

RESEARCH

Educational Program Report



College-Bound Assessment Report 2006-2007



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College-Bound Assessment Report 2006–2007

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COLLEGE–BOUND ASSESSMENT REPORT

2006–2007

This report provides an analysis of Houston Independent School District (HISD) performance for college-bound students on the Preliminary SAT (PSAT), SAT Reasoning Test (SAT), ACT Assessment (ACT), and Advanced Placement exams (AP). In addition, the performance results of students who participated in the International Baccalaureate (IB) testing program are provided. Results by ethnicity and gender are presented for each assessment with the exception of IB, which does not provide results by ethnicity and gender. The results for Texas and the nation are presented for comparison purposes. Campus-level data are included at the end of this report.

Preliminary SAT (PSAT)

Introduction

Purpose

The Preliminary SAT (PSAT) is a national examination administered in October of each year by the College Board. The PSAT has three parts: critical reading, mathematics, and writing skills.

The PSAT serves as preparation for the SAT Reasoning Test. One of the benefits that students receive is a report assessing their performance on the PSAT with suggestions to improve their skills. Another important benefit is that the PSAT serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. The National Merit Scholarship Program began in 1955. Of the top 50,000 scorers nationwide, approximately 16,000 students qualify yearly as semifinalists for the National Merit Scholarship.

In addition to the National Merit Scholarship finalists, other specific recognition is bestowed to high-scoring Hispanic students through the National Hispanic Scholar Program, and to high scoring African-American students through the National Scholarship Service and Fund for Negro Students which provides a National Achievement Scholarship to qualified students.

The College Search Service, which is operated by the Educational Testing Service, represents another important benefit for students who take the PSAT. For the 2006 administration, 76.5 percent of HISD students taking the PSAT registered to participate in this search service, by which colleges and universities obtain names and addresses of tested students who meet specific parameters set forth by the colleges, such as geographic location, areas of major interest, and test score range. The colleges then directly contact the students with recruitment information and materials. As a result, the PSAT has come to serve as a vehicle of bringing prospective students to the attention of colleges and universities.

In the fall of 2003, HISD implemented the PSAT Initiative. Through the HISD Foundation, funds were secured to enable the district to fund this proactive initiative by offering the PSAT to all tenth-grade students attending HISD schools in the fall of 2003. This initiative is designed to provide schools with information about sophomores' academic strengths and interests and to aid the district in identifying students with the aptitude for Advance Placement (AP) courses. This initiative also assists the district in preparing students for college entrance exams and enables students to realize the possibilities of continuing their academic careers after high school.

The College Board (2006, Report No. 2006-1) reports that the PSAT can be utilized to identify students who may be successful in AP courses. Previously, teacher recommendations, self-nomination,

previous courses completed, grades in course work, and scores on achievement tests have been successfully used to identify those students that can complete and excel in AP courses. However, this system does not identify all students who could benefit from taking AP courses. The PSAT provides another method of identifying students that can profit academically from enrollment in AP courses. The College Board suggests that teachers and counselors may use expectancy tables, based on PSAT subject area scores and with standards specific to 29 different AP examinations, as an additional predictor of the likelihood of success on AP exams. Schools may elect to use the expectancy tables and AP Potential, which is provided to all schools that administer the PSAT.

Description

The PSAT consists of 48 critical reading, 38 mathematics, and 39 writing items. The reading section of the examination includes sentence completion and critical reading. The sentence completion questions measure the ability to recognize logical relationships between parts of a sentence. The critical reading questions include reading selections from social sciences, natural sciences, and the humanities. The mathematics questions are presented in two formats: multiple-choice and student-produced responses. The mathematics section requires a basic knowledge of four categories: numbers and operations, algebra and functions, geometry and measurement, and data analysis, statistics, and probability. The use of calculators is encouraged. The writing skills section consists of multiple-choice questions that are designed to measure the ability to express ideas effectively in standard written English, to recognize faults in usage and structure, and to use language with sensitivity to meaning.

Scoring

Three scaled scores are generated for each student: a critical reading score, a mathematics score, and a writing score. Each score ranges from 20 to 80; these numbers are analogous to the scaled scores of 200 to 800 generated by the SAT Reasoning Test. Nationally, the average critical reading, mathematics, and writing scores are nearing the midpoint (50) of the 20 to 80 scale.

Administration

The PSAT is a two-hour-and-ten-minute test. The critical reading questions are presented in two 25-minute sections. The mathematics questions are also presented in two 25-minute sections for a total of 100 minutes. For the writing skills section, a total of 30 minutes is allotted for completion. High schools administered the PSAT on their campuses on October 18, 2006.

Participants

A total of 17,352 HISD sophomores and juniors participated in the fall 2006 PSAT. This represents a decrease of 345 students over the previous year's participation of 17,697 students. Decreases in the number taking occurred at both the sophomore and junior levels, with 154 fewer sophomores and 191 fewer juniors testing in the fall of 2006. For the 2006–2007 school year, 34 schools participated in the PSAT.

Results

Districtwide Performance

Analysis of districtwide performance focused on the results of sophomores, juniors, and the combined performance of these two groups. Results from the fall of 2005 and 2006 PSAT are presented in **Table 1**. The averages of student critical reading, mathematics, and writing scores were calculated and analyzed to describe student performance.

Table 1: Fall 2005 and 2006 PSAT Mean Reading, Mathematics, and Writing Scores: Sophomores, Juniors, and Combined (Sophomores and Juniors)

Grade	Number Taking		Reading		Mathematics		Writing	
	2005	2006	2005	2006	2005	2006	2005	2006
Sophomores	10,084	9,930	37.3	37.5	38.5	39.2	41.6	36.6
Juniors	7,613	7,422	40.2	41.5	41.5	42.8	44.2	40.7
Combined	17,697	17,352	38.5	39.2	39.8	40.8	42.7	38.3

- A total of 17,352 students participated in the fall 2006 PSAT. Participants included 9,930 sophomores and 7,422 juniors.
- The mean scores of sophomores on the PSAT in 2006 were 37.5 in reading, 39.2 in mathematics, and 36.6 in writing. HISD sophomores improved their average performance from 2005 to 2006 on the reading and mathematics sections of the PSAT.
- The mean scores of juniors on the PSAT in 2006 were 41.5 in reading, 42.8 in mathematics, and 40.7 in writing. HISD juniors improved their average performance from 2005 to 2006 on the reading and mathematics sections of the PSAT, while their mean score on writing section decreased slightly.
- The mean scores of sophomores and juniors combined in the fall of 2006 were 39.2 in reading, 40.8 in mathematics, and 38.3 in writing. HISD sophomores and juniors combined improved their average performance from 2005 to 2006 on the reading and mathematics sections, and their mean score on writing section decreased. The College Board noted that in 2006, the writing test was revised to more accurately match the SAT writing test. Due to the increased rigor of the writing test in 2006, scores declined nationwide.

Race/Ethnicity and Gender

A demographic comparison of fall 2005 and 2006 PSAT participation and mean scores for sophomores and juniors is presented. The mean scores on the PSAT for the following subgroups: African American, Asian American, Hispanic, and White are presented in **Table 2**.

Table 2: Fall 2005 and 2006 PSAT Mean Reading, Mathematics and Writing Scores by Race/Ethnicity

	Race/Ethnicity	Sophomores			Juniors			Combined		
		R	M	W	R	M	W	R	M	W
2005	African American	35.6	36.2	40.5	37.9	38.1	42.3	36.6	37.0	41.3
	Asian American	46.1	52.2	48.9	50.3	56.9	53.1	48.2	54.5	50.9
	Hispanic	35.3	36.7	39.9	37.2	39.0	41.5	36.1	37.7	40.6
	White	48.2	48.3	49.8	53.4	53.7	55.5	50.6	50.7	52.4
2006	African American	35.6	36.7	34.7	38.9	39.2	38.2	37.1	37.8	36.3
	Asian American	45.7	52.5	44.5	52.0	58.8	51.8	48.6	55.3	47.8
	Hispanic	35.9	37.8	35.0	39.2	40.9	38.4	37.2	39.0	36.4
	White	48.8	49.2	47.5	53.7	53.8	52.4	51.1	51.4	49.8

- Hispanic and White sophomores reported an improvement of 0.6 points in mean reading scores on the PSAT from 2005 to 2006, while African American students' scores remained the same, and Asian American students reported a slight decrease in reading mean scores in 2006. Sophomore students in all groups improved their mean scores on the mathematics section of the PSAT in 2005, with Hispanic sophomores reported the greatest increase, from 36.7 in 2005 to 37.8 in 2006. All students groups reported a decrease in mean scores from 2005 to 2006 on the writing section of the PSAT.
- In the junior class, all student groups reported an improvement in mean scores on the reading section of the PSAT from 2005 to 2006, with Hispanic juniors recording the greatest improvement, with a mean reading score of 39.2 up from 37.2. All student groups increased their mean scores on the mathematics section of the PSAT in 2006, with Asian and Hispanic students improving by 1.9 points. All students groups reported a decrease in mean scores from 2004 to 2005 on the writing section of the PSAT.

The fall 2006 PSAT mean scores for the reading, mathematics, and writing sections were also examined to determine the achievement gap between Hispanic and African American student groups and their White counterparts. The districtwide differences in mean scores were calculated for sophomores, juniors, and those grades combined. These results are presented in **Table 3**.

Table 3: Fall 2005 and 2006 PSAT Mean Score Achievement Gap for Reading, Mathematics, And Writing Scores: Sophomores, Juniors, and Combined (Sophomores and Juniors)

2005									
	<u>Sophomores</u>			<u>Juniors</u>			<u>Combined</u>		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Afr. Amer.-White	-12.6	-12.1	-9.3	-15.5	-15.6	-13.2	-14.0	-13.7	-11.1
Hispanic-White	-12.9	-11.6	-9.9	-16.2	-14.7	-14.0	-14.5	-13.0	-11.8
2006									
Afr. Amer.-White	-13.2	-12.5	-12.8	-14.8	-14.6	-14.2	-14.0	-13.6	-13.5
Hispanic-White	-12.9	-11.4	-12.5	-14.5	-12.9	-14.0	-13.9	-12.4	-13.4

- In the fall of 2006, the largest achievement gap between White sophomores and their minority counterparts on the reading section of the PSAT was -13.2 between White and African American students. On the mathematics and writing sections, the largest achievement gap was between White and African American students, with -12.5 and -12.8, respectively.
- The PSAT results for sophomores for the fall of 2006 indicate that the achievement gap in reading and mathematics increased between White student performance and African American student performance and decreased or remained constant between White students performance and Hispanic student performance. In writing, the achievement gap between White and minority student performance increased in 2006.

