HISD 2005 PERFORMANCE INDICATOR ACCOUNTABILITY RATING STANDARDS -

HOUSTON INDEPENDENT SCHOOL DISTRICT

	Bush ES	Roberts ES	White ES	Rice MS	Carnegie Vanguard		
. 000/	Horn ES	Rogers, T.H. ES	Briarmeadow MS	Rogers, T.H. MS	DeBakey HS		
<u>></u> 90%	River Oaks ES	West University ES	Lanier MS	West Briar MS	HSPVA		
	Briargrove ES	Harvard ES	Lovett ES	Three D Acad. ES	Pin Oak MS		
	Condit ES	Herod ES	Oak Forest ES	Twain ES	Project Chrysalis MS		
00 000/	De Zavala ES	Kolter ES	Pilgrim ES	Energized MS	Bellaire HS		
80–89%	Energized ES	Lockhart ES	Piney Point ES	J			
	Alcott ES	Coop ES	Herrera ES	Parker ES	Scroggins ES	Windsor Village ES	Sharpstown MS
	Allen ES	Cornelius ES	Hohl ES	Patterson ES	Seguin ES	Black MS	Stevenson MS
	Anderson ES	Crespo ES	Houston Gardens ES	Peck ES	Shadowbriar ES	Burbank MS	Welch MS
	Argyle ES	Crockett ES	Janowski ES	Pleasant Hill ES	Sinclair ES	Clifton MS	WALIPP MS
	Ashford ES	Cunningham ES	Kandy Stripe ES	Poe ES	Smith, K., ES	Cullen MS	Woodson MS
	Askew ES	Dodson ES	Kashmere Grdns ES	Port Houston ES	Southmayd ES	Dominion Acad. MS	Challenge HS
	Barrick ES	Dogan ES	Ketelsen ES	Pugh ES	Stevenson ES	Edison MS	Chavez HS
	Bell ES	Durham ES	Lantrip ES	Red ES	Sugar Grove ES	Fleming MS	Davis HS
	Bellfort Acad. ES	Durkee ES	Love ES	Reynolds ES	Sutton ES	Fonville MS	Eastwood HS
	Benbrook ES	Easter ES	Lyons ES	Rice School ES	Thompson ES	Grady MS	HSLECJ
50–79%	Berry ES	Emerson ES	MacGregor ES	Robinson ES	Tijerina ES	Hamilton MS	Jordan, Barbara HS
	Braeburn ES	Foerster ES	Martinez, C., ES	Rodriguez ES	Travis ES	Hartman MS	Lamar HS
	Briarmeadow ES	Fondren ES	Martinez, R., ES	Rogers, W., ES	TSU/HISD ES	Jackson MS	Middle College HS
	Bruce ES	Garcia ES	McDade ES	Roosevelt ES	Valley West ES	Johnston MS	Waltrip HS
	Burbank ES	Garden Oaks ES	Memorial ES	Rucker ES	Wainwright ES	Kaleidoscope MS	Westside HS
	Burnet ES	Garden Villas ES	Mitchell ES	Rusk ES	Walnut Bend ES	Marshall MS	
	Cage ES	Golfcrest ES	Neff ES	Sanchez ES	Wesley ES	Ortiz Jr. MS	
	Chatham ES	Grissom ES	Northline ES	Scarborough ES	Wharton ES	Pershing MS	
	Codwell ES	Helms ES	Oates ES	School at Post Oak	Whidby ES	Pro-Vision MS	
	Concord ES	Henderson, J.P. ES	Park Place ES	Scott ES	Wilson ES	Ryan MS	N 4711 1 1 1 0
	Almeda ES	De Chaumes ES	Hartsfield ES	Milne ES	Woodson ES	Revere MS	Milby HS
	Atherton ES	Douglass ES	Henderson, N. Q. ES		Young ES	Smith, E.O MS	Reagan HS
	Banneker-McNair	Eliot ES	Highland Heights ES		Young Scholars ES	Thomas MS	Scarborough HS
	Bastian ES	Elrod ES	Hobby ES Isaacs ES	Petersen ES Pleasantville ES	Attucks MS CLC MS	Williams MS ALTA HS	Sharpstown HS
	Benavídez ES Blackshear ES	Fairchild ES Field ES	Jefferson ES	Rhoads ES		ALTA HS Austin HS	Sterling HS
	Bonham ES	Foster ES		Ross ES	Deady MS Dowling MS	Carter Career	Washington HS Westbury HS
	Bonner ES	Franklin ES	Jones, A., ES	Ryan ES	Fondren MS	CLC HS	
	Bowie ES	Frost ES	Jones, J. W. ES Kelso ES				Wheatley HS
less than 50%	Briscoe ES			Sanderson ES Sands Point ES	Gregory-Lincoln MS	Drop Back In HS Furr HS	Worthing HS Yates HS
	Brookline ES	Gallegos ES Gordon ES	Kennedy ES Law ES	Shearn ES	Henry MS	Houston HS	Comm. Serv.
			Law ES Lewis ES	Sheam ES	Hogg MS Holland MS		Comin. Serv.
	Browning ES Burrus ES	Gregg ES Gregory-Lincoln ES	Lewis ES Longfellow ES		Kay On-going MS	Houston Night HS Jones HS	
	Carrillo ES	Grimes ES	Looscan ES	Smith, E.O ES Stevens ES	Key MS	Kashmere HS	
	Clinton Park ES	Gross ES	MacArthur ES	Tinsley ES	Las Americas MS	Kashmere HS Kay On-going HS	
	Crawford ES	Harris, J. R., ES	Mading ES	Turner ES	Las Americas MS	Lee HS	
	Davila ES	Harris, R. P., ES	McNamara ES	Whittier ES	McReynolds MS	Madison HS	
<u></u>	Davila LO	Hallis, IX. L., LO	Wici valliala LO	WINGE LO	MCNEYHOIGS MO	Madison no	Octobor 2005

October 2005

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: HISD

			Goal	1: Inc	rease St	udent	Achiev	ement			
			Panel Recom d in English o	mendati	on		Sta (Nor	nford: % Above 1-Special Educe the 40th Nation	ation Stude	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	87	89	88	95	1	Reading	66	67	63	70
	Math	75	80	71	95		Math	65	66	61	70
4	Reading	75 70	80	71	95	2	Reading	67	68	62	70
	Math	70	76	70	95		Math	69	69	65	70
_	Writing	84 64	87 72	88	95 95	3	Reading	63	65	66	70
5	Reading Math	65	72 73	77 80	95 95		Math	72	72	72	70
	Science	45	73 58	50	95 95	4	Reading	62	64	69	70
6	Reading	43 67	74	76	95	-	ū				
O	Math	50	61	55	95	_	Math	77	77	78	70
7	Reading	68	75	73	95	5	Reading	63	65	68	70
,	Math	45	58	48	95		Math	79	79	78	70
	Writing	86	88	85	95	6	Reading	57	60	60	70
8	Reading	80	84	78	95		Math	65	66	68	70
	Math	46	58	47	95	7	Reading	60	63	68	70
	Social Studies		80	78	95		Math	67	68	71	70
9	Reading	68	75	75	95	8	Reading	63	65	65	70
	Math	35	50	44	95		Math	68	69	67	70
10	Eng./Lang. Art	62	70	55	95	9		57	60	61	70
	Math	38	52	44	95	9	Reading				
	Science	36	51	37	95		Math	67	68	77	70
	Social Studies		77	74	95	10	Reading	60	63	60	70
11	Eng./Lang. Art		80	80	95		Math	60	63	62	70
	Math	59	68	69	95	11	Reading	72	72	75	70
	Science	51	62	65	95		Math	66	67	70	70
	Social Studies	87	89	90	95						
	Particip	ation: %	Absent on T	AKS		1	Apı	renda: % Abov	e National	Average	
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008			i-Special Educ e the 40th Nat			
Reading	•	0.6	0.6	1.4	<u>≤</u> 5			Actual	Expected	Actual	Goal
Math	9	0.7	0.7	1.4	≤ 5 ≤ 5	Grade	Subtes		2006	2005	2008
			Commended			1	Reading	50 2003	2000	90	70
					.b.\	1	ū				70
	(All Studell		d in English o	-	-		Math			76	
			Expected†			2	Reading			95	70
	Subtest	2004	2005	2005	2008		Math			83	70
Rea	ading	15	18	17	30	3	Reading			95	70
Ma	th	12	15	13	30		Math			85	70
						4	Reading			91	70
t An annual	increase of 3% is exp	ected until th	ne goal of 30% is read	ched			Math			90	70
,			. 522 2. 3070.0 1000			5	Reading			90	70
						l	Math	Aprenda 3 admi	injetered in Co		70
						6		2005. Results of		9	70
						0	Reading Math	as baseline data		77	70 70
							Matri			77	70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: HISD

	Dortin	ination			,, 	tudent A			DD Evacator	tions	
		ipation				/0			RD Expectat		
	Actual	Expe	cted	Actual	Goal	` -	ial Education	Students	Tested Off	Grade-Le	evei)
Student Attendance	2003-04	2004	-05	2004-05	2007-2008	Instr.		Actual	Expected	Actual	Goal
Elementary School	96.5	96	6.9	96.5	98.0	Grade	Subtest	2004	2005	2005	2008
Middle School	95.1	95	5.3	95.4	96.0	K	Reading			94	95
High School	92.3	92	2.7	92.2	94.0	1	Reading			94	95
	Actual	Expe	cted	Actual	Goal	2	Reading			84	95
Retention Rate	2003-04	2004		2004-05	2007-2008	3	Reading			79	95
Grade 5	2.7		2.7	5.6	≤ 5.0	4	Reading			84	95
Grade 8	3.6		<i>1</i> 3.6	4.8	≤ 5.0 ≤ 5.0	5	Reading			80	95
Oracle o	3.0	3	0.0	4.0	≤ 5.0	6	Reading			89	95
						7	Reading			90	95
	Actual	Expe	cted	Actual	Goal	8	Reading			93	95
Annual Dropout Rate	2002-03	2003	3-04	2003-04	2006-07	9	Reading				95
Schoolwide	2.4	2.	4	2.2	≤ 3.5	10	Eng./Lang. Ar	t		100	95
					3 0.0	K	Math	SDAA II ad	ministered in	94	95
Longitudinal 4-Year	Actual	Exped	cted A	Actual	Goal	1	Math		2005. Results	97	95
Dropout Rate	Class '03	•		ass '04	Class '07	2	Math		as baseline da	_{ita} 93	95
•						3	Math			82	95
Schoolwide	14.6	12.	.2	10.3	≤ 5.0	4	Math			77	95
Four-Year	Actual	Expe	cted 4	Actual	Goal	5	Math			78 	95
		•				6	Math			73	95
Completion Rate	Class '0	Class	04 CI	lass '04	Class '07	7	Math			68	95
Schoolwide	82.5	85.	.6	86.7	95.0	8	Math			79	95
						9	Math			*	95
						10	Math			44	
						K/1	Writing			86	95
						K/1 2				86 65	95 95
						K/1 2 3/4	Writing			86 65 70	95 95 95
						K/1 2 3/4 5	Writing Writing Writing Writing			86 65 70 69	95 95 95
						K/1 2 3/4 5 6/7	Writing Writing Writing Writing Writing			86 65 70 69 74	95 95 95 95
						K/1 2 3/4 5	Writing Writing Writing Writing			86 65 70 69	95 95 95 95 95 95
	PS.	AT Data	a			K/1 2 3/4 5 6/7	Writing Writing Writing Writing Writing Writing Writing	ation: % A	bsent on SI	86 65 70 69 74 45	95 95 95 95
						K/1 2 3/4 5 6/7	Writing Writing Writing Writing Writing Writing Writing	ation: % A Actual	bsent on SI Expected	86 65 70 69 74 45	95 95 95 95
Double in eating and Do		ctual	Expecte			K/1 2 3/4 5 6/7	Writing Writing Writing Writing Writing Writing Participa			86 65 70 69 74 45	95 95 95 95 95
Participation and Res	sults :	ctual 2003	Expecte 2004	200	4 2007	K/1 2 3/4 5 6/7 8/9	Writing Writing Writing Writing Writing Writing Participa	Actual	Expected	86 65 70 69 74 45 DAA	95 95 95 95 95 Goa 2008
Participation and Res % Sophomores Taking	sults :	ctual	Expecte		4 2007	K/1 2 3/4 5 6/7 8/9	Writing Writing Writing Writing Writing Writing Participa	Actual 2004	Expected 2005	86 65 70 69 74 45 DAA Actual 2005	95 95 95 95 95 Goa 2008 ≤ 5
% Sophomores Taking	sults :	ctual 2003	Expecte 2004	200	4 2007	K/1 2 3/4 5 6/7 8/9 Subject Reading	Writing Writing Writing Writing Writing Writing Participa	Actual 2004 0.9	Expected 2005 0.9	86 65 70 69 74 45 DAA Actual 2005	95 95 95 95 95 Goa 2008 ≤ 5
% Sophomores Taking % Sophomores and Ju	sults ;	ctual 2003	Expecte 2004	200	4 2007 0 75.0	K/1 2 3/4 5 6/7 8/9 Subject Reading	Writing Writing Writing Writing Writing Writing Participa	Actual 2004 0.9 1.1	Expected 2005 0.9 1.1	86 65 70 69 74 45 DAA Actual 2005	95 95 95 95 95 Goa 2008 ≤ 5
% Sophomores Taking	sults ;	actual 2 003 77.9	Expecte 2004 77.9	200 84.	4 2007 0 75.0	K/1 2 3/4 5 6/7 8/9 Subject Reading	Writing Writing Writing Writing Writing Writing Participa	Actual 2004 0.9 1.1 HISD Sch	2005 0.9 1.1 olars Data	86 65 70 69 74 45 DAA Actual 2005 2.8 3.1	95 95 95 95 95 95 95 Goa 2008 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math	sults ; p PSAT niors	77.9 22.9	Expecte 2004 77.9 29.7	84. 26.	4 2007 0 75.0 5 50.0	K/1 2 3/4 5 6/7 8/9 Subject Reading Math	Writing Writing Writing Writing Writing Writing Participa	Actual 2004 0.9 1.1	2005 0.9 1.1 olars Data	86 65 70 69 74 45 DAA Actual 2005 2.8 3.1	95 95 95 95 95 Goa 2008 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	p PSAT niors	actual 2 003 77.9	Expecte 2004 77.9	200 84.	4 2007 0 75.0 5 50.0	K/1 2 3/4 5 6/7 8/9 Subject Reading	Writing Writing Writing Writing Writing Writing Participa	Actual 2004 0.9 1.1 HISD Sch	2005 0.9 1.1 olars Data	86 65 70 69 74 45 DAA Actual 2005 2.8 3.1	95 95 95 95 95 95 95 95 95 95 95 95 95 9
% Sophomores Taking % Sophomores and Ju at or above 46 on Math	p PSAT niors	77.9 22.9	Expecte 2004 77.9 29.7	84. 26.	4 2007 0 75.0 5 50.0	K/1 2 3/4 5 6/7 8/9 Subject Reading Math Partici % Senice	Writing Writing Writing Writing Writing Writing Participa	Actual 2004 0.9 1.1 HISD Sch Actua 2004	2005 0.9 1.1 olars Data I Expected 2005	86 65 70 69 74 45 DAA Actual 2005 2.8 3.1	95 95 95 95 95 95 95 Goa ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	p PSAT niors	77.9 22.9	Expecte 2004 77.9 29.7	84. 26.	4 2007 0 75.0 5 50.0	K/1 2 3/4 5 6/7 8/9 Subject Reading Math Partici % Senic	Writing Writing Writing Writing Writing Writing Participa	Actual 2004 0.9 1.1 HISD Sch Actual 2004 w/ 78.9	0.9 1.1 olars Data Expected 2005 82.9	86 65 70 69 74 45 DAA Actual 2005 2.8 3.1 Actual 2005 89.3	95 95 95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	p PSAT niors	77.9 222.9 20.5	Expecte 2004 77.9 29.7 27.9	200 84. 26. 21.	4 2007 0 75.0 5 50.0	K/1 2 3/4 5 6/7 8/9 Subject Reading Math Partici % Senic	Writing Writing Writing Writing Writing Writing Participa Participa pation ors Graduating olars Degree** hary Texas Schola	Actual 2004 0.9 1.1 HISD Sch Actual 2004 w/ 78.9	0.9 1.1 olars Data Expected 2005 82.9	86 65 70 69 74 45 DAA Actual 2005 2.8 3.1 Actual 2005 89.3	95 95 95 95 95 95 95 Goa 2008 ≤ 5 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	PSAT niors niors al	2003 77.9 22.9 20.5	2004 77.9 29.7 27.9	200 84. 26. 21.	4 2007 0 75.0 5 50.0 3 50.0	K/1 2 3/4 5 6/7 8/9 Subject Reading Math Partici % Senic	Writing Writing Writing Writing Writing Writing Participa Participa pation ors Graduating olars Degree** hary Texas Schola	Actual 2004 0.9 1.1 HISD Sch Actual 2004 w/ 78.9	Expected 2005 0.9 1.1 olars Data I Expected 2005 82.9	86 65 70 69 74 45 DAA Actual 2005 2.8 3.1 Actual 2005 89.3	95 95 95 95 95 95 Goal ≤ 5 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	PSAT niors niors al	2003 77.9 22.9 20.5	Expecte 2004 77.9 29.7 27.9	200 84. 26. 21.	4 2007 0 75.0 5 50.0 3 50.0	K/1 2 3/4 5 6/7 8/9 Subject Reading Math Partici % Senic TX Sch **Prelimin	Writing Writing Writing Writing Writing Writing Participa Participa pation ors Graduating olars Degree** hary Texas Schola	Actual 2004 0.9 1.1 HISD Sch Actual 2004 w/ 78.9	Expected 2005 0.9 1.1 colars Data I Expected 2005 82.9 mitted by each so	86 65 70 69 74 45 DAA Actual 2005 2.8 3.1 Actual 2005 89.3	95 95 95 95 95 95 Goal ≤ 5 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb Co SAT/ACT Results % SAT at or above 1,0	PSAT niors niors niors al	2003 77.9 22.9 20.5 and Testual 003 7.8	2004 77.9 29.7 27.9 sting Da Expecte 2004 37.8	200 84. 26. 21. ata d Act 200 37	4 2007 0 75.0 5 50.0 3 50.0 ual Goal 04 2007 .2 35.0	K/1 2 3/4 5 6/7 8/9 Subject Reading Math Partici % Senic TX Sch **Prelimir	Writing Writing Writing Writing Writing Writing Participa Participa pation ors Graduating olars Degree** nary Texas Scholar 2004	Actual 2004 0.9 1.1 HISD Sch Actual 2004 W/ 78.9 ars Data subm 1–2005 Fir	Expected 2005 0.9 1.1 colars Data I Expected 2005 82.9 mitted by each so nal Results	86 65 70 69 74 45 DAA Actual 2005 2.8 3.1 Actual 2005 89.3	98 98 98 98 98 98 Goa ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb Co SAT/ACT Results	PSAT niors niors niors al	2003 77.9 22.9 20.5 ind Testual	2004 77.9 29.7 27.9 sting Da Expecte 2004	200 84. 26. 21. ata d Actr 200	4 2007 0 75.0 5 50.0 3 50.0 ual Goal 04 2007 .2 35.0	K/1 2 3/4 5 6/7 8/9 Subject Reading Math Partici % Senic TX Sch **Prelimir Numbe	Writing Writing Writing Writing Writing Writing Participa Participa pation ors Graduating olars Degree** hary Texas Schola 2004 er of Goals:	Actual 2004 0.9 1.1 HISD Sch Actual 2004 W/ 78.9 Ins Data subm 1-2005 Fire Met:	Olars Data Expected 2005 0.9 1.1 Colars Data Expected 2005 82.9 Colars Data Results	86 65 70 69 74 45 DAA Actual 2005 2.8 3.1 Actual 2005 89.3	95 95 95 95 95 95 Goal ≤ 5 5

^{*}Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: Alternative District

Subtest Reading Math Reading Math Vriting Reading Math Science Reading Math Reading Math Reading Math Reading Math Reign	79 72 84 79 86 76 67 63 83 65 80	83 78 87 83 88 81 74 71 86	91 78 82 83 92 90 88 64	Goal 2008 95 95 95 95 95 95	Grade 1	Subtest Reading	Actual 2004 66	Expected 2005	Actual 2005	Goa 2008
Reading Math Reading Math Vriting Reading Math Science Reading Math Reading Math Reading Math	79 72 84 79 86 76 67 63 83 65	83 78 87 83 88 81 74 71	91 78 82 83 92 90 88 64	95 95 95 95 95	1	Reading				
Reading Math Vriting Reading Math Science Reading Math Reading Math Reading	84 79 86 76 67 63 83 65	87 83 88 81 74 71 86	82 83 92 90 88 64	95 95 95	2	-		67	64	70
Math Vriting Reading Math Science Reading Math Reading Math Reading	79 86 76 67 63 83 65	83 88 81 74 71 86	83 92 90 88 64	95 95	2	Math	65	66	66	70
Vriting Reading Math Science Reading Math Reading Math	86 76 67 63 83 65	88 81 74 71 86	92 90 88 64	95		Reading	68	69	66	70
Reading Math Science Reading Math Reading Math	76 67 63 83 65	81 74 71 86	90 88 64			Ü				
Math Science Reading Math Reading Math	67 63 83 65	74 71 86	88 64	95		Math	72	72	73	70
Science Reading Math Reading Math	63 83 65	71 86	64		3	Reading	57	60	70	70
Reading Math Reading Math	83 65	86		95		Math	68	69	81	70
fath Reading fath	65			95	4	Reading	71	71	82	70
Reading Nath		70	93	95		Math	80	80	90	70
Reading Nath		73	76	95	5	Reading	75	75	84	70
/lath		84	87	95	3	J				
Vritina	65	73	73	95		Math	84	84	88	70
vrillitia	93	94	93	95	6	Reading	56	60	61	70
Reading	85	88	84	95		Math	61	63	64	70
1ath	56	66	57	95	7	Reading	54	58	61	70
						•				70
•					8	•				70
										70
					9	Reading	62	64	64	70
						Math	71	71	72	70
					10	Reading	65	66	64	70
						J				70
					4.4					
					11	•				70
Social Studies	94	94	94	95		watn	69	69	69	70
Particina	ation: %	Absent on T	VKG			Anrone	da: % Abov	o National	\vorago	
Participa										
rticipation	Actual 2004	Expected 2005	Actual 2005	Goal 2008		•				
	1.5	1.5	2.5	≤ 5			Actual	Expected	Actual	Goal
		4.0			Grade	Subtest				
	1.6	1.6	2.3	< 0			2005	2006	2005	2008
т	1.6	1.6	2.3	≤ 5	-		2005	2006	2005 91	2008
	AKS: %	Commended	l		1	Reading	2005	2006	91	70
	AKS: % s Teste	Commended d in English o	l or Spanis	h)	1	Reading Math	2005	2006	91 78	70 70
	AKS: %	Commended	l or Spanis Actual		-	Reading	2005	2006	91 78 96	70 70 70
	AKS: % s Teste	Commended d in English o	l or Spanis	h)	1	Reading Math	2005	2006	91 78	70 70
All Student	AKS: % s Tested Actual	Commended d in English o Expected†	l or Spanis Actual	h) Goal	1	Reading Math Reading	2005	2006	91 78 96	70 70 70
	ocial Studies leading lath ng./Lang. Art lath cience ocial Studies ng./Lang. Art lath cience ocial Studies Ocial Studies Participa	ocial Studies 76 leading 82 lath 56 ng./Lang. Art 75 lath 53 cience 54 ocial Studies 82 ng./Lang. Art 89 lath 75 cience 70 ocial Studies 94 Participation: % Actual rticipation 2004	ocial Studies 76 81 leading 82 85 lath 56 66 ng./Lang. Art 75 80 lath 53 64 cience 54 64 ocial Studies 82 85 ng./Lang. Art 89 91 lath 75 80 cience 70 76 ocial Studies 94 94 Participation: % Absent on Total Expected Participation 2004 2005	ocial Studies 76 81 82 leading 82 85 86 lath 56 66 59 ng./Lang. Art 75 80 68 lath 53 64 57 cience 54 64 54 ocial Studies 82 85 82 ng./Lang. Art 89 91 88 lath 75 80 82 cience 70 76 81 ocial Studies 94 94 94 Participation: % Absent on TAKS Actual Expected Actual Expected Actual 2005	ocial Studies 76 81 82 95 leading 82 85 86 95 lath 56 66 59 95 ng./Lang. Art 75 80 68 95 lath 53 64 57 95 cience 54 64 54 95 ocial Studies 82 85 82 95 ng./Lang. Art 89 91 88 95 lath 75 80 82 95 cience 70 76 81 95 ocial Studies 94 94 94 95 Participation: % Absent on TAKS Actual Expected Actual Goal actual Goal 2005	ocial Studies 76 81 82 95 leading 82 85 86 95 8 lath 56 66 59 95 9 lath 53 64 57 95 9 cience 54 64 54 95 9 ocial Studies 82 85 82 95 10 ng./Lang. Art 89 91 88 95 11 lath 75 80 82 95 11 cience 70 76 81 95 ocial Studies 94 94 94 95 Participation: % Absent on TAKS Actual Expected Actual Goal 2008	ocial Studies 76 81 82 95 Math leading 82 85 86 95 8 Reading lath 56 66 59 95 Math lath 53 64 57 95 Math cience 54 64 54 95 Math ocial Studies 82 85 82 95 10 Reading Math 9 Reading Math 10 Reading Math Itath 75 80 82 95 10 Reading Math 11 Reading Math 11 Reading Math 95 Math 95 Math <td>ocial Studies 76 81 82 95 Math 56 deading 82 85 86 95 8 Reading 55 dath 56 66 59 95 Math 56 ng/Lang. Art 75 80 68 95 9 Reading 55 ocience 54 64 57 95 Math 56 ocial Studies 82 85 82 95 Math 71 ocial Studies 82 85 82 95 Math 71 death 75 80 82 95 Math 62 dath 75 80 82 95 Math 62 dath 75 80 82 95 11 Reading 77 cience 70 76 81 95 Math 69 Participation: % Absent on TAKS Actual Expected</td> <td> Nath Seading Seading</td> <td> Nath Seading Seading</td>	ocial Studies 76 81 82 95 Math 56 deading 82 85 86 95 8 Reading 55 dath 56 66 59 95 Math 56 ng/Lang. Art 75 80 68 95 9 Reading 55 ocience 54 64 57 95 Math 56 ocial Studies 82 85 82 95 Math 71 ocial Studies 82 85 82 95 Math 71 death 75 80 82 95 Math 62 dath 75 80 82 95 Math 62 dath 75 80 82 95 11 Reading 77 cience 70 76 81 95 Math 69 Participation: % Absent on TAKS Actual Expected	Nath Seading Seading	Nath Seading Seading

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: Alternative District

	Partici	oation Dat				Achievem SDAA: %		RD Expecta	tions	
	-				(Spec	ial Education				vel)
04	Actual	Expected	Actual	Goal	Instr.	iai Eaacatioi			Actual	-
Student Attendance	2003-04	2004-05	2004-05	2007-2008		Culatant	Actual	Expected		Goal
Elementary School	94.5	95.4	94.8	98.0	Grade	Subtest	2004	2005	2005	2008
Middle School	92.1	93.1	94.5	96.0	K 1	Reading Reading			97 96	95 95
High School	90.5	91.4	90.0	94.0	2	Reading			96 68	95 95
	Actual	Expected	Actual	Goal	3	Reading			91	95
Retention Rate	2003-04	2004-05	2004-05	2007-2008	4	Reading			87	95
Grade 5	0.9	0.9	6.4	≤ 5.0	5	Reading			91	95
Grade 8	5.9	5.7	17.4	≤ 5.0	6	Reading			96	95
					7	Reading			100	95
	Actual	Expected	Actual	Goal	8	Reading			*	95
Americal Duamerist Date		•			K	Math			100	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	1	Math			90	95
Schoolwide	2.5	2.5	2.1	≤ 3.5	2	Math			97	95
	Actual	Evnested	Antoni	01	3	Math		dministered in	87	95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	4	Math		2005. Results	88	95
Dropout Rate	Class '03		Class '04	Class '07	5	Math	presented	as baseline da	ata. 86	95
Schoolwide	8.2	7.4	9.3	≤ 5.0	6	Math			72	95
	A -41	5	A -4I		7	Math			84	95
Four-Year	Actual	Expected	Actual	Goal	8	Math			100	95
Completion Rate	Class '03	Class '04	Class '04	Class '07	K/1	Writing			75	95
	90.7	91.8	68.8	95.0	2	Writing			17	95
Schoolwide	90.7	51.0		55.0	_	- 3				
Schoolwide	90.7	31.0	00.0	33.0	3/4	Writing			73	
Schoolwide	90.7	31.0	00.0	55.0	3/4 5	•			73 61	95 95
Schoolwide	90.7	31.0		55.0	3/4	Writing				
Schoolwide				55.0	3/4 5 6/7	Writing Writing Writing Writing		Alexand are 0	61 59 *	95 95
Schoolwide		T Data		55.5	3/4 5 6/7	Writing Writing Writing Writing		Absent on S	61 59 *	95 95 95
Schoolwide Participation and Res	PSA Ac		cted Acti	ual Goal	3/4 5 6/7 8/9 Subject	Writing Writing Writing Writing Particip	Actual 2004	Expected 2005	61 59 * DAA Actual 2005	95 95 95 Goa 2008
Participation and Res	PSA Ac sults 20	T Data tual Expe 003 20	cted Acti 04 200	ual Goal 14 2007	3/4 5 6/7 8/9 Subject Reading	Writing Writing Writing Writing Particip	Actual 2004 2.5	Expected 2005 2.5	61 59 * DAA Actual 2005	95 95 95 Goa 2008 ≤ 5
	PSA Ac sults 20	T Data tual Expe	cted Acti 04 200	ual Goal 14 2007	3/4 5 6/7 8/9 Subject	Writing Writing Writing Writing Particip	Actual 2004	Expected 2005	61 59 * DAA Actual 2005	95 95 95 Goa 2008
Participation and Res	PSA Accults 20 PSAT 7 niors 3	T Data tual Expe 003 20	cted Act r 04 200 .0 79	ual Goal 4 2007 5 75.0	3/4 5 6/7 8/9 Subject Reading	Writing Writing Writing Writing Particip	2004 2.5 1.4	Expected 2005 2.5	61 59 * DAA Actual 2005	95 95 95 Goa 2008 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Ju	PSA Accults 20 PSAT 7 niors 3	T Data tual Expe 003 20 3.7 74	cted Act r 04 200 .0 79	ual Goal 4 2007 5 75.0	3/4 5 6/7 8/9 Subject Reading	Writing Writing Writing Writing Particip	2004 2.5 1.4	2005 2.5 1.4 nolars Data	61 59 * DAA Actual 2005 5.2 3.5	95 95 95 Goa 2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Jule at or above 46 on Math % Sophomores and Jule	PSA Accults 20 PSAT 7 niors 3	T Data tual Expe 003 20 3.7 74	cted Acti 04 200 .0 79	Goal 4 2007 5 75.0 3 50.0	3/4 5 6/7 8/9 Subject Reading Math	Writing Writing Writing Writing Particip	2004 2.5 1.4 HISD Sci	Expected 2005 2.5 1.4 holars Data al Expected	61 59 * DAA Actual 2005 5.2 3.5	95 95 95 Goa 2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Ju	PSA Accults 20 PSAT 7 niors 3	T Data tual Expe 003 20 3.7 74 5.8 39	cted Acti 04 200 .0 79	Goal 4 2007 5 75.0 3 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni	Writing Writing Writing Writing Particip pation ors Graduating	Actual 2004 2.5 1.4 HISD Scl Actu 2004	2005 2.5 1.4 nolars Data al Expected 4 2005	61 59 * DAA Actual 2005 5.2 3.5	95 95 95 Goa 2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Jule at or above 46 on Math % Sophomores and Jule	PSA Accults 20 PSAT 7 niors 3	T Data tual Expe 003 20 3.7 74 5.8 39	cted Acti 04 200 .0 79	Goal 4 2007 5 75.0 3 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch	Writing Writing Writing Writing Particip	Actual 2004 2.5 1.4 HISD Sci Actu 2004	2005 2.5 1.4 holars Data al Expected 2005 2 80.2	61 59 * DAA Actual 2005 5.2 3.5 Actual 2005 84.3	95 95 95 Goa 2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur at or above 46 on Verb	PSA Accults 20 PSAT 7 niors 3	T Data tual Expe 003 20 3.7 74 5.8 39 5.7 39	cted Actr 04 200 .0 79 .3 41 .3 36	Goal 4 2007 5 75.0 3 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch	Writing Writing Writing Writing Particip Particip pation ors Graduating olars Degree** nary Texas Schol	Actual 2004 2.5 1.4 HISD Scl Actu 2004 W/ 75.2 ars Data sub	2005 2.5 1.4 holars Data al Expected 2005 2 80.2	61 59 * DAA Actual 2005 5.2 3.5 Actual 2005 84.3	95 95 95 Goa 2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur at or above 46 on Verb	PSA Active Sults 20 PSAT 7 PSAT 7 PSAT 3 PSAT 3 PSAT 3	T Data tual Expe 003 20 3.7 74 5.8 39 5.7 39	cted Acti 04 200 .0 79 .3 41 .3 36	Jal Goal 14 2007 5 75.0 3 50.0 8 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch **Prelimir	Writing Writing Writing Writing Writing Particip Particip pation ors Graduating olars Degree** hary Texas Schol	Actual 2004 2.5 1.4 HISD Sci Actu 2004 W/ 75.2 ars Data sub	2005 2.5 1.4 holars Data al Expected 2005 2 80.2 mitted by each so	61 59 * DAA Actual 2005 5.2 3.5 Actual 2005 84.3	95 95 95 Goa 2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur at or above 46 on Verb	PSA Acsults 20 PSAT 7 niors 3 niors 3	T Data tual Expe 003 20 3.7 74 5.8 39 5.7 39 nd Testing ual Expe	cted Acti 04 200 .0 79 .3 41 .3 36 Data cted Act	Jal Goal 14 2007 5 75.0 3 50.0 8 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch **Prelimir	Writing Writing Writing Writing Particip Particip pation ors Graduating olars Degree** nary Texas Schol	Actual 2004 2.5 1.4 HISD Sci Actu 2004 W/ 75.2 ars Data sub	2005 2.5 1.4 holars Data al Expected 2005 2 80.2 mitted by each so	61 59 * DAA Actual 2005 5.2 3.5 Actual 2005 84.3	95 95 95 Goa 2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Jule at or above 46 on Math % Sophomores and Jule at or above 46 on Verb	PSA Actual Section 1988 PSAT 7 PSAT Actual 1988 PSAT 7 PSA	T Data tual Expe 003 20 3.7 74 5.8 39 5.7 39 nd Testing ual Expe 3 20	cted Acto 04 200 .0 79 .3 41 .3 36 Data cted Act 04 20	Jal Goal 14 2007 5 75.0 3 50.0 8 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch **Prelimir	Writing Writing Writing Writing Writing Particip Particip pation ors Graduating olars Degree** hary Texas Schol 200 er of Goals:	Actual 2004 2.5 1.4 HISD Sci Actu 2004 W/ 75.3 ars Data sub	Expected 2005 2.5 1.4 nolars Data al Expected 2005 2 80.2 mitted by each so nal Results	61 59 * DAA Actual 2005 5.2 3.5 Actual 2005 84.3 chool.	95 95 95 Goa 2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Jurat or above 46 on Math % Sophomores and Jurat or above 46 on Verb Co SAT/ACT Results % SAT at or above 1,0	PSA Accuracy PSAT 7 PSAT 7 PSAT 7 PSAT 3 PSAT 3 PSAT 7 PSA	T Data tual Expe 003 20 3.7 74 5.8 39 5.7 39 nd Testing lal Expe 3 20 5 53	cted Action 04 200 .0 79 .3 41 .3 36 Data cted Action 04 20 .5 53	Goal 4 2007 5 75.0 3 50.0 8 50.0 Goal 04 2007 6 35.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch **Prelimir	Writing Writing Writing Writing Writing Particip Particip pation ors Graduating olars Degree** hary Texas Schol	Actual 2004 2.5 1.4 HISD Sci Actu 2004 W/ 75.3 ars Data sub	Expected 2005 2.5 1.4 nolars Data al Expected 2005 2 80.2 mitted by each so nal Results	61 59 * DAA Actual 2005 5.2 3.5 Actual 2005 84.3	95 95 95 Goa 2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Jurat or above 46 on Math % Sophomores and Jurat or above 46 on Verb Co SAT/ACT Results	PSA Accuracy PSAT 7 PSAT 7 PSAT 7 PSAT 3 PSAT 3 PSAT 7 PSA	T Data tual Expe 003 20 3.7 74 5.8 39 5.7 39 nd Testing lal Expe 3 20 5 53	cted Action 04 200 .0 79 .3 41 .3 36 Data cted Action 04 20 .5 53	Jal Goal 14 2007 5 75.0 3 50.0 8 50.0	Subject Reading Math Partici % Seni TX Sch **Prelimir Numb	writing Writing Writing Writing Writing Particip Particip ors Graduating olars Degree** hary Texas Schol 200 er of Goals: er of Goals	Actual 2004 2.5 1.4 HISD Sci Actu 2000 W/ 75.3 ars Data sub 4–2005 Fi	Expected 2005 2.5 1.4 holars Data al Expected 2005 2 80.2 mitted by each so	61 59 * DAA Actual 2005 5.2 3.5 Actual 2005 84.3 chool.	95 95 95 Goa 2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Jurat or above 46 on Math % Sophomores and Jurat or above 46 on Verb Co SAT/ACT Results % SAT at or above 1,0	PSA Accuracy PSAT 7 PSAT 7 PSAT 7 PSAT 3 PSAT 3 PSAT 7 PSA	T Data tual Expe 003 20 3.7 74 5.8 39 5.7 39 nd Testing lal Expe 3 20 5 53	cted Action 04 200 .0 79 .3 41 .3 36 Data cted Action 04 20 .5 53	Goal 4 2007 5 75.0 3 50.0 8 50.0 Goal 04 2007 6 35.0	Subject Reading Math Partici % Seni TX Sch **Prelimir Numb	Writing Writing Writing Writing Writing Particip Particip pation ors Graduating olars Degree** hary Texas Schol 200 er of Goals:	Actual 2004 2.5 1.4 HISD Sci Actu 2000 W/ 75.3 ars Data sub 4–2005 Fi	Expected 2005 2.5 1.4 holars Data al Expected 2005 2 80.2 mitted by each so	61 59 * DAA Actual 2005 5.2 3.5 Actual 2005 84.3 chool.	95 95 95 Goa 2008 ≤ 5 ≤ 5

^{*}Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: Central District

			Goal	1: Inc	rease St	udent	Achiev	ement			
	TAKS: % Pas (All Student			mendati	on		Sta (Non	nford: % Abo n-Special Educe the 40th Nat	cation Stude	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	90	91	94	95	1	Reading	81	81	81	70
	Math	84	87	82	95	· ·	Math	79	79	76	70
4	Reading	83	86	83	95	2	Reading	81	81	84	70
	Math	82	85	84	95						
	Writing	90	91	93	95		Math	78	78	81	70
5	Reading	80	84	90	95	3	Reading	82	82	86	70
	Math	80	84	89	95		Math	83	83	88	70
	Science	66	73	70	95	4	Reading	79	79	85	70
6	Reading	86	88	89	95		Math	85	85	86	70
	Math	70	76	76	95	5	Reading	82	82	87	70
7	Reading	85	88	88	95		Math	88	88	89	70
	Math	67	74	78	95	6	Reading	80	80	81	70
	Writing	94	94	95	95	· ·	Math	81	81	83	70
8	Reading	94	94	91	95	l ,					
	Math	74	79	69	95	7	Reading	83	83	84	70
0	Social Studies	89 86	91 88	85	95 05		Math	86	86	87	70
9	Reading Math	62	00 70	89 67	95 95	8	Reading	85	85	84	70
10	Eng./Lang. Art		70 77	70	95 95		Math	86	86	87	70
10	Math	53	64	60	95	9	Reading	85	85	89	70
	Science	53	64	56	95		Math	84	84	92	70
	Social Studies	84	87	87	95	10	Reading	80	80	83	70
11	Eng./Lang. Art		88	92	95		Math	73	73	80	70
	Math	73	79	81	95	11		92	92	93	70
	Science	67	74	80	95	111	Reading Math	83	92 83	93 86	70 70
	Social Studies	95	95	95	95		Matri	00	00	00	70
	Particip	ation: %	Absent on T	AKS			Apı	renda: % Abo	ve National	Average	
	·	Actual 2004	Expected 2005	Actual 2005	Goal		(Non	-Special Educe the 40th Nat	cation Stude	ents at or	
	Participation				2008		7,501			•	
Reading	9	0.6	0.6	0.7	≤ 5			Actual	Expected	Actual	Goal
Math		0.3	0.3	8.0	≤ 5	Grade		st 2005	2006	2005	2008
			Commended			1	Reading			83	70
	(All Student	s Tested	d in English o	or Spanis	sh)		Math			70	70
		Actual	Expected†	Actual	Goal	2	Reading			97	70
	Subtest	2004	2005	2005	2008		Math			93	70
Rea	ading	28	31	33	30	3	Reading			93	70
Mat	•	26	29	28	30		Math			86	70
		-	-	-		4	Reading			85	70
+ 4	i		! 6000/ :	-11		"	•			85	70
† An annual	increase of 3% is exp	ected until th	e goal of 30% is read	cned.		_	Math				
						5	Reading			76	70 70
							Math	Aprenda 3 adm			70
						6	Reading	2005. Results			70
							Math	as baseline dat	а.	*	70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: Central District

Student Attendance	. u.uci		а			SDAA: %	Meetina A	RD Expectat	ions	
Ctudent Attendence		pation Data			(Snec			s Tested Off		wel)
	Actual	Expected	Actual	Goal		iai Luucatio				•
	2003-04	2004-05	2004-05	2007-2008	Instr.		Actual	Expected	Actual	Goal
Elementary School	96.8	97.1	96.7	98.0	Grade	Subtest	2004	2005	2005	2008
Middle School	96.6	96.6	96.4	96.0	K	Reading			100	95
High School	94.7	94.7	95.1	94.0	1	Reading			91	95
	Actual	Expected	Actual	Goal	2	Reading			94	95
Retention Rate	2003-04	2004-05	2004-05	2007-2008	3	Reading			78	95
Grade 5				_	4	Reading			80	95
	0.8	0.8	4.0	≤ 5.0	5	Reading			88	95
Grade 8	2.5	2.5	1.6	≤ 5.0	6	Reading			72	95
					7	Reading			100	95
	Actual	Expected	Actual	Goal	8	Reading			60	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	K	Math			100	95
Schoolwide				_	1	Math			100	95
Schoolwide	1.6	1.6	1.1	≤ 3.5	2	Math	004411-	destricted and of the	92	95
	Actual	Evenested	Actual	Casl	3	Math		dministered in	82	95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	4	Math		2005. Results		95
Dropout Rate	Class '03	Class '04	Class '04	Class '07	5	Math	presented	as baseline dat	a. 66	95
Schoolwide	5.2	5.2	5.1	≤ 5.0	6	Math			70	95
					7	Math			80	95
Four-Year	Actual	Expected	Actual	Goal	8	Math			83	95
Completion Rate	Class '03	Class '04	Class '04	Class '07	K/1	Writing			69	95
Schoolwide	93.0	93.5	92.6	95.0	2	Writing			69	95
0000	00.0	00.0	02.0	00.0	3/4	Writing			66	95
					5	Writing			57	95
					6/7	Writing			78	
					6/7	Writing			78	95
	PSA	T Data			6/7	-	=	Absent on SC)AA	
		T Data tual Expe	cted Actu	ıal Goal		Partici	Actual	Expected	OAA Actual	95 Goa
Participation and Resi	Ac				Subject	Partici	Actual 2004	Expected 2005	Actual 2005	95 Goa 2008
•	Ac ults 20	tual Expe	04 200	4 2007	Subject Reading	Partici	Actual 2004 0.0	Expected 2005 0.0	Actual 2005	95 Goa 2008 ≤ 5
Participation and Rese % Sophomores Taking	Ac ults 20	tual Expe	04 200	4 2007	Subject	Partici	Actual 2004	Expected 2005	Actual 2005	95 Goa 2008 ≤ 5
% Sophomores Taking % Sophomores and Jun	Acults 20	tual Expe	.2 96	4 2007 2 75.0	Subject Reading	Partici	Actual 2004 0.0 0.0	2005 0.0 0.0	Actual 2005	95 Goa 2008 ≤ 5
% Sophomores Taking % Sophomores and Jun	Acults 20	etual Expe 003 200 88.2 88	.2 96.	4 2007 2 75.0	Subject Reading	Partici	Actual 2004 0.0 0.0 HISD Sch	2005 0.0 0.0	Actual 2005 2.5 3.1	95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jun at or above 46 on Math % Sophomores and Jun	PSAT 8 niors 4	etual Expe 003 200 88.2 88	04 200 .2 96 .3 47	4 2007 2 75.0 4 50.0	Subject Reading Math	Partici	Actual 2004 0.0 0.0 HISD Sch	Expected 2005 0.0 0.0 nolars Data al Expected	Actual 2005 2.5 3.1	95 Goa 2008 ≤ 5 ≤ 5
•	PSAT 8 niors 4	Etual Expe 003 200 8.2 88 2.4 44	04 200 .2 96 .3 47	4 2007 2 75.0 4 50.0	Subject Reading Math Partici % Senio	Partici pation ors Graduatin	Actual 2004 0.0 0.0 HISD Sch Actual 2004	Expected 2005 0.0 0.0 nolars Data Expected 2005	Actual 2005 2.5 3.1	95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jun at or above 46 on Math % Sophomores and Jun	PSAT 8 niors 4	Etual Expe 003 200 8.2 88 2.4 44	04 200 .2 96 .3 47	4 2007 2 75.0 4 50.0	Subject Reading Math Partici % Seni TX Sch	Partici pation ors Graduatin olars Degree*	Actual 2004 0.0 0.0 HISD Sch Actual 2004 g w/ 92	Expected 2005 0.0 0.0 nolars Data Expected 2005	Actual 2005 2.5 3.1 Actual 2005 93.8	Goa 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jun at or above 46 on Math % Sophomores and Jun at or above 46 on Verba	PSAT 8 niors 4 niors 4	Etual Expe 003 200 8.2 88 2.4 44 4.0 45	.2 96. .3 47. .5 44.	4 2007 2 75.0 4 50.0	Subject Reading Math Partici % Seni TX Sch	Partici pation ors Graduatin olars Degree*	Actual 2004 0.0 0.0 HISD Sch Actual 2004 g w/ 92 olars Data subr	2005 0.0 0.0 nolars Data al Expected 2005 2 92.8 mitted by each sci	Actual 2005 2.5 3.1 Actual 2005 93.8	Goa 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jun at or above 46 on Math % Sophomores and Jun at or above 46 on Verba	PSAT 8 niors 4 niors 4	tual Expe 003 200 8.2 88 2.4 44 4.0 45	04 200 .2 96 .3 47 .5 44	4 2007 2 75.0 4 50.0 1 50.0	Subject Reading Math Partici % Seni TX Sch	Partici pation ors Graduatin olars Degree*	Actual 2004 0.0 0.0 HISD Sch Actual 2004 g w/ 92 olars Data subr	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	Actual 2005 2.5 3.1 Actual 2005 93.8	Goa 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jun at or above 46 on Math % Sophomores and Jun at or above 46 on Verba	PSAT 8 niors 4 niors 4	tual Expe 003 200 8.2 88 2.4 44 4.0 45 and Testing ual Expe	04 200 .2 96 .3 47 .5 44 Data cted Act	4 2007 2 75.0 4 50.0 1 50.0	Subject Reading Math Partici % Seni TX Sch **Prelimir	Partici pation ors Graduatin olars Degree*	Actual 2004 0.0 0.0 HISD Sch Actual 2004 g w/ 92 blars Data subr 04–2005 Fi	Expected 2005 0.0 0.0 nolars Data al Expected 2005 2 92.8 mitted by each sch	Actual 2005 2.5 3.1 Actual 2005 93.8	Goa 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jun at or above 46 on Math % Sophomores and Jun at or above 46 on Verba Col SAT/ACT Results % SAT at or above 1,00	PSAT 8 niors 4 niors 4 lege-Bour Actu 200 00 66	tual Expe 003 200 8.2 88 2.4 44 4.0 45 10 Testing 11 Expe 13 200 14 66	Data cted Act 200 Act	2 007 2 75.0 4 50.0 1 50.0 ual Goal 04 2007 .6 35.0	Subject Reading Math Partici % Seni TX Sch **Prelimir	pation ors Graduatin olars Degree* nary Texas Scho	Actual 2004 0.0 0.0 HISD Sch Actual 2004 g w/ 92 blars Data subr 04–2005 Fi	Expected 2005 0.0 0.0 nolars Data al Expected 2005 2 92.8 mitted by each sol nal Results	Actual 2005 2.5 3.1 Actual 2005 93.8	Goa 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jun at or above 46 on Math % Sophomores and Jun at or above 46 on Verba Col SAT/ACT Results	PSAT 8 niors 4 lege-Bour Actu	tual Expe 003 200 8.2 88 2.4 44 4.0 45 10 Testing 11 Expe 13 200 14 66	Data cted Act 200 Act	4 2007 2 75.0 4 50.0 1 50.0 ual Goal 04 2007 .6 35.0	Subject Reading Math Partici % Seni TX Sch **Prelimin	pation ors Graduatinolars Degrees hary Texas School	Actual 2004 0.0 0.0 HISD Sch Actual 2004 g w/ 92 blars Data subr 04–2005 Fi : Met:	Expected 2005 0.0 0.0 nolars Data al Expected 2005 2 92.8 mitted by each scl	Actual 2005 2.5 3.1 Actual 2005 93.8	Goa 2008 ≤ 5 ≤ 5 Goal 2008

^{*}Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: East District

			Goal	1: Inc	rease St	udent	Achieve	ement			
			Panel Recom				(Non	nford: % About Special Educe the 40th Nat	ation Stude	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	88	90	87	95	1	Reading	60	63	60	70
-	Math	78	82	69	95		Math	66	67	62	70
4	Reading	71	77	68	95	2	Reading	64	66	61	70
	Math	66	73	69	95		J				
	Writing	80	84	88	95		Math	74	74	64	70
5	Reading	60	69	74	95	3	Reading	61	63	61	70
	Math	66	73	76	95		Math	68	69	69	70
	Science	41	55	46	95	4	Reading	52	57	66	70
6	Reading	64	72	73	95		Math	72	72	78	70
	Math	50	61	55	95	5	Reading	56	60	65	70
7	Reading	64	72	70	95		Math	77	77	73	70
	Math	42	55	46	95	6	Reading	49	54	53	70
•	Writing	80	84	84	95		Math	63	65	71	70
8	Reading	78	82	73	95	7		54	58	61	70
	Math	43	56	43	95 05	/	Reading				
9	Social Studies Reading	82 66	85 73	80 73	95 95		Math	63	65	68	70
9	Math	33	73 49	43	95 95	8	Reading	55	59	61	70
10	Eng./Lang. Art		75	55	95 95		Math	66	67	64	70
10	Math	45	58	51	95	9	Reading	49	54	53	70
	Science	36	51	30	95		Math	66	67	75	70
	Social Studies	76	81	72	95	10	Reading	58	61	52	70
11	Eng./Lang. Art		85	82	95		Math	62	64	60	70
	Math	62	70	74	95	11	Reading	69	69	75	70
	Science	45	58	66	95		Math	67	68	74	70
	Social Studies	89	91	91	95						
	Particip	ation: %	Absent on T	AKS			Арі	renda: % Abov	e National	Average	
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008			-Special Educe the 40th Nat			
Readin		0.5	0.5	0.9	<u>≤</u> 5			Actual	Expected	Actual	Goal
Math	9	0.4	0.4	0.8	≤ 5 ≤ 5	Grade	Subtes		2006	2005	2008
	T	AKS: %	Commended	l		1	Reading			91	70
	(All Student	s Teste	d in English o	or Spanis	sh)		Math			72	70
	•	Actual	Expected†	Actual	Goal	2	Reading			95	70
	Subtest	2004	2005	2005	2008	_	Math			86	70
	ading	13	16	13	30	3	Reading			95	70
Ma	•	10	13	10	30	3	-			87	70
IVIO	ati i	10	10	10	30		Math				
						4	Reading			91	70
† An annua	I increase of 3% is exp	ected until th	ne goal of 30% is read	ched.			Math			89	70
						5	Reading			90	70
							Math	Aprenda 3 adm	inistered in Sp	ring 81	70
						6	Reading	2005. Results of		nted 75	70
							Math	as baseline data	э.	70	70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: East District

	Dartici	pation Dat	2		<u>e Student /</u>	SDVV-0/ I	Magtina A	RD Expectat	ione	
					(Spor	cial Education				wol)
	Actual	Expected	Actual	Go	иı	Jiai Euucalioi				•
Student Attendance	2003-04	2004-05	2004-05	2007-2			Actual	Expected	Actual	Goal
Elementary School	97.7	97.8	97.4	98	Grade	Subtest	2004	2005	2005	2008
Middle School	96.0	96.0	96.1	96	6.0 K	Reading			94	95
High School	92.2	92.7	93.2	94	1.0	Reading			93	95
•	Actual	Expected	Actual	Goa	2	Reading			79	95
Detention Boto		•		2007-2		Reading			76	95
Retention Rate	2003-04	2004-05	2004-05			Reading			86	95
Grade 5	1.9	1.9	5.3	≤ 5	5.0	Reading			78	95
Grade 8	0.5	0.5	2.7	≤ 5		Reading			86	95
					7	Reading			88	95
	Actual	Evposted	Actual	0	0	Reading			100	95
	Actual	Expected	Actual	Goal	0	Reading			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-	10	•	rt		100	95
Schoolwide	2.5	2.5	1.9	≤ 3.5	K	Eng./Lang. A	11			
						Math	SDAA II ad	dministered in	95 04	95
Longitudinal 4-Year	Actual	Expected	Actual	Goa	1	Math	the Spring	2005. Results	94	95
Dropout Rate		Class '04	Class '04	Class '	07 2	Math		as baseline da	ta 91	95
•					s	Math			/1	95
Schoolwide	8.3	7.5	8.3	≤ 5.0	4	Math			71	95
	Actual	Exposted	Actual	0	5	Math			81	95
Four-Year	Actual	Expected		Goa	U	Math			74	95
Completion Rate	Class '03	Class '04	Class '04	Class	07 7	Math			77	95
Schoolwide	87.9	89.7	86.0	95.0	8	Math			*	95
					9	Math			*	95
					10	Math			38	95
					10				38 85	
					10 K/1	Writing			85	95
					10 K/1 2	Writing Writing			85 75	95 95 95
					10 K/1 2 3/4	Writing Writing Writing			85 75 72	95 95 95
					10 K/1 2 3/4 5	Writing Writing Writing Writing			85 75 72 76	95 95 95 95
					10 K/1 2 3/4	Writing Writing Writing			85 75 72	95 95 95
	PSA	T Data			10 K/1 2 3/4 5	Writing Writing Writing Writing Writing	ation: % A	Absent on SI	85 75 72 76 44	95 95 95 95
			acted Acted	ual Go	10 K/1 2 3/4 5 6/7	Writing Writing Writing Writing Writing Writing	Actual	Expected	85 75 72 76 44 DAA Actual	95 95 95 95
Participation and Res	Ad	tual Expe	ected Act		10 K/1 2 3/4 5 6/7	Writing Writing Writing Writing Writing Writing	Actual 2004	Expected 2005	85 75 72 76 44 DAA Actual 2005	95 95 95 95 95 Goa 2008
•	Ac sults 2	ctual Expe 003 20	04 20	04 200	10 K/1 2 3/4 5 6/7 Subject Reading	Writing Writing Writing Writing Writing Writing	Actual 2004 0.9	Expected 2005 0.9	85 75 72 76 44 DAA Actual 2005	95 95 95 95 95 Goa 2008 ≤ 5
Participation and Res % Sophomores Taking	Ac sults 2	ctual Expe 003 20		04 200	10 K/1 2 3/4 5 6/7 al Subject Reading	Writing Writing Writing Writing Writing Writing	Actual 2004	Expected 2005	85 75 72 76 44 DAA Actual 2005	95 95 95 95 95 Goa 2008
% Sophomores Taking	Acsults 2	ctual Expe 003 20 31.5 8	04 20 0	04 200 5.7 75.	10 K/1 2 3/4 5 6/7 Subject Reading Math	Writing Writing Writing Writing Writing Writing	Actual 2004 0.9 1.6	Expected 2005 0.9 1.6	85 75 72 76 44 DAA Actual 2005	95 95 95 95 95 Goa 2008 ≤ 5
% Sophomores Taking % Sophomores and Ju	Acsults 2 PSAT 8 niors 1	ctual Expe 003 20 31.5 8	04 20 0	04 200	10 K/1 2 3/4 5 6/7 Subject Reading Math	Writing Writing Writing Writing Writing Writing	Actual 2004 0.9 1.6	Expected 2005 0.9	85 75 72 76 44 DAA Actual 2005	95 95 95 95 95 Goa 2008 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math	Acsults 2 PSAT 8 niors 1	Etual Expe 003 20 11.5 8° 3.4 22	04 20 1.5 85 2.6 16	04 200 5.7 75. 5.7 50.	10 K/1 2 3/4 5 6/7 al Subject Reading Math	Writing Writing Writing Writing Writing Writing	Actual 2004 0.9 1.6	2005 0.9 1.6	85 75 72 76 44 DAA Actual 2005	95 95 95 95 95 Goa 2008 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	Acsults 2 p PSAT 8 niors 1 niors	Etual Expe 003 20 11.5 8° 3.4 22	04 20 1.5 85 2.6 16	04 200 5.7 75.	10 K/1 2 3/4 5 6/7 Subject Reading Math	Writing Writing Writing Writing Writing Writing	Actual 2004 0.9 1.6 HISD Sch	Expected 2005 0.9 1.6 colors Data	85 75 72 76 44 DAA Actual 2005 0.7 0.5	95 95 95 95 95 Goa 2008 ≤ 5 ≤ 5
•	Acsults 2 p PSAT 8 niors 1 niors	Etual Expe 003 20 11.5 8° 3.4 22	04 20 1.5 85 2.6 16	04 200 5.7 75. 5.7 50.	10 K/1 2 3/4 5 6/7 al Subject Reading Math 0 Partic % Sen	Writing Writing Writing Writing Writing Particip t	Actual 2004 0.9 1.6 HISD Sch Actua 2004	Expected 2005 0.9 1.6 colars Data Expected 2005	85 75 72 76 44 DAA Actual 2005 0.7 0.5	95 95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	Acsults 2 p PSAT 8 niors 1 niors	Etual Expe 003 20 11.5 8° 3.4 22	04 20 1.5 85 2.6 16	04 200 5.7 75. 5.7 50.	10 K/1 2 3/4 5 6/7 Subject Reading Math 0 Partic % Sen TX Sol	Writing Writing Writing Writing Writing Particip t	Actual 2004 0.9 1.6 HISD Sch Actual 2004 w/ 68.9	2005 0.9 1.6 colars Data Expected 2005 75.4	85 75 72 76 44 DAA Actual 2005 0.7 0.5 Actual 2005 88.1	95 95 95 95 95 Goal ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	Acsults 2 p PSAT 8 niors 1 niors al	tual Expe 003 20 11.5 8 ⁴ 3.4 22 7.6 18	04 200 3.5 85 3.6 16 3.2 7	04 200 5.7 75. 5.7 50.	10 K/1 2 3/4 5 6/7 Subject Reading Math 0 Partic % Sen TX Sol	Writing Writing Writing Writing Writing Writing Particip t	Actual 2004 0.9 1.6 HISD Sch Actual 2004 w/ 68.9 ars Data subr	Expected 2005 0.9 1.6 colars Data Expected 2005 75.4 nitted by each so	85 75 72 76 44 DAA Actual 2005 0.7 0.5 Actual 2005 88.1	95 95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	p PSAT 8 niors 1 niors al	tual Expe 2003 20 11.5 8 ² 3.4 22 7.6 18	04 201 3.5 85 2.6 16 3.2 7		10 K/1 2 3/4 5 6/7 Subject Reading Math 0 Partic % Sen TX Scl ***Prelimi	Writing Writing Writing Writing Writing Writing Particip t	Actual 2004 0.9 1.6 HISD Sch Actual 2004 w/ 68.9 ars Data subr	2005 0.9 1.6 colars Data Expected 2005 75.4	85 75 72 76 44 DAA Actual 2005 0.7 0.5 Actual 2005 88.1	95 95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	Acsults 2 p PSAT 8 niors 1 niors al	tual Expe 2003 20 11.5 8 ⁴ 3.4 22 7.6 18 18 19 10 10 10 10 10 10 10 10 10 10	04 20/ 2.5 85 2.6 16 3.2 7	04 200 5.7 75. 6.7 50. 7.7 50.	al Subject Reading Math 0 Partic % Sen TX Scl **Prelimited and subject to the subject of the su	Writing Writing Writing Writing Writing Writing Particip t	Actual 2004 0.9 1.6 HISD Sch Actual 2004 w/ 68.9 ars Data subr	Expected 2005 0.9 1.6 colars Data Expected 2005 75.4 mitted by each so	85 75 72 76 44 DAA Actual 2005 0.7 0.5 Actual 2005 88.1	95 95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb Co SAT/ACT Results % SAT at or above 1,0	PSAT 8 niors 1 niors al Ilege-Bour Acture 200 000 9	tual Expe 203 20 21.5 8 ⁻¹ 3.4 22 7.6 18 20 20 20 20 4 18	04 201 3.5 85 3.2 7 Data ected Ac 04 20 5.8 13	04 200 5.7 75. 6.7 50. 7.7 50. 4 20 6 20 6 20 7 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	10 K/1 2 3/4 5 6/7 al Subject Reading Math 0 Partic % Sen TX Scl ***Prelimi	Writing Writing Writing Writing Writing Writing Particip t	Actual 2004 0.9 1.6 HISD Sch Actual 2004 w/ 68.9 ars Data subr 4–2005 Fin	Expected 2005 0.9 1.6 colars Data Expected 2005 75.4 mitted by each so mal Results	85 75 72 76 44 DAA Actual 2005 0.7 0.5 Actual 2005 88.1	95 95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb Co SAT/ACT Results	PSAT 8 niors 1 niors al Ilege-Bour Actu 200 000 9	tual Expe 203 20 21.5 8 ⁻¹ 3.4 22 7.6 18 20 20 20 20 4 18	04 201 3.5 85 3.2 7 Data ected Ac 04 20 5.8 13	04 200 5.7 75. 6.7 50. 7.7 50. 4 20 6 20 6 20 7 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	10 K/1 2 3/4 5 6/7 al Subject Reading Math 0 Partic % Sen TX Scl **Prelimi oal Numb 5.0 Numb	writing Writing Writing Writing Writing Writing Particip t ipation iors Graduating nolars Degree** inary Texas Schola 2006 per of Goals:	Actual 2004 0.9 1.6 HISD Sch Actual 2004 w/ 68.9 ars Data subr 4-2005 Fin	0.9 1.6 colars Data al Expected 2005 75.4 mitted by each so	85 75 72 76 44 DAA Actual 2005 0.7 0.5 Actual 2005 88.1 hool.	95 95 95 95 95 Goa 2008 ≤ 5 ≤ 5

^{*}Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: North/Acres Homes Coalition

			Goal	1: Inc	rease St	udent	Achiev	ement			
			Panel Recom d in English o	mendati	on		Sta (Nor	nford: % Abo -Special Edu e the 40th Nat	cation Stude	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Crada		Actual	Expected 2005	Actual 2005	Goal
3	Reading	95	95	88	95	Grade 1	Subtest Reading	79	<u>2005</u> 	200 3 67	2008 70
3	Math	88	90	67	95	'	_				
4	Reading	97	97	69	95	1 _	Math	69	69	63	70
_	Math	93	94	70	95	2	Reading	69	69	70	70
	Writing	90	91	87	95		Math	67	68	64	70
5	Reading	90	91	86	95	3	Reading	72	72	57	70
	Math	89	91	85	95		Math	81	81	62	70
	Science	87	89	59	95	4	Reading	62	64	61	70
6	Reading	67	74	69	95	1 '	Math	71	71	66	70
· ·	Math	50	61	49	95	_					
7	Reading	58	67	71	95	5	Reading	79	79	76	70
	Math	46	58	30	95		Math	84	84	79	70
	Writing	83	86	84	95	6	Reading	55	59	54	70
8	Reading	80	84	72	95		Math	63	65	56	70
· ·	Math	44	57	31	95	7	Reading	39	47	52	70
	Social Studies		81	65	95		Math	56	60	58	70
9	Reading		•	77	95	8	Reading	54	58	44	70
	Math			40	95	0	ū				
10	Eng./Lang. Art	t		65	95	1 _	Math	58	61	43	70
	Math			42	95	9	Reading			65	70
	Science			36	95		Math			72	70
	Social Studies			75	95	10	Reading			61	70
11	Eng./Lang. Art			89	95		Math			48	70
	Math			66	95	11	Reading			79	70
	Science			58	95	1 ''	Math			65	70
	Social Studies			88	95						
	Particip	ation: %	Absent on T	AKS			Ap	renda: % Abo	ve National	Average	
	-	Actual	Expected	Actual	Goal		(Nor	-Special Educe the 40th Nat	cation Stude	ents at or	
	<u>Participation</u>	2004	2005	2005	2008		ADOV	e lile 40lii Nai		illie Kalik)	
Readin	g	0.1	0.1	2.1	≤ 5			Actual	Expected	Actual	Goal
Math		0.2	0.2	1.8	≤ 5	Grade	Subtes	st 2005	2006	2005	2008
	1	TAKS: %	Commended			1	Reading			88	70
			d in English o		h)	I '	Math			73	70
	(All Studell		_	=	-	_				99	70 70
		Actual	Expected†	Actual	Goal	2	Reading				
	Subtest	2004	2005	2005	2008		Math			88	70
	ading	25	28	13	30	3	Reading			99	70
Ма	th	18	21	12	30	I	Math			88	70
						4	Reading			88	70
† An annual	increase of 3% is exp	nected until th	ne goal of 30% is read	ched		1	Math			93	70
i / iii aiiiidai		Joolog until li	.0 godi oi 00 /0 io leai	u.		5	Reading			86	70
						Ĭ	ŭ				70
							Math	Aprenda 3 adm 2005. Results as baseline dat	of 2005 preser		70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

*Les
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: North/Acres Homes Coalition

	Partici	pation Dat	а			SDAA: %	Meetina △	RD Expectat	ions	
				•	(Spec			s Tested Off		evel)
	Actual	Expected	Actual	Goal	` -	iai Luucatio				•
Student Attendance	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Elementary School	96.4	96.8	96.0	98.0	Grade	Subtest	2004	2005	2005	2008
Middle School	93.2	93.9	92.3	96.0	K	Reading			92	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			91	95
Retention Rate	2003-04	2004-05	2004-05	2007-2008	3 4	Reading Reading			86 88	95 95
Grade 5	1.7	1.7	4.6	≤ 5.0	5	Reading			96	95
Grade 8	0.5	0.5	6.5	_ ≤ 5.0	6	Reading			100	95
					K	Math			100	95
	Actual	Evenantad	Actual	01	1	Math			100	95
	Actual	Expected	Actual	Goal	2	Math			100	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	3	Math			93	95
Schoolwide	0.9	0.9	2.3	≤ 3.5	4	Math			90	95
					5	Math		dministered in	88	95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	6	Math	, ,	2005. Results	86	95
Dropout Rate	Class '03	Class '04	Class '04	Class '07	K/1	Writing	presented	as baseline da	ta. 90	95
Schoolwide			3.8	≤ 5.0	2	Writing			86	95
					3/4	Writing			95	95
Four-Year	Actual	Expected	Actual	Goal	5	Writing			100	95
Completion Rate	Class '03	Class '04	Class '04	Class '07						
Schoolwide			94.3	95.0						
Schoolwide	DCA	T Data	54.0	93.0		Davidio	matiana 0/	About on SI		
Schoolwide	PSA	T Data	04.0	93.0		Partici	=	Absent on SE		Goz
Participation and Res	Ac	T Data ctual Expe			Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
	Ac sults		cted Act	ual Goal 2007	Reading		Actual 2004 1.6	Expected 2005 1.6	Actual 2005 1.6	2008 ≤ 5
Participation and Res % Sophomores Taking	Acsults 3 PSAT	etual Expe	cted Acti	ual Goal 2007 .0 75.0			Actual 2004 1.6 2.4	2005 1.6 2.4	Actual 2005	2008
Participation and Res % Sophomores Taking % Sophomores and Ju	Acsults p PSAT	tual Expe	cted Acti	ual Goal 2007 .0 75.0	Reading		Actual 2004 1.6 2.4 HISD Sci	2005 1.6 2.4	Actual 2005 1.6 1.2	2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	Acsults J PSAT niors niors	etual Expe	octed Acti	Goal 2007 .0 75.0 .9 50.0	Reading		Actual 2004 1.6 2.4	Expected 2005 1.6 2.4 holars Data al Expected	Actual 2005 1.6	2008 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	Acsults J PSAT niors niors	25 10	octed Acti	Goal 2007 .0 75.0 .9 50.0	Reading Math Partici % Senio		Actual 2004 1.6 2.4 HISD Scl Actual 2004	Expected 2005 1.6 2.4 holars Data al Expected 2005	Actual 2005 1.6 1.2 Actual	2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	Acsults J PSAT niors niors	25 10	octed Acti	Goal 2007 .0 75.0 .9 50.0	Reading Math Partici % Seni TX Sch	pation ors Graduatin olars Degree*	Actual 2004 1.6 2.4 HISD Scl Actual 2004 g w/ 75.4	2005 1.6 2.4 holars Data al Expected 2005	Actual 2005 1.6 1.2 Actual 2005 90.2	2008 ≤ 5 ≤ 5 Goal 2008
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	Acsults J PSAT niors niors	25 10	1.0 72 1.0 34 1.0 23	Goal 2007 .0 75.0 .9 50.0	Reading Math Partici % Seni TX Sch	pation ors Graduatin olars Degree* nary Texas Scho	Actual 2004 1.6 2.4 HISD Scl Actual 2004 g w/ 75.4 plars Data subi	1.6 2.4 nolars Data al Expected 2005 1 80.1	Actual 2005 1.6 1.2 Actual 2005 90.2	2008 ≤ 5 ≤ 5 Goal 2008
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	p PSAT niors niors niors	25 10 10	1.0 72 1.0 34 1.0 23	ual Goal 2007 .0 75.0 .9 50.0 .7 50.0	Partici % Seni TX Sch **Prelimir	pation ors Graduating olars Degree* nary Texas Scho	Actual 2004 1.6 2.4 HISD Scl Actual 2004 g w/ 75.7 plars Data submod4–2005 Fi	Expected 2005 1.6 2.4 holars Data al Expected 2005 1 80.1 mitted by each sc nal Results	Actual 2005 1.6 1.2 Actual 2005 90.2	2008 ≤ 5 ≤ 5 Goal 2008
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	PSAT niors niors al	25 10 10 10 10 10 10 10	0.0 72 0.0 34 0.0 23	Jal Goal 2007 .0 75.0 .9 50.0 .7 50.0	Partici % Seni TX Sch **Prelimir	pation ors Graduating olars Degree* nary Texas Scho 20 er of Goals	Actual 2004 1.6 2.4 HISD Scl Actual 2004 g w/ 75.2 plars Data subr	Expected 2005 1.6 2.4 holars Data al Expected 2005 1 80.1 mitted by each sc nal Results	Actual 2005 1.6 1.2 Actual 2005 90.2	2008 ≤ 5 ≤ 5 Goal 2008
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb Co SAT/ACT Results	PSAT niors niors niors al	25 10 10 10 10 10 10 10 10 10 10 10 10 10	Data acted Act	ual Goal 2007 .0 75.0 .9 50.0 .7 50.0	Partici % Seni TX Sch **Prelimir	pation ors Graduating olars Degree* nary Texas Scho	Actual 2004 1.6 2.4 HISD Scl Actual 2004 g w/ 75.2 plars Data subr	Expected 2005 1.6 2.4 holars Data al Expected 2005 1 80.1 mitted by each sc nal Results	Actual 2005 1.6 1.2 Actual 2005 90.2	2008 ≤ 5 ≤ 5 Goal 2008

^{*}Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: North Central District

			Goal	1: Inc	rease St	udent	Achiev	ement			
			Panel Recom d in English o	mendati	on		Sta (Nor	nford: % Above 1-Special Educe the 40th Nation	ation Stude	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	86	88	88	95	1	Reading	57	60	52	70
	Math	72	78	72	95		Math	59	62	50	70
4	Reading	76	81	72	95	2	Reading	58	61	56	70
	Math	73	79	73	95		Math	61	63	59	70
_	Writing	89	91	90	95	3	Reading	58	61	65	70
5	Reading	56	66	71	95	3	Math	70	70	73	70
	Math	60	69 53	79	95 05	4					
6	Science	38 56	52 66	48 73	95 95	4	Reading	56	60	69	70
6	Reading Math	42	55	73 54	95 95		Math	78	78	78	70
7	Reading	42 65	73	69	95 95	5	Reading	55	59	61	70
,	Math	46	58	41	95		Math	77	77	76	70
	Writing	85	88	85	95	6	Reading	44	51	53	70
8	Reading	75	80	77	95		Math	59	62	69	70
Ü	Math	39	53	47	95	7	Reading	52	57	61	70
	Social Studies		75	79	95		Math	64	66	66	70
9	Reading	59	68	74	95	8	Reading	51	56	60	70
	Math	22	40	38	95		Math	60	63	67	70
10	Eng./Lang. Art	51	62	39	95	9	Reading	36	45	48	70
	Math	29	46	30	95	9	ū				
	Science	21	40	21	95		Math	54	58	78	70
	Social Studies		68	64	95	10	Reading	39	47	43	70
11	Eng./Lang. Art		70	68	95		Math	46	52	54	70
	Math	45	58	63	95	11	Reading	52	57	62	70
	Science Social Studies	30 75	46 80	49 86	95 95		Math	48	54	63	70
							_				
	Particip	ation: %	Absent on T	AKS				renda: % Abov			
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008			-Special Educe the 40th Nati			
Readin	g	0.5	0.5	1.0	≤ 5			Actual	Expected	Actual	Goal
Math		0.5	0.5	1.1	≤ 5	Grade	Subtes	st 2005	2006	2005	2008
	Т	AKS: %	Commended			1	Reading			89	70
			d in English o		h)	· '	Math			77	70
	(All Otadolii		_	_	-	2				95	70
	0		Expected†				Reading				
_	Subtest	2004	2005	2005	2008		Math			83	70 70
	ading	11	14	13	30	3	Reading			95	70
Ma	ith	8	11	10	30		Math			88	70
						4	Reading			92	70
† An annual	increase of 3% is exp	ected until th	ne goal of 30% is read	ched.			Math			94	70
						5	Reading			85	70
							Math	Aprenda 3 admi	nistered in Sp	ring 73	70
						6	Reading	2005. Results of			70
							Math	as baseline data		75	70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than f For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: North Central District

	Parti	inatio	n Data			1	Achievem		RD Expectat	ions	
		-				(Space			s Tested Off		wol)
	Actual	•	ected	Actual	Goal		iai Euucalioi				•
Student Attendance	2003-04		4-05	2004-05	2007-2008	Instr.		Actual	Expected	Actual	Goal
Elementary School	97.0		7.3	96.8	98.0	Grade	Subtest	2004	2005	2005	2008
Middle School	95.0	9	5.3	95.1	96.0	K	Reading			100	95
High School	91.1	9	1.8	90.9	94.0	1	Reading			94	95
	Actual	Exp	ected	Actual	Goal	2	Reading			87	95
Retention Rate	2003-04	200	4-05	2004-05	2007-2008	3	Reading			77	95
Grade 5	2.4		2.4	6.2	≤ 5.0	4	Reading			84	95
Grade 8	3.6		3.6	3.3	≤ 5.0	5 6	Reading			81 94	95 95
	0.0		0.0	0.0	3 0.0	7	Reading			9 4 92	95 95
		_				8	Reading				95 95
	Actual	•	ected	Actual	Goal		Reading			100	95 95
Annual Dropout Rate	2002-0	3 200	3-04	2003-04	2006-07	K	Math			91	
Schoolwide	2.4	2	2.4	1.9	≤ 3.5	1	Math			96	95
		_		• •		2	Math	SDAA II a	dministered in	99 70	95 05
Longitudinal 4-Year	Actual	Expe	ected	Actual	Goal	3	Math		2005. Results	78 72	95
Dropout Rate	Class '0	•		lass '04	Class '07	4	Math	, ,	as baseline da	ta /2	95
Schoolwide						5	Math	•		85	95
Scriooiwide	13.4	11	1.3	11.8	≤ 5.0	6	Math			79	95
Four-Year	Actual	Fxne	ected	Actual	Goal	7	Math			77	95
Completion Rate	Class '0	•		lass '04	Class '07	8	Math			75	95
•						K/1	Writing			91	95
Schoolwide	84.1	86	6.8	83.4	95.0	2	Writing			63	95
						3/4	Writing			75	95
						5	Writing			73	95
						6/7 8/9	Writing Writing			75 *	95 95
	-	47.0					Writing			*	
	PS	AT Dat	ta				Writing		Absent on SI	· DAA	95
Participation and Res		AT Dat	ta Expecte 2004	ed Actu		8/9 Subject	Writing Particip	Actual 2004	Expected 2005	Actual	95 Goal 2008
•	sults	Actual 2003	Expecte 2004	200	4 2007	8/9 Subject Reading	Writing Particip	Actual 2004 0.9	Expected 2005 0.9	* Actual 2005 1.9	95 Goal 2008 ≤ 5
Participation and Res % Sophomores Taking	sults	Actual	Expecte		4 2007	8/9 Subject	Writing Particip	Actual 2004	Expected 2005	Actual	95 Goal 2008
•	sults g PSAT niors	Actual 2003	Expecte 2004	200	4 2007 5 75.0	8/9 Subject Reading	Writing Particip	Actual 2004 0.9 1.2	Expected 2005 0.9	* Actual 2005 1.9	95 Goal 2008 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math	sults g PSAT niors	Actual 2003 78.3 8.4	78.3 18.8	86. 11.	4 2007 5 75.0 2 50.0	8/9 Subject Reading	Writing Particip	Actual 2004 0.9 1.2	2005 0.9 1.2	* Actual 2005 1.9	95 Goal 2008 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	sults g PSAT niors	Actual 2003 78.3	Expecte 2004 78.3	200 86.	4 2007 5 75.0 2 50.0	8/9 Subject Reading	Writing Particip	Actual 2004 0.9 1.2 HISD Sch	Expected 2005 0.9 1.2 nolars Data al Expected	* Actual 2005 1.9 1.8	95 Goal 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math	sults g PSAT niors	Actual 2003 78.3 8.4	78.3 18.8	86. 11.	4 2007 5 75.0 2 50.0	Subject Reading Math Partici % Seni	Writing Particip	Actual 2004 0.9 1.2 HISD Sch Actual 2004 W/ 80.5	Expected 2005 0.9 1.2 nolars Data al Expected 2005	* Actual 2005 1.9 1.8 Actual	95 Goal 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	sults g PSAT niors	Actual 2003 78.3 8.4	78.3 18.8	86. 11.	4 2007 5 75.0 2 50.0	Subject Reading Math Partici % Seni TX Sch	Particip pation ors Graduating olars Degree**	Actual 2004 0.9 1.2 HISD Sch Actual 2004 w/ 80.5	Expected 2005 0.9 1.2 nolars Data al Expected 2005	* Actual 2005 1.9 1.8 Actual 2005 90.5	95 Goal 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	sults g PSAT niors	Actual 2003 78.3 8.4 3.8	78.3 18.8 15.4	200 86. 11. 5.	4 2007 5 75.0 2 50.0	Subject Reading Math Partici % Seni TX Sch	Particip Particip pation ors Graduating olars Degree** nary Texas Schol	Actual 2004 0.9 1.2 HISD Sch Actual 2004 w/ 80.5	0.9 1.2 nolars Data al Expected 2005 84.1	* Actual 2005 1.9 1.8 Actual 2005 90.5	95 Goal 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	p PSAT niors niors niors al	Actual 2003 78.3 8.4 3.8	78.3 18.8 15.4 esting Da	200 86. 11. 5. ata	4 2007 5 75.0 2 50.0 0 50.0	Subject Reading Math Partici % Seni TX Sch **Prelimir	Particip Particip pation ors Graduating olars Degree** nary Texas Schol	Actual 2004 0.9 1.2 HISD Sch Actual 2004 W/ 80.5 lars Data subr	Expected 2005 0.9 1.2 nolars Data al Expected 2005 84.1 mitted by each sc nal Results	* Actual 2005 1.9 1.8 Actual 2005 90.5	95 Goal 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb Co SAT/ACT Results	sults p PSAT priors priors pal	Actual 2003 78.3 8.4 3.8 und Te	2004 78.3 18.8 15.4 esting Date Expecte 2004	200 86. 11. 5. ata ed Act 20	4 2007 5 75.0 2 50.0 0 50.0 ual Goal 04 2007	Subject Reading Math Partici % Seni TX Sch **Prelimir	Particip Particip pation ors Graduating olars Degree** nary Texas Schol	Actual 2004 0.9 1.2 HISD Sch Actual 2004 W/ 80.5 lars Data subr	Expected 2005 0.9 1.2 nolars Data al Expected 2005 84.1 mitted by each sc nal Results	* Actual 2005 1.9 1.8 Actual 2005 90.5	95 Goal 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	sults PSAT priors p	Actual 2003 78.3 8.4 3.8	78.3 18.8 15.4 esting Da	200 86. 11. 5. ata ed Act 200	4 2007 5 75.0 2 50.0 0 50.0	Subject Reading Math Partici % Seni TX Sch **Prelimir	Particip Particip pation ors Graduating olars Degree** nary Texas Schol	Actual 2004 0.9 1.2 HISD Sch Actual 2004 W/ 80.5 lars Data subi	Expected 2005 0.9 1.2 nolars Data al Expected 2005 5 84.1 mitted by each sc nal Results	* Actual 2005 1.9 1.8 Actual 2005 90.5	Goa 2008 ≤ 5 ≤ 5 Goal 2008

^{*}Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: Northeast District

			Goal	1: Inc	rease St	udent	Achiev	ement			
			Panel Recom I in English o	mendati	on		Sta (Non	nford: % Abo I-Special Educe the 40th Nat	cation Stude	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	87	89	83	95	1	Reading	58	61	<u>2003</u> 54	70
	Math	78	82	60	95	· '	Math	64	66	57	70
4	Reading	73	79	61	95	_					
	Math	67	74	61	95	2	Reading	57	60	49	70 70
	Writing	79	83	83	95		Math	65	66	62	70
5	Reading	65	73	75	95	3	Reading	58	61	53	70
	Math	65	73	79	95		Math	69	69	64	70
	Science	44	57	45	95	4	Reading	54	58	60	70
6	Reading	67	74	72	95		Math	76	76	73	70
	Math	52	63	51	95	5	Reading	60	63	64	70
7	Reading	56	66	61	95		Math	78	78	75	70
	Math	29	46	31	95	6	Reading	54	58	56	70
_	Writing	82	85	79	95	· ·	Math	66	67	68	70
8	Reading	71	77	72	95	l ,					
	Math	41	55 70	32	95	7	Reading	52	57	59	70 70
9	Social Studies	70	76 58	70 62	95 05		Math	66	67	64	70
9	Reading Math	46 14	36 34	26	95 95	8	Reading	56	60	59	70
10	Eng./Lang. Art		60	26 45	95 95		Math	64	66	61	70
10	Math	13	34	26	95	9	Reading	49	54	52	70
	Science	8	30	17	95		Math	56	60	67	70
	Social Studies	46	58	64	95	10	Reading	42	49	44	70
11	Eng./Lang. Art		71	74	95		Math	42	49	48	70
	Math	39	53	44	95	11	Reading	60	63	61	70
	Science	26	43	56	95	''	Math	49	54	53	70
	Social Studies	85	88	89	95		Wati	40	04	00	70
	Particip	ation: %	Absent on T	AKS			An	renda: % Abo	ve National	Average	
	. a. a. a.	Actual	Expected	Actual	Goal		(Non	-Special Edu	cation Stude	ents at or	
Student	Participation	2004	2005	2005	2008		Abov	e the 40th Nat	ional Perce	ntile Rank)	
Readin	g	0.5	0.5	1.2	≤ 5			Actual	Expected	Actual	Goal
Math		0.5	0.5	1.1	≤ 5	Grade	Subtes	st 2005	2006	2005	2008
	Т	AKS: %	Commended			1	Reading			89	70
			d in English o		sh)	I '	Math			81	70
	(3 (2 2 3 1 1 1		_	Actual	=	2	Reading			93	70
	Cubtoot	Actual	Expected†	2005	Goal		J			83	70
_	Subtest	2004	2005		2008		Math				
	ading	12	15	11	30	3	Reading			94	70
Ma	ath	10	13	8	30		Math			87	70
						4	Reading			100	70
† An annual	l increase of 3% is exp	ected until th	ne goal of 30% is read	ched.			Math			100	70
						5	Reading			100	70
							Math	Aprenda 3 adm	inistered in Sr	orina 83	70
						6	Reading	2005. Results		9	70
						ľ	Math	as baseline dat		*	70
							Wati				. •

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: Northeast District

	Partici	pation Dat	a			SDAA: %	Meeting A	RD Fynactat	ione	
				_	(Space	sial Education				wel)
	Actual	Expected	Actual	Goal		iai Euucalio				•
Student Attendance	2003-04	2004-05	2004-05	2007-200	_		Actual	Expected	Actual	Goal
Elementary School	96.6	96.9	96.7	98.0	Grade	Subtest	2004	2005	2005	2008
Middle School	94.2	94.7	94.5	96.0	K	Reading			97	95
High School	89.1	90.3	89.7	94.0	1	Reading			94	95
· ·	Actual	Expected	Actual	Goal	2	Reading			89	95
Retention Rate	2003-04	2004-05	2004-05	2007-200	3	Reading			83	95
					4	Reading			91	95
Grade 5	3.9	3.9	4.9	≤ 5.0	5	Reading			86	95
Grade 8	5.1	5.1	4.6	≤ 5.0	6	Reading			91	95
					7	Reading			94	95
	Actual	Expected	Actual	Goal	8	Reading			100	95
Annual Dranaut Bata	2002-03	2003-04	2003-04	2006-07	K	Math			93	95
Annual Dropout Rate					- 1	Math			99	95
Schoolwide	3.1	3.1	2.8	≤ 3.5	2	Math			94	95
	A = (-	A -4 .		3	Math		Iministered in	81	95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	4	Math		2005. Results	92	95
Dropout Rate	Class '03	Class '04	Class '04	Class '07	_ 5	Math	presented	as baseline dat	ta. 83	95
Schoolwide	14.0	11.8	14.7	≤ 5.0	6	Math			95	95
	***	***			7	Math			88	95
Four-Year	Actual	Expected	Actual	Goal	8	Math			92	95
Completion Rate	Class '03	Class '04	Class '04	Class '07		Writing			91	95
Schoolwide	84.4	87.1	80.9	95.0		Writing			68	95
OCHOOIWIGC	04.4	07.1	00.9	95.0	_	vviiding			00	
					3//	\M/riting			22	05
					3/4	Writing			82 96	95 95
					3/4 5 6/7	Writing Writing Writing			82 96 85	95 95 95
					5	Writing Writing			96 85	95
	PSA	T Data			5	Writing Writing		bsent on SD	96 85	95 95
Participation and Rose	Ac	tual Expe			5	Writing Writing Particip	oation: % A Actual 2004	bsent on SE Expected 2005	96 85	95 95 Goa 2008
Participation and Res	Ac ults 20	tual Expe	04 200	2007	5 6/7	Writing Writing Particip	Actual	Expected	96 85 DAA Actual	95 95 Goa 2008
Participation and Res % Sophomores Taking	Ac ults 20	tual Expe	04 200	2007	5 6/7 Subject	Writing Writing Particip	Actual 2004	Expected 2005	96 85 DAA Actual 2005	95 95 Goa 2008 ≤ 5
% Sophomores Taking % Sophomores and Jur	Acults 20	tual Expe	04 200 3.8 78	2007	Subject Reading	Writing Writing Particip	Actual 2004 0.9 1.0	Expected 2005 0.9 1.0	96 85 DAA Actual 2005 3.1	95 95 Goa
% Sophomores Taking % Sophomores and Jur	Acults 20	etual Expe 003 20 78.8 78	04 200 3.8 78	2007 .6 75.0	Subject Reading	Writing Writing Particip	Actual 2004 0.9 1.0	2005 0.9 1.0 olars Data	96 85 DAA Actual 2005 3.1 2.7	95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur	PSAT 7 niors	etual Expe 003 20 8.8 78 4.1 15	04 200 3.8 78 5.6 6	2007 .6 75.0	Subject Reading Math	Writing Writing Particip	Actual 2004 0.9 1.0	Expected 2005 0.9 1.0 olars Data I Expected	96 85 DAA Actual 2005 3.1 2.7	95 95 Goa 2008 ≤ 5
•	PSAT 7 niors	tual Expe 003 20 8.8 78 4.1 15	04 200 3.8 78 5.6 6	2007 .6 75.0 .5 50.0	Subject Reading Math Partici % Seni	Writing Writing Particip	Actual 2004 0.9 1.0 HISD Sch Actual 2004	2005 0.9 1.0 olars Data I Expected 2005	96 85 DAA Actual 2005 3.1 2.7	95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur	PSAT 7 niors	tual Expe 003 20 8.8 78 4.1 15	04 200 3.8 78 5.6 6	2007 .6 75.0 .5 50.0	Subject Reading Math Partici % Seni TX Sch	Writing Writing Particip	Actual 2004 0.9 1.0 HISD Sch Actual 2004 W/ 80.9	0.9 1.0 0lars Data I Expected 2005 84.4	96 85 OAA Actual 2005 3.1 2.7 Actual 2005 87.5	95 95 Goa 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur at or above 46 on Verba	PSAT 7 niors	tual Expe 003 20 8.8 78 4.1 15	04 201 3.8 78 5.6 6 4.4 3	2007 .6 75.0 .5 50.0	Subject Reading Math Partici % Seni TX Sch	Particip pation fors Graduating folars Degree** nary Texas Schol	Actual 2004 0.9 1.0 HISD Sch Actual 2004 w/ 80.9	0.9 1.0 0lars Data I Expected 2005 84.4	96 85 OAA Actual 2005 3.1 2.7 Actual 2005 87.5	95 95 Goal 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur at or above 46 on Verba	PSAT 7 niors niors	tual Expe 2003 20 8.8 78 4.1 15 2.5 14	04 200 3.8 78 5.6 6 4.4 3	.6 75.0 .5 50.0 .1 50.0	Subject Reading Math Partici % Seni TX Sch **Prelimin	Particip pation fors Graduating folars Degree** nary Texas Schol	Actual 2004 0.9 1.0 HISD Sch Actual 2004 w/ 80.9	0.9 1.0 Olars Data Expected 2005 84.4	96 85 OAA Actual 2005 3.1 2.7 Actual 2005 87.5	95 95 Goal 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur at or above 46 on Verba	PSAT 7 niors	tual Expe 2003 20 8.8 78 4.1 15 2.5 14 and Testing	04 200 3.8 78 5.6 6 3.4 3 Data	2007 .6 75.0 .5 50.0	Subject Reading Math Partici % Seni TX Sch **Prelimin	Particip pation fors Graduating folars Degree** nary Texas Schol	Actual 2004 0.9 1.0 HISD Sch Actual 2004 W/ 80.9 lars Data subm	Olars Data Expected 2005 0.9 1.0 Colars Data Expected 2005 84.4 Initted by each solutional Results	96 85 OAA Actual 2005 3.1 2.7 Actual 2005 87.5	95 95 Goal 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur at or above 46 on Verba Col SAT/ACT Results % SAT at or above 1,00	PSAT 7 niors niors lege-Bour Actu 200 00 4	tual Expe 2003 20 8.8 78 4.1 15 2.5 14 2.5 14 2.5 20 2.5 20 2.5 12	04 200 3.8 78 5.6 6 4.4 3 Data Deted Act 04 20	2007 .6 75.0 .5 50.0 .1 50.0 .1 50.0 .1 50.0	Subject Reading Math Partici % Seni TX Sch **Prelimin	Writing Writing Particip pation ors Graduating holars Degree** hary Texas Schol	Actual 2004 0.9 1.0 HISD Sch Actual 2004 W/ 80.9 lars Data subm	Olars Data Expected 2005 0.9 1.0 Colars Data Expected 2005 84.4 Colars Data	96 85 OAA Actual 2005 3.1 2.7 Actual 2005 87.5	95 95 95 96 96 96 97 97 97 97 97 97 97 97 97 97 97 97 97
% Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur at or above 46 on Verba	PSAT 7 niors niors lege-Bour Actu 200 00 4	tual Expe 2003 20 8.8 78 4.1 15 2.5 14 2.5 14 2.5 20 2.5 20 2.5 12	04 200 3.8 78 5.6 6 4.4 3 Data Deted Act 04 20	2007 .6 75.0 .5 50.0 .1 50.0 .1 Goa 2001	Subject Reading Math Partici % Seni TX Sch **Prelimin	Particip Particip Particip pation ors Graduating olars Degree** nary Texas Schol 200 er of Goals:	Actual 2004 0.9 1.0 HISD Sch Actual 2004 w/ 80.9 lars Data subm 04–2005 Fire Met:	Olars Data I Expected 2005 84.4 Solution of the content of the co	96 85 OAA Actual 2005 3.1 2.7 Actual 2005 87.5	95 95 95 96 96 96 97 97 97 97 97 97 97 97 97 97 97 97 97

^{*}Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: Northwest District

	s Tested	Panel Recom I in English o	mendation r Spanisl	on h)		(Non-	nford: % Abov Special Educ the 40th Nat	ation Stude ional Percer	nts at or itile Rank)	
Subteet					One de	Cubtost		•		Goa
										2008
U					1	J				70
						Math	64	66	63	70
_					2	Reading	68	69	65	70
						Math	71	71	67	70
					3					70
U					J 3	J				
										70
Science					4	Reading	65	66	73	70
Reading	69		78			Math	78	78	80	70
Math	52	63	58	95	5	Reading	69	69	74	70
Reading	69	76	80	95	Ŭ	J				70
Math	44	57	48	95						
Writing	89	91	89	95	6	Reading	64			70
J			79			Math	70	70	68	70
U					7	Reading	65	66	76	70
						Ū				70
•					8	Reading				70
						Math	68	69	64	70
					9	Reading	65	66	65	70
						J	68		76	70
					40					
					10	Ū				70
Eng./Lang. Art	71	77	75			Math	60	63	58	70
Math	50	61	65	95	11	Reading	74	74	76	70
Science	44	57	58	95		J	61	63	64	70
Coolal Ctatics	00	00	00	30						
Participa	ation: %	Absent on T	AKS		<u> </u>					
Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
]	0.6	0.6	1.0	≤ 5			Actual	Expected	Actual	Goal
	0.9	0.9	1.2		Grade	Subtest	2005	-	2005	2008
т	V C · 0/	Commondos	1		1		2000	2000		70
					1	_				
(All Student	STESTE	_	-	•		Math				70
	Actual	Expected†	Actual	Goal	2	Reading			93	70
Subtest	2004		2005			_			85	70
					2					70
•						Ū				
11	10	13	11	30						70
					4	Reading			94	70
increase of 3% is exp	ected until th	ne goal of 30% is read	ched.			Math			91	70
		-			5	Reading			93	70
					ľ		Aprenda 3 adm			70
	Subtest Reading Math Reading Math Writing Reading Math Science Reading Math Reading Math Writing Reading Math Writing Reading Math Social Studies Reading Math Eng./Lang. Art Math Science Social Studies Participation T (All Student Subtest ding	Subtest 2004	Nath Subtest Subtest	Subtest 2004 Expected Actual Reading 88 90 89 Math 75 80 72 Reading 75 80 70 Math 70 76 69 Writing 82 85 87 Reading 67 74 78 Math 67 74 82 Science 45 58 48 Reading 69 76 78 Math 52 63 58 Reading 69 76 80 Math 44 57 48 Writing 89 91 89 Reading 89 91 89 Reading 89 91 89 Reading 88 51 80 Math 46 58 51 Social Studies 81 85 82 Reading 68 7	Subtest 2004 2005 2008 Reading 88 90 89 95 Math 75 80 72 95 Reading 75 80 70 95 Math 70 76 69 95 Writing 82 85 87 95 Reading 67 74 78 95 Math 67 74 82 95 Math 67 74 82 95 Science 45 58 48 95 Reading 69 76 78 95 Math 52 63 58 95 Reading 69 76 80 95 Math 44 57 48 95 Math 46 58 51 95 Reading 82 85 79 95 Math 46 58 51	Subtest 2004 Expected 2005 Actual 2005 Goal 2008 Grade Reading Reading Math 75 88 90 89 95 1 Meading 75 80 72 95 2 Math 70 76 69 95 2 Writing 82 85 87 95 3 Math 67 74 78 95 3 Math 67 74 82 95 3 Science 45 58 48 95 4 Reading 69 76 78 95 3 Math 52 63 58 95 5 Reading 69 76 80 95 4 Writing 89 91 89 95 6 Reading 82 85 79 95 6 Math 46 58 51 95 7 Social Studies 81 85 82 95 8 Math 29 46 38	Subtest 2004 2005 2008 200	Subtest 2004 Expected Actual Goal	Actual Expected Actual Goal 2005 2008	Subtest Zeou4 Zeou5 Zeou5 Zeou8 Zeou5 Zeou8 Zeou5 Zeou5 Zeou8 Zeou5 Zeou8 Zeou5 Zeou8 Zeou5 Zeou8 Z

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: Northwest District

	Dartia	ipatior	n Data			<u>tudent A</u>			RD Expectat	ione	
				_		(Snco			S Tested Off		wol)
	Actual	Expe		Actual	Goal	` .	iai Educatio				•
Student Attendance	2003-04	2004	4-05	2004-05	2007-2008	Instr.		Actual	Expected	Actual	Goal
Elementary School	96.6	96	6.9	96.6	98.0	Grade	Subtest	2004	2005	2005	2008
Middle School	95.1	95	5.3	95.5	96.0	K	Reading			88	95
High School	93.6	93	3.7	93.7	94.0	1	Reading			97	95
	Actual	Expe		Actual	Goal	2	Reading			91	95
Retention Rate	2003-04	•		2004-05	2007-2008	3	Reading			85	95
						4	Reading			85	95
Grade 5	2.7		2.7	5.1	≤ 5.0	5	Reading			84	95
Grade 8	2.5	2	2.5	2.8	≤ 5.0	6	Reading			93	95
						7	Reading			100	95
	Actual	Expe	ected	Actual	Goal	8	Reading			*	95
Annual Dropout Rate	2002-03	•		2003-04	2006-07	K	Math			100	95
						1	Math			95	95
Schoolwide	2.1	2	2.1	1.8	≤ 3.5	2	Math	CDAA II -	dminiate == = !:-	98	95
Landella LAM	Actual	Evna	ctod	Actual	Gool	3	Math		dministered in	90	95
Longitudinal 4-Year	Actual	Expe			Goal	4	Math		2005. Results as baseline dat		95
Dropout Rate	Class '03			lass '04	Class '07	5	Math	presented	as paseille 0a	ta. 74	95
Schoolwide	9.3	8	3.2	9.2	≤ 5.0	6	Math			74	95
		_				7	Math			52	95
Four-Year	Actual	Expe	ected	Actual	Goal	8	Math			100	95
Completion Rate	Class '03	Class	s '04 C	lass '04	Class '07	9	Math			*	95
Schoolwide	88.7	90	0.3	88.2	95.0	K/1	Writing			81	95
	00			00.2	00.0	2	Writing			75	95
						3/4	Writing			80	95
						_	Writing Writina				95 95
						3/4 5 6/7	Writing Writing Writing			80 81 89	95 95 95
						5	Writing			81	95
	PS.	AT Dat	ca			5 6/7	Writing Writing Writing	-	Absent on SE	81 89 *	95 95 95
Participation and Res	Δ	ctual	Expecte			5 6/7 8/9 Subject	Writing Writing Writing Partici	Actual 2004	Expected 2005	81 89 * * DAA Actual 2005	95 95 95 Goal 2008
Participation and Res	A sults :	ctual 2003	Expecte 2004	200	4 2007	5 6/7 8/9 Subject Reading	Writing Writing Writing Partici	Actual 2004 0.6	Expected 2005 0.6	81 89 * * * * * * * * * * * * * * * * * *	95 95 95 Goal 2008 ≤ 5
% Sophomores Taking	sults :	ctual 2 003 81.7	Expecte 2004 81.7	200 88	14 2007 11 75.0	5 6/7 8/9 Subject	Writing Writing Writing Partici	Actual 2004	Expected 2005	81 89 * * DAA Actual 2005	95 95 95 Goal 2008
% Sophomores Taking % Sophomores and Ju	sults 2 3 PSAT	ctual 2003	Expecte 2004	200	14 2007 11 75.0	5 6/7 8/9 Subject Reading	Writing Writing Writing Partici	Actual 2004 0.6 1.4 HISD Sch	2005 0.6 1.4	81 89 * DAA Actual 2005 1.3 1.8	95 95 95 Goal 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju	p PSAT niors	ctual 2 003 81.7	Expecte 2004 81.7	200 88	2007 1 75.0 7 50.0	5 6/7 8/9 Subject Reading	Writing Writing Writing Partici	Actual 2004 0.6 1.4	Expected 2005 0.6 1.4 nolars Data al Expected	81 89 * * * * * * * * * * * * * * * * * *	95 95 95 Goal 2008 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	p PSAT niors	81.7	81.7 26.0	88 18	2007 1 75.0 7 50.0	Subject Reading Math Partici % Seni	Writing Writing Writing Partici	Actual 2004 0.6 1.4 HISD Sch Actual 2004 g w/ 69.5	2005 0.6 1.4 nolars Data Expected 2005	81 89 * DAA Actual 2005 1.3 1.8	95 95 95 Goal 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	p PSAT niors	81.7	81.7 26.0	88 18	2007 1 75.0 7 50.0	Subject Reading Math Partici % Seni TX Sch	Writing Writing Writing Partici Partici pation ors Graduating olars Degree*	Actual 2004 0.6 1.4 HISD Sch Actual 2004 g w/ 69.5	Expected 2005 0.6 1.4 nolars Data Expected 2005	81 89 * Actual 2005 1.3 1.8 Actual 2005 87.8	95 95 95 Goal 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	PSAT niors niors al	ectual 2003 81.7 18.0 17.0	81.7 26.0 25.3	200 88 18 15	1 75.0 7 50.0 8 50.0	Subject Reading Math Partici % Seni TX Sch	Writing Writing Writing Partici Partici pation ors Graduating olars Degree* mary Texas School	Actual 2004 0.6 1.4 HISD Sch Actual 2004 g w/ 69.5 blars Data subi	2005 0.6 1.4 nolars Data al Expected 2005 75.9	81 89 * Actual 2005 1.3 1.8 Actual 2005 87.8	95 95 95 Goal 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb Co SAT/ACT Results	PSAT niors niors al	ctual 2003 81.7 18.0 17.0	2004 81.7 26.0 25.3 sting Da Expecte 2004	200 88 18 15 ata ed Act 20	14 2007 15.0 7 50.0 8 50.0 ual Goal 04 2007	Subject Reading Math Partici % Seni TX Sch **Prelimir	Writing Writing Writing Partici Partici pation ors Graduating olars Degree* mary Texas School	Actual 2004 0.6 1.4 HISD Sch Actual 2004 g w/ 69.5 blars Data subr	Expected 2005 0.6 1.4 nolars Data al Expected 2005 5 75.9 mitted by each sol	81 89 * Actual 2005 1.3 1.8 Actual 2005 87.8	95 95 95 Goal ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	PSAT niors niors niors al	ectual 2003 81.7 18.0 17.0	81.7 26.0 25.3 sting Da	200 88 18 15 ata ed Act 20	14 2007 1 75.0 7 50.0 8 50.0	Subject Reading Math Partici % Seni TX Sch **Prelimir	writing Writing Writing Writing Partici Partici pation ors Graduating olars Degree* nary Texas Scho	Actual 2004 0.6 1.4 HISD Sch Actual 2004 g w/ 69.5 blars Data subi	Expected 2005 0.6 1.4 nolars Data al Expected 2005 5 75.9 mitted by each sol	81 89 * * * * * * * * * * * * *	95 95 95 Goal ≤ 5 ≤ 5 Goal 2008

^{*}Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: South District

	·		ment	Achieve	udent	rease St	1: Incr	Goal			
age	Average	ve National A	ford: % Abov						sing at	TAKS: % Pas	
			Special Educ					in English o			
			the 40th Nati			,	. орио.	<u>_</u> g		(* • • • • • • • • • • • • • • • • •	
•	•	Expected	Actual	71.5010		Goal	Actual	Expected	Actual		
	Actual 2005	2005	2004	Subtest	Grada	2008	2005	2005	2004	Subtest	Grade
62 70		72	72	Reading	Grade 1	95	84	88	85	Reading	3
				Ū	l '	95 95	63	80	75	Math	3
56 70		68	67	Math		95	64	78	72	Reading	4
49 70		68	67	Reading	2	95	59	76	69	Math	-
53 70	53	70	70	Math		95	85	86	83	Writing	
51 70	51	60	56	Reading	3	95	75	73	66	Reading	5
57 70	57	67	66	Math		95	75	74	67	Math	Ū
60 70	60	59	55	Reading	4	95	46	58	45	Science	
70 70		74	74	Math	•	95	66	68	59	Reading	6
					_	95	35	49	33	Math	·
63 70		64	62	Reading	5	95	65	68	59	Reading	7
74 70		76	76	Math		95	28	46	30	Math	•
46 70	46	52	46	Reading	6	95	81	84	80	Writing	
50 70	50	57	53	Math		95	72	82	78	Reading	8
62 70	62	55	50	Reading	7	95	28	48	32	Math	O
60 70		60	57	Math		95	66	70	62	Social Studies	
						95	69	71	63	Reading	9
56 70		61	58	Reading	8	95	26	41	23	Math	Ū
54 70		66	64	Math		95	46	65	55	Eng./Lang. Art	10
61 70	61	60	57	Reading	9	95	26	44	27	Math	. •
75 70	75	66	64	Math		95	18	42	24	Science	
53 70	53	61	58	Reading	10	95	62	77	71	Social Studies	
52 70	52	59	55	Math		95	81	79	73	Eng./Lang. Art	11
73 70		73	73	Reading	11	95	61	63	52	Math	• • •
				Ū	11	95	58	58	46	Science	
59 70	59	60	57	Math		95	92	89	87	Social Studies	
ane	Average	ve National A	enda: % Abov	Anr			AKS	Absent on T	ition: %	Particina	
			Special Educ							i di ticipe	
			the 40th Nat			Goal 2008	Actual 2005	Expected 2005	Actual 2004	Participation	Student
tual Goal	Actual	Expected	Actual			≤ 5	1.4	0.6	0.6	g	Reading
	2005	2006	2005	Subtes	Grade	≤ 5	1.1	0.4	0.4		Math
94 70				Reading	1			Commended	AKS: %	T	
83 70				Math	l '	h)		l in English o			
					_	•	-	•		(All Ottadellt	
93 70				Reading	2			Expected†			
				Math			2005		2004	Subtest	
93 70	93			Reading	3	30	11	14	11	ading	Rea
87 70	87			Math		30	6	11	8	th	Ма
91 70	91			Reading	4						
				ŭ	I		shed	e goal of 300/ in reas	oted until th	increase of 20/ in com-	- An annual
					_		aicu.	c goal of Jum is read	occu unun lin	morease or 5% is expe	An annual
				Ū	5						
60 70	9	of 2005 present	2005. Results o	Math							
	93 87 91 90 80 ring 60	of 2005 present	Aprenda 3 admi 2005. Results das baseline data	J		2008 30	2005 11 6	2005 14 11	11 8	•	Rea Ma

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: South District

	Dartia	ipation E					Achievem		RD Expectat	ione	
		ipation L				/C					
	Actual	Expect		ctual	Goal		ial Education				vei)
Student Attendance	2003-04	2004-0	5 20	04-05	2007-2008	Instr.		Actual	Expected	Actual	Goal
Elementary School	95.6	96.2		95.6	98.0	Grade	Subtest	2004	2005	2005	2008
Middle School	94.8	95.1		94.5	96.0	K	Reading			97	95
High School	92.8	93.1		92.5	94.0	1	Reading			90	95
	Actual	Expect	ed Ac	tual	Goal	2	Reading			64	95
Retention Rate	2003-04	2004-0			2007-2008	3	Reading			73	95
Grade 5	2.4	2.4		7.1	≤ 5.0	4	Reading			75	95
Grade 8	5.6	5.4		5.8	≤ 5.0 ≤ 5.0	5	Reading			71	95
Grade 0	5.0	5.4		5.6	≤ 5.0	6	Reading			91	95
						7	Reading			89	95
	Actual	Expect	ed Ac	tual	Goal	8	Reading			70	95
Annual Dropout Rate	2002-03	2003-0	4 20	03-04	2006-07	9	Reading			*	95
Schoolwide	1.8	1.8		1.6	≤ 3.5	K	Math			94	95
:==::::===	1.0	1.0			<u> </u>	1	Math	SDAA II ad	ministered in	97	95
Longitudinal 4-Year	Actual	Expecte	ed Act	tual	Goal	2	Math		2005. Results	84	95
Dropout Rate	Class '03	-		s '04	Class '07	3	Math	, ,	as baseline dat	ta 81	95
•			7 0103			4	Math			73	95
Schoolwide	4.8	4.8		7.1	≤ 5.0	5	Math			74	95
Four-Year	Actual	Expect	ad Δc	tual	Goal	6	Math			63	95
Completion Rate	Class '03	•		s '04	Class '07	7	Math			47	95
•						8	Math			43	95
Schoolwide	94.1	94.3	g	90.0	95.0	9	Math			*	95
						K/1	Writing			86	95
										E0	
						2	Writing			58	
						3/4	Writing			56	95
						3/4 5	Writing Writing			56 60	95 95
						3/4 5 6/7	Writing Writing Writing			56	95 95 95
						3/4 5	Writing Writing			56 60	95 95 95
						3/4 5 6/7	Writing Writing Writing			56 60	95 95
	PS/	AT Data				3/4 5 6/7	Writing Writing Writing Writing	oation: % A	bsent on SC	56 60 64 *	95 95 95
	A		«pected	Actu	al Goal	3/4 5 6/7 8/9	Writing Writing Writing Writing Particip	Actual	Expected	56 60 64 *	95 95 95 95
Participation and Res	А		spected 2004	Actu 2004		3/4 5 6/7 8/9	Writing Writing Writing Writing Particip	Actual 2004	Expected 2005	56 60 64 * DAA Actual 2005	95 95 95 95 Goa 2008
Participation and Res % Sophomores Taking	A sults 2	ctual Ex	•		4 2007	3/4 5 6/7 8/9 Subject Reading	Writing Writing Writing Writing Particip	Actual 2004	Expected 2005 1.2	56 60 64 * DAA Actual 2005	95 95 95 95 Goa 2008 ≤ 5
•	A sults 2	ctual Ex	2004	2004	4 2007	3/4 5 6/7 8/9	Writing Writing Writing Writing Particip	Actual 2004	Expected 2005	56 60 64 * DAA Actual 2005	95 95 95 95 Goa 2008
% Sophomores Taking % Sophomores and Jui	Asults 2 PSAT	ctual Ex	2004	2004	4 2007 1 75.0	3/4 5 6/7 8/9 Subject Reading	Writing Writing Writing Writing Particip	Actual 2004 1.2 1.4	Expected 2005 1.2	56 60 64 * DAA Actual 2005	95 95 95 95 Goa 2008 ≤ 5
% Sophomores Taking % Sophomores and Jui	Asults 2 PSAT	ctual Ex 2 003 78.9	2004 78.9	200 4	4 2007 1 75.0	3/4 5 6/7 8/9 Subject Reading	Writing Writing Writing Writing Particip	Actual 2004 1.2 1.4 HISD Sch	2005 1.2 1.4 olars Data	56 60 64 * DAA Actual 2005 3.2 2.3	95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jul at or above 46 on Math	Asults 2 PSAT	ctual Ex 2 003 78.9	2004 78.9	200 4	4 2007 1 75.0 9 50.0	3/4 5 6/7 8/9 Subject Reading Math	Writing Writing Writing Writing Particip	Actual 2004 1.2 1.4 HISD Sch	Expected 2005 1.2 1.4 olars Data I Expected	56 60 64 * DAA Actual 2005 3.2 2.3	95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking	Asults 2 PSAT niors	ctual Ex 2003 78.9 8.4	78.9 18.8	81.1 9.9	4 2007 1 75.0 9 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni	Writing Writing Writing Writing Particip	Actual 2004 1.2 1.4 HISD Sch Actual 2004 w/ 77.3	2005 1.2 1.4 colars Data I Expected 2005	56 60 64 * DAA Actual 2005 3.2 2.3	95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jui at or above 46 on Math % Sophomores and Jui	Asults 2 PSAT niors	ctual Ex 2003 78.9 8.4	78.9 18.8	81.1 9.9	4 2007 1 75.0 9 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch	Writing Writing Writing Writing Particip Particip pation ors Graduating olars Degree**	Actual 2004 1.2 1.4 HISD Sch Actual 2004 w/ 77.3	2005 1.2 1.4 colars Data I Expected 2005 81.7	56 60 64 * Actual 2005 3.2 2.3 Actual 2005 89.3	95 95 95 95 Goal ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jui at or above 46 on Math % Sophomores and Jui at or above 46 on Verb	PSAT niors	ctual Ex 2003 78.9 8.4 6.4	78.9 18.8 17.3	9.9 7.0	4 2007 1 75.0 9 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch	Writing Writing Writing Writing Particip Particip pation ors Graduating olars Degree** nary Texas Schol	Actual 2004 1.2 1.4 HISD Sch Actual 2004 w/ 77.3 Jars Data subm	Expected 2005 1.2 1.4	56 60 64 * Actual 2005 3.2 2.3 Actual 2005 89.3	95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jui at or above 46 on Math % Sophomores and Jui at or above 46 on Verb	PSAT niors niors al	ctual Ex 2003 78.9 8.4 6.4	78.9 18.8 17.3	9.9 7.0	4 2007 1 75.0 9 50.0 0 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch	Writing Writing Writing Writing Particip Particip pation ors Graduating olars Degree** nary Texas Schol	Actual 2004 1.2 1.4 HISD Sch Actual 2004 w/ 77.3	Expected 2005 1.2 1.4	56 60 64 * Actual 2005 3.2 2.3 Actual 2005 89.3	95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jui at or above 46 on Math % Sophomores and Jui at or above 46 on Verb	PSAT niors niors al	ctual Ex 2003 78.9 8.4 6.4	78.9 18.8 17.3	9.9 7.0	4 2007 1 75.0 9 50.0 0 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch **Prelimir	Writing Writing Writing Writing Particip Particip pation ors Graduating olars Degree** nary Texas Schol	Actual 2004 1.2 1.4 HISD Sch Actual 2004 W/ 77.3 dars Data subm	Expected 2005 1.2 1.4 colars Data I Expected 2005 81.7 mitted by each schall Results	56 60 64 * Actual 2005 3.2 2.3 Actual 2005 89.3	95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jui at or above 46 on Math % Sophomores and Jui at or above 46 on Verb Col SAT/ACT Results % SAT at or above 1,0	PSAT niors niors al Hege-Bou Act 20	ctual Exercise 6.4 nd Testicual Exercise 6.3 0.2	78.9 18.8 17.3 ng Data spected 2004 16.4	2004 81.: 9.9 7.0 Actu 200	4 2007 1 75.0 9 50.0 0 50.0 ual Goal 14 2007 5 35.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch **Prelimir	Writing Writing Writing Writing Writing Particip Particip pation ors Graduating olars Degree** hary Texas Schol	Actual 2004 1.2 1.4 HISD Sch Actual 2004 W/ 77.3 lars Data subm	Expected 2005 1.2 1.4 colars Data I Expected 2005 81.7 mitted by each sci	56 60 64 * Actual 2005 3.2 2.3 Actual 2005 89.3	95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jui at or above 46 on Math % Sophomores and Jui at or above 46 on Verb	PSAT niors niors al Hege-Bou Act 20	ctual Ex 2003 78.9 8.4 6.4 md Testi tual Ex	78.9 18.8 17.3 ng Data (pected 2004	2004 81. 9.9 7.0 Actu 200	4 2007 1 75.0 9 50.0 0 50.0 ual Goal 14 2007 5 35.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch **Prelimir Numb	writing Writing Writing Writing Writing Particip Particip pation ors Graduating olars Degree** hary Texas Schol 200 er of Goals:	Actual 2004 1.2 1.4 HISD Sch	1.2 1.4 colars Data Expected 2005 81.7 sitted by each solution at Results	56 60 64 * Actual 2005 3.2 2.3 Actual 2005 89.3	95 95 95 95 Goa 2008 ≤ 5 ≤ 5

^{*}Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: South Central District

			Goal	1: Inc	rease St	udent	Achiev	ement			
			Panel Recom I in English o				(Non	nford: % Above 1-Special Educe the 40th Nation	ation Stude	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grada	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	86	95	Grade 1	Reading	60	63	61	70
J	Math	69	76	68	95	l '	Math	59	62	54	70
4	Reading	70	76	65	95	0					
•	Math	63	71	62	95	2	Reading	64	66	59	70
	Writing	84	87	87	95		Math	68	69	62	70
5	Reading	61	70	73	95	3	Reading	56	60	60	70
	Math	60	69	78	95		Math	66	67	67	70
	Science	36	51	46	95	4	Reading	53	57	62	70
6	Reading	59	68	71	95		Math	71	71	71	70
	Math	34	49	41	95	5	Reading	57	60	68	70
7	Reading	64	72	69	95		Math	77	77	76	70
	Math	39	53	39	95	6	Reading	53	57	60	70
_	Writing	87	89	81	95	· ·	ŭ	61	63	65	70 70
8	Reading	79	83	80	95	l _	Math				
	Math	44	57	48	95	7	Reading	61	63	66	70
0	Social Studies		84	78 05	95 05		Math	69	69	68	70
9	Reading	55 45	65 35	65	95 05	8	Reading	65	66	68	70
10	Math	15 46	35 58	27 46	95 95		Math	71	71	72	70
10	Eng./Lang. Art Math	46 12	33	46 18	95 95	9	Reading	40	48	53	70
	Science	16	36	13	95 95		Math	44	51	62	70
	Social Studies		63	60	95	10	Reading	41	48	32	70
11	Eng./Lang. Art		70	78	95	. •	Math	29	39	35	70
	Math	34	49	49	95	11	Reading	58	61	64	70
	Science	33	49	53	95	111	Math	30	40	51	70 70
	Social Studies	80	84	87	95		iviatii	30	40	31	70
	Particin	ation: %	Absent on T	AKS			Δηι	renda: % Abov	νο National	Average	
	Faiticip							-Special Educ			
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008			e the 40th Nat			
Reading	g	0.7	0.7	1.6	≤ 5			Actual	Expected	Actual	Goal
Math		8.0	8.0	1.9	≤ 5	Grade	Subtes	st 2005	2006	2005	2008
	Т	AKS: %	Commended	l		1	Reading			91	70
			d in English o		h)		Math			80	70
	(All Olddoll		_	Actual	-	2				96	70
	0	Actual	Expected†		Goal		Reading				
	Subtest	2004	2005	2005	2008		Math			87	70 70
	ading	13	16	13	30	3	Reading			94	70
Ma	th	9	12	9	30		Math			83	70
						4	Reading			95	70
† An annual	increase of 3% is exp	ected until th	ne goal of 30% is read	ched.			Math			93	70
						5	Reading			94	70
							Math	Aprenda 3 admi	nistered in Sn	rina 85	70
						6	Reading	2005. Results of		9	70
							Math	as baseline data		89	70
							Wati				

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. *Less than five students tested. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: South Central District

	Dartici	pation [<u> </u>	Achieveme		RD Expectat	ione	
		-				(Snoc	ial Education	_	•		wol)
	Actual	Expect		Actual	Goal		iai Euucatioi				•
Student Attendance	2003-04	2004-0	05 20	004-05	2007-2008	Instr.		Actual	Expected	Actual	Goal
Elementary School	96.1	96.6		96.1	98.0	Grade	Subtest	2004	2005	2005	2008
Middle School	94.2	94.7		94.9	96.0	K	Reading			96	95
High School	90.2	91.2	2	88.1	94.0	1	Reading			95	95
	Actual	Expect	ted Ad	ctual	Goal	2	Reading			83	95
Retention Rate	2003-04	2004-0	05 20	04-05	2007-2008	3	Reading			83	95
Grade 5	3.2	3.2)	5.0	≤ 5.0	4	Reading			85	95
Grade 8	5.6	5.4		4.8	≤ 5.0	5 6	Reading			74 84	95 95
	0.0	0.	•	1.0	3 0.0	7	Reading			100	95
							Reading				95
	Actual	Expect	ted A	ctual	Goal	8	Reading			100	
Annual Dropout Rate	2002-03	2003-	04 20	003-04	2006-07	K	Math			94	95
Schoolwide	2.5	2.5		2.0	≤ 3.5	1	Math			98	95
				-		2	Math	SDAA II ad	lministered in	92	95
Longitudinal 4-Year	Actual	Expect	ed Ac	ctual	Goal	3	Math		2005. Results	85 77	95
Dropout Rate	Class '03	•		ss '04	Class '07	4	Math		as baseline da	ta. 77	95
Schoolwide						5	Math			82	95
Schoolwide	15.5	12.9		13.6	≤ 5.0	6	Math			82	95
Four-Year	Actual	Expect	ed Ac	ctual	Goal	7	Math			80	95
Completion Rate	Class '03				Class '07	8	Math			100	95
•				ss '04		K/1	Writing			89	95
Schoolwide	82.4	85.6	;	83.4	95.0	2	Writing			62	95
						3/4	Writing			64	95
						5	Writing			56	95
							. 3				
						6/7 8/9	Writing Writing			96	95 95
	200	T. D				6/7	Writing Writing			*	95
	PSA	T Data				6/7	Writing Writing		Absent on SE	*)AA	95 95
Participation and Resu	A	ctual E	xpected	Actu 200		6/7 8/9	Writing Writing Particip	Actual 2004	Expected 2005	Actual	95 95 Goa 2008
Participation and Resu	Alults 2	ctual E	2004	200	4 2007	6/7 8/9 Subject Reading	Writing Writing Particip	Actual 2004 0.8	Expected 2005 0.8	* Actual 2005 5.5	95 95 Goa 2008 ≤ 5
Participation and Resu % Sophomores Taking	Alults 2	ctual E	•		4 2007	6/7 8/9	Writing Writing Particip	Actual 2004	Expected 2005	Actual	95 95 Goa 2008 ≤ 5
% Sophomores Taking I % Sophomores and Jun	Allts 2	ctual E	2004	200	4 2007 0 75.0	6/7 8/9 Subject Reading	Writing Writing Particip	Actual 2004 0.8 0.4	Expected 2005 0.8	* Actual 2005 5.5	95 95 Goa 2008 ≤ 5
% Sophomores Taking I	Allts 2	ctual E: 003 72.3	2004 73.0	200 -	4 2007 0 75.0	6/7 8/9 Subject Reading	Writing Writing Particip	Actual 2004 0.8 0.4 HISD Sch	2005 0.8 0.4	* Actual 2005 5.5 9.2	95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking I % Sophomores and Jun at or above 46 on Math % Sophomores and Jun	Aults 2 PSAT iors	ctual E: 003 72.3	2004 73.0	200 -	4 2007 0 75.0 1 50.0	6/7 8/9 Subject Reading Math	Writing Writing Particip	Actual 2004 0.8 0.4 HISD Sch	Expected 2005 0.8 0.4 colars Data	* Actual 2005 5.5 9.2 Actual	95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking I % Sophomores and Jun at or above 46 on Math	Aults 2 PSAT iors	72.3	73.0 16.7	74. 9.	4 2007 0 75.0 1 50.0	Subject Reading Math Partici % Seni	Writing Writing Particip pation ors Graduating	Actual 2004 0.8 0.4 HISD Sch Actua 2004	Expected 2005 0.8 0.4 colars Data Expected 2005	* Actual 2005 5.5 9.2	95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking I % Sophomores and Jun at or above 46 on Math % Sophomores and Jun	Aults 2 PSAT iors	72.3	73.0 16.7	74. 9.	4 2007 0 75.0 1 50.0	Subject Reading Math Partici % Seni TX Sch	Writing Writing Particip	Actual 2004 0.8 0.4 HISD Sch Actual 2004 w/ 77.2	0.8 0.4 Olars Data Expected 2005 81.7	* Actual 2005 5.5 9.2 Actual 2005 90.4	95 95 Goa 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking I % Sophomores and Jun at or above 46 on Math % Sophomores and Jun at or above 46 on Verba	PSAT iors	72.3 5.6 7.1	73.0 16.7 17.8	200d 74. 9.	4 2007 0 75.0 1 50.0	Subject Reading Math Partici % Seni TX Sch	Particip Particip pation ors Graduating olars Degree** hary Texas Scholars	Actual 2004 0.8 0.4 HISD Sch Actual 2004 w/ 77.2 ars Data subn	0.8 0.4 colars Data Expected 2005 81.7	* Actual 2005 5.5 9.2 Actual 2005 90.4	95 95 Goa 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking I % Sophomores and Jun at or above 46 on Math % Sophomores and Jun at or above 46 on Verba	PSAT iors iors	ctual E: 003 72.3 5.6 7.1	73.0 16.7 17.8	200- 74. 9. 6.	4 2007 0 75.0 1 50.0 8 50.0	Subject Reading Math Partici % Seni TX Sch **Prelimir	Particip Particip pation ors Graduating olars Degree** nary Texas Schola	Actual 2004 0.8 0.4 HISD Sch Actual 2004 w/ 77.2 ars Data subn	0.8 0.4 Olars Data Expected 2005 81.7	* Actual 2005 5.5 9.2 Actual 2005 90.4	95 95 Goa 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking I % Sophomores and Jun at or above 46 on Math % Sophomores and Jun at or above 46 on Verba	PSAT iors	ctual E: 003 72.3 5.6 7.1 nd Testi	73.0 16.7 17.8	200- 74. 9. 6.	4 2007 0 75.0 1 50.0 8 50.0	Subject Reading Math Partici % Seni TX Sch **Prelimir	Particip Particip pation ors Graduating olars Degree** hary Texas Scholars	Actual 2004 0.8 0.4 HISD Sch Actual 2004 w/ 77.2 ars Data subn	Expected 2005 0.8 0.4 colars Data Expected 2005 81.7 mitted by each sci	* Actual 2005 5.5 9.2 Actual 2005 90.4	95 95 Goa 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking I % Sophomores and Jun at or above 46 on Math % Sophomores and Jun at or above 46 on Verba Coll SAT/ACT Results % SAT at or above 1,000	PSAT iors iors l	ctual E: 003 72.3 5.6 7.1 nd Testi ual E: 03	73.0 16.7 17.8 ing Data xpected 2004 15.6	200-74. 9. 6 200-200-200-200-200-200-200-200-200-20	4 2007 0 75.0 1 50.0 8 50.0 July Goal 14 2007 4 35.0	Subject Reading Math Partici % Seni TX Sch **Prelimir	Particip Particip pation ors Graduating olars Degree** nary Texas Schola	Actual 2004 0.8 0.4 HISD Sch Actual 2004 W/ 77.2 ars Data subm 4-2005 Fin	Expected 2005 0.8 0.4 colars Data Expected 2005 81.7 nitted by each solutional Results	* Actual 2005 5.5 9.2 Actual 2005 90.4	95 95 95 Goal 2008
% Sophomores Taking I % Sophomores and Jun at or above 46 on Math % Sophomores and Jun at or above 46 on Verba Coll SAT/ACT Results	PSAT iors iors l	ctual E: 003 72.3 5.6 7.1 nd Testi ual E: 03	73.0 16.7 17.8 ing Data xpected 2004	200. 74. 9. 6.	4 2007 0 75.0 1 50.0 8 50.0 July Goal 14 2007 4 35.0	Subject Reading Math Partici % Seni TX Sch **Prelimir Numb	Particip Particip Particip ors Graduating olars Degree** hary Texas Scholar 2006 er of Goals:	Actual 2004 0.8 0.4 HISD Sch Actual 2004 W/ 77.2 ars Data subm 4-2005 Fin	O.8 O.4 Olars Data Expected 2005 81.7 hitted by each solutional Results	* Actual 2005 5.5 9.2 Actual 2005 90.4	98 98 98 Goa ≤ 5 ≤ 5 Goal 2008

^{*}Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: Southeast District

			Goal	1: Inc	rease St	udent	Achiev	ement			
			Panel Recom					nford: % Abo			
	(All Student	s lested	d in English o	r Spanis	n)			i-Special Educe the 40th Nat			
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest		2005	2005	2008
3	Reading	90	91	86	95	1	Reading	65	66	59	70
	Math	73	79 70	68	95		Math	67	68	63	70
4	Reading	72	78 72	72	95 05	2	Reading	63	65	55	70
	Math	66	73	72	95 05		Math	65	66	59	70
5	Writing	86 54	88 64	90 67	95 95	3	Reading	60	63	61	70
5	Reading Math	60	69	80	95 95		Math	67	68	72	70
	Science	35	50	43	95 95	4	Reading	60	63	72	70
6	Reading	63	71	76	95	-	Math	77	77	72 78	70 70
U	Math	44	57	55	95	_					
7	Reading	65	73	67	95	5	Reading	56	60	57	70
	Math	36	51	39	95		Math	76	76	77	70
	Writing	84	87	80	95	6	Reading	52	57	54	70
8	Reading	76	81	74	95		Math	63	65	65	70
	Math	39	53	37	95	7	Reading	58	61	64	70
	Social Studies	70	76	71	95		Math	66	67	66	70
9	Reading	68	75	76	95	8	Reading	52	57	63	70
	Math	38	52	44	95		Math	60	63	65	70
10	Eng./Lang. Art		70	53	95	9	Reading	53	57	58	70
	Math	36	51	41	95	9	Math	66		83	70
	Science	30	46	36	95	40			67 50		
	Social Studies		76	75	95	10	Reading	54	58	54	70
11	Eng./Lang. Art		79 	72	95		Math	59	62	68	70
	Math	61	70	66	95	11	Reading	67	68	69	70
	Science Social Studies	42 85	55 88	62 88	95 95		Math	67	68	75	70
Student	-	ation: % Actual 2004	Absent on T Expected 2005	AKS Actual 2005	Goal		(Non	renda: % Abo i-Special Edu e the 40th Nat	cation Stude	ents at or	
	Participation				2008		7,501			•	
Readin	9	0.8	0.8	1.3	≤ 5			Actual	Expected	Actual	Goal
Math		0.7	0.7	1.3	≤ 5	Grade		st 2005	2006	2005	2008
			Commended			1	Reading			88	70
	(All Student	ts Teste	d in English d	or Spanis	sh)		Math			70	70
		Actual	Expected†	Actual	Goal	2	Reading			92	70
	Subtest	2004	2005	2005	2008		Math			79	70
Re	ading	11	14	12	30	3	Reading			95	70
Ma	_	9	12	9	30		Math			81	70
						4	Reading			90	70
							ū			93	70
† An annual	I increase of 3% is exp	ected until th	ne goal of 30% is rea	ched.		_	Math			89	70 70
						5	Reading				
							Math	Aprenda 3 adm 2005. Results as baseline dat	of 2005 preser		70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: Southeast District

Student Attendance Elementary School Middle School High School	Actual	oation Dat	a			SDAA: % I	Meeting Al	RD Expectat	ions	
Elementary School Middle School	Actual	Expected	Actual	Goal	(Spec	ial Education	_	•		vel)
Elementary School Middle School	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Middle School		97.3	97.1	98.0	Grade	Subtest	2004	2005	2005	2008
	97.0				K	Reading	2004	2003	94	95
High School	96.0	96.0	96.2	96.0	1	Reading			91	95
	93.0	93.3	93.5	94.0	2	Reading			87	95
	Actual	Expected	Actual	Goal	3	Reading			74	95
Retention Rate	2003-04	2004-05	2004-05	2007-2008	4	Reading			89	95
Grade 5	3.8	3.8	7.8	≤ 5.0	5	Reading			83	95
Grade 8	1.9	1.9	1.7	≤ 5.0	6	Reading			87	95
					7	Reading			80	95
	Actual	Expected	Actual	Goal	8	Reading			*	95
					9	Reading			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	K	Math			92	95
Schoolwide	2.7	2.7	2.3	≤ 3.5	1	Math			89	95
					2	Math		ministered in	94	95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	3	Math		2005. Results	83	95
Dropout Rate	Class '03	Class '04	Class '04	Class '07	4	Math	presented	as baseline da	ta. 81	95
Schoolwide	14.0	11.8	13.8	≤ 5.0	5	Math			85	95
					6	Math			59	95
Four-Year	Actual	Expected	Actual	Goal	7	Math			60	95
Completion Rate	Class '03	Class '04	Class '04	Class '07	8	Math			*	95
Schoolwide	85.0	87.5	82.9	95.0	K/1	Writing			96	95
Concolwide	05.0	07.5	02.9	95.0	2	Writing			75	95
					3/4	Writing			43	95
					5	Writing			72	95
					6/7	Writing			77	95
					8/9	Writing			20	95
	PSA	T Data				Particip	ation: % A	bsent on SD	DAA	
_			otad Act	ual Cool		Particip	ation: % A	bsent on SE	DAA Actual	Goa
Participation and Pos	Ac	tual Expe			Subject					Goa 2008
Participation and Resi	Ac ults 20	tual Expe	04 200	4 2007	Subject Reading		Actual	Expected	Actual	
Participation and Rese	Ac ults 20	tual Expe	04 200	4 2007			Actual 2004	Expected 2005	Actual 2005	2008 ≤ 5
% Sophomores Taking	Acults 20	tual Expe 003 20 4.4 84	.4 88	2007 .9 75.0	Reading		Actual 2004 0.6	Expected 2005 0.6	Actual 2005 2.9	2008
% Sophomores Taking % Sophomores and Jun	Acults 20	tual Expe	.4 88	2007 .9 75.0	Reading		Actual 2004 0.6 1.2	Expected 2005 0.6	Actual 2005 2.9	2008 ≤ 5
% Sophomores Taking % Sophomores and Jun at or above 46 on Math	Accults 20 PSAT 8 niors 1	tual Expe 003 20 4.4 84	.4 88	2007 .9 75.0	Reading		Actual 2004 0.6 1.2 HISD Sch	2005 0.6 1.2 olars Data	2005 2.9 2.3	2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jun at or above 46 on Math % Sophomores and Jun	PSAT 8 niors 1	tual Expe 003 20 4.4 84	.4 88 .3 17	2007 .9 75.0	Reading Math		Actual 2004 0.6 1.2 HISD Sch	Expected 2005 0.6 1.2 olars Data I Expected	Actual 2005 2.9 2.3 Actual	2008 ≤ 5 ≤ 5
% Sophomores Taking	PSAT 8 niors 1	tual Expe 003 20 4.4 84 1.7 21	.4 88 .3 17	9 75.0 3 50.0	Reading Math Partici % Seni	pation ors Graduating	Actual 2004 0.6 1.2 HISD Sch Actua 2004	2005 0.6 1.2 olars Data I Expected 2005	2005 2.9 2.3	2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jun at or above 46 on Math % Sophomores and Jun	PSAT 8 niors 1	tual Expe 003 20 4.4 84 1.7 21	.4 88 .3 17	9 75.0 3 50.0	Reading Math Partici % Seni TX Sch	pation	Actual 2004 0.6 1.2 HISD Sch Actual 2004 w/ 86.7	0.6 1.2 Olars Data I Expected 2005 88.8	Actual 2005 2.9 2.3 Actual 2005 92.0	2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jun at or above 46 on Math % Sophomores and Jun at or above 46 on Verba	PSAT 8 niors 1	tual Expe 003 20 4.4 84 1.7 21	.4 88 .3 17 .9 8	9 75.0 3 50.0	Reading Math Partici % Seni TX Sch	pation ors Graduating olars Degree** nary Texas Schola	Actual 2004 0.6 1.2 HISD Sch Actual 2004 w/ 86.7	0.6 1.2 Olars Data I Expected 2005 88.8	Actual 2005 2.9 2.3 Actual 2005 92.0	2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jun at or above 46 on Math % Sophomores and Jun at or above 46 on Verba	PSAT 8 niors 1	tual Expe 003 20 4.4 84 1.7 21 7.2 17	04 200 .4 88 .3 17 .9 8	9 75.0 3 50.0 8 50.0	Reading Math Partici % Seni TX Sch **Prelimir	pation ors Graduating olars Degree** nary Texas Schola 2004	Actual 2004 0.6 1.2 HISD Sch Actual 2004 w/ 86.7	Expected 2005 0.6 1.2	Actual 2005 2.9 2.3 Actual 2005 92.0	2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jun at or above 46 on Math % Sophomores and Jun at or above 46 on Verba	PSAT 8 niors 1 niors al	tual Expe 203 200 4.4 84 1.7 21 7.2 17 10 Testing 11 Expe 3 20	04 200 .4 88 .3 17 .9 8 Data cted Act 04 20	14 2007 .9 75.0 .3 50.0 .8 50.0	Reading Math Partici % Seni TX Sch **Prelimir	pation ors Graduating olars Degree** nary Texas Schola	Actual 2004 0.6 1.2 HISD Sch Actual 2004 w/ 86.7	Expected 2005 0.6 1.2 colars Data I Expected 2005 88.8 mitted by each scinal Results	Actual 2005 2.9 2.3 Actual 2005 92.0	2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jun at or above 46 on Math % Sophomores and Jun at or above 46 on Verba	PSAT 8 niors 1 lege-Bour Actu 200	tual Expe 003 200 4.4 84 1.7 21 7.2 17 nd Testing 1al Expe 13 20 3 24	Data cted Act 04 200 .3 17 .9 8	14 2007 .9 75.0 .3 50.0 .8 50.0	Reading Math Partici % Seni TX Sch **Prelimin	pation ors Graduating olars Degree** nary Texas Schola 2004	Actual 2004 0.6 1.2 HISD Sch Actual 2004 w/ 86.7 ars Data subm 4–2005 Fire	Olars Data Expected 2005 0.6 1.2 Colars Data Expected 2005 88.8 Solution of the color of the c	Actual 2005 2.9 2.3 Actual 2005 92.0 hool.	2008 ≤ 5 ≤ 5 Goal 2008

^{*}Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: Southwest District

			Goal	1 1: Inc	rease St	udent	Achiev	ement			
			Panel Recom					nford: % Abo			
	(All Student	s Testec	d in English o	r Spanis	h)			-Special Educ			
		Actual	Expected	Actual	Goal		Above	e the 40th Nat Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	86	88	87	95	1	Reading	66	67	65	70
_	Math	69	76	67	95		Math	60	63	57	70
4	Reading	71	77	67	95	2	Reading	64	66	66	70
	Math	63	71	63	95		Math	64	66	67	70
_	Writing	82	85	87	95 05	3	Reading	64	66	69	70
5	Reading Math	61 58	70 67	78 83	95 95		Math	74	74	75	70
	Science	39	53	63 49	95 95	4	Reading	64	66	68	70
6	Reading	66	73	75	95 95	4	ū				
O	Math	52	63	56	95	_	Math	77	77	75 	70
7	Reading	65	73	75	95	5	Reading	60	63	71	70
'	Math	43	56	48	95		Math	76	76	82	70
	Writing	83	86	87	95	6	Reading	59	62	62	70
8	Reading	79	83	79	95		Math	68	69	69	70
Ū	Math	44	57	47	95	7	Reading	61	63	73	70
	Social Studies		75	71	95		Math	67	68	79	70
9	Reading	61	70	61	95	8	Reading	69	69	66	70
	Math	20	39	28	95		Math	77	77	71	70
10	Eng./Lang. Art	53	64	44	95	9					70
	Math	22	40	29	95	9	Reading	51	56	54	
	Science	21	40	27	95		Math	66	67	73	70
	Social Studies		67	67	95	10	Reading	55	59	52	70
11	Eng./Lang. Art		68	72	95		Math	56	60	53	70
	Math	42	55	55	95	11	Reading	62	64	66	70
	Science	28	45	44	95		Math	61	63	60	70
	Social Studies	74	79	84	95						
	Particip	ation: %	Absent on T	AKS		<u> </u>		renda: % Abo			
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008			i-Special Educe the 40th Nat			
Readin		0.5	0.5	1.9	≤ 5			Actual	Expected	Actual	Goal
Math	·	0.8	0.8	1.7	_ ≤ 5	Grade	Subtes		2006	2005	2008
	7	AKS: %	Commended	1	-	1	Reading			88	70
			d in English o		h)		Math			74	70
	(All Otadolii		_	=	-	2				93	70
		Actual	Expected†	Actual	Goal	2	Reading				
	Subtest	2004	2005	2005	2008		Math			76	70
	ading	16	19	17	30	3	Reading			97	70
Ma	ith	10	13	10	30		Math			88	70
						4	Reading			87	70
† An annual	I increase of 3% is exp	ected until th	ne goal of 30% is rea	ched.			Math			85	70
						5	Reading			86	70
							Math	Aprenda 3 adm 2005. Results as baseline dat	of 2005 preser		70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

*Less
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: Southwest District

	Partici	pation [)ata			<u>udent A</u> I			RD Expectat	ions	
		-				(Snoc	ial Education				wol)
	Actual	Expect		ctual	Goal		iai Luucatioi				-
Student Attendance	2003-04	2004-0		004-05	2007-2008	Instr.		Actual	Expected	Actual	Goal
Elementary School	96.2	96.7		96.4	98.0	Grade	Subtest	2004	2005	2005	2008
Middle School	95.1	95.3	3	95.4	96.0	K	Reading			96	95
High School	91.1	91.8	}	90.3	94.0	1	Reading			97	95
	Actual	Expect	ed Ad	ctual	Goal	2	Reading			84	95
Retention Rate	2003-04	2004-0	5 200	04-05	2007-2008	3	Reading			81	95 95
Grade 5	2.5	2.5	;	2.9	≤ 5.0	4 5	Reading			81 83	
Grade 8	5.3	5.2		5.6	≤ 5.0	6	Reading Reading			93	95 95
	0.0	0.2	-	0.0	⊒ 0.0	7	Reading			*	95 95
	A -41	-		. 4 1		8	Reading			*	95 95
	Actual	Expect		ctual	Goal	K	Math			100	95 95
Annual Dropout Rate	2002-03	2003-	04 20	03-04	2006-07	1	Math			100	95 95
Schoolwide	1.5	1.5		1.8	≤ 3.5	2	Math			92	95
						3	Math		dministered in	82	95
Longitudinal 4-Year	Actual	Expect		tual	Goal	4	Math		2005. Results	76	95
Dropout Rate	Class '03	Class '0	4 Clas	ss '04	Class '07	5	Math	presented	as baseline da	ta. 70	95 95
Schoolwide	13.9	11.7		13.2	≤ 5.0	6	Math			74	95
	10.0			10.2	⊒ 0.0	7	Math			*	95
Four-Year	Actual	Expect	ed Ac	tual	Goal	8	Math			*	95
Completion Rate	Class '03	Class '()4 Clas	ss '04	Class '07	K/1	Writing			91	95
Schoolwide	84.4	87.1		84.4	95.0	2	Writing			70	95
Schoolwide	04.4	07.1	(04.4	95.0	3/4	Writing			70	95
										70	90
						_	Writing			71	
						5 6/7	Writing Writing			71 100	95
						5	•				95 95
	PS <i>A</i>	AT Data				5	Writing	ation: % A	Absent on SE	100	95
Participation and Res	A	ctual E	xpected	Actu 200		5 6/7 Subject	Writing Particip	Actual 2004	Expected 2005	DAA Actual 2005	95 95 Goal 2008
•	A ults 2	ctual E	2004	200	4 2007	5 6/7 Subject Reading	Writing Particip	Actual 2004 0.6	Expected 2005 0.6	100 DAA Actual 2005 2.8	95 95 Goal 2008 ≤ 5
% Sophomores Taking	Alults 2	ctual E: 003 77.5	2004 77.5		4 2007 8 75.0	5 6/7 Subject	Writing Particip	Actual 2004	Expected 2005	DAA Actual 2005	95 95 Goal 2008
•	Alults 2	ctual E	2004	200	4 2007 8 75.0	5 6/7 Subject Reading	Writing Particip	Actual 2004 0.6 0.4	Expected 2005 0.6	100 DAA Actual 2005 2.8	95 95 Goal 2008 ≤ 5
% Sophomores Taking % Sophomores and Jur	ults 2 PSAT	ctual E: 003 77.5	77.5 21.2	74.8 16.9	4 2007 8 75.0 9 50.0	Subject Reading Math	Writing Particip	Actual 2004 0.6 0.4 HISD Sch	Expected 2005 0.6 0.4 colors Data al Expected	DAA Actual 2005 2.8 2.8 Actual	95 95 Goal 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jur at or above 46 on Math	Aults 2 PSAT iniors	ctual E: 003 77.5	2004 77.5	200 4	4 2007 8 75.0 9 50.0	Subject Reading Math	Writing Particip	Actual 2004 0.6 0.4 HISD Sch Actual 2004	Expected 2005 0.6 0.4 nolars Data al Expected 2005	100 DAA Actual 2005 2.8 2.8 Actual 2005	95 95 Goal 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur	Aults 2 PSAT iniors	ctual E: 003 77.5	77.5 21.2	74.8 16.9	4 2007 8 75.0 9 50.0	Subject Reading Math Partici % Seni	Writing Particip	Actual 2004 0.6 0.4 HISD Sch Actual 2004	Expected 2005 0.6 0.4 colors Data Expected 2005	DAA Actual 2005 2.8 2.8 Actual	95 95 Goal 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur	Aults 2 PSAT iniors	ctual E: 003 77.5	77.5 21.2	74.8 16.9	4 2007 8 75.0 9 50.0	Subject Reading Math Partici % Seni TX Sch	Particip pation ors Graduating	Actual 2004 0.6 0.4 HISD Sch Actual 2004 w/ 66.3	2005 0.6 0.4 colors Data Expected 2005 73.5	100 Actual 2005 2.8 2.8 Actual 2005 87.0	95 95 Goal 2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur at or above 46 on Verba	PSAT niors	ctual E: 003 77.5 11.6 9.7	2004 77.5 21.2 19.8	200. 74.: 16.: 10.:	4 2007 8 75.0 9 50.0 8 50.0	Subject Reading Math Partici % Seni TX Sch	Particip Particip pation ors Graduating olars Degree** nary Texas Schol-	Actual 2004 0.6 0.4 HISD Sch Actual 2004 w/ 66.3	2005 0.6 0.4 colors Data Expected 2005 73.5	100 Actual 2005 2.8 2.8 Actual 2005 87.0	95 95 Goal 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur at or above 46 on Verba	PSAT iniors iniors	ctual E: 003 77.5 11.6 9.7 nd Testi	77.5 21.2 19.8	74.6 16.9 10.6	4 2007 8 75.0 9 50.0 8 50.0	Subject Reading Math Partici % Seni TX Sch **Prelimir	Particip Particip pation ors Graduating olars Degree** nary Texas Schol-	Actual 2004 0.6 0.4 HISD Sch Actual 2004 w/ 66.3	Expected 2005 0.6 0.4 colors Data Expected 2005 73.5 mitted by each sci	100 Actual 2005 2.8 2.8 Actual 2005 87.0	95 95 Goal 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur at or above 46 on Verba Col SAT/ACT Results % SAT at or above 1,00	PSAT niors niors al	ctual E: 003 77.5 11.6 9.7 nd Testi ual E: 03 5.8	77.5 21.2 19.8 ing Data expected 2004 28.1	200- 74.i 16.s 10.s 4 Actu 200	4 2007 8 75.0 9 50.0 8 50.0 8 50.0 9 35.0	Subject Reading Math Partici % Seni TX Sch **Prelimir	Particip Particip pation ors Graduating olars Degree** nary Texas Scholars	Actual 2004 0.6 0.4 HISD Sch Actual 2004 W/ 66.3 ars Data subr 4–2005 Fin	Expected 2005 0.6 0.4 colors Data Expected 2005 73.5 mitted by each sci	100 DAA Actual 2005 2.8 2.8 Actual 2005 87.0	95 95 Goal 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jur at or above 46 on Math % Sophomores and Jur at or above 46 on Verba Col SAT/ACT Results	PSAT niors niors al	ctual E: 003 77.5 11.6 9.7 nd Testi ual E:	77.5 21.2 19.8 ing Data expected 2004	200- 74.4 16.9 10.4 Actu 200	4 2007 8 75.0 9 50.0 8 50.0 8 50.0 9 35.0	Subject Reading Math Partici % Seni TX Sch **Prelimin	Particip Particip ors Graduating olars Degree** hary Texas Scholars 200 er of Goals:	Actual 2004 0.6 0.4 HISD Sch Actual 2004 w/ 66.3 ars Data subr 4-2005 Fin	Expected 2005 0.6 0.4 colars Data al Expected 2005 73.5 mitted by each solution and Results	100 DAA Actual 2005 2.8 2.8 Actual 2005 87.0 hool.	95 95 Goa 2008 ≤ 5 ≤ 5 Goal 2008

^{*}Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: West District

			Goal	1: Inc	rease St	udent	Achiev	ement			
			Panel Recom					nford: % Abo			
	(All Student	s Tested	l in English o	r Spanis	h)			-Special Edu			
							Abov	e the 40th Nat		•	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Cd-	Cubtoot	Actual	Expected	Actual	Goal
3	Reading	91	92	93	95	Grade 1	Subtest	2004 70	2005 70	2005 69	2008 70
3	Math	79	83	83	95	1	Reading				
4	Reading	80	84	79	95		Math	64	66	66	70
7	Math	78	82	80	95	2	Reading	74	74	69	70
	Writing	86	88	93	95		Math	70	70	69	70
5	Reading	74	79	85	95	3	Reading	68	69	75	70
-	Math	72	78	86	95		Math	78	78	84	70
	Science	54	64	63	95	4	Reading	68	69	74	70
6	Reading	75	80	85	95		Math	84	84	85	70
	Math	63	71	66	95	5	Reading	74	74	76	70
7	Reading	77	82	81	95	3	Math	84	84	82	70
	Math	57	67	67	95	•					
	Writing	89	91	90	95	6	Reading	66	67	71	70
8	Reading	84	87	87	95		Math	75	75	79	70
	Math	59	68	66	95	7	Reading	72	72	77	70
	Social Studies	80	84	87	95		Math	79	79	83	70
9	Reading	64	72	71	95	8	Reading	73	73	75	70
	Math	33	49	42	95		Math	77	77	78	70
10	Eng./Lang. Art		68	50	95	9	Reading	54	58	53	70
	Math	39	53	44	95	3	Ū				
	Science	40	54	42	95	4.0	Math	64	66	74	70
	Social Studies		75	74	95	10	Reading	58	61	60	70
11	Eng./Lang. Art		79	79	95		Math	61	63	64	70
	Math	60	69	69	95	11	Reading	70	70	73	70
	Science	56	66	68	95		Math	70	70	75	70
	Social Studies	86	88	85	95						
	Particip	ation: %	Absent on T	AKS		1	Apı	renda: % Abo	ve National	Average	
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008			i-Special Edu e the 40th Nat			
Readin		0.7	0.7	1.9	<u>≤</u> 5			Actual	Expected	Actual	Goal
Math	9	1.1	1.1	1.8	≤ 5 ≤ 5	Grade	Subtes		2006	2005	2008
			Commended			1	Reading	2000	2000	93	70
			d in English o		·h)	'	J			80	70
	(All Studell		_	=	-	•	Math			96	70 70
		Actual	Expected†	Actual	Goal	2	Reading				
	Subtest	2004	2005	2005	2008		Math			90	70
Re	ading	17	20	21	30	3	Reading			95	70
Ma	nth	14	17	17	30		Math			90	70
						4	Reading			92	70
† An annual	I increase of 3% is exp	pected until th	ne goal of 30% is read	ched.			Math			87	70
, umuun	5. 0000 51 0 70 10 074		500. 0. 00 /0 10 100			5	Reading			94	70
						Ŭ	Math	Aprenda 3 adm 2005. Results as baseline dat	of 2005 preser	ring 83	70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

