

College-Bound Assessment Report 2006-2007

Department of Research and Accountability Houston Independent School District



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APPLICATION SPECIALIST

Michael Thomas

RESEARCH MANAGER

Houston Independent School District

Hattie Mae White Educational Support Center 4400 West 18th Street Houston, Texas 77092-8501

Website: www.houstonisd.org

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College-Bound Assessment Report 2006–2007

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COLLEGE-BOUND ASSESSMENT REPORT 2006-2007

This report provides an analysis of Houston Independent School District (HISD) performance for college-bound students on the Preliminary SAT (PSAT), SAT Reasoning Test (SAT), ACT Assessment (ACT), and Advanced Placement exams (AP). In addition, the performance results of students who participated in the International Baccalaureate (IB) testing program are provided. Results by ethnicity and gender are presented for each assessment with the exception of IB, which does not provide results by ethnicity and gender. The results for Texas and the nation are presented for comparison purposes. Campus-level data are included at the end of this report.

Preliminary SAT (PSAT)

Introduction

Purpose

The Preliminary SAT (PSAT) is a national examination administered in October of each year by the College Board. The PSAT has three parts: critical reading, mathematics, and writing skills.

The PSAT serves as preparation for the SAT Reasoning Test. One of the benefits that students receive is a report assessing their performance on the PSAT with suggestions to improve their skills. Another important benefit is that the PSAT serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. The National Merit Scholarship Program began in 1955. Of the top 50,000 scorers nationwide, approximately 16,000 students qualify yearly as semifinalists for the National Merit Scholarship.

In addition to the National Merit Scholarship finalists, other specific recognition is bestowed to high-scoring Hispanic students through the National Hispanic Scholar Program, and to high scoring African-American students through the National Scholarship Service and Fund for Negro Students which provides a National Achievement Scholarship to qualified students.

The College Search Service, which is operated by the Educational Testing Service, represents another important benefit for students who take the PSAT. For the 2006 administration, 76.5 percent of HISD students taking the PSAT registered to participate in this search service, by which colleges and universities obtain names and addresses of tested students who meet specific parameters set forth by the colleges, such as geographic location, areas of major interest, and test score range. The colleges then directly contact the students with recruitment information and materials. As a result, the PSAT has come to serve as a vehicle of bringing prospective students to the attention of colleges and universities.

In the fall of 2003, HISD implemented the PSAT Initiative. Through the HISD Foundation, funds were secured to enable the district to fund this proactive initiative by offering the PSAT to all tenth-grade students attending HISD schools in the fall of 2003. This initiative is designed to provide schools with information about sophomores' academic strengths and interests and to aid the district in identifying students with the aptitude for Advance Placement (AP) courses. This initiative also assists the district in preparing students for college entrance exams and enables students to realize the possibilities of continuing their academic careers after high school.

The College Board (2006, Report No. 2006-1) reports that the PSAT can be utilized to identify students who may be successful in AP courses. Previously, teacher recommendations, self-nomination,

previous courses completed, grades in course work, and scores on achievement tests have been successfully used to identify those students that can complete and excel in AP courses. However, this system does not identify all students who could benefit from taking AP courses. The PSAT provides another method of identifying students that can profit academically from enrollment in AP courses. The College Board suggests that teachers and counselors may use expectancy tables, based on PSAT subject area scores and with standards specific to 29 different AP examinations, as an additional predictor of the likelihood of success on AP exams. Schools may elect to use the expectancy tables and AP Potential, which is provided to all schools that administer the PSAT.

Description

The PSAT consists of 48 critical reading, 38 mathematics, and 39 writing items. The reading section of the examination includes sentence completion and critical reading. The sentence completion questions measure the ability to recognize logical relationships between parts of a sentence. The critical reading questions include reading selections from social sciences, natural sciences, and the humanities. The mathematics questions are presented in two formats: multiple-choice and student-produced responses. The mathematics section requires a basic knowledge of four categories: numbers and operations, algebra and functions, geometry and measurement, and data analysis, statistics, and probability. The use of calculators is encouraged. The writing skills section consists of multiple-choice questions that are designed to measure the ability to express ideas effectively in standard written English, to recognize faults in usage and structure, and to use language with sensitivity to meaning.

Scoring

Three scaled scores are generated for each student: a critical reading score, a mathematics score, and a writing score. Each score ranges from 20 to 80; these numbers are analogous to the scaled scores of 200 to 800 generated by the SAT Reasoning Test. Nationally, the average critical reading, mathematics, and writing scores are nearing the midpoint (50) of the 20 to 80 scale.

Administration

The PSAT is a two-hour-and-ten-minute test. The critical reading questions are presented in two 25-minute sections. The mathematics questions are also presented in two 25-minute sections for a total of 100 minutes. For the writing skills section, a total of 30 minutes is allotted for completion. High schools administered the PSAT on their campuses on October 18, 2006.

Participants

A total of 17,352 HISD sophomores and juniors participated in the fall 2006 PSAT. This represents a decrease of 345 students over the previous year's participation of 17,697 students. Decreases in the number taking occurred at both the sophomore and junior levels, with 154 fewer sophomores and 191 fewer juniors testing in the fall of 2006. For the 2006–2007 school year, 34 schools participated in the PSAT.

Results

Districtwide Performance

Analysis of districtwide performance focused on the results of sophomores, juniors, and the combined performance of these two groups. Results from the fall of 2005 and 2006 PSAT are presented in **Table 1**. The averages of student critical reading, mathematics, and writing scores were calculated and analyzed to describe student performance.

Table 1: Fall 2005 and 2006 PSAT Mean Reading, Mathematics, and Writing Scores: Sophomores, Juniors, and Combined (Sophomores and Juniors)

<u>Grade</u>	Number Taking		Rea	Reading		<u>ematics</u>	Writing	
	<u>2005</u>	<u>2006</u>	<u>2005</u>	2006	<u>2005</u>	<u>2006</u>	<u>2005</u>	<u>2006</u>
Sophomores	10,084	9,930	37.3	37.5	38.5	39.2	41.6	36.6
Juniors	7,613	7,422	40.2	41.5	41.5	42.8	44.2	40.7
Combined	17,697	17,352	38.5	39.2	39.8	40.8	42.7	38.3

- A total of 17,352 students participated in the fall 2006 PSAT. Participants included 9,930 sophomores and 7,422 juniors.
- The mean scores of sophomores on the PSAT in 2006 were 37.5 in reading, 39.2 in mathematics, and 36.6 in writing. HISD sophomores improved their average performance from 2005 to 2006 on the reading and mathematics sections of the PSAT.
- The mean scores of juniors on the PSAT in 2006 were 41.5 in reading, 42.8 in mathematics, and 40.7 in writing. HISD juniors improved their average performance from 2005 to 2006 on the reading and mathematics sections of the PSAT, while their mean score on writing section decreased slightly.
- The mean scores of sophomores and juniors combined in the fall of 2006 were 39.2 in reading, 40.8 in mathematics, and 38.3 in writing. HISD sophomores and juniors combined improved their average performance from 2005 to 2006 on the reading and mathematics sections, and their mean score on writing section decreased. The College Board noted that in 2006, the writing test was revised to more accurately match the SAT writing test. Due to the increased rigor of the writing test in 2006, scores declined nationwide.

Race/Ethnicity and Gender

A demographic comparison of fall 2005 and 2006 PSAT participation and mean scores for sophomores and juniors is presented. The mean scores on the PSAT for the following subgroups: African American, Asian American, Hispanic, and White are presented in **Table 2**.

		Sc	Sophomores <u>Juniors</u>						Combined			
	Race/Ethnicity	R	M	\mathbf{W}	R	M	\mathbf{W}	R	M	\mathbf{W}		
	African American	35.6	36.2	40.5	37.9	38.1	42.3	36.6	37.0	41.3		
2005	Asian American	46.1	52.2	48.9	50.3	56.9	53.1	48.2	54.5	50.9		
	Hispanic	35.3	36.7	39.9	37.2	39.0	41.5	36.1	37.7	40.6		
	White	48.2	48.3	49.8	53.4	53.7	55.5	50.6	50.7	52.4		
	African American	35.6	36.7	34.7	38.9	39.2	38.2	37.1	37.8	36.3		
2006	Asian American	45.7	52.5	44.5	52.0	58.8	51.8	48.6	55.3	47.8		
	Hispanic	35.9	37.8	35.0	39.2	40.9	38.4	37.2	39.0	36.4		
	White	48.8	49.2	47.5	53.7	53.8	52.4	51.1	51.4	49.8		

• Hispanic and White sophomores reported an improvement of 0.6 points in mean reading scores on the PSAT from 2005 to 2006, while African American students' scores remained the same, and Asian American students reported a slight decrease in reading mean scores in 2006. Sophomore students in all groups improved their mean scores on the mathematics section of the PSAT in 2005, with Hispanic sophomores reported the greatest increase, from 36.7 in 2005 to 37.8 in 2006. All students groups reported a decrease in mean scores from 2005 to 2006 on the writing section of the PSAT.

• In the junior class, all student groups reported an improvement in mean scores on the reading section of the PSAT from 2005 to 2006, with Hispanic juniors recording the greatest improvement, with a mean reading score of 39.2 up from 37.2. All student groups increased their mean scores on the mathematics section of the PSAT in 2006, with Asian and Hispanic students improving by 1.9 points. All students groups reported a decrease in mean scores from 2004 to 2005 on the writing section of the PSAT.

The fall 2006 PSAT mean scores for the reading, mathematics, and writing sections were also examined to determine the achievement gap between Hispanic and African American student groups and their White counterparts. The districtwide differences in mean scores were calculated for sophomores, juniors, and those grades combined. These results are presented in **Table 3**.

Table 3: Fall 2005 and 2006 PSAT Mean Score Achievement Gap for Reading, Mathematics, And Writing Scores: Sophomores, Juniors, and Combined (Sophomores and Juniors)

	2005											
	<u>So</u>	phomoi	<u>res</u>	:	<u>Juniors</u>		Combined					
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing			
Afr. Amer White	-12.6	-12.1	-9.3	-15.5	-15.6	-13.2	-14.0	-13.7	-11.1			
Hispanic- White	-12.9	-11.6	-9.9	-16.2	-14.7	-14.0	-14.5	-13.0	-11.8			
				2000	5							
Afr. Amer White	-13.2	-12.5	-12.8	-14.8	-14.6	-14.2	-14.0	-13.6	-13.5			
Hispanic- White	-12.9	-11.4	-12.5	-14.5	-12.9	-14.0	-13.9	-12.4	-13.4			

- In the fall of 2006, the largest achievement gap between White sophomores and their minority counterparts on the reading section of the PSAT was -13.2 between White and African American students. On the mathematics and writing sections, the largest achievement gap was between White and African American students, with -12.5 and -12.8, respectively.
- The PSAT results for sophomores for the fall of 2006 indicate that the achievement gap in reading
 and mathematics increased between White student performance and African American student
 performance and decreased or remained constant between White students performance and Hispanic
 student performance. In writing, the achievement gap between White and minority student
 performance increased in 2006.

- In the fall of 2006, the largest achievement gap between White juniors and their minority counterparts on the reading section of the PSAT was -14.8 between White and African American students. On the mathematics section, the largest achievement gap was -14.6 between White and African American students. On the writing section, the largest achievement gap was -14.2 between White and African American juniors.
- The PSAT results for juniors for the fall of 2006 indicate that the achievement gap between White student performance and minority student performance decreased or remained constant from fall 2005 for Hispanics and decreased for African Americans in reading and mathematics.

A gender comparison of fall 2005 and 2006 PSAT mean scores for sophomores and juniors is presented in **Table 4**.

Table 4: Fall 2005 and 2006 PSAT Mean Reading, Mathematics and Writing Scores by Gender										
2005										
	<u>s</u>	ophomor	es		<u>Juniors</u>		9	Combined		
Gender	R	M	\mathbf{W}	R	M	\mathbf{W}	R	M	\mathbf{W}	
Female	37.9	38.3	42.3	40.7	41.1	44.9	39.1	39.6	43.5	
Male	36.7	38.6	40.8	39.7	42.0	43.4	37.9	40.1	41.9	
			2	006						
Female	38.2	39.1	37.4	42.0	42.4	41.3	39.8	40.5	39.1	
Male	36.9	39.4	35.7	41.0	43.4	40.0	38.6	41.1	37.5	

- For both the sophomore and junior classes, females out performed males on the reading and writing sections of the fall 2006 PSAT, while males out performed females on the mathematics section.
- Sophomore female and male students experienced an increase in mean scores on the reading and
 mathematics sections of the PSAT from 2005 to 2006. Junior female and male students experienced
 an increase on the reading and mathematics sections, and all students experienced a decrease on the
 writing section of the PSAT from 2005 to 2006.

HISD, Texas, and Nation

A comparison of HISD sophomores and juniors to their counterparts in Texas and the nation is presented in **Table 5.**

Table 5: Fall 2005 and 2006 PSAT Comparison of HISD Students with State and National Students

		2005									
	Readir	<u>1g</u>	Mathem	atics	Writing						
	Sophomores	Juniors	Sophomores	Juniors	Sophomores	Juniors					
HISD	37.3	40.2	38.5	41.5	41.6	44.2					
Texas	41.5	44.9	43.5	47.1	44.6	47.8					
National	42.5	47.5	44.0	49.2	44.9	49.3					
			2006								
HISD	37.5	41.5	39.2	42.8	36.6	40.7					
Texas	41.8	45.3	43.2	46.8	40.8	44.5					
National	42.6	47.7	43.5	48.5	40.8	45.8					

- In 2006, the reading mean score for HISD sophomores was below the nation by 5.1 points and 4.3 points below Texas. HISD juniors trailed the nation by 6.2 points and Texas by 3.8 points on the reading section of the PSAT. Both HISD sophomores and juniors closed the gap between their reading performance and their national counterparts in 2006.
- On the mathematics section of the PSAT, HISD sophomores scored 4.3 points below their counterparts in the nation and 4 points below their counterparts in Texas. The mathematics mean score for HISD juniors was below the nation by 5.7 points and below Texas by 4.0 points. HISD sophomores and juniors reported improvement in mathematics performance, while the nation and state both reported decreases in mathematics mean scores, thus closing the gap between district and national performance in 2006.
- HISD sophomores trailed the nation and state both by 4.2 points on the writing section of the PSAT.
 The writing mean score for HISD juniors was below the nation by 5.1 points and 3.8 points below
 Texas. The gap between the district and both state and national scores increased or remained the
 same from 2005 to 2006 in writing.

SAT Reasoning Test (SAT)

Introduction

Purpose

The SAT Reasoning Test (SAT) is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, grade inflation, and teaching quality, for example. In addition, admissions officers use these scores as a way to predict academic performance in the first year of college. Educational organizations recognize scores on the SAT as useful indicators of college readiness and valid predictors of college success.

Description

The SAT is designed to measure developed verbal and mathematical reasoning abilities related to successful performance in college. The SAT was redesigned for 2005, and the first administration of the new test was given on March 12, 2005. Changes included the addition of third-year college-preparatory mathematics, more critical reading selections, and a writing section. The SAT is a three-hour and forty-five-minute exam. There are seven sections: three mathematics, two critical reading, and two writing, including a twenty-five minute essay.

Administration

The test is administered seven times per year nationwide. Most students take the SAT at national administrations during their junior and senior years in high school. Colleges use SAT scores to make admission decisions, recruit students, place students in appropriate courses, and predict student performance at the college-level; however, they are intended to supplement student records.

Scoring

In order to get an SAT raw score, a fraction of the multiple-choice questions answered wrong is subtracted from the number answered correctly. If that resulting score is a fraction, it is rounded to the nearest whole number — 1/2 or more is rounded up; less than 1/2 is rounded down. The raw score is then changed into a scaled score by a statistical process called equating. Equating adjusts for slight differences in difficulty between test editions and ensures that a score on one edition of a test reflects the same ability as a score on another edition and that the score does not depend on how well others did on the same edition. Scores for the critical reading, math, and writing sections of the SAT range from 200 to 800. A combined score is calculated by adding the section scores together. A 2400 is the highest possible combined score. The critical reading and math sections of the new SAT correspond to the verbal and math sections of the previous version of the SAT.

Participants

The number of HISD graduating seniors in 2007 with SAT results was 4,703, an increase of 302 students taking the test than the 4,401 students in 2006, representing a seven percent increase from 2006.

Districtwide Performance

Districtwide results were summed and calculated to determine the number of students tested, the mean verbal score, the mean mathematics score, and the combined score for the SAT. **Table 6** presents districtwide results for the classes of 1997 through 2007.

Table 6: HISD Critical Reading, Math, and Writing Scores on the SAT: Graduating Classes 1997 through 2007

Year	N Tested	Reading	Math	Writing	
1997	3,606	466	472		
1998	3,653	463	467		
1999	3,792	469	467		
2000	3,968	463	466		
2001	4,037	467	472		
2002	4,260	465	472		
2003	4,573	467	475		
2004	4,622	463	471		
2005	4,774	464	473		
2006	4,401	469	478	468	
2007	4,703	470	482	467	

*Note: In 2006, the SAT added a Writing subtest.

- The number of HISD graduating seniors in 2007 with SAT results was 4,703, an increase of 302 students taking the test than the 4,401 students in 2006.
- The average critical reading score increased a point from 2006 to 470. The average score on the math subtest reached an eleven-year high of 482, and the average writing test score decreased one point in 2007 to 467.
- In 2007, the average total score for the three subtests was 1419, up from 1415 in 2006.

Race/Ethnicity and Gender

A demographic comparison of SAT participation and mean scores for the HISD class of 2007 are presented in **Table 7.** The mean scores on the SAT for the following subgroups: American Indian, Asian American, African American, Hispanic, White, and other are examined. In addition, SAT scores of students who did not indicate their race/ethnicity are provided.

Table 7: HISD Mean Critical Reading, Math, and Writ	ting Scores on the SAT by Race/Ethnicity:
Graduating Classes 2006 and 2007	

	20	<u>06</u>		<u>2007</u>					
Ethnicity	<u>N</u>	CR	Math	Writing	<u>N</u>	CR	Math	Writing	
Amer Indian	5	478	506	502	9	471	481	441	
Asian Amer	366	543	599	541	388	534	587	538	
African Amer	1,215	429	423	433	1,322	428	427	425	
Hispanic	1,642	433	446	433	1,767	434	451	429	
White	814	562	569	558	876	567	574	564	
Other	130	500	496	500	111	500	501	495	
No Resp.	229	470	471	463	230	485	491	478	
Total	4,401	469	478	468	4,703	470	482	467	

- The number of students tested increased from 2006 to 2007 for all student groups except those who indicated "other" for their race/ethnicity.
- The critical reading SAT scores increased for Hispanic, White, and "no response" student groups in 2007. Math SAT scores also increased for African American, Hispanic, White, "other," and "no response" student groups for 2007.
- Average scores on the 2007 SAT writing test decreased for students in every student group except for White students and those who did not indicate race or ethnicity.

The SAT scores for the critical reading and mathematics sections were also examined to determine the difference between the performance of student groups. Expressly, the achievement gap between minority student groups, Hispanic and African American students, and their White counterparts was examined. The districtwide differences in average scores were calculated for 2006 and 2007. These results are presented in **Table 8.**

Table 8: SAT Achievement Gap for Critical Reading, Math, and Writing Scores: Graduating Classes of 2006 and 2007

		2006		2007				
	Reading	Math	Writing	Reading	Math	Writing		
African American White	-133	-146	-125	-139	-147	-139		
Hispanic White	-129	-123	-125	-133	-123	-135		

- The achievement gaps increased from 2006 to 2007 between White students and their minority counterparts on the critical reading section of the SAT. The achievement gap also increased from 2006 to 2007 between White and African American students, but remained the same between White and Hispanic students on the mathematics sections of the SAT. The achievement gaps between White and minority students also increased from 2006 to 2007 on the SAT writing test.
- The largest achievement gap between White students and their minority counterparts on the critical reading and writing sections of the 2007 SAT was 139 points between White and African American

students. The largest achievement gap between White students and their minority counterparts on the mathematics section of the 2007 SAT was 147 points between White and African American students.