- In the fall of 2006, the largest achievement gap between White juniors and their minority counterparts on the reading section of the PSAT was -14.8 between White and African American students. On the mathematics section, the largest achievement gap was -14.6 between White and African American students. On the writing section, the largest achievement gap was -14.2 between White and African American juniors.
- The PSAT results for juniors for the fall of 2006 indicate that the achievement gap between White student performance and minority student performance decreased or remained constant from fall 2005 for Hispanics and decreased for African Americans in reading and mathematics.

A gender comparison of fall 2005 and 2006 PSAT mean scores for sophomores and juniors is presented in **Table 4**.

Table 4: Fall 2005 and 2006 PSAT Mean Reading, Mathematics and Writing Scores by Gender

2005									
Gender	<u>Sophomores</u>			<u>Juniors</u>			<u>Combined</u>		
	R	M	W	R	M	W	R	M	W
Female	37.9	38.3	42.3	40.7	41.1	44.9	39.1	39.6	43.5
Male	36.7	38.6	40.8	39.7	42.0	43.4	37.9	40.1	41.9
2006									
Female	38.2	39.1	37.4	42.0	42.4	41.3	39.8	40.5	39.1
Male	36.9	39.4	35.7	41.0	43.4	40.0	38.6	41.1	37.5

- For both the sophomore and junior classes, females out performed males on the reading and writing sections of the fall 2006 PSAT, while males out performed females on the mathematics section.
- Sophomore female and male students experienced an increase in mean scores on the reading and mathematics sections of the PSAT from 2005 to 2006. Junior female and male students experienced an increase on the reading and mathematics sections, and all students experienced a decrease on the writing section of the PSAT from 2005 to 2006.

HISD, Texas, and Nation

A comparison of HISD sophomores and juniors to their counterparts in Texas and the nation is presented in **Table 5**.

Table 5: Fall 2005 and 2006 PSAT Comparison of HISD Students with State and National Students

2005						
	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>	
	Sophomores	Juniors	Sophomores	Juniors	Sophomores	Juniors
HISD	37.3	40.2	38.5	41.5	41.6	44.2
Texas	41.5	44.9	43.5	47.1	44.6	47.8
National	42.5	47.5	44.0	49.2	44.9	49.3
2006						
HISD	37.5	41.5	39.2	42.8	36.6	40.7
Texas	41.8	45.3	43.2	46.8	40.8	44.5
National	42.6	47.7	43.5	48.5	40.8	45.8

- In 2006, the reading mean score for HISD sophomores was below the nation by 5.1 points and 4.3 points below Texas. HISD juniors trailed the nation by 6.2 points and Texas by 3.8 points on the reading section of the PSAT. Both HISD sophomores and juniors closed the gap between their reading performance and their national counterparts in 2006.
- On the mathematics section of the PSAT, HISD sophomores scored 4.3 points below their counterparts in the nation and 4 points below their counterparts in Texas. The mathematics mean score for HISD juniors was below the nation by 5.7 points and below Texas by 4.0 points. HISD sophomores and juniors reported improvement in mathematics performance, while the nation and state both reported decreases in mathematics mean scores, thus closing the gap between district and national performance in 2006.
- HISD sophomores trailed the nation and state both by 4.2 points on the writing section of the PSAT. The writing mean score for HISD juniors was below the nation by 5.1 points and 3.8 points below Texas. The gap between the district and both state and national scores increased or remained the same from 2005 to 2006 in writing.

SAT Reasoning Test (SAT)

Introduction

Purpose

The SAT Reasoning Test (SAT) is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, grade inflation, and teaching quality, for example. In addition, admissions officers use these scores as a way to predict academic performance in the first year of college. Educational organizations recognize scores on the SAT as useful indicators of college readiness and valid predictors of college success.

Description

The SAT is designed to measure developed verbal and mathematical reasoning abilities related to successful performance in college. The SAT was redesigned for 2005, and the first administration of the new test was given on March 12, 2005. Changes included the addition of third-year college-preparatory mathematics, more critical reading selections, and a writing section. The SAT is a three-hour and forty-five-minute exam. There are seven sections: three mathematics, two critical reading, and two writing, including a twenty-five minute essay.

Administration

The test is administered seven times per year nationwide. Most students take the SAT at national administrations during their junior and senior years in high school. Colleges use SAT scores to make admission decisions, recruit students, place students in appropriate courses, and predict student performance at the college-level; however, they are intended to supplement student records.

Scoring

In order to get an SAT raw score, a fraction of the multiple-choice questions answered wrong is subtracted from the number answered correctly. If that resulting score is a fraction, it is rounded to the nearest whole number — $\frac{1}{2}$ or more is rounded up; less than $\frac{1}{2}$ is rounded down. The raw score is then changed into a scaled score by a statistical process called equating. Equating adjusts for slight differences in difficulty between test editions and ensures that a score on one edition of a test reflects the same ability as a score on another edition and that the score does not depend on how well others did on the same edition. Scores for the critical reading, math, and writing sections of the SAT range from 200 to 800. A combined score is calculated by adding the section scores together. A 2400 is the highest possible combined score. The critical reading and math sections of the new SAT correspond to the verbal and math sections of the previous version of the SAT.

Participants

The number of HISD graduating seniors in 2007 with SAT results was 4,703, an increase of 302 students taking the test than the 4,401 students in 2006, representing a seven percent increase from 2006.

Districtwide Performance

Districtwide results were summed and calculated to determine the number of students tested, the mean verbal score, the mean mathematics score, and the combined score for the SAT. **Table 6** presents districtwide results for the classes of 1997 through 2007.

Table 6: HISD Critical Reading, Math, and Writing Scores on the SAT:
Graduating Classes 1997 through 2007

<u>Year</u>	<u>N Tested</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>
1997	3,606	466	472	
1998	3,653	463	467	
1999	3,792	469	467	
2000	3,968	463	466	
2001	4,037	467	472	
2002	4,260	465	472	
2003	4,573	467	475	
2004	4,622	463	471	
2005	4,774	464	473	
2006	4,401	469	478	468
2007	4,703	470	482	467

*Note: In 2006, the SAT added a Writing subtest.

- The number of HISD graduating seniors in 2007 with SAT results was 4,703, an increase of 302 students taking the test than the 4,401 students in 2006.
- The average critical reading score increased a point from 2006 to 470. The average score on the math subtest reached an eleven-year high of 482, and the average writing test score decreased one point in 2007 to 467.
- In 2007, the average total score for the three subtests was 1419, up from 1415 in 2006.

Race/Ethnicity and Gender

A demographic comparison of SAT participation and mean scores for the HISD class of 2007 are presented in **Table 7**. The mean scores on the SAT for the following subgroups: American Indian, Asian American, African American, Hispanic, White, and other are examined. In addition, SAT scores of students who did not indicate their race/ethnicity are provided.

Table 7: HISD Mean Critical Reading, Math, and Writing Scores on the SAT by Race/Ethnicity:
Graduating Classes 2006 and 2007

<u>Ethnicity</u>	<u>2006</u>				<u>2007</u>			
	<u>N</u>	<u>CR</u>	<u>Math</u>	<u>Writing</u>	<u>N</u>	<u>CR</u>	<u>Math</u>	<u>Writing</u>
Amer Indian	5	478	506	502	9	471	481	441
Asian Amer	366	543	599	541	388	534	587	538
African Amer	1,215	429	423	433	1,322	428	427	425
Hispanic	1,642	433	446	433	1,767	434	451	429
White	814	562	569	558	876	567	574	564
Other	130	500	496	500	111	500	501	495
No Resp.	229	470	471	463	230	485	491	478
Total	4,401	469	478	468	4,703	470	482	467

- The number of students tested increased from 2006 to 2007 for all student groups except those who indicated “other” for their race/ethnicity.
- The critical reading SAT scores increased for Hispanic, White, and “no response” student groups in 2007. Math SAT scores also increased for African American, Hispanic, White, “other,” and “no response” student groups for 2007.
- Average scores on the 2007 SAT writing test decreased for students in every student group except for White students and those who did not indicate race or ethnicity.

The SAT scores for the critical reading and mathematics sections were also examined to determine the difference between the performance of student groups. Expressly, the achievement gap between minority student groups, Hispanic and African American students, and their White counterparts was examined. The districtwide differences in average scores were calculated for 2006 and 2007. These results are presented in **Table 8**.

Table 8: SAT Achievement Gap for Critical Reading, Math, and Writing Scores: Graduating
Classes of 2006 and 2007

	<u>2006</u>			<u>2007</u>		
	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>
African American	-133	-146	-125	-139	-147	-139
White						
Hispanic	-129	-123	-125	-133	-123	-135
White						

- The achievement gaps increased from 2006 to 2007 between White students and their minority counterparts on the critical reading section of the SAT. The achievement gap also increased from 2006 to 2007 between White and African American students, but remained the same between White and Hispanic students on the mathematics sections of the SAT. The achievement gaps between White and minority students also increased from 2006 to 2007 on the SAT writing test.
- The largest achievement gap between White students and their minority counterparts on the critical reading and writing sections of the 2007 SAT was 139 points between White and African American

students. The largest achievement gap between White students and their minority counterparts on the mathematics section of the 2007 SAT was 147 points between White and African American students.

The SAT scores for the critical reading and mathematics sections were also examined to determine the difference in the performance of students based on gender. These results are presented in **Table 9**.

Table 9: HISD Mean Critical Reading, Math, and Writing Scores on the SAT by Gender:
Graduating Classes of 2006 and 2007

Gender	<u>2006</u>				<u>2007</u>			
	N	Reading	Math	Writing	N	Reading	Math	Writing
Female	2,553	465	463	472	2,662	467	470	468
Male	1,848	473	500	464	2,032	475	500	465

- The number of female students tested on the SAT increased from 2,553 in 2006 to 2,662 in 2007. Also, the number of male students tested increased from 1,848 in 2006 to 2,032 in 2007.
- Both female and male students experienced an increase on their average critical reading scores, and females reported an increase in average mathematics scores from 2006 to 2007. Female students' mean scores increased by 2 points in critical reading and by 7 points in mathematics, while male students' mean scores increased by 2 points in critical reading and remained the same in mathematics.
- Male students outperformed their female counterparts on both the critical reading and mathematics sections, while female students outscored male students on the writing section of the SAT in 2007.

HISD, Texas, and Nation

A comparison of HISD students on the SAT to their counterparts in Texas and in the nation for the graduating classes of 2006 and 2007 is presented in **Table 10**.

