2008</b>
					% Seniors Graduating w/ TX Scholars Degree**		25.0	58.3	95.0
					**Preliminary Texas Scholars Data submitted by each school.				
					<b>2004-2005 Final Results</b>				
					Number of Goals:			33	
					Number of Goals Met:			15	
					Percentage of Goals Met:			<b>45 %</b>	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Contemporary Learning Center**  
**Alternative District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
7	Reading	33	49	*	95
	Math	0	24	*	95
	Writing	50	61	*	95
8	Reading	46	58	54	95
	Math	8	30	14	95
	Social Studies	26	43	54	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
7	Reading	28	39	37	70
	Math	22	34	52	70
8	Reading	42	49	21	70
	Math	31	41	25	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	0	3	15	30
Math	0	3	1	30

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007	Expected 2007	Actual 2007	Goal 2007
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The Aprenda Test was not administered at this school.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	4.1	≤ 5
Math	0.0	0.0	5.1	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office



# Performance Indicators Accountability System, 2004-2005 Part III

## Contemporary Learning Center

### Alternative District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	86.1	88.6	88.6	96.0						
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	SDAA II administered in the Spring 2005. Results presented as baseline data.					
Grade 8	8.6	7.7	7.8	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.5	0.5	0.8	≤ 3.5						

# Performance Indicators Accountability System, 2004-2005 Part III

## Dominion Academy

## Alternative District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	90	91	78	95
	Math	55	65	48	95
7	Reading	71	77	88	95
	Math	47	59	65	95
	Writing	95	95	93	95
8	Reading	86	88	79	95
	Math	27	44	55	95
	Social Studies	68	75	84	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	66	67	63	70
	Math	64	66	63	70
7	Reading	65	66	84	70
	Math	72	72	86	70
8	Reading	62	64	79	70
	Math	59	62	72	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	10	13	17	30
Math	5	8	6	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.9	≤ 5
Math	0.0	0.0	0.9	≤ 5

#### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007	Expected	Actual	Goal 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

# Performance Indicators Accountability System, 2004-2005 Part III

## Dominion Academy

### Alternative District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.0	97.0	96.3	96.0	4	Reading			*	95
					5	Reading			*	95
					4	Math			*	95
					5	Math			*	95
					6	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
					3/4	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	2.2	2.2	0.0	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.0	0.0	0.0	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:					
					Acceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:				24	
					Number of Goals Met:				16	
					Percentage of Goals Met:				67 %	

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Energized for Excellence Middle School Charter**  
**Alternative District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	70	76	87	95
	Math	48	60	81	95
7	Reading	81	85	85	95
	Math	64	72	81	95
	Writing	98	98	94	95
8	Reading	88	90	90	95
	Math	68	75	74	95
	Social Studies	71	77	90	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	41	48	64	70
	Math	66	67	78	70
7	Reading	63	65	79	70
	Math	82	82	85	70
8	Reading	65	66	84	70
	Math	93	93	79	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	12	15	29	30
Math	9	12	20	30

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

† An annual increase of 3% is expected until the goal of 30% is reached.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Energized for Excellence Middle School Charter**  
**Alternative District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)				
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.6	97.6	98.0	96.0	7	Math		*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	SDAA II administered in the Spring 2005. Results presented as baseline data.				
Grade 8	0.0	0.0	0.0	≤ 5.0					
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07					
Schoolwide	0.0	0.0	1.1	≤ 3.5					
					Participation: % Absent on SDAA				
					Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading	*			≤ 5
					Math	*		*	≤ 5
					TEA Accountability Rating for 2005:				
					Recognized				
					Ratings not provided for Administrative Districts				
					2004-2005 Final Results				
					Number of Goals:		22		
					Number of Goals Met:		18		
					Percentage of Goals Met:		82 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Kay On-Going Education Center**  
**Alternative District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading				95
	Math				95
7	Reading	57	67	*	95
	Math	13	34	*	95
	Writing	83	86	*	95
8	Reading	56	66	55	95
	Math	22	40	9	95
	Social Studies	33	49	30	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	*		*	70
	Math	*		*	70
7	Reading	70	70	*	70
	Math	40	48	*	70
8	Reading	15	29	26	70
	Math	26	37	14	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	6	9	8	30
Math	0	3	0	30

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual	Expected	Actual	Goal 2007
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The Aprenda Test was not administered at this school.

