M E M O R A N D U M December 3, 2008

TO: School Board Members

FROM: Abelardo Saavedra
Superintendent of Schools

SUBJECT: **COLLEGE-BOUND ASSESSMENT REPORT: 2007–2008**

CONTACT: Carla Stevens, (713) 556-6700

Attached is the College-Bound Assessment Report for 2007–2008. This report provides an analysis of Houston Independent School District (HISD) performance for college-bound students on the 2007–2008 administrations of the Preliminary SAT (PSAT), the SAT Reasoning Test (SAT), the ACT Assessment (ACT), Advanced Placement (AP) exams, and International Baccalaureate (IB) exams. Results are presented by high school, region, and for the district as a whole. State and national data are also presented for comparison purposes.

- A total of 16,852 HISD sophomores and juniors participated in the fall 2007 PSAT. The percent of HISD students participating in the PSAT/NMSQT increased from 77.8 percent in the fall of 2006 to 80.0 percent in the fall of 2007. HISD sophomores and juniors combined improved their average performance from 2006 to 2007 on the writing section.
- The number of HISD graduating seniors in 2008 with SAT results was 4,680, a decrease of 23 students taking the test from the 4,703 students in 2007. In 2008, the average total score for the three subtests was 1408, down from 1419 in 2007.
- The number of HISD graduating seniors in 2008 with ACT results was 1,458, an increase of 63 students taking the test from 1,395 students in 2007. The class of 2008 experienced an increase in mean scores for all of the sections of the ACT assessment compared to the class of 2007, and the composite score for HISD students increased from 19.6 in 2007 to 20.1 in 2008.
- The number of HISD students who participated in AP exams increased from 4,842 in 2007 to 5,447 in 2008, based on an updated electronic data file provided by the College Board. The 5,447 HISD students who took AP exams in 2008 took a total of 10,210 exams, an increase of 605 exams from 2007.
- The total number of students who participated in the IB exams increased from 417 students in 2007 to 432 in 2008. The percent of HISD exams scored at 4 or above was 77 percent, which was the same as both the state and nation in 2008.

_____AS

Attachment
cc: Superintendent's Direct Reports
Regional Superintendents
Executive Principals
High School Principals
Kelly Trlica
Noelia Garza
Martha Salazar-Zamora
Graciela Montemayor-Cantu
Tracye Wear
Erica Lopez

COLLEGE–BOUND ASSESSMENT REPORT
2007–2008

This report provides an analysis of Houston Independent School District (HISD) performance for college-bound students on the Preliminary SAT (PSAT), SAT Reasoning Test (SAT), ACT Assessment (ACT), and Advanced Placement exams (AP). In addition, the performance results of students who participated in the International Baccalaureate (IB) testing program are provided. Results by ethnicity and gender are presented for each assessment with the exception of IB, which does not provide results by ethnicity and gender. The results for Texas and the nation are presented for comparison purposes. Campus-level data are included at the end of this report.

Preliminary SAT (PSAT)

Introduction

Purpose

The Preliminary SAT (PSAT) is a national examination administered in October of each year by the College Board. The PSAT has three parts: critical reading, mathematics, and writing skills.

The PSAT serves as preparation for the SAT Reasoning Test. One of the benefits that students receive is a report assessing their performance on the PSAT with suggestions to improve their skills. Another important benefit is that the PSAT serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. The National Merit Scholarship Program began in 1955. Of the top 50,000 scorers nationwide, approximately 16,000 students qualify yearly as semifinalists for the National Merit Scholarship.

In addition to the National Merit Scholarship finalists, other specific recognition is bestowed to high-scoring Hispanic students through the National Hispanic Scholar Program, and to high scoring African American students through the National Scholarship Service and Fund for Negro Students which provides a National Achievement Scholarship to qualified students.

The College Search Service, which is operated by the Educational Testing Service, represents another important benefit for students who take the PSAT. For the 2007 administration, 76.5 percent of HISD students taking the PSAT registered to participate in this search service, by which colleges and universities obtain names and addresses of tested students who meet specific parameters set forth by the colleges, such as geographic location, areas of major interest, and test score range. The colleges then directly contact the students with recruitment information and materials. As a result, the PSAT has come to serve as a vehicle of bringing prospective students to the attention of colleges and universities.

In the fall of 2003, HISD implemented the PSAT Initiative. Through the HISD Foundation, funds were secured to enable the district to fund this proactive initiative by offering the PSAT to all tenth-grade students attending HISD schools in the fall of 2003. This initiative is designed to provide schools with information about sophomores' academic strengths and interests and to aid the district in identifying students with the aptitude for Advance Placement (AP) courses. This initiative also assists the district in preparing students for college entrance exams and enables students to realize the possibilities of continuing their academic careers after high school.

The College Board (2006, Report No. 2006-1) reports that the PSAT can be utilized to identify students who may be successful in AP courses. Previously, teacher recommendations, self-nomination,

previous courses completed, grades in course work, and scores on achievement tests have been successfully used to identify those students that can complete and excel in AP courses. However, this system does not identify all students who could benefit from taking AP courses. The PSAT provides another method of identifying students that can profit academically from enrollment in AP courses. The College Board suggests that teachers and counselors may use expectancy tables, based on PSAT subject area scores and with standards specific to 29 different AP examinations, as an additional predictor of the likelihood of success on AP exams. Schools may elect to use the expectancy tables and AP Potential, which is provided to all schools that administer the PSAT.

Description

The PSAT consists of 48 critical reading, 38 mathematics, and 39 writing items. The reading section of the examination includes sentence completion and critical reading. The sentence completion questions measure the ability to recognize logical relationships between parts of a sentence. The critical reading questions include reading selections from social sciences, natural sciences, and the humanities. The mathematics questions are presented in two formats: multiple-choice and student-produced responses. The mathematics section requires a basic knowledge of four categories: numbers and operations, algebra and functions, geometry and measurement, and data analysis, statistics, and probability. The use of calculators is encouraged. The writing skills section consists of multiple-choice questions that are designed to measure the ability to express ideas effectively in standard written English, to recognize faults in usage and structure, and to use language with sensitivity to meaning.

Scoring

Three scaled scores are generated for each student: a critical reading score, a mathematics score, and a writing score. Each score ranges from 20 to 80; these numbers are analogous to the scaled scores of 200 to 800 generated by the SAT Reasoning Test. Nationally, the average critical reading, mathematics, and writing scores are nearing the midpoint (50) of the 20 to 80 scale.

Administration

The PSAT is a two-hour-and-ten-minute test. The critical reading questions are presented in two 25-minute sections. The mathematics questions are also presented in two 25-minute sections for a total of 100 minutes. For the writing skills section, a total of 30 minutes is allotted for completion. High schools administered the PSAT on their campuses on October 17, 2007.

Participants

A total of 16,852 HISD sophomores and juniors participated in the fall 2007 PSAT. This represents a decrease of 500 students over the previous year's participation of 17,352 students. The number of sophomores taking the PSAT/NMSQT decreased by 567 students from the previous year, but the number of juniors testing increased by 67 students. The percent of HISD students participating in the PSAT/NMSQT increased from 77.8 percent in the fall of 2006 to 80.0 percent in the fall of 2007. For the 2007–2008 school year, 34 schools participated in the PSAT.

Results

Districtwide Performance

Analysis of districtwide performance focused on the results of sophomores, juniors, and the combined performance of these two groups. Results from the fall of 2006 and 2007 PSAT are presented in **Table 1**. The averages of student critical reading, mathematics, and writing scores were calculated and analyzed to describe student performance.

Table 1: Fall 2006 and 2007 PSAT Mean Reading, Mathematics, and Writing Scores: Sophomores, Juniors, and Combined (Sophomores and Juniors)

Grade	Number Taking		Reading		Mathematics		Writing	
	2006	2007	2006	2007	2006	2007	2006	2007
Sophomores	9,930	9,363	37.5	36.9	39.2	38.7	36.6	37.1
Juniors	7,422	7,489	41.5	40.7	42.8	42.5	40.7	40.7
Combined	17,352	16,852	39.2	38.6	40.8	40.4	38.3	38.7

- A total of 16,852 students participated in the fall 2007 PSAT. Participants included 9,363 sophomores and 7,489 juniors.

- The mean scores of sophomores on the PSAT in 2007 were 36.9 in reading, 38.7 in mathematics, and 37.1 in writing. HISD sophomores improved their average performance from 2006 to 2007 on the writing section of the PSAT.

- The mean scores of juniors on the PSAT in 2007 were 40.7 in reading, 42.5 in mathematics, and 40.7 in writing. HISD juniors' average performance declined from 2006 to 2007 on the reading and mathematics sections of the PSAT, while their mean score on writing section remained constant.

- The mean scores of sophomores and juniors combined in the fall of 2007 were 38.6 in reading, 40.4 in mathematics, and 38.7 in writing. HISD sophomores and juniors combined improved their average performance from 2006 to 2007 on the writing section, and their mean scores on the reading and mathematics sections declined over the same time period.

Race/Ethnicity and Gender

A demographic comparison of fall 2006 and 2007 PSAT participation and mean scores for sophomores and juniors is presented. The mean scores on the PSAT for the following subgroups: African American, Asian American, Hispanic, and White are presented in **Table 2**.

Table 2: Fall 2006 and 2007 PSAT Mean Reading, Mathematics and Writing Scores by Race/Ethnicity

		Sophomores			Juniors			Combined		
	Race/Ethnicity	**R**	**M**	**W**	**R**	**M**	**W**	**R**	**M**	**W**
2006	**African American**	35.6	36.7	34.7	38.9	39.2	38.2	37.1	37.8	36.3
	Asian American	45.7	52.5	44.5	52.0	58.8	51.8	48.6	55.3	47.8
	Hispanic	35.9	37.8	35.0	39.2	40.9	38.4	37.2	39.0	36.4
	White	48.8	49.2	47.5	53.7	53.8	52.4	51.1	51.4	49.8
2007	**African American**	35.2	36.3	35.9	38.3	39.0	38.9	36.5	37.5	37.2
	Asian American	47.5	53.3	45.9	50.6	56.5	48.8	49.0	54.8	47.3
	Hispanic	34.9	37.1	35.1	38.2	40.4	38.1	36.3	38.5	36.4
	White	48.2	48.9	47.9	51.9	53.0	51.5	50.1	51.0	49.8

- Sophomores in all student groups, except for Asian Americans, reported a decrease in mean reading scores on the PSAT from 2006 to 2007. Asian American students' scores on the mathematics section of the PSAT increased from 52.5 in 2006 to 53.3 in 2007, while the mean mathematics scores for all

other student groups decreased over the same time period. Sophomore students in all groups improved their mean scores on the writing section of the PSAT in 2007, with Asian American sophomores reporting the greatest increase, from 44.5 in 2006 to 45.9 in 2007.