Table 10: Average SAT Scores of HISD Students with Texas and National Students
Graduating Classes of 2006 and 2007

	<u>2006</u>			<u>2007</u>		
	Reading	Math	Writing	Reading	Math	Writing
HISD	469	478	468	470	482	467
Texas	491	506	487	492	507	482
Nation	503	518	497	502	515	494

- The critical reading mean score for HISD increased by one point, as did Texas' mean score, and the nation's reading scores decreased by one point from 2006 to 2007. Mathematics scores increased for HISD and Texas, and the nation's scores decreased from 2006 to 2007. Mean writing scores decreased for HISD, the state and the nation in 2007, but HISD experienced a one-point decline, while the state reported a five-point drop, and the nation, a three-point drop.

- In 2007, HISD trailed Texas by 22 points and the nation by 32 points on the critical reading section of the SAT. On the mathematics sections of the SAT, HISD was 25 points below Texas and 33 points below the nation's score. On the writing section of the SAT, the average score for HISD students was 15 points below Texas and 27 points below the nation in 2007.
- For 2007, HISD closed the achievement gap with the nation on all three tests of the SAT and narrowed the gap with the state on the math and writing tests of the 2007 SAT.

ACT Assessment (ACT)

Introduction

Purpose

The founders of the ACT established the American College Testing Program in 1959. The program, which evolved from the Iowa Tests of Educational Development at the University of Iowa, was used to help students make better decisions regarding their postsecondary education and to provide more information to colleges. Colleges use the data to help them plan their curricula and place students in the appropriate courses of study. In late 1996, they changed their name from the American College Testing Program to ACT. The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work.

Description

The ACT consists of four tests: English, mathematics, reading, and science reasoning. The tests are curriculum-based and universally accepted by U.S. colleges and universities. The test takes two hours and 55 minutes. There are 75 questions on the English test, 60 questions on the mathematics, 40 questions on the reading, and 40 questions on the science test.

Administration

The ACT is administered five times per year nationally in October, December, February, April, and June. In selected states, the ACT is also offered in late September. Most students take the ACT during the winter or spring of their junior year, saving the fall of their senior year for retesting, if necessary.

Scoring

The ACT assessment takes raw scores and converts them to scale scores that have the same meaning for all forms of the tests. The scale scores range from 1 to 36 for each of the four tests and for the composite. The composite is the average of the four test scores, rounded to the nearest whole number. A 36 is the highest possible composite score.

Participants

The number of HISD graduating seniors in 2007 with ACT results was 1,395, a decrease of 69 students taking the test from 1,464 students in 2006, representing a five-percent decrease of students with ACT scores in 2006. The participation rate of HISD students on the ACT is lower than the participation rate of students on the SAT.

Results

Districtwide Performance

Districtwide figures were summed and calculated to determine the number of students tested and the mean English, mathematics, reading, science reasoning, and composite scores. Results for the graduating classes of 1997 through 2007 on the ACT are presented in **Table 11**.

Table 11: HISD Mean English, Math, Reading, Science Reasoning, and Composite Scores on the ACT: Graduating Classes 1997 through 2007

Year	N Tested	English	Math	Reading	Science	Composite
1997	964	17.8	18.8	18.6	18.7	18.6
1998	915	18.4	19.3	19.4	19.0	19.1
1999	989	18.7	19.2	19.1	19.1	19.1
2000	1,125	18.3	19.1	19.0	19.0	19.0
2001	1,293	18.0	18.8	18.7	18.5	18.6
2002	1,437	17.9	18.8	18.4	18.5	18.5
2003	1,492	18.2	19.0	18.9	18.8	18.8
2004	1,388	18.5	19.2	19.1	19.1	19.1
2005	1,565	17.9	18.8	18.6	18.7	18.6
2006	1,464	18.5	19.4	19.4	19.2	19.3
2007	1,395	18.8	20.0	19.7	19.4	19.6

- The number of graduating seniors in 2007 with ACT results was 1,395, a decrease of 69 from the 1,464 students taking the test in 2006.
- The class of 2007 experienced an increase in mean scores for all of the sections of the ACT assessment compared to the class of 2006. The composite score for HISD students increased from 19.3 in 2006 to 19.6 in 2007.
- The highest mean score on any subtest of the ACT for graduating seniors in 2007 was reported on the math test, with a score of 20.0.
- Over the last eleven years, the composite ACT score has ranged from a low of 18.5 in 2002 to a high of 19.6 in 2007.

Race/Ethnicity and Gender

A demographic comparison of the ACT participation and mean scores for the class of 2007 is presented. The mean scores on the ACT for the following subgroups: African American, Asian American, Mexican American, and White are presented in **Table 12**.

Table 12: ACT Mean English, Mathematics, Reading, Science, and Composite Scores by Race/Ethnicity: 2006 and 2007

	<u>English</u>		<u>Mathematics</u>		<u>Reading</u>		<u>Science</u>		<u>Composite</u>	
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
African Am.	16.2	15.6	17.1	17.1	17.3	16.7	17.4	16.9	17.1	16.7
Asian Am.	21.9	21.1	25.6	24.5	22.0	21.9	23.2	22.4	23.3	22.6
Mexican Am.	17.7	17.8	19.4	19.3	18.9	18.6	19.0	18.9	18.9	18.8
White	23.9	24.4	23.9	24.3	24.6	24.8	22.8	23.6	23.9	24.4

- African American students showed a decrease in performance on the English, reading, science and in their mean composite score in 2007 on the ACT, while their mean score for mathematics remained the same as 2006.

- Asian students experienced a decrease on all sections of the ACT in 2007. The composite score for Asian students graduating in 2007 decreased by 0.7 points compared to those graduating in the class of 2006.
- Mexican American students showed an increase in performance on the English section of the ACT in 2007. Scores for Mexican American students on the other ACT subtests and the composite score declined from 2006.
- White students graduating in 2007 showed an increase in performance on all sections of the ACT. The composite score for White students graduating in 2007 increased by 0.5 point compared to the graduating class of 2006.

Table 13 presents the ACT English, mathematics, reading, science reasoning, and composite scores by gender for 2006 and 2007.

Table 13: HISD Mean English, Mathematics, Reading, Science and Composite Scores on the ACT
By Gender: 2006 and 2007

	<u>N Tested</u>		<u>English</u>		<u>Mathematics</u>		<u>Reading</u>		<u>Science</u>		<u>Composite</u>	
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Female	902	781	18.7	18.9	19.1	19.3	19.6	19.7	19.0	19.0	19.2	19.3
Male	488	520	17.8	18.1	19.9	20.5	18.7	19.1	19.4	19.6	19.1	19.5

- The number of female students tested on the ACT decreased from 902 in 2006 to 781 in 2007. Conversely, the number of male students tested increased from 448 in 2006 to 520 in 2007.
- Mean scores for both female and male students increased or remained the same on all sections of the ACT from 2006 to 2007. Female students experienced the greatest increase on the English and mathematics sections from 2006 to 2007, with an increase of 0.2 points. The largest increase for male students from 2006 to 2007 was on the mathematics section, with an increase of 0.6 points from 2006 to 2007.
- In 2007, female students outperformed their male counterparts on the English and reading sections of the ACT, while male students outperformed their female counterparts on the mathematics and science sections of the ACT. The mean composite score of male students was 0.2 points higher than female students' mean composite score.

HISD, Texas, and Nation

A comparison of HISD students on the ACT to their counterparts in Texas and the nation for the graduating classes of 2006 and 2007 is presented in **Table 14**.

Table 14: ACT Comparison of HISD Students with Texas and National Students, Graduating Classes of 2006 and 2007

	<u>English</u>		<u>Math</u>		<u>Reading</u>		<u>Science</u>		<u>Composite</u>	
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
HISD	18.5	18.8	19.4	20.0	19.4	19.7	19.2	19.4	19.3	19.6
Texas	19.4	19.5	20.6	20.8	20.5	20.6	20.3	20.4	20.3	20.5
Nation	20.6	20.7	20.8	21.0	21.4	21.5	20.9	21.0	21.1	21.2

- HISD, Texas, and the nation showed an increase in mean scores for every section on the ACT from 2006 to 2007.
- The largest performance differences for 2007 were on the English section, with HISD trailing the nation by a difference of 1.9 points, and on the Reading section, with HISD trailing the nation by a difference of 1.8 points.
- In 2007, HISD trailed Texas by .9 point difference in mean composite score and the nation by a difference of 1.6 points in mean composite score.

Advanced Placement (AP)

Introduction

Purpose

The Advanced Placement (AP) Program was established in 1955 as a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the program has provided high school students with the opportunity to take college-level courses and earn college credit. The courses are equivalent to a first-year college course and are taught by highly qualified teachers. Most American colleges and universities accept AP courses with qualifying exam grades towards college credit, advanced placement, or both. In addition, nearly 300 universities outside the United States use AP courses and exam grades in the admissions process (The College Board, 2003).

Description

There are a total of 35 AP exams offered in 20 subject areas. AP exams are created by a committee of experienced AP secondary school teachers and university professors who specialize in each of the subjects for which an exam is offered. The format of AP exams includes a multiple-choice section and a free-response (essay or problem-solving) section. The exceptions to this format are the AP exams for Studio Art, which is a portfolio assessment, Music Theory, which includes a sight-singing task, and the modern language exam, which includes a speaking component.

Administration

The Educational Testing Services (ETS) mails out the AP exams along with other exam-related materials to participating schools in April or early May. The AP exams are administered each year in May over a two-week period. Once testing is completed, all AP exams are returned to ETS.

Scoring

The AP grade scale ranges from 1 to 5. A score of 1 indicates “no recommendation,” a score of 2 “possibly qualified,” a score of 3 “qualified,” a score of 4 “well qualified,” and a score of 5 indicates “extremely well qualified.” The multiple-choice section of the exam is scored by computer. The free-response section is scored by trained readers during a week-long scoring session held in June. These readers who are made up of AP teachers and university professors follow detailed scoring guidelines. Each AP exam has a formula for combining the scores of the multiple-choice and free-response sections of the exam into a composite score. A score of 3 qualifies a student to earn advanced placement or college credit.

Participation

The number of HISD students who participated in AP exams increased from 4,358 in 2006 to 4,842 in 2007. The 4,842 HISD students who took AP exams took a total of 9,118 exams, an increase of 12.7 percent from 2006. A total of 4,323 exams were scored at a 3 or higher.

Results

Districtwide Performance

Districtwide results were summed and calculated to determine the number of AP exams, and the percent scoring 3 or above. **Table 15** presents districtwide results for the years 1997 through 2007.