*Lea
For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: West District

	Dartici	pation Dat	<u>oal 1: In</u>					RD Expectat	ione	
					(Spec	ial Education				wol)
	Actual	Expected	Actual	Goa	, ,	iai Euucalio				•
Student Attendance	2003-04	2004-05	2004-05	2007-2			Actual	Expected	Actual	Goal
Elementary School	96.5	96.9	96.2	98.	Grade	Subtest	2004	2005	2005	2008
Middle School	95.8	95.8	95.7	96.) K	Reading			94	95
High School	92.5	92.9	92.7	94.	1	Reading			94	95
•	Actual	Expected	Actual	Goal	2	Reading			89	95
Retention Rate	2003-04	2004-05	2004-05	2007-20	3	Reading			78	95
						Reading			86	95
Grade 5	3.7	3.7	4.9	≤ 5.	J	Reading			74	95
Grade 8	1.9	1.9	1.8	≤ 5.	6	Reading			86	95
					7	Reading			86	95
	Actual	Expected	Actual	Goal	8	Reading			92	95
A I D		•			, K	Math			100	95
Annual Dropout Rate	2002-03	2003-04	2003-04		' 1	Math			100	95
Schoolwide	3.3	3.3	3.4	≤ 3.5	2	Math			96	95
					3	Math		dministered in	82	95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	4	Math		2005. Results	92	95
Dropout Rate	Class '03	Class '04	Class '04	Class '0	7 5	Math	presented	as baseline da	ta. 75	95
Schoolwide	10.4	9.1	13.4	≤ 5.0	5 6	Math			75 70	95
23.100111140	10.4	J. I	13.4	≥ 0.0	7	Math			70 65	95
Four-Year	Actual	Expected	Actual	Goal					79	
Completion Rate		Class '04	Class '04		8	Math			/9 *	95
•						Math				95
Schoolwide	86.1	88.3	83.5	95.0	K/1	Writing			81	95
					_					
	•				2	Writing			64	
	33				3/4	Writing			69	95
	•				3/4 5	Writing Writing			69 62	95 95
					3/4	Writing			69	95 95 95 95
					3/4 5 6/7	Writing Writing Writing Writing			69 62 59 *	95 95 95
		T Data			3/4 5 6/7	Writing Writing Writing Writing	oation: % <i>F</i>	Absent on SE	69 62 59 *	95 95 95
	PSA		ected Act	ual Goa	3/4 5 6/7 8/9	Writing Writing Writing Writing Particip	Actual	Expected	69 62 59 * *	95 95 95 Goa
Participation and Res	PSA Ad	tual Expe	ected Act		3/4 5 6/7 8/9	Writing Writing Writing Writing Particip	Actual 2004	Expected 2005	69 62 59 * * DAA Actual 2005	95 95 95 95 Goa 2008
•	PSA Ac sults 2	ctual Expe 003 20	04 20	04 200	3/4 5 6/7 8/9 Subject Reading	Writing Writing Writing Writing Particip	Actual 2004 0.9	Expected 2005 0.9	69 62 59 * DAA Actual 2005	95 95 95 95 Goa 2008 ≤ 5
Participation and Res % Sophomores Taking	PSA Ac sults 2	ctual Expe 003 20		04 200	3/4 5 6/7 8/9 Subject	Writing Writing Writing Writing Particip	Actual 2004	Expected 2005	69 62 59 * * DAA Actual 2005	95 95 95 95 Goa 2008
% Sophomores Taking	PSA Sults 2 PSAT 8	ctual Expe 003 20 30.6 80	04 20 0.6 85	04 200 5.8 75.0	3/4 5 6/7 8/9 Subject Reading	Writing Writing Writing Writing Particip	Actual 2004 0.9	Expected 2005 0.9	69 62 59 * DAA Actual 2005	95 95 95 95 Goa 2008 ≤ 5
% Sophomores Taking % Sophomores and Ju	PSA Sults 2 PSAT 8	ctual Expe 003 20 30.6 80	04 20	04 200 5.8 75.0	3/4 5 6/7 8/9 Subject Reading	Writing Writing Writing Writing Particip	Actual 2004 0.9 1.4	Expected 2005 0.9	69 62 59 * DAA Actual 2005	95 95 95 95 Goa 2008 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math	PSA Sults 2 PSAT 8 niors 2	Etual Expo 1003 20 100.6 80 17.0 32	04 20 0.6 85 2.8 28	04 200 5.8 75.0 3.2 50.0	3/4 5 6/7 8/9 Subject Reading	Writing Writing Writing Writing Particip	Actual 2004 0.9 1.4	2005 0.9 1.4	69 62 59 * DAA Actual 2005	95 95 95 95 Goa 2008 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	PSA Acsults 2 1 PSAT 8 niors 2	Etual Expo 1003 20 100.6 80 17.0 32	04 20 0.6 85	04 200 5.8 75.0 3.2 50.0	3/4 5 6/7 8/9 Subject Reading Math	Writing Writing Writing Writing Particip	0.9 1.4 HISD Sch	Expected 2005 0.9 1.4 colars Data	69 62 59 * DAA Actual 2005 2.8 3.0	95 95 95 95 95 Goa 2008 ≤ 5 ≤ 5
•	PSA Acsults 2 1 PSAT 8 niors 2	Etual Expo 1003 20 100.6 80 17.0 32	04 20 0.6 85 2.8 28	04 200 5.8 75.0 3.2 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni	Writing Writing Writing Writing Particip	Actual 2004 0.9 1.4 HISD Sch Actual 2004	Expected 2005 0.9 1.4 colars Data Expected 2005	69 62 59 * DAA Actual 2005 2.8 3.0	95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	PSA Acsults 2 1 PSAT 8 niors 2	Etual Expo 1003 20 100.6 80 17.0 32	04 20 0.6 85 2.8 28	04 200 5.8 75.0 3.2 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch	Writing Writing Writing Writing Particip pation ors Graduating	Actual 2004 0.9 1.4 HISD Sch Actual 2004 W/ 83.5	0.9 1.4 colars Data Expected 2005 86.4	69 62 59 * DAA Actual 2005 2.8 3.0 Actual 2005 90.8	95 95 95 95 Goa 2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	PSA Acsults 2 1 PSAT 8 niors 2 niors 2	tual Expe 003 20 10.6 80 17.0 32 13.9 30	04 20 0.6 85 2.8 28 0.4 22	04 200 5.8 75.0 3.2 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch	Writing Writing Writing Writing Writing Particip pation ors Graduating iolars Degree** hary Texas Schol	Actual 2004 0.9 1.4 HISD Sch Actual 2004 w/ 83.5	Expected 2005 0.9 1.4 colars Data Expected 2005 86.4 nitted by each sci	69 62 59 * DAA Actual 2005 2.8 3.0 Actual 2005 90.8	95 95 95 95 95 Goal 2008
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	PSA Sults 2 PSAT 8 niors 2 niors 2 niors 2	tual Expe 2003 20 200.6 80 27.0 32 23.9 30	04 20 0.6 85 2.8 28 0.4 22	04 200° 5.8 75.0 3.2 50.0 2.0 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch **Prelimit	Writing Writing Writing Writing Writing Particip pation ors Graduating colars Degree** mary Texas Schol	Actual 2004 0.9 1.4 HISD Sch Actual 2004 W/ 83.5 lars Data subm	0.9 1.4 colars Data Expected 2005 86.4	69 62 59 * DAA Actual 2005 2.8 3.0 Actual 2005 90.8	95 95 95 95 95 Goal 2008
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	PSA Acsults 2 1 PSAT 8 niors 2 niors 2	tual Expe 2003 20 2006 80 27.0 32 23.9 30 23.9 30 24.0 Expe	04 20 0.6 85 2.8 28 0.4 22 1 Data ected Ac	04 200 5.8 75.0 3.2 50.0	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch **Prelimin	Writing Writing Writing Writing Writing Particip pation ors Graduating iolars Degree** hary Texas Schol	Actual 2004 0.9 1.4 HISD Sch Actual 2004 W/ 83.5 lars Data subm	Expected 2005 0.9 1.4 colars Data Expected 2005 86.4 mitted by each sci	69 62 59 * DAA Actual 2005 2.8 3.0 Actual 2005 90.8	95 95 95 95 95 Goal ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb Co SAT/ACT Results % SAT at or above 1,0	PSA Activated Service	tual Experience	04 20 0.6 85 0.8 28 0.4 22 0 Data ected Ac 04 20 2.8 3	04 200° i.8 75.0 i.8 250.0 i.0 50.0 itual Go i04 20 i7.0 35	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch **Prelimin Numb Numb	Writing Writing Writing Writing Writing Particip pation ors Graduating colars Degree** mary Texas Schol	Actual 2004 0.9 1.4 HISD Sch Actual 2004 w/ 83.5 lars Data subm	Expected 2005 0.9 1.4 colars Data Expected 2005 86.4 mitted by each sci	69 62 59 * DAA Actual 2005 2.8 3.0 Actual 2005 90.8	95 95 95 95 95 Goal ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb Co SAT/ACT Results	PSA Sults 2 PSAT 8 niors 2 niors 2 al Ilege-Bour	tual Experience	04 20 0.6 85 0.8 28 0.4 22 0 Data ected Ac 04 20 2.8 3	04 200 5.8 75.0 3.2 50.0 2.0 50.0 tual Go 104 20	3/4 5 6/7 8/9 Subject Reading Math Partici % Seni TX Sch **Prelimin 0 Numb 0 Numb	Writing Writing Writing Writing Writing Particip pation ors Graduating colars Degree** mary Texas Schol 200 er of Goals:	Actual 2004 0.9 1.4 HISD Sch Actual 2004 w/ 83.5 lars Data subm 04–2005 Fin	Expected 2005 0.9 1.4 colars Data al Expected 2005 86.4 mitted by each sci	69 62 59 * DAA Actual 2005 2.8 3.0 Actual 2005 90.8 hool.	95 95 95 95 95 Goal 2008

^{*}Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: West Central District

			Goal	1 1: Inc	rease St	udent	Achiev	ement			
			Panel Recon					nford: % Abo			
	(All Student	s Tested	d in English o	r Spanis	h)			-Special Edu			
							Abov	e the 40th Nat		•	
0	01-44	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade 3	Subtest	2004 88	2005 90	2005 88	2008 95	Grade	Subtest		2005	2005	2008
3	Reading Math	88 72	90 78	88 71	95 95	1	Reading	72	72	72	70
4	Reading	73	78 79	77	95		Math	71	71	68	70
7	Math	65	73	74	95	2	Reading	72	72	69	70
	Writing	84	87	88	95		Math	74	74	75	70
5	Reading	60	69	71	95	3	Reading	78	78	77	70
	Math	58	67	76	95		Math	82	82	78	70
	Science	44	57	46	95	4	Reading	77	77	83	70
6	Reading	71	77	80	95		Math	82	82	85	70
	Math	56	66	61	95	5	Reading	61	63	62	70
7	Reading	74	79	78	95		Math	75	75	73	70
	Math	56	66	57	95	6		62		66	70
	Writing	87	89	86	95	6	Reading		64		
8	Reading	80	84	78	95		Math	68	69	70	70
	Math	49	61	52	95	7	Reading	67	68	72	70
_	Social Studies		82	82	95		Math	69	69	77	70
9	Reading	85	88	89	95	8	Reading	68	69	69	70
40	Math	72	78	71	95		Math	69	69	72	70
10	Eng./Lang. Art		86	80	95 05	9	Reading	79	79	83	70
	Math Science	72 69	78 76	77 69	95 95		Math	87	87	91	70
	Social Studies		76 91	91	95 95	10	Reading	83	83	88	70
11	Eng./Lang. Art		92	93	95 95	10	Math	84	84	88	70
11	Math	87	89	91	95	11		89	89	93	70
	Science	82	85	88	95	11	Reading				
	Social Studies		96	99	95		Math	88	88	93	70
	Particin	ation: %	Absent on T	VKS			Δη	renda: % Abo	ve National	Average	
	raiticip							-Special Edu			
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008			e the 40th Nat			
Readin	g	0.4	0.4	1.1	≤ 5			Actual	Expected	Actual	Goal
Math		0.7	0.7	1.4	≤ 5	Grade	Subtes	st 2005	2006	2005	2008
	7	AKS: %	Commended	1		1	Reading			89	70
			d in English o		h)	· '	Math			76	70
	(All Otaucili		_	=	-	_				94	70
		Actual	Expected†	Actual	Goal	2	Reading				
	Subtest	2004	2005	2005	2008		Math			80	70
	ading	21	24	27	30	3	Reading			96	70
Ma	ith	18	21	21	30		Math			82	70
						4	Reading			89	70
† An annual	increase of 3% is exp	ected until th	ne goal of 30% is rea	ched.			Math			85	70
						5	Reading			*	70
							Math	Aprenda 3 adm			70
								2005. Results as baseline dat		nted	
						-					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III District Summary Profile: West Central District

	Partici	pation Dat	a			SDAA: %	Meeting A	RD Expectat	ione	
					/Snoo			Tested Off		ואאו
	Actual	Expected	Actual	Goal	` .	iai Euucalio				•
Student Attendance	2003-04	2004-05	2004-05	2007-2008	•		Actual	Expected	Actual	Goal
Elementary School	96.8	97.1	96.8	98.0	Grade	Subtest	2004	2005	2005	2008
Middle School	95.7	95.8	95.9	96.0	K	Reading			65	95
High School	95.0	95.0	94.9	94.0	1	Reading			84	95
•	Actual	Expected	Actual	Goal	2	Reading			86	95
Retention Rate	2003-04	2004-05	2004-05	2007-2008	3	Reading			64	95
					4	Reading			73	95
Grade 5	2.8	2.8	7.6	≤ 5.0	5	Reading			67	95
Grade 8	3.9	3.9	3.6	≤ 5.0	6	Reading			79	95
					7	Reading			57	95
	Actual	Expected	Actual	Goal	8	Reading			*	95
Annual Dranaut Bata	2002-03	2003-04	2003-04	2006-07	K	Math			62	95
Annual Dropout Rate					1	Math			92	95
Schoolwide	0.7	0.7	8.0	≤ 3.5	2	Math			89	95
	A = 4	-	A - / .		3	Math		dministered in	70	95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	4	Math		2005. Results	66	95
Dropout Rate	Class '03	Class '04	Class '04	Class '07	. 5	Math	presented	as baseline dat	ta. 44	95
Schoolwide	3.1	3.1	3.3	≤ 5.0	6	Math			62	95
					7	Math			25	95
Four-Year	Actual	Expected	Actual	Goal	8	Math			*	95
Completion Rate	Class '03	Class '04	Class '04	Class '07	K/1	Writing			57	95
Schoolwide	95.6	95.6	95.6	95.0	2	Writing			37	95
		90.0	95.0	90.0		vviitiiig			01	
Conconvide	00.0					\M/riting			56	0.5
Concolwide	00.0				3/4	Writing			56 56	95 95
Concomina	33.3					Writing Writing Writing			56 56 *	95 95 95
Concomina	33.3				3/4 5	Writing			56	95
Concomina		T Data			3/4 5	Writing Writing		Absent on SC	56 *	95
Concomina	PSA		cted Act		3/4 5 6/7	Writing Writing Partici	Actual	Expected	56 * DAA Actual	95 95 Goa
Participation and Res	PSA Ad	T Data		ual Goal	3/4 5 6/7 Subject	Writing Writing Partici	Actual 2004	Expected 2005	56 * DAA Actual 2005	95 95 Goa 2008
Participation and Res	PSA Ac sults 2	T Data ctual Expe 003 20	04 200	ual Goal 04 2007	3/4 5 6/7 Subject Reading	Writing Writing Partici	Actual 2004 0.0	Expected 2005 0.0	56 * DAA Actual 2005	95 95 Goa 2008 ≤ 5
	PSA Ac sults 2	T Data ctual Expe 003 20	04 200	ual Goal 04 2007	3/4 5 6/7 Subject	Writing Writing Partici	Actual 2004	Expected 2005	56 * DAA Actual 2005	95 95 Goa 2008 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Ju	PSA Acsults 2 PSAT 8 niors 6	T Data ctual Expe 003 20	04 200 i.2 84	ual G oal 0 4 2007 .4 75.0	3/4 5 6/7 Subject Reading	Writing Writing Partici	Actual 2004 0.0 0.5	Expected 2005 0.0 0.5	56 * DAA Actual 2005	95 95 Goa 2008 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Ju	PSA Acsults 2 PSAT 8 niors 6	T Data etual Expe 003 20 16.2 86	04 200 i.2 84	ual Goal 04 2007 .4 75.0	3/4 5 6/7 Subject Reading	Writing Writing Partici	2004 0.0 0.5 HISD Sch	2005 0.0 0.5	56 * DAA Actual 2005 1.2 1.8	95 95 Goa 2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math	PSA Sults 2 PSAT 8 niors 6	T Data tual Expe 003 20 6.2 86	04 200 3.2 84 3.9 70	ual Goal 04 2007 .4 75.0	3/4 5 6/7 Subject Reading Math	Writing Writing Partici	2004 0.0 0.5 HISD Sch	Expected 2005 0.0 0.5 colars Data	DAA Actual 2005 1.2 1.8	95 95 Goa 2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	PSA Acsults 2 9 PSAT 8 niors 6	T Data etual Expe 003 20 16.2 86	04 200 3.2 84 3.9 70	ual Goal 04 2007 .4 75.0	3/4 5 6/7 Subject Reading	Writing Writing Partici	2004 0.0 0.5 HISD Sch	Expected 2005 0.0 0.5 colars Data al Expected	56 * DAA Actual 2005 1.2 1.8	96 98 Goa 2008 ≤ 5 ≤ 5
Participation and Res	PSA Acsults 2 9 PSAT 8 niors 6	T Data tual Expe 003 20 6.2 86	04 200 3.2 84 3.9 70	ual Goal 04 2007 .4 75.0	Subject Reading Math Partici % Seni	Writing Writing Partici	Actual 2004 0.0 0.5 HISD Sch Actual 2004 2 w/ 80.3	Expected 2005 0.0 0.5 colars Data Expected 2005	DAA Actual 2005 1.2 1.8	95 95 Goa 2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju	PSA Acsults 2 9 PSAT 8 niors 6	T Data tual Expe 003 20 6.2 86	04 200 3.2 84 3.9 70	ual Goal 04 2007 .4 75.0	Subject Reading Math Partici % Seni TX Sch	Writing Writing Particip Particip pation ors Graduating tolars Degree*	Actual 2004 0.0 0.5 HISD Sch Actual 2004 9 w/ 80.3	Expected 2005 0.0 0.5 colars Data at Expected 2005	DAA Actual 2005 1.2 1.8 Actual 2005 95.1	95 95 Goal 2008 ≤ 5 ≤ 5
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	PSA Activities Activit	T Data Etual Expe 003 20 6.2 86 3.9 63 9.7 59	.9 70 .7 66	ual Goal 04 2007 .4 75.0	Subject Reading Math Partici % Seni TX Sch	Particip Particip pation ors Graduating tolars Degree* mary Texas School	Actual 2004 0.0 0.5 HISD Sch Actual 2004 9 w/ 80.3	Expected 2005 0.0 0.5 colors Data Expected 2005 84.0 nitted by each sci	DAA Actual 2005 1.2 1.8 Actual 2005 95.1	95 95 95 95 96 96 97 97 97 97 97 97 97 97 97 97 97 97 97
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	PSA sults 2 PSAT 8 niors 6 niors 5 al	T Data tual Expe 003 20 6.2 86 3.9 63 9.7 59	04 200 2.2 84 3.9 70 3.7 66	ual Goal 04 2007 .4 75.0 .3 50.0	Subject Reading Math Partici % Seni TX Sch	Particip Particip pation ors Graduating tolars Degree* mary Texas School	Actual 2004 0.0 0.5 HISD Sch Actual 2004 9 w/ 80.3	2005 0.0 0.5 colars Data Expected 2005 84.0	DAA Actual 2005 1.2 1.8 Actual 2005 95.1	95 95 95 95 96 96 97 97 97 97 97 97 97 97 97 97 97 97 97
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	PSA Activities Activit	T Data Etual Expe 003 20 6.2 86 3.9 63 9.7 59 Ind Testing Jual Expe	04 200 2.2 84 3.9 70 3.7 66 Data cted Act	ual Goal 04 2007 .4 75.0 .3 50.0 .0 50.0	Subject Reading Math Partici % Seni TX Sch **Prelimir	Particip Particip pation ors Graduating tolars Degree* mary Texas School	Actual 2004 0.0 0.5 HISD Sch Actual 2004 9 w/ 80.3 * olars Data subr	Expected 2005 0.0 0.5 colars Data Expected 2005 84.0 mitted by each sch	DAA Actual 2005 1.2 1.8 Actual 2005 95.1	95 95 95 95 96 96 97 97 97 97 97 97 97 97 97 97 97 97 97
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb Co SAT/ACT Results % SAT at or above 1,0	PSA Activated September 1	T Data tual Expe 003 20 6.2 86 3.9 63 9.7 59 nd Testing lal Expe 03 20 .2 79	04 200 2.2 84 2.9 70 2.7 66 Data 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Goal 2007 .4 75.0 .3 50.0 .0 50.0 Gual Goal 2007 3.4 35.0	Subject Reading Math Partici % Seni TX Sch **Prelimir	Particip Particip Particip pation ors Graduating tolars Degree* nary Texas Scho	Actual 2004 0.0 0.5 HISD Sch Actual 2004 9 w/ 80.3 olars Data subr 04–2005 Fin	Expected 2005 0.0 0.5 colars Data Expected 2005 84.0 nitted by each sch	56 * Actual 2005 1.2 1.8 Actual 2005 95.1	9999999999999999999999999999999999999
Participation and Res % Sophomores Taking % Sophomores and Ju at or above 46 on Math % Sophomores and Ju at or above 46 on Verb	PSA Activated by the second s	T Data tual Expe 003 20 6.2 86 3.9 63 9.7 59 nd Testing lal Expe 03 20 .2 79	04 200 2.2 84 2.9 70 2.7 66 Data 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ual Goal 04 2007 .4 75.0 .3 50.0 .0 50.0	Subject Reading Math Partici % Seni TX Sch **Prelimir Numb	Particip Particip Particip ors Graduating lolars Degree* hary Texas School	Actual 2004 0.0 0.5 HISD Sch Actual 2004 2 w/ 80.3 blars Data subr 04–2005 Fin	Expected 2005 0.0 0.5 colars Data Expected 2005 84.0 nitted by each scl	DAA Actual 2005 1.2 1.8 Actual 2005 95.1	95 95 95 95 96 96 97 97 97 97 97 97 97 97 97 97 97 97 97

^{*}Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Argyle School Southwest District

	TAKO 2/ 5					<u>udent</u>	Achiever		NI-41 - 1	A	
			Panel Recon				(Non-S	ord: % Abov special Educ he 40th Nat	cation Stude	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	74	79 	72	95	1	Reading	19	32	36	70
,	Math	47	59	49	95 05		Math	36	45	48	70
4	Reading Math	86 51	88 62	45 53	95 95	2	Reading	48	54	51	70
	Writing	68	75	76	95 95		Math	50	55	69	70
5	Reading	59	68	83	95	3	Reading	24	36	58	70
	Math	63	71	88	95		Math	37	45	52	70
	Science	22	40	49	95	4	Reading	58	61	42	70
							Math	76	76	66	70
						5	Reading	44	51	82	70
						J 3	Math	70	70	85	70
Re	(All Studer Subtest ading		Commended in English of Expected† 2005 13 12	or Spanis	Sh) Goal 2008 30 30	Grade	(Non-S	nda: % Abov Special Educ he 40th Nat Actual	cation Stude	ents at or	Goal 2007
	Participation		Absent on T Expected 2005 0.0		Goal 2008 ≤ 5	_		Aprenda Test is school.	was not admi	nistered	
Math		0.0	0.0	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Argyle School

Southwest District

	Ca	A 1 1 . I	nornaca S	tudont /	Schiovo	mont			
Participa		oai I. II	icrease s	ludent F			ARD Expecta	tions	
-		Actual	Goal	(Spec					vel)
				Instr.					Goal
				Grade	Subtest		2005	2005	2008
				1	Reading			*	95
Actual	Eveneted	A -41	01						95 95
								*	95 95
				1	Math			*	95
3.0	3.0	0.0	≥ 5.0	2	Math			100	95
						·		*	95 95
								*	95 95
				3/4				*	95
				Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
				TE	A Accoun				
				Ra	tings not pro			icts	
					2	004–2005 F	inal Results		
								27	
				Percei	ntage of G	Goals Met:		63 %	
	Participal Actual 2003-04 95.4 Actual 2003-04 3.0	Participation Data Actual Expected 2003-04 2004-05 95.4 96.1 Actual Expected 2003-04 2004-05	Participation Data Actual Expected Actual 2003-04 2004-05 2004-05 95.4 96.1 94.9 Actual Expected Actual 2003-04 2004-05 2004-05	Participation Data Actual 2003-04 2004-05 2004-05 2007-08 95.4 96.1 94.9 98.0 Actual 2003-04 2004-05 2004-05 2007-08	Numb	Participation Data	Special Education Student Studen	Participation Data	SDAA: % Meeting ARD Expectations Special Education Students Tested Off Grade-Le

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Clinton Park Elementary School East District

			Goa	l 1: Inc.	rease Si	tudent	<u>Achieven</u>	nent			
	TAKS: % Pa	assing at	Panel Recor	nmendati	on				ve National	Average	
			in English						ation Stude		
	•		•	•	,		Above th	ne 40th Nati	ional Percer	ntile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	53	64	60	95	1	Reading	24	36	21	70
	Math	14	34	27	95		Math	24	36	7	70
4	Reading	36	51	60	95	2	Reading	45	51	55	70
	Math	25	43	40	95	_	Math	82	82	36	70
_	Writing	33	49	100	95	3	Reading	31	41	30	70
5	Reading	60	69	80	95	3	Math	31	41	40	70
	Math	40 30	54 46	58	95 05	4			30		70
6	Science Reading	82	46 85	17 82	95 95	4	Reading	17		47	
O	Math	91	92	82 82	95 95	_	Math	27	38	87	70
	Matri	91	32	02	95	5	Reading	80	80	64	70
							Math	80	80	36	70
						6	Reading	64	66	88	70
							Math	82	82	88	70
			Commende d in English		.b)				e National A		
	(All Studel		_	=	-				ional Percer		
	Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008		Above ti			•	
	ading	12	<u>2005</u> 15	9	30			Actual	Expected	Actual	Goal
Ma	_	6	9	4	30	Grade	Subtest				2007
IVIG	uı	v	·	·							
								•	was not admir	nistered	
† An annual i	ncrease of 3% is exp					4	at thi	s school.			
	Parucij	Actual	Absent on Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008						
Reading		0.0	0.0	0.0	<u>≤</u> 5	I					
Math	•	0.0	0.0	0.0	≤ 5 ≤ 5	I					
					_ ~						
						I					
						I					
						I					
						I					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Clinton Park Elementary School

East District

				ist Dist		l a b i a va				
	Participa	tion Data	oai 1: II	ncrease	Student A	SDAA:	<i>ment</i> % Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.5	96.1	96.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evported	A -4l	Cool	2	Reading Math			*	95 95
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	2	Math			*	95
Retention Rate Grade 5					3	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	0.0	0.0	0.0	≤ 5.0	2	Writing		s baseline data.	*	95
						Partie	cination: %	Absent on S	ΠΔΔ	
						. arti	Actual	Expected	Actual	Goa
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	<u>≤</u> 5
					Math		0.0	0.0	*	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	able		
					Ra	tings not pro	vided for Adm	ninistrative Distr	ricts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		30	
						er of Goal			14	
					Percei	ntage of G	Goals Met:		47 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Douglass Elementary School South Central District

			Goa	l 1: Inc	rease St	udent	Achieven				
			Panel Recon				(Non-S _l	pecial Edu	ve National cation Stude ional Percer	nts at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
	Reading	80	84	75	95	1	Reading	<u>2004</u> 56	60	49	70
	Math	84	87	68	95		Math	63	65	44	70
	Reading	66	73	44	95	2	Reading	27	38	42	70
	Math	53	64	38	95		Math	62	64	42 47	70
	Writing	81	85	84	95						
	Reading	62	70	73	95	3	Reading	41	48	33	70
	Math	45	58	65	95		Math	57	60	67	70
	Science	10	31	25	95	4	Reading	52	57	47	70
							Math	61	63	59	70
						5	Reading	64	66	61	70
							Math	62	64	52	70
			Commended in English (Expected†		h) Goal		(Non-S	pecial Edu	ve National <i>i</i> cation Stude ional Percer	ents at or	
S	ubtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Read	_	23	26	3	30	Grade	Subtest				2007
Math		14	17	9	30		The <i>i</i>	Aprenda Tesi	t was not admii	nistered	
An annual inc			goal of 30% is read				at thi	s school.			
	Partici	Actual	Absent on T Expected	Actual	Goal						
Student P	articipation	2004	2005	2005	2008						
Reading		0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Douglass Elementary School

South Central District

Participa Actual 2003-04	tion Data Expected	Actual	ncrease S		SDAA:	% Meeting A	ARD Expectat		
Actual		Actual		/Cnaa					
	LAPCOLCA		Goal	(Spec	iai Educat	ion Student	s Tested Off	Grade-Le	vel)
	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
95.1	95.8	94.4	98.0	Grade	Subtest	2004	2005	2005	2008
•	00.0	•	00.0	K	Reading			*	95
				1	Reading				95
		Actual	Goal						9
2003-04	2004-05	2004-05	2007-08			SDAA II adm	inistered in	83	9! 9!
3.8	3.8	0.0	≤ 5.0					*	9
						presented as	baseline data.	*	9
				2	Math			80	9
				3	Math			83	9
				4	Math			*	9
					-				9
				2	vvriting			100	9
					Partio	-			
						2004	2005	2005	Goa 200
				Math		0.0	0.0	0.0	≤
				TE	A Accoun				
						Accepta	ble		
				Ra	tings not pro	vided for Adm	inistrative Distri	cts	
					2	004–2005 F i	nal Results		
							:	27	
								9	
				i cioci	nage or c	odio Mct.	·	33 %	
	Actual 2003-04 3.8	2003-04 2004-05	2003-04 2004-05 2004-05	2003-04 2004-05 2004-05 2007-08	Actual Expected Actual Goal 2 3 3 3 3 8 3 8 0 0 5 5 0 6 1 2 3 4 4 4 4 4 4 4 4 4	Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08 3 Reading 4 Reading 4 Reading 4 Reading 5 Math 1 Math 2 Math 3 Math 4 Math 4 Math K/1 Writing 2 Writi	Actual Expected Actual Goal 2003-04 2004-05 2007-08 3 Reading 4 Reading 4 Reading 4 Reading 5 Math 1 Math 2 Math 3 Math 4 Math 4 Math 4 Math K/1 Writing 2 Writ	Actual Expected Actual Goal 2003-04 2004-05 2007-08 3.8 3.8 3.8 3.8 0.0 ≤ 5.0 5.0	Actual Expected Actual Goal 2003-04 2004-05 2007-08 3 Reading 3 Reading 4 Reading 4 Reading 5 Reading 6 Reading 7 Reading 7

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ryan Elementary School North Central District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	ts Tested	l in English o	or Spanis	h)				cation Stude		
							Above th		ional Perce	-	
Grada	Subtest	Actual 2004	Expected 2005	Actual	Goal	Cd-	Cubtost	Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	85	88	2005 92	2008 95	Grade	Subtest Reading	2004 82	2005 82	2005 38	2008 70
3	Math	44	57	66	95	1	-				
4	Reading	65	73	33	95	0	Math	82	82	35	70 70
	Math	55	65	40	95	2	Reading	75	75	55	70
	Writing	77	82	51	95	_	Math	83	83	55	70
5	Reading	66	73	59	95	3	Reading	58	61	64	70
	Math	54	64	67	95		Math	75	75	86	70
	Science	41	55	31	95	4	Reading	38	46	35	70
							Math	85	85	57	70
						5	Reading	62	64	58	70
							Math	77	77	84	70
	(All Studer	nts Tested Actual	Commended in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Educ ne 40th Nat	ve National cation Stude ional Perce	ents at or ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	13	16 9	7 4	30 30	Grade	Subtest	2005	2006	2005	2007
Ма	itn	6	9	4	30	1	Reading			77	70
							Math			52	70
						2	Reading			100	70
							Math			88	70
† An annual i	increase of 3% is exp	pected until the	goal of 30% is read	ched.		3	Reading			100	70
	Particip	oation: %	Absent on T	AKS			Math			100	70
Student	Participation .	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Readin		1.1	1.1	1.6	<u>2000</u> ≤ 5						
Math	3	0.7	0.7	0.0	≤ 5 ≤ 5						
1710(11		0.7	J.,	3.0	<u> </u>						
							20		inistered in Sp of 2005 presei a.		
						Ī					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Ryan Elementary School

North Central District

		Go	al 1: I	ncrease S	tudent A	chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.4	96.8	95.8	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
					2	Reading			71	95
	Actual	Expected	Actual	Goal	3	Reading			50 60	95
Retention Rate	2003-04	2004-05		2007-08	4 1	Reading Math	SDAA II adm		6U *	95 95
Grade 5	2.0	2.0	2.0	≤ 5.0	2	Math	the Spring 20	005. Results	400	95
					3	Math	presented as	s baseline data.	100	95
					4	Math			100	95
					5	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 4.3 4.8	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ıble		
					Ra	ings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	s Met:		11	
					Percei	ntage of G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Allen Elementary School North/Acres Homes Coalition

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	ts Tested	l in English d	or Spanis	h)				cation Stud		
							Above th		ional Perce)
١		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	94 79	94 83	79 63	95 95	1	Reading	74	74	67	70
4	Reading	64	72	72	95 95		Math	95	95	56	70
_	Math	51	62	70	95	2	Reading	59	62	71	70
	Writing	86	88	89	95		Math	86	86	53	70
5	Reading	72	78	71	95	3	Reading	80	80	63	70
	Math	67	74	81	95		Math	60	63	63	70
	Science	29	46	54	95	4	Reading	47	53	68	70
							Math	59	62	68	70
						5	Reading	58	61	71	70
							Math	71	71	80	70
			Commended in English of Expected†	or Spanis	sh) Goal		(Non-S	pecial Edu	ve National cation Stud tional Perce	ents at or)
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	27	30	15	30	Grade	Subtest	2005	2006	2005	2007
Ma		13	16	20	30	1	Reading			88	70
						•	Math			84	70
						2	Reading			100	70
							Math			100	70
† An annual i	ncrease of 3% is exp	pected until the	goal of 30% is read	ched.		3				100	70
7 7 11 11 11 11 11						3	Reading Math			75	70
	Partici	pation: %	Absent on T	AKS						91	70
		Actual	Expected	Actual	Goal	4	Reading Math			96	70
Student	Participation	2004	2005	2005	2008		Matri			90	70
Reading	g	2.1	2.1	0.0	≤ 5						
Math		0.0	0.0	0.0	≤ 5						
							20		ninistered in Sp of 2005 prese a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Allen Elementary School

North/Acres Homes Coalition

		Go	al 1: li	ncrease S	tudent A	Achieve	ment			
	Participa	tion Data		707000		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	95.9	96.4	95.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	9
	A -41	F			2	Reading			*	9:
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	9! 9!
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	9:
Grade 5	1.9	1.9	5.1	≤ 5.0	3	Math		005. Results	*	9
					4	Math	presented as	s baseline data.	^	9
					2	Writing			*	9
						Partio	cipation: % Actual	Absent on SI	DAA Actual	Go
					Subject		2004	2005	2005	200
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ ; ≤ ;
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro		ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			16	
					reice	mage of G	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Atherton Elementary School Northeast District

			Panel Recor I in English	nmendati	on	tudent .	Stanfo (Non-Sp	rd: % Abov pecial Educ	ve National A cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	92 85	93 88	89 44	95 95	1	Reading	100	100	86	70
4	Reading	88	90	49	95		Math	98	98	92	70
-	Math	92	93	58	95	2	Reading	64	66	89	70
	Writing	83	86	73	95		Math	75	75	89	70
5	Reading	65	73	81	95	3	Reading	53	57	50	70
	Math	76	81	94	95		Math	68	69	74	70
	Science	70	76	55	95	4	Reading	56	60	52	70
6	Reading	95	95	70	95		Math	85	85	73	70
	Math	96	96	62	95	5	Reading	88	88	60	70
							Math	92	92	52	70
						6	Reading	55	59	43	70
							Math	64	66	57	70
			Commende						ve National A		
			Commende d in English		.h)		(Non-Sp	ecial Educ	cation Stude	nts at or	
				or Spanis	h) Goal		(Non-Sp	ecial Educ		nts at or	
		nts Tested Actual 2004	d in English	or Spanis	-		(Non-Sp	ecial Educ e 40th Nat	cation Stude	nts at or	Goal
Re	(All Studer	Actual 2004	d in English Expected† 2005 22	or Spanis Actual 2005 4	Goal 2008	Grade	(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	
Re Ma	(All Studer Subtest eading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	Goal
Ма	(All Studer Subtest eading	Actual 2004 19 12	d in English Expected† 2005 22 15	or Spanis Actual 2005 4 9	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ le 40th Nati Actual	cation Stude ional Percen	nts at or ntile Rank) Actual	Goal
Ма	(All Studer Subtest eading ath	Actual 2004 19 12	d in English Expected† 2005 22 15	or Spanis Actual 2005 4 9	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma In annual i	(All Studer Subtest eading eath increase of 3% is exp Particip Participation	Actual 2004 19 12 Deceted until the pation: % Actual 2004	d in English Expected† 2005 22 15 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 4 9 ched. FAKS Actual 2005	Goal 2008 30 30 30	<u>Grade</u>	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i tudent Readin	(All Studer Subtest eading eath increase of 3% is exp Particip Participation	Actual 2004 19 12 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 22 15 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 4 9 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma in annual i student Readin	(All Studer Subtest eading eath increase of 3% is exp Particip Participation	Actual 2004 19 12 Deceted until the pation: % Actual 2004	d in English Expected† 2005 22 15 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 4 9 ched. FAKS Actual 2005	Goal 2008 30 30 30	_Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma An annual i	(All Studer Subtest eading eath increase of 3% is exp Particip Participation	Actual 2004 19 12 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 22 15 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 4 9 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at ntile Ra Actual	or ank) I

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Atherton Elementary School

Northeast District

		G		ncrease S		\chiovo	mont			
	Participa	ation Data	oai I. II	icrease s	luueni <i>F</i>			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	99.8	99.8	99.8	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	00.0	00.0	00.0	1	Reading			100	95
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm		*	95 05
Grade 5	3.5	3.5	0.0	≤ 5.0	5 6	Reading Reading		005. Results	*	95 95
					1	Math	presented as	s baseline data.	100	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					5	Math			*	95
					K/1 2	Writing Writing			*	95 95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			31	
						er of Goal			14	
					Percei	ntage of G	Goals Met:		45 %	
					1-6106	mage of G	ocais MCL.		→ 3 70	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Barrick Elementary School North Central District

		ts Tested	Panel Recor		on	tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	94	94	91	95	1	Reading	78	78	82	70
4	Math	84	87	77 79	95 95		Math	60	63	72	70
4	Reading Math	88 95	90 95	79 90	95 95	2	Reading	73	73	71	70
	Writing	98	98	84	95 95		Math	77	77	75	70
5	Reading	65	73	78	95	3	Reading	64	66	81	70
Ü	Math	61	70	84	95		Math	72	72	72	70
	Science	45	58	61	95	4	Reading	64	66	81	70
							Math	91	91	89	70
						5	Reading	67	68	76	70
						3	Math	73	73	70 87	70
			Commende d in English		h)				ve National a		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	21	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 25	d in English Expected† 2005	or Spanis Actual 2005 22	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 25	d in English Expected† 2005	or Spanis Actual 2005 22	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 25	d in English Expected† 2005	or Spanis Actual 2005 22	Goal 2008	-	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	Actual 2004 25	d in English Expected† 2005	or Spanis Actual 2005 22	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 25 21	d in English Expected† 2005 28 24	or Spanis Actual 2005 22 27	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98 98 97	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 25 21	d in English Expected† 2005 28 24	or Spanis Actual 2005 22 27	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98 98	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 25 21 Deceted until the pation: %	d in English Expected† 2005 28 24 e goal of 30% is rea	or Spanis Actual 2005 22 27	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98 98 97	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 25 21 Deceted until the pation: % Actual	d in English Expected† 2005 28 24 e goal of 30% is rea Expected	or Spanis Actual 2005 22 27 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98 98 98 97 95	Goal 2007 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 25 21 25 21 25 21 25 24 25 24 26 26 26 27 26 27 27 27 27 28 28 28 28 28 28 28 28 28 28 28 28 28	d in English Expected† 2005 28 24 e goal of 30% is rea Expected 2005	or Spanis Actual 2005 22 27 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98 98 97 95 99	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 25 21 Deceted until the pation: % Actual 2004 0.4	d in English Expected† 2005 28 24 e goal of 30% is rea Absent on Texpected 2005 0.4	or Spanis Actual 2005 22 27 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98 98 97 95 99	Goal 2007 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 25 21 25 21 25 21 25 24 25 24 26 26 26 27 26 27 27 27 28 28 28 28 28 28 28 28 28 28 28 28 28	d in English Expected† 2005 28 24 e goal of 30% is rea Expected 2005	or Spanis Actual 2005 22 27 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98 98 97 95 99	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Barrick Elementary School

North Central District

		Gr	nal 1 · I	ncroaso	tudent A	chiovo	mont			
	Participa	tion Data	<u>/ai </u>	ici casc		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	98.1	98.1	98.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			50	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		60 *	95 95
Grade 5	1.6	1.6	3.3	≤ 5.0	5	Reading		005. Results	*	95
					K	Math	presented as	s baseline data.	*	95
					2	Math			100	95
					3	Math			70	95
					4	Math			*	95
					5	Math			*	95
					K/1 2	Writing Writing			*	95 95
					3/4	Writing			*	95 95
					3/4	vviiung				90
					Subject Reading Math		Actual 2004 3.6 0.0	Absent on SI Expected 2005 3.6 0.0 ng for 2005:	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
							Accepta	ible		
					Rat	ings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	ls Met:		20	
					Percei	ntage of C	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Berry Elementary School North Central District

			Panel Recor I in English (tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude ional Percei	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	90	91	73	95	1	Reading	22	34	43	70
	Math	83	86	59	95		Math	38	46	40	70
4	Reading	58	67	87	95	2	Reading	36	45	41	70
	Math	62	70	80	95 05		Math	46	52	54	70
5	Writing	84	87 51	92 56	95 95	3	Reading	62	64	50	70
5	Reading Math	36 65	51 73	56 79	95 95		Math	69	69	44	70
	Science	26	73 43	79 45	95 95	4	Reading	36	45	65	70
	Science	20	43	45	95	4	Math		63	70	70
						_		60			
						5	Reading Math	36 79	45 79	58 76	70 70
			Commende						ve National A		
			Commende d in English		h)		(Non-S _l	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S _l	pecial Edu		ents at or	
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude ional Perce	ents at or	
_	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal 2007
_	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 15 20	d in English Expected† 2005 18 23	or Spanis Actual 2005 14 22	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 15 20	d in English Expected† 2005 18 23	or Spanis Actual 2005 14 22	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87 83	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 15 20	d in English Expected† 2005 18 23	or Spanis Actual 2005 14 22	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87 83 73	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 15 20	d in English Expected† 2005 18 23	or Spanis Actual 2005 14 22	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87 83 73 93	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 15 20 pected until the	d in English Expected† 2005 18 23 e goal of 30% is rear	or Spanis Actual 2005 14 22	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87 83 73	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 20 pected until the pation: % Actual 2004	d in English Expected† 2005 18 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 22 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87 83 73 93	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual in Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 20 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 23 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 14 22 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87 83 73 93	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 20 pected until the pation: % Actual 2004	d in English Expected† 2005 18 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 22 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87 83 73 93	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Berry Elementary School

North Central District

				Central L						
		<u> </u>	oal 1: I	ncrease Si	tudent A	<u>Achieve</u>	ment			
	Participa	ation Data			(0			ARD Expectat		!\
Student	Actual	Expected	Actual	Goal		iai Educat		ts Tested Off		-
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	0	Actual	Expected	Actual	Goa
Schoolwide by Instructional Level	96.4	96.8	95.9	98.0	Grade K	Subtest Reading	2004	2005	2005	2008 95
instructional Level					2	Reading			88	9
	Actual	Expected	Actual	Goal	3	Reading			89	9
Retention Rate	2003-04	2004-05		2007-08	4	Reading	004411		*	9
					5	Reading	SDAA II adm		100	9
Grade 5	1.1	1.1	3.9	≤ 5.0	1	Math		005. Results s baseline data.	*	9
					2	Math	procented at	bacomio aata.	100	9
					3	Math			100	9
					4	Math			*	9
					5	Math			100	9
					K/1 2	Writing Writing			*	9: 9:
					3/4	Writing			*	9
					3/4	willing				J.
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 200
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ ;
					TE	A Accoun		ng for 2005:		
							Accepta	able		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			17	
					Perce	ntage of G	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bowie Elementary School Northeast District

			Goa	l 1: Inc	rease Si	tudent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor			1			e National	Average	
			l in English						ation Stude		
	-		•	-	-				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	96	96	81	95	1	Reading	39	47	39	70
	Math	98	98	85	95		Math	71	71	42	70
4	Reading	58	67 74	62	95	2	Reading	86	86	32	70
	Math Writing	63 81	71 85	60 98	95 95		Math	81	81	80	70
5	Reading	89	91	96 84	95 95	3	Reading	66	67	56	70
3	Math	97	97	97	95		Math	94	94	75	70
	Science	84	87	43	95	4	Reading	54	58	71	70
							Math	85	85	85	70
						5	Reading	100	100	90	70
							Math	100	100	87	70
			Commende d in English		sh)				ve National A		
	•	Actual	Expected†	=	Goal				ional Percer		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	24	27	23	30	Grade	Subtest	Actual	Lxpected	Actual	2007
Ma		45	45	18	30	Grade	Oublest				
† An annual ii	ncrease of 3% is exp	pected until the	e goal of 30% is rea	ched.				Aprenda Test s school.	was not admir	nistered	
	Particir	nation: %	Absent on 1	TAKS		1					
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading		0.0	0.0	0.0	<u>≤</u> 5						
Math	•	0.0	0.0	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bowie Elementary School

Northeast District

		G	noru Sal 1 · li	ncrease S		Achieve	mont			
	Participa	tion Data	Jai I. II	icrease s	iuueni F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.9	96.4	96.4	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	55.5	30.4	30.4	30.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			83	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm	ninistered in	*	95 95
Grade 5	0.0	0.0	10.0	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	*	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					5 K/1	Math			83	95 95
					2	Writing Writing			os *	95 95
						J				
						A Accoun	Actual 2004 0.0 0.0 tability Rati	Absent on SI Expected 2005 0.0 0.0 ong for 2005: able	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			13	
					Perce	ntage of C	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bruce Elementary School Northeast District

v/ D		D 1 D			udent .			and Minds	A	
		Panel Recon						ve National		
l Studer	nts Tested	l in English o	or Spanis	n)				cation Stude		
						Above th	ie 40th Nat	tional Percei	ntile Rank)	
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
ubtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
ading			95	95	1	Reading	46	52	67	70
:h						Math	68	69	63	70
ading					2	Reading	61	63	34	70
						Math	69		66	70
_					3					70
U						•				70
					4					70
					4	•				
_										70
.11	30	07	00	93	5	•				70
						Math	49			70
					6	Reading	41	48	41	70
						Math	44	51	49	70
II Stude		Commended in English		h)				ve National a		
II Stude			or Spanis	h) Goal		(Non-S _l	oecial Edu		ents at or	
II Stude	nts Tested	d in English	or Spanis	-		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	nts Tested Actual 2004 19	d in English Expected† 2005 22	or Spanis Actual 2005	Goal 2008 30	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
	nts Tested Actual 2004 19	d in English Expected† 2005 22	or Spanis Actual 2005	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61	Goal 2007 70 70
	nts Tested Actual 2004 19	d in English Expected† 2005 22	or Spanis Actual 2005	Goal 2008 30		(Non-Si Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86	Goal 2007 70 70 70
est	Actual 2004 19 13	Expected† 2005 22 16	or Spanis Actual 2005 9 15	Goal 2008 30	1 2	(Non-Si Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86	Goal 2007 70 70 70 70
est	Actual 2004 19 13	d in English Expected† 2005 22	or Spanis Actual 2005 9 15	Goal 2008 30	1	(Non-Si Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86 100	Goal 2007 70 70 70 70 70
est	Actual 2004 19 13	Expected† 2005 22 16	or Spanis Actual 2005 9 15	Goal 2008 30	1 2	(Non-S _I Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86	Goal 2007 70 70 70 70 70 70
est	Actual 2004 19 13 spected until the	Expected† 2005 22 16 e goal of 30% is read	or Spanis Actual 2005 9 15	Goal 2008 30 30	1 2	(Non-Si Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86 100	Goal 2007 70 70 70 70 70 70 70 70
est e of 3% is ex Partici	Actual 2004 19 13 spected until the	Expected† 2005 22 16 goal of 30% is read Absent on 1 Expected	Actual 2005 9 15 ched. CAKS Actual	Goal 2008 30 30	1 2 3	(Non-S _I Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86 100	Goal 2007 70 70 70 70 70 70
est	Actual 2004 19 13 spected until the pation: % Actual 2004	Expected† 2005 22 16 goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 9 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86 100	Goal 2007 70 70 70 70 70 70 70
est e of 3% is ex Partici	Actual 2004 19 13 spected until the pation: % Actual 2004 0.0	Expected† 2005 22 16 2 goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 9 15 Sched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86 100	Goal 2007 70 70 70 70 70 70 70 70
est e of 3% is ex Partici	Actual 2004 19 13 spected until the pation: % Actual 2004	Expected† 2005 22 16 goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 9 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86 100	Goal 2007 70 70 70 70 70 70 70
: t	ibtest iding h	Actual ubtest 2004 ding 90 h 83 ding 63 h 62 ing 56 ding 53 h 57 ence 37 ding 68	Actual Expected 2004 2005 ding 90 91 h 83 86 ding 63 71 h 62 70 ding 56 66 ding 53 64 h 57 67 ence 37 52 ding 68 75	Actual Expected Actual 2005 2005 2005 2005 2005 2005 2005 200	Actual Expected Actual Goal 2005 2008 2008 2005 2008 2008 2005 2008 2008	Actual Expected Actual Goal 2004 2005 2008 Grade Actual Expected 2005 2008 Grade 2006	Actual Expected Actual Goal 2004 2005 2008 2008 Grade Subtest 2004 2005 2008 2008 Grade Subtest 2009 2009 2009 2009 2009 2009 2009 200	Actual Expected Actual Goal 2004 2005 2008 2008 Grade Subtest 2004 2005 2008 Grade Subtest 2004 2004 2005 2008 Grade Subtest 2004 2004 2006 Math 68 2006 Math 68 2006 Math 68 2006 Math 69 2006 Math 57 2006 Math 51 2006 Math 49 2006 Math 49 2008 Math 40	Actual Expected Actual Goal 2004 2005 2008	Actual Expected Actual Goal 2004 2005 2005 2008

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bruce Elementary School

Northeast District

		Go	nal 1 · I	ncrease S	Student A	Achieve	ment			
	Participa	tion Data	/ <u>ai </u>	ici case c		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.5	96.9	96.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			80	95
					2	Reading			67	95
	Actual	Expected	Actual	Goal	3	Reading			33	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm	ninistered in	100	95
Grade 5	8.8	7.9	11.1	≤ 5.0	5 1	Reading Math		005. Results	73 *	95 95
					2	Math	presented as	s baseline data.	78	9
					3	Math			59	9:
					4	Math			86	9
					5	Math			63	98
					2	Writing			33	9
					3/4	Writing			33	98
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2000 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			31	
						er of Goal			18 50 %	
					Perce	maye or G	Goals Met:		58 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Burbank Elementary School North Central District

		its Tested	Panel Recor I in English (or Spanis		tudent .	Stanfo (Non-St	oecial Edu	ve National cation Stude tional Percei	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	97	97	96	95	1	Reading	55	59	53	70
	Math	94	94	80	95		Math	80	80	58	70
4	Reading	93	94	82	95	2	Reading	66	67	66	70
	Math	91 05	92 05	80	95 05		Math	82	82	58	70
_	Writing	95 53	95 64	92	95 95	3	Reading	78	78	82	70
5	Reading Math	53 58	64 67	84 94	95 95		Math	73	73	75	70
	Science	56 57	67	9 4 64	95 95	4	Reading	72	72	72	70
	Science	37	07	04	95	4	-				
						_	Math	87	87	77	70
						5	Reading Math	57 76	60 76	58 77	70 70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National A	Average	
			Commende d in English		h)				ve National a		
		nts Teste	d in English	or Spanis	-		(Non-S	oecial Edu		ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Consta	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 22	or Spanis Actual 2005 19	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 22	or Spanis Actual 2005 19	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 22	or Spanis Actual 2005 19	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 22	or Spanis Actual 2005 19	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 19 17	d in English Expected† 2005 22 20	or Spanis Actual 2005 19 20	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62 97	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 19 17	d in English Expected† 2005 22 20	or Spanis Actual 2005 19 20	Goal 2008	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62 97 80 100	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 19 17 pected until the	d in English Expected† 2005 22 20 e goal of 30% is rear	or Spanis Actual 2005 19 20	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62 97 80 100 96	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 19 17 pected until the pation: % Actual	d in English Expected† 2005 22 20 e goal of 30% is rear Expected	or Spanis Actual 2005 19 20 ched. TAKS Actual	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62 97 80 100 96	Goal 2007 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 17 pected until the pation: % Actual 2004	d in English Expected† 2005 22 20 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 19 20 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62 97 80 100 96	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 17 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 22 20 e goal of 30% is rear Expected 2005 0.0	or Spanis Actual 2005 19 20 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62 97 80 100 96	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 17 pected until the pation: % Actual 2004	d in English Expected† 2005 22 20 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 19 20 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62 97 80 100 96	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Burbank Elementary School

North Central District

				ncrease S		Achiovo	mont			
	Participa	tion Data	vai I. II	icrease s	luueni F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.0	96.5	96.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	00.0	00.0	00.0	K	Reading			100	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			89	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		88	95 95
Grade 5	1.7	1.7	8.0	≤ 5.0	5	Reading		005. Results	*	95
					K	Math	presented as	s baseline data.	100	95
					1	Math			*	95
					2	Math			100	95
					3	Math			67 *	95
					4 5	Math Math			*	95 95
					K/1	Writing			100	95
					2	Writing			*	95
						J				
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	Actual 2005 3.6 3.8	Goal 2008 ≤ 5 ≤ 5
							Accepta	ible		
					Rat	tings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			15	
					Percei	ntage of C	Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Burrus Elementary School Northwest District

			Panel Recor I in English	nmendati	on		(Non-Sp	rd: % Abov pecial Educ	ve National A cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	88	90	81	95	1	Reading	77	77	68	70
4	Math	77	82	48	95		Math	79	79	81	70
4	Reading Math	93 100	94 100	60 50	95 95	2	Reading	77	77	50	70
	Writing	83	86	74	95		Math	89	89	52	70
5	Reading	84	87	66	95	3	Reading	56	60	37	70
	Math	80	84	69	95		Math	59	62	46	70
	Science	84	87	25	95	4	Reading	56	60	64	70
							Math	53	57	70	70
						5	Reading	60	63	67	70
							Math	46	52	67	70
			Commende		.h)				ve National A		
		nts Teste	d in English	or Spanis	-		(Non-Sp	ecial Educ	cation Stude	nts at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis	Goal		(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	
Re	(All Studer	nts Teste	d in English	or Spanis Actual	-	Grade	(Non-Sp Above th	ecial Educ e 40th Nat	cation Stude	nts at or	Goal
Re Ma	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	
Ма	(All Studer Subtest ading ath	Actual 2004 21 22	d in English Expected† 2005 24 25	or Spanis Actual 2005 9 9	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen	nts at or ntile Rank) Actual	Goal
Ма	(All Studer Subtest ading ath	Actual 2004 21 22	d in English Expected† 2005 24 25	or Spanis Actual 2005 9 9	Goal 2008	_ Grade	(Non-Sp Above th Subtest	pecial Educ le 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ма	(All Studer Subtest ading ath	Actual 2004 21 22 pected until the pation: %	d in English Expected† 2005 24 25 e goal of 30% is rear	or Spanis Actual 2005 9 9	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i	(All Studer Subtest ading ath	Actual 2004 21 22	d in English Expected† 2005 24 25	or Spanis Actual 2005 9 9	Goal 2008	_Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i	(All Studer Subtest ading ath increase of 3% is exp Particip Participation	Actual 2004 21 22 pected until the pation: % Actual	d in English Expected† 2005 24 25 e goal of 30% is rear Expected	or Spanis Actual 2005 9 9 7	Goal 2008 30 30 Goal	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i	(All Studer Subtest ading ath increase of 3% is exp Particip Participation	Actual 2004 21 22 pected until the pation: % Actual 2004	d in English Expected† 2005 24 25 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 9 9 Ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i tudent Readin	(All Studer Subtest ading ath increase of 3% is exp Particip Participation	Actual 2004 21 22 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 24 25 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 9 9 Ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i tudent Readin	(All Studer Subtest ading ath increase of 3% is exp Particip Participation	Actual 2004 21 22 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 24 25 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 9 9 Ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Burrus Elementary School

Northwest District

				iwest D		\ - <i>I</i> - '				
	Darticina	GC Ition Data	oai 1: II	<u>ncrease S</u>	<u>Student /</u>	<u>SDAA:</u>	ment Mooting A	ARD Expecta	tions	
Oferedent	=		A -41		(Spec			s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.9	97.2	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	00.0	01.2	07.0	00.0	1	Reading			*	95
					2	Reading			80	95
5 5.	Actual	Expected	Actual	Goal	3 1	Reading Math			*	95 95
Retention Rate	2003-04	2004-05		2007-08	3	Math	SDAA II adm		100	95
Grade 5	3.1	3.1	3.3	≤ 5.0	2	Writing	the Spring 20 presented as	baseline data	*	95
					Subject		cipation: % / Actual 2004	Absent on S Expected 2005	DAA Actual 2005	Goa 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
							Accepta	ng for 2005: ble inistrative Distr	ricts	
									10.0	
						2	004–2005 Fi	inal Results		
						er of Goal			27	
						er of Goal	s Met: Goals Met:		10 37 %	
					1 0100	mage of C	outo Mot.		31 /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Chatham Elementary School Northeast District

			Goa	I 1: Inc	rease Si	udent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor						ve National	Average	
			l in English						ation Stude		
	-		-	-	-				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	76	81	63	95	1	Reading	55	59	75	70
	Math	63	71	52	95		Math	50	55	78	70
4	Reading	59	68	30	95	2	Reading	42	49	69	70
	Math	61	70 70	22	95		Math	39	47	50	70
5	Writing Reading	69 67	76 74	91 91	95 95	3	Reading	39	47	31	70
5	Math	38	52	76	95 95		Math	50	55	48	70
	Science	10	31	52	95 95	4	Reading	69	69	45	70
	Ociciico	10	31	32	33	_	Math	54	58	32	70
						_		65	66	76	70 70
						5	Reading Math	50	55	76 76	70 70
	(All Studer	nts Teste Actual 2004	Commended in English Expected†	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Educ ne 40th Nati	ve National v cation Stude ional Percer Expected	nts at or	Goal
Re: Ma	ading th	6 8	9 11	12 13	30 30	<u>Grade</u>		•	was not admii	nistered	2007
† An annual i	ncrease of 3% is exp						at thi	s school.			
	Particip		Absent on 1								
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading		0.0	0.0	0.0	<u>2008</u> ≤ 5						
Math	y	1.4	1.4	0.0	≤ 5 ≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Chatham Elementary School

Northeast District

		Go	nal 1: I	ncrease	Student A	chieve	ment			
	Participa	tion Data	<i>y</i>	TOTCUOC	JUGGETTE	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.1	96.6	95.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	F			2	Reading			100	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05	2004-05		1	Math	SDAA II adm		*	95
Grade 5	0.0	0.0	0.0	≤ 5.0	2	Math		005. Results baseline data.	100	9
					3	Math	presented as	baseiirie uala.	*	9
					K/1 2	Writing Writing			*	9! 9!
						Š				
						Partie	cipation: % Actual	Absent on SI Expected	DAA Actual	Goa
					Subject		2004	2005	2005	2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ble		
					Rat	ings not pro	vided for Adm	iinistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
						er of Goal			17	
					Percer	ntage of G	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Concord Elementary School Northeast District

1			Goa	l 1: Inc	rease Si	tudent	<u>Achieven</u>	nent			
	TAKS: % Pa	ssing at	Panel Recor	nmendati	on				e National	Average	
i			in English						ation Stude		
Ì	(* 5		g		,		•	•	ional Percer		
Ì		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	86	88	85	95	1	Reading	86	86	58	70
i	Math	86	88	80	95		Math	86	86	74	70
4	Reading	48	60	74	95	2	Reading	21	33	33	70
i	Math	52	63	74	95		Math	37	45	67	70
-	Writing	62	70 77	91	95	3	Reading	38	46	46	70
5	Reading Math	71 46	77 58	54 55	95 95		Math	48	54	50	70
i	Science	46 46	56 58	24	95 95	4	Reading	30	40	70	70
6	Reading	100	100	88	95	_	Math	56	60	74	70
	Math	100	100	94	95	5	Reading	61	63	55	70 70
i						5	Math				70 70
ì						•		83	83	68	
i						6	Reading	67	68	80	70 70
ı							Math	83	83	93	70
			Commende d in English		sh)				ve National A		
i	(*	Actual	Expected†	=	Goal				ional Percer		
İ	Subtest	2004	2005	2005	2008		7 7		Expected	Actual	Cool
	ading	6	9	12	30	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Mat	_	5	8	20	30	Grade	Sublest				2007
				-1				Aprenda Test s school.	was not admir	nistered	
T An annual ir	ncrease of 3% is exp		Absent on			4	at an	0 0011001.			
	Particip	Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008						
Reading		0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.0	_ ≤ 5						
l											

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Concord Elementary School

Northeast District

		G		ncroseo	Student A	chiovo	mont			
	Participa	ition Data	oai I. II	icrease .	<u>Student F</u>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.9	97.2	97.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	01.2	01.0	00.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		100	95 95
Grade 5	0.0	0.0	14.3	≤ 5.0	5	Reading		005. Results	*	95
					K	Math	presented as	s baseline data.	*	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95 05
					5 K/1	Math Writing			*	95 95
					2	Writing			*	95 95
					Subject Reading Math	Partio	Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Rat	ings not pro		inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		31	
						er of Goal			18	
					Percer	ntage of G	Goals Met:		58 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Coop Elementary School North Central District

			Panel Record in English	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude tional Perce	ents at or)
	0.14	Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	85	88	96	95	1	Reading	63	65	76	70
4	Math	64 82	72 85	71 71	95 95		Math	56	60	70	70
4	Reading Math	o∠ 75	80	66	95 95	2	Reading	53	57	69	70
	Writing	95	95	96	95 95		Math	43	50	57	70
5	Reading	58	93 67	76	95 95	3	Reading	56	60	67	70
5	Math	67	74	92	95		Math	67	68	82	70
	Science	43	56	56	95	4	Reading	51	56	81	70
	00.01.00	10	00	00	00	1	Math	80	80	81	70
						5	Reading	60	63	63	70
						5	Math	83	83	86	70
			Commende						ve National		
			Commende d in English	or Spanis	h)		(Non-S _l	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S _l	pecial Edu		ents at or	
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude tional Perce	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 23	or Spanis Actual 2005 15	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 23	or Spanis Actual 2005 15	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 23	or Spanis Actual 2005 15	Goal 2008	_	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 15 12	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 15 12	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94 96	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 15 12	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94 96 98	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 15 12	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94 96 98 87	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is ex Partici	Actual 2004 20 16 pected until the	d in English Expected† 2005 23 19 e goal of 30% is rea	or Spanis Actual 2005 15 12	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94 96 98	Goal 2007 70 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 20 16 pected until the pation: % Actual 2004	d in English Expected† 2005 23 19 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 15 12 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94 96 98 87	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 20 16 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 23 19 e goal of 30% is rea Absent on Texpected 2005 0.0	or Spanis Actual 2005 15 12 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94 96 98 87	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 20 16 pected until the pation: % Actual 2004	d in English Expected† 2005 23 19 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 15 12 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94 96 98 87	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 20 16 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 23 19 e goal of 30% is rea Absent on Texpected 2005 0.0	or Spanis Actual 2005 15 12 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-S) Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 98 95 100 94 96 98 87 87	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Coop Elementary School

North Central District

				ncrease S		Achiovo	mont			
	Participa	tion Data	vai I. II	icrease 3	iuueni F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual		Actual	01	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by				98.0	Grade	Subtest		2005	2005	2008
Instructional Level	96.6	96.9	96.4	96.0	K	Reading	200-	2000	*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			94	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	90	95
Grade 5	0.0	0.0	1.0	≤ 5.0	4	Reading		005. Results	86	95
	0.0	0.0		_ 0.0	5	Reading		s baseline data.	*	95
					K 1	Math Math			100	95 95
					2	Math			100	95 95
					3	Math			84	95
					4	Math			100	95
					5	Math			*	95
					2	Writing			100	95
					3/4	Writing			100	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					-	A Accoun		ng for 2005:		
							Accepta	ible		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			20	
					Perce	ntage of C	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Crawford Elementary School Northeast District

	นออกเน สโ			nn -		Stanfo	rd· % Aha	vo National	Δνριασο	
I Studor		l in English o	nmendatio					ve National cation Stude		
Juuei	its restec	i iii Eiigiisii (or Spanis	11)				tional Percei		
	Actual	Expected	Actual	Goal		Above	Actual		-	Goa
ubtest	2004	2005	2005		Grade	Subtest		-		2008
ading	92	93	65	95	1	Reading	6	22	40	70
th	88	90	38	95		Math	19	32	40	70
ading	45				2	Reading	57	60	24	70
th						•				70
_					3					70
U						-				70
					4					70
					4	•				
_										70
uı	30	00	03	93	5	•				70
										70
					6	Reading	60	63	88	70
						Math	60	63	100	70
		Commended		h)		(Non-S	ecial Edu	ve National . cation Stude	ents at or	
			or Spanis	h) Goal		(Non-S	ecial Edu		ents at or	
II Studei test	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	ecial Edu	cation Stude	ents at or	Goal
II Studei	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 10	Goal 2008	Grade	(Non-S	pecial Edu le 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
II Studei test	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
II Studei test	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 10	Goal 2008		(Non-Sp Above th Subtest	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
II Studei test	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 10	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
II Studei test	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 10	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81	Goal 2007 70 70 70
II Studer test	Actual 2004 14 10	d in English of Expected† 2005 17	or Spanis Actual 2005 10 11	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81 69	Goal 2007 70 70 70 70
II Studer test	Actual 2004 14 10	Expected† 2005 17 13	or Spanis Actual 2005 10 11	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81 69 87	Goal 2007 70 70 70 70 70
II Studer test	Actual 2004 14 10	Expected† 2005 17 13 e goal of 30% is read	or Spanis Actual 2005 10 11	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81 69 87 73	Goal 2007 70 70 70 70 70 70
e of 3% is ex	Actual 2004 14 10 pected until the pation: % Actual	Expected† 2005 17 13 e goal of 30% is reac Absent on T	or Spanis Actual 2005 10 11	Goal 2008	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81 69 87 73 100	Goal 2007 70 70 70 70 70 70 70
II Studer test	Actual 2004 14 10 pected until the	Expected† 2005 17 13 e goal of 30% is read	or Spanis Actual 2005 10 11	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81 69 87 73	Goal 2007 70 70 70 70 70 70
e of 3% is ex	Actual 2004 14 10 pected until the pation: % Actual 2004 0.0	Expected 2005 Absent on T Expected 2005 0.0	or Spanis Actual 2005 10 11 ched. FAKS Actual 2005 1.1	Goal 2008 30 30 30 4 Goal 2008 ≤ 5	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81 69 87 73 100	Goal 2007 70 70 70 70 70 70 70
e of 3% is ex	Actual 2004 14 10 pected until the pation: % Actual 2004	Expected 2005 17 13 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 10 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81 69 87 73 100	Goal 2007 70 70 70 70 70 70 70
t t t	nding h nding	ubtest 2004 ading 92 h 88 ading 45 h 37 ting 46 ading 80 h 72 ence 40 ading 80	abtest 2004 2005 ading 92 93 h 88 90 ading 45 58 h 37 52 ting 46 58 ading 80 84 h 72 78 ence 40 54 ading 80 84	abtest 2004 2005 2005 ading 92 93 65 h 88 90 38 ading 45 58 67 h 37 52 58 ting 46 58 94 ading 80 84 70 h 72 78 77 ence 40 54 23 ading 80 84 75	abtest 2004 2005 2008 dding 92 93 65 95 h 88 90 38 95 dding 45 58 67 95 h 37 52 58 95 ting 46 58 94 95 ading 80 84 70 95 ence 40 54 23 95 ading 80 84 75 95	Abtest 2004 2005 2008 Grade Iding 92 93 65 95 In 88 90 38 95 Iding 45 58 67 95 In 37 52 58 95 Iding 46 58 94 95 Iding 80 84 70 95 In 72 78 77 95 Incree 40 54 23 95 4 Iding 80 84 75 95 95	Abtest 2004 2005 2008 Grade Subtest ading 92 93 65 95 1 Reading h 88 90 38 95 Math Math ading 45 58 67 95 2 Reading h 37 52 58 95 Math Math ading 46 58 94 95 3 Reading h 72 78 77 95 Math ence 40 54 23 95 4 Reading ading 80 84 75 95 Math 5 Reading ading 80 84 75 95 A Reading ading 80 84 75 95 A Reading h 56 66 63 95 5 Reading Math 6 Reading	Abtest 2004 2005 2008 Grade Subtest 2004 adding 92 93 65 95 1 Reading 6 h 88 90 38 95 Math 19 adding 45 58 67 95 2 Reading 57 h 37 52 58 95 Math 29 adding 46 58 94 95 3 Reading 93 h 72 78 77 95 Math 86 ence 40 54 23 95 4 Reading 29 adding 80 84 75 95 Math 59 h 56 66 63 95 5 Reading 63 Math 96 6 Reading 63 66 6 6	Abtest 2004 2005 2005 2008 ading 92 93 65 95 h 88 90 38 95 ading 45 58 67 95 h 37 52 58 95 ting 46 58 94 95 ading 80 84 70 95 bence 40 54 23 95 ading 80 84 75 95 b Math 59 62	Abtest 2004 2005 2008 Grade Subtest 2004 2005 2005 ading 92 93 65 95 h 88 90 38 95 ading 45 58 67 95 h 37 52 58 95 ting 46 58 94 95 ading 80 84 70 95 ence 40 54 23 95 ence 40 54 23 95 ading 80 84 75 95 ence 40 54 23 95 4 Reading 29 39 68 ading 80 84 75 95 Math 86 86 27 ence 40 54 23 95 4 Reading 29 39 68 ading 80 84

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Crawford Elementary School

Northeast District

		G		ncrease S		Chiovo	mont			
	Participa	tion Data	Jai I. II	ici ease s	luueni F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.1	96.6	95.8	98.0	Grade	Subtest		2005	2005	2008
Instructional Level		00.0	00.0	00.0	1	Reading			*	95
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm		*	95 95
Grade 5	16.7	13.8	8.8	≤ 5.0	2	Math		005. Results baseline data.	100	95
					3	Math	presented at	basciirie data.	^	95
					4	Math			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
						A Accoun	tability Rati	ng for 2005:	0.0	
							Accepta	ıble		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
								inal Results		
						er of Goal			31	
						er of Goal			15 42 °	
					reice	maye or d	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III De Chaumes Elementary School

North Central District

		its Tested	Panel Recor d in English (or Spanis	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	69	76	83	95 05	1	Reading	39	47	72	70
4	Math	43 66	56 73	60 64	95 05		Math	50	55	78	70
4	Reading Math	58	73 67	65	95 95	2	Reading	36	45	40	70
	Writing	87	89	76	95 95		Math	28	39	31	70
5	Reading	41	55	44	95	3	Reading	25	36	28	70
3	Math	24	42	45	95		Math	34	43	41	70
	Science	15	35	20	95	4	Reading	47	53	65	70
	00101100		00		00		Math	75	75	75	70
						5	Reading	73 57	60	36	70
						5	Math	65	66	36 44	70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National .	Average	
			Commende		sh)				ve National . cation Stude		
				or Spanis	sh) Goal		(Non-S	pecial Edu		ents at or	<u> </u>
	(All Studer	nts Teste	d in English	or Spanis	-		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
Re	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Grada	(Non-S Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Re:	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _i Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 11	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 11	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73	Goal 2007 70 70
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 11	Goal 2008		(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83	Goal 2007 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 11 9	d in English Expected† 2005 14 12	or Spanis Actual 2005 11 13	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46	Goal 2007 70 70 70 70
Ма	(All Studer Subtest ading	Actual 2004 11 9	d in English Expected† 2005 14 12	or Spanis Actual 2005 11 13	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46 95	Goal 2007 70 70 70 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 11 9	d in English Expected† 2005 14 12	or Spanis Actual 2005 11 13	Goal 2008	1 2 3	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46 95 90	Goal 2007 70 70 70 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 11 9 pected until the	d in English Expected† 2005 14 12 e goal of 30% is read	or Spanis Actual 2005 11 13	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46 95 90 86	Goal 2007 70 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading ith ncrease of 3% is exp	Actual 2004 11 9 pected until the	d in English Expected† 2005 14 12	or Spanis Actual 2005 11 13 ched. TAKS Actual	Goal 2008 30 30 Goal	1 2 3	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46 95 90	Goal 2007 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 11 9 pected until the pation: % Actual 2004	d in English Expected† 2005 14 12 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 11 13 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46 95 90 86	Goal 2007 70 70 70 70 70 70 70
Ma An annual i Student Readin	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 11 9 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 14 12 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 11 13 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46 95 90 86	Goal 2007 70 70 70 70 70 70 70
Ma An annual i Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 11 9 pected until the pation: % Actual 2004	d in English Expected† 2005 14 12 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 11 13 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46 95 90 86	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III De Chaumes Elementary School

North Central District

				Central L						
		Go	<u> </u>	<u>ncrease S</u>	<u>tụdent /</u>	<i>chieve</i>	ment			
		ation Data			18000			ARD Expectat		well
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	iai Euucat		s Tested Off		-
	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
Schoolwide by Instructional Level	96.4	96.8	96.2	98.0	K	Reading	2004	2005	2005 *	9:
mondonar Edvor					1	Reading			*	9
	Actual	Expected	Actual	Goal	2	Reading			*	9:
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	*	9
Grade 5	5.1	5.1	17.9	≤ 5.0	4 K	Reading Math		005. Results	100	9: 9:
					1	Math	presented as	s baseline data.	*	9:
					2	Math			*	9
					3	Math			*	9:
					4 K/1	Math Writing			*	9: 9:
							Actual	Absent on SI Expected	Actual	Goa
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	7.7	≤ 5
					Math		0.0	0.0	0.0	≤ :
					TE	A Accoun		ng for 2005:		
							Unaccept	table		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			11	
					Perce	ntage of G	Soals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Dogan Elementary School Northeast District

			Goa	l 1: Inc.	rease Si	tudent	Achieven	nent			
	TAKS: % Pa	assing at	Panel Recor	nmendati	on				e National	Average	
			l in English						ation Stude		
	,		3		,		•	•	ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	77	82	48	95	1	Reading	40	48	12	70
	Math	33	49	21	95		Math	44	51	8	70
4	Reading	32	48	34	95	2	Reading	8	24	28	70
	Math	31	47	41	95		Math	33	42	33	70
_	Writing	51	62	68	95	3	Reading	39	47	22	70
5	Reading	25	43	59	95	3	Math	33	42	41	70
	Math	27	44	56	95 05	1					
e	Science	7 55	29 65	7 93	95 95	4	Reading	31	41	43	70
6	Reading Math	95	95	93 69	95 95		Math	50	55	50	70
	Malli	90	95	09	95	5	Reading	21	33	47	70
							Math	63	65	68	70
						6	Reading	72	72	79	70
							Math	100	100	93	70
			Commende		sh)				e National A		
		Actual	Expected†	Actual	Goal		Above th	he 40th Nati	ional Percer	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	5	8	8	30	Grade	Subtest		•		2007
Mat	th	2	5	5	30						
								•	was not admii	nistered	
† An annual ir	ncrease of 3% is exp					_	at thi	is school.			
	Partici		Absent on 1								
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading		0.0	0.0	0.9	<u>2006</u> ≤ 5	1					
Math	9	0.0	0.0	0.9	≤ 5 ≤ 5						
Matri		0.0	0.0	0.0	≥ 0						
						1					
						1					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Dogan Elementary School

Northeast District

		G		ncroseo	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	<u>Student F</u>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.4	96.1	94.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level			0	00.0	K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2 3	Reading			71 93	95 95
Retention Rate	2003-04	2004-05		2007-08	K	Reading Math	SDAA II adm		*	95 95
Grade 5	0.0	0.0	8.3	≤ 5.0	1	Math		005. Results	*	95
					2	Math	presented as	s baseline data.	100	95
					3	Math			100	95
					K/1 2	Writing Writing			*	95 95
					Subject Reading	Parti	cipation: % Actual 2004 0.0	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goal 2008 ≤ 5
					Math	A Accoun	0.0	0.0 0.0 ng for 2005:	0.0	≤ 5 ≤ 5
					'-	A Account	Unaccept			
					_					
					Rat	ings not pro	ovided for Adm	ninistrative Distri	cts	
								inal Results		
						er of Goal			31	
						er of Goal	ls Met: Goals Met:		16 52 °′	
					reidel	nage of C	ocais MCL.		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Durkee Elementary School North Central District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	ts Tested	l in English o	or Spanis	h)				cation Stud		
							Above th		tional Perce		=
Crada	Subtest	Actual 2004	Expected 2005	Actual	Goal	0	0	Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	88	90	2005 93	2008 95	Grade	Subtest	2004	2005 64	2005	2008
3	Math	73	79	73	95	1	Reading	62		53	70 70
4	Reading	55	65	69	95	0	Math	64	66	47	70 70
	Math	64	72	75	95	2	Reading	54	58	50	70 70
	Writing	84	87	97	95		Math	41	48	50	70
5	Reading	55	65	66	95	3	Reading	53	57	55	70
	Math	48	60	70	95		Math	54	58	58	70
	Science	26	43	24	95	4	Reading	56	60	75	70
							Math	73	73	82	70
						5	Reading	62	64	48	70
							Math	75	75	64	70
			Commended in English Expected†	or Spanis	:h) Goal		(Non-S	pecial Edu	ve National cation Stud tional Perce	ents at or)
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	, Goal
Re	ading	14	17	13	30	Grada	Subtest				2007
Ma		13	16	14	30	Grade	Subtest	2005	2006	2005 98	
						1	Reading				70 70
							Math			76	70
						2	Reading			98	70
							Math			89	70
† An annual i	ncrease of 3% is exp	pected until the	goal of 30% is read	cnea.		3	Reading			97	70
	Particip	oation: %	Absent on T	TAKS			Math			99	70
	_	Actual	Expected	Actual	Goal	4	Reading			93	70
Student	Participation	2004	2005	2005	2008		Math			96	70
Readin		0.3	0.3	1.1	<u>2000</u> ≤ 5	5	Reading			*	70
Math	9	0.2	0.2	0.0	<u> </u>		Math			*	70
							20		ninistered in S of 2005 prese ta.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Durkee Elementary School

North Central District

				ncrease S		Achiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.2	96.7	96.1	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.2	00.7	00.1	00.0	1	Reading			*	95
					2	Reading			92	95
	Actual	Expected	Actual	Goal	3	Reading			77 *	95
Retention Rate	2003-04	2004-05	2004-05		4 5	Reading Reading	SDAA II adm		80	95 95
Grade 5	2.4	2.4	12.1	≤ 5.0	2	Math		005. Results	100	95
					3	Math	presented as	s baseline data.	85	95
					4	Math			83	95
					5	Math			*	95
					K/1 2	Writing Writing			70	95 95
					3/4	Writing			83	95 95
					3/4	willing			00	33
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta			
						tingo rat ===	·		ioto	
					Ka	ungs not pro	ivided for Adm	inistrative Distri	IUS	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	ls Met:		14	
					Percei	ntage of G	Boals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Easter Elementary School Northeast District

	TAKS: % Pa (All Studen	ts Tested	l in English (tudent .	(Non-S _l	pecial Edu	ve National cation Stude tional Percei	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	89	91	95 75	95 05	1	Reading	48	54	67	70
4	Math	83 86	86	75 50	95 05		Math	67	68	86	70
4	Reading Math	86 71	88 77	33	95 95	2	Reading	94	94	75	70
	Writing	7 1 79	83	83	95 95		Math	82	82	83	70
5	Reading	87	89	78	95	3	Reading	79	79	77	70
3	Math	90	91	86	95		Math	79	79	69	70
	Science	47	59	43	95	4	Reading	50	55	65	70
	00.01.00	.,	00	10	00	1	Math	79	79	55	70
						5	Reading	93	93	77	70
						5	Math	93 96	93 96	77 77	70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National /	Average	
			Commende d in English		h)				ve National <i>i</i>		
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	2011	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 34	d in English Expected† 2005 34	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above the Subtest Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 34	d in English Expected† 2005 34	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 34	d in English Expected† 2005 34	or Spanis Actual 2005	Goal 2008	_	(Non-Sp Above the Subtest Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89 100	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	Actual 2004 34	d in English Expected† 2005 34	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 34 20	d in English Expected† 2005 34 23	or Spanis Actual 2005 9 6	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89 100 100 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 34 20	d in English Expected† 2005 34 23	or Spanis Actual 2005 9 6	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89 100 100	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 34 20 Deceted until the pation: % Actual	d in English Expected† 2005 34 23 e goal of 30% is rear Expected	or Spanis Actual 2005 9 6	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89 100 100 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 34 20 Deceted until the pation: % Actual 2004	d in English Expected† 2005 34 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 9 6 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89 100 100 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 34 20 Detected until the pation: % Actual 2004 0.0	d in English Expected† 2005 34 23 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 9 6 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 4 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89 100 100 100	Goal 2007 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 34 20 Deceted until the pation: % Actual 2004	d in English Expected† 2005 34 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 9 6 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89 100 100 100	Goal 2007 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Easter Elementary School

Northeast District

		Go	al 1: I	ncrease S	tudent A	Chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.7	97.0	96.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Expected	Actual	Goal	1 2	Reading Reading			100	9! 9!
Retention Rate	2003-04	2004-05	2004-05		3	Reading	004411		*	9
Grade 5	2.9	2.9	0.0	≤ 5.0	4	Reading	SDAA II adm	nnistered in 205. Results	*	9
Sidde o	2.9	2.3	0.0	≥ 5.0	K	Math		s baseline data.	*	9:
					1 2	Math Math			*	9: 9:
					3	Math			*	9:
					4	Math			*	9
					5	Math			*	9
					K/1	Writing			*	9
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro		inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			15	
					Perce	ntage of G	Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Eliot Elementary School Northeast District

			Panel Recon I in English o	nmendatio	on	<u>udent .</u>	Stanfo (Non-S	ord: % Abo pecial Edu	ove National cation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	89	91	89	95	1	Reading	69	69	63	70
	Math	64	72	51	95		Math	58	61	61	70
4	Reading	73	79	65	95	2	Reading	53	57	40	70
	Math	65	73	62	95	_	Math	57	60	44	70
	Writing	77	82	76	95	3	Reading	64	66	60	70
5	Reading	47	59	61	95	3	•				
	Math	57	67	82	95		Math	70	70	70	70
	Science	22	40	44	95	4	Reading	54	58	57	70
							Math	82	82	76	70
						5	Reading	33	42	43	70
		nts Tested	Commended	or Spanis	-		(Non-S	pecial Edu	ove National	ents at or	
	(All Studen	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studen	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above tl	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studen Subtest ading	Actual 2004	d in English of Expected† 2005 19	or Spanis Actual 2005 11	Goal 2008	Grade	(Non-S Above ti Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studen Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above tl	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal 2007 70
Rea	(All Studen Subtest ading	Actual 2004	d in English of Expected† 2005 19	or Spanis Actual 2005 11	Goal 2008		(Non-S Above ti Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studen Subtest ading	Actual 2004	d in English of Expected† 2005 19	or Spanis Actual 2005 11	Goal 2008		(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studen Subtest ading	Actual 2004	d in English of Expected† 2005 19	or Spanis Actual 2005 11	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 81	Goal 2007 70 70
Rea Mat	(All Studen Subtest ading	Actual 2004 16 14	d in English of Expected† 2005 19 17	or Spanis Actual 2005 11 9	Goal 2008	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 81 96	Goal 2007 70 70 70
Rea Mat	(All Studen Subtest ading th	Actual 2004 16 14	Expected† 2005 19 17	or Spanis Actual 2005 11 9	Goal 2008	1 2	(Non-S Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 81 96 79	Goal 2007 70 70 70 70
Rea Mat	(All Studen Subtest ading th acrease of 3% is exp	Actual Actual 2004 16 14 bected until the coation: % Actual	Expected† 2005 19 17 e goal of 30% is read Absent on T	Actual 2005 11 9 ched. TAKS Actual	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 81 96 79 89	Goal 2007 70 70 70 70 70
Rea Mat n annual ir	(All Studen Subtest ading th acrease of 3% is exp Particip	Actual 2004 16 14 Decided until the coation: % Actual 2004	Expected† 2005 19 17 s goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 11 9 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 81 96 79 89	Goal 2007 70 70 70 70 70
Reading	(All Studen Subtest ading th acrease of 3% is exp Particip	Actual 2004 16 14 Decided until the coation: % Actual 2004 0.0	Expected† 2005 19 17 s goal of 30% is read Absent on T Expected 2005 0.0	Actual 2005 11 9 ched. TAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 81 96 79 89	Goal 2007 70 70 70 70 70
Rea Mat	(All Studen Subtest ading th acrease of 3% is exp Particip	Actual 2004 16 14 Decided until the coation: % Actual 2004	Expected† 2005 19 17 s goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 11 9 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 81 96 79 89	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Eliot Elementary School

Northeast District

		Gr	al 1· I	ncrease	Student A	chieve	ment			
	Participa	tion Data	<u> </u>	ioi case	J.M.G.IIL F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.2	96.7	96.0	98.0	Grade	Subtest		2005	2005	2008
Instructional Level				-	K	Reading			*	98
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			85	9
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		88	9! 9!
Grade 5	4.9	4.9	10.3	≤ 5.0	K	Math		005. Results	*	9:
					1	Math	presented as	s baseline data.	*	9
					2	Math			91	9
					3	Math			100	9
					4	Math			*	9
					2	Writing			56	9
					Subject Reading Math	Parti	cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤ :
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	ings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			12	
					Percei	ntage of G	Goals Met:		44 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Garcia Elementary School North Central District

		Panel Recor	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ove National cation Stude tional Perce	ents at or	
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
					-					2008
_					1					70
						Math	67	68	60	70
_					2	Reading	74	74	56	70
						Math	77	77	73	70
•					3	Reading	67	68	65	70
_						•	82	82	76	70
					4					70
Colciloc		O1	-10	00	_	-				70
					_					
					5	ū				70 70
				b \						
(All Studen	its Teste	_	=	h)						
						Above tr	ie 40th Na		ntile Rank))
							Actual	Expected	Actual	Goal
-					Grade	Subtest	2005	2006	2005	2007
ith	25	28	18	30	1	Reading			82	70
						Math			78	70
					2	Reading			94	70
					_	_			90	70
increase of 3% is exc	ected until the	e goal of 30% is rea	ched.		2					70
					_ `	-				70
Particip	oation: %	Absent on 1	IAKS		,					
	Actual	Expected	Actual	Goal	4	Reading			98	70 70
Participation	2004	2005	2005	2008		Math			98	70
raiticipation			0.0	≤ 5						
	0.0	0.0								
g	0.0 0.0	0.0 0.0	0.0							
				≤ 5 ≤ 5						
	Subtest Reading Math Reading Math Writing Reading Math Science (All Studer Subtest ading atth	Name	Name	Name	Subtest 2004 2005 2008 Reading 88 90 88 95 Math 87 89 71 95 Reading 95 95 76 95 Math 95 95 95 95 Writing 95 95 95 95 Reading 57 67 67 95 Math 52 63 77 95 Science 44 57 43 95 TAKS: % Commended (All Students Tested in English or Spanish) Actual Expected† Actual Goal Subtest 2004 2005 2005 2008 ading 30 30 14 30 30 14 30 ith 25 28 18 30 </td <td> Subtest 2004 2005 2008</td> <td> Actual Expected Actual Goal 2008 Reading 88 90 88 95 95 76 95 95 82 95 95 95 95 95 95 95 9</td> <td> Nath</td> <td> Actual Expected Actual Goal 2004 2005 2008 </td> <td> Actual Expected Actual Goal Subtest 2004 2005 2008 2008 </td>	Subtest 2004 2005 2008	Actual Expected Actual Goal 2008 Reading 88 90 88 95 95 76 95 95 82 95 95 95 95 95 95 95 9	Nath	Actual Expected Actual Goal 2004 2005 2008	Actual Expected Actual Goal Subtest 2004 2005 2008 2008

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Garcia Elementary School

North Central District

				Centrai L						
		Go	<u> al 1: li</u>	<u>ncrease S</u>	<u>tụdent /</u>	<u>Achieve</u>	ment			
	Participa	ition Data			/One =			ARD Expectat		\.(a)\
Student	Actual	Expected	Actual	Goal		iai Educat		s Tested Off		-
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	Outhte: 4	Actual	Expected	Actual	Goa
Schoolwide by Instructional Level	98.5	98.5	98.2	98.0	Grade K	Subtest Reading	2004	2005	2005	2008 95
instructional Level					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			82	95
Retention Rate	2003-04	2004-05		2007-08	3	Reading	SDAA II adm	ninistered in	*	9
Grade 5	0.0	0.0	1.6	≤ 5.0	K	Math		005. Results	*	9:
					1 2	Math Math	presented as	s baseline data.	100 100	9: 9:
					3	Math			*	9:
					K/1	Writing			100	9
						Parti	cipation: % Actual	Absent on SI Expected	DAA Actual	Goa
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	ovided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			14	
					Perce	ntage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Nat Q. Henderson Elementary School Northeast District

			Panel Recon I in English o				(Non-S	pecial Edu	ve National A cation Stude tional Percer	nts at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	97	97	77	95	1	Reading	64	66	58	70
Ū	Math	92	93	66	95		Math	72	72	64	70
4	Reading	98	98	54	95	2	Reading	70	70	62	70
	Math	90	91	56	95	۷	Math	70 77	77	64	70
	Writing	82	85	64	95	3	Reading	57	60	56	70
5	Reading	91	92	76	95	3	J	74	74	63	70
	Math	78 70	82	84	95 05	4	Math				
6	Science	78 07	82	12	95 05	4	Reading	76	76	62	70
6	Reading Math	97 97	97 97	73 58	95 95		Math	88	88	60	70
	Matri	97	97	50	95	5	Reading	71	71	31	70
							Math	75	75	47	70
						6	Reading	90	90	36	70
							Math	100	100	64	7
		nts Tested	Commended in English	or Spanis	-		(Non-S	pecial Edu	ve National <i>i</i> cation Stude	nts at or	
				or Spanis	h) Goal 2008		(Non-S	pecial Edu he 40th Nat	cation Stude tional Percer	nts at or ntile Rank)	Goal
	(All Studer	nts Tested Actual	d in English d Expected†	or Spanis Actual	Goal	Grade	(Non-S Above t	pecial Edu	cation Stude	nts at or	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S	pecial Edu he 40th Nat	cation Stude tional Percer	nts at or ntile Rank)	
Rea Mar	(All Studer Subtest ading	Actual 2004 33 23	d in English of Expected† 2005 33 26	or Spanis Actual 2005 9 4	Goal 2008	Grade	(Non-S Above t Subtest	pecial Edu he 40th Nat Actual	cation Stude tional Percer	ents at or ntile Rank) Actual	
Rea Mar	(All Studer Subtest ading th	Actual 2004 33 23	d in English of Expected† 2005 33 26	or Spanis Actual 2005 9 4	Goal 2008	<u>Grade</u>	(Non-S Above t Subtest	pecial Edui he 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	
Rea Mar	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 33 23 Deceted until the pation: % Actual	Expected† 2005 33 26	Actual 2005 9 4 ched. AKS Actual	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edui he 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	
Rea Mar n annual ir tudent	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 23 Deceted until the pation: % Actual 2004	d in English of Expected† 2005 33 26 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 9 4 ched. CAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above t Subtest	pecial Edui he 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	
Rea Main annual in tudent Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 23 Deceted until the pation: % Actual 2004 0.0	Expected† 2005 33 26 Segoal of 30% is reacted 2005 0.0	or Spanis Actual 2005 9 4 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-S Above t Subtest	pecial Edui he 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	
Rea Mar n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 23 Deceted until the pation: % Actual 2004	d in English of Expected† 2005 33 26 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 9 4 ched. CAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above t Subtest	pecial Edui he 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	
Rea Mar annual in tudent Readin	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 23 Deceted until the pation: % Actual 2004 0.0	Expected† 2005 33 26 Segoal of 30% is reacted 2005 0.0	or Spanis Actual 2005 9 4 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-S Above t Subtest	pecial Edui he 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Nat Q. Henderson Elementary School

Northeast District

		Go	oal 1: II	ncrease S	tudent A	<i>\chieve</i>	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.1	97.3	96.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			83	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading	SDAA II adm	ninistered in	67 *	95 95
Grade 5	3.4	3.4	1.6	≤ 5.0	5	Reading Reading	the Spring 20	005. Results	*	95 95
					1	Math	presented as	baseline data.	100	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
						A Accoun	Actual 2004 0.0 0.0 tability Rati	Absent on SI Expected 2005 0.0 0.0 ng for 2005: table	Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
								inal Results		
						er of Goal			31	
						er of Goal			6	
					Perce	ntage of G	Goals Met:		19 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Herrera Elementary School North Central District

(All Studen	nts Tested	Panel Recond in English o	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude tional Percer	nts at or	
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
Reading	89 75	91	85 76	95 05	1	Reading	63	65	56	70
										70
_					2	-	60	63	73	70
						Math	77	77	79	70
-	72	78	85	95	3	Reading	40	48	54	70
Math	88	90	94	95		Math	86	86	85	70
Science	59	68	69	95	4	Reading	75	75	86	70
						Math	92	92	88	70
					5					70
					Ŭ	ū				70
				.b)						
(All Studer	its Tested	_	=	in)						
						Above tr	ie 40th Nai	ionai Percer	itile Rank)	
							Actual	Expected	Actual	Goal
J					Grade	Subtest	2005	2006	2005	2007
h	18	21	20	30	1	Reading			92	70
						Math			84	70
					2	Reading			97	70
						Math			97	70
	oected until the	e goal of 30% is read	ched.		3	Reading			93	70
crease of 3% is exp					-	Math			82	
		Abornt	$\Gamma \Lambda V \cap$							
	pation: %	Absent on 1			1					70
	pation: % Actual	Expected	Actual	Goal	4	Reading			100	70 70
	pation: %			2008	4					70
Partici	pation: %	Expected 2005 0.0	Actual 2005 0.0	2008 ≤ 5	4	Reading			100	70 70
Particip Participation	pation: % Actual 2004	Expected 2005	Actual 2005	2008	4	Reading			100	70 70
1	Math Reading Math Writing Reading Math Science (All Studer Subtest ding	Math 75 Reading 91 Math 87 Writing 97 Reading 72 Math 88 Science 59 TAKS: % (All Students Tested Actual Subtest 2004 ding 23	Math 75 80 Reading 91 92 Math 87 89 Writing 97 97 Reading 72 78 Math 88 90 Science 59 68 TAKS: % Commender (All Students Tested in English Actual Expected† Subtest 2004 2005 ding 23 26	Math 75 80 76 Reading 91 92 79 Math 87 89 82 Writing 97 97 97 Reading 72 78 85 Math 88 90 94 Science 59 68 69 TAKS: % Commended (All Students Tested in English or Spanis Actual Expected† Actual Subtest 2004 2005 2005 ding 23 26 20 20 20 20 20 20 20 20 20	Math 75 80 76 95 Reading 91 92 79 95 Math 87 89 82 95 Writing 97 97 97 95 Reading 72 78 85 95 Math 88 90 94 95 Science 59 68 69 95 TAKS: % Commended (All Students Tested in English or Spanish) Actual Expected† Actual Goal Subtest 2004 2005 2005 2008 ding 23 26 20 30	Math 75 80 76 95 Reading 91 92 79 95 Math 87 89 82 95 Writing 97 97 97 97 Reading 72 78 85 95 Math 88 90 94 95 Science 59 68 69 95 TAKS: % Commended (All Students Tested in English or Spanish) Actual Expected† Actual Goal Subtest 2004 2005 2005 2008 ding 23 26 20 30 Grade Grade	Math	Math	Math	Math 75 80 76 95 Math 71 71 56 Reading 91 92 79 95 2 Reading 60 63 73 Writing 97 97 97 95 Math 77 77 79 Reading 72 78 85 95 Math 77 77 79 Reading 72 78 85 95 Math 40 48 54 Math 88 90 94 95 Math 92 92 88 Science 59 68 69 95 4 Reading 75 75 86 Math 92 92 88 5 Reading 56 60 76 Math 92 92 88 5 Reading 56 60 76 Math 92 88 5 Reading 80 86 92

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Herrera Elementary School

North Central District

					Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	<u>Student A</u>	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Speci			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.6	97.7	97.2	98.0	Grade	Subtest		2005	2005	2008
Instructional Level			***		K	Reading			*	95
				_	1	Reading			67	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			88 83	95 95
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm		*	95 95
Grade 5	1.5	1.5	1.5	≤ 5.0	1	Math		005. Results	*	95
					2	Math	presented as	s baseline data.	96	95
					3	Math			79	95
					4	Math			*	95
					K/1 2	Writing Writing			67	95 95
					3/4	Writing			60	95
					0/-	vviiding			00	00
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Recogni	_		
					Rat	ings not pro		ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
						er of Goal			18	
					Percer	itage of G	Goals Met:		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Highland Heights Elementary School North/Acres Homes Coalition

			Goa	I 1: Inc	rease Si	udent	Achieven	nent			
			Panel Recor I in English	nmendati	on		Stanfo (Non-S	ord: % Abo	ve National cation Stude ional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	92	95	1	Reading	100	100	74	70
	Math	96	96	70	95		Math	100	100	68	70
4	Reading	98	98	60	95	2	Reading	87	87	75	70
	Math	98	98	51	95	1 -	Math	83	83	61	70
_	Writing	96	96	79	95	3	Reading	78	78	61	70
5	Reading	92	93	96	95	J	Math	82	82	59	70
	Math Science	94 76	94 81	84 29	95 95	4	Reading	67	68	58	70
	Science	70	01	29	95	4	•				
						l _	Math	67	68	63	70
						5	Reading Math	98 98	98 98	71 67	70 70
	(All Studer	nts Tested Actual	Commende d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Educ he 40th Nat	ve National cation Stude ional Percei	ents at or ntile Rank)	
	Subtest	2004 36	2005 36	2005 15	2008 30			Actual	Expected	Actual	Goal
Ma	ading th	32	32	12	30	Grade	Subtest				2007
† An annual i	ncrease of 3% is exp	pected until the	goal of 30% is read	ched.				Aprenda Test is school.	t was not admi	nistered	
	Partici		Absent on 1	TAKS							
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Readin	g	0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Highland Heights Elementary School

North/Acres Homes Coalition

		Gr	al 1·I	ncrease S	tudent A	chieve	ment			
	Participa	tion Data	<i>jai I. II</i>	icrease .	luueni F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	95.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	50.7	37.0	55.7	30.0	1	Reading			100	95
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm	ninistered in	*	95
Grade 5	0.0	0.0	3.5	≤ 5.0	5 1	Reading Math	the Spring 20	005. Results	400	95 95
					2	Math	presented as	s baseline data.	100	95
					3	Math			83	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Rat	ings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			9	
					Percei	nage of G	Goals Met:		33 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hohl Elementary School North/Acres Homes Coalition

			Panel Recor I in English (tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	83	86	83	95	1	Reading	40	48	63	70
4	Math	58 56	67 66	49 71	95 95		Math	38	46	54	70
4	Reading Math	56 57	66 67	63	95 95	2	Reading	82	82	52	70
	Writing	57 57	67	94	95 95		Math	64	66	45	70
5	Reading	60	69	71	95	3	Reading	66	67	59	70
3	Math	66	73	71	95		Math	67	68	73	70
	Science	20	39	33	95	4	Reading	52	57	66	70
	00101100		00	00	00	1 '	Math	73	73	70	70
						5	Reading	76	76	70 72	70
						3	Math	83	83	82	70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	cation Stude tional Perce	ents at or	·
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S	oecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 17 9	d in English Expected† 2005 20 12	or Spanis Actual 2005 12 10	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61 98	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 17 9	d in English Expected† 2005 20 12	or Spanis Actual 2005 12 10	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61 98 84 98	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 17 9 Deceted until the pation: %	d in English Expected† 2005 20 12 2 goal of 30% is rear	or Spanis Actual 2005 12 10	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61 98 84 98 98	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 17 9 Deceted until the pation: % Actual	d in English Expected† 2005 20 12 e goal of 30% is rear Expected	or Spanis Actual 2005 12 10 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61 98 84 98 93 85	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th	Actual 2004 17 9 Deceted until the pation: %	d in English Expected† 2005 20 12 2 goal of 30% is rear	or Spanis Actual 2005 12 10 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61 98 84 98 93 85 91	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual in Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 9 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 20 12 e goal of 30% is rear Expected 2005 0.0	or Spanis Actual 2005 12 10 ched. TAKS Actual 2005 0.5	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61 98 84 98 93 85 91 86	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 9 Dected until the pation: % Actual 2004	d in English Expected† 2005 20 12 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 10 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61 98 84 98 93 85 91	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hohl Elementary School

North/Acres Homes Coalition

Actual	tion Data		<u>ncrease</u>		SDAA:	% Meeting A	ARD Expectat		
	Expected	Actual		(0)		_			
		Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
95.9	96.4	95.5	98.0	Grade	Subtest	2004	2005	2005	200
									9
Actual	Evenented	A -41	01						9
								*	9
				1	Math			*	9
7.0	0.5	15.5	≤ 5.0	2	Math			100	9
						,		^	9
								*	9
								60	9
				3/4	Writing			*	9
				Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤ ≤
				TE	A Accoun				
				Ra	tings not pro	vided for Adm	iinistrative Distri	cts	
					2	004–2005 F	inal Results		
				Numb	er of Goal	s:		27	
				Percei	ntage of G	Goals Met:		52 %	
	95.9 Actual 2003-04 7.0	Actual Expected 2003-04 2004-05	Actual Expected Actual 2003-04 2004-05	Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08	Actual Expected Actual Goal 2 2003-04 2004-05 2007-08 3 1 2 3 3 4	Reading 1 Reading 2 Reading 2 Reading 3 Reading 3 Reading 3 Reading 4 Reading 2 Reading 3 Reading 3 Reading 4 Reading 4 Reading 5 Reading 5	Reading 1 Reading 2 Reading 3 Reading 3 Reading 3 Reading 4 Math 4 Math K/1 Writing 2 Writing 3/4 Writing 3/4 Writing 3/4 Writing 1 Reading 2 Reading 3 Reading 3 Reading 3 Reading 4 Math 4 Math 4 Math K/1 Writing 2 Writing 3/4 Writing 3/4 Writing 3/4 Writing 3/4 Writing 3/4 Writing 3/4 Reading 0.0 Math 0.0 TEA Accountability Ration Accepta Ratings not provided for Administration Reading Accepta Ratings not provided for Administration Reading 1 Reading 2 Reading 3 Reading 3 Reading 4 Math 4 Math 4 Math 4 Math 4 Math K/1 Writing 3/4 Writing 3/4 Writing 3/4 Writing 3/4 Writing 3/4 Writing 3/4 Writing Accepta Reading 0.0 Math 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Reading 0.0 Re	Actual Expected Actual Goal 2004-05 2007-08 7.0 6.5 15.5 ≤ 5.0	Actual Expected 2004-05 2004-05 2007-08 2 Reading 1 Reading 3 Reading 3 Reading 3 Reading 4 Reading 3 Reading 5 Reading 3 Reading 5 Reading 7 R

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Houston Gardens Elementary School Northeast District

			Panel Recor I in English (tudent :	Stanfo (Non-S _l	ord: % Abov pecial Educ	ve National A cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	84 70	87 76	84 40	95 95	1	Reading	77	77	58	70
4	Math Reading	70 66	76 73	40 69	95 95		Math	82	82	73	70
4	Math	39	53	59	95	2	Reading	60	63	55	70
	Writing	72	78	80	95		Math	43	50	57	70
5	Reading	43	56	55	95	3	Reading	47	53	53	70
	Math	32	48	49	95		Math	39	47	45	70
	Science	6	28	35	95	4	Reading	40	48	66	70
6	Reading	98	98	94	95		Math	62	64	66	70
	Math	50	61	81	95	5	Reading	44	51	57	70
							Math	50	55	57	70
						6	Reading	66	67	88	70
						O	Math	83	83	75	70
	(All Studer Subtest	nts Tested Actual 2004	Commended in English Expected†	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Educ ne 40th Nati	ve National A cation Stude ional Percen Expected	nts at or	Goal
Rea Mati	(All Studer Subtest ding	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Educ ne 40th Nati	cation Stude ional Percen	nts at or ntile Rank)	
Rea Math	(All Studer Subtest ding h	Actual 2004 20 6	d in English Expected† 2005 23 9 goal of 30% is rear	or Spanis Actual 2005 15 10	Goal 2008 30 30	<u>Grade</u>	(Non-S _I Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percen	ents at or ntile Rank) Actual	Goal
Rea Math	(All Studer Subtest ding h crease of 3% is exp	Actual 2004 20 6 Decided until the coation: % Actual	d in English Expected† 2005 23 9 goal of 30% is rear Expected	or Spanis Actual 2005 15 10 ched. TAKS Actual	Goal 2008 30 30 Goal	<u>Grade</u>	(Non-S _I Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Rea Math n annual inc tudent F	(All Studer Subtest ding h crease of 3% is exp Particip	Actual 2004 20 6 Decided until the coation: % Actual 2004	d in English Expected† 2005 23 9 goal of 30% is real Expected 2005	or Spanis Actual 2005 15 10 ched. FAKS Actual 2005	Goal 2008 30 30 30	<u>Grade</u>	(Non-S _I Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Rea Math	(All Studer Subtest ding h crease of 3% is exp Particip	Actual 2004 20 6 Decided until the coation: % Actual	d in English Expected† 2005 23 9 goal of 30% is rear Expected	or Spanis Actual 2005 15 10 ched. TAKS Actual	Goal 2008 30 30 Goal	Grade	(Non-S _I Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Houston Gardens Elementary School

Northeast District

		Go	al 1· I	ncrease S	tudent 4	Chieve	ment			
	Participa	tion Data	<u> </u>	TOT CUOC C	Tudon 7	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	96.6	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Astual	C			1	Reading			100 88	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5	1.7	1.7	13.8	≤ 5.0	1	Math		005. Results baseline data.	*	95
					2	Math	presented as	baseille data.	*	95
					3	Math			100	98
					4	Math			*	9
					K/1	Writing			400	9
					2	Writing			100	9:
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 200 ≤
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro		inistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			31	
						er of Goal			19	
					Perce	ntage of G	Goals Met:		61 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Isaacs Elementary School Northeast District

			Goa	l 1: Inc	rease Si	udent	<u>Achieven</u>	nent			
	TAKS: % Pa	ssing at	Panel Recor	nmendati	on	l			ve National	Average	
			in English						ation Stude		
	,		3		,				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	86	88	89	95	1	Reading	83	83	52	70
	Math	84	87	63	95		Math	72	72	39	70
4	Reading	73	79	33	95	2	Reading	48	54	53	70
	Math	61	70	49	95		Math	78	78	56	70
_	Writing	84	87	78	95	3	Reading	62	64	65	70
5	Reading Math	67 67	74 74	68 65	95 95		Math	77	77	83	70
	Science	60	69	40	95 95	4	Reading	42	49	37	70
6	Reading	92	93	86	95 95	1 7	Math	58	61	61	70
· ·	Math	90	91	73	95	_					
			.	. •		5	Reading	48	54	55 77	70 70
							Math	76 	76 	77	70
						6	Reading	71	71	67	70
							Math	85	85	83	70
			Commende						/e National /		
	(All Studer		d in English	=	-				cation Stude ional Percer		
	0	Actual	Expected†		Goal		Above ti			•	
	Subtest	2004 23	2005 26	2005 15	2008 30			Actual	Expected	Actual	Goal
Ke Ma	ading ith	20	23	14	30	Grade	Subtest				2007
	•••										
								Aprenda Test s school.	was not admii	nistered	
† An annual i	increase of 3% is exp		Absent on			-	at till	0 0011001.			
	Farucij	Actual	Expected	Actual	Goal						
		2004	2005	2005	2008						
Student	Participation			0.0	≤ 5						
Student Reading		0.0	0.0	0.0							
			0.0 0.0	0.0	≤ 5						
Readin		0.0									
Readin		0.0									
Readin		0.0									
Readin		0.0									
Readin		0.0									
Readin		0.0									
Readin		0.0									
Readin		0.0									

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Isaacs Elementary School

Northeast District

		Go	nal 1: I	ncrease	tudent /	chieve	ment			
	Participa	tion Data	<i>/</i> 41 11 11	TOTCUO	I	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.0	97.3	97.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 5	Reading Reading	SDAA II adm		0	95 95
Grade 5	3.8	3.8	7.3	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	*	95
					2	Math			*	95
					3	Math			14	95
					4	Math			*	95
					5 2	Math Writing			* 80	95 95
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected	Actual	Goa
					Subject Reading		0.0	2005 0.0	2005 0.0	2008
					Math		0.0	0.0	0.0	≤ 5 ≤ 5
							Accepta	ng for 2005: ble	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
						er of Goal			11	
					Percei	ntage of G	Goals Met:		35 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Janowski Elementary School North Central District

	TAICO O/ T	!				T	Achieven		Nation	A	
			Panel Recon						ve National		
	(All Studen	its Testec	l in English o	or Spanis	h)				cation Stude		
							Above th	ne 40th Na	tional Perce	ntile Rank))
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	90	91	90	95	1	Reading	50	55	21	70
	Math	71	77	79	95		Math	23	35	17	70
4	Reading	67	74	70	95	2	Reading	45	51	38	70
	Math	46	58 	74	95		Math	33	42	28	70
_	Writing	71	77 50	85	95	3	Reading	46	52	52	70
5	Reading	39	53	55	95	J	Math	61	63	84	70
	Math	54	64	83	95	,					
	Science	6	28	28	95	4	Reading	36	45	50	70
							Math	47	53	66	70
						5	Reading	41	48	46	70
							Math	64	66	75	70
			Commended	or Spanis	sh)		(Non-S _l	pecial Edu	ove National	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu		ents at or)
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l	pecial Edu	cation Stude	ents at or) Goal
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 17	Goal 2008 30	Grade	(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
Re:	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 17	Goal 2008 30		(Non-S _I Above th Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 17	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005	Goal 2007 70
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 17	Goal 2008 30		(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93	Goal 2007 70 70 70
Ma	(All Studer Subtest ading th	Actual 2004 14 8	d in English Expected† 2005 17 11	or Spanis Actual 2005 17 18	Goal 2008 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93 83	Goal 2007 70 70 70 70
Ma	(All Studer Subtest ading ith	Actual 2004 14 8	Expected† 2005 17 11	or Spanis Actual 2005 17 18	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93 83 95	Goal 2007 70 70 70 70 70
Ma	(All Studer Subtest ading ith	Actual 2004 14 8	d in English Expected† 2005 17 11	or Spanis Actual 2005 17 18	Goal 2008 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93 83 95 81	Goal 2007 70 70 70 70 70 70
Ma	(All Studer Subtest ading ith	Actual 2004 14 8 pected until the	Expected† 2005 17 11 e goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 17 18 ched. TAKS Actual	Goal 2008 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93 83 95 81 89	Goal 2007 70 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading ith	Actual 2004 14 8 pected until the	Expected† 2005 17 11 e goal of 30% is reac	or Spanis Actual 2005 17 18	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93 83 95 81 89 93	Goal 2007 70 70 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading ith Particip	Actual 2004 14 8 pected until the	Expected† 2005 17 11 e goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 17 18 ched. TAKS Actual	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93 83 95 81 89 93 82	Goal 2007 70 70 70 70 70 70 70 70 70
Ma An annual i Student	(All Studer Subtest ading ith Particip	Actual 2004 14 8 pected until the pation: % Actual 2004	Expected† 2005 17 11 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 17 18 ched. FAKS Actual 2005	Goal 2008 30 30 Goal	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93 83 95 81 89 93	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Janowski Elementary School

North Central District

				ncrease S		chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u>Student F</u>	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.3	96.7	95.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Evnested	A -41	01	2	Reading			78 86	95 05
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 5	Reading Reading			*	95 95
Retention Rate Grade 5	2.1	2.1	2004-05 8.3	≤ 5.0	1	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	2.1	2.1	0.3	≥ 5.0	2	Math		s baseline data.	100	95
					3 4	Math Math			83 60	95 95
					5	Math			80	95
					2	Writing			30	95
					3/4	Writing			*	95
						Partio	cipation: %	Absent on SI	DAA	
							Actual	Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun	tahility Rati	ng for 2005:		
					'-	AACCOUII	Accepta			
					Rat	ings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	- er of Goal			27	
						er of Goal				
									17	
					Percei	nage of G	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Jefferson Elementary School North Central District

		its Tested	Panel Recor I in English		on		(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	75 	80	63	95	1	Reading	62	64	62	70
	Math	59	68	44	95		Math	59	62	40	70
4	Reading	74	79	55	95	2	Reading	52	57	56	70
	Math	57 80	67	43	95 05		Math	57	60	55	70
5	Writing	80 55	84 65	84 68	95 95	3	Reading	53	57	44	70
5	Reading Math	55 56	65 66	63	95 95		Math	55	59	51	70
	Science	23	41	33	95 95	4	Reading	46	52	72	70
	Science	23	41	33	95	4	-				
						l _	Math	57	60	77	70
						5	Reading Math	48 67	54 68	53 61	70 70
		TAKS: %	Commende	d			Anron	da: % Aho	ve National	Δνοταπο	
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	-		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 6	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 6	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 6	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 6	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 11	d in English Expected† 2005 16 14	or Spanis Actual 2005 6 6	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63 100 78	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 11	d in English Expected† 2005 16 14	or Spanis Actual 2005 6 6	Goal 2008	1	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63 100 78 78	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 11	d in English Expected† 2005 16 14	or Spanis Actual 2005 6 6	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63 100 78	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 11	d in English Expected† 2005 16 14	or Spanis Actual 2005 6 6	Goal 2008	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63 100 78 78 52	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th	Actual 2004 13 11	d in English Expected† 2005 16 14 e goal of 30% is rear	or Spanis Actual 2005 6 6	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63 100 78 78 52	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 11 pected until the pation: % Actual	d in English Expected† 2005 16 14 e goal of 30% is rear Expected	or Spanis Actual 2005 6 6 7 Ched. FAKS Actual	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63 100 78 78 52	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 11 pected until the pation: % Actual 2004	d in English Expected† 2005 16 14 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 6 6 6 ched. FAKS Actual 2005	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63 100 78 78 52	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Jefferson Elementary School

North Central District

					Student A	chieve	mont			
	Participa	tion Data	<u>/41 1 11 11 11 11 11 11 </u>	icicasc		SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.1	97.3	95.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		*	95 95
Grade 5	7.1	6.6	10.7	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	*	9:
					2	Math			100	9
					3	Math			*	9
					4	Math			*	9
					K/1	Writing			*	9
					2 3/4	Writing Writing			*	9: 9:
					Subject Reading Math	Partio	Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 200 ≤ ₹ ≤ ₹
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Rat	ings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:	:	27	
						er of Goal			8	
					Percer	nage or G	Goals Met:		30 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Anson Jones Elementary School Northeast District

			Panel Recor I in English (tudent .	(Non-S	oecial Educ	ve National A cation Stude ional Percer	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	88	90	92	95	1	Reading	48	54	13	70
4	Math	82 94	85 94	34 71	95 95		Math	42	49	44	70
4	Reading Math	94 85	9 4 88	7 i 75	95 95	2	Reading	89	89	32	70
	Writing	88	90	96	95 95		Math	96	96	80	70
5	Reading	66	73	86	95 95	3	Reading	63	65	36	70
3	Math	85	73 88	96	95		Math	65	66	45	70
	Science	41	55	61	95	4	Reading	48	54	52	70
6	Reading	84	87	100	95		Math	91	91	92	70
•	Math	76	81	79	95	5	Reading	46	52	47	70
						5	•				
							Math	81	81	80	70
						6	Reading Math	100 100	100 100	57 87	70 70
			Commende		h)				ve National <i>i</i>		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Educ	ve National <i>i</i> cation Stude ional Percer	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Educ le 40th Nat	cation Stude ional Percer	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Credo	(Non-S _I Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ le 40th Nat	cation Stude ional Percer	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008		(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70 70
Rea	(All Studer Subtest	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008		(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * *	Goal 2007 70 70 70
Rea	(All Studer Subtest	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70 70
Rea Mat	(All Studer Subtest	Actual 2004 17 25	d in English Expected† 2005 20 28	or Spanis Actual 2005 10 11	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * *	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 25	d in English Expected† 2005 20 28	or Spanis Actual 2005 10 11	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * * 70 40 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 25 Deceted until the pation: %	d in English Expected† 2005 20 28 e goal of 30% is rear	or Spanis Actual 2005 10 11	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * * 70 40	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 17 25 Deceted until the pation: % Actual	d in English Expected† 2005 20 28 e goal of 30% is rear Expected	or Spanis Actual 2005 10 11 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * * 70 40 100 80	Goal 2007 70 70 70 70 70 70 70
Rea Mai An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 25 Dected until the pation: % Actual 2004	d in English Expected† 2005 20 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 10 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 5	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * * 70 40 100 80	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 25 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 20 28 e goal of 30% is rear Absent on T Expected 2005 0.0	Actual 2005 10 11 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * * 70 40 100 80	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 25 Dected until the pation: % Actual 2004	d in English Expected† 2005 20 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 10 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 5	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * * 70 40 100 80	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Anson Jones Elementary School

Northeast District

		G		ncrease S		Schiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u>Stadent F</u>	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.1	95.8	93.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level		00.0	00.0	00.0	2	Reading			*	95
					3	Reading			100	95
	Actual	Expected	Actual	Goal	4 5	Reading Reading			80	95 95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	95
Grade 5	2.2	2.2	5.6	≤ 5.0	3	Math		005. Results s baseline data.	100	95
					4	Math	p. 00000 a.	o bacomio datai	*	95
					5 2	Math Writing			*	95 95
					Subject		Actual 2004	Absent on SI Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0	0.0	≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	able		
					Ra	tings not pro	vided for Adm	ninistrative Distri	cts	
								inal Results		
						er of Goal			31	
						er of Goal			14 45 °′	
					reice	maye or G	Goals Met:		45 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kashmere Gardens Elementary School Northeast District

	(All Studen	assing at its Tested	Panel Recon I in English o	nmendation or Spanisl	on h)		(Non-S	pecial Edu	ve National cation Stude tional Percer	nts at or	
0	Cubtost	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 80	2005 84	2005 75	2008 95	Grade 1	Subtest Reading	2004 74	2005 74	2005 61	2008
3	Math	57	67	47	95	'	Math	74 72	74 72	60	70
4	Reading	56	66	45	95	2	Reading	72 51	56	54	70
	Math	54	64	33	95		Math	47	53	63	70
	Writing	77	82	63	95	3		35	44		70
5	Reading	55	65	75	95	3	Reading Math	35 37	44 45	44 54	70
	Math	61 29	70 46	89 55	95 95			37 32	45 42	54 47	
6	Science Reading	29 100	46 100	100	95 95	4	Reading				70
U	Math	100	100	70	95 95	_	Math	78	78	54	70
	Matri	100	100	70	00	5	Reading	65	66	66	70
							Math	84	84	95	70
						6	Reading Math	91 100	91 100	67 79	7(7(
			Commended	or Spanis	h)		(Non-S	pecial Edu	ve National <i>i</i>	nts at or	
	(All Studer	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu he 40th Na	cation Stude tional Percer	ents at or ntile Rank)	
	(All Studer	nts Tested	d in English o	or Spanis	-	Grado	(Non-S Above t	pecial Edu	cation Stude	nts at or	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	_ Grade	(Non-S	pecial Edu he 40th Na	cation Stude tional Percer	ents at or ntile Rank)	
Rea Ma	(All Studer Subtest ading th	Actual 2004 19 20	Expected† 2005 22 23 e goal of 30% is read	or Spanis Actual 2005 14 13	Goal 2008	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percer	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 19 20 Deected until the pation: %	Expected† 2005 22 23 e goal of 30% is reac	Actual 2005 14 13	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 19 20 bected until the pation: % Actual	Expected† 2005 22 23 29 29 20al of 30% is read	Actual 2005 14 13 ched. Actual	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Ma n annual ii	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 20 Deceted until the pation: % Actual 2004	Expected† 2005 22 23 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 14 13 ched. CAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 20 bected until the pation: % Actual	Expected† 2005 22 23 29 29 20al of 30% is read	Actual 2005 14 13 ched. Actual	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kashmere Gardens Elementary School

Northeast District

		Gr		ncrease S		Chieve	ment			
	Participa	ation Data	<i>/</i> 4/	TOT CUSC C	Jiggent 7	SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.8	96.3	96.8	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			100	95
	Actual	Evacated	A -4I	01	1 2	Reading			100	95 95
Detention Dete	Actual	Expected	Actual	Goal	3	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5	6.8	6.3	1.5	≤ 5.0	K	Math		005. Results baseline data.	100	95
					1	Math	presented at	basciirie data.	100	95
					2	Math			*	95
					3 4	Math Math			83	95 95
					5	Math			*	95
					K/1	Writing			78	95
					3/4	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					_					
					Ra	tings not pro	ovided for Adm	ninistrative Distri	cts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		31	
						er of Goal			17	
					Percei	ntage of C	Boals Met:		55 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Kennedy Elementary School North/Acres Homes Coalition

	TAKS: % Pa (All Studen	ts Tested	l in English ((Non-S _l	oecial Educ	ve National A cation Stude ional Percer	nts at or	
0	0	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	91 65	92 73	94 70	95 95	1	Reading	82	82	57	70
4	Reading	80	73 84	70 59	95 95		Math	75	75	57	70
7	Math	71	77	75	95	2	Reading	66	67	72	70
	Writing	80	84	75	95		Math	72	72	83	70
5	Reading	99	99	94	95	3	Reading	38	46	50	70
	Math	97	97	86	95		Math	58	61	61	70
	Science	93	94	58	95	4	Reading	61	63	41	70
6	Reading	100	100	98	95		Math	73	73	55	70
	Math	100	100	100	95	5	Reading	85	85	66	70
							Math	89	89	73	70
						6	Reading	95	95	100	70
						0	Math	95 97	95 97	100	70
			Commende d in English Expected† 2005	or Spanis	h) Goal 2008		(Non-S _l	pecial Educ le 40th Nat	ve National A cation Stude ional Percer Expected	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grado	(Non-S _I Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th	pecial Educ le 40th Nat	cation Stude ional Percer	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 44	d in English Expected† 2005 44	or Spanis Actual 2005 26	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 44	d in English Expected† 2005 44	or Spanis Actual 2005 26	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 44	d in English Expected† 2005 44	or Spanis Actual 2005 26	Goal 2008	_	(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 44 38	d in English Expected† 2005 44 38	or Spanis Actual 2005 26 28	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100 85	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 44 38	d in English Expected† 2005 44 38	or Spanis Actual 2005 26 28	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100 85 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 44 38	d in English Expected† 2005 44 38	or Spanis Actual 2005 26 28	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100 85	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 44 38 Deceted until the pation: % Actual	d in English Expected† 2005 44 38 e goal of 30% is rear Expected	or Spanis Actual 2005 26 28 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100 85 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 44 38 Deceted until the pation: % Actual 2004	d in English Expected† 2005 44 38 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 26 28 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100 85 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 44 38 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 44 38 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 26 28 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100 85 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 44 38 Deceted until the pation: % Actual 2004	d in English Expected† 2005 44 38 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 26 28 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100 85 100	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kennedy Elementary School

North/Acres Homes Coalition

		Go	al 1: I	ncrease S	tudent A	Chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.8	97.1	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading			*	95
					3	Reading			*	95
	Actual	Expected	Actual	Goal	4 5	Reading Reading			*	9! 9!
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	9
Grade 5	1.4	1.4	0.0	≤ 5.0	3	Math		005. Results	*	9:
					4	Math	presented as	s baseline data.	*	9
					2	Writing			*	9
					Subject Reading		Actual 2004 6.3	Absent on Si Expected 2005 6.0	Actual 2005 0.0	Go: 200 ≤ !
					Math	A Accoun	0.0	0.0 ng for 2005:	0.0	_ ≤ 5
					'-	A Addain	Accepta			
					Ra	tings not pro	vided for Adm	iinistrative Distr	icts	
								inal Results		
						er of Goal			31	
						er of Goal			15	
					Perce	mage or G	Soals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ketelsen Elementary North Central District

	assing at				udent 1					
Studer			nmendati					ve National		
	its Tested	l in English d	or Spanis	h)				cation Stude		
						Above th	ne 40th Na	tional Perce	ntile Rank))
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
btest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
ding	85	88	93	95	1	Reading	55	59	58	70
h 						Math	61	63	49	70
U					2	Reading	62	64	58	70
h ina						Math	57	60	62	70
-					3	Reading	60	63	88	70
ung h						Math	85		94	70
					4					70
.1100	20	40	30	33		•				70
					_					
					5	•				70
						Maui	76	70	91	70
	TAKS: %	Commende								
I Studo				·h)				ve National		
l Studei	nts Tested	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	<u> </u>
	nts Tested Actual	d in English of Expected	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
l Studei est	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	One de	(Non-S _I Above th	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 20	Goal 2008 30	Grade	(Non-S _I Above th	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank Actual 2005	Goal 2007
	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005 95	Goal 2007 70
	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 20	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64	Goal 2007 70 70
	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 20	Goal 2008 30		(Non-Sp Above the Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100	Goal 2007 70 70 70
est	Actual 2004 14 15	d in English of Expected† 2005 17 18	or Spanis Actual 2005 20 17	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100 95	Goal 2007 70 70
est	Actual 2004 14 15	d in English of Expected† 2005 17	or Spanis Actual 2005 20 17	Goal 2008 30	1	(Non-Si Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100	Goal 2007 70 70 70
est	Actual 2004 14 15	Expected† 2005 17 18 goal of 30% is reac	or Spanis Actual 2005 20 17	Goal 2008 30	1 2	(Non-Si Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100 95	Goal 2007 70 70 70 70
est	Actual 2004 14 15 pected until the	d in English of Expected† 2005 17 18 goal of 30% is reacted.	or Spanis Actual 2005 20 17	Goal 2008 30 30	1 2	(Non-S _I Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100 95 100	Goal 2007 70 70 70 70 70
est of 3% is ex Partici	Actual 2004 14 15 pected until the pation: % Actual	Expected† 2005 17 18 goal of 30% is reac Absent on T Expected	Actual 2005 20 17 ched. AKS Actual	Goal 2008 30 30	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100 95 100 98	Goal 2007 70 70 70 70 70 70
est	Actual 2004 14 15 pected until the pation: % Actual 2004	d in English of Expected† 2005 17 18 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 20 17 ched. CAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100 95 100 98 43 81	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
est of 3% is ex Partici	Actual 2004 14 15 pected until the pation: % Actual 2004 0.0	d in English of Expected† 2005 17 18 goal of 30% is read Absent on T Expected 2005 0.0	Actual 2005 20 17 ched. CAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100 95 100 98 43 81 89	Goal 2007 70 70 70 70 70 70 70 70 70
est of 3% is ex Partici	Actual 2004 14 15 pected until the pation: % Actual 2004	d in English of Expected† 2005 17 18 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 20 17 ched. CAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100 95 100 98 43 81	Goal 2007 70 70 70 70 70 70 70 70
h	ding I I I I I I I I I I I I I I I I I I I	ding 66 n 60 ng 81 ding 47 n 53 nce 25	ding 66 73 n 60 69 ng 81 85 ding 47 59 n 53 64	ding 66 73 64 n 60 69 66 ng 81 85 92 ding 47 59 86 n 53 64 92 nce 25 43 56	ding 66 73 64 95 n 60 69 66 95 ng 81 85 92 95 ding 47 59 86 95 n 53 64 92 95	ding 66 73 64 95 2 6 6 6 95 6 6 95 6 6 95 6 73 64 95 75 75 75 75 75 75 75 75 75 75 75 75 75	ding 66 73 64 95 2 Reading 66 69 66 95 Math 61 61 62 62 64 65 95 Math 62 64 65 95 Math 62 64 65 95 Math 62 64 64 65 65 95 Math 62 65 65 65 65 65 65 65 65 65 65 65 65 65	ting 66 73 64 95 2 Reading 62 62 62 63 64 95 65 95 64 95 65 65 95 64 85 64 92 95 65 64 92 95 65 64 92 95 65 64 92 95 65 64 85 65 95 65 65 65 65 65 65 65 65 65 65 65 65 65	ding 66 73 64 95 2 Reading 62 64 64 60 69 66 95 Math 57 60 60 63 64 92 95 64 65 Math 85 85 85 64 92 95 Math 85 85 85 64 92 95 Math 85 85 85 65 85 85 85 85 85 85 85 85 85 85 85 85 85	ting 66 73 64 95 2 Reading 62 64 58 60 69 66 95 Math 57 60 62 64 58 60 69 66 95 Math 57 60 62 62 64 64 65 60 62 64 65 60 65 65 60 65

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ketelsen Elementary

North Central District

		Gr	al 1 · I	ncrease S	tudent /	Achieve	ment			
	Participa	tion Data	<u> </u>	ici ease o	ladent z	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.9	97.2	96.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading			*	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			86	95 95
Retention Rate	2003-04	2004-05	2004-05		5	Reading	SDAA II adm		*	95
Grade 5	0.0	0.0	1.4		1	Math		1101stered in 1005. Results	*	95
0.000	0.0	0.0	17	⊒ 0.0	3	Math		s baseline data.	* 67	95
					4 2	Math Writing			67 *	9! 9!
					3/4	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 200 ≤ ₹ ≤ ₹
					TE	A Accoun		ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
								inal Results		
						er of Goal			27	
						er of Goal			18	
					Perce	maye or C	Goals Met:		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Looscan Elementary School

North Central District

			Goa	I 1: Inc	rease S	tudent .	Achieven	nent			
			Panel Record in English				(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or	
		Actual	Expected	Actual	Goal		Above ti	Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	85	88	76	95	1	Reading	46	52	20	70
	Math	47	59	23	95		Math	21	33	15	70
4	Reading	47	59	48	95	2	Reading	54	58	30	70
	Math	37	52	39	95	1 -	Math	38	46	22	70
_	Writing	80	84	81	95	3	Reading	36	45	53	70
5	Reading	69	76	61	95	٦	J				70
	Math	76	81	69	95	1 ,	Math	64	66	59	
	Science	40	54	18	95	4	Reading	38	46	44	70
							Math	62	64	74	70
						5	Reading	37	45	53	70
							Math	83	83	49	70
			Commende d in English		sh)		(Non-S _l	pecial Edu	ve National cation Stude	ents at or	
		Actual	Expected†		Goal		Above th	ne 40th Na	tional Perce	ntile Rank)	
_	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	10	13	8	30	Grade	Subtest	2005	2006	2005	2007
Ma	th	4	7	3	30	1	Reading			84	70
							Math			64	70
						2	Reading			90	70
							Math			60	70
An annual ir	ncrease of 3% is exp	pected until the	e goal of 30% is rea	ched.		3	Reading			70	70
						ď	Math			48	70
	Partici		Absent on 1			4	Reading			*	70
		Actual	Expected	Actual	Goal	1 7	Math			*	70
Student	Participation	2004	2005	2005	2008		Malli				70
Reading	g	1.0	1.0	0.0	≤ 5						
Math		0.0	0.0	0.0	≤ 5						
							20		ninistered in Sp of 2005 preser		
							as	baseline da	iu.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Looscan Elementary School

North Central District

		Ga) 1 1 · I	ncrease S	tudent /	Chiovo	mont			
	Participa	tion Data	Jai I. II	icrease s	luueni F	SDAA:	% Meeting /	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.8	97.1	96.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	F			2	Reading			83	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			40 *	95 95
Retention Rate	2003-04	2004-05	2004-05		1	Math	SDAA II adm		*	95
Grade 5	1.6	1.6	7.3	≤ 5.0	2	Math		005. Results s baseline data.	100	9
					3	Math	procented at	bacomie data.	60	9
					4	Math			*	9
					K/1 2	Writing Writing			0	9: 9:
					3/4	Writing			*	9
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2000 ≤ 5 ≤ 5
					TE		tability Rati Unaccep	ng for 2005:		<u> </u>
					Ка			inistrative Distri	icts	
					Numb	er of Goal			27	
						er of Goal			7	
					Perce	ntage of G	Goals Met:		26%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lyons Elementary School

North Central District

		ts Tested	Panel Recor I in English (or Spanis	on	udent .	Stanfo (Non-St	pecial Edu	ve National cation Stude tional Percei	ents at or)
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	95	95	97	95	1	Reading	59	62	53	70
	Math	83	86	94	95		Math	72	72	61	70
4	Reading	88 98	90 98	98	95 95	2	Reading	66	67	54	70
	Math			94	95 95		Math	86	86	71	70
5	Writing Reading	98 83	98 86	98 88	95 95	3	Reading	81	81	84	70
5	Math	89	91	97	95 95		Math	84	84	96	70
	Science	72	78	96	95	4	Reading	79	79	92	70
	Science	12	70	30	90		Math				70
						_		93	93	90	
						5	Reading Math	81 92	81 92	80 96	70 70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude tional Percei Expected	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 27	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 27	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 27	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 27	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 32 35	d in English Expected† 2005 32 35	or Spanis Actual 2005 27 44	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 88 66	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 32 35	d in English Expected† 2005 32 35	or Spanis Actual 2005 27 44	Goal 2008	1	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 66 99	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 32 35	d in English Expected† 2005 32 35	or Spanis Actual 2005 27 44	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 66 99 97	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 32 35 Deceted until the	d in English Expected† 2005 32 35	or Spanis Actual 2005 27 44	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 66 99 97 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 32 35 Deceted until the pation: % Actual	d in English Expected† 2005 32 35 e goal of 30% is rear Expected	or Spanis Actual 2005 27 44 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 66 99 97	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 35 Deceted until the pation: % Actual 2004	d in English Expected† 2005 32 35 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 27 44 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 66 99 97 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 35 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 32 35 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 27 44 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 66 99 97 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 35 Deceted until the pation: % Actual 2004	d in English Expected† 2005 32 35 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 27 44 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 66 99 97 100	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lyons Elementary School

North Central District

		Gr	nal 1 · I	ncroaso	Student A	Chiovo	ment			
	Participa	tion Data	/ <u>ai </u>	ici case i	Jidaciii 7	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.9	97.2	96.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			100	95
	A -4	C			2	Reading			100	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			86	9! 9!
Retention Rate	2003-04	2004-05	2004-05		1	Math	SDAA II adm		*	9
Grade 5	2.9	2.9	8.0	≤ 5.0	2	Math		005. Results s baseline data.	100	9
					3	Math	presented at	basciirie data.	80	9
					4	Math			*	9
					K/1 2	Writing			*	9
					3/4	Writing Writing			*	9
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2000 ≤ 5 ≤ 5
							Exempl	ng for 2005: ary	ieto	
					Na			inal Results		
					Numb	er of Goal			27	
						er of Goal			21	
					Perce	ntage of G	Boals Met:		78%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III C. Martínez Elementary School North Central District

		nts Tested	Panel Record in English	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude ional Perce	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	77	82	89	95	1	Reading	51	56	31	70
	Math	75 70	80	68	95		Math	55	59	33	70
4	Reading	76	81	71	95	2	Reading	39	47	49	70
	Math	65	73	52	95		Math	52	57	65	70
-	Writing	81	85	89	95	3	Reading	65	66	72	70
5	Reading	75 65	80 73	76 74	95 95		Math	65	66	76	70
	Math	65 49	73 61	74 34	95 95	4		46		70 54	70
	Science	49	01	34	95	4	Reading		52		
							Math	81	81	76	70
						5	Reading	58	61	67	70
	(All Studer	nts Teste Actual	Commende d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	ve National cation Stude ional Percei	ents at or ntile Rank)	
	(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	_	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	_	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 16 7	d in English Expected† 2005 19 10	or Spanis Actual 2005 13 10	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7	d in English Expected† 2005 19 10	or Spanis Actual 2005 13 10	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75 93	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7	d in English Expected† 2005 19 10	or Spanis Actual 2005 13 10	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75	70 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7 pected until the	d in English Expected† 2005 19 10 e goal of 30% is read Expected	or Spanis Actual 2005 13 10 ched. TAKS Actual	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7 pected until the	d in English Expected† 2005 19 10 e goal of 30% is read	or Spanis Actual 2005 13 10	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75 93	70 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 16 7 pected until the	d in English Expected† 2005 19 10 e goal of 30% is read Expected	or Spanis Actual 2005 13 10 ched. TAKS Actual	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 16 7 pected until the pation: % Actual 2004	d in English Expected† 2005 19 10 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 13 10 ched. FAKS Actual 2005	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 16 7 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 19 10 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 13 10 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 16 7 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 19 10 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 13 10 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math App 20	pecial Educ ne 40th Nat Actual 2005	cation Stude ional Percei Expected 2006	ents at or ntile Rank) Actual 2005 89 81 96 75 93 93 * *	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III C. Martínez Elementary School

North Central District

		G	al 1· I	ncrease S	tudent /	Chieve	mont			
	Participa	tion Data	<i>/</i> 41 1. 11	ici ease o		SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	96.6	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Expected	Actual	Goal	1 2	Reading Reading			71	95 95
Retention Rate	2003-04	2004-05	Actual 2004-05		3	Reading			86	95 95
Grade 5	2.8	2.8	6.8	≤ 5.0	4	Reading	SDAA II adm	ninistered in 005. Results	88	95
Orace 5	2.0	2.0	0.0	≥ 5.0	5	Reading		s baseline data.	*	95
					K 1	Math Math			*	95 95
					2	Math			100	95
					3	Math			50	95
					4	Math			89	95
					5 K/1	Math Writing			*	95 95
					2	Writing			57	95 95
					3/4	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0 ng for 2005:	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							004–2005 F	ninistrative Distri	27	
					Numb	er of Goal	s Met:		16	
					Percei	ntage of C	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III R. Martínez Elementary School Northeast District

						udent	Achiever				
			Panel Recon				(Non-S	ord: % Abov Special Educ	cation Stude	ents at or	
		Actual	Expected	Actual	Goal		Above	he 40th Nat Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	87	89	86	95	1	Reading	44	51	36	70
	Math	82	85	65	95		Math	65	66	48	70
4	Reading	72	78 	81	95	2	Reading	65	66	40	70
	Math	71	77	76	95		Math	83	83	72	70
_	Writing	86	88	91	95 05	3	Reading	66	67	63	70
5	Reading Math	77 65	82 73	88 81	95 95		Math	91	91	85	70
	Science	31	73 47	64	95 95	4	Reading	65	66	85	70
	Science	31	47	04	93	-	Math	81			
						_			81	89	70
						5	Reading Math	71 91	71 91	82 82	70 70
			Commended in English of Expected† 2005	or Spanis	h) Goal 2008		(Non-S	nda: % Abov Special Educ he 40th Nat Actual	cation Stude	ents at or	Goal
Rea Ma	ading th	15 9	18 12	12 10	30 30	Grade	Subtest	Aprenda Test	. was not admi	niotorod	2007
† An annual i	ncrease of 3% is exp							nis school.	was not admi	ilistereu	
	Partici		Absent on T								
Chudant	Doublein atlan	Actual 2004	Expected 2005	Actual 2005	Goal						
	Participation				2008						
Reading Math	y	0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5						
		0.0			<u>.</u>						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III R. Martínez Elementary School

Northeast District

		G		ncrease S		chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.9	97.2	97.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			100	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			100 79	95 95
Retention Rate	2003-04	2004-05	2004-05		K	Math	0D 4 4 11 l		*	95
Grade 5	2.3	2.3	1.0	≤ 5.0	1	Math	SDAA II adm	1101stered in 2005. Results	100	95
	2.0	2.0	1.0	_ 0.0	2 3	Math Math		s baseline data.	89 91	95 95
					K/1	Writing			91 *	95 95
					2	Writing			67	95
					3/4	Writing			*	95
					Subject	Partio	cipation: % Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
							Accepta			
					Rat	ings not pro	vided for Adm	ninistrative Distri	icts	
								inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		17 63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III McDade Elementary School Northeast District

		its Tested	Panel Recor I in English (or Spanis			(Non-Sp	ecial Educ	ve National A cation Stude ional Percen	nts at or	
2 d-	Cubtoot	Actual	Expected	Actual	Goal	. .		Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 84	2005 87	2005 90	2008 95	Grade	Subtest	2004	2005	2005	2008
3	Math	89	91	90 84	95 95	1	Reading	39	47	62	70
4	Reading	81	85	56	95		Math	44	51	58	70
-	Math	83	86	79	95	2	Reading	41	48	42	70
	Writing	86	88	94	95		Math	36	45	67	70
5	Reading	73	79	71	95	3	Reading	62	64	57	70
	Math	71	77	80	95		Math	85	85	86	70
	Science	44	57	58	95	4	Reading	51	56	58	70
6	Reading	89	91	100	95		Math	80	80	84	70
	Math	78	82	100	95	5	Reading	71	71	73	70
							Math	96	96	80	70
						6	Reading	78	78	91	70
							Math	78	78	100	70
			Commende						ve National <i>I</i>		
			Commende d in English		h)		(Non-Sp	ecial Educ	ation Stude	nts at or	
				or Spanis	h) Goal		(Non-Sp	ecial Educ		nts at or	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp	ecial Educ e 40th Nati	ation Stude	nts at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008 30	Grade	(Non-Sp	ecial Educ e 40th Nati	ation Stude ional Percen	nts at or itile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	_ Grade	(Non-Sp Above th	ecial Educ e 40th Nati	ation Stude ional Percen	nts at or itile Rank)	Goal
Rea Mai	(All Studer Subtest ading th	Actual 2004 14 12	d in English Expected† 2005 17 15	or Spanis Actual 2005 12 20	Goal 2008 30	<u>Grade</u>	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	ation Stude ional Percen	nts at or ntile Rank) Actual	Goal
Rea Mai	(All Studer Subtest ading th	Actual 2004 14 12	d in English Expected† 2005 17 15	or Spanis Actual 2005 12 20	Goal 2008 30	<u>Grade</u>	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Rea Mat n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 12 Deceted until the pation: % Actual 2004	d in English Expected† 2005 17 15 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 20 ched. FAKS Actual 2005	Goal 2008 30 30 30	_ Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 12 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 17 15 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 12 20 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	<u>Grade</u>	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Rea Mat an annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 12 Deceted until the pation: % Actual 2004	d in English Expected† 2005 17 15 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 20 ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III McDade Elementary School

Northeast District

		G		ncrease S		\chiovo	mont			
	Participa	ition Data	vai I. II	icrease 3	luueni F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.1	96.6	96.7	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	50.1	30.0	30.7	30.0	K	Reading			*	95
					1	Reading			86	95
	Actual	Expected	Actual	Goal	2	Reading			93	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	95
Grade 5	0.0	0.0	2.8	≤ 5.0	4 K	Reading Math		005. Results	*	95 95
					1	Math	presented as	s baseline data.	100	95
					2	Math			92	95
					3	Math			92	95
					4	Math			*	95
					K/1	Writing			100	95
					2	Writing			86	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro	·	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
						er of Goal			23	
					Percei	ntage of G	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Northline Elementary School North Central District

			Panel Recom I in English o			<u>udent .</u>	(Non-S _l	pecial Edu	ove National scation Stude tional Perce	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	85	88	89	95	1	Reading	41	48	36	70
4	Math Reading	66 77	73 82	81 80	95 95		Math	37	45	29	70
4	Math	66	73	77	95 95	2	Reading	56	60	62	70
	Writing	93	94	96	95		Math	41	48	43	70
5	Reading	37	52	63	95	3	Reading	58	61	78	70
Ū	Math	51	62	69	95		Math	73	73	89	70
	Science	38	52	43	95	4	Reading	56	60	73	70
							Math	46	52	64	70
						5	Reading	40	48	51	70
						9	Math	76	76	78	70
		nts Tested	Commended in English o	or Spanis	-		(Non-S	pecial Edu	ove National lication Stude tional Perce	ents at or	
	(All Studer	nts Tested Actual	d in English o Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Out	(Non-S Above th	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	nts Tested Actual 2004 19	t in English of Expected† 2005 22	or Spanis Actual 2005 18	Goal 2008	Grade	(Non-S Above th	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above the Subtest Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92	Goal 2007 70
Rea	(All Studer Subtest ading	nts Tested Actual 2004 19	t in English of Expected† 2005 22	or Spanis Actual 2005 18	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80	Goal 2007 70 70
Rea	(All Studer Subtest ading	nts Tested Actual 2004 19	t in English of Expected† 2005 22	or Spanis Actual 2005 18	Goal 2008		(Non-Sp Above the Subtest Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	nts Tested Actual 2004 19	t in English of Expected† 2005 22	or Spanis Actual 2005 18	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 19 12	t in English of Expected† 2005 22	or Spanis Actual 2005 18 17	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 19 12	Expected† 2005 22 15 goal of 30% is reac	Actual 2005 18 17	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95 76	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 19 12 pected until the	Expected to 2005 22 15 goal of 30% is reac	Actual 2005 18 17	Goal 2008 30 30	1 2	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95 76 97	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp	Actual Actual Actual Actual	Expected† 2005 22 15 goal of 30% is reac Absent on T Expected	Actual 2005 18 17 hed. Actual	Goal 2008 30 30	1 2 3	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95 76 97 85	Goal 2007 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 12 pected until the pation: % Actual 2004	d in English of Expected† 2005 22 15 goal of 30% is reac Absent on T Expected 2005	Actual 2005 18 17 AkS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95 76 97 85 97	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 12 pected until the pation: % Actual 2004 0.0	d in English of Expected† 2005 22 15 goal of 30% is reacted and Texpected 2005 0.0	Actual 2005 18 17 hed. CAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95 76 97 85 97	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 12 pected until the pation: % Actual 2004	d in English of Expected† 2005 22 15 goal of 30% is reac Absent on T Expected 2005	Actual 2005 18 17 AkS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95 76 97 85 97	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Northline Elementary School

North Central District

					Student A		mont			
	Participa	tion Data	<i>jai i. I</i>	ilci ease v	<u>Stadent F</u>	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.1	97.3	97.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			100	95
	A -41	F 4 d			2	Reading			100	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05	_	1	Math	SDAA II adm		*	9
Grade 5	3.7	3.7	15.4	≤ 5.0	2	Math		005. Results baseline data.	100	9
					3	Math	presented as	baseiirie data.	100	9
					4	Math			*	9:
					K/1 2	Writing Writing			*	9: 9:
						Parti	=	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ ₹
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Rat	tings not pro	ovided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	ls:		27	
						er of Goal			19	
					Percei	ntage of G	Goals Met:		70 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Osborne Elementary School North/Acres Homes Coalition

	TAKO: 0/ D					udent	Achiever		Not! : !	A	
			Panel Recon				(Non-S	ord: % Abov Special Educ	cation Stude	ents at or	
		Actual	Expected	Actual	Goal		Above t	he 40th Nat Actual	Expected	ntile Rank) Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	93	94	88	95	1	Reading	70	70	78	70
	Math	81	85	72	95		Math	81	81	84	70
4	Reading	96 05	96	70	95	2	Reading	82	82	87	70
	Math Writing	95 91	95 92	86 84	95 95		Math	82	82	88	70
5	Reading	98	98	80	95	3	Reading	94	94	48	70
	Math	94	94	94	95		Math	90	90	53	70
	Science	93	94	85	95	4	Reading	77	77	66	70
							Math	87	87	69	70
						5	Reading	85	85	75	70
							Math	84	84	68	70
			Commended in English Expected† 2005	or Spanis	h) Goal 2008		(Non-S	nda: % Abov Special Educ he 40th Nat Actual	cation Stude	ents at or	Goal
Rea	ading	30	30	12	30	Grade	Subtest	Actual	Lxpecteu	Actual	2007
Ma † An annual i	th ncrease of 3% is exp	13 pected until the	16	25 ched.	30			Aprenda Test iis school.	was not admi	nistered	
	Partici	oation: %	Absent on T	AKS		1					
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading Math	9	0.0 0.0	0.0 0.0	0.6 0.0	≤ 5 ≤ 5						
		0.0	3.0	3.3	. V						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Osborne Elementary School

North/Acres Homes Coalition

		Go	al 1: I	ncrease S	tudent A	Chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.0	97.3	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Evenented	A -41	01	1 2	Reading Reading			100	9! 9!
N-441 D-4-	Actual	Expected 2004-05	Actual	Goal	3	Reading			89	99
Retention Rate	2003-04			2007-08	4	Reading	SDAA II adm		100	9
Grade 5	3.1	3.1	3.1	≤ 5.0	K	Math	, ,	005. Results baseline data.	*	9
					1	Math	presented ac	baseinie data.	*	9
					2	Math			100	9:
					3 4	Math Math			100 100	9! 9!
					K/1	Writing			*	9
					2	Writing			*	9:
					3/4	Writing			*	9
					Subject		Actual 2004	Absent on SI Expected 2005	Actual 2005	Goa 200
					Reading Math		0.0 0.0	0.0	0.0 0.0	≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	s Met:		13	
					Perce	ntage of G	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Pugh Elementary School Northeast District

		ts Tested	Panel Recor I in English (or Spanis		udent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
0	01-44	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	96 94	96 94	93 89	95 95	1	Reading	63	65	69	70
4	Reading	9 4 81	9 4 85	81	95 95		Math	70	70	69	70
4	Math	83	86	77	95 95	2	Reading	70	70	64	70
	Writing	82	85	95	95		Math	93	93	77	70
5	Reading	72	78	93	95	3	Reading	68	69	84	70
Ū	Math	77	82	94	95		Math	94	94	96	70
	Science	73	79	62	95	4	Reading	58	61	59	70
							Math	81	81	84	70
						5	Reading	90	90	78	70
						J	Math	93	93	100	70
			Commende		h)				ve National cation Stude		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grada	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 25	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 25	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 25	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 25	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 24 25	d in English Expected† 2005 27 28	or Spanis Actual 2005 25 29	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100 95	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 24 25	d in English Expected† 2005 27 28	or Spanis Actual 2005 25 29	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 24 25 Deceted until the	d in English Expected† 2005 27 28 e goal of 30% is rear	or Spanis Actual 2005 25 29 ched.	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100 95	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 24 25 Deceted until the pation: % Actual	d in English Expected† 2005 27 28 e goal of 30% is rear Expected	or Spanis Actual 2005 25 29 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100 95	Goal 2007 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 24 25 25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 27 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 29 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100 95	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 25 25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 27 28 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 25 29 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100 95	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 24 25 25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 27 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 29 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100 95	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Pugh Elementary School

Northeast District

		G		ncrease S		Achieve	mont			
	Participa	tion Data	<u> </u>	IVI CUSE C	<u>ruusiii F</u>	SDAA:	% Meetina /	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.5	97.6	96.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	97.5	37.0	30.3	90.0	2	Reading			100	95
					3	Reading			*	95
	Actual	Expected	Actual	Goal	4	Reading			80	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	2	Math	SDAA II adm	ninistered in	*	95
Grade 5	0.0	0.0	0.0	≤ 5.0	3 4	Math Math		005. Results	88	95 95
					5	Math	presented as	s baseline data.	*	95 95
					2	Writing			50	95
					Subject		cipation: % Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	<u>≤</u> 5
					Math		0.0	0.0	0.0	_ ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			16	
					Percei	ntage of C	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Roosevelt Elementary School North Central District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	its Tested	l in English o	or Spanis	h)				cation Stud		
							Above th		tional Perce		='
Crada	Subtest	Actual 2004	Expected 2005	Actual	Goal	0	0	Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	88	90	2005 91	2008 95	Grade	Subtest Reading	2004 67	2005 68	2005 57	2008 70
	Math	79	83	74	95	1	Math	76	76	76	70 70
4	Reading	83	86	85	95	,		76 74			70 70
	Math	76	81	77	95	2	Reading		74	60	
	Writing	92	93	97	95		Math	85	85 87	66	70 70
5	Reading	60	69	88	95	3	Reading	66	67	75	70 70
	Math	66	73	86	95		Math	75 	75 	83	70 70
	Science	39	53	64	95	4	Reading	74	74	82	70
						_	Math	91	91	89	70
						5	Reading	57	60	78	70
							Math	87	87	85	70
			Commende d in English		sh)		(Non-S	pecial Edu	ve National cation Stud	ents at or	
		Actual	Expected†		Goal		Above th	ne 40th Na	tional Perce	ntile Rank)
_	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	26	29 17	27	30	Grade	Subtest	2005	2006	2005	2007
Ма	tn	14	17	23	30	1	Reading			83	70
							Math			70	70
						2	Reading			100	70
							Math			100	70
† An annual i	ncrease of 3% is exp	pected until the	goal of 30% is read	ched.		3	Reading			100	70
	Partici	pation: %	Absent on 1	TAKS		1	Math			94	70
	•	Actual	Expected	Actual	Goal	4	Reading			100	70
Student	Participation	2004	2005	2005	2008		Math			100	70
Readin		0.0	0.0	0.0	<u>2000</u> ≤ 5	5	Reading			*	70
Math	9	0.0	0.0	0.0	≤ 5		Math			*	70
							20		ninistered in S of 2005 prese ta.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Roosevelt Elementary School

North Central District

		- IN	\all 1 · I	ncrease S	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	iuueni <i>F</i>			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	97.6	97.7	97.1	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	57.0	37.7	37.1	30.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			83	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	95
Grade 5	2.8	2.8	3.5	≤ 5.0	4 K	Reading Math		005. Results	*	95 95
					1	Math	presented as	s baseline data.	*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			•	95
					Subject Reading Math		cipation: % Actual 2004 3.3 3.8	Absent on SI Expected 2005 3.3 3.8	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					_					
					Rat	ings not pro	ovided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	ls:		27	
						er of Goal			18	
					Percer	ntage of G	Goals Met:		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ross Elementary School Northeast District

						<u>udent</u>	<u>Achiever</u>				
			Panel Recon				(Non-S	pecial Educ	ve National cation Stude	ents at or	
		Actual	Expected	Actual	Cool		Above t		ional Perce	•	
Grade	Subtest	2004	Expected 2005	2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	74	95	1	Reading	71	71	68	70
	Math	85	88	66	95		Math	61	63	57	70
4	Reading	81	85	63	95	2	Reading	53	57	57	70
	Math Writing	62 89	70 91	69 85	95 95		Math	51	56	55	70
5	Reading	58	67	76	95	3	Reading	67	68	55	70
	Math	63	71	89	95		Math	75	75	53	70
	Science	38	52	57	95	4	Reading	70	70	55	70
							Math	86	86	81	70
						5	Reading	61	63	75	70
							Math	88	88	89	70
			Commended in English Expected† 2005	or Spanis	h) Goal 2008		(Non-S	pecial Educ he 40th Nat	ve National cation Stude ional Perce	ents at or ntile Rank)	
	ading	10	13	13	30	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Ma	=	5	8	13	30	Grade	Subtest				2001
† An annual i	ncrease of 3% is exp							Aprenda Test is school.	was not admi	inistered	
	Partici		Absent on 1								
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading Math	y	0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5						
		0.0	0.0	5.5	<u>.</u>						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ross Elementary School

Northeast District

		G		ncrease S		Achiovo	mont			
	Participa	tion Data	oai I. II	icrease s	luueni F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	96.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	5			1	Reading			100 100	95
Detention Dete	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	2 3	Reading Reading			100	95 95
Retention Rate Grade 5			2004-05		K	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	0.0	0.0	7.0	≤ 5.0	1	Math		s baseline data.	100	95
					2	Math	p. 00000 a.		100	95
					3	Math			100	95 05
					K/1 2	Writing Writing			*	95 95
					Subject Reading		Actual 2004 0.0	Absent on SI Expected 2005 0.0	Actual 2005 0.0	Goal 2008 ≤ 5
					Math TE	A Accoun	0.0 tability Rati Accepta	0.0 ng for 2005:	0.0	≤ 5
					Ra			inistrative Distri	icts	
					Numb	er of Goal	s:		27	
						er of Goal			13	
					Percei	ntage of G	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sanderson Elementary School Northeast District

			Panel Recon I in English o	nmendatio	on	udent .	Stanf (Non-S	ord: % Abo Special Edu	ve National A cation Stude tional Percen	nts at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	91	92	59	95	1	Reading	31	41	39	70
	Math	85	88	38	95		Math	52	57	43	70
4	Reading	81	85	25	95	2	Reading	60	63	32	70
	Math	51	62	39	95		Math	67	68	14	70
-	Writing	100	100	79	95	3	Reading	52	57	35	70
5	Reading Math	89 97	91 97	65 40	95 95	Ŭ	Math	45	51	41	70
	Science	97 75	97 80	10	95 95	4	Reading	88	88	41	70
	Science	75	80	10	95	-	Math	73	73	55	70
						_					
						5	Reading Math	69 75	69 75	62 36	70 70
	(All Studer	nts Tested Actual	Commended in English o Expected†	or Spanis Actual	Goal		(Non-S	Special Edu	ve National <i>I</i> cation Stude tional Percen	nts at or	
	(All Studer	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	Special Edu	cation Stude	nts at or	Goal
	(All Studer Subtest ading	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal	Grade	(Non-S	Special Edu the 40th Nat	cation Stude tional Percen	nts at or itile Rank)	
Rea Mat n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 31 pected until the pation: % Actual 2004	Expected† 2005 23 31 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 10 3 ched. TAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above t	Special Edu the 40th Nat	cation Stude tional Percen	nts at or itile Rank)	Goal
Rea Mat n annual in tudent Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 31 pected until the pation: % Actual 2004 0.0	Expected† 2005 23 31 2 goal of 30% is read Absent on T Expected 2005 0.0	Actual 2005 10 3 ched. TAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	Grade	(Non-S Above t	Special Edu the 40th Nat	cation Stude tional Percen	nts at or itile Rank)	Goal
Rea Mat n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 31 pected until the pation: % Actual 2004	Expected† 2005 23 31 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 10 3 ched. TAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above t	Special Edu the 40th Nat	cation Stude tional Percen	nts at or itile Rank)	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sanderson Elementary School

Northeast District

		G		ncrosso	Student A	chiovo	mont			
	Participa	ition Data	Jai I. II	ICIEase	Student F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Speci			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.3	96.0	95.5	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K 1	Reading Reading			*	95 95
	Actual	Expected	Actual	Goal	2	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05		3	Reading	SDAA II adm	ninistered in	91	95
Grade 5	0.0	0.0	5.0	≤ 5.0	1 2	Math Math	the Spring 20	005. Results	* 100	95 95
					3	Math	presented as	s baseline data.	88	95 95
					4	Math			*	95
					K/1	Writing			*	95
					2 3/4	Writing			*	95 95
					3/4	Writing				95
						Partic	cipation: %	Absent on SI	DAA	
							Actual	Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun	tability Pati	ng for 2005:		
					'-	A ACCOUNT	Unaccept			
						. L				
					Rat	ings not pro	ovided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	ls:		27	
					Numbe	er of Goal	ls Met:		5	
					Percer	ntage of G	Goals Met:		19 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Scarborough Elementary School North Central District

		its Tested	Panel Recor		on	tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	74 54	79	82	95 05	1	Reading	52	57	28	70
4	Math	54 69	64 76	62 64	95 05		Math	52	57	38	70
4	Reading Math	66	76 73	69	95 95	2	Reading	41	48	50	70
	Writing	87	73 89	81	95 95		Math	36	45	58	70
5	Reading	41	55	72	95 95	3	Reading	43	50	58	70
3	Math	42	55	73	95		Math	63	65	65	70
	Science	13	34	49	95	4	Reading	64	66	73	70
	00101100		0.	10	00	1	Math	81	81	73	70
						5	Reading	28	39	57	70
						5	Math	20 53	59 57	82	70 70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National <i>i</i>	Average	
			Commende d in English		h)				ve National <i>i</i>		
			d in English	or Spanis	-		(Non-S _l	pecial Edu		ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer	nts Teste	d in English	or Spanis Actual	-	Grado	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 12	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 12	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 12	Goal 2008		(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 12 8	d in English Expected† 2005 15 11	or Spanis Actual 2005 12 14	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 12 8	d in English Expected† 2005 15 11	or Spanis Actual 2005 12 14	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71 91	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 12 8	d in English Expected† 2005 15 11	or Spanis Actual 2005 12 14	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71 91 79	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 12 8 pected until the	d in English Expected† 2005 15 11 e goal of 30% is rear	Actual 2005 12 14	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71 91 79 83	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 12 8 pected until the	d in English Expected† 2005 15 11 e goal of 30% is rear Expected	or Spanis Actual 2005 12 14 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71 91 79	Goal 2007 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 12 8 pected until the pation: % Actual 2004	d in English Expected† 2005 15 11 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 14 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71 91 79 83	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 12 8 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 15 11 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 12 14 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71 91 79 83	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 12 8 pected until the pation: % Actual 2004	d in English Expected† 2005 15 11 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 14 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71 91 79 83	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Scarborough Elementary School