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	18.8	15.4	33.3	≤ 5
Math	5.9	5.7	33.3	≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Kay On-Going Education Center**  
**Alternative District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	63.9	71.9	65.4	96.0	3	Reading			*	95
					3	Math			*	95
					5	Math			*	95
					6	Math			*	95
					6/7	Writing	SDAA II administered in the Spring 2005. Results presented as baseline data.			95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8	6.7	6.3	8.3	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	12.7	10.4	1.6	≤ 3.5						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	*		*	≤ 5
Math	*		33.3	≤ 5

TEA Accountability Rating for 2005:	
AEA: Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	12
Number of Goals Met:	1
Percentage of Goals Met:	8 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Provision, Inc.**  
**Alternative District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
5	Reading	20	39	44	95
	Math	0	24	22	95
	Science	18	37	30	95
6	Reading	56	66	71	95
	Math	13	34	14	95
7	Reading	41	55	64	95
	Math	7	29	5	95
	Writing	64	72	47	95
8	Reading	84	87	61	95
	Math	16	36	14	95
	Social Studies	65	73	44	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
5	Reading	8	24	53	70
	Math	15	29	47	70
6	Reading	33	42	39	70
	Math	33	42	25	70
7	Reading	28	39	50	70
	Math	22	34	39	70
8	Reading	29	39	41	70
	Math	29	39	26	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	3	6	9	30
Math	0	3	1	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

**Aprenda: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office



# Performance Indicators Accountability System, 2004-2005 Part III

## Provision, Inc.

### Alternative District

#### ***Goal 1: Increase Student Achievement***

Goal 1: Increase Student Achievement										
Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.4	95.6	96.9	96.0	3	Reading			100	95
					4	Reading			*	95
					5	Reading			*	95
					3	Math			100	95
					4	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		100	95
					5	Math			*	95
					3/4	Writing			*	95
					5	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Grade 8			12.5	≤ 5.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.0	0.0	0.0	≤ 3.5						
					Participation: % Absent on SDAA					
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TEA Accountability Rating for 2005:					
					AEA: Acceptable					
					Ratings not provided for Administrative Districts					
					2004–2005 Final Results					
					Number of Goals:		29			
					Number of Goals Met:		16			
					Percentage of Goals Met:		55 %			

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

# Performance Indicators Accountability System, 2004-2005 Part III

## WALIPP Middle School

### Alternative District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	76	81	97	95
	Math	36	51	47	95
7	Reading	68	75	65	95
	Math	53	64	48	95
	Writing	89	91	91	95
8	Reading	92	93	94	95
	Math	69	76	52	95
	Social Studies	77	82	81	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	71	71	79	70
	Math	68	69	68	70
7	Reading	92	92	66	70
	Math	82	82	83	70
8	Reading	91	91	71	70
	Math	91	91	84	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	12	15	16	30
Math	5	8	6	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	0.0	≤ 5
Math	0.0	0.0	0.0	≤ 5

##### Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2007
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The Aprenda Test was not administered at this school.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

# Performance Indicators Accountability System, 2004-2005 Part III

## WALIPP Middle School

### Alternative District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)				
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005 Goal 2008
Schoolwide by Instructional Level	95.1	95.3	95.4	96.0					
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	SDAA II administered in the Spring 2005. Results presented as baseline data.				
Grade 8	0.0	0.0	0.0	≤ 5.0					
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07					
Schoolwide	0.0	0.0	0.0	≤ 3.5					
					Participation: % Absent on SDAA				
					Subject		Actual 2004	Expected 2005	Actual 2005 Goal 2008
					Reading		*		≤ 5
					Math		*		≤ 5
					TEA Accountability Rating for 2005:				
					Acceptable				
					Ratings not provided for Administrative Districts				
					2004-2005 Final Results				
					Number of Goals:		22		
					Number of Goals Met:		13		
					Percentage of Goals Met:		59 %		