- In the junior class, all student groups reported a decline in mean scores on both the reading and mathematics sections of the PSAT from 2006 to 2007, and all student groups reported a decrease in mean scores from 2006 to 2007 on the writing section of the PSAT, except for African American juniors who experienced a gain of 0.7 points.

The fall 2007 PSAT mean scores for the reading, mathematics, and writing sections were also examined to determine the achievement gap between Hispanic and African American student groups and their White counterparts. The districtwide differences in mean scores were calculated for sophomores, juniors, and those grades combined. These results are presented in **Table 3**.

Table 3: Fall 2006 and 2007 PSAT Mean Score Achievement Gap for Reading, Mathematics, And Writing Scores: Sophomores, Juniors, and Combined (Sophomores and Juniors)

	Sophomores			Juniors			Combined		
	Reading	**Math**	**Writing**	**Reading**	**Math**	**Writing**	**Reading**	**Math**	**Writing**
2006									
Afr. Amer.-White	-13.2	-12.5	-12.8	-14.8	-14.6	-14.2	-14.0	-13.6	-13.5
Hispanic-White	-12.9	-11.4	-12.5	-14.5	-12.9	-14.0	-13.9	-12.4	-13.4
2007									
Afr. Amer.-White	-13.0	-12.6	-12.0	-13.6	-14.0	-12.6	-13.6	-13.5	-12.6
Hispanic-White	-13.3	-11.8	-12.8	-13.7	-12.6	-13.4	-13.8	-12.5	-13.4

- In the fall of 2007, the largest achievement gap between White sophomores and their minority counterparts on the reading section of the PSAT was -13.3 between White and Hispanic students. On the mathematics section, the largest achievement gap was between White and African American students, at -12.6, and on the writing section, the largest achievement gap was between White and Hispanic students at -12.8.

- The PSAT results for sophomores for the fall of 2007 indicate that the achievement gap decreased between White student performance and African American student performance in reading and writing and increased slightly in mathematics from 2006. The achievement gap increased between White student performance and Hispanic student performance in all PSAT subjects from 2006 to 2007.

- In the fall of 2007, the largest achievement gap between White juniors and their minority counterparts on the reading section of the PSAT was -13.7 between White and Hispanic students. On the mathematics section, the largest achievement gap was -14.0 between White and African American students. In writing, the largest achievement gap was -13.4 between White and Hispanic juniors.

- The PSAT results for juniors for the fall of 2007 indicate that the achievement gap between White student performance and minority student performance decreased from fall 2006 for all PSAT subjects. Most notably, the gap between White and African American students decreased by 1.2 and 1.6 points in reading and writing, respectively.

A gender comparison of fall 2006 and 2007 PSAT mean scores for sophomores, juniors, and combined is presented in **Table 4**.

Table 4: Fall 2006 and 2007 PSAT Mean Reading, Mathematics and Writing Scores by Gender

	Sophomores			Juniors			Combined		
Gender	**R**	**M**	**W**	**R**	**M**	**W**	**R**	**M**	**W**
2006									
Female	38.2	39.1	37.4	42.0	42.4	41.3	39.8	40.5	39.1
Male	36.9	39.4	35.7	41.0	43.4	40.0	38.6	41.1	37.5
2007									
Female	37.6	38.4	38.3	41.3	42.0	41.7	39.3	40.0	39.9
Male	36.1	39.2	35.9	40.0	43.0	39.6	37.8	40.8	37.5

- For both the sophomore and junior classes, females out performed males on the reading and writing sections of the fall 2007 PSAT, while males out performed females on the mathematics section.

- Sophomore and junior female and male students experienced a decrease in mean scores on the reading and mathematics sections of the PSAT from 2006 to 2007. Sophomore female and male students and junior female students experienced an increase on the writing section, and female juniors experienced an increase on the writing section of the PSAT from 2006 to 2007.

HISD, Texas, and Nation

A comparison of HISD sophomores and juniors to their counterparts in Texas and the nation is presented in **Table 5.**

Table 5: Fall 2006 and 2007 PSAT Comparison of HISD Students with State and National Students

	Reading		Mathematics		Writing	
	Sophomores	**Juniors**	**Sophomores**	**Juniors**	**Sophomores**	**Juniors**
2006						
HISD	37.5	41.5	39.2	42.8	36.6	40.7
Texas	41.8	45.3	43.2	46.8	40.8	44.5
National	42.6	47.7	43.5	48.5	40.8	45.8
2007						
HISD	36.9	40.7	38.7	42.5	37.1	40.7
Texas	40.7	44.1	42.6	46.2	40.5	43.9
National	41.8	46.7	43.1	48.2	41.2	45.9

- In 2007, the reading mean score for HISD sophomores was below the nation by 4.9 points and 3.8 points below Texas. HISD juniors trailed the nation in reading by 6.0 points and Texas by 3.4 points on the reading section of the PSAT. Both HISD sophomores and juniors closed the gap between their reading performance and their national counterparts in 2007.

- On the mathematics section of the PSAT, HISD sophomores scored 4.4 points below their counterparts in the nation and 3.9 points below their counterparts in Texas. The mathematics mean score for HISD juniors was below the nation by 5.7 points and below Texas by 3.7 points. Both HISD sophomores and juniors closed the gap between district and state mathematics performance in 2007.

- HISD sophomores trailed the nation by 4.1 points and the state both by 3.4 points on the writing section of the PSAT. The writing mean score for HISD juniors was below the nation by 5.2 points and 3.2 points below Texas. The gap between the district and both state and national scores decreased for sophomores from 2006 to 2007 and the gap with the state in writing decreased for juniors over the same period.

SAT Reasoning Test (SAT)

Introduction

Purpose

The SAT Reasoning Test (SAT) is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, grade inflation, and teaching quality, for example. In addition, admissions officers use these scores as a way to predict academic performance in the first year of college. Educational organizations recognize scores on the SAT as useful indicators of college readiness and valid predictors of college success.

Description

The SAT is designed to measure developed verbal and mathematical reasoning abilities related to successful performance in college. The SAT was redesigned for 2005, and the first administration of the new test was given on March 12, 2005. Changes included the addition of third-year college-preparatory mathematics, more critical reading selections, and a writing section. The SAT is a three-hour and forty-five-minute exam. There are seven sections: three mathematics, two critical reading, and two writing, including a twenty-five minute essay.

Administration

The test is administered seven times per year nationwide. Most students take the SAT at national administrations during their junior and senior years in high school. Colleges use SAT scores to make admission decisions, recruit students, place students in appropriate courses, and predict student performance at the college-level; however, they are intended to supplement student records.

Scoring

In order to get an SAT raw score, a fraction of the multiple-choice questions answered wrong is subtracted from the number answered correctly. If that resulting score is a fraction, it is rounded to the nearest whole number -- 1/2 or more is rounded up; less than 1/2 is rounded down. The raw score is then changed into a scaled score by a statistical process called equating. Equating adjusts for slight differences in difficulty between test editions and ensures that a score on one edition of a test reflects the same ability as a score on another edition and that the score does not depend on how well others did on the same edition. Scores for the critical reading, math, and writing sections of the SAT range from 200 to 800. A combined score is calculated by adding the section scores together. A 2400 is the highest possible combined score. The critical reading and math sections of the new SAT correspond to the verbal and math sections of the previous version of the SAT.

Participants

The number of HISD graduating seniors in 2008 with SAT results was 4,680, a decrease of 23 students taking the test from the 4,703 students in 2007.

Districtwide Performance

Districtwide results were summed and calculated to determine the number of students tested, the mean verbal score, the mean mathematics score, the mean writing score, and the combined score for the SAT. **Table 6** presents districtwide results for the classes of 1998 through 2008.

Table 6: HISD Critical Reading, Math, and Writing Scores on the SAT: Graduating Classes 1998 through 2008

Year	N Tested	Reading	Math	Writing	Combined
1998	3,653	463	467		930
1999	3,792	469	467		936
2000	3,968	463	466		929
2001	4,037	467	472		939
2002	4,260	465	472		937
2003	4,573	467	475		942
2004	4,622	463	471		934
2005	4,774	464	473		937
2006	4,401	469	478	468	1415
2007	4,703	470	482	467	1419
2008	4,680	466	477	465	1408

*Note: In 2006, the SAT added a Writing subtest.

- The number of HISD graduating seniors in 2008 with SAT results was 4,680, a decrease of 23 students taking the test than the 4,703 students in 2007.

- The average critical reading score decreased four points from 2007 to 466. The average score on the math subtest declined five points in 2008 to 477, and the average writing test score decreased two points in 2008 to 465.

- In 2008, the average total score for the three subtests was 1408, down from 1419 in 2007.

Race/Ethnicity and Gender

A demographic comparison of SAT participation and mean scores for the HISD class of 2008 are presented in **Table 7.** The mean scores on the SAT for the following subgroups: American Indian, Asian American, African American, Hispanic, White, and other are examined. The College Board provides data for "Puerto Rican," "Mexican or Mexican American," and "Other Hispanic, Latino, or Latin American" student groups, and these data are combined for district results for the Hispanic student group. In addition, SAT scores of students who did not indicate their race/ethnicity are provided.

Table 7: HISD Mean Critical Reading, Math, and Writing Scores on the SAT by Race/Ethnicity: Graduating Classes 2007 and 2008

	2007				2008			
Ethnicity	**N**	**CR**	**Math**	**Writing**	**N**	**CR**	**Math**	**Writing**
Amer Indian	9	471	481	441	8	470	408	423
Asian Amer	388	534	587	538	361	537	599	548
African Amer	1,322	428	427	425	1,434	426	427	428
Hispanic	1,767	434	451	429	1,803	434	446	429
White	876	567	574	564	850	569	572	563
Other	111	500	501	495	107	515	515	507
No Resp.	230	485	491	478	117	451	461	453
Total	**4,703**	**470**	**482**	**467**	**4,680**	**466**	**477**	**465**

- The number of students tested decreased from 2007 to 2008 for all student groups except for African American and Hispanic students, who increased their participation by 112 and 36 students, respectively.

- The critical reading SAT scores increased for Asian American and White students and remained constant for Hispanic students. Math SAT scores also increased for the Asian American and "Other" student groups for 2008, while math mean scores for African American students remained constant.

- Average scores on the 2008 SAT writing test increased for students in the Asian American, African American, and "Other" student groups, and Hispanic students' mean writing scores remained the same as in 2007.

The SAT scores for the critical reading and mathematics sections were also examined to determine the difference between the performance of student groups. Expressly, the achievement gap between minority student groups, Hispanic and African American students, and their White counterparts was examined. The districtwide differences in average scores were calculated for 2007 and 2008. These results are presented in **Table 8.**

Table 8: SAT Achievement Gap for Critical Reading, Math, and Writing Scores: Graduating Classes of 2007 and 2008

	2007			2008		
	Reading	**Math**	**Writing**	**Reading**	**Math**	**Writing**
African American White	-139	-147	-139	-143	-145	-135
Hispanic White	-133	-123	-135	-135	-126	-134

- The achievement gaps decreased for SAT math and writing from 2007 to 2008 between White students and their African American counterparts. The achievement gap increased slightly from 2007

to 2008 between White and Hispanic students on the reading and math sections of the SAT, but decreased by one point on the writing section of the SAT.