The SAT scores for the critical reading and mathematics sections were also examined to determine the difference in the performance of students based on gender. These results are presented in **Table 9.**

Table 9: HISD Mean Critical Reading, Math, and Writing Sc	cores on the SAT by Gender:
Graduating Classes of 2006 and 2007	
<u>2006</u>	<u>2007</u>

	1	<u>20</u>	<u>06</u>		<u>2007</u>				
Gender	N	Reading	Math	Writing	N	Reading	Math	Writing	
Female	2,553	465	463	472	2,662	467	470	468	
Male	1,848	473	500	464	2,032	475	500	465	

- The number of female students tested on the SAT increased from 2,553 in 2006 to 2,662 in 2007. Also, the number of male students tested increased from 1,848 in 2006 to 2,032 in 2007.
- Both female and male students experienced an increase on their average critical reading scores, and females reported an increase in average mathematics scores from 2006 to 2007. Female students' mean scores increased by 2 points in critical reading and by 7 points in mathematics, while male students' mean scores increased by 2 points in critical reading and remained the same in mathematics.
- Male students outperformed their female counterparts on both the critical reading and mathematics sections, while female students outscored male students on the writing section of the SAT in 2007.

HISD, Texas, and Nation

A comparison of HISD students on the SAT to their counterparts in Texas and in the nation for the graduating classes of 2006 and 2007 is presented in **Table 10**.

Table 10: Average SAT Scores of HISD Students with Texas and National Students Graduating Classes of 2006 and 2007

	 	<u>2006</u>			<u>2007</u>		
	Reading	Math	Writing	Reading	Math	Writing	
HISD	469	478	468	470	482	467	
Texas	491	506	487	492	507	482	
Nation	503	518	497	502	515	494	

• The critical reading mean score for HISD increased by one point, as did Texas' mean score, and the nation's reading scores decreased by one point from 2006 to 2007. Mathematics scores increased for HISD and Texas, and the nation's scores decreased from 2006 to 2007. Mean writing scores decreased for HISD, the state and the nation in 2007, but HISD experienced a one-point decline, while the state reported a five-point drop, and the nation, a three-point drop.

- In 2007, HISD trailed Texas by 22 points and the nation by 32 points on the critical reading section of the SAT. On the mathematics sections of the SAT, HISD was 25 points below Texas and 33 points below the nation's score. On the writing section of the SAT, the average score for HISD students was 15 points below Texas and 27 points below the nation in 2007.
- For 2007, HISD closed the achievement gap with the nation on all three tests of the SAT and narrowed the gap with the state on the math and writing tests of the 2007 SAT.

ACT Assessment (ACT)

Introduction

Purpose

The founders of the ACT established the American College Testing Program in 1959. The program, which evolved from the Iowa Tests of Educational Development at the University of Iowa, was used to help students make better decisions regarding their postsecondary education and to provide more information to colleges. Colleges use the data to help them plan their curricula and place students in the appropriate courses of study. In late 1996, they changed their name from the American College Testing Program to ACT. The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work.

Description

The ACT consists of four tests: English, mathematics, reading, and science reasoning. The tests are curriculum-based and universally accepted by U.S. colleges and universities. The test takes two hours and 55 minutes. There are 75 questions on the English test, 60 questions on the mathematics, 40 questions on the reading, and 40 questions on the science test.

Administration

The ACT is administered five times per year nationally in October, December, February, April, and June. In selected states, the ACT is also offered in late September. Most students take the ACT during the winter or spring of their junior year, saving the fall of their senior year for retesting, if necessary.

Scoring

The ACT assessment takes raw scores and converts them to scale scores that have the same meaning for all forms of the tests. The scale scores range from 1 to 36 for each of the four tests and for the composite. The composite is the average of the four test scores, rounded to the nearest whole number. A 36 is the highest possible composite score.

Participants

The number of HISD graduating seniors in 2007 with ACT results was 1,395, a decrease of 69 students taking the test from 1,464 students in 2006, representing a five-percent decrease of students with ACT scores in 2006. The participation rate of HISD students on the ACT is lower than the participation rate of students on the SAT.

Results

Districtwide Performance

Districtwide figures were summed and calculated to determine the number of students tested and the mean English, mathematics, reading, science reasoning, and composite scores. Results for the graduating classes of 1997 through 2007 on the ACT are presented in **Table 11**.

Table 11:HISD Mean English, Math, Reading, Science Reasoning, and Composite Scores on the
ACT: Graduating Classes 1997 through 2007

Year	N Tested	English	Math	Reading	Science	Composite
1997	964	17.8	18.8	18.6	18.7	18.6
1998	915	18.4	19.3	19.4	19.0	19.1
1999	989	18.7	19.2	19.1	19.1	19.1
2000	1,125	18.3	19.1	19.0	19.0	19.0
2001	1,293	18.0	18.8	18.7	18.5	18.6
2002	1,437	17.9	18.8	18.4	18.5	18.5
2003	1,492	18.2	19.0	18.9	18.8	18.8
2004	1,388	18.5	19.2	19.1	19.1	19.1
2005	1,565	17.9	18.8	18.6	18.7	18.6
2006	1,464	18.5	19.4	19.4	19.2	19.3
2007	1,395	18.8	20.0	19.7	19.4	19.6

- The number of graduating seniors in 2007 with ACT results was 1,395, a decrease of 69 from the 1,464 students taking the test in 2006.
- The class of 2007 experienced an increase in mean scores for all of the sections of the ACT assessment compared to the class of 2006. The composite score for HISD students increased from 19.3 in 2006 to 19.6 in 2007.
- The highest mean score on any subtest of the ACT for graduating seniors in 2007 was reported on the math test, with a score of 20.0.
- Over the last eleven years, the composite ACT score has ranged from a low of 18.5 in 2002 to a high of 19.6 in 2007.

Race/Ethnicity and Gender

A demographic comparison of the ACT participation and mean scores for the class of 2007 is presented. The mean scores on the ACT for the following subgroups: African American, Asian American, Mexican American, and White are presented in **Table 12**.

Table 12: ACT Mean English, Mathematics, Reading, Science, and Composite Scores by Race/Ethnicity: 2006 and 2007

	English		Mathematics		Rea	Reading		Science		Composite	
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	
African Am.	16.2	15.6	17.1	17.1	17.3	16.7	17.4	16.9	17.1	16.7	
Asian Am.	21.9	21.1	25.6	24.5	22.0	21.9	23.2	22.4	23.3	22.6	
Mexican Am.	17.7	17.8	19.4	19.3	18.9	18.6	19.0	18.9	18.9	18.8	
White	23.9	24.4	23.9	24.3	24.6	24.8	22.8	23.6	23.9	24.4	

 African American students showed a decrease in performance on the English, reading, science and in their mean composite score in 2007 on the ACT, while their mean score for mathematics remained the same as 2006. Asian students experienced a decrease on all sections of the ACT in 2007. The composite score for

Asian students graduating in 2007 decreased by 0.7 points compared to those graduating in the class

of 2006.

 Mexican American students showed an increase in performance on the English section of the ACT in 2007. Scores for Mexican American students on the other ACT subtests and the composite score declined from 2006.

decimed from 2000.

• White students graduating in 2007 showed an increase in performance on all sections of the ACT. The composite score for White students graduating in 2007 increased by 0.5 point compared to the graduating class of 2006.

Table 13 presents the ACT English, mathematics, reading, science reasoning, and composite scores by gender for 2006 and 2007.

Table 13: HISD Mean English, Mathematics, Reading, Science and Composite Scores on the ACT

By Gender: 2006 and 2007

	NT	ested	<u>En</u>	glish	Math	<u>ematics</u>	Rea	nding	<u>Sci</u>	ence	Com	posite
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Female	902	781	18.7	18.9	19.1	19.3	19.6	19.7	19.0	19.0	19.2	19.3
Male	488	520	17.8	18.1	19.9	20.5	18.7	19.1	19.4	19.6	19.1	19.5

• The number of female students tested on the ACT decreased from 902 in 2006 to 781 in 2007. Conversely, the number of male students tested increased from 448 in 2006 to 520 in 2007.

 Mean scores for both female and male students increased or remained the same on all sections of the ACT from 2006 to 2007. Female students experienced the greatest increase on the English and mathematics sections from 2006 to 2007, with an increase of 0.2 points. The largest increase for male students from 2006 to 2007 was on the mathematics section, with an increase of 0.6 points from 2006 to 2007.

• In 2007, female students outperformed their male counterparts on the English and reading sections of the ACT, while male students outperformed their female counterparts on the mathematics and science sections of the ACT. The mean composite score of male students was 0.2 points higher than female students' mean composite score.

HISD, Texas, and Nation

A comparison of HISD students on the ACT to their counterparts in Texas and the nation for the graduating classes of 2006 and 2007 is presented in **Table 14.**

Table 14: ACT Comparison of HISD Students with Texas and National Students, Graduating Classes of 2006 and 2007

	<u>Eng</u>	<u>lish</u>	Ma	<u>ıth</u>	Read	ding	<u>Scie</u>	ence	<u>Com</u>	<u>oosite</u>
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
HISD	18.5	18.8	19.4	20.0	19.4	19.7	19.2	19.4	19.3	19.6
Texas	19.4	19.5	20.6	20.8	20.5	20.6	20.3	20.4	20.3	20.5
Nation	20.6	20.7	20.8	21.0	21.4	21.5	20.9	21.0	21.1	21.2

- HISD, Texas, and the nation showed an increase in mean scores for every section on the ACT from 2006 to 2007.
- The largest performance differences for 2007 were on the English section, with HISD trailing the nation by a difference of 1.9 points, and on the Reading section, with HISD trailing the nation by a difference of 1.8 points.
- In 2007, HISD trailed Texas by .9 point difference in mean composite score and the nation by a difference of 1.6 points in mean composite score.

Advanced Placement (AP)

Introduction

Purpose

The Advanced Placement (AP) Program was established in 1955 as a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the program has provided high school students with the opportunity to take college-level courses and earn college credit. The courses are equivalent to a first-year college course and are taught by highly qualified teachers. Most American colleges and universities accept AP courses with qualifying exam grades towards college credit, advanced placement, or both. In addition, nearly 300 universities outside the United Sates use AP courses and exam grades in the admissions process (The College Board, 2003).

Description

There are a total of 35 AP exams offered in 20 subject areas. AP exams are created by a committee of experienced AP secondary school teachers and university professors who specialize in each of the subjects for which an exam is offered. The format of AP exams includes a multiple-choice section and a free-response (essay or problem-solving) section. The exceptions to this format are the AP exams for Studio Art, which is a portfolio assessment, Music Theory, which includes a sight-singing task, and the modern language exam, which includes a speaking component.

Administration

The Educational Testing Services (ETS) mails out the AP exams along with other exam-related materials to participating schools in April or early May. The AP exams are administered each year in May over a two-week period. Once testing is completed, all AP exams are returned to ETS.

Scoring

The AP grade scale ranges from 1 to 5. A score of 1 indicates "no recommendation," a score of 2 "possibly qualified," a score of 3 "qualified," a score of 4 "well qualified," and a score of 5 indicates "extremely well qualified." The multiple-choice section of the exam is scored by computer. The free-response section is scored by trained readers during a week-long scoring session held in June. These readers who are made up of AP teachers and university professors follow detailed scoring guidelines. Each AP exam has a formula for combining the scores of the multiple-choice and free-response sections of the exam into a composite score. A score of 3 qualifies a student to earn advanced placement or college credit.

Participantion

The number of HISD students who participated in AP exams increased from 4,358 in 2006 to 4,842 in 2007. The 4,842 HISD students who took AP exams took a total of 9,118 exams, an increase of 12.7 percent from 2006. A total of 4,323 exams were scored at a 3 or higher.

Results

Districtwide Performance

Districtwide results were summed and calculated to determine the number of AP exams, and the percent scoring 3 or above. **Table 15** presents districtwide results for the years 1997 through 2007.

Table 15: Number of AP Exams Taken and Percent of								
Scores at 3 or Above: 1997–2007								
Year	Year N Students N Exams % Scoring 3+							
1997	897	1,526	68					
1998	1,025	1,889	70					
1999	1,240	2,278	63					
2000	1,756	3,402	61					
2001	1,968	3,769	57					
2002	2,361	4,724	59					
2003	2,570	5,351	60					
2004	3,110	6,068	54					
2005	3,873	7,188	49					
2006	4,358	8,092	48					
2007	4,842	9,118	47					

- The number of AP exams that HISD students have taken has increased from 1,526 in 1997 to 9,118 in 2007.
- The number of students taking the AP exam has increased from 897 in 1997 to 4,842 in 2007.
- The percent of scores at 3 or above has ranged from a low of 47% in 2006 to a high of 70% in 1998.

Race/Ethnicity and Gender

A demographic comparison of the AP participation and the percent of scores at 3 or above for 2006 and 2007 are presented. The scores on AP exams for the following subgroups: American Indian, Asian American, African American, Hispanic, White, and other are presented in **Table 16**.

Table 16: Number of AP Exams Taken and Percent of Sc	cores at 3 or Above by Racial/Ethnic
Group: 2006 and 2007	

	<u>20</u>	<u>006</u>	<u>20</u>	<u>007</u>
	N of Exams	% Scoring 3+	N of Exams	% Scoring 3+
American Indian	7	43	9	33
Asian American	1,559	69	1,736	72
African Amer	1,050	17	1,089	18
Hispanic	2,961	32	3,424	29
White	2,001	70	2,405	71
Other	226	61	267	49
No Response	288	37	174	33
Total	8,092	48	9,118	47

• From 2006 to 2007, the number of AP exams taken increased for each subgroup in HISD except for those who did not indicate a race or ethnicity. Over the same time period, the percent of exams scored

at 3 or above increased for Asian American, African American, and White students, who reported increases ranging from one to three percent.

- The highest number of AP exams taken was by Hispanic students who took a total of 3,424 exams, followed by White students who took 2,405 exams.
- Asian American and White students had the highest percentage of exams scored at 3 or above with 72 percent and 71 percent, respectively. In comparison, 29 percent of exams taken by Hispanic students were scored at 3 or above, while 18 percent of exams taken by African American students were scored at 3 or above.

Table 17 presents the number of AP exams taken and the percent scoring 3 or above by gender for 2006 and 2007.

Table 17: Number of AP Exams Taken and Percent of Scores at 3 or Above by	_
Gender: 2006 and 2007	

	20	<u>006</u>	<u>20</u>	007
	N	%	N	%
	Exams	Scoring 3+	Exams	Scoring 3+
Female	4,566	45	5,234	44
Male	3,526	51	3,884	52

- The number of female and male students who took an AP exam increased from 2006 to 2007. In 2007, there were 1,350 more female students than male students who participated in the AP testing program.
- The percent of female students' exams scored 3 or above decreased from 45 percent in 2006 to 44 percent in 2007. Male students experienced an increase in exams scored at a 3 or higher from 51 percent in 2006 to 52 percent in 2007.
- Male students outperformed their female counterparts on the percent of exams scored at a 3 or above on AP exams. The difference increased from a gap of six percentage points in 2006 to eight percentage points in 2007.

HISD, Texas, and Nation

A comparison of HISD students on AP exams to their counterparts in Texas and the nation for students tested in 2006 and 2007 is presented in **Table 18.**

Table 18: AP Exam Comparison of HISD Students with Texas and National Students: 2006 and 2007

	20	<u>)06</u>	<u>20</u>	007
	N of Exams	% Scoring 3+	N of Exams	% Scoring 3+
HISD	8,092	48	9,118	47
Texas	224,168	48	228,885	46
Nation	2,312,611	60	2,133,594	57

- The number of AP exams taken increased from 2006 to 2007 for HISD by 12.7 percent, for Texas by 2.1 percent, and for the nation decreased by 7.7 percent.
- The percent of HISD student exams scored at 3 or above was 47 percent compared to 46 percent in Texas and 57 percent in the nation in 2007.

International Baccalaureate (IB)

Introduction

Purpose

The International Baccalaureate Organization is a nonprofit international educational organization established in 1968. This organization offers the International Baccalaureate (IB) Diploma Programme for students aged 16-19. The IB Diploma Programme is a two-year course of study that prepares students for college. The IB Diploma Programme is recognized and accepted by universities around the world. Similar to the AP program, students with high scores on IB exams can earn college credit or advanced placement at a college or university.

Description

Students participating in the IB Diploma Programme are required to take six exams which are in the following subject groups: literature, language, social science, experimental science, mathematics, and art. The students may choose to replace the art exam by a second social science, experimental science, or a third language. Students test in three of their subjects at the higher level and three of their subjects at the subsidiary level. IB exams are developed by an international board of chief examiners, with input from IB teachers from around the world (IBO, 2004). Students may also choose to take individual IB courses and the exams.

In addition, students must fulfill three additional requirements. They must take a critical thinking class known as "Theory of Knowledge," complete an original 4,000 word research project known as "Extended Essay," and participate in a minimum of 150 hours of community service, artistic, and physical activities known as "Creativity, Action, and Service."

Administration

IB exams are administered to students at their high school in two sessions. The first session takes place in November, and the second session takes place in May. IB exams are administered over a period of two weeks.

Scoring

An international body of 3,500 trained IB examiners composed of university professors and master secondary school teachers score the IB exams. An examining board oversees the scoring of the examiners to ensure that scoring is consistent across subjects and across the world. Final scores are given in each subject at the IB Curriculum and Assessment Center in Wales. Each exam is graded on a scale of 1 to 7. Students who earn a score of 4 or higher in an IB exam will be awarded an IB certificate in that subject area. Students must complete the requirements stated previously and achieve a cumulative score of 24 to be awarded the IB Diploma. Results are released each year in July.

Participants

A total of three HISD high schools participated in the IB program in 2004–2005. These schools are Bellaire, Lamar, and Waltrip high schools. Waltrip High School formally closed its IB program in the 2005–2006 school year, allowing seniors only to complete their remaining IB courses and exams. The total number of students who participated in the IB exams decreased from 386 students in 2005 to 373 in 2006. Of the three participating schools, Lamar High School had the most students who took an IB exam.

Results

Districtwide Performance

Districtwide results were summed and calculated to determine the number of AP exams taken and the percent scoring 4 or above. **Table 19** presents results for the participating schools: Bellaire, Lamar, and Waltrip high schools for 2005–2006 and for Bellaire and Lamar high schools only for 2006–2007. Waltrip High School closed its IB program in 2005–2006.

Table 19: Number of IB Exams Taken and Percent of Scores at 4 or Above: 2006 and 2007

	<u>20</u>	<u>006</u>	<u>20</u>	007
	N of Exams	% Scoring 4+	N of Exams	% Scoring 4+
Bellaire	164	92	168	95
Lamar	858	78	903	74
Waltrip	29	62	0	0

Note: Theory of Knowledge and Extended Essay exams are not included. Also, exams with pending or no grade status are not included.

- The number of exams taken at Bellaire High School increased from 164 in 2006 to 168 in 2007. The percent of exams scored at 4 or above increased from 92 percent in 2006 to 95 percent in 2007.
- The number of exams taken at Lamar High School increased from 858 in 2006 to 903 in 2007. The percent of exams scored at 4 or above decreased from 78 percent in 2006 to 74 percent in 2007.