North Central District

			101 til	ncrease S	tudont /	Achiovo	mont			
	Participa	tion Data	Jai I. II	ici ease s	luueni F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.9	97.2	96.8	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	· · · -	00.0	00.0	K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		100 100	95 95
Grade 5	0.9	0.9	10.3	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	90	95
					2	Math			100	95
					3	Math			73	95
					4	Math			*	95
					K/1 2	Writing			92	95 95
						Writing				95
					Subject Reading Math		Actual 2004 2.2 2.2	Absent on SI Expected 2005 2.2 2.2 ng for 2005:	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					1 '`		Accepta			
					1 _					
					Raf	tings not pro	vided for Adm	ninistrative Distr	ıcts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			17	
					Percei	ntage of G	Boals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Scott Elementary School Northeast District

			Goa	I 1: Inc	rease St	tudent	Achieven	nent			
			Panel Record in English	nmendati	on		Stanfo (Non-S	ord: % Abo pecial Educ	ve National cation Stude ional Percer	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	82	85	89	95	1	Reading	92	92	69	70
	Math	78	82	72	95		Math	95	95	74	70
4	Reading	96	96	70	95	2	Reading	44	51	42	70
	Math	91 89	92 91	66	95 95		Math	84	84	72	70
5	Writing Reading	88	90	87 95	95 95	3	Reading	61	63	26	70
3	Math	88	90	98	95		Math	73	73	61	70
	Science	71	77	46	95	4	Reading	79	79	61	70
6	Reading	100	100	100	95		Math	92	92	76	70
	Math	92	93	95	95	5	Reading	57	60	67	70
							Math	81	81	85	70
						6	Reading	89	89	60	70
							Math	100	100	90	70
		nts Teste	. Commende d in English	or Spanis	=		(Non-S	pecial Educ	ve National A	ents at or	
		Actual	Expected†		Goal		Above tr	ie 40th Nat	ional Percer	itile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	25	28	17	30	Grade	Subtest	2005	2006	2005	2007
Ma	th	24	27	20	30	1	Reading			91	70
							Math			91	70
						2	Reading			93	70
							Math			93	70
† An annual ii	ncrease of 3% is exp	pected until the	e goal of 30% is rea	ched.		3	Reading			100	70
	Partici	nation: %	Absent on 1	ΓΔΚS		-	Math			95	70
Ctudont		Actual 2004	Expected 2005	Actual 2005	Goal						
Reading	Participation	0.0	0.0	0.0	2008 ≤ 5						
Math	9	0.0	0.0	0.0	≤ 5 ≤ 5						
ivialii		0.0	0.0	0.0	<u> </u>	1					
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Scott Elementary School

Northeast District

		G		ncrease S		Achiovo	mont			
	Participa	ition Data	oai I. II	icrease s	<u>luaent F</u>	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual		Actual	01	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	98.1	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	50.1	37.0	30.1	30.0	1	Reading			*	95
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3	Reading			78	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4 5	Reading	SDAA II adm	ninistered in	100	95 95
Grade 5	2.3	2.3	5.7	≤ 5.0	1	Reading Math		005. Results	*	95 95
					2	Math	presented as	s baseline data.	*	95
					3	Math			78	95
					4	Math			100	95
					5	Math			100	95
					K/1	Writing			*	95
					2	Writing			80	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on Si Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	able		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
					Numb	er of Goal	ls Met:		16	
					Perce	ntage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Scroggins Elementary School Northeast District

		ts Tested	Panel Recor I in English (tudent .	(Non-S _l	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	84	87	88	95	1	Reading	66	67	60	70
	Math	68	75 70	71	95		Math	60	63	70	70
4	Reading	74	79	77	95	2	Reading	71	71	65	70
	Math	80	84	82	95 05		Math	88	88	84	70
5	Writing	84	87 64	91	95 95	3	Reading	76	76	70	70
5	Reading Math	54 67	74	88 95	95 95		Math	83	83	72	70
	Science	38	74 52	58	95 95	4	Reading	67	68	81	70
	Ocience	30	32	30	95	7	Math		97		70
						_		97		88	
						5	Reading Math	74 98	74 98	90 100	70 70
			Commende						ve National		
			Commende d in English		.h)		(Non-S _l	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S _l	pecial Edu		ents at or)
		nts Teste	d in English	or Spanis	=		(Non-S _l	oecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	oecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 17	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 96	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 17	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 96 92	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 17	Goal 2008		(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 96 92 95	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 16	d in English Expected† 2005 20 19	or Spanis Actual 2005 17 23	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 96 92 95 88	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 17 16	d in English Expected† 2005 20 19	or Spanis Actual 2005 17 23	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 96 92 95 88 95	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 16	d in English Expected† 2005 20 19	or Spanis Actual 2005 17 23	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 96 92 95 88 95 98	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 16 Deceted until the pation: %	d in English Expected† 2005 20 19	or Spanis Actual 2005 17 23	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 96 92 95 88 95	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading ith ncrease of 3% is exp	Actual 2004 17 16 Decided until the pation: % Actual	d in English Expected† 2005 20 19 e goal of 30% is rear Expected	or Spanis Actual 2005 17 23 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 96 92 95 88 95 98	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 16 Decided until the pation: % Actual 2004	d in English Expected† 2005 20 19 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 17 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 96 92 95 88 95 98	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 16 Decided until the pation: % Actual 2004 0.0	d in English Expected† 2005 20 19 e goal of 30% is rear Expected 2005 0.0	or Spanis Actual 2005 17 23 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 96 92 95 88 95 98	Goal 2007 70 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 16 Decided until the pation: % Actual 2004	d in English Expected† 2005 20 19 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 17 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 96 92 95 88 95 98 * *	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Scroggins Elementary School

Northeast District

				neast Di						
	Doutioina	GC	<u> </u>	ncrease S	<u>Student /</u>	<u>\chieve</u>	ment	NDD Evenantes	liana	
Official conf		tion Data	A - 4 .		(Spec			ARD Expectations Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.	= 30001	Actual	Expected	Actual	Goa
Schoolwide by	97.4	97.6	97.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	07.4	07.0	07.7	00.0	1	Reading			*	9
					2	Reading			100	9:
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	9: 9:
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm		*	9:
Grade 5	7.8	7.1	3.7	≤ 5.0	2	Math		005. Results baseline data.	100	9
					3	Math	presented at	baseline data.	^	9
					4 2	Math			*	9: 9:
					3/4	Writing Writing			*	9
					Subject Reading		Actual 2004 0.0	Absent on SI Expected 2005	Actual 2005 0.0	Goa 200 ≤ 5
							Accepta	ng for 2005:	0.0	≤ ∜
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			20	
					Perce	ntage of G	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sherman Elementary School North Central District

		its Tested	Panel Record in English	or Spanis		udent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade 3	Subtest	2004	2005 86	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	83 82	85	86 77	95 95	1	Reading	68	69 	43	70
4	Reading	76	81	48	95 95		Math	71	71	22	70
7	Math	85	88	65	95	2	Reading	63	65	63	70
	Writing	83	86	84	95		Math	54	58	71	70
5	Reading	52	63	65	95	3	Reading	47	53	54	70
	Math	77	82	86	95		Math	79	79	67	70
	Science	50	61	40	95	4	Reading	48	54	49	70
							Math	85	85	81	70
						5	Reading	47	53	60	70
							Math	93	93	85	70
			Commende		.				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu		ents at or)
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	Grade	(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005 94	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 83	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 16 18	d in English Expected† 2005 19 21	or Spanis Actual 2005 14 15	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 83 98 96	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 18	d in English Expected† 2005 19 21	or Spanis Actual 2005 14 15	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 83 98 96 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 18 pected until the	d in English Expected† 2005 19 21 e goal of 30% is rea	or Spanis Actual 2005 14 15	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 83 98 96	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 18 pected until the pation: % Actual	d in English Expected† 2005 19 21 e goal of 30% is rea Absent on Expected	or Spanis Actual 2005 14 15 ched. TAKS Actual	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 83 98 96 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th	Actual 2004 16 18 pected until the	d in English Expected† 2005 19 21 e goal of 30% is rea	or Spanis Actual 2005 14 15	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 83 98 96 100	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 16 18 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 19 21 e goal of 30% is rea Absent on Texpected 2005 0.0	or Spanis Actual 2005 14 15 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 83 98 96 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 16 18 pected until the pation: % Actual 2004	d in English Expected† 2005 19 21 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 14 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 83 98 96 100	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sherman Elementary School

North Central District

				ocrosso '	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	<u>Student F</u>	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Speci			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.3	97.5	97.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading			93	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			55 89	95 95
Retention Rate	2003-04	2004-05	2004-05		5	Reading	004411		*	95
Grade 5	3.8	3.8	0.0	≤ 5.0	K	Math	SDAA II adm	inistered in 005. Results	*	95
Orado o	5.0	0.0	0.0	⊴ 0.0	2	Math		s baseline data.	100	95
					3 4	Math Math			83 86	95 95
					5	Math			*	95
					2	Writing			17	95
					3/4	Writing			88	95
						Partio	=	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		2.7	2.7	0.0	<u>≤</u> 5
					Math		0.0	0.0	0.0	_ ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta			
					Pot	ingo not pro		inistrative Distri	ioto	
					Nat	ings not pro	vided for Adm	iiilistiative Distri	Cis	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
					Numbe	er of Goal	s Met:		13	
					Percer	ntage of G	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III E. O. Smith Elementary School Northeast District

			,	Case 31	uuem	ACIllevell	<i>lent</i>			
TAKS: % Pa	ssing at	Panel Recor			<u> </u>	Achieven Stanfo		e National	Average	
(2 0 0 0 0 0 0 0		<u>_</u> g		,						
	Actual	Expected	Actual	Goal					•	Goal
Subtest					Grade	Subtest		•		2008
Reading	80	84	75	95	1		28		29	70
Math	90	91	58	95		Math	41	48	33	70
Reading			40		2	Reading	21	33	50	70
						_	48			70
_					3					70
_						•				70
					4					70
Colciloc	00		01	00		•				70
					5					70
					J 3	-				70
				.h)						
	Actual	Expected†	Actual	Goal		Above th	ne 40th Nati	ional Percer	itile Rank)	
Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
eading	18	21	6	30	Grade	Subtest		·		2007
				30			•	was not admir	nistered	
Particip	oation: %	Absent on 1	TAKS		1					
_	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
	1.1	1.1	0.9							
5	0.9	0.9	0.0	≤ 5						
	Subtest Reading Math Reading Math Writing Reading Math Science (All Student Subtest Reading Math Science)	Actual Subtest 2004 Reading 80 Math 90 Reading 58 Math 39 Writing 65 Reading 78 Math 57 Science 63 TAKS: % (All Students Tested Actual Subtest 2004 Participation 2004 Participation: % Actual 2004 Participation 2004 Participation 2004 Participation 2004 Page 1.1 Participation 2004 Page 1.1 Page 1.1 Participation 2004 Page 1.1 Page 1.1	Actual Expected Subtest 2004 2005 Reading 80 84 Math 90 91 Reading 58 67 Math 39 53 Writing 65 73 Reading 78 82 Math 57 67 Science 63 71 TAKS: % Commender (All Students Tested in English Actual Expected Subtest 2004 2005 Eading 18 21 Eath 2 5 Commender (All Students Tested in English Actual Expected Actu	Actual Expected Actual Subtest 2004 2005 2005 Reading 80 84 75 Math 90 91 58 Reading 58 67 40 Math 39 53 24 Writing 65 73 83 Reading 78 82 60 Math 57 67 59 Science 63 71 31 Science 63 71 31 Subtest 2004 2005 2	Actual Expected Actual Goal Subtest 2004 2005 2005 2008 2008 Reading 80 84 75 95 95 Math 90 91 58 95 Math 39 53 24 95 Writing 65 73 83 95 Reading 78 82 60 95 Math 57 67 59 95 Science 63 71 31 95 Science 64 2005 2005 2008	Actual Expected Actual Goal 2004 2005 2008	Call Students Tested in English or Spanish Call Subtest 2004 2005 2005 2008	CAIL Students Tested in English or Spanish Subtest 2004 2005 2008 2	Actual Expected Actual Goal Subtest 2004 2005 2008 20	CAIL Students Tested in English or Spanish CAIL Expected Actual Cool 2005 2005 2008

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III E. O. Smith Elementary School

Northeast District

		G) 2 1 · I	ncrosco	Student A	\chiovo	mont			
	Participa	tion Data	oai I. I	icrease .	<u>Student F</u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	96.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	00.1	07.0	00.0	00.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			92	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		*	95 95
Grade 5	12.5	10.6	3.2	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	100	95
					2	Math			90	95
					3	Math			67	95
					4	Math			*	95
					K/1 2	Writing Writing			*	95 95
					3/4	Writing			*	95 95
					0/-	vviiding				00
					Subject Reading Math		Actual 2004 0.0 3.3	Absent on SI Expected 2005 0.0 3.3	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			10	
					Percel	ntage of G	Goals Met:		37 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wesley Elementary School North/Acres Homes Coalition

			Panel Recom I in English o				(Non-S	pecial Edu	ove National cation Stude tional Percei	ents at or	
0	Cubtost	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 97	2005 97	2005 91	2008 95	Grade 1	Subtest Reading	2004 74	2005 74	2005 64	2008 70
3	Math	89	91	81	95	l '	Math	74 51	74 56	57	70
4	Reading	96	96	78	95	2	Reading	50	55	62	70
	Math	90	91	69	95	_	Math	48	54	51	70
_	Writing	87	89	94	95	3	Reading	52	57	60	70
5	Reading Math	86 84	88 87	95 93	95 95	Ĭ	Math	73	73	63	70
	Science	90	91	93 77	95 95	4	Reading	52	57	67	70
	00101100	00	0.1		00		Math	65	66	70	7(
						5	Reading	69	69	92	7(
							Math	78	78	93	70
		nts Tested	Commended	or Spanis	h)		(Non-S	pecial Edu	ove National A	ents at or	
	(All Studer	nts Tested Actual	d in English of Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu he 40th Na	ication Stude tional Percei	ents at or ntile Rank)	
		nts Tested	d in English o	or Spanis	-	Grade	(Non-S Above t	pecial Edu	ication Stude	ents at or	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	_ Grade	(Non-S	pecial Edu he 40th Na	ication Stude tional Percei	ents at or ntile Rank)	
Rea Ma	(All Studer Subtest ading	Actual 2004 39 35	d in English of Expected† 2005 39 35	or Spanis Actual 2005 26 19	Goal 2008	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percei	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 39 35	d in English of Expected† 2005 39 35	Actual 2005 26 19	Goal 2008	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 39 35	d in English of Expected† 2005 39 35	Actual 2005 26 19	Goal 2008	<u>Grade</u>	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea Ma n annual in	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 39 35 Deceted until the pation: % Actual	Expected† 2005 39 35 goal of 30% is reac Absent on T	Actual 2005 26 19 Actual	Goal 2008 30 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 39 35 Deceted until the pation: % Actual 2004	Expected† 2005 39 35 s goal of 30% is reacted Absent on T Expected 2005	Actual 2005 26 19 Actual 2005 Actual 2005	Goal 2008 30 30	<u>Grade</u>	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wesley Elementary School

North/Acres Homes Coalition

		Go	oal 1: I	ncrease S	tudent A	chieve	ment			
	Participa	tion Data			1	SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec	al Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	95.8	96.3	95.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			100	9
	Actual	Evpooted	A -4l	Caal	1 2	Reading Reading			100	9! 9!
atantian Data	2003-04	Expected 2004-05	Actual	Goal	3	Reading			*	9:
Retention Rate				2007-08	4	Reading	SDAA II adm		*	9:
Grade 5	1.7	1.7	1.8	≤ 5.0	K	Math		005. Results baseline data.	100	9
					1	Math	procented at	bacomie data.	*	9
					2	Math			100	9
					3 4	Math Math			100	9! 9!
					K/1	Writing			*	9!
					2	Writing			*	9:
					3/4	Writing			*	9
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Recogni	zed		
					Rat	ings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			16	
					Percei	itage of G	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Burbank Middle School North Central District

## Commende ted in English	or Spanis	-	6 7 8			2005 63 71 69 77 69 80	2005 64 82 74 76 84 89	Goa 2008 70 70 70 70 70 70
64 81 67 92 88 65 90 % Commende ted in English	66 76 52 93 86 64 91	95 95 95 95 95 95	6 7	Reading Math Reading Math Reading Math	60 71 68 77 69 80	63 71 69 77 69 80	64 82 74 76 84 89	70 70 70 70 70
81 67 92 88 65 90 % Commende ted in English	76 52 93 86 64 91	95 95 95 95 95 95		Reading Math Reading Math	68 77 69 80	69 77 69 80	74 76 84 89	70 70 70
67 92 88 65 90 % Commende ted in English	52 93 86 64 91	95 95 95 95 95		Reading Math Reading Math	68 77 69 80	69 77 69 80	74 76 84 89	70 70 70
92 88 65 90 % Commende ted in English	93 86 64 91 91 ed or Spanis	95 95 95 95		Math Reading Math	77 69 80	77 69 80	76 84 89	70 70
88 65 90 90 % Commende ted in English	86 64 91 91 ed or Spanis	95 95 95	8	Reading Math	69 80	69 80 ove National	84 89	70
65 90 % Commende ted in English	64 91 ed or Spanis	95 95		Math	80 Ida: % Ab o	80 Dve National	89 Average	
90 % Commende ted in English	91 ed or Spanis	95 sh)		Apren	ıda: % Abo	ove National	Average	
ted in English	or Spanis	-						
_	=	-			necial Edu	ication Stud	ante at or	
I Expected†	Actual	Goal				ucation Stud itional Perce		
2005	2005	2008			Actual	Expected	Actual	Goal
16	22	30	Grade	Subtest	2005	2006	2005	2007
10	9	30	6	Reading			83	70
				Math			78	70
			7	Reading			88	70
				Math			83	70
the goal of 30% is rea	iched.		8	Reading			64	70
-			⊣	Math			57	70
I Expected	Actual	Goal						
2005	2005	2008						
	1.0	≤ 5						
0.2	1.2	≤ 5						
				20	05. Results	of 2005 prese	pring ented	
	% Absent on Expected 2005	% Absent on TAKS Il Expected 2005 Actual 2005 2 0.2 1.0	% Absent on TAKS Expected Actual Goal 2005 2008 2 0.2 1.0 ≤ 5	% Absent on TAKS Expected Actual Goal 2005 2005 2008	% Absent on TAKS Expected Actual Goal 2005 2008	% Absent on TAKS Math all Expected 2005 Actual 2008 Goal 2008 2 0.2 1.0 ≤ 5 2 0.2 1.2 ≤ 5 2 0.2 Results Aprenda 3 add 2005. Results	% Absent on TAKS Math II Expected 2005 2005 2008 Actual 2005 2008 2 0.2 1.0 ≤ 5 5 2 0.2 1.2 ≤ 5 Aprenda 3 administered in S	% Absent on TAKS Math 57 Il Expected 2005 Actual 2005 Goal 2008 2 0.2 1.0 ≤ 5 5 2 0.2 1.2 ≤ 5 Aprenda 3 administered in Spring 2005. Results of 2005 presented

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Burbank Middle School

North Central District

		G	oal 1: li	ncrease S	tudent A	Chieve	ment			
	Partici	pation Data				SDAA:	% Meeting A	ARD Expectat		
						ial Educat		s Tested Off		vel)
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	0	Actual	Expected	Actual	Goa
Schoolwide by	2003-04 95.0	2004-05 95.3	2004-05 95.5	2007-08 96.0	Grade 1	Subtest Reading	2004	2005	2005	200 8
Instructional Level	95.0	95.5	93.3	90.0	2	Reading			*	9
					3	Reading			50	9
	Actual	Expected	Actual	Goal	4	Reading	SDAA II adm	inistered in	81	9
Retention Rate	2003-04	2004-05	2004-05	2007-08	5	Reading		005. Results	63	9
Grade 8	4.3	4.3	3.7	≤ 5.0	6	Reading		baseline data.	86	9
					7 2	Reading Math			80 *	9! 9!
	Actual	Evacated	Actual	01	3	Math			60	9
		Expected	Actual	Goal	4	Math			72	9:
Annual Dropout Rate		2003-04	2003-04	2006-07	5	Math			72	9
Schoolwide	0.7	0.7	0.6	≤ 3.5	6	Math			100	9
					7	Math			80	9
					8	Math			*	9
					2	Writing				9
					3/4 5	Writing Writing			83 83	9! 9!
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	Actual 2005 2.2 2.4	Goa 2006 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta			
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
						er of Goal			18	
					Percei	ntage of G	Soals Met:		75%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Fleming Middle School Northeast District

	TAKS: % Pa	ssing at	Panel Recon		<u>rease St</u> on	udent .			ve National	Average	
			in English o				(Non-S	pecial Educ	cation Stude	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Crada	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal
6	Reading	54	64	65	95	Grade 6	Reading	<u>2004</u> 48	<u>2005</u> 54	2005 49	2008 70
	Math	21	40	41	95	0	•				
7	Reading	42	55	62	95	_	Math	38	46	56	70 70
	Math	20	39	35	95	7	Reading	48	54	59	70
	Writing	81	85	81	95		Math	56	60	62	70
8	Reading	67	74	75	95	8	Reading	47	53	53	70
	Math	28	45	33	95		Math	57	60	58	70
	Social Studies	s 64	72	79	95						
	(All Studen	ts Teste	Commended in English of Expected	or Spanis Actual	Goal		(Non-S	pecial Educ	ve National A cation Stude ional Percer	nts at or	
	(All Studen	ts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Educ he 40th Nat	cation Stude	nts at or	Goal
Re: Ma	(All Studen Subtest ading	ts Teste	d in English (Expected†	or Spanis Actual	Goal	Grade	(Non-S	pecial Educ he 40th Nat	cation Stude ional Percer	ents at or ntile Rank)	Goal 2007
† An annual i	(All Studen Subtest ading of the state of 3% is exp Particip Participation	Actual 2004 4 2	d in English of Expected† 2005 7 5	or Spanis Actual 2005 12 3	Goal 2008	<u>Grade</u>	(Non-S Above t Subtest	pecial Educ he 40th Nati Actual	cation Stude ional Percer	ents at or ntile Rank) Actual	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Fleming Middle School

Northeast District

		G	nal 1· li	ncrease St	tudent /	Chieve	ment			
	Partici	pation Data		icrease Si	<u>lauciii 7</u>	SDAA:	% Meetina A	ARD Expectat	tions	
		,	-		(Spec			s Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	, Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by	93.8	94.3	94.4	96.0	1	Reading			*	95
Instructional Level					2	Reading			90	95
					3	Reading			95	95
	Actual	Expected	Actual	Goal	4	Reading	SDAA II adm	ninistered in	96	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	5	Reading		005. Results	94	95
Grade 8	6.5	6.1	4.3	≤ 5.0	6 7	Reading Reading	presented as	baseline data.	*	95 95
					8	Reading			*	95 95
	A -4l	Francisco d	A -4I		2	Math			100	95 95
	Actual	Expected	Actual	Goal	3	Math			71	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	4	Math			89	95
Schoolwide	0.7	0.7	0.2	≤ 3.5	5	Math			83	95
					6	Math			83	95
					7	Math			*	95
					8	Math			80	95
					K/1	Writing			*	95
					2	Writing			83	95
					3/4 5	Writing Writing			81	95 95
						Douti	ningtion: 9/	Absent on Cl	244	
						Partio	=	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		1.0	1.0	2.2	≤ 5
					Math		1.1	1.1	0.0	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ble		
					Pa	tings not pro	vidad for Adm	inistrative Distri	icto	
					Na	ungs not pro	vided for Adm	iiilistiative Distri	lots	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
					Numb	er of Goal	s Met:		17	
					Perce	ntage of G	Goals Met:		71 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Fonville Middle School North Central District

			Panel Recom I in English o	nmendatio	on		(Non-S	ord: % Abo pecial Edu	ve National cation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	38	52	74	95	6	Reading	29	39	51	70
	Math	29	46	55	95		Math	45	51	65	70
7	Reading	52	63	68	95	7	Reading	37	45	58	7(
	Math	40	54	41	95		Math	54	58	66	7(
•	Writing	81	85	81	95	8	Reading	45	51	53	7(
8	Reading	67 42	74 55	73 47	95 95	Ŭ	Math	55	59	67	70
	Math Social Studies		67	75	95 95		Wall	00	00	o,	,
			Commended		h)				ve National		
			Commended d in English o Expected†		h) Goal		(Non-S	pecial Edu	ve National cation Stude tional Percel	ents at or	
	(All Studen	ts Teste	d in English o	or Spanis	-	Grade	(Non-S Above t	pecial Edu	cation Stude	ents at or	Goal
	(All Students Subtest ading	ts Tested Actual 2004	d in English o Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade_	(Non-S	pecial Edu he 40th Na	cation Stude tional Perce	ents at or ntile Rank)	Goal
Rea Ma	(All Students Subtest ading	Actual 2004 4 3	d in English of Expected† 2005 7 6	or Spanis Actual 2005 13 7	Goal 2008 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	cation Stude tional Perce	ents at or ntile Rank) Actual	
Rea Ma	(All Students Subtest ading th	Actual 2004 4 3	d in English of Expected† 2005 7 6	or Spanis Actual 2005 13 7	Goal 2008 30	<u>Grade</u>	(Non-S Above t Subtest	Aprenda Tes	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea Mar	(All Studen: Subtest ading th ncrease of 3% is exper	Actual 2004 4 3 ected until the ation: %	Expected† 2005 7 6 goal of 30% is reacted Absent on T Expected	or Spanis Actual 2005 13 7 hed. AKS Actual	Goal 2008 30 30	_ Grade	(Non-S Above t Subtest	Aprenda Tes	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea Mar n annual ir	(All Students Subtest ading th ncrease of 3% is expendence Particip Participation	Actual 2004 4 3 ected until the eation: % Actual 2004	Expected† 2005 7 6 e goal of 30% is react Absent on T Expected 2005	or Spanis Actual 2005 13 7 hed. AKS Actual 2005	Goal 2008 30 30 30	<u>Grade</u>	(Non-S Above t Subtest	Aprenda Tes	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea Mar	(All Students Subtest ading th ncrease of 3% is expendence Particip Participation	Actual 2004 4 3 ected until the ation: %	Expected† 2005 7 6 goal of 30% is reacted Absent on T Expected	or Spanis Actual 2005 13 7 hed. AKS Actual	Goal 2008 30 30	<u>Grade</u>	(Non-S Above t Subtest	Aprenda Tes	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Fonville Middle School

North Central District

				ncrease Si		Chieve	mont			
	Particii	pation Data		ici cust oi	<u>auciii F</u>	SDAA:	% Meetina A	ARD Expectat	tions	
					(Spec			s Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by	94.7	95.0	94.9	96.0	1	Reading			*	95
Instructional Level					2	Reading			93	95
					3	Reading			76	95
	Actual	Expected	Actual	Goal	4	Reading	SDAA II adm	ninistered in	92	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	5	Reading		005. Results	86	95
Grade 8	2.7	2.7	2.9	≤ 5.0	6 7	Reading Reading	presented as	baseline data.	100	95 95
					8	Reading			100	95 95
	A -41	France et e el	A -4		K	Math			100	95 95
	Actual	Expected	Actual	Goal	2	Math			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	3	Math			75	95
Schoolwide	0.9	0.9	0.8	≤ 3.5	4	Math			72	95
					5	Math			92	95
					6	Math			94	95
					7	Math			86	95
					8	Math			*	95
					K/1	Writing			*	95
					2	Writing			57	95
					3/4	Writing			90	95
					5 6/7	Writing Writing			100	95 95
						_				
						Partio	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
							Accepta	ng for 2005: ble inistrative Distri	cts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		24	
					Numbe	er of Goal	s Met:		18	
					Percer	ntage of G	Goals Met:	,	75%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Henry Middle School North Central District

			Panel Recon	nmendati	on		(Non-S	ord: % Abo pecial Edu	ve National cation Stude tional Percer	nts at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	65	73	70	95	6	Reading	43	50	40	70
	Math	48	60	49	95		Math	64	66	57	70
7	Reading	74	79	70	95	7	Reading	50	55	55	70
	Math	45	58	41	95	'	Math	60	63	63	70
	Writing	88	90	85	95						70
8	Reading	77	82	78	95	8	Reading	44	51 50	45	
	Math Social Studies	25 73	43 79	40 83	95 95		Math	43	50	44	70
			Commended in English		b)				ve National		
			Commended in English of Expected†		h) Goal		(Non-S	pecial Edu	ve National <i>i</i> cation Stude tional Percer	nts at or	
		ts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	nts at or	Goal
Rea	(All Students Subtest ading	ts Tested Actual 2004 10	d in English of Expected† 2005 13	or Spanis Actual 2005 13	Goal 2008	Grade	(Non-S	pecial Edu he 40th Na	cation Stude tional Percer	ents at or ntile Rank)	
Rea Ma	(All Students Subtest ading	Actual 2004 10 3	d in English of Expected† 2005 13 6	or Spanis Actual 2005 13 3	Goal 2008	Grade	(Non-S Above to Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percer	ents at or ntile Rank) Actual	Goal
Rea Mar	(All Student Subtest ading th	Actual 2004 10 3	d in English of Expected† 2005 13 6	or Spanis Actual 2005 13 3	Goal 2008	Grade	(Non-S Above to Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mai	(All Students Subtest ading th ncrease of 3% is experience.	Actual 2004 10 3 ected until the ration: % Actual	Expected† 2005 13 6 e goal of 30% is reace Absent on T Expected	Actual 2005 13 3 hed. AKS Actual	Goal 2008 30 30	Grade	(Non-S Above to Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar n annual ir	(All Studenting Subtest ading sth short and sh	Actual 2004 10 3 ected until the eation: % Actual 2004	Expected† 2005 13 6 e goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 13 3 hed. ACTUAL 2005	Goal 2008 30 30 30	Grade	(Non-S Above to Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar	(All Studenting Subtest ading sth short and sh	Actual 2004 10 3 ected until the ration: % Actual	Expected† 2005 13 6 e goal of 30% is reace Absent on T Expected	Actual 2005 13 3 hed. AKS Actual	Goal 2008 30 30	<u>Grade</u>	(Non-S Above to Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Henry Middle School North Central District

				<u>ncrease S</u>	tudent /	chieve	ment			
	Partici	pation Data	1					ARD Expectat		
					(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by	95.1	95.3	94.9	96.0	K	Reading			*	95
Instructional Level					1	Reading			*	95
	A -4		A -4		2	Reading			71	95
	Actual	Expected	Actual	Goal	3	Reading	SDAA II adm	ninistered in	83	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	the Spring 20	005. Results	96	95 95
Grade 8	2.3	2.3	1.9	≤ 5.0	5 6	Reading Reading	presented as	s baseline data.	100 100	95 95
					7	Reading			100	95
					8	Reading			100	95
	Actual	Expected	Actual	Goal	K	Math			*	95
Innual Dropout Rate	2002-03	2003-04	2003-04	2006-07	1	Math			*	95
Schoolwide	1.4	1.4	0.4	≤ 3.5	2	Math			*	95
			-		3	Math			56	95
					4	Math			78	95
					5	Math			94	95
					6	Math			100	95
					7	Math			78	95
					8	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			86	95
					5	Writing			100	95
					6/7	Writing			100	95
						. 3				
						Partio	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		2.3	2.3	8.0	≤ 5
					Math		1.6	1.6	1.7	≤ 5
						tings not pro	Accepta	inistrative Distri	cts	
					Numb	z er of Goal		inal Results	24	
									24	
						er of Goal	s Met: Soals Met:		10 42 %	
					T CTOC	hage or c	odio ivici.		-12 /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Key Middle School Northeast District

			Panel Recon	nmendati	on	<u>uaent</u>	(Non-S	ord: % Abo	ve National . cation Stude ional Percei	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Crada	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal
6	Reading	44	57	57	95	Grade 6	Reading	<u>2004</u> 41	<u>2005</u> 48	2005 59	2008 70
0	Math	21	40	27	95	O	-				
7	Reading	62	70	56	95	_	Math	47	53	63	70 70
· '	Math	26	43	19	95	7	Reading	60	63	60	70
	Writing	83	86	82	95		Math	71	71	65	70
8	Reading	76	81	68	95	8	Reading	66	67	63	70
	Math	49	61	21	95		Math	72	72	61	70
	Social Studies	67	74	62	95						
			Commended d in English		.h)				ve National A		
	(All Olddell	Actual	Expected†	=	Goal				ional Percei		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Re	ading	8 6	11 9	8 1	30 30	Grade	Subtest				2007
† An annual i	ncrease of 3% is exp		e goal of 30% is read					Aprenda Test is school.	was not admi	nistered	
	i di dioip	Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008	I					
Readin		0.6	0.6	1.1	<u>2000</u> ≤ 5	I					
Math	y	0.6	0.6	1.1	≤ 5 ≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Key Middle School

Northeast District

		G		ncrease S		Chieve	ment			
	Partici	pation Data		ioi cuoe o	- Ludelle F	SDAA:	% Meeting A	ARD Expectat	tions	
					(Spec			s Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by	93.5	94.1	92.9	96.0	K	Reading			*	95
Instructional Level					1	Reading			80	95
	Actual	Expected	Actual	Cool	2 3	Reading			67 76	95 95
Detention Date	2003-04	2004-05	2004-05	Goal 2007-08	4	Reading Reading	SDAA II adm		88	95 95
Retention Rate					5	Reading		005. Results	77	95
Grade 8	3.9	3.9	3.8	≤ 5.0	6	Reading	presented as	s baseline data.	*	95
					K	Math			*	95
	Actual	Expected	Actual	Goal	1	Math			80	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	2	Math			92	95
Schoolwide	1.6	1.6	0.8	≤ 3.5	3 4	Math Math			78 72	95 95
	1.0	1.0	0.0	≤ 0.0	5	Math			81	95 95
					6	Math			91	95
					7	Math			*	95
					K/1	Writing			*	95
					2	Writing			40	95
					3/4	Writing			64	95
					5	Writing			100	95
							Actual	Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		2.5	2.5	6.6	≤ 5
					Math		2.7	2.7	8.5	≤ 5
					TF	A Accoun	tability Rati	ng for 2005:		
							Unaccept			
					D-4				-4-	
					Rat	tings not pro	ovided for Adm	iinistrative Distri	cts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		24	
					Numb	er of Goal	ls Met:		7	
					Percei	ntage of G	Goals Met:		29 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Marshall Middle School North Central District

			Panel Recon	nmendati	on		(Non-S	ord: % Abo pecial Edu	ve National cation Stude tional Percer	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	46	58	67	95	6	Reading	42	49	55	70
Ū	Math	33	49	44	95		Math	58	61	70	70
7	Reading	57	67	60	95	7	Reading	52	57	76 56	70
	Math	37	52	29	95	,	Math	66	67	60	70
	Writing	82	85	80	95	0					
8	Reading	69	76	68	95	8	Reading	49	54	58	70
	Math Social Studies	36 50	51 61	36 67	95 95		Math	67	68	67	70
	(All Studen	ts Tested Actual	Commended in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	ve National <i>i</i> cation Stude tional Percer	ents at or	
	(All Studen	ts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above th	pecial Edu	cation Stude	ents at or	Goal
	(All Students Subtest	ts Tested Actual	d in English of Expected†	or Spanis Actual	Goal	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Percer	ents at or ntile Rank)	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Marshall Middle School

North Central District

				Sentrai i						
	Den4!: 1			<u>ncrease S</u>	<u> Student /</u>			NDD [1::	<u> </u>	
	Partici	pation Data	ı		(Spec			ARD Expectates Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.	=aucat	Actual	Expected	Actual	Goa
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest		2005	2005	2008
Schoolwide by	95.0	95.3	95.2	96.0	2	Reading			*	9
Instructional Level					3	Reading			59 64	9
	Actual	Expected	Actual	Goal	4 6	Reading Reading			64 94	95 95
Retention Rate	2003-04	2004-05	2004-05	2007-08	7	Reading	SDAA II adm	ninistered in 005. Results	94	95
Grade 8	5.0	5.0	4.4	≤ 5.0	8	Reading		s baseline data.	100	95
				=	3 4	Math Math	•		50 36	95 95
	Actual	Expected	Actual	Gool	5	Math			67	95
Annual Dropout Rate		2003-04	2003-04	Goal 2006-07	6	Math			82	95
Schoolwide					7	Math			81	95
Ochoolwide	1.6	1.6	0.5	≤ 3.5	8 3/4	Math Writing			88 48	95 95
					5	Writing			40	95
					6/7	Writing			94	95
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading Math		2.1 6.7	2.1 6.3	0.0 0.0	≤ 5 ≤ 5
							Accepta	ng for 2005: ble binistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
						er of Goal			13	
					Percei	ntage of G	Boals Met:		54 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III McReynolds Middle School Northeast District

	TAI/O 0/ T					<u>udent</u>	<u>Achieven</u>		N. 42		
			Panel Recon						ve National cation Stude		
	(Aii Studelli		Lugusu (opailis	•••				ional Percei		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
6	Reading	60	69	68	95	6	Reading	48	54	52	70
_	Math	42	55 7 0	41	95		Math	58	61	64	70
7	Reading Math	65 30	73 46	61 25	95 95	7	Reading	52	57	56	70
	Writing	30 79	83	25 75	95 95		Math	64	66	57	70
8	Reading	76	81	69	95	8	Reading	60	63	58	70
	Math	27	44	30	95		Math	60	63	54	70
	Social Studies	68	75	64	95						
			Commended in English (·h)				ve National a		
	(All Studen	Actual	Expected†	=	Goal				ional Percei		
	Subtest	2004	2005	2005	2008		ABOVO			•	
	ading	7	10	11	30	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Ma	_	2	5	3	30	Grade	Sublest				2007
† An annual ii	ncrease of 3% is exp							Aprenda Test is school.	was not admi	nistered	
	Particip		Absent on T								
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading	g	8.0	0.8	0.6	< 5 						
Math		0.6	0.6	0.8	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III McReynolds Middle School

Northeast District

				IEast Di		obiovo	mont			
	Partici	ن کا pation Data		<u>ncrease S</u>	tuaent <i>F</i>	SDAA:	Meeting A	ARD Expectat	tions	
	ı aı tıcı	שמוטוו שמומ	4		(Spec			s Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by	94.9	95.2	94.7	96.0	K	Reading	2004	2000	*	95
Instructional Level	01.0	00.2	01.7	00.0	1	Reading			*	95
					2	Reading			67	95
	Actual	Expected	Actual	Goal	3	Reading	SDAA II adm	ninistered in	70	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading		005. Results	85	95
Grade 8	4.7	4.7	6.0	≤ 5.0	5 6	Reading Reading		s baseline data.	90	95 95
					7	Reading			*	95
	Actual	Expected	Actual	Cool	K	Math			*	95
Ammuel Duemeut Dete		2003-04	2003-04	Goal 2006-07	1	Math			*	95
Annual Dropout Rate					2	Math			*	95
Schoolwide	2.1	2.1	0.3	≤ 3.5	3	Math			58	95
					4	Math			67	95
					5 6	Math			54 *	95 95
					7	Math Math			*	95 95
					8	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			97	95
					6/7	Writing			*	95
							Actual	Absent on SI Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		1.1	1.1	2.4	< 5 5
					Math		0.0	0.0	1.4	≤ 5
						A A a a a u m	tobility Dati	ng for 2005:		
					'-	A ACCOUNT				
							Unaccept			
					Rat	ings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		24	
					Numb	er of Goal	s Met:		7	
					Percei	ntage of G	Goals Met:		29 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III E. O. Smith Middle School Northeast District

			Panel Recon	nmendati	on		(Non-S	ord: % Abo pecial Edu	ve National cation Stude tional Percer	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	67	74	64	95	6	Reading	<u>2004</u> 17	30	34	70
Ū	Math	50	61	37	95		Math	66	67	41	70
7	Reading	45	58	60	95	7	Reading	32	42	42	70
	Math	19	38	33	95	,	Math	56	60	56	70
	Writing	76	81	67	95	0					
8	Reading	54	64	74	95	8	Reading	45	51	46	70
	Math Social Studies	77 93	82 94	30 70	95 95		Math	65	66	60	70
	(All Studen	ts Tested Actual	Commended in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	ve National A cation Stude tional Percer	ents at or	
	(All Studen	ts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
	(All Students Subtest	ts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S	pecial Edu he 40th Na	cation Stude tional Percer	ents at or ntile Rank)	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III E. O. Smith Middle School

Northeast District

e-Level) aal Goal 5 2008 * 95
Goal 5 2008 * 95
5 2008 * 95
* 95
90
30 94
33 95
67 95 75 95
75 95 31 95
* 95
00 95
* 95
* 95
* 95
33 95
71 95
67 95
77 95
* 95
30 95
* 95
* 95
76 95
00 95
ual Goa
05 2008
0.0 ≤ 5
0.0 ≤ 5

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Williams Middle School North/Acres Homes Coalition

Subtest eading ath eading ath /riting eading ath ocial Studies	Actual 2004 67 50 58 46 83 80 44 76	Panel Record in English (2005) 74 61 67 58 86 84 57 81	mmendati	on	Grade 6 7 8	(Non-S _l	ord: % Abov pecial Educ	ve National Acation Stude ional Percen Expected 2005 59 65 47 60 58 61	nts at or	Goal 2008 70 70 70 70 70 70
Subtest eading ath eading ath /riting eading ath ocial Studies	Actual 2004 67 50 58 46 83 80 44 76	Expected 2005 74 61 67 58 86 84 57	Actual 2005 62 36 71 30 84 72 31	Goal 2008 95 95 95 95 95 95 95	7	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nati Actual 2004 55 63 39 56 54	cation Stude ional Percen Expected 2005 59 65 47 60 58	ents at or ntile Rank) Actual 2005 42 45 52 58 44	70 70 70 70 70 70
Subtest eading ath eading ath /riting eading ath ocial Studies	Actual 2004 67 50 58 46 83 80 44 76	2005 74 61 67 58 86 84 57	Actual 2005 62 36 71 30 84 72 31	Goal 2008 95 95 95 95 95 95	7	Above the Subtest Reading Math Reading Math Reading Math Reading	ne 40th Nati Actual 2004 55 63 39 56 54	ional Percen Expected 2005 59 65 47 60 58	Actual 2005 42 45 52 58 44	70 70 70 70 70 70
eading lath eading lath /riting eading lath ocial Studies	2004 67 50 58 46 83 80 44 76	2005 74 61 67 58 86 84 57	2005 62 36 71 30 84 72 31	2008 95 95 95 95 95 95 95	7	Subtest Reading Math Reading Math Reading	2004 55 63 39 56 54	2005 59 65 47 60 58	Actual 2005 42 45 52 58 44	70 70 70 70 70 70
eading lath eading lath /riting eading lath ocial Studies	2004 67 50 58 46 83 80 44 76	2005 74 61 67 58 86 84 57	2005 62 36 71 30 84 72 31	2008 95 95 95 95 95 95 95	7	Reading Math Reading Math Reading	2004 55 63 39 56 54	2005 59 65 47 60 58	2005 42 45 52 58 44	70 70 70 70 70 70
eading lath eading lath /riting eading lath ocial Studies	67 50 58 46 83 80 44 76	74 61 67 58 86 84 57	62 36 71 30 84 72 31	95 95 95 95 95 95	7	Reading Math Reading Math Reading	55 63 39 56 54	59 65 47 60 58	42 45 52 58 44	70 70 70 70 70
ath eading lath /riting eading lath cocial Studies	50 58 46 83 80 44 76	61 67 58 86 84 57	36 71 30 84 72 31	95 95 95 95 95 95	7	Math Reading Math Reading	63 39 56 54	65 47 60 58	45 52 58 44	70 70 70 70
lath /riting eading lath ocial Studies	46 83 80 44 76	58 86 84 57	30 84 72 31	95 95 95 95		Reading Math Reading	39 56 54	47 60 58	52 58 44	70 70 70
riting eading lath ocial Studies	83 80 44 76	86 84 57	84 72 31	95 95 95		Math Reading	56 54	60 58	58 44	70 70
eading lath ocial Studies	80 44 76	84 57	72 31	95 95	8	Reading	54	58	44	70
ath ocial Studies	44 76	57	31	95	8	•				
ocial Studies	76					Math	58	61	43	70
		81	65	95						
Т	raks. «									
		Commende						ve National A		
All Student	ts Teste	d in English	or Spanis	sh)				cation Stude		
	Actual	Expected†	Actual	Goal		Above th	ne 40th Nati	ional Percen	ntile Rank)	
btest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
ng	10	13	13	30	Grade	Subtest				2007
	4	7	3	30	Grado	Castoci				
							•	was not admir	nistered	
					4	at this	S SCNOOI.			
Participa			Actual	Goal						
ticipation	2004	2005	2005	2008	1					
	0.2	0.2	3.3							
	0.4									
				_						
	Particip	Participation: % Actual icipation 2004 0.2	Participation: % Absent on Actual Expected icipation 2004 2005 0.2 0.2	icipation 2004 2005 2005 0.2 0.2 3.3	Participation: % Absent on TAKS Actual icipation Expected 2005 Actual 2008 Goal 2008 0.2 0.2 3.3 ≤ 5	Participation: % Absent on TAKS Actual Expected Actual Goal icipation 2004 2005 2005 2008 0.2 0.2 3.3 ≤ 5	at thi Participation: % Absent on TAKS Actual Expected Actual Goal icipation 2004 2005 2005 2008 0.2 0.2 3.3 ≤ 5	Participation: % Absent on TAKS Actual Expected Actual Goal icipation 2004 2005 2005 2008 0.2 0.2 3.3 ≤ 5	se of 3% is expected until the goal of 30% is reached. Participation: % Absent on TAKS Actual Expected Actual Goal icipation 2004 2005 2005 2008 0.2 0.2 3.3 ≤ 5	Participation: % Absent on TAKS Actual Expected Actual Goal icipation 2004 2005 2005 2008 0.2 0.2 3.3 ≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Williams Middle School

North/Acres Homes Coalition

Partici									
	pation Data		ncrease (SDAA:	% Meeting A	ARD Expectat		
				(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	ve
Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	
2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	
93.2	93.9	92.3	96.0	K	Reading				
Actual	Expected	Actual	Goal						
								06	
0.5	0.5	6.5	≤ 5.0			presented as	s baseline data.		
				K	Math			*	
Actual	Expected	Actual	Goal	1	Math			100	
				2	Math			100	
				3	Math			85	
0.9	0.9	1.4	≤ 3.5						
					Partio	cipation: %	Absent on SI		
				Subject		Actual 2004	Expected 2005	Actual 2005	
				Reading		Actual 2004 2.6	Expected 2005 2.6	Actual 2005	
						Actual 2004	Expected 2005	Actual 2005	
				Reading Math		Actual 2004 2.6 3.8	Expected 2005 2.6	Actual 2005	
				Reading Math		Actual 2004 2.6 3.8	2005 2.6 3.8 ng for 2005:	Actual 2005	
				Reading Math	A Accoun	Actual 2004 2.6 3.8 tability Ratio	2.6 3.8 ng for 2005:	Actual 2005 3.4 2.7	
				Reading Math	A Accoun	Actual 2004 2.6 3.8 tability Ratio	2005 2.6 3.8 ng for 2005:	Actual 2005 3.4 2.7	
				Reading Math	A Accoun	Actual 2004 2.6 3.8 tability Ratio Unaccept vided for Adm	2.6 3.8 ng for 2005:	Actual 2005 3.4 2.7	
				Reading Math TE	A Accoun	Actual 2004 2.6 3.8 tability Ratii Unaccept vided for Adm	2.6 3.8 ng for 2005: table inistrative Distri	Actual 2005 3.4 2.7	
				Reading Math TE Rat	A Accountings not pro	Actual 2004 2.6 3.8 tability Ratin Unaccept vided for Adm	2.6 3.8 ng for 2005: table inistrative Distri	Actual 2005 3.4 2.7	
	Actual 2003-04 0.5 Actual 2002-03 0.9	Actual Expected 2003-04 2004-05 0.5 0.5 Actual Expected 2002-03 2003-04	Actual 2003-04 Expected 2004-05 2004-05 0.5 0.5 Actual Expected 2002-03 Actual 2003-04	Actual 2003-04 Expected 2004-05 Actual 2004-05 Goal 2007-08 0.5 0.5 6.5 ≤ 5.0 Actual Expected 2002-03 Actual 2003-04 Goal 2006-07	Actual Expected Actual Goal 3 2003-04 2004-05 2004-05 2007-08 4 0.5 0.5 6.5 ≤ 5.0 6 K Actual Expected Actual Goal 1 2 2002-03 2003-04 2003-04 2006-07 3	Actual 2003-04 Expected 2004-05 Actual 2007-08 Goal 2007-08 3 Reading 3 Reading 4 Reading 5 Reading 6 Reading 6 Reading 6 Reading 1 Math 1 Math 1 Math 1 Reading 1 Math 1 Reading 1 Math 1 Reading 1 Rea	Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08 0.5 0.5 6.5 ≤ 5.0 Actual Expected Actual Goal Reading R	Actual 2003-04 Expected 2004-05 2004-05 2007-08 Actual 2003-04 2004-05 2007-08 Goal 2003-04 2003-04 2007-08 SDAA II administered in the Spring 2005. Results presented as baseline data. Actual 2002-03 2003-04 2003-04 2003-04 2006-07 Actual 2003-04 2006-07 Math 30 Math 40 Math	Actual 2003-04 Expected 2004-05 Actual 2004-05 Goal 2004-05 2004-05 2007-08 3 Reading 4 Reading 4 Reading 5 Reading 6 Reading 6 Reading 76 SDAA II administered in the Spring 2005. Results presented as baseline data. 82 Presented as baseline data. 96 Presented as baseline data. 100 Pr

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Davis High School North Central District

			Goal	l 1: Inci	rease St	tudent	Achievem	ent				
	TAKS: % Pas (All Students						(Non-Sp	ecial Ed	ducation	tional Ave Students Percentile	at or	
Overde		Actual	Expected	Actual	Goal			Actua	al Exp	ected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004		005	2005	2008
9	Reading Math	55 26	65 42	71 37	95 05	9	Reading	51		56	57	70
10	Eng./Lang. Art		43 66	37 40	95 95		Math	64		66	82	70
10	Math	36	51	34	95 95	10	Reading	54		58	53	70
	Science	21	40	23	95		Math	55		59	53	70
	Social Studies	50	61	64	95	11	Reading	62		64	75	70
11	Eng./Lang. Art		68	74	95		Math	56		60	68	70
	Math	40	54	62	95							
	Science	29	46	51	95							
	Social Studies	71	77	82	95							
	(All Student Subtest		Commended in English of Expected† 2005 4 6		h) Goal 2008 30 30	% Sc	icipation and R ophomores Taki ophomores and above 46 on Ma	Results Ing PSAT	SAT Dat Actual 2003 73.8 10.6		d Actua 2004 76.4 13.9	2007 75.0
† An annual in	crease of 3% is expe		-				phomores and above 46 on Ve	erbal	4.7	16.0	6.4	50.0
	Participa	ation: %	Absent on T	AKS				HISD S	Scholars	Data		
	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Part	icipation		Actual I 2004	Expected 2005	Actual 2005	Goal 2008
Reading Math	l	2.4 3.1	2.4 3.1	1.7 2.3	<pre>≤ 5 ≤ 5</pre>		eniors Graduatir Scholars Degree		83.2	86.2	87.5	95.0
						**Prelimina	ry Texas Scholars	s Data sub	mitted by e	each school.		
							Co	llege-Bo	und Te	sting Data	1	
						SAT/A	ACT Results		Actual E 2003	Expected 2004	Actual 2004	Goal 2007
						% SAT	at or above 1,00	00	11.0	17.0	10.6	35.0
							at or above 21		*	8.8	9.1	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Davis High School

North Central District

				crease S		Chieve	ment			
	Participat	ion Data	<u> </u>	ncase o		SDAA:	% Meeting /	ARD Expecta	tions	
	_				(Spec			ts Tested Off		vel)
Student Attendance Bate	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05		2007-08	Grade	Subtest		2005	2005	2008
Schoolwide by	90.9	91.7	91.5	94.0	1	Reading	200.	2000	*	95
Instructional Level	Actual	Expected	Actual	Cool	2	Reading			*	95
A				Goal	3	Reading			100	95
Annual Dropout Rate	2002-03	2003-04	2003-04		4	Reading		ainiatorod in	85	95
Schoolwide	3.4	3.4	3.9	≤ 3.5	5	Reading	SDAA II adm	005. Results	79	95
Law officially at A.V. an	Actual	Expected	Actual	Goal	6	Reading		s baseline data.	100	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04	Class '04		7	Reading	p		*	95
					8	Reading			*	95
Schoolwide	10.2	8.9	11.2	≤ 5.0	1	Math			*	95
Four-Year	Actual	Expected	Actual	Goal	2	Math				95
Completion Rate	Class '03	Class '04			3	Math			100	95
Schoolwide					4 5	Math Math			73 86	95 95
Schoolwide	86.3	88.5	81.8	95.0	6	Math			63	95 95
					7	Math			*	95
					8	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95
					5	Writing			100	95
					6/7	Writing			40	95
						Parti	cipation: % Actual	Absent on Si Expected	DAA Actual	Goal
					Subject		2004	2005	2005	2008
					Reading Math				9.3 10.0	≤ 5 ≤ 5
							Accepta	ng for 2005: able ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goa	s:		31	
					Numb	er of Goa	ls Met:		16	
					Percei	ntage of C	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sam Houston High School North Central District

_	TAKS: % Pas									tional Ave		
	(All Student	s Tested	d in English o	or Spanis	h)		٠			Students		
							Above th			Percentile	-	
		Actual	Expected	Actual	Goal			Actua			Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2	005	2005	2008
9	Reading	61	70	75 20	95 05	9	Reading	28		39	44	70
10	Math	20 48	39 60	38 38	95 05		Math	50		55	76	70
10	Eng./Lang. Art Math	46 26	43	36 28	95 95	10	Reading	31		41	37	70
	Science	21	40	20	95		Math	42		49	54	70
	Social Studies	64	72	64	95	11	Reading	43		50	55	70
11	Eng./Lang. Art		72	65	95		Math	42		49	61	70
• •	Math	50	61	64	95							
	Science	31	47	48	95							
	Social Studies	79	83	87	95							
	т	AKS: %	Commende	d				PS	AT Data	a		
			Commended d in English		.h)			PS	AT Data			
				or Spanis	.h) Goal	D. at			Actual	I Expecte		
		s Teste	d in English	or Spanis Actual 2005	Goal 2008	_	icipation and F	Results	Actual 2003	Expecte	2004	2007
Rea	(All Student	s Teste Actual	d in English of Expected† 2005 4	or Spanis Actual 2005	Goal 2008	_	icipation and F ophomores Tak	Results	Actual	I Expecte		2007
Re: Ma	(All Student Subtest ading	S Teste Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	% So		Results ing PSAT Juniors	Actual 2003	Expecte	2004	2007 75.0
Ма	(All Student Subtest ading	Actual 2004 1	d in English of Expected† 2005 4 4	or Spanis Actual 2005 3 3	Goal 2008	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors	Actual 2003 80.7	Expecte 2004 80.7	2004 92.0	75.0 50.0
Ма	(All Student Subtest ading inth	Actual 2004 1 1	d in English of Expected† 2005 4 4 e goal of 30% is read	or Spanis Actual 2005 3 3	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M	Results ing PSAT Juniors ath Juniors erbal	Actual 2003 80.7 7.2 3.2	80.7 17.9	92.0 9.8	75.0 50.0
Ma An annual i	(All Student Subtest ading inth	Actual 2004 1 1	d in English of Expected† 2005 4 4	or Spanis Actual 2005 3 3	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 80.7 7.2 3.2 cholars	80.7 17.9	92.0 9.8	75.0 50.0
Ma An annual i	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 1 1 1 Actual 1 Actual	e goal of 30% is read Absent on T Expected 2005 0.8	or Spanis Actual 2005 3 3 3 Ched. FAKS Actual 2005 2.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 80.7 7.2 3.2 cholars ctual 62004	80.7 17.9 14.9 Data Expected 2005	92.0 9.8 4.2 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Ma An annual i	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 1 1 1 Acted until the ation: % Actual 2004	Expected † 2005 4 4 e goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 3 3 3 Ched. TAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/	Actual 2003 80.7 7.2 3.2 cholars ctual E	80.7 17.9 14.9 Data Expected	92.0 9.8 4.2 Actual	75.0 50.0 50.0 Goal
Ma An annual i Student Readin	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 1 1 2cted until the ation: % Actual 2004 0.8	e goal of 30% is read Absent on T Expected 2005 0.8	or Spanis Actual 2005 3 3 3 Ched. FAKS Actual 2005 2.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ 3**	Actual 2003 80.7 7.2 3.2 cholars ctual 62004 78.6	80.7 17.9 14.9 Data Expected 2005 82.7	92.0 9.8 4.2 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Ma An annual i Student Readin	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 1 1 2cted until the ation: % Actual 2004 0.8	e goal of 30% is read Absent on T Expected 2005 0.8	or Spanis Actual 2005 3 3 3 Ched. FAKS Actual 2005 2.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati acholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ s Data subn	Actual 2003 80.7 7.2 3.2 cholars ctual 82004 78.6 mitted by e	Expected 2005 80.7 17.9 14.9 Expected 2005 82.7 each school.	2004 92.0 9.8 4.2 Actual 2005 92.8	2007 75.0 50.0 50.0 Goal 2008
Ma An annual i Student Readin	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 1 1 2cted until the ation: % Actual 2004 0.8	e goal of 30% is read Absent on T Expected 2005 0.8	or Spanis Actual 2005 3 3 3 Ched. FAKS Actual 2005 2.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati acholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ es Data subn Illege-Bo	Actual 2003 80.7 7.2 3.2 cholars ctual E2004 78.6 nitted by e	80.7 17.9 14.9 S Data Expected 2005 82.7 each school.	2004 92.0 9.8 4.2 Actual 2005 92.8	2007 75.0 50.0 50.0 Goal 2008 95.0
Ma An annual i Student Readin	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 1 1 2cted until the ation: % Actual 2004 0.8	e goal of 30% is read Absent on T Expected 2005 0.8	or Spanis Actual 2005 3 3 3 Ched. FAKS Actual 2005 2.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati Scholars Degree ary Texas Scholar	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ ** s Data subn	Actual 2003 80.7 7.2 3.2 cholars ctual 82004 78.6 mitted by e	80.7 17.9 14.9 Data Expected 2005 82.7 ach school. sting Data Expected	2004 92.0 9.8 4.2 Actual 2005 92.8	2007 75.0 50.0 50.0 Goal 2008 95.0
Ma An annual i Student Readin	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 1 1 2cted until the ation: % Actual 2004 0.8	e goal of 30% is read Absent on T Expected 2005 0.8	or Spanis Actual 2005 3 3 3 Ched. FAKS Actual 2005 2.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati ocholars Degree ary Texas Scholar Co	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ s** s Data subn Illege-Bol	Actual 2003 80.7 7.2 3.2 cholars ctual E2004 78.6 mitted by e und Tes ctual E2003	Expected 2004 80.7 17.9 14.9 Data Expected 2005 82.7 each school. sting Data Expected 2004	2004 92.0 9.8 4.2 Actual 2005 92.8 Actual 2004	2007 75.0 50.0 50.0 Goal 2008 95.0
Ma An annual i Student Readin	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 1 1 2cted until the ation: % Actual 2004 0.8	e goal of 30% is read Absent on T Expected 2005 0.8	or Spanis Actual 2005 3 3 3 Ched. FAKS Actual 2005 2.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati Scholars Degree ary Texas Scholar	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ s** s Data subn Aillege-Boi Ai 2 00	Actual 2003 80.7 7.2 3.2 cholars ctual 82004 78.6 mitted by e	80.7 17.9 14.9 Data Expected 2005 82.7 ach school. sting Data Expected	2004 92.0 9.8 4.2 Actual 2005 92.8	2007 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sam Houston High School

North Central District

		Goa	al 1· In	crease S	tudent /	Chieve	mont			
	Participa		<u> </u>	crease o	Tagent F	SDAA:	% Meeting A	ARD Expectat	tions	
a	_				(Spec			s Tested Off		vel)
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
	2003-04	2004-05	2004-05		Grade	Subtest	2004	2005	2005	2008
Schoolwide by Instructional Level	91.3	92.0	90.5	94.0	3	Reading			57	95
motiuctional Ecver	Actual	Expected	Actual	Goal	4	Reading			100	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	5	Reading			80	95
Schoolwide	3.1	3.1	2.4	≤ 3.5	6	Reading	SDAA II adm	ninistered in	87 75	95 05
					7 8	Reading Reading		005. Results	100	95 95
Longitudinal 4-Year	Actual	Expected		Goal	3	Math	presented as	s baseline data.	93	95
Dropout Rate	Class '03	Class '04	Class '04	Class '07	4	Math			84	95
Schoolwide	15.8	13.1	12.1	≤ 5.0	5	Math			86	95
- 1/	Actual	Exposted	Actual	01	6	Math			55	95
Four-Year	Actual Class '03	Expected		Goal	7	Math			75 *	95
Completion Rate					8	Math				95
Schoolwide	82.6	85.7	84.8	95.0	3/4 5	Writing Writing			40 50	95 95
					6/7	Writing			41	95
					8/9	Writing			*	95
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math				8.9 5.1	≤ 5 ≤ 5
							Unaccept	ng for 2005: table	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
					Numb	er of Goal	s Met:		15	
					Perce	ntage of G	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Barbara Jordan High School for Careers Alternative District

			Gua		ouce of	uuciit	<u>Achieven</u>	10116				
	TAKS: % Pas		Panel Record in English							itional Ave		
	(All Student	s restet	ı ili Eliğiləli (or Spains	11)					Percentile		
		Actual	Expected	Actual	Goal			Actua	al Exp	pected /	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004			2005	2008
9	Reading	77 20	82	83	95 05	9	Reading	54		58	60	70
10	Math Eng./Lang. Art	36 70	51 76	39 63	95 95		Math	73		73	67	70
10	Math	33	49	37	95	10	Reading	55		59	50	70
	Science	30	46	32	95		Math	60		63	48	70
	Social Studies		80	78	95	11	Reading	61		63	64	70
11	Eng./Lang. Art	79	83	83	95		Math	51		56	45	70
	Math	61	70	77	95							
	Science	47	59	75	95							
	Social Studies	88	90	95	95							
			Commende d in English		sh)			PS	SAT Dat	a		
	(All Student	ts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Parti	icipation and F		Actua	I Expecte		
Re	(All Student	ts Teste Actual 2004	d in English	or Spanis Actual 2005	Goal 2008		icipation and F	Results		I Expected	d Actua 2004 89.1	
Rea Ma	(All Student Subtest ading	ts Teste Actual	d in English Expected† 2005	or Spanis Actual	Goal	% So		Results king PSAT Juniors	Actua 2003	Expected 2004 82.7	2004	2007
Ма	(All Student Subtest ading	ts Teste Actual 2004 2 3	d in English Expected† 2005 5 6	or Spanis Actual 2005 5 3	Goal 2008 30	% So at or % So	ophomores Tak	Results king PSAT Juniors Juniors Juniors	Actua 2003 82.7	82.7 19.8	2004 89.1	75.0 50.0
Ма	(All Student Subtest ading th	Actual 2004 2 3	d in English Expected† 2005 5 6	or Spanis Actual 2005 5 3	Goal 2008 30	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results king PSAT Juniors lath Juniors erbal	Actua 2003 82.7 9.7	82.7 19.8	89.1 15.9	75.0 50.0
Ma An annual ii	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 2 3 3 sected until the ation: % Actual 2004	d in English Expected† 2005 5 6 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 5 3 ched. TAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and	Results king PSAT Juniors lath Juniors erbal HISD S	Actua 2003 82.7 9.7 8.9	82.7 19.8	89.1 15.9	75.0 50.0
Ma · An annual ii	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 2 3 sected until the	d in English Expected† 2005 5 6 e goal of 30% is rea Absent on Expected	or Spanis Actual 2005 5 3 ched. TAKS Actual	Goal 2008 30 30	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results king PSAT Juniors lath Juniors erbal HISD S	Actua 2003 82.7 9.7 8.9 6cholars	1 Expected 2004 82.7 19.8 19.2 Expected	2004 89.1 15.9 12.4 Actual	2007 75.0 50.0 50.0
An annual in Student Reading	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 2 3 sected until the ation: % Actual 2004 0.7	d in English Expected† 2005 5 6 e goal of 30% is rea Absent on Texpected 2005 0.7	or Spanis Actual 2005 5 3 ched. TAKS Actual 2005 1.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati	Results king PSAT Juniors lath Juniors erbal HISD S ing w/ e**	Actua 2003 82.7 9.7 8.9 6cholars Actual 1 2004 66.4	82.7 19.8 19.2 S Data Expected 2005 73.6	2004 89.1 15.9 12.4 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
An annual in Student Reading	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 2 3 sected until the ation: % Actual 2004 0.7	d in English Expected† 2005 5 6 e goal of 30% is rea Absent on Texpected 2005 0.7	or Spanis Actual 2005 5 3 ched. TAKS Actual 2005 1.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	phomores Tak phomores and above 46 on M phomores and above 46 on Ve icipation eniors Graduati cholars Degree	Results king PSAT Juniors lath Juniors erbal HISD S ing w/ e** rs Data subblege-Bo	Actua 2003 82.7 9.7 8.9 6cholars Actual 2004 66.4 mitted by 6	1 Expected 2004 82.7 19.8 19.2 5 Data Expected 2005 73.6 each school. sting Data	2004 89.1 15.9 12.4 Actual 2005 97.3	2007 75.0 50.0 50.0 Goal 2008 95.0
Ma An annual ii Student Reading	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 2 3 sected until the ation: % Actual 2004 0.7	d in English Expected† 2005 5 6 e goal of 30% is rea Absent on Texpected 2005 0.7	or Spanis Actual 2005 5 3 ched. TAKS Actual 2005 1.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So TX S	phomores Tak phomores and above 46 on M phomores and above 46 on Ve icipation eniors Graduati cholars Degree	Results king PSAT Juniors lath Juniors lerbal HISD S A ling w/ e** rs Data subion Allege-Bo	Actua 2003 82.7 9.7 8.9 6cholars Actual 2004 66.4 mitted by 6	1 Expected 2004 82.7 19.8 19.2 5 Data Expected 2005 73.6 each school.	2004 89.1 15.9 12.4 Actual 2005 97.3	2007 75.0 50.0 50.0 Goal 2008
Ma An annual ii Student Reading	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 2 3 sected until the ation: % Actual 2004 0.7	d in English Expected† 2005 5 6 e goal of 30% is rea Absent on Texpected 2005 0.7	or Spanis Actual 2005 5 3 ched. TAKS Actual 2005 1.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S**Prelimina	phomores Tak phomores and above 46 on M phomores and above 46 on Ve icipation eniors Graduati cholars Degree ary Texas Scholar	Results king PSAT Juniors lath Juniors erbal HISD S king w/ e** rs Data subi	Actual 9.7 8.9 6cholars Actual 9 2004 66.4 mitted by 6	Expected	2004 89.1 15.9 12.4 Actual 2005 97.3	2007 75.0 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Barbara Jordan High School for Careers

Alternative District

				alive Di		A - I- :				
	Participa	tion Data	<u>ai 1: in</u>	<u>crease S</u>	<u>tuaent A</u>			ARD Expecta	tions	
	Participa	lion Dala			(Snoc			s Tested Off		wol)
Student	Actual	Expected	Actual	Goal		iai Euucai				•
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.1	95.1	94.0	94.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1 2	Reading			71	95 95
	Actual	Expected	Actual	Goal	3	Reading Reading			89	95 95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	4	Reading			98	95
Schoolwide	0.9	0.9	0.8	≤ 3.5	5	Reading	SDAA II adm		100	95
					6	Reading		005. Results s baseline data.	100	95
Longitudinal 4-Year	Actual	Expected		Goal	1	Math	presented as	b basellile data.	*	95
Dropout Rate	Class '03		Class '04	Class '07	2	Math			93	95
Schoolwide	4.1	4.1	3.4	≤ 5.0	3	Math			83	95
F V	Actual	Expected	Actual	Goal	4	Math			98	95
Four-Year					5	Math			97	95
Completion Rate	Class '03				6	Math			*	95
Schoolwide	95.5	95.5	95.4	95.0	7 1/1	Math			*	95 05
					K/1 2	Writing			0	95 95
					3/4	Writing Writing			*	95 95
					5	Writing			45	95 95
					6/7	Writing			43	95
						Parti	cipation: % Actual	Absent on SI Expected	DAA Actual	Goal
					Subject		2004	2005	2005	2008
					Reading				0.0	≤ 5
					Math				0.9	_ ≤ 5
							Accepta	ng for 2005: ble hinistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goa	ls:		31	
						er of Goa			16	
					Perce	ntage of C	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kashmere High School Northeast District

			Goa	l 1: Inci	rease S	tudent .	Achievem	ent				
	TAKS: % Pas									tional Ave		
	(All Students	s Testec	l in English o	or Spanis	h)		•			Students Percentile		
		Actual	Expected	Actual	Goal		Above tii	e 40tii N			Actual	Cast
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004		.005	2005	Goal 2008
9	Reading	49	61	60	95	9	Reading	58		61	54	70
	Math	12	33	26	95		Math	58		61	72	70
10	Eng./Lang. Art	60	69	41	95	10	Reading	46		52	51	70
	Math	19	38	29	95		Math	50		55	59	70
	Science Social Studies	13 52	34 63	22 74	95 95	11	Reading	69		69	57	70
11	Eng./Lang. Art		73	64	95 95		Math	49		54	58	70
	Math	32	48	54	95							
	Science	30	46	48	95							
	Social Studies	87	89	91	95							
			Commended in English		h)			PS	SAT Dat	а		
	(All Otacili	Actual	Expected†	=	Goal				Actua	•		
	Subtest	2004	2005	2005	2008	_	icipation and R		2003	2004	2004	2007
Rea	ading	1	4	1	30	% Sc	ophomores Taki	ing PSAT	74.4	74.6	69.0	75.0
Mat	th	0	3	1	30		phomores and above 46 on Ma		4.5	15.9	7.2	50.0
† An annual ir	ncrease of 3% is expe	cted until the	goal of 30% is read	ched.			ophomores and above 46 on Ve		2.4	14.3	5.1	50.0
	Participa	ation: %	Absent on T	TAKS				HISD S	Scholars	Data		
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Part	icipation		Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading Math	g	1.7 1.9	1.7 1.9	6.8 8.0	≤ 5≤ 5		eniors Graduatir Scholars Degree		93.4	93.8	83.2	95.0
						**Prelimina	ry Texas Scholars	s Data sub	mitted by e	each school.		
							Co	llege-Bo	und Te	sting Data		
						SAT/A	ACT Results		Actual E 2003	Expected 2004	Actual 2004	Goal 2007
						% SAT	at or above 1,00	00	6.8	13.9	5.0	35.0
						% ACT	at or above 21		9.0	15.5	1.7	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kashmere High School

Northeast District

				east Di		N = 1= 1 =				
	Dorticis	GO	<u>ai 1: In</u>	<u>crease S</u>	tudent /			ADD Evenante	tions	
	Participa	tion Data			(Snoo			ARD Expectations are also as the second in t		wol)
Student	Actual	Expected	Actual	Goal		iai Luucai				-
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	Cubtoot	Actual	Expected	Actual	Goal
Schoolwide by	89.7	90.8	89.1	94.0	Grade 2	Subtest Reading	2004	2005	2005	2008 95
Instructional Level	Astusl	Francisco d	A -4l		3	Reading			100	95 95
Americal Description	Actual	Expected	Actual	Goal	4	Reading			100	95
Annual Dropout Rate	2002-03	2003-04	2003-04		5	Reading	SDAA II adm	ninistored in	96	95
Schoolwide	4.8	4.5	4.5	≤ 3.5	6	Reading		005. Results	94	95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	7	Reading		s baseline data.	100	95
Dropout Rate	Class '03			Class '07	8	Reading Math			*	95 95
Schoolwide	14.3	12.0	10.6	≤ 5.0	2 3	Math			100	95 95
Concolwide	14.5	12.0	10.0	≥ 3.0	4	Math			100	95
Four-Year	Actual	Expected	Actual	Goal	5	Math			95	95
Completion Rate	Class '03	Class '04	Class '04	Class '07	6	Math			95	95
Schoolwide	84.5	87.1	84.5	95.0	7	Math			*	95
					8	Math			*	95
					3/4	Writing			100	95
					5	Writing			88	95
					6/7	Writing			89	95
					Subject		cipation: % Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	Goal 2008
					Reading				11.5	<u>≤</u> 5
					Math				5.3	<u> </u>
					TE	A Accoun		ng for 2005:		
							Unaccept	table		
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
					Numb	er of Goal	ls Met:		8	
					Perce	ntage of C	Goals Met:		26 %	
					1					

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Washington High School North/Acres Homes Coalition

	TAKS: % Pa									ational A		
	(All Student	s Tested	d in English (or Spanis	h)		(Non-S _l	pecial E	ducatio	n Studen	ts at or	
							Above th	ne 40th N	National	l Percenti	ile Rank)	
		Actual	Expected	Actual	Goal			Actu	al Ex	pected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004		2005	2005	2008
9	Reading	63	71	77	95	9	Reading	68		69	65	70
	Math	30	46	40	95		Math	68		69	72	70
10	Eng./Lang. Art	65	73	65	95	10	Reading	68		69	61	70
	Math	40	54	42	95	10	•					
	Science	41	55	36	95		Math	66		67	48	70
	Social Studies	68	75	75	95	11	Reading	79		79	79	70
11	Eng./Lang. Art	71	77	89	95		Math	65		66	65	70
	Math	54	64	66	95							
	Science	51	62	58	95							
	Social Studies	90	91	88	95							
		- Δ Κ S : %	Commende	d				P	SAT Da	fa		
			Commende		·h)			P	SAT Da	ta		
		ts Teste	d in English	or Spanis	=			P			ted Actu	al Goa
	(All Studen	ts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Part	icipation and F		Actua	al Expect		
	(All Studen	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		icipation and F	Results	Actua 2003	al Expect	2004	4 2007
	(All Studen	ts Teste Actual 2004 2	d in English Expected† 2005 5	or Spanis Actual 2005 4	Goal		icipation and F	Results	Actua 2003	al Expect	2004	4 2007
	(All Students Subtest ading	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	% S	ophomores Tak	Results	Actua 2003 63.3	al Expects 2004	2004 72.0	2007 75.0
Rea	(All Students Subtest ading	ts Teste Actual 2004 2	d in English Expected† 2005 5	or Spanis Actual 2005 4	Goal 2008	% So	ophomores Tak	Results king PSAT	Actua 2003	al Expects 2004	2004 72.0	2007 75.0
Rea	(All Students Subtest ading	ts Teste Actual 2004 2	d in English Expected† 2005 5	or Spanis Actual 2005 4	Goal 2008	% So	ophomores Tak	Results king PSAT	Actua 2003 63.3	al Expects 2004	2004 72.0	2007 75.0
Rea	(All Students Subtest ading	ts Teste Actual 2004 2	d in English Expected† 2005 5	or Spanis Actual 2005 4	Goal 2008	% So % So at or	ophomores Tak ophomores and above 46 on M	Results ting PSAT Juniors ath	Actua 2003 63.3 36.2	Expect 2004 66.2 39.7	2004 72.0 34.9	2007 75.0 9 50.0
Rea	(All Students Subtest ading	ts Teste Actual 2004 2	d in English Expected† 2005 5	or Spanis Actual 2005 4	Goal 2008	% So % So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors	Actua 2003 63.3	Expect 2004 66.2 39.7	2004 72.0 34.9	2007 75.0 9 50.0
Rea Ma	(All Students Subtest ading	ts Teste Actual 2004 2 7	d in English Expected† 2005 5 10	or Spanis Actual 2005 4 7	Goal 2008	% So % So at or % So	ophomores Tak ophomores and above 46 on M	Results ing PSAT Juniors ath Juniors	Actua 2003 63.3 36.2	Expect 2004 66.2 39.7	2004 72.0 34.9	2007 75.0 9 50.0
Rea Ma	(All Student Subtest ading with sincrease of 3% is expense.)	Actual 2004 2 7	d in English Expected† 2005 5 10	or Spanis Actual 2005 4 7	Goal 2008	% So % So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors erbal	Actua 2003 63.3 36.2 32.3	Expects 2004 66.2 39.7 36.7	2004 72.0 34.9	2007 75.0 9 50.0
Rea Ma	(All Student Subtest ading with sincrease of 3% is expense.)	Actual 2004 2 7	d in English Expected† 2005 5 10 e goal of 30% is read	or Spanis Actual 2005 4 7	Goal 2008	% So % So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors erbal	Actua 2003 63.3 36.2	Expects 2004 66.2 39.7 36.7	2004 72.0 34.9	2007 75.0 9 50.0
Rea Ma	(All Student Subtest ading with sincrease of 3% is expense.)	Actual 2004 2 7	d in English Expected† 2005 5 10	or Spanis Actual 2005 4 7	Goal 2008	% So % So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ting PSAT Juniors ath Juniors erbal	Actua 2003 63.3 36.2 32.3	Expects 2004 6 66.2 2 39.7 6 36.7	2004 72.0 34.9 23.7	4 2007 75.0 9 50.0 7 50.0
Rea Mar	(All Student Subtest ading with sincrease of 3% is expense.)	Actual 2004 2 7	d in English Expected† 2005 5 10 e goal of 30% is read	or Spanis Actual 2005 4 7	Goal 2008 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and	Results ting PSAT Juniors ath Juniors erbal	Actua 2003 63.3 36.2 32.3 Scholar	Expected Expected Expected Expected	2004 72.0 34.9 23.7	4 2007 75.0 9 50.0 7 50.0 Goal
Rea Mar	(All Student Subtest ading with increase of 3% is expense. Particip Participation	Actual 2004 2 7 ected until the ation: % Actual	d in English Expected† 2005 5 10 e goal of 30% is read Absent on Texpected	or Spanis Actual 2005 4 7 ched. TAKS Actual	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results sing PSAT Juniors ath Juniors erbal HISD S	Actual 2004	8	2004 72.0 34.9 23.7 Actual 2005	4 2007 75.0 50.0 7 50.0 Goal 2008
Rea Mar An annual in Student Reading	(All Student Subtest ading with increase of 3% is expense. Particip Participation	Actual 2004 2 7 ected until the ation: % Actual 2004 2.4	d in English Expected† 2005 5 10 e goal of 30% is read Absent on Texpected 2005 2.4	or Spanis Actual 2005 4 7 ched. FAKS Actual 2005 3.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati	Results sing PSAT Juniors ath Juniors erbal HISD S	Actua 2003 63.3 36.2 32.3 Scholar	Expected Expected Expected Expected	2004 72.0 34.9 23.7	4 2007 75.0 9 50.0 7 50.0 Goal
Rea Mar An annual in	(All Student Subtest ading with increase of 3% is expense. Particip Participation	Actual 2004 2 7 ected until the ation: % Actual 2004	d in English Expected† 2005 5 10 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 4 7 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD :	Actua 2003 63.3 36.2 32.3 Scholar Actual 2004 75.1	8 66.2 39.7 3 36.7 S Data Expected 2005 80.1	2004 2 72.0 34.9 23.7 Actual 2005 90.2	4 2007 75.0 50.0 7 50.0 Goal 2008
Rea Mar An annual in Student Reading	(All Student Subtest ading with increase of 3% is expense. Particip Participation	Actual 2004 2 7 ected until the ation: % Actual 2004 2.4	d in English Expected† 2005 5 10 e goal of 30% is read Absent on Texpected 2005 2.4	or Spanis Actual 2005 4 7 ched. FAKS Actual 2005 3.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD :	Actua 2003 63.3 36.2 32.3 Scholar Actual 2004 75.1	8 66.2 39.7 3 36.7 S Data Expected 2005 80.1	2004 2 72.0 34.9 23.7 Actual 2005 90.2	4 2007 75.0 50.0 7 50.0 Goal 2008
Rea Mar An annual in Student Reading	(All Student Subtest ading with increase of 3% is expense. Particip Participation	Actual 2004 2 7 ected until the ation: % Actual 2004 2.4	d in English Expected† 2005 5 10 e goal of 30% is read Absent on Texpected 2005 2.4	or Spanis Actual 2005 4 7 ched. FAKS Actual 2005 3.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree	Results ting PSAT Juniors eath Juniors erbal HISD : ng w/ e** rs Data sub	Actual 2003 Actual 2004 Actual 2004 Actual 2004	Expected 2005 80.1 Expected 2005 80.1	2004 72.0 34.9 23.1 Actual 2005 90.2	4 2007 75.0 50.0 7 50.0 Goal 2008
Rea Mar An annual in Student Reading	(All Student Subtest ading with increase of 3% is expense. Particip Participation	Actual 2004 2 7 ected until the ation: % Actual 2004 2.4	d in English Expected† 2005 5 10 e goal of 30% is read Absent on Texpected 2005 2.4	or Spanis Actual 2005 4 7 ched. FAKS Actual 2005 3.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree	Results Ing PSAT Juniors ath Juniors erbal HISD 3 Ing w/ e** rs Data sub	Actual 2004 75.1 mitted by Dund Te	Expected 2005 80.1	2004 2 72.0 34.9 23.7 Actual 2005 90.2	4 2007 75.0 50.0 7 50.0 Goal 2008
Rea Mar An annual in Student Reading	(All Student Subtest ading with increase of 3% is expense. Particip Participation	Actual 2004 2 7 ected until the ation: % Actual 2004 2.4	d in English Expected† 2005 5 10 e goal of 30% is read Absent on Texpected 2005 2.4	or Spanis Actual 2005 4 7 ched. FAKS Actual 2005 3.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve dicipation eniors Graduati Scholars Degree ary Texas Scholar	Results Ing PSAT Juniors ath Juniors erbal HISD 3 Ing w/ e** rs Data sub	Actual 2004 75.1 mitted by Dund Te	Expected 2005 80.1 Expected 2005 80.1	2004 72.0 34.9 23.1 Actual 2005 90.2	4 2007 75.0 75.0 7 50.0 7 50.0 Goal 2008 95.0
Rea Mar An annual in Student Reading	(All Student Subtest ading with increase of 3% is expense. Particip Participation	Actual 2004 2 7 ected until the ation: % Actual 2004 2.4	d in English Expected† 2005 5 10 e goal of 30% is read Absent on Texpected 2005 2.4	or Spanis Actual 2005 4 7 ched. FAKS Actual 2005 3.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree	Results Iting PSAT Juniors ath Juniors erbal HISD : Ing w/ e** Is Data sub	Actual 2004 75.1 mitted by Dund Te	Expected 2005 80.1	2004 2 72.0 34.9 23.7 Actual 2005 90.2	4 2007 75.0 75.0 75.0 750.0 750.0 Goal 2008 95.0
Rea Mar An annual in Student Reading	(All Student Subtest ading with increase of 3% is expense. Particip Participation	Actual 2004 2 7 ected until the ation: % Actual 2004 2.4	d in English Expected† 2005 5 10 e goal of 30% is read Absent on Texpected 2005 2.4	or Spanis Actual 2005 4 7 ched. FAKS Actual 2005 3.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree ary Texas Scholar Co	Results Iting PSAT Juniors Italian Juniors Italian HISD S Italian Ita	Actual 2004 75.1 mitted by Dund Te Actual 2003	Expected 2005 80.1 each school esting Date Expected 2004 expected	2004 72.0 34.9 23.7 Actual 2005 90.2	4 2007 0 75.0 0 50.0 7 50.0 Goal 2008 95.0 Goal 2007
Rea Mar An annual in Student Reading	(All Student Subtest ading with increase of 3% is expense. Particip Participation	Actual 2004 2 7 ected until the ation: % Actual 2004 2.4	d in English Expected† 2005 5 10 e goal of 30% is read Absent on Texpected 2005 2.4	or Spanis Actual 2005 4 7 ched. FAKS Actual 2005 3.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So at or % So **Prelimina	ophomores Take ophomores and above 46 on M ophomores and above 46 on Ve dicipation eniors Graduati Scholars Degree ary Texas Scholar Co ACT Results at or above 1,0	Results Iting PSAT Juniors Italian Juniors Italian HISD S Italian Ita	Actual 2004 75.1 mitted by Dund Te Actual 2003 47.1	2004 47.1 Expected 2005 Expected 2004 47.1	Actual 2004 Actual 2004 41.1	4 2007 3 75.0 5 50.0 6 60al 2008 95.0 Goal 2007 35.0
Rea Mar An annual in Student Reading	(All Student Subtest ading with increase of 3% is expense. Particip Participation	Actual 2004 2 7 ected until the ation: % Actual 2004 2.4	d in English Expected† 2005 5 10 e goal of 30% is read Absent on Texpected 2005 2.4	or Spanis Actual 2005 4 7 ched. FAKS Actual 2005 3.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So at or % So **Prelimina	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree ary Texas Scholar Co	Results Iting PSAT Juniors Italian Juniors Italian HISD S Italian Ita	Actual 2004 75.1 mitted by Dund Te Actual 2003	Expected 2005 80.1 each school esting Date Expected 2004 expected	2004 72.0 34.9 23.7 Actual 2005 90.2	4 2007 0 75.0 0 50.0 7 50.0 Goal 2008 95.0 Goal 2007

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Washington High School

North/Acres Homes Coalition

				oraca S			mont			
	Participa		ai 1: ind	crease S	tudent A			ARD Expectat	tions	
	i di tioipa				(Spec			s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual	Expected 2005	Actual 2005	Goal 2008
Schoolwide by	92.2	92.7	92.9	94.0	1	Reading	2004	2003	*	95
Instructional Level	Actual	Expected	Actual	Goal	2	Reading			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04		3	Reading			100	95
Schoolwide	2.7	2.7	2.7	≤ 3.5	1	Reading Math	SDAA II adm the Spring 20	ninistered in 205. Results	100	95 95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	2 3	Math Math	presented as	s baseline data.	100 100	95 95
Dropout Rate	Class '03	Class '04	Class '04	Class '07	4	Math			100	95
Schoolwide	7.2	6.7	3.8	≤ 5.0	5 2	Math Writing			*	95 95
Four-Year	Actual	Expected	Actual	Goal	3/4	Writing			100	95 95
Completion Rate	Class '03	Class '04	Class '04	Class '07						
Schoolwide	91.2	92.2	94.3	95.0						
						A Account	Actual 2004 tability Rati Accepta	inistrative Distri	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					Numb	2 er of Goal		inal Results	31	
						er of Goal			15	
							Soals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wheatley High School Northeast District

			Goa	l 1: Inci	rease S	tudent	Achievem	ent				
	TAKS: % Pas									tional Ave		
	(All Student	s Testec	l in English o	or Spanis	h)		•			Students		
		Actual	Expected	Actual	Cool		Above tii			Percentile	-	0
Grade	Subtest	2004	2005	2005	Goal 2008	Grade	Subtest	Actua 2004		pected / 2005	Actual 2005	Goal 2008
9	Reading	44	57	63	95	9	Reading	39		47	50	70
	Math	16	36	26	95		Math	54		58	64	70
10	Eng./Lang. Art		51	48	95	10	Reading	38		46	37	70
	Math	6	28	24	95		Math	34		43	36	70
	Science	4	27 54	14 55	95 05	11	Reading	52		57	63	70
11	Social Studies Eng./Lang. Art	40 62	54 70	55 81	95 95		Math	49		54	50	70
	Math	46	58	37	95					•		
	Science	22	40	62	95							
	Social Studies	83	86	88	95							
			Commended in English of Expected†	or Spanis Actual	h) Goal	Part	icipation and R		SAT Dat Actua 2003	I Expecte	d Actua	
	Subtest	2004	2005	2005	2008	_	ophomores Taki				89.7	
	ading	1 0	4 3	2 1	30 30	/0 50	opnomores raki	ilig i SAT	02.1	02.7	09.7	75.0
Ma	tn	U	3	'	30		ophomores and above 46 on Ma		3.8	15.4	6.1	50.0
† An annual ir	ncrease of 3% is expe	cted until the	goal of 30% is read	ched.			phomores and above 46 on Ve		2.5	14.4	1.8	50.0
	Participa	ation: %	Absent on T	TAKS				HISD S	Scholars	s Data		
-	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Part	icipation		Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading Math	g	1.2 2.8	1.2 2.8	5.4 4.0	≤ 5≤ 5		eniors Graduatir Scholars Degree		65.1	72.6	90.6	95.0
						**Prelimina	ry Texas Scholars	s Data sub	mitted by	each school.		
							Co	llege-Bo	und Te	sting Data		
										Expected	Actual	Goal
						SAT/A	ACT Results		2003	2004	2004	2007
						% SAT	at or above 1,00	00	0.0	8.8	5.3	35.0
						% ACT	at or above 21		0.0	8.8	0.0	35.0
						1						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wheatley High School

Northeast District

			al 1: Inc	crease Si	tudent A	<i>chieve</i>	ment			
	Participat	ion Data				SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Evacated	Actual	01	(Spec	ial Educat	ion Student	ts Tested Off	Grade-Le	vel)
Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	88.4	89.8	90.2	94.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level				04.0	3	Reading			100	95
	Actual	Expected		Goal	4 5	Reading Reading			100 100	95 95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	6	Reading			100	95 95
Schoolwide	5.2	4.8	5.9	≤ 3.5	7 8	Reading Reading		005. Results	*	95 95
Longitudinal 4-Year	Actual	Expected		Goal	3	Math	presented as	s baseline data.	96	95
Dropout Rate	Class '03	Class '04	Class '04	Class '07	4	Math			100	95
Schoolwide	13.6	11.4	18.9	≤ 5.0	5	Math			100	95
Four-Year	Actual	Expected	Actual	Goal	6	Math			100	95
Completion Rate	Class '03				7	Math Math			100	95 05
Schoolwide	84.3				8 3/4	Writing			90	95 95
Schoolwide	04.3	87.0	77.4	95.0	5	Writing			100	95
					6/7	Writing			89	95
					Subject Reading Math		cipation: % Actual 2004	Absent on SI Expected 2005	Actual 2005 8.9 8.6	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Unaccep	table		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
					Numb	er of Goal	ls Met:		12	
					Percei	ntage of G	Goals Met:		39 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Anderson Elementary School Southwest District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	ts Tested	l in English o	or Spanis	h)				cation Stude		
							Above th		ional Perce		
Grada	Subtest	Actual 2004	Expected 2005	Actual	Goal	Cuada	Cubtoot	Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	84	87	2005 84	2008 95	Grade	Subtest	2004	2005	2005	2008
3	Math	64	72	70	95 95	1	Reading	50 54	55 50	68	70 70
4	Reading	66	73	63	95	0	Math	54	58	78 55	70 70
	Math	55	65	61	95	2	Reading	44	51	55	70
	Writing	87	89	80	95		Math	64	66	68	70
5	Reading	50	61	70	95	3	Reading	63	65	65	70
	Math	58	67	78	95		Math	80	80	68	70
	Science	37	52	33	95	4	Reading	54	58	81	70
							Math	63	65	78	70
						5	Reading	35	44	58	70
							Math	71	71	82	70
			Commended in English of Expected†	or Spanis	sh) Goal		(Non-S	pecial Edu	ve National cation Stud iional Perce	ents at or)
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Re	ading	16	19	7	30	Grade	Subtest	2005	2006	2005	2007
Ма	ith	13	16	13	30	1	Reading			93	70
							Math			80	70
						2	Reading			90	70
						_	Math			69	70
† An annual i	increase of 3% is exp	pected until the	goal of 30% is read	ched.		3	Reading			95	70
						-	Math			81	70
	Partici		Absent on T			4	Reading			80	70
		Actual	Expected	Actual	Goal	7	Math			78	70
	<u>Participation</u>	2004	2005	2005	2008		Matri			70	70
Readin	g	0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.6	≤ 5						
							20		ninistered in Sp of 2005 prese a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Anderson Elementary School

Southwest District

		G		norosco 9		chiovo	mont			
	Participa	ation Data	oai I. II	icrease s	Student A	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.0	96.5	96.4	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	00.0		00.0	K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			73 83	95 95
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm		100	95
Grade 5	0.0	0.0	5.8	≤ 5.0	K	Math		005. Results s baseline data.	*	95
					1	Math	procented at	bacomio data.	*	95
					2 3	Math Math			92 71	95 95
					4	Math			/ I *	95 95
					K/1	Writing			*	95
					2	Writing			80	95
					3/4	Writing			*	95
						D41	-!	Ab 4 OI	D A A	
						Partio	-	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					IE	A Accoun		ng for 2005:		
							Accepta	ible		
					Rat	ings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
					Numbe	er of Goal	ls Met:		15	
							Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ashford Elementary School West District

Goal 1: Increase Student Achievement

Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

		Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008
1	Reading	69	69	73	70
	Math	54	58	68	70
2	Reading	77	77	86	70
	Math	78	78	79	70

Aprenda: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)

		Actual	Expected	Actual	Goal
Grade	Subtest	2005	2006	2005	2007
1	Reading			84	70
	Math			79	70
2	Reading			95	70
	Math			100	70

 \dagger An annual increase of 3% is expected until the goal of 30% is reached.

Aprenda 3 administered in Spring 2005. Results of 2005 presented as baseline data.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ashford Elementary School

West District

		Go		ncrease S		chiever	nent			
	Participa	ition Data	- MI II II	JUI CUUC U		SDAA	: % Meeti	ing ARD Exp		
Student	Actual		Actual	Goal	(Specia	al Education	on Studer	nts Tested in	English o	or Spanish)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by Instructional Level	95.7	96.3	95.3	98.0	Grade	Subtest	2004	2005	2005	2008
Retention Rate	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08						
Grade 5	2000-04	2004-00	2004-03	≤ 5.0				dministered in 2005. Results	;	
							presented	as baseline da	ta.	
							=		_	
					TE/	A Account	Accep	ting for 200	5: 	
					D-4				- 4 - 1 - 4 -	
					Rati	ngs not prov	rided for Ac	lministrative Di	stricts	
						20	04 2005	Final Result		
					Numbe	er of Goals		rillai Nesuli	s 6	
						er of Goals			4	
					Percen	tage of G	oals Met		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Askew Elementary School West District

			Panel Record in English	nmendati			Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank) Actual Expected Actual				
		Actual	Expected	Actual	Goal				Expected		Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	95	95	93	95	1	Reading	74	74	68	70
	Math	81	85	78	95		Math	72	72	72	70
4	Reading	89	91	90	95	2	Reading	73	73	70	70
	Math	81	85	87	95		Math	67	68	69	70
	Writing	89	91	98	95	3	Reading	74	74	78	70
							Math	80	80	78	70
						4	Reading	79	79	87	70
						4	Math	83	79 83	87	70
			Commende d in English		h)		(Non-S _l	pecial Edu	ve National cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu		ents at or)
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	-		(Non-S _l	pecial Edu	cation Stude	ents at or) Goal
	(All Studer	Actual 2004 33	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Percei Expected	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 37	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005 80	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 37	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 37	Goal 2008		(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 33 26	d in English Expected† 2005 33 29	or Spanis Actual 2005 37 33	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 33 26	d in English Expected† 2005 33 29	or Spanis Actual 2005 37 33	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100 83	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 33 26	d in English Expected† 2005 33 29	or Spanis Actual 2005 37 33	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 33 26 pected until the	d in English Expected† 2005 33 29 e goal of 30% is read	or Spanis Actual 2005 37 33	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100 83	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 33 26 Deceted until the pation: % Actual	d in English Expected† 2005 33 29 e goal of 30% is read Absent on T	or Spanis Actual 2005 37 33	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100 83	Goal 2007 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 26 pected until the pation: % Actual 2004	e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 37 33 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100 83	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 26 pected until the pation: % Actual 2004 0.7	e goal of 30% is read Absent on T Expected 2005 0.7	or Spanis Actual 2005 37 33 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100 83	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 26 pected until the pation: % Actual 2004	e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 37 33 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 80 100 100 83	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Askew Elementary School

West District

		G	\all 1 · I	ncrease S	tudont /	Nobiovo	mont			
	Participa	tion Data	oai I. II	icrease S	luuent F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	96.3	96.7	96.2	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0		00.2	00.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			* 56	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5				≤ 5.0	1	Math		005. Results baseline data.	100	95
					2	Math	p. 00000 a.	, sacomic data.	100	95
					3 K/1	Math Writing			88 *	95 95
					2	Writing			50	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
						tings not pro	Recogni ovided for Adm	ninistrative Distri	icts	
					Numb	2 er of Goal		inal Results	21	
						er of Goal			16	
					Perce	ntage of C	Goals Met:		76%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bell Elementary School Southwest District

		its Tested	Panel Recor I in English (on	tudent .	(Non-S _l	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	84	87	89	95	1	Reading	78	78	82	70
4	Math	74	79 70	75 00	95 05		Math	63	65	87	70
4	Reading	61 68	70 75	69 62	95 95	2	Reading	78	78	66	70
	Math	71	75 77	86	95 95		Math	75	75	73	70
5	Writing Reading	61	77 70	77	95 95	3	Reading	66	67	73	70
3	Math	67	76 74	86	95 95		Math	75	75	89	70
	Science	52	63	53	95	4	Reading	59	62	74	70
	Colonido	02	00	00	00		Math	72	72	78	70
						_		72			
						5	Reading Math	89	71 89	73 86	70 70
			Commende						ve National		
		nts Teste	d in English	or Spanis	-		(Non-S _l	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	oecial Edu		ents at or)
	(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l	oecial Edu	cation Stude	ents at or) Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 25	or Spanis Actual 2005 22	Goal 2008	Grade	(Non-S _l	pecial Edu le 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 25	or Spanis Actual 2005 22	Goal 2008	_	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 25	or Spanis Actual 2005 22	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 25	or Spanis Actual 2005 22	Goal 2008	_	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 22 16	d in English Expected† 2005 25 19	or Spanis Actual 2005 22 19	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 22 16	d in English Expected† 2005 25 19	or Spanis Actual 2005 22 19	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 22 16	d in English Expected† 2005 25 19	or Spanis Actual 2005 22 19	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97 100 84	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 22 16	d in English Expected† 2005 25 19	or Spanis Actual 2005 22 19	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97 100 84 83	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 22 16 pected until the	d in English Expected† 2005 25 19 e goal of 30% is rear	or Spanis Actual 2005 22 19	Goal 2008 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97 100 84	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 22 16 pected until the pation: % Actual 2004	d in English Expected† 2005 25 19 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 22 19 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97 100 84 83	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 22 16 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 25 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 22 19 ched. FAKS Actual 2005 0.3	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 100 100 100 97 100 84 83	Goal 2007 70 70 70 70 70 70 70 70
Reading Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 22 16 pected until the pation: % Actual 2004	d in English Expected† 2005 25 19 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 22 19 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 100 97 100 84 83	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bell Elementary School

Southwest District

		Go	oal 1: I	ncrease S	Student A	chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.8	97.8	97.5	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05		3 4	Reading Reading	SDAA II adm		86 *	95 95
Grade 5	1.8	1.8	2.1	≤ 5.0	5	Reading	the Spring 2	005. Results	*	95
					1	Math	presented as	s baseline data.	*	95
					2	Math			100	95
					3	Math			90	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95
						Parti	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ıble		
					Rat	ings not pro	ovided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			19 - 2	
					Percer	nage of C	Goals Met:		70 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Benavidez Elementary School West Central District

		its Tested	Panel Record in English	or Spanis	on	tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude ional Percei	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	93	94	91	95	1	Reading	32	42	26	70
4	Math	78 60	82	74	95 05		Math	50	55	25	70
4	Reading	68 59	75 68	69 66	95 95	2	Reading	47	53	35	70
	Math	95	95	66 84	95 95		Math	57	60	60	70
5	Writing Reading	28	95 45	48	95 95	3	Reading	79	79	70	70
3	Math	39	53	64	95		Math	80	80	69	70
	Science	24	42	23	95	4	Reading	46	52	59	70
	Colonido	2-7	72	20	00		Math	68	69	78	70
						_					
						5	Reading Math	31 58	41 61	30 56	70 70
			Commende		L				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu		ents at or	
_	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l	pecial Edu	cation Stude	ents at or	Goal
_	(All Studer	Actual 2004	d in English Expected† 2005 23	or Spanis Actual 2005 18	Goal 2008	Grade	(Non-S _l	pecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank)	
_	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 23	or Spanis Actual 2005 18	Goal 2008	_	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 23	or Spanis Actual 2005 18	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 23	or Spanis Actual 2005 18	Goal 2008	_	(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 18 17	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 18 17	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86 98	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 18 17	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86 98 98	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 18 17	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86 98 92 85	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 20 16 pected until the	d in English Expected† 2005 23 19 e goal of 30% is rea	or Spanis Actual 2005 18 17	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86 98 98	Goal 2007 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 16 pected until the pation: % Actual 2004	d in English Expected† 2005 23 19 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 18 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86 98 92 85	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual in Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 16 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 23 19 e goal of 30% is rea Absent on Texpected 2005 0.0	or Spanis Actual 2005 18 17 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86 98 92 85	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 16 pected until the pation: % Actual 2004	d in English Expected† 2005 23 19 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 18 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 85 78 95 86 98 92 85	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Benavidez Elementary School

West Central District

		Gr) 1 1 · I	ncrease S	Student	1 chiovo	mont			
	Participa	ition Data	<u>vai I. II</u>	ici ease s	<u>luueni F</u>			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.8	97.1	97.2	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	01.1	07.2	00.0	1	Reading			*	98
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3 1	Reading Math			*	95 95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	95
Grade 5	3.8	3.8	9.7	≤ 5.0	3	Math		005. Results baseline data.	100	9
					2	Writing	presented as	baseine data.	*	9
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 200 ≤ .;
					TE	A Accoun		ng for 2005:		
							Unaccept	table		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
								inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		11 41 %	
					1 0106	mage of C	sould Mict.		-T I /U	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bonham Elementary School West District

			Panel Recor I in English (tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	81	85	84	95	1	Reading	46	52	33	70
4	Math	61	70	66 65	95 05		Math	40	48	27	70
4	Reading	75 74	80 79	65 68	95 95	2	Reading	47	53	43	70
	Math	74 76	79 81	90	95 95		Math	38	46	35	70
5	Writing Reading	76 54	64	82	95 95	3	Reading	44	51	42	70
3	Math	61	70	77	95 95		Math	63	65	56	70
	Science	27	44	36	95	4	Reading	43	50	48	70
	Colonido		77	00	00		Math	73	73	75	70
						_					
						5	Reading Math	54 73	58 73	59 68	70 70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	cation Stude tional Perce	ents at or	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	_	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	_	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 7	d in English Expected† 2005 17 10	or Spanis Actual 2005 13 10	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90 81	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 7	d in English Expected† 2005 17 10	or Spanis Actual 2005 13 10	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90 81 98	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 7	d in English Expected† 2005 17 10 e goal of 30% is rear	or Spanis Actual 2005 13 10	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90 81 98 96	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 7 pected until the	d in English Expected† 2005 17 10	or Spanis Actual 2005 13 10 ched. TAKS Actual	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90 81 98 96 75	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th	Actual 2004 14 7 pected until the	d in English Expected† 2005 17 10 e goal of 30% is rear	or Spanis Actual 2005 13 10	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90 81 98 96 75 42	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 7 pected until the	d in English Expected† 2005 17 10 e goal of 30% is rear Expected	or Spanis Actual 2005 13 10 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90 81 98 96 75 42	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 7 pected until the pation: % Actual 2004	d in English Expected† 2005 17 10 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 13 10 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 68 90 81 98 96 75 42	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bonham Elementary School

West District

		G		poroses !	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student F	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	95.6	96.2	95.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	00.2	00.0	33.3	K	Reading			100	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			94	95
Retention Rate	2003-04	2004-05	2004-05		3 4	Reading Reading	SDAA II adm		86 100	95 95
Grade 5	8.9	7.9	7.9	≤ 5.0	ĸ	Math		005. Results	100	95
					1	Math	presented as	s baseline data.	100	95
					2	Math			100	95
					3	Math			89 *	95
					4 K/1	Math Writing			71	95 95
					2	Writing			71	95
					3/4	Writing			*	95
						J				
						Parti	-	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	2.0	≤ 5
					Math		0.0	0.0	2.1	_ ≤ 5
										_
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta			
									-4-	
					Rat	ings not pro	ovided for Adm	inistrative Distri	CTS	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
					Numbe	er of Goal	ls Met		11	
							Soals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Braeburn Elementary School West Central District

	its Tested	Panel Recor I in English	or Spanis	h)	tudent .	(Non-S	pecial Edu he 40th Na	ve National cation Stude tional Perce	ents at or ntile Rank))
0	Actual	Expected	Actual	Goal	1.		Actual	Expected	Actual	Goa
					_					2008
_					1	-				70
										70
		46			2	ū				70
Writing	62	70	72	95						70
Reading	20	39	41	95	3	-				70
Math	29	46	54	95						70
Science	11	32	25	95	4	Reading	32	42	53	70
						Math	28	39	63	70
					5	Reading	23	35	28	70
						Matri	43	50	51	70
		Commende						ve National		
		Commende d in English		h)		(Non-S	pecial Edu	cation Stude	ents at or	
			or Spanis Actual	h) Goal		(Non-S	pecial Edu		ents at or)
(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
(All Studer	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 8	Goal 2008	Grade	(Non-S	pecial Edu he 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S Above th	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 8	Goal 2008		(Non-S Above th Subtest	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007
(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 8	Goal 2008		(Non-S Above the Subtest Reading Math	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 8	Goal 2008	1	(Non-S Above the Subtest	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 70	Goal 2007 70 70
(All Studer Subtest ading	Actual 2004 5 3	d in English Expected† 2005 8 6	or Spanis Actual 2005 8 8	Goal 2008	1	(Non-S Above the Subtest Reading Math Reading Math	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 70 86	Goal 2007 70 70 70
(All Studer Subtest ading th	Actual 2004 5 3	d in English Expected† 2005 8 6	or Spanis Actual 2005 8 8	Goal 2008	1 2	(Non-S Above the Subtest Reading Math Reading	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 70 86 79	Goal 2007 70 70 70 70
(All Studer Subtest ading th	Actual 2004 5 3 pected until the pation: %	d in English Expected† 2005 8 6	or Spanis Actual 2005 8 8	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 70 86 79 95	Goal 2007 70 70 70 70 70
(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 5 3 pected until the pation: % Actual	d in English Expected† 2005 8 6 e goal of 30% is rear Expected	or Spanis Actual 2005 8 8 8 7AKS Actual	Goal 2008 30 30 Goal	1 2 3	Reading Math Reading Math Reading	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 70 86 79 95 69	Goal 2007 70 70 70 70 70 70
(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 5 3 pected until the pation: % Actual 2004	d in English Expected† 2005 8 6 e goal of 30% is rear Absent on T Expected 2005	or Spanis Actual 2005 8 8 8 rched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 70 86 79 95 69 84	70 70 70 70 70 70 70 70 70
(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 5 3 pected until the pation: % Actual	d in English Expected† 2005 8 6 e goal of 30% is rear Expected	or Spanis Actual 2005 8 8 8 7AKS Actual	Goal 2008 30 30 Goal	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu he 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 70 86 79 95 69 84	Goal 2007 70 70 70 70 70 70 70
	Reading	Subtest 2004 Reading 70 Math 41 Reading 44 Math 29 Writing 62 Reading 20 Math 29	Subtest 2004 2005 Reading 70 76 Math 41 55 Reading 44 57 Math 29 46 Writing 62 70 Reading 20 39 Math 29 46	Subtest 2004 2005 2005 Reading 70 76 78 Math 41 55 52 Reading 44 57 51 Math 29 46 53 Writing 62 70 72 Reading 20 39 41 Math 29 46 54	Subtest 2004 2005 2008 Reading 70 76 78 95 Math 41 55 52 95 Reading 44 57 51 95 Math 29 46 53 95 Writing 62 70 72 95 Reading 20 39 41 95 Math 29 46 54 95	Subtest 2004 2005 2008 Grade Reading 70 76 78 95 Math 41 55 52 95 Reading 44 57 51 95 2 Math 29 46 53 95 2 Writing 62 70 72 95 3 Reading 20 39 41 95 3 Math 29 46 54 95 5 Science 11 32 25 95 4	Subtest 2004 2005 2005 2008 Grade Subtest Reading Math 70 76 78 95 1 Reading Math Reading Math 41 55 52 95 Math Math 29 46 53 95 Math Writing 62 70 72 95 Math Reading 20 39 41 95 3 Reading Math 29 46 54 95 Math Science 11 32 25 95 4 Reading Math Math Math Math Reading Math Readin	Subtest 2004 2005 2005 2008 Grade Subtest 2004 Reading 70 76 78 95 1 Reading 22 Math 41 55 52 95 Math 33 Reading 44 57 51 95 2 Reading 30 Math 29 46 53 95 Math 55 Reading 20 39 41 95 3 Reading 25 Math 29 46 54 95 Math 25 Science 11 32 25 95 4 Reading 32 Math 29 46 54 95 4 Reading 32 Science 11 32 25 95 4 Reading 32 Math 28 5 Reading 32 Reading 32	Subtest 2004 2005 2005 2008 Reading 70 76 78 95 Math 41 55 52 95 Reading 44 57 51 95 Math 29 46 53 95 Writing 62 70 72 95 Reading 20 39 41 95 Math 29 46 54 95 Math 29 46 54 95 Science 11 32 25 95 4 Reading 25 36 Math 25 36 Math 25 36 Math 28 39 Math 28 39 Math 28 39 Fractions 30 40 Math 25 36 Reading 32 42 Math 28 <td>Subtest 2004 2005 2005 2008 Grade Subtest 2004 2005 2005 Reading 70 76 78 95 1 Reading 22 34 38 Math 41 55 52 95 Math 33 42 10 Reading 44 57 51 95 2 Reading 30 40 26 Math 29 46 53 95 Math 55 59 35 Reading 20 39 41 95 3 Reading 25 36 45 Math 29 46 54 95 Math 25 36 55 Science 11 32 25 95 4 Reading 32 42 53 Math 28 39 63 55 Reading 23 35 28</td>	Subtest 2004 2005 2005 2008 Grade Subtest 2004 2005 2005 Reading 70 76 78 95 1 Reading 22 34 38 Math 41 55 52 95 Math 33 42 10 Reading 44 57 51 95 2 Reading 30 40 26 Math 29 46 53 95 Math 55 59 35 Reading 20 39 41 95 3 Reading 25 36 45 Math 29 46 54 95 Math 25 36 55 Science 11 32 25 95 4 Reading 32 42 53 Math 28 39 63 55 Reading 23 35 28

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Braeburn Elementary School

West Central District

					District	ahiawa	mont			
	Participa	tion Data	<u> </u>	icrease s	Student A	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual		Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.2	96.7	96.1	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	50.2	30.7	30.1	30.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			67	95 05
Retention Rate	2003-04	2004-05		2007-08	3 4	Reading Reading	SDAA II adm		63 *	95 95
Grade 5	3.3	3.3	15.8	≤ 5.0	1	Math		005. Results	*	95
					2	Math	presented as	s baseline data.	5/	95
					3	Math			82	95
					4	Math			*	95
					K/1 2	Writing Writing			40	95 95
					2	vviiung			40	95
					Subject Reading Math	Partio	Actual 2004 0.0 0.0	Absent on Si Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Rat	ings not pro		inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	ls:		27	
						er of Goal			17	
					Percer	ntage of C	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Briargrove Elementary School West District

		its Tested	Panel Recor I in English (or Spanis	on	tudent .	Stanfo (Non-S _l	ord: % Abo	ve National A cation Stude ional Percen	nts at or itile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	97 95	97 95	100 92	95 95	1	Reading	86	86	79	70
4	Reading	95 89	95 91	92 95	95 95		Math	88	88	84	70
7	Math	90	91	92	95	2	Reading	90	90	79	70
	Writing	97	97	99	95		Math	88	88	80	70
5	Reading	91	92	95	95	3	Reading	88	88	89	70
	Math	73	79	93	95		Math	90	90	94	70
	Science	73	79	76	95	4	Reading	87	87	95	70
							Math	92	92	97	70
						5	Reading	93	93	88	70
							Math	92	92	86	70
		TAKS: %	Commende	d			Apren	da: % Abov	ve National <i>I</i>	Average	
			Commende		h)		(Non-S	pecial Educ	cation Stude	nts at or	
				or Spanis	h) Goal		(Non-S	pecial Educ		nts at or	
		nts Teste	d in English	or Spanis	-		(Non-S	pecial Educ	cation Stude	nts at or	
Re	(All Studer	Actual 2004 41	d in English Expected† 2005 41	or Spanis Actual 2005 42	Goal 2008	Grade	(Non-S _l Above th	oecial Educ ne 40th Nat	cation Stude ional Percen	nts at or itile Rank)	Goal 2007
Re Ma	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _l Above th	oecial Educ ne 40th Nat	cation Stude ional Percen	nts at or itile Rank)	Goal
Ма	(All Studer Subtest ading th	Actual 2004 41 32	d in English Expected† 2005 41 32	or Spanis Actual 2005 42 33	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percen	nts at or ntile Rank) Actual	Goal
Ма	(All Studer Subtest ading ith	Actual 2004 41 32	d in English Expected† 2005 41 32	or Spanis Actual 2005 42 33	Goal 2008	Grade	(Non-Sp Above th Subtest	oecial Educ ne 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ма	(All Studer Subtest ading ith	Actual 2004 41 32 pected until the pation: %	d in English Expected† 2005 41 32 e goal of 30% is rear	or Spanis Actual 2005 42 33	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i	(All Studer Subtest ading with increase of 3% is exp	Actual 2004 41 32	d in English Expected† 2005 41 32	or Spanis Actual 2005 42 33	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Mannuali	(All Studer Subtest ading of the state of 3% is expensed on the state of the stat	Actual 2004 41 32 pected until the pation: % Actual 2004	d in English Expected† 2005 41 32 e goal of 30% is rear Expected	or Spanis Actual 2005 42 33 ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i	(All Studer Subtest ading of the state of 3% is expensed on the state of the stat	Actual 2004 41 32 pected until the pation: % Actual	d in English Expected† 2005 41 32 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 42 33 ched. TAKS Actual	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i tudent Readin	(All Studer Subtest ading of the state of 3% is expensed on the state of the stat	Actual 2004 41 32 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 41 32 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 42 33 ched. FAKS Actual 2005 1.1	Goal 2008 30 30 30 60al 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i tudent Readin	(All Studer Subtest ading of the state of 3% is expensed on the state of the stat	Actual 2004 41 32 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 41 32 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 42 33 ched. FAKS Actual 2005 1.1	Goal 2008 30 30 30 60al 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Briargrove Elementary School

West District

				est Distr						
	Particips	GC ation Data	oai 1: II	ncrease S	<u>Student A</u>	<u>SDAA:</u>	ment Mosting	ARD Expectat	tions	
Ctudout			A -41		(Spec			ts Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.7	97.0	96.5	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	9
	Actual	Evacated	A -41	01	2 3	Reading			89 100	9:
Retention Rate	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	4	Reading Reading			100	9! 9!
Grade 5					2	Math	SDAA II adm	ninistered in 005. Results	100	9
Grade 5	2.4	2.4	2.0	≤ 5.0	3	Math		s baseline data.	100	9
					4 2	Math			*	9! 9!
					3/4	Writing Writing			*	9:
							Actual	Absent on SI	Actual	Goa
					Subject		2004	2005	2005	200
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ ∜
					TE	A Accoun		ng for 2005:		
							Recogni			
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			24	
					reice	maye or G	Goals Met:		89 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Briarmeadow Charter Elementary School West District

			Panel Recom I in English o				(Non-S	pecial Edu	ove National cation Stude tional Percer	ents at or	
04-	Cubtost	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 85	2005 88	2005 95	2008 95	Grade 1	Subtest Reading	2004 51	2005 56	2005 56	2008 70
3	Math	73	79	88	95	'	Math	49	54	58	70
4	Reading	67	74	85	95	2	Reading	73	73	53	70
	Math	64	72	73	95	_	Math	70	70	58	70
_	Writing	66	73	95	95	3	Reading	72	72	86	7(
5	Reading Math	86 83	88 86	89 83	95 95	Ĭ	Math	72	72	94	7(
	Science	53	64	39	95 95	4	Reading	7 <u>2</u> 79	79	92	7(
	Ociciicc	33	04	33	33	· ·	Math	82	82	89	70
						5	Reading	79	79	83	70
						3	Math	7 <i>9</i> 84	79 84	91	70
			Commended		h)				ove National A		
			Commended in English of Expected†		h) Goal		(Non-S	pecial Edu	ove National <i>i</i> ication Stude tional Percer	ents at or	
	(All Studer	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	ication Stude	ents at or	Goal
	(All Studer Subtest ading	nts Tested Actual	d in English o Expected†	or Spanis Actual	Goal	Grade	(Non-S	pecial Edu he 40th Na	ication Stude tional Percer	ents at or ntile Rank)	
Rea Ma	(All Studer Subtest ading	Actual 2004 25 21	d in English of Expected† 2005 28 24	or Spanis Actual 2005 30 22	Goal 2008	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percer	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 25 21	d in English of Expected† 2005 28 24	Actual 2005 30 22	Goal 2008	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar	(All Studer Subtest ading ith ncrease of 3% is exp	Actual 2004 25 21 pected until the pation: % Actual	Expected† 2005 28 24 goal of 30% is reac Absent on T Expected	Actual 2005 30 22 hed. Actual	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 25 21 pected until the pation: % Actual 2004	Expected† 2005 28 24 2 goal of 30% is reac Absent on T Expected 2005	or Spanis Actual 2005 30 22 hed. CAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 25 21 pected until the pation: % Actual	Expected† 2005 28 24 goal of 30% is reac Absent on T Expected	Actual 2005 30 22 hed. AKS Actual	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Briarmeadow Charter Elementary School

West District

		G		PCTOSEO	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease	Student F	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.1	97.3	96.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	57.1	37.3	30.3	50.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm		71 *	95
Grade 5	7.0	6.5	9.5	≤ 5.0	4 K	Reading Math		005. Results	*	95 95
					2	Math	presented as	s baseline data.	*	95
					3	Math			40	95
					4	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95
						Parti	=	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	Δ Δετομη	tahility Rati	ng for 2005:		
					'-	AAGGGGIII	Accepta			
					Dat	ingo not nro			ioto	
					Rai	ings not pro	ovided for Adm	inistrative Distr	icis	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	ls:		27	
					Numbe	er of Goal	ls Met:		19	
					Percei	ntage of G	Goals Met:		70 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bush Elementary School West District

TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)							Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008	
3	Reading	99	99	99	95	1	Reading	93	93	92	70	
Ū	Math	98	98	96	95		Math	86	86	85	70	
4	Reading	95	95	96	95	2	Reading	87	87	82	70	
	Math	95	95	99	95	_	Math	82	82	80	70	
	Writing	98	98	99	95	3	Reading	86	86	87	70	
5	Reading	94	94	98	95	J	Math	97	97	95	70	
	Math Science	93 80	94 84	98 87	95 95	4	Reading	85	85	94	70	
	Science	00	04	01	95	4	Math				70	
						_		93	93	96		
						5	Reading Math	91 91	91 91	89 92	70 70	
TAKS: % Commended (All Students Tested in English or Spanish)							Aprenda: % Above National Average (Non-Special Education Students at or					
	•	Actual	Expected†	=	Goal				ional Percer			
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal	
	ading	54	54	46	30	Grade	Subtest	Actual	Expected	Actual	2007	
Ma	_	43	43	50	30	Grade	Jublest				2001	
n annual ii	ncrease of 3% is exp	pacted until the	goal of 30% is read	chod				Aprenda Testis school.	t was not admi	nistered		
ii aiiiuai ii			Absent on 1			-						
		Actual	Expected	Actual	Goal							
	<u>Participation</u>	2004	2005	2005	2008							
Reading	g	0.0	0.0	0.0	≤ 5							
Math		0.0	0.0	0.0	≤ 5							

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bush Elementary School

West District

		Go	oal 1: I	ncrease S	tudent A	\chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.9	97.2	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			100	95
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3 4	Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05		5	Reading Reading	SDAA II adm		*	95
Grade 5	2.8	2.8	0.0	≤ 5.0	1	Math		005. Results	*	95
					2	Math	presented as	s baseline data.	*	95
					3	Math			100	95
					4	Math			78	95
					K/1	Writing			*	95
					2 3/4	Writing Writing			*	95 95
						Partio	cipation: % Actual	Absent on SI Expected	DAA Actual	Goal
					Subject		2004	2005	2005	2008
					Reading Math		0.0 0.0	0.0 0.0	3.8 0.0	≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Recogni	zed		
					Ra	tings not pro	vided for Adm	ninistrative Distri	cts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:	:	27	
						er of Goal			26	
					Perce	ntage of G	Goals Met:	!	96%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Condit Elementary School West Central District

			Goa	I 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	its Tested	l in English o	or Spanis	h)				cation Stud		
		A -41	5	A -4I			Above tr		tional Perce		=
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Crada	Cubtoot	Actual 2004	Expected 2005	Actual 2005	Goal
3	Reading	99	99	98	95	Grade 1	Subtest Reading	2004 99	2005 99	2005 94	2008 70
	Math	90	91	90	95	'	Math	99	99	95	70
4	Reading	89	91	90	95	2		99		93	70 70
	Math	87	89	95	95	2	Reading		92		
	Writing	96	96	97	95	•	Math	95	95	96	70 70
5	Reading	91	92	93	95	3	Reading	98	98	92	70
	Math	82	85	94	95		Math	100	100	99	70
	Science	73	79	63	95	4	Reading	95	95	99	70
							Math	94	94	98	70
						5	Reading	93	93	90	70
							Math	96	96	94	70
			Commended in English	or Spanis	-		(Non-S _l	pecial Edu	ve National cation Stud tional Perce	ents at or	.
	Subtest	2004	2005	2005	Goal 2008		Abovoti				•
	ading	49	<u>2005</u> 49	46	30	0	0-1-44	Actual	Expected	Actual	Goal
Ma		37	37	40	30	Grade	Subtest	2005	2006	2005	2007
I		٠.	0.			1	Reading			100	70 70
							Math			100	70
						2	Reading			100	70
l.,							Math			92	70
† An annual i	increase of 3% is exp	pected until the	e goal of 30% is read	cnea.		3	Reading			89	70
	Partici	pation: %	Absent on 1	TAKS			Math			89	70
		Actual	Expected	Actual	Goal	4	Reading			93	70
Student	Participation	2004	2005	2005	2008		Math			93	70
Readin		0.0	0.0	0.7	<u>≤</u> 5						
Math	J	0.0	0.0	0.8	_ ≤ 5						
					_						
							20		ninistered in S of 2005 prese ta.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Condit Elementary School

West Central District

				Sentrai D						
		Go	oal 1: II	ncrease S	tudent /	<i>Achieve</i>	ment			
	Participa	tion Data			/2			ARD Expecta		. 15
Student	Actual	Expected	Actual	Goal		iai Educat		s Tested Off		-
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	0	Actual	Expected	Actual	Goa
Schoolwide by Instructional Level	97.6	97.7	97.3	98.0	Grade 2	Subtest Reading	2004	2005	2005 100	2008 9:
instructional Level					3	Reading			*	9
	Actual	Expected	Actual	Goal	4	Reading			80	9
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm	ninistered in	*	9
Grade 5	1.0	1.0	1.0	≤ 5.0	2	Math		005. Results	*	9
					3 4	Math Math	presented as	baseline data.	*	9: 9:
					2	Writing			*	9
					3/4	Writing			*	9
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤ : ≤ :
					TE	A Accoun		ng for 2005:		
							Accepta	ble		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
								inal Results		
						er of Goal			27	
						er of Goal	s Met: Goals Met:		22 81 %	
					reice	maye or c	odais iviet.		U 1 70	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Cunningham Elementary School West Central District

		2005 84 59 63 57 81 48 50 38 Commended in English		95 95 95 95 95 95 95 95 95	Grade 1 2 3 4 5	Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math	33 29 56 72 29 10 45 60 42 69	2005 42 39 60 72 39 25 51 63 49 69	2005 29 29 53 58 71 59 35 71 41 59	Goal 2008 70 70 70 70 70 70 70 70 70 70
ding n ding n ing ding n ing ding	80 47 52 44 76 32 35 19	84 59 63 57 81 48 50 38	81 47 66 66 85 53 58 36	95 95 95 95 95 95 95	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math	33 29 56 72 29 10 45 60 42 69	42 39 60 72 39 25 51 63 49 69	29 29 53 58 71 59 35 71 41 59	70 70 70 70 70 70 70 70
n ding n ing ding n nnce	47 52 44 76 32 35 19	59 63 57 81 48 50 38	47 66 66 85 53 58 36	95 95 95 95 95 95	2 3 4	Math Reading Math Reading Math Reading Math Reading Math Reading Math	29 56 72 29 10 45 60 42 69	39 60 72 39 25 51 63 49 69	29 53 58 71 59 35 71 41 59	70 70 70 70 70 70 70 70
ding n ing ding n nnce	52 44 76 32 35 19	63 57 81 48 50 38	66 66 85 53 58 36	95 95 95 95 95	3	Reading Math Reading Math Reading Math Reading Math Reading Math	56 72 29 10 45 60 42 69	60 72 39 25 51 63 49 69	53 58 71 59 35 71 41 59	70 70 70 70 70 70 70
n ing ding n ince	44 76 32 35 19	57 81 48 50 38	66 85 53 58 36	95 95 95 95 95	3	Math Reading Math Reading Math Reading Math	72 29 10 45 60 42 69	72 39 25 51 63 49 69	58 71 59 35 71 41 59	70 70 70 70 70 70
ing ding n nnce	76 32 35 19	81 48 50 38	85 53 58 36	95 95 95 95	4	Reading Math Reading Math Reading Math	29 10 45 60 42 69	39 25 51 63 49 69	71 59 35 71 41 59	70 70 70 70 70
ding n nnce	32 35 19	48 50 38	53 58 36	95 95 95	4	Math Reading Math Reading Math	10 45 60 42 69	25 51 63 49 69	59 35 71 41 59	70 70 70 70
n nnce	35 19 TAKS: %	50 38	58 36	95 95		Reading Math Reading Math	45 60 42 69	51 63 49 69	35 71 41 59	70 70 70
nce	19 TAKS: %	38 Commende	36 d	95		Reading Math Reading Math	45 60 42 69	51 63 49 69	35 71 41 59	70 70 70
	TAKS: %	Commende	d			Math Reading Math	60 42 69	63 49 69	71 41 59	70 70
					5	Reading Math	42 69	49 69	41 59	70
					3	Math	69	69	59	
										70
l Studei	nts Tested	d in Enalish	C ' ·					ve National		
			or Spanis	h)				cation Stude		
	Actual	Expected†	Actual	Goal		Above th	ne 40th Nat	tional Percei	ntile Rank))
est	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	11	14	9	30	Grade	Subtest	2005	2006	2005	2007
	3	6	12	30	1	Reading			89	70
						Math			77	70
					2				98	70
						Reading			83	70
of 3% is av	nected until the	annal of 30% is roa	iched			Math				
	•				3	_				70 70
Partici	pation: %	Absent on	TAKS							70
	Actual	Expected	Actual	Goal	4	_				70
ination		2005	2005			Math			98	70
- pation		0.0								
	0.0	0.0	0.0	≥ 3						
						20	05. Results	of 2005 preser		
		Participation: %	Participation: % Absent on Actual Expected pation 2004 2005 0.0 0.0	pation 2004 2005 2005 0.0 0.0 0.0	Participation: % Absent on TAKS Actual pation Expected 2005 Actual 2008 Goal 2008 0.0 0.0 0.0 ≤ 5	Participation: % Absent on TAKS	Participation: % Absent on TAKS Actual Expected pation Actual 2005 2005 2008 2008 Math 4 Reading Math 0.0 0.0 0.0 ≤ 5 5 5 Ap 20 Ap 20 Ap 20 Ap Ap 20	Participation: % Absent on TAKS Actual pation Expected 2005 2005 2008 Math 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 ≤ 5 5 Aprenda 3 adm 2005. Results	Participation: % Absent on TAKS Actual pation Expected 2005 2005 2008 Math 4 0.0 0.0 0.0 ≤ 5 0.0 0.0 ≤ 5 0.0 0.0 ≤ 5 Aprenda 3 administered in Sp	Participation: % Absent on TAKS Math 78 Actual pation Expected 2005 Actual 2005 Goal 2008 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 ≤ 5 Aprenda 3 administered in Spring 2005. Results of 2005 presented

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Cunningham Elementary School

West Central District

		V	1031	entrai i						
		Go	<u> al 1: li</u>	<u>ncrease S</u>	Student /	<i>Chieve</i>	ment			
	Participa	tion Data						ARD Expectat		
Student	Actual	Expected	Actual	Goal		ial Educat		s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.1	97.3	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K 2	Reading Reading			100	9: 9:
	Actual	Expected	Actual	Goal	K	Math			*	9
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm	siniatored in	*	9
Grade 5	2.1	2.1	4.6	≤ 5.0	2	Math		1101stered in 205. Results	*	9
Grado o	2.1	۷. ۱	4.0	≥ 0.0	3	Math		s baseline data.	*	9:
					5 K/1	Math Writing			*	9: 9:
					Subject		cipation: % Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	Goa 200
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
							Accepta	ng for 2005: ble inistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal	s Met: Goals Met:		14 52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Elrod Elementary School Southwest District

3 Rei Ma 4 Rei Ma Wri 5 Rei Ma Sci			2005 82 73 75 64 87 51 58 37		95 95 95 95 95 95 95 95 95	Grade 1 2 3 4 5		Actual 2004 64 58 50 67 50 65 59 71 42 66	866 61 55 68 55 66 62 71 49 67		Goal 2008 70 70 70 70 70 70 70 70 70 70
3 Rei Ma 4 Rei Ma Wri 5 Rei Ma Sci	leading flath leading flath /riting leading flath cience	78 65 68 54 84 36 46 17	82 73 75 64 87 51 58 37	78 56 64 63 90 59 68 34	95 95 95 95 95 95 95	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Apren	64 58 50 67 50 65 59 71 42 66	66 61 55 68 55 66 62 71 49 67	71 46 50 57 54 67 56 67 50 64	70 70 70 70 70 70 70 70
Ma 4 Rea Ma Wri 5 Rea Sci	lath leading lath Vriting leading lath cience	65 68 54 84 36 46 17 TAKS: %	73 75 64 87 51 58 37	56 64 63 90 59 68 34	95 95 95 95 95 95	2 3 4	Math Reading Math Reading Math Reading Math Reading Math Reading Math Apren	58 50 67 50 65 59 71 42 66	61 55 68 55 66 62 71 49 67	46 50 57 54 67 56 67 50 64	70 70 70 70 70 70 70 70
4 Rea Ma Writ S Rea Ma Sci	leading flath Vriting leading flath cience	68 54 84 36 46 17 TAKS: %	75 64 87 51 58 37	64 63 90 59 68 34	95 95 95 95 95	3	Reading Math Reading Math Reading Math Reading Math Reading Math	50 67 50 65 59 71 42 66	55 68 55 66 62 71 49 67	50 57 54 67 56 67 50 64	70 70 70 70 70 70 70
Ma Wri 5 Rea Ma Sci	Math Vriting Jeading Math Cience	54 84 36 46 17 TAKS: % nts Testec	64 87 51 58 37	63 90 59 68 34	95 95 95 95 95	3	Math Reading Math Reading Math Reading Math Reading Math	67 50 65 59 71 42 66	68 55 66 62 71 49 67	57 54 67 56 67 50 64	70 70 70 70 70 70
Write Sub	driting deading dath cience	84 36 46 17 TAKS: % nts Testec	87 51 58 37	90 59 68 34	95 95 95 95	4	Reading Math Reading Math Reading Math Math	50 65 59 71 42 66	55 66 62 71 49 67	54 67 56 67 50 64	70 70 70 70 70
5 Reading	leading flath cience	36 46 17 TAKS: % nts Testec	51 58 37	59 68 34	95 95 95	4	Math Reading Math Reading Math	65 59 71 42 66	66 62 71 49 67	67 56 67 50 64 Average	70 70 70 70
Ma Sci (A Sub	lath cience	TAKS: %	58 37	68 34	95 95	4	Math Reading Math Reading Math	65 59 71 42 66	66 62 71 49 67	67 56 67 50 64 Average	70 70 70 70
(A Sub	cience	17 TAKS: % nts Testec	37 Commende	34 d	95		Reading Math Reading Math	59 71 42 66	62 71 49 67	56 67 50 64 Average	70 70 70
(A Sub		TAKS: % nts Testec	Commende	d			Math Reading Math	71 42 66	71 49 67	67 50 64 Average	70 70
Sub Reading		nts Testec			:h)	5	Reading Math	42 66	49 67	50 64 Average	70
Sub Reading		nts Testec			:h)	5	Math	66	67	64 Average	
Sub Reading		nts Testec			:h)		Apren		ve National	Average	70
Sub Reading		nts Testec			:h)			ıda: % Abo			
Sub Reading		nts Testec			sh)			ua. /0 Abu			
Sub Reading	All Stude		u III Liigiisii	oi opailis)11 <i>)</i>		/Non-S	nacial Edu	cation Stude		
Reading		Actual		=	-				tional Perce		
Reading			Expected†		Goal		Above ti	ie 40tii Nai		illie Kalik)	,
_		2004	2005	2005	2008			Actual	Expected	Actual	Goal
Math	ng	11	14	12	30	Grade	Subtest	2005	2006	2005	2007
		9	12	10	30	1	Reading			68	70
							Math			76	70
						2	Reading			80	70
						_	Math			50	70
An annual increas	ase of 3% is av	nected until the	goal of 30% is rea	ched						92	70 70
aimuai mureas		-				3	Reading				
	Partici	pation: 堀	Absent on	TAKS		1	Math			95	70
		Actual	Expected	Actual	Goal	4	Reading			88	70
Student Parti	rticination	2004	2005	2005	2008		Math			88	70
Reading	o.patioii	0.0	0.0	0.0	<u>2000</u> ≤ 5						
Math		0.0	0.0	0.0	≤ 5 ≤ 5						
iviatii		0.4	0.4	0.0	≥ 5						
									ninistered in Sp		
						1		05. Results baseline dat	of 2005 preser	ntea	
							as	paseime dai	la.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Elrod Elementary School

Southwest District

		G		ncrease S		Achiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u>ludent 7</u>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.0	96.5	96.2	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	C44			2	Reading			90	95 05
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 4	Reading Reading			50 83	95 95
Retention Rate Grade 5					1	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 3	1.8	1.8	4.6	≤ 5.0	2	Math		s baseline data.	83	95
					3 4	Math Math	•		60 100	95 95
					K/1	Writing			*	95 95
					2	Writing			*	95
					3/4	Writing			80	95
					Subject		Actual 2004	Absent on SI Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			11	
					Perce	ntage of G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Emerson Elementary School West District

			Panel Recon I in English o	nmendatio	on		(Non-S	ord: % Abo pecial Edu	ove National scation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	85	88	86	95	1	Reading	76	76	76	70
	Math	56	66	68	95		Math	53	57	62	70
4	Reading	67	74	67	95	2	Reading	60	63	66	70
	Math	55	65	63	95		Math	52	57	62	70
_	Writing	74	79	89	95	3	Reading	33	42	52	70
5	Reading	73	79 71	71	95	٦	Math	43	50	67	70
	Math	63	71	77	95						
	Science	43	56	41	95	4	Reading	71	71	63	70
							Math	79	79	71	70
						5	Reading Math	76	76 84	85 72	70 70
		nts Tested	Commended in English	or Spanis	=		(Non-S	pecial Edu	ove National Ication Stude tional Perce	ents at or	
	(All Studer	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank)	
Re	(All Studer	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Canada	(Non-S Above th	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 18	Goal 2008	Grade	(Non-S Above th Subtest	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Re: Ma	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94	Goal 2007 70
	(All Studer Subtest ading	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 18	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 87	Goal 2007 70 70
	(All Studer Subtest ading	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 18	Goal 2008		(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 87 98	Goal 2007 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 21 17	d in English of Expected† 2005 24 20	or Spanis Actual 2005 18 13	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 87	Goal 2007 70 70
Ма	(All Studer Subtest ading	Actual 2004 21 17	d in English of Expected† 2005 24 20	or Spanis Actual 2005 18 13	Goal 2008	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 87 98	Goal 2007 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 21 17	Expected† 2005 24 20	or Spanis Actual 2005 18 13	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 87 98 98	Goal 2007 70 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 21 17 Deceted until the pation: %	Expected† 2005 24 20 20 20 20 20 20 20 20 20 20 20 20 20	or Spanis Actual 2005 18 13	Goal 2008 30 30	1 2	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 87 98 98 98	Goal 2007 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading ith ncrease of 3% is exp	Actual 2004 21 17 Deceted until the pation: % Actual	Expected† 2005 24 20 20 20 20 20 20 20 20 20 20 20 20 20	Actual 2005 18 13 ched. AKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 87 98 98 98 95 96	Goal 2007 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 17 Deceted until the pation: % Actual 2004	Expected† 2005 24 20 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 18 13 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 87 98 98 95 96 97	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Ma an annual i Student Readin	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 17 Deceted until the pation: % Actual 2004 0.0	Expected† 2005 24 20 2005 24 20 2005 Absent on T Expected 2005 0.0	or Spanis Actual 2005 18 13 ched. FAKS Actual 2005 0.8	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 87 98 98 95 96 97 93	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 17 Deceted until the pation: % Actual 2004	Expected† 2005 24 20 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 18 13 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 94 87 98 98 95 96 97	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Emerson Elementary School

West District

	G) 21 1 · I	noroseo S	tudont /	Achiovo	mont			
Participa		Jai I. II	icrease S	luueni F			ARD Expecta	tions	
=		Actual	Goal	(Spec					vel)
				Instr.		Actual	Expected	Actual	Goa
				Grade	Subtest		2005	2005	2008
				2	Reading			*	9
									9
								*	9! 9!
								*	9
1.0	1.0	9.7	≤ 5.0	3	Math			100	9
				4	Math	presented as	s paseillie data.	^	9
				2	Writing			*	9
				Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go: 200 ≤ ! ≤ !
				TE	A Accoun				
						Accepta	ible		
				Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
					2	004–2005 F	inal Results		
				reice	maye or c	JUAIS IVIEL.		J J 70	
	Participa Actual 2003-04 96.5 Actual 2003-04 1.0	Participation Data Actual 2003-04 Expected 2004-05 96.5 96.9 Actual 2003-04 Expected 2004-05	Participation Data Actual Expected Actual 2003-04 2004-05 2004-05 96.5 96.9 95.8 Actual Expected Actual 2003-04 2004-05 2004-05	Participation Data Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08 96.5 96.9 95.8 98.0 Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08	Participation Data	Participation Data	Actual 2003-04 2004-05 2004-05 2007-08 96.5 96.9 95.8 98.0 Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08 1.0	Participation Data	Participation Data Actual Expected A

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Foerster Elementary School Southwest District

			Panel Recon	nmendati	on			ord: % Abo	ve National		
	(All Studen	its restec	l in English o	or Spanis	n)				cation Stude tional Perce		
0	0	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 88	2005 90	2005 80	2008 95	Grade	Subtest	2004 58	2005	2005	2008 70
3	Math	66	73	55	95 95	1	Reading		61	52	
4	Reading	63	71	64	95		Math	48	54	49	70
	Math	47	59	68	95	2	Reading	34	43	60	70
	Writing	71	77	81	95		Math	46	52	62	70
5	Reading	63	71	64	95	3	Reading	58	61	56	70
	Math	47	59	86	95		Math	73	73	67	70
	Science	35	50	58	95	4	Reading	40	48	55	70
							Math	66	67	80	70
						5	Reading	54	58	82	70
			Commended in English (or Spanis	sh) Goal		(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or	1
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or	
	(All Studer	Actual 2004 22	d in English e Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank)	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 22	d in English of Expected† 2005 25	or Spanis Actual 2005 14	Goal 2008 30	Grade	(Non-Sp Above the Subtest Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 22	d in English of Expected† 2005 25	or Spanis Actual 2005 14	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 22	d in English of Expected† 2005 25	or Spanis Actual 2005 14	Goal 2008 30		(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 22 16	d in English of Expected† 2005 25 19	or Spanis Actual 2005 14 16	Goal 2008 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95 89	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 22 16	Expected† 2005 25 19 e goal of 30% is read	or Spanis Actual 2005 14 16	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95 89 95	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 22 16	d in English of Expected† 2005 25 19	or Spanis Actual 2005 14 16	Goal 2008 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95 89 95 95	Goal 2007 70 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 22 16 pected until the pation: % Actual	Expected† 2005 25 19 e goal of 30% is reace Absent on T	or Spanis Actual 2005 14 16 ched. TAKS Actual	Goal 2008 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95 89 95 95 95	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading th	Actual 2004 22 16 pected until the	Expected† 2005 25 19 e goal of 30% is read	or Spanis Actual 2005 14 16	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95 89 95 95	Goal 2007 70 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 22 16 pected until the pation: % Actual	Expected† 2005 25 19 e goal of 30% is reace Absent on T	or Spanis Actual 2005 14 16 ched. TAKS Actual	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95 89 95 95 95	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 22 16 pected until the pation: % Actual 2004	Expected 2005 25 19 e goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 14 16 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 95 89 95 95 95	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Foerster Elementary School

Southwest District

		G		ncrease S		Achiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	94.8	95.6	94.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	C41			1	Reading			100 100	95 05
Detention Date	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	2	Reading Reading			100	95 95
Retention Rate Grade 5					1	Math	SDAA II adm	ninistered in 005. Results	100	95
Grade 3	1.9	1.9	0.0	≤ 5.0	2	Math		s baseline data.	100	95
					3	Math	•		100	95 05
					K/1 2	Writing Writing			*	95 95
					3/4	Writing			*	95
						Parti	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	3.0 0.0	<pre>≤ 5 ≤ 5</pre>
							Accepta	ng for 2005: able ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			15	
					Percei	ntage of C	Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Fondren Elementary School Southwest District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on				ve National	Average	
	(All Studen	ts Tested	l in English d	or Spanis	h)				cation Stude		
							Above th	ne 40th Nat	ional Perce	ntile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	82	85	88	95	1	Reading	69	69	66	70
4	Math	66 54	73 64	58 50	95 05		Math	69	69	53	70
4	Reading Math	54 42	55	58 55	95 95	2	Reading	86	86	64	70
	Writing	68	75	90	95		Math	91	91	52	70
5	Reading	51	62	64	95	3	Reading	55	59	66	70
Ŭ	Math	56	66	80	95		Math	58	61	66	70
	Science	38	52	40	95	4	Reading	48	54	57	70
6	Reading	95	95	95	95		Math	64	66	74	70
	Math	95	95	70	95	5	Reading	63	65	64	70
						3	Math	87	87	75	70
						6	Reading	95	95	68	70 70
						O	•				
							Math	100	100	89	70
			Commended	or Spanis	sh)		(Non-S _l	pecial Educ	ve National a	ents at or	
		Actual	Expected†		Goal		Above tr		ional Percei	itile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading 	18	21	17	30	Grade	Subtest	2005	2006	2005	2007
Ma	th	9	12	11	30	1	Reading			90	70
							Math			62	70
						2	Reading			95	70
							Math			68	70
† An annual i	ncrease of 3% is exp	pected until the	goal of 30% is read	ched.		3	Reading			100	70
	Partici	oation: %	Absent on T	AKS			Math			90	70
		Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008						
Reading	g	0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.0	≤ 5						
									inistered in Sp of 2005 preser		
								baseline dat			

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Fondren Elementary School

Southwest District

		G		ncrease S		Nobiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F			ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.5	96.9	96.2	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	F			1	Reading			*	95
Data atta a Data	Actual	Expected	Actual	Goal	2	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm		*	95
Grade 5	10.2	8.9	3.4	≤ 5.0	5	Reading	presented as	005. Results s baseline data.	*	95
					K	Math	p		*	95
					1 3	Math Math			*	95 95
					4	Math			83	95
					5	Math			*	95
					K/1	Writing			*	95
					2 3/4	Writing Writing			*	95 95
					3/4	vviiuiig				90
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 5.6 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta			
					Pos	tings not pro			ioto	
					Na	ungs not pro	Maea Ioi Aaii	ninistrative Distr	icis	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
						er of Goal			16	
					Percei	ntage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gordon Elementary School West Central District

	TAKS: % Pa (All Studen	ts Tested	l in English (udent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	88	90	68	95	1	Reading	29	39	62	70
	Math	71	77	61	95		Math	24	36	65	70
4	Reading	82 75	85 80	73 57	95 95	2	Reading	54	58	27	70
	Math			57 77			Math	62	64	23	70
5	Writing Reading	93 50	94 61	61	95 95	3	Reading	65	66	65	70
5	Math	50 58	67	65	95 95		Math	60	63	57	70
	Science	29	46	26	95 95	4	Reading	80	80	83	70
	Science	29	40	20	95	4	-				
							Math	73	73	61	70
						5	Reading	54	58	51	70
							Math	76	76	68	70
			Commende						ve National .		
			Commende d in English		h)		(Non-S	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S	pecial Edu		ents at or)
		nts Teste	d in English	or Spanis	-		(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 16	d in English Expected† 2005 18 19	or Spanis Actual 2005 8 9	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 15 16	d in English Expected† 2005 18 19	or Spanis Actual 2005 8 9	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 16	d in English Expected† 2005 18 19	or Spanis Actual 2005 8 9	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 16 Deceted until the pation: %	d in English Expected† 2005 18 19 e goal of 30% is rear	or Spanis Actual 2005 8 9	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 15 16 Decided until the pation: % Actual	d in English Expected† 2005 18 19 e goal of 30% is rear Expected	or Spanis Actual 2005 8 9 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 16 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 8 9 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 97 62 95 83 100 80 95 93	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gordon Elementary School

West Central District

				zenili ai		abiaa				
	Particina	tion Data	oai 1: II	icrease s	Student A	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual		Actual	01	(Speci			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	96.0	96.5	95.7	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	50.0	30.3	55.7	50.0	K	Reading			*	95
					1	Reading			80	95
	Actual	Expected	Actual	Goal	2	Reading			71	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm	ninistered in	80	95 95
Grade 5	3.8	3.8	8.6	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	*	95
					2	Math			86	95
					3	Math			80	95
					2	Writing			*	95
					3/4	Writing			*	95
					Subject Reading Math	Parti	Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Rat	ings not pro	·	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
						er of Goal			8	
					Percer	ntage of G	Goals Met:		30 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gross Elementary Southwest District

			Panel Recon I in English o		on	<u>udent .</u>	Stanfo (Non-S	Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)				
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008	
3	Reading	80	84	92	95	1	Reading	74	74	62	70	
	Math	49	61	55	95		Math	63	65	31	70	
4	Reading	63	71	47	95	2	Reading	70	70	59	70	
	Math	61	70	38	95	_	Math	78	78	63	70	
	Writing	73	79	78	95	3	Reading	76 54	58	69	70	
5	Reading	65	73	82	95	3	•					
	Math	44	57	72	95		Math	75 	75	69	70	
	Science	18	37	35	95	4	Reading	58	61	48	70	
							Math	78	78	57	70	
						5	Reading	59	62	77	70	
			Commended		h)				ove National Ication Stud			
			d in English	or Spanis	-		(Non-S	pecial Edι		ents at or		
		nts Tested		or Spanis	h) Goal 2008		(Non-S	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank)		
	(All Studer	nts Tested Actual	d in English d Expected†	or Spanis Actual	Goal	Grade	(Non-S Above th	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal	
	(All Studer Subtest	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	<u>Grade</u>	(Non-S Above th Subtest	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007	
Rea	(All Studer Subtest	Actual 2004	d in English of Expected† 2005 14	or Spanis Actual 2005 10	Goal 2008	<u>Grade</u> 1	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81	Goal 2007 70	
Rea	(All Studer Subtest	Actual 2004	d in English of Expected† 2005 14	or Spanis Actual 2005 10	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56	Goal 2007 70 70	
Rea	(All Studer Subtest	Actual 2004	d in English of Expected† 2005 14	or Spanis Actual 2005 10	Goal 2008		(Non-S Above th Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100	Goal 2007 70 70 70	
Rea Mar	(All Studer Subtest ading th	Actual 2004 11 6	d in English of Expected† 2005 14 9	or Spanis Actual 2005 10 7	Goal 2008	1 2	(Non-S Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100 91	Goal 2007 70 70 70 70	
Rea Mar	(All Studer Subtest ading th	Actual 2004 11 6	Expected† 2005 14 9	or Spanis Actual 2005 10 7	Goal 2008	1	Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100 91 100	Goal 2007 70 70 70 70 70	
Rea Mar	(All Studer Subtest ading th	Actual 2004 11 6	d in English of Expected† 2005 14 9	or Spanis Actual 2005 10 7	Goal 2008	2	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100 91	Goal 2007 70 70 70 70 70 70	
Rea Mar	(All Studer Subtest ading th	Actual 2004 11 6 Decided until the	d in English of Expected† 2005 14 9 specified a good of 30% is reacted. Absent on T	or Spanis Actual 2005 10 7	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100 91 100	Goal 2007 70 70 70 70 70 70 70	
Rea Mar n annual in	(All Studer Subtest ading th acrease of 3% is exp	Actual Actual 2004 11 6 Decided until the coation: % Actual	Expected† 2005 14 9 specified of 30% is reacted Absent on T Expected	Actual 2005 10 7 ched. TAKS Actual	Goal 2008 30 30	2	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100 91 100	Goal 2007 70 70 70 70 70 70	
Rea Mar n annual ir tudent	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004	Expected† 2005 14 9 special of 30% is reacted Absent on T Expected 2005	or Spanis Actual 2005 10 7 ched. TAKS Actual 2005	Goal 2008 30 30 30	2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100 91 100	Goal 2007 70 70 70 70 70 70 70	
Rea Mai	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual Actual 2004 11 6 Decided until the coation: % Actual	Expected† 2005 14 9 specified of 30% is reacted Absent on T Expected	Actual 2005 10 7 ched. TAKS Actual	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 81 56 100 91 100	Goal 2007 70 70 70 70 70 70 70 70	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gross Elementary

Southwest District

		Gr	nal 1 · I	ncrease S		chieve	mont			
	Participa	tion Data	/ <u>ai </u>	ici case c		SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	96.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	F 4 d			2	Reading			92	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05		1	Math	SDAA II adm		*	95
Grade 5	4.9	4.9	4.2	≤ 5.0	2	Math		005. Results	100	95
					3	Math	presented as	s baseline data.	100	9
					4	Math			*	9
					2 3/4	Writing Writing			20	9! 9!
						Parti	cipation: % Actual	Absent on SI Expected	DAA Actual	Goa
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					_					
					Ra	ings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			11	
					Percei	ntage of G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Herod Elementary School

West Central District

			Panel Recor	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude tional Perce	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	96	96	92	95	1	Reading	81	81	85	70
	Math	84	87	81	95		Math	77	77	79	70
4	Reading	89	91	94	95	2	Reading	84	84	81	70
	Math	87	89	90	95		Math	82	82	85	70
E	Writing	91 91	92 92	95 99	95 95	3	Reading	88	88	86	70
5	Reading Math	80	92 84	99 94	95 95		Math	88	88	90	70
	Science	64	6 4 72	94 75	95 95	4	Reading	91	91	92	70
	Science	04	12	75	95	4	_				
						_	Math	89	89	96	70
						5	Reading	90	90 93	93 89	70 70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National	Average	
					h)				ve National . cation Stude		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
_	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest	Actual 2004 43	d in English Expected† 2005 43	or Spanis Actual 2005 48	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
_	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57	Goal 2007 70
Rea	(All Studer Subtest	Actual 2004 43	d in English Expected† 2005 43	or Spanis Actual 2005 48	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest	Actual 2004 43	d in English Expected† 2005 43	or Spanis Actual 2005 48	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57	Goal 2007 70
Rea	(All Studer Subtest	Actual 2004 43	d in English Expected† 2005 43	or Spanis Actual 2005 48	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29	Goal 2007 70 70
Rea Mat	(All Studer Subtest Iding h	Actual 2004 43 37	d in English Expected† 2005 43	or Spanis Actual 2005 48 41	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest Iding h	Actual 2004 43 37	d in English Expected† 2005 43 37	or Spanis Actual 2005 48 41	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88 81 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest Iding h	Actual 2004 43 37 pected until the	d in English Expected† 2005 43 37 e goal of 30% is read	or Spanis Actual 2005 48 41	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88 81 100 87	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest Iding h	Actual 2004 43 37 pected until the pation: % Actual	d in English Expected† 2005 43 37 e goal of 30% is rear Expected	or Spanis Actual 2005 48 41	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88 81 100 87	Goal 2007 70 70 70 70 70 70 70
Rea Mati	(All Studer Subtest Iding h	Actual 2004 43 37 pected until the	d in English Expected† 2005 43 37 e goal of 30% is read	or Spanis Actual 2005 48 41	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88 81 100 87	Goal 2007 70 70 70 70 70 70
Rea Mati	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 43 37 pected until the pation: % Actual	d in English Expected† 2005 43 37 e goal of 30% is rear Expected	or Spanis Actual 2005 48 41	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88 81 100 87	Goal 2007 70 70 70 70 70 70 70
Rea Mati An annual in	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 43 37 pected until the pation: % Actual 2004	d in English Expected† 2005 43 37 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 48 41 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88 81 100 87	Goal 2007 70 70 70 70 70 70 70
Rea Mati An annual in Student F Reading	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 43 37 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 43 37 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 48 41 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 57 29 88 81 100 87	Goal 2007 70 70 70 70 70 70 70
Rea Mati An annual in Student F	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 43 37 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 43 37 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 48 41 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 57 29 88 81 100 87 100 100	70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Herod Elementary School

West Central District

				bellual r		ahiawa	mont			
	Participa	ition Data	<u> </u>	ncrease S	<u>ludent F</u>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual		Actual	01	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.5	96.9	96.7	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	50.5	30.3	30.7	30.0	1	Reading			100	95
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3	Reading			75	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4 5	Reading	SDAA II adm		67 *	95 95
Grade 5	8.0	0.8	0.0	≤ 5.0	1	Reading Math		005. Results	*	95
					2	Math	presented as	s baseline data.	82	95
					3	Math			*	95
					4	Math			89	95
					K/1	Writing			*	95
					2 3/4	Writing Writing			60 *	95 95
					3/4	vviiung				95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Rat	ings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	ls Met:		23	
					Percei	ntage of G	Goals Met:		85%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Horn Elementary School West Central District

						udent	Achiever				
			Panel Recond in English o				(Non-S	ord: % Abov Special Educ the 40th Nat	cation Stude	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	99 93	99 94	99 94	95 95	1	Reading	85	85	85	70
4	Reading	93 91	9 4 92	93	95 95		Math	75	75	78	70
7	Math	88	90	97	95	2	Reading	77	77	91	70
	Writing	88	90	90	95		Math	81	81	87	70
5	Reading	94	94	96	95	3	Reading	84	84	90	70
	Math	85	88	99	95		Math	95	95	93	70
	Science	89	91	87	95	4	Reading	90	90	92	70
							Math	89	89	94	70
						5	Reading	97	97	94	70
						ľ	Math	97	97	96	70
			Commended in English Expected†	or Spanis	sh) Goal 2008 30	Create	(Non-S Above t	nda: % Abov Special Educ the 40th Nat Actual	cation Stude	ents at or	Goal 2007
Ма	th	38 Dected until the	38 e goal of 30% is read	46	30	Grade		Aprenda Test iis school.	was not admi	nistered	2007
	Partici		Absent on 1								
Ctudont	Dortioinatio-	Actual 2004	Expected 2005	Actual 2005	Goal						
	Participation				2008						
Reading Math	g	0.0 0.0	0.0 0.0	0.8 0.0	≤ 5 ≤ 5						
		0.0	3.3	5.5	<u>.</u>						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Horn Elementary School

West Central District

				bellual r		l objeve	mont			
	Particina	tion Data	oar 1: II	ncrease S	<u>tuaent 7</u>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	96.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level		00	00.0	00.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			86	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5	2.4	2.4	1.0	≤ 5.0	5	Reading		005. Results baseline data.	*	95
					K	Math	p. 00000 a.	, sacomic data.	*	95
					1 2	Math Math			*	95 95
					3	Math			*	95 95
					4	Math			100	95
					5	Math			*	95
					2 3/4	Writing			* 71	95 95
					3/4	Writing			71	95
					Subject Reading Math		Actual 2004 0.0 0.0 tability Rati	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Recogni	zed		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			25	
					Perce	ntage of C	Goals Met:		93 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Kolter Elementary School Southwest District