- The largest achievement gap between White students and their minority counterparts on all sections of the 2008 SAT was between White and African American students, with a gap of -143 points in reading, -145 points in math, and -135 points in writing.

The SAT scores for the critical reading and mathematics sections were also examined to determine the difference in the performance of students based on gender. These results are presented in **Table 9.**

Table 9: HISD Mean Critical Reading, Math, and Writing Scores on the SAT by Gender: Graduating Classes of 2007 and 2008

	2007				2008			
Gender	**N**	**Reading**	**Math**	**Writing**	**N**	**Reading**	**Math**	**Writing**
Female	2,662	467	470	468	2,631	465	466	469
Male	2,032	475	500	465	2,046	468	491	459

- The number of female students tested on the SAT decreased from 2,662 in 2007 to 2,631 in 2008. The number of male students tested increased slightly from 2,032 in 2007 to 2,046 in 2008.

- Both female and male students experienced a decrease in their average critical reading and math scores, and females reported an increase in average writing scores from 2007 to 2008. Female students' mean scores decreased by two points in critical reading and by four points in mathematics, while male students' mean scores decreased by seven points in critical reading and nine points in math.

- Male students outperformed their female counterparts on both the critical reading and mathematics sections, while female students outscored male students on the writing section of the SAT in 2008.

HISD, Texas, and Nation

A comparison of HISD students on the SAT to their counterparts in Texas and in the nation for the graduating classes of 2007 and 2008 is presented in **Table 10**.

Table 10: Average SAT Scores of HISD Students with Texas and National Students: Graduating Classes of 2007 and 2008

	2007			2008		
	Reading	**Math**	**Writing**	**Reading**	**Math**	**Writing**
HISD	470	482	467	466	477	465
Texas	492	507	482	488	505	480
Nation	502	515	494	502	515	494

- The critical reading mean score for HISD decreased by four points, as did Texas' mean score, and the nation's reading score remained the same from 2007 to 2008. Mathematics scores decreased for

HISD and Texas, and the nation's scores remained the same from 2007 to 2008. Mean writing scores decreased by two points for HISD and the state, and the nation's mean writing score remained unchanged from 2007.

- In 2008, HISD trailed Texas by 22 points and the nation by 36 points on the critical reading section of the SAT. On the mathematics sections of the SAT, HISD was 28 points below Texas and 38 points below the nation's score. On the writing section of the SAT, the average score for HISD students was 15 points below Texas and 29 points below the nation in 2008.

- For 2008, HISD increased the achievement gap with the nation on all three tests of the SAT and with state on the math test and maintained the gap with the state on the reading and writing tests of the 2008 SAT.

ACT Assessment (ACT)

Introduction

Purpose

The founders of the ACT established the American College Testing Program in 1959. The program, which evolved from the Iowa Tests of Educational Development at the University of Iowa, was used to help students make better decisions regarding their postsecondary education and to provide more information to colleges. Colleges use the data to help them plan their curricula and place students in the appropriate courses of study. In late 1996, they changed their name from the American College Testing Program to ACT. The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work.

Description

The ACT consists of four tests: English, mathematics, reading, and science reasoning. The tests are curriculum-based and universally accepted by U.S. colleges and universities. The test takes two hours and 55 minutes. There are 75 questions on the English test, 60 questions on the mathematics, 40 questions on the reading, and 40 questions on the science test.

Administration

The ACT is administered five times per year nationally in October, December, February, April, and June. In selected states, the ACT is also offered in late September. Most students take the ACT during the winter or spring of their junior year, saving the fall of their senior year for retesting, if necessary.

Scoring

The ACT assessment takes raw scores and converts them to scale scores that have the same meaning for all forms of the tests. The scale scores range from 1 to 36 for each of the four tests and for the composite. The composite is the average of the four test scores, rounded to the nearest whole number. A 36 is the highest possible composite score.

Participants

The number of HISD graduating seniors in 2008 with ACT results was 1,458, an increase of 63 students taking the test from 1,395 students in 2007. The participation rate of HISD students on the ACT is generally lower than the participation rate of students on the SAT.

Results

Districtwide Performance

Districtwide figures were summed and calculated to determine the number of students tested and the mean English, mathematics, reading, science reasoning, and composite scores. Results for the graduating classes of 1998 through 2008 on the ACT are presented in **Table 11**.

Table 11: HISD Mean English, Math, Reading, Science, and Composite Scores on the ACT: Graduating Classes 1998 through 2008

Year	N Tested	English	Math	Reading	Science	Composite
1998	915	18.4	19.3	19.4	19.0	19.1
1999	989	18.7	19.2	19.1	19.1	19.1
2000	1,125	18.3	19.1	19.0	19.0	19.0
2001	1,293	18.0	18.8	18.7	18.5	18.6
2002	1,437	17.9	18.8	18.4	18.5	18.5
2003	1,492	18.2	19.0	18.9	18.8	18.8
2004	1,388	18.5	19.2	19.1	19.1	19.1
2005	1,565	17.9	18.8	18.6	18.7	18.6
2006	1,464	18.5	19.4	19.4	19.2	19.3
2007	1,395	18.8	20.0	19.7	19.4	19.6
2008	1,458	19.4	20.6	20.2	19.5	20.1

- The number of graduating seniors in 2008 with ACT results was 1,458, an increase of 63 from the 1,395 students taking the test in 2007.

- The class of 2008 experienced an increase in mean scores for all of the sections of the ACT assessment compared to the class of 2007. The composite score for HISD students increased from 19.6 in 2007 to 20.1 in 2008.

- The highest mean score on any subtest of the ACT for graduating seniors in 2008 was reported on the math test, with a score of 20.6.

- Over the last eleven years, the composite ACT score has ranged from a low of 18.5 in 2002 to a high of 20.1 in 2008.

Race/Ethnicity and Gender

A demographic comparison of the ACT participation and mean scores for the class of 2008 is presented. The mean scores on the ACT for the following subgroups: African American, Asian American, Mexican American, and White are presented in **Table 12**.

Table 12: ACT Mean English, Mathematics, Reading, Science, and Composite Scores by Race/Ethnicity: 2007 and 2008

	English		Mathematics		Reading		Science		Composite	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
African Am.	15.6	16.8	17.1	18.0	16.7	17.4	16.9	17.4	16.7	17.5
Asian Am.	21.1	23.8	24.5	27.4	21.9	24.0	22.4	24.4	22.6	25.0
Hispanic	17.8	17.8	19.3	19.5	18.6	19.0	18.9	18.4	18.8	18.8
White	24.4	24.6	24.3	24.5	24.8	25.2	23.6	23.3	24.4	24.6

- African American and Asian American students showed an increase in performance on all sections of the ACT and in their mean composite score in 2008 on the ACT.

- Hispanic students showed an increase in performance on the mathematics and reading sections of the ACT in 2008 and their mean scores decreased for science. Scores for Hispanic students remained constant on the English subtest and on the composite score in 2008.

- White students graduating in 2008 showed an increase in performance on all sections of the ACT, except for the science test, and on the mean composite score, compared to their counterparts in 2007.

Table 13 presents the ACT English, mathematics, reading, science, and composite scores by gender for 2007 and 2008.

Table 13: HISD Mean English, Mathematics, Reading, Science and Composite Scores on the ACT By Gender: 2007 and 2008

	N Tested		English		Mathematics		Reading		Science		Composite	
	2007	**2008**	**2007**	**2008**	**2007**	**2008**	**2007**	**2008**	**2007**	**2008**	**2007**	**2008**
Female	781	868	18.9	19.7	19.3	20.2	19.7	20.2	19.0	19.3	19.3	20.0
Male	520	577	18.1	18.9	20.5	21.0	19.1	19.9	19.6	19.8	19.5	20.0

- The number of female students tested on the ACT increased from 781 in 2007 to 868 in 2008. The number of male students tested increased from 520 in 2007 to 577 in 2008.

- Mean scores for both female and male students increased on all sections of the ACT from 2007 to 2008. Both female and male students experienced an increase of 0.8 points on the English test; female students reported an increase of 0.9 points on the mathematics section; males experienced the greater increase on the reading subtest, up 0.8 points from 2007; and females reported the larger increase on the science test, at 0.3 points from 2007 to 2008.

- In 2008, female students outperformed their male counterparts on the English and reading sections of the ACT, while male students outperformed their female counterparts on the mathematics and science sections of the ACT. Both female and male students' mean composite score was 20.0 in 2008.

HISD, Texas, and Nation

A comparison of HISD students on the ACT to their counterparts in Texas and the nation for the graduating classes of 2007 and 2008 is presented in **Table 14.**

Table 14: ACT Comparison of HISD Students with Texas and National Students, Graduating Classes of 2007 and 2008

	English		Math		Reading		Science		Composite	
	2007	**2008**	**2007**	**2008**	**2007**	**2008**	**2007**	**2008**	**2007**	**2008**
HISD	18.8	19.4	20.0	20.6	19.7	20.2	19.4	19.5	19.6	20.1
Texas	19.5	19.8	20.8	21.2	20.6	20.9	20.4	20.5	20.5	20.7
Nation	20.7	20.6	21.0	21.0	21.5	21.4	21.0	20.8	21.2	21.1

- Both HISD and Texas showed an increase in mean scores for every section on the ACT from 2007 to 2008, while the nation reported a slight decrease in mean scores on the English, reading, science, and composite scores over the same time period.

- The largest performance differences for 2008 were on the science section, with HISD trailing the nation by a difference of 1.3 points, and on the English and reading sections, with HISD trailing the nation by a difference of 1.2 points.

- In 2008, HISD trailed Texas by 0.6 point difference in mean composite score and the nation by a difference of 1.0 points in mean composite score, closing the performance gap from 2007.

Advanced Placement (AP)

Introduction

Purpose

The Advanced Placement (AP) Program was established in 1955 as a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the program has provided high school students with the opportunity to take college-level courses and earn college credit. The courses are equivalent to a first-year college course and are taught by highly qualified teachers. Most American colleges and universities accept AP courses with qualifying exam grades towards college credit, advanced placement, or both. In addition, nearly 300 universities outside the United Sates use AP courses and exam grades in the admissions process (The College Board, 2003).

Description

There are a total of 37 AP exams offered in 22 subject areas. AP exams are created by a committee of experienced AP secondary school teachers and university professors who specialize in each of the subjects for which an exam is offered. The format of AP exams includes a multiple-choice section and a free-response (essay or problem-solving) section. The exceptions to this format are the AP exams for Studio Art, which is a portfolio assessment, Music Theory, which includes a sight-singing task, and the modern language exam, which includes a speaking component.