Table 15: Number of AP Exams Taken and Percent of Scores at 3 or Above: 1997–2007			
Year	N Students	N Exams	% Scoring 3+
1997	897	1,526	68
1998	1,025	1,889	70
1999	1,240	2,278	63
2000	1,756	3,402	61
2001	1,968	3,769	57
2002	2,361	4,724	59
2003	2,570	5,351	60
2004	3,110	6,068	54
2005	3,873	7,188	49
2006	4,358	8,092	48
2007	4,842	9,118	47

- The number of AP exams that HISD students have taken has increased from 1,526 in 1997 to 9,118 in 2007.
- The number of students taking the AP exam has increased from 897 in 1997 to 4,842 in 2007.
- The percent of scores at 3 or above has ranged from a low of 47% in 2006 to a high of 70% in 1998.

Race/Ethnicity and Gender

A demographic comparison of the AP participation and the percent of scores at 3 or above for 2006 and 2007 are presented. The scores on AP exams for the following subgroups: American Indian, Asian American, African American, Hispanic, White, and other are presented in **Table 16**.

Table 16: Number of AP Exams Taken and Percent of Scores at 3 or Above by Racial/Ethnic Group: 2006 and 2007				
	<u>2006</u>		<u>2007</u>	
	N of Exams	% Scoring 3+	N of Exams	% Scoring 3+
American Indian	7	43	9	33
Asian American	1,559	69	1,736	72
African Amer	1,050	17	1,089	18
Hispanic	2,961	32	3,424	29
White	2,001	70	2,405	71
Other	226	61	267	49
No Response	288	37	174	33
Total	8,092	48	9,118	47

- From 2006 to 2007, the number of AP exams taken increased for each subgroup in HISD except for those who did not indicate a race or ethnicity. Over the same time period, the percent of exams scored

at 3 or above increased for Asian American, African American, and White students, who reported increases ranging from one to three percent.

- The highest number of AP exams taken was by Hispanic students who took a total of 3,424 exams, followed by White students who took 2,405 exams.
- Asian American and White students had the highest percentage of exams scored at 3 or above with 72 percent and 71 percent, respectively. In comparison, 29 percent of exams taken by Hispanic students were scored at 3 or above, while 18 percent of exams taken by African American students were scored at 3 or above.

Table 17 presents the number of AP exams taken and the percent scoring 3 or above by gender for 2006 and 2007.

Table 17: Number of AP Exams Taken and Percent of Scores at 3 or Above by Gender: 2006 and 2007				
	<u>2006</u>		<u>2007</u>	
	N Exams	% Scoring 3+	N Exams	% Scoring 3+
Female	4,566	45	5,234	44
Male	3,526	51	3,884	52

- The number of female and male students who took an AP exam increased from 2006 to 2007. In 2007, there were 1,350 more female students than male students who participated in the AP testing program.
- The percent of female students' exams scored 3 or above decreased from 45 percent in 2006 to 44 percent in 2007. Male students experienced an increase in exams scored at a 3 or higher from 51 percent in 2006 to 52 percent in 2007.
- Male students outperformed their female counterparts on the percent of exams scored at a 3 or above on AP exams. The difference increased from a gap of six percentage points in 2006 to eight percentage points in 2007.

HISD, Texas, and Nation

A comparison of HISD students on AP exams to their counterparts in Texas and the nation for students tested in 2006 and 2007 is presented in **Table 18**.

Table 18: AP Exam Comparison of HISD Students with Texas and National Students: 2006 and 2007				
	<u>2006</u>		<u>2007</u>	
	N of Exams	% Scoring 3+	N of Exams	% Scoring 3+
HISD	8,092	48	9,118	47
Texas	224,168	48	228,885	46
Nation	2,312,611	60	2,133,594	57

- The number of AP exams taken increased from 2006 to 2007 for HISD by 12.7 percent, for Texas by 2.1 percent, and for the nation decreased by 7.7 percent.
- The percent of HISD student exams scored at 3 or above was 47 percent compared to 46 percent in Texas and 57 percent in the nation in 2007.

International Baccalaureate (IB)

Introduction

Purpose

The International Baccalaureate Organization is a nonprofit international educational organization established in 1968. This organization offers the International Baccalaureate (IB) Diploma Programme for students aged 16-19. The IB Diploma Programme is a two-year course of study that prepares students for college. The IB Diploma Programme is recognized and accepted by universities around the world. Similar to the AP program, students with high scores on IB exams can earn college credit or advanced placement at a college or university.

Description

Students participating in the IB Diploma Programme are required to take six exams which are in the following subject groups: literature, language, social science, experimental science, mathematics, and art. The students may choose to replace the art exam by a second social science, experimental science, or a third language. Students test in three of their subjects at the higher level and three of their subjects at the subsidiary level. IB exams are developed by an international board of chief examiners, with input from IB teachers from around the world (IBO, 2004). Students may also choose to take individual IB courses and the exams.

In addition, students must fulfill three additional requirements. They must take a critical thinking class known as “Theory of Knowledge,” complete an original 4,000 word research project known as “Extended Essay,” and participate in a minimum of 150 hours of community service, artistic, and physical activities known as “Creativity, Action, and Service.”

Administration

IB exams are administered to students at their high school in two sessions. The first session takes place in November, and the second session takes place in May. IB exams are administered over a period of two weeks.

Scoring

An international body of 3,500 trained IB examiners composed of university professors and master secondary school teachers score the IB exams. An examining board oversees the scoring of the examiners to ensure that scoring is consistent across subjects and across the world. Final scores are given in each subject at the IB Curriculum and Assessment Center in Wales. Each exam is graded on a scale of 1 to 7. Students who earn a score of 4 or higher in an IB exam will be awarded an IB certificate in that subject area. Students must complete the requirements stated previously and achieve a cumulative score of 24 to be awarded the IB Diploma. Results are released each year in July.

Participants

A total of three HISD high schools participated in the IB program in 2004–2005. These schools are Bellaire, Lamar, and Waltrip high schools. Waltrip High School formally closed its IB program in the 2005–2006 school year, allowing seniors only to complete their remaining IB courses and exams. The total number of students who participated in the IB exams decreased from 386 students in 2005 to 373 in 2006. Of the three participating schools, Lamar High School had the most students who took an IB exam.

Results

Districtwide Performance

Districtwide results were summed and calculated to determine the number of AP exams taken and the percent scoring 4 or above. **Table 19** presents results for the participating schools: Bellaire, Lamar, and Waltrip high schools for 2005–2006 and for Bellaire and Lamar high schools only for 2006–2007. Waltrip High School closed its IB program in 2005–2006.

Table 19: Number of IB Exams Taken and Percent of Scores at 4 or Above: 2006 and 2007

	<u>2006</u>		<u>2007</u>	
	N of Exams	% Scoring 4+	N of Exams	% Scoring 4+
Bellaire	164	92	168	95
Lamar	858	78	903	74
Waltrip	29	62	0	0

Note: Theory of Knowledge and Extended Essay exams are not included. Also, exams with pending or no grade status are not included.

- The number of exams taken at Bellaire High School increased from 164 in 2006 to 168 in 2007. The percent of exams scored at 4 or above increased from 92 percent in 2006 to 95 percent in 2007.
- The number of exams taken at Lamar High School increased from 858 in 2006 to 903 in 2007. The percent of exams scored at 4 or above decreased from 78 percent in 2006 to 74 percent in 2007.

HISD, Texas, and Nation

A comparison of HISD students on IB exams to their counterparts in Texas and in the nation for 2006 and 2007 is presented in **Table 20**.

Table 20: IB Exam Comparison of HISD Students with Texas and National Students:
2006 and 2007

	<u>2006</u>		<u>2007</u>	
	N of Exams	% Scoring 4+	N of Exams	% Scoring 4+
HISD	1,051	80	1,071	77
Texas	5,230	79	5,711	78
Nation	107,348	78	119,016	77

- The percent of HISD exams scored at 4 or above was 77 percent compared to 78 percent in Texas and 77 percent nationwide in 2007.
- In HISD, the percent of exams scored at 4 or higher decreased by 3 percentage points from 2006, while the state and nation each decreased by one percentage point over the same period.
- The number of IB exams taken in HISD increased from 1,051 in 2006 to 1,071 in 2007, while the state and nation each experienced an increase over the same time period.

Houston ISD

PSAT							
	2005-06			2006-07			
<u>Grade</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>		<u>Reading</u>	<u>Math</u>	<u>Writing</u>
10	37.3	38.5	41.6		37.5	39.2	36.6
11	40.2	41.5	44.2		41.5	42.8	40.7
Total	38.5	39.8	42.7		39.2	40.8	38.3
	<u>Verbal/</u>	SAT			<u>% At or Above 500</u>		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	469	478	468	1415	38.1	40.9	37.0
Class of 2007	470	482	467	1419	38.1	42.4	35.4
ACT							
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>	
Class of 2006	18.5	19.4	19.4	19.2	19.3	36.5	
Class of 2007	18.8	20.0	19.7	19.4	19.6	40.6	
AP							
	<u>Number of Examinees</u>		<u>Number of Exams</u>		<u>% Scoring 3+</u>		
2006	4,358		8,092		47.5		
2007	4,842		9,118		47.4		
IB							
	<u>Number of Examinees</u>		<u>Number of Exams</u> ¥		<u>% Scoring 4+</u>		
2006	373		1,051		79.6		
2007	417		1,071		77.0		
¥ Only reflects exams with scores 1–7							

PSAT Participation							
Grade	2005-06			2006-07			
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking	
10	12,256	10,084	82.3	12,128	9,930	81.9	
11	10,715	7,613	71.0	10,163	7,422	73.0	
Total	22,971	17,697	77.0	22,291	17,352	77.8	
SAT Participation							
	Class Size	Number Taking	% Taking				
Class of 2006	9,348	4,401	47.1				
Class of 2007	9,215	4,703	51.0				
ACT Participation							
	Class Size	Number Taking	% Taking				
Class of 2006	9,348	1,464	15.7				
Class of 2007	9,215	1,395	15.1				
AP Participation							
Number Taking does not include students with missing grade.	2006			2007			
	Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
	9/10	29,526	1,091	3.7	28,104	1,187	4.2
	11	10,715	1,628	15.2	10,163	1,801	17.7
	12	9,348	1,371	14.7	9,215	1,607	17.4
IB Participation							
	Class Size	Number Taking	% Taking				
2006	1,714	373	21.8				
2007	1,391	417	30.0				
Only includes those schools sanctioned to offer IB program.							