			Panel Recond in English o	nmendati	on		(Non-Sp	rd: % Abov ecial Educ	ve National <i>A</i> cation Stude ional Percen	nts at or	Goal
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	100	100	99	95 05	1	Reading	81	81	86	70
4	Math Reading	94 98	94 98	89 98	95 95		Math	88	88	81	70
4	Math	95	95 95	94	95 95	2	Reading	95	95	90	70
	Writing	100	100	100	95		Math	91	91	83	70
5	Reading	99	99	100	95	3	Reading	95	95	96	70
Ū	Math	90	91	100	95		Math	97	97	89	70
	Science	87	89	92	95	4	Reading	98	98	98	70
							Math	99	99	94	70
						5	Reading	99	99	96	70
						J	Math	93	93	96	70
		TAKS: 0/	Commende	d.			Anne	day 9/ Abay	ve National <i>A</i>	Nora 22	
			d in English		h)				cation Stude		
	(7 411 - 0144401	Actual	Expected†	=	, Goal				ional Percen		
	Subtest	2004	2005	2005	2008			Actual		Actual	
		61	61	57	30	Crada	Subtest	Actual	Expected	Actual	Goal 2007
Rea	aninn					Grade					
Rea Ma	_	35	35	34	30		Gubtoot				200.
Ma	th	35	e goal of 30% is read	ched.	30		The A	aprenda Test s school.	was not admir	nistered	2001
Ma	th	35 pected until the pation: %		ched.	30		The A		was not admir	nistered	
Ma' An annual ir	th ncrease of 3% is exp Particip	35	e goal of 30% is read	ched.	Goal		The A		was not admir	nistered	
Ma' An annual ir Student	th ncrease of 3% is exp Particip Participation	35 pected until the pation: % Actual 2004	e goal of 30% is read Absent on T Expected 2005	Actual	Goal 2008		The A		was not admir	nistered	
Ma' An annual ir	th ncrease of 3% is exp Particip Participation	35 pected until the pation: % Actual	e goal of 30% is read Absent on T Expected	ched. TAKS Actual	Goal	-	The A		was not admir	nistered	200.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kolter Elementary School

Southwest District

ons rade-Leve Actual 2005	rel) Goa
rade-Leve Actual 2005	
Actual 2005	
2005	-
	2008
*	9
100	9
100	9
100	9: 9:
*	9:
*	9
0	9
AA Actual 2005	Go:
0.0	<u>200</u> ≤ 5
0.0	≥
s	
7	
4	
9 %	
7	, ,

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Longfellow Elementary School West Central District

			Goa	l 1: Inc	rease Si	udent	Achieven	nent			
	TAKS: % Pa	assing at	Panel Recor			1			ve National	Average	
			l in English						cation Stude		
	,		3		,				ional Percei		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	86	88	89	95	1	Reading	82	82	64	70
	Math	70	76	55	95		Math	87	87	69	70
4	Reading	78	82	74	95	2	Reading	73	73	63	70
	Math	71	77	65	95	_	Math	72	72	63	70
_	Writing	80	84	93	95	3	Reading	75	75	61	70
5	Reading	79 50	83	85	95	3	Math	73 78	78	59	70
	Math	58	67 65	72	95 05	4					
	Science	55	65	38	95	4	Reading	79	79	74	70 70
						_	Math	84	84	78	70
						5	Reading	83	83	82	70
							Math	87	87	72	70
			Commende d in English		:h)				ve National a		
	`	Actual	Expected†	=	, Goal				ional Percei		
	Subtest	2004	2005	2005	2008			Actual		Actual	
	ading	31	31	23	30	Crada	Cubtoot	2005	Expected	2005	Goal 2007
Mat	_	16	19	14	30	Grade	Subtest	2005	2006	± ±	70
						1	Reading			*	
							Math				70 70
						2	Reading			100	70
† An annual ir	ncrease of 3% is exp	pected until the	goal of 30% is read	ched.			Math			60	70
	Particip	oation: %	Absent on 1	TAKS							
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading	g	0.4	0.4	0.6	≤ 5	I					
Math		0.0	0.0	0.3	≤ 5						
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Longfellow Elementary School

West Central District

				porosos '		ohiovo	mont			
	Participa	ation Data	oai i. ii	icrease .	Student A	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.8	97.1	96.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					K	Reading			20	95
					2	Reading			80	95
	Actual	Expected	Actual	Goal	3 4	Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05		K	Reading Math	SDAA II adm		*	95 95
Grade 5	0.8	0.8	2.0	≤ 5.0	1	Math		005. Results baseline data.	*	95
					2	Math	presented as	baseille data.	*	95
					3	Math			*	95
					4 2	Math			*	95 95
					3/4	Writing Writing			*	95 95
					3/4	vviiding				55
						Partic	cipation: %	Absent on SI	DAA	
							Actual	Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A A a a a u u n	tobility Dati	na for 200E:		
					'-	A ACCOUNT	Unaccept	ng for 2005:		
					Rat	ings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
					Numbe	er of Goal	s Met:		13	
					Percer	ntage of G	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lovett Elementary School West Central District

			Panel Recor I in English (on	udent .	Stanfo (Non-Sp	ecial Educ	ve National A cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	97	97	99	95	1	Reading	88	88	84	70
4	Math Reading	92 98	93 98	90 95	95 95		Math	80	80	73	70
7	Math	90	91	95	95	2	Reading	93	93	84	70
	Writing	96	96	98	95		Math	86	86	96	70
5	Reading	92	93	98	95	3	Reading	94	94	96	70
	Math	90	91	95	95		Math	100	100	98	70
	Science	76	81	77	95	4	Reading	98	98	100	70
							Math	96	96	96	70
						5	Reading	98	98	100	70
							Math	98	98	98	70
		TAKS: %	Commende	d			Apren	da: % Abov	ve National A	Average	
			Commende		h)				ve National A		
		nts Teste	d in English	or Spanis	-		(Non-Sp	ecial Educ	cation Stude	nts at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or ntile Rank)	
	(All Studer	nts Teste	d in English	or Spanis	-	Grado	(Non-Sp Above th	ecial Educ e 40th Nat	cation Stude	nts at or	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or ntile Rank)	
Rea Ma	(All Studer Subtest ading th	Actual 2004 41 31	d in English Expected† 2005 41 31	or Spanis Actual 2005 43 31	Goal 2008	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 41 31	d in English Expected† 2005 41 31	or Spanis Actual 2005 43 31	Goal 2008	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 41 31 Deceted until the pation: % Actual	d in English Expected† 2005 41 31 e goal of 30% is rear Expected	or Spanis Actual 2005 43 31 ched. TAKS Actual	Goal 2008	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Rea Ma n annual ii	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 41 31 Deceted until the pation: % Actual 2004	d in English Expected† 2005 41 31 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 43 31 ched. FAKS Actual 2005	Goal 2008 30 30 30	<u>Grade</u>	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 41 31 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 41 31 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 43 31 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Rea Ma n annual ii	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 41 31 Deceted until the pation: % Actual 2004	d in English Expected† 2005 41 31 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 43 31 ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 41 31 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 41 31 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 43 31 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 41 31 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 41 31 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 43 31 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lovett Elementary School

West Central District

				porosos S		lahiaya	mont			
	Participa	tion Data	oai i. II	ncrease S	<u>Student F</u>			ARD Expectat	tions	
Student	Actual		Actual	Cool	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	98.0	98.0	97.7	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	30.0	30.0	57.7	30.0	K	Reading			*	95
					2	Reading			*	95
	Actual	Expected	Actual	Goal	3	Reading			80	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4 2	Reading Math	SDAA II adm	ninistered in	*	95 95
Grade 5	1.1	1.1	4.0	≤ 5.0	3	Math		005. Results	80	95 95
					4	Math	presented as	s baseline data.	*	95
					K/1	Writing			*	95
					2	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Rat			ninistrative Distri	icts	
					Numbe	2 er of Goal		inal Results	27	
						er of Goal			23	
							Goals Met:		85 %	
					Percei	ntage of G	Goais Met:		୪5 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III McNamara Elementary School West District

		its Tested	Panel Recor I in English (tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	88	90	90	95	1	Reading	61	63	56	70
4	Math	73 77	79 82	66 53	95 05		Math	47	53	46	70
4	Reading Math	69	62 76	53 70	95 95	2	Reading	62	64	43	70
	Writing	78	76 82	76	95 95		Math	42	49	43	70
5	Reading	57	67	59	95	3	Reading	44	51	55	70
J	Math	60	69	64	95		Math	61	63	60	70
	Science	33	49	27	95	4	Reading	45	51	55	70
							Math	64	66	76	70
						5	Reading	59	62	49	70
							Math	76	76	61	70
			Commende		h)				ve National a		
		nts Teste	d in English	or Spanis	-		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Crado	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008	_	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 18 14	d in English Expected† 2005 21 17	or Spanis Actual 2005 12 11	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99 91 93	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 14	d in English Expected† 2005 21 17	or Spanis Actual 2005 12 11	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99 91	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 14 pected until the	d in English Expected† 2005 21 17 e goal of 30% is rear	or Spanis Actual 2005 12 11	Goal 2008 30 30	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99 91 93	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 18 14 pected until the pation: % Actual	d in English Expected† 2005 21 17 e goal of 30% is rear Expected	or Spanis Actual 2005 12 11 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99 91 93 85	70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 18 14 pected until the pation: % Actual 2004	d in English Expected† 2005 21 17 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99 91 93 85 90	70 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 18 14 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 21 17 e goal of 30% is rear Expected 2005 0.0	or Spanis Actual 2005 12 11 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99 91 93 85 90	70 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 18 14 pected until the pation: % Actual 2004	d in English Expected† 2005 21 17 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 82 75 99 91 93 85 90	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III McNamara Elementary School

West District

		Ga	al 1: I	ncrease S	tudent A	Chieve	ment			
	Participa	tion Data			1	SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.0	96.5	95.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			86	95
					2	Reading			56	95
	Actual	Expected	Actual	Goal	3	Reading			27	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4 1	Reading Math	SDAA II adm		100	95 95
Grade 5	2.8	2.8	8.5	≤ 5.0	2	Math		005. Results	100	95
					3	Math	presented as	s baseline data.	43	95
					4	Math			*	95
					2	Writing			60	95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on Si Expected 2005 0.0 0.0	DAA Actual 2005 5.0 3.7	Goa 2008 ≤ 5 ≤ 5
					TE		tability Rati Accepta	ng for 2005:		≤ 5
					Ra			inistrative Distr	icis	
					Numb	er of Goal			27	
						er of Goal			8	
					Perce	ntage of G	Goals Met:		30 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Milne Elementary School Southwest District

			Goa	I 1: Inc	rease St	tudent i	Achievem	ent			
			Panel Recor I in English (nmendati	on		Stanfo (Non-S _l	ord: % Abo	ve National A cation Stude ional Percer	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	73	79	80	95	1	Reading	68	69	61	70
	Math	54	64	53	95		Math	54	58	30	70
4	Reading	65	73	55	95	2	Reading	60	63	56	70
	Math	49	61	44	95		Math	53	57	44	70
_	Writing	69 55	76 65	85 76	95 95	3	Reading	54	58	58	70
5	Reading Math	55 46	58	76 79	95 95		Math	61	63	65	70
	Science	37	56 52	79 22	95 95	4	Reading	56	60	59	70
	Ociciicc	01	32	22	33	7	Math	69	69	65	70
						5		54	58	72	70
						5	Reading Math	5 4 65	56 66	72 76	70 70
		TAKS: %	Commende	d			Apren	da: % Abov	ve National <i>i</i>	Average	
	(All Studer	nts Teste	d in English	or Spanis	sh)				cation Stude		
		Actual	Expected†	Actual	Goal		Above th	ne 40th Nat	ional Percer	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	10	13	11	30	Grade	Subtest	2005	2006	2005	2007
Mat	th	6	9	5	30	1	Reading			89	70
							Math			47	70
† An annual ir	ncrease of 3% is exp		_								
	Particip		Absent on 1								
_		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading	g	0.4	0.4	0.0	≤ 5						
Math		0.3	0.3	0.0	≤ 5						
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Milne Elementary School

Southwest District

		G		norosco 9	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student F			ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.0	96.5	95.8	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	F			2	Reading			80	95
5 5.	Actual	Expected	Actual	Goal	3 4	Reading Reading			80 100	95 95
Retention Rate	2003-04	2004-05		2007-08	ĸ	Math	SDAA II adm		*	95
Grade 5	6.4	6.1	4.5	≤ 5.0	1	Math		005. Results baseline data.	*	95
					2	Math	p. 555		100	95
					3 4	Math Math			67 *	95 95
					2	Writing			*	95
					3/4	Writing			*	95
						Parti	cination: %	Absent on SI	DAA	
						ı artı	=			01
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	<u>∠</u> 5
					Math		0.0	0.0	0.0	≤ 5 ≤ 5
										= -
					'	A Accoun		ng for 2005:		
							Unaccept	table		
					Rat	ings not pro	vided for Adm	inistrative Distr	icts	
								inal Results		
					Numbe	er of Goal	s:		27	
					Numbe	er of Goal	s Met:		13	
					Percer	ntage of G	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Neff Elementary School West District

		ts Tested	Panel Recor I in English (or Spanis		tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	98	98	96	95	1	Reading	86	86	70	70
4	Math	94	94	91 71	95 95		Math	75	75	70	70
4	Reading Math	80 87	84 89	7 I 79	95 95	2	Reading	79	79	71	70
	Writing	78	82	79 92	95 95		Math	86	86	76	70
5	Reading	76	81	89	95	3	Reading	80	80	89	70
3	Math	85	88	88	95		Math	92	92	98	70
	Science	68	75	74	95	4	Reading	60	63	60	70
	00.000		. •	• •		1	Math	87	87	89	70
						5	Reading	69	69	80	70
						5	Math	93	93	92	70 70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	cation Stude tional Perce	ents at or	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 22	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 22	Goal 2008	_	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 22	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 22	Goal 2008	_	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 28 33	d in English Expected† 2005 31 33	or Spanis Actual 2005 22 23	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95 86	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 28 33	d in English Expected† 2005 31 33	or Spanis Actual 2005 22 23	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95 86 99	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 28 33 Deceted until the	d in English Expected† 2005 31 33 e goal of 30% is rear	or Spanis Actual 2005 22 23 ched.	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95 86 99 93	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 28 33 Deceted until the pation: % Actual	d in English Expected† 2005 31 33 e goal of 30% is rear Expected	or Spanis Actual 2005 22 23 ched. TAKS Actual	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95 86 99 93 89	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th	Actual 2004 28 33 Deceted until the	d in English Expected† 2005 31 33 e goal of 30% is rear	or Spanis Actual 2005 22 23 ched.	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95 86 99 93 89	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 28 33 Deceted until the pation: % Actual	d in English Expected† 2005 31 33 e goal of 30% is rear Expected	or Spanis Actual 2005 22 23 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95 86 99 93 89 89	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 28 33 20 20 20 20 20 20 20 20 20 20 20 20 20	d in English Expected† 2005 31 33 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 22 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 77 95 86 99 93 89	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Neff Elementary School

West District

		G		poroseo (Student A	Schiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.2	97.4	96.6	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	07.2	07.4	00.0	00.0	K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			93	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	95 05
Grade 5	3.8	3.8	3.6	≤ 5.0	4 K	Reading Math		005. Results	*	95 95
					1	Math	presented as	s baseline data.	100	95
					2	Math			100	95
					3	Math			100	95
					4	Math			100	95
					K/1	Writing			82	95
					2	Writing			100	95
					3/4	Writing			, and a second	95
						Partio	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	<pre>≤ 5 ≤ 5</pre>
					TE	A Accoun	tability Rati	ng for 2005:		
							Recogni	zed		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			19 - 2	
					Percei	ntage or G	Goals Met:		70 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Parker Elementary School Southwest District

		ts Tested	Panel Recor	or Spanis	on h)	tudent .	Stanfo (Non-S _l	ord: % Abo pecial Edu ne 40th Nat	ve National cation Stude ional Perce	ents at or ntile Rank)	
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	96 89	96 91	94 80	95 95	1	Reading	87	87	89	70
4	Reading	87	89	83	95 95	1 _	Math	67	68	75	70
•	Math	77	82	78	95	2	Reading	82	82	93	70
	Writing	95	95	94	95		Math	62	64	85	70
5	Reading	87	89	93	95	3	Reading	86	86	92	70
	Math	78	82	92	95		Math	87	87	82	70
	Science	61	70	64	95	4	Reading	87	87	91	70
							Math	86	86	86	70
						5	Reading	91	91	88	70
							Math	90	90	94	70
		TAVO. 9/	Commando	A			Anvon	day 9/ Aba	vo Notional	Avovoso	
			Commende		h)				ve National		
		nts Tested	d in English	or Spanis	-		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 37	d in English Expected† 2005 37	or Spanis Actual 2005 35	Goal 2008	Grade_	(Non-S Above th	pecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade_ 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 37	d in English Expected† 2005 37	or Spanis Actual 2005 35	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 37	d in English Expected† 2005 37	or Spanis Actual 2005 35	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 37 26	d in English Expected† 2005 37 29	or Spanis Actual 2005 35 25	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 37 26	d in English Expected† 2005 37 29	or Spanis Actual 2005 35 25	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 37 26	d in English Expected† 2005 37 29	or Spanis Actual 2005 35 25	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 37 26 Decided until the pation: % Actual 2004	d in English Expected† 2005 37 29 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 35 25 ched. FAKS Actual 2005	Goal 2008 30 30 30	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 37 26 Decided until the pation: % Actual	d in English Expected† 2005 37 29 e goal of 30% is rear Expected	or Spanis Actual 2005 35 25 ched. TAKS Actual	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50 100	Goal 2007 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 37 26 Decided until the pation: % Actual 2004	d in English Expected† 2005 37 29 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 35 25 ched. FAKS Actual 2005	Goal 2008 30 30 30	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 68 50 100	Goal 2007 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 37 26 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 37 29 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 35 25 ched. FAKS Actual 2005 0.3	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1	(Non-S _I Above the Subtest Reading Math Reading Math App 20	pecial Educ ne 40th Nat Actual 2005	cation Stude ional Percel Expected 2006	ents at or ntile Rank) Actual 2005 68 50 100 71	Goal 2007 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Parker Elementary School

Southwest District

		G		neroseo S	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student F			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Speci			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.0	97.3	97.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Expected	Actual	Goal	1 2	Reading Reading			83	95 95
Retention Rate	2003-04	2004-05		2007-08	3	Reading		siniatored in	*	95
Grade 5	0.0	0.0	1.6	≤ 5.0	4	Reading	SDAA II adm the Spring 20		*	95
	0.0	0.0		_ 0.0	1 2	Math Math		baseline data.	*	95 95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2 3/4	Writing			*	95 95
					3/4	Writing				95
						Partio	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	<u>≤</u> 5
					Math		0.0	0.0	0.0	≤ 5
							Accepta	ng for 2005: ble inistrative Distri	icts	
						2	004–2005 F i	inal Results		
					Numbe	er of Goal	s:		27	
						er of Goal			18	
					Percer	ntage of G	Goals Met:		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Pilgrim Elementary School West District

TA1/0 0/ 5					<u>uaent .</u>	<u>Achieven</u>			A :	
(All Studen	ts Tested	in English (or Spanis	h)						
						Above tr)
										Goa
					_					2008
•					1	Reading				70
						Math	73	73	95	70
_					2	Reading	33	42	73	70
						Math	52	57	93	70
_					3	Reading	56	60	59	70
_						-				70
					4					70
Ociciloc	30	01	12	33		•				70
					_					
					5	-				70 70
				sh)						
	Actual	Expected†	Actual	Goal		Above th	ne 40th Na	tional Perce	ntile Rank)
Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
ading	18	21	19	30	Grade	Subtest				2007
ath	17	20	25	30						70
						•				70
					_					
					2	_				70
						Math				70
increase of 3% is exp	pected until the	e goal of 30% is read	ched.		3	Reading				70
Particia	oation: %	Absent on 1	TAKS			Math			90	70
				Caal	4	Reading			89	70
D = u41 = 1 = = 41 = =						Math			97	70
ıg										
	0.0	0.0	0.0	≤ 5						
						۸۵	renda 3 adr			
	Subtest Reading Math Reading Math Writing Reading Math Science (All Studer Subtest ading th	Actual Subtest 2004 Reading 92 Math 86 Reading 95 Math 87 Writing 91 Reading 76 Math 82 Science 58 TAKS: % (All Students Tester Actual Subtest 2004 ading 18 th 17 Increase of 3% is expected until the Participation: % Actual 2004 Participation 2004 Actual 2004 Participation 2004 Actual 2	Actual Expected	Actual Expected Actual Subtest 2004 2005 200	Subtest 2004 2005 2008 Reading 92 93 90 95 Math 86 88 92 95 Reading 95 95 95 95 Math 87 89 92 95 Writing 91 92 100 95 Reading 76 81 76 95 Math 82 85 93 95 Science 58 67 72 95 Actual Expected† Actual Goal Subtest 2004 2005 2005 2008 ading 18 21 19 30 th 17 20 25 30 rucease of 3% is expected until the goal of 30% is reached. Participation: % Absent on TAKS Actual Expected Actual Goal Actual Goal 2004 2005 2005 2008 9 0.7 0.7 0.0 ≤ 5	Actual Expected Actual Goal 2005 2008 2005 2008 2005 2008 2005 2008 2005 2008 2005 2008	Actual Expected Actual Goal Subtest 2004 2005 2008 200	Actual Expected Actual Goal Subtest 2004 2005 2005 2008 Reading 92 93 90 95 Math 73 Reading 95 95 95 95 Math 73 Reading 91 92 100 95 Math 87 89 92 95 Math 52 Reading 76 81 76 95 Math 82 85 93 95 Math 86 86 87 87 Reading 76 81 76 95 Math 82 85 93 95 Math 86 86 77 72 95 Reading 76 81 76 95 Math 87 89 95 Math 76 Science 58 67 72 95 75 Reading 76 81 76 95 Math 86 86 77 72 95 Math 76 77 70 70 70 70 70 Actual Expected Actual Goal Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual Actual	Actual Expected Actual Goal Subtest 2004 2005 2008 20	Actual Expected Actual Cool 2005 2005 2008

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Pilgrim Elementary School

West District

	Participa	tion Data		ncrease S		SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.4	96.8	96.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			93	95
	Actual	Evnested	A -41	01	2	Reading			95 100	95 95
D-441 D-4-	Actual	Expected	Actual	Goal	1	Reading Math			100	95
Retention Rate	2003-04	2004-05	2004-05		2	Math	SDAA II adm		100	95
Grade 5	4.3	4.3	3.5	≤ 5.0	3	Math	the Spring 20	baseline data.	100	95
					4	Math	presented ac	baseline data.	*	95
					K/1 2	Writing Writing			78 75	95 95
						Parti	·=	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
					_		Recogni			
					Ra	tings not pro	vided for Adm	iinistrative Distri	icts	
						2	004–2005 Fi	inal Results		
					Numb	er of Goal	s:		27	
						er of Goa			22	
							ls Met: Goals Met:		22 81 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Piney Point Elementary School West District

udents Tes Actu	% Comme ted in Englal Expec	nded lish or S	97 83 82 89 98 92 99 73	95 95 95 95 95 95 95 95 95	Grade 1 2 3 4 5			8005 60 54 68 70 60 78 67 93 74 89		Goa 2008 70 70 70 70 70 70 70 70
TAKS: udents Tes	88 81 82 86 95 79 82 59 % Comme sted in Englal Expec	nded lish or S	97 83 82 89 98 92 99 73	95 95 95 95 95 95 95	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Apren	56 49 67 70 57 78 66 93 74 89	60 54 68 70 60 78 67 93 74 89	70 65 71 60 71 89 78 90 80 90	70 70 70 70 70 70 70 70
TAKS: udents Tes	81 82 86 95 79 82 59 % Comme sted in Englal Expec	lish or S	83 82 89 98 92 99 73	95 95 95 95 95 95	2 3 4	Math Reading Math Reading Math Reading Math Reading Math Reading Math Apren	49 67 70 57 78 66 93 74 89	54 68 70 60 78 67 93 74 89	65 71 60 71 89 78 90 80 90	70 70 70 70 70 70 70 70
78 83 95 73 77 47 47 TAKS : udents Tes	82 86 95 79 82 59 % Comme sted in Englal Expec	lish or S	82 89 98 92 99 73	95 95 95 95 95	3	Reading Math Reading Math Reading Math Reading Math Reading Math	67 70 57 78 66 93 74 89	68 70 60 78 67 93 74 89	71 60 71 89 78 90 80 90	70 70 70 70 70 70 70
## TAKS: udents Tes Actu	% Comme sted in Englal Expec	lish or S	89 98 92 99 73	95 95 95 95 95	3	Math Reading Math Reading Math Reading Math Reading Math Apren	70 57 78 66 93 74 89	70 60 78 67 93 74 89	60 71 89 78 90 80 90	70 70 70 70 70 70
TAKS: udents Tes	% Comme sted in Englal	lish or S	98 92 99 73	95 95 95 95	4	Reading Math Reading Math Reading Math	57 78 66 93 74 89	60 78 67 93 74 89	71 89 78 90 80 90	70 70 70 70 70
TAKS: udents Tes	% Comme sted in Englal	lish or S	92 99 73	95 95 95	4	Math Reading Math Reading Math Math	78 66 93 74 89	78 67 93 74 89	89 78 90 80 90	70 70 70 70
TAKS: udents Tes	% Comme sted in Englal Expec	lish or S	99 73	95 95		Reading Math Reading Math	66 93 74 89	67 93 74 89	78 90 80 90	70 70 70
TAKS: udents Tes Actu	% Comme sted in Engl al Expec	lish or S	73 Spanis	95		Reading Math Reading Math	66 93 74 89	67 93 74 89	78 90 80 90	70 70 70
TAKS: udents Tes Actu	% Comme sted in Engl al Expec	lish or S	Spanis			Math Reading Math	93 74 89	93 74 89 ove National	90 80 90	70 70
udents Tes Actu	sted in Engl al Expec	lish or S	-	sh)	5	Reading Math	74 89	74 89 ove National	80 90 Average	70
udents Tes Actu	sted in Engl al Expec	lish or S	-	sh)	5	Math	89 Ida: % Ab o	89 ove National	90 Average	
udents Tes Actu	sted in Engl al Expec	lish or S	-	sh)		Apren	ıda: % Abo	ove National	Average	70
	•	teul 7	wuui	Goal		Above th		ication Stud itional Perce		
200	4 200	5 2	2005	2008			Actual		Actual	
13			20	30	Grade	Subtest	2005	Expected 2006	2005	Goal 2007
1.			27	30			2005	2006	96	70
					1	Reading				
						Math			87	70
					2	Reading			100	70
						Math			95	70
6 is expected un	il the goal of 30%	is reached.			3	Reading			95	70
rticination	% Absent	on TAKS	S		1	Math			76	70
-					4				93	70
						ŭ				70
					5					70
						_				70
0.	0.0		0.0	≤ 5		iviaul			100	70
						20	05. Results	of 2005 prese		
	Actua tion 2004	Actual Expect 2004 2005	Actual Expected A tion 2004 2005 2 0.0 0.0	tion 2004 2005 2005 0.0 0.0 0.0	Actual tion Expected 2004 Actual 2005 Goal 2008 0.0 0.0 0.0 ≤ 5	Actual tion Expected 2005 Actual 2005 Goal 2008 0.0 0.0 0.0 ≤ 5	Actual Expected Actual Goal 2004 2005 2005 2008 0.0	Actual Expected Actual Goal 2004 2005 2005 2008 0.0 0.0 0.0 ≤ 5 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 Aprenda 3 adr 2005. Results	Actual Expected Actual Goal tion 2004 2005 2005 2008	Actual Expected Actual Goal 2004 2005 2005 2008 0.0 0.0 0.0 0.0 ≤ 5 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 ≤ 5 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Piney Point Elementary School

West District

Participa Actual 2003-04 96.7 Actual 2003-04 3.9	tion Data Expected 2004-05 97.0 Expected 2004-05 3.9	Actual 2004-05 96.6 Actual 2004-05 5.4	Goal 2007-08 98.0 Goal 2007-08 ≤ 5.0		SDAA:	% Meeting Aion Student Actual 2004 SDAA II adm the Spring 20			vel) Goal 2008 95 95 95 95 95 95 95 95 95
Actual 2003-04 96.7 Actual 2003-04	Expected 2004-05 97.0 Expected 2004-05	96.6 Actual 2004-05	98.0 Goal 2007-08	Instr. Grade K 1 2 3 4 K 1 2 3 4 K 1 2 3 4 K/1 2	Subtest Reading Reading Reading Reading Reading Reading Math Math Math Math Math Writing Writing	Actual 2004 SDAA II adm the Spring 20	Expected 2005 aninistered in 205. Results	Grade-Le Actual 2005 * 100 93 94 100 * 100 89 100	95 95 95 95 95 95 95 95 95 95 95
96.7 Actual 2003-04	97.0 Expected 2004-05	96.6 Actual 2004-05	98.0 Goal 2007-08	Grade K 1 2 3 4 K 1 2 3 4 K/1 2	Reading Reading Reading Reading Reading Math Math Math Math Math Writing Writing	SDAA II adm the Spring 20	2005 ministered in 005. Results	* 100 93 94 100 * * 100 89 100	95 95 95 95 95 95 95 95 95 95
Actual 2003-04	97.0 Expected 2004-05	96.6 Actual 2004-05	98.0 Goal 2007-08	K 1 2 3 4 K 1 2 3 4 K/1 2	Reading Reading Reading Reading Reading Math Math Math Math Math Writing Writing	SDAA II adm the Spring 20	ninistered in 205. Results	* 100 93 94 100 * * 100 89	95 95 95 95 95 95 95 95 95
2003-04	2004-05	2004-05	2007-08	1 2 3 4 K 1 2 3 4 K/1 2	Reading Reading Reading Reading Math Math Math Math Math Writing Writing	the Spring 20	005. Results	100 93 94 100 * * 100 89	95 95 95 95 95 95 95 95
2003-04	2004-05	2004-05	2007-08	2 3 4 K 1 2 3 4 K/1 2	Reading Reading Reading Math Math Math Math Math Writing Writing	the Spring 20	005. Results	93 94 100 * 100 89 100	95 95 95 95 95 95 95
2003-04	2004-05	2004-05	2007-08	3 4 K 1 2 3 4 K/1 2	Reading Reading Math Math Math Math Math Writing Writing	the Spring 20	005. Results	94 100 * * 100 89 100	95 95 95 95 95 95
				4 K 1 2 3 4 K/1 2	Reading Math Math Math Math Math Writing Writing	the Spring 20	005. Results	100 * 100 89 100	95 95 95 95 95 95
3.9	3.9	5.4	≤ 5.0	K 1 2 3 4 K/1 2	Math Math Math Math Writing Writing			100 89 100	95 95 95 95
				2 3 4 K/1 2	Math Math Math Writing Writing	processive de	, sassimo data.	100 89 100	95 95 95
				3 4 K/1 2	Math Math Writing Writing			89 100	95 95
				4 K/1 2	Math Writing Writing			100	95
				K/1 2	Writing Writing				
				2	Writing				
				3/4	Writing			*	95
								100	95
				Reading Math		Actual 2004 1.4 1.5	2005 1.4 1.5	DAA Actual 2005 4.2 2.0	Goal 2008 ≤ 5 ≤ 5
						Recogni	zed	cts	
				Numb	er of Goal	s:	;	27	
				Percei	ntage of G	Goals Met:	,	8 9 %	
					Reading Math TE Rai Number	Subject Reading Math TEA Account Ratings not pro 2 Number of Goal Number of Goal	Subject 2004 Reading 1.4 Math 1.5 TEA Accountability Ration Recognic	SubjectActual 2004Expected 2005Reading1.41.4Math1.51.5 TEA Accountability Rating for 2005: RecognizedRatings not provided for Administrative District2004–2005 Final ResultsNumber of Goals:Number of Goals Met:	Subject200420052005Reading1.41.44.2Math1.51.52.0 TEA Accountability Rating for 2005: Recognized Ratings not provided for Administrative Districts Page 14 Ratings not provided for Administrative Districts Number of Goals: 27 Number of Goals Met: 24

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Red Elementary School Southwest District

		its Tested	Panel Recor I in English (tudent .	(Non-S _l	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	90	91	85	95	1	Reading	73	73	62	70
	Math	64	72	65	95		Math	66	67	54	70
4	Reading	60	69 0 7	69	95	2	Reading	63	65	77	70
	Math	58	67	65	95		Math	54	58	70	70
5	Writing	79 73	83 79	88 96	95 95	3	Reading	72	72	63	70
5	Reading Math	73 66	79 73	98	95 95		Math	72	72	65	70
	Science	51	73 62	96 65	95 95	4	Reading	60	63	70	70
	Science	31	02	05	95	4	-				
						1 _	Math	82	82	73	70
						5	Reading	79 92	79 92	73 90	70 70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National	Average	
			Commende		h)				ve National a		
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 21	d in English Expected† 2005 24	or Spanis Actual 2005 19	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English Expected† 2005 24	or Spanis Actual 2005 19	Goal 2008	_	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 21	d in English Expected† 2005 24	or Spanis Actual 2005 19	Goal 2008	_	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English Expected† 2005 24	or Spanis Actual 2005 19	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 21 18	d in English Expected† 2005 24 21	or Spanis Actual 2005 19 20	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 21 18	d in English Expected† 2005 24 21	or Spanis Actual 2005 19 20	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67 100 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 21 18 pected until the	d in English Expected† 2005 24 21 e goal of 30% is rear	or Spanis Actual 2005 19 20	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67 100 100	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 21 18 pected until the pation: % Actual	d in English Expected† 2005 24 21 e goal of 30% is rear Expected	or Spanis Actual 2005 19 20 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67 100 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 21 18 pected until the pation: % Actual 2004	d in English Expected† 2005 24 21 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 19 20 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67 100 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 21 18 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 24 21 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 19 20 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 5 Soal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67 100 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 21 18 pected until the pation: % Actual 2004	d in English Expected† 2005 24 21 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 19 20 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 67 100 100	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Red Elementary School

Southwest District

		<u> </u>	30uti			1 objava	mont			
	Participa	ition Data	<u> </u>	ncrease S	<u>ludent 7</u>	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual		Actual	Cool	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.4	96.8	96.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	50.4	30.0	30.3	30.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			78	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		86	95 95
Grade 5	1.4	1.4	0.0	≤ 5.0	K	Math		005. Results	*	95 95
					1	Math	presented as	s baseline data.	*	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					5 2	Math			*	95 95
					3/4	Writing Writing			*	95 95
					3/4	vviiding				95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0 0ng for 2005:	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					Na			inistrative Distr		
					Numb	er of Goal	ls:		27	
						er of Goal			16	
					Perce	ntage of C	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Rodriguez Elementary West Central District

Grade Subtest 3 Reading Math 4 Reading Math Writing 5 Reading Math Science (All Sture Subtest Reading Math An annual increase of 3% in Participation Reading Math Student Participation Reading Math	st	Actua 2004 82 54 64	20	ected	Actual	0					ntile Rank)	
3 Reading Math 4 Reading Math Writing 5 Reading Math Science (All Sture Subtest Reading Math An annual increase of 3% i Part Student Participation Reading		82 54 64				Goal			Actual	Expected	Actual	Goa
Math 4 Reading Math Writing 5 Reading Math Science (All Sture Subtest Reading Math An annual increase of 3% i Part Student Participation Reading		54 64			2005	2008	Grade	Subtest	2004	2005	2005	2008
4 Reading Math Writing 5 Reading Math Science (All Student Participation Reading Math		64		85	83	95	1	Reading	10	25	57	70
Math Writing S Reading Math Science (All Student Participation Reading				64	67	95		Math	29	39	65	70
Month Science (All Student Participation Reading Math Science)				72	73	95	2	Reading	46	52	26	70
5 Reading Math Science (All Student Subtest Reading Math An annual increase of 3% in the search of		44		57	63	95 05		Math	46	52	29	70
(All Stures) Subtest Reading Math An annual increase of 3% in Part Student Participation Reading		77		82	87	95 05	3	Reading	45	51	54	70
(All Stures) Subtest Reading Math An annual increase of 3% in Part Student Participation Reading		36		51	44	95 05		Math	44	51	45	70
(All Student Participation Reading		27		44 34	52 19	95 95	,		53	57	70	70
Subtest Reading Math An annual increase of 3% i Part Student Participation Reading		13	,	34	19	95	4	Reading				
Subtest Reading Math An annual increase of 3% i Part Student Participation Reading								Math	63	65	67	70
Subtest Reading Math An annual increase of 3% i Part Student Participation Reading							5	Reading	29	39	29	70
Subtest Reading Math An annual increase of 3% i Part Student Participation Reading								Math	47	53	48	70
Subtest Reading Math An annual increase of 3% i Part Student Participation Reading		TAKO	0/ 0					A	-l 0/ Al	an Night and		
Subtest Reading Math An annual increase of 3% i Part Student Participation Reading			% Comr			L.\				ve National		
Reading Math An annual increase of 3% i Part Student Participation Reading	Jaents			-	=	-				cation Stude		
Reading Math An annual increase of 3% i Part Student Participation Reading		Actu		pected†		Goal		Above th	ie 40th Nat	ional Percer	itile Rank)	
Math An annual increase of 3% i Part Student Participatio Reading		2004		2005	2005	2008			Actual	Expected	Actual	Goal
An annual increase of 3% i Part Student Participation Reading		12		15	10	30	Grade	Subtest	2005	2006	2005	2007
Part Student Participation Reading		6		9	11	30	1	Reading			96	70
Part Student Participation Reading								Math			89	70
Part Student Participation Reading							2	Reading			98	70
Part Student Participation Reading								_			71	70
Part Student Participation Reading	ie ovno	e evnected unt	I the goal of '	30% is read	ched		_	Math				
Student Participation							3	Reading			96	70 70
Student Participation	-	icipation:	% Abse	nt on T	TAKS			Math			83	70
Reading	rticipa	Actua		ected	Actual	Goal	4	Reading			89	70
Reading				005	2005	2008		Math			87	70
-		0.0		0.0	0.0	<u>2000</u> ≤ 5	1					
watti		0.0		0.0	0.5	≤ 5 ≤ 5						
		0.0	,	0.0	0.0	≥ 3	1					
								_				
										inistered in Sp		
									baseline dat	of 2005 preser	neu	
								as	Dascille ual	a.		
							1					
							1					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Rodriguez Elementary

West Central District

					Student A	chiovo	mont			
	Participa	ition Data	oai I. II	icrease .	Student A	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Speci			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.5	96.9	96.8	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
					2	Reading			*	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			88 *	95 95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	95
Grade 5	7.4	6.8	15.5	≤ 5.0	3	Math		005. Results baseline data.	*	95
					4	Math	presented ac	baseline data.	67	95
					2 3/4	Writing Writing			*	95 95
					Subject	Partic	Actual	Absent on SI	Actual	Goa
					Subject		2004	2005	2005	2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
									0.0	
					15	A Accoun		ng for 2005:		
							Unaccept			
					Rat	ings not pro	vided for Adm	iinistrative Distri	icts	
								inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		16 59 %	
					reicei	nage of G	ouais MEL.		93 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III T. H. Rogers School-Elementary Alternative District

			Goa	l 1: Inc.	rease Si	tudent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor	nmendati	on				e National	Average	
			l in English						ation Stude		
	,		3		,		•		ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	100	100	100	95	1	Reading	100	100	100	70
	Math	100	100	100	95		Math	100	100	100	70
4	Reading	100	100	100	95	2	Reading	100	100	100	70
	Math	100	100	100	95		Math	100	100	100	70
5	Writing Reading	100 100	100 100	100 100	95 95	3	Reading	100	100	100	70
5	Math	100	100	98	95 95		Math	100	100	100	70
	Science	98	98	100	95 95	4	Reading	100	100	100	70
	Colonido	00	00	100	00		Math	100	100	100	70
						5	Reading	100	100	100	70
						3	Math	100	100	100	70 70
Re			Commende d in English Expected† 2005 79	or Spanis	Goal 2008	Grade	(Non-S	pecial Educ ne 40th Nati	ve National v cation Stude ional Percer Expected	nts at or	Goal 2007
Ma † An annual i	ncrease of 3% is exp		e goal of 30% is read		30			Aprenda Test s school.	was not admii	nistered	
0.	Bandi I - 11	Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Readin Math	g	0.0 0.0	0.0	0.0	< 5 						
waui		0.0	0.0	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III T. H. Rogers School-Elementary

Alternative District

Attendance Rate 2003-04 2004-05 2007-08 Instr. Actual Grade Expected Substant Substa		Davidini	41 5 - 1	<u> </u>	ncrease St	1	0000	V Mari	ADD E	4!	
Attendance Rate 2003-04 2004-05 2007-08 Instructional Level 94.7 95.5 95.3 98.0 Instructional Level Actual Expected Actual Goal Retention Rate 2003-04 2004-05 2004-05 2007-08 Instructional Level Actual Expected Actual Goal Retention Rate 2003-04 2004-05 2004-05 2007-08 Instructional Level 1 Reading * 98.0 100 99.0 100 100 99.0 100 100 99.0 100 100 99.0 100 100 99.0 100 100 99.0 100 100 99.0 100		Participa	tion Data			(0.5.5.					امر
Schoolwide by 94.7 95.5 95.3 98.0	Student		•				iai Educăt				-
Actual Expected Actual Goal 1 Reading 1 1 1 1 1 1 1 1 1											Goa
Actual Expected Actual Goal		94.7	95.5	95.3	98.0	_		2004	2005		
Actual Expected Actual Goal 1	nstructional Level										9
Company Comp											
Grade 5 0.0 0.0 0.0 ≤ 5.0 3 Math the Spring 2005. Results writing presented as baseline data. 100 9 9 1											
Participation: % Absent on SDAA	Retention Rate	2003-04	2004-05	2004-05	2007-08			SDAA II adn	ninistered in		
Participation: % Absent on SDAA	Grade 5	0.0	0.0	0.0	≤ 5.0			the Spring 2	005. Results	100	
Subject Actual 2004 Expected 2005 Actual 2005 Go 2005 Reading 0.0 0.0 0.0 ≤						101	winding	presented as	s baseline data.	100	9
								Actual 2004	Expected 2005	Actual 2005	200
						Ra	tings not pro			icts	
Ratings not provided for Administrative Districts											
Ratings not provided for Administrative Districts 2004–2005 Final Results											
Ratings not provided for Administrative Districts 2004–2005 Final Results Number of Goals: 27											
Ratings not provided for Administrative Districts 2004–2005 Final Results								Soals Met:		96%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sands Point Elementary School West District

			Panel Recor I in English (tudent .	(Non-S	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	85	88	87	95	1	Reading	46	52	26	70
4	Math	64	72 50	74	95 05		Math	33	42	20	70
4	Reading	46 51	58 62	60 57	95 95	2	Reading	58	61	29	70
	Math	74	79	57 87	95 95		Math	47	53	35	70
5	Writing Reading	36	79 51	68	95 95	3	Reading	53	57	45	70
3	Math	48	60	71	95 95		Math	63	65	59	70
	Science	23	41	27	95	4	Reading	47	53	51	70
	Colciloc	20	71		00		Math	60	63	65	70
						_					
						5	Reading Math	37 50	45 55	39 54	70 70
			Commende						ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu		ents at or	1
_	(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
_	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 16 4	d in English Expected† 2005 19 7	or Spanis Actual 2005 10 5	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96 69	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 16 4	d in English Expected† 2005 19 7	or Spanis Actual 2005 10 5	Goal 2008	1	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96 69 94	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 16 4	d in English Expected† 2005 19 7	or Spanis Actual 2005 10 5	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96 69	Goal 2007 70 70 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 16 4 Deceted until the pation: % Actual	d in English Expected† 2005 19 7	or Spanis Actual 2005 10 5 ched. TAKS Actual	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96 69 94 82	70 70 70 70 70 70 70 70 70
Rea Mar	(All Studer Subtest ading th	Actual 2004 16 4 Deceted until the pation: %	d in English Expected† 2005 19 7	or Spanis Actual 2005 10 5	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96 69 94 82	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 16 4 Deceted until the pation: % Actual	d in English Expected† 2005 19 7 e goal of 30% is rear Expected	or Spanis Actual 2005 10 5 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96 69 94 82 * *	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 16 4 Dected until the pation: % Actual 2004	d in English Expected† 2005 19 7 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 10 5 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 77 96 69 94 82	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sands Point Elementary School

West District

		G	211.1	ncrease S	tudont /	1 chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	94.7	95.5	94.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	•	00.0	0	00.0	1	Reading			100	95
					2	Reading			*	95
	Actual	Expected	Actual	Goal	3 4	Reading			*	95 95
Retention Rate	2003-04	2004-05		2007-08	1	Reading Math	SDAA II adm		100	95 95
Grade 5	5.0	5.0	12.2	≤ 5.0	2	Math		005. Results s baseline data.	*	95
					3	Math	presented at	basciirie data.	•	95
					4 K/1	Math Writing			*	95 95
							-	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	< 5 ₋
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	s Met:		10	
					Percei	ntage of C	Goals Met:		37 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III The School at Post Oak West District

			Panel Recor I in English (udent .	Stanfo (Non-Sp	ecial Educ	ve National A cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	100	100	94	95 05	1	Reading	72	72	81	70
4	Math Reading	92 70	93 76	81 83	95 95		Math	72	72	67	70
7	Math	75	80	88	95	2	Reading	82	82	64	70
	Writing	89	91	84	95		Math	76	76	79	70
5	Reading	69	76	92	95	3	Reading	69	69	79	70
	Math	59	68	87	95		Math	92	92	79	70
	Science	41	55	73	95	4	Reading	78	78	84	70
							Math	100	100	79	70
						5	Reading	81	81	92	70
							Math	81	81	85	70
			Commende						ve National <i>I</i>		
		nts Teste	d in English	or Spanis	-		(Non-Sp	ecial Educ	cation Stude	nts at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or	
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th	ecial Educ	cation Stude	nts at or	Goal
	(All Studer Subtest ading	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	
Rea Ma	(All Studer Subtest ading th	Actual 2004 32 12	d in English Expected† 2005 32 15	or Spanis Actual 2005 25 17	Goal 2008	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nat Actual	cation Stude ional Percen	nts at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 32 12	d in English Expected† 2005 32 15	or Spanis Actual 2005 25 17	Goal 2008	<u>Grade</u>	(Non-Sp Above th Subtest	e 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 32 12 pected until the pation: %	d in English Expected† 2005 32 15	or Spanis Actual 2005 25 17	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Rea Mar n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 12 pected until the pation: % Actual 2004	d in English Expected† 2005 32 15 e goal of 30% is rear Absent on 1 Expected 2005	or Spanis Actual 2005 25 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 12 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 32 15 e goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 25 17 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Rea Mar n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 12 pected until the pation: % Actual 2004	d in English Expected† 2005 32 15 e goal of 30% is rear Absent on 1 Expected 2005	or Spanis Actual 2005 25 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 12 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 32 15 e goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 25 17 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nat Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III The School at Post Oak

West District

		Ga	\ <u> </u>	ncrease S	tudont A	chiovo	mont			
	Participa	ition Data	ai I. II	icrease S	<u>luuent F</u>	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	94.7	95.5	95.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
					2	Reading			*	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05		2007-08	5	Reading	SDAA II adm		*	95
Grade 5	4.8	4.8	6.3	≤ 5.0	1	Math	the Spring 20	baseline data.	*	95
					2	Math	p. 55554 45		*	95
					3 4	Math Math			*	95 95
					K/1	Writing			*	95
					2	Writing			*	95
						Partio	=	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading					
					Math		0.0	0.0	0.0	≤ 5
					Math					
						A Accoun	0.0 0.0	0.0 0.0	0.0	≤ 5
						A Accoun	0.0 0.0	0.0 0.0 ng for 2005:	0.0	≤ 5
					TE		0.0 0.0 tability Rati Recogni	0.0 0.0 ng for 2005:	0.0 0.0	≤ 5
					TE		0.0 0.0 tability Rati Recogni	0.0 0.0 ng for 2005:	0.0 0.0	≤ 5
					TE	ings not pro	0.0 0.0 tability Rati Recogni	0.0 0.0 ng for 2005: zed inistrative Distri	0.0 0.0	≤ 5
					TE	ings not pro	0.0 0.0 tability Rating Recognitivided for Adm	0.0 0.0 ng for 2005: zed inistrative Distri	0.0 0.0	≤ 5
					TE Rat	ings not pro	0.0 0.0 tability Ration Recognitivided for Adm 004–2005 Fi	0.0 0.0 ng for 2005: zed inistrative Distri	0.0 0.0	≤ 5
					TE Rat Numbe Numbe	ings not pro 2 er of Goal er of Goal	0.0 0.0 tability Ration Recognitivided for Adm 004–2005 Fi	0.0 0.0 ng for 2005: zed inistrative Distri	0.0 0.0	≤ 5
					TE Rat Numbe Numbe	ings not pro 2 er of Goal er of Goal	0.0 0.0 tability Ration Recognity vided for Adm 004–2005 Fines: s Met:	0.0 0.0 ng for 2005: zed inistrative Distri	0.0 0.0	≤ 5
					TE Rat Numbe Numbe	ings not pro 2 er of Goal er of Goal	0.0 0.0 tability Ration Recognity vided for Adm 004–2005 Fines: s Met:	0.0 0.0 ng for 2005: zed inistrative Distri	0.0 0.0	≤ 5
					TE Rat Numbe Numbe	ings not pro 2 er of Goal er of Goal	0.0 0.0 tability Ration Recognity vided for Adm 004–2005 Fines: s Met:	0.0 0.0 ng for 2005: zed inistrative Distri	0.0 0.0	≤ 5

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Shadowbriar School West District

dents Tes	2005 87 81 81 79 94 81 76 67	93 81 73 72 90 89 88 71	2008 95 95 95 95 95 95 95 95	3 4 5 5	Reading Math Reading Math Reading Math Reading Math	Actual 2004 67 69 74 85 84 83	86 69 74 85 84 83	81 90 68 82 84 85	Goa 2008 70 70 70 70 70
84 76 76 74 94 76 70 58 TAKS: dents Tes	87 81 81 79 94 81 76 67 % Commer ted in Engli	93 81 73 72 90 89 88 71	95 95 95 95 95 95 95	3 4	Reading Math Reading Math Reading Math	67 69 74 85 84 83	68 69 74 85 84 83	81 90 68 82 84 85	70 70 70 70 70
76 76 74 94 76 70 58 TAKS: dents Tes	81 79 94 81 76 67 % Commer ted in Engli	81 73 72 90 89 88 71	95 95 95 95 95 95	4	Math Reading Math Reading Math	69 74 85 84 83	69 74 85 84 83	90 68 82 84 85	70 70 70 70
74 94 76 70 58 TAKS: dents Tes	79 94 81 76 67 67 % Commer ted in Engli	72 90 89 88 71	95 95 95 95 95		Reading Math Reading Math	74 85 84 83	74 85 84 83	68 82 84 85	70 70 70
94 76 70 58 TAKS: dents Tes	94 81 76 67 67 % Commer ted in Engli	90 89 88 71 nded ish or Spar	95 95 95 95		Math Reading Math	85 84 83	85 84 83	82 84 85	70 70
TAKS:	81 76 67 67 % Commer ted in Engli	89 88 71 nded ish or Spar	95 95 95	5	Reading Math	84 83	84 83	84 85	70
TAKS:	76 67 % Commer ted in Engli	nded ish or Spar	95 95	5	Math	83	83	85	
TAKS: dents Tes	67 % Commer ted in Engli	nded ish or Spar	95						//
dents Tes	ted in Engli	ish or Spar	nish)		Aprer	nda: % Ahr	ovo National	Average	
_	~	=			(Non-S		ication Stud		
Actua	ıl Expect	ed† Actua	al Goal		Above t	he 40th Na	itional Perce	entile Rank))
2004	2008	5 2005	2008			Actual	Expected	Actual	Goal
24	27	32	30	Grade	Subtest	2005	2006	2005	2007
16	19	25	30	3	Reading			100	70
					Math			92	70
				4	Reading			100	70
				1	Math			100	70
is expected unti	the goal of 30% i	is reached.		5					70
•	-			⊢ľ	•			100	70
Actua	l Expecte	ed Actua							
~				1					
				1					
0.4	0.4	0.2	≤ 5						
					20	005. Results	of 2005 prese		
	ticipation: Actua on 2004	Actual Expects on 2004 2005 0.0 0.0	on 2004 2005 2005 0.0 0.0 0.4	ticipation: % Absent on TAKS Actual Expected Actual Goal	ticipation: % Absent on TAKS Actual Expected Actual Goal	5 Reading Math	is expected until the goal of 30% is reached. ticipation: % Absent on TAKS	is expected until the goal of 30% is reached. ticipation: % Absent on TAKS	is expected until the goal of 30% is reached. Societation: % Absent on TAKS 5 Reading Math 100

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Shadowbriar School

West District

		Go	al 1: I	ncrease S	tudent A	\chieve	ment			
	Participa	tion Data			1	SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.9	97.2	96.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			94	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		81 100	95 95
Grade 5	0.7	0.7	1.4	≤ 5.0	1	Math		005. Results	*	95
					2	Math	presented as	s baseline data.	94	95
					3	Math			100	95
					4	Math			82	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			80	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			23	
						er of Goal	s Met: Goals Met:		17 74 %	
					i dide	mage of C	Jouis Mist.		70	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Shearn Elementary School West Central District

	TAKC: 0/ Da	ooine et				Tuuent i	Achieven		vo Notional	Avoress	
			Panel Recor						ve National cation Stude		
	(All Studen	its restec	l in English (or Spanis	n)				tional Perce		
		Actual	Evacated	Actual	01		Above ti			-	
Crada	Cubtoot	Actual 2004	Expected 2005	Actual	Goal	0	01-44	Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	70	76	2005 85	2008 95	Grade	Subtest	2004 48	2005	2005	2008
3	Math	62	70 70	53	95 95	1	Reading		54	38	70
4	Reading	51	62	53	95		Math	43	50	29	70
-	Math	48	60	51	95	2	Reading	56	60	24	70
	Writing	65	73	75	95		Math	44	51	35	70
5	Reading	51	62	67	95	3	Reading	48	54	50	70
	Math	53	64	81	95		Math	48	54	50	70
	Science	19	38	25	95	4	Reading	33	42	44	70
							Math	65	66	44	70
						5	Reading	48	54	60	70
							Math	77	77	82	70
		nts Teste	Commended in English	or Spanis	-		(Non-S	pecial Edu	ve National cation Stude tional Perce	ents at or	
		Actual	Expected†		Goal		ADOVE II	ic Tolli ita	lionai i erce	iillie ivalik	1
	01-44	0004	0005		0000					•	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	12	15	10	30	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Rea Ma	ading					Grade 1	Reading			Actual 2005	Goal 2007 70
	ading	12	15	10	30					Actual 2005	Goal 2007
	ading	12	15	10	30		Reading			Actual 2005	Goal 2007 70
	ading	12	15	10	30	1	Reading Math			Actual 2005 87 84	Goal 2007 70 70
Ma	ading	12 10	15 13	10 9	30	1 2	Reading Math Reading Math			Actual 2005 87 84 91	Goal 2007 70 70 70
Ма	ading th ncrease of 3% is exp	12 10	15 13 e goal of 30% is read	10 9 ched.	30	1	Reading Math Reading Math Reading			Actual 2005 87 84 91 71 87	Goal 2007 70 70 70 70 70
Ма	ading th ncrease of 3% is exp	12 10 pected until the	15 13 e goal of 30% is read Absent on 1	10 9	30	1 2 3	Reading Math Reading Math Reading Math			Actual 2005 87 84 91 71 87 83	Goal 2007 70 70 70 70 70 70
Ма	ading th ncrease of 3% is exp	12 10 pected until the pation: % Actual	15 13 goal of 30% is read Absent on 1 Expected	10 9 ched.	30	1 2	Reading Math Reading Math Reading Math Reading			Actual 2005 87 84 91 71 87 83 82	Goal 2007 70 70 70 70 70 70 70
Ma An annual i	ading th ncrease of 3% is exp	12 10 pected until the	15 13 e goal of 30% is read Absent on 1	10 9	30 30 Goal 2008	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math			Actual 2005 87 84 91 71 87 83 82 91	Goal 2007 70 70 70 70 70 70 70 70
Ma An annual i	ading th ncrease of 3% is exp Particip	12 10 pected until the pation: % Actual	15 13 goal of 30% is read Absent on 1 Expected	10 9 ched.	30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading			Actual 2005 87 84 91 71 87 83 82 91	Goal 2007 70 70 70 70 70 70 70 70 70
Ma An annual i Student	ading th ncrease of 3% is exp Particip	12 10 pected until the pation: % Actual 2004	15 13 e goal of 30% is read Absent on 1 Expected 2005	10 9 shed. FAKS Actual 2005	30 30 Goal 2008	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math			Actual 2005 87 84 91 71 87 83 82 91	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Shearn Elementary School

West Central District

					istrict					
		Go	<u> al 1: li</u>	ncrease S	<u>tudent /</u>	<u> Chieve</u>	ment			
	Participa	ition Data			/0555			ARD Expectat		۱۱ مر
Student	Actual	Expected	Actual	Goal		iai Educat		s Tested Off		-
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	Cubtest	Actual	Expected	Actual	Goa
Schoolwide by Instructional Level	97.2	97.4	97.1	98.0	Grade 1	Subtest Reading	2004	2005	2005 80	2008 95
mandenonal Ecver					2	Reading			*	9
	Actual	Expected	Actual	Goal	3	Reading			80	9
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm	ninistered in	*	9
Grade 5	1.9	1.9	11.3	≤ 5.0	1 2	Math Math	the Spring 20	005. Results	*	9: 9:
					3	Math	presented as	s baseline data.	100	9
					4	Math			*	9:
					2	Writing			*	9:
					Subject Reading Math		Cipation: % . Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤ !
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro		inistrative Distri	icts	
						2	004–2005 F i	inal Results		
						er of Goal			27	
						er of Goal			11	
					Perce	mage or G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sugar Grove Elementary School Southwest District

		its Tested	Panel Recor I in English (tudent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	97	97	98	95 05	1	Reading	62	64	55	70
4	Math Reading	90 89	91 91	84 94	95 95		Math	76	76	72	70
4	Math	91	92	96	95 95	2	Reading	62	64	35	70
	Writing	96	96	98	95		Math	68	69	57	70
5	Reading	43	56	73	95	3	Reading	47	53	69	70
J	Math	52	63	82	95		Math	61	63	88	70
	Science	22	40	60	95	4	Reading	88	88	70	70
							Math	88	88	83	70
						5	Reading	39	47	60	70
						3	Math	67	68	76	70
			Commende		h)				ve National .		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 25	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 25	Goal 2008	-	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 25	Goal 2008	-	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 33	d in English Expected† 2005 33	or Spanis Actual 2005 25	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 33 25	d in English Expected† 2005 33 28	or Spanis Actual 2005 25 25	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82 90	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 33 25	d in English Expected† 2005 33 28	or Spanis Actual 2005 25 25 25	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82 90 84	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 33 25 pected until the	d in English Expected† 2005 33 28 e goal of 30% is rear	or Spanis Actual 2005 25 25 25	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82 90 84 95	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 33 25 Deceted until the pation: % Actual	d in English Expected† 2005 33 28 e goal of 30% is rear Expected	or Spanis Actual 2005 25 25 Ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82 90 84 95 97	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 25 pected until the pation: % Actual 2004	d in English Expected† 2005 33 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 25 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82 90 84 95 97	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 25 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 33 28 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 25 25 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 5 Soal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82 90 84 95 97	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 25 pected until the pation: % Actual 2004	d in English Expected† 2005 33 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 25 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 82 90 84 95 97	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sugar Grove Elementary School

Southwest District

		Go	oal 1: I	ncrease S	tudent A	<i>Achieve</i>	ment			
<u> </u>	Participa	tion Data				SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	94.6	95.4	95.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			93	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm		86	95 95
Grade 5	1.7	1.7	1.8	≤ 5.0	4 K	Reading Math		005. Results	*	95 95
					1	Math	presented as	s baseline data.	100	95
					2	Math			92	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			86	95
					2	Writing			50	95
					3/4	Writing			*	95
							cipation: % Actual	Absent on SI Expected	Actual	Goa
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	ovided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal	ls Met: Goals Met:		20 74 %	
					1 6106	mage of C	Jouis Mict.		. T /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sutton Elementary School West Central District

		ts Tested	Panel Recor I in English (or Spanis		tudent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	93 85	94 88	95 85	95 95	1	Reading	66	67	72	70
4	Reading	78	oo 82	86	95 95		Math	57	60	58	70
4	Math	78	82 82	82	95 95	2	Reading	48	54	63	70
	Writing	91	92	96	95		Math	52	57	73	70
5	Reading	62	70	74	95	3	Reading	76	76	77	70
Ū	Math	72	78	88	95		Math	91	91	72	70
	Science	55	65	51	95	4	Reading	74	74	86	70
							Math	86	86	84	70
						5	Reading	63	65	68	70
						J	Math	86	86	86	70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 21	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 21	Goal 2008	_	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 21	Goal 2008	_	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 21	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 27 24	d in English Expected† 2005 30 27	or Spanis Actual 2005 21 25	Goal 2008	1	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70 97	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 27 24	d in English Expected† 2005 30 27	or Spanis Actual 2005 21 25	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70 97 85 98	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 27 24 Deceted until the pation: %	d in English Expected† 2005 30 27 e goal of 30% is rear	or Spanis Actual 2005 21 25	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70 97 85	Goal 2007 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 27 24 Deceted until the pation: % Actual	d in English Expected† 2005 30 27 e goal of 30% is rear Expected	or Spanis Actual 2005 21 25 ched. TAKS Actual	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70 97 85 98 88 88	Goal 2007 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 27 24 Deceted until the pation: % Actual 2004	d in English Expected† 2005 30 27 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 21 25 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70 97 85 98 88	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 27 24 Deected until the pation: % Actual 2004 0.0	d in English Expected† 2005 30 27 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 21 25 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70 97 85 98 88 88	Goal 2007 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 27 24 Deceted until the pation: % Actual 2004	d in English Expected† 2005 30 27 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 21 25 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 70 97 85 98 88 88	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sutton Elementary School

West Central District

			vesi (l obious				
	Particina	tion Data	oar 1: II	ncrease S	tudent <i>F</i>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual		Actual	Cast	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.5	96.9	96.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	50.5	30.3	50.5	30.0	K	Reading			*	95
					1	Reading			80	95
	Actual	Expected	Actual	Goal	2	Reading			90	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading	SDAA II adm		17 *	95 95
Grade 5	2.7	2.7	9.7	≤ 5.0	K	Reading Math		005. Results	*	95
					1	Math	presented as	s baseline data.	100	95
					2	Math			100	95
					3	Math			*	95
					4	Math			33	95
					K/1 2	Writing				95 95
					3/4	Writing Writing			0	95 95
					3/4	willing				33
					Subject Reading Math		Actual 2004 0.0 0.0 tability Rati	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta	ıble		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			19	
					Percei	ntage of C	Goals Met:		70 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Tinsley Elementary Southwest District

		ts Tested	Panel Recom	or Spanisl	on h)	udent .	(Non-S _l	pecial Educ ne 40th Nat	ve National cation Stude ional Perce	ents at or ntile Rank)	
Grada	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Oue de	Cubtoot	Actual	Expected	Actual	Goal
Grade 3	Reading	83	86	86	95	Grade	Subtest Reading	2004 47	2005 53	2005 45	2008 70
3	Math	63	71	64	95	1	_				
4	Reading	70	76	64	95	0	Math	35	44	38	70
•	Math	57	67	51	95	2	Reading	41	48	55	70
	Writing	92	93	90	95		Math	43	50	38	70
5	Reading	45	58	72	95	3	Reading	61	63	52	70
	Math	52	63	73	95		Math	72	72	75	70
	Science	23	41	40	95	4	Reading	64	66	55	70
							Math	68	69	69	70
						5	Reading	53	57	53	70
		nts Tested	Commended in English o	or Spanis	-		(Non-S	pecial Edu	ve National cation Stude ional Perce	ents at or	
	(All Studer	nts Tested Actual	d in English o Expected†	or Spanis Actual	Goal		(Non-S	pecial Educ ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank)	
		nts Tested	d in English o	or Spanis	-	Grade	(Non-S Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above th	pecial Educ ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	t in English of Expected† 2005 23	or Spanis Actual 2005 16	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	t in English of Expected† 2005 23	or Spanis Actual 2005 16	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	t in English of Expected† 2005 23	or Spanis Actual 2005 16	Goal 2008		(Non-S) Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 20 9	d in English of Expected† 2005 23 12	or Spanis Actual 2005 16 7	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96 69	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 20 9	d in English of Expected† 2005 23 12 goal of 30% is reac	or Spanis Actual 2005 16 7	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96 69 96	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 20 9 Deceted until the	d in English of Expected† 2005 23 12	or Spanis Actual 2005 16 7	Goal 2008	1 2 3	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96 69 96 82	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading th ncrease of 3% is exp	Actual Actual Actual Actual	Expected† 2005 23 12 goal of 30% is reac Absent on T Expected	Actual 2005 16 7 hed. Actual	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96 69 96 82 98	Goal 2007 70 70 70 70 70 70 70 70
Rea Ma An annual ii Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 9 Decided until the coation: % Actual 2004	d in English of Expected† 2005 23 12 goal of 30% is reac Absent on T Expected 2005	or Spanis Actual 2005 16 7 hed. Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96 69 96 82	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 9 Deceted until the Dation: % Actual 2004 0.0	d in English of Expected† 2005 23 12 goal of 30% is reac Absent on T Expected 2005 0.0	or Spanis Actual 2005 16 7 hed. CAKS Actual 2005 0.3	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96 69 96 82 98	Goal 2007 70 70 70 70 70 70 70 70
Rea Ma An annual in	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 9 Decided until the coation: % Actual 2004	d in English of Expected† 2005 23 12 goal of 30% is reac Absent on T Expected 2005	or Spanis Actual 2005 16 7 hed. Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 77 96 69 96 82 98	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Tinsley Elementary

Southwest District

		Gc		ncrease S		Achieve	ment			
	Participa	tion Data	<u>, a</u>	TOTCUSC C	, rage in 7	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.4	96.8	95.8	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1 2	Reading Reading			86 93	95 95
	Actual	Expected	Actual	Goal	3	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm	ninistered in	*	95
Grade 5	8.0	8.0	5.1	≤ 5.0	1 2	Math Math		005. Results	100 83	95 95
					3	Math	presented as	s baseline data.	89	95
					4	Math			100	95
					K/1 2	Writing Writing			* 86	95 95
					3/4	Writing			*	95 95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta			
					Ra			iinistrative Distri	icts	
								inal Results		
						er of Goa			27	
						er of Goa			11	
					Perce	ntage of (Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Valley West Elementary School Southwest District

			Panel Recon I in English o		on	tudent i	(Non-S	pecial Edu	ove National scation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	94	94	93	95	1	Reading	65	66	61	70
	Math	80	84	78	95		Math	70	70	68	70
4	Reading	83	86	69	95	2	Reading	55	59	66	70
	Math	90	91	82	95		Math	73	73	91	70
5	Writing	100	100	93 75	95 95	3	Reading	68	69	65	70
5	Reading Math	75 68	80 75	75 91	95 95		Math	87	87	94	70
	Science	33	73 49	61	95 95	4	Reading	71	71	77	70
	Science	33	49	01	90	1 7	Math	94	94	85	70
						_					
						5	Reading Math	72 89	72 89	73 87	70 70
		nts Tested	Commended in English	or Spanis	=		(Non-S	pecial Edu	ove National	ents at or	
	(All Studer	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above th	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 22	Goal 2008	Grade	(Non-S Above th Subtest	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 22	Goal 2008		(Non-S Above th Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 22	Goal 2008		(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 22	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 21 21	d in English of Expected† 2005 24 24	or Spanis Actual 2005 22 23	Goal 2008	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65 100	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 21 21	Expected† 2005 24 24 29 29 29 29 29 20 20 20 20 20 20 20 20 20 20 20 20 20	or Spanis Actual 2005 22 23	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65 100 100	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 21 21 21 coected until the	d in English of Expected† 2005 24 24 29 goal of 30% is reac	or Spanis Actual 2005 22 23	Goal 2008 30 30	1 2	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65 100 100	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp	Actual Actual Actual Actual	Expected† 2005 24 24 29 goal of 30% is reac Absent on T Expected	Actual 2005 22 23 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65 100 100 100 94	Goal 2007 70 70 70 70 70 70
Rea Ma An annual in	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 21 21 21 21 21 221 221 221 221 221	d in English of Expected† 2005 24 24 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 22 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65 100 100 100 94 63	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 21 21 21 21 21 21 21 21 2004 2004	d in English of Expected† 2005 24 24 29 goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 22 23 ched. TAKS Actual 2005 0.6	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65 100 100 100 94 63	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual in	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 21 21 21 21 21 221 221 221 221 221	d in English of Expected† 2005 24 24 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 22 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 80 65 100 100 100 94 63	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Valley West Elementary School

Southwest District

		<u> </u>		iwest Di		l objeve	mont			
	Particina	tion Data	oai 1: II	ncrease S	tudent <i>F</i>	SDAA	Meeting A	ARD Expectat	tions	
24 1 4	=				(Spec			s Tested Off		vel)
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
	2003-04	2004-05	2004-05	2007-08	Grade	Subtest		2005	2005	2008
Schoolwide by Instructional Level	96.8	97.1	96.9	98.0	1	Reading	2004	2003	100	95
motraotional Ecver					2	Reading			100	95
	Actual	Expected	Actual	Goal	3	Reading			83	95
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm	ninistored in	*	95
Grade 5	2.1	2.1	1.3	≤ 5.0	5	Reading		005. Results	*	95
Grado o	2.1	2.1	1.0	≥ 0.0	1	Math		s baseline data.	100	95
					2	Math	·		88	95
					3	Math			85 100	95 05
					4 5	Math Math			100	95 95
					K/1	Writing			*	95 95
					2	Writing			100	95
					3/4	Writing			*	95
					J .					
					Subject		cipation: % Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	<u>∠</u> 5
					Math		0.0	0.0	0.0	≤ 5 ≤ 5
							Accepta	ng for 2005: able sinistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			14	
					Percei	ntage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Walnut Bend Elementary School West District

	TAKS: % Pa (All Studen	its Tested	l in English (udent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
0	0	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade 3	Subtest	2004 90	2005 91	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	90 66	91 73	92 78	95 95	1	Reading	48	54	52	70
4	Reading	65	73 73	76 75	95 95		Math	51	56	42	70
7	Math	69	76	71	95	2	Reading	69	69	64	70
	Writing	71	77	83	95		Math	64	66	71	70
5	Reading	72	78	85	95	3	Reading	63	65	73	70
	Math	57	67	81	95		Math	71	71	82	70
	Science	51	62	56	95	4	Reading	65	66	79	70
							Math	81	81	76	70
						5	Reading	64	66	71	70
							Math	83	83	82	70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	.
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank))
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005 27	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005 96	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005 27	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005 27	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005 96	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005 27	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 18 12	d in English Expected† 2005 21 15	or Spanis Actual 2005 27 21	Goal 2008	1	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81 97	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 12	d in English Expected† 2005 21 15	or Spanis Actual 2005 27 21	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81 97 90	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 12 pected until the pation: %	d in English Expected† 2005 21 15 e goal of 30% is rear	or Spanis Actual 2005 27 21	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81 97 90 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 18 12 Deceted until the pation: % Actual	d in English Expected† 2005 21 15 e goal of 30% is rear Expected	or Spanis Actual 2005 27 21 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81 97 90 100	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 18 12 pected until the pation: % Actual 2004	d in English Expected† 2005 21 15 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 27 21 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81 97 90 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 18 12 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 21 15 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 27 21 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81 97 90 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 18 12 pected until the pation: % Actual 2004	d in English Expected† 2005 21 15 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 27 21 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 96 81 97 90 100	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Walnut Bend Elementary School

West District

		G		ncrease S		Achiovo	mont			
	Particina	ition Data	oai I. II	icrease s	<u>luuent F</u>	SDAA.	% Meeting A	ARD Expecta	tions	
Churchamb	=		A -41		(Spec			ts Tested Off		vel)
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	=	Actual	Expected	Actual	•
	2003-04	2004-05	2004-05	2007-08	Grade	Subtest		2005	2005	Goal 2008
Schoolwide by Instructional Level	96.6	96.9	96.4	98.0	K	Reading	2004	2005	*	95
instructional Ecver					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05		2007-08	3	Reading	SDAA II adm	ninistered in	100	95
Grade 5	3.0	3.0	8.7	≤ 5.0	4	Reading		005. Results	*	95
3.440	0.0	0.0	0.1	⊒ 0.0	K	Math		s baseline data.	*	95
					1	Math				95 05
					2 3	Math Math			100 100	95 95
					4	Math			100	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			80	95
					0/4	wiiling			00	00
						Parti	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5≤ 5
							Accepta			
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
								inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		19 70 %	
					, 6,66	mage of C	ouic inici			

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III White Elementary School West District

		ts Tested	Panel Recor I in English	nmendati or Spanis	on h)	tudent .	Stanfo (Non-S	ord: % Abo pecial Educ ne 40th Nat	ve National A cation Stude ional Percer	ents at or ntile Rank)	
		Actual	Expected	Actual	Goal	1		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	96 93	96 94	99 95	95 95	1	Reading	80	80	88	70
4	Reading	93	94 94	95 97	95 95		Math	70	70	85	70
7	Math	91	92	92	95	2	Reading	81	81	84	70
	Writing	97	97	99	95		Math	76	76	87	70
5	Reading	77	82	98	95	3	Reading	72	72	84	70
	Math	74	79	98	95		Math	89	89	97	70
	Science	63	71	86	95	4	Reading	80	80	85	70
							Math	93	93	90	70
						5	Reading	79	79	96	70
							Math	95	95	96	70
		TAKO 0/	0								
	(All Studen	its Tested	Commended in English	or Spanis	-		(Non-S	pecial Educ	ve National A	ents at or	
	•	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Educ ne 40th Nat	cation Stude ional Percer	ents at or ntile Rank)	
	Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
	Subtest eading	Actual 2004	d in English Expected† 2005 33	or Spanis Actual 2005 32	Goal 2008	Grade	(Non-S Above th Subtest	pecial Educ ne 40th Nat	cation Stude ional Percer	ents at or ntile Rank) Actual 2005	Goal 2007
Re Ma	Subtest eading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
	Subtest eading	Actual 2004	d in English Expected† 2005 33	or Spanis Actual 2005 32	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76	Goal 2007 70 70
	Subtest eading	Actual 2004	d in English Expected† 2005 33	or Spanis Actual 2005 32	Goal 2008		(Non-S Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76 94	Goal 2007 70 70 70
	Subtest eading	Actual 2004	d in English Expected† 2005 33	or Spanis Actual 2005 32	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76	Goal 2007 70 70 70 70 70
Ma	Subtest eading	Actual 2004 33 40	d in English Expected† 2005 33 40	or Spanis Actual 2005 32 36	Goal 2008	1	(Non-S Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76 94	Goal 2007 70 70 70
Ma	Subtest eading ath	Actual 2004 33 40	d in English Expected† 2005 33 40	or Spanis Actual 2005 32 36	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76 94 97	Goal 2007 70 70 70 70 70
Ma .n annual	Subtest eading ath	Actual 2004 33 40	d in English Expected† 2005 33 40	or Spanis Actual 2005 32 36	Goal 2008	1 2	Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76 94 97 100	Goal 2007 70 70 70 70 70
Ma n annual tudent	Subtest eading ath increase of 3% is exp Particip	Actual 2004 33 40 Decided until the pation: % Actual 2004	d in English Expected† 2005 33 40 e goal of 30% is rear Expected	or Spanis Actual 2005 32 36 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2	Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76 94 97 100	Goal 2007 70 70 70 70 70
Ma n annual	Subtest eading ath increase of 3% is exp Particip	Actual 2004 33 40 Deceted until the partial of the control of the	d in English Expected† 2005 33 40 e goal of 30% is real Expected 2005	or Spanis Actual 2005 32 36 ched. TAKS Actual	Goal 2008 30 30 Goal	1 2	Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 98 76 94 97 100	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III White Elementary School

West District

		Go	al 1: I	ncrease !	Student A	chieve	ment			
	Participa	tion Data	, <u> </u>	TOTCUSC		SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.5	97.6	97.5	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95 95
	Actual	Expected	Actual	Goal	1 2	Reading Reading			86	95 95
Retention Rate	2003-04	2004-05	2004-05		3	Reading	0D 4 4 H = -l		80	95
Grade 5	7.4	6.8	2.8	≤ 5.0	4	Reading	SDAA II adm	nnistered in 005. Results	100	95
Crade o	7.7	0.0	2.0	≥ 3.0	5	Reading		s baseline data.	*	95
					K 1	Math Math			*	95 95
					2	Math			100	95 95
					3	Math			90	95
					4	Math			100	95
					5	Math			*	95
					K/1	Writing			*	95 05
					2 3/4	Writing Writing			100 100	95 95
					3/4	vviiting			100	33
						Parti	cipation: % Actual	Absent on SI	DAA Actual	Goal
					Subject Reading		2004 0.0	2005 0.0	2005 2.2	2008
					Math		0.0	0.0	0.0	<pre>≤ 5 ≤ 5</pre>
							Recogni	ng for 2005: zed ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	ls:		27	
						er of Goal			26	
					Percer	ntage of C	Goals Met:		96%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Briarmeadow Middle School West District

			Panel Recon I in English o		on		(Non-S	ord: % Abo pecial Edu	ove National cation Stude tional Percer	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	92	93	97	95	6	Reading	89	89	92	70
Ū	Math	92	93	94	95		Math	95	95	100	70
7	Reading	87	89	97	95	7	Reading	92	92	97	70
	Math	77	82	89	95	'	Math	96	96	100	70
	Writing	100	100	100	95			69		95	70
8	Reading	83	86	100	95	8	Reading		69		
	Math Social Studies	47 8 83	59 86	83 100	95 95		Math	81	81	95	70
			Commended		h)				ove National A		
			d in English (or Spanis	-		(Non-S	pecial Edu	ove National A cation Stude tional Percer	ents at or	
		ts Teste		or Spanis	h) Goal 2008		(Non-S	pecial Edu he 40th Na	cation Stude tional Percer	ents at or ntile Rank)	
Rea	(All Students Subtest	ts Tested Actual 2004 28	d in English of Expected† 2005 31	or Spanis Actual 2005 45	Goal 2008	Grade	(Non-S	pecial Edu	cation Stude	ents at or	Goal 2007
Rea Mat	(All Student Subtest ading th	Actual 2004 28 24	d in English of Expected† 2005 31 27	or Spanis Actual 2005 45 42	Goal 2008	Grade	(Non-S Above the Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percer	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Students Subtest ading th	Actual 2004 28 24	Expected† 2005 31 27	or Spanis Actual 2005 45 42	Goal 2008	Grade	(Non-S Above the Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Studen: Subtest ading th ncrease of 3% is exper	Actual 2004 28 24 ected until the pation: % Actual	Expected† 2005 31 27 e goal of 30% is reace Absent on T Expected	Actual 2005 45 42 ched. Actual	Goal 2008 30 30	Grade	(Non-S Above the Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mat n annual ir	(All Students Subtest adding th norrease of 3% is expenses Particip Participation	Actual 2004 28 24 ected until the eation: % Actual 2004	Expected† 2005 31 27 e goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 45 42 ched. CAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above the Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mat n annual ir	(All Students Subtest adding th norrease of 3% is expenses Particip Participation	Actual 2004 28 24 ected until the pation: % Actual	Expected† 2005 31 27 e goal of 30% is reace Absent on T Expected	Actual 2005 45 42 ched. Actual	Goal 2008 30 30	Grade	(Non-S Above the Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Briarmeadow Middle School

West District

		G	<u>oal 1: Iı</u>	<u>ncrease S</u>	<u>tụdent /</u>	<u> Achieve</u>	ment			
	Partici	pation Data	a		(0			ARD Expecta		
0						iai Educat		s Tested Off		-
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.	Subtest	Actual	Expected	Actual	Goal
Schoolwide by	96.9	96.9	98.0	96.0	Grade 4	Reading	2004	2005	2005	2008 95
Instructional Level	50.5	30.5	30.0	30.0	5	Reading			*	95
	A -4I	C	A -4I		4	Math			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	5	Math	SDAA II adm		•	95
Grade 8	0.0	0.0	4.3	≤ 5.0				005. Results baseline data		
Grade 0	0.0	0.0	4.5	≤ 3.0			presented at	basciiile data	•	
	Actual	Expected	Actual	Cast						
Annual Dropout Rate		Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.0	0.0	0.0	≤ 3.5						
Ochoolwide	0.0	0.0	0.0	≤ 3.3						
						Partio	cipation: %	Absent on S	DAA	
							Actual	Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		*		*	<u>≤</u> 5
					Math		*		*	≤ 5
					TE	A Accoun		ng for 2005:	-	
							Recogni	zed		
					Ra	tings not pro	vided for Adm	inistrative Disti	ricts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		22	
					Numb	er of Goal	s Met:		22	
					Perce	mage or G	Soals Met:	1	100%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Fondren Middle School Southwest District

			Panel Recon				(Non-S	pecial Edu	ve National cation Stude tional Percei	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	54	64	58	95	6	Reading	44	51	39	70
	Math	37	52	40	95	ľ	Math	48	54	47	70
7	Reading	57	67	64	95	7	Reading	52	57	63	70
	Math	27	44	32	95	,	Math	53	57	65	70
	Writing	76	81	78	95						70
8	Reading	65	73	68	95	8	Reading	51	56	54	
	Math Social Studies	24 46	42 58	34 58	95 95		Math	61	63	60	70
			Commended in English o Expected†	or Spanis	h) Goal		(Non-S	pecial Edu	ve National cation Stude tional Percei	ents at or	
	(All Studen	ts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
	(All Students Subtest	ts Tested Actual	d in English e Expected†	or Spanis Actual	Goal	Grade_	(Non-S	pecial Edu he 40th Na	cation Stude tional Percei	ents at or ntile Rank)	
Rea Mat	(All Studen: Subtest ading th acrease of 3% is exper	Actual Actual 2004 6 3 ected until the ation: %	Expected† 2005 9 6 e goal of 30% is reace	Actual 2005 12 3 ched. AKS Actual	Goal 2008 30 30	Grade	(Non-S Above th Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percei	ents at or ntile Rank) Actual	Goal
Rea Mat n annual ir	(All Studen: Subtest adding th acrease of 3% is experience. Particip Participation	Actual 2004 6 3 ected until the ation: % Actual 2004	Expected 2005 g capal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 12 3 ched. CAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above th Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Studen: Subtest adding th acrease of 3% is experience. Particip Participation	Actual Actual 2004 6 3 ected until the ation: %	Expected† 2005 9 6 e goal of 30% is reace	Actual 2005 12 3 ched. AKS Actual	Goal 2008 30 30	Grade	(Non-S Above th Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Fondren Middle School

Southwest District

		G	oal 1: li	ncrease S	tudent A	chieve	ment			
	Partici	pation Data	<u> </u>		1	SDAA:	% Meeting A	ARD Expecta		
					(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by	93.3	94.0	93.7	96.0	K	Reading			*	95
Instructional Level					1	Reading				95
	Actual	Expected	Actual	Goal	2 3	Reading			60 67	95 95
3-44l B -4-					4	Reading Reading	SDAA II adm		63	95 95
Retention Rate	2003-04	2004-05	2004-05	2007-08	5	Reading		005. Results	67	95
Grade 8	9.9	8.7	14.0	≤ 5.0	6	Reading	presented as	baseline data.	100	95
					K	Math			*	95
	Actual	Expected	Actual	Goal	1	Math			100	95
Annual Brancest Bets		2003-04	2003-04	2006-07	2	Math			*	95
Annual Dropout Rate					3	Math			75	95
Schoolwide	0.8	8.0	1.4	≤ 3.5	4	Math			65	95
					5	Math			81	95
					6	Math			100	95
					7	Math			*	95
					8	Math			*	95
					K/1	Writing			*	95
					2	Writing				95
					3/4 5	Writing Writing			67 *	95 95
					6/7	Writing			*	95 95
							Actual	Absent on SI Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		3.2	3.2	0.0	≤ 5
					Math		2.7	2.7	0.0	≤ 5
					TE	A Account	tability Pati	ng for 2005:		
					'-	AACCOUII	Unaccept			
					Rat	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		24	
					Numb	er of Goal	s Met:		9	
					Percei	ntage of G	Goals Met:		38 %	
					. 61661		vocato mot.			

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Grady Middle School West District

			Panel Recon	nmendati	on		(Non-S	ord: % Abo pecial Edu	ve National A cation Stude tional Percer	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	82	85	93	95	6	Reading	68	69	76	70
·	Math	78	82	78	95		Math	81	81	86	70
7	Reading	79	83	88	95	7	Reading	69	69	83	70
	Math	61	70	77	95	'	•				
	Writing	89	91	93	95		Math	89	89	90	70
8	Reading	88	90	86	95	8	Reading	69	69	67	70
	Math Social Studies	64	72 82	64 79	95 95		Math	84	84	81	70
			Commended				Apren	uda: % Abo	ve National A	Averen	
	(All Studen	Actual	Expected†	Actual	Goal		(Non-S	pecial Edu	cation Stude	nts at or	
	Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	nts at or	Goal
	Subtest ading	Actual	Expected†	Actual	Goal	Grade	(Non-S	pecial Edu he 40th Na	cation Stude tional Percer	ents at or ntile Rank)	Goal 2007

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Grady Middle School

West District

				icrease S		Schiovo	mont			
	Partici	pation Data	0 <i>ai I. II</i> 1	icrease s	ludent F	SDAA:	% Meeting A	ARD Expectat	tions	
		p			(Spec			s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.5	96.5	96.3	96.0	1 2	Reading Reading			* 86	95 95
	Actual	Expected	Actual	Goal	3 4	Reading Reading	SDAA II adm	ninistered in	65 87	95 95
Retention Rate	2003-04	2004-05	2004-05	2007-08	5	Reading		005. Results	89	95
Grade 8	2.6	2.6	2.0	≤ 5.0	6 7 2	Reading Reading Math	presented as	s baseline data.	*	95 95 95
	Actual	Expected	Actual	Cool	3	Math			70	95
Annual Dranaut Bata		2003-04	2003-04	Goal 2006-07	4	Math			86	95
Annual Dropout Rate					5	Math			100	95
Schoolwide	0.6	0.6	0.2	≤ 3.5	6	Math			100	95
					7	Math			*	95
					K/1 3/4	Writing Writing			79	95 95
					5	Writing			*	95
							Actual	Absent on SI	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading Math		0.0 2.0	0.0 2.0	1.5 0.0	≤ 5≤ 5
							Accepta	ng for 2005: ble	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
						er of Goal			18	
					Percei	ntage of G	Goals Met:		75%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Johnston Middle School Southwest District

			Goa	l 1: Inc	rease Si	tudent	Achieven	nent			
	TAKS: % Pas	ssing at							e National	Average	
			in English						ation Stude		
	•		•	-	•				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
6	Reading	76	81	86	95	6	Reading	73	73	78	70
	Math	66	73	67	95		Math	78	78	81	70
7	Reading	81	85	85	95	7	Reading	79	79	86	70
	Math	58	67	63	95	'	Math	80	80	88	70
	Writing	93	94	94	95	0		89	89	84	70 70
8	Reading	92	93	89	95	8	Reading				
	Math	56	66	60	95		Math	85	85	81	70
	Social Studies	91	92	91	95						
	7	- AKS+ %	Commende	4			Anron	da: % Abov	ve National A	lvorago	
			d in English		·h\				ation Stude		
	(All Studell		_	=	-				ional Percer		
	Cubtoot	Actual	Expected†	Actual 2005	Goal		Above ti			•	
	Subtest	2004 26	2005 29	33	2008 30			Actual	Expected	Actual	Goal
Ma	ading th	10	13	13	30	Grade	Subtest				2007
							The A	Aprenda Test	was not admir	nistered	
† An annual i	ncrease of 3% is expe					_		s school.			
	Particip		Absent on 1								
	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading	g	0.2	0.2	0.3	≤ 5	I					
Math		0.2	0.2	0.5	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Johnston Middle School

Southwest District

				iwest Di						
	Dentis!	G(<u>oal 1: Ir</u>	<u>ncrease S</u>	<u>tudent /</u>	<u> Chieve</u>	ment % Mosting (NDD Exmante	tions	
	Partici	pation Data	ı		(Spec			ARD Expectates Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.	.s. =aaoat	Actual	Expected	Actual	Goa
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest		2005	2005	2008
Schoolwide by	96.2	96.2	96.5	96.0	3	Reading			71	95
Instructional Level					4 5	Reading			86 89	95 95
	Actual	Expected	Actual	Goal	6	Reading Reading	004411		100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Math	SDAA II adm	nnistered in 205. Results	71	95
Grade 8	1.1	1.1	3.2	≤ 5.0	4 5	Math Math		baseline data.	57 70	95 95
					6	Math			55	95
	Actual	Expected	Actual	Goal	3/4	Writing			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	5	Writing			58	95
Schoolwide	0.2	0.2	0.7	≤ 3.5						
						Partio	cipation: %	Absent on SI	DAA	
							Actual	Expected	Actual	Goa
					Subject		2004	2005	2005	2008
					Reading Math		0.0 0.0	0.0 0.0	2.6 0.0	≤ 5 ≤ 5
							0.0	0.0	0.0	
					тс	A Accoun	tability Dati	na for 2005:		
					'5	ACCOUNT	Accepta	ng for 2005:		
					D-1	tings not noo			ioto	
					Ka	ungs not pro	ivided for Adm	iinistrative Distri	IUS	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
					Numb	er of Goal	ls Met:		18	
					Percei	ntage of G	Goals Met:		75 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kaleidoscope School

West Central District

			Panel Recon I in English o	nmendati	on	<u>luaent</u>		ord: % Abo	ve National .		
	(g		,				ional Percei		
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	46	58	70	95	6	Reading	38	<u>2005</u> 46	42	70
	Math	18	37	55	95		Math	42	49	76	70
7	Reading	74	79	78	95	7	Reading	67	68	68	70
	Math	56	66	32	95	,	Math	74	74	63	70
	Writing	96	96	97	95	8	Reading	90	90	78	70 70
8	Reading	100	100	91	95	0	Math	90	90	83	70 70
	Math Social Studies	60 87	69 89	57 100	95 95		Maui	90	90	63	70
			Commended in English o		.h)				ve National <i>i</i> cation Stude		
	•	Actual	Expected†	=	, Goal				ional Percei		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	9	12	17	30	Grade	Subtest				2007
Ma † An annual ii	ncrease of 3% is expo				30			Aprenda Test is school.	was not admi	nistered	
	Particip	ation: %	Absent on T	AKS							
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading		0.0	0.0	0.0	<u>≤</u> 5						
Math	9	0.0	0.0	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kaleidoscope School West Central District

		G	nal 1 · li	ncrease S	tudent /	Chieve	ment			
	Partici	pation Data		ici ease 5	lauent F	SDAA:	% Meeting A	ARD Expecta	tions	
					(Spec			s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by	98.3	98.3	98.5	96.0	2	Reading	200-	2000	*	95
Instructional Level	00.0	00.0	00.0	33.3	3	Reading			*	95
					4	Reading			*	95
	Actual	Expected	Actual	Goal	3	Math	SDAA II adm	ninistered in	*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4 5	Math Math		005. Results	*	95 95
Grade 8	0.0	0.0	0.0	≤ 5.0	2 3/4	Writing Writing	presented as	s baseline data.	*	95 95
	Actual	Expected	Actual	Goal	0/4	vviiding				00
Annual Dropout Pate		2003-04	2003-04	2006-07						
Annual Dropout Rate Schoolwide	0.0	0.0	0.0	≤ 3.5						
					Subject Reading Math		cipation: % Actual 2004 *	Absent on S Expected 2005	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro		ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		22	
						er of Goal			15	
					Perce	ntage of G	Goals Met:		68 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Las Americas Middle School West Central District

			Goa	l 1: Inc	rease Si	udent	Achieven	nent			
	TAKS: % Pa	assing at	Panel Recon			1			e National	Average	
			l in English o						ation Stude		
	,		3		,				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
6	Reading	*			95	6	Reading	7	23	0	70
	Math	*			95		Math	20	33	7	70
7	Reading	*		*	95	7	Reading	3	20	0	70
	Math	*		*	95		Math	24	36	13	70
0	Writing	*		*	95	8	Reading	0	18	0	70
8	Reading Math				95 95		Math	13	27	19	70
	Social Studie	9			95 95		Watti	10	2,	10	70
			Commended		sh)				e National A		
	(Actual	Expected†	=	Goal				ional Percer		
	Subtest	2004	2005	2005	2008					Actual	
	ading	*	2000	*	30	Crada	Subtest	Actual	Expected	Actual	Goal 2007
Ma		*		*	30	Grade	Subtest				2007
† An annual ir			e goal of 30% is reac					Aprenda Test is school.	was not admir	nistered	
	Partici		Absent on T								
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading		*		*	<u>≤</u> 5						
Math		*		*	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Las Americas Middle School

West Central District

			oal 1: li	ncrease S	tudent 4	Chieven	nent			
	Partici	pation Data		IVI VUSE O	1	SDAA: %	Meeting /	ARD Expecta		
	•				(Spec			ts Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.8	96.8	96.9	96.0	K/1	Writing			*	95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08			SDAA II adn the Spring 2	ninistered in 005. Results		
Grade 8	4.5	4.5	0.0	≤ 5.0		ţ	presented as	s baseline data		
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	3.2	3.2	0.0	≤ 3.5						
						Partici	pation: %	Absent on S	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		*			≤ 5 ≤ 5
					TE	A Accounta	ability Rati	ng for 2005:		
							Not Ra	ted		
					Ra	tings not provi	ided for Adm	ninistrative Dist	ricts	
						20	04–2005 F	inal Results		
					Numb	er of Goals	:		9	
						er of Goals			3	
					Percei	ntage of Go	oals Met:		33 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Long Middle School West Central District

TAKS: % Pag	ssing at	Panel Recon			<u>luuent.</u> T	Achieven Stanfo		ve National	Average	
						(Non-S	pecial Educ	ation Stude	ents at or	
Subtest	Actual	Expected	Actual	Goal	0		Actual	Expected	Actual	Goal
										2008
					6	•				70
										70
					7	•		47		70
						Math	43	50	57	70
U					8	Reading	43	50	42	70
Math			26	95		Math	46	52	44	70
Social Studies	58	67	64	95						
				.h)						
	Actual	Expected†		Goal		Above the	he 40th Nat	ional Percer	ntile Rank)	
	2004	2005	2005	2008			Actual	Expected	Actual	Goal
=	7 3	10 6	10 4	30 30	Grade	Subtest				2007
Particip Participation				Goal 2008 ≤ 5 ≤ 5	-		•	was not admi	nistered	
	Subtest Reading Math Reading Math Writing Reading Math Social Studies (All Studen Subtest ading th	National Participation National Participat	Actual Expected Subtest 2004 2005 Reading 47 59 Math 33 49 Reading 53 64 Math 29 46 Writing 73 79 Reading 60 69 Math 25 43 Social Studies 58 67 TAKS: % Commended (All Students Tested in English of Subtest 2004 2005 Actual Expected† Subtest 2004 2005 Actual Expected Commended Commended Commended Commended	Actual Expected Actual 2005 2005	Subtest 2004 2005 2008 Reading	Subtest 2004 2005 2005 2008 200	Nath Subtest 2004 2005 2008 200	Actual Expected Actual Goal Subtest 2004 2005 2008 2008	Actual Expected Actual Goal Subtest 2004 2005 2008 200	Subtest 2004 2005 2008

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Long Middle School West Central District

Particip Actual 94.2 Actual 2003-04 5.3	Expected 2004-05 94.7 Expected 2004-05		Goal 2007-08		SDAA: ' al Educat	% Meeting A	ARD Expectates Tested Off Expected	Grade-Le	=
94.2 Actual	Expected 2004-05 94.7 Expected 2004-05	Actual 2004-05 94.4	2007-08	Instr. Grade	al Educat	ion Student	s Tested Off	Grade-Le	=
94.2 Actual	94.7 Expected 2004-05	2004-05 94.4	2007-08	Instr. Grade					=
94.2 Actual 2003-04	94.7 Expected 2004-05	94.4		_			Lxpected	Actual	Goal
Actual 2003-04	Expected 2004-05		96.0	K	Subtest	2004	2005	2005	2008
2003-04	2004-05	Actual			Reading			*	95
2003-04	2004-05	Actual		1 2	Reading Reading			73	95 95
2003-04	2004-05		Goal	3	Reading			65	95 95
		2004-05	2007-08	4	Reading	SDAA II adm		62	95
5.5	5.2	8.9	<u>≤ 5.0</u>	5	Reading		005. Results baseline data.	54	95
	5.2	0.9	≤ 5.0	6	Reading	presented de	baseline data.	*	95
				7	Reading			*	95
Actual	Expected	Actual	Goal	K	Math			*	95
2002-03	2003-04	2003-04	2006-07	1	Math				95 05
12	12	17	< 3.5						95 95
	1.2	1.7	≥ 0.0						95 95
									95 95
								*	95
								*	95
				K/1				*	95
				2				29	95
				3/4	Writing			43	95
				5	Writing			*	95
				6/7	Writing			*	95
					raitio	Actual	Expected	Actual	Goal
									2008
				_					≤ 5
				Math		2.9	2.9	3.5	≤ 5
				TE	A Accoun	tability Rati	ng for 2005:		
						Unaccept	table		
				Rat	ings not pro	vided for Adm	inistrative Distri	cts	
				, rac	ingo not pro	vided for right	iiiiloadave Bloai	Olo	
					2	004–2005 Fi	inal Results		
				Numbe	er of Goal	s:	:	24	
				Numbe	er of Goal	s Met:		8	
				Percer	ntage of G	oals Met:	:	33 %	
	1.2				2	1.2 1.2 1.7 ≤ 3.5 2 Math 3 Math 4 Math 5 Math 6 Math 7 Math K/1 Writing 2 Writing 3/4 Writing 5 Writing 6/7 Writing 6/7 Writing Math TEA Account Ratings not pro	1.2 1.2 1.7 ≤ 3.5 2 Math 3 Math 4 Math 5 Math 6 Math 7 Math K/1 Writing 2 Writing 3/4 Writing 5 Writing 6/7 Writing 6/7 Writing 1.2 Writing 1.3 Math 1.3 Writing 2 Writing 3.4 Writing 5 Writing 6/7 Writing 1.3 Writ	1.2 1.2 1.7 ≤ 3.5 2 Math 3 Math 5 Math 5 Math 6 Math 7 Math K/1 Writing 2 Writing 3/4 Writing 5 Writing 6/7 Writing 3 Math 4 Math 5 Math 6 Math 7 Math K/1 Writing 3/4 Writing 5 Writing 6/7 Writing 5 Writing 5 Writing 6/7 Writing 6 Reading 0.0 0.0 0.0 Math 2.9 2.9 TEA Accountability Rating for 2005: Unacceptable Ratings not provided for Administrative District 2004–2005 Final Results Number of Goals Number of	1.2 1.2 1.7 ≤ 3.5 1.2 1.7 ≤ 3.5 1.2 1.7 ≤ 3.5 1.2 1.7 ≤ 3.5 1.3 1.4 1.7 ≤ 3.5 1.4 1.5 1.5 1.5 1.5 1.5 1.6 1.7 1.7 1.7 1.7 1.7 1.7 1.8 1.7 1.7 1.9 1.7 1.7 1.9 1.7 1.7 1.0 1.7 1.7 1.1 1.7 1.7 1.2 1.2 1.7 ≤ 3.5 1.3 1.4 1.5 1.4 1.5 1.5 1.5 1.5 1.6 1.7 1.7 1.7 1.7 1.7 1.8 1.7 1.7 1.8 1.7 1.7 1.9 1.7 1.7 1.9 1.7 1.7 1.9 1.7 1.7 1.9 1.7 1

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Pershing Middle School West Central District

			Panel Recom I in English o	nmendati	on		(Non-S	ord: % Abo pecial Edu	ove National cation Stude tional Percei	ents at or	
0	Cubtoot	Actual	Expected	Actual	Goal		0.1.	Actual	Expected	Actual	Goa
Grade 6	Subtest Reading	2004 82	2005 85	2005 91	2008 95	Grade 6	Subtest	2004 81	2005 81	2005 87	2008 70
O	Math	68	75	76	95 95	0	Reading Math	86	86	88	70
7	Reading	86	88	87	95	7		85		89	70
	Math	70	76	67	95	7	Reading		85		
	Writing	94	94	92	95		Math	85	85	89	70
8	Reading	92	93	88	95	8	Reading	88	88	86	70
	Math Social Studies	65 s 89	73 91	65 89	95 95		Math	89	89	89	70
			Commended		h)				ove National a		
	(All Studen	ts Tested Actual	d in English o Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu he 40th Na	cation Stude tional Percei	ents at or	
	(All Studen	ts Tested Actual 2004	d in English o Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above t	pecial Edu	cation Stude	ents at or	Goal
	(All Studen Subtest ading	ts Tested Actual	d in English o Expected†	or Spanis Actual	Goal	Grade_	(Non-S	pecial Edu he 40th Na	cation Stude tional Percei	ents at or ntile Rank)	
Rea Ma	(All Studen Subtest ading th	Actual 2004 28 16	e goal of 30% is reace	or Spanis Actual 2005 41 17	Goal 2008	<u>Grade</u>	(Non-S Above to Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percei	ents at or ntile Rank) Actual	Goal
Rea Mar	(All Studen Subtest ading th ncrease of 3% is exp	Actual 2004 28 16 28 16 Actual	Expected† 2005 31 19 e goal of 30% is reac Absent on T Expected	Actual 2005 41 17 hed. AKS Actual	Goal 2008 30 30 Goal	_Grade_	(Non-S Above to Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea Mar n annual ir	(All Studen Subtest ading th ncrease of 3% is exp Particip Participation	Actual 2004 28 16 20cted until the pation: % Actual 2004	Expected† 2005 31 19 e goal of 30% is reac Absent on T Expected 2005	Actual 2005 41 17 hed. Actual 2005	Goal 2008 30 30 30 Goal 2008	Grade	(Non-S Above to Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea Mar	(All Studen Subtest ading th ncrease of 3% is exp Particip Participation	Actual 2004 28 16 28 16 Actual	Expected† 2005 31 19 e goal of 30% is reac Absent on T Expected	Actual 2005 41 17 hed. AKS Actual	Goal 2008 30 30 Goal	Grade	(Non-S Above to Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Pershing Middle School

West Central District

				ncrease S		Nahiaya	mont			
	Partici	pation Data	<u>0ai 1. II</u>	icrease s	<u>luaent F</u>	SDAA:	Meeting A	ARD Expectat	tions	
	i di tici	pation Bate	4		(Spec			s Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest		2005	2005	2008
Schoolwide by	96.5	96.5	96.7	96.0	3	Reading			33	95
Instructional Level					4	Reading			72	95
					5	Reading			60	95
	Actual	Expected	Actual	Goal	6	Reading	SDAA II adm	ninistered in	64	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	7	Reading		005. Results	*	95
Grade 8	0.2	0.2	1.1	≤ 5.0	3	Math		s baseline data.	29	95
					4 5	Math Math			46 26	95 95
					6	Math			58	95
	Actual	Expected	Actual	Goal	7	Math			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	K/1	Writing			*	95
Schoolwide	0.0	0.0	0.1	≤ 3.5	3/4	Writing			71	95
					5	Writing			67	95
					6/7	Writing			*	95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 4.8 6.8	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Rat	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			24	
						er of Goal			15	
					Percei	ntage of G	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Pin Oak Middle School West Central District

			Panel Recon	nmendati	on		(Non-S	ord: % Abo Special Edu	ve National . cation Stude tional Percei	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	86	88	92	95	6	Reading	83	83	88	70
Ū	Math	70	76	77	95	Ŭ	Math	82	82	86	70
7	Reading	81	85	87	95	7	Reading	81	81	86	70
	Math	65	73	70	95	,	Math	81	81	92	70
	Writing	91	92	94	95						
8	Reading	86	88	89	95	8	Reading	74	74	80	70
	Math Social Studies	56 82	66 85	61 89	95 95		Math	69	69	82	70
			Commended		L)				ve National		
	(All Studen	ts rested	d in English (Expected†	or Spanis Actual	n) Goal				cation Stude tional Percei		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	24	27	38	30	Grade	Subtest				2007
Ma	th	11	14	14	30		The	Aprenda Tes	t was not admi	nistered	
n annual in	ncrease of 3% is exp		•			_	at th	is school.			
	Particip		Absent on T								
	.	Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading	9	0.2	0.2	0.5	≤ 5						
Math		0.1	0.1	0.4	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Pin Oak Middle School

West Central District

		G	nal 1· li	ncrease Si	tudent /	Chiovo	mont			
	Partici	pation Data		icrease of	<u>ladent F</u>	SDAA:	% Meeting A	ARD Expectat	tions	
	•	•			(Spec			s Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by	96.3	96.3	96.3	96.0	2	Reading			*	95
Instructional Level					3	Reading			33	95
					4	Reading			75	95
	Actual	Expected	Actual	Goal	5	Reading	SDAA II adm	ninistered in	67	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	6 7	Reading Reading		005. Results	*	95 95
Grade 8	10.0	8.8	1.5	≤ 5.0	2	Math	presented as	baseline data.	*	95
					3	Math			*	95
	Actual	Expected	Actual	Goal	4	Math			80	95
					5	Math			64	95
nnual Dropout Rate		2003-04	2003-04	2006-07	6	Math			80	95
Schoolwide	1.7	1.7	0.5	≤ 3.5	2	Writing			*	95
					3/4	Writing			*	95
					5	Writing			57	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
						AAGGGGIII	Accepta			
						tingo ===			into	
					Ra	ungs not pro	vided for Adm	inistrative Distri	CIS	
						2	004–2005 Fi	inal Results		
					Numb	er of Goal	s:		24	
					Numb	er of Goal	s Met:		21	
					Perce	ntage of G	Goals Met:		88%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Revere Middle School West District

			Goa	l 1: Inc	rease Si	udent	Achieven	nent			
	TAKS: % Pas	ssing at							e National	Average	
			d in English (ation Stude		
	•		•	-	,				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
6	Reading	76	81	76	95	6	Reading	68	69	64	70
	Math	62	70	50	95		Math	77	77	68	70
7	Reading	76	81	79	95	7	Reading	72	72	75	70
	Math	58	67	56	95	'	_				
	Writing	89	91	87	95		Math	81	81	81	70 70
8	Reading	83	86	85	95	8	Reading	70	70	75	70
	Math	59	68	62	95		Math	74	74	80	70
	Social Studies	85	88	87	95						
		CAKS. 9/	Commende	a.			Annon	ada: 9/ Ahay	ve Netional v	A	
					h\				e National		
	(All Studell		d in English	=	-				ation Stude ional Percer		
	Cubtoot	Actual	Expected†		Goal		Above ti			•	
	Subtest	2004	2005 22	2005	2008			Actual	Expected	Actual	Goal
Rea Mat	ading th	19 10	13	21 12	30 30	Grade	Subtest				2007
† An annual ir	ncrease of 3% is expe		e goal of 30% is read					Aprenda Test is school.	was not admii	nistered	
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008	I					
Reading	9	0.5	0.5	1.3	≤ 5	I					
Math		0.3	0.3	1.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Revere Middle School

West District

		G		ncrease S		Achieve	mont			
	Partici	pation Data	o <u>ai I. II</u> a	<u>ici edse s</u>		SDAA:	% Meeting A	ARD Expectates Tested Off		wel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.9	95.2	94.5	96.0	2 3 4	Reading Reading Reading			* 70 82	95 95 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	5 6	Reading Reading	SDAA II adm	ninistered in 005. Results	90 82	95 95
Grade 8	1.4	1.4	2.6	≤ 5.0	7 2 3	Reading Math Math	presented as	s baseline data.	* 42	95 95 95
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	4 5 6	Math Math Math			72 79 75	95 95 95
Schoolwide	1.3	1.3	0.5	≤ 3.5	7 2 3/4 5	Math Writing Writing Writing			79 100	95 95 95 95
						Parti	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		2.0 1.0	2.0 1.0	0.0 0.0	<pre>≤ 5 ≤ 5</pre>
					TE	A Accoun		ng for 2005:		
					Ra	tings not pro	Accepta ovided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			24	
						er of Goal	ls Met: Goals Met:		10 42 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III

T. H. Rogers School-Middle Alternative District

	TAKS: % Pa		Panel Recon	nmendati	on	udent .		ord: % Abov	ve National		
	(All Student	s Tested	d in English o	or Spanis	h)				cation Stude ional Percei		
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	100	100	100	95	6	Reading	100	100	99	70
	Math	99	99	100	95		Math	100	100	100	70
7	Reading	99	99	100	95	7	Reading	99	99	100	70
	Math	100	100	100	95		Math	100	100	100	70
	Writing	99	99	99	95	8	Reading	100	100	100	70
8	Reading Math	100 100	100 100	99 100	95 95	Ü	Math	100	100	100	70
	Social Studies		100	100	95 95						
			Commended in English		.h)				ve National a		
	(2 0 0 0 0 0 0 1	Actual	Expected†	=	Goal				ional Perce		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea Ma	ading th	72 74	72 74	82 79	30 30	Grade	Subtest				2007
	Participation		Absent on T Expected 2005 0.0 0.0		Goal 2008 ≤ 5 ≤ 5			Aprenda Test is school.	was not admi	nistered	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III T. H. Rogers School-Middle

Alternative District

		G	oal 1: lı	ncrease S	tudent A	Achieve	ment			
	Partici	pation Data			1	SDAA:	% Meeting A	ARD Expecta		
.		_				ial Educat		s Tested Off		-
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.	Cubtost	Actual	Expected	Actual	Goa
Schoolwide by	95.7	95.8	96.3	96.0	<u>Grade</u> K	Subtest Reading	2004	2005	2005 92	200
Instructional Level	93.1	33.0	50.5	30.0	1	Reading			94	9
					2	Reading			56	9
	Actual	Expected	Actual	Goal	3	Reading	SDAA II adm	ninistered in	86	9
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading		005. Results	50 *	9:
Grade 8	0.0	0.0	0.0	≤ 5.0	5 K	Reading Math	presented as	s baseline data.	100	9! 9!
					1	Math			82	9
	Actual	Expected	Actual	Goal	2	Math			100	9
Annual Dronout Boto		2003-04	2003-04		3	Math			67	9
Annual Dropout Rate					4	Math			60	9
Schoolwide	0.0	0.0	0.0	≤ 3.5	5	Math			*	9
					7 K/1	Math				9
					K/1 2	Writing Writing			67 *	9: 9:
						wiiting				J.
						Parti	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 200
					Reading		0.0	0.0	1.9	≤ 5
					Math		0.0	0.0	1.9	≤ 5
					TE	A Accoun		ng for 2005:		
							Exempl	ary		
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
					Numb	er of Goal	ls Met:		24	
					Percei	ntage of C	Boals Met:	1	00%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sharpstown Middle School West District

			Panel Recon	nmendati	on		(Non-S	ord: % Abo pecial Edu	ve National cation Stude tional Percer	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	58	67	77	95	6	Reading	48	54	56	70
	Math	40	54	55	95		Math	59	62	73	70
7	Reading	68	75	66	95	7	Reading	55	59	62	70
	Math	38	52	52	95	'	Math	63	65	72	70
	Writing	81	85	83	95	0	Reading	61	63	63	70
8	Reading	76	81	79	95	8	•				
	Math Social Studies	49 67	61 74	48 77	95 95		Math	69	69	60	70
			Commended						ve National		
		ts Teste	d in English (or Spanis	-		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studen	ts Teste Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu he 40th Na	cation Stude tional Percer	ents at or ntile Rank)	
		ts Tester Actual 2004	d in English of Expected† 2005 12	or Spanis Actual 2005 15	Goal 2008	Grade	(Non-S Above th	pecial Edu	cation Stude	ents at or	Goal 2007
Rea Mat	(All Student Subtest ading th	Actual 2004 9 4	d in English of Expected† 2005 12 7	or Spanis Actual 2005 15 6	Goal 2008	Grade	(Non-S Above the Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percer	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Students Subtest ading th	Actual 2004 9 4	Expected† 2005 12 7	or Spanis Actual 2005 15 6	Goal 2008	Grade	(Non-S Above the Subtest	pecial Edu he 40th Nat Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Students Subtest ading th	Actual 2004 9 4 ected until the pation: % Actual	Expected† 2005 12 7 2 goal of 30% is reacted Absent on T	Actual 2005 15 6	Goal 2008	Grade	(Non-S Above the Subtest	pecial Edu he 40th Nat Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mat n annual ir	(All Students Subtest ading th	Actual 2004 9 4 ected until the	Expected† 2005 12 7 e goal of 30% is read	or Spanis Actual 2005 15 6	Goal 2008 30 30 30	Grade	(Non-S Above the Subtest	pecial Edu he 40th Nat Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Students Subtest adding th accrease of 3% is experience. Particip Participation	Actual 2004 9 4 ected until the pation: % Actual	Expected† 2005 12 7 2 goal of 30% is reacted Absent on T	Actual 2005 15 6	Goal 2008 30 30 30	Grade	(Non-S Above the Subtest	pecial Edu he 40th Nat Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sharpstown Middle School

West District

		G	oal 1: lı	ncrease S	tudent A	chieve	ment			
	Partici	pation Data			1	SDAA:	% Meeting A	ARD Expecta		
					(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by Instructional Level	95.6	95.7	95.7	96.0	1 2	Reading Reading			71	95 95
motractional Ecver					3	Reading			7 T	95
	Actual	Expected	Actual	Goal	4	Reading	004411		79	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	5	Reading	SDAA II adm	inistered in 005. Results	44	95
Grade 8	3.3	3.3	1.8	≤ 5.0	6	Reading		baseline data.	71	95
	0.0	0.0		≥ 0.0	7	Reading			*	95
					2 3	Math Math			78	95 95
	Actual	Expected	Actual	Goal	4	Math			65	95
Innual Dropout Rate	2002-03	2003-04	2003-04	2006-07	5	Math			46	95
Schoolwide	0.8	8.0	0.7	≤ 3.5	6	Math			41	95
					7	Math			*	95
					3/4	Writing			50	95
					5	Writing			43	95
						Partio	-	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading Math		2.8 6.7	2.8 6.3	2.3 3.7	≤ 5 ≤ 5
							Accepta	ng for 2005: ble inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		24	
						er of Goal			17	
					Percei	ntage of G	Goals Met:		71 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Welch Middle School Southwest District

TAKS: % Pa	ssing at				<u>uaent</u>	Achieven Stanfo		ve National	Average	
						(Non-S	pecial Educ	ation Stude	ents at or	
Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual	Goal 2008
	60	69	73	95	6					70
Math	44	57	53	95		•				70
Reading	56	66	70	95	7					70
Math	41	55	41	95	,	•				70
Writing	78	82	83	95						
					8	-				70 70
Math Social Studies		59 69	43 60	95 95		Math	79	79	69	70
				.h)						
0	Actual			Goal		Above t			•	
							Actual	Expected	Actual	Goal
_					Grade	Subtest				2007
·				Goal 2008 ≤ 5 ≤ 5			•	was not admi	nistered	
	Subtest Reading Math Reading Math Writing Reading Math Social Studies (All Studen Subtest ading th corease of 3% is expr Particip Participation	Actual Subtest 2004 Reading 60 Math 44 Reading 56 Math 41 Writing 78 Reading 75 Math 47 Social Studies 60	Actual Expected	Actual Expected Actual Subtest 2004 2005 200	Subtest 2004 2005 2008 Reading 60 69 73 95 Math 44 57 53 95 Reading 56 66 70 95 Math 41 55 41 95 Writing 78 82 83 95 Reading 75 80 77 95 Math 47 59 43 95 Social Studies 60 69 60 95 Actual Expected† Actual Goal Subtest 2004 2005 2005 2008 ading 8 11 14 30 th 4 7 6 30 **Corease of 3% is expected until the goal of 30% is reached. **Participation: % Absent on TAKS** **Actual Expected Actual Goal Actual Goal 2005 2005 2008 g 0.5 0.5 1.0 ≤ 5	Actual Expected Actual Goal 2005 2008 2008 Reading 60 69 73 95 6 Math 44 57 53 95 7 Math 41 55 41 95 7 Writing 78 82 83 95 8 Reading 75 80 77 95 8 Reading 75 80 77 95 8 Math 47 59 43 95 Social Studies 60 69 60 95 Actual Expected Actual Goal 2005 2008 ading 8 11 14 30 30 ading 8 7 6 30 Actual Expected Actual Goal 2005 2008 ading 8 11 14 30 30 ading 8 11 14 30 30 ading 8 11 14 30 30 ading 8 15 16 30 ading 8 16 2005 2008 2008 ading 8 17 18 30 30 ading 8 18 2005 2005 2008 ading 8 18 2005 2005 2008 ading 8 2005 2005 2008 ading 9 0.5 0.5 1.0 ≤ 5 adiabate 5 5 5	Actual Expected Actual Goal Subtest 2004 2005 2005 2008 Reading 60 69 73 95 Math 44 57 53 95 Math 41 55 41 95 Math 47 59 43 95 Math 50 69 60 95 Actual Expected Actual Goal Subtest Coal Subtest 2004 2005 2005 2008 Actual Expected Actual Goal Subtest Coal Coal	Actual Expected Actual Goal Subtest 2004 2005 2005 2008	Actual Expected Actual Goal Subtest 2004 2005 2008 2008 Actual Expected Actual Subtest 2004 2005 2008 Actual Expected Actual Actual Actual Expected Actual Actual Actual Expected Actual Actua	Call Students Tested Expected Actual Expected 2005 2005 2008

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Welch Middle School

Southwest District

		G	oal 1: Ir	ncrease S	tudent A	<i>Chievel</i>	ment			
	Partici	pation Data	1		1	SDAA:	% Meeting A	ARD Expecta		
					(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by	95.4	95.6	95.3	96.0	K	Reading			*	95
Instructional Level					1	Reading			*	95
	A -4I	C	A -4I		2	Reading			53	95
	Actual	Expected	Actual	Goal	3	Reading	SDAA II adm	ninistered in	85	95 95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4 5	Reading Reading		005. Results	80 86	95 95
Grade 8	5.8	5.6	2.8	≤ 5.0	6	Reading	presented as	baseline data.	92	95
					7	Reading			*	95
	Actual	Expected	Actual	Goal	8	Reading			*	95
manual Duamant Data					K	Math			*	95
nnual Dropout Rate		2003-04	2003-04	2006-07	1	Math			*	95
Schoolwide	0.5	0.5	0.8	≤ 3.5	2	Math			78	95
					3	Math			70	95
					4	Math			62	95
					5	Math			82	95
					6	Math			70	95
					7	Math			*	95
					8	Math			*	95
					K/1 2	Writing Writing			80	95 95
					3/4	Writing			90	95
					5	Writing			88	95
						Partio	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.6	0.6	0.7	≤ 5
					Math		0.0	0.0	8.0	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta			
					Rai	ings not pro	vided for Adm	inistrative Distr	ICTS	
						2	004–2005 Fi	inal Results		
					Numb	er of Goal	s:		24	
					Numb	er of Goal	s Met:		13	
					Percei	ntage of G	Goals Met:		54 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III West Briar Middle School West District

						udent	<u>Achieve</u>				
	TAKS: % Pa		Panel Recon I in English o						ve National cation Stude		
	(All Studelli	is restet	i ili Eligiisii (or Spariis	··· <i>)</i>				ional Perce		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
6	Reading	86	88	96	95	6	Reading	81	81	86	70
_	Math	77	82	83	95		Math	84	84	89	70
7	Reading Math	84 70	87 76	92 84	95 95	7	Reading	87	87	87	70
	Writing	95	95	97	95		Math	87	87	90	70
8	Reading	90	91	93	95	8	Reading	88	88	88	70
	Math	65	73	83	95		Math	83	83	91	70
	Social Studies	90	91	97	95						
			Commended						ve National		
	(All Studen	ts rested Actual	d in English (Expected†	=	n) Goal				cation Stude ional Perce		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	29	32	42	30	Grade	Subtest		ZAPOOLOG	, lotaui	2007
Ma	th	19	22	25	30						
† An annual ir	ncrease of 3% is exp		<u> </u>					Aprenda Test nis school.	t was not admi	nistered	
	Particip		Absent on T								
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading Math	9	0.2 0.2	0.2 0.2	0.5 0.2	≤ 5 ≤ 5						
Mau		0.2	0.2	0.2	2 0						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III West Briar Middle School

West District

Goal 1: In Data ted Actual -05 2004-05 .3 96.6 cted Actual -05 2004-05 0.7 0.9 cted Actual 3-04 2003-04 0.6 0.5	Goal 2007-08 96.0 Goal 2007-08 ≤ 5.0 Goal 2006-07 ≤ 3.5		SDAA:	% Meeting A on Students Actual 2004 SDAA II adm the Spring 20			Goal 2008 95 95 95 95 95 95 95
Actual 2004-05 .3 96.6	2007-08 96.0 Goal 2007-08 ≤ 5.0 Goal 2006-07	Instr. Grade 1 2 3 4 5 6 7 8 2 3 4	Subtest Reading Math Math	Actual 2004 SDAA II adm the Spring 20	Expected 2005 inistered in 105. Results	Actual 2005 * * * * * * * * * * * * * * * * * *	Goal 2008 95 95 95 95 95 95 95
.05 2004-05 .3 96.6 	2007-08 96.0 Goal 2007-08 ≤ 5.0 Goal 2006-07	Instr. Grade 1 2 3 4 5 6 7 8 2 3 4	Subtest Reading Reading Reading Reading Reading Reading Reading Reading Reading Math Math	Actual 2004 SDAA II adm the Spring 20	Expected 2005 inistered in 105. Results	* * * * * * * * * * * * * * * * * * *	Goal 2008 95 95 95 95 95 95 95
.05 2004-05 .3 96.6 	2007-08 96.0 Goal 2007-08 ≤ 5.0 Goal 2006-07	Grade 1 2 3 4 5 6 7 8 2 3 4	Reading Reading Reading Reading Reading Reading Reading Reading Reading Math Math	2004 SDAA II adm the Spring 20	2005 inistered in 105. Results	* * * 88 89 88 94 76 94	95 95 95 95 95 95 95 95
3 96.6 cted Actual 2004-05 0.7 0.9 cted Actual 2003-04	96.0 Goal 2007-08 ≤ 5.0 Goal 2006-07	1 2 3 4 5 6 7 8 2 3 4	Reading Reading Reading Reading Reading Reading Reading Reading Reading Math Math	SDAA II adm the Spring 20	inistered in 05. Results	* 88 89 88 94 76 94	95 95 95 95 95 95
Actual 2004-05 0.7 0.9 cted Actual 3-04 2003-04	Goal 2007-08 ≤ 5.0 Goal 2006-07	2 3 4 5 6 7 8 2 3 4	Reading Reading Reading Reading Reading Reading Reading Reading Math Math	the Spring 20	05. Results	88 89 88 94 76 94	95 95 95 95 95
1-05 2004-05 0.7 0.9 cted Actual 3-04 2003-04	2007-08 ≤ 5.0 Goal 2006-07	3 4 5 6 7 8 2 3 4	Reading Reading Reading Reading Reading Reading Math Math	the Spring 20	05. Results	89 88 94 76 94	95 95 95 95 95
1-05 2004-05 0.7 0.9 cted Actual 3-04 2003-04	2007-08 ≤ 5.0 Goal 2006-07	4 5 6 7 8 2 3 4	Reading Reading Reading Reading Reading Math Math	the Spring 20	05. Results	89 88 94 76 94	95 95 95 95
1-05 2004-05 0.7 0.9 cted Actual 3-04 2003-04	2007-08 ≤ 5.0 Goal 2006-07	5 6 7 8 2 3 4	Reading Reading Reading Reading Math Math	the Spring 20	05. Results	88 94 76 94	95 95 95
0.7 0.9 cted Actual 3-04 2003-04	≤ 5.0 Goal 2006-07	6 7 8 2 3 4	Reading Reading Reading Math Math			94 76 94	95 95
cted Actual 3-04 2003-04	Goal 2006-07	8 2 3 4	Reading Math Math	presented as	baseiirie data.	94	
3-04 2003-04	2006-07	2 3 4	Math Math				0.5
3-04 2003-04	2006-07	3 4	Math			-	95
3-04 2003-04	2006-07	4					95
			Math			43	95
0.6 0.5	≤ 3.5					40	95
			Math			83	95
		6	Math			71	95
		7	Math			67	95
		8	Math			79 *	95
		2	Writing			*	95 95
			-				95 95
							95
		0//	wiiling			00	95
				=			Goal
		Subject		2004	2005	2005	2008
		Ü					≤ 5
		Math		1.2	1.2	0.0	≤ 5
		TE	A A 6 6 6 11 11 11 11 11 11 11 11 11 11 11	abilita Datis			
					na for 2005:		
		'-	A ACCOUNT		ng for 2005:		
				Recogniz			
				Recogniz		ets	
			tings not pro	Recogniz	zed inistrative Distri	cts	
		Rat	tings not pro	Recognize vided for Admit vide	zed Districtive Distriction	ets	
		Rat Numbe	tings not pro	Recognizivided for Admitorial Adm	zed inistrative Distric		
			3/4 5 6/7	3/4 Writing 5 Writing 6/7 Writing Partice Subject Reading Math	3/4 Writing 5 Writing 6/7 Writing Participation: % A Actual Subject 2004 Reading 2.3	3/4 Writing 5 Writing 6/7 Writing Participation: % Absent on SD Actual Expected Subject 2004 2005 Reading 2.3 2.3	3/4 Writing

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bellaire High School West Central District

	TAKS: % Pas (All Student		d in English				(Non-S _l	pecial Ed	ucatior	ntional Av n Student Percentil	s at or	
		Actual	Expected	Actual	Goal			Actua	I Exp	pected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2	2005	2005	2008
9	Reading	85	88	88	95	9	Reading	79		79	81	70
	Math	71	77	70	95		Math	87		87	90	70
10	Eng./Lang. Art	82	85	79	95	10	Reading	82		82	88	70
	Math	72	78	78	95	10	•					
	Science	69	76	70	95		Math	84		84	89	70
	Social Studies	90	91	91	95	11	Reading	89		89	93	70
11	Eng./Lang. Art	91	92	93	95		Math	88		88	93	70
	Math	87	89	92	95							
	Science	82	85	88	95							
	Social Studies	96	96	99	95							
			Commende		.b)			PS	AT Dat	a		
		s Teste	d in English	or Spanis	-			PS	AT Dat		ed Actua	ıl Goa
	(All Student	s Teste Actual	d in English Expected†	or Spanis Actual	Goal	Parti	icipation and F			I Expecte	ed Actua	
	(All Student	ts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		•	Results	Actua 2003	I Expecte	2004	2007
Rea	(All Student Subtest ading	Actual 2004 18	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008		icipation and I ophomores Tak	Results	Actua	I Expecte		2007
	(All Student Subtest ading	ts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	% So	•	Results ring PSAT Juniors	Actua 2003	2004 86.0	2004	2007 75.0
Rea Ma	(All Student Subtest ading	Actual 2004 18 32	d in English Expected† 2005 21 32	or Spanis Actual 2005 27 34	Goal 2008	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors	Actua 2003 86.0	86.0 64.7	2004 83.8	75.0 50.0
Rea Ma	(All Student Subtest ading ith	Actual 2004 18 32	d in English Expected† 2005 21 32	or Spanis Actual 2005 27 34	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M	Results ing PSAT Juniors ath Juniors	Actua 2003 86.0 64.7 60.0	86.0 64.7	83.8 72.1	75.0 50.0
Rea Mar An annual in	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 18 32 ected until the ation: % Actual 2004	d in English Expected† 2005 21 32 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 27 34 ched. TAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M	Results ting PSAT Juniors ath Juniors erbal HISD S	Actua 2003 86.0 64.7 60.0	86.0 64.7	83.8 72.1	75.0 50.0
Rea Mai	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 18 32 ected until the	d in English Expected† 2005 21 32 e goal of 30% is read Absent on Texpected	or Spanis Actual 2005 27 34 ched. TAKS Actual	Goal 2008 30 30	% So at or % So at or Part % So	ophomores Take ophomores and above 46 on M ophomores and above 46 on V	Results ting PSAT Juniors ath Juniors erbal HISD S A 2 ng w/	Actua 2003 86.0 64.7 60.0 cholars	86.0 64.7 60.0 8 Data Expected	2004 83.8 72.1 67.1	2007 75.0 50.0 50.0
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 18 32 ected until the ation: % Actual 2004 1.3	d in English Expected† 2005 21 32 e goal of 30% is read Absent on Texpected 2005 1.3	or Spanis Actual 2005 27 34 ched. TAKS Actual 2005 3.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Take ophomores and above 46 on M ophomores and above 46 on V ophomores above 46 on V ophomores	Results Ining PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e**	Actua 2003 86.0 64.7 60.0 cholars ctual 2004 80.3	86.0 64.7 60.0 8 Data Expected 2005 84.0	2004 83.8 72.1 67.1 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 18 32 ected until the ation: % Actual 2004 1.3	d in English Expected† 2005 21 32 e goal of 30% is read Absent on Texpected 2005 1.3	or Spanis Actual 2005 27 34 ched. TAKS Actual 2005 3.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	pphomores Taken pphomores and above 46 on Metabove 46 on Verbier icipation eniors Graduation ary Texas Scholars	Results Ining PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e** rs Data subn	Actua 2003 86.0 64.7 60.0 cholars ctual 2004 80.3	86.0 64.7 60.0 8 Data Expected 2005 84.0 each school. sting Data	2004 83.8 72.1 67.1 Actual 2005 95.1	2007 75.0 50.0 50.0 Goal 2008 95.0
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 18 32 ected until the ation: % Actual 2004 1.3	d in English Expected† 2005 21 32 e goal of 30% is read Absent on Texpected 2005 1.3	or Spanis Actual 2005 27 34 ched. TAKS Actual 2005 3.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	phomores Take ophomores and above 46 on M ophomores and above 46 on V ophomores and ab	Results Ining PSAT Juniors Eath Juniors Erbal HISD S A 2 ng w/ E** To Data subn Aligned Book Aligned Boo	Actua 2003 86.0 64.7 60.0 cholars ctual 1 2004 80.3 nitted by e und Teactual E	86.0 64.7 60.0 8 Data Expected 2005 84.0 each school. sting Data Expected 2004	2004 83.8 72.1 67.1 Actual 2005 95.1	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 18 32 ected until the ation: % Actual 2004 1.3	d in English Expected† 2005 21 32 e goal of 30% is read Absent on Texpected 2005 1.3	or Spanis Actual 2005 27 34 ched. TAKS Actual 2005 3.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	pphomores Take ophomores and above 46 on M ophomores and above 46 on V ophomores and a	Results Ining PSAT Juniors Eath Juniors Erbal HISD S A 2 ng w/ E** To Data subn Aligned Book Aligned Boo	Actua 2003 86.0 64.7 60.0 cholars ctual 12004 80.3 mitted by e	86.0 64.7 60.0 8 Data Expected 2005 84.0 each school. sting Data Expected	2004 83.8 72.1 67.1 Actual 2005 95.1 Actual	2007 75.0 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bellaire High School West Central District

					Schiovo	mont			
Participa		ai I. III	crease 5	<u>luueni F</u>	SDAA:	% Meeting A	ARD Expecta	tions	
_				(Spec					vel)
Actual	Expected	Actual	Goal	Instr.					Goal
2003-04			2007-08		Subtest				2008
95.0	95.0	94.8	94.0			200-	2000	*	95
Actual	Expected	Actual	Cool					*	95
					Reading			*	95
				4	Reading		siniatorod in	83	95
0.6	0.6	0.9	≤ 3.5	5	Reading			100	95
Actual	Evacated	Actual	Casl		Reading			100	95
					Reading	procented at	bacomio aata.	*	95
								*	95
3.1	3.1	3.3	≤ 5.0						95
Actual	Expected	Actual	Cool						95
	•								95
			-						95
95.6	95.6	95.6	95.0						95
									95
								*	95
								*	95 95
					-			*	95
								*	95
				Subject		cipation: % Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	Goal 2008
				Reading				0.0	< 5
				Math				0.0	_ ≤ 5
						Accepta	ible	icts	
					2	004–2005 F	inal Results		
				Numb	er of Goal	s:		31	
				Numb	er of Goal	ls Met:		27	
				Percei	ntage of G	Goals Met:		87 %	
	Actual 2003-04 95.0 Actual 2002-03 0.6 Actual Class '03 3.1 Actual	Participation Data	Goal 1: Inc. Participation Data Actual 2003-04 Expected 2004-05 Actual 2004-05 95.0 94.8 Actual 2002-03 Expected 2003-04 Actual 2003-04 0.6 0.6 0.9 Actual Class '03 Class '04 Class '04 Actual Class '04 Expected Actual Class '04 Class '03 Class '04 Class '04	Goal 1: Increase S Participation Data Actual 2003-04 Expected 2004-05 2004-05 2007-08 2007-08 95.0 95.0 94.8 94.0 Actual 2002-03 Expected 2003-04 2003-04 2006-07 Actual 2006-07 0.6 0.6 0.9 ≤ 3.5 Actual Class '03 Class '04 Class '04 Class '04 Actual Class '03 3.1 3.3 ≤ 5.0 Actual Class '03 Expected Actual Goal Class '04 Goal Class '04 Class '03 Class '04 Class '04 Class '04	Actual Expected 2004-05 2007-08 2007-08 2007-08 95.0 94.8 94.0 1 2 2 2 2 2 2 2 2 2	Participation Data	Participation Data Actual Goal 2003-04 2004-05 2004-05 2007-08 95.0 95.0 94.8 94.0 1 Reading 2002-03 2003-04 2003-04 2006-07 4 Reading Class '03 Class '04 Class '04 Class '07 95.6 95.6 95.0	Participation Data	Participation Data

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Challenge Early College West Central District

			Goa						-			
			Panel Recon							ational Ave		
	(All Students	s lestec	l in English o	or Spanis	n)					n Students Percentile		
		Actual	Expected	Actual	Goal		Above ti	Actu			Actual	01
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	•	2005	2005	Goal 2008
	Reading	95	95	99	95	9	Reading	93		93	98	70
	Math	73	79	79	95		Math	95		95	99	70
10	Eng./Lang. Art	94	94	93	95	10	Reading	94		94	87	70
	Math	70	76	69	95	10	Math	91		91	86	70
	Science	79	83	64	95	44		91		91		
	Social Studies	97	97	93	95	11	Reading				95	70
	Eng./Lang. Art			95	95		Math				95	70
	Math			88	95							
	Science Social Studies			88 100	95 95							
	Social Studies			100	95							
			Commended		:h)			P:	SAT Dat	ta		
			Commended in English o Expected†	or Spanis	sh) Goal	Boot			Actua	I Expecte		
s		S Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		icipation and F	Results	Actua 2003	l Expecte 2004	2004	2007
Read	(All Student Subtest ding	S Tested Actual 2004 17	d in English of Expected† 2005 20	or Spanis Actual 2005 24	Goal 2008		icipation and F ophomores Tak	Results	Actua 2003	l Expecte		
	(All Student Subtest ding	S Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	% So	ophomores Tak	Results	Actua 2003 91.9	Expecte 2004 91.9	2004 91.9	2007 75.0
Read	(All Student Subtest ding	S Tested Actual 2004 17	d in English of Expected† 2005 20	or Spanis Actual 2005 24	Goal 2008	% Sc		Results king PSAT	Actua 2003	Expecte 2004 91.9	2004	2007
Read	(All Student Subtest ding	S Tested Actual 2004 17	d in English of Expected† 2005 20	or Spanis Actual 2005 24	Goal 2008	% So % So at or	ophomores Tak ophomores and above 46 on M	Results king PSAT Juniors lath	Actua 2003 91.9 35.3	91.9 39.0	91.9 49.5	75.0 50.0
Read Math	(All Student Subtest ding	S Tested Actual 2004 17 22	d in English of Expected† 2005 20	or Spanis Actual 2005 24 16	Goal 2008	% So at or % So	ophomores Tak	Results king PSAT Juniors lath Juniors	Actua 2003 91.9	91.9 39.0	2004 91.9	75.0 50.0
Read Math	(All Student Subtest ding	Actual 2004 17 22	d in English of Expected† 2005 20 25	or Spanis Actual 2005 24 16	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results king PSAT Juniors lath Juniors erbal	Actua 2003 91.9 35.3	91.9 39.0 50.0	91.9 49.5	75.0 50.0
Reac Math	Gubtest ding serease of 3% is expe	Actual 2004 17 22 cted until the	Expected† 2005 20 25 2 goal of 30% is read Absent on T Expected	Actual 2005 24 16 ched. Actual	Goal 2008 30 30 Goal	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results king PSAT Juniors lath Juniors erbal HISD S	Actua 2003 91.9 35.3 50.0 Scholars	91.9 39.0 50.0 s Data Expected	91.9 49.5 53.4 Actual	75.0 50.0 50.0 Goal
Reac Math An annual inc	(All Student Subtest ding	Actual 2004 17 22 cted until the ation: % Actual 2004	Expected† 2005 20 25 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 24 16 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results king PSAT Juniors lath Juniors erbal HISD \$	Actua 2003 91.9 35.3 50.0	91.9 39.0 50.0 S Data Expected 2005	2004 91.9 49.5 53.4 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Reac Math An annual inc	Gubtest ding serease of 3% is expe	Actual 2004 cted until the ation: % Actual 2004 1.3	Expected† 2005 20 25 2 goal of 30% is read Absent on T Expected 2005 1.3	Actual 2005 24 16 Ched. CAKS Actual 2005 1.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati	Results king PSAT Juniors lath Juniors erbal HISD \$	Actua 2003 91.9 35.3 50.0 Scholars	91.9 39.0 50.0 s Data Expected	91.9 49.5 53.4 Actual	75.0 50.0 50.0 Goal
Reac Math An annual inc	Gubtest ding serease of 3% is expe	Actual 2004 17 22 cted until the ation: % Actual 2004	Expected† 2005 20 25 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 24 16 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or Part	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree	Results king PSAT Juniors lath Juniors erbal HISD 3	Actua 2003 91.9 35.3 50.0 Scholars Actual 2004	91.9 39.0 50.0 s Data Expected 2005 25.0	2004 91.9 49.5 53.4 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Reac Math An annual inc	Gubtest ding serease of 3% is expe	Actual 2004 cted until the ation: % Actual 2004 1.3	Expected† 2005 20 25 2 goal of 30% is read Absent on T Expected 2005 1.3	Actual 2005 24 16 Ched. CAKS Actual 2005 1.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree	Results king PSAT Juniors lath Juniors erbal HISD \$ king w/ e** rs Data sub	Actua 2003 91.9 35.3 50.0 Scholars Actual 2004	91.9 39.0 50.0 S Data Expected 2005 25.0 each school.	2004 91.9 49.5 53.4 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Reac Math An annual inc	Gubtest ding serease of 3% is expe	Actual 2004 cted until the ation: % Actual 2004 1.3	Expected† 2005 20 25 2 goal of 30% is read Absent on T Expected 2005 1.3	Actual 2005 24 16 Ched. CAKS Actual 2005 1.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree	Results king PSAT Juniors lath Juniors erbal HISD 3 king w/ e** rs Data sub	Actual 2004 Actual 2004 Mitted by 6 Dund Texastra	91.9 39.0 50.0 S Data Expected 2005 25.0 each school. sting Data	2004 91.9 49.5 53.4 Actual 2005	2007 75.0 50.0 50.0 Goal 2008 95.0
Reac Math An annual inc	Gubtest ding serease of 3% is expe	Actual 2004 cted until the ation: % Actual 2004 1.3	Expected† 2005 20 25 2 goal of 30% is read Absent on T Expected 2005 1.3	Actual 2005 24 16 Ched. CAKS Actual 2005 1.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve dicipation eniors Graduati Scholars Degree ary Texas Scholar	Results king PSAT Juniors lath Juniors erbal HISD \$ king w/ e** rs Data sub Dillege-Bo	Actual 2004 Actual 2004 Actual 2004	91.9 39.0 50.0 S Data Expected 2005 25.0 each school. sting Data Expected	2004 91.9 49.5 53.4 Actual 2005 *	2007 75.0 50.0 50.0 Goal 2008 95.0
Reac Math An annual inc	Gubtest ding serease of 3% is expe	Actual 2004 cted until the ation: % Actual 2004 1.3	Expected† 2005 20 25 2 goal of 30% is read Absent on T Expected 2005 1.3	Actual 2005 24 16 Ched. CAKS Actual 2005 1.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree ary Texas Scholar Co	Results king PSAT Juniors lath Juniors erbal HISD \$ king w/ e** rs Data sub Dillege-Bo	Actual 2004 Actual 2004 Mitted by 6 Dund Texastra	91.9 39.0 50.0 S Data Expected 2005 25.0 each school. sting Data Expected 2004	2004 91.9 49.5 53.4 Actual 2005	2007 75.0 50.0 50.0 Goal 2008 95.0 Goal 2007
Reac Math An annual inc	Gubtest ding serease of 3% is expe	Actual 2004 cted until the ation: % Actual 2004 1.3	Expected† 2005 20 25 2 goal of 30% is read Absent on T Expected 2005 1.3	Actual 2005 24 16 Ched. CAKS Actual 2005 1.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree ary Texas Scholar Co ACT Results at or above 1,0	Results king PSAT Juniors lath Juniors erbal HISD \$ king w/ e** rs Data sub Dillege-Bo	Actual 2004 Actual 2004 Actual 2004	## Expected 2004 91.9 39.0 50.0 50.0 Expected 2005 25.0 each school. Sting Data Expected 2004 8.8 8.8	2004 91.9 49.5 53.4 Actual 2005 * Actual 2004	2007 75.0 50.0 50.0 Goal 2008 95.0 Goal 2007 35.0
Read Math	Gubtest ding serease of 3% is expe	Actual 2004 cted until the ation: % Actual 2004 1.3	Expected† 2005 20 25 2 goal of 30% is read Absent on T Expected 2005 1.3	Actual 2005 24 16 Ched. CAKS Actual 2005 1.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree ary Texas Scholar Co	Results king PSAT Juniors lath Juniors erbal HISD \$ king w/ e** rs Data sub Dillege-Bo	Actual 2004 Actual 2004 Actual 2004	91.9 39.0 50.0 S Data Expected 2005 25.0 each school. sting Data Expected 2004	2004 91.9 49.5 53.4 Actual 2005 * Actual 2004	2007 75.0 50.0 50.0 Goal 2008 95.0 Goal 2007

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Challenge Early College

West Central District

		Goá	al 1: Inc	crease S	tudent A	chieven	nent			
	Participa	tion Data	<u> </u>	or cucc C		SDAA	: % Meeti	ing ARD Exp	ectations	
Student	Actual	Expected	Actual	Goal	(Specia	al Education	n Studer	nts Tested in	n English o	or Spanish
Attendance Rate	2003-04		2004-05		Inate		A otros!	Evnested	Actual	Coal
Schoolwide by	95.1	95.1	96.3	94.0	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Instructional Level	Actual	Expected	Actual	Goal	Grade	Jublest	2004	2003	2003	
Annual Dropout Rate	2002-03			2006-07						
Schoolwide			1.1	≤ 3.5				dministered in		
								2005. Results		
Longitudinal 4-Year	Actual	Expected Class '04		Goal			presented	as baseline da	ıta.	
Dropout Rate Schoolwide	Class '03	Class 04	Class 04							
Schoolwide				≤ 5.0						
Four-Year	Actual	Expected		Goal						
Completion Rate	Class '03	Class '04	Class '04							
Schoolwide				95.0						
									_	
					TEA	A Accounta		ting for 200	5: —	
							Accep	table		
					Rati	ngs not prov	ided for Ac	Iministrative D	istricts	
						20	04–2005	Final Result	s	
					Numbe	r of Goals	:		21	
					Numbe	r of Goals	Met:		14	
					Percen	tage of Go	nals Met		67 %	
					1 610611	lage of G	Jais Wiel	•	O1 /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lee High School West District

	TAKS: % Pas (All Student		d in English				(Non-S	pecial Ed ne 40th Na	ucation		s at or	
		Actual	Expected	Actual	Goal			Actual	Exp	ected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2	005	2005	2008
9	Reading	50	61	53	95	9	Reading	36		45	35	70
	Math	17	37	30	95		Math	49		54	63	70
10	Eng./Lang. Art		58	32	95	10	Reading	33		42	39	70
	Math	23	41	22	95		Math	42		49	42	70
	Science	18	37	20	95	11						
	Social Studies	48	60	61	95	11	Reading	44		51	53	70
11	Eng./Lang. Art		67	65	95		Math	51		56	63	70
	Math	37	52	53	95							
	Science Social Studies	26 71	43 77	48 72	95 95							
			Commende					PS	AT Data	a		
			Commende d in English		sh)			PS				
				or Spanis	sh) Goal	Part 1			Actual	Expecte		
		s Teste	d in English	or Spanis	=		icipation and F	Results			ed Actua 2004	
	(All Student	s Teste Actual	d in English Expected†	or Spanis Actual	Goal		icipation and F	Results	Actual	Expecte		2007
	(All Student Subtest ading	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	% So	•	Results ing PSAT Juniors	Actual 2003	Expecte 2004	2004	2007 75.0
Rea Ma	(All Student Subtest ading	2 2	d in English Expected† 2005 5 5	or Spanis Actual 2005 3 2	Goal 2008	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors	Actual 2003 75.2	Expecte 2004 75.2	2004 81.9	2007 75.0 50.0
Rea Ma	(All Student Subtest ading ith	Actual 2004 2 2 2	d in English Expected† 2005 5 5	or Spanis Actual 2005 3 2	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M	Results ing PSAT Juniors ath Juniors	Actual 2003 75.2 10.8 6.1	75.2 20.6	81.9 11.3	2007 75.0 50.0
Rea Ma An annual ii	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 2 2 2 acted until the ation: % Actual 2004	d in English Expected† 2005 5 5 6 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 3 2 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M	Results ing PSAT Juniors ath Juniors erbal HISD Se	Actual 2003 75.2 10.8 6.1 cholars	75.2 20.6	81.9 11.3	2007 75.0 50.0
Rea Ma An annual ii	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 2 2 2 acted until the ation: %	d in English Expected† 2005 5 5 6 e goal of 30% is read Absent on Texpected	or Spanis Actual 2005 3 2 ched. TAKS Actual	Goal 2008 30 30 Goal	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results ing PSAT Juniors ath Juniors erbal HISD Se Ad 2 ng w/	Actual 2003 75.2 10.8 6.1 cholars	2004 75.2 20.6 17.1 5 Data Expected	2004 81.9 11.3 5.6	2007 75.0 50.0 50.0
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	d in English Expected† 2005 5 5 6 goal of 30% is read Absent on Texpected 2005 1.4	or Spanis Actual 2005 3 2 ched. FAKS Actual 2005 1.9	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Taken phomores and above 46 on Metabove 46 on Velicipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD Sc Ac 2 ng w/	Actual 2003 75.2 10.8 6.1 Cholars ctual E 004 77.3	2004 75.2 20.6 17.1 5 Data Expected 2005 81.7	2004 81.9 11.3 5.6 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	d in English Expected† 2005 5 5 6 goal of 30% is read Absent on Texpected 2005 1.4	or Spanis Actual 2005 3 2 ched. FAKS Actual 2005 1.9	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati acholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD So Ar 2 ng w/ ** s Data subm	Actual 2003 75.2 10.8 6.1 Cholars Ctual E 0004 77.3 mitted by e	2004 75.2 20.6 17.1 5 Data Expected 2005 81.7 each school.	2004 81.9 11.3 5.6 Actual 2005 87.1	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	d in English Expected† 2005 5 5 6 goal of 30% is read Absent on Texpected 2005 1.4	or Spanis Actual 2005 3 2 ched. FAKS Actual 2005 1.9	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati acholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD So A 2 ng w/ ** s Data subm	Actual 2003 75.2 10.8 6.1 Cholars Ctual E 0004 77.3 mitted by e	2004 75.2 20.6 17.1 Data Expected 2005 81.7 ach school.	2004 81.9 11.3 5.6 Actual 2005 87.1	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	d in English Expected† 2005 5 5 6 goal of 30% is read Absent on Texpected 2005 1.4	or Spanis Actual 2005 3 2 ched. FAKS Actual 2005 1.9	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	pphomores Tak uphomores and above 46 on M uphomores and above 46 on Ve icipation eniors Graduati scholars Degree ary Texas Scholar Co	Results ing PSAT Juniors ath Juniors erbal HISD So A 2 ng w/ *** s Data subm	Actual 2003 75.2 10.8 6.1 Cholars Ctual 6 004 77.3	2004 75.2 20.6 17.1 Data Expected 2005 81.7 ach school. sting Data Expected	2004 81.9 11.3 5.6 Actual 2005 87.1	2007 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lee High School

West District

		0-		וופוע זפ		N - /- !	4			
	Participa		<u>ai 1: inc</u>	<u>crease S</u>	<u>tuaent A</u>			ARD Expecta	tions	
	Participa	lion Dala			(Snec			s Tested Off		vol)
Student	Actual	Expected	Actual	Goal	Instr.	iai Luucai				•
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by	92.3	92.7	92.5	94.0	1	Reading	2004	2005	<u> </u>	95
Instructional Level	Actual	Expected	Actual	Goal	3	Reading			91	95
Annual Dranaut Bata	2002-03	2003-04	2003-04		4	Reading			100	95
Annual Dropout Rate Schoolwide					5	Reading	SDAA II adm	ninistered in	100	95
Schoolwide	6.8	6.0	7.1	≤ 3.5	6	Reading		005. Results	100	95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	7	Reading		s baseline data.	83	95
Dropout Rate	Class '03	-	Class '04		8 1	Reading Math			*	95 95
Schoolwide	13.1	11.1	23.2	≤ 5.0	3	Math			90	95 95
Conconnac	10.1		20.2	≥ 5.0	4	Math			100	95
Four-Year	Actual	Expected	Actual	Goal	5	Math			89	95
Completion Rate	Class '03	Class '04	Class '04	Class '07	6	Math			88	95
Schoolwide	83.1	86.1	73.3	95.0	7	Math			86	95
		-		-	8	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			100	95
					5 6/7	Writing Writing			*	95 95
					0/1	vviiding				00
						Parti	Actual	Absent on SI Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading				5.9	≤ 5
					Math				2.4	≤ 5
							Accepta	ng for 2005: ble	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
					Numb	er of Goal	s Met:		10	
					Perce	ntage of G	Goals Met:		32 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sharpstown High School West District

						<u>tudent .</u>						
	TAKS: % Pas		Panel Recon							itional Ave		
	(2 0 0 0 0 0 1 1		·g	o. opa	,					Percentile		
		Actual	Expected	Actual	Goal	l		Actua			Actual	Goal
Grade 9	Subtest Reading	2004 62	2005 70	2005 72	2008 95	Grade	Subtest	2004	. 2		2005	2008
9	Math	16	36	28	95 95	9	Reading	45		51	39	70
10	Eng./Lang. Art		67	42	95	40	Math	59		62	66	70
. •	Math	22	40	29	95	10	Reading	53		57	47	70
	Science	25	43	21	95		Math	51		56	56	70
	Social Studies	60	69	63	95	11	Reading	63		65	68	70
11	Eng./Lang. Art		76	82	95		Math	63		65	67	70
	Math	39	53	61	95							
	Science Social Studies	41 78	55 82	59 82	95 95							
			V -	<u> </u>								
			Commended		:h)			PS	SAT Dat	a		
	(All Student	ts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Part	icipation and F		Actua	I Expecte		
	(All Student	ts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		icipation and F	Results			d Actua 2004 82.2	2007
Re Ma	(All Student Subtest eading	ts Tested Actual	d in English Expected†	or Spanis Actual	Goal	% Sc		Results ing PSAT Juniors	Actual	74.3	2004	2007
Ма	(All Student Subtest eading ath	ts Tested Actual 2004 3 1	d in English Expected† 2005 6 4	or Spanis Actual 2005 5 2	Goal 2008	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors	Actual 2003 74.0	74.3 22.4	2004 82.2	75.0 50.0
Ма	(All Student Subtest eading ath	Actual 2004 3 1	Expected† 2005 6 4 e goal of 30% is read	or Spanis Actual 2005 5 2	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on Ma	Results ing PSAT Juniors ath Juniors erbal	Actual 2003 74.0 13.2 10.2	74.3 22.4 20.1	82.2 14.1	75.0 50.0
Ma · An annual i	(All Student Subtest eading ath	Actual 2004 3 1	d in English Expected† 2005 6 4	or Spanis Actual 2005 5 2	Goal 2008	% So at or % So at or	ophomores Tak ophomores and above 46 on Ma	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 74.0 13.2 10.2 6cholars	74.3 22.4 20.1	82.2 14.1	75.0 50.0
Ma · An annual i	(All Student Subtest eading eath increase of 3% is experience. Participation	Actual 2004 3 1 exceed until the ation: %	Expected† 2005 6 4 e goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 5 2 ched. TAKS Actual	Goal 2008 30 30 30	% So at or % So at or Part	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 74.0 13.2 10.2 Scholars	2004 74.3 22.4 20.1 S Data Expected	2004 82.2 14.1 8.5	2007 75.0 50.0 50.0
An annual i Student Readin	(All Student Subtest eading eath increase of 3% is experience. Participation	Actual 2004 3 1 exceed until the ation: % Actual 2004 2.6	Expected† 2005 6 4 e goal of 30% is read Absent on 1 Expected 2005 2.6	or Spanis Actual 2005 5 2 ched. FAKS Actual 2005 7.4	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduatin	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 74.0 13.2 10.2 6cholars Actual 1 2004 80.3	74.3 22.4 20.1 20.1 20.1 20.1 2005 84.0	2004 82.2 14.1 8.5 Actual 2005	75.0 50.0 50.0 Goal 2008
An annual i Student Readin	(All Student Subtest eading eath increase of 3% is experience. Participation	Actual 2004 3 1 exceed until the ation: % Actual 2004 2.6	Expected† 2005 6 4 e goal of 30% is read Absent on 1 Expected 2005 2.6	or Spanis Actual 2005 5 2 ched. FAKS Actual 2005 7.4	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduation ary Texas Scholars	Results ing PSAT Juniors ath Juniors erbal HISD S A ing w/ s** s Data subi	Actual 2003 74.0 13.2 10.2 6cholars Actual 12004 80.3 mitted by 6	2004 74.3 22.4 20.1 5 Data Expected 2005 84.0 each school. sting Data	2004 82.2 14.1 8.5 Actual 2005 88.7	2007 75.0 50.0 50.0 Goal 2008 95.0
An annual i Student Readin	(All Student Subtest eading eath increase of 3% is experience. Participation	Actual 2004 3 1 exceed until the ation: % Actual 2004 2.6	Expected† 2005 6 4 e goal of 30% is read Absent on 1 Expected 2005 2.6	or Spanis Actual 2005 5 2 ched. FAKS Actual 2005 7.4	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduation ary Texas Scholars	Results ing PSAT Juniors ath Juniors erbal HISD S A ing w/ ** s Data subi	Actual 2003 74.0 13.2 10.2 6cholars Actual 12004 80.3 mitted by 6	2004 74.3 22.4 20.1 S Data Expected 2005 84.0 each school.	2004 82.2 14.1 8.5 Actual 2005 88.7	75.0 50.0 50.0 Goal 2008
An annual i Student Readin	(All Student Subtest eading eath increase of 3% is experience. Participation	Actual 2004 3 1 exceed until the ation: % Actual 2004 2.6	Expected† 2005 6 4 e goal of 30% is read Absent on 1 Expected 2005 2.6	or Spanis Actual 2005 5 2 ched. FAKS Actual 2005 7.4	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on Mi ophomores and above 46 on Ve cicipation eniors Graduatii Scholars Degree ary Texas Scholars Co	Results ing PSAT Juniors ath Juniors erbal HISD S A ing w/ ** s Data subr	Actual 2003 74.0 13.2 10.2 Cocholars Actual 1 2004 80.3 mitted by events actual Execusion Execus	Texpected 2004 74.3 22.4 20.1 20.1 Expected 2005 84.0 Expected school. Expected Expe	2004 82.2 14.1 8.5 Actual 2005 88.7	2007 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sharpstown High School