Administration

The Educational Testing Services (ETS) mails out the AP exams along with other exam-related materials to participating schools in April or early May. The AP exams are administered each year in May over a two-week period. Once testing is completed, all AP exams are returned to ETS.

Scoring

The AP grade scale ranges from 1 to 5. A score of 1 indicates “no recommendation,” a score of 2 “possibly qualified,” a score of 3 “qualified,” a score of 4 “well qualified,” and a score of 5 indicates “extremely well qualified.” The multiple-choice section of the exam is scored by computer. The free-response section is scored by trained readers during a week-long scoring session held in June. These readers who are made up of AP teachers and university professors follow detailed scoring guidelines. Each AP exam has a formula for combining the scores of the multiple-choice and free-response sections of the exam into a composite score. A score of 3 qualifies a student to earn advanced placement or college credit.

Participants

The number of HISD students who participated in AP exams increased from 4,842 in 2007 to 5,447 in 2008. The 5,447 HISD students who took AP exams in 2008 took a total of 10,210 exams, an increase of 605 exams from 2007. A total of 4,485 exams were scored at a 3 or higher. **District data for 2008 are drawn from the corrected electronic file provided by the College Board and only include exams taken by HISD high school students.** Results for HISD middle schools students are presented at the end of the present section in **Table 19**.

Results

Districtwide Performance

Districtwide results were summed and calculated to determine the number of AP exams, and the percent scoring 3 or above. **Table 15** presents districtwide results for the years 1998 through 2008.

Table 15: Number of AP Exams Taken and Percent of Scores at 3 or Above: 1998–2008

Year	N Students	N Exams	% Scoring 3+
1998	1,025	1,889	70
1999	1,240	2,278	63
2000	1,756	3,402	61
2001	1,968	3,769	57
2002	2,361	4,724	59
2003	2,570	5,351	60
2004	3,110	6,068	54
2005	3,873	7,188	49
2006	4,358	8,092	48
2007	4,842	9,118	47
2008	5,447	10,210	44

- The number of AP exams that HISD students have taken has increased from 1,889 in 1998 to 10,210 in 2008.
- The number of students taking the AP exam has increased from 1,025 in 1998 to 5,447 in 2008.
- The percent of scores at 3 or above has ranged from a low of 44% in 2008 to a high of 70% in 1998.

Race/Ethnicity and Gender

A demographic comparison of the AP participation and the percent of scores at 3 or above for 2007 and 2008 are presented. The scores on AP exams for the following subgroups: American Indian, Asian American, African American, Hispanic, White, and other are presented in **Table 16**. Data presented are for high school testers only and do not include exams taken by middle school students.

Table 16: Number of AP Exams Taken and Percent of Scores at 3 or Above by Racial/Ethnic Group: 2007 and 2008

	2007		2008	
	N of Exams	% Scoring 3+	N of Exams	% Scoring 3+
American Indian	9	33	14	29
Asian American	1,736	72	1,835	67
African Amer	1,089	18	1,462	19
Hispanic	3,424	29	3,985	31
White	2,405	71	2,311	64
Other	267	49	311	46
No Response	174	33	292	43
Total	9,118	47	10,210	44

- From 2007 to 2008, the number of AP exams taken increased for each subgroup in HISD except for White students. Over the same time period, the percent of exams scored at 3 or above increased for African American and Hispanic students and for those who did not indicate a race or ethnicity.

- The highest number of AP exams taken was by Hispanic students who took a total of 3,985 exams, followed by White students who took 2,311 exams.

- Asian American and White students had the highest percentage of exams scored at 3 or above with 67 percent and 64 percent, respectively. In comparison, 31 percent of exams taken by Hispanic students were scored at 3 or above, while 19 percent of exams taken by African American students were scored at 3 or above.

Table 17 presents the number of AP exams taken and the percent scoring 3 or above for high school level test takers by gender for 2007 and 2008.

Table 17: Number of AP Exams Taken and Percent of Scores at 3 or Above by Gender: 2007 and 2008

	2007		2008	
	N Exams	**% Scoring 3+**	**N Exams**	**% Scoring 3+**
Female	5,234	44	5,855	42
Male	3,884	52	4,355	47

- The number AP exams taken by female and male students increased from 2007 to 2008. In 2008, there were 1,500 more exams taken by female students than male students.

- The percent of female students' exams scored 3 or above decreased from 44 percent in 2007 to 42 percent in 2008. Male students experienced a decrease in exams scored at a 3 or higher from 52 percent in 2007 to 47 percent in 2008.

- Male students outperformed their female counterparts on the percent of exams scored at a 3 or above on AP exams. The difference decreased from a gap of eight percentage points in 2007 to five percentage points in 2008.

HISD, Texas, and Nation

A comparison of HISD students on AP exams to their counterparts in Texas and the nation for students tested in 2007 and 2008 is presented in **Table 18.**

Table 18: AP Exam Comparison of HISD Students with Texas and National Students: 2007 and 2008

	2007		2008	
	N of Exams	**% Scoring 3+**	**N of Exams**	**% Scoring 3+**
HISD	9,118	47	10,210	44
Texas	228,885	46	270,466	47
Nation	2,133,594	57	2,736,445	58

- The number of AP exams taken increased from 2007 to 2008 for HISD by 12 percent, for Texas by 18 percent, and for the nation by 28 percent.

- The percent of HISD student exams scored at 3 or above was 44 percent compared to 47 percent in Texas and 58 percent in the nation in 2008.

HISD Middle School Results

The performance of HISD middle school students on AP exams in 2008 is presented in **Table 19.**

Table 19: 2008 AP Exam Results for HISD Middle School Students

	N Taking	N of Exams	N of Exams at 3+	% Scoring 3+
Jackson MS	10	10	8	80
Johnston MS	24	24	19	79
Lanier MS	13	13	10	77
Long MS	40	40	28	70
Sharpstown MS	10	10	10	100
HISD Middle Schools	**97**	**97**	**75**	**77**

International Baccalaureate (IB)

Introduction

Purpose

The International Baccalaureate Organization is a nonprofit international educational organization established in 1968. This organization offers the International Baccalaureate (IB) Diploma Programme for students aged 16-19. The IB Diploma Programme is a two-year course of study that prepares students for college. The IB Diploma Programme is recognized and accepted by universities around the world. Similar to the AP program, students with high scores on IB exams can earn college credit or advanced placement at a college or university.

Description

Students participating in the IB Diploma Programme are required to take six exams which are in the following subject groups: literature, language, social science, experimental science, mathematics, and art. The students may choose to replace the art exam by a second social science, experimental science, or a third language. Students test in three of their subjects at the higher level and three of their subjects at the subsidiary level. IB exams are developed by an international board of chief examiners, with input from IB teachers from around the world (IBO, 2004). Students may also choose to take individual IB courses and the exams.

In addition, students must fulfill three additional requirements. They must take a critical thinking class known as "Theory of Knowledge," complete an original 4,000 word research project known as "Extended Essay," and participate in a minimum of 150 hours of community service, artistic, and physical activities known as "Creativity, Action, and Service."

Administration

IB exams are administered to students at their high school in two sessions. The first session takes place in November, and the second session takes place in May. IB exams are administered over a period of two weeks.

Scoring

An international body of 3,500 trained IB examiners composed of university professors and master secondary school teachers score the IB exams. An examining board oversees the scoring of the examiners to ensure that scoring is consistent across subjects and across the world. Final scores are given in each subject at the IB Curriculum and Assessment Center in Wales. Each exam is graded on a scale of 1 to 7. Students who earn a score of 4 or higher on an IB exam will be awarded an IB certificate in that subject area. Students must complete the requirements stated previously and achieve a cumulative score of 24 to be awarded the IB Diploma. Results are released each year in July.

Participants

Two HISD high schools participated in the IB program in 2007–2008. These schools are Bellaire and Lamar high schools. The total number of students who participated in the IB exams increased from 417 students in 2007 to 432 in 2008. Of the two participating schools, Lamar High School had more students who took an IB exam.

Results

Districtwide Performance

Districtwide results were summed and calculated to determine the number of IB exams taken and the percent scoring 4 or above. **Table 20** presents results for the participating schools, Bellaire and Lamar, for 2007 and 2008.

Table 20: Number of IB Exams Taken and Percent of Scores at 4 or Above: 2007 and 2008

	2007		2008	
	N of Exams	**% Scoring 4+**	**N of Exams**	**% Scoring 4+**
Bellaire	168	95	151	88
Lamar	903	74	1,135	75

Note: Theory of Knowledge and Extended Essay exams are not included. Also, exams with pending or no grade status are not included.

- The number of exams taken at Bellaire High School decreased from 168 in 2007 to 151 in 2008. The percent of exams scored at 4 or above decreased from 95 percent in 2007 to 88 percent in 2008.

- The number of exams taken at Lamar High School increased from 903 in 2007 to 1,135 in 2008. The percent of exams scored at 4 or above increased from 74 percent in 2007 to 75 percent in 2008.

HISD, Texas, and Nation

A comparison of HISD students on IB exams to their counterparts in Texas and in the nation for 2007 and 2008 is presented in **Table 21.**

Table 21: IB Exam Comparison of HISD Students with Texas and National Students: 2007 and 2008

	2007		2008	
	N of Exams	**% Scoring 4+**	**N of Exams**	**% Scoring 4+**
HISD	1,071	77	1,286	77
Texas	5,711	78	7,013	77
Nation	119,016	77	129,638	77

- The percent of HISD exams scored at 4 or above was 77 percent, which was the same as both the state and nation in 2008.

- In HISD and the nation, the percent of exams scored at 4 or higher remained the same from 2007 to 2008, while the state decreased by one percentage point over the same period.

- The number of IB exams taken in HISD increased from 1,071 in 2007 to 1,286 in 2008, and both the state and the nation each experienced an increase over the same time period.

Houston Independent School District

PSAT

	2006-07			2007-08		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	37.5	39.2	36.6	36.9	38.7	37.1
11	41.5	42.8	40.7	40.7	42.5	40.7
Total	39.2	40.8	38.3	38.6	40.4	38.7

SAT

					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2007	470	482	467	1419	38.1	42.4	35.4
Class of 2008	466	477	465	1408	36.4	40.9	35.1

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	18.8	20.0	19.7	19.4	19.6	40.6
Class of 2008	19.4	20.6	20.2	19.5	20.1	43.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	4,842	9,118	47.4
2008	5,447	10,210	43.9

Note: Results for High School only

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2007	417	1,071	77.0
2008	432	1,286	76.7

¥ Only reflects exams with scores 1–7

PSAT Participation

	2006-07			2007-08		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	12,128	9,930	81.9	11,244	9,363	83.3
11	10,163	7,422	73.0	9,824	7,489	76.2
Total	22,291	17,352	77.8	21,068	16,852	80.0

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	9,215	4,703	51.0
Class of 2008	8,896	4,680	52.6

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	9,215	1,395	15.1
Class of 2008	8,896	1,458	16.4

AP Participation

Number Taking does not include students with missing grade.