HISD, Texas, and Nation

A comparison of HISD students on IB exams to their counterparts in Texas and in the nation for 2006 and 2007 is presented in **Table 20.**

Table 20: IB Exam Comparison of HISD Students with Texas and National Students: 2006 and 2007

	000 and 2007			
	20	006	20	007
	N of Exams	% Scoring 4+	N of Exams	% Scoring 4+
HISD	1,051	80	1,071	77
Texas	5,230	79	5,711	78
Nation	107,348	78	119,016	77

- The percent of HISD exams scored at 4 or above was 77 percent compared to 78 percent in Texas and 77 percent nationwide in 2007.
- In HISD, the percent of exams scored at 4 or higher decreased by 3 percentage points from 2006, while the state and nation each decreased by one percentage point over the same period.
- The number of IB exams taken in HISD increased from 1,051 in 2006 to 1,071 in 2007, while the state and nation each experienced an increase over the same time period.

Houston ISD

					PSA1	Γ					
			2005-	06		-			2006	6-07	
<u>Grade</u>	Read	ling	<u>Math</u>	<u>\</u>	Vriting		Rea	ding	Mat	t <u>h</u>	Writing
10	37.3	3	38.5	4	11.6		37	.5	39.2	2	36.6
11	40.2	2	41.5		14.2		41		42.8	8	40.7
Total	38.5	5	39.8	2	12.7		39	.2	40.8	В	38.3
		Verbal	<u>/</u>		SAT	•			<u>% A</u>	t or Abo	ove 500
	Critic	al Rea	<u>ding</u>	<u>Math</u>	Writing	g <u>Tot</u>	<u>al</u>	Verba	al/C.R.	<u>Math</u>	Writing
Class of 200	6	469		478	468	1415	5	3	88.1	40.9	37.0
Class of 200	7	470		482	467	1419	9	3	88.1	42.4	35.4
					ACT						
	<u>En</u>	<u>ıglish</u>	Math	Rea	nding	Sciend Reason		Cor	nposite	, -	At or ove 21
Class of 200	6	18.5	19.4	19	9.4	19.2	2		19.3	;	36.5
Class of 200	7	18.8	20.0	19	9.7	19.4	1		19.6		40.6
					AP						
	<u>l</u>	Numbe	r of Ex	kamine	es N	lumber	of Ex	ams	<u>%</u>	Scorin	<u>g 3+</u>
2006		4	,358			8,0	92			47.5	
2007		4	,842			9,1	18			47.4	
					IB						
	<u>1</u>	Numbe	r of Ex	amine	es <u>Nu</u>	umber o	of Exa	ams¥	<u>%</u>	Scorin	g 4+
2006			373			1,05	51			79.6	
2007			417			1,07	'1			77.0	
			1	¥ Only	reflects	exams	with	score	s 1–7		

		PSA	T Partici	patio	on		
		2005-06				2006-07	
Grade	Class Size	Number Taking	% Taking		Class Size	Number Taking	% Taking
10	12,256	10,084	82.3		12,128	9,930	81.9
11	10,715	7,613	71.0		10,163	7,422	73.0
Total	22,971	17,697	77.0		22,291	17,352	77.8
		SA	T Partici	pati	on		
	_	Class Size	Number	Taki	ng	% Taking	_
Class of 20	06	9,348	4,4	101		47.1	
Class of 20	07	9,215	4,7	'03		51.0	
		AC	T Partici	pati	on		
	_	Class Size	Number	Taki	ng	% Taking	
Class of 20	06	9,348	1,4	64		15.7	
Class of 20	07	9,215	1,3	95		15.1	
Number Takir	ng does	AP	Participa	atio	n		
not include st	udents	20	06			2007	
with missing of	grade. Cla Siz				Class Size	Number Taking	% Taking
9/10	29,52			3.7	28,104	1,187	4.2
11	10,7	•		15.2	10,163	1,801	17.7
12	9,34	*		14.7	9,215	1,607	17.4
		IB	Participa	tior	1		
		Class Size			mber king	% Tak	king
2006		1,714	1		373	21	.8
2007	Onlesis	1,39			417	30	0.0
	Only inc	ludes those s	cnools sanc	tione	a to offer I	в program.	

Alternative/Charter Office

				PSAT			71.00	or matrix	Charter On		PSA	T Particip	ation		
		2005-				20	006-07				2005-06			2006-07	
										Class		%	Class	Number	%
<u>Grade</u>	Reading	<u>Math</u>		<u>Vriting</u>			<u>lath</u>	Writing	Grade	Size	<u> </u>	Taking	Size	Taking	Taking
10	31.4	31.6		6.5	31		2.6	30.3	10	476		79.8	411	266	64.7
11	33.7	32.6		7.6	33		3.8	33.7	11	438		25.6	366	96	26.2
Total	31.9	31.8	3	6.8	31	.8 3	3.0	31.2	Total	914	492	53.8	777	362	46.6
	<u>Verba</u>	<u>l/</u>		SAT		<u>%</u>	At or Ab	ove 500			SA	T Partici	pation		
	Critical Rea	ading	<u>Math</u>	Writing	<u>Total</u>	Verbal/C.	R. Math	Writing			Class Size	Number	Taking	% Taking	
Class of 20			413	415	1258	25.0	25.0		Class of 20	06	304		12	3.9	
Class of 20	07 405		412	398	1215	9.5	14.3	9.5	Class of 20	07	209	;	21	10.0	
				ACT							AC	T Partici	pation		
	English	Math	Rea		Science leasoning	Compos		6 At or bove 21			Class Size	Number	Taking	% Taking	
	n6 16.1	16.9	16		17.1	16.8		20.0	Class of 20	06	304		15	4.9	
Class of 20 Class of 20		16.7			16.9	16.4		14.3	Class of 20	07	209		14	6.7	
				AP							AP	Participa	ntion		
	Numbe	r of Ex	aminees	<u>s Nun</u>	nber of Ex	ams (% Scoring	g 3+		_	Class Size		Number Taking	% Tal	king
	AP E	xams	s Not (Offered	d at this	Campu	s				AP Ex	ams Not	Offered at t	this Camp	ous
				IB							IB	Participa	tion		
	Numbe	er of Ex	aminee	s <u>Nu</u>	mber of Ex	<u>ams</u>	% Scorin	ng 4+		<u>-</u>	Class Size		Number Taking	% Tal	king
	No	IB P	rograr	ms at C	Campus	es in thi	s Regio	on		N	lo IB Progr	ams at Ca	ampuses in	this Reg	ion

Accelerated Learning and Transition Academy

			PSAT			iternative/			PSA ⁻	T Participa	ation		
		2005-06	6		2006-07				2005-06			2006-07	
<u>Grade</u>	Reading	Math	Writing	Reading		Writing	Grade	Class Size		% Taking	Class Size	Number Taking	% Taking
10	31.9	31.5	35.9	32.1	33.7	31.3	10	226	159	70.4	113	71	62.8
11	32.8	32.1	37.3	34.6	33.4	34.8	11	251	13	5.2	174	8	4.6
Total	32.0	31.5	36.0	32.4	33.7	31.7	Total	477	172	36.1	287	79	27.5
	<u>Verba</u>	<u>al/</u>	SAT		% At or	Above 500			SA	T Participa	ation		
	Critical Re	ading M	Math Writing	Total Ver	bal/C.R. Ma	ath Writing		_	Class Size	Number T	aking	% Taking	_
Class of 20	006	*	* *	*	*	*	Class of 2006	;	173	;	3	1.7	
Class of 20)07 384	4 ;	384 375	1143	6.7 6	6.7	Class of 2007	•	92	15	5	16.3	
			ACT						AC	T Particip	ation		
	<u>English</u>	<u>Math</u>		Science easoning <u>Co</u>	omposite	% At or Above 21		_	Class Size	Number T	aking	% Taking	
Class of 20		*	*	*	*	*	Class of 2006	;	173	1	1	0.6	
Class of 20		*	*	*	*	*	Class of 2007	•	92	3	3	3.3	
			AP						AP	Participat	ion		
	<u>Numb</u>	er of Exar	<u>ninees</u> <u>Num</u>	nber of Exams	% Sco	ring 3+		_	Class Size		Number Taking	% Tak	
	AP I	Exams	Not Offered	d at this Ca	mpus				AP Ex	ams Not C	Offered at t	his Camp	us
			IB						IB	Participati	on		
	<u>Numb</u>	er of Exa	<u>minees</u> <u>Nur</u>	nber of Exams	<u>% Scc</u>	oring 4+		_	Class Size		Number Taking	% Tak	
		IB Prog	gram Not O	ffered at th	is Campu	ıs			IB Progra	m Not Offe	ered at this	s Campus	;
		101100			is oumpu				IB Progra	m Not Offe	ered at this	s Campus	•

Carter Career Center

			PSAT						PSA	T Particip	ation		
		2005-06			2006-07				2005-06			2006-07	
<u>Grade</u>	Reading	<u>Math</u>	Writing	Reading	<u>Math</u>	Writing	Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	28.8	29.8	35.9	33.6	32.2	31.6	10	22	10	45.5	32	17	53.1
11	29.5	30.9	36.6	33.8	35.0	33.0	11	20	11	55.0	37	21	56.8
Total	29.2	30.4	36.3	33.7	33.8	32.4	Total	42	21	50.0	69	38	55.1
	<u>Verba</u>	al/	SAT		% At or A	Above 500			SA	T Particip	oation		
	Critical Re	ading Ma	ath Writing	Total Verba	I/C.R. Ma	th Writing		<u>C</u>	lass Size	Number	Taking	% Taking	
Class of	2006	*	* *	*	*	* *	Class of 2006	5	14		4	28.6	
Class of	2007						Class of 2007	•					
			ACT						AC	T Partici	oation		
	<u>English</u>	<u>Math</u>		Science easoning Con	nposite _	% At or Above 21		<u>C</u>	lass Size	Number		% Taking	
		No	o ACT Take	ers at this C	ampus				N	o ACT Ta	kers at this	s Campus	i
			AP						AP	Participa	tion		
	<u>Numb</u>	er of Exam	<u>inees</u> <u>Num</u>	ber of Exams	<u>% Scor</u>	ing 3+			Class Size		Number Taking		% king
	AP I	Exams N	lot Offered	at this Cam	pus				AP Ex	ams Not	Offered at	this Camp	ous
			IB						IB	Participat	tion		
	Numb	er of Exam	inees Num	nber of Exams	<u>% Scc</u>	oring 4+			Class Size		Number Taking		% king
		IB Prog	ram Not Of	fered at this	Campu	s		ı	B Progra	m Not Of	fered at thi	is Campus	S

Community Education Partners-Combined

			PSAT				Charter On		PSA	T Participa	tion		
		2005-06	;		2006-07				2005-06			2006-07	
<u>Grade</u>	Reading	Math	Writing	Reading	<u>Math</u>	Writing	Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	31.1	31.6	37.1	30.6	31.9	29.9	10	119	83	69.7	102	77	75.5
11	*	*	*				11	51	4	7.8	36	0	0
Total	31.2	31.8	36.9	30.6	31.9	29.9	Total	170	87	51.2	138	77	55.8
	Verba	<u>/</u>	SAT						SA	T Participa	tion		
	Critical Rea	iding M	lath Writing	<u>Total</u>	% At or Al	oove 1000		<u>C</u>	lass Size	Number Ta	king	% Taking	
		N	o SAT Takers	s at this C	ampus				No	SAT Take	rs at this	Campus	
			ACT						AC	T Participa	tion		
	<u>English</u>	<u>Math</u>		ence soning <u>Cor</u>	mposite	% At or Above 21		<u>C</u>	lass Size	Number Ta		% Taking	
		N	o ACT Taker	s at this C	ampus				N	o ACT Take	ers at this	Campus	
			AP						AP	Participati	on		
	<u>Numb</u>	er of Exam	<u>ninees</u> <u>Numbe</u>	er of Exams	<u>% Scor</u>	ing 3+			Class Size		lumber Faking		% king
	AP	Exams I	Not Offered a	t this Can	npus				AP Ex	ams Not O	ffered at	this Camp	ous
			IB						IB	Participation	on		
	<u>Numb</u>	er of Exan	ninees Numbe	er of Exams	<u>% Scc</u>	oring 4+			Class Size		lumber Faking		% king
		IB Prog	ram Not Offe	ered at this	s Campu	s		ı	B Progra	m Not Offe	red at thi	s Campus	5

Contemporary Learning Center (CLC) (HS)

			PSAT			itorriativo	Charter Offic		PSA [*]	T Participa	tion		
		2005			2000 07				2005-06	uo.pa		2006-07	
	-	2005-	06		2006-07			Class		%	Class	Number	%
<u>Grade</u>	Reading	<u>Math</u>	Writing	Reading	<u>Math</u>	Writing	Grade	Size	Taking	Taking	Size	Taking	Taking
10	30.9	31.5	36.8	30.7	32.5	29.7	10	138	112	81.2	127	101	79.5
11	34.4	32.8	37.9	33.0	33.5	33.7	11	104	84	8.08	110	67	60.9
Total	32.4	32.1	37.3	31.6	32.9	31.3	Total	242	196	81.0	237	168	70.9
	<u>Verba</u>	<u>al/</u>	SAT		% At or /	Above 500			SA	T Participa	ation		
	Critical Re	eading	Math Writing	Total Verb	al/C.R. Ma	<u>ith</u> <u>Writing</u>		_	Class Size	Number Ta	aking	% Taking	
Class of 2	2006	*	* *	*	*	* *	Class of 2006	6	88	4	ļ.	4.5	
Class of 2	2007	*	* *	*	*	* *	Class of 2007	7	64	4	ı	6.3	
			ACT						AC	T Participa	ation		
	<u>English</u>	<u>Math</u>		Science teasoning <u>Co</u>	mposite	% At or Above 21		_	Class Size	Number Ta	aking	% Taking	
	2006 17.4	17.4	17.4	17.3	17.5	25.0	Class of 2006	6	88	12	!	13.6	
Class of 2		15.8	17.4	16.5	17.5	9.1	Class of 2007	7	64	11		17.2	
			AP						AP	Participati	ion		
	Numb	er of Exa	<u>aminees</u> <u>Nur</u>	nber of Exams	<u>% Scor</u>	ring 3+		_	Class Size		Number Taking	% Tak	6 king
	AP	Exams	Not Offere	d at this Car	npus				AP Ex	ams Not O	offered at t	this Camp	ous
			IB						IB	Participation	on		
	Numb	er of Ex	aminees Nu	mber of Exams	% Sco	oring 4+		_	Class Size		Number Taking	% Tak	king
		IB Pro	ogram Not O	ffered at thi	s Campu	IS			IB Progra	m Not Offe	ered at thi	s Campus	S

Central Region

			F	PSAT					
_		2005-	06				2006	6-07	
<u>Grade</u> <u>I</u> 10 11 Total	Reading 40.4 44.0 42.0	Math 40.9 45.0 42.7	<u>W</u> 43 47 45	.2	40	ading 0.2 1.3 2.1	Mat 41.1 44.9 43.2	7 9	Writing 39.2 43.4 41.1
	Verba	1/		SAT			% Δ-	t or Aho	ove 500
	Critical Rea	_		Writing	Total	<u>Verbal</u>			Writing
Class of 200		_	498	495	1490	49		49.3	47.3
Class of 200			505	493	1497	48	3.3	51.7	44.9
				ACT	•				
	<u>English</u>	Math	Read		Science Leasoning	Com	posite		At or ove 21
Class of 2000	20.0	20.4	20.	7	20.2	2	0.5		48.5
Class of 200	7 20.3	20.9	21.	1	20.5	2	0.9		52.9
				AP					
	Numbe	er of Ex	kaminees	<u>Nu</u>	mber of E	<u>xams</u>	<u>%</u>	Scorin	g 3+
2006		844			1,474			48.9	
2007		869			1,573			50.7	
				IB					
	Numbe	er of Fx	aminees		nber of Ex	ams¥	%	Scorin	a 4+
2006		312		1101	887		<u>,,,</u>	77.3	_
		250			002			73.8	
2007		358			903				

Region		DSA	T Participa				
		2005-06	Γαιτισιρο	111011		2006-07	
•	Class	Number	%	-	Class	Number	%
Grade	Size	Taking	Taking		Size	Taking	Taking
10	2,923	2,609	89.3	2	,873	2,575	89.6
11	2,601	2,031	78.1	2	,567	2,232	86.9
Total	5,524	4,640	84.0	5	,440	4,807	88.4
		SA	T Particip	atior	1		
		Class Size	Number T	aking		% Taking	
Class of 2006	5	2,304	1,29	3		56.1	
Class of 2007	,	2,329	1,43	6		61.7	
		AC	T Particip	atior	1		
		Class Size	Number T	aking		% Taking	_
Class of 2006	i	2,304	49	1		21.3	
Class of 2007	,	2,329	450)		19.3	
Number Taking	does	AP	Participat	ion			
not include stude	ents	200			_	2007	
with missing gra Grade	ide. Clas Size				Class Size	Number Taking	% Taking
9/10	6,60				6,267	105	1.7
11	2,60		-		2,567	337	13.1
12	2,30				2,329	385	16.5
		IB I	Participati	on			
		Class Size		Numb Takin		% Tak	
2006		1,061		312	2	29	.4
2007		707	•	358	В	50	.6

DeBakey High School for Health Professions

		ı	PSAT											
			_								「Participati	ion		
	2005-	06			20	06-07				2005-06			2006-07	
Reading	Math	W	riting	Rea	ading <u>M</u>	ath_	Writing	Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
51.6	55.5	54	1.2	50	0.0 56	6.6	49.0	10	186	183	98.4	158	156	98.7
53.6	59.1						57.3	11	172	171	99.4	160	160	100
52.6	57.3	55	5.7	53	3.3 59	9.5	53.2	Total	358	354	98.9	318	316	99.4
<u>Verbal</u>	<u>/</u>		SAT		<u>%</u>	At or Abo	ove 500			SA	T Participat	ion		
Critical Rea	ading	<u>Math</u>	Writing	Total	Verbal/C.R	. Math	Writing		_	Class Size	Number Tak	ing	% Taking	
		603	567	1729	84.6	90.4	78.8	Class of 2006	5	155	156		100	
562		598	574	1734	80.9	91.4	78.4	Class of 2007	•	162	162		100	
			ACT							AC'	T Participat	ion		
<u>English</u>	<u>Math</u>	Read			Composi				_	Class Size	Number Tak	ting	% Taking	_
2/12	26.4	24	6	2/ 1	24.0		04.0	Class of 2006	6	155	78		50.3	
24.2				23.9	25.0			Class of 2007	•	162	68		42.0	
			AP					Number Taking	does	AP	Participatio	n		
Numbe	er of Ex	aminees	s <u>Nu</u>	mber of E	xams °	% Scorin	g 3+	not include otud		200			2007	
	205			502		63.7			Clas Siz	ss Numb ze Takir		Class Size		% Taking
	211			462		70.8		9/10	38			406	6	1.5
								11	17	72 84	48.8	160	65	40.6
								12	15	55 9°	1 58.7	162	133	82.1
			IB							IB F	Participatio	n		
Numbe	er of Ex	aminees	<u>Nu</u>	mber of Ex	<u>xams</u>	% Scorin	ng 4+		_	Class Size				
ı	B Pro	ogram	Not C	offered a	at this Ca	mpus			_	IB Prograi	m Not Offer	ed at thi	s Campus	
	51.6 53.6 52.6 Verbal Fritical Rea 559 562 English 24.2 24.2 Numbe	51.6 55.5 53.6 59.1 52.6 57.3 Verbal / Stitical Reading 559 562 English Math 24.2 26.4 24.2 26.3 Number of Example Number of Example	51.6 55.5 54 53.6 59.1 57 52.6 57.3 58 Verbal/ Fritical Reading Math 559 603 562 598 English Math Read 24.2 26.4 24. 24.2 26.3 24. Number of Examinee 205	51.6 55.5 54.2 53.6 59.1 57.3 52.6 57.3 55.7 Verbal/ SAT SAT SIT STATE STA	SAT SAT Signature Signature	Science Scie	Science Scie	Science Scie	Total 10 11 10 10 10 11 12 18 18 10 11 12 18 18 10 10 11 12 18 18 10 10 11 12 18 18 10 10 11 12 18 18 10 10 10 10 11 12 18 18 10 10 10 10 10 10	Science	Science	SAT SAT	Total 186 183 98.4 158 158 152 157.3 156 62.3 157.3 156 62.3 157.3 156 62.3 157.3 156 62.5 157.3 156.6 62.3 157.3 157.3 156.6 62.3 157.3 156.6 62.3 157.3 156.6 62.3 157.3 156.7 157.3 156.6 62.3 157.3 156.7 157.3 156.6 62.3 157.3 157.3 156.7 157.3 156.7 157.3 156.7 157.3 156.7 157.3 156.7 157.3 156.7 157.3 156.7 157.3 156.7 157.3 156.7 157.3 156.7 157.3 156.7 1	Total 186