West District

		Go		crease S		Achieve	ment			
	Participat	tion Data						ARD Expecta	tions	
Otrodont					(Spec	ial Educat	ion Studen	ts Tested Off	Grade-Le	vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	91.1	91.8	91.5	94.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	91.1	91.0	91.5	94.0	K	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			88	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	3	Reading			55	95
Schoolwide	4.5	4.3	4.8	≤ 3.5	4	Reading	SDAA II adn	ninistered in	56 50	95
					5 6	Reading Reading		005. Results	56 100	95 95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	7	Reading	presented a	s baseline data.	86	95
Dropout Rate	Class '03	Class '04	Class '04	Class '07	8	Reading			*	95
Schoolwide	7.0	6.5	12.8	≤ 5.0	K	Math			100	95
	7.0	0.0	12.0	3 0.0	1	Math			*	95
Four-Year	Actual	Expected	Actual	Goal	2	Math			*	95
Completion Rate	Class '03	Class '04	Class '04	Class '07	3	Math			20	95
Schoolwide	89.8	91.1	85.7	95.0	4	Math			43	95
					5	Math			91	95
					6	Math			43	95
					7	Math			50	95
					8	Math			50	95
					10	Math			*	95
					K/1	Writing			*	95
					2	Writing			0	95
					3/4	Writing			20	95
					5	Writing			33	95
					6/7 8/9	Writing			17	95 95
					0/9	Writing				95
						Parti	=	Absent on S		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math				7.2 11.9	≤ 5≤ 5
							Accepta	ing for 2005: able ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goa	ls:		31	
						er of Goa			12	
					Perce	ntage of C	Goals Met:		39 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Westbury High School Southwest District

						udent :						
	TAKS: % Pas		Panel Recon							tional Ave		
	(All Otadelli	3 103100	i iii Liigiisii (or opams	•••,					Percentile		
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Crada		Actua 2004	al Exp	pected /	Actual 2005	Goal
9	Reading	61	70	61	95	Grade 9	Subtest Reading	2004 51		56	54	2008 70
3	Math	20	39	28	95	9	Math	66		67	73	70
10	Eng./Lang. Art		64	44	95	10	Reading	55		57 59	73 52	70
	Math	22	40	29	95	10	Math	56		60	53	70
	Science	21	40	27	95	11		62		64	55 66	70 70
	Social Studies	57	67	67	95	''	Reading					
11	Eng./Lang. Art		68 55	72 55	95 05		Math	61		63	60	70
	Math Science	42 28	55 45	55 44	95 95							
	Social Studies	74	79	84	95 95							
Rea			Commended in English of Expected† 2005	or Spanis	Sh) Goal 2008 30		icipation and F	Results	Actual 2003 77.5		d Actua 2004 74.8	2007
Rea Ma	(All Student Subtest ading	ts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	% Sc	_	Results ing PSAT Juniors	Actual	I Expected	2004	2007 75.0
Ма	(All Student Subtest ading inth	Actual 2004 1 2	Expected† 2005 4 5	or Spanis Actual 2005 2 2 2	Goal 2008 30	% So % So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors erbal	Actua 2003 77.5 11.6 9.7	77.5 21.2	2004 74.8	2007 75.0 50.0
Ма	(All Student Subtest ading inth	Actual 2004 1 2	d in English of Expected† 2005 4 5	or Spanis Actual 2005 2 2 2	Goal 2008 30	% So % So at or % So	ophomores Tak ophomores and above 46 on Mo	Results ing PSAT Juniors ath Juniors erbal	Actual 2003 77.5	77.5 21.2	74.8 16.9	2007 75.0 50.0
Ma An annual ii Student	(All Student Subtest ading with increase of 3% is experience. Particip Participation	Actual 2004 1 2 acted until the ation: % Actual 2004	Expected to Expect	or Spanis Actual 2005 2 2 2 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on Mo	Results ring PSAT Juniors ath Juniors erbal HISD S	Actual 2003 77.5 11.6 9.7	77.5 21.2	74.8 16.9	2007 75.0 50.0
Ma	(All Student Subtest ading with increase of 3% is experience. Particip Participation	Actual 2004 1 2 exceed until the ation: %	Expected† 2005 4 5 e goal of 30% is read Absent on T	or Spanis Actual 2005 2 2 2 TAKS Actual	Goal 2008 30 30	% So at or % So at or Part	ophomores Tak ophomores and above 46 on Mo ophomores and above 46 on Ve	Results ting PSAT Juniors ath Juniors erbal HISD S	Actual 2003 77.5 11.6 9.7 6cholars	1 Expected 2004 77.5 21.2 19.8 5 Data Expected	2004 74.8 16.9 10.8	2007 75.0 50.0 50.0
Ma An annual ii Student Reading	(All Student Subtest ading with increase of 3% is experience. Particip Participation	Actual 2004 1 2 acted until the ation: % Actual 2004 1.5	Expected 2005 Absent on T Expected 2005 1.5	or Spanis Actual 2005 2 2 2 ched. FAKS Actual 2005 7.5	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or Part	ophomores Tak ophomores and above 46 on Mo ophomores and above 46 on Ve cicipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 77.5 11.6 9.7 6cholars Actual 1 2004 66.3	77.5 21.2 19.8 Data Expected 2005 73.5	2004 74.8 16.9 10.8 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
An annual in Student Reading	(All Student Subtest ading with increase of 3% is experience. Particip Participation	Actual 2004 1 2 acted until the ation: % Actual 2004 1.5	Expected 2005 Absent on T Expected 2005 1.5	or Spanis Actual 2005 2 2 2 ched. FAKS Actual 2005 7.5	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or Part	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduation eniors Graduation ary Texas Scholar	Results Ing PSAT Juniors ath Juniors erbal HISD S Ing w/ e** The Data subi	Actual 2003 77.5 11.6 9.7 6cholars Actual 12004 66.3 mitted by 6	1 Expected 2004 77.5 21.2 19.8 5 Data Expected 2005 73.5 each school. sting Data	2004 74.8 16.9 10.8 Actual 2005 87.0	2007 75.0 50.0 50.0 Goal 2008
An annual in Student Reading	(All Student Subtest ading with increase of 3% is experience. Particip Participation	Actual 2004 1 2 acted until the ation: % Actual 2004 1.5	Expected 2005 Absent on T Expected 2005 1.5	or Spanis Actual 2005 2 2 2 ched. FAKS Actual 2005 7.5	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduation eniors Graduation ary Texas Scholar	Results Ing PSAT Juniors ath Juniors erbal HISD S A Ing w/ ex* s Data subi	Actual 2003 77.5 11.6 9.7 6cholars Actual 12004 66.3 mitted by 6	1 Expected 2004 77.5 21.2 19.8 Expected 2005 73.5 each school.	2004 74.8 16.9 10.8 Actual 2005 87.0	2007 75.0 50.0 50.0 Goal 2008
An annual in Student Reading	(All Student Subtest ading with increase of 3% is experience. Particip Participation	Actual 2004 1 2 acted until the ation: % Actual 2004 1.5	Expected 2005 Absent on T Expected 2005 1.5	or Spanis Actual 2005 2 2 2 ched. FAKS Actual 2005 7.5	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve dicipation eniors Graduati Scholars Degree ary Texas Scholar	Results Ling PSAT Juniors ath Juniors erbal HISD S A Ing w/ est Data subin	Actual 2003 77.5 11.6 9.7 6cholars Actual 1 2004 66.3 mitted by equal 1	1 Expected 2004 77.5 21.2 19.8 Expected 2005 73.5 each school. Esting Data Expected	2004 74.8 16.9 10.8 Actual 2005 87.0	2007 75.0 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Westbury High School

Southwest District

				west Di		l a b i a va				
	Participa	tion Data	ai 1: in	<u>crease S</u>	tuaent <i>F</i>			ARD Expecta	tions	
	raiticipa	lion Dala			(Snec			ts Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.	iai Ladout	Actual	Expected	Actual	•
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest		2005	2005	Goal 2008
Schoolwide by	91.1	91.8	90.3	94.0	K	Reading	2004	2005	*	95
Instructional Level	Actual	Expected	Actual	Goal	1	Reading			*	95
Annual Dranaut Bata	2002-03	2003-04	2003-04	2006-07	2	Reading			*	95
Annual Dropout Rate Schoolwide					3	Reading	SDAA II adm	ninistered in	50	95
Schoolwide	2.8	2.8	2.8	≤ 3.5	4	Reading		005. Results	83	95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	5	Reading		s baseline data.	86	95
Dropout Rate	Class '03	Class '04	Class '04		6 K	Reading Math			83	95 95
Schoolwide	13.9	11.7	13.2	≤ 5.0	1	Math			*	95
331133111133	10.0		10.2	≤ 0.0	2	Math			*	95
Four-Year	Actual	Expected	Actual	Goal	3	Math			57	95
Completion Rate	Class '03	Class '04	Class '04	Class '07	4	Math			79	95
Schoolwide	84.4	87.1	84.4	95.0	5	Math			69	95
					6	Math			77	95
					K/1	Writing			100	95
					2	Writing			* 70	95 05
					3/4 5	Writing			78 63	95 95
					6/7	Writing Writing			*	95 95
						Parti	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading				19.8	<u>≤</u> 5
					Math				20.5	_ ≤ 5
							Accepta	ng for 2005: able ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
					Numb	er of Goal	s Met:		8	
					Perce	ntage of C	Boals Met:		26 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Westside High School West District

			Goal	l 1: Inci	rease St	tudent	Achievem	ent				
			Panel Recom				(Non-Sp	ecial E	ducation	tional Avents Students Percentile	at or	
Crada Subtaa		Actual 2004	Expected 2005	Actual	Goal 2008	01		Actu	al Exp	pected /	Actual	Goal
Grade Subtes 9 Reading	<u> </u>	78	82	2005 84	95	Grade 9	Subtest	2004		2005	2005	2008
Math		57	67	57	95 95	9	Reading	78		78	78	70 70
10 Eng./Lan	a. Art	69	76	66	95	40	Math	82		82	88	70
Math	J -	57	67	68	95	10	Reading	77		77 70	83	70
Science		62	70	69	95		Math	78		78	84	70
Social St	udies	84	87	89	95	11	Reading	92		92	89	70
11 Eng./Lan	g. Art	84	87	87	95		Math	87		87	86	70
Math		82	85	84	95							
Science Social St	udioo	80 98	84 98	86 94	95 95							
(All Stu			Commended in English o		h)			P	SAT Dat	а		
Outstand		Actual	Expected†	Actual	Goal	Parti	icipation and R	Results	Actua 2003	I Expecte 2004	d Actua 2004	
Subtest Reading		2004	2005 9	2005 13	2008 30	_	ophomores Taki				91.0	
Math		16	19	18	30		ophomores and above 46 on Ma		43.3	45.0	48.2	50.0
† An annual increase of 3%	is expec	ted until the	goal of 30% is reac	hed.			ophomores and above 46 on Ve		41.0	43.3	41.2	50.0
Par	ticipa	tion: %	Absent on T	AKS				HISD S	Scholars	Data		
Student Participat		Actual 2004	Expected 2005	Actual 2005	Goal 2008	Part	icipation		Actual 2004	Expected 2005	Actual 2005	Goal 2008
Reading Math		1.3 2.6	1.3 2.6	4.5 4.6	<pre>≤ 5 ≤ 5</pre>		eniors Graduatir Scholars Degree		87.7	89.5	94.5	95.0
						**Prelimina	ary Texas Scholars	s Data sub	mitted by e	each school.		
							Co	llege-Bo	ound Te	sting Data		
						SAT/A	ACT Results		Actual E 2003	Expected 2004	Actual 2004	Goal 2007
						% SAT	at or above 1,00	00	54.3	54.3	56.5	35.0
							at or above 21		53.8	53.8	47.2	35.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Westside High School

West District

				St DIStr						
			<u>al 1: In</u>	<u>crease S</u>	<u>tudent /</u>					
	Participa	tion Data						ARD Expecta		
Student	Actual	Expected	Actual	Goal		ial Educat		s Tested Off		vel)
Attendance Rate	2003-04	2004-05		2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	93.5	93.6	93.6	94.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					3	Reading			*	95 05
	Actual	Expected	Actual	Goal	4 5	Reading Reading			100	95 95
Annual Dropout Rate	2002-03	2003-04	2003-04	_	6	Reading			86	95
Schoolwide	2.1	2.1	2.7	≤ 3.5	7	Reading	SDAA II adm	inistered in 005. Results	*	95
Lampitudinal 4 Vaan	Actual	Expected	Actual	Goal	8	Reading		baseline data.	*	95
Longitudinal 4-Year Dropout Rate	Class '03			Class '07	3	Math			*	95
Schoolwide	01033 00	01033 04	7.5	≤ 5.0	4 5	Math Math			71 100	95 95
Schoolwide			7.5	≤ 5.0	6	Math			100	95 95
Four-Year	Actual	Expected	Actual	Goal	7	Math			*	95
Completion Rate	Class '03	Class '04	Class '04	Class '07	8	Math			100	95
Schoolwide			89.2	95.0	3/4	Writing			*	95
					5	Writing			*	95
					6/7	Writing			*	95
					8/9	Writing			*	95
						Partic	-	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math				30.3 27.9	<pre>≤ 5 ≤ 5</pre>
						tings not pro	Accepta	ng for 2005: ble inistrative Distr	icts	
					Numb	ے er of Goal			30	
						er of Goal			22	
							Soals Met:		73 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Benbrook Elementary School Northwest District

			Panel Recor I in English (udent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	79 50	83	84	95	1	Reading	36	45	40	70
4	Math	58	67 85	67 66	95 05		Math	36	45	40	70
4	Reading Math	81 74	85 79	52	95 95	2	Reading	23	35	40	70
	Writing	91	79 92	91	95		Math	62	64	53	70
5	Reading	40	54	59	95	3	Reading	29	39	77	70
J	Math	25	43	75	95		Math	43	50	79	70
	Science	12	33	37	95	4	Reading	72	72	55	70
							Math	93	93	65	70
						5	Reading	28	39	59	70
						3	Math	48	54	73	70
			Commende		h)				ve National a		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Credo	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 14 10	d in English Expected† 2005 17 13	or Spanis Actual 2005 12 15	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 14 10	d in English Expected† 2005 17 13	or Spanis Actual 2005 12 15	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91 98	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 14 10	d in English Expected† 2005 17 13	or Spanis Actual 2005 12 15	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 14 10 pected until the	d in English Expected† 2005 17 13 e goal of 30% is rear	or Spanis Actual 2005 12 15	Goal 2008 30 30	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91 98	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 14 10 pected until the pation: % Actual	d in English Expected† 2005 17 13 e goal of 30% is rear Expected	or Spanis Actual 2005 12 15	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91 98 63	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 14 10 pected until the pation: % Actual 2004	d in English Expected† 2005 17 13 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91 98 63 95	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 14 10 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 17 13 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 12 15 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91 98 63 95	70 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 14 10 pected until the pation: % Actual 2004	d in English Expected† 2005 17 13 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 84 78 100 91 98 63 95	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Benbrook Elementary School

Northwest District

Actual 2003-04 97.4	Expected 2004-05 97.6	Actual 2004-05 96.8	Goal 2007-08 98.0	(Spec Instr. Grade		ion Student Actual	ARD Expectates Tested Off Expected 2005	Grade-Le Actual	Goal
2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
					Subtest				
97.4	97.6	96.8	98.0	Grade	Suntest	->004	.111112		
				- 1		2004	2005	2005	2008
				1 2	Reading Reading			100	95 95
Actual	Expected	Actual	Goal	3	Reading			*	95
2003-04	2004-05			4	Reading		inintanad in	100	95
				1	Math			*	95
4.0	4.0	3.0	≥ 5.0					*	95
								^	95 95
								*	95
								*	95
						Actual 2004	Expected 2005	Actual 2005	Goa 2008
				Reading		0.0	0.0	0.0	≤ 5
				Math		0.0	0.0	0.0	≤ 5
						Accepta	ble	cts	
				Numb				27	
	4.0				4.0 4.0 3.0 ≤ 5.0 1 2 3 4 K/1 2 Subject Reading Math TE Rat Number Number	4.0 4.0 3.0 ≤ 5.0 1 Math 2 Math 3 Math 4 Math K/1 Writing 2 Writing Partic Subject Reading Math TEA Accoun Ratings not pro 2 Number of Goal	1 Math the Spring 20 presented as 1 Math the Spring 20 presented as 1 Math the Spring 20 present	1 Math be Spring 2005. Results 2 Math Amath subsent on SI 3 Math Amath K/1 Writing 2 Writing Participation: % Absent on SI Subject 2004 2005 Reading 0.0 0.0 Math 0.0 0.0 TEA Accountability Rating for 2005: Acceptable Ratings not provided for Administrative Distrit 2004–2005 Final Results Number of Goals: Number of Goals Met:	1 Math the Spring 2005. Results presented as baseline data. 2 Math 4 Math 4 Math 1 Presented as baseline data. 3 Math 4 Math 1 Presented as baseline data. 4 Math 1 Writing 2 Writing 2 Writing 3 Participation: % Absent on SDAA Actual Expected Actual Subject 2004 2005 Page 2005 Reading 0.0 0.0 0.0 0.0 0.0 Math 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Blackshear Elementary School South Central District

		ts Tested	Panel Recor I in English (or Spanis		udent .	Stanfo (Non-Sp	ecial Educ	ve National A cation Stude ional Percen	nts at or	
O1-	0-1-44	Actual	Expected	Actual	Goal		• • • •	Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 96	2005 96	2005 67	2008 95	Grade	Subtest	2004	2005	2005	2008
3	Math	90 69	96 76	19	95 95	1	Reading	47	53	59	70
4	Reading	50	61	40	95		Math	64	66	66	70
•	Math	34	49	30	95	2	Reading	38	46	26	70
	Writing	56	66	52	95		Math	40	48	24	70
5	Reading	44	57	49	95	3	Reading	48	54	25	70
	Math	51	62	42	95		Math	64	66	51	70
•	Science	15	35	11	95	4	Reading	34	43	54	70
6	Reading	90	91 84	92 82	95 95		Math	47	53	58	70
	Math	80	04	02	95	5	Reading	49	54	58	70
							Math	75	75	56	70
						6	Reading	74	74	78	70
							Math	89	89	92	70
			Commende						ve National <i>F</i>		
			d in English	or Spanis	h)		(Non-Sp	ecial Educ	cation Stude	nts at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-Sp	ecial Educ		nts at or	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp	ecial Educ e 40th Nat	cation Stude	nts at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008	Grade	(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	_ Grade	(Non-Sp Above th	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	Goal
Re: Ma	(All Studer Subtest ading	Actual 2004 11 4	d in English Expected† 2005 14 7	or Spanis Actual 2005 15 3	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ le 40th Nati Actual	cation Stude ional Percen	nts at or Itile Rank) Actual	Goal
Re: Ma	(All Studer Subtest ading ith	Actual 2004 11 4	d in English Expected† 2005 14 7	or Spanis Actual 2005 15 3	Goal 2008	_ Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	Goal
Rea Ma n annual i	(All Studer Subtest ading of the state of 3% is expensed increase of 3% is expensed in 3% is expense	Actual 2004 11 4 Deceted until the pation: % Actual 2004	d in English Expected† 2005 14 7 e goal of 30% is real Expected 2005	or Spanis Actual 2005 15 3 ched. FAKS Actual 2005	Goal 2008 30 30 30	<u>Grade</u>	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	Goal
Reading	(All Studer Subtest ading of the state of 3% is expensed increase of 3% is expensed in 3% is expense	Actual 2004 11 4 Deceted until the pation: % Actual 2004 0.6	d in English Expected† 2005 14 7 e goal of 30% is rear Absent on T Expected 2005 0.6	or Spanis Actual 2005 15 3 ched. FAKS Actual 2005 0.5	Goal 2008 30 30 30 60al 2008 ≤ 5	<u>Grade</u>	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	Goal
Rea Ma n annual i	(All Studer Subtest ading of the state of 3% is expensed increase of 3% is expensed in 3% is expense	Actual 2004 11 4 Deceted until the pation: % Actual 2004	d in English Expected† 2005 14 7 e goal of 30% is real Expected 2005	or Spanis Actual 2005 15 3 ched. FAKS Actual 2005	Goal 2008 30 30 30	<u>Grade</u>	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Blackshear Elementary School

South Central District

				ncrease S	Student A		ment			
	Participa	ation Data	<i>/</i> 4/	ici cusc c	<u> </u>	SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	∙vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.0	95.8	95.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evported	A -4	Cool	2 3	Reading			100 71	95 95
D-44' D-4-	Actual	Expected	Actual	Goal	4	Reading Reading			83	95 95
Retention Rate	2003-04	2004-05	2004-05		K	Math	SDAA II adm		*	95
Grade 5	9.9	8.7	5.0	≤ 5.0	2	Math		005. Results s baseline data.	*	95
					3	Math	presented di	basemie data.	•	95
					4	Math			*	95
					5 K/1	Math Writing			100	95 95
					3/4	Writing			*	95
					Subject Reading Math		cipation: %	Absent on SI Expected 2005 4.3 5.2	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Unaccep			
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		31	
						er of Goal			14	
					Percei	ntage of C	Soals Met:		45 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Browning Elementary School Northwest District

			Goa	I 1: Inc	rease St	udent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor	nmendati	on	1			ve National	Average	
			in English						ation Stude		
	`		J	•	•		Above th	ne 40th Nati	ional Percer	ntile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	100	100	87	95	1	Reading	73	73	48	70
	Math	96	96	83	95		Math	70	70	48	70
4	Reading	90	91	81	95	2	Reading	87	87	67	70
	Math	89	91	89	95	_	Math	74	74	81	70
_	Writing	88	90	90	95	3	Reading	77	77	56	70
5	Reading	86	88	86	95	3	Math	87	87	87	70
	Math	92	93	86	95						
	Science	69	76	72	95	4	Reading	55	59	79	70
							Math	82	82	85	70
						5	Reading	80	80	70	70
							Math	91	91	87	70
			Commende d in English Expected†	or Spanis	sh) Goal		(Non-S	pecial Educ	ve National A cation Stude ional Percer	ents at or	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	21	24	15	30	Grade	Subtest	2005	2006	2005	2007
Mat	_	28	31	18	30	1	Reading	2000	2000	91	70
						'	Math			76	70
						_				100	70
						2	Reading				
± A = =================================	one on a 20/ in aver	antod watil the	and of 200/ in the	مام ما			Math			95	70
All allitual ii	ncrease of 3% is exp		-			3	Reading			86	70 70
	Particip	oation: %	Absent on 1	ΓAKS			Math			79	70
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading		0.0	0.0	0.6	<u>∠000</u> ≤ 5						
Math	9	0.0	0.0	0.0	≤ 5 ≤ 5						
Matri		0.0	0.0	0.0	2 0						
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Browning Elementary School

Northwest District

			2014.1	norocoo C	fudant i	l objects	mont			
	Particina	tion Data)ai 1: II	ncrease Si	luaent <i>F</i>	<u>sdaa:</u>	<i>Metit</i> % Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.8	97.1	96.8	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	F		<u>.</u> .	1	Reading			100	95
	Actual	Expected 2004-05	Actual	Goal	2 3	Reading Reading			100 100	95 95
Retention Rate	2003-04			2007-08	K	Math	SDAA II adm		*	95
Grade 5	0.0	0.0	0.0	≤ 5.0	1	Math		005. Results baseline data.	100	9
					2	Math	procented ac	bacomio data.	100	9
					3	Math			100	9
					K/1 2	Writing Writing			100 67	9: 9:
					Subject Reading		cipation: % Actual 2004	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goa 200 ≤ 5
							Recogni	ng for 2005:	0.0	≤ 5
								inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			13	
					Perce	ntage of G	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Crockett Elementary School Northwest District

			Goa	I 1: INCI	rease Si	tudent i	Achieven	ient			
			Panel Record in English	nmendati	on		Stanfo (Non-S _l	ord: % Abov pecial Educ	ve National A cation Stude ional Percer	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	94	94	88	95	1	Reading	57	60	61	70
	Math	87	89	58	95		Math	67	68	65	70
4	Reading	86	88	61	95	2	Reading	87	87	70	70
	Math	70 68	76 75	67 85	95 95		Math	74	74	87	70
5	Writing Reading	61	75 70	85 78	95 95	3	Reading	60	63	52	70
3	Math	66	73	80	95		Math	90	90	90	70
	Science	59	68	35	95	4	Reading	47	53	65	70
6	Reading	85	88	79	95		Math	73	73	87	70
	Math	78	82	66	95	5	Reading	62	64	82	70
							Math	65	66	90	70
						6	Reading	60	63	69	70
							Math	84	84	84	70
			Commende	or Spanis	=		(Non-S _l	pecial Educ	ve National A	nts at or	
		Actual	Expected†		Goal		Above th	ie 40th Nati	ional Percer	itile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	13	16	9	30	Grade	Subtest	2005	2006	2005	2007
Ma	ith	16	19	10	30	1	Reading			97	2007
											70
							Math			100	
						2	Math Reading			100 94	70
						2					70 70
An annual ir	ncrease of 3% is ex	pected until the	∍ goal of 30% is read	ched.		2 3	Reading			94 97 94	70 70 70 70 70
An annual ir							Reading Math			94 97	70 70 70 70
· An annual iı		pation: %	Absent on 1	TAKS	Goal		Reading Math Reading			94 97 94	70 70 70 70 70
	Partici	pation: % Actual	Absent on 1	TAKS Actual	Goal 2008	3	Reading Math Reading Math			94 97 94	70 70 70 70 70 70
Student	Participation	pation: % Actual 2004	Absent on T Expected 2005	Actual 2005	2008	3	Reading Math Reading Math Reading			94 97 94	70 70 70 70 70 70 70 70 70
Student Reading	Participation	pation: % Actual 2004	Expected 2005	Actual 2005	2008 ≤ 5	3	Reading Math Reading Math Reading Math			94 97 94	70 70 70 70 70 70 70 70
Student	Participation	pation: % Actual 2004	Absent on T Expected 2005	Actual 2005	2008	3	Reading Math Reading Math Reading Math Reading			94 97 94	70 70 70 70 70 70 70 70 70
Student Reading	Participation	pation: % Actual 2004	Expected 2005	Actual 2005	2008 ≤ 5	3	Reading Math Reading Math Reading Math Reading Math		inistered in Sp of 2005 presen a.	94 97 94 89 * * *	70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Crockett Elementary School

Northwest District

		G		ncrease S	Student /	chiovo	mont			
	Participa	tion Data	Jai I. II	icrease c	<u> </u>	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.1	96.6	96.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.1	00.0	00.0	00.0	K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			57	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		80 100	95 95
Grade 5	2.4	2.4	1.3	≤ 5.0	K	Math		005. Results	*	95 95
					1	Math	presented as	s baseline data.	*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			71	95
					5	Math			*	95
					K/1 2	Writing			*	95 05
					3/4	Writing Writing			*	95 95
					3/4	witting				33
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0 ng for 2005:	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					Des	ingo not nro	wided for Adm	iniatrativa Diatri	oto	
					Na	ings not pro	Maea Ioi Aaii	inistrative Distri	lots	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
					Numb	er of Goal	ls Met:		19	
					Percei	ntage of C	Goals Met:		61 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Dodson Elementary School South Central District

			Goa	I 1: Inc	rease St	tudent	Achieven	nent			
			Panel Record in English	nmendati	on		Stanfo (Non-S _l	ord: % Abov pecial Educ	ve National cation Stude ional Percer	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	80	84	91	95	1	Reading	67	68	57	70
	Math	73	79	70	95		Math	83	83	60	70
4	Reading	82	85	53	95	2	Reading	66	67	48	70
	Math	80	84	56	95		Math	69	69	47	70
5	Writing Reading	94 56	94 66	80 92	95 95	3	Reading	34	43	47	70
5	Math	61	70	92 94	95 95		Math	50	55	60	70
	Science	36	51	79	95	4	Reading	48	54	50	70
6	Reading	55	65	71	95		Math	74	74	62	70
Ü	Math	43	56	48	95	5		74 70	74 70	58	70 70
						5	Reading				
						•	Math	83	83	50 7 0	70 70
						6	Reading Math	43 46	50 52	79 88	70 70
			Commende						ve National		
	(All Studer		d in English	=	-				cation Stude ional Percer		
	0-1-44	Actual	Expected†	Actual 2005	Goal		Above ti			•	
	Subtest	2004	2005		2008			Actual	Expected	Actual	Goal
	ading 	11	14	16	30	Grade	Subtest	2005	2006	2005	2007
Ma	tn	13	16	10	30	1	Reading			80	70
							Math			60	70
						2	Reading			100	70
							Math			100	70
† An annual ir	ncrease of 3% is exp	pected until the	goal of 30% is rea	ched.		3	Reading			*	70
	Partici	nation: %	Absent on 1	LVKG		 	Math			*	70
	Faitici	Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008	I					
Reading		0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.0	_ ≤ 5						
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Dodson Elementary School

South Central District

			outii				mont			
	Participa	tion Data	oai I. II	ncrease S	<u>ludent F</u>	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	98.4	98.4	98.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			100	95
5 5.	Actual	Expected 2004-05	Actual	Goal	2 3	Reading Reading			78 *	95 95
Retention Rate	2003-04		2004-05		4	Reading	SDAA II adm		*	95
Grade 5	2.1	2.1	2.4	≤ 5.0	5	Reading		005. Results s baseline data.	*	95
					6	Reading	p. 00000 a.	, 2000o uutu.	*	95
					K 1	Math Math			90	95 95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
						Partio	cipation: % Actual	Absent on SI Expected	DAA Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
						er of Goal			16	
					Perce	ntage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Durham Elementary School Northwest District

		ts Tested	Panel Recor I in English (tudent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	83	86	90	95	1	Reading	48	54	53	70
	Math	82	85	85	95		Math	62	64	69	70
4	Reading	77	82	74	95	2	Reading	61	63	63	70
	Math	72	78	66	95		Math	61	63	53	70
E	Writing	90 73	91 79	82 89	95 95	3	Reading	70	70	91	70
5	Reading Math	73 77	79 82	90	95 95		Math	91	91	91	70
	Science	53	64	60	95 95	4	Reading	83	83	78	70
	Science	55	04	00	90	_	Math		84	81	70
						_		84			
						5	Reading Math	72 78	72 78	85 86	70 70
			Commended in English		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	Goal 2008	-	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	Goal 2008	-	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 26	d in English Expected† 2005 29	or Spanis Actual 2005 19 23	Goal 2008	1	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 26	d in English Expected† 2005 29 29	or Spanis Actual 2005 19 23	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91 100 76 95	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 26 26 bected until the	d in English Expected† 2005 29 29 29 Absent on 1	or Spanis Actual 2005 19 23 ched.	Goal 2008 30 30	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91 100 76	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 26 26 26 Deceted until the partial of	d in English Expected† 2005 29 29 29 Absent on Texpected	or Spanis Actual 2005 19 23 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91 100 76 95	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 29 29 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 19 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91 100 76 95	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 29 29 4 goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 19 23 ched. FAKS Actual 2005 0.5	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91 100 76 95	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 29 29 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 19 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 91 100 76 95	Goal 2007 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Durham Elementary School

Northwest District

		0-		iwest Dis		\				
	Particina	tion Data	oai 1: II	ncrease S	tuaent <i>F</i>			ARD Expecta	tions	
Student	=		Actual	01	(Spec			s Tested Off		vel)
Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.6	96.9	96.5	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	00.0	00.0	00.0	33.3	1	Reading			*	98
	A -41	5			2	Reading			100	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm	ninistered in 005. Results	*	9
Grade 5	7.7	7.0	10.3	≤ 5.0	2	Math		baseline data.	100	9
					3	Math	,		*	9
					4 2	Math Writing			*	9! 9!
							cipation: % Actual 2004 0.0	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goa 2000 ≤ 5
					Math TE	A Accoun	0.0 tability Ration	0.0 ng for 2005:	0.0	≤ 5
					Ra			inistrative Distri	icts	
					Numb	2 er of Goal		inal Results	27	
							Soals Met:		59 %	
						er of Goal			16 59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Field Elementary School Northwest District

		ts Tested	Panel Recor I in English (udent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	78 50	82	70	95	1	Reading	58	61	59	70
4	Math	53 59	64	26 41	95 05		Math	58	61	68	70
4	Reading Math	59 64	68 72	46	95 95	2	Reading	57	60	48	70
	Writing	71	72 77	59	95 95		Math	48	54	48	70
5	Reading	36	51	51	95	3	Reading	54	58	47	70
3	Math	20	39	59	95		Math	71	71	42	70
	Science	8	30	22	95	4	Reading	51	56	51	70
	00101100	Ū	00		00		Math	81	81	61	70
						5	Reading	58	61	52	70
						5	Math	56 69	69	52 61	70
			Commended in English		h)				ve National		
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 89	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 10 4	d in English Expected† 2005	or Spanis Actual 2005 5 5	Goal 2008	1	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 89 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 10 4	d in English Expected† 2005 13 7	or Spanis Actual 2005 5 5	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 89 100 82	Goal 2007 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 10 4 bected until the pation: % Actual	d in English Expected† 2005 13 7 e goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 5 5 TAKS Actual	Goal 2008 30 30	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 89 100 82 75	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 10 4 beected until the pation: % Actual 2004	d in English Expected† 2005 13 7 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 5 5 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 89 100 82 75	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 10 4 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 13 7 e goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 5 5 ched. FAKS Actual 2005 1.2	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 89 100 82 75	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 10 4 beected until the pation: % Actual 2004	d in English Expected† 2005 13 7 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 5 5 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 89 100 82 75	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Field Elementary School

Northwest District

				iwest Di		\ objects	mont			
	Particina	tion Data)ai 1: II	ncrease S	tuaent <i>F</i>	<u>ICIIIEVEI</u> SDAA:	Meeting A	ARD Expectat	ions	
Student	Actual		Actual	Cool	(Spec			s Tested Off		vel)
Student Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	95.8	96.3	96.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	00.0	00.0	00.0	00.0	1	Reading			100	9
					2	Reading			100	9
	Actual	Expected	Actual	Goal	3	Reading			67 *	9
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading Math	SDAA II adm	ninistered in	*	9: 9:
Grade 5	0.0	0.0	9.2	≤ 5.0	2	Math		005. Results	*	9
					3	Math	presented as	s baseline data.	80	9
					4	Math			*	9
					K/1	Writing			71	9
					Subject Reading Math		Eipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤ :
						A Accoun		ng for 2005:	0.0	
					Ra			iinistrative Distri	cts	
					Nime			inal Results	07	
						er of Goal			27	
						er of Goal	s Met: Soals Met:		7 26 %	
							vocalo Mot.		-0 /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Foster Elementary School South Central District

			Goa	I 1: Inc	rease Si	tudent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor			1			e National	Average	
			l in English						ation Stude		
	•		J	•	•				onal Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	76	81	70	95	1	Reading	46	52	75	70
	Math	84	87	52	95		Math	46	52	54	70
4	Reading	79	83	55	95	2	Reading	73	73	68	70
	Math	63	71	55	95		Math	74	74	71	70
5	Writing Reading	92 57	93 67	81 67	95 95	3	Reading	44	51	43	70
3	Math	67	74	58	95		Math	74	74	67	70
	Science	24	42	20	95	4	Reading	36	45	67	70
							Math	58	61	69	70
						5	Reading	52	57	61	70
							Math	76	76	68	70
			Commende d in English	or Spanis	sh)		(Non-S	pecial Educ	ve National A	nts at or	
		Actual	Expected†		Goal		Above tr	ne 40th Nati	ional Percer	itile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea Ma	ading	20 21	23 24	9 7	30 30	Grade	Subtest				2007
† An annual ii	ncrease of 3% is exp		goal of 30% is read					Aprenda Test s school.	was not admir	nistered	
		Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008						
Reading		0.0	0.0	0.0	<u>≤</u> 5						
Math	-	0.0	0.0	0.0	<u> </u>						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Foster Elementary School

South Central District

		Gr	nal 1 · I	ncrease S	Student /	Chiovo	mont			
	Participa	tion Data	<u>, ai i i i</u>	ilor cusc (I	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	92.7	94.0	93.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	95
Grade 5	4.1	4.1	26.3	≤ 5.0	4	Reading Math		005. Results	100	9! 9!
					2	Math	presented as	s baseline data.	100	9:
					3	Math			*	9
					4	Math			*	9
					K/1	Writing			*	9
					2	Writing			*	9
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 200 ≤ ≤
					тс	A Accoun	tability Dati	ng for 2005:		
					''		Unaccept			
					Ra	tings not pro	ovided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			11	
					Perce	ntage of G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Garden Oaks Elementary School Northwest District

. · ·/_ U:		Donal D	a ma e := el = 41		udent 1			vo Na4! !	A	
		Panel Recon						ve National		
Studer	nts Tested	l in English o	or Spanis	h)				cation Stude		
						Above th	ie 40th Na		ntile Rank)	
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
test	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
ing	81	85	90	95	1	Reading	65	66	70	70
	59	68	59	95		Math	59	62	65	70
ing	85	88	70	95	2					70
	74	79	62	95	_	•				70
ıg	91		78		_					
ing	61		75		3	•				70
	64									70
ce		50			4	Reading	76	76	83	70
ing						Math	86	86	80	70
	*		*	95	5	Reading	63	65	73	70
						•				70
					6		*	00	*	70
					O	•	*			
						Math	^		î	70
		Commended		sh)				ve National cation Stude		
			or Spanis	sh) Goal		(Non-S _l	pecial Edu		ents at or	
	nts Tested	d in English	or Spanis	-		(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
Stude	nts Tested Actual	d in English of Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Stude	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Stude	Actual 2004	d in English of Expected† 2005 26	or Spanis Actual 2005 20	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Stude	Actual 2004	d in English of Expected† 2005 26	or Spanis Actual 2005 20	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72	Goal 2007 70 70
Stude	Actual 2004	d in English of Expected† 2005 26	or Spanis Actual 2005 20	Goal 2008 30		(Non-Si Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100	Goal 2007 70 70 70
Stude:	Actual 2004 23 13	d in English of Expected† 2005 26 16	or Spanis Actual 2005 20 15	Goal 2008 30	1 2	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83	Goal 2007 70 70 70 70
Stude:	Actual 2004 23 13	d in English of Expected† 2005 26	or Spanis Actual 2005 20 15	Goal 2008 30	1	(Non-Si Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83 96	Goal 2007 70 70 70 70 70
Studer st	Actual 2004 23 13	Expected† 2005 26 16	or Spanis Actual 2005 20 15	Goal 2008 30	1 2	(Non-Si Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83	Goal 2007 70 70 70 70 70
Studer st	Actual 2004 23 13 pected until the	Expected† 2005 26 16 2 goal of 30% is read	or Spanis Actual 2005 20 15	Goal 2008 30 30	1 2	(Non-Si Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83 96	Goal 2007 70 70 70 70 70
Studer st f 3% is ex	Actual 2004 23 13 pected until the pation: % Actual	Expected† 2005 26 16 2 goal of 30% is reac Absent on T	Actual 2005 20 15 ched. Actual	Goal 2008 30 30	1 2 3	(Non-S _I Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83 96 74	Goal 2007 70 70 70 70 70 70
Studer st	Actual 2004 23 13 pected until the pation: % Actual 2004	Expected 2005 26 16 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 20 15 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83 96 74 88	Goal 2007 70 70 70 70 70 70 70
Studer st f 3% is ex	Actual 2004 23 13 pected until the pation: % Actual 2004 0.0	Expected 2005 a goal of 30% is read Absent on T Expected 2005 0.0	Actual 2005 20 15 ched. TAKS Actual 2005 2.1	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83 96 74 88	Goal 2007 70 70 70 70 70 70 70
Studer st f 3% is ex	Actual 2004 23 13 pected until the pation: % Actual 2004	Expected 2005 26 16 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 20 15 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 90 72 100 83 96 74 88	Goal 2007 70 70 70 70 70 70 70
	ng ng g ng ce	test 2004 ng 81 59 ng 85 74 g 91 ng 61 64 ce 35	test 2004 2005 ng 81 85 59 68 ng 85 88 74 79 g 91 92 ng 61 70 64 72 ce 35 50 ng *	test 2004 2005 2005 ng 81 85 90 59 68 59 ng 85 88 70 74 79 62 g 91 92 78 ng 61 70 75 64 72 73 ce 35 50 45 ng * *	test 2004 2005 2008 ng 81 85 90 95 59 68 59 95 ng 85 88 70 95 q 91 92 78 95 ng 61 70 75 95 64 72 73 95 ng * * 95	test 2004 2005 2005 2008 Grade Ing 81 85 90 95 1 59 68 59 95 2 Ing 85 88 70 95 2 g 91 92 78 95 3 ing 61 70 75 95 3 ce 35 50 45 95 4 ing * * 95 4	Actual test Expected 2004 Actual 2005 Actual 2005 Grade 2008 ng 81 85 90 95 ng 85 88 70 95 ng 85 88 70 95 ng 91 92 78 95 ng 61 70 75 95 ng 64 72 73 95 ce 35 50 45 95 ng * * 95 4 Reading Math * * 95 Math 5 Reading Math	Actual test Expected 2004 Actual 2005 Actual 2008 Grade Subtest Actual 2004 ng 81 85 90 95 1 Reading 65 ng 85 88 70 95 2 Reading 60 ng 91 92 78 95 Math 67 ng 91 70 75 95 3 Reading 63 ng 64 72 73 95 4 Reading 76 ng * * 95 Actual Actual	Actual test Expected 2004 Actual 2005 Actual 2005 Goal 2008 Grade Subtest Actual 2004 Expected 2005 ng 81 85 90 95 1 Reading 65 66 59 68 59 95 Math 59 62 ng 85 88 70 95 2 Reading 60 63 g 91 92 78 95 Math 67 68 ng 61 70 75 95 Math 58 61 ce 35 50 45 95 4 Reading 76 76 ng * * 95 4 Reading	test 2004 2005 2005 2008 ing 81 85 90 95 ing 85 88 70 95 ing 85 88 70 95 ing 91 92 78 95 ing 61 70 75 95 ing 72 73 95 Math 58 61 76 ing 7 75 95 Math 58 61 76 ing 7 72 73 95 Math 58 61 76 ing 7 75 95 Math 58 61 76 ing 7 75 95 Math 58 61 76 ing 7 7 95 Math 86 86 80 ing 7 7 95 Math 86 86 80 ing

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Garden Oaks Elementary School

Northwest District

	Denti di		oai 1: I	ncrease S	<u>τμαent /</u>	<u> cnieve</u>	ment	NDD 5	41	
	-	tion Data			/Cncc			ARD Expecta		.vol\
Student	Actual	Expected	Actual	Goal		iai Educat		s Tested Off		-
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.0	96.5	96.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1 2	Reading Reading			*	95 95
	Actual	Expected	Actual	Goal	3	Reading			83	95
Retention Rate	2003-04	2004-05		2007-08	4	Reading			100	95
Grade 5					2	Math	SDAA II adm	ninistered in 005. Results	100	95
Grade 5	1.5	1.5	11.9	≤ 5.0	3	Math		s baseline data.	100	95
					4	Math	p		^	95
					K/1 2	Writing Writing			*	95 95
					Subject Reading		Actual 2004	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goa 2008 ≤ 5
					Math		0.0	0.0	0.0	≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro		ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		16 59 %	
					. 3.30					

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gregory-Lincoln Education Center Central District

			Panel Recor I in English (tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	60	69	67	95	1	Reading	33	42	18	70
	Math	47	59	50	95		Math	37	45	18	70
4	Reading	32	48	46	95	2	Reading	23	35	26	70
	Math	40 55	54 65	50	95 05		Math	27	38	19	70
5	Writing	55 29	65 46	63 50	95 95	3	Reading	13	27	44	70
5	Reading Math	29 45	46 58	59 60	95 95		Math	10	25	47	70
	Science	13	34	16	95 95	4	Reading	29	39	46	70
	Science	13	34	10	93	1 4	Math	42			70
						1 _			49	58	
						5	Reading Math	36 53	45 57	42 44	70 70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	oecial Edu	cation Stude tional Perce	ents at or	
	(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	oecial Edu	cation Stude	ents at or) Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
_	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	_	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	_	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	nts Tester Actual 2004 7 4	d in English Expected† 2005 10 7	or Spanis Actual 2005 9 10	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100 86	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 7 4	d in English Expected† 2005 10 7	or Spanis Actual 2005 9 10	Goal 2008	1	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100 86 83	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 7 4	d in English Expected† 2005 10 7	or Spanis Actual 2005 9 10	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100 86	70 70 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 7 4	d in English Expected† 2005 10 7	or Spanis Actual 2005 9 10	Goal 2008	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100 86 83	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th	Actual 2004 7 4 peected until the pation: %	d in English Expected† 2005 10 7	Actual 2005 9 10	Goal 2008 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100 86 83	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 7 4 Deceted until the pation: % Actual	d in English Expected† 2005 10 7 e goal of 30% is rear Expected	or Spanis Actual 2005 9 10 ched. TAKS Actual	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100 86 83	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 7 4 peected until the pation: % Actual 2004	d in English Expected† 2005 10 7 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 9 10 ched. FAKS Actual 2005	Goal 2008 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 30 100 86 83	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gregory-Lincoln Education Center

Central District

		G	\al 1 · I	norosco	Student	Achiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student A	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	94.2	95.2	94.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	•	00.2	0	00.0	1	Reading			*	95
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3 1	Reading Math			*	95 95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		100	95
Grade 5	2.0	2.0	33.3	≤ 5.0	3	Math		005. Results s baseline data.	*	95
					K/1	Writing	p. 00000 a.	, 2000o uutu.	*	95
					2	Writing				95
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0	≤ 5≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Unaccept	table		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			11	
					reice	maye or d	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hartsfield Elementary School South Central District

			Goa	I 1: Inc	rease St	tudent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor						e National	Average	
			l in English						ation Stude		
	•		3		,		•	•	ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	98	98	82	95	1	Reading	30	40	38	70
	Math	96	96	85	95		Math	42	49	37	70
4	Reading	65	73	72	95	2	Reading	60	63	51	70
	Math	73	79	85	95		Math	78	78	62	70
_	Writing	91	92	81	95	3	Reading	80	80	68	70
5	Reading Math	80 72	84 78	74 72	95 95		Math	92	92	74	70
	Science	27	76 44	28	95	4	Reading	59	62	70	70
	Colonido			20	00	_	Math	81	81	87	70
						5	Reading	67	68	67	70
						3	Math	71	71	70	70
			Commende d in English Expected† 2005 29	or Spanis	Sh) Goal 2008 30	Grade	(Non-S	pecial Educ ne 40th Nati	ve National A cation Stude ional Percer Expected	nts at or	Goal 2007
Ма	th ncrease of 3% is exp	28 pected until the	31 goal of 30% is read		30	Grade	The <i>i</i>	Aprenda Test s school.	was not admir	nistered	2007
	Particip				Cool						
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading		0.0	0.0	0.0	<u>2008</u> ≤ 5						
Math	ਬ	0.0	0.0	0.0	≤ 5 ≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hartsfield Elementary School

South Central District

				ncrease S			mont			
	Participa	tion Data	oai I. II	icrease s	ludent F			ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	94.8	95.6	95.2	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evnested	A -41	01	2	Reading			69	95 05
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 4	Reading Reading			60 *	95 95
Retention Rate Grade 5		0.0			1	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 3	0.0	0.0	2.3	≤ 5.0	2	Math		s baseline data.	91	95
					3 4	Math Math	•		86	95 95
					2	Writing			67	95 95
					3/4	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro		ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			10	
					Percei	ntage of G	Goals Met:		37 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Harvard Elementary School Northwest District

			Goa	l 1: Inc	rease St	udent .	Achieven	nent			
			Panel Record in English	nmendati	on		Stanfo (Non-S _l	ord: % Abo	ve National cation Stude ional Percei	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	100	100	97	95	1	Reading	68	69	83	70
	Math	100	100	81	95		Math	75	75	81	70
4	Reading	88	90	98	95	2	Reading	78	78	76	70
	Math	92	93	94	95 05		Math	86	86	87	70
5	Writing Reading	93 81	94 85	100 85	95 95	3	Reading	98	98	95	70
5	Math	80	84	97	95 95		Math	98	98	88	70
	Science	67	74	63	95	4	Reading	81	81	100	70
	Colorido	01	, ,	00	00		Math	97	97	100	70
						5		83		89	70 70
						5	Reading Math	95	83 95	94	70 70
			Commende d in English		sh)				ve National cation Stude		
	`	Actual	Expected†	=	Goal				ional Percei		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	39	39	35	30	Grade	Subtest	2005	2006	2005	2007
Ma	_	27	30	31	30	1	Reading	2003	2000	100	70
						'	•			94	70
						0	Math			94	70 70
						2	Reading				
± An a	norman of 00/ :-	anatad49 0	a seel of 200/ !-	ah a d			Math			94	70
T An annual II	ncrease of 3% is exp					3	Reading			88	70 70
·	Partici	pation: $\overline{\%}$	Absent on 1	TAKS		I	Math			94	70
		Actual	Expected	Actual	Goal	4	Reading			*	70
Student	Participation	2004	2005	2005	2008	I	Math			*	70
Reading		0.0	0.0	0.0	<u>≤</u> 5	I					
Math	•	0.0	0.0	0.0	<u> </u>	I					
- *			- •	- · -							
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Harvard Elementary School

Northwest District

		G		ncrease S		Achiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.3	97.5	97.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	07.0	01.0	07.0	00.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			82	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		75 100	95 95
Grade 5	3.6	3.6	1.2	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	*	95
					2	Math			*	95
					3	Math			100	95
					4 K/1	Math Writing			100	95 95
					2	Writing			50	95 95
					3/4	Writing			*	95
						A Accoun	Actual 2004 0.0 0.0 tability Rati	Absent on SI Expected 2005 0.0 0.0 ng for 2005:	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			23	
					Percei	ntage of G	Goals Met:		85 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Helms Elementary School Northwest District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	ts Tested	l in English o	or Spanis	h)				cation Stud		
							Above th		tional Perce		='
Grada	Subtest	Actual 2004	Expected 2005	Actual	Goal	Cuada	064==4	Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	95	95	2005 86	2008 95	Grade 1	Subtest Reading	2004 47	2005 53	2005 35	2008 70
3	Math	89	93 91	71	95	'	Math	47	49	40	70 70
4	Reading	70	76	76	95	,					70 70
	Math	62	70	78	95	2	Reading	35	44	50	
	Writing	85	88	95	95		Math	59	62	83	70 70
5	Reading	59	68	69	95	3	Reading	56	60	39	70 70
	Math	77	82	87	95		Math	50	55	33	70
	Science	35	50	33	95	4	Reading	53	57	61	70
							Math	71	71	72	70
						5	Reading	50	55	60	70
							Math	88	88	90	70
	(All Studer	nts Tested Actual	Commended in English of Expected†	or Spanis	Goal		(Non-S	pecial Edu he 40th Na	ve National cation Stud tional Perce	ents at or ntile Rank	
	Subtest	2004	2005		2008			Actual	Expected	Actual	Goal
	ading	20 26	23 29	16 26	30 30	Grade	Subtest	2005	2006	2005	2007
Ма	ıtrı	20	29	20	30	1	Reading			84	70
							Math			76	70
						2	Reading			85	70
							Math			69	70
† An annual i	ncrease of 3% is exp	pected until the	goal of 30% is read	ched.		3	Reading			100	70
	Particip	oation: %	Absent on T	AKS		1	Math			100	70
	-	Actual	Expected	Actual	Goal	4	Reading			98	70
Student	Participation	2004	2005	2005	2008		Math			98	70
Readin		0.0	0.0	0.0	<u>∠</u> 5	5	Reading			*	70
Math	9	0.0	0.0	0.0	≤ 5		Math			*	70
							20		ninistered in S of 2005 prese ta.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Helms Elementary School

Northwest District

		0-		iwest Di		l a la i au ra				
	Particina	tion Data	<u> </u>	ncrease S	<u>stuaent /</u>	<u>SDAA:</u>	Ment Meeting /	ARD Expectat	tions	
Student	Actual		Actual	Cool	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.2	97.4	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading			*	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05		2007-08	2	Math	0D 4 4 11 l		*	9
Grade 5	3.3	3.3	1.8	≤ 5.0	3	Math	SDAA II adm	nnistered in 005. Results	*	9
0.000	0.0	0.0	1.0	⊒ 0.0	4 2	Math Writing		s baseline data.	*	9: 9:
					Subject Reading		Cipation: % Actual 2004	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goa 2008 ≤ 5
					Math		0.0	0.0	*	≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ible		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			26	
						er of Goal			15 - 2 - :	
					Percel	mage or G	Goals Met:		58 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III J. Will Jones Elementary School Central District

()	ents at or ntile Rank	ve National cation Stud ional Perce	ecial Educ e 40th Nati	Stanfo (Non-Sp		h)	or Spanis	Panel Recon	its Tested		
	Actual	Expected	Actual			Goal	Actual	Expected	Actual		
200	2005	2005	2004	Subtest	Grade	2008	2005	2005	2004 74	Subtest	Grade
70	54	57	53	Reading	1	95 95	76 30	79 64	74 53	Reading Math	3
70	29	46	38	Math		95 95	48	58	46	Reading	4
70	69	75	75	Reading	2	95	45	55	42	Math	7
70	41	53	47	Math		95	76	67	57	Writing	
70	44	51	44	Reading	3	95	68	55	41	Reading	5
70	42	66	65	Math		95	60	54	40	Math	
70	46	35	23	Reading	4	95	40	36	16	Science	
70	51	49	42	Math							
70	52	45	36	Reading	5						
70	69	72	72	Math							
		ve National				.h)		Commended in English			
	ents at or	ve National cation Stud ional Perce	ecial Educ	(Non-Sp		-		d in English			
()	ents at or ntile Rank	cation Stud ional Perce	ecial Educ e 40th Nati	(Non-Sp		h) Goal 2008	or Spanis		nts Testec	(All Studen	
K) Goal	ents at or ntile Rank Actual	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	(Non-Sp Above th	Grade	Goal	or Spanis Actual	d in English Expected†	nts Tested Actual	(All Studen	
Goal 2007	ents at or ntile Rank Actual 2005	cation Stud ional Perce	ecial Educ e 40th Nati	(Non-Sp Above th Subtest	Grade	Goal 2008	or Spanis Actual 2005	d in English Expected† 2005	nts Tested Actual 2004	(All Studen Subtest ading	
Goal 2007 70	ents at or ntile Rank Actual 2005 68	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	(Non-Sp Above th Subtest	Grade 1	Goal 2008	or Spanis Actual 2005 7	d in English Expected† 2005	Actual 2004	(All Studen Subtest ading	Rea
Goal 2007 70 70	ents at or ntile Rank Actual 2005 68 54	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	(Non-Sp Above th Subtest Reading Math	1	Goal 2008	or Spanis Actual 2005 7	d in English Expected† 2005	Actual 2004	(All Studen Subtest ading	Rea
Goal 2007 70 70 70	ents at or ntile Rank Actual 2005 68 54 87	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	(Non-Sp Above th Subtest Reading Math Reading		Goal 2008	or Spanis Actual 2005 7	d in English Expected† 2005	Actual 2004	(All Studen Subtest ading	Rea
Goal 2007 70 70 70 70	ents at or ntile Rank Actual 2005 68 54 87 78	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	(Non-Sp Above th Subtest Reading Math Reading Math	1 2	Goal 2008	or Spanis Actual 2005 7 9	Expected† 2005 13 10	Actual 2004 10 7	(All Studen Subtest ading th	Rea Ma
Goal 2007 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 68 54 87 78 86	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	Non-Sp Above the Subtest Reading Math Reading Math Reading	1	Goal 2008	or Spanis Actual 2005 7 9	Expected† 2005 13 10	Actual 2004 10 7	(All Studen Subtest ading th	Rea Ma
Goal 2007 70 70 70 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 68 54 87 78	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	1 2 3	Goal 2008	or Spanis Actual 2005 7 9	Expected† 2005 13 10	Actual 2004 10 7	(All Studen Subtest ading th	Rea Ma
Goal 2007 70 70 70 70 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 68 54 87 78 86 36	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	1 2	Goal 2008	or Spanis Actual 2005 7 9	Expected† 2005 13 10 e goal of 30% is read Absent on 1 Expected	Actual 2004 10 7 pected until the pation: % Actual	(All Studen Subtest ading th	Rea Ma
Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 68 54 87 78 86 36 *	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	1 2 3 4	Goal 2008 30 30	or Spanis Actual 2005 7 9 ched. CAKS Actual 2005	Expected† 2005 13 10 e goal of 30% is reac	Actual 2004 10 7	(All Studen Subtest ading th	Rea Mar
Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 68 54 87 78 86 36 *	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	1 2 3	Goal 2008 30 30 30 Goal 2008 ≤ 5	or Spanis Actual 2005 7 9	Expected† 2005 13 10 e goal of 30% is read Absent on 1 Expected	Actual 2004 10 7 pected until the pation: % Actual	(All Studen Subtest ading th ncrease of 3% is exp Particip	Rea Mar
Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 68 54 87 78 86 36 *	cation Stud ional Perce Expected	pecial Educ e 40th Nati Actual	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	1 2 3 4	Goal 2008 30 30 30	or Spanis Actual 2005 7 9 ched. CAKS Actual 2005	Expected† 2005 13 10 e goal of 30% is read Absent on 1 Expected 2005	Actual 2004 10 7 pected until the pation: % Actual 2004	(All Studen Subtest ading th ncrease of 3% is exp Particip	Rea Mar In annual in
	ents at or ntile Rank Actual 2005 68 54 87 78 86 36 * *	cation Stud ional Perce Expected	pecial Educ le 40th Nati Actual 2005	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading	1 2 3 4	Goal 2008 30 30 30 Goal 2008 ≤ 5	or Spanis Actual 2005 7 9 ched. CAKS Actual 2005 1.4	Expected† 2005 13 10 e goal of 30% is read Absent on 1 Expected 2005 0.0	Actual 2004 note Tested 2004 10 7 pected until the pation: % Actual 2004 0.0	(All Studen Subtest ading th ncrease of 3% is exp Particip	Reading

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III J. Will Jones Elementary School

Central District

		G		ncrosso S	Student A	Chiovo	mont			
	Participa	tion Data	Jai I. II	icrease .	Student F			ARD Expecta	tions	
Student	Actual		Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.2	96.7	96.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.2		00.0	00.0	2	Reading			*	95
					3	Reading			*	95
	Actual	Expected	Actual	Goal	4	Reading Math			*	95 95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	95
Grade 5	0.0	0.0	1.8	≤ 5.0	3	Math		005. Results baseline data.	*	95
					4	Math	presented ac	basemie data.	*	95
					5	Math			•	95
						Partio	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	<pre>≤ 5 < 5</pre>
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro	vided for Adm	iinistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal	s Met: Goals Met:		12 44 %	
					1 61061	mage of C	Jours MCL.		 /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lockhart Elementary School South Central District

			Panel Recor	nmendati			Stanfo (Non-S _l	ord: % Abo	ve National <i>i</i> cation Stude ional Percer	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	91	92	96	95 05	1	Reading	78	78	82	70
4	Math Reading	94 97	94 97	86 93	95 95		Math	66	67	61	70
7	Math	94	94	92	95	2	Reading	79	79	82	70
	Writing	96	96	98	95		Math	92	92	90	70
5	Reading	76	81	84	95	3	Reading	78	78	80	70
	Math	84	87	89	95		Math	83	83	84	70
	Science	65	73	78	95	4	Reading	80	80	82	70
							Math	91	91	88	70
						5	Reading	81	81	85	70
							Math	92	92	85	70
			Commende		h)				ve National /		
	(All Studell	Actual	Expected†	=	Goal				ional Percer		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Re	ading	41	41	33	30	Grade	Subtest	Actual	Expected	Actual	2007
Ма		41	41	30	30	Grade	Subtest				2001
n annual i	ncrease of 3% is exp	nected until the	anal of 30% is rea	ched				Aprenda Test s school.	was not admii	nistered	
Tamila						4					
	Particip	Actual	Absent on 1 Expected	Actual	Goal						
<u>tuden</u> t	Participation	2004	2005	2005	2008						
Readin		0.8	0.8	0.0	≤ 5						
Math		0.5	0.5	0.0	_ ≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lockhart Elementary School

South Central District

			pal 1: I	ncrease S	Student 4	Chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by Instructional Level	96.9	97.2	96.6	98.0	Grade 2	Subtest Reading	2004	2005	2005 100	2008 95
					3	Reading			100	95
Data atta a Data	Actual	Expected	Actual	Goal	2 3	Math Math			* 83	95 95
Retention Rate Grade 5	2003-04 0.0	2004-05 0.0	2004-05 1.5	_	2	Writing	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	0.0	0.0	1.5	≥ 5.0				s baseline data		
						Parti	cipation: % Actual	Absent on S	DAA Actual	Goa
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Recogni	zed		
					Ra	tings not pro	vided for Adm	ninistrative Distr	ricts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			22	
					Percei	ntage of C	Goals Met:		81 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Love Elementary School Northwest District

()		its Tested	Panel Recor I in English	nmendati or Spanis	h)		(Non-S	pecial Edu ne 40th Na	ve National cation Stude tional Perce	ents at or ntile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
	eading lath	79 62	83 70	91 75	95 95	1	Reading	81	81	59	70
	eading	64	70 72	45	95		Math	69	69	49	70
	lath	49	61	36	95	2	Reading	93	93	73	70
	/riting	59	68	75	95		Math	93	93	73	70
5 R	eading	63	71	72	95	3	Reading	36	45	69	70
	lath	80	84	72	95		Math	41	48	72	70
S	cience	38	52	31	95	4	Reading	49	54	38	70
							Math	73	73	65	70
						5	Reading	55	59	56	70
							Math	87	87	75	70
		TAKS: %	Commende	d			Apren	ida: % Abo	ve National	Average	
(.	All Studei	nts Teste	d in English	or Spanis	sh)				cation Stude		
		Actual	Expected†	Actual	Goal		Above tl	ne 40th Na	tional Perce	ntile Rank)	
Su	btest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Readir	ng	11	14	13	30	Grade	Subtest	2005	2006	2005	2007
Math		7	10	10	30	1	Reading			90	70
							Math			88	70
						2	Reading			97	70
							Math			94	70
annual incre	ase of 3% is ex	pected until the	goal of 30% is rea	ched.		3	Reading			93	70
	Partici	nation: %	Absent on	ΓΔΚS		1	Math			93	70
	i aitici	-				4	Reading			*	70
.dout D							Math			*	70
	rticipation					5				100	70
•						1	Math			100	70
am		0.0	0.0	0.7	≤ 5						
							20		ninistered in Sp of 2005 preser ta.		
udent Par leading lath	rticipation	Actual 2004 0.0	Expected 2005 0.0 0.0	Actual 2005 0.5 0.7	Goal 2008 ≤ 5 ≤ 5		Reading Math Reading Math Ap	05. Results	of 2005 preser	100 100 oring	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Love Elementary School

Northwest District

		G		ncrease S		Schiovo	mont			
	Participa	ition Data	oai I. II	icrease s	<u>ludent F</u>			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.2	96.7	96.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	90.2	90.7	90.5	90.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	*	95
Grade 5	4.9	4.9	11.3	≤ 5.0	4 K	Reading Math	the Spring 20	005. Results	*	95 95
					1	Math	presented as	s baseline data.	*	95 95
					2	Math			100	95
					3	Math			86	95
					4	Math			*	95
					K/1	Writing			*	95
					2 3/4	Writing Writing			*	95 95
					Subject		Actual 2004	Absent on SI Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0	0.0	0.0	≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			14	
					Percei	ntage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III MacArthur Elementary School South Central District

		Panel Record in English	nmendati			Stanfo (Non-S	ord: % Abo pecial Edu		ents at or	
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
										2008
					1	_				70
						Math	66	67	47	70
					2	Reading	71	71	56	70
						Math	76	76	67	70
-					3	Reading	45	51	55	70
						•				70
					4					70
Science	11	32	30	95	4	-				
										70
					5	Reading	46			70 70
	TAVC: 0/	Commondo	4			Annon	do: 9/ Abo	vo National	Avonoso	
				h)						
(All Studel		_	=	-						
Cubtost						Above ti			•	
										Goal
-					Grade	Subtest	2005	2006	2005	2007
itn	11	14	4	30	1	Reading			89	70
						Math			75	70
					2	Reading			96	70
						_			79	70
increase of 3% is exr	pected until the	e goal of 30% is rea	ched.		2					70
					-	_				70
Particip	ວation: %	Absent on 7	TAKS		l .					
	Actual	Expected	Actual	Goal	4	_				70 70
Participation	2004	2005	2005	2008		Math			77	70
	0.9	0.9	0.0							
5	0.6	0.6	0.0	≤ 5	1					
	0.0	5.0	0.0	<u> </u>						
						_	orenda 3 adn			
	(All Studen Subtest ading th	Subtest 2004 Reading 85 Math 55 Reading 74 Math 59 Writing 91 Reading 35 Math 40 Science 11 TAKS: % (All Students Tester Actual Subtest 2004 ading 16 th 11 mcrease of 3% is expected until the Participation: % Actual Participation 9 0.9 0.9 0.9 0.9	Subtest 2004 2005 Reading 85 88 Math 55 65 Reading 74 79 Math 59 68 Writing 91 92 Reading 35 50 Math 40 54 Science 11 32 TAKS: % Commende (All Students Tested in English Actual Expected ading 16 19 th 11 14 **Math 19 th 11 14 **Math **Math 4005 4005 ading 16 19 th 11 14 **Math **Math **Math **Participation: **Absent on Tested in English **Math **Math **Math **Math **Math **Mat	Subtest 2004 2005 2005 Reading 85 88 75 Math 55 65 41 Reading 74 79 56 Math 59 68 41 Writing 91 92 88 Reading 35 50 63 Math 40 54 70 Science 11 32 30 TAKS: % Commended (All Students Tested in English or Spanis Actual Expected† Actual Subtest 2004 2005 2005 ading 16 19 8 th 11 14 4 Actual Participation: % Absent on TAKS Actual Expected Actual Participation 2004 2005 2005 2005 2005 2005 2005 9 0.9 0.9 0.9 0.0 0.0 Only Actual Only Actual Only Actual Only Actual Only Actual Only Actual Only Subtest 2004 2005 2008 Reading 85 88 75 95 Math 55 65 41 95 Reading 74 79 56 95 Math 59 68 41 95 Writing 91 92 88 95 Reading 35 50 63 95 Math 40 54 70 95 Science 11 32 30 95 Actual Expected† Actual Goal Math 40 54 70 95 Science 11 32 30 95 **TAKS: **Commended* (All Students Tested in English or Spanish) **Actual Expected† Actual Goal **Subtest** 2004 2005 2005 2008 2008 ading 16 19 8 30 ath 11 14 4 30 **The color of the	Reading	Subtest 2004 2005 2005 2008 200	Reading	Reading	Reading 85 88 75 95 75 86 75 95 86 75 95 86 75 95 86 75 95 86 75 95 86 87 79 79 79 79 79 79 79	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III MacArthur Elementary School

South Central District

		Gr	al 1·I	ncrease	udent A	chieve	ment			
	Participa	tion Data	<u>/ai </u>	icicasc	 	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	95.3	96.0	95.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			90	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		*	95 95
Grade 5	0.0	0.0	8.2	≤ 5.0	5	Reading		005. Results	*	95
					1	Math	presented as	s baseline data.	100	9
					2	Math			100	9
					3	Math			100	9
					4	Math			*	9
					K/1	Writing			*	9
					2	Writing			*	9
						A Accoun	Actual 2004 0.0 0.0 tability Rati	Absent on SE Expected 2005 0.0 0.0 ing for 2005: able	Actual 2005 4.5 0.0	Goa 200 ≤ ₹
								inal Results		
					Numbe	er of Goal	s:	:	27	
						er of Goal			9	
					Percer	ntage of C	Goals Met:	;	33 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III MacGregor Elementary School Central District

			Panel Recon I in English o	nmendatio			Stanfo (Non-S	ord: % Abo pecial Edu	ove National cation Stude tional Perce	ents at or	1
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	93	94	93	95	1	Reading	76	76	73	70
	Math	83	86	69	95	•	Math	70	70	49	70
4	Reading	67	74	79	95	2	Reading	71	71	64	70
	Math	65	73	84	95	_	Math	49	54	55	70
	Writing	89	91	92	95	3	Reading	86	86	73	70
5	Reading	70	76	87	95	3	•				
	Math	71	77	85	95		Math	76	76	75 	70
	Science	48	60	48	95	4	Reading	61	63	79	70
							Math	70	70	84	70
						5	Reading	70	70	87	70
			Commende		h)				ove National		
		nts Tested	d in English	or Spanis	-		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Ounds	(Non-S Above tl	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 19	Goal 2008	Grade	(Non-S Above ti Subtest	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above the Subtest	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93	Goal 2007 70
Rea	(All Studer Subtest	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 19	Goal 2008		(Non-S Above ti Subtest	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73	Goal 2007 70 70
Rea	(All Studer Subtest	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 19	Goal 2008		(Non-S Above the Subtest	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93	Goal 2007 70 70 70
Rea	(All Studer Subtest	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 19	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73	Goal 2007 70 70
Rea Mat	(All Studer Subtest	Actual 2004 24 19	Expected† 2005 27 22	or Spanis Actual 2005 19 15	Goal 2008	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 24 19	Expected† 2005 27 22	or Spanis Actual 2005 19 15	Goal 2008	1 2	(Non-S Above the Subtest Reading Math Reading Math	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73 100 100	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual Actual 2004 24 19 Deceted until the coation: % Actual	Expected† 2005 27 22 goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 19 15	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73 100 100 89	Goal 2007 70 70 70 70 70
Rea Mat n annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 24 19 Decided until the coation: % Actual 2004	Expected† 2005 27 22 goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 19 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73 100 100 89	Goal 2007 70 70 70 70 70
Rea Mat n annual ir tudent Readinç	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 24 19 Decided until the coation: % Actual 2004 0.0	Expected† 2005 27 22 goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 19 15 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73 100 100 89	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 24 19 Decided until the coation: % Actual 2004	Expected† 2005 27 22 goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 19 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu าe 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 73 100 100 89	Goal 2007 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III MacGregor Elementary School

Central District

		G		ncroseo 9	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	Student F	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.1	97.3	97.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading			*	95
	Actual	Evnested	A -41	01	3 4	Reading			*	95 95
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	5	Reading Reading			*	95 95
Retention Rate Grade 5	1.5	1.5	4.3	≤ 5.0	2	Math	SDAA II adm	ninistered in 205. Results	*	95
Grade 3	1.5	1.5	4.3	≥ 5.0	3	Math		baseline data.	*	95
					4 K/1	Math Writing			*	95 95
					2	Writing			*	95 95
					Subject Reading Math	Partic	Example 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 25.0	Goal 2008 ≤ 5 ≤ 5
							Accepta	ng for 2005: ble	icts	<u> </u>
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			18	
					reicei	nage of G	Goals Met:		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Memorial Elementary School Northwest District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
((All Studen	its Testec	l in English o	or Spanis	h)				cation Stud		
							Above ti		tional Perce		
Grada	Subtoot	Actual 2004	Expected 2005	Actual	Goal	Cuada	0	Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	100	100	2005 96	2008 95	Grade 1	Subtest Reading	2004 67	2005 68	2005 62	2008 70
	Math	95	95	86	95	'	Math	100	100	66	70 70
	Reading	72	78	63	95	,					
	Math	55	65	69	95	2	Reading	91	91	80	70 70
\	Writing	86	88	84	95		Math	95	95	76 	70 70
	Reading	74	79	80	95	3	Reading	70	70	75	70 70
	Math	86	88	81	95		Math	90	90	63	70
	Science	55	65	39	95	4	Reading	53	57	64	70
							Math	65	66	70	70
						5	Reading	79	79	61	70
							Math	95	95	86	70
	(All Studer	nts Tested Actual	Commended in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	ve National cation Stud tional Perce	ents at or	
	ubtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Read		42	42	21	30	Grade	Subtest	2005	2006	2005	2007
Math		18	21	24	30	1	Reading			95	70
							Math			59	70
						2	Reading			100	70
							Math			96	70
† An annual incr	ease of 3% is exp	pected until the	goal of 30% is read	ched.		3	Reading			96	70
	Partici	nation: %	Absent on 1	ΔKS		1	Math			72	70
	i artici					4	Reading			*	70
Otrodout Da	41 - 1 41	Actual 2004	Expected 2005	Actual 2005	Goal		Math			*	70
	articipation				2008 ≤ 5	5	Reading			*	70
Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5		Math			*	70
iviatii		0.0	0.0	0.0	≤ 3						
							20		ninistered in S of 2005 prese ta.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Memorial Elementary School

Northwest District

		Go		ncrease S		Chiovo	mont			
	Participa	tion Data	<u>Jai I. II</u>	icrease c	<u>stauent F</u>			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.8	97.1	96.5	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evposted	A -4	Cool	2 3	Reading Reading			100 86	95 95
Potention Pote	2003-04	Expected 2004-05	Actual	Goal 2007-08	4	Reading			*	95 95
Retention Rate Grade 5		0.0			2	Math	SDAA II adm	ninistered in 005. Results	89	95
Grade 3	0.0	0.0	1.7	≤ 5.0	3	Math		s baseline data.	100	95
					4	Math	·		*	95 05
					5 2	Math Writing			*	95 95
					3/4	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Rai	tings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			15 50 %	
					reicel	mage of G	Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Oak Forest Elementary School Northwest District

			Goa	I 1: Inc	rease Si	udent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor			1			ve National	Average	
			l in English						ation Stude		
	•		· ·	-	•		Above th	ne 40th Nat	ional Percei	ntile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	96	96	96	95	1	Reading	85	85	88	70
	Math	85	88	77	95		Math	77	77	84	70
4	Reading	89	91	74	95	2	Reading	86	86	86	70
	Math	90	91	75	95		Math	91	91	87	70
_	Writing	96	96	93	95	3	Reading	74	74	79	70
5	Reading Math	76 61	81 70	91 96	95 95		Math	81	81	79	70
	Science	50	70 61	82	95 95	4	Reading	88	88	80	70
	Ocience	30	01	02	95	7	Math	90	90	83	70
						5		83	83	89	70
						5	Reading Math	88	აა 88	96	70 70
	(All Studer		Commended in English Expected† 2005	or Spanis	sh) Goal 2008 30		(Non-S Above th	pecial Educ ne 40th Nat Actual	ve National acation Stude	ents at or ntile Rank) Actual	Goal
Ma:	ading th	21	24	36 34	30	Grade	Subtest	2005	2006	2005	2007
IVIG				•		1	Reading			86	70 70
							Math			71	70 70
						2	Reading			88	70
+ An annual ii	ncrease of 3% is exp	sected until the	and of 30% is read	ched			Math			75	70
All allidarii			Absent on 1			-					
		Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008						
Reading	g	0.0	0.0	0.6	≤ 5						
Math		0.0	0.0	0.0	≤ 5						
							Ap	renda 3 adm	inistered in Sp	ring	
							20	05. Results	of 2005 preser		
						I	as	baseline data	а.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Oak Forest Elementary School

Northwest District

				iwest Di		N - 1-1-				
	Darticina	tion Data	<u> </u>	<u>ncrease S</u>	<u>tudent /</u>	<u>SDAA:</u>	ment V. Mooting /	ARD Expecta	tions	
	-				(Spec			s Tested Off		vel)
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	=	Actual	Expected	Actual	Goal
Schoolwide by	2003-04 96.8	2004-05 97.1	2004-05 96.8	2007-08	Grade	Subtest	2004	2005	2005	2008
Instructional Level	90.0	97.1	90.6	98.0	1	Reading	2004	2000	*	95
					2	Reading			*	95
	Actual	Expected	Actual	Goal	4	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	2 4	Math Math	SDAA II adm		*	95 95
Grade 5	0.9	0.9	1.8	≤ 5.0	2	Writing		005. Results	*	95 95
						J	presented as	s baseline data.		
						Partio		Absent on S		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		*		0.0	≤ 5
					Math		*		*	≤ 5
							Recogni	ng for 2005: zed ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		25	
					Numb	er of Goal	s Met:		20	
					Percei	ntage of G	Goals Met:		80%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Peck Elementary School South Central District

	TAKS: % Pa (All Studen		l in English (tudent .	(Non-S	pecial Edu	ve National . cation Stude ional Percei	ents at or	
_		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	87	89 85	90	95 05	1	Reading	56	60	51	70
4	Math Reading	81 66	85 73	87 58	95 95		Math	62	64	42	70
4	Math	44	73 57	65	95 95	2	Reading	68	69	59	70
	Writing	88	90	79	95		Math	74	74	74	70
5	Reading	48	60	90	95	3	Reading	55	59	74	70
Ū	Math	45	58	88	95		Math	76	76	87	70
	Science	48	60	48	95	4	Reading	62	64	49	70
							Math	97	97	76	70
						5	Reading	56	60	89	70
							Math	79	79	93	70
			Commende						ve National A		
			Commende d in English	or Spanis	h)		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu		ents at or	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	_	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	_	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 13 9	d in English Expected† 2005 16 12	or Spanis Actual 2005 14 17	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83 67	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 9	d in English Expected† 2005 16 12	or Spanis Actual 2005 14 17	Goal 2008	1	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83 67 91	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 9 Detected until the pation: %	d in English Expected† 2005 16 12 e goal of 30% is rear	or Spanis Actual 2005 14 17	Goal 2008 30 30	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83 67	Goal 2007 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 13 9 Deceted until the pation: % Actual	d in English Expected† 2005 16 12 e goal of 30% is rear Expected	or Spanis Actual 2005 14 17 ched. TAKS Actual	Goal 2008 30 30	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83 67 91	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 9 Deceted until the pation: % Actual 2004	d in English Expected† 2005 16 12 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83 67 91	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 9 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 16 12 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 14 17 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83 67 91	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 9 Deceted until the pation: % Actual 2004	d in English Expected† 2005 16 12 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 100 69 83 67 91	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Peck Elementary School

South Central District

				ncrease S			ment			
	Participa	tion Data	<u>, ai I. II</u>	ici cusc c		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.1	96.6	96.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	F41			2	Reading			100	95
Detention Dete	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 4	Reading Reading			100	95 95
Retention Rate Grade 5			2004-05		1	Math	SDAA II adm		100	95
Grade 5	0.0	0.0	3.0	≤ 5.0	2	Math		005. Results s baseline data.	100	95
					3	Math	.		*	95
					K/1	Writing			100	95
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	<pre>≤ 5</pre> ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	ovided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			17	
					Perce	ntage of G	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Poe Elementary School Central District

		its Tested	Panel Recor	or Spanis	on	udent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	95	95 05	94	95 05	1	Reading	86	86	83	70
4	Math	82 83	85 86	81 82	95 05		Math	80	80	79	70
4	Reading Math	87	89	62 79	95 95	2	Reading	87	87	88	70
	Writing	83	86	89	95 95		Math	85	85	84	70
5	Reading	75	80	87	95 95	3	Reading	88	88	91	70
5	Math	74	79	87	95		Math	82	82	87	70
	Science	61	70 70	53	95	4	Reading	79	79	84	70
	00.01.00	01		00	00		Math	89	89	87	70
						5	Reading	86	86	85	70
						5	Math	90	90	83	70
			Commende						ve National		
			Commende d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S _l	pecial Edu		ents at or)
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude tional Perce	ents at or) Goal
_	(All Studer	Actual 2004 39	d in English Expected† 2005 39	or Spanis Actual 2005 39	Goal	Grade	(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce Expected	ents at or ntile Rank)	
_	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 39	d in English Expected† 2005 39	or Spanis Actual 2005 39	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 39	d in English Expected† 2005 39	or Spanis Actual 2005 39	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 39	d in English Expected† 2005 39	or Spanis Actual 2005 39	Goal 2008		(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 39 28	d in English Expected† 2005 39 31	or Spanis Actual 2005 39 30	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 39 28	d in English Expected† 2005 39 31	or Spanis Actual 2005 39 30	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93 94	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 39 28	d in English Expected† 2005 39 31	or Spanis Actual 2005 39 30	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 39 28	d in English Expected† 2005 39 31	or Spanis Actual 2005 39 30	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93 94	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 39 28 pected until the	d in English Expected† 2005 39 31	or Spanis Actual 2005 39 30	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93 94	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 39 28 pected until the pation: % Actual 2004	d in English Expected† 2005 39 31 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 39 30 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93 94	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 39 28 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 39 31 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 39 30 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93 94	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 39 28 pected until the pation: % Actual 2004	d in English Expected† 2005 39 31 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 39 30 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 79 100 93 94	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 39 28 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 39 31 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 39 30 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math App 20	pecial Edu ne 40th Nat Actual 2005	cation Stude tional Perce Expected 2006	ents at or ntile Rank) Actual 2005 100 79 100 93 94 94 * *	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Poe Elementary School

Central District

		Go	al 1· I	ncrease S	Student 4	Chieve	ment			
	Participa	tion Data	/di	TOTCUSC		SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.0	97.3	97.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05	Actual 2004-05		4	Reading			57	95
Grade 5	0.0	0.0	4.5	≤ 5.0	5	Reading	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	0.0	0.0	4.5	≥ 5.0	2	Math		s baseline data.	*	95
					3 4	Math Math	·		60	95 95
					5	Math			*	95 95
					2	Writing			*	95
					3/4	Writing			33	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 4.8 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Unaccep			
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			20	
					Percei	ntage of 0	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Rice School/La Escuela Rice Elementary Alternative District

			Goa	11: Inc	rease Si	tudent .	Achieven	nent			
			Panel Record in English	nmendati	on		Stanfo (Non-S _l	ord: % Abo pecial Educ	ve National cation Stude ional Percer	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	91	92	96	95	1	Reading	66	67	70	70
	Math	85	88	85	95		Math	59	62	58	70
4	Reading	94	94	87	95	2	Reading	88	88	80	70
	Math	91	92	92	95 05		Math	86	86	82	70
5	Writing Reading	89 80	91 84	92 95	95 95	3	Reading	75	75	86	70
3	Math	71	77	91	95 95		Math	89	89	89	70
	Science	67	74	71	95	4	Reading	86	86	93	70
	00.000	٠.	• •				Math	94	94	99	70
						5	Reading	88	88	96	70
							Math	94	94	94	70
			Commende d in English		sh)		(Non-S _l	pecial Educ	ve National <i>i</i> cation Stude	ents at or	
		Actual	Expected†	Actual	Goal		Above th	ne 40th Nat	ional Percer	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	27	30	24	30	Grade	Subtest	2005	2006	2005	2007
Ma	th	26	29	30	30	1	Reading			92	70
							Math			88	70
						2	Reading			100	70
							Math			68	70
† An annual ir	ncrease of 3% is exp	pected until the	e goal of 30% is rea	ched.		3	Reading			91	70
	Partici	nation: %	Absent on	LVKG		Ť	Math			91	70
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading	g	0.0	0.0	0.3	≤ 5						
Math		0.0	0.0	0.0	≤ 5						
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Rice School/La Escuela Rice Elementary

Alternative District

		G		ncrease S		chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.4	97.6	97.4	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					2	Reading			*	95
	A -41	5		. .	3	Reading			100	95
Data william Data	Actual	Expected 2004-05	Actual	Goal	4 5	Reading Reading			100	95 95
Retention Rate	2003-04			2007-08	2	Math	SDAA II adm		*	95
Grade 5	0.0	0.0	8.0	≤ 5.0	3	Math		005. Results s baseline data.	100	95
					4	Math			83	95
					5 K/1	Math Writing			*	95 95
					2	Writing			*	95
					3/4	Writing			*	95
						Dorti	oination: 9/	Absent on SI	244	
						Paru	=			
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal
					Reading		0.0	0.0	0.0	2008 ≤ 5
					Math		0.0	0.0	0.0	≤ 5 ≤ 5
					Matri		0.0	0.0	0.0	> 0
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ıble		
					Rat	ings not pro	vided for Adm	ninistrative Distri	icts	
					110	go not pro	Mada loi Alan	miou du vo Biou		
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
					Numbe	er of Goal	ls Met:		20	
							Soals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III River Oaks Elementary School Central District

		its Tested	Panel Recor I in English (nmendation or Spanis	on	tudent .	Stanfo (Non-S	ord: % Abo pecial Edu	ve National cation Stude ional Percer	ents at or ntile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	98	98	99	95	1	Reading	94	94	94	70
4	Math Reading	97	97	98 95	95 95		Math	94	94	90	70
4	Math	94 92	94 93	95 98	95 95	2	Reading	94	94	95	70
	Writing	99	99	100	95		Math	95	95	99	70
5	Reading	92	93	99	95	3	Reading	97	97	98	70
Ū	Math	96	96	98	95		Math	99	99	100	70
	Science	84	87	92	95	4	Reading	99	99	100	70
							Math	98	98	99	70
						5	Reading	99	99	97	7(
							Math	97	97	95	70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National <i>i</i>	Average	
			Commende d in English		h)				ve National A		
				or Spanis	h) Goal		(Non-S	pecial Edu		ents at or	
	(All Studer	nts Teste	d in English	or Spanis	-		(Non-S	pecial Educ ne 40th Nat	cation Stude ional Percer	ents at or ntile Rank)	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grado	(Non-S Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above th Subtest	pecial Educ ne 40th Nat	cation Stude ional Percer	ents at or ntile Rank)	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 61	d in English Expected† 2005 61	or Spanis Actual 2005 64	Goal 2008	Grade 4	(Non-S Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal
Re: Ma	(All Studer Subtest ading ith	Actual 2004 61 57 Deceted until the	d in English Expected† 2005 61 57 e goal of 30% is real	or Spanis Actual 2005 64 59	Goal 2008 30 30		(Non-S Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea Ma	(All Studer Subtest ading ith	Actual 2004 61 57	d in English Expected† 2005 61 57	or Spanis Actual 2005 64 59	Goal 2008 30 30		(Non-S Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea Ma n annual i	(All Studer Subtest ading ith Particip	Actual 2004 61 57 Deceted until the pation: % Actual	d in English Expected† 2005 61 57 e goal of 30% is rear Expected	or Spanis Actual 2005 64 59 ched. TAKS Actual	Goal 2008 30 30 30		(Non-S Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea Ma n annual i	(All Studer Subtest ading ith Particip	Actual 2004 61 57 Deceted until the pation: % Actual 2004	d in English Expected† 2005 61 57 e goal of 30% is real Expected 2005	or Spanis Actual 2005 64 59 ched. FAKS Actual 2005	Goal 2008 30 30 Goal		(Non-S Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III River Oaks Elementary School

Central District

		Go		ncrease S		Achieve	ment			
	Participa	tion Data	<u> </u>			SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.4	97.6	97.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading			100	95
					3	Reading			100	95
	Actual	Expected	Actual	Goal	2	Math			*	95
Retention Rate	2003-04	2004-05	2004-05		3 4	Math Math	SDAA II adm		*	95 95
Grade 5	1.1	1.1	1.0	≤ 5.0	2	Writing		005. Results	*	95
					3/4	Writing	presented as	s baseline data.	*	95
						Parti	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading Math		0.0	0.0	0.0 0.0	≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Exempl	ary		
					Ra	tings not pro	ovided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		26	
						er of Goal			25	
					Perce	ntage of C	Goals Met:		96%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Roberts Elementary School Central District

		Panel Record in English of Expected 2005 95 93 92 91 98 93 96 86	nmendati	on	Grade 1 2 3 4	(Non-Sp	rd: % Abov ecial Educ	re National Aration Stude onal Percented 2005 94 91 84 85 91 94 92 93 96 98	nts at or	Goal 2008 70 70 70 70 70 70 70 70 70
Subtest Reading Math Reading Math Writing Reading Math Writing Reading Math	Actual 2004 95 92 91 90 98 92 96	Expected 2005 95 93 92 91 98 93 96	Actual 2005 99 84 93 97 98 99 99	Goal 2008 95 95 95 95 95 95	1 2 3 4	(Non-Sp Above th Subtest Reading Math Reading Math Reading Math Reading Math Reading	94 91 85 91 94 91 84 85 91 94 92 93 96	eation Stude onal Percent Expected 2005 94 91 84 85 91 94 92 93 96	nts at or atile Rank) Actual 2005 91 91 91 87 88 92 91 93 90	2008 70 70 70 70 70 70 70 70 70
Subtest Reading Math Reading Math Writing Reading Math Math	Actual 2004 95 92 91 90 98 92 96	95 93 92 91 98 93 96	Actual 2005 99 84 93 97 98 99	Goal 2008 95 95 95 95 95 95	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	e 40th Nati Actual 2004 94 91 84 85 91 94 92 93 96	94 91 84 85 91 94 92 93	91 91 91 91 87 88 92 91 93 90	2008 70 70 70 70 70 70 70 70 70
Reading Math Reading Math Writing Reading Math	95 92 91 90 98 92 96	95 93 92 91 98 93 96	99 84 93 97 98 99	2008 95 95 95 95 95 95 95	1 2 3 4	Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading	94 91 84 85 91 94 92 93 96	94 91 84 85 91 94 92 93 96	91 91 91 87 88 92 91 93 90	2008 70 70 70 70 70 70 70 70 70
Reading Math Reading Math Writing Reading Math	95 92 91 90 98 92 96	95 93 92 91 98 93 96	99 84 93 97 98 99	2008 95 95 95 95 95 95 95	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	94 91 84 85 91 94 92 93 96	94 91 84 85 91 94 92 93 96	91 91 91 87 88 92 91 93 90	2008 70 70 70 70 70 70 70 70 70
Reading Math Reading Math Writing Reading Math	95 92 91 90 98 92 96	95 93 92 91 98 93	99 84 93 97 98 99	95 95 95 95 95 95	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	94 91 84 85 91 94 92 93	94 91 84 85 91 94 92 93	91 91 91 87 88 92 91 93	70 70 70 70 70 70 70 70 70
Math Reading Math Writing Reading Math	91 90 98 92 96	92 91 98 93 96	93 97 98 99	95 95 95 95 95	3	Math Reading Math Reading Math Reading Math Reading Math Reading	91 84 85 91 94 92 93	91 84 85 91 94 92 93	91 91 87 88 92 91 93	70 70 70 70 70 70 70 70
Math Writing Reading Math	90 98 92 96	91 98 93 96	97 98 99 99	95 95 95 95	3	Reading Math Reading Math Reading Math Reading	84 85 91 94 92 93 96	84 85 91 94 92 93	91 87 88 92 91 93	70 70 70 70 70 70 70
Writing Reading Math	98 92 96	98 93 96	98 99 99	95 95 95	3	Math Reading Math Reading Math Reading	85 91 94 92 93 96	85 91 94 92 93 96	87 88 92 91 93	70 70 70 70 70 70
Reading Math	92 96	93 96	99 99	95 95	4	Reading Math Reading Math Reading	91 94 92 93 96	91 94 92 93 96	88 92 91 93 90	70 70 70 70 70
Math	96	96	99	95	4	Math Reading Math Reading	94 92 93 96	94 92 93 96	92 91 93 90	70 70 70 70
						Reading Math Reading	92 93 96	92 93 96	91 93 90	70 70 70
Science	63	86	92	95		Math Reading	93 96	93 96	93 90	70 70
					5	Reading	96	96	90	70
					5	•				
						Math	98	98	98	70
										
(All Studer		_	=	-						
						Above tri			•	
							Actual	Expected	Actual	Goal
ling	50	50	55 55	30	Grade	Subtest				2007
							•	was not admir	nistered	
						at time	, , , , , , , , , , , , , , , , , , , ,			
Particip										
articipation	2004	2005	2005	2008						
	0.7	0.7	0.8	≤ 5						
1	(All Studer ubtest ing ease of 3% is ex	(All Students Tester Actual ubtest 2004 ing 51 50 ease of 3% is expected until the Participation: % Actual	(All Students Tested in English Actual Expected† ubtest 2004 2005 ing 51 51 50 50 Participation: % Absent on Tactual Expected articipation 2004 2005 0.5 0.5	Actual ubtest Expected† 2004 Actual 2005 Actual 2005 ing 51 51 53 50 50 55 Participation: % Absent on TAKS Actual Expected Actual 2005 O.5 O.5	(All Students Tested in English or Spanish) Actual ubtest Expected† 2005 Actual 2005 Goal 2008 2008 ging 51 51 53 30 50 50 55 30 Participation: % Absent on TAKS Actual Expected Actual Goal 2004 2005 0.5 0.5 0.7 ≤ 5	(All Students Tested in English or Spanish) Actual bubtest Expected† 2005 2005 2008 2004 2005 2005 2008 2005 2008 2007 2005 2008 2008 2005 2008 2008 2005 2008 2008 2008 2008 2008 2008 2008	(All Students Tested in English or Spanish) Actual Expected† Actual Goal ubtest 2004 2005 2005 2008 ing 51 51 53 30 50 50 55 30 The A at this Actual Expected Actual Goal Actual Goal 2004 articipation 2004 2005 2005 2008 0.5 0.5 0.7 ≤ 5	(All Students Tested in English or Spanish) Actual Expected† Actual Goal ubtest 2004 2005 2005 2008 ing 51 51 51 53 30 50 50 55 30 The Aprenda Test at this school. Participation: % Absent on TAKS Actual Expected Actual Goal articipation 2004 2005 2005 2008 0.5 0.5 0.7 ≤ 5	(All Students Tested in English or Spanish) Actual Expected† Actual Goal ubtest 2004 2005 2005 2008 ing 51 51 51 53 30 50 50 55 30 The Aprenda Test was not admir at this school. Participation: % Absent on TAKS Actual Expected Actual Goal articipation 2004 2005 2005 2008 0.5 0.5 0.7 ≤ 5	(All Students Tested in English or Spanish) Actual Expected† Actual Goal Lubtest 2004 2005 2008 Ling 51 51 51 53 30 Ling 50 50 55 30 The Aprenda Test was not administered at this school. Participation: % Absent on TAKS Actual Expected Actual Goal Latticipation 2004 2005 2005 2008 Actual Expected Actual Goal Latticipation 2004 2005 2005 2008 O.5 0.5 0.7 ≤ 5

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Roberts Elementary School

Central District

		G		ncrease S		Achiovo	mont			
	Particina	tion Data	oai I. II	icrease s	<u>Student i</u>	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual		Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.0	97.3	96.7	98.0	Grade	Subtest		2005	2005	2008
Instructional Level		-	-		2	Reading			*	95
	Actual	Evposted	A a4	Cool	3 2	Reading Math			*	95 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3	Math	0044 !! :	atataka 11	*	95 95
Grade 5	0.0	0.0	0.0	≤ 5.0	3/4	Writing	SDAA II adm	ninistered in 005. Results	*	95
3.000	0.0	0.0	0.0	_ 0.0				s baseline data		
					Subjec Reading Math	t	Cipation: % Actual 2004 0.0 0.0	Absent on S Expected 2005 0.0 0.0	DAA Actual 2005 *	Goal 2008 ≤ 5 ≤ 5
					ті	EA Accoun		ng for 2005:	1	
					Ra	atings not pro	Recogni ovided for Adm	ninistrative Distr	ricts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		25	
						er of Goal			23	
					Perce	entage of C	Goals Met:		92 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Will Rogers Elementary School Central District

			Panel Recor I in English	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude tional Perce	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	92	93	99	95	1	Reading	56	60	80	70
4	Math	78 05	82	88	95 05		Math	57	60	68	70
4	Reading Math	85 85	88 88	80 87	95 95	2	Reading	76	76	79	70
	Writing	98	98	97	95		Math	78	78	74	70
5	Reading	77	82	88	95	3	Reading	74	74	87	70
Ü	Math	68	75	84	95		Math	77	77	97	70
	Science	56	66	57	95	4	Reading	77	77	86	70
				-			Math	89	89	84	70
						5	Reading	71	71	91	70
						3	Math	71	71	94	70
			Commende						ve National		
			Commende d in English		sh)				ve National . cation Stude		
				or Spanis	-		(Non-S	pecial Edu		ents at or	
	(All Studen	nts Tested	d in English Expected†	or Spanis Actual	sh) Goal 2008		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
Re	(All Studen	nts Tested Actual	d in English	or Spanis	Goal	Grado	(Non-S Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Re Ma	(All Studen Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above th	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studen Subtest	Actual 2004 25	d in English Expected† 2005	or Spanis Actual 2005 25	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87	Goal 2007 70
	(All Studen Subtest	Actual 2004 25	d in English Expected† 2005	or Spanis Actual 2005 25	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67	Goal 2007 70 70
	(All Studen Subtest	Actual 2004 25	d in English Expected† 2005	or Spanis Actual 2005 25	Goal 2008	•	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100	Goal 2007 70 70 70
Ма	(All Studen Subtest eading ath	Actual 2004 25 20	d in English Expected† 2005 28 23	or Spanis Actual 2005 25 19	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100 92	Goal 2007 70 70 70 70 70
Ма	(All Studen Subtest	Actual 2004 25 20	d in English Expected† 2005 28 23	or Spanis Actual 2005 25 19	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100	Goal 2007 70 70 70
Ма	(All Studen Subtest eading ath	Actual 2004 25 20	d in English Expected† 2005 28 23	or Spanis Actual 2005 25 19	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100 92	Goal 2007 70 70 70 70 70
Ma annual i	(All Studen Subtest eading ath	Actual 2004 25 20	d in English Expected† 2005 28 23	or Spanis Actual 2005 25 19	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100 92 100	Goal 2007 70 70 70 70 70
Ma n annual i	(All Studen Subtest eading ath increase of 3% is exp Particip Participation	Actual 2004 25 20 Deceted until the coation: % Actual	d in English Expected† 2005 28 23 e goal of 30% is rear Expected	or Spanis Actual 2005 25 19 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100 92 100	Goal 2007 70 70 70 70 70
Ma annual i	(All Studen Subtest eading ath increase of 3% is exp Particip Participation	Actual 2004 25 20 Decided until the coation: % Actual 2004	d in English Expected† 2005 28 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 19 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100 92 100	Goal 2007 70 70 70 70 70
Ma annual i Student Readin	(All Studen Subtest eading ath increase of 3% is exp Particip Participation	Actual 2004 25 20 Deceted until the coation: % Actual 2004 0.0	d in English Expected† 2005 28 23 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 25 19 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 100 92 100	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Will Rogers Elementary School

Central District

		G		ncroseo 9	Student A	Schiovo	mont			
	Participa	tion Data	oai I. II	icrease .	<u>Student F</u>	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	96.6	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	00.0	00.0	00.0	1	Reading			*	95
					2	Reading			*	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	95
Grade 5	3.5	3.5	6.5	≤ 5.0	3	Math		005. Results baseline data.	*	95
					4	Math	p. 0000u uc	20000 00.00	*	95
					K/1 2	Writing Writing			*	95 95
					3/4	Writing			*	95 95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro		inistrative Distri	icts	
						2	004–2005 F i	inal Results		
						er of Goal			27	
						er of Goal			19 - 2 -	
					Percel	mage or G	Goals Met:		70 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sinclair Elementary School Northwest District

		its Tested	Panel Recor I in English (or Spanis		tudent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
	0.14	Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	86	88	94	95 05	1	Reading	62	64	64	70
4	Math	80 71	84 77	82 80	95 95		Math	68	69	66	70
4	Reading Math	7 1 77	82	86	95 95	2	Reading	70	70	72	70
	Writing	77 78	82	94	95 95		Math	68	69	72	70
5	Reading	71	77	80	95	3	Reading	65	66	83	70
3	Math	78	82	86	95		Math	88	88	85	70
	Science	54	64	45	95	4	Reading	76	76	87	70
	00101100	0.	0.	10	00	1	Math	87	87	92	70
						5		85		81	70
						5	Reading Math	95	85 95	90	70 70
			Commende d in English		h)				ve National a		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste	d in English	or Spanis	=	Grado	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 26	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005 83	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 26	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 26	Goal 2008	_	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 21	d in English Expected† 2005 20 24	or Spanis Actual 2005 26 23	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 21	d in English Expected† 2005	or Spanis Actual 2005 26 23	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 21	d in English Expected† 2005 20 24	or Spanis Actual 2005 26 23	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 21 pected until the	d in English Expected† 2005 20 24 e goal of 30% is rear	or Spanis Actual 2005 26 23	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is ex Partici	Actual 2004 17 21 pected until the pation: % Actual	d in English Expected† 2005 20 24 e goal of 30% is rear Expected	or Spanis Actual 2005 26 23 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89 100 86	Goal 2007 70 70 70 70 70 70
Rea Mai An annual ir	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 17 21 pected until the pation: % Actual 2004	d in English Expected† 2005 20 24 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 26 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89 100 86 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 17 21 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 20 24 e goal of 30% is rear Expected 2005 0.0	or Spanis Actual 2005 26 23 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89 100 86 100	Goal 2007 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 17 21 pected until the pation: % Actual 2004	d in English Expected† 2005 20 24 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 26 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 50 91 89 100 86 100	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sinclair Elementary School

Northwest District

		G		ncrease S		chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u>Student F</u>			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.8	97.1	96.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			100	95
	A -41	F			2	Reading			100	95 05
Data atta a Data	Actual	Expected	Actual	Goal	3 4	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm		*	95
Grade 5	9.1	8.1	9.5	≤ 5.0	2	Math		005. Results baseline data.	100	95
					3	Math	p		*	95
					4 2	Math Writing			80	95 95
					3/4	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 *	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
									-4-	
					Ra	ings not pro	ovided for Adm	iinistrative Distri	icis	
								inal Results		
						er of Goal			26	
						er of Goal			19	
					reice	nage of G	Goals Met:		73 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Katherine Smith Elementary School Northwest District

		its Tested	Panel Record in English		on	tudent .	Stanfo (Non-Sp	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	82	85	88	95	1	Reading	41	48	49	70
	Math	66	73 70	69	95		Math	41	48	52	70
4	Reading	73	79	66	95	2	Reading	52	57	49	70
	Math	57 75	67	62	95		Math	55	59	46	70
5	Writing	75 65	80 73	87	95 95	3	Reading	54	58	70	70
5	Reading Math	65 68	73 75	84 82	95 95		Math	78	78	74	70
	Science	36	75 51	42	95 95	4	Reading	55	59	67	70
	Science	30	31	72	90	-	Math	74	74	74	70
						_ ا					
						5	Reading Math	73 89	73 89	73 82	70 70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National <i>i</i>	Average	
			Commende d in English		h)				ve National a		
		nts Teste	d in English	or Spanis	-		(Non-S	oecial Edu		ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grado	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 21	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005 24	or Spanis Actual 2005 18	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English Expected† 2005 24	or Spanis Actual 2005 18	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English Expected† 2005 24	or Spanis Actual 2005 18	Goal 2008	_	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 21 12	d in English Expected† 2005 24 15	or Spanis Actual 2005 18 13	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 21 12	d in English Expected† 2005 24 15	or Spanis Actual 2005 18 13	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82 94	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 21 12	d in English Expected† 2005 24 15	or Spanis Actual 2005 18 13	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 21 12 pected until the pation: %	d in English Expected† 2005 24 15	or Spanis Actual 2005 18 13	Goal 2008 30 30	1 2	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82 94	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 21 12 pected until the pation: % Actual	d in English Expected† 2005 24 15 e goal of 30% is rea Absent on Expected	or Spanis Actual 2005 18 13 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82 94 84	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 12 20ected until the pation: % Actual 2004	d in English Expected† 2005 24 15 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 18 13 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82 94 84 92	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 12 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 24 15 e goal of 30% is rea Absent on Texpected 2005 0.0	or Spanis Actual 2005 18 13 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82 94 84 92 92	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 12 20ected until the pation: % Actual 2004	d in English Expected† 2005 24 15 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 18 13 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 79 95 82 94 84 92 92 89	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Katherine Smith Elementary School

Northwest District

	Dartioina	tion Data	<u>/ </u>	ncrease Si	I GGCIIL F			ARD Expectat	ione	
	-		_		(Snoo			งหม Expectat s Tested Off		vel)
Student	Actual	Expected	Actual	Goal		iui Luucal				•
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	Subtest	Actual 2004	Expected	Actual	Goal 2008
Schoolwide by Instructional Level	96.6	96.9	96.2	98.0	Grade 1	Reading	2004	2005	2005 100	2008 95
ilistructional Level					2	Reading			100	95
	Actual	Expected	Actual	Goal	3	Reading			95	95
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm	inistered in	100	95
Grade 5	1.9	1.9	3.1	≤ 5.0	1	Math	the Spring 20		100	95
					2 3	Math Math	presented as	baseline data.	100 94	95 95
					4	Math			100	95
					K/1	Writing			*	95
					2	Writing			100	95
					3/4	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Ration			
					Ra	tings not pro		inistrative Distri	cts	
						-				
					Numb	2 er of Goal	004–2005 Fi		27	
						er of Goal			2 <i>1</i> 17	
							Soals Met:		63 %	
					. 51001		33.3		/•	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Stevens Elementary School Northwest District

		its Tested	Panel Recor d in English (tudent .	(Non-S _l	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	93	94	87	95	1	Reading	57	60	43	70
4	Math	82 71	85 77	66 74	95 95		Math	43	50	45	70
4	Reading Math	68	77 75	68	95 95	2	Reading	61	63	49	70
	Writing	89	75 91	95	95 95		Math	59	62	43	70
5	Reading	57	67	71	95	3	Reading	68	69	62	70
3	Math	44	57	66	95		Math	74	74	67	70
	Science	31	47	39	95	4	Reading	47	53	81	70
	00101100	01	••	00	00	1 '	Math	74	74	81	70
						5	Reading	59	62	75	70
						3	Math	73	73	73 87	70
			Commende		h)				ve National .		
		nts Teste	d in English	or Spanis	=		(Non-S _l	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu le 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008	_ Grade	(Non-S _I Above th Subtest	pecial Edu le 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 14	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 14 12	d in English Expected† 2005 17 15	or Spanis Actual 2005 16 17	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59 96	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 12	d in English Expected† 2005 17 15	or Spanis Actual 2005 16 17	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59 96 90	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 12 pected until the pation: %	d in English Expected† 2005 17 15	or Spanis Actual 2005 16 17	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59 96 90 100	Goal 2007 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 14 12 pected until the pation: % Actual	d in English Expected† 2005 17 15 e goal of 30% is rear Expected	or Spanis Actual 2005 16 17	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59 96 90 100 83 93	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 12 pected until the pation: % Actual 2004	d in English Expected† 2005 17 15 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 16 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59 96 90 100 83	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual in Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 12 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 17 15 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 16 17 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59 96 90 100 83 93	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 12 pected until the pation: % Actual 2004	d in English Expected† 2005 17 15 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 16 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 74 59 96 90 100 83 93	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Stevens Elementary School

Northwest District

		G		ncrease S		chiovo	mont			
	Participa	ation Data	oai I. II	icrease c	<u>Student F</u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.8	96.3	95.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	00.0	00.0	00.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		100	95 95
Grade 5	1.1	1.1	11.9	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	*	95
					2	Math			*	95
					3	Math			100	95
					4	Math			100	95
					K/1 2	Writing Writing			100	95 95
					3/4	Writing			*	95 95
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	<pre>≤ 5 ≤ 5</pre>
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ıble		
					Rat	ings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			12	
					Percer	itage of G	Goals Met:		44 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Stevenson Elementary School Northwest District

			Panel Recor I in English (on	tudent .	(Non-S _l	oecial Edu	ve National cation Stude tional Perce	ents at or	1
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	82	85	78	95	1	Reading	50	55	30	70
	Math	69	76	52	95		Math	50	55	65	70
4	Reading	66	73 50	61	95	2	Reading	47	53	76	70
	Math	38	52 72	63	95 05		Math	53	57	76	70
5	Writing	66 78	73 82	86 81	95 95	3	Reading	69	69	56	70
5	Reading Math	68	75	73	95 95		Math	73	73	74	70
	Science	44	75 57	73 40	95 95	4	Reading	48	54	74	70
	Science	77	37	40	90	7	Math	55			70
						_			59 75	81	
						5	Reading Math	75 85	75 85	69 73	70 70
			Commende						ve National		
			Commende d in English	or Spanis	h)		(Non-S _l	oecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S _l	oecial Edu		ents at or	
		nts Teste	d in English	or Spanis	=		(Non-S _l	oecial Edu	cation Stude tional Perce	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008		(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 11	d in English Expected† 2005 18 14	or Spanis Actual 2005 15 11	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 11	d in English Expected† 2005 18 14	or Spanis Actual 2005 15 11	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67 67	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 11	d in English Expected† 2005 18 14	or Spanis Actual 2005 15 11	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67 67 83	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 11	d in English Expected† 2005 18 14	or Spanis Actual 2005 15 11	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67 67 83 86	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 15 11	d in English Expected† 2005 18 14 e goal of 30% is rear	or Spanis Actual 2005 15 11	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67 67 83	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 11 pected until the pation: % Actual 2004	d in English Expected† 2005 18 14 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 15 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67 67 83 86	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 11 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 14 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 15 11 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67 67 83 86	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mai An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 11 pected until the pation: % Actual 2004	d in English Expected† 2005 18 14 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 15 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 60 75 64 67 67 83 86	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Stevenson Elementary School

Northwest District

				iwest Di		Nobiovo	mont			
	Particina	tion Data	oar 1: II	ncrease S	tuaent <i>F</i>	SDAA:	Meeting A	ARD Expectat	tions	
Student			Actual	01	(Spec			ts Tested Off		vel)
Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	97.3	97.5	97.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	07.0	07.0	07.0	00.0	2	Reading			80	95
					3	Reading			100	95
	Actual	Expected	Actual	Goal	4	Reading			100	95
Retention Rate	2003-04	2004-05		2007-08	2	Math Math	SDAA II adn		*	95 95
Grade 5	0.0	0.0	0.0	≤ 5.0	4	Math		005. Results	100	95
					2	Writing	presented as	s baseline data.	80	95
					3/4	Writing			*	95
					Subject Reading Math		Eipation: % Actual 2004 4.8 5.9	Absent on SI Expected 2005 4.8 5.7	DAA Actual 2005 0.0 0.0	Goa 2003 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta			
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			14	
					Perce	ntage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Thompson Elementary School South Central District

			Goa	l 1: Inc	rease Si	tudent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor						e National	Average	
			l in English						ation Stude		
	,		3	•	,				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	79	83	90	95	1	Reading	42	49	49	70
	Math	52	63	62	95		Math	44	51	30	70
4	Reading	53	64	62	95	2	Reading	55	59	47	70
	Math	47	59 25	48	95		Math	55	59	51	70
5	Writing Reading	82 42	85 55	90 88	95 95	3	Reading	49	54	58	70
5	Math	42 32	55 48	66	95 95		Math	59	62	62	70
	Science	8	30	48	95	4	Reading	52	57	55	70
	00.000						Math	64	66	54	70
						5	Reading	44	51	72	70
						Ů	Math	60	63	78	70
			Commende d in English		sh)				ve National A		
	`	Actual	Expected†	=	Goal				ional Percer		
	Subtest	2004	2005	2005	2008				Expected	Actual	Goal
Re	ading	12	15	12	30	Grade	Subtest	Actual	Lxpecteu	Actual	2007
Ма		4	7	9	30	Grade	Jublest				2007
								Aprenda Test s school.	was not admir	nistered	
† An annual i	ncrease of 3% is exp					1	attiii	3 3011001.			
	Particip		Absent on 1	ΓAKS							
	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Readin	9	2.1	2.1	0.0	≤ 5						
Math		0.8	0.8	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Thompson Elementary School

South Central District

		Gr	al 1· I	ncrease S	Student 4	Chieve	ment			
	Participa	tion Data	<u>, ai i i i</u>	ilor case t	Jidaciii 7	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	94.7	95.5	94.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	•				K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			76	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	80	95
Grade 5	9.3	8.2	6.3	≤ 5.0	4	Reading	the Spring 20	005. Results	*	95
					5 K	Reading Math	presented as	s baseline data.	*	95 95
					1	Math			*	95 95
					2	Math			93	95
					3	Math			91	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			50	95
					3/4	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0 ng for 2005:	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					''	ACCOUNT				
							Accepta			
					Ra	tings not pro	vided for Adm	iinistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	s Met:		16	
					Perce	ntage of C	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Travis Elementary School Northwest District

			Goa	<u> </u>	<u>rease St</u>	<u>tudent .</u>	<u>Achieven</u>	<u>nent</u>			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	ts Testec	l in English o	or Spanis	h)				cation Stude		
							Above tr		tional Perce	-	
0	Cubtoot	Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	2004 90	2005 91	2005 97	2008 95	Grade	Subtest	2004 89	2005 89	2005	2008
3	Math	90 84	87	79	95 95	1	Reading			79 75	70
4	Reading	84	87	81	95	_	Math	92	92	75	70
	Math	88	90	83	95	2	Reading	78 70	78 7 0	88	70
	Writing	91	92	94	95		Math	70	70	89	70
5	Reading	85	88	91	95	3	Reading	75	75	76	70
	Math	92	93	96	95		Math	82	82	80	70
	Science	75	80	72	95	4	Reading	84	84	81	70
							Math	91	91	84	70
						5	Reading	91	91	90	70
							Math	99	99	98	70
			Commended		.h)				ve National cation Stude		
	(All Studel	Actual	Expected†	=	-				tional Perce		
	Subtest	2004	2005	2005	Goal 2008		Abovoti			•	
	ading	42	42	40	30	Grade	Subtest	Actual 2005	Expected 2006	Actual 2005	Goal 2007
Mat		34	34	36	30	1	Reading	2005	2000	100	70
						1	Math			67	70
						2				*	70 70
						2	Reading			*	70 70
An annual ir	ncrease of 3% is exp	nected until the	annal of 30% is read	hed			Math				70
, ur armaar n			Absent on T			1					
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading	g	0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.4	≤ 5						
							20	05. Results	ninistered in Sp of 2005 preser		
							as	baseline dat	a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Travis Elementary School

Northwest District

		G		ncrease S		Achieve	mont			
	Participa	tion Data	Jai I. II	icrease 5	luueni F			ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.3	97.5	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading Reading			100	95 95
	Actual	Expected	Actual	Goal	4	Reading			86	95
Retention Rate	2003-04	2004-05		2007-08	5	Reading	SDAA II adm	ninistered in	*	95
Grade 5	1.0	1.0	1.1	≤ 5.0	2	Math Math	the Spring 20	005. Results	*	95 95
					4	Math	presented as	s baseline data.	*	95
					5	Math			*	95
					2 3/4	Writing Writing			*	95 95
					Subject		cipation: % Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	<u>≤</u> 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta			
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			21	
					Perce	ntage of C	Goals Met:		78%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III TSU/HISD Lab School South Central District

		Panel Recor	nmendati			Stanfo (Non-S	ord: % Abo pecial Edu	cation Stude	nts at or	
Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
Reading	100	100	71	95	1			58	83	70
Math	86	88	78	95		ū				70
Reading	63	71	78	95	2					70
Math					_	ū				70
•		91			3					70
	*					ū				70
	*				1					70
Science			43	90	4	_				70
					_			63		
					5	•				70 70
(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	cation Stude	nts at or	
Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
_	16 6	19 9	33 4	30 30	Grade	Subtest				2007
ncrease of 3% is exp	pected until the	e goal of 30% is read	ched.				•	t was not admi	nistered	
Partici										
	2004	2005	2005	Goal 2008						
g										
	0.0	0.0	0.0	≤ 5						
	Subtest Reading Math Reading Math Writing Reading Math Science (All Studer Subtest ading Math Science)	Actual Subtest 2004 Reading 100 Math 86 Reading 63 Math 75 Writing 90 Reading * Math * Science * TAKS: % (All Students Tester Actual Subtest 2004 ading 16 tth 6 Concrease of 3% is expected until the Participation: % Actual Participation 2004 Concrease of 3% is expected until the Participation 2004 Concrease of 3% is expected until the Participation 2004 Concrease of 3% is expected until the Participation 2004 Concrease of 3% is expected until the Concrease of 3% is expected until the Concrease of 3% is expected until the Concrease of 3% is expected until the	Actual Expected	Actual Expected Actual Subtest 2004 2005 200	Subtest 2004 2005 2008 Reading 100 100 71 95 Math 86 88 78 95 Reading 63 71 78 95 Math 75 80 80 95 Writing 90 91 100 95 Reading * 80 95 Math * 86 95 Science * 43 95 TAKS: % Commended (All Students Tested in English or Spanish) Actual Expected† Actual Goal Subtest 2004 2005 2005 2008 ading 16 19 33 30 ading 16 19 33 30 ath 6 9 4 30 The properties of 3% is expected until the goal of 30% is reached. Participation: % Absent on TAKS Actual Expected Actual Goal Participation 2004 2005 2005 2008 Actual Expected Actual Goal Participation 2004 2005 2005 2008 Actual Expected Actual Goal Participation 2004 2005 2005 2008 Actual Expected Actual Goal Participation 2004 2005 2005 2008 Actual Expected Actual Goal Participation 2004 2005 2005 2008 Actual Expected Actual Soul Company	Actual Expected Actual Goal 2005 2008	Actual Expected Actual Goal Subtest 2004 2005 2005 2008	Actual Expected Actual Goal Subtest 2004 2005 2005 2008	Actual Expected Actual Goal Subtest 2004 2005 2008 2008 Reading 100 100 71 95 95 Reading 63 71 78 95 78 78 78 78 78 78 78 7	Call Students Tested English or Spanish

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III TSU/HISD Lab School

South Central District

		G		ncrease S	Student A	Achieve	ment			
	Participa	tion Data	<i>,</i> <u> </u>	TCT CUSC C		SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.7	96.3	95.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2 3	Reading Reading			* 86	95 95
	Actual	Expected	Actual	Goal	4	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05		2	Math	SDAA II adm	ninistered in	*	95
Grade 5	10.0	8.8	9.1	≤ 5.0	3 3/4	Math		005. Results	100	95 95
					3/4	Writing	presented as	s baseline data		95
					Subject		cipation: % Actual 2004	Absent on S Expected 2005	DAA Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	<u>≤</u> 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	able		
					Ra	tings not pro	ovided for Adm	ninistrative Distr	ricts	
						2	004–2005 F	inal Results		
					Numb	er of Goa	ls:		22	
						er of Goa			14	
					Perce	ntage of C	Goals Met:		64 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Turner Elementary School South Central District

	TAKS: % Pa	ssing at	Goa Panel Recon			udent .	Achiever Stanf	nent ord: % Abov	ve National	Average	
			I in English				(Non-S	Special Educ the 40th Nat	cation Stude	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	78	82	73	95	1	Reading	69	69	45	70
	Math	42	55	43	95	i '	Math	88	88	55	70
4	Reading	62	70	63	95	2	Reading	44	51	40	70
	Math	45	58	39	95		Math	52	57	43	70
	Writing	79	83	80	95	3	Reading	47	53	43 49	70
5	Reading	73	79	76	95	3	_				
	Math	67	74	73	95		Math	55	59	51	70 70
	Science	32	48	29	95	4	Reading	67	68	66	70
							Math	67	68	68	70
						5	Reading	81	81	68	70
		TAKS: %	Commende	<u>d</u>			Aprei	nda: % Abov	ve National /	Average	
			d in English		h)			Special Educ			
		Actual	Expected†	Actual	Goal		Above t	he 40th Nat	ional Perce	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	15	18	14	30	Grade	Subtest		-		2007
Ma	ncrease of 3% is exp				30			Aprenda Test iis school.	was not admi	nistered	
	Partici	oation: %	Absent on T	AKS							
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading	g	1.0	1.0	0.8	≤ 5						
Math		0.7	0.7	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Turner Elementary School

South Central District

		Go	al 1 · I	ncrease	Student A	Chieve	ment			
	Participa	tion Data	<u> </u>	TOTCUSC		SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goa
Schoolwide by	95.3	96.0	95.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1 2	Reading Reading			43	95 95
	Actual	Expected	Actual	Goal	1	Math			*	95
Retention Rate	2003-04	2004-05	2004-05		2	Math	SDAA II adm	ninistered in	67	95
Grade 5	0.0	0.0	27.5	≤ 5.0	3	Math	the Spring 20	005. Results	*	95
					K/1 2	Writing Writing	presented as	s baseline data.	*	95 95
						Parti	=	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading		0.0	0.0	0.0	<u>∠</u> 5
					Math		0.0	0.0	0.0	≤
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	ovided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			5	
					Percei	ntage of G	Goals Met:		19 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Twain Elementary School Central District

		its Tested	Panel Recor I in English (tudent .	Stanfo (Non-Sp	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	92	93	97	95	1	Reading	85	85	79	70
4	Math	93 94	94	94 87	95 05		Math	81	81	89	70
4	Reading Math	9 4 98	94 98	88	95 95	2	Reading	71	71	86	70
	Writing	100	100	100	95 95		Math	65	66	86	70
5	Reading	95	95	99	95	3	Reading	84	84	89	70
Ü	Math	92	93	98	95		Math	89	89	91	70
	Science	79	83	83	95	4	Reading	94	94	91	70
							Math	99	99	93	70
						5	Reading	96	96	92	70
						3	Math	96	96	97	70
			Commende		h)				ve National <i>i</i>		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	2-1-	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 39	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 39	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 39	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 39	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 32 39	d in English Expected† 2005 32 39	or Spanis Actual 2005 39 41	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100 95 100	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 32 39	d in English Expected† 2005 32 39	or Spanis Actual 2005 39 41	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100 95	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 32 39 pected until the	d in English Expected† 2005 32 39 e goal of 30% is rear	or Spanis Actual 2005 39 41	Goal 2008 30 30	1 2	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100 95 100	Goal 2007 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 32 39 Deceted until the pation: % Actual	d in English Expected† 2005 32 39 e goal of 30% is rear Expected	or Spanis Actual 2005 39 41 ched. FAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100 95 100 100	Goal 2007 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 39 Deceted until the pation: % Actual 2004	d in English Expected† 2005 32 39 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 39 41 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100 95 100 100 94	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 39 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 32 39 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 39 41 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100 95 100 100 94	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 39 Deceted until the pation: % Actual 2004	d in English Expected† 2005 32 39 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 39 41 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 68 100 95 100 100 94	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Twain Elementary School

Central District

		G		ncrease S		chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u> </u>			ARD Expecta	tions	
Student	Actual		Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.2	97.4	96.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading			*	95
	Actual	Eveneted	A -41	01	3 4	Reading			*	95 95
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	5	Reading Reading			*	95 95
Retention Rate Grade 5					2	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	0.0	0.0	0.9	≤ 5.0	3	Math		s baseline data.	*	95
					4	Math	,		*	95
					5 3/4	Math Writing			*	95 95
					Subject Reading		cipation: % Actual 2004 0.0	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goal 2008 ≤ 5
					Math	A Accoun	0.0	0.0 ng for 2005:	0.0	≤ 5
					Rai		vided for Adm	inistrative Distr	icts	
					Numbe	2 er of Goal		inal Results	27	
						er of Goal			23	
							Goals Met:		85 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wainwright Elementary School Northwest District

			Panel Recor	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude tional Perce	ents at or	
0	0	Actual	Expected	Actual	Goal	. .		Actual	Expected	Actual	Goa
Grade 3	Subtest	2004	2005 90	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	88 69	90 76	81 84	95 95	1	Reading	46	52	45	70
4	Reading	57	67	78	95 95		Math	52	57	35	70
7	Math	39	53	73	95	2	Reading	64	66	54	70
	Writing	79	83	83	95		Math	53	57	41	70
5	Reading	52	63	81	95	3	Reading	55	59	61	70
Ü	Math	47	59	85	95		Math	65	66	85	70
	Science	28	45	51	95	4	Reading	70	70	72	70
							Math	61	63	82	70
						5	Reading	67	68	69	70
						3	Math	66	67	57	70
			Commende						ve National		
			Commende d in English	or Spanis	h)		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu		ents at or	1
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l	pecial Edu	cation Stude	ents at or	Goal
	(All Studer	Actual 2004	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008	Grade	(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008	_	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 17	or Spanis Actual 2005 16	Goal 2008	_	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 14 8	d in English Expected† 2005 17 11	or Spanis Actual 2005 16 14	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 14 8	d in English Expected† 2005 17 11	or Spanis Actual 2005 16 14	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89 88	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 14 8	d in English Expected† 2005 17 11	or Spanis Actual 2005 16 14	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89 88 81	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 14 8	d in English Expected† 2005 17 11	or Spanis Actual 2005 16 14	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89 88 81 94	70 70 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 14 8 pected until the	d in English Expected† 2005 17 11 e goal of 30% is read	or Spanis Actual 2005 16 14	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89 88 81	Goal 2007 70 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 14 8 pected until the pation: % Actual 2004	d in English Expected† 2005 17 11 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 16 14 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89 88 81 94	70 70 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 14 8 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 17 11 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 16 14 ched. FAKS Actual 2005 1.3	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89 88 81 94	70 70 70 70 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 14 8 pected until the pation: % Actual 2004	d in English Expected† 2005 17 11 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 16 14 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 91 68 100 89 88 81 94	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 14 8 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 17 11 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 16 14 ched. FAKS Actual 2005 1.3	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math App 20	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 91 68 100 89 88 81 94 88	Goa 200 70 70 70 70 70 70 70 70 70 70 70 70 7

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wainwright Elementary School

Northwest District

				iwest Di		\ - <i>!</i> - <i>!</i>				
	Particina	tion Data	oai 1: II	ncrease S	tuaent <i>F</i>	<u>SDAA</u>	<i>ment</i> % Meeting /	ARD Expectat	tions	
Student	=		Actual	01	(Spec			s Tested Off		vel)
Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	95.9	96.4	96.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	00.0			00.0	1	Reading			*	9
	Astual	C			2	Reading			85	95
Data utia u Data	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 4	Reading Reading			88 67	9! 9!
Retention Rate Grade 5					2	Math	SDAA II adm	ninistered in 005. Results	*	9
Grade 5	2.6	2.6	5.3	≤ 5.0	3	Math		baseline data.	100	9
					4	Math	,		100	9
					5 K/1	Math Writing			*	9: 9:
					2	Writing			*	9
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	G o 200 ≤ :
					TE	A Accoun		ng for 2005:		
							Accepta			
					Ra	tings not pro	vided for Adm	iinistrative Distri	icts	
								inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		17 63 %	
						3				

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III West University Elementary School Central District

			Panel Recon I in English o	nmendatio	on	uuent .	(Non-S	ord: % Abo	ve National cation Stude ional Percei	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	99 98	99 98	100 94	95 95	1	Reading	94	94	94	70 70
4	Reading	98	98	98	95		Math	95 93	95	92	70 70
	Math	95	95	97	95	2	Reading	97 05	97 05	97 07	70 70
	Writing	96	96	100	95		Math	95 93	95	97	70 70
5	Reading	98	98	99	95	3	Reading	93	93	94	70 70
	Math	96	96	97	95	1 .	Math	96	96	96	70 70
	Science	92	93	93	95	4	Reading	99	99	97	70
						l _	Math	99	99	97	70
						5	Reading Math	100 99	100 99	97 98	70 70
			Commended in English of Expected†	or Spanis	h) Goal		(Non-S	pecial Educ	ve National <i>i</i> cation Stude ional Percei	ents at or	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea Math	-	65 57	65 57	64 61	30 30	Grade	Subtest				2007
			goal of 30% is read					Aprenda Test is school.	was not admi	nistered	
		oation: %	Absent on T	AKS	Goal				was not admi	nistered	
† An annual inc	Partici				Goal 2008				was not admi	nistered	
† An annual ind		oation: % Actual 2004	Absent on T Expected 2005	AKS Actual 2005	2008	_			was not admi	nistered	
† An annual inc	Partici	oation: % Actual	Absent on T	AKS Actual		-			was not admi	nistered	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III West University Elementary School

Central District

		Go	al 1· I	ncrease	Student A	Chieve	ment			
	Participa	tion Data	<u> </u>	151 5436	, aggin F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.9	97.2	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
		- • •			1	Reading			*	95
	Actual	Expected	Actual	Goal	2 3	Reading			*	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading Reading	SDAA II adm		*	95 95
Grade 5	0.0	0.0	0.9	≤ 5.0	5	Reading		005. Results	100	95
					K	Math	presented as	s baseline data.	*	95
					1	Math			*	95
					2	Math			*	95
					3	Math Math			*	95 95
					4 5	Math Math			*	95 95
					2	Writing			*	95 95
					3/4	Writing			*	95
						J				
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Exempl	ary		
					Ra	tings not pro	ovided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			25 22 °′	
					reice	maye or c	Goals Met:		93 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wharton Elementary School Central District

			Panel Recon				(Non-S	pecial Edu	ve National . cation Stude ional Percei	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	72	78	87	95	1	Reading	2004	2003	2005	70
	Math	89	91	80	95		Math				70
4	Reading	72	78	65	95	2	Reading				70
	Math	73	79	75	95	_	Math				70
_	Writing	84	87	87	95	3	Reading	*			70
5	Reading	90	91	84	95	3	Math	*			70
	Math Science	94 75	94 80	90 53	95 95	4	Reading	63	65		70 70
6	Reading	75 88	90	97	95 95	4	Math	75	75		70 70
O	Math	100	100	93	95	_				70	
		.00	.00			5	Reading	87	87	79	70 70
						0	Math	100	100	93	70 70
						6	Reading Math	61 96	63 96	67 96	70 70
Rea Ma	(All Studer Subtest ading		Commended in English of Expected† 2005 32 45	or Spanis	h) Goal 2008 30 30	<u>Grade</u> 1	(Non-S	pecial Edu	ve National A cation Stude ional Percei Expected 2006	ents at or	Goal 2007 70 70
	(All Studer Subtest ading	Actual 2004	d in English of Expected† 2005 32	or Spanis Actual 2005 27	Goal 2008		(Non-S Above to Subtest Reading Math Reading	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98	Goal 2007 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 29 45	d in English of Expected† 2005 32 45	or Spanis Actual 2005 27 34	Goal 2008	1	(Non-S Above to Subtest Reading Math	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98	Goal 2007 70 70 70 70 70
Ма	(All Studer Subtest ading	Actual 2004 29 45	d in English of Expected† 2005 32 45	or Spanis Actual 2005 27 34	Goal 2008	1	(Non-S Above to Subtest Reading Math Reading Math Reading	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98 98	Goal 2007 70 70 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 29 45	Expected† 2005 32 45 e goal of 30% is read	or Spanis Actual 2005 27 34	Goal 2008	1 2	(Non-S Above to Subtest Reading Math Reading Math	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98 98 98	Goal 2007 70 70 70 70 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 29 45 Deceted until the	Expected† 2005 32 45 e goal of 30% is read	or Spanis Actual 2005 27 34	Goal 2008 30 30	1 2	(Non-S Above to Subtest Reading Math Reading Math Reading	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98 98	Goal 2007 70 70 70 70 70
Ma † An annual i	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 29 45 Deceted until the pation: % Actual	Expected† 2005 32 45 e goal of 30% is reace Absent on T Expected	or Spanis Actual 2005 27 34 ched. FAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98 98 98	Goal 2007 70 70 70 70 70 70 70
Ma † An annual i	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 29 45 Deceted until the pation: % Actual 2004	Expected 2005 a goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 27 34 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98 98 98 93 80	Goal 2007 70 70 70 70 70 70 70 70 70
Ma † An annual i Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 29 45 20 20 20 20 20 20 20 20 20 20 20 20 20	Expected 2005 a goal of 30% is read Absent on T Expected 2005 1.0	or Spanis Actual 2005 27 34 ched. TAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98 98 98 93 80 90	Goal 2007 70 70 70 70 70 70 70 70
Ma † An annual i	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 29 45 Deceted until the pation: % Actual 2004	Expected 2005 a goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 27 34 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu he 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 87 84 98 98 98 98 93 80 90 60	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wharton Elementary School

Central District

		G	211.1	ncrease S	Student /	Schiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u>Student F</u>	SDAA:	% Meetina /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.5	97.6	97.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5	0.0	0.0	2.8	≤ 5.0	K	Math		005. Results s baseline data.	*	95
					1	Math	p. 00000 a.	, 2000o uutu.	*	95
					2 3	Math Math			100 100	95 95
					5	Math			*	95
					K/1	Writing			83	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro	ovided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			23	
						er of Goal			13	
					Percel	mage of G	Goals Met:		57 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Whidby Elementary School South Central District

			Panel Recon	nmendati	on		(Non-S	ord: % Abo pecial Edu	ve National cation Stude tional Percer	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	80	84	89	95	1	Reading	68	69	77	70
	Math	41	55	46	95		Math	57	60	48	70
4	Reading	50	61	51	95	2	Reading	69	69	73	70
	Math	47	59	37	95	_	Math	52	57	73	70
	Writing	83	86	91	95	3		49	54	73 59	70
5	Reading	52	63	87	95	3	Reading				
	Math	29	46	88	95		Math	54	58	59	70
	Science	18	37	46	95	4	Reading	65	66	59	70
							Math	71	71	70	70
						5	Reading	62	64	85	70
		nts Tested	Commended in English of	or Spanis	-		(Non-S	pecial Edu	ve National a cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu he 40th Nat	cation Stude tional Percer	ents at or ntile Rank)	
		nts Tested	d in English (or Spanis	-	Grade	(Non-S Above t	pecial Edu	cation Stude	ents at or	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above t	pecial Edu he 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	
Rea Mat	(All Studer Subtest ading th	Actual 2004 12 7	Expected† 2005 15 10	or Spanis Actual 2005 17 10	Goal 2008	Grade	(Non-S Above to Subtest	pecial Edu he 40th Nat Actual	cation Stude tional Percer	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Studer Subtest ading th	Actual 2004 12 7 Deceted until the pation: %	Expected† 2005 15 10 goal of 30% is read	or Spanis Actual 2005 17 10	Goal 2008	Grade	(Non-S Above to Subtest	pecial Edu he 40th Nat Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 12 7 Deceted until the pation: % Actual	Expected† 2005 15 10 goal of 30% is read Absent on T Expected	Actual 2005 17 10 ched. AKS Actual	Goal 2008 30 30	<u>Grade</u>	(Non-S Above to Subtest	pecial Edu he 40th Nat Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mat n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 12 7 Deceted until the pation: % Actual 2004	Expected† 2005 15 10 goal of 30% is read Absent on T Expected 2005	Actual 2005 17 10 CAKS Actual 2005	Goal 2008 30 30 30	<u>Grade</u>	(Non-S Above to Subtest	pecial Edu he 40th Nat Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 12 7 Deceted until the pation: % Actual	Expected† 2005 15 10 goal of 30% is read Absent on T Expected	Actual 2005 17 10 ched. AKS Actual	Goal 2008 30 30	Grade	(Non-S Above to Subtest	pecial Edu he 40th Nat Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Whidby Elementary School

South Central District

		G	\\ \1 \d \cdot \ \l	ncrease S	tudont /	lchiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F			ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	96.4	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evnested	A -41	01	2	Reading Reading			*	95 95
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 4	Reading			86 *	95 95
Retention Rate Grade 5					5	Reading	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	0.0	0.0	4.1	≤ 5.0	2	Math		s baseline data.	*	95
					3 4	Math Math	·		100	95 95
					K/1	Writing			*	95 95
					2	Writing			43	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro	ovided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			20	
					Percel	ntage of G	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wilson Elementary School Central District

			Panel Recor I in English (udent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	94	94	90	95	1	Reading	69	69	62	70
4	Math	81 93	85 94	76 89	95 95		Math	78	78	45	70
4	Reading Math	93 83	9 4 86	80	95 95	2	Reading	66	67	76	70
	Writing	93	94	93	95 95		Math	89	89	76	70
5	Reading	73	79	86	95	3	Reading	79	79	88	70
J	Math	65	73	92	95		Math	71	71	91	70
	Science	61	70 70	65	95	4	Reading	79	79	91	70
6	Reading	01		100	95		Math	88	88	78	70
·	Math			86	95	5	Reading	72	72	93	70
						5	•				
							Math	81	81	93	70
						6	Reading Math			93 79	70 70
			Commende		h)				ve National .		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 30	d in English Expected† 2005 30	or Spanis Actual 2005 25	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
_	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 87	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 30	d in English Expected† 2005 30	or Spanis Actual 2005 25	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 30	d in English Expected† 2005 30	or Spanis Actual 2005 25	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 87	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 30	d in English Expected† 2005 30	or Spanis Actual 2005 25	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 87 67	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 30 25	d in English Expected† 2005 30 28	or Spanis Actual 2005 25 26	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 87 67 94	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 30 25	d in English Expected† 2005 30 28	or Spanis Actual 2005 25 26	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 87 67 94 94 84	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 30 25 pected until the	d in English Expected† 2005 30 28 e goal of 30% is rear	or Spanis Actual 2005 25 26	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 87 67 94 94 84 84	Goal 2007 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 30 25 pected until the pation: % Actual	d in English Expected† 2005 30 28 e goal of 30% is rear Expected	or Spanis Actual 2005 25 26 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 87 67 94 94 84 84 86	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 30 25 pected until the pation: % Actual 2004	d in English Expected† 2005 30 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 26 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 94 94 84 84 86 83	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mar An annual in Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 30 25 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 30 28 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 25 26 ched. FAKS Actual 2005 0.7	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 94 94 84 84 86 83 83	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 30 25 pected until the pation: % Actual 2004	d in English Expected† 2005 30 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 26 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 67 94 94 84 84 86 83	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wilson Elementary School

Central District

		G		ncrease S		chiovo	mont			
	Participa	ition Data	oai I. II	icrease s	<u> </u>			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.4	96.8	96.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.4	00.0	00.0	00.0	2	Reading			*	95
					3	Reading			*	95
	Actual	Expected	Actual	Goal	4	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	5 6	Reading Reading	SDAA II adm		*	95 95
Grade 5	0.0	0.0	3.3	≤ 5.0	2	Math		005. Results	*	95
					3	Math	presented as	baseline data.	*	95
					4	Math			*	95
					5	Math			*	95
					6 2	Math Writing			*	95 95
					3/4	Writing			*	95 95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE		tability Rati Accepta	ng for 2005:		
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			15	
					Percei	ntage of G	Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Black Middle School Northwest District

	TAKS: % Pas (All Student			nmendati	on	udent :	(Non-S	ord: % Abo	ve National cation Stude ional Percei	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
5	Reading				95	5	Reading	2004	2000	*	70
	Math				95		Math			*	70
6	Reading	55	65	65	95	6	Reading	47	53	47	70
_	Math	26	43	46	95		Math	44	51	54	70
7	Reading	51	62	67	95	7	Reading	41	48	58	70
	Math	19 74	38 79	35	95 95	l '	Math	38	46	61	70
8	Writing	74 72	79 78	81 73	95 95	8		54	58	56	70
٥	Reading Math	72 22	76 40	73 34	95 95	٥	Reading				
	Social Studies		76	72	95		Math	48	54	52	70
			Commended in English of Expected†		h) Goal		(Non-S	pecial Educ	ve National a cation Stude ional Perce	ents at or	
	Subtest	2004	2005	2005	2008				Expected	Actual	Goal
Re	ading	6	9	12	30	Grade	Subtest	, totaa	-xpootou	, totau	2007
Ма	ith	1	4	4	30						
† An annual i	increase of 3% is expe	ected until the	e goal of 30% is reac	hed.				Aprenda Test is school.	was not admi	nistered	
	Particip	ation: %	Absent on T	AKS							
	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Student	. articipation	0.2	0.2	1.2	<u>2008</u> ≤ 5						
Student Readin			J.2			I					
Student Readin Math		0.6	0.6	1.7	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Black Middle School

Northwest District

Particip	oation Data		<u>icrease S</u>	MACHIE /	COLLIC V C				
•					SDAA: '	% Meeting A	ARD Expectat	tions	
				(Spec			s Tested Off		vel)
Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
93.8	94.3	93.5	96.0	K	Reading			*	95
				1	Reading				95
A -4		A -4							95
									95 95
									95 95
5.5	5.4	8.4	≤ 5.0			presented as	baseline data.	*	95
				1	Math			*	95
Actual	Expected	Actual	Goal		Math			*	95
2002-03					Math				95
									95
1.5	1.5	0.0	≤ 3.3					100	95 95
								*	95 95
								*	95
					-			100	95
				5				*	95
				_	Partio	cipation: %	Absent on SI	DAA	
						Actual	Absent on SI	Actual	
				Subject		Actual 2004	Expected 2005	Actual 2005	2008
				Reading		Actual 2004 0.0	Expected 2005 0.0	Actual 2005 7.3	2008 ≤ 5
						Actual 2004	Expected 2005	Actual 2005	
				Reading Math		Actual 2004 0.0 0.0	Expected 2005 0.0	Actual 2005 7.3	2008 ≤ 5
				Reading Math		Actual 2004 0.0 0.0	2005 0.0 0.0 0.0	Actual 2005 7.3	2008 ≤ 5
				Reading Math	A Accoun	Actual 2004 0.0 0.0 tability Ratio	2005 0.0 0.0 0.0	7.3 4.3	2008 ≤ 5
				Reading Math	A Account	Actual 2004 0.0 0.0 tability Ratin Accepta	2005 0.0 0.0 0.0 ng for 2005: ble inistrative Distri	7.3 4.3	2008 ≤ 5
				Reading Math TE	A Accountings not pro	Actual 2004 0.0 0.0 tability Ration Accepta vided for Adm	Expected 2005 0.0 0.0 ng for 2005: ble inistrative Distri	Actual 2005 7.3 4.3	2008 ≤ 5
				Reading Math TE Rat	A Account	Actual 2004 0.0 0.0 tability Ratin Accepta vided for Adm 004–2005 Fi	Expected 2005 0.0 0.0 ng for 2005: ble inistrative Distri	7.3 4.3	
2	Actual 2 003-04 5.5	Actual Expected 2003-04 5.5 5.4 Actual Expected 2002-03 2003-04	Actual Expected 2003-04 2004-05 2004-05 5.5 5.4 8.4 Actual Expected Actual 2002-03 2003-04 2003-04	Actual Expected 2003-04 Actual 2004-05 Goal 2007-08 5.5 5.4 8.4 ≤ 5.0 Actual Expected Actual Goal 2002-03 2003-04 2003-04 2006-07	Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08 5.5 5.4 8.4 ≤ 5.0 Actual Expected Actual Goal 2002-03 2003-04 2003-04 2006-07 1.3 1.3 0.6 ≤ 3.5 1 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Actual Expected Actual Goal 3 Reading 2003-04 2004-05 2004-05 2007-08 4 Reading 5.5 5.4 8.4 ≤ 5.0 6 Reading 1 Math 2002-03 2003-04 2003-04 2006-07 1.3 1.3 0.6 ≤ 3.5 1 Reading 2002-03 2003-04 2003-04 2006-07 1.3 1.3 0.6 ≤ 3.5 1 Reading 1 Math 2 Writing 3/4 Writing 1 Reading 2 Reading 3 Reading 3 Reading 6 Reading 1 Math 2 Writing 3/4 Writing 1 Reading 2 Reading 3 Reading 3 Reading 1 Reading 3 Reading 4 Reading 5 Reading 1 Math 2 Math 6 Reading 1 Math 1 Math 2 Writing 3/4 Writing 1 Reading 2 Reading 3 Reading 5 Reading 1 Math 6 Reading 1 Math 1 Math 2 Writing 3/4 Writing 3/4 Writing 3 Reading 3 Reading 3 Reading 3 Reading 1 Reading 1 Reading 2 Reading 3 Reading 1 Reading 1 Reading 2 Reading 3 Reading 1 Reading 1 Reading 2 Reading 1 Reading 1 Reading 1 Reading 2 Reading 1 Readi	Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08 5.5 5.4 8.4 ≤ 5.0 Actual Expected Actual Goal 2002-03 2003-04 2003-04 2006-07 1.3 1.3 0.6 ≤ 3.5 1 Reading 2 Reading 3 Reading 4 Reading 5 Reading 6 Reading 1 Math 2 Math 4 Math 6 Math 7 Math 6 Math 7 Math 2 Writing 3/4 Writing	Actual Expected Actual Goal 5.5 5.4 8.4 ≤ 5.0 Actual Expected Actual Goal 2002-03 2003-04 2003-04 2006-07 1.3 1.3 0.6 ≤ 3.5 1 Reading Reading Reading Reading 1 Math 2 Math 3 Math 4 Math 4 Math 5 Math 6 Math 7 Math 2 Writing 3/4 Writing	Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08 5.5 5.4 8.4 ≤ 5.0 Actual Expected Actual Goal 2002-03 2003-04 2003-04 2006-07 1.3 1.3 0.6 ≤ 3.5 1 Reading 2 Reading 3 Reading 4 Reading 5 Reading 6 Reading 1 Math 2 Math 2 Math 1 100 4 Math 2 Math 1 100 4 Math 1 100 5 Math 1 100 6 Math 2 Math 2 Math 1 100 6 Math 3 Math 1 100 7 Math 2 Writing 3/4 Writing 1 100

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Clifton Middle School Northwest District

			Panel Recom I in English o	nmendatio	on		(Non-S	ord: % Abo pecial Edu	ve National cation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	79	83	86	95	6	Reading	78	78	75	70
	Math	65	73	68	95	Ĭ	Math	80	80	78	70
7	Reading	83	86	85	95	7	Reading	77	77	88	70
	Math	62	70	62	95		Math	80	80	86	70
	Writing	93	94	90	95	8	Reading	83	83	82	70
8	Reading	87	89	87	95	0	Math	85	85	81	70
	Math Social Studies	65 s 88	73 90	67 86	95 95		Matti	63	63	01	70
			Commended		h)				ve National		
			Commended in English of Expected†		h) Goal		(Non-S	pecial Edu	ve National cation Stude tional Perce	ents at or	
	(All Studen	ts Tested Actual 2004	d in English o Expected† 2005	or Spanis Actual 2005	Goal 2008	Ounds	(Non-S Above t	pecial Edu	cation Stude	ents at or	Goal
	(All Students Subtest	ts Tested Actual	d in English o Expected†	or Spanis Actual	Goal	Grade	(Non-S	pecial Edu he 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
Rea Mat	(All Students Subtest	ts Tested Actual 2004 25 10	d in English of Expected† 2005 28 13	or Spanis Actual 2005 33 15	Goal 2008 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	cation Stude tional Perce	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Students Subtest ading th	Actual 2004 25 10 ected until the pation: %	d in English of Expected† 2005 28 13	or Spanis Actual 2005 33 15	Goal 2008 30	<u>Grade</u>	(Non-S Above t Subtest	Aprenda Tes	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Studen: Subtest ading th ncrease of 3% is exper	Actual 2004 25 10 ected until the pation: % Actual	Expected† 2005 28 13 2 goal of 30% is reac Absent on T Expected	or Spanis Actual 2005 33 15	Goal 2008 30 30	Grade	(Non-S Above t Subtest	Aprenda Tes	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea Mat annual ir	(All Students Subtest adding th Increase of 3% is experience Particip Participation	Actual 2004 25 10 ected until the pation: % Actual 2004	Expected† 2005 28 13 e goal of 30% is reac Absent on T Expected 2005	or Spanis Actual 2005 33 15 hed. AKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above t Subtest	Aprenda Tes	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Students Subtest adding th Increase of 3% is experience Particip Participation	Actual 2004 25 10 ected until the pation: % Actual	Expected† 2005 28 13 2 goal of 30% is reac Absent on T Expected	or Spanis Actual 2005 33 15	Goal 2008 30 30	Grade	(Non-S Above t Subtest	Aprenda Tes	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Clifton Middle School

Northwest District

				ncrease S		l objovo	mont			
	Partici	pation Data		icrease s		SDAA:	% Meeting A	ARD Expecta		
_		_				ial Educat		s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	96.0	96.0	95.9	96.0	1 2	Reading Reading			* 60	95 95
mondonan Edvor					3	Reading			58	95
Potention Pote	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	4 5	Reading Reading	SDAA II adm		84 75	95 95
Retention Rate Grade 8	0.9	0.9	2.1	≤ 5.0	6	Reading		005. Results baseline data.	83	95
Siddo o	0.5	0.5	2.1	≤ 0.0	1 2	Math Math	procentou ac	, bacomile data.	*	95 95
	Actual	Expected	Actual	Cool	3	Math			50	95 95
Annual Dranaut Data		2003-04	2003-04	Goal 2006-07	4	Math			57	95
Annual Dropout Rate					5	Math			56	95
Schoolwide	0.4	0.4	0.0	≤ 3.5	6	Math			80	95
					K/1 2	Writing Writing			*	95 95
					3/4	Writing			93	95 95
					5	Writing			*	95
						Parti	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		1.5	1.5	0.0	<u>∠008</u>
					Math		2.0	2.0	0.0	_ ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ble		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
					Numb	er of Goal	s Met:		15	
					Percei	ntage of G	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Cullen Middle School South Central District

		Goa	I 1: Inc	rease Si	tudent	Achievem	nent			
		Panel Recon	nmendati	on		Stanfo (Non-St	ord: % Abov pecial Educ	ation Stude	nts at or	
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
Reading	48	60	70	95	6	Reading	44	51	57	70
Math	21	40	35	95		Math	48	54	59	70
	53	64			7	Reading	60	63	59	70
						-				70
					8					70
_					O	-				70
						Mali	57	60	02	70
(All Student	ts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Educ ne 40th Nat	ation Stude ional Percen	nts at or itile Rank)	
							Actual	Expected	Actual	Goal
th	2	5	1	30	Grade	Subtest				2007
								was not admir	nistered	
Bandlala d	Actual	Expected	Actual	Goal						
g										
	0.4	0.4	0.7	≤ 5						
	Subtest Reading Math Reading Math Writing Reading Math Social Studies T (All Student Subtest adding th	Actual Subtest 2004 Reading 48 Math 21 Reading 53 Math 28 Writing 90 Reading 64 Math 27 Social Studies 70	TAKS: % Passing at Panel Record (All Students Tested in English of Subtest 2004 2005	TAKS: % Passing at Panel Recommendati (All Students Tested in English or Spanis)	TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)	TAKS: % Commended Call Students Tested in English or Spanish	TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish) Stanfor (Non-S)	Actual Expected Actual Goal Subtest 2004 2005 2005 2008	TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish) Stanford: % Above National All (Non-Special Education Stude Above the 40th National Percent Reading 48 60 70 95 Math 21 40 35 95 Math 28 45 21 95 Math 28 45 21 95 Math 27 44 39 95 Math 57 Nocial Studies 70 76 71 95 Math 57 Nocial Studies 70 76 71 95 Math 57 Nocial Studies 70 76 71 95 Math 27 Actual 60 Nor-Special Education Stude Above the 40th National Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Actual 60 Nor-Special Education Stude Above the 40th National Percent Nor-Special Education Stude Above National Perce	TAKS: % Passing at Panel Recurrendation (All Students Tested in English or Spanish) Subtest 2004 2005 2008 20

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Cullen Middle School South Central District

		G	oal 1: lı	ncrease S	Student A	Achieve	ment			
	Partici	pation Data	1			SDAA:	% Meeting A	ARD Expecta		
a						ial Educat		ts Tested Off		-
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by	93.1	93.8	94.1	96.0	1	Reading	2004	2003	*	95
Instructional Level	•	00.0	•	00.0	2	Reading			88	95
	A	-	A		3	Reading			70	95
	Actual	Expected	Actual	Goal	4	Reading	SDAA II adm	ninistered in	59	95 05
Retention Rate	2003-04	2004-05	2004-05	2007-08	5 6	Reading Reading	the Spring 2	005. Results	61 78	95 95
Grade 8	6.7	6.3	3.5	≤ 5.0	7	Reading	presented as	s baseline data.	100	95
					8	Reading			100	95
	Actual	Expected	Actual	Goal	1	Math			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	2	Math			88	95
Schoolwide	1.3	1.3	0.5	≤ 3.5	3 4	Math Math			75 54	95 95
	1.0	1.0	0.0	≥ 0.0	5	Math			83	95 95
					6	Math			75	95
					7	Math			60	95
					8	Math			100	95
					K/1	Writing			*	95
					2 3/4	Writing				95 95
					5 5	Writing Writing			70 50	95 95
					6/7	Writing			89	95
							Actual	Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading Math		0.7 0.0	0.7 0.0	0.7 0.7	≤ 5 ≤ 5
					Iviatii		0.0	0.0	0.1	<u> </u>
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	able		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal			24	
					Numb	er of Goal	ls Met:		14	
							Goals Met:		58 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gregory-Lincoln Education Center Central District

			Panel Recon	nmendati	on		(Non-S	ord: % Abo pecial Edu	ove National cation Stude tional Percer	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	65	73	70	95	6	Reading	53	57	47	70
	Math	27	44	34	95		Math	47	53	42	70
7	Reading	68	75	71	95	7	Reading	60	63	58	70
	Math	38	52	45	95	'	Math	65	66	61	70
	Writing	84	87	84	95						70
8	Reading	86	88	80	95	8	Reading	65	66	60	
	Math Social Studies	37 5 74	52 79	28 70	95 95		Math	62	64	69	70
			Commended		h)				ve National		
			Commended in English of Expected†		h) Goal		(Non-S	pecial Edu	ve National A cation Stude tional Percer	ents at or	
		ts Teste	d in English (or Spanis	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
	(All Students Subtest ading	ts Tested Actual	d in English (Expected†	or Spanis Actual	Goal	_ Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Percer	ents at or ntile Rank)	
Rea Mar	(All Studenting Subtest ading sth short and sh	Actual 2004 8 1	d in English of Expected† 2005 11 4	or Spanis Actual 2005 16 4	Goal 2008	_Grade	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Percer	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gregory-Lincoln Education Center

Central District

		C	nal 1 · Ii	ncrease Si	tudent /	Chieve	mont			
	Partici	pation Data		icrease si	lauent F	SDAA:	% Meeting A	ARD Expecta	tions	
	•	-			(Spec			s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by	95.7	95.8	94.9	96.0	3	Reading		2000	63	95
Instructional Level					4	Reading			75	95
					5	Reading			57	95
	Actual	Expected	Actual	Goal	6	Reading	SDAA II adm	ninistered in	56 *	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	8 2	Reading Math		005. Results	*	95 95
Grade 8	9.1	8.1	4.9	≤ 5.0	3	Math	presented as	baseline data.	60	95 95
					4	Math			50	95
	Actual	Expected	Actual	Goal	5	Math			55	95
Annual Dranaut Bata		2003-04	2003-04	2006-07	6	Math			75	95
Annual Dropout Rate					7	Math			*	95
Schoolwide	2.2	2.2	0.2	≤ 3.5	K/1	Writing			*	95
					3/4	Writing			38	95
					5	Writing			*	95
					6/7	Writing			^	95
					Subject		cipation: % Actual 2004	Absent on SI Expected 2005	OAA Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	
					Math		0.0	0.0	0.0	<pre>≤ 5 ≤ 5</pre>
							Accepta	ng for 2005: ble inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
						er of Goal			9	
					Ferce	mage or c	Goals Met:		38 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hamilton Middle School Northwest District

			Goa Panel Recon I in English o	nmendati	on	<u>tudent .</u>	(Non-S	<i>ment</i> ford: % Abo Special Educ the 40th Nat	cation Stude	ents at or	
Crada	Subtest	Actual	Expected	Actual	Goal	0		Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005 76	2005	2008	Grade	Subtest	2004	2005	2005	2008
6	Reading Math	70 51	76 62	83 68	95 95	6	Reading	62	64	69	70
7	Reading	71	77	85	95 95		Math	74	74	75	70
,	Math	49	61	46	95	7	Reading	68	69	84	70
	Writing	91	92	91	95		Math	69	69	74	70
8	Reading	86	88	84	95	8	Reading	73	73	77	70
	Math	47	59	64	95		Math	71	71	72	70
	Social Studies	81	85	84	95						
			Commended in English o		.h)			nda: % Abov Special Educ			
	(, Otadon	Actual	Expected†	=	Goal			the 40th Nat			
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	16	19	24	30	Grade	Subtest	, totau.	-хроотой	, totala	2007
Mat	_	8	11	12	30	Grade	Custost				
† An annual ir	ncrease of 3% is expe							Aprenda Test nis school.	: was not admi	nistered	
	Particip	ation: %	Absent on T	AKS							
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading	9	0.3	0.3	0.6	≤ 5						
Math		0.0	0.0	0.3	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hamilton Middle School

Northwest District

		G	oal 1: li	ncrease S	tudent 4	chieve	ment			
	Partici	pation Data				SDAA:	% Meeting A	ARD Expecta		
					(Spec	ial Educat	ion Student	ts Tested Off	Grade-Le	vel)
Student Peter	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by Instructional Level	95.2	95.4	96.0	96.0	2 3	Reading			80 72	95 95
instructional Level					4	Reading Reading			72 95	95 95
	Actual	Expected	Actual	Goal	5	Reading	004411		100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	6	Reading	SDAA II adm	ninistered in 005. Results	*	95
Grade 8	2.2	2.2	1.9	≤ 5.0	2	Math		s baseline data.	*	95
				≥ 0.0	3	Math			86	95
					4	Math			91 100	95 95
	Actual	Expected	Actual	Goal	5 6	Math Math			100 60	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	3/4	Writing			85	95
Schoolwide	0.4	0.4	0.2	≤ 3.5						
						Partio	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading		1.2	1.2	0.0	≤ 5
					Math		1.5	1.5	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	able		
					Ra	ings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
						er of Goal			19	
					Percei	ntage of G	Goals Met:		79 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Hogg Middle School Northwest District

		ts Tested	Panel Recon I in English o	nmendation or Spanis	on h)		(Non-S	ord: % Abov pecial Educ ne 40th Nat	ve National / cation Stude ional Percer	ents at or ntile Rank)	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	58	67	69	95	6	Reading	56	60	50	70
	Math	44	57	39	95		Math	65	66	54	70
7	Reading	61	70	75	95	7	Reading	64	66	59	70
	Math	32	48	41	95	,	Math	67	68	65	70
	Writing	91	92	92	95						
8	Reading	77	82	68	95	8	Reading	62	64	53	70
	Math Social Studies	42 83	55 86	30 83	95 95		Math	61	63	45	70
			Commended		h)				/e National /		
	(All Student	ts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Educ	ve National A cation Stude ional Percer	nts at or	
		ts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Educ ne 40th Nat	ation Stude	nts at or	Goal
	(All Student Subtest ading	ts Tested Actual	d in English (Expected†	or Spanis Actual	Goal	Grade	(Non-S	pecial Educ ne 40th Nat	ation Stude ional Percer	ents at or ntile Rank)	Goal 2007
Rea Ma	(All Student Subtest ading ith	Actual 2004 9 3	Expected† 2005 12 6	or Spanis Actual 2005 15 3	Goal 2008	Grade	(Non-S Above th Subtest	pecial Educ ne 40th Nati Actual	ation Stude ional Percer	ents at or ntile Rank) Actual	
Rea Ma	(All Student Subtest ading ith	Actual 2004 9 3	Expected† 2005 12 6 e goal of 30% is read	or Spanis Actual 2005 15 3	Goal 2008 30 30	Grade	(Non-S Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	
Rea Ma An annual ii	(All Student Subtest ading with increase of 3% is experience.	Actual 2004 9 3 ected until the ration: % Actual	Expected† 2005 12 6 e goal of 30% is reace Absent on T	Actual 2005 15 3 ched. Actual	Goal 2008 30 30	<u>Grade</u>	(Non-S Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	
Rea Ma An annual ii	(All Student Subtest ading of the state of 3% is expense of 3% is expense. Particip Participation	Actual 2004 9 3 ected until the ration: % Actual 2004	Expected† 2005 12 6 s goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 15 3 ched. TAKS Actual 2005	Goal 2008 30 30 30	<u>Grade</u>	(Non-S Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	
Rea Ma An annual ii	(All Student Subtest ading of the state of 3% is expense of 3% is expense. Particip Participation	Actual 2004 9 3 ected until the ration: % Actual	Expected† 2005 12 6 e goal of 30% is reace Absent on T	Actual 2005 15 3 ched. Actual	Goal 2008 30 30	Grade	(Non-S Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hogg Middle School