	2007			2008		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	28,104	1,187	4.2	28,091	1,570	5.6
11	10,163	1,801	17.7	9,824	1,947	19.8
12	9,215	1,607	17.4	8,896	1,695	19.1

IB Participation

	Class Size	Number Taking	% Taking
2007	1,391	417	30.0
2008	1,486	432	29.1

Only includes those schools sanctioned to offer IB program.

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Alternative/Charter School Office

Alternative/Charter Office

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	31.2	32.6	30.3	30.9	31.2	30.6
11	33.3	33.8	33.7	35.7	34.9	34.0
Total	31.8	33.0	31.2	31.5	31.7	31.0

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	411	266	64.7	463	262	56.6
11	366	96	26.2	336	37	11.0
Total	777	362	46.6	799	299	37.4

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	405	412	398	1215	9.5	14.3	9.5
Class of 2008	356	395	356	1107	5.9	23.5	11.8

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	209	21	10.0
Class of 2008	220	17	7.7

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	15.6	16.7	15.6	16.9	16.4	14.3
Class of 2008	13.8	15.9	13.3	17.7	15.3	18.2

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	209	14	6.7
Class of 2008	220	11	5.0

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at Campuses in this Region

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at Campuses in this Region

IB

Number of Examinees	Number of Exams	% Scoring 4+

No IB Programs at Campuses in this Region

IB Participation

Class Size	Number Taking	% Taking

No IB Programs at Campuses in this Region

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Accelerated Learning and Transition Academy

Alternative/Charter Office

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	32.1	33.7	31.3	31.3	32.1	31.6
11	34.6	33.4	34.8	37.1	36.1	35.0
Total	32.4	33.7	31.7	32.9	33.2	32.6

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	113	71	62.8	137	75	54.7
11	174	8	4.6	131	29	22.1
Total	287	79	27.5	268	104	38.8

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	384	384	375	1143	6.7	6.7	6.7
Class of 2008	352	382	341	1075	0.0	18.2	9.1

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	92	15	16.3
Class of 2008	84	11	13.1

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	*	*	*	*	*	*
Class of 2008	*	*	*	*	*	*

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	92	3	3.3
Class of 2008	84	2	2.4

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Howard Carter Career Center

Alternative/Charter Office

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	33.6	32.2	31.6	PSAT Not Given This Year.		
11	33.8	35.0	33.0			
Total	33.7	33.8	32.4			

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	32	17	53.1	15	0	0.0
11	37	21	56.8	21	0	0.0
Total	69	38	55.1	36	0	0.0

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007							
Class of 2008	*	*	*	*	*	*	*

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007			
Class of 2008	10	1	10.0

ACT

English	Math	Reading	Science	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Community Education Partners-Combined

Alternative/Charter Office

PSAT

	2006-07			2007-08		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	30.6	31.9	29.9	32.7	31.5	31.9
11				31.1	30.7	31.9
Total	30.6	31.9	29.9	32.6	31.5	31.9

PSAT Participation

	2006-07			2007-08		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	102	77	75.5	72	71	98.6
11	36	0	0.0	36	7	19.4
Total	138	77	55.8	108	78	72.2

SAT

Critical Reading	Math	Writing	Total	% At or Above 1000

No SAT Takers at this Campus

SAT Participation

Class Size	Number Taking	% Taking

No SAT Takers at this Campus

ACT

English	Math	Reading	Science	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Contemporary Learning Center High School

Alternative/Charter Office

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	30.7	32.5	29.7	29.5	30.5	29.2
11	33.0	33.5	33.7	*	*	*
Total	31.6	32.9	31.3	29.5	30.5	29.1

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	127	101	79.5	137	116	84.7
11	110	67	60.9	104	1	1.0
Total	237	168	70.9	241	117	48.5

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	*	*	*	*	*	*	*
Class of 2008	*	*	*	*	*	*	*

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	64	4	6.3
Class of 2008	69	4	5.8

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	15.3	15.8	15.4	16.5	15.9	9.1
Class of 2008	14.3	16.3	13.3	18.2	15.7	22.2

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	64	11	17.2
Class of 2008	69	9	13.0

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Leader's Academy

Alternative/Charter Office New School

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing

PSAT Not Given at this Campus for this Year.

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking

PSAT Not Given at this Campus.

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	Math	Writing
Class of 2007							
Class of 2008	*	*	*	*	*	*	*

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007			
Class of 2008	18	1	5.6

ACT

English	Math	Reading	Science	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Central Region

Central Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	40.2	41.7	39.2	40.6	41.7	40.6
11	44.3	44.9	43.4	44.0	44.8	43.7
Total	42.1	43.2	41.1	42.3	43.2	42.1

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	2,873	2,575	89.6	2,562	2,198	85.8
11	2,567	2,232	86.9	2,535	2,096	82.7
Total	5,440	4,807	88.4	5,097	4,294	84.2

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	498	505	493	1497	48.3	51.7	44.9
Class of 2008	493	500	492	1485	45.6	49.5	45.6

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	2,329	1,436	61.7
Class of 2008	2,238	1,433	64.0

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	20.3	20.9	21.1	20.5	20.9	52.9
Class of 2008	20.9	21.3	21.5	20.0	21.0	52.1

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	2,329	450	19.3
Class of 2008	2,238	491	21.9

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	869	1,573	50.7
2008	921	1,657	47.3

Note: Results for High School only

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	6,267	105	1.7	6,167	150	2.4
11	2,567	337	13.1	2,535	349	13.8
12	2,329	385	16.5	2,238	385	17.2

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2007	358	903	73.8
2008	380	1,135	75.2

¥ Only reflects exams with scores 1–7

IB Participation

	Class Size	Number Taking	% Taking
2007	707	358	50.6
2008	782	380	48.6

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Michael DeBakey High School For Health Professions

Central Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	50.0	56.6	49.0	52.6	56.4	51.2
11	56.6	62.3	57.3	55.4	62.5	55.1
Total	53.3	59.5	53.2	53.7	58.7	52.7

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	158	156	98.7	205	203	99.0
11	160	160	100.0	123	122	99.2
Total	318	316	99.4	328	325	99.1

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	562	598	574	1734	80.9	91.4	78.4
Class of 2008	590	634	604	1828	84.0	97.2	91.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	162	162	100.0
Class of 2008	146	144	98.6

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	24.2	26.3	24.8	23.9	25.0	91.2
Class of 2008	25.0	27.3	25.7	24.3	25.7	95.5

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	162	68	42.0
Class of 2008	146	67	45.9

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	211	462	70.8
2008	191	447	81.4

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	406	6	1.5	471	11	2.3
11	160	65	40.6	123	52	42.3
12	162	133	82.1	146	123	84.2

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

High School for Law Enforcement and Criminal Justice

Central Region

PSAT

	2006-07			2007-08		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	39.5	40.0	38.4	39.4	39.4	39.4
11	42.8	43.5	41.8	41.7	42.3	41.6
Total	41.0	41.6	39.9	40.6	40.9	40.6

PSAT Participation

	2006-07			2007-08		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	196	192	98.0	158	145	91.8
11	170	164	96.5	149	149	100.0
Total	366	356	97.3	307	294	95.8

SAT

					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2007	452	456	439	1348	30.8	30.8	20.0
Class of 2008	434	436	436	1306	22.1	23.9	21.2

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	150	120	80.0
Class of 2008	159	113	71.1

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	17.9	19.0	17.7	19.1	18.6	34.5
Class of 2008	20.3	20.0	21.5	16.3	19.8	16.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	150	29	19.3
Class of 2008	159	6	3.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	93	143	41.3
2008	95	159	31.4

AP Participation

Number Taking does not include students with missing grade.

	2007			2008		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	354	5	1.4	331	21	6.3
11	170	55	32.4	149	39	26.2
12	150	31	20.7	159	34	21.4

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

High School for the Performing and Visual Arts

Central Region

PSAT

	2006-07			2007-08		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	50.2	49.1	49.8	50.2	49.6	50.6
11	55.5	52.9	55.3	53.2	52.7	52.6
Total	53.0	51.1	52.7	51.7	51.2	51.6

PSAT Participation

	2006-07			2007-08		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	156	152	97.4	157	154	98.1
11	177	169	95.5	157	152	96.8
Total	333	321	96.4	314	306	97.5

SAT

					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2007	583	568	583	1735	79.1	75.7	78.4
Class of 2008	575	548	573	1696	72.4	71.7	77.0

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	166	148	89.2
Class of 2008	170	152	89.4

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	23.5	22.8	23.7	22.5	23.2	70.3
Class of 2008	23.5	21.0	22.9	20.6	22.2	61.8

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	166	37	22.3
Class of 2008	170	34	20.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	180	400	69.3
2008	189	328	59.8

AP Participation

Number Taking does not include students with missing grade.

	2007			2008		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	321	24	7.5	320	47	14.7
11	177	58	32.8	157	77	49.0
12	166	84	50.6	170	54	31.8

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Mirabeau Lamar High School

Central Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	43.8	44.8	42.2	44.8	45.0	43.4
11	47.2	47.6	46.0	46.3	46.9	45.6
Total	45.4	46.1	44.0	45.7	46.1	44.7

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	972	873	89.8	703	629	89.5
11	833	784	94.1	920	860	93.5
Total	1,805	1,657	91.8	1,623	1,489	91.7

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	525	530	517	1573	57.8	60.6	55.1
Class of 2008	512	521	512	1545	51.0	57.4	51.8

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	707	528	74.7
Class of 2008	782	563	72.0

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	22.0	21.3	22.8	21.0	21.9	60.0
Class of 2008	22.2	21.7	22.8	20.9	22.0	58.2

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	707	190	26.9
Class of 2008	782	249	31.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	67	67	80.6
2008	39	39	84.6

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	1,782	7	0.4	1,586	2	0.1
11	833	7	0.8	920	7	0.8
12	707	50	7.1	782	30	3.8

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2007	358	903	73.8
2008	380	1,135	75.2

¥ Only reflects exams with scores 1–7

IB Participation

	Class Size	Number Taking	% Taking
2007	707	358	50.6
2008	782	380	48.6

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

John Reagan High School

Central Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	35.4	36.8	33.9	34.9	35.7	35.5
11	37.6	39.1	36.7	36.9	37.9	36.7
Total	36.4	37.9	35.2	35.9	36.8	36.1

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	413	375	90.8	330	305	92.4
11	358	322	89.9	350	335	95.7
Total	771	697	90.4	680	640	94.1

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	420	431	406	1256	14.4	21.2	6.8
Class of 2008	423	441	420	1284	18.2	23.1	16.5

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	303	118	38.9
Class of 2008	285	121	42.5