High School for Law Enforcement and Criminal Justice

				PSAT							PSA	Γ Particip	ation		
		2005-	-06			20	06-07				2005-06			2006-07	
<u>Grade</u>	Reading	Math		Vriting	Re		<u>lath</u>	Writing	Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	39.7	39.5		3.5	39	9.5 4	0.0	38.4	10	173	166	96.0	196	192	98.0
11	43.2	43.9	4	5.4	42	2.8 4	3.5	41.8	11	164	164	100	170	164	96.5
Total	41.5	41.7	4	4.4	4	1.0 4	1.6	39.9	Total	337	330	97.9	366	356	97.3
	<u>Verba</u>	ı <u>l/</u>	SAT			<u>%</u>	At or Ab	ove 500			SA	T Particip	oation		
	Critical Re	ading	<u>Math</u>	Writing	<u>Total</u>	Verbal/C.I	R. Math	Writing		_	Class Size	Number	Taking	% Taking	<u> </u>
Class of 20			441	448	1346	32.3	26.0	20.4	Class of 2006	6	135	ę	96	71.1	
Class of 20)07 452	2	456	439	1348	30.8	30.8	20	Class of 2007	7	150	12	20	80.0	
				ACT							AC	T Particip	oation		
	<u>English</u>	Math	Rea		Science Reasoning	Compos		6 At or bove 21		_	Class Size	Number ⁻	Taking	% Taking	
Class of 20	nne 18.0	17.8	19	2	18.6	18.5		20.0	Class of 2006	6	135	2	25	18.5	
Class of 20		19.0			19.1	18.6		34.5	Class of 2007	7	150	2	29	19.3	
0.000 0. 20				AP					N		AP	Participa	tion		
	Numb	er of E	xaminee		mber of E	<u>xams</u>	% Scorin	ng 3+	not include etue	not include students					
2006		98			149		51.0		with missing gra	^{ade.} Clas Siz				Number Taking	% Taking
		93			143		41.3		9/10				2.2 354	5	1.4
2007		93			143		41.3		11		64 5		4.1 170	55 55	32.4
									12	13			6.3 150	31	20.7
				IB							IB I	Participat	ion		
	Numb	er of Ex	<u>aminee</u>	s <u>Nu</u>	mber of E	<u>xams</u>	% Scorir	ng 4+			Class Size		Number Taking	% Tal	6 king
		IB Pro	ogram	Not O	ffered a	at this Ca	ampus			_	IB Progra	m Not Of	fered at th	is Campus	

High School for the Performing and Visual Arts

		'	PSAT								Participat	. •		
		20			00	00.07				2005-06	•		2006-07	
	2005-0	J6			200	06-07			Class	Number	%	Class	Number	%
		_						Grade	Size	Taking	Taking	Size	Taking	Taking
								10	181	180	99.4	156	152	97.4
								11	178	173		177	169	95.5
1.5	50.3	54	4.9	53	.0 51	.1	52.7	Total	359	353	98.3	333	321	96.4
Verbal/			SAT		<u>%</u> .	At or Abo	ove 500			SA	T Participat	ion		
tical Read	ding	<u>Math</u>	Writing	<u>Total</u>	Verbal/C.R	. Math	Writing		_	Class Size	Number Tal	king	% Taking	
563		537	562	1662	76.4	67.7	73.8	Class of 2006	6	156	127		81.4	
583		568	583	1735	79.1	75.7	78.4	Class of 2007	7	166	148		89.2	
			ACT							AC.	T Participat	tion		
<u>English</u>	<u>Math</u>	Read			Composi				_	Class Size	Number Tal	king	% Taking	
25.1	22.4	24	0	22.2	22.6		66.7	Class of 2006	6	156	39		25.0	
								Class of 2007	7	166	37		22.3	
										ΔΡ	Participatio	n		
Numbe	r of Ex	aminee		mber of E	kams S	% Scorin	g 3+	not include etue	not include students					
	454							with missing gra	ade. Clas	ss Numb		Class	Number	%
	154			254		71.7		Grade	Siz	ze Takin		Size	Taking	Taking
	180			400		69.3							24	7.5
														32.8
								12	15	56 38	3 24.4	166	84	50.6
			IB							IB F	Participatio	n		
Number	aminees	<u>s Nur</u>	mber of Ex	<u>ams</u>	% Scorin	g 4+			Class Size			% Tak		
IE	3 Pro	gram	Not O	ffered a	t this Ca	mpus				IB Progran	n Not Offer	ed at thi	s Campus	í
9 4 1	Verbal/ ical Read 563 583 English 25.1 23.5 Number	Number of Example 1.00	Number of Examineer	Number of Examinees Number of Examinees	SAT Since Solution SAT Solution SAT	SAT Science Composition SAT SAT	SAT Science Science	10	10	10	10	10	10	10

Lamar High School

				PSAT					Centi				
		2005-		0			2006	6-07					
	Reading	Math		riting		ading	<u>Math</u>		Writing				
10 11	43.2 47.5	43.6 47.9	45 49			3.8 7.2	44.8 47.6		42.2 46.0				
Total	45.2	45.6	47	.2	45	5.4	46.	1	44.0				
	Verba	<u>//</u>		SAT			<u>% A</u>	t or Abo	ove 500				
	Critical Rea	<u>ading</u>	<u>Math</u>	Writing	<u>Total</u>	<u>Verbal</u>	/C.R.	<u>Math</u>	Writing				
Class of 2000	535		531	529	1595	61	.7	62.4	62.0				
Class of 200	7 525		530	517	1573	57	'.8	60.6	55.1				
ACT													
	<u>English</u>	<u>Math</u>			Science Reasoning	Com	posite		At or ove 21				
Class of 2000	ss of 2006 21.5		22.2	2	21.0	2	21.6	60.0					
Class of 200	7 22.0	21.3	22.8	В	21.0	21.9		60.0					
				AP									
	Numbe	er of Ex	aminees	<u>Nu</u>	mber of E	<u>xams</u>	<u>%</u>	Scorin	g 3+				
2006		86			92		77.2						
2007		67			67		80.6						
				IB									
	Numbe	r of Ex	aminees	<u>Nur</u>	nber of Ex	ams¥	<u>%</u>	Scorin	g 4+				
2006		304			858								
2007		358		903 73.8									
		1	¥ Only re	eflects e	xams with	scores	1–7						

Region												
		PSA [*]	T Particip	atio	on							
		2005-06			2006-07							
Grade	Class Size	Number Taking	% Taking		Class Size	Number Taking	% Taking					
10	943	871	92.4		972	873	89.8					
11	765	735	96.1		833	784	94.1					
Total	1,708	1,606	94.0		1,805	1,657	91.8					
		SA	T Partici	oati	on							
Class Size Number Taking % Taking												
Class of 2006	i	682	4	73		69.4						
Class of 2007		707	52	28		74.7						
		AC	T Partici	natio	on							
		lass Size	Number		ng	% Taking	_					
Class of 2006	;	682	18	30		26.4						
Class of 2007	•	707	19	90		26.9						
Number Taking	does	AP	Participa	tior	1							
not include stude with missing gra	ents	200				2007						
Grade	^{de.} Class Size	Numb Takii		ng	Class Size	Number Taking	% Taking					
9/10	2,092	,	7	0.3	1,782	7	0.4					
11	765	1	3	1.7	833	7	0.8					
12	682	6	4	9.4	707	50	7.1					
		IB	Participa	tion								
		Class Size			nber king	% Taking						
2006		682	!	3	304	44.6						
2007		707	•	3	358	50.6						

Reagan High School

				PSAT							Region		PS	AT Pa	rticipation	on		
			2006-07						2005-06			•		2006-07				
Grade	Reading	2005 Math		Vriting	Re	ading	Math		Writing		Grade	Class Size			% king	Class Size	Number Taking	% Taking
10	35.5	35.1		9.7		5.4	36.8	•	33.9		10	423			96.2	413	375	90.8
11	34.9	36.3		9.8		7.6	39.1		36.7		11	367			94.0	358	322	89.9
Total	35.3	35.6		9.7		6.4	37.9		35.2		Total	790			95.2	771	697	90.4
	Verba	a <u>l/</u>	SAT				<u>% At (</u>	or Abo	ve 500				S	AT Pa	articipati	on		
	Critical Re	ading	<u>Math</u>	Writing	<u>Total</u>	<u>Verbal</u>	I/C.R. I	<u>Math</u>	Writing			_	Class Size	Νι	umber Taki	ng	% Taking	
Class of 20	06 390)	417	401	1208	9	9.3	14	10.0		Class of 2006	5	307		129		42.0	
Class of 20	07 420)	431	406	1256	14	4.4	21.2	6.8		Class of 2007	,	303		118		38.9	
				ACT									A	CT Pa	articipati	on		
	English	Math	Rea		Science Leasoning	ı <u>Com</u>	posite		At or ove 21			_	Class Size	Nι	umber Taki	ng	% Taking	
		40.0					15.0		0.0		Class of 2006	6	307		18		5.9	
Class of 20		16.2 16.7			15.7 17.4		15.6 15.8		0.0 5.7		Class of 2007	7	303		35		11.6	
Class of 20	17.1	10.7		AP	.,	'	10.0		0.7				Δ	P Part	icipation	<u> </u>		
	Numb	er of E	xamine		mber of E	xams	<u>% S</u>	Scoring	13+		Number Taking not include stud	onto	_	2006			2007	
2006		131			191			20.9			with missing gra	ide. Cla Si:		mber king	% Taking	Class Size	Number Taking	% Taking
2007		149			223			11.2			9/10	1,0		40	3.8	1,046	46	4.4
2007		1 10			220						11		67	48	13.1	358	57	15.9
											12	3	07	25	8.1	303	42	13.9
				IB									IE	3 Part	icipation)		
	Numb	er of Ex	kaminee	es <u>Nur</u>	mber of E	<u>xams</u>	<u>% S</u>	Scoring	g 4+				Cla: Siz			mber king	% Tak	
	IB Program Not Offered at this Campus											_	IB Progi	am N	ot Offere	ed at thi	s Campus	

Scarborough High School

Central Region

				PSAT					Ĭ	Region		PSA	T Par	ticipatio	n		
		2005-	06				2006-07					2005-06				2006-07	
Crada	Pooding			Vriting		ading		Mriting		Grade	Class Size	Number Taking	% Taki		Class Size	Number Taking	% Taking
Grade 10	Reading 33.7	Math 35.1	_	Vriting 8.0		<u>aurry</u> 3.3	Math 35.1	Writing 32.8		10	229	182		9.5	200	153	76.5
11	39.4	40.7		4.2		7.1	37.3	37.0		11	229	80	35		201	63	70.3 31.3
Total	35.4	36.8		9.9		4.4	35.7	34.0		Total	455	262	57		401	216	53.9
	Verba	I/		SAT			% At or Ab	ove 500				SA	AT Par	ticipati	on		
	Critical Rea		<u>Math</u>	Writing	Total	Verbal/0					_	Class Size		nber Takir		% Taking	
Class of 20	06 439		429	439	1307	20.0	6 22.1	27.3		Class of 2006	;	187		68		36.4	
Class of 20	07 421		410	416	1247	20.9	9 14.3	17.6		Class of 2007		191		91		47.6	
				ACT								A	CT Pai	rticipati	on		
	<u>English</u>	<u>Math</u>	<u>Rea</u>		Science Leasoning	Comp		% At or bove 21			_	Class Size	Nur	mber Takir	ng	% Taking	_
Class of 20	ne 15.9	16.8	16	: 2	17.0	16	66	7.1		Class of 2006	i	187		28		15.0	
Class of 20		15.9			16.6	16		8.0		Class of 2007	•	191		25		13.1	
				AP						Number Taking	does	AF	Parti	cipation	<u> </u>		
	Numb	er of E	kaminee	es <u>Nu</u>	mber of E	xams	% Scorii	ng 3+		not include stud	onto	20	006			2007	
2006		66			112		8.0			with missing gra	ue. Cla Siz			% Taking	Class Size	Number Taking	% Taking
2007		44			61		14.8			9/10	5	35	3	0.6	477	8	1.7
										11	2	26	29	12.8	201	16	8.0
										12	18	87	28	15.0	191	14	7.3
				IB								IB	Partic	cipation			
	Numbe	er of Ex	aminee	s <u>Nu</u>	mber of E	<u>xams</u>	% Scori	ng 4+				Clas Size			nber king	% Tak	
		IB Pro	ogram	Not O	ffered a	at this (Campus					IB Progra	am No	t Offere	d at thi	s Campus	1

Waltrip High School

Central Region

									Centr
				PSAT					
<u>-</u>		2005-	-06				200	6-07	
<u>Grade</u>	Reading	Math	<u>\</u>	Vriting	Re	eading	Ma	<u>th</u>	Writing
10	37.9	39.3	4	11.5	3	37.7	38.	9	36.6
11	45.6	46.7	4	17.4	4	11.3	41.	1	39.7
Total	39.7	41.0	4	12.8	3	39.3	39.	9	38.0
	Verba	ı <u>l/</u>		SAT			<u>% A</u>	t or Abo	ove 500
	Critical Rea	ading	<u>Math</u>	Writing	<u>Total</u>	<u>Verba</u>	I/C.R.	Math	Writing
Class of 200	6 479)	475	463	1417	4	3.5	39.7	31.5
Class of 200	7 485	5	500	473	1458	4	0.7	45.3	36.7
				ACT					
	<u>English</u>	Math	Rea	nding _	Science Reasoning	g <u>Com</u>	nposite		At or ove 21
Class of 200	6 17.5	17.9	18	3.3	18.9		18.3		34.5
Class of 200	7 18.9	20.2	20).2	20.4		20.1		52.8
				AP					
	Numb	er of Ex	xamine	<u>es</u> N	umber of I	Exams	<u>%</u>	Scorin	g 3+
2006		53			100			21.0	
2007		79			159			28.9	
				IB					
	Numbe	er of Ex	amine	es <u>Nu</u>	ımber of E	xams¥	<u>%</u>	Scorin	<u>ıg 4+</u>
2006		8			29			62.1	
2007		0			0				
		;	¥ Only	reflects	exams wit	h scores	s 1–7		

Region							
		PSA [*]	T Partio	cipatio	n		
		2005-06		_		2006-07	
Grade	Class Size	Number Taking	% Taking	_	Class Size	Number Taking	% Taking
10	433	364	84.1		452	407	90.0
11	411	107	26.0		368	328	89.1
Total	844	471	55.8		820	735	89.6
		SA	T Parti	cipatio	on		
	С	lass Size	Numb	er Takir	ng	% Taking	<u>—</u>
Class of 2006	i	379		131		34.6	
Class of 2007		372		150		40.3	
		AC	T Parti	cipatio	on		
	С	lass Size	Numb	er Takir	ng	% Taking	_
Class of 2006	i	379		55		14.5	
Class of 2007		372		36		9.7	
Number Taking	does	AP	Partici	pation)		
not include stude	onto	200	06	·		2007	
with missing gra		Numb		%	Class	Number	_ %
Grade	Size			aking	Size	Taking	Taking
9/10	1,059		4	0.4	1,024	4	0.4
11	411	-	-	9.0	368	55	14.9
12	379) 1	1 	2.9	372	16	4.3
		IB	Particip	oation			
		Class Size			nber king	% Tak	
2006		379)		8	2.1	<u> </u>
2007		0)		0		

Yates High School

Central Region

								OCITAL	ai <u>Region</u>							
			I	PSAT							P	SAT Pa	articipati	on		
		2005-	-06			200	06-07				2005-0	06			2006-07	
<u>Grade</u>	Reading	Math		riting	Rea		ath_	Writing	Grade	Class Size			% lking	Class Size	Number Taking	% Taking
10	33.6	33.3	38	3.4	32	.2 34	.4	32.0	10	355	25	6	72.1	326	267	81.9
11	33.8	34.4	39	9.0	34	.7 35	.1	33.5	11	318	25	6	80.5	300	242	80.7
Total	33.7	33.9	38	3.7	33	.4 34	.7	32.7	Total	673	51	2	76.1	626	509	81.3
	Verba	<u>l/</u>		SAT		<u>% .</u>	At or Ab	ove 500				SAT P	articipati	on		
	Critical Re	ading	<u>Math</u>	Writing	<u>Total</u>	Verbal/C.R	. Math	Writing			Class Siz	ze N	umber Taki	ng	% Taking	
Class of 20			379	400	1166	6.2	5.3	8.1	Class of 20	06	303		113		37.3	
Class of 20	07 384	•	394	389	1167	5.9	16.8	6.0	Class of 20	07	278		119		42.8	
				ACT								ACT P	articipati	on		
	English	Math	Reac		Science Reasoning	Composi		6 At or bove 21			Class Siz	ze N	umber Taki	ng	% Taking	
Class of 20	06 14.6	15.7	16.	3	16.5	15.9		5.9	Class of 20	06	303		68		22.4	
Class of 20		16.0			15.7	15.0		10.0	Class of 20	07	278		30		10.8	
				AP				_	Number Takir				ticipatio	n		
	Numb	er of Ex	xaminee	s <u>Nu</u>	ımber of Ex	<u>ams</u>	6 Scorin	<u>ig 3+</u>	not include sto with missing g	udents grade . OL		2006	0/	01	2007	0/
2006		51			74		2.7		Grade		iss i ze	Number Taking	% Taking	Class Size	Number Taking	% Taking
2007		46			58		1.7		9/10	7	38	0	0.0	760	5	0.7
									11		18	19	6.0	300	24	8.0
									12	3	03	17	5.6	278	15	5.4
				IB								IB Part	icipation)		
	Numbe	er of Ex	aminees	s <u>Nu</u>	mber of Ex	ams °	% Scorir	ng 4+				Class Size		mber king	% Tak	
		IB Pro	ogram	Not O	offered a	t this Ca	mpus				IB Pro	gram N	lot Offer	ed at thi	s Campus	1

East Region

				PSAT							PSA	T Par	ticipatio	n		
		2005	-06			200	06-07				2005-06		•		2006-07	
Grade	Reading	Math		Writing	Re			Writing	Grade	Class		% Taki		Class Size	Number Taking	% Taking
10	34.3	36.4	_	39.3		1.9 37		33.9	10	1,925	1,671		5.8	2,081	1,776	85.3
11	36.1	38.4		40.7		7.5 39		36.9	11	1,480).3	1,727	1,361	78.8
Total	35.1	37.3	3	39.9	36	38 38	3.2	35.2	Total	3,405		87	' .9	3,808	3,137	82.4
	Verb	<u>al/</u>		SAT		<u>%</u> .	At or Abo	ove 500			SA	AT Par	ticipati	on		
	Critical Re	ading	<u>Math</u>	Writing	<u>Total</u>	Verbal/C.R	. Math	Writing		-	Class Size	Nur	nber Takir	ng	% Taking	_
Class of 2	006 42	1	435	423	1279	18.0	22.6	18.6	Class of 200	6	1,494		606		40.6	
Class of 2	007 41	2	436	409	1257	16.3	24.3	13.8	Class of 200	7	1,417		614		43.3	
				ACT							AC	CT Par	rticipati	on		
	English	Math	<u>Rea</u>		Science Reasoning	Composi		At or ove 21			Class Size	Nur	nber Takir	ng	% Taking	
		40.6			40.5	404		00.5	Class of 200	6	1,494		113		7.6	
Class of 2		18.8 17.7		8.0 6.7	18.5 17.6	18.1 17.1		26.5 17.7	Class of 200	7	1,417		79		5.6	
Class of 2	15.6	17.7	10	AP	17.0	17.1		17.7			٨٥	Dorti	cipation			
	Numl	ner of F	xamine		mber of E	xams ^o	% Scorin	a 3+	Number Taking	donto	0.0	7 Parti 106	cipation		2007	
	<u> </u>			<u> </u>		<u> </u>		<u>g 0 .</u>	with missing gr	ade. Cla	ass Num		%	Class	Number	%
2006		601			1,060		18.5		Grade		ze Tak	ing	Taking	Size	Taking	Taking
2007		763			1,281		20.8		9/10	4,7		86	3.5	4,756	186	3.9
									11 12	1,4 1,4		99 13	13.4 14.3	1,727 1,417	301 235	17.4 16.6
				IB							IB	Partic	ipation			
	<u>Numb</u>	er of E	xamine		mber of E	xams (% Scorin	g 4+			Class Size	S	- Nur	nber king	% Tak	
	Ne	B P	rogra	ms at C	Campus	es in this	Regio	n		N	lo IB Progi	rams a	at Camp	uses in	this Regi	on