Northwest District

				IMESI DI		lobiovo	mont			
	Partici	pation Data	<u>0ai 1: II</u> 1	<u>ncrease S</u>		SDAA:	% Meeting A	ARD Expectates Tested Off		wol)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.9	95.2	95.8	96.0	1 2	Reading Reading	2004	2000	*	95 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	3 4 5	Reading Reading Reading	SDAA II adm	ninistered in 005. Results	84 60 71	95 95 95
Grade 8	2.2	2.2	0.3	≤ 5.0	6 7 1	Reading Reading Math		s baseline data.	100 * *	95 95 95
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	3 4	Math Math			69 61	95 95
Schoolwide	0.7	0.7	0.6	≤ 3.5	5 6 7 K/1 3/4	Math Math Math Writing Writing			65 67 * *	95 95 95 95 95
					+	Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		1.1 6.1	1.1 5.8	2.6 3.2	≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
					Ra	tings not pro	Accepta vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			24	
						er of Goal	s Met: Soals Met:		11 46 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lanier Middle School Central District

	TAKS: % Pa			nmendati	on	udent .	(Non-S	ord: % Abo	ve National a cation Stude ional Percei	ents at or	
Oue de	Cubtost	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
6	Reading	94	94 87	96 89	95 05	6	Reading	92	92	93	70
7	Math Reading	84 92	93	89 95	95 95		Math	93	93	95	70
'	Math	92 79	83	90	95 95	7	Reading	92	92	94	70
	Writing	97	97	99	95		Math	94	94	97	70
8	Reading	97	97	95	95	8	Reading	91	91	91	70
	Math	84	87	84	95		Math	94	94	94	70
	Social Studies	93	94	90	95						
			Commended in English o		.h)				ve National <i>i</i> cation Stude		
	(All Otadell	Actual	Expected†	=	Goal				ional Percei		
	Subtest	2004	2005	2005	2008				Expected	Actual	
Re	ading	53	53	63	30	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Ma	_	34	34	45	30	Grade	Subtest				2007
	ncrease of 3% is expe		e goal of 30% is read					Aprenda Test is school.	was not admi	nistered	
† An annual i	Particip	ation: %									
		Actual	Expected	Actual	Goal						
Student	Participation	Actual 2004	Expected 2005	2005	2008						
	Participation	Actual	Expected								

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lanier Middle School

Central District

		G	oal 1: lı	ncrease Si	tudent A	<i>Achieve</i>	ment			
	Partici	pation Data	3		1	SDAA:	% Meeting A	ARD Expecta		
					(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by Instructional Level	96.9	96.9	96.9	96.0	3	Reading			*	95
instructional Level					4 5	Reading Reading			*	95 95
	Actual	Expected	Actual	Goal	6	Reading			*	95 95
Retention Rate	2003-04	2004-05	2004-05	2007-08	7	Reading	SDAA II adm		*	95
Grade 8	0.4	0.4	0.4	≤ 5.0	8	Reading	the Spring 20 presented as	baseline data.	*	95
Ciddo o	0.4	0.4	0.4	≤ 0.0	3	Math	procented ac	, bacomile aata.		95
					4	Math			*	95
	Actual	Expected	Actual	Goal	5	Math			57 57	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	6 7	Math Math			57 *	95 95
Schoolwide	0.0	0.0	0.1	≤ 3.5	8	Math			*	95
					3/4	Writing			100	95
					6/7	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati			
							Recogni	zed		
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 Fi	inal Results		
					Numb	er of Goal	s:		24	
						er of Goal			22	
					Perce	mage or G	Soals Met:		92%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III The Rice School/La Escuela Rice Middle School Alternative District

			Goa	l 1: Inc.	rease Si	tudent	Achievem	ient			
	TAKS: % Pas	ssing at							e National	Average	
			in English						ation Stude		
	,		3		,				onal Percen		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
6	Reading	84	87	95	95	6	Reading	82	82	92	70
	Math	71	77	77	95		Math	93	93	90	70
7	Reading	88	90	93	95	7	Reading	94	94	98	70
	Math	73	79	76	95	'	Math	91	91	97	70
	Writing	96	96	98	95	0					
8	Reading	96	96	95	95	8	Reading	91	91	95	70 70
	Math	66	73	62	95		Math	91	91	89	70
	Social Studies	93	94	97	95						
	7	AKS: %	Commende	d			Apren	da: % Abov	re National A	Average	
			d in English		sh)				ation Stude		
	,	Actual	Expected†	=	Goal				onal Percen		
	Subtest	2004	2005	2005	2008				Expected	Actual	Goal
	ading	25	28	40	30	Grade	Subtest	Actual	Lxpected	Actual	2007
Ма		8	11	14	30	Grade	Jubiest				2001
								Aprenda Test	was not admir	nistered	
† An annual i	ncrease of 3% is expe		Absent on 3			4	at till	3 3011001.			
	Faiticip	Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008						
Reading		0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III The Rice School/La Escuela Rice Middle School

Alternative District

				acrosso S		ohiovo	mont			
	Partici	pation Data		ncrease S		SDAA:	% Meeting A	ARD Expectates Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.6	97.6	97.7	96.0	4 5	Reading Reading			* 100	95 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	6 7 8	Reading Reading Reading	SDAA II adm	ninistered in 005. Results	100 100 *	95 95 95
Grade 8	0.0	0.0	0.0	≤ 5.0	5 6 7	Math Math Math		s baseline data.	100 83 83	95 95 95
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	8 3/4	Math Writing			100 100 *	95 95
Schoolwide	0.0	0.0	0.0	≤ 3.5	5 6/7	Writing Writing			*	95 95
					Subject		cipation: % . Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	
					Subject Reading Math					Goal 2008 ≤ 5
							Recogni	ng for 2005: zed inistrative Distri	icts	≤ 5
						2	004–2005 F i	inal Results		
					Numbe	er of Goal	s:		24	
						er of Goal	s Met: Goals Met:		22 92 %	
						J				

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ryan Middle School South Central District

	TAKS: % Pas (All Student			nmendati	on	<u>rudent .</u>	(Non-S	ord: % Abo	ve National a cation Stude ional Percei	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	0		Actual	Expected	Actual	Goal
6	Reading	58	67	74	95	Grade 6	Subtest Reading	2004 52	2005 57	2005 65	2008 70
	Math	28	45	45	95	0	_				
7	Reading	56	66	63	95	l _	Math	45	51 	70	70 70
'	Math	27	44	38	95	7	Reading	53	57	59	70
	Writing	80	84	71	95		Math	52	57	64	70
8	Reading	72	78	75	95	8	Reading	59	62	60	70
	Math	30	46	35	95		Math	62	64	60	70
	Social Studies	75	80	65	95						
			Commended		.h)				ve National A		
	(All Studell	Actual	Expected†	=	Goal				ional Percei		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Re	ading	7	10	13	30	Grade	Subtest		-		2007
Ма			e goal of 30% is reac		30			Aprenda Test is school.	was not admi	nistered	
† An annual i	· ·	-4! 0/	Angant on I	AKS							
† An annual i	Particip			A -4 1	~ .						
	Particip	Actual	Expected	Actual	Goal						
Student	Particip Participation	Actual 2004	Expected 2005	2005	2008						
	Particip Participation	Actual	Expected								

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ryan Middle School

South Central District

03-04 90.8 ctual 003-04	Expected 2004-05 92.1 Expected 2004-05 10.8 Expected 2003-04 0.5		Goal 2007-08 96.0 Goal 2007-08 ≤ 5.0	(Speci Instr. Grade K 1 2 3 4 5	SDAA:	% Meeting A ion Students Actual 2004 SDAA II adm the Spring 20	05. Results		vel) Goal 2008 95 95 95 95
ctual E 03-04 90.8 ctual 003-04 12.7 Actual 002-03	Expected 2004-05 92.1 Expected 2004-05 10.8 Expected 2003-04	Actual 2004-05 92.6 Actual 2004-05 11.7 Actual	2007-08 96.0 Goal 2007-08 ≤ 5.0	Instr. Grade K 1 2 3 4 5	Subtest Reading Reading Reading Reading Reading Reading Reading Reading Reading	Actual 2004 SDAA II adm the Spring 20	Expected 2005 inistered in 05. Results	Grade-Le Actual 2005 * * * * * * * * * * * * * * * * * *	Goal 2008 95 95 95 95
03-04 90.8 ctual 003-04 12.7 Actual 002-03	92.1 Expected 2004-05 10.8 Expected 2003-04	92.6 Actual 2004-05 11.7 Actual	2007-08 96.0 Goal 2007-08 ≤ 5.0	Instr. Grade K 1 2 3 4 5	Subtest Reading Reading Reading Reading Reading Reading Reading Reading	Actual 2004 SDAA II adm the Spring 20	Expected 2005 inistered in 05. Results	Actual 2005 * * * 55 65 91	Goal 2008 95 95 95 95
03-04 90.8 ctual 003-04 12.7 Actual 002-03	92.1 Expected 2004-05 10.8 Expected 2003-04	92.6 Actual 2004-05 11.7 Actual	2007-08 96.0 Goal 2007-08 ≤ 5.0	K 1 2 3 4 5	Reading Reading Reading Reading Reading Reading	SDAA II adm the Spring 20	2005 inistered in 05. Results	2005 * * 55 65 91	2008 95 95 95 95
12.7 Actual	Expected 2004-05 10.8 Expected 2003-04	92.6 Actual 2004-05 11.7 Actual	Goal 2007-08 ≤ 5.0	K 1 2 3 4 5	Reading Reading Reading Reading Reading	SDAA II adm the Spring 20	inistered in 05. Results	* 55 65 91	95 95 95 95
12.7 Actual 002-03	Expected 2004-05 10.8 Expected 2003-04	Actual 2004-05 11.7 Actual	Goal 2007-08 ≤ 5.0	2 3 4 5 6	Reading Reading Reading Reading	the Spring 20	05. Results	55 65 91	95 95
12.7 Actual 002-03	2004-05 10.8 Expected 2003-04	11.7 Actual	2007-08 ≤ 5.0	3 4 5 6	Reading Reading Reading	the Spring 20	05. Results	65 91	95
12.7 Actual 002-03	2004-05 10.8 Expected 2003-04	11.7 Actual	2007-08 ≤ 5.0	4 5 6	Reading Reading	the Spring 20	05. Results	91	
12.7 Actual 002-03	10.8 Expected 2003-04	11.7 Actual	≤ 5.0	5 6	Reading	the Spring 20	05. Results		95
Actual 002-03	Expected 2003-04	Actual		6				70	
002-03	2003-04					presented as	baseline data.		95
002-03	2003-04				U			90	95
002-03	2003-04			8 K	Reading Math			*	95 95
		2003-04	Goal	1	Math			*	95
0.5	0.5		2006-07	2	Math			63	95
		0.3	≤ 3.5	3	Math			55	95
				4	Math			68	95
				5	Math			86	95
				6	Math			83	95
				8	Math			*	95
				K/1	Writing			89	95
				2	Writing			50	95
				3/4	Writing			80	95
				5	Writing			*	95
				6/7	Writing			*	95
					Partio	-			Goal
				Subject		2004	2005	2005	2008
									≤ 5
				Math		1.8	1.8	2.6	≤ 5
				TE	A Account	tability Ratir	ng for 2005:		
				1					
				Rat	ings not pro	vided for Admi	nistrative Distri	cts	
					2	004–2005 Fi	nal Results		
				Numbe	er of Goal	s:	:	24	
				Numbe	er of Goal	s Met:		14	
				Percer	ntage of G	oals Met:	į	58 %	
					Subject Reading Math TE. Rat Number	Partice Subject Reading Math TEA Account Ratings not pro 2 Number of Goal Number of Goal	Participation: % A Subject 2004 Reading 2.4 Math 1.8 TEA Accountability Ratin Acceptal Ratings not provided for Admi	Participation: % Absent on SE Actual Expected Subject 2004 2005 Reading 2.4 2.4 Math 1.8 1.8 TEA Accountability Rating for 2005: Acceptable Ratings not provided for Administrative District 2004–2005 Final Results Number of Goals: Number of Goals Met:	Subject Subj

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III DeBakey High School for Health Professions Alternative District

						<u>tudent .</u>						
			Panel Recon							tional Ave		
	(All Students	s lested	d in English o	or Spanis	h)		•			Students Percentile		
		Actual	Expected	Actual	Goal		Above th	Actua			Actual	01
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	•	005	2005	Goal 2008
	Reading	100	100	100	95	9	Reading	99		99	100	70
	Math	97	97	99	95		Math	99		99	100	70
10 E	Eng./Lang. Art	99	99	98	95	10	Reading	99		99	98	70
	Math	98	98	100	95		Math	98		98	99	70
	Science	97	97	98	95	11	Reading	100		100	100	70
	Social Studies	100	100	100	95 05	I ''	Math	99		99	98	70
	Eng./Lang. Art Math	100 100	100 100	100 100	95 95		Matri	99		33	30	70
	Science	99	99	100	95							
	Social Studies	100	100	100	95							
			Commended		:h)			PS	SAT Data	a		
			Commended d in English o		h) Goal				Actual	Expecte		
		s Teste	d in English of Expected† 2005	or Spanis	Goal 2008	_	icipation and F	Results	Actual 2003	Expected 2004	2004	2007
S i	(All Student ubtest	S Teste Actual 2004 37	d in English of Expected† 2005 37	or Spanis Actual 2005 51	Goal 2008	_	icipation and F ophomores Tak	Results	Actual	Expecte		2007
S	(All Student ubtest	s Teste Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	% So		Results ing PSAT Juniors	Actual 2003	Expected 2004	2004	2007
Si Read Math	(All Student ubtest ling	S Teste Actual 2004 37 53	d in English of Expected† 2005 37	or Spanis Actual 2005 51 58	Goal 2008	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors	Actual 2003 98.9	Expecte 2004 98.9	2004 100	75.0 50.0
Si Read Math	(All Student ubtest ling	Actual 2004 37 53	d in English of Expected† 2005 37 53	or Spanis Actual 2005 51 58	Goal 2008 30	% So at or % So	ophomores Tak ophomores and above 46 on Ma	Results ing PSAT Juniors ath Juniors erbal	Actual 2003 98.9 87.6	98.9 87.6	100 92.6	75.0 50.0
Si Read Math	(All Student ubtest ling	Actual 2004 37 53 acted until the ation: % Actual 2004	Expected† 2005 37 53 e goal of 30% is reace Absent on T Expected 2005	or Spanis Actual 2005 51 58 ched. CAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on Ma	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 98.9 87.6 72.2 Scholars	98.9 87.6	100 92.6	75.0 50.0
Read Math An annual incr Student Pa Reading	(All Student subtest ling rease of 3% is expe	Actual 2004 37 53 acted until the ation: % Actual 2004 0.0	e goal of 30% is reacted 2005 Absent on T Expected 2005 0.0	or Spanis Actual 2005 51 58 Sched. CAKS Actual 2005 0.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 98.9 87.6 72.2 Scholars	2004 98.9 87.6 72.2 Data Expected	2004 100 92.6 77.3	75.0 50.0 50.0 Goal
Si Read Math An annual incr	(All Student subtest ling rease of 3% is expe	Actual 2004 37 53 acted until the ation: % Actual 2004	Expected† 2005 37 53 e goal of 30% is reace Absent on T Expected 2005	or Spanis Actual 2005 51 58 ched. CAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at So	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve dicipation eniors Graduation Scholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 98.9 87.6 72.2 Scholars Actual E2004	2004 98.9 87.6 72.2 Data Expected 2005 100.0	2004 100 92.6 77.3 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Read Math An annual incr Student Pa Reading	(All Student subtest ling rease of 3% is expe	Actual 2004 37 53 acted until the ation: % Actual 2004 0.0	e goal of 30% is reacted 2005 Absent on T Expected 2005 0.0	or Spanis Actual 2005 51 58 Sched. CAKS Actual 2005 0.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduatin	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 98.9 87.6 72.2 Scholars Actual E2004	2004 98.9 87.6 72.2 Data Expected 2005 100.0	2004 100 92.6 77.3 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Read Math An annual incr Student Pa Reading	(All Student subtest ling rease of 3% is expe	Actual 2004 37 53 acted until the ation: % Actual 2004 0.0	e goal of 30% is reacted 2005 Absent on T Expected 2005 0.0	or Spanis Actual 2005 51 58 Sched. CAKS Actual 2005 0.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduation ary Texas Scholars	Results ing PSAT Juniors ath Juniors erbal HISD S A ang w/ s** s Data subr	Actual 2003 98.9 87.6 72.2 Scholars Actual E2004 100 mitted by early and Test	### Expected 2005 Data Expected 2005 100.0 ach school. esting Data esting	2004 100 92.6 77.3 Actual 2005 97.6	2007 75.0 50.0 50.0 Goal 2008
Read Math An annual incr Student Pa Reading	(All Student subtest ling rease of 3% is expe	Actual 2004 37 53 acted until the ation: % Actual 2004 0.0	e goal of 30% is reacted 2005 Absent on T Expected 2005 0.0	or Spanis Actual 2005 51 58 Sched. CAKS Actual 2005 0.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on Mi ophomores and above 46 on Ve cicipation eniors Graduatii Scholars Degree ary Texas Scholars Co	Results ing PSAT Juniors ath Juniors erbal HISD S A A A A S THISD S A A A A A B B B B B B B B B B B B B B	Actual 2003 98.9 87.6 72.2 Scholars actual E2004 100 mitted by eactual Tesuctual E2004	### Expected 2005 Data Expected 2005 100.0 ach school. Sting Data (xpected 2xpected 2xpe	2004 100 92.6 77.3 Actual 2005 97.6	2007 75.0 50.0 50.0 Goal 2008 95.0
Read Math An annual incr Student Pa Reading	(All Student subtest ling rease of 3% is expe	Actual 2004 37 53 acted until the ation: % Actual 2004 0.0	e goal of 30% is reacted 2005 Absent on T Expected 2005 0.0	or Spanis Actual 2005 51 58 Sched. CAKS Actual 2005 0.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So **Prelimina	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduatin Scholars Degree ary Texas Scholars Co	Results ing PSAT Juniors ath Juniors erbal HISD S A ing w/ ** s Data subr Illege-Bo	Actual 2003 98.9 87.6 72.2 Scholars Actual E 2004 100 mitted by example actual E 2003	Expected	2004 100 92.6 77.3 Actual 2005 97.6 Actual 2004	2007 75.0 50.0 50.0 Goal 2008 95.0
Read Math An annual incr Student Pa Reading	(All Student subtest ling rease of 3% is expe	Actual 2004 37 53 acted until the ation: % Actual 2004 0.0	e goal of 30% is reacted 2005 Absent on T Expected 2005 0.0	or Spanis Actual 2005 51 58 Sched. CAKS Actual 2005 0.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduatii Scholars Degree ary Texas Scholars Co ACT Results at or above 1,00	Results ing PSAT Juniors ath Juniors erbal HISD S A ing w/ ** s Data subr Illege-Bo A 200	Actual 2003 98.9 87.6 72.2 Scholars actual E 2004 100 mitted by eactual E 2003 87.9	Expected 2004 Data Expected 2005 100.0 ach school. sting Data expected 2004 87.9	2004 100 92.6 77.3 Actual 2005 97.6 Actual 2004 94.4	2007 75.0 50.0 50.0 Goal 2008 95.0
Read Math An annual incr Student Pa Reading	(All Student subtest ling rease of 3% is expe	Actual 2004 37 53 acted until the ation: % Actual 2004 0.0	e goal of 30% is reacted 2005 Absent on T Expected 2005 0.0	or Spanis Actual 2005 51 58 Sched. CAKS Actual 2005 0.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduatin Scholars Degree ary Texas Scholars Co	Results ing PSAT Juniors ath Juniors erbal HISD S A ing w/ ** s Data subr Illege-Bo A 200	Actual 2003 98.9 87.6 72.2 Scholars Actual E 2004 100 mitted by example actual E 2003	Expected	2004 100 92.6 77.3 Actual 2005 97.6 Actual 2004	99 99

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III DeBakey High School for Health Professions

Alternative District

				alive Di		abia. ram				
	Participa	<u>GO</u> tion Data	ai 1: in	crease S	<u>tudent A</u>	<u>CNIEVEN</u> SDAA:	<u>1ent</u> : % Meeti	ing ARD Exp	ectations	
Otradaut	_			_	(Specia			nts Tested in		or Spanish)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08						
Schoolwide by	97.8	97.8	98.1	94.0	Instr.		Actual	Expected	Actual	Goal
Instructional Level					Grade	Subtest	2004	2005	2005	2008
Annual Duan aut Data	Actual 2002-03	Expected	Actual 2003-04	Goal 2006-07						
Annual Dropout Rate Schoolwide	0.0	2003-04 0.0	0.0	<u>2006-07</u> ≤ 3.5		9	SDAA II ad	dministered in		
Ochoolwide	0.0	0.0	0.0	≤ 3.3		1	the Spring	2005. Results		
Longitudinal 4-Year	Actual	Expected		Goal		i	presented	as baseline da	ta.	
Dropout Rate	Class '03									
Schoolwide	2.8	2.8	0.0	≤ 5.0						
Four-Year	Actual	Expected	Actual	Goal						
Completion Rate	Class '03	Class '04	Class '04	Class '07						
Schoolwide	97.2	97.2	100.0	95.0						
					TEA	A Accounta	bility Ra	ting for 2005	5 :	
							Exem	plary		
					Rati	nas not provi	ided for Ad	Iministrative Di	 stricts	
						J				
						20	04 2005	Final Result	•	
								rillai Nesuli		
					Numbe	er of Goals	:		31	
					Numbe	er of Goals	Met:		31	
					Percen	tage of Go	oals Met	:	100%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III High School for Law Enforcement and Criminal Justice Alternative District

	TAKC. 9/ Doc							<u>ient</u>				
			Panel Recon							ional Ave		
	(All Students	s Tested	d in English o	or Spanis	h)		•			Students		
							Above th			Percentile	-	
Cua da		Actual	Expected	Actual	Goal	l	0.14	Actua	•		Actual	Goal
Grade	Subtest	2004 91	2005 92	2005	2008	Grade	Subtest	2004	20		2005	2008
9	Reading Math	91 62	92 70	94 58	95 95	9	Reading	91		91	92	70
10	Eng./Lang. Art		70 88	56 75	95 95		Math	90		90	94	70
10	Math	48	60	58	95 95	10	Reading	98		98	93	70
	Science	49	61	42	95		Math	85		85	86	70
	Social Studies	90	91	93	95	11	Reading	94		94	96	70
11	Eng./Lang. Art		94	94	95		Math	77		77	82	70
	Math	70	76	92	95							
	Science	67	74	86	95							
	Social Studies	98	98	99	95							
	_											
		s Teste	Commended d in English of Expected	or Spanis	-				AT Data			
	(All Student	s Teste Actual	d in English (Expected†	or Spanis	Goal	Parti	icipation and F				d Actua 2004	
		s Teste	d in English (or Spanis Actual	-	_	icipation and F	Results	Actual	Expected		2007
	(All Student Subtest	s Teste Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	% Sc		Results ing PSAT Juniors	Actual 2003	Expected 2004	2004	2007 75.0
Rea Mat	(All Student Subtest ading th	Actual 2004 4 7	d in English of Expected† 2005 7 10	or Spanis Actual 2005 9 9	Goal 2008	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors	Actual 2003 93.5	Expected 2004 93.5	2004 98.3	75.0 50.0
Rea Mat	(All Student Subtest ading th	Actual 2004 4 7	d in English of Expected† 2005 7 10	or Spanis Actual 2005 9 9	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on Ma	Results ing PSAT Juniors ath Juniors	Actual 2003 93.5 20.6 29.0	Expected 2004 93.5 28.0 34.3	98.3 32.5	75.0 50.0
Rea Mat An annual in	(All Student Subtest ading th	Actual 2004 4 7	d in English of Expected† 2005 7 10 e goal of 30% is reached.	or Spanis Actual 2005 9 9	Goal 2008	% So at or % So at or	ophomores Tak ophomores and above 46 on Ma	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 93.5 20.6 29.0 cholars	2004 93.5 28.0 34.3	98.3 32.5	75.0 50.0
Rea Mat An annual ir	(All Student Subtest ading th acrease of 3% is expe Participation	Actual 2004 4 7 Acted until the ation: % Actual	d in English of Expected† 2005 7 10 e goal of 30% is reacted Absent on T	or Spanis Actual 2005 9 9 Ched. AKS Actual	Goal 2008 30 30 Goal	% So at or % So at or	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve	Results ing PSAT Juniors ath Juniors erbal HISD S A	Actual 2003 93.5 20.6 29.0 cholars ctual E0004	2004 93.5 28.0 34.3 Data Expected 2005	2004 98.3 32.5 29.8 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Rea Mat An annual ir	(All Student Subtest ading th acrease of 3% is expe Participation	Actual 2004 4 7 Actual 2004	d in English of Expected† 2005 7 10 e goal of 30% is reach Absent on T Expected 2005	or Spanis Actual 2005 9 9 Ched. FAKS Actual 2005	Goal 2008 30 30 30 Goal 2008	% So at or % So at or Part	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve dicipation eniors Graduation Scholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/	93.5 20.6 29.0 cholars ctual E	2004 93.5 28.0 34.3 Data Expected 2005 98.5	2004 98.3 32.5 29.8 Actual	75.0 50.0 50.0 Goal
Rea Mat An annual in Student I Reading	(All Student Subtest ading th acrease of 3% is expe Participation	Actual 2004 4 7 Actual 2004 Actual 2004 0.5	d in English of Expected† 2005 7 10 e goal of 30% is reace Absent on T Expected 2005 0.5	or Spanis Actual 2005 9 9 Ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduation ary Texas Scholars	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ ** s Data subm	Actual 2003 93.5 20.6 29.0 cholars ctual E004 98.5	2004 93.5 28.0 34.3 Data Expected 2005 98.5 ach school.	2004 98.3 32.5 29.8 Actual 2005 97.9	2007 75.0 50.0 50.0 Goal 2008
Rea Mat An annual in Student I Reading	(All Student Subtest ading th acrease of 3% is expe Participation	Actual 2004 4 7 Actual 2004 Actual 2004 0.5	d in English of Expected† 2005 7 10 e goal of 30% is reace Absent on T Expected 2005 0.5	or Spanis Actual 2005 9 9 Ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduation ary Texas Scholars	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ s Data subm Ilege-Boo	Actual 2003 93.5 20.6 29.0 cholars ctual E004 98.5 nitted by eaund Tes	2004 93.5 28.0 34.3 Data expected 2005 98.5 ach school. ting Data	2004 98.3 32.5 29.8 Actual 2005 97.9	2007 75.0 50.0 50.0 Goal 2008
Rea Mat An annual in Student I Reading	(All Student Subtest ading th acrease of 3% is expe Participation	Actual 2004 4 7 Actual 2004 Actual 2004 0.5	d in English of Expected† 2005 7 10 e goal of 30% is reace Absent on T Expected 2005 0.5	or Spanis Actual 2005 9 9 Ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So TX S	ophomores Tak ophomores and above 46 on Mi ophomores and above 46 on Ve cicipation eniors Graduatii Scholars Degree ary Texas Scholars Co	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ s Data subm Ilege-Boo	Actual 2003 93.5 20.6 29.0 cholars ctual E004 98.5	2004 93.5 28.0 34.3 Data expected 2005 98.5 ach school. ting Data	2004 98.3 32.5 29.8 Actual 2005 97.9	2007 75.0 50.0 50.0 Goal 2008
Rea Mat An annual in Student I Reading	(All Student Subtest ading th acrease of 3% is expe Participation	Actual 2004 4 7 Actual 2004 Actual 2004 0.5	d in English of Expected† 2005 7 10 e goal of 30% is reace Absent on T Expected 2005 0.5	or Spanis Actual 2005 9 9 Ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduation ary Texas Scholars	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ ** s Data subm Illege-Book	Actual 2003 93.5 20.6 29.0 cholars ctual E004 98.5 nitted by eaund Tes	2004 93.5 28.0 34.3 Data expected 2005 98.5 ach school. ting Data	2004 98.3 32.5 29.8 Actual 2005 97.9	2007 75.0 50.0 50.0 Goal 2008 95.0
Rea Mat An annual in Student I Reading	(All Student Subtest ading th acrease of 3% is expe Participation	Actual 2004 4 7 Actual 2004 Actual 2004 0.5	d in English of Expected† 2005 7 10 e goal of 30% is reace Absent on T Expected 2005 0.5	or Spanis Actual 2005 9 9 Ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Prelimina	ophomores Tak ophomores and above 46 on Mi ophomores and above 46 on Ve cicipation eniors Graduatii Scholars Degree ary Texas Scholars Co	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ ** s Data subm Ilege-Bot A 2	Actual 2003 93.5 20.6 29.0 cholars ctual E	Expected 2004 93.5 28.0 34.3 Data Expected 2005 98.5 ach school. sting Data expected xpected	2004 98.3 32.5 29.8 Actual 2005 97.9	2007 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III High School for Law Enforcement and Criminal Justice

Alternative District

				ative Di		objeven	oont.			
	Participa	<u>GO</u> tion Data	ai 1: ind	crease S	tugent A	<u>CNIEVEN</u> SDAA	<u>1ent</u> : % Meeti	ing ARD Exp	ectations	
Oferedame	-			_	(Specia			nts Tested in		or Spanish)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08						
Schoolwide by	96.5	96.5	96.2	94.0	Instr.		Actual	Expected	Actual	Goal
Instructional Level					Grade	Subtest	2004	2005	2005	2008
Annual Duamant Data	Actual 2002-03	Expected	Actual 2003-04	Goal 2006-07						
Annual Dropout Rate Schoolwide	0.3	2003-04 0.3	1.2	<u>2006-07</u> ≤ 3.5			SDAA II ad	dministered in		
GCHOOIWIGC	0.5	0.5	1.2	≤ 3.3		1	the Spring	2005. Results		
Longitudinal 4-Year	Actual	Expected		Goal			presented	as baseline da	ta.	
Dropout Rate	Class '03									
Schoolwide	0.0	0.0	6.6	≤ 5.0						
Four-Year	Actual	Expected	Actual	Goal						
Completion Rate	Class '03	Class '04	Class '04	Class '07						
Schoolwide	100.0	100.0	93.4	95.0						
					TE	A Accounta	ability Ra	ting for 2005	5 :	
							Accep	table	7	
					Rati	nas not prov	ided for Ac	Iministrative Di		
						goot p.ot			ooo	
							04 0005	Fired Decok	_	
								Final Result		
					Numbe	r of Goals	:		31	
					Numbe	r of Goals	Met:		21	
					Percen	tage of Go	oals Met	•	68 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III High School for the Performing and Visual Arts Alternative District

	TAKS: % Pas									tional Ave		
	(All Students	s Tested	d in English o	or Spanis	h)					Students		
							Above th			Percentile	-	
0		Actual	Expected	Actual	Goal		0.14.4	Actua			Actual	Goal
Grade	Subtest	2004 99	2005 99	2005	2008	Grade	Subtest	2004		005	2005	2008
9	Reading Math	99 91	99 92	100 93	95 95	9	Reading	98		98	99	70
10	Eng./Lang. Art		92 98	93 94	95 95		Math	98		98	100	70
10	Math	84	87	91	95	10	Reading	98		98	96	70
	Science	83	86	86	95		Math	97		97	96	70
	Social Studies	97	97	98	95	11	Reading	97		97	99	70
11	Eng./Lang. Art	99	99	98	95		Math	96		96	97	70
	Math	92	93	96	95							
	Science	89	91	96	95							
	Social Studies	99	99	99	95							
			Commended d in English o Expected† 2005	or Spanis	h) Goal 2008		icipation and F	Results	SAT Dat Actua 2003	I Expecte 2004	2004	2007
Re	(All Student	s Teste Actual	d in English o Expected†	or Spanis Actual	Goal		icipation and F ophomores Tak	Results	Actua	I Expecte		2007
Rea Ma	(All Student Subtest ading	s Teste Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	% So		Results ing PSAT Juniors	Actual	I Expecte 2004	2004	2007 75.0
Ма	(All Student Subtest ading	S Teste Actual 2004 21 28	d in English of Expected† 2005 24 31	or Spanis Actual 2005 29 28	Goal 2008	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors	Actual 2003 95.9	Expecte 2004 95.9	2004 88.3	75.0 50.0
Ма	(All Student Subtest ading inth	Actual 2004 21 28 acted until the	d in English of Expected† 2005 24 31	or Spanis Actual 2005 29 28	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on Ma	Results ing PSAT Juniors ath Juniors erbal	Actual 2003 95.9 65.5	95.9 65.5	88.3 74.2	75.0 50.0
Ma An annual i Student	(All Student Subtest ading ith increase of 3% is expe Participation	Actual 2004 21 28 acted until the ation: % Actual 2004	Expected† 2005 24 31 e goal of 30% is reace Absent on T Expected 2005	or Spanis Actual 2005 29 28 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on Ma	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 95.9 65.5 72.0 6cholars	95.9 65.5	88.3 74.2	2007 75.0
Ma An annual i	(All Student Subtest ading ith increase of 3% is expe Participation	actual 2004 21 28 28 24 28 26 2004 2004 2004 2004	e goal of 30% is reacted 2005 Absent on T Expected 2005 0.6	Actual 2005 29 28 Actual 2005 Actual 2005 Actual 2005 1.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 95.9 65.5 72.0 6cholars	95.9 65.5 72.0 8 Data Expected 2005	2004 88.3 74.2 71.9 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Ma An annual i	(All Student Subtest ading ith increase of 3% is expe Participation	Actual 2004 21 28 acted until the ation: % Actual 2004	Expected† 2005 24 31 e goal of 30% is reace Absent on T Expected 2005	or Spanis Actual 2005 29 28 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduation Scholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 95.9 65.5 72.0 6cholars actual 12004 98.5	95.9 65.5 72.0 Data Expected 2005 98.5	2004 88.3 74.2 71.9	75.0 50.0 50.0 Goal
Ma An annual i Student Readin	(All Student Subtest ading ith increase of 3% is expe Participation	actual 2004 21 28 28 24 28 26 2004 2004 2004 2004	e goal of 30% is reacted 2005 Absent on T Expected 2005 0.6	Actual 2005 29 28 Actual 2005 Actual 2005 Actual 2005 1.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduation choices Degree ary Texas Scholars	Results ing PSAT Juniors ath Juniors erbal HISD S A A A A A A A B B B B B B B B B B B B	Actual 2003 95.9 65.5 72.0 6cholars actual 12004 98.5 mitted by e	95.9 65.5 72.0 S Data Expected 2005 98.5	2004 88.3 74.2 71.9 Actual 2005 97.0	2007 75.0 50.0 50.0 Goal 2008
Ma An annual i Student Readin	(All Student Subtest ading ith increase of 3% is expe Participation	actual 2004 21 28 28 24 28 26 2004 2004 2004 2004	e goal of 30% is reacted 2005 Absent on T Expected 2005 0.6	Actual 2005 29 28 Actual 2005 Actual 2005 Actual 2005 1.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduation choices Degree ary Texas Scholars	Results ing PSAT Juniors ath Juniors erbal HISD S A ing w/ ss Data subr	Actual 2003 95.9 65.5 72.0 6cholars actual 12004 98.5 mitted by e	95.9 65.5 72.0 S Data Expected 2005 98.5 each school.	2004 88.3 74.2 71.9 Actual 2005 97.0	2007 75.0 50.0 50.0 Goal 2008 95.0
Ma An annual i Student Readin	(All Student Subtest ading ith increase of 3% is expe Participation	actual 2004 21 28 28 24 28 26 2004 2004 2004 2004	e goal of 30% is reacted 2005 Absent on T Expected 2005 0.6	Actual 2005 29 28 Actual 2005 Actual 2005 Actual 2005 1.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on Mi ophomores and above 46 on Ve icipation eniors Graduation Scholars Degree ary Texas Scholars Co	Results ing PSAT Juniors ath Juniors erbal HISD S A A A A S S B Data subr Illege-Bo	Actual 2003 95.9 65.5 72.0 Scholars Actual 12004 98.5 mitted by e	95.9 65.5 72.0 Backback School. Sting Data Expected 2005 98.5	2004 88.3 74.2 71.9 Actual 2005 97.0 Actual	2007 75.0 50.0 50.0 Goal 2008 95.0
Ma An annual i Student Readin	(All Student Subtest ading ith increase of 3% is expe Participation	actual 2004 21 28 28 24 28 26 2004 2004 2004 2004	e goal of 30% is reacted 2005 Absent on T Expected 2005 0.6	Actual 2005 29 28 Actual 2005 Actual 2005 Actual 2005 1.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduatin Scholars Degree ary Texas Scholars Co	Results ing PSAT Juniors ath Juniors erbal HISD S A ing w/ ** s Data subr Ilege-Bo	Actual 2003 95.9 65.5 72.0 6cholars actual 12004 98.5 mitted by equation of the control of the c	95.9 65.5 72.0 8 Data Expected 2005 98.5 each school. sting Data Expected 2004	2004 88.3 74.2 71.9 Actual 2005 97.0	2007 75.0 50.0 50.0 Goal 2008 95.0
Ma An annual i Student Readin	(All Student Subtest ading ith increase of 3% is expe Participation	actual 2004 21 28 28 24 28 26 2004 2004 2004 2004	e goal of 30% is reacted 2005 Absent on T Expected 2005 0.6	Actual 2005 29 28 Actual 2005 Actual 2005 Actual 2005 1.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on Mi ophomores and above 46 on Ve icipation eniors Graduation Scholars Degree ary Texas Scholars Co	Results ing PSAT Juniors ath Juniors erbal HISD S A ing w/ ** s Data subr Ilege-Bo	Actual 2003 95.9 65.5 72.0 Scholars Actual 12004 98.5 mitted by e	95.9 65.5 72.0 Backback School. Sting Data Expected 2005 98.5	2004 88.3 74.2 71.9 Actual 2005 97.0 Actual	2007 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III High School for the Performing and Visual Arts

Alternative District

				ative D						
	Dantialaa		<u>al 1: In</u>	<u>crease S</u>	<u>tudent A</u>			ADD F	4-4!	
	Participa	tion Data			(Sneci:			ing ARD Exp nts Tested ir		
Student	Actual	Expected	Actual	Goal	(Opcoli	ui Eudodiic	on Otadoi	110 100104 11	Lingilon	or opamon,
Attendance Rate	2003-04	2004-05		2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by Instructional Level	96.1	96.1	96.0	94.0	Grade	Subtest	2004	2005	2005	2008
	Actual	Expected		Goal						
Annual Dropout Rate	2002-03	2003-04	2003-04				004411	landada en el tra		
Schoolwide	0.1	0.1	0.0	≤ 3.5			the Spring	dministered in 2005. Results		
Longitudinal 4-Year	Actual	Expected		Goal			presented	as baseline da	ıta.	
Dropout Rate	Class '03			Class '07						
Schoolwide	0.6	0.6	0.0	≤ 5.0						
Four-Year	Actual	Expected		Goal						
Completion Rate	Class '03									
Schoolwide	99.4	99.4	98.5	95.0						
					TE	Δ Δccount:	ahility Ra	ting for 200	5.	
					'-/	- Auguania	Recog		<u>, </u>	
					5	<u> </u>				
					Rati	ings not prov	iaea for Ad	Iministrative D	stricts	
								Final Result		
					Numbe	er of Goals	i:		31	
					Numbe	er of Goals	Met:		29	
					Percen	ntage of Go	oals Met	•	94%	
							calo iviot.	•	∀ ∓ /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lamar High School Central District

	TAKS: % Pas (All Student		d in English				(Non-S _l	pecial Ed ne 40th Na	ucatior		s at or	
		Actual	Expected	Actual	Goal			Actua	l Exp	ected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2	005	2005	2008
9	Reading	86	88	89	95	9	Reading	85		85	89	70
	Math	62	70	67	95		Math	84		84	92	70
10	Eng./Lang. Art	71	77	70	95	10	Reading	80		80	83	70
	Math	53	64	60	95	10	•					
	Science	53	64	56	95		Math	73		73	80	70
	Social Studies	84	87	87	95	11	Reading	92		92	93	70
11	Eng./Lang. Art	85	88	92	95		Math	83		83	86	70
	Math	73	79	81	95							
	Science	67	74	80	95							
	Social Studies	95	95	95	95							
			Commende					PS	AT Dat	a		
			Commende d in English		sh)			PS			ad Active	ol. Cook
	(All Student	s Teste Actual	d in English Expected†	or Spanis Actual	Goal	Part	icipation and I		Actua	I Expect		
	(All Student	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		icipation and f	Results	Actual	I Expecto	2004	2007
	(All Student	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008		icipation and f ophomores Tak	Results	Actua	I Expect		2007
	(All Student Subtest ading	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	% Sc	•	Results sing PSAT Juniors	Actual	I Expecto	2004	2007 75.0
Rea Ma	(All Student Subtest ading	s Teste Actual 2004 6 15	d in English Expected† 2005 9 18	or Spanis Actual 2005 14 14	Goal 2008	% So at or % So	ophomores Tak	Results ting PSAT Juniors ath Juniors	Actual 2003 88.2	2004 88.2	2004 96.2	2007 75.0 50.0
Rea Ma	(All Students Subtest ading th	Actual 2004 6 15	d in English Expected† 2005 9 18	or Spanis Actual 2005 14 14	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M	Results ting PSAT Juniors ath Juniors	Actual 2003 88.2 42.4 44.0	88.2 44.3 45.5	96.2 47.4	2007 75.0 50.0
Rea Mar An annual in	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 6 15 ected until the ation: % Actual 2004	d in English Expected† 2005 9 18 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 14 14 14 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M	Results ting PSAT Juniors ath Juniors erbal HISD S	Actual 2003 88.2 42.4 44.0 cholars	88.2 44.3 45.5	96.2 47.4	2007 75.0 50.0
Rea Mai	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 6 15 ected until the	d in English Expected† 2005 9 18 e goal of 30% is read Absent on Texpected	or Spanis Actual 2005 14 14 17 Ched. TAKS Actual	Goal 2008 30 30 Goal	% So at or % So at or Part	ophomores Take ophomores and above 46 on M ophomores and above 46 on V ophomores above 46 on M ophomor	Results Ining PSAT Juniors ath Juniors erbal HISD So A 2 ng w/ e***	Actual 2003 88.2 42.4 44.0 cholars ctual 1004 92	88.2 44.3 45.5 Data Expected 2005 92.8	96.2 47.4 44.1 Actual	75.0 50.0 50.0
Reading	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 6 15 ected until the ation: % Actual 2004 1.3	d in English Expected† 2005 9 18 e goal of 30% is read Absent on Texpected 2005 1.3	or Spanis Actual 2005 14 14 14 Ched. FAKS Actual 2005 1.4	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	pphomores Taken pphomores and above 46 on Metabove 46 on Verbier icipation eniors Graduation ary Texas Scholars	Results ting PSAT Juniors ath Juniors erbal HISD Sa A 2 ng w/ e** rs Data subm	Actual 2003 88.2 42.4 44.0 cholars ctual 1004 92 nitted by e	88.2 44.3 45.5 Data Expected 2005 92.8 each school.	2004 96.2 47.4 44.1 Actual 2005 93.8	75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 6 15 ected until the ation: % Actual 2004 1.3	d in English Expected† 2005 9 18 e goal of 30% is read Absent on Texpected 2005 1.3	or Spanis Actual 2005 14 14 14 Ched. FAKS Actual 2005 1.4	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	pphomores Taken pphomores and above 46 on Metabove 46 on Verbier icipation eniors Graduation ary Texas Scholars	Results Ining PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e** rs Data subm	Actual 2003 88.2 42.4 44.0 cholars ctual 1004 92 initted by 6	88.2 44.3 45.5 5 Data Expected 2005 92.8 each school.	2004 96.2 47.4 44.1 Actual 2005 93.8	75.0 50.0 50.0 Goal 2008 95.0
Reading	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 6 15 ected until the ation: % Actual 2004 1.3	d in English Expected† 2005 9 18 e goal of 30% is read Absent on Texpected 2005 1.3	or Spanis Actual 2005 14 14 14 Ched. FAKS Actual 2005 1.4	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	phomores Take ophomores and above 46 on M ophomores and above 46 on V ophomores and ab	Results Iting PSAT Juniors Juniors erbal HISD So A 2 ng w/ e** rs Data subm Allege-Bool	Actual 2003 88.2 42.4 44.0 cholars ctual 1 8004 92 mitted by 6 und Tes ctual E 003	88.2 44.3 45.5 Data Expected 2005 92.8 each school. sting Data Expected 2004	2004 96.2 47.4 44.1 Actual 2005 93.8	75.0 50.0 50.0 Goal 2008 95.0
Reading	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 6 15 ected until the ation: % Actual 2004 1.3	d in English Expected† 2005 9 18 e goal of 30% is read Absent on Texpected 2005 1.3	or Spanis Actual 2005 14 14 14 ched. FAKS Actual 2005 1.4	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	pphomores Take ophomores and above 46 on M ophomores and above 46 on V ophomores and a	Results Iting PSAT Juniors Juniors erbal HISD So A 2 ng w/ e** rs Data subm Allege-Bool	Actual 2003 88.2 42.4 44.0 cholars ctual 1004 92 initted by equal 10004 ctual Ectual	88.2 44.3 45.5 Data Expected 2005 92.8 each school. sting Data Expected	2004 96.2 47.4 44.1 Actual 2005 93.8 Actual	75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lamar High School

Central District

		^ =		.iai Dis		1 a b ! a				
	Participa	GO:	<u>ai 1: Inc</u>	crease S	Stydent A			ARD Expecta	tions	
	Participa	lion Dala			(Spec			ts Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.	iai Luucai				•
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by	94.7	94.7	95.1	94.0	K	Reading	2004	2005	100	95
Instructional Level	Actual	Evacated	Actual	Cool	2	Reading			100	95
Annual Duanaut Data	2002-03	Expected 2003-04	2003-04	Goal 2006-07	3	Reading			78	95
Annual Dropout Rate Schoolwide					4	Reading	SDAA II adm	ninistered in	*	95
Schoolwide	1.9	1.9	1.4	≤ 3.5	5	Reading		005. Results	100	95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	6	Reading		s baseline data.	73 *	95
Dropout Rate	Class '03	Class '04	Class '04		7 8	Reading Reading			*	95 95
Schoolwide	5.2	5.2	5.1	≤ 5.0	o K	Math			100	95 95
Concolwide	5.2	3.2	5.1	≥ 0.0	2	Math			100	95
Four-Year	Actual	Expected	Actual	Goal	3	Math			*	95
Completion Rate	Class '03	Class '04	Class '04	Class '07	4	Math			75	95
Schoolwide	93.0	93.5	92.6	95.0	5	Math			80	95
					6	Math			71	95
					8	Math			*	95
					K/1 3/4	Writing			* 82	95 95
					3/4 5	Writing Writing			82 40	95 95
					6/7	Writing			80	95 95
					Subject		Actual 2004	Absent on SI Expected 2005	Actual 2005	Goal
					Subject Reading		2004	2005	9.4	2008
					Math				9.4	≤ 5≤ 5
					Watti				J. 1	S O
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta			
					Bo	tings not pro			ioto	
					Ra	illings flot pro	ivided for Adii	ninistrative Distr	icis	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
					Numb	er of Goal	s Met:		23	
					Perce	ntage of G	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Reagan High School Northwest District

	TAKS: % Pas (All Student		d in English				(Non-S _l	pecial Ed ne 40th N	ucation		ts at or	
		Actual	Expected	Actual	Goal			Actua	I Exp	pected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2	2005	2005	2008
9	Reading	67	74	74	95	9	Reading	57		60	62	70
	Math	22	40	31	95		Math	62		64	74	70
10	Eng./Lang. Art	56	66	45	95	10	Reading	59		62	57	70
	Math	20	39	28	95	10	Ū			54		70
	Science	23	41	18	95		Math	49			53	
	Social Studies	64	72	68	95	11	Reading	64		66	70	70
11	Eng./Lang. Art	67	74	66	95		Math	48		54	60	70
	Math	38	52	56	95							
	Science	35	50	51	95							
	Social Studies	74	79	83	95							
			Commende		.			PS	AT Dat	a		
		s Teste	d in English	or Spanis	-			PS			ed Actua	al Goa
	(All Student	s Teste Actual	d in English Expected†	or Spanis Actual	Goal	Parti	icipation and I		AT Dat Actua 2003			
	(All Student	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		•	Results	Actua 2003	I Expect 2004	2004	2007
Rea	(All Student Subtest ading	Actual 2004	d in English Expected† 2005 5	or Spanis Actual 2005 4	Goal 2008		i cipation and F	Results	Actua	I Expect	2004	2007
	(All Student Subtest ading	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	% So	•	Results ring PSAT Juniors	Actua 2003	2004 89.9	92.3	2007 3 75.0
Rea Ma	(All Student Subtest ading	2004 2 2	d in English Expected† 2005 5 5	or Spanis Actual 2005 4 2	Goal 2008	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors	Actua 2003 89.9	89.9 19.4	92.3 11.3	2007 3 75.0 5 50.0
Rea Ma	(All Student Subtest ading th	Actual 2004 2 2	d in English Expected† 2005 5 5	or Spanis Actual 2005 4 2	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors	Actua 2003 89.9 9.2 8.6	89.9 19.4	92.3 11.3	2007 3 75.0 5 50.0
Rea Mar An annual in	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 2 2 2 Actual 2004	d in English Expected† 2005 5 5 6 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 4 2 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and	Results ting PSAT Juniors ath Juniors erbal HISD S	Actua 2003 89.9 9.2 8.6	89.9 19.4	92.3 11.3	2007 3 75.0 5 50.0
Rea Mai	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 2 2 2 acted until the	d in English Expected† 2005 5 5 6 e goal of 30% is read Absent on Texpected	or Spanis Actual 2005 4 2	Goal 2008 30 30 Goal	% So at or % So at or Part % Se TX S	pphomores Tak phomores and above 46 on M phomores and above 46 on V cicipation eniors Graduati acholars Degree	Results Ining PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e**	89.9 9.2 8.6 cholars ctual 2004 79.3	89.9 19.4 18.9 Data Expected 2005 83.2	92.3 11.3 8.4 Actual 2005 88.0	3 75.0 3 50.0 4 50.0 Goal
Rea Mar An annual in Student Reading	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 2 2 2 2 2 Actual 2004 1.0	d in English Expected† 2005 5 5 6 e goal of 30% is read Absent on Texpected 2005 1.0	or Spanis Actual 2005 4 2 ched. FAKS Actual 2005 2.1	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	pphomores Tak phomores and above 46 on M phomores and above 46 on V icipation eniors Graduati cholars Degree ry Texas Scholar	Results ting PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e** rs Data subn	89.9 9.2 8.6 cholars ctual 79.3 nitted by e	1 Expect 2004 89.9 19.4 18.9 5 Data Expected 2005 83.2 each school.	92.3 11.3 8.4 Actual 2005 88.0	3 2007 3 75.0 3 50.0 5 50.0 Goal 2008
Rea Mar An annual in Student Reading	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 2 2 2 2 2 Actual 2004 1.0	d in English Expected† 2005 5 5 6 e goal of 30% is read Absent on Texpected 2005 1.0	or Spanis Actual 2005 4 2 ched. FAKS Actual 2005 2.1	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	pphomores Tak phomores and above 46 on M phomores and above 46 on V icipation eniors Graduati cholars Degree ry Texas Scholar	Results Ining PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e** rs Data subm	Actua 2003 89.9 9.2 8.6 cholars ctual 2004 79.3	89.9 19.4 18.9 S Data Expected 2005 83.2 each school. sting Dat	92.3 11.3 8.4 Actual 2005 88.0	3 2007 3 75.0 3 50.0 4 50.0 Goal 2008 95.0
Rea Mar An annual in Student Reading	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 2 2 2 2 2 Actual 2004 1.0	d in English Expected† 2005 5 5 6 e goal of 30% is read Absent on Texpected 2005 1.0	or Spanis Actual 2005 4 2 ched. FAKS Actual 2005 2.1	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So TX S	pphomores Tak phomores and above 46 on M phomores and above 46 on V icipation eniors Graduati cholars Degree ry Texas Scholar	Results Ining PSAT Juniors eath Juniors erbal HISD S A 2 ng w/ e** rs Data subm Ale Ale 2	Actua 2003 89.9 9.2 8.6 cholars ctual 79.3 nitted by e und Te- ctual E	89.9 19.4 18.9 5 Data Expected 2005 83.2 each school. sting Dat Expected 2004	92.3 11.3 8.4 Actual 2005 88.0	3 2007 3 75.0 3 50.0 5 50.0 Goal 2008
Rea Mar An annual in Student Reading	(All Student Subtest ading th ncrease of 3% is experience Particip Participation	Actual 2004 2 2 2 2 2 Actual 2004 1.0	d in English Expected† 2005 5 5 6 e goal of 30% is read Absent on Texpected 2005 1.0	or Spanis Actual 2005 4 2 ched. FAKS Actual 2005 2.1	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	pphomores Tak phomores and above 46 on M phomores and above 46 on V cicipation eniors Graduati icholars Degree iry Texas Scholar	Results Ining PSAT Juniors Eath Juniors Erbal HISD S A 2 ng w/ E** To Data subm Aligned Book Aligned Boo	Actua 2003 89.9 9.2 8.6 cholars ctual 2004 79.3	89.9 19.4 18.9 S Data Expected 2005 83.2 each school. sting Dat Expected	92.3 11.3 8.4 Actual 2005 88.0	3 2007 3 75.0 3 50.0 4 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Reagan High School

Northwest District

		Goa	al 1: Inc	crease S	tudent /					
	Participat	ion Data				SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05		2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	93.6	93.7	93.7	94.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	33.0	33.1	33.1	34.0	3	Reading			*	95
	Actual	Expected	Actual	Goal	4	Reading			67	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	5 6	Reading Reading			*	95 95
Schoolwide	4.2	4.0	3.4	≤ 3.5	7	Reading	SDAA II adm		*	95
	Actual	Evenanted	Actual	01	4	Math		005. Results s baseline data.	*	95
Longitudinal 4-Year	Actual	Expected	Class '04	Goal	5	Math	presented at	baseline data.	58	95
Dropout Rate Schoolwide	Class '03				6	Math			100	95
Schoolwide	11.0	9.5	9.7	≤ 5.0	7 8	Math Math			50 *	95 95
Four-Year	Actual	Expected	Actual	Goal	9	Math			*	95 95
Completion Rate	Class '03	Class '04	Class '04	Class '07	3/4	Writing			*	95
Schoolwide	87.1	89.1	88.3	95.0	5	Writing			100	95
					6/7	Writing			88	95
					8/9	Writing			*	95
					Subject Reading		cipation: % Actual 2004	Absent on S Expected 2005	DAA Actual 2005 4.8	Goal 2008 ≤ 5
					Math				2.6	≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goa			31	
						er of Goa	ls Met: Soals Met:		15 48 %	
					1 01001	mage of C	sould Mict.		-TO 70	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Scarborough High School Northwest District

	TAKS: % Pas	ooine st	Danal Bass	nmardat!	on		Ctarfa	wal. 0/ AL	SOUCE NI-	tional Av	04000	
	(All Student	s restec	d in English o	or Spanis	n)		٠			1 Student		
							Above th				•	
		Actual	Expected	Actual	Goal			Actua		pected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2	2005	2005	2008
9	Reading	62	70	70	95	9	Reading	57		60	63	70
	Math	29	46	28	95		Math	61		63	69	70
10	Eng./Lang. Art		73	41	95	10	Reading	58		61	56	70
	Math	31	47	31	95		Math	52		57	47	70
	Science	24	42	19	95	11		71		71	78	70
	Social Studies		73	68	95	11	Reading					
11	Eng./Lang. Art		78	86	95		Math	58		61	60	70
	Math	55	65	63	95							
	Science	43	56	50	95							
	Social Studies	83	86	91	95							
Re	(All Student Subtest ading		Commended in English Expected† 2005 4 7	or Spanis	Sh) Goal 2008 30 30	% Sc	i cipation and F ophomores Tak	Results ing PSAT	Actua 2003 82.3	2004 82.3	2004 86.2	2007 75.0
	(All Student Subtest ading	ts Teste Actual 2004 1	d in English Expected† 2005 4	or Spanis Actual 2005	Goal 2008	% So % So at or	ophomores Tak ophomores and above 46 on M	Results ing PSAT Juniors ath	Actua 2003 82.3 13.9	82.3 22.9	2004 86.2 12.3	2007 75.0 50.0
Ма	(All Student Subtest adding inth	Actual 2004 1 4	d in English Expected† 2005 4 7	or Spanis Actual 2005 3 2	Goal 2008	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors erbal	Actua 2003 82.3 13.9 12.2	82.3 22.9 21.6	2004 86.2	2007 75.0 50.0
Ма	(All Student Subtest adding inth	Actual 2004 1 4	d in English Expected† 2005 4 7 e goal of 30% is read	or Spanis Actual 2005 3 2	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors	Actua 2003 82.3 13.9 12.2	82.3 22.9 21.6	2004 86.2 12.3	2007 75.0 50.0
Ma An annual i	(All Student Subtest adding inth	Actual 2004 1 4 ected until the ation: % Actual 2004	d in English Expected† 2005 4 7 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 3 2 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors erbal HISD S	Actua 2003 82.3 13.9 12.2 cholars	82.3 22.9 21.6	2004 86.2 12.3	2007 75.0 50.0
Ma An annual i	(All Student Subtest rading with increase of 3% is experience Particip Participation	Actual 2004 1 4 acted until the action: %	d in English Expected† 2005 4 7 e goal of 30% is read Absent on T	or Spanis Actual 2005 3 2	Goal 2008 30 30	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results ling PSAT Juniors ath Juniors erbal HISD S A 2 ng w/	Actua 2003 82.3 13.9 12.2 cholars	82.3 22.9 21.6 S Data Expected	2004 86.2 12.3 14.6	2007 75.0 50.0 50.0
Ma An annual i Student Readin	(All Student Subtest rading with increase of 3% is experience Particip Participation	Actual 2004 1 4 ation: % Actual 2004 1.4	d in English Expected† 2005 4 7 e goal of 30% is read Absent on 1 Expected 2005 1.4	or Spanis Actual 2005 3 2 ched. FAKS Actual 2005 1.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So TX S	phomores Tak phomores and above 46 on M phomores and above 46 on Ve icipation eniors Graduati cholars Degree	Results Juniors ath Juniors erbal HISD S A 2 ng w/ ss Data subn	Actua 2003 82.3 13.9 12.2 scholars actual 2004 56.6 mitted by e	2004 82.3 22.9 21.6 S Data Expected 2005 66.2 each school.	2004 86.2 12.3 14.6 Actual 2005 81.8	2007 75.0 50.0 50.0 Goal 2008
Ma An annual i Student Readin	(All Student Subtest rading with increase of 3% is experience Particip Participation	Actual 2004 1 4 ation: % Actual 2004 1.4	d in English Expected† 2005 4 7 e goal of 30% is read Absent on 1 Expected 2005 1.4	or Spanis Actual 2005 3 2 ched. FAKS Actual 2005 1.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So TX S	phomores Tak phomores and above 46 on M phomores and above 46 on Ve icipation eniors Graduati cholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ 3** rs Data subn	Actua 2003 82.3 13.9 12.2 cholars actual 2004 56.6 mitted by 6 und Te	82.3 22.9 21.6 S Data Expected 2005 66.2 each school. sting Dat	2004 86.2 12.3 14.6 Actual 2005 81.8	2007 75.0 50.0 50.0 Goal 2008
Ma An annual i Student Readin	(All Student Subtest rading with increase of 3% is experience Particip Participation	Actual 2004 1 4 ation: % Actual 2004 1.4	d in English Expected† 2005 4 7 e goal of 30% is read Absent on 1 Expected 2005 1.4	or Spanis Actual 2005 3 2 ched. FAKS Actual 2005 1.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So TX S	phomores Tak phomores and above 46 on M phomores and above 46 on Ve icipation eniors Graduati cholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ ** s Data subn	Actua 2003 82.3 13.9 12.2 cholars actual 2004 56.6 mitted by 6 und Te	2004 82.3 22.9 21.6 S Data Expected 2005 66.2 each school.	2004 86.2 12.3 14.6 Actual 2005 81.8	2007 75.0 50.0 50.0 Goal 2008
Ma An annual i Student Readin	(All Student Subtest ading tth increase of 3% is experience Particip Participation	Actual 2004 1 4 ation: % Actual 2004 1.4	d in English Expected† 2005 4 7 e goal of 30% is read Absent on 1 Expected 2005 1.4	or Spanis Actual 2005 3 2 ched. FAKS Actual 2005 1.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So **Prelimina	phomores Tak phomores and above 46 on M phomores and above 46 on Ve icipation eniors Graduati cholars Degree ary Texas Scholar Co	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ s** s Data subn illege-Bo A 2	Actua 2003 82.3 13.9 12.2 Cholars Actual 2004 56.6 mitted by e	Expect 2004 82.3 22.9 21.6	2004 86.2 12.3 14.6 Actual 2005 81.8	2007 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Scarborough High School

Northwest District

				west Di		N = /= ! = =				
	Participa		<u>ai 1: in</u>	crease S	tuaent <i>F</i>			ARD Expecta	tions	
	Faiticipa	lion Dala			(Spec			ts Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.	=	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest		2005	2005	2008
Schoolwide by Instructional Level	92.5	92.9	91.5	94.0	3	Reading			*	95
instructional Level	Actual	Expected	Actual	Goal	4	Reading			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04		6	Reading			*	95
Schoolwide	3.1	3.1	2.9	≤ 3.5	7 8	Reading Reading	SDAA II adm		*	95 95
					3	Math		005. Results	100	95 95
Longitudinal 4-Year	Actual	Expected		Goal	4	Math	presented as	s baseline data.	63	95
Dropout Rate	Class '03			Class '07	5	Math			88	95
Schoolwide	10.2	8.9	12.2	≤ 5.0	6	Math			38	95
Four-Year	Actual	Expected	Actual	Goal	7 3/4	Math Writing			80	95 95
Completion Rate	Class '03			Class '07	6/7	Writing			100	95
Schoolwide	85.2	87.7	84.7	95.0	8/9	Writing			*	95
						A Accoun	Actual 2004 tability Rati		Actual 2005 0.0 8.1	Goal 2008 ≤ 5 ≤ 5
						2	004–2005 F	inal Results		
						er of Goal			31	
						er of Goal	ls Met: Goals Met:		11 35 %	
							reals Mot.		30 /3	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Waltrip High School Northwest District

	TAKS: % Pas (All Student		d in English				(Non-S _l	pecial Ed	ucatior	itional Av n Student Percentil	s at or	
		Actual	Expected	Actual	Goal			Actua	I Exp	pected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2	2005	2005	2008
9	Reading	74	79	81	95	9	Reading	73		73	68	70
	Math	36	51	51	95		Math	77		77	80	70
10	Eng./Lang. Art		72	53	95	10	Reading	71		71	72	70
	Math	36	51	45	95		Math	68		69	66	70
	Science	37	52	40	95	11		82		82		70
	Social Studies		85	81	95	11	Reading				81	
11	Eng./Lang. Art		79	77	95		Math	71		71	70	70
	Math	57	67	75	95							
	Science Social Studies	49 87	61 89	68 90	95 95							
			Commende					PS	AT Dat	a		
		ts Teste	d in English	or Spanis	sh)			PS			od Actus	ul Goo
	(All Student	ts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Part	icipation and F		Actua	I Expecte		
	(All Student	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	-	icipation and F	Results	Actual	I Expecte	2004	2007
Rea	(All Student Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	-	icipation and F	Results	Actua	I Expecte		2007
	(All Student Subtest ading	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	% Sc	•	Results Ling PSAT Juniors	Actual	I Expecte	2004	2007 75.0
Rea Ma	(All Student Subtest ading	ts Teste Actual 2004 3 4	d in English Expected† 2005 6 7	or Spanis Actual 2005 8 5	Goal 2008	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath	Actual 2003 86.7	2004 86.7	2004 85.2	75.0 50.0
Rea Ma	(All Student Subtest ading inth	Actual 2004 3 4	d in English Expected† 2005 6 7	or Spanis Actual 2005 8 5	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M	Results ing PSAT Juniors ath	Actual 2003 86.7 18.8 19.1	86.7 26.6 26.8	85.2 30.2	75.0 50.0
Rea Ma An annual ii	(All Student Subtest eading with increase of 3% is experience Particip Participation	Actual 2004 3 4 sected until the ation: % Actual 2004	d in English Expected† 2005 6 7 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 8 5 ched. TAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M	Results ting PSAT Juniors ath Juniors erbal HISD S	Actual 2003 86.7 18.8 19.1 cholars	86.7 26.6 26.8	85.2 30.2	75.0 50.0
Rea Ma An annual ii	(All Student Subtest eading with increase of 3% is experience Particip Participation	Actual 2004 3 4 acted until the	d in English Expected† 2005 6 7 e goal of 30% is read Absent on Texpected	or Spanis Actual 2005 8 5 ched. TAKS Actual	Goal 2008 30 30 Goal	% So at or % So at or Part	ophomores Take ophomores and above 46 on M ophomores and above 46 on Ve	Results ting PSAT Juniors ath Juniors erbal HISD S A 2 ng w/	Actual 2003 86.7 18.8 19.1 cholars ctual	86.7 26.6 26.8 Data Expected	2004 85.2 30.2 25.1	2007 75.0 50.0 50.0
Reading	(All Student Subtest eading with increase of 3% is experience Particip Participation	Actual 2004 3 4 sected until the ation: % Actual 2004 0.8	d in English Expected† 2005 6 7 e goal of 30% is read Absent on T Expected 2005 0.8	or Spanis Actual 2005 8 5 ched. TAKS Actual 2005 2.3	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Take ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e**	Actual 2003 86.7 18.8 19.1 cholars ctual 12004 67.5	86.7 26.6 26.8 2004 26.8 26.8 26.8 26.8 26.8	2004 85.2 30.2 25.1 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest eading with increase of 3% is experience Particip Participation	Actual 2004 3 4 sected until the ation: % Actual 2004 0.8	d in English Expected† 2005 6 7 e goal of 30% is read Absent on T Expected 2005 0.8	or Spanis Actual 2005 8 5 ched. TAKS Actual 2005 2.3	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Take ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati acholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e** s Data subm	Actual 2003 86.7 18.8 19.1 cholars ctual 12004 67.5 mitted by e	86.7 26.6 26.8 2005 74.4 2005 2005 2005 2005 2005	2004 85.2 30.2 25.1 Actual 2005 90.5	2007 75.0 75.0 50.0 50.0 Goal 2008 95.0
Reading	(All Student Subtest eading with increase of 3% is experience Particip Participation	Actual 2004 3 4 sected until the ation: % Actual 2004 0.8	d in English Expected† 2005 6 7 e goal of 30% is read Absent on T Expected 2005 0.8	or Spanis Actual 2005 8 5 ched. TAKS Actual 2005 2.3	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So TX S	ophomores Take ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati acholars Degree	Results Ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ p** s Data subm	Actual 2003 86.7 18.8 19.1 cholars ctual 12004 67.5 mitted by e	2004 86.7 26.6 26.8 S Data Expected 2005 74.4	2004 85.2 30.2 25.1 Actual 2005 90.5	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest eading with increase of 3% is experience Particip Participation	Actual 2004 3 4 sected until the ation: % Actual 2004 0.8	d in English Expected† 2005 6 7 e goal of 30% is read Absent on T Expected 2005 0.8	or Spanis Actual 2005 8 5 ched. TAKS Actual 2005 2.3	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	pphomores Tak uphomores and above 46 on M uphomores and above 46 on Ve icipation eniors Graduati acholars Degree ary Texas Scholar Co	Results Ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e** s Data subm Ale Ale 2	Actual 2003 86.7 18.8 19.1 cholars ctual 12004 67.5 mitted by e	86.7 26.6 26.8 Expected 2005 74.4 Expected Expected Expected Expected Expected Expected	2004 85.2 30.2 25.1 Actual 2005 90.5	2007 75.0 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Waltrip High School

Northwest District

				crease S		Achieve	mont			
	Participa		ai I. III	crease s	luuent F	SDAA:	% Meeting A	ARD Expecta	tions	
	_				(Spec			s Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by	95.2	95.2	94.8	94.0	2	Reading	200-	2000	*	95
Instructional Level	Actual	Evposted	Actual	Cast	3	Reading			80	95
	Actual	Expected	Actual	Goal	4	Reading			86	95
Annual Dropout Rate	2002-03	2003-04	2003-04		5	Reading	0D	de takana at ta	83	95
Schoolwide	1.4	1.4	1.8	≤ 3.5	6	Reading	SDAA II adm	onistered in 2005. Results	100	95
	Actual	Evacated	Actual	01	7	Reading		s baseline data.	*	95
Longitudinal 4-Year	Actual	Expected		Goal	8	Reading	presented at	basemie data.	*	95
Dropout Rate	Class '03	Class '04			2	Math			*	95
Schoolwide	8.4	7.6	7.2	≤ 5.0	3	Math			*	95
Fa Va.a	Actual	Expected	Actual	Goal	4	Math			88	95
Four-Year		•			5	Math			73	95
Completion Rate	Class '03				6	Math			80	95
Schoolwide	90.5	91.6	89.9	95.0	7	Math			40 *	95
					8	Math			*	95
					2 3/4	Writing			50	95 95
					5	Writing Writing			50 50	95 95
					6/7	Writing			80	95
					8/9	Writing			*	95
					Cubicat		Actual	Absent on SI	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading				5.9	< 5 5
					Math				8.5	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
					<u> </u>	2	004–2005 F	inal Results		
					Numb	er of Goal			31	
					Numb	er of Goal	s Met:		19	
					Perce	ntage of G	Soals Met:		61 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Yates High School South Central District

	TAKS: % Pas (All Student		d in English				(Non-S _l	pecial Ed ne 40th Na	ucatio		ts at or	
		Actual	Expected	Actual	Goal			Actua	l Exp	pected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2	2005	2005	2008
9	Reading	54	64	68	95	9	Reading	40		48	54	70
	Math	11	32	26	95		Math	42		49	59	70
10	Eng./Lang. Art	50	61	47	95	10	Reading	45		51	34	70
	Math	13	34	20	95	10	•			41		70
	Science	17	37	15	95		Math	31			36	
	Social Studies	51	62	62	95	11	Reading	62		64	72	70
11	Eng./Lang. Art	66	73	83	95		Math	34		43	55	70
	Math	39	53	64	95							
	Science	38	52	61	95							
	Social Studies	83	86	90	95							
			Commende					PS	AT Dat	ta		
		s Teste	d in English	or Spanis	-			PS			ed Actua	al Goa
	(All Student	s Teste Actual	d in English Expected†	or Spanis Actual	Goal	Part	icipation and I		AT Dat Actua 2003	ıl Expect		
	(All Student	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	-	•	Results	Actua 2003	I Expect	2004	2007
Rea	(All Student Subtest ading	Actual 2004	d in English Expected† 2005 5	or Spanis Actual 2005	Goal 2008	-	icipation and F ophomores Tak	Results	Actua	I Expect	2004	2007
	(All Student Subtest ading	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	% Sc	•	Results sing PSAT Juniors	Actua 2003	2004 76.7	2004 71.5	2007 75.0
Rea Ma	(All Student Subtest ading	2004 2 1	d in English Expected† 2005 5 4	or Spanis Actual 2005 5 1	Goal 2008	% So at or % So	ophomores Tak	Results ting PSAT Juniors ath Juniors	Actua 2003 76.7	76.7	71.5	2007 75.0 50.0
Rea Ma	(All Students Subtest ading th	Actual 2004 2 1	d in English Expected† 2005 5 4	or Spanis Actual 2005 5 1	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M	Results ting PSAT Juniors ath Juniors	Actua 2003 76.7 5.7 4.4	76.7 16.8	71.5	2007 75.0 50.0
Rea Mar An annual in	(All Student Subtest ading th ncrease of 3% is experience	Actual 2004 2 1 acted until the ation: % Actual 2004	d in English Expected† 2005 5 4 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 5 1 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M	Results ting PSAT Juniors ath Juniors erbal HISD S	Actua 2003 76.7 5.7 4.4	76.7 16.8	71.5	2007 75.0 50.0
Rea Mai	(All Student Subtest ading th ncrease of 3% is experience	Actual 2004 2 1	d in English Expected† 2005 5 4 e goal of 30% is rea Absent on Texpected	or Spanis Actual 2005 5 1	Goal 2008 30 30 Goal	% So at or % So at or Part	ophomores Take ophomores and above 46 on M ophomores and above 46 on V ophomores	Results Ining PSAT Juniors ath Juniors erbal HISD So A 2 ng w/ e**	Actua 2003 76.7 5.7 4.4 cholars ctual 2004 77.9	76.7 16.8 15.8 Data Expected 2005 82.2	71.5 9.7 8.0 Actual 2005 91.0	2007 5 75.0 50.0 50.0 Goal
Reading	(All Student Subtest ading th ncrease of 3% is experience. Participation	Actual 2004 2 1 2 cected until the ation: % Actual 2004 2.0	d in English Expected† 2005 5 4 e goal of 30% is rea Absent on Texpected 2005 2.0	or Spanis Actual 2005 5 1 ched. FAKS Actual 2005 3.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Take ophomores and above 46 on M ophomores and above 46 on V ophomores above 46 on V ophomores	Results Ining PSAT Juniors ath Juniors erbal HISD So A 2 ng w/ e**	Actua 2003 76.7 5.7 4.4 cholars ctual 2004 77.9	76.7 16.8 15.8 Data Expected 2005 82.2	71.5 9.7 8.0 Actual 2005 91.0	75.0 5 75.0 5 50.0 6 50.0 Goal 2008
Reading	(All Student Subtest ading th ncrease of 3% is experience. Participation	Actual 2004 2 1 2 cected until the ation: % Actual 2004 2.0	d in English Expected† 2005 5 4 e goal of 30% is rea Absent on Texpected 2005 2.0	or Spanis Actual 2005 5 1 ched. FAKS Actual 2005 3.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	pphomores Taken pphomores and above 46 on Metabove 46 on Verbier icipation eniors Graduation ary Texas Scholars	Results Ining PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e** rs Data subm	Actua 2003 76.7 5.7 4.4 cholars ctual 2004 77.9	1 Expect 2004 76.7 16.8 15.8 2 Data Expected 2005 82.2 each school. sting Dat	2004 71.5 9.7 8.0 Actual 2005 91.0	75.0 75.0 50.0 50.0 Goal 2008 95.0
Reading	(All Student Subtest ading th ncrease of 3% is experience. Participation	Actual 2004 2 1 2 cected until the ation: % Actual 2004 2.0	d in English Expected† 2005 5 4 e goal of 30% is rea Absent on Texpected 2005 2.0	or Spanis Actual 2005 5 1 ched. FAKS Actual 2005 3.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	phomores Take ophomores and above 46 on M ophomores and above 46 on V ophomores and ab	Results Ining PSAT Juniors Eath Juniors Erbal HISD So A 2 ng w/ E** TS Data subm Ale Ale 2	Actua 2003 76.7 5.7 4.4 cholars ctual 2004 77.9 nitted by equal 18,003	## Expected 2005 ## SECTION S	2004 71.5 9.7 8.0 Actual 2005 91.0	Goal 2007 Goal 2008 Goal 2008
Reading	(All Student Subtest ading th ncrease of 3% is experience. Participation	Actual 2004 2 1 2 cected until the ation: % Actual 2004 2.0	d in English Expected† 2005 5 4 e goal of 30% is rea Absent on Texpected 2005 2.0	or Spanis Actual 2005 5 1 ched. FAKS Actual 2005 3.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	pphomores Take ophomores and above 46 on M ophomores and above 46 on V ophomores and a	Results Ining PSAT Juniors Eath Juniors Erbal HISD So A 2 ng w/ E** TS Data subm Ale Ale 2	Actua 2003 76.7 5.7 4.4 cholars ctual 2004 77.9	1 Expect 2004 76.7 16.8 15.8 15.8 S Data Expected 2005 82.2 each school. Expected Expected	71.5 9.7 8.0 Actual 2005 91.0	75.0 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Yates High School

South Central District

Participat Actual 2003-04	tion Data Expected	Actual	crease St		SDAA:	% Meeting A	RD Expectates Tested Off		vel)
		Actual		(Speci	al Educat	ion Students	s Tested Off	Grade-Le	vol)
		Actual						O. u.u.o _0	vei)
	2004-05	2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
89.8	90.8	87.9	94.0	Grade	Subtest	2004	2005	2005	2008
				4	Reading			*	95 95
	•				-			*	95
				7			::	*	95
2.9	2.9	3.4	≤ 3.5	2	Math			*	95
Actual	Expected	Actual	Goal		Math			78	95
	•								95 95
									95
				7	Math			*	95
				K/1	Writing			80	95
					-				95
86.1	88.3	84.2	95.0		-				95 95
					-				95 95
					J				
					Partio	cipation: % /	Absent on SI	DAA	
				Subject		Actual	Expected	Actual	Goal 2008
								*	<u>∠000</u>
				Math				46.7	_ ≤ 5
						Acceptal	ble	cts	
					2	004–2005 Fi	nal Results		
				Numbe	er of Goal	s:	;	31	
				Percer	ntage of G	Soals Met:	•	45 %	
	Actual 2002-03 2.9 Actual Class '03 12.2 Actual Class '03 86.1	2002-03 2003-04 2.9 2.9 Actual Class '03 Expected Class '04 12.2 10.4 Actual Class '04 Expected Class '04	2002-03 2003-04 2003-04 2.9 2.9 3.4 Actual Class '03 Expected Class '04 Actual Class '04 12.2 10.4 12.1 Actual Class '03 Expected Class '04 Actual Class '04	2002-03 2003-04 2003-04 2006-07 2.9 3.4 ≤ 3.5 Actual Class '03 Expected Class '04 Actual Class '04 Class '07 12.2 10.4 12.1 ≤ 5.0 Actual Class '03 Expected Class '04 Actual Class '04 Goal Class '07	2002-03 2003-04 2003-04 2006-07 7 2.9 2.9 3.4 ≤ 3.5 3 3 4 5 3 4 5 5 5 5 5 5 5 5 5	2002-03 2003-04 2003-04 2006-07 2.9 2.9 3.4 ≤ 3.5 Actual Expected Actual Goal Class '03 Class '04 Class '07 12.2 10.4 12.1 ≤ 5.0 6 Math Math Actual Expected Actual Goal Class '03 Class '04 Class '07 86.1 88.3 84.2 95.0 88.3 Writing 5 Writing 6 Reading 7 Rea	2002-03	2002-03	2002-03

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bellfort Academy Southeast District

			Panel Recon I in English o		on		(Non-S	ord: % Abo pecial Edu	ove National cation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
4	Reading	68	75	71	95	4	Reading	54	58	74	70
	Math	51	62	53	95		Math	58	61	76	70
-	Writing	89	91	96	95	5	Reading	44	51	52	70
5	Reading	46 46	58 58	67 78	95 95		Math	61	63	74	70
	Math Science	46 27	44	78 37	95 95						
			Commended		L.)				ve National		
		nts Tested	d in English o	or Spanis	-		(Non-S	pecial Edu	ve National cation Stude tional Percei	ents at or	
		nts Tested Actual	d in English of Expected†	or Spanis	Goal		(Non-S	pecial Edu he 40th Na	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer	nts Tested	d in English o	or Spanis Actual	-	Grade	(Non-S Above ti	pecial Edu he 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 4	(Non-S	pecial Edu he 40th Na	cation Stude tional Percei	ents at or ntile Rank)	Goal
Rea Mat	(All Studer Subtest ading th	Actual 2004 12 11	d in English of Expected† 2005 15	or Spanis Actual 2005 6 9	Goal 2008	•	(Non-S Above the Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	Goal 2007 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is ex Partici	Actual 2004 12 11 pected until the pation: % Actual	Expected† 2005 15 14 goal of 30% is read Absent on T	Actual 2005 6 9 ched. Actual	Goal 2008 30 30 Goal	•	(Non-S Above the Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	Goal 2007 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is ex Partici Participation	Actual 2004 12 11 pected until the pation: % Actual 2004	Expected† 2005 15 14 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 6 9 ched. FAKS Actual 2005	Goal 2008 30 30 30 Goal 2008	•	(Non-S Above the Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	Goal 2007 70
Reading	(All Studer Subtest ading th ncrease of 3% is ex Partici Participation	Actual 2004 12 11 pected until the pation: % Actual 2004 0.0	Expected† 2005 15 14 goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 6 9 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	•	(Non-S Above the Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	Goal 2007 70
Rea Mat an annual ir	(All Studer Subtest ading th ncrease of 3% is ex Partici Participation	Actual 2004 12 11 pected until the pation: % Actual 2004	Expected† 2005 15 14 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 6 9 ched. FAKS Actual 2005	Goal 2008 30 30 30 Goal 2008	•	(Non-S Above the Subtest Reading Math	pecial Edu he 40th Na Actual 2005	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 87	Goal 2007 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bellfort Academy

Southeast District

Student Attendance Rate	Participa	tion Data		ncrease S		SDAA:	% Meeting A	ARD Expectat		
	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.3	97.5	97.1	98.0	Grade	Subtest	2004	2005	2005	200
nstructional Level					K	Reading			*	9
	A -41	5			1	Reading				9
	Actual	Expected	Actual	Goal	2 3	Reading Reading			67 77	9
Retention Rate	2003-04	2004-05	2004-05	_	4	Reading	SDAA II adm		*	ç
Grade 5	7.5	6.9	4.5	≤ 5.0	ĸ	Math	the Spring 20		*	ç
					2	Math	presented as	baseline data.	100	ç
					3	Math			89	Ş
					4	Math			*	9
					K/1	Writing			*	9
					2 3/4	Writing Writing			*	9
					Subject Reading Math		cipation: % <i>A</i> Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤ ≤
						tings not pro	Accepta	inistrative Distri	cts	
					Numb	er of Goa			19	
					Numb	er of Goa	ls Met:		12	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bonner Elementary School Southeast District

		its Tested	Panel Recor		on	tudent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	87	89	77	95	1	Reading	67	68	56	70
4	Math	69 64	76 70	48	95 05		Math	74	74	56	70
4	Reading	64 46	72 58	67 58	95 95	2	Reading	80	80	55	70
	Math				95 95		Math	68	69	51	70
5	Writing Reading	80 49	84 61	88 61	95 95	3	Reading	65	66	50	70
3	Math	49 64	72	71	95 95		Math	65	66	56	70
	Science	31	72 47	44	95 95	4	Reading	50	55	75	70
	Science	31	77	77	90	1 7	Math	59	62	73	70
						_ ا					
						5	Reading Math	59 80	62 80	49 69	70 70
			Commende						ve National		
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008	_	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008	_	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading h	Actual 2004 18 13	d in English Expected† 2005 21	or Spanis Actual 2005 9 10	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 13	d in English Expected† 2005 21 16	or Spanis Actual 2005 9 10	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92 80 93	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 13	d in English Expected† 2005 21 16 e goal of 30% is read	or Spanis Actual 2005 9 10	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92 80 93 75	70 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 13 pected until the	d in English Expected† 2005 21 16 e goal of 30% is rear Expected	or Spanis Actual 2005 9 10 ched. TAKS Actual	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92 80 93 75 97	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 18 13	d in English Expected† 2005 21 16 e goal of 30% is read	or Spanis Actual 2005 9 10	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92 80 93 75	70 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 18 13 pected until the	d in English Expected† 2005 21 16 e goal of 30% is rear Expected	or Spanis Actual 2005 9 10 ched. TAKS Actual	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92 80 93 75 97	70 70 70 70 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 18 13 pected until the pation: % Actual 2004	d in English Expected† 2005 21 16 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 9 10 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92 80 93 75 97	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 18 13 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 21 16 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 9 10 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92 80 93 75 97	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 18 13 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 21 16 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 9 10 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math App 20	pecial Edu ne 40th Nat Actual 2005	cation Stude tional Percel Expected 2006	ents at or ntile Rank) Actual 2005 92 67 92 80 93 75 97 96	70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bonner Elementary School

Southeast District

	Go				Chieve	ment			
Participa		<i>/</i> 41 1 1	TOTOUSC C	l l	SDAA:	% Meeting A	ARD Expectat	tions	
=		Actual	Goal	(Spec					vel)
				Instr.		Actual	Expected	Actual	Goal
				Grade	Subtest		2005	2005	2008
00	00	00	00.0	K	Reading			*	95
				1	Reading			100	95
		Actual	Goal						95
2003-04	2004-05	2004-05	2007-08			SDAA II adm	ninistered in		95
0.7	0.7	8.3	≤ 5.0			the Spring 20	005. Results		95
						presented as	s baseline data.		95 95
									95
					Math			100	95
				4	Math			*	95
				2	Writing			*	95
				Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 200: ≤ 5: ≤ 5:
				TE	A Accoun				
					L			-4-	
				Ка	tings not pro	ovided for Adm	iinistrative Distri	icts	
				reice	maye or C	ouais iviel.		J1 %	
	Participa Actual 2003-04 97.8 Actual 2003-04 0.7	Participation Data Actual 2003-04 Expected 2004-05 97.8 97.8 Actual 2003-04 Expected 2004-05	Goal 1: In Participation Data Actual 2003-04 2004-05 97.8 Expected 2004-05 2004-05 97.8 97.8 97.8 97.8 Actual 2003-04 2004-05 2004-05 2004-05 Actual 2003-04 2004-05	Goal 1: Increase S Participation Data Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08 97.8 97.8 98.0 Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08	Participation Data	Participation	Participation Data	Participation Data	Participation 2013

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Briscoe Elementary School East District

	TAKS: % Pa (All Studen	its Tested	l in English ((Non-S _l	oecial Edu	ve National . cation Stude tional Percei	ents at or)
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	87 65	89 72	81	95 05	1	Reading	74	74	38	70
4	Math Reading	65 60	73 69	43 66	95 95		Math	74	74	45	70
4	Math	33	49	46	95 95	2	Reading	82	82	58	70
	Writing	86	88	98	95		Math	69	69	42	70
5	Reading	48	60	67	95	3	Reading	74	74	66	70
Ü	Math	54	64	67	95		Math	53	57	54	70
	Science	37	52	25	95	4	Reading	77	77	70	70
6	Reading	74	79	79	95		Math	62	64	55	70
	Math	71	77	56	95	5	Reading	52	57	51	70
						J	Math	68	69	61	70
						_					
						6	Reading Math	64 86	66 86	69 69	70 70
			Commende		h)				ve National <i>i</i>		
		nts Teste	d in English	or Spanis	=		(Non-S _l	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 13 6	d in English Expected† 2005 16 9	or Spanis Actual 2005 14 4	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63 96	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 6	d in English Expected† 2005 16 9	or Spanis Actual 2005 14 4	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63 96 80	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 6	d in English Expected† 2005 16 9 e goal of 30% is rear	or Spanis Actual 2005 14 4	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63 96 80 81	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 13 6 pected until the pation: % Actual	d in English Expected† 2005 16 9 e goal of 30% is rear Expected	or Spanis Actual 2005 14 4 Ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63 96 80 81 71 84	70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 6 pected until the pation: % Actual 2004	d in English Expected† 2005 16 9 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 4 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63 96 80 81 71	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 6 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 16 9 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 14 4 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63 96 80 81 71 84	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 6 pected until the pation: % Actual 2004	d in English Expected† 2005 16 9 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 4 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63 96 80 81 71 84	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Briscoe Elementary School

East District

		G		ncrease S		Schiovo	mont			
	Participa	ation Data	Jai I. II	icrease s	<u> </u>	SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.5	97.6	97.4	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					2	Reading			*	95
					3	Reading			100	95
	Actual	Expected	Actual	Goal	4 2	Reading Math			*	95 95
Retention Rate	2003-04	2004-05		2007-08	3	Math	SDAA II adm		100	95 95
Grade 5	0.0	0.0	3.0	≤ 5.0	4	Math		005. Results s baseline data.	*	95
					3/4	Writing	,		*	95
						Partio	cipation: %	Absent on S	DAA	
							Actual	Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta			
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			31	
						er of Goal	s Met: Goals Met:		11 35 %	
					i ercei	mage or c	odais iviet.		33 / ₈	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Burnet Elementary School East District

Subtest eading ath eading ath /riting eading ath cience eading ath	83 76 67 70 89 51 43 26 73 72	86 81 74 76 91 62 56 43 79 78	87 65 63 76 80 76 71 37 79 62	95 95 95 95 95 95 95 95 95 95 95 95	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math	42 71 59 62 38 66 55 77	2005 49 71 62 64 46 67 59	2005 29 44 41 44 56 61 71	Goa 2008 70 70 70 70 70 70 70
eading ath eading ath /riting eading ath cience eading	83 76 67 70 89 51 43 26 73	86 81 74 76 91 62 56 43 79	87 65 63 76 80 76 71 37	95 95 95 95 95 95 95 95	1 2 3	Reading Math Reading Math Reading Math Reading	42 71 59 62 38 66 55	49 71 62 64 46 67	29 44 41 44 56 61	70 70 70 70 70 70
ath eading ath /riting eading ath cience eading	76 67 70 89 51 43 26 73	81 74 76 91 62 56 43 79	65 63 76 80 76 71 37 79	95 95 95 95 95 95 95	2	Math Reading Math Reading Math Reading	71 59 62 38 66 55	71 62 64 46 67	44 41 44 56 61	70 70 70 70 70
eading ath friting eading ath cience eading	67 70 89 51 43 26 73	74 76 91 62 56 43 79	63 76 80 76 71 37 79	95 95 95 95 95 95	3	Reading Math Reading Math Reading	59 62 38 66 55	62 64 46 67	41 44 56 61	70 70 70 70
ath /riting eading ath cience eading	70 89 51 43 26 73	76 91 62 56 43 79	76 80 76 71 37 79	95 95 95 95 95	3	Math Reading Math Reading	62 38 66 55	64 46 67	44 56 61	70 70 70
riting eading ath cience eading	89 51 43 26 73	91 62 56 43 79	80 76 71 37 79	95 95 95 95 95		Reading Math Reading	38 66 55	46 67	56 61	70 70
eading ath cience eading	51 43 26 73	62 56 43 79	76 71 37 79	95 95 95 95		Math Reading	66 55	67	61	70
ath cience eading	43 26 73	56 43 79	71 37 79	95 95 95	4	Math Reading	55			
cience eading	26 73	43 79	37 79	95 95	4	Reading	55			
eading	73	79	79	95		-		00	, , ,	/(
_						iviatii		77	86	70
	-		3-		_					
					5	Reading	49	54	65	70
						Math	68	69	72	70
					6	Reading	53	57	63	70
						Math	75	75	71	70
All Studei	nts Tested	d in English	or Spanis	h)						
	Actual	Expected†	Actual	Goal		Above th	ie 40th Nat	ional Percer	ntile Rank)	
btest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
ng	16	19	13	30	Grade	Subtest	2005		2005	2007
	11	14	11	30						70
					· ·	-				70
					_					70
						ŭ				70
aco of 20/ is co	nected ustil the	anal of 200/ :a =	ched		_					
					3	_				70
Partici	pation: %	Absent on	TAKS							70
	Actual	Expected	Actual	Goal	4	Reading				70
ticipation	2004	2005	2005	2008		Math			67	70
pullOII	0.0	0.0	0.4	<u>2000</u> ≤ 5	5	Reading			100	70
	0.0	0.0	0.4	≤ 5 ≤ 5		Math			92	70
		0.0	U. 4	≥ 5	I					, ,
	0.0								02	, ,
1	All Studer otest g	All Students Tested Actual otest 2004 g 16 11 use of 3% is expected until the Participation: %	All Students Tested in English Actual Expected† otest 2004 2005 g 16 19 11 14 asse of 3% is expected until the goal of 30% is rear Participation: % Absent on 7	Actual Expected† Actual 2005	All Students Tested in English or Spanish Actual Expected† Actual Goal	All Students Tested in English or Spanish) Actual Expected† Actual Goal Otest 2004 2005 2005 2008 Otest 16 19 13 30 Otest 11 14 11 30 Otest 11 14 11 30 Otest 2005 2008 Otest 2	All Students Tested in English or Spanish) Actual Expected† Actual Goal Statest 2004 2005 2005 2008 Grade Subtest 1 Reading Math Reading Participation: % Absent on TAKS (Non-Spanish) (Ron-Spanish) (Non-Spanish) (Non-Spanish) (Non-Spanish) Above the Subtest 1 Reading Math 2 Reading Math 4 Reading	All Students Tested in English or Spanish) Actual Expected† Actual Goal 2004 2005 2008 9 16 19 13 30 11 14 11 30 Actual Grade Subtest 2005 1 Reading Math 2 Reading Math 2 Reading Math 3 Reading Math 4 Reading	All Students Tested in English or Spanish) Actual Expected† Actual Goal Students Tested in English or Spanish) Actual Expected† Actual Goal Students Tested in English or Spanish) Actual Expected Actual Expected Actual Expected Actual Expected Actual Expected Actual Expected Grade Subtest 2005 2006 1 Reading Math 2 Reading Math 3 Reading Math 4 Reading	All Students Tested in English or Spanish) Actual Expected† Actual Goal g 16 19 13 30 11 14 11 30 Reading Math 47 2 Reading Math 90 see of 3% is expected until the goal of 30% is reached. Participation: % Absent on TAKS Actual Expected Actual Goal (Non-Special Education Students at or Above the 40th National Percentile Rank) Actual Expected Actual Goal (Non-Special Education Students at or Above the 40th National Percentile Rank) Actual Expected Actual Goal (Non-Special Education Students at or Above the 40th National Percentile Rank) Actual Expected Actual Goal (Non-Special Education Students at or Above the 40th National Percentile Rank) Actual Expected Actual Goal (Non-Special Education Students at or Above the 40th National Percentile Rank) Actual Expected Actual Goal (Non-Special Education Students at or Above the 40th National Percentile Rank) Actual Expected Actual Goal (Non-Special Education Students at or Above the 40th National Percentile Rank)

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Burnet Elementary School

East District

		Gr	al 1 · I	ncrease S	Student /	Achieve	mont			
	Participa	tion Data	<u> ai i. i</u>	ici ease c	<u> </u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	98.1	98.1	98.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Eveneted	A -41	01	1 2	Reading			100 82	95 95
Data william Data	Actual	Expected	Actual	Goal	3	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05		K	Math	SDAA II adm		*	95
Grade 5	5.7	5.5	4.8	≤ 5.0	1	Math		005. Results s baseline data.	*	95
					2	Math	presented at	baseinie data.	78	95
					3	Math			89	95
					4 K/1	Math			*	95 95
					2	Writing Writing			*	95 95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on Si Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
						tings not pro	Accepta vided for Adm	ng for 2005: able ininistrative Distr	icts	
					Numb	er of Goal	s:		31	
						er of Goal			18	
					rercel	mage of C	Goals Met:		58 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Cage Elementary School East District

		its Tested	Panel Recor I in English (tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	91	92	95	95	1	Reading	69	69	79	70
	Math	85	88	84	95		Math	67	68	64	70
4	Reading	97	97	78 70	95	2	Reading	78	78	93	70
	Math	91	92	76	95		Math	95	95	98	70
E	Writing	91 81	92	91	95 95	3	Reading	79	79	89	70
5	Reading Math	89	85 91	80 85	95 95		Math	77	77	92	70
	Science	80	91 84	53	95 95	4	Reading	81	81	80	70
	Science	00	04	55	95	4	-				
						l _	Math	89	89	89	70
						5	Reading Math	61 93	63 93	76 84	70 70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National	Average	
					.h)				ve National . cation Stude		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 27	or Spanis Actual 2005 22	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank Actual 2005	Goal 2007
_	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005 95	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 27	or Spanis Actual 2005 22	Goal 2008	_	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 27	or Spanis Actual 2005 22	Goal 2008	_	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank Actual 2005 95	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 27	or Spanis Actual 2005 22	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 24 25	d in English Expected† 2005 27 28	or Spanis Actual 2005 22 25	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 100	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 24 25	d in English Expected† 2005 27 28	or Spanis Actual 2005 22 25	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 100 99	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 24 25 Deceted until the	d in English Expected† 2005 27 28 e goal of 30% is rear	or Spanis Actual 2005 22 25	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 100 99 93 96	Goal 2007 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 24 25 pected until the pation: % Actual	d in English Expected† 2005 27 28 e goal of 30% is rear Expected	or Spanis Actual 2005 22 25 ched. TAKS Actual	Goal 2008 30 30 Goal	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 100 99 93 96 92	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 24 25 25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 27 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 22 25 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 100 99 93 96	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual in Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 25 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 27 28 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 22 25 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 100 99 93 96 92	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 24 25 25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 27 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 22 25 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 100 99 93 96 92	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Cage Elementary School

East District

			oai 1: I	ncrease S	<u>Student /</u>	<u> (chieve</u>	ment			
	Participa	tion Data						ARD Expecta		
Student	Actual	Expected	Actual	Goal		ial Educat		s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	98.3	98.3	98.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	9
	Actual	Expected	Actual	Gool	3 4	Reading Reading			*	9
Potention Boto	2003-04	2004-05	Actual	Goal 2007-08	5	Reading			*	9
Retention Rate Grade 5					3	Math	SDAA II adm	ninistered in 005. Results	*	9
Grade 3	1.0	1.0	0.0	≤ 5.0	4	Math		s baseline data.	*	9
					K/1 2	Writing	p. 222		*	9
					2	Writing				9
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Go:
					Reading Math		0.0 0.0	0.0 0.0	0.0	≤ ; ≤ ;
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro		ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		26	
						er of Goal			15 50 %	
					Perce	mage or G	Goals Met:		58%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Carrillo Elementary School East District

		its Tested	Panel Recor d in English (tudent .	(Non-S _l	pecial Edu	ve National cation Stude ional Percei	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	93	94	90	95	1	Reading	69	69	85	70
	Math	75 	80	73	95		Math	76	76	87	70
4	Reading	74	79	67	95	2	Reading	78	78	68	70
	Math	76	81 75	67	95		Math	75	75	56	70
_	Writing	68 78	75 82	92 72	95 95	3	Reading	77	77	74	70
5	Reading Math	76 77	82	72 78	95 95		Math	84	84	81	70
	Science	7 <i>7</i> 54	64	7 o 58	95 95	4	Reading	46	52	59	70
	Science	34	04	36	95	4	_				
						_	Math	66	67	80	70
						5	Reading Math	77 83	77 83	74 82	70 70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National	Average	
			Commende		h)				ve National A		
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	oecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	Goal 2008	Grade	(Non-S _I Above th Subtest	oecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	Goal 2008		(Non-S _I Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 17	d in English Expected† 2005 29 20	or Spanis Actual 2005 19 16	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 17	d in English Expected† 2005 29 20	or Spanis Actual 2005 19 16	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65 97	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 17	d in English Expected† 2005 29 20	or Spanis Actual 2005 19 16	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 17	d in English Expected† 2005 29 20	or Spanis Actual 2005 19 16	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65 97 79	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th	Actual 2004 26 17 pected until the	d in English Expected† 2005 29 20 e goal of 30% is read	or Spanis Actual 2005 19 16	Goal 2008 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65 97 79	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 26 17 pected until the pation: % Actual	d in English Expected† 2005 29 20 e goal of 30% is rear Expected	or Spanis Actual 2005 19 16	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65 97 79	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 26 17 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 29 20 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 19 16 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65 97 79	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 26 17 pected until the pation: % Actual 2004	d in English Expected† 2005 29 20 e goal of 30% is read Expected 2005	or Spanis Actual 2005 19 16 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65 97 79	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Carrillo Elementary School

East District

	G				Schiovo	mont			
Participa		oai I. II	icrease s	luueni <i>F</i>			ARD Expectat	tions	
-		Actual	01	(Spec					vel)
									Goal
					Subtest				2008
07.0	07.7	07.0	00.0	1	Reading			*	95
				2	Reading			*	95
		Actual	Goal					*	95
2003-04	2004-05	2004-05	2007-08					*	95 95
6.0	5.8	18.7	≤ 5.0					*	95
						presented as	s baseline data.	*	95
				2	Writing			*	95
				Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					A Accoun	tability Rati	ng for 2005:		
						Accepta	ble		
				Ra	tings not pro	vided for Adm	inistrative Distri	icts	
					2	004–2005 F	inal Results		
				Numb	er of Goal	s:		27	
				Perce	ntage of G	Boals Met:		48 %	
	Actual 2003-04 97.6 Actual 2003-04	Participation Data Actual Expected 2003-04 2004-05 97.6 97.7 Actual Expected 2003-04 2004-05	Goal 1: In Participation Data Actual 2003-04 2004-05 2004-05 Expected 2004-05 2004-05 97.6 97.7 97.5 Actual 2003-04 2004-05 2004-05 Expected 2004-05 2004-05	Goal 1: Increase S Participation Data Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08 97.6 97.7 97.5 98.0 Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08	Participation Data	Participation Data	Participation Data Actual Expected 2004-05 2004-05 2007-08 97.6 97.7 97.5 98.0 97.8 4.003-04 2004-05 2004-05 2007-08 1 Reading 2 Reading 3 Reading 2 Reading 3 Reading 2 Math SDAA II adm 4 Reading 2 Math 4 Math 4	Participation Data	Participation Data

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Crespo Elementary School Southeast District

		Panel Record in English				(Non-S _l	pecial Edu	ve National . cation Stude tional Percei	ents at or)
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
										2008
					1	Reading	50			70
						Math	59	62	73	70
					2	Reading	50	55	45	70
						Math	66	67	67	70
_					3	Reading	46	52	58	70
						•				70
					4					70
Science	34	49	46	95	4	_				
										70
					5	Reading	44	51	61	70
	TAKS: %	Commende	d			Apren	da: % Abo	ve National <i>i</i>	Average	
		Commende d in English		h)				ve National A		
	nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu		ents at or	<u> </u>
(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grada	(Non-S Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008	Grade	(Non-S Above th	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	Goal 2007 70
(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88	Goal 2007 70 70
(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93	Goal 2007 70 70 70
(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88	Goal 2007 70 70
(All Studer Subtest ading th	Actual 2004 23 23	d in English Expected† 2005	or Spanis Actual 2005 15 20	Goal 2008	1	(Non-Si Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93 88 93	Goal 2007 70 70 70 70 70
(All Studer Subtest ading th	Actual 2004 23 23	d in English Expected† 2005 26 26	or Spanis Actual 2005 15 20	Goal 2008	1 2	(Non-Si Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93 88	Goal 2007 70 70 70 70
(All Studer Subtest ading th	Actual 2004 23 23 23 pected until the	d in English Expected† 2005 26 26 26 Absent on	Actual 2005 15 20 ched.	Goal 2008 30 30	1 2 3	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93 88 93	Goal 2007 70 70 70 70 70
(All Studer Subtest ading th acrease of 3% is ex	Actual 2004 23 23 23 pected until the pation: % Actual	d in English Expected† 2005 26 26 26 e goal of 30% is rea Absent on Texpected	or Spanis Actual 2005 15 20 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-S) Above th Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93 88 93 79	70 70 70 70 70 70 70 70
(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 23 23 23 pected until the pation: % Actual 2004	d in English Expected† 2005 26 26 26 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 15 20 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93 88 93 79 89	Goal 2007 70 70 70 70 70 70 70 70
(All Studer Subtest ading th acrease of 3% is ex	Actual 2004 23 23 23 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 26 26 26 Absent on Texpected 2005 0.0	or Spanis Actual 2005 15 20 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93 88 93 79 89 91 86	Goal 2007 70 70 70 70 70 70 70 70 70
(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 23 23 23 pected until the pation: % Actual 2004	d in English Expected† 2005 26 26 26 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 15 20 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93 88 93 79 89	Goal 2007 70 70 70 70 70 70 70 70
	Reading Math Reading Math Writing Reading Math Science	Subtest 2004 Reading 92 Math 76 Reading 75 Math 75 Writing 90 Reading 45 Math 61	Subtest 2004 2005 Reading 92 93 Math 76 81 Reading 75 80 Math 75 80 Writing 90 91 Reading 45 58 Math 61 70	Subtest 2004 2005 2005 Reading 92 93 83 Math 76 81 69 Reading 75 80 71 Math 75 80 77 Writing 90 91 93 Reading 45 58 70 Math 61 70 77	Subtest 2004 2005 2008 Reading 92 93 83 95 Math 76 81 69 95 Reading 75 80 71 95 Math 75 80 77 95 Writing 90 91 93 95 Reading 45 58 70 95 Math 61 70 77 95	Subtest 2004 2005 2008 Grade Reading 92 93 83 95 Math 76 81 69 95 Reading 75 80 71 95 Math 75 80 77 95 Writing 90 91 93 95 Reading 45 58 70 95 Math 61 70 77 95	Subtest 2004 2005 2005 2008 Grade Subtest Reading Math 76 81 69 95 Math Reading 75 80 71 95 2 Reading Math 75 80 77 95 Math Writing 90 91 93 95 3 Reading Reading 45 58 70 95 3 Reading Math 61 70 77 95 Math Science 34 49 46 95 4 Reading Math Math Math Math Math Math Math Math	Subtest 2004 2005 2005 2008 Grade Subtest 2004 Reading 92 93 83 95 1 Reading 50 Math 76 81 69 95 Math 59 Reading 75 80 71 95 2 Reading 50 Math 75 80 77 95 Math 66 Writing 90 91 93 95 3 Reading 46 Reading 45 58 70 95 3 Reading 46 Math 61 70 77 95 Math 63 Science 34 49 46 95 4 Reading 69 Math 81 5 Reading 44 81	Subtest 2004 2005 2005 2008 Grade Subtest 2004 2005 Reading 92 93 83 95 1 Reading 50 55 Math 76 81 69 95 Math 59 62 Reading 75 80 71 95 2 Reading 50 55 Math 75 80 77 95 Math 66 67 Writing 90 91 93 95 3 Reading 46 52 Reading 45 58 70 95 3 Reading 46 52 Math 61 70 77 95 Math 63 65 Science 34 49 46 95 4 Reading 69 69 Math 81 81 81 81 5 Reading 44 51	Subtest 2004 2005 2005 2008 Grade Subtest 2004 2005 2005 Reading 92 93 83 95 1 Reading 50 55 47 Math 76 81 69 95 Math 59 62 73 Reading 75 80 71 95 2 Reading 50 55 45 Writing 90 91 93 95 Math 66 67 67 Reading 45 58 70 95 Math 63 65 58 Math 61 70 77 95 Math 63 65 69 Science 34 49 46 95 4 Reading 69 69 68 Math 81 81 81 73 5 Reading 44 51 61

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Crespo Elementary School

Southeast District

		Go		ncrease :	Student A	chieve	ment			
	Participa	ation Data	<u>, a</u>	TOTCUSC (Judent	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.2	97.4	96.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Evacated	A -4I	01	1 2	Reading			83	95 95
Detention Dete	Actual 2003-04	Expected	Actual	Goal 2007-08	3	Reading Reading			100	95 95
Retention Rate Grade 5		2004-05	2004-05	_	4	Reading	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	9.9	8.7	16.2	≤ 5.0	1	Math		s baseline data.	*	95
					2	Math	•		100	95
					3 K/1	Math Writing			100	95 95
					2	Writing			100	95
					3/4	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 4.0 5.3	Absent on SI Expected 2005 4.0 5.2	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta			
					Rat	ings not pro	ovided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	ls:		27	
						er of Goal			14	
					Percer	itage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Davila Elementary School Southeast District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	ts Tested	l in English o	or Spanis	h)				cation Stude		
							Above th		ional Perce		
Grada	Subtest	Actual 2004	Expected 2005	Actual	Goal	Cuada	Cubtoot	Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	100	100	2005 87	2008 95	Grade 1	Subtest Reading	2004 68	2005 69	2005 58	2008 70
3	Math	90	91	74	95	'	Math	53	57	55	70 70
4	Reading	78	82	74	95	,				43	70 70
	Math	80	84	76	95	2	Reading	53	57		
	Writing	86	88	91	95		Math	83	83	60	70 70
5	Reading	68	75	78	95	3	Reading	70	70	53	70 70
	Math	87	89	93	95		Math	83	83	69	70
	Science	57	67	53	95	4	Reading	71	71	66	70
							Math	87	87	73	70
						5	Reading	57	60	74	70
							Math	85	85	86	70
			Commended in English of Expected† 2005	or Spanis	sh) Goal 2008		(Non-S	pecial Edu	ve National cation Stud tional Perce Expected	ents at or) Goal
Re	ading	18	21	17	30	Grade	Subtest	2005	2006	2005	2007
Ma		26	29	19	30	1	Reading	2003	2000	81	70
						· '	Math			55	70
						2	Reading			93	70
							Math			93 87	70
+ An annual i	increase of 3% is exp	nected until the	anal of 30% is read	rhed		3				96	70
77.11 011110011			-			3	Reading			88	70
	Partici	pation: %	Absent on T	AKS		4	Math			88	70
		Actual	Expected	Actual	Goal	4	Reading Math			94	70
Student	Participation	2004	2005	2005	2008		Malli			34	70
Readin	g	0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.0	≤ 5						
							20		ninistered in Sp of 2005 prese a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Davila Elementary School

Southeast District

Goal 1: Increase Participation Data
•
Actual Expected Actual Goal
te 2003-04 2004-05 2004-05 2007-08
96.5 96.9 96.8 98.0 evel
5401
Actual Expected Actual Goal
2003-04 2004-05 2004-05 2007-08
1.9 1.9 0.0 ≤ 5.0
1.9 1.9 0.0 ≤ 5.0
2
3
4 K/1
2
2 Writi 3/4 Writi
<u> </u>
Actual Expe
Actual Expected Subject 2004 2005
SubjectActual 2004Expected 2005Reading0.00.0
Actual Expected Subject 2004 2005
SubjectActual 2004Expected 2005Reading0.00.0Math0.00.0 TEA Accountability Rating for 2005: Acceptable
Subject 2004 2005 Reading 0.0 0.0 Math 0.0 0.0 TEA Accountability Rating for 2005:
SubjectActual 2004Expected 2005Reading0.00.0Math0.00.0 TEA Accountability Rating for 2005: Acceptable Ratings not provided for Administrative Districts Ratings not provided for Administrative Districts
SubjectActual 2004Expected 2005Reading0.00.0Math0.00.0 TEA Accountability Rating for 2005: Acceptable Ratings not provided for Administrative Dist

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III De Zavala Elementary School East District

	TAKO: 0/ D					I	Achieven		Nat! !	A.,	
			Panel Recon						ve National		
	(All Studen	its Testec	l in English d	or Spanis	h)				cation Stude		
							Above th	ne 40th Na	tional Perce	ntile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	92	93	99	95	1	Reading	63	65	90	70
	Math	82	85	88	95		Math	74	74	75	70
4	Reading	68	75	76	95	2	Reading	90	90	63	70
	Math	79	83	83	95		Math	82	82	65	70
_	Writing	77	82	83	95	3	Reading	78	78	73	70
5	Reading	60	69	83	95	,	Math	70 72	70 72	82	70
	Math	63	71	90	95						
0	Science	52	63	71	95	4	Reading	60	63	73	70
6	Reading	47 32	59 48	95 62	95 95		Math	80	80	89	70
	Math	32	48	62	95	5	Reading	66	67	78	70
							Math	78	78	88	70
						6	Reading	38	46	52	70
							Math	63	65	71	70
			Commended in English		sh)				ve National a		
				or Spanis	sh) Goal		(Non-S _l	pecial Edu		ents at or	
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
Re	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Re Ma	(All Studer Subtest ading	Actual 2004 34	d in English Expected† 2005 34	or Spanis Actual 2005 24	Goal 2008 30	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
	(All Studer Subtest ading	Actual 2004 34	d in English Expected† 2005 34	or Spanis Actual 2005 24	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79	Goal 2007 70 70
	(All Studer Subtest ading	Actual 2004 34	d in English Expected† 2005 34	or Spanis Actual 2005 24	Goal 2008 30		(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95	Goal 2007 70 70 70
Ма	(All Studer Subtest eading ath	Actual 2004 34 30	Expected† 2005 34 30	or Spanis Actual 2005 24 27	Goal 2008 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95	Goal 2007 70 70 70 70 70
Ма	(All Studer Subtest ading	Actual 2004 34 30	Expected† 2005 34 30	or Spanis Actual 2005 24 27	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95 98	Goal 2007 70 70 70 70 70
Ма	(All Studer Subtest eading ath	Actual 2004 34 30	Expected† 2005 34 30	or Spanis Actual 2005 24 27	Goal 2008 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95	Goal 2007 70 70 70 70
Ма	(All Studer Subtest eading ath	Actual 2004 34 30 pected until the	Expected† 2005 34 30 e goal of 30% is read	or Spanis Actual 2005 24 27	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95 98	Goal 2007 70 70 70 70 70
Ma An annual i	(All Studer Subtest eading ath increase of 3% is exp	Actual 2004 34 30 pected until the pation: % Actual	Expected† 2005 34 30 goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 24 27 ched. TAKS Actual	Goal 2008 30 30 Goal	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95 98 98	Goal 2007 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest eading eath increase of 3% is exp Particip Participation	Actual 2004 34 30 pected until the pation: % Actual 2004	Expected† 2005 34 30 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 24 27 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95 98 98 98	Goal 2007 70 70 70 70 70 70 70
Ma An annual i Student Readin	(All Studer Subtest eading eath increase of 3% is exp Particip Participation	Actual 2004 34 30 pected until the pation: % Actual 2004 0.0	Expected† 2005 34 30 e goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 24 27 ched. FAKS Actual 2005 0.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95 98 98 86 71	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest eading eath increase of 3% is exp Particip Participation	Actual 2004 34 30 pected until the pation: % Actual 2004	Expected† 2005 34 30 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 24 27 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95 98 98 86 71	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III De Zavala Elementary School

East District

		Go	al 1: I	ncrease S	Student A	Achieve	ment			
	Participa	tion Data	<u> </u>	TOTOGOG		SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.6	97.7	97.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1 2	Reading Reading			100	95 95
	Actual	Expected	Actual	Goal	3	Reading			*	95 95
Retention Rate	2003-04	2004-05	2004-05		5	Reading	SDAA II adm	niniotorod in	*	95
Grade 5	1.1	1.1	0.0	≤ 5.0	1	Math		005. Results	*	95
0.000			0.0	_ 0.0	2	Math		s baseline data.	100	95
					3 4	Math Math			*	95 95
					K/1	Writing			*	95
					2	Writing			100	95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Recogni			
					Ra	tings not pro	vided for Adm	inistrative Distri	cts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
						er of Goal			27	
					Perce	ntage of G	Goals Met:		87 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Franklin Elementary School East District

		its Tested	Panel Recor I in English	or Spanis		tudent .	(Non-S	pecial Edu	ve National A cation Stude tional Percer	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	84	87	84	95	1	Reading	34	43	53	70
4	Math	53	64	65	95 05		Math	47	53	53	70
4	Reading	44 39	57 53	44 42	95 95	2	Reading	71	71	44	70
	Math	56	53 66	66	95 95		Math	69	69	45	70
5	Writing Reading	40	54	51	95 95	3	Reading	36	45	74	70
5	Math	54	64	59	95 95		Math	38	46	70	70
	Science	21	40	24	95	4	Reading	20	33	41	70
6	Reading	63	71	79	95		Math	55	59	52	70
Ū	Math	63	71	64	95	_					
				٠.		5	Reading	36	45	39	70
							Math	60	63	63	70
						6	Reading	43	50	32	70
							Math	68	69	59	70
		TAKS: %	Commando	d			Anron	da: % Abo	vo National	Avorago	
			Commende		h)				ve National A		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	nts at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu		nts at or	
	(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l	pecial Edu	cation Stude	nts at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 11	or Spanis Actual 2005 10	Goal 2008	Grade	(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Percer	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 11	or Spanis Actual 2005 10	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 11	or Spanis Actual 2005 10	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 11	or Spanis Actual 2005 10	Goal 2008		(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 8 6	d in English Expected† 2005 11 9	or Spanis Actual 2005 10 8	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 8 6	d in English Expected† 2005 11 9	or Spanis Actual 2005 10 8	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 8 6	d in English Expected† 2005 11 9	or Spanis Actual 2005 10 8	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94 72	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 8 6	d in English Expected† 2005 11 9	or Spanis Actual 2005 10 8	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94 72 83	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 8 6	d in English Expected† 2005 11 9 e goal of 30% is rear	or Spanis Actual 2005 10 8	Goal 2008 30 30	1 2 3 5	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94 72 83 50	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 8 6 pected until the pation: % Actual	d in English Expected† 2005 11 9 e goal of 30% is rear Expected	or Spanis Actual 2005 10 8 ched. TAKS Actual	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94 72 83 50 100	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 8 6 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 11 9 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 10 8 ched. FAKS Actual 2005 0.7	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 5	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94 72 83 50	Goal 2007 70 70 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 8 6 pected until the pation: % Actual 2004	d in English Expected† 2005 11 9 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 10 8 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 5	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94 72 83 50 100	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 8 6 pected until the pation: % Actual 2004	d in English Expected† 2005 11 9 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 10 8 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 5	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94 72 83 50 100	_

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Franklin Elementary School

East District

	G	\ <u> </u>	noroaco S	tudont /	Schiovo	mont			
Participa		oai I. II	icrease s	<u>ludent F</u>	SDAA:	Meeting A	ARD Expecta	tions	
-		Actual	Goal	(Spec					evel)
				Instr.		Actual		Actual	Goal
				Grade	Subtest		2005	2005	2008
00.0	00.0	00	00.0	K	Reading			*	95
				1					95
									95 95
								/ I *	95 95
1.1	1.1	16.9	≤ 5.0	1	Math			*	95
				2	Math	presented as	s paseille data.	*	95
					Math				95
								*	95 95
								*	95
				3/4				*	95
				Subject		cipation: % Actual 2004	Absent on Si Expected 2005	DAA Actual 2005	Goal 2008
				Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
				TE	A Accoun				
				Ra	tings not pro			icts	
					2	004–2005 F	inal Results		
				Numb	er of Goal	s:		31	
				Perce	ntage of G	oals Met:		42 %	
	Participa Actual 2003-04 96.6 Actual 2003-04 1.1	Participation Data Actual Expected 2003-04 2004-05 96.6 96.9 Actual Expected 2003-04 2004-05	Participation Data Actual Expected Actual 2003-04 2004-05 2004-05 96.6 96.9 96.7 Actual Expected Actual 2003-04 2004-05 2004-05	Participation Data Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08 96.6 96.9 96.7 98.0 Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08	Participation Data	Participation Data	Company	Participation Data	Participation Data

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gallegos Elementary School East District

			Panel Recor I in English (tudent .	(Non-S	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	93	94	79	95	1	Reading	70	70	71	70
	Math	92	93	55	95		Math	91	91	63	70
4	Reading	64 59	72 68	60 63	95 95	2	Reading	66	67	39	70
	Math	59 77	82	83	95 95		Math	73	73	59	70
5	Writing Reading	58	62 67	73	95 95	3	Reading	70	70	44	70
3	Math	76	81	73 79	95 95		Math	83	83	59	70
	Science	30	46	45	95	4	Reading	48	54	63	70
	Colonido	00	40	40	00		Math	79	79	78	70
						_					
						5	Reading Math	60 80	63 80	63 74	70 70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu		ents at or	<u> </u>
_	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or) Goal
Rea	(All Studer Subtest ading	Actual 2004 22	d in English Expected† 2005 25	or Spanis Actual 2005 14	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
_	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 22	d in English Expected† 2005 25	or Spanis Actual 2005 14	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 22	d in English Expected† 2005 25	or Spanis Actual 2005 14	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 22	d in English Expected† 2005 25	or Spanis Actual 2005 14	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 22 21	d in English Expected† 2005 25 24	or Spanis Actual 2005 14 15	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90 76	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 22 21	d in English Expected† 2005 25 24	or Spanis Actual 2005 14 15	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90 76 93	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 22 21	d in English Expected† 2005 25 24 e goal of 30% is rear	or Spanis Actual 2005 14 15	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90 76 93 83	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 22 21 22 21 pected until the pation: % Actual	d in English Expected† 2005 25 24	or Spanis Actual 2005 14 15 ched. TAKS Actual	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90 76 93 83 87	Goal 2007 70 70 70 70 70 70 70
Rea Mar	(All Studer Subtest ading th	Actual 2004 22 21 22 21 pected until the	d in English Expected† 2005 25 24 e goal of 30% is rear	or Spanis Actual 2005 14 15	Goal 2008 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90 76 93 83	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 22 21 22 21 pected until the pation: % Actual	d in English Expected† 2005 25 24 e goal of 30% is rear Expected	or Spanis Actual 2005 14 15 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90 76 93 83 87	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 22 21 22 21 22 21 22 21 22 21 22 24 22 24 20 20 20 20 20 20 20 20 20 20 20 20 20	d in English Expected† 2005 25 24 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90 76 93 83 87	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gallegos Elementary School

East District

		Go	oal 1: I	ncrease S	Student A	chieve	ment			
	Participa	tion Data			1	SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Speci	al Educat	ion Student	s Tested Off	Grade-Le	evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	98.2	98.2	97.8	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evnested	A -41	01	2 3	Reading Reading			*	95 95
Potentian Pote	2003-04	Expected 2004-05	Actual	Goal 2007-08	1	Math			*	95 95
Retention Rate Grade 5					3	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	1.0	1.0	1.0	≤ 5.0	K/1	Writing		s baseline data.	*	95
					2	Writing			·	95
						Partio	cipation: % Actual	Absent on SI	DAA Actual	Goa
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE.	A Accoun	tability Rati Accepta	ng for 2005:		
						. L				
					Rat	ings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
						er of Goal			12	
					Percer	itage of G	Goals Met:		44 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III J. R. Harris Elementary School

Southeast District

			Panel Recor I in English	nmendatio			(Non-S	pecial Edu	ove National ucation Stud ational Perce	ents at or	
	• • • •	Actual	Expected	Actual	Goal			Actual	•	Actual	Goal
Grade	Subtest	2004 94	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	94 83	94 86	86 70	95 95	1	Reading	88	88	83	70
4	Reading	79	83	82	95		Math	88	88	83	70
•	Math	68	75	80	95	2	Reading	71	71	69	70
	Writing	93	94	93	95		Math	57	60	59	70
5	Reading	69	76	60	95	3	Reading	84	84	63	70
	Math	64	72	72	95		Math	84	84	76	70
	Science	51	62	32	95	4	Reading	74	74	82	70
							Math	84	84	82	70
						5	Reading Math	74 79	74 79	56 66	70 70
		nts Tested Actual 2004	Commende d in English Expected† 2005	or Spanis	Goal 2008		(Non-S	pecial Edu	ove National ucation Stud ational Perce Expected	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 31	or Spanis Actual 2005	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Na	ucation Stud ational Perce	ents at or entile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	<u>Grade</u> 1	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005 80	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 31	or Spanis Actual 2005	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005 80 66	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 31	or Spanis Actual 2005	Goal 2008		(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005 80 66 85	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 31 27	d in English Expected† 2005 31 30	or Spanis Actual 2005 16 20	Goal 2008	1 2	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005 80 66 85 66	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 31 27	d in English Expected† 2005 31 30	or Spanis Actual 2005 16 20	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005 80 66 85 66 92	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading ith	Actual 2004 31 27	d in English Expected† 2005 31 30	or Spanis Actual 2005 16 20	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005 80 66 85 66 92 82	Goal 2007 70 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading ith	Actual 2004 31 27 Deceted until the pation: %	d in English Expected† 2005 31 30 e goal of 30% is rear	or Spanis Actual 2005 16 20	Goal 2008 30 30	1 2	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005 80 66 85 66 92	Goal 2007 70 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading of the state of 3% is expensed as a second s	Actual 2004 31 27	d in English Expected† 2005 31 30 e goal of 30% is rear Expected	or Spanis Actual 2005 16 20 ched. TAKS Actual	Goal 2008 30 30	2	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005 80 66 85 66 92 82 82 100	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading ith Particip	Actual 2004 31 27 Deceted until the Dation: % Actual 2004	d in English Expected† 2005 31 30 e goal of 30% is real Expected 2005	or Spanis Actual 2005 16 20 ched. FAKS Actual 2005	Goal 2008 30 30 30 Goal 2008	2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005 80 66 85 66 92 82 82 100 100	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading ith Particip	Actual 2004 31 27 Deceted until the pation: % Actual	d in English Expected† 2005 31 30 e goal of 30% is rear Expected	or Spanis Actual 2005 16 20 ched. TAKS Actual	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005 80 66 85 66 92 82 82 100	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III J. R. Harris Elementary School

Southeast District

		Go	oal 1: I	ncrease S	tudent A	\chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.5	97.6	97.8	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm		100	95 95
Grade 5	0.0	0.0	0.0	≤ 5.0	4 K	Reading Math	the Spring 20	005. Results		95 95
					1	Math	presented as	baseline data.	*	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 8.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ble		
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			12	
					Perce	ntage of G	Goals Met:		44 %	
					1					

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III R. P. Harris Elementary School East District

		ts Tested	Panel Recor I in English (or Spanis		tudent .	(Non-S	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	91	92	84	95 05	1	Reading	57	60	54	70
4	Math	88	90 91	61 62	95 05		Math	60	63	71	70
4	Reading Math	90 90	91 91	62 67	95 95	2	Reading	64	66	47	70
	Writing	99	99	88	95 95		Math	83	83	68	70
5	Reading	49	61	77	95 95	3	Reading	51	56	51	70
3	Math	57	67	74	95		Math	65	66	73	70
	Science	54	64	40	95	4	Reading	70	70	63	70
	00101100	0.	0.	10	00		Math	77	77	76	70
						5	Reading	57	60	76 75	70
						3	Math	84	84	75 75	70
			Commende						ve National		
		nts Teste	d in English	or Spanis	-		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	cation Stude tional Perce	ents at or	<u> </u>
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 13	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 13	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 13	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 13	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 27 20	d in English Expected† 2005 30 23	or Spanis Actual 2005 13 11	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81 96	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 27 20	d in English Expected† 2005 30 23	or Spanis Actual 2005 13 11	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81 96 80 95	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 27 20 expected until the pation: %	d in English Expected† 2005 30 23 e goal of 30% is rear	or Spanis Actual 2005 13 11	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81 96 80 95 80	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 27 20 Deceted until the pation: % Actual	d in English Expected† 2005 30 23 e goal of 30% is rear Expected	or Spanis Actual 2005 13 11 ched. TAKS Actual	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81 96 80 95 80 100	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th	Actual 2004 27 20 expected until the pation: %	d in English Expected† 2005 30 23 e goal of 30% is rear	or Spanis Actual 2005 13 11	Goal 2008 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81 96 80 95 80 100 92	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 27 20 Deceted until the pation: % Actual	d in English Expected† 2005 30 23 e goal of 30% is rear Expected	or Spanis Actual 2005 13 11 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81 96 80 95 80 100 92 85	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 27 20 20 20 20 20 20 20 20 20 20 20 20 20	d in English Expected† 2005 30 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 13 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81 96 80 95 80 100 92	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III R. P. Harris Elementary School

East District

		Gr	nal 1 · I	ncrosso	Student A	chiovo	mont			
	Participa	tion Data	<i>jai i. ii</i>	ilci ease s	<u>Judeni F</u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.3	97.5	96.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	C			1	Reading			75 20	95 05
D-4	Actual 2003-04	Expected	Actual	Goal	2 3	Reading Reading			29	95 95
Retention Rate		2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5	1.1	1.1	1.4	≤ 5.0	1	Math		005. Results s baseline data.	67	95
					2	Math	procented at	bacomio data.	^	95
					3	Math			17 *	95
					4 K/1	Math Writing			*	95 95
					2	Writing			*	95
					3/4	Writing			*	95
					Subject Reading Math		cipation: %	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 4.5 5.3	Goal 2008 ≤ 5 ≤ 5
							Accepta	ng for 2005: able ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			11	
					Percel	ntage of G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III J. P. Henderson Elementary School East District

			Panel Recor I in English (tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	98	98	94	95	1	Reading	77	77	56	70
4	Math	89	91	91 87	95 95		Math	86	86	59	70
4	Reading Math	86 85	88 88	91	95 95	2	Reading	66	67	65	70
	Writing	90	91	98	95 95		Math	89	89	73	70
5	Reading	61	70	87	95	3	Reading	79	79	77	70
3	Math	73	70 79	90	95		Math	82	82	80	70
	Science	21	40	75	95	4	Reading	74	74	94	70
	00.01.00		.0	10	00		Math	76	76	90	70
						5	Reading	41	48	64	70
						3	Math	86	86	87	70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu		ents at or)
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or) Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 29	or Spanis Actual 2005 26	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 29	or Spanis Actual 2005 26	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 29	or Spanis Actual 2005 26	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005 89	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 29	or Spanis Actual 2005 26	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 26 28	d in English Expected† 2005 29 31	or Spanis Actual 2005 26 35	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93 86	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 26 28	d in English Expected† 2005 29 31	or Spanis Actual 2005 26 35	Goal 2008	1	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93 86 96	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 26 28	d in English Expected† 2005 29 31 e goal of 30% is rear	or Spanis Actual 2005 26 35	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93 86 96 91	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 26 28 pected until the pation: % Actual	d in English Expected† 2005 29 31	or Spanis Actual 2005 26 35 ched. TAKS Actual	Goal 2008	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93 86 96 91 98	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th	Actual 2004 26 28 pected until the	d in English Expected† 2005 29 31 e goal of 30% is rear	or Spanis Actual 2005 26 35	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93 86 96 91	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 26 28 pected until the pation: % Actual	d in English Expected† 2005 29 31 e goal of 30% is rear Expected	or Spanis Actual 2005 26 35 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93 86 96 91 98	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 26 28 28 28 26 28 Actual 2004	d in English Expected† 2005 29 31 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 26 35 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93 86 96 91 98	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III J. P. Henderson Elementary School

East District

		Go	al 1: I	ncrease S	Student 4	Achieve	ment			
	Participa	tion Data				SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.8	97.8	97.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 K	Reading Math	SDAA II adm		*	95 95
Grade 5	1.0	1.0	0.9	≤ 5.0	1	Math		005. Results	*	95
					2	Math	presented as	s baseline data.	100	95
					2	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2000 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Recogni	ized		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			20	
					Perce	ntage of G	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lantrip Elementary School East District

			Panel Recon I in English o	nmendatio	on		(Non-S	ord: % Abo pecial Edu	ove National scation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	88	90	85	95	1	Reading	74	74	68	70
	Math	85	88	77	95		Math	72	72	56	70
4	Reading	84	87	75	95	2	Reading	53	57	67	70
	Math	75	80	75	95	_	Math	73	73	76	70
	Writing	93	94	92	95	2		64	66	60	70
5	Reading	52	63	80	95	3	Reading				
	Math	59	68	86	95		Math	84	84	72	70
	Science	37	52	58	95	4	Reading	76	76	83	70
							Math	94	94	89	70
						5	Reading	45	51	70	70
		nts Tested	Commended in English	or Spanis	=		(Non-S	pecial Edu	ove National lication Stude tional Perce	ents at or	
	(All Studer	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank)	
Re	(All Studer	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Ounds	(Non-S Above th	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	Actual 2004	d in English of Expected† 2005 21	or Spanis Actual 2005 20	Goal 2008	Grade	(Non-S Above th Subtest	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Re: Ma	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95	Goal 2007 70
	(All Studer Subtest ading	Actual 2004	d in English of Expected† 2005 21	or Spanis Actual 2005 20	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82	Goal 2007 70 70
	(All Studer Subtest ading	Actual 2004	d in English of Expected† 2005 21	or Spanis Actual 2005 20	Goal 2008		(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97	Goal 2007 70 70 70
	(All Studer Subtest ading	Actual 2004	d in English of Expected† 2005 21	or Spanis Actual 2005 20	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82	Goal 2007 70 70
Ма	(All Studer Subtest ading	Actual 2004 18 19	d in English of Expected† 2005 21 22	or Spanis Actual 2005 20 16	Goal 2008	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97	Goal 2007 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 18 19	Expected† 2005 21 22 2 goal of 30% is read	or Spanis Actual 2005 20 16	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97 94	Goal 2007 70 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 18 19 Decided until the coation: %	Expected† 2005 21 22 goal of 30% is read	or Spanis Actual 2005 20 16	Goal 2008 30 30	1 2	(Non-S Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97 94 96	Goal 2007 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading ith ncrease of 3% is exp	Actual 2004 18 19 Decided until the coation: % Actual	Expected† 2005 21 22 goal of 30% is reac Absent on T Expected	Actual 2005 20 16 ched. Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97 94 96 94	Goal 2007 70 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading ith ncrease of 3% is exp Particip	Actual 2004 18 19 Dected until the Dation: % Actual 2004	Expected† 2005 21 22 29 29 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 20 16 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97 94 96 94	Goal 2007 70 70 70 70 70 70 70
Ma An annual i Student Readin	(All Studer Subtest ading ith ncrease of 3% is exp Particip	Actual 2004 18 19 Decided until the coation: % Actual 2004 0.5	Expected† 2005 21 22 29 goal of 30% is read Absent on T Expected 2005 0.5	Actual 2005 20 16 Ched. CAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97 94 96 94 96	Goal 2007 70 70 70 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading ith ncrease of 3% is exp Particip	Actual 2004 18 19 Dected until the Dation: % Actual 2004	Expected† 2005 21 22 29 29 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 20 16 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97 94 96 94 96	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lantrip Elementary School

East District

				ncrease S		Nehiovo	mont			
	Participa	ation Data	oai I. II	icrease s	iudent <i>F</i>	SDAA:	% Meeting /	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.9	97.9	97.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading Reading			83 50	95 95
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm	ainistored in	*	95
Grade 5	0.0	0.0	1.0	≤ 5.0	K	Math		005. Results	*	9
					3 2	Math Writing		s baseline data.	20	9: 9:
						Partic	-	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 200
					Reading		0.0	0.0	0.0	<u>∠00</u> 6
					Math		0.0	0.0	0.0	<u>-</u> ≤ .
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	able		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		15 56 %	
					. 0.00		ind.			