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Accelerated Learning and Transition Academy Charter School**  
**Alternative District**

**Goal 1: Increase Student Achievement**

**TAKS: % Passing at Panel Recommendation  
(All Students Tested in English or Spanish)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	47	59	55	95
	Math	7	29	12	95
10	Eng./Lang. Art	36	51	23	95
	Math	10	31	7	95
	Science	15	35	4	95
	Social Studies	49	61	40	95
11	Eng./Lang. Art	50	61	43	95
	Math	0	24	4	95
	Science	17	37	19	95
	Social Studies	67	74	57	95

**Stanford: % Above National Average  
(Non-Special Education Students at or  
Above the 40th National Percentile Rank)**

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	32	42	25	70
	Math	51	56	45	70
10	Reading	22	34	18	70
	Math	16	30	15	70
11	Reading	41	48	37	70
	Math	36	45	38	70

**TAKS: % Commended  
(All Students Tested in English or Spanish)**

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	0	3	1	30
Math	0	3	0	30

† An annual increase of 3% is expected until the goal of 30% is reached.

**PSAT Data**

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	46.0	53.3	45.1	75.0
% Sophomores and Juniors at or above 46 on Math	2.8	14.6	5.6	50.0
% Sophomores and Juniors at or above 46 on Verbal	0.9	13.2	3.7	50.0

**Participation: % Absent on TAKS**

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	16.7	13.8	22.5	≤ 5
Math	17.6	14.4	19.8	≤ 5

**HISD Scholars Data**

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**	56	65.8	69.1	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

**College-Bound Testing Data**

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000		8.8		35.0
% ACT at or above 21		8.8	*	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Accelerated Learning and Transition Academy Charter School**  
**Alternative District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)						
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	
Schoolwide by Instructional Level	86.2	88.2	90.3	94.0	4	Reading			*	95	
					5	Reading			*	95	
					6	Reading			*	95	
					5	Math			20	95	
					6	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.			*	95
					3/4	Writing			*	95	
					5	Writing			*	95	
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07							
Schoolwide	8.8	7.5	11.5	≤ 3.5							
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07							
Schoolwide				≤ 5.0							
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07							
Schoolwide				95.0							

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading			37.5	≤ 5
Math			0.0	≤ 5

TEA Accountability Rating for 2005:	
AEA: Unacceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	27
Number of Goals Met:	2
Percentage of Goals Met:	7 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Alternative/Charter Office

# Performance Indicators Accountability System, 2004-2005 Part III

## Carter Career Center

## Alternative District

### Goal 1: Increase Student Achievement

#### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	46	58	83	95
	Math	15	35	13	95
10	Eng./Lang. Art	17	37	0	95
	Math	0	24	0	95
	Science	10	31	8	95
	Social Studies	45	58	53	95
11	Eng./Lang. Art	20	39	25	95
	Math	22	40	40	95
	Science	20	39	27	95
	Social Studies	89	91	100	95

#### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	31	41	30	70
	Math	33	42	30	70
10	Reading	40	48	19	70
	Math	26	37	24	70
11	Reading	38	46	43	70
	Math	47	53	56	70

#### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	0	3	0	30
Math	0	3	0	30

† An annual increase of 3% is expected until the goal of 30% is reached.

#### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT	45.0	52.5	63.3	75.0
% Sophomores and Juniors at or above 46 on Math	0.0	12.5	0.0	50.0
% Sophomores and Juniors at or above 46 on Verbal	0.0	12.5	6.5	50.0

#### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	14.3	≤ 5
Math	2.9	2.9	11.4	≤ 5

#### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**		25.0	33.3	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

#### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	*	8.8	0.0	35.0
% ACT at or above 21		8.8		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Carter Career Center**  
**Alternative District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested Off Grade-Level)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	81.2	84.4	79.1	94.0	2	Reading			*	95
	Actual	Expected	Actual	Goal	3	Reading			100	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	4	Reading			*	95
Schoolwide	5.5	5.0	2.9	≤ 3.5	5	Reading			*	95
	Actual	Expected	Actual	Goal	3	Math	SDAA II administered in the Spring 2005. Results presented as baseline data.		*	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04	Class '07	4	Math			*	95
Schoolwide	24.2	19.4	21.2	≤ 5.0	5	Math			*	95
	Actual	Expected	Actual	Goal	3/4	Writing			83	95
Four-Year Completion Rate	Class '03	Class '04	Class '04	Class '07	5	Writing			*	95
Schoolwide	75.8	80.6	72.7	95.0						