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Alternative/Charter Office

Alternative/Charter Office

PSAT						
	2005-06			2006-07		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	31.4	31.6	36.5	31.2	32.6	30.3
11	33.7	32.6	37.6	33.3	33.8	33.7
Total	31.9	31.8	36.8	31.8	33.0	31.2

	<u>Verbal/</u>	SAT			<u>% At or Above 500</u>		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	430	413	415	1258	25.0	25.0	25.0
Class of 2007	405	412	398	1215	9.5	14.3	9.5

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	16.1	16.9	16.6	17.1	16.8	20.0
Class of 2007	15.6	16.7	15.6	16.9	16.4	14.3

AP		
<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
AP Exams Not Offered at this Campus		

IB		
<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
No IB Programs at Campuses in this Region		

PSAT Participation						
	2005-06			2006-07		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	476	380	79.8	411	266	64.7
11	438	112	25.6	366	96	26.2
Total	914	492	53.8	777	362	46.6

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	304	12	3.9
Class of 2007	209	21	10.0

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	304	15	4.9
Class of 2007	209	14	6.7

AP Participation			
	Class Size	Number Taking	% Taking
AP Exams Not Offered at this Campus			

IB Participation			
	Class Size	Number Taking	% Taking
No IB Programs at Campuses in this Region			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Carter Career Center

Alternative/Charter Office

PSAT						
	2005-06			2006-07		
<u>Grade</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>
10	28.8	29.8	35.9	33.6	32.2	31.6
11	29.5	30.9	36.6	33.8	35.0	33.0
Total	29.2	30.4	36.3	33.7	33.8	32.4

	<u>Verbal/</u>	SAT			<u>% At or Above 500</u>		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	*	*	*	*	*	*	*
Class of 2007							

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
No ACT Takers at this Campus						

AP		
<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
AP Exams Not Offered at this Campus		

IB		
<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus		

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	22	10	45.5	32	17	53.1
11	20	11	55.0	37	21	56.8
Total	42	21	50.0	69	38	55.1
SAT Participation						
	Class Size	Number Taking	% Taking			
Class of 2006	14	4	28.6			
Class of 2007						
ACT Participation						
	Class Size	Number Taking	% Taking			
No ACT Takers at this Campus						
AP Participation						
	Class Size	Number Taking	% Taking			
AP Exams Not Offered at this Campus						
IB Participation						
	Class Size	Number Taking	% Taking			
IB Program Not Offered at this Campus						

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Contemporary Learning Center (CLC) (HS)

Alternative/Charter Office

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	30.9	31.5	36.8	30.7	32.5	29.7
11	34.4	32.8	37.9	33.0	33.5	33.7
Total	32.4	32.1	37.3	31.6	32.9	31.3

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	*	*	*	*	*	*	*
Class of 2007	*	*	*	*	*	*	*

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	17.4	17.4	17.4	17.3	17.5	25.0
Class of 2007	15.3	15.8	15.4	16.5	15.9	9.1

AP		
<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
AP Exams Not Offered at this Campus		

IB		
<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus		

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	138	112	81.2	127	101	79.5
11	104	84	80.8	110	67	60.9
Total	242	196	81.0	237	168	70.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	88	4	4.5
Class of 2007	64	4	6.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	88	12	13.6
Class of 2007	64	11	17.2

AP Participation			
	Class Size	Number Taking	% Taking
AP Exams Not Offered at this Campus			

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Central Region

Central Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	40.4	40.9	43.7	40.2	41.7	39.2
11	44.0	45.0	47.2	44.3	44.9	43.4
Total	42.0	42.7	45.3	42.1	43.2	41.1

	Verbal/	SAT			% At or Above 500		
	Critical Reading	Math	Writing	Total	Verbal/C.R.	Math	Writing
Class of 2006	497	498	495	1490	49.7	49.3	47.3
Class of 2007	498	505	493	1497	48.3	51.7	44.9

ACT						
	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2006	20.0	20.4	20.7	20.2	20.5	48.5
Class of 2007	20.3	20.9	21.1	20.5	20.9	52.9

AP			
	Number of Examinees	Number of Exams	% Scoring 3+
2006	844	1,474	48.9
2007	869	1,573	50.7

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2006	312	887	77.3
2007	358	903	73.8

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	2,923	2,609	89.3	2,873	2,575	89.6
11	2,601	2,031	78.1	2,567	2,232	86.9
Total	5,524	4,640	84.0	5,440	4,807	88.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	2,304	1,293	56.1
Class of 2007	2,329	1,436	61.7

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	2,304	491	21.3
Class of 2007	2,329	450	19.3

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	6,608	100	1.5	6,267	105	1.7
11	2,601	362	13.9	2,567	337	13.1
12	2,304	296	12.8	2,329	385	16.5

Number Taking does not include students with missing grade.

IB Participation			
	Class Size	Number Taking	% Taking
2006	1,061	312	29.4
2007	707	358	50.6

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

DeBakey High School for Health Professions

Central Region

PSAT							
	2005-06			2006-07			
<u>Grade</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>		<u>Reading</u>	<u>Math</u>	<u>Writing</u>
10	51.6	55.5	54.2		50.0	56.6	49.0
11	53.6	59.1	57.3		56.6	62.3	57.3
Total	52.6	57.3	55.7		53.3	59.5	53.2
	<u>Verbal/</u>	SAT			<u>% At or Above 500</u>		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	559	603	567	1729	84.6	90.4	78.8
Class of 2007	562	598	574	1734	80.9	91.4	78.4
ACT							
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>	
Class of 2006	24.2	26.4	24.6	24.1	24.9	94.9	
Class of 2007	24.2	26.3	24.8	23.9	25.0	91.2	
AP							
	<u>Number of Examinees</u>		<u>Number of Exams</u>		<u>% Scoring 3+</u>		
2006	205		502		63.7		
2007	211		462		70.8		
IB							
	<u>Number of Examinees</u>		<u>Number of Exams</u>		<u>% Scoring 4+</u>		
IB Program Not Offered at this Campus							

Region

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	186	183	98.4	158	156	98.7
11	172	171	99.4	160	160	100
Total	358	354	98.9	318	316	99.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	155	156	100
Class of 2007	162	162	100

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	155	78	50.3
Class of 2007	162	68	42.0

AP Participation						
Number Taking does not include students with missing grade.						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	383	10	2.6	406	6	1.5
11	172	84	48.8	160	65	40.6
12	155	91	58.7	162	133	82.1

IB Participation			
	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

High School for Law Enforcement and Criminal Justice

Central Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	39.7	39.5	43.5	39.5	40.0	38.4
11	43.2	43.9	45.4	42.8	43.5	41.8
Total	41.5	41.7	44.4	41.0	41.6	39.9

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	457	441	448	1346	32.3	26.0	20.4
Class of 2007	452	456	439	1348	30.8	30.8	20

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	18.0	17.8	19.2	18.6	18.5	20.0
Class of 2007	17.9	19.0	17.7	19.1	18.6	34.5

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	98	149	51.0
2007	93	143	41.3

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	173	166	96.0	196	192	98.0
11	164	164	100	170	164	96.5
Total	337	330	97.9	366	356	97.3

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	135	96	71.1
Class of 2007	150	120	80.0

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	135	25	18.5
Class of 2007	150	29	19.3

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	411	9	2.2	354	5	1.4
11	164	56	34.1	170	55	32.4
12	135	22	16.3	150	31	20.7

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

High School for the Performing and Visual Arts

Central Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	49.0	47.3	51.9	50.2	49.1	49.8
11	54.2	53.5	58.1	55.5	52.9	55.3
Total	51.5	50.3	54.9	53.0	51.1	52.7

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	563	537	562	1662	76.4	67.7	73.8
Class of 2007	583	568	583	1735	79.1	75.7	78.4

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	25.1	22.4	24.0	22.2	23.6	66.7
Class of 2007	23.5	22.8	23.7	22.5	23.2	70.3

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	154	254	71.7
2007	180	400	69.3

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	181	180	99.4	156	152	97.4
11	178	173	97.2	177	169	95.5
Total	359	353	98.3	333	321	96.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	156	127	81.4
Class of 2007	166	148	89.2

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	156	39	25.0
Class of 2007	166	37	22.3

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	344	27	7.8	321	24	7.5
11	178	76	42.7	177	58	32.8
12	156	38	24.4	166	84	50.6

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Lamar High School

Central Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	43.2	43.6	45.4	43.8	44.8	42.2
11	47.5	47.9	49.3	47.2	47.6	46.0
Total	45.2	45.6	47.2	45.4	46.1	44.0

	Verbal/	SAT			% At or Above 500		
	Critical Reading	Math	Writing	Total	Verbal/C.R.	Math	Writing
Class of 2006	535	531	529	1595	61.7	62.4	62.0
Class of 2007	525	530	517	1573	57.8	60.6	55.1

ACT						
	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2006	21.5	21.4	22.2	21.0	21.6	60.0
Class of 2007	22.0	21.3	22.8	21.0	21.9	60.0

AP			
	Number of Examinees	Number of Exams	% Scoring 3+
2006	86	92	77.2
2007	67	67	80.6

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2006	304	858	77.9
2007	358	903	73.8

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	943	871	92.4	972	873	89.8
11	765	735	96.1	833	784	94.1
Total	1,708	1,606	94.0	1,805	1,657	91.8

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	682	473	69.4
Class of 2007	707	528	74.7

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	682	180	26.4
Class of 2007	707	190	26.9

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	2,092	7	0.3	1,782	7	0.4
11	765	13	1.7	833	7	0.8
12	682	64	9.4	707	50	7.1

Number Taking does not include students with missing grade.