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	14.1	16.7	14.7	17.4	15.8	5.7
Class of 2008	16.5	19.0	17.7	16.7	17.6	24.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	303	35	11.6
Class of 2008	285	50	17.5

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	149	223	11.2
2008	130	197	29.9

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	1,046	46	4.4	939	21	2.2
11	358	57	15.9	350	54	15.4
12	303	42	13.9	285	50	17.5

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

George Scarborough High School

Central Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	33.3	35.1	32.8	33.5	35.7	33.4
11	37.1	37.3	37.0	40.6	40.3	40.3
Total	34.4	35.7	34.0	35.2	36.8	35.0

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	200	153	76.5	211	171	81.0
11	201	63	31.3	170	52	30.6
Total	401	216	53.9	381	223	58.5

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	421	410	416	1247	20.9	14.3	17.6
Class of 2008	403	418	405	1226	16.0	16.0	20.0

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	191	91	47.6
Class of 2008	155	75	48.4

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	15.1	15.9	15.7	16.6	16.1	8.0
Class of 2008	14.2	18.1	15.9	17.3	16.5	18.2

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	191	25	13.1
Class of 2008	155	11	7.1

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	44	61	14.8
2008	56	103	9.7

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	477	8	1.7	454	12	2.6
11	201	16	8.0	170	21	12.4
12	191	14	7.3	155	22	14.2

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Stephen Waltrip High School

Central Region

PSAT

	2006-07			2007-08		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	37.7	38.9	36.6	36.8	38.3	37.9
11	41.3	41.1	39.7	40.0	40.2	40.0
Total	39.3	39.9	38.0	38.4	39.2	39.0

PSAT Participation

	2006-07			2007-08		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	452	407	90.0	424	382	90.1
11	368	328	89.1	401	373	93.0
Total	820	735	89.6	825	755	91.5

SAT

					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2007	485	500	473	1458	40.7	45.3	36.7
Class of 2008	474	465	451	1390	42.5	39.7	31.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	372	150	40.3
Class of 2008	306	146	47.7

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	18.9	20.2	20.2	20.4	20.1	52.8
Class of 2008	19.1	18.3	18.4	18.6	18.7	37.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	372	36	9.7
Class of 2008	306	27	8.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	79	159	28.9
2008	162	312	22.8

AP Participation

Number Taking does not include students with missing grade.

	2007			2008		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,024	4	0.4	1,068	32	3.0
11	368	55	14.9	401	68	17.0
12	372	16	4.3	306	49	16.0

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Jack Yates High School

Central Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	32.2	34.4	32.0	31.7	32.8	33.5
11	34.7	35.1	33.5	33.6	33.3	35.5
Total	33.4	34.7	32.7	32.0	32.9	33.8

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	326	267	81.9	291	209	71.8
11	300	242	80.7	265	38	14.3
Total	626	509	81.3	556	247	44.4

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	384	394	389	1167	5.9	16.8	6.0
Class of 2008	385	395	391	1171	11.8	10.9	6.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	278	119	42.8
Class of 2008	234	119	50.9

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	12.6	16.0	15.6	15.7	15.0	10.0
Class of 2008	13.4	15.9	14.4	14.8	14.7	2.1

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	278	30	10.8
Class of 2008	234	47	20.1

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	46	58	1.7
2008	59	72	1.4

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	760	5	0.7	834	4	0.5
11	300	24	8.0	265	31	11.7
12	278	15	5.4	234	23	9.8

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

East Region

East Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	34.9	37.0	33.9	34.2	37.0	34.5
11	37.5	39.8	36.9	36.3	39.3	36.4
Total	36.0	38.2	35.2	35.1	38.1	35.4

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	2,081	1,776	85.3	1,892	1,713	90.5
11	1,727	1,361	78.8	1,590	1,433	90.1
Total	3,808	3,137	82.4	3,482	3,146	90.4

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	412	436	409	1257	16.3	24.3	13.8
Class of 2008	415	434	411	1260	16.2	26.7	15.4

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	1,417	614	43.3
Class of 2008	1,605	641	39.9

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	15.8	17.7	16.7	17.6	17.1	17.7
Class of 2008	16.4	19.1	17.4	18.0	17.9	22.1

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	1,417	79	5.6
Class of 2008	1,605	154	9.6

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	763	1,281	20.8
2008	1,006	1,610	21.6

Note: Results for High School only

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	4,756	186	3.9	4,784	371	7.8
11	1,727	301	17.4	1,590	310	19.5
12	1,417	235	16.6	1,605	267	16.6

IB

	Number of Examinees	Number of Exams	% Scoring 4+

No IB Programs at Campuses in this Region

IB Participation

	Class Size	Number Taking	% Taking

No IB Programs at Campuses in this Region

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Stephen F. Austin High School

East Region

PSAT

	2006-07			2007-08		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	32.4	36.1	31.6	31.9	35.5	32.0
11	37.0	40.3	35.9	34.6	38.5	34.7
Total	34.2	37.7	33.2	33.2	36.9	33.3

PSAT Participation

	2006-07			2007-08		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	511	465	91.0	465	433	93.1
11	362	285	78.7	431	393	91.2
Total	873	750	85.9	896	826	92.2

SAT

					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2007	409	441	401	1251	14.2	24.1	14.8
Class of 2008	398	429	393	1220	10.1	25.6	10.1

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	331	162	48.9
Class of 2008	321	168	52.3

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	14.2	18.6	17.3	18.4	17.2	44.4
Class of 2008	15.1	19.1	16.8	18.1	17.4	5.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	331	9	2.7
Class of 2008	321	20	6.2

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	154	236	8.9
2008	237	369	17.6

AP Participation

Number Taking does not include students with missing grade.

	2007			2008		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,164	32	2.7	1,143	85	7.4
11	362	64	17.7	431	87	20.2
12	331	54	16.3	321	61	19.0

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Cesar Chávez High School

East Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	36.1	37.0	35.0	34.8	37.8	35.0
11	37.7	39.1	36.8	36.7	39.4	37.0
Total	36.8	37.9	35.8	35.6	38.5	35.9

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	693	558	80.5	600	550	91.7
11	532	446	83.8	431	417	96.8
Total	1,225	1,004	82.0	1,031	967	93.8

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	408	428	404	1239	14.4	23.1	10.3
Class of 2008	413	430	411	1254	18.1	25.4	14.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	459	195	42.5
Class of 2008	448	177	39.5

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	14.1	17.3	15.4	17.1	16.1	10.0
Class of 2008	15.9	19.0	17.4	17.0	17.4	22.2

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	459	20	4.4
Class of 2008	448	27	6.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	341	578	20.6
2008	476	675	23.0

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	1,483	94	6.3	1,494	240	16.1
11	532	123	23.1	431	121	28.1
12	459	96	20.9	448	77	17.2

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

East Early College High School

East Region New School

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10				41.1	44.0	42.8
Total				41.1	44.0	42.8

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10				104	103	99.0
Total				104	103	99.0

SAT

Critical Reading	Math	Writing	Total	% At or Above 1000

No SAT Takers at this Campus

SAT Participation

Class Size	Number Taking	% Taking

No SAT Takers at this Campus

ACT

English	Math	Reading	Science	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Eastwood Academy for Academic Achievement

East Region

PSAT

	2006-07			2007-08		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	39.2	41.6	39.3	40.5	44.5	40.2
11	42.0	45.8	44.6	41.4	44.3	41.4
Total	40.4	43.5	41.6	41.0	44.4	40.9

PSAT Participation

	2006-07			2007-08		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	72	72	100.0	62	62	100.0
11	59	58	98.3	70	70	100.0
Total	131	130	99.2	132	132	100.0

SAT

					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2007	421	432	424	1276	24.4	20.0	17.8
Class of 2008	449	479	470	1398	29.5	40.9	34.1

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	49	45	91.8
Class of 2008	59	44	74.6

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	*	*	*	*	*	*
Class of 2008	18.1	20.8	18.2	18.8	19.1	26.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	49	1	2.0
Class of 2008	59	30	50.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	3	7	*
2008	12	12	8.3

AP Participation

Number Taking does not include students with missing grade.

	2007			2008		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	136	2	1.5	126	0	0.0
11	59	0	0.0	70	0	0.0
12	49	1	2.0	59	12	20.3

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Ebbert Furr High School

East Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	33.9	34.6	32.4	34.2	36.1	34.7
11	35.1	36.3	33.6	35.4	37.5	36.6
Total	34.4	35.3	32.9	34.8	36.8	35.6

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	231	189	81.8	192	162	84.4
11	191	137	71.7	191	151	79.1
Total	422	326	77.3	383	313	81.7

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	397	413	396	1206	12.7	19.0	14.3
Class of 2008	405	409	400	1214	12.5	25.0	16.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	182	63	34.6
Class of 2008	151	48	31.8

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	16.7	18.0	18.1	18.1	17.9	23.8
Class of 2008	14.8	17.3	15.7	16.9	16.3	25.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	182	21	11.5
Class of 2008	151	24	15.9

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	59	102	17.6
2008	32	51	15.7

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	558	3	0.5	551	0	0.0
11	191	30	15.7	191	12	6.3
12	182	24	13.2	151	14	9.3

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Charles Milby High School

East Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	35.5	38.0	34.6	33.0	35.1	33.3
11	37.6	40.3	37.6	36.9	39.8	36.4
Total	36.5	39.1	36.0	34.9	37.4	34.9

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	574	492	85.7	469	403	85.9
11	485	435	89.7	467	402	86.1
Total	1,059	927	87.5	936	805	86.0

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	426	451	425	1302	20.1	29.5	16.1
Class of 2008	424	438	416	1278	17.6	26.0	16.2

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	371	149	40.2
Class of 2008	468	204	43.6

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	16.5	17.7	16.2	17.2	17.0	7.1
Class of 2008	17.1	19.1	18.1	18.6	18.3	24.5

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	371	28	7.5
Class of 2008	468	53	11.3

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	206	358	29.1
2008	249	503	23.7

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	1,300	55	4.2	1,253	46	3.7
11	485	84	17.3	467	90	19.3
12	371	60	16.2	468	103	22.0

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

North Region

North Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	34.1	36.0	34.1	32.6	35.2	33.6
11	37.1	38.7	36.6	36.3	38.5	36.7
Total	35.2	37.0	35.1	34.1	36.6	34.9

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	2,039	1,565	76.8	1,927	1,566	81.3
11	1,680	916	54.5	1,605	1,098	68.4
Total	3,719	2,481	66.7	3,532	2,664	75.4

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	416	423	413	1252	17.6	21.4	12.7
Class of 2008	410	422	411	1243	15.2	21.5	13.1

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	1,619	561	34.7
Class of 2008	1,504	525	34.9

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	14.9	16.8	15.9	16.3	16.1	13.0
Class of 2008	15.3	17.5	16.3	17.1	16.7	16.9

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	1,619	208	12.8
Class of 2008	1,504	148	9.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	534	793	11.5
2008	501	745	11.1