Austin High School

								Lus	Region							
				PSAT								PSA1	Participa	ition		
		2005	-06			200	06-07					2005-06			2006-07	
<u>Grade</u>	Reading	Math	<u>V</u>	Vriting	Rea	ading <u>Ma</u>	ath_	Writing	Grade	(Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	33.7	36.1	3	38.5	32	2.4 36	.1	31.6	10		395	369	93.4	511	465	91.0
11	35.7	39.5	4	10.1	37	7.0 40	.3	35.9	11		321	309	96.3	362	285	78.7
Total	34.6	37.6	3	39.2	34	1.2 37	.7	33.2	Total		716	678	94.7	873	750	85.9
	<u>Verb</u>	<u>al/</u>		SAT		<u>% /</u>	At or Abo	ove 500				SA	Γ Particip	ation		
	Critical R	eading	<u>Math</u>	Writing	<u>Total</u>	Verbal/C.R	. Math	Writing			(Class Size	Number T	aking	% Taking	_
Class of 20			429	411	1248	16.2	22.7	12.5	Class o	f 2006		356	154	1	43.3	
Class of 20	07 40	9	441	401	1251	14.2	24.1	14.8	Class o	f 2007		331	162	2	48.9	
				ACT								AC.	Γ Particip	ation		
	English	<u>Math</u>	Rea	ading F	Science Reasoning	Composit		At or ove 21			(Class Size	Number T	aking	% Taking	
Class of 20	06 16.0	18.1	17	7.4	18.6	17.7		20.0	Class o	f 2006		356	15	5	4.2	
Class of 20	07 14.2	18.6	5 17	7.3	18.4	17.2		44.4	Class	f 2007		331	ę)	2.7	
				AP					Number	Taking do	es	AP	Participat	ion		
	Num	ber of E	xamine	es <u>Nu</u>	umber of E	xams 9	6 Scorin	g 3+	not includ	de studen	nts	200			2007	
2006		218			325		10.2		Gra	de studen sing grade ide	Clas Size			Class g Size	Number Taking	% Taking
2007		154			236		8.9		9/10	0	1,14	7 79) 6	9 1,164	32	2.7
									11		32	1 81	25	.2 362	64	17.7
									12		35	6 52	2 14	.6 331	54	16.3
				IB								IB F	Participati	on		
	Numl	oer of Ex	<u>kaminee</u>	es <u>Nu</u>	umber of Ex	<u>kams</u>	% Scorin	<u>ıg 4+</u>				Class Size		Number Taking	% Tak	
		IB Pr	ogran	n Not C	Offered a	nt this Ca	mpus					IB Prograi	n Not Offe	ered at thi	s Campus	;

Chavez High School

10 34 11 35 Total 35	4.6 5.9 5.2	2005-0 Math 36.0 37.6 36.7	06	PSAT		20	06-07					Γ Participat	ion		
10 34 11 35 Total 35	4.6 5.9 5.2	Math 36.0 37.6	Wı	riting		20	06-07								
10 34 11 35 Total 35	4.6 5.9 5.2	36.0 37.6		riting			00 01				2005-06			2006-07	
11 35 Total 35 Cri	5.9 5.2	37.6	39		Rea	ading M	ath_	Writing	Grade	Class Size		% Taking	Class Size	Number Taking	% Taking
Total 35	5.2			.0	36	.1 37	7.0	35.0	10	640	530	82.8	693	558	80.5
<u>Cri</u>		36.7	40	.5	37	.7 39	9.1	36.8	11	472	434	91.9	532	446	83.8
		00.7	39	.7	36	.8 37	7.9	35.8	Total	1,112	964	86.7	1,225	1,004	82.0
	Verbal/	<u>'</u>		SAT		<u>%</u>	At or Abo	ove 500			SA	T Participa	tion		
	itical Rea	<u>ding</u>	Math \	Writing	<u>Total</u>	Verbal/C.F	. Math	Writing		_	Class Size	Number Ta	king	% Taking	_
Class of 2006	421		428	423	1272	16.5	20.2	16.9	Class of 200	6	452	188		41.6	
Class of 2007	408		428	404	1239	14.4	23.1	10.3	Class of 200	7	459	195		42.5	
				ACT							AC	T Participa	tion		
<u> </u>	<u>English</u>	<u>Math</u>	Read		Science easoning	Composi		At or love 21		_	Class Size	Number Ta		% Taking	
01	16.5	19.8	17.9		19.0	18.4		29.4	Class of 200	6	452	17		3.8	
Class of 2006 Class of 2007	14.1	17.3	15.4		17.1	16.1		10.0	Class of 200	7	459	20		4.4	
				AP					Number Taking	doon	AP	Participation	n		
	Numbe	r of Ex	aminees	<u>Nur</u>	nber of Ex	<u>kams</u>	% Scorin	g 3+	not include atua	lonto	000)6		2007	
2006		194			375		19.2		with missing gr	due. Cla Siz	iss Numb ze Takir		Class Size	Number Taking	% Taking
2007		341			578		20.6		9/10	1,4				94	6.3
2001									11	4	72 6	1 12.9	532	123	23.1
									12	4	52 7	1 15.7	459	96	20.9
				IB							IB I	Participatio	n		
	Numbe	r of Exa	<u>aminees</u>	Nun	nber of Ex	<u>rams</u>	% Scorin	g 4+		_	Class Size		umber aking	% Tak	
	II	B Pro	gram	Not Of	ffered a	t this Ca	mpus				IB Progra	m Not Offe	red at thi	s Campus	

Eastwood Academy

										1 57	ait	icipatio	•••		
	2005-0	06				2006-07				2005-06				2006-07	
Reading			Vritina	— Re	eading		Writing	Grade	Class Size		% Takin	g	Class Size	Number Taking	% Taking
38.0	40.8	_	_			41.6	39.3	10	71	70				72	100
39.1	41.2					45.8	44.6	11	62	56			59	58	98.3
38.5	41.0	4	14.1	4	0.4	43.5	41.6	Total	133	126	94.	7	131	130	99.2
Verba	<u>/</u>		SAT			% At or A	bove 500			SA	T Part	icipatio	n		
Critical Rea	ading	<u>Math</u>	Writing	<u>Total</u>	Verbal/	C.R. Ma	th Writing		_	Class Size	Num	ber Takir	g	% Taking	_
6 423		430	430	1283	19.	4 22	.6 22.6	Class of 200	6	49		31		63.3	
7 421		432	424	1276	24.	4 20	.0 17.8	Class of 200	7	49		45		91.8	
			ACT							AC	T Part	icipatio	on		
<u>English</u>	<u>Math</u>	Rea			g <u>Comp</u>	osite	% At or Above 21		_	Class Size	Num	ber Takir	g	% Taking	_
s *	*		*	*		*	*	Class of 200	6	49		1		2.0	
7 *	*		*	*		*	*	Class of 200	7	49		1		2.0	
			AP					Number Taking	does	AP	Partic	ipation			
Numbe	er of Ex	amine	es <u>Nu</u>	mber of E	<u>Exams</u>	% Sco	ring 3+	not include atus	lonto	20	06			2007	
	1			1			*						Class Size	Number Taking	% Taking
	3			7			*	9/10				0.0			1.5
	Ü			•				11			0	0.0	59	0	0
								12		49	0	0.0	49	1	2
			IB							IB	Partic	ipation			
Numbe	er of Exa	aminee	es <u>Nur</u>	mber of E	<u>xams</u>	% Sco	ring 4+								
I	B Pro	gran	n Not O	ffered	at this	Campu	s			IB Progra	ım Not	Offere	d at thi	s Campus	i
	39.1 38.5 Verbal Critical Rea 6 423 7 421 English 6 * 7 * Number	Reading Math 38.0 40.8 39.1 41.2 38.5 41.0	Reading Math Nath Nath	Reading Math Writing 38.0 40.8 43.8 39.1 41.2 44.4 38.5 41.0 44.1	Reading Math Writing Reading Adv. Adv.	Reading Math Writing Reading 38.0 40.8 43.8 39.2 39.1 41.2 44.4 42.0 38.5 41.0 44.1 40.4 40.4	Reading Math Writing Reading Math 38.0 40.8 43.8 39.2 41.6 39.1 41.2 44.4 42.0 45.8 38.5 41.0 44.1 40.4 43.5 Verbal/ SAT	Reading Math Writing Reading Math Writing 38.0 40.8 43.8 39.2 41.6 39.3 39.1 41.2 44.4 42.0 45.8 44.6 38.5 41.0 44.1 40.4 43.5 41.6	Reading Math Writing Reading Math Writing 38.0 40.8 43.8 39.2 41.6 39.3 39.1 41.2 44.4 42.0 45.8 44.6 38.5 41.0 44.1 40.4 43.5 41.6 41.6 Total	Reading Math Writing Reading Math Writing 38.0 40.8 43.8 39.2 41.6 39.3 39.1 41.2 44.4 42.0 45.8 44.6 43.5 41.6 44.1 40.4 43.5 41.6 44.1 40.4 43.5 41.6 44.1 43.5 41.6 44.1 43.5 41.6 44.1 43.5 41.6 44.1 43.5 41.6 44.1 43.5 41.6 44.1 43.5 41.6 44.1 43.5 41.6 44.1 43.5 41.6 44.1 43.5 41.6 44.1 43.5 41.6 44.1 43.5 41.6 44.1 43.5 41.6 44.1 43.5 41.6 44.1 43.5 41.6 44.1 43.5 41.6 44.6 43.5 41.6 44	Reading Math Writing Reading Math Writing 39.0 41.6 39.3 39.1 41.2 44.4 42.0 45.8 44.6 39.3 11 62 56 56 38.5 41.0 44.1 40.4 43.5 41.6 44.6 43.8 39.2 41.6 39.3 11 62 56 56 56 38.5 41.0 44.1 40.4 43.5 41.6 44.6 43.5 41.6 56 Total 133 126	Reading Math Writing Reading Math Writing 38.0 40.8 43.8 39.2 41.6 39.3 39.1 41.2 44.4 42.0 45.8 44.6 41	Reading Math Writing Reading Math Writing 38.0 40.8 43.8 39.2 41.6 39.3	Reading Math Writing Reading Math Writing 39.0 41.6 39.3 39.2 41.6 39.3 38.5 41.0 44.1 40.4 43.5 41.6 41.6 41.0 44.1 40.4 43.5 41.6 41.6 41.0 44.1 40.4 43.5 41.6 41.6 41.0 41.1 40.4 43.5 41.6 41.6 41.0 41.1 40.4 43.5 41.6 41.6 41.0 41.1 40.4 43.5 41.6 41.6 41.6 41.0 41.1 40.4 43.5 41.6 41.6 41.0 41.1 40.4 43.5 41.6 41.6 41.6 41.0 41.1 40.4 43.5 41.6 41	Reading Math Writing Reading Math Writing 33.0 40.8 43.8 39.2 41.6 39.3 39.1 41.2 44.4 42.0 45.8 44.6 39.3 38.5 41.0 44.1 40.4 43.5 41.6 41

Furr High School

				PSAT											
				1 371								T Participa	ation		
		2005-	06			2	2006-07				2005-06			2006-07	
<u>Grade</u>	Reading	Math	<u>v</u>	Vriting	Re	ading	<u>Math</u>	Writing	Grade	Class Size		% Taking	Class Size	Number Taking	% Taking
10	32.3	33.7	3	88.7	33	3.9	34.6	32.4	10	259	205	79.2	231	189	81.8
11	34.9	35.4	4	10.4	3	5.1	36.3	33.6	11	196	156	79.6	191	137	71.7
Total	33.4	34.4	3	39.5	34	4.4	35.3	32.9	Total	455	361	79.3	422	326	77.3
	<u>Verba</u>	<u>l/</u>		SAT		(% At or Ab	ove 500			SA	T Particip	ation		
	Critical Rea	<u>ading</u>	<u>Math</u>	Writing	<u>Total</u>	Verbal/C	.R. Math	Writing		-	Class Size	Number T	aking	% Taking	
Class of 200)6 421		418	423	1262	16.9	7.0	21.2	Class of 200	3	190	7	1	37.4	
Class of 200)7 397		413	396	1206	12.7	19.0	14.3	Class of 200	7	182	6	3	34.6	
				ACT							AC	T Particip	ation		
	English	Math	Rea	:	Science Leasoning	Compo		% At or bove 21		_	Class Size	Number T		% Taking	
	46.4	47.5			40.0	47		00.0	Class of 200	6	190	1:	9	10.0	
Class of 200 Class of 200		17.5 18.0		9.0 3.1	16.9 18.1	17. 17.		26.3 23.8	Class of 200	7	182	2	1	11.5	
Class Of 200	10.7	10.0		AP	10.1			20.0			ΔΡ	Participat	ion		
	Numbe	er of Ex	kamine		mber of E	<u>xams</u>	% Scorir	ng 3+	Number Taking not include stud	onto	004	-		2007	
2006		42			61		21.3		with missing gra	ade. Cla Si	ass Numb ze Takii		Class ig Size	Number Taking	% Taking
2007		59			102		17.6		9/10				0.2 558	3	0.5
2001		00			102		17.0		11		96 1		.2 191	30	15.7
									12	1	90 2	2 11	.6 182	24	13.2
				IB							IB	Participat	ion		
	Numbe	er of Ex	aminee	es <u>Nu</u>	mber of E	<u>xams</u>	% Scori	ng 4+		_	Class Size		Number Taking	% Tak	
	I	IB Pro	ogran	n Not O	ffered a	at this C	ampus				IB Progra	m Not Off	ered at thi	s Campus	1

Milby High School

				PSAT					Region		P:	SAT Pa	articipatio	n		
		2005	00	. •,			0000 07				2005-0				2006-07	
		2005	-06				2006-07			Class		er	%	Class	Number	%
<u>Grade</u>	Reading	Math	<u>V</u>	<u>Vriting</u>	Re	<u>ading</u>	<u>Math</u>	Writing	Grade	Size	e Takin	g Ta	aking	Size	Taking	Taking
10	34.8	37.6		9.8		5.5	38.0	34.6	10	560			88.8	574	492	85.7
11	36.6	39.4		1.0		7.6	40.3	37.6	11	429			85.3	485	435	89.7
Total	35.5	38.4	4	0.3	36	6.5	39.1	36.0	Total	989	863	3	87.3	1,059	927	87.5
	<u>Verba</u>	al/		SAT			% At or A	bove 500				SAT P	articipati	on		
	Critical Re	ading	<u>Math</u>	Writing	<u>Total</u>	Verbal/0	C.R. Math	<u>Writing</u>			Class Size	e N	lumber Takii	ng	% Taking	_
Class of 20	06 432	2	458	434	1324	21.	6 32.	1 24.5	Class of 2	006	447		162		36.2	
Class of 20	07 426	6	451	425	1302	20.	1 29.	5 16.1	Class of 2	007	371		149		40.2	
				ACT								ACT P	articipati	on		
	<u>English</u>	Math	Rea		Science Reasoning	Comp		% At or above 21			Class Size	e N	lumber Takii	ng	% Taking	
Class of 20	06 17.1	19.2	. 17	' g	18.7	18	3	26.2	Class of 2	006	447		61		13.6	
Class of 20		17.7			17.2		'.0	7.1	Class of 2	007	371		28		7.5	
				AP					Number Tak	ing does		AP Par	ticipation	<u> </u>		
	Numb	er of E	xamine	es <u>Nu</u>	mber of E	<u>xams</u>	% Scor	ing 3+	not include a	studonto		2006			2007	
2006		146			298		26.2	2	with missing			umber aking	% Taking	Class Size	Number Taking	% Taking
2007		206			358		29.1	i	9/10		366	27	2.0	1,300	55	4.2
2007		200			336		29.	l	11		129	39	9.1	485	84	17.3
									12		147	68	15.2	371	60	16.2
				IB								IB Par	ticipation			
	Numb	er of Ex	<u>kaminee</u>	s <u>Nui</u>	mber of E	<u>xams</u>	% Scor	ing 4+				ass Size		nber king	% Tak	
		IB Pr	ogram	Not O	ffered a	at this (Campus	.		-	IB Prog	gram N	lot Offere	ed at thi	s Campus	,

North Region

				PSAT					1	egion		PS	AT Pa	rticipatio	on		
		2005	-06				2006-07					2005-06				2006-07	
<u>Grade</u>	Reading	Math		Vriting	Re	ading	Math	Writing		Grade	Class			king	Class Size	Number Taking	% Taking
10	33.3	34.8	3	8.5	3.	4.1	36.0	34.1		10	2,006	1,592	7	' 9.4	2,039	1,565	76.8
11	35.3	36.7	4	0.4	3	7.1	38.7	36.6		11	1,742	1,320	7	7 5.8	1,680	916	54.5
Total	34.2	35.7	3	9.4	3	5.2	37.0	35.1		Total	3,748	2,912	7	7.7	3,719	2,481	66.7
	<u>Verba</u>	<u>al/</u>		SAT			% At or Ab	ove 500	11			S	AT Pa	rticipati	on		
	Critical Re	ading	<u>Math</u>	Writing	<u>Total</u>	Verbal/	C.R. Math	Writing	1		-	Class Size	Νι	ımber Takiı	ng	% Taking	_
Class of 20	006 414	1	420	414	1248	19.	1 20.9	14.3		Class of 200	06	1,592		470		29.5	
Class of 20	107 416	6	423	413	1252	17.	6 21.4	12.7		Class of 200	07	1,619		561		34.7	
				ACT					-			Α	CT Pa	rticipati	on		
	English	Math	Rea		Science Reasoning	Comp		% At or bove 21				Class Size	Nι	ımber Takiı	ng	% Taking	_
					J					Class of 200	06	1,592		144		9.0	
Class of 20		17.1		3.8	17.8		6.9	16.0		Class of 200	07	1,619		208		12.8	
Class of 20	14.9	16.8	15		16.3	16	6.1	13.0	↓ ↓								
	Numh	er of F	xamine	AP	mber of E	yams	% Scori	na 3+		Number Takin not include stu	idonto	0	P Part :006	icipation	1	2007	
	<u> </u>		<u> Adminioc</u>	<u> 140</u>		.xumo				with missing g	rade. Cla	ass Nur	mber	%	Class	Number	%
2006		526			792		22.2			Grade			king	Taking	Size	Taking	Taking
2007		534			793		11.5	i		9/10	4,7		126	2.6	4,777	96	2.0
										11 12	1,7 1,5		206 163	11.8 10.2	1,680 1,619	217 197	12.9 12.2
				IB					┨╏					icipation			
	Nimb	or of E	omino.		mber of E	vame	0/ Cas=	ng 4				Clas		•	nber	9	<u>′</u>
	<u>INUMD</u>	er or Ex	<u>kaminee</u>	<u>ss</u> <u>inui</u>	mber or E	<u>xams</u>	% Scori	<u>ng 4+</u>			_	Siz			king	7 Tal	
	No	IB P	rograi	ms at C	Campus	ses in t	his Regi	on			N	lo IB Prog	ırams	at Camp	ouses in	this Reg	ion