Participation: % Absent on SDAA				
Subject	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	*		15.4	≤ 5
Math	*		0.0	≤ 5

TEA Accountability Rating for 2005:	
AEA: Acceptable	
Ratings not provided for Administrative Districts	

2004–2005 Final Results	
Number of Goals:	31
Number of Goals Met:	8
Percentage of Goals Met:	26 %

\*Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.  
 For grades and subjects with multiple test administrations, the first and second cumulative results are used.

\*Less than five students tested.

Alternative/Charter Office

# Performance Indicators Accountability System, 2004-2005 Part III

## Contemporary Learning Center

### Alternative District

#### **Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	55	65	54	95	9	Reading	39	47	38	70
	Math	7	29	14	95		Math	54	58	52	70
10	Eng./Lang. Art	16	36	18	95	10	Reading	32	42	33	70
	Math	11	32	10	95		Math	31	41	25	70
	Science	5	28	13	95	11	Reading	46	52	57	70
	Social Studies	50	61	41	95		Math	39	47	39	70
11	Eng./Lang. Art	*		45	95						
	Math	0	24	42	95						
	Science	14	34	33	95						
	Social Studies	50	61	73	95						

  

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	1	4	1	30	% Sophomores Taking PSAT	61.3	64.7	84.1	75.0
Math	0	3	1	30	% Sophomores and Juniors at or above 46 on Math	3.6	15.2	7.2	50.0
					% Sophomores and Juniors at or above 46 on Verbal	4.5	15.9	3.8	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	4.0	4.0	8.6	≤ 5	% Seniors Graduating w/ TX Scholars Degree**	24.1	41.8	67.5	95.0
Math	8.8	7.8	10.6	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	0.0	8.8	16.7	35.0
% ACT at or above 21	4.5	12.1	6.7	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office



# Performance Indicators Accountability System, 2004-2005 Part III

## Contemporary Learning Center

### Alternative District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	82.7	85.5	83.4	94.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	SDAA II administered in the Spring 2005. Results presented as baseline data.					
Schoolwide	6.5	5.8	6.4	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	17.5	14.4	18.5	≤ 5.0						
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	80.7	84.3	79.5	95.0						
</										

# Performance Indicators Accountability System, 2004-2005 Part III

## Drop Back In Academy

### Alternative District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	43	56	46	95
	Math	*		0	95
10	Eng./Lang. Art	*		0	95
	Math	*		0	95
	Science	*		0	95
	Social Studies	*		21	95
11	Eng./Lang. Art			57	95
	Math			0	95
	Science			13	95
	Social Studies	*		38	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	20	33	11	70
	Math	40	48	41	70
10	Reading	14	28	13	70
	Math	25	36	6	70
11	Reading	20	33	60	70
	Math	0	18	20	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	0	3	0	30
Math	0	3	0	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT		25.0	0.0	75.0
% Sophomores and Juniors at or above 46 on Math		10.0		50.0
% Sophomores and Juniors at or above 46 on Verbal		10.0		50.0

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	0.0	0.0	29.2	≤ 5
Math	33.3	26.2	13.5	≤ 5

##### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**		25.0	73.9	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000		8.8		35.0
% ACT at or above 21		8.8		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

# Performance Indicators Accountability System, 2004-2005 Part III

## Drop Back In Academy

### Alternative District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	60.1	68.6	66.5	94.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	SDAA II administered in the Spring 2005. Results presented as baseline data.					
Schoolwide	19.3	15.4	12.2	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide			27.4	≤ 5.0						
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide			59.7	95.0						

# Performance Indicators Accountability System, 2004-2005 Part III

## Houston Night High School

### Alternative District

#### Goal 1: Increase Student Achievement

##### TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	20	39	50	95
	Math	*		0	95
10	Eng./Lang. Art			25	95
	Math			0	95
	Science			0	95
	Social Studies			67	95
11	Eng./Lang. Art			*	95
	Math	*			95
	Science	*		*	95
	Social Studies	*		*	95

##### Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	20	33	65	70
	Math	42	49	53	70
10	Reading	30	40	20	70
	Math	50	55	24	70
11	Reading	63	65	69	70
	Math	32	42	50	70

##### TAKS: % Commended (All Students Tested in English or Spanish)

Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008
Reading	0	3	0	30
Math	0	3	0	30

† An annual increase of 3% is expected until the goal of 30% is reached.