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Lewis Elementary School Southeast District

		Panel Recon	nmendati			Stanfo (Non-S	ord: % Abo pecial Edu	ication Stude	ents at or	
Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest		Expected 2005	Actual 2005	Goa 2008
Reading	88	90	91	95	1	Reading	64	66	61	70
Math	66	73	68	95		Math	52	57	44	70
					2	Reading	63	65	52	70
						Math	40	48	33	70
					3	Reading	61	63	62	70
						Math	56	60	70	70
				h)						
`	Actual	_	Actual	Goal						
Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
ading	32	32	21	30	Grade	Subtest	2005	2006	2005	2007
th	13	16	11	30	1	Reading			91	70
						Math			76	70
					2	Reading			96	70
						Math			88	70
ncrease of 3% is exp	ected until the	goal of 30% is reac	hed.		3	Reading			99	70
Particip	oation: %	Absent on T	AKS			Math			84	70
-				Goal						
Participation	2004	2005	2005							
g	0.0	0.0	0.0							
-	0.0	0.0	0.0	≤ 5						
						20	orenda 3 adr 005. Results baseline da	of 2005 prese	oring nted	
	Subtest Reading Math (All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 Reading 88 Math 66 TAKS: % (All Students Tested Actual Subtest 2004 2	Actual Expected Subtest 2004 2005 Reading 88 90 Math 66 73 TAKS: % Commended (All Students Tested in English of Actual Expected Subtest 2004 2005 ading 32 32 th 13 16 Actual Expected Catalary Catalary Catalary Catalary Catalary	Actual Expected Actual Subtest 2004 2005 2005 Reading 88 90 91 Math 66 73 68	Subtest 2004 2005 2008 2008 Reading 88 90 91 95 95 95 95 95 95 95	Actual Expected Actual Goal 2005 2008	CAIL Students Tested in English or Spanish Subtest 2004 2005 2008 2	CAIL Students Tested in English or Spanish Subtest Expected Actual Goal 2005 2008 20	Actual Expected Actual Goal Subtest 2004 2005 2008 200	Call Students Tested Expected Actual Subtest 2004 2005 2005 2008

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lewis Elementary School

Southeast District

		Go	oal 1: I	ncrease S	tudent A	Achiever	nent			
	Participa	tion Data				SDAA: 9	% Meeting A	ARD Expecta	itions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educati	on Student	ts Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	_	Actual	Expected	Actual	Goal
Schoolwide by Instructional Level	96.1	96.6	96.0	98.0	<u>Grade</u> 1 2	Subtest Reading Reading	2004	2005	2005 * *	2008 95 95
	Actual	Expected	Actual	Goal	2	Math			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08			SDAA II adm	ninistered in		
Grade 5				≤ 5.0				005. Results s baseline data		
						Partic	ipation: %	Absent on S	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0	≤ 5≤ 5
							Accepta	ng for 2005: able ninistrative Dist	ricts	
						20	004–2005 F	inal Results		
					Numb	er of Goals	s:		15	
						er of Goals			5	
					Perce	ntage of G	oals Met:		33%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Oates Elementary School East District

		its Tested	Panel Recor I in English (or Spanis		tudent .	(Non-S	oecial Edu	ve National a cation Stude tional Percer	ents at or	
_		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	100	100	96	95	1	Reading	68	69	59	70
4	Math	89	91	83	95 05		Math	55	59	78	70
4	Reading	84 80	87 84	74 73	95 95	2	Reading	50	55	63	70
	Math	95	95	73 97	95 95		Math	59	62	66	70
5	Writing Reading	95 71	95 77	82	95 95	3	Reading	63	65	52	70
3	Math	62	77 70	95	95 95		Math	50	55	65	70
	Science	50	61	61	95	4	Reading	61	63	52	70
6	Reading	69	76	70	95		Math	82	82	62	70
Ū	Math	89	91	59	95	_					
						5	Reading	56 70	60	86	70
							Math	76	76	83	70
						6	Reading	76	76	53	70
							Math	88	88	83	70
		TAKS: %	Commende	d d			Δnren	da: % Aho	ve National	A verage	
			Commende		h)				ve National A		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percer	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	oecial Edu	cation Stude tional Percer Expected	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 19	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percer	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 19	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 19	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 19	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 27 20	d in English Expected† 2005 30 23	or Spanis Actual 2005 19 22	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 27 20	d in English Expected† 2005 30 23	or Spanis Actual 2005 19 22	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96 100	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 27 20 pected until the	d in English Expected† 2005 30 23 e goal of 30% is rear	or Spanis Actual 2005 19 22	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96 100 79	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 27 20 pected until the pation: % Actual	d in English Expected† 2005 30 23 e goal of 30% is rear Expected	or Spanis Actual 2005 19 22 ched. TAKS Actual	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96 100 79	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading th	Actual 2004 27 20 pected until the	d in English Expected† 2005 30 23 e goal of 30% is rear	or Spanis Actual 2005 19 22	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96 100 79 100 100	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 27 20 pected until the pation: % Actual	d in English Expected† 2005 30 23 e goal of 30% is rear Expected	or Spanis Actual 2005 19 22 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96 100 79 100 100	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 27 20 pected until the pation: % Actual 2004	d in English Expected† 2005 30 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 19 22 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96 100 79 100 100	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 27 20 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 30 23 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 19 22 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96 100 79 100 100	Goal 2007 70 70 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 27 20 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 30 23 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 19 22 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 96 67 100 96 100 79 100 100 100 100 100	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Oates Elementary School

East District

		G		nerease	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease	<u>Student F</u>	SDAA:	% Meetina <i>A</i>	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	98.1	98.1	98.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Expected	Actual	Goal	1 2	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading		inintanad in	*	95
Grade 5	0.0	0.0	0.0	≤ 5.0	5	Reading	SDAA II adm	1101stered in 205. Results	*	95
	0.0	0.0	0.0	_ 0.0	K 1	Math Math		baseline data.	*	95 95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					Subject Reading Math	Partio	Cipation: % . Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta	ng for 2005:	icts	
								inal Results		
					Numbe	er of Goal	s:		31	
						er of Goal			18	
					Percer	ntage of G	Goals Met:		58%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Park Place Elementary School Southeast District

		its Tested	Panel Recor I in English (tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	93	94	89	95	1	Reading	64	66	63	70
	Math	75	80	76	95		Math	80	80	82	70
4	Reading	64	72 70	71	95	2	Reading	65	66	59	70
	Math	66	73	68	95 05		Math	72	72	72	70
5	Writing	80 57	84 67	87 63	95 95	3	Reading	47	53	51	70
5	Reading Math	57 53	64	85	95 95		Math	71	71	72	70
	Science	32	48	46	95 95	4	Reading	44	51	65	70
	Science	32	40	40	95	7	Math			74	70
						_		80	80		
						5	Reading Math	50 75	55 75	54 83	70 70
			Commende						ve National A		
			Commende d in English		.h)		(Non-S _l	pecial Edu	cation Stude	ents at or	
				or Spanis	=		(Non-S _l	pecial Edu		ents at or	
	(All Studer	nts Teste	d in English	or Spanis	h) Goal 2008		(Non-S _l	oecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grado	(Non-S _I Above th	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	oecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008		(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 15	d in English Expected† 2005 19 18	or Spanis Actual 2005 14 18	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 16 15	d in English Expected† 2005 19 18	or Spanis Actual 2005 14 18	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71 90	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 15	d in English Expected† 2005 19 18	or Spanis Actual 2005 14 18	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 15 pected until the	d in English Expected† 2005 19 18	or Spanis Actual 2005 14 18	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71 90	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 16 15 Deceted until the pation: % Actual	d in English Expected† 2005 19 18 e goal of 30% is rear Expected	or Spanis Actual 2005 14 18 ched. TAKS Actual	Goal 2008 30 30 Goal	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71 90 78	70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 16 15 pected until the pation: % Actual 2004	d in English Expected† 2005 19 18 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 18 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71 90 78 97	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 16 15 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 19 18 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 14 18 ched. FAKS Actual 2005 0.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71 90 78 97	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 16 15 pected until the pation: % Actual 2004	d in English Expected† 2005 19 18 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 18 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71 90 78 97 94 80	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Park Place Elementary School

Southeast District

		G		norosco (Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u>Student F</u>	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.1	97.3	97.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K 1	Reading Reading			* 100	95 95
	Actual	Expected	Actual	Goal	2	Reading			100	95 95
Retention Rate	2003-04	2004-05		2007-08	3	Reading	SDAA II adm	ninistered in	*	95
Grade 5	8.1	7.3	4.1	≤ 5.0	K	Math		005. Results	*	95
					1 2	Math Math	presented as	s baseline data.	100 100	95 95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
						Partic	Actual	Absent on SI Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ble		
					Rat	ings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
						er of Goal			14	
					Percer	ntage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Patterson Elementary School Southeast District

()	nts at or	e National A ation Stude onal Percer	ord: % Abov pecial Educ	Stanfo (Non-Sp		nendation			TAKS: % Pa (All Studen	
Goa	Actual	Expected	Actual		Goal	Actual	Expected	Actual		
200	2005	2005	2004	Subtest	2008 Grade	2005	2005	2004	Subtest	<u>Grade</u>
70	61	69	69	Reading	95 1	91 79	89	87 67	Reading	3
70	66	71	71	Math	95 95	79 74	74 80	67 75	Math Reading	4
70	45	68	67	Reading	95 95	78	76	69	Math	7
70	49	69	69	Math	95	85	88	86	Writing	
70	76	67	66	Reading	95 3	73	68	59	Reading	5
70	85	67	66	Math	95	75	67	57	Math	
70	72	68	67	Reading	95 4	40	44	27	Science	
70	76	81	81	Math						
70	69	75	75	Reading	5					
70	76	71	71	Math						
	Average	vo National (de 9/ Alex							
3)					2)	Snanish)	Commended			
•		ation Stude	pecial Educ	(Non-Sp	•		in English o	nts Tested		
Goal	ntile Rank)	ation Stude onal Percer	oecial Educ ne 40th Nati	(Non-Sp	Goal	Actual	in English of Expected†	nts Tested Actual	(All Studer	
Goal 2007	ntile Rank) Actual	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above th	Goal 2008	Actual	in English o	nts Tested	(All Studer	
2007	ntile Rank) Actual 2005	ation Stude onal Percer	oecial Educ ne 40th Nati	(Non-Sp Above th Subtest	Goal 2008 30 Grade	Actual 2005	in English of Expected† 2005	nts Tested Actual 2004	(All Studer Subtest ading	
2007 70	ntile Rank) Actual 2005 93	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above th Subtest	Goal 2008 Grade	Actual 2005	in English of Expected† 2005	Actual 2004	(All Studer Subtest ading	Rea
70 70	Actual 2005 93 83	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above th Subtest Reading Math	Goal 2008 30 Grade 1	Actual 2005	in English of Expected† 2005	Actual 2004	(All Studer Subtest ading	Rea
70 70 70 70	ntile Rank) Actual 2005 93 83 96	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above th Subtest Reading Math Reading	Goal 2008 30 Grade	Actual 2005	in English of Expected† 2005	Actual 2004	(All Studer Subtest ading	Rea
70 70 70 70 70 70	Actual 2005 93 83 96 76	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above th Subtest Reading Math Reading Math	Goal 2008 30 Grade 1	Actual 2005 17 19	in English of Expected† 2005 21 15	Actual 2004 18 12	(All Studer Subtest ading th	Rea Ma
70 70 70 70 70 70 70	Actual 2005 93 83 96 76 97	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	Non-Sp Above th Subtest Reading Math Reading Math Reading	Goal 2008 30 Grade 1	Actual 2005 17 19	in English of Expected† 2005 21 15	Actual 2004 18 12	(All Studer Subtest ading th	Rea Ma
70 70 70 70 70 70 70 70	Actual 2005 93 83 96 76 97 88	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	Goal 2008 Grade 1 2 3	Actual 2005 17 19	in English of Expected† 2005 21 15	Actual 2004 18 12	(All Studer Subtest ading th	Rea Ma
70 70 70 70 70 70 70 70 70	Actual 2005 93 83 96 76 97 88 97	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	Goal 2008 30 Grade 1	Actual 2005 17 19	in English of Expected† 2005 21 15	Actual 2004 18 12	(All Studer Subtest ading th	Rea Ma
70 70 70 70 70 70 70 70	Actual 2005 93 83 96 76 97 88	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	Goal 2008 Grade 1 20 3 30 30 4	Actual 2005 17 19 19 MS	in English of Expected† 2005 21 15	Actual 2004 18 12 Decided until the	(All Studer Subtest ading th	Rea Ma n annual ii
70 70 70 70 70 70 70 70 70	Actual 2005 93 83 96 76 97 88 97	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	Goal 2008 Grade 1 30 Grade 2 30 3 4 Goal 2008	2005 17 19 18 KS Actual	in English of Expected† 2005 21 15 goal of 30% is reac Absent on T Expected	Actual Actual 2004 18 12 Deceted until the coation: % Actual	(All Studer Subtest ading ith ncrease of 3% is ex Particip	Rea Ma n annual ii tudent
2007 70 70 70 70 70 70 70	Actual 2005 93 83 96 76 97 88 97	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	Goal 2008 Grade 1 30 Grade 1 2 3 Goal 2008 4 ≤ 5	2005 17 19 4. KS Actual 2005	in English of Expected† 2005 21 15 goal of 30% is reac Absent on T Expected 2005	Actual 2004 18 12 Dected until the Dation: % Actual 2004	(All Studer Subtest ading ith ncrease of 3% is ex Particip	Reading
2007 70 70 70 70 70 70 70	Actual 2005 93 83 96 76 97 88 97	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	Goal 2008 Grade 1 30 Grade 2 30 3 4 Goal 2008	Actual 2005 17 19 4. KS Actual 2005 0.3	in English of Expected† 2005 21 15 goal of 30% is reac Absent on T Expected 2005 0.0	Actual 2004 18 12 Decided until the coation: % Actual 2004 0.0	(All Studer Subtest ading ith ncrease of 3% is ex Particip	Reading
	93 93 96 76 97 88 97 100	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual 2005	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	Goal 2008 Grade 1 30 Grade 1 2 3 Goal 2008 4 ≤ 5	Actual 2005 17 19 4. KS Actual 2005 0.3	in English of Expected† 2005 21 15 goal of 30% is reac Absent on T Expected 2005 0.0	Actual 2004 18 12 Decided until the coation: % Actual 2004 0.0	(All Studer Subtest ading ith ncrease of 3% is ex Particip	Rea Ma

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Patterson Elementary School

Southeast District

			2011.1	norossa D		ohiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student A	SDAA:	% Meetina A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.3	97.5	97.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
	A -4I	C41			2	Reading			100 70	95 05
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 4	Reading Reading			/U *	95 95
Retention Rate Grade 5	2.7	2.7	5.2	≤ 5.0	1	Math	SDAA II adm	ninistered in 205. Results	*	95
Grade 3	2.1	2.1	5.2	≥ 5.0	2	Math		s baseline data.	*	95
					3 4	Math Math	•		* 80	95 95
					K/1	Writing			*	95 95
					2	Writing			*	95
					3/4	Writing			*	95
					Subject Reading	Partic	cipation: % . Actual 2004 0.0	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goal 2008 ≤ 5
					Math	A Accoun	0.0	0.0 ng for 2005:	0.0	≤ 5
							Accepta	ble		
					Rat	ings not pro	vided for Adm	iinistrative Distr	icts	
								inal Results		
						er of Goal			27	
						er of Goal			15	
					Percer	ntage of G	Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Pleasantville Elementary School East District

			Goa Panel Recon I in English o	nmendati	on	tudent :	(Non-S	ord: % Abo	cation Stude	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Crada		he 40th Nat Actual	Expected	Actual	Goal
3	Reading	90	91	100	95	Grade 1	Subtest Reading	2004 70	2005 70	2005 52	2008 70
	Math	81	85	62	95	'	Math	70 52	70 57	48	70 70
4	Reading	83	86	71	95	2	Reading	58	61	46 65	70 70
	Math	72	78	71	95		Math	77	77	63	70 70
	Writing	88	90	84	95	,					
5	Reading	74	79	84	95	3	Reading	77	77	63	70
	Math	60	69	62	95		Math	74	74	59 70	70
	Science	42	55	36	95	4	Reading	63	65	79	70 70
						_	Math	72 7 2	72	83	70 70
						5	Reading Math	70 76	70 76	80 62	70 70
			Commended in English of Expected†	or Spanis	.h) Goal		(Non-S	nda: % Abo Special Educ he 40th Nat	cation Stude	ents at or	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea Ma	ading	25 21	28 24	19 14	30 30	Grade	Subtest				2007
† An annual i	ncrease of 3% is exp Partici į	oation: %	goal of 30% is read					Aprenda Test iis school.	was not admi	nistered	
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading	9	0.0	0.0	0.7	≤ 5						
Math		0.0	0.0	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Pleasantville Elementary School

East District

		G		norosco '	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	<u>Student F</u>			ARD Expecta	tions	
Student	Actual		Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	96.2	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Eveneted	A -41	01	2 3	Reading			* 80	95 95
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	4	Reading Reading			*	95 95
Retention Rate Grade 5	0.0	0.0	1.9	≤ 5.0	1	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	0.0	0.0	1.9	≥ 5.0	2	Math		s baseline data.	*	95
					3 4	Math Math			*	95 95
					2	Writing			*	95 95
					Subject Reading		cipation: % Actual 2004	Absent on SI Expected 2005	DAA Actual 2005 0.0	Goal 2008 ≤ 5
					Math TE	A Accoun	0.0 tability Rati	0.0 ng for 2005:	0.0	≤ 5
					Raf			inistrative Distr	icts	
					Numb	er of Goal	s:		27	
						er of Goal			11	
					Percei	ntage of G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Port Houston Elementary School East District

			Panel Recon				(Non-S	oecial Edu	ove National lication Stude tional Percei	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	93	94	96	95	1	Reading	54	58	44	70
	Math	96	96	75	95		Math	54	58	50	70
4	Reading	50	61	61	95	2	Reading	30	40	43	70
	Math	60	69	71	95	_	Math	80	80	71	70
	Writing	90	91	87	95	3	Reading	20	33	55	70
5	Reading	63	71	77	95	3	Ū				
	Math	84	87	91	95		Math	80	80	55	70
•	Science	74	79 70	61	95	4	Reading	36	45	88	70
6	Reading	62	70	67	95		Math	88	88	88	70
	Math	67	74	33	95	5	Reading	70	70	71	70
							Math	60	63	95	70
						6	Reading	43	50	33	70
							Math	67	68	58	70
			Commended		h)				ove National a		
	(All Studer	nts Tested Actual	d in English of Expected†	or Spanis Actual	Goal		(Non-S	oecial Edu	ication Stude tional Percei	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English (Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	oecial Edu	cation Stude	ents at or	Goal
	(All Studer Subtest ading	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 7	Goal 2008	Grade	(Non-S	pecial Edu le 40th Na	ication Stude tional Percei	ents at or ntile Rank)	Goal 2007
Re: Ma	(All Studer Subtest ading	nts Tested Actual 2004	d in English (Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S Above th	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	Goal
	(All Studer Subtest ading	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 7	Goal 2008		(Non-S Above th Subtest	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 7	Goal 2008		(Non-S Above the Subtest	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	Goal 2007 70
	(All Studer Subtest ading	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 7	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71	Goal 2007 70 70
Ма	(All Studer Subtest ading	Actual 2004 14 17	d in English of Expected† 2005 17 20	or Spanis Actual 2005 7 14	Goal 2008	1 2	(Non-S Above the Subtest Reading Math Reading Math	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71 100	Goal 2007 70 70 70
Ма	(All Studer Subtest ading ith	Actual 2004 14 17	Expected† 2005 17 20 goal of 30% is read	or Spanis Actual 2005 7 14	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71 100 91 100	Goal 2007 70 70 70 70 70
Ма	(All Studer Subtest ading ith	Actual 2004 14 17 Deceted until the pation: %	d in English of Expected† 2005 17 20 goal of 30% is reacted.	or Spanis Actual 2005 7 14	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71 100 91 100 93	Goal 2007 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading with increase of 3% is exp	Actual 2004 14 17 Deceted until the pation: % Actual	Expected† 2005 17 20 goal of 30% is reac Absent on T Expected	or Spanis Actual 2005 7 14 ched. TAKS Actual	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71 100 91 100 93 78	Goal 2007 70 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading ith increase of 3% is exp Particip	Actual 2004 14 17 Dected until the pation: % Actual 2004	d in English of Expected† 2005 17 20 goal of 30% is reacted.	or Spanis Actual 2005 7 14 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71 100 91 100 93 78 83	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Ma annual i	(All Studer Subtest ading ith increase of 3% is exp Particip	Actual 2004 14 17 Dected until the pation: % Actual 2004 0.0	d in English of Expected† 2005 17 20 goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 7 14 ched. TAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71 100 91 100 93 78 83 100	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading ith increase of 3% is exp Particip	Actual 2004 14 17 Dected until the pation: % Actual 2004	d in English of Expected† 2005 17 20 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 7 14 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71 100 91 100 93 78 83	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Port Houston Elementary School

East District

		Go	<u> </u>	<u>ncrease S</u>	tudent /	<i><u>Achiever</u></i>	ment		_	
	Participa	tion Data			1 ,			ARD Expectat		
Student	Actual	Expected	Actual	Goal		ial Educat		s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	_	Actual	Expected	Actual	Goa
Schoolwide by	98.6	98.6	98.4	98.0	Grade	Subtest	2004	2005	2005	2008
nstructional Level					K 1	Reading Reading			*	95 95
	Actual	Expected	Actual	Goal	4	Reading			*	95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm	niniatored in	*	95
Grade 5	4.5	4.5	2.7	≤ 5.0	3	Math		1101stered in 2005. Results	*	95
0.000	4.5	4.0	2.1	⊴ 0.0	5 K/1	Math Writing		s baseline data.	*	95 95
					Subject Reading		cipation: % Actual 2004	Absent on SI Expected 2005 0.0	DAA Actual 2005	Goa 2008 ≤ 5
					Math		0.0	0.0	0.0	_ ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta			
					Ra	tings not pro	vided for Adm	inistrative Distri	cts	
								inal Results		
						er of Goal			30	
						er of Goal			17	
					Perce	ntage of G	Goals Met:		57 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Robinson Elementary East District

		its Tested	Panel Recor		on	tudent .	(Non-S _l	oecial Edu	ve National cation Stude tional Perce	ents at or)
0	0	Actual	Expected	Actual	Goal	. .		Actual	Expected	Actual	Goa
Grade 3	Subtest	2004 79	2005 83	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	79 81	აა 85	87 75	95 95	1	Reading	52	57	67	70
4	Reading	84	87	75 75	95 95		Math	67	68	65	70
-	Math	75	80	75	95	2	Reading	44	51	67	70
	Writing	92	93	94	95		Math	65	66	67	70
5	Reading	56	66	67	95	3	Reading	49	54	61	70
	Math	67	74	70	95		Math	55	59	66	70
	Science	42	55	26	95	4	Reading	62	64	70	70
							Math	79	79	74	70
						5	Reading	41	48	49	70
							Math	59	62	68	70
		nts Teste	Commende d in English	or Spanis	-		(Non-S _l	pecial Edu	ve National cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Credo	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	_	(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 23 22	d in English Expected† 2005 26 25	or Spanis Actual 2005 13 11	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 23 22	d in English Expected† 2005	or Spanis Actual 2005 13 11	Goal 2008	1	(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 23 22	d in English Expected† 2005 26 25	or Spanis Actual 2005 13 11	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100 100 94	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 23 22 pected until the	d in English Expected† 2005 26 25 e goal of 30% is rear	or Spanis Actual 2005 13 11	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100 100 94 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is ex Partici	Actual 2004 23 22 Deceted until the pation: % Actual	d in English Expected† 2005 26 25 e goal of 30% is rear Expected	or Spanis Actual 2005 13 11 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100 100 94	70 70 70 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 23 22 pected until the pation: % Actual 2004	d in English Expected† 2005 26 25 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 13 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100 100 94 93	70 70 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 23 22 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 26 25 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 13 11 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100 100 94 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 23 22 pected until the pation: % Actual 2004	d in English Expected† 2005 26 25 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 13 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100 100 94 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 23 22 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 26 25 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 13 11 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math App 20	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 100 100 97 100 100 94 93 100	Goa 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Robinson Elementary

East District

		C.		nerease S	Student A	\chiovo	mont			
	Participa	ition Data	oai I. II	icrease .	<u>Student F</u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.9	97.9	96.6	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00	00	00.0	33.3	1	Reading			*	95
		_			2	Reading			*	95
	Actual	Expected	Actual	Goal	3 4	Reading			*	95 95
Retention Rate	2003-04	2004-05	2004-05		K	Reading Math	SDAA II adm		*	95 95
Grade 5	3.8	3.8	16.0	≤ 5.0	1	Math		005. Results s baseline data.	*	95
					2	Math	presented as	basellile data.	*	95
					3	Math			100	95
					4 K/1	Math Writing			*	95 95
					2	Writing			*	95
					3/4	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			16 50 °′	
					Folce	mage of G	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Rucker Elementary School Southeast District

			Panel Recor		on	tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	85	88	82	95	1	Reading	49	54	41	70
4	Math	62	70 70	58	95 05		Math	50	55	43	70
4	Reading	61 52	70 63	62 69	95 95	2	Reading	27	38	47	70
	Math	52 74	79	79	95 95		Math	43	50	53	70
5	Writing Reading	74 47	79 59	79 53	95 95	3	Reading	45	51	43	70
3	Math	49	61	76	95		Math	55	59	43	70
	Science	25	43	44	95	4	Reading	49	54	68	70
	Colciloc	20	40		00		Math	78	78	85	70
						_					
						5	Reading Math	56 76	60 76	46 70	70 70
			Commende		.h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank))
_	(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude tional Percei Expected	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008	_	(Non-S Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	Goal 2008	_	(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 10	d in English Expected† 2005 17 13	or Spanis Actual 2005 15 15	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 10	d in English Expected† 2005 17 13	or Spanis Actual 2005 15 15	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58 100	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 10	d in English Expected† 2005 17 13	or Spanis Actual 2005 15 15	Goal 2008	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58 100 82	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 10 pected until the pation: % Actual	d in English Expected† 2005 17 13	or Spanis Actual 2005 15 15	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58 100 82 82	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading th	Actual 2004 14 10 pected until the pation: %	d in English Expected† 2005 17 13 e goal of 30% is read	or Spanis Actual 2005 15 15	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58 100 82	Goal 2007 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading ith ncrease of 3% is exp Particip	Actual 2004 14 10 pected until the pation: % Actual	d in English Expected† 2005 17 13 e goal of 30% is rear Expected	or Spanis Actual 2005 15 15 15 Ched. TAKS Actual	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58 100 82 82	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading ith ncrease of 3% is exp Particip	Actual 2004 14 10 pected until the pation: % Actual 2004	d in English Expected† 2005 17 13 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 15 15 15 Ched. FAKS Actual 2005	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58 100 82 82	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading ith ncrease of 3% is exp Particip	Actual 2004 14 10 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 17 13 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 15 15 15 Ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58 100 82 82	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Rucker Elementary School

Southeast District

		Gr	al 1· I	ncrease	Student A	Achieve	ment			
	Participa	tion Data	/MI I . II	ioi case	Judeni F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	97.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K 3	Reading Reading			0	95 95
	Actual	Expected	Actual	Goal	2	Math			*	95
Retention Rate	2003-04	2004-05		2007-08	3	Math	SDAA II adm	ninistered in	80	95
Grade 5	2.7	2.7	31.2	≤ 5.0	K/1 2	Writing Writing	the Spring 2	005. Results	*	95 95
						withing	presented as	baseline data		00
					Subject		cipation: % Actual 2004	Absent on S Expected 2005	DAA Actual 2005	Goa 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					'5	:A Accoun	Accepta	ng for 2005:		
						4:				
					Ra	tings not pro	vided for Adm	inistrative Dist	ricts	
					Nicosah			inal Results	27	
						er of Goal			27 15	
							Soals Met:		56 %	
					7 6166		Todio Miot.		- TO 70	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III The Rusk School East District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on				ve National	Average	
	(All Studen	ts Tested	l in English d	or Spanis	h)				cation Stude		
							Above th	ne 40th Nat	ional Perce	ntile Rank)	1
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	70	76	76	95	1	Reading	34	43	55	70
	Math	49 42	61 55	57 66	95 05		Math	54	58	69	70
4	Reading Math	42 55	55 65	66 66	95 95	2	Reading	35	44	63	70
	Writing	62	70	91	95		Math	35	44	45	70
5	Reading	49	61	67	95	3	Reading	35	44	29	70
	Math	60	69	61	95		Math	60	63	62	70
	Science	30	46	38	95	4	Reading	32	42	52	70
6	Reading	88	90	95	95		Math	73	73	56	70
	Math	84	87	76	95	5	Reading	69	69	53	70
							Math	76	76	71	70
						6	Reading	78	78	76	70
						O	•				
							Math	83	83	95	70
		nts Teste	Commended in English	or Spanis	-		(Non-S	pecial Edu	ve National	ents at or	
		Actual	Expected†		Goal		Above tr		ional Perce	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	13	16	13	30	Grade	Subtest	2005	2006	2005	2007
Ма	ith	12	15	11	30	1	Reading			80	70
							Math			87	70
						2	Reading			100	70
							Math			82	70
† An annual i	ncrease of 3% is exp	pected until the	goal of 30% is read	ched.		3	Reading			100	70
	Partici	nation: %	Absent on T	ΔΚS			Math			100	70
	i di tioi					4	Reading			*	70
		Actual 2004	Expected 2005	Actual 2005	Goal		Math			*	70
	Participation				2008						
Readin Math	g	0.0	0.0	0.0	≤ 5						
Matri		0.0	0.0	0.0	≤ 5						
							20		iinistered in Sp of 2005 presei a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III The Rusk School

East District

				ast Distri						
	Particina	GC ntion Data	<u> </u>	<u>ncrease S</u>	<u>tudent /</u>	<u>SDAA:</u>	<u>ment</u> % Mooting /	ARD Expecta	tions	
Ctudont	=		Actual	01	(Spec			s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.2	97.4	96.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	J <u>_</u>	• • • • • • • • • • • • • • • • • • • •	00.0	00.0	1	Reading			*	9
	Antural	France at a d			2	Reading			71 *	95
Detention Dete	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 4	Reading Reading			*	9! 9!
Retention Rate					2	Math	SDAA II adm		100	9
Grade 5	4.3	4.3	15.2	≤ 5.0	3 2	Math		005. Results s baseline data.	*	9! 9!
						Writing				
					1	Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0	≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	ovided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			31	
						er of Goal	ls Met: Goals Met:		18 58 %	
					1 0106	ago oi c	Joano IVIOL.		JU /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sánchez Elementary School Southeast District

(All Studell	ts Tested	Panel Recor I in English	nmendati or Spanis	on h)		(Non-S	ord: % Abo pecial Edu ne 40th Nat	ve National cation Stude tional Perce	ents at or ntile Rank)	
0	Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Subtest	2004 100	2005 100	2005 96	2008 95	Grade	Subtest	2004	2005	2005	2008
Reading Math	97	97	96 75	95 95	1	Reading	73	73	36	70
					1 _	Math	80	80	50	70
U					2	•				70
							100			70
Reading	65	73	66	95	3	Reading	61	63	68	70
Math	68	75	87	95		Math	83	83	79	70
Science	42	55	54	95	4	Reading	55	59	84	70
						Math	85	85	95	70
					5	Reading	50	55	52	70
						Math	84	84	90	70
				b)						
(All Studel		_	=	-						
Subtest						Abovoti			•	
					Crada	Cubtoot				Goal 2007
							2005	2006		70
					1	•				70
					2	Reading			94	70
	4	I -f 200/ :	-l d			Math			81	70
ncrease of 3% is exp		-			3	Reading			93	70
	pation: $\overline{\%}$	Absent on 1	TAKS			Math			90	70
Particip			Actual	Goal	4	Reading			97	
Particip	Actual	Expected	Actual	- Coui					0.4	70
Particip Participation		Expected 2005	2005	2008		Math			94	
	Actual			2008		Math			94	70
Participation	Actual 2004	2005	2005			Math			94	70
	Math Science	Math 89 Writing 95 Reading 65 Math 68 Science 42 TAKS: % (All Students Tester Actual Subtest 2004 ading 34	Math 89 91 Writing 95 95 Reading 65 73 Math 68 75 Science 42 55 TAKS: % Commender (All Students Tested in English Actual Expected† Subtest 2004 2005 ading 34 34	Math 89 91 92 Writing 95 95 98 Reading 65 73 66 Math 68 75 87 Science 42 55 54 TAKS: % Commended (All Students Tested in English or Spanis Actual Expected† Actual Subtest 2004 2005 2005 ading 34 34 14	Math 89 91 92 95 Writing 95 95 98 95 Reading 65 73 66 95 Math 68 75 87 95 Science 42 55 54 95 TAKS: % Commended (All Students Tested in English or Spanish) Actual Expected† Actual Goal Subtest 2004 2005 2005 2008 ading 34 34 14 30	Math	Math	Math	Math	Math

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sánchez Elementary School

Southeast District

		G		ncrease S		Achiovo	mont			
	Participa	tion Data	oai I. II	icrease s	luueni <i>F</i>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	96.6	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	00.0	00.0	00.0	K	Reading			*	95
					1	Reading			88	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	95 05
Grade 5	0.0	0.0	14.8	≤ 5.0	4 K	Reading Math		005. Results	*	95 95
					1	Math	presented as	s baseline data.	83	95
					2	Math			100	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			100	95
					2	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro		ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			15	
					Percei	ntage of C	Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Southmayd Elementary School Southeast District

			Panel Recon I in English o	nmendatio			Stanfo (Non-S	ord: % Abo pecial Edu	ove National scation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	80	84	84	95	1	Reading	51	56	76	70
	Math	63	71	61	95		Math	56	60	68	70
4	Reading	83	86	81	95	2	Reading	58	61	78	70
	Math	86	88	87	95		Math	67	68	76	70
_	Writing	91	92	92	95	3	Reading	59	62	67	70
5	Reading	44	57	74	95	3	Ū		63	78	70
	Math	54	64	86	95		Math	61			
	Science	32	48	39	95	4	Reading	73	73	82	70
							Math	79	79	87	70
						5	Reading	52	57	57	70
			Commended in English (Expected†		h) Goal		(Non-S	pecial Edu	ove National lication Stude tional Perce	ents at or	
		nts Tested Actual 2004	d in English	or Spanis	-		(Non-S	pecial Edu	ication Stude tional Perce	ents at or	Goal
	(All Studer	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 16	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English (Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above th	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 16	Goal 2008		(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 16	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English of Expected† 2005 24	or Spanis Actual 2005 16	Goal 2008		(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 21 14	Expected† 2005 24 17	or Spanis Actual 2005 16 19	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94 83	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 21 14	Expected† 2005 24 17	or Spanis Actual 2005 16 19	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94 83 94	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 21 14	Expected† 2005 24 17	or Spanis Actual 2005 16 19	Goal 2008	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94 83 94 75	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 21 14	Expected† 2005 24 17	or Spanis Actual 2005 16 19	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94 83 94 75 72	Goal 2007 70 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 21 14 Deceted until the pation: %	d in English of Expected† 2005 24 17 goal of 30% is reacted.	or Spanis Actual 2005 16 19	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94 83 94 75 72 94	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 14 Deceted until the pation: % Actual	Expected† 2005 24 17 goal of 30% is reac Absent on T Expected	or Spanis Actual 2005 16 19 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94 83 94 75 72 94 *	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Ma an annual ii	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 21 14 Deceted until the pation: % Actual 2004	d in English of Expected† 2005 24 17 goal of 30% is read Absent on T Expected 2005	Actual 2005 16 19 ched. Actual	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94 83 94 75 72 94	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Southmayd Elementary School

Southeast District

		G		norosco l		chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student A	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.1	97.3	96.8	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	F			2	Reading			100	95 05
5 5.	Actual	Expected 2004-05	Actual	Goal 2007-08	3 1	Reading Math			100	95 95
Retention Rate	2003-04		2004-05		2	Math	SDAA II adm		*	95
Grade 5	0.0	0.0	0.0	≤ 5.0	3	Math		005. Results baseline data.	100	95
					4	Math			*	95
					K/1 2	Writing Writing			89	95 95
					3/4	Writing			*	95
					Subject Reading Math	Partic	Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Rat	ings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			20 7. 4 or	
					Percel	nage or G	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Tijerina Elementary School East District

Subtest Reading Math Reading Math Writing Reading Math Writing Math	85 70 47 31 55	2005 88 76 59 47	Actual 2005 81 52 59	Goal 2008	Grade		Actual	Expected	Actual	Goa
Reading Math Reading Math Writing Reading	85 70 47 31	88 76 59	81 52	95	Grade					
Math Reading Math Writing Reading	70 47 31	76 59	52			Subtest	2004	2005	2005	2008
Reading Math Writing Reading	47 31	59			1	Reading	38	46	60	70
Math Writing Reading	31			95 95		Math	54	58	67	70
Writing Reading			66	95	2	Reading	79	79	61	70
Reading		65	95	95		Math	79	79	65	70
Math	68	75	69	95	3	Reading	44	51	42	70
viatii	76	81	68	95		Math	66	67	61	70
Science	24	42	28	95	4	Reading	25	36	58	70
Reading	91	92	94	95		Math	54	58	89	70
Math	64	72	83	95	5	Reading	51	56	56	70
						Math	81	81	52	70
					6	Reading	47	53	66	70
						Math	84	84	88	70
		d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	nts at or	
ubtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
ling	11	14	13	30	Grade	Subtest	2005	2006	2005	2007
	6	9	9	30					90	70
						•			86	70
					2				96	70
					_	ŭ				70
ease of 3% is exp	pected until the	goal of 30% is read	ched.		3					70
					- ~ ~ ~	Math			87	70
Partici		Absent on T			4	Reading			100	70
	Actual	Expected	Actual	Goal	"	Math			95	70
	2004	2005	2005	2008	5	Reading			100	70
articipation			0.0	≤ 5	5	Math				70 70
articipation	0.0	0.0								
articipation		0.0 0.0	0.0	≤ 5		Watti			75	70
	(All Studer ubtest ing	TAKS: % (All Students Tested Actual ubtest 2004 ing 11 6	TAKS: % Commender (All Students Tested in English Actual Expected† ubtest 2004 2005 ing 11 14 6 9 ease of 3% is expected until the goal of 30% is rear	TAKS: % Commended (All Students Tested in English or Spanis	TAKS: % Commended (All Students Tested in English or Spanish) Actual Expected† Actual Goal ubtest 2004 2005 2005 2008 ing 11 14 13 30 6 9 9 30 ease of 3% is expected until the goal of 30% is reached.	TAKS: % Commended (All Students Tested in English or Spanish) Actual Expected† Actual Goal ubtest 2004 2005 2005 2008 ing 11 14 13 30 6 9 9 30 Grade 1 2 ease of 3% is expected until the goal of 30% is reached.	TAKS: % Commended (All Students Tested in English or Spanish) Actual Expected† Actual Goal ubtest 2004 2005 2005 2008 ing 11 14 13 30 6 9 9 30 Grade Subtest 1 Reading Math 2 Reading Math 2 Reading Math 2 Reading Math 3 Reading	TAKS: % Commended (All Students Tested in English or Spanish) Actual Expected† Actual Goal ubtest 2004 2005 2005 2008 ing 11 14 13 30 6 9 9 30 6 9 9 9 30 Actual Expected† Actual Goal 2005 2008 2008 2008 2008 2008 2008 2008	TAKS: % Commended (All Students Tested in English or Spanish) Actual Expected† Actual Goal ubtest 2004 2005 2005 2008 ing 11 14 13 30 6 9 9 3 30 ease of 3% is expected until the goal of 30% is reached. Actual Expected Subtest 2005 2006 1 Reading Math 2 Reading Math 3 Reading	TAKS: % Commended Math

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Tijerina Elementary School

East District

		Go	nal 1 · I	ncrease S	tudent /	Achieve	mont			
	Participa	tion Data	ai i. ii	ici case c		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.4	97.6	97.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	Francisco de al			2 3	Reading			92 86	95 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	4	Reading Reading			*	95 95
Grade 5					5	Reading	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	2.4	2.4	9.1	≤ 5.0	1	Math		s baseline data.	*	95
					2 3	Math	•		85	95 05
					4	Math Math			*	95 95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			100	95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta	ng for 2005: able ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
						er of Goal			17	
					Perce	ntage of C	Goals Met:		55 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Whittier Elementary School East District

Goa 2008 70	ts at or	National A tion Studer onal Percent	al Educa	pecial	Stanf (Non-S			nmendatio	Panel Recom I in English o			
	Actual	Expected	Actual				Goal	Actual	Expected	Actual		
70	2005	2005	2004	2	Subtest	Grade	2008	2005	2005	2004	Subtest	Grade
	59	72	72		Reading	1	95	79 	88	85	Reading	3
70	73	86	86		Math		95	70	90	88	Math	
70	68	71	71		Reading	2	95	66	73	65	Reading	4
70	71	77	77		Math		95	57 77	66 70	56	Math	
70	61	76	76		Reading	3	95 05	77 75	73 70	66 61	Writing	E
70	75	76	76		Math	Ĭ	95 95	75 68	70 79	61 73	Reading	5
70	63	57	53			,	95 95	39	79 62		Math	
					Reading	4	95	39	62	51	Science	
70	71	63	61		Math							
70	61	71	71		Reading	5						
		N.C. JA	0/ 41		•					TAKO 0/		
		National A							Commended			
		tion Studer					n)	-	d in English o	its Tested	(All Studer	
	ile Rank)	nal Percent	oth Natio	ne 40t	Above t		Goal	Actual	Expected†	Actual		
Goal	Actual	xpected	tual E	Actu			2008	2005	2005	2004	Subtest	
2007	2005	2006	005	200	Subtest	Grade	30	9	18	15	ading	Rea
70	80				Reading	1	30	6	20	17	th	Mat
70	63				Math	•						
70	91					2						
70	86				Reading							
					Math	_		had	goal of 200/ :	nected until the	noreage of 20/ in arm	An annual :-
70	92				Reading	3		neu.	yuai ui su% is reac	bected until the	ncrease of 3% is exp	an annuai ir
70	86				Math			AKS	Absent on T	oation: \overline 🦠	Particip	_
70	*				Reading	4	Goal				_	
	*				Math				2005		Participation	Student
70	+				Reading	5						
70 70	•				Math						9	
	*						≥ 5	0.0	0.0	0.0		wall
70	*											
	*				Math Reading		Goal 2008 ≤ 5 ≤ 5	Actual 2005 1.0 0.0	2005 0.0 0.0	Actual 2004 0.0 0.0	Participation	Student Reading Math

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Whittier Elementary School

East District

)ai 1: I	<u>ncrease S</u>	<u>tuaent /</u>	cnieve	ment			
	Participa	tion Data						ARD Expecta		
Student	Actual	Expected	Actual	Goal		ial Educat		s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.9	97.9	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Eveneted	A -41	01	2 3	Reading			*	95 95
Datamtian Data	Actual	Expected	Actual	Goal	4	Reading Reading			*	95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	95
Grade 5	0.0	0.0	1.2	≤ 5.0	3	Math	the Spring 20	bos. Results baseline data.	*	95
					4	Math	procented ac	bacomio data.	^	95
					K/1 3/4	Writing Writing			*	95 95
						g				
					Subject	Partio	Actual 2004	Absent on SI Expected 2005	Actual 2005	Goa 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0	≤ 5≤ 5
							Accepta	ng for 2005: ble inistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			12 44 %	
					i Gloci	nage of G	Goals Met:			

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Deady Middle School Southeast District

		s Tested	Panel Recon I in English o	or Spanis	on h)		Stanfo (Non-S	ord: % Abov pecial Educ ne 40th Nat	ve National A cation Stude ional Percer	ents at or ntile Rank)	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	57	67	65	95	6	Reading	48	54	43	70
	Math	38	52	44	95		Math	60	63	62	70
7	Reading	61	70	58	95	7	Reading	54	58	55	70
	Math	31	47	33	95	-	Math	67	68	56	70
0	Writing	83	86	71	95	8	Reading	48	54	54	70
8	Reading Math	71 42	77 55	66 25	95 95	Ĭ	Math	64	66	56	70
	Social Studies		74	62	95			Ç.			
			Commended						ve National v		
	(All Studen		d in English (=	=				cation Stude ional Percer		
	Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008		Above ti			•	
	ading	2004 7	10	12	30	0	0	Actual	Expected	Actual	Goal
Ma	_	3	6	4	30	Grade	Subtest				2007
.n annual i	ncrease of 3% is expe							Aprenda Test s school.	was not admi	nistered	
	Particip		Absent on T								
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading Math	g	0.2 0.2	0.2 0.2	0.7 1.2	≤ 5						
Matri		0.2	0.2	1.2	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Deady Middle School

Southeast District

		G	nal 1· li	ncrease S	tudent /	Chiovo	ment			
	Partici	pation Data		icrease 5	luueni F	SDAA:	% Meetina A	ARD Expectat	tions	
		,	-		(Spec			s Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	, Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by	96.2	96.2	96.8	96.0	K	Reading			*	95
Instructional Level					1	Reading			100	95
					2	Reading			81	95
	Actual	Expected	Actual	Goal	3	Reading	SDAA II adm	ninistered in	67	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading		005. Results	78 50	95
Grade 8	0.9	0.9	1.4	≤ 5.0	5 6	Reading Reading	presented as	baseline data.	50	95 95
					7	Reading			89 *	95 95
	A -4l	Francisco d	A -4I		K	Math			*	95 95
	Actual	Expected	Actual	Goal	1	Math			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	2	Math			100	95
Schoolwide	8.0	0.8	0.9	≤ 3.5	3	Math			59	95
					4	Math			79	95
					5	Math			65	95
					6	Math			50	95
					7	Math			*	95
					2	Writing			20	95
					3/4	Writing			18	95
					5	Writing			89	95
							Actual	Absent on SI Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		2.1	2.1	1.0	≤ 5
					Math		4.2	4.2	1.1	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta			
					D-1				ioto	
					Ra	ungs not pro	ivided for Adm	iinistrative Distri	icis	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
					Numb	er of Goal	s Met:		9	
					Percei	ntage of G	Goals Met:		38 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Edison Middle School East District

	TAKS: % Pa			nmendati	on		(Non-S	ord: % Abo pecial Edu	ve National cation Stude tional Percei	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	59	68	68	95	6	Reading	42	49	48	70
	Math	29	46	46	95		Math	48	54	64	70
7	Reading	63	71	67	95	7	Reading	50	55	58	70
	Math	36	51	38	95	'	Math	58	61	63	70
	Writing	75	80	83	95						
8	Reading	74	79	77	95	8	Reading	47	53	61	70
	Math Social Studies	50 90	61 91	54 87	95 95		Math	68	69	69	70
			Commended in English		h)				ve National <i>i</i> cation Stude		
	(All Studell	Actual	Expected†	=	(II) Goal				tional Percei		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	7	10	13	30	Grade	Subtest				2007
Ma		2	5	7	30			Aprenda Tes	t was not admi	nistered	
n annual ı	Particin		Absent on T			1	attii	13 3011001.			
	raiticip	Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
	a	0.0	0.0	1.0	≤ 5						
tudent Reading	,	0.1	0.1	1.1	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Edison Middle School

East District

		G		ist Disti icrease S		Schiovo	mont			
	Partici	pation Data	<u>0ai I. II</u> 1	icrease s	ludent F	SDAA:	Meeting A	ARD Expectat	tions	
		patron Bate	-		(Spec			s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by	95.9	95.9	96.6	96.0	K	Reading	2004	2000	*	95
Instructional Level					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading Reading			60 83	95 95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm		88	95
Grade 8	0.6	0.6	1.6		5	Reading		005. Results baseline data.	72	95
Grade 0	0.0	0.0	1.0	≤ 5.0	6	Reading	presented as	baseiirie data.	80	95
					K	Math			*	95
	Actual	Expected	Actual	Goal	1 2	Math Math			100	95 95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	3	Math			91	95
Schoolwide	1.4	1.4	0.4	≤ 3.5	4	Math			58	95
					5	Math			86	95
					6	Math			*	95
					K/1	Writing			*	95
					2	Writing			43	95
					3/4 5	Writing Writing			63 *	95 95
					6/7	Writing			*	95
						Partio	cipation: %	Absent on SI Expected	DAA Actual	Goal
					Subject		2004	2005	2005	2008
					Reading Math		1.6 4.7	1.6 4.7	1.5 1.8	≤ 5≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ble		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
						er of Goal			17	
					Percei	ntage of G	Goals Met:		71 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Holland Middle School East District

	TAKS: % Pa (All Student			nmendati	on		(Non-S	ord: % Abo pecial Edu	ve National cation Stude tional Percer	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	59	68	66	95	6	Reading	48	54	49	70
	Math	41	55	41	95		Math	59	62	64	70
7	Reading	56	66	64	95	7	Reading	53	57	54	70
	Math	34	49	41	95	,	Math	62	64	69	70
	Writing	77	82	82	95	0	Reading	63	65	55	
8	Reading	79	83	59	95	8	J				70
	Math Social Studies	26 3 75	43 80	25 63	95 95		Math	60	63	53	70
		ts Teste	Commended in English Expected†	or Spanis Actual	h) Goal		(Non-S	pecial Edu	ve National A cation Stude tional Percer	nts at or	
		Actual									
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading			2005 12 4	30 30	Grade	Subtest	Actual	Expected	Actual	Goal 2007

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Holland Middle School

East District

		G		ocrease	Student A	chieve	ment			
	Partici	pation Data	3 2	131 3435		SDAA:	% Meetina A	ARD Expectat	tions	
		p = 4.00	-		(Speci			s Tested Off		evel)
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by Instructional Level	94.3	94.7	93.8	96.0	K 1	Reading Reading			*	95 95
mondellonal Ecver					2	Reading			50	95
	Actual	Expected	Actual	Goal	3	Reading			50	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm		91	95
Grade 8	0.4	0.4	6.0		5	Reading		005. Results s baseline data.	00	95
Grade o	0.4	0.4	0.0	≤ 5.0	6	Reading	presented as	baseiirie data.	85	95
					7	Reading			*	95
	Actual	Expected	Actual	Goal	K	Math			*	95
Annual Dropout Rate		2003-04	2003-04	2006-07	2	Math			67	95
Schoolwide					3	Math			39	95
Schoolwide	1.0	1.0	0.6	≤ 3.5	4	Math			54	95
					5	Math			79 *	95
					6	Math			*	95
					7 K/1	Math			*	95
					K/1 3/4	Writing Writing			50	95 95
					5	Writing			100	95
					6/7	Writing			*	95
						Partio	=	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		2.8	2.8	1.0	≤ 5
					Math		3.4	3.4	1.1	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	able		
					D-4	ingo not noo	•		oto	
					Kat	ings not pro	vided for Adm	ninistrative Distri	CIS	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		24	
						er of Goal			8	
					Percer	ntage of G	Soals Met:	:	33 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Jackson Middle School East District

			Panel Recon	nmendati	on	udent .	Stanfo (Non-S	ord: % Abo pecial Edu	ove National scation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
	Reading	63	71	69	95	6	Reading	47	53	50	70
	Math	53	64	58	95	Ĭ	Math	65	66	75	70
7 F	Reading	66	73	74	95	7	Reading	53	57	64	70
	Math	47	59	52	95	,	Math	64	66	69	70
	Writing	84	87	86	95	8	Reading	54	58	60	70
	Reading	79	83	77	95	0	Math	65	66	64	
	Math Social Studies	43 78	56 82	41 82	95 95		Matri	03	00	04	70
			Commended in English		h)		(Non-S	pecial Edu	ove National acation Stude	ents at or	
	(All Student	ts Tested Actual	d in English e Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu he 40th Na	ication Stude tional Perce	ents at or ntile Rank)	
Sı	(All Student	ts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Credo	(Non-S Above t	pecial Edu he 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
	(All Student ubtest ing	ts Tested Actual	d in English e Expected†	or Spanis Actual	Goal	Grade	(Non-S Above to Subtest	pecial Edu he 40th Na	ication Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Si Read	(All Student ubtest ing	ts Tested Actual 2004	d in English of Expected† 2005 12	or Spanis Actual 2005 13	Goal 2008	Grade 6	(Non-S Above t	pecial Edu he 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Sead Math	(All Student ubtest ing	Actual 2004 9 5	d in English of Expected† 2005 12	or Spanis Actual 2005 13 7	Goal 2008	•	(Non-S Above to Subtest	pecial Edu he 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 70	Goal 2007 70
Read Math	(All Student ubtest ing ease of 3% is exper	Actual 2004 9 5 sected until the ation: %	Expected † 2005 12 8 e goal of 30% is read Absent on T	or Spanis Actual 2005 13 7 ched. TAKS Actual	Goal 2008 30 30	•	(Non-S Above to Subtest	pecial Edu he 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 70	Goal 2007 70
Sin Read Math	(All Student ubtest ing	Actual 2004 9 5 sected until the ation: % Actual 2004	Expected 2005 a goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 13 7 ched. FAKS Actual 2005	Goal 2008 30 30 30	•	(Non-S Above to Subtest	pecial Edu he 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 70	Goal 2007 70
Reading Reading Reading	(All Student ubtest ing ease of 3% is exper	Actual 2004 9 5 sected until the ation: % Actual 2004 0.0	Expected 2005 Absent on T Expected 2005 0.0	or Spanis Actual 2005 13 7 ched. FAKS Actual 2005 0.2	Goal 2008 30 30 30 30 60al 2008 ≤ 5	•	(Non-S Above to Subtest	pecial Edu he 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 70	Goal 2007 70
Reading Reading Reading	(All Student ubtest ing ease of 3% is exper	Actual 2004 9 5 sected until the ation: % Actual 2004	Expected 2005 a goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 13 7 ched. FAKS Actual 2005	Goal 2008 30 30 30	•	(Non-S Above to Subtest	pecial Edu he 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 70	Goal 2007 70
Sead Read Math	(All Student ubtest ing ease of 3% is exper	Actual 2004 9 5 sected until the ation: % Actual 2004 0.0	Expected 2005 Absent on T Expected 2005 0.0	or Spanis Actual 2005 13 7 ched. FAKS Actual 2005 0.2	Goal 2008 30 30 30 30 60al 2008 ≤ 5	•	(Non-S Above to Subtest Reading Math	pecial Edu he 40th Na Actual 2005	expected 2006 ministered in Sp. of 2005 preserved.	ents at or ntile Rank) Actual 2005 70 65	Goal 2007 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Jackson Middle School

East District

		G	001 1 · I	ncrease S	tudont /	Achiovo	mont			
	Partici	pation Data	<u>941 I. II</u>	icrease s	luuent <i>F</i>	SDAA:	Meeting A	ARD Expectat	tions	
	i di tioi	pation Bate	•		(Spec			s Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.	,	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by	96.9	96.9	96.8	96.0	1	Reading			80	95
Instructional Level					2	Reading			63	95
					3	Reading			69	95
	Actual	Expected	Actual	Goal	4	Reading	SDAA II adm	ninistered in	70	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	5	Reading		005. Results	67	95
Grade 8	0.5	0.5	1.9	≤ 5.0	6	Reading		s baseline data.	80	95
					7 K	Reading Math			*	95 95
					2	Math			*	95 95
	Actual	Expected	Actual	Goal	3	Math			57	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	4	Math			66	95
Schoolwide	0.9	0.9	0.8	≤ 3.5	5	Math			69	95
					6	Math			50	95
					7	Math			*	95
					K/1	Writing			*	95
					2	Writing			100	95
					3/4	Writing			75	95
					5	Writing			*	95
					6/7	Writing				95
							Actual	Absent on SI Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		1.1	1.1	1.2	≤ 5
					Math		2.2	2.2	0.0	≤ 5
						: A A a a a u m	tability Dati	na for 200E.		
					'5	ACCOUNT		ng for 2005:		
							Accepta	ible		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
					Numb	er of Goal	s Met:		14	
					Perce	ntage of G	Goals Met:		58 %	
					Perce	ntage of G	Goals Met:		58 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Daniel Ortiz Jr Middle School Southeast District

			Goa	I 1: Inc	rease Si	uaent	Achievem	ient			
	TAKS: % Pas	ssing at							e National	Average	
	(All Student								ation Stude		
	•		•	•	•				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
6	Reading	63	71	83	95	6	Reading	50	55	55	70
	Math	50	61	68	95		Math	61	63	62	70
7	Reading	67	74	65	95	7	Reading	60	63	62	70
	Math	38	52	35	95	'	Math	60	63	63	70
	Writing	84	87	82	95	0		46	52		70
8	Reading	72	78	76	95	8	Reading			65	
	Math	30	46	42	95		Math	48	54	62	70
	Social Studies	69	76	74	95						
			Commende						ve National <i>I</i>		
	(All Student	ts Teste	d in English	or Spanis	sh)				ation Stude		
		Actual	Expected†		Goal		Above th	ne 40th Nati	ional Percer	itile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	11	14	18	30	Grade	Subtest				2007
Ma	th	4	7	8	30						
									was not admir	nistered	
† An annual ir	ncrease of 3% is expe		Absent on			4	at this	s school.			
	· artioip	Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008						
Reading		0.2	0.2	0.2	<u>≤</u> 5	I					
	9	0.1	0.1	0.3	≤ 5 ≤ 5						
Math			3	0.0	_ ~						
Math											
Math											
Math											
Math											
Math											
Math											
Math											
Math											

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Daniel Ortiz Jr Middle School

Southeast District

	G	nal 1 · I ·	acroseo S	tudent /	\chiovo	mont			
Partici			icrease 5	<u>luaent 7</u>	SDAA:	Meeting A	ARD Expecta	tions	
	pation Date	-		(Spec					evel)
Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal 2008
						2004	2000		95
00.0	00		00.0	4	Reading			100	95
				5	Reading			93	95
			Goal			SDAA II adm	ninistered in		95
2003-04	2004-05	2004-05	2007-08						95
4.7	4.7	2.5	≤ 5.0			presented as	s baseline data.		95 95
									95 95
Actual	Evacated	Actual							95
									95
2002-03	2003-04	2003-04	2006-07	7	Math			*	95
0.8	0.8	0.9	≤ 3.5	2	Writing			*	95
				3/4	Writing			0	95
				5	Writing			88	95
				6/7	Writing			*	95
				Reading		Actual 2004 0.0	Expected 2005 0.0	Actual 2005 0.0	Goal 2008 ≤ 5 ≤ 5
					tings not pro	Accepta ovided for Adm	ible iinistrative Distr	icts	
				Numb	er of Goal	s:		24	
								14	
				Percei	ntage of C	Goals Met:		58 %	
	Actual 2003-04 95.6 Actual 2003-04 4.7 Actual 2002-03	Actual Expected 2003-04 2004-05 95.6 95.7 Actual Expected 2003-04 2004-05 4.7 4.7 Actual Expected 2002-03 2003-04	Participation Data Actual 2003-04 Expected 2004-05 Actual 2004-05 95.6 95.7 95.1 Actual 2003-04 Expected 2004-05 Actual 2004-05 4.7 4.7 2.5 Actual 2002-03 Expected 2003-04 Actual 2003-04	Participation Data Actual 2003-04 2004-05 2004-05 2007-08 95.6 95.7 95.1 96.0 Actual 2003-04 2004-05 2004-05 2007-08 4.7 4.7 2.5 ≤ 5.0 Actual 2002-03 2003-04 2003-04 2003-04 2006-07	Actual Expected Actual Goal Grade	Participation Data	Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08 95.6 95.7 95.1 96.0 3 Reading 5 Reading 5 Reading 5 Reading 5 Reading 7 Rea	Participation Data	Participation Data

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Project Chrysalis East District

			Panel Recon I in English o	nmendati	on	<u>udent .</u>	Stanfo (Non-S	ord: % Abo pecial Edu	ve National cation Stude tional Percer	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	88	90	96	95	6	Reading	83	83	90	70
	Math	84	87	86	95		Math	90	90	90	70
7	Reading	96	96	93	95	7	Reading	94	94	95	70
	Math	81	85	87	95	•	Math	94	94	95	70
•	Writing	100	100	98	95	8	Reading	79	79	92	70
8	Reading Math	92 69	93 76	98 81	95 95		Math	89	89	90	70
	Social Studies		97	100	95 95			•			
			Commended		h)		(Non-S	pecial Edu	ove National A	ents at or	
	(All Student	ts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	cation Stude tional Percer	ents at or ntile Rank)	
	(All Student	ts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above tl	pecial Edu	cation Stude	ents at or	Goal
	(All Student Subtest ading	ts Tested Actual	d in English (Expected†	or Spanis Actual	Goal	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Percer	ents at or ntile Rank)	
Rea Mat	(All Student Subtest ading th	Actual 2004 22 18	Expected† 2005 25 21 e goal of 30% is reach	or Spanis Actual 2005 28 20	Goal 2008	Grade	(Non-S Above th Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Percer	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Student Subtest ading th	Actual 2004 22 18 ected until the	Expected† 2005 25 21 e goal of 30% is read	or Spanis Actual 2005 28 20	Goal 2008 30 30	Grade	(Non-S Above th Subtest	pecial Edu ne 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Student Subtest ading th ncrease of 3% is exper	Actual 2004 22 18	Expected† 2005 25 21 e goal of 30% is reach	or Spanis Actual 2005 28 20	Goal 2008 30 30	Grade	(Non-S Above th Subtest	pecial Edu ne 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mat n annual ir	(All Student Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 22 18 ected until the ation: %	Expected† 2005 25 21 e goal of 30% is reace Absent on T Expected	Actual 2005 28 20 ched. AKS Actual	Goal 2008 30 30 30	Grade	(Non-S Above th Subtest	pecial Edu ne 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mat	(All Student Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 22 18 ected until the ation: % Actual 2004	Expected† 2005 25 21 e goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 28 20 ched. CAKS Actual 2005	Goal 2008 30 30	Grade	(Non-S Above th Subtest	pecial Edu ne 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Project Chrysalis

East District

	Doutici	notion Data	<u>vai 1. II</u>	<u>ncrease S</u>	<u>iuuent /</u>	<u> </u>	/ Mostine /	ADD Evensets	tions	
	Partici	pation Data	1		(8000			ARD Expectate to Tested Off		wol)
Student	Actual	Evnested	Actual	Carl		iai Euucati				-
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by	98.8	98.8	99.0	96.0	6	Reading	2004	2003	*	95
Instructional Level	30.0	30.0	33.0	30.0	5 3/4	Math Writing			*	95 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08		J	SDAA II adn	ninistered in 005. Results		
Grade 8	0.0	0.0	0.0	≤ 5.0				s baseline data		
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.0	0.0	0.0	≤ 3.5						
						Partic	ipation: %	Absent on S	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		*		*	≤ 5≤ 5
						· A Account	ability Dati	na for 2005:		
					'5	ACCOUNT	Recogni	ng for 2005:	1	
]	
					Ra	tings not prov	vided for Adm	ninistrative Dist	ricts	
						20	004–2005 F	inal Results		
					Numb	er of Goals	3:		22	
						er of Goals			19	
					Perce	ntage of G	oals Met:		86%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Stevenson Middle School Southeast District

			Goa	l 1: Inc	rease Si	tudent	Achieven	nent			
	TAKS: % Pas (All Student		Panel Recor	nmendati	on		Stanfo (Non-S	ord: % Abo	ve National a cation Stude ional Percer	nts at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	69	76	80	95	6	Reading	55	59	65	70
J	Math	45	58	54	95		Math	65	66	71	70
7	Reading	68	75	77	95	7	Reading	59	62	74	70
	Math	39	53	46	95	,	Math	71	71	74 76	70
	Writing	86	88	87	95			62	64	70 72	70 70
8	Reading	85	88	81	95	8	Reading				
	Math Social Studies	43 73	56 79	45 79	95 95		Math	66	67	78	70
	(All Student	ts Tested Actual	Commended in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	ve National A cation Stude ional Percer	nts at or	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Re: Ma	ading th	11 3	14 6	19 5	30 30	Grade	Subtest				2007
† An annual i	ncrease of 3% is expe		goal of 30% is read					Aprenda Tesi is school.	t was not admi	nistered	
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading		0.1	0.1	0.4	<u>∠000</u> ≤ 5						
Math	9	0.0	0.0	0.4	≤ 5 ≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Stevenson Middle School

Southeast District

		G	nal 1· li	ncrease Si	tudont /	Chiovo	ment			
	Partici	pation Data		icrease Si	lauent F	SDAA:	% Meetina A	ARD Expectat	tions	
		,	-		(Spec			s Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	, Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by	96.0	96.0	96.5	96.0	K	Reading			*	95
Instructional Level					1	Reading			60	95
					2	Reading			*	95
	Actual	Expected	Actual	Goal	3	Reading	SDAA II adm	ninistered in	47	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading		005. Results	83	95
Grade 8	0.9	0.9	1.1	≤ 5.0	5 6	Reading Reading	presented as	baseline data.	78 100	95 95
					7	Reading			100	95 95
	A -4l	C	A -4I		8	Reading			*	95 95
	Actual	Expected	Actual	Goal	K	Math			*	95
Innual Dropout Rate	2002-03	2003-04	2003-04	2006-07	1	Math			40	95
Schoolwide	0.7	0.7	0.3	≤ 3.5	2	Math			*	95
					3	Math			71	95
					4	Math			70	95
					5	Math			86	95
					6	Math			86	95
					7	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			68	95
					5 6/7	Writing Writing			80	95 95
						Parti	-	Absent on SI		01
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta			
					D-1				-4-	
					Ra	lings not pro	viaea for Aam	iinistrative Distri	CIS	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
					Numb	er of Goal	s Met:		17	
					Percei	ntage of G	Goals Met:		71 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Austin High School East District

			Goa	1 1. 1110	00000	uuciit i	<u>Achieven</u>	ICIIC				
	TAKS: % Pa (All Student		Panel Record in English							tional Ave		
	,		J		,					Percentile		
		Actual	Expected	Actual	Goal			Actua	•		Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004		2005	2005	2008
9	Reading Math	66 36	73	77 51	95 05	9	Reading	45		51	50	70
10	Eng./Lang. Art		51 75	51 53	95 95		Math	67		68	77	70
10	Math	52	63	60	95	10	Reading	54		58	48	70
	Science	37	52	35	95		Math	67		68	62	70
	Social Studies		82	73	95	11	Reading	71		71	75	70
11	Eng./Lang. Art	t 92	93	86	95		Math	78		78	79	70
	Math	84	87	87	95							
	Science Social Studies	62 97	70 97	75 93	95 95							
			Commende d in English		:h)			P\$	SAT Dat	a		
			Commende d in English Expected†	or Spanis Actual	sh) Goal	Parti	icination and F		Actua	I Expecte		
Pa	(All Studen	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	_	icipation and F	Results	Actua 2003	I Expecte 2004	2004	2007
	(All Studen Subtest	ts Teste Actual 2004 2	d in English Expected† 2005 5	or Spanis Actual 2005	Goal 2008	_	icipation and F	Results	Actua 2003	I Expecte		
Rea Ma	(All Studen Subtest	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	% So		Results ing PSAT	Actua 2003	I Expecte 2004	2004	2007
Ма	(All Studen Subtest	ts Teste Actual 2004 2 4	d in English Expected† 2005 5 7	or Spanis Actual 2005 6 7	Goal 2008	% So at or % So	ophomores Tak	Results ting PSAT Juniors ath Juniors	Actua 2003 88.5	Expecte 2004 88.5	2004 90.7	2007 75.0
Ма	(All Studen Subtest ading th	ts Tester Actual 2004 2 4	d in English Expected† 2005 5 7	or Spanis Actual 2005 6 7	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors erbal	Actua 2003 88.5 13.0	88.5 22.3 17.6	90.7 18.7	75.0 50.0
Ma An annual ii Student	(All Studen Subtest ading th ncrease of 3% is exp Particip	ts Tester Actual 2004 2 4	d in English Expected† 2005 5 7	or Spanis Actual 2005 6 7 ched. TAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and	Results ring PSAT Juniors ath Juniors erbal HISD S	Actua 2003 88.5 13.0 6.8	88.5 22.3 17.6	90.7 18.7	75.0 50.0
Ma	(All Studen Subtest ading th ncrease of 3% is exp Particip	Actual 2004 2 4 ected until the pation: % Actual	d in English Expected† 2005 5 7 e goal of 30% is rea Absent on Texpected	or Spanis Actual 2005 6 7 ched. TAKS Actual	Goal 2008 30 30 Goal	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results sing PSAT Juniors ath Juniors erbal HISD S	Actua 2003 88.5 13.0 6.8 Scholars	88.5 22.3 17.6 Data Expected	2004 90.7 18.7 7.5	2007 75.0 50.0 50.0
An annual in Student Reading	(All Studen Subtest ading th ncrease of 3% is exp Particip	Actual 2004 2 4 ected until the eation: % Actual 2004 1.6	d in English Expected† 2005 5 7 e goal of 30% is rea Absent on Texpected 2005 1.6	or Spanis	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Vo icipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD S	Actua 2003 88.5 13.0 6.8 Scholars Actual 2004 65.7	88.5 22.3 17.6 Data Expected 2005 73.0	2004 90.7 18.7 7.5 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
An annual in Student Reading	(All Studen Subtest ading th ncrease of 3% is exp Particip	Actual 2004 2 4 ected until the eation: % Actual 2004 1.6	d in English Expected† 2005 5 7 e goal of 30% is rea Absent on Texpected 2005 1.6	or Spanis	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati ocholars Degree	Results Iting PSAT Juniors ath Juniors erbal HISD S Ing w/ e** rs Data subblege-Bo	Actua 2003 88.5 13.0 6.8 Actual 2004 65.7 mitted by 6	88.5 22.3 17.6 Data Expected 2005 73.0 each school. sting Data	2004 90.7 18.7 7.5 Actual 2005 86.4	2007 75.0 50.0 50.0 Goal 2008
An annual in Student Reading	(All Studen Subtest ading th ncrease of 3% is exp Particip	Actual 2004 2 4 ected until the eation: % Actual 2004 1.6	d in English Expected† 2005 5 7 e goal of 30% is rea Absent on Texpected 2005 1.6	or Spanis	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati ocholars Degree	Results Iting PSAT Juniors ath Juniors erbal HISD S Ing w/ e** Its Data subble bliege-Bo	Actua 2003 88.5 13.0 6.8 Actual 2004 65.7 mitted by 6	88.5 22.3 17.6 Data Expected 2005 73.0 each school.	2004 90.7 18.7 7.5 Actual 2005 86.4	2007 75.0 50.0 50.0 Goal 2008
Ma An annual ii Student Reading	(All Studen Subtest ading th ncrease of 3% is exp Particip	Actual 2004 2 4 ected until the eation: % Actual 2004 1.6	d in English Expected† 2005 5 7 e goal of 30% is rea Absent on Texpected 2005 1.6	or Spanis	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati ocholars Degree ary Texas Scholar Co	Results Iting PSAT Juniors ath Juniors erbal HISD S Ing w/ e** rs Data sub	Actual 2004 65.7 mitted by executed Exe	88.5 22.3 17.6 S Data Expected 2005 73.0 each school. sting Data Expected	2004 90.7 18.7 7.5 Actual 2005 86.4	2007 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Austin High School

East District

		God		crease S		Schiovo	mont			
	Participat	ion Data	<u>ar 1. 1110</u>	<u>Hease S</u>	Tudent F	SDAA '	Meeting A	ARD Expecta	tions	
	i aiticipai	ion Data			(Spec			ts Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.	=	Actual		Actual	•
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest		Expected 2005	2005	Goal 2008
Schoolwide by	92.4	92.8	94.0	94.0	2	Reading	2004	2005	<u> </u>	95
Instructional Level	A -4I	F41	A -41		3	Reading			*	95
	Actual	Expected	Actual	Goal	4	Reading			89	95
Annual Dropout Rate	2002-03	2003-04	2003-04		5	Reading	OD 4 4 III		60	95
Schoolwide	3.8	3.7	4.1	≤ 3.5	6	Reading	SDAA II adm	onistered in 005. Results	93	95
	Actual	Evpooted	Actual	01	7	Reading		s baseline data.	88	95
Longitudinal 4-Year		Expected	Class '04	Goal	8	Reading	presented at	basemie data.	100	95
Dropout Rate	Class '03	Class '04			9	Reading			*	95
Schoolwide	9.4	8.3	10.9	≤ 5.0	10	Eng./Lang	. Art		100	95
Four-Year	Actual	Expected	Actual	Goal	2	Math			*	95
Completion Rate	Class '03	Class '04			3	Math Math				95 95
Schoolwide	86.7				4 5	Math			83 93	95 95
SCHOOLWINE	60.7	88.8	81.6	95.0	6	Math			74	95 95
					7	Math			80	95
					8	Math			*	95
					9	Math			*	95
					10	Math			38	95
					2	Writing			*	95
					3/4	Writing			100	95
					5	Writing			*	95
					6/7	Writing			60	95
					Subject		Actual	Absent on SI Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading				0.0	≤ 5
					Math				0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	able		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
					Numb	er of Goal	s Met:		14	
					Perce	ntage of G	Goals Met:		45 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Chavez High School Southeast District

			Goa	 		<u> </u>						
	TAKS: % Pas		Panel Recon	nmendati	on		Stanfo	ord: % Al		tional Ave		
	(All Student	s restec	l in English o	or Spanis	n)					Percentile		
		Actual	Expected	Actual	Goal			Actua	al Exp	pected /	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	. 2	2005	2005	2008
9	Reading Math	64 27	72 44	74 40	95 95	9	Reading	49		54	63	70
10	Eng./Lang. Art		69	45	95		Math	61		63	84	70
10	Math	30	46	40	95	10	Reading	51		56	60	70
	Science	26	43	40	95		Math	54		58	70	70
	Social Studies	69	76	74	95	11	Reading	64		66	75	70
11	Eng./Lang. Art		76	72	95		Math	62		64	74	70
	Math	55	65	67	95							
	Science Social Studies	46 88	58 90	63 87	95 95							
			Commended		sh)			P\$	SAT Dat			
	(All Student	ts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Parti	icipation and F		Actua	I Expecte		
Po	(All Student	ts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	_	icipation and F ophomores Tak	Results	Actual	I Expecte 2004	2004	2007
Re Ma	(All Student	ts Tested Actual	d in English Expected†	or Spanis Actual	Goal	% So	ophomores Tak	Results ing PSAT Juniors	Actua	Expecte 2004 81.4		2007
Ма	(All Student Subtest eading ath	ts Tested Actual 2004 1 3	d in English Expected† 2005 4 6	or Spanis Actual 2005 6 3	Goal 2008 30	% So at or % So	ophomores Tak	Results Ling PSAT Juniors ath Juniors	Actual 2003 81.4	Expecte 2004 81.4	2004 86.9	75.0 50.0
Ма	(All Student Subtest eading atth	Actual 2004 1 3	Expected† 2005 4 6	or Spanis Actual 2005 6 3	Goal 2008 30	% So at or % So	ophomores Tak ophomores and above 46 on Mo	Results ing PSAT Juniors ath Juniors erbal	Actual 2003 81.4 10.2 7.8	81.4 20.1 18.4	86.9 16.1	75.0 50.0
Ma An annual i	(All Student Subtest eading atth	Actual 2004 1 3	d in English Expected† 2005 4 6	or Spanis Actual 2005 6 3	Goal 2008 30	% So at or % So at or	ophomores Tak ophomores and above 46 on Mo	Results ring PSAT Juniors ath Juniors erbal HISD S	Actual 2003 81.4 10.2 7.8 Scholars	81.4 20.1 18.4 Data Expected	2004 86.9 16.1 8.6	2007 75.0 50.0 50.0
Ma An annual i	(All Student Subtest adding ath increase of 3% is experience. Particip Participation	Actual 2004 1 3 ected until the ation: %	Expected† 2005 4 6 e goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 6 3 ched. TAKS Actual	Goal 2008 30 30	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on Mo ophomores and above 46 on Ve	Results ting PSAT Juniors ath Juniors erbal HISD S	Actual 2003 81.4 10.2 7.8 6cholars	81.4 20.1 18.4 Data	2004 86.9 16.1 8.6	2007 75.0 50.0 50.0
Ma An annual i Student Readin	(All Student Subtest adding ath increase of 3% is experience. Particip Participation	Actual 2004 1 3 ected until the ation: % Actual 2004 2.6	Expected† 2005 4 6 s goal of 30% is read Absent on 1 Expected 2005 2.6	or Spanis Actual 2005 6 3 ched. FAKS Actual 2005 4.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So	ophomores Tak ophomores and above 46 on Mo ophomores and above 46 on Ve cicipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 81.4 10.2 7.8 6cholars Actual 12004 90.4	81.4 20.1 18.4 Data Expected 2005 91.6	2004 86.9 16.1 8.6 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Ma An annual i Student Readin	(All Student Subtest adding ath increase of 3% is experience. Particip Participation	Actual 2004 1 3 ected until the ation: % Actual 2004 2.6	Expected† 2005 4 6 s goal of 30% is read Absent on 1 Expected 2005 2.6	or Spanis Actual 2005 6 3 ched. FAKS Actual 2005 4.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduation eniors Graduation ary Texas Scholar	Results Ing PSAT Juniors ath Juniors erbal HISD S Ing w/ e** The Data subble state of the subble sta	Actual 2003 81.4 10.2 7.8 6cholars Actual 12004 90.4 mitted by 6	81.4 20.1 18.4 20.1 20.1 20.5 91.6 each school.	2004 86.9 16.1 8.6 Actual 2005 90.1	2007 75.0 50.0 50.0 Goal 2008 95.0
Ma An annual i Student Readin	(All Student Subtest adding ath increase of 3% is experience. Particip Participation	Actual 2004 1 3 ected until the ation: % Actual 2004 2.6	Expected† 2005 4 6 s goal of 30% is read Absent on 1 Expected 2005 2.6	or Spanis Actual 2005 6 3 ched. FAKS Actual 2005 4.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduation eniors Graduation ary Texas Scholar	Results Ing PSAT Juniors ath Juniors erbal HISD S A Ing w/ e** The Data subi	Actual 2003 81.4 10.2 7.8 6cholars Actual 12004 90.4 mitted by 6	81.4 20.1 18.4 S Data Expected 2005 91.6 each school.	2004 86.9 16.1 8.6 Actual 2005 90.1	2007 75.0 50.0 50.0 Goal 2008
Ma An annual i Student Readin	(All Student Subtest adding ath increase of 3% is experience. Particip Participation	Actual 2004 1 3 ected until the ation: % Actual 2004 2.6	Expected† 2005 4 6 s goal of 30% is read Absent on 1 Expected 2005 2.6	or Spanis Actual 2005 6 3 ched. FAKS Actual 2005 4.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S**Prelimina	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree ary Texas Scholar Co	Results Ling PSAT Juniors ath Juniors erbal HISD S A Ing W/ e** s Data subional Series of the subional Series of t	Actual 2003 81.4 10.2 7.8 6cholars Actual 1 2004 90.4 mitted by equal 1	81.4 20.1 18.4 S Data Expected 2005 91.6 each school. sting Data Expected	2004 86.9 16.1 8.6 Actual 2005 90.1	2007 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Chavez High School

Southeast District

				orosos C		lahiaya	mont			
	Participa		<u>ai i. III</u>	crease S	udent F	SDAA	Meeting A	ARD Expecta	tions	
	· urtioipu	tion Butu			(Spec			s Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.	=	Actual	Expected	Actual	-
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	Goal 2008
Schoolwide by	93.0	93.3	94.5	94.0	1	Reading	2004	2005	<u> </u>	95
Instructional Level	A -4I		A -4		2	Reading			*	95
	Actual	Expected	Actual	Goal	3	Reading			60	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	4	Reading			*	95
Schoolwide	4.0	3.9	3.3	≤ 3.5	5	Reading	SDAA II adm	005. Results	81	95
Lambitudinal 4 Vaan	Actual	Expected	Actual	Goal	6	Reading		s baseline data.	71	95
Longitudinal 4-Year Dropout Rate	Class '03	Class '04			7	Reading	p		*	95
Schoolwide	Class US	Class 04		-	8	Reading			*	95
Schoolwide			13.4	≤ 5.0	9 1	Reading Math			*	95 05
Four-Year	Actual	Expected	Actual	Goal	2	Math			*	95 95
Completion Rate	Class '03	•			3	Math			*	95
Schoolwide			82.8	95.0	4	Math			*	95
Soliooiwido			02.0	33.0	5	Math			87	95
					6	Math			13	95
					7	Math			13	95
					8	Math			*	95
					2	Writing			*	95
					3/4	Writing			*	95
					5	Writing			10	95 05
					6/7 8/9	Writing Writing			*	95 95
					0/9	vviiuiig				93
						Partio	-	Absent on Si		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math				19.3 12.3	<pre>≤ 5 ≤ 5</pre>
							Accepta	ng for 2005: able ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		30	
						er of Goal			16	
					Percei	ntage of G	Goals Met:		53 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Eastwood Academy East District

	TAKS: % Pas									tional Ave		
	(All Students	s Tested	d in English o	or Spanis	h)		٠ .			Students		
							Above tr			Percentil	-	
		Actual	Expected	Actual	Goal			Actua			Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2	005	2005	2008
9	Reading	84	87 65	93	95 05	9	Reading	69		69	85	70
10	Math	55 90	65 84	74 74	95 05		Math	87		87	99	70
10	Eng./Lang. Art Math	80 42	6 4 55	74 57	95 95	10	Reading	77		77	74	70
	Science	35	50	41	95		Math	63		65	64	70
	Social Studies	79	83	91	95	11	Reading	79		79	84	70
11	Eng./Lang. Art		84	77	95		Math	67		68	71	70
	Math	55	65	76	95							
	Science	47	59	74	95							
	Social Studies	98	98	96	95							
			Commended					PS	SAT Dat	a		
		s Teste	d in English	or Spanis	h)			P\$			d Actua	ul Good
	(All Student	s Teste Actual	d in English (Expected†	or Spanis Actual	Goal	Parti	icipation and F		Actual	I Expecte		
	(All Student	s Teste Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		icipation and F	Results	Actual	I Expecte	2004	2007
Rea	(All Student Subtest ading	Actual 2004	d in English of Expected† 2005 5	or Spanis Actual 2005 6	Goal 2008		icipation and F ophomores Tak	Results	Actual	I Expecte		2007
	(All Student Subtest ading	s Teste Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	% So		Results ing PSAT Juniors	Actual	I Expecte	2004	2007 75.0
Rea Ma	(All Student Subtest ading	S Teste Actual 2004 2 6	d in English of Expected† 2005 5 9	or Spanis Actual 2005 6 7	Goal 2008	% So at or % So	ophomores Tak	Results Ling PSAT Juniors ath Juniors	Actual 2003 95.2	2004 95.2	2004 83.6	75.0 50.0
Rea Ma	(All Student Subtest ading th	Actual 2004 2 6	d in English of Expected† 2005 5 9	or Spanis Actual 2005 6 7	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors erbal	Actual 2003 95.2 18.7	95.2 26.5 20.4	83.6 25.5	75.0 50.0
Rea Mai An annual ir	(All Student Subtest ading th	Actual 2004 2 6	d in English of Expected† 2005 5 9	or Spanis Actual 2005 6 7	Goal 2008	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and	Results ring PSAT Juniors ath Juniors erbal HISD S	Actual 2003 95.2 18.7 10.6 cholars	95.2 26.5 20.4	83.6 25.5	75.0 50.0
Rea Mai	(All Student Subtest ading tth ncrease of 3% is expe Participation	Actual 2004 2 6 cted until the ation: %	d in English of Expected† 2005 5 9 e goal of 30% is read of Absent on T	or Spanis Actual 2005 6 7 ched. FAKS Actual	Goal 2008 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 95.2 18.7 10.6 6cholars	95.2 26.5 20.4 3 Data Expected 2005	2004 83.6 25.5 11.8 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Rea Mar An annual ir	(All Student Subtest ading tth ncrease of 3% is expe Participation	Actual 2004 cted until the ation: % Actual 2004	d in English of Expected† 2005 5 9 e goal of 30% is read of Absent on Texpected 2005	or Spanis Actual 2005 6 7 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results ring PSAT Juniors ath Juniors erbal HISD S	Actual 2003 95.2 18.7 10.6 Cholars	95.2 26.5 20.4 S Data Expected	2004 83.6 25.5 11.8 Actual	75.0 50.0 50.0 Goal
Reading	(All Student Subtest ading tth ncrease of 3% is expe Participation	actual 2004 cted until the ation: % Actual 2004 0.0	d in English of Expected† 2005 5 9 e goal of 30% is read of Absent on T Expected 2005 0.0	or Spanis Actual 2005 6 7 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Vo icipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD S A ing w/ e**	Actual 2003 95.2 18.7 10.6 Cholars Actual 12004 89.7	95.2 26.5 20.4 S Data Expected 2005 91.0	2004 83.6 25.5 11.8 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest ading tth ncrease of 3% is expe Participation	actual 2004 cted until the ation: % Actual 2004 0.0	d in English of Expected† 2005 5 9 e goal of 30% is read of Absent on T Expected 2005 0.0	or Spanis Actual 2005 6 7 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati ocholars Degree	Results ting PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ ers Data subr	Actual 2003 95.2 18.7 10.6 Cholars Actual 12004 89.7 mitted by e	95.2 26.5 20.4 S Data Expected 2005 91.0	2004 83.6 25.5 11.8 Actual 2005 96.8	2007 75.0 50.0 50.0 Goal 2008
Rea Mar An annual in Student Reading	(All Student Subtest ading tth ncrease of 3% is expe Participation	actual 2004 cted until the ation: % Actual 2004 0.0	d in English of Expected† 2005 5 9 e goal of 30% is read of Absent on T Expected 2005 0.0	or Spanis Actual 2005 6 7 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati ocholars Degree	Results Ing PSAT Juniors ath Juniors erbal HISD S Ing w/ e** The Data subrelliege-Bo	Actual 2003 95.2 18.7 10.6 Cholars Actual 12004 89.7 mitted by e	95.2 26.5 20.4 S Data Expected 2005 91.0 each school.	2004 83.6 25.5 11.8 Actual 2005 96.8	2007 75.0 50.0 50.0 Goal 2008 95.0
Reading	(All Student Subtest ading tth ncrease of 3% is expe Participation	actual 2004 cted until the ation: % Actual 2004 0.0	d in English of Expected† 2005 5 9 e goal of 30% is read of Absent on T Expected 2005 0.0	or Spanis Actual 2005 6 7 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati ocholars Degree ary Texas Scholar Co	Results Ing PSAT Juniors ath Juniors erbal HISD S A Ing w/ S B Data subr Allege-Bo A	Actual 2003 95.2 18.7 10.6 Cholars Actual 12004 89.7 mitted by equal 12004 und Testactual E	95.2 26.5 20.4 Expected 2005 91.0 sting Data Expected	2004 83.6 25.5 11.8 Actual 2005 96.8	2007 75.0 50.0 50.0 Goal 2008 95.0
Rea Mar An annual in Student Reading	(All Student Subtest ading tth ncrease of 3% is expe Participation	actual 2004 cted until the ation: % Actual 2004 0.0	d in English of Expected† 2005 5 9 e goal of 30% is read of Absent on T Expected 2005 0.0	or Spanis Actual 2005 6 7 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati acholars Degree ary Texas Scholar Co	Results Ling PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e** s Data subr	Actual 2003 95.2 18.7 10.6 Scholars 2004 89.7 mitted by equation of the control of the con	95.2 26.5 20.4 S Data Expected 2005 91.0 each school. sting Data Expected 2004	2004 83.6 25.5 11.8 Actual 2005 96.8 Actual 2004	2007 75.0 50.0 50.0 Goal 2008 95.0
Reading	(All Student Subtest ading tth ncrease of 3% is expe Participation	actual 2004 cted until the ation: % Actual 2004 0.0	d in English of Expected† 2005 5 9 e goal of 30% is read of Absent on T Expected 2005 0.0	or Spanis Actual 2005 6 7 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati ocholars Degree ary Texas Scholar Co	Results Ling PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e** s Data subr	Actual 2003 95.2 18.7 10.6 Cholars Actual 12004 89.7 mitted by equal 12004 und Testactual E	95.2 26.5 20.4 Expected 2005 91.0 sting Data Expected	2004 83.6 25.5 11.8 Actual 2005 96.8	2007 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Eastwood Academy

East District

				וופוע ופ		<u> </u>				
	Dortioino	GO	<u>ai 1: In</u>	<u>crease S</u>	tudent /	<u>Achieve</u>	ment V Mosting /	ABD Evacete	tions	
	Participat	tion Data			(Snec			ARD Expectance of the Expectation Section 1		wal)
Student	Actual	Expected	Actual	Goal	Instr.	nai Luucal	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest		2005	2005	2008
Schoolwide by Instructional Level	97.5	97.5	97.5	94.0	4	Reading			*	95
instructional Level	Actual	Expected	Actual	Goal	5	Reading			*	95
Annual Dropout Rate	2002-03	2003-04	2003-04		7	Reading			*	95
Schoolwide	0.0	0.0	0.4	≤ 3.5	4 5	Math Math	SDAA II adm		*	95 95
					7	Math		005. Results s baseline data.	*	95
Longitudinal 4-Year	Actual	Expected		Goal	3/4	Writing	presented as	s paseille data.	*	95
Dropout Rate Schoolwide	Class '03				6/7	Writing			*	95
Schoolwide	0.0	0.0	2.3	≤ 5.0						
Four-Year	Actual	Expected		Goal						
Completion Rate	Class '03	Class '04	Class '04	Class '07						
Schoolwide	100.0	100.0	97.7	95.0						
						Parti	rination: %	Absent on Si	ΠΔΔ	
						ı artı	Actual	Expected	Actual	Caal
					Subject	<u> </u>	2004	2005	2005	Goal 2008
					Reading				*	<u>∠</u> 5
					Math				*	_ ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta			
					De	tings not are			ioto	
					Ka	ilings not pro	ivided for Adm	inistrative Distr	icis	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
					Numb	er of Goal	s Met:		22	
					Perce	ntage of G	Soals Met:		71 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Furr High School East District

			Goa									
	TAKS: % Pas (All Student		Panel Recon				(Non-S	pecial Ec	lucation	tional Ave	at or	
0	0.144	Actual	Expected	Actual	Goal			Actua	ıl Exp		Actual	Goal
Grade 9	Subtest Reading	2004 62	2005 70	2005	2008 95	Grade	Subtest	2004	2	2005	2005	2008
9	Math	21	70 40	62 19	95 95	9	Reading	54		58	49	70
10	Eng./Lang. Art		73	55	95	40	Math	62		64	66	70
. •	Math	34	49	30	95	10	Reading	59		62	55	70
	Science	33	49	15	95		Math	54		58	54	70
	Social Studies		80	65	95	11	Reading	64		66	74	70
11	Eng./Lang. Art		77	78	95		Math	54		58	66	70
	Math	41	55	52	95							
	Science Social Studies	27 77	44 82	48 86	95 95							
	(All Student	ts Tested Actual	Commended in English Expected†	or Spanis Actual	Goal	Part	icipation and F		SAT Data Actual	I Expecte		
	(All Student	ts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		icipation and F	Results	Actual	I Expecte 2004	2004	2007
Re Ma	(All Student Subtest eading	ts Tested Actual	d in English Expected†	or Spanis Actual	Goal	% Sc	icipation and Fophomores Tak ophomores and above 46 on M	Results ing PSAT Juniors	Actual	I Expecte		2007 75.0
Ма	(All Student Subtest eading	ts Tested Actual 2004 3 3	d in English Expected† 2005 6 6	or Spanis Actual 2005 5 2	Goal 2008 30	% So at or % So	ophomores Tak	Results Ling PSAT Juniors ath Juniors	Actual 2003 68.9	70.4	2004 77.0	75.0 50.0
Ма	(All Student Subtest eading ath	Actual 2004 3 3	d in English Expected† 2005 6 6	or Spanis Actual 2005 5 2	Goal 2008 30	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors erbal	Actual 2003 68.9 12.5	70.4 21.9	77.0 10.7	75.0 50.0
Ma An annual i	(All Student Subtest eading ath increase of 3% is exper	Actual 2004 3 3 3 exted until the ation: % Actual 2004	Expected† 2005 6 6 6 Absent on T Expected 2005	or Spanis Actual 2005 5 2 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and	Results ring PSAT Juniors ath Juniors erbal HISD S	Actual 2003 68.9 12.5 8.0	70.4 21.9	77.0 10.7	75.0 50.0
Ma An annual	(All Student Subtest eading ath increase of 3% is exper	Actual 2004 3 3 3 accted until the ation: %	Expected† 2005 6 6 6 e goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 5 2 ched. TAKS Actual	Goal 2008 30 30	% So at or % So at or Part	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati Scholars Degree	Results Ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 68.9 12.5 8.0 6cholars actual 12004 68.7	1 Expecte 2004 70.4 21.9 18.5 5 Data Expected 2005 75.3	2004 77.0 10.7 7.0 Actual	2007 75.0 50.0 50.0
An annual i Student Readin	(All Student Subtest eading ath increase of 3% is exper	Actual 2004 3 3 3 exted until the ation: % Actual 2004 2.0	Expected† 2005 6 6 6 Absent on T Expected 2005 2.0	or Spanis Actual 2005 5 2 ched. FAKS Actual 2005 6.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati	Results Ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 68.9 12.5 8.0 6cholars actual 12004 68.7	1 Expecte 2004 70.4 21.9 18.5 5 Data Expected 2005 75.3	2004 77.0 10.7 7.0 Actual 2005	75.0 50.0 50.0 Goal 2008
An annual i Student Readin	(All Student Subtest eading ath increase of 3% is exper	Actual 2004 3 3 3 exted until the ation: % Actual 2004 2.0	Expected† 2005 6 6 6 Absent on T Expected 2005 2.0	or Spanis Actual 2005 5 2 ched. FAKS Actual 2005 6.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati Scholars Degree	Results Ing PSAT Juniors ath Juniors erbal HISD S Ing w/ e** The Data subi	Actual 2003 68.9 12.5 8.0 6cholars Actual 12004 68.7 mitted by e	1 Expecte 2004 70.4 21.9 18.5 5 Data Expected 2005 75.3 each school.	2004 77.0 10.7 7.0 Actual 2005 87.3	75.0 50.0 50.0 Goal 2008
An annual i Student Readin	(All Student Subtest eading ath increase of 3% is exper	Actual 2004 3 3 3 exted until the ation: % Actual 2004 2.0	Expected† 2005 6 6 6 Absent on T Expected 2005 2.0	or Spanis Actual 2005 5 2 ched. FAKS Actual 2005 6.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati Scholars Degree	Results Ing PSAT Juniors ath Juniors erbal HISD S A Ing w/ ex* s Data subi	Actual 2003 68.9 12.5 8.0 6cholars Actual 12004 68.7 mitted by e	1 Expecte 2004 70.4 21.9 18.5 5 Data Expected 2005 75.3 each school.	2004 77.0 10.7 7.0 Actual 2005 87.3	75.0 50.0 50.0 Goal 2008
An annual i Student Readin	(All Student Subtest eading ath increase of 3% is exper	Actual 2004 3 3 3 exted until the ation: % Actual 2004 2.0	Expected† 2005 6 6 6 Absent on T Expected 2005 2.0	or Spanis Actual 2005 5 2 ched. FAKS Actual 2005 6.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati Scholars Degree ary Texas Scholar	Results Ling PSAT Juniors ath Juniors erbal HISD S A Ing w/ est Data subin	Actual 2003 68.9 12.5 8.0 6cholars actual 12004 68.7 mitted by equation of the sectual Equation Equati	Texpected 2004 70.4 21.9 18.5 Data Expected 2005 75.3 each school. sting Data Expected	2004 77.0 10.7 7.0 Actual 2005 87.3	2007 75.0 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Furr High School

East District

				יוופוע א						
	D . 41 . 1	<u>Go</u>	<u>al 1: In</u>	crease S	<u>tudent /</u>					
	Participa	tion Data			(0,000			ARD Expectat		
Student	Actual	Expected	Actual	Goal		iai Educat		s Tested Off		vei)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	90.6	91.4	90.9	94.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					3 4	Reading			100	95 05
	Actual	Expected	Actual	Goal	5	Reading Reading			100 100	95 95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	6	Reading			*	95
Schoolwide	3.1	3.1	1.0	≤ 3.5	7	Reading	SDAA II adm		*	95
	A -41	F	A -41		8	Reading		005. Results s baseline data.	*	95
Longitudinal 4-Year	Actual	Expected		Goal	3	Math	presented as	b basellile data.	100	95
Dropout Rate	Class '03			Class '07	4	Math			100	95
Schoolwide	7.9	7.2	4.8	≤ 5.0	5	Math			93	95
Four-Year	Actual	Expected	Actual	Goal	6	Math			100	95
Completion Rate	Class '03				7	Math			*	95
					8	Math				95 95
Schoolwide	87.7	89.5	91.3	95.0	3/4 5	Writing Writing			100 29	95 95
					3	willing			29	93
					Subject Reading Math		Actual 2004	Absent on SI Expected 2005 ng for 2005:	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					D-	4:		ninistrative Distri	-4-	
					Na	ungs not pro	Maea Ioi Aaii	iii iisti ative Distii	1015	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		31	
						er of Goal			12	
					Perce	ntage of G	Goals Met:		39 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Milby High School Southeast District

							<u>Achievem</u>					
	TAKS: % Pa									ational Ave		
	(All Student	s Tested	d in English o	or Spanis	h)					n Students		
		Antural	Comparts of	Astual			Above tr			l Percentile	•	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Cuada	Cubtoot	Actua			Actual	Goal
9	Reading	72	78	78	95	Grade 9	Subtest Reading	200 4		2005 62	2005 53	2008 70
9	Math	52	63	47	95	9	Math	74		74	82	70
10	Eng./Lang. Art		70	61	95	10		74 57		60	62 48	70
	Math	44	57	42	95	10	Reading					70 70
	Science	35	50	31	95	4.4	Math	66		67	67	
	Social Studies		77	76	95	11	Reading	69		69	63	70
11	Eng./Lang. Art		81	73	95		Math	70		70	76	70
	Math	64	72 54	66 61	95 05							
	Science Social Studies	40 82	5 4 85	89	95 95							
			Commended		.h)			PS	SAT Dat	ta		
			Commended in English Expected†	or Spanis	h) Goal	Ponti	ioinetion and F		Actua	al Expecte		
	(All Studen	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		icipation and F	Results	Actua 2003	al Expecte 2004	2004	2007
Rea	(All Students Subtest ading	Actual 2004	d in English expected† 2005	or Spanis Actual 2005	Goal 2008		icipation and F ophomores Tak	Results	Actua 2003	al Expecte 2004		2007
	(All Students Subtest ading	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	% So		Results Ling PSAT	Actua 2003	Expecte 2004	2004	2007 75.0
Rea Ma	(All Students Subtest ading	ts Teste Actual 2004 3 6	d in English (Expected† 2005 6 9	or Spanis Actual 2005 5 5	Goal 2008	% So at or % So	ophomores Tak	Results Ling PSAT Juniors ath Juniors	Actua 2003 88.0	Expecte 2004 88.0 22.5	2004 91.2	75.0 50.0
Rea Ma	(All Student Subtest ading th	Actual 2004 3 6	d in English (Expected† 2005 6 9	or Spanis Actual 2005 5 5	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors erbal	Actua 2003 88.0 13.3	88.0 22.5 17.4	91.2 18.6	2007 75.0 50.0
Rea Ma An annual ii	(All Students Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 3 6 ected until the ation: % Actual 2004	e goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 5 5 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and	Results ring PSAT Juniors ath Juniors erbal HISD \$	Actua 2003 88.0 13.3 6.6	88.0 22.5 17.4	91.2 18.6	2007 75.0 50.0
Rea Ma An annual ii	(All Students Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 3 6 ected until the	Expected† 2005 6 9 e goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 5 5 7 Ched. TAKS Actual	Goal 2008 30 30	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results ling PSAT Juniors ath Juniors erbal HISD \$	Actua 2003 88.0 13.3 6.6 Scholars	Expecte 2004 88.0 22.5 17.4 S Data Expected	91.2 18.6 9.0	2007 75.0 50.0 50.0
Reading	(All Students Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 3 6 ected until the ation: % Actual 2004 1.4	e goal of 30% is read Absent on T Expected 2005 1.4	or Spanis Actual 2005 5 5 ched. FAKS Actual 2005 1.9	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD \$ ing w/ e**	Actual 2004 83.7	88.0 22.5 17.4 S Data Expected 2005 86.5	91.2 18.6 9.0 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Students Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 3 6 ected until the ation: % Actual 2004 1.4	e goal of 30% is read Absent on T Expected 2005 1.4	or Spanis Actual 2005 5 5 ched. FAKS Actual 2005 1.9	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati ocholars Degree	Results Ling PSAT Juniors ath Juniors erbal HISD S Ing w/ e** The Data sub	Actual 2004 83.7 mitted by ound Te	88.0 88.0 22.5 17.4 S Data Expected 2005 86.5 each school.	2004 91.2 18.6 9.0 Actual 2005 94.1	75.0 50.0 50.0 Goal 2008 95.0
Reading	(All Students Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 3 6 ected until the ation: % Actual 2004 1.4	e goal of 30% is read Absent on T Expected 2005 1.4	or Spanis Actual 2005 5 5 ched. FAKS Actual 2005 1.9	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati ocholars Degree	Results Ling PSAT Juniors ath Juniors erbal HISD S Ing w/ ext s Data sub	Actual 2004 83.7 mitted by ound Te	Expected 2005 86.5 Expected 2005 86.5 Expected 2005	2004 91.2 18.6 9.0 Actual 2005 94.1	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Students Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 3 6 ected until the ation: % Actual 2004 1.4	e goal of 30% is read Absent on T Expected 2005 1.4	or Spanis Actual 2005 5 5 ched. FAKS Actual 2005 1.9	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S**Prelimina	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati cholars Degree ary Texas Scholar Co	Results Ling PSAT Juniors ath Juniors erbal HISD \$ Ing w/ e** s Data sub	Actual 2004 Actual 2004 Actual 2004 Actual 2004 Actual 2004	Expecte 2004 88.0	2004 91.2 18.6 9.0 Actual 2005 94.1	75.00 50.00 50.00 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Milby High School Southeast District

	Participa			crease S		SDAA:	% Meeting A	ARD Expecta	tions	
	i di ticipa	tion bata			(Spec			s Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05		Grade	Subtest		2005	2005	2008
Schoolwide by	93.0	93.3	92.4	94.0	3	Reading	2004	2000	100	95
Instructional Level	Actual	Expected	Actual	Goal	4	Reading			100	95
Annual Dranaut Bata	2002-03	2003-04	2003-04		5	Reading			100	95
Annual Dropout Rate Schoolwide					6	Reading	SDAA II adm	inistered in	100	95
Schoolwide	3.0	3.0	2.8	≤ 3.5	7	Reading	the Spring 20		*	95
ongitudinal 4-Year	Actual	Expected	Actual	Goal	3	Math		baseline data.	100	95
Propout Rate	Class '03	•		Class '07	4	Math Math			100	95
Schoolwide	14.0	11.8	14.2	≤ 5.0	5 6	Math			100 93	95 95
Concolwide	14.0	11.0	17.2	≥ 5.0	7	Math			100	95
Four-Year	Actual	Expected	Actual	Goal	3/4	Writing			67	95
Completion Rate	Class '03	Class '04	Class '04	Class '07	5	Writing			100	95
Schoolwide	85.0	87.5	83.1	95.0	6/7	Writing			100	95
					8/9	Writing			*	95
					Subject Reading Math		Actual 2004 tability Rati	Absent on SI Expected 2005	Actual 2005 4.1 5.3	Goal 2008 ≤ 5 ≤ 5
							Accepta	ble		
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 Fi	nal Results		
					Numb	er of Goal	s:		31	
						er of Goal			11	
					D	ntage of G			35 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Alcott Elementary School

South Central District

			Goa	I 1: Inc	rease St	tudent l	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	its Tested	l in English o	or Spanis	h)				cation Stude		
							Above tr		tional Perce	-	
0	Cubtost	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	2004 73	2005 79	2005 85	2008 95	Grade	Subtest	2004 58	2005	2005	2008
3	Math	58	67	68	95 95	1	Reading		61 50	62	70
4	Reading	68	75	44	95		Math	55	59	53	70
	Math	59	68	56	95	2	Reading	59	62	38	70
	Writing	85	88	97	95		Math	48	54	23	70
5	Reading	57	67	75	95	3	Reading	47	53	62	70
	Math	58	67	92	95		Math	60	63	67	70
	Science	12	33	34	95	4	Reading	46	52	60	70
							Math	55	59	66	70
						5	Reading	45	51	78	70
							Math	77	77	88	70
			Commended in English		h)				ve National cation Stude		
	(All Otauci	Actual	Expected†	=	Goal				tional Perce		
	Subtest	2004	2005	2005	2008		7 0 7 0 0.	Actual	Expected	Actual	
	ading	10	13	10	30	Grade	Subtest	2005	2006	2005	Goal 2007
Mat		5	8	7	30	1	Reading	2005	2000	85	70
						'	Math			77	70
An annual iı	ncrease of 3% is exp										
	Partici		Absent on T								
C4da4	Dantialmatiam	Actual 2004	Expected 2005	Actual 2005	Goal						
	Participation	0.0	0.0	0.0	2008 ≤ 5						
Reading	g										
Malli		0.0	0.0	0.0	≤ 3						
							20		ninistered in Sp of 2005 presenta.		
Math		0.0	0.0	0.0	≤ 5		20	05. Results	of 2005 prese		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Alcott Elementary School

South Central District

		Gr	al 1 · I	ncrease S	Student /	Achieve	mont			
	Participa	tion Data	<u> </u>	ici case c	i i	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.5	96.9	96.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			100	95
					2	Reading			93	95
	Actual	Expected	Actual	Goal	3	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm	ninistered in	100	95
Grade 5	3.7	3.7	2.2	≤ 5.0	5 1	Reading Math		005. Results	100 100	95 95
					2	Math	presented as	baseline data.	100	95
					3	Math			96	95
					4	Math			96	95
					5	Math			*	95
					K/1	Writing			100	95
					2	Writing			100	95
					3/4	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
							Accepta			
					D-1				-4-	
					Ra	ungs not pro	ivided for Adm	iinistrative Distri	CIS	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			18	
					Perce	ntage of G	Goals Met:		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Almeda Elementary School South District

	TAKS: % Pa (All Studen	ts Tested	l in English (or Spanisl			(Non-S _l	oecial Educ	ve National cation Stude ional Percer	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	82	85	75 62	95 05	1	Reading	76	76	73	70
4	Math Reading	80 71	84 77	62 74	95 95		Math	69	69	80	70
4	Math	82	85	81	95 95	2	Reading	60	63	45	70
	Writing	92	93	88	95		Math	64	66	56	70
5	Reading	68	75	79	95	3	Reading	59	62	61	70
Ū	Math	63	71	74	95		Math	66	67	59	70
	Science	36	51	50	95	4	Reading	49	54	69	70
6	Reading	83	86	94	95		Math	76	76	79	70
	Math	74	79	89	95	5	Reading	69	69	62	70
						3	Math	90	90	86	70
						_					
						6	Reading Math	83 96	83 96	88 100	70 70
	(All Studer Subtest	nts Tested Actual 2004	Commende d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l	oecial Educ	ve National A cation Stude ional Percer Expected	ents at or	Goal
Rea	(All Studer Subtest	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 17	Goal 2008	Grade	(Non-S _l	pecial Educ le 40th Nat	cation Stude ional Percer	ents at or ntile Rank)	
_	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 17	Goal 2008		(Non-S _I Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 17	Goal 2008		(Non-Sp Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 17	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 16	d in English Expected† 2005 29 19	or Spanis Actual 2005 17 16	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 16	d in English Expected† 2005 29 19	or Spanis Actual 2005 17 16	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95 87	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 16 bected until the coation: %	d in English Expected† 2005 29 19 e goal of 30% is rear	or Spanis Actual 2005 17 16	Goal 2008 30 30	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 26 16 Decided until the coation: % Actual	d in English Expected† 2005 29 19 e goal of 30% is rear Expected	or Spanis Actual 2005 17 16 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95 87	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 26 16 Dected until the coation: % Actual 2004	d in English Expected† 2005 29 19 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 17 16 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95 87	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 26 16 20ation: % Actual 2004 0.0	d in English Expected† 2005 29 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 17 16 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95 87	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 26 16 Decided until the coation: % Actual 2004	d in English Expected† 2005 29 19 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 17 16 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95 87	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 26 16 20ation: % Actual 2004 0.0	d in English Expected† 2005 29 19 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 17 16 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 77 100 95 87	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Almeda Elementary School

South District

		Go	al 1 · I	ncrease S	tudont A	Achieve	ment			
	Participa	tion Data	ai i. ii	icrease s	ladent F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.7	96.3	95.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		75 *	95 95
Grade 5	3.5	3.5	6.6	≤ 5.0	5	Reading		005. Results	*	95 95
					1	Math	presented as	s baseline data.	*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			•	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on Si Expected 2005 0.0 0.0 ng for 2005:	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					Numb		004–2005 F s:		31 15	
					Perce	ntage of C	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bastian Elementary School South District

	TAKS: % Pa (All Studen			nmendati	on	<u>uuent .</u>	(Non-S	ord: % Abo	ve National . cation Stude ional Percei	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	88	90	86	95	1	Reading	79	79	34	70
	Math	91	92	55	95		Math	84	84	51	70
4	Reading	80	84	62	95	2	Reading	85	85	35	70
	Math	82	85	49	95	1 -	Math	86	86	49	70
_	Writing	61	70	86	95	3	Reading	49	54	37	70
5	Reading	64	72	77	95	3	•				70
	Math	67	74	72	95	1 .	Math	65 8 7	66	53	
	Science	38	52	32	95	4	Reading	37	45	51	70
							Math	69	69	57	70
						5	Reading	68	69	62	70
							Math	85	85	78	70
			Commende						ve National		
	(All Studen	its Tested	d in English	or Spanis	h)				cation Stude		
		Actual	Expected†	Actual	Goal		Above th	ne 40th Nat	ional Percei	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Re Ma	ading th	24 25	27 28	11 7	30 30	Grade	Subtest				2007
an annual i	ncrease of 3% is exp	pected until the	e goal of 30% is rea	ched				Aprenda Test s school.	t was not admi	nistered	
- Camidai i			Absent on			1					
	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
<u>itudent</u>	g	0.0	0.0	0.0	≤ 5						
		0.0	0.0	0.0	≤ 5						
Readin Math											

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bastian Elementary School

South District

				utii Dist		l objeve				
	Particina	tion Data	oai 1: I	ncrease S	<u>student 7</u>			ARD Expectat	ions	
Student			A -4		(Spec			s Tested Off		vel)
Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.7	96.3	95.2	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	33.7	50.5	33.2	30.0	1	Reading			*	95
					2	Reading			77	95
	Actual	Expected	Actual	Goal	3	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4 5	Reading Reading	SDAA II adm		70 *	95 95
Grade 5	0.0	0.0	7.3	≤ 5.0	1	Math		005. Results	*	95
					2	Math	presented as	s baseline data.	92	95
					3	Math			100	95
					4	Math			100	95
					5	Math			*	95 05
					K/1 2	Writing Writing			*	95 95
					3/4	Writing			63	95
						g				
						A Accoun	Actual 2004 0.0 0.0 tability Rati	Absent on SI Expected 2005 0.0 0.0 ong for 2005: able ministrative Distri	2005 2.6 0.0	Goal 2008 ≤ 5 ≤ 5
								inal Results		
						er of Goal			27	
						er of Goal			8	
					Perce	ntage of G	Goals Met:		30 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Brookline Elementary School South Central District

			Panel Recom I in English o				(Non-S _l	pecial Edu	ove National scation Stude stional Perce	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	200
3	Reading	81	85	83	95	1	Reading	67	68	67	70
	Math	58	67	58	95		Math	60	63	48	70
4	Reading	72	78 7 0	73	95	2	Reading	57	60	61	70
	Math	64	72	68	95		Math	71	71	67	70
-	Writing	85	88	89	95	3	Reading	47	53	68	70
5	Reading	72 05	78	73	95		Math	60	63	64	70
	Math	85 64	88	85 50	95	4					
	Science	61	70	58	95	4	Reading	61	63	61	70
							Math	71	71	73	70
						5	Reading	53	57	61	70
							Math	91	91	84	70
			Commended						ove National		
			Commended in English of Expected†		h) Goal		(Non-S	pecial Edu	ove National Ication Stude Itional Perce	ents at or	
	(All Studer	nts Tested	d in English o Expected†	or Spanis	-		(Non-S	pecial Edu ne 40th Na	ication Stude itional Perce	ents at or ntile Rank)	
	(All Studei Subtest	nts Tested Actual	d in English o	or Spanis Actual	Goal	Grade	(Non-S Above th	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above th	pecial Edu ne 40th Na	ication Stude itional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest	Actual 20	t in English of Expected† 2005 23	or Spanis Actual 2005 14	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93	Goal 2007 70
Rea	(All Studer Subtest	Actual 20	t in English of Expected† 2005 23	or Spanis Actual 2005 14	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84	Goal 2007 70 70
Rea	(All Studer Subtest	Actual 20	t in English of Expected† 2005 23	or Spanis Actual 2005 14	Goal 2008		(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94	Goal 2007 70 70 70
Rea Math	(All Studer Subtest ding h	Actual 2004 20 17	d in English of Expected† 2005 23 20	or Spanis Actual 2005 14 18	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94 87	Goal 2007 70 70 70 70
Rea Math	(All Studer Subtest ding h	Actual 2004 20 17	t in English of Expected† 2005 23	or Spanis Actual 2005 14 18	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94	Goal 2007 70 70 70
Rea Math	(All Studer Subtest ding h	Actual 2004 20 17	d in English of Expected† 2005 23 20 goal of 30% is reac	or Spanis Actual 2005 14 18	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94 87	Goal 2007 70 70 70 70
Rea Math	(All Studer Subtest ding h	Actual 2004 20 17	Expected to 2005 23 20 goal of 30% is reac	Actual 2005 14 18	Goal 2008 30 30	1 2	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94 87 92	Goal 2007 70 70 70 70 70
Rea Math	(All Studer Subtest Iding h crease of 3% is ex	Actual Actual Actual Actual	Expected† 2005 23 20 goal of 30% is reac Absent on T Expected	Actual 2005 14 18 hed. Actual	Goal 2008 30 30	1 2 3	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94 87 92 71	Goal 2007 70 70 70 70 70 70
Rea Math n annual ind	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 20 17 pected until the pation: % Actual 2004	d in English of Expected† 2005 23 20 goal of 30% is reac Absent on T Expected 2005	Actual 2005 14 18 Actual 2005 Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94 87 92 71 92	Goal 2007 70 70 70 70 70 70 70
Rea Math n annual ind tudent F Reading	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 20 17 pected until the pation: % Actual 2004 0.0	goal of 30% is reacted to the second	Actual 2005 14 18 Actual 2005 Actual 2005 Actual 2005 0.3	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1 2 3	(Non-S) Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94 87 92 71 92 97	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Math n annual ind tudent F Reading	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 20 17 pected until the pation: % Actual 2004	d in English of Expected† 2005 23 20 goal of 30% is reac Absent on T Expected 2005	Actual 2005 14 18 Actual 2005 Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude itional Perce Expected	ents at or ntile Rank) Actual 2005 93 84 94 87 92 71 92 97	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Math	(All Studer Subtest Iding h crease of 3% is ex Partici	Actual 2004 20 17 pected until the pation: % Actual 2004 0.0	goal of 30% is reacted to the second	Actual 2005 14 18 Actual 2005 Actual 2005 Actual 2005 0.3	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1 2 3 4	(Non-S _I Above the Subtest Reading Math	pecial Edu ne 40th Na Actual 2005	expected 2006	ents at or ntile Rank) Actual 2005 93 84 94 87 92 71 92 97 94 65	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Brookline Elementary School

South Central District

		Go	nal 1 · I	ncrease S	tudent /	Achieve	mont			
	Participa	tion Data	<u>/ai </u>	ici case c	I	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.2	97.4	97.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	***-	• • • • • • • • • • • • • • • • • • • •			K	Reading			100	95
					1	Reading			100	9
	Actual	Expected	Actual	Goal	2	Reading			100	9
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	9
Grade 5	0.7	0.7	0.7	≤ 5.0	4	Reading	the Spring 20	005. Results	*	9
					K 1	Math Math	presented as	s baseline data.	*	9
					2	Math			100	9
					3	Math			100	9
					4	Math			*	9
					K/1	Writing			*	9
					2	Writing			*	9
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 200 ≤
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			12	
					Perce	mage of C	Goals Met:		44 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Codwell Elementary School South District

			Panel Recon	nmendati	on	uaent .	(Non-S	nent ford: % Abov Special Educ the 40th Nat	cation Stude	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	99	99	96	95	1	Reading	88	88	77	70
4	Math Reading	93 89	94 91	67 73	95 95		Math	80	80	60	70
4	Math	89	91	73 58	95 95	2	Reading	86	86	64	70
	Writing	93	94	85	95		Math	74	74	68	70
5	Reading	88	90	85	95	3	Reading	85	85	76	70
	Math	90	91	90	95		Math	88	88	71	70
	Science	62	70	65	95	4	Reading	73	73	74	70
							Math	85	85	85	70
						5	Reading	79	79	85	70
Po			Commended in English of Expected† 2005	or Spanis	h) Goal 2008 30	Grade	(Non-S	nda: % Abov Special Educ the 40th Nat Actual	cation Stude	ents at or	Goal 2007
Ма	ath		26 e goal of 30% is reac		30	Stade	The	Aprenda Test iis school.	was not admi	nistered	
	Farticij	Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008						
Readin		0.5	0.5	0.7	<u>≤</u> 5						
Math	9	0.0	0.0	0.4	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Codwell Elementary School

South District

		G		ncrease S		Chieve	ment			
	Participa	tion Data	<u> ai i. ii</u>	ici ease c	<u> </u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	97.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	F			2	Reading			50	95
5.455	Actual	Expected	Actual	Goal	3 4	Reading Reading			83	95 95
Retention Rate	2003-04	2004-05	2004-05		1	Math	SDAA II adm		*	95
Grade 5	0.9	0.9	4.8	≤ 5.0	2	Math		005. Results s baseline data.	*	95
					3	Math	presented at	basciirie data.	90	95
					4	Math			*	95
					2	Writing			63	95
					Subject Reading Math		Example 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta	ng for 2005: able ninistrative Distr	icts	
								inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		14	
					1 6106	mage of C	ocais Mict.		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Cornelius Elementary School South Central District

			Panel Recond in English o	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude	ents at or	
							Above th	ne 40th Na	tional Perce	ntile Rank))
O	Cubtost	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005 96	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	96 84	96 87	93 85	95 95	1	Reading	84	84	82	70
4	Reading	89	91	79	95		Math	81	81	91	70
•	Math	91	92	88	95	2	Reading	95	95	89	70
	Writing	92	93	95	95		Math	100	100	93	70
5	Reading	91	92	90	95	3	Reading	81	81	88	70
	Math	88	90	93	95		Math	88	88	96	70
	Science	69	76	74	95	4	Reading	73	73	80	70
							Math	89	89	84	70
						5	Reading	75 94	75 94	78 86	70 70
	(All Studer	nts Tested Actual	Commended d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Na	ve National cation Stude tional Perce	ents at or)
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 30	d in English expected† 2005 30	or Spanis Actual 2005 31	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above the Subtest Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 30	d in English expected† 2005 30	or Spanis Actual 2005 31	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 30	d in English expected† 2005 30	or Spanis Actual 2005 31	Goal 2008		(Non-Sp Above the Subtest Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	Actual 2004 30	d in English expected† 2005 30	or Spanis Actual 2005 31	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 30 30	d in English (Expected† 2005 30 30	or Spanis Actual 2005 31 27	Goal 2008	1	(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94 92	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 30 30	Expected† 2005 30 30	or Spanis Actual 2005 31 27	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 30 30 30 pected until the	Expected† 2005 30 30 30 4 goal of 30% is read	or Spanis Actual 2005 31 27	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94 92	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading ith ncrease of 3% is ex	Actual 2004 30 30 30 pected until the pation: % Actual	Expected† 2005 30 30 30 4 goal of 30% is read	or Spanis Actual 2005 31 27 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94 92 78	Goal 2007 70 70 70 70 70 70 70
Rea Ma n annual ii	(All Studer Subtest ading ith ncrease of 3% is ex Particip	Actual 2004 30 30 30 pected until the pation: % Actual 2004	Expected 2005 a Goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 31 27 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94 92 78 97	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading ith ncrease of 3% is ex Particip	Actual 2004 30 30 30 pected until the pation: % Actual 2004 0.4	Expected 2005 30 30 30 4 e goal of 30% is read Absent on T Expected 2005 0.4	or Spanis Actual 2005 31 27 ched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94 92 78 97	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading ith ncrease of 3% is ex Particip	Actual 2004 30 30 30 pected until the pation: % Actual 2004	Expected 2005 a Goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 31 27 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 93 95 100 94 92 78 97 95 *	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Cornelius Elementary School

South Central District

Level)
Level)
Goal
2008
95
95
95 95
95
95
95
95 95
95
I Goal 2008 ○ ≤ 5 ○ ≤ 5

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Fairchild Elementary School South District

	TAKS: % Pa (All Studen			nmendati	on	<u>auent</u>	(Non-S	ord: % Abo pecial Edu	ve National . cation Stude ional Percei	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	84	87	86	95	1	Reading	56	60	32	70
	Math	80	84	72	95		Math	41	48	32	70
4	Reading	71	77	56	95	2	Reading	33	42	40	70
	Math	67	74	54	95	_	Math	56	60	39	70
_	Writing	86	88	90	95	3	Reading	61	63	54	70
5	Reading	67	74	76	95	3	•				
	Math	80	84	76	95	1 .	Math	77	77	74	70
	Science	59	68	24	95	4	Reading	61	63	58	70
							Math	65	66	63	70
						5	Reading	66	67	66	70
							Math	73	73	87	70
			Commende						ve National <i>i</i>		
	(All Studen	its Teste	d in English	or Spanis	h)				cation Stude		
		Actual	Expected†	Actual	Goal		Above th	he 40th Nat	ional Percei	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Re Ma	ading th	10 15	13 18	9 8	30 30	Grade	Subtest				2007
An annual i	ncrease of 3% is exp							Aprenda Tesi is school.	t was not admi	nistered	
	Particip		Absent on 1								
	Participation	Actual 2004 0.7	2005 0.7	Actual 2005	Goal 2008						
	9	0.7	0.7	2.3	≤ 5 ≤ 5						
Readin Math		0.0	0.0	2.0	≥ 0						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Fairchild Elementary School

South District

		<u> </u>		norocco S		Nahiaya	mont			
	Particina	tion Data	oai i. ii	ncrease S	<u>ludent F</u>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual		Actual	01	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	94.3	95.2	93.8	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	54.5	33.2	33.0	30.0	K	Reading			100	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	95 05
Grade 5	2.4	2.4	11.1	≤ 5.0	4 K	Reading Math		005. Results	100	95 95
					1	Math	presented as	s baseline data.	100	95
					2	Math			100	95
					3	Math			100	95
					4	Math			100	95
					K/1	Writing			*	95
					2	Writing			100	95
					Subject Reading Math		Actual 2004 0.0 0.0 tability Rati	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Unaccept	table		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			8	
					Percei	ntage of G	Goals Met:		30 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Frost Elementary School South District

			Panel Recon I in English o	nmendati	on		(Non-S	ord: % Abo	ove National A cation Stude tional Percer	ents at or	
•		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 89	2005 91	2005 90	2008 95	Grade 1	Subtest Reading	2004 88	2005 88	2005 79	2008 70
3	Math	93	94	88	95 95	'	Math	86	86	79 70	70
4	Reading	90	91	83	95	2	Reading	88	88	70 49	70
	Math	92	93	94	95	2	Math	89	89		70
	Writing	86	88	78	95	2	Reading	69 51	56	63 25	70
5	Reading	91	92	93	95	3	•				
	Math	94	94	81	95		Math	66	67	32	70
	Science	73	79	76	95	4	Reading	65	66	52	70
						_	Math	82	82	63	70
						5	Reading Math	58 61	61 63	49 52	70 70
			Commended in English		h)		(Non-S	pecial Edu	ve National Acation Stude	nts at or	
	(All Studer	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu he 40th Na	cation Stude tional Percer	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above t	pecial Edu	cation Stude	nts at or	Goal
	(All Studer Subtest ading	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal	Grade	(Non-S	pecial Edu he 40th Na	cation Stude tional Percer	ents at or ntile Rank)	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Frost Elementary School

South District

		G		ncrease S		Schiovo	mont			
	Participa	tion Data	oai I. II	icrease s	luuent F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.1	95.8	95.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			100	95
	Actual	Evposted	A -4	Cool	1 2	Reading Reading			95 79	95 95
Retention Rate	2003-04	Expected 2004-05	Actual	Goal 2007-08	3	Reading			80	95 95
Grade 5	0.7	0.7	3.2	≤ 5.0	K	Math	SDAA II adm	ninistered in 005. Results	100	95
Orace 5	0.7	0.7	3.2	≥ 5.0	1	Math		s baseline data.	100	95
					2 3	Math Math			100 89	95 95
					K/1	Writing			90	95 95
					2	Writing			33	95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Recogni	ng for 2005:		
					Ra	tings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			11	
					Percei	ntage of G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Garden Villas Elementary School South Central District

		its Tested	Panel Recor d in English (on	tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	76	81	92	95	1	Reading	60	63	44	70
	Math	63	71 70	76	95		Math	38	46	47	70
4	Reading	64 57	72 67	59 50	95 95	2	Reading	55	59	56	70
	Math	57 71	77	83	95 95		Math	60	63	53	70
5	Writing Reading	55	65	78	95 95	3	Reading	55	59	64	70
3	Math	40	54	67	95		Math	58	61	57	70
	Science	23	41	42	95	4	Reading	45	51	65	70
	Colonico	20	71	72	00		Math	70	70	70	70
						_					
						5	Reading Math	51 72	56 72	68 68	70 70
			Commende						ve National A		
			Commende d in English	or Spanis	.h)		(Non-S _l	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S _l	pecial Edu		ents at or	
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude tional Percei	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 20	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 20	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 20	Goal 2008	_	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7	d in English Expected† 2005 19 10	or Spanis Actual 2005 20 9	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7	d in English Expected† 2005 19 10	or Spanis Actual 2005 20 9	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79 98	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7	d in English Expected† 2005 19 10	or Spanis Actual 2005 20 9	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79 98 99	70 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7	d in English Expected† 2005 19 10	or Spanis Actual 2005 20 9	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79 98	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 16 7 pected until the	d in English Expected† 2005 19 10 e goal of 30% is read	or Spanis Actual 2005 20 9	Goal 2008 30 30 Goal	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79 98 99	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 16 7 pected until the pation: % Actual 2004	d in English Expected† 2005 19 10 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 20 9 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79 98 99	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 16 7 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 19 10 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 20 9 ched. FAKS Actual 2005 0.3	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79 98 99	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 16 7 pected until the pation: % Actual 2004	d in English Expected† 2005 19 10 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 20 9 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 77 55 98 79 98 99	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Garden Villas Elementary School

South Central District

		Go	al 1· I	ncrease .	Student A	Chieve	ment			
	Participa	tion Data	/ <u>ai </u>	ici case i		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.4	96.8	96.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	F			1	Reading			94	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			100 75	95 95
Retention Rate	2003-04	2004-05	2004-05		K	Math	SDAA II adm		*	95
Grade 5	1.3	1.3	0.0	≤ 5.0	1	Math		005. Results s baseline data.	*	9
					2	Math	presented as	s basellile data.	92	9
					3	Math			*	9
					4	Math			*	9
					K/1 2	Writing Writing			33	9: 9:
					Subject Reading		cipation: % Actual 2004 0.0	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goa 200 ≤ 5
					Math	A Accoun	0.0	0.0 ng for 2005:	0.0	≤ 5 ≤ 5
					Ra	tings not pro		ninistrative Distri	icts	
								inal Results		
						er of Goal			27	
						er of Goal			17	
					1-6106	maye or c	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Golfcrest Elementary School

South Central District

		ts Tested	Panel Recor I in English (or Spanisl		tudent .	(Non-S	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	85 60	88	87 70	95 05	1	Reading	65	66	67	70
4	Math Reading	60 75	69 80	79 76	95 95		Math	55	59	65	70
4	Math	62	70	76 73	95 95	2	Reading	56	60	67	70
	Writing	92	93	90	95		Math	77	77	76	70
5	Reading	45	58	74	95	3	Reading	66	67	67	70
· ·	Math	55	65	83	95		Math	69	69	75	70
	Science	34	49	38	95	4	Reading	31	41	81	70
							Math	75	75	81	70
						5	Reading	43	50	63	70
						3	Math	81	81	86	70
			Commende						ve National		
		nts Teste	d in English	or Spanis	-		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu		ents at or	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 17 14	d in English Expected† 2005 20 17	or Spanis Actual 2005 9 17	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95 89	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 17 14	d in English Expected† 2005 20 17	or Spanis Actual 2005 9 17	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95 89 91	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 17 14	d in English Expected† 2005 20 17	or Spanis Actual 2005 9 17	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95 89 91 88	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 17 14 Deceted until the pation: % Actual	d in English Expected† 2005 20 17	or Spanis Actual 2005 9 17 ched. TAKS Actual	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95 89 91 88 95	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th	Actual 2004 17 14 Deceted until the pation: %	d in English Expected† 2005 20 17 e goal of 30% is rear	or Spanis Actual 2005 9 17	Goal 2008 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95 89 91 88 95 95	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mar	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 14 Deceted until the pation: % Actual	d in English Expected† 2005 20 17 e goal of 30% is rear Expected	or Spanis Actual 2005 9 17 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95 89 91 88 95 92 90	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 14 Deceted until the pation: % Actual 2004	d in English Expected† 2005 20 17 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 9 17 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 75 95 89 91 88 95 95	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Golfcrest Elementary School

South Central District

		Gr	al 1 · I	ncrease S	tudent A	Chiovo	mont			
	Participa	tion Data	<u> </u>	ilci casc o		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	96.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	F			1	Reading			100	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5	13.8	11.6	7.3	≤ 5.0	K	Math		005. Results baseline data.	*	95
					1	Math	presented as	basciirie data.	^	98
					2	Math			100	9
					3 4	Math Math			*	9! 9!
					K/1	Writing			*	9
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal	s Met: Goals Met:		20 74 %	
					1 6106	mage of C	odio iviet.		. T /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Gregg Elementary School South Central District

		its Tested	Panel Recor d in English (tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	92	93	85	95	1	Reading	51	56	41	70
4	Math	90 83	91 86	75 76	95 05		Math	44	51	44	70
4	Reading Math	65	73	76 78	95 95	2	Reading	67	68	75	70
	Writing	88	90	95	95 95		Math	64	66	66	70
5	Reading	63	71	76	95	3	Reading	32	42	30	70
J	Math	67	74	76	95		Math	50	55	42	70
	Science	63	71	43	95	4	Reading	50	55	63	70
							Math	65	66	83	70
						5	Reading	50	55	44	70
						3	Math	59	62	55	70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 26	or Spanis Actual 2005 18	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 26	or Spanis Actual 2005 18	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 26	or Spanis Actual 2005 18	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 26	or Spanis Actual 2005 18	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 23 24	d in English Expected† 2005 26 27	or Spanis Actual 2005 18 24	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95 98	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 23 24	d in English Expected† 2005 26 27	or Spanis Actual 2005 18 24	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95 98 91	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 23 24 peected until the	d in English Expected† 2005 26 27 e goal of 30% is read	or Spanis Actual 2005 18 24	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95 98 91 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 23 24 pected until the pation: % Actual	d in English Expected† 2005 26 27 e goal of 30% is rear Expected	or Spanis Actual 2005 18 24 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95 98 91 100 100	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 23 24 pected until the pation: % Actual 2004	d in English Expected† 2005 26 27 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 18 24 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95 98 91 100 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 23 24 24 24 24 2004 2004 2004 2004	d in English Expected† 2005 26 27 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 18 24 ched. FAKS Actual 2005 1.8	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95 98 91 100 100 100 100	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 23 24 pected until the pation: % Actual 2004	d in English Expected† 2005 26 27 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 18 24 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 97 95 98 91 100 100 100	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Gregg Elementary School

South Central District

Actual	tion Data Expected	Actual	ncrease S		SDAA:	% Meeting A	RD Expectat		
	Expected	Actual	Casl	(Spec	al Educat	ion Ctudont	a Tastad Off	O	
	-		Goal	(-,	ai Luucai	ion Student	s Tested Off	Grade-Le	vel)
2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
95.5	96.1	96.4	98.0	Grade	Subtest	2004	2005	2005	2008
				1					95
Astusl	C								95 95
								50 *	9:
								63	9
0.0	0.0	7.0	≤ 5.0	3	Math			10	9
				4	Math	presented as	baseille data.	25	9
				K/1	Writing			*	9
				2	Writing			43	9:
				Subject Reading Math	Partio	Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go; 200 ≤ ξ ≤ ξ
				TE	A Accoun				
				Rat	ings not pro	vided for Adm	inistrative Distri	icts	
					2	004–2005 Fi	nal Results		
				Numbe	er of Goal	s:		27	
				Percer	ntage of G	Soals Met:		48 %	
	95.5 Actual 2003-04 0.0	Actual Expected 2003-04 2004-05	Actual Expected Actual 2003-04 2004-05 2004-05	Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08	Actual Expected Actual Goal 2003-04 2004-05 2007-08 4 4	1 Reading 2 Reading 3 Reading 3 Reading 4 Reading 4 Reading 4 Reading 4 Reading 2 Math 3 Math 4 Math K/1 Writing 2 Wri	1	Actual Expected 2004-05 2007-08 2004-05 2007-08 2004-05 2007-08 2004-05 2004-05 2007-08 2004-05 2007-08 2004-05 200	Actual Expected Actual Goal 2003-04 2004-05 2007-08 2007-08 0.0

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Grimes Elementary School South District

		Goa	l 1: Inc	rease Si	udent :	Achieven	nent			
		Panel Recor	nmendati	on		Stanfo (Non-S	ord: % Abov pecial Educ	cation Stude	ents at or	
Subtest	Actual	Expected 2005	Actual	Goal	Grado		Actual	Expected	Actual	Goal 2008
	67	74	74	95	-					70
Math	34	49	37	95		-				70
Reading	70	76	48	95	2		57	60	27	70
						-				70
_					3					70
						U				70
					4					70
00101100	10	00	10	00		•				70
					5					70
					J	•				70
				.h)		(Non-S	pecial Educ	cation Stude	nts at or	
	Actual			Goal		Above the	he 40th Nat	ional Percer	ntile Rank)	
							Actual	Expected	Actual	Goal
_	17 4	20 7	8 5	30 30	Grade	Subtest				2007
							•	was not admi	nistered	
Partici				.						
Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
g	0.0	0.0	0.0	≤ 5						
	0.0	0.0	0.0	≤ 5						
	Subtest Reading Math Reading Math Writing Reading Math Science (All Studer Subtest ading Math Science)	Actual Subtest 2004 Reading 67 Math 34 Reading 70 Math 52 Writing 82 Reading 85 Math 74 Science 48	TAKS: % Passing at Panel Record (All Students Tested in English of Expected Subtest 2004 2005	TAKS: % Passing at Panel Recommendati (All Students Tested in English or Spanis	TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish)	TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish) Subtest	TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish) Stanfa (Non-S Subtest 2004 2005 2005 2008 2	Actual Expected Actual Goal Subtest 2004 2005 2008 2008	Stanford: % Above National (Non-Special Education Stude Stanford: % Above the 40th National (Non-Special Education Stude Above the 40th National Percent	TAKS: % Passing at Panel Recommendation (All Students Tested in English or Spanish) Subtest 2004 2005 2008

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Grimes Elementary School

South District

		G	nal 1 · I	ncroaso	Student A	Chiovo	mont			
	Participa	tion Data	<i>7</i> 41 1. 11	ilci ease .	Jiddeni F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.3	96.0	94.6	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	55.5	30.0	34.0	30.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			22	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	0	95
Grade 5	0.0	0.0	25.0	≤ 5.0	4	Reading	the Spring 20	005. Results	*	95 05
					K 1	Math Math	presented as	s baseline data.	*	95 95
					2	Math			13	95
					3	Math			0	95
					4	Math			*	95
					K/1	Writing			*	95
					3/4	Writing			0	95
					Subject Reading Math		cipation: % Actual 2004 3.0 3.4	Absent on SI Expected 2005 3.0 3.4	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Unaccept	ng for 2005:		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
								inal Results		
						er of Goal			27	
						er of Goal			5	
					Folce	mage of C	Goals Met:		19%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Grissom Elementary School South District

		its Tested	Panel Record in English	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude tional Perce	ents at or	
_		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	80	84	83	95	1	Reading	69	69	67	70
	Math	68	75 70	75	95		Math	58	61	61	70
4	Reading	62	70	67	95	2	Reading	51	56	40	70
	Math	56	66	62	95		Math	63	65	43	70
E	Writing	83	86 59	95 71	95 95	3	Reading	36	45	60	70
5	Reading Math	47 54	59 64	82	95 95		Math	57	60	65	70
	Science	31	47	55	95 95	4	Reading	66	67	73	70
	Science	31	47	55	95	4	-				
							Math	70	70	76	70
						5	Reading	52	57	56	70
			Commende		h)				ve National .		
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	01	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 15	or Spanis Actual 2005 15	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	<u>Grade</u> 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 15	or Spanis Actual 2005 15	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 15	or Spanis Actual 2005 15	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 15	or Spanis Actual 2005 15	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 12 16	d in English Expected† 2005 15	or Spanis Actual 2005 15 14	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 12 16	d in English Expected† 2005 15 19	or Spanis Actual 2005 15 14	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88 71 91	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 12 16 pected until the pation: %	d in English Expected† 2005 15 19 e goal of 30% is rea	or Spanis Actual 2005 15 14	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88 71 91 80	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 12 16 Deceted until the pation: % Actual	d in English Expected† 2005 15 19 e goal of 30% is rea Absent on Expected	or Spanis Actual 2005 15 14 ched. TAKS Actual	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88 71 91 80 98	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 12 16 pected until the pation: %	d in English Expected† 2005 15 19 e goal of 30% is rea	or Spanis Actual 2005 15 14	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88 71 91 80	Goal 2007 70 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 12 16 Deceted until the pation: % Actual	d in English Expected† 2005 15 19 e goal of 30% is rea Absent on Expected	or Spanis Actual 2005 15 14 ched. TAKS Actual	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88 71 91 80 98	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 12 16 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 15 19 e goal of 30% is rea Absent on Texpected 2005 0.0	or Spanis Actual 2005 15 14 ched. TAKS Actual 2005	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88 71 91 80 98	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 12 16 pected until the pation: % Actual 2004	d in English Expected† 2005 15 19 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 15 14 ched. TAKS Actual 2005 0.4	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 98 60 88 71 91 80 98	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 12 16 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 15 19 e goal of 30% is rea Absent on Texpected 2005 0.0	or Spanis Actual 2005 15 14 ched. TAKS Actual 2005 0.4	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math App 20	pecial Edu ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 98 60 88 71 91 80 98 88	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Grissom Elementary School

South District

		G	nal 1 · I	ncrease S	Student /	Achieve	mont			
	Participa	tion Data	<i>jai i. ii</i>	ici ease c	<u>lauent F</u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.4	96.1	95.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	5			1	Reading			*	95
5.455	Actual	Expected	Actual	Goal	2 3	Reading Reading			100 92	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5	2.5	2.5	6.7	≤ 5.0	K	Math		005. Results s baseline data.	*	95
					1	Math	presented at	s baseline data.	^	95
					2	Math			100	95
					3 4	Math Math			92	95 95
					K/1	Writing			*	95 95
					2	Writing			67	95
					3/4	Writing			*	95
						A Accoun	Actual 2004 0.0 4.5 tability Rati	Absent on S Expected 2005 0.0 4.5 ng for 2005: able ninistrative Distr	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
						2	004–2005 F	inal Results		
					Numb	er of Goa	ls:		27	
						er of Goa			16	
					Perce	ntage of C	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hobby Elementary School South District

		its Tested	Panel Recor		on	tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude ional Perce	ents at or)
01	0	Actual	Expected	Actual	Goal	. .		Actual	Expected	Actual	Goa
Grade 3	Subtest	2004 70	2005 76	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	70 40	76 54	73 46	95 95	1	Reading	63	65	47	70
4	Reading	53	64	46	95 95		Math	31	41	31	70
7	Math	56	66	47	95	2	Reading	49	54	67	70
	Writing	69	76	78	95		Math	51	56	58	70
5	Reading	51	62	66	95	3	Reading	46	52	38	70
	Math	44	57	69	95		Math	54	58	37	70
	Science	19	38	36	95	4	Reading	47	53	54	70
							Math	71	71	68	70
						5	Reading	49	54	64	70
						Ŭ	Math	67	68	74	70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National <i>i</i>	Average	
			Commende d in English		h)		(Non-S _l	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S _l	pecial Edu		ents at or	
	(All Studer	nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Educ ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Educ ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008	-	(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 7	d in English Expected† 2005 16 10	or Spanis Actual 2005 10 9	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 7	d in English Expected† 2005 16 10	or Spanis Actual 2005 10 9	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91 92	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 7	d in English Expected† 2005 16 10	or Spanis Actual 2005 10 9	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 7 pected until the pation: % Actual	d in English Expected† 2005 16 10 e goal of 30% is rear Expected	or Spanis Actual 2005 10 9 ched. TAKS Actual	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91 92	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 7 pected until the pation: %	d in English Expected† 2005 16 10 e goal of 30% is rear	or Spanis Actual 2005 10 9	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91 92	Goal 2007 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 13 7 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 16 10 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 10 9 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91 92	Goal 2007 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 13 7 pected until the pation: % Actual 2004	d in English Expected† 2005 16 10 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 10 9 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91 92	Goal 2007 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 13 7 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 16 10 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 10 9 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 97 97 96 91 92	Goal 2007 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 13 7 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 16 10 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 10 9 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math App 20	pecial Educ ne 40th Nat Actual 2005	cation Stude ional Percer Expected 2006	ents at or ntile Rank) Actual 2005 97 97 96 91 92 63	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hobby Elementary School

South District

		Gr	al 1· I	ncrease S	Student /	Chieve	ment			
	Participa	tion Data	<i>/</i> 41 1. 11	ici case c	l l	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.3	96.7	96.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			80	95
	Actual	Expected	Actual	Goal	2	Reading			25	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	75 *	95
Grade 5	2.4	2.4	3.8	≤ 5.0	4 5	Reading Reading		005. Results	*	95 95
					K	Math	presented as	s baseline data.	86	95 95
					1	Math			*	95
					2	Math			86	95
					3	Math			78	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			20	95
					3/4	Writing			•	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta			
					D-					
					Rai	ungs not pro	ivided for Adir	ninistrative Distr	ICIS	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			13	
					Percei	ntage of C	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kelso Elementary School South Central District

			Panel Recor I in English (tudent .	Stanfo (Non-S _l	oecial Edu	ve National cation Stude tional Percei	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	99	99	93	95	1	Reading	78	78	68	70
4	Math Reading	96 77	96 82	84 70	95 95		Math	69	69	66	70
4	Math	68	75	66	95 95	2	Reading	88	88	62	70
	Writing	82	85	77	95		Math	95	95	76	70
5	Reading	91	92	74	95	3	Reading	94	94	61	70
Ū	Math	83	86	84	95		Math	94	94	80	70
	Science	75	80	54	95	4	Reading	64	66	56	70
							Math	79	79	62	70
						5	Reading	76	76	72	70
							Math	89	89	75	70
			Commende		.h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S _l	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	·
	(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 35	d in English Expected† 2005 35	or Spanis Actual 2005 11	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 65	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 35	d in English Expected† 2005 35	or Spanis Actual 2005 11	Goal 2008		(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 35	d in English Expected† 2005 35	or Spanis Actual 2005 11	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 65	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 35	d in English Expected† 2005 35	or Spanis Actual 2005 11	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 65 65	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 35 25	d in English Expected† 2005 35 28	or Spanis Actual 2005 11 22	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 65 65 84	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 35 25	d in English Expected† 2005 35 28	or Spanis Actual 2005 11 22	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 65 65 84 79	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 35 25 pected until the	d in English Expected† 2005 35 28 e goal of 30% is rear	or Spanis Actual 2005 11 22	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 65 65 84 79 100	Goal 2007 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading ith ncrease of 3% is exp	Actual 2004 35 25 pected until the	d in English Expected† 2005 35 28 e goal of 30% is rear Expected	or Spanis Actual 2005 11 22 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 65 65 84 79 100 92	Goal 2007 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading ith ncrease of 3% is exp Particip	Actual 2004 35 25 pected until the pation: % Actual 2004	d in English Expected† 2005 35 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 11 22 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 65 65 84 79 100 92	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading ith ncrease of 3% is exp Particip	Actual 2004 35 25 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 35 28 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 11 22 ched. FAKS Actual 2005 0.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 65 65 84 79 100 92	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading ith ncrease of 3% is exp Particip	Actual 2004 35 25 pected until the pation: % Actual 2004	d in English Expected† 2005 35 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 11 22 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 65 65 84 79 100 92	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kelso Elementary School

South Central District

					DISHICE	ohiovo	mont			
	Participa	tion Data	oai I. II	icrease .	<u>Student A</u>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual		Actual	Cast	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.4	96.8	95.6	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	30.4	90.0	95.0	90.0	K	Reading			*	95
					1	Reading			83	95
	Actual	Expected	Actual	Goal	2	Reading			57	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	95
Grade 5	0.0	0.0	2.1	≤ 5.0	4	Reading		005. Results	*	95 05
					5 K	Reading Math	presented as	baseline data.	*	95 95
					1	Math			100	95
					2	Math			90	95
					3	Math			100	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95 05
					2 3/4	Writing			33	95 95
					3/4	Writing				95
					Subject Reading	Partio	Actual 2004	Absent on SI Expected 2005	DAA Actual 2005 2.3	Goal 2008
					Math		0.0	0.0	2.3	≤ 5≤ 5
							Accepta	ng for 2005:	ioto	
					IXAI					
					Numb	2 er of Goal		inal Results	27	
						er of Goal	s Met: Soals Met:		9 33 %	
					, cicel	nage of C	odio Met.			

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Law Elementary School South District

			Goa	I 1: Inc.	rease Si	udent	<u>Achieven</u>	nent			
	TAKS: % Pa	ssing at	Panel Recor			1			e National	Average	
			in English						ation Stude		
	,		9		,				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	98	98	77	95	1	Reading	84	84	84	70
	Math	79	83	45	95		Math	85	85	81	70
4	Reading	53	64	48	95	2	Reading	52	57	40	70
	Math	41	55	38	95		Math	59	62	41	70
_	Writing	81	85	72 70	95	3	Reading	83	83	42	70
5	Reading Math	49 33	61 49	76 78	95 95		Math	84	84	53	70
	Science	23	41	40	95	4	Reading	44	51	53	70
	Colorido	20	7.	70	00		Math	53	57	59	70
						5	Reading	61	63	64	70
						3	Math	75	75	68	70
Re			Commende d in English Expected† 2005	or Spanis	Sh) Goal 2008	Grade	(Non-S	pecial Educ ne 40th Nati	ve National v cation Stude ional Percer Expected	nts at or	Goal 2007
Ma † An annual i	ncrease of 3% is exp		goal of 30% is read Absent on 1		30			Aprenda Test s school.	was not admii	nistered	
	•	Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008						
Readin	g <u></u>	0.0	0.0	0.5	≤ 5						
Math		0.0	0.0	0.9	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Law Elementary School

South District

		G		ncrease S		Chieve	ment			
	Participa	ation Data	<i>/</i> 4/	TOTOUSC C	<u> </u>	SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.8	96.3	96.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			100	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			44 50	95 95
Retention Rate	2003-04	2004-05	Actual 2004-05		4	Reading			*	95
Grade 5	1.2	1.2			1	Math	SDAA II adm	ninistered in 005. Results	100	95
Grade 5	1.2	1.2	6.7	≤ 5.0	2	Math		s baseline data.	88	95
					3	Math			90	95
					4 K/1	Math Writing			*	95 95
					2	Writing			*	95
					3/4	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 3.7 4.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Ra	tings not pro	ovided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			11	
					Percei	ntage of C	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Mading Elementary School South District

	its Tested	l in English o	nmendation or Spanisl			(Non-S		ve National . cation Stude tional Percei	ents at or	
Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
	96	96	95	95	1			75		70
	92	93	79	95		Math	73	73	54	70
_	91	92	82	95	2					70
						•				70
-					3					70
_						Ū				70
					4					70
ocience	09	70	40	95	4	•				70
					_					
					5	-				70 70
(All Studer	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu he 40th Na	cation Stude tional Percei	ents at or ntile Rank)	
							Actual	Expected	Actual	Goal
ing					Grade	Subtest				2007
Partici		<u> </u>		Goal 2008 ≤ 5 ≤ 5			•	t was not admi	nistered	
	(All Studer ubtest ing	TAKS: % (All Students Tester Actual ubtest 2004 ing 35 29 ease of 3% is expected until the Participation: % Actual articipation 2004 0.0	TAKS: % Commended National Processing State St	TAKS: % Commended Yes Ye	Math 92 93 79 95	Reading 96 96 95 95 95 Math 92 93 79 95 Reading 91 92 82 95 Math 91 92 72 95 Mriting 100 100 99 95 Reading 81 85 84 95 3 Math 81 85 89 95 4 Science 69 76 45 95 4	TAKS: % Commended Reading 96 96 95 95 95 95 Math 92 93 79 95 Math 91 92 82 95 Math 91 92 72 95 Math 91 92 72 95 Math 81 85 84 95 Math 81 85 89 95 Math 85 Math 85 89 95 Math 85 Math 85 89 95 Math 85 Math 85 Math 85 Math 85 89 95 Math 85 Math 95 Math	TAKS: % Commended	TAKS: % Commended Seading 96 96 95 95 95 95 95 95	TAKS: % Commended

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Mading Elementary School

South District

		Gr	al 1· I		Student A	Chieve	ment			
	Participa	tion Data	<u> </u>	ioi case	Stauciit F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.7	96.3	95.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	*	95 05
Grade 5	3.9	3.9	3.8	≤ 5.0	4 5	Reading Reading		005. Results	*	95 95
					1	Math	presented as	s baseline data.	100	95
					2	Math			*	95
					3	Math			100	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2 3/4	Writing			*	95 95
					3/4	Writing				95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					Numbe Numbe	2 er of Goal er of Goal	004–2005 F ls: ls Met:		27 11	
					Percer	nage of G	Goals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Mitchell Elementary School South District

	nts Tested	d in English o	-		tudent .	(Non-S	pecial Edu	ve National cation Stude tional Percer	nts at or	
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
Reading	86	88	91	95	1	Reading	56	60	64	70
Math	78	82	84	95		Math	46	52	49	70
Reading	67	74	77	95	2	Reading	67	68	56	70
Math	63	71	68	95		Math	70	70	58	70
Writing	84	87 62	91	95 05	3	Reading	65	66	81	70
						•				70
					1					70
Science	30	40	34	95	4	-				
										70
					5	Reading	55			70 70
(All Studer	nts Teste	d in English	or Spanis	h)						
	Actual	Expected†	Actual	Goal		Above th	ne 40th Nat	ional Percer	ntile Rank)	
Subtest	2004	2005	2005	2008			Actual	Expected	Actual	
	19	22	18	30	Grade	0				
ding						Siintest	2005	2006		Goal
ding 1	16	19	19	30		Subtest	2005	2006	2005	Goal 2007
-			19	30	1	Reading	2005	2006	2005 95	Goal 2007 70
-			19	30	1	Reading Math	2005	2006	2005 95 82	Goal 2007 70 70
-			19	30		Reading Math Reading	2005	2006	95 82 91	Goal 2007 70 70 70
1	16	19		30	1 2	Reading Math Reading Math	2005	2006	95 82 91 77	Goal 2007 70 70 70 70
1	16			30	1	Reading Math Reading Math Reading	2005	2006	95 82 91 77 94	Goal 2007 70 70 70 70 70
rease of 3% is ex	16	19 e goal of 30% is read	ched.	30	1 2	Reading Math Reading Math	2005	2006	95 82 91 77	Goal 2007 70 70 70 70
rease of 3% is ex	16 pected until the	19 e goal of 30% is read Absent on 1	ched.		1 2	Reading Math Reading Math Reading	2005	2006	95 82 91 77 94	Goal 2007 70 70 70 70 70
rease of 3% is ex	16 pected until the pation: % Actual	19 e goal of 30% is read Absent on Texpected	ched. TAKS Actual	Goal	1 2 3	Reading Math Reading Math Reading Math	2005	2006	95 82 91 77 94 90	Goal 2007 70 70 70 70 70 70
rease of 3% is ex	pected until the pation: % Actual 2004	19 e goal of 30% is read Absent on T Expected 2005	Ched. FAKS Actual 2005	Goal 2008	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	2005	2006	95 82 91 77 94 90 90	Goal 2007 70 70 70 70 70 70 70
rease of 3% is ex	pected until the pation: % Actual 2004 0.0	a goal of 30% is read Absent on Texpected 2005	FAKS Actual 2005	Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	2005	2006	95 82 91 77 94 90 90	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
rease of 3% is ex	pected until the pation: % Actual 2004	19 e goal of 30% is read Absent on T Expected 2005	Ched. FAKS Actual 2005	Goal 2008	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math	2005	2006	95 82 91 77 94 90 90	Goal 2007 70 70 70 70 70 70 70 70 70
	Reading Math Science	Reading 51 Math 63 Science 30 TAKS: % (All Students Tested	Reading 51 62 Math 63 71 Science 30 46 TAKS: % Commender (All Students Tested in English	Reading 51 62 72 Math 63 71 73 Science 30 46 54 Science 30 46 54 Science TAKS: % Commended Call Students Tested in English or Spanis	Taks: % Commended (All Students Tested in English or Spanish)	Taks: % Commended (All Students Tested in English or Spanish)	Reading 51 62 72 95 Math 63 71 73 95 Math Science 30 46 54 95 4 Reading Math 5 Reading Math 5 Reading Math Math	Reading 51 62 72 95 Math 82	Reading 51 62 72 95 3 Reading 65 66 66 Math 63 71 73 95 4 Reading 55 59 Math 75 75 5 Reading 55 59 Math 79 79 79 TAKS: % Commended (All Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English Or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English Or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English Or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English Or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested in English Or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested In English Or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested In English Or Spanish) Aprenda: % Above National Authors (Non-Special Education Students Tested I	TAKS: % Commended (All Students Tested in English or Spanish) Aprenda: % Above National Average (Non-Special Education Students at or Nath

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Mitchell Elementary School

South District

Participa Actual	tion Data	MI II	<u>ncrease S</u>	<u>igaciici</u>	ICHICIC	HCHL			
=				1	SDAA:	% Meeting A	ARD Expectat		
Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
96.3	96.7	96.4	98.0	Grade	Subtest	2004	2005	2005	2008
				1				67	95
Actual	Evacated	A -41	01					*	95 05
								*	95 95
								*	95
0.0	0.0	0.0	≤ 5.0	1	Math			100	95
					Math	procented at	bacomio data.	*	95
								*	95 05
								*	95 95
				2	Writing			*	95
				Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
				TE	A Accoun				
				Ra	tings not pro			icts	
					2	004–2005 F	inal Results		
				Numb	er of Goal	s:		27	
				Perce	ntage of G	oals Met:		74%	
	Actual 2003-04 0.0	Actual Expected 2003-04 2004-05	Actual Expected Actual 2003-04 2004-05	Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08	Actual Expected Actual Goal 3 3 4 5 5 1 2 2 3 3 4 4 6 7 1 2 2 3 3 4 1 2 2 3 3 4 1 2 2 3 3 3 4 1 2 2 3	1 Reading 2 Reading 2 Reading 3 Reading 3 Reading 3 Reading 4 Reading 4 Reading 5 Reading 5 Reading 1 Math 2 Math 3 Math 4 Math K/1 Writing 2 Writi	1	Actual Expected Actual Goal 2004-05 2007-08	1 Reading 2 Reading 2 Reading 3 Reading 4 Reading 4 Reading 5 Reading 6 Re

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Montgomery Elementary School South District

Subtest	its resteu	d in English o	nmendation or Spanisl			(Non-S	pecial Edu	ove National cation Stude tional Perce	ents at or	
	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
Reading	94	94	85	95	1	Reading	74	74	74	70
Math	88	90	72	95		Math	70	70	70	70
Reading	73	79	61	95	2	Reading	70	70	66	70
Math	72	78	71	95	1 -	Math	76	76	54	70
Writing	79	83	82	95	3	Reading	70 79	70 79	59	70
Reading	67	74	73	95	3	ŭ				
Math	75	80	73	95		Math	79	79	73	70
Science	57	67	49	95	4	Reading	64	66	60	70
						Math	83	83	75	70
					5	Reading	67	68	66	70
						Math	84	84	82	70
(All Studer	nts Tested Actual	d in English o Expected†	or Spanis Actual	h) Goal						
Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
ding	25	28	16	30	Grade	Subtest	2005	2006	2005	
	21	24	14	30			2005	2006	93	
_					1	Reading				2007
h										2007 70
_						Math			91	70 70
_					2	Reading			91 98	70 70 70 70
h						Reading Math			91 98 96	70 70 70 70 70
h	pected until the	e goal of 30% is reac	ched.		2	Reading			91 98 96 95	70 70 70 70 70 70 70
h		-				Reading Math			91 98 96	70 70 70 70 70 70 70
h	pation: %	Absent on T	AKS	Cost		Reading Math Reading			91 98 96 95	70 70 70 70 70 70 70
h crease of 3% is ex Partici	pation: % Actual	Absent on T	AKS Actual	Goal	3	Reading Math Reading Math			91 98 96 95 95	70 70 70 70 70 70 70
h crease of 3% is ex Partici	pation: % Actual 2004	Absent on T Expected 2005	AKS Actual 2005	2008	3	Reading Math Reading Math Reading			91 98 96 95 95 81	70 70 70 70 70 70 70 70 70
h crease of 3% is ex Partici	pation: %	Absent on T Expected 2005	Actual 2005	2008 ≤ 5	3	Reading Math Reading Math Reading			91 98 96 95 95 81	70 70 70 70 70 70 70 70 70
h crease of 3% is ex Partici	pation: % Actual 2004	Absent on T Expected 2005	AKS Actual 2005	2008	3	Reading Math Reading Math Reading			91 98 96 95 95 81	70 70 70 70 70 70 70 70 70
		TAKS: % (All Students Tested	TAKS: % Commended (All Students Tested in English o	TAKS: % Commended (All Students Tested in English or Spanis	TAKS: % Commended (All Students Tested in English or Spanish)	TAKS: % Commended (All Students Tested in English or Spanish)	TAKS: % Commended (All Students Tested in English or Spanish) Math 5 Reading Math Apren (Non-S	TAKS: % Commended (All Students Tested in English or Spanish) Math 83 5 Reading 67 Math 84 Aprenda: % Abort (Non-Special Edu	TAKS: % Commended (All Students Tested in English or Spanish) Math 83 83 5 Reading 67 68 Math 84 84 Aprenda: % Above National (Non-Special Education Students Tested Student	TAKS: % Commended (All Students Tested in English or Spanish) Math 83 83 75 Reading 67 68 66 Math 84 84 82 Aprenda: % Above National Average (Non-Special Education Students at or

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Montgomery Elementary School

South District

Participa Actual 2003-04 95.9 Actual 2003-04 0.9		Actual 2004-05 96.2 Actual 2004-05 1.5	Goal 2007-08 98.0 Goal 2007-08 ≤ 5.0		SDAA:	% Meeting Aion Student Actual 2004 SDAA II adm the Spring 20			vel) Goal 2008 95 95 95 95 95 95 95 95 95
Actual 2003-04 95.9 Actual 2003-04	Expected 2004-05 96.4 Expected 2004-05	96.2 Actual 2004-05	98.0 Goal 2007-08	Instr. Grade K 1 2 3 4 5 K 1 2 5 K 1 6 K 1 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Subtest Reading Reading Reading Reading Reading Reading Reading Reading Math Math Math Math Math Math Math	Actual 2004 SDAA II adm the Spring 20	Expected 2005 aninistered in 205. Results	Grade-Le Actual 2005 * 90 90 * * * * * * *	Goal 2008 95 95 95 95 95 95 95 95
95.9 Actual 2003-04	2004-05 96.4 Expected 2004-05	96.2 Actual 2004-05	98.0 Goal 2007-08	Grade K 1 2 3 4 5 K 1 2 3 K 1 5 K/1	Reading Reading Reading Reading Reading Reading Math Math Math Math Math Math	SDAA II adm the Spring 20	2005 ministered in 005. Results	2005 * * 90 90 * * * *	95 95 95 95 95 95 95 95
Actual 2003-04	96.4 Expected 2004-05	96.2 Actual 2004-05	98.0 Goal 2007-08	K 1 2 3 4 5 K 1 2 3 4 5 K/1	Reading Reading Reading Reading Reading Reading Math Math Math Math Math Math	SDAA II adm	ninistered in 205. Results	* 90 90 * * *	95 95 95 95 95 95 95
2003-04	2004-05	2004-05	2007-08	1 2 3 4 5 K 1 2 3 4 5 K/1	Reading Reading Reading Reading Reading Math Math Math Math Math Math	the Spring 20	005. Results	* 90 90 * * * *	95 95 95 95 95 95
2003-04	2004-05	2004-05	2007-08	2 3 4 5 K 1 2 3 4 5 K/1	Reading Reading Reading Reading Math Math Math Math Math Math	the Spring 20	005. Results	90 90 * * * * *	95 95 95 95 95 95
2003-04	2004-05	2004-05	2007-08	3 4 5 K 1 2 3 4 5 K/1	Reading Reading Reading Math Math Math Math Math Math	the Spring 20	005. Results	90 * * * *	95 95 95 95 95
				4 5 K 1 2 3 4 5 K/1	Reading Reading Math Math Math Math Math Math	the Spring 20	005. Results	* * *	95 95 95 95
0.9	0.9	1.5	≤ 5.0	5 K 1 2 3 4 5 K/1	Math Math Math Math Math Math			*	95 95
				1 2 3 4 5 K/1	Math Math Math Math Math	p. coom.co		*	95
				2 3 4 5 K/1	Math Math Math Math				
				3 4 5 K/1	Math Math Math			100	
				4 5 K/1	Math Math			83	95
				K/1				*	95
					\\/ritina			*	95
				2	-			*	95
				3/4	Writing			40	95 95
				3/4	Writing				95
				Subject	Partio	cipation: % . Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	Goal 2008
				Reading		0.0	0.0	0.0	≤ 5
				Math		0.0	0.0	0.0	≤ 5
						Accepta	ble	cts	
					2	004–2005 Fi	inal Results		
				Numbe	er of Goal	s:	:	27	
				Percer	itage of G	oais Met:		37%	
					Number Number	Subject Reading Math TEA Account Ratings not pro 2 Number of Goal Number of Goal	Subject 2004 Reading 0.0 Math 0.0 TEA Accountability Ration Accepta Ratings not provided for Adm	SubjectActual 2004Expected 2005Reading0.00.0Math0.00.0 TEA Accountability Rating for 2005: Acceptable Ratings not provided for Administrative Districtions 2004–2005 Final Results Number of Goals: Number of Goals Met:	Subject200420052005Reading0.00.00.0Math0.00.00.0 TEA Accountability Rating for 2005: Acceptable Ratings not provided for Administrative Districts 2004–2005 Final Results Number of Goals: 27 Number of Goals Met: 10

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Petersen Elementary School South District

		ts Tested	Panel Recor I in English (tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude tional Percei	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	93	94	87	95	1	Reading	74	74	62	70
	Math	76 70	81	40	95		Math	80	80	42	70
4	Reading	70	76	62	95	2	Reading	68	69	41	70
	Math	61	70	57 01	95 05		Math	75	75	58	70
5	Writing	79 81	83	91 66	95 95	3	Reading	52	57	42	70
5	Reading Math	76	85 81	66 69	95 95		Math	47	53	42	70
	Science	66	73	36	95 95	4	Reading	46	52	67	70
	Science	00	73	30	95	7	Math		88		70
						_		88		80	
						5	Reading Math	65 89	66 89	52 69	70 70
			Commende						ve National		
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu		ents at or)
		nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	-		(Non-S _l	pecial Edu	cation Stude	ents at or) Goal
	(All Studer	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 20	d in English Expected† 2005 16 23	or Spanis Actual 2005 9 11	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 20	d in English Expected† 2005 16 23	or Spanis Actual 2005 9 11	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 20	d in English Expected† 2005 16 23	or Spanis Actual 2005 9 11	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77 100 97	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 20	d in English Expected† 2005 16 23	or Spanis Actual 2005 9 11	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77 100 97	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 13 20 Detected until the pation: %	d in English Expected† 2005 16 23 e goal of 30% is read	or Spanis Actual 2005 9 11	Goal 2008 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77 100 97	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 20 Deceted until the pation: % Actual 2004	d in English Expected† 2005 16 23 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 9 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77 100 97	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 20 Detected until the pation: % Actual 2004 0.0	d in English Expected† 2005 16 23 e goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 9 11 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77 100 97	Goal 2007 70 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 20 Deceted until the pation: % Actual 2004	d in English Expected† 2005 16 23 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 9 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 87 83 91 77 100 97	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Petersen Elementary School

South District

		G		ncrease S	Student A	chiovo	mont			
	Participa	tion Data	Jai I. II	icrease .	Student F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.0	96.5	96.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1 2	Reading Reading			* 44	95 95
	Actual	Expected	Actual	Goal	3	Reading			63	95
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm	ninistered in	*	95
Grade 5	5.9	5.7	15.5	≤ 5.0	1 2	Math Math	the Spring 20	005. Results	80 83	95 95
					3	Math	presented as	s baseline data.	75	95 95
					4	Math			*	95
					2	Writing			17 *	95
					3/4	Writing			•	95
						Doubi	ain ation . 0/	Absort on Cl	244	
						Partic	=	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
					_		Accepta			
					Rat	ings not pro	vided for Adm	iinistrative Distri	cts	
								inal Results		
						er of Goal			27	
						er of Goal			7	
					Percer	itage of G	Goals Met:		26%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Reynolds Elementary School South District

			Panel Recond in English o	nmendati	on		(Non-Sp	rd: % Abov ecial Educ	ve National / cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	83	86	85	95	1	Reading	43	50	51	70
4	Math Reading	67 59	74 68	68 65	95 95		Math	45	51	51	70
7	Math	57	67	50	95	2	Reading	32	42	48	70
	Writing	92	93	95	95		Math	46	52	43	70
5	Reading	60	69	88	95	3	Reading	47	53	58	70
	Math	63	71	76	95		Math	73	73	74	70
	Science	36	51	44	95	4	Reading	53	57	62	70
							Math	69	69	69	70
						5	Reading	77	77	68	70
							Math	83	83	71	70
			Commende						ve National A		
	(All Studen	its Tested	d in English	=	h)				cation Stude		
		Actual	Expected†		Goal		Above th		ional Percen	itile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
_		11	14	12	30	Grade	Subtest				2007
Re: Ma	ading th	9	12	13	30						2001
Ма		9			30			prenda Test school.	was not admir	nistered	2001
Ма	th ncrease of 3% is exp	9 pected until the	e goal of 30% is read	ched.	30			•	was not admir	nistered	2001
Ma n annual i	th ncrease of 3% is exp Particip	9 pected until the		ched.	Goal	_		•	was not admir	nistered	2001
Mannuali	th ncrease of 3% is exp Particip Participation	9 pected until the pation: % Actual 2004	e goal of 30% is read Absent on T Expected 2005	ched. FAKS Actual 2005	Goal 2008	-		•	was not admir	nistered	2007
Ma n annual i	th ncrease of 3% is exp Particip Participation	9 pected until the pation: % Actual	e goal of 30% is read Absent on T Expected	ched. TAKS Actual	Goal	_		•	was not admir	nistered	2007

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Reynolds Elementary School

South District

		Gr	al 1· I		Student A	chieve	ment			
	Participa	tion Data	ai i. ii	ilci case i	Judeni	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	94.1	95.1	94.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K 1	Reading Reading			*	95 95
	Actual	Expected	Actual	Goal	2	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05		3	Reading	SDAA II adm	ninistered in	*	95
Grade 5	10.4	9.1	17.9	≤ 5.0	4	Reading		005. Results	*	95
					1 2	Math Math	presented as	s baseline data.		95 95
					3	Math			*	95
					4	Math			*	95
					K/1 2	Writing Writing			100	95 95
					Subject Reading Math	Partic	cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
						ings not pro	Accepta ovided for Adm	ng for 2005: able hinistrative Distr	icts	
						er of Goal			27	
						er of Goal			16	
					reicei	nage of G	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Rhoads Elementary School South District

			or Spanis	,				ation Stude onal Percen		
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Subtest					Grade	Subtest	2004	2005	2005	2008
_					1	Reading	41	48	36	70
						Math	48	54	29	70
U					2	Reading	57	60	24	70
						Math	36	45	27	70
_					3	Reading	22	34	36	70
Math	45	58	33	95		Math	22	34	36	70
Science	17	37	6	95	4	Reading	32	42	40	70
						Math	40	48	47	70
					5	Reading	48	54	41	70
						Math	49	54	49	70
				.b)						
(All Studell		_	=	-						
Subtest						713070 111			•	01
					Grada	Subtoot	Actual	Expected	Actual	Goal 2007
	5	8	1	30	Grade	Sublest				2007
							•	was not admir	nistered	
					4	at time	0011001.			
Particip										
	2004	2005	2005	2008						
J										
	0.0	0.0	0.0	2 3						
	Reading Math Reading Math Writing Reading Math Science (All Student Subtest adding th	Reading 79 Math 74 Reading 62 Math 45 Writing 66 Reading 45 Math 45 Science 17	Reading 79 83	Reading 79 83 74 Math 74 79 28 Reading 62 70 44 Math 45 58 22 Writing 66 73 71 Reading 45 58 40 Math 45 58 33 Science 17 37 6 6 6 73 71 6 7 7 7 6 7 7 7 6 7 7	Reading 79	Reading 79	Reading	Reading	Reading	Reading 79

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Rhoads Elementary School

South District

		<u> </u>		ncrease S		lahiaya	mont			
	Participa	tion Data	oai i. II	icrease S	<u>luaent F</u>			ARD Expectat	tions	
Student	Actual		Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.2	95.9	94.4	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evnested	A -41	01	2 3	Reading			* 100	95 95
Potentian Pote	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	4	Reading Reading			*	95 95
Retention Rate Grade 5	2.8	2.8	9.8	≤ 5.0	2	Math	SDAA II adm	ninistered in 205. Results	*	95
Grade 3	2.0	2.0	9.0	≥ 5.0	3	Math		baseline data.	*	95
					4 3/4	Math Writing			*	95 95
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
							Unaccept	ng for 2005: table inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	s Met:		6	
					Percei	ntage of G	Goals Met:		22 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Seguin Elementary School South Central District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	ts Tested	l in English o	or Spanis	h)				cation Stud		
							Above ti		tional Perce		='
Crada	Cubtoot	Actual 2004	Expected 2005	Actual	Goal	0	0-1-44	Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	79	83	2005 91	2008 95	Grade	Subtest Reading	2004 64	2005 66	2005 60	2008 70
3	Math	69	76	66	95	1	Math	64	66	62	70
4	Reading	62	70	69	95	2		62	64	62 71	70 70
	Math	72	78	78	95	2	Reading				
	Writing	74	79	95	95		Math	72	72	79 5.4	70 70
5	Reading	42	55	76	95	3	Reading	37	45	54	70 70
	Math	58	67	83	95		Math	50	55	53	70
	Science	19	38	50	95	4	Reading	42	49	58	70
							Math	84	84	80	70
						5	Reading	46	52	61	70
							Math	77	77	90	70
	(All Studer	nts Teste Actual	Commended in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	ve National cation Stud tional Perce	ents at or)
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	14	17	10	30	Grade	Subtest	2005	2006	2005	2007
Mat	:h	11	14	15	30	1	Reading			97	70
							Math			82	70
						2	Reading			100	70
						_	Math			95	70
† An annual in	crease of 3% is exp	pected until the	goal of 30% is read	ched.		3	Reading			96	70
			-			- ~	Math			93	70
	Partici		Absent on 1			4	Reading			100	70
		Actual	Expected	Actual	Goal	-	Math			100	70
	Participation	2004	2005	2005	2008	5	Reading			92	70
Reading	9	0.4	0.4	0.0	≤ 5		Math			100	70
Math		0.0	0.0	0.0	≤ 5		iviatii			100	70
							20		ninistered in S of 2005 prese ta.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Seguin Elementary School

South Central District

		Go	al 1: li	ncrease S	tudent A	Chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.8	97.1	97.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evposted	A -4	Cool	2 3	Reading Reading			86 78	9: 9:
N-44' D-4-	Actual	Expected	Actual	Goal	4	Reading			/ O *	9:
Retention Rate	2003-04	2004-05		2007-08	5	Reading	SDAA II adm		*	9:
Grade 5	4.5	4.5	4.9	≤ 5.0	2	Math		005. Results baseline data.	100	9
					3	Math	presented as	baseiirie data.	100	9
					4	Math			100	9
					5	Math			*	9
					K/1	Writing			*	9
					2 3/4	Writing Writing			100	9
					Subject Reading		cipation: % Actual 2004 0.0	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Go; 200 ≤ 5
							Accepta	ng for 2005:	0.0	≤ 5
								inal Results		
					Numb	er of Goal			27	
					Numb	er of Goal	s Met:		20	
					Perce	ntage of G	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Windsor Village Elementary School South District

			Panel Recon I in English o	nmendatio	on	udent .	Stanfo (Non-S	ord: % Abo pecial Edu	ove National cation Stude tional Perce	ents at or	
Grade S	ubtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
	ading	81	85	80	95	1	Reading	75	75	72	70
Mai	_	68	75	62	95		Math	82	82	80	70
4 Rea	ading	79	83	67	95	2	Reading	76	76	66	70
Mat	th	81	85	63	95		Math	90	90	75	70
	iting	87	89	89	95	_					
	ading	70	76	77	95	3	Reading	52	57	57	70
Mat		74	79	85	95		Math	68	69	68	70
Sci	ence	58	67	54	95	4	Reading	56	60	67	70
							Math	85	85	80	70
						5	Reading	69	69	68	70
(A	II Stude	nts Tested	Commended in English of Expected†	or Spanis	-		(Non-S	pecial Edu	ove National cation Stude tional Perce	ents at or	
(A Subr				or Spanis	h) Goal 2008		(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
-	test	Actual 2004	d in English of Expected† 2005 23	or Spanis Actual 2005 19	Goal 2008	Grade	(Non-S	pecial Edu	cation Stude	ents at or	Goal 2007
Sub	test	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S Above the	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Subt Reading	test	Actual 2004	d in English of Expected† 2005 23	or Spanis Actual 2005 19	Goal 2008	I	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Subt Reading	test	Actual 2004	d in English of Expected† 2005 23	or Spanis Actual 2005 19	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93	Goal 2007 70 70
Sub t	test	Actual 2004	d in English of Expected† 2005 23	or Spanis Actual 2005 19	Goal 2008	I	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93 91	Goal 2007 70 70 70
Sub Reading Math	test	Actual 2004 20 21	d in English of Expected† 2005 23	or Spanis Actual 2005 19 18	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93	Goal 2007 70 70
Sub Reading Math	test	Actual 2004 20 21 pected until the	Expected† 2005 23 24 e goal of 30% is read	or Spanis Actual 2005 19 18	Goal 2008 30 30	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93 91	Goal 2007 70 70 70
Subt Reading Math	test se of 3% is ex Partici	Actual 2004 20 21 pected until the pation: % Actual	Expected† 2005 23 24 e goal of 30% is read Absent on T Expected	Actual 2005 19 18 ched. TAKS Actual	Goal 2008 30 30	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93 91	Goal 2007 70 70 70
Subi Reading Math	test se of 3% is ex Partici	Actual 2004 20 21 pected until the pation: % Actual 2004	Expected 2005 23 24 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 19 18 ched. TAKS Actual 2005	Goal 2008 30 30 30	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93 91	Goal 2007 70 70 70
Subin Reading Math Math n annual increase tudent Parting Reading	test se of 3% is ex Partici	Actual 2004 20 21 pected until the pation: % Actual 2004 0.6	Expected 2005 a goal of 30% is read Absent on T Expected 2005 0.6	or Spanis Actual 2005 19 18 ched. FAKS Actual 2005 0.9	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93 91	Goal 2007 70 70 70
Subing Reading Math n annual increase tudent Parting Reading	test se of 3% is ex Partici	Actual 2004 20 21 pected until the pation: % Actual 2004	Expected 2005 23 24 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 19 18 ched. TAKS Actual 2005	Goal 2008 30 30 30	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 100 93 91	Goal 2007 70 70 70
Subt Reading Math	test se of 3% is ex Partici	Actual 2004 20 21 pected until the pation: % Actual 2004 0.6	Expected 2005 a goal of 30% is read Absent on T Expected 2005 0.6	or Spanis Actual 2005 19 18 ched. FAKS Actual 2005 0.9	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1	(Non-S Above the Subtest Reading Math Reading Math Math Reading Math R	pecial Edu ne 40th Na Actual 2005	cation Stude tional Perce Expected 2006	ents at or ntile Rank) Actual 2005 100 93 91 81	Goal 2007 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Windsor Village Elementary School

South District

		G	nal 1 · I	ncrease S	tudent /	Achieve	mont			
	Participa	tion Data	Jai I. II	ici ease s	luueni z	SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	96.6	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evposted	A -4	Cool	2 3	Reading Reading			67 80	95 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	4	Reading			*	95 95
Grade 5	1.2	1.2			1	Math	SDAA II adn	ninistered in 005. Results	*	95
Grade 5	1.2	1.2	0.6	≤ 5.0	2	Math		s baseline data.	83	95
					3	Math	•		100	95 05
					4 5	Math Math			*	95 95
					K/1	Writing			*	95
					2	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on Si Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	able		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			15	
					Perce	ntage of C	Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Woodson Elementary School South District