Davis High School

				PSAT					Ť	egion		P	SAT P	articipati	on		
		2005-	.06			2	006-07					2005-0		•		2006-07	
<u>Grade</u>	Reading	Math		Vriting	Rea		Math	Writing		Grade	Class Size			% aking	Class Size	Number Taking	% Taking
10	32.6	34.9	3	88.3		_	36.0	33.8		10	399	313	3	78.4	421	342	81.2
11	33.9	36.2	3	39.3	36	6.0	38.4	35.0		11	348	30	5	87.6	331	276	83.4
Total	33.2	35.6	3	88.8	34	1.7	37.1	34.3		Total	747	618	3	82.7	752	618	82.2
	<u>Verba</u>	ı <u>l/</u>		SAT		<u>9</u>	6 At or A	bove 500					SAT P	articipati	ion		
	Critical Rea	<u>ading</u>	<u>Math</u>	Writing	<u>Total</u>	Verbal/C	.R. Matl	<u>Mritin</u>	<u>ıg</u>		_	Class Siz	e N	lumber Taki	ng	% Taking	_
Class of 20	06 406	;	421	415	1242	16.0			5	Class of 200	6	286		81		28.3	
Class of 20	07 399)	420	393	1212	14.7	17.2	2 7.0)	Class of 200	7	303		116		38.3	
				ACT					$\frac{1}{2}$				ACT P	articipati	ion		
	English	Math	Rea		Science Reasoning	Compo		% At or Above 21			_	Class Siz	e N	lumber Taki	ing	% Taking	
Class of 20	06 15.3	17.4	16	6.4	17.5	16.	0	15.8		Class of 200	6	286		19		6.6	
Class of 20 Class of 20		17.4		1.7	16.2	15.		9.1		Class of 200	7	303		33		10.9	
Class Of 20			• •	AP	10.2	10.	•		-				ΔP Pai	rticipatio	n		
	Numb	er of E	xamine		umber of E	<u>xams</u>	% Scor	ing 3+		Number Taking not include stud	donto		2006	pao	•	2007	
2006		90			134		38.8	3		with missing gra	^{ade.} Cla Si:		lumber Faking	% Taking	Class Size	Number Taking	% Taking
2007		141			175		28.6	3		9/10		46	7	0.7	940	3	0.3
2007		141			173		20.0	,		11		48	53	15.2	331	77	23.3
										12	2	86	26	9.1	303	51	16.8
				IB									IB Par	ticipatior	1		
	Numbe	er of Ex	aminee	es <u>Nu</u>	mber of Ex	<u>kams</u>	% Scor	ing 4+				_	lass Size		mber iking	% Tal	king
	ا	IB Pro	ogram	n Not C	Offered a	at this C	ampus	3			_	IB Pro	gram N	Not Offer	ed at thi	s Campus	3

Sam Houston High School

Processor Proc					PSAT				11011	Region		PSA	AT Par	ticipatio	n		
Class of 2006 Reading Math Writing Reading Math Writing 10 33.2 34.7 37.8 33.2 35.6 33.1			0005	00	· OA			0000 07					· · · u	dolpade	,,,	2006-07	
Crade Reading Math Writing Reading Math Writing 10 33.2 34.7 37.8 33.2 35.6 33.1 11 33.9 35.3 39.1 41.3 42.9 41.1 12 Total 33.5 34.9 38.4 34.7 36.9 34.6 Verbal/ Critical Reading Math Writing Total Verbal/C.R. Math			2005	-06				2006-07			Class		%		Class		%
11	<u>Grade</u>	Reading	Math	<u>\</u>	Vriting	Re	eading	<u>Math</u>	Writing	Grade	Size	Taking			Size	Taking	Taking
Total 33.5 34.9 38.4 34.7 36.9 34.6	10	33.2	34.7	3	37.8	3	3.2	35.6	33.1	10	644	563	87	7.4	619	380	61.4
Verbal/ SAT % At or Above 500	11			3	39.1	4	1.3	42.9	41.1	11	497	446	89	9.7	489	87	17.8
Critical Reading Math Writing Total Verbal/C.R. Math Writing Class of 2006 401 408 396 1205 16.7 18.1 6.7 Class of 2007 402 417 402 1221 11.8 18.1 11.8 18.1 11.8 Class of 2007 458 127 27.7	Total	33.5	34.9	3	38.4	3	4.7	36.9	34.6	Total	1,141	1,009	88	3.4	1,108	467	42.1
Class of 2006 401 408 396 1205 16.7 18.1 6.7 Class of 2007 402 417 402 1221 11.8 18.1 11.8 ACT ACT ACT Participation English Math Reading Science Reasoning % At or Above 21 Above 21 Class of 2006 561 138 24.6 Class of 2006 15.0 17.5 17.0 19.7 17.5 9.1 Class of 2006 561 11 2.0 Class of 2007 458 3 0.7 2.0 Class of 2007 458 3 0.7 Mumber of Examinees Number of Examinees % Scoring 3+ Number of Examinees Mumber of Examinees % Scoring 3+ 11 497 16.5 489		Verba	<u>ıl/</u>		SAT			% At or Al	bove 500			S	AT Pai	rticipatio	on		
Class of 2007 402 417 402 1221 11.8 18.1 1		Critical Rea	<u>ading</u>	<u>Math</u>	Writing	<u>Total</u>	Verbal/	C.R. Math	<u>Writing</u>			Class Size	Nur	mber Takir	ng	% Taking	
Class of 2007 458 127 27.7	Class of 20	06 401		408	396	1205	16	.7 18.	1 6.7	Class of 20	006	561		138		24.6	
Class of 2006 15.0 17.5 17.0 19.7 17.5 9.1 Class of 2007 * * * * * * * * * * * * * * * * * *	Class of 20	07 402	2	417	402	1221	11	.8 18. <i>′</i>	1 11.8	Class of 20	007	458		127		27.7	
English Math Reading Reasoning Composite Above 21					ACT							A	CT Pa	rticipation	on		
Class of 2006 15.0 17.5 17.0 19.7 17.5 9.1 Class of 2007 458 3 0.7		<u>English</u>	Math	Rea			g <u>Com</u> g					Class Size	Nur	mber Takir	ng	% Taking	
Class of 2007 458 3 0.7 Logo of 2007 458 3 0.7 Number of Examinees Number of Examinees Number of Exams % Scoring 3+ Number Taking does not include students with missing grader. Class Grade Number Class Size Number Taking does not include students with missing grader. Class Grade Number Taking does not include students with missing grader. Class Grade Number Taking does not include students with missing grader. Class Grade Number Taking does not include students with missing grader. Class Grade Number Make Taking does not include students with missing grader. Class Grade Number Make Taking does not include students with missing grader. Class Grade Number Make Taking does not include students with missing grader. Class Grade Number Make Taking does not include students with missing grader. Class Grade Number Make Taking does not include students with missing grader. Class Grade Number Make Taking does not include students with missing grader. Class Grade Number Make Taking does not include students with missing grader. Class Grade Number Make Taking does not include students with missing grader. Class Grade Number Taking does not include students with missing grader. Class Grade Number Taking does not include students with missing grader. Class Grade Number Taking does not include students with missing grader. Class Grade Number Taking does not include students with missing grader. Class Grade Number Taking does not include stud	01	15.0	17.5			10.7		7.5	0.1	Class of 20	006	561		11		2.0	
Number of Examinees Number of Exams % Scoring 3+ 2006 259 373 14.7 2007 189 301 2.7			*	. 17	*		'			Class of 20	007	458		3		0.7	
Number of Examinees Number of Exams % Scoring 3+ 2006 259 373 14.7 2007 189 301 2.7 2.7 2.7 2.7 2.7 3.8 1.564 56 11 497 82 16.5 489 69 12 561 100 17.8 458 59 3.8 3.64 5.6 3.8 3.764 5.6 3.8 3.764 5.6 3.8 3.764 5.6 3.8 3.764 5.6 3.764	0.000 0. 20				AP					Normalia a Tabi		Al	P Parti	cipation	<u> </u>		
Class Number of Examinees Number of Exams Number of Exams		Numb	er of E	xamine		mber of E	xams	% Scori	ing 3+	not include o	tudonto	0				2007	
Size Taking Size Taking Size Taking Size Taking Size Taking Size Taking Size Si	2006		250			373		14.7	7		grade. Cla	ass Nur					%
11	2006									-							Taking
12 561 100 17.8 458 59	2007		189			301		2.7	7								3.6
Number of Examinees Number of Exams % Scoring 4+ Class Number % Size Taking Taking												-	-				14.1 12.9
Size Taking Taking					IB							IB	Partic	cipation			
IB Program Not Offered at this Campus IB Program Not Offered at this Campus		Numbe	er of Ex	amine	es <u>Nu</u>	mber of E	<u>xams</u>	% Scor	ing 4+								
		I	IB Pro	ogran	n Not O	ffered	at this	Campus	3		_	IB Progr	am No	ot Offere	d at thi	s Campus	

Barbara Jordan High School for Careers

				PSAT					Region		DCV	T Parti	cinatio	'n		
				FJAI							2005-06	ı Faiti	Cipatic	, 11	2006-07	
		2005	-06				2006-07			Class		%	_	Class	Number	%
<u>Grade</u>	Reading	<u>Math</u>	<u>v</u>	<u>Vriting</u>	Re	ading	Math	Writing	Grade	Size		Taking	g	Size	Taking	Taking
10	34.9	35.8	4	0.1	34	1.8	36.1	35.1	10	295	258	87.5	5	307	296	96.4
11	38.0	38.1	4	2.3	3	7.5	37.7	36.9	11	285	251	88.1	1	261	245	93.9
Total	36.4	36.9	4	1.2	30	6.0	36.8	35.9	Total	580	509	87.8	3	568	541	95.2
	Verba	<u>l/</u>		SAT			% At or A	bove 500			SA	T Parti	icipatio	on		
	Critical Rea	ading	<u>Math</u>	Writing	Total	Verbal/0	C.R. Mat	n Writing		-	Class Size	Numb	ber Takir	ıg	% Taking	_
Class of 20	06 439		423	436	1298	20.	6 19.	1 15.4	Class of 2000	6	210		68		32.4	
Class of 20	07 410		408	415	1233	14.	0 15.	5 14.7	Class of 2007	7	280		129		46.1	
				ACT							۸۲	T Part	icinati	<u> </u>		
					Science			% At or					-			
	<u>English</u>	Math	Rea		Reasoning	Comp		Above 21			Class Size	Numb	ber Takir	ıg	% Taking	_
	400		4-		47.0	4-		47.0	Class of 2000	6	210		34		16.2	
Class of 20	06 16.6	17.4	. 17	.9	17.9	17	.6	17.6	Class of 200	7	280		51		18.2	
Class of 20	07 15.3	16.6	16		16.1	16	5.2	7.8								
				AP					Number Taking			Partic	ipation	1		
	<u>Numb</u>	er of E	xaminee	<u>es</u> <u>Nu</u>	mber of E	<u>xams</u>	% Scor	ing 3+	not include stud with missing gra	lents ade 	20				2007	
2006		89			120		30.8	3	Grade		ıss Num ze Taki		% Faking	Class Size	Number Taking	% Taking
2007		77			113		2.	7	9/10	6	27 4	17	7.5	624	21	3.4
200.									11	2	85 3	30	10.5	261	23	8.8
									12	2	10 1	0	4.8	280	29	10.4
				IB							IB	Partici	pation			
	Numbe	er of Ex	<u>caminee</u>	s <u>Nu</u>	mber of E	<u>xams</u>	% Scor	ing 4+			Class Size		Nun Tal	nber ting	% Tak	
	1	IB Pro	ogram	Not O	ffered a	at this (Campus	3			IB Progra	ım Not	Offere	d at this	s Campus	3

Kashmere High School

				PSAT				110	iii i	egion			PSAT P	articipa	tion		
				ייייייייייייייייייייייייייייייייייייייי								2005-		articipa		2006-07	
Grade	Reading	2005- Math					06-07 ath	Writing	_	Grade	Class	Num	ber	% aking	Class Size	Number Taking	% Taking
10	33.5	34.5	_	37.6	33		<u>аш</u> 1.3	33.1		10	154		33	53.9	136	92	67.6
11	35.0	36.4		11.2	34		5.4	33.8		11	150		33 31	40.7	121	72	59.5
Total	34.2	35.3		39.1	34		1.8	33.4		Total	304		44	47.4	257	164	63.8
	<u>Verba</u>	<u>l/</u>		SAT		<u>%</u>	At or At	ove 500					SAT F	Participa	ition		
	Critical Rea	ading	<u>Math</u>	Writing	<u>Total</u>	Verbal/C.F	R. Math	Writin	<u>ng</u>			Class Si	ze l	Number Ta	aking	% Taking	
Class of 20	398	i	356	406	1160	7.4	3.7	15.4	ı	Class of 2006	6	119		27		22.7	
Class of 20)07 424		395	402	1221	29.4	5.9	11.8	3	Class of 2007	7	111		17		15.3	
				ACT									ACT F	Participa	ation		
	<u>English</u>	Math	Rea		Science Reasoning	Composi		% At or bove 21				Class Si	ze l	Number Ta	aking	% Taking	
Class of 20	006 14.5	15.8	1.5	5.7	16.8	15.8		12.9		Class of 2006	6	119		31		26.1	
Class of 20		15.2		4.6	14.9	14.8		6.1		Class of 2007	7	111		33		29.7	
	Nimel			AP			2/ 0	0 .		Number Taking				rticipati	on		
	Numb	er of Ex	xamine	<u>es</u> <u>Nu</u>	mber of Ex	<u>kams</u>	% Scori	ng 3+		not include stud with missing gra	ade . Cla	100	2006 Number	%	Class	2007 Number	%
2006		1			1		*			Grade		ze	Taking	Taking		Taking	76 Taking
2007		16			23		0	ı		9/10	3	99	0	0.	0 347	0	0
										11	1	50	1	0.	7 121	9	7.4
										12	1	19	0	0.	0 111	5	4.5
				IB									IB Pa	rticipation	on		
	Numbe	er of Ex	amine	<u>es</u> <u>Nu</u>	mber of Ex	<u>rams</u>	% Scori	<u>ng 4+</u>			_	(Class Size		lumber Taking	% Tal	sing
	1	IB Pro	ogran	n Not C	offered a	t this Ca	mpus					IB Pro	ogram	Not Offe	ered at thi	s Campus	•

Washington High School

				PSAT					ΪÌ	egion		D	SAT D	articipation	n .		
				1 541								2005-0		articipatio	, ,,	2006-07	
		2005	-06				2006-07	'	-		Class			%	Class	Number	%
<u>Grade</u>	Reading	Math	<u>V</u>	Vriting	Re	ading	Math	Writing		Grade	Size			king	Size	Taking	Taking
10	36.6	38.3	4	1.6	3	8.5	40.7	38.1		10	261	183		70.1	243	191	78.6
11	44.8	48.2	4	9.6	4	5.9	47.3	45.6		11	270	100)	37.0	223	87	39.0
Total	39.5	41.8	4	4.4	4	8.0	42.8	40.5		Total	531	283	1	53.3	466	278	59.7
	<u>Verba</u>	ı <u>l/</u>		SAT			% At or	Above 500				;	SAT P	articipati	on		
	Critical Re	<u>ading</u>	<u>Math</u>	Writing	<u>Total</u>	<u>Verbal</u>	<u>'C.R.</u> <u>Ma</u>	ath Writin	<u>g</u>		_	Class Size	e N	lumber Taki	ng	% Taking	
Class of 20	06 452	2	472	446	1370	30	.4 39	9.1 25.0		Class of 2006	6	259		115		44.4	
Class of 20	07 466	6	473	454	1394	32	.4 44	1.4 24.1		Class of 2007	7	253		108		42.7	
				ACT								4	ACT P	articipati	on		
	<u>English</u>	Math	Rea		Science Reasoning	<u>Com</u>	oosite _	% At or Above 21	_		-	Class Size	e N	lumber Taki	ng	% Taking	
Class of 20	06 16.6	18.6	18	3.1	18.6	1	8.1	21.6		Class of 2006	6	259		37		14.3	
Class of 20		18.4			17.9		7.5	26.3		Class of 2007	7	253		57		22.5	
				AP					1	Number Taking	does	-	AP Par	ticipation	1		
	Numb	er of E	xaminee	es <u>Nu</u>	mber of E	xams	% Sco	oring 3+		not include stud	onto		2006			2007	
2006		44			93		33	3.3		with missing gra			umber aking	% Taking	Class Size	Number Taking	% Taking
2007		48			82		35	5.4		9/10		26	10	1.6	598	13	2.2
2007		10			02		00	·· ·		11	2	70	14	5.2	223	20	9.0
										12	2	:59	18	6.9	253	15	5.9
				IB								l	B Par	ticipation			
	Numbe	er of Ex	<u>kaminee</u>	s <u>Nu</u>	mber of E	xams	% Sc	oring 4+					ass ize		nber king	% Tak	
		IB Pro	ogram	Not C	ffered	at this	Campı	IS			_	IB Prog	ıram N	lot Offere	ed at thi	s Campus	•

Wheatley High School

				PSAT				11011	1 Region		PS4	T Part	icipatio	n		
		0005	00	. 07.		000					2005-06	· · · · · ·	ioipatic	,,,	2006-07	
		2005	-06			200	6-07			Class		%		Class	Number	%
<u>Grade</u>	Reading	Math	<u>V</u>	Vriting	Rea	nding <u>Ma</u>	ath_	Writing	Grade	Size		Takin	ng	Size	Taking	Taking
10	29.6	30.8	3	86.2	32	.4 33	.5	32.4	10	253	192	75.	.9	310	264	85.2
11	32.0	32.0		37.1	31			32.5	11	192		81.	.8	254	149	58.7
Total	30.7	31.3	3	86.6	32	.2 33	.9	32.4	Total	445	349	78.	.4	564	413	73.2
	Verb	<u>al/</u>		SAT		<u>% /</u>	At or Abo	ove 500			S	AT Part	ticipatio	on		
	Critical R	eading	<u>Math</u>	Writing	<u>Total</u>	Verbal/C.R	. Math	Writing			Class Size	Num	nber Takir	ng	% Taking	
Class of 20	06 33	9	350	358	1047	7.3	0	7.3	Class of 200	6	157		41		26.1	
Class of 20	107 40	3	396	395	1194	14.1	12.5	1.6	Class of 200	7	210		64		30.5	
				ACT							A	CT Part	ticipatio	on		
	English	<u>Math</u>	Rea	iding	Science Reasoning	Composit		At or ove 21			Class Size	Num	nber Takir	ng	% Taking	
Class of 20	06 12.3	14.4	13	13	15.7	14.1		8.3	Class of 200	6	157		12		7.6	
Class of 20		15.8		3.1	15.5	15.6		9.7	Class of 200	7	210		31		14.8	
				AP					Number Taking	ı does	AF	Partic	cipation	<u> </u>		
	Num	ber of E	xamine	es <u>N</u>	umber of Ex	<u>kams</u> 9	6 Scorin	g 3+	not include etc.	, danta	20	006			2007	
2006		43			71		0.0		with missing gr		ass Nun ze Tak		% Taking	Class Size	Number Taking	% Taking
2007		63			99		1		9/10		53	1	0.2	701	3	0.4
2007							•		11	1	92	26	13.5	254	19	7.5
									12	1	57	9	5.7	210	38	18.1
				IB							IB	Partic	ipation			
	Numb	oer of Ex	kaminee	es <u>Nu</u>	umber of Ex	ams 9	<u> Scorin</u>	<u>ıg 4+</u>			Clas Size		Nun Tak	nber king	% Tak	
		IB Pr	ogram	Not (Offered a	t this Ca	mpus			_	IB Progra	am Not	t Offere	d at thi	s Campus	1