Note: Results for High School only

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	4,777	96	2.0	4,810	80	1.7
11	1,680	217	12.9	1,605	200	12.5
12	1,619	197	12.2	1,504	185	12.3

IB

	Number of Examinees	Number of Exams	% Scoring 4+

No IB Programs at Campuses in this Region

IB Participation

	Class Size	Number Taking	% Taking

No IB Programs at Campuses in this Region

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Jefferson Davis High School

North Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	33.6	36.0	33.8	32.9	36.4	33.8
11	36.0	38.4	35.0	34.6	38.0	35.9
Total	34.7	37.1	34.3	33.8	37.2	34.9

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	421	342	81.2	371	317	85.4
11	331	276	83.4	323	305	94.4
Total	752	618	82.2	694	622	89.6

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	399	420	393	1212	14.7	17.2	7.0
Class of 2008	398	427	398	1223	13.8	25.9	12.1

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	303	116	38.3
Class of 2008	338	116	34.3

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	14.5	17.3	14.7	16.2	15.7	9.1
Class of 2008	14.6	17.2	15.3	16.9	16.1	0.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	303	33	10.9
Class of 2008	338	23	6.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	141	175	28.6
2008	100	191	15.7

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	940	3	0.3	956	0	0.0
11	331	77	23.3	323	34	10.5
12	303	51	16.8	338	55	16.3

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Samuel Houston High School

North Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	33.2	35.6	33.1	31.0	33.7	31.9
11	41.3	42.9	41.1	37.5	39.1	36.6
Total	34.7	36.9	34.6	32.5	35.0	33.0

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	619	380	61.4	604	488	80.8
11	489	87	17.8	480	155	32.3
Total	1,108	467	42.1	1,084	643	59.3

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	402	417	402	1221	11.8	18.1	11.8
Class of 2008	419	426	414	1259	13.5	19.1	15.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	458	127	27.7
Class of 2008	422	89	21.1

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	*	*	*	*	*	*
Class of 2008	*	*	*	*	*	*

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	458	3	0.7
Class of 2008	422	3	0.7

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	189	301	2.7
2008	123	197	7.6

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	1,564	56	3.6	1,577	1	0.1
11	489	69	14.1	480	76	15.8
12	458	59	12.9	422	41	9.7

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Barbara Jordan High School for Careers

North Region

PSAT

	2006-07			2007-08		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	34.8	36.1	35.1	34.8	35.4	36.0
11	37.5	37.7	36.9	37.0	37.8	37.3
Total	36.0	36.8	35.9	35.8	36.6	36.7

PSAT Participation

	2006-07			2007-08		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	307	296	96.4	295	274	92.9
11	261	245	93.9	245	242	98.8
Total	568	541	95.2	540	516	95.6

SAT

					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2007	410	408	415	1233	14.0	15.5	14.7
Class of 2008	409	412	421	1242	10.9	17.6	13.4

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	280	129	46.1
Class of 2008	235	119	50.6

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	15.3	16.6	16.1	16.1	16.2	7.8
Class of 2008	14.9	17.1	16.0	16.7	16.3	8.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	280	51	18.2
Class of 2008	235	23	9.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	77	113	2.7
2008	108	119	11.8

AP Participation

Number Taking does not include students with missing grade.

	2007			2008		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	624	21	3.4	610	55	9.0
11	261	23	8.8	245	20	8.2
12	280	29	10.4	235	31	13.2

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Kashmere High School

North Region

PSAT

	2006-07			2007-08		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	33.3	34.3	33.1	32.8	34.1	30.8
11	34.9	35.4	33.8	33.8	37.0	35.3
Total	34.0	34.8	33.4	33.4	35.7	33.3

PSAT Participation

	2006-07			2007-08		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	136	92	67.6	122	66	54.1
11	121	72	59.5	115	81	70.4
Total	257	164	63.8	237	147	62.0

SAT

					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2007	424	395	402	1221	29.4	5.9	11.8
Class of 2008	410	418	421	1249	20.0	24.0	16.0

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	111	17	15.3
Class of 2008	80	25	31.3

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	13.7	15.2	14.6	14.9	14.8	6.1
Class of 2008	14.8	17.4	17.0	17.6	16.8	20.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	111	33	29.7
Class of 2008	80	25	31.3

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	16	23	0.0
2008	48	56	5.4

AP Participation

Number Taking does not include students with missing grade.

	2007			2008		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	347	0	0.0	333	12	3.6
11	121	9	7.4	115	11	9.6
12	111	5	4.5	80	17	21.3

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Booker T. Washington High School

North Region

PSAT

	2006-07			2007-08		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	38.5	40.7	38.1	34.8	37.9	35.8
11	45.9	47.3	45.6	44.4	47.7	45.2
Total	40.8	42.8	40.5	37.9	41.1	38.9

PSAT Participation

	2006-07			2007-08		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	243	191	78.6	266	196	73.7
11	223	87	39.0	197	95	48.2
Total	466	278	59.7	463	291	62.9

SAT

					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2007	466	473	454	1394	32.4	44.4	24.1
Class of 2008	441	447	433	1321	26.0	29.8	17.3

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	253	108	42.7
Class of 2008	202	104	51.5

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	15.8	18.4	17.3	17.9	17.5	26.3
Class of 2008	17.5	19.0	17.7	18.1	18.2	34.2

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	253	57	22.5
Class of 2008	202	38	18.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	48	82	35.4
2008	38	72	25.0

AP Participation

Number Taking does not include students with missing grade.

	2007			2008		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	598	13	2.2	567	5	0.9
11	223	20	9.0	197	20	10.2
12	253	15	5.9	202	13	6.4

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Phillis Wheatley High School

North Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	32.4	33.5	32.4	31.3	34.6	32.8
11	31.8	34.8	32.5	34.3	36.0	33.9
Total	32.2	33.9	32.4	32.8	35.3	33.3

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	310	264	85.2	269	225	83.6
11	254	149	58.7	245	220	89.8
Total	564	413	73.2	514	445	86.6

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	403	396	395	1194	14.1	12.5	1.6
Class of 2008	376	388	376	1140	9.7	11.1	4.2

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	210	64	30.5
Class of 2008	227	72	31.7

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	14.8	15.8	16.1	15.5	15.6	9.7
Class of 2008	14.0	16.2	15.1	16.3	15.6	13.9

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	210	31	14.8
Class of 2008	227	36	15.9

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	63	99	1.0
2008	84	110	2.7

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	701	3	0.4	767	7	0.9
11	254	19	7.5	245	39	15.9
12	210	38	18.1	227	28	12.3

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

South Region

South Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	35.4	36.7	34.1	34.6	36.2	35.0
11	38.0	38.6	36.6	36.9	38.2	37.5
Total	36.6	37.6	35.3	35.6	37.1	36.1

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	1,539	1,117	72.6	1,388	1,172	84.4
11	1,200	975	81.3	1,246	955	76.6
Total	2,739	2,092	76.4	2,634	2,127	80.8

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	426	430	423	1280	20.7	24.1	20.9
Class of 2008	437	430	432	1299	27.1	25.1	21.8

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	1,163	474	40.8
Class of 2008	945	450	47.6

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	15.7	17.3	16.6	17.3	16.8	17.4
Class of 2008	16.8	17.7	17.9	17.4	17.6	24.8

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	1,163	190	16.3
Class of 2008	945	161	17.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	543	768	23.3
2008	578	897	24.1

Note: Results for High School only

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	3,647	126	3.5	3,631	165	4.5
11	1,200	243	20.3	1,246	251	20.1
12	1,163	152	13.1	945	142	15.0

IB

	Number of Examinees	Number of Exams	% Scoring 4+

No IB Programs at Campuses in this Region

IB Participation

	Class Size	Number Taking	% Taking

No IB Programs at Campuses in this Region

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Carnegie Vanguard High School

South Region

PSAT

	2006-07			2007-08		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	55.0	53.1	52.2	53.5	54.4	52.5
11	58.7	56.8	56.6	58.0	57.4	56.7
Total	56.7	54.8	54.2	55.6	55.8	54.5

PSAT Participation

	2006-07			2007-08		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	92	92	100.0	92	88	95.7
11	76	76	100.0	81	81	100.0
Total	168	168	100.0	173	169	97.7

SAT

					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2007	578	584	571	1733	83.1	84.5	81.7
Class of 2008	608	598	587	1793	88.7	87.3	83.1

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	75	71	94.7
Class of 2008	71	71	100.0

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	27.3	26.4	28.2	26.4	27.3	100.0
Class of 2008	25.9	25.4	29.0	24.8	26.4	100.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	75	19	25.3
Class of 2008	71	21	29.6

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	132	254	62.2
2008	171	339	61.1

AP Participation

Number Taking does not include students with missing grade.

	2007			2008		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	198	38	19.2	219	59	26.9
11	76	50	65.8	81	68	84.0
12	75	36	48.0	71	36	50.7

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Empowerment College Preparatory High School

South Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10				37.6	36.7	36.1
11						
Total				37.6	36.7	36.1

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10				36	34	94.4
11				60	0	0.0
Total				96	34	35.4

SAT

Critical Reading	Math	Writing	Total	% At or Above 1000

No SAT Takers at this Campus

SAT Participation

Class Size	Number Taking	% Taking

No SAT Takers at this Campus

ACT

English	Math	Reading	Science	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Jesse Jones High School

South Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	32.8	33.3	31.3	31.9	33.0	31.9
11	36.0	35.6	34.2	33.0	34.1	33.7
Total	34.5	34.6	32.9	32.5	33.6	32.9

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	252	138	54.8	173	145	83.8
11	193	169	87.6	217	186	85.7
Total	445	307	69.0	390	331	84.9

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	381	384	375	1141	6.4	7.7	5.1
Class of 2008	392	398	396	1186	8.5	8.5	5.6

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	165	78	47.3
Class of 2008	133	71	53.4

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	12.4	16.0	14.3	13.9	14.3	0.0
Class of 2008	13.9	15.0	13.4	16.4	14.8	0.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	165	11	6.7
Class of 2008	133	9	6.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	57	87	0.0
2008	78	123	0.8

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	537	0	0.0	491	1	0.2
11	193	29	15.0	217	48	22.1
12	165	25	15.2	133	27	20.3

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

James Madison High School

South Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	34.2	36.9	32.8	33.1	35.4	33.7
11	36.7	37.6	35.6	35.0	37.3	35.7
Total	35.3	37.2	34.0	33.9	36.3	34.6

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	610	518	84.9	581	516	88.8
11	485	421	86.8	491	424	86.4
Total	1,095	939	85.8	1,072	940	87.7

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	408	409	412	1229	11.4	14.5	14.0
Class of 2008	415	402	410	1227	19.3	16.7	14.0

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	464	193	41.6
Class of 2008	384	150	39.1

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	15.6	16.7	16.3	16.6	16.4	11.6
Class of 2008	16.6	16.8	17.2	16.0	16.8	17.9