			Panel Recor I in English (tudent .	Stanfo (Non-Sp	ecial Educ	ve National A cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	73	79 70	56 50	95	1	Reading	83	83	66	70
4	Math Reading	62 69	70 76	50 21	95 95		Math	76	76	12	70
7	Math	56	66	15	95	2	Reading	71	71	58	70
	Writing	92	93	73	95		Math	63	65	58	70
5	Reading	42	55	61	95	3	Reading	31	41	25	70
	Math	48	60	59	95		Math	42	49	29	70
	Science	21	40	29	95	4	Reading	34	43	37	70
							Math	50	55	37	70
						5	Reading	22	34	57	70
							Math	60	63	60	70
			Commende						ve National A		
		nts Teste	d in English	or Spanis	-		(Non-Sp	ecial Educ	cation Stude	nts at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-Sp	ecial Educ e 40th Nati	cation Stude ional Percen	nts at or itile Rank)	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th	ecial Educ e 40th Nati	cation Stude	nts at or	Goal
	(All Studer Subtest ading	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	_ Grade	(Non-Sp	ecial Educ e 40th Nati	cation Stude ional Percen	nts at or itile Rank)	
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 6	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen	nts at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 8 2	d in English Expected† 2005 11 5	or Spanis Actual 2005 6 1	Goal 2008	<u>Grade</u>	(Non-Sp Above th Subtest	eecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 8 2 peected until the pation: %	d in English Expected† 2005 11 5 e goal of 30% is read	or Spanis Actual 2005 6 1	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Rea Mar n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 8 2 Detected until the pation: % Actual 2004	d in English Expected† 2005 11 5 e goal of 30% is rear Absent on 1 Expected 2005	or Spanis Actual 2005 6 1 ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 8 2 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 11 5 e goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 6 1 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Rea Mar n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 8 2 Detected until the pation: % Actual 2004	d in English Expected† 2005 11 5 e goal of 30% is rear Absent on 1 Expected 2005	or Spanis Actual 2005 6 1 ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 8 2 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 11 5 e goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 6 1 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Woodson Elementary School

South District

		G		ncrease S		\chiovo	mont			
	Participa	ition Data	Jai I. II	ici ease s	luueni F	SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual		Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	93.7	94.8	94.6	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					2	Reading			33	95
	A -4I	C			3	Reading			33	95
Detention Dete	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	2 3	Math Math			100 78	95 95
Retention Rate Grade 5		7.1			2	Writing	SDAA II adm	ninistered in 005. Results	100	95
Grade 3	7.8	7.1	31.6	≤ 5.0				s baseline data		
						Partio	cipation: %	Absent on S	DAA	
							Actual	Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Unaccep	table		
					Ra	tings not pro	vided for Adm	ninistrative Distr	ricts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			6	
					Perce	ntage of G	Goals Met:		22 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ethel Young Elementary School South District

	TAKS: % Pa (All Studen			nmendati	on	uuent .	(Non-S _l	ord: % Abo pecial Educ	ve National A cation Stude ional Percer	nts at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	93	94	97	95	1	Reading	68	69	57	70
	Math	96	96	77	95		Math	54	58	48	70
4	Reading	78	82	73	95	2	Reading	83	83	35	70
	Math	71	77	73	95	_	Math	73	73	39	70
_	Writing	89	91	88	95	3	Reading	74	74	68	70
5	Reading	56	66	81	95	3	Ū	57	60	58	70
	Math	45	58	70	95		Math				
	Science	22	40	59	95	4	Reading	69	69	62	70
							Math	84	84	69	70
						5	Reading	46	52	69	70
							Math	56	60	77	70
		TAKS: %	Commende	d			Apren	da: % Abov	ve National	Average	
			d in English		h)				cation Stude		
	•	Actual	Expected†	=	Goal				ional Percer		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	24	27	23	30	Grade	Subtest	Actual	Lxpected	Actual	2007
Mat	_	17	20	12	30	Grade	Sublest				2001
ha annual in	paragraph of 20/ is a very	and a supplied the control of the co	. and of 200/ in room	ah a d				Aprenda Test s school.	: was not admi	nistered	
annuar ir	Particin		Absent on			1		0 00.10011			
	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
itudent l	,	0.0	0.0	1.0	≤ 5						
Reading	9	0.0	0.0	0.0	≤ 5						
	3	0.0									
Reading	3	0.0									

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ethel Young Elementary School

South District

)ai 1: ii	<u>ncrease S</u>	tuaent <i>F</i>	<u> (cnieve</u>	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	93.8	94.8	93.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1 2	Reading			* 67	95 95
	Actual	Expected	Actual	Goal	3	Reading Reading			100	95
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm	siniatored in	*	95
Grade 5	1.8	1.8	15.0	≤ 5.0	2	Math	the Spring 2		83	95
5,445 6	1.0	1.0	10.0	≥ 0.0	3	Math		s baseline data.	60 *	95
					4 K/1	Math Writing			*	95 95
					2	Writing			*	95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
						A Accoun		ng for 2005:		
					Ra	tings not pro	vided for Adm	iinistrative Distr	icts	
								inal Results		
						er of Goal			27	
						er of Goal	s Met: Goals Met:		10	
					1 6106	nage of G	ocais ivici.		37%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Attucks Middle School South District

			Panel Recon	nmendati	on		(Non-S	ord: % Abo pecial Edu	ve National cation Stude tional Percer	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	75	80	72	95	6	Reading	52	57	54	70
	Math	41	55	32	95	Ů	Math	57	60	51	70
7	Reading	70	76	66	95	7	Reading	56	60	70	70
	Math	35	50	23	95	,	Math	61	63	58	70
	Writing	86	88	84	95						70
8	Reading	82	85	74	95	8	Reading	66	67	64	
	Math Social Studies	37 s 81	52 85	30 72	95 95		Math	55	59	58	70
			Commended		.h)				ve National		
			d in English (or Spanis	-		(Non-S	pecial Edu	ve National A cation Stude tional Percer	ents at or	
		ts Teste		or Spanis	sh) Goal 2008		(Non-S	pecial Edu	cation Stude tional Percer	ents at or ntile Rank)	
Rea	(All Students Subtest ading	ts Tester Actual 2004	d in English of Expected† 2005 16	or Spanis Actual 2005 13	Goal 2008	Grade	(Non-S	pecial Edu he 40th Na	cation Stude	ents at or	Goal 2007
Rea Ma	(All Students Subtest ading	Actual 2004 13 2	d in English of Expected† 2005 16 5	or Spanis Actual 2005 13 2	Goal 2008	Grade	(Non-S Above the Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percer	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Student Subtest ading with sincrease of 3% is experience.)	Actual 2004 13 2	d in English of Expected† 2005 16 5	or Spanis Actual 2005 13 2	Goal 2008	Grade	(Non-S Above the Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mai	(All Studen: Subtest ading with increase of 3% is experience.	Actual 2004 13 2 ected until the pation: % Actual	Expected† 2005 16 5 e goal of 30% is read Absent on T	Actual 2005 13 2 ched. AKS Actual	Goal 2008 30 30 Goal	Grade	(Non-S Above the Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar n annual ir	(All Studen: Subtest ading with increase of 3% is experience. Particip Participation	Actual 2004 13 2 ected until the pation: % Actual 2004	Expected 2005 a goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 13 2 ched. CAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above the Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar	(All Studen: Subtest ading with increase of 3% is experience. Particip Participation	Actual 2004 13 2 ected until the pation: % Actual	Expected† 2005 16 5 e goal of 30% is read Absent on T	Actual 2005 13 2 ched. AKS Actual	Goal 2008 30 30 Goal	<u>Grade</u>	(Non-S Above the Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Attucks Middle School

South District

		G	nal 1· li	ncrease Si	tudent A	Chieve	ment			
	Partici	pation Data		icrease of		SDAA:	% Meeting A	ARD Expecta	tions	
	•				(Spec			s Tested Off		vel)
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	2003-04	2004-05	2004-05	2007-08	Grade	Subtest Reading	2004	2005	2005	2008 95
Instructional Level	94.1	94.6	94.6	96.0	K 2	Reading			*	95 95
motraotronar Eovor					3	Reading			55	95
	Actual	Expected	Actual	Goal	4	Reading		siniatorod in	48	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	5	Reading	SDAA II adm	1101stered in 2005. Results	79	95
Grade 8	4.7	4.7	7.2	≤ 5.0	6	Reading		s baseline data.	96	95
				≥ 0.0	7	Reading	p		100	95
					8	Reading			*	95
	Actual	Expected	Actual	Goal	K	Math Math			*	95 05
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	2 3	Math			67	95 95
Schoolwide	0.3	0.3	1.0	≤ 3.5	4	Math			56	95 95
			***		5	Math			67	95
					6	Math			52	95
					7	Math			56	95
					8	Math			71	95
					K/1	Writing			*	95
					3/4	Writing			57	95
					5	Writing			56	95
					6/7	Writing			67	95
							Actual	Absent on SI Expected	Actual	Goal
					Subject Reading		2004 4.4	2005 4.4	2005 0.0	2008 ≤ 5
					Math		2.6	2.6	0.9	≤ 5 ≤ 5
							Unaccept	ng for 2005: table	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		24	
						er of Goal			7	
					Percei	ntage of C	Goals Met:		29 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Dowling Middle School South District

	TAKS: % Pa (All Student			nmendati	on		(Non-S	ord: % Abo pecial Edu	ve National A cation Stude ional Percer	nts at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	56	66	64	95	6	Reading	<u>2004</u> 45	<u>2003</u> 51	48	70
·	Math	34	49	41	95	Ŭ	Math	56	60	59	70
7	Reading	60	69	63	95	7	Reading	50	55	60	70
	Math	33	49	33	95	<i>'</i>	Math	61	63		70
	Writing	77	82	81	95					64	
8	Reading	75	80	69	95	8	Reading	54	58	57	70
	Math Social Studies	31 54	47 64	28 56	95 95		Math	70	70	56	70
		ts Teste	Commended in English	or Spanis	-		(Non-S	pecial Edu	ve National A	nts at or	
		Actual	Expected†		Goal		Above ti	he 40th Nat	ional Percer	ntile Rank)	
	Subtest	2004	2005	2005	2008		Above ti	ne 40th Nat Actual	Expected	ntile Rank) Actual	Goal
	ading					Grade	Subtest			•	Goal 2007

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Dowling Middle School

South District

		G		ncrease Si		Chieve	ment			
	Partici	pation Data		ici case o	1	SDAA:	% Meeting A	ARD Expecta		
					(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.6	95.7	94.5	96.0	K 2	Reading Reading			* 48	95 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	3 4 5	Reading Reading Reading	SDAA II adn		71 80 69	95 95 95
Grade 8	3.4	3.4	4.1	≤ 5.0	K 2	Math Math		005. Results s baseline data.	* 71	95 95
	Actual	Expected	Actual	Goal	3 4 5	Math Math Math			77 75 82	95 95 95
Annual Dropout Rate		2003-04	2003-04	2006-07	6	Math			100	95
Schoolwide	0.6	0.6	0.5	≤ 3.5	K/1	Writing			*	95
					2 3/4	Writing Writing			69	95 95
					5	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.6 tability Rati	0.0 0.6 0.6	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					Ra	tings not pro		ninistrative Distri	icts	
								inal Results		
						er of Goal			24	
						er of Goal	ls Met: Goals Met:		9	
					i ercel	mage of C	odio ivici.		38 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hartman Middle School South Central District

			Panel Recon I in English o	nmendati	on		(Non-S	ord: % Abo pecial Edu	ove National Ication Stude Itional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	63	71	70	95	6	Reading	57	60	57	70
	Math	38	52	39	95		Math	70	70	63	70
7	Reading	73	79	76	95	7	Reading	65	66	71	70
	Math	50	61	48	95		Math	79	79	75	70
_	Writing	89	91	87	95	8	Reading	72	72	75	70
8	Reading	87	89	85	95		Math	80	80	82	70
	Math Social Studies	56 s 85	66 88	57 86	95 95		Wall	00	30	02	,
			Commended in English o		h)				ove National Ication Stude		
	(All Studell	Actual	Expected†	Actual	Goal				itional Perce		1
	Subtest	2004	2005	2005	2008		7 110 0 7 0 11	Actual		Actual	
Re	ading	10	13	18	30	Grade	Subtest	2005	Expected 2006	2005	Goal 2007
Ма	_	4	7	6	30	6	Reading	2003	2000	68	70
						•	ŭ			89	70
						_	Math				70
						7	Reading			80	
n annual i	norogon of 20/ in own	aatad until the	and of 20% in room	shod			Math			93	70 70
Mi annuai i	ncrease of 3% is exp		-			8	Reading			64	70 70
	Particip	oation: %	Absent on T	AKS			Math			64	70
		Actual	Expected	Actual	Goal	1					
<u>Studen</u> t	Participation	2004	2005	2005	2008						
Readin		0.1	0.1	0.5	≤ 5						
Math		0.1	0.1	0.3	≤ 5						
									ministered in Sp of 2005 prese		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hartman Middle School

South Central District

				ncrease St			ment			
	Partici	pation Data		IVI CUSC OI		SDAA:	% Meeting A	ARD Expectat	tions	
	•				(Spec			s Tested Off		evel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by	96.2	96.2	96.2	96.0	K	Reading			*	95
Instructional Level					1	Reading				95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			83 85	95 95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm		83	95
Grade 8					5	Reading	the Spring 20	005. Results baseline data.	60	95
Grade o	2.0	2.0	2.4	≤ 5.0	6	Reading	presented as	baseille data.	78	95
					1	Math			*	95
	Actual	Expected	Actual	Goal	2	Math			100	95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	3	Math			93	95
Schoolwide	1.3	1.3	0.2	≤ 3.5	4 5	Math Math			78 56	95 95
•				<u> </u>	6	Math			83	95 95
					2	Writing			*	95
					3/4	Writing			92	95
					5	Writing			*	95
					6/7	Writing			*	95
					Subject.		Actual	Absent on SI Expected	Actual	Goal
					Subject Reading		2004 2.1	2005 2.1	2005 2.4	2008
					Math		0.7	0.7	2. 4 4.4	≤ 5 ≤ 5
					Watti		0.7	0.7	7.7	≥ 0
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ble		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 Fi	nal Results		
					Numb	er of Goal			24	
					Numb	er of Goal	ls Met:		12	
					Percei	ntage of G	Boals Met:		50 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Thomas Middle School South District

			Panel Recon	nmendati	on		(Non-S	ord: % Abo pecial Edu	ve National . cation Stude tional Percei	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	41	55	59	95	6	Reading	35	44	38	70
·	Math	24	42	28	95	Ŭ	Math	44	51	41	70
7	Reading	42	55	58	95	7	Reading	40	48	57	70
	Math	22	40	17	95	'	Math		54		70
	Writing	77	82	78	95			48		50	
8	Reading	75	80	65	95	8	Reading	56	60	40	70
	Math Social Studies	26 50	43 61	24 71	95 95		Math	54	58	42	70
	(All Studen	ts Tested Actual	Commended in English of Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	ve National A cation Stude tional Percei	ents at or	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea Ma	ading	5 1	8 4	7 2	30 30	Grade	Subtest				2007
An annual ii	Participation		Absent on T Expected 2005 0.8 0.5		Goal 2008 ≤ 5 ≤ 5	-		Aprenda Tes s school.	t was not admi	nistered	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Thomas Middle School

South District

		G	nal 1: li	ncrease S	tudent A	chieve	ment			
	Partici	pation Data		icrease o	I	SDAA:	% Meeting A	ARD Expecta	tions	
	•	•			(Spec			s Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.		Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	2004	2005	2005	2008
Schoolwide by	94.3	94.7	93.9	96.0	K	Reading			*	95
Instructional Level					1	Reading				95 05
	Actual	Expected	Actual	Goal	2 3	Reading Reading			22 54	95 95
Detention Dete	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm		54	95
Retention Rate	2003-04	2004-05			5	Reading		005. Results	38	95
Grade 8			0.0	≤ 5.0	6	Reading	presented as	s baseline data.	85	95
					7	Reading			*	95
	Actual	Expected	Actual	Goal	8	Reading			*	95
Annual Dropout Rate		2003-04	2003-04	2006-07	K	Math			*	95
					2	Math			38	95
Schoolwide	0.0	0.0	1.3	≤ 3.5	3	Math			59	95
					4	Math			47 52	95 05
					5	Math			53 67	95 05
					6	Math			67	95 05
					7 K/1	Math			40 *	95 95
					2	Writing Writing			*	95 95
					3/4	Writing			53	95
					5	Writing			18	95
					6/7	Writing			*	95
						, artic	Actual	Absent on SI Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading Math		3.1 4.0	3.1	2.4	≤ 5
					Matri		4.0	4.0	0.9	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Unaccept			
					D-4				_4_	
					Rat	ings not pro	vided for Adm	inistrative Distri	CIS	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		25	
					Numbe	er of Goal	s Met:		11	
					Percer	ntage of G	Goals Met:		44 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Woodson Middle School South District

			Panel Recon	nmendati	on		(Non-S	ord: % Abo Special Edu	ve National cation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
6	Reading	61	70	70	95	6	Reading	47	53	40	70
	Math	23	41	32	95		Math	43	50	34	70
7	Reading	63	71	75	95	7	Reading	53	57	62	70
	Math	27	44	36	95	'	Math	56	60	64	70
	Writing	85	88	84	95		Reading	62	64		70
8	Reading	85	88	86	95	8	0			60	
	Math Social Studies	34 73	49 79	32 80	95 95		Math	70	70	55	70
		ΓAKS: %	Commended	<u> </u>			Aprei	nda: % Abo	ve National <i>i</i>	Average	
		ts Teste	d in English (or Spanis	-		(Non-S	Special Edu	cation Stude	ents at or	
	Subtest	Actual 2004	Expected† 2005	Actual 2005	Goal 2008		Above t	ne 40th Na Actual	tional Percei Expected	ntile Rank) Actual	Goal
Rea	ading	7	10	13	30	Grade	Subtest	7101001	_xpootou	, totala	2007
Ma	th	1	4	2	30						
n annual ir	ncrease of 3% is exp	ected until the	e goal of 30% is read	ched.				Aprenda Tes nis school.	t was not admi	nistered	
	Particip		Absent on T								
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading	g	0.1	0.1	0.8	≤ 5						
Math		0.1	0.1	0.5	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Woodson Middle School

South District

		G		ncrease S		Chieve	mont			
	Partici	pation Data		ici ease s	<u>luueni F</u>	SDAA:	% Meeting A	ARD Expecta	tions	
	•	-			(Spec			ts Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	94.4	94.8	94.8	96.0	1	Reading			*	95
instructional Level					4 5	Reading Reading			80 82	95 95
	Actual	Expected	Actual	Goal	6	Reading	SDAA II adm		88	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	7	Reading		1101stered in 005. Results	80	95
Grade 8	2.6	2.6	4.5	≤ 5.0	1	Math		s baseline data.	*	95
					4 5	Math Math			82 87	95 95
	Actual	Expected	Actual	Goal	6	Math			87	95
Annual Dropout Rate		2003-04	2003-04	2006-07	7	Math			*	95
Schoolwide	0.8	0.8	0.7	≤ 3.5	3/4	Writing			*	95
	0.0	0.0	0.1	≤ 0.0	5	Writing			87	95
						_				
						Parti	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		1.7 1.8	1.7 1.8	2.9 2.1	≤ 5 ≤ 5
							Accepta	ng for 2005: able ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
						er of Goal			13	
					Percei	ntage of C	Goals Met:		54 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Carnegie Vanguard Alternative District

	TAKS: % Pas (All Student		d in English				(Non-S _l	oecial Ed	ucatior	tional Avent Student Percentil	s at or	
		Actual	Expected	Actual	Goal			Actua		pected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2	2005	2005	2008
9	Reading	100	100	100	95	9	Reading	97		97	100	70
	Math	94	94	100	95		Math	99		99	100	70
10	Eng./Lang. Art		95	76	95	10	Reading	95		95	99	70
	Math	90	91	98	95		Math	100		100	100	70
	Science	81	85	99	95	11	Reading	100		100	100	70
	Social Studies	100	100	100	95	''	•					
11	Eng./Lang. Art		91	100	95		Math	97		97	100	70
	Math	96	96	100	95							
	Science Social Studies	86 100	88 100	100 100	95 95							
	.	·AKC • 0/	Commando	d				De	AT Dat			
			Commende		.h)			PS	AT Dat	a		
		s Teste	d in English	or Spanis	•			PS	AT Dat		ed Actua	ıl Goa
	(All Student	s Teste Actual	d in English Expected†	or Spanis Actual	Goal	Parti	icipation and F				ed Actua	
	(All Student	s Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		•	Results	Actua 2003	I Expecte	2004	2007
Rea	(All Student Subtest ading	S Teste Actual 2004 18	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008		i cipation and F ophomores Tak	Results	Actua	I Expecte		2007
	(All Student Subtest ading	s Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	% So	•	Results ing PSAT Juniors	Actua 2003	I Expecte	2004	2007 75.0
Rea Ma	(All Student Subtest ading	S Teste Actual 2004 18 37	d in English Expected† 2005 21 37	or Spanis Actual 2005 29 39	Goal 2008	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors	Actua 2003 100	1 Expecte 2004 100.0	2004 98.9	75.0 50.0
Rea Ma	(All Student Subtest ading th	Actual 2004 18 37	d in English Expected† 2005 21 37	or Spanis Actual 2005 29 39	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors	Actua 2003 100 71.8 70.5	1 Expecte 2004 100.0 71.8 70.5	98.9 85.5	75.0 50.0
Rea Mai	(All Student Subtest ading th	Actual 2004 18 37 acted until the ation: % Actual 2004	d in English Expected† 2005 21 37 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 29 39 ched. TAKS Actual 2005	Goal 2008	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors erbal HISD S	Actua 2003 100 71.8 70.5	1 Expecte 2004 100.0 71.8 70.5	98.9 85.5	75.0 50.0
Rea Mai	(All Student Subtest ading th ncrease of 3% is experience Participation	Actual 2004 18 37 acted until the	d in English Expected† 2005 21 37 e goal of 30% is rea Absent on Texpected	or Spanis Actual 2005 29 39 ched. TAKS Actual	Goal 2008 30 30 Goal	% So at or % So at or Part % Se	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/	Actua 2003 100 71.8 70.5 cholars	1 Expecte 2004 100.0 71.8 70.5 6 Data Expected	98.9 85.5 80.2	2007 75.0 50.0 50.0
Reading	(All Student Subtest ading th ncrease of 3% is experience Participation	Actual 2004 18 37 acted until the ation: % Actual 2004 2.2	d in English Expected† 2005 21 37 e goal of 30% is rea Absent on Texpected 2005 2.2	or Spanis Actual 2005 29 39 ched. TAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Taken phomores and above 46 on Metabove 46 on Verbicipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/	Actua 2003 100 71.8 70.5 cholars ctual 2004 90.5	1 Expecte 2004 100.0 71.8 70.5 5 Data Expected 2005 91.6	2004 98.9 85.5 80.2 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest ading th ncrease of 3% is experience Participation	Actual 2004 18 37 acted until the ation: % Actual 2004 2.2	d in English Expected† 2005 21 37 e goal of 30% is rea Absent on Texpected 2005 2.2	or Spanis Actual 2005 29 39 ched. TAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	pphomores Tak uphomores and above 46 on M uphomores and above 46 on Ve icipation eniors Graduati acholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ s Data subn	Actua 2003 100 71.8 70.5 cholars ctual 12004 90.5	1 Expecte 2004 100.0 71.8 70.5 5 Data Expected 2005 91.6	2004 98.9 85.5 80.2 Actual 2005 93.5	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest ading th ncrease of 3% is experience Participation	Actual 2004 18 37 acted until the ation: % Actual 2004 2.2	d in English Expected† 2005 21 37 e goal of 30% is rea Absent on Texpected 2005 2.2	or Spanis Actual 2005 29 39 ched. TAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So TX S	pphomores Tak uphomores and above 46 on M uphomores and above 46 on Ve icipation eniors Graduati acholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ ** s Data subn	Actua 2003 100 71.8 70.5 cholars ctual 2004 90.5 mitted by e	1 Expected 2004 100.0 71.8 70.5 Expected 2005 91.6 each school.	2004 98.9 85.5 80.2 Actual 2005 93.5	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest ading th ncrease of 3% is experience Participation	Actual 2004 18 37 acted until the ation: % Actual 2004 2.2	d in English Expected† 2005 21 37 e goal of 30% is rea Absent on Texpected 2005 2.2	or Spanis Actual 2005 29 39 ched. TAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So TX S	pphomores Tak uphomores and above 46 on M uphomores and above 46 on Ve dicipation eniors Graduati acholars Degree ary Texas Scholar Co	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ s** s Data subn Illege-Bol	Actua 2003 100 71.8 70.5 cholars ctual 90.5 nitted by e	1 Expected 2004 100.0 71.8 70.5 Expected 2005 91.6 each school. esting Data Expected	2004 98.9 85.5 80.2 Actual 2005 93.5	2007 75.0 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Carnegie Vanguard

Alternative District

		Cod	al 1: In	orooo 6	tudont A	ohiovon	aant			
	Participa	tion Data	<u> </u>	crease s	Student A	SDAA	: % Meeti	ing ARD Exp	ectations	
Student	-		A -41		(Specia			nts Tested in		or Spanish)
Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	1					
Schoolwide by	96.8	96.8	97.2	94.0	Instr.	Subtest	Actual	Expected	Actual	Goal 2008
Instructional Level	Actual	Expected	Actual	Goal	Grade	Sublest	2004	2005	2005	2000
Annual Dropout Rate	2002-03	2003-04	2003-04							
Schoolwide	0.0	0.0	0.4	≤ 3.5				dministered in		
								2005. Results as baseline da		
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04		Goal			presented	as baseline da	ia.	
Schoolwide	Class 03	Class 04	01000 04	≤ 5.0						
	A -41	5	A -41							
Four-Year Completion Rate	Actual Class '03	Expected Class '04		Goal						
Schoolwide	01033 00	01033 04	01033 04	95.0						
Concomico				55.0						
					TE	A Accounta	ability Ra	ting for 2005	5:	
							Recog		Ä	
					Pati	nge not prov		Iministrative Di	 etricte	
					rau	ngs not prov	idea ioi Ac	iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	301003	
						20	04–2005	Final Result	S	
					Numbe	er of Goals	:		29	
					Numbe	er of Goals	Met:		28	
					Percen	itage of Go	oals Met	•	97 %	
					3.33				J. /V	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Jones High School South Central District

	TAKS: % Pas (All Student		d in English				(Non-S _l	pecial Ed	ucatio	ational Av n Studen Percenti	ts at or	
		Actual	Expected	Actual	Goal			Actua		pected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2	2005	2005	2008
9	Reading	56	66	62	95	9	Reading	40		48	53	70
	Math	21	40	29	95		Math	45		51	66	70
10	Eng./Lang. Art		54	46	95	10	Reading	36		45	30	70
	Math	11	32	14	95		Math	26		37	33	70
	Science	15	35	11	95	14						
	Social Studies		64	57	95	11	Reading	52		57	54	70
11	Eng./Lang. Art		67	71	95		Math	25		36	46	70
	Math	28	45	31	95							
	Science	27	44	43	95							
	Social Studies	75	80	84	95							
								-				
			Commende		:h)			PS	AT Dat	ta		
		ts Teste	d in English	or Spanis	-			PS	AT Dat		ed Actua	al Goa
	(All Student	ts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Parti	icipation and F			l Expect		
	(All Student	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	-	•	Results	Actua 2003	l Expect	2004	2007
	(All Student Subtest ading	ts Teste Actual	d in English Expected†	or Spanis Actual	Goal	% So	icipation and Fophomores Takenphomores and above 46 on M	Results Ling PSAT Juniors	Actua	2004 68.9	200 4	2007 75.0
Rea Ma	(All Student Subtest ading	ts Teste Actual 2004 1 1	d in English Expected† 2005 4 4	or Spanis Actual 2005 2 1	Goal 2008	% So at or % So	ophomores Tak	Results ring PSAT Juniors ath Juniors	Actua 2003 66.9	68.9	77.2 8.3	2007 2 75.0 3 50.0
Rea Ma	(All Student Subtest ading ith	Actual 2004 1 1	d in English Expected† 2005 4 4	or Spanis Actual 2005 2 1	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ring PSAT Juniors ath Juniors	Actua 2003 66.9 5.5 10.7	68.9 16.6	77.2 8.3	2007 2 75.0 3 50.0
Rea Ma An annual ii	(All Student Subtest ading ith	Actual 2004 1 1 1 action: % Actual 2004	d in English Expected† 2005 4 4 4 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005	Goal 2008	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and	Results ting PSAT Juniors ath Juniors erbal HISD S	Actua 2003 66.9 5.5 10.7	68.9 16.6	77.2 8.3	2007 2 75.0 3 50.0
Rea Ma An annual ii	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 1 1 1 acted until the	d in English Expected† 2005 4 4 4 6 goal of 30% is rea 6 Absent on Texpected	or Spanis Actual 2005 2 1 ched. TAKS Actual	Goal 2008 30 30 30	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results ting PSAT Juniors ath Juniors erbal HISD S A 2 ng w/	Actua 2003 66.9 5.5 10.7 cholars	68.9 16.6 20.5 S Data Expected	2004 77.2 8.3 5.5	2 2007 2 75.0 3 50.0 5 50.0 Goal
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 1 1 1 action: % Actual 2004 2.3	d in English Expected† 2005 4 4 4 e goal of 30% is rea Absent on Texpected 2005 2.3	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005 8.7	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So TX S	ophomores Taken phomores and above 46 on Metabove 46 on Verbicipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e**	Actua 2003 66.9 5.5 10.7 cholars ctual 2004 76.2	68.9 16.6 20.5 Data Expected 2005 80.9	77.2 8.3 5.5 Actual 2005 89.6	2 2007 2 75.0 3 50.0 6 50.0 Goal 2008
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 1 1 1 action: % Actual 2004 2.3	d in English Expected† 2005 4 4 4 e goal of 30% is rea Absent on Texpected 2005 2.3	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005 8.7	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	pphomores Tak uphomores and above 46 on M uphomores and above 46 on Ve icipation eniors Graduati acholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e** s Data subn	Actua 2003 66.9 5.5 10.7 cholars ctual 2004 76.2	1 Expect 2004 68.9 16.6 20.5 S Data Expected 2005 80.9 each school.	2004 77.2 8.3 5.5 Actual 2005 89.6	2 2007 2 75.0 3 50.0 6 50.0 Goal 2008
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 1 1 1 action: % Actual 2004 2.3	d in English Expected† 2005 4 4 4 e goal of 30% is rea Absent on Texpected 2005 2.3	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005 8.7	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So TX S	pphomores Tak uphomores and above 46 on M uphomores and above 46 on Ve icipation eniors Graduati acholars Degree	Results Ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ ** s Data subn	Actua 2003 66.9 5.5 10.7 cholars ctual 2004 76.2	Expected 2005 8 Data Expected 2005 80.9 each school.	2004 77.2 8.3 5.5 Actual 2005 89.6	2 2007 2 75.0 3 50.0 6 50.0 Goal 2008
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 1 1 1 action: % Actual 2004 2.3	d in English Expected† 2005 4 4 4 e goal of 30% is rea Absent on Texpected 2005 2.3	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005 8.7	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	pphomores Tak uphomores and above 46 on M uphomores and above 46 on Ve dicipation eniors Graduati acholars Degree ary Texas Scholar Co	Results Ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e** s Data subn Dilege-Bo	Actua 2003 66.9 5.5 10.7 cholars ctual 2004 76.2	1 Expect 2004 68.9 16.6 20.5 S Data Expected 2005 80.9 each school. sting Dat Expected	2004 77.2 8.3 5.5 Actual 2005 89.6	2 2007 2 75.0 3 50.0 5 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Jones High School

South Central District

				entrari						
	Participa	tion Data	<u>ai 1: in</u>	<u>crease S</u>	<u>tuaent A</u>			ARD Expecta	tions	
	raiticipa	lion Dala			(Snec			s Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.	iai Laaoat	Actual	Expected	Actual	Goal
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest		2005	2005	2008
Schoolwide by	90.6	91.4	88.4	94.0	2	Reading	2004	2000	*	95
Instructional Level	Actual	Expected	Actual	Goal	3	Reading			88	95
Annual Dropout Rate	2002-03	2003-04	2003-04		4	Reading			100	95
Schoolwide	4.3	4.1	3.2	≤ 3.5	5 6	Reading Reading	SDAA II adm	ninistered in 205. Results	91 100	95 95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	7	Reading		baseline data.	*	95
Dropout Rate	Class '03	Class '04	Class '04		3 4	Math Math			93	95 95
Schoolwide	19.7	16.0	15.6	≤ 5.0	5	Math			91	95
					6	Math			92	95
Four-Year	Actual	Expected		Goal	7	Math			*	95
Completion Rate	Class '03				3/4	Writing			89	95
Schoolwide	77.7	82.0	82.5	95.0	5	Writing			80	95 05
					6/7 8/9	Writing Writing			100	95 95
					0/0	vviiding				00
						Parti	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading				57.3	≤ 5
					Math				44.3	≤ 5
							Unaccept	ng for 2005: table	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
					Numb	er of Goal	s Met:		10	
					Perce	ntage of C	Goals Met:		32 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Madison High School South District

			Oua			0.0.0	Achievem					
	TAKS: % Pas (All Student		Panel Recor				(Non-S	pecial Ec	lucation	tional Ave Students Percentile	at or	
		Actual	Expected	Actual	Goal			Actua			Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	. 2	005	2005	2008
9	Reading	67	74	75	95	9	Reading	63		65	69	70
	Math	28	45	34	95		Math	71		71	83	70
10	Eng./Lang. Art		70	52	95	10	Reading	62		64	57	70
	Math Science	33 33	49 49	31 22	95 95		Math	55		59	57	70
	Social Studies		79	62	95 95	11	Reading	79		79	77	70
11	Eng./Lang. Art		81	82	95		Math	54		58	65	70
	Math	53	64	61	95							
	Science	54	64	62	95							
	Social Studies	90	91	91	95							
		TAKS: 9/	Commando	a.				De	NAT Dot			
			Commende d in English		:h)			PS	SAT Dat			
	(All Student	ts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Parti	icipation and F		Actual	I Expecte		
Re	(All Student	ts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	_	icipation and F	Results			2004	
Re	(All Student Subtest eading	ts Teste Actual	d in English Expected†	or Spanis Actual	Goal	% So		Results ting PSAT Juniors	Actual	I Expected		2007
Ма	(All Student Subtest eading ath	Actual 2004 1 2	d in English Expected† 2005 4 5	or Spanis Actual 2005 4 2	Goal 2008 30	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors	Actual 2003 80.0	Expected 2004 80.0	2004 83.9	75.0 50.0
Ма	(All Student Subtest eading ath	Actual 2004 1 2	d in English Expected† 2005 4 5	or Spanis Actual 2005 4 2	Goal 2008 30	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors erbal	Actual 2003 80.0 6.7	80.0 17.5	83.9 8.7	75.0 50.0
Ma	(All Student Subtest eading ath	Actual 2004 1 2	d in English Expected† 2005 4 5	or Spanis Actual 2005 4 2	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and	Results ring PSAT Juniors ath Juniors erbal HISD S	Actual 2003 80.0 6.7 6.0 6cholars	80.0 17.5	83.9 8.7	75.0 50.0
Ma	(All Student Subtest eading eath increase of 3% is experience. Particip	Actual 2004 1 2 ected until the ation: %	d in English Expected† 2005 4 5 e goal of 30% is read Absent on T	or Spanis Actual 2005 4 2 ched. TAKS Actual	Goal 2008 30 30	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results sing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 80.0 6.7 6.0 6cholars	80.0 17.5 17.0 Data Expected	2004 83.9 8.7 7.6	2007 75.0 50.0 50.0
Ma An annual i Student Readin	(All Student Subtest eading eath increase of 3% is experience. Particip	Actual 2004 1 2 ected until the ation: % Actual 2004 1.9	d in English Expected† 2005 4 5 e goal of 30% is read Absent on 1 Expected 2005 1.9	or Spanis Actual 2005 4 2 ched. FAKS Actual 2005 4.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 80.0 6.7 6.0 6cholars Actual 1 2004 90.1	80.0 17.5 17.0 Data Expected 2005 91.3	2004 83.9 8.7 7.6 Actual 2005	75.0 50.0 50.0 Goal 2008
An annual i Student Readin	(All Student Subtest eading eath increase of 3% is experience. Particip	Actual 2004 1 2 ected until the ation: % Actual 2004 1.9	d in English Expected† 2005 4 5 e goal of 30% is read Absent on 1 Expected 2005 1.9	or Spanis Actual 2005 4 2 ched. FAKS Actual 2005 4.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree	Results Ing PSAT Juniors ath Juniors erbal HISD S Ing w/ e** rs Data subi	Actual 2003 80.0 6.7 6.0 6cholars Actual 12004 90.1 mitted by event Test	80.0 17.5 17.0 Data Expected 2005 91.3 each school.	2004 83.9 8.7 7.6 Actual 2005 86.9	2007 75.0 50.0 50.0 Goal 2008 95.0
An annual i Student Readin	(All Student Subtest eading eath increase of 3% is experience. Particip	Actual 2004 1 2 ected until the ation: % Actual 2004 1.9	d in English Expected† 2005 4 5 e goal of 30% is read Absent on 1 Expected 2005 1.9	or Spanis Actual 2005 4 2 ched. FAKS Actual 2005 4.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree ary Texas Scholar	Results Iting PSAT Juniors ath Juniors erbal HISD S A Iting PSAT Juniors A Iting PSAT Juniors A Iting PSAT Juniors A Iting PSAT Juniors A Juniors	Actual 2003 80.0 6.7 6.0 6cholars Actual 1 2004 90.1 mitted by equal 1 current actual E	80.0 17.5 17.0 S Data Expected 2005 91.3 each school. sting Data Expected	2004 83.9 8.7 7.6 Actual 2005 86.9	2007 75.0 50.0 50.0 Goal 2008 95.0
An annual i Student Readin	(All Student Subtest eading eath increase of 3% is experience. Particip	Actual 2004 1 2 ected until the ation: % Actual 2004 1.9	d in English Expected† 2005 4 5 e goal of 30% is read Absent on 1 Expected 2005 1.9	or Spanis Actual 2005 4 2 ched. FAKS Actual 2005 4.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree	Results Iting PSAT Juniors ath Juniors erbal HISD S A Iting Actual 2003 80.0 6.7 6.0 6cholars Actual 12004 90.1 mitted by event Test	80.0 17.5 17.0 Data Expected 2005 91.3 each school.	2004 83.9 8.7 7.6 Actual 2005 86.9	2007 75.0 50.0 50.0 Goal 2008 95.0	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Madison High School

South District

		Co		orocca C		l objeve	mont			
	Participa		ar 1: Inc	crease S	tudent <i>F</i>	SDAA:	Meeting A	ARD Expecta	tions	
	i aiticipa	lion Data			(Spec			ts Tested Off		vel)
Student	Actual	Expected	Actual	Goal	Instr.	iai Laaoat	Actual	Expected	Actual	•
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Grade	Subtest		2005	2005	Goal 2008
Schoolwide by	93.5	93.6	92.6	94.0	1	Reading	2004	2005	± ±	95
Instructional Level	Actual	Evacated	Actual	01	3	Reading			100	95
	Actual	Expected	Actual	Goal	4	Reading			100	95
Annual Dropout Rate	2002-03	2003-04	2003-04		5	Reading	SDAA II adm		100	95
Schoolwide	1.8	1.8	1.8	≤ 3.5	6	Reading		005. Results	*	95
Longitudinal 4-Year	Actual	Expected	Actual	Goal	7	Reading		s baseline data.	*	95
Dropout Rate	Class '03				K	Math	•		*	95
Schoolwide	3.0	3.0	5.3		1	Math			100	95 95
Schoolwide	3.0	3.0	5.3	≤ 5.0	3 4	Math Math			100	95 95
Four-Year	Actual	Expected	Actual	Goal	5	Math			100	95 95
Completion Rate	Class '03	Class '04	Class '04	Class '07	6	Math			100	95
Schoolwide	95.2	95.2	92.7	95.0	7	Math			*	95
	00.2	00.2	0-	00.0	3/4	Writing			*	95
					5	Writing			*	95
					6/7	Writing			*	95
						A Accoun	Actual 2004 tability Rati	Absent on Si Expected 2005 ng for 2005: able hinistrative Distr	2005 2.3 2.3	Goal 2008 ≤ 5 ≤ 5
					Numb	2 er of Goal		inal Results	31	
					Numb	er of Goal	ls Met:		12	
					Percei	ntage of C	Goals Met:		39 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Middle College for Technology Careers Alternative District

			Gua	<u> </u>		.aaonie	, , , , , , , , , , , , , , , , , , , 					
	TAKS: % Pas		Panel Recon							tional Ave		
	(7 th Ottadonic		<u>-</u> g	or opariio	,					Percentile		
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actua 2004		pected 2	Actual 2005	Goal 2008
9	Reading	86	88	90	95	9	Reading	<u>2004</u> 91	•	91	92	2006 70
Ü	Math	44	57	41	95	3	Math	82		82	89	70
10	Eng./Lang. Art		71	79	95	10	Reading	78		78	76	70
	Math	36	51	45	95	10	Math	67		68	70 49	70
	Science	49	61	43	95	44		94		94	90	70 70
	Social Studies	86	88	95	95	11	Reading					
11	Eng./Lang. Art		89	95	95		Math	80		80	70	70
	Math	75 80	80	84 81	95 95							
	Science Social Studies	98	84 98	98	95 95							
	(All Student	ts Tested Actual 2004	Commended in English Expected†	or Spanis Actual 2005	Goal 2008		icipation and F	Results	Actual	I Expecte 2004	2004	2007
	(All Student Subtest eading	s Tested Actual	d in English Expected†	or Spanis Actual	Goal	% Sc	icipation and Fophomores Takeophomores and above 46 on M	Results ing PSAT Juniors	Actual	I Expecte		2007 75.0
Ма	(All Student Subtest eading	s Tested Actual 2004 4 6	d in English Expected† 2005 7 9	or Spanis Actual 2005 4 3	Goal 2008 30	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors	Actual 2003 92.0	Expecte 2004 92.0	2004 89.9	2007 75.0
Ma	(All Student Subtest eading ath	Actual 2004 4 6	d in English Expected† 2005 7 9	or Spanis Actual 2005 4 3	Goal 2008 30	% So at or % So	ophomores Tak ophomores and above 46 on Mo	Results ing PSAT Juniors ath Juniors erbal	Actual 2003 92.0 33.1	92.0 37.3 38.4	2004 89.9 24.4	2007 75.0 50.0
Ma An annual i	(All Student Subtest eading eath increase of 3% is experience. Participation	Actual 2004 4 6 exted until the ation: % Actual 2004	Expected† 2005 7 9 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 4 3 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on Mo	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 92.0 33.1 34.5 Scholars	92.0 37.3 38.4	2004 89.9 24.4	2007 75.0 50.0
Ma † An annual i	(All Student Subtest eading eath increase of 3% is experience. Participation	Actual 2004 4 6 exceed until the ation: %	d in English Expected† 2005 7 9 e goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 4 3 ched. TAKS Actual	Goal 2008 30 30 Goal	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on Mo ophomores and above 46 on Ve	Results ling PSAT Juniors ath Juniors erbal HISD S	92.0 33.1 34.5 Scholars	92.0 37.3 38.4 S Data Expected	2004 89.9 24.4 26.1	2007 75.0 50.0 50.0
An annual i Student Readin	(All Student Subtest eading eath increase of 3% is experience. Participation	Actual 2004 4 6 exceed until the ation: % Actual 2004 0.4	Expected† 2005 7 9 e goal of 30% is read Absent on 1 Expected 2005 0.4	or Spanis Actual 2005 4 3 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or Part	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 92.0 33.1 34.5 Scholars Actual 1 2004	92.0 37.3 38.4 S Data Expected 2005	2004 89.9 24.4 26.1 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
An annual i Student Readin	(All Student Subtest eading eath increase of 3% is experience. Participation	Actual 2004 4 6 exceed until the ation: % Actual 2004 0.4	Expected† 2005 7 9 e goal of 30% is read Absent on 1 Expected 2005 0.4	or Spanis Actual 2005 4 3 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or Part	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduation ary Texas Scholar	Results ing PSAT Juniors ath Juniors erbal HISD S A ng w/ e** s Data subi	Actual 92.0 33.1 34.5 Scholars Actual 1 2004 100 mitted by equal 1	92.0 37.3 38.4 S Data Expected 2005 100.0 sting Data	2004 89.9 24.4 26.1 Actual 2005 89.7	2007 75.0 50.0 50.0 Goal 2008 95.0
An annual i Student Readin	(All Student Subtest eading eath increase of 3% is experience. Participation	Actual 2004 4 6 exceed until the ation: % Actual 2004 0.4	Expected† 2005 7 9 e goal of 30% is read Absent on 1 Expected 2005 0.4	or Spanis Actual 2005 4 3 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or Part % So TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduation ary Texas Scholar	Results ing PSAT Juniors ath Juniors erbal HISD S ing w/ ex** s Data subb	Actual 92.0 33.1 34.5 Scholars Actual 1 2004 100 mitted by equal 1	92.0 37.3 38.4 S Data Expected 2005 100.0	2004 89.9 24.4 26.1 Actual 2005 89.7	2007 75.0 50.0 50.0 Goal 2008
Ma An annual i Student Readin	(All Student Subtest eading eath increase of 3% is experience. Participation	Actual 2004 4 6 exceed until the ation: % Actual 2004 0.4	Expected† 2005 7 9 e goal of 30% is read Absent on 1 Expected 2005 0.4	or Spanis Actual 2005 4 3 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree ary Texas Scholar Co	Results ing PSAT Juniors ath Juniors erbal HISD S mg w/ s** s Data sub	Actual 92.0 33.1 34.5 3cholars Actual 1 2004 100 mitted by equal Testactual E	92.0 37.3 38.4 S Data Expected 2005 100.0 sting Data Expected	2004 89.9 24.4 26.1 Actual 2005 89.7	2007 75.0 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Middle College for Technology Careers

Alternative District

				alive D		ohiovon	nont.			
	Participa	tion Data	ar 1: In	crease S	Student A	<u>Criieveri</u> SDAA	<i>1ent</i> : % Meeti	ing ARD Exp	ectations	
Ctudont	_		A -41		(Specia			nts Tested in		
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08						
Schoolwide by	96.3	96.3	96.4	94.0	Instr. Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Instructional Level	Actual	Expected	Actual	Goal	Grade	Subtest	2004	2005	2003	
Annual Dropout Rate	2002-03	2003-04	2003-04							
Schoolwide	0.0	0.0	0.3	≤ 3.5				dministered in 2005. Results		
Longitudinal 4-Year	Actual	Expected	Actual	Goal				as baseline da		
Dropout Rate	Class '03	Class '04	Class '04	Class '07						
Schoolwide	0.0	0.0	2.4	≤ 5.0						
Four-Year	Actual	Expected		Goal						
Completion Rate	Class '03									
Schoolwide	100.0	100.0	95.1	95.0						
						A Account	shility Da	ting for 2006		
					154	Account	Accep	ting for 2005): 	
					D-4					
					Rati	ngs not prov	ided for Ad	Iministrative Di	Stricts	
						20	04–2005	Final Result	s	
					Numbe	er of Goals			31	
					Numbe	er of Goals	Met:		20	
								-		
					Percer	tage of G	bais Met	•	65 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sterling High School South District

			Ou	<u>, ,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	Cuoc Oi	uuciit i	<u>Achieven</u>					
	TAKS: % Pas									tional Ave		
	(All Student	s Testec	d in English o	or Spanis	h)					n Students Percentile		
		Actual	Expected	Actual	Goal		ADOVE	Actua			Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004		2005	2005	2008
9	Reading	65	73	65	95	9	Reading	50		55	51	70
	Math	20	39	21	95		Math	54		58	66	70
10	Eng./Lang. Art		67	43	95	10	Reading	49		54	46	70
	Math	27 19	44 38	23 16	95 05		Math	56		60	45	70
	Science Social Studies	71	36 77	69	95 95	11	Reading	57		60	65	70
11	Eng./Lang. Art		77 72	75	95		Math	50		55	58	70
• •	Math	47	59	56	95							
	Science	29	46	54	95							
	Social Studies	75	80	95	95							
	(All Student	ts Tested Actual 2004	Commended d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		icipation and F	Results	SAT Dat Actual 2003	I Expecte 2004	2004	2007
Rea Ma	(All Student Subtest ading	s Teste Actual	d in English Expected†	or Spanis Actual	Goal	% So	icipation and Fophomores Taken pophomores and above 46 on M	Results ing PSAT	Actua	76.6		2007 75.0
Ма	(All Student Subtest ading	Actual 2004 2 2	d in English (Expected† 2005 5 5	or Spanis Actual 2005 2 1	Goal 2008 30	% So at or % So	ophomores Tak	Results ting PSAT Juniors ath Juniors	Actual 2003 76.6	76.6 20.1	2004 77.4	75.0 50.0
Ма	(All Student Subtest ading th	Actual 2004 2 2 2	d in English (Expected† 2005 5 5	or Spanis Actual 2005 2 1	Goal 2008 30	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors erbal	Actual 2003 76.6	76.6 20.1 18.9	77.4 15.3	75.0 50.0
Ma An annual ii Student	(All Student Subtest ading th ncrease of 3% is experience. Participation	Actual 2004 2 2 2 exted until the ation: % Actual 2004	Expected 2005 5 5 e goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and	Results sing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 76.6 10.2 8.6 Scholars	76.6 20.1 18.9	77.4 15.3	75.0 50.0
Ma	(All Student Subtest ading th ncrease of 3% is experience. Participation	Actual 2004 2 2 2 acted until the ation: %	Expected† 2005 5 5 6 9 goal of 30% is read Absent on T	or Spanis Actual 2005 2 1	Goal 2008 30 30 Goal	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results sing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 76.6 10.2 8.6 6cholars	1 Expecte	2004 77.4 15.3 7.0	2007 75.0 50.0 50.0
Ma An annual ii Student Reading	(All Student Subtest ading th ncrease of 3% is experience. Participation	Actual 2004 2 2 2 2 exted until the ation: % Actual 2004 0.8	Expected 2005 Absent on Texpected 2005 0.8	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005 1.9	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2004 66	76.6 20.1 18.9 Data Expected 2005 73.3	2004 77.4 15.3 7.0 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Ma An annual ii Student Reading	(All Student Subtest ading th ncrease of 3% is experience. Participation	Actual 2004 2 2 2 2 exted until the ation: % Actual 2004 0.8	Expected 2005 Absent on Texpected 2005 0.8	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005 1.9	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati acholars Degree	Results Iting PSAT Juniors ath Juniors erbal HISD S Ing w/ e** rs Data subblege-Bo	Actual 2003 76.6 10.2 8.6 Scholars Actual 12004 66 mitted by 6	1 Expecte	2004 77.4 15.3 7.0 Actual 2005 90.8	2007 75.0 50.0 50.0 Goal 2008
Ma An annual ii Student Reading	(All Student Subtest ading th ncrease of 3% is experience. Participation	Actual 2004 2 2 2 2 exted until the ation: % Actual 2004 0.8	Expected 2005 Absent on Texpected 2005 0.8	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005 1.9	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati Scholars Degree ary Texas Scholar	Results Iting PSAT Juniors ath Juniors erbal HISD S Ing w/ e** Its Data subble bliege-Bo	Actual 2004 66 mitted by executal Executed Execu	TEXPECTE 2004 76.6 20.1 18.9 S Data Expected 2005 73.3 each school. Sting Data Expected	2004 77.4 15.3 7.0 Actual 2005 90.8	2007 75.0 75.0 50.0 50.0 Goal 2008 95.0
Ma An annual ii Student Reading	(All Student Subtest ading th ncrease of 3% is experience. Participation	Actual 2004 2 2 2 2 exted until the ation: % Actual 2004 0.8	Expected 2005 Absent on Texpected 2005 0.8	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005 1.9	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or Part % Se TX S**Prelimina	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati acholars Degree	Results Iting PSAT Juniors ath Juniors erbal HISD S Ing w/ e** rs Data sub	Actual 2003 76.6 10.2 8.6 Scholars Actual 12004 66 mitted by 6	1 Expecte	2004 77.4 15.3 7.0 Actual 2005 90.8	2007 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sterling High School

South District

	0-	-14-1-		(l 4 /	/- :	4			
Darticina		<u>ai 1: in</u>	crease Si	<u>uaent A</u>			APD Expecta	tions	
rarticipa	lion Dala			(Spec					vel)
Actual	Expected	Actual	Goal		iai Luucat				•
2003-04	2004-05	2004-05	2007-08		Cubtoot		•		Goal
93.7	93.8	93.1	94.0	-		2004	2005	2005 *	2008 95
A -41	5	A -41			_			89	95 95
									95
						004411		57	95
3.7	3.7	2.4	≤ 3.5	6				96	95
Actual	Evposted	Actual	01	7	Reading			77	95
						procented ac	bacomie data.	40	95
									95
4.3	4.3	7.3	≤ 5.0						95
Actual	Expected	Actual	Goal						95
									95 95
									95 95
95.7	95.7	67.9	95.0						95 95
									95
				9	Math			*	95
				6/7	Writing			*	95
				8/9	Writing			*	95
				Subject		Actual	Expected	Actual	Goal
						2004	2005		2008
				Math					≤ 5≤ 5
					tings not pro	Accepta vided for Adm	ible iinistrative Distr	icts	
				Numb	er of Goal	s:		31	
				Perce	ntage of G	Goals Met:		35 %	
	Actual 2003-04 93.7 Actual 2002-03 3.7 Actual Class '03 4.3 Actual	Participation Data Actual 2003-04 Expected 2004-05 93.7 93.8 Actual 2002-03 Expected 2003-04 3.7 3.7 Actual Class '03 Expected Class '04 4.3 4.3 Actual Class '04 Expected Class '04 Actual Class '03 Expected Class '04	Participation Data Actual Expected Actual 2003-04 2004-05 2004-05 93.7 93.8 93.1 Actual Expected Actual 2002-03 2003-04 2003-04 3.7 2.4 Actual Expected Actual Class '03 Class '04 Class '04 Actual Expected Actual Actual Expected Actual Class '04 Class '04 Class '04	Participation Data Actual 2003-04 Expected 2004-05 Actual 2007-08 Goal 2007-08 93.7 93.8 93.1 94.0 Actual 2002-03 Expected 2003-04 Actual 2006-07 3.7 3.7 2.4 ≤ 3.5 Actual Expected Class '03 Class '04 Class '04 Class '07 4.3 4.3 7.3 ≤ 5.0 Actual Expected Class '04 Actual Goal Class '07 Class '08 Class '08	Numb Num	Participation Data Actual Expected 2004-05 2004-05 2004-05 2007-08 93.7 93.8 93.1 94.0 Actual Expected Actual Goal 2002-03 2003-04 2003-04 2006-07 3.7 3.7 2.4 ≥ 3.5 66 Reading Actual Expected Actual Goal 2002-03 2003-04 2003-04 2006-07 Actual Expected Actual Goal Class '03 Class '04 Class '04	Subject Subj	Participation Data	Participation Data Actual Color 2004-05 2007-08 2004-05 2007-08 2004-05 2007-08 2002-03 2003-04 2003-04 2006-07 3.7 3.7 2.4 ≤ 3.5 3.5

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Worthing High School South District

	TAKS: % Pas (All Student		d in English				(Non-S	pecial Ed	ucatio	ational Av n Student Percenti	ts at or	
		Actual	Expected	Actual	Goal			Actua		pected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2	2005	2005	2008
9	Reading	61	70	65	95	9	Reading	62		64	54	70
	Math	22	40	15	95		Math	70		70	70	70
10	Eng./Lang. Art		52	36	95	10	Reading	57		60	50	70
	Math	13	34	20	95	. •	Math	54		58	49	70
	Science	11	32	12	95	44						
	Social Studies		74	56	95	11	Reading	77		77	70	70
11	Eng./Lang. Art		82	87	95		Math	68		69	48	70
	Math	54	64	64	95							
	Science Social Studies	46 92	58 93	55 90	95 95							
	(All Studen	ts Teste Actual	Commende d in English Expected†	or Spanis Actual	Goal	Part	icipation and F		AT Dat	ıl Expect		
	(All Student	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	_	icipation and F	Results	Actua 2003	I Expect	2004	2007
Rea	(All Student Subtest ading	ts Teste Actual 2004	d in English Expected† 2005 4	or Spanis Actual 2005	Goal 2008	_	icipation and F pphomores Tak	Results	Actua	l Expect 2004	2004	2007
	(All Student Subtest ading	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	% Sc	•	Results ing PSAT Juniors	Actua 2003	1 Expect 2004 79.0	2004 79.3	2007 3 75.0
Rea Mat	(All Student Subtest ading th	Actual 2004 1 1	d in English Expected† 2005 4 4	or Spanis Actual 2005 2 1	Goal 2008	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors erbal	Actua 2003 79.0 9.9 5.2	79.0 19.9	79.3	2007 3 75.0 5 50.0
Rea Mat	(All Student Subtest ading th	Actual 2004 1 1	d in English Expected† 2005 4 4	or Spanis Actual 2005 2 1	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M	Results ing PSAT Juniors ath	Actua 2003 79.0 9.9 5.2	79.0 19.9	79.3	2007 3 75.0 5 50.0
Rea Mat An annual ir	(All Student Subtest adding th ncrease of 3% is exper	Actual 2004 1 1 1 ation: % Actual	d in English Expected† 2005 4 4 4 6 e goal of 30% is rea 6 Absent on Texpected	or Spanis Actual 2005 2 1 ched. TAKS Actual	Goal 2008 30 30	% So at or % So	ophomores Tak ophomores and above 46 on M	Results ting PSAT Juniors ath Juniors erbal HISD S	Actua 2003 79.0 9.9 5.2 cholars	79.0 19.9	79.3	2007 3 75.0 5 50.0
Rea Mat An annual ir	(All Student Subtest ading th	Actual 2004 1 1 1 ation: % Actual 2004	d in English Expected† 2005 4 4 4 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M	Results ting PSAT Juniors ath Juniors erbal HISD S	Actua 2003 79.0 9.9 5.2 cholars	79.0 19.9 16.4	79.3 7.5 5.9	2007 3 75.0 5 50.0 5 50.0
Rea Mat An annual ir	(All Student Subtest ading th ncrease of 3% is experience	Actual 2004 1 1 1 ation: % Actual	d in English Expected† 2005 4 4 4 6 e goal of 30% is rea 6 Absent on Texpected	or Spanis Actual 2005 2 1 ched. TAKS Actual	Goal 2008 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results ing PSAT Juniors ath Juniors erbal HISD S	Actua 2003 79.0 9.9 5.2 cholars ctual 2004	79.0 19.9 16.4 Expected 2005	79.3 7.5 5.9 Actual 2005	3 2007 3 75.0 5 50.0 9 50.0 Goal 2008
Rea Mat An annual ir	(All Student Subtest ading th ncrease of 3% is experience	Actual 2004 1 1 1 ation: % Actual 2004	d in English Expected† 2005 4 4 4 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or Part	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati scholars Degree	Results Ing PSAT Juniors ath Juniors erbal HISD S A Ing w/ e**	Actua 2003 79.0 9.9 5.2 cholars ctual 2004 66.8	79.0 19.9 16.4 S Data Expected 2005 73.8	79.3 7.5 5.9 Actual 2005 92.6	3 75.0 5 50.0 6 50.0 7 50.0
Rea Mat An annual ir Student Reading	(All Student Subtest ading th ncrease of 3% is experience	Actual 2004 1 1 2 ation: % Actual 2004 1.1	d in English Expected† 2005 4 4 4 e goal of 30% is rea Absent on Texpected 2005 1.1	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005 5.1	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati ocholars Degree	Results Ing PSAT Juniors ath Juniors erbal HISD S A Ing w/ e** 's Data subn	Actua 2003 79.0 9.9 5.2 cholars ctual 2004 66.8	1 Expect 2004 79.0 19.9 16.4 S Data Expected 2005 73.8 each school. sting Dat	79.3 7.5 5.9 Actual 2005	3 2007 3 75.0 5 50.0 9 50.0 Goal 2008
Rea Mat An annual ir Student Reading	(All Student Subtest ading th ncrease of 3% is experience	Actual 2004 1 1 2 ation: % Actual 2004 1.1	d in English Expected† 2005 4 4 4 e goal of 30% is rea Absent on Texpected 2005 1.1	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005 5.1	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	pphomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati cholars Degree ary Texas Scholar Co	Results Ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e* s Data subn A 2	Actua 2003 79.0 9.9 5.2 cholars ctual 2004 66.8 mitted by e und Te ctual I	1 Expect 2004 79.0 19.9 16.4 S Data Expected 2005 73.8 each school. esting Dat Expected 2004	2004 79.3 7.5 5.9 Actual 2005 92.6 Actual 2004	Goal 2008 95.0 Goal 2008
Rea Mat An annual ir Student Reading	(All Student Subtest ading th ncrease of 3% is experience	Actual 2004 1 1 2 ation: % Actual 2004 1.1	d in English Expected† 2005 4 4 4 e goal of 30% is rea Absent on Texpected 2005 1.1	or Spanis Actual 2005 2 1 ched. FAKS Actual 2005 5.1	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati ocholars Degree ary Texas Scholar Co	Results Ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ e* s Data subn A 2	Actua 2003 79.0 9.9 5.2 cholars ctual 2004 66.8 mitted by e	1 Expect 2004 79.0 19.9 16.4 S Data Expected 2005 73.8 each school. Esting Dat Expected	79.3 7.5 5.9 Actual 2005 92.6	3 2007 3 75.0 5 50.0 6 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Worthing High School South District

		Go		crease S		Achieve	ment			
	Participa	tion Data	41 11 111	070000	T T			ARD Expecta	tions	
Student	Actual	Evenented	Actual	01	(Spec	ial Educat	ion Student	ts Tested Off	Grade-Le	evel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	91.2	91.9	91.9	94.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Expected	Actual	Goal	1 2	Reading Reading			*	95 95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	3	Reading			80	95
Schoolwide	2.6	2.6	2.0	≤ 3.5	4	Reading	SDAA II adm		68	95
	Actual	Expected	Actual	Cool	5	Reading		005. Results s baseline data.	80	95
Longitudinal 4-Year Dropout Rate	Class '03	-		Goal Class '07	6	Reading	procented at	bacomio data.	79	95
Schoolwide					7	Reading			100	95
Schoolwide	7.5	6.9	9.9	≤ 5.0	K 2	Math Math			*	95 95
Four-Year	Actual	Expected	Actual	Goal	3	Math			50	95 95
Completion Rate	Class '03	Class '04	Class '04	Class '07	4	Math			64	95
Schoolwide	91.6	92.4	89.1	95.0	5	Math			64	95
					6	Math			65	95
					7	Math			43	95
					K/1	Writing			*	95
					3/4	Writing			50	95
					5	Writing			45	95 05
					6/7	Writing			71	95
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading				21.8	<u>≤</u> 5
					Math				13.5	<u>≤</u> 5
							Unaccep	ng for 2005: table ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
						er of Goal			8	
					Perce	ntage of C	Goals Met:		26 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Banneker McNair Math-Science Academy Charter School Alternative District

			Goal 1:	Increas	e Student .	Achieven	nent			
	KS: % Passing I Students Tes		Recommend	dation		Stanfo (Non-S _l	ord: % Abo pecial Edu	ve National cation Stude ional Percer	nts at or	
Grade	Subtest	Actual 2005	Expected 2006	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
<u> </u>	Gubtest	2000	2000	2000	1	Reading	33	42	42	70
	TAKS Not Adm	inistered á	at this campu	s		Math	25	36	26	70
(AI	TAKS: Students Test	% Comm ted in Eng		nish) Goal		(Non-S	pecial Edu	ve National A cation Stude ional Percer Expected	nts at or	Goal
Grade	Subtest	2005	2006	2008	Grade	Subtest				2007
† An annual incre	TAKS Not Adm			s			Aprenda Tes s school.	t was not admi	nistered	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Banneker McNair Math-Science Academy Charter School

Alternative District

		Go		ncrease S		chiovon	nont			
	Participa	tion Data	<i>/ai i ii</i>	ici ease e	ludent A	SDAA	: % Meeti	ng ARD Exp	ectations	
Student	Actual	Expected	Actual	Goal	(Specia			nts Tested in		or Spanish)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by Instructional Level	95.0	95.8	90.9	98.0	Grade	Subtest	2004	2005	2005	2008
5 5.	Actual	Expected	Actual	Goal						
Retention Rate Grade 5	2003-04	2004-05	2004-05	2007-08 ≤ 5.0				lministered in 2005. Results		
Grade 5				≥ 5.0			presented	as baseline da	ta.	
					TF	Account:	ahility Ra	ting for 200	ζ.	
						· Account	Accep		<u>"</u>	
					Rati	nas not prov		Iministrative Di	─ stricts	
						20	04 2005	Final Result		
								riilai Kesuil		
					Numbe	r of Goals): 		4	
					Numbe	r of Goals	Met:		1	
					Percen	tage of Go	oals Met	•	25%	
						J = 5. O			**	
1										

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Energized for Excellence-Elementary Alternative District

			Goa	I 1: Inc.	rease Si	udent	Achievem	nent			
	TAKS: % Pa	ssing at	Panel Recor			1			ve National	Average	
			l in English						ation Stude		
	-		•	-	-		٠		ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	68	75	92	95	1	Reading	70	70	65	70
	Math	61	70	80	95		Math	71	71	71	70
4	Reading	73	79	79	95	2	Reading	61	63	63	70
	Math	60	69	74	95		Math	73	73	75	70
5	Writing	87 64	89 72	93 86	95 95	3	Reading	47	53	67	70
5	Reading Math	64 62	72 70	92	95 95		Math	61	63	82	70
	Science	47	70 59	42	95 95	4	Reading	48	54	74	70
	Ociciico	71	33	72	33	_	Math	66	67	87	70
						_		65		74	70 70
						5	Reading Math	91	66 91	74 93	70 70
			Commende d in English Expected† 2005	or Spanis	sh) Goal 2008		(Non-S	pecial Educ ne 40th Nati	ve National v cation Stude ional Percer Expected	nts at or	Goal
Rea Ma	ading th	21 13	24 16	27 23	30 30	Grade	Subtest		•		2007
† An annual ii	ncrease of 3% is exp							Aprenda Test s school.	was not admir	nistered	
	Particip		Absent on 1								
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading		0.0	0.0	0.0	<u>≤</u> 5						
Math	,	0.0	0.0	0.0	≤ 5	I					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Energized for Excellence-Elementary

Alternative District

		G		noroseo	Student A	1 chiovor	nont			
	Participa	ition Data	Jai I. II	icrease .	Student F	SDAA: %	6 Meeting /	ARD Expecta	tions	
Student	Actual		Actual	Goal	(Spec	ial Educati	on Student	s Tested Off	Grade-Le	∍vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.3	96.7	97.6	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					3	Reading Math			*	95 95
	Actual	Expected	Actual	Goal						
Retention Rate	2003-04	2004-05		2007-08			SDAA II adm			
Grade 5	0.0	0.0	9.0	≤ 5.0				005. Results s baseline data		
						Partic	-	Absent on S		Cool
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		*	2000	*	<u>2008</u> ≤ 5
					Math		*		*	≤ 5
					TE	A Account	ability Rati Accepta	ng for 2005:		
					Ra	tings not prov	vided for Adm	ninistrative Distr	ricts	
						20	04–2005 F	inal Results		
						er of Goals			25	
						er of Goals			21	
					Perce	ntage of G	oals Met:		84%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kandy Stripe Academy Charter School Alternative District

	TAKS: % Pas (All Students	s Tested	Panel Recor I in English (nmendation or Spanis	h)	udent .	(Non-Sp	ecial Educ e 40th Nati	ve National A cation Stude ional Percer	nts at or ntile Rank)	
Grada		Actual 2004	Expected 2005	Actual 2005	Goal 2008	Cd-	Cubtoot	Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	83	86	2005 87	95	Grade	Subtest	2004 81	2005	2005 71	2008
3	Math	89	91	66	95	1	Reading		81		70
4	Reading	94	94	43	95		Math	74	74	86	70
•	Math	94	94	57	95	2	Reading	62	64	54	70
	Writing	94	94	86	95		Math	53	57	57	70
5	Reading	78	82	88	95	3	Reading	35	44	63	70
	Math	28	45	71	95		Math	50	55	79	70
	Science	44	57	47	95	4	Reading	72	72	57	70
6	Reading	59	68	94	95		Math	72	72	79	70
_	Math	18	37	63	95	5	Reading	83	83	88	70
7	Reading	69	76	67	95		Math	67	68	88	70
	Math	38	52	50 05	95 05	6	Reading	35	44	88	70
8	Writing	94 75	94	95 87	95 95		Math	47	53	82	70
0	Reading Math	75 44	80 57	33	95 95	7	Reading	69	69	67	70
	Social Studies		100	93	95 95	,	Math	69	69	56	7(
	Oociai Otaaics	100	100	55	33	8		73	73	87	70
						8	Reading Math	73 80	73 80	87 73	7
	-	AVC- 0/	Commondo				Anna	do: 0/ Abo	va National (
		s Tested	Commende d in English	or Spanis	-		(Non-Sp	ecial Educ	ve National A	nts at or	
	(All Student	s Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-Sp	ecial Educ e 40th Nati	cation Stude ional Percer	nts at or ntile Rank)	
Ra	(All Student	ts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Ounde	(Non-Sp Above th	ecial Educ e 40th Nati	ation Stude	nts at or	Goal
Re Ma	(All Student Subtest ading	s Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-Sp	ecial Educ e 40th Nati	cation Stude ional Percer	nts at or ntile Rank)	Goal 2007
Ма	(All Student Subtest ading with	Actual 2004 16 10	d in English Expected† 2005 19 13	or Spanis Actual 2005 17 8	Goal 2008	Grade	(Non-Sp Above th Subtest	e 40th Nati Actual	cation Stude ional Percer	nts at or ntile Rank) Actual	
Ма	(All Student Subtest ading with	Actual 2004 16 10 exceed until the	d in English Expected† 2005 19 13	or Spanis Actual 2005 17 8	Goal 2008 30 30	_Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percer Expected	nts at or ntile Rank) Actual	
Mannuali	(All Student Subtest ading ith increase of 3% is expe Participation	Actual 2004 16 10 ected until the ation: % Actual 2004	d in English Expected† 2005 19 13 goal of 30% is real Expected 2005	or Spanis Actual 2005 17 8 ched. FAKS Actual 2005	Goal 2008 30 30 30	_ Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percer Expected	nts at or ntile Rank) Actual	
Ma n annual i	(All Student Subtest ading ith increase of 3% is expe Participation	Actual Actual 2004 16 10 acted until the ation: %	d in English Expected† 2005 19 13 goal of 30% is rear Expected	or Spanis Actual 2005 17 8 ched. TAKS Actual	Goal 2008 30 30	_ Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percer Expected	nts at or ntile Rank) Actual	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kandy Stripe Academy Charter School

Alternative District

		G		native L			chiovo	mont			
	Participa	tion Data	oai I. II	icrease	Stude	e//L/=	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal		(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05			Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	97.4	97.6	97.1	98.0	_ (Grade	Subtest	2004	2005	2005	2008
Instructional Level						3	Reading			*	95
	Actual	Evposted	A -41	01		4 4	Reading Math			*	95 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08		3/4	Writing			*	95 95
Grade 5	2000 04	2004 00	0.0	≤ 5.0			J	SDAA II adm the Spring 20			
olado o			0.0	≥ 0.0					baseline data.		
								Actual	Absent on Si	Actual	Goal
						ubject		2004	2005	2005	2008
						eading ath		*		*	≤ 5≤ 5
								Accepta	ng for 2005: ble inistrative Distr	icts	
							2	004–2005 Fi	inal Results		
					١	Numbe	er of Goal	s:		41	
							er of Goal			23	
					F	-ercer	ntage of G	Soals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Pleasant Hill Elementary School Alternative District

			Goa	l 1: Inci	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo (Non-S	ord: % Abo	ve National A cation Stude ional Percer	nts at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual	Expected 2005	Actual	Goal
3 4	Subtest Reading Math Reading Math Writing	2004	2005	2005 62 36 50 67 86	95 95 95 95 95 95	3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	29 36 9 9 * *	2005 39 45 24 24	2005 29 29 29 43 7 29 *	2008 70 70 70 70 70 70 70 70
			Commende		h)				ve National		
	(All Studer	Actual	d in English of Expected†	=	n) Goal				cation Stude ional Percer		
Re Ma	Subtest ading th	2004	2005	2005 5 5	2008 30 30	Grade	Subtest	Actual	Expected	Actual	Goal 2007
† An annual i	ncrease of 3% is exp	pected until the	e goal of 30% is read	ched.				Aprenda Test is school.	was not admi	nistered	
	Particip		Absent on T	AKS							
	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Readin Math	9	*		0.0	≤ 5 ≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Pleasant Hill Elementary School

Alternative District

				native Di		N - In !	4			
	Darticina	tion Data	<u> </u>	ncrease St	<u>udent /</u>	<u>Acnieven</u>	<u>nent</u> Mooting /	APD Expects	tions	
Cturdomt	=		A		(Spec			ARD Expectate Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.	=	Actual	Expected	Actual	Goal
Schoolwide by	92.5	93.9	93.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	92.5	33.3	93.3	30.0	2	Reading			*	95
					2	Math			*	95
Data atta a Data	Actual 2003-04	Expected	Actual	Goal	2	Writing			•	95
Retention Rate Grade 5	2003-04	2004-05	2004-05	2007-08			SDAA II adm	ninistered in 005. Results		
Grade 5				≤ 5.0				s baseline data		
					İ	Partici	pation: %	Absent on S	DAA	
							Actual	Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading				*	≤ 5
					Math				•	≤ 5
					I TE	A Accounta	ability Rati	ng for 2005:		
							Accepta		1	
					Par	tings not provi		ninistrative Dist] riote	
					Na	ungs not provi	ided for Adii	iii iisti ative Dist	iicis	
						20	04–2005 F	inal Results		
					Numb	er of Goals	:		6	
					Numb	er of Goals	Met:		4	
					Perce	ntage of Go	oals Met:		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Three "D" Academy Northeast District

			Goa	l 1: Inc.	rease Si	tudent	<u>Achieven</u>	nent			
	TAKS: % Pa	ssing at	Panel Recor						e National	Average	
			d in English						ation Stude		
	•		•	-	,		Above th	ne 40th Nati	ional Percer	itile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
5	Reading	58	67	72	95	5	Reading	58	61	63	70
	Math	44	57	83	95		Math	83	83	90	70
0	Science	32	48	54	95	6	Reading	68	69	75	70
6	Reading Math	78 95	82 95	87 75	95 95		Math	100	100	95	70
7	Reading	73	95 79	75 88	95 95	7	Reading	76	76	86	70
,	Math	79	83	88	95		Math	100	100	100	70
	Writing	97	97	98	95	8	Reading			88	70
8	Reading			94	95		Math			98	70
	Math			85	95						
	Social Studie	S		100	95						
		TAKS: %	Commende	d			Apren	da: % Abov	e National A	Average	
	(All Studer	nts Teste	d in English	or Spanis	sh)				ation Stude		
		Actual	Expected†	Actual	Goal		Above th	ne 40th Nati	ional Percer	itile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	13	16	23	30	Grade	Subtest		•		2007
Ма	th	18	21	19	30						
		4	I - f 000/ :	-11				Aprenda Test s school.	was not admir	nistered	
† An annuai i	ncrease of 3% is exp					4	G	0 00.1001.			
	Partici		Absent on								
Studont	Darticipation	Actual 2004	Expected 2005	Actual 2005	Goal						
	Participation	0.0	0.0	0.0	2008						
Reading Math	Э	0.0	0.0	0.0	≤ 5 ≤ 5						
iviatii		0.0	0.0	0.0	≤ ວ						
						I					
Ī											
Į											

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Three "D" Academy

Northeast District

		Go	nal 1 · I	ncrease S	tudent A	Chieve	ment			
	Participa	tion Data	<u>/ai </u>	rerease o		SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	98.6	98.6	98.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	00.0	00.0		33.3	2	Reading			*	95
					3	Reading			*	95
	Actual	Expected	Actual	Goal	4	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	5	Reading	SDAA II adm	ninistered in	80	95 95
Grade 5			0.0	≤ 5.0	6 7	Reading Reading		005. Results	*	95
					3	Math	presented as	baseline data.	*	95
					4	Math			60	95
					5	Math			*	95
					6	Math			*	95
					2	Writing			*	95
					3/4 6/7	Writing Writing			*	95 95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
							Accepta	ng for 2005: ble inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		24	
						er of Goal			21	
					Perce	ntage of G	Goals Met:		88%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Young Scholars Alternative District

			Panel Recor I in English (udent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude ional Percer	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	80	84	80	95	1	Reading	71	71	50	70
	Math	50	61	64	95		Math	67	68	50	70
4	Reading	29	46	44	95	2	Reading	80	80	62	70
	Math	43	56 50	44	95		Math	80	80	52	70
_	Writing	43	56	78	95	3	Reading	33	42	60	70
5	Reading			83	95 05	ľ	Math	40	48	50	70
	Math			83 29	95 95	4		4 0 57	60		70
	Science			29	95	4	Reading			56	
							Math	57	60	44	70
						5	Reading			50	70
		nts Teste	Commende d in English	or Spanis	-		(Non-S _l	pecial Edu	ve National A	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Educ ne 40th Nat	cation Stude ional Percer	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above th	pecial Educ ne 40th Nat	cation Stude ional Percer	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008		(Non-S Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008		(Non-S) Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 88 50	Goal 2007 70 70
Rea Mat	(All Studer Subtest	Actual 2004 18 6	d in English Expected† 2005 21 9	or Spanis Actual 2005 8 0	Goal 2008	1	(Non-Si Above th Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 88 50 *	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 6	d in English Expected† 2005 21 9	or Spanis Actual 2005 8 0	Goal 2008	1	(Non-Si Above th Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 88 50 *	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 6	d in English Expected† 2005 21 9	or Spanis Actual 2005 8 0	Goal 2008	1	(Non-Si Above th Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 88 50 *	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 18 6	d in English Expected† 2005 21 9 e goal of 30% is read	or Spanis Actual 2005 8 0	Goal 2008 30 30	1	(Non-Si Above th Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 88 50 *	Goal 2007 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 18 6 Decided until the coation: % Actual 2004	d in English Expected† 2005 21 9 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 8 0 ched. FAKS Actual 2005	Goal 2008 30 30 30	1	(Non-Si Above th Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 88 50 *	Goal 2007 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 18 6 Decided until the coation: % Actual 2004 0.0	d in English Expected† 2005 21 9 e goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 8 0 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	1	(Non-Si Above th Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 88 50 *	Goal 2007 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 18 6 Decided until the coation: % Actual 2004	d in English Expected† 2005 21 9 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 8 0 ched. FAKS Actual 2005	Goal 2008 30 30 30	1	(Non-Si Above th Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 88 50 *	Goal 2007 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Young Scholars

Alternative District

		G		ncroseo 9	Student A	chiovor	nont			
	Participa	tion Data	Jai I. II	icrease .	<u>Student A</u>	SDAA	: % Meeti	ng ARD Exp	ectations	
Student	Actual		Actual	Goal	(Specia			nts Tested in		or Spanish)
Attendance Rate	2003-04	2004-05		2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by Instructional Level	94.4	95.3	93.5	98.0	Grade	Subtest	2004	2005	2005	2008
Datantian Data	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08						
Retention Rate Grade 5	2003-04	2004-05	40.0	≤ 5.0				lministered in 2005. Results		
0.000			40.0	⊒ 0.0				as baseline da		
					TEA	A Account		ting for 2005	5: ¬	
						<u> </u>	Accep			
					Rati	ngs not prov	rided for Ad	Iministrative Di	stricts	
						20	004–2005	Final Result	s	
					Numbe	er of Goals	S :		20	
					Numbe	r of Goals	Met:		6	
					Percen	tage of G	oals Met		30 %	
						J				

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Community Services Alternative District

			Goal	l 1: Inc.	rease St	udent	Achieven	nent			
			Panel Recom d in English o	nmendati	on		Stanfo (Non-S _l	ord: % Abo	ve National A cation Stude ional Percer	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	*		*	95	1	Reading	*		*	70
	Math	*		*	95		Math	*		*	70
4	Reading	*			95	2	Reading	33	42	*	70
	Math	*			95		Math	60	63	*	70
_	Writing Reading	*		*	95 95	3	Reading	*		*	70
5	Math	*		*	95 95		Math	*		*	70
	Science	*		*	95	4	Reading	*		*	70
6	Reading	*		*	95		Math	*		*	70
Ü	Math	*		*	95	5	Reading	0	18	*	70 70
7	Reading	60	69	*	95	5	•			*	
	Math	40	54	*	95		Math	14	28		70 70
	Writing	71	77	80	95	6	Reading	0	18	15	70
8	Reading	50	61	*	95		Math	11	26	0	70
	Math	0	24	*	95	7	Reading	22	34	38	70
_	Social Studies	43	56	20	95		Math	12	27	17	70
9	Reading	57	67	75	95	8	Reading	35	44	39	70
10	Math	30	46	36	95 05		Math	20	33	36	70
10	Eng./Lang. Art Math	40	54	33 43	95 95	9	Reading	43	50	33	70
	Science	20	39	43 33	95 95		Math	60	63	45	70
	Social Studies	40	54	50	95	10	Reading	52	57	49	70
11	Eng./Lang. Art		34	*	95		Math	39	47	49	70
• • •	Math	29	46	*	95	11	Reading	46	52	63	70
	Science	43	56	*	95	''	Math	46	52 52	53	70
	Social Studies	50	61	*	95		Width	40	02	00	70
	Particip	ation: %	Absent on T	AKS					ve National		
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008				cation Stude ional Percer		
Readin		4.8	4.8	2.8	≤ 5			Actual	Expected	Actual	Goal
Math		0.0	0.0	2.8	_ ≤ 5	Grade	Subtest	2005	2006	2005	2008
	т	VKC. %	Commended	1		3	Reading	2000	2000	*	70
			d in English o		eh)	3	Math			*	70
	(All Otudelli						ivialii				70
	0		Expected†								
_	Subtest	2004	2005	2005	2008						
	ading	5	8	3	30						
Ма	itn	4	7	11	30						
† An annual	increase of 3% is exp	ected until th	ne goal of 30% is rea	ched.							
							Ap	renda 3 adm	inistered in Sp	ring	
									of 2005 preser	ited	
						1	as	baseline dat	a.		
						1					
TE	A Accountabi	lity Rati	ng for 2005:								
TE		lity Rati EA: Acce									
		EA: Acce	ptable	icte							

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Community Services

Alternative District

Student Attendance	Partici	•	JUA!!	: Inc	rease St	udent 4	<i>\chievem</i>	ient			
Student Attendance		pation D		<u>c</u>	rease st				RD Expectat	ions	
Student Attendance	Actual	Expect		ctual	Goal	(Spec			s Tested Off		evel)
	2003-04	2004-0		04-05	2007-2008	Instr.		Actual	Expected	Actual	Goal
High School	99.1	99.1	ę	99.3	94.0	Grade	Subtest	2004	2005	2005	2008
						3	Reading			*	95
						4	Reading			*	95 05
	Actual	Expect			Goal	5 6	Reading Reading			*	95 95
Retention Rate	2003-04	2004-0			2007-2008	7	Reading			*	95
Grade 5	0.0	0.0		6.3	≤ 5.0	3	Math			80	95
Grade 8	14.8	12.4	1:	5.0	≤ 5.0	4	Math			*	95
	A -41	-				6 7	Math Math			*	95 95
	Actual	Expect		tual	Goal	3/4	Writing			*	95
Annual Dropout Rate	2002-03	2003-0		3-04	2006-07	6/7	Writing			*	95
Schoolwide	0.9	0.9	(0.8	≤ 3.5			SDAA II a	dministered in		
Longitudinal 4-Year	Actual	Expecte	d Act	ual	Goal				2005. Results		
Dropout Rate	Class '03	•			Class '07				as baseline da		
Schoolwide	20.0	16.3		6.7	≤ 5.0						
	A -41										
Four-Year	Actual	Expecte			Goal						
Completion Rate Schoolwide	Class '03 68.0	74.8		0.0	95.0						
	PSA	T Data					Partici	=	Absent on SI		
Participation and Res	Ad		xpected	Actua 2004		Subject		pation: % / Actual 2004	Absent on SE Expected 2005	Actual 2005	Goal 2008
•	Ac sults 2	ctual Ex	2004	2004	2007	Reading		Actual	Expected	Actual 2005 0.0	2008 ≤ 5
Participation and Res % Sophomores Taking	Ac sults 2	ctual Ex	-		2007			Actual	Expected	Actual 2005	2008
% Sophomores Taking % Sophomores and Jui	Acsults 2 PSAT 3	ctual Ex	2004	2004	2007 75.0	Reading		Actual 2004	Expected	Actual 2005 0.0	2008 ≤ 5
% Sophomores Taking % Sophomores and Jui at or above 46 on Math % Sophomores and Jui	Activities Activities	otual Ex 003 30.8	2004 41.9	2004 41.9	2007 75.0 50.0	Reading		Actual 2004	Expected 2005	Actual 2005 0.0	2008 ≤ 5
% Sophomores Taking % Sophomores and Jui	Activities Activities	6003 80.8 5.0	2004 41.9 16.3	2004 41.9	2007 75.0 50.0	Reading Math Partici	pation ors Graduatin	Actual 2004 * HISD ScI Actu	Expected 2005	Actual 2005 0.0 0.0	2008 ≤ 5 ≤ 5
% Sophomores Taking % Sophomores and Jui at or above 46 on Math % Sophomores and Jui	Activities Activities	6003 80.8 5.0	2004 41.9 16.3	2004 41.9	2007 75.0 50.0	Reading Math Partici % Senic TX Sch	pation ors Graduatin olars Degree*	Actual 2004 * HISD Scl Actu	Expected 2005 nolars Data	Actual 2005 0.0 0.0 Actual 58.3	2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jui at or above 46 on Math % Sophomores and Jui	Activities Activities	6003 80.8 5.0	2004 41.9 16.3	2004 41.9	2007 75.0 50.0	Reading Math Partici % Senic TX Sch	pation ors Graduatin olars Degree* nary Texas Scho	Actual 2004 * HISD Scl Actu g w/ blars Data sub	Expected 2005 nolars Data al Expected	Actual 2005 0.0 0.0 Actual 58.3	2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jui at or above 46 on Math % Sophomores and Jui	Activities Activities	6003 80.8 5.0	2004 41.9 16.3	2004 41.9	2007 75.0 50.0	Reading Math Partici % Seni TX Sch **Prelimir	pation ors Graduatin olars Degree* nary Texas Scho	Actual 2004 * HISD Scl Actu g w/ colars Data sub	Expected 2005 nolars Data Expected 25.0 mitted by each so nal Results	Actual 2005 0.0 0.0 Actual 58.3	2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jui at or above 46 on Math % Sophomores and Jui	Activities Activities	6003 80.8 5.0	2004 41.9 16.3	2004 41.9	2007 75.0 50.0	Reading Math Partici % Senic TX Sch **Prelimin	pation ors Graduatin olars Degree* nary Texas Scho	Actual 2004 * HISD Scl Actu g w/ blars Data sub: 04–2005 Fi	Expected 2005 nolars Data al Expected 25.0 mitted by each so nal Results	Actual 2005 0.0 0.0 Actual 58.3	2008 ≤ 5 ≤ 5 Goal 2008
% Sophomores Taking % Sophomores and Jui at or above 46 on Math % Sophomores and Jui	Activities Activities	6003 80.8 5.0	2004 41.9 16.3	2004 41.9	2007 75.0 50.0	Reading Math Partici % Senion TX Sch **Prelimin Number	pation ors Graduatin olars Degree* nary Texas Scho	Actual 2004 * HISD Scl Actu g w/ * blars Data subi	Expected 2005 nolars Data al Expected 25.0 mitted by each sc nal Results	Actual 2005 0.0 0.0 Actual 58.3 hool.	2008 ≤ 5 ≤ 5 Goal 2008

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

Performance Indicators Accountability System, 2004-2005 Part III Contemporary Learning Center Alternative District

	TAKS: % Pas (All Student	s Tested	Panel Recom I in English o	nmendation or Spanisl	on	tudent .	Stanfo (Non-S	ord: % Abo pecial Edu	ove National cation Stude tional Perce	ents at or ntile Rank)	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
7	Reading Math	33 0	49 24	*	95 95	7	Reading Math	28 22	39 34	37 52	70 70
	Writing	50	61	*	95	8	Reading	42	49	21	70
8	Reading	46	58	54	95	0	Math	31	49	25	70
	Math Social Studies	8 26	30 43	14 54	95 95		Matri	31	71	25	70
			Commended I in English o	or Spanis	h)		(Non-S	pecial Edu	ve National cation Stude	ents at or	
					h) Goal 2008		(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Student Subtest ading	ts Tested Actual	d in English of Expected†	or Spanis Actual	Goal	Grade	(Non-S	pecial Edu	cation Stude	ents at or	Goal 2007
Rea Mar n annual ir	(All Student Subtest ading th ncrease of 3% is exper	Actual 2004 0 0 ation: % Actual	d in English of Expected† 2005 3 3 3 goal of 30% is reac Absent on T	Actual 2005 15 1 Actual	Goal 2008 30 30	Grade	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce	ents at or ntile Rank) Actual	Goal
Rea Mai	(All Student Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 0 0 o	d in English of Expected† 2005 3 3 goal of 30% is reac	or Spanis Actual 2005 15 1	Goal 2008 30 30	Grade	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual Aprenda Tes	cation Stud tional Perce Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Contemporary Learning Center

Alternative District

		G		ncrease S		chiovor	nont			
	Partici	pation Data		<u>ICI EdSE S</u>		SDAA	: % Meeti	ing ARD Exp	ectations English o	or Spanish)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by Instructional Level	86.1	88.6	88.6	96.0	Grade	Subtest	2004	2005	2005	2008
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08				dministered in 2005. Results		
Grade 8	8.6	7.7	7.8	≤ 5.0			presented	as baseline da	ta.	
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.5	0.5	0.8	≤ 3.5						
					TEA	A Account	AEA: Aco	ting for 2005 ceptable	5: 	
					Rati	ngs not prov		Iministrative Di	stricts	
						20	004–2005	Final Result	s	
						er of Goals			14	
						er of Goals			6	
					reicen	tage of G	uais iviel	•	43 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Dominion Academy Alternative District

		ts Tested	Panel Recon	or Spanis	on h)	tudent .	Stanfo (Non-S	ord: % Abov pecial Educ ne 40th Nati	ve National A cation Stude ional Percer	ents at or ntile Rank)	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading	90	91	78	95	6	Reading	66	67	63	70
	Math	55	65	48	95		Math	64	66	63	70
7	Reading	71	77	88	95	7	Reading	65	66	84	70
	Math	47	59	65	95		Math	72	72	86	70
0	Writing	95	95	93	95	8	Reading	62	64	79	70
8	Reading Math	86 27	88 44	79 55	95 95		Math	59	62	72	70
	Social Studies		75	84	95				-	_	
			Commended						ve National A		
		ts Teste	d in English (or Spanis	h)		(Non-S	pecial Educ	cation Stude	nts at or	
	(All Studen	ts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Educ ne 40th Nat		nts at or	
	(All Studen	ts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above th	pecial Educ ne 40th Nat	cation Stude	nts at or	Goal
	(All Students Subtest ading	ts Tested Actual	d in English (Expected†	or Spanis Actual	Goal	Grade	(Non-S	pecial Educ ne 40th Nat	cation Stude ional Percer	ents at or ntile Rank)	
Rea Ma	(All Student Subtest ading with sincrease of 3% is expense.)	Actual 2004 10 5	Expected† 2005 13 8	or Spanis Actual 2005 17 6	Goal 2008	Grade	(Non-S Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percer	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Student Subtest ading with sincrease of 3% is expense.)	Actual 2004 10 5	Expected† 2005 13 8 e goal of 30% is read	or Spanis Actual 2005 17 6	Goal 2008 30 30	Grade	(Non-S Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Student Subtest adding with sincrease of 3% is expense.)	Actual 2004 10 5 ected until the ration: % Actual	Expected† 2005 13 8 e goal of 30% is reac Absent on T	Actual 2005 17 6 ched. Actual	Goal 2008 30 30	Grade	(Non-S Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Ma an annual ii	(All Studen: Subtest ading ith increase of 3% is experience. Particip Participation	Actual 2004 10 5 ected until the ration: % Actual 2004	Expected† 2005 13 8 e goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 17 6 ched. CAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Ma An annual ii	(All Studen: Subtest ading ith increase of 3% is experience. Particip Participation	Actual 2004 10 5 ected until the ration: % Actual	Expected† 2005 13 8 e goal of 30% is reac Absent on T	Actual 2005 17 6 ched. Actual	Goal 2008 30 30	Grade	(Non-S Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Dominion Academy

Alternative District

				ncrease S		1chiovo	mont			
	Partici	pation Data		ici ease s	<u>luuelit F</u>	SDAA:	% Meetina /	ARD Expecta	tions	
	 -				(Spec			s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	97.0	97.0	96.3	96.0	4 5	Reading Reading	2001	2000	*	95 95
	Actual	Expected	Actual	Goal	4 5	Math Math	004411	, . , .	*	95 95
Retention Rate	2003-04	2004-05	2004-05	2007-08	6 3/4	Math Writing		005. Results	*	95 95
Grade 8	2.2	2.2	0.0	≤ 5.0		J	presented as	s baseline data.	•	
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.0	0.0	0.0	≤ 3.5						
						Parti	cipation: %	Absent on S	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
					ТЕ	A Accoun	tahility Rati	ng for 2005:		
					'-		Accepta			
					Ra	tings not pro	ovided for Adm	ninistrative Distr	ricts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		24	
					Numb	er of Goal	ls Met:		16	
					Perce	ntage of C	Goals Met:		67 %	
					1					

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Energized for Excellence Middle School Charter Alternative District

	(All Student	s Tested	Panel Recor I in English (nmendati or Spanis	on h)		(Non-Sp	ord: % Abovecial Educ ne 40th Nat	ve National <i>I</i> cation Stude ional Percer	ents at or ntile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
6	Reading	70	76	87	95	6	Reading	41	48	64	70
-	Math	48	60	81	95		Math	66	67	78	70
7	Reading	81	85 70	85	95 05	7	Reading	63	65	79	70
	Math	64	72	81	95		Math	82	82	85	70
0	Writing	98	98	94	95	8	Reading	65	66	84	70
8	Reading	88	90	90	95		Math	93	93	79	70
	Math Social Studies	68 71	75 77	74 90	95 95		iviatii	93	93	19	70
	(All Student	ts Tested Actual	Commended in English	or Spanis Actual	Goal		(Non-Sp	pecial Educ ne 40th Nat	ve National A cation Stude ional Percer	ents at or ntile Rank)	
	(All Student	ts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th	oecial Educ	cation Stude	nts at or	Goal
	(All Student Subtest ading	ts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-Sp	pecial Educ ne 40th Nat	cation Stude ional Percer	ents at or ntile Rank)	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Energized for Excellence Middle School Charter

Alternative District

		G	oal 1: lı	ncrease S	tudent A	chieven	nent			
	Partici	pation Data	1			SDAA: %	6 Meeting A	ARD Expecta		
						ial Educati		ts Tested Off	Grade-Le	vel)
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	0-14	Actual	Expected	Actual	Goal
	2003-04	2004-05	2004-05	2007-08	Grade 7	Subtest Math	2004	2005	2005	2008 95
Schoolwide by Instructional Level	97.6	97.6	98.0	96.0	,	Matri				95
	Actual	Expected	Actual	Goal			SDAA II adm	ninistored in		
Retention Rate	2003-04	2004-05	2004-05	2007-08				005. Results		
Grade 8	0.0	0.0	0.0	≤ 5.0				s baseline data	•	
	Actual	Expected	Actual	Cast						
Annual Dranaut Bata		2003-04	2003-04	Goal 2006-07						
Annual Dropout Rate Schoolwide	0.0	0.0	1.1	≤ 3.5						
						Partic	ipation: %	Absent on S	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		*		*	≤ 5 ≤ 5
					TE	A Account	ability Rati	ng for 2005:		
							Recogni	ized		
					Rat	ings not prov	vided for Adm	ninistrative Distr	ricts	
						20	004–2005 F	inal Results		
					Numbe	er of Goals	S :		22	
						er of Goals			18	
					Percer	ntage of G	oals Met:		82 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kay On-Going Education Center Alternative District

			Panel Recon	nmendati	on	uaent .	(Non-S	ord: % Abov pecial Educ	ve National A cation Stude ional Percer	nts at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
6	Reading				95	6	Reading	*	2000	*	70
	Math				95		Math	*		*	70
7	Reading	57	67	*	95	7	Reading	70	70	*	70
	Math	13	34	*	95	-	Math	40	48	*	70
	Writing	83	86	*	95	8	Reading	15	29	26	70
8	Reading Math	56 22	66 40	55 9	95 95		Math	26	37	14	70
	Social Studies		49	30	95		au	20	G.		. •
			Commended		:h)				/e National /		
			d in English o	or Spanis	h) Goal		(Non-S	pecial Educ	ve National v cation Stude ional Percer	nts at or	
		ts Teste		or Spanis	-		(Non-S	pecial Educ he 40th Nat	ation Stude	nts at or	Goal
	(All Studen Subtest ading	ts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005 8	Goal 2008	Grade	(Non-S	pecial Educ he 40th Nat	ation Stude ional Percer	ents at or ntile Rank)	
Ма	(All Studen Subtest ading th	Actual 2004 6 0	Expected† 2005 9 3	or Spanis Actual 2005 8 0	Goal 2008	Grade	(Non-S Above the Subtest	pecial Educ he 40th Nati Actual	ation Stude ional Percer	ents at or ntile Rank) Actual	Goal
Ма	(All Studen Subtest ading th	Actual 2004 6 0	d in English of Expected† 2005 9 3	or Spanis Actual 2005 8 0	Goal 2008	Grade	(Non-S Above the Subtest	pecial Educ he 40th Nati Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
† An annual i	(All Studen Subtest ading tth ncrease of 3% is exp	Actual 2004 6 0 ected until the pation: % Actual	Expected† 2005 9 3 e goal of 30% is read Absent on T	Actual 2005 8 0	Goal 2008 30 30 Goal	Grade	(Non-S Above the Subtest	pecial Educ he 40th Nati Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
Ma † An annual i	(All Studen Subtest ading tth ncrease of 3% is exp Particip Participation	Actual 2004 6 0 ected until the pation: % Actual 2004	Expected† 2005 9 3 e goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 8 0 ched. CAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above the Subtest	pecial Educ he 40th Nati Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
† An annual i	(All Studen Subtest ading tth ncrease of 3% is exp Particip Participation	Actual 2004 6 0 ected until the pation: % Actual	Expected† 2005 9 3 e goal of 30% is read Absent on T	Actual 2005 8 0	Goal 2008 30 30 Goal	Grade	(Non-S Above the Subtest	pecial Educ he 40th Nati Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kay On-Going Education Center

Alternative District

				across S		1 objevo	mont			
	Partici	ن کا pation Data	<u>0ai 1; II</u> a	ncrease S	<u>tudent 7</u>	SDAA:	Meeting /	ARD Expecta	tions	
	i artion	pation Bate	•		(Spec			s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual	Expected 2005	Actual 2005	Goa 2008
Schoolwide by Instructional Level	63.9	71.9	65.4	96.0	3 3	Reading Math	2004	2005	* *	95 95
mondenonal Ecver	Actual	Expected	Actual	Goal	5 6	Math Math			*	95 95
Retention Rate	2003-04	2004-05	2004-05	2007-08	6/7	Writing		005. Results	*	95
Grade 8	6.7	6.3	8.3	≤ 5.0			presented as	s baseline data.		
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	12.7	10.4	1.6	≤ 3.5						
					1	Parti	cipation: %	Absent on S	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading Math		*		* 33.3	≤ 5 ≤ 5
					-					
					TE	A Accoun	tability Rati AEA: Acce	ng for 2005:		
					Ra	tings not pro		ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal			12	
					Numb	er of Goal	ls Met:		1	
					Perce	ntage of G	Goals Met:		8 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Provision, Inc. Alternative District

			Panel Recor I in English (nmendati	on		(Non-Sp	rd: % Abov ecial Educ	ve National A cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
5	Reading	20	39	44	95	5	Reading	8	24	53	70
	Math	0	24	22	95		Math	15	29	47	70
•	Science	18	37	30	95	6	Reading	33	42	39	70
6	Reading	56	66	71	95		Math	33	42	25	70
_	Math	13	34	14	95	7	Reading	28	39	50	70
7	Reading	4 <u>1</u>	55	64	95	,	ū				
	Math	7	29	5	95		Math	22	34	39	70
	Writing	64	72	47	95	8	Reading	29	39	41	70
8	Reading	84	87	61	95		Math	29	39	26	70
	Math Social Studies	16 65	36 73	14 44	95 95						
			Commende d in English		:h)				ve National <i>F</i>		
			d in English	or Spanis	-		(Non-Sp	ecial Educ	ve National <i>I</i> cation Stude ional Percen	nts at or	
	(All Student	ts Tested Actual	d in English Expected†	or Spanis	Goal		(Non-Sp	ecial Educ e 40th Nati	cation Stude ional Percen	nts at or itile Rank)	Goal
	(All Student	ts Teste	d in English	or Spanis Actual	-	Grado	(Non-Sp Above th	ecial Educ e 40th Nati	cation Stude	nts at or	Goal 2007
	(All Student Subtest ading	ts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp	ecial Educ e 40th Nati	cation Stude ional Percen	nts at or itile Rank)	Goal 2007
Rea Ma	(All Student Subtest ading hth	ts Tested Actual 2004 3 0	d in English Expected† 2005 6 3	or Spanis Actual 2005 9 1	Goal 2008	Grade	(Non-Sp Above th Subtest	eecial Educ e 40th Nati Actual	cation Stude ional Percen	nts at or Itile Rank) Actual	
Rea Ma	(All Student Subtest ading ith	Actual 2004 3 0	d in English Expected† 2005 6 3	or Spanis Actual 2005 9 1	Goal 2008	_Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	
Rea Ma	(All Student Subtest ading ith increase of 3% is expe	Actual 2004 3 0 ected until the ation: %	d in English Expected† 2005 6 3 e goal of 30% is rear Expected	or Spanis Actual 2005 9 1	Goal 2008 30 30 Goal	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	
Rea Ma .n annual ii	(All Student Subtest ading ith increase of 3% is experience. Participation	Actual 2004 3 0 ected until the ation: % Actual 2004	d in English Expected† 2005 6 3 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 9 1 ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	
Rea Ma	(All Student Subtest ading ith increase of 3% is experience. Participation	Actual 2004 3 0 ected until the ation: %	d in English Expected† 2005 6 3 e goal of 30% is rear Expected	or Spanis Actual 2005 9 1	Goal 2008 30 30 Goal	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or Itile Rank) Actual	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Provision, Inc.

Alternative District

				naroses S		Achieve	mont			
	Partici	pation Data	<u>vai 1: II</u> 1	ncrease S	<u>luaent /</u>	SDAA:	Meeting A	ARD Expecta	tions	
	ו מונוטו	pation Date	•		(Spec			s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual	Expected 2005	Actual 2005	Goal 2008
Schoolwide by Instructional Level	95.4	95.6	96.9	96.0	3 4	Reading Reading	2004	2000	100	95 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	5 3 4	Reading Math Math	SDAA II adm		* 100 100	95 95 95
Grade 8			12.5	≤ 5.0	5 3/4	Math Writing		005. Results s baseline data.	*	95 95
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	5	Writing			•	95
Schoolwide	0.0	0.0	0.0	≤ 3.5						
					1	Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							AEA: Acce			
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			29	
						er of Goal	s Met: Goals Met:		16 55 %	
						Ü				

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III WALIPP Middle School Alternative District

			Panel Recom I in English o	nmendati	on		(Non-S	pecial Edu	ove National scation Stude tional Perce	ents at or	
0	Cubbant	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade 6	Subtest Reading	2004 76	2005 81	2005 97	2008 95	Grade 6	Subtest Reading	2004 71	2005 71	2005 79	2008 70
Ü	Math	36	51	47	95	0	Math	68	69	68	70
7	Reading	68	75	65	95	7	Reading	92	92	66	70
	Math	53	64	48	95	,	Math	92 82	92 82		
	Writing	89	91	91	95					83	70
8	Reading	92	93	94	95	8	Reading Math	91 91	91 91	71 84	70 70
	Math Social Studies	69 77	76 82	52 81	95 95		Maui	91	91	04	70
		ts Teste	Commended	or Spanis	h)		(Non-S	pecial Edu	ove National acation Stude	ents at or	
	(All Studen	ts Tested Actual	d in English o Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu he 40th Na	ication Stude tional Percei	ents at or ntile Rank)	
	(All Studen	ts Tested Actual 2004	d in English o Expected† 2005	or Spanis Actual 2005	Goal 2008	Consta	(Non-S Above t	pecial Edu	cation Stude	ents at or	Goal
	(All Studen Subtest ading	ts Tested Actual	d in English o Expected†	or Spanis Actual	Goal	Grade	(Non-S	pecial Edu he 40th Na	ication Stude tional Percei	ents at or ntile Rank)	
Rea Ma	(All Studen Subtest ading th	Actual 2004 12 5	d in English of Expected† 2005 15 8	or Spanis Actual 2005 16 6	Goal 2008	<u>Grade</u>	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percei	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studen Subtest ading th	Actual 2004 12 5 ected until the pation: %	Expected† 2005 15 8 e goal of 30% is reac	Actual 2005 16 6	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea Ma An annual ii	(All Studen Subtest ading tth ncrease of 3% is exp	Actual 2004 12 5 ected until the pation: % Actual	Expected† 2005 15 8 e goal of 30% is reac Absent on T Expected	Actual 2005 16 6	Goal 2008 30 30	_Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea Ma An annual ii	(All Studen Subtest ading tth ncrease of 3% is exp Particip	Actual 2004 12 5 ected until the pation: % Actual 2004	Expected† 2005 15 8 e goal of 30% is reac Absent on T Expected 2005	or Spanis Actual 2005 16 6 Actual 2005	Goal 2008 30 30 30	<u>Grade</u>	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea Ma An annual ii	(All Studen Subtest ading tth ncrease of 3% is exp Particip	Actual 2004 12 5 ected until the pation: % Actual	Expected† 2005 15 8 e goal of 30% is reac Absent on T Expected	Actual 2005 16 6	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III WALIPP Middle School

Alternative District

		G	oal 1: li	ncrease S	tudent A	chieven	nent			
	Partici	pation Data				SDAA	: % Meeti	ing ARD Exp nts Tested ir		r Snaniah)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.	ai Educatio	Actual	Expected	Actual	Goal
Schoolwide by Instructional Level	95.1	95.3	95.4	96.0	Grade	Subtest	2004	2005	2005	2008
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08				Iministered in 2005. Results	;	
Grade 8	0.0	0.0	0.0	≤ 5.0				as baseline da		
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	0.0	0.0	0.0	≤ 3.5						
								/ A1 /		
						Partic	ipation: % Actual	6 Absent on		Cool
					Subject		2004	Expected 2005	2005	Goal 2008
					Reading Math		*			≤ 5 ≤ 5
					TEA	A Account	ability Ra	ting for 200	 5:	
							Accep			
					Rati	ngs not prov	rided for Ad	Iministrative Di	stricts	
						20	04–2005	Final Result	s	
					Numbe	er of Goals	S :		22	
						er of Goals			13	
					Percen	tage of G	oals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Accelerated Learning and Transition Academy Charter School Alternative District

						tudent .						
	TAKS: % Pas (All Students			nmendati	on		Stanfo (Non-Sp	ord: % Al pecial Ed	ducation	tional Ave Students Percentile	at or	
		Actual	Expected	Actual	Goal			Actua			Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2	005	2005	2008
9	Reading	47	59	55	95	9	Reading	32		42	25	70
	Math	7	29	12	95		Math	51		56	45	70
10	Eng./Lang. Art		51	23	95	10	Reading	22		34	18	70
	Math	10	31	7	95		Math	16		30	15	70
	Science	15	35	4	95 05	11	Reading	41		48	37	70
11	Social Studies	49 50	61 61	40	95 95		Math	36		45	38	70
11	Eng./Lang. Art Math	50 0	61 24	43 4	95 95		Matri	00		40	30	70
	Science	17	37	19	95							
	Social Studies	67	74	57	95 95							
			Commended					PS	SAT Data	a		
		s Teste	d in English	or Spanis	-			PS			d Actua	l Goal
	(All Student	s Teste	d in English (Expected†	or Spanis Actual	Goal	Parti	icipation and F		SAT Data Actual 2003		d Actua 2004	
	(All Student	s Teste	d in English	or Spanis	-		icipation and F	Results	Actual	I Expecte		2007
	(All Student Subtest ading	s Teste Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	% So		Results ing PSAT Juniors	Actual	I Expected	2004	2007 75.0
Rea Ma	(All Student Subtest ading	S Tester Actual 2004 0 0	d in English of Expected† 2005 3 3	or Spanis Actual 2005 1 0	Goal 2008 30	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors	Actual 2003 46.0	Expected 2004 53.3	2004 45.1	75.0 50.0
Rea Ma	(All Student Subtest ading ith	Actual 2004 0 0	Expected† 2005 3 3	or Spanis Actual 2005 1 0	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on Mo	Results ing PSAT Juniors ath Juniors erbal	Actual 2003 46.0 2.8 0.9	53.3 14.6	2004 45.1 5.6	75.0 50.0
Rea Ma	(All Student Subtest ading ith	Actual 2004 0 0	d in English of Expected† 2005 3 3	or Spanis Actual 2005 1 0	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on Mo	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 46.0 2.8 0.9	53.3 14.6 13.2	2004 45.1 5.6	75.0 50.0
Rea Ma	(All Student Subtest ading ith increase of 3% is expe Participation	Actual 2004 0 0 0 Actual	Expected 2005 Absent on T Expected 2005 13.8	or Spanis Actual 2005 1 0 ched. TAKS Actual	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 46.0 2.8 0.9 Scholars Actual 12004	53.3 14.6 13.2 Data Expected 2005	2004 45.1 5.6 3.7 Actual 2005	75.0 50.0 50.0 Goal 2008
Rea Ma † An annual ii	(All Student Subtest ading ith increase of 3% is expe Participation	Actual 2004 O O octed until the ation: % Actual 2004	Expected 2005 3 3 3 e goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 1 0 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduation	Results ing PSAT Juniors ath Juniors erbal HISD S	Actual 2004 56	53.3 14.6 13.2 5 Data Expected 2005 65.8	2004 45.1 5.6 3.7	2007 75.0 50.0 50.0
Reading	(All Student Subtest ading ith increase of 3% is expe Participation	Actual 2004 O O O O O O O O O O O O O O O O O O	Expected 2005 Absent on T Expected 2005 13.8	or Spanis Actual 2005 1 0 ched. FAKS Actual 2005 22.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduation scholars Degree ary Texas Scholar	Results ing PSAT Juniors ath Juniors erbal HISD S A ng w/ s** s Data sub	Actual 2003 46.0 2.8 0.9 6cholars Actual 12004 56 mitted by e	1 Expected 2004 53.3 14.6 13.2 5 Data Expected 2005 65.8 each school.	2004 45.1 5.6 3.7 Actual 2005 69.1	75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest ading ith increase of 3% is expe Participation	Actual 2004 O O O O O O O O O O O O O O O O O O	Expected 2005 Absent on T Expected 2005 13.8	or Spanis Actual 2005 1 0 ched. FAKS Actual 2005 22.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduation scholars Degree ary Texas Scholar	Results ing PSAT Juniors ath Juniors erbal HISD S A ng w/ ** s Data subb	Actual 2003 Actual 0.9 Actual 12004 56 mitted by experiments b	1 Expected 2004 53.3 14.6 13.2 5 Data Expected 2005 65.8 each school.	2004 45.1 5.6 3.7 Actual 2005 69.1	75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest ading ith increase of 3% is expe Participation	Actual 2004 O O O O O O O O O O O O O O O O O O	Expected 2005 Absent on T Expected 2005 13.8	or Spanis Actual 2005 1 0 ched. FAKS Actual 2005 22.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduati Scholars Degree ary Texas Scholar Co	Results ing PSAT Juniors ath Juniors erbal HISD S A ng w/ ** s Data subb	Actual 2003 Actual 0.9 Actual 12004 56 mitted by experiments b	1 Expected 2004 53.3 14.6 13.2 5 Data Expected 2005 65.8 each school.	2004 45.1 5.6 3.7 Actual 2005 69.1	2007 75.0 50.0 50.0 Goal 2008 95.0
Reading	(All Student Subtest ading ith increase of 3% is expe Participation	Actual 2004 O O O O O O O O O O O O O O O O O O	Expected 2005 Absent on T Expected 2005 13.8	or Spanis Actual 2005 1 0 ched. FAKS Actual 2005 22.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduation scholars Degree ary Texas Scholar	Results ing PSAT Juniors ath Juniors erbal HISD S Ing w/ ** s Data sub	Actual 2004 56 mitted by e	1 Expected 2004 53.3 14.6 13.2 5 Data Expected 2005 65.8 each school.	2004 45.1 5.6 3.7 Actual 2005 69.1	2007 75.0 50.0 50.0 Goal 2008 95.0
Reading	(All Student Subtest ading ith increase of 3% is expe Participation	Actual 2004 O O O O O O O O O O O O O O O O O O	Expected 2005 Absent on T Expected 2005 13.8	or Spanis Actual 2005 1 0 ched. FAKS Actual 2005 22.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S**Prelimina	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduati Scholars Degree ary Texas Scholar Co	Results ing PSAT Juniors ath Juniors erbal HISD S mg w/ ** s Data sub	Actual 2004 56 mitted by executal Executed Execu	1 Expected	2004 45.1 5.6 3.7 Actual 2005 69.1 Actual	2007 75.0 50.0 50.0 Goal 2008 95.0
Reading	(All Student Subtest ading ith increase of 3% is expe Participation	Actual 2004 O O O O O O O O O O O O O O O O O O	Expected 2005 Absent on T Expected 2005 13.8	or Spanis Actual 2005 1 0 ched. FAKS Actual 2005 22.5	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduation Co ACT Results	Results ing PSAT Juniors ath Juniors erbal HISD S mg w/ ** s Data sub	Actual 2004 56 mitted by executal Executed Execu	1 Expected 2004 53.3 14.6 13.2 5 Data Expected 2005 65.8 each school. sting Data Expected 2004	2004 45.1 5.6 3.7 Actual 2005 69.1 Actual	2007 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Accelerated Learning and Transition Academy Charter School

Alternative District

				alive Di		l a b i a va				
	Particina	tion Data	ai 1: ind	<u>crease S</u>	tuaent <i>F</i>			ARD Expecta	tions	
	i ai ticipa				(Spec			s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr. Grade	Subtest	Actual	Expected 2005	Actual 2005	, Goal 2008
Schoolwide by Instructional Level	86.2	88.2	90.3	94.0	4 5	Reading Reading	2004	2005	* *	95 95
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07	6 5	Reading Math			* 20	95 95
Schoolwide	8.8	7.5	11.5	≤ 3.5	6 3/4	Math Writing		005. Results	*	95 95
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04		Goal Class '07	5	Writing	presented as	s baseline data.	*	95
Schoolwide				≤ 5.0						
Four-Year Completion Rate	Actual Class '03	Expected Class '04		Goal Class '07						
Schoolwide				95.0						
						Dartie	cination: %	Absent on SI	DAA	
						ı artı	Actual	Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading Math				37.5 0.0	≤ 5≤ 5
						Λ Λοςομη	tability Pati	ng for 2005:		
					'-	Account	AEA: Unacc			
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	s Met:		2	
					Perce	ntage of G	Goals Met:		7 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Carter Career Center Alternative District

						tuuciit i	<u>Achieven</u>	ICITE				
			Panel Recor							tional Ave		
	(All Studen	ts Teste	d in English	or Spanis	h)		•			Students		
		Actual	Eveneted	Actual	01		Above tr			Percentile	•	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Crada	Subtest	Actua 2004			Actual 2005	Goal
9	Reading	46	58	83	95	Grade 9	Subtest Reading	31		2005 41	30	2008 70
3	Math	15	35	13	95	9	Math	33		42	30	70
10	Eng./Lang. Ar		37	0	95	10	Reading	40		48	19	70
	Math	0	24	0	95	10	Math	26		46 37	24	70
	Science	10	31	8	95	11		38				70
	Social Studies		58	53	95	11	Reading			46 53	43 56	70 70
11	Eng./Lang. Ar		39	25	95 05		Math	47		55	30	70
	Math Science	22 20	40 39	40 27	95 95							
	Social Studies		91	100	95 95							
			Commende d in English		.h)			PS	SAT Dat			
	(All Studen	ts Teste Actual	d in English Expected†	or Spanis · Actual	Goal	Parti	icination and I		Actua	I Expecte		
	(All Studen	ts Teste Actual 2004	d in English Expected† 2005	or Spanis · Actual 2005	Goal 2008	_	icipation and F	Results	Actual	I Expected	2004	2007
	(All Studen Subtest ading	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	_	i cipation and I	Results	Actual	I Expecte		2007
Re: Ma	(All Studen Subtest ading	ts Teste Actual 2004	d in English Expected† 2005	or Spanis · Actual 2005	Goal 2008	% So		Results king PSAT	Actual	I Expected	2004	2007 75.0
Ма	(All Studen Subtest ading	Actual 2004	d in English Expected† 2005 3 3	or Spanis Actual 2005 0 0	Goal 2008	% So at or % So	ophomores Tak	Results king PSAT Juniors Juniors Juniors	Actual 2003 45.0	1 Expected 2004 52.5 12.5	2004 63.3	75.0 50.0
Ма	(All Studen Subtest ading th	Actual 2004 0 0	d in English Expected† 2005 3 3	or Spanis Actual 2005 0 0	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results king PSAT Juniors lath Juniors erbal	Actual 2003 45.0 0.0	52.5 12.5 12.5	63.3 0.0	75.0 50.0
Ma An annual i	(All Studen Subtest ading th ncrease of 3% is exp Particip	Actual 2004 o cected until the cation: % Actual 2004	d in English Expected† 2005 3 3 3 e goal of 30% is rea Absent on Expected 2005	or Spanis Actual 2005 0 0 TAKS Actual 2005	Goal 2008 30 30 30	% So % So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and	Results king PSAT Juniors lath Juniors erbal HISD S	Actual 2003 45.0 0.0 0.0 Scholars	52.5 12.5 12.5	63.3 0.0	75.0 50.0
Ma An annual i	(All Studen Subtest ading th ncrease of 3% is exp Particip	Actual 2004 0 0 0 ected until the pation: % Actual	d in English Expected† 2005 3 3 3 e goal of 30% is rea Absent on Expected	or Spanis Actual 2005 0 0 TAKS Actual	Goal 2008 30 30 Goal	% So at or % So at or Part % So	ophomores Tak phomores and above 46 on M phomores and above 46 on V	Results king PSAT Juniors lath Juniors erbal HISD S	Actual 2003 45.0 0.0 0.0 Scholars	1 Expected 2004 52.5 12.5 12.5 Data Expected	2004 63.3 0.0 6.5	75.0 50.0 50.0 Goal
Ma An annual i Student Readin	(All Studen Subtest ading th ncrease of 3% is exp Particip	actual 2004 o cected until the coation: % Actual 2004 0.0	d in English Expected† 2005 3 3 3 e goal of 30% is rea Absent on Expected 2005 0.0	or Spanis Actual 2005 0 0 TAKS Actual 2005 14.3	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or % So at or % So at or % So at or % So at So TX S	phomores Tak phomores and above 46 on M phomores and above 46 on Vo	Results king PSAT Juniors lath Juniors erbal HISD S	Actual 2003 Actual 2004	1 Expected 2004 52.5 12.5 12.5 5 Data Expected 2005 25.0	2004 63.3 0.0 6.5 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Ma An annual i Student Readin	(All Studen Subtest ading th ncrease of 3% is exp Particip	actual 2004 o cected until the coation: % Actual 2004 0.0	d in English Expected† 2005 3 3 3 e goal of 30% is rea Absent on Expected 2005 0.0	or Spanis Actual 2005 0 0 TAKS Actual 2005 14.3	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or % So at or % So at or % So at or % So at So TX S	phomores Tak phomores and above 46 on M phomores and above 46 on V icipation eniors Graduati cholars Degree ry Texas Scholar	Results king PSAT Juniors lath Juniors erbal HISD S king w/ e** rs Data subblege-Bo	Actual 2004 Actual 12004	1 Expected 2004 52.5 12.5 12.5 5 Data Expected 2005 25.0 each school. sting Data	2004 63.3 0.0 6.5 Actual 2005 33.3	2007 75.0 50.0 50.0 Goal 2008
Ma An annual i Student Readin	(All Studen Subtest ading th ncrease of 3% is exp Particip	actual 2004 o cected until the coation: % Actual 2004 0.0	d in English Expected† 2005 3 3 3 e goal of 30% is rea Absent on Expected 2005 0.0	or Spanis Actual 2005 0 0 TAKS Actual 2005 14.3	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or % So at or % So at or % So TX S	phomores Tak phomores and above 46 on M phomores and above 46 on V icipation eniors Graduati cholars Degree ry Texas Scholar	Results king PSAT Juniors lath Juniors erbal HISD S king w/ e** rs Data subb	Actual 2004 Actual 12004	1 Expected 2004 52.5 12.5 12.5	2004 63.3 0.0 6.5 Actual 2005 33.3	2007 75.0 50.0 50.0 Goal 2008
Ma An annual i Student Readin	(All Studen Subtest ading th ncrease of 3% is exp Particip	actual 2004 o cected until the coation: % Actual 2004 0.0	d in English Expected† 2005 3 3 3 e goal of 30% is rea Absent on Expected 2005 0.0	or Spanis Actual 2005 0 0 TAKS Actual 2005 14.3	Goal 2008 30 30 30 60al 2008 ≤ 5	% So at or % So at or % So TX S	phomores Tak phomores and above 46 on M phomores and above 46 on V cicipation eniors Graduati acholars Degree ry Texas Scholar	Results king PSAT Juniors lath Juniors erbal HISD S king w/ e** rs Data sub	Actual 2004 Actual 12004 mitted by equal Testactual Equal 12004	1 Expected 2004 52.5 12.5 12.5 5 Data Expected 2005 25.0 each school. sting Data Expected	2004 63.3 0.0 6.5 Actual 2005 33.3	2007 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Carter Career Center

Alternative District

				crease S		Chieve	mont			
	Participa	tion Data	<u>ar i. 1110</u>	LI East S	LUUEIIL F	SDAA:	% Meeting A	ARD Expecta	tions	
Ctudont	_		A - 4 .		(Spec			s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	81.2	84.4	79.1	94.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	01.2	04.4	79.1	94.0	2	Reading			*	95
	Actual	Expected		Goal	3 4	Reading Reading			100	95 95
Annual Dropout Rate	2002-03	2003-04	2003-04	2006-07	5	Reading			*	95
Schoolwide	5.5	5.0	2.9	≤ 3.5	3	Math	SDAA II adm	ninistered in 005. Results	*	95
Longitudinal 4 Voor	Actual	Expected	Actual	Goal	4	Math		s baseline data.	*	95
Longitudinal 4-Year Dropout Rate	Class '03				5 3/4	Math Writing	•		* 83	95 95
Schoolwide	24.2	19.4	21.2	≤ 5.0	5 5	Writing			os *	95 95
F V	Actual	Expected				· J				
Four-Year Completion Rate	Class '03	•		Goal						
Schoolwide	75.8	80.6	72.7	95.0						
Schoolwide	75.6	00.0	12.1	95.0						
						D. (1		<u> </u>	D 4 4	
						Parti	-	Absent on S		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		*		15.4	<u>≤</u> 5
					Math		*		0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							AEA: Acce	ptable		
					Raf	tings not pro	ovided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal			31	
						er of Goa			8	
					Percei	ntage of C	Soals Met:		26 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Contemporary Learning Center Alternative District

	TAKS: % Pas (All Student		d in English				(Non-S	pecial Ed ne 40th Na	ucatio		ts at or	
		Actual	Expected	Actual	Goal			Actua	l Exp	pected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2	2005	2005	2008
9	Reading	55	65	54	95	9	Reading	39		47	38	70
	Math	7	29	14	95		Math	54		58	52	70
10	Eng./Lang. Art		36	18	95	10	Reading	32		42	33	70
	Math	11	32	10	95		Math	31		41	25	70
	Science	5	28	13	95	11		46		52	57	70
	Social Studies	50	61	41	95	"	Reading					
11	Eng./Lang. Art			45	95		Math	39		47	39	70
	Math	0	24	42	95							
	Science Social Studies	14 50	34 61	33 73	95 95							
	-	·AKC. 9/	Commondo	d				De	AT Date	·-		
			Commende d in English		:h)			PS	AT Dat	ta		
		s Teste	d in English	or Spanis	-				AT Dat		ed Actua	al Goa
	(All Student	s Teste Actual	d in English Expected†	or Spanis Actual	Goal	Parti	icipation and F			l Expect		
	(All Student	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	-	icipation and F	Results	Actua	l Expect 2004	2004	2007
	(All Student Subtest ading	s Teste Actual	d in English Expected†	or Spanis Actual	Goal	% So	•	Results Ling PSAT Juniors	Actua 2003	2004 64.7	2004 84.1	2007 75.0
Rea Ma	(All Student Subtest ading	s Teste Actual 2004 1 0	d in English Expected† 2005 4 3	or Spanis Actual 2005 1 1	Goal 2008	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors	Actua 2003 61.3	64.7	2004 84.1 7.2	75.0 75.0
Rea Ma	(All Student Subtest ading ith	Actual 2004 1 0	d in English Expected† 2005 4 3	or Spanis Actual 2005 1 1	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M	Results ing PSAT Juniors ath Juniors	Actua 2003 61.3 3.6 4.5	64.7 15.2	2004 84.1 7.2	75.0 75.0
Rea Ma	(All Student Subtest ading ith	Actual 2004 1 0 action: % Actual 2004	d in English Expected† 2005 4 3 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 1 1 ched. FAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M	Results ting PSAT Juniors ath Juniors erbal HISD S	Actua 2003 61.3 3.6 4.5	64.7 15.2	2004 84.1 7.2	75.0 75.0
Rea Ma	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 1 0 ected until the	d in English Expected† 2005 4 3 e goal of 30% is rear Absent on Texpected	or Spanis Actual 2005 1 1 TAKS Actual	Goal 2008 30 30 Goal	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results ting PSAT Juniors ath Juniors erbal HISD Serbal A 2 ng w/	Actua 2003 61.3 3.6 4.5 cholars	1 Expect 2004 64.7 15.2 15.9 s Data Expected	84.1 7.2 3.8	75.0 75.0 50.0 Goal
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 1 0 action: % Actual 2004 4.0	d in English Expected† 2005 4 3 e goal of 30% is rear Absent on T Expected 2005 4.0	or Spanis Actual 2005 1 1 1 ched. FAKS Actual 2005 8.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Taken phomores and above 46 on Metabove 46 on Velicipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/	Actua 2003 61.3 3.6 4.5 cholars ctual 2004	64.7 15.2 15.9 Data Expected 2005 41.8	84.1 7.2 3.8 Actual 2005 67.5	75.0 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 1 0 action: % Actual 2004 4.0	d in English Expected† 2005 4 3 e goal of 30% is rear Absent on T Expected 2005 4.0	or Spanis Actual 2005 1 1 1 ched. FAKS Actual 2005 8.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati scholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ ** s Data subm	Actua 2003 61.3 3.6 4.5 cholars ctual 2004 24.1	1 Expect 2004 64.7 15.2 15.9 S Data Expected 2005 41.8 each school. sting Dat	2004 84.1 7.2 3.8 Actual 2005 67.5	75.0 75.0 75.0 75.0 75.0 75.0 75.0 75.0
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 1 0 action: % Actual 2004 4.0	d in English Expected† 2005 4 3 e goal of 30% is rear Absent on T Expected 2005 4.0	or Spanis Actual 2005 1 1 1 ched. FAKS Actual 2005 8.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or ##Prelimina	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati scholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD S A 2 ng w/ ** 's Data subm Allege-Bot	Actua 2003 61.3 3.6 4.5 cholars ctual 2004 24.1	1 Expect 2004 64.7 15.2 15.9 S Data Expected 2005 41.8 each school.	2004 84.1 7.2 3.8 Actual 2005 67.5	75.0 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest ading ith increase of 3% is experience Particip Participation	Actual 2004 1 0 action: % Actual 2004 4.0	d in English Expected† 2005 4 3 e goal of 30% is rear Absent on T Expected 2005 4.0	or Spanis Actual 2005 1 1 1 ched. FAKS Actual 2005 8.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	pphomores Tak uphomores and above 46 on M uphomores and above 46 on Ve icipation eniors Graduati scholars Degree ary Texas Scholar Co	Results Ing PSAT Juniors ath Juniors erbal HISD So A 2 ng w/ 2** rs Data subm bilege-Bool	Actua 2003 61.3 3.6 4.5 cholars ctual 2004 24.1 mitted by e	1 Expect 2004 64.7 15.2 15.9 S Data Expected 2005 41.8 each school. sting Dat Expected	2004 84.1 7.2 3.8 Actual 2005 67.5	75.0 75.0 75.0 75.0 75.0 750.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Contemporary Learning Center

Alternative District

				croseo S	tudent A	chiovon	nont			
	Participa	tion Data	ai I. III	crease s	<u>luuent A</u>	SDAA	: % Meet	ing ARD Exp	ectations	
Student	-		Astual		(Specia			nts Tested in		or Spanish)
Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	1			F	A - 1 .	0
Schoolwide by	82.7	85.5	83.4	94.0	Instr.	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
Instructional Level	Actual	Expected	Actual	Goal	Grade	Subtest	2004	2005	2005	2000
Annual Dropout Rate	2002-03	2003-04	2003-04							
Schoolwide	6.5	5.8	6.4	≤ 3.5				dministered in		
								2005. Results as baseline da		
Longitudinal 4-Year Dropout Rate	Actual Class '03	Expected Class '04		Goal			presented	as paseinte da	ıa.	
Schoolwide	17.5	14.4	18.5	≤ 5.0						
Four-Year	Actual	Expected		Goal						
Completion Rate Schoolwide	Class '03									
Schoolwide	80.7	84.3	79.5	95.0						
					TEA	A Account		ting for 200	5: 	
							AEA: Ac	ceptable		
					Rati	ngs not prov	ided for Ac	lministrative Di	stricts	
						20	04-2005	Final Result	s	
					Numbe	r of Goals	3:		29	
					Numbe	r of Goals	s Met:		6	
					Percen	tage of G	oals Met	•	21 %	
						ago oi o	JAIJ WICE	•	= 1 /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Drop Back In Academy Alternative District

			Goa									
			Panel Recor				(Non-S	ord: % Abo pecial Edu ne 40th Na	cation	Student	s at or	
		Actual	Expected	Actual	Goal		71301011	Actual		ected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004		005	2005	2008
9	Reading	43	56	46	95	9	Reading	20		33	11	70
	Math	*		0	95		Math	40		48	41	70
10	Eng./Lang. Ar	t *		0	95	10	Reading	14		28	13	70
	Math Science	*		0 0	95 05		Math	25		36	6	70
	Social Studies	*		21	95 95	11	Reading	20		33	60	70
11	Eng./Lang. Ar			57	95		Math	0		18	20	70
	Math	•		0	95							
	Science			13	95							
	Social Studies	*		38	95							
			o Commende d in English		:h)			PSA	T Data	1		
			o Commende d in English Expected†	or Spanis	sh) Goal				Actual	Expecte		al Goal
		ts Teste	d in English	or Spanis	=		icipation and F	Results		Expecte 2004	2004	2007
	(All Studen	ts Teste Actual	d in English Expected†	or Spanis Actual	Goal		icipation and F	Results	Actual	Expecte		2007
	(All Studen Subtest ading	ts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	% So		Results ing PSAT Juniors	Actual	Expecte 2004	2004	2007
Rea Ma	(All Studen Subtest ading	Actual 2004 0	d in English Expected† 2005 3 3	or Spanis Actual 2005 0 0	Goal 2008	% So at or % So	ophomores Tak	Results ing PSAT Juniors ath Juniors	Actual	Expects 2004 25.0	2004	2007 75.0
Rea Ma	(All Studen Subtest ading th	Actual 2004 0 0	d in English Expected† 2005 3 3	or Spanis Actual 2005 0 0	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors	Actual 2003	25.0 10.0	2004	75.0 75.0
Rea Ma An annual ii	(All Studen Subtest ading th	Actual 2004 0 0	d in English Expected† 2005 3 3	or Spanis Actual 2005 0 0	Goal 2008	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and	Results ing PSAT Juniors ath Juniors erbal HISD Sc	Actual 2003	25.0 10.0	0.0 Actual	75.0 75.0
Rea Ma An annual ii	(All Studen Subtest ading tth ncrease of 3% is exp Particip	Actual 2004 0 0 0 ected until the pation: % Actual	d in English Expected† 2005 3 3 3 e goal of 30% is read Absent on Texpected	or Spanis Actual 2005 0 0 thed.	Goal 2008 30 30	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve	Results ling PSAT Juniors ath Juniors erbal HISD Sc Acc 20 ng w/	Actual 2003 holars	2004 25.0 10.0 10.0 Data expected	2004	75.0 50.0 50.0 Goal
Reading	(All Studen Subtest ading tth ncrease of 3% is exp Particip	Actual 2004 O cected until the pation: % Actual 2004 0.0	d in English Expected† 2005 3 3 3 e goal of 30% is read Absent on Texpected 2005 0.0	or Spanis	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So at or % So at or % So at So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati	Results ing PSAT Juniors ath Juniors erbal HISD Sc Ac: 20 ng w/	Actual 2003 holars tual E	25.0 10.0 10.0 Data expected 2005 25.0	2004 0.0 Actual 2005	75.0 50.0 50.0 Goal 2008
Reading	(All Studen Subtest ading tth ncrease of 3% is exp Particip	Actual 2004 O cected until the pation: % Actual 2004 0.0	d in English Expected† 2005 3 3 3 e goal of 30% is read Absent on Texpected 2005 0.0	or Spanis	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So at or % So at or % So at So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD Sc Ac: 20 ng w/	holars tual E 04	25.0 10.0 10.0 Data expected 2005 25.0 ach school.	2004 0.0 Actual 2005 73.9	75.0 50.0 50.0 Goal 2008
Reading	(All Studen Subtest ading tth ncrease of 3% is exp Particip	Actual 2004 O cected until the pation: % Actual 2004 0.0	d in English Expected† 2005 3 3 3 e goal of 30% is read Absent on Texpected 2005 0.0	or Spanis	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve cicipation eniors Graduati Scholars Degree	Results ing PSAT Juniors ath Juniors erbal HISD Sc Acc 20 ng w/ e** s Data submit	Actual 2003 holars tual E 04 tted by ea nd Tes sual E:	25.0 10.0 10.0 Data expected 2005 25.0 ach school.	2004 0.0 Actual 2005 73.9	75.0 50.0 50.0 Goal 2008
Reading	(All Studen Subtest ading tth ncrease of 3% is exp Particip	Actual 2004 O cected until the pation: % Actual 2004 0.0	d in English Expected† 2005 3 3 3 e goal of 30% is read Absent on Texpected 2005 0.0	or Spanis	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve dicipation eniors Graduati Scholars Degree ary Texas Scholar	Results ing PSAT Juniors ath Juniors erbal HISD Sc Ac: 20 ng w/ s** s Data submit	Actual 2003 holars tual E 04 tted by ea nd Tes sual E:	Expected 2004 25.0 10.0 10.0 Data Expected 2005 25.0 ach school. etting Data expected	Actual 2005 73.9	75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Drop Back In Academy

Alternative District

				oroseo S		chiovon	nont			
	Participa	tion Data	ai I. III	crease S	uuent A	SDAA	: % Meet	ing ARD Exp	ectations	
Chudant	-		A -41		(Specia			nts Tested in		
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	l					
Schoolwide by	60.1	68.6	66.5	94.0	Instr.	Cubtoot	Actual	Expected	Actual	Goal 2008
Instructional Level					Grade	Subtest	2004	2005	2005	2000
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide Schoolwide	19.3	15.4	12.2	≤ 3.5			SDAA II ad	dministered in		
								2005. Results		
Longitudinal 4-Year	Actual	Expected		Goal			presented	as baseline da	ta.	
Dropout Rate Schoolwide	Class '03	Class '04								
Schoolwide			27.4	≤ 5.0						
Four-Year	Actual	Expected		Goal						
Completion Rate	Class '03	Class '04								
Schoolwide			59.7	95.0						
					TEA	A Account	ability Ra	ting for 200	5:	
							AEA: Una			
					Rati	nas not prov		Iministrative Di	stricts	
					Itali	ngs not prov	naca ioi Ac	iriiriistiative Di	311013	
						20	004–2005	Final Result	S	
					Numbe	r of Goals	3 :		18	
					Numbe	r of Goals	s Met:		6	
					Percen	tage of G	oals Met	:	33 %	
					. 5.5511	90 0. 0	24.0 11100	•	JJ /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Houston Night High School Alternative District

	TAKS: % Pas							ord: % Ab				
	(All Student	s Tested	l in English d	or Spanis	h)			pecial Ed				
							Above th	ne 40th N	ational	Percentil	e Rank)	
		Actual	Expected	Actual	Goal			Actua	l Exp	ected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	-	005	2005	2008
9	Reading	20	39	50	95	9	Reading	20		33	65	70
	Math	*		0	95		Math	42		49	53	70
10	Eng./Lang. Art			25	95	10	Reading	30		40	20	70
	Math			0	95	10	Math	50		55	24	70
	Science			0	95	44						
	Social Studies			67	95	11	Reading	63		65	69 	70
11	Eng./Lang. Art			*	95		Math	32		42	50	70
	Math	*			95							
	Science	*		*	95							
	Social Studies	*		*	95							
			Commended					PS	AT Data	a		
		ts Teste	d in English	or Spanis	-			PS			ed Actus	al Goal
	(All Student	ts Teste Actual	d in English d Expected†	or Spanis Actual	Goal	Parti	icipation and I		AT Data Actual 2003		ed Actua	
	(All Student	ts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		_	Results	Actual	Expecte 2004	2004	2007
Rea	(All Student Subtest ading	ts Tested Actual 2004 0	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		icipation and l	Results	Actual	Expecte		2007
	(All Student Subtest ading	ts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	% Sc	_	Results king PSAT	Actual	Expecte 2004 25.0	2004	2007 75.0
Rea	(All Student Subtest ading	ts Tested Actual 2004 0	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	% Sc	ophomores Tak	Results king PSAT	Actual	Expecte 2004	2004	2007
Rea	(All Student Subtest ading	ts Tested Actual 2004 0	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	% So % So at or	ophomores Tak ophomores and above 46 on M	Results king PSAT Juniors lath	Actual	Expecte 2004 25.0 10.0	2004	75.0 75.0
Rea	(All Student Subtest ading	ts Tested Actual 2004 0	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results king PSAT Juniors lath Juniors	Actual	Expecte 2004 25.0	2004	2007 75.0
Rea Mat	(All Student Subtest ading	ts Tester Actual 2004 0 0	d in English of Expected† 2005	or Spanis Actual 2005 0 0	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M	Results king PSAT Juniors lath Juniors	Actual	Expecte 2004 25.0 10.0	2004	75.0 75.0
Rea Mat	(All Students Subtest adding th	Actual 2004 0 0	d in English of Expected† 2005	or Spanis Actual 2005 0 0	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results king PSAT Juniors lath Juniors erbal	Actual	25.0 10.0	2004	75.0 75.0
Rea Mat	(All Students Subtest adding th	Actual 2004 0 0	Expected† 2005 3 3 3	or Spanis Actual 2005 0 0	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on M ophomores and	Results ring PSAT Juniors lath Juniors erbal HISD S	Actual 2003 cholars	2004 25.0 10.0 10.0	2004 0.0	75.0 50.0 50.0
Rea Mat An annual ir	(All Student Subtest ading th ncrease of 3% is exper	Actual 2004 0 0 0 ation: %	d in English of Expected† 2005 3 3 3 4 goal of 30% is reacted	or Spanis Actual 2005 0 0	Goal 2008 30 30 Goal	% So % So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and above 46 on V	Results ring PSAT Juniors lath Juniors erbal HISD S	Actual 2003 cholars	2004 25.0 10.0 10.0	2004 0.0	75.0 50.0 50.0 Goal
Rea Mat An annual ir	(All Student Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 0 0 0 ation: % Actual	Expected† 2005 3 3 3 s goal of 30% is reacted Absent on T Expected	or Spanis Actual 2005 0 0 TAKS Actual	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on M ophomores and above 46 on V	Results king PSAT Juniors lath Juniors erbal HISD S	Actual 2003 cholars	25.0 25.0 10.0 10.0 Data Expected 2005	2004 0.0 Actual 2005	75.0 50.0 50.0 Goal 2008
Rea Mat An annual ir	(All Student Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 0 0 ation: % Actual 2004	Expected† 2005 3 3 3 segoal of 30% is reacted Absent on T Expected 2005	or Spanis Actual 2005 0 0 ched. FAKS Actual 2005	Goal 2008 30 30 Goal	% So at or % So at or Part	ophomores Tak ophomores and above 46 on M ophomores and above 46 on V	Results king PSAT Juniors lath Juniors erbal HISD S	Actual 2003 cholars	2004 25.0 10.0 10.0	2004 0.0	75.0 50.0 50.0 Goal
Rea Mat An annual ir Student Reading	(All Student Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 O O ected until the ation: % Actual 2004 20.0	Expected† 2005 3 3 3 Population of 30% is read Absent on T Expected 2005 16.3	or Spanis Actual 2005 0 0 ched. FAKS Actual 2005 3.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Taken ophomores and above 46 on Metabove 46 on Verbalance of the control ophomores and above 46 on Verbalance ophomores of the control o	Results king PSAT Juniors lath Juniors erbal HISD S A ing w/ e**	Actual 2003 Cholars ctual E	25.0 25.0 10.0 10.0 5 Data Expected 2005 25.0	2004 0.0 Actual 2005	75.0 50.0 50.0 Goal 2008
Rea Mat An annual ir Student Reading	(All Student Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 O O ected until the ation: % Actual 2004 20.0	Expected† 2005 3 3 3 Population of 30% is read Absent on T Expected 2005 16.3	or Spanis Actual 2005 0 0 ched. FAKS Actual 2005 3.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Taken ophomores and above 46 on Metabove 46 on Verbalance icipation eniors Graduatic Scholars Degree ary Texas Scholar	Results king PSAT Juniors lath Juniors erbal HISD S A ing w/ e** rs Data subr	Actual 2003 cholars ctual E	25.0 10.0 10.0 Data Expected 2005 25.0 ach school.	2004 0.0 Actual 2005	75.0 50.0 50.0 Goal 2008
Rea Mat An annual ir Student Reading	(All Student Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 O O ected until the ation: % Actual 2004 20.0	Expected† 2005 3 3 3 Population of 30% is read Absent on T Expected 2005 16.3	or Spanis Actual 2005 0 0 ched. FAKS Actual 2005 3.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part	ophomores Taken ophomores and above 46 on Metabove 46 on Verbalance icipation eniors Graduatic Scholars Degree ary Texas Scholar	Results king PSAT Juniors lath Juniors erbal HISD S A ing w/ e** rs Data subr	Actual 2003 Cholars Ctual E	25.0 10.0 10.0 25.0 25.0 25.0 25.0 25.0 25.0 25.0 2	2004 0.0 Actual 2005	75.0 50.0 50.0 Goal 2008 95.0
Rea Mat An annual ir Student Reading	(All Student Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 O O ected until the ation: % Actual 2004 20.0	Expected† 2005 3 3 3 Population of 30% is read Absent on T Expected 2005 16.3	or Spanis Actual 2005 0 0 ched. FAKS Actual 2005 3.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So TX S	ophomores Taken ophomores and above 46 on Metabove 46 on Verbalance of the control ophomores and above 46 on Verbalance of the control ophomores o	Results king PSAT Juniors lath Juniors erbal HISD S A ing w/ e** rs Data subr Dilege-Bo A	Cholars actual E	Expected 25.0 10.0 10.0 5 Data Expected 2005 25.0 ach school. sting Data Expected	Actual 2005 * Actual	75.0 75.0 50.0 50.0 Goal 2008 95.0
Rea Mat An annual ir Student Reading	(All Student Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 O O ected until the ation: % Actual 2004 20.0	Expected† 2005 3 3 3 Population of 30% is read Absent on T Expected 2005 16.3	or Spanis Actual 2005 0 0 ched. FAKS Actual 2005 3.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	ophomores Take ophomores and above 46 on M ophomores and above 46 on V icipation eniors Graduati Scholars Degree ary Texas Schola Co	Results king PSAT Juniors lath Juniors erbal HISD S A ing w/ e** rs Data subr Dilege-Bo A	Actual 2003 Cholars Ctual E	25.0 10.0 10.0 25.0 25.0 25.0 25.0 25.0 25.0 25.0 2	2004 0.0 Actual 2005	75.0 50.0 50.0 Goal 2008 95.0
Rea Mat An annual ir Student Reading	(All Student Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 O O ected until the ation: % Actual 2004 20.0	Expected† 2005 3 3 3 Population of 30% is read Absent on T Expected 2005 16.3	or Spanis Actual 2005 0 0 ched. FAKS Actual 2005 3.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So TX S	ophomores Taken ophomores and above 46 on Metabove 46 on Verbalance of the control ophomores and above 46 on Verbalance of the control ophomores o	Results king PSAT Juniors lath Juniors erbal HISD S A ing w/ e** rs Data subr Dilege-Bo A	Cholars actual E	Expected 25.0 10.0 10.0 5 Data Expected 2005 25.0 ach school. sting Data Expected	Actual 2005 * Actual	75.0 75.0 50.0 50.0 Goal 2008 95.0
Rea Mat An annual ir Student Reading	(All Student Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 O O ected until the ation: % Actual 2004 20.0	Expected† 2005 3 3 3 Population of 30% is read Absent on T Expected 2005 16.3	or Spanis Actual 2005 0 0 ched. FAKS Actual 2005 3.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or	ophomores Take ophomores and above 46 on M ophomores and above 46 on V icipation eniors Graduati Scholars Degree ary Texas Schola Co	Results king PSAT Juniors lath Juniors erbal HISD S A ing w/ e** rs Data subr Dilege-Bo A	Cholars actual E	Expected 25.0 10.0 10.0 Data Expected 2005 25.0 ach school. eting Data expected 2004	Actual 2005 * Actual	75.0 50.0 50.0 Goal 2008 95.0
Rea Mat An annual ir Student Reading	(All Student Subtest ading th ncrease of 3% is experience. Particip Participation	Actual 2004 O O ected until the ation: % Actual 2004 20.0	Expected† 2005 3 3 3 Population of 30% is read Absent on T Expected 2005 16.3	or Spanis Actual 2005 0 0 ched. FAKS Actual 2005 3.2	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or	ophomores Take ophomores and above 46 on M ophomores and above 46 on V icipation eniors Graduati ocholars Degree ary Texas Schola Co ACT Results at or above 1,0	Results king PSAT Juniors lath Juniors erbal HISD S A ing w/ e** rs Data subr Dilege-Bo A	Cholars actual E	25.0 10.0 10.0 10.0 25.0 25.0 25.0 25.0 ach school. sting Data expected 2004 8.8	Actual 2005 * Actual	75.0 50.0 50.0 Goal 2008 95.0 Goal 2007

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Houston Night High School

Alternative District

				ative Di		- hiove				
	crease S	tudent Achievement SDAA: % Meeting ARD Expectations								
Official conf	Participation Data							nts Tested in		or Spanish)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08						
Schoolwide by	72.5	77.9	74.5	94.0	Instr.		Actual	Expected	Actual	Goal
Instructional Level					Grade	Subtest	2004	2005	2005	2008
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	9.9	8.3	6.8	≤ 3.5		;	SDAA II ad	dministered in		
G0.100.111.u0						1	the Spring	2005. Results		
Longitudinal 4-Year	Actual	Expected		Goal		l	presented	as baseline da	ta.	
Dropout Rate Schoolwide	Class '03									
Schoolwide	58.8	45.4	63.6	≤ 5.0						
Four-Year	Actual	Expected		Goal						
Completion Rate	Class '03			•						
Schoolwide	23.5	41.4	36.4	95.0						
					TE/	A Accounta	abilitv Ra	ting for 2005	5:	
							AEA: Una		1	
					Rati			Iministrative Di	 stricts	
						goot p.o			ooo	
	2004–2005 Final Results									
					Niversis			i iiiai ixesuit		
						er of Goals			18	
					Numbe	er of Goals	Met:		7	
					Percen	itage of Go	oals Met	•	39 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kay On-Going Education Center Alternative District

	TAKS: % Pas									tional Ave		
	(All Students Tested in English or Spanish)									Students		
	Actual Expected Actual Goal						Above the 40th National Percentile Ranl Actual Expected Actual					
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004		Dected	Actuai 2005	Goal 2008
9	Reading	57	67	69	95	9	Reading	<u>2004</u> 46	·	52	40	70 70
3	Math	25	43	21	95	9	Math	60		63	46	70
10	Eng./Lang. Art		64	33	95	10	Reading	29				70
	Math	8	30	23	95	10	Math			39 36	29	70
	Science	0	24	8	95	4.4		24			29	
	Social Studies	38	52	40	95	11	Reading	46		52	60	70
11	Eng./Lang. Art		100	50	95		Math	57		60	33	70
	Math Science	30 10	46 31	17 0	95 95							
	Social Studies	70	76	67	95							
	-	AVC. 0/	Commando					De	NAT Dot			
			Commended		.h)			PS	SAT Dat			
			Commended d in English o Expected†	or Spanis	h) Goal	D. arti			Actua	l Expecte		
		s Teste Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		icipation and F	Results	Actual	I Expecte 2004	2004	2007
Rea	(All Student Subtest ading	S Teste Actual 2004 0	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		icipation and F ophomores Tak	Results	Actual	I Expecte 2004		2007
	(All Student Subtest ading	s Teste Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	% So		Results ing PSAT Juniors	Actual	I Expecte 2004	2004	2007 75.0
Rea Ma	(All Student Subtest ading	S Teste Actual 2004 0 0	d in English of Expected† 2005 3 3	or Spanis Actual 2005 2 0	Goal 2008	% So at or % So	ophomores Tak	Results Ling PSAT Juniors ath Juniors	Actual 2003 43.5	Expecte 2004 51.4	2004 57.6	75.0 50.0
Rea Ma	(All Student Subtest ading inth	Actual 2004 0 0	d in English of Expected† 2005 3 3	or Spanis Actual 2005 2 0	Goal 2008	% So at or % So	ophomores Tak ophomores and above 46 on Mo	Results ing PSAT Juniors ath Juniors erbal	Actual 2003 43.5	51.4 12.5 12.5	57.6 5.3	75.0 50.0
Rea Mar An annual ir Student	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 O O Actual 2004	Expected 2005 3 3 3 e goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 2 0 ched. TAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or	ophomores Tak ophomores and above 46 on Mo	Results Ling PSAT Juniors ath Juniors erbal HISD S	Actual 2003 43.5 0.0 0.0 Scholars	51.4 12.5 12.5	57.6 5.3	75.0 50.0
Reading	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 O Actual 2004 Actual 2004	Expected 2005 Absent on T Expected 2005 18.3	or Spanis Actual 2005 2 0 ched. FAKS Actual 2005 14.9	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati	Results ting PSAT Juniors ath Juniors erbal HISD S	Actual 2003 43.5 0.0 0.0 6cholars	1 Expecte 2004 51.4 12.5 12.5 6 Data Expected	2004 57.6 5.3 0.0	75.0 50.0 50.0 Goal
Rea Mar An annual ir	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 O O Actual 2004	Expected 2005 3 3 3 e goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 2 0 ched. TAKS Actual 2005	Goal 2008 30 30 30	% So at or % So at or Part % So	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve	Results ting PSAT Juniors ath Juniors erbal HISD S	Actual 2003 43.5 0.0 0.0 6cholars	1 Expecte 2004 51.4 12.5 12.5 S Data Expected 2005	2004 57.6 5.3 0.0 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Rea Mar An annual in Student Reading	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 O Actual 2004 Actual 2004	Expected 2005 Absent on T Expected 2005 18.3	or Spanis Actual 2005 2 0 ched. FAKS Actual 2005 14.9	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on M ophomores and above 46 on Ve icipation eniors Graduati	Results Ing PSAT Juniors ath Juniors erbal HISD S	Actual 2003 43.5 0.0 0.0 6cholars Actual 1	1 Expecte 2004 51.4 12.5 12.5 5 Data Expected 2005 25.0	2004 57.6 5.3 0.0 Actual 2005	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 O Actual 2004 Actual 2004	Expected 2005 Absent on T Expected 2005 18.3	or Spanis Actual 2005 2 0 ched. FAKS Actual 2005 14.9	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduation scholars Degree ary Texas Scholar	Results ing PSAT Juniors ath Juniors erbal HISD S ing w/ e** s Data subi	Actual 2003 43.5 0.0 0.0 6cholars Actual 12004	1 Expecte 2004 51.4 12.5 12.5 5 Data Expected 2005 25.0 each school. sting Data	2004 57.6 5.3 0.0 Actual 2005 83.3	2007 75.0 50.0 50.0 Goal 2008
Reading	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 O Actual 2004 Actual 2004	Expected 2005 Absent on T Expected 2005 18.3	or Spanis Actual 2005 2 0 ched. FAKS Actual 2005 14.9	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or % So at or % So TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduati Scholars Degree ary Texas Scholar Co	Results Ing PSAT Juniors ath Juniors erbal HISD S A Ing w/ ext s Data subi	Actual 2004 Actual 12004 Mitted by equal 12004	51.4 12.5 12.5 Data Expected 2005 25.0 each school. sting Data Expected	2004 57.6 5.3 0.0 Actual 2005 83.3	2007 75.0 50.0 50.0 Goal 2008 95.0
Rea Mar An annual in Student Reading	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 O Actual 2004 Actual 2004	Expected 2005 Absent on T Expected 2005 18.3	or Spanis Actual 2005 2 0 ched. FAKS Actual 2005 14.9	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or Part % Se TX S	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduation Co ACT Results	Results Ling PSAT Juniors ath Juniors erbal HISD S A Ing w/ e** rs Data subr	Actual 2003 43.5 0.0 0.0 6cholars Actual 12004	Expected 2004 51.4 12.5 12.5 S Data Expected 2005 25.0 each school. sting Data Expected 2004	2004 57.6 5.3 0.0 Actual 2005 83.3	2007 75.0 50.0 50.0 Goal 2008 95.0 Goal 2007
Reading	(All Student Subtest adding atth increase of 3% is expe Participation	Actual 2004 O Actual 2004 Actual 2004	Expected 2005 Absent on T Expected 2005 18.3	or Spanis Actual 2005 2 0 ched. FAKS Actual 2005 14.9	Goal 2008 30 30 30 Goal 2008 ≤ 5	% So at or % So at or	ophomores Tak ophomores and above 46 on Ma ophomores and above 46 on Ve icipation eniors Graduati Scholars Degree ary Texas Scholar Co	Results Ling PSAT Juniors ath Juniors erbal HISD S A Ing w/ e** rs Data subr	Actual 2004 Actual 12004 Mitted by equal 12004	51.4 12.5 12.5 Data Expected 2005 25.0 each school. sting Data Expected	2004 57.6 5.3 0.0 Actual 2005 83.3	2007 75.0 50.0 50.0 Goal 2008 95.0

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

*Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Kay On-Going Education Center

Alternative District

				croseo S	tudent A	chiovon	nont			
	Participa	tion Data	ai I. III	crease s	<u>luuent A</u>	SDAA	: % Meeti	ing ARD Exp	ectations	
Student	tudent Actual Expected Actual Goal							nts Tested in		or Spanish)
Attendance Rate	2003-04	2004-05	2004-05							
Schoolwide by	62.8	70.6	66.8	94.0	Instr.	Cubtoot	Actual	Expected	Actual	Goal 2008
Instructional Level					Grade	Subtest	2004	2005	2005	2000
Annual Dropout Rate	Actual 2002-03	Expected 2003-04	Actual 2003-04	Goal 2006-07						
Schoolwide	6.5	5.8	6.9	≤ 3.5			SDAA II ad	dministered in		
								2005. Results		
Longitudinal 4-Year	Actual	Expected		Goal			presented	as baseline da	ta.	
Dropout Rate Schoolwide	Class '03									
Schoolwide	42.9	33.4	45.5	≤ 5.0						
Four-Year	Actual	Expected		Goal						
Completion Rate	Class '03									
Schoolwide	52.4	63.0	48.5	95.0						
					TF	Δccount	ahility Ra	ting for 200	5.	
					'-	· / COOding	AEA: Acc		<u></u>	
					5	<u> </u>			<u>.</u>	
					Rati	ngs not prov	rided for Ac	lministrative Di	stricts	
						20	04–2005	Final Result	s	
					Numbe	r of Goals	3:		29	
					Numbe	r of Goals	Met:		5	
					Percen	tage of G	oals Met	:	17 %	
						age of o	Jaio Wiot	•	11 /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.