South Region

				PSAT					Region		PSA	T Par	ticipatio	n		
		2005-					2006-07				2005-06				2006-07	
										Class		_ %		Class	Number	%
<u>Grade</u>	Reading	<u>Math</u>		<u>riting</u>		<u>ading</u>	<u>Math</u>	Writing	Grade	Size	- J	Taki		Size	Taking	Taking
10	34.9	35.8		0.1		5.4	36.7	34.1	10	1,473	•).2	1,539	1,117	72.6
11	37.4	37.8		1.9		3.0	38.6	36.6	11	1,359		68		1,200	975	81.3
Total	36.0	36.7	40	0.9	36	6.6	37.6	35.3	Total	2,832	2,112	74	ł.6	2,739	2,092	76.4
	<u>Verba</u>	ı <u>l/</u>		SAT			% At or A	bove 500			SA	AT Par	ticipation	on		
	Critical Rea	ading	<u>Math</u>	Writing	<u>Total</u>	Verbal/0	C.R. Mat	h Writing		-	Class Size	Nur	nber Takir	ng	% Taking	
Class of 20	06 409)	414	424	1247	16.	5 20.	8 19.5	Class of 20	06	1,201		443		36.9	
Class of 20	07 426	5	430	423	1280	20.	7 24.	1 20.9	Class of 20	07	1,163		474		40.8	
				ACT							Δ.	T Do	rticipation	<u> </u>		
					Science			% At or			A	JI Pai	псіраці)II		
	<u>English</u>	Math	Read		deasoning	Comp	osite /	Above 21			Class Size	Nur	nber Takir	ng	% Taking	
Class of 20	ne 15.3	16.5	16.	6	16.6	16	5.4	11.8	Class of 20	06	1,201		262		21.8	
Class of 20		17.3			17.3	16		17.4	Class of 20	07	1,163		190		16.3	
				AP					Number Takii	na dooo	AF	Parti	cipation)		
	Numb	er of E	xaminee	s <u>Nu</u>	mber of E	<u>xams</u>	% Scor	ing 3+	not include et	udonto	0/	006	•		2007	
2006		498			733		18.	1	with missing		iss Num ze Tak		% Taking	Class Size	Number Taking	% Taking
0007		543			768		23.	9	9/10	3,5		97	2.7	3,647	126	3.5
2007		543			700		23.	3	11	1,3		36	17.4	1,200	243	20.3
									12	1,2		37	11.4	1,163	152	13.1
				IB							IB	Partic	ipation			
	Numbe	er of Ex	aminees	s <u>Nur</u>	mber of E	<u>xams</u>	% Sco	ring 4+			Clas Size		Nur Tal	nber king	% Tak	
	No	IB P	rogran	ns at C	ampus	es in th	nis Reg	ion		N	o IB Prog	rams a	at Camp	uses in	this Regi	on

Carnegie Vanguard

				PSAT						1 [egion		Р	SAT F	articipat	ion		
		2005	-06				2006-0	17					2005-0		•		2006-07	
Grade	Reading	Math		Vriting	Re	ading	Math		/riting		Grade	Class			% aking	Class Size	Number Taking	% Taking
10	53.5	52.6		5.8		5.0	53.1		52.2		10	85	. 8	5	100	92	92	100
11	54.6	56.5	5	6.3	5	8.7	56.8	5	56.6		11	79	7	8	98.7	76	76	100
Total	54.0	54.5	5	6.1	5	6.7	54.8	5	54.2		Total	164	16	3	99.4	168	168	100
	Verb	<u>al/</u>		SAT			% At or	r Abov	e 500					SAT	Participa	tion		
	Critical Re	ading	<u>Math</u>	Writing	<u>Total</u>	<u>Verbal</u>	<u>/C.R.</u> M	<u>lath</u>	Writing			-	Class Siz	:e	Number Ta	king	% Taking	
Class of 20	106 57	0	582	571	1723	82	.8 8.	32.8	79.3		Class of 2006	6	32		29		90.6	
Class of 20)07 57	8	584	571	1733	83	.1 8	34.5	81.7		Class of 2007	7	75		71		94.7	
				ACT										ACT I	Participa	tion		
	English	Math	. <u>Rea</u>		Science Reasoning	Com	<u>posite</u>		At or ve 21			-	Class Siz	e	Number Ta	king	% Taking	
Class of 20	06 24.6	22.6	s 24	6	23.4	_	4.0	50	0.0		Class of 2006	6	32		8		25.0	
Class of 20		26.4			26.4		7.3		00		Class of 2007	7	75		19		25.3	
				AP							Number Taking	does		AP Pa	rticipation	on		
	<u>Numl</u>	oer of E	xamine	<u>es</u> <u>Nu</u>	mber of E	xams	<u>% Sc</u>	coring	<u>3+</u>		not include stud with missing gra	lents		2006		_	2007	
2006		109			179		6	62.0			Grade			Number Taking	% Taking	Class Size	Number Taking	% Taking
2007		132			254		6	52.2			9/10	1	99	45	22.6		38	19.2
											11		79	47	59.5	76	50	65.8
											12		32	13	40.6	75	36	48.0
				IB										IB Pa	rticipatio	n		
	Numb	er of Ex	<u>kaminee</u>	<u>Nu</u>	mber of E	xams	<u>% Sc</u>	coring	<u>4+</u>					lass Size		umber aking	% Tal	6 king
		IB Pr	ogram	Not O	offered a	at this	Camp	us				_	IB Pro	gram	Not Offe	red at th	is Campus	3

Jones High School

				PSAT	1			<u> </u>	n Region		PSA	T Parti	cinatio	n		
		2005	00	. 0,			000 07				2005-06		o.pac		2006-07	
	_	2005					2006-07			Class		%	_	Class	Number	%
<u>Grade</u>	Reading	Math	_	<u> Writing</u>			<u>Math</u>	Writing	Grade	Size		Taking		Size	Taking	Taking
10	31.7	32.2		38.0	32		33.3	31.3	10	248		77.4		252	138	54.8
11	34.4	34.9		39.8	36		35.6	34.2	11	189		82.5		193	169	87.6
Total	32.9	33.4	3	38.8	34	.5	34.6	32.9	Total	437	348	79.6	5	445	307	69.0
	<u>Vert</u>	al/		SAT		9	% At or A	bove 500			SA	AT Parti	cipatio	on		
	Critical R	eading	<u>Math</u>	Writing	<u>Total</u>	Verbal/C	.R. Mat	<u>Mriting</u>			Class Size	Numb	oer Takir	ng	% Taking	
Class of 20		95	375	413	1183	8.1			Class of 200	6	183		62		33.9	
Class of 20	007 38	31	384	375	1141	6.4	7.	7 5.1	Class of 200	7	165		78		47.3	
				ACT							A	CT Parti	icipatio	on		
	Englis	n <u>Math</u>	Rea	ading	Science Reasoning	Compo		% At or Above 21			Class Size	Numb	oer Takir	ng	% Taking	
Class of 20	06 18.7	16.9	1 19	3.1	18.2	18.	0	11.1	Class of 200	6	183		9		4.9	
Class of 20				4.3	13.9	14.		0	Class of 200	7	165		11		6.7	
				AP					Number Taking	a does	AF	Partici	ipation			
	Num	ber of E	<u>xamine</u>	es <u>N</u>	umber of Ex	<u>cams</u>	% Scor	ing 3+	not include out	مامصفم	20	006			2007	
2006		33			62		3.2	2	with missing gr		ass Num ize Tak		% aking	Class Size	Number Taking	% Taking
2007		57			87		()	9/10	6	39	0	0.0	537	0	0
2007		0.			0.				11	1	89	14	7.4	193	29	15.0
									12	1	83	17	9.3	165	25	15.2
				IB							IB	Partici	pation			
	<u>Num</u>	ber of Ex	<u>kamine</u>	es <u>Nu</u>	umber of Ex	ams	% Scor	ing 4+			Clas Size		Nun Tak	nber king	% Tak	
		IB Pr	ogran	n Not (Offered a	t this C	ampus	S			IB Progra	am Not	Offere	d at thi	s Campus	1

Madison High School

				PSAT	•			- Oou	n Regi	<u> </u>		PS	AT Pa	rticipatio	n		
		2005	06	. 0,		20	06-07					2005-06		patie		2006-07	
					_						Class			6	Class	Number	%
<u>Grade</u>	Reading		_	Writing			ath	Writing	Gra	de	Size			king	Size	Taking	Taking
10	33.9	35.1		39.0			3.9	32.8	10		557			79.4	610	518	84.9
11 T-1-1	36.2	35.6		40.3			7.6	35.6	11		522			36.2	485	421	86.8
Total	35.1	35.3	•	39.7	38	5.3 37	7.2	34.0	Tota	ai .	1,079	892	}	32.7	1,095	939	85.8
		bal/		SAT			At or Abo							articipation			
	Critical	Reading	<u>Math</u>	Writing	<u>Total</u>	Verbal/C.R	. Math	Writing			-	Class Size	N	umber Takir	ng	% Taking	_
Class of 20		95	399	409	1203	8.8	14.4	11.7	Clas	s of 2006	i	485		181		37.3	
Class of 20	007 4	808	409	412	1229	11.4	14.5	14.0	Clas	s of 2007	•	464		193		41.6	
				ACT								Α	CT Pa	articipati	on		
	<u>Engli</u>	sh Math	<u>Rea</u>	ading	Science Reasoning	Composi		At or ove 21			-	Class Size	N	umber Takir	ng	% Taking	
Class of 20	15.	1 16.0) 1	6.4	16.6	16.2		7.9	Clas	s of 2006	i	485		101		20.8	
Class of 20				6.3	16.6	16.4		11.6	Clas	s of 2007	•	464		69		14.9	
				AP					Num	ber Taking	does	Al	P Part	ticipation			
	<u>Nui</u>	nber of E	xamine	es <u>N</u>	umber of E	xams (% Scorin	g 3+	not :-	nclude stude missing gra		2	006			2007	
2006		179			239		6.7			Grade		ıss Nur ze Ta	nber king	% Taking	Class Size	Number Taking	% Taking
2007		249			301		6			9/10	1,3		35	2.5	1,543	65	4.2
2007							_			11	5	22	78	14.9	485	111	22.9
										12	4	85	57	11.8	464	64	13.8
				IB								IE	Part	icipation			
	<u>Nur</u>	nber of E	xamine	es <u>Nu</u>	umber of E	<u>xams</u>	% Scorin	<u>ıg 4+</u>			_	Clas Siz		Nun Tal	nber king	% Tak	
		IB Pr	ogran	n Not (Offered a	at this Ca	mpus					IB Progr	am N	ot Offere	d at thi	s Campus	1

Sterling High School

10 3 11 3 Total 3	eading 33.1 35.3 34.0 Verba	2005-0 Math 34.1 36.6 35.1	06 <u>W</u> 39 41	/riting 9.3 1.4	<u>Rea</u>	2006 ading <u>Mat</u>		Writing		Class	2005-06 Number	%	icipatic —	Class	2006-07 Number	<u></u>
10 3 11 3 Total 3 Cr Class of 2006	33.1 35.3 34.0 <u>Verba</u> ritical Rea	Math 34.1 36.6 35.1	<u>W</u> 39 41	9.3		ading Mat		Writing			Number	, -	_	Class		
10 3 11 3 Total 3 Cr Class of 2006	33.1 35.3 34.0 <u>Verba</u> ritical Rea	34.1 36.6 35.1	39 41	9.3			th	\\/riting				, -		Class	Number	70
11 3 Total 3 Cr Class of 2006	35.3 34.0 <u>Verba</u> ritical Rea	36.6 35.1	41		33.		_	vviiting	Grade	Size	Taking	Takin	ıg	Size	Taking	Taking
Total 3 <u>Cr</u> Class of 2006	34.0 <u>Verba</u> ritical Rea	35.1		1.4		.9 33.	7	32.4	10	290	211	72.		262	191	72.9
<u>Cr</u> Class of 2006	Verba		40		37.	.1 37.3	3	34.8	11	264	143	54.		241	126	52.3
Class of 2006	ritical Rea	I/		0.1	35.	.2 35.	1	33.4	Total	554	354	63.	9	503	317	63.0
Class of 2006				SAT		<u>% A</u>	t or Ab	ove 500			S	AT Part	ticipation	on		
		ading	<u>Math</u>	Writing	<u>Total</u>	Verbal/C.R.	<u>Math</u>	Writing		_	Class Size	Num	ber Takir	ng	% Taking	_
Class of 2007	406		431	429	1266	13.3	28.9	20.0	Class of 200	6	208		45		21.6	
	414		415	392	1221	12.5	16.7	8.3	Class of 200	7	228		48		21.1	
				ACT							A	CT Par	ticipatio	on		
	English	<u>Math</u>	Read		Science Reasoning	Composite		6 At or bove 21		_	Class Size	Num	ber Takir	ng	% Taking	_
Class of 2006	14.1	16.0	15.8	8	15.8	15.6		8.6	Class of 200	6	208		58		27.9	
Class of 2007	13.6	15.9	14.0		16.3	15.2		6.7	Class of 200	7	228		45		19.7	
				AP					Number Taking	does	AF	Partic	ipation	1		
	Numbe	er of Ex	aminees	<u>s Nu</u>	mber of Ex	<u>kams</u> %	Scorin	<u>ıg 3+</u>	not include stud with missing gra	dents	2	006			2007	
2006		31			43		4.7		Grade	Cla Siz	ss Nun ze Tal	nber king	% Taking	Class Size	Number Taking	% Taking
2007		57			63		1.6		9/10	6	42	1	0.2	640	23	3.6
									11	20	64	29	11.0	241	27	11.2
									12	20	08	1	0.5	228	7	3.1
				IB		,					IB	Partic	ipation			
	Numbe	er of Exa	aminees	<u>s</u> <u>Nur</u>	mber of Ex	ams %	Scorir	ng 4+		_	Clas Siz		Nun Tak		% Tak	
						t this Can										

Worthing High School

				PSAT					Oout	n Ke	gion		P:	SAT P	articipati	on		
		2005-	06	. •,			2006	07					2005-0			•	2006-07	
		2005-	-06				2006	-07			-	Class		er	%	Class	Number	%
<u>Grade</u>	Reading	<u>Math</u>	_	<u>Vriting</u>	Re	<u>ading</u>	Matl	_	Writing		Grade	Size		<u> </u>	aking	Size	Taking	Taking
10	33.0	34.7		88.1		2.4	33.4		32.3	1	-	244			84.4	246	178	72.4
11	32.8	36.5		37.9		4.8	37.1		34.1	1		247			21.5	205	183	89.3
Total	33.0	35.1	3	88.0	33	3.6	35.3	3	33.2	T	otal	491	259	9	52.7	451	361	80.0
	<u>Verba</u>	<u>l/</u>		SAT			<u>% At</u>	or Abo	ove 500					SAT P	articipat	ion		
	Critical Rea	ading	<u>Math</u>	Writing	<u>Total</u>	<u>Verba</u>	I/C.R.	<u>Math</u>	Writing				Class Size	e N	lumber Tak	ing	% Taking	<u> </u>
Class of 20	06 378	}	394	393	1165		7.2	15.5	10.6	С	lass of 2006		243		97		39.9	
Class of 20	07 388	1	400	387	1175		7.1	14.3	7.1	C	lass of 2007		231		84		36.4	
				ACT						-				ACT P	articipat	ion		
	<u>English</u>	<u>Math</u>	Rea		Science Reasoning	Con	nposite		At or ove 21				Class Size	e N	lumber Tak	ing	% Taking	
01600	00 142	16.4	1.5	5.6	15.7		15.6		10.0	C	lass of 2006		243		70		28.8	
Class of 20		16.4		1.8	16.2		15.3		6.5	C	lass of 2007		231		46		19.9	
Class OI 20	07 14.0	10.0		AP	10.2		10.0		0.0	-				A D. Dor	ticipatio	n		
	Numb	er of F	xamine		mber of E	xams	%	Scoring	a 3+	no	umber Taking of ot include stude	nto		AF Fai 2006	пстрано	11	2007	
				<u></u>		7101710	<u>70</u>		<u>g</u>	wi	th missing grad	le. Cla	ass N	lumber	%	Class	Number	%
2006		71			97			1.0			Grade	Si	ze 1	Γaking	Taking	Size	Taking	Taking
2007		48			63			3.2			9/10	5	97	0	0.0	590	0	0
											11		47	33	13.4	205	26	12.7
											12	2	43	32	13.2	231	20	8.7
				IB										IB Par	ticipatio	n		
	Numbe	er of Ex	<u>camine</u>	es <u>Nu</u>	mber of E	<u>xams</u>	<u>%</u>	Scorin	<u>g 4+</u>			_		lass Size		mber aking	% Tak	
	ا	IB Pro	ogran	n Not O	ffered a	at this	cam	pus					IB Prog	gram N	lot Offer	ed at thi	s Campus	

West Region

				PSAT					vves
		2005-	06				2006	6-07	
Grade 1	Reading 40.3	Math 41.7		/riting 4.1		ading).4	<u>Mat</u>		Writing 39.0
11	44.2	45.7	4	7.5	45	5.7	47.	4	44.7
Total	41.9	43.4	4	5.5	42	2.6	44.3	3	41.4
	<u>Verba</u>	<u>l/</u>		SAT			<u>% A</u>	t or Ab	ove 500
	Critical Rea	<u>ading</u>	<u>Math</u>	Writing	<u>Total</u>	<u>Verbal</u>	/C.R.	<u>Math</u>	Writing
Class of 200	6 497	•	514	493	1504	48	3.0	52.9	47.5
Class of 200	7 500)	517	498	1514	50).1	54.2	47.7
				ACT					
	<u>English</u>	<u>Math</u>	Read	ding F	Science Reasoning	Com	posite		At or bove 21
Class of 200	6 20.1	21.1	20	.8	20.4	2	8.02		47.6
Class of 200	7 20.9	22.1	21	.8	21.1	2	21.6		55.7
				AP					_
	Numb	er of Ex	aminee	s <u>Nu</u>	ımber of E	<u>xams</u>	<u>%</u>	Scorin	<u>ıg 3+</u>
2006		1,867			4,011			64.7	
2007	:	2,133			4,703			63.5	
				IB					
	Numbe	er of Ex	aminee	s <u>Nur</u>	mber of Ex	ams¥	<u>%</u>	Scorin	ng 4+
2006		61			164			92.1	
2007		59			168			94.6	i
		ì	¥ Only r	eflects e	exams with	scores	1–7		

egion													
		PSAT	T Particip	oatic	n								
		2005-06				2006-07							
Grade	Class Size	Number Taking	% Taking		Class Size	Number Taking	% Taking						
10	3,278	2,629	80.2		3,144	2,631	83.7						
11	2,794	1,899	68.0		2,600	1,842	70.8						
Total	6,072	4,528	74.6		5,744	4,473	77.9						
		SA	T Partici	patio									
	(Class Size	Number	-		% Taking							
Class of 2006	5	2,338	1,5	76		67.4	_						
Class of 2007	,	2,452	1,5	97		65.1							
ACT Participation													
	_												
Class of 2006	 5	2,338	4:	39		18.8	_						
Class of 2007	,	2,452	4	54		18.5							
Number Taking	does	AP	Participa	ation)								
not include stud	onte	200	06			2007							
with missing gra					Class	Number	_ %						
Grade	Siz		<u> </u>		Size	Taking	Taking						
9/10	8,13			7.4	7,461	674	9.0						
11	2,79			2.4	2,600	703	27.0						
12	2,33	8 562	2 2 	4.0	2,452	638	26.0						
		IB I	Participa	tion									
		Class Size			nber king	% Tak	-						
2006		653			61	9.3							
2007		684	,		59	8.6							