IB Participation			
	Class Size	Number Taking	% Taking
2006	682	304	44.6
2007	707	358	50.6

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Reagan High School

Central Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	35.5	35.1	39.7	35.4	36.8	33.9
11	34.9	36.3	39.8	37.6	39.1	36.7
Total	35.3	35.6	39.7	36.4	37.9	35.2

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	390	417	401	1208	9.3	14	10.0
Class of 2007	420	431	406	1256	14.4	21.2	6.8

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	14.4	16.2	15.2	15.7	15.6	0.0
Class of 2007	14.1	16.7	14.7	17.4	15.8	5.7

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	131	191	20.9
2007	149	223	11.2

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	423	407	96.2	413	375	90.8
11	367	345	94.0	358	322	89.9
Total	790	752	95.2	771	697	90.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	307	129	42.0
Class of 2007	303	118	38.9

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	307	18	5.9
Class of 2007	303	35	11.6

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,046	40	3.8	1,046	46	4.4
11	367	48	13.1	358	57	15.9
12	307	25	8.1	303	42	13.9

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Scarborough High School

Central Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	33.7	35.1	38.0	33.3	35.1	32.8
11	39.4	40.7	44.2	37.1	37.3	37.0
Total	35.4	36.8	39.9	34.4	35.7	34.0

	Verbal/	SAT			% At or Above 500		
	Critical Reading	Math	Writing	Total	Verbal/C.R.	Math	Writing
Class of 2006	439	429	439	1307	20.6	22.1	27.3
Class of 2007	421	410	416	1247	20.9	14.3	17.6

ACT						
	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2006	15.9	16.8	16.2	17.0	16.6	7.1
Class of 2007	15.1	15.9	15.7	16.6	16.1	8.0

AP			
	Number of Examinees	Number of Exams	% Scoring 3+
2006	66	112	8.0
2007	44	61	14.8

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	229	182	79.5	200	153	76.5
11	226	80	35.4	201	63	31.3
Total	455	262	57.6	401	216	53.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	187	68	36.4
Class of 2007	191	91	47.6

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	187	28	15.0
Class of 2007	191	25	13.1

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	535	3	0.6	477	8	1.7
11	226	29	12.8	201	16	8.0
12	187	28	15.0	191	14	7.3

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Waltrip High School

Central Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	37.9	39.3	41.5	37.7	38.9	36.6
11	45.6	46.7	47.4	41.3	41.1	39.7
Total	39.7	41.0	42.8	39.3	39.9	38.0

	Verbal/	SAT			% At or Above 500		
	Critical Reading	Math	Writing	Total	Verbal/C.R.	Math	Writing
Class of 2006	479	475	463	1417	43.5	39.7	31.5
Class of 2007	485	500	473	1458	40.7	45.3	36.7

ACT						
	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2006	17.5	17.9	18.3	18.9	18.3	34.5
Class of 2007	18.9	20.2	20.2	20.4	20.1	52.8

AP			
	Number of Examinees	Number of Exams	% Scoring 3+
2006	53	100	21.0
2007	79	159	28.9

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2006	8	29	62.1
2007	0	0	

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	433	364	84.1	452	407	90.0
11	411	107	26.0	368	328	89.1
Total	844	471	55.8	820	735	89.6

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	379	131	34.6
Class of 2007	372	150	40.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	379	55	14.5
Class of 2007	372	36	9.7

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,059	4	0.4	1,024	4	0.4
11	411	37	9.0	368	55	14.9
12	379	11	2.9	372	16	4.3

Number Taking does not include students with missing grade.

IB Participation			
	Class Size	Number Taking	% Taking
2006	379	8	2.1
2007	0	0	

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Yates High School

Central Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	33.6	33.3	38.4	32.2	34.4	32.0
11	33.8	34.4	39.0	34.7	35.1	33.5
Total	33.7	33.9	38.7	33.4	34.7	32.7

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	387	379	400	1166	6.2	5.3	8.1
Class of 2007	384	394	389	1167	5.9	16.8	6.0

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	14.6	15.7	16.3	16.5	15.9	5.9
Class of 2007	12.6	16.0	15.6	15.7	15.0	10.0

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	51	74	2.7
2007	46	58	1.7

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	355	256	72.1	326	267	81.9
11	318	256	80.5	300	242	80.7
Total	673	512	76.1	626	509	81.3

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	303	113	37.3
Class of 2007	278	119	42.8

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	303	68	22.4
Class of 2007	278	30	10.8

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	738	0	0.0	760	5	0.7
11	318	19	6.0	300	24	8.0
12	303	17	5.6	278	15	5.4

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

East Region

East Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	34.3	36.4	39.3	34.9	37.0	33.9
11	36.1	38.4	40.7	37.5	39.8	36.9
Total	35.1	37.3	39.9	36.0	38.2	35.2

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	421	435	423	1279	18.0	22.6	18.6
Class of 2007	412	436	409	1257	16.3	24.3	13.8

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	16.8	18.8	18.0	18.5	18.1	26.5
Class of 2007	15.8	17.7	16.7	17.6	17.1	17.7

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	601	1,060	18.5
2007	763	1,281	20.8

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
No IB Programs at Campuses in this Region			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	1,925	1,671	86.8	2,081	1,776	85.3
11	1,480	1,321	89.3	1,727	1,361	78.8
Total	3,405	2,992	87.9	3,808	3,137	82.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	1,494	606	40.6
Class of 2007	1,417	614	43.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	1,494	113	7.6
Class of 2007	1,417	79	5.6

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	4,734	168	3.5	4,756	186	3.9
11	1,480	199	13.4	1,727	301	17.4
12	1,494	213	14.3	1,417	235	16.6

IB Participation			
	Class Size	Number Taking	% Taking
No IB Programs at Campuses in this Region			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Austin High School

East Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	33.7	36.1	38.5	32.4	36.1	31.6
11	35.7	39.5	40.1	37.0	40.3	35.9
Total	34.6	37.6	39.2	34.2	37.7	33.2

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	408	429	411	1248	16.2	22.7	12.5
Class of 2007	409	441	401	1251	14.2	24.1	14.8

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	16.0	18.1	17.4	18.6	17.7	20.0
Class of 2007	14.2	18.6	17.3	18.4	17.2	44.4

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	218	325	10.2
2007	154	236	8.9

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	395	369	93.4	511	465	91.0
11	321	309	96.3	362	285	78.7
Total	716	678	94.7	873	750	85.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	356	154	43.3
Class of 2007	331	162	48.9

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	356	15	4.2
Class of 2007	331	9	2.7

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,147	79	6.9	1,164	32	2.7
11	321	81	25.2	362	64	17.7
12	356	52	14.6	331	54	16.3

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Chavez High School

East Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	34.6	36.0	39.0	36.1	37.0	35.0
11	35.9	37.6	40.5	37.7	39.1	36.8
Total	35.2	36.7	39.7	36.8	37.9	35.8

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	421	428	423	1272	16.5	20.2	16.9
Class of 2007	408	428	404	1239	14.4	23.1	10.3

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	16.5	19.8	17.9	19.0	18.4	29.4
Class of 2007	14.1	17.3	15.4	17.1	16.1	10.0

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	194	375	19.2
2007	341	578	20.6

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	640	530	82.8	693	558	80.5
11	472	434	91.9	532	446	83.8
Total	1,112	964	86.7	1,225	1,004	82.0

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	452	188	41.6
Class of 2007	459	195	42.5

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	452	17	3.8
Class of 2007	459	20	4.4

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,436	61	4.2	1,483	94	6.3
11	472	61	12.9	532	123	23.1
12	452	71	15.7	459	96	20.9

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Eastwood Academy

East Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	38.0	40.8	43.8	39.2	41.6	39.3
11	39.1	41.2	44.4	42.0	45.8	44.6
Total	38.5	41.0	44.1	40.4	43.5	41.6

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	423	430	430	1283	19.4	22.6	22.6
Class of 2007	421	432	424	1276	24.4	20.0	17.8

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	*	*	*	*	*	*
Class of 2007	*	*	*	*	*	*

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	1	1	*
2007	3	7	*

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	71	70	98.6	72	72	100
11	62	56	90.3	59	58	98.3
Total	133	126	94.7	131	130	99.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	49	31	63.3
Class of 2007	49	45	91.8

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	49	1	2.0
Class of 2007	49	1	2.0

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	146	0	0.0	136	2	1.5
11	62	0	0.0	59	0	0
12	49	0	0.0	49	1	2

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Furr High School

East Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	32.3	33.7	38.7	33.9	34.6	32.4
11	34.9	35.4	40.4	35.1	36.3	33.6
Total	33.4	34.4	39.5	34.4	35.3	32.9

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	421	418	423	1262	16.9	7.0	21.2
Class of 2007	397	413	396	1206	12.7	19.0	14.3

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	16.4	17.5	19.0	16.9	17.5	26.3
Class of 2007	16.7	18.0	18.1	18.1	17.9	23.8

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	42	61	21.3
2007	59	102	17.6

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	259	205	79.2	231	189	81.8
11	196	156	79.6	191	137	71.7
Total	455	361	79.3	422	326	77.3

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	190	71	37.4
Class of 2007	182	63	34.6

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	190	19	10.0
Class of 2007	182	21	11.5

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	639	1	0.2	558	3	0.5
11	196	18	9.2	191	30	15.7
12	190	22	11.6	182	24	13.2

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Milby High School

East Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	34.8	37.6	39.8	35.5	38.0	34.6
11	36.6	39.4	41.0	37.6	40.3	37.6
Total	35.5	38.4	40.3	36.5	39.1	36.0

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	432	458	434	1324	21.6	32.1	24.5
Class of 2007	426	451	425	1302	20.1	29.5	16.1

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	17.1	19.2	17.9	18.7	18.3	26.2
Class of 2007	16.5	17.7	16.2	17.2	17.0	7.1

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	146	298	26.2
2007	206	358	29.1

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	560	497	88.8	574	492	85.7
11	429	366	85.3	485	435	89.7
Total	989	863	87.3	1,059	927	87.5

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	447	162	36.2
Class of 2007	371	149	40.2

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	447	61	13.6
Class of 2007	371	28	7.5

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,366	27	2.0	1,300	55	4.2
11	429	39	9.1	485	84	17.3
12	447	68	15.2	371	60	16.2

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

North Region

North Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	33.3	34.8	38.5	34.1	36.0	34.1
11	35.3	36.7	40.4	37.1	38.7	36.6
Total	34.2	35.7	39.4	35.2	37.0	35.1

	<u>Verbal/</u>	SAT			<u>% At or Above 500</u>		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	414	420	414	1248	19.1	20.9	14.3
Class of 2007	416	423	413	1252	17.6	21.4	12.7

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	15.5	17.1	16.8	17.8	16.9	16.0
Class of 2007	14.9	16.8	15.9	16.3	16.1	13.0

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	526	792	22.2
2007	534	793	11.5

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
No IB Programs at Campuses in this Region			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	2,006	1,592	79.4	2,039	1,565	76.8
11	1,742	1,320	75.8	1,680	916	54.5
Total	3,748	2,912	77.7	3,719	2,481	66.7

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	1,592	470	29.5
Class of 2007	1,619	561	34.7

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	1,592	144	9.0
Class of 2007	1,619	208	12.8

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	4,770	126	2.6	4,777	96	2.0
11	1,742	206	11.8	1,680	217	12.9
12	1,592	163	10.2	1,619	197	12.2

IB Participation			
	Class Size	Number Taking	% Taking
No IB Programs at Campuses in this Region			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Davis High School

North Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	32.6	34.9	38.3	33.6	36.0	33.8
11	33.9	36.2	39.3	36.0	38.4	35.0
Total	33.2	35.6	38.8	34.7	37.1	34.3

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	406	421	415	1242	16.0	17.3	16.5
Class of 2007	399	420	393	1212	14.7	17.2	7.0

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	15.3	17.4	16.4	17.5	16.8	15.8
Class of 2007	14.5	17.3	14.7	16.2	15.7	9.1