##### PSAT Data

Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% Sophomores Taking PSAT		25.0	0.0	75.0
% Sophomores and Juniors at or above 46 on Math		10.0		50.0
% Sophomores and Juniors at or above 46 on Verbal		10.0		50.0

##### Participation: % Absent on TAKS

Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	20.0	16.3	3.2	≤ 5
Math	20.0	16.3	18.8	≤ 5

##### HISD Scholars Data

Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
% Seniors Graduating w/ TX Scholars Degree**		25.0	*	95.0

\*\*Preliminary Texas Scholars Data submitted by each school.

##### College-Bound Testing Data

SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	*	8.8		35.0
% ACT at or above 21		8.8		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

# Performance Indicators Accountability System, 2004-2005 Part III

## Houston Night High School

### Alternative District

#### ***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	72.5	77.9	74.5	94.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	SDAA II administered in the Spring 2005. Results presented as baseline data.					
Schoolwide	9.9	8.3	6.8	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	58.8	45.4	63.6	≤ 5.0						
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	23.5	41.4	36.4	95.0						

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Kay On-Going Education Center**  
**Alternative District**

**Goal 1: Increase Student Achievement**

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)						Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
9	Reading	57	67	69	95	9	Reading	46	52	40	70
	Math	25	43	21	95		Math	60	63	46	70
10	Eng./Lang. Art	53	64	33	95	10	Reading	29	39	29	70
	Math	8	30	23	95		Math	24	36	29	70
	Science	0	24	8	95	11	Reading	46	52	60	70
	Social Studies	38	52	40	95		Math	57	60	33	70
11	Eng./Lang. Art	100	100	50	95						
	Math	30	46	17	95						
	Science	10	31	0	95						
	Social Studies	70	76	67	95						

  

TAKS: % Commended (All Students Tested in English or Spanish)					PSAT Data				
Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008	Participation and Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
Reading	0	3	2	30	% Sophomores Taking PSAT	43.5	51.4	57.6	75.0
Math	0	3	0	30	% Sophomores and Juniors at or above 46 on Math	0.0	12.5	5.3	50.0
					% Sophomores and Juniors at or above 46 on Verbal	0.0	12.5	0.0	50.0

† An annual increase of 3% is expected until the goal of 30% is reached.

  

Participation: % Absent on TAKS					HISD Scholars Data				
Student Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading	22.7	18.3	14.9	≤ 5	% Seniors Graduating w/ TX Scholars Degree**		25.0	83.3	95.0
Math	15.2	12.7	18.8	≤ 5					

\*\*Preliminary Texas Scholars Data submitted by each school.

  

College-Bound Testing Data				
SAT/ACT Results	Actual 2003	Expected 2004	Actual 2004	Goal 2007
% SAT at or above 1,000	*	8.8	*	35.0
% ACT at or above 21		8.8		35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

\*Less than five students tested.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Alternative/Charter Office

**Performance Indicators Accountability System, 2004-2005 Part III**  
**Kay On-Going Education Center**  
**Alternative District**

***Goal 1: Increase Student Achievement***

Participation Data					SDAA: % Meeting ARD Expectations (Special Education Students Tested in English or Spanish)					
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	62.8	70.6	66.8	94.0						
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	SDAA II administered in the Spring 2005. Results presented as baseline data.					
Schoolwide	6.5	5.8	6.9	≤ 3.5						
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	42.9	33.4	45.5	≤ 5.0						
Four-Year Completion Rate	Actual Class '03	Expected Class '04	Actual Class '04	Goal Class '07						
Schoolwide	52.4	63.0	48.5	95.0						