Bellaire High School

									vves	
				PSAT						
_		2005-	06				2006	6-07		
<u>Grade</u>	Reading	<u>Math</u>	<u>V</u>	Vriting	Re	ading	Mat	: <u>h</u>	Writing	
10	47.9	49.7	5	1.0	47	7.1	49.0)	46.0	
11	56.3	58.8		9.1	53	3.0	55.		52.3	
Total	51.2	53.2		64.1		9.6	51.7		48.8	
	· · · · ·	00.2					• • • • • • • • • • • • • • • • • • • •			
	<u>Verba</u>	<u>l/</u>		SAT			<u>% A</u> 1	t or Abo	ove 500	
	Critical Re	<u>ading</u>	<u>Math</u>	Writing	<u>Total</u>	Verbal	/C.R.	<u>Math</u>	Writing	
Class of 200	6 565	i	587	566	1718	72	2.0	75.7	73.4	
Class of 200	7 568	;	584	574	1725	72	2.2	74.8	72.7	
				ACT						
					Science			%	At or	
	<u>English</u>	<u>Math</u>	Rea	<u>iding</u> F	Reasoning	Com	posite	Ab	ove 21	
Class of 200	6 23.4	24.3	23	3.8	22.9	2	23.7		74.2	
Class of 200	7 24.1	25.0	24	1.8	23.3	2	24.4		78.2	
				AP						
	Numb	er of Ex	amine	es <u>Nu</u>	ımber of E	<u>xams</u>	<u>%</u>	Scorin	g 3+	
2006		801			2,081		86.7			
2007		920			2,501			82.6		
				IB						
	Numbe	er of Ex	aminee	es <u>Nur</u>	mber of Ex	<u>ams¥</u>	<u>%</u>	Scorin	g 4+	
2006		61			164			92.1		
2007		59			168			94.6		
		Ā	¥ Only	reflects e	exams with	scores	1–7			

egion													
			Γ Particip	atio	n	0000 07							
	Class	2005-06 Number	%		Class	2006-07 Number	%						
Grade	Size	Taking	% Taking		Size	Taking	% Taking						
10	915	756	82.6		867	790	91.1						
11	780	474	60.8		790	613	77.6						
Total	1,695	1,230	72.6		1,657	1,403	84.7						
		SA	T Particip	atio	n								
	С	lass Size	Number	akin	g	% Taking							
Class of 2006	i	653	59	2		90.7							
Class of 2007	•	684	61	9		90.5							
ACT Participation													
	С	lass Size	Number ⁻	akin	g	% Taking							
Class of 2006	i	653	15	9		24.3							
Class of 2007	•	684	17		25.4								
Number Taking	does	AP	Participa	tion									
not include stud	onto	200	06			2007							
with missing gra					Class	Number	% T -1:						
Grade	Size		_	_	Size	Taking	Taking						
9/10 11	2,023 780).1	1,917 790	228	11.9						
11	653).2).4	790 684	320 328	40.5 48.0						
12				7.4	004	320	40.0						
		IB I	Participat	ion									
		Class Size		Num Tak		% Tal	-						
2006		653	3		61	9.3							
2007		684			59	8.6							

Challenge Early College

				PSAT								T Parti	cipatio	n				
		2005-	-06				2006-07				2005-06		_					
<u>Grade</u>	Reading	<u>Math</u>	<u>\</u>	Vriting	Re	ading	<u>Math</u>	Writing	Grade	Class Size		% Takin	g	Class Size	Taking Ta 116 72 188 % Taking 83.0 38.3 % Taking 6.4 13.6 2007 Number	% Taking		
10	47.7	46.2	4	18.6	4	5.0	45.9	43.3	10	89	85	95.5	5	119	116	97.5		
11	48.8	48.4	5	50.4	5	2.6	50.1	49.7	11	57	52	91.2	2	81	72	88.9		
Total	48.1	47.0	4	19.3	4	7.9	47.5	45.7	Total	146	137	93.8	3	200 188 94.0				
	Verba	ı <u>l/</u>		SAT			% At or Ab	ove 500			SA	AT Part	icipatio	on				
	Critical Rea	ading	<u>Math</u>	Writing	<u>Total</u>	Verbal/	C.R. Math	Writing			Class Size	Numl	ber Takir	ng	% Taking	_		
Class of 20			516	512	1545	59.			Class of 200	6	3 47		39		83.0			
Class of 20	07 528	3	522	540	1590	61.	3 61.3	67.7	Class of 200	7	81		31		38.3			
				ACT							A	CT Part	icipatio	on				
	Science % At or English Math Reading Reasoning Composite Above 2										Class Size	Numl	ber Takir	ng	% Taking			
Class of 20	Class of 2006 47 3								6.4									
Class of 20		19.8	22	2.5	20.1	20	0.8	45.5	Class of 200	7	81		11		13.6			
				AP			0/ 0 :	•	Number Taking does AP Participation									
	Numbe	er of Ex	xamine	<u>es</u> <u>Nu</u>	mber of E	:xams	% Scorin	<u>ng 3+</u>	not include stud with missing gra	dents ade . O L-	20	006	0/	01		0/		
2006		58			67		59.7		Grade	Si	ass Num ze Tak		% Гaking	Class Size		% Taking		
2007		56			63		54.0		9/10	2		 38	18.2	217		13.8		
2001							00		11		57	13	22.8	81	22	27.2		
									12		47	4	8.5	81	2	2.5		
				IB							IB	Partici	pation					
	Numbe	er of Ex	amine	es <u>Nu</u>	mber of E	<u>xams</u>	% Scorin	ng 4+		_	Clas Size		Nun Tal	nber king				
	I	IB Pro	ogran	n Not O	ffered	at this (Campus				IB Progra	am Not	Offere	d at thi	s Campus	;		

Lee High School

				PSAT					Region		DSA	T Part	icipatio	'n			
				1 541							2005-06	i i ait	licipatic	/ 11	2006-07		
		2005-	-06				2006-07			Class		%	_	Class	Number	%	
<u>Grade</u>	Reading	<u>Math</u>	W	/riting	Re	ading	<u>Math</u>	Writing	Grade	Size		Takir	ng	Size	Taking	Taking	
10	32.9	35.7	38	3.1	32	2.8	36.0	31.7	10	461	339	73	.5	459	306	66.7	
11	34.5	36.3	39	9.0	35	5.8	39.9	35.1	11	438	438 371		.7	327	202	61.8	
Total	33.7 36.0 38.6 34.0 37.6						33.0	Total	899	710	79	.0	786	508	64.6		
	<u>Verba</u>	<u>l/</u>		SAT			% At or A	bove 500			SA	on					
	Critical Rea	<u>ading</u>	<u>Math</u>	Writing	Total	Total Verbal/C.R. Math Writing				-	Class Size	Nun	nber Takir	ng	% Taking		
Class of 20	06 387		409	380	1176	11.4	4 16.	5 7.5	Class of 2000	6	356		236		66.3		
Class of 20	07 383		403	377	1163	11.0	5 13.	8 9.9	Class of 200	7	316		232		73.4		
				ACT							Δ	`T Par	ticipation	nn .			
			_	;	Science	_		% At or			Class Size		nber Takir		% Taking		
	English Math Reading Reasoning Composite Above						Above 21		-		Null		19		_		
Class of 20	06 16.3	17.6	16.	.4	17.9	17	.2	13.6	Class of 2000	6	356		22		6.2		
Class of 20		19.4	20.	.6	18.9	19	.7	28.6	Class of 2007	7	316		7		2.2		
				AP					Number Taking does AP Participation								
	Numb	er of E	xaminee	s <u>Nu</u>	mber of E	<u>xams</u>	% Scor	ing 3+	not include stud	onto		2006		2007			
2006		95			186		17.	7	with missing gra		iss Num ze Tak		% Taking	Class Size	Number Taking	% Taking	
2007		126			257		14.4	1	9/10	1,3		<u>9</u> 11	0.8	1,295	10	0.8	
2007		120			231		14.	•	11	-		 27	6.2	327	47	14.4	
									12			10	11.2	316	53	16.8	
				IB					IB Participation								
	Numbe	er of Ex	aminees	<u>S</u> <u>Nu</u>	mber of E	<u>xams</u>	% Scor	ing 4+			Class Size		Nur Tal	nber king	% Tak		
	ļ	IB Pro	ogram	Not O	ffered a	at this (Campus	3			IB Progra	am No	t Offere	d at thi	s Campus	<u> </u>	

Sharpstown High School

Class of 2006 Math Writing Reading Math Writing 10 34.6 35.4 39.0 33.4 35.0 31.9 10 34.5 35.4 39.8 36.1 38.1 35.3 36.4 39.8 36.1 38.1 35.3 36.4 39.8 36.1 38.1 35.3 36.4 39.8 36.1 38.1 35.3 36.4 39.8 36.1 38.1 35.3 36.4 39.8 36.1 38.1 35.3 36.4 39.8 36.1 38.1 35.3 36.4 39.8 36.1 38.1 35.3 36.4 39.8 36.1 38.1 35.3 36.4 39.8 36.1 38.1 36.3 33.3	nber % ring Taking 66 85.7 67 88.1 33 86.7 aking 8.2 5.3
Class of 2006 407 446 421 1274 12.3 31.1 14.3 Class of 2007 13.4 16.7 14.4 15.6 15.1 7.7 Class of 2006 95 167 28.7 2007 92 168 21.4 12.4 12.8 20.6 2007 13.4 16.7 92 168 21.4 20.6 20.7	nber % king Taking 66 85.7 67 88.1 33 86.7 aking
Grade Reading Math Writing Reading Math Writing 10 34.6 35.4 39.0 33.4 35.0 31.9 11 35.3 36.4 39.8 36.1 38.1 35.3 36.1 34.9 35.9 39.4 34.6 36.3 33.3 35.0 37.9	king Taking 66 85.7 67 88.1 33 86.7
11	88.1 33 86.7 aking
Total 34.9 35.9 39.4 34.6 36.3 33.3 Total 799 649 81.2 730	33 86.7 aking 3.2
SAT % At or Above 500 Critical Reading Math Writing Total Verbal/C.R. Math Writing Class of 2006 407 446 421 1274 12.3 31.1 14.3 Class of 2007 408 448 419 1274 15.0 29.9 17.8 Class of 2007 408 Math Reading Reasoning Composite Above 21 Class of 2006 15.4 18.1 16.4 17.2 16.9 10.8 Class of 2007 13.4 16.7 14.4 15.6 15.1 7.7 Class of 2007 303 26 Class of 2007 303 Class of 2007 303 Class of 2007 303 Class of 2007 303 Cla	aking
Critical Reading Math Writing Total Verbal/C.R. Math Writing Class of 2006 407 446 421 1274 12.3 31.1 14.3 Class of 2007 408 448 419 1274 15.0 29.9 17.8 Class of 2007 303 107 303 107 303 303 307 303 307 303 307 303 307 303 307 303 307	3.2
Class of 2006	3.2
Class of 2007 408 448 419 1274 15.0 29.9 17.8 Class of 2006 319 106 33	
Class of 2007 303 107 303 107 303 107 303 303 107 303	5.3
English Math Reading Science Reasoning Composite Math Science Reasoning Composite Math Math Reading Reasoning Composite Math Math Reading Reasoning Composite Math Math Reading Reasoning Composite Math Math Math Reading Reasoning Composite Math Math Reading Reasoning Composite Math Math Math Reading Reasoning Composite Math Reading Reasoning Composite Math Reading Reasoning Composite Math Reading Reasoning Composite Math Reading Reasoning Reasoning Reasoning Composite Math Reading Reasoning Rea	
English Math Reading Science Reasoning Composite Math Math Reading Reasoning Composite Math Math Reading Reasoning Composite Math Math Math Reading Reasoning Composite Math Math Math Reading Reasoning Composite Math	
Class of 2006	aking
Class of 2007 13.4 16.7 14.4 15.6 15.1 7.7 AP Number of Examinees Number of Exams % Scoring 3+ 2006 95 167 28.7 2007 92 168 21.4 Class of 2007 303 26 Class of 2007 303 26 Class of 2007 303 26 AP Participation Number Taking does not include students 2006 with missing grade: Class Number % Class Number Size 7 303 AP Participation 1006 Size 1007 303 26 Class of 2007 303 303 26	3.2
Number of Examinees Number of Exams Number	3.6
Number of Examinees Number of Exams % Scoring 3+ Number of Include students not include students with missing grade: Class with missing grade: Class of Taking of	
2007 92 168 21.4 Grade Size Taking Taking Size 9/10 1,111 22 2.0 1,073 11 401 38 9.5 303	007
2007 92 168 21.4 9/10 1,111 22 2.0 1,073 11 401 38 9.5 303	umber % aking Taking
11 401 38 9.5 303	25 2.3
	35 11.6
12 319 35 11.0 303	28 9.2
IB IB Participation	-
Number of Examinees Number of Exams % Scoring 4+ Class Number Size Taking	% Taking
IB Program Not Offered at this Campus IB Program Not Offered at this Campus	

Westbury High School

			PSAT							PSA!	「Participa	tion				
	2005	06			200	16-07				2005-06	•		2006-07			
Reading			Vriting	— Re			Writing	Grade	Class Size		% Taking	Class Size	Number Taking	% Taking		
34.3		_						10	645	494		543	424	78.1		
38.7	39.4						40.1	11	445			434	133	30.6		
35.3	36.2	3	9.9	30	36.2 37.6 35.4			Total	1,090	635	58.3	977	557	57.0		
Verbal/		SAT			<u>% /</u>	At or Abo	ove 500			ation						
Critical Rea	ading	<u>Math</u>	Writing	<u>Total</u>	Verbal/C.R	. Math	Writing		_	Class Size	Number T	aking	% Taking			
6 427		428	426	1281	20.6	21.8	19.0	Class of 2006	;	398	165	;	41.5			
7 436		438	424	1298	25.5	30.9	16.8	Class of 2007	•	341	149)	43.7			
			ACT							AC	T Participa	ation				
<u>English</u>	Math	Rea			Composit				_	Class Size	Number T	aking	% Taking			
16.5	17 1	17	. 4	17.0	17.0		16.7	Class of 2006	6	398	66	i	16.6			
-								Class of 2007	•	341	65		19.1			
			AP					Number Taking does AP Participation								
Numbe	er of Ex	camine	es <u>Nu</u>	mber of E	xams 9	6 Scorin	g 3+	not include stud	atudente 0000				2007			
	125			243		11.5			^{ide.} Cla Si:	ss Numb ze Takir		Class	Number Taking	% Taking		
	131			226		11 9								2.7		
	101			220		11.0		11	,				54	12.4		
								12	3	98 36	9.	0 341	37	10.9		
			IB					IB Participation								
Numbe	r of Ex	aminee	s <u>Nur</u>	mber of E	<u>xams</u>	<u> Scorin</u>	g 4+			Class Size				ć king		
ı	B Pro	ogram	Not O	ffered a	at this Ca	mpus				IB Prograi	n Not Offe	ered at thi	s Campus	i		
	38.7 35.3 Verbal Critical Rea 6 427 7 436 English 6 16.5 7 15.1 Number	Reading Math 34.3 35.3 38.7 39.4 35.3 36.2 Verbal/ Critical Reading 6 427 7 436 English Math 6 16.5 17.1 7 15.1 16.3 Number of Ex Number of Ex Number of Ex	34.3 35.3 3 38.7 39.4 4 35.3 36.2 3 \textstyle{Verbal/} \textstyle{Critical Reading Math} 3 427 428 436 438 \textstyle{English Math} 436 438 \textstyle{English Math} 5 16.5 17.1 17 7 15.1 16.3 16 \textstyle{Number of Examinee} 125 131	Reading Math Writing 34.3 35.3 39.3 38.7 39.4 42.3 35.3 39.9	Reading Math Writing Re 34.3 35.3 39.3 34.3 35.3 39.4 42.3 44.3 35.3 36.2 39.9 36.2 Verbal	Reading Math Writing Reading Math 34.3 35.3 39.3 34.9 36.2 37.3 36.2 37.5 39.9 36.2 37.5	Reading Math Writing Reading Math 34.3 35.3 39.3 34.9 36.6 38.7 39.4 42.3 40.4 40.6 35.3 36.2 37.6	Reading Math Writing Reading Math Writing 34.3 35.3 39.3 34.9 36.6 34.0 38.7 39.4 42.3 40.4 40.6 40.1 35.3 36.2 39.9 36.2 37.6 35.4	Reading Math Writing Reading Math Writing 34.3 35.3 39.3 34.9 36.6 34.0 35.3 39.4 42.3 40.4 40.6 40.1 11 Total	Class of 2006 Class of 2007 Class of 2007 Class of 2006 Class of 2007 Class of 200	Reading Math Writing Reading Math Writing 34.3 35.3 39.3 34.9 36.6 34.0 35.3 39.4 42.3 40.4 40.6 40.1 11 445 141 135.3 36.2 39.9 36.2 37.6 35.4 10 635 Verbal/	Reading Math Writing Reading Math Writing 34.3 35.3 39.3 34.9 36.6 34.0	Reading Math	Seading Math		

Westside High School

								1100	Region								
				PS/	AT							T Partici	pation				
		20	05-06			2	006-07				2005-06			2006-	-		
<u>Grade</u>	Reading	<u> Ma</u>	ıth_	Writing	g Re	ading I	<u>Math</u>	Writing	Grade	Class Size		% Taking		ass Numbe ize Taking	. , .		
10	41.9	42	.9	44.7	4	2.5	43.4	40.5	10	770	625	81.2	72	2 629	87.1		
11	46.4	47	.5	48.6	4	6.3	47.3	44.6	11	673	542	80.5	65	9 555	84.2		
Total	44.0	45	.0	46.5	4	4.3	45.2	42.4	Total	1,443	1,167	80.9	1,38	1 1,184	85.7		
	<u>Ve</u>	rbal/		SA	·Τ	<u>9</u>	6 At or Ab	ove 500			SA	T Partic	ipation				
	Critical	Readin	g <u>Math</u> Writ		ing <u>Total</u>	Verbal/C	R. Math	Writing			Class Size	Numbe	r Taking	% Takir	<u>g</u>		
Class of 20		512	522			1535 53.4		52.6	Class of 200	16	565		438	77.5			
Class of 20	07	508	08 525		96 1529	55.1	59.7	49.0	Class of 200	7	537		459	85.5			
				AC	T T						AC	T Partic	ipation				
	<u>Engli</u>	sh Ma	Math Readir		Science Reasoning	Compos		6 At or bove 21			Class Size	Numbe	r Taking	% Takir	<u>g</u>		
Class of 20	2006 21.4 21.6 22.2 20.9 21.6 58.3				58.3	Class of 200	16	565	•	115	20.4						
Class of 20	07 21	.1 2:	2.4	22.0	21.7	21.9	9	58.5	Class of 200	7	537	171	31.8				
				Al	P				Number Taking does AP Participation								
	<u>Nu</u>	mber o	Exami	nees	Number of E	<u>xams</u>	% Scorin	<u>ıg 3+</u>	not include stu	dents	20	06		2007			
2006		69	3		1,267		50.7		with missing gr		ass Num ze Taki		6 Cla	ıss Numb ze Takir			
2007		77	7		1,457		52.4		9/10	1,8	309 29	93	16.2 1,6	33 340			
					,				11	6	573 19	91	28.4 6	559 225	5 34.1		
									12	5	665 19	90	33.6 5	37 190	35.4		
				IE	3				IB Participation								
	<u>Nu</u>	mber of	Examir	<u>nees</u>	Number of E	xams	% Scorin	ng 4+			Class Size		Number Taking		% Taking		
		IB I	Progra	am No	t Offered	at this C	ampus				IB Progra	ım Not O	ffered at	this Camp	us		