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	464	69	14.9
Class of 2008	384	56	14.6

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	249	301	6.0
2008	241	338	2.4

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	1,543	65	4.2	1,463	79	5.4
11	485	111	22.9	491	96	19.6
12	464	64	13.8	384	62	16.1

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Ross Sterling High School

South Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	33.9	33.7	32.4	33.8	34.6	33.8
11	37.1	37.3	34.8	37.4	36.8	38.2
Total	35.2	35.1	33.4	35.2	35.4	35.4

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	262	191	72.9	258	186	72.1
11	241	126	52.3	208	113	54.3
Total	503	317	63.0	466	299	64.2

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	414	415	392	1221	12.5	16.7	8.3
Class of 2008	400	389	397	1186	13.3	8.4	7.2

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	228	48	21.1
Class of 2008	189	83	43.9

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	13.6	15.9	14.6	16.3	15.2	6.7
Class of 2008	15.4	17.0	15.7	16.6	16.3	9.8

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	228	45	19.7
Class of 2008	189	41	21.7

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	57	63	1.6
2008	47	47	0.0

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	640	23	3.6	722	26	3.6
11	241	27	11.2	208	17	8.2
12	228	7	3.1	189	0	0.0

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Evan Worthing High School

South Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	32.4	33.4	32.3	32.5	34.2	33.5
11	34.8	37.1	34.1	35.1	35.8	35.8
Total	33.6	35.3	33.2	33.6	34.9	34.5

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	246	178	72.4	248	203	81.9
11	205	183	89.3	189	150	79.4
Total	451	361	80.0	437	353	80.8

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	388	400	387	1175	7.1	14.3	7.1
Class of 2008	403	403	401	1207	17.3	17.3	10.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	231	84	36.4
Class of 2008	168	75	44.6

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	14.0	16.0	14.8	16.2	15.3	6.5
Class of 2008	13.9	16.1	16.0	16.1	15.6	14.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	231	46	19.9
Class of 2008	168	34	20.2

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	48	63	3.2
2008	41	50	0.0

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	590	0	0.0	663	0	0.0
11	205	26	12.7	189	22	11.6
12	231	20	8.7	168	17	10.1

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

West Region

West Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	40.4	42.1	39.0	39.7	41.6	39.7
11	45.7	47.4	44.7	45.1	47.0	44.7
Total	42.6	44.3	41.4	42.1	44.0	41.9

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	500	517	498	1514	50.1	54.2	47.7
Class of 2008	492	505	489	1486	46.2	49.8	44.5

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	20.9	22.1	21.8	21.1	21.6	55.7
Class of 2008	21.2	22.4	21.8	21.0	21.7	57.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	2,133	4,703	63.5
2008	2,441	5,301	57.6

Note: Results for High School only

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2007	59	168	94.6
2008	52	151	88.1

¥ Only reflects exams with scores 1–7

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	3,144	2,631	83.7	2,967	2,452	82.6
11	2,600	1,842	70.8	2,488	1,870	75.2
Total	5,744	4,473	77.9	5,455	4,322	79.2

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	2,452	1,597	65.1
Class of 2008	2,367	1,614	68.2

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	2,452	454	18.5
Class of 2008	2,367	493	20.8

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	7,461	674	9.0	7,371	804	10.9
11	2,600	703	27.0	2,488	837	33.6
12	2,452	638	26.0	2,367	716	30.2

IB Participation

	Class Size	Number Taking	% Taking
2007	684	59	8.6
2008	704	52	7.4

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Bellaire High School

West Region

PSAT

	2006-07			2007-08		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	47.1	49.0	46.0	46.8	48.6	46.7
11	53.0	55.1	52.3	52.3	54.7	52.3
Total	49.6	51.7	48.8	49.3	51.4	49.3

SAT

					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2007	568	584	574	1725	72.2	74.8	72.7
Class of 2008	561	582	566	1709	68.9	73.9	71.4

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	24.1	25.0	24.8	23.3	24.4	78.2
Class of 2008	24.0	25.4	24.3	23.2	24.4	74.6

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	920	2,501	82.6
2008	897	2,548	80.7

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2007	59	168	94.6
2008	52	151	88.1

¥ Only reflects exams with scores 1–7

PSAT Participation

	2006-07			2007-08		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	867	790	91.1	826	726	87.9
11	790	613	77.6	790	620	78.5
Total	1,657	1,403	84.7	1,616	1,346	83.3

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	684	619	90.5
Class of 2008	704	591	83.9

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	684	174	25.4
Class of 2008	704	205	29.1

AP Participation

Number Taking does not include students with missing grade.

	2007			2008		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,917	228	11.9	1,858	198	10.7
11	790	320	40.5	790	347	43.9
12	684	328	48.0	704	316	44.9

IB Participation

	Class Size	Number Taking	% Taking
2007	684	59	8.6
2008	704	52	7.4

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Challenge Early College High School

West Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	45.0	45.9	43.3	42.9	43.4	43.7
11	52.6	50.1	49.7	47.7	47.2	46.2
Total	47.9	47.5	45.7	45.4	45.4	45.0

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	119	116	97.5	81	80	98.8
11	81	72	88.9	131	87	66.4
Total	200	188	94.0	212	167	78.8

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	528	522	540	1590	61.3	61.3	67.7
Class of 2008	558	520	532	1610	69.1	60.0	61.8

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	81	31	38.3
Class of 2008	69	55	79.7

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	21.0	19.8	22.5	20.1	20.8	45.5
Class of 2008	22.2	21.6	24.1	21.1	22.3	61.1

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	81	11	13.6
Class of 2008	69	18	26.1

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	56	63	54.0
2008	82	96	47.9

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	217	30	13.8	204	36	17.6
11	81	22	27.2	131	43	32.8
12	81	2	2.5	69	3	4.3

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Robert E. Lee High School

West Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	32.8	36.0	31.7	33.3	38.2	33.6
11	35.8	39.9	35.1	34.2	37.6	34.9
Total	34.0	37.6	33.0	33.7	38.0	34.1

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	459	306	66.7	450	269	59.8
11	327	202	61.8	240	186	77.5
Total	786	508	64.6	690	455	65.9

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	383	403	377	1163	11.6	13.8	9.9
Class of 2008	383	398	378	1159	11.1	16.4	9.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	316	232	73.4
Class of 2008	297	207	69.7

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	19.9	19.4	20.6	18.9	19.7	28.6
Class of 2008	16.0	18.2	17.9	16.6	17.2	20.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	316	7	2.2
Class of 2008	297	10	3.4

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	126	257	14.4
2008	184	364	29.4

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	1,295	10	0.8	1,362	50	3.7
11	327	47	14.4	240	53	22.1
12	316	53	16.8	297	69	23.2

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Liberty High School

West Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing

PSAT Not Given at this Campus for this Year.

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking

PSAT Not Given at this Campus.

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	Math	Writing
Class of 2007							
Class of 2008	*	*	*	*	*	*	*

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007			
Class of 2008	115	1	0.9

ACT

English	Math	Reading	Science	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Sharpstown High School

West Region

PSAT

	2006-07			2007-08		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	33.4	35.0	31.9	31.9	34.8	32.0
11	36.1	38.1	35.3	36.1	38.9	36.1
Total	34.6	36.3	33.3	33.8	36.6	33.8

PSAT Participation

	2006-07			2007-08		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	427	366	85.7	386	319	82.6
11	303	267	88.1	279	247	88.5
Total	730	633	86.7	665	566	85.1

SAT

					% At or Above 500		
	Critical Reading	Math	Writing	Total	C.R.	Math	Writing
Class of 2007	408	448	419	1274	15.0	29.9	17.8
Class of 2008	391	427	396	1214	13.8	19.5	13.0

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	303	107	35.3
Class of 2008	237	123	51.9

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	13.4	16.7	14.4	15.6	15.1	7.7
Class of 2008	14.7	16.7	15.7	15.7	15.7	8.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	303	26	8.6
Class of 2008	237	23	9.7

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	92	168	21.4
2008	151	250	21.6

AP Participation

Number Taking does not include students with missing grade.

	2007			2008		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,073	25	2.3	1,009	47	4.7
11	303	35	11.6	279	40	14.3
12	303	28	9.2	237	56	23.6

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Westbury High School

West Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	34.9	36.6	34.0	34.6	35.0	34.7
11	40.4	40.6	40.1	40.2	41.0	40.2
Total	36.2	37.6	35.4	36.4	36.9	36.5

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	543	424	78.1	471	381	80.9
11	434	133	30.6	394	183	46.4
Total	977	557	57.0	865	564	65.2

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	436	438	424	1298	25.5	30.9	16.8
Class of 2008	415	423	416	1254	14.4	18.8	14.4

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	341	149	43.7
Class of 2008	356	208	58.4

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	15.1	16.3	16.4	16.7	16.2	12.3
Class of 2008	15.9	17.0	16.6	16.8	16.7	15.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	341	65	19.1
Class of 2008	356	70	19.7

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	131	226	11.9
2008	281	487	18.7

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	1,308	35	2.7	1,192	91	7.6
11	434	54	12.4	394	91	23.1
12	341	37	10.9	356	83	23.3

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Westside High School

West Region

PSAT

Grade	2006-07 Reading	2006-07 Math	2006-07 Writing	2007-08 Reading	2007-08 Math	2007-08 Writing
10	42.5	43.4	40.5	41.0	42.3	40.4
11	46.3	47.3	44.6	45.9	47.1	44.7
Total	44.3	45.2	42.4	43.2	44.4	42.4

PSAT Participation

Grade	2006-07 Class Size	2006-07 Number Taking	2006-07 % Taking	2007-08 Class Size	2007-08 Number Taking	2007-08 % Taking
10	722	629	87.1	742	677	91.2
11	659	555	84.2	648	547	84.4
Total	1,381	1,184	85.7	1,390	1,224	88.1

SAT

	Critical Reading	Math	Writing	Total	% At or Above 500 C.R.	% At or Above 500 Math	% At or Above 500 Writing
Class of 2007	508	525	496	1529	55.1	59.7	49.0
Class of 2008	505	511	496	1512	53.6	55.0	45.9

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2007	537	459	85.5
Class of 2008	559	429	76.7

ACT

	English	Math	Reading	Science	Composite	% At or Above 21
Class of 2007	21.1	22.4	22.0	21.7	21.9	58.5
Class of 2008	21.0	21.9	21.7	21.0	21.5	61.1

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2007	537	171	31.8
Class of 2008	559	167	29.9

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2007	777	1,457	52.4
2008	846	1,556	45.1

AP Participation

Number Taking does not include students with missing grade.

Grade	2007 Class Size	2007 Number Taking	2007 % Taking	2008 Class Size	2008 Number Taking	2008 % Taking
9/10	1,633	346	21.2	1,733	382	22.0
11	659	225	34.1	648	263	40.6
12	537	190	35.4	559	189	33.8

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.