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	90	134	38.8
2007	141	175	28.6

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	399	313	78.4	421	342	81.2
11	348	305	87.6	331	276	83.4
Total	747	618	82.7	752	618	82.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	286	81	28.3
Class of 2007	303	116	38.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	286	19	6.6
Class of 2007	303	33	10.9

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	946	7	0.7	940	3	0.3
11	348	53	15.2	331	77	23.3
12	286	26	9.1	303	51	16.8

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Sam Houston High School

North Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	33.2	34.7	37.8	33.2	35.6	33.1
11	33.9	35.3	39.1	41.3	42.9	41.1
Total	33.5	34.9	38.4	34.7	36.9	34.6

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	401	408	396	1205	16.7	18.1	6.7
Class of 2007	402	417	402	1221	11.8	18.1	11.8

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	15.0	17.5	17.0	19.7	17.5	9.1
Class of 2007	*	*	*	*	*	*

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	259	373	14.7
2007	189	301	2.7

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	644	563	87.4	619	380	61.4
11	497	446	89.7	489	87	17.8
Total	1,141	1,009	88.4	1,108	467	42.1

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	561	138	24.6
Class of 2007	458	127	27.7

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	561	11	2.0
Class of 2007	458	3	0.7

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,619	61	3.8	1,564	56	3.6
11	497	82	16.5	489	69	14.1
12	561	100	17.8	458	59	12.9

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Barbara Jordan High School for Careers

North Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	34.9	35.8	40.1	34.8	36.1	35.1
11	38.0	38.1	42.3	37.5	37.7	36.9
Total	36.4	36.9	41.2	36.0	36.8	35.9

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	439	423	436	1298	20.6	19.1	15.4
Class of 2007	410	408	415	1233	14.0	15.5	14.7

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	16.6	17.4	17.9	17.9	17.6	17.6
Class of 2007	15.3	16.6	16.1	16.1	16.2	7.8

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	89	120	30.8
2007	77	113	2.7

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	295	258	87.5	307	296	96.4
11	285	251	88.1	261	245	93.9
Total	580	509	87.8	568	541	95.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	210	68	32.4
Class of 2007	280	129	46.1

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	210	34	16.2
Class of 2007	280	51	18.2

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	627	47	7.5	624	21	3.4
11	285	30	10.5	261	23	8.8
12	210	10	4.8	280	29	10.4

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Kashmere High School

North Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	33.5	34.5	37.6	33.3	34.3	33.1
11	35.0	36.4	41.2	34.9	35.4	33.8
Total	34.2	35.3	39.1	34.0	34.8	33.4

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	398	356	406	1160	7.4	3.7	15.4
Class of 2007	424	395	402	1221	29.4	5.9	11.8

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	14.5	15.8	15.7	16.8	15.8	12.9
Class of 2007	13.7	15.2	14.6	14.9	14.8	6.1

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	1	1	*
2007	16	23	0

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	154	83	53.9	136	92	67.6
11	150	61	40.7	121	72	59.5
Total	304	144	47.4	257	164	63.8

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	119	27	22.7
Class of 2007	111	17	15.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	119	31	26.1
Class of 2007	111	33	29.7

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	399	0	0.0	347	0	0
11	150	1	0.7	121	9	7.4
12	119	0	0.0	111	5	4.5

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Washington High School

North Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	36.6	38.3	41.6	38.5	40.7	38.1
11	44.8	48.2	49.6	45.9	47.3	45.6
Total	39.5	41.8	44.4	40.8	42.8	40.5

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	452	472	446	1370	30.4	39.1	25.0
Class of 2007	466	473	454	1394	32.4	44.4	24.1

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	16.6	18.6	18.1	18.6	18.1	21.6
Class of 2007	15.8	18.4	17.3	17.9	17.5	26.3

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	44	93	33.3
2007	48	82	35.4

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	261	183	70.1	243	191	78.6
11	270	100	37.0	223	87	39.0
Total	531	283	53.3	466	278	59.7

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	259	115	44.4
Class of 2007	253	108	42.7

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	259	37	14.3
Class of 2007	253	57	22.5

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	626	10	1.6	598	13	2.2
11	270	14	5.2	223	20	9.0
12	259	18	6.9	253	15	5.9

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Wheatley High School

North Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	29.6	30.8	36.2	32.4	33.5	32.4
11	32.0	32.0	37.1	31.8	34.8	32.5
Total	30.7	31.3	36.6	32.2	33.9	32.4

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	339	350	358	1047	7.3	0	7.3
Class of 2007	403	396	395	1194	14.1	12.5	1.6

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	12.3	14.4	13.3	15.7	14.1	8.3
Class of 2007	14.8	15.8	16.1	15.5	15.6	9.7

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	43	71	0.0
2007	63	99	1

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	253	192	75.9	310	264	85.2
11	192	157	81.8	254	149	58.7
Total	445	349	78.4	564	413	73.2

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	157	41	26.1
Class of 2007	210	64	30.5

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	157	12	7.6
Class of 2007	210	31	14.8

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	553	1	0.2	701	3	0.4
11	192	26	13.5	254	19	7.5
12	157	9	5.7	210	38	18.1

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

South Region

South Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	34.9	35.8	40.1	35.4	36.7	34.1
11	37.4	37.8	41.9	38.0	38.6	36.6
Total	36.0	36.7	40.9	36.6	37.6	35.3

	<u>Verbal/</u>	SAT			<u>% At or Above 500</u>		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	409	414	424	1247	16.5	20.8	19.5
Class of 2007	426	430	423	1280	20.7	24.1	20.9

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	15.3	16.5	16.6	16.6	16.4	11.8
Class of 2007	15.7	17.3	16.6	17.3	16.8	17.4

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	498	733	18.1
2007	543	768	23.3

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
No IB Programs at Campuses in this Region			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	1,473	1,182	80.2	1,539	1,117	72.6
11	1,359	930	68.4	1,200	975	81.3
Total	2,832	2,112	74.6	2,739	2,092	76.4

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	1,201	443	36.9
Class of 2007	1,163	474	40.8

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	1,201	262	21.8
Class of 2007	1,163	190	16.3

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	3,584	97	2.7	3,647	126	3.5
11	1,359	236	17.4	1,200	243	20.3
12	1,201	137	11.4	1,163	152	13.1

IB Participation			
	Class Size	Number Taking	% Taking
No IB Programs at Campuses in this Region			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Carnegie Vanguard

South Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	53.5	52.6	55.8	55.0	53.1	52.2
11	54.6	56.5	56.3	58.7	56.8	56.6
Total	54.0	54.5	56.1	56.7	54.8	54.2

	Verbal/	SAT			% At or Above 500		
	Critical Reading	Math	Writing	Total	Verbal/C.R.	Math	Writing
Class of 2006	570	582	571	1723	82.8	82.8	79.3
Class of 2007	578	584	571	1733	83.1	84.5	81.7

ACT						
	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2006	24.6	22.6	24.6	23.4	24.0	50.0
Class of 2007	27.3	26.4	28.2	26.4	27.3	100

AP			
	Number of Examinees	Number of Exams	% Scoring 3+
2006	109	179	62.0
2007	132	254	62.2

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	85	85	100	92	92	100
11	79	78	98.7	76	76	100
Total	164	163	99.4	168	168	100

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	32	29	90.6
Class of 2007	75	71	94.7

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	32	8	25.0
Class of 2007	75	19	25.3

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	199	45	22.6	198	38	19.2
11	79	47	59.5	76	50	65.8
12	32	13	40.6	75	36	48.0

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Jones High School

South Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	31.7	32.2	38.0	32.8	33.3	31.3
11	34.4	34.9	39.8	36.0	35.6	34.2
Total	32.9	33.4	38.8	34.5	34.6	32.9

	Verbal/	SAT			% At or Above 500		
	Critical Reading	Math	Writing	Total	Verbal/C.R.	Math	Writing
Class of 2006	395	375	413	1183	8.1	6.5	12.9
Class of 2007	381	384	375	1141	6.4	7.7	5.1

ACT						
	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2006	18.7	16.9	18.1	18.2	18.0	11.1
Class of 2007	12.4	16.0	14.3	13.9	14.3	0

AP			
	Number of Examinees	Number of Exams	% Scoring 3+
2006	33	62	3.2
2007	57	87	0

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	248	192	77.4	252	138	54.8
11	189	156	82.5	193	169	87.6
Total	437	348	79.6	445	307	69.0

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	183	62	33.9
Class of 2007	165	78	47.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	183	9	4.9
Class of 2007	165	11	6.7

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	639	0	0.0	537	0	0
11	189	14	7.4	193	29	15.0
12	183	17	9.3	165	25	15.2

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Madison High School

South Region

PSAT							
	2005-06				2006-07		
<u>Grade</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>		<u>Reading</u>	<u>Math</u>	<u>Writing</u>
10	33.9	35.1	39.0		34.2	36.9	32.8
11	36.2	35.6	40.3		36.7	37.6	35.6
Total	35.1	35.3	39.7		35.3	37.2	34.0

	<u>Verbal/</u>	SAT				<u>% At or Above 500</u>		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>		<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	395	399	409	1203		8.8	14.4	11.7
Class of 2007	408	409	412	1229		11.4	14.5	14.0

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	15.1	16.0	16.4	16.6	16.2	7.9
Class of 2007	15.6	16.7	16.3	16.6	16.4	11.6

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	179	239	6.7
2007	249	301	6

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	557	442	79.4	610	518	84.9
11	522	450	86.2	485	421	86.8
Total	1,079	892	82.7	1,095	939	85.8

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	485	181	37.3
Class of 2007	464	193	41.6

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	485	101	20.8
Class of 2007	464	69	14.9

Number Taking does not include students with missing grade.	AP Participation						
	2006			2007			
	Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
	9/10	1,396	35	2.5	1,543	65	4.2
	11	522	78	14.9	485	111	22.9
	12	485	57	11.8	464	64	13.8

IB Participation			
	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Sterling High School

South Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	33.1	34.1	39.3	33.9	33.7	32.4
11	35.3	36.6	41.4	37.1	37.3	34.8
Total	34.0	35.1	40.1	35.2	35.1	33.4

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	406	431	429	1266	13.3	28.9	20.0
Class of 2007	414	415	392	1221	12.5	16.7	8.3

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	14.1	16.0	15.8	15.8	15.6	8.6
Class of 2007	13.6	15.9	14.6	16.3	15.2	6.7

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	31	43	4.7
2007	57	63	1.6

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	290	211	72.8	262	191	72.9
11	264	143	54.2	241	126	52.3
Total	554	354	63.9	503	317	63.0

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	208	45	21.6
Class of 2007	228	48	21.1

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	208	58	27.9
Class of 2007	228	45	19.7

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	642	1	0.2	640	23	3.6
11	264	29	11.0	241	27	11.2
12	208	1	0.5	228	7	3.1

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Worthing High School

South Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	33.0	34.7	38.1	32.4	33.4	32.3
11	32.8	36.5	37.9	34.8	37.1	34.1
Total	33.0	35.1	38.0	33.6	35.3	33.2

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	378	394	393	1165	7.2	15.5	10.6
Class of 2007	388	400	387	1175	7.1	14.3	7.1

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	14.2	16.4	15.6	15.7	15.6	10.0
Class of 2007	14.0	16.0	14.8	16.2	15.3	6.5

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	71	97	1.0
2007	48	63	3.2

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	244	206	84.4	246	178	72.4
11	247	53	21.5	205	183	89.3
Total	491	259	52.7	451	361	80.0

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	243	97	39.9
Class of 2007	231	84	36.4

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	243	70	28.8
Class of 2007	231	46	19.9

AP Participation						
Number Taking does not include students with missing grade.						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	597	0	0.0	590	0	0
11	247	33	13.4	205	26	12.7
12	243	32	13.2	231	20	8.7

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

West Region

West Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	40.3	41.7	44.1	40.4	42.1	39.0
11	44.2	45.7	47.5	45.7	47.4	44.7
Total	41.9	43.4	45.5	42.6	44.3	41.4

	Verbal/	SAT			% At or Above 500		
	Critical Reading	Math	Writing	Total	Verbal/C.R.	Math	Writing
Class of 2006	497	514	493	1504	48.0	52.9	47.5
Class of 2007	500	517	498	1514	50.1	54.2	47.7

ACT						
	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2006	20.1	21.1	20.8	20.4	20.8	47.6
Class of 2007	20.9	22.1	21.8	21.1	21.6	55.7

AP			
	Number of Examinees	Number of Exams	% Scoring 3+
2006	1,867	4,011	64.7
2007	2,133	4,703	63.5

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2006	61	164	92.1
2007	59	168	94.6

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	3,278	2,629	80.2	3,144	2,631	83.7
11	2,794	1,899	68.0	2,600	1,842	70.8
Total	6,072	4,528	74.6	5,744	4,473	77.9

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	2,338	1,576	67.4
Class of 2007	2,452	1,597	65.1

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	2,338	439	18.8
Class of 2007	2,452	454	18.5

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	8,137	600	7.4	7,461	674	9.0
11	2,794	625	22.4	2,600	703	27.0
12	2,338	562	24.0	2,452	638	26.0

Number Taking does not include students with missing grade.

IB Participation			
	Class Size	Number Taking	% Taking
2006	653	61	9.3
2007	684	59	8.6

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Bellaire High School

West Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	47.9	49.7	51.0	47.1	49.0	46.0
11	56.3	58.8	59.1	53.0	55.1	52.3
Total	51.2	53.2	54.1	49.6	51.7	48.8

	Verbal/	SAT			% At or Above 500		
	Critical Reading	Math	Writing	Total	Verbal/C.R.	Math	Writing
Class of 2006	565	587	566	1718	72.0	75.7	73.4
Class of 2007	568	584	574	1725	72.2	74.8	72.7

ACT						
	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2006	23.4	24.3	23.8	22.9	23.7	74.2
Class of 2007	24.1	25.0	24.8	23.3	24.4	78.2

AP			
	Number of Examinees	Number of Exams	% Scoring 3+
2006	801	2,081	86.7
2007	920	2,501	82.6

IB			
	Number of Examinees	Number of Exams	% Scoring 4+
2006	61	164	92.1
2007	59	168	94.6

¥ Only reflects exams with scores 1–7

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	915	756	82.6	867	790	91.1
11	780	474	60.8	790	613	77.6
Total	1,695	1,230	72.6	1,657	1,403	84.7

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	653	592	90.7
Class of 2007	684	619	90.5

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	653	159	24.3
Class of 2007	684	174	25.4

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	2,023	204	10.1	1,917	228	11.9
11	780	306	39.2	790	320	40.5
12	653	257	39.4	684	328	48.0

Number Taking does not include students with missing grade.

IB Participation			
	Class Size	Number Taking	% Taking
2006	653	61	9.3
2007	684	59	8.6

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Challenge Early College

West Region

PSAT							
	2005-06			2006-07			
Grade	Reading	Math	Writing	Reading	Math	Writing	
10	47.7	46.2	48.6	45.0	45.9	43.3	
11	48.8	48.4	50.4	52.6	50.1	49.7	
Total	48.1	47.0	49.3	47.9	47.5	45.7	
	Verbal/ Critical Reading	Math	Writing	Total	Verbal/C.R.	Math	% At or Above 500 Writing
Class of 2006	517	516	512	1545	59.0	59.0	65.8
Class of 2007	528	522	540	1590	61.3	61.3	67.7
ACT							
	English	Math	Reading	Science Reasoning	Composite	% At or Above 21	
Class of 2006	*	*	*	*	*	*	
Class of 2007	21.0	19.8	22.5	20.1	20.8	45.5	
AP							
	Number of Examinees		Number of Exams		% Scoring 3+		
2006	58		67		59.7		
2007	56		63		54.0		
IB							
	Number of Examinees		Number of Exams		% Scoring 4+		
IB Program Not Offered at this Campus							

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	89	85	95.5	119	116	97.5
11	57	52	91.2	81	72	88.9
Total	146	137	93.8	200	188	94.0

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	47	39	83.0
Class of 2007	81	31	38.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	47	3	6.4
Class of 2007	81	11	13.6

Number Taking does not include students with missing grade.	AP Participation					
	2006			2007		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	209	38	18.2	217	30	13.8
11	57	13	22.8	81	22	27.2
12	47	4	8.5	81	2	2.5

IB Participation			
	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Lee High School

West Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	32.9	35.7	38.1	32.8	36.0	31.7
11	34.5	36.3	39.0	35.8	39.9	35.1
Total	33.7	36.0	38.6	34.0	37.6	33.0

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	387	409	380	1176	11.4	16.5	7.5
Class of 2007	383	403	377	1163	11.6	13.8	9.9

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	16.3	17.6	16.4	17.9	17.2	13.6
Class of 2007	19.9	19.4	20.6	18.9	19.7	28.6

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	95	186	17.7
2007	126	257	14.4

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	461	339	73.5	459	306	66.7
11	438	371	84.7	327	202	61.8
Total	899	710	79.0	786	508	64.6

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	356	236	66.3
Class of 2007	316	232	73.4

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	356	22	6.2
Class of 2007	316	7	2.2

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,385	11	0.8	1,295	10	0.8
11	438	27	6.2	327	47	14.4
12	356	40	11.2	316	53	16.8

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Sharpstown High School

West Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	34.6	35.4	39.0	33.4	35.0	31.9
11	35.3	36.4	39.8	36.1	38.1	35.3
Total	34.9	35.9	39.4	34.6	36.3	33.3

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	407	446	421	1274	12.3	31.1	14.3
Class of 2007	408	448	419	1274	15.0	29.9	17.8

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	15.4	18.1	16.4	17.2	16.9	10.8
Class of 2007	13.4	16.7	14.4	15.6	15.1	7.7

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	95	167	28.7
2007	92	168	21.4

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	398	330	82.9	427	366	85.7
11	401	319	79.6	303	267	88.1
Total	799	649	81.2	730	633	86.7

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	319	106	33.2
Class of 2007	303	107	35.3

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	319	74	23.2
Class of 2007	303	26	8.6

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,111	22	2.0	1,073	25	2.3
11	401	38	9.5	303	35	11.6
12	319	35	11.0	303	28	9.2

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Westbury High School

West Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	34.3	35.3	39.3	34.9	36.6	34.0
11	38.7	39.4	42.3	40.4	40.6	40.1
Total	35.3	36.2	39.9	36.2	37.6	35.4

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	427	428	426	1281	20.6	21.8	19.0
Class of 2007	436	438	424	1298	25.5	30.9	16.8

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	16.5	17.1	17.4	17.8	17.3	16.7
Class of 2007	15.1	16.3	16.4	16.7	16.2	12.3

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	125	243	11.5
2007	131	226	11.9

IB			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 4+</u>
IB Program Not Offered at this Campus			

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	645	494	76.6	543	424	78.1
11	445	141	31.7	434	133	30.6
Total	1,090	635	58.3	977	557	57.0

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	398	165	41.5
Class of 2007	341	149	43.7

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	398	66	16.6
Class of 2007	341	65	19.1

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,600	32	2.0	1,308	35	2.7
11	445	50	11.2	434	54	12.4
12	398	36	9.0	341	37	10.9

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Westside High School

West Region

PSAT						
Grade	2005-06			2006-07		
	Reading	Math	Writing	Reading	Math	Writing
10	41.9	42.9	44.7	42.5	43.4	40.5
11	46.4	47.5	48.6	46.3	47.3	44.6
Total	44.0	45.0	46.5	44.3	45.2	42.4

	<u>Verbal/</u>	SAT			% At or Above 500		
	<u>Critical Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Total</u>	<u>Verbal/C.R.</u>	<u>Math</u>	<u>Writing</u>
Class of 2006	512	522	501	1535	53.4	58.0	52.6
Class of 2007	508	525	496	1529	55.1	59.7	49.0

ACT						
	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science Reasoning</u>	<u>Composite</u>	<u>% At or Above 21</u>
Class of 2006	21.4	21.6	22.2	20.9	21.6	58.3
Class of 2007	21.1	22.4	22.0	21.7	21.9	58.5

AP			
	<u>Number of Examinees</u>	<u>Number of Exams</u>	<u>% Scoring 3+</u>
2006	693	1,267	50.7
2007	777	1,457	52.4

IB		
	<u>Number of Examinees</u>	<u>Number of Exams</u>
IB Program Not Offered at this Campus		

PSAT Participation						
Grade	2005-06			2006-07		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	770	625	81.2	722	629	87.1
11	673	542	80.5	659	555	84.2
Total	1,443	1,167	80.9	1,381	1,184	85.7

SAT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	565	438	77.5
Class of 2007	537	459	85.5

ACT Participation			
	Class Size	Number Taking	% Taking
Class of 2006	565	115	20.4
Class of 2007	537	171	31.8

AP Participation						
Grade	2006			2007		
	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,809	293	16.2	1,633	346	21.2
11	673	191	28.4	659	225	34.1
12	565	190	33.6	537	190	35.4

IB Participation			
	Class Size	Number Taking	% Taking
IB Program Not Offered at this Campus